

School of Business Admin - Accounting - Subject: Accounting

ACCT 201(3) Course ID:001049 15-MAR-2006

Introductory Accounting I

Prerequisite: Sophomore standing. The major emphasis is on the development and reporting of accounting information for use by investors, creditors, and others. The student is required to develop skills in the preparation and use of accounting information and must demonstrate an understanding of the accounting process, and be able to evaluate the impact of estimates, alternative accounting principles, and the limitations of the accounting model on accounting information. Topics include: preparation and use of financial statements; the accounting process; and the measurement and reporting of income, assets, liabilities, and owners' equity. Outcome: The student will be able to understand the underlying principles, design, concepts, limitations, and the necessity of accounting systems. The student will gain an appreciation of the uses of financial data and financial statements and their impact on business decisions.

Components: Lecture**Requirement Group:** Pre-requisite: Sophomore standing or above.**Room Requirements:** General Classroom(1)

ACCT 202(3) Course ID:001050 15-MAR-2006

Introductory Accounting II

Prerequisites: Sophomore standing, & a minimum grade of "C-" in ACCT 201. This course highlights the differences between financial accounting and managerial accounting. The course begins by completing the study of transactions and events affecting financial statements. The cash flow statement is then explored in some detail. Finally, financial statement analysis as traditionally practiced, is considered a capstone for financial accounting. The course then focuses on the use of accounting data by management. Product costing in a manufacturing setting, assigning of costs to objects, learning how costs behave, and the use of accounting data by management in planning operations, controlling operations, and in short term decision making are all investigated. Outcome: The student will be able to understand the differences between cash and accrual accounting, the use of ratio analysis in investing and managing decisions, the value and importance of identifying and allocating costs, and the methods involved in the budgeting process.

Components: Lecture**Requirement Group:** Prerequisites: Sophomore standing, & a minimum grade of "C-" in ACCT 201.**Room Requirements:** General Classroom(1)

ACCT 231(3) Course ID:001051 15-MAR-2006

Managerial Accounting

Prerequisites: Sophomore standing and a minimum grade of "C-" in ACCT 201 and 202. This course critically evaluates product cost for inventory valuation and income determination. In addition, budgeting and control procedures are emphasized. Topics discussed include job order costing, process costing, activity-based costing, full absorption and direct costing, an introduction to overhead allocation, cost estimation, cost-volume-profit analysis, budgeting, standard costs, analysis of variances, and capital budgeting. The course incorporates computer applications to managerial accounting analysis. Outcome: Students develop an application and analysis level of learning for matching cost flows to product flows and will be able to demonstrate an understanding of budgeting, variance analysis, product costing, relevant decision making and capital budgeting.

Components: Lecture**Requirement Group:** Prerequisites: Sophomore standing and a minimum grade of "C-" in ACCT 201 and 202.**Room Requirements:** Electronic Classroom(1)

ACCT 303(3) Course ID:001052 15-MAR-2006

Intermediate Accounting I

Prerequisites: Junior standing, minimum grade of "C-" in both ACCT 201 and 202. The first in a series of courses designed to provide in-depth coverage of the generally accepted principles underlying financial statements and financial reporting, from conceptual framework to application. Topics include alternatives for measurement of revenue and asset valuation, and presentation of financial statements. Lectures, discussions, and technical readings are supplemented with extensive problem and written assignments. Outcomes: Students will demonstrate their understanding of the accounting process leading to financial reports. Furthermore students will also develop the ability to apply critical thinking and analytical skills toward the solution of problems concerning valuation of assets, and revenue and expense recognition.

Components: Lecture**Requirement Group:** Prerequisites: Junior standing; minimum grade of "C-" in ACCT 201 and 202.**Room Requirements:** General Classroom(1)

School of Business Admin - Accounting - Subject: Accounting

ACCT 304(3) Course ID:001053 15-MAR-2006

Intermediate Accounting II

Prerequisites: Junior standing, a minimum grade of "C-" in ACCT 303. This course is an extension of Intermediate I where students use the conceptual framework to consistently evaluate and explain accounting practice. This allows the student to not only understand the accounting methodologies but also recognize why these approaches are generally superior to alternative accounting treatments. Topics include concepts of present and future value, investments in financial instruments (debt and equity), leases, pensions, income taxes, earnings per share, and the statement of cash flow. Outcome: Students will be able to demonstrate an understanding of the professional pronouncements as they relate to the measurement, recognition, and reporting of financial information. Students will also be able to demonstrate an understanding of how to research relevant accounting issues to better prepare for professional certification.

Components: Lecture**Requirement Group:** Prerequisites: Junior standing, a minimum grade of "C-" in ACCT 303.**Room Requirements:** General Classroom(1)

ACCT 305(3) Course ID:001054 01-JAN-1901

Advanced Managerial Accounting**Components:** Lecture**Requirement Group:** Pre-requisite: Junior standing or above.**Room Requirements:** Electronic Classroom(1)

ACCT 306(3) Course ID:001055 15-MAR-2006

Advanced Accounting: Business Combinations, Consolidations & International

Prerequisites: Junior standing, minimum grade of "C-" in ACCT 303. Topics include accounting for business combinations, long-term equity accounting, consolidated financial statements, branch accounting, and international accounting. Course includes extensive problem assignments. Outcome: Students will understand the accounting for corporate acquisitions, equity method investments and corporate consolidations including intercorporate transactions.

Components: Lecture**Requirement Group:** Prerequisites: Junior standing, a minimum grade of "C-" in ACCT 303.**Room Requirements:** General Classroom(1)

ACCT 307(3) Course ID:001056 15-MAR-2006

Advanced Accounting: Not-For-Profit Entities & Advanced Financial Accounting Topics

Prerequisites: Junior standing, minimum grade of "C-" in ACCT 303. Topics include accounting concepts as applied to state and local government, along with financial reporting for other not-for-profit entities including hospitals, universities, and voluntary health and welfare organizations. Class may be taken prior to ACC 306. Outcome: Students will gain a comprehensive knowledge of the reporting requirements of not-for-profit entities.

Components: Lecture**Requirement Group:** Prerequisites: Junior standing, a minimum grade of "C-" in ACCT 303.**Room Requirements:** General Classroom(1)

ACCT 308(3) Course ID:001057 15-MAR-2006

Accounting Information Systems

Prerequisites: Junior standing; minimum grade of "C-" in ACCT 303 and ISOM 247. Included among the topics covered in this course are the primary accounting cycles, accounting information system internal controls, and selective fraud issues. Students will also build flowcharting skills and gain experience working on an enterprise resource planning system (ERP) with real-world company data. Outcome: Students develop an application and analysis level of learning regarding the function of an accounting information system in business with specific emphasis on risk management, along with the ability to work with and deploy ERP tools.

Components: Lecture**Requirement Group:** Prerequisites: Junior standing; minimum grade of "C-" in ACCT 303 and ISOM 247.**Room Requirements:** General Classroom(1)

ACCT 311(3) Course ID:001058 15-MAR-2006

Auditing & Internal Control Systems

Prerequisites: Junior standing, minimum grade of "C-" in ACCT 303. Course involves an in-depth investigation of internal control structure and systems and the theory of audit evidence. Theoretical principles and practical issues involved in planning and executing an audit are explored. Internal control policies and procedures and principal evidence techniques for major transaction cycles or account groups are studied in depth. Study of appropriate AICPA professional standards is an integral part of this course.

Outcomes: Students who successfully complete this course will be able to: understand the role of professional standards in the audit of financial statements; demonstrate their ability to research those standards; and demonstrate their understanding of the audit process in particular the roles of evidence and internal control.

Components: Lecture**Requirement Group:** Prerequisites: Junior standing, a minimum grade of "C-" in ACCT 303.**Room Requirements:** General Classroom(1)

School of Business Admin - Accounting - Subject: Accounting

ACCT 323(3) Course ID:001059 15-MAR-2006

Advanced CPA Topics

Prerequisites: Junior standing; minimum grade of "C-" in ACCT 311. Topics include: audit and other reports, statistical sampling in auditing, attestation standards, reporting on future-oriented information, accountant's legal liability, Securities & Exchange Commission practice, professional ethics and using technology in auditing. Outcome: Students will be familiar with issues under the AICPA Code of Professional Conduct, pronouncements of the Public Companies Accounting Oversight Board, the Sarbanes Oxley Act, federal securities laws, and cases relating to CPA malpractice. Students will have a thorough professional knowledge of CPA reports on financial statements and special reports. Students will also learn how to apply statistical sampling in auditing.

Components: Lecture**Requirement Group:** Prerequisites: Junior standing; minimum grade of "C-" in ACCT 311.**Room Requirements:** General Classroom(1)

ACCT 328(3) Course ID:001060 15-MAR-2006

Concepts in Taxation

Prerequisites: Junior standing; minimum grade of "C-" in ACCT 201 and 202. This course provides a thorough exposure to federal income tax concepts and planning principles, with particular reference to individual taxpayers. Outcome: Students will be able to demonstrate a basic core of technical knowledge concerning the federal income tax as it applies to individuals, an understanding of the conceptual and tax policy issues that underlie tax legislation, and fundamental skills in tax compliance, tax planning, and tax research.

Components: Lecture**Requirement Group:** Prerequisites: Junior standing; minimum grade of "C-" in ACCT 201 and 202.**Room Requirements:** General Classroom(1)

ACCT 341(3) Course ID:001061 15-MAR-2006

Advanced Studies in Taxation

Prerequisites: Junior standing, minimum grade of "C-" in ACCT 328. This course provides a thorough exposure to the federal income tax concepts and planning principles applicable to business entities, trusts, and estates and to federal transfer taxes. Outcome: Students will be able to demonstrate a basic core of technical knowledge concerning the federal income tax as it applies to business entities and to the federal gift, estate, and generation-skipping-transfer taxes, an enhanced understanding of the conceptual and tax policy issues that underlie tax legislation, and enhanced skills in tax compliance, tax research, and tax planning.

Components: Lecture**Requirement Group:** Prerequisites: Junior standing, minimum grade of "C-" in ACCT 328.**Room Requirements:** General Classroom(1)

ACCT 350(1 - 3) Course ID:001062 15-MAR-2006

Internship Program

Prerequisite: Junior standing. The course is designed to provide a controlled, on-the-job experience with participating business, industrial and governmental organizations. Students can take the class for a maximum of 3 semester credit hours. Each semester of enrollment requires a term project. This course does not count toward a concentration in accounting. Pass/Fail credit only. Outcome: Students will demonstrate first hand knowledge of a particular phase of business operations.

Components: Field Studies**Topics:** Chinese Professional Experience**Requirement Group:** Pre-requisite: Junior standing or above.

ACCT 352(6) Course ID:001063 01-JAN-1901

CPA Review**Components:** Lecture**Requirement Group:** Pre-Requisite: Senior standing or above.**Room Requirements:** General Classroom(1)

ACCT 395(1 - 3) Course ID:001064 15-MAR-2006 Department Consent Required

Independent Study in Accounting

Prerequisite: junior standing, instructor and dean permission required. Independent study is in-depth research or reading, initiated by the student and jointly developed with a faculty member, into a specialized area of accounting not otherwise covered by department course offerings. Variable credit is allowed for the course. This course will not count toward major requirements. Permission of dean required. Outcome: Students will demonstrate an in-depth understanding of a technical accounting topic.

Components: Independent Study**Topics:** Human Asset Accounting**Requirement Group:** Pre-requisite: Junior standing or above.

School of Business Admin - Accounting - Subject: Accounting

ACCT 409(3) Course ID:001072 01-JAN-1901
Independent Study in Acct
Components: Independent Study
Requirement Group: Pre-requisite: Graduate School of Business student.

ACCT 412(3) Course ID:009851 15-MAR-2006
Special Topics in Accounting
Prerequisite: ACCT 400 or equivalent. This course emphasizes advanced managerial accounting topics in an international context. Using case studies of global firms, the course explores the challenges of corporations in international markets to harmonize and standardize managerial accounting data, highlights tools and methods to arrange international intracompany accounting, and emphasizes accurate communication and reporting of management accounting data. Also, the course provides an overview and comparison of the various international managerial accounting approaches and integrates anglo-american managerial accounting with the European methods. Outcome: Students will be able to understand and apply the advanced managerial accounting toolkit in an international context.
Components: Lecture(In person)
Topics: Internal Audit, International Mnagerial Accounting, Advanced Forensic Accounting, Tax Research
Requirement Group: Pre-requisite: Graduate School of Business student.
Room Requirements: Electronic Classroom(1)

ACCT 422(3) Course ID:001075 01-JAN-1901
AIS-Design,Applictn,Evaluation&Security
Components: Lecture
Requirement Group: Pre-requisite: Graduate School of Business student.
Room Requirements: General Classroom(1)

ACCT 424(3) Course ID:001077 15-MAR-2006
Managerial Accounting
Prerequisite: ACCT 400 or equivalent. Topics include product costing and activity based costing concepts, development and analysis of information for short-run and long-run decision making, the impact of accounting information on divisional performance, cost estimation and cost-volume-profit analysis, segment analysis, transfer pricing, budgeting concepts, and behavioral issues associated with accounting information. Outcome: Develop and use managerial accounting information for operational and strategic decision making.
Components: Lecture
Requirement Group: Pre-requisite: Graduate School of Business student.
Room Requirements: General Classroom(1)

ACCT 425(3) Course ID:001078 15-MAR-2006
International Accounting
Prerequisite: ACCT 400 or equivalent. This course explores the similarities and differences of accounting principles and procedures between the United States and other countries. Topics include consolidation of foreign subsidiaries, performance evaluation of foreign operations, translation issues, inflation accounting, and efforts at standardization of accounting rules. Outcome: Students will become familiar with international accounting issues including accounting harmonization, pronouncements of the International Accounting Standards Board, transfer pricing, foreign currency financial statements, foreign exchange, and international taxation.
Components: Lecture
Requirement Group: Pre-requisite: Graduate School of Business student.
Room Requirements: General Classroom(1)

ACCT 428(3) Course ID:001081 15-MAR-2006
Integrated Decision Making
Prerequisite: ACCT 400 or equivalent. Topics include cognitive psychology, escalation theory, group decision making, framing, creative thinking, ethical decision making, strategic decision making, risk and uncertainty decision models. These topics will be interwoven with accounting applications. Outcome: Students will develop and use their decision making skills in a variety of situations.
Components: Lecture
Requirement Group: Pre-requisite: Graduate School of Business student.
Room Requirements: General Classroom(1)

School of Business Admin - Accounting - Subject: Legal Environment of Business

LREB 3TRN(0 - 99) Course ID:011456 01-JAN-1901
LREB 300 - Level Transfer
Components: Lecture

LREB 315(3) Course ID:004937 15-MAR-2006
Law and the Regulatory Environment of Business I
Prerequisite: Junior standing. This course is designed to familiarize the student with the American legal system. Intended primarily for students who have not previously studied law, the course includes a review of the concept of law, the function of the courts, and the dual judicial system of the United States. An appreciation of legal history and the operation of law are developed through the vehicle of a detailed analysis of contract law and a survey of other topical headings. Outcome: The students should achieve an awareness of the necessity of voluntary compliance with general legal concepts in order for society to enable all persons to live together in harmony. An understanding of the court system as a substitute for self-help is deemed essential and knowledge of binding contract law is fostered as a basis for all agreements.
Components: Lecture
Requirement Group: Pre-requisite: Junior standing or above.
Room Requirements: General Classroom(1)

LREB 351(3) Course ID:004938 14-FEB-2006
Law & Regulatory Environ Bus II
Components: Lecture
Course Equivalents: LREB 362
Requirement Group: Prerequisites: Junior standing, minimum grade of "C-" in LREB 315.
Room Requirements: General Classroom(1)

LREB 362(3) Course ID:009833 15-MAR-2006
Law and the Regulatory Environment of Business II
Prerequisites: Junior standing, minimum grade of "C-" in LREB 315. This course is designed to familiarize the student with the legal concepts supporting the major forms of doing business, such as partnerships, limited liability companies, and corporations. The regulations concerning federal bankruptcy and the use of negotiable instruments as a substitute for money and a representation of credit are also treated. Outcome: The students should achieve an understanding of the legal framework of the various forms of business organizations utilized in today's business environment. Students will also develop an understanding of the legal rules pertaining to negotiable instruments, secured transactions and bankruptcy and their significance in business transactions.
Components: Lecture(In person)
Course Equivalents: LREB 351
Requirement Group: Prerequisites: Junior standing, minimum grade of "C-" in LREB 315.
Room Requirements: General Classroom(1)

LREB 440(3) Course ID:004940 01-JAN-1901
Pub Policies Toward Business
This course is designed to familiarize the business executive with the basic structure of the American legal system and how it relates to government regulation including international dispute resolution, consumer protection rules, antitrust and securities regulations, and equal opportunity laws.
Components: Lecture
Requirement Group: Pre-requisite: Graduate School of Business student.
Room Requirements: General Classroom(1)

LREB 442(3) Course ID:004942 15-MAR-2006
Law & Professional Management
Designed to familiarize the business executive with the American legal system and the legal environment in which business organizations are created and function. Intended primarily for students who have not previously studied law, the course includes a detailed review of the legal significance of the managerial aspects of partnerships and corporations. Outcome: The course is tailored to train all students of whatever background in the legal rules needed to understand the professional management of the current myriad forms of partnerships and corporations that are dealt with or encountered in today's business environment.
Components: Lecture
Requirement Group: Pre-requisite: Graduate School of Business student.
Room Requirements: General Classroom(1)

School of Business Admin - Business Administration - Subject: Business Administration

BSAD 100(3) Business Dynamics	Course ID:001436	01-JAN-1901	
Components: Lecture			
Room Requirements: General Classroom(1)			
BSAD 101(3) Business Administration	Course ID:001437	01-JAN-1901	
Components: Lecture			
Requirement Group: Restricted to Freshman only.			
Room Requirements: General Classroom(1)			
BSAD 102(1) Topics in Derivatives I	Course ID:001438	01-JAN-1901	
Components: Supervision			
BSAD 103(1) Topics in Derivatives II	Course ID:001439	01-JAN-1901	
Components: Supervision			
BSAD 104(1) Topics in Derivatives III	Course ID:001440	01-JAN-1901	
Components: Supervision			
BSAD 150(3) Business Career Exploration	Course ID:009798	01-NOV-2005	
Business Career Exploration is designed for students to assess their skills and the functional areas in business to determine possible future career paths.			
Components: Lecture(In person)			
Room Requirements: Electronic Classroom(1)			
BSAD 199(3) Special Topics:	Course ID:007241	22-JAN-2004	Department Consent Required
Components: Supervision(Wide World Web)			
Topics: SpTp:Fam Bus Management			
BSAD 200(1) Integrative Research Techniques	Course ID:001441	01-JAN-1901	
Components: Lecture			
BSAD 310(3) Advanced Writing: Business	Course ID:001442	01-JAN-1901	
Components: Lecture			
Room Requirements: General Classroom(1)			
BSAD 399(3) Special Topics	Course ID:007240	22-JAN-2004	Department Consent Required
Components: Independent Study			
BSAD 400(3) Career Development and Internship Practicum	Course ID:009826	13-FEB-2006	
Components: Lecture(In person)			
Requirement Group: Pre-requisite: Graduate School of Business student.			
Room Requirements: Electronic Classroom(1)			
BSAD 500(3) Topics in Derivatives	Course ID:001443	01-JAN-1901	
Components: Supervision			
Requirement Group: Pre-requisite: Graduate School of Business student.			

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School of Business Admin - Business Administration - Subject: Environmental Studies/Sciences

ENVR 600E(1.5)

Course ID:002771

01-JAN-1901

Environmental Management

Components: Lecture

Course Catalog

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School of Business Admin - Economics - Subject: Economics

ECON 201(3) Course ID:002427 15-MAR-2006

Principles of Microeconomics

This course is an introduction to demand and supply, consumer choice, price analysis in alternative industrial organizations, and the distribution of income. Outcome: Students will be able to think critically about price formation in different market structures, and how prices, household incomes and income distribution in a diverse society are determined with interpretations based on the concepts of opportunity costs and decision making under uncertainty.

Components: Lecture
Attributes: CORE Societal and Cultural Literacy
Room Requirements: General Classroom(1)

ECON 202(3) Course ID:002428 15-MAR-2006

Principles of Macroeconomics

This course is an introduction to national product, its components, money and the real sectors and business fluctuations. Outcome: The students will be able to think critically about the economic environment of the nation and to measure growth, unemployment, inflation, fiscal and monetary policies of the government, to ultimately understand economic stability and the welfare of the individual citizen.

Components: Lecture
Attributes: CORE Societal and Cultural Literacy
Room Requirements: General Classroom(1)

ECON 303(3) Course ID:002430 15-MAR-2006

Intermediate Microeconomics

Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202. This course is a detailed study of consumer and firm behavior, market structures, and the elementary propositions concerning welfare economics. Outcome: The students will develop analytical skills to understand and predict consumer and firm behavior, understand the underlying pinning of antitrust legislation and dynamic market strategies.

Components: Lecture
Requirement Group: Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.
Room Requirements: General Classroom(1)

ECON 304(3) Course ID:002431 15-MAR-2006

Intermediate Macroeconomics

Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202. This course develops the framework used by economists in government, business and academia to analyze the key determinants of economic growth, the business cycle, unemployment, inflation, the level of interest and exchange rates, as well as explaining how all these variables are influenced by monetary and fiscal policy. Outcome: The students are able to understand and critically analyze business cycles, financial market fluctuations, and to study inflation and unemployment policies.

Components: Lecture
Requirement Group: Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.
Room Requirements: General Classroom(1)

ECON 307(3) Course ID:002432 15-MAR-2006

History of Economic Thought

Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202. This course is a study of the evolution of economic doctrines and analytical techniques from antiquity through the modern period with emphasis on concurrent developments in the social, intellectual, and scientific concerns. Outcome: Students will gain a critical understanding of how economic theory emerges and evolves in response to changes in economic and social reality.

Components: Lecture
Requirement Group: Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.
Room Requirements: General Classroom(1)

ECON 320(3) Course ID:002433 15-MAR-2006

Urban Economics

Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202. This course analyzes the economic role and functioning of cities and examines urban issues such as real estate markets, transportation, economic development, and crime. Outcome: Students will understand the economic forces that shape urban agglomerations. Students will understand the economic and ethical trade-offs of various urban economic policies. They will be able to think critically about the economic forces that make a city grow and contract over time.

Components: Lecture
Requirement Group: Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.
Room Requirements: General Classroom(1)

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School of Business Admin - Economics - Subject: Economics**ECON 321(3) Course ID:002434 15-MAR-2006****Introduction to Futures Trading**

Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202. This course analyzes and describes futures markets, the operation and functions of exchanges and clearinghouses, activities of market participants, the impact of government regulation, and topics such as hedging, spreading, fundamental technical analysis, and trading strategies. Outcome: Student will be able to demonstrate and understand the operation and use of futures markets, and develop risk management skills to cope with the global financial order.

Components: Lecture**Course Equivalents:** FINC 321**Requirement Group:** Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.**Room Requirements:** General Classroom(1)**ECON 323(3) Course ID:002435 15-MAR-2006****International Economics**

Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202. This course analyzes microeconomic and macroeconomic theories of global trade; balance of payments, adjustment problems and the international monetary system. Outcome: Students will be able to demonstrate the ability to critically apply microeconomic and macroeconomic concepts to the understanding of international economic phenomena/problems. This course emphasizes the role of economic leadership to promote peace and justice in a global diverse world.

Components: Lecture**Course Equivalents:** INTS 323**Requirement Group:** Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.**Room Requirements:** General Classroom(1)**ECON 324(3) Course ID:002437 15-MAR-2006****International Monetary Relations**

Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202. Examination of the operation of the international monetary system and an analysis of the determination of currency flows between countries, with topics of balance of payments statements, currency flows between countries, determination of exchange rates, and international liquidity problems. Outcomes: Student will be able to demonstrate an understanding of the operation of the international currency market and be able to analyze exchange rates with an emphasis on international liquidity and currency problems, and risk management of currency fluctuations.

Components: Lecture**Course Equivalents:** INTS 324**Requirement Group:** Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.**Room Requirements:** General Classroom(1)**ECON 325(3) Course ID:002438 15-MAR-2006****Economics of Growth & Development**

Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202. This course describes and analyzes the problems and policy issues facing developing countries and the third world with respect to their economic and social policies and programs. Outcome: The students are trained to evaluate the economic conditions that are conducive to economic growth and critically assess ethical arguments as they relate to growth, trade, and poverty in emerging countries. The role of leadership is emphasized.

Components: Lecture**Course Equivalents:** INTS 325**Requirement Group:** Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.**Room Requirements:** General Classroom(1)**ECON 326(3) Course ID:002439 01-JAN-1901****Comparative Economic Systems****Components:** Lecture**Course Equivalents:** INTS 326**Room Requirements:** General Classroom(1)

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School of Business Admin - Economics - Subject: Economics

ECON 327(3) Course ID:002440 15-MAR-2006**American Economic & Business History**

Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202. This course emphasizes the evolution and the role of past business leaders of the American economy from the colonial times to the present, emphasizing the entrepreneurs and the environments in which they operated. Economic and business change in the period 1865-1914 receives particular attention, as do the enterprises of Chicago-area entrepreneurs. Outcome: Students learn the skills required of entrepreneurs and business leaders and their contribution to society. Students will develop an awareness of the historical dynamics that produced the current economy, and how its institutions evolved and the importance of markets in allocating resources.

Components: Lecture**Requirement Group:** Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.**Room Requirements:** General Classroom(1)

ECON 328(3) Course ID:002441 15-MAR-2006**Environmental Economics**

Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201. This course applies economic theory to environmental and natural resource problems and policies, investigates the role economic incentives play, and discusses externalities, property rights, common property problems, pollution and pollution control, and renewable and non-renewable resource management. Outcome: Students will understand that environmental problems are fundamentally economic problems that come about because there is a market failure (e.g., an externality or public good) and that environmental problems have economic solutions.

Components: Lecture**Course Equivalents:** ESP 328**Requirement Group:** Pre-requisites: ECON 201; Junior standing or above.**Room Requirements:** General Classroom(1)

ECON 330(3) Course ID:009760 15-MAR-2006**The Economics of Sport**

Prerequisites: Junior standing, minimum grade of "C-" in ECON 201, ECON 202 and SPRT 130. Using the tools of economic analysis, this course examines issues pertaining to the professional and amateur sports industry. Outcome: Students will have a better appreciation for the managerial and economic decision-making processes of sports enterprises and will be able to apply economic reasoning in analyzing the market outcomes of this industry.

Components: Lecture(In person)**Course Equivalents:** SPRT 330**Requirement Group:** Prerequisites: Junior standing, minimum grade of "C-" in ECON 201, ECON 202 and SPRT 130.

ECON 334(3) Course ID:002443 15-MAR-2006**Economics of Government Expenditures & Taxation**

Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202. This course is an analysis of taxation and expenditure, instruments and policies as they relate to the allocative, distributive, and stabilization functions of government and society and ethical responsibilities of each.

Outcome: The student are able to understand and analyze public policy issues, specifically as it relates to the voting process, size of government, tax policy debates, and long-term problems of transfer payments in an aging society.

Components: Lecture**Requirement Group:** Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.**Room Requirements:** General Classroom(1)

ECON 335(3) Course ID:002444 01-JAN-1901**Bus Fluctuations & Forecasting****Components:** Lecture**Room Requirements:** General Classroom(1)

ECON 336(3) Course ID:002445 15-MAR-2006**Monetary and Fiscal Policy**

Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201, 202 and 304. This course uses macroeconomics to critically analyze the evolution of monetary and fiscal policy from the late 19th century to the present as well as current trends and topics relating to monetary and fiscal policy. Outcome:

Students will develop critical economic thinking skills as they apply macroeconomic theory to historical events and discuss the potential future paths of the world economy and for assessing the leadership role of the government and Federal Reserve System in stabilizing the domestic and world economy.

Components: Lecture**Requirement Group:** Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201, 202 and 304.**Room Requirements:** General Classroom(1)

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School of Business Admin - Economics - Subject: Economics

ECON 345(3) Course ID:002446 01-JAN-1901
Mathematical Economics
Components: Lecture
Room Requirements: General Classroom(1)

ECON 346(3) Course ID:002447 15-MAR-2006
Econometrics
Prerequisites: Junior Standing; ECON 201 & 202; ISOM 241. This course teaches students how to use statistical tools to evaluate hypotheses about economic models. **Outcome:** Students will be able to interpret and critically analyze quantitative information related to economics. Students will understand regression analysis and understand how to use it to test economic models and to measure important economic parameters, and to predict economic relationships.
Components: Lecture
Requirement Group: Pre-requisites: ECON 201, 202, ISOM 241; Sophomore standing or above.
Room Requirements: General Classroom(1)

ECON 350(1 - 3) Course ID:002448 01-JAN-1901
Internship Program
Prerequisite: Junior standing
Components: Field Studies
Topics: Chinese Professional Experience, External Experience in China
Requirement Group: Pre-requisite: Junior standing or above.

ECON 355(3) Course ID:009443 15-MAR-2006
Economics of Real Estate
Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202. The course offers an introductory overview to real estate, including such dimensions as property rights, industry structure, investment asset, and financial analysis. **Outcome:** The students are trained to develop quantitative and economic reasoning of real estate to evaluate the valuation, analysis and finance and to apply them to various areas such as institutional investment, brokerage and leasing, asset and property management, and development.
Components: Lecture(In person)
Requirement Group: Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.

ECON 360(3) Course ID:002450 15-MAR-2006
Labor Economics
Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202. This course is an intensive examination of the market for labor services, and discusses wage determination, occupational and earnings differentials, diversity, investments in education, collective bargaining, and the ethical implications of labor market inequality. **Outcome:** Students will gain a broad understanding of how economists study labor market issues and outcomes, and be able to use critical economic reasoning to better appreciate such issues as labor force participation decisions, human capital, and the variation in wages across individuals.
Components: Lecture
Requirement Group: Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.
Room Requirements: General Classroom(1)

ECON 370(3) Course ID:002451 15-MAR-2006
Pricing & Industrial Organization
Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202. This course critically examines the structure of American Industry and analyzes pricing practices/policies under various market structures and government regulations. **Outcome:** Students learn to evaluate empirical evidence to analyze corporate behavior, consumer surplus, and ethical and federal regulation effects on corporate pricing policies.
Components: Lecture
Requirement Group: Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.
Room Requirements: General Classroom(1)

ECON 371(3) Course ID:002452 01-JAN-1901
Math Microeconomic Theory
Components: Lecture
Room Requirements: General Classroom(1)

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School of Business Admin - Economics - Subject: Economics

ECON 372(3) Course ID:002453 01-JAN-1901
Math Macroeconomic Theory
Components: Lecture
Room Requirements: General Classroom(1)

ECON 395(1 - 3) Course ID:002454 15-MAR-2006 Department Consent Required
Independent Study in Economics
 Prerequisites: Sophomore standing, instructor and dean permission required. Student will conduct in-depth research or reading, initiated by the student and jointly developed with a faculty member, into a specialized area of Economics not otherwise covered by department course offerings. Outcome: Students will be able to demonstrate in-depth understanding of a specialized area or topic in Economics.
Components: Independent Study
Topics: Antitrust & Other Issues in I/O, Antitrust in Industrial Organization
Requirement Group: Pre-requisite: Sophomore standing or above.

ECON 399(1 - 6) Course ID:002456 15-MAR-2006
Special Topics in Economics
 Prerequisite: Sophomore standing Scheduled classes are offered on an ad hoc basis. Specific titles, prerequisites and content will vary. Outcome: Students will be able to demonstrate understanding of specialized topics not otherwise covered by department regular course offerings.
Components: Seminar
Topics: Chin Econ & Business Systems, Trade & Economic Growth, Urban Economics, Urban Economics Italy, Contemporary Chinese Economics&Business, Sino-US Economic Relations, China in the World Economy
Requirement Group: Pre-requisite: Sophomore standing or above.
Room Requirements: General Classroom(1)

ECON 420(3) Course ID:002458 15-MAR-2006
Managerial Economics
 This course uses tools of economic analysis to understand demand, supply, profits, production, competition, pricing policies, business criteria for investment, output, and marketing decisions. Outcome: Students are able to do critical managerial decisions with respect to output and pricing policies in different business and industrial environments.
Components: Lecture
Requirement Group: Pre-requisite: Graduate School of Business student.
Room Requirements: General Classroom(1)

ECON 421(3) Course ID:002459 15-MAR-2006
Business Fluctuations
 Prerequisite: ECON 420 This course studies the economic environment's impact on the firm where topics include national income accounting, factors in economic fluctuations and growth, fiscal and monetary policies, economic forecasting, the relationship of foreign trade and balance of payments on economic activities, economic indicators and measures, and problems of public policy. Outcome: Students learn to recognize the macro environment and the business cycles in which to operate in and to make learned forecasts.
Components: Lecture
Requirement Group: Pre-requisite: Graduate School of Business student.
Room Requirements: General Classroom(1)

ECON 424(3) Course ID:002462 15-MAR-2006
Internatnl Business Economics
 Prerequisite: ECON 420 This course analyzes topics in international economics, specialization and comparative advantage, balance of payments and foreign exchange, elements of commercial policy, and international investment. Outcome: The students develop skills in this course in analytical and creative thinking, Communication and team-work in evaluating trade policies and opportunities, comparative advantage, exchange rate dynamics and fluctuations and risk management
Components: Lecture
Requirement Group: Pre-requisite: Graduate School of Business student.
Room Requirements: General Classroom(1)

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School of Business Admin - Economics - Subject: Economics

ECON 522(3) Game Theory & Strategy	Course ID:002470	15-MAR-2006
Prerequisite: ECON 420 This course studies cooperative and non-cooperative games and winning strategies and discusses prisoners dilemma, tragedies of common resources, executive compensation and auctions as applied to mergers and acquisitions. Outcome: Students learn to think systematically to set strategy for the modern corporate firm in both cooperative and non-cooperative situations and to solve conflicts arising from principal agent problems.		
Components: Lecture		
Requirement Group: Pre-requisite: Graduate School of Business student.		
Room Requirements: General Classroom(1)		
ECON 523(3) Ethics of Business & Econ	Course ID:002471	01-JAN-1901
Components: Lecture		
Requirement Group: Pre-requisite: Graduate School of Business student.		
Room Requirements: General Classroom(1)		
ECON 524(3) Tracking U.S. & World Economy	Course ID:002472	01-JAN-1901
Components: Lecture		
Requirement Group: Pre-requisite: Graduate School of Business student.		
Room Requirements: General Classroom(1)		
ECON 525(3) Economic Emerging Markets	Course ID:002473	15-MAR-2006
Prerequisite: ECON 420 This course examines an understanding of the macro- and micro- foundations of the problems emerging-market countries face and how firms can operate in these markets to create win-win situations. Topics include a historical perspective on the growth, development, and the structural transformation of evolving economies, the foundations of macroeconomic instability and balance of payments crises, and the development of internal equity markets. Outcome: Students learn to examine macro environments of countries, develop tools for country risk measures and critically apply tools developed in the course to study foreign direct capital flows and strategic decisions of multinational firms.		
Components: Lecture		
Requirement Group: Pre-requisite: Graduate School of Business student.		
Room Requirements: General Classroom(1)		
ECON 526(3) Envir & Natural Res Economics	Course ID:002474	01-JAN-1901
Components: Lecture		
Requirement Group: Pre-requisite: Graduate School of Business student.		
Room Requirements: General Classroom(1)		
ECON 527(3) Entrepreneurship	Course ID:002475	15-MAR-2006
Prerequisite: ECON 420 This course examines the concept of entrepreneurship from the viewpoint of modern economic change and social policy. Historical examples of entrepreneurship are used to illustrate the basic concepts. Outcome: The students learn to critically examine the issues of who sets the agenda for growth and change in the world of American business over time, and how dynamic choices are made by the entrepreneur under differing constraints.		
Components: Lecture		
Requirement Group: Pre-requisite: Graduate School of Business student.		
Room Requirements: General Classroom(1)		
ECON 528(3) Intnl Lending, Emerg Mkts & Risk	Course ID:002476	01-JAN-1901
Components: Lecture		
Requirement Group: Pre-requisite: Graduate School of Business student.		
Room Requirements: General Classroom(1)		
ECON 600E(1.5) Managers & Markets	Course ID:002477	01-JAN-1901
Components: Lecture		

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School of Business Admin - Economics - Subject: Economics

ECON 601E(1.5) Managers and the Macroeconomy Components: Lecture	Course ID:002478	08-NOV-2005
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ECON 602E(1.5) Global Issues in Econ Components: Lecture	Course ID:002479	01-JAN-1901
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ECON 603E(1.5) Econ Issues in Business Components: Lecture	Course ID:002480	01-JAN-1901
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ECON 622(3) Derivative Securities Components: Lecture(In person) Course Equivalents: FINC 622 Requirement Group: Pre-requisite: Graduate School of Business student. Room Requirements: Electronic Classroom(1)	Course ID:009828	13-FEB-2006
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ECON 623(3) Topics in Derivative Securities Components: Lecture(In person) Course Equivalents: FINC 623 Requirement Group: Pre-requisite: Graduate School of Business student. Room Requirements: Electronic Classroom(1)	Course ID:009830	13-FEB-2006
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School of Business Admin - Environmental Studies - Subject: Environmental Studies

ESP 328(3)

Course ID:002972

22-MAR-2004

Environmental Economics

Components: Lecture

Course Equivalents: ECON 328

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School of Business Admin - Finance - Subject: Finance

FINC 215(3) Course ID:002994 15-MAR-2006

Personal Finance

Prerequisites: none, does not count toward a concentration in finance This is an applied course in planning, organizing, and managing an individual's personal finances. Outcome: Students will demonstrate knowledge of financial planning, individual income tax, time value of money, liquidity management, consumer credit, insurance, employee benefits, and the basics of personal investing.

Components: Lecture**Room Requirements:** General Classroom(1)

FINC 321(3) Course ID:002995 01-JAN-1901

Intro to Futures Trading**Components:** Lecture**Course Equivalents:** ECON 321**Requirement Group:** Prerequisites: Junior standing, minimum grade of "C-" in ECON 201 and 202.

FINC 332(3) Course ID:002996 15-MAR-2006

Business Finance

Prerequisites: Junior standing, minimum grade of "C-" in ACCT 201, ECON 201 and ISOM 241. The objective of this course is to provide students with an understanding of the principles of business finance: capital investment, financing, capital structure, and business ethics. Outcome: Students will demonstrate knowledge of financial analysis, time value of money, financial decision making, the valuation of financial and physical assets, the risk-return tradeoff, capital budgeting, and dividend policy.

Components: Lecture**Topics:** Financial Management**Requirement Group:** Prerequisites: Junior standing, minimum grade of "C-" in ACCT 201, ECON 201 and ISOM 241.**Room Requirements:** General Classroom(1)

FINC 335(3) Course ID:002997 15-MAR-2006

Investments

Prerequisites: Junior standing; Minimum grade of "C-" in FINC 332 This course is an introductory course of capital market theory which includes the topics of risk and return analysis of stocks, bonds and cash equivalents; modern portfolio theory; bond pricing, the term structure of interest. Outcome: Students will be able to demonstrate the analytical tools and finance theory necessary for making good investment decisions and for understanding the pricing of financial securities.

Components: Lecture**Requirement Group:** Prerequisites: Junior standing, minimum grade of "C-" in FINC 332.**Room Requirements:** General Classroom(1)

FINC 337(3) Course ID:002998 15-MAR-2006

Banking, Money & Capital Markets

Prerequisites: Junior standing; Minimum grade of "C-" in FINC 332 Introduction to financial markets and institutions and to the Federal Reserve and monetary policy. Outcome: Students will be able to demonstrate an understanding of how financial markets and institutions work and are important to financial decision making, how interest rates and bond prices are determined and interrelated, why and how financial institutions are regulated by the government, and who the Federal Reserve is and how its actions affect the economy.

Components: Lecture**Requirement Group:** Prerequisites: Junior standing, minimum grade of "C-" in FINC 332.**Room Requirements:** General Classroom(1)

FINC 340(3) Course ID:002999 15-MAR-2006

Emerging Financial Markets

Prerequisites: Junior standing; Minimum grade of "C-" in FINC 332 An introduction to the impact of the financial sector, especially financial institutions, on economic growth and development. Outcome: Students will demonstrate an understanding of the contribution of financial institutions and markets to economic growth and development, the causes and effects of financial crises, the controversy of financial liberalization vs. financial repression, the impact of inflation, and the causes and effects of corruption.

Components: Lecture**Course Equivalents:** INTS 306**Requirement Group:** Prerequisites: Junior standing, minimum grade of "C-" in FINC 332.**Room Requirements:** General Classroom(1)

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School of Business Admin - Finance - Subject: Finance

FINC 342(3) Advanced Business Finance	Course ID:003000	15-MAR-2006
Prerequisites: Junior standing; Minimum grade of "C-" in FINC 332 This is an advanced course in corporate finance where students are given a thorough grounding in firm valuation and exposed to various financial decisions including raising capital, mergers and acquisitions, leveraged buyouts, spin-offs, and carve-outs, all in the context of their impact on firm value. Outcome: Students will be able to demonstrate an understanding of firm valuation, as well as the impact of various corporate decisions on firm value.		
Components: Lecture		
Requirement Group: Prerequisites: Junior standing, minimum grade of "C-" in FINC 332.		
Room Requirements: General Classroom(1)		
FINC 343(3) Security Analysis	Course ID:003001	01-JAN-1901
Components: Lecture		
Room Requirements: General Classroom(1)		
FINC 344(3) Real Estate Invest & Finance	Course ID:003002	01-JAN-1901
Components: Lecture		
Room Requirements: General Classroom(1)		
FINC 345(3) Portfolio Management	Course ID:003003	15-MAR-2006
Prerequisites: Junior standing; Minimum grade of "C-" in FINC 335 Topics include a critical appraisal of the efficient market hypothesis, asset allocation using the Markowitz mean-variance framework, fundamental and technical analysis, and mutual fund performance evaluation. Outcome: Students will understand how stocks and other assets are selected; how economic and company information is monitored and used to adjust portfolio holdings; and how portfolios can be optimized to achieve targeted risk/return characteristics		
Components: Lecture		
Requirement Group: Prerequisites: Junior standing; Minimum grade of "C-" in FINC 335		
Room Requirements: General Classroom(1)		
FINC 346(3) Introduction to Options	Course ID:003004	15-MAR-2006
Prerequisites: Junior standing; Minimum grade of "C-" in FINC 335 This class offers a comprehensive introduction to options, including a detailed examination of option markets, option properties, trading strategies using options, binomial tree and Black-Scholes valuation models, and hedging strategies using options. Outcome: Students will be able to demonstrate an understanding of option markets, option pricing models and how options can be used to hedge risks.		
Components: Lecture		
Requirement Group: Prerequisites: Junior standing; Minimum grade of "C-" in FINC 335		
Room Requirements: General Classroom(1)		
FINC 347(3) Financial Institutions	Course ID:003005	15-MAR-2006
Prerequisites: Junior standing; Minimum grade of "C-" in FINC 332 A study of the crucial role played by financial institutions. The course will be a blend of theory and analysis of the present institutional structure. Outcome: Students will demonstrate an understanding of the following: the important role of financial intermediaries, interest rate risks, credit risks, market risk, and also risk management through capital adequacy and hedging risk with financial derivatives.		
Components: Lecture		
Requirement Group: Prerequisites: Junior standing, minimum grade of "C-" in FINC 332.		
Room Requirements: General Classroom(1)		
FINC 348(3) Working Capital Management	Course ID:003006	01-JAN-1901
Components: Lecture		
Room Requirements: General Classroom(1)		
FINC 350(1 - 3) Internship Program	Course ID:003007	15-MAR-2006
Prerequisites: Junior standing		
Components: Field Studies		
Topics: Chinese Professional Experience, External Experience in China		
Requirement Group: Pre-requisite: Junior standing or above.		

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School of Business Admin - Finance - Subject: Finance

FINC 352(2) Course ID:003008 01-JAN-1901
Applied Protfolio Mgmt
Components: Lecture
Room Requirements: General Classroom(1)

FINC 353(1) Course ID:003009 01-JAN-1901
Applied Protfolio Mgmt II
Components: Lecture
Room Requirements: General Classroom(1)

FINC 355(3) Course ID:003010 15-MAR-2006
International Finance Mgmt
 Prerequisites: Junior standing; Minimum grade of "C-" in FINC 332 This course examines the international dimensions of financial management. It introduces additional economic and financial opportunities/challenges faced by multinational corporations. Outcome: Students will be able to demonstrate understanding of foreign exchange markets, fundamental international parity relationships, reasons for international diversification, steps in foreign exchange risk management, and capital budgeting for multinational corporation.
Components: Lecture
Course Equivalents: INTS 369
Requirement Group: Prerequisites: Junior standing, minimum grade of "C-" in FINC 332.
Room Requirements: General Classroom(1)

FINC 355X(3) Course ID:003011 01-JAN-1901
Intl Business Environment
Components: Lecture
Room Requirements: General Classroom(1)

FINC 357(3) Course ID:003012 15-MAR-2006
Cases in Corporate Finance
 Prerequisites: Senior standing; Minimum grade of "C-" in FINC 335 This cases based course is designed to explore the practical application of the major corporate finance topics. Outcome: Students will be able to understand how corporations use the conceptual aspects of corporate finance in real life settings. They will also learn to use the necessary tools in evaluating various corporate investment and financing decisions. They will apply these tools in solving the cases involving investment (such as building a new plant, or acquiring another firm) and financing (such as capital structure policy, and cost of capital) decisions.
Components: Lecture
Requirement Group: Prerequisites: Senior standing; Minimum grade of "C-" in FINC 335
Room Requirements: General Classroom(1)

FINC 395(1 - 3) Course ID:003013 15-MAR-2006 **Department Consent Required**
Independent Study in Finance
 Prerequisites: Junior standing; instructor and dean permission required. Student will conduct in-depth research or reading, initiated by the student and jointly developed with a faculty member, into a specialized area of Finance not otherwise covered by department course offerings. Outcome: Students will be able to demonstrate in-depth understanding of a specialized area or topic in finance.
Components: Independent Study
Requirement Group: Pre-requisite: Junior standing or above.

FINC 399(1 - 6) Course ID:003014 15-MAR-2006
Special Topics in Finance
 Prerequisites: Junior standing; Minimum grade of "C-" in FINC 332 Scheduled classes are offered on an ad hoc basis. Specific titles, prerequisites and content will vary. Outcome: Students will be able to demonstrate an understanding of specialized topics not otherwise covered by department regular course offerings.
Components: Lecture
Topics: Adv Topics in Intl Financial Mgmt
Requirement Group: Prerequisites: Junior standing, minimum grade of "C-" in FINC 332.
Room Requirements: General Classroom(1)

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School of Business Admin - Finance - Subject: Finance

FINC 456(3) Course ID:003021 15-MAR-2006

Mgmt of Financial Institutions

Prereq: FINC 450 This course analyzes the importance played by financial institutions. This is a survey course that analyzes the present financial institutional structure with a special focus on managing risk.

Outcome: Students will demonstrate an understanding of the following topics: the role of financial intermediaries in managing interest rate, credit, market and international banking risks. Special attention will be given to procedures for measuring and managing these risks.

Components: Lecture

Requirement Group: Pre-requisite: Graduate School of Business student.

Room Requirements: General Classroom(1)

FINC 457(3) Course ID:003022 13-APR-2006

Cases in Corporate Finance

Prereq: FINC 450 This course uses Harvard Business School cases and focuses on the practical aspects of corporate finance topics, by examining how firms formulate and execute their financial decisions.

Outcome: Students develop an understanding of how firms use the theoretical topics of corporate finance in real life settings. Most cases involve actual firms and real life events these firms faced in the past. The real-life flavor of the firms and the topics enable students to learn and use the necessary financial tools in evaluating various corporate investments and financing decisions. Students apply these tools in solving the cases that involve various topics such as capital budgeting, cost of capital, the capital structure decisions, and mergers & acquisitions.

Components: Lecture

Requirement Group: Pre-requisite: Graduate School of Business student.

Room Requirements: General Classroom(1)

FINC 458(3) Course ID:008248 15-MAR-2006 Department Consent Required

International Banking and Corporate Finance

Prereq: FINC 450 This course, normally taught in Rome, devotes itself to international management aspects of both banking and corporate finance. Outcomes: The student will gain an understanding of the

following topics; how to measure and hedge the foreign exchange risk that affect both banking and corporate finance decisions, the Eurodollar market, capital budgeting and bank lending in an international setting, and dealing with sovereignty risks.

Components: Lecture

Requirement Group: Pre-requisite: Graduate School of Business student.

FINC 459(3) Course ID:003023 15-MAR-2006

Independent Study-Finc Mgmt

Prereq: FINC 450 Student will conduct in-depth research or reading, initiated by the student and jointly developed with a faculty member, into a specialized area of Finance not otherwise covered by department course offerings. Outcome: Students will be able to demonstrate in-depth understanding of a specialized area or topic in finance.

Components: Independent Study

Topics: Portfolio Management & Security Analysis, Topics in Synthetic Securities, M&A Cyclicity in the Oil and Gas Industry, Developing a Risk Index, Islamic Finc & Sharia Comp Invs

Requirement Group: Pre-requisite: Graduate School of Business student.

FINC 499(3) Course ID:003024 01-JAN-1901

Asset Alloc v Ind Sec Sel

Components: Lecture

Requirement Group: Pre-requisite: Graduate School of Business student.

Room Requirements: General Classroom(1)

FINC 550(3) Course ID:003025 01-JAN-1901

Electronic Markets and Trading

Components: Lecture

Requirement Group: Pre-requisite: Graduate School of Business student.

Room Requirements: General Classroom(1)

FINC 551(3) Course ID:003026 15-MAR-2006

Derivatives & CorpRisk Mgt

Prereq: FINC 450 Students are introduced to a plethora of financial derivatives, including both exchange-traded and OTC products, and then learn to use these products to hedge interest rate and other risks largely through the study of cases and detailed examples emphasizing the formation and use of synthetic positions. Outcome: Students will be able to demonstrate an understanding of a wide variety of derivative products, as well as be able to use these products to manage interest rate and other risks.

Components: Lecture

Requirement Group: Pre-requisite: Graduate School of Business student.

Room Requirements: General Classroom(1)

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School of Business Admin - Health Care Management - Subject: Healthcare Management

HCMT 501(3) Course ID:009648 24-MAR-2005
Health Care Finance and Accounting
Components: Lecture
Requirement Group: Pre-requisite: Graduate School of Business student.

HCMT 502(3) Course ID:009771 04-OCT-2005
Healthcare Economics
Components: Lecture(In person)
Course Equivalent: ECON 428
Requirement Group: Pre-requisite: Graduate School of Business student.
Room Requirements: General Classroom(1)

HCMT 503(3) Course ID:009786 03-NOV-2005
Healthcare Leadership
Components: Lecture(In person)
Requirement Group: Pre-requisite: Graduate School of Business student.
Room Requirements: General Classroom(1)

HCMT 509(3) Course ID:009882 14-MAR-2006
Special Topics in HCMT
Components: Lecture(In person)
Requirement Group: Pre-requisite: Graduate School of Business student.
Room Requirements: Electronic Classroom(1)

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School of Business Admin - Humn Resources & Employmnt Rel - Subject: Humn Resources & Employmnt Rel

HRER 410(3) Course ID:009980 20-JUN-2006

Strategic Financial Analysis

This course is designed as an introductory graduate level course in financial management - specifically for students of human resources and industrial relations. The goal of this course is to equip HRIR professionals with basic tools to effectively promote programs that contribute to high performance work systems and healthy workplaces. Outcome: Students will develop a basic understanding of financial tools needed to understand business documents, the tools/skills necessary to conduct cost-benefit analyses for HR/IR activities, an understanding of the link between an organization's corporate business strategy and its human resource activities, and concepts and language needed to effectively promote HR programs to top management in bottom-line terms. Learning Outcomes Students will develop a basic understanding of financial tools needed to understand business documents; the tools/skills necessary to conduct cost-benefit analyses for HR/IR activities; an understanding of the link between an organization's corporate business strategy and

Components: Lecture(In person)**Course Equivalents:** HRER 490, HRIR 490**Requirement Group:** Pre-requisite: Graduate School of Business student.**Room Requirements:** Electronic Classroom(1)

HRER 411(3) Course ID:009981 20-JUN-2006

Strategic and Human Resources Planning**Components:** Lecture(In person)**Course Equivalents:** CORD 411**Requirement Group:** Pre-requisite: Graduate School of Business student.**Room Requirements:** Electronic Classroom(1)

HRER 412(3) Course ID:009983 22-JUN-2006

Labor Law

The course provides a comprehensive insight into the principles of labor law with emphasis on major labor acts. Laws relating to worker compensation and unemployment are also discussed.

Components: Lecture(In person)**Requirement Group:** Pre-requisite: Graduate School of Business student.**Room Requirements:** Electronic Classroom(1)

HRER 413(3) Course ID:009970 20-JUN-2006

Compensation

This course examines wage and salary policies and programs in private and public organizations. Legislative and social issues affecting pay decisions, and the alignment of pay policies with the business strategy and other human resource programs are covered. Outcome: Students will learn how to design and implement compensation policies and programs that will give their employers a competitive advantage; resolve compensation problems from both a human resource professional and managerial perspective; and create pay policies that are perceived as just and equitable. Students will improve their team leadership, analytical and writing skills

Components: Lecture(In person)**Requirement Group:** Pre-requisite: Graduate School of Business student.**Room Requirements:** Electronic Classroom(1)

HRER 415(1 - 6) Course ID:009984 22-JUN-2006 Department Consent Required

Internship

An internship provides the student with direct exposure to human resources and/or industrial relations functions as they are practiced in the real world. Outcome: Students will learn to practically apply the concepts and theories learned in the classroom to a real organizational work environment.

Components: Field Studies(Directed Research)**Requirement Group:** Pre-requisite: Graduate School of Business student.

HRER 416(3) Course ID:009971 25-JUL-2006

Ethics of Employment and Diversity

This course is designed to challenge students to systematically think about ethical dilemmas that face us as employees, managers, and Human Resource / Employment Relations professionals in work organizations. This course is only open to students in the MSHR degree program. Learning Outcomes In addition to familiarity with basic frameworks of ethical decision-making, students will grapple with ethical issues that are common in today's workplace, including job security, unionization, employee privacy, whistleblowing, conflicts between personal morals and job requirements, gender and racial diversity, and effects of globalization on labor and employment.

Components: Lecture(In person)**Requirement Group:** Pre-requisite: Graduate School of Business student.**Room Requirements:** Electronic Classroom(1)

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School of Business Admin - Humn Resources & Employmnt Rel - Subject: Humn Resources & Employmnt Rel

HRER 417(3) Course ID:009986 22-JUN-2006**Organizational Behavior**

The course primarily explores the structure and function of human behavior in organizations. Students will be introduced to the principles of theory of perception, motivation, decision-making, job and organizational design as they relate to organizational realities such as power, politics and change. Learning Outcomes

Students will gain a better understanding of both individual and group behavior in organizational settings and will be able to view organizational change through globalization, diversity, technology and ethics.

Components: Lecture(In person)

Course Equivalents: CORD 417, MGMT 470, HRIR 417

Requirement Group: Pre-requisite: Graduate School of Business student.

Room Requirements: Electronic Classroom(1)

HRER 418(3) Course ID:009972 20-JUN-2006**Human Resources Law**

This course will introduce students, by a combination of statutory case law analysis and readings, to the substantive case law in the area of employee-employer relations; law. The statutes and case law encompass the following: National Labor Relations Act, Title VII of the Civil Rights Act of 1964, Age Discrimination in Employment Act (ADEA), Americans with Disabilities Act (ADA), Civil Rights Act of 1991, Illinois Human Rights Act, and Illinois Employment Law Statutes and Regulations. Learning Outcomes The primary purpose of

this course is to introduce graduate students to a practical examination of the principles of "employee-employer" relations law, also called human resources law or personnel law. Students will be exposed to the principle theories, policies and literature concerning the relevant federal and state (Illinois) court case law and government regulations of the employee-employer relationship in primarily the private sector.

Components: Lecture(In person)

Requirement Group: Pre-requisite: Graduate School of Business student.

Room Requirements: Electronic Classroom(1)

HRER 422(3) Course ID:009988 22-JUN-2006**Global HR Management**

This course examines the critical roles of Human Resource professionals throughout the strategic globalization process, as well as the cross-cultural issues that affect organizational dynamics and behaviors central to Human Resource processes, such as staffing, training, motivation, negotiation, team-building, and communication. Learning Outcomes To survey the three types of topics covered by the field of Global HRM:

1. management of human resources in global corporations
2. management of expatriate employees
3. comparison of HRM practices in a variety of different countries. To consider special topics at the forefront of global HR, such as effects of NAFTA and the European Union, global ethics, and critiques of globalization.

Components: Lecture(In person)

Requirement Group: Pre-requisite: Graduate School of Business student.

Room Requirements: Electronic Classroom(1)

HRER 424(3) Course ID:009989 22-JUN-2006**Employee Benefit Plans I**

Students are introduced to the theory of insurance and savings. Based on this introduction, the design, funding and administration of life, health, and disability insurance and corporate pension and savings plans are examined. Learning Outcomes Students learn about contemporary health, welfare, pension and Social Security plans. In addition, they learn to approach problems of cost control and legislative regulation as it applies to employers; ability to provide benefits.

Components: Lecture(In person)

Requirement Group: Pre-requisite: Graduate School of Business student.

Room Requirements: Electronic Classroom(1)

HRER 429(3) Course ID:010057 29-JUN-2006**Human Resource Development**

This course examines how organizations develop employees with the appropriate technical, interpersonal and leadership skills to be effective in their jobs. Learning Outcomes Students will learn how to conduct a training needs assessment, set learning objectives, establish evaluation criteria, select the best instructional methods, and to evaluate the impact of the program on the employee and organization. In addition to conducting formal training programs, students will learn how to use career planning, job rotation and performance feedback to develop employees and themselves. Students will improve their presentation, team leadership, analytical and writing skills.

Components: Seminar

Course Equivalents: CORD 429, HRIR 429

Requirement Group: Pre-requisite: Graduate School of Business student.

Course Catalog

Run Date: 08/14/2013

Run Time: 15:51:30

School of Business Admin - Humn Resources & Employmnt Rel - Subject: Humn Resources & Employmnt Rel

HRER 430(3) Course ID:010058 29-JUN-2006

Organization Development

This course examines how the effectiveness and the quality of life in organizations can be increased using collaborative methods. Learning Outcomes Students will learn to apply concepts from team building, employee involvement, work design, and large group interventions to organizational settings. In addition, students will increase their overall knowledge and effectiveness about leadership, organization development, training and human resource management.

Components: Lecture(In person)**Course Equivalents:** CORD 430, HRIR 430**Requirement Group:** Pre-requisite: Graduate School of Business student.**Room Requirements:** Electronic Classroom(1)

HRER 431(3) Course ID:010059 29-JUN-2006

Strategic Change**Components:** Lecture(In person)**Course Equivalents:** CSIS 472, MGMT 472, HRIR 431**Requirement Group:** Pre-requisite: Graduate School of Business student.**Room Requirements:** Electronic Classroom(1)

HRER 433(3) Course ID:009979 20-JUN-2006

Group Process and Facilitation

This course focuses on major concepts of group development and group dynamics. Other topics of discussion include communication patterns, authority relations, leadership, norms, stages of group behaviors, paradoxes of group life, and self-awareness within group settings. Learning Outcomes Students learn the various tools and techniques of process consultation and also gain knowledge and competence for working with groups. The course combines cognitive and conceptual materials with experienced-based learning.

Components: Lecture(In person)**Requirement Group:** Pre-requisite: Graduate School of Business student.**Room Requirements:** Electronic Classroom(1)

HRER 440(3) Course ID:010055 29-JUN-2006

The Arbitration Process

Seminar participants will be introduced to the case law and public policy related to the use of voluntary and mandatory arbitration in the non-union setting. Learning Outcomes The purpose of this course is threefold: 1) To expose the graduate student to the use of labor arbitration in resolving grievance and interests disputes in the unionized setting; 2) To expose the graduate student to the use of grievance mediation to resolve contract grievances; 3) To expose the graduate student to a variety of other conflict management and dispute resolution processes such as interest-based negotiations and partnering, i.e., ADR in the Union Setting.

Components: Lecture(In person)**Course Equivalents:** HRIR 440**Requirement Group:** Pre-requisite: Graduate School of Business student.**Room Requirements:** Electronic Classroom(1)

HRER 442(3) Course ID:010056 29-JUN-2006

Global Overseas Seminar**Components:** Seminar**Course Equivalents:** CORD 442, HRIR 442**Requirement Group:** Pre-requisite: Graduate School of Business student.

HRER 443(3) Course ID:009973 20-JUN-2006

Global People Intern Assign

Students will review the major factors involved in managing international assignments including strategic selection, training, development, cultural adjustment, repatriation, immigration and others. Learning Outcomes Student will understand the significant role that international assignments play in the rapid growth and globalization of multinational corporations and the development of global leaders in the 21st century.

Components: Lecture(In person)**Course Equivalents:** HRIR 443**Requirement Group:** Pre-requisite: Graduate School of Business student.**Room Requirements:** Electronic Classroom(1)

Course Catalog

Run Date: 08/14/2013

Run Time: 15:51:30

School of Business Admin - Humn Resources & Employmnt Rel - Subject: Humn Resources & Employmnt Rel

HRER 444(3) Course ID:010047 29-JUN-2006

Global Expat Comp and Prs Practice

Components: Lecture(In person)
Course Equivalent: HRIR 444
Requirement Group: Pre-requisite: Graduate School of Business student.
Room Requirements: Electronic Classroom(1)

HRER 445(3) Course ID:010048 29-JUN-2006

Global Management Compensation and Benefits System

Components: Lecture(In person)
Course Equivalent: HRIR 445
Requirement Group: Pre-requisite: Graduate School of Business student.
Room Requirements: Electronic Classroom(1)

HRER 447(3) Course ID:010049 29-JUN-2006

Global Org Development

Components: Lecture(In person)
Requirement Group: Pre-requisite: Graduate School of Business student.
Room Requirements: Electronic Classroom(1)

HRER 450(3) Course ID:010050 29-JUN-2006

Human Resource Management

This course examines human resources from a managerial perspective focusing on obtaining the best talent, developing talent and rewarding talented people for outstanding results. Alignment of human resource policies and programs with the strategic goals of the company is covered. Unless this is their first class, HRIR 450 is not appropriate for students in the HRIR program. Learning Outcomes Students will learn how to recruit and select the best employees, to develop employee technical and interpersonal capabilities, to manage employee performance, to interface with union employees, to operate within the context of human resource legislation, to use compensation programs to reward employees, and to handle employee problems and grievances appropriately. Students will improve their team leadership, analytical and writing skills.

Components: Lecture(In person)
Course Equivalent: HRIR 450
Requirement Group: Pre-requisite: Graduate School of Business student.
Room Requirements: Electronic Classroom(1)

HRER 452(3) Course ID:010051 29-JUN-2006

Human Resources Information Systems

Components: Lecture(In person)
Course Equivalent: HRIR 452
Requirement Group: Pre-requisite: Graduate School of Business student.
Room Requirements: Electronic Classroom(1)

HRER 453(3) Course ID:010052 29-JUN-2006

Compensation Mgmt II

This course examines incentive pay policies and programs in private and public organizations. Legislative and social issues affecting incentive pay and the alignment of incentive pay policies with business strategy and human resource programs are covered. Learning Outcomes Students will learn how to design and implement incentive pay policies and programs that will give their employers a competitive advantage and to resolve incentive problems from both a human resource professional and managerial perspective. Students will improve their team leadership, analytical and writing skills.

Components: Lecture(In person)
Course Equivalent: HRIR 453
Requirement Group: Pre-requisite: Graduate School of Business student.
Room Requirements: Electronic Classroom(1)

HRER 454(3) Course ID:010053 29-JUN-2006

Employee Benefit Plan II

Components: Lecture(In person)
Requirement Group: Pre-requisite: Graduate School of Business student.
Room Requirements: Electronic Classroom(1)

Course Catalog

Run Date: 08/14/2013

Run Time: 15:51:30

School of Business Admin - Humn Resources & Employmnt Rel - Subject: Humn Resources & Employmnt Rel

HRER 455(3) Course ID:010054 29-JUN-2006

Employment Discrimination Law

The primary purpose of this seminar is to introduce graduate students to the principle theories and literature in the area of employment discrimination law and the role of the law. Learning Outcomes

Students will become familiar through case analysis to the substantive case law arising under Title VII of the Civil Rights Act of 1964 Civil Rights Act of 1991 (CRA 1991); the Americans With Disabilities Act (ADA); and the Family and Medical Leave Act.

Components: Lecture(In person)

Course Equivalents: HRIR 455

Requirement Group: Pre-requisite: Graduate School of Business student.

Room Requirements: Electronic Classroom(1)

HRER 462(3) Course ID:009974 20-JUN-2006

Labor Management Relations

This course examines critical labor laws in the United States and the structure and function of our employment relations system. Learning Outcomes Students will demonstrate understanding of basic case law in the field of labor relations and how unions, management representatives, and government dynamically interact to provide employee representation, balance group interests, and ideally avoid disruptive workplace conflict.

Components: Lecture(In person)

Course Equivalents: HRIR 462

Requirement Group: Pre-requisite: Graduate School of Business student.

Room Requirements: Electronic Classroom(1)

HRER 463(3) Course ID:009975 20-JUN-2006

Staffing

This course provides an overview of staffing processes in organizations, with an emphasis on recruitment and selection procedures. Other topics of discussion include legal and strategic issues in staffing, and relevant statistical concepts. Learning Outcomes Students will become comfortable with the entire staffing process, and be able to design and implement cutting-edge staffing systems, with an emphasis on business strategy.

Components: Lecture(In person)

Course Equivalents: HRIR 463

Requirement Group: Pre-requisite: Graduate School of Business student.

Room Requirements: Electronic Classroom(1)

HRER 470(3) Course ID:010060 29-JUN-2006

Legal&Tax Iss in Comp&Ben

Components: Lecture(In person)

Requirement Group: Pre-requisite: Graduate School of Business student.

Room Requirements: Electronic Classroom(1)

HRER 490(3) Course ID:009976 20-JUN-2006

Analytical Problem Solving in Organizations

Components: Lecture(In person)

Course Equivalents: HRIR 490, HRER 410

Requirement Group: Pre-requisite: Graduate School of Business student.

Room Requirements: Electronic Classroom(1)

HRER 493(3) Course ID:010061 29-JUN-2006

Collect Bargaining System

Components: Lecture(In person)

Course Equivalents: HRIR 493

Requirement Group: Pre-requisite: Graduate School of Business student.

Room Requirements: Electronic Classroom(1)

HRER 498(3 - 6) Course ID:010062 29-JUN-2006

Independent Study

Components: Independent Study(Independent Study)

Topics: India Studies, India's Wrkforce-Young&Ready?, Employee Opinion Surveys, Pay Strctres&Elmnts ofIncntv Pay Prgrms GlbPrspctv, Millenials in the Workplace, Effects Training Manufact Ind

Course Equivalents: HRIR 498

Requirement Group: Pre-requisite: Graduate School of Business student.

Course Catalog

Run Date: 08/14/2013

Run Time: 15:51:30

School of Business Admin - Humn Resources & Employmnt Rel - Subject: Humn Resources & Employmnt Rel

HRER 499(3) Course ID:010063 29-JUN-2006 Department Consent Required
Thesis Research
Components: Lecture(Directed Research)
Course Equivalents: HRIR 499
Requirement Group: Pre-requisite: Graduate School of Business student.

HRER 500(3) Course ID:010064 29-JUN-2006
Sem in Contemp Probs
 This course examines critical federal, state, and local public sector labor laws in the United States and the structure and function of the multiple employment relations systems established in the public arena.
Learning Outcomes Students will demonstrate understanding of how unions, public administrators and government agencies dynamically interact to provide employee representation, balance group interests, and ideally avoid disruptive workplace conflict in the public sector.
Components: Seminar(In person)
Course Equivalents: HRIR 500
Requirement Group: Pre-requisite: Graduate School of Business student.
Room Requirements: Electronic Classroom(1)

HRER 501(3) Course ID:009977 20-JUN-2006
Performance Management
 Designed to provide both current and future managers an in-depth understanding of performance appraisals and related issues, this course also emphasizes on goal-setting, feedback and the rating process. **Learning Outcomes** Students will learn to apply the various techniques used to conduct effective performance appraisal processes and design comprehensive performance management systems for their organizations.
Components: Lecture(In person)
Course Equivalents: HRIR 501
Requirement Group: Pre-requisite: Graduate School of Business student.
Room Requirements: Electronic Classroom(1)

HRER 502(3) Course ID:010065 29-JUN-2006
Global Industrial Relations
 This course introduces students to different employment relations systems in advanced industrial economies in North America, Europe, and Asia and to formats for resolving new types of labor problems that have merged in a global economy. **Learning Outcomes** Students will be able to identify critical differentiating aspects of employment relations systems in the developed world and common pro and con arguments regarding proposed solutions to substandard working conditions in the developing world.
Components: Lecture(In person)
Course Equivalents: HRIR 502
Requirement Group: Pre-requisite: Graduate School of Business student.
Room Requirements: Electronic Classroom(1)

HRER 503(3) Course ID:009978 20-JUN-2006
Alternate Dispute Resolution
 The seminar will address such dispute resolution processes as negotiations, mediation, fact-finding, peer review, arbitration and various court- and government agency-connected ADR programs. The seminar will also address court and government agency-sponsored ADR programs as recently implemented by the EEOC and various federal and state courts. **Learning Outcomes** The Conflict Management and ADR Seminar focuses primarily on the private resolution of EEO and workplace disputes arising in the non-union setting, that are either potentially cognizable or actually filed pursuant to various federal and state EEO statutes. The seminar also focuses on designing, implementing, and evaluating dispute resolution systems within the organization
Components: Lecture(In person)
Course Equivalents: HRIR 503
Requirement Group: Pre-requisite: Graduate School of Business student.
Room Requirements: Electronic Classroom(1)

HRER 580(3) Course ID:010066 29-JUN-2006
Research Seminar
Components: Seminar(In person)
Course Equivalents: HRIR 580
Requirement Group: Pre-requisite: Graduate School of Business student.
Room Requirements: Electronic Classroom(1)

Course Catalog

Run Date: 08/14/2013

Run Time: 15:51:30

School of Business Admin - Inst of Hum Res & Indus Rltns - Subject: Human Resrres/Indust Relatns

HRIR 417(3) Course ID:003818 22-JUN-2006
Organizational Behavior
The course primarily explores the structure and function of human behavior in organizations. Students will be introduced to the principles of theory of perception, motivation, decision-making, job and organizational design as they relate to organizational realities such as power, politics and change. Learning Outcomes
Students will gain a better understanding of both individual and group behavior in organizational settings and will be able to view organizational change through globalization, diversity, technology and ethics.
Components: Lecture
Course Equivalents: CORD 417, MGMT 470, HRER 417
Requirement Group: Pre-requisite: Graduate School of Business student.
Room Requirements: General Classroom(1)

HRIR 429(3) Course ID:003826 29-JUN-2006
Human Resource Development
This course examines how organizations develop employees with the appropriate technical, interpersonal and leadership skills to be effective in their jobs. Learning Outcomes Students will learn how to conduct a training needs assessment, set learning objectives, establish evaluation criteria, select the best instructional methods, and to evaluate the impact of the program on the employee and organization. In addition to conducting formal training programs, students will learn how to use career planning, job rotation and performance feedback to develop employees and themselves. Students will improve their presentation, team leadership, analytical and writing skills.
Components: Seminar
Course Equivalents: CORD 429, HRER 429
Requirement Group: Pre-requisite: Graduate School of Business student.
Room Requirements: General Classroom(1)

HRIR 430(3) Course ID:003827 29-JUN-2006
Organization Development
This course examines how the effectiveness and the quality of life in organizations can be increased using collaborative methods. Learning Outcomes Students will learn to apply concepts from team building, employee involvement, work design, and large group interventions to organizational settings. In addition, students will increase their overall knowledge and effectiveness about leadership, organization development, training and human resource management.
Components: Lecture
Course Equivalents: CORD 430, HRER 430
Requirement Group: Pre-requisite: Graduate School of Business student.

HRIR 431(3) Course ID:009517 29-JUN-2006
Strategic Change
Components: Lecture(In person)
Course Equivalents: CSIS 472, MGMT 472, HRER 431
Requirement Group: Pre-requisite: Graduate School of Business student.

HRIR 433(3) Course ID:003828 15-MAR-2006
Group Process and Facilitation
This course focuses on major concepts of group development and group dynamics. Other topics of discussion include communication patterns, authority relations, leadership, norms, stages of group behaviors, paradoxes of group life, and self-awareness within group settings. Learning Outcomes Students learn the various tools and techniques of process consultation and also gain knowledge and competence for working with groups. The course combines cognitive and conceptual materials with experienced-based learning.
Components: Lecture(In person)
Course Equivalents: CORD 433
Requirement Group: Pre-requisite: Graduate School of Business student.
Room Requirements: Electronic Classroom(1)

HRIR 440(3) Course ID:003829 29-JUN-2006
The Arbitration Process
Seminar participants will be introduced to the case law and public policy related to the use of voluntary and mandatory arbitration in the non-union setting. Learning Outcomes The purpose of this course is threefold: 1) To expose the graduate student to the use of labor arbitration in resolving grievance and interests disputes in the unionized setting; 2) To expose the graduate student to the use of grievance mediation to resolve contract grievances; 3) To expose the graduate student to a variety of other conflict management and dispute resolution processes such as interest-based negotiations and partnering, i.e., ADR in the Union Setting.
Components: Lecture
Course Equivalents: HRER 440
Requirement Group: Pre-requisite: Graduate School of Business student.
Room Requirements: General Classroom(1)

Course Catalog

Run Date: 08/14/2013

Run Time: 15:51:30

School of Business Admin - Inst of Hum Res & Indus Rltns - Subject: Human Resrcces/Indust Relatns

 HRIR 442(3) Course ID:003830 29-JUN-2006

Global Overseas Seminar

Components: Seminar

Course Equivalents: CORD 442, HRER 442

 HRIR 443(3) Course ID:003831 20-JUN-2006

Global People Intern Assign

Students will review the major factors involved in managing international assignments including strategic selection, training, development, cultural adjustment, repatriation, immigration and others. Learning Outcomes Student will understand the significant role that international assignments play in the rapid growth and globalization of multinational corporations and the development of global leaders in the 21st century.

Components: Lecture(In person)

Course Equivalents: HRER 443

Room Requirements: General Classroom(1)

 HRIR 444(3) Course ID:003832 29-JUN-2006

Global Expat Comp & Pers Prac

Components: Lecture

Course Equivalents: HRER 444

Room Requirements: General Classroom(1)

 HRIR 445(3) Course ID:003833 29-JUN-2006

Global Mgmt of Comp & Ben&Sys

Components: Lecture

Course Equivalents: HRER 445

Room Requirements: General Classroom(1)

 HRIR 450(3) Course ID:003838 29-JUN-2006

Human Resource Management

This course examines human resources from a managerial perspective focusing on obtaining the best talent, developing talent and rewarding talented people for outstanding results. Alignment of human resource policies and programs with the strategic goals of the company is covered. Unless this is their first class, HRIR 450 is not appropriate for students in the HRIR program. Learning Outcomes Students will learn how to

recruit and select the best employees, to develop employee technical and interpersonal capabilities, to manage employee performance, to interface with union employees, to operate within the context of human resource legislation, to use compensation programs to reward employees, and to handle employee problems and grievances appropriately. Students will improve their team leadership, analytical and writing skills.

Components: Lecture

Course Equivalents: HRER 450

Requirement Group: Pre-requisite: Graduate School of Business student.

Room Requirements: General Classroom(1)

 HRIR 452(3) Course ID:003839 29-JUN-2006

Human Resource Info Systems

Components: Lecture

Course Equivalents: HRER 452

Requirement Group: Pre-requisite: Graduate School of Business student.

Room Requirements: General Classroom(1)

 HRIR 453(3) Course ID:003840 29-JUN-2006

Compensation Management II

This course examines incentive pay policies and programs in private and public organizations. Legislative and social issues affecting incentive pay and the alignment of incentive pay policies with business strategy and human resource programs are covered. Learning Outcomes Students will learn how to design and implement incentive pay policies and programs that will give their employers a competitive advantage and to resolve incentive problems from both a human resource professional and managerial perspective. Students will improve their team leadership, analytical and writing skills.

Components: Lecture

Course Equivalents: HRER 453

Requirement Group: Pre-requisite: Graduate School of Business student.

Room Requirements: General Classroom(1)

Course Catalog

Run Date: 08/14/2013

Run Time: 15:51:30

School of Business Admin - Inst of Hum Res & Indus Rltns - Subject: Human Resrces/Indust Relatns

HRIR 455(3) Course ID:003842 29-JUN-2006
Employment Discrimination Law

The primary purpose of this seminar is to introduce graduate students to the principle theories and literature in the area of employment discrimination law and the role of the law. Learning Outcomes

Students will become familiar through case analysis to the substantive case law arising under Title VII of the Civil Rights Act of 1964 Civil Rights Act of 1991 (CRA 1991); the Americans With Disabilities Act (ADA); and the Family and Medical Leave Act.

Components: Lecture
Course Equivalents: HRER 455
Requirement Group: Pre-requisite: Graduate School of Business student.
Room Requirements: General Classroom(1)

HRIR 462(3) Course ID:003846 20-JUN-2006
Labor Management Relations

This course examines critical labor laws in the United States and the structure and function of our employment relations system. Learning Outcomes Students will demonstrate understanding of basic case law in the field of labor relations and how unions, management representatives, and government dynamically interact to provide employee representation, balance group interests, and ideally avoid disruptive workplace conflict.

Components: Lecture
Course Equivalents: HRER 462
Requirement Group: Pre-requisite: Graduate School of Business student.
Room Requirements: General Classroom(1)

HRIR 463(3) Course ID:003847 20-JUN-2006
Staffing

This course provides an overview of staffing processes in organizations, with an emphasis on recruitment and selection procedures. Other topics of discussion include legal and strategic issues in staffing, and relevant statistical concepts. Learning Outcomes Students will become comfortable with the entire staffing process, and be able to design and implement cutting-edge staffing systems, with an emphasis on business strategy.

Components: Lecture
Course Equivalents: HRER 463
Requirement Group: Pre-requisite: Graduate School of Business student.
Room Requirements: General Classroom(1)

HRIR 490(3) Course ID:003850 20-JUN-2006
Analytical Problem-Solving in Orgntns

Components: Lecture
Course Equivalents: HRER 490, HRER 410
Requirement Group: Pre-requisite: Graduate School of Business student.
Room Requirements: General Classroom(1)

HRIR 493(3) Course ID:003851 29-JUN-2006
Collective Bargaining Process

This course examines the law and process of collective bargaining between labor and management in the United States with emphasis on student participation in a protracted experiential case simulation. Learning Outcomes Students will learn the fundamentals of strategic planning and data preparation for collective bargaining, the behavioral stages of face-to-face negotiations, and how mediation by federal agencies works.

Components: Lecture
Course Equivalents: HRER 493
Requirement Group: Pre-requisite: Graduate School of Business student.
Room Requirements: General Classroom(1)

HRIR 498(3 - 6) Course ID:003852 29-JUN-2006
Independent Study

Components: Independent Study
Course Equivalents: HRER 498

HRIR 499(3) Course ID:003853 29-JUN-2006
Thesis Research

Components: Lecture
Course Equivalents: HRER 499

Course Catalog

Run Date: 08/14/2013

Run Time: 15:51:30

School of Business Admin - Inst of Hum Res & Indus Rltns - Subject: Human Resrces/Indust Relatns

HRIR 500(3) Course ID:003854 29-JUN-2006
Sem in Contemp Probs: X
 This course examines critical federal, state, and local public sector labor laws in the United States and the structure and function of the multiple employment relations systems established in the public arena.
Learning Outcomes Students will demonstrate understanding of how unions, public administrators and government agencies dynamically interact to provide employee representation, balance group interests, and ideally avoid disruptive workplace conflict in the public sector.
Components: Seminar
Course Equivalents: HRER 500
Requirement Group: Pre-requisite: Graduate School of Business student.
Room Requirements: General Classroom(1)

HRIR 501(3) Course ID:003855 20-JUN-2006
Performance management
 Designed to provide both current and future managers an in-depth understanding of performance appraisals and related issues, this course also emphasizes on goal-setting, feedback and the rating process. **Learning Outcomes** Students will learn to apply the various techniques used to conduct effective performance appraisal processes and design comprehensive performance management systems for their organizations.
Components: Lecture
Course Equivalents: HRER 501
Requirement Group: Pre-requisite: Graduate School of Business student.
Room Requirements: General Classroom(1)

HRIR 502(3) Course ID:003856 29-JUN-2006
Global Industrial Relations
 This course introduces students to different employment relations systems in advanced industrial economies in North America, Europe, and Asia and to formats for resolving new types of labor problems that have merged in a global economy. **Learning Outcomes** Students will be able to identify critical differentiating aspects of employment relations systems in the developed world and common pro and con arguments regarding proposed solutions to substandard working conditions in the developing world.
Components: Lecture
Course Equivalents: HRER 502
Requirement Group: Pre-requisite: Graduate School of Business student.
Room Requirements: Electronic Classroom(1)

HRIR 503(3) Course ID:003857 20-JUN-2006
Alternate Dispute Resolution
 The seminar will address such dispute resolution processes as negotiations, mediation, fact-finding, peer review, arbitration and various court- and government agency-connected ADR programs. The seminar will also address court and government agency-sponsored ADR programs as recently implemented by the EEOC and various federal and state courts. **Learning Outcomes** The Conflict Management and ADR Seminar focuses primarily on the private resolution of EEO and workplace disputes arising in the non-union setting, that are either potentially cognizable or actually filed pursuant to various federal and state EEO statutes. The seminar also focuses on designing, implementing, and evaluating dispute resolution systems within the organization
Components: Lecture
Course Equivalents: HRER 503
Requirement Group: Pre-requisite: Graduate School of Business student.
Room Requirements: Electronic Classroom(1)

HRIR 580(3) Course ID:003858 29-JUN-2006
Research Seminar
Components: Seminar
Course Equivalents: HRER 580
Room Requirements: General Classroom(1)

HRIR 595(0) Course ID:003859 29-JUN-2006
Thesis Supervision
Components: Thesis Research
Course Equivalents: HRER 595

HRIR 605(0) Course ID:003860 29-JUN-2006
Master's Study
Components: Lecture
Course Equivalents: HRER 605

Course Catalog

Run Date: 08/14/2013

Run Time: 15:51:30

School of Business Admin - International Studies - Subject: International Studies

INTS 307(3)

Course ID:003923

01-JAN-1901

Global Marketing

Global Marketing. (MARK 341)

Components: Lecture

Course Equivalents: MARK 341

Course Catalog

Run Date: 08/14/2013

Run Time: 15:51:30

School of Business Admin - Info Systems & Operations Mgmt - Subject: Info Systems & Operations Mgmt

ISOM 241(3) Course ID:004156 15-MAR-2006

Business Statistics

Prerequisites: Sophomore standing. Not open to students who have completed STATS 103. This course examines the steps and procedures required to solve problems in science, social science, and business where data are useful - from the definition of the managerial problems to the use of statistical analysis to address these problems. Outcome: Students will be able to demonstrate understanding of statistical thinking and data analysis technique for decision-making purposes.

Components: Lecture
Course Equivalents: STAT 103
Attributes: CORE Quantitative Reasoning
Requirement Group: Pre-requisite: Sophomore standing or above.
Room Requirements: Electronic Classroom(1)

ISOM 247(3) Course ID:004157 15-MAR-2006

Computer Concepts & Applications

Prerequisite: Sophomore standing. Focuses on using information technology to support business processes. The purpose and composition of information systems, the utilization of technology and hands-on experience in developing microcomputer business applications with productivity tools (Microsoft Excel and Access).

Outcome: Understanding of using information technology to support business processes, and of developing business spreadsheet and database applications.

Components: Lecture
Requirement Group: Pre-requisite: Sophomore standing or above.
Room Requirements: Electronic Classroom(1)

ISOM 308(0) Course ID:004158 10-NOV-2005

Accounting Information Systems

Components: Lecture

ISOM 332(3) Course ID:004159 15-MAR-2006

Operations Management

Prerequisites: Junior standing; Minimum grade of "C-" in ISOM 241 Introduction to concepts and methods for managing production and service operations. Topics include demand forecasting, aggregate and capacity planning, inventory management, facility layout and location, just-in-time, managing quality, project planning, resource allocation, and logistics. Outcome: Understanding of basic issues and role of operations management in organizations, and of tools for problem-solving in operations management.

Components: Lecture
Requirement Group: Prerequisites: Junior standing; Minimum grade of "C-" in ISOM 241
Room Requirements: Electronic Classroom(1)

ISOM 332X(3) Course ID:004160 01-JAN-1901

Operations Management

Components: Lecture
Room Requirements: Electronic Classroom(1)

ISOM 337(3) Course ID:004161 15-MAR-2006

Operations Management Competitive Advantage

Prerequisites: Junior Standing, minimum grade of "C-" in ISOM 332. Methods for managing manufacturing and service operations based upon Toyota Production System. Topics include the principles of JIT and lean production, pull production, setup reduction, preventive maintenance, cellular manufacturing, employee empowerment, and supplier partnerships. Outcome: Understanding of concepts and tools for reducing waste and continuously improving operations based upon Toyota's success-proven approach.

Components: Lecture
Requirement Group: Prerequisites: Junior Standing, minimum grade of "C-" in ISOM 332.
Room Requirements: Electronic Classroom(1)

ISOM 338(3) Course ID:004162 15-MAR-2006

Logistics in Global Economy

Prerequisites: Junior Standing, minimum grade of "C-" in ISOM 332. This course examines how business partners like suppliers, manufacturers, distributors, and retailers work together to gain competitive advantage in moving products and services around the world to satisfy customers. Outcome: Understanding best practices like vendor-managed inventory and category management, and problem-solving tools involving technology for sharing supply chain information.

Components: Lecture
Requirement Group: Prerequisites: Junior Standing, minimum grade of "C-" in ISOM 332.
Room Requirements: General Classroom(1)

Course Catalog

Run Date: 08/14/2013

Run Time: 15:51:30

School of Business Admin - Info Systems & Operations Mgmt - Subject: Info Systems & Operations Mgmt

ISOM 348(3) Course ID:004170 01-JAN-1901
Client Server Application
Components: Lecture
Room Requirements: Electronic Classroom(1)

ISOM 349(3) Course ID:004171 15-MAR-2006
Project Management
 Prerequisites: Junior Standing, minimum grade of "C-" in ISOM 332. The art and science of project management as applied to business, industrial, and public projects. Covers: the project life-cycle; project teambuilding; techniques for planning, scheduling and controlling projects; project organizations; project leadership and stakeholders. Outcome: Understanding of the broader role of the project manager with regard to all project stakeholders, and of methods and steps for initiating, defining, and executing projects.
Components: Lecture
Requirement Group: Prerequisites: Junior Standing, minimum grade of "C-" in ISOM 332.
Room Requirements: Electronic Classroom(1)

ISOM 350(1 - 3) Course ID:004172 15-MAR-2006
Internship Program
 Prerequisite: Junior Standing. Designed to provide controlled, on-the-job experience with participating business, industrial and governmental organizations. Can be taken for a maximum of 3 semester credit hours. Each semester of enrollment requires a term project. This course does not count toward a concentration in information systems or operations management. Pass/Fail credit only.
Components: Field Studies
Topics: Chinese Professional Experience
Requirement Group: Pre-requisite: Junior standing or above.

ISOM 355(3) Course ID:004173 01-JAN-1901
Obj-Oriented Prog C++
Components: Lecture
Room Requirements: Electronic Classroom(1)

ISOM 370(3) Course ID:004174 15-MAR-2006
Structured Programming Lec/Lab
 Prerequisite: minimum grade of "C-" in MATH 117. An introduction to the computer science major, covering basic concepts using an object oriented programming language such as Java. The course addresses the following questions: What is an algorithm? How does one write a computer program? How does one convert an algorithm into a computer program? Topics include: variables, data types, input/output, repetition, choice, classes/objects, methods, arrays and recursion. This course is programming intensive. A weekly lab component is required.
Components: Laboratory, Lecture
Course Equivalents: COMP 170
Requirement Group: Pre-requisite: Math Diagnostic Test or minimum grade of "C-" in MATH 117.

ISOM 383(3) Course ID:004175 15-MAR-2006
Management of Service Operations
 Prerequisites: Junior Standing, minimum grade of "C-" in ISOM 332. This course studies the management of service businesses in general, and how services are delivered to the customer in particular. Outcome: Understanding how services differ from manufactured goods, and how service management requires unique tools for managing customer expectations while simultaneously delivering services that exceed those expectations.
Components: Lecture
Requirement Group: Prerequisites: Junior Standing, minimum grade of "C-" in ISOM 332.
Room Requirements: General Classroom(1)

ISOM 393(3) Course ID:004176 15-MAR-2006
Strategic Use of Information Technology
 Prerequisites: Junior Standing, minimum grade of "C-" in ISOM 247. Provides an overview of issues related to the strategic management of information technology and discusses the role of information systems in strategic planning. Uses business cases and introduces emerging technologies like intranets, extranets, enterprise collaboration tools, e-commerce, decision support and intelligent systems. Outcome: Understand how business organizations use various information technologies to gain a competitive advantage.
Components: Lecture
Requirement Group: Prerequisites: Junior Standing, minimum grade of "C-" in ISOM 247.
Room Requirements: Electronic Classroom(1)

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School of Business Admin - Info Systems & Operations Mgmt - Subject: Info Systems & Operations Mgmt

ISOM 395(1 - 3) Course ID:004177 15-MAR-2006 Department Consent Required**Independent Study in ISOM**

Prerequisites: Junior Standing, Instructor and Dean permission. Independent study is in-depth research or reading, initiated by the student and jointly developed with a faculty member, into a specialized area of information Systems and Operations Management not otherwise covered by department course offerings. Variable credit. This course is for students who major in either Information Systems or Operations Management. Will count toward major requirements. Permission of Assistant Dean required.

Components: Independent Study**Requirement Group:** Pre-requisite: Junior standing or above.

ISOM 397(3) Course ID:004178 15-MAR-2006**Web Site Planning & Development**

Prerequisites: Junior Standing, minimum grade of "C-" in ISOM 247. Covers the planning, design, and development of an effective Web site. Students will have hands-on experience with the use of Web development tools like HTML editors, CGI programming, Perl script, and JavaScript and Interactive Web services using: ASP, JSP, Java, ColdFusion, and databases. Outcome: Understanding of the development and use of Web sites for competitive advantage.

Components: Lecture**Requirement Group:** Prerequisites: Junior Standing, minimum grade of "C-" in ISOM 247.**Room Requirements:** Electronic Classroom(1)

ISOM 398(3) Course ID:004179 15-MAR-2006**Telecommunications Management**

Prerequisites: Junior Standing, minimum grade of "C-" in ISOM 247. Provides an overview of the basic issues and technical concepts in telecommunications. Covers: communications media, transmission methods, and telecommunications protocols. Current business applications of telecommunications including business on the Internet, e-mail, wireless communication systems, and delivery of multimedia on a network are discussed.

Outcome: Understanding of the basic concepts of data communications and the business applications of telecommunications.

Components: Lecture**Requirement Group:** Prerequisites: Junior Standing, minimum grade of "C-" in ISOM 247.**Room Requirements:** Electronic Classroom(1)

ISOM 399(1 - 6) Course ID:004180 15-MAR-2006**Sl Tp in ISOM:**

Prerequisites: Junior Standing. Special Topics are scheduled classes offered on an ad hoc basis. Specific titles, prerequisites and content will vary.

Components: Lecture**Requirement Group:** Pre-requisite: Junior standing or above.**Room Requirements:** General Classroom(1)

ISOM 480(3) Course ID:004181 15-MAR-2006**Intro to Operations Mgmt**

Introduction to concepts and methods for managing operations in manufacturing and service organizations. Topics typically include forecasting, capacity and aggregate planning, material requirements planning, scheduling, facility layout and location, inventory management, just-in-time, total quality management, project planning, and logistics. Outcome: Students will understand the basic issues and role of operations management in organizations and learn tools for problem-solving in operations management.

Components: Lecture**Requirement Group:** Pre-requisite: Graduate School of Business student.**Room Requirements:** Electronic Classroom(1)

ISOM 481(3) Course ID:004182 15-MAR-2006**Quality Mgmt for Performance Improvement**

Focuses on process view of the organization and provides students with a formal approach to designing, monitoring and improving business processes. The course provides the tools, methods and practical examples to help managers learn how to think from a process standpoint and how to ensure critical processes are controlled and functioning efficiently and effectively in their organization. Outcome: Understanding of the quality management concepts, performance improvement frameworks (Six Sigma, ISO, Baldrige), and process improvement practices using a step-by-step problem solving methodology.

Components: Lecture**Requirement Group:** Pre-requisite: Graduate School of Business student.**Room Requirements:** Electronic Classroom(1)

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School of Business Admin - Info Systems & Operations Mgmt - Subject: Info Systems & Operations Mgmt

ISOM 482(3) Course ID:004183 15-MAR-2006

Manufacturing for Competative Advantage

Methods for managing manufacturing and service operations based upon Toyota Production System. Topics include the principles of JIT and lean production, pull production, setup reduction, preventive maintenance, cellular manufacturing, standard operations, visual management, employee empowerment, and supplier partnerships. Outcome: Understanding of concepts and tools for reducing waste and continuously improving operations based upon Toyota's success-proven approach.

Components: Lecture**Requirement Group:** Pre-requisite: Graduate School of Business student.**Room Requirements:** Electronic Classroom(1)

ISOM 483(3) Course ID:004184 15-MAR-2006

Mgmt of Service Operations

Prereq: ISOM 480 This course explores the application of operations management concepts and techniques in service-sector organizations, and, in particular, how services are delivered to the customer. Outcome: Understanding how service management requires unique tools for managing customer expectations while simultaneously delivering services that exceed those expectations.

Components: Lecture**Course Equivalents:** CSIS 483**Requirement Group:** Pre-requisite: Graduate School of Business student.**Room Requirements:** Electronic Classroom(1)

ISOM 484(3) Course ID:004185 15-MAR-2006

Project Management

The art and science of project management as applied to a variety of business and technical projects in commercial, public, and private sectors. Covers: project life cycle and methodology; teambuilding; project organization, stakeholders and leadership; proposals and contracts; techniques for project planning, estimating, scheduling, and control; PMO. Outcome: Understanding of the broader role of the project manager with regard to all project stakeholders, and of methods, tools, and procedures for initiating, defining, and executing projects.

Components: Lecture**Course Equivalents:** CSIS 484**Requirement Group:** Pre-requisite: Graduate School of Business student.**Room Requirements:** Electronic Classroom(1)

ISOM 485(3) Course ID:004186 01-JAN-1901

Strategic Business Process Improvement**Components:** Lecture**Requirement Group:** Pre-requisite: Graduate School of Business student.**Room Requirements:** Electronic Classroom(1)

ISOM 486(3) Course ID:004187 15-MAR-2006

Global Logistics

Prereq: ISOM 480 This course examines how business partners along the supply chain can work together to gain competitive advantage in moving products and services around the world to satisfy customers. Outcome: Understanding best practices like vendor-managed inventory and category management, and the application of information technologies for sharing information.

Components: Lecture**Requirement Group:** Pre-requisite: Graduate School of Business student.**Room Requirements:** General Classroom(1)

ISOM 489(3) Course ID:004188 15-MAR-2006

Indep Study-Produc & Oper Mgmt

Independent study is in-depth research or reading, initiated by the student and jointly developed with a faculty member, into a specialized area of operations management not otherwise covered by department course offerings.

Components: Independent Study**Requirement Group:** Pre-requisite: Graduate School of Business student.

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School of Business Admin - Info Systems & Operations Mgmt - Subject: Info Systems & Operations Mgmt**ISOM 490(3) Course ID:004189 15-MAR-2006****Found of Business Modeling**

Introduces and prepares the non-math-oriented student for the use of mathematical modeling in business. Three areas are presented: probability concepts and the modeling of uncertainty, algebraic formulation and solution of business problems using linear programming, and the use of calculus for optimizing functions. Outcome: Students learn the tools for modeling business decision problems and the techniques for finding solutions for these models.

Components: Lecture**Requirement Group:** Pre-requisite: Graduate School of Business student.**Room Requirements:** Electronic Classroom(1)**ISOM 491(3) Course ID:004190 15-MAR-2006****Managerial Statistics**

The fundamentals of managerial statistics are presented. Topics may include descriptive statistics, random variables, probability distributions, estimation, hypothesis testing, regression, and correlation analysis. Statistical software is used to assist in the analysis of these problems. Outcome: Students will be able to demonstrate understanding of statistical thinking and data analysis technique for decision-making purposes.

Components: Lecture**Requirement Group:** Pre-requisite: Graduate School of Business student.**Room Requirements:** Electronic Classroom(1)**ISOM 492(3) Course ID:004191 15-MAR-2006****Database Systems**

This course uses database systems as the focus for studying concepts of data modeling and data manipulation. Procedures for creating, managing, sorting, and processing data are discussed. Concepts of relational database methods are covered as well as the issues that arise in managing information in a database and using it to support business processes. Outcome: Understanding the development and use of business database systems.

Components: Lecture**Requirement Group:** Pre-requisite: Graduate School of Business student.**Room Requirements:** Electronic Classroom(1)**ISOM 493(3) Course ID:004192 15-MAR-2006****Strategic Uses of IT**

Focuses on how to think about strategic use of information and information technology for competitive advantage. It introduces different approaches dealing with (e-)business strategy in ever-changing, IT-intensive environments. (Online) case discussions are used to illustrate the application of various approaches. Outcome: Think strategically about information technology to gain a competitive advantage.

Components: Lecture**Requirement Group:** Pre-requisite: Graduate School of Business student.**Room Requirements:** Electronic Classroom(1)**ISOM 494(3) Course ID:004193 01-MAY-2006****Data Mining**

Data Mining involves the search for patterns in large quantities of data. The fundamental techniques used in data mining include, but are not limited to, clustering, decision trees, neural networks, and association analysis. Outcome: The student will be able to build models using an industry-standard package and interpret the results.

Components: Lecture**Course Equivalents:** CSIS 494**Requirement Group:** Restricted to Graduate School or Graduate Business students.**Room Requirements:** Electronic Classroom(1)**ISOM 495(3) Course ID:004194 15-MAR-2006****Forecasting Methods**

Prereq: ISOM 491 Techniques of forecasting and model building are introduced. Methods covered are simple and multiple regression, introduction to time series components, exponential smoothing algorithms, and AIRMA models - Box Jenkins techniques. Business cases are demonstrated and solved using the computer. Outcome: To be able forecast business and economic variables to enhance business decisions.

Components: Lecture**Requirement Group:** Pre-requisite: Graduate School of Business student.**Room Requirements:** Electronic Classroom(1)

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School of Business Admin - Info Systems & Operations Mgmt - Subject: Info Systems & Operations Mgmt

ISOM 496(3) Course ID:004195 15-MAR-2006
Systems Analysis and Design
Provides a core set of skills for planning, managing and executing systems analysis and design processes in e-business and Web-based environments. Topics typically include project initiation and planning, methods used in the determination of information requirements, prototyping, techniques used in systems design, testing and implementation strategies. Outcome: Understanding of the development and implementation of business information systems.
Components: Lecture
Course Equivalents: CSIS 496
Requirement Group: Pre-requisite: Graduate School of Business student.
Room Requirements: Electronic Classroom(1)

ISOM 497(3) Course ID:004196 01-JAN-1901
Intelligent Systems for Business
Components: Lecture
Requirement Group: Pre-requisite: Graduate School of Business student.
Room Requirements: Electronic Classroom(1)

ISOM 498(3) Course ID:004197 15-MAR-2006
Telecommunications Mgrs
The purpose of this course is to introduce the student to the basic concepts of data communications, telecommunications networks, and business applications of telecommunications technology, from a managerial perspective. The course will address technical and managerial issues related to the use of telecommunications for strategic advantage and its role in business organizations. Outcome: Understanding of the basic concepts of data communications and the business applications of telecommunications.
Components: Lecture
Course Equivalents: CSIS 498
Requirement Group: Pre-requisite: Graduate School of Business student.
Room Requirements: Electronic Classroom(1)

ISOM 499(3) Course ID:004198 15-MAR-2006
Independent Study
Independent study is in-depth research or reading, initiated by the student and jointly developed with a faculty member, into a specialized area of information systems not otherwise covered by department course offerings.
Components: Independent Study
Topics: Developing Business Intelligence Systems
Requirement Group: Pre-requisite: Graduate School of Business student.
Room Requirements: General Classroom(1)

ISOM 581(3) Course ID:004199 01-JAN-1901
Global Operations Management
Components: Lecture
Requirement Group: Pre-requisite: Graduate School of Business student.
Room Requirements: Electronic Classroom(1)

ISOM 590(3) Course ID:004200 15-MAR-2006
E-Commerce:Creating Global Partnerships
The course covers the challenges of integrating business and information technology strategies across a global company, with an emphasis on enterprise-wide information systems. The key success factors in the globalization process, investment in information technology, and customer technology are considered in light of its value to the business and support of the business strategy. Outcome: Students learn about telecommunication technologies and their applications and implications for international business.
Components: Lecture
Course Equivalents: MGMT 590
Requirement Group: Pre-requisite: Graduate School of Business student.
Room Requirements: General Classroom(1)

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School of Business Admin - Info Systems & Operations Mgmt - Subject: Info Systems & Operations Mgmt

ISOM 591(3)	Course ID:004201	15-MAR-2006
Intl Telecommunications		
This course covers international telecommunication technologies and their applications and implications for international business. Coverage includes: Issues related to economics, law, politics, international relations, and management of technology, the technological challenges, and current standards and protocols established to achieve global connectivity. Outcome: students learn about telecommunication technologies and their applications and implications for international business.		
Components:	Lecture	
Course Equivalentents:	CSIS 591	
Requirement Group:	Pre-requisite: Graduate School of Business student.	
Room Requirements:	General Classroom(1)	

ISOM 600E(1.5)	Course ID:004202	01-JAN-1901
Data Analysis for Managers		
Components:	Lecture	
Room Requirements:	General Classroom(1)	

ISOM 601E(1.5)	Course ID:004203	01-JAN-1901
E-Commerce Strategy		
Components:	Lecture	
Course Equivalentents:	INFS 601E	
Room Requirements:	General Classroom(1)	

ISOM 602E(1.5)	Course ID:004204	01-JAN-1901
Teaching Management for Business Leaders		
Components:	Lecture	

ISOM 603E(3)	Course ID:009515	13-JAN-2005
Emerging Telecom Technologies		
Components:	Lecture	

ISOM 691(3)	Course ID:004205	01-JAN-1901
Principles of Programming		
Components:	Lecture	
Room Requirements:	General Classroom(1)	

ISOM 791(3)	Course ID:004206	01-JAN-1901
Obj-Orient Prog Using C++		
Components:	Lecture	
Room Requirements:	Electronic Classroom(1)	

ISOM 792(3)	Course ID:004207	22-MAR-2005
Software Architecture		
Components:	Lecture	
Requirement Group:	Pre-requisite: Graduate School of Business student.	
Room Requirements:	General Classroom(1)	

ISOM 793(3)	Course ID:004208	24-SEP-2005
Network Management		
Components:	Lecture	
Course Equivalentents:	CSIS 793	
Room Requirements:	Electronic Classroom(1)	

ISOM 794(3)	Course ID:004209	24-SEP-2005
Managing Emerging Technology		
Components:	Lecture	
Course Equivalentents:	CSIS 794	
Room Requirements:	General Classroom(1)	

ISOM 795(3)	Course ID:004210	01-JAN-1901
Ethics & Info Technology		
Components:	Lecture	
Room Requirements:	Electronic Classroom(1)	

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School of Business Admin - Info Systems & Operations Mgmt - Subject: Info Systems & Operations Mgmt**ISOM 796(3) Course ID:004211 15-MAR-2006****Data Warehousing**

Prereq: ISOM 492 The components and design issues related to data warehouses and business intelligence techniques for extracting meaningful information from data warehouses are emphasized. Oracle tools will be used to demonstrate design, implementation, and utilization issues. Outcome: students will learn how data warehouses are used to help managers successfully gather, analyze, understand and act on information stored in data warehouses.

Components: Lecture**Course Equivalent:** CSIS 796**Room Requirements:** General Classroom(1)**ISOM 797(3) Course ID:004212 01-JAN-1901****Applications of E Bus Tech****Components:** Lecture**Requirement Group:** Pre-requisite: Graduate School of Business student.**Room Requirements:** General Classroom(1)**ISOM 798(3) Course ID:004213 15-MAR-2006****Quality in System Development**

The topics in the course will be based on current best practices in IS development, with core topics to include: Capability Maturity Models, SPICE, ISO9000-3, EUROMETHOD, testing and configuration management. The course will include examples of how such concepts and techniques are used in firms in different industries. The course prerequisite is ISOM 496 or instructor permission. Outcome: Learn various concepts and techniques that have been demonstrated to improve quality of Information Systems (IS).

Components: Lecture**Room Requirements:** General Classroom(1)**ISOM 799(3) Course ID:004214 09-MAR-2005****Special Topics in Information Systems****Components:** Lecture(In person)**Course Equivalent:** MGSC 799**Requirement Group:** Pre-requisite: Graduate School of Business student.**Room Requirements:** Electronic Classroom(1)**ISOM 898(3) Course ID:004215 01-JAN-1901****E-Commerce: Integrating Business****Components:** Lecture**Room Requirements:** General Classroom(1)

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School of Business Admin - Loyola University Chicago - Subject:

CORD 411(3) Course ID:002244 01-JAN-1901
Strategic Planning
Components: Lecture
Course Equivalents: HRER 411
Room Requirements: General Classroom(1)

CORD 413(3) Course ID:002245 01-JAN-1901
Compensation I
Components: Lecture
Room Requirements: General Classroom(1)

CORD 416(3) Course ID:002246 01-JAN-1901
Ethics in The Workplace
Components: Lecture
Room Requirements: General Classroom(1)

CORD 417(3) Course ID:002247 01-JAN-1901
Organizational Behavior
Components: Lecture
Course Equivalents: MGMT 470, HRER 417, HRIR 417
Room Requirements: General Classroom(1)

CORD 428(3) Course ID:002250 01-JAN-1901
Training & Development
Components: Lecture
Room Requirements: General Classroom(1)

CORD 429(3) Course ID:002251 01-JAN-1901
Training: Curr Design & Delivery
Components: Lecture
Course Equivalents: HRER 429, HRIR 429
Room Requirements: General Classroom(1)

CORD 430(3) Course ID:002252 01-JAN-1901
Organization Development
Components: Lecture
Course Equivalents: HRIR 430, HRER 430
Room Requirements: General Classroom(1)

CORD 431(3) Course ID:002253 01-JAN-1901
Strategic Change
Components: Lecture
Room Requirements: General Classroom(1)

CORD 433(3) Course ID:002254 01-JAN-1901
Group Proc & Facilitation Skill
Components: Lecture
Course Equivalents: HRIR 433
Room Requirements: General Classroom(1)

CORD 435(3) Course ID:002255 01-JAN-1901
Org Diag & Intervention Design
Components: Lecture
Room Requirements: General Classroom(1)

CORD 440(3) Course ID:002256 01-JAN-1901
Consulting Skills
Components: Lecture
Room Requirements: General Classroom(1)

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School of Business Admin - Loyola University Chicago - Subject:

CORD 442(0) Course ID:002258 01-JAN-1901
Global Overseas Seminar
Components: Seminar
Course Equivalents: HRER 442, HRIR 442

CORD 465(3) Course ID:002267 01-JAN-1901
Special Topic Seminar
Components: Seminar
Room Requirements: General Classroom(1)

CORD 466(3) Course ID:002268 01-JAN-1901
Values Based Leadership
Components: Seminar
Room Requirements: General Classroom(1)

CORD 470(1 - 6) Course ID:002269 01-JAN-1901
Internship
Components: Field Studies

CORD 498(3 - 6) Course ID:002270 01-JAN-1901
Independent Study
Components: Independent Study

CORD 499(3) Course ID:002271 01-JAN-1901
Thesis Research
Components: Lecture

CORD 580(3) Course ID:002272 01-JAN-1901
Research Seminar
Components: Seminar
Room Requirements: General Classroom(1)

CORD 595(0) Course ID:002273 01-JAN-1901
Thesis Supervision
Components: Thesis Research

CORD 605(0) Course ID:002274 01-JAN-1901
Master's Study
Components: Lecture

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School of Business Admin - Loyola University Chicago - Subject:

TRDV 499(3 - 6)
Thesis Research
Components:

Course ID:007146

01-JAN-1901

Supervision

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School of Business Admin - Marketing Department - Subject: Marketing

MARK 201(3) Principles of Marketing	Course ID:009852	15-MAR-2006
Prerequisite: Sophomore standing. This course develops an understanding of the marketing systems by which organizations plan, price, promote and distribute products and services to selected target markets.		
Outcome: Students analyze market conditions and apply the basic tools to develop marketing strategies to successfully meet the customers' needs resulting in a viable, profitable organization.		
Components: Lecture(In person)		
Course Equivalents: MARK 301		
Requirement Group: Pre-requisite: Sophomore standing or above.		
Room Requirements: General Classroom(1)		
MARK 300X(1 - 12) TBA-Study Abroad	Course ID:004946	01-JAN-1901
Components: Lecture		
MARK 301(3) Fundamentals of Marketing	Course ID:004947	16-FEB-2006
Components: Lecture		
Course Equivalents: MARK 201		
Requirement Group: Pre-requisite: Junior standing or above.		
Room Requirements: General Classroom(1)		
MARK 301X(3) Fundamentals of Marketing	Course ID:004948	01-JAN-1901
Components: Lecture		
Room Requirements: General Classroom(1)		
MARK 310(3) Consumer Behavior	Course ID:004949	15-MAR-2006
Prerequisites: Junior standing, minimum grade of "C-" in MARK 201. This course develops an understanding of how consumers behave before, during and after the consumption process through a discussion of cultural, social and perceptual factors. Outcome: Students evaluate consumer behavior and apply their understanding in the creation of a marketing plan designed to improve the brand equity of a firm.		
Components: Lecture		
Requirement Group: Prerequisites: Junior standing, minimum grade of "C-" in MARK 201.		
Room Requirements: General Classroom(1)		
MARK 310X(1 - 12) TBA-Study Abroad	Course ID:004950	01-JAN-1901
Components: Lecture		
MARK 311(3) Marketing & Consumer Surveys	Course ID:004951	15-MAR-2006
Prerequisites: Junior standing and MARK 310. MARK 311 is a required for all majors. This course develops an understanding of the steps involved in survey research and how marketing research influences the development of marketing strategies. Outcome: Students identify managerial problems and research objectives, design a questionnaire, plan sampling procedures and analyze data. A written a research proposal or research report is required.		
Components: Lecture		
Requirement Group: Pre-requisites: MARK 301 and ISOM 241; Junior standing or above.		
Room Requirements: General Classroom(1)		
MARK 323(3) Sales Force Management	Course ID:004952	15-MAR-2006
Prerequisites: Junior standing, minimum grade of "C-" in MARK 201. This course develops an understanding of the role of personal selling and sales force management, which are extremely critical in business-to-business marketing strategies, and the ethical and legal responsibilities of sales managers.		
Outcome: Students develop skills in sales force organization and sales techniques as well as in the recruiting, selecting, training, motivating, compensating and evaluating sales people.		
Components: Lecture		
Requirement Group: Prerequisites: Junior standing, minimum grade of "C-" in MARK 201.		
Room Requirements: General Classroom(1)		

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School of Business Admin - Marketing Department - Subject: Marketing

MARK 325(3) Consumption and Demand	Course ID:004954	01-JAN-1901
Components: Lecture		
Requirement Group: Pre-requisite: Junior standing or above.		
Room Requirements: General Classroom(1)		
MARK 340(3) International Business	Course ID:004955	01-JAN-1901
Components: Lecture		
Room Requirements: General Classroom(1)		
MARK 341(3) Global Marketing	Course ID:004956	15-MAR-2006
Prerequisites: Junior standing, minimum grade of "C-" in MARK 201. This course develops an understanding of how cultural differences affect marketing by evaluating the differences in economic systems, governments, history and culture. Outcome: Students develop marketing plans tailored to Europe, which adapt to current and forecasted EU economic and cultural policy.		
Components: Lecture		
Course Equivalent: INTS 307		
Requirement Group: Prerequisites: Junior standing, minimum grade of "C-" in MARK 201.		
Room Requirements: General Classroom(1)		
MARK 341X(0 - 12) TBA- Foreign Study	Course ID:004957	01-JAN-1901
Components: Lecture		
MARK 350(1 - 3) Internship Program	Course ID:004958	15-MAR-2006
Prerequisite: Junior standing. The internship program provides students with controlled, on-the-job experience with participating business, industrial and governmental organizations. Outcome: Students analyze and apply marketing principles in a real world situation.		
Components: Field Studies		
Topics: Chinese Professional Experience, External Experience in China		
Requirement Group: Pre-requisite: Junior standing or above.		
MARK 350X(1 - 12) TBA-Study Abroad	Course ID:004959	01-JAN-1901
Components: Lecture		
MARK 360(3) Retailing Management	Course ID:004960	15-MAR-2006
Prerequisites: Junior standing, minimum grade of "C-" in MARK 201. This course develops an understanding of retailing and the role that retailing plays in the marketing system and in marketing strategies. Outcome: Students analyze and develop retail strategies that fit and support overall marketing strategies.		
Components: Lecture		
Requirement Group: Prerequisites: Junior standing, minimum grade of "C-" in MARK 201.		
Room Requirements: General Classroom(1)		
MARK 363(3) International Marketing	Course ID:004961	15-MAR-2006
Prerequisites: Junior standing, MARK 201 and MARK 310. This course develops an understanding of how marketing strategies are developed in the global environment. Outcome: Students evaluate cultural, governmental, economic and competitive conditions to illustrate how these factors impact an organization's marketing strategy. Attention is paid to the positive and negative consequences of globalization.		
Components: Lecture		
Course Equivalent: INTS 363		
Requirement Group: Pre-requisite: Junior standing or above.		
Room Requirements: General Classroom(1)		
MARK 363X(1 - 12) TBA-Study Abroad	Course ID:004962	01-JAN-1901
Components: Lecture		

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School of Business Admin - Marketing Department - Subject: Marketing

MARK 365(3)	Course ID:009759	03-OCT-2005	
Fundamentals Sport Marketing			
This course focuses on the application of marketing principles and practices to the sport industry. Consideration given to marketing sport both as a spectator and a participant.			
Components:	Lecture(In person)		
Course Equivalents:	SPRT 365		
Requirement Group:	Pre-requisite: Junior standing or above.		
Room Requirements:	General Classroom(1)		
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MARK 370(3)	Course ID:009890	19-MAR-2006	
Political Marketing			
Components:	Lecture(In person)		
Requirement Group:	Pre-requisite: Junior standing or above.		
Room Requirements:	Electronic Classroom(1)		
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MARK 373(3)	Course ID:004963	15-MAR-2006	
Advertising Management			
Prerequisites: Junior standing and MARK 201. This course develops an understanding of advertising strategy and advertising campaigns, including the external environment, how agencies are structured and how consumer metrics are integrated. Outcome: Students develop skills in managing the integration of media, strategy and creative design in developing sound advertising campaigns.			
Components:	Lecture		
Requirement Group:	Pre-requisites: MARK 301; Junior standing or above.		
Room Requirements:	General Classroom(1)		
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MARK 380(3)	Course ID:004964	15-MAR-2006	
Direct Marketing & the Internet			
Prerequisites: Junior standing, minimum grade of "C-" in MARK 201. This course develops an understanding of how one-to-one digital marketing works within the context of overall marketing strategy by stressing the integration of online and offline media. Outcome: Students apply the fundamentals of data mining and harvesting, personalization, interactivity, community, e-commerce and mobility.			
Components:	Lecture		
Requirement Group:	Prerequisites: Junior standing, minimum grade of "C-" in MARK 201.		
Room Requirements:	General Classroom(1)		
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MARK 390(3)	Course ID:004965	15-MAR-2006	
Marketing Strategies			
Prerequisites: Senior standing and MARK 201. This capstone course develops an understanding of all marketing decisions involved in planning marketing strategies. Outcome: Students develop a comprehensive marketing plan by applying skills in financial analysis, competitive scanning, and appropriate marketing strategies.			
Components:	Lecture		
Requirement Group:	Pre-requisites: MARK 301 and 310; Senior standing.		
Room Requirements:	General Classroom(1)		
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MARK 395(1 - 3)	Course ID:004966	15-MAR-2006	Department Consent Required
Independent Study			
Prerequisites: Junior standing; Instructor and Dean permission. Independent Study is an in-depth research or reading, initiated by the student and jointly developed with a faculty member, into a specialized area of marketing not otherwise covered by the department course offerings. Outcome: Varies with topic.			
Components:	Independent Study		
Topics:	DMEF Echo Challenge		
Requirement Group:	Pre-requisite: Junior standing or above.		
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MARK 399(3)	Course ID:004967	15-MAR-2006	
Special Topics in Marketing			
Prerequisite: Junior Standing and Mark 201. Special Topics are scheduled classes offered on an ad hoc basis. Specific titles and content will vary. Outcome: Varies with topic.			
Components:	Lecture		
Topics:	Marketing Models, Political Marketing, Internatnl Consumer Behavior, Marketing in China, Social Appearance/ Time&Space		
Requirement Group:	Pre-requisite: Junior standing or above.		
Room Requirements:	General Classroom(1)		
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School of Business Admin - Marketing Department - Subject: Marketing

MARK 565(3) Integrated Public Relations	Course ID:004985	15-MAR-2006	
Prerequisites: MARK 460. This course develops an understanding of public relations practices and processes, focusing on techniques for Internet and Web PR, and on public relations as a way to build community inside and outside the organization. Outcome: Students apply PR principles in implementing a campaign, including writing and designing communication materials for print, broadcast media and the Web.			
Components: Lecture			
Requirement Group: Pre-requisite: Graduate School of Business student.			
Room Requirements: General Classroom(1)			
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MARK 566(3) Integrated Media Planning	Course ID:004986	15-MAR-2006	
Prerequisites: MARK 460. This course develops an understanding of the principles and models of customer relationship management and one-on-one marketing strategies. Outcome: Students apply analytical techniques to measure, retain and increase customer value over time.			
Components: Lecture			
Requirement Group: Pre-requisite: Graduate School of Business student.			
Room Requirements: General Classroom(1)			
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MARK 567(3) Customer Relationship Management	Course ID:004987	15-MAR-2006	
Prerequisites: MARK 460; MARK 468 is recommended. This course develops an understanding of how CRM has evolved into a business philosophy and involves not only the traditional focus of acquiring new customers but maintaining a relationship with existing profitable customers. Outcome: Students apply key CRM concepts to an analysis and critique of a firm's CRM strategy.			
Components: Lecture			
Requirement Group: Pre-requisite: Graduate School of Business student.			
Room Requirements: General Classroom(1)			
<hr/>			
MARK 568(3) Internet Mktg Strategy	Course ID:004988	01-JAN-1901	
Components: Lecture			
Requirement Group: Pre-requisite: Graduate School of Business student.			
Room Requirements: General Classroom(1)			
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MARK 569(3) Topics:	Course ID:007258	12-FEB-2004	Department Consent Required
Prerequisite: MARK 460 Scheduled classes are offered on an ad hoc basis. Specific titles, prerequisites and content will vary. Outcome: Students will be able to demonstrate understanding of specialized topics not otherwise covered by department regular course offerings			
Components: Lecture(In person)			
Topics: Political Marketing, Mark&Consum Beh/ East&SE Asia, Intro Social Media Strategy, Mark&Consum Exper in China, Brand Strategy - Italian Style, Sustainability, The Ying & Yang			
Requirement Group: Pre-requisite: Graduate School of Business student.			
Room Requirements: Electronic Classroom(1)			
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MARK 600E(1.5) Marketing Management	Course ID:004989	01-JAN-1901	
Components: Lecture			
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MARK 601E(1.5) International Marketing	Course ID:004990	01-JAN-1901	
Components: Lecture			
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MARK 602E(1.5) Sales Management	Course ID:004991	01-JAN-1901	
Components: Lecture			
Room Requirements: General Classroom(1)			
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MARK 603E(1.5) Target Mark & Mark Cmun	Course ID:004992	01-JAN-1901	
Components: Lecture			
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School of Business Admin - Marketing Department - Subject: Marketing

MARK 604E(1.5) Course ID:009732 01-APR-2005

Principles of Marketing**Components:** Lecture(In person)**Room Requirements:** Electronic Classroom(1)

MARK 664(3) Course ID:004993 15-MAR-2006

Integrated Marketing Commcamp

Prerequisites: MARK 460 and at least three advanced marketing electives. This is a capstone course requiring students to apply specialized marketing knowledge to a real-life business communication situation.

Outcome: Teams of students produce an integrated marketing communication campaign, which is presented to company managers. Ideally, this campaign will also be submitted to a national contest.

Components: Lecture**Room Requirements:** General Classroom(1)

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School of Business Admin - Management - Subject: Management

MGMT 301(3) Course ID:005193 15-MAR-2006

Managing People & Organizations

Prerequisite: Junior standing. This course introduces students to the dynamics of human behavior in the workplace through the study of such topics as perception, learning, motivation, leadership and group behavior. Outcome: Students will learn principles of interpersonal influence, conflict resolution, and effective group behavior and develop an awareness of ethical issues in the workplace and organizational social responsibility.

Components: Lecture
Requirement Group: Pre-requisite: Junior standing or above.
Room Requirements: General Classroom(1)

MGMT 304(3) Course ID:005194 15-MAR-2006

Strategic Management

Pre-requisites: MGMT 201, MARK 201, FINC 332, ISOM 332 with grades of C- or better. Senior standing. This is a capstone course that analyzes the responsibilities of general management in formulating, communicating and implementing a strategic plan. Through case studies, the course applies the principles of strategic analysis to business situations so as to integrate all of the core courses in the undergraduate business program. Outcomes: Students will develop executive and general management skills through an understanding of how the various functions of an organization operate as a whole. Students will also build their skills in conducting strategic analyses in a variety of industries and competitive situations and gain a stronger understanding of the competitive challenges of the market environment.

Components: Lecture
Requirement Group: Pre-requisites: MGMT 301, MARK 201, FINC 332, ISOM 332 with grades of C- or better. Senior standing or above.

Room Requirements: General Classroom(1)

MGMT 304X(3) Course ID:005195 01-JAN-1901

Strategic Management

Components: Lecture

MGMT 305(3) Course ID:005196 15-MAR-2006

Global Business Strategy

Prerequisite: Junior Standing. This course analyzes how managers utilize traditional business functions such as finance, operations, human resources and marketing to develop global visions and strategies and to adapt these functions to international conditions and worldwide economic, political and market trends. Outcomes: Students will gain an appreciation of the differences and complexities of operating a business on a global scale and will build the strategic and organizational skills necessary for introducing a product or service into a foreign country.

Components: Lecture
Course Equivalents: INTS 305
Requirement Group: Pre-requisite: Junior standing or above.
Room Requirements: General Classroom(1)

MGMT 313(3) Course ID:005198 15-MAR-2006

Compensation Management

Prerequisites: Junior Standing, minimum grade of "C-" in MGMT 301 and ISOM 241. This course examines reward policies, programs and practices over such matters as base-pay, employee benefits and incentive in private and public organizations. Outcome: Students will learn how to design and implement reward programs that will give their employers a competitive advantage; to resolve compensation problems from both a human resource professional and managerial perspective; and to negotiate fair pay packages with their employers. Students will improve their team leadership, analytical and writing skills.

Components: Lecture
Requirement Group: Prerequisites: Junior Standing, minimum grade of "C-" in MGMT 301 and ISOM 241.
Room Requirements: General Classroom(1)

MGMT 315(3) Course ID:005199 15-MAR-2006

International Management

Prerequisites: Junior Standing, minimum grade of "C-" in MGMT 201. This course analyzes the problems of managing in an international marketplace by focusing on cultural differences, political/economic influences, global market factors, and other contingencies with which managers of multinational enterprises must contend. Outcome: Students will be able to demonstrate an understanding of the major theoretical perspectives and frameworks underlying international management, as well as evaluate and develop international and cross-cultural skills through self-observation and reflection.

Components: Lecture
Course Equivalents: INTS 315
Attributes: CORE Values - Diversity
Requirement Group: Prerequisites: Junior Standing, minimum grade of "C-" in MGMT 301.
Room Requirements: General Classroom(1)

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School of Business Admin - Management - Subject: Management

MGMT 316(3) Course ID:005200 01-JAN-1901
Theory Organization & Mgmt
Components: Lecture
Room Requirements: General Classroom(1)

MGMT 318(3) Course ID:005202 15-MAR-2006
Organization Development & Change
 Prerequisites: Junior Standing, minimum grade of "C-" in MGMT 301. This course examines the theory and practice of organizational development and change, with an emphasis on effective change management.
 Outcome: Students will understand the complexity of change in organizations and learn how to use change interventions to manage different types of organizational changes, including the redesign of jobs and restructuring.
Components: Lecture
Requirement Group: Prerequisites: Junior Standing, minimum grade of "C-" in MGMT 301.
Room Requirements: General Classroom(1)

MGMT 320(3) Course ID:005203 15-MAR-2006
Team Management
 Prerequisites: Junior Standing, minimum grade of "C-" in MGMT 301. This course examines the characteristics of effective teams and team players in an organizational context and covers theories and concepts of team composition, roles and leadership, decision making, team charters, conflict management, team networks and international teams. Outcome: Students will gain an understanding of team processes and team performance in organizations, learn tools that make teams effective, develop team skills and practice creating, monitoring and improving an ongoing team effort.
Components: Lecture
Requirement Group: Prerequisites: Junior Standing, minimum grade of "C-" in MGMT 301.
Room Requirements: General Classroom(1)

MGMT 321(3) Course ID:010213 01-AUG-2006
International Business Ethics
Components: Lecture
Requirement Group: Restricted to Beijing Students

MGMT 335(3) Course ID:005204 15-MAR-2006 **Instructor Consent Required**
Micro-enterprise Consulting
 Prerequisites: Junior Standing, minimum grade of "C-" in MGMT 301. Instructor permission required. In the Jesuit tradition of using knowledge to serve humanity, students utilize and improve their business knowledge and skills by meeting the real-life business consulting needs of individual entrepreneurial and not-for-profit clients starting up or operating businesses in economically distressed communities.
 Outcome: Students improve skills in service-oriented communication, project management, teamwork, and cross-functional business analysis; and learn how locally-owned business can foster community economic development. Consulting clients receive a feasibility analysis or business plan to help guide business operations and obtain financing for a new or struggling business.
Components: Field Studies
Attributes: CORE Values - Civic Engagement
Requirement Group: Prerequisites: Junior Standing, minimum grade of "C-" in MGMT 301.
Room Requirements: Electronic Classroom(1)

MGMT 340(3) Course ID:005205 01-JAN-1901 **Department Consent Required**
International Business
Components: Lecture
Room Requirements: General Classroom(1)

MGMT 341(3) Course ID:010070 30-JUN-2006
Ethics in Business
 This course focuses on ethical issues in the world of business and commerce. This course will address a number of interrelated questions: What are the rights and obligations of business in society? Can businesses "do good" and "do well"? Is business ethics a viable goal or an unachievable ideal?
Components: Lecture(In person)
Course Equivalents: PHIL 283, PHIL 185
Requirement Group: Pre-requisites: MGMT 301, ECON 202; Junior standing or above.
Room Requirements: Electronic Classroom(1)

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School of Business Admin - Management - Subject: Management

MGMT 350(1 - 3) Internship Program	Course ID:005206	01-JAN-1901	
Prerequisites: Junior Standing.			
Components: Field Studies			
Topics: Chinese Professional Experience, External Experience in China			
Requirement Group: Pre-requisite: Junior standing or above.			
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MGMT 352(3) General Internship	Course ID:005207	01-JAN-1901	Department Consent Required
Components: Field Studies			
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MGMT 360(3) Values-Based Leadership	Course ID:009639	15-MAR-2006	
Prerequisites: Junior Standing, minimum grade of "C-" in MGMT 301. An examination of several major approaches to leadership that are based on personal and organizational values. Outcome: Students will understand major approaches to leadership, examine their own values and approach to leadership and improve their leadership skills.			
Components: Laboratory(In person)			
Requirement Group: Prerequisites: Junior Standing, minimum grade of "C-" in MGMT 301.			
Room Requirements: Lab - Computer(1)			
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MGMT 368(3) Intro to Healthcare Management	Course ID:005208	01-JAN-1901	
Components: Lecture			
Course Equivalents: CMAN 368			
Room Requirements: General Classroom(1)			
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MGMT 395(1 - 3) Independent Study in Management	Course ID:005209	01-JAN-1901	Department Consent Required
Prerequisite: Junior standing; Instructor and Dean permission.			
Components: Independent Study			
Requirement Group: Pre-requisite: Junior standing or above.			
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MGMT 399(1 - 6) Sel Top:	Course ID:005210	01-NOV-2005	
Prerequisites: Junior Standing.			
Components: Lecture			
Topics: Fund. of Entrepreneurship, Human Resource Development, Intl Human Res Mgmt & Org Beh, Mgmt Span Models&Org, Strat Humn Resrce Mgmt, Values Based Leadership, Global Commerce&Human Values, Managing Across Cultures, Lincoln and Leadership, Ethics,Econ&Entrepreneurship			
Requirement Group: Pre-requisite: Junior standing or above.			
Room Requirements: General Classroom(1)			
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MGMT 399X(0 - 12) TBA- Foreign Study	Course ID:005211	01-JAN-1901	
Components: Lecture			
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MGMT 430(3) Strategy and Leadership	Course ID:005212	15-MAR-2006	
This is a capstone course that explores the manner in which companies develop and implement a strategic plan and also examines characteristics of effective general managers and leaders. (This course should be taken within a student's last two quarters of the MBA program.) Outcomes: Students will develop an explicit personal way of thinking about the business enterprise as a total system and the manner in which it can gain a sustainable competitive advantage by drafting a complete business plan for a start-up entity. Students will also sharpen their team, analytical, writing, and presentation skills and begin to evaluate the type of leadership skills they will need to move into increasingly more responsible positions inside organizations.			
Components: Lecture(In person)			
Requirement Group: Pre-requisite: Graduate School of Business student.			
Room Requirements: Electronic Classroom(1)			
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School of Business Admin - Management - Subject: Management

MGMT 435(3) Course ID:005213 15-MAR-2006 Department Consent Required

Microenterprise Consulting

In the Jesuit tradition of using knowledge to serve humanity, students utilize and improve their business knowledge and skills by meeting the real-life business consulting needs of individual entrepreneurial and not-for-profit clients starting up or operating businesses in economically distressed communities.

Outcomes: Students improve skills in service-oriented communication, project management, teamwork, and cross-functional business analysis; and learn how locally-owned business can foster community economic development. Consulting clients receive a feasibility analysis or business plan to help guide business operations and obtain financing for a new or struggling business.

Components: Lecture

Requirement Group: Pre-requisite: Graduate School of Business student.

Room Requirements: General Classroom(1)

MGMT 441(3) Course ID:005214 15-MAR-2006

Business Ethics

This course examines the ethical aspects of individual and corporate decision making in business and provides resources for making ethical decisions within the context of managerial practice. Outcome: Students will

be acquainted with the concepts and principles of ethical reasoning that have been developed in ethical theory; be aware of the specific ethical issues that arise in management and of the ways in which these issues are commonly analyzed; and be able to make sound ethical and managerial decisions and to implement those decisions within the context of an organization in a competitive marketplace.

Components: Lecture

Requirement Group: Pre-requisite: Graduate School of Business student.

Room Requirements: General Classroom(1)

MGMT 443(3) Course ID:007291 15-MAR-2006

Global Environmental Ethics

Prereq : MGMT 441 Course Description: This course develops an understanding of the ethical issues and responsibilities arising from human interaction with the non-human natural environment. Perspectives from various religious traditions, Western philosophy, and the science of ecology are considered. A Saturday field trip is part of the course. Outcome: Students will be able to demonstrate ethical awareness, reflection, and application of ethical principles in decision making.

Components: Lecture(In person)

Requirement Group: Pre-requisite: Graduate School of Business student.

Room Requirements: Electronic Classroom(1)

MGMT 445(3) Course ID:005215 01-JAN-1901

Ethics Corporate Decisions

Components: Lecture

Requirement Group: Pre-requisite: Graduate School of Business student.

Room Requirements: General Classroom(1)

MGMT 446(3) Course ID:005216 15-MAR-2006

International Business Ethics

Prereq: MGMT 441 This is an advanced business ethics course that addresses the ethical issues that arise in the global business environment, including the standards for the operation of multinational corporations and the ethical perspectives of managers in different countries. Outcome: Students will understand the specific ethical problems of international business and of different ethical perspectives; develop skills for personal decision making and for developing and implementing ethical corporate policies in international business; and learn how to work toward more effective background institutions and forms of international business regulation.

Components: Lecture

Requirement Group: Pre-requisite: Graduate School of Business student.

Room Requirements: Electronic Classroom(1)

MGMT 447(3) Course ID:005217 29-MAR-2004

Special Topics in Ethics: Variable Topics

Components: Lecture

Requirement Group: Pre-requisite: Graduate School of Business student.

Room Requirements: General Classroom(1)

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School of Business Admin - Management - Subject: Management

MGMT 448(3) Ethics in Finance	Course ID:005218	15-MAR-2006
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Prereq: MGMT 441 Focusing on conflicts of interest, fiduciary obligation and deception, this course examines finance-oriented industries and the moral dilemmas arising within financial practice. Outcome: Students will be able to identify the fiduciary duties of finance professionals and the actual and potential conflicts of interest arising within financial practice and understand the implications of these kinds of ethical problems and possible their solutions.

Components: Lecture
Requirement Group: Pre-requisite: Graduate School of Business student.
Room Requirements: General Classroom(1)

MGMT 449(3) Independent Study in Ethics	Course ID:005219	01-JAN-1901
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Components: Lecture
Requirement Group: Pre-requisite: Graduate School of Business student.

MGMT 470(3) Organizational Behavior	Course ID:005220	15-MAR-2006
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This course examines the effective management of people working in organizational settings. Outcome: Students will understand how organizational behavior theory and practice can help managers in motivating individual employees, facilitating productive work teams, and leading successful organizations in a diverse global environment.

Components: Lecture
Course Equivalents: CORD 417, HRER 417, HRIR 417
Requirement Group: Pre-requisite: Graduate School of Business student.
Room Requirements: General Classroom(1)

MGMT 471(3) Human Resource Policies	Course ID:005221	01-JAN-1901
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Components: Lecture
Requirement Group: Pre-requisite: Graduate School of Business student.
Room Requirements: General Classroom(1)

MGMT 472(3) Organizational Change & Dev	Course ID:005222	15-MAR-2006
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This course focuses on the manager's role as a change agent in implementing effective change management and organizational development. Outcome: Students will apply change theory frameworks in analyzing different types of organizational change such as mergers and restructuring and will learn how to manage resistance to change, facilitate change implementation and foster long-term acceptance of change by employees. Special Note: MGMT 472 is cross-listed with HRIR 431.

Components: Lecture
Course Equivalents: CSIS 472, HRER 431, HRIR 431
Requirement Group: Pre-requisite: Graduate School of Business student.
Room Requirements: General Classroom(1)

MGMT 473(3) Labor Relations	Course ID:005223	01-JAN-1901
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Components: Lecture
Requirement Group: Pre-requisite: Graduate School of Business student.
Room Requirements: General Classroom(1)

MGMT 474(3) Strategic Management	Course ID:005224	15-MAR-2006
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This course analyzes the responsibilities of general management in formulating, communicating and implementing a strategic plan. Through case studies, the course applies the principles of strategic analysis to business situations. Outcomes: Students will develop executive and general management skills through an understanding of how the various functions of an organization operate as a whole. Students will also build their skills in conducting strategic analyses in a variety of industries and competitive situations and gain a stronger understanding of the competitive challenges of the market environment.

Components: Lecture
Requirement Group: Pre-requisite: Graduate School of Business student.
Room Requirements: General Classroom(1)

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School of Business Admin - Management - Subject: Management

MGMT 475(3)	Course ID:005225	15-MAR-2006
Cross-Cultural Dimensions of Intl Mgmt & Marketing		
This course examines cross-cultural management and marketing topics both within the business organization and across the global marketplace. Outcome: Students learn how differences in national and ethnic cultures affect the behavior of employees working in organizations, managers making business decisions and consumers making product choices. Special note: MGMT 475 is cross-listed with MARK 475.		
Components:	Lecture	
Course Equivalents:	MARK 475	
Requirement Group:	Pre-requisite: Graduate School of Business student.	
Room Requirements:	General Classroom(1)	
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MGMT 476(3)	Course ID:005226	01-JAN-1901
Advanced Topics in Mgmt		
Components:	Lecture	
Topics:	Art and Practice of Leadership, Gender & Diversity, Leadership, Ethics, & You, Negotiation and Mediation, Entrepreneurship, Business in the European union, Real Estate Strategy and Investment, Silo Busting	
Requirement Group:	Pre-requisite: Graduate School of Business student.	
Room Requirements:	General Classroom(1)	
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MGMT 477(3)	Course ID:005227	15-MAR-2006
Family Business		
This course examines the family, ownership and management challenges involved in operating a family business, including governance and leadership succession. Outcomes Students will be able to analyze the stumbling blocks to family business succession, compare differences between family and non-family owned firms and understand the impact of systems of family ownership and management on a firm's stakeholders and advisors.		
Components:	Lecture	
Requirement Group:	Pre-requisite: Graduate School of Business student.	
Room Requirements:	General Classroom(1)	
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MGMT 478(3)	Course ID:005228	24-SEP-2005
Team Management		
Components:	Lecture	
Course Equivalents:	CSIS 478	
Requirement Group:	Pre-requisite: Graduate School of Business student.	
Room Requirements:	General Classroom(1)	
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MGMT 479(3)	Course ID:005229	01-JAN-1901
Independent Study in Management		
Components:	Independent Study	
Topics:	Adv Strategy & Leadership, Hlth Care Strategic Planning, LUC Voice&DataInfrastrctGoals, Family Business	
Requirement Group:	Pre-requisite: Graduate School of Business student.	
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MGMT 570(3)	Course ID:009651	06-APR-2005
Negotiations and Mediations		
Components:	Lecture(In person)	
Requirement Group:	Pre-requisite: Graduate School of Business student.	
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MGMT 590(3)	Course ID:005230	01-JAN-1901
E-Commerce:Creating Global Partnerships		
Components:	Lecture	
Course Equivalents:	ISOM 590	
Requirement Group:	Pre-requisite: Graduate School of Business student.	
Room Requirements:	General Classroom(1)	
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MGMT 600E(3)	Course ID:005231	01-JAN-1901
Exec Development & Skill Building		
Components:	Lecture	
Room Requirements:	General Classroom(1)	
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MGMT 601E(1.5)	Course ID:005232	01-JAN-1901
Organizational Behavior		
Components:	Lecture	

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School of Business Admin - Management - Subject: Management

MGMT 602E(1.5) Organization Change & Development Components: Lecture	Course ID:005233	01-JAN-1901	
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MGMT 603E(1.5) Strategic Management Components: Lecture	Course ID:005234	01-JAN-1901	
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MGMT 604E(1.5) Strategy & Organization Components: Lecture	Course ID:005235	01-JAN-1901	
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MGMT 605E(1.5) Professional Business Tools Components: Lecture	Course ID:009407	15-JUN-2004	Department Consent Required
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MGMT 606E(3) International Immersion and Travel Components: Lecture	Course ID:009408	13-JAN-2005	Department Consent Required
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College of Arts and Sciences - African-American Studies Prgm - Subject:

AASP 1TRN(0 - 99) Course ID:011516 01-JAN-1901
African American Studies Program 100 - Level Transfer
Components: Lecture

AASP 2TRN(0 - 99) Course ID:011517 01-JAN-1901
African American Studies Program 200 - Level Transfer
Components: Lecture

AASP 3TRN(0 - 99) Course ID:011518 01-JAN-1901
African American Studies Program 300 - Level Transfer
Components: Lecture

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College of Arts and Sciences - Anthropology Department - Subject: Anthropology

ANTH 334(3)

Course ID:001138

15-MAR-2006

Intro to Classical Archaeology

See CLST 334

Components: Lecture

Course Equivalents: CLST 334

Room Requirements: General Classroom(1)

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College of Arts and Sciences - Asian Studies - Subject: Asian Studies

ASIA C00(3) CHIN 100: Survival Chinese Components: Lecture	Course ID:009914	25-APR-2006	Department Consent Required
ASIA C01(3) Chinese I Components: Lecture Course Equivalents: CHIN 101	Course ID:001162	01-JAN-1901	
ASIA C02(3) Chinese II Components: Lecture Course Equivalents: CHIN 102	Course ID:001163	01-JAN-1901	
ASIA C03(0) Chinese III Components: Lecture Course Equivalents: CHIN 103	Course ID:001164	01-JAN-1901	
ASIA C04(0) Chinese IV Components: Lecture Course Equivalents: CHIN 104	Course ID:001165	01-JAN-1901	
ASIA HU1(3) Hindi-Urdu I Components: Lecture Course Equivalents: HNDI 101	Course ID:001166	01-JAN-1901	
ASIA HU2(3) Hindi-Urdu II Components: Lecture Course Equivalents: HNDI 102	Course ID:001167	01-JAN-1901	
ASIA HU3(0) Hindi-Urdu III Components: Lecture Course Equivalents: HNDI 103	Course ID:001168	01-JAN-1901	
ASIA HU4(0) Hindi-Urdu IV Components: Lecture Course Equivalents: HNDI 104	Course ID:001169	01-JAN-1901	
ASIA J01(3) Japanese I Components: Lecture Course Equivalents: JAPN 101	Course ID:001170	01-JAN-1901	
ASIA J02(3) Japanese II Components: Lecture Course Equivalents: JAPN 102	Course ID:001171	01-JAN-1901	
ASIA J03(3) Japanese III Components: Lecture Course Equivalents: JAPN 103 Room Requirements: General Classroom(1)	Course ID:001172	01-JAN-1901	

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College of Arts and Sciences - Asian Studies - Subject: Asian Studies

ASIA J04(0) Japanese IV Components: Lecture Course Equivalents: JAPN 104	Course ID:001173	01-JAN-1901
ASIA 101(3) Explorations in Asian Studies This course introduces the histories and cultures of East, Southeast, and South Asia from early modern times to the present. Components: Lecture Topics: Asian History, Explorations in Asian Studies, Modern Asian History Course Equivalents: INTS 202 Attributes: CORE Societal and Cultural Literacy, CORE Values - Diversity Room Requirements: General Classroom(1)	Course ID:001174	15-MAR-2006
ASIA 102X(0 - 12) TBA - Foreign Study Components: Lecture	Course ID:001175	01-JAN-1901
ASIA 108(3) East Asia Since 1500 Components: Lecture Course Equivalents: INTS 108, HIST 108	Course ID:009628	21-DEC-2005
ASIA 122(3) Race and Ethnic Relations Components: Lecture Course Equivalents: BWS 122, PAX 122, SOCL 122 Attributes: CORE Societal and Cultural Literacy, CORE Values - Diversity Room Requirements: General Classroom(1)	Course ID:001176	01-JAN-1901
ASIA 191(3) Traditional Chinese Philosophy Students will investigate Chinese ancient philosophy in a way to let its own tendencies be sensed and appreciated. Topics include Confucianism, Mencius, Sunzi, Taoism, Legalism, Yin-Yang School, Tung Chung-shu, Chinese Buddhism and Neo-Confucianism. In addition, students learn about the relations among different schools or different thinkers in the same school. Comparisons between Chinese philosophies and western ones are encouraged. Components: Lecture Course Equivalents: PHIL 191 Requirement Group: Restricted to Beijing Students	Course ID:010355	01-AUG-2006
ASIA 195(3) Introduction to Islam Components: Lecture Course Equivalents: INTS 295, THEO 195 Attributes: CORE Theological and Religious Studies, CORE Values - Diversity, CORE Values - Faith and Spirituality	Course ID:001177	22-MAR-2004
ASIA 196(3) Intro to Hinduism Components: Lecture Course Equivalents: INTS 294, THEO 196 Attributes: CORE Theological and Religious Studies, CORE Values - Diversity, CORE Values - Faith and Spirituality	Course ID:001178	22-MAR-2004
ASIA 197(3) Intro to Buddhism Components: Lecture Course Equivalents: INTS 297, THEO 197 Attributes: CORE Theological and Religious Studies, CORE Values - Diversity, CORE Values - Faith and Spirituality	Course ID:001179	22-MAR-2004

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College of Arts and Sciences - Asian Studies - Subject: Asian Studies

ASIA 199(3) Religions of Asia	Course ID:009553	24-SEP-2005
Components: Lecture		
Topics: Religions of Asia: Japanese, Religions of Asia: Indian		
Course Equivalents: INTS 199, THEO 199		
Attributes: CORE Theological and Religious Studies, CORE Values - Diversity, CORE Values - Faith and Spirituality		
ASIA 218(3) Intercultural Communication	Course ID:001180	01-JAN-1901
Components: Lecture		
Room Requirements: General Classroom(1)		
ASIA 219(3) Cultures of Southeast Asia	Course ID:001181	01-JAN-1901
Contemporary Cultures of Southeast Asia. (ANTH 218) (INTS 218)		
Components: Lecture		
Course Equivalents: INTS 218, ANTH 218		
ASIA 231(0) Language & Culture	Course ID:001182	01-JAN-1901
Components: Lecture		
ASIA 249(3) Composition & Conversation I	Course ID:001183	01-JAN-1901
Components: Lecture		
Course Equivalents: HNDI 250		
Room Requirements: General Classroom(1)		
ASIA 250(3) Inequality in Society	Course ID:001184	01-JAN-1901
This course examines the manner in which contemporary society is divided by race, ethnicity, class, sexuality and gender, and the impact of social institutions on these divisions. An emphasis will be placed on income/wealth differences, status differences, class conflict and social conflict over time. Outcome: Students will acquire a better understanding of social inequality and what can be done to make society more just.		
Components: Lecture		
Course Equivalents: WOST 250, SOCL 250, BWS 250		
Room Requirements: General Classroom(1)		
ASIA 251(3) Composition & Conversation II	Course ID:001185	01-JAN-1901
Components: Lecture		
Course Equivalents: HNDI 251		
Room Requirements: General Classroom(1)		
ASIA 270(3) Main Currents Hindi-Urdu Lit I	Course ID:001186	01-JAN-1901
Components: Lecture		
Room Requirements: General Classroom(1)		
ASIA 271(3) World Cultures	Course ID:001187	01-JAN-1901
World Cultures. (ANTH 271) (selected sections)		
Components: Lecture		
ASIA 277(3) Religions of the World	Course ID:001188	01-JAN-1901
Components: Lecture		
ASIA 280(3) Topic: Asian Amer Experience	Course ID:001189	01-JAN-1901
Asian American Experience. (SOCL 280 variable topic)		
Components: Lecture		

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College of Arts and Sciences - Asian Studies - Subject: Asian Studies

ASIA 281(3) Women & Religion in India Components: Lecture Room Requirements: General Classroom(1)	Course ID:001190	01-JAN-1901	
ASIA 285(3) Ac & Val:Race & Gender Components: Lecture Room Requirements: General Classroom(1)	Course ID:001191	01-JAN-1901	
ASIA 287(3) Asian Literature Asian Literature. (LITR 287) (selected sections) Components: Lecture Topics: South Asian Literature	Course ID:001192	01-JAN-1901	
ASIA 288(3) South Asian Film Components: Lecture Course Equivalents: INTS 288, LITR 288 Room Requirements: Seminar(1)	Course ID:001193	01-JAN-1901	
ASIA 296(3) Women in East Asia Women in East Asia. (HIST 296) (INTS 296) (WOST 296) Components: Lecture Course Equivalents: INTS 296, WOST 296, HIST 296	Course ID:001194	01-JAN-1901	
ASIA 297(3) TP: Topics in Asia Components: Lecture Topics: East Asian Religious Thought, Indonesia, Religions of India, S.Asia 1600-Pres:Hist-Cult-Pol, South Asian Popular Cinema, Southeast Asian Masterpieces, World Religions: Eastern, Chinese Medicine, Globalization - Local Cultures, Intro to Qur'an, Hist Indian Natl Mvmt1885-1947, Sights,Symb,Evnts/Hist Intrprt, Indian Film, Japanese Masterpieces, Chinese Film, Encountering Asia, Engaging China: The Silk Road, Engaging China: Yunnan Room Requirements: General Classroom(1)	Course ID:001195	01-JAN-1901	
ASIA 300X(0 - 12) TBA - Foreign Study Components: Lecture	Course ID:001196	01-JAN-1901	Department Consent Required
ASIA 301(3) Crime & Courts in Imperial China Components: Lecture	Course ID:001197	01-JAN-1901	Department Consent Required
ASIA 315(3) South Asian Literatures in English Components: Lecture Course Equivalents: INTS 318, ENGL 315 Room Requirements: General Classroom(1)	Course ID:001198	01-JAN-1901	Department Consent Required
ASIA 323(3) Film Genre: Asian Cinema Film Genre: Asian Cinema (CMUN 323 Topic) Components: Lecture	Course ID:001199	01-JAN-1901	Department Consent Required
ASIA 335(3) Philosophies of The East Asian Philosophy. (PHIL 335) (INTS 334) Components: Lecture Course Equivalents: INTS 334, PHIL 335 Room Requirements: General Classroom(1)	Course ID:001200	01-JAN-1901	Department Consent Required

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College of Arts and Sciences - Asian Studies - Subject: Asian Studies

ASIA 342(3) Course ID:001201 01-JAN-1901 Department Consent Required
 East Asian Politics
 Components: Lecture
 Course Equivalents: INTS 346, PLSC 346
 Room Requirements: General Classroom(1)

ASIA 343(3) Course ID:001202 01-JAN-1901 Department Consent Required
 South & Southeast Asian Politics
 South and Southeast Asian Politics. (PLSC 345) (INTS 345)
 Components: Lecture
 Course Equivalents: INTS 345, PLSC 345

ASIA 344(3) Course ID:001203 01-JAN-1901 Department Consent Required
 Early Modern China:1550-1800
 Early Modern China 1550-1800. (HIST 344) (INTS 371)
 Components: Lecture
 Course Equivalents: INTS 371, HIST 344
 Room Requirements: General Classroom(1)

ASIA 345(3) Course ID:001204 01-JAN-1901 Department Consent Required
 Reform & Revol China 1800-1949
 Reform and Revolution in China, 1800-1949. (HIST 345) (INTS 372)
 Components: Lecture
 Course Equivalents: INTS 372, HIST 345
 Room Requirements: General Classroom(1)

ASIA 346(3) Course ID:001205 01-JAN-1901 Department Consent Required
 China Sn 1949:Peoples Republic
 China since 1949: The Peoples Republic (HIST 346) (INTS 373)
 Components: Lecture
 Course Equivalents: INTS 373, HIST 346
 Room Requirements: General Classroom(1)

ASIA 347(3) Course ID:001206 01-JAN-1901 Department Consent Required
 Japan 1640-1945
 Japan 1640-1945. (HIST 347) (INTS 347)
 Components: Lecture
 Course Equivalents: INTS 347, HIST 347
 Room Requirements: General Classroom(1)

ASIA 348(3) Course ID:001207 01-JAN-1901 Department Consent Required
 Japan WW II to the Present
 Japan: World War II to the Present. (HIST 348) (INTS 348)
 Components: Lecture
 Course Equivalents: INTS 348, HIST 348

ASIA 350(3) Course ID:001208 24-APR-2006 Department Consent Required
 Islam
 Components: Lecture
 Topics: Revival,Reform Islamic History
 Course Equivalents: INTS 387, THEO 350

ASIA 351(3) Course ID:001209 24-APR-2006 Department Consent Required
 Hinduism
 Components: Lecture
 Topics: Hindu Goddess Traditions
 Course Equivalents: THEO 351

ASIA 352(3) Course ID:001210 24-APR-2006 Department Consent Required
 Buddhism
 Components: Lecture
 Topics: Enlight&Devotion/EAsian Buddhm
 Course Equivalents: INTS 352, THEO 352

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College of Arts and Sciences - Asian Studies - Subject: Asian Studies

ASIA 353(3) Course ID:001211 01-JAN-1901 Department Consent Required
 Mysticism: East & West
 Components: Lecture
 Room Requirements: General Classroom(1)

ASIA 357(3) Course ID:001213 01-JAN-1901 Department Consent Required
 Art of Indian Asia
 Art of Indian Asia. (FNAR 357) (INTS 396)
 Components: Lecture
 Course Equivalents: INTS 396, FNAR 357
 Room Requirements: General Classroom(1)

ASIA 358(3) Course ID:009854 18-FEB-2006
 Chinese Art and Culture
 This course provides an opportunity to study Chinese art forms as well as develop an understanding of the religious and philosophical principles upon which they are based. Each of the disciplines is highly integrated and is essential for a full appreciation of the visual arts.
 Components: Lecture(In person)
 Course Equivalents: INTS 321, FNAR 358
 Room Requirements: General Classroom(1)

ASIA 359(3) Course ID:009856 18-FEB-2006
 Japanese Art and Culture
 This course offers an opportunity to study the major art forms of Japan as well as develop an understanding of the religious and philosophical principles upon which they are based. Each of the disciplines is highly integrated and essential to a full appreciation of the visual arts.
 Components: Lecture(In person)
 Course Equivalents: FNAR 359
 Room Requirements: General Classroom(1)

ASIA 361(3) Course ID:001214 01-JAN-1901 Department Consent Required
 Contemporary Japanese Culture & Society
 Contemporary Japanese Culture. (ANTH 361) ASIA 361 replaced by ASIA 215
 Components: Lecture
 Course Equivalents: INTS 215, ANTH 215
 Room Requirements: General Classroom(1)

ASIA 370(3) Course ID:001215 01-JAN-1901 Department Consent Required
 Cultural Diversity
 Components: Lecture
 Course Equivalents: BWS 369, SOWK 370
 Room Requirements: General Classroom(1)

ASIA 389(3) Course ID:001216 01-JAN-1901 Department Consent Required
 Vietnam War
 The Vietnam War. (HIST 389) (PAX 389)
 Components: Lecture
 Course Equivalents: PAX 389, HIST 389

ASIA 390(3) Course ID:001217 01-JAN-1901 Department Consent Required
 Religious Trad:
 Components: Lecture

ASIA 391(3) Course ID:001218 01-JAN-1901 Department Consent Required
 Asian American History
 Asian American History. (HIST 391)
 Components: Lecture
 Course Equivalents: HIST 391
 Room Requirements: General Classroom(1)

ASIA 392(3) Course ID:001219 01-JAN-1901 Department Consent Required
 Psyc of Racial/Ethnic Experience
 Components: Lecture

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College of Arts and Sciences - Asian Studies - Subject: Asian Studies

ASIA 393(3) Course ID:001220 01-JAN-1901 Department Consent Required
 Multiculturalism
 Components: Lecture

ASIA 394(3) Course ID:001221 01-JAN-1901 Department Consent Required
 Art & Culture
 Components: Lecture

ASIA 395(3) Course ID:001222 01-JAN-1901 Department Consent Required
 Dir Rsrch Asian/Asian Amer Sts
 Components: Supervision

ASIA 397(3) Course ID:001223 01-JAN-1901 Department Consent Required
 Topic:
 Components: Lecture
 Topics: Anthropology of Tourism, Hindu Goddess Traditions, S Asian Lit in English, Chinese Art and Culture, Brit Colonial India:c1750-1950, Mod Empire/Imperlsm sn 16C, Asia on Film, Music of China,Korea,and Japan, Immigration Issues, Islamic Art, Mod So Asia 1500-2000, Global Prspt 20c Radical Women, Islam in the Horn of Africa, South Asia: c.1500-2000C.E., Women & Gender in East Asia, Modern So Asia: 1700-1947, Relg Soc & Arts in Isl SE Asia, Chinese History Through Film
 Room Requirements: General Classroom(1)

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College of Arts and Sciences - Asian Studies - Subject: Japanese

JAPN 101(3) Japanese I	Course ID:004275	15-MAR-2006
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This course introduces the four basic communicative skills in Japanese: listening, speaking, reading, and writing. Students gain knowledge of Japanese culture and ways of thinking which provide the context for communicating in Japanese. No previous knowledge of Japanese is required. Outcome: Students will be able to understand and respond to greetings, introductions, and basic question about time, location, and directions and will be able to read and write hiragana and katakana, the two phonetic Japanese scripts as well as about 25 ideographic characters.

Components: Lecture
Course Equivalents: ASIA J01
Room Requirements: General Classroom(1)

JAPN 101X(0 - 12) TBA- Foreign Study	Course ID:004276	01-JAN-1901
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Components: Lecture

JAPN 102(3) Japanese II	Course ID:004277	15-MAR-2006
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Prerequisite: JAPN 101 Students will build on the skills in listening comprehension, speaking, reading and writing gained in JAPN 101. Outcome: Students will be able to introduce themselves and others, discuss daily life, and read and write simple paragraph length compositions with the aid of vocabulary lists.

Components: Lecture
Course Equivalents: ASIA J02
Room Requirements: General Classroom(1)

JAPN 103(3) Japanese III	Course ID:004278	15-MAR-2006
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Prerequisite: JAPN 102 Students will expand their knowledge of Japanese vocabulary, grammar, usage, and speech levels, using Japanese as a medium for learning Japanese Outcome: Students will use written and spoken Japanese to ask for and express opinions, to ask for assistance, and to participate in a variety of written and verbal social routines.

Components: Lecture
Course Equivalents: ASIA J03
Room Requirements: General Classroom(1)

JAPN 104(3) Japanese IV	Course ID:004279	15-MAR-2006
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Prerequisite: JAPN 103 This course extends students' knowledge of Japanese grammar, vocabulary, verbal routines, and cultural patterns. Students will read and respond in Japanese to short works of fiction and non-fiction. Outcome: Students will converse in Japanese for extended periods, and be able to decode and create many written items from daily life such as application forms, catalogs, and recipes.

Components: Lecture
Course Equivalents: ASIA J04
Room Requirements: General Classroom(1)

JAPN 300X(0 - 12) TBA - Foreign Study	Course ID:004282	01-JAN-1901
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Components: Lecture

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College of Arts and Sciences - Biology - Subject: Biology**BIOL 101(3) Course ID:001266 15-MAR-2006****General Biology I**

Fundamental principles of Biology including: introduction to the scientific method, basic biological chemistry; cell structure and function; energy transformations; mechanisms of cell communication; cellular reproduction; and principles of genetics. Outcome: Students will be able to demonstrate understanding of the historical foundations, methodologies employed, general architecture and functioning of the cell - the basic unit of life.

Components: Discussion(In person), Lecture**Room Requirements:** Electronic Classroom(1), General Classroom(1)**BIOL 102(3) Course ID:001267 15-MAR-2006****General Biology II**

Prerequisites: BIOL 101, 111. A continuation of Biology 101. Fundamental principles of Biology including: evolutionary theory; general principles of ecology; study of plant structure and function; and comparative animal physiology. Outcome: Students will be able to demonstrate an understanding of the fundamental principles of ecology and evolution, as well as the anatomy and physiology of representative plant and animal phyla.

Components: Discussion(In person), Lecture**Room Requirements:** Electronic Classroom(1), General Classroom(1)**BIOL 109(3) Course ID:009893 22-MAR-2006****Introduction to the Biological Basis of Health and Illness**

BIOL 109 is a non-majors course designed for and restricted to Nursing Students only. It does not count toward the Biology major nor minor credit. This course provides an introduction to biochemistry, cellular biology, genetics, evolution, ecology, biological diversity, and animal structure and function focusing on their effects on human health. It serves as a basis for future study in human biology and enables students to make biologically-informed decisions throughout their lives.

Components: Lecture(In person)**Requirement Group:** Restricted to undergraduate nursing students.**Room Requirements:** Electronic Classroom(1)**BIOL 110(3) Course ID:009923 23-MAY-2006****Biology Through Art**

This is a Science Core Course. It is a non-majors course and does not count as Biology major nor minor credit. This course focuses on fundamental principles and concepts in several areas in the biological sciences from molecular biology to human anatomy. This course integrates biology and art through the creation of artworks in a laboratory/studio. Throughout the course contemporary artists that use biological concepts and biological materials in their artwork are discussed.

Components: Lecture(In person)**Attributes:** CORE Scientific Literacy**Room Requirements:** Lab - Biology(1)**BIOL 111(1) Course ID:001268 15-MAR-2006****General Biology I Lab**

Complements General Biology I lecture material through observation, experimentation, and when appropriate, dissection of representative organisms. Physical and chemical phenomena of life as well as systematics and comparative anatomy and physiology of selected organisms will be examined. Outcome: Students will be able to demonstrate an understanding of the diversity of living organisms, including comparisons in cell structure and function, and comparative organismal evolution and ecology.

Components: Laboratory**Requirement Group:** Pre-requisite or Co-requisite is BIOL 101.**Room Requirements:** Lab - Biology(1)**BIOL 112(1) Course ID:001269 15-MAR-2006****General Biology II Lab**

Prerequisites: BIOL 101, 111. Complements General Biology II lecture material through observation, experimentation, and when appropriate, dissection of representative organisms. Physical and chemical phenomena of life as well as systematics and comparative anatomy and physiology of selected organisms will be examined. Outcome: Students will be able to demonstrate an understanding of the diversity of living organisms, including comparisons in cell structure and function, and comparative organismal evolution and ecology.

Components: Laboratory**Room Requirements:** Lab - Biology(1)

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College of Arts and Sciences - Biology - Subject: Biology**BIOL 152(4) Course ID:001288 15-MAR-2006****Human Anatomy & Physiology I Lec/Lab**

Pre-requisite: BIOL 109. Lecture, laboratory and demonstrations. Organization of the human body from the cellular to the system level. Anatomy of specific body systems and their related physiology. Dissection of representative organs required in some laboratory exercises. (Biology 152 is for non - majors. Designed for Allied Health Students only. Does not count toward Biology Major nor Minor credit.) Outcome: Students will be able to demonstrate understanding of the workings of the human body from an anatomical and physiological viewpoint.

Components: Laboratory, Lecture
Room Requirements: General Classroom(1)

BIOL 153(4) Course ID:001290 15-MAR-2006**Human Anatomy & Physiology II Lec/Lab**

Prerequisite: BIOL 152. A continuation of 152. Lecture, laboratory and demonstrations. Anatomy of specific organismal systems and their related physiology. Dissection of representative organs required in some laboratory exercises. (Biology 153 is for non - majors. Designed for Allied Health Students only. Does not count toward Biology Major nor Minor credit.) Outcome: Students will be able to demonstrate understanding of the workings of the human body from an anatomical and physiological viewpoint.

Components: Laboratory, Lecture
Requirement Group: Pre-requisite: BIOL 152.
Room Requirements: General Classroom(1)

BIOL 195(1 - 4) Course ID:009921 23-MAY-2006**Special Topics in Biology**

Special Topics - Specific areas of study in the biological sciences.

Components: Lecture(In person)
Topics: Environmental Biology
Room Requirements: Electronic Classroom(1)

BIOL 205(4) Course ID:001295 15-MAR-2006**Plant Biology Lect/Lab**

Prerequisites: BIOL 102, 112. Lecture and laboratory. Survey of the principles of botany including development and reproduction, structure, phylogeny and metabolism. Outcome: Students will understand the basic morphology of plants; utilize morphology in the identification of local plants; understand the anatomy of plants; understand the relationship between anatomy and basic physiology; recognize that differences in physiological function allow different plants to be found in specific environments; appreciate the diversity of organisms called plants.

Components: Laboratory, Lecture
Requirement Group: Pre-requisite: BIOL 102 and 112.
Room Requirements: General Classroom(1)

BIOL 209(3) Course ID:009894 22-MAR-2006**BIOL Basis of Health and Illness**

BIOL 209 is a non-majors course designed for and restricted to Nursing students only. It does not count toward the Biology major nor minor credit. This course will examine biological determinants of health and illness. Basic biological concepts of evolution, classification, ecology and genetics will be studied in order to understand effects on human health for individuals, families and communities. The importance of Microorganisms to health and illness will be emphasized.

Components: Lecture(In person)
Requirement Group: Pre-requisite: BIOL 109 or GNUR 109. Restricted to Nursing Students.
Room Requirements: Electronic Classroom(1)

BIOL 210(2) Course ID:009680 15-MAR-2006**Laboratory Techniques**

Lab sessions designed to prove a firm foundation in basic techniques and procedures, use of equipment and apparatus; keeping a lab notebook and in data collection and treatment. Outcome: Students will acquire basic skills needed to work in a research laboratory.

Components: Laboratory(In person)
Requirement Group: Pre-requisite: BIOL 102 and 112.
Room Requirements: Lab - Biology(1)

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College of Arts and Sciences - Biology - Subject: Biology**BIOL 215(3) Course ID:009806 15-MAR-2006****Ornithology**

An introduction to the biology of birds including the topics of anatomy, physiology, behavior, ecology and evolution. Includes some field trips to learn how to identify species and to collect behavioral information.

Outcome: Students will demonstrate an understanding of the biology of birds and be able to identify some of the commoner species of birds in our area.

Components: Laboratory(In person)

Requirement Group: Pre-requisite: BIOL 102 and 112.

Room Requirements: Lab - Biology(1)

BIOL 240(3) Course ID:001305 01-JAN-1901**Psych & Biol of Perception**

Prerequisites: BIOL 102, 112, PSYC 101. The major sensory and perceptual systems of humans and other animals with emphasis on historical development, multi disciplinary approaches, applications to medical diagnosis and treatment, noise pollution and speech perception.

Components: Lecture

Course Equivalents: PSYC 240

Room Requirements: General Classroom(1)

BIOL 241(3) Course ID:001306 01-JAN-1901**Brain and Behavior**

Prerequisites: BIOL 102, 112. Consideration of anatomy and physiology of the nervous system; representation in the brain and production of motor behavior; and neural mechanisms of learning, memory, perception, motivation, emotion, and sleep.

Components: Lecture

Course Equivalents: PSYC 305

Room Requirements: General Classroom(1)

BIOL 251(3) Course ID:001307 15-MAR-2006**Cell Biology**

Prerequisites: BIOL 102, 112 and CHEM 102 or 106. This course covers basic molecular and cellular studies of living organisms, emphasizing the relationships between subcellular structures and biochemical and physiological functions of cells. Outcome: Students will become familiar with a wide range of cell biological principles and experimental approaches that led to important discoveries, gain an appreciation of the scientific method, and learn about the goals of modern cell biology research.

Components: Discussion(In person), Lecture

Requirement Group: Pre-requisites: BIOL 102, 112; CHEM 102 or 106.

Room Requirements: Electronic Classroom(1), General Classroom(1)

BIOL 252(2) Course ID:001308 15-MAR-2006**Cell Biology Laboratory**

Prerequisite or corequisite: BIOL 251. Laboratory experiences designed to explore relationships between structure and function of subcellular components. Outcome: Working knowledge of a variety of techniques utilized in the cell biology laboratory.

Components: Laboratory

Requirement Group: Pre-requisite or Co-requisite: BIOL 251.

Room Requirements: Lab - Biology(1)

BIOL 265(3) Course ID:001309 15-MAR-2006**Ecology**

Prerequisites: BIOL 102, 112 and MATH 132 or 162. Relationships of organisms to their environment and to each other at the organism, population, community, and ecosystem levels. Outcome: Students will understand the fundamental principles governing the interactions of organisms and their environment at the population, community, and ecosystem levels.

Components: Lecture

Course Equivalents: ESP 265

Requirement Group: Pre-requisites: BIOL 102, 112; CHEM 102 or 106.

Room Requirements: General Classroom(1)

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College of Arts and Sciences - Biology - Subject: Biology

BIOL 266(2) Ecology Laboratory	Course ID:001310	15-MAR-2006	
Prerequisite or corequisite: BIOL 265. Laboratory and field experience designed to illustrate the principles of ecology and to give students experience in collecting, processing, and analyzing data. Field trips required. Outcome: Students will understand the methodology and use techniques in studying interactions of organisms to the environment and to each other at the organism, population, community, and ecosystem levels.			
Components: Laboratory			
Requirement Group: Pre-requisite or Co-requisite is BIOL 265.			
Room Requirements: Lab - Biology(1)			

BIOL 280(3) Evolution of Human Disease	Course ID:001311	11-APR-2006	
Prerequisites: BIOL 102. Introduces students to the complex interaction between human hosts and pathogens. Begins with an introduction to immunology and discussion and analysis of particular paradigms that strive to model host/pathogen interaction. Using the paradigms, paleopathological and paleodemographic information, students explore the patterns of human diseases throughout prehistory and history. Addresses the role of human biology, human culture, and changing environments.			
Components: Lecture			
Course Equivalents: ANTH 280			
Room Requirements: General Classroom(1)			

BIOL 282(3) Genetics	Course ID:001312	15-MAR-2006	
Prerequisites: BIOL 102, 112 and CHEM 102 or 106. This course surveys principles and processes of genetic inheritance, gene expression, molecular biology, developmental, quantitative, population and evolutionary genetics. Outcome: Students will develop knowledge and awareness of the genetic bases of modern biology. They will understand Mendelian principles of inheritance, chromosome and DNA structure and replication, gene expression, molecular biology, genetic bases of development and other biological processes, and quantitative, population and evolutionary genetics.			
Components: Discussion, Lecture			
Requirement Group: Pre-requisites: BIOL 102, 112; CHEM 102 or 106.			
Room Requirements: General Classroom(1)			

BIOL 283(2) Genetics Laboratory	Course ID:001313	15-MAR-2006	
Prerequisite or corequisite: BIOL 282. Experiments and demonstrations to illustrate chromosomal structures and transmission, molecular biology, gene linkage, gene frequencies and variation. Outcome: Students will develop technical skills and ability to interpret data from a variety of types of genetics experiments.			
Components: Laboratory			
Requirement Group: Pre-requisite or Co-requisite: Biology 282.			
Room Requirements: Lab - Biology(1)			

BIOL 300(1) Seminar in Biological Sciences	Course ID:001315	15-MAR-2006	Department Consent Required
Prerequisite: Five courses in biology. The seminar introduces students to the interdisciplinary nature of modern neuroscience with an emphasis on the various neuroscience research activities that take place at Loyola University Chicago, and reviews current neuroscience research topics. Outcome: Students will demonstrate understanding of the interdisciplinary and multidisciplinary nature of modern neuroscience, and the research questions and experimental approaches used at the Lakeshore and Medical Center campuses. Students will complete one midterm essay and one final essay exam that will reflect their understanding of the topics discussed in the seminars.			
Components: Seminar			
Requirement Group: Pre-requisite: five biology courses.			
Room Requirements: Seminar(1)			

BIOL 300X(0 - 12) TBA - Foreign Study	Course ID:001316	01-JAN-1901	Department Consent Required
Components: Lecture			

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College of Arts and Sciences - Biology - Subject: Biology**BIOL 372(4) Course ID:001372 15-MAR-2006****Lake Michigan Biology**

Prerequisites: BIOL 265 and CHEM 102 or 106. Lecture and Laboratory and Required Field Trips. Study of various physical, chemical and ecological aspects of Lake Michigan, with emphasis on field techniques, and discussion of recent research and impact of humans on Lake Michigan Biology. Laboratory exercises emphasize fish ecology. Outcome: Students will be able to understand the principle forces which structure the Lake Michigan communities and ecosystem and know the methodology utilized in studying this ecosystem.

Components: Laboratory, Lecture
Requirement Group: Pre-requisite: BIOL 265
Room Requirements: General Classroom(1)

BIOL 373(3) Course ID:001373 15-MAR-2006**Laboratory in Neuroscience I**

Prerequisites: BIOL 362 and PSYCH 240 or 305, OR all of PSYCH 240, 305, 311. Students will be trained in various anatomical, physiological, behavioral, and neurobiological modeling techniques used to study the nervous system and the brain in the laboratory. Outcome: Students will demonstrate understanding of several research designs and methodologies of use in neuroscience research and will gain experience with basic neuroscience laboratory techniques.

Components: Laboratory
Course Equivalents: PSYC 388, NEUR 301
Room Requirements: Lab - Neuroscience(1)

BIOL 374(3) Course ID:001374 15-MAR-2006**Laboratory in Neuroscience II**

Prerequisite: BIOL 373. Students will receive additional training and experience in specialized laboratory methods and techniques used by Loyola faculty in their Neuroscience research. Outcome: Students will have the opportunity to conduct independent research projects in faculty and student laboratories.

Components: Laboratory
Course Equivalents: PSYC 389, NEUR 302
Requirement Group: Pre-requisite: BIOL 373 & NEUR 301
Room Requirements: Lab - Neuroscience(1)

BIOL 375(4) Course ID:001375 15-MAR-2006**Aquatic Insects Lecture & Laboratory**

Prerequisite: BIOL 265. This course focuses on the classification and ecology of insects that have become fully or partially adapted to the aquatic environment. Emphasis will be on the ecology and biology (behavior, physiology and phylogeny) of aquatic insects. The course includes laboratory field trips to local and upper Midwest aquatic habitats. Outcome: Students will acquire an understanding of the ecological relationships between aquatic insects and their physical and biological environment, including their interactions with humans.

Components: Laboratory(In person), Lecture(In person)
Requirement Group: Pre-requisite: BIOL 265
Room Requirements: Lab - Biology(1), Electronic Classroom(1)

BIOL 377(3) Course ID:009807 23-MAY-2006 Instructor Consent Required**Molecular Pathogenesis**

Introduction to the molecular mechanisms of disease pathology and therapeutic and control strategies, using a particular disease as model. Outcome: Students will be able to explain the molecular basis for particular disease symptoms, understand therapeutic strategies, and use experimental results to form conclusions about disease molecular mechanisms.

Components: Lecture(In person)
Topics: Biology of Cancer, Malaria, Topics in Infectious Diseases, Mol & Gen Basics Human Disease, Molecular Mechanisms
Requirement Group: Pre-requisite: BIOL 251 and BIOL 282.
Room Requirements: Electronic Classroom(1)

BIOL 380(3) Course ID:009679 15-MAR-2006 Instructor Consent Required**Genetics and Evolution of Development**

This course explores the evolution of the embryo and the patterns of gene regulation and morphogenesis that drive early development. Topics include evolution of nervous system patterning, shared human, mouse and frog regulatory systems and evolution of human genetic syndromes. Outcome: Students will master the stages and regulation of development in a number of organisms through use of primary literature. Evidence of their mastery will be seen through grant writing exercises, in class presentations and conventional exams.

Components: Lecture(In person)
Requirement Group: Pre-requisite: Biol 282.
Room Requirements: Electronic Classroom(1)

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BIOL 381(3) Course ID:001376 15-MAR-2006**Biology of Sharks, Skates & Rays**

Prerequisites: BIOL major and Senior standing, or permission of instructor. The object of this course is an intensive inquiry into established knowledge and current research in the biology of the elasmobranch fishes. Outcome: Students will learn to understand how a wide variety of biological tools and methods may be applied to a single taxon of organisms

Components: Lecture**Room Requirements:** General Classroom(1)

BIOL 382(3) Course ID:001377 10-APR-2006**Molecular Genetics**

Prerequisites: BIOL 251, 282 and CHEM 222 or 224. BIOM and BIOI Majors. This course covers the molecular details of genetic processes such as DNA replication, RNA and protein synthesis, gene regulation and genome organization. Outcome: Students will be able to demonstrate a detailed understanding of (1) basic molecular techniques, (2) the macromolecules involved in genetic processes, and (3) published experiments that underlie our knowledge of these processes.

Components: Lecture**Requirement Group:** Pre-requisite: BIOL 251, 282; CHEM 222 or 224.**Room Requirements:** General Classroom(1)

BIOL 383(3) Course ID:001378 15-MAR-2006**Population Genetics**

Prerequisites: BIOL 282 and MATH 132 or 162. BIOL 235 is recommended. Fundamental principles of population, ecological, and evolutionary genetics, including molecular evolution and analysis of the genetic structure of populations. Outcome: Students develop knowledge and awareness of population genetic theory and information. They learn how to apply basic tools of population genetic analysis.

Components: Lecture**Room Requirements:** General Classroom(1)

BIOL 385(4) Course ID:001380 15-MAR-2006**Prin Electron Microscopy Lec/Lab**

Prerequisites: BIOL 341 and permission of instructor. This course focuses on the various areas of Electron Microscopy, both Scanning and Transmission. Topics include sample preparation, microscope operation, image acquisition using photographic and digital techniques, history and development, and new and special techniques. Outcome: Student will become adept with the various techniques needed to produce research quality electron micrographs. Students will also learn how to correctly interpret their results, and properly present their data.

Components: Lecture**Requirement Group:** Pre-requisite: BIOL 251.**Room Requirements:** General Classroom(1)

BIOL 387(3) Course ID:009414 15-MAR-2006**Genomics**

Genomics is the compilation, characterization, and evaluation of DNA sequence information and its integration with established methods and genetic knowledge. This course will introduce the students to the study of genome structure and function and its application to biomedicine, agriculture, and evolution. Outcome: Students will acquire an in-depth knowledge of the nature of gene and genome structure, function, and evolution as well as the methods used to obtain and evaluate this knowledge. Students will be able to create meaningful web-based database search strategies and interpret the significance of results.

Components: Lecture(In person)**Requirement Group:** Pre-requisite: Biol 282 & 283.**Room Requirements:** Electronic Classroom(1)

BIOL 388(3) Course ID:001383 14-JUN-2006**Bioinformatics**

Students will engage in the applications of computer-based tools and database searching to better understand DNA and protein structure, function, and evolution. Outcome: Students will be able to apply their understanding of genetic and evolutionary processes to the appropriate use of computer software and manipulation of large databases to accurately predict structural, informational, functional, and evolutionary characteristics of DNA and protein sequences

Components: Lecture(In person)**Course Equivalents:** COMP 381**Requirement Group:** Pre-requisite: Biol 282.**Room Requirements:** Electronic Classroom(1)

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College of Arts and Sciences - Biology - Subject: Biology**BIOL 389(3) Course ID:001384 15-MAR-2006****Introduction to Pharmacology**

Prerequisite: BIOL 350. Principles and mechanisms of drug action. Topics discussed include drug-receptor interaction, pharmacokinetics, drug distribution, metabolism, and neuro-transmission, blood-brain barrier, and toxicology. Outcome: Students will be able to describe the cellular and molecular mechanisms of action for a variety of the most commonly used drugs in current medical use.

Components: Lecture**Requirement Group:** Pre-requisite: BIOL 251 and CHEM 222 or 224**Room Requirements:** General Classroom(1)**BIOL 390(4) Course ID:001385 15-MAR-2006****Molecular Biology Laboratory**

Prerequisites: BIOL 251, 282, 283 and CHEM 222 or 224. This course is an intensive laboratory course in the basic principles and techniques of molecular biology, including bacterial cloning, polymerase chain reaction, restriction mapping, agarose gel electrophoresis, and DNA sequencing. Outcome: Students will be able to demonstrate basic molecular biology skills including manipulation of bacterial cultures and DNA, plasmid minipreps, gel electrophoresis, cloning, polymerase chain reaction, and other molecular techniques that may be specific to their chosen independent projects.

Components: Laboratory**Requirement Group:** Pre-requisites: BIOL 251, 282, 283; CHEM 222 or 224.**Room Requirements:** Lab - Biology(1)**BIOL 391(5) Course ID:009427 15-MAR-2006****Forensic Molecular Biology**

This course prepares students to work in forensic DNA analysis. The lectures cover the basic aspects of DNA structure and function while the laboratory gives students experience with the techniques and instruments used in forensic DNA analysis. Outcome: Students will have a strong theoretical understanding of STR marker origin, population biology, and legal uses, and will be able to isolate and process DNA for STR scoring.

Components: Laboratory(In person)**Room Requirements:** Lab - Biology(1)**BIOL 393(3) Course ID:001386 15-MAR-2006****Natural Resource Conservation**

A basic environmental course that covers different types of natural resources and the principles of resource management as well as the problems and solutions regarding waste disposal, pollution and energy production.

Outcome: Students will learn about the major environmental problems facing our species now and in the future. They will be able to distinguish between renewable and non-renewable resources as well as sustainable and non-sustainable methods of resource utilization.

Components: Lecture**Course Equivalents:** ESP 393**Requirement Group:** Pre-requisite: BIOL 265**Room Requirements:** Electronic Classroom(1)**BIOL 394(1) Course ID:009415 15-MAR-2006****Ethical Issues in Bioinformatics**

This course examines ethical issues regarding society's management of the genetic data that is currently being amassed and the bioinformational mining of that data. Outcome: Students will be able to participate with confidence in the public debate concerning the ethical issues raised by applications and use of personal genetic information.

Components: Seminar(In person)**Room Requirements:** Electronic Classroom(1)

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BIOL 395(1 - 4) Special Topics in Biology	Course ID:001387	01-JAN-1901	
Special areas of study outside the usual curriculum, that vary each time the course is offered. Outcome: Students will master a unique topic in biology.			
Components:	Laboratory(In person), Lecture(In person)		
Topics:	Biology of Cancer, Biology of Women, Biology Through Art, Biotech/Bioethics, Botany I, Cat Data Analysis, Cell and Molecular Biology, Food Web Ecology, Invertebrate Biology, Magis Lab, Malaria, Marine Biology, Marine Biology Lab, Plant Conservation Genetics, Plant Physiology, Plant Reproductive Biology, Plant Reproductive Lab, Restoration Ecology, Restoration Ecology Lab, Stat Methods in Genetic Epidem, Stream Ecology, Topics in Biostatistics, Methods in Stream Ecology, Neurodegeneration, Invasive Species, Sol/Environ Prob: Biodiesel, Vertebrate Physiology, SpTp:EthnsReprod&Reprod Tech, Neurobiology, Advanced Biodiesel, Environmental Statistics, Ethics of Ecosystem Restoratio, Bioethics, Infectious Diseases, Fish Ecology, Interdisciplinary Nanoscience, STEP: Food Systems, Human&Environ Contmpry Vietnam, Adv Topics in Drug		
Room Requirements:	Lab - Biology(1), Electronic Classroom(1)		
BIOL 395L(1 - 4) Special Topics Laboratory	Course ID:001388	01-APR-2004	Instructor Consent Required
Components:	Laboratory		
Topics:	Laboratory Techniques, Marine Biology Lab, Hum A&P Lab I, Restoration Ecology Lab, Intro to Lab Research, Fish Ecology, Stream Ecology Research, Neuro Anatomy Lab		
Room Requirements:	Lab - Biology(1)		
BIOL 396(4) Research	Course ID:009787	15-MAR-2006	Department Consent Required
Laboratory or field research under faculty guidance emphasizing hypothesis testing, literature searches, experimental design, and use of appropriate techniques. Outcome: Students will learn the full set of research skills required in doing an independent project and reporting the results.			
Components:	Lecture		
BIOL 397H(4) Senior Honors Thesis	Course ID:001390	15-MAR-2006	Department Consent Required
For students in the Honors Program. Laboratory or field research under faculty guidance emphasizing hypothesis testing, literature searches, experimental design, and use of appropriate techniques. Written thesis and research presentation required. Outcome: Students will learn the full set of research skills required in doing an independent project and reporting the results.			
Components:	Supervision		
Requirement Group:	Restricted to students in the Honors Program.		
Req. Designation:	Honors		
BIOL 398(1 - 4) Internship in Biology	Course ID:001391	15-MAR-2006	Department Consent Required
A supervised field placement intended to give students training or work experience in aspects of biology that cannot be obtained on campus. Outcome: Students will acquire practical experience in biology-related job settings.			
Components:	Supervision(Directed Research)		
BIOL 399(1 - 4) Individual Study	Course ID:001392	15-MAR-2006	Department Consent Required
Directed study of a specific topic by an individual student studying with a single faculty member. Outcome: Students will master a unique topic in biology.			
Components:	Supervision		
BIOL 401(3) Medical Literature and Ethics	Course ID:007252	09-FEB-2004	
Components:	Lecture(In person)		
Requirement Group:	Restricted to Medical Sciences Students.		
Room Requirements:	Electronic Classroom(1)		
BIOL 402(3) Microbiology	Course ID:001393	01-JAN-1901	Department Consent Required
Components:	Lecture		
Requirement Group:	Restricted to Graduate School students.		
Room Requirements:	General Classroom(1)		

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College of Arts and Sciences - Biology - Subject: Biology

BIOL 405(3) Course ID:001395 01-JAN-1901 Department Consent Required
 Advanced Development:
 Components: Lecture
 Requirement Group: Restricted to Graduate School students.
 Room Requirements: General Classroom(1)

BIOL 409(3) Course ID:001396 01-JAN-1901 Department Consent Required
 Advanced Genetics:
 Components: Lecture
 Requirement Group: Restricted to Graduate School students.
 Room Requirements: General Classroom(1)

BIOL 410(3) Course ID:001397 11-MAY-2006
 Advanced Cell Biology:
 Components: Lecture
 Requirement Group: Restricted to Medical Sciences Students.
 Room Requirements: General Classroom(1)

BIOL 411(3) Course ID:001398 01-JAN-1901 Department Consent Required
 Eucaryotic Gene Expression
 Components: Lecture
 Room Requirements: General Classroom(1)

BIOL 414(4) Course ID:001399 01-JAN-1901 Department Consent Required
 Comparative Animal Physiology Lec/Lab
 Components: Lecture
 Room Requirements: General Classroom(1)

BIOL 415(4) Course ID:001400 15-AUG-2004 Department Consent Required
 Advanced Parasitology
 Components: Laboratory, Lecture
 Room Requirements: General Classroom(1)

BIOL 416(4) Course ID:001402 01-JAN-1901 Department Consent Required
 Limnology Lec/Lab
 Components: Lecture
 Room Requirements: General Classroom(1)

BIOL 417(4) Course ID:001403 11-MAR-2004 Department Consent Required
 Wetland Ecology Lec/Lab
 Components: Laboratory, Lecture
 Requirement Group: Restricted to Graduate School students.
 Room Requirements: General Classroom(1)

BIOL 418(4) Course ID:001405 28-SEP-2004 Department Consent Required
 Aquatic Insects Lecture & Laboratory
 Components: Laboratory, Lecture
 Requirement Group: Restricted to Graduate School students.
 Room Requirements: General Classroom(1)

BIOL 422(1 - 6) Course ID:001406 01-JAN-1901 Department Consent Required
 Research
 Components: Lecture
 Requirement Group: Restricted to Graduate School students.

BIOL 426(4) Course ID:001407 01-JAN-1901 Department Consent Required
 Entomology Lec/Lab
 Components: Lecture
 Room Requirements: General Classroom(1)

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College of Arts and Sciences - Biology - Subject: Biology

BIOL 430(3) Course ID:001409 01-JAN-1901 Department Consent Required
Virology
Components: Lecture
Room Requirements: General Classroom(1)

BIOL 452(3) Course ID:007253 11-MAY-2006
Human Anatomy and Physiology I
Components: Lecture(In person)
Requirement Group: Restricted to Medical Sciences Students.
Room Requirements: Electronic Classroom(1)

BIOL 453(3) Course ID:007254 09-FEB-2004 Department Consent Required
Human Anatomy and Physiology II
Components: Lecture(In person)
Requirement Group: Restricted to Graduate School students.
Room Requirements: Electronic Classroom(1)

BIOL 454(3) Course ID:001410 01-JAN-1901 Department Consent Required
Vertebrate Reproductive Biology
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: Seminar(1)

BIOL 458(3) Course ID:009485 10-NOV-2004 Department Consent Required
Developmental Neurobiology
Components: Lecture(In person)
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

BIOL 461(3) Course ID:007256 11-FEB-2004 Department Consent Required
Advanced Neurobiology
Components: Lecture(In person)
Requirement Group: Restricted to Graduate School students.
Room Requirements: Electronic Classroom(1)

BIOL 466(3) Course ID:007255 11-MAY-2006
Advanced Biochemistry
Components: Lecture(In person)
Requirement Group: Restricted to Medical Sciences Students.
Room Requirements: Electronic Classroom(1)

BIOL 470(4) Course ID:001413 15-AUG-2004 Department Consent Required
Biostats & Exp Design Lec/Lab
Components: Laboratory(In person), Lecture
Room Requirements: Electronic Classroom(1), General Classroom(1)

BIOL 475(3) Course ID:001415 01-JAN-1901 Department Consent Required
Experimental Endocrinology
Components: Lecture
Room Requirements: General Classroom(1)

BIOL 477(3) Course ID:007546 17-FEB-2004
Cell and Mol Biol and Gen
Components: Lecture
Requirement Group: Restricted to Graduate Education Students.

BIOL 478(3) Course ID:009433 01-AUG-2004 Department Consent Required
Physiological Systems
Components: Lecture(In person)
Room Requirements: Electronic Classroom(1)

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BIOL 479(3) Course ID:010099 01-MAY-2006 Department Consent Required
 Biology AP Workshop
 Components: Lecture(In person)
 Room Requirements: Lab - Biology(1)

BIOL 482(3) Course ID:001416 01-JAN-1901 Department Consent Required
 Advanced Molec Genetics
 Components: Lecture
 Requirement Group: Restricted to Graduate School students.
 Room Requirements: General Classroom(1)

BIOL 483(3) Course ID:001417 01-JAN-1901 Department Consent Required
 Pop Genetics
 Components: Lecture
 Room Requirements: General Classroom(1)

BIOL 485(4) Course ID:001418 01-JAN-1901 Department Consent Required
 Prin Electron Microscopy Lec/Lab
 Components: Lecture
 Requirement Group: Restricted to Graduate School students.
 Room Requirements: General Classroom(1)

BIOL 488(3) Course ID:009997 25-JUN-2006
 Bioinformatics
 Components: Lecture(In person)
 Requirement Group: Restricted to Graduate School students.
 Room Requirements: Electronic Classroom(1)

BIOL 493(1 - 4) Course ID:001420 01-JAN-1901 Department Consent Required
 Directed Reading
 Components: Supervision
 Requirement Group: Restricted to Graduate School students.

BIOL 495(1 - 4) Course ID:001421 15-AUG-2004 Department Consent Required
 Special Topics
 Components: Laboratory, Lecture
 Topics: ADV Placement Biology, Bioinformatics, Biology of Cancer, Evolution, Evolution Pattern & Process, Food Web Ecology, Invasive Species, Malaria, Molecular Path: Cancer, Molec Path: Malaria, Pharmacology, Sci Logic & Critical Thinking, Stat Methods in Genetic Epidem, Stream Ecology, Anatomy&Physiology Lec/Lab, Methods in Stream Ecology, Parasitology, Parasitology Lab, Human Anatomy and Physiology, Tps in Infectious Diseases, Environmental Statistics, Genomics, Immunology, Adv Evolution:Pattern&Process, Computational Biology, Development, Human Osteology, Interdisciplinary Nanoscience, Human Structure and Function I, Human Structure & Function II, Histology, Comparative Anatomy, Microbiology Lec/Lab, Ichthyology, Mobile DNA & Genome Evolution
 Requirement Group: Restricted to Graduate School students.
 Room Requirements: General Classroom(1)

BIOL 501(1) Course ID:001423 01-DEC-2004 Department Consent Required
 Seminar
 Components: Seminar
 Room Requirements: Seminar(1)

BIOL 502(1) Course ID:001424 01-JAN-1901 Department Consent Required
 Department Seminar
 Components: Seminar
 Requirement Group: Restricted to Graduate School students.
 Room Requirements: General Classroom(1)

BIOL 510(1) Course ID:001425 01-JAN-1901 Department Consent Required
 Instructions in Teaching Biology
 Components: Seminar
 Room Requirements: General Classroom(1)

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College of Arts and Sciences - Biology - Subject: Biology

BIOL 511(2)	Course ID:001426	01-JAN-1901	Department Consent Required
Biology Teaching Practicum			
Components:	Field Studies		
Requirement Group:	Restricted to Graduate School students.		

BIOL 535(0)	Course ID:009733	09-AUG-2005	Department Consent Required
Preparing the Role of Physician through Service Learning			
Components:	Independent Study(In person)		
Room Requirements:	General Classroom(1)		

BIOL 595(0)	Course ID:001427	01-MAR-2005	Department Consent Required
Thesis Supervision			
Components:	Thesis Research		

BIOL 605(0)	Course ID:001428	01-JAN-1901	Department Consent Required
Master's Study			
Components:	Lecture		

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College of Arts and Sciences - Black World Studies - Subject: Black World Studies

BWS 102(3) Introduction to Black World Studies Introduction to Black World Studies examines several cultures within the Black world, across various countries and regions around the globe. Students will be familiarized with the impact of tradition, religion, oppression, popular culture, art, memory and specific aspects of trans-generational practices on these cultures as well as the influences of colonialism upon African peoples and the latter upon the former. Components: Lecture(In person) Room Requirements: General Classroom(1)	Course ID:009886	18-MAR-2006
BWS 104(3) Gospel Choir Gospel Choir. (MUSC 104) Components: Lecture Course Equivalents: MUSC 104	Course ID:001450	01-JAN-1901
BWS 109(1 - 2) Jazz Band Jazz Band. (MUSC 109) Components: Lecture Course Equivalents: MUSC 109 Attributes: CORE Artistic Knowledge and Experience	Course ID:001451	22-MAR-2004
BWS 110(3) International Politics International Politics. (PLSC 102) Components: Lecture Course Equivalents: INTS 257, PAX 102, PLSC 102 Attributes: CORE Societal and Cultural Literacy Room Requirements: General Classroom(1)	Course ID:001452	01-JAN-1901
BWS 122(3) Race and Ethnic Relations Race and Ethnic Relations. (ASIA 122) (SOCL 122) (PAX 122) Components: Lecture Course Equivalents: ASIA 122, PAX 122, SOCL 122 Attributes: CORE Societal and Cultural Literacy, CORE Values - Diversity	Course ID:001453	22-MAR-2004
BWS 156(3) Introduction to Jazz Introduction to Jazz. (MUSC 156) Components: Lecture Course Equivalents: MUSC 156	Course ID:001454	01-JAN-1901
BWS 158(3) Intro to Gospel Music Introduction to Gospel Music. (MUSC 158) Components: Lecture Course Equivalents: MUSC 158	Course ID:001455	01-JAN-1901
BWS 202(3) Culture, Identity and Performance This course examines the beliefs, values, sub-cultural traditions and performance of identity(ies) typically associated with persons of African heritage in various areas and contexts across the African world. Each of these elements of Black/Africana culture will be viewed through the lenses of social science, literature and other articulations and postulations which attempt to name and characterize these populations, historically and contemporarily in print and electronic media, filmic and popular cultural discourses. This interdisciplinary approach will engage early black film, ethnography, slave narratives, performance and performance theory as tools to unpack multiple contested ideas, beliefs and ideologies concerning the nature of black self-identity and expression. Components: Lecture(In person)	Course ID:009887	18-MAR-2006
BWS 213(3) Contemporary African Culture Contemporary African Culture. (ANTH 213) (INTS 214) Components: Lecture Course Equivalents: INTS 214, ANTH 213	Course ID:001457	01-JAN-1901

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College of Arts and Sciences - Black World Studies - Subject: Black World Studies

BWS 214(3) African-American Anthropology African American Anthropology. (ANTH 214) Components: Lecture Course Equivalents: ANTH 214	Course ID:001458	01-NOV-2004
BWS 218(3) African-American Politics African American Politics. (PLSC 218) Components: Lecture Course Equivalents: PLSC 218	Course ID:001459	01-JAN-1901
BWS 219(3) Intercultural Communication Intercultural Communication. (CMUN 218) (selected sections) Components: Lecture	Course ID:001460	01-JAN-1901
BWS 228(3) Socl African-Amer Experience Sociology of the African American Experience. (SOCL 228) Components: Lecture Course Equivalents: SOCL 228	Course ID:001461	01-JAN-1901
BWS 231(3) Language and Culture Components: Lecture	Course ID:001462	01-JAN-1901
BWS 250(3) Inequality in Society Inequality in Society. (SOCL 250) (ASIA 250) (PAX 250) This course examines the manner in which contemporary society is divided by race, ethnicity, class, sexuality and gender, and the impact of social institutions on these divisions. An emphasis will be placed on income/wealth differences, status differences, class conflict and social conflict over time. Outcome: Students will acquire a better understanding of social inequality and what can be done to make society more just. Components: Lecture Course Equivalents: WOST 250, SOCL 250, ASIA 250	Course ID:001463	22-MAR-2004
BWS 251(3) African-American Art African-American Art. (FNAR 251) Components: Lecture Course Equivalents: FNAR 251	Course ID:001464	01-JAN-1901
BWS 252(3) African-American Art II Components: Lecture	Course ID:001465	01-JAN-1901
BWS 254(3) History of African-Amer Music History of African-American Music. (MUSC 250) Components: Lecture Course Equivalents: MUSC 250	Course ID:001466	01-JAN-1901
BWS 271(3) World Cultures World Cultures. (ANTH 271) (selected sections) Components: Lecture Topics: Asia, Globalization-Local Cultures	Course ID:001467	01-JAN-1901
BWS 277(3) World Religions Components: Lecture	Course ID:001468	01-JAN-1901

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BWS 278(3) Native Afr Religions/Spirituality Components: Lecture	Course ID:001469	01-JAN-1901
BWS 279(3) Early African Christianity Early African Christianity. (THEO 180 variable topic) (INTS 398) Components: Lecture	Course ID:001470	01-JAN-1901
BWS 280(3) Lit Francophone Africa/Carib Francophone Literature: Africa and the Caribbean (LITR 280 variable topic) Components: Lecture	Course ID:001471	01-JAN-1901
BWS 281(3) Tp:Civil Rights in the 1990's Components: Lecture	Course ID:001472	01-JAN-1901
BWS 282(3) African-American Literature Components: Lecture Course Equivalents: ENGL 282 Attributes: CORE Literary Knowledge and Experience, CORE Values - Diversity	Course ID:001473	22-MAR-2004
BWS 283(3) Ethnic Families Components: Lecture	Course ID:001474	01-JAN-1901
BWS 285(3) Action & Value: Race & Gender Race and Gender (variable topic) (PHIL 285) Components: Lecture	Course ID:001475	01-JAN-1901
BWS 286(3) African Hispanic Literature Components: Lecture	Course ID:001476	01-JAN-1901
BWS 288(3) African-Amer Rel Experience African American Religious Experience. (THEO 176) Components: Lecture Course Equivalents: THEO 176 Attributes: CORE Theological and Religious Studies, CORE Values - Diversity, CORE Values - Faith and Spirituality	Course ID:001477	01-JAN-1901
BWS 295(3) Directed Readings in Black World Studies Components: Lecture	Course ID:001478	01-JAN-1901
BWS 297(3) TP: Topics in Black World Studies Components: Lecture Topics: Inculturation- AfrTradReligion, African Dance, African American Cinema, Sociology of Literature, Socl of Islamic Movements, Society in Literature Room Requirements: General Classroom(1)	Course ID:001479	01-JAN-1901
BWS 300(3) Intrntl Relations: Africa Components: Lecture	Course ID:001480	01-NOV-2004

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College of Arts and Sciences - Black World Studies - Subject: Black World Studies

BWS 300X(0 - 12) Course ID:001481 01-JAN-1901
 TBA - Foreign Study
 Components: Lecture

BWS 301(3) Course ID:001482 01-JAN-1901
 Eur Thght:Invention of Race
 Components: Lecture

BWS 304(3) Course ID:009885 18-MAR-2006
Research Methods in Black World Studies
 Chicago has a growing number of newly formed communities whose ancestors are/were African. Among such populations are Cuban, Haitian, Nigerian, Belizean, and Jamacian peoples. These neo-African communities in Chicago tend to cluster in patterns related to available housing, ethnicity and natality. Many factors including language barriers, educational and employment disadvantages as well as cultural ubiquity often leave these newcomers' needs unattended. This course provides instruction in research methods useful in understanding the social and political needs of such marginalized populations. The primary research model for this course is Participatory Action Research methods.
 Components: Lecture(In person)
 Room Requirements: General Classroom(1)

BWS 309(3) Course ID:001483 01-JAN-1901
French African-Amer Lit I
 Francophone Literature (in French) (FREN 309) (INTS 309)
 Components: Lecture
 Course Equivalents: INTS 309, FREN 309

BWS 311(3) Course ID:001484 01-JAN-1901
Fren Afr-Amer Literature
 Components: Lecture

BWS 312(3) Course ID:001485 01-JAN-1901
Afr-Amer Leaders/Leadership
 Components: Lecture

BWS 316(3) Course ID:001486 01-JAN-1901
Caribbean Literature In English
 Caribbean Literatures in English. (ENGL 316) (INTS 316)
 Components: Lecture
 Course Equivalents: INTS 316, ENGL 316

BWS 326(3) Course ID:001487 01-JAN-1901
African-American Authors
 African Literatures in English. (ENGL 314) (INTS 317)
 Components: Lecture

BWS 333(3) Course ID:001488 01-JAN-1901
Educ of The Urban Child
 Education of the Urban Child. (CIEP 333)
 Components: Lecture
 Course Equivalents: CIEP 333

BWS 340(3) Course ID:001489 01-JAN-1901
Internatl Rel of Africa
 African American Literature. (ENGL 282)
 Components: Lecture
 Course Equivalents: INTS 340, PLSC 340

BWS 342(3) Course ID:001490 22-MAR-2004
African Political Systems
 African Politics. (INTS 342) (PLSC 342)
 Components: Lecture
 Course Equivalents: INTS 342, PLSC 342

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College of Arts and Sciences - Black World Studies - Subject: Black World Studies

BWS 355(0) Course ID:001491 01-JAN-1901
 Art of Africa & Oceania
 Art of Africa and Oceania. (ANTH 345) (FNAR 355) (INTS 355)
 Components: Lecture
 Course Equivalents: INTS 355, ANTH 345

BWS 361(3) Course ID:001492 01-JAN-1901
 Anth Race & Ethnicity
 Components: Lecture
 Topics: Race & Pop Culture in the U.S.

BWS 363(3) Course ID:001493 01-JAN-1901
 Civil War and Reconstruction
 Civil War and Reconstruction. (HIST 363)
 Components: Lecture
 Course Equivalents: HIST 363

BWS 369(3) Course ID:001494 01-JAN-1901
 Cultural Diversity
 Components: Lecture
 Course Equivalents: ASIA 370, SOWK 370
 Room Requirements: General Classroom(1)

BWS 370(3) Course ID:001495 01-JAN-1901
 African-American Mass Media
 Components: Lecture

BWS 371(3) Course ID:001496 01-JAN-1901
 Amer Social Hist:Race & Ethnicity
 Components: Lecture

BWS 372(3) Course ID:001497 01-JAN-1901
 Crime, Race & Violence
 Crime, Race and Violence. (CRMJ 372) (PLSC 372)
 Components: Lecture
 Course Equivalents: PAX 373, PLSC 372, CRMJ 372

BWS 373(3) Course ID:001498 01-JAN-1901
 20C Civil Rights Rhetoric
 Components: Lecture

BWS 379(3) Course ID:001499 22-MAR-2004
 African-American Hist to 1865
 African American History to 1865. (HIST 379)
 Components: Lecture
 Course Equivalents: HIST 379

BWS 380(3) Course ID:001500 01-JAN-1901
 African-American Hist Sn 1865
 African American History since 1865. (HIST 380)
 Components: Lecture
 Course Equivalents: HIST 380

BWS 384(3) Course ID:001501 01-JAN-1901
 African Literatures in English
 Components: Lecture
 Course Equivalents: INTS 317, ENGL 314

BWS 385(3) Course ID:001502 01-JAN-1901
 Multiculturalism
 Components: Lecture

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College of Arts and Sciences - Black World Studies - Subject: Black World Studies

BWS 386(3) Course ID:001503 01-JAN-1901
 African History to 1600
 African History to 1600. (HIST 350) (INTS 378)
 Components: Lecture
 Course Equivalents: INTS 378, HIST 350

BWS 387(3) Course ID:001504 01-JAN-1901
 African History Post-1600
 African History Post-1600. (HIST 351) (INTS 351)
 Components: Lecture
 Course Equivalents: INTS 351, HIST 351

BWS 388(3) Course ID:001505 01-JAN-1901
 Rebels & Reformers in U.S. History
 Rebels and Reformers in U.S. History (HIST 381) (PAX 387) (WOST 303)
 Components: Lecture
 Course Equivalents: PAX 387, WOST 303, HIST 381

BWS 389(3) Course ID:001506 01-JAN-1901
 Afr-Amer Lit:Adv Study
 Components: Lecture
 Course Equivalents: ENGL 384

BWS 390(3) Course ID:001507 01-JAN-1901
 Psyc of Racial/Ethnic Experience
 Psychology Seminar: Racial/Ethnic Experience
 Components: Lecture

BWS 395(3) Course ID:001508 01-JAN-1901 Department Consent Required
 Topic:
 Components: Lecture
 Topics: Directed Readings, Ethnography & Cinema Noir, Islam in Africa, Anthropology of Hip Hop, Italy & No. Africa World Politics, Comparative Race Relations, Islam in the Horn of Africa, IslamicRevival&Reform/ Africa, Role of Islam/Diff Pol Context, Studies in Wrld Lit in English, Non-Western&Post Colonial Phil
 Room Requirements: General Classroom(1)

BWS 396(3) Course ID:009449 08-OCT-2004
 Seminar in Theatre II:
 Components: Seminar
 Topics: Black Theatre Workshop

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College of Arts and Sciences - Catholic Studies - Subject: Catholic Studies

CATH 105(3) The Church in the World Church in the World. (THEO 105) Components: Lecture Course Equivalents: THEO 105 Attributes: CORE Theological and Religious Studies, CORE Values - Faith and Spirituality	Course ID:001509	22-MAR-2004
CATH 106(3) Theology of The Sacraments Theology of the Sacraments. (THEO 106) Components: Lecture Course Equivalents: THEO 106 Attributes: CORE Theological and Religious Studies, CORE Values - Faith and Spirituality	Course ID:001510	22-MAR-2004
CATH 179(3) Roman Catholicism Roman Catholicism. (THEO 179) Components: Lecture Course Equivalents: THEO 179	Course ID:001511	01-JAN-1901
CATH 180(3) Hermits, Virgins, Martyrs Hermits, Virgins & Martyrs. (THEO 180 variable topic) (MSTU 354) Components: Lecture	Course ID:001512	01-JAN-1901
CATH 181(3) Christianity Through Time Christianity Through Time. (THEO 181) Components: Lecture Course Equivalents: THEO 181	Course ID:001513	01-JAN-1901
CATH 278(3) Medieval Culture Components: Lecture Topics: Medieval Masculinities Course Equivalents: MSTU 304, ENGL 279 Attributes: CORE Literary Knowledge and Experience	Course ID:001514	01-JAN-1901
CATH 296(3) All Things Ignatian: Living and Learning in the Jesuit Trad This course explores the founder of the Jesuits, St. Ignatius Loyola and considers his historical context and that of the Jesuits from Renaissance Europe to today. Second, the course will introduce the Spiritual Exercises, a highly refined and adaptable method of prayer, contemplation and action. Finally, the course will examine Ignatian spirituality as a practical resource for addressing critical issues in the Church and world today. Outcomes: Describe the life and history of Ignatius of Loyola and the Society of Jesus. Identify and explain the chief characteristics and major themes of Ignatian spirituality. Locate, analyze, and demonstrate Jesuit apostolate of scholarship and teaching; identify the global contribution to education, particularly to university life. Experience direct service. Components: Seminar(In person) Attributes: Catholic Studies Room Requirements: Electronic Classroom(1)	Course ID:012585	01-JAN-1901
CATH 301(3) Catholics in America Catholics in America. (HIST 300, variable topic) Components: Lecture	Course ID:001518	01-JAN-1901
CATH 302(3) Religion & Pop Culture: Europe Religion and Popular Culture in Europe. (HIST 300, variable topic) Components: Lecture	Course ID:001519	01-JAN-1901

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College of Arts and Sciences - Catholic Studies - Subject: Catholic Studies

CATH 305(3) Course ID:001520 01-JAN-1901
Medieval Philosophy
Medieval Philosophy. (PHIL 305) (MSTU 344)
Components: Lecture
Course Equivalents: MSTU 344, PHIL 305

CATH 307(3) Course ID:001521 28-APR-2005
13th & 14th Century Philosophy
13th and 14th Century Philosophy. (PHIL 307)
Components: Lecture
Course Equivalents: PHIL 307

CATH 312(3) Course ID:001522 01-JAN-1901
Dante-The Divine Comedy
Dante: The Divine Comedy. (ITAL 312)
Components: Lecture
Course Equivalents: MSTU 364, ITAL 312

CATH 315(3) Course ID:001523 01-JAN-1901
Mary and The Church
Mary and the Church. (THEO 315)
Components: Lecture
Course Equivalents: THEO 315

CATH 317(3) Course ID:001524 01-JAN-1901
Christn Tht:Anct-Med
Christian Thought: Ancient and Medieval. (THEO 317) (MSTU 360)
Components: Lecture
Course Equivalents: MSTU 360, THEO 317

CATH 320(3) Course ID:001525 01-JAN-1901
The Philosophy of St Augustine
The Philosophy of St. Augustine. (PHIL 320) (MSTU 346)
Components: Lecture
Course Equivalents: MSTU 346, PHIL 320

CATH 321(3) Course ID:001526 01-JAN-1901
English Lit:Medieval Period
Components: Lecture
Course Equivalents: MSTU 308, ENGL 320

CATH 322(3) Course ID:001527 01-JAN-1901
Chaucer
Components: Lecture

CATH 345(3) Course ID:001528 22-MAR-2004
Roman Catholic Social Thought
Roman Catholic Social Thought. (THEO 345)
Components: Lecture
Course Equivalents: THEO 345

CATH 379(3) Course ID:001529 01-JAN-1901
Ecumenism in The 20th Century
Ecumenism in the Twentieth Century. (THEO 379)
Components: Lecture
Course Equivalents: THEO 379

CATH 393(3) Course ID:001530 01-JAN-1901
Seminar Theology
Seminar. (THEO 393)
Components: Seminar

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College of Arts and Sciences - Catholic Studies - Subject: Catholic Studies

CATH 395(3) Course ID:001531 01-JAN-1901 Department Consent Required
Directed Readings

An independent program of reading and research developed in consultation with a supervising faculty member and the director, culminating in a major project or paper.

Components: Supervision

CATH 396(3) Course ID:001532 01-JAN-1901

Sem in Medieval Phil: X

Seminar in Medieval Philosophy. (PHIL 396)

Components: Seminar

CATH 400(3) Course ID:001533 01-JAN-1901

Catholicism in the Americas

Components: Lecture

Requirement Group: Restricted to Graduate School students.

Room Requirements: General Classroom(1)

CATH 401(3) Course ID:001534 01-JAN-1901

Catholic Era of Transition

Components: Lecture

Requirement Group: Restricted to Graduate School students.

Room Requirements: General Classroom(1)

CATH 402(3) Course ID:001535 01-JAN-1901

Catholic Church in Modern World

Components: Lecture

Requirement Group: Restricted to Graduate School students.

Room Requirements: General Classroom(1)

CATH 498(3) Course ID:001536 01-JAN-1901

Integrative Project

Components: Independent Study

Requirement Group: Restricted to Graduate School students.

CATH 499(3) Course ID:001537 01-JAN-1901

Independent Study

Components: Independent Study

Requirement Group: Restricted to Graduate School students.

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College of Arts and Sciences - Chemistry - Subject: Chemistry

CHEM 101(3) Course ID:001578 15-MAR-2006
General Chemistry A Lecture/Discussion
Prerequisite: MATH 117 or equivalent. A year of high school chemistry is recommended. Co-requisite: CHEM 111 and MATH 118. A lecture and discussion course including topics on atomic and molecular structures, states of matter, energetics, and stoichiometry of reactions. Outcome: Students will learn basic chemical principles in these areas.
Components: Discussion, Lecture
Requirement Group: Pre-requisite: Math Diagnostic Test or minimum grade of "C-" in MATH 117.
Room Requirements: General Classroom(1)

CHEM 101H(3) Course ID:001580 01-JAN-1901
General Chemistry A Lec/Disc (H)
Components: Lecture
Requirement Group: Restricted to students in the Honors Program.
Room Requirements: General Classroom(1)

CHEM 102(3) Course ID:001581 15-MAR-2006
General Chemistry B
Prerequisites: CHEM 101 and 111 or CHEM105; MATH 118. Co-requisite: CHEM 112. This lecture and discussion course is a continuation of 101 and includes topics on equilibrium systems, chemical thermodynamics, electrochemistry, and descriptive chemistry. Outcome: Students will learn basic chemical principles in these areas.
Components: Discussion, Lecture
Room Requirements: General Classroom(1)

CHEM 102D(0) Course ID:001582 01-JAN-1901
General Chemistry B Discussion
Components: Discussion
Room Requirements: General Classroom(1)

CHEM 105(4) Course ID:001583 15-MAR-2006
Chemical Principles
Prerequisites: MATH 117 or equivalent, and successful completion of a year of high school chemistry. Lecture, discussion and laboratory course for majors covering stoichiometry, reactions in aqueous solution, states of matter, electronic structure, thermodynamics, chemical bonding, molecular geometry and intermolecular forces. Emphasis given to writing electron configurations and Lewis diagrams, predicting molecular geometry and properties, mass/mole conversions and solving thermodynamic and gas law problems. Outcome: Students will learn basic chemical principles in these areas.
Components: Discussion, Laboratory, Lecture
Requirement Group: Pre-requisite: Math Diagnostic Test or minimum grade of "C-" in MATH 117.
Room Requirements: General Classroom(1)

CHEM 106(4) Course ID:001586 15-MAR-2006
Basic Inorganic Chemistry
Prerequisite: CHEM 105 and MATH 118. Lecture, discussion and laboratory course for majors that is a continuation of 105 with particular emphasis on acid/base chemistry and other ionic equilibria, gas phase equilibria, electrochemistry, transition metal chemistry, and chemical thermodynamics. Outcome: Students will learn basic chemical principles in these areas.
Components: Discussion, Laboratory, Lecture
Room Requirements: General Classroom(1)

CHEM 111(1) Course ID:001589 15-MAR-2006
General Chemistry Lab A
Co-requisite: CHEM 101. Laboratory course designed to illustrate fundamental models and theories in chemistry with an emphasis on significant digits, calculations, and analysis and discussion questions. Outcome: Students will be able to use equipment properly and demonstrate correct laboratory technique.
Components: Laboratory
Requirement Group: Co-requisite: CHEM 101
Room Requirements: Lab - Chemistry(1)

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College of Arts and Sciences - Chemistry - Subject: Chemistry

CHEM 112(1) General Chemistry Lab B	Course ID:001590	15-MAR-2006
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Prerequisite: CHEM 101 and 111 or CHEM 105. Co-requisite: CHEM 102. The second semester of general chemistry laboratory exposes students to qualitative analysis and continues the process of experimenting and collecting data to test the validity of theories and models presented in lecture. Outcome: Students will demonstrate success in lab by making perceptive qualitative observations and accurate quantitative measurements.

Components: Laboratory
Room Requirements: Lab - Chemistry(1)

CHEM 151(4) Elem Physiological Chemistry A	Course ID:001591	15-MAR-2006
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Prerequisite: high school chemistry or permission of chairperson. Lecture, quiz and laboratory course primarily for nursing students emphasizing basic chemical properties, electron configuration, states of matter, gas laws, stoichiometry and energetics of reactions, aqueous equilibria, use of radioisotopes in medicine, environmental considerations, and nomenclature and structure in organic chemistry. Outcome: Students will learn basic chemical principles in these areas.

Components: Discussion, Laboratory, Lecture
Room Requirements: General Classroom(1)

CHEM 152(4) Elem Physiological Chemistry B	Course ID:001594	15-MAR-2006
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Prerequisite: CHEM 151. Lecture, quiz and laboratory course primarily for nursing students surveying organic chemistry including nomenclature and reactions of functional groups followed by a survey of biochemical topics including stereochemistry, carbohydrates, lipids, proteins, nucleic acids, digestion, metabolism, vitamins, hormones, and blood. Outcome: Students will learn basic chemical principles in these areas.

Components: Discussion, Laboratory, Lecture
Room Requirements: General Classroom(1)

CHEM 213(4) Quantitative Analysis	Course ID:001597	15-AUG-2004
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Components: Laboratory, Lecture
Room Requirements: General Classroom(1)

CHEM 215(4) Elem Quant Analysis	Course ID:001599	15-MAR-2006
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Prerequisites: CHEM 102 and 112 or 106, 221 and 222 or 223/225 and 224/226 or permission of the instructor. This course includes lecture and laboratory. This is a laboratory-intensive course for chemistry majors and recommended for chemistry minors. Topics covered include conventional wet chemical and modern instrumental methods associated with the practice of analytical chemistry. Lecture topics include chemical equilibrium and statistical analysis of data. Outcome: Students will learn basic chemical principles in these areas.

Components: Laboratory, Lecture
Room Requirements: General Classroom(1)

CHEM 221(4) Organic Chem I Lec/Disc	Course ID:001601	15-MAR-2006
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Prerequisite: CHEM 106 (preferred) or 102 and 112. A lecture, discussion and laboratory course for chemistry majors covering structure and bonding in organic molecules; nomenclature, chemical and physical properties and reactions of non-aromatic hydrocarbons, alkyl halides, alcohols, ethers; stereochemistry and conformational analysis; and spectroscopy. Outcome: Students will understand the chemical behavior of organic molecules and the mechanisms of reactions.

Components: Discussion, Laboratory, Lecture
Requirement Group: Restricted to Chemistry Majors.
Room Requirements: General Classroom(1)

CHEM 222(4) Organic Chem II Lec/Disc	Course ID:001604	15-MAR-2006
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Prerequisite: CHEM 221. A lecture, discussion and laboratory course for chemistry majors continuing from 221 covering nomenclature, properties, reactions, syntheses, and spectroscopy of further classes of aliphatic and aromatic compounds, carbohydrates and other polyfunctional compounds. Outcome: Students will be able to assign IUPAC names, spectroscopically identify, prepare, and propose reactions for these groups.

Components: Discussion, Laboratory, Lecture
Room Requirements: General Classroom(1)

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College of Arts and Sciences - Chemistry - Subject: Chemistry

CHEM 223(3) Course ID:001607 15-MAR-2006
Organic Chemistry A Lect & Disc
Prerequisites: CHEM 102 and 111 or 106. Lecture and discussion course for non-chemistry majors surveying nomenclature, structures, properties, stereochemistry, reactions, mechanisms, and syntheses of aliphatic hydrocarbons, alkyl halides, alcohols, and ethers. Outcome: Students will identify classes of organic compounds and typical reactions, discriminate amongst intermediate stabilities, postulate reaction mechanisms, plan multi-step syntheses, and analyze/interpret spectroscopic data.
Components: Discussion, Lecture
Room Requirements: General Classroom(1)

CHEM 224(3) Course ID:001609 15-MAR-2006
Organic Chem B Lec/Disc
Prerequisite: CHEM 223 or equivalent. The second semester lecture and discussion course of a two semester sequence, a continuation of 223 for non-chemistry majors emphasizing the organic chemistry of conjugated systems, aromatic compounds, carbonyl compounds, amines, carboxylic acids and their derivatives, carbohydrates, lipids, and proteins. Outcome: Students will identify classes of organic compounds and typical reactions, discriminate amongst intermediate stabilities, postulate reaction mechanisms, plan multi-step syntheses, and analyze/interpret spectroscopic data.
Components: Discussion, Lecture
Room Requirements: General Classroom(1)

CHEM 225(1) Course ID:001611 15-MAR-2006
Organic Chemistry Lab A
Co- or prerequisite: CHEM 223. A laboratory course for non-chemistry majors designed to reinforce lecture topics from 223 and to expose students to the safe handling of organic chemicals. Outcome: Students will acquire basic laboratory techniques and practices for working with organic chemicals.
Components: Laboratory
Requirement Group: Co- or prerequisite for CHEM 225 is CHEM 223.
Room Requirements: Lab - Chemistry(1)

CHEM 226(1) Course ID:001612 15-MAR-2006
Organic Chemistry Lab B
Co- or prerequisite: CHEM 224. Prerequisite: CHEM 225. A laboratory course for non-chemistry majors designed to reinforce lecture topics from 224 and to expose students to organic synthesis. Outcome: Students will perform reactions to prepare known organic compounds and then isolate and characterize the reaction products.
Components: Laboratory
Room Requirements: Lab - Chemistry(1)

CHEM 300(1 - 6) Course ID:001613 15-MAR-2006 **Instructor Consent Required**
Undergraduate Research
Prerequisites: prior consultation with the instructor and a completed agreement form. Agreement forms for this directed study course are obtained from the department office, and the completed form (signed by the student, instructor, and chairperson) must be deposited in the chemistry office before the student can register for the course. This course gives undergraduate students an opportunity to participate in research in a selected area. Outcome: Students will accomplish the research task defined in the contractual arrangement between the student and the instructor.
Components: Lecture
Topics: Advanced Inorganic Lab, Undergraduate Research

CHEM 300X(0 - 12) Course ID:001614 01-JAN-1901
TBA - Foreign Study
Components: Lecture

CHEM 301(4) Course ID:001615 15-MAR-2006
Physical Chemistry I
Prerequisites: PHYS 112 or 114; MATH 162 or 264 or equivalent. Lecture and discussion course covering principles and applications of thermodynamics and kinetic theory and emphasizing the laws of thermodynamics and statistical theory and their ramifications for equilibrium and non-equilibrium systems. Outcome: Students will acquire fundamental knowledge of work, heat, their interconversions and the relationships between entropy, free energy and heat capacity.
Components: Discussion, Lecture
Requirement Group: Co-requisite for CHEM 301 is CHEM 215.
Room Requirements: General Classroom(1)

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College of Arts and Sciences - Chemistry - Subject: Chemistry

CHEM 302(3) Physical Chemistry II	Course ID:001617	15-MAR-2006
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Prerequisites: PHYS 112 or 114; MATH 162 or 264 or equivalent. Lecture and discussion course covering principles and applications of thermodynamics and kinetic theory and emphasizing the laws of thermodynamics and statistical theory and their ramifications for equilibrium and non-equilibrium systems. Outcome: Students will acquire fundamental knowledge of work, heat, their interconversions and the relationships between entropy, free energy and heat capacity.

Components: Discussion, Lecture
Room Requirements: General Classroom(1)

CHEM 303(1) Physical Chemistry Lab	Course ID:001619	15-MAR-2006
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Co-requisite: CHEM 302. This course covers principles and techniques of experimental physical chemistry including the practice of numerical data analysis, solid-state electronics, and vacuum technology along with their applications to magnetic resonance, high-resolution spectroscopy, and chemical thermodynamics. Outcome: Students will acquire broad-based knowledge of laboratory skills central to experimental physical chemistry.

Components: Laboratory
Room Requirements: Lab - Chemistry(1)

CHEM 310(2) Instrumental Analysis	Course ID:001620	15-MAR-2006
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Prerequisites: CHEM 215 and 302. Co-requisite: CHEM 311. This course discusses instrumental techniques which identify the chemical composition of a sample or single species in a sample and includes atomic spectroscopy, X-ray spectrometry, mass spectrometry and chemical separations. Outcome: Students will be able to select the most suitable analysis method for a sample or fraction of a sample.

Components: Lecture
Room Requirements: General Classroom(1)

CHEM 311(2) Instr Analytical Lab	Course ID:001621	15-MAR-2006
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Co-requisite: CHEM 310. Laboratory course consisting of experiments roughly covering the range of instrumental methods including atomic spectrometry, molecular spectroscopy and mass spectrometry. Outcome: Students will learn how to prepare samples and standards as well as the working of the instrumentation itself and the hands-on approach will enable the students to perform analysis independently.

Components: Laboratory
Room Requirements: Lab - Chemistry(1)

CHEM 312(3) Environmental Chemistry	Course ID:001622	15-MAR-2006
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Prerequisites: CHEM 106 or 102 and 112. This course will discuss the three major environmental compartments- atmosphere, hydrosphere and lithosphere- and their interconnections and cover ozone depletion, air pollution, persistent organic pollutants, the water cycle, waste treatment and environmental remediation methods. Outcome: The student will have a good understanding of the environment when finishing this course.

Components: Lecture
Course Equivalents: ESP 312
Room Requirements: General Classroom(1)

CHEM 313(1) Environmental Chem Lab	Course ID:001623	15-MAR-2006
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Prerequisites: CHEM 106 or 102 and 112. Co-requisite: CHEM 312. This laboratory course will cover the most important environmental applications including water analysis, detection of persistent organic pollutants, and heavy metals. Outcome: The student will be able to prepare and quantify environmental samples with the appropriate analysis method.

Components: Laboratory
Room Requirements: Lab - Chemistry(1)

CHEM 323(3) Medicinal Chemistry	Course ID:012591	01-JAN-1901
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Prerequisites: CHEM 222 or 224 This course examines how medicinal chemists design and synthesize drug candidates to meet FDA requirements of efficacy and safety, and how a testing strategy measures efficacy vs. toxicity comprising the therapeutic index. Topics include drug-receptor/enzyme binding, PK, ADME, patenting of IP, and the ethical aspects of pharmaceuticals. Outcomes: Students will be able explain the strategy of drug candidate analog design, synthesis, binding and inhibition constants, drug testing strategies, pharmacokinetics, structure-activity relationships (SAR), and the therapeutic index of drugs.

Components: Lecture(In person)
Room Requirements: Electronic Classroom(1)

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College of Arts and Sciences - Chemistry - Subject: Chemistry

CHEM 329(4) Qualitative Organic Analysis Components: Laboratory, Lecture Room Requirements: General Classroom(1)	Course ID:001624	15-AUG-2004
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CHEM 330(3) Intro to Physical Chemistry Components: Lecture Room Requirements: General Classroom(1)	Course ID:001626	01-JAN-1901
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CHEM 339(3) Microcomp Interfacing in Chem Components: Laboratory, Lecture Room Requirements: General Classroom(1)	Course ID:001628	15-AUG-2004
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CHEM 340(3) Advanced Inorganic Chemistry Prerequisite: CHEM 302. Lecture course covering modern theories of atomic and molecular structure as applied to inorganic chemistry with discussion of acid-base theories, the chemistry, spectra and reaction mechanisms of coordination and organometallic compounds. Symmetry is used to develop molecular orbital diagrams, predict geometry, hybridization schemes and interpret electronic spectra. Outcome: Students will learn chemical principles in these areas. Components: Lecture Room Requirements: General Classroom(1)	Course ID:001630	15-MAR-2006
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CHEM 341(1) Advanced Inorganic Laboratory Co-requisite: CHEM 340. A laboratory course illustrating topics and techniques used in modern inorganic chemistry; coordination and organometallic compounds are prepared and characterized by IR, UV-Vis and NMR spectroscopy, and magnetic susceptibility measurements. All experimental work is recorded in a laboratory notebook and includes a formal written report. Outcome: Students will demonstrate success in lab by making perceptive qualitative observations and accurate quantitative measurements. Components: Laboratory Room Requirements: Lab - Chemistry(1)	Course ID:001631	15-MAR-2006
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CHEM 361(3) Survey in Biochem Prerequisite: CHEM 222 or equivalent. This course examines the structural, functional relationships in proteins, nucleic acids, carbohydrates and lipids as well as their metabolic pathways. Outcome: Students will be able to demonstrate an understanding of biological molecules and how they are metabolized. Components: Discussion, Lecture Room Requirements: General Classroom(1)	Course ID:001633	15-MAR-2006
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CHEM 362(3) Current Concepts Biochem Prerequisite: CHEM 361. Lecture course for chemistry majors involves an introductory lecture and presentations by the students for each of about five current topics. Outcome: Students will develop their ability to search current literature, communicate scientific data, and will continue to acquire and use biochemical knowledge under current development. Components: Lecture Room Requirements: General Classroom(1)	Course ID:001634	15-MAR-2006
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CHEM 363(2) Biochemistry Laboratory Lab/Discussion Prerequisite: CHEM 361. A laboratory course for chemistry majors teaching students experimental design and data analysis with an emphasis on developing the writing skills required to communicate scientific data in reports, papers and laboratory notebooks. Outcome: Students will be able to purify and characterize biomolecules in a research context. Components: Discussion, Laboratory Room Requirements: Lab - Chemistry(1)	Course ID:001635	15-MAR-2006
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CHEM 365(3) Proteomics Components: Lecture(In person) Room Requirements: General Classroom(1)	Course ID:009398	02-JUN-2004
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College of Arts and Sciences - Chemistry - Subject: Chemistry

CHEM 380(1) Chemistry Seminar	Course ID:001637	15-MAR-2006	
Prerequisite: CHEM 222 or 224, and 226. A weekly seminar course with presentations, generally given by outside speakers, covering topics in chemistry usually not encountered in the classroom. Outcome: Students will demonstrate their understanding by writing a one page summary of each presentation.			
Components: Seminar			
Room Requirements: Auditorium(1)			

CHEM 395(0 - 3) Special Topics in Chemistry	Course ID:001638	15-MAR-2006	
Prerequisite: Satisfactory progress toward completion of the core chemistry courses, and junior or senior status. Course content varies from semester to semester and has included advanced topics in analytical, inorganic, organic, physical, and biochemistry. Outcome: Students will acquire an advanced understanding of a selected topic in chemistry.			
Components: Lecture			
Topics: Advanced Organic Chemistry, Biochemistry Lab, Biophysical Chemistry, Medicinal Chemistry, Organic Synthesis, Spectroscopy, Topics in Advanced Enzymology, Chem Appl/InformTheory&Stats, Proteomics, Electrochemistry, Sol/Environ Prob: Biodiesel, Advanced Biodiesel, Atmospheric Chem&Glob Clim Chg, ProteinModeling/EnzymeEngineer, Intro to Mass Spectrometry, Appl Electronic Structure Thry, Interdisciplinary Nanoscience, Advanced Enzymology, Computational Biochemistry, Intro to Mass Spectroscopy, Protein Crystallography, Bioinorganic, Chemical Dynamics, Intro to Forensic Toxicology, Introduction to Toxicology			
Requirement Group: Pre-requisite: Junior standing or above.			
Room Requirements: General Classroom(1)			

CHEM 400(1) Chemistry Seminar	Course ID:001640	01-JAN-1901	
Components: Seminar			
Requirement Group: Restricted to Graduate School students.			
Room Requirements: Seminar(1)			

CHEM 415(3) Special Topics in Chem	Course ID:001641	01-JAN-1901	
Components: Lecture			
Requirement Group: Restricted to Graduate School students.			
Room Requirements: General Classroom(1)			

CHEM 420(3) Adv Org Chem I: Struct-Stereo	Course ID:001642	01-JAN-1901	
Components: Lecture			
Requirement Group: Restricted to Graduate School students.			
Room Requirements: General Classroom(1)			

CHEM 421(3) Adv Org Chem II: Synthesis	Course ID:001643	01-JAN-1901	
Components: Lecture			
Requirement Group: Restricted to Graduate School students.			
Room Requirements: General Classroom(1)			

CHEM 422(3) Adv Org Chem III: Mechanism	Course ID:001644	01-JAN-1901	
Components: Lecture			
Requirement Group: Restricted to Graduate School students.			
Room Requirements: General Classroom(1)			

CHEM 425(3) Special Topics in Organic Chem	Course ID:001645	01-JAN-1901	Department Consent Required
Components: Lecture			
Topics: Advanced Organic Chemistry, Medicinal Chemistry, Organic Synthesis, Spectroscopy, Appl Electronic Structure Thry			
Requirement Group: Restricted to Graduate School students.			
Room Requirements: General Classroom(1)			

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College of Arts and Sciences - Chemistry - Subject: Chemistry

CHEM 465(3)	Course ID:001667	01-JAN-1901	
Special Topics in Biochemistry			
Components:	Lecture		
Topics:	Current Concepts Biochem, Proteomics, ProteinModeling/EnzymeEngineer, Interdisciplinary Nanoscience, Advanced Enzymology, Computational Biochemistry, Protein Crystallography, Bioinorganic		
Requirement Group:	Restricted to Graduate School students.		
Room Requirements:	General Classroom(1)		

CHEM 469(1 - 9)	Course ID:001668	01-JAN-1901	Department Consent Required
Research in Biochemistry			
Components:	Lecture		
Requirement Group:	Restricted to Graduate School students.		
Room Requirements:	Lab - Chemistry(1)		

CHEM 500(1)	Course ID:001669	01-JAN-1901	
Graduate Student Seminar			
Components:	Seminar		
Requirement Group:	Restricted to Graduate School students.		
Room Requirements:	Seminar(1)		

CHEM 501(1 - 6)	Course ID:001670	01-JAN-1901	Department Consent Required
Directed Study			
Components:	Supervision		
Topics:	AP Chem Workshop I, AP Chem Workshop II, Directed Study, ACS Chemistry Workshop		
Requirement Group:	Restricted to Graduate School students.		

CHEM 509(0 - 9)	Course ID:001671	01-JAN-1901	Department Consent Required
Doctoral Research			
Components:	Lecture		
Requirement Group:	Restricted to Graduate School students.		

CHEM 595(0)	Course ID:001672	01-JAN-1901	
Thesis Supervision			
Components:	Thesis Research		
Requirement Group:	Restricted to Graduate School students.		

CHEM 600(0)	Course ID:001673	01-JAN-1901	
Dissertation Supervision			
Components:	Supervision		
Requirement Group:	Restricted to Graduate School students.		

CHEM 605(0)	Course ID:001675	01-JAN-1901	Department Consent Required
Master's Study			
Components:	Lecture		
Requirement Group:	Restricted to Graduate School students.		

CHEM 610(0)	Course ID:001676	01-JAN-1901	Department Consent Required
Doctoral Study			
Components:	Supervision		
Requirement Group:	Restricted to Graduate School students.		

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College of Arts and Sciences - Classical Studies - Subject: Classical Civilization

CLST 272(3) Course ID:001937 15-MAR-2006

Heroes & the Classical Epics

This course centers upon the epics of the ancient Mediterranean world, their nature and significance, and, especially, the concepts of heroes and heroism. Outcome: Students should be able to demonstrate knowledge of ancient epic as a literary genre, what heroes are and why they are featured in epics, and how epics began and evolved to reflect audiences and their social, cultural, political and other concerns, values (such as leadership) beliefs and practices.

Components: Lecture
Attributes: CORE Literary Knowledge and Experience
Room Requirements: General Classroom(1)

CLST 273(3) Course ID:001938 15-MAR-2006

Classical Tragedy

This course introduces students to extant Greek tragic drama, especially through the works of Aeschylus, Sophocles and Euripides. Outcome: Students should be able to demonstrate knowledge of plot, characters and themes in Greek drama; understanding of the historical, social and cultural conditions implicated with each work; comprehension of concerns and values contained in them, such as justice, and how these are mirrored in modern literature and drama.

Components: Lecture
Course Equivalents: CLST 273G
Attributes: CORE Literary Knowledge and Experience
Room Requirements: General Classroom(1)

CLST 273G(3) Course ID:012588 01-JAN-1901

Classical Tragedy - Women/Gender Focus

Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures. This course introduces students to extant Greek tragic drama, especially through the works of Aeschylus, Sophocles and Euripides. CLST 273G focuses, within this field, on concerns of women's studies and gender studies. Outcomes: Students will demonstrate knowledge of plot, characters, and themes in Classical tragedy; understanding of the historical, social, and cultural conditions implicated with each work; comprehension of the concerns and values contained in them, such as justice, and how they are mirrored in modern literature and drama.

Components: Lecture(In person)
Course Equivalents: CLST 273
Attributes: Tier 2 Literary Knowledge, Women & Gender Studies
Room Requirements: Electronic Classroom(1)

CLST 274(3) Course ID:001939 15-MAR-2006

World of Archaic Greece

This course investigates the history, literature, art, culture and society of Archaic Greece (c. 750-480 B.C.E.), the precursor of Classical Greece and western civilization. Outcome: Students should be able to demonstrate knowledge about the significant political, cultural and social accomplishments, events, institutions, trends, questions, and concerns, and the major figures of the age.

Components: Lecture
Topics: World of Archaic Greece
Attributes: CORE Historical Knowledge
Room Requirements: General Classroom(1)

CLST 275(3) Course ID:001940 15-MAR-2006

World of Classical Greece

The course investigates the history, literature, art, culture and society of Classical Greece (c. 480 B.C.E. to c. 300 B.C.E.), the origin of so much that has impacted western civilization; its primary focus is Athens in the fifth and fourth centuries B.C.E. Outcome: Students should be able to demonstrate knowledge about the significant political, cultural and social accomplishments, events, institutions, trends, questions, concerns, and the major figures of the age.

Components: Lecture
Attributes: CORE Historical Knowledge
Room Requirements: General Classroom(1)

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College of Arts and Sciences - Classical Studies - Subject: Classical Civilization

CLST 276(3) Course ID:001941 15-MAR-2006**World of Classical Rome**

This course investigates the historical development of the Roman people through study of their history, politics, society and culture especially in the 1st centuries B.C.E. and C.E., the turning points of Republican and Imperial Rome. Outcome: Students should be able to demonstrate knowledge about the significant political, cultural and social accomplishments, events, institutions, trends, questions, and concerns, and the major figures of the age.

Components: Lecture
Course Equivalents: ROST 276
Attributes: CORE Historical Knowledge
Room Requirements: General Classroom(1)

CLST 277(3) Course ID:001942 15-MAR-2006**World of Late Antiquity**

This course investigates the historical development of the Roman Empire in the 3rd to 5th centuries C.E. when the Mediterranean basin and Europe re-evaluated their classical past and decisively set their course toward Medieval and later governmental, religious and cultural history. Outcome: Students should be able to demonstrate knowledge about the significant political, cultural and social accomplishments, events, institutions, trends, questions, and concerns, and the major figures of the age.

Components: Lecture
Attributes: CORE Historical Knowledge
Room Requirements: General Classroom(1)

CLST 279(3) Course ID:009755 15-MAR-2006**Classical Rhetoric**

This course explores how ancient Greeks and Romans practiced and interrogated the 'craft of speech' (rhetorike techne), specifically persuasive speech, especially as it would be delivered in public settings. Outcome: Students will learn to assess the relationship of Classical rhetorical literature to the world that produced and used it.

Components: Lecture(In person)

CLST 280(3) Course ID:001943 15-MAR-2006**Romance Novel in Ancient World**

This course introduces students to the ancient masterworks of Greek and Roman fiction in the form of the novel. Outcome: Students should be able to appreciate and explain the ancient romance novel, including the components of structure, characterization, theme, narrative technique, style, and meaning.

Components: Lecture
Attributes: CORE Literary Knowledge and Experience
Room Requirements: General Classroom(1)

CLST 281(3) Course ID:001944 15-MAR-2006**War and War Experience, Ancient and Modern**

This course focuses upon the institution of war and its effects upon individuals, especially in ancient Greece and modern times. Outcome: Students should be able to understand better and demonstrate knowledge of the many levels of active and passive war experience, including participant/observer, combatant/non-combatant, and various groups in and out of war, ancient and modern.

Components: Lecture(In person)
Attributes: CORE Societal and Cultural Literacy
Room Requirements: General Classroom(1)

CLST 283(3) Course ID:001945 15-MAR-2006**Classical Comedy & Satire**

In this course, students engage with great literary works of the ancient world that combine social criticism with humor. Outcome: Students should be able to demonstrate knowledge of such authors as Aristophanes, Menander, Terence, and Petronius, and their works, including the components of plot, characters and themes in the main works of ancient comedy and satire; as well as understanding of the historical, social and cultural conditions implicated with each work.

Components: Lecture
Attributes: CORE Literary Knowledge and Experience
Room Requirements: General Classroom(1)

CLST 288(3) Course ID:001946 15-MAR-2006**Greek Literature in Translation**

Students study a selected range of masterworks in ancient Greek literature. (This is a special topics course.) Outcome: Students should be able to demonstrate deeper knowledge and understanding of selected Greek literature and its possible interpretations.

Components: Lecture
Room Requirements: General Classroom(1)

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College of Arts and Sciences - Classical Studies - Subject: Classical Civilization

CLST 289(3) Course ID:001947 15-MAR-2006
Latin Literature in Transltion
 Students study a selected range of masterworks in Latin literature. (This is a special topics course.)
 Outcome: Students should be able to demonstrate deeper knowledge and understanding of selected Latin literature and its possible interpretations.
Components: Lecture
Course Equivalents: ROST 289
Room Requirements: General Classroom(1)

CLST 295(3) Course ID:001948 15-MAR-2006
Women in Antiquity
 This course investigates the social roles available to women in the ancient Greek and Roman worlds, together with beliefs, behaviors, and cultural expressions supporting ancient Greek and Roman constructions of womanhood. Outcome: Students should be able to identify and discuss distinctive Classical patterns of thought and behavior regarding women and gender. .
Components: Lecture
Course Equivalents: WOST 295
Attributes: CORE Societal and Cultural Literacy
Room Requirements: General Classroom(1)

CLST 296(3) Course ID:001949 15-MAR-2006
Classical Mythology (H)
 This course focuses more deeply on Greek and Latin literature involving myth and how ancient and modern peoples use traditional narratives, characters, images and conceptions to explore, explain and experiment with ideas about themselves and their surroundings in their historical, social and cultural contexts.
 Outcome: Students should be able to demonstrate a deeper, more comprehensive knowledge and understanding of the myths of the ancient Greek and Roman world, their language and possible meanings, and how myth reflected important cultural, social, and other concerns then even as modern myth does now.
Components: Lecture
Room Requirements: General Classroom(1)

CLST 297(3) Course ID:001950 15-MAR-2006
The Classical Epics (H)
 This course focuses more deeply upon the epics of the ancient Mediterranean world. Outcome: Students should be able to demonstrate a deeper, more comprehensive knowledge of ancient epic as a literary genre, what heroes are and why they are featured in epics, and how epics began and evolved to reflect audiences and their social, cultural, political and other concerns, beliefs and practices.
Components: Lecture
Room Requirements: General Classroom(1)

CLST 298(3) Course ID:001951 15-MAR-2006
The Classical Theatre (H)
 Students learn about extant Greek and Roman drama and comedy in depth. Outcome: Students should be able to demonstrate deeper, more comprehensive knowledge of the plots, characters and themes in the main Greek and Roman /tragedies and comedies, and understanding of the historical, social and cultural conditions informing each work.
Components: Lecture
Room Requirements: General Classroom(1)

CLST 300X(0 - 12) Course ID:001952 01-JAN-1901
TBA - Foreign Study
Components: Lecture

CLST 304(3) Course ID:001953 15-MAR-2006
History of Ancient Philosophy
 See Philosophy 304: The History of Ancient Philosophy
Components: Lecture
Course Equivalents: PHIL 304
Room Requirements: General Classroom(1)

CLST 305(3) Course ID:001954 01-JAN-1901
Ancient Political Thought
 Ancient Political Thought. (PLSC 304)
Components: Lecture
Room Requirements: General Classroom(1)

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College of Arts and Sciences - Classical Studies - Subject: Classical Civilization

CLST 306(3) Course ID:001955 15-MAR-2006**Art of Ancient Greece**

This course is an introduction to the art of the ancient Greek world from the Bronze Age through the Hellenistic period (to c. 50 B.C.E.), focusing on major trends and developments in Classical Greek architecture, sculpture, pottery and painting through close study of individual examples. Outcome: Students should be able to recognize and interpret selected examples of ancient Greek art, including painting, sculpture, architecture, and other types; they should be able to apply their art-critical and appreciation skills to other types of art.

Components: Lecture
Course Equivalents: FNAR 336
Attributes: CORE Artistic Knowledge and Experience
Room Requirements: General Classroom(1)

CLST 307(3) Course ID:001956 15-MAR-2006**Art of the Roman World**

This course is an introduction to the art of the Roman world from c. 3000 B.C.E. to c. the fifth century CE. It focuses on major trends and developments in Etruscan, Roman and later Greek art, including architecture, painting, mosaic, and sculpture through close study of individual examples. Outcome: Students should be able to recognize and be able to interpret selected examples of ancient Roman art, including painting, mosaic, sculpture, architecture, and other types; they will be able to apply their art-critical and appreciation skills to other types of art.

Components: Lecture
Course Equivalents: FNAR 337, ROST 307
Attributes: CORE Artistic Knowledge and Experience
Room Requirements: General Classroom(1)

CLST 308(3) Course ID:001957 15-MAR-2006**History of Rome to Constantine**

See History 308: Roman History to Constantine

Components: Lecture
Course Equivalents: ROST 308, HIST 308
Room Requirements: General Classroom(1)

CLST 309(3) Course ID:001958 15-MAR-2006**Greece to Alexander the Great**

See History 307: Greece to Alexander the Great

Components: Lecture
Course Equivalents: HIST 307
Room Requirements: General Classroom(1)

CLST 315(3) Course ID:001959 15-MAR-2006**Alexander & Hellenistic World**

This course centers on the history, literature, art, culture and society of the Hellenistic world from 336 to c. 31 B.C.E. and assays the impact of Alexander the Great particularly in the eastern Mediterranean, the site of the kingdoms established by the successors of Alexander; a particular focus is Egypt and its capital, Alexandria. Outcome: Students should be able to demonstrate knowledge about the significant political, cultural and social events, institutions, questions, and concerns, and the major figures of the age.

Components: Lecture
Room Requirements: General Classroom(1)

CLST 316(3) Course ID:001960 15-MAR-2006**Western Patristic Thought**

This course centers on first-hand study of the leading voices of early Christianity in the western portion of the Roman Empire, from the first century C.E. to Augustine. Outcome: Students should be able to demonstrate detailed knowledge about the western Church fathers, their works, and the impact of these upon the Church and its teachings.

Components: Lecture
Course Equivalents: THEO 316
Room Requirements: General Classroom(1)

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College of Arts and Sciences - Classical Studies - Subject: Classical Civilization

CLST 371(3) Course ID:001968 15-MAR-2006

Ancient Greek & Roman Religion

This course centers on the beliefs and practices of ancient Greek religion, focusing on the written, artistic and archaeological evidence for their forms and functions and the environment in which they flourished.

Outcome: Students should be able to explicate these beliefs and practices, as well as analyze evidence from a variety of sources, primarily written.

Components: Lecture**Topics:** Greek Religion**Attributes:** CORE Theological and Religious Studies, CORE Values - Faith and Spirituality**Room Requirements:** General Classroom(1)

CLST 373(3) Course ID:001969 15-MAR-2006

Daily Life in Ancient Greece

This course constitutes an investigation of the lives of individuals amidst the societies of ancient Greece, including, among other topics, their involvement in religion, politics, education, and their gender-relations.

Outcome: Students should be able to demonstrate knowledge of what it was like to be alive and active in ancient Greece, what important issues and concerns affected the ancient Greeks and how these are to be compared and contrasted with their own life issues and concerns.

Components: Lecture**Room Requirements:** General Classroom(1)

CLST 374(3) Course ID:001970 15-MAR-2006

Private Life of Ancient Romans

This course constitutes an investigation of the lives of individuals amidst the society of ancient Rome (and the Roman Empire), including, among other things, their involvements in religion, politics, education, and their gender-relations.

Outcome: Students should be able to demonstrate knowledge of what it was like to be alive and active in ancient Rome, what important issues and concerns affected the ancient Romans (and subjects of Rome) individually, and how these are to be compared and contrasted with their own life issues and concerns.

Components: Lecture**Course Equivalents:** ROST 374**Room Requirements:** General Classroom(1)

CLST 375(3) Course ID:001971 15-MAR-2006

Archaeology of Early Greece

This course surveys archaeological research in Greece covering the Paleolithic Age through the early Iron Age (c. 700 B.C.E.).

Outcome: Students should be able to demonstrate knowledge of the main archaeological sites and their contents and the importance of archaeological material for reconstructing knowledge about the period; students should also be able to demonstrate knowledge of archaeological methodology and how evidence is gathered, classified and interpreted.

Components: Lecture**Course Equivalents:** ANTH 375**Room Requirements:** General Classroom(1)

CLST 378(3) Course ID:001972 15-MAR-2006

Sport in Ancient Greece & Rome

This course focuses on the practices of and attitudes toward athletics of the ancient Greeks and Romans.

Outcome: Students should be able to demonstrate knowledge about the educational, philosophical, and political significance of athletics from Homeric times through the Roman Empire. They should be able to assess and interpret written, artistic and archaeological evidence relating to ancient athletics.

Components: Lecture**Course Equivalents:** PHED 202**Room Requirements:** General Classroom(1)

CLST 381(3) Course ID:001973 15-MAR-2006

Directed Study

This course is centered on extensive and in-depth study of a selected author or topic involving ancient Greece or Rome. (This is a special study course, carried on by students usually under the direction of a faculty member of the department.)

Outcome: Students should be able to demonstrate deeper understanding of the selected author or topic.

Components: Supervision

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CLST 391(3) Topics in Comp Literature	Course ID:001981	15-MAR-2006
This course centers on a comparison of ancient Greek or Roman literature with literatures of other times and other cultures. (This is a special topics course.) Outcome: Students should be able to demonstrate detailed knowledge of the authors and works chosen for it.		
Components: Lecture		
Topics: Comp Mythology, Writing Theory, Theory of Myth		
Course Equivalents: LITR 391		
Room Requirements: General Classroom(1)		
CLST 395(3) Topography of Rome	Course ID:001982	15-MAR-2006
The subject of this course is the topography and monuments of ancient Rome, from the city's beginnings through the Republican and Imperial periods to the time of Constantine. This study is accomplished through illustrated lectures or (when taught in Rome) on-site lectures. Outcome: Students should be able to demonstrate detailed knowledge of the history of the buildings and monuments of ancient Rome.		
Components: Lecture		
Course Equivalents: ROST 395		
Room Requirements: General Classroom(1)		
CLST 401(3) Greek Civilization	Course ID:001983	01-JAN-1901
Components: Lecture		
Requirement Group: Restricted to Graduate School students.		
Room Requirements: General Classroom(1)		
CLST 402(3) Roman Civilization	Course ID:001984	01-JAN-1901
Components: Lecture		
Requirement Group: Restricted to Graduate School students.		
Room Requirements: General Classroom(1)		
CLST 410(3) Intro to General Linguistics	Course ID:001985	01-JAN-1901
Components: Lecture		
Course Equivalents: FREN 410, SPAN 410		
Room Requirements: General Classroom(1)		
CLST 412(3) Plato	Course ID:001986	01-JAN-1901
Components: Seminar		
Topics: Plato & Heidegger		
Course Equivalents: PHIL 401		
Requirement Group: Restricted to Graduate School students.		
Room Requirements: General Classroom(1)		
CLST 420(3) Mat/Meth/Prob Ancient History	Course ID:001987	01-JAN-1901
Components: Lecture		
Requirement Group: Restricted to Graduate School students.		
Room Requirements: General Classroom(1)		
CLST 471(3) Comp Grammar of Grek & Latin	Course ID:001988	01-JAN-1901
Components: Lecture		
Requirement Group: Restricted to Graduate School students.		
Room Requirements: General Classroom(1)		
CLST 480(3) Ancient Numismatics	Course ID:001989	01-JAN-1901
Components: Lecture		
Requirement Group: Restricted to Graduate School students.		
Room Requirements: General Classroom(1)		

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College of Arts and Sciences - Classical Studies - Subject: Classical Civilization

CLST 483(3) Course ID:001990 01-JAN-1901
Introduction to Greek Epigraphy
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

CLST 484(3) Course ID:001991 01-JAN-1901
Greek Vases
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

CLST 485(3) Course ID:001992 01-JAN-1901
Classical Sculpture
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

CLST 486(3) Course ID:001993 01-JAN-1901
Fieldwork in Classical Museums
Components: Field Studies
Requirement Group: Restricted to Graduate School students.

CLST 490(3) Course ID:001994 01-JAN-1901
Topography of Classical Greece
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

CLST 495(3) Course ID:001995 01-JAN-1901
Topography of Classical Italy
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

CLST 496(3) Course ID:001996 01-JAN-1901
Fieldwork in Classical Sites
Components: Field Studies
Requirement Group: Restricted to Graduate School students.

CLST 499(1 - 3) Course ID:001997 01-JAN-1901
Directed Study
Components: Supervision
Requirement Group: Restricted to Graduate School students.

CLST 503(3) Course ID:001998 01-JAN-1901
Special Topics X
Components: Seminar
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

CLST 573(3) Course ID:001999 01-JAN-1901
Sem in Greek & Roman Education
Components: Seminar
Room Requirements: Seminar(1)

CLST 595(0) Course ID:002000 01-JAN-1901
Thesis Supervision
Components: Thesis Research

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College of Arts and Sciences - Classical Studies - Subject: Greek

GREK 101(3) Course ID:009836 15-MAR-2006

Ancient Greek I

This course introduces students to elementary grammatical forms, basic syntax, and vocabulary of ancient Greek, and simple readings in the language. Outcome: students should be able to demonstrate basic knowledge of ancient Greek vocabulary, syntax and grammar and deploy it to be able to translate accurately simple Greek sentences and passages into English.

Components: Lecture(In person)
Room Requirements: General Classroom(1)

GREK 102(3) Course ID:009837 15-MAR-2006

Ancient Greek II

Prerequisite: GREK 101. This course continues the study of the fundamentals of the ancient Greek language, including more vocabulary, grammar, syntax and more advanced readings. (Ancient Greek I or its equivalent is a prerequisite for this course.) Outcome: students should be able to demonstrate more advanced knowledge of ancient Greek vocabulary, syntax and grammar, and deploy it to be able to translate accurately more advanced Greek sentences and passages into English. (The prerequisites for the following courses are GREK 101 and GREK 102 or their equivalents.)

Components: Lecture(In person)
Topics: Introductory I
Room Requirements: General Classroom(1)

GREK 262(3) Course ID:003440 15-MAR-2006

Introduction to Plato

Prerequisite: GREK 102. This course centers on translation of representative selections from works of the philosopher Plato, with special emphasis on review of ancient Greek grammar as it is encountered in the selected texts. Outcome: students should be able to translate accurately the selected passages from Plato, as well as demonstrate knowledge and understanding of the content of the passages.

Components: Lecture
Topics: Plato's Phaedo
Room Requirements: General Classroom(1)

GREK 267(3) Course ID:003441 15-MAR-2006

Intro to New Testament Greek

Prerequisite: GREK 102. This course centers on translation of selections from the New Testament, with special emphasis on review of ancient Greek grammar as it is encountered in the selected texts. Outcome: Students should be able to translate accurately the selected passages, as well as demonstrate knowledge and understanding of the content.

Components: Lecture
Course Equivalents: THEO 307
Room Requirements: General Classroom(1)

GREK 275(3) Course ID:003442 15-MAR-2006

Introduction to Greek Oratory

Prerequisite: GREK 102. This course centers on translation of selections from Attic and other ancient Greek orators, with special emphasis on review of ancient Greek grammar as it is encountered in the selected texts.

Outcome: students should be able to translate accurately the selected passages, analyze and appreciate their style and content, and demonstrate knowledge and understanding of their contexts and meanings, as well as rhetorical figure and constructs in them.

Components: Lecture
Room Requirements: General Classroom(1)

GREK 281(3) Course ID:003443 15-MAR-2006

Intro to Greek Historiography

Prerequisite: GREK 102. This course centers on translation of representative selections from the historical works of ancient Greek authors, with special emphasis on review of ancient Greek grammar as it is encountered in the selected texts. Outcome: students should be able to translate accurately ancient Greek historical prose passages, analyze and appreciate their style and contents, and demonstrate knowledge and understanding of their various contexts and meanings.

Components: Lecture
Room Requirements: General Classroom(1)

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College of Arts and Sciences - Classical Studies - Subject: Greek

GREK 285(3) Course ID:003444 15-MAR-2006

Introduction to Greek Poetry

Prerequisite: GREK 102. This course centers on translation of representative selections from the poetic works of ancient Greek authors, with special emphases on review of Greek grammar as it is encountered in the selected texts and the basic style and structure of Greek poetry. Outcome: students should be able to translate accurately the selected passages in Greek poetry, comprehend, analyze and appreciate various poetic genres, as well as demonstrate knowledge and understanding of the content and artistry of the selected poetry.

Components: Lecture**Room Requirements:** General Classroom(1)

GREK 287(3) Course ID:003445 15-MAR-2006

Introduction to Christian Greek

Prerequisite: GREK 102. This course focuses on the translation of selected passages from Christian Greek writers, such as Origen, Basil, and Gregory, with special emphasis on review of grammar as it is encountered in the selected texts. Outcome: students should be able to translate accurately the selected readings, analyze and appreciate their style and content, and demonstrate knowledge and understanding of their contexts and meanings.

Components: Lecture**Room Requirements:** General Classroom(1)

GREK 300X(0 - 12) Course ID:003446 01-JAN-1901

TBA - Foreign Study**Components:** Lecture

GREK 301(3) Course ID:003447 15-MAR-2006

Stylistics

Prerequisite: GREK 102. This course involves study of the various styles of expression of ancient Greek prose, especially oratory, through investigation of selected prose passages. Outcome: students should be able to demonstrate knowledge of the elements of ancient Greek prose style and facility in deploying them in composition.

Components: Lecture**Room Requirements:** General Classroom(1)

GREK 303(3) Course ID:003448 15-MAR-2006

Greek Composition

Prerequisite: two other GREK author courses. This course involves practical exercises to develop correct and fluent expression in written ancient Greek prose. Outcome: students should be able to write ancient Greek in various styles, demonstrating facility in deploying fluent knowledge of vocabulary, syntax and grammar in the writing of ancient Greek prose.

Components: Lecture**Room Requirements:** General Classroom(1)

GREK 315(3) Course ID:003449 15-MAR-2006

The Greek Fathers

This course examines the writings of the early church fathers, including such as Athanasius, Basil and John (Chrysostom); it also comprises an introduction to the historical background of Eastern patristic thought.

Outcome: students should be able to translate these works with proficiency, demonstrate knowledge in detail of the writings, their authors and their times, and appreciate more deeply the issues and concerns located in these writings.

Components: Lecture**Room Requirements:** General Classroom(1)

GREK 325(3) Course ID:003450 15-MAR-2006

Demosthenes

This course examines the works of the Attic orator Demosthenes, amid the political and historical context of later Classical Athens. Outcome: students should be able to translate these works with proficiency, demonstrate knowledge in detail of the genre, the author and his times, and understand and appreciate the ideas, issues and concerns expressed in the orations.

Components: Lecture**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - Classical Studies - Subject: Greek

GREK 331(3) Course ID:003451 15-MAR-2006

Herodotus

This course focuses on the Histories of Herodotus, the events about which he writes, and the various contexts in which his work was produced. Outcome: students should be able to translate the Histories with proficiency, as well as demonstrate knowledge in detail of the work, its author, and its historical and political contexts and significances.

Components: Lecture**Room Requirements:** General Classroom(1)

GREK 335(3) Course ID:003452 15-MAR-2006

Thucydides

This course focuses on the History of the Peloponnesian War of Thucydides, the events about which he writes, and the various contexts in which his work was produced. Outcome: students should be able to translate the History with proficiency, as well as demonstrate knowledge in detail of the work, its author, and its historical and political contexts and significances.

Components: Lecture**Room Requirements:** General Classroom(1)

GREK 341(3) Course ID:003453 15-MAR-2006

The Iliad

This course centers on Homer's Iliad and the genre of ancient Greek epic poetry, in particular, on the characters of the heroes and their place within the context of Greek society and thought. Outcome: students should be able to translate the Iliad with proficiency, and demonstrate detailed knowledge of the author, the poem, its contents and meanings, as well as deeper understanding and appreciation of various contexts of the poem, its transmission, and the accomplishment of its composition.

Components: Lecture**Room Requirements:** General Classroom(1)

GREK 342(3) Course ID:003454 15-MAR-2006

The Odyssey

This course focuses on Homer's Odyssey and the genre of ancient Greek epic poetry, in particular, on the character of Odysseus and his place within the context of Greek society and thought. Outcome: students should be able to translate the Odyssey with proficiency, and demonstrate detailed knowledge of the author, the poem, and its contents and meanings, as well as deeper understanding and appreciation of various contexts of the poem, its transmission, and the accomplishment of its composition.

Components: Lecture**Room Requirements:** General Classroom(1)

GREK 343(3) Course ID:003455 15-MAR-2006

Greek Lyric Poetry

The subject of this course is ancient Greek lyric poetry involving selections from such as Archilochus, Sappho, Alcaeus, and Anacreon. Outcome: students should be able to translate the selected works with proficiency, demonstrate knowledge in detail about the authors, their poetry, and the various poetic styles they employed, as well as deeper understanding and appreciation of the historical, social and intellectual contexts and influences pertaining to them.

Components: Lecture**Room Requirements:** General Classroom(1)

GREK 351(3) Course ID:003456 15-MAR-2006

Aristophanes

This course focuses on the comedic poetry of Aristophanes, set against the backdrop of Athens in the late fifth century B.C.E. Outcome: students should be able to translate the selections of Aristophanes with proficiency, and demonstrate knowledge in detail about the author and his comedies, as well as deeper understanding and appreciation of the historical, social and intellectual contexts and influences pertaining to them.

Components: Lecture**Room Requirements:** General Classroom(1)

GREK 353(3) Course ID:003457 15-MAR-2006

Aeschylus

This course focuses on selected tragedies of Aeschylus, set against the backdrop of Athens in the earlier fifth century B.C.E. Outcome: students should be able to translate the selections from Aeschylus with proficiency, and demonstrate knowledge in detail about the author and his tragedies, as well as deeper understanding and appreciation of the historical, social and intellectual contexts and influences pertaining to them.

Components: Lecture**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - Classical Studies - Subject: Greek

GREK 354(3) Course ID:003458 15-MAR-2006

Sophocles

This course focuses on selected tragedies of Sophocles, set against the backdrop of Athens in the fifth century B.C.E. Outcome: students should be able to translate the selections from Sophocles with proficiency, and demonstrate knowledge in detail about the author and his tragedies, as well as deeper understanding and appreciation of the historical, social and intellectual contexts and influences pertaining to them.

Components: Lecture**Room Requirements:** General Classroom(1)

GREK 355(3) Course ID:003459 15-MAR-2006

Euripides

This course focuses on selected tragedies of Euripides, set against the backdrop of Athens in the later fifth century B.C.E. Outcome: students should be able to translate the selections from Euripides with proficiency, and demonstrate knowledge in detail about the author and his tragedies, as well as deeper understanding and appreciation of the historical, social and intellectual contexts and influences pertaining to them.

Components: Lecture**Room Requirements:** General Classroom(1)

GREK 360(3) Course ID:003460 15-MAR-2006

Theocritus

This courses centers on the poetry of Theocritus of Syracuse, set against the background of Hellenistic Alexandria. Outcome: students should be able to translate the selections from Theocritus with proficiency, and demonstrate knowledge in detail about the author, his poetry, and the styles he employed, as well as deeper understanding and appreciation of the historical, social and intellectual contexts and influences pertaining to them.

Components: Lecture**Room Requirements:** General Classroom(1)

GREK 362(3) Course ID:003461 15-MAR-2006

Plato Republic

This course centers on translation, evaluation and interpretation of selections from Plato's Republic. Outcome: students should be able to translate the selections with proficiency, and demonstrate knowledge in detail about the author and his work, as well as deeper understanding and appreciation of the work's meaning and the historical, social and intellectual contexts and influences pertaining to it.

Components: Lecture**Room Requirements:** General Classroom(1)

GREK 388(3) Course ID:003462 15-MAR-2006

Readings in Greek Literature I

Students study a selected range of masterworks in Greek literature. (This is a special topics course in ancient Greek.) Outcome: students should be able to translate the selected works with proficiency and demonstrate deeper knowledge and understanding of them, their styles and possible interpretations.

Components: Lecture**Room Requirements:** General Classroom(1)

GREK 389(3) Course ID:003463 15-MAR-2006

Readings in Greek Literature II

Students study a selected range of masterworks in Greek literature. (This is a special topics course in ancient Greek.) Outcome: students should be able to translate the selected works with proficiency and demonstrate deeper knowledge and understanding of them, their styles and possible interpretations.

Components: Lecture**Room Requirements:** General Classroom(1)

GREK 396H(3) Course ID:003465 01-JAN-1901

Honors Readings in Greek Lit**Components:** Lecture**Requirement Group:** Restricted to students in the Honors Program.**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - Classical Studies - Subject: Greek

GREK 436(3) Course ID:003478 01-JAN-1901

Plutarch

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

GREK 439(3) Course ID:003479 01-JAN-1901

Pausanias

Components: Lecture
Room Requirements: General Classroom(1)

GREK 441(3) Course ID:003480 01-JAN-1901

The Iliad

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

GREK 442(3) Course ID:003481 01-JAN-1901

The Odyssey

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

GREK 443(3) Course ID:003482 01-JAN-1901

Pindar

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

GREK 451(3) Course ID:003483 01-JAN-1901

Greek Comedy

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

GREK 452(3) Course ID:003484 01-JAN-1901

Menander

Components: Lecture
Room Requirements: General Classroom(1)

GREK 453(3) Course ID:003485 01-JAN-1901

Aeschylus

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

GREK 454(3) Course ID:003486 01-JAN-1901

Sophocles

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

GREK 455(3) Course ID:003487 01-JAN-1901

Euripides

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

GREK 462(3) Course ID:003488 01-JAN-1901

Plato

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

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College of Arts and Sciences - Classical Studies - Subject: Greek

GREK 466(3) Course ID:003489 01-JAN-1901
 The De Anima of Aristotle
 Components: Lecture
 Room Requirements: General Classroom(1)

GREK 467(3) Course ID:003490 01-JAN-1901
 The Poetics of Aristotle
 Components: Lecture
 Room Requirements: General Classroom(1)

GREK 468(3) Course ID:003491 01-JAN-1901
 Aristotle: Eth & Pol Theory
 Components: Lecture
 Room Requirements: General Classroom(1)

GREK 469(3) Course ID:003492 01-JAN-1901
 Hellenistic & Roman Philosophy
 Components: Lecture
 Room Requirements: General Classroom(1)

GREK 473(3) Course ID:003493 01-JAN-1901
 New Testament Language
 Components: Lecture
 Room Requirements: General Classroom(1)

GREK 481(3) Course ID:003494 01-JAN-1901
 Greek Papyrology
 Components: Lecture
 Requirement Group: Restricted to Graduate School students.
 Room Requirements: General Classroom(1)

GREK 482(3) Course ID:003495 01-JAN-1901
 Greek Palaeography
 Components: Lecture
 Room Requirements: General Classroom(1)

GREK 488(3) Course ID:003496 01-JAN-1901
 Readings in Greek Literature
 Components: Lecture
 Requirement Group: Restricted to Graduate School students.

GREK 489(3) Course ID:003497 01-JAN-1901
 Readings in Greek Lit II
 Components: Lecture
 Requirement Group: Restricted to Graduate School students.

GREK 499(3) Course ID:003498 01-JAN-1901
 Directed Study
 Components: Supervision
 Requirement Group: Restricted to Graduate School students.

GREK 501(3) Course ID:003499 01-JAN-1901
 Advanced Tutorial Readings
 Components: Supervision
 Requirement Group: Restricted to Graduate School students.

GREK 502(3) Course ID:003500 01-JAN-1901
 Dissertatn & Publctn Research
 Components: Supervision
 Requirement Group: Restricted to Graduate School students.

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College of Arts and Sciences - Classical Studies - Subject: Latin

LATN 315(3) Course ID:004343 15-MAR-2006

The Latin Fathers

Prerequisites: LATN 101 and 102 or their equivalents. This course examines the writings of the early church fathers, including such as Ambrose, Jerome and Augustine; it also comprises an introduction to the historical background of Western patristic thought. Outcome: students should be able to translate these works with proficiency, demonstrate knowledge in detail of the writings, their authors and their times, and appreciate more deeply the issues and concerns located in these writings.

Components: Lecture**Room Requirements:** General Classroom(1)

LATN 317(3) Course ID:004344 15-MAR-2006

Pliny The Younger

Prerequisites: LATN 101 and 102 or their equivalents. This course examines the correspondence of the younger Pliny, as well as the political, social, and intellectual context of later Classical Rome and Roman customs in public and private life. Outcome: students should be able to translate these works with proficiency, demonstrate knowledge in detail of the genre, the author and his times, and understand and appreciate the ideas, issues and concerns expressed in the letters.

Components: Lecture**Room Requirements:** General Classroom(1)

LATN 325(3) Course ID:004345 15-MAR-2006

The Orations of Cicero

Prerequisites: LATN 101 and 102 or their equivalents. This course centers on the public orations of Cicero, his methods of oratorical persuasion, and the judicial processes of late Republican Rome that form the context for these orations. Outcome: students should be able to translate these works with proficiency, demonstrate knowledge in detail of the genre, the author and his times, understand and appreciate the ideas, issues and concerns expressed in the orations, and comprehend the historical and judicial background of the orations.

Components: Lecture**Room Requirements:** General Classroom(1)

LATN 328(3) Course ID:004346 15-MAR-2006

Quintilian

Prerequisites: LATN 101 and 102 or their equivalents. This course centers on Quintilian and his *Institutio Oratoria*, a comprehensive textbook of the technical aspects of ancient rhetoric. Outcome: students should be able to translate these works with proficiency, demonstrate knowledge in detail of Latin rhetoric and oratory, and understand and appreciate Latin rhetorical styles, literary figures, and the structure and contents of Latin speeches.

Components: Lecture**Room Requirements:** General Classroom(1)

LATN 332(3) Course ID:004347 15-MAR-2006

Historical Masterworks I

Prerequisites: LATN 101 and 102 or their equivalents. This course examines the works of Livy or Sallust and their contexts in the later Republic and early Empire. Outcome: students should be able to translate these works with proficiency, and demonstrate knowledge in detail of the author/s studied and the contents of the writings, as well appreciation for the genre of historical writing and for its significance within its political and intellectual context.

Components: Lecture**Room Requirements:** General Classroom(1)

LATN 335(3) Course ID:004348 15-MAR-2006

Historical Masterworks II

Prerequisites: LATN 101 and 102 or their equivalents. This course examines the works of Tacitus, Suetonius or Latin historical writers of the later Roman Empire. Outcome: students should be able to translate these works with proficiency, and demonstrate knowledge in detail of the author/s studied and the contents of the writings, as well appreciation for the genre of historical writing and for its significance within its political and intellectual contexts.

Components: Lecture**Topics:** Tacitus' Annals, Tacitus & Suetonius**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - Classical Studies - Subject: Latin**LATN 351(3) Course ID:004355 15-MAR-2006****Roman Comedy**

Prerequisites: LATN 101 and 102 or their equivalents. This course focuses on the genre of Roman comedy, including selected plays of Plautus and/or Terence. Outcome: students should be able to translate selected texts in Roman comedy with proficiency, and demonstrate knowledge in detail about the authors and their comedies, as well as deeper understanding and appreciation of the historical, social and intellectual contexts and influences pertaining to them.

Components: Lecture**Room Requirements:** General Classroom(1)**LATN 360(3) Course ID:004356 15-MAR-2006****Lucretius**

Prerequisites: LATN 101 and 102 or their equivalents. This course centers on translation and understanding of the De Rerum Natura of Lucretius. Outcome: students should be able to translate the poetry of Lucretius with proficiency, and demonstrate knowledge in detail about the author and his work, as well as deeper understanding and appreciation of the historical, social and intellectual contexts and influences pertaining to it.

Components: Lecture**Room Requirements:** General Classroom(1)**LATN 361(3) Course ID:004357 15-MAR-2006****St Augustine's Works**

Prerequisites: LATN 101 and 102 or their equivalents. This course focuses on translation and understanding of the works of Saint Augustine. Outcome: students should be able to translate these works with proficiency, and be able to demonstrate knowledge in detail about the author and his works, as well as deeper understanding and appreciation of the historical, social and intellectual contexts and influences pertaining to them.

Components: Lecture(In person)**Topics:** Confessions**Room Requirements:** General Classroom(1)**LATN 362(3) Course ID:004358 15-MAR-2006****Cicero's Philosophical Works**

Prerequisites: LATN 101 and 102 or their equivalents. This course focuses on translation and understanding of the philosophical works of the orator Cicero, including, for example, De Amicitia. Outcome: students should be able to translate the philosophical works of Cicero with proficiency, and be able to demonstrate knowledge in detail about the author and his works, as well as deeper understanding and appreciation of the historical, social and intellectual contexts and influences pertaining to them.

Components: Lecture**Room Requirements:** General Classroom(1)**LATN 364(3) Course ID:004359 15-MAR-2006****Seneca**

Prerequisites: LATN 101 and 102 or their equivalents. This course focuses on translation and understanding of the works of the philosopher and playwright, Seneca. Outcome: students should be able to translate the selected works of Seneca with proficiency, and demonstrate knowledge in detail about the author and his works, as well as deeper understanding and appreciation of the historical, social and intellectual contexts and influences pertaining to them.

Components: Lecture**Room Requirements:** General Classroom(1)**LATN 373(3) Course ID:004360 15-MAR-2006****Workshop-Secondary School Latn**

Prerequisites: LATN 101 and 102 or their equivalents. This course examines the objectives, standards, methods of presentation, testing, audiovisual aids, and desirable backgrounds for the teaching of Latin in secondary schools. This course is for prospective teachers of Latin and is taught in cooperation with Loyola's School of Education. Outcome: students should be able to demonstrate knowledge of these objective and standards, etc., as well as be able to employ them effectively in classroom contexts.

Components: Lecture**Course Equivalents:** CIEP 373**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - Classical Studies - Subject: Latin**LATN 387(3) Course ID:004361 15-MAR-2006****Medieval Latin**

Prerequisites: LATN 101 and 102 or their equivalents. This course focuses on readings in medieval Latin prose and poetry, as well as on comparison with classical Latin style and content. Outcome: students should be able to translate the selected works of the course with proficiency, and demonstrate knowledge in detail about their authors, as well as deeper understanding and appreciation of the historical, social and intellectual contexts and influences pertaining to them.

Components: Lecture**Course Equivalents:** MSTU 384**Room Requirements:** General Classroom(1)**LATN 388(3) Course ID:004362 15-MAR-2006 Department Consent Required****Readings in Latin Literature**

Prerequisites: LATN 101 and 102 or their equivalents. Students study a selected range of masterworks in Latin literature. (This is a special topics course in Latin.) Outcome: students should be able to translate the selected works with proficiency and demonstrate deeper knowledge and understanding of selected Latin literature, its style and its possible interpretations.

Components: Lecture**Topics:** Latin Lit of Flavian Rome**Room Requirements:** General Classroom(1)**LATN 389(3) Course ID:004363 15-MAR-2006****Readings in Latin Literature**

Prerequisites: LATN 101 and 102 or their equivalents. Students study a selected range of masterworks in Latin literature. (This is a special topics course in Latin.) Outcome: students should be able to translate the selected works with proficiency and demonstrate deeper knowledge and understanding of selected Latin literature, its style and its possible interpretations.

Components: Lecture**Topics:** Age of Caesar, The Reign of Nero, Apuleius**Room Requirements:** General Classroom(1)**LATN 396(3) Course ID:004364 15-MAR-2006****Honors Readings in Latin Lit**

Prerequisites: LATN 101 and 102 or their equivalents. Students study a selected range of masterworks in Latin literature for honors credit. (This is a special topics course.) Outcome: students should be able to translate the selected works with proficiency and demonstrate deeper knowledge and understanding them, their style and possible interpretations

Components: Lecture**Course Equivalents:** LATN 396H**Room Requirements:** General Classroom(1)**LATN 396H(3) Course ID:004365 01-JAN-1901****Honors Readings in Latin Lit****Components:** Lecture**Course Equivalents:** LATN 396**Requirement Group:** Restricted to students in the Honors Program.**Room Requirements:** General Classroom(1)**LATN 397(3) Course ID:004366 15-MAR-2006****Honors Readings in Latin Lit**

Prerequisites: LATN 101 and 102 or their equivalents. Students study a selected range of masterworks in Latin literature for honors credit. (This is a special topics course in Latin open only to honors students.) Outcome: students should be able to translate the selected works with proficiency and demonstrate deeper knowledge and understanding them, their style and possible interpretations

Components: Lecture**Course Equivalents:** LATN 397H**Room Requirements:** General Classroom(1)**LATN 397H(3) Course ID:004367 01-JAN-1901****Honors Readings in Latin Lit****Components:** Lecture**Course Equivalents:** LATN 397**Requirement Group:** Restricted to students in the Honors Program.**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - Classical Studies - Subject: Latin

LATN 398(3) Honors Readings in Latin Lit Prerequisites: LATN 101 and 102 or their equivalents. Students study a selected range of masterworks in Latin literature for honors credit. (This is a special topics course in Latin open only to honors students.) Outcome: students should be able to translate the selected works with proficiency and demonstrate deeper knowledge and understanding of them, their style and possible interpretations Components: Lecture Course Equivalents: LATN 398H Room Requirements: General Classroom(1)	Course ID:004368	15-MAR-2006
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LATN 398H(3) Honors Readings in Latin Lit Components: Lecture Course Equivalents: LATN 398 Requirement Group: Restricted to students in the Honors Program. Room Requirements: General Classroom(1)	Course ID:004369	01-JAN-1901
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LATN 399(3) Honors Readings in Latin Lit Prerequisites: LATN 101 and 102 or their equivalents. Students study a selected range of masterworks in Latin literature for honors credit. (This is a special topics course in Latin open only to honors students.) Outcome: students should be able to translate the selected works with proficiency and demonstrate deeper knowledge and understanding of them, their style and possible interpretations Components: Lecture Course Equivalents: LATN 399H Room Requirements: General Classroom(1)	Course ID:004370	15-MAR-2006
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LATN 399H(3) Honors Readings in Latin Lit Components: Lecture Course Equivalents: LATN 399 Requirement Group: Restricted to students in the Honors Program. Room Requirements: General Classroom(1)	Course ID:004371	01-JAN-1901
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LATN 415(3) The Latin Fathers Components: Lecture Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1)	Course ID:004372	01-JAN-1901
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LATN 418(3) St Augustine Components: Lecture Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1)	Course ID:004373	01-JAN-1901
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LATN 431(3) Caesar Components: Lecture Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1)	Course ID:004374	01-JAN-1901
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LATN 432(3) Livy Components: Lecture Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1)	Course ID:004375	01-JAN-1901
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LATN 435(3) The Annals of Tacitus Components: Lecture Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1)	Course ID:004376	01-JAN-1901
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College of Arts and Sciences - Classical Studies - Subject: Latin

LATN 436(3) Course ID:004377 01-JAN-1901
The Histories of Tacitus
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

LATN 438(3) Course ID:004378 01-JAN-1901
Suetonius
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

LATN 441(3) Course ID:004379 01-JAN-1901
The Aeneid of Virgil
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

LATN 442(3) Course ID:004380 01-JAN-1901
Earlier Works of Virgil
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

LATN 443(3) Course ID:004381 01-JAN-1901
Catullus
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

LATN 444(3) Course ID:004382 01-JAN-1901
Roman Elegy
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

LATN 445(3) Course ID:004383 01-JAN-1901
Ovid
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

LATN 446(3) Course ID:004384 01-JAN-1901
The Odes of Horace
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

LATN 451(3) Course ID:004385 01-JAN-1901
Roman Comedy
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

LATN 455(3) Course ID:004386 01-JAN-1901
Tragedies of Seneca
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

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College of Arts and Sciences - Classical Studies - Subject: Latin

LATN 461(3) Course ID:004387 01-JAN-1901
Lucretius
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

LATN 462(3) Course ID:004388 01-JAN-1901
Philosophy of Cicero
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

LATN 464(3) Course ID:004390 01-JAN-1901
Political Treatises of Cicero
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

LATN 476(3) Course ID:004392 01-JAN-1901
The Roman Novel
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

LATN 482(3) Course ID:004393 01-JAN-1901
Latin Palaeography
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

LATN 488(3) Course ID:004394 01-JAN-1901
Readings in Latin Literature
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

LATN 489(3) Course ID:004395 01-JAN-1901
Readings in Latin Literature
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

LATN 499(3) Course ID:004396 01-JAN-1901
Directed Study
Components: Supervision
Requirement Group: Restricted to Graduate School students.

LATN 501(3) Course ID:004397 01-JAN-1901
Advanced Tutorial Readings
Components: Supervision
Requirement Group: Restricted to Graduate School students.

LATN 525(3) Course ID:004399 01-JAN-1901
Seminar in Roman Oratory
Components: Seminar
Requirement Group: Restricted to Graduate School students.

LATN 531(3) Course ID:004400 01-JAN-1901
Seminar in Roman Historians
Components: Seminar
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

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College of Arts and Sciences - Communication - Subject: Communication

CMUN 1TRN(0 - 99) Course ID:010849 01-JAN-1901
 Communication 100 - Level Transfer
 Components: Lecture

CMUN 2TRN(0 - 99) Course ID:010850 01-JAN-1901
 Communication 200 - Level Transfer
 Components: Lecture

CMUN 3TRAN(0 - 99) Course ID:010851 01-JAN-1901
 Communication 300 - Level Transfer
 Components: Lecture

CMUN 101(3) Course ID:002046 15-MAR-2006
Public Speaking & Critical Thinking
 This introductory course is designed to supply students with the skills of public address, a fundamental understanding of critical thinking practices, foundational tenets of communication theory, a grasp of the relationship between context and communication, and a sense of the social responsibility that comes with the capacity for communication. Outcome: Students gain skills in public speaking and an understanding of critical thinking.
 Components: Lecture
 Room Requirements: General Classroom(1)

CMUN 101X(0 - 12) Course ID:002047 01-JAN-1901
 TBA- Foreign Study
 Components: Lecture

CMUN 125(3) Course ID:002048 15-MAR-2006
Oral Interpretation of Lit
 This course explores various forms of literature (poetry, short stories, children's stories and screenplays) and various forms of performance as a means of understanding texts and communicating to various audiences. Outcome: Through critical textual analysis, interpretation and oral presentation of literary works students will broaden their understanding of the literature in an oral context.
 Components: Lecture
 Room Requirements: General Classroom(1)

CMUN 131(3) Course ID:002049 15-MAR-2006
Voice and Articulation
 This course explores the principles of voice production, the physiology of the vocal mechanism, and extensive practice of voice and articulation skills for use in public arenas and recording situations. Outcome: Students will gain skill in the use of their voices for speech in public arenas and recording situations.
 Components: Lecture
 Room Requirements: General Classroom(1)

CMUN 133(1) Course ID:002051 15-MAR-2006
Intercollegiate Debate
 Prerequisite: Instructor's permission This course offers students active participation in Loyola Debating Society. A maximum of four hours in intercollegiate debate credit allowed. Outcome: Students will gain experience in debate.
 Components: Field Studies
 Room Requirements: General Classroom(1)

CMUN 140(1 - 3) Course ID:002055 15-MAR-2006 **Instructor Consent Required**
Radio Station WLUW-FM
 Prerequisites: Instructor's permission This course offers an opportunity for active participation in the operation of radio station WLUW-FM 88.7. A maximum of six hours allowed. Outcome: Students will gain experience in an operating radio station.
 Components: Laboratory
 Room Requirements: General Classroom(1)

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College of Arts and Sciences - Communication - Subject: Communication

CMUN 146(3) Course ID:002061 15-MAR-2006

Community Radio Production

This course focuses on community programming as a distinct approach to radio production. This programming derives from alternative modes of journalism applied to both geographically and socially defined communities in the area of the Lake Shore Campus. Outcome: Students participate in completing community-based radio programming and acquire interviewing and production skills.

Components: Lecture**Room Requirements:** Studio - Communications(1)

CMUN 150(3) Course ID:002062 15-MAR-2006

Communication Processes

This course introduces students to communication as a practical discipline while examining the philosophical issues that guide how it is studied. Outcome: Students will critically analyze how communication situations are shaped by power and language and identify ethical issues in interpreting communication events

Components: Lecture**Room Requirements:** General Classroom(1)

CMUN 160(3) Course ID:002063 15-MAR-2006

Communication Practices

This course studies public communication as a social practice that takes place within specific historical, cultural, social, economic, and political contexts. Outcome: Students will identify the modes of address that have characterized human interaction at diverse points in history, orality, literacy, and post-literacy, and study the distinct practices cultures have produced.

Components: Lecture**Topics:** Mass Communication&Journalism**Attributes:** CORE Societal and Cultural Literacy**Room Requirements:** General Classroom(1)

CMUN 216(3) Course ID:002066 15-MAR-2006

Contemp Culture & Communication

Prerequisite: CMUN150 or 160 This course examines contemporary U.S. American culture from a critical-theoretical standpoint while examining popular icons and social practices with particular attention to their influence on individual and collective identities. Outcome: Students will learn critical cultural theories and do projects where they reflect upon the influences of contemporary cultural texts and practices with an eye for their economic, social and political influence on individual and collective identities.

Components: Lecture**Room Requirements:** General Classroom(1)

CMUN 217(3) Course ID:002067 15-MAR-2006

Ethics & Communication

Prerequisite: CMUN 150 or 160 This course explores various approaches to ethical decision-making and applies that process to diverse aspects of every day, contemporary life. Outcome: Students learn to discern a wide variety of ethical issues concerning communication behavior, apply systematic ethical analysis to various communication situations, and clearly explain their analyses.

Components: Lecture**Attributes:** CORE Ethics, CORE Philosophical Knowledge, CORE Values - Justice**Room Requirements:** General Classroom(1)

CMUN 218(3) Course ID:002068 15-MAR-2006

Intercultural Communication

Prerequisite: CMUN 150 or 160 Intercultural Communication is an introduction to theory, research, and practice of communication within and between races and cultures. It includes the cultural construction and interpretation of messages, and the role of communication in creating and challenging racist/cultural biases.

Outcome: Students will broaden their understanding of the role of communication in promoting understanding or prejudice.

Components: Lecture**Course Equivalents:** INTS 213, PAX 218**Room Requirements:** General Classroom(1)

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CMUN 227(3) Course ID:002075 15-MAR-2006
Social Justice & Communication
 Prerequisite: CMUN 150 or 160 or permission of chair This course examines the implications of communication processes and practices for democracy and social justice. Outcome: Students will be able to articulate and defend their conception of the role of communication in achieving a just society and demonstrate an understanding of how existing communication institutions, laws, and norms impede or assist movement towards that goal.
Components: Lecture
Course Equivalents: PAX 227
Room Requirements: General Classroom(1)

CMUN 228(3) Course ID:009643 15-MAR-2006
History and Critical Issues in Journalism
 This course examines different approaches to understanding the role of journalism in contemporary society, emphasizing the historical development of issues that surround journalism today. Outcome: Students explore varied critical perspectives on news and news-gathering to gain a broader understanding of the role of journalism in society.
Components: Lecture(In person)

CMUN 229(0) Course ID:002076 01-JAN-1901
Language & Culture
Components: Lecture

CMUN 230(3) Course ID:002077 15-MAR-2006
Argumentation & Advocacy
 Prerequisite: CMUN 150 or 160 This course is an introduction to analyzing and critiquing arguments, and inventing extended arguments to advocate positions. Outcome: Students will be able to analyze and critique both individual arguments and extended cases; demonstrate understanding of the relationship of argumentation to audience and context; and invent arguments and develop cases for advocacy.
Components: Lecture
Room Requirements: General Classroom(1)

CMUN 231(3) Course ID:002078 15-MAR-2006
Conflict Mgmt & Communication
 Prerequisite: CMUN 150 or 160 This course explores the role of communication in conflict and conflict resolution. Special attention is paid to mediation and other forms of alternative dispute resolution. Outcome: Students will acquire methods of analyzing the nature of conflict and applying appropriate communicative strategies for managing conflict.
Components: Lecture
Course Equivalents: PAX 231
Room Requirements: General Classroom(1)

CMUN 232(3) Course ID:002079 15-MAR-2006 Department Consent Required
Film Production
 Prerequisites: Permission of instructor and either CMUN 150 or 160 Prerequisite or corequisite: CMUN 222
 In this introduction to basic film production techniques, students will work on individual and group projects, which involve planning, scripting, filming and editing short 16mm films. Outcome: Students demonstrate their ability to apply aesthetic and theoretical principles and basic film production skills. Topics include film systems, optics, lighting, audio recording and editing.
Components: Lecture
Course Equivalents: ICVM 232
Room Requirements: General Classroom(1)

CMUN 234(3) Course ID:002081 15-MAR-2006
Interviewing
 Prerequisite: CMUN 150 or 160 This course explores the crucial skill of interviewing, necessary for many aspects of professional and daily life. The class includes an examination of journalistic, professional, and ethnographic interviewing. Students learn critical approaches to interviewing techniques. Outcomes: Students learn ethical interviewing methods and gain practical experience through field projects in this writing-intensive course.
Components: Lecture
Room Requirements: General Classroom(1)

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CMUN 235(3) Course ID:002082 15-MAR-2006 Instructor Consent Required**Intro to Video Production**

Prerequisites: CMUN 222 and permission of instructor This course is a hands-on introduction to video field production. By designing and executing a series of short, creative production projects of varied forms, students explore how video techniques are used to structure meaning in media messages. Outcome: Student will be able to demonstrate an understanding of basic video production skills such as, preproduction planning, lighting, filming and editing, by producing several video texts.

Components: Lecture**Course Equivalents:** ICVM 235**Room Requirements:** General Classroom(1)

CMUN 236(3) Course ID:002083 15-MAR-2006**Persuasive Presentations**

Prerequisites: CMUN 101 and either 150 or 160 This class focuses on the creation and delivery of persuasive messages to develop a variety of persuasive strategies and implement them in both individual and group presentations. Outcome: Students engage in situation analysis and message critique.

Components: Lecture**Room Requirements:** General Classroom(1)

CMUN 237(3) Course ID:002084 15-MAR-2006**Small Group Communication**

Prerequisite: CMUN 150 or 160 This class is an introduction to theory, research, and practice of communication that contribute to effective task-group discussion and decision making. Outcome: The development of personal leadership skills and observational/analytic skills through guided, structured group activities.

Components: Lecture**Room Requirements:** General Classroom(1)

CMUN 238(3) Course ID:002085 15-MAR-2006**Intro to Audio Production**

Prerequisites: CMUN 150 or 160 and permission of instructor This class offers a study of basic audio production methods used in audio media, with an emphasis on radio. Topics include acoustics, recording methods, both analog and digital editing and sound as an industry and as an art form. Outcome: Students will produce creative projects using the skills they have learned.

Components: Lecture(In person)**Course Equivalents:** ICVM 238**Room Requirements:** General Classroom(1)

CMUN 240(3) Course ID:002087 15-MAR-2006**Intro to Communication & Technology**

Introduction to Communication and Technology explores the ways technology affects personal, cultural and mass communication through examining the historical, societal and ethical implications of newer and interactive forms of media. Outcomes: Students use audio, video and digital tools to research and produce essays, projects and presentations that analyze the impact of technology on communication.

Components: Lecture**Course Equivalents:** ICVM 240**Room Requirements:** Electronic Classroom(1)

CMUN 246(3) Course ID:002089 15-MAR-2006**Naturalistic Meth Comm Resrch**

Prerequisites: CMUN 150 or 160 and permission of instructor This course examines how communication research is conducted in naturalistic settings using qualitative methods associated with observation and in-depth interviewing. Outcome: Students will become familiar with the reading and evaluation of communication research, and apply the concepts studied in class to the design and development of a research project.

Components: Lecture**Room Requirements:** General Classroom(1)

CMUN 248(3) Course ID:002090 15-MAR-2006**Observing/Measuring Cmun Behavior**

Prerequisites: CMUN 150 or 160 and permission of instructor This course examines how communication processes and behaviors are studied, using the social-scientific techniques of observation and measurements. It also looks at the limitations of these methods methods; appropriate methodologies and ways of analyzing quantitative (numerical) data. Outcome: Students will become familiar with the analysis of quantitative data, and apply their knowledge to the design of a research project.

Components: Lecture**Room Requirements:** General Classroom(1)

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CMUN 249(3) Rhetorical Criticism	Course ID:002091	15-MAR-2006
Prerequisites: CMUN 150 or 160 and permission of instructor This course examines theory, research, and application of critical methods for analyzing historical and contemporary persuasive discourse.. Outcome: Students will be able to analyze rhetorical situations and critically assess efforts to respond to them.		
Components: Lecture		
Room Requirements: General Classroom(1)		

CMUN 250(3) Mass Media Advertising	Course ID:002092	15-MAR-2006
Prerequisite: CMUN 150 or 160 This course provides an overview of the theory and hands-on practice of advertising including planning, strategy, creative development, and media planning. Elements of direct response, promotion, internet, and public relations are also presented. Outcomes: Students will be able to demonstrate an understanding of the principles of advertising and practice creative and decision-making skills in developing an advertising campaign.		
Components: Lecture		
Room Requirements: General Classroom(1)		

CMUN 251(3) Bus & Professional Speaking	Course ID:002093	15-MAR-2006
Prerequisite: CMUN 101 This class examines the theory and practice of audience analysis, message design, and oral presentation for professional speakers, with an emphasis on communication in organizational settings. Outcome: Students will demonstrate presentation skills in simulated organizational settings.		
Components: Lecture		
Room Requirements: General Classroom(1)		

CMUN 252(3) Mass Cmun Law	Course ID:002094	15-MAR-2006
Prerequisite: CMUN 150 or 160 This course examines cases and issues in constitutional, statutory, and regulatory law affecting print and electronic media including First Amendment rights, libel, privacy, copyright and trademarks, Freedom of Information, and telecommunication regulations. Outcomes: Student will be able to understand major legal precedents affecting current media communication and recognize their impact on professional practices in print, electronic media and the Internet.		
Components: Lecture		
Room Requirements: General Classroom(1)		

CMUN 253(3) International Mass Cumm	Course ID:002095	15-MAR-2006
Prerequisite: 150 or 160 In this course students study the political and philosophical bases for broadcasting and press systems in representative countries. Students examine the use of international broadcast services for propaganda and study the problems in international direct transmission. Outcome: Students gain a better understanding of international mass communication.		
Components: Lecture		
Course Equivalents: INTS 253		
Room Requirements: General Classroom(1)		

CMUN 254(3) Communication, Language & Gender	Course ID:002096	15-MAR-2006
Prerequisite: CMUN150 or 160 This course explores the role of communication practices in the production, reinforcement and transformation of gendered identities, and the role of gender in the process of communication. Outcome: Students will become familiar with the construction of gender within cultural and historical contexts. Students will become aware of deeply rooted gender assumptions that limit social change and guide contemporary communication practices.		
Components: Lecture		
Course Equivalents: WOST 208		
Room Requirements: General Classroom(1)		

CMUN 256(3) Broadcast News	Course ID:002097	15-MAR-2006
Prerequisites: CMUN 271 and either 150 or 160 This course examines reporting, writing and production of news for radio and television, including local, national network news, and cable news networks. Outcome: Students gain experience in the news selection process and the production of newscasts, public affairs programs and documentaries.		
Components: Lecture		
Room Requirements: General Classroom(1)		

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CMUN 265(3) Public Relations Prerequisite: CMUN 150 or 160 This course introduces the theory and practice of public relations in communicating and establishing relationships with diverse publics. Topics include professional roles and ethical responsibilities, strategies and tools, media resources, and public relations writing. Outcomes: Students will be able to demonstrate an understanding of the roles and practices of the public relations professional, develop PR plans, and create a portfolio or writing samples. Components: Lecture Room Requirements: General Classroom(1)	Course ID:002105	15-MAR-2006
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CMUN 266(3) Writing and Marketing Articles Prerequisites: CMUN 271 and either 150 or 160 This course offers an examination of methods and practice in researching, writing, and marketing articles for newspapers and magazines. Outcome: Students will broaden their research and writing skills. Components: Lecture Room Requirements: General Classroom(1)	Course ID:002106	15-MAR-2006
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CMUN 267(3) Writing:Bus/Trade Publications Prerequisites: CMUN 271 and either 150 or 160 This course analyses of the writing, editing, and production of both internal and external organizational publications, including newsletters, magazines, reports, manuals, brochures, and promotional materials. The emphasis is on effective writing, research, design, and support of organizational objectives. Outcome: Students will broaden their production, research and writing skills for trade publications. Components: Lecture Room Requirements: General Classroom(1)	Course ID:002107	15-MAR-2006
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CMUN 271(3) Reporting & Writing Prerequisites: ENGL 105, 106 This course examines current issues in U.S. journalism with strong emphasis on developing skills in news reporting, interviewing, and writing. Outcome: Students will develop their news reporting, interviewing and writing skills. Components: Lecture Room Requirements: General Classroom(1)	Course ID:002108	15-MAR-2006
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CMUN 296(3) Themes in Communication Intermediate-level lecture courses that examine specific areas of study. Topics range from sports and music journalism to issues in feminism and vary each semester. This course may be repeated (with different topics) for a total of 9 hours, but only 6 may count toward the major. Outcome: Students will gain access to a wide variety of topics in communication. Components: Lecture Topics: Conflict: Mediation, Hist&Crit Issues in Journalism, Negotiation/Mediation, Mediation/NegotiationGloblWarm Room Requirements: General Classroom(1)	Course ID:002109	15-MAR-2006
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CMUN 297(3) Communication Themes Intermediate-level lecture courses that examine specific areas of study. Topics range from sports and music journalism to issues in feminism and vary each semester. This course may be repeated (with different topics) for a total of 9 hours, but only 6 may count toward the major. Outcome: Students will gain access to a wide variety of topics in communication. Components: Lecture Topics: Sports Journalism, Writing for the Web, Audio for Media Production, Guerilla Media, Lincoln&Citznshp Journalism Room Requirements: General Classroom(1)	Course ID:002110	15-MAR-2006
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CMUN 298(3) Themes in communication Intermediate-level lecture courses that examine specific areas of study. Topics range from sports and music journalism to issues in feminism and vary each semester. This course may be repeated (with different topics) for a total of 9 hours, but only 6 may count toward the major. Outcome: Students will gain access to a wide variety of topics in communication. Components: Lecture Topics: Issues in Feminism, Arts&Entertainment Writing	Course ID:002111	15-MAR-2006
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CMUN 300X(0 - 12) Course ID:002113 01-JAN-1901
 TBA - Foreign Study
 Components: Lecture

CMUN 315(3) Course ID:002118 15-MAR-2006
Advanced Reporting
 Prerequisites: CMUN 271 and either 150 or 160 This course offers in-depth attention to the challenges of writing complex stories characterized by careful research, use of sources, interviewing, and reporting and writing. Students examine writing for a "lay" audience in such areas as science and technology, finance, government, and religion. Outcome: Students will broaden their writing and research experience.
 Components: Lecture
 Room Requirements: General Classroom(1)

CMUN 317(3) Course ID:002119 15-MAR-2006
Advanced Public Relations
 Prerequisite: CMUN 265 The course focuses on issues, strategies, and solutions in creating and maintaining relationships with key publics including media relations, internal communications, community relations, public affairs, investor relations, and crisis communications. Outcomes: Students will gain experience analyzing, formulating and applying case-specific solutions and developing an integrated campaign.
 Components: Lecture
 Room Requirements: General Classroom(1)

CMUN 319(3) Course ID:002120 15-MAR-2006
Communication in Legal System
 Prerequisites: CMUN 230 and either 150 or 160 This course examines theory, research, and practice of communication employed in the U.S. court system. It will emphasize the effects of court rule and procedures on modes and content of argument, nonverbal communication, and the jury decision-making process. Outcome: Students will gain experience in understanding legal communication.
 Components: Lecture
 Room Requirements: General Classroom(1)

CMUN 321(3) Course ID:002121 15-MAR-2006
Critical Ethnography in Cmun
 Prerequisites: 150, 160, 227 or permission of instructor This course teaches principles of participant-observation research as a critical practice to produce a thick description of meanings, values, hierarchies of interests, power structures and ideals of a particular cultural group or community. Outcome: Students learn to conduct ethnographic research and its procedures taking field notes, conducting interviews, examination of data and artifacts, and producing research results to a public audience.
 Components: Lecture
 Course Equivalents: LING 315
 Room Requirements: General Classroom(1)

CMUN 323(3) Course ID:002122 15-MAR-2006
Film Genre
 Prerequisite: ICVM 201 or 222 This course offers an in-depth analysis of film genres, their conventions, and /or cultural functions (e.g. documentary film noir, science fiction). Selected film viewing is a catalyst for analyzing the relations between ideology, authorship, and storytelling. May be repeated with different topic for a total of 9 hours but only 6 may count towards the major. Outcome: Students will be able to demonstrate knowledge what constitutes a genre and the varied approaches used to analyze films within the context of genre studies.
 Components: Lecture
 Topics: Comedy Italian Style, Documentary, European Film, French New Wave Cinema, History of Italian Cinema, Horror/Sci-fi, Film Noir, Asian Cinema
 Course Equivalents: ICVM 323
 Room Requirements: General Classroom(1)

CMUN 324(3) Course ID:002123 15-MAR-2006
Film Genre
 Prerequisite: ICVM 201 or 222 This course offers an in-depth analysis of film genres, their conventions, and /or cultural functions (e.g. documentary film noir, science fiction). Selected film viewing is a catalyst for analyzing the relations between ideology, authorship, and storytelling. May be repeated with different topic for a total of 9 hours but only 6 may count towards the major. Outcome: Students will be able to demonstrate knowledge what constitutes a genre and the varied approaches used to analyze films within the context of genre studies.
 Components: Lecture
 Topics: New Latin American Cinema
 Course Equivalents: ICVM 324
 Room Requirements: General Classroom(1)

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CMUN 328(3)	Course ID:002124	15-MAR-2006
Persuasive Campaigns		
Prerequisites: CMUN 150 or 160; CMUN 225 or 226 This course analyses the structure, development, and role of communication in political and advertising campaigns and social movements, with a focus on theories of media effects, message construction, and audience analysis. Outcome: Students will use their analytic and research skills to broaden their understanding of the use and effects of communication as a means of public persuasion.		
Components:	Lecture	
Room Requirements:	General Classroom(1)	

CMUN 329(3)	Course ID:002125	15-MAR-2006
Environmental Advocacy		
This course explores the rhetorical means by which citizens influence the policies and practices affecting our natural and human environments. The focus is on current controversies. Outcome: The course seeks to provide an understanding of the history and range of communication styles in the U.S. environmental movement and to help students develop practical skills relevant to entering into environmental debates.		
Components:	Lecture	
Course Equivalents:	ESP 329, PAX 329	
Room Requirements:	General Classroom(1)	

CMUN 330(3)	Course ID:002126	15-MAR-2006
Media, Politics & Propaganda		
Prerequisites: CMUN 150 or 160; 216, 223; 225 or 226 To better understand the relationship between media and politics, this course examines news reports on selected international crisis spots. Outcome: Students monitor and analyze the coverage provided by daily newspapers, periodicals, radio and television news programs to identify and investigate the propaganda efforts of various governments, agencies, and other political organizations.		
Components:	Lecture	
Course Equivalents:	INTS 331, PAX 331	
Room Requirements:	General Classroom(1)	

CMUN 332(3)	Course ID:002127	15-MAR-2006
Investig&Pub Affr Reprtn		
Prerequisites: CMUN 246, 271, and either 150 or 160, or permission of instructor This course examines the "journalism of outrage." The course emphasis is on examining investigative works, including historical and contemporary non-fiction and documentaries/broadcast exposes for techniques used to awaken public outcry against social injustice/marginalization. Outcomes: Students will learn about this social justice journalistic form and conduct their own investigations.		
Components:	Lecture	
Room Requirements:	General Classroom(1)	

CMUN 333(3)	Course ID:002128	15-MAR-2006
Radio Documentary		
Prerequisites: CMUN 238 and either 201 or 222 This course offers students the opportunity to learn studio and field audio technology for the creation and production of audio documents. It examines radio documentary as a process, a text for analysis and criticism, and a vehicle for social change. Outcome: Students broaden their skills and knowledge in the use of audio tools for the creation of documentary works.		
Components:	Lecture	
Room Requirements:	General Classroom(1)	

CMUN 335(3)	Course ID:002129	15-MAR-2006
Radio/TV Programming		
Prerequisites: Either CMUN 150 or 160, and either 235 or 238, or permission of instructor This course explores methods of developing and analyzing a TV, Radio or Cable program and schedule. Outcome: Students learn programming strategies, audience evaluations (ratings) and fundamental FCC programming regulations for commercial and public broadcasting stations. Students develop their own program pilot.		
Components:	Lecture	
Room Requirements:	General Classroom(1)	

CMUN 337(3)	Course ID:002130	15-MAR-2006
Rhet Soc Change: Agit & Resist		
Prerequisite: CMUN 150 or 160 Agitation and Resistance: This course explores the communication strategies and practices used to promote significant socio-political change, and those used to resist such change. Outcome: Students will demonstrate an understanding of the strategies and practices used in particular social struggles and of recurrent rhetorical strategies employed in agitation and resistance.		
Components:	Lecture	
Room Requirements:	General Classroom(1)	

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CMUN 339(3) Video Documentary	Course ID:002132	15-MAR-2006
Prerequisites: Either CMUN 201 or 222, and 232 or 235, and permission of instructor This course offers hands on production of video documentaries through the study of electronic field production technology, the analysis of documentary texts, and the application of documentary research methods. Outcome: Students will gains hands-on video production experience in a non-narrative genre.		
Components: Lecture		
Course Equivalents: ICVM 339		
Room Requirements: General Classroom(1)		

CMUN 348(3) Cmun Research Methods Topics	Course ID:002133	15-MAR-2006
Prerequisites: CMUN 150, 160 and permission of instructor Advanced courses that offer in-depth discussion of a specialized area of communication research methods that include naturalistic, quantitative and journalistic research methods. May be repeated for a total of 9 hours, but only 3 may count toward fulfilling the methods requirement and only another 3 may count as electives toward the major. Outcome: Students have the opportunity to broaden their research methods skills in several specialized areas.		
Components: Lecture		
Topics: New Technologies		
Room Requirements: General Classroom(1)		

CMUN 349(3) Cmun Research Methods Topics	Course ID:002134	15-MAR-2006
Prerequisites: CMUN 150, 160 and permission of instructor Advanced courses that offer in-depth discussion of a specialized area of communication research methods that include naturalistic, quantitative and journalistic research methods. May be repeated for a total of 9 hours, but only 3 may count toward fulfilling the methods requirement and only another 3 may count as electives toward the major. Outcome: Students have the opportunity to broaden their research methods skills in several specialized areas.		
Components: Lecture		
Room Requirements: General Classroom(1)		

CMUN 350(3) Adv Advertising Applications	Course ID:002135	15-MAR-2006
Prerequisites: CMUN 250 and either 150 or 160 This course focuses on applications of advertising theory in developing strategies and creative platforms, copywriting, and creating advertising across various media including print, broadcast, direct response and Internet. Outcome: Students will be able to understand the creative development process, demonstrate effective copywriting skills, and develop a portfolio of writing samples.		
Components: Lecture		
Room Requirements: General Classroom(1)		

CMUN 352(3) Public Service Communication	Course ID:009504	15-MAR-2006
Prerequisite: CMUN 265 This course examines public relations strategies and applications in cause-related campaigns, public service initiatives, and community relations activities for corporate and nonprofit organizations. Outcomes Students will be able to analyze current issues and advocacy campaigns, define ethical communication and social responsibility, and develop a public service campaign for an organization.		
Components: Lecture(In person)		

CMUN 367(3) Communication Consulting	Course ID:002137	15-MAR-2006
Prerequisites: CMUN 224, 265 This course examines theory and practice in the consulting process including collaborative data collection, feedback, action planning, implementation, and evaluation with a focus on understanding client systems and needs, getting agreements, managing projects, and maintaining cooperative relationships. Outcome: Students will be able to demonstrate their understanding of the consulting process and use those skills as part of a team working with an internal client.		
Components: Lecture		
Room Requirements: General Classroom(1)		

CMUN 369(3) Communication Pedagogy	Course ID:002138	01-JAN-1901
Components: Lecture		
Room Requirements: General Classroom(1)		

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CMUN 370(3)	Course ID:002139	15-MAR-2006	
Sp Tp:			
Prerequisites: Permission of instructor and either CMUN 150 or 160 Advanced courses that offer in-depth reading, research, and discussion in a specialized areas such as public affairs interviewing, the history of advertising and experimental media production. Course titles and content vary, and prerequisites are established by the instructor. May be repeated (with different topics) for a total of 9 hours, but only 6 may count toward the major. Outcome: Students have an opportunity to explore a variety of topics in communication.			
Components:	Lecture		
Topics:	Cold War, 9/11 Rhetoric, Interviewing in Public Affairs, Photo Journalism, Politics & the Press, Comm in the Campaign, Animation, Screenwriting, Screenwriting, Advanced Video Editing, Socl of Play/Digital Gaming		
Room Requirements:	General Classroom(1)		
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CMUN 371(3)	Course ID:002140	15-MAR-2006	
Sp Tp:			
Prerequisites: Permission of instructor and either CMUN 150 or 160 Advanced courses that offer in-depth reading, research, and discussion in a specialized areas such as public affairs interviewing, the history of advertising and experimental media production. Course titles and content vary, and prerequisites are established by the instructor. May be repeated (with different topics) for a total of 9 hours, but only 6 may count toward the major. Outcome: Students have an opportunity to explore a variety of topics in communication			
Components:	Lecture		
Topics:	Experimental Media Production, History of Advertising, Politics and the Press, Reporting & Religion, Screenwriting, Cold War/911, Media Planning, Writing for Public Relations, Photo Journalism, Interviewing for Broadcast, Advertising Campaigns, Video and Performance, Advertising Media Planning		
Course Equivalents:	PLSC 387		
Room Requirements:	General Classroom(1)		
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CMUN 372(3)	Course ID:002141	15-MAR-2006	
Special Topic:			
Prerequisites: Permission of instructor and either CMUN 150 or 160 Advanced courses that offer in-depth reading, research, and discussion in a specialized areas such as public affairs interviewing, the history of advertising and experimental media production. Course titles and content vary, and prerequisites are established by the instructor. May be repeated (with different topics) for a total of 9 hours, but only 6 may count toward the major. Outcome: Students have an opportunity to explore a variety of topics in communication			
Components:	Lecture		
Topics:	Cinematography, Experimental Media Production, Music Journalism, Literary Journalism, Human Rights Reporting, New Media Campaigns, Sol/Environ Prob: Biodiesel, Writing for Public Relations, Narrative Production, Advanced Biodiesel, Editing and Post Production		
Room Requirements:	General Classroom(1)		
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CMUN 380(3)	Course ID:002147	15-MAR-2006	Department Consent Required
Debate Practicum			
Prerequisites: Membership in Loyola Debating Society and approval of instructor and chair Advanced practical experience in the Loyola Debating Society. May be repeated for a total of 9 hours, but only 6 may count toward the major. Outcome: Students gain advanced practical experience in debate.			
Components:	Field Studies		
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CMUN 381(3)	Course ID:002148	15-MAR-2006	Department Consent Required
Communication Practicum			
Prerequisites: Approval of instructor and chair Advanced practical experience in organizational/interpersonal/public communication. May be repeated for a total of 9 hours, but only 6 may count toward the major. Outcome: Students gain advanced practical experience the field of communication.			
Components:	Field Studies		
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CMUN 382(3)	Course ID:002149	15-MAR-2006	Department Consent Required
Journalism Practicum			
Prerequisites: Senior standing and permission of journalism director Independent investigation of a specialized topic or issue with clearly defined ethical component. This is an integrative course taken in the final semester of program. Outcome: Student integrates applied areas of program in researching and writing of depth article and considers ethical dimension of reporting.			
Components:	Field Studies		

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CMUN 383(3) Course ID:002150 15-MAR-2006 Department Consent Required
Radio Practicum
 Prerequisites: Approval of instructor and chair Advanced practical experience in radio projects. May be repeated for a total of 9 hours, but only 6 may count toward the major. Outcome: Students gain advanced practical experience in radio production.
Components: Field Studies

CMUN 384(3) Course ID:002151 15-MAR-2006 Department Consent Required
Film Practicum
 Prerequisites: Approval of instructor and chair Advanced practical experience in film projects. May be repeated for a total of 9 hours, but only 6 may count toward the major. Outcome: Students gain advanced practical experience in film production.
Components: Field Studies

CMUN 385(3) Course ID:002152 15-MAR-2006 Department Consent Required
Television Practicum
 Prerequisites: Approval of instructor and chair Advanced practical experience in video projects. May be repeated for a total of 9 hours, but only 6 may count toward the major. Outcome: Students gain advanced practical experience video production.
Components: Field Studies

CMUN 390(3) Course ID:002153 01-JAN-1901
Honors Tutorial I
Components: Supervision
Course Equivalents: CMUN 390H

CMUN 390H(3) Course ID:002154 15-MAR-2006
Honors Tutorial I
 Prerequisites: Approval of instructor and chair Independent or small group study or research in student area of interest. Outcome: Students gain experience doing independent projects in their field of interest.
Components: Supervision
Course Equivalents: CMUN 390

CMUN 396(3) Course ID:002156 15-MAR-2006 Department Consent Required
Communication Internship
 Prerequisites: Permission from internship director in prior semester This supervised field experience uses experiential learning at a wide variety of corporate, professional and non-profit organizations as the basis for learning and refining communication skills. Outcome: Students will be able to demonstrate skill proficiency as required at their sites, professional conduct, and systematic reflection on their experiences.
Components: Field Studies
Topics: Advertising /PR, Communication, Journalism, Journalism Internship at China Daily, Chinese Professional Experience
Requirement Group: Pre-requisite: Junior standing or above.

CMUN 397(3) Course ID:002157 15-MAR-2006
Communication Internship
 Prerequisites: 396 and permission from internship director in prior semester Advanced practical experience in applying communication skills within selected organizations and media agencies. Outcome: Students will be able to demonstrate skill proficiency as required at their sites, professional conduct, and systematic reflection on their experiences.
Components: Field Studies

CMUN 398(1 - 3) Course ID:002158 15-MAR-2006 Department Consent Required
Directed Study
 Prerequisites: Approval of instructor and chair Independent research under the supervision of a designated faculty member. May be repeated for a total of 9 hours, but only 6 may count toward the major. Outcome: Students gain experience and use the skills they've gained in their field of interest to work on independent research.
Components: Supervision
Topics: Advertising/PR, Communication, Journalism

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College of Arts and Sciences - Computer Science - Subject: Computer Science

COMP 101(1) Exploring the Internet	Course ID:002160	12-MAR-2006
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How to take one's place on the internet - using and developing web resources. Outcome: Students will be able to establish their own web resources.

Components: Laboratory(In person)
Room Requirements: Lab - Computer(1)

COMP 102(3) Web Design and Multimedia Publishing	Course ID:002161	15-MAR-2006
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This course introduces foundations of the world wide web technology, HTML, and multimedia publishing techniques. Topics include HTML syntax, CSS, XML, RSS, and various multimedia formats. Outcome: An understanding of the technologies behind web sites and the ability to use them effectively.

Components: Lecture(In person)
Room Requirements: Lab - Computer(1)

COMP 104(3) Computer Animation	Course ID:009795	15-MAR-2006
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The course introduces techniques for understanding and developing dynamic and interactive media by using sound, motion, images, and text. Relevant software knowledge areas are covered. Outcome: ability to publish created animated media projects to the web in a process that involves understanding human interface design.

Components: Lecture(In person)
Room Requirements: Lab - Computer(1)

COMP 111(3) History of Computing	Course ID:009860	20-FEB-2006
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The social and organizational history of humanity is intricately entangled with the history of technology in general and the technology of information in particular. Advances in this area have often been closely involved in social and political transformations. While the contemporary period is often referred to by such names as the Computing and Information Age, this is the culmination of a series of historical transformations that have been centuries in the making. This course will provide a venue for students to learn about history through the evolution of number systems and arithmetic, calculating and computing machines, and advanced communication technology via the internet.

Components: Lecture(In person)
Room Requirements: Lab - Computer(1)

COMP 120(3) Intro to Computer Applications	Course ID:002162	15-MAR-2006
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Prerequisite: MATH 100 or equivalent. This course, intended for non-science majors, offers a hands-on introduction to the development, functions, and applications of computers. It includes weekly lab assignments. Outcome: Experience with Internet tools, desktop publishing, spreadsheets, databases, statistical packages, and some programming, and with applications to business and the arts; an understanding of ethical, security, and privacy issues relating to computers and the Internet.

Components: Laboratory(In person)
Course Equivalents: MATH 149
Room Requirements: Lab - Computer(1)

COMP 125(3) Visual Information Processing	Course ID:002163	15-MAR-2006
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Prerequisite: MATH 100 or equivalent This course, intended primarily for non-majors, provides an introduction to computer programming using a language well-suited to beginning programmers and practical applications, e.g., Visual Basic.Net. Outcome: Understanding of computer mechanisms for representing and analyzing numerical and logical information and the power of programmability; practical ability to implement useful computing tools.

Components: Laboratory(In person)
Requirement Group: Pre-requisite: Math Diagnostic Test or MATH 100.
Room Requirements: Lab - Computer(1)

COMP 150(3) Introduction to Computing	Course ID:002164	15-MAR-2006
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The world overflows with electronic data. This course introduces programming in a simple, powerful language like Python, with selection, repetition, functions, graphical effects, and dynamic interaction with the Internet, plus connections to lower level computer organization and computer implications in the wider world.

Outcome: Empowerment to manage and transform masses of data; understanding of technical, societal, and ethical issues involved.

Components: Lecture
Attributes: CORE Quantitative Reasoning
Room Requirements: Electronic Classroom(1)

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COMP 163(3) Discrete Structures This course covers the mathematical foundations of computer science, including such topics as complexity of algorithms, modular arithmetic, induction and proof techniques, graph theory, combinatorics, Boolean algebra, logic circuits, and automata. Outcome: The student will be prepared for the study of advanced ideas in computer science, from cryptography to databases to algorithms to computer architecture. Components: Lecture Attributes: CORE Quantitative Reasoning	Course ID:009645	15-MAR-2006
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COMP 170(3) Introduction to Object-Oriented Programming Prerequisite: COMP 163 or MATH 117 This programming intensive course with its weekly lab component introduces basic concepts of object-oriented programming in a language such as Java. Outcome: Ability to take a problem, break it into parts, specify algorithms, and express a solution in terms of variables, data types, input/output, repetition, choice, arrays, subprograms, classes, and objects; ability to judge a good program. Components: Laboratory, Lecture Course Equivalents: ISOM 370 Requirement Group: Pre-requisite: COMP 163 or MATH 117 Room Requirements: General Classroom(1)	Course ID:002165	15-MAR-2006
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COMP 171(1) Scripting Languages Practicum Scripting languages are rapid prototyping languages that are used extensively. This course covers the principles, syntax and semantics of widely used scripting languages. Outcome: Students will learn how a program can be put together quickly and efficiently to solve problems. Components: Lecture(In person) Room Requirements: Lab - Computer(1)	Course ID:009413	15-MAR-2006
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COMP 171(1) Scripting Sciences Components: Lecture(In person) Room Requirements: Lab - Computer(1)	Course ID:009442	21-SEP-2004
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COMP 219(1) Introduction to UNIX Prerequisite: COMP 170. An introduction to the UNIX operating system. Topics include files and directories, electronic mail, security, advanced file systems, network utilities, network file sharing, text utilities, shell programming, UNIX internals, UNIX system administration (essentials), the X windowing system, systems programming, and secure shell (SSH). Outcome: After taking this course, students will develop working knowledge of Unix and be able to use modern Unix operating systems such as Linux, OS X, or Solaris. Components: Laboratory Requirement Group: Pre-requisite: COMP 170 Room Requirements: Lab - Mathematics(1)	Course ID:002168	15-MAR-2006
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COMP 250(3) Introduction to Scientific and Technical Communication Prerequisite: COMP 170. This course trains students in writing clear, readable, and well-organized technical communications, including presentations, end-user documentation, internal project documentation, and scientific papers. Outcome: students will learn to write clear technical documentation. Components: Lecture(In person)	Course ID:009503	15-MAR-2006
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COMP 260(3) Introduction to Computer Systems Components: Lecture Course Equivalents: COMP 362 Requirement Group: Pre-requisite: COMP 170 Room Requirements: General Classroom(1)	Course ID:002172	30-SEP-2005
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COMP 264(3) Introduction to Computer Systems This course studies the hierarchy of abstractions and implementations that constitute a modern computer system, with a particular focus on issues of interest to programmers, typically including some systems programming instruction. Outcome: Understanding of system issues that affect the performance, correctness, or utility of user-level programs. Components: Lecture	Course ID:009646	15-MAR-2006
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COMP 309(3) Course ID:002182 01-JAN-1901
Numerical Methods
Components: Lecture
Course Equivalents: MATH 309
Room Requirements: General Classroom(1)

COMP 313(3) Course ID:009966 15-JUN-2006
Intermediate Object-Oriented Development
Prerequisite: COMP 271. Object-orientation continues to be a dominant approach to software development. This intermediate programming-intensive course studies the use of classes and objects with an emphasis on collaboration among objects. Outcome: A thorough understanding of the principles of object-orientation: abstraction, delegation, inheritance, and polymorphism; exposure to basic design patterns; programming experience in mainstream object-oriented languages such as C++ and Java.
Components: Lecture(In person)
Course Equivalents: COMP 272
Room Requirements: Lab - Computer(1)

COMP 316(1 - 2) Course ID:002183 01-JAN-1901
Ethics & Computers
Components: Seminar
Requirement Group: Pre-requisite: COMP 170 & PHIL 120.
Room Requirements: Seminar(1)

COMP 317(3) Course ID:009773 03-MAY-2006
Social, Legal, and Ethical Issues in Computing
This course covers social, legal, and ethical issues commonly arising in key areas related to computing technologies. Outcome: Understanding of laws and issues in areas such as privacy, encryption, freedom of speech, copyrights and patents, computer crime, and computer/software reliability and safety; understanding of philosophical perspectives such as utilitarianism versus deontological ethics and basics of the U.S. legal system.
Components: Lecture(In person)
Room Requirements: General Classroom(1)

COMP 320(3) Course ID:009416 15-MAR-2006
Software Systems Analysis
Software systems analysis and design document user needs, create system architecture, and guide implementation. This course teaches the Unified Modeling Language (UML), and uses current software tools for analysis and design. Outcome: Students will be able to use techniques of analysis and design, document results using UML, and understand how to communicate in team-oriented settings.
Components: Lecture(In person)
Room Requirements: Lab - Computer(1)

COMP 330(3) Course ID:002184 15-MAR-2006
Software Engineering
Prerequisite: COMP 272. Students learn real-world theory and techniques organizations use to create high-quality software on time. Students work on a large programming team to create plans, review progress, measure quality, and make written and oral analyses of their project. Outcome: Students will experience process based development, understand the dynamics of a professional software organization, and develop skills for implementing software with others.
Components: Lecture
Requirement Group: Pre-requisite: COMP 272.
Room Requirements: General Classroom(1)

COMP 331(3) Course ID:002185 15-MAR-2006
Cryptography
Prerequisite: COMP 363 or MATH 313 or 322. This course introduces the formal foundations of cryptography and also investigates some well-known standards and protocols, including private and public key cryptosystems, hashing, digital signatures, RSA, DSS, PGP, and related topics. Outcome: Students will gain an understanding of cryptosystems widely used to protect data security on the internet, and be able to apply the ideas in new situations as needed.
Components: Lecture(In person)
Requirement Group: Pre-requisite: COMP 363, MATH 313, or MATH 322.
Room Requirements: General Classroom(1)

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COMP 332(3) Course ID:002186 01-JAN-1901
Design Patterns & Obj-Oriented Design
Components: Lecture
Room Requirements: General Classroom(1)

COMP 333(3) Course ID:002187 15-MAR-2006
Formal Methods in Software Engineering
Prerequisite: Comp 313 As embedded and networked systems are becoming ever more ubiquitous, we depend increasingly on the correctness of the software that controls such systems. This course studies the formal specification, verification, and synthesis of software. Outcomes: An understanding of the role of formal methods in the construction of software systems; proficiency in representative methods and tools, such as UML and ESC.
Components: Lecture
Room Requirements: General Classroom(1)

COMP 336(3) Course ID:009582 15-MAR-2006
Markup Languages
This course is concerned with XML and its various component frameworks. The core frameworks to be covered include Document Object Model (DOM), Simple API for XML processing (SAX), the XML Path language (XPath), and XSLT. Outcome: After taking this course, students will have working knowledge of XML and its connections to other ideas such as HTML, object models, relational databases, and network services.
Components: Lecture(In person)
Room Requirements: Lab - Computer(1)

COMP 337(3) Course ID:002188 15-MAR-2006
Introduction to Concurrency
Prerequisite: Comp 313. Many real-world software systems rely on concurrency for performance and modularity. This programming-intensive course covers analysis, design, implementation, and testing of concurrent software systems. Outcome: An in-depth understanding of event-based and thread-based views of concurrency; the ability to develop concurrent software components using suitable languages, frameworks, and design patterns; familiarity with object-oriented modeling and development tools and test-driven development.
Components: Lecture
Room Requirements: General Classroom(1)

COMP 338(3) Course ID:002189 03-MAY-2006
Server-based Software Development
Prerequisite: COMP 337 Server-based web applications and services have become part of everyday life. This programming-intensive course covers analysis, design, implementation, and testing of multi-tiered server-based software systems along with typical tier-specific technologies. Outcome: An understanding of software architecture and integration in the development of multi-tiered server-based software; familiarity with object-oriented modeling and development tools and test-driven development.
Components: Lecture
Requirement Group: Pre-requisite: COMP 337.
Room Requirements: General Classroom(1)

COMP 339(3) Course ID:009583 15-MAR-2006
Distributed Programming
This course covers topics in modern distributed systems. This course places special emphasis on scalability (performance), reliability/fault tolerance, and security. Outcome: After taking this course, students should understand the essential ingredients of distributed systems and how to build distributed systems that are resilient to transient network failures and other potential anomalies.
Components: Lecture(In person)
Room Requirements: Lab - Computer(1)

COMP 343(3) Course ID:002190 15-MAR-2006
Intro to Computer Networks
This course surveys packet-switched computer networks and attendant communication protocols, using the TCP/IP protocol suite on which the Internet is based as the primary model. Some Java programming is required. Outcome: Students will understand how the Internet is constructed, how data is routed to its destination, how connections are made, how congestion is handled, and how security can be addressed.
Components: Lecture
Room Requirements: General Classroom(1)

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COMP 346(3) Intro Telecommunications Prerequisite: COMP 374 This course introduces the fundamental concepts of telecommunication networks, including requirements of voice networks, analog versus digital transmission, data link protocols, SONET, ATM, cellular phone systems, and the architecture of the current telephone system. Outcome: Students will understand how modern telephone systems work. Components: Lecture Requirement Group: Pre-requisite: COMP 374. Room Requirements: Electronic Classroom(1)	Course ID:002191	15-MAR-2006
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COMP 348(3) Network Security The course covers methods and tactics to keep network attackers at bay and teaches mechanisms to identify and potentially stop potential intruders. Outcomes: An understanding of how to secure networks using encryption, authentication, firewalls, NAT/PAT, restricted access policies, intrusion detection and other security frameworks. Components: Lecture(In person) Room Requirements: Lab - Computer(1)	Course ID:009857	15-MAR-2006
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COMP 350(3) Intro to Microprocessors Components: Lecture Requirement Group: Pre-requisite: COMP 260 and COMP 271. Room Requirements: General Classroom(1)	Course ID:002192	01-JAN-1901
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COMP 351(3) Network Management This course introduces the current state of the art in automated management of computer networks, including protocols such as SNMP and its attendant naming conventions, network management systems, and important issues in administrative network configuration. Outcome: Students will become familiar with the SNMP protocol, with how large-scale Network Management Systems operate and are configured, and with advanced network configuration. Components: Lecture(In person) Room Requirements: Lab - Computer(1)	Course ID:009423	15-MAR-2006
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COMP 353(3) Database Programming Prerequisite: COMP 251 and 272 This course introduces relational and object databases to support database creation and application development. Use of commercial database products will give a practical orientation. Outcome: Students will learn SQL, database design and application development using the latest software tools. Students will also learn techniques for web based data retrieval and manipulation. Components: Lecture Requirement Group: Pre-requisite: COMP 251 and COMP 272. Room Requirements: General Classroom(1)	Course ID:002193	15-MAR-2006
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COMP 356(3) Comp Princples Mod & Simulation Components: Lecture Course Equivalents: STAT 356 Room Requirements: General Classroom(1)	Course ID:002194	01-JAN-1901
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COMP 360(3) Computer Organization Components: Lecture Requirement Group: Pre-requisite: COMP 260. Room Requirements: General Classroom(1)	Course ID:002195	01-JAN-1901
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COMP 362(3) Computer Architecture This course covers computer design from the level of digital logic and circuit design to high-level computer organization. Outcome: A basic understanding of how computers work at many levels and how to use various analytical tools and techniques to design computer components. Components: Lecture Course Equivalents: COMP 260 Room Requirements: General Classroom(1)	Course ID:002196	15-MAR-2006
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College of Arts and Sciences - Computer Science - Subject: Computer Science**COMP 376(3) Course ID:002206 15-MAR-2006****Formal Lang & Automata**

This course introduces formal language theory, including such topics as finite automata and regular expressions, pushdown automata and context-free grammars, Turing machines, undecidability, and the halting problem. Outcome: An understanding of the theoretical underpinnings of computability and complexity in computer science.

Components: Lecture**Room Requirements:** General Classroom(1)**COMP 378(3) Course ID:002207 15-MAR-2006****Artificial Intelligence**

Prerequisite: COMP 271 This course introduces artificial intelligence theory and programming. Outcome: Student will learn basic theory of artificial intelligence and be able to build small applications based on it.

Components: Lecture**Requirement Group:** Pre-requisite: COMP 271**Room Requirements:** General Classroom(1)**COMP 380(3) Course ID:002208 15-MAR-2006****Intro to Computer Graphics**

Prerequisite: COMP 271 This course introduces modern theory and practices in 3-D computer graphics, stressing real-time interactive applications using libraries like OpenGL. Outcome: Student will learn how to program real-time interactive applications using libraries like OpenGL.

Components: Lecture**Requirement Group:** Pre-requisite: COMP 271**Room Requirements:** General Classroom(1)**COMP 381(3) Course ID:010122 14-JUN-2006****Bioinformatics**

Students will engage in the applications of computer-based tools and database searching to better understand DNA and protein structure, function, and evolution. Outcome: Students will be able to apply their understanding of genetic and evolutionary processes to the appropriate use of computer software and manipulation of large databases to accurately predict structural, informational, functional, and evolutionary characteristics of DNA and protein sequences

Components: Lecture(In person)**Course Equivalents:** BIOL 388**Requirement Group:** Pre-requisite: Biol 282.**Room Requirements:** Electronic Classroom(1)**COMP 382(3) Course ID:002209 15-MAR-2006****Intro to Compilers**

Prerequisite: COMP 260 and 272 This course covers the basics of writing a compiler to translate from a simple high-level language to machine code. Topics include lexical analysis, top-down and LR parsing, syntax-directed translation, and code generation and optimization. Students will write a small compiler.

Outcome: students will learn how a compiler is built.

Components: Lecture**Requirement Group:** Pre-requisite: COMP 260 and COMP 272.**Room Requirements:** General Classroom(1)**COMP 383(3) Course ID:009421 15-MAR-2006****Computational Bioinformatics**

This course presents an algorithmic focus to problems in computational biology. It is built on earlier courses on algorithms and bioinformatics. Problems and solutions covered in this course include gene hunting, sequence comparison, multiple alignment, gene prediction, trees and sequences, databases, and rapid sequence analysis. Outcome: Students will learn, in detail, foundational methods and algorithms in bioinformatics.

Components: Lecture(In person)**Room Requirements:** Lab - Computer(1)

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COMP 388(1 - 6) Topics in Computers Science	Course ID:002210	15-MAR-2006	
This course is used to introduce emerging topics in computer science that do not yet have a regular course number. Content of the course varies. Outcome: Understanding of an emerging area of Computer Science.			
Components: Lecture			
Topics: Bioinformatics, Client-Side Web Design, Computer Animation, Distributed Programming, High Performance Computing, Intrusion Detection, Linux Practicum, Markup Languages, Network Security, Social Issues in Computing, Topics in Network Management, Web Services Programming, Wireless Network/Security, Wireless/Mobile Software Dev, Open Source Computing, Server-Side Software Dev, Computer Forensics Investigations, Human-Comp Interface Design, RapidAppDevMethodology(.NET), Enterprise Arch&IT Governance, Intermed Object-Oriented Devel, Client-Side Web Design, Microcomputer Design & Interfa, IT Project Management, Software Architecture, Succeeding in Industry Sem, Pragm of Indus Softw Dev, Robotics Software Development, Enterprise Software Architectu, Object-Oriented Programming, Topics in Algorithms, Adv Exper Comp:			
Room Requirements: General Classroom(1)			
COMP 390(1 - 6) Computer Science Project	Course ID:002211	15-MAR-2006	
Students do an independent or team-based computer science project approved and supervised by a faculty member. Outcome: Students produce a portfolio-quality work (e.g. a working software application or significant computing project). Students are expected to produce quality documentation and present their results as part of a department or class seminar series focused on student research and development projects.			
Components: Supervision			
COMP 391(1 - 6) Internship in CS	Course ID:002212	15-MAR-2006	Department Consent Required
Students work outside the classroom applying and extending their computer science skills, typically for at least 150 hours for 3 credits. A memorandum of understanding is required between a student, his or her employer, and the Undergraduate Program Director, followed by final reports from the student and the employer. Outcome: Application of classroom skills to real-world situations.			
Components: Field Studies			
COMP 398(1 - 6) Independent Study	Course ID:002213	15-MAR-2006	Department Consent Required
The student and a sponsoring faculty member will determine an advanced topic for the student to work on. Outcome: Knowledge of an advanced topic.			
Components: Independent Study			
COMP 399(1 - 3) Honors Tutorial	Course ID:002214	15-MAR-2006	Department Consent Required
The honors student and a sponsoring faculty member will determine an advanced topic for the student to work on. Outcome: Knowledge of an advanced topic.			
Components: Supervision			
Course Equivalents: COMP 399H			
COMP 399H(1 - 3) Honors Tutorial	Course ID:002215	01-JAN-1901	
Components: Supervision			
Course Equivalents: COMP 399			
Room Requirements: General Classroom(1)			
COMP 409(3) Advanced Numerical Analysis	Course ID:002216	01-JAN-1901	
Components: Lecture			
Course Equivalents: MATH 409			
Requirement Group: Restricted to Graduate School students.			
Room Requirements: General Classroom(1)			
COMP 410(3) Operating Systems	Course ID:002217	15-MAR-2006	
The course introduces advanced operating system concepts including distributed, real-time and multi-threaded in addition to reviewing memory management, files, and processes. Outcome: Students will learn important topics in advanced operating systems and be able to make presentations on the topics.			
Components: Lecture			
Requirement Group: Restricted to Graduate School students.			
Room Requirements: General Classroom(1)			

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COMP 424(3) Course ID:009710 15-MAR-2006

Client-Side Web Design

This course provides an in-depth study of the concepts and methods required for the design and implementation of the presentation layer of a web application. Coursework includes several substantial programming projects.

Outcome: Students will learn markup of static and dynamic content, content transformation, client-side executable content including client-side scripting and embedded applets, and web-based content management systems.

Components: Lecture(In person)
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

COMP 428(3) Course ID:002221 15-MAR-2006

Algebraic Coding Theory

In this course, major types of error-correcting codes, encoding and decoding, and their main properties will be studied. The codes examined will include the Hamming, Golay, BCH, cyclic, quadratic residue, Reed-Solomon, and Reed-Muller codes. Outcome: Students will learn both the theory and application of error-correcting codes.

Components: Lecture
Course Equivalents: MATH 428
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

COMP 431(3) Course ID:002222 15-MAR-2006

Cryptography

This course introduces the formal foundations of cryptography and also investigates some well-known standards and protocols, including private and public key cryptosystems, hashing, digital signatures, RSA, DSS, PGP, and related topics. Outcome: Students will gain an understanding of cryptosystems widely used to protect data security on the internet, and be able to apply the ideas in new situations as needed.

Components: Lecture
Course Equivalents: MATH 431
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

COMP 432(3) Course ID:002223 01-JAN-1901

Design Patterns & Obj-Or Designs

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

COMP 433(3) Course ID:009711 15-MAR-2006

Web Services Programming

Web services are Web-based enterprise applications that use open, XML-based standards and transport protocols to exchange data with calling clients. This course provides the APIs and tools you need to create and deploy interoperable Web services and clients using .NET and Java WSDP. Outcome: Students will learn the standards and protocols for deploying web services.

Components: Lecture(In person)
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

COMP 434(3) Course ID:009712 15-MAR-2006

Enterprise Software Development

The course shows how to use Enterprise JavaBeans to develop scalable, portable business systems. The technologies taught in the course include: component models, distributed objects, asynchronous messaging, and component transaction monitors. Outcome: Students will learn the architecture of EJB, entity and message and session beans.

Components: Lecture(In person)
Room Requirements: General Classroom(1)

COMP 436(3) Course ID:009713 15-MAR-2006

Markup Languages

This course is concerned with XML and its various component frameworks. The core frameworks to be covered include Document Object Model (DOM), Simple API for XML processing (SAX), the XML Path language (XPath), and XSLT. Outcome: After taking this course, students will have working knowledge of XML and its connections to other ideas such as HTML, object models, relational databases, and network services.

Components: Lecture(In person)
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

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COMP 437(3) Course ID:002224 15-MAR-2006

Intro Concurrent Programming

Many real-world software systems rely on concurrency for performance and modularity. This programming-intensive course covers analysis, design, implementation, and testing of concurrent software systems. Outcome: An in-depth understanding of event-based and thread-based views of concurrency; the ability to develop concurrent software components using suitable languages, frameworks, and design patterns; familiarity with object-oriented modeling and development tools and test-driven development.

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

COMP 439(3) Course ID:009714 15-MAR-2006

Distributed Systems

This course presents a modern discussion of distributed computing systems. Distributed computation, interactive services, collaborative computing, peer-to-peer sharing, and grid/utility computing are just a handful of distributed technologies that go beyond the capabilities of the traditional client/server model by allowing a collection of computers to be leveraged as a collective resource. Outcome: Students will learn design and implementation, scalability of performance, reliability, and security of loosely interconnected systems.

Components: Lecture(In person)
Room Requirements: General Classroom(1)

COMP 441(3) Course ID:009722 15-MAR-2006

Human-Computer Interface Design

This course studies the interaction between humans and computer-based systems. The course will provide students with the methods for evaluating, designing, and developing better interfaces between humans and systems. Outcome: Students will acquire an awareness of different design and evaluation methods as well as practical, effective, and cost-conscious methods for improving systems and their interfaces.

Components: Lecture(In person)
Room Requirements: General Classroom(1)

COMP 442(3) Course ID:009723 15-MAR-2006

Server-Side Software Development

Server-based web applications and services have become part of everyday life. This programming-intensive course covers analysis, design, implementation, and testing of multi-tiered server-based software systems along with typical tier-specific and technologies. Outcome: An understanding of software architecture and integration in the development of multi-tiered server-based software; familiarity with object-oriented modeling and development tools and test-driven development.

Components: Lecture(In person)
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

COMP 443(3) Course ID:002225 15-MAR-2006

Computer Networks

This course surveys packet-switched computer networks and attendant communication protocols, using the TCP/IP protocol suite on which the Internet is based as the primary model. We will also study general high-level network issues such as security, authentication, fault tolerance, and congestion. Outcome: Students will understand how the Internet is constructed, how data is routed to its destination, how connections are made, how congestion is handled, and how security can be addressed.

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

COMP 446(3) Course ID:009715 15-MAR-2006

Telecommunications

This course introduces the fundamental concepts of telecommunication networks. Underlying engineering principles of telephone networks, computer networks and integrated digital networks are discussed.

Outcome: Students will learn how telephone and data networks work. They will also learn voice networks, analog versus digital transmission, data link protocols, SONET, ATM, cellular phone systems, and the architecture of the current telephone system.

Components: Lecture(In person)
Room Requirements: General Classroom(1)

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COMP 447(3) Course ID:009716 15-MAR-2006**Intrusion Detection and Computer Forensics**

This course will cover techniques for detecting the unusual usage patterns that typically signal a break-in. The course will also consider differences in detection of local intruders versus intrusion over networks. Finally issues in the prosecution of those breaking in to computers, particularly evidentiary issues are explored. Outcome: Students will learn to configure ID systems (eg., snort) and analyze their output. They will also understand both network-based and host-based monitoring techniques.

Components: Lecture(In person)**Room Requirements:** General Classroom(1)

COMP 448(3) Course ID:009717 15-MAR-2006**Network Security**

This course will involve a discussion of the methods and tactics used to keep attackers at bay as well as the mechanisms by which we can identify and potentially stop potential intruders. The course covers topics such as Encryption, authentication, firewalls, NAT/PAT, restricted access policies, intrusion detection and other security frameworks. Outcome: Students will gain an understanding of how to secure computers and network environments.

Components: Lecture(In person)**Room Requirements:** General Classroom(1)

COMP 449(3) Course ID:009718 15-MAR-2006**Wireless Networking and Security**

This course will explore the wireless standards, authentication issues, common configuration models for commercial versus institution installs and analyze the security concerns associated with this ad-hoc method of networking. Outcome: Students will gain an understanding of wireless networking, protocols, and standards and security issues.

Components: Lecture(In person)**Requirement Group:** Restricted to Graduate School students.**Room Requirements:** General Classroom(1)

COMP 450(3) Course ID:002226 01-JAN-1901**Microprogramming & Microprocess****Components:** Lecture**Requirement Group:** Restricted to Graduate School students.**Room Requirements:** General Classroom(1)

COMP 453(3) Course ID:009719 15-MAR-2006**Database Programming**

This course will cover advanced concepts in database access and programming including SQL, JDBC, SQLJ, JSP and servlets. Oracle 10g is used for projects. Outcome: Students will learn application development using the latest software tools. Students will also learn techniques for web based data retrieval and manipulation.

Components: Lecture(In person)**Requirement Group:** Restricted to Graduate School students.**Room Requirements:** General Classroom(1)

COMP 460(3) Course ID:002227 15-MAR-2006**Algorithms & Complexity**

This course will focus both on presenting general techniques for designing correct and efficient algorithms, as well as on formal methods for proving the correctness and analyzing the complexity of such algorithms.

Outcome: Students learn: the ability to design and analyze efficient algorithms; understanding of the necessary models and mathematical tools; understanding of a variety of useful data structures and fundamental algorithms; exposure to the classification of computational problems into different complexity classes.

Components: Lecture**Requirement Group:** Restricted to Graduate School students.**Room Requirements:** General Classroom(1)

Course Catalog

Run Date: 08/14/2013

Run Time: 15:51:30

College of Arts and Sciences - Computer Science - Subject: Computer Science

COMP 462(3) Course ID:002228 15-MAR-2006**Advanced Computer Architecture**

This course presents key principles underlying the design of modern digital computers. The course introduces quantitative techniques used to guide the design process. It describes CPU performance issues and introduces instruction set architectures. The course then uses a hypothetical computer design, with a simple RISC architecture, to show how modern digital computers are implemented, first using a simple non-pipelined implementation, followed by a higher-performance pipelined implementation. Outcome: Students gain an understanding of the design of the memory hierarchy in modern digital computers, caching and virtual storage techniques, multiprocessor systems, and distributed shared memory systems.

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

COMP 464(3) Course ID:002229 15-MAR-2006**High-Performance Computing**

This course will use a blend of foundational understanding as well as a set of practical tools to gain insight into performance engineering of software. The course introduces techniques to gain performance boost in Java programs and C++ (or C) programs by discussing the use of multiple processors. Outcome: Students will learn shared memory, message passing and hybrid models of programming in both tightly-coupled and loosely-coupled computer systems.

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

COMP 468(3) Course ID:002230 15-MAR-2006**Database System Design**

The course covers both relational and object databases. Issues of physical storage and use of indexes as well as optimization of queries are discussed. The course also covers transaction processing, concurrency, data warehousing, data mining, and distributed databases. Outcome: Students learn the theory and practice of advanced database design and implementation. They will also gain an understanding of using commercial database environments such as Oracle.

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

COMP 471(3) Course ID:002231 01-JAN-1901**Thry of Programming Languages**

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

COMP 472(3) Course ID:002232 15-MAR-2006**Compiler Construction**

This course covers the basics of writing a compiler to translate from a simple high-level language to machine code. Topics include lexical analysis, top-down and LR parsing, syntax-directed translation, and code generation and optimization. Students will write a small compiler. Outcome: Students will learn the theory and practice of how to build a compiler.

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

COMP 473(3) Course ID:002233 15-MAR-2006**Object-Oriented Programming**

Object-orientation continues to be a dominant approach to software development. This advanced programming-intensive course studies object-oriented analysis, design, and implementation from a design patterns perspective. Outcome: Proficiency in the use of object-oriented languages, frameworks, and patterns; advanced understanding of key language mechanisms such as delegation, inheritance, polymorphism, and reflection; familiarity with object-oriented modeling and development tools and test-driven development.

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

Course Catalog

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College of Arts and Sciences - Computer Science - Subject: Computer Science

COMP 474(3) Software Engineering	Course ID:002234	15-MAR-2006
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The course discusses real-world theory and techniques organizations use to create high-quality software on time. Students work on a large programming team to create plans, review progress, measure quality, and make written and oral analyses of their project. Outcome: Students will experience process based development, understand the dynamics of a professional software organization, and develop skills for implementing software with others.

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

COMP 475(3) System Standards and Requirements	Course ID:009720	23-MAY-2005
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Components: Lecture(In person)
Room Requirements: General Classroom(1)

COMP 476(3) Automata & Formal Languages	Course ID:002235	15-MAR-2006
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This course introduces formal language theory, including such topics as finite automata and regular expressions, pushdown automata and context-free grammars, Turing machines, undecidability, and the halting problem. Outcome: An understanding of the theoretical underpinnings of computability and complexity in computer science.

Components: Lecture
Course Equivalents: MATH 476
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

COMP 477(3) IT Project Management	Course ID:009721	15-MAR-2006
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This course is an introduction to the philosophy and practice of project management. The course involves a student group project to investigate and plan a 'real world' IT project that specifies project objectives, schedules, work breakdown structure, and responsibilities, an written interim report, and a final oral and written report. Outcome: Students will learn time management, work-flow management, and team dynamics to design, implement and test large-scale software projects.

Components: Lecture(In person)
Room Requirements: General Classroom(1)

COMP 478(3) Operations Rsrch Topics	Course ID:002236	01-JAN-1901
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Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

COMP 480(3) Computer Graphics	Course ID:002237	15-MAR-2006
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This course introduces advanced topics in modern theory and practices in 3-D computer graphics, stressing real-time interactive applications using libraries like OpenGL. Outcome: Student will learn how to program real-time interactive applications using libraries like OpenGL.

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

COMP 482(3) Computer Sys Performance Eval	Course ID:002238	01-JAN-1901
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Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

COMP 484(3) Artificial Intelligence	Course ID:002239	15-MAR-2006
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This course advanced artificial intelligence concepts including theory, search techniques and programming. Outcome: Student will learn the theory of artificial intelligence, search techniques, and be able to build small applications based on it.

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

Course Catalog

Run Date: 08/14/2013

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College of Arts and Sciences - Computer Science - Subject: Computer Science

COMP 488(1 - 3) Course ID:002240 15-MAR-2006

Computer Science Topics

This course is used to introduce emerging topics in computer science that do not yet have a regular course number. Content of the course varies. Outcome: Understanding of an emerging area of Computer Science.

Components: Lecture

Topics: Bioinformatics, Database Programming, Distributed Programming, Interact Serv Prog, Markup Languages, Network Management, Network Security, Software Quality & Testing, Software Systems Analysis, Telecommunications, Wireless Networking and Secur., Open Source Computing, Data Warehouse & Mining, Computer Forensics Investigations, RapidAppl Dev Methodology(.NET), Enterprise Arch&IT Governance, Intermed Object-Oriented Devel, Microcomputer Design&Interface, Computational Bioinformatics, Formal Lang & Automata, Software Architecture, Succeeding in Industry Sem, Pragm of Indus Softw Dev, Robotics Software Development, EnterpriseSoftwareArchitecture, IT Project Management, Topics in Algorithms, Adv Exper Comp: Pervasive Sys, Collaborative Mobile Networks, Metagenomics, Computational Biology, Database Administration

Requirement Group: Restricted to Graduate School students.**Room Requirements:** General Classroom(1)

COMP 490(1 - 5) Course ID:002241 15-MAR-2006 Department Consent Required

Programming Project

Students do an independent or team-based computer science project approved and supervised by a faculty member. Outcome: Students produce a portfolio-quality work (e.g. a working software application or significant computing project). Students are expected to produce quality documentation and present their results as part of a department or class seminar series focused on student research and development projects.

Components: Supervision**Requirement Group:** Restricted to Graduate School students.

COMP 499(1 - 6) Course ID:002242 31-JUL-2006 Department Consent Required

Independent Study

The student and a sponsoring faculty member will determine an advanced topic for the student to work on.

Outcome: Knowledge of an advanced topic.

Components: Independent Study**Requirement Group:** Restricted to Graduate School students.

COMP 605(0) Course ID:002243 01-JAN-1901

Master of Science Study**Components:** Lecture

Course Catalog

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Run Time: 15:51:30

College of Arts and Sciences - Computer Science - Subject: Computer Science and Education

CSED 301(3) Course ID:009702 15-MAR-2006**Introduction to Programming/CS**

This course provides an introduction to programming with an overview of other topics in computer science.

Outcome: Basic programming skills in a computer language such as VB.NET or Logo that may be suitable for teaching to young programmers; understanding of other fundamentals of how computer hardware and software tools work.

Components: Lecture(In person)

Room Requirements: General Classroom(1)

CSED 317(3) Course ID:009704 15-MAR-2006**Social Issues in Computing**

This course covers social, legal, and ethical issues commonly arising in key areas related to computing technologies. Outcomes: Understanding of laws and issues in areas such as privacy, encryption, freedom of speech, copyrights and patents, computer crime, and computer/software reliability and safety; understanding of philosophical perspectives such as utilitarianism versus deontological ethics and basics of the U.S. legal system.

Components: Lecture(In person)

Room Requirements: General Classroom(1)

CSED 330(3) Course ID:009703 15-MAR-2006**Tech Admin PC Clusters**

This course covers technical knowledge and practical skills needed to administer a PC cluster in a school or similar environment, focusing on security issues such as firewalls, viruses, and external and internal attacks, and also covers server and LAN configuration and storage management. Outcome: Students will be familiar with the procedures and design tradeoffs involved in configuring a computer lab.

Components: Laboratory(In person)

Room Requirements: Lab - Computer(1)

CSED 331(3) Course ID:009700 15-MAR-2006**Management of PC Cluster**

Further topics in management of school-based PC clusters are covered: purchasing, staffing, troubleshooting, configuration, copyright and software licensing, facilities and resource management, use of IT outsourcing, acceptable-use policies, account management, content filtering, and reliability. Outcome: Students will be familiar with issues and conflicts, both technical and social, that arise in school lab management, and with ways of addressing them.

Components: Laboratory(In person)

Room Requirements: Lab - Computer(1)

CSED 343(3) Course ID:009701 14-JUL-2005**Introduction to Computer Networks**

How a computer network is put together, from lowest to highest levels. TCP/IP protocols and the construction of the internet; LAN protocols such as Ethernet and ATM; internetworking protocols such as IP; transit protocols such as TCP and UDP; congestion and security issues.

Components: Lecture(In person)

Room Requirements: General Classroom(1)

CSED 401(3) Course ID:009695 15-MAR-2006**Intro to Programming & CS**

This course provides an introduction to programming with an overview of other topics in computer science.

Outcome: Basic programming skills in a computer language such as VB.NET or Logo that may be suitable for teaching to young programmers; understanding of other fundamentals of how computer hardware and software tools work.

Components: Lecture(In person)

Requirement Group: Restricted to Graduate Education Students.

CSED 417(3) Course ID:009696 14-JUL-2005**Social Issues in Computing**

Components: Lecture(In person)

Requirement Group: Restricted to Graduate Education Students.

Room Requirements: General Classroom(1)

Course Catalog

Run Date: 08/14/2013

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College of Arts and Sciences - Computer Science - Subject: Comp. Sci. & Informatn Systems

CSIS 472(3) Course ID:009731 28-DEC-2005
Organizational Change and Development
Components: Lecture(In person)
Course Equivalents: MGMT 472, HRER 431, HRIR 431
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

CSIS 478(3) Course ID:009730 24-SEP-2005
Team Management in Organizations
Components: Lecture(In person)
Course Equivalents: MGMT 478
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

CSIS 483(3) Course ID:009724 24-SEP-2005
Management of Service Operations
Components: Lecture(In person)
Course Equivalents: ISOM 483
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

CSIS 484(3) Course ID:009737 24-SEP-2005
Project Management
The art and science of project management as applied to a variety of large and small project situations, in commercial, public, and private sectors. Coverage includes project life cycle management, project organization and leadership, proposals and contracts, and techniques for project planning, estimating, scheduling, and control.
Components: Lecture(In person)
Course Equivalents: ISOM 484
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

CSIS 494(3) Course ID:009725 24-SEP-2005
Data Mining
Components: Lecture(In person)
Course Equivalents: ISOM 494
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

CSIS 496(3) Course ID:009796 01-NOV-2005
Systems Analysis and Design
Components: Lecture(In person)
Course Equivalents: ISOM 496
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

CSIS 498(3) Course ID:009738 24-SEP-2005
Telecommunications for Managers
This course introduces the basic concepts of data communications, telecommunications networks, and business applications of telecommunications technology, from a managerial perspective. Basic concepts covered include data communications hardware and software, transmission media, and network topology, with an emphasis on local area networks (LANs) and client server applications. Issues related to the management of LANs, wide area networks, and international telecommunications networks will be presented. The course will address technical and managerial issues related to the use of telecommunications for strategic advantage and its role in business organizations. Business cases involving the planning, designing, implementation, and management of communications networks in business organizations will be discussed.
Components: Lecture(In person)
Course Equivalents: ISOM 498
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

Course Catalog

Run Date: 08/14/2013

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College of Arts and Sciences - CORE Academic Subject - Subject: Artistic Knowledge/Experience

UCAR 9999(0 - 99)

Course ID:009472

01-JAN-1901

Artistic Knowledge or Experience

Artistic Knowledge or Experience - Identifies course meeting CORE Artistic Knowledge Requirement. Students must perform Class Search to enroll in specific course meeting CORE requirement.

Components: Lecture

Course Catalog

Run Date: 08/14/2013

Run Time: 15:51:30

College of Arts and Sciences - CORE Academic Subject - Subject: Ethics

UCET 9999(0 - 99)

Course ID:009480

01-JAN-1901

Ethics

Ethics - Identifies course meeting CORE Ethics Requirement. Students must perform Class Search to enroll in specific course meeting CORE requirement.

Components: Lecture

Course Catalog

Run Date: 08/14/2013

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College of Arts and Sciences - CORE Academic Subject - Subject: Historical Knowledge

UCHS 9999(0 - 99)

Course ID:009473

01-JAN-1901

Historical Knowledge

Historical Knowledge - Identifies course meeting CORE Historical Knowledge Requirement. Students must perform Class Search to enroll in specific course meeting CORE requirement.

Components: Lecture

Course Catalog

Run Date: 08/14/2013

Run Time: 15:51:30

College of Arts and Sciences - CORE Academic Subject - Subject: Literary Knowledge/Experience

UCLT 9999(0 - 99)

Course ID:009474

01-JAN-1901

Literary Knowledge or Experience

Literary Knowledge or Experience - Identifies course meeting CORE Literary Knowledge Requirement. Students must perform Class Search to enroll in specific course meeting CORE requirement.

Components: Lecture

Course Catalog

Run Date: 08/14/2013

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College of Arts and Sciences - CORE Academic Subject - Subject: Philosophical Knowledge

UCPH 9999(0 - 99)

Course ID:009476

01-JAN-1901

Philosophical Knowledge

Philosophical Knowledge - Identifies course meeting CORE Philosophical Knowledge Requirement. Students must perform Class Search to enroll in specific course meeting CORE requirement.

Components: Lecture

Course Catalog

Run Date: 08/14/2013

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College of Arts and Sciences - CORE Academic Subject - Subject: Quantitative Reasoning

UCQR 9999(0 - 99)

Course ID:009475

01-JAN-1901

Quantitative Reasoning

Quantitative Reasoning - Identifies course meeting CORE Quantitative Reasoning Requirement. Students must perform Class Search to enroll in specific course meeting CORE requirement.

Components: Lecture

Course Catalog

Run Date: 08/14/2013

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College of Arts and Sciences - CORE Academic Subject - Subject: Societal and Cultural Literacy

UCSC 9999(0 - 99)

Course ID:009478

02-NOV-2004

Societal and Cultural Literacy

Societal and Cultural Literacy - Identifies course meeting CORE Societal and Cultural Literacy Requirement. Students must perform Class Search to enroll in specific course meeting CORE requirement.

Components: Lecture

Course Catalog

Run Date: 08/14/2013

Run Time: 15:51:30

College of Arts and Sciences - CORE Academic Subject - Subject: Scientific Literacy

UCSL 9999(0 - 99)

Course ID:009477

01-JAN-1901

Scientific Literacy

Scientific Literacy - Identifies course meeting CORE Scientific Literacy Requirement. Students must perform Class Search to enroll in specific course meeting CORE requirement.

Components: Lecture

Course Catalog

Run Date: 08/14/2013

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College of Arts and Sciences - CORE Academic Subject - Subject: Theological/Religious Studies

UCTH 9999(0 - 99)

Course ID:009479

01-JAN-1901

Theological and Religious Studies Knowledge

Theological and Religious Studies - Historical Knowledge - Identifies course meeting CORE Theological and Religious Studies Requirement. Students must perform Class Search to enroll in specific course meeting CORE requirement.

Components: Lecture

Course Catalog

Run Date: 08/14/2013

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College of Arts and Sciences - CORE Academic Subject - Subject: College Writing Seminar

UCWR 110(3)

Course ID:009520

01-JAN-1901

College Writing Seminar

This course instructs students in writing composition at the collegiate level.

Components: Lecture

Attributes: CORE College Writing Seminar

Course Catalog

Run Date: 08/14/2013

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College of Arts and Sciences - CORE Academic Subject - Subject: University Course

UNIV 101(1)

Course ID:009644

21-MAR-2005

First Year Seminar

This one hour credit class is intended to help first year students enhance their academic skills and social integration into Loyola University Chicago.

Components: Lecture**Topics:** Global Citizenship, Arts in Society, Green:, Ignatian Leadership, Pre-Health 1, Pre-Health 2, Psychology and Wellness, Social Justice village

Course Catalog

Run Date: 08/14/2013

Run Time: 15:51:30

College of Arts and Sciences - CORE Academic Subject - Subject: Civic Engagement or Leadership

VCIV 9999(0 - 99)

Course ID:010833

19-JAN-2005

Civic Engagement or Leadership (Transfer Credit)

Civic Engagement or Leadership - Identifies Values course meeting CORE Civic Engagement Requirement.

Students must perform Class Search to enroll in specific course meeting CORE requirement.

Components: Lecture

Attributes: CORE Values - Civic Engagement

Course Catalog

Run Date: 08/14/2013

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College of Arts and Sciences - CORE Academic Subject - Subject: Understanding Diversity

VDIV 9999(0 - 99)

Course ID:010834

19-JAN-2005

Understanding Diversity (Transfer Credit)

Understanding Diversity - Identifies Values course meeting CORE Diversity Requirement. Students must perform Class Search to enroll in specific course meeting CORE requirement.

Components: Lecture

Course Catalog

Run Date: 08/14/2013

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College of Arts and Sciences - CORE Academic Subject - Subject: Spirituality, Faith in Action

VFST 9999(0 - 99)

Course ID:010835

19-JAN-2005

Faith, Spirituality in Action (Transfer Credit)

Spirituality, Faith in Action - Identifies Values course meeting CORE Spirituality Requirement. Students must perform Class Search to enroll in specific course meeting CORE requirement.

Components: Lecture

Course Catalog

Run Date: 08/14/2013

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College of Arts and Sciences - CORE Academic Subject - Subject: Promoting Justice

VJUS 9999(0 - 99)

Course ID:010836

19-JAN-2005

Promoting Justice (Transfer Credit)

Promoting Justice - Identifies Values course meeting CORE Justice Requirement. Students must perform Class Search to enroll in specific course meeting CORE requirement.

Components: Lecture

Course Catalog

Run Date: 08/14/2013

Run Time: 15:51:30

College of Arts and Sciences - Criminal Justice & Criminology - Subject: Criminal Justice

CRMJ 131(3) The Criminal Justice System This course provides a broad overview of the criminal justice system, including definitions, processes and procedures from arrest through correction, roles of different levels and agencies of government, and how social control has evolved throughout history to its contemporary format and structure. Outcome: Students will be able to demonstrate an understanding of the structure and challenges facing the criminal justice system from an historical, interdisciplinary, and interrelationship perspective. Components: Lecture Room Requirements: General Classroom(1)	Course ID:002363	15-MAR-2006
CRMJ 131X(1 - 12) TBA-Foreign Study Components: Lecture	Course ID:002364	01-JAN-1901
CRMJ 300(3) Principles of Criminal Behavior This course provides a broad overview of the field of criminology, including the major theories from psychology, sociology, political science, economics and biology that attempt to explain why individuals engage in criminal behavior. Outcome: Students will be able to demonstrate an understanding of how the specific theories of criminal behavior can be compared and evaluated, how the theories evolved over time, and how they can be applied to criminal justice policy and practice. Components: Lecture(In person) Room Requirements: Electronic Classroom(1)	Course ID:002365	15-MAR-2006
CRMJ 300X(0 - 12) TBA - Foreign Study Components: Lecture	Course ID:002366	01-JAN-1901
CRMJ 301(3) Prin Delinquent Behavior Major aspects of juvenile delinquency; causation and prevention theories; juvenile justice system components; emerging legal and philosophical issues; and the future of the juvenile justice system. Analyses of family, school, community, gender, and other factors as they affect delinquent behavior. Components: Lecture Room Requirements: General Classroom(1)	Course ID:002367	01-JAN-1901
CRMJ 302(3) Juvenile Justice System This course provides a broad overview of the juvenile justice system, and how the role of the government in protecting abused and neglected youth and responding to juvenile delinquency has evolved throughout history to its contemporary format and structure. Outcome: Students will be able to demonstrate an understanding of the structure and challenges facing the juvenile justice system as it responds to delinquency and abuse/neglect from an historical, interdisciplinary, and interrelationship perspective, and how this differs from the adult (criminal) justice system. Components: Lecture Room Requirements: General Classroom(1)	Course ID:002368	15-MAR-2006
CRMJ 305(3) Municipal Police Operations This course examines the evolution, nature, purpose, and structure of policing in American society with a special emphasis on municipal police operations. Outcome: Students will be able to demonstrate an understanding of changing role of police in modern society and articulate the role and challenges faced by police as it relates to the overall operation and goals of the criminal justice system. Components: Lecture Room Requirements: General Classroom(1)	Course ID:002369	15-MAR-2006
CRMJ 305X(1 - 12) TBA-Foreign Study Components: Lecture	Course ID:002370	01-JAN-1901

Course Catalog

Run Date: 08/14/2013

Run Time: 15:51:30

College of Arts and Sciences - Criminal Justice & Criminology - Subject: Criminal Justice

CRMJ 308(3) Course ID:002371 15-MAR-2006

Civil Disorder&Police Response

This course will explore the extent and nature conflicts between citizens, groups, and/or participants in social movements exercising their constitutional rights to assemble, protest, and seek redress of grievances and how police have responded through an examination of historical and contemporary events. Outcome: Students will be able to demonstrate an understanding of the causes behind historic confrontations between police and the community, the challenge facing the police as they attempt to balance the twin professional tasks of protecting the rights of protesters and assuring the peace and safety of all citizens, and how police operations and policies have changed in response to these cases.

Components: Lecture**Room Requirements:** General Classroom(1)

CRMJ 309(3) Course ID:002372 15-MAR-2006

Private Security Admin

This course provides a general introduction to the fundamental concepts, characteristics, and operational techniques of private security, its relationship to professional law enforcement, and laws that cover protective security. Students will be able to demonstrate an understanding of the history, role and function of private security and how it complements and relates to the criminal justice system.

Components: Lecture**Room Requirements:** General Classroom(1)

CRMJ 310(3) Course ID:002373 15-MAR-2006

Contemporary Police Issues

This course provides an in-depth examination of specific contemporary issues in policing related to recruitment and training, education and retention, innovations in policing strategies, police policies and practices, professionalism and ethics. Outcome: Students will be able to identify and discuss the impact that current issues in policing have on police operations, effectiveness, and police-community relations.

Components: Lecture**Room Requirements:** General Classroom(1)

CRMJ 315(3) Course ID:002374 15-MAR-2006

Criminal Justice Research

This course provides an introduction and overview to the logic, concepts and techniques of social science research and how it is conducted and utilized within the field of criminal justice/criminology. Outcome: Students will be able to demonstrate the capacity to effectively design, review and interpret research to answer questions within the field of criminal justice and other social science disciplines.

Components: Lecture**Room Requirements:** General Classroom(1)

CRMJ 316(3) Course ID:002375 15-MAR-2006

Criminal Justice Statistics

This course provides an introduction and overview of statistical analysis methods and techniques used in the study of delinquency, crime and the operation/management of the criminal justice system. Outcome: Students will be able to effectively perform and interpret statistical analyses and identify the appropriate use of these statistics in the analysis of crime and criminal justice system performance.

Components: Lecture**Course Equivalents:** SOWK 391**Room Requirements:** General Classroom(1)

CRMJ 322(3) Course ID:002377 15-MAR-2006

Criminal Law and Courts

This course provides an overview of the structure, administration, and personnel of federal, state, and local criminal courts.. Outcome: Students will be able to describe the organization, jurisdiction and processing of criminal defendants through the courts, definitions of criminal law and court concepts, and be able to articulate the role and challenges faced by court personnel as it relates to the overall operation and goals of the criminal justice system.

Components: Lecture**Room Requirements:** General Classroom(1)

CRMJ 323(3) Course ID:002378 15-MAR-2006

Criminal Procedure

This course provides an in-depth, sophisticated coverage of criminal procedures surrounding investigations, stops, searches and seizure, arrests, interrogations, and procedural remedies. Outcome: Students will be able to identify and articulate the origin, interpretation and application of legal procedures as they relate to matters involving the police, and how these relate to the overall operation and effectiveness of the criminal justice system

Components: Lecture**Room Requirements:** General Classroom(1)

Course Catalog

Run Date: 08/14/2013

Run Time: 15:51:30

College of Arts and Sciences - Criminal Justice & Criminology - Subject: Criminal Justice

CRMJ 352(3) Course ID:002387 15-MAR-2006

Gang Activity & Control

The course examines the emergence of street gangs in American society with a view toward understanding their structure, characteristics, purpose and activities, and reviews and evaluates prevention and control strategies. Outcome: Students will be able to demonstrate an understanding of the causes of street gangs, the methods used to control street gangs, and the impact of street gang activity on society and the criminal justice system.

Components: Lecture(In person)
Room Requirements: General Classroom(1)

CRMJ 353(3) Course ID:002388 15-MAR-2006

White Collar Crime

This course provides an overview of corruption and criminal behavior in social institutions, particularly business and government, and examines the historical context, reasons, societal costs and implications, and response of the justice system to these crimes. Outcome: Students will be able to describe the extent and nature of white collar crime, articulate how it is different from and similar to {traditional} crimes in terms of its causes and costs, and describe how these crimes have been viewed by society and the justice system.

Components: Lecture
Room Requirements: General Classroom(1)

CRMJ 354(3) Course ID:002389 15-MAR-2006

Chicago Justice: CRMJ System Cook County

This course provides a comprehensive examination of the organization and functions of the criminal and juvenile justice systems/agencies in Cook County ; the largest jurisdiction of its kind in the U.S.

Outcome: Students will be able to describe the organization, functioning, and challenges facing the justice system and agencies within Cook County, and discuss how this system relates to criminal justice agencies at the state and federal level.

Components: Lecture(In person)
Room Requirements: Electronic Classroom(1)

CRMJ 355(3) Course ID:002390 15-MAR-2006

Crim Just Senior Capstone Course

Prerequisites: senior standing and completion of nine CRMJ courses. This course synthesizes and integrates the knowledge gained through previous criminal justice courses and applies this knowledge in a sophisticated way to various case studies, current issues, and events so that students understand the principles, theories, and complexity of criminal justice policy and practice in the United States. Outcome: Through this course, students will be able to effectively apply all that they have learned throughout their criminal justice courses and apply them to demonstrate a sophisticated understanding of criminal justice practice and policy.

Components: Lecture
Requirement Group: Pre-requisite: 9 Criminal Justice courses and senior standing or above.
Room Requirements: General Classroom(1)

CRMJ 360(3) Course ID:002391 15-MAR-2006

Drug Abuse Control

This course provides a comprehensive overview of the problems posed by the abuse of drugs in the United States. Outcome: Students will be able to describe the major drugs of abuse, their origins, patterns of use and abuse, how they are legally and socially viewed, and the effectiveness of efforts to control the supply and demand on drugs.

Components: Lecture
Room Requirements: General Classroom(1)

CRMJ 370(3) Course ID:002392 15-MAR-2006

Women in The Crmj System

This course examines four areas relative to women in the criminal justice system: the historical view of female criminality; women as defendants in criminal cases and women in prison; women as victims of domestic violence and sexual assault; and women as professionals in the criminal justice system. Outcome: Students will be able to describe the extent, nature and theories of female criminality and victimization and how this is consistent with and different from male criminality and victimization

Components: Lecture
Course Equivalents: WOST 395
Room Requirements: General Classroom(1)

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College of Arts and Sciences - Criminal Justice & Criminology - Subject: Criminal Justice

CRMJ 371(3) Course ID:002393 15-MAR-2006**Victims & The Crmj System**

The course provides a broad overview of the historical and contemporary role of victims in the criminal justice system. Outcome: Students will be able to describe the legal, social and psychological issues related to crime victimization and the criminal justice system's response and effectiveness from the perspective of the crime victim.

Components: Lecture**Course Equivalents:** PAX 369**Room Requirements:** General Classroom(1)

CRMJ 372(3) Course ID:002394 15-MAR-2006**Crime Race & Violence**

This course examines the intellectual and policy debates on racial differences in arrests for crime, involvement in crime, and criminal victimization and violence in the United States and whether racial bias occurs in the administration of justice. Outcome: Students will be able to demonstrate a sophisticated understanding of the extent and nature of racial differences as it relates to those involved, arrested and victimized by crime and the possible reasons behind these differences.

Components: Lecture**Course Equivalents:** BWS 372, PAX 373, PLSC 372**Room Requirements:** General Classroom(1)

CRMJ 373(3) Course ID:002395 15-MAR-2006**Domestic Violence**

This course examines the origins and prevalence of domestic violence against women, and the responses to domestic violence by the police, prosecutors, legislators, community and victims. Outcome: Students will be able to describe the extent and nature of domestic violence, how the community and criminal justice system view and respond to this problem, and the impact of domestic violence on individuals and communities.

Components: Lecture**Course Equivalents:** PAX 374, WOST 392**Room Requirements:** General Classroom(1)

CRMJ 375(3) Course ID:002396 01-JAN-1901**Introduction to Law**

Prerequisite: sophomore standing. Study of the law in society, including the structure of legal systems, the constitutional foundations of legal systems, the practices of the legal profession, and the substance of selected areas of case law.

Components: Lecture**Course Equivalents:** PLSC 385**Requirement Group:** Pre-requisite: Sophomore standing or above.**Room Requirements:** General Classroom(1)

CRMJ 380(3) Course ID:009412 15-MAR-2006**Introduction to Forensic Science**

This course provides an overview of the basic principles and uses of forensic science within the field of criminal justice. Outcome: Students will be able to identify the uses and limitations of the existing forensic science techniques used within the field of criminal justice.

Components: Lecture(In person)**Room Requirements:** Electronic Classroom(1)

CRMJ 390(1 - 6) Course ID:002397 15-MAR-2006 Department Consent Required**Field Practicum**

Prerequisite: senior standing. Limited to CRMJ majors. The purpose of this course is to enhance the student's development and learning through observational and participatory experience in criminal justice agencies. Outcome: Students will be able to contribute in a meaningful way to the operation of a specific criminal justice agency and be able to identify and describe the link between their field experience and prior courses.

Components: Field Studies**Topics:** Field Pract-Forensic Science**Requirement Group:** Prerequisite: Criminal Justice major.

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College of Arts and Sciences - Criminal Justice & Criminology - Subject: Criminal Justice

CRMJ 395(3)	Course ID:002398	15-MAR-2006	
Special Topics			
Special topics courses provide students with an opportunity to examine, in depth, various criminal justice topics. Outcome: Students will gain a comprehensive understanding of specific topics, and be able to articulate the extent and nature of a specific type of criminal behavior/phenomenon and the unique challenges these crimes/issues pose to the justice system.			
Components:	Lecture		
Topics:	Alcoholism and Drug Dependence, Child Sexual Abuse, Corrections Policy & Practice, Criminal Profiling, Guns & Crimes, Intro to Forensic Science, Public Views About Justice, Religion, Crime & Corrections, Sexual Exploit. of Children, Sociology of Violence, Sexual Violence, Terrorism, Ethical Issues in Forensics, Computer Crime, History of Crime in Chicago, Ethics, Disc & Liab CJ, Legal issues in Criminal Evidence, Criminal Sentencing Ploy in US, Forensic Ethics&Prof Practice, Forensic Pattern Evidence, Career Workshop, International Criminal Law, Antiterror&Criminal Enforcemnt, Pattern Evidence, Famous Criminal Trials		
Room Requirements:	General Classroom(1)		
CRMJ 396(1 - 6)	Course ID:002399	01-AUG-2006	Department Consent Required
Independent Study			
This course provides students with the opportunity to examine a specific topic in the field of criminal justice that is currently not offered or available. Outcome: Students will gain an in-depth understanding of a specific criminal justice topic through directed readings and independent study.			
Components:	Independent Study		
CRMJ 397(3)	Course ID:002400	15-MAR-2006	Department Consent Required
Honors Reading Tutorial I (H)			
This course is open to Criminal Justice majors who participate in the college Honors Program, and provides students with the opportunity to examine a specific topic in the field of criminal justice that is currently not offered or available. Outcome: Students will gain an in-depth understanding of a specific criminal justice topic through directed readings and independent study.			
Components:	Supervision		
Course Equivalents:	CRMJ 397H		
Room Requirements:	Seminar(1)		
CRMJ 397H(3)	Course ID:002401	01-JAN-1901	Department Consent Required
Honors Reading Tutorial I			
Components:	Supervision		
Course Equivalents:	CRMJ 397		
Room Requirements:	Seminar(1)		
CRMJ 398(3)	Course ID:002402	01-JAN-1901	Department Consent Required
Honors Reading Tutorial II (H)			
Prerequisite: prior approval. Open to honors students majoring in criminal justice.			
Components:	Supervision		
Room Requirements:	Seminar(1)		
CRMJ 398H(3)	Course ID:002403	01-JAN-1901	
Honors Reading Tutorial II			
Components:	Supervision		
Room Requirements:	Seminar(1)		
CRMJ 401(3)	Course ID:002404	15-MAR-2006	
Hist & Phil Found of CRMJ			
This course provides a multidisciplinary perspective on the historical and philosophical evolution of criminal justice organizations, policies and procedure beginning with Anglo-Saxon England through to contemporary times. Students will be able to describe how historic patterns and philosophical concepts have changed over time and how these influence current criminal justice policy and practice.			
Components:	Lecture		
Requirement Group:	Restricted to Graduate School students.		
Room Requirements:	General Classroom(1)		

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College of Arts and Sciences - Criminal Justice & Criminology - Subject: Criminal Justice

CRMJ 402(3) Course ID:002405 15-MAR-2006

Theory & Research Crime Delin

This course comprehensively examines theories of crime and delinquency, current criminological research methods and the implications of these theories for crime control policy. Students will be able to demonstrate an in-depth understanding of the relationship between the various theories of criminology and the usefulness of each theory for explaining crime and evaluating policy.

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

CRMJ 404(3) Course ID:002406 15-MAR-2006

Inst &Org Link:Pol&Policy

This course comprehensively examines the interactional processes within and among the criminal justice system's components and their relationships to other social, political, public and private institutions.

Students will be able to identify the role that politics and policy influence the ability for criminal justice and other institutions to work effectively together to achieve the common goal of community safety.

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

CRMJ 407(3) Course ID:002407 15-MAR-2006

Statistics

This course provides a detailed overview of statistical analysis methods and techniques used in the study of crime and the criminal justice system, progressing from univariate to multivariate statistical techniques.

Students will be able to effectively perform and interpret advanced statistical analyses and identify the appropriate use of these statistics in the study of crime/criminal justice.

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

CRMJ 409(3) Course ID:002408 15-MAR-2006

Criminal Justice Res & Meth

This course provides a comprehensive overview to the logic, concepts and various techniques of social science research and how it is conducted and utilized within the field of criminal justice/criminology. Students

will be able to demonstrate the capacity to effectively design, review, and interpret research to answer questions within the field of criminal justice and other social science disciplines

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

CRMJ 412(3) Course ID:002409 15-MAR-2006

Ethics In Criminal Justice

Using a moral perspective, the course explores the ethical dilemmas faced by criminal justice personnel,

including the evolution and application of ethics codes and reforms. Students will learn to think constructively and articulate inherent ethical issues in the field of criminal justice and apply moral theories to the resolution of these ethical issues and moral dilemmas.

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

CRMJ 415(0) Course ID:002410 01-JAN-1901

Comp Workshop

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

CRMJ 420(3) Course ID:002411 15-MAR-2006

Managerial and Organizational Techniques For Criminal Justice Practitioners

This course provides a conceptual and practical framework for students to learn and apply theories of management, including organizational structures, performance measurement, planning and budgeting, employee motivation, and leadership within criminal justice agencies. Students will be able to describe and

understand the organizational structures and management techniques used within criminal justice agencies that improve agency performance and management.

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

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College of Arts and Sciences - Criminal Justice & Criminology - Subject: Criminal Justice

CRMJ 430(3) Course ID:002412 15-MAR-2006

CRMJ Communication/Conflict Resolution

This course provides students with an in-depth understanding of the role communication plays in conflict and conflict resolution within the field of criminal justice, including techniques for analyzing and strategies for resolving conflict. Students will be able to effectively identify the nature and characteristics of conflict situations within the criminal justice field and effective means to resolved conflict through communication.

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

CRMJ 440(3) Course ID:002413 15-MAR-2006

Advanced Statistics and Computer Applications

This class provides an overview of various multivariate procedures for analyzing data and how these analyses are interpreted and applied in the criminal justice/criminology field. Students will be able to articulate the underlying conceptual similarities and differences between various multivariate and advanced statistical procedures, as well as how to use specific computer software to analyze multivariate data sets.

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

CRMJ 445(3) Course ID:002414 15-MAR-2006

Program Evaluation

This course provides a review of state-of-the-art techniques for conducting process and impact evaluations of programs/policies in criminal justice settings, including evaluation design, management, and step-by-step procedures for conducting and utilizing program evaluations. Students will be able to design and interpret program evaluations and identify how these techniques can be used within agency operations to improve policy and procedures.

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

CRMJ 450(3) Course ID:002415 15-MAR-2006

Crime and Racial Ethnic Minorities

This course examines whether there are racial differences in rates of criminal behavior, controversies related to criminal justice policies that disproportionately impact minorities, and theoretical and practical explanations of these patterns. Students will be able to articulate the role race plays in the extent and nature of criminal behavior, responses by the justice system, and policy implications of these patterns.

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

CRMJ 455(3) Course ID:002416 15-MAR-2006

Topics in Comp CRMJ Organization: Police, Court, and Correctional Organization

This course examines criminal justice organizations in terms of their administrative forms and crime control programs using models selected from the United States and other nations. Students will be able to articulate the determinants of alternative patterns of organizations in the context of community, crimes and offenders, and the relative effects of various organizational models on crime control.

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

CRMJ 460(3) Course ID:002417 15-MAR-2006

Criminal Justice Computer and Information Systems

This course examines computer technology, its evolution, and its application to the field of criminal justice from the perspective of crime commission, criminal investigation and management of criminal justice agencies.

Students will be able to identify and articulate the role computers play in the commission and investigation of crime and the current issues related to information sharing among justice agencies

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

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College of Arts and Sciences - Criminal Justice & Criminology - Subject: Criminal Justice

CRMJ 465(3) Course ID:002418 15-MAR-2006

Policy Analysis

This course provides a comprehensive overview of the policy process across federal, state and local jurisdictions as it relates to criminal justice, including problem identification, policy development, implementation, and evaluation of policy impact. Students will be able to perform policy analyses on various criminal justice topics, identify potential policy solutions, and gauge the likelihood of implementation and impact of policies.

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

CRMJ 470(3) Course ID:002419 15-MAR-2006

Labor Management Relations

This course examines the purposes and functions of unions in the negotiation and administration of a collective bargaining agreement, the theory and philosophy of the labor movement and issues related to employer-employee relationships within union and non-union environments. Students will be able to articulate the history, role, strengths and weaknesses of unions within the field of criminal justice.

Components: Lecture
Room Requirements: General Classroom(1)

CRMJ 490(3) Course ID:002420 15-MAR-2006

Special Topics

Special topics courses provide students with an opportunity to examine, in depth, various criminal justice topics, including Drug Control Policy, Sexual Violence & Sex Offender Profiling, and Capital Punishment.

Students will gain a comprehensive understanding of specific topics, be able to articulate the extent and nature of these topics and identify the challenges these issues pose to the justice system.

Components: Lecture
Topics: Corrections Adm & Policy, Drug Abuse Cntrl Ply & Practic, Sexual Offender Profiling, Soc Psy Apls-Crime Cr Jst., The CRMJ System in India, Criminal Sentencing Policy, Famous Criminal Trials, Juvenile Justice, Victims & the Criminal Justice System, Women in the Criminal Justice System, Mental Illness & Crime, Death Penalty, Pol of Mass Incarceration, Cont Issues in Policing, CommunityBased Corrections, Criminal Law, International Criminal Justice
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

CRMJ 499(1 - 6) Course ID:002421 15-MAR-2006

Independent Study

Working with a member of the graduate faculty, this course provides students with the opportunity to examine a specific topic in the field of criminal justice through directed readings, interviews, and the completion of a major research paper related to the topic. Students will gain an in-depth understanding of a specific criminal justice topic through directed readings and independent study.

Components: Independent Study
Topics: Drugs and Policy Analysis
Requirement Group: Restricted to Graduate School students.

CRMJ 500(6) Course ID:002422 01-JAN-1901

Directed Research

Components: Lecture
Requirement Group: Restricted to Graduate School students.

CRMJ 501(6) Course ID:002423 15-MAR-2006

Thesis Research

This course is designed specifically for students with a special interest in research or who intend to work toward a doctorate. A thesis committee, comprised of two or three faculty members, will work with the student in the development and completion of the research project.

Components: Lecture
Requirement Group: Restricted to Graduate School students.

CRMJ 502(6) Course ID:002424 15-MAR-2006

Practicum

This course enables the student to apply their knowledge (conceptual, theoretical, and methodological) in a practical agency setting. Students will be able to contribute in a meaningful way to the operation of a specific criminal justice agency, and identify/describe the link between their field experience and prior courses through a research paper.

Components: Field Studies
Requirement Group: Restricted to Graduate School students.

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College of Arts and Sciences - Criminal Justice & Criminology - Subject: Criminal Justice

CRMJ 595(0) Course ID:002425 15-MAR-2006

Thesis Supervision

This is a non-credit course. Students who are working on approved master's thesis research and are not registered for any course are required to register for thesis supervision.

Components: Thesis Research

CRMJ 605(0) Course ID:002426 15-MAR-2006

Master's Study

Prerequisite: Completion of the graduate core courses. This course is a non-credit means of permitting students to be formally enrolled at Loyola while preparing for the written comprehensive examination.

Components: Lecture

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College of Arts and Sciences - Cmun, Tech, & Public Service - Subject:

BIOI 366(3)

Course ID:010421

01-JAN-1901

Biochemistry

An introduction to biochemical principles as they relate to major biological themes such as the relationship between cellular structure and function, metabolism, thermodynamics, regulation, information, pathways, and evolution. Outcome: Students will study the basic concepts of biochemistry and will understand how

thermodynamics govern biochemical processes. Catalytic strategies, as well as the major pathways of both anabolism and catabolism, will also be learned.

Components: Lecture(In person)

Course Equivalents: BIOL 366

Room Requirements: Electronic Classroom(1)

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College of Arts and Sciences - Economics - Subject: Economics

ECON 300X(0 - 12) Course ID:002429 01-JAN-1901
TBA - Foreign Study
Components: Lecture

ECON 323X(0 - 12) Course ID:002436 01-JAN-1901
TBA - Foreign Study
Components: Lecture

ECON 328X(0 - 12) Course ID:002442 01-JAN-1901
TBA - Foreign Study
Components: Lecture

ECON 399X(0 - 12) Course ID:002457 01-JAN-1901
TBA - Foreign Study
Components: Lecture

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College of Arts and Sciences - English - Subject: English

ENGL 100(3) Developmental Writing	Course ID:002564	06-JUL-2006	
English 100 is a basic writing course that provides instruction in fundamental composition skills to prepare the student for UCWR 110. The course emphasizes mastery of grammar, usage, and punctuation. Placement required. Outcome: Students will develop skill in: writing with a clear audience and purpose in mind; developing a clearly stated thesis which acts as the governing idea of an essay; writing coherent paragraphs and well-organized longer essays using various invention strategies; using transitions to link ideas; exhibiting a working knowledge of basic grammar, usage, and punctuation conventions.			
Components: Lecture(In person)			
Room Requirements: General Classroom(1)			
ENGL 102(3) College Composition ESL 1	Course ID:002565	15-MAR-2006	Department Consent Required
English 102 is the first of a two-course sequence designed to improve the linguistic abilities of those for whom English is a second language. This course provides grammar and writing instruction for students who require more focused work in revising language usage and composing than English 103 can provide. Placement required. Outcome: Students will develop skill in: writing essays that develop a clearly-stated governing idea and that provide relevant support for that idea; proceeding through all stages of the writing process: prewriting, drafting, and revising, with emphasis on improving language usage; editing their own compositions, and working with other students in peer-editing groups; consistently employing English-language grammar, usage, and punctuation.			
Components: Lecture			
Room Requirements: General Classroom(1)			
ENGL 103(3) College Composition ESL 2	Course ID:002566	15-MAR-2006	Department Consent Required
English 103 is the second of two courses intended to improve the linguistic abilities of those for whom English is a second language. English 103 stresses the acquisition of necessary language skills in the areas of grammar and usage, comprehension and critical reading, and writing at a level appropriate to university study in an English-speaking country. Placement required. Outcome: students develop skill in: writing with a clear audience and purpose in mind; developing a clearly stated thesis which acts as the governing idea of an essay; writing coherent paragraphs and well-organized longer essays using various invention strategies; using transitions to link ideas; exhibiting a working knowledge of grammar, usage, and punctuation.			
Components: Lecture			
Room Requirements: General Classroom(1)			
ENGL 206(3) Children's Literature	Course ID:002569	01-JAN-1901	
Components: Lecture			
Course Equivalents: CIEP 206			
Room Requirements: General Classroom(1)			
ENGL 270(3) Criticism & Theory	Course ID:002572	15-MAR-2006	
This course explores a range of critical approaches and literary theories, including reader-response, new criticism, gender theory (including feminism and theories of masculinity), Marxism, new historicism and psychoanalysis. Outcome: students will be able to describe, analyze, and formulate an argument about, literary productions using the critical and technical vocabulary.			
Components: Lecture			
Attributes: CORE Literary Knowledge and Experience			
Room Requirements: General Classroom(1)			
ENGL 271(3) Introduction to Poetry	Course ID:002573	15-MAR-2006	
The course will survey British and American poetry, especially from the Romantic movement on, especially of lyric kinds. Class discussion will generally focus on the form and sense of individual poems, and will in general be about poetic ways of meaning, and individual poets' understandings of what poetry is and what it is to do. Outcome: Students will be able to demonstrate an understanding of significant poems by selected British and American poets, demonstrate an understanding of basic critical terminology, and demonstrate an understanding of relevant critical perspectives on poetry.			
Components: Lecture			
Attributes: CORE Literary Knowledge and Experience			
Room Requirements: General Classroom(1)			

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College of Arts and Sciences - English - Subject: English

ENGL 271X(0 - 12) Course ID:002574 01-JAN-1901
 TBA- Foreign Study
 Components: Lecture
 Attributes: CORE Literary Knowledge and Experience

ENGL 272(3) Course ID:002575 15-MAR-2006
Introduction to Drama
 This course focuses on the understanding, appreciation, and criticism of drama; extensive readings and several critical analyses are required. Outcome: Students will be able to demonstrate understanding of drama's ability to express the deepest and most complex feelings and concerns of human beings as individuals, as family members, and as members of society: the individual's place in the universe, in relation to others, and in relation to the socio-political system that he or she inhabits. Students will also be able to demonstrate understanding of how plays are constructed in different ways to serve different purposes.
 Components: Lecture
 Attributes: CORE Literary Knowledge and Experience
 Room Requirements: Electronic Classroom(1)

ENGL 272X(1 - 12) Course ID:009514 01-AUG-2003
 TBA - Foreign Study
 Components: Lecture

ENGL 273(3) Course ID:002576 15-MAR-2006
Introduction to Fiction
 This course focuses on the understanding, appreciation, and criticism of prose fiction. Outcome: Students will be able to demonstrate understanding of fiction as a means of exploring human experience and understanding the creative process, and be able to use the technical vocabulary necessary for understanding fiction.
 Components: Lecture
 Topics: The Idea of Italy in Lit., Fiction on Faith, Modernist Writers in Italy
 Attributes: CORE Literary Knowledge and Experience
 Room Requirements: General Classroom(1)

ENGL 273X(1 - 12) Course ID:002577 01-JAN-1901
 TBA-Foreign Study
 Components: Lecture

ENGL 274(3) Course ID:002578 15-MAR-2006
Shakespeare
 This course focuses on the works of Shakespeare as literature and as theatre, covering at least three of the four genres (comedy, history, tragedy, romance). Outcome: Students will be able to demonstrate understanding of the theatrical and poetic works of Shakespeare, such elements of drama as plot, character, theme, imagery, and verse forms, as well as the personal, political and theatrical world in which Shakespeare lived and worked.
 Components: Lecture
 Attributes: CORE Literary Knowledge and Experience
 Room Requirements: Electronic Classroom(1)

ENGL 277(3) Course ID:002579 15-MAR-2006
Chief American Writers I to 1865
 This course focuses on the study of selected American writers from the earlier period; these may include Thoreau, Emerson, Melville, Douglass. Outcome: Students will be able to demonstrate understanding of the history of literary production in America from its earlier times and how writers moved generally from non-fiction to fiction and poetry forms.
 Components: Lecture
 Attributes: CORE Literary Knowledge and Experience
 Room Requirements: General Classroom(1)

ENGL 278(3) Course ID:002580 15-MAR-2006
Chief American Writers II 1865-Present
 This course focuses on the study of fiction, poetry and drama produced in America from 1865 to the present. Outcome: Students will be able to demonstrate understanding of the personal, cultural, and political experience of America's diverse population as it is reflected in the literature of the period.
 Components: Lecture
 Attributes: CORE Literary Knowledge and Experience
 Room Requirements: General Classroom(1)

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College of Arts and Sciences - English - Subject: English

ENGL 279(3) Medieval Culture	Course ID:002581	15-MAR-2006
The chief objective of this course is to introduce students to texts and ideas characteristic of medieval culture, with a special focus on works in English read in translation. Outcome: Students will receive training in the understanding, appreciation, and criticism of works of medieval culture; extensive readings and several critical analyses are required.		
Components: Lecture		
Topics: Arthurian Literature & Society, Medieval Masculinities		
Course Equivalents: CATH 278, MSTU 304		
Attributes: CORE Literary Knowledge and Experience		
Room Requirements: General Classroom(1)		
ENGL 279X(0 - 12) TBA-Study Abroad	Course ID:002582	01-JAN-1901
Components: Lecture		
ENGL 280(3) Biography/Autobiography	Course ID:002583	15-MAR-2006
This course studies literary depictions of individuals' lives; authors will vary each time the course is offered. Possible sub-topics may include spiritual autobiography, slave narratives, or women's lives.		
Outcome: Students will be able to discuss the literary depictions of individuals' lives read in the course, and will acquire the critical vocabulary that will enable them to describe and analyze, and formulate arguments about, contemporary concepts of and approaches to identity.		
Components: Lecture		
Room Requirements: General Classroom(1)		
ENGL 282(3) African-American Literature	Course ID:002584	15-MAR-2006
This course focuses on the development of the African American literary tradition from the emergence of the slave narrative to the contemporary present. Outcome: Students will be able to discuss the significance of major African American literary movements and the contributions of representative writers from these periods.		
Components: Lecture		
Course Equivalents: BWS 282		
Attributes: CORE Literary Knowledge and Experience, CORE Values - Diversity		
Room Requirements: General Classroom(1)		
ENGL 283(3) Women in Literature	Course ID:002585	15-MAR-2006
This course focuses on the representation of women in literature, as discussed in a variety of literary works. Outcome: Students will be able to demonstrate understanding of the representations of women in various periods of literary history and diverse cultural contexts.		
Components: Lecture		
Topics: Medieval Religious Women, Issues in Feminism, Postcolonial Fiction, Deconstructing the Diva, Contemporary Women's Memoir, Genius, Madness & The Victorian Woman		
Course Equivalents: WOST 283		
Attributes: CORE Literary Knowledge and Experience		
Room Requirements: General Classroom(1)		
ENGL 284(3) Introduction to Film History	Course ID:002586	15-MAR-2006
This course is an introduction to the history and aesthetics of film. Outcome: Students will be able to demonstrate understanding of the history of film and will be able to engage in close readings of films.		
Components: Lecture		
Course Equivalents: ICVM 284		
Attributes: CORE Artistic Knowledge and Experience		
Room Requirements: Electronic Classroom(1)		
ENGL 285(3) Introduction to Tragedy	Course ID:002587	15-MAR-2006
This course introduces students to the genre of dramatic tragedy through the study of classical and contemporary plays and such playwrights as Marlowe, Shakespeare, O'Neill, and Miller. Outcome: Students will be able to recognize and discuss some of the elements that determine whether a play is or is not a tragedy, and will be able to describe the importance of genre to the interpretation of drama.		
Components: Lecture		
Room Requirements: General Classroom(1)		

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College of Arts and Sciences - English - Subject: English

ENGL 286(3) Course ID:002588 15-MAR-2006

Introduction to Comedy

This course introduces students to literary works which may be defined as comedy: that is, works that begin in difficulty but end happily, and works which produce laughter in their audiences. Texts may include novels, poems, plays, and film. Outcome: Students will be able to recognize and discuss some of the elements that determine whether a work is or is not a comedy, and will be able to describe the importance of genre to the interpretation of comic works.

Components: Lecture
Room Requirements: General Classroom(1)

ENGL 288(3) Course ID:002590 15-MAR-2006

Nature in Literature

This course focuses on the relationship of human beings and the environment in which they function, as represented in a variety of literary works. Outcome: students will be able to demonstrate understanding of the representations of "nature" in various periods of literary history and diverse cultural contexts.

Components: Lecture
Course Equivalents: PAX 288, ESP 288
Attributes: CORE Literary Knowledge and Experience
Room Requirements: General Classroom(1)

ENGL 289(3) Course ID:002591 28-JUN-2006

Society in Literature

This variable topics course focuses on the relationship between literature and society. Each semester the course focuses on a particular social issue and a selection of literary texts that deal with the issue.

Outcome: Students will be able to recognize the ways literary form influences the meaning of literary representations of society, and to demonstrate understanding of texts representing society in various periods of history and diverse cultural contexts.

Components: Lecture
Topics: Italian Transformations, Catholic Writers & Rome, Cnstr.Italy in Cont.Am.Trav Nv, Joseph Conrad/Polish Novel, CultGnder&NarrativeCons/Italy, Women's Body Politics, Urban Space and Identity in Comics
Attributes: CORE Literary Knowledge and Experience
Room Requirements: General Classroom(1)

ENGL 290(3) Course ID:002592 15-MAR-2006

Human Values in Literature

This variable topics course focuses on a perennial psychological or philosophical problem facing the individual as exemplified in literary works, e.g., the passage from innocence to experience, the problem of death, and the idea of liberty. Outcome: Students will be able to demonstrate understanding of the ability of literature to express the deepest and most abiding concerns of human beings, and how literary works come to be.

Components: Lecture
Attributes: CORE Literary Knowledge and Experience, CORE Values - Justice
Room Requirements: General Classroom(1)

ENGL 300(3) Course ID:002598 15-MAR-2006

History of English Language

Study of the origin and development of English: its sounds, word-forms, and syntax. Outcome: Students will demonstrate knowledge of the history of English and some understanding of linguistic theory.

Components: Lecture
Room Requirements: General Classroom(1)

ENGL 300X(0 - 12) Course ID:002599 01-JAN-1901

TBA - Foreign Study

Components: Lecture

ENGL 302(3) Course ID:002600 15-MAR-2006

Structure of American English

This course focuses on the study of American English, including modern grammars, theories of usage, and linguistic geography. Outcome: Students will be able to demonstrate knowledge of the unique characteristics of American English, and of the functions and effects of variations in American speech and writing.

Components: Lecture
Room Requirements: General Classroom(1)

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College of Arts and Sciences - English - Subject: English**ENGL 310(3) Course ID:002608 15-MAR-2006****Advanced Writing:**

This is a course in writing clear and effective prose in whatever form/genre is being studied; the subtitle will define the form/genre more precisely. Outcome: Students will gain an understanding of the principles involved in writing clear and effective prose in whatever form/genre is under study, and be able to apply these principles to their own writing in this form/genre.

Components: Lecture**Topics:** Essay Writing, Business Writing, Writing Biography, Advanced Writing Business**Room Requirements:** General Classroom(1)**ENGL 311(3) Course ID:002609 15-MAR-2006****Adv Comp for Pre-Law Students**

This is a course in writing argument and exposition from a lawyer's perspective, designed for students considering the study of law. Outcome: Students will gain an understanding of the principles involved in writing clear and effective prose for a variety of legal purposes, and be able to apply these principles to their own writing in the field.

Components: Lecture**Topics:** Advanced Writing: Legal**Room Requirements:** General Classroom(1)**ENGL 312(3) Course ID:002610 15-MAR-2006****Studies in World Literature in English**

This course will introduce students to a range of critical and theoretical approaches to the study of world literatures in English. Authors studied may include leading theorists like Frantz Fanon, Edward Said, Gayatri Spivak, Homi Bhabha, Paul Gilroy, and Arjun Appadurai; and literary writers like Chinua Achebe, Jean Rhys, Ngugi wa Thiong'o, and Arundhati Roy. Outcome: Students will be able to demonstrate understanding of the critical skills and theoretical insights necessary for discussing, analyzing and formulating arguments about world literatures in English.

Components: Lecture**Course Equivalents:** INTS 312**Room Requirements:** General Classroom(1)**ENGL 313(3) Course ID:002611 15-MAR-2006****Border Literatures**

This course will survey a range of contemporary fiction that crosses national, cultural, social, political and personal borders. The study of border literatures will vary, and may include Hispanic-American writers, the Caribbean poet, Derek Walcott, and other literatures that move between disparate locations (England, India, Africa, Burma, etc.). Outcome: Students will be able to demonstrate familiarity with contemporary theoretical approaches, and to analyze texts that demonstrate how personal, cultural, and political identities develop in transnational contexts.

Components: Lecture**Room Requirements:** General Classroom(1)**ENGL 314(3) Course ID:002612 15-MAR-2006****African Literatures in English**

This course focuses on the study of texts written by Anglophone African authors, along with works in translation in such genres as the novel, poetry, drama, autobiography, and film. Outcome: Students will be able to demonstrate understanding of the distinctive historical conditions that inform African literature, which may include concerns of gender, language, identity, colonialism, and education.

Components: Lecture**Course Equivalents:** BWS 384, INTS 317**Room Requirements:** General Classroom(1)**ENGL 315(3) Course ID:002613 15-MAR-2006****South Asian Literatures in English**

This course focuses on the study of literature written in English from South Asia and the South Asian diaspora. Authors studied may include Narayan, Naipaul, Desai, Sidhwa, and Rushdie. Outcome: Students will be able to demonstrate understanding of the personal, cultural, and political experiences of South Asia's diverse populations as they are reflected in the literature of the modern and contemporary period.

Components: Lecture**Course Equivalents:** ASIA 315, INTS 318**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - English - Subject: English

ENGL 316(3)	Course ID:002614	15-MAR-2006
Caribbean Literature In English		
This course will introduce students to the study of literature written in English from the Caribbean. Authors studied may include Lamming, Rhys, Walcott, Cliff, Lovelace, and Brathwaite. Outcome: Students will be able to demonstrate understanding of the different genres of Caribbean literature, as well as the personal, political, and cultural contexts of the literature.		
Components:	Lecture	
Course Equivalents:	BWS 316, INTS 316	
Room Requirements:	General Classroom(1)	

ENGL 317(3)	Course ID:002615	15-MAR-2006
The Writing of Poetry		
This course provides extensive practice in both the reading and the writing of poetry. Outcome: Students will be able to demonstrate understanding of the critical skills necessary for discussing, analyzing and formulating arguments about poetry, and will produce a portfolio of original poems.		
Components:	Seminar	
Attributes:	CORE Artistic Knowledge and Experience	
Room Requirements:	General Classroom(1)	

ENGL 318(3)	Course ID:002616	15-MAR-2006
The Writing of Fiction		
This course will discuss the techniques of fiction writing and will offer guidance in writing some works of original short fiction. Outcome: Students will be able to demonstrate understanding of the critical skills necessary for discussing, analyzing and formulating arguments about fiction, and will produce original short stories.		
Components:	Seminar	
Topics:	Writing Rome	
Attributes:	CORE Artistic Knowledge and Experience	
Room Requirements:	General Classroom(1)	

ENGL 320(3)	Course ID:002617	15-MAR-2006
English Lit:Medieval Period		
This course provides a survey of Old and Middle English Literature, studied partly in translation and partly in the original. Outcome: Students will receive training in the understanding, appreciation, and criticism of works of medieval culture.		
Components:	Lecture	
Course Equivalents:	CATH 321, MSTU 308	
Room Requirements:	General Classroom(1)	

ENGL 321(3)	Course ID:002618	15-MAR-2006
Intro to Anglo-Saxon		
This course introduces students to the fundamentals of the Old English language (c. 600-1150), surveying poetry and prose in the original. Outcome: Students will be able to read Old English and to demonstrate a knowledge of literary works written during the Anglo-Saxon period.		
Components:	Lecture	
Course Equivalents:	MSTU 312	
Room Requirements:	General Classroom(1)	

ENGL 322(3)	Course ID:002619	15-MAR-2006
Chaucer		
This course introduces students to the life and writings of Chaucer through the reading of a representative selection (but not necessarily all) of The Canterbury Tales and through considering a variety of critical perspectives on them. Outcome: Students will be able to demonstrate knowledge of Chaucer's poetry, the ability to read Middle English, and familiarity with some critical perspectives on Chaucer's works.		
Components:	Lecture	
Course Equivalents:	MSTU 316	
Room Requirements:	General Classroom(1)	

ENGL 323(3)	Course ID:002620	15-MAR-2006
Studies in Medieval Literature		
Intensive study of specific topics in the field of Medieval literature and culture. Outcome: Students will be able to demonstrate an understanding of significant works of the Medieval period, of the historical political, social and intellectual backgrounds that provide a context for the works studied, and of relevant theoretical and critical perspectives.		
Components:	Lecture	
Course Equivalents:	MSTU 320	
Room Requirements:	General Classroom(1)	

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College of Arts and Sciences - English - Subject: English

ENGL 325(3) British Literature-The Renaissance	Course ID:002621	15-MAR-2006
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This course is a study of selected literature of the Tudor, Stuart, and Cromwellian periods, excluding Shakespeare, by authors such as Sidney, Spenser, Lanyer, Donne, Wroth, and Milton. Outcome: Students will become familiar with: the texts of significant authors of the period; how to read these texts in relation to the intellectual and social contexts in which they were produced; the literary genres, traditions, and conventions they employed and transformed.

Components: Lecture
Room Requirements: General Classroom(1)

ENGL 326(3) Shakespeare:Selected Maj Plays	Course ID:002622	15-MAR-2006
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This course is an advanced study of selected plays as theatre and as literature. Topics may include Shakespeare's life, sources, and influence; background of Early Modern literature and drama; Shakespeare's theatre; the tradition of Shakespeare criticism. Outcome: Students will be able to demonstrate understanding of, to analyze, and to defend interpretations of the plays of Shakespeare.

Components: Lecture
Room Requirements: Electronic Classroom(1)

ENGL 326X(3) TBA - Study Abroad	Course ID:009488	01-APR-2004
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Components: Lecture

ENGL 327(3) Studies in Shakespeare X	Course ID:002623	15-MAR-2006
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Prerequisite: ENGL 274 or 326 Intensive reading of selected Shakespeare plays. Outcome: Students will be able to demonstrate understanding of, to analyze, and to defend interpretations of a particular body of plays by Shakespeare, chosen by genre, theme, etc.

Components: Lecture
Room Requirements: Electronic Classroom(1)

ENGL 328(3) Studies in The Renaissance X	Course ID:002624	15-MAR-2006
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The course will be a highly selective survey of late Renaissance literature, from John Donne and Ben Jonson to Andrew Marvell. Outcome: Students will be able to: 1) demonstrate an understanding of significant works by selected Renaissance authors; 2) demonstrate an understanding of historical, political, social, and intellectual backgrounds as they provide a context for the poems; 3) demonstrate an understanding of relevant theoretical and critical perspectives.

Components: Lecture
Room Requirements: General Classroom(1)

ENGL 329(3) Milton	Course ID:002625	15-MAR-2006
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This course will cover Milton's early poetry, one or two of his prose works, and his late, major poems: Paradise Lost, Paradise Regained, and Samson Agonistes. Outcome: Students will be able to: 1) demonstrate an understanding of Milton's major works, and a knowledge of his career; 2) demonstrate an understanding of social, political, and cultural backgrounds as they provide a context for Milton's poems; 3) demonstrate an understanding of relevant theoretical and critical perspectives.

Components: Lecture
Room Requirements: General Classroom(1)

ENGL 330(3) British Lit-Restoration to 18th Cent	Course ID:002626	15-MAR-2006
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Study of literature between Dryden and Blake including such authors as Swift, Addison, Pope, Johnson, Defoe, Fielding, Wycherley, Sheridan, and Goldsmith. Outcomes: Students will demonstrate their ability to analyze and interpret a variety of works written by the authors studied; they will also show an awareness of the social, political, and historical contexts that inform an understanding of these works.

Components: Lecture
Room Requirements: General Classroom(1)

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College of Arts and Sciences - English - Subject: English**ENGL 333(3)** Course ID:002627 15-MAR-2006**Restoration & 18C Studies in Litr**

This course will provide intensive consideration of selected Restoration and eighteenth-century texts.

Outcome: Students will demonstrate their ability to analyze and interpret a variety of works studied in the course; they will also show an awareness of the social, political, and historical contexts that inform an understanding of these works.

Components: Lecture**Room Requirements:** General Classroom(1)**ENGL 335(3)** Course ID:002628 15-MAR-2006**British Lit- The Romantic Period**

This course focuses on the study of literature of the Romantic movement in its historical context; authors may include Blake, Wordsworth, Coleridge, Smith, Byron, P.B. Shelley, M.W. Shelley, Keats, Hemans, Hazlitt, and Austin. Outcome: Students will be able to demonstrate knowledge of major works of the Romantic movement, and of its relationship to historical developments of the period.

Components: Lecture**Room Requirements:** General Classroom(1)**ENGL 338(3)** Course ID:002629 15-MAR-2006**Studies in The Romantic Movmnt**

Students will engage in intensive consideration of selected Romantic period texts. The focus of the course will vary according to the instructor's choice of topic. Outcome: Students will be able to discuss and analyze the texts studied in this course, and to articulate diverse positions on the issues related to the course's central topic.

Components: Lecture**Room Requirements:** General Classroom(1)**ENGL 340(3)** Course ID:002630 15-MAR-2006**British Lit-The Victorian Period**

This course provides a survey of important works of prose, poetry, and fiction from the Victorian period (1832-1901). Authors may include Tennyson, the Brownings, Arnold, the Brontës, Hopkins, Hardy, Newman, Dickens, Thackeray, and George Eliot. Outcome: Students will demonstrate their ability to analyze and interpret a variety of works studied in the course, and to articulate an awareness of the social, political, and historical contexts that inform an understanding of these works.

Components: Lecture**Room Requirements:** General Classroom(1)**ENGL 343(3)** Course ID:002631 15-MAR-2006**Studies in the Victorian Period**

This course provides an opportunity for intensive consideration of selected Victorian texts that centers on a particular theme or genre or author. The course will vary each time it is taught. Outcome: Students will be able to demonstrate knowledge of the subject of the course and an appreciation of that particular aspect of Victorian life, art, and thought.

Components: Lecture**Room Requirements:** General Classroom(1)**ENGL 344(3)** Course ID:002632 15-MAR-2006**Studies in Modernism**

This course focuses on selected issues in current critical discussions of modernism. The issues may concern competing conceptions of modernism or a particular writer or group of writers associated with modernism.

Outcome: Students will be able to articulate diverse positions on the issues of the course.

Components: Lecture**Room Requirements:** General Classroom(1)**ENGL 345(3)** Course ID:002633 15-MAR-2006**British Literature-The Twentieth Century**

This course focuses on selected examples of British poetry, fiction, drama, film, and non-fiction written in the 20th century. The principle of selection may be cultural, theoretical, or formal. Outcome: Students will be able to demonstrate knowledge of assigned texts and will be able to explain the relationship among assigned texts in relation to the themes of the course.

Components: Lecture**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - English - Subject: English

ENGL 348(3) Course ID:002634 15-MAR-2006**Studies in 20thC British Literature**

This course focuses intensively on selected twentieth century British texts in relation to social and literary issues of the period. The selection may focus on cultural, theoretical, or formal issues.

Outcome: Students will be able to demonstrate detailed knowledge of particular texts and will be able to describe the relation of the assigned texts to a particular set of critical questions.

Components: Lecture**Room Requirements:** General Classroom(1)

ENGL 349(3) Course ID:002635 01-JAN-1901**Irish Renaissance****Components:** Lecture**Course Equivalents:** ENGL 309**Room Requirements:** General Classroom(1)

ENGL 351(3) Course ID:002637 15-MAR-2006**Contemporary Literature**

This course focuses on texts written from the end of World War II to the present. Outcome: Students will be able to demonstrate understanding of recent major literary trends with special attention to the intersection of culture and technology with literary experimentation of genre and form.

Components: Lecture**Room Requirements:** General Classroom(1)

ENGL 354(3) Course ID:002639 15-MAR-2006**Contemp Critical Theory**

This course, which is required of all English majors, introduces students to critical terminology and to issues in contemporary criticism and theory. Readings may include critical works that have informed and established formalist, feminist, psychoanalytic, and Marxist approaches to literary analysis, as well as those associated with gender studies, cultural studies, postcolonialism, and deconstruction. Outcome: Students will be able to demonstrate knowledge and understanding of significant texts and theories relating to issues in contemporary criticism.

Components: Lecture**Room Requirements:** General Classroom(1)

ENGL 355(3) Course ID:002640 15-MAR-2006**Studies in Literary Criticism**

Intensive study of specific topics in the field of literary criticism and theory. Outcome: Students will be able to demonstrate an understanding of significant works in the designated field, and will be able to discuss relevant theoretical and critical perspectives.

Components: Lecture**Room Requirements:** General Classroom(1)

ENGL 356(3) Course ID:002641 15-MAR-2006**History of Rhetorical Theory**

This course is an historical survey of major trends and figures in rhetorical theory. Rhetoric will be studied as a theory of the use of language to create responses in an audience, and as a theory of discourse alongside literary theory and philosophy. Outcome: Students will become familiar with: major trends and figures in the history of rhetorical theory; areas of intersection between rhetorical theory and other kinds of discourse concerned with the nature and effect of language (and possibly other media), especially within philosophy and literary theory; selected theories concerning the social and political force of rhetoric.

Components: Lecture**Room Requirements:** General Classroom(1)

ENGL 357(3) Course ID:002642 15-MAR-2006**Lit:Writer's Perspective**

This course examines literature from various periods in poetry and/or prose for technical innovation and genre development, with particular emphasis on applications to the creative process. Outcome: Students will gain a deeper understanding of the technical innovations and/or genre developments being studied, and will be able to apply these to their own creative works of fiction and/or poetry.

Components: Lecture**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - English - Subject: English**ENGL 358(3) Course ID:002643 15-MAR-2006****Cultural Theory**

This course provides an introduction to the theory informing the field of Cultural Studies and to the history of theoretical writings about culture. Outcome: Students will be able to demonstrate knowledge and understanding of significant theoretical texts in the field of cultural studies.

Components: Lecture**Room Requirements:** General Classroom(1)**ENGL 359(3) Course ID:002644 15-MAR-2006****High and Low Culture**

Students will study the interactions between elite and popular culture, possibly focusing on a historical period or on a conceptual issue such as the framing of canons. Students will review and assess the assumptions and goals of those who create and critique works of culture. Students will also analyze the criteria by which specific works are judged. Outcome: Students will be able to describe, analyze, and formulate an argument about cultural productions, using appropriate critical and technical vocabulary.

Components: Lecture**Room Requirements:** General Classroom(1)**ENGL 360(3) Course ID:002645 15-MAR-2006****Studies in Culture**

This course offers intensive study of a selected topic concerned with the material analysis of culture such as electronic media, popular drama and performance, colonial culture, music or film. Students will analyze key (e.g. vanguard, exemplary, and contested) cultural artifacts. Students will also examine the criteria by which specific works are praised and critiqued. Outcome: Students will receive training in the understanding, appreciation, and criticism of cultural productions. They will also be able to use the critical vocabulary necessary for understanding cultural artifacts.

Components: Lecture**Topics:** Writing China**Room Requirements:** General Classroom(1)**ENGL 361(3) Course ID:002646 15-MAR-2006****Modern Poetry**

This course is a study of poetry since 1880, focusing on poetic style and technique as well as on historical and cultural contexts. Outcome: Students will be able to demonstrate knowledge and understanding of significant texts, techniques, and concepts in modern poetry, and to situate these in relation to important literary and historical contexts.

Components: Lecture**Room Requirements:** General Classroom(1)**ENGL 362(3) Course ID:002647 15-MAR-2006****Studies in Poetry**

Study of poetry centered on a theme, topic, genre, critical approach, author, or group of authors. Readings may cut across historical periods and geographical boundaries. Outcome: Students will be able to demonstrate knowledge and understanding of poetic texts and of their interrelationships and contexts.

Components: Lecture**Topics:** The Country and the City**Room Requirements:** General Classroom(1)**ENGL 365(3) Course ID:002649 15-MAR-2006****Medieval and Renaissance Drama**

This course focuses on the study of dramatic works from the Medieval and Renaissance periods in their historical contexts. Outcome: Students will be able to demonstrate understanding of the theatrical works of these periods, of the historical contexts in which the drama was written and produced, and of the major issues relating to theatre of the periods.

Components: Lecture**Room Requirements:** Electronic Classroom(1)**ENGL 366(3) Course ID:002650 15-MAR-2006****Eng Drama Rest to Present**

This course focuses on the study of dramatic works from later periods in their historical contexts.

Outcome: Students will be able to demonstrate understanding of the chosen plays in their thematic, generic, or other chosen contexts; they will be able to analyze and defend interpretations of a variety of plays.

Components: Lecture**Room Requirements:** Electronic Classroom(1)

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College of Arts and Sciences - English - Subject: English**ENGL 367(3) Course ID:002651 15-MAR-2006****Modern Drama**

This course includes extensive readings in dramatists since 1870, and the study of major world movements, experiments, and innovations. Outcome: Students will be able to recognize and define major modern dramaturgical techniques and to demonstrate understanding of, to analyze, and to defend interpretations of a variety of plays.

Components: Lecture**Room Requirements:** Electronic Classroom(1)**ENGL 368(3) Course ID:002652 15-MAR-2006****Studies in Drama**

This course is a study of drama centered on a theme, topic, genre, critical approach, author, or group of authors. Readings may cut across historical periods and geographical boundaries. Outcome: Students will be able to demonstrate understanding of the chosen plays in their thematic, generic, or other chosen context; they will be able to analyze and defend interpretations of a variety of plays.

Components: Lecture**Room Requirements:** Electronic Classroom(1)**ENGL 369(3) Course ID:002653 15-MAR-2006****Women in Drama**

This course focuses on women as playwrights, actors, directors, spectators, and subjects of drama from the Early Modern period to the present. Outcome: Students will be able to demonstrate understanding of the ways in which women and issues important to women have been presented on the stage; they will be able to analyze and defend interpretations of a variety of plays.

Components: Lecture**Course Equivalents:** WOST 369**Room Requirements:** General Classroom(1)**ENGL 371(3) Course ID:002655 15-MAR-2006****The Modern Novel**

This course covers prose fiction since 1880, and includes global, social, political, moral, and economic influences on the novel. Outcome: Students will be able to demonstrate understanding of the critical skills and theoretical insights necessary for discussing, analyzing and formulating arguments about the novel in the modern world.

Components: Lecture**Room Requirements:** General Classroom(1)**ENGL 372(3) Course ID:002656 15-MAR-2006****Studies in Fiction X**

This course is a study of fiction centered on a theme, topic, genre, critical approach, author, or group of authors. Readings may cut across historical periods and geographical boundaries. Outcome: Students will be able to demonstrate an ability to employ descriptive and critical language appropriate to the discussion and analysis of fiction generally and, in particular, of the kind of fiction (e.g. theme, topic, genre, etc.) on which the course is centered. Students will be able to demonstrate an ability to articulate the formal and thematic continuities and discontinuities among these works.

Components: Lecture**Room Requirements:** General Classroom(1)**ENGL 375(3) Course ID:002659 15-MAR-2006****American Literature to 1865**

This course is a study of selected works of American Literature of this period against the background of historical events, political and social changes, moral and cultural traditions. Authors may include Bradford, Bradstreet, Franklin, Poe, Hawthorne, Melville, Emerson, and Thoreau. Outcome: Students will be able to demonstrate understanding of the distinctive historical conditions that inform American literature of this period, and will be able to identify and discuss some of its ideological and generic characteristics.

Components: Lecture**Room Requirements:** General Classroom(1)**ENGL 376(3) Course ID:002660 15-MAR-2006****American Literature 1865-1914**

This course is a study of the rise of American Literature of this period. Authors may include Whitman, Dickinson, Twain, James, and Dreiser. Outcome: Students will be able to demonstrate understanding of the distinctive historical conditions that inform American literature of this period, and will be able to identify and discuss some of its ideological and generic characteristics.

Components: Lecture**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - English - Subject: English

ENGL 377(3)	Course ID:002661	15-MAR-2006	
American Literature 1914-1945			
This course is a study of literature of early twentieth-century America. Authors may include Cather, Eliot, Frost, Hemingway, Fitzgerald, Faulkner, O'Neill, Miller, and Williams. Outcome: Students will be able to demonstrate knowledge of the literature of this period in American history, and familiarity with critical perspectives on the works studied.			
Components:	Lecture		
Room Requirements:	General Classroom(1)		

ENGL 379(3)	Course ID:002663	15-MAR-2006	
Studies in American Literature			
This course focuses on texts written by American authors. This advanced seminar course varies in topic and may concentrate on a selection of works by a major American writer or a particular literary movement, period, or theme. Outcome: students will be able to demonstrate an understanding of American literature and culture with focused attention to a major or distinctive feature of the American literary tradition.			
Components:	Lecture		
Room Requirements:	General Classroom(1)		

ENGL 381(3)	Course ID:002665	15-MAR-2006	
Comparative American Literature			
This course focuses on the study of U.S. literature and culture in relation to other literatures and cultures. Outcome: Students will demonstrate an ability to identify the formal and thematic features that, as literature, U.S. writing shares with the literature of other cultures. Students will also demonstrate an ability to specify the formal and thematic features that, as an expression of and response to cultural forces particular to the U.S., differentiate U.S. writing from that of other cultures.			
Components:	Lecture		
Room Requirements:	General Classroom(1)		

ENGL 382(3)	Course ID:002666	15-MAR-2006	
Studies in American Culture			
Intensive study of specific topics in the field of American culture. Outcome: Students will be able to demonstrate an understanding of significant works by selected American authors, of the historical political, social and intellectual backgrounds that provide a context for the works studied, and of relevant theoretical and critical perspectives			
Components:	Lecture		
Room Requirements:	General Classroom(1)		

ENGL 383(3)	Course ID:002667	01-JAN-1901	
Theology and Literature			
Components:	Lecture		
Course Equivalents:	THEO 383		
Room Requirements:	General Classroom(1)		

ENGL 384(3)	Course ID:002668	15-MAR-2006	
Advanced Studies in African-American Literature			
This course focuses on texts written by African American authors. This advanced seminar course varies in topic and may concentrate on a selection of works by a major African American writer or a particular African American literary movement, period, or theme. Outcome: students will be able to demonstrate an understanding of African American literature and culture with specialized attention to a major or distinctive feature of the African American literary tradition.			
Components:	Lecture		
Course Equivalents:	BWS 389		
Room Requirements:	General Classroom(1)		

ENGL 390(3)	Course ID:002672	15-MAR-2006	Department Consent Required
Adv Sem:			
Prerequisite: junior standing This course is required of all English majors. It offers an advanced, intensive study of a period, author, genre, theme or critical issue in a seminar setting. Topics are announced when the course is offered. Outcome: students will be able to recognize the ways that the subject matter of the seminar relates to the production, representation, and interpretation of artistic culture.			
Components:	Seminar		
Topics:	Graham Greene, Ibsen & Beckett, Magic Realism, Post Punk British Culture, Look at Films:Films About looking, Video Games and Textual Studies, Class Acts		
Room Requirements:	General Classroom(1)		

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College of Arts and Sciences - English - Subject: English

ENGL 399(3) Special Studies in Lit	Course ID:002682	15-MAR-2006	Department Consent Required
Subject matter of this course will be designated by a subscript whenever the course is offered. Usually taken as an independent study. Outcome: Students will be able to demonstrate understanding of the topic of the course, and of the research and critical skills necessary to analyze and discuss it. Usually students will work independently and produce a research paper, under the direction of a faculty member.			
Components: Supervision			
ENGL 400(3) Intro to Graduate Study	Course ID:002683	01-JAN-1901	Department Consent Required
Components: Seminar			
Topics: Topics in Lit. Studies			
Requirement Group: Restricted to Graduate School students.			
Room Requirements: General Classroom(1)			
ENGL 402(3) Teaching College Composition	Course ID:002685	01-JAN-1901	Department Consent Required
Components: Seminar			
Room Requirements: General Classroom(1)			
ENGL 403(3) Composition Theory	Course ID:002686	01-JAN-1901	Department Consent Required
Components: Seminar			
Room Requirements: General Classroom(1)			
ENGL 405(3) Topics in Linguistics	Course ID:002688	01-JAN-1901	Department Consent Required
Components: Seminar			
Room Requirements: General Classroom(1)			
ENGL 406(3) History of the English Language	Course ID:002689	01-JAN-1901	Department Consent Required
Components: Seminar			
Course Equivalents: ENGL 426, WOST 406			
Room Requirements: General Classroom(1)			
ENGL 408(3) The Rhetorical Tradition	Course ID:002691	01-JAN-1901	Department Consent Required
Components: Seminar			
Requirement Group: Restricted to Graduate School students.			
Room Requirements: General Classroom(1)			
ENGL 409(3) Contemporary Rhetorical Theory	Course ID:002692	01-JAN-1901	Department Consent Required
Components: Seminar			
Room Requirements: General Classroom(1)			
ENGL 410(3) Contemporary Literary Criticism	Course ID:002693	01-JAN-1901	Department Consent Required
Components: Seminar			
Room Requirements: General Classroom(1)			
ENGL 413(3) Textual Criticism	Course ID:009880	02-MAR-2006	Department Consent Required
Components: Seminar(In person)			
Requirement Group: Restricted to Graduate School students.			
Room Requirements: Seminar(1)			
ENGL 415(3) Media and Culture	Course ID:009440	17-SEP-2004	Department Consent Required
Components: Seminar(In person)			
Room Requirements: General Classroom(1)			

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College of Arts and Sciences - English - Subject: English

ENGL 420(3) Course ID:002700 01-JAN-1901 Department Consent Required

Tpcs:

Components: Seminar
Room Requirements: General Classroom(1)

ENGL 422(3) Course ID:002702 14-FEB-2005 Department Consent Required

Postcolonial Theory

This course traces the origins, key developments, and practice of postcolonial theory, focusing on classic texts in the field (e.g., Senhor, Fanon, Cabral); issues raised by contemporary theorists (e.g., Said, Spivak, Bhabha, Chatterjee); and current challenges to postcolonial theory.

Components: Lecture(In person)
Room Requirements: General Classroom(1)

ENGL 424(3) Course ID:002703 01-JAN-1901 Department Consent Required

Cultural Studies

Components: Seminar
Room Requirements: General Classroom(1)

ENGL 426(3) Course ID:002704 01-JAN-1901 Department Consent Required

Feminist Theory and Criticism

Components: Seminar
Course Equivalents: ENGL 406, WOST 406
Room Requirements: General Classroom(1)

ENGL 427(3) Course ID:002705 01-JAN-1901 Department Consent Required

Dramatic Theory

Components: Seminar
Room Requirements: General Classroom(1)

ENGL 430(3) Course ID:002708 17-SEP-2004 Department Consent Required

Topics in Lit Studies

Components: Seminar(In person)
Room Requirements: General Classroom(1)

ENGL 433(3) Course ID:002709 01-JAN-1901 Department Consent Required

Seminar in Individual Authors

Components: Seminar
Room Requirements: Seminar(1)

ENGL 436(3) Course ID:009881 02-MAR-2006 Department Consent Required

Women Authors in English

Components: Seminar(In person)
Requirement Group: Restricted to Graduate School students.
Room Requirements: Seminar(1)

ENGL 437(3) Course ID:002711 14-FEB-2005 Department Consent Required

Topics in Drama

This course may deal with topics that cut across historical and national boundaries, such as dramatic genres, women in drama, modern reappropriations of earlier drama; with more specialized topics such as performance or feminist dramatic theory; or with historical movements in drama.

Components: Lecture(In person)
Room Requirements: General Classroom(1)

ENGL 440(3) Course ID:002712 01-JAN-1901 Department Consent Required

Topics in Medieval Literature

Components: Seminar
Room Requirements: General Classroom(1)

ENGL 441(3) Course ID:002713 01-JAN-1901 Department Consent Required

Old English Language & Literature

Components: Seminar
Room Requirements: Seminar(1)

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College of Arts and Sciences - English - Subject: English

ENGL 443(3) Middle English Literature Components: Seminar Room Requirements: Seminar(1)	Course ID:002715	01-JAN-1901	
ENGL 444(3) Medieval Drama Components: Seminar Room Requirements: Seminar(1)	Course ID:002716	01-JAN-1901	
ENGL 447(3) Chaucer Components: Seminar Requirement Group: Restricted to Graduate School students. Room Requirements: Seminar(1)	Course ID:002718	01-JAN-1901	
ENGL 450(3) Topics in Early Modern Lit & Culture Components: Seminar Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1)	Course ID:002720	01-JAN-1901	Department Consent Required
ENGL 455(3) Shakespeare Components: Seminar Topics: Shakespeare and Gender Room Requirements: Seminar(1)	Course ID:002723	01-JAN-1901	Department Consent Required
ENGL 456(3) Early Modern Drama Components: Seminar Room Requirements: Seminar(1)	Course ID:002724	01-JAN-1901	Department Consent Required
ENGL 457(3) Seventeenth-Century Lit Components: Seminar Room Requirements: Seminar(1)	Course ID:002725	01-JAN-1901	Department Consent Required
ENGL 458(3) Milton Components: Seminar	Course ID:002726	01-JAN-1901	Department Consent Required
ENGL 460(3) Topics in Restoration & 18C Literature Components: Seminar Room Requirements: General Classroom(1)	Course ID:002727	01-JAN-1901	
ENGL 465(3) Johnson and His Circle Components: Seminar Room Requirements: General Classroom(1)	Course ID:002731	01-JAN-1901	
ENGL 466(3) Eighteenth-Century Novel Components: Seminar Room Requirements: General Classroom(1)	Course ID:002732	01-JAN-1901	
ENGL 470(3) Topics in Romanticism Components: Seminar Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1)	Course ID:002733	01-JAN-1901	

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College of Arts and Sciences - English - Subject: English

ENGL 471(3) Poetry of Romantic Period Components: Seminar Room Requirements: General Classroom(1)	Course ID:002734	01-JAN-1901	
ENGL 475(3) Topics in Victorian Literature Components: Seminar Room Requirements: Seminar(1)	Course ID:002738	01-JAN-1901	Department Consent Required
ENGL 476(3) Victorian Poetry Components: Seminar Room Requirements: General Classroom(1)	Course ID:002739	01-JAN-1901	
ENGL 477(3) Victorian Prose Components: Seminar Room Requirements: Seminar(1)	Course ID:002740	01-JAN-1901	
ENGL 478(3) Victorian Novel Components: Seminar Room Requirements: General Classroom(1)	Course ID:002741	01-JAN-1901	Department Consent Required
ENGL 480(3) Topics in Modernism Components: Seminar Room Requirements: General Classroom(1)	Course ID:002742	01-JAN-1901	Department Consent Required
ENGL 481(3) Modern Poetry Components: Seminar Room Requirements: General Classroom(1)	Course ID:002743	01-JAN-1901	
ENGL 482(3) Modern Drama Components: Seminar Room Requirements: General Classroom(1)	Course ID:002744	01-JAN-1901	
ENGL 483(3) Modern Novel Components: Seminar Room Requirements: General Classroom(1)	Course ID:002745	01-JAN-1901	
ENGL 484(3) Literature of Jazz Age Components: Seminar	Course ID:010074	20-JUL-2006	Department Consent Required
ENGL 485(3) Contemporary Literature Components: Seminar Room Requirements: General Classroom(1)	Course ID:002747	01-JAN-1901	
ENGL 488(3) 20th Century Literature in English Components: Lecture Room Requirements: General Classroom(1)	Course ID:002750	10-JAN-2006	Department Consent Required

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College of Arts and Sciences - English - Subject: English

ENGL 489(3) Course ID:002751 17-SEP-2004 Department Consent Required
 Magic Realism
 Components: Seminar(In person)
 Requirement Group: Restricted to Graduate School students.
 Room Requirements: General Classroom(1)

ENGL 490(3) Course ID:002752 01-JAN-1901 Department Consent Required
 Topics in American Literature
 Components: Seminar
 Topics: Class Act
 Room Requirements: General Classroom(1)

ENGL 491(3) Course ID:002753 01-JAN-1901
 Early American Literature
 Components: Seminar
 Room Requirements: General Classroom(1)

ENGL 492(3) Course ID:002754 01-JAN-1901
 American Romanticism
 Components: Seminar
 Requirement Group: Restricted to Graduate School students.
 Room Requirements: General Classroom(1)

ENGL 493(3) Course ID:002755 01-JAN-1901
 American Realism
 Components: Seminar
 Room Requirements: General Classroom(1)

ENGL 494(3) Course ID:002756 01-JAN-1901
 American Lit Since 1914
 Components: Seminar
 Room Requirements: General Classroom(1)

ENGL 496(3) Course ID:002757 01-JAN-1901
 African American Literature
 Components: Seminar
 Requirement Group: Restricted to Graduate School students.
 Room Requirements: General Classroom(1)

ENGL 499(3) Course ID:009969 03-APR-2006 Department Consent Required
 Topic: AP Summer Workshop
 American themes in the AP classroom.
 Components: Lecture(In person)
 Room Requirements: General Classroom(1)

ENGL 500(3) Course ID:002761 01-JAN-1901
 Research Seminar
 Components: Seminar
 Requirement Group: Restricted to Graduate School students.
 Room Requirements: Seminar(1)

ENGL 501(3) Course ID:002762 01-JAN-1901 Department Consent Required
 Directed Readings
 Components: Supervision

ENGL 502(3) Course ID:002763 01-MAY-2004 Department Consent Required
 Ind Study-Doctoral Qualificatn
 Components: Supervision
 Requirement Group: Restricted to Graduate School students.

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College of Arts and Sciences - English - Subject: English

ENGL 540(3) Newberry Seminar	Course ID:002764	01-DEC-2003	Department Consent Required
Components:	Seminar		
Requirement Group:	Restricted to Graduate School students.		

ENGL 595(0) Thesis Supervision	Course ID:002765	01-JAN-1901	Department Consent Required
Components:	Thesis Research		

ENGL 596(3) Thesis Research	Course ID:002766	01-JAN-1901	Department Consent Required
Components:	Lecture		

ENGL 600(0) Dissertation Supervision	Course ID:002767	01-JAN-1901	Department Consent Required
Components:	Supervision		

ENGL 605(0) Master's Study	Course ID:002769	01-JAN-1901	Department Consent Required
Components:	Lecture		

ENGL 610(0) Doctoral Study	Course ID:002770	01-JAN-1901	Department Consent Required
Components:	Supervision		

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College of Arts and Sciences - Erikson Institute - Subject: Erikson Institute

ERIK E101(0) Course ID:002775 01-JAN-1901
Practical Experience I
Components: Field Studies

ERIK E102(0) Course ID:002776 01-JAN-1901
Practical Experience II
Components: Field Studies

ERIK E103(0) Course ID:002777 01-JAN-1901
Practical Experience III
Components: Field Studies

ERIK E105(2) Course ID:002778 01-JAN-1901
Meth Tchg RdG Yng Children
Components: Lecture
Room Requirements: General Classroom(1)

ERIK E106(4) Course ID:002779 01-JAN-1901
Theory & Practice KG-Prim Methods
Components: Lecture
Room Requirements: General Classroom(1)

ERIK E110(3) Course ID:002781 01-JAN-1901
Early Childhood Care & Education
Components: Lecture
Room Requirements: General Classroom(1)

ERIK E111(3) Course ID:002782 01-JAN-1901
Early Childhood Program Administration
Components: Lecture
Room Requirements: General Classroom(1)

ERIK E112(3) Course ID:002783 01-JAN-1901
Preschool/Primary Curriculum
Components: Lecture
Room Requirements: General Classroom(1)

ERIK E115(1) Course ID:002784 01-JAN-1901
Theory of Play
Components: Lecture
Room Requirements: General Classroom(1)

ERIK E121(2) Course ID:002786 01-JAN-1901
Dynamics of Human Dev I
Components: Lecture
Room Requirements: General Classroom(1)

ERIK E122(2) Course ID:002787 01-JAN-1901
Dynamics of Human Dev II
Components: Lecture
Room Requirements: General Classroom(1)

ERIK E123(1) Course ID:002788 01-JAN-1901
Dynamics of Human Dev III
Components: Lecture
Room Requirements: General Classroom(1)

ERIK E125(3) Course ID:002789 01-JAN-1901
Physical Growth & Development
Components: Lecture
Room Requirements: General Classroom(1)

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College of Arts and Sciences - Erikson Institute - Subject: Erikson Institute

ERIK E126(2) Course ID:002790 01-JAN-1901
 Cognitive Dev Yng Children
 Components: Lecture
 Room Requirements: General Classroom(1)

ERIK E127(2) Course ID:002791 01-JAN-1901
 Language Development in Young Children
 Components: Lecture
 Room Requirements: General Classroom(1)

ERIK E132(2) Course ID:002792 01-JAN-1901
 Family & Culture
 Components: Lecture
 Room Requirements: General Classroom(1)

ERIK E137(1) Course ID:002793 01-JAN-1901
 Working with Families
 Components: Lecture
 Room Requirements: General Classroom(1)

ERIK E139(1) Course ID:002794 01-JAN-1901
 Child Assessment
 Components: Lecture
 Room Requirements: General Classroom(1)

ERIK E140(2) Course ID:002795 01-JAN-1901
 Internship & Seminar I
 Components: Field Studies

ERIK E141(2) Course ID:002796 01-JAN-1901
 Internship & Seminar II
 Components: Field Studies

ERIK E142(2) Course ID:002797 01-JAN-1901
 Internship & Tutorial III
 Components: Field Studies

ERIK E143(2) Course ID:002798 01-JAN-1901
 Internship & Tutorial IV
 Components: Field Studies

ERIK E150(2) Course ID:002800 01-JAN-1901
 Methods I
 Components: Seminar
 Room Requirements: Seminar(1)

ERIK E151(2) Course ID:002801 01-JAN-1901
 Methods II
 Components: Seminar
 Course Equivalents: ERIK E152
 Room Requirements: Seminar(1)

ERIK E152(2) Course ID:002802 01-JAN-1901
 Methods III
 Components: Seminar
 Course Equivalents: ERIK E151
 Room Requirements: General Classroom(1)

ERIK E360(1 - 4) Course ID:002810 01-JAN-1901
 Brain and Developing Child
 Components: Lecture

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College of Arts and Sciences - Erikson Institute - Subject: Erikson Institute

ERIK E390 (3) Course ID:002814 01-JAN-1901
 Infant Growth & Development
 Components: Lecture
 Room Requirements: General Classroom(1)

ERIK E391 (3) Course ID:002815 01-JAN-1901
 Family Studies
 Components: Lecture
 Room Requirements: General Classroom(1)

ERIK E392 (3) Course ID:002816 01-JAN-1901
 Infant Assessment
 Components: Lecture
 Room Requirements: General Classroom(1)

ERIK E393 (3) Course ID:002817 01-JAN-1901
 Early Intervention Methods
 Components: Lecture
 Room Requirements: General Classroom(1)

ERIK E394 (3) Course ID:002818 01-JAN-1901
 Internship & Seminar on Infancy
 Components: Field Studies
 Room Requirements: Seminar(1)

ERIK E395 (3) Course ID:002819 01-JAN-1901
 Intern & Sem Infant Studies II
 Components: Field Studies
 Room Requirements: Seminar(1)

ERIK E39A (2) Course ID:002813 01-JAN-1901
 Infnt Grwth & Dvlpmt (Typ/Atyp)
 Components: Lecture
 Room Requirements: General Classroom(1)

ERIK E421 (3) Course ID:009428 24-AUG-2004
 Human Development I
 Components: Seminar

ERIK E426 (3) Course ID:009429 24-AUG-2004
 Cognition, Language and Play
 Components: Seminar

ERIK E460 (0) Course ID:002824 01-JAN-1901
 Proseminar:Applied Child Development
 Components: Supervision
 Requirement Group: Restricted to Graduate Education Students.

ERIK E476 (3) Course ID:002825 01-JAN-1901
 Sem Iss Adult-Child Interactn
 Components: Seminar
 Room Requirements: General Classroom(1)

ERIK E477 (3) Course ID:002826 01-JAN-1901
 Sem Children-At-Risk
 Components: Seminar
 Room Requirements: Seminar(1)

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College of Arts and Sciences - Erikson Institute - Subject: Erikson Institute

ERIK E479(3) Course ID:002827 01-JAN-1901
 Tch & Lrn: Linking Theor & Rsrch to Prac
 Components: Seminar
 Requirement Group: Restricted to Graduate Education Students.
 Room Requirements: Seminar(1)

ERIK E480(3) Course ID:002828 01-JAN-1901
 Sem: Cognition, Language & Brain
 Components: Seminar
 Requirement Group: Restricted to Graduate Education Students.
 Room Requirements: Seminar(1)

ERIK E481(3) Course ID:002829 01-JAN-1901
 Sem Social & Cultural Contexts
 Components: Seminar
 Requirement Group: Restricted to Graduate Education Students.
 Room Requirements: Seminar(1)

ERIK E482(3) Course ID:002830 01-JAN-1901
 Dev, Eval Erly Chld Interv Prog
 Components: Seminar
 Requirement Group: Restricted to Graduate Education Students.
 Room Requirements: Seminar(1)

ERIK E485(3) Course ID:002831 01-JAN-1901
 Research Internship
 Components: Field Studies
 Requirement Group: Restricted to Graduate Education Students.

ERIK E486(3) Course ID:002832 01-JAN-1901
 Teaching Internship
 Components: Field Studies
 Requirement Group: Restricted to Graduate Education Students.

ERIK E487(3) Course ID:002833 01-JAN-1901
 Clinical Internship
 Components: Field Studies
 Requirement Group: Restricted to Graduate Education Students.

ERIK E488(3) Course ID:002834 01-JAN-1901
 Research Meth Child Devel
 Components: Supervision
 Requirement Group: Restricted to Graduate Education Students.

ERIK E489(3) Course ID:002835 01-JAN-1901
 Special Topics:
 Components: Seminar
 Requirement Group: Restricted to Graduate Education Students.

ERIK E490(0) Course ID:002836 01-JAN-1901
 Dissertation Supervision A
 Components: Supervision
 Requirement Group: Restricted to Graduate Education Students.

ERIK E497(0) Course ID:002837 01-MAR-2005
 Doctoral Study
 Components: Supervision
 Requirement Group: Restricted to Graduate Education Students.

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College of Arts and Sciences - Erikson Institute - Subject: Erikson Institute

ERIK E498(1 - 4) Course ID:002838 01-JAN-1901
Independent Study
Components: Independent Study
Topics: Home Visiting Survey Analysis
Requirement Group: Restricted to Graduate Education Students.

ERIK E499(0) Course ID:002839 01-JAN-1901
Dissertation Supervision
Components: Supervision
Requirement Group: Restricted to Graduate Education Students.

ERIK E61(1 - 4) Course ID:002844 01-JAN-1901
Topics in Early Chld Curr
Components: Lecture
Room Requirements: General Classroom(1)

ERIK E62(1 - 4) Course ID:002845 01-JAN-1901
Topics in Multicutrl Education
Components: Lecture
Room Requirements: General Classroom(1)

ERIK E73(3) Course ID:002846 01-JAN-1901
Child Abuse Prevention
Components: Seminar
Room Requirements: General Classroom(1)

ERIK E96(1 - 4) Course ID:002864 01-JAN-1901
Infant Stds Selected Topic
Components: Seminar
Room Requirements: General Classroom(1)

ERIK E99A(0) Course ID:002868 01-JAN-1901
Dissertation Supervision-Option A
Components: Supervision

ERIK 489(3) Course ID:002869 01-JAN-1901
Special Topics:
Components: Seminar

Course Catalog

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College of Arts and Sciences - English as a Second Language - Subject: English as a Second Language**ESL 53(6)** Course ID:009505 15-MAR-2006**Intensive Language Skills Development-Advanced**

This course integrates the language skills of reading, writing, speaking, and listening at the advanced level. Students will examine academic texts and will produce both individual and group oral reports as well as essays and written reports.

Components: Lecture(In person)**ESL 55(2)** Course ID:002876 15-MAR-2006**English for Special Purposes GS1**

This course addresses the needs of graduate students at the Intermediate/Low Advanced level. Students will study grammatical and syntactic structures necessary for clear communication in English for academic purposes and will produce a variety of texts.

Components: Lecture**Room Requirements:** General Classroom(1)**ESL 56(2)** Course ID:002877 15-MAR-2006**English for Special Purposes GS2**

This is an integrated skills course for advanced level graduate students. Students will examine the stylistic requirements of English for academic purposes. They will study the language used in peer-reviewed journals in their respective disciplines and present oral reports and written assignments in appropriate academic English.

Components: Lecture(In person)**Room Requirements:** General Classroom(1)**ESL 58(4)** Course ID:009506 15-MAR-2006**Language Skills for U.S. Academic Environment**

This course prepares students for undergraduate programs at US colleges and universities. They will examine the US academic culture and focus on discussion techniques, oral presentation and pronunciation skills, and notetaking guidelines. They will also write a variety of papers representative of college course assignments.

Components: Lecture(In person)**ESL 59(4)** Course ID:009507 15-MAR-2006**Language Skills for Professionals**

This course assists professionals as well as graduate and pre-professional students in developing the writing and discussion skills needed in their fields. They will prepare team and individual oral and written reports, examine research methods, and assess the cultural aspects of professional communication.

Components: Lecture(In person)**ESL 62(3)** Course ID:009601 15-MAR-2006**Listen/Speak-Intermediate/LowAdv**

This course focuses on vocabulary and idioms in oral communication. Students will listen to and engage in a series of informal conversations and discussions, present oral reports, and listen to lectures while developing notetaking skills. Students will focus on concrete topics and begin to examine more abstract topics.

Components: Lecture(In person)**Room Requirements:** Video Room (TV and VCR)(1)**ESL 63(3)** Course ID:009604 15-MAR-2006**Reading Writing Grammar-Intermediate/LowAdv**

This course focuses on academic writing at the sentence level and on paragraph development, with emphasis on writing clearly and recognizing local and global errors. Students will also improve comprehension of texts about concrete topics and begin to examine more abstract topics.

Components: Lecture(In person)**Room Requirements:** General Classroom(1)**ESL 64(3)** Course ID:009602 15-MAR-2006**Listen/Speak-Advanced**

This course focuses on oral communication and listening skills at the advanced level with a focus on vocabulary development, discussion techniques, notetaking skills, and academic lecture comprehension. Students will prepare group and individual oral reports.

Components: Lecture(In person)**Room Requirements:** Video Room (TV and VCR)(1)

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College of Arts and Sciences - English as a Second Language - Subject: English as a Second Language

ESL 65(3) Course ID:009605 15-MAR-2006**Reading Writing Grammar-Advanced**

This course focuses on academic reading and writing. Students will prepare more complex papers, focusing on paragraph and essay development with emphasis on clarity and accuracy. Students will also analyze more advanced texts, examine inferences, and write response papers to the readings.

Components: Lecture(In person)**Room Requirements:** General Classroom(1)

ESL 66(3) Course ID:009603 15-MAR-2006**Listen/Speak-High Advanced**

This course is designed for students with near-native speaker fluency. Students will engage in lively discussions on a variety of subjects with emphasis on academic topics and cultural diversity. They will prepare individual and group oral presentations as well as practice notetaking skills while listening to and analyzing university lectures.

Components: Lecture(In person)

ESL 67(3) Course ID:009606 15-MAR-2006**Reading Writing Grammar-High Advanced**

This course is designed for students with near-native speaker fluency. Students will read and analyze a variety of texts from different fields. They will write extended essays and reports, focus on cohesion and coherence in discourse, examine inferences, and incorporate outside sources in their papers.

Components: Lecture(In person)**Room Requirements:** General Classroom(1)

ESL 91(4) Course ID:002894 15-MAR-2006**English Grammar & Usage**

This course presents complex grammatical structures, embedded clauses, reduced forms, temporal frames and tense shifts, and low frequency structures. Students will examine texts to analyze grammatical structures in actual use by native speakers, and they will write a number of papers.

Components: Lecture**Room Requirements:** General Classroom(1)

ESL 92(4) Course ID:002895 15-MAR-2006**University Writing Skills**

This course is designed to increase students' understanding of the rhetorical devices and organizational patterns of academic writing. Students will write analyses and arguments, prepare reports, analyze a number of texts, use outside sources to support their points, and practice summary and paraphrase.

Components: Lecture**Room Requirements:** General Classroom(1)

ESL 93(4) Course ID:002896 15-MAR-2006**Univ Speaking/Listening**

This course focuses on the listening, discussion, notetaking, and oral presentation skills needed for academia. Students will practice techniques for expressing opinions and engaging in argument. They will listen to university lectures and present individual and oral reports of varying length and complexity.

Components: Lecture**Room Requirements:** General Classroom(1)

ESL 94(4) Course ID:002897 15-MAR-2006**Univ Reading & Vocab**

This course prepares students to develop proficiency in understanding vocabulary, recognizing organization patterns, and reading critically while examining texts in general and specialized subject areas. Students will also present oral reports and short papers.

Components: Lecture**Room Requirements:** General Classroom(1)

ESL 97(1) Course ID:002900 15-MAR-2006 Department Consent Required**Readings in American Culture**

Independent study; topics arranged by student and advisor.

Components: Supervision**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - English as a Second Language - Subject: English as a Second Language

ESL 98(2)

Course ID:002901

15-MAR-2006

English Pronunciation

This course assists students in improving phonemic accuracy, stress patterns, intonation, and rhythm. Students will develop class participation and group discussion skills as well as the fundamentals of public speaking. Students are required to practice with pronunciation software in the language resource center.

Components: Lecture**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - Environmental Studies - Subject: Environmental Studies

ESP 1TRN(0 - 99) Course ID:010877 01-JAN-1901
 Environmental Studies Program 100- Level Transfer
 Components: Lecture

ESP 2TRN(0 - 99) Course ID:010878 01-JAN-1901
 Environmental Studies Program 200 - Level Transfer
 Components: Lecture

ESP 3TRN(0 - 99) Course ID:010879 01-JAN-1901
 Environmental Studies Program 300 - Level Transfer
 Components: Lecture

ESP 104(3) Course ID:002907 01-JAN-1901
 Humans & Natural Environment
 Components: Lecture
 Course Equivalents: PAX 104, ANTH 104

ESP 107(3) Course ID:002910 22-MAR-2004
 Plants and Civilization
 Components: Lecture
 Course Equivalents: NTSC 107
 Attributes: CORE Scientific Literacy

ESP 108(3) Course ID:002911 01-JAN-1901
 Evolution & Genetics
 Components: Lecture
 Course Equivalents: NTSC 104
 Attributes: CORE Scientific Literacy

ESP 113(3) Course ID:002916 22-MAR-2004
 Earth Sci-The Changing Planet
 Components: Lecture
 Course Equivalents: NTSC 113
 Attributes: CORE Scientific Literacy

ESP 114(3) Course ID:002917 22-MAR-2004
 Earth Sci:Weather-Climatology
 Components: Lecture
 Course Equivalents: NTSC 114
 Attributes: CORE Scientific Literacy

ESP 130(0) Course ID:002923 01-JAN-1901
 Introductory Botany & Taxonomy
 Components: Lecture

ESP 139(0) Course ID:002926 01-JAN-1901
 Conifers & Broad-leaved Evergreens
 Components: Lecture

ESP 140(0) Course ID:002927 01-JAN-1901
 Local Flora
 Components: Lecture

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College of Arts and Sciences - Environmental Studies - Subject: Environmental Studies

ESP 180(3) Environmental Sustainability	Course ID:009809	10-JAN-2006
This course introduces students to the fundamental concepts, principles, theories and knowledge in the area of environmental science relative to the impact that humans as consumers have on the environment and how these interactions affect the probability of establishing sustainability for human and non-human inhabitants of planet Earth. Emphasis will be placed on consumptive practices in the areas of food and agriculture, use of non-renewable energy and natural resources pertaining to transportation and housing practices, and the effluent by-products of our current lifestyles and their concomitant effects on the health and well-being of humans. The course provides students with an understanding of ecological energetics so that we may comprehend our role as consumers, the impact of consumption on ecosystems and the reciprocal effect that ecosystem change has on human health.		
Components: Lecture(In person)		
Course Equivalents: NTSC 180		
Attributes: CORE Scientific Literacy, CORE Values - Civic Engagement		
Room Requirements: General Classroom(1)		
ESP 192(3) Moral Problems	Course ID:002932	01-JAN-1901
X		
Components: Lecture		
Topics: Ecology Crisis		
ESP 205(0) Plant Biology Lect/Lab	Course ID:002935	01-JAN-1901
Components: Lecture		
ESP 235(3) Environmental Politics	Course ID:002944	23-MAR-2006
Components: Lecture		
Course Equivalents: PAX 235, PLSC 392		
ESP 265(3) Ecology	Course ID:002945	22-MAR-2004
Components: Lecture		
Course Equivalents: BIOL 265		
ESP 272(0) Environmental Sociology	Course ID:002947	01-JAN-1901
Components: Lecture		
Course Equivalents: BIET 272, PAX 272, SOCL 272		
ESP 273(3) Energy and The Environment	Course ID:002948	01-JAN-1901
Components: Lecture		
Course Equivalents: PAX 273, NTSC 273		
Attributes: CORE Scientific Literacy, CORE Values - Civic Engagement		
ESP 280(3) Theology and Environment	Course ID:002949	01-JAN-1901
Components: Laboratory		
Room Requirements: General Classroom(1)		
ESP 281(3) Human Impact on Environment	Course ID:002950	22-MAR-2004
Components: Lecture		
Course Equivalents: PAX 281, NTSC 281		
ESP 282(3) The Human Environment	Course ID:002951	22-MAR-2004
Components: Lecture		
Course Equivalents: PAX 282, NTSC 282		
Attributes: CORE Scientific Literacy		

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College of Arts and Sciences - Environmental Studies - Subject: Environmental Studies

ESP 288(3) Course ID:002953 22-MAR-2004
Nature in Literature
Components: Lecture
Course Equivalents: PAX 288, ENGL 288
Attributes: CORE Literary Knowledge and Experience

ESP 292(3) Course ID:002954 01-JAN-1901
History U.S. Environment
Components: Lecture
Course Equivalents: HIST 292

ESP 293(3) Course ID:002955 01-JAN-1901
Moral Problem: Ecology
Components: Lecture

ESP 298(3) Course ID:002956 01-JAN-1901
TP: Topics in Environmental Studies/Sci
Components: Lecture
Room Requirements: General Classroom(1)

ESP 304(0) Course ID:002960 01-JAN-1901
Disease & Health in History
Components: Lecture
Course Equivalents: HIST 301

ESP 305(3) Course ID:002961 01-JAN-1901
History of Urban Environment
Components: Lecture
Room Requirements: General Classroom(1)

ESP 306(3) Course ID:002962 01-JAN-1901
Comparative Environmental Politics
Components: Lecture

ESP 309(3) Course ID:002963 01-JAN-1901
Adv Writing: Ecology
Components: Lecture
Room Requirements: General Classroom(1)

ESP 310(0) Course ID:002964 01-JAN-1901
Instrumental Analysis
Components: Lecture

ESP 311(0) Course ID:002965 01-JAN-1901
Instr Analytical Lab
Components: Laboratory

ESP 312(0) Course ID:002966 01-JAN-1901
Environmental Chemistry
Components: Lecture
Course Equivalents: CHEM 312

ESP 316(0) Course ID:002967 01-JAN-1901
Limnology Lec/Lab
Components: Lecture

ESP 320(3) Course ID:002968 01-JAN-1901
Animal Behavior
Components: Lecture
Course Equivalents: ANTH 320, BIOL 320

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College of Arts and Sciences - Environmental Studies - Subject: Environmental Studies

ESP 324(3) Course ID:002969 01-JAN-1901
 Environmental Ethics
 Components: Lecture
 Room Requirements: General Classroom(1)

ESP 325(3) Course ID:002970 01-JAN-1901
 Primatology-Behavior & Ecology
 Components: Lecture
 Course Equivalents: BIOL 325, ANTH 325

ESP 327(4) Course ID:002971 01-JAN-1901
 Wetland Ecology
 Components: Lecture
 Course Equivalents: BIOL 327
 Room Requirements: Electronic Classroom(1)

ESP 329(0) Course ID:002973 01-JAN-1901
 Environmental Advocacy
 Components: Lecture
 Course Equivalents: PAX 329, CMUN 329

ESP 330(3) Course ID:002974 01-JAN-1901
 Conservation Biology
 Components: Lecture
 Course Equivalents: BIOL 328
 Room Requirements: Electronic Classroom(1)

ESP 337(0) Course ID:002976 01-JAN-1901
 Rhet Soc Change: Agit & Resist
 Components: Lecture

ESP 341(3) Course ID:002977 14-JAN-2004
 Global Marketing
 Components: Lecture
 Room Requirements: General Classroom(1)

ESP 344(0) Course ID:002978 01-JAN-1901
 Theology and Ecology
 Components: Lecture
 Course Equivalents: BIET 344, THEO 344

ESP 354(0) Course ID:002979 01-JAN-1901
 Global Environmental Politics
 Components: Lecture
 Course Equivalents: INTS 354, PAX 354, PLSC 354

ESP 360(3) Course ID:002980 01-JAN-1901
 Environmental Archaeology
 Components: Lecture

ESP 361(3) Course ID:002981 01-JAN-1901
 Cultural Ecology
 Components: Lecture

ESP 362(3) Course ID:002982 01-JAN-1901
 Advanced Primatology
 Components: Lecture

ESP 363(0) Course ID:002983 01-JAN-1901
 Evolution of Disease
 Components: Lecture

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College of Arts and Sciences - Environmental Studies - Subject: Environmental Studies

ESP 370(3) Seminar: The Environment Components: Seminar Room Requirements: Seminar(1)	Course ID:002984	01-JAN-1901	
ESP 372(4) Lake Michigan Biology Components: Lecture	Course ID:009518	17-JAN-2005	
ESP 375(3) Society & Natural Environment Components: Lecture Room Requirements: General Classroom(1)	Course ID:002985	01-JAN-1901	
ESP 389(3) Technology & Ecology Components: Lecture Room Requirements: General Classroom(1)	Course ID:002986	01-JAN-1901	
ESP 390(3) Integrative Seminar This course requires students to focus on a specific environmental issue or theme, integrating multidisciplinary perspectives, through individual or group presentations, discussion, and analysis of presentations by outside speakers. Outcome: Students will demonstrate an understanding of the multi-faceted and interdisciplinary nature of environmental issues. Components: Seminar Topics: Ecoethics/ Age of Global Chng, Current Environmental Issues Requirement Group: Pre-requisite: Senior standing only. Room Requirements: Seminar(1)	Course ID:002987	15-MAR-2006	
ESP 393(3) Natural Resource Conservation Components: Lecture Course Equivalents: BIOL 393 Room Requirements: General Classroom(1)	Course ID:002988	01-JAN-1901	
ESP 395(3) Environmental Internship Students seek out and engage in a semester- or summer-long internship with a civic, business, governmental, or academic group providing hands-on experience in work on environmental issues. Outcome: Students will demonstrate, through daily activity logs and a comprehensive final report, a clear understanding of the environmental context and practical applications of their internship experience. Components: Field Studies Course Equivalents: NTSC 395	Course ID:002989	15-MAR-2006	Department Consent Required
ESP 398(1 - 12) Special Topics Prerequisite: Junior or senior standing. Specific titles and contents vary from semester to semester. Variable credit hours. Components: Lecture Topics: Marine Biology, Restoration Ecology, Sol/Environ Prob: Biodiesel, Advanced Biodiesel, Environ. Policy & Management, Biodiesel Lab, TA in Anthropology, Biofuels in the Midwest, Biofuels Lab, Sustainability Teaching Assist, AdvStep:Local&Sustain Food Sys, NextSTEP:Local&SustainFoodSys, Sustainable Agriculture, Comm-Based Sustainable Develop Room Requirements: General Classroom(1)	Course ID:002990	01-JAN-1901	
ESP 399(1 - 3) Directed Readings Directed by an ESP faculty member, students will read, analyze, and discuss a publications focusing on different aspects of a specific environmental issue or theme. Outcome: Students will demonstrate comprehension of, and the ability to apply information from, scientific literature and be able to synthesize information to produce a cogent, synthetic analysis of their topic based on these readings. Components: Supervision Topics: Environmental Economics, Sustainable Development, Humn Effects/Deciduous Forrest, Environmental History, Food Systems	Course ID:002991	15-MAR-2006	Department Consent Required

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College of Arts and Sciences - Fine Arts - Subject: Fine Arts

FNAR 116(3) Course ID:003048 15-MAR-2006**Color Slide Photography**

A non-darkroom, introductory course to the equipment, techniques and aesthetics of creative photography that emphasizes camera controls, principles of composition, concepts of color theory, the unique potential of the projected image, and personal expression. An adjustable 35mm camera is required. Outcome: Students will be able to demonstrate an understanding and application of exposure, depth of field, rendering motion, full frame composition, sequential imagery, balance of film and light source, and the functions of color, all of which support the practice of creative photography.

Components: Lecture**Room Requirements:** Studio - Fine Arts(1)

FNAR 118(3) Course ID:003049 15-MAR-2006**Printmaking I**

An exploration of the production of fine art multiples as they are created utilizing zinc and copper plates. Techniques of etching and engraving aquatint and color printing as well as innovative processes are taught.

Outcome: Students will demonstrate understanding of the techniques needed to produce images on metal plates and alternative surface; the intrinsic qualities particular to expression in print media, recognize fine prints, specific techniques, and archival quality in historical examples, use intaglio presses as a means of production and form evaluative judgments about printed imagery.

Components: Lecture**Room Requirements:** Studio - Fine Arts(1)

FNAR 119(3) Course ID:003050 15-MAR-2006**Watercolor Techniques**

An introduction to the basic elements of watercolor painting including: the application of drawing, design, and color principles. A variety of techniques and materials will be explored including, watercolor paints and pencils, and brush and masking techniques. Observational problems will be introduced to build technical, perceptual, and personal expressive interpretation of form through the watercolor painting idiom. Outcome: Students will be able to demonstrate an understanding of basic painting principles and vocabulary, through practice and articulation of both formal and artistic ideas.

Components: Lecture**Room Requirements:** Studio - Fine Arts(1)

FNAR 120(3) Course ID:003051 15-MAR-2006**Ceramics: Handbuilding**

An exploration of various handbuilding techniques, surface design techniques, and firing ranges available to the contemporary ceramist. Students are encouraged to pursue individual expression in the context of a broad range of methods and creative concepts. Outcomes: Students will be able to demonstrate the basics of successful construction and glaze techniques; demonstrate creative strategies and critical evaluation of the creative process; demonstrate an understanding of both historical and contemporary approaches to the medium and the role of the Ceramic artist in cultures past and present.

Components: Lecture**Attributes:** CORE Artistic Knowledge and Experience**Room Requirements:** Studio - Fine Arts(1)

FNAR 121(3) Course ID:009844 15-MAR-2006**Ceramics: Wheelthrowing**

An introduction to the potters' wheel. Students learn basic throwing skills, explore utilitarian design concepts, and learn to balance spontaneous and practiced approaches to process. Emphasis is on the successful integration of craft and personal expression. Outcomes: Students will be able to demonstrate basic wheelthrowing and glaze techniques; demonstrate creative strategies and critical evaluation of the creative process; demonstrate an understanding of both historical and contemporary approaches to the medium and the role of the Ceramic artist in cultures past and present.

Components: Lecture**Room Requirements:** Studio - Fine Arts(1)

FNAR 123(3) Course ID:003052 15-MAR-2006**Metalwork and Jewelry I**

The methods and processes of construction using nonferrous metals applied to problems in design and function. Projects are designed to familiarize the student with processes in metalwork and the proper use of hand tools. Outcomes: Students will demonstrate an understanding of the fundamental characteristics of metal; the ability to cut, shape and manipulate metals; to express visual ideas in low and high relief; and to form judgments about design on other than flat surfaces.

Components: Lecture**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - Fine Arts - Subject: Fine Arts

FNAR 199(3) Course ID:003062 15-MAR-2006

Art and Visual Culture

An introduction to the principles of art and their application to broader visual culture, this course explores the complex nature of art through an examination of its visual elements, techniques, functions, critical methodologies, and related social issues. The course takes advantage of Chicago's artistic resources. Outcome: Students will demonstrate knowledge of the elements of visual language; means of visual expression in diverse cultures and eras; media and techniques of art; artistic terminology; and critical approaches to the study of visual culture and related social issues. Students will acquire the skills to interpret art and visual culture in oral and written form.

Components: Lecture
Attributes: CORE Artistic Knowledge and Experience
Room Requirements: Electronic Classroom(1)

FNAR 200(3) Course ID:003063 15-MAR-2006

Art History-Prehist to Ren.

A general survey which explores the development of art in Western culture from pre-history through the sources of the Renaissance in the fourteenth century. Outcome: Students will be able to demonstrate knowledge of the ideas, formal expressions, themes, techniques, and functions of art in relation to their cultural, social, and historical contexts. Students acquire the skills to critically analyze the relationships between various art forms and their relation to historical cultures.

Components: Lecture
Attributes: CORE Artistic Knowledge and Experience, CORE Historical Knowledge
Room Requirements: Studio - Fine Arts(1)

FNAR 201(3) Course ID:003064 15-MAR-2006

Art History: Renaissance;Modern

A general survey of the development of art in Western culture from the Renaissance to modern art in the twentieth century. Outcome: Students will be able to demonstrate knowledge of the ideas, formal expressions, themes, techniques, and functions of art in relation to their cultural, social, and historical contexts. Students acquire the skills to critically analyze the relationships between various art forms and their relation to historical cultures.

Components: Lecture
Attributes: CORE Artistic Knowledge and Experience, CORE Historical Knowledge
Room Requirements: Studio - Fine Arts(1)

FNAR 202(3) Course ID:003065 15-MAR-2006

Modern Art

A survey of major art movements in Europe and America from Impressionism through the twentieth century, this course examines evolving ideas about the forms, content, techniques, and functions of art in the modern era considered within its social, political, and historical context. Outcome: Students will be able to demonstrate knowledge of the ideas, formal expressions, themes, techniques, and functions of art in relation to the social-historical context of the modern era. Students acquire the skills to critically analyze the relationships between art forms and their relation to modern culture.

Components: Lecture
Course Equivalents: ICVM 202
Attributes: CORE Artistic Knowledge and Experience, CORE Historical Knowledge
Room Requirements: Studio - Fine Arts(1)

FNAR 203(3) Course ID:003066 15-MAR-2006

Chicago:Face of a City

An examination of the history of the Chicago School of Architecture along with public sculpture and mural painting in Chicago, this course explores the changing trends of American public art, artists' response to a public audience, and issues of social responsibility. Participation in class field trips is required.

Outcome: Students will be able to identify the major social concerns of the city as well as the means by which visual arts can be integrated into its daily life. They will be able to recognize the major artists and recent artistic developments in their urban context.

Components: Lecture
Room Requirements: Studio - Fine Arts(1)

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College of Arts and Sciences - Fine Arts - Subject: Fine Arts**FNAR 207(3) Course ID:003068 15-MAR-2006****Women, Art, and Society**

An examination of women artists in Western culture and the societies in which they worked from the medieval period to the present. Women's artistic production, the styles and subject matter they embraced, and their relation to artistic trends of their eras are explored within the context of social attitudes about gender.

Outcome: Students will be able to demonstrate knowledge of women's contribution to the visual arts, the factors that impacted their participation in the art world, the underlying ways that gender constructions impact society, and feminist theory and methodologies related to art.

Components: Lecture**Course Equivalents:** WOST 207**Room Requirements:** General Classroom(1)**FNAR 213(3) Course ID:003070 15-MAR-2006****Drawing II**

Prerequisite: FNAR 113 An intermediate level drawing course designed to extend the understanding of the visual elements of drawing introduced in FNAR 113. This course includes an emphasis on color, and an exploration of a broader range of drawing media. Observational and conceptual problems are introduced.

Outcome: Students will be able to demonstrate an understanding of more advanced drawing principles through expanded practice and articulation of both formal and artistic ideas.

Components: Lecture**Room Requirements:** Studio - Fine Arts(1)**FNAR 214(3) Course ID:003071 15-MAR-2006****Painting II**

Prerequisite: FNAR 114 An intermediate level painting course designed to extend the understanding of the application of drawing, design, and color principles introduced in FNAR 114. This course will explore both oil and acrylic painting and a variety of substrates. Emphasis on the human figure and individualized conceptual problems will be introduced to build technical, perceptual, and personal expressive interpretation of form through the painting idiom. Outcome: Students will be able to demonstrate an understanding of more advanced painting principles through expanded practice and articulation of both formal and artistic ideas.

Components: Lecture**Room Requirements:** Studio - Fine Arts(1)**FNAR 215(3) Course ID:003072 15-MAR-2006****Photography II**

Prerequisite FNAR 115 This course broadens knowledge of the medium by introducing more advanced technical and creative possibilities including film/developer combinations, use of handheld light meters, medium format cameras and studio lighting, manipulative darkroom processes, archival processing, and producing work in a series. An adjustable 35mm camera is required, medium format cameras are provided. Outcome: Students will be able to demonstrate an understanding and application of the relationships between exposure and development; how film, format and lighting choices affect form and content; the diverse means of employing light-sensitive materials; and producing cogent series of photographic works that integrate technical, formal and aesthetic principles.

Components: Lecture**Room Requirements:** Studio - Fine Arts(1)**FNAR 216(3) Course ID:003073 15-MAR-2006****Color Darkroom Photography**

Prerequisite: FNAR 115 This course introduces the processes, techniques and aesthetics of color. Students gain a working knowledge of color film exposure and producing color prints as they exploit the additional descriptive abilities of color to expand their practice of photography as communication and personal expression. An adjustable 35mm camera is required. Outcome: Students will demonstrate understanding and application of the critical exposure requirements of color materials with different light sources, the numerous variables of producing color-balanced prints, the use of color as formal element in photographic compositions, and the use of color as an interpretive and expressive component in photographic imagery.

Components: Lecture**Room Requirements:** Studio - Fine Arts(1)**FNAR 218(3) Course ID:003074 15-MAR-2006****Printmaking II**

Prerequisite: FNAR 118 This course explores specialized work in intaglio, monotypes, and mixed media. Emphasis is placed on the development and perfecting of technique. Outcome: Students demonstrate understanding of mixed-media printing; knowledge of a wide range of printmaking media; apply drawing concepts to the materials of printmaking; produce a consistent body of work in a complex medium; recognize historical prototypes and articulate the differences to others; and form judgments needed to adapt image making in a highly technical area of expression.

Components: Lecture**Room Requirements:** Studio - Fine Arts(1)

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College of Arts and Sciences - Fine Arts - Subject: Fine Arts**FNAR 306(3) Course ID:003091 15-MAR-2006****Contemporary Art 1945-Present**

An examination of recent developments in American and European art beginning with the physical shift of the center of artistic authority from Paris to New York during and immediately after World War II. Outcome: Students will be able to recognize and demonstrate knowledge of major artists and artistic movements from the mid-twentieth century to the present day. They will also understand the major theoretical issues of the period.

Components: Lecture**Room Requirements:** General Classroom(1)**FNAR 311(3) Course ID:003092 15-MAR-2006****Std Wrkshp Advn Draw & Paintng**

Prerequisite: FNAR 213 or FNAR 214 or equivalent The most advanced level studio course in painting and drawing and is designed to aid the student in developing a body of creative work from conception to production to presentation. This course is conducted as an individual studio practicum between the instructor and student. The course may be taken twice for credit. Outcome: Students will demonstrate a strong understanding of their own creative process through the development of a cohesive body of work.

Components: Lecture**Room Requirements:** Studio - Fine Arts(1)**FNAR 312(3) Course ID:003093 15-MAR-2006****Design III**

Prerequisite: FNAR 170 An application of two- and three-dimensional principles and methodologies to advanced studio projects in fine and applied areas. Outcomes: Students will be able to develop a series of multi-dimensional structures that utilize planar and spatial techniques to communicate a body of information and sensory experiences to others.

Components: Lecture**Room Requirements:** Studio - Fine Arts(1)**FNAR 314(3) Course ID:003094 15-MAR-2006****Painting III**

Prerequisites: FNAR 114 and 214 An advanced level painting course designed to extend the understanding of the application of drawing, design, and color principles introduced in FNAR 114 and expanded in FNAR 214. This course will explore a range of painting materials and substrates. Emphasis is placed on critique and the development of conceptual problems to build technical, perceptual, and personal expressive interpretation. Outcome Students will develop a body of work through expanded practice and articulation of both formal and artistic ideas.

Components: Lecture**Room Requirements:** General Classroom(1)**FNAR 316(3) Course ID:003096 15-MAR-2006****View Camera & Studio Photo**

Prerequisite: FNAR 215 or 216 or permission of the instructor. An advanced course with a professional orientation for the serious student of photography. Students learn the use of large format cameras and lenses, the zone system of exposure and development, as well as basic studio practices that include continuous and strobe lighting and meters. All equipment is provided. Outcome: Students will demonstrate an understanding and application of view camera movements, measuring and interpreting subject values, producing high quality and large scale prints, the potential and limitations of large format photography, commercial and professional standards.

Components: Lecture**Room Requirements:** Studio - Fine Arts(1)**FNAR 318(3) Course ID:003097 15-MAR-2006****Printmaking III**

Prerequisite: FNAR 218 A continued exploration of Printmaking I, II which enables the student to enhance technical and conceptual skills in printmaking mediums. Outcome: Through selected projects students will demonstrate knowledge of contemporary trends in printmaking including new digital media and photomechanical processes. They will acquire analysis skills and functional critical knowledge of the grammar and language of prints.

Components: Lecture**Room Requirements:** Studio - Fine Arts(1)

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College of Arts and Sciences - Fine Arts - Subject: Fine Arts

FNAR 322(3 - 6) **Course ID:009859** **15-MAR-2006**
Ceramics Seminar
 Prerequisite: 6 credit hours in Ceramics, or permission of the instructor. An advanced Ceramics studio allowing students to independently pursue aesthetic and technical development as they articulate their unique voice in the medium of ceramics. Expert guidance is provided over a wide range of technical and conceptual approaches, with the encouragement of individual research and active class discussions. Outcomes: Students will be able to articulate a personal viewpoint in the ceramic medium; demonstrate a practical understanding of materials formulation and kiln firing techniques; independently conceive and execute technical and aesthetic strategies in clay; demonstrate an understanding of their own place in the continuum of ceramic art.

Components: Lecture(In person)
Room Requirements: Studio - Fine Arts(1)

FNAR 332(3) **Course ID:003103** **15-MAR-2006**
Visual Communication III
 Prerequisites: FNAR 232 and portfolio accepted or permission of instructor. A continued study of the principles underlying graphic design combined with an emphasis on the communicative power of typography and image. Outcome: Students gain an understanding of how contemporary design is used to communicate. They begin to develop a sophisticated body of work and advance in their ability to evaluate visual communication.

Components: Lecture
Room Requirements: Studio - Fine Arts(1)

FNAR 333(3) **Course ID:003104** **04-NOV-2005**
Computer Graphics II
 Prerequisite: FNAR 233 In-depth exploration of advanced concepts and techniques in digital imagery and illustration development. Includes introduction to digital multimedia, animation, and interactivity. Outcome: Students will gain an advanced knowledge in software manipulation skills. They will develop the ability to conceptualize an idea more effectively and begin to apply that knowledge to digital multimedia.

Components: Lecture
Course Equivalents: ICVM 333
Room Requirements: Studio - Fine Arts(1)

FNAR 334(3) **Course ID:009847** **15-MAR-2006**
Computer Graphics III
 Advanced study of digital multimedia. Develop skills in animation, interactivity, and sound editing. Students will build knowledge of fine art and design elements in the creation of digital multimedia art. Outcome: Students gain an understanding of the most recent issues in multimedia development. They will build a sophisticated series of skills in the creation of animation, combined with audio, using current broadcast quality software.

Components: Lecture(In person)

FNAR 336(3) **Course ID:003105** **01-JAN-1901**
Introduction to Greek Art
Components: Lecture
Topics: Art of the Ancient Greeks
Course Equivalents: CLST 306
Attributes: CORE Artistic Knowledge and Experience
Room Requirements: General Classroom(1)

FNAR 337(3) **Course ID:003106** **01-JAN-1901**
Intro to Etruscan & Roman Art
Components: Lecture
Course Equivalents: ROST 307, CLST 307
Attributes: CORE Artistic Knowledge and Experience
Room Requirements: General Classroom(1)

FNAR 338(3) **Course ID:003107** **15-MAR-2006**
Medieval Art
 An examination of the art and architecture of the Christian world from 250 to 1453 CE, including the Early Christian, Byzantine, Carolingian, Romanesque, and Gothic periods as well as the influence of Islamic culture. Outcome: Students will demonstrate knowledge of forms, ideas, themes, techniques, and functions of medieval art and their relation to relevant cultural, social, and historical contexts. They will acquire the skills to critically analyze these relationships and to understand the scholarship and issues related to medieval studies.

Components: Lecture
Course Equivalents: MSTU 380, ROST 338
Room Requirements: General Classroom(1)

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College of Arts and Sciences - Fine Arts - Subject: Fine Arts

FNAR 351(3) Course ID:003116 15-MAR-2006

Pre-Columbian Art Mid & S Amer

An examination of the major cultural and art forms of Mesoamerica and South America from earliest remains to the fall of the Aztec and Inca empires. Outcome: Students will demonstrate the ability to distinguish the sculptural, pictorial, and architectural styles of the diverse cultures found within the geographical boundaries defined. They will be cognizant of the controlling ritual and burial practices as well as the wealth of archeological finds still being uncovered.

Components: Lecture**Course Equivalents:** LASP 357, INTS 385, ANTH 344**Room Requirements:** General Classroom(1)

FNAR 355(3) Course ID:003119 15-MAR-2006

Art of Africa and Oceania

An examination of the traditional arts of West Africa and the Pacific and their role in the control and organization of tribal societies before the introduction of European influences. Outcome: Students will demonstrate understanding of the unique role of the visual arts and music in the transmission of traditional mores. They will demonstrate understanding of the social and artistic distinctions found in a comparison of highly centralized societies with loosely defined tribal organization and how this is reflected in different cultural standards.

Components: Lecture**Room Requirements:** General Classroom(1)

FNAR 357(3) Course ID:003121 15-MAR-2006

Art of Indian Asia

An examination of the painting, sculpture, and architecture of India and Indo-China with some reference to other contributing cultures. Particular emphasis is placed upon Buddhist influences in the region and their impact upon emerging art forms. Outcome: Students demonstrate knowledge of major traditional art forms of the region and the degree to which these are controlled by religious and cultural beliefs. They will understand how Indian and Chinese sources initiated the religious iconography and the modifications which followed the almost constant political strife and changing political boundaries of Indochina.

Components: Lecture**Course Equivalents:** ASIA 357, INTS 396**Room Requirements:** General Classroom(1)

FNAR 358(3) Course ID:009853 15-MAR-2006

Chinese Art and Culture

An examination of the cultural background and major visual art forms of China from prehistoric to early modern times. Outcome: Students will demonstrate knowledge of the philosophical and religious sources of the major traditional art forms of China. They will recognize the degree to which Confucian morality controlled the social and intellectual principles by which society was governed and the arts evaluated until the advent of Communism.

Components: Lecture(In person)**Topics:** The Arts of China, Art of China**Course Equivalents:** ASIA 358, INTS 321**Room Requirements:** General Classroom(1)

FNAR 359(3) Course ID:009855 15-MAR-2006

Japanese Art and Culture

An examination of the cultural background and major art forms of Japan from earliest times until the twentieth century. Outcome: Students will demonstrate knowledge of the philosophical and religious sources of the major art forms of Japan. They will recognize the dual formative influences of indigenous traditions and those of foreign origin in what becomes a uniquely Japanese adaptation and resolution of ideas expressed effectively either verbally or visually.

Components: Lecture(In person)**Course Equivalents:** ASIA 359**Room Requirements:** General Classroom(1)

FNAR 360(3) Course ID:009861 15-MAR-2006

Picturing Women in Renaissance and Baroque Art

An examination of issues related to women, art, and society in early modern Europe (15th-17th centuries) through a study of women as subject matter, viewers, producers, and patrons of art. A multi-disciplinary approach is employed to explore how gender as a social, political, and psychological category is reflected in and reinforced by visual culture. Outcome: Students will demonstrate knowledge of the ways gender is constructed in society, the origins and effects of gender attitudes, the interrelation between gender and visual culture, and the ways women have claimed agency. Students will critically analyze visual culture and gender attitudes and demonstrate knowledge of feminist theory and scholarly methods.

Components: Lecture(In person)**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - Fine Arts - Subject: Fine Arts

FNAR 365(3) History of Photography	Course ID:003122	15-MAR-2006	
A chronological and thematic survey of the history of photography, especially in Europe and America. Fine art and utilitarian applications of the medium are considered by examining photographers who represent the origin and development of major pictorial forms; the interaction between technology and imagery; and the relationships between photography and historical, social and cultural events. Outcome: Students will be able to demonstrate understanding of the most important pictorial forms, themes, practitioners, processes and context of photography as a fine and applied art from the beginning of the nineteenth century to the present.			
Components: Lecture			
Course Equivalents: ICVM 365			
Room Requirements: General Classroom(1)			
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FNAR 365X(0 - 12) TBA- Foreign Study	Course ID:003123	01-JAN-1901	
Components: Lecture			
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FNAR 367(3) History of Architecture	Course ID:003125	15-MAR-2006	
An examination of the history of the built environment from the earliest known forms to contemporary examples, in terms of architectural theory, structural realities and socio-cultural usages. Outcome: Students will be able to demonstrate an understanding of the many ways architecture serves the human race, and be able to constructively analyze the specific functions buildings serve within their particular cultural temporal milieu.			
Components: Lecture			
Room Requirements: General Classroom(1)			
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FNAR 368(1 - 4) Gallery Internship	Course ID:003126	15-MAR-2006	Department Consent Required
Prerequisite: permission of director and of Fine Arts advisor An introduction to the various aspects of museum/gallery administration, scholarship, and mechanics of organizing and mounting exhibitions. On-campus internships are available at LUMA and the Department of Fine Arts Gallery. Some off-campus internships can be arranged. Outcome: Students will gain practical experience the professional world and will be able to demonstrate knowledge of the various aspects of gallery/museum administration, scholarship, and exhibition preparation.			
Components: Field Studies			
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FNAR 380(1 - 4) Internship I	Course ID:003129	15-MAR-2006	
Prerequisite: FNAR 332; majors only Visual Communication majors complete an internship providing an opportunity to use their visual and technical skills in a professional setting. Outcome: Students work with others to develop and complete projects on a predetermined schedule; they get the opportunity to learn from professionals in the field; they find out how well they are doing as judged by the world outside the classroom.			
Components: Field Studies			
Requirement Group: Pre-requisite: Fine Arts Major			
Req. Designation: Internship			
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FNAR 381(1 - 4) Internship II	Course ID:003130	15-MAR-2006	Department Consent Required
Prerequisite: permission of chairperson Visual Communication majors complete an internship providing an opportunity to use their visual and technical skills in a professional setting. Outcome: Students work with others to develop and complete projects on a predetermined schedule; they get the opportunity to learn from professionals in the field; they find out how well they are doing as judged by the world outside the classroom.			
Components: Field Studies			
Req. Designation: Internship			
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FNAR 382(3) Visual Communications IV	Course ID:003131	15-MAR-2006	
Prerequisites: FNAR 332, senior standing. This course perfects the practice and tools of visual communication through a series of advanced projects and an introduction to portfolio development. Outcome: Students will be prepared to use their knowledge of visual communication, technical skills and critical faculties to participate in their communities.			
Components: Lecture			
Requirement Group: Pre-Requisite: Senior standing or above.			
Room Requirements: Studio - Fine Arts(1)			

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FNAR 383(3) Design for the Web	Course ID:003132	15-MAR-2006	
A study of basic principles of successful web design, including typography, page layout, and site architecture, coupled with an examination of the Internet as a transformer of culture. Outcome: Students will be able to design and produce web sites that are attractive, functional and communicative. They will gain an understanding of the impact of the Internet and an appreciation of the varieties of artistic expression it contains.			
Components: Lecture			
Course Equivalents: ICVM 383			
Room Requirements: Lab - Computer(1)			
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FNAR 390(3) Seminar in Art and Ideas	Course ID:003133	15-MAR-2006	
Prerequisites: FNAR 200 and 201, or permission of instructor An examination of theoretical, critical and methodological issues as related to Modern and Post-Modern art. Outcome: Students will learn to recognize and apply a range of appropriate theoretical approaches and scholarly methods.			
Components: Seminar(In person)			
Room Requirements: General Classroom(1)			
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FNAR 391(3) Senior Thesis I	Course ID:003134	15-MAR-2006	Department Consent Required
Prerequisite: Permission of instructor The first half of the capstone experience for art history majors. In Senior Thesis I students develop and research a topic for an in-depth scholarly research paper.			
Outcome: Students produce a thesis statement, detailed outline, and annotated bibliography appropriate to their topic. They develop an independent research project, synthesize and apply knowledge and skills learned in previous art history classes; apply ideas from scholarly sources; critically analyze and articulate in verbal and written form ideas relevant to their topic.			
Components: Supervision			
Requirement Group: Pre-Requisite: Senior standing or above.			
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FNAR 392(3) Senior Thesis II	Course ID:003135	15-MAR-2006	Department Consent Required
Prerequisite: FNAR 391 The second half of the capstone experience for art history majors. In Senior Thesis II, students write an in-depth scholarly research paper. Outcome: Students produce a polished in-depth research paper. They demonstrate the ability to synthesize and apply ideas from scholarly sources; formulate, develop, and defend a thesis; and critically analyze and articulate in verbal and written form the issues and ideas relevant to their topic.			
Components: Supervision			
Requirement Group: Pre-Requisite: Senior standing or above.			
<hr/>			
FNAR 393(3) Topics in Studio Art:	Course ID:003136	15-MAR-2006	
Special topics in specific areas of study in studio art. Outcome: Students will master topics in areas of studio art not offered elsewhere in the curriculum.			
Components: Lecture			
Topics: The Artist as Activist			
Room Requirements: Studio - Fine Arts(1)			
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FNAR 394(1 - 4) Topics in Art History:	Course ID:003137	15-MAR-2006	
Special topics in specific areas of study in art history. Outcome: Students will master topics in areas of art history not offered elsewhere in the curriculum.			
Components: Lecture			
Topics: 20th Century Mexican Art, Ital High Ren & Mod Art, Picturing Women in Art, Chinese Art and Culture, The Crafts of China, D'Arcy Gallery, History of Roman Architecture, Islamic Art, Architecture in Rome, Art and the Catholic Tradition, Caravaggio, Architectural History, Chinese Architecture			
Room Requirements: General Classroom(1)			
<hr/>			
FNAR 398(3) Senior Exhibit Preparation	Course ID:003141	15-MAR-2006	Department Consent Required
Prerequisites: acceptance of portfolio for admission to the program no later than the previous semester; completion of the most advanced studio course in the student's concentration. Outcome: Students will demonstrate the ability to produce art work suitable for exhibit.			
Components: Supervision			
Room Requirements: Studio - Fine Arts(1)			

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College of Arts and Sciences - Fine Arts - Subject: Fine Arts

FNAR 399(1 - 4)

Course ID:003142

15-MAR-2006

Department Consent Required

Independent Study

Prerequisite: written permission of instructor and chairperson. Advanced student are afforded the opportunity to work on an in-depth project in the medium of his/her choice in a tutorial setting. The course is developed in consultation with a faculty advisor and is stated formally in a written contract. of definition, goals, procedures and outcomes. Outcome: Students will be able to demonstrate the ability to produce a significant body of original artwork on a focused theme.

Components: Independent Study

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College of Arts and Sciences - Fine Arts - Subject: Music

MUSC M45(3) Course ID:005442 01-JAN-1901
 Meth Elementary Schl Music I
 Components: Lecture
 Room Requirements: General Classroom(1)

MUSC M47(3) Course ID:005443 01-JAN-1901
 Choral Conducting-Meth & Mat
 Components: Lecture
 Course Equivalents: CIEP M47
 Room Requirements: General Classroom(1)

MUSC M65(3) Course ID:005444 01-JAN-1901
 Methods in Secondary Schl Musc
 Components: Lecture
 Course Equivalents: CIEP M65
 Room Requirements: General Classroom(1)

MUSC MU4(3) Course ID:005441 01-JAN-1901
 Student Teaching in Music
 Components: Lecture
 Room Requirements: General Classroom(1)

MUSC 101(3) Course ID:005445 15-MAR-2006
 Music:Art of Listening
 Focus is on the acquisition and enhancement of listening skills through direct experience of musical works along with an examination of cross-cultural similarities and differences among musical styles. Concert attendance is required. Outcome: A cultivation of musical perception through a process of repeated and guided listenings; strengthening of listening skills while developing and expanding styles perspectives.
 Components: Lecture
 Attributes: CORE Artistic Knowledge and Experience
 Room Requirements: General Classroom(1)

MUSC 102(3) Course ID:005446 13-APR-2006
 Class Piano for Beginners
 For the student who has never had keyboard instruction and is interested in learning the art of performance on the piano. Fundamentals of music theory, note reading and personal enjoyment are emphasized. Strongly recommended for those preparing to teach music in elementary school. Outcome: A basic keyboard ability with an emphasis on reading music symbols accurately while also enjoying the making and doing of music.
 Components: Lecture
 Attributes: CORE Artistic Knowledge and Experience
 Room Requirements: Studio - Fine Arts(1)

MUSC 103(3) Course ID:009594 15-MAR-2006
 Class Guitar for Beginners
 For the student who has never had guitar instruction and is interested in learning the art of performance on the guitar. Fundamentals of music theory, note reading and personal enjoyment are emphasized. Strongly recommended for those preparing to teach music in elementary school. Outcome: A basic guitar ability with an emphasis on reading music symbols accurately while also enjoying the making and doing of music.
 Components: Lecture(In person)
 Attributes: CORE Artistic Knowledge and Experience

MUSC 104(1) Course ID:005447 01-AUG-2005
 Gospel Choir
 Components: Lecture
 Course Equivalents: BWS 104
 Room Requirements: Auditorium(1)

MUSC 105(1) Course ID:005448 15-MAR-2006
 Orchestra
 The study, rehearsal and performance of standard orchestral literature. Students must provide their own instruments and should have previous ensemble experience. Placement auditions. Gives one concert each semester. Outcome: Personal satisfaction and thrill of being a member of a large, instrumental ensemble and being a vital part in the making of beautiful music.
 Components: Lecture
 Attributes: CORE Artistic Knowledge and Experience
 Room Requirements: Auditorium(1)

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College of Arts and Sciences - Fine Arts - Subject: Music

MUSC 185(3) Jazz Improvisation Previous basic understanding of theory and analysis is essential. Fundamentals will be expanded and enhanced through writing, listening and performing. An emphasis will be placed on learning the jazz language by ear. Students will also learn to read lead sheets and chord symbols, developing the ability to apply the jazz language to the repertoire. Outcome: Appreciation for and ability to create and perform jazz improvisation. Components: Lecture Room Requirements: General Classroom(1)	Course ID:005461	15-MAR-2006	
MUSC 186(3) Jazz Arranging Components: Lecture Room Requirements: General Classroom(1)	Course ID:005462	01-JAN-1901	
MUSC 244(3) Music Theory II Prerequisite: MUSC 144 or departmental permission. Comprehensive, integrated approach to the study of functional tonality and form in the music of the 18th and early 19th centuries. Incorporates written analysis and composition and the development of sightsinging, aural and keyboard skills in class, computer lab and small group sessions. Outcome: Functional knowledge of the language and grammar of music (rhythm, melody, harmony, texture, timbre, dynamics and form) and their interaction. Ability to use this understanding in both written and aural analysis. Components: Lecture Room Requirements: General Classroom(1)	Course ID:005463	15-MAR-2006	
MUSC 250(3) History of African-Amer Music Components: Lecture Course Equivalents: BWS 254 Room Requirements: General Classroom(1)	Course ID:005464	01-JAN-1901	
MUSC 252(3) Music History/Literature I: The Development of Western Music Prerequisite: MUSC 144 and MUSC 145 or taken concurrently. European music from the Medieval to the early Baroque where vocal music dominated and the study of counterpoint led to the birth of harmony. Outcomes: Through listening, performance and study students demonstrate an understanding of how melodic composition gave rise to harmony and formed the foundation of Western music. Components: Lecture	Course ID:005465	15-MAR-2006	
MUSC 253(3) Music Hist/Lit:18th-19th Cent Components: Lecture Course Equivalents: MUSC 353 Room Requirements: General Classroom(1)	Course ID:005466	01-JAN-1901	
MUSC 282(1) Applied Music:Classical Guitar Private and small group lessons in guitar; Performance opportunities: performance class, hearing before faculty, optional musicale and/or recital. Ordinarily music majors may accumulate up to 8 hours for credit. Outcome: Functional to advanced performance ability in this area that is based on skills development and repertoire expansion and enhancement Components: Supervision Attributes: CORE Artistic Knowledge and Experience Room Requirements: General Classroom(1)	Course ID:005468	15-MAR-2006	Department Consent Required
MUSC 283(1) Applied Music: Organ Prerequisite: previous keyboard experience and the ability to read both treble and bass clefs. Private and small group lessons in organ. Performance opportunities; performance class, hearing before faculty, optional musicale and/or recital. Ordinarily music majors may accumulate up to 8 hours for credit. Outcome: Functional to advanced performance ability in this area that is based on skills development and repertoire expansion and enhancement Components: Supervision Room Requirements: General Classroom(1)	Course ID:005469	15-MAR-2006	

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College of Arts and Sciences - Graduate School Programs - Subject: Bioethics and Health Policy

BEHP 406(3)

Course ID:001229

01-AUG-2005

Prin Health Care Ethics

Components: Lecture

Requirement Group: Restricted to Graduate School students.

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College of Arts and Sciences - Graduate School Programs - Subject: Chicago Studies

CHST 400(4)	Course ID:001687	01-JAN-1901	
Urban Development & Community Org			
Components:	Seminar		
Requirement Group:	Restricted to Graduate School students.		
Room Requirements:	Seminar(1)		

CHST 401(4)	Course ID:001688	01-JAN-1901	
Chgo: Race, Ethnic & Economy			
Components:	Seminar		
Requirement Group:	Restricted to Graduate School students.		
Room Requirements:	Seminar(1)		

CHST 402(4)	Course ID:001689	01-JAN-1901	
Creative Genius in Heartland			
Components:	Seminar		
Requirement Group:	Restricted to Graduate School students.		
Room Requirements:	Seminar(1)		

CHST 498(3)	Course ID:001690	21-JUL-2005	Instructor Consent Required
Independent Study			
Components:	Independent Study		
Requirement Group:	Restricted to Graduate School students.		

CHST 499(3)	Course ID:001691	01-JAN-1901	
Master's Project			
Components:	Independent Study		
Requirement Group:	Restricted to Graduate School students.		
Room Requirements:	General Classroom(1)		

CHST 605(0)	Course ID:001692	01-JAN-1901	
Master's Study			
Components:	Lecture		

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College of Arts and Sciences - Graduate School Programs - Subject: Graduate School Seminar

GSSM S59(0) Course ID:003506 01-JAN-1901
Thesis Supervision-Summer
Components: Thesis Research

GSSM S60(0) Course ID:003507 01-JAN-1901
Dissertation Supervision-Summer
Components: Supervision

GSSM S61(0) Course ID:003508 01-JAN-1901
Doctoral Study-Summer
Components: Supervision

GSSM S65(0) Course ID:003509 01-JAN-1901
Master's Study-Summer
Components: Lecture

GSSM 500(3) Course ID:003510 01-JAN-1901
Graduate Schl Interdisciplinary Seminar
Components: Seminar

GSSM 559(0) Course ID:003511 01-FEB-2005
Thesis Supervision-Summer
Components: Thesis Research

GSSM 560(0) Course ID:003512 01-FEB-2005
Dissertation Supervision-Summer
Components: Supervision

GSSM 561(0) Course ID:003513 01-FEB-2005
Doctoral Study-Summer
Components: Supervision

GSSM 565(0) Course ID:003514 01-FEB-2005
Master's Study-Summer
Components: Lecture

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College of Arts and Sciences - Graduate School Programs - Subject:

LEAD 400(3) Course ID:004893 01-JAN-1901
Nature/Pragmatics of Leadership
Components: Lecture
Room Requirements: General Classroom(1)

LEAD 401(3) Course ID:004894 01-JAN-1901
Principles of Institution Building
Components: Lecture
Room Requirements: General Classroom(1)

LEAD 402(3) Course ID:004895 01-JAN-1901
Managing the Shadow Side of the Inst
Components: Lecture
Room Requirements: General Classroom(1)

LEAD 403(3) Course ID:004896 01-JAN-1901
Managing Change
Components: Lecture
Room Requirements: General Classroom(1)

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College of Arts and Sciences - Graduate School Programs - Subject: Philanthropy

PHPY 401(3) Course ID:005842 22-FEB-2006
Nonprofit Organizations
Components: Seminar
Course Equivalents: SOWK 713
Requirement Group: Restricted to Graduate School of Social Work and Graduate School students.
Room Requirements: Seminar(1)

PHPY 402(3) Course ID:005843 22-FEB-2006
Philan Public Policy & Com Chg
Components: Seminar
Course Equivalents: SOWK 714
Requirement Group: Restricted to Graduate School of Social Work and Graduate School students.
Room Requirements: Seminar(1)

PHPY 403(3) Course ID:005844 22-FEB-2006
Internship in Philanthropy
Components: Field Studies
Course Equivalents: SOWK 715
Requirement Group: Restricted to Graduate School of Social Work and Graduate School students.
Room Requirements: Seminar(1)

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College of Arts and Sciences - History - Subject: History

HIST 101(3) Evol Wstrn Idea Inst to 17cent	Course ID:003520	15-MAR-2006
This course traces the early development of Western civilization from the ancient Near East; Greece and Rome; the medieval civilization(s); to the European Renaissance and Reformation. Outcome: Students will gain an understanding of history as a discipline; be able to place Judaism, Christianity, and Islam in historical context; explain the expansion of the West; and develop their critical thinking and communications skills.		
Components: Lecture(In person)		
Attributes: CORE Historical Knowledge		
Room Requirements: Electronic Classroom(1)		
HIST 102(3) Evol Wstrn Idea Inst Sn 17cent	Course ID:003522	15-MAR-2006
This course traces the development and of western civilization and its global impact from the seventeenth century to the present. Outcome: Students will gain an understanding of history as a discipline, develop critical thinking skills based on historical knowledge about the key people, places, and events that shaped the modern world, and hone their communication skills.		
Components: Discussion, Lecture		
Attributes: CORE Historical Knowledge, CORE Values - Justice		
Room Requirements: General Classroom(1)		
HIST 102AP(0) Ap Credit HIST - 3 AP Credit HIST - 3	Course ID:009964	01-JAN-1901
Components: Credit by Examination		
Attributes: CORE Historical Knowledge, CORE Values - Justice		
HIST 102X(0 - 12) TBA - Foreign Study	Course ID:003524	01-JAN-1901
Components: Lecture		
Attributes: CORE Historical Knowledge, CORE Values - Diversity		
HIST 103(3) American Pluralism	Course ID:003525	15-MAR-2006
This course is an introduction to history as a discipline, and an analysis of the origins, development and structure of the United States as a pluralistic and multiracial society from 1609 to the present. Outcome: Students will be able to demonstrate historical knowledge, draw links between the American experience and national identities, and to develop critical thinking and communication skills.		
Components: Lecture		
Attributes: CORE Historical Knowledge, CORE Values - Diversity		
Room Requirements: General Classroom(1)		
HIST 104(3) Global History since 1500	Course ID:003526	15-MAR-2006
This course deals with the emergence of the modern world, including such topics as the expansion and intensification of cross-cultural interaction; imperialism, colonialism, and nationalism; the spread of information; capitalism, industrialism, and popular sovereignty; race and ethnicity, gender, and socio-economic status. Outcome: Students will be able to evaluate and explain the forces of historical continuity and change; demonstrate how the encounters/changes between and among societies produced the world we have today; analyze and discuss the significance of primary and secondary sources and how they relate to the history under discussion.		
Components: Lecture		
Course Equivalents: INTS 104		
Attributes: CORE Historical Knowledge, CORE Values - Diversity		
Room Requirements: General Classroom(1)		
HIST 105(3) Mod Wstrn Civil:Social Sci	Course ID:003527	01-JAN-1901
Modern Western Civilization: the Social Sciences in Context. An introduction to history as a discipline and an analysis of the history of Western civilization since the 17th century that emphasizes the contexts from which emerged the concepts of the social sciences and their related value systems.		
Components: Lecture		
Room Requirements: General Classroom(1)		
HIST 105X(0 - 12) TBA-Foreign Study	Course ID:003528	01-JAN-1901
Components: Lecture		

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College of Arts and Sciences - History - Subject: History**HIST 106(3) Course ID:003529 15-MAR-2006****Mod Wstrn Civil: Humanities**

This course is an analysis of the Western civilization from the 17th century to the present day, with an emphasis on the major literary, artistic, and cultural movements. Outcome: Students will be able to relate art, literature, and music to Western political and material culture and improve their critical thinking and communication skills.

Components: Lecture
Attributes: CORE Historical Knowledge
Room Requirements: General Classroom(1)

HIST 107(3) Course ID:003530 01-JAN-1901**Mod Wst Civ:Sci Cntxt**

Modern Western Civilization: the Sciences in Context. An introduction to history as a discipline and an analysis of this history of Western civilization since the 17th century that emphasizes the contexts from which emerged scientific ideas and methods, their related value systems, and social structures of the scientific enterprise.

Components: Lecture
Room Requirements: General Classroom(1)

HIST 108(3) Course ID:009584 15-MAR-2006**East Asia Since 1500**

This course explores the roles and contributions of China, Japan, and Korea from the sixteenth century to the present tracing such themes as nationalism, capitalism, socialism, imperialism, war, peace, race, and gender struggles. Outcome: Students will demonstrate an ability to evaluate and explain the forces of historical continuity and change; understand the relationships among historical events, cultures and social forces; analyze and discuss the significance of primary and secondary sources.

Components: Lecture(In person)
Course Equivalents: ASIA 108, INTS 108
Attributes: CORE Historical Knowledge, CORE Values - Diversity

HIST 111(3) Course ID:009840 15-MAR-2006**United States to 1865**

This course is an introduction to the history of the United States from the colonial era through the Civil War. Outcome: Students will demonstrate an understanding of Native American societies, the impact of European colonization, the creation and evolution of democratic institutions in a multicultural society, the geographic expansion of the United States, and the impact of slavery.

Components: Lecture(In person)
Attributes: CORE Historical Knowledge
Room Requirements: General Classroom(1)

HIST 112(3) Course ID:009841 15-MAR-2006**United States Since 1865**

This course is an introduction to the history of the United States from the Civil War to the present. Outcome: Students will demonstrate an understanding of how the United States became a modern industrial society, the emergence and evolution of the modern welfare state, the rise of the United States as a global power, and the impact of controversies over civil rights and liberties on American society.

Components: Lecture(In person)
Attributes: CORE Historical Knowledge, CORE Values - Diversity
Room Requirements: General Classroom(1)

HIST 290(3) Course ID:003533 15-MAR-2006**Medieval Culture**

This course explores the three cultures of the Middle Ages - Islam, Byzantium, and Europe, with particular emphasis on art, music, and literature. Outcome: students will understand how these cultures developed through shared roots, mutual influence, interaction and reaction; be able to interpret artistic expression and material culture in historical context; and gain skill in the analysis of primary sources.

Components: Lecture
Room Requirements: General Classroom(1)

HIST 291(3) Course ID:003534 15-MAR-2006**Junior Colloquium**

Prerequisite: 12 hours in HIST This course studies the ways historians arrive at their interpretation of events. This is accomplished through a history of historical writing or through a special selected topic that illustrates the use of different methods by past and present historians. Students are expected to take this course after completing their four introductory courses for the major. Outcome: students will understand that history is not a set of facts but a discipline that depends on competing paradigms and the ongoing interpretation of primary sources.

Components: Seminar(In person)

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College of Arts and Sciences - History - Subject: History

HIST 298(3) Course ID:003541 15-MAR-2006

History of Canada

This course offers a survey of the origin and development of Canadian nation from its French colonial roots to the present. Outcome: Students will understand the unique nature of the French colonial presence in North America, the conquest of Canada by the British Empire, the role of the American Revolution and Civil War in creating the Canadian Confederation, Canada's northern and western expansion, and the emergence of a modern multicultural and politically liberal nation.

Components: Lecture

Room Requirements: General Classroom(1)

HIST 299(3) Course ID:003542 15-MAR-2006

Contemp Global Issues:Hist Perspective

This course will introduce students to important contemporary issues such as globalization, resurgent ethnic and religious strife, racism, imperialism, and the crisis of the nation state, among others. Both thematic and chronological approaches will be employed in examining selected world regions. Outcome: Students will be able to demonstrate an understanding of the way history shapes pressing issues in the contemporary world, the way a historical approach helps make sense of these same issues, and the value of comparative study and analysis across time and place.

Components: Lecture

Topics: Hist Indian Natl Mvmt 1885-194, Sights,Symb,Evnts/Hist Intrprt, Contested Histories

Course Equivalents: INTS 298

Room Requirements: General Classroom(1)

HIST 300(3) Course ID:003543 15-MAR-2006

Topics in Hist: X

Special topics or new approaches of current interest to the instructor. They may be used, like all other 300-level courses, to fulfill the history major distribution requirements. The title of each Topics course, specifying date and/or area, will indicate which distribution requirement it fulfills within the history major. Students can take HIST 300 multiple times.

Components: Lecture

Topics: Black Politics, Crime and Punishment, Early Modern Ireland, Emperors, Bishops & Barbarians, English Social Hist 1450-1750, History of Poland, History of the American Indian, History of U.S. Wars, Iraq, Ireland Since 1916, Islam in Africa, Machiavelli: Enemies & Friends, Mexican Revol in Popular Imagination, Roman Pompeii & Herculaneum, S.Asia 1600-Pres:Hist-Cult-Pol, Shipwreck Archaeology, Slavery in Muslim Africa, The Vikings, Turning Points in History, US Socl. Welfare: 1890-Present, World War I, WW I and American Culture, Amer Econ & Business History, Islam in the Black American Experience, Middle East on Film, World War II in the Pacific, Europe and the Arts, World of Late Antiquity, 30 Years War: 1618-1648, Modern Europe and the Arts, 20th Century Peacemaking, Traditional China, Urban Architecture, Chicago Civil Rights

Room Requirements: General Classroom(1)

HIST 300X(0 - 12) Course ID:003544 01-JAN-1901

TBA - Foreign Study

Components: Lecture

HIST 301(3) Course ID:003545 15-MAR-2006

Disease & Health in History

This course examines the influence of disease on socio-political developments in different periods. Outcome: Students will demonstrate understanding of the cultural, economic, and political impact of epidemics upon societies; the relationship between nutrition, population pressure, and health; and "non-medical" as well as medical approaches to disease.

Components: Lecture

Course Equivalents: ESP 304

Room Requirements: General Classroom(1)

HIST 301X(3) Course ID:009500 01-AUG-2003

TBA - Foreign Study

Components: Lecture

HIST 302(3) Course ID:003546 01-JAN-1901

History of Western Education

History of Western Education. (ELPS 310)

Components: Lecture

Course Equivalents: ELPS 301

Room Requirements: General Classroom(1)

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College of Arts and Sciences - History - Subject: History

HIST 311(3) Course ID:003553 15-MAR-2006**Medieval World 1100-1500**

This course examines European society and culture in the later Middle Ages. Outcome: Students will demonstrate understanding of new forms of schools and learning; the origins of national monarchies; the crusades; chivalry; courtly love and the role of women; the rise of towns; church and state relations; the Black Death and the Hundred Years War.

Components: Lecture**Course Equivalents:** MSTU 332**Room Requirements:** Electronic Classroom(1)

HIST 312(3) Course ID:003554 15-MAR-2006**Introduction to Islamic History**

This course focuses on the early and medieval history of the states, societies, and cultures of the Middle East from the prophetic mission until the fall of the 'Abbasid empire in 1258. Outcome: Students will demonstrate an understanding of the impact of Islam as a religious and cultural phenomenon and be able to analyze historically the Quran as well as primary sources from jurisprudence, philosophy, ethics, and historiography.

Components: Lecture(In person)**Room Requirements:** General Classroom(1)

HIST 313(3) Course ID:003555 15-MAR-2006**Modern Middle East**

This course surveys the modern Middle East, with a focus on the Arab world. Outcome: Students will demonstrate an understanding of the Ottoman background; the age of imperialism; and the 20th century, and be able to approach the period from an anthropological as well as historical perspective.

Components: Lecture(In person)**Course Equivalents:** INTS 313**Room Requirements:** General Classroom(1)

HIST 314(3) Course ID:003556 15-MAR-2006**Renaissance**

This course examines the political and cultural life of Italy's five principal city-states (Rome, Florence, Venice, Milan and Naples) from the era of St. Francis and Dante until the sack of Rome in 1527. Outcome: Students gain appreciation for the debate about a rebirth of ancient culture in the city-states of Italy. They acquire special cognizance of humanism as a historical phenomenon and the influence of humanism on education, politics, the visual arts and religion.

Components: Lecture**Course Equivalents:** MSTU 336**Room Requirements:** General Classroom(1)

HIST 315(3) Course ID:003557 15-MAR-2006**The Reformation**

This course examines the birth and progress of the Reformation in Europe from Luther's protest in 1517 to the conclusion of the Thirty Years War in 1648. Outcome: Students gain familiarity with the social, religious, intellectual, and political background of the Reformation; Luther's personal religious experience and his theological convictions; the Swiss Reformation of Zwingli and Calvin; the nature and spread of Calvinism; the elements of the Radical Reformation; and the efforts for Catholic Reform culminating at the Council of Trent.

Components: Lecture(In person)**Room Requirements:** Electronic Classroom(1)

HIST 316(3) Course ID:003558 15-MAR-2006**Eur Trans Mod Times-1450-1650**

This course examines key developments in European states in the period from 1450 to 1650. Outcome: Students appreciate the growth of national monarchies; the effects of overseas expansion on a commercial capitalist economy; the characteristics of the Renaissance and Reformation; the response of Catholicism to the challenge of the Reformation; the outbreak of religious wars; and the challenges posed by the Scientific Revolution.

Components: Lecture**Room Requirements:** General Classroom(1)

HIST 317(3) Course ID:003559 15-MAR-2006**Age of Absolutism & Enlightenment**

The course explores the period that leads directly into the French Revolution. Outcome: Students gain an appreciation of the social and economic role of Western Europe in the world of the 17th and 18th centuries; the nature of classic absolutism as illustrated by the reign of Louis XIV of France; and the origin and evolution of Prussia and Austria as examples of enlightened absolutism.

Components: Lecture**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - History - Subject: History

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- HIST 319(3)** Course ID:003561 15-MAR-2006
London 1550 - 1715
This interdisciplinary introduction to the history of London will assess the economic, political, social, and cultural reasons for the city's importance in British and world history. Outcome: Students will gain an understanding of how a variety of source materials can be used to develop an urban history of Great Britain's capital and apply this knowledge to enhance their own communication and critical thinking skills.
Components: Lecture
Room Requirements: General Classroom(1)
-
- HIST 319X(3)** Course ID:009487 01-APR-2004
TBA - Foreign Study
Components: Lecture
-
- HIST 320(3)** Course ID:003562 15-MAR-2006
Era French Revol & Napoleon
This course analyzes the causes, meanings, and consequences of the French Revolution of 1789 by examining French society and culture from the age of absolutism to the end of Napoleon Bonaparte's empire. Outcome: Students will gain an understanding of both the Revolution itself and its effects on the course of world history and become familiar with variety of analytic styles, such as narrative, political, economic, social, Marxist, and revisionist approaches to the history of the period.
Components: Lecture
Room Requirements: General Classroom(1)
-
- HIST 321(3)** Course ID:003563 15-MAR-2006
Europe in 19th Cent 1815-1900
This course investigates the main currents of European thought and culture from the Romantic era to the fin de siècle. Using literary texts and music, as well as visual arts, we will study the major intellectual trends of the nineteenth century and attempt to determine their influence on European society. Outcome: By using their historical knowledge of nineteenth century Europe as a guide, students will develop critical thinking and communications skills about the art, music, and literature of the era.
Components: Lecture
Room Requirements: General Classroom(1)
-
- HIST 322(3)** Course ID:003564 15-MAR-2006
Arab-Israeli Conflict
This course explores the history of the Arab-Israeli conflict since the beginnings of the immigration of the East Europeans and Russian Jews to Ottoman Palestine in the late 19th century. Outcome: Students will gain understanding of national Zionism in Europe; Ottoman and British Palestine; the declaration of the state of Israel; the Palestinian refugee problem; the Arab-Israeli wars; the Camp David agreement and recent peace talks and their aftermath.
Components: Lecture(In person)
Course Equivalents: INTS 322, PAX 322
Room Requirements: General Classroom(1)
-
- HIST 323(3)** Course ID:009920 12-MAY-2006
Twentieth-Century Peacemaking
The course examines the development and use of peace making tools in the twentieth century through the study of individuals, institutions and historical practice. Outcomes: Students will demonstrate understanding of the language of peace research and the historical development of peace making tools in written and oral presentations and collaborative research projects.
Components: Lecture(In person)
Course Equivalents: PAX 323
Room Requirements: General Classroom(1)
-
- HIST 325(3)** Course ID:003565 15-MAR-2006
Europe in 20th Cent 1900-1945
This course traces the origins of the two world wars in the first half of the twentieth century and assesses the cultural and political movements that transformed Europe and the west in those years. Outcome: Students will develop critical thinking and communications skills about how the contemporary world was shaped by the political, military, cultural, and social transformations in the first half of the twentieth century.
Components: Lecture
Course Equivalents: INTS 376
Room Requirements: General Classroom(1)
-

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HIST 326(3) Course ID:003566 15-MAR-2006**The Second World War**

The course examines the history of the war from its origins to the destruction of the Axis powers and the onset of the Cold War. Outcome: Students will understand the interrelationship among political, social, economic, military, and diplomatic developments as demonstrated in the events of the Holocaust, the spread of nationalism, and the origins of the Cold War.

Components: Lecture**Course Equivalents:** INTS 328, PAX 326**Room Requirements:** General Classroom(1)

HIST 327(3) Course ID:003567 15-MAR-2006**Contemp Europe 1945 to Present**

This course examines the postwar world, the movement toward European integration; the tensions between East and West; problems and proposed solutions in contemporary Europe, as well as responses to these issues made by intellectual and cultural leaders of the modern age. Outcome: Students will understand the process of European integration, including the effects of the Cold War on Europe, the challenges of the re-unification of Germany, the integration of ten Central European nations into the European Union, and cultural reactions to these developments.

Components: Lecture**Course Equivalents:** INTS 327**Room Requirements:** General Classroom(1)

HIST 329(3) Course ID:003568 15-MAR-2006**England to 1485**

This course examines the history of medieval England, with an emphasis on its cultural history as manifested through written documents, material remains, art and music. Outcome: Students will understand that English culture is an amalgamation of Anglo-Saxon and Norman-French culture, with influences from the Celtic and the Latin culture of Roman Catholicism; and will gain skill in the analysis of primary sources.

Components: Lecture**Course Equivalents:** MSTU 340**Room Requirements:** General Classroom(1)

HIST 330(3) Course ID:003569 15-MAR-2006**Early Mod England 1485-1760**

This course surveys the major political, social, economic, religious, and cultural developments in England under the Tudors, Stuarts and early Hanoverians (1485-1760). Outcome: Students examine the complexities of the aftermath of the Wars of the Roses; the English Reformation; Elizabethan and Jacobean culture and society; the English Civil War and Glorious Revolution of 1688; the wars against Louis XIV; and the rise of England as a great power.

Components: Lecture**Room Requirements:** General Classroom(1)

HIST 331(3) Course ID:003570 15-MAR-2006**Great Britain Since 1760**

This course examines political changes in Britain, economic and social causes and consequences of industrialization, and the changing position of Great Britain in Europe and the world. Outcome: Students will demonstrate an understanding of the political process of democratization and the global affect of economic change on Britain as evidenced in the extension of voting rights, the growth of Empire, the creation of the Commonwealth and participation in the European Union.

Components: Lecture**Room Requirements:** General Classroom(1)

HIST 332(3) Course ID:003571 15-MAR-2006**British Empire 1783-1970**

This course examines the rise and decline of Britain's empire. Outcome: Students will understand the different factors responsible for its growth; relationship of empire and British economic and political change; place of empire in the Victorian ethos; different imperial governing arrangements; growth of nationalism and movements for independence within the empire and commonwealth.

Components: Lecture**Course Equivalents:** INTS 332**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - History - Subject: History

HIST 333(3) Course ID:003572 15-MAR-2006**Ireland:Colony to Nation State**

This course traces the transformation of Britain's oldest colony into an independent nation between the seventeenth and twentieth centuries. Outcome: Students will develop an understanding of how Irish nationalism shaped British and Irish history and use Ireland as a template to develop critical thinking and communications skills about the transformation of colonies into independent states.

Components: Lecture**Course Equivalents:** INTS 333**Room Requirements:** General Classroom(1)

HIST 335(3) Course ID:003574 15-MAR-2006**Italy 19th & 20th Centuries**

This course studies the major currents in Italy from the defeat of Napoleon to the present. Outcome: Students explore the political, social, religious, economic and intellectual currents against the background of Italy's unification as a nation-state.

Components: Lecture**Course Equivalents:** INTS 335, ROST 335**Room Requirements:** General Classroom(1)

HIST 336(3) Course ID:003575 15-MAR-2006**Germany in Twentieth Century**

This course will cover the major phases of modern German history: Wilhelmine Germany, Volkish Germany, Germany in the First World War, Weimar Germany, National Socialist Germany, Germany in the Second World War, Post-War West Germany, East Germany, and Reunification. While setting forth the background of political and social developments, we will carefully consider responses to these issues by leaders in German intellectual and cultural life. Outcome: Students will apprehend the role of Germany in World War I; the turn to the Weimar Republic; the Rise and Fall of National Socialism; the emergence of two Germanies as a consequence of defeat in World War II; reunification in 1989; and cultural responses to these developments.

Components: Lecture**Course Equivalents:** INTS 336**Room Requirements:** General Classroom(1)

HIST 337(3) Course ID:003576 15-MAR-2006**The Nazi Revolution**

The course will deal with the causes, main features and consequences of the Nazi movement in Germany and Europe from 1919 to 1945. Outcome: The students explore the origins of Nazism and the reasons for Hitler's success. Students appreciate the elements of Nazi culture, the nature of Nazi rule in the 1930s, Nazi foreign policy and aggression in the 1930s, and World War II. They acquire a sense of the Nazi movement as a phenomenon growing out of unique German circumstances as well as one reflecting the larger context of modern western history.

Components: Lecture**Room Requirements:** General Classroom(1)

HIST 338(3) Course ID:003577 15-MAR-2006**Modern France**

This course explores the cultural and political development of modern France as a nation and an imperial power. Outcome: Students gain familiarity with the formation of national identities; the discourse and practice of French nationalism and republicanism; and the forms of resistance and collaboration that shaped relations between citizens and the state, colonized peoples and the empire.

Components: Lecture**Course Equivalents:** INTS 338**Room Requirements:** General Classroom(1)

HIST 340(3) Course ID:003579 15-MAR-2006**Russia pre-1917: Empire Building**

This course examines how, by the middle of the 19th century, Russia emerged as the largest empire in the world. Outcome: Students will be able to explain how Russia survived the ravages of the Mongols under Chingis Khan, the reign of terror under Ivan the Terrible, westernization under Peter the Great; opened itself to new ideas under Catherine the Great, while it continued to preserve an oppressive institution of serfdom and remained a deeply divided society ready to explode in 1917.

Components: Lecture**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - History - Subject: History**HIST 341(3) Course ID:003580 15-MAR-2006****Rise & Fall of Soviet Union**

This course will cover such issues as the Revolution and Civil War, Stalin's repression, victories in World War II, the years of stagnation, Soviet society, its institutions and culture. Outcome: Students will be able to explain how the Russian Socialist revolution came into being, what kind of society it sought to create, and how this new society, the Soviet Union, developed and finally dissolved in 1991.

Components: Lecture**Course Equivalents:** INTS 392**Room Requirements:** General Classroom(1)**HIST 344(3) Course ID:003583 15-MAR-2006****Early Modern China:1550-1800**

This course studies early modern Chinese society, economy, and the state from ca. 1550 to 1800, a period which marked the culmination of the development of the centralized, bureaucratic, imperial state and exhibited significant innovations in economic structure and activity. Students will be able to describe the pressure of unprecedented demographic growth, and explain how the society began to experience many of the problems that continue. They will be able to analyze China's failure to build on its earlier economic and technological successes by exploring intellectual life and its relation to scientific and technological innovation.

Components: Lecture**Course Equivalents:** ASIA 344, INTS 371**Room Requirements:** General Classroom(1)**HIST 345(3) Course ID:003584 15-MAR-2006****Reform & Revol China 1800-1949**

This course explores China's attempt to adjust to the complex transformations in its economy, society, politics and intellectual life initiated during the early modern period and transfigured into crisis proportions by unchecked demographic growth. These challenges were heightened and made more acute by the often hostile encounter with first the West and then Japan through the end of World War II. Outcome: Students will be able to describe and assess the numerous evolutionary and revolutionary strategies for change during the period in China under discussion.

Components: Lecture**Course Equivalents:** ASIA 345, INTS 372**Room Requirements:** General Classroom(1)**HIST 346(3) Course ID:003585 15-MAR-2006****China Sn 1949:Peoples Republic**

This course examines the attempt to create and foster the growth of a socialist state and society in China under the Chinese Communist Party, with attention to the steady transformation of society, the economy, and political life since 1949. Outcome: Students will be able to assess the major convulsive episodes such as land reform, the Great Leap Forward, the Great Proletarian Cultural Revolution, the Four Modernizations, and the impact and legacy of Mao Zedong.

Components: Lecture**Topics:** China Since 1949**Course Equivalents:** ASIA 346, INTS 373**Room Requirements:** General Classroom(1)**HIST 347(3) Course ID:003586 15-MAR-2006****Japan 1640-1945**

This course examines the forces in early modern and modern Japanese history which explain Japan's ability to move so quickly from an era of feudalism to one of the major powers in the 20th century. Outcome: Students will be able to analyze the political, economic, social and cultural elements of Japanese society which governed Japan's response to the intrusion of the West in the 19th century, their rapid industrialization and modernization, and their growing imperialism, culminating in war against China in the 1930s and against the U.S. in the 1940s.

Components: Lecture**Course Equivalents:** ASIA 347, INTS 347**Room Requirements:** General Classroom(1)**HIST 348(3) Course ID:003587 15-MAR-2006****Japan WW II to the Present**

After suffering total devastation in World War II, Japan was able to recover and grow economically in an incredibly short period of time. The course examines the political, social, cultural and economic elements that influenced this period in Japan's history. Outcome: Students will be able to: explain Japan's role in World War II; analyze the impact of American Occupation of Japan; weigh the pros and cons of the United States-Japan Security Pact; and explain how Japan was able to recover so quickly and so well.

Components: Lecture**Course Equivalents:** ASIA 348, INTS 348**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - History - Subject: History

HIST 350(3) Course ID:003588 15-MAR-2006**African History to 1600**

This course traces the history of the African continent to 1600. Outcome: students will demonstrate understanding of the development and diversity of political, economic, ecological, cultural and religious forces in Africa, as well as the relationship between Africa and other world areas.

Components: Lecture
Course Equivalents: BWS 386, INTS 378
Room Requirements: General Classroom(1)

HIST 351(3) Course ID:003589 15-MAR-2006**African History Post-1600**

This course traces the history of the African continent from 1600 to the present, i.e., from the tumult of the slave trade through Africa's resistance to European imperialism and colonialism, and its eventual emergence as an independent continent. Outcome: Students will appreciate the legacies of colonialism and place the contemporary problems of independence in historical perspective.

Components: Lecture
Course Equivalents: BWS 387, INTS 351
Room Requirements: General Classroom(1)

HIST 352(3) Course ID:003590 15-MAR-2006**Colonial Latin America**

This course will introduce students to the major themes in the colonial history of the region known today as Latin America from conquest to independence. Outcome: Students will be able to demonstrate an understanding of the following broad themes: the nature and difficulties of colonial rule in culturally diverse societies; the different ways in which individuals from all walks of life fared in the colonies; and, the role that religion and the church played in everyday life.

Components: Lecture
Course Equivalents: LASP 350
Room Requirements: General Classroom(1)

HIST 353(3) Course ID:003591 15-MAR-2006**Latin Amer Independ-1750-1830**

This course examines independence movements and wars in the region known today as Latin America. Course readings and lectures will explore the impact of the Enlightenment on Bourbon Spain and Spanish America, new movements toward free trade, friction between the church and state, and crown policies toward indigenous peoples. Outcome: Students will be able to demonstrate an understanding of the basic contours of independence movements in Latin America.

Components: Lecture
Course Equivalents: LASP 351
Room Requirements: General Classroom(1)

HIST 354(3) Course ID:003592 15-MAR-2006**Latin Amer 19th Century**

This is a survey course that introduces students to the history of Latin America during the nineteenth century through two: 1) Nation Formation: 1780s-1850s and 2) Liberal Reforms and Progress: 1850s-1910. Outcome: Students will demonstrate an understanding of the persistence of political instability, the problems of economic development, and elite and popular perceptions of race, class, and gender. Students will also be able to draw comparisons between different Latin American experiences.

Components: Lecture
Course Equivalents: LASP 352
Room Requirements: General Classroom(1)

HIST 355(3) Course ID:003593 15-MAR-2006**Latin America in Recent Times**

This course examines major political, cultural and socio-economic developments in Latin America from the twentieth century to today. Topics to be covered include nationalism and revolution, military dictatorship and state oppression, and hemispheric relations. Outcome: Students will be able to demonstrate a broad understanding of the impetus behind the following events and themes: the Mexican Revolution of 1910; Castro and the Cuban Revolution; Peronism; Dirty Wars in Chile, Argentina and Central America; Cold War politics and CIA operations; and the current Drug War in Colombia.

Components: Lecture
Course Equivalents: INTS 389, LASP 353
Room Requirements: General Classroom(1)

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College of Arts and Sciences - History - Subject: History**HIST 356(3) Course ID:003594 15-MAR-2006****Carib&Cent Amer-Col&Mod Times**

This course examines the Caribbean and Central America from European conquest and colonization to the present day. Outcome: Students will demonstrate an understanding of the significance of the Caribbean and Central America region in world, but especially U.S., politics since the nineteenth century and increasingly during the Cold War. Students will demonstrate an ability to draw comparisons and contrasts between nations in these regions, especially as they relate to the rest of Latin America and the United States.

Components: Lecture**Course Equivalents:** LASP 354, INTS 380**Room Requirements:** General Classroom(1)**HIST 357(3) Course ID:003595 15-MAR-2006****Mex Hist-Ancient to Mod Times**

This course will introduce students to the major themes in Mexican history from pre-Columbian to contemporary times based on three historical periods: Early Mexico, the Nineteenth Century, and Recent Mexico.

Outcome: Students will be able to demonstrate an ability to draw on the major themes in Mexico history as they relate to the Aztec empire, Spanish conquest and colonialism, independence, modernization, revolution, and democratization.

Components: Lecture**Course Equivalents:** INTS 379, LASP 355**Room Requirements:** General Classroom(1)**HIST 358(3) Course ID:003596 15-MAR-2006****Women in Latin American History**

This course introduces students to the life experiences of women in Latin America through history, film, oral history, and their personal narratives. Outcome: Students will demonstrate an understanding of the way notions of femininity have been constructed and have changed over time throughout Latin American history, the various and sometimes subtle ways that women have empowered themselves, and the more overt politicization of women since the mid-twentieth century.

Components: Lecture**Course Equivalents:** INTS 368, LASP 299, WOST 385**Room Requirements:** General Classroom(1)**HIST 359(3) Course ID:003597 15-MAR-2006****Inter-American Relations**

This course will introduce students to the milestones in and the expressions of inter-American relations from the nineteenth century until today. Outcome: Students will be able to demonstrate an understanding of the avenues through which people and states in the Americas have interacted in the most likely (war, proclamations, policy-making and intervention) and unlikely ways (art, film, caricature, song, food and tourism), paying careful attention to the larger political and economic factors that have shaped their relationship over time.

Components: Lecture**Course Equivalents:** INTS 359, LASP 349, PAX 359**Room Requirements:** General Classroom(1)**HIST 360(3) Course ID:003598 15-MAR-2006****Colnst&Natv Early Am:1500-1763**

This course covers the story of America's colonial past from its origins in the Atlantic world of the 16th century through its contact and conflicts with Native American peoples. Outcome: Students will demonstrate an understanding of the process of colonial settlement, colonial labor and economic patterns, trans-Atlantic immigration, Colonial Wars of Empire and the conquest of native lands.

Components: Lecture**Room Requirements:** General Classroom(1)**HIST 361(3) Course ID:003599 15-MAR-2006****Creata Amer Republic:1763-1801**

This course covers American history from the late colonial period through the American Revolution to the history of the Early Republic. Outcome: Students will demonstrate an understanding of the origins, actions and significance of the American Revolution; the development of the United States Constitution; and the development of political institutions under the first two Presidential administrations.

Components: Lecture**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - History - Subject: History**HIST 362(3) Course ID:003600 15-MAR-2006****Bldg a Nation:1800-1850**

This course covers United States social, cultural, economic, and political development during the first half of the nineteenth century. Outcome: Students will demonstrate an understanding of how Modern America was built between 1800 and 1850 through the study of urban development, immigration, gender history, educational developments, wars of expansion, and the growth of a democratic society.

Components: Lecture**Room Requirements:** General Classroom(1)**HIST 363(3) Course ID:003601 15-MAR-2006****Civil War & Recon 1850-1877**

This course covers the crisis of the Union from the Compromise of 1850 through the Civil War and the era of Reconstruction. Outcome: Students will demonstrate an understanding of the institution of slavery, the rise of abolitionist sentiment, the failure of democratic political institutions, the military history of the war, its cultural impact on the nation, and the struggle for racial justice in the Reconstruction era.

Components: Lecture**Course Equivalents:** BWS 363**Room Requirements:** General Classroom(1)**HIST 364(3) Course ID:003602 15-MAR-2006****Emerg Industrl Amer:1870-1900**

This course covers the industrial transformation of the United States during the late nineteenth century.

Outcome: Students will understand the rise of corporations, labor unions, and the process of immigration, the rise of anti-immigrant ideologies, and the movements of reform and protest that were inspired by industrialization.

Components: Lecture**Room Requirements:** General Classroom(1)**HIST 365(3) Course ID:003603 15-MAR-2006****Workers in Industrl Amer**

This course examines the lives of workers during the period of industrialization in the United States from the 1830s to the 1980s. Outcome: Students will be able to demonstrate historical knowledge of the social, cultural, and political consequences of economic change, to draw links between industrialization and class formation, and to develop critical thinking and communication skills.

Components: Lecture**Room Requirements:** General Classroom(1)**HIST 366(3) Course ID:003604 15-MAR-2006****United States: 1890-1940**

This course focuses on American history from 1890 to 1940, a period characterized by the consolidation of the modern industrial nation. Outcome: Students will be able to demonstrate historical knowledge of the politics, economics, and government of the United States, the struggle of between isolationism and interventionism in American foreign relations, and the problems associated with equity and unity in a diverse population between 1890 and 1940 and to develop critical thinking and communication skills.

Components: Lecture**Room Requirements:** General Classroom(1)**HIST 367(3) Course ID:003605 15-MAR-2006****Contemporary U.S.:1940-Pres**

This course focuses on American history from 1940 to the present, a period of international engagement and domestic reform. Outcome: Students will be able to demonstrate historical knowledge of the politics and government of the United States during a period of Cold War, struggles for equality and diversity, and the Vietnam War, and to develop critical thinking and communication skills.

Components: Lecture**Room Requirements:** General Classroom(1)**HIST 368(3) Course ID:003606 15-MAR-2006****19th Century Popular Culture**

This course examines the social and cultural patterns of nineteenth century life as revealed in popular novels, theater, folklore, and art. Outcome: Students will be able to demonstrate historical knowledge of American traditions of success, family, home, slavery, and culture, to draw links between gender and social life, and to develop critical thinking and communication skills.

Components: Lecture**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - History - Subject: History**HIST 369(3) Course ID:003607 15-MAR-2006****20th Century Popular Culture**

This course examines the social and cultural patterns of twentieth century life as revealed in popular novels, vaudeville, movies, music, nightlife, and advertising. Outcome: Students will be able to demonstrate historical knowledge of American traditions of success, family, home, consumption and culture, to draw links between gender and social life, and to develop critical thinking and communication skills.

Components: Lecture**Room Requirements:** General Classroom(1)**HIST 371(3) Course ID:003609 15-MAR-2006****American Social History**

This course examines aspects of American social history including family, ethnic, racial, immigrant, and community history. Outcome: Students will be able to demonstrate historical knowledge of American society undergoing change over time, to draw links between ethnic and race relations, to learn oral history methods, and to develop critical thinking and communication skills.

Components: Lecture**Room Requirements:** General Classroom(1)**HIST 372(3) Course ID:003610 15-MAR-2006****Am Constnl& Legal Hist to 1865**

This course focuses on the constitutional and legal history of the U. S. from colonial times to the end of the Civil War. Outcome: Students will be able to demonstrate historical knowledge of American legal traditions of common law, federalism, and civil liberties, to draw links between social and legal change; to evaluate U. S. Supreme Court decisions, and to develop critical thinking and communication skills.

Components: Lecture**Room Requirements:** General Classroom(1)**HIST 373(3) Course ID:003611 15-MAR-2006****Am Constnl& Legal Hist Sn 1865**

This course focuses on the constitutional and legal history of the U. S. from the end of the Civil War to the twenty-first century. Outcome: Students will be able to demonstrate historical knowledge of American legal traditions of federalism, civil rights, criminal justice, and civil liberties, to draw links between social and legal change, to evaluate U. S. Supreme Court decisions, and to develop critical thinking and communication skills.

Components: Lecture**Room Requirements:** General Classroom(1)**HIST 376(3) Course ID:003614 15-MAR-2006****Hist American Frontier Movemnt**

This course will cover the process of frontier expansion in American history. Outcome: Students will understand the frontier as a social process that was part of the American experience from its earliest colonial origins to the end of the nineteenth century. Students will also understand the frontier as a place in the western United States where Americans engaged in cooperation, conflict, and conquest with native peoples, Mexicans, and Asians.

Components: Lecture**Room Requirements:** General Classroom(1)**HIST 377(3) Course ID:003615 15-MAR-2006****History of Illinois & Midwest**

This course is a survey of Illinois history in the context of Midwestern American experience. The course covers the broad span of Illinois history from the prehistoric past to the beginning of the twenty-first century. Outcome: Students will understand the events and people that shaped the development of the Midwest region and the State of Illinois.

Components: Lecture**Room Requirements:** General Classroom(1)**HIST 379(3) Course ID:003617 15-MAR-2006****African-American Hist to 1865**

This course is a general survey of African-American history from its African origins through the Civil War. Outcome: Students will understand the gradual evolution of slavery in the colonial period, the impact of the American Revolution on African-Americans, the institution of slavery, and the role of African-Americans in ending slavery through the Civil War.

Components: Lecture**Course Equivalents:** BWS 379**Room Requirements:** General Classroom(1)

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HIST 380(3) Course ID:003618 15-MAR-2006**African-American Hist Sn 1865**

This course is a general survey of Africans in America from the period of the Civil War to the present.

Outcome: Students will understand the success and failure of Reconstruction, the rise of legal segregation in America, the growth of African-American self-help, the two World Wars and the major northward migrations, and the rise of Civil Rights and Black Power movements.

Components: Lecture**Course Equivalents:** BWS 380**Room Requirements:** General Classroom(1)

HIST 381(3) Course ID:003619 15-MAR-2006**Rebels & Reformers in U.S. History**

This course explores the success and failure of radical political and social movements in the United States.

Outcome: Students will understand five major movements for social change in the United States: abolition, women's rights, socialism, peace, and the quest for racial equality.

Components: Lecture**Course Equivalents:** BWS 388, PAX 387, WOST 303**Room Requirements:** General Classroom(1)

HIST 382(3) Course ID:003620 15-MAR-2006**Immigration**

This course offers a survey of racial and ethnic groups in the United States from the colonial era to the present. Outcome: Students will understand causes of immigration, the pressure for and against assimilation of cultures, and the impact of social and economic mobility on the immigrant experience.

Components: Lecture**Room Requirements:** General Classroom(1)

HIST 384(3) Course ID:003622 15-MAR-2006**Irish Diaspora in America**

This course examines the origins and diversity of Irish migration to the United States since the eighteenth century. Outcome: Students will use historical knowledge to develop critical thinking and communications skills about the first large American ethnic minority and its impact on the history of the United States.

Components: Lecture**Room Requirements:** General Classroom(1)

HIST 384X(0 - 12) Course ID:003623 01-JAN-1901**TBA- Foreign Study****Components:** Lecture

HIST 385(3) Course ID:003624 15-MAR-2006**The History of Chicago**

This course surveys the history of Chicago from its origins to the present, using the city as a case study of American urbanization. Outcome: Students will be able to demonstrate historical knowledge of Chicago's environmental, economic, social, cultural, and political history, to draw links between race relations and urban change, and to develop critical thinking and communication skills.

Components: Lecture(In person)**Room Requirements:** Electronic Classroom(1)

HIST 386(3) Course ID:003625 15-MAR-2006**American Urban History**

This course examines the process and impact of urbanization in North America from the Precolumbian era to the twenty-first century. Outcome: Students will be able to demonstrate historical knowledge of the environmental, economic, social, cultural, and political history of North American cities and develop critical thinking and communication skills..

Components: Lecture(In person)**Room Requirements:** Electronic Classroom(1)

HIST 389(3) Course ID:003628 15-MAR-2006**Vietnam War**

This course offers a comprehensive examination of origin, execution, and failure of America's war in Vietnam.

Outcome: Students will understand the ancient origins of the Vietnamese nation, the rise and fall of the French colonial regime, the role of Vietnam in the Cold War, the peace movement, the political and cultural impact of the war on America, the success and failures of the United States military, the impact of the war on the Indo-China region, and the memory of the war in American culture.

Components: Lecture**Course Equivalents:** ASIA 389, PAX 389**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - History - Subject: History**HIST 413(3) Course ID:003653 15-MAR-2006****The Early Middle Ages 350-950**

This course is an introduction to the main economic, political, social, and intellectual events and issues of the early medieval period (300-1100) as well as the primary sources and historiography associated with them.

Outcome: Students will be able to utilize different types of sources to raise and resolve issues in medieval history.

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

HIST 414(3) Course ID:003654 15-MAR-2006**The High Middle Ages 950-1200 The High Middle Ages The High Middle Ages**

This course will survey political, cultural, and intellectual developments from c. 1000 to c. 1350 through written and material evidence. Focus topics will include the development of states, the rise of the universities, the papacy, and the crusades. Outcome: Students will be able to utilize different types of sources to raise and resolve issues in medieval history.

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

HIST 415(3) Course ID:003655 15-MAR-2006**The Late Middle Ages 1200-1450**

This course examines key developments in Western Europe from the age of Francis, Dante and Giotto (ca. 1300) to the sack of Rome (1527). Outcome: Students will acquire critical perspectives on traditional issues such as the harvest of the Middle Ages as well as the lines of continuity and change in the urban, social and economic life of Europe.

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

HIST 419(3) Course ID:003659 15-MAR-2006**Eng Soc Hist:1500-1750**

This is an introduction to early modern English social and cultural history under the Tudors and Stuarts.

Outcome: Students will demonstrate an understanding of the process of social change, a sharpened critical faculty as well as familiarity with a variety of methodologies in history, anthropology and art history used to recover the experience of non-elite historical subjects.

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

HIST 421(3) Course ID:003661 15-MAR-2006**Reform-Counterreform in Germany**

The course examines German history during the period of the Reformation and Counter-Reformation from 1517 to 1648, principally from political, religious, and social perspectives. Outcome: Students will acquire an understanding of this time period and will demonstrate familiarity with the sources and issues related to the topics under discussion in both their historical and historiographical context.

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

HIST 425(3) Course ID:003665 15-MAR-2006**England or Ireland, 1800 to the Present**

This variable topics course explores some of the major themes in either modern English or Irish history. Economic, demographic, social, cultural, or political issues may be considered. Outcome: Students will demonstrate understanding, in writing and speaking, of how historical interpretations are established, challenged and changed.

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

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College of Arts and Sciences - History - Subject: History

HIST 453(3) Course ID:003692 01-JAN-1901
The Civil War & Reconstruction
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

HIST 454(3) Course ID:003693 01-JAN-1901
Amer Schooling & Social Policy
Components: Lecture
Course Equivalents: ELPS 444
Requirement Group: Restricted to Graduate School students.

HIST 455(3) Course ID:003694 01-JAN-1901
Immigration and Ethnicity
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

HIST 456(3) Course ID:003695 01-JAN-1901
Hist of 20th Cent Amer Educ
Components: Lecture
Course Equivalents: ELPS 445

HIST 457(3) Course ID:003696 01-JAN-1901
US Socl & Intell His 1789-1865
Components: Lecture
Room Requirements: General Classroom(1)

HIST 458(3) Course ID:003697 01-JAN-1901
US Soc & Intell His Since 1865
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

HIST 460(3) Course ID:003699 01-JAN-1901
Urban America
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: Seminar(1)

HIST 461(3) Course ID:003700 01-JAN-1901
Twentieth Century America
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

HIST 462(3) Course ID:003701 01-JAN-1901
US 1945 to The Present
Components: Lecture
Room Requirements: General Classroom(1)

HIST 466(3) Course ID:003705 01-JAN-1901
Hist of Amer Higher Education
Components: Lecture
Course Equivalents: ELPS 427
Requirement Group: Restricted to Graduate School students.

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College of Arts and Sciences - History - Subject: History

HIST 493(3) Mod Brit Hist Since 1714	Course ID:003730	15-MAR-2006
This is an introduction to historical agreement and controversy in the study of twentieth century British social and cultural history. Changes in historical methods and theoretical frameworks are analyzed. Outcome: Students will demonstrate understanding, in writing and speaking, of relevant evidence and theoretical approaches to historical interpretation.		
Components: Lecture		
Room Requirements: General Classroom(1)		
HIST 496(3) Latin American History to 1810	Course ID:003733	15-MAR-2006
This course introduces students to major themes in the colonial history of the region known today as Latin America from conquest to independence. Outcome: Students will demonstrate an understanding of the broad themes in the area's history as well as an understanding of the major historiographical debates.		
Components: Lecture		
Requirement Group: Restricted to Graduate School students.		
Room Requirements: General Classroom(1)		
HIST 497(3) Latin Amer Hist Since 1810	Course ID:003734	15-MAR-2006
This course introduces students to the major themes and trends in the development of Latin America from the Wars of Independence to the present. Outcome: Students will demonstrate an understanding of the broad themes in the area's history as well as the major historiographical debates.		
Components: Lecture		
Room Requirements: General Classroom(1)		
HIST 498(3) Dissertation Research	Course ID:003735	01-JAN-1901
Components: Lecture		
Requirement Group: Restricted to Graduate School students.		
HIST 499(3) Directed Study	Course ID:003736	01-JAN-1901
Components: Supervision		
Topics: AP Summer Institute		
Requirement Group: Restricted to Graduate School students.		
HIST 514(3) Romn Declne & Roots of Mid Age	Course ID:003744	01-JAN-1901
Components: Seminar		
Room Requirements: Seminar(1)		
HIST 523(3) Seminar in Medieval History	Course ID:003747	15-MAR-2006
The topics and descriptions of this course vary according to interest of the instructor. Outcome: Students will produce a major research paper related to the themes of the class.		
Components: Seminar		
Topics: Gendr,Power&Relg:MedvEur, Emotions in History c.600-c170		
Requirement Group: Restricted to Graduate School students.		
Room Requirements: Seminar(1)		
HIST 525(3) Research Sem in Modrn Ireland	Course ID:003749	15-MAR-2006
This research seminar will explore topics in the social and economic history of nineteenth and twentieth century Ireland. Outcome: Students will demonstrate skills in information gathering, analysis, interpretation and narration in a research essay.		
Components: Seminar		
Requirement Group: Restricted to Graduate School students.		
Room Requirements: Seminar(1)		

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College of Arts and Sciences - History - Subject: History

HIST 558(3) Studies in American Cult Hist Components: Seminar Requirement Group: Restricted to Graduate School students. Room Requirements: Seminar(1)	Course ID:003769	01-JAN-1901
HIST 559(3) The Ethnic Experience Components: Seminar Requirement Group: Restricted to Graduate School students. Room Requirements: Seminar(1)	Course ID:003770	01-JAN-1901
HIST 560(3) Sem-The History of Education Components: Seminar Topics: International Curriculum Hist Course Equivalents: ELPS 540	Course ID:003771	01-JAN-1901
HIST 561(3) Sem-Gender & Women's History Components: Seminar Requirement Group: Restricted to Graduate School students. Room Requirements: Seminar(1)	Course ID:003772	01-JAN-1901
HIST 581(3) Practicum in Public History Components: Field Studies Requirement Group: Restricted to Graduate School students.	Course ID:003781	01-JAN-1901
HIST 582(3) Public History Internship Components: Field Studies Requirement Group: Restricted to Graduate School students.	Course ID:003782	01-JAN-1901
HIST 583(3) Quantitative Methods in Social History This course is an introduction to the use of social science theory and quantitative methodology in social history. It includes hands-on instruction in computer database and statistical analysis programs, and has an individual research component. Outcome: Students will demonstrate their ability to read critically works using quantitative techniques and will use these methods in their own research. Components: Seminar Requirement Group: Restricted to Graduate School students. Room Requirements: Seminar(1)	Course ID:003783	15-MAR-2006
HIST 595(0) Thesis Supervision Components: Thesis Research	Course ID:003784	01-JAN-1901
HIST 598(3) Dissertation Proposal Seminar Components: FTC-Supervision Requirement Group: Restricted to Graduate School students. Room Requirements: Seminar(1)	Course ID:003785	01-JAN-1901
HIST 599(3) Directed Primary Research Components: Lecture Requirement Group: Restricted to Graduate School students.	Course ID:003786	01-JAN-1901
HIST 600(0) Dissertation Supervision Components: Supervision	Course ID:003787	01-JAN-1901

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College of Arts and Sciences - History - Subject: History

HIST 605(0)	Course ID:003789	01-JAN-1901
Master's Study		
Components:	Lecture	

HIST 610(0)	Course ID:003790	01-JAN-1901
Doctoral Study		
Components:	Supervision	

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College of Arts and Sciences - Honors Program - Subject: Honors

HONR D101(3) Course ID:003800 01-JAN-1901
 Dev Western Thought I Discussion
 Components: Lecture
 Requirement Group: Restricted to students in the Honors Program.
 Req. Designation: Honors
 Room Requirements: General Classroom(1)

HONR D102(3) Course ID:003801 01-JAN-1901
 Developments in Hist West Thought II Dis
 Components: Lecture
 Requirement Group: Restricted to students in the Honors Program.
 Req. Designation: Honors
 Room Requirements: General Classroom(1)

HONR 101(3) Course ID:003802 01-JAN-1901
 Developments in Western Thought I
 Components: Lecture(In person)
 Requirement Group: Restricted to students in the Honors Program.
 Req. Designation: Honors
 Room Requirements: Auditorium(1)

HONR 102(3) Course ID:003803 01-JAN-1901
 Developments in Hist West Thought II Lec
 Components: Lecture
 Topics: Renaissance to Modernity
 Requirement Group: Restricted to students in the Honors Program.
 Req. Designation: Honors
 Room Requirements: Auditorium(1)

HONR 201(3) Course ID:003804 01-JAN-1901
 Developments in Hist West Thought II Lec
 Components: Laboratory
 Requirement Group: Restricted to students in the Honors Program.
 Req. Designation: Honors
 Room Requirements: General Classroom(1)

HONR 202(3) Course ID:003805 01-JAN-1901
 Developments in Hist West Thought II Sem
 Components: Seminar
 Topics: Sci&Soc:Lead & Humanity
 Requirement Group: Restricted to students in the Honors Program.
 Req. Designation: Honors
 Room Requirements: Seminar(1)

HONR 204A(3) Course ID:012488 01-JAN-1901
 Science and Society
 Prerequisite: Restricted to Honors students. Students will examine the ways natural science and social science address particular issues as well as the effects of science on society. They will study the history of science and scientific ways of knowing, and demonstrate the capacity to make reasoned and ethical judgments about the impact of science on society. Outcomes: Students will learn the history of scientific principles and methods of producing knowledge and to make reasoned and ethical judgments about the impact of science on the individual, community and society.
 Components: Lecture(In person)
 Course Equivalents: HONR 204B, HONR 204E
 Attributes: Tier 2 Historical Knowledge
 Requirement Group: Restricted to students in the Honors Program.
 Req. Designation: Honors
 Room Requirements: Electronic Classroom(1)

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College of Arts and Sciences - Honors Program - Subject: Honors

HONR 204B(3) Course ID:012489 01-JAN-1901
Science and Society
Prerequisite: Restricted to students in the Honors Program. Students will examine the ways natural science and social science address a particular issue as well as the effects of science on society. They will study scientific ways of knowing and organizing knowledge, and demonstrate the capacity to make reasoned and ethical judgments about the impact of science on society. Outcomes: Students will learn scientific principles and methods of producing knowledge and to make reasoned and ethical judgments about the impact of science on the individual, community and society.
Components: Lecture(In person)
Course Equivalents: HONR 204A, HONR 204E
Attributes: Tier 2 Societal Knowledge
Requirement Group: Restricted to students in the Honors Program.
Req. Designation: Honors
Room Requirements: Electronic Classroom(1)

HONR 204E(3) Course ID:012490 01-JAN-1901
Science and Society
Prerequisite: Restricted to students in the Honors Program. Students will examine the ways natural science and social science address a particular issue as well as the effects of science on society. They will learn scientific ways of knowing and organizing knowledge, and demonstrate the capacity to make reasoned and ethical judgments about the impact of science on society. Outcomes: Students will learn quantitative methods of producing knowledge and to make reasoned and ethical judgments about the impact of science on the individual, community and society.
Components: Lecture(In person)
Course Equivalents: HONR 204A, HONR 204B
Attributes: Quantitative Knowledge
Requirement Group: Restricted to students in the Honors Program.
Req. Designation: Honors
Room Requirements: Electronic Classroom(1)

HONR 290(1 - 3) Course ID:003806 01-JAN-1901
Literacy Center
Components: Seminar
Requirement Group: Restricted to students in the Honors Program.
Req. Designation: Honors
Room Requirements: Seminar(1)

HONR 291(1 - 3) Course ID:003807 01-JAN-1901
Literacy Center II
Components: Supervision
Requirement Group: Restricted to students in the Honors Program.
Req. Designation: Honors

HONR 300X(0 - 12) Course ID:003808 01-JAN-1901
TBA - Foreign Study
Components: Lecture
Requirement Group: Restricted to students in the Honors Program.
Req. Designation: Honors

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College of Arts and Sciences - Intl.Cinema,Video,New Media - Subject: Intl. Cinema,Video, New Media

ICVM 115(3) Photography I	Course ID:009466	03-NOV-2005	
Components: Lecture			
Course Equivalents: FNAR 115			
Attributes: CORE Artistic Knowledge and Experience			
ICVM 123(3) Mass Media & Popular Culture	Course ID:009463	04-NOV-2005	
Components: Lecture			
Course Equivalents: WOST 123, SOCL 123			
Attributes: CORE Societal and Cultural Literacy			
ICVM 201(3) Media Theory and Criticism	Course ID:009452	15-MAR-2006	
This course is an introduction to the study of traditional mass media and new media from a critical and interpretive perspective. Outcome: This course reviews semiotics and other methods of textual analysis of media. Students taking the course should be able to understand and apply textual analysis methods to specific media texts, such as films, TV shows or videogames.			
Components: Lecture(In person)			
Room Requirements: General Classroom(1)			
ICVM 202(3) Modern Art	Course ID:009665	03-NOV-2005	
Components: Lecture			
Course Equivalents: FNAR 202			
Attributes: CORE Artistic Knowledge and Experience, CORE Historical Knowledge			
ICVM 222(3) Introduction to Cinema	Course ID:009456	01-NOV-2005	
Components: Lecture			
Course Equivalents: CMUN 222			
ICVM 223(3) Media and Society	Course ID:009791	10-NOV-2005	
Components: Lecture(In person)			
Course Equivalents: CMUN 223			
Room Requirements: General Classroom(1)			
ICVM 232(3) Film Production	Course ID:009666	01-NOV-2005	Department Consent Required
Components: Lecture			
Course Equivalents: CMUN 232			
ICVM 233(3) Computer Graphics I	Course ID:009667	04-NOV-2005	
Components: Lecture			
Course Equivalents: FNAR 233			
ICVM 235(3) Introduction to Video Production	Course ID:009457	01-NOV-2005	
Components: Lecture			
Course Equivalents: CMUN 235			
ICVM 238(3) Introduction to Audio Production	Course ID:009458	01-NOV-2005	
Components: Laboratory, Lecture			
Course Equivalents: CMUN 238			
ICVM 240(3) Introduction to Communication and Technology	Course ID:009459	01-NOV-2005	
Components: Lecture			
Course Equivalents: CMUN 240			

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College of Arts and Sciences - Intl.Cinema,Video,New Media - Subject: Intl. Cinema,Video, New Media

ICVM 260(3) Course ID:009460 01-NOV-2005
 Cinema History
 Components: Lecture
 Topics: War and Revolution
 Course Equivalents: CMUN 260

ICVM 284(3) Course ID:009454 03-NOV-2005
 Introduction to Film History
 Components: Lecture
 Course Equivalents: ENGL 284
 Attributes: CORE Artistic Knowledge and Experience

ICVM 285(3) Course ID:009668 01-MAR-2005
 European Film
 Components: Lecture
 Topics: History of Italian Cinema

ICVM 288(3) Course ID:009669 01-MAR-2005
 South Asian Film
 Components: Lecture

ICVM 289(3) Course ID:009670 29-APR-2005
 Society in Literature
 Components: Lecture

ICVM 297(3) Course ID:009810 12-JAN-2006
 Special Topics
 Advanced courses that offer in-depth reading. Research, and discussion in a specialized area, Course titles and content vary, and prerequisites are established by the instructor. May be repeated (with different topics) for a total of 9 hours.
 Components: Lecture(In person)
 Topics: Middle East on Film
 Room Requirements: General Classroom(1)

ICVM 308(3) Course ID:009465 01-NOV-2005
 Media and Cultural Change
 Components: Lecture
 Course Equivalents: ANTH 308

ICVM 323(3) Course ID:009461 03-NOV-2005
 Film Genre
 Prerequisite: ICVM 201 or 222 This course offers an in-depth analysis of film genres, their conventions, and /or cultural functions (e.g. documentary film noir, science fiction). Selected film viewing is a catalyst for analyzing the relations between ideology, authorship, and storytelling. May be repeated with different topic for a total of 9 hours but only 6 may count towards the major. Outcome: Students will be able to demonstrate knowledge what constitutes a genre and the varied approaches used to analyze films within the context of genre studies.
 Components: Lecture
 Topics: Documentary, Horror/Sci-fi, Film Noir, Comedy Italian Style
 Course Equivalents: CMUN 323

ICVM 324(3) Course ID:009671 03-NOV-2005
 Film Genre
 Components: Lecture
 Topics: New Latin American Cinema
 Course Equivalents: CMUN 324

ICVM 328(3) Course ID:009672 04-NOV-2005
 Stage Lighting: Theory and Tech I
 Components: Lecture
 Course Equivalents: THTR 328

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College of Arts and Sciences - Intl.Cinema,Video,New Media - Subject: Intl. Cinema,Video, New Media

ICVM 330(3) Stage Lighting: Theory and Tech II Components: Lecture	Course ID:009673	29-APR-2005
ICVM 333(3) Computer Graphics II Components: Lecture Course Equivalents: FNAR 333	Course ID:009674	04-NOV-2005
ICVM 339(3) Video Documentary Components: Lecture Course Equivalents: CMUN 339	Course ID:009462	03-NOV-2005
ICVM 360(3) Topics in Culture Components: Lecture Topics: Cinematography, Topics in the Study of Culture	Course ID:009455	19-OCT-2004
ICVM 365(3) History of Photography A chronological and thematic survey of the history of photography, especially in Europe and America. Fine art and utilitarian applications of the medium are considered by examining photographers who represent the origin and development of major pictorial forms; the interaction between technology and imagery; and the relationships between photography and historical, social and cultural events. Outcome: Students will be able to demonstrate understanding of the most important pictorial forms, themes, practitioners, processes and context of photography as a fine and applied art from the beginning of the nineteenth century to the present. Components: Lecture Course Equivalents: FNAR 365	Course ID:009468	04-NOV-2005
ICVM 370(3) German Cinema Components: Lecture(In person) Course Equivalents: GERM 370 Room Requirements: General Classroom(1)	Course ID:009793	10-NOV-2005
ICVM 383(3) Design for the Web Components: Lecture(In person) Course Equivalents: FNAR 383 Room Requirements: General Classroom(1)	Course ID:009792	10-NOV-2005
ICVM 384(3) Film Practicum Components: Field Studies	Course ID:009675	29-APR-2005
ICVM 393(3) AM Cult & Society on Film Components: Lecture(In person) Course Equivalents: HIST 393 Room Requirements: General Classroom(1)	Course ID:009794	10-NOV-2005
ICVM 395(3) Special Topics Advanced courses that offer in-depth reading, research, media production training, and discussion in a specialized area. May be repeated (with different topics) for a total of 9 hours. Outcome: Would vary from topic to topic. Students will be able to demonstrate an understanding of the specific topic area selected. Components: Lecture(In person) Topics: Experimental Media Production, Screenwriting, Teleplay, Animation, Screenwriting Sandeep Sharma, Critical Studies Pop Culture, Advanced Video Editing	Course ID:009811	15-MAR-2006

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College of Arts and Sciences - Intl.Cinema,Video,New Media - Subject: Intl. Cinema,Video, New Media

ICVM 398(1 - 3)

Course ID:009812

15-MAR-2006

Practicum

This course allows advanced students to work independently and gain advance practical experience in the production of significant film, video, and digital media projects. Outcome: The student will gain experience in developing and producing a significant film, video or digital media project.

Components: Field Studies

Topics: Screenwriting

Course Catalog

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College of Arts and Sciences - Interdisciplinary Studies - Subject: Interdisciplinary Studies

INDS 101(3) University Seminar Components: Seminar Room Requirements: Seminar(1)	Course ID:003861	01-JAN-1901
INDS 150(1) Urban Service & Policy Components: Lecture	Course ID:003862	01-JAN-1901
INDS 174(3) Theology and Society Components: Supervision	Course ID:003863	01-JAN-1901
INDS 201(3) Arts & Democratic Society Components: Supervision	Course ID:003864	01-AUG-2005
INDS 220(3 - 9) Service Learning & Policy Components: Lecture	Course ID:003865	01-JAN-1901
INDS 300X(0 - 15) TBA - Foreign Study Components: Lecture	Course ID:003874	22-FEB-2006
INDS 310(3 - 9) World Hunger: Crisis and Cause Components: Lecture	Course ID:003875	01-JAN-1901
INDS 370(3) Chicago Civil Rights History Components: Lecture Room Requirements: General Classroom(1)	Course ID:003876	01-JAN-1901
INDS 380(6) Newberry Seminar Components: Seminar Topics: Constructing the Queen, Islam: 14th - 19th Century, U.S. Art & Lit 1770-1850, IslndsMissnMigrtnLabor/PacRim	Course ID:003877	01-JAN-1901
INDS 390(3) Introductory Law for Undergrads Components: Lecture Room Requirements: General Classroom(1)	Course ID:003878	01-JAN-1901

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College of Arts and Sciences - International Studies - Subject: International Studies

INTS 1TRN(0 - 99) Course ID:010714 01-JAN-1901
 INTS 100 Level Transfer
 Transfer credit: no direct equivalent to LUC course; is accepted as elective towards graduation requirements.
 Components: Lecture

INTS 2TRN(0 - 99) Course ID:010715 01-JAN-1901
 INTS 200 Level Transfer
 Transfer credit: no direct equivalent to LUC course; is accepted as elective towards graduation requirements.
 Components: Lecture

INTS 3TRN(0 - 99) Course ID:010716 01-JAN-1901
 INTS 300 Level Transfer
 Transfer credit: no direct equivalent to LUC course; is accepted as elective towards graduation requirements.
 Components: Lecture

INTS 101(3) Course ID:003882 15-MAR-2006
 Intro to Intl Studies
 This course serves as an introduction to the interdisciplinary field of international studies. It provides an overview of the major disciplines represented in the program, introduces the main regions covered in the program, and discusses important global issues. Outcome: Students will gain an understanding of how different disciplines and regions of the world both contribute to and analyze the study of various topics in the interdisciplinary field of international studies.
 Components: Lecture
 Room Requirements: General Classroom(1)

INTS 104(3) Course ID:003883 01-NOV-2004
 Global Perspectives on History from 1500 to the Present
 Global Perspectives on History from 1500 to the Present.
 Components: Lecture
 Course Equivalents: HIST 104

INTS 108(3) Course ID:009627 21-DEC-2005
 East Asia Since 1500
 Components: Lecture
 Course Equivalents: ASIA 108, HIST 108

INTS 120(3) Course ID:003884 01-JAN-1901
 Language Ethnicity & Society
 Language, Ethnicity, Society. (LING 120)
 Components: Lecture
 Course Equivalents: LING 120

INTS 199(3) Course ID:009676 24-SEP-2005
 Religions of Asia
 Components: Lecture
 Topics: Religions of Asia: Japanese, Religions of Asia: Indian
 Course Equivalents: ASIA 199, THEO 199

INTS 201(3) Course ID:003888 01-JAN-1901
 Intro to Latin Amer Studies
 Introduction to Latin American Studies. (LASP 101)
 Components: Lecture
 Course Equivalents: LASP 101

INTS 202(3) Course ID:003889 01-JAN-1901
 Intro Asian/Asian Amer Study
 Introduction to Asian and Asian American Studies. (ASIA 101)
 Components: Lecture
 Course Equivalents: ASIA 101
 Attributes: CORE Societal and Cultural Literacy, CORE Values - Diversity

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College of Arts and Sciences - International Studies - Subject: International Studies

INTS 203(3) Course ID:003890 01-JAN-1901
 Intro Asian/Asian Amer Study
 Components: Lecture

INTS 211(3) Course ID:003891 01-JAN-1901
 Peoples of Latin America
 Peoples of Latin America. (ANTH 211) (LASP 211)
 Components: Lecture
 Course Equivalents: LASP 211, ANTH 211

INTS 213(3) Course ID:003892 01-JAN-1901
 Intercultural Communication
 Intercultural Communication. (CMUN 218)
 Components: Lecture
 Course Equivalents: PAX 218, CMUN 218

INTS 214(3) Course ID:003893 01-JAN-1901
 Contemporary African Culture
 Contemporary African Culture. (ANTH 213) (BWS 213)
 Components: Lecture
 Course Equivalents: BWS 213, ANTH 213

INTS 215(3) Course ID:003894 01-JAN-1901
 Contemporary Japanese Culture
 Contemporary Japanese Culture. (ANTH 215) (ASIA 361)
 Components: Lecture
 Course Equivalents: ASIA 361, ANTH 215

INTS 217(3) Course ID:003895 01-JAN-1901
 Mexican Culture & Heritage
 Mexican Culture and Heritage. (ANTH 217) (LASP 217)
 Components: Lecture
 Course Equivalents: LASP 217, ANTH 217

INTS 218(3) Course ID:003896 01-JAN-1901
 Cultures of Southeast Asia
 Cultures of Southeast Asia. (ANTH 218)
 Components: Lecture
 Course Equivalents: ASIA 219, ANTH 218

INTS 253(3) Course ID:003897 01-JAN-1901
 Internatnal Mass Communication
 International Mass Communication. (CMUN 253)
 Components: Lecture
 Course Equivalents: CMUN 253

INTS 257(3) Course ID:003898 01-JAN-1901
 International Politics
 Components: Lecture
 Course Equivalents: BWS 110, PAX 102, PLSC 102
 Attributes: CORE Societal and Cultural Literacy

INTS 271(3) Course ID:003899 01-JAN-1901
 World Cultures
 Components: Lecture
 Topics: Asia
 Course Equivalents: ANTH 271

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College of Arts and Sciences - International Studies - Subject: International Studies

INTS 273(3) Orthodox Christian Tradition Orthodox Christian tradition. (THEO 173) A historical-doctrinal examination of the eastern Church, supplemented by a consideration of Orthodox spirituality. From the Council of Chalcedon to the early twentieth century, attention to the relations between the eastern and western churches. Components: Lecture Course Equivalents: THEO 173	Course ID:003900	10-FEB-2006
INTS 277(3) Religions of The World Religions of the World. (THEO 177) An introduction to the teachings, practices, and institutions of one or more of the following great religious traditions: African, Buddhist, Confucian, Hindu, Islamic, Native American, and Taoist. Components: Lecture Topics: East Asian Religious Thought, Eastern, Religions of India, South Asia Course Equivalents: THEO 177 Attributes: CORE Theological and Religious Studies, CORE Values - Diversity, CORE Values - Faith and Spirituality	Course ID:003901	10-FEB-2006
INTS 280(3) European Masterpieces Components: Lecture Topics: European Modernism, German Masterpieces, German Mstrp: Orientalism, Italian Literary Masterpieces, Italian Literature, Polish Authors of the 20th Cen, Russian Masterpieces, Russian Novel, Masterpieces:Italian Lit, Polish Masterpieces Course Equivalents: LITR 280 Attributes: CORE Literary Knowledge and Experience, CORE Societal and Cultural Literacy	Course ID:003902	01-JAN-1901
INTS 281(3) European Novel European Novel. (LITR 281) Components: Lecture Topics: Eastern European Literature, Italian Novel Course Equivalents: LITR 281	Course ID:003903	01-JAN-1901
INTS 282(3) European Drama European Drama. (LITR 282) Components: Lecture Topics: European Theater Course Equivalents: LITR 282	Course ID:003904	01-JAN-1901
INTS 283(3) European Authors European Authors. (LITR 283) Components: Lecture Topics: Dante and His World, Hispanic Women Writers, Italian, Polish Authors, Russian Authors, Studies in Italian Authors Course Equivalents: LITR 283	Course ID:003905	01-JAN-1901
INTS 284(3) European Film European Film. (LITR 284) Components: Lecture Topics: Comedy Italian Style, European Film, German Cinema, History of Italian Cinema, Italian Film, German Masterpieces Course Equivalents: LITR 284 Attributes: CORE Artistic Knowledge and Experience, CORE Societal and Cultural Literacy	Course ID:003906	01-JAN-1901
INTS 285(3) Literature and Opera Literature and Opera (LITR 285) Components: Lecture(In person) Course Equivalents: LITR 285 Attributes: CORE Artistic Knowledge and Experience, CORE Literary Knowledge and Experience	Course ID:009426	16-AUG-2004

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INTS 286(3) Latin American Literature Latin American Literature. (LITR 286) (LASP 286) Components: Lecture Course Equivalents: LITR 286, LASP 286	Course ID:003907	01-JAN-1901
INTS 287(3) Asian Literature Asian Literature. (LITR 287) Components: Lecture Topics: Arabic Lit. Masterpieces, Arabic Literature, South Asian Literature, Southeast Asian Masterpieces, Japanese Literature Course Equivalents: LITR 287	Course ID:003908	01-JAN-1901
INTS 288(3) South Asian Film Components: Lecture Course Equivalents: ASIA 288, LITR 288 Room Requirements: Seminar(1)	Course ID:003909	01-JAN-1901
INTS 289(3) Comparative Literature Components: Lecture	Course ID:003910	01-JAN-1901
INTS 292(3) TP: Spec Topics in International Studies This course allows faculty participating in the international studies program to offer lower-level courses on special topics that are not covered by existing cross-listed courses. Outcome: Students will obtain an introduction to a specific topic in the interdisciplinary field of international studies. Components: Lecture Topics: Cont Issues in Orthodoxy, Early African Christianity, Latino Theology, Religious and Politic Identity, Moral Prob: War and Peace, South Asian Popular Cinema, Italy Today, Intro to Classical Judaism, Women and Religion: Hinduism, Religion and Violence, Inculturation- AfrTradReligion, Human Rights in Latin America, Moral Prob: Ecology Crisis, Moral Prob:Poverty/Globalizatn, Moral Prob: Immigration, Moral Prob: HIV/Aids, Intro to Qur'an, Sociology of Muslims, Terrorism, Italian Fashion and Design, Postcolonial Fiction, Global Inequalities, Globalization and Society, CultGnder&NarrativeCons/Italy, UrbanPopCultIncluServ/Peru, Modernist Writers in Italy, Society in Literature, Arab Cinema, Human Values in Literature Room Requirements: General Classroom(1)	Course ID:003911	15-MAR-2006
INTS 294(3) Intro to Hinduism Introduction to Hinduism. (THEO 196) Components: Lecture Course Equivalents: ASIA 196, THEO 196 Attributes: CORE Theological and Religious Studies, CORE Values - Diversity, CORE Values - Faith and Spirituality	Course ID:003912	22-MAR-2004
INTS 295(3) Introduction to Islam Introduction to Islam. (THEO 195) Components: Lecture Course Equivalents: ASIA 195, THEO 195 Attributes: CORE Theological and Religious Studies, CORE Values - Diversity, CORE Values - Faith and Spirituality	Course ID:003913	22-MAR-2004
INTS 296(3) Women in East Asia Women in East Asia. (HIST 296) (ASIA 296) (WOST 296) Components: Lecture Course Equivalents: ASIA 296, WOST 296, HIST 296	Course ID:003914	01-JAN-1901

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INTS 297(3) Intro to Buddhism Introduction to Buddhism. (THEO 197) Components: Lecture Course Equivalents: ASIA 197, THEO 197	Course ID:003915	22-MAR-2004
INTS 298(3) Contemp Global Issues:Hist Perspective Components: Lecture Topics: Hist Indian Natl Mvmt1885-1947, Sights,Symb,Evnts/Hist Intrprt Course Equivalents: HIST 299 Room Requirements: General Classroom(1)	Course ID:003916	22-MAR-2004
INTS 299(3) Comparative Literature Comparative Literature. (LITR 299) Components: Lecture Topics: Someone Else is Talking, The Immigrant Experience Course Equivalents: LITR 299	Course ID:003917	01-JAN-1901
INTS 300X(0 - 12) TBA - Foreign Study Components: Lecture	Course ID:003918	01-JAN-1901
INTS 301(3) Capstone in International Studies This course focuses on a single issue area relevant to the interdisciplinary concerns of the international studies program. The issue will change from semester to semester. Outcome: Students will acquire an in-depth knowledge of an issue critical to a comprehensive understanding of the interdisciplinary field of international studies. Components: Lecture Room Requirements: General Classroom(1)	Course ID:003919	15-MAR-2006
INTS 302(3) Italy: Culture & Contexts Italy: Culture and Contexts. (ROST 300) Components: Lecture Course Equivalents: ROST 300	Course ID:003920	22-MAR-2004
INTS 305(3) Global Business Strategy Global Business Strategy. (MGMT 305) Components: Lecture Course Equivalents: MGMT 305	Course ID:003921	01-JAN-1901
INTS 306(3) International Business International Business. (MGMT 340) (MARK 340) (FINC 340) Components: Lecture Course Equivalents: FINC 340 Room Requirements: General Classroom(1)	Course ID:003922	01-JAN-1901
INTS 309(3) Francophone Literature Francophone Literature. (FREN 309) (BWS 309) Components: Lecture Course Equivalents: BWS 309, FREN 309 Room Requirements: General Classroom(1)	Course ID:003924	01-JAN-1901
INTS 311(3) Border Literatures Border Literatures. (ENGL 313) Components: Lecture	Course ID:003925	01-JAN-1901

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INTS 312(3) Studies in World Literatures in English Studies in World Literature in English. (ENGL 312) Components: Lecture Course Equivalents: ENGL 312	Course ID:003926	01-JAN-1901
INTS 313(3) The Modern Middle East The Modern Middle East. (HIST 313) Components: Lecture Course Equivalents: HIST 313	Course ID:003927	01-JAN-1901
INTS 314(3) Anth Persp Ident,Race,Ethn,Nationalism Components: Lecture Course Equivalents: ANTH 315	Course ID:003928	01-JAN-1901
INTS 315(3) International Management International Management. (MGMT 315) Components: Lecture Course Equivalents: MGMT 315 Room Requirements: General Classroom(1)	Course ID:003929	01-JAN-1901
INTS 316(3) Caribbean Literature In English Caribbean Literatures in English. (ENGL 316) Components: Lecture Course Equivalents: BWS 316, ENGL 316	Course ID:003930	01-JAN-1901
INTS 317(3) African Literatures in English African Literature in English. (ENGL 314) Components: Lecture Course Equivalents: BWS 384, ENGL 314	Course ID:003931	01-JAN-1901
INTS 318(3) South Asian Literatures in English South Asian Literature in English. (ENGL 315) Components: Lecture Course Equivalents: ASIA 315, ENGL 315	Course ID:003932	22-MAR-2004
INTS 319(3) Anthropology of Tourism Anthropology of Tourism. (ANTH 319) Components: Lecture Topics: In The Mediterranean World Course Equivalents: ANTH 319 Room Requirements: General Classroom(1)	Course ID:003933	01-JAN-1901
INTS 320(3) Canadian Politics Canadian Politics. (PLSC 352) Components: Lecture Course Equivalents: PLSC 352	Course ID:003934	01-JAN-1901
INTS 321(3) Chinese Art and Culture This course provides an opportunity to study Chinese art forms as well as develop an understanding of the religious and philosophical principles upon which they are based. Each of the disciplines is highly integrated and is essential for a full appreciation of the visual arts. Components: Lecture(In person) Course Equivalents: ASIA 358, FNAR 358 Room Requirements: General Classroom(1)	Course ID:009870	21-FEB-2006

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INTS 322(3) Arab-Israeli Conflict Arab Israeli Conflict. (HIST 322)This course explores the history of the Arab-Israeli conflict since the beginnings of the immigration of the East Europeans and Russian Jews to Ottoman Palestine in the late 19th century. Outcome: Students will gain understanding of national Zionism in Europe; Ottoman and British Palestine; the declaration of the state of Israel; the Palestinian refugee problem; the Arab-Israeli wars; the Camp David agreement and recent peace talks and their aftermath. Components: Lecture Course Equivalents: HIST 322, PAX 322	Course ID:003935	01-JAN-1901
INTS 323(3) International Economics International Economics. (ECON 323) Components: Lecture Course Equivalents: ECON 323	Course ID:003936	10-FEB-2006
INTS 324(3) Internatnl Monetary Relations International Monetary Relations. (ECON 324) Components: Lecture Course Equivalents: ECON 324	Course ID:003937	01-JAN-1901
INTS 325(3) Econ of Development & Growth Economics of Development and Growth. (ECON 324) Components: Lecture Course Equivalents: ECON 325	Course ID:003938	01-JAN-1901
INTS 326(3) Comparative Econ Systems Comparative Economic Systems. (ECON 326) Components: Lecture Course Equivalents: ECON 326	Course ID:003939	01-JAN-1901
INTS 327(3) Contemp Europe,1945 to Present Contemporary Europe, 1945 to the Present. (HIST 327) Components: Lecture Course Equivalents: HIST 327	Course ID:003940	01-JAN-1901
INTS 328(3) The Second World War Components: Lecture Course Equivalents: PAX 326, HIST 326	Course ID:003941	01-JAN-1901
INTS 329(3) Japanese Art and Culture This course offers an opportunity to study the major art forms of Japan as well as develop an understanding of the religious and philosophical principles upon which they are based. Each of the disciplines is highly integrated and essential to a full appreciation of the visual arts. Components: Lecture(In person) Room Requirements: General Classroom(1)	Course ID:009869	21-FEB-2006
INTS 330(3) Liberation Theology Liberation Theology. (LASP 330) (PAX 332) (THEO 330) Components: Lecture Course Equivalents: LASP 330, PAX 332, THEO 330	Course ID:003942	01-JAN-1901
INTS 331(3) Media, Politics & Propaganda Media, Politics and Propaganda. (CMUN 330) Components: Lecture Course Equivalents: PAX 331, CMUN 330	Course ID:003943	01-JAN-1901

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College of Arts and Sciences - International Studies - Subject: International Studies

INTS 332(3) Course ID:003944 01-JAN-1901
British Empire,1783-1970
The British Empire, 1783-1970. (HIST 332)
Components: Lecture
Course Equivalents: HIST 332

INTS 333(3) Course ID:003945 01-JAN-1901
Ireland:Colony to Nation State
Ireland: From Colony to Nation State. (HIST 333)
Components: Lecture
Course Equivalents: HIST 333

INTS 334(3) Course ID:003946 01-JAN-1901
Philosophies of The East
Asian Philosophy. (ASIA 335) (PHIL 335)
Components: Lecture
Course Equivalents: ASIA 335, PHIL 335

INTS 335(3) Course ID:003947 01-JAN-1901
Italy in 19th & 20 Centuries
Italy in the Nineteenth and Twentieth Centuries. (HIST 335)
Components: Lecture
Course Equivalents: ROST 335, HIST 335

INTS 336(3) Course ID:003948 01-JAN-1901
Germany in 20th Century
Germany in the Twentieth Century. (HIST 336)
Components: Lecture
Course Equivalents: HIST 336

INTS 337(3) Course ID:009486 10-NOV-2004
Terrorism
Components: Lecture(In person)
Course Equivalents: PLSC 337
Room Requirements: General Classroom(1)

INTS 338(3) Course ID:003949 01-JAN-1901
Modern France
Modern France. (HIST 338)
Components: Lecture
Course Equivalents: HIST 338

INTS 339(3) Course ID:003950 22-MAR-2004
Political Ideologies
Eastern European Politics. (PLSC 349)
Components: Lecture
Course Equivalents: PLSC 339

INTS 340(3) Course ID:003951 01-JAN-1901
Internatl Rel of Africa
International Relations of Africa. (PLSC 340) (BWS 340)
Components: Lecture
Course Equivalents: BWS 340, PLSC 340

INTS 341(3) Course ID:003952 01-JAN-1901
Comp Ideologies & Systems
Comparative Politics. (PLSC 341)
Components: Lecture
Course Equivalents: PLSC 341

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College of Arts and Sciences - International Studies - Subject: International Studies

INTS 342(3) Course ID:003953 01-JAN-1901
African Political Systems
African Politics. (PLSC 342) (BWS 342)
Components: Lecture
Course Equivalents: BWS 342, PLSC 342

INTS 343(3) Course ID:003954 01-JAN-1901
Latin Amer Political Systems
Latin American Politics. (PLSC 343) (LASP 343)
Components: Lecture
Course Equivalents: LASP 343, PLSC 343

INTS 344(3) Course ID:003955 01-JAN-1901
Contemporary Issues Latin Amer
Contemporary Issues in Latin America. (PLSC 344) (LASP 344)
Components: Lecture
Course Equivalents: LASP 344, PLSC 344

INTS 345(3) Course ID:003956 01-JAN-1901
Asian Political Systems
South and Southeast Asian Politics. (PLSC 345)
Components: Lecture
Course Equivalents: ASIA 343, PLSC 345

INTS 346(3) Course ID:003957 01-JAN-1901
East Asian Political Systems
East Asian Politics. (PLSC 346)
Components: Lecture
Course Equivalents: ASIA 342, PLSC 346

INTS 347(3) Course ID:003958 01-JAN-1901
Japan 1640-1945
Japan 1640-1945: From Isolation to Empire. (HIST 347)
Components: Lecture
Course Equivalents: ASIA 347, HIST 347

INTS 348(3) Course ID:003959 01-JAN-1901
Japan WW II to the Present
Japan: World War II to the Present. (HIST 348)
Components: Lecture
Course Equivalents: ASIA 348, HIST 348

INTS 349(3) Course ID:003960 01-JAN-1901
Eastern European Politics
Components: Lecture
Course Equivalents: PLSC 349

INTS 350(3) Course ID:003961 01-JAN-1901
Pol of Internatl Econ Relatns
Politics of International Economic Relations. (PLSC 350)
Components: Lecture
Course Equivalents: PLSC 350

INTS 351(3) Course ID:003962 01-JAN-1901
African History Post-1600
African History Post-1600. (HIST 351) (BWS 387)
Components: Lecture
Course Equivalents: BWS 387, HIST 351

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INTS 352(3) Course ID:003963 01-JAN-1901
Buddhism

Topics in Buddhism. (THEO 352)

Components: Lecture

Topics: Enlight&Devotion/EAsian Buddhm

Course Equivalents: THEO 352, ASIA 352

INTS 353(3) Course ID:003964 01-JAN-1901

International Law

International Law. (PAX 353) (PLSC 353)

Components: Lecture

Course Equivalents: PAX 353, PLSC 353

INTS 354(3) Course ID:003965 01-JAN-1901

Global Environmental Politics

Components: Lecture

Course Equivalents: ESP 354, PAX 354, PLSC 354

INTS 355(3) Course ID:003966 01-JAN-1901

Art of Africa & Oceania

Art of Africa and Oceania. (ANTH 345) (BWS 355) (FNAR 355)

Components: Lecture

Course Equivalents: BWS 355, ANTH 345

INTS 356(3) Course ID:003967 01-JAN-1901

Intervent in World Politics

Intervention in World Politics. (PAX 356) (PLSC 356)

Components: Lecture

Course Equivalents: PAX 356, PLSC 356

INTS 357(3) Course ID:003968 01-JAN-1901

Issues of World Politics

Components: Lecture

Course Equivalents: PLSC 357

INTS 358(3) Course ID:003969 01-JAN-1901

War, Peace and Politics

Components: Lecture

Course Equivalents: PAX 358, PLSC 358

INTS 359(3) Course ID:003970 01-JAN-1901

Inter-American Relations

Inter-American Relations. (HIST 359) (LASP 349) (PAX 359)

Components: Lecture

Course Equivalents: LASP 349, PAX 359, HIST 359

INTS 360(3) Course ID:003971 01-JAN-1901

Pol Systems of Wstern Europe

Western European Politics. (PLSC 360)

Components: Lecture

Course Equivalents: PLSC 360

INTS 361(3) Course ID:003972 01-JAN-1901

Pol Systems of UK & Commonwealth

Components: Lecture

INTS 362(3) Course ID:003973 01-JAN-1901

Politics of Developng Societies

Politics of Developing Societies. (PLSC 362)

Components: Lecture

Course Equivalents: PLSC 362

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INTS 363(3) International Marketing Components: Lecture Course Equivalents: MARK 363	Course ID:003974	30-NOV-2004	
INTS 364(3) The Un & Internatnl Organzin United Nations and International Organizations. (PLSC 364) (PAX 364) Components: Lecture Course Equivalents: PAX 364, PLSC 364	Course ID:003975	01-JAN-1901	
INTS 365(3) Pol Soc & Econ Contemp Italy 1 Italian Politics and Government. (PLSC 365) (ROST 365) Components: Lecture Course Equivalents: ROST 365, PLSC 365	Course ID:003976	01-JAN-1901	
INTS 366(3) Dictatorship Components: Lecture Course Equivalents: PLSC 366	Course ID:003977	01-JAN-1901	
INTS 367(3) Model United Nations Model United Nations. (PLSC 367) Components: Lecture Course Equivalents: PAX 367, PLSC 367	Course ID:003978	01-JAN-1901	Department Consent Required
INTS 368(3) Women in Latin American History Women in Latin American History (HIST 358) Components: Lecture Course Equivalents: LASP 299, HIST 358, WOST 385	Course ID:003979	01-JAN-1901	
INTS 369(3) International Finance Mgmt International Financial Management. (FINC 355) Components: Lecture Course Equivalents: FINC 355	Course ID:003980	22-MAR-2004	
INTS 370(3 - 6) Internship in International Studies Students earn course credit while serving as an intern in government agencies, non-profit organizations, and businesses relevant to the field of international studies. Outcome: Students will obtain in-depth knowledge and practical experience in a professional work setting relevant to the student's future career path. Components: Field Studies Topics: Focus on Rome Attributes: CORE Values - Civic Engagement	Course ID:003981	15-MAR-2006	Department Consent Required
INTS 371(3) Early Modern China,1550-1800 Early Modern China, 1550- 1800. (HIST 344) Components: Lecture Course Equivalents: ASIA 344, HIST 344	Course ID:003982	01-JAN-1901	
INTS 372(3) Reform & Revol China,1800-1945 Reforms and Revolution in China, 1800-1949. (HIST 345) Components: Lecture Course Equivalents: ASIA 345, HIST 345	Course ID:003983	01-JAN-1901	

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INTS 373(3) China Sn 1945:Peoples Republic China Since 1949: The Peoples Republic. (HIST 346) Components: Lecture Course Equivalents: ASIA 346, HIST 346	Course ID:003984	01-JAN-1901
INTS 375(3) American Foreign Policy American Foreign Policy. (PLSC 325) Components: Lecture Course Equivalents: PLSC 325	Course ID:003986	01-JAN-1901
INTS 376(3) Europe in 20th Cent,1900-1945 Europe in the Twentieth Century, 1900-1945. (HIST 325) Components: Lecture Course Equivalents: HIST 325	Course ID:003987	01-JAN-1901
INTS 377(3) Am Global Setting:1945 Present Components: Lecture	Course ID:003988	01-JAN-1901
INTS 378(3) African History to 1600 African History to 1600. (HIST 350) (BWS 386) Components: Lecture Course Equivalents: BWS 386, HIST 350	Course ID:003989	01-JAN-1901
INTS 379(3) Mex Hist-Ancient to Mod Times Mexican History from Ancient to Modern Times (HIST 357) (LASP 355) Components: Lecture Course Equivalents: LASP 355, HIST 357	Course ID:003990	01-JAN-1901
INTS 380(3) Cari &Cent Amer-Col& Mod Times The Caribbean and Central America in Colonial and Modern Times. (HIST 356) (LASP 354) Components: Lecture Course Equivalents: LASP 354, HIST 356	Course ID:003991	01-JAN-1901
INTS 381(3) The European Community The European Union. (PLSC 347) Components: Lecture Course Equivalents: PLSC 347	Course ID:003992	01-JAN-1901
INTS 382(3) Soviet Political System Soviet and Post-Soviet Politics. (PLSC 348) Components: Lecture Course Equivalents: PLSC 348	Course ID:003993	01-JAN-1901
INTS 383(3) Contemporary Spanish-Amer Novl Contemporary Latin American Novel. (SPAN 381) Components: Lecture Course Equivalents: LASP 381, SPAN 381	Course ID:003994	22-MAR-2004
INTS 384(3) Revolutions Components: Lecture Course Equivalents: PLSC 359	Course ID:003995	01-APR-2005

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INTS 385(3) Pre-Columbian Art Mid & S Amer Pre-Columbian Art of Middle and South America. (ANTH 344) (FNAR 351) (LASP 357) Components: Lecture Course Equivalents: LASP 357, ANTH 344, FNAR 351	Course ID:003996	01-JAN-1901
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INTS 387(3) Islam Topics in Islam. (THEO 350) A deeper and more focused study of significant aspects of the religion of Islam. Varying content, with topics such as: Islamic mysticism, the South Asian Muslim experience, women and gender in Islam, the Qur'an, and Islamic ethics Components: Lecture Topics: Revival,Reform Islamic History Course Equivalents: THEO 350, ASIA 350	Course ID:003997	10-FEB-2006
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INTS 389(3) Latin America in Recent Times Latin America in Recent Times. (HIST 355) (LASP 353) Components: Lecture Course Equivalents: LASP 353, HIST 355	Course ID:003999	01-JAN-1901
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INTS 390(3) French Culture & Civilization French Culture and Civilization. (FREN 390) Components: Lecture Course Equivalents: FREN 390	Course ID:004000	01-JAN-1901
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INTS 392(3) Rise & Fall of Soviet Union Rise and Fall of the Soviet Union. (HIST 341) Components: Lecture Course Equivalents: HIST 341	Course ID:004001	01-JAN-1901
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INTS 393(3) German Culture & Civilization German Culture and Civilization. (GERM 390) Components: Lecture Course Equivalents: GERM 390	Course ID:004002	01-JAN-1901
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INTS 394(3) Ital Culture & Civilization Italian Culture and Civilization. (ITAL 390) Components: Lecture Course Equivalents: ITAL 390	Course ID:004003	01-JAN-1901
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INTS 395(3) Latin Amer in Internatnl Syst Latin America in the International System. (PLSC 351) (LASP 341) Components: Lecture Course Equivalents: LASP 341, PLSC 351	Course ID:004004	01-JAN-1901
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INTS 396(3) Art of Indian Asia Art of Indian Asia. (FNAR 357) Components: Lecture Course Equivalents: ASIA 357, FNAR 357	Course ID:004005	01-JAN-1901
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INTS 397(3) Hispanic Culture & Civilizatn Hispanic Culture and Civilization. (SPAN 390) (LASP 390) (when course focuses on Spain) Components: Lecture Topics: Spain:Politics and Society Course Equivalents: LASP 390, SPAN 390	Course ID:004006	01-JAN-1901

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College of Arts and Sciences - International Studies - Subject: International Studies

INTS 398(3) Course ID:004007 15-MAR-2006

Special Topics:

This course allows faculty participating in the international studies program to offer courses on special topics that are not covered by existing cross-listed courses. Outcome: Students will obtain in-depth knowledge of a unique topic in the interdisciplinary field of international studies.

Components:

Lecture

Topics:

Christianity&Mod Nation State, Cold War, 9/11 Rhetoric, Contemporary Political Issues, Equitable Community Delvp, Evolution of European Security, Fascism & Italian Resistance, History of Poland, Iraq, Ireland Since 1916, Italian-African Relations, Italy & No. Africa World Pol, Italy Today, Mex Revol in Poplr Imagination, Mor Prob: War & Peace, Phil Iss Just&Ident Latn Amer, Politics of Globalization, Politics of the Middle East, Poverty: Global & U.S., Rel & Pol: Iran,Iraq & Lebanon, S.Asia 1600-Pres:Hist-Cult-Pol, Slavery in Muslim Africa, Terrorism, Chinese Art and Culture, Why Soldiers Fight, Women&Pol: Global Perspective, World War I, Immigration, Cole War/911, Women & Pol: A Cross-National, Public Opinion and War, Comparative Public Policies, World War II in the Pacific, Middle East on Film, Eastern Europe

Room Requirements: General Classroom(1)

INTS 399(3) Course ID:004008 15-MAR-2006 Department Consent Required

Directed Readings

This course offers an independent program of research under the direction of a faculty sponsor leading to a major research paper. Outcome: Students will hone research and writing skills in close collaboration with a faculty sponsor.

Components:

Supervision

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College of Arts and Sciences - Latin American Studies - Subject: Latin American Studies

LASP 101(3) Intro to Latin Amer Studies This is an introductory course to Latin America and the Caribbean. It draws from various disciplines to examine the political, socio-economic, and cultural forces that have shaped the region. Outcome: Students will be able to demonstrate a basic understanding of the Latin American region from a cultural, historical and political perspective. Components: Lecture Course Equivalent: INTS 201 Room Requirements: General Classroom(1)	Course ID:004283	15-MAR-2006	
LASP 120(3) Lang, Ethncty, Soc: Hispanics Components: Lecture	Course ID:004284	01-JAN-1901	
LASP 122(3) Raxe and Ethnic Relations Components: Lecture	Course ID:009450	08-OCT-2004	
LASP 201(3) Media Theory and Criticism Components: Lecture	Course ID:009626	01-FEB-2005	
LASP 211(3) People of Latin America Peoples of Latin America. (ANTH 211) (INTS 211) Components: Lecture Course Equivalent: INTS 211, ANTH 211	Course ID:004285	01-JAN-1901	
LASP 216(3) Aztecs Incas Mayas Nat Civil Components: Lecture Course Equivalent: ANTH 242	Course ID:004286	01-JAN-1901	
LASP 217(3) Mexican Culture & Civilization Mexican Culture and Heritage. (ANTH 217) (INTS 217) Components: Lecture Course Equivalent: INTS 217, ANTH 217	Course ID:004287	01-JAN-1901	
LASP 271(3) Main Currents of Span Lit II Components: Lecture Room Requirements: General Classroom(1)	Course ID:004288	01-JAN-1901	Instructor Consent Required
LASP 280(3) Hispanic Theology Components: Lecture	Course ID:004289	01-JAN-1901	
LASP 281(3) Genre: Hispanic Novel Components: Lecture	Course ID:004290	01-JAN-1901	
LASP 282(3) Theme:Mexican Litr 20th Cent Components: Lecture Room Requirements: General Classroom(1)	Course ID:004291	01-JAN-1901	
LASP 283(3) Action & Value: Society Components: Lecture	Course ID:004292	01-JAN-1901	

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College of Arts and Sciences - Latin American Studies - Subject: Latin American Studies

LASP 286(3) Course ID:004293 01-JAN-1901
Latin American Literature
 Latin American Literature (LITR 286) (INTS 286) (variable topics)
 Components: Lecture
 Course Equivalents: INTS 286, LITR 286

LASP 297(3) Course ID:009453 01-MAR-2006
Special Topics
 Components: Lecture(In person)
 Topics: Intercultural Communication, Encountering Latin America

LASP 299(3) Course ID:004294 01-JAN-1901
Women in Latin American History
 Women in Latin American History. (HIST 358) (WOST 385) (INTS 368)
 Components: Lecture
 Course Equivalents: INTS 368, HIST 358, WOST 385

LASP 300X(0 - 12) Course ID:004295 01-JAN-1901
TBA - Foreign Study
 Components: Lecture

LASP 324(3) Course ID:004296 01-JAN-1901
Latin Amer Cinema
 Film Genre: Latin American Cinema. (CMUN 324 variable topic)
 Components: Lecture
 Topics: New Latin American Cinema

LASP 330(3) Course ID:004297 01-JAN-1901
Liberation Theology
 Liberation Theology. (INTS 330) (THEO 330) (PAX 332)
 Components: Lecture
 Course Equivalents: INTS 330, PAX 332, THEO 330

LASP 337(3) Course ID:004298 01-JAN-1901
Soc Chnge Rhet:Agitatn&Resist
 Rhetoric of Social Change: Agitation and Resistance (CMUN 337)
 Components: Lecture

LASP 339(3) Course ID:009447 08-OCT-2004
19th Century Poetry
 Components: Lecture
 Room Requirements: General Classroom(1)

LASP 341(3) Course ID:004299 01-JAN-1901
Latin Amer International Sys
 Latin America in the International System. (PLSC 351) (INTS 395)
 Components: Lecture
 Course Equivalents: INTS 395, PLSC 351

LASP 343(3) Course ID:004300 01-JAN-1901
Lat American Political Systems
 Latin American Politics. (PLSC 343) (INTS 343)
 Components: Lecture
 Course Equivalents: INTS 343, PLSC 343

LASP 344(3) Course ID:004301 01-JAN-1901
Cont Issues in Latin America
 Contemporary Issues in Latin America. (PLSC 344) (INTS 344)
 Components: Lecture
 Course Equivalents: INTS 344, PLSC 344

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College of Arts and Sciences - Latin American Studies - Subject: Latin American Studies

LASP 360(3) Course ID:004313 01-JAN-1901
Mex Gulf Coast Archeology
Mexican Gulf Coast Archaeology. (ANTH 360 variable topic)
Components: Lecture

LASP 365(3) Course ID:004314 01-JAN-1901
Visions of The Americas
Components: Lecture

LASP 370(3) Course ID:004315 01-JAN-1901
Spanish American Poetry
Latin American Poetry. (SPAN 370)
Components: Lecture
Course Equivalents: SPAN 370

LASP 371(3) Course ID:004316 01-JAN-1901
Latin American Poetesses
Components: Lecture
Course Equivalents: SPAN 371

LASP 372(3) Course ID:004317 01-JAN-1901
Masterpieces of Span Amer Lit
Masterpieces of Latin American Literature. (SPAN 352)
Components: Lecture
Course Equivalents: SPAN 352

LASP 379(3) Course ID:004319 01-JAN-1901
Survey: Modernism
Components: Lecture
Course Equivalents: SPAN 379

LASP 380(3) Course ID:004320 01-JAN-1901
Span American Prose Fiction
Latin American Prose Fiction. (SPAN 380)
Components: Lecture
Course Equivalents: SPAN 380

LASP 381(3) Course ID:004321 01-JAN-1901
Contemporary Span Amer Novel
Contemporary Latin American Novel (SPAN 381) (INTS 383)
Components: Lecture
Course Equivalents: INTS 383, SPAN 381

LASP 382(3) Course ID:004322 01-JAN-1901
Latin American Theatre
Components: Lecture
Course Equivalents: SPAN 382

LASP 385(3) Course ID:004323 01-JAN-1901
Spanish Lit of The Caribbean
Caribbean Literature. (SPAN 385)
Components: Lecture
Course Equivalents: SPAN 385

LASP 388(3) Course ID:004324 01-JAN-1901
Latin America Philosophy I
Components: Lecture

LASP 389(3) Course ID:004325 01-JAN-1901
Spanish American Short Story
Latin American Short Story. (SPAN 389)
Components: Lecture
Course Equivalents: SPAN 389

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College of Arts and Sciences - Latin American Studies - Subject: Latin American Studies

LASP 390(3) Course ID:004326 01-JAN-1901

Culture & Civilization

Hispanic Culture and Civilization. (SPAN 390) (INTS 397)

Components: Lecture

Topics: Spain:Politics and Society

Course Equivalents: INTS 397, SPAN 390

LASP 395(3) Course ID:004327 01-JAN-1901

Topics in Lat Amer Studies

Topics in Latin American Studies. Completes the minor in Latin American studies. This tutorial course serves an integrative purpose, requiring the student to focus on a specific issue or theme in Latin American studies research. Each student completes a research project integrating Latin American studies and his/her major field.

Components: Lecture

Topics: Latin American History, Mexican Rev in Popular Imagina

Room Requirements: General Classroom(1)

LASP 397(3) Course ID:004328 01-JAN-1901

Hispanic Literature Topic

Topics in Hispanic Literature. (SPAN 397)

Components: Lecture

Topics: Advanced Oral Practice, Hispanic Women Writers, Language in Social Life, Spanish Cinema

Course Equivalents: SPAN 397

Course Catalog

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College of Arts and Sciences - Leadership Fdns Counsel Psych - Subject: Counseling Psychology

CPSY 1TRN(0 - 99) Course ID:011417 01-JAN-1901
Counseling Psychology 100 - Level Transfer
Components: Lecture

CPSY 2TRN(0 - 99) Course ID:011418 01-JAN-1901
Counseling Psychology 200 - Level Transfer
Components: Lecture

CPSY 3TRN(0 - 99) Course ID:011419 01-JAN-1901
Counseling Psychology 300 Level-Transfer
Components: Lecture

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College of Arts and Sciences - Literature in Translation - Subject: Literature in Translation

LITR 2TRN(0 - 99) Course ID:011882 01-JAN-1901
 Literature 200 Level Transfer
 Components: Lecture

LITR 280(3) Course ID:004922 15-MAR-2006
 Masterpieces in Translation X
 This course introduces students to major works of 20th century European poetry, prose and drama. Outcome: Students will be able to analyze literary texts of a particular historic period and write critical essays on the works read in the course.
 Components: Lecture
 Topics: European Modernism, German Masterpieces, German Mstrp: Orientalism, Italian Literary Masterpieces, Polish Authors, Polish Authors of the 20th Cen, Russian Masterpieces, Russian Novel, Italian Literature, Masterpieces:Italian Lit, Polish Masterpieces
 Course Equivalents: INTS 280
 Attributes: CORE Literary Knowledge and Experience, CORE Societal and Cultural Literacy
 Room Requirements: General Classroom(1)

LITR 280X(0 - 12) Course ID:004923 01-JAN-1901
 TBA-Foreign Study
 Components: Lecture

LITR 281(3) Course ID:004924 15-MAR-2006
 European Novel X
 This course introduces students to the novel as a genre, using as examples major 19th and 20th century European novels (Russian, German, British). Outcome: Students will be able to analyze literary texts of a particular genre and write critical essays on the works read in the course.
 Components: Lecture
 Topics: Eastern European Literature, Italian Novel
 Course Equivalents: INTS 281
 Room Requirements: General Classroom(1)

LITR 282(3) Course ID:004925 15-MAR-2006
 European Drama X
 This course is a study of selected European plays, and focuses on the literary form within its historical context. Outcome: Students will be able to analyze literary texts of a particular genre and write critical essays on the works read in the course.
 Components: Lecture
 Topics: European Theater, Polish Drama
 Course Equivalents: INTS 282
 Room Requirements: General Classroom(1)

LITR 283(3) Course ID:004926 15-MAR-2006
 European Authors X
 This course is a study of the major achievements of one or more authors to illustrate the individual artist's thematic concerns, literary techniques, style, and historical position. Outcome: Students will be able to analyze literary texts of a particular author and write critical essays on the works read in the course.
 Components: Lecture
 Topics: Dante and His World, Hispanic Women Writers, Italian Authors, Latina Writers, Polish Authors, Russian Authors
 Course Equivalents: INTS 283
 Room Requirements: General Classroom(1)

LITR 284(3) Course ID:004927 15-MAR-2006
 European Film
 This course is an analytical study of selected European feature films, with emphasis on film as a literary genre. Outcome: Students will be able to analyze films and write critical essays on the works studied in the course.
 Components: Lecture
 Topics: Comedy Italian Style, European Film, German Cinema, History of Italian Cinema, Italian Film, German Masterpieces, China in Film and Fiction, Japanese Film, Chinese Film, Polish Film, German Film, Chinese Film, Women in Polish Film, Contemporary Poland, Cinema of Roman Polanski, Contemporary Poland in Film, Cinema of Krzysztof Kieslowski, Contemporary Polish Cinema
 Course Equivalents: INTS 284
 Room Requirements: General Classroom(1)

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College of Arts and Sciences - Literature in Translation - Subject: Literature in Translation

LITR 285(3)	Course ID:004928	01-JAN-1901
Literature and Opera		
Components:	Lecture(In person)	
Course Equivalents:	INTS 285	
Attributes:	CORE Artistic Knowledge and Experience, CORE Literary Knowledge and Experience	
Room Requirements:	General Classroom(1)	
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LITR 286(3)	Course ID:004929	01-JAN-1901
Latin Amer Literature X		
Components:	Lecture	
Topics:	Drama y Poesia	
Course Equivalents:	INTS 286, LASP 286	
Room Requirements:	General Classroom(1)	
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LITR 287(3)	Course ID:004930	15-MAR-2006
Topics in Asian Literature		
This course introduces students to representative works of Asian literature within their cultural, historical, and aesthetic contexts. Outcome: Students will be able to analyze literary texts of a particular genre and write critical essays on the works read in the course.		
Components:	Lecture	
Topics:	Arabic Lit. Masterpieces, Japanese Literature, South Asian Literature, Southeast Asian Masterpieces, Mod Chinese Literature in Translation, Classical Chinese Literature, Clas Chin Lit in Translation	
Course Equivalents:	INTS 287	
Room Requirements:	General Classroom(1)	
<hr/>		
LITR 287X(0 - 12)	Course ID:004931	01-JAN-1901
TBA- Foreign Study		
Components:	Lecture	
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LITR 288(3)	Course ID:004932	01-JAN-1901
South Asian Film		
Components:	Lecture	
Course Equivalents:	ASIA 288, INTS 288	
Room Requirements:	Seminar(1)	
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LITR 299(3)	Course ID:004933	01-JAN-1901
Comparative Literature		
Components:	Lecture	
Topics:	Someone Else is Talking, The Immigrant Experience, Identity,Otherness&Violence	
Course Equivalents:	INTS 299	
Room Requirements:	General Classroom(1)	
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LITR 300X(0 - 12)	Course ID:004934	01-JAN-1901
TBA - Foreign Study		
Components:	Lecture	
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LITR 391(3)	Course ID:004935	01-JAN-1901
Topics in Comparative Littr		
Components:	Lecture	
Topics:	Comp Mythology	
Course Equivalents:	CLST 391	
Room Requirements:	General Classroom(1)	
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College of Arts and Sciences - Loyola University Chicago - Subject:

CONV TRAN(3)
Pre-1983 Transfer Hours
Components: Lecture

Course ID:009430

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College of Arts and Sciences - Loyola University Chicago - Subject:

TRAN 1(0)

Course ID:010683

01-JAN-1901

Transfer Credit Not Accepted

Coursework from transfer institution not accepted as credit toward Loyola University Chicago degree.
Coursework deemed too technical, sub college, etc.

Components: Lecture

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College of Arts and Sciences - Mathematical Sciences - Subject: Mathematical Sciences

MATH 1TRN(0 - 99) Course ID:010874 01-JAN-1901
 Mathematics 100 - Level Transfer
 Components: Lecture

MATH 2TRN(0 - 99) Course ID:010875 01-JAN-1901
 Mathematics 200 - Level Transfer
 Components: Lecture

MATH 3TRN(0 - 99) Course ID:010876 01-JAN-1901
 Mathematics 300 - Level Transfer
 Components: Lecture

MATH 99(0) Course ID:004994 15-MAR-2006
Problem-Solving Methods in Mathematics
 This course offers a review of topics in arithmetic and basic algebra such as percentages, decimals, basic algebraic operations, equations, graphing, and elementary word problems Outcome: Students with weak backgrounds in basics mathematics will receive the preparation needed to enroll in Mathematics 100.
 Components: Lecture
 Room Requirements: General Classroom(1)

MATH 100(3) Course ID:004995 15-MAR-2006
Intermediate Algebra
 This course covers the fundamentals of algebra, ranging from linear equations and their graphs through exponents and systems of equations. Outcome: Students with weak algebraic backgrounds will receive the preparation needed to use algebra in other courses or, if they plan to take calculus, to enroll in College Algebra.
 Components: Lecture
 Room Requirements: General Classroom(1)

MATH 108(3) Course ID:005002 15-MAR-2006
Quantitative Literacy
 This course investigates mathematical modeling applied to a variety of topics such as linear programming, coding information, probability and statistics, scheduling problems and social choice. Outcome: Students will understand the usefulness of mathematical modeling in a variety of disciplines within the life sciences, the social sciences, and business. This course satisfies the quantitative literacy requirement of the core curriculum.
 Components: Lecture
 Attributes: CORE Quantitative Reasoning
 Room Requirements: General Classroom(1)

MATH 117(3) Course ID:005004 15-MAR-2006
College Algebra
 Prerequisite: MATH 100 This course covers algebraic topics ranging from functions and their applications to complex numbers to inverse functions to the fundamental theorem of algebra. Outcome: Students who plan to study calculus will obtain the algebraic background needed to enroll in precalculus.
 Components: Lecture
 Requirement Group: Pre-requisite: Math Diagnostic Test or MATH 100.
 Room Requirements: General Classroom(1)

MATH 118(3) Course ID:005006 15-MAR-2006
Precalculus
 Prerequisite: MATH 117 This course covers topics ranging from exponential and logarithmic functions to trigonometric functions to the complex plane and elementary optimization problems. Outcome: Students will obtain the background needed to enroll in either of the departments calculus sequences.
 Components: Lecture
 Requirement Group: Pre-requisite: Math Diagnostic Test or minimum grade of "C-" in MATH 117.
 Room Requirements: General Classroom(1)

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College of Arts and Sciences - Mathematical Sciences - Subject: Mathematical Sciences**MATH 123(1 - 3) Course ID:009884 18-MAR-2006****Topics**

Freshman Mathematics/Statistics Seminar (1-3 Credit Hours): A freshman seminar with no prerequisites on topics in the mathematical sciences drawn from algebra, geometry, statistics, and their applications.

Components: Lecture(In person)**Topics:** Calculus w/Integrated Precalc, DVDs, Codes, and Saturn, Freshman Problem Seminar, Music and Mathematics, Theory of Equations, Precalc w/Integrated Calculus II, Geometry for Middle Schl Teachers, Prob & Stat for Teachers, Hist of Math for Math Teachers, Number Thry for Mid-Schl Tchrs, Computer Algebra Systems, Rubric, Review for Physical Chemistry, Logic & Prob Slv for Teachers, Integrated Math/Sci for Tchrs, AcceleratedPrecalculusCalculus, Algebra/ MiddleGradeTeachers, Calculus/MiddleGrade Teachers**Room Requirements:** General Classroom(1)**MATH 131(3) Course ID:005010 15-MAR-2006****Elements of Calculus I**

Prerequisite: MATH 118 This course provides an introduction to differential and integral calculus at the intuitive level and is intended primarily for students in the life and social sciences, computer science, and business Outcome: Students will obtain the background needed to enroll in Elements of Calculus II and to use differential and the basics of integral calculus either within their own disciplines or in certain other mathematics and statistics courses. This course satisfies the quantitative literacy requirement of the core curriculum.

Components: Lecture**Requirement Group:** Pre-requisite: Math Diagnostic Test or MATH 118.**Room Requirements:** General Classroom(1)**MATH 132(3) Course ID:005012 15-MAR-2006****Elements of Calculus II**

Prerequisite: MATH 131 This course is a continuation of Mathematics 131 and covers additional topics in integral calculus and their applications, along with an introduction to differential equations and infinite series. Outcome: Students will obtain the background needed to use more sophisticated topics from differential and integral calculus within their own disciplines or in other mathematics and statistics courses.

Components: Lecture**Requirement Group:** Pre-requisite: MATH 131 or MATH 161.**Room Requirements:** General Classroom(1)**MATH 147(3) Course ID:005019 01-AUG-2005****Mathematics For Teachers I**

For course description, see CIEP 104, page XX.

Components: Lecture**Course Equivalents:** CIEP 104**Attributes:** CORE Values - Civic Engagement**Room Requirements:** General Classroom(1)**MATH 148(3) Course ID:005020 01-JAN-1901****Mathematics For Teachers II**

For course description, see CIEP 105, page XX.

Components: Lecture**Course Equivalents:** CIEP 105**Room Requirements:** General Classroom(1)**MATH 149(3) Course ID:005021 01-JAN-1901****Intro to Computer Sci For Tchr**

For prerequisite and description, see COMP 120, page XX.

Components: Lecture**Course Equivalents:** COMP 120**Room Requirements:** Lab - Computer(1)

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College of Arts and Sciences - Mathematical Sciences - Subject: Mathematical Sciences

MATH 298(1 - 3) Mathematics Seminar	Course ID:005033	15-MAR-2006
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This course is a sophomore-level seminar covering topics in areas such as number theory, logic, set theory, metric spaces, or history of mathematics. Outcome: Students will obtain an initial insight into a number of areas of advanced study in mathematics.

Components: Seminar
Topics: Catching Liars with Statistics, DVDs, Saturn, and Codes, Prob Solvg Strag in Math, Programming for Math, Statistics and Medical Ethics, The Mathematics of Fairness
Room Requirements: Seminar(1)

MATH 300X(0 - 12) TBA - Foreign Study	Course ID:005034	01-JAN-1901
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Components: Lecture

MATH 301(3) History of Mathematics	Course ID:005035	15-MAR-2006
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Prerequisite: MATH 132 or 162. MATH 201 is recommended. This course explores selected topics in the history of mathematics ranging from Babylonian and Egyptian mathematics to Pythagoras and Euclid to the Hindu-Arabic numeration system to Newton and Leibniz to geometries other than Euclid's to the mathematical art of Escher. Outcome: Students will obtain a unique historical perspective on the various areas of mathematics that they are studying in their other courses.

Components: Lecture
Room Requirements: General Classroom(1)

MATH 304(3) Probability and Statistics I	Course ID:005036	01-JAN-1901
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For prerequisites and description, see STAT 304, page XX.

Components: Lecture
Course Equivalents: STAT 304
Room Requirements: General Classroom(1)

MATH 305(3) Probability and Statistics II	Course ID:005037	01-JAN-1901
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For prerequisites and description, see STAT 305, page XX.

Components: Lecture
Course Equivalents: STAT 305
Room Requirements: General Classroom(1)

MATH 306(3) Intro to Stochastic Processes	Course ID:005038	01-JAN-1901
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For prerequisites and description, see STAT 306, page XX.

Components: Lecture
Course Equivalents: STAT 306
Room Requirements: General Classroom(1)

MATH 309(3) Numerical Methods	Course ID:005041	15-MAR-2006
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Prerequisite: MATH 212 and 264; COMP 170 This course offers an introduction to topics such as error analysis, interpolation and approximation, and the numerical solution of problems involving differentiation, integration, and ordinary and partial differential equations. Outcome: Students will obtain an understanding of how numerical methods can be used in a variety of areas of mathematics.

Components: Lecture
Course Equivalents: COMP 309
Room Requirements: General Classroom(1)

MATH 313(3) Abstract Algebra	Course ID:005042	15-MAR-2006
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Prerequisite: MATH 201 and 212 This course provides a rigorous introduction to the study of structures such as groups, rings, and fields; emphasis is on the theory of groups with topics such as subgroups, cyclic groups, Abelian groups, permutation groups, homomorphisms, cosets, and factor groups. Outcome: Students will obtain an understanding of abstract structures that will prepare them for advanced work in mathematics.

Components: Discussion, Lecture
Room Requirements: General Classroom(1)

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College of Arts and Sciences - Mathematical Sciences - Subject: Mathematical Sciences**MATH 314(3)** Course ID:005044 15-MAR-2006**Adv Topics Abstract Algebra**

Prerequisite: MATH 313 This course studies advanced algebraic systems such as commutative and non-commutative rings, integral domains, fields, and additional selected topics. Outcome: Students will obtain an understanding of advanced abstract structures that will prepare them for graduate level work in mathematics.

Components: Lecture**Room Requirements:** General Classroom(1)**MATH 315(3)** Course ID:005045 15-MAR-2006**Advanced Topics in Linear Algebra**

Prerequisite: MATH 313 This course offers a rigorous abstract approach to vector spaces and transformations, including similarity, duality, canonical forms, inner products, bilinear forms, Hermitian and unitary spaces, and other selected topics. Outcome: Students will obtain an understanding of advanced linear algebra structures that will prepare them for graduate level work in mathematics.

Components: Lecture**Room Requirements:** General Classroom(1)**MATH 318(3)** Course ID:005047 15-MAR-2006**Combinatorics**

Prerequisite: MATH 162 This course offers a rigorous introduction to combinatorics, including topics such as induction, the pigeon-hole principle, permutations, combinations, recurrence relations, generating functions, the inclusion-exclusion principle, and other selected topics. Outcome: Students will obtain an understanding of the basic topics in combinatorics that will prepare them for advanced study of related topics in mathematics and computer science.

Components: Lecture**Room Requirements:** General Classroom(1)**MATH 320(3)** Course ID:005048 15-MAR-2006**Mathematical Logic**

Prerequisite: MATH 313 This course in modern mathematical logic begins with a study of propositional logic and leads to the study of first-order predicate logic, including quantifiers, models, syntax, semantics, the completeness and compactness theorems, and other selected topics. Outcome: Students will develop a fuller understanding of mathematical logic and therefore of the underlying theory behind proofs of mathematical assertions.

Components: Lecture**Room Requirements:** General Classroom(1)**MATH 344(3)** Course ID:005051 15-MAR-2006**Geometry**

Prerequisite: MATH 212 This course discusses axiomatic systems which define geometries and includes topics from synthetic and analytic projective geometry. Outcome: Students will obtain an understanding of the many different geometries that are studied by teachers and researchers.

Components: Lecture**Room Requirements:** General Classroom(1)**MATH 351(3)** Course ID:005053 15-MAR-2006**Introduction to Real Analysis I**

Prerequisite: MATH 201 and 212 This course provides a rigorous treatment of the real numbers and real-valued functions of a real variable, including sequences, the Bolzano-Weierstrass and Heine-Borel theorems, topology, uniform continuity, fixed-point theorems, derivatives, and other selected topics.

Outcome: Students will obtain an understanding of the fundamentals of real analysis that will prepare them for advanced work in mathematics.

Components: Discussion, Lecture**Room Requirements:** General Classroom(1)**MATH 352(3)** Course ID:005055 15-MAR-2006**Introduction to Real Analysis II**

Prerequisite: MATH 351 This course, a continuation of Mathematics 351, provides the theoretical background for differentiability and integrability on \mathbb{R} and \mathbb{R}^n and Taylor's theorem, the change of variable theorem, the inverse and implicit function theorems, Lebesgue integration, and other selected topics.

Outcome: Students will obtain an understanding of topics in advanced analysis that will prepare them for graduate level work in mathematics.

Components: Lecture**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - Mathematical Sciences - Subject: Mathematical Sciences

MATH 353(3) Introductory Complex Analysis	Course ID:005057	15-MAR-2006	
Prerequisite: MATH 264 and 351 This course provides an introduction to the theory of functions of a complex variable, including analytic functions, contour integrals, the Cauchy integral formula, harmonic functions, Laurent series, residues and poles, conformal mapping, and other selected topics. Outcome: Students will obtain an understanding of the fundamentals of complex analysis that will prepare them for advanced work in mathematics.			
Components: Lecture			
Room Requirements: General Classroom(1)			
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MATH 355(3) Methods of Applied Mathematics	Course ID:005058	15-MAR-2006	
Prerequisite: MATH 264 Vector calculus, linear transformations, matrices, series solutions of differential equations, special functions; Fourier series, Fourier and Laplace transforms; Partial differential equations and topics from complex analysis, Green's functions, integral equations, the calculus of variations. Outcome: Facility with mathematical methods used in sciences and engineering.			
Components: Lecture			
Course Equivalents: PHYS 301, PHYS 271			
Room Requirements: General Classroom(1)			
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MATH 358(3) Methods in Operations Research	Course ID:005060	15-MAR-2006	
Prerequisite: MATH 212; STAT 203 or 335 This course provides an introduction to linear, integer, and non-linear programming, queuing theory, and game theory, with emphasis on applying the associated mathematical models to problems in economics, business, finance, and the behavioral sciences. Outcome: Students will obtain a broad background in the methods of operations research that will allow them to apply these methods in a variety of areas.			
Components: Lecture			
Course Equivalents: STAT 358			
Room Requirements: General Classroom(1)			
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MATH 386(3) Introduction to Topology	Course ID:005074	15-MAR-2006	
Prerequisite: MATH 351 This first course in topology discussed topological spaces, continuity, connectedness, path-connectedness, compactness, product spaces, quotient spaces, Tychonoff's theorem, the Baire category theorem, and other selected topics. Outcome: Students will obtain a background in topology that will allow them to apply this topic to other areas of mathematics or to pursue graduate studies.			
Components: Lecture			
Room Requirements: General Classroom(1)			
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MATH 388(1 - 3) Special Topics in Mathematics	Course ID:005075	15-MAR-2006	
This course covers advanced topics in mathematics, including analysis, topology, algebra, applied mathematics, and logic. Outcome: Students will obtain an understanding of an advanced topic in their major.			
Components: Lecture			
Topics: Cryptography, Differential Geometry, Financial Math Derivatives, Game Theory, Geometry for Teachers, History of Math for Teachers, Lie Algebras, LIE GROUPS, Numb Theory - Mid Sch Teachers, Prob & Stat for Teachers, Sequence Spaces&Applctns, Topics in Algebra, Representation Theory, Mathematical Biology, Mathematics in Biology & Medicine, Galois Theory, Analytic Number Theory, Measure Theory, Functional Analysis, IntroPartialDiffrentl Equations, Analysis, Topics in Analysis, Advanced Number Theory			
Room Requirements: General Classroom(1)			
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MATH 398(1 - 6) Independent Study	Course ID:005079	15-MAR-2006	Department Consent Required
This course allows students to engage in independent study on selected topics in mathematics under the supervision of a faculty member. Outcome: Students will obtain an understanding of an advanced topic in their major.			
Components: Independent Study			
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College of Arts and Sciences - Mathematical Sciences - Subject: Mathematical Sciences

MATH 399(1 - 3) Course ID:005080 01-JAN-1901 Department Consent Required
Honors Tutorial

Components: Supervision
Course Equivalents: MATH 399H
Requirement Group: Restricted to students in the Honors Program.
Req. Designation: Honors

MATH 399H(1 - 3) Course ID:005081 15-MAR-2006
Honors Tutorial

This course allows students in the honors program to engage in independent study of selected topics in mathematics for honors credit under the supervision of a faculty member. Outcome: Students will obtain an understanding of an advanced topic in their major.

Components: Supervision
Course Equivalents: MATH 399

MATH 404(3) Course ID:005083 01-JAN-1901
Probability & Statistics I

Components: Lecture
Course Equivalents: STAT 404
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

MATH 405(3) Course ID:005084 01-JAN-1901
Probability & Statistics II

Components: Lecture
Course Equivalents: STAT 405
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

MATH 406(3) Course ID:005085 01-JAN-1901
Theory of Games

Components: Lecture
Room Requirements: General Classroom(1)

MATH 408(3) Course ID:005086 01-JAN-1901
Stochastic Processes

Components: Lecture
Room Requirements: General Classroom(1)

MATH 409(3) Course ID:005087 01-JAN-1901
Advanced Numerical Analysis

Components: Lecture
Course Equivalents: COMP 409
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

MATH 413(3) Course ID:005089 01-JAN-1901
Algebra I

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

MATH 414(3) Course ID:005090 01-JAN-1901
Algebra II

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

MATH 416(3) Course ID:005091 01-JAN-1901
Topics in Linear Algebra

Components: Lecture
Room Requirements: General Classroom(1)

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College of Arts and Sciences - Mathematical Sciences - Subject: Mathematical Sciences

MATH 418(3) Course ID:005092 01-JAN-1901
Modern Applied Algebra
Components: Lecture
Room Requirements: General Classroom(1)

MATH 421(3) Course ID:005093 01-JAN-1901
Math Models and Simulation
Components: Lecture
Course Equivalents: STAT 421, COMP 421
Requirement Group: Restricted to Graduate School students.
Room Requirements: Lab - Computer(1)

MATH 423(3) Course ID:005094 01-JAN-1901
Combinatorial Mathematics
Components: Lecture
Course Equivalents: COMP 423
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

MATH 428(3) Course ID:005095 01-JAN-1901
Algebraic Coding Theory
Components: Lecture
Course Equivalents: COMP 428
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

MATH 431(3) Course ID:005096 01-JAN-1901
Cryptography
Components: Lecture
Course Equivalents: COMP 431
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

MATH 433(3) Course ID:005097 01-JAN-1901
Applied Mathematics
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

MATH 441(3) Course ID:005098 01-JAN-1901
General Topology
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

MATH 443(3) Course ID:005099 01-JAN-1901
Intro to Algebraic Topology
Components: Lecture
Room Requirements: General Classroom(1)

MATH 445(3) Course ID:005100 01-JAN-1901
Financial Math Derivatives
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

MATH 446(3) Course ID:005101 01-JAN-1901
Financial Math Portfolios
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

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College of Arts and Sciences - Mathematical Sciences - Subject: Mathematical Sciences

MATH 477(3) Approximation Theory	Course ID:005121	01-JAN-1901
Components: Lecture		
Room Requirements: General Classroom(1)		
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MATH 478(3) Topics in Operations Research	Course ID:005122	01-JAN-1901
Components: Lecture		
Course Equivalent: STAT 478		
Requirement Group: Restricted to Graduate School students.		
Room Requirements: General Classroom(1)		
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MATH 488(1 - 4) Special Topics in Mathematics	Course ID:005126	01-JAN-1901
Components: Seminar		
Topics: Applied Regression Analysis, Categorical Data Analysis, Cryptography, Fourier Analysis, Geometry, Lie Algebras, LIE GROUPS, Logic, Math for the Middle Grade Tchr, Numb Theory - Mid Sch Teachers, SAS Programming, Sequence Spaces&Applctns, Stat Methods in Genetic Epidem, Statistical Design & Analysis, Topics in Algebra, Topics in Bioinformatics, Topics in Biostatistics, Topics in Prob and Statistics, Topology, Mathematical Logic, SAS Prgrming & Applied Statistics, Topics in Representation Theory, Mathematics in Biology & Medicine, Game Theory, Topics in Analysis, Algebraic Geometry, Math Methods, Measure Theory, AP Calculus Workshop, AP Statistics Workshop, Probability and Statistics, History of Science, History of Mathematics, AP Calculus BC Workshop, Differential Geometry, Intro to Lie Theory, Advanced Number Theory		
Requirement Group: Restricted to Graduate School students.		
Room Requirements: General Classroom(1)		
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MATH 499(1 - 6) Independent Study	Course ID:005128	01-JAN-1901
Components: Independent Study		
Requirement Group: Restricted to Graduate School students.		
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MATH 595(0 - 6) Thesis Supervision	Course ID:005129	01-JAN-1901
Components: Thesis Research		
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MATH 605(0) Master's Study	Course ID:005130	01-JAN-1901
Components: Lecture		
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College of Arts and Sciences - Mathematical Sciences - Subject: Statistics

STAT 103(3) Fundamentals of Statistics	Course ID:006763	15-MAR-2006
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This course provides an introduction to statistical reasoning and techniques in descriptive and inferential statistics and their applications in economics, education, genetics, medicine, physics, political science, and psychology. Not open to students who have completed ISOM 241. Outcome: Students will obtain a background in the fundamentals of descriptive and inferential statistics along with an understanding of their uses and misuses. This course satisfies the quantitative literacy requirement of the core curriculum.

Components: Lecture
Course Equivalents: ISOM 241
Attributes: CORE Quantitative Reasoning
Room Requirements: General Classroom(1)

STAT 203(3) Statistics	Course ID:006767	15-MAR-2006
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Prerequisite: MATH 132 or 162 This course covers a variety of topics as it provides an introduction to statistical methodology and theory using the techniques of one-variable calculus. Outcome: Students obtain the theoretical and computational background in areas such as experimental design, inferential statistics, and correlation theory and regression needed to study advanced topics in statistics.

Components: Lecture
Room Requirements: General Classroom(1)

STAT 300X(0 - 12) TBA - Foreign Study	Course ID:006768	01-JAN-1901
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Components: Lecture

STAT 303(3) SAS Programming & Applied Statistics	Course ID:006769	15-MAR-2006
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Prerequisite: STAT 103 or 203 or 335 This course provides an introduction to SAS programming in the context of practical problems taken from applied statistics. Outcome: Students obtain extensive experience with data-set manipulations, SAS procedures, and their application in contexts such as t-tests, simple and multiple regression, ANOVA, and regression.

Components: Lecture
Room Requirements: General Classroom(1)

STAT 304(3) Probability & Statistics I	Course ID:006770	15-MAR-2006
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Prerequisite: MATH 263; STAT 203 or 335 This course provides a calculus based introduction to probability theory, including topics such as combinatorial analysis, random walk, conditional probability, and a variety of statistical distributions. Outcome: Students obtain the theoretical background in probability needed for further study in probability and statistics.

Components: Lecture
Course Equivalents: MATH 304
Room Requirements: General Classroom(1)

STAT 305(3) Probability & Statistics II	Course ID:006771	15-MAR-2006
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Prerequisite: STAT 304 This course is a continuation of Probability and Statistics I and applies the techniques of calculus and probability to the study of advanced topics in statistics. Outcome: Students obtain the theoretical background in statistics needed for graduate level work in probability and statistics.

Components: Lecture
Course Equivalents: MATH 305
Room Requirements: General Classroom(1)

STAT 306(3) Intro to Stochastic Processes	Course ID:006772	15-MAR-2006
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Prerequisite: MATH 212; STAT 203 or 335 This course discusses topics such as finite-state Markov processes and Markov chains, classification of states, long-run behavior, continuous time processes, birth and death processes, random walks, and Brownian motion. Outcome: Students will obtain a background in stochastic processes that will allow them to apply them in areas like genetics, population growth, inventory, cash management, and gambling theory.

Components: Lecture
Course Equivalents: MATH 306
Room Requirements: General Classroom(1)

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College of Arts and Sciences - Mathematical Sciences - Subject: Statistics

STAT 388(1 - 3) Course ID:006779 15-MAR-2006

Topics:
 Prerequisite: STAT 303 This course covers advanced topics in statistics, such as multivariate analysis, sampling theory, non-parametric methods, decision theory, and Bayesian analysis. Outcome: Students will obtain an understanding of an advanced topic in their major.

Components: Lecture**Topics:** Categorical Data Analysis, Stat Methods in Genetic Epidem, Applied Survival Analysis, Sampling Methods, Statistical Literature, Intro Nonparametric Statistics, Multiple Integrals, Statistical Consulting, Calculus for Graduate Students, Calculus Review for Statistics, Hierarchical Models**Room Requirements:** General Classroom(1)

STAT 390(1) Course ID:012462 01-JAN-1901

Capstone Experience

Prerequisites: Senior Standing, including completion of Math 304/Stat 304 or Math 313 or Math 351. In consultation with a faculty advisor, approved by the Department Chairperson, the student will choose a topic from the mathematical sciences or their applications for independent study. Under the supervision of the advisor, the student will prepare a written report on the topic and present a formal talk on the topic to a group of students and faculty. Outcomes: By taking this capstone course, students will stretch their mathematical boundaries by learning, on their own but with some guidance, a topic not covered specifically in their coursework.

Components: Lecture(In person)**Room Requirements:** Electronic Classroom(1)

STAT 391(1 - 3) Course ID:006780 15-MAR-2006 Department Consent Required

Internship in Actuarial Science

Prerequisite: STAT 304 and 396; approval of the internship director This course offers an opportunity to obtain experience in actuarial science in a professional environment; placement requires approval of the internship coordinator and acceptance by an employer. Outcome: Students will obtain first hand experience doing actuarial work in a real world environment

Components: Field Studies

STAT 396(1) Course ID:006781 15-MAR-2006

Actuarial Seminar I

Prerequisite: MATH 212 and 263 This course presents topics in calculus of one and several variables and linear algebra directed toward preparing students for the first actuarial examination. Outcome: Students will obtain preparation for the first actuarial examination.

Components: Seminar**Room Requirements:** Seminar(1)

STAT 397(1) Course ID:006782 15-MAR-2006

Actuarial Seminar II

Prerequisite: STAT 304 This course presents topics in probability and risk management directed toward students preparing for the second actuarial examination. Outcome: Students will obtain preparation for the second actuarial examination.

Components: Seminar**Room Requirements:** Seminar(1)

STAT 398(1 - 6) Course ID:006783 15-MAR-2006 Department Consent Required

Independent Study

This course allows students to engage in independent study on selected topics in statistics under the supervision of a faculty member. Outcome: Students will obtain an understanding of an advanced topic in their major.

Components: Independent Study

STAT 399(1 - 3) Course ID:006784 01-JAN-1901 Department Consent Required

Honors Tutorial**Components:** Supervision**Course Equivalents:** STAT 399H

STAT 399H(1 - 3) Course ID:006785 15-MAR-2006

Honors Tutorial

This course allows students in the honors program to engage in independent study of selected topics in statistics for honors credit under the supervision of a faculty member. Outcome: Students will obtain an understanding of an advanced topic in their major.

Components: Supervision**Course Equivalents:** STAT 399

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College of Arts and Sciences - Mathematical Sciences - Subject: Statistics

STAT 403(3) Course ID:009952 02-JUN-2006
SAS Program & Appl Stat
Components: Lecture(In person)
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

STAT 404(3) Course ID:006786 01-JAN-1901
Probability & Statistics I
Components: Lecture
Course Equivalents: MATH 404
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

STAT 405(3) Course ID:006787 01-JAN-1901
Probability & Statistics II
Components: Lecture
Course Equivalents: MATH 405
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

STAT 407(3) Course ID:009953 12-JUN-2006
Statistical Design
Components: Lecture(In person)
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

STAT 410(3) Course ID:009954 12-JUN-2006
Categorical Data Analysis
Components: Lecture(In person)
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

STAT 411(3) Course ID:009955 12-JUN-2006
Appl. Survival Analysis
Components: Lecture(In person)
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

STAT 421(3) Course ID:006789 01-JAN-1901
Math Modeling & Simulation
Components: Lecture
Course Equivalents: MATH 421, COMP 421
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

STAT 426(3) Course ID:009956 12-JUN-2006
Advanced Statistical Inference
Components: Lecture(In person)
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

STAT 436(3) Course ID:009957 02-JUN-2006
Topics in Biostatistics
Components: Lecture(In person)
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

STAT 437(3) Course ID:009958 02-JUN-2006
Quantitative Bioinformatics
Components: Lecture(In person)
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Arabic**ARAB 101(3) Course ID:001157 15-MAR-2006****Arabic I**

This course is designed for students who have had little or no previous knowledge or experience of Standard Arabic. It first introduces students to the alphabet, then proceeds to teach basic grammar and vocabulary. Outcome: Students will be able to write simple sentences, understand selected principles of basic grammar and vocabulary, and will be introduced to Modern Standard Arabic as well as to a modern spoken dialect. Students will learn aspects of Arab culture.

Components: Lecture**Room Requirements:** General Classroom(1)

ARAB 102(3) Course ID:001158 15-MAR-2006**Arabic II**

Prerequisite: ARAB 101 or equivalent This course continues ARAB 101. Students continue to develop basic communicative skills, both in standard modern written form and as a spoken dialect. Students will deepen their knowledge of contemporary Arab culture. Outcome: Students will be able to read elementary passages in Arabic and answer brief questions.

Components: Lecture**Room Requirements:** General Classroom(1)

ARAB 103(3) Course ID:001159 15-MAR-2006**Arabic III**

Prerequisite: ARAB 102 or equivalent. This course is a continuation of ARAB 102. Outcome: Students will be able to work with varied and complex topics, language structures to written and oral texts of Modern Standard Arabic.

Components: Lecture**Room Requirements:** General Classroom(1)

ARAB 104(3) Course ID:001160 15-MAR-2006**Arabic IV**

Prerequisite: ARAB 103 or equivalent This course is a continuation of ARAB 103. Outcome: Students will be able to work with varied and complex topics, language structures to written and oral texts of Modern Standard Arabic.

Components: Lecture(In person)**Room Requirements:** General Classroom(1)

ARAB 300X(0 - 12) Course ID:001161 01-JAN-1901 Department Consent Required**TBA - Foreign Study****Components:** Lecture

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Chinese

CHIN 1TRN(0 - 99) Course ID:011855 01-JAN-1901
 Chinese 100 - Level Transfer
 Components: Lecture

CHIN 101(3) Course ID:001677 15-MAR-2006
 Chinese I
 This is an introductory course in Modern Standard Chinese (Mandarin) for students with none or little prior experience in Chinese. This course introduces the four basic communicative skills in Chinese: listening, speaking, reading and writing, and emphasizes on conversation. Outcome: Students will achieve active control of Chinese sound system and writing system. They will be able to understand and respond to greetings, as well as talk about family members, time, hobbies and friends. They will learn nearly 200 characters.
 Components: Lecture
 Topics: Elementary Chinese I, Intensive Elementary Chinese I, Intensive Elementary Chinese, Regular Elementary Chinese
 Course Equivalents: ASIA C01
 Room Requirements: General Classroom(1)

CHIN 101X(0 - 12) Course ID:001678 01-JAN-1901
 TBA- Foreign Study
 Components: Lecture

CHIN 102(3) Course ID:001679 15-MAR-2006
 Chinese II
 Prerequisite: CHIN 101 CHIN 102 is a continuation of CHIN 101. Students will expand their knowledge of Chinese characters, vocabulary and grammar, improve their skills on listening, speaking, reading, and writing skills, and learn more cultural knowledge. Outcome: Students will be able to make appointments, talk about Chinese learning experience, school life, shopping, weather and transportation. Aside from dialogues, they will also read a short dairy and a letter. They will learn some 200 new characters.
 Components: Lecture
 Topics: Intensive Elementary Chin II, Elementary Chinese II, Intensive Elementary Chinese
 Course Equivalents: ASIA C02
 Room Requirements: General Classroom(1)

CHIN 102X(0 - 12) Course ID:001680 01-JAN-1901
 TBA- Foreign Study
 Components: Lecture

CHIN 103(3) Course ID:001681 15-MAR-2006
 Chinese III
 Prerequisite: CHIN 102 CHIN103 builds on the knowledge and skills gained in CHIN 101-102. This course develops conversational skills by using fundamental grammatical patterns and vocabulary in functional contexts. Outcome: Students will learn dialogues used in the contexts of dinning out, studying in library, asking directions, attending birthday party, seeing a doctor, and dating.
 Components: Lecture
 Topics: Intensive Intermediate Chinese I, Intermediate Chinese I, Intensive Intermediate Chinese
 Course Equivalents: ASIA C03
 Room Requirements: General Classroom(1)

CHIN 103X(0 - 12) Course ID:001682 01-JAN-1901
 TBA- Foreign Study
 Components: Lecture

CHIN 104(3) Course ID:001683 15-MAR-2006
 Chinese IV
 Prerequisite: CHIN 103 Chinese 104 is the continuation of Chinese 103. This course further extends students' knowledge of Chinese vocabulary and grammar, and improves their skills in listening, speaking, reading, and writing. Outcome: Students will learn expressions in the contexts of renting an apartment, mailing a letter and traveling in both mainland China and Taiwan, talking about hometown and sports, and checking in at the airport.
 Components: Lecture
 Topics: Intensive Interm Chinese IV, Intermediate Chinese IV, Inten Intermediate Chinese
 Course Equivalents: ASIA C04
 Room Requirements: General Classroom(1)

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Chinese

CHIN 105(3) Course ID:010104 01-AUG-2006
Intensive Advanced Chinese V
Components: Lecture
Topics: Intensive Advanced Chinese I, Intensive Advanced Chinese
Requirement Group: Restricted to Beijing Students

CHIN 106(3) Course ID:010105 01-AUG-2006
Intensive Advanced Chinese VI
Components: Lecture
Topics: Intensive Advanced Chinese II, Intensive Advanced Chinese
Requirement Group: Restricted to Beijing Students

CHIN 250(3) Course ID:001684 15-MAR-2006
Composition and Conversation
 Prerequisite: CHIN 104 This course focuses on different aspects of Chinese life and society, enhancing students' ability to understand Chinese culture and Chinese ways of socializing, thinking, lifestyle, etc.
 Outcome: Students will increase their vocabulary and improve their ability to compose formal speech and carry on discussions.
Components: Lecture
Topics: Advanced Targeted(Conv)Chinese, Intsv Advncd Chinese I, Chinese Conv. and Comp.
Room Requirements: General Classroom(1)

CHIN 251(3) Course ID:001685 15-MAR-2006
Adv Composition & Conversation
 Prerequisite: CHIN 250 This course focuses contemporary aspects of Chinese life and society. Outcome: Students will increase their vocabulary and improve their ability to compose formal speech and carry on discussions.
Components: Lecture
Topics: Intnsv Advncd Chinese II, Chinese Conv. and Comp.
Room Requirements: General Classroom(1)

CHIN 300X(0 - 12) Course ID:001686 01-JAN-1901
TBA - Foreign Study
Components: Lecture

CHIN 340(3) Course ID:010262 01-AUG-2006
Modern Chinese Fiction
Components: Lecture
Requirement Group: Restricted to Beijing Students

CHIN 341(3) Course ID:010106 01-AUG-2006
Modern Chinese Literature in Chinese
 This course is a survey of modern Chinese literature from 1918 to the present. It requires the close reading of famous Chinese writers and poets as well as some of the avant-garde writers. Students will have the opportunity to explore their own ideas of the aesthetic characteristics of the Chinese literature in the 20th century, as well as its historical and social background and learn about one of the important aspects of modern Chinese culture. Outcome: Students will demonstrate knowledge of principal, genres, themes and forms of modern Chinese literature through analytical oral and written arguments.
Components: Lecture
Requirement Group: Restricted to Beijing Students

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College of Arts and Sciences - Modern Languages & Literatures - Subject: French

FREN 251X(3) Composition & Conversation II Components: Lecture Room Requirements: General Classroom(1)	Course ID:003191	01-JAN-1901	
FREN 270(3) Main Currents of French Lit I Prerequisite: FREN 103 Surveys representative works of French literature from its origins through the eighteenth century. Conducted entirely in French. Outcomes: Students will be able to demonstrate a comprehensive critical understanding of major issues and questions in French literature and culture of the period under study. Components: Lecture Room Requirements: General Classroom(1)	Course ID:003192	15-MAR-2006	
FREN 271(3) Main Currents of French Lit II Prerequisite: FREN 271 Continuation of 270. Surveys representative works of French literature from the nineteenth century to the present. Outcomes: Students will be able to demonstrate a comprehensive critical understanding of major issues and questions in French literature and culture of the period under study. Components: Lecture Room Requirements: General Classroom(1)	Course ID:003193	15-MAR-2006	
FREN 280(3) Masterpieces of French Lit Components: Lecture Room Requirements: General Classroom(1)	Course ID:003194	01-JAN-1901	
FREN 281(3) Studies in a Genre X Components: Lecture Room Requirements: General Classroom(1)	Course ID:003195	01-JAN-1901	
FREN 282(3) Studies in a Theme X Components: Lecture Room Requirements: General Classroom(1)	Course ID:003196	01-JAN-1901	
FREN 283(3) Studies in French Authors X Components: Lecture Room Requirements: General Classroom(1)	Course ID:003197	01-JAN-1901	
FREN 300(1 - 6) Tutorial for Credit Eligible students majoring in French may elect tutorial for credit; topic chosen in consultation with faculty member. Outcome : Student may choose their own topic to explore. Components: Supervision	Course ID:003198	15-MAR-2006	Department Consent Required
FREN 300X(0 - 12) TBA - Foreign Study Components: Lecture	Course ID:003199	01-JAN-1901	
FREN 301(3) Stylistics Prerequisite: FREN 251 and permission of chair. Problems in writing expository prose; composition and textual analysis. Intensive study of advanced grammar and syntax. Outcomes: Students will be able to demonstrate a sophisticated, comprehensive command of the complexities of written and spoken French. Components: Lecture Room Requirements: General Classroom(1)	Course ID:003200	15-MAR-2006	Department Consent Required

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College of Arts and Sciences - Modern Languages & Literatures - Subject: French

FREN 302(3) Course ID:003201 01-JAN-1901 Department Consent Required
Business French
Components: Lecture
Room Requirements: General Classroom(1)

FREN 308(3) Course ID:003202 15-MAR-2006 Department Consent Required
Literary Criticism and Theory
 Prerequisite: permission of chair Introduction to various theories and methods of literary criticism and textual analysis. Conducted in English. Outcomes: Students will be able to demonstrate a comprehensive critical knowledge of major currents and themes in international literary criticism and theory.
Components: Lecture
Course Equivalents: GERM 308, ITAL 308, SPAN 308
Room Requirements: General Classroom(1)

FREN 308X(0 - 12) Course ID:003203 01-JAN-1901
TBA-Study Abroad
Components: Lecture

FREN 309(3) Course ID:003204 15-MAR-2006 Department Consent Required
Francophone Literature
 Prerequisite: permission of chair Study of the literatures of Francophone regions in North America, Africa, and the Caribbean. Outcomes: Students will be able to demonstrate detailed critical knowledge and comprehension of major literary works of the period under study, as well as a sophisticated critical appreciation of the major issues and questions in these works and their cul
Components: Lecture
Course Equivalents: BWS 309, INTS 309
Room Requirements: General Classroom(1)

FREN 309X(0 - 12) Course ID:003205 01-JAN-1901
TBA-Study Abroad
Components: Lecture

FREN 311(3) Course ID:003206 15-MAR-2006 Department Consent Required
Survey of 20th Century Lit
 French 311: Survey of Twentieth-Century and Contemporary Literature. and questions in these works and
 Prerequisite: permission of chair Study of modern French literature and culture through readings in Proust, Claudel, Gide, Colette, Duras, Ionesco, Yourcenar, and others. Outcomes: Students will be able to demonstrate detailed critical knowledge and comprehension of major literary works of the period under study, as well as a sophisticated critical appreciation of the major issues their cul
Components: Lecture
Room Requirements: General Classroom(1)

FREN 314(3) Course ID:003207 01-JAN-1901 Department Consent Required
Survey of Medieval Literature
Components: Lecture
Course Equivalents: MSTU 372
Room Requirements: General Classroom(1)

FREN 316(3) Course ID:003208 15-MAR-2006 Department Consent Required
Survey of Sixteenth-Century Literature
 Prerequisite: permission of chair Study of the literature and culture of the French Renaissance, from the Italian Wars to the end of the Wars of Religion; authors to be read include Rabelais, the Pléiade poets, and Montaigne. Outcomes: Students will be able to demonstrate detailed critical knowledge and comprehension of major literary works of the period under study, as well as a sophisticated critical appreciation of the major issues and questions in these works and their cul
Components: Lecture
Room Requirements: General Classroom(1)

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College of Arts and Sciences - Modern Languages & Literatures - Subject: French

FREN 317(3) Survey of Seventeenth-Century Literature	Course ID:003209	15-MAR-2006	Department Consent Required
Prerequisite: permission of chair Study of the literature and culture of the Grand Siècle; authors to be read include Corneille, Racine, Moliere, Mme de Lafayette, and the Moralistes. Outcomes: Students will be able to demonstrate detailed critical knowledge and comprehension of major literary works of the period under study, as well as a sophisticated critical appreciation of the major issues and questions in these works and their cul			
Components: Lecture			
Room Requirements: General Classroom(1)			
FREN 318(3) Survey of 18th Century Lit	Course ID:003210	15-MAR-2006	Department Consent Required
Study of the literature and culture of the French Enlightenment, as expressed in the writings of Montesquieu, Diderot, Voltaire, Rousseau, Marivaux, Laclos, and Beaumarchais. Outcomes: Students will be able to demonstrate detailed critical knowledge and comprehension of major literary works of the period under study, as well as a sophisticated critical appreciation of the major issues and questions in these works and their cul			
Components: Lecture			
Room Requirements: General Classroom(1)			
FREN 319(3) Survey of 19th Century Lit	Course ID:003211	15-MAR-2006	Department Consent Required
Prerequisite: permission of chair Study of Romanticism, realism, and symbolism through readings in Balzac, Sand, Stendhal, Flaubert, and Hugo, Baudelaire, Rimbaud, and Mallarmé. Outcomes: Students will be able to demonstrate detailed critical knowledge and comprehension of major literary works of the period under study, as well as a sophisticated critical appreciation of the major issues and questions in these works and their cul			
Components: Lecture			
Room Requirements: General Classroom(1)			
FREN 319X(0 - 12) TBA-Foreign Study	Course ID:003212	01-JAN-1901	
Components: Lecture			
FREN 320(3) Survey of Lit of The Theatre	Course ID:003213	15-MAR-2006	Department Consent Required
Prerequisite: permission of chair Study of the conventions and innovations of French theatre from mediæval plays through the avant-garde theatre of the present. Outcomes: Students will be able to demonstrate detailed critical knowledge and comprehension of major works of French theatre, with regard to both text and performance, as well as a sophisticated critical appreciation of the major issues and questions in			
Components: Lecture			
Room Requirements: General Classroom(1)			
FREN 321(3) 20th Century Theatre	Course ID:003214	01-JAN-1901	Department Consent Required
Components: Lecture			
Room Requirements: General Classroom(1)			
FREN 324(3) Medieval Theatre	Course ID:003215	01-JAN-1901	Department Consent Required
Components: Lecture			
Room Requirements: General Classroom(1)			
FREN 326(3) Renaissance Theatre	Course ID:003216	01-JAN-1901	Department Consent Required
Components: Lecture			
Room Requirements: General Classroom(1)			
FREN 327(3) Classical Theatre	Course ID:003217	01-JAN-1901	Department Consent Required
Components: Lecture			
Room Requirements: General Classroom(1)			

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College of Arts and Sciences - Modern Languages & Literatures - Subject: French

FREN 328(3) Theatre-Age of Enlightenment Components: Lecture Room Requirements: General Classroom(1)	Course ID:003218	01-JAN-1901	Department Consent Required
FREN 329(3) 19th Century Theatre Components: Lecture Room Requirements: General Classroom(1)	Course ID:003219	01-JAN-1901	Department Consent Required
FREN 330(3) Survey-Poetry Thry & Practice Prerequisite: permission of chair Theory and Practice. Study of French narrative, dramatic, and lyric poetry, with emphasis on the lyric. Outcomes: Students will be able to demonstrate detailed critical knowledge and comprehension of major literary works of the genre under study, as well as a sophisticated critical appreciation of the major issues and questions in these works and their cult Components: Lecture Room Requirements: General Classroom(1)	Course ID:003220	15-MAR-2006	Department Consent Required
FREN 331(3) 20th Century Poetry Components: Lecture Room Requirements: General Classroom(1)	Course ID:003221	01-JAN-1901	Department Consent Required
FREN 334(3) Medieval Verse Components: Lecture Room Requirements: General Classroom(1)	Course ID:003222	01-JAN-1901	Department Consent Required
FREN 336(3) Renaissance Poetry Components: Lecture Room Requirements: General Classroom(1)	Course ID:003223	01-JAN-1901	Department Consent Required
FREN 337(3) Baroque Poetry Components: Lecture Room Requirements: General Classroom(1)	Course ID:003224	01-JAN-1901	Department Consent Required
FREN 338(3) Poetry of Age of Reason Components: Lecture Room Requirements: General Classroom(1)	Course ID:003225	01-JAN-1901	Department Consent Required
FREN 339(3) 19th Century Poetry Components: Lecture Room Requirements: General Classroom(1)	Course ID:003226	01-JAN-1901	Department Consent Required
FREN 340(3) Survey Prose-Fictnl & Nonfictn Prerequisite: permission of chair Study of the novel, the essay, autobiography, and other prose genres from the sixteenth century to the present. Outcomes: Students will be able to demonstrate detailed critical knowledge and comprehension of major literary works of the genre under study, as well as a sophisticated critical appreciation of the major issues and questions in these works and their cult Components: Lecture Room Requirements: General Classroom(1)	Course ID:003227	15-MAR-2006	Department Consent Required
FREN 340X(0 - 12) TBA-Study Abroad Components: Lecture	Course ID:003228	01-JAN-1901	

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College of Arts and Sciences - Modern Languages & Literatures - Subject: French

FREN 341(3) Course ID:003229 01-JAN-1901 Department Consent Required
 20th Cn Prose-Fict & Non-Fictn
 Components: Lecture
 Topics: French Women Writers
 Room Requirements: General Classroom(1)

FREN 344(3) Course ID:003230 01-JAN-1901 Department Consent Required
 Medieval Prose
 Components: Lecture
 Room Requirements: General Classroom(1)

FREN 346(3) Course ID:003231 01-JAN-1901 Department Consent Required
 Renaissance Prose
 Components: Lecture
 Room Requirements: General Classroom(1)

FREN 347(3) Course ID:003232 01-JAN-1901 Department Consent Required
 17th Cn Novel & Moralistics
 Components: Lecture
 Room Requirements: General Classroom(1)

FREN 348(3) Course ID:003233 01-JAN-1901 Department Consent Required
 Prose of The Enlightenment
 Components: Lecture
 Room Requirements: General Classroom(1)

FREN 349(3) Course ID:003234 01-JAN-1901 Department Consent Required
 19th Century Prose
 Components: Lecture
 Room Requirements: General Classroom(1)

FREN 369(3) Course ID:003235 01-JAN-1901 Department Consent Required
 Intro to Fren Rdng Knowledge
 Components: Lecture
 Room Requirements: General Classroom(1)

FREN 390(3) Course ID:003236 15-MAR-2006 Department Consent Required
 Culture and Civilization
 Prerequisite: FREN 251 Study of French and Francophone society and culture as depicted in its literature, film, and press. Outcomes: Students will be able to demonstrate detailed critical knowledge and comprehension of major issues and questions in historical and contemporary French and Francophone cultures.
 Components: Lecture
 Course Equivalents: INTS 390
 Room Requirements: General Classroom(1)

FREN 395(3) Course ID:003237 01-JAN-1901 Department Consent Required
 Internship
 Components: Field Studies

FREN 399(3) Course ID:003239 01-JAN-1901 Department Consent Required
 Honors Tutorial
 Components: Supervision
 Course Equivalents: FREN 399H
 Requirement Group: Restricted to students in the Honors Program.
 Req. Designation: Honors

FREN 399H(3) Course ID:003240 01-JAN-1901 Department Consent Required
 Honors Tutorial
 Components: Supervision
 Course Equivalents: FREN 399

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College of Arts and Sciences - Modern Languages & Literatures - Subject: French

FREN 400(3) Course ID:003241 01-JAN-1901 Department Consent Required
 Biblio & Methods of Lit Study
 Components: Lecture
 Room Requirements: General Classroom(1)

FREN 401(3) Course ID:003242 01-JAN-1901 Department Consent Required
 Adv Oral & Written Practice I
 Components: Lecture
 Room Requirements: General Classroom(1)

FREN 402(3) Course ID:003243 01-JAN-1901 Department Consent Required
 Adv Oral & Written Practice II
 Components: Lecture
 Room Requirements: General Classroom(1)

FREN 403(3) Course ID:003244 01-JAN-1901 Department Consent Required
 The Structure of Modern French
 Components: Lecture
 Room Requirements: General Classroom(1)

FREN 410(3) Course ID:003245 01-JAN-1901 Department Consent Required
 Genrl Linguistics/Romance Langs
 Components: Lecture
 Course Equivalents: CLST 410, SPAN 410
 Room Requirements: General Classroom(1)

FREN 411(3) Course ID:003246 01-JAN-1901 Department Consent Required
 Catholic Thought of 20th Cent
 Components: Lecture
 Requirement Group: Restricted to Graduate School students.
 Room Requirements: General Classroom(1)

FREN 412(3) Course ID:003247 01-JAN-1901 Department Consent Required
 Old French Language
 Components: Lecture
 Room Requirements: General Classroom(1)

FREN 413(3) Course ID:003248 01-JAN-1901 Department Consent Required
 Old French Literature
 Components: Lecture
 Room Requirements: General Classroom(1)

FREN 414(3) Course ID:003249 01-JAN-1901 Department Consent Required
 Masterpieces of Medieval Lit
 Components: Lecture
 Room Requirements: General Classroom(1)

FREN 415(3) Course ID:003250 01-JAN-1901 Department Consent Required
 14th & 15th Century Literature
 Components: Lecture
 Room Requirements: General Classroom(1)

FREN 416(3) Course ID:003251 01-JAN-1901 Department Consent Required
 The French Renaissance
 Components: Lecture
 Requirement Group: Restricted to Graduate School students.
 Room Requirements: General Classroom(1)

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College of Arts and Sciences - Modern Languages & Literatures - Subject: French

FREN 417(3) Course ID:003252 01-JAN-1901 Department Consent Required
 French Classicism
 Components: Lecture
 Requirement Group: Restricted to Graduate School students.
 Room Requirements: General Classroom(1)

FREN 418(3) Course ID:003253 01-JAN-1901 Department Consent Required
 The Age of Enlightenment
 Components: Lecture
 Requirement Group: Restricted to Graduate School students.
 Room Requirements: General Classroom(1)

FREN 419(3) Course ID:003254 01-JAN-1901 Department Consent Required
 French Romanticism
 Components: Lecture
 Room Requirements: General Classroom(1)

FREN 421(3) Course ID:003255 01-JAN-1901 Department Consent Required
 Theatre of the 20th Century
 Components: Lecture
 Requirement Group: Restricted to Graduate School students.
 Room Requirements: General Classroom(1)

FREN 427(3) Course ID:003256 01-JAN-1901 Department Consent Required
 Theatre of the 17th Century
 Components: Lecture
 Requirement Group: Restricted to Graduate School students.
 Room Requirements: General Classroom(1)

FREN 429(3) Course ID:003257 01-JAN-1901 Department Consent Required
 Theatre of the 19th Century
 Components: Lecture
 Room Requirements: General Classroom(1)

FREN 431(3) Course ID:003258 01-JAN-1901 Department Consent Required
 Poetry of The 20th Century
 Components: Lecture
 Room Requirements: General Classroom(1)

FREN 436(3) Course ID:003259 01-JAN-1901 Department Consent Required
 Poetry of The 16th Century
 Components: Lecture
 Room Requirements: General Classroom(1)

FREN 439(3) Course ID:003260 01-JAN-1901 Department Consent Required
 Poetry of The 19th Century
 Components: Lecture
 Room Requirements: General Classroom(1)

FREN 441(3) Course ID:003261 01-JAN-1901 Department Consent Required
 Prose of The 20th Century
 Components: Lecture
 Requirement Group: Restricted to Graduate School students.
 Room Requirements: General Classroom(1)

FREN 447(3) Course ID:003262 01-JAN-1901 Department Consent Required
 Prose of The 17th Century
 Components: Lecture
 Requirement Group: Restricted to Graduate School students.
 Room Requirements: General Classroom(1)

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College of Arts and Sciences - Modern Languages & Literatures - Subject: French

FREN 448(3) Course ID:003263 01-JAN-1901 Department Consent Required
 Prose of The 18th Century
 Components: Lecture
 Room Requirements: General Classroom(1)

FREN 449(3) Course ID:003264 01-JAN-1901 Department Consent Required
 Prose of The 19th Century
 Components: Lecture
 Requirement Group: Restricted to Graduate School students.
 Room Requirements: General Classroom(1)

FREN 490(3) Course ID:003265 01-JAN-1901 Department Consent Required
 Topics in Comparative Lit
 Components: Lecture
 Requirement Group: Restricted to Graduate School students.
 Room Requirements: General Classroom(1)

FREN 500(3) Course ID:003266 01-JAN-1901 Department Consent Required
 Directed Readings
 Components: Supervision
 Requirement Group: Restricted to Graduate School students.

FREN 501(3) Course ID:003267 01-JAN-1901 Department Consent Required
 Dissertation Research
 Components: Lecture

FREN 502(3) Course ID:003268 01-JAN-1901 Department Consent Required
 Comparative Phonology
 Components: Lecture
 Room Requirements: General Classroom(1)

FREN 595(0) Course ID:003269 01-JAN-1901 Department Consent Required
 Thesis Supervision
 Components: Thesis Research

FREN 600(0) Course ID:003270 01-JAN-1901 Department Consent Required
 Dissertation Supervision
 Components: Supervision

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College of Arts and Sciences - Modern Languages & Literatures - Subject: German

GERM 101(3) Course ID:003271 15-MAR-2006**Elementary German I**

This course is an introduction to German, designed for students with no previous experience. Students develop communicative language skills and acquire a fundamental knowledge of German-speaking cultures.

Outcome: Students will be able to understand simple sentences and short narratives, respond to basic inquiries about themselves and others, formulate basic questions, comprehend basic written texts, and write simple German sentences.

Components: Lecture**Room Requirements:** General Classroom(1)

GERM 101X(0 - 12) Course ID:003272 01-JAN-1901**TBA - Foreign Study****Components:** Lecture

GERM 102(3) Course ID:003273 15-MAR-2006**Elementary German II**

Prerequisite: GERM 101 Students will further develop communicative language skills and knowledge of German-speaking cultures, and will finish learning all the basic grammatical structures of the language.

Outcome: Students will have learned to express themselves through a wider range of vocabulary and grammatical structures. They will be able to express appropriate reactions to ordinary situations, read more complex texts, and write sentences in short but cohesive paragraphs.

Components: Lecture**Room Requirements:** General Classroom(1)

GERM 102X(0 - 12) Course ID:003274 01-JAN-1901**TBA - Foreign Study****Components:** Lecture

GERM 103(3) Course ID:003275 15-MAR-2006**Intermediate German I**

Prerequisite: GERM 102 Students will review and develop their understanding of German grammar and vocabulary. Students will read and discuss a variety of short readings, including short stories and poetry.

Outcome: Students will have gained a wider range of oral expression, both lexical and grammatical. They will be able to express more complex reactions, read more complex narrative and literary texts, and write sentences in longer paragraphs.

Components: Lecture**Room Requirements:** General Classroom(1)

GERM 103X(0 - 12) Course ID:003276 01-JAN-1901**TBA-Foreign Study****Components:** Lecture

GERM 104(3) Course ID:003277 15-MAR-2006**Intermediate German II**

Prerequisite: GERM 103 This course focuses on review and practice of more complex grammatical elements. Students will read texts of greater length and complexity, expand their vocabulary, and increase their ability to communicate, both orally and in writing.

Outcome: Students will have gained a wider range of oral expression, both lexical and grammatical. They will be able to express more complex reactions, read more complex narrative and literary texts, and write sentences in cohesive paragraphs and short essays.

Components: Lecture**Room Requirements:** General Classroom(1)

GERM 104X(0 - 12) Course ID:003278 01-JAN-1901**TBA-Foreign Study****Components:** Lecture

GERM 110(3) Course ID:003280 01-JAN-1901**Scholarly Readings in German****Components:** Lecture**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - Modern Languages & Literatures - Subject: German

GERM 250(3) Composition & Conversation I	Course ID:003284	15-MAR-2006
Prerequisite: GERM 104 This is a briskly paced class in which students engage in learning to express themselves effectively, both orally and in writing, in German. All work is carried out in German.		
Outcome: Students gain confidence in their ability to speak, read and write modern German, and will gain a wider range of oral expression, both lexical and grammatical. on		
Components:	Lecture	
Room Requirements:	General Classroom(1)	
GERM 250X(0 - 12) TBA - Foreign Study	Course ID:003285	01-JAN-1901
Components:	Lecture	
GERM 251(3) Composition & Conversation II	Course ID:003286	15-MAR-2006
Prerequisite: GERM 250 Students will learn to express themselves with increasing sophistication in both oral and written German. Course materials are challenging and may include a full length literary text.		
Outcome: Students will gain further confidence in their ability to speak, read and write modern German, and will have gain a wider range of oral expression, both lexical and grammatical.		
Components:	Lecture	
Room Requirements:	General Classroom(1)	
GERM 260(3) Survey of German Poetry	Course ID:003287	01-JAN-1901
Components:	Lecture	
Room Requirements:	General Classroom(1)	
GERM 270(3) Modern German Literature and Culture I	Course ID:003288	15-MAR-2006
Prerequisite: GERM 103 or equivalent. Representative works in literature, philosophy, and fine arts, with sociopolitical backgrounds, 1830-1900. Outcome: Students will be able to understand revolutionary post-romanticism, realism, and naturalism in German literature and culture.		
Components:	Lecture	
Room Requirements:	General Classroom(1)	
GERM 270X(0 - 12) TBA - Foreign Study	Course ID:003289	01-JAN-1901
Components:	Lecture	
GERM 271(3) Modern German Literature and Culture II	Course ID:003290	15-MAR-2006
Prerequisite: GERM 271 Representative works in literature, philosophy, and fine arts, with sociological backgrounds, 1900-present. Outcome: Students will be able to understand neoromanticism, expressionism, literature and fascism, socialist realism, and postwar culture in West and East Germany.		
Components:	Lecture	
Room Requirements:	General Classroom(1)	
GERM 280(3) Masterpieces of German Lit	Course ID:003291	01-JAN-1901
Components:	Lecture	
Room Requirements:	General Classroom(1)	
GERM 281(3) Studies in a Genre	Course ID:003292	01-JAN-1901
Components:	Lecture	
Room Requirements:	General Classroom(1)	
GERM 282(3) Studies in a Theme	Course ID:003293	01-JAN-1901
Components:	Seminar	
Room Requirements:	General Classroom(1)	

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College of Arts and Sciences - Modern Languages & Literatures - Subject: German

GERM 283(3) Studies in German Authors X Components: Lecture Room Requirements: General Classroom(1)	Course ID:003294	01-JAN-1901	
GERM 284(3) Studies in German Film X Components: Lecture Room Requirements: General Classroom(1)	Course ID:003295	01-JAN-1901	
GERM 300(1 - 6) Tutorial for Credit Prerequisite: permission of chairperson Eligible students minoring in German may elect tutorial for credit. Outcome: Students will be able to focus on a specific aspect of German literature or culture. Components: Supervision	Course ID:003296	15-MAR-2006	Department Consent Required
GERM 300X(0 - 12) TBA - Foreign Study Components: Lecture	Course ID:003297	01-JAN-1901	
GERM 301(3) Stylistics Components: Lecture Room Requirements: General Classroom(1)	Course ID:003298	01-JAN-1901	Department Consent Required
GERM 301X(0 - 12) TBA-Foreign Study Components: Lecture	Course ID:003299	01-JAN-1901	
GERM 302(3) Business German Components: Lecture Room Requirements: General Classroom(1)	Course ID:003300	01-JAN-1901	Department Consent Required
GERM 302X(0 - 12) TBA - Foreign Study Components: Lecture	Course ID:003301	01-JAN-1901	
GERM 305X(3) Advanced German Language II Components: Lecture	Course ID:009649	02-DEC-2002	
GERM 308(3) Literary Criticism Components: Lecture Course Equivalents: ITAL 308, FREN 308, SPAN 308 Room Requirements: General Classroom(1)	Course ID:003302	01-JAN-1901	Department Consent Required
GERM 310(3) Nibelungenlied Components: Lecture Room Requirements: General Classroom(1)	Course ID:003303	01-JAN-1901	Department Consent Required
GERM 311(3) Survey of Early 20th Cent Lit Components: Lecture Room Requirements: General Classroom(1)	Course ID:003304	01-JAN-1901	Department Consent Required

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College of Arts and Sciences - Modern Languages & Literatures - Subject: German

GERM 312(3) Course ID:003305 01-JAN-1901 Department Consent Required
 Bertolt Brecht
 Components: Lecture
 Room Requirements: General Classroom(1)

GERM 314(3) Course ID:003306 01-JAN-1901 Department Consent Required
 Survey of Medieval Literature
 Components: Lecture
 Room Requirements: General Classroom(1)

GERM 315(3) Course ID:003307 01-JAN-1901 Department Consent Required
 Humanism-Reform & Countr-Refor
 Components: Lecture
 Room Requirements: General Classroom(1)

GERM 316(3) Course ID:003308 01-JAN-1901 Department Consent Required
 Survey of 16th Century Lit
 Components: Lecture
 Room Requirements: General Classroom(1)

GERM 317(3) Course ID:003309 01-JAN-1901 Department Consent Required
 Survey of 17th Century Lit
 Components: Lecture
 Room Requirements: General Classroom(1)

GERM 318(3) Course ID:003310 01-JAN-1901 Department Consent Required
 Survey of 18th Century Lit
 Components: Lecture
 Room Requirements: General Classroom(1)

GERM 319(3) Course ID:003311 01-JAN-1901 Department Consent Required
 Romanticism
 Components: Lecture
 Room Requirements: General Classroom(1)

GERM 320(3) Course ID:003312 01-JAN-1901 Department Consent Required
 Survey of Lit of The Theatre
 Components: Lecture
 Room Requirements: General Classroom(1)

GERM 321(3) Course ID:003313 01-JAN-1901 Department Consent Required
 20th Century Theatre
 Components: Lecture
 Room Requirements: General Classroom(1)

GERM 324(3) Course ID:003314 01-JAN-1901 Department Consent Required
 Medieval Theatre
 Components: Lecture
 Room Requirements: General Classroom(1)

GERM 326(3) Course ID:003315 01-JAN-1901 Department Consent Required
 16th Century Theatre
 Components: Lecture
 Room Requirements: General Classroom(1)

GERM 327(3) Course ID:003316 01-JAN-1901 Department Consent Required
 17th Century Theatre
 Components: Lecture
 Room Requirements: General Classroom(1)

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College of Arts and Sciences - Modern Languages & Literatures - Subject: German

GERM 328(3) Course ID:003317 01-JAN-1901 Department Consent Required
 18th Century Theatre
 Components: Lecture
 Room Requirements: General Classroom(1)

GERM 329(3) Course ID:003318 01-JAN-1901 Department Consent Required
 19th Century Theatre
 Components: Lecture
 Room Requirements: General Classroom(1)

GERM 330(3) Course ID:003319 01-JAN-1901 Department Consent Required
 Survey-Poetry Thry & Practice
 Components: Lecture
 Room Requirements: General Classroom(1)

GERM 331(3) Course ID:003320 01-JAN-1901 Department Consent Required
 Studies in a Genre X
 Components: Lecture
 Room Requirements: General Classroom(1)

GERM 333(3) Course ID:003321 01-JAN-1901 Department Consent Required
 Studies in German Authors X
 Components: Lecture
 Room Requirements: General Classroom(1)

GERM 338(3) Course ID:003325 01-JAN-1901 Department Consent Required
 Goethe's Faust
 Components: Lecture
 Room Requirements: General Classroom(1)

GERM 339(3) Course ID:003326 01-JAN-1901 Department Consent Required
 19th Century Poetry
 Components: Lecture
 Room Requirements: General Classroom(1)

GERM 340(3) Course ID:003327 01-JAN-1901 Department Consent Required
 Survey Prose-Fictnl & Nonfictn
 Components: Lecture
 Room Requirements: General Classroom(1)

GERM 348(3) Course ID:003332 01-JAN-1901 Department Consent Required
 18th Century Prose
 Components: Lecture
 Room Requirements: General Classroom(1)

GERM 349(3) Course ID:003333 01-JAN-1901 Department Consent Required
 19th Century Prose
 Components: Lecture
 Room Requirements: General Classroom(1)

GERM 351(3) Course ID:003334 01-JAN-1901 Department Consent Required
 German Literature After 1945
 Components: Lecture
 Room Requirements: General Classroom(1)

GERM 359(3) Course ID:003335 01-JAN-1901 Department Consent Required
 Realism & Naturalism
 Components: Lecture
 Room Requirements: General Classroom(1)

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College of Arts and Sciences - Modern Languages & Literatures - Subject: German

GERM 369(3) Course ID:003336 01-JAN-1901 Department Consent Required
Intro to German Rdng Knowledge
Components: Lecture

GERM 370(3) Course ID:003337 10-NOV-2005 Department Consent Required
German Cinema
Components: Lecture
Course Equivalents: ICVM 370
Room Requirements: General Classroom(1)

GERM 380(3) Course ID:003338 01-JAN-1901 Department Consent Required
Psychoanalysis & Frankfurt Sch Thry
Components: Lecture
Room Requirements: General Classroom(1)

GERM 390(3) Course ID:003339 01-JAN-1901 Department Consent Required
Culture & Civilization
Components: Lecture
Course Equivalents: INTS 393
Room Requirements: General Classroom(1)

GERM 395(3) Course ID:003340 01-JAN-1901 Department Consent Required
Internship
Components: Field Studies

GERM 399(3) Course ID:003342 01-JAN-1901 Department Consent Required
Honors Tutorial
Components: Supervision
Course Equivalents: GERM 399H

GERM 399H(3) Course ID:003343 01-JAN-1901 Department Consent Required
Honors Tutorial
Components: Supervision
Course Equivalents: GERM 399

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Hindi

HNDI 101(3) Course ID:003791 15-MAR-2006**Hindi-Urdu I**

This course is an introduction to the two sister languages, Hindi and Urdu. No previous knowledge of either language is assumed. It also introduces the Devanagari script in which Hindi is written. Outcome: Students will be introduced to the spoken language and the script in which majority of the native speakers write the language.

Components: Lecture(In person)
Course Equivalents: ASIA HU1
Room Requirements: General Classroom(1)

HNDI 102(3) Course ID:003792 15-MAR-2006**Hindi-Urdu II**

This course is for students who have a basic knowledge of either spoken Hindi or Urdu, but do not read or write in Hindi. The course emphasizes the ability to read and write the script and the acquisition of basic grammatical structures and vocabulary. Outcome: Students will be able to develop basic proficiency in the language and will be able to speak, read and write in simple sentences at the elementary level.

Components: Lecture(In person)
Course Equivalents: ASIA HU2
Room Requirements: General Classroom(1)

HNDI 103(3) Course ID:003793 15-MAR-2006**Hindi-Urdu III**

This course is for students who have an elementary to intermediate knowledge of either spoken Hindi or Urdu, but do not read or write in Hindi. The course emphasizes the ability to read and write in the script and the acquisition of formal grammar and vocabulary. Outcome: Students will be able to develop better understanding of grammatical structures and usage. Students will develop more proficiency in reading and writing the language at the intermediate level.

Components: Lecture(In person)
Course Equivalents: ASIA HU3
Room Requirements: General Classroom(1)

HNDI 104(3) Course ID:003794 15-MAR-2006**Hindi-Urdu IV**

The course is a continuation of 103, and emphasizes the ability to read and write in the script and the acquisition of formal grammar and vocabulary. Outcome: Students will be able to develop better understanding of grammatical structures and usage. Students will develop more proficiency in reading and writing the language at the intermediate level.

Components: Lecture(In person)
Course Equivalents: ASIA HU4
Room Requirements: General Classroom(1)

HNDI 250(3) Course ID:003795 01-JAN-1901**Composition & Conversation I**

Components: Lecture
Course Equivalents: ASIA 249
Room Requirements: General Classroom(1)

HNDI 251(3) Course ID:003796 01-JAN-1901**Composition & Conversation II**

Components: Lecture
Course Equivalents: ASIA 251
Room Requirements: General Classroom(1)

HNDI 270(3) Course ID:003797 01-JAN-1901**Main Currents Hindi-Urdu Lit I**

Components: Lecture
Room Requirements: General Classroom(1)

HNDI 271(3) Course ID:003798 01-JAN-1901**Main Currents Hindi Lit II**

Components: Lecture
Room Requirements: General Classroom(1)

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Hindi

HNDI 300X(0 - 12)
TBA - Foreign Study
Components:

Course ID:003799

01-JAN-1901

Lecture

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Italian

ITAL 251(3) Composition & Conversation II Prerequisite: ITAL 104 This advanced conversation and composition course can either be taken as a continuation of Italian 250 or independently. It also emphasizes the development of advanced Italian speaking and writing skills and examines advanced grammar and vocabulary in relation to advanced skill development. Outcome: Students will further develop their Italian language skill acquired in previous courses and through experience and will strive for functional conversational fluency and the ability to write with clarity, precision and control of grammatical elements. Components: Lecture Room Requirements: General Classroom(1)	Course ID:004228	15-MAR-2006
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ITAL 270(3) Main Currents of Ital Lit I This course, taught in Italian, is an introduction to Italian literary texts of the Middle Ages and early Renaissance in relation to the cultural and social and political history of Italy during its most noteworthy period of development. Outcome: Students will demonstrate knowledge of how medieval and Renaissance Italian literary text reflect in a profound way Italy's cultural, artistic and political history in a systematic manner. Components: Lecture Room Requirements: General Classroom(1)	Course ID:004229	15-MAR-2006
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ITAL 271(3) Main Currents of Ital Lit II This course, taught in Italian, is an introduction to Italian literary texts and films in relation to the cultural and political history of Italy from 1700 to the present. Outcome: Students will demonstrate knowledge of how Italian literary texts and film reflect in a profound way Italy's social, cultural, economic and political history in a systematic manner. Components: Lecture Room Requirements: General Classroom(1)	Course ID:004230	15-MAR-2006
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ITAL 280(3) Masterpieces of Italian Lit Components: Lecture Room Requirements: General Classroom(1)	Course ID:004231	01-JAN-1901
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ITAL 281(3) Studies in a Genre Components: Lecture Room Requirements: General Classroom(1)	Course ID:004232	01-JAN-1901
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ITAL 282(3) Studies in a Theme Components: Lecture Room Requirements: General Classroom(1)	Course ID:004233	01-JAN-1901
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ITAL 283(3) Studies in Italian Authors Components: Lecture Course Equivalents: MSTU 376 Room Requirements: General Classroom(1)	Course ID:004234	01-JAN-1901
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ITAL 284(3) Studies in Italian Film Components: Lecture Room Requirements: General Classroom(1)	Course ID:004235	01-JAN-1901
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ITAL 290(3) The Italians Components: Lecture Room Requirements: General Classroom(1)	Course ID:004236	01-JAN-1901
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College of Arts and Sciences - Modern Languages & Literatures - Subject: Italian

ITAL 317(3) Survey Early 19th Cent Lit	Course ID:004247	15-MAR-2006
This course will examine the influential literary works of Ugo Foscolo, Giacomo Leopardi, Alessandro Manzoni and other authors in a crucial period in the formation of modern Italian cultural identity. Outcome: Students will demonstrate knowledge of Foscolo and Leopardi poetry and Manzoni's prose and their literary style.		
Components:	Lecture	
Room Requirements:	General Classroom(1)	
ITAL 318(3) Survey Late 19th Cent Lit	Course ID:004248	15-MAR-2006
This course will examine the influential literary works of Giovanni Verga and the school of Verismo and the "romanzi di formazione" of Edmondo De' Amicis, Carlo Collodi, and other significant Italian authors. Outcome: Students will demonstrate knowledge of Verga and verismo and of the works of other major late-19th century authors.		
Components:	Lecture	
Room Requirements:	General Classroom(1)	
ITAL 319(3) Survey of 20th Century Prose	Course ID:004249	15-MAR-2006
This course, taught in Italian, will examine representative Italian novels of the 20th century by authors such as Svevo, Silone, Calvino, Bassani, P. Levi, and Ginzburg. Outcome: Students will demonstrate knowledge of Italian novelists and their prose and their literary style. Students will improve their Italian reading and writing skills.		
Components:	Lecture	
Topics:	20th Century Italian Novel	
Room Requirements:	General Classroom(1)	
ITAL 320(3) Survey of 20th Century Poetry	Course ID:004250	15-MAR-2006
This course will examine the major Italian poets of the twentieth century with emphasis on Ungaretti, Quasimodo, Montale, Pasolini, Zanzotto and Luzi. Outcome: Students will demonstrate knowledge of Italian poetry and major 20th century poets. Students will demonstrate the ability to interpret Italian poetry and will write their own Italian poetry.		
Components:	Lecture	
Room Requirements:	General Classroom(1)	
ITAL 321(3) 20th Century Theatre	Course ID:004251	01-JAN-1901
Components:	Lecture	
Room Requirements:	General Classroom(1)	
ITAL 326(3) 16th Century Theatre	Course ID:004252	01-JAN-1901
Components:	Lecture	
Room Requirements:	General Classroom(1)	
ITAL 327(3) 17th Century Theatre	Course ID:004253	01-JAN-1901
Components:	Lecture	
Room Requirements:	General Classroom(1)	
ITAL 328(3) 18th Century Theatre	Course ID:004254	01-JAN-1901
Components:	Lecture	
Room Requirements:	General Classroom(1)	
ITAL 329(3) 19th Century Theatre	Course ID:004255	01-JAN-1901
Components:	Lecture	
Room Requirements:	General Classroom(1)	

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Italian

ITAL 330(3) Course ID:004256 01-JAN-1901
 Survey-Poetry Thry & Practice
 Components: Lecture
 Room Requirements: General Classroom(1)

ITAL 331(3) Course ID:004257 15-MAR-2006
 Survey of Italian Theater
 This course will examine representative works of Italian theater from the Renaissance to the present. Featured authors will include Machiavelli, Goldoni, Pirandello and Dario Fo. Outcome: Students will demonstrate knowledge of Italian theater in its historical development.. Students will demonstrate the ability to analyze Italian plays and act out famous scenes.
 Components: Lecture
 Room Requirements: General Classroom(1)

ITAL 336(3) Course ID:004258 01-JAN-1901
 16th Century Poetry
 Components: Lecture
 Room Requirements: General Classroom(1)

ITAL 337(3) Course ID:004259 01-JAN-1901
 17th Century Poetry
 Components: Lecture
 Room Requirements: General Classroom(1)

ITAL 338(3) Course ID:004260 01-JAN-1901
 18th Century Poetry
 Components: Lecture
 Room Requirements: General Classroom(1)

ITAL 339(3) Course ID:004261 01-JAN-1901
 19th Century Poetry
 Components: Lecture
 Room Requirements: General Classroom(1)

ITAL 340(3) Course ID:004262 15-MAR-2006
 Italian Short Story
 This survey course will examine representative works of the Italian short story tradition from the 13th century Novellino to the present. Outcome : Students will demonstrate knowledge of Italian short story in its historical development.. Students will demonstrate the ability to analyze Italian short stories and will create their own.
 Components: Lecture
 Room Requirements: General Classroom(1)

ITAL 346(3) Course ID:004263 01-JAN-1901
 Renaissance Prose Writers
 Components: Lecture
 Room Requirements: General Classroom(1)

ITAL 347(3) Course ID:004264 01-JAN-1901
 17th Century Prose
 Components: Lecture
 Room Requirements: General Classroom(1)

ITAL 348(3) Course ID:004265 01-JAN-1901
 18th Century Prose
 Components: Lecture
 Room Requirements: General Classroom(1)

ITAL 349(3) Course ID:004266 01-JAN-1901
 19th Century Prose
 Components: Lecture
 Room Requirements: General Classroom(1)

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Italian

ITAL 359(3) Course ID:004267 01-JAN-1901
 Survey of Late 19th Cent Lit
 Components: Lecture
 Room Requirements: General Classroom(1)

ITAL 390(3) Course ID:004268 15-MAR-2006
 Culture & Civilization
 This course taught in Italian studies the Italy that has emerged since the World War II. examines contemporary Italian culture and society and the problems Italy faces through study of a variety written texts (literary, historical, journalistic) and media. Outcome: Students will demonstrate knowledge of Italian society as it has been transformed over the past 60 years and will be able to under the role of representative political and cultural figures and forces in promoting change.
 Components: Lecture
 Topics: Italian Film, Italian Culture & Civilization
 Course Equivalents: INTS 394
 Room Requirements: General Classroom(1)

ITAL 395(3) Course ID:004269 15-MAR-2006 Department Consent Required
 Internship
 The internship will enable students to gain practical experience in working in Italian government institutions in Chicago (such as the Italian Cultural Institute) or working in businesses or education.
 Outcome: Students will work 4-8 per week and reflect on their experience in conversations with supervising professor and other interns.
 Components: Field Studies

ITAL 397(3) Course ID:004270 01-JAN-1901 Department Consent Required
 Topics in Italian Literature
 Components: Lecture
 Topics: Teaching Assistantship, Italian Narratives
 Room Requirements: General Classroom(1)

ITAL 399(3) Course ID:004272 01-JAN-1901 Department Consent Required
 Honors Tutorial
 Components: Supervision
 Course Equivalents: ITAL 399H
 Requirement Group: Restricted to students in the Honors Program.
 Req. Designation: Honors

ITAL 399H(3) Course ID:004273 01-JAN-1901
 Honors Tutorial
 Components: Supervision
 Course Equivalents: ITAL 399

ITAL 401(3) Course ID:009382 08-APR-2004 Department Consent Required
 Italian Language and Culture
 Components: Seminar(In person)

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Linguistics

LING 110(3) Nature of Language Components: Lecture Room Requirements: General Classroom(1)	Course ID:004897	01-JAN-1901	
LING 115(3) Language and Culture Components: Lecture Room Requirements: General Classroom(1)	Course ID:004898	01-JAN-1901	
LING 120(3) Language Ethnicity and Society Components: Lecture Course Equivalents: INTS 120 Room Requirements: General Classroom(1)	Course ID:004899	01-JAN-1901	
LING 125(3) Chicagos Ethnic & Ling Comm Components: Lecture Room Requirements: General Classroom(1)	Course ID:004900	01-JAN-1901	
LING 300(3) Tutorial for Credit Components: Supervision	Course ID:004903	01-JAN-1901	
LING 300X(0 - 12) TBA - Foreign Study Components: Lecture	Course ID:004904	01-JAN-1901	
LING 302(3) Meth of Tchng Foreign Lang This course is an introduction to the fields of Second Language Acquisition as well as Foreign Language Teaching. Outcome: Students will gain a solid understanding of the underlying psychological processes of language acquisition, and how this knowledge is used in the design of pedagogical materials for the second/foreign language classroom. Students will also receive pragmatic instruction in the teaching of the different linguistic skills. Components: Lecture Room Requirements: General Classroom(1)	Course ID:004905	15-MAR-2006	Department Consent Required
LING 305(3) Contr Struct-Engl & Forgn Lang Components: Lecture Room Requirements: General Classroom(1)	Course ID:004906	01-JAN-1901	
LING 310(3) Bilingualism & Biculturalism Components: Lecture Room Requirements: General Classroom(1)	Course ID:004907	01-JAN-1901	
LING 314(3) Historical Linguistics Components: Lecture Room Requirements: General Classroom(1)	Course ID:004908	01-JAN-1901	
LING 315(3) Science of Speech Sounds Components: Lecture Course Equivalents: CMUN 321 Room Requirements: General Classroom(1)	Course ID:004909	01-JAN-1901	

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Lithuanian

LITH 300X(0 - 12)
TBA - Foreign Study
Components:

Course ID:004919

01-JAN-1901

Lecture

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Modern Greek**MDGK 101(3) Course ID:005185 15-MAR-2006****Introduction to Modern Greek I**

This course develops basic skills in pronunciation, vocabulary, grammar, reading, listening comprehension and oral and written communication within the context of Greek culture. Outcome: Students will learn to actively communicate in Greek, write simple sentences, read uncomplicated selections, understand spoken Greek in everyday contexts and gain an appreciation of contemporary Greece.

Components: Lecture(In person)**Room Requirements:** General Classroom(1)

MDGK 102(3) Course ID:005186 15-MAR-2006**Introduction to Modern Greek II**

Prerequisite: MDGK 101 This course develops basic skills in pronunciation, vocabulary, grammar, reading, listening comprehension and oral and written communication within the context of Greek culture. Outcome: Students will learn to actively communicate in Greek, making spontaneous use of structures and vocabulary studied, write simple sentences, read uncomplicated selections, understand spoken Greek in everyday contexts and gain an appreciation of contemporary Greece.

Components: Lecture(In person)**Room Requirements:** General Classroom(1)

MDGK 300X(0 - 12) Course ID:005191 01-JAN-1901**TBA - Foreign Study****Components:** Lecture

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Modern Languages

MDLG 300X(0 - 12)

Course ID:005192

01-JAN-1901

TBA - Foreign Study

Components:

Lecture

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Russian

RUSS 101(3) Russian I	Course ID:006418	15-MAR-2006
Russian 101: Elementary Russian I This course is an introduction to the basic elements of the Russian language and to Russian culture. Outcome: Students will develop communicative skills and a fundamental knowledge of the Russian people, language and culture.		
Components:	Lecture	
Room Requirements:	General Classroom(1)	

RUSS 102(3) Russian II	Course ID:006419	15-MAR-2006
Prerequisite: RUSS 101 This course continues the study of the Russian language and culture. Outcome: Students will continue developing communicative skills and further their knowledge of the Russian people, language and culture.		
Components:	Lecture	
Room Requirements:	General Classroom(1)	

RUSS 103(3) Russian III	Course ID:006420	15-MAR-2006
Prerequisite: RUSS 102 Description: This course is an intensive review of speaking, listening, reading, and writing Russian. Outcome: Students will develop audio-lingual facility in communication and the ability to read simple texts in Russian.		
Components:	Lecture	
Room Requirements:	General Classroom(1)	

RUSS 104(3) Russian IV	Course ID:006421	15-MAR-2006
Prerequisite: RUSS 103 Description: This course continues the intensive review of speaking, listening, reading, and writing Russian. Outcome: Students will develop audio-lingual facility in communication and the ability to read short literary and cultural texts in Russian.		
Components:	Lecture	
Room Requirements:	General Classroom(1)	

RUSS 250(3) Composition & Conversation I	Course ID:006422	01-JAN-1901
Components:	Lecture	
Room Requirements:	General Classroom(1)	

RUSS 251(3) Composition & Conversation II	Course ID:006423	01-JAN-1901
Components:	Lecture	
Room Requirements:	General Classroom(1)	

RUSS 300X(0 - 12) TBA - Foreign Study	Course ID:006424	01-JAN-1901
Components:	Lecture	

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Spanish

SPAN 17M(3 - 9) Ibero:Phonetics I Components:	Course ID:006636	01-JAN-1901	Lecture
SPAN 101(3) Spanish I This course is an introduction to the basic elements of Spanish language and culture. It is designed for students with no previous experience in Spanish. Outcome: Students will be able to understand simple messages and short narratives, respond to basic inquiries about themselves and others, formulate basic questions, as well as understand basic written texts. Components: Room Requirements:	Course ID:006637	15-MAR-2006	Lecture General Classroom(1)
SPAN 101X(0 - 12) Spanish I Components:	Course ID:006638	01-JAN-1901	Lecture
SPAN 102(3) Spanish II Prerequisite: SPAN 101 This course builds on 101, and introduces students to new topics and grammatical structures. Outcome: Students will be able to produce sounds in Spanish more accurately, express appropriate reactions to ordinary situations, understand basic oral commands, read more complex texts, and write sentences in cohesive paragraphs. Components: Room Requirements:	Course ID:006639	15-MAR-2006	Lecture General Classroom(1)
SPAN 103(3) Spanish III Prerequisite: SPAN 102 This course is the first semester of second-year Spanish. Outcome: Students will increase their knowledge of Spanish grammar and vocabulary, and their Spanish communication skills. Components: Room Requirements:	Course ID:006640	15-MAR-2006	Lecture General Classroom(1)
SPAN 103X(0 - 12) TBA - Foreign Study Components:	Course ID:006641	01-JAN-1901	Lecture
SPAN 104(3) Spanish IV Prerequisite: SPAN 103 This course is the second semester of second-year Spanish. Outcome: Students will continue to perfect their knowledge of Spanish grammar and vocabulary, with greater stress on reading and speaking. Components: Room Requirements:	Course ID:006642	15-MAR-2006	Lecture General Classroom(1)
SPAN 104X(0 - 12) TBA - Foreign Study Components:	Course ID:006643	01-JAN-1901	Lecture
SPAN 109(3) Intro to Spanish Reading Knowledge Introduction to Spanish with emphasis on reading expository prose and with the attention to grammar and vocabulary necessary to facilitate reading. Outcome: This course fulfills the foreign language reading requirement for graduate students. Components: Course Equivalents: Room Requirements:	Course ID:006644	13-APR-2006	Lecture SPAN 369 General Classroom(1)
SPAN 190(3) Spanish for Nurses I Components: Room Requirements:	Course ID:006647	01-JAN-1901	Lecture General Classroom(1)

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Spanish

SPAN 191(3) Span for Medical Personnel II Components: Lecture Room Requirements: General Classroom(1)	Course ID:006648	01-JAN-1901
SPAN 192(3) Span for Urban Professional I Components: Lecture Room Requirements: General Classroom(1)	Course ID:006649	01-JAN-1901
SPAN 193(3) Span for Urban Professional II Components: Lecture Room Requirements: General Classroom(1)	Course ID:006650	01-JAN-1901
SPAN 195(3) Span for Med Interpretation Components: Lecture Room Requirements: General Classroom(1)	Course ID:006651	01-JAN-1901
SPAN 208(3) Spanish for Urban Professionals Components: Lecture Room Requirements: General Classroom(1)	Course ID:006652	01-JAN-1901
SPAN 250(3) Composition & Conversation I Prerequisite: SPAN 104 This course is the first in an intermediate-level sequence designed to develop greater fluency in speech and writing through diverse readings and activities, and is taught in Spanish. Outcome: Students will be able to speak, read, write, and comprehend readings in Spanish at the intermediate level. Components: Lecture Room Requirements: General Classroom(1)	Course ID:006653	15-MAR-2006
SPAN 250X(1 - 12) TBA - Foreign Study Components: Lecture	Course ID:006654	01-JAN-1901
SPAN 251(3) Composition & Conversation II Prerequisite: SPAN 104 This course is the second in an intermediate-level sequence designed to develop greater fluency in speech and writing through diverse readings and activities, and is taught in Spanish. Outcome: Students will be able to speak, read, write, and comprehend readings in Spanish at the intermediate level. Components: Lecture Room Requirements: General Classroom(1)	Course ID:006655	15-MAR-2006
SPAN 251X(3) TBA - Foreign Study Components: Lecture	Course ID:006656	01-JAN-1901
SPAN 252(3) Comp & Conver:Native Speakers Prerequisite: fluency in Spanish This course is designed for Spanish-speaking students, and is an intensive study of grammar and composition. Outcome: Students will develop greater fluency in written Spanish. Components: Lecture Room Requirements: General Classroom(1)	Course ID:006657	15-MAR-2006
SPAN 252X(1 - 12) TBA-Foreign Study Components: Lecture	Course ID:006658	01-JAN-1901

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Spanish

SPAN 253(3) Adv Comp & Conver:Native Speak Prerequisite: SPAN 252 or equivalent This course is a continuation of SPAN 252. Outcome: Students will develop greater fluency in written Spanish. Components: Lecture Room Requirements: General Classroom(1)	Course ID:006659	15-MAR-2006	
SPAN 253X(1 - 12) TBA-Foreign Study Components: Lecture	Course ID:006660	01-JAN-1901	
SPAN 270(3) Main Currents of Span Lit I This course surveys representative works of Spanish literature from its origins through the eighteenth century. Outcome: Students will be able to demonstrate a comprehensive critical understanding of major issues and questions in Spanish literature and culture of the period under study. Components: Lecture Room Requirements: General Classroom(1)	Course ID:006661	15-MAR-2006	
SPAN 270X(0 - 12) TBA-Foreign Study Components: Lecture	Course ID:006662	01-JAN-1901	
SPAN 271(3) Main Currents of Span Lit II This course surveys representative works of Spanish literature from the eighteenth century to the present. Outcome: Students will be able to demonstrate a comprehensive critical understanding of major issues and questions in French literature and culture of the period under study. Components: Lecture Room Requirements: General Classroom(1)	Course ID:006663	15-MAR-2006	
SPAN 280(3) Masterpieces of Spanish Lit Components: Lecture Room Requirements: General Classroom(1)	Course ID:006664	01-JAN-1901	
SPAN 281(3) Studies in a Genre Components: Lecture Room Requirements: General Classroom(1)	Course ID:006665	01-JAN-1901	
SPAN 282(3) Studies in a Theme Components: Lecture Topics: Intro to Advanced Grammar Room Requirements: General Classroom(1)	Course ID:006666	01-JAN-1901	
SPAN 283(3) Studies in Spanish Authors Components: Lecture Room Requirements: General Classroom(1)	Course ID:006667	01-JAN-1901	
SPAN 300(1 - 6) Tutorial for Credit Prerequisite: permission of chairperson. Course material will be agreed upon by the student and instructor. Outcome: Students will explore an aspect of Spanish language, culture and civilization, or literature not present in the curriculum or not offered that semester. Components: Supervision Topics: 20th Century Theater, Advanced Spanish Language II, Advanced Spanish Language I, Phonetics, Spanish Conversation, Spanish Grammar	Course ID:006668	15-MAR-2006	Department Consent Required

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Spanish

SPAN 300X(0 - 12) TBA - Foreign Study Components: Lecture	Course ID:006669	01-JAN-1901
SPAN 301(3) Stylistics Components: Lecture Room Requirements: General Classroom(1)	Course ID:006670	01-JAN-1901
SPAN 301X(0 - 12) TBA - Foreign Study Components: Lecture	Course ID:006671	01-JAN-1901
SPAN 302(3) Business Spanish Introduction to the fundamentals of the Spanish language and Hispanic culture as it relates to business practices. Outcome: Students will learn the language of commerce in Spanish. Components: Lecture Room Requirements: General Classroom(1)	Course ID:006672	15-MAR-2006
SPAN 302X(1 - 12) TBA-Foreign Study Components: Lecture	Course ID:006673	01-JAN-1901
SPAN 305(3) Advanced Spanish Grammar Prerequisite: SPAN 251 and permission of chairperson. This course is an overview of the most important aspects of Spanish grammar: sentence components, verbal systems, pronominal system, sentence structure, and paragraph structure. Outcome: Students will be able to analyze words, sentences, both simple and compound, and to properly use pertinent linguistic terminology. Components: Lecture Room Requirements: General Classroom(1)	Course ID:006674	15-MAR-2006
SPAN 305X(0 - 12) TBA - Foreign Study Components: Lecture	Course ID:006675	01-JAN-1901
SPAN 308(3) Literary Criticism Introduction to various theories and methods of literary criticism and textual analysis. Conducted in English. Outcome: Students will be able to demonstrate a comprehensive critical knowledge of major currents and themes in international literary criticism and theory. Components: Lecture Course Equivalents: GERM 308, ITAL 308, FREN 308 Room Requirements: General Classroom(1)	Course ID:006676	15-MAR-2006
SPAN 311(3) Generation of 1898 Prerequisite: permission of chairperson. This course studies the distinctive group of turn-of-the-century Spanish writers known as the ¿Generation of 1898¿: Unamuno, Baroja, Valle-Inclán, Machado, etc. Outcome: Students will be able to discern the similarities and differences among the writers of this generation, as well as their relationship to modernism. Components: Lecture Room Requirements: General Classroom(1)	Course ID:006677	15-MAR-2006
SPAN 314(3) Survey of Medieval Literature Components: Lecture Room Requirements: General Classroom(1)	Course ID:006678	01-JAN-1901

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Spanish

SPAN 316(3) Course ID:006679 01-JAN-1901
 Survey of 16th Century Lit
 Components: Lecture
 Room Requirements: General Classroom(1)

SPAN 317(3) Course ID:006680 01-JAN-1901
 Survey of 17th Century Lit
 Components: Lecture
 Room Requirements: General Classroom(1)

SPAN 318(3) Course ID:006681 01-JAN-1901
 Survey of 18th Century Lit
 Components: Lecture
 Room Requirements: General Classroom(1)

SPAN 319(3) Course ID:006682 15-MAR-2006
 Romanticism
 Prerequisite: permission of chairperson. Study of the principle philosophical and esthetic characteristics of romanticism through readings in the major Spanish and/or Latin American romantic authors.
 Outcome: Students will be able to recognize the principle characteristics of romanticism, its foreign influences, and its historical development in a variety of genres, including drama, prose fiction, essay, and poetry.
 Components: Lecture
 Room Requirements: General Classroom(1)

SPAN 320(3) Course ID:006683 01-JAN-1901
 Survey of Lit of The Theatre
 Components: Lecture
 Room Requirements: General Classroom(1)

SPAN 321(3) Course ID:006684 15-MAR-2006
 20th Century Theatre
 Prerequisite: permission of chairperson. An examination of 20th Century Theater in Spain covering such dramatists as Valle-Inclán, J. Benavente, M. Mihura, García Lorca, Buero Vallejo, and others. Outcome: Students will gain an understanding of dramatic genres and the contribution of Spanish playwrights to contemporary discussions on political and aesthetic issues.
 Components: Lecture
 Room Requirements: General Classroom(1)

SPAN 326(3) Course ID:006686 15-MAR-2006 Department Consent Required
 Theater of The Golden Age
 Prerequisite: permission of chairperson. A study of major Renaissance and Baroque plays by Calderón, Lope de Vega, Tirso de Molina, Mira de Amescua, Juan Ruiz de Alarcón, and others. Outcome: Students will learn to recognize mythological and historical themes while discussing the ethics of tragedy, the evolution of comic characters, and social concerns in the era of absolutism.
 Components: Lecture
 Room Requirements: General Classroom(1)

SPAN 327(3) Course ID:006687 01-JAN-1901
 17th Century Theatre
 Components: Lecture
 Room Requirements: General Classroom(1)

SPAN 328(3) Course ID:006688 01-JAN-1901
 18th Century Theatre
 Components: Lecture
 Room Requirements: General Classroom(1)

SPAN 329(3) Course ID:006689 01-JAN-1901
 19th Century Theatre
 Components: Lecture
 Room Requirements: General Classroom(1)

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Spanish

SPAN 330(3) Course ID:006690 01-JAN-1901
 Survey-Poetry Thry & Practice
 Components: Lecture
 Room Requirements: General Classroom(1)

SPAN 331(3) Course ID:006691 15-MAR-2006
 20th Century Poetry
 Prerequisite: permission of chairperson. A study of the development of modern Spanish poetry from post-modernism to the present with a special emphasis on the Hispanic poets of the avant garde. Outcome: Students will able to recognize the major poetic trends, forms, themes, and movements in 20th century Spanish verse.
 Components: Lecture
 Room Requirements: General Classroom(1)

SPAN 336(3) Course ID:006693 15-MAR-2006
 Poetry of The Golden Age
 Prerequisite: permission of chairperson. An exploration of the influence of the Italian Renaissance on the Spanish tradition: Garsilaso de la Vega, Herrera, San Juan de la Cruz, Fray Luis de León, Quevedo, Góngora and others. Outcome: Students will learn to recognize classical themes and rhetorical techniques, and to trace the development of such genres as epic, satire, and the lyric.
 Components: Lecture
 Room Requirements: General Classroom(1)

SPAN 337(3) Course ID:006694 01-JAN-1901
 17th Century Poetry
 Components: Lecture
 Room Requirements: General Classroom(1)

SPAN 338(3) Course ID:006695 01-JAN-1901
 18th Century Poetry
 Components: Lecture
 Room Requirements: General Classroom(1)

SPAN 339(3) Course ID:006696 15-MAR-2006
 19th Century Poetry
 Prerequisite: permission of chairperson. This course is a survey of 19th-century literature, with emphasis on Romanticism and Realism. Outcome: Students will become acquainted with the rich literature of the nineteenth century and will improve their critical and analytical skills.
 Components: Lecture
 Room Requirements: General Classroom(1)

SPAN 340(3) Course ID:006697 15-MAR-2006
 Survey Prose-Fictnl & Nonfictn
 Prerequisite: permission of chairperson. This course traces the development of Spanish prose from the Middle Ages to the present day. All prose genres are included. Outcome: Students will come to appreciate and understand how peninsular prose has developed.
 Components: Lecture
 Room Requirements: General Classroom(1)

SPAN 341(3) Course ID:006698 15-MAR-2006
 20th Century Spanish Lit
 Prerequisite: permission of chairperson. Beginning with the Generation of 1898 and concluding with post-modernism, this course studies the rich literature of modern Spain. Outcome: Students will better understand and appreciate the complexities of modern Spanish literature, as well as improve their critical and analytical skills.
 Components: Lecture
 Room Requirements: General Classroom(1)

SPAN 341X(0 - 12) Course ID:006699 01-JAN-1901
 TBA - Foreign Study
 Components: Lecture

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Spanish

SPAN 344(3) Medieval Prose	Course ID:006700	01-JAN-1901
Components: Lecture		
Room Requirements: General Classroom(1)		
SPAN 345(3) Intro to The Study of Quixote	Course ID:006701	01-JAN-1901
Components: Lecture		
Room Requirements: General Classroom(1)		
SPAN 346(3) Prose of The Golden Age	Course ID:006702	15-MAR-2006
Prerequisite: permission of chairperson. An approach to the picaresque, the pastoral novel and the essay with their concern with power and submission in everyday life. A study of the growing role of individual experience in fictional modes. Outcome: Students will recognize the confluence of different prose styles, and the creation of individual voices in fiction. They will also become familiar with emerging concerns with religious and scientific issues during the period.		
Components: Lecture		
Room Requirements: General Classroom(1)		
SPAN 347(3) Cervantes Don Quijote	Course ID:006703	15-MAR-2006
Prerequisite: permission of chairperson. This course reads Cervantes's masterpiece with an emphasis on critical approaches, and on the book's impact on the invention of the modern novel. Outcome: Students will learn about Cervantes's contribution to the development of modern fiction. They will become familiar with the novel's connection to other literary genres, and the role of metafiction and textuality.		
Components: Lecture		
Room Requirements: General Classroom(1)		
SPAN 348(3) 18th Century Prose	Course ID:006704	01-JAN-1901
Components: Lecture		
Room Requirements: General Classroom(1)		
SPAN 349(3) Realism and Naturalism	Course ID:006705	15-MAR-2006
Prerequisite: permission of chairperson. This course is primarily a study of the novel of Realism and Naturalism, as well as of the short story. Outcome: Students will be able to understand the goals of the great Realists and Naturalists and see their relationship to the major European masters of the nineteenth century.		
Components: Lecture		
Room Requirements: General Classroom(1)		
SPAN 350(3) Survey of Spanish-Amer Lit I	Course ID:006706	01-JAN-1901
Components: Lecture		
Room Requirements: General Classroom(1)		
SPAN 351(3) Survey Span-Amer Lit II	Course ID:006707	01-JAN-1901
Components: Lecture		
Room Requirements: General Classroom(1)		
SPAN 352(3) Masterpieces of Latin Amer Lit	Course ID:006708	15-MAR-2006
Prerequisite: permission of chairperson. This course is a survey of representative works from pre-Colombian times to the present day, and an introduction to literary genres and defining themes in Latin American literature. It is taught in Spanish. Outcome: Students will be able to understand the principal works, movements, and genres in Latin American literature.		
Components: Lecture		
Topics: Intro to Latin American Lit		
Course Equivalents: LASP 372		
Room Requirements: General Classroom(1)		

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Spanish

SPAN 385(3) Caribbean Literature	Course ID:006716	15-MAR-2006	
The course covers novelists and/or poets from Cuba, the Dominican Republic and Puerto Rico: Cabrera Infante, Alejo Carpentier, Reinaldo Arenas, Luis Rafael Sánchez, Ana Lidia Vega, Zoe Valdés, Lezama Lima, Severo Sardu and others. Outcome: Students will explore the role of Afro-Caribbean mythology, and learn about the use of humor and music forms in fiction. They will recognize certain historical patterns (slavery, dictatorship) and how they shape the creation of extreme characters and situation.			
Components: Lecture			
Course Equivalents: LASP 385			
Room Requirements: General Classroom(1)			
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SPAN 389(3) Latin Amer Short Story	Course ID:006717	15-MAR-2006	
Survey of the Latin American short story from the middle of the 19th century to the present. Outcome: Students will be able to contextualize short stories, to analyze them both formally and thematically, and to recognize the different types of short story written in Latin American: realist, fantastic, folkloric, indigenist, humorous, detective, metaphysical, social protest, feminist, etc.			
Components: Lecture			
Course Equivalents: LASP 389			
Room Requirements: General Classroom(1)			
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SPAN 390(3) Culture & Civilization	Course ID:006718	15-MAR-2006	
Prerequisite: SPAN 270 or 271. This course includes interdisciplinary readings by literary artists, anthropologists, sociologists, educators, and theologians highlight tension between cultural tradition and change. It is taught in Spanish, and required for teacher certification. Outcome: Students will demonstrate understanding of key cultural themes and will make interdisciplinary and intercultural comparisons.			
Components: Lecture			
Topics: Images of Spain, Intermediate Spanish II, The Hispanic World, Spanish Civil and Culture, Comp and Conv: Icons, Master of Spanish Art, Spanish Nationalism, Politics and Society, Spain:Politics and Society, Spain and the EU			
Course Equivalents: INTS 397, LASP 390			
Room Requirements: General Classroom(1)			
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SPAN 390X(3) TBA-Foreign Study	Course ID:006719	01-JAN-1901	
Components: Lecture			
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SPAN 395(3) Internship	Course ID:006720	15-MAR-2006	Department Consent Required
The internship will allow students to work in a variety of settings using Spanish;business, education, government, or social service agencies. Outcome: Students will gain practical experience in speaking and writing Spanish.			
Components: Field Studies			
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SPAN 396(3) Spanish Christian Authors	Course ID:006721	01-JAN-1901	
Components: Lecture			
Room Requirements: General Classroom(1)			
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SPAN 397(3) Topics in Hispanic Literature	Course ID:006722	15-MAR-2006	Department Consent Required
Prerequisite: SPAN 270 or 271. Limited to non-native speakers of Spanish. This course assists students in achieving sophistication in oral expression through structured and extemporaneous conversation, individual and group presentations, and vocabulary-building activities. Taught in Spanish. Outcome: Students will be able to express themselves orally on complex topics in correct, nuanced Spanish.			
Components: Lecture			
Topics: Advanced Oral Practice, Hispanic Women Writers, Intermediate Spanish I, Language in Social Life, Latin American Literature, Spanish Art, Spanish Cinema, Spanish Composition I, Spanish Film, Spanish Media, Mexican Literature, Rev/Dictatorshp 20c Latin Amer, Icons & Traditions of Spain, Modern Day Spain in the Media, Spanish Society in its Cinema, Hispanic Heritage in the US, Cult&Civlzttn/Hispanic World, Comparison of U.S. and Spain, Master of Spanish Art, The Modern Spanish Novel			
Course Equivalents: LASP 397			
Room Requirements: General Classroom(1)			
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College of Arts and Sciences - Modern Languages & Literatures - Subject: Spanish

SPAN 399(3) Course ID:006724 01-JAN-1901 Department Consent Required

Honors Tutorial

Components: Supervision
 Course Equivalents: SPAN 399H
 Requirement Group: Restricted to students in the Honors Program.
 Req. Designation: Honors

SPAN 399H(3) Course ID:006725 01-JAN-1901 Department Consent Required

Honors Tutorial

Components: Supervision
 Course Equivalents: SPAN 399
 Requirement Group: Restricted to students in the Honors Program.
 Req. Designation: Honors

SPAN 400(3) Course ID:006726 01-JAN-1901

Biblio & Methods of Lit Study

Components: Lecture
 Requirement Group: Restricted to Graduate School students.
 Room Requirements: General Classroom(1)

SPAN 401(3) Course ID:006727 01-JAN-1901

Adv Oral & Written Practice I

Components: Lecture
 Room Requirements: General Classroom(1)

SPAN 402(3) Course ID:006728 01-JAN-1901

Methods of Teaching Spanish

Components: Lecture
 Room Requirements: General Classroom(1)

SPAN 403(3) Course ID:006729 15-MAR-2006

Structure of Modern Spanish

An introduction to Spanish linguistics to provide a general understanding of phonology, morphology and syntax, as well as a history of Spanish grammar including variation and change. Outcome: Students will understand the rules that govern sounds, word and sentence structure, and the dynamic interaction between Spanish and its neighboring languages.

Components: Lecture
 Requirement Group: Restricted to Graduate School students.
 Room Requirements: General Classroom(1)

SPAN 405(3) Course ID:006730 15-MAR-2006 Department Consent Required

Critical Methods

This course provides training in the application of contemporary critical methods with attention to the development of greater proficiency in literary analysis and written expression. Outcome: Students will be able to discuss and write about knowledgeable works from the major literary genres: drama, prose fiction, essay, and poetry.

Components: Lecture
 Requirement Group: Restricted to Graduate School students.
 Room Requirements: General Classroom(1)

SPAN 410(3) Course ID:006731 01-JAN-1901

Genrl Linguistics & Romance Lng

Components: Lecture
 Course Equivalents: CLST 410, FREN 410
 Requirement Group: Restricted to Graduate School students.
 Room Requirements: General Classroom(1)

SPAN 412(3) Course ID:006732 01-JAN-1901

Old Spanish Language

Components: Lecture
 Room Requirements: General Classroom(1)

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Spanish

SPAN 415(3) Course ID:006733 15-MAR-2006**Medieval Spanish Literature**

This course studies the development of Spanish medieval literature from the jarchas through the Celestina.

Outcome: Along with increasing their knowledge of Spanish history in the medieval period, students will be able to appreciate how the literature reflects the culture of the period.

Components: Lecture**Room Requirements:** General Classroom(1)

SPAN 416(3) Course ID:006734 01-JAN-1901**Golden Age of Spanish Literature****Components:** Lecture**Room Requirements:** General Classroom(1)

SPAN 418(3) Course ID:006735 01-JAN-1901**Literature of 18th Century****Components:** Lecture**Room Requirements:** General Classroom(1)

SPAN 419(3) Course ID:006736 15-MAR-2006**Romanticism in Spanish Lit**

This course is a survey of Romanticism as a literary movement including its influence upon nineteenth-century culture. Outcome: Students will be able to understand the philosophical, artistic, and esthetic tenets of Romanticism and their representation in a series of Hispanic texts from prose fiction to poetry and drama.

Components: Lecture**Requirement Group:** Restricted to Graduate School students.**Room Requirements:** General Classroom(1)

SPAN 420(3) Course ID:006737 01-JAN-1901**Realism & Naturalism****Components:** Lecture**Requirement Group:** Restricted to Graduate School students.**Room Requirements:** General Classroom(1)

SPAN 421(3) Course ID:006738 15-MAR-2006**Theatre of Twentieth Century**

The evolution of theatrical modes in 20th Century Spain. Authors: M. Mihura, Benavente, Valle Inclán, Arniches, García Lorca, Buero Vallejo, etc. Outcome: Students will be able to explain how theater has dealt with contemporary experiences such as the Spanish Civil War, civil war, the polarization of society, group thinking, dictatorship, the inception of new mores and the inevitability of change.

Components: Lecture**Requirement Group:** Restricted to Graduate School students.**Room Requirements:** General Classroom(1)

SPAN 426(3) Course ID:006739 01-JAN-1901**Theater of The Golden Age****Components:** Lecture**Requirement Group:** Restricted to Graduate School students.**Room Requirements:** General Classroom(1)

SPAN 431(3) Course ID:006741 15-MAR-2006**Poetry of The 20th Century**

This course traces developments in Spanish poetry through a study of the works of selected poets, with special emphasis on the writers of the Generation of 1927. Outcome: Students will understand the relationship between modernism and the avant garde, as well as the turn toward free verse and social poetry in the post-war period.

Components: Lecture**Requirement Group:** Restricted to Graduate School students.**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Spanish

SPAN 436(3) Course ID:006742 15-MAR-2006

Poetry of The Golden Age

This course covers poetic theory and practice from Garcilaso to Góngora. It presents the classic modes as they were imitated and transformed to create a new poetic language. Outcome: Students will be able to recognize the distinct styles and forms of Golden Age poetry.

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

SPAN 437(3) Course ID:006743 01-JAN-1901

Golden Age-Spanish Mysticism

Components: Lecture
Room Requirements: General Classroom(1)

SPAN 441(3) Course ID:006744 15-MAR-2006

Prose of The 20th Century

This course studies the development of Spanish prose from the Generation of 1898/ Modernism through Post-modernism, with emphasis on the novel, short story, and essay. Outcome: Students will better appreciate and understand the complex literature of modern Spain.

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

SPAN 445(3) Course ID:006745 01-JAN-1901

Los Entremeses De Cervantes

Components: Lecture
Room Requirements: General Classroom(1)

SPAN 446(3) Course ID:006746 15-MAR-2006

Prose of The Golden Age

The course studies representative selections from the pastoral and the picaresque novel, the short novel, and didactic works of the period (Gracián and Quevedo). Outcome: Students will understand how these authors expressed colliding sensibilities, and incorporated traditional themes;love, knowledge, deception, violence;through parody and satire.

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

SPAN 447(3) Course ID:006747 01-JAN-1901

Don Quijote

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

SPAN 470(3) Course ID:006748 15-MAR-2006

Hispanic-American Poetry

The course traces the development of Latin American poetry in such representative poets as Rubén Darío, Gabriela Mistral, and Octavio Paz. Outcome: Students will recognize the major themes and forms of Latin American poetry with a special emphasis on the 19th and 20th centuries.

Components: Lecture
Topics: Nation & Identity in Latin American Literature'
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

SPAN 480(3) Course ID:006749 13-APR-2006

Hispanic-American Novel

Prerequisite: graduate standing. Analyzes salient themes and formal features of twentieth-century novel. Taught in Spanish. Prerequisite: graduate standing. Outcome: Students will identify stylistic and thematic contours of the modern Latin American novel and draw connections between works of literature and the broader culture.

Components: Lecture
Topics: Latin Amer Prose Fiction
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Spanish

SPAN 487(3) Course ID:006750 15-MAR-2006
La Novela De La Revolucion Mex
 Prerequisite: graduate standing. An analysis of representative works and themes of the Mexican Revolution, its mystique, critique, and legacy. Taught in Spanish. Outcome: Students will comprehend main features of literature of the Revolution and draw relationships to contemporary Mexican cultural themes.
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

SPAN 489(3) Course ID:006751 15-MAR-2006
Cuento Hispano-Americano
 The development of the Hispanic short story is studied in this course. Authors included are Quiroga, Cortázar, García Márquez, Castellanos, Valenzuela, and Ferré. Outcome: Students will be able to contextualize the stories, analyze them both formally and thematically, and recognize the different types of short story written in Latin America: realist, fantastic, folkloric, indigenist, humorous, detective, metaphysical, social protest, feminist, etc.
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

SPAN 490(3) Course ID:006752 15-MAR-2006
Hispanic Culture & Civilization
 Prerequisite: graduate standing. Interdisciplinary seminar brings to bear perspectives of literary intellectuals, anthropologists, sociologists, educators, and theologians on the topic ¿Visions of America.¿ Taught in Spanish. Outcome: Students will understand significance and many facets of theme of cultural identity in Latin America as expressed in various disciplines
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

SPAN 492(3) Course ID:006753 01-JAN-1901
Span Hist in Literature
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

SPAN 499(0) Course ID:006754 01-JAN-1901
Internship
Components: Field Studies

SPAN 500(3) Course ID:006755 15-MAR-2006 Department Consent Required
Directed Readings
 The course is composed of special readings undertaken only by highly qualified students and supervised by a member of the department. Outcome: Students will be able to work individually on a research project of their own selection.
Components: Supervision
Requirement Group: Restricted to Graduate School students.

SPAN 501(3) Course ID:006756 01-JAN-1901
Dissertation Research
Components: Lecture
Topics: Global Feminism, Caribbean Literature
Requirement Group: Restricted to Graduate School students.

SPAN 536(3) Course ID:006759 01-JAN-1901
Gongora
Components: Lecture
Room Requirements: General Classroom(1)

SPAN 595(0) Course ID:006760 01-JAN-1901 Department Consent Required
Thesis Supervision
Components: Thesis Research

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Spanish

SPAN 600(0) Dissertation Supervision Components: Supervision	Course ID:006761	01-JAN-1901	
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SPAN 605(0) Master's Study Components: Lecture	Course ID:006762	01-AUG-2006	Department Consent Required
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College of Arts and Sciences - Military Science - Subject: Military Science

MLSC 1TRN(0 - 99) Course ID:011779 01-JAN-1901
 Military Science 100 - Level Transfer
 Components: Lecture

MLSC 2TRN(0 - 99) Course ID:011780 01-JAN-1901
 Military Science 200- Level Transfer
 Components: Lecture

MLSC 3TRN(0 - 99) Course ID:011781 01-JAN-1901
 Military Science 300 - Level Transfer
 Components: Lecture

MLSC 101(1) Course ID:005316 01-NOV-2004
 Military Science I
 Components: Laboratory, Lecture
 Room Requirements: General Classroom(1)

MLSC 101L(0) Course ID:005317 01-NOV-2004
 Military Science I Lab
 Components: Laboratory
 Room Requirements: General Classroom(1)

MLSC 102(1) Course ID:005318 01-NOV-2005
 Leadership II
 Components: Laboratory, Lecture
 Room Requirements: Electronic Classroom(1)

MLSC 102L(0) Course ID:005319 01-JAN-1901
 Leadership Lab II
 Components: Laboratory
 Room Requirements: General Classroom(1)

MLSC 107(3) Course ID:008676 11-APR-2005
 American Military History
 Components: Lecture

MLSC 151(1) Course ID:005324 01-JAN-1901
 Physical Readiness I
 Components: Laboratory
 Room Requirements: Gymnasium(1)

MLSC 152(1) Course ID:005325 01-JAN-1901
 Physical Training II
 Components: Laboratory
 Room Requirements: Gymnasium(1)

MLSC 201(2) Course ID:005326 18-MAR-2004
 Military Science II
 Components: Laboratory, Lecture
 Room Requirements: General Classroom(1)

MLSC 201L(3) Course ID:005327 01-NOV-2004
 Military Science II Lab
 Components: Laboratory
 Room Requirements: General Classroom(1)

MLSC 202(1 - 2) Course ID:005328 01-JAN-1901
 Leadership IV
 Components: Laboratory, Lecture
 Room Requirements: Electronic Classroom(1)

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College of Arts and Sciences - Military Science - Subject: Military Science

MLSC 202L(3) Course ID:005329 15-AUG-2004
Leadership Lab IV
Components: Laboratory
Room Requirements: General Classroom(1)

MLSC 251(1) Course ID:005330 01-JAN-1901
Physical Readiness II
Components: Laboratory
Room Requirements: Gymnasium(1)

MLSC 252(1) Course ID:005331 01-JAN-1901
Physical Training IV
Components: Laboratory
Room Requirements: Gymnasium(1)

MLSC 301(3) Course ID:005332 15-AUG-2004
Military Science III
Components: Laboratory, Lecture
Room Requirements: General Classroom(1)

MLSC 301L(3) Course ID:005333 01-NOV-2004
Military Science III Lab
Components: Laboratory
Room Requirements: General Classroom(1)

MLSC 302(3) Course ID:005334 15-AUG-2004
Adv Leadership II
Components: Laboratory, Lecture
Room Requirements: General Classroom(1)

MLSC 302L(0) Course ID:005335 01-JAN-1901
Adv Leadership Lab II
Components: Laboratory
Room Requirements: General Classroom(1)

MLSC 311(3) Course ID:005339 18-MAR-2004
Military Science IV
Components: Laboratory, Lecture
Room Requirements: Gymnasium(1)

MLSC 311L(3) Course ID:005340 01-NOV-2004
Military Science IV
Components: Laboratory
Room Requirements: General Classroom(1)

MLSC 312(3) Course ID:005341 01-NOV-2005
Adv Leadership IV
Components: Laboratory, Lecture
Room Requirements: Gymnasium(1)

MLSC 312L(0) Course ID:005342 01-JAN-1901
Adv Leadership Lab IV
Components: Laboratory
Room Requirements: General Classroom(1)

MLSC 351(1) Course ID:005343 01-NOV-2004
Physical Readiness III
Components: Laboratory
Room Requirements: Gymnasium(1)

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College of Arts and Sciences - Medieval Studies - Subject: Medieval Studies

MSTU 298(3) TP: Top in MSTU	Course ID:005401	15-MAR-2006
This course allows faculty of the Medieval Studies Center to offer courses that are interdisciplinary in nature and that are not covered existing MSTU cross-listed courses in their home departments. Outcome: Students will obtain in-depth knowledge of a unique topic in the interdisciplinary field of Medieval Studies.		
Components: Lecture		
Topics: Medieval Religious Women		
Room Requirements: General Classroom(1)		
MSTU 300(1.5) Integrative Experience I	Course ID:005402	15-MAR-2006
This course is the first in a two semester sequence of courses designed to provide students with a synoptic view of the field of Medieval Studies and train them to do cross-disciplinary work within that field.		
Outcome: Students will be able to produce original research on some topic pertaining to the Middle Ages that utilizes and integrates no less than two methodologies drawn from diverse disciplines.		
Components: Lecture		
Room Requirements: General Classroom(1)		
MSTU 300X(0 - 12) TBA - Foreign Study	Course ID:005403	01-JAN-1901
Components: Lecture		
MSTU 301(1.5) Integrative Experience II	Course ID:005404	15-MAR-2006
This course is the second in a two semester sequence of courses designed to provide students with a synoptic view of the field of Medieval Studies and train them to do cross-disciplinary work within that field.		
Outcome: Students will be able to produce original research on some topic pertaining to the Middle Ages that utilizes and integrates no less than two methodologies drawn from diverse disciplines.		
Components: Lecture		
Room Requirements: General Classroom(1)		
MSTU 304(3) Medieval Culture	Course ID:005405	01-JAN-1901
Medieval Culture. (ENGL 279) (CATH 278)		
Components: Lecture		
Topics: Arthurian Literature & Society, Medieval Masculinities		
Course Equivalents: CATH 278, ENGL 279		
Attributes: CORE Literary Knowledge and Experience		
MSTU 308(3) Engl Lit:Medieval Period	Course ID:005406	01-JAN-1901
English Literature: The Medieval Periods. (CATH 321) (ENGL 320)		
Components: Lecture		
Course Equivalents: CATH 321, ENGL 320		
MSTU 312(3) Intro to Anglo-Saxon	Course ID:005407	01-JAN-1901
English Literature: Introduction to Anglo-Saxon. (ENGL 321)		
Components: Lecture		
Course Equivalents: ENGL 321		
MSTU 316(3) Chaucer	Course ID:005408	01-JAN-1901
(CATH 322) (ENGL 322)		
Components: Lecture		
Course Equivalents: ENGL 322		
MSTU 320(3) Studies in Medieval Lit	Course ID:005409	01-JAN-1901
Studies in Medieval Literature. (ENGL 323)		
Components: Lecture		
Course Equivalents: ENGL 323		

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College of Arts and Sciences - Medieval Studies - Subject: Medieval Studies

MSTU 324(3) Pre-Industrial City in Europe The Preindustrial City in Europe. (HIST 303) Components: Lecture Course Equivalents: HIST 303	Course ID:005410	01-JAN-1901
MSTU 328(3) Formation Medieval Eur 300-1100 Formation of Medieval Europe: 300-1100. (HIST 310) Components: Lecture Course Equivalents: HIST 310	Course ID:005411	01-JAN-1901
MSTU 332(3) Medieval World 1100-1500 Components: Lecture Course Equivalents: HIST 311	Course ID:005412	01-JAN-1901
MSTU 333(3) Introduction to the History of Islam Components: Lecture	Course ID:009659	18-APR-2005
MSTU 336(3) Renaissance Renaissance. (HIST 314) Components: Lecture Course Equivalents: HIST 314	Course ID:005413	01-JAN-1901
MSTU 340(3) England to 1485 England to 1485. (HIST 329) Components: Lecture Course Equivalents: HIST 329	Course ID:005414	01-JAN-1901
MSTU 343(3) Sel Top: Topics in History. (HIST 300, variable topics) Components: Lecture Topics: Emperors, Bishops & Barbarians, Shipwreck Archaeology, The Vikings Room Requirements: General Classroom(1)	Course ID:005415	01-JAN-1901
MSTU 344(3) History of Medieval Philosophy Medieval Philosophy. (CATH 305) (PHIL 305) Components: Lecture Topics: Augustine and Abelard Course Equivalents: CATH 305, PHIL 305	Course ID:005416	01-JAN-1901
MSTU 346(3) Philosophy of St Augustine The Philosophy of St. Augustine. (CATH 320) (PHIL 320) Components: Lecture Course Equivalents: CATH 320, PHIL 320	Course ID:005417	01-JAN-1901
MSTU 348(3) Philosophy of St Thomas Aquinas Philosophy of Thomas Aquinas. (PHIL 340) Components: Lecture Course Equivalents: PHIL 340	Course ID:005418	01-JAN-1901
MSTU 350(3) Medieval Philosophy Seminar Seminar in Medieval Philosophy. (PHIL 396) Components: Lecture Course Equivalents: PHIL 396	Course ID:005419	01-JAN-1901

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College of Arts and Sciences - Medieval Studies - Subject: Medieval Studies

MSTU 352(3) Course ID:005420 01-JAN-1901
Great Christian Thinkers: Medieval
Great Christian Thinkers. (THEO 171)*
Components: Lecture
Room Requirements: General Classroom(1)

MSTU 354(3) Course ID:005421 01-JAN-1901
Medieval Saints & Martyrs
Theology and Interdisciplinary Studies: Hermits, Virgins, and Martyrs. (THEO 180)*
Components: Lecture
Topics: Hermits, Virgins, Martyrs
Room Requirements: General Classroom(1)

MSTU 355(3) Course ID:005422 01-JAN-1901
Mystical Theology
Theology and Interdisciplinary Studies: Mystical Theology. (THEO 180)*
Components: Lecture
Room Requirements: General Classroom(1)

MSTU 356(3) Course ID:005423 01-JAN-1901
Hist Chrstnty:Medvl/Reformation
Christianity through Time (THEO 181)*
Components: Lecture
Room Requirements: General Classroom(1)

MSTU 360(3) Course ID:005424 01-JAN-1901
Ancient-Medieval Christian Thought
Christian Thought: Ancient and Medieval. (THEO 317)
Components: Lecture
Course Equivalents: CATH 317, THEO 317

MSTU 364(3) Course ID:005425 01-JAN-1901
Divine Comedy
(ITAL 312)
Components: Lecture
Course Equivalents: CATH 312, ITAL 312

MSTU 368(3) Course ID:005426 01-JAN-1901
Survey 13th/14th Cent Lit
(ITAL 314)
Components: Lecture
Course Equivalents: ITAL 314

MSTU 372(3) Course ID:005427 01-JAN-1901
Survey of Medieval Lit
(FREN 314)
Components: Lecture
Course Equivalents: FREN 314

MSTU 373(3) Course ID:005428 01-JAN-1901
Survey of Medieval Lit
(FREN 314)
Components: Lecture

MSTU 376(3) Course ID:005429 01-JAN-1901
Italian Authors:Dante
Dante. (ITAL 283)
Components: Lecture
Course Equivalents: ITAL 283

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College of Arts and Sciences - Medieval Studies - Subject: Medieval Studies

MSTU 380(3) Course ID:005430 01-JAN-1901

Medieval Art
(FNAR 338)

Components: Lecture
Topics: Islamic Art
Course Equivalents: ROST 338, FNAR 338
Room Requirements: General Classroom(1)

MSTU 384(3) Course ID:005431 01-JAN-1901

Medieval Latin
(LATN 387)

Components: Lecture
Course Equivalents: LATN 387
Room Requirements: General Classroom(1)

MSTU 398(0) Course ID:005432 15-MAR-2006

Topics in MSTU: X

This course allows faculty of the Medieval Studies Center to offer upper-level courses that are interdisciplinary in nature and that are not covered existing MSTU cross-listed courses in their home departments. Outcome: Students will be able to produce a research paper that uses medieval primary sources and employs at least two disciplinary methodologies.

Components: Lecture
Topics: Augustine, Confessions, Mary and the Church

MSTU 400(3) Course ID:005433 01-JAN-1901

MSTU Seminar

Components: Seminar
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

MSTU 500(0) Course ID:005434 01-JAN-1901

Research Seminar

Components: Seminar

Course Catalog

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College of Arts and Sciences - Neuroscience - Subject: Neuroscience

NEUR 300(1) Course ID:005481 21-APR-2006 Instructor Consent Required
Seminar in Neuroscience

Prerequisites: BIOL 101 and 102; PSYC 101 The seminar introduces students to the interdisciplinary nature of modern neuroscience with an emphasis on the various neuroscience research activities that take place at Loyola University Chicago, and reviews current neuroscience research topics. Outcome: Students will demonstrate understanding of the interdisciplinary and multidisciplinary nature of modern neuroscience, and the research questions and experimental approaches used at the Lakeshore and Medical Center campuses. Students will complete one midterm essay and one final essay exam that will reflect their understanding of the topics discussed in the seminars.

Components: Seminar
Course Equivalents: BIOL 303
Room Requirements: Lab - Neuroscience(1)

NEUR 300X(0 - 12) Course ID:005482 01-JAN-1901

TBA - Foreign Study
Components: Lecture

NEUR 301(3) Course ID:005483 15-MAR-2006

Laboratory in Neuroscience I

Prerequisites: Two options: (1) BIOL 362 and either PSYC 240 or 305, or (2) all of PSYC 240, 305, and 311
Students will be trained in various anatomical, physiological, behavioral, and neurobiological modeling techniques used to study the nervous system and the brain in the laboratory. Outcome: Students will demonstrate understanding of several research designs and methodologies of use in neuroscience research and will gain experience with basic neuroscience laboratory techniques. Students will complete experiments as assigned and will be responsible for timely reports reflecting the outcome of a set of experiments. In addition, students will learn to write scientific reports which will include tables and figure summaries of the experimental data collected.

Components: Laboratory
Course Equivalents: PSYC 388, BIOL 373
Room Requirements: Lab - Neuroscience(1)

NEUR 302(3) Course ID:005484 21-APR-2006 Instructor Consent Required

Laboratory in Neuroscience II

Prerequisite: NEUR 301 Students will receive additional training and experience in specialized laboratory methods and techniques used by Loyola faculty in their Neuroscience research. Outcome: Students will have the opportunity to conduct independent research projects in faculty and student laboratories. This experience will help prepare them to contribute creatively to neuroscience research. Students will be assessed as to the quality of 3 items: 1) a written proposal for the independent research project; 2) a 'meeting quality' scientific poster; and 3) a written 'publication quality' scientific paper summarizing the work done for the independent research project.

Components: Laboratory
Course Equivalents: PSYC 389, BIOL 374
Room Requirements: Lab - Neuroscience(1)

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College of Arts and Sciences - Natural Science - Subject: Natural Science**NTSC 103(3) Course ID:005495 15-MAR-2006****Life and Inquiry**

An interdisciplinary exploration of the critical concepts and characteristics of life, as well as the methodologies and reasoning skills used to develop this fundamental body of knowledge. Outcome: Students will demonstrate an understanding of the concepts central to the life sciences including atomic/molecular structure, characteristics of matter and energy, cell structure and function, biochemical energetics and human physiological systems.

Components: Lecture
Attributes: CORE Scientific Literacy
Room Requirements: General Classroom(1)

NTSC 104(3) Course ID:005496 15-MAR-2006**Evolution & Genetics**

Examines the mechanisms responsible for the diversity of life while focusing on the major scientific discoveries that form the underpinnings of evolutionary theory. Outcome: Students will develop skill in critical reasoning and methods of inquiry, and demonstrate understanding of genetics, gene expression, mutations, cell reproduction, and biogeography and use this knowledge to assess evidence for, and mechanisms of, evolution.

Components: Lecture
Course Equivalents: ESP 108
Attributes: CORE Scientific Literacy
Room Requirements: General Classroom(1)

NTSC 105(3) Course ID:005497 15-MAR-2006**Concepts in Phy Sci:Motion**

Examines the development of our understanding of motion, including the laws of motion, orbital motion, sound and musical scales, light and color science, black holes and the laws of relativity. Outcome: Students will demonstrate an understanding of the methods of physical science, the critical reasoning involved and how this science can be applied.

Components: Lecture
Attributes: CORE Scientific Literacy
Room Requirements: General Classroom(1)

NTSC 106(3) Course ID:005498 15-MAR-2006**Concepts in Phy Sci:Matter**

The concept of matter is traced from antiquity to the theory of quantum mechanics and the uncertainty principle, with an emphasis on chemistry, electricity, and magnetism. Outcome: Students will become skilled in critical reasoning and methods of scientific inquiry, demonstrate an understanding of fundamental physics concepts related to matter and apply these to various phenomena including lightning, lasers, quarks and superconductivity.

Components: Lecture
Room Requirements: General Classroom(1)

NTSC 107(3) Course ID:005499 15-MAR-2006**Plants and Civilization**

Examines the structure, function, ecology, and diversity of plants, their importance to human civilization, and the impact of societal decisions regarding their use and exploitation. Outcome: Students will demonstrate an understanding of the critical role of plants in the biosphere, their physiological processes, adaptations for specialization, and linkages to humans including agriculture, pest control, and extraction/use of plant-derived products.

Components: Lecture
Course Equivalents: ESP 107
Attributes: CORE Scientific Literacy
Room Requirements: General Classroom(1)

NTSC 108(3) Course ID:005500 15-MAR-2006**Human Heredity**

Introduction to the critical concepts and knowledge regarding the origin, transmission, characteristics and treatment of genetic disease, as well as the ethical issues associated with their diagnosis and treatment.

Outcome: Students will demonstrate an understanding of the principles of inheritance, underlying molecular, biochemical and systems level causes of genetic disorders, related technologies/policies and their attendant controversies.

Components: Lecture
Attributes: CORE Scientific Literacy, CORE Values - Civic Engagement
Room Requirements: General Classroom(1)

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College of Arts and Sciences - Natural Science - Subject: Natural Science

NTSC 109(3) Human Reproduction	Course ID:005501	15-MAR-2006
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Aspects of anatomy, developmental biology, genetics and physiology used to investigate normal reproduction and reproductive dysfunction, birth defects and modern reproductive technologies. Outcome: Students will demonstrate an understanding of sexual development, pregnancy and birth, as well as hazards to this process, and make reasoned, ethical judgments regarding various reproductive technologies/policies including assisted reproduction, surrogate motherhood and policing pregnancy.

Components: Lecture
Attributes: CORE Scientific Literacy
Room Requirements: General Classroom(1)

NTSC 113(3) Earth Sci-The Changing Planet	Course ID:005502	15-MAR-2006
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Current knowledge regarding the geological development of Earth - its age, structure and glacial history and how we came to this understanding. Outcome: Students will demonstrate an understanding of the fundamental knowledge and concepts in geology, the qualitative and quantitative reasoning used, and how this science can be applied.

Components: Lecture
Course Equivalents: ESP 113
Attributes: CORE Scientific Literacy
Room Requirements: General Classroom(1)

NTSC 113X(3) TBA-Foreign Study	Course ID:009481	01-AUG-2003
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Components: Lecture

NTSC 114(3) Earth Sci:Weather-Climatology	Course ID:005503	15-MAR-2006
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Examines our understanding of the atmosphere and the measures that allow us to monitor its activity. Outcome: Students will develop critical reasoning skills, both qualitative and quantitative, and apply them to a variety of atmospheric phenomena including cloud and storm formation, weather systems, climate factors and human impact on the atmosphere.

Components: Lecture
Course Equivalents: ESP 114
Attributes: CORE Scientific Literacy
Room Requirements: General Classroom(1)

NTSC 117(3) Planet & Solar Syst Astronomy	Course ID:005504	15-MAR-2006
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The development of planetary astronomy from ancient times to current knowledge, including the origin of the solar system, its components, and the processes that formed them. Space probe and advanced telescope data may be used. Outcome: Students will demonstrate an understanding of the fundamental knowledge and concepts in astronomy, the qualitative and quantitative reasoning used, and how this science can be applied.

Components: Lecture
Course Equivalents: PHYS 103
Attributes: CORE Scientific Literacy
Room Requirements: General Classroom(1)

NTSC 180(3) Environmental Sustainability	Course ID:009808	15-MAR-2006
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Examines the impact of humans as consumers on the environment and how these interactions affect the probability of establishing sustainability for human and non-humans on Earth. Outcome: Students will become skilled in critical reasoning and methods of inquiry, and demonstrate an understanding of knowledge critical to the field including current human consumptive practices and their effects on the health and well-being of living organisms.

Components: Lecture(In person)
Course Equivalents: ESP 180
Attributes: CORE Scientific Literacy, CORE Values - Civic Engagement
Room Requirements: General Classroom(1)

NTSC 210(3) Concepts in Disease Causation	Course ID:005505	15-AUG-2004
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Components: Laboratory, Lecture
Room Requirements: General Classroom(1)

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College of Arts and Sciences - Natural Science - Subject: Natural Science

NTSC 273(3) Energy and The Environment	Course ID:005507	15-MAR-2006	
The concept of energy developed from antiquity through the present day and applied to national and worldwide energy use patterns, the technologies supporting their use, as well as the societal impact and environmental consequences of energy usage. Outcome: Students will become skilled in critical reasoning and methods of inquiry, demonstrate an understanding of critical concepts and knowledge: heat and energy, the laws of thermodynamics, and current and future technologies and their impact.			
Components: Lecture			
Course Equivalents: ESP 273, PAX 273			
Room Requirements: General Classroom(1)			
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NTSC 281(3) Human Impact on Environment	Course ID:005508	15-MAR-2006	
Examines the diversity, complexity, and functioning of natural ecosystems and how human activity alters these attributes. Outcome: Students will demonstrate an understanding of foundational knowledge in ecology including species interactions, energy flow and elemental cycles, and use this to assess human impacts such as ozone depletion, elevated atmospheric carbon, invasive species, pesticides/herbicides/hormones, dams and habitat fragmentation.			
Components: Lecture			
Course Equivalents: PAX 281, ESP 281			
Attributes: CORE Scientific Literacy			
Room Requirements: General Classroom(1)			
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NTSC 281X(3) Human Impact on Environment	Course ID:005509	01-JAN-1901	
Components: Lecture			
Attributes: CORE Scientific Literacy			
Room Requirements: General Classroom(1)			
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NTSC 282(3) The Human Environment	Course ID:005510	15-MAR-2006	
Examines the impact that current environmental conditions have on the health and well-being of humans, both locally and globally. Outcome: Students will demonstrate an understanding of core environmental concepts and make reasoned, ethical judgments regarding the impact of a compromised environment on human health, including the impact of world food distribution, pesticides, water resources and pollution, air pollution, climatic changes, and hazardous waste.			
Components: Lecture			
Course Equivalents: PAX 282, ESP 282			
Attributes: CORE Scientific Literacy			
Room Requirements: General Classroom(1)			
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NTSC 299(1 - 4) Research	Course ID:005511	01-JAN-1901	Department Consent Required
Students may register for independent research on a topic mutually acceptable to the student and any professor in the department. Usually this research is directed to a particular course or to the research of the professor.			
Components: Lecture			
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NTSC 300(1) Seminar	Course ID:005512	01-JAN-1901	
Lectures and discussions of current topics in the natural and environmental sciences.			
Components: Seminar			
Room Requirements: Seminar(1)			
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NTSC 300X(0 - 12) TBA - Foreign Study	Course ID:005513	01-JAN-1901	
Components: Lecture			
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NTSC 395(1 - 3) Topics:	Course ID:005514	01-JAN-1901	
Specific titles and content vary.			
Components: Lecture			
Topics: Ethcs:Reprod&ReprodTech, Math in Cahoots With Science, Modern Issues in Medicine, Nature of Science, Science and Society, Integrated Science and Math, Ethics/Ecosystem Restoration, Earth and Space Science, Environmental Science, Advanced Physics, Bioethics, Genetic Technologies & Ethics			
Course Equivalents: ESP 395			
Room Requirements: General Classroom(1)			
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College of Arts and Sciences - Natural Science - Subject: Natural Science

NTSC 477(3)	Course ID:007294	19-FEB-2004	Department Consent Required
The Nature of Science			
Components:	Lecture(In person)		
Requirement Group:	Restricted to Graduate School students.		
Room Requirements:	General Classroom(1)		

NTSC 478(3)	Course ID:009432	01-AUG-2004	Department Consent Required
Math in Cahoots With Science			
Components:	Lecture(In person)		
Room Requirements:	Electronic Classroom(1)		

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College of Arts and Sciences - Peace Studies - Subject: Peace Studies

PAX 1TRN(0 - 99) Peace Studies 100 - Level Transfer Components: Lecture	Course ID:011743	01-JAN-1901
PAX 2TRN(0 - 99) Peace Studies 200 - Level Transfer Components: Lecture	Course ID:011744	01-JAN-1901
PAX 3TRN(0 - 99) Peace Studies 300 - Level Transfer Components: Lecture	Course ID:011745	01-JAN-1901
PAX 102(3) International Politics International Politics. (PLSC 102) (INTS 257) Components: Lecture Course Equivalents: BWS 110, INTS 257, PLSC 102 Attributes: CORE Societal and Cultural Literacy	Course ID:005522	01-JAN-1901
PAX 104(3) Humans & Natural Environment Past and Present (ANTH 104) (ESP 104) Components: Lecture Course Equivalents: ESP 104, ANTH 104	Course ID:005523	01-JAN-1901
PAX 121(3) Social Problems (SOCL 121) Components: Lecture Course Equivalents: SOCL 121 Attributes: CORE Societal and Cultural Literacy, CORE Values - Diversity	Course ID:005524	01-JAN-1901
PAX 122(3) Race & Ethnic Relations (SOCL 122) (BWS 122) (ASIA 122) Components: Lecture Course Equivalents: ASIA 122, BWS 122, SOCL 122 Attributes: CORE Societal and Cultural Literacy, CORE Values - Diversity	Course ID:005525	01-JAN-1901
PAX 201(3) Peace Studies Overview A general introduction to peace studies as an area of inquiry. Students identify concrete social justice issues and their relevance to domains of societal, international and ecological spheres of violence and address literature on nonviolence or limited use of violence through a critical research paper and other course applications. Components: Lecture Topics: Psychology of Peace Room Requirements: General Classroom(1)	Course ID:005526	01-JAN-1901
PAX 218(3) Intercultural Communication (CMUN 218) (ANTH 231) (INTS 213) Components: Lecture Course Equivalents: INTS 213, CMUN 218 Room Requirements: General Classroom(1)	Course ID:005527	01-JAN-1901
PAX 220(0) Poverty & Welfare in America (CMUN 227) Components: Lecture	Course ID:005528	01-JAN-1901

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College of Arts and Sciences - Peace Studies - Subject: Peace Studies

PAX 222(3) Poverty & Welfare in America Components: Lecture Room Requirements: General Classroom(1)	Course ID:005529	01-JAN-1901
PAX 227(3) Social Justice & Communication (CMUN 227) Components: Lecture Course Equivalents: CMUN 227 Room Requirements: General Classroom(1)	Course ID:005530	01-JAN-1901
PAX 231(3) Conflict Mgmt & Communication Communication and Conflict. (CMUN 231) Components: Lecture Course Equivalents: CMUN 231 Room Requirements: General Classroom(1)	Course ID:005531	01-JAN-1901
PAX 235(0) Environmental Politics Components: Lecture Course Equivalents: ESP 235, PLSC 392	Course ID:005532	23-MAR-2006
PAX 250(3) Inequality in Society (SOCL 250) (BWS 250) (ASIA 250) This course examines the manner in which contemporary society is divided by race, ethnicity, class, sexuality and gender, and the impact of social institutions on these divisions. An emphasis will be placed on income/wealth differences, status differences, class conflict and social conflict over time. Outcome: Students will acquire a better understanding of social inequality and what can be done to make society more just. Components: Lecture	Course ID:005533	01-JAN-1901
PAX 261(3) Social Movements & Soc Change Components: Lecture Room Requirements: General Classroom(1)	Course ID:005534	01-JAN-1901
PAX 272(3) Environmental Sociology (SOCL 272) (ESP 272) (BIET272) The relationship between social life and the natural environment; how the natural world shapes the social world; human impact on the environment. Review of important sociological work and examination of writing from a variety of fields (e.g. ethics, biology, geography, international studies) with a sociological thrust. Economic, political, organizational, and cultural dimensions of environmental issues. Analysis of a range of controversial environmental issues. as special problems. Components: Lecture Course Equivalents: ESP 272, BIET 272, SOCL 272	Course ID:005535	28-FEB-2006
PAX 273(3) Energy & Environment (NTSC 273) (ESP 273) Components: Lecture Course Equivalents: ESP 273, NTSC 273 Attributes: CORE Scientific Literacy, CORE Values - Civic Engagement	Course ID:005536	01-JAN-1901
PAX 280(3) Holocaust in Word & Film Holocaust in Word and Film. (THEO 180 variable topic) Components: Lecture Room Requirements: Electronic Classroom(1)	Course ID:005537	01-JAN-1901

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College of Arts and Sciences - Peace Studies - Subject: Peace Studies

PAX 281(3) Course ID:005538 01-JAN-1901
Human Impact on Environment
(NTSC 281) (ESP 281)
Components: Lecture
Course Equivalents: ESP 281, NTSC 281

PAX 282(3) Course ID:005539 01-JAN-1901
Human Environment
(NTSC 282) (ESP 282)
Components: Lecture
Course Equivalents: ESP 282, NTSC 282
Attributes: CORE Scientific Literacy

PAX 285(3) Course ID:005540 01-JAN-1901
Action & Value: War and Peace
Action and Value: War and Peace. (PHIL 285 variable topic)
Components: Lecture

PAX 287(3) Course ID:005541 01-JAN-1901
Environmental Problems
Components: Lecture

PAX 288(3) Course ID:005542 01-JAN-1901
Nature in Literature
(ENGL 288) (ESP 288 selected sections)
Components: Lecture
Course Equivalents: ESP 288, ENGL 288
Attributes: CORE Literary Knowledge and Experience

PAX 289(3) Course ID:005543 01-JAN-1901
Society & Literature
(ENGL 289 selected sections)
Components: Lecture
Room Requirements: General Classroom(1)

PAX 290(3) Course ID:005544 01-JAN-1901
Human Values in Literature
(ENGL 290 selected sections)
Components: Lecture
Room Requirements: General Classroom(1)

PAX 291(3) Course ID:005545 01-JAN-1901
Sociology of Violence
(SOCL 216)
Components: Lecture
Course Equivalents: SOCL 216

PAX 292(3) Course ID:005546 01-JAN-1901
War and Peace
Components: Lecture

PAX 293(3) Course ID:005547 01-JAN-1901
Moral Problem: Ecology Crisis
War and Peace. (THEO 192 variable topic)
Components: Lecture

PAX 295(3) Course ID:005548 01-JAN-1901
Gender Race & Class in US Hist
(HIST 295) (WOST 299)
Components: Lecture
Course Equivalents: WOST 299, HIST 295

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College of Arts and Sciences - Peace Studies - Subject: Peace Studies

PAX 297(3) TP: Topics in PAX Components: Lecture Topics: Black Men in America, Cold War 9/11, Commun, Language & Gender, Evolution of Eur Security, Fascism & Ital Resistance, German Mstrp: Orientalism, Human Rights: The View fr Rome, Moral Prob: War and Peace, Rel & Pol: Iran, Iraq & Lebanon, WWI: American Culture, Italy, Ireland and the Balkans Room Requirements: General Classroom(1)	Course ID:005549	01-JAN-1901
PAX 300(0 - 12) TBA - Foreign Study Components: Lecture	Course ID:005550	13-JUL-2005
PAX 304(3) Holocaust & 20th Cent Genocide (HIST 304) Components: Lecture Course Equivalents: HIST 304	Course ID:005551	01-JAN-1901
PAX 310(3) Resistance and Obligation Components: Lecture Room Requirements: General Classroom(1)	Course ID:005552	01-JAN-1901
PAX 314(3) Communication & Conflict Components: Lecture	Course ID:005553	01-JAN-1901
PAX 322(0) Arab-Israeli Conflict (HIST 322) (INTS 322) This course explores the history of the Arab-Israeli conflict since the beginnings of the immigration of the East Europeans and Russian Jews to Ottoman Palestine in the late 19th century. Outcome: Students will gain understanding of national Zionism in Europe; Ottoman and British Palestine; the declaration of the state of Israel; the Palestinian refugee problem; the Arab-Israeli wars; the Camp David agreement and recent peace talks and their aftermath. Components: Lecture Course Equivalents: HIST 322, INTS 322	Course ID:005554	01-JAN-1901
PAX 323(3) Twentieth Century Peacemaking Students will engage in the applications of computer-based tools and database searching to better understand DNA and protein structure, function, and evolution. Outcome: Students will be able to apply their understanding of genetic and evolutionary processes to the appropriate use of computer software and manipulation of large databases to accurately predict structural, informational, functional, and evolutionary characteristics of DNA and protein sequences Components: Lecture (In person) Course Equivalents: HIST 323 Room Requirements: General Classroom(1)	Course ID:010208	12-MAY-2006
PAX 325(0) American Foreign Policy Components: Lecture	Course ID:005555	01-JAN-1901
PAX 326(3) The Second World War (HIST 326) Components: Lecture Course Equivalents: INTS 328, HIST 326	Course ID:005556	01-JAN-1901
PAX 327(3) American National Security (PLSC 326) Components: Lecture Course Equivalents: PLSC 326	Course ID:005557	01-JAN-1901

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College of Arts and Sciences - Peace Studies - Subject: Peace Studies

PAX 329(0) Course ID:005558 01-JAN-1901
Environmental Advocacy
(THEO 192 variable topic) (ESP 398)
Components: Lecture
Course Equivalents: ESP 329, CMUN 329

PAX 330(3) Course ID:005559 01-JAN-1901
America & Modern War
(PLSC 330)
Components: Lecture
Course Equivalents: PLSC 330

PAX 331(3) Course ID:005560 01-JAN-1901
Media, Politics & Propaganda
(CMUN 330) (INTS 331)
Components: Lecture
Course Equivalents: INTS 331, CMUN 330

PAX 332(0) Course ID:005561 01-JAN-1901
Liberation Theology
(THEO 330) (INTS 330) (RCS 330)
Components: Lecture
Course Equivalents: INTS 330, LASP 330, THEO 330

PAX 337(3) Course ID:005562 01-JAN-1901
Rhet of Change:Agitation & Resistance
(CMUN 337) (LASP 337)
Components: Lecture

PAX 340(3) Course ID:005563 01-JAN-1901
Communication in Conflict Situation
Components: Lecture
Course Equivalents: CRMJ 340

PAX 352(3) Course ID:005564 01-JAN-1901
Gang Activity and Control
Components: Lecture

PAX 353(3) Course ID:005565 01-JAN-1901
International Law
(PLSC 353) (INTS 353)
Components: Lecture
Course Equivalents: INTS 353, PLSC 353

PAX 354(0) Course ID:005566 01-JAN-1901
Global Environmental Politics
(PLSC 354) (ESP 354) (INTS 354)
Components: Lecture
Course Equivalents: ESP 354, INTS 354, PLSC 354

PAX 356(3) Course ID:005567 01-JAN-1901
Intervent in World Politics
(PLSC 356) (INTS 356)
Components: Lecture
Course Equivalents: INTS 356, PLSC 356

PAX 358(3) Course ID:005568 01-JAN-1901
War, Peace and Politics
(PLSC 358) (INTS 358)
Components: Lecture
Course Equivalents: INTS 358, PLSC 358

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College of Arts and Sciences - Peace Studies - Subject: Peace Studies

PAX 359(3) Inter-American Relations (HIST 359) (INTS 359) (LASP 349) Components: Lecture Course Equivalents: INTS 359, LASP 349, HIST 359	Course ID:005569	01-JAN-1901	
PAX 364(3) UN & Internatnl Organztns (PLSC 364) (INTS 364) Components: Lecture Course Equivalents: INTS 364, PLSC 364	Course ID:005570	01-JAN-1901	
PAX 367(3) Model United Nations (PLSC 367) (INTS 367) Components: Lecture Course Equivalents: INTS 367, PLSC 367	Course ID:005571	01-JAN-1901	Department Consent Required
PAX 369(3) Victims & The Crmj System Components: Lecture Course Equivalents: CRMJ 371	Course ID:005572	01-JAN-1901	
PAX 371(3) Mediation of Balkan Crisis Components: Lecture	Course ID:005573	01-JAN-1901	
PAX 372(3) Action & Value:Environmental Ethics Components: Lecture	Course ID:005574	01-JAN-1901	
PAX 373(0) Crime Race & Violence Components: Lecture Course Equivalents: BWS 372, PLSC 372, CRMJ 372	Course ID:005575	01-JAN-1901	
PAX 374(3) Domestic Violence Components: Lecture Course Equivalents: CRMJ 373, WOST 392 Room Requirements: General Classroom(1)	Course ID:005576	01-JAN-1901	
PAX 387(3) Rebels & Reformers in U.S. History (HIST 381) (BWS 388) (WOST 303) Components: Lecture Course Equivalents: BWS 388, WOST 303, HIST 381	Course ID:005577	01-JAN-1901	
PAX 389(3) Vietnam War (HIST 389) (ASIA 389) Components: Lecture Course Equivalents: ASIA 389, HIST 389	Course ID:005578	01-JAN-1901	
PAX 390(3) Dir Readings in Peace Studies An independent program of reading and research developed in consultation with a supervising faculty member and the PAX director. It usually includes a review of the peace studies literature in the student's major field, with a final research project that integrates the student's major with peace studies. Components: Supervision	Course ID:005579	01-JAN-1901	Instructor Consent Required

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College of Arts and Sciences - Peace Studies - Subject: Peace Studies

PAX 391(3) American Global Setting Components: Lecture	Course ID:005580	01-JAN-1901	
PAX 395(3) Special Topics Components: Lecture Topics: Child Sexual Abuse, Cold War, 9/11 Rhetoric, Hindu Goddess Traditions, Studies in the Romantic Period	Course ID:005581	22-MAR-2004	
PAX 397(3) Sp Tp in Peace Studies: Topics relating to peace and justice issues as taught on occasion at the upper level in other departments. Components: Lecture Topics: Civil-Military Relations, Cultural Diversity, Domestic Violence, Ethics and Society, Evolution of European Security, Hist Amer Frontier Movmt, Latin Amer Internatnl System, Philosophy of Law, Political Ideologies, Social & Political Phil, Comm in the Campaign, St Augustine & the Just War, War and Violence, World War I, WW I and American Culture, Cold War/911, Public Opinion and War, Arab, Islam, US Foreign Policy, Human Rights View from Rome, Theo ovrvw of Chris-Jew Encnt, Conflict Management Room Requirements: General Classroom(1)	Course ID:005582	01-JAN-1901	Department Consent Required
PAX 398(3) Practicum in Peace Studies Prerequisite: permission of PAX director. Supervised field experience in a social justice- or peace-related program or project. Components: Field Studies	Course ID:005583	01-JAN-1901	Instructor Consent Required
PAX 399(3) Peace Studies Seminar Components: Seminar Room Requirements: Seminar(1)	Course ID:005584	01-JAN-1901	

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College of Arts and Sciences - Physical Education - Subject: Physical Education

PHED 2TRN(0 - 99) Course ID:011463 01-JAN-1901
Physical Education 200 - Level Transfer
Components: Lecture

PHED 3TRN(0 - 99) Course ID:011464 01-JAN-1901
Physical Education 300 - Level Transfer
Components: Lecture

PHED 107(1) Course ID:005615 01-JAN-1901
Modern Jazz Dance
Components: Lecture
Room Requirements: Gymnasium(1)

PHED 108(1) Course ID:005616 01-JAN-1901
Modern Dance
Components: Lecture
Room Requirements: Gymnasium(1)

PHED 113(1) Course ID:005621 01-JAN-1901
Beginning Ballet
Components: Lecture
Room Requirements: Gymnasium(1)

PHED 132(1) Course ID:005638 01-JAN-1901
Bowling
Components: Lecture
Room Requirements: General Classroom(1)

PHED 133(1) Course ID:005639 01-JAN-1901
Social Dance
Components: Lecture
Room Requirements: Gymnasium(1)

PHED 134(1) Course ID:005640 01-JAN-1901
Aerobic Dance
Components: Lecture
Room Requirements: Gymnasium(1)

PHED 136(1) Course ID:005641 01-JAN-1901
Wrestling
Components: Lecture
Room Requirements: Gymnasium(1)

PHED 138(2) Course ID:005642 01-JAN-1901
Sports Officiating
Components: Lecture
Room Requirements: Gymnasium(1)

PHED 140(3) Course ID:005644 01-JAN-1901
Recreation & Intramural Admin
Components: Lecture
Room Requirements: General Classroom(1)

PHED 141(1) Course ID:005645 01-JAN-1901
Basketball and Softball
Components: Lecture
Room Requirements: Gymnasium(1)

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College of Arts and Sciences - Physical Education - Subject: Physical Education

PHED 142(0 - 1) Course ID:005646 20-MAY-2005
Fitness Through Walking
Components: Lecture
Room Requirements: Gymnasium(1)

PHED 143(1) Course ID:005647 01-JAN-1901
Handball
Components: Lecture
Room Requirements: Gymnasium(1)

PHED 144(1) Course ID:005648 01-JAN-1901
Soccer
Components: Lecture
Room Requirements: Gymnasium(1)

PHED 145(1) Course ID:005649 01-JAN-1901
Touch Football and Basketball
Components: Lecture
Room Requirements: Gymnasium(1)

PHED 146(1) Course ID:005650 01-JAN-1901
Volleyball
Components: Lecture
Room Requirements: Gymnasium(1)

PHED 147(2) Course ID:005651 01-JAN-1901
Crisis Care on Campus
Components: Lecture
Course Equivalents: MSN 230

PHED 150(1) Course ID:005652 01-JAN-1901
Independent Study
Components: Independent Study

PHED 151(1) Course ID:005653 01-JAN-1901
Beginning Swimming
Components: Lecture
Room Requirements: Pool(1)

PHED 152(1) Course ID:005654 01-JAN-1901
Intermediate Swimming
Components: Lecture
Room Requirements: Pool(1)

PHED 153(1) Course ID:005655 01-JAN-1901
Advanced Swimming
Components: Lecture
Room Requirements: Pool(1)

PHED 154(1) Course ID:005656 01-JAN-1901
Synchronized Swimming
Components: Lecture
Room Requirements: Pool(1)

PHED 155(1) Course ID:005657 01-JAN-1901
Scuba Diving
Components: Lecture
Room Requirements: Pool(1)

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College of Arts and Sciences - Physical Education - Subject: Physical Education

PHED 170(1) Course ID:005671 01-JAN-1901
Volleyball-Badminton
Components: Lecture
Room Requirements: Gymnasium(1)

PHED 171(1) Course ID:005672 01-JAN-1901
Archery
Components: Lecture
Room Requirements: Gymnasium(1)

PHED 172(1) Course ID:005673 01-JAN-1901
Track & Field
Components: Lecture
Room Requirements: Gymnasium(1)

PHED 174(1) Course ID:005675 01-JAN-1901
Weight Training
Components: Lecture
Room Requirements: Gymnasium(1)

PHED 175(1) Course ID:005676 01-JAN-1901
Golf
Components: Lecture
Room Requirements: Gymnasium(1)

PHED 176(1) Course ID:005677 01-JAN-1901
Tennis
Components: Lecture
Room Requirements: Gymnasium(1)

PHED 177(1) Course ID:005678 01-JAN-1901
Swim for Fitness
Components: Lecture
Room Requirements: Pool(1)

PHED 178(2) Course ID:005679 01-JAN-1901
Camping & Canoeing
Components: Lecture
Room Requirements: Pool(1)

PHED 179(1) Course ID:005680 01-JAN-1901
Skiing
Components: Lecture
Room Requirements: Gymnasium(1)

PHED 180(1) Course ID:005681 01-JAN-1901
Exercise & Body Toning
Components: Lecture
Room Requirements: Gymnasium(1)

PHED 181(1) Course ID:005682 01-JAN-1901
Cross-Country Skiing
Components: Lecture
Room Requirements: Gymnasium(1)

PHED 182(1) Course ID:005683 01-JAN-1901
Cross Training
Components: Lecture
Room Requirements: Gymnasium(1)

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College of Arts and Sciences - Philosophy - Subject: Bioethics

BIET 126(3) Course ID:009642 03-MAY-2006
Science, Technology and Society

This course serves as a broad introduction to the study of science and technology from a distinctively sociological perspective and includes a strong bioethical component. This course examines issues of how scientific knowledge and technologies are created and constructed, the relationship between science and technological development and how both science and technology affect and have an impact on our daily lives.

Outcome: Students will exhibit knowledge of a method of social inquiry for following science and technology through society and will be able to apply this inquiry method to the social construction of scientific knowledge and scientific ethics, technology and technological ethics, environment and environmental ethics, and genetic technologies and bioethics.

Components: Lecture

BIET 184(3) Course ID:009864 21-FEB-2006
Health Care Ethics

This course studies philosophical ethics as practiced in the health care setting.

Components: Lecture(In person)

Course Equivalents: PHIL 284, PHIL 184

Attributes: CORE Ethics, CORE Philosophical Knowledge, CORE Values - Justice

Room Requirements: General Classroom(1)

BIET 192(3) Course ID:009384 15-MAR-2006
Moral Problems

See THEO 192

Components: Lecture(In person)

Topics: Medical Issues, Ethics HIV/AIDS, Social Ethics of Food Systems

BIET 225(3) Course ID:009446 15-MAR-2006
Sociology of Health Care

See SOCL 225

Components: Lecture

Course Equivalents: SOCL 225

Room Requirements: General Classroom(1)

BIET 272(3) Course ID:009879 28-FEB-2006
Environmental Sociology

(ESP 272) (PAX 272) (BIET 272) The relationship between social life and the natural environment; how the natural world shapes the social world; human impact on the environment. Review of important sociological work and examination of writing from a variety of fields (e.g. ethics, biology, geography, international studies) with a sociological thrust. Economic, political, organizational, and cultural dimensions of environmental issues. Analysis of a range of controversial environmental issues. as special problems.

Components: Lecture(In person)

Course Equivalents: ESP 272, PAX 272, SOCL 272

Room Requirements: General Classroom(1)

BIET 297(3) Course ID:009625 27-FEB-2005
Moral Problems

Components: Lecture

Topics: Ecology Crisis, Medical Issues, Justice and Health Care, Issues in Orthodoxy, War and Peace

BIET 342(3) Course ID:009865 21-FEB-2006
Perspectives on Life and Death

Genetic experimentation, human transplants, abortion, new medicinal processes, new situations in living and dying. Necessity for exploring our perception of the life range for possible reevaluation and rearticulation in view of modern scientific developments

Components: Lecture(In person)

Course Equivalents: THEO 342

Room Requirements: General Classroom(1)

BIET 343(3) Course ID:009866 21-FEB-2006
Contemporary Christian Sexuality

Components: Lecture(In person)

Course Equivalents: THEO 343

Room Requirements: General Classroom(1)

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College of Arts and Sciences - Philosophy - Subject: Philosophy

-
- PHIL 171(3)** Course ID:009564 15-MAR-2006
Philosophy of Religion
This course explores the development, not only of some classic positions within the philosophy of religion, but also of how these views have affected the formulation of more contemporary discussions. Outcome: Students will be able to demonstrate understanding of the enterprise of using reason, broadly construed, to articulate issues arising out of religious belief and practice and to formulate and defend positions with respect to those issues.
Components: Lecture
Course Equivalents: PHIL 271
Attributes: CORE Philosophical Knowledge, CORE Theological and Religious Studies, CORE Values - Faith and Spirituality
-
- PHIL 172(3)** Course ID:009565 15-MAR-2006
Metaphysics
This course examines the fundamental principles by which the nature of reality can be explained. Outcome: Students will be able to demonstrate understanding of the central issues surrounding the field of metaphysics.
Components: Lecture(In person)
Course Equivalents: PHIL 272
Attributes: CORE Philosophical Knowledge
Room Requirements: Electronic Classroom(1)
-
- PHIL 173(3)** Course ID:009566 15-MAR-2006
Philosophy of Science
This course examines the nature of scientific knowledge and its claim to possess a distinctive method of inquiry. Outcome: Students will be able to demonstrate understanding of the mode of inquiry which is the scientific method.
Components: Lecture
Course Equivalents: PHIL 273
Attributes: CORE Philosophical Knowledge, CORE Scientific Literacy
-
- PHIL 174(3)** Course ID:009567 15-MAR-2006
Logic
This course is a detailed study of the deductive methods and principles of correct reasoning, from both the traditional and modern point of view. Outcome: Students will be able to formally analyze, evaluate, and demonstrate the various aspects of argumentation.
Components: Lecture
Course Equivalents: PHIL 274
Attributes: CORE Quantitative Reasoning
-
- PHIL 175(3)** Course ID:009568 15-MAR-2006
Theory of Knowledge
This course examines both the nature and the reliability of human knowledge. Outcome: Students will be able to demonstrate understanding of the various approaches to the study of knowledge.
Components: Lecture
Course Equivalents: PHIL 275
Attributes: CORE Philosophical Knowledge
-
- PHIL 176(3)** Course ID:009569 15-MAR-2006
Philosophy of Mind
This course is a study of the different philosophical views regarding the nature and the existence of the mind and its relation to material bodies. Outcome: Students will be able to demonstrate understanding of the various philosophical views and problems regarding the mind and its relation to matter.
Components: Lecture
Course Equivalents: PHIL 276
-
- PHIL 177(3)** Course ID:009575 15-MAR-2006
Aesthetics
This course will explore one or more of the following philosophical questions in aesthetics: What is art? What is good art (art evaluation or critical theory)? What is beauty? What is it about human nature that allows us to experience beauty? Outcome: Students will be able to demonstrate understanding of the various approaches to the philosophical study of beauty and the arts.
Components: Lecture
Topics: Aesthetic Experience in Rome
Attributes: CORE Philosophical Knowledge
-

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College of Arts and Sciences - Philosophy - Subject: Philosophy

PHIL 179(3) Course ID:009579 15-MAR-2006

Judgment and Decision-making

This course examines the philosophical and psychological foundations of decision-making. Outcome: Students will be able to demonstrate understanding of the principles of reasoning and decision-making.

Components: Lecture(In person)
Attributes: CORE Philosophical Knowledge
Room Requirements: General Classroom(1)

PHIL 180(3) Course ID:009576 15-MAR-2006

Being Human: Philosophical Perspectives

The course examines the way philosophy looks for fundamental characteristics that identify life as a properly human life, asks about its ultimate meaning or purpose, and raises questions about what counts as a good life. Outcome: Students will be able to demonstrate understanding of the various approaches of the philosophical question of what it means to be human.

Components: Lecture
Attributes: CORE Philosophical Knowledge

PHIL 181(3) Course ID:009570 15-MAR-2006

Ethics

This course is a general introduction to ethics and moral philosophy. Outcome: Students will be able to demonstrate understanding of criteria for choosing between conflicting ethical theories, moral disagreement, the justification of moral judgments, and the application of ethical standards to practical decision-making and ethical questions that arise in everyday life.

Components: Lecture
Course Equivalents: PHIL 281
Attributes: CORE Ethics, CORE Philosophical Knowledge

PHIL 182(3) Course ID:009571 15-MAR-2006

Social and Political Philosophy

This course will investigate one of the central questions of philosophy and social theory: how we, as human beings, should live together. Outcome: Students will be able to demonstrate understanding of the major philosophical questions in the area of social philosophy with attention to the historical and conceptual development of these questions, and be able to articulate some of the major problems and responses central to this area of philosophy.

Components: Lecture
Course Equivalents: PHIL 282
Attributes: CORE Ethics, CORE Philosophical Knowledge, CORE Societal and Cultural Literacy, CORE Values - Justice

PHIL 183(3) Course ID:009572 15-MAR-2006

Contemporary Ethical Issues

This course explores ethical reasoning through consideration of a variety of contemporary issues in ethics, such as: abortion, euthanasia, corruption, discrimination, poverty, and justice. Outcome: Students will develop a deeper appreciation of moral problems, and will gain practice at using philosophical moral reasoning to come to justifiable ethical choices and answers.

Components: Lecture

PHIL 184(3) Course ID:009573 15-MAR-2006

Health Care Ethics

This course studies philosophical ethics as practiced in the health care setting. Outcome: Students will be able to demonstrate understanding of traditional moral theories in a health care framework, as well as the varieties of ethical challenges facing contemporary health care.

Components: Lecture(In person)
Course Equivalents: PHIL 284, BIET 184
Attributes: CORE Ethics, CORE Philosophical Knowledge, CORE Values - Justice
Room Requirements: General Classroom(1)

PHIL 185(3) Course ID:009574 15-MAR-2006

Business Ethics

This course is an introduction to ethics which focuses on ethical issues in the world of business and commerce. Outcome: Students will be able to examine and assess various ethical theories and apply those theories to ethical issues in business.

Components: Lecture
Course Equivalents: PHIL 283, MGMT 341
Attributes: CORE Ethics, CORE Philosophical Knowledge

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College of Arts and Sciences - Philosophy - Subject: Philosophy

PHIL 273(3)	Course ID:005695	01-JAN-1901
Knowledge & Reality:Science		
Examines the nature of scientific knowledge and its claim to possess a distinct method of inquiry. Besides considering issues relating to inductive reasoning, explanation, observation, and evidence, this course provides a context for these concepts in some case-studies drawn from the history of science		
Components: Lecture		
Course Equivalents: PHIL 173		
Attributes: CORE Philosophical Knowledge, CORE Scientific Literacy		
Room Requirements: General Classroom(1)		
PHIL 273X(3)	Course ID:005696	01-JAN-1901
Knowledge & Reality:Science		
Components: Lecture		
Attributes: CORE Philosophical Knowledge, CORE Scientific Literacy		
Room Requirements: General Classroom(1)		
PHIL 274(3)	Course ID:005697	01-JAN-1901
Knowledge & Reality:Logic		
A detailed study of the rules of valid reasoning, both deductive and inductive, from both the traditional and the symbolic point of view. The course focuses on the analysis of the consistency and logical consequences of sets of statements, considering issues of evidence, truth, and explanation.		
Components: Lecture		
Course Equivalents: PHIL 174		
Attributes: CORE Quantitative Reasoning		
Room Requirements: General Classroom(1)		
PHIL 275(3)	Course ID:005698	01-JAN-1901
Knowledge & Reality:Truth		
This course examines traditional and contemporary approaches to truth, and theories about the relationship between knowledge and reality. Topics include: the difference between knowledge and opinion, the nature of doubt, evidence and the justification of knowledge.		
Components: Lecture		
Course Equivalents: PHIL 175		
Attributes: CORE Philosophical Knowledge		
Room Requirements: General Classroom(1)		
PHIL 276(3)	Course ID:005699	20-FEB-2004
Knowldg & Reality:Selected Topics		
The questions defining the area of knowledge and reality are studied by examining one specific topic such as art, language, or the mind.		
Components: Lecture		
Topics: Aesthetics, Philosophy & Tragedy, Psychology		
Course Equivalents: PHIL 176		
Attributes: CORE Philosophical Knowledge		
Room Requirements: General Classroom(1)		
PHIL 276X(0 - 12)	Course ID:005700	01-JAN-1901
TBA- Foreign Study		
Components: Lecture		
PHIL 281(3)	Course ID:005701	01-JAN-1901
Action and Value:Ethics		
The course examines norms for human action: their nature, possibility; and foundations; alternative theories of morality and value; the role of values and norms in the process of making moral decisions and their application in practice.		
Components: Lecture		
Course Equivalents: PHIL 181		
Attributes: CORE Ethics, CORE Philosophical Knowledge		
Room Requirements: General Classroom(1)		
PHIL 281X(0 - 12)	Course ID:005702	01-JAN-1901
TBA- Foreign Study		
Components: Lecture		

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College of Arts and Sciences - Philosophy - Subject: Philosophy

PHIL 304(3) History of Ancient Philosophy	Course ID:005712	15-MAR-2006
This course studies the philosophies of the ancient Greeks, including the pre-Socratics, Plato, and Aristotle. Outcome: Students will be able to understand and articulate philosophical problems and answers representative of the ancient Greek philosophers.		
Components: Lecture		
Course Equivalents: CLST 304		
Room Requirements: General Classroom(1)		
PHIL 304X(0 - 12) TBA-Study Abroad	Course ID:005713	01-JAN-1901
Components: Lecture		
PHIL 305(3) Medieval Philosophy	Course ID:005714	15-MAR-2006
This course studies the philosophies of the major thinkers of the 4th to the 12th centuries, such as Augustine, Scotus, Boethius, Avicenna, Anselm, Abelard. Outcome: Students will be able to understand and articulate philosophical problems and answers representative of the early medieval philosophers.		
Components: Lecture		
Topics: Augustine to Abelard		
Course Equivalents: CATH 305, MSTU 344		
Room Requirements: General Classroom(1)		
PHIL 306(3) 19th Century Philosophy	Course ID:005715	15-MAR-2006
This course studies 19th century post-Kantian philosophy from idealism toward phenomenology. May include philosophers such as Hegel, Nietzsche, and Husserl. Outcome: Students will be able to understand and articulate philosophical problems and answers representative of 19th century post-Kantian philosophy.		
Components: Lecture		
Topics: The Phil of Friedrich Nietzsche		
Room Requirements: General Classroom(1)		
PHIL 307(3) 13th & 14th Century Philosophy	Course ID:005716	15-MAR-2006
This course studies major thinkers of the 13th and 14th centuries, such as Albertus Magnus, Aquinas, Scotus, William of Ockham, Roger Bacon. Outcome: Students will be able to understand and articulate philosophical problems and answers representative of the late medieval philosophers.		
Components: Lecture		
Course Equivalents: CATH 307		
Room Requirements: General Classroom(1)		
PHIL 309(3) Classical Modern Philosophy	Course ID:005718	15-MAR-2006
This course studies selected philosophers from the early modern period, such as Descartes, Spinoza, Leibniz, Locke, Hume, Berkeley, Kant. Outcome: Students will be able to understand and articulate philosophical problems and answers representative of the early modern philosophers.		
Components: Lecture		
Room Requirements: General Classroom(1)		
PHIL 309X(0 - 12) TBA Study Abroad	Course ID:005719	01-JAN-1901
Components: Lecture		
PHIL 310(3) Issues in Phil of Human Nature	Course ID:005720	15-MAR-2006
This course gives intensive consideration to various issues that pertain to being human, such as freedom, determinism, person, society, mind-body, immortality, etc. Outcome: Students will be able to understand and articulate a deeper awareness of philosophical problems and answers regarding key issues of human nature.		
Components: Lecture		
Topics: Phil of Human Nature:the Emotions, Philosophy of Suffering, Aesthetics, Freud, Ethics and Aging, Catholic Aesthetics		
Room Requirements: General Classroom(1)		

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College of Arts and Sciences - Philosophy - Subject: Philosophy

PHIL 322(3)	Course ID:005728	15-MAR-2006
Phil Perspectives on Woman		
Philosophical reflections on being a woman. Topics such as womanhood, representations of women, self-respect, oppression, affirmative action, sexism, and racism. Outcome: Students will be able to understand and articulate a deeper awareness of philosophical problems and answers to questions regarding conceptions of and experience of being a woman.		
Components:	Lecture	
Course Equivalents:	WOST 322	
Room Requirements:	General Classroom(1)	
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PHIL 323(3)	Course ID:005729	15-MAR-2006
Philosophy of Law		
This course pursues a philosophical analysis of law. It deals with topics such as philosophical presuppositions of law, origin and purpose of law, law as social control, current legal problems involving ethical issues. Outcome: Students will be able to understand and articulate philosophical problems and answers to questions regarding law and its applications.		
Components:	Lecture	
Topics:	Moral Responsibility	
Room Requirements:	General Classroom(1)	
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PHIL 324(3)	Course ID:005730	15-MAR-2006
Topics in Ethics:	X	
This course studies a particular topic selected from the field of ethics. Outcome: Students will be able to understand and articulate a deeper awareness of philosophical problems and answers to questions regarding the selected topic.		
Components:	Lecture	
Topics:	Frontiers of Medicine and Law, Justice and Health Care, Philosophy - Ethics, EthsReprod&ReprodTech, Biotechnologies and Bioethics, Biology of Women, Ethics and the Professions, Ethics and the Environment, Utilitarianism, Autonomy and Bioethics, Lincoln's Ethics, Moral Responsibility, Ethics & the Health Professions, Biotechnology and Ethics, Bioethics, Genetic Technologies & Ethics, Professional Ethics, Women,Health & Reproduction, Bioethics and Technology, Ethics Debate&Case Analysis, Eth/BioethBowls&CaseAnalysis, Biology & Philosophy of Women, Ethics & Case-Based Reasoning, Feminist Ethics, Narrative & Values	
Room Requirements:	General Classroom(1)	
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PHIL 324X(0 - 12)	Course ID:005731	01-JAN-1901
TBA-Study Abroad		
Components:	Lecture	
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PHIL 326(3)	Course ID:005732	15-MAR-2006
Political Philosophy		
This course is an examination of the major theories of political society, studying important aspects of political society and their relationships to human nature. Outcome: Students will be able to understand and articulate philosophical problems and answers to questions regarding the nature of political society in relation to its members.		
Components:	Lecture	
Room Requirements:	General Classroom(1)	
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PHIL 327(3)	Course ID:005733	15-MAR-2006
Topics in Political Philosophy		
This course will concentrate on a specific issue or issues in political philosophy. Typical topics include civil disobedience, war and peace, political revolution, punishment, and criminal justice. Outcome: Students will be able to understand and articulate a deeper awareness of philosophical problems and answers to questions regarding the selected topic.		
Components:	Lecture	
Topics:	Art & Politics, Poverty, Human Rights, Biology of Women, Capitalism,Socialism,Democracy, Liberalism and Feminism, Globalization and Immigration, Habermas, Critical Theory	
Room Requirements:	General Classroom(1)	
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College of Arts and Sciences - Philosophy - Subject: Philosophy

PHIL 330(3)	Course ID:005734	15-MAR-2006	
Theory of Knowledge			
This course will study major philosophical positions regarding knowledge, belief, thought and language, truth, evidence, reason, perception, skepticism. Outcome: Students will be able to understand and articulate philosophical problems and answers to questions regarding the field of knowledge and related issues.			
Components:	Lecture		
Room Requirements:	General Classroom(1)		
PHIL 333(3)	Course ID:005736	15-MAR-2006	
Lang:Theories Ancient & Modern			
Classical, modern, and contemporary philosophical theories on the nature and structure of human language. Outcome: Students will be able to understand and articulate some philosophical problems and answers regarding the nature and structure of human language.			
Components:	Lecture		
Course Equivalents:	LING 333		
Room Requirements:	General Classroom(1)		
PHIL 335(3)	Course ID:005737	15-MAR-2006	
Asian Philosophy			
A study of fundamental tenets of major Eastern philosophies (Chinese, Japanese, Indian) in comparison to Western tradition. Course may vary in emphasis on particular philosophies and themes. Outcome: Students will be able to understand and articulate philosophical problems and answers to questions regarding Eastern philosophical thought.			
Components:	Lecture		
Course Equivalents:	ASIA 335, INTS 334		
Room Requirements:	General Classroom(1)		
PHIL 340(3)	Course ID:005738	15-MAR-2006	
Phil of St Thomas Aquinas			
A study of the philosophy of Thomas Aquinas, including background regarding his life and medieval context. Outcome: Students will be able to understand and articulate philosophical problems and answers to questions regarding the thought of Aquinas and its medieval context.			
Components:	Lecture		
Course Equivalents:	MSTU 348		
Room Requirements:	General Classroom(1)		
PHIL 350(3)	Course ID:005739	15-MAR-2006	Department Consent Required
Directed Reading			
Independent research according to program developed jointly by the student and a faculty director. Open to majors and to non-majors with the permission of the chairperson. Outcome: Students will be able to understand and articulate philosophical problems and answers regarding the selected topic.			
Components:	Supervision		
Topics:	Global Poverty:Ethical & Economic Issues, Writings of Virchow, Aesthetics, Marxism, Philosophy of Language, Phenomenology & Signification, PH-Maternal/Fetal Conflict, Jesuit Integrative Seminar, Causation of Medicine, Metaphysics, Metaethics, Nietzsche and Tragedy, Global Ethics, Latin AMerican Aesthetics, Social Analysis, Bioethics and the Law, African Aesthetics, Race Theory, Hegel on Master-Servant		
PHIL 360(3)	Course ID:005740	15-MAR-2006	
Contem European Phil: X			
Readings and discussion drawn from contemporary French and German philosophers, such as Merleau-Ponty, Sartre, Heidegger, Derrida, Foucault. Outcome: Students will be able to understand and articulate philosophical problems and answers representative of contemporary French and German philosophy.			
Components:	Lecture		
Room Requirements:	General Classroom(1)		
PHIL 362(3)	Course ID:005742	15-MAR-2006	
The British Philosophers			
Readings and discussion drawn from early modern and modern British philosophers such as Hobbes, Locke, Hutcheson, Hume, Smith, Bentham, Mill. Outcome: Students will be able to understand and articulate philosophical problems and answers representative of early British philosophy.			
Components:	Lecture		
Room Requirements:	General Classroom(1)		

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College of Arts and Sciences - Philosophy - Subject: Philosophy

PHIL 369(3) Philosophy of Medicine This course investigates philosophical questions concerning the practice of medicine, such as the epistemology of medicine, the nature of health and disease, what is a profession, and the nature of suffering. Outcome: The student will develop a critical understanding of the practice of medicine from a philosophical point of view. Components: Lecture(In person) Course Equivalents: BIET 369 Room Requirements: General Classroom(1)	Course ID:005743	15-MAR-2006
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PHIL 370(3) Intro to American Philosophy This course studies American Philosophers such as Peirce, James, Dewey, with an evaluation of their principles. Outcome: Students will be able to understand and articulate philosophical problems and answers representative of American philosophy. Components: Lecture Room Requirements: General Classroom(1)	Course ID:005744	15-MAR-2006
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PHIL 374(3) Philosophy of History Study of the nature of historical knowledge and of theories concerning historical process. Outcome: Students will be able to understand and articulate philosophical problems and answers regarding history as a discipline and a historical process. Components: Lecture Room Requirements: General Classroom(1)	Course ID:005745	15-MAR-2006
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PHIL 375(3) Philosophy of Marxism A study of the philosophical dimensions of the thought of Karl Marx, his 19th century precursors and 20th century interpreters. Outcome: Students will be able to understand and articulate philosophical problems and answers to questions regarding the thought of Karl Marx and Marxism. Components: Lecture(In person) Room Requirements: General Classroom(1)	Course ID:009925	02-JUN-2006
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PHIL 380(3) Topics in Philosophy of Religion: This course studies various philosophical issues regarding religion. May include issues such as religious concepts, types of religion, divine attributes, free will and providence, problem of evil. Outcome: Students will be able to understand and articulate a deeper awareness of philosophical problems and answers regarding key religious issues Components: Lecture(In person) Topics: Philosophical Question of Jesus, Kierkegaard Course Equivalents: PHIL 391 Room Requirements: General Classroom(1)	Course ID:009926	02-JUN-2006
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PHIL 381(3) Philosophy of Science Readings and discussion of selected texts regarding theories of scientific methods, scientific reasoning, metaphysical foundations of science, philosophical problems of scientific theories about physical reality. Outcome: Students will be able to understand and articulate philosophical problems and answers regarding scientific inquiry and theory. Components: Lecture Room Requirements: Seminar(1)	Course ID:005746	15-MAR-2006
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PHIL 381X(0 - 12) TBA-Study Abroad Components: Lecture	Course ID:005747	01-JAN-1901
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PHIL 382(3) Philosophy of Social Science Study of philosophical issues in the practice of contemporary behavioral sciences: theory, fact and value, causality, relativism, functionalism, statistical generalization, social planning. Outcome: Students will be able to understand and articulate philosophical problems and answers regarding issues in the behavioral sciences. Components: Lecture Room Requirements: General Classroom(1)	Course ID:005748	15-MAR-2006
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College of Arts and Sciences - Philosophy - Subject: Philosophy

PHIL 383(3)	Course ID:005749	15-MAR-2006
Philosophy of Psychology		
A philosophical analysis of theoretical positions in psychology. May include issues regarding methodology, perception, learning theory, rationality, emotions. Outcome: Students will be able to understand and articulate philosophical problems and answers regarding issues in the field of psychology.		
Components:	Lecture	
Topics:	The Emotions	
Room Requirements:	General Classroom(1)	
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PHIL 384(3)	Course ID:005750	15-MAR-2006
Topics in Philosophy & Science		
Particular topics selected from philosophy and science. Typical topics include the Scientific Revolution, positivism, space and time, relativity theory, cosmology, evolution. Outcome: Students will be able to understand and articulate philosophical problems and answers regarding the selected topic.		
Components:	Lecture	
Topics:	Galileo	
Room Requirements:	General Classroom(1)	
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PHIL 386(3)	Course ID:005752	15-MAR-2006
Analytic Philosophy		
A survey of 20th century British and American philosophy in the analytic tradition, including philosophers such as Russell, Moore, Wittgenstein, Carnap, Quine. Outcome: Students will be able to understand and articulate philosophical problems and answers regarding the analytic tradition in philosophy.		
Components:	Lecture	
Room Requirements:	General Classroom(1)	
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PHIL 387(3)	Course ID:005753	15-MAR-2006
Philosophy of Mind		
This course is a critical study of issues such as the mind-body problem, personal identity, knowledge of other minds, consciousness, perception. Outcome: Students will be able to understand and articulate philosophical problems and answers regarding issues in the philosophy of mind.		
Components:	Lecture	
Room Requirements:	General Classroom(1)	
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PHIL 387X(0 - 12)	Course ID:005754	01-JAN-1901
TBA-Study Abroad		
Components:	Lecture	
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PHIL 388(3)	Course ID:005755	15-MAR-2006
History of Ethics		
An intensive study of the ethical theories of several major figures in the history of western moral philosophy, including, for example, the systems of Aristotle, Kant, and Mill. Outcome: Students will develop a more advanced understanding of philosophical problems and answers to questions in the field of ethics by means of this historical study.		
Components:	Lecture	
Room Requirements:	General Classroom(1)	
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PHIL 389(3)	Course ID:005756	15-MAR-2006
Contemporary Issues: X		
Study of a selected topic in some area of contemporary philosophy. Outcome: Students will be able to understand and articulate philosophical problems and answers regarding the selected topic.		
Components:	Lecture	
Topics:	Art as Experience, Recent Cont Polit Thght, Social Construction, Superman in Rome, Moral Psychology, God and Morality, Disability& Health Care Ethics, Nietzsche, God and Morality, Capitalism, Socialism, and Dem	
Room Requirements:	General Classroom(1)	
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PHIL 389X(0 - 12)	Course ID:005757	01-JAN-1901
TBA-Study Abroad		
Components:	Lecture	
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College of Arts and Sciences - Philosophy - Subject: Philosophy

PHIL 390(3) Course ID:005758 15-MAR-2006 Department Consent Required
Independent Study for Majors

Prerequisite: philosophy major. In-depth independent research developed jointly by the student and a faculty director. The topic should be one with which the student has some familiarity so that the research can be an examination of it in-depth. Outcome: Students will be able to understand and articulate philosophical problems and answers regarding the selected topic

Components: Independent Study
Topics: Philosophy of Language, Ethics and Public Health

PHIL 391(3) Course ID:005759 02-JUN-2006

Topics in Phil of Relig: X
 As of 6/2/06 PHIL 391 was re-numbered to PHIL 380.

Components: Lecture
Topics: Philosophical Question of Jesus
Course Equivalents: PHIL 380
Room Requirements: General Classroom(1)

PHIL 391X(0 - 12) Course ID:005760 01-JAN-1901

TBA-Study Abroad
Components: Lecture

PHIL 395(3) Course ID:005763 15-MAR-2006

Sem in Ancient Phil: X
 This course will study selected issues from ancient philosophy. Course intended for philosophy majors. Students should have completed five philosophy courses, including Phil. 304. Outcome: Students will develop a more advanced understanding of ancient philosophy, through direct student participation in an interactive seminar environment.

Components: Seminar
Room Requirements: Seminar(1)

PHIL 396(3) Course ID:005764 15-MAR-2006

Sem in Medieval Phil: X
 This course will study selected issues from ancient philosophy. Course intended for philosophy majors. Students should have completed five philosophy courses, including a course in medieval philosophy.

Outcome: Students will develop a more advanced understanding of medieval philosophy, through direct student participation in an interactive seminar environment.

Components: Seminar
Course Equivalents: MSTU 350
Room Requirements: Seminar(1)

PHIL 397(3) Course ID:005765 15-MAR-2006

Sem in Class-Mod Phil: X
 This course will study selected issues from early modern philosophy. Course intended for philosophy majors. Students should have completed five philosophy courses, including Phil. 309. Outcome: Students will develop a more advanced understanding of early modern philosophy, through direct student participation in an interactive seminar environment.

Components: Seminar
Topics: Hegel on Religion, Kant, Kant's Aesthetics, Classical Rationalism, Phil & the Scientific Revolutn
Room Requirements: Seminar(1)

PHIL 398(3) Course ID:005766 15-MAR-2006

Sem in Contemp Phil: X
 This course will study selected issues in contemporary philosophy. Course intended for philosophy majors. Students should have completed five philosophy courses. Outcome: Students will develop a more advanced understanding of contemporary philosophy, through direct student participation in an interactive seminar environment.

Components: Seminar
Topics: Aesthetics, Emotions, Existential Philosophy, Health Care Ethics, Liberl&CommunitDebate, MedEth:BodiesNormsIdentities, Morality, Existentialism, &God, Phil Sem: Nietzsche, Phil. as a Way of LIFE, Social & Political Philosophy, The Late Nietzsche, The Grant Seminar, Feminist Ethics, Reason and Rationality, Global Iss in Social Justice, Phil & the Scientific Revolutn, Phil Theories of Gender, 25 Years of Bioethics
Room Requirements: Seminar(1)

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College of Arts and Sciences - Philosophy - Subject: Philosophy

PHIL 399(3) Course ID:005767 15-MAR-2006
Integrative Seminar: X
This course engages the student in an analysis and discussion of special problems found in various areas of philosophy. Student should have completed five philosophy courses. Outcome: Students will develop a more advanced understanding of the philosophical enterprise, through direct student participation in an interactive seminar environment.
Components: Seminar
Topics: Reason, Faith, Justice, Faith/Reason in the 21st Cent
Room Requirements: Seminar(1)

PHIL 400(3) Course ID:005768 15-MAR-2006
Philosophy Research Tools
Components: Seminar
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

PHIL 401(3) Course ID:005769 15-MAR-2006
Plato
Prepares students for advanced work on the philosophical thought of Plato
Components: Seminar
Topics: Plato & Heidegger, Later Metaphysics & Cosmology, The Republic
Course Equivalents: CLST 412
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

PHIL 402(3) Course ID:005770 15-MAR-2006
Aristotle
Prepares students for advanced work on some aspect of the philosophical thought of Aristotle.
Components: Seminar
Topics: Aristotle's Ethics, Aristotle's De Anima
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

PHIL 403(3) Course ID:005771 15-MAR-2006
Ancient Philosophy
Prepares students for advanced work on a particular philosophical theme or problem in ancient philosophy.
Components: Seminar
Topics: Ancient Skepticism
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

PHIL 405(3) Course ID:005772 15-MAR-2006
Augustine
Prepares students for advanced work on the philosophical thought of Augustine.
Components: Seminar
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

PHIL 406(3) Course ID:005773 15-MAR-2006
Aquinas
Prepares students for advanced work on the philosophical thought of Aquinas.
Components: Seminar
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

PHIL 407(3) Course ID:005774 15-MAR-2006
Medieval Philosophy
Introduces students to a specialized topic in medieval philosophy.
Components: Seminar
Topics: Bonaventure and Augustine, Augustine to Abelard, Aquinas, Scotus, Ockham
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

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College of Arts and Sciences - Philosophy - Subject: Philosophy

PHIL 408(3) Course ID:005775 15-MAR-2006
Late Medieval Philosophy
Prepares students for advanced work on one or more late medieval philosophers such as Scotus and Ockham.
Components: Seminar
Room Requirements: General Classroom(1)

PHIL 410(3) Course ID:005776 15-MAR-2006
Descartes
Prepares students for advanced work on the philosophical thought of Descartes.
Components: Seminar
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

PHIL 411(3) Course ID:005777 15-MAR-2006
Classical Rationalism
Introduces students to a specialized topic in early modern rationalism, typically with reference to Descartes, Leibniz, and/or Spinoza.
Components: Seminar
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

PHIL 412(3) Course ID:005778 15-MAR-2006
Classical Empiricism
Introduces students to a specialized topic in early modern empiricism, typically with reference to Locke, Berkeley, and/or Hume.
Components: Seminar
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

PHIL 415(3) Course ID:005779 15-MAR-2006
Kant
Prepares students for advanced work on the philosophical thought of Kant.
Components: Seminar
Topics: Kant's 1st Critique
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

PHIL 416(3) Course ID:005780 15-MAR-2006
17th-18th Cent Philosophy
Introduces students to a specialized topic in early modern philosophy from Descartes to Kant.
Components: Seminar
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

PHIL 420(3) Course ID:005781 15-MAR-2006
Hegel
Prepares students for advanced work on the philosophical thought of Hegel.
Components: Seminar
Topics: The Phenomenology
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

PHIL 421(3) Course ID:005782 15-MAR-2006
Marx
Prepares students for advanced work on Marx and Marxist philosophy.
Components: Seminar
Topics: Marx & Marxists
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

PHIL 422(3) Course ID:005783 15-MAR-2006
Nietzsche
Prepares students for advanced work on the philosophical thought of Nietzsche.
Components: Seminar
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

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College of Arts and Sciences - Philosophy - Subject: Philosophy

PHIL 425(3) Course ID:005784 06-APR-2006
19th Cent Philosophy
 Introduces students to a specialized topic in nineteenth century philosophy.
Components: Seminar
Topics: Kierkegaard and Feminism, Hegel and Schopenhauer
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

PHIL 430(3) Course ID:005785 15-MAR-2006
Husserl
 Prepares students for advanced work on the phenomenology of Husserl.
Components: Seminar
Topics: Phen of Mind & Nature
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

PHIL 432(3) Course ID:005786 15-MAR-2006
Heidegger
 Prepares students for advanced work on the thought of Heidegger.
Components: Seminar
Topics: On Method
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

PHIL 433(3) Course ID:005787 15-MAR-2006
Phenomenology/Existentialism
 Introduces students to a specialized topic in either phenomenology and/or existential philosophy.
Components: Seminar
Topics: Kierkegaard and Feminism
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

PHIL 434(3) Course ID:005788 15-MAR-2006
Hermeneutics & Critical Theory
 Introduces students to a specialized topic in either philosophical hermeneutics and/or the critical theory of the Frankfurt School.
Components: Seminar
Topics: Habermas
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

PHIL 436(3) Course ID:005789 15-MAR-2006
Contemporary French Philosophy
 Introduces students to a specialized topic in recent French philosophy.
Components: Seminar
Topics: Intersubjectivity, Levinas
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

PHIL 437(3) Course ID:005790 15-MAR-2006
Contemporary German Philosophy
 Introduces students to a specialized topic in recent German philosophy.
Components: Seminar
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

PHIL 438(3) Course ID:005791 15-MAR-2006
Topics in Continental Phil
 Introduces students to a specialized topic in some aspect of European philosophy from Kant to the present.
Components: Seminar
Topics: Frankfurt School, Kant & Levinas, Philosophy & Tragedy, Recent Cont Polit Thgght, Intersubjectivity, Shakespeare and Philosophy, Foucault on Madness, Metapsychology and Subjectivity, Subjectivity, Continental Aesthetics, Brandom/Zizek
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

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College of Arts and Sciences - Philosophy - Subject: Philosophy

PHIL 439(3) Chinese Philosophy Prepares students for advanced work on Chinese philosophy. Components: Lecture Room Requirements: General Classroom(1)	Course ID:005792	15-MAR-2006
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PHIL 440(3) American Philosophy Prepares students for advanced work on the American philosophical tradition. Components: Seminar Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1)	Course ID:005793	15-MAR-2006
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PHIL 441(3) Wittgenstein Prepares students for advanced work on the philosophical thought of Wittgenstein. Components: Seminar Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1)	Course ID:005794	15-MAR-2006
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PHIL 442(3) Anglo-American Philosophy Prepares students for advanced work on some aspect of the pragmatist and/or analytic philosophical traditions. Components: Seminar Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1)	Course ID:005795	15-MAR-2006
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PHIL 443(3) Anglo-American Epistemology Introduces students to a specialized topic in analytic epistemology. Components: Seminar Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1)	Course ID:005796	15-MAR-2006
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PHIL 444(3) Studies in Logic Introduces students to some aspect of formal logic, such as formal systems, axiomatic set theory, mathematical logic, modal logic, tense logic, epistemic logic, deontic logic, formal semantics, and philosophical logic. Components: Seminar Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1)	Course ID:005797	15-MAR-2006
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PHIL 445(3) Philosophy of Mind Prepares students for advanced work on philosophical issues concerning the problem of consciousness and the nature of mental functions. Components: Seminar Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1)	Course ID:005798	15-MAR-2006
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PHIL 446(3) Philosophy of Perception Prepares students for advanced work on philosophical issues pertaining to perception. Components: Seminar Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1)	Course ID:005799	15-MAR-2006
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PHIL 447(3) Issues in Cognitive Science Introduces students to specialized topics in the philosophy of cognitive sciences. Components: Seminar Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1)	Course ID:005800	15-MAR-2006
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College of Arts and Sciences - Philosophy - Subject: Philosophy

PHIL 462(3) Course ID:005810 15-MAR-2006

Kant's Moral Philosophy

Prepares students for advanced work on the practical philosophy of Kant.

Components: Seminar**Requirement Group:** Restricted to Graduate School students.**Room Requirements:** General Classroom(1)

PHIL 463(3) Course ID:005811 15-MAR-2006

Virtue Ethics

Prepares students for advanced work on classical and/or contemporary themes in the virtue tradition in moral philosophy.

Components: Seminar**Requirement Group:** Restricted to Graduate School students.**Room Requirements:** General Classroom(1)

PHIL 464(3) Course ID:005812 15-MAR-2006

Utilitarianism

Introduces students to classical and contemporary formulations of utilitarian ethics.

Components: Seminar**Requirement Group:** Restricted to Graduate School students.**Room Requirements:** General Classroom(1)

PHIL 466(3) Course ID:005813 15-MAR-2006

Major Authors in Moral Phil

Prepares students for advanced work on the ethical theories of one or more key figures in the history of philosophy.

Components: Seminar**Topics:** Hume and Rousseau**Requirement Group:** Restricted to Graduate School students.**Room Requirements:** General Classroom(1)

PHIL 467(3) Course ID:005814 15-MAR-2006

Contemporary Ethical Theories

Prepares students for advanced work on issues in contemporary moral philosophy.

Components: Seminar**Topics:** Narrative and Values, God, Morality, and Evil, Ethics & Rationality - Found**Requirement Group:** Restricted to Graduate School students.**Room Requirements:** General Classroom(1)

PHIL 468(3) Course ID:005815 15-MAR-2006

Topics in Ethics

Introduces students to specialized topics in ethical theory.

Components: Seminar**Topics:** Ethics for Teachers, Feminist Ethics, Women, Aging. and Ethics, Gender and Sexuality, Globalization Ethics, God and Morality, Global Justice & Health Care, Virtue Ethics**Requirement Group:** Restricted to Graduate School students.**Room Requirements:** General Classroom(1)

PHIL 469(3) Course ID:005816 15-MAR-2006

Ethics and Rationality

Introduces students to philosophical issues concerning the relationship between rationality and moral thinking.

Components: Seminar**Requirement Group:** Restricted to Graduate School students.**Room Requirements:** General Classroom(1)

PHIL 470(3) Course ID:005817 15-MAR-2006

Ethics & Economic Justice

Prepares students for advanced work on ethical and social-political issues concerning economic practice and theory.

Components: Seminar**Topics:** Early Modern Jesuit Political & Economic Phil, Early Mod Jesuit Pol&Econ Phil, Alternate Perspectives**Requirement Group:** Restricted to Graduate School students.**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - Philosophy - Subject: Philosophy

PHIL 471(3) Course ID:005818 15-MAR-2006
Principles of Hlth Care Ethics
Introduces students to philosophical approaches to ethical issues that arise in the health profession.
Components: Seminar
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

PHIL 472(3) Course ID:005819 15-MAR-2006
Clinical Hlth Care Ethics
Introduces students to philosophical approaches to ethical issues that arise in clinical settings.
Components: Seminar
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

PHIL 473(3) Course ID:005820 15-MAR-2006
Social Health Care Ethics
Introduces students to ethical issues related to such topics as allocation of funds, hospital management, and ethics review boards.
Components: Seminar
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

PHIL 474(3) Course ID:005821 15-MAR-2006
Principles of Business Ethics
Introduces students to philosophical approaches to ethical issues concerning the relationship between business and society.
Components: Seminar
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

PHIL 475(3) Course ID:005822 15-MAR-2006
Phil of Nursing Profession
Introduces students to philosophical approaches to ethical issues in nursing. Team taught with a member of the Nursing faculty.
Components: Seminar
Course Equivalents: GNUR 540
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

PHIL 479(3) Course ID:005823 15-MAR-2006
Issues in Applied Ethics
Introduces students to specialized topics in applied ethics.
Components: Seminar
Room Requirements: General Classroom(1)

PHIL 480(3) Course ID:005824 15-MAR-2006
Social & Political Philosophy
Introduces students to specialized topics in social and political philosophy, such as theories of justice, social contract theory, human rights, and issues pertaining to race, class, and gender.
Components: Seminar
Topics: Gender and Sexuality, Liberalism and Feminism, Globalization and Immigration
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

PHIL 482(3) Course ID:005825 15-MAR-2006
Philosophy of Social Science
Introduces students to philosophical issues concerning the social sciences.
Components: Seminar
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

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College of Arts and Sciences - Philosophy - Subject: Philosophy

PHIL 484(3)	Course ID:005826	15-MAR-2006	
Philosophical Anthropology			
Prepares students for advanced work about philosophical conceptions of human existence.			
Components:	Seminar		
Topics:	Race Theory, Human Hope and Reason		
Requirement Group:	Restricted to Graduate School students.		
Room Requirements:	General Classroom(1)		
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PHIL 490(3)	Course ID:005827	15-MAR-2006	
Current Philosophical Issues			
Introduces students to specialized topics in some area of contemporary philosophy.			
Components:	Seminar		
Topics:	Philosophy of Action		
Requirement Group:	Restricted to Graduate School students.		
Room Requirements:	General Classroom(1)		
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PHIL 500(3)	Course ID:005828	15-MAR-2006	Department Consent Required
Directed Readings and Research			
Components:	Supervision		
Topics:	Affectivity:Augst to Bonaven, ContContinPhil&ArchThry, Social Analysis, Justice & Democratization, Kant's Moral Philosophy, Kant's Third Critique, MetaphysOfResponsibility, Recent French Metaphysics, World Poverty Ethics, Peirce:Science and Mind, Marx-Integrative Seminar, Metaphysics and Causation, Philosophy and Disability, Feminist Narrative Ethics, Augustine, Human Rights&Economic Justice, Philosophy of Human Nature, Phil/Identity/Formation/Embod, Existential Therapy, Marx and His Critics, Marixism&Economic Democracy, Bodies, Norms and Identities, Plato's Cosmology, Philosophy of Church & Society, Globalization Ethics, Liberalism and Feminism, Plato's Politics, Recnt ScholarlyLit/Prof Ethics, Ethics and End of Life Care, Professional Ethics, Nietzsche,Laughter&NormEthics,		
Requirement Group:	Restricted to Graduate School students.		
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PHIL 501(3)	Course ID:005829	15-MAR-2006	Department Consent Required
Directed Readings & Research			
Components:	Supervision		
Topics:	Economic Alienation, Heidegger and Art, Levinas' Philosophy, Narr Ethcs&Span Lang Lit, Marx and the Non-Western World, Marxist Accounts/Globalization, Democracy and Ethics, Rdg/Plato/GorglasPhaedoRepbSym, UNDeclrHmnRights&CntmpDebate, Aristotle, "Nicomachean Ethics", Heidegger and the Question, Issues in Metaphysics, Philosophical Aesthetics and Contemplation, Sartre's Critique of Dialectical Reason, Frankfurt School, Perception and Normativity, Capitalism, Socialism: the Debate, Hegel, Critical Theory, Race Theory, Kant's Theory of Rational Agency, Friendship		
Requirement Group:	Restricted to Graduate School students.		
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PHIL 502(3)	Course ID:005830	15-MAR-2006	
Directed Readings & Research			
Components:	Supervision		
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PHIL 503(3)	Course ID:005831	15-MAR-2006	
Directed Readings & Research			
Components:	Supervision		
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PHIL 505(0 - 3)	Course ID:005832	15-MAR-2006	Department Consent Required
Teaching Internship I			
Components:	Field Studies		
Requirement Group:	Restricted to Graduate School students.		
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PHIL 510(3)	Course ID:005834	15-MAR-2006	
Clinical Ethics Practicum			
Components:	Field Studies		
Requirement Group:	Restricted to Graduate School students.		
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PHIL 511(3)	Course ID:005835	15-MAR-2006	
Social Ethics Practicum			
Components:	Field Studies		

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College of Arts and Sciences - Philosophy - Subject: Philosophy

PHIL 550(3) Integrative Seminar	Course ID:005836	15-MAR-2006	
Components:	Seminar		
Requirement Group:	Restricted to Graduate School students.		
Room Requirements:	General Classroom(1)		

PHIL 595(0) Thesis Supervision	Course ID:005837	15-MAR-2006	Department Consent Required
Components:	Thesis Research		

PHIL 600(0) Dissertation Supervision	Course ID:005838	15-MAR-2006	Department Consent Required
Components:	Supervision		

PHIL 605(0) Master's Study	Course ID:005840	15-MAR-2006	Department Consent Required
Components:	Lecture		

PHIL 610(0) Doctoral Study	Course ID:005841	15-MAR-2006	Department Consent Required
Components:	Supervision		

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College of Arts and Sciences - Physics - Subject: Physics

PHYS 1TRN(0 - 99) Course ID:010923 01-JAN-1901
 Physics 100 - Level Transfer
 Components: Lecture

PHYS 2TRN(0 - 99) Course ID:010924 01-JAN-1901
 Physics 200 - Level Transfer
 Components: Lecture

PHYS 3TRN(0 - 99) Course ID:010925 01-JAN-1901
 Physics 300 - Level Transfer
 Components: Lecture

PHYS 101(3) Course ID:005845 15-MAR-2006
Liberal Arts Physics

For non-science majors. Selected topics from classical and modern physics emphasizing beauty, symmetry, and simplicity. Contemporary issues of physics and society. Outcome: Understanding of interaction between theory and experiment, role of physics in society, science vs. nonscience; solve problems using algebra, geometry, vectors, and graphs; synthesize disparate physics topics.

Components: Lecture
 Attributes: CORE Scientific Literacy
 Room Requirements: Electronic Classroom(1)

PHYS 103(3) Course ID:005846 15-MAR-2006
Planet & Solar Syst Astronomy

The development of planetary astronomy from ancient times to current knowledge, including the origin of the solar system, its components and the processes that formed them. Space probe and advanced telescope data may be used. Outcome: Students will demonstrate an understanding of the fundamental knowledge and concepts in astronomy, the qualitative and quantitative reasoning used, and how this science can be applied.

Components: Lecture
 Course Equivalents: NTSC 117
 Attributes: CORE Scientific Literacy
 Room Requirements: Electronic Classroom(1)

PHYS 104(3) Course ID:005847 15-MAR-2006
Astronomy of Stars & Galaxies

This course for non-science majors studies basic concepts about the birth, evolution, and death of stars, the clustering of stars and galaxies, the expanding universe and cosmology. Outcome: Demonstrate understanding of mechanics, interaction of light and matter, various observational tools, and an introduction to philosophy and methods of science.

Components: Lecture(In person)
 Attributes: CORE Scientific Literacy
 Room Requirements: Electronic Classroom(1)

PHYS 105(3) Course ID:005848 15-MAR-2006
Observational Astronomy

Prerequisite: PHYS 103 or 104. This course builds on contents learned from PHYS 103 or PHYS 104. Outcome: Learn the observational basis of astronomy with special emphasis on student projects. Projects provide introduction to instrumentation and methods used in astronomical observations including the use of a telescopes, as well as various spectroscopic and optics equipment.

Components: Lecture
 Room Requirements: Electronic Classroom(1)

PHYS 106(3) Course ID:009876 15-MAR-2006
Physics of Music

Language, structure, history and styles of music; motion, force, energy and waves applied to production of sound; physical properties of instruments and musical acoustics. Outcome: Knowledge of music fundamentals; understand how instruments function; apply physics concepts and experimentation to analyze the production of music and acoustics.

Components: Lecture(In person)
 Attributes: CORE Artistic Knowledge and Experience, CORE Scientific Literacy
 Room Requirements: General Classroom(1)

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College of Arts and Sciences - Physics - Subject: Physics

PHYS 235(3) Course ID:005869 15-MAR-2006 Department Consent Required

Modern Physics

Prerequisite: PHYS 126 Math 263 Prerequisite or corequisite: Math 263 This course covers the Special Theory of Relativity and Introductory Quantum Mechanics. Outcome: Understand the relative nature of space and time; the duality of waves and particles; the microscopic structure of matter and its macroscopic consequences.

Components: Lecture

Room Requirements: Electronic Classroom(1)

PHYS 236(3) Course ID:005870 01-JAN-1901

Modern Physics II

Prerequisite or corequisite: MATH 264; PHYS 235. Continuation of 235. Lecture only. Atoms, molecules, solids, superconductivity, the atomic nucleus, nuclear interactions, elementary particles, cosmology.

Components: Lecture

Room Requirements: General Classroom(1)

PHYS 237(1) Course ID:005871 15-MAR-2006

Modern Physics Laboratory

Prerequisite or corequisite: PHYS 235 Modern physics experiments including electromagnetic waves (microwaves), interferometry, spectroscopy, electron and quantum physics, and solid state physics.

Outcome: Students will gain hands on experience and familiarity with experiments from early modern physics, the ability to use spreadsheets and symbolic algebraic software for problem solving and data interpretation, and experience documenting and reporting results including historical background searches.

Components: Laboratory

Room Requirements: Lab - Physics(1)

PHYS 238(1) Course ID:005872 15-MAR-2006

Intermediate Physics Laboratory

Prerequisite: PHYS 237 Mathematical simulation of physics problems and areas of applied environmental physics, including seismology and solar energy (Planck's distribution and overall intensity.) Outcome: Students will gain the ability to apply symbolic algebraic software in linear algebra and in solving algebraic, and differential equations, and an understanding elements of real measurements through signal processing, error estimation, equipment choice, and design.

Components: Laboratory

Room Requirements: Electronic Classroom(1)

PHYS 266(3) Course ID:005873 15-MAR-2006

Digital Electronics Lab

Prerequisite: PHYS 112 or equivalent. Combinatorial and sequential logic devices, oscillators and timers, microprocessor components, CPU operation, computer architecture and digital/analog conversion. Outcome: Students will gain a working knowledge of digital electronics design and its application to computers, an understanding of CPU design and operation and the ability to document and report experimental results.

Components: Laboratory

Course Equivalents: COMP 266

Room Requirements: Electronic Classroom(1)

PHYS 271(3) Course ID:005874 23-FEB-2006

Math Methods in Physics

Prerequisite or corequisite: MATH 263. Lecture and computer laboratory. Mathematical and computer methods in physics and engineering. Topics include vector calculus, functions of a complex variable, phasors, Fourier analysis, linear transformations, matrices, first and second order differential equations, special functions, numerical and symbolic computer applications.

Components: Lecture

Course Equivalents: PHYS 301, MATH 355

Room Requirements: Electronic Classroom(1)

PHYS 300X(0 - 12) Course ID:005875 01-JAN-1901

TBA - Foreign Study

Components: Lecture

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College of Arts and Sciences - Physics - Subject: Physics

PHYS 301(3) Mathematical Methods in Physics	Course ID:009825	12-FEB-2006	
Prerequisite or corequisite: MATH 263. Lecture and computer laboratory. Mathematical and computer methods in physics and engineering. Topics include vector calculus, functions of a complex variable, phasors, Fourier analysis, linear transformations, matrices, first and second order differential equations, special functions, numerical and symbolic computer applications.			
Components: Lecture(In person)			
Course Equivalents: PHYS 271, MATH 355			

PHYS 303(4) Electronics I	Course ID:005876	15-MAR-2006	
Prerequisites: MATH 162 and PHYS 126 Study of analog electronics, including direct and alternating circuit analysis, resonant circuits, diodes, transistors, amplifiers, operational amplifiers, noise, feedback and oscillators. Outcome: Students will understand and manipulate equations and concepts, and gain experience with electronics equipment, plotting and interpretation of data, synthesizing and writing laboratory results, and the formal verbal presentation of results.			
Components: Lecture			
Room Requirements: Electronic Classroom(1)			

PHYS 304(4) Electronics II	Course ID:005877	15-MAR-2006	
Prerequisite: PHYS 303 A continuation of PHYS 303. Outcome: Students will gain an understanding of regulator and controlled rectifier circuits, modulation and detection, power amplifiers, active-filters, phase-locked loop, lock-in amplifier, and opto-electronic circuits.			
Components: Lecture			
Room Requirements: Electronic Classroom(1)			

PHYS 305(2) Nuclear Physics Laboratory	Course ID:005878	01-JAN-1901	
Components: Laboratory			
Room Requirements: Electronic Classroom(1)			

PHYS 310(4) Optics	Course ID:005879	15-MAR-2006	Department Consent Required
Prerequisites: MATH 263 and PHYS 235 Electromagnetic nature of light, geometrical optics, polarization, Fresnel relations, interference, Fraunhofer and Fresnel diffraction, Fourier optics, lasers, and holography.			
Outcome: Students will gain knowledge of the principles of optics and their applications to modern technology, and will gain hands on experience in the laboratory with ability to document and report experimental data.			
Components: Lecture			
Room Requirements: Electronic Classroom(1)			

PHYS 314(3) Theoretical Mechanics I	Course ID:005880	15-MAR-2006	
Prerequisites: MATH 264 and PHYS 126 Newtonian particle dynamics, conservation theorems, oscillations, gravitation, generalized coordinates, Lagrange and Hamilton formalisms. Outcome: Students will gain understanding of analytical and numerical methods of mechanics, understanding of principles in dynamics, and experience in applying formalisms of Lagrange and Hamilton to mechanics in preparation for other areas of physics and engineering.			
Components: Lecture			
Room Requirements: Electronic Classroom(1)			

PHYS 315(3) Theoretical Mechanics II	Course ID:005881	15-MAR-2006	
Prerequisite: PHYS 314 This course is a continuation of Physics 314 and covers dynamics of system of particles, moving coordinates, rigid body dynamics, systems of oscillators, motion in a central force field, relativity. Outcome: Students will gain understanding of analytical and numerical methods of mechanics, and of the laws of dynamics and their applications.			
Components: Lecture			
Room Requirements: Electronic Classroom(1)			

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College of Arts and Sciences - Physics - Subject: Physics

PHYS 391(1 - 3)

Course ID:005891

15-MAR-2006

Research

Research in physics or an associated field. This is a variable credit course and can be repeated.

Outcome: Under the guidance of a faculty member, students study and understand research methods employed by physicists and gain a deeper understanding of a particular area of physics.

Components: Lecture

PHYS 394(3)

Course ID:005892

15-MAR-2006

Department Consent Required

Argonne Lab Research

Prerequisites: Chairperson's permission and acceptance by appropriate program. Study and research at the Argonne National Laboratory. Only those students who are accepted into the Argonne National Laboratory's student program (or similar programs elsewhere) are eligible. No tuition is charged. Outcome: Students will work with a research group at Argonne or other laboratory to understand research methods employed by physicists and get a deeper understanding of a particular area of physics.

Components: Lecture

PHYS 395(3)

Course ID:005893

15-MAR-2006

Argonne Lab Research

Prerequisites: Chairperson's permission and acceptance by appropriate program. Study and research at the Argonne National Laboratory. Only those students who are accepted into the Argonne National Laboratory's student program (or similar programs elsewhere) are eligible. No tuition is charged. Outcome: Students will work with a research group at Argonne or other laboratory to understand research methods employed by physicists and get a deeper understanding of a particular area of physics.

Components: Lecture

PHYS 398(3)

Course ID:005894

01-JAN-1901

Physics Honors Tutorial

Components: Supervision

Course Equivalents: PHYS 398H

Room Requirements: Electronic Classroom(1)

PHYS 398H(3)

Course ID:005895

01-JAN-1901

Physics Honors Tutorial

Restricted to honors program students.

Components: Supervision

Course Equivalents: PHYS 398

Requirement Group: Restricted to students in the Honors Program.

Room Requirements: Electronic Classroom(1)

PHYS 399(3)

Course ID:005896

01-JAN-1901

Physics Honors Tutorial

Components: Supervision

Course Equivalents: PHYS 399H

Room Requirements: Electronic Classroom(1)

PHYS 399H(3)

Course ID:005897

01-JAN-1901

Physics Honors Tutorial

Components: Supervision

Course Equivalents: PHYS 399

Requirement Group: Restricted to students in the Honors Program.

Room Requirements: Electronic Classroom(1)

PHYS 401(3)

Course ID:009968

03-APR-2006

Department Consent Required

Math Methods of Physics

Components: Lecture(In person)

Requirement Group: Restricted to Graduate Education Students.

Room Requirements: Lab - Physics(1)

PHYS 412(4)

Course ID:009967

01-MAY-2006

Department Consent Required

Electricity, Magnetism, and Optics

Components: Lecture(In person)

Room Requirements: Lab - Physics(1)

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College of Arts and Sciences - Political Science - Subject: Political Science

PLSC 100(3) Political Theory	Course ID:005942	15-MAR-2006
An introduction to political theory, covering the principal ideas, controversies and institutions of political society. Outcome: Students will be able to demonstrate an understanding of major approaches to the normative study of politics; to identify the assumptions underlying philosophical arguments; and to critically assess different theories of political justice.		
Components: Lecture		
Attributes: CORE Philosophical Knowledge		
Room Requirements: General Classroom(1)		
PLSC 101(3) American Politics	Course ID:005943	15-MAR-2006
American national government and politics, including institutions, group and electoral processes, and public policy. Outcome: Students will be able to demonstrate an understanding of the American political system, the patterns of political participation and behavior of diverse individuals and groups in American society, and evaluate the roles and processes of U.S. political institutions.		
Components: Lecture		
Attributes: CORE Societal and Cultural Literacy		
Room Requirements: General Classroom(1)		
PLSC 102(3) International Politics	Course ID:005944	15-MAR-2006
Competing perspectives on international politics and global issues such as North-South relations, human rights, war and peace, population growth, and environmentalism. Outcome: Students will be able to demonstrate an understanding of the main approaches to the study of international politics and to analyze and assess such major substantive issues as interstate war, terrorism, arms control, international political economy and sustainable development.		
Components: Lecture		
Course Equivalents: BWS 110, INTS 257, PAX 102		
Attributes: CORE Societal and Cultural Literacy		
Room Requirements: General Classroom(1)		
PLSC 102X(0 - 12) TBA- Foreign Study	Course ID:005945	01-JAN-1901
Components: Lecture		
PLSC 218(3) African-American Politics	Course ID:005955	15-MAR-2006
The political goals, behavior, voting patterns, group structures, values, and attitudes of various segments of the African-American population, and how these affect the political system. Outcome: Students will be able to demonstrate an understanding of the patterns of political participation and behavior of African-American individuals and groups in American society.		
Components: Lecture		
Course Equivalents: BWS 218		
Room Requirements: General Classroom(1)		
PLSC 221(3) State Politics	Course ID:005956	01-JAN-1901
Components: Lecture		
Course Equivalents: PLSC 389		
Requirement Group: Pre-requisite: Sophomore standing or above.		
Room Requirements: General Classroom(1)		
PLSC 224(3) Chicago Politics	Course ID:005959	01-JAN-1901
Components: Lecture		
Course Equivalents: PLSC 391		
Room Requirements: General Classroom(1)		

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College of Arts and Sciences - Political Science - Subject: Political Science

PLSC 300(3) Course ID:005961 15-MAR-2006

Contemporary Political Issues

Variable titles. Investigation of selected topics or methods in politics. This course may apply to any of the four areas of the department, and may be repeated depending on subject matter. Outcome: Students will gain an in-depth knowledge of a unique topic in contemporary politics.

Components: Lecture

Topics: Advance Model UN, Black Politics, Cold War, 9/11 Rhetoric, Congress & the Executive, Contemporary Political Issues, Evolution of European Security, Fascism & Ital Resistance, Germany in 20th Century, Globalization's Impact on U.S., Italian-African Relations, Italy & No. Africa World Politics, Machiavelli: Enemies & Friends, Mock Trial, Politics of Globalization, Politics of the Middle East, Rel & Pol: Iran,Iraq & Lebanon, Research, Southern Politics, Special Topics, Comm in the Campaign, Terrorism, US Military and the New War, Why Soldiers Fight, Women & Pol: A Global Perspctv, Women&Pol: Cross-Natl Perspctv, Comparative Public Policies, Public Opinion and War, Chinese Political&Economic Reform, Chinese Political Philosophy, Sino-US Relations, Comparative Politics: American & French Cases, Cold War/911, Model UN II, State and

Room Requirements: General Classroom(1)

PLSC 300A(3) Course ID:011049 01-JAN-1901

Contemporary Political Issues: American Politics

Investigation of selected topics or methods in American Politics. This course may be repeated depending on subject matter.

Components: Lecture(In person)

Topics: Advance Model UN, Black Politics, Cold War, 9/11 Rhetoric, Congress & the Executive, Contemporary Political Issues, Evolution of European Security, Fascism & Ital Resistance, Germany in 20th Century, Globalization's Impact on U.S., Italian-African Relations, Italy & No. Africa World Polit, Machiavelli: Enemies & Friends, Mock Trial, Politics of Globalization, Politics of the Middle East, Rel & Pol: Iran,Iraq & Lebanon, Research, Southern Politics, Special Topics, Comm in the Campaign, Terrorism, US Military and the New War, Why Soldiers Fight, Women & Pol: A Global Perspec., Women&Pol:A Cross-Natl Perspec, Comparative Public Policies, Public Opinion and War, Chinese Political&Econ Reform, Chinese Political Philosophy, Sino-US Relations, Comp Politics: Amer & French, Cold War/911, Model UN II, State and Society inChina, Chinese

Room Requirements: Electronic Classroom(1)

PLSC 300AP(0) Course ID:009950 01-JAN-1901

AP Credit PLSC - 4/5

AP Credit PLSC - 4/5

Components: Credit by Examination

PLSC 300C(3) Course ID:011051 01-JAN-1901

Contemporary Political Issues: Comparative Politics

Investigation of selected topics or methods in Comparative Politics. This course may be repeated depending on subject matter.

Components: Lecture(In person)

Topics: Advance Model UN, Black Politics, Cold War, 9/11 Rhetoric, Congress & the Executive, Contemporary Political Issues, Evolution of European Security, Fascism & Ital Resistance, Germany in 20th Century, Globalization's Impact on U.S., Italian-African Relations, Italy & No. Africa World Polit, Machiavelli: Enemies & Friends, Mock Trial, Politics of Globalization, Politics of the Middle East, Rel & Pol: Iran,Iraq & Lebanon, Research, Southern Politics, Special Topics, Comm in the Campaign, Terrorism, US Military and the New War, Why Soldiers Fight, Women & Pol: A Global Perspec, Women&Pol:A Cross-Natl Perspec, Comparative Public Policies, Public Opinion and War, Chinese Political&Econ Reform, Chinese Political Philosophy, Sino-US Relations, Comp Politics: Amer & French, Cold War/911, Model UN II, State and Society inChina, Chinese

Room Requirements: Electronic Classroom(1)

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College of Arts and Sciences - Political Science - Subject: Political Science

PLSC 300D(3) Contemporary Political issues in International Relations	Course ID:011052	01-JAN-1901
Investigation of selected topics or methods in International Relations. This course may be repeated depending on subject matter.		
Components:	Lecture(In person)	
Topics:	Advance Model UN, Cold War, 9/11 Rhetoric, Black Politics, Congress & the Executive, Contemporary Political Issues, Evolution of European Security, Fascism & Ital Resistance, Germany in 20th Century, Globalization's Impact on U.S., Italian-African Relations, Italy & No. Africa World Polit, Machiavelli: Enemies & Friends, Mock Trial, Politics of Globalization, Politics of the Middle East, Rel & Pol: Iran,Iraq & Lebanon, Research, Southern Politics, Special Topics, Comm in the Campaign, Terrorism, US Military and the New War, Why Soldiers Fight, Women & Pol: A Global Perspec, Women&Pol:A Cross-Natl Perspec, Comparative Public Policies, Public Opinion and War, Chinese Political&Econ Reform, Chinese Political Philosophy, Sino-US Relations, Comp Politics: Amer & French, Cold War/911, Model UN II, State and Society inChina, Chinese	
Room Requirements:	Electronic Classroom(1)	
PLSC 300X(0 - 12) TBA - Foreign Study	Course ID:005962	01-JAN-1901
Components:	Lecture	
PLSC 301(3) Political Justice	Course ID:005963	15-MAR-2006
A study of alternative conceptions of political justice and the attempts to institutionalize them in various political systems. Outcome: Students will be required to demonstrate a mastery of competing theories about how various goods should be distributed fairly, and apply the just-war doctrine to various real-world cases. This course will help students to analyze and appraise social practices and policies that claim to be consistent with principles of justice.		
Components:	Lecture	
Attributes:	CORE Values - Justice	
Room Requirements:	General Classroom(1)	
PLSC 302(3) American Political Thought	Course ID:005964	15-MAR-2006
Major political themes from the founding era to the present. Outcome: Students will learn to interpret and evaluate the assumptions and principles guiding the writings of major American political theorists, and to reflect on their significance in the evolution of American politics and society.		
Components:	Lecture	
Room Requirements:	General Classroom(1)	
PLSC 303(3) Conservatism	Course ID:005965	15-MAR-2006
A survey of modern conservative thought. Attention will be devoted to the theoretical and political cleavages within the Right. Outcome: Students will learn to interpret and evaluate the assumptions and principles guiding the writings of influential conservative political theorists and their critics, and to reflect on the significance of conservative political theory in promoting a more just society.		
Components:	Lecture	
Room Requirements:	General Classroom(1)	
PLSC 304(3) Ancient Political Thought	Course ID:005966	15-MAR-2006
(CLST 305) A study of major political theorists from Plato to the fall of the Roman republic. Outcome: Students will learn to interpret and evaluate the assumptions and principles guiding the writings of major Ancient Greek and early Roman political theorists.		
Components:	Lecture	
Room Requirements:	General Classroom(1)	
PLSC 306(3) Modern Political Thought	Course ID:005968	15-MAR-2006
A study of major political theorists from Machiavelli to the French Revolution. Outcome: Students will learn to interpret and evaluate the assumptions and principles guiding the writings of the major political theorists from Machiavelli to Rousseau.		
Components:	Lecture	
Room Requirements:	General Classroom(1)	

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College of Arts and Sciences - Political Science - Subject: Political Science

PLSC 337(3) Terrorism An analysis of different types of terrorist insurgencies across the globe and of the efforts by governments to combat terrorism. Outcome: Students will be able to explain what motives the turn to terror as a method of struggle and to assess the morality and effectiveness of the counterterrorism tactics adopted by various governments. Components: Lecture(In person) Course Equivalents: INTS 337 Room Requirements: General Classroom(1)	Course ID:009484	15-MAR-2006
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PLSC 339(3) Political Ideologies (INTS 369) A comparative analysis of important modern political ideologies and the functions they serve in the political system. Attention will be devoted to the ideologies of non-Western regimes and movements. Outcome: Students will be able to analyze and assess the role and impact of political ideologies in the foundation, development, and justification of various political regimes. Components: Lecture Course Equivalents: INTS 339 Requirement Group: Pre-requisite: Sophomore standing or above. Room Requirements: General Classroom(1)	Course ID:005994	15-MAR-2006
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PLSC 340(3) Internatl Reltns of Africa (BWS 340) (INTS 340) An introduction to the international relations of the countries that comprise the African continent. The primary focus is the evolution of African international relations during the post-colonial period (c. 1960-present). Outcome: Students will be able to demonstrate an understanding of the nature and evolution of African international relations with the major northern industrialized democracies and various regions of the developing world. Components: Lecture Course Equivalents: BWS 340, INTS 340 Room Requirements: General Classroom(1)	Course ID:005995	15-MAR-2006
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PLSC 341(3) Comparative Politics (INTS 341) An examination of political institutions and political behavior in various political systems. Outcome: Students will learn the nature of comparative political analysis and the development of cross-national comparisons in the study of politics. Components: Lecture Course Equivalents: INTS 341 Room Requirements: General Classroom(1)	Course ID:005996	15-MAR-2006
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PLSC 342(3) African Politics (BWS 342) (INTS 342) Forces shaping political societies south of the Sahara: the heritage of colonialism, the sociology of modernization, race related stresses, economic factors, and political movements. Outcome: Students will be able to demonstrate an understanding of the formation and structure of African political systems, the patterns of political participation and behavior of diverse individuals, groups, and governments in African societies, and evaluate the roles and processes of African political institutions. Components: Lecture(In person) Course Equivalents: BWS 342, INTS 342 Room Requirements: General Classroom(1)	Course ID:005997	15-MAR-2006
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PLSC 342X(3) TBA - Foreign Study Components: Lecture	Course ID:009489	01-APR-2003
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PLSC 343(3) Latin American Politics (INTS 343) (LASP 343) Historical, cultural, economic and political forces in the governments of Latin America and the Caribbean. Outcome: Students will be able to demonstrate an understanding of the formation and structure of Latin American and Caribbean political systems, the patterns of political participation and behavior of diverse individuals, groups, and governments in Latin American and Caribbean societies, and evaluate the roles and processes of Latin American and Caribbean political institutions. Components: Lecture Course Equivalents: LASP 343, INTS 343 Room Requirements: General Classroom(1)	Course ID:005998	15-MAR-2006
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College of Arts and Sciences - Political Science - Subject: Political Science

PLSC 343X(1 - 12) Course ID:005999 01-JAN-1901
Latin American Politics
Components: Lecture

PLSC 344(3) Course ID:006000 15-MAR-2006
Contemp Issues in Latin Amer
(INTS 344) (LASP 344) A study of political forces and processes relating to population movement, land use, and urbanization in Latin America and the Caribbean. Outcome: Students will obtain in-depth knowledge of a unique topic in Latin American and Caribbean politics.
Components: Lecture
Course Equivalents: LASP 344, INTS 344
Room Requirements: General Classroom(1)

PLSC 345(3) Course ID:006001 15-MAR-2006
South & Southeast Asian Politics
(ASIA 343) (INTS 345) Political forces and developments of the Asian cultures. Outcome: Students will be able to demonstrate an understanding of the formation and structure of South and Southeast Asian political systems, the patterns of political participation and behavior of diverse individuals and groups in South and Southeast Asian societies, and evaluate the roles and processes of South and Southeast Asian political institutions.
Components: Lecture
Course Equivalents: ASIA 343, INTS 345
Room Requirements: General Classroom(1)

PLSC 346(3) Course ID:006002 15-MAR-2006
East Asian Politics
(ASIA 342) (INTS 346) The social forces and structure of politics and government of East Asia. Outcome: Students will be able to demonstrate an understanding of the formation and structure of East Asian political systems, the patterns of political participation and behavior of diverse individuals and groups in East Asian societies, and evaluate the roles and processes of East Asian political institutions.
Components: Lecture
Course Equivalents: ASIA 342, INTS 346
Room Requirements: General Classroom(1)

PLSC 347(3) Course ID:006003 15-MAR-2006
The European Union
(INTS 381) An introduction to the European Union, a regional organization linking the nations of Europe. Outcome: Students will be able to demonstrate an understanding of the formation and structure of the European Union, the patterns of political participation and behavior of diverse individuals, groups, and governments in the European Union, and evaluate the roles and processes of the European Union's political institutions.
Components: Lecture
Course Equivalents: INTS 381
Room Requirements: General Classroom(1)

PLSC 348(3) Course ID:006004 15-MAR-2006
Soviet & Post-Soviet Politics
(INTS 382) An examination of the institutions, processes, and policies of the former Soviet Union and its successor states. Outcome: Students will be able to demonstrate an understanding of the formation and structure of the former Soviet Union, the patterns of political participation and behavior of diverse individuals and groups in the former Soviet Union, and evaluate the roles and processes of the former Soviet Union's political institutions. Students will also be able to understand the collapse of the former Soviet Union and the formation and structure of its successor states.
Components: Lecture
Course Equivalents: INTS 382
Room Requirements: General Classroom(1)

PLSC 349(3) Course ID:006005 15-MAR-2006
Eastern European Politics
(INTS 382) An examination of the institutions, processes, and policies of the former Soviet Union and its successor states. Outcome: Students will be able to demonstrate an understanding of the formation and structure of the former Soviet Union, the patterns of political participation and behavior of diverse individuals and groups in the former Soviet Union, and evaluate the roles and processes of the former Soviet Union's political institutions. Students will also be able to understand the collapse of the former Soviet Union and the formation and structure of its successor states.
Components: Lecture
Course Equivalents: INTS 349
Room Requirements: General Classroom(1)

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College of Arts and Sciences - Political Science - Subject: Political Science

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- PLSC 350(3)** Course ID:006006 15-MAR-2006
Pol of Internatl Econ Relatns
(INTS 350) An examination of international political-economic relations with an emphasis on the post-World War II period. Outcome: Students will be able to demonstrate an understanding of the interrelationship between the international economic and political systems.
Components: Lecture
Course Equivalents: INTS 350
Room Requirements: General Classroom(1)
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- PLSC 351(3)** Course ID:006007 15-MAR-2006
Latin Amer International System
(INTS 395) (LASP 341) An introduction to the international relations of the countries of Latin America and the Caribbean. The primary focus is the evolution of Latin American and Caribbean international relations during the Cold War period. Outcome: Students will be able to demonstrate an understanding of the interrelationship between the international system and the foreign policies of the countries of Latin America and the Caribbean. Students will gain an in-depth knowledge of how U.S. influence, revolutionary insurgencies, trade, the illicit narcotics traffic, human rights concerns, and international organizations have positively and negatively affected the region.
Components: Lecture
Course Equivalents: INTS 395, LASP 341
Room Requirements: General Classroom(1)
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- PLSC 352(3)** Course ID:006008 15-MAR-2006
Canadian Politics
(INTS 320) The Canadian system of government, focusing on the Parliament, the Prime Minister and permanent government, the judiciary, political actors such as organized interests, political parties, mass media, and public opinion. Outcome: Students will be able to demonstrate an understanding of the Canadian political system, the patterns of political participation and behavior of diverse individuals and groups in Canadian society, and evaluate the roles and processes of Canadian political institutions.
Components: Lecture
Course Equivalents: INTS 320
Room Requirements: General Classroom(1)
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- PLSC 353(3)** Course ID:006009 15-MAR-2006
International Law
(INTS 353) (PAX 353) Introduction to legal principles and procedures of recognized international law. Outcome: Students will be able to demonstrate an understanding of the role and impact of law and legal principles and institutions in international relations.
Components: Lecture
Course Equivalents: INTS 353, PAX 353
Room Requirements: General Classroom(1)
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- PLSC 354(3)** Course ID:006010 15-MAR-2006
Global Environmental Politics
(ESP 354) (INTS 354) (PAX 354) Examines the linkages between the world's natural environment and the global political system. Outcome: Students will be able to demonstrate an understanding of the role of various private, national and international actors in the formulation, adoption and implementation of environmental public policies.
Components: Lecture
Course Equivalents: ESP 354, INTS 354, PAX 354
Room Requirements: General Classroom(1)
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- PLSC 356(3)** Course ID:006012 15-MAR-2006
Intervent in World Politics
(INTS 356) (PAX 356) Examines the purposeful use of political, economic, and military instruments by one country to influence the domestic or the foreign policies of another country. Outcome: Students will obtain an in-depth knowledge of the historical evolution, potential constraints, and case studies of U.S. intervention in the post World-War II era.
Components: Lecture
Course Equivalents: INTS 356, PAX 356
Room Requirements: General Classroom(1)
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College of Arts and Sciences - Political Science - Subject: Political Science

PLSC 357(3) Course ID:006013 15-MAR-2006**Issues of World Politics**

This course focuses on the core issues that serve as the centerpiece of debates and policies within the contemporary international system. An emphasis is placed on exploring issues from a variety of perspectives, including the economic, military, political, and social realms, and how these various dimensions interact.

Outcome: Students will gain an advanced understanding of both the nature and interplay of some of the most salient issues within the contemporary international system.

Components: Lecture
Course Equivalents: INTS 357
Room Requirements: General Classroom(1)

PLSC 358(3) Course ID:006014 15-MAR-2006**War, Peace and Politics**

(PAX 358) The historical evolution of war, the nature of wars in the 20th century and into the 21st century, the nature of threats, sources of conflict, and procedures for peaceful resolution of disputes. Outcome:

Students will be able to demonstrate an understanding of the principal causes of wars, the means and ends of warfare, and the process and prospects of reestablishing peace.

Components: Lecture
Course Equivalents: INTS 358, PAX 358
Room Requirements: General Classroom(1)

PLSC 359(3) Course ID:006015 15-MAR-2006**Revolutions**

(INTS 368) A critical examination of different empirical theories of revolution. Case studies will be drawn from Europe, Asia, Africa, and the Americas. Outcome: Students will be able to analyze and assess the causes, development, and consequences of modern revolutionary movements and revolutions.

Components: Lecture
Course Equivalents: INTS 384
Room Requirements: General Classroom(1)

PLSC 360(3) Course ID:006016 15-MAR-2006**Western European Politics**

(INTS 360) Comparative study of the structures, processes, and functions of the parties and governments of the western powers with emphasis on the United Kingdom, France and the German Federal Republic. Outcome:

Students will be able to demonstrate an understanding of the formation and structure of West European political systems, the patterns of political participation and behavior of diverse individuals and groups in West European societies, and evaluate the roles and processes of West European political institutions.

Components: Lecture
Course Equivalents: INTS 360
Room Requirements: General Classroom(1)

PLSC 362(3) Course ID:006018 15-MAR-2006**Politics Developing Societies**

(INTS 362) Social, economic, and ideological factors influencing political developments in emerging nations. Outcome: Students will be able to demonstrate an understanding of the foundation and structure of emerging nations, the patterns of political participation and behavior of diverse individuals, groups, and governments in developing societies, and evaluate the roles and processes of political institutions in developing societies.

Components: Lecture
Course Equivalents: INTS 362
Room Requirements: General Classroom(1)

PLSC 363(3) Course ID:006019 15-MAR-2006**International Politics**

This course is intended to serve as an advanced exploration of the field of international politics. Students will explore the most recent developments in international relations theory and select political developments within the international system, including the evolution of these developments in various regions of the world. Outcome: Students will hone their ability to assess/critique cutting edge theories and developments within the field of international politics.

Components: Lecture
Room Requirements: General Classroom(1)

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College of Arts and Sciences - Political Science - Subject: Political Science

PLSC 372(3) Course ID:006026 01-JAN-1901
Crime, Race & Violence
Components: Lecture
Course Equivalents: BWS 372, PAX 373, CRMJ 372
Room Requirements: General Classroom(1)

PLSC 373(3) Course ID:006027 15-MAR-2006
Politics and Literature
Literature as a medium of political analysis and political criticism. The literary tradition examined may vary, and the course may be repeated for credit, depending on the subject matter. Outcome: Students will learn to interpret and evaluate the political assumptions and principles underlying the writings of major literary figures, and to reflect on the role and significance of literature in promoting a more just society.
Components: Lecture
Requirement Group: Pre-requisite: Sophomore standing or above.
Room Requirements: General Classroom(1)

PLSC 373X(3) Course ID:006028 01-JAN-1901
Politics and Literature
Components: Lecture
Room Requirements: General Classroom(1)

PLSC 374(3) Course ID:006029 15-MAR-2006
Democracy
A critical examination of the theory and practice of democratic government. The subfield to which this course belongs varies depending on its content. Outcome: Students will be able to analyze and assess the theoretical arguments for and against democracy, and to demonstrate an understanding of the various institutional arrangements of democratic government.
Components: Lecture
Room Requirements: General Classroom(1)

PLSC 375(3) Course ID:006030 01-JAN-1901
Race and American Politics
Components: Lecture
Room Requirements: General Classroom(1)

PLSC 376(3) Course ID:006031 01-JAN-1901
Public Opinion
Components: Lecture
Room Requirements: General Classroom(1)

PLSC 377(3) Course ID:006032 15-MAR-2006
American Public Policies
Public policy-making at the national and state government levels; includes social, economic, fiscal, judicial, and moral policies. Outcome: Students will obtain in-depth knowledge of a unique topic in the area of American public policy adoption and implementation.
Components: Lecture
Room Requirements: General Classroom(1)

PLSC 378(3) Course ID:006033 15-MAR-2006
Intro to Political Economy
The relationships between political and economic systems with an emphasis on revenues and expenditures, and the consequences of fiscal and monetary policies on economic activity. Outcome: Students will be able to analyze the role of the economy and economic actors in the adoption of public policies, especially in the formulation and implementation of the budget, and their impact on the economic lives of citizens.
Components: Lecture
Room Requirements: General Classroom(1)

PLSC 379(3) Course ID:006034 15-MAR-2006
The Legislative Process
Legislative campaigns and elections, the formal procedures of law making, the influence of political parties and interest groups, and the interaction with the president, the judiciary, and the bureaucracy. Outcome: Students will be able to analyze and assess the role and processes of the U.S. Congress in the deliberation and formulation of domestic policies and their impact on the everyday lives of citizens.
Components: Lecture
Room Requirements: General Classroom(1)

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PLSC 380(3) Course ID:006035 01-JAN-1901

Public Policy Analysis**Components:** Lecture**Room Requirements:** General Classroom(1)

PLSC 381(3) Course ID:006036 15-MAR-2006

The American Presidency

The powers, roles, and responsibilities of the presidential office with special attention to political leadership, the bureaucracy, and political parties. Outcome: Students will be able to analyze and assess the role and impact of the U.S. presidency on domestic policy and foreign affairs.

Components: Lecture**Room Requirements:** General Classroom(1)

PLSC 384(3) Course ID:006039 15-MAR-2006

The Judicial Process

The judicial process in the American court system from the Supreme Court to local trial courts, civil and criminal procedure, appellate court decision-making, and the impact of judicial policies on American politics and society. Outcome: Students will be able analyze and assess the role and impact of the U.S. court system on the protection of individual freedoms and civil rights.

Components: Lecture**Room Requirements:** General Classroom(1)

PLSC 385(3) Course ID:006040 15-MAR-2006

Introduction to Law

The nature of law in society, including the constitutional origins and institutional structure of legal systems, the practices of the legal profession, and the substance of selected areas of case law. Outcome: Students will be able to understand the role of law and the legal system in American politics and its impact on the everyday lives of citizens.

Components: Lecture**Course Equivalents:** CRMJ 375**Room Requirements:** General Classroom(1)

PLSC 386(3) Course ID:006041 15-MAR-2006

Amer Parties & Elections

The organization, functions, and behavior of political parties and elections in the United States.

Outcome: Students will be able to analyze and evaluate the role and impact of political parties and elections on the American political system.

Components: Lecture**Room Requirements:** General Classroom(1)

PLSC 387(3) Course ID:006042 15-MAR-2006

Politics and the Press

A study of the dynamics between politics and the press, including its impact on campaigns, elections, and public policy. Outcome: Students will be able to analyze and assess the role and impact of the press on the American politics.

Components: Lecture**Course Equivalents:** CMUN 371**Room Requirements:** General Classroom(1)

PLSC 388(3) Course ID:006043 01-JAN-1901

Intergovernmental Rel in US**Components:** Lecture**Room Requirements:** General Classroom(1)

PLSC 389(3) Course ID:006044 15-MAR-2006

State Politics

A comparative study of the composition and powers of state governments. Outcome: Students will be able to demonstrate an understanding of state governments, the patterns of political participation and behavior of diverse individuals and groups in state politics, and evaluate the roles and processes of state political institutions.

Components: Lecture**Course Equivalents:** PLSC 221**Room Requirements:** General Classroom(1)

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PLSC 390(3) Urban Politics	Course ID:006045	15-MAR-2006
Political processes in cities and other local governments, Examination of mayors, city councils, bureaucrats, and their interaction with local citizens and interest groups. Outcome: Students will be able to demonstrate an understanding of urban governments, the patterns of political participation and behavior of diverse individuals and groups in urban politics, and evaluate the roles and processes of urban political institutions.		
Components: Lecture		
Room Requirements: General Classroom(1)		
PLSC 391(3) Chicago Politics	Course ID:006046	15-MAR-2006
The political groups in Chicago, their political power and impact on city politics and policy. Attention will be given to the powers and roles of city council and the mayor's office. Outcome: Students will be able to demonstrate an understanding of Chicago government, the patterns of political participation and behavior of diverse individuals and groups in Chicago politics, and evaluate the roles and processes of Chicago's political institutions.		
Components: Lecture		
Course Equivalents: PLSC 224		
Room Requirements: General Classroom(1)		
PLSC 392(3) Environmental Politics	Course ID:006047	11-APR-2006
The issues, significant actors, and public policies relating to the environment. (ESP 235) (PAX 235) Outcome: Students will be able to analyze and assess the role of various actors in the formulation, adoption and implementation of environmental public policies, and their impact on the everyday lives of citizens		
Components: Lecture		
Course Equivalents: ESP 235, PAX 235		
Room Requirements: General Classroom(1)		
PLSC 396(1 - 3) Directed Readings	Course ID:006048	15-MAR-2006
Opportunity for an unusually accomplished student to pursue a discrete area of knowledge in political studies in a format designed to stimulate highly productive effort. Outcome: Students will hone research and writing skills in close collaboration with a faculty sponsor.		
Components: Supervision		
Topics: Islamic Political Theory, Pol theo Colonialism N. Africa, Politics of Immigration-Italy, Washington Internship		
Requirement Group: Pre-requisite: Sophomore standing or above.		
PLSC 397(3) Urban Studies Research	Course ID:009784	31-OCT-2005
Components: Lecture(In person)		
Course Equivalents: URB 397		
Room Requirements: General Classroom(1)		
PLSC 400(3) Scope and Methods of Pol Sci	Course ID:006049	01-JAN-1901
Components: Seminar		
Requirement Group: Restricted to Graduate School students.		
Room Requirements: General Classroom(1)		
PLSC 401(3) Intro to Research Design & Method	Course ID:006050	01-JAN-1901
Components: Seminar		
Requirement Group: Restricted to Graduate School students.		
Room Requirements: General Classroom(1)		
PLSC 402(3) Seminar on Empirical Analysis	Course ID:006051	01-JAN-1901
Components: Seminar		
Requirement Group: Restricted to Graduate School students.		
Room Requirements: General Classroom(1)		

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PLSC 434(3) Course ID:006075 15-MAR-2006

Twentieth Century Diplomatic Develpmnts

This course examines the key international factors that explain diplomatic relations in the twentieth century. Outcome: Students will understand the theorized causes of World Wars I and II, the Cold War, and the Global War on Terrorism

Components: Seminar
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

PLSC 435(3) Course ID:006076 15-MAR-2006

International Political Econ

This course examines global economic systems. Outcome: Students will understand global political-economic relations in the post-WWII period, including international monetary relations, international trade, regional integration, direct investment, debt, and development assistance.

Components: Seminar
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

PLSC 437(3) Course ID:006077 15-MAR-2006

Sel Problems International Law

This course examines selected issues or problems in international law. Outcome: Students will understand contemporary theories of international law and the relationships among the various traditional and contemporary areas of international law.

Components: Seminar
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

PLSC 439(3) Course ID:006078 15-MAR-2006

Selected Problems Intrntl Politics

This course examines important themes and theories in international politics. Outcome: Students will master a specific body of literature or conduct research in a particular area of international relations.

Components: Seminar
Topics: International Human Rights
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

PLSC 440(3) Course ID:006079 15-MAR-2006

Ancient Political Thought

This course examines the major works of the most important theorists within the classical tradition. Outcome: Students will master key writings of Thucydides, Plato, Aristotle, and other theorists.

Components: Seminar
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

PLSC 441(3) Course ID:006080 15-MAR-2006

Medieval Political Thought

This course examines the major representatives of the medieval tradition. Outcome: Students will master key writings of Augustine, Aquinas, and others.

Components: Seminar
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

PLSC 442(3) Course ID:006081 15-MAR-2006

Modern Political Thought

This course examines major modern political thinkers. Outcome: Students will master key works of from the Italian Renaissance to the French Revolution.

Components: Seminar
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

PLSC 444(3) Course ID:006082 15-MAR-2006

Great Authors

This course focuses on the works of political theorists in the western tradition. Outcome: Students will master key works of theorists in the western tradition.

Components: Seminar
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

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PLSC 446(3) Political Ethics	Course ID:006083	01-JAN-1901	
Components: Seminar			
Room Requirements: General Classroom(1)			
PLSC 447(3) Am Pol Thght to Civil War	Course ID:006084	15-MAR-2006	
This course examines pre-Civil War US political thought. Outcome: Students will master the works of key thinkers from the American founding to the Civil War.			
Components: Seminar			
Requirement Group: Restricted to Graduate School students.			
Room Requirements: General Classroom(1)			
PLSC 448(3) Am Pol Thght:Civil War-Present	Course ID:006085	15-MAR-2006	
This course examines post-Civil War US political thought. Outcome: Students will master the works of key thinker and understand theoretical issues from the Civil War to the present.			
Components: Seminar			
Requirement Group: Restricted to Graduate School students.			
Room Requirements: General Classroom(1)			
PLSC 449(3) 19th Cent Pol Thought	Course ID:006086	15-MAR-2006	
This course examines key theorists in the nineteenth century. Outcome: Student will master the works of key theorists beginning with the French Revolution and through the nineteenth century.			
Components: Seminar			
Requirement Group: Restricted to Graduate School students.			
Room Requirements: General Classroom(1)			
PLSC 450(3) Socialism	Course ID:006087	15-MAR-2006	
This course examines socialist theory and practice. Outcome: Students will master the key works of socialist theory and practice in the nineteenth and twentieth centuries.			
Components: Seminar			
Requirement Group: Restricted to Graduate School students.			
Room Requirements: General Classroom(1)			
PLSC 475(3) Political Analysis I	Course ID:006088	15-MAR-2006	
This course provides an introduction to the use of inferential statistics in political science. Outcome: Students will master the basic statistical techniques used in political science.			
Components: Seminar			
Requirement Group: Restricted to Graduate School students.			
Room Requirements: General Classroom(1)			
PLSC 476(3) Political Analysis II	Course ID:006089	15-MAR-2006	
This is an intermediate course in data analysis methods in political science. Outcome: Students will master intermediate research and quantitative methods in political science.			
Components: Seminar			
Requirement Group: Restricted to Graduate School students.			
Room Requirements: General Classroom(1)			
PLSC 499(3 - 6) Directed Readings	Course ID:006090	15-MAR-2006	Department Consent Required
This course involves specialized study under the supervision of a faculty member. Outcome: Students will master a particular segment of academic literature or conduct in-depth research on a specific topic.			
Components: Supervision			
Topics: International Relations			
Requirement Group: Restricted to Graduate School students.			

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College of Arts and Sciences - Political Science - Subject: Political Science

PLSC 502(3) Seminar in Political Behavior This course examines selected topics in the development and shaping of political behavior. Outcome: Students will master the political behavior literature and conduct research in specific areas of the discipline. Components: Seminar Topics: Women and Politics Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1)	Course ID:006091	15-MAR-2006
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PLSC 503(3) Sem:Law & Political Behavior This course analyzes selected topics concerning the relationship between legal processes, policies, and politics. Outcome: Students will understand a particular topic in law and political behavior. Components: Seminar Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1)	Course ID:006092	15-MAR-2006
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PLSC 504(3) Sem: American Public Policy This seminar analyzes the American public policy. Outcome: Students will understand the formation, implementation, and evaluation of public policies in the United States. Components: Seminar Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1)	Course ID:006093	15-MAR-2006
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PLSC 505(3) Seminar in Urban Problems This course analyzes selected policies in urban and state politics. Outcome: Students will understand the politics of specific urban and state policies. Components: Seminar Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1)	Course ID:006094	15-MAR-2006
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PLSC 506(3) Sem State & Urban Policy Anal This course examines current perspectives and techniques in the analysis of state and urban policies. Outcome: Students will understand contemporary policy analysis perspective and techniques as well as methods in policy analysis. Components: Seminar Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1)	Course ID:006095	15-MAR-2006
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PLSC 515(3) Seminar-Public Administration Components: Seminar Room Requirements: General Classroom(1)	Course ID:006096	01-JAN-1901
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PLSC 520(3) Seminar: Comparative Politics This course examines an important, contemporary area of research in comparative politics. Outcome: Students will master a specific body of literature and conduct research in a specific area in comparative politics. Components: Seminar Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1)	Course ID:006097	15-MAR-2006
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PLSC 521(3) Sem Western European Politics This course examines contemporary politics in Western European countries. Outcome: Students will understand political and policy developments in Western Europe, as well as the structures of the European Union and the North Atlantic Treaty Organization. Components: Seminar Room Requirements: General Classroom(1)	Course ID:006098	15-MAR-2006
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PLSC 522(3) Comparative Political Elites	Course ID:006099	15-MAR-2006
This course examines politics with a focus on elites and leadership. Outcome: Students will understand the study of political elites and their role in the political system, including their role in the development of ideology and political organizations.		
Components: Seminar		
Requirement Group: Restricted to Graduate School students.		
Room Requirements: General Classroom(1)		

PLSC 523(3) Income Distribution Dev Countries	Course ID:006100	15-MAR-2006
This course explores the domestic and international sources of variance in income inequality in the economically developed world. Outcome: Students will master the literature and conduct research on income inequality in the economically developed countries.		
Components: Seminar		
Requirement Group: Restricted to Graduate School students.		
Room Requirements: General Classroom(1)		

PLSC 531(3) Sem: International Politics	Course ID:006101	15-MAR-2006
This course examines various research topics in international politics. Outcome: Students will master a particular body of work or conduct research in a specific area of international politics.		
Components: Seminar		
Requirement Group: Restricted to Graduate School students.		
Room Requirements: General Classroom(1)		

PLSC 532(3) Soviet/Post-Soviet Foreign Pol	Course ID:006102	15-MAR-2006
This course examines the foreign policies of the Soviet Union and the post-Soviet states. Outcome: Students will understand the formulation and application Soviet and post-Soviet foreign policies.		
Components: Seminar		
Requirement Group: Restricted to Graduate School students.		
Room Requirements: General Classroom(1)		

PLSC 533(3) U.S. National Security	Course ID:006103	15-MAR-2006
This course examines the U.S. security establishment and the national security process. Outcome: Students will understand how US security policy is made, including the defense budget, US force structure, intelligence, covert operations, and the role of Congress.		
Components: Seminar		
Requirement Group: Restricted to Graduate School students.		
Room Requirements: General Classroom(1)		

PLSC 543(3) Liberalism	Course ID:006104	15-MAR-2006
This course analyzes liberal political thought. Outcome: Students will master key works and theorists focusing on equality, liberty, natural rights, utilitarianism, and idealistic bases of modern liberal society.		
Components: Seminar		
Requirement Group: Restricted to Graduate School students.		
Room Requirements: General Classroom(1)		

PLSC 544(3) Human Nature and Politics	Course ID:006105	01-JAN-1901
Components: Seminar		
Room Requirements: General Classroom(1)		

PLSC 545(3) Biopolitics	Course ID:006106	01-JAN-1901
Components: Seminar		
Room Requirements: General Classroom(1)		

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College of Arts and Sciences - Political Science - Subject: Political Science

PLSC 546(3) Polit Philosophy Sel Prblms	Course ID:006107	15-MAR-2006
This course examines a selected theoretical issue in the history of political thought. Outcome: Students will master the writings and theories in a particular theme of political theory.		
Components:	Seminar	
Topics:	Political Justice	
Requirement Group:	Restricted to Graduate School students.	
Room Requirements:	General Classroom(1)	

PLSC 595(0) Thesis Supervision	Course ID:006108	01-JAN-1901
Components:	Thesis Research	

PLSC 596(3) Thesis Research	Course ID:006109	01-JAN-1901
Components:	Lecture	
Requirement Group:	Restricted to Graduate School students.	

PLSC 597(3 - 6) Dissertation Research	Course ID:006110	01-JAN-1901
Components:	Lecture	
Requirement Group:	Restricted to Graduate School students.	

PLSC 598(3) Teaching Internship	Course ID:006111	01-JAN-1901
Components:	Field Studies	
Requirement Group:	Restricted to Graduate School students.	

PLSC 600(0) Dissertation Supervision	Course ID:006112	01-JAN-1901
Components:	Supervision	

PLSC 605(0) Master's Study	Course ID:006114	01-JAN-1901
Components:	Lecture	

PLSC 610(0) Doctoral Study	Course ID:006115	01-JAN-1901
Components:	Supervision	

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College of Arts and Sciences - Psychology - Subject: Psychology

PSYC 1TRN(0 - 99) Course ID:010846 01-JAN-1901
Psychology 100 - Level Transfer
Components: Lecture

PSYC 2TRN(0 - 99) Course ID:010847 01-JAN-1901
Psychology 200 - Level Transfer
Components: Lecture

PSYC 101(3) Course ID:006146 15-MAR-2006
General Psychology
Introduction to concepts, theories, and methods in psychology. Emphasis is given to the scientific study of consciousness and human behavior. Topics include: human development, learning, thinking, perception, personality, testing, mental illness and mental health, biological and social aspects of behavior.
Outcomes: Students will master basic concepts and key theories and learn to apply them to real-world situations.
Components: Lecture
Attributes: CORE Societal and Cultural Literacy, CORE Scientific Literacy
Room Requirements: General Classroom(1)

PSYC 230(3) Course ID:006150 15-MAR-2006
Parenting Through Life Span
Prerequisite: PSYC 101 Psychological aspects of parenting are reviewed from the perspectives of both parent and child with consideration given to the effect of developmental, social, and cultural forces. Outcomes: Students will demonstrate the ability to critically evaluate relevant theories and research on parenting from both the academic and personal perspectives.
Components: Lecture
Course Equivalents: WOST 230
Room Requirements: General Classroom(1)

PSYC 235(3) Course ID:006151 15-MAR-2006
Psychology of Human Sexuality
Prerequisite: PSYC 101 Sexuality as an important aspect of human functioning and its integration into the total person will be emphasized. Topics include sexual anatomy and physiology, gender identity and roles, attraction and love, sexual orientation, human reproduction, sexual development, sexual dysfunction.
Outcomes: Students will demonstrate an understanding of the biological, psychological and socio-cultural aspects of human sexuality, along with sexual dysfunction, and sex roles.
Components: Lecture
Room Requirements: General Classroom(1)

PSYC 238(3) Course ID:006152 15-MAR-2006
Gender & Sex Diff & Similar
Overview of psychological research and theory concerning differences and similarities between genders. included. Outcomes: Students will understand similarities and differences between genders, comprehend the diversity of ideas about gender and how ideas of gender are determined by societies and cultures..
Components: Lecture
Course Equivalents: WOST 238
Attributes: CORE Societal and Cultural Literacy, CORE Values - Diversity
Room Requirements: General Classroom(1)

PSYC 240(3) Course ID:006153 15-MAR-2006
Psych-Biol of Perception
Prerequisite: PSYC 101 or BIOL 102 Introduction to the study of sensory systems, especially vision and audition, emphasizing historical development of the field, multi-disciplinary scientific approaches; recent research and theory on the mechanisms of seeing and hearing; and applications of research to real-world problems. Outcomes: Students will understand and be able to explain how knowledge of the functioning of sensory systems is obtained using a variety of experimental methods, how stimulus energy is translated into neural signals, how the brain processes sensory information, and how these processes determine conscious perception.
Components: Lecture
Course Equivalents: BIOL 240
Room Requirements: General Classroom(1)

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College of Arts and Sciences - Psychology - Subject: Psychology

PSYC 301(3) Course ID:006161 15-MAR-2006**Comparative Psychology**

Prerequisite: PSYC 101 A comparative study of animal behavior with an emphasis on ecology, evolution, and underlying mechanisms. Foraging behavior, defense against predation, reproduction, social behavior, learning, and cognition will be included. Outcomes: Students will understand and be able to explain how knowledge about animal behavior is obtained using a variety of experimental methods, and discuss current empirical research and theories of animal behavior.

Components: Lecture**Room Requirements:** General Classroom(1)

PSYC 302(3) Course ID:006162 15-MAR-2006**History & Systems in Psyc**

Prerequisite: PSYC 101 A systematic treatment of the historical roots and foundation of psychology. Special emphasis is placed on relating past trends to current developments in the field. Outcomes: Students will demonstrate knowledge of the foundations of psychology as a science, including major schools and theoretical frameworks, and make connections between past trends and current approaches.

Components: Lecture**Room Requirements:** General Classroom(1)

PSYC 304(3) Course ID:006163 15-MAR-2006**Statistics**

Prerequisite: PSYC 101 This course is an introduction to fundamentals of statistical analysis in psychology.. Outcome: Students will demonstrate the ability to analyze data, interpret the results of research using basic statistical methods, and understand the conceptual foundation, appropriate use, and limitations of these statistical methods.

Components: Lecture**Room Requirements:** General Classroom(1)

PSYC 305(3) Course ID:006164 15-MAR-2006**Brain and Behavior**

Prerequisite: PSYC 101 or BIOL 102 Historical and theoretical foci with consideration of the basic anatomy of the nervous system and the physiology of nerve cells, representation in the brain and production of motor behavior, and neural mechanisms of selected high mental functions. Outcomes: Students will understand and be able to explain the structure and function of the nervous system, neural signaling, and neural mechanisms of motor behavior and high mental functions.

Components: Lecture**Course Equivalents:** BIOL 241**Room Requirements:** General Classroom(1)

PSYC 306(3) Course ID:006165 15-MAR-2006**Research Methods in Psyc**

Prerequisite: PSYC 304. Logic and theory of the scientific method. Basic principles of scientific research methodologies employed in approaching major problem areas in psychology. Outcomes: Students will demonstrate knowledge and skills necessary to formulate research questions and hypotheses, develop research designs, operationalize variables and gather data in an ethical manner, choose appropriate statistical methods for analyzing data, interpret results of statistical analyses, write a scientific paper in APA style, and critically evaluate research.

Components: Lecture**Room Requirements:** General Classroom(1)

PSYC 306X(1 - 12) Course ID:006166 01-JAN-1901**TBA-Foreign Study****Components:** Lecture

PSYC 307(3) Course ID:006167 15-MAR-2006**Psychology of Language**

Prerequisite: PSYC 101 Analysis of language as symbol-behavior specific to humans, language structure and competence, language performance, and the neurophysiological basis of language. Methods for investigating language processing, acquisition, bilingualism, and language disorders will be considered. Outcomes: Students will demonstrate understanding of major theories, research methodologies, and empirical knowledge in the study of language.

Components: Lecture**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - Psychology - Subject: Psychology

PSYC 310(3) Course ID:006168 15-MAR-2006**Lab in Program Evaluation**

Prerequisite: PSYC 306. PSYC 275 is also recommended. Special attention is given to the fundamental skills needed to evaluate human service programs including research methodology and research diplomacy. The strengths and weaknesses of several evaluation strategies will be discussed in terms of scientific validity, ethical constraints, and political acceptability. Outcomes: Students apply their developing evaluation skills in a class project and present the data in a written report.

Components: Laboratory**Room Requirements:** Lab - Theater(1)

PSYC 311(3) Course ID:006169 15-MAR-2006**Lab in Psychobiology**

Prerequisites: PSYC 306, and either PSYC 240 or 305. Introduction to the structures and functions of vertebrate nervous systems, how these systems compute and process information; laboratory experience with concepts and methods in the neurophysiological study of the bases of perception and other behaviors. Hearing is used as an example. Outcomes: Students will learn the concepts of basic neurophysiology and the theory of signal detectability, and have experience applying the logic and formulation of neurophysiological theories of perception.

Components: Laboratory**Course Equivalents:** BIOL 313**Room Requirements:** Lab - Theater(1)

PSYC 314(3) Course ID:006172 15-MAR-2006**Lab in Exper Psych:Cognition**

Prerequisites: PSYC 250 and 306. Laboratory demonstrations, experiments, and microcomputer applications in the area of human cognition. Topics vary, but include learning, memory, thinking and language processing..

Outcomes: Students gain skills and experience in experimental design, measurement, statistical analyses, and report writing as they relate to research on human cognition.

Components: Laboratory**Room Requirements:** Lab - Theater(1)

PSYC 315(3) Course ID:006173 15-MAR-2006**Lab:Tests & Measurements**

Prerequisite: PSYC 306; PSYC 331 or 338 is recommended. Topics include: theory of psychological testing and assessment; historical context and related legal and ethical considerations; basics of test construction and evaluation, including reliability, validity, and standardization; and common measures of personality, attitudes, and ability and their psychometric properties. Outcomes: Students will learn to demonstrate proficiency with psychological testing terminology and concepts.

Components: Laboratory**Room Requirements:** Lab - Theater(1)

PSYC 316(3) Course ID:006174 15-MAR-2006**Lab in Exper Psych:Sens & Perc**

Prerequisites: PSYC 306 and either 240 or 305. Laboratory demonstrations, experiments, and microcomputer applications to the psychophysical and physiological study of sensory systems. The course stresses the research methods and quantitative measures that are used in characterizing sensory processes, especially visual and auditory systems. Outcomes: Students gain skills and experience in experimental design, measurement, statistical analyses, and report writing as they relate to research in sensory processes.

Components: Laboratory**Room Requirements:** Lab - Theater(1)

PSYC 318(3) Course ID:006176 15-MAR-2006**Lab in Developmental Psych**

Prerequisites: PSYC 273 and 306. Lecture and laboratory on empirical studies of developmental processes in humans. Focus is on research in particular content areas within developmental stages (e.g., infancy, childhood, adolescence, adulthood) and research on changes in behavior across time. Outcomes: Students will demonstrate skills and knowledge of developmental methodology, designing, conducting, and analyzing and interpreting the results of a research project, and writing a research paper in APA format.

Components: Laboratory**Room Requirements:** Lab - Theater(1)

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College of Arts and Sciences - Psychology - Subject: Psychology**PSYC 321(3) Course ID:006179 15-MAR-2006****Laboratory-Social Psychology**

Prerequisites: PSYC 273 and 306. Lectures, demonstrations, readings, and individual or group research projects illustrating various methods, such as observation, interviewing, archives, standardized tests, and experimentation, are used to learn about topics such as group influences on the individual, attitudes, prosocial and antisocial behavior, and perception of self and others. Outcomes: Students will demonstrate skills and knowledge of methodology in social psychological research; designing, conducting, and analyzing and interpreting the results of a research project, and writing a research paper in APA format.

Components: Laboratory**Room Requirements:** Lab - Theater(1)**PSYC 325(3) Course ID:006183 15-MAR-2006****Lab in Experimental Personality**

Prerequisite: PSYC 306; PSYC 331 or 338 is recommended. Lectures and laboratory on empirical investigations of aspects of personality. Stress on methodology and selected areas of personality research (e.g., affiliation, the development of personality, self-restraint). Outcomes: Students will demonstrate skills and knowledge of methodology in personality research; designing, conducting, and analyzing and interpreting the results of a research project, and writing a research paper in APA format.

Components: Laboratory**Room Requirements:** Lab - Theater(1)**PSYC 331(3) Course ID:006186 15-MAR-2006****Abnormal Psychology**

Prerequisite: PSYC 101 Nature and causes of maladjustment and mental disorders. History of mental illness, diagnosis, research, and treatment of mental disorders. Outcomes: Students will demonstrate understanding of current approaches to researching maladaptive behavior, current views of maladaptive behavior, major categories of mental disorders, factors contributing to development of problems, different types of intervention strategies, and appreciation of social, ethical, and legal issues.

Components: Lecture**Course Equivalents:** CPSY 333**Room Requirements:** General Classroom(1)**PSYC 338(3) Course ID:006188 15-MAR-2006****Psychology of Personality**

Prerequisite: PSYC 101 Facts and principles of personality study. Nature of personality, its structure, development, expression, and measurement. Exposition and evaluation of personality study methods with critical review of traditional and modern theories of personality. Outcomes: Students will acquire an understanding of different personality theories, critically evaluate these theories, and apply what they have learned.

Components: Lecture**Course Equivalents:** CPSY 338**Room Requirements:** General Classroom(1)**PSYC 340(3) Course ID:006189 15-MAR-2006****Psychology of Women**

Prerequisite: PSYC 101 Review of psychological aspects of women's experiences. Topics include psychological aspects of biological events such as menarche, pregnancy, menopause; aspects of women's work and family roles; and mental health issues relevant to women. Outcomes: Students will demonstrate knowledge of critical contemporary issues impacting women and girls, and critically evaluate/analyze academic theory, social institutions, and media.

Components: Lecture**Course Equivalents:** WOST 340**Room Requirements:** General Classroom(1)**PSYC 344(3) Course ID:006190 15-MAR-2006****Principles of Behavioral Change**

Prerequisite: PSYC 101 Psychological principles and techniques as applied to the development and maintenance of adaptive and growth-enhancing human behavior. Outcomes: Students will demonstrate knowledge of basic principles of behavior change as applied to self-control, individual and group counseling, child and family systems intervention, and organizational design and management.

Components: Lecture**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - Psychology - Subject: Psychology

PSYC 424(3) Course ID:006235 01-JAN-1901
Learning and Memory
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

PSYC 425(3) Course ID:006236 15-MAR-2006
Research Methods in Social Psychology
An in-depth examination of reliability, validity, and methodological design in the context of applied social research, covering a wide range of experimental, correlational, and quasi-experimental designs. Outcome: The knowledge and skills necessary to design and conduct high-quality social psychological research in applied settings, and the ability to critically evaluate the methodological quality of research in the social sciences.
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

PSYC 426(3) Course ID:006237 15-MAR-2006
Physiological Psychology
The neural correlates of behavior, with an emphasis on the coding and processing of information by the nervous system, form the basis of this course. Students will develop an understanding of basic neuroanatomical and neurophysiological principles.
Components: Seminar
Requirement Group: Restricted to Graduate School students.
Room Requirements: Seminar(1)

PSYC 427(3) Course ID:006238 01-JAN-1901
Psyc: Funct Neuroanatomy
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

PSYC 428(3) Course ID:006239 01-JAN-1901
Comparative Psychology
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

PSYC 432(3) Course ID:006241 15-MAR-2006
Intell & Personality Assessment
Description: This course covers the psychometric properties, administration procedures, and applications of the most common adult psychological measures. Outcome: Students will be able to administer and become familiar with how to interpret a WAIS-III, the MMPI-2, the Sentence Completion Test, and the TAT. Students will gain an understanding of psychometric theory.
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

PSYC 435(3) Course ID:006242 15-MAR-2006
Information Processing
Theories and findings of human information processing form the basis of this course. Topics include perception, object recognition, attention, memory, mental representation, language, and judgment and decision making. Emphasis is placed the methods by which models and theories of information processing are evaluated. Students learn how to choose between competing theories based on empirical data.
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

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College of Arts and Sciences - Psychology - Subject: Psychology

PSYC 436(3) Psychopharmacology	Course ID:006243	15-MAR-2006
Description: The types and mechanisms of medications used in the treatment of mental disorder are reviewed. Emphasis is given to behavioral effects and treatment effectiveness of drugs. Psychopharmacological research design and literature are reviewed. Outcome: Students will learn basics of neurotransmission and be informed about medications including antidepressants, mood stabilizers, anti-psychotics, and substance abuse.		
Components: Lecture		
Requirement Group: Restricted to Graduate School students.		
Room Requirements: General Classroom(1)		

PSYC 438(3) Prin of Psyc Assmt Chld & Adlt	Course ID:006244	15-MAR-2006
Description: This course is designed to expose students to a variety of assessment tools and tests available for children ranging from 1 month to 18 years of age. Outcomes: Students will develop competence in the administration and write-up of basic intelligence, achievement, and visual motor tests for children presenting with, for example, learning disabilities, mental retardation, social/communication disorders.		
Components: Seminar		
Requirement Group: Restricted to Graduate School students.		
Room Requirements: Seminar(1)		

PSYC 440(3) Th & Res in Psych of Lang	Course ID:006246	01-JAN-1901
Components: Lecture		
Requirement Group: Restricted to Graduate School students.		
Room Requirements: General Classroom(1)		

PSYC 444(3) Intro Theory Construction	Course ID:006247	01-JAN-1901
Components: Lecture		
Requirement Group: Restricted to Graduate School students.		
Room Requirements: General Classroom(1)		

PSYC 446(3) Psychopathology	Course ID:006249	15-MAR-2006
Description: This course reviews concepts, research, and theory (historical and current) in psychopathology and emphasizes diagnosis and etiology. Outcome: Students will gain an appreciation for the major issues in the area of psychopathology, the ability to think clearly and scientifically about these issues, and an understanding of major mental disorders.		
Components: Lecture		
Requirement Group: Restricted to Graduate School students.		
Room Requirements: General Classroom(1)		

PSYC 450(3) Psychology of Mature Years	Course ID:006250	01-JAN-1901
Components: Lecture		
Course Equivalents: CPSY 464		
Room Requirements: General Classroom(1)		

PSYC 451(3) Psychopath of Childhd & Adol	Course ID:006251	15-MAR-2006
Description: This course provides an overview of theory and research on adjustment problems during childhood and adolescence using an ecological-developmental perspective. Outcome: By gaining insight into the factors that enhance or interfere with positive developmental processes, students learn how to apply research and theory to improve the services they will offer to children and families in their professional careers.		
Components: Lecture		
Requirement Group: Restricted to Graduate School students.		
Room Requirements: General Classroom(1)		

PSYC 452(3) Clin Treat of Children & Adol	Course ID:006252	15-MAR-2006
Description: This course provides an overview of theory and research on empirically-supported interventions for children and families. Outcome: Students learn how to select and evaluate needed prevention programs and interventions for children and families to achieve therapeutic goals.		
Components: Lecture		
Requirement Group: Restricted to Graduate School students.		
Room Requirements: General Classroom(1)		

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College of Arts and Sciences - Psychology - Subject: Psychology

PSYC 455(3) Course ID:006254 01-JAN-1901
Developmental Psychology
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

PSYC 459(3) Course ID:006255 01-JAN-1901
Problem Solving and Thinking
Components: Lecture
Room Requirements: General Classroom(1)

PSYC 460(3) Course ID:006256 15-MAR-2006
Social Psychological Theory
Survey of basic concepts, theories, and research in social psychology. Contents include foundations of social psychology; broad theoretical orientations (e.g., evolutionary, behavioral, cognitive, affective, individual, societal, cultural); specific theories at the intrapersonal, interpersonal, intra-group, and inter-group levels of analysis. Outcome: Knowledge and skills in theory construction and criticism; understanding relation between theory and research methods; applying theories to social problems.
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

PSYC 461(3) Course ID:006257 15-MAR-2006
Attitude and Attitude Change
Survey of attitude formation and change literature. Topics include the nature and measurement of attitudes, explicit versus implicit attitudes, effects of attitudes on cognition and behavior. Outcome: Knowledge and skills that enable the integration of multiple theories to conceptualize attitudinal phenomena, critical evaluation of research, written and oral expression about attitude topics, application of attitude theories to practical problems.
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

PSYC 462(3) Course ID:006258 15-MAR-2006
Cognitive Social Psychology
In depth examination of the human cognition within its social context; including topics such as impression formation, attribution, stereotyping, prejudice, social information processing, mental control, affect and social information processing, unconscious social cognition. Outcome: An understanding of basic theoretical approaches and scientific methods of hypothesis testing within social cognition. Development of skills needed to perform research within social cognition.
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

PSYC 463(3) Course ID:006259 01-JAN-1901
Practicum in Family Therapy
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

PSYC 464(3) Course ID:006260 15-MAR-2006
Practicum in Psychotherapy I
Description: This two semester practicum course provides applied experience conducting psychotherapy at Loyola University Chicago's Wellness Center. Outcome: For client populations seeking psychotherapy, practicum students will be able to develop a treatment plan, articulate treatment goals, develop a working therapeutic alliance, and execute elementary psychotherapeutic techniques.
Components: Field Studies
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

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College of Arts and Sciences - Psychology - Subject: Psychology

PSYC 465(3) Community Psychology	Course ID:006261	15-MAR-2006
Seminar concerning the basic principles, objectives, and methods of community psychology; including primary, secondary, and tertiary forms of intervention. Outcome: An understanding of core theoretical and methodological approaches to community psychology research, development of skills needed to perform community psychology research.		
Components:	Seminar	
Requirement Group:	Restricted to Graduate School students.	
Room Requirements:	Seminar(1)	

PSYC 466(3) Environmental Psychology	Course ID:006262	01-JAN-1901
Components:	Lecture	
Room Requirements:	General Classroom(1)	

PSYC 467(3) Prin of Behavior Modification	Course ID:006263	01-JAN-1901
Components:	Lecture	
Requirement Group:	Restricted to Graduate School students.	
Room Requirements:	General Classroom(1)	

PSYC 468(3) Prac in Dynamic Psychotherapy	Course ID:006264	01-JAN-1901
Components:	Field Studies	

PSYC 469(3) Thries Psychothrpy & Beh Chng	Course ID:006265	15-MAR-2006
Description: This course surveys representative psychotherapy theories from the major traditions in psychology: psychoanalytic/object relations, cognitive/behavioral, humanistic/existential. Outcome: Students will be able to demonstrate an understanding of the theory and practice of the major psychotherapy traditions.		
Components:	Lecture	
Requirement Group:	Restricted to Graduate School students.	
Room Requirements:	General Classroom(1)	

PSYC 470(3) Applied Social Psychology	Course ID:006266	15-MAR-2006
Covers various domains where social psychology research and theory have been used to help solve social problems (health, decision making, law, etc.). Learning outcomes involves knowledge of theory and research in these areas; knowledge of methodological and ethical issues in applied research; oral and written communication skills in applied research.		
Components:	Lecture	
Requirement Group:	Restricted to Graduate School students.	
Room Requirements:	General Classroom(1)	

PSYC 471(3) Social Psychology of Education	Course ID:006267	01-JAN-1901
Components:	Lecture	
Requirement Group:	Restricted to Graduate School students.	
Room Requirements:	General Classroom(1)	

PSYC 472(3) Organizational Psychology	Course ID:006268	15-MAR-2006
Covers theory, research, and methods associated with behavior in organizational settings. Learning outcomes include knowledge of theory and methods of personnel selection, performance measurement and appraisal, knowledge and skills training; theory and research on leadership, motivation, group behavior, etc.		
Components:	Lecture	
Requirement Group:	Restricted to Graduate School students.	
Room Requirements:	General Classroom(1)	

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College of Arts and Sciences - Psychology - Subject: Psychology**PSYC 473(3) Course ID:006269 15-MAR-2006****Social Development**

Description: This course is designed to provide an advanced level introduction and discussion of critical issues essential to the study of social development. The contribution of multiple contexts (e.g., family, peers, culture) to social development is a major focus of this class. Outcome: Students will become familiar with the several theoretical accounts as well as major empirical findings in the core areas of social development.

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

PSYC 474(3) Course ID:006270 15-MAR-2006**Research in Group Dynamics**

Covers theory, methods, and research on behavior in and by groups from a social psychological perspective. Learning outcomes include knowledge of theory and research on group structure, group performance, group decision making, negotiation, and intergroup behavior; ability to design research about group behavior and to analyze data from group research.

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

PSYC 475(3) Course ID:006271 15-MAR-2006**Cognitive Development**

This course is designed to provide an advanced level introduction to critical issues in the study of cognitive development from infancy through childhood. Outcome: Students will be expected to draw connections between the major theoretical accounts of cognitive development and the empirical literature in core areas of children's cognition.

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

PSYC 478(3) Course ID:006273 01-JAN-1901**Grp Apprchs-Help & Human Reltn**

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

PSYC 480(3) Course ID:006274 15-MAR-2006**Advanced Statistics I**

Covers descriptive statistical techniques and basic issues in inferential statistics. Learning outcomes include ability to describe data efficiently and accurately, ability test basic hypotheses with statistical analysis.

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

PSYC 482(3) Course ID:006275 15-MAR-2006**Advanced Statistics II**

Covers analysis of factorial designs and other multifactor data sets. Learning outcomes include theory and assumptions underlying analysis of variance and multiple regression; ability to use SPSS to analyze data from factorial designs and other multifactor research endeavors.

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

PSYC 485(3) Course ID:006276 15-MAR-2006**Soc Psych Appls to Crime**

Application of social psychological theory and research to criminal behavior and the criminal justice system. Specific topics include crime causation, mass media effects, jury selection, eyewitness accuracy, and crime prevention. Outcome: An understanding of core theoretical and methodological approaches to criminal justice research, development of skills needed to perform psychologically oriented criminal justice research.

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

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College of Arts and Sciences - Psychology - Subject: Psychology**PSYC 486(3) Course ID:006277 15-MAR-2006****Methods of Program Evaluation**

Overview of program evaluation methods, politics, ethics, and applications; including topics such as quasi-experimental design, statistical analysis issues, ethical guidelines, implementation strategies, and presentation styles. Outcome: An understanding of the methods, strategies, ethical issues, and implementation obstacles of evaluation research. Development of skills needed to perform high quality evaluation research in a variety of applied settings.

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

PSYC 487(3) Course ID:006278 15-MAR-2006**Survey Research Methods**

Survey of major aspects of survey research including: ethical standards; survey design; the cognitive psychology of survey responding, response formats; constructing scales; reliability and validity; sampling; data processing and analyses; data presentation. Outcome: Acquire the knowledge and skills to conduct a professional quality survey. Acquire competence in critically evaluating survey research, and establish the foundation for more advanced survey topics.

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

PSYC 488(3) Course ID:006279 01-JAN-1901**Group Methodlgy & Interprsr Lrn**

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

PSYC 489(3) Course ID:006280 15-MAR-2006**Political Cognition**

Examination of the cognitive determinants of political judgments and decision; including topics such as political information processing, voting preference, political stereotyping, racism, ideology and public opinion, and media effects. Outcome: An understanding of core theoretical approaches within political psychology, scientific methods of hypothesis testing within political psychology, and the development of skills needed to perform research within political psychology.

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

PSYC 491(3) Course ID:006281 15-MAR-2006**Multivariate Analysis**

Description: An introduction to the theory and application of multivariate statistical techniques in psychology. Outcome: Students will learn the conceptual underpinnings (including matrix algebra) and will also learn to conduct analyses for the following procedures: multiple and logistic regression, MANOVA, loglinear analysis, canonical correlation, factor analysis, and cluster analysis.

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

PSYC 493(3) Course ID:006282 15-MAR-2006**Structural Equation Modeling**

An introduction to structural equation modeling as a multivariate statistical tool, including confirmatory factor analysis, path analysis, causal modeling, diagramming structural models, assessing model fit, model development and identification, multi-sample analysis, and longitudinal analysis. Outcome: An understanding of the logic and mechanics of structural equation modeling, and the skills necessary to use LISREL 8 software to conduct structural analyses.

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: Lab - Computer(1)

PSYC 496(3) Course ID:006283 01-JAN-1901**Admin Mental Health Services**

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

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College of Arts and Sciences - Psychology - Subject: Psychology

PSYC 504(3) Course ID:006284 01-JAN-1901
Sexual Dysfunction Clinic
 Components: Seminar
 Room Requirements: Seminar(1)

PSYC 507(3) Course ID:006285 01-JAN-1901
Sem in Cognitive Psychology
 Components: Seminar
 Requirement Group: Restricted to Graduate School students.
 Room Requirements: Seminar(1)

PSYC 509(0) Course ID:006286 18-AUG-2005
Seminar on Teaching Psychology
 Components: Seminar
 Requirement Group: Restricted to Graduate School students.
 Room Requirements: Seminar(1)

PSYC 510(3) Course ID:006287 15-MAR-2006
Ethics & Professional Practice
 Description: The ethical standards and practice of psychologists, including basic principles of ethics, application of ethics to professional practice and to research, and professional problems and practices are reviewed. Outcome: Students will learn to manage complex ethical problems encountered in psychological practice, research, and education.
 Components: Lecture
 Requirement Group: Restricted to Graduate School students.
 Room Requirements: General Classroom(1)

PSYC 513(3) Course ID:006288 15-MAR-2006
Adolescence
 Description: This course offers an in-depth study of adolescence from a psychological as well as cultural and historical perspective, with a focus on biological, cognitive, psychological, and social changes.
 Outcome: Students will learn important components of psychological health and maladaptation during the adolescent developmental period and how family, peer, and school contexts affect adolescent development.
 Components: Lecture
 Requirement Group: Restricted to Graduate School students.
 Room Requirements: General Classroom(1)

PSYC 514(3) Course ID:006289 15-MAR-2006
Research in Developmental Psych
 The goal of this course is to survey important methods, issues, research designs, and other topics specific to research in developmental psychology and cultivate students' scientific skills like critical thought and evaluation of research. Outcomes: Students will be able to demonstrate understanding of developmental methodology, design, ethical concerns, and other issues relevant to developmental science.
 Components: Lecture
 Requirement Group: Restricted to Graduate School students.
 Room Requirements: General Classroom(1)

PSYC 515(3) Course ID:006290 15-MAR-2006
Infancy
 The goal of this course is to survey important topics in the field of infancy, the period of development from birth through approximately 3 years. Outcomes: Students will demonstrate understanding of infant developmental science in particular content areas and the processes underlying change.
 Components: Lecture
 Requirement Group: Restricted to Graduate School students.
 Room Requirements: General Classroom(1)

PSYC 516(3) Course ID:006291 01-JAN-1901
Soc Psych Appls to Health Services
 Components: Lecture
 Requirement Group: Restricted to Graduate School students.
 Room Requirements: General Classroom(1)

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College of Arts and Sciences - Psychology - Subject: Psychology

PSYC 518(0 - 3)	Course ID:006292	15-MAR-2006
Sem Selected Topics-Clin Psych		
Description: This seminar course covers the tenets and applications of Cognitive Behavioral Therapy (CBT)		
Outcome: Students will become familiar with the assumptions and terms underpinning the Cognitive Behavioral model. Students will also become familiar with the empirical evidence in support of CBT.		
Components:	Seminar	
Topics:	Children, Family & Law Seminar, Cognitive Behavior Therapy, Diversity, Family Systems, Neuropsychology, Psychodynamic Psyth, Children's Summer Institute, Psychodynamic Tx, Personality Assessment, Evidence-Based Clin Practice, Human Diversity, Health Psychology, Family Systems Theory & Therapy	
Requirement Group:	Restricted to graduate students.	
Room Requirements:	Seminar(1)	

PSYC 520(3)	Course ID:006293	01-JAN-1901
Depression: Theory & Research		
Components:	Lecture	
Requirement Group:	Restricted to Graduate School students.	
Room Requirements:	General Classroom(1)	

PSYC 524(3)	Course ID:006294	01-JAN-1901
System Design & Evaluation		
Components:	Seminar	
Requirement Group:	Restricted to Graduate School students.	
Room Requirements:	Seminar(1)	

PSYC 525(3)	Course ID:006295	01-JAN-1901
Seminar in Social Psychology		
Components:	Seminar	
Topics:	Consumer Psychology, Prejudice & Intergroup Rltns, Self and Self Esteem, Emotion	
Requirement Group:	Restricted to Graduate School students.	
Room Requirements:	Seminar(1)	

PSYC 527(3)	Course ID:006296	01-JAN-1901
Seminar in Experimental Psych		
Components:	Seminar	
Requirement Group:	Restricted to Graduate School students.	
Room Requirements:	Seminar(1)	

PSYC 528(3)	Course ID:006297	01-JAN-1901
Sensory Methods		
Components:	Lecture	
Requirement Group:	Restricted to Graduate School students.	
Room Requirements:	General Classroom(1)	

PSYC 532(3)	Course ID:006298	01-JAN-1901
Sem-Theory of Personality		
Components:	Seminar	
Requirement Group:	Restricted to Graduate School students.	
Room Requirements:	Seminar(1)	

PSYC 533(3)	Course ID:006299	01-JAN-1901
Prac:Intell & Persnlty Assessment		
Components:	Field Studies	
Requirement Group:	Restricted to Graduate School students.	
Room Requirements:	General Classroom(1)	

PSYC 534(3)	Course ID:006300	01-JAN-1901
Clerkship in Clin Psychology		
Components:	Field Studies	
Requirement Group:	Restricted to Graduate School students.	
Room Requirements:	General Classroom(1)	

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College of Arts and Sciences - Psychology - Subject: Psychology

PSYC 535(1 - 6) Internship in Appl Soc Psych Components: Field Studies Requirement Group: Restricted to Graduate School students.	Course ID:006301	01-JAN-1901
PSYC 540(3) Psych of Lang Development Components: Lecture Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1)	Course ID:006302	01-JAN-1901
PSYC 541(3) Seminar-Theories of Learning Components: Seminar Requirement Group: Restricted to Graduate School students. Room Requirements: Seminar(1)	Course ID:006303	01-JAN-1901
PSYC 542(3) Sem in Models of Thought Proc Components: Seminar Requirement Group: Restricted to Graduate School students. Room Requirements: Seminar(1)	Course ID:006304	01-JAN-1901
PSYC 543(3) Sem. Sens. Proc: Components: Seminar Requirement Group: Restricted to Graduate School students. Room Requirements: Seminar(1)	Course ID:006305	01-JAN-1901
PSYC 544(3) Seminar in Depression Components: Seminar Requirement Group: Restricted to Graduate School students. Room Requirements: Seminar(1)	Course ID:006306	01-JAN-1901
PSYC 545(3) Sel Tp in Developmental Psyc: Components: Seminar Topics: Growing Up Age Terror, Parenting, Risk/Opportunity in Child/Adol, Risk/Opportunity in Childhood, DevPerspecHumanRightsChild, Child Devel&Soc Policy, Media & Attention & Learning, Children of Immigrant Families Requirement Group: Restricted to Graduate School students. Room Requirements: Seminar(1)	Course ID:006307	01-JAN-1901
PSYC 548(3) Risk and Opportunity in Childhood and Adolescence Components: Seminar(In person) Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1)	Course ID:009919	16-MAY-2006
PSYC 553(3) Neuropsychological Assessment Description: This course covers the major areas of neuropsychological assessment, including major assessment techniques, interviewing, report writing, and psychometric issues. Outcome: Students will learn major issues and topic areas in neuropsychological assessment (e.g., attention, language, memory, visual perception, motor functioning, executive functioning, and emotional functioning). Components: Seminar Requirement Group: Restricted to Ph.D. in Clinical Psychology students. Room Requirements: General Classroom(1)	Course ID:006308	15-MAR-2006
PSYC 563(3) Advcd Prac in Family Therapy Components: Field Studies Requirement Group: Restricted to Graduate School students.	Course ID:006309	01-JAN-1901

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College of Arts and Sciences - Psychology - Subject: Psychology

PSYC 565(3) Practm in Community Psychology Components: Field Studies Requirement Group: Restricted to Graduate School students.	Course ID:006310	01-JAN-1901	
PSYC 569(3) Advanced Prac in Dynamic Psyc Components: Field Studies Requirement Group: Restricted to Graduate School students.	Course ID:006311	01-JAN-1901	
PSYC 570(3) Practicum in Psychotherapy II Components: Field Studies Requirement Group: Restricted to Graduate School students.	Course ID:006312	01-JAN-1901	
PSYC 585(3) Supervisory Skills Training Components: Field Studies Requirement Group: Restricted to Graduate School students.	Course ID:006314	01-JAN-1901	
PSYC 595(0) Thesis Supervision Components: Thesis Research Requirement Group: Restricted to Graduate School students.	Course ID:006315	01-JAN-1901	
PSYC 596(0) Internship in Clin Psychology Components: Field Studies Requirement Group: Restricted to Graduate School students.	Course ID:006316	16-MAY-2005	Department Consent Required
PSYC 597(3) Integrative Readings in Psych Components: Supervision Requirement Group: Restricted to Graduate School students.	Course ID:006317	01-JAN-1901	Department Consent Required
PSYC 598(3 - 6) Research Components: Lecture Requirement Group: Restricted to Graduate School students.	Course ID:006318	01-JAN-1901	
PSYC 599(3 - 6) Directed Readings Components: Supervision Requirement Group: Restricted to Graduate School students.	Course ID:006319	01-JAN-1901	Department Consent Required
PSYC 600(0) Dissertation Supervision Components: Supervision Requirement Group: Restricted to Graduate School students.	Course ID:006320	01-JAN-1901	Department Consent Required
PSYC 605(0) Master's Study Components: Lecture	Course ID:006322	01-JAN-1901	
PSYC 610(0) Doctoral Study Components: Supervision	Course ID:006323	01-JAN-1901	

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RCS 111(0) Old Testament Components: Lecture	Course ID:006324	01-JAN-1901
RCS 112(0) New Testament Components: Lecture	Course ID:006325	01-JAN-1901
RCS 201(0) Early African Christianity Components: Lecture	Course ID:006329	01-JAN-1901
RCS 211(0) Peoples of Latin America Components: Lecture	Course ID:006330	01-JAN-1901
RCS 212(0) North American Native Cultures Components: Lecture	Course ID:006331	01-JAN-1901
RCS 213(0) Contemporary African Culture Components: Lecture	Course ID:006332	01-JAN-1901
RCS 216(0) Aztecs Incas & Mayas Components: Lecture	Course ID:006333	01-JAN-1901
RCS 218(0) Cultures of Southeast Asia Components: Lecture	Course ID:006334	01-JAN-1901
RCS 241(3) Contemporary Issues in Judaism Components: Lecture	Course ID:006335	01-JAN-1901
RCS 242(0) Contemporary Issues in Orthodoxy Components: Lecture	Course ID:006336	01-JAN-1901
RCS 245(0) Religion & Society Components: Lecture	Course ID:006337	01-JAN-1901
RCS 251(3 - 12) Topic:Religion Culture Society Components: Lecture	Course ID:006338	01-JAN-1901
RCS 252(0) Issues Religion Culture & Society Components: Lecture	Course ID:006339	01-JAN-1901
RCS 270(0) Intro to The Std of Religion Components: Lecture	Course ID:006340	01-JAN-1901
RCS 271(0) Knowledge & Reality:Religion Components: Lecture	Course ID:006341	01-JAN-1901

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RCS 272(0) Basic Ideas & Pract of Judaism Components: Lecture	Course ID:006342	01-JAN-1901
RCS 273(0) Orthodox Christian Tradition Components: Lecture	Course ID:006343	01-JAN-1901
RCS 274(0) Religion in America Components: Lecture	Course ID:006344	01-JAN-1901
RCS 275(0) Contemporary Protestantism Components: Lecture	Course ID:006345	01-JAN-1901
RCS 276(0) African-Amer Rel Experience Components: Lecture	Course ID:006346	01-JAN-1901
RCS 277(0) Religions of The World: Components: Lecture	Course ID:006347	01-JAN-1901
RCS 278(0) Women and Religion Components: Lecture	Course ID:006348	01-JAN-1901
RCS 279(0) Roman Catholicism Components: Lecture	Course ID:006349	01-JAN-1901
RCS 280(0) Interdisciplinary Std Components: Lecture	Course ID:006350	01-JAN-1901
RCS 281(0) History of Christianity Components: Lecture	Course ID:006351	01-JAN-1901
RCS 284(0) Holocaust in European Film Components: Lecture	Course ID:006352	01-JAN-1901
RCS 287(0) Islamic Literary Tradition Components: Lecture	Course ID:006353	01-JAN-1901
RCS 292(0) Moral Problems X Components: Lecture	Course ID:006354	01-JAN-1901
RCS 295(0) Introduction to Islam Components: Lecture	Course ID:006355	01-JAN-1901
RCS 296(0) Intro to Hinduism Components: Lecture	Course ID:006356	01-JAN-1901

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RCS 297(0) Intro to Buddhism Components: Lecture	Course ID:006357	01-JAN-1901
RCS 298(0) Judaism in the Modern World Components: Lecture	Course ID:006358	01-JAN-1901
RCS 300(3) Seminar in Religion, Culture & Society Components: Lecture Room Requirements: General Classroom(1)	Course ID:006359	01-JAN-1901
RCS 300X(0 - 12) TBA - Foreign Study Components: Lecture	Course ID:006360	01-JAN-1901
RCS 302(0) Holocaust & 20th Cent Genocide Components: Lecture	Course ID:006361	01-JAN-1901
RCS 304(0) Holocaust & 20th Cent Genocide Components: Lecture	Course ID:006362	01-JAN-1901
RCS 309(0) Hist of Primitive Christianity Components: Lecture	Course ID:006363	01-JAN-1901
RCS 312(0) Early Islamic States Components: Lecture	Course ID:006364	01-JAN-1901
RCS 313(0) Modern Middle East Components: Lecture	Course ID:006365	01-JAN-1901
RCS 330(0) Liberation Theology Components: Lecture	Course ID:006366	01-JAN-1901
RCS 335(0) Philosophies of The East Components: Lecture	Course ID:006367	01-JAN-1901
RCS 340(0) Classical Arch-Greek Temples Components: Lecture	Course ID:006368	01-JAN-1901
RCS 350(0) Islam Components: Lecture	Course ID:006369	01-JAN-1901
RCS 351(0) Hinduism Components: Lecture	Course ID:006370	01-JAN-1901

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College of Arts and Sciences - Rome Studies - Subject: Rome Studies

ROST 263(3) Course ID:006397 01-JAN-1901
 Architectural Drawing
 Components: Lecture

ROST 276(3) Course ID:006398 22-MAR-2004
 Golden Age of Rome
 Components: Lecture
 Course Equivalents: CLST 276
 Attributes: CORE Historical Knowledge

ROST 289(3) Course ID:006399 01-JAN-1901
 Latin Literature in Transltion
 Components: Lecture
 Course Equivalents: CLST 289

ROST 300(3) Course ID:006400 01-JAN-1901
 Italy: Culture & Contexts
 Components: Lecture
 Course Equivalents: INTS 302
 Room Requirements: General Classroom(1)

ROST 300X(0 - 12) Course ID:006401 01-JAN-1901
 TBA - Foreign Study
 Components: Lecture

ROST 307(3) Course ID:006402 01-NOV-2004
 Intro to Etruscan & Roman Art
 Components: Lecture
 Course Equivalents: FNAR 337, CLST 307
 Attributes: CORE Artistic Knowledge and Experience

ROST 308(3) Course ID:006403 22-MAR-2004
 History of Rome to Constantine
 (CLST 308)
 Components: Lecture
 Course Equivalents: CLST 308, HIST 308

ROST 335(3) Course ID:006404 01-JAN-1901
 Italy: 19th & 20th Centuries
 (INTS 335)
 Components: Lecture
 Course Equivalents: INTS 335, HIST 335

ROST 338(3) Course ID:006405 01-JAN-1901
 Medieval Art
 Components: Lecture
 Course Equivalents: MSTU 380, FNAR 338

ROST 341(3) Course ID:006407 01-JAN-1901
 Renaissance Art - Painting
 Components: Lecture
 Course Equivalents: FNAR 341

ROST 342(3) Course ID:006408 22-MAR-2004
 Art in Rome
 Components: Lecture
 Course Equivalents: FNAR 342

ROST 343(3) Course ID:006409 22-MAR-2004
 Baroque Art
 Components: Lecture
 Course Equivalents: FNAR 343

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College of Arts and Sciences - Rome Studies - Subject: Rome Studies

ROST 344(3) Early Italian Renaissance Art	Course ID:009863	20-FEB-2006	
Components: Lecture(In person)			
Course Equivalents: FNAR 344			
Room Requirements: Studio - Fine Arts(1)			
ROST 345(3) Italian High Renaissance and Mannerist Art	Course ID:009850	16-FEB-2006	
Components: Lecture(In person)			
Course Equivalents: FNAR 345			
Room Requirements: Studio - Fine Arts(1)			
ROST 361(3) Roman Polit Theory & Practice	Course ID:006410	01-JAN-1901	
Components: Lecture			
Course Equivalents: CLST 361			
ROST 362(3) Roman Law	Course ID:006411	01-JAN-1901	
Components: Lecture			
Course Equivalents: CLST 362, PLSC 371			
ROST 365(3) Italian Politics & Government (INTS 365)	Course ID:006412	22-MAR-2004	
Components: Lecture			
Course Equivalents: INTS 365, PLSC 365			
ROST 374(3) Private Life of Ancient Romans	Course ID:006413	01-JAN-1901	
Components: Lecture			
Course Equivalents: CLST 374			
ROST 381(6) Student Life Assistant Practicum	Course ID:009425	09-JUN-2006	Department Consent Required
Components: Lecture(In person)			
Room Requirements: General Classroom(1)			
ROST 386(3) History of Classical Roman Lit	Course ID:006414	01-JAN-1901	
Components: Lecture			
ROST 390(3) Selected Topics in Rome Studies	Course ID:006415	01-JAN-1901	
Components: Lecture			
Topics: Emperors, Bishops & Barbarians, Human Rights:The View fr Rome, Internship in Rome, Ital High Ren & Mod Art, Italy Today, Superman in Rome, Focus on Rome, Human Rights:View from Rome, Italy, Ireland and the Balkans, Catholic Writers and Rome, Architecture in Rome, Writing Rome, Wmn/Trans Ital Soc sn 1900's, Topics in Art History:Caravagg, Formation of the Grand Tour			
Room Requirements: General Classroom(1)			
ROST 395(3) Topography of Rome	Course ID:006416	22-MAR-2004	
Components: Lecture			
Course Equivalents: CLST 395			
ROST 399(0 - 3) Directed Readings in Rome Studies	Course ID:006417	01-JAN-1901	
Components: Independent Study			
Room Requirements: General Classroom(1)			

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College of Arts and Sciences - Sociology - Subject: Anthropology**ANTH 101(3) Course ID:001092 15-MAR-2006****Human Origins**

This course explores the study of the biological history of the human species from its inception to the establishments of food producing societies. Outcome: Students will demonstrate understanding of basic biological principles (heredity, physiology, evolutionary mechanisms, ecology) in the context of their application to the human condition, as well as the role of cultural behavior in defining the distinctiveness of that condition.

Components: Lecture
Attributes: CORE Scientific Literacy, CORE Values - Diversity
Room Requirements: General Classroom(1)

ANTH 102(3) Course ID:001093 15-MAR-2006**Intro to Cultural Anthropology**

This course addresses how multiple factors (beliefs, rituals, social structure, economic structure, political structure) integrate to define culture in the broad sense and how and why they vary among individual cultures (societies). Outcome: Students will be able to demonstrate the skills and knowledge necessary to investigate the importance of culture and its variation.

Components: Lecture
Attributes: CORE Societal and Cultural Literacy, CORE Values - Diversity
Room Requirements: General Classroom(1)

ANTH 103(3) Course ID:001094 15-MAR-2006**Biol Bkgrnd Human Social Behvr**

This course examines possible biological bases of modern human behavior, from a scientific and multi-disciplinary perspective, to explore questions regarding what comprises "human nature". Outcome: Students will demonstrate an understanding of how science is conducted, as well as interactions between science and culture, in the context of how evolutionary approaches to animal behavior may be applied to the study of human behavior.

Components: Lecture
Attributes: CORE Societal and Cultural Literacy, CORE Scientific Literacy, CORE Values - Diversity
Room Requirements: General Classroom(1)

ANTH 104(3) Course ID:001095 15-MAR-2006**Humans & Natural Environment**

This course is an introduction to global human ecology and concentrates on how we as humans affect global ecosystems and how these changes can impact our behavior, health, economics, and politics. Outcome: Students will be able to draw connections between basic ecological processes and the global patterns of human population growth, health and disease, inequality and poverty, subsistence strategies, and land use and technology.

Components: Lecture
Course Equivalents: ESP 104, PAX 104
Attributes: CORE Scientific Literacy, CORE Values - Justice
Room Requirements: General Classroom(1)

ANTH 105(3) Course ID:001096 15-MAR-2006**Human Biocultural Diversity**

This course examines the history of the concept of the biological race, the emergence of scientific racism, and modern human interpopulational biological diversity from an evolutionary perspective. Outcome: Students will recognize that modern humans are the product of ongoing biological evolution and that humans have, and are adapted to, a primary ecological niche which may render us maladapted to our modern life.

Components: Lecture
Attributes: CORE Scientific Literacy, CORE Values - Diversity
Room Requirements: General Classroom(1)

ANTH 106(3) Course ID:001097 15-MAR-2006**Sex/Science/Anth Inquiry**

This course examines the issues of sex and gender within physical/biological anthropology. Outcome: Students will be able to demonstrate understanding of human genetics, patterns of human heredity, the mechanisms of biological evolution, the nature/nurture debate, primate taxonomy and behavior, and early human fossil evidence and interpretation.

Components: Lecture
Course Equivalents: WOST 106
Attributes: CORE Scientific Literacy, CORE Values - Diversity
Room Requirements: General Classroom(1)

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College of Arts and Sciences - Sociology - Subject: Anthropology**ANTH 107(3) Course ID:007233 15-MAR-2006****Ancient Worlds**

This course explores the cultures and civilizations that rose and fell in the distant past and examines the mechanisms that affect the development and decline of ancient societies. Outcome: Students will become familiar with the basic issues that surround the historical development of ancient civilizations and with the methods for analyzing and interpreting those social changes.

Components: Lecture
Attributes: CORE Historical Knowledge
Room Requirements: Electronic Classroom(1)

ANTH 205(3) Course ID:001098 15-MAR-2006**Women in Cross-Cult Perspective**

This course explores a broad range of cultural expectations for gender diversity and the experiences of women in different cultures. Outcome: Students will be able to demonstrate understanding of how categories and concepts of sex and gender are culturally constructed and reflect wide variation both historically and cross-culturally.

Components: Lecture
Course Equivalents: WOST 205
Room Requirements: General Classroom(1)

ANTH 210(3) Course ID:001099 15-MAR-2006**Anth & Film X**

The course deals with how human cultural identities are represented through the construction of both moving and static visual images. Outcome: Students will gain critical skills resulting in greater visual literacy regarding how constructed visual images are used to represent cultures.

Components: Lecture
Room Requirements: General Classroom(1)

ANTH 211(3) Course ID:001100 15-MAR-2006**Peoples of Latin America**

This course offers an anthropological overview of the major cultures and cultural regions of contemporary Latin America. Outcome: Students will understand the basic cultural processes that led to the formation of the socio-political landscape of contemporary Latin American.

Components: Lecture
Course Equivalents: LASP 211, INTS 211
Room Requirements: General Classroom(1)

ANTH 212(3) Course ID:001101 15-MAR-2006**Peoples of Native North America**

This course considers post-contact ethnography including key contemporary issues among indigenous North American peoples including Indian-white relations, assimilation, genocide, revitalization movements, sovereignty, environmentalism, urbanization, and native identity. Outcome: Students will be able to describe the pattern and basis of cultural diversity among native North American peoples and their historical relationships with Euro-American colonists.

Components: Lecture
Room Requirements: General Classroom(1)

ANTH 213(3) Course ID:001102 15-MAR-2006**Contemporary African Culture**

This course investigates popular culture, traditional African philosophy, and political economy in the postmodern era. Engaging an interdisciplinary approach, the course includes an overview of pre-colonial Africa (primarily West Africa), African intellectual contributions to the West, and the reverse. Outcome: Students will gain familiarization with Africana philosophy and orientation to the world as a prelude to understanding contemporary messages embedded within popular culture genres in specific regions of Africa.

Components: Lecture
Course Equivalents: BWS 213, INTS 214
Room Requirements: General Classroom(1)

ANTH 214(3) Course ID:001103 15-MAR-2006**African-American Anthropology**

This course offers an historical and contemporary exploration of various efforts undertaken by African Americans and their supporters to achieve racial parity, social justice and equality with other Americans, from the early presence of Africans in the Americas to the present period. Outcome: Students will understand landmark legal cases brought to U.S. courts of law by African Americans and their supporters and strengthen their critical thinking and writing skills on these and related topics.

Components: Lecture
Course Equivalents: BWS 214
Room Requirements: General Classroom(1)

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College of Arts and Sciences - Sociology - Subject: Anthropology

ANTH 215(3) Contemporary Japanese Culture	Course ID:001104	15-MAR-2006
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This course critically evaluates popular and scholarly characterizations and theories about Japan through investigation of ethnicity, gender roles, language, demographic change, and the impact and role of popular culture. Outcome: Students will be able to demonstrate an awareness of how Japanese values and behavior are influenced by culture and history, an understanding of the relationships among cultural, economic, and social forces, and of contemporary social diversity.

Components: Lecture(In person)
Course Equivalents: ASIA 361, INTS 215
Room Requirements: General Classroom(1)

ANTH 215X(0 - 12) TBA- Foreign Study	Course ID:001105	01-JAN-1901
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Components: Lecture

ANTH 217(3) Mexican Culture & Heritage	Course ID:001107	15-MAR-2006
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This course charts the development of Mexican culture (indigenous and peninsular) from prehistoric times through the colonial era to the present day. Outcome: Students will become familiar with the cultural geography of Mexico and will understand how Mexico's pre-Columbian cultures simultaneously affected, and were effected by, Spanish contact.

Components: Lecture
Course Equivalents: LASP 217, INTS 217
Room Requirements: General Classroom(1)

ANTH 218(3) Cultures of Southeast Asia	Course ID:001108	15-MAR-2006
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Focusing on the culturally diverse region of Southeast Asia, the course considers historical dynamics, the diversity of religious orientations, gender and ethnic relations, nation-building strategies, and expressive arts (architecture, carving, film, literature and media), as well as the Southeast Asian Diaspora in the USA. Outcome: Students will be able to demonstrate an understanding of the region's history, geography, religious, cultural and ethnic diversity, the major ethnographic themes and scholarly debates concerning the area, and the challenges faced by Southeast Asian refugees and migrants to the USA.

Components: Lecture
Course Equivalents: ASIA 219, INTS 218
Room Requirements: General Classroom(1)

ANTH 218X(0 - 12) TBA- Foreign Study	Course ID:001109	01-JAN-1901
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Components: Lecture

ANTH 219(3) Contemporary Pacific Island Societies	Course ID:001110	15-MAR-2006
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This introduction to the varied cultures of Melanesia, Polynesia, and Micronesia considers traditional village societies and modern nation states, addressing gender relations, ceremonial exchange, kinship and clans, ritual, cargo cults, arts, the impact of development, contemporary uses of "tradition," urbanization, migration, and other current-day issues facing Pacific Island societies. Outcome: Students will emerge from the class with an understanding of the Pacific's history; geography; religious, cultural, and ethnic diversity; the major ethnographic themes and scholarly debates concerning the area; and the challenges faced by Pacific islanders in the USA.

Components: Lecture
Room Requirements: General Classroom(1)

ANTH 221(3) Aging in Culture & Society	Course ID:001111	15-MAR-2006
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The course considers age and aging as key aspects of human life. A cross-cultural perspective extends the possible meanings of and attitudes toward aging. Outcome: Students will gain knowledge of the process of aging from a variety of perspectives. Through use of a comparative perspective, students will understand how age and aging fit into wider social and cultural contexts.

Components: Lecture
Course Equivalents: SOCL 221
Room Requirements: General Classroom(1)

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College of Arts and Sciences - Sociology - Subject: Anthropology

ANTH 300X(0 - 12) Course ID:001120 01-JAN-1901 Department Consent Required
TBA - Foreign Study
Components: Lecture

ANTH 304(3) Course ID:001121 15-MAR-2006
History of Anthro Thought
Prerequisite: ANTH 102. Focusing on the historical contexts in which anthropological theory developed, this course addresses relationships between historical circumstances and leading theorists, and the questions they asked. Outcome: Students will be able to demonstrate an understanding of Victorian evolutionism; the American historical school; cultural materialism; symbolic and interpretive anthropology; structuralism; functionalism; feminist anthropology; political economy; and post modernism.
Components: Lecture
Room Requirements: General Classroom(1)

ANTH 308(3) Course ID:001122 15-MAR-2006
Media and Cultural Change
The course considers the transformative effects of communications technology on the social and cultural aspects of human life. Outcome: Students will understand how anthropological ethnography can actually be set into the context of our contemporary electronic culture.
Components: Lecture
Course Equivalents: ICVM 308
Room Requirements: Electronic Classroom(1)

ANTH 309(3) Course ID:001123 15-MAR-2006
Urban Anthropology
Prerequisite: ANTH102 or 271. This course is focused on defining characteristics of city life across a variety of societies It particularly considers urban complexity in the context of the globalization of cities. Outcome: Students will gain a cross-cultural and global outlook on the defining features of urbanism.
Components: Lecture
Room Requirements: General Classroom(1)

ANTH 310(3) Course ID:001124 15-MAR-2006
Social Anthropology
Prerequisite: ANTH 102. Theoretical frameworks and methods used in the scientific study of culture, society and personality. Outcome: Students will be able to demonstrate a knowledge of various anthropological approaches to understanding social structure, social organization, and social institutions; major societal types; and selected classic problems in social anthropology.
Components: Lecture
Room Requirements: General Classroom(1)

ANTH 311(3) Course ID:001125 15-MAR-2006
Evolution of Culture
Prerequisite: ANTH 102. Examination of contemporary theories of cultural evolution including culture as environmental adaptation; systemic relationships between environments, technology, subsistence, socio-political organization, and ideology; socio-cultural development and the increasing scale of society and energy harvesting; modes of cultural transmission; and economic globalization. Outcome: Students will be able to draw connections between theories of cultural evolution and historical and contemporary patterns of cultural diversity and change, including assessments of environmental sustainability.
Components: Lecture
Room Requirements: General Classroom(1)

ANTH 313(3) Course ID:001127 15-MAR-2006
Interpretive Anthropology
Prerequisite: ANTH 102 or 271, or Cultural Area Requirement. This course highlights the recent turn away from natural science models for ethnography. It stresses the relevance of literary studies to the writing and reading of ethnographic texts. Outcome: Students will understand that "objectivism" in ethnography is an out-of-date theory of knowledge. Raised awareness of the interpretive dimensions of ethnographic writing is the course goal.
Components: Lecture
Room Requirements: General Classroom(1)

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College of Arts and Sciences - Sociology - Subject: Anthropology**ANTH 314(3) Course ID:001128 15-MAR-2006****Practicing Anthropology**

Prerequisite: ANTH 102. The applications of anthropological data, methods, and theory in the analysis and understanding of contemporary human problems. Outcome: Students will be able to demonstrate an understanding of cross-cultural differences in the experience of illness, curing and health; cultural meanings and practices involved in substance abuse; the role of culture in educational practice and learning; and the influence of culture in business and workplace settings.

Components: Lecture**Room Requirements:** General Classroom(1)**ANTH 315(3) Course ID:001129 15-MAR-2006****Anth Persp Ident,Race,Ethn,Nationalism**

Prerequisites: ANTH 102, or ANTH 271, or Culture Area Requirement. Drawing on case studies, this course examines anthropological understandings of "race," ethnicity, and nationalism. Outcome: Students will emerge able to understand historical anthropological theories concerning group identities (tribes, race, ethnic groups); the symbolic construction of group identities; the political dimensions of collective identities; dynamics between religion and ethnicity; and the role of colonialism & the state in shaping ethnic relations.

Components: Lecture**Course Equivalents:** INTS 314**Room Requirements:** General Classroom(1)**ANTH 316(3) Course ID:001130 15-MAR-2006****Anthropology of Religion & Ritual**

Prerequisites: ANTH 102, or ANTH 271, or Culture Area Requirement. The course considers religion as a form and part of culture. The innovative as well as conservative features of religion in culture change are addressed. Religion's role as both a belief-system and ritual practice are underscored. Outcome: Students will develop the capacity to view religion in a broad perspective and to understand it as a significant factor of belief and practice in cultural systems.

Components: Lecture**Room Requirements:** General Classroom(1)**ANTH 317(3) Course ID:001131 15-MAR-2006****Qualitative Research Methods**

Prerequisite: ANTH 102, or ANTH 271, or Culture Area Requirement. This course offers an introduction to the major qualitative methods of social inquiry. Outcome: Students will emerge with an understanding of methodologies such as participant observation; unstructured, semi-structured and structured interviewing; document analysis; snowballing, content analysis, as well as an appreciation of research ethics.

Components: Lecture**Room Requirements:** General Classroom(1)**ANTH 318(3) Course ID:001132 15-MAR-2006****Anth of Art/Expressive Culture**

Prerequisite: ANTH 102, or ANTH 271, or Culture Area Requirement. This course examines anthropological approaches to art and expressive culture, drawing on case studies from around the world. Outcome: Students will be able to demonstrate an understanding of different theoretical models for analyzing expressive culture; the social organization of art; symbolic dimensions; psychological approaches; gender/identity issues; political aspects of art; and dynamics of change in culture and art (evolution of new meanings, tourist art).

Components: Lecture**Room Requirements:** General Classroom(1)**ANTH 319(3) Course ID:001133 15-MAR-2006****Anthropology of Tourism**

Prerequisite: ANTH 102, or ANTH 271, or Culture Area Requirement, or Instructor Permission. This course explores the phenomenon of tourism from an anthropological perspective, addressing the social, cultural, economic, and environmental impact of tourism on host communities and nations. Outcome: Students will demonstrate an understanding of the strengths/limitations of various theoretical models for understanding tourism dynamics; tourism's role in national development; the interplay between tourism and cultural imagery; gender dynamics in tourism; the role of tourism institutions (museums, souvenirs, travel literature) in the construction of exotic others.

Components: Lecture**Topics:** Anth/TourismMediterranean Wrld**Course Equivalents:** INTS 319**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - Sociology - Subject: Anthropology

ANTH 320(3) Animal Behavior	Course ID:001134	15-MAR-2006	
This course is an interdisciplinary examination of animal behavior from the perspective of the anthropologist and biologist. Outcome: Students will be able to demonstrate an understanding of biological bases of animal behavior, including the function and evolution of behavioral patterns			
Components: Lecture			
Course Equivalents: ESP 320, BIOL 320			
Room Requirements: General Classroom(1)			

ANTH 324(3) Human Evolution	Course ID:001135	15-MAR-2006	
Prerequisite: ANTH 101or ANTH 103. This course provides a detailed assessment of the fossil record pertinent to the emergence and evolution of humans up through the origin of modern people. The interpretation of this record within the context of important biological principles is emphasized, as is the methodology of doing historical science with paleontological data. Outcome: Students will develop an understanding of the course of human biological history from the perspective of the pertinent fossils record as well as a mastery of the biological principles and scientific methodology that apply to assessing that history.			
Components: Lecture			
Room Requirements: General Classroom(1)			

ANTH 325(3) Primateology-Behavior & Ecology	Course ID:001136	15-MAR-2006	Department Consent Required
This course focuses on the interrelationship of the behavior and ecology of our closest living relatives, the primates (apes, monkeys, and prosimians). Outcome: Students will be able to demonstrate an understanding of how ecological and reproductive factors influence primate behavior, and how this information relates to primate conservation strategies and to an increased understanding of human behavior and evolution.			
Components: Lecture			
Course Equivalents: BIOL 325, ESP 325			
Room Requirements: General Classroom(1)			

ANTH 326(4) Human Osteology	Course ID:001137	15-MAR-2006	Department Consent Required
Prerequisite: ANTH 101, or ANTH 103, or background in biology. This course (and lab) focuses on the human skeletal system, providing a hands-on opportunity to explore anatomy and physiology, growth and development, and techniques used by biological and forensic anthropologists to evaluate individuals and populations. Outcome: Students will be able to demonstrate superior knowledge of skeletal anatomy, analyses of skeletal remains from archaeological contexts, and apply current techniques designed to determine human variation, stature, ancestry, age-at-death, sex, and pathological conditions.			
Components: Laboratory, Lecture			
Course Equivalents: BIOL 326			
Room Requirements: Lab - Archeology(1)			

ANTH 340(3) Classical Arch: Greek Temple	Course ID:001139	15-MAR-2006	
See CLST 340			
Components: Lecture			
Course Equivalents: CLST 340			
Room Requirements: General Classroom(1)			

ANTH 342(3) Rise & Fall of Civilizations	Course ID:001140	15-MAR-2006	
Prerequisite: ANTH 101or ANTH 104. This course examines the socio-cultural process that produced complex societies in the past, particularly the contrasting trajectories of Old World and New World civilizations. Emphasis is on the material manifestations of status differences, power relations, and ideological control. Outcome: Students will appreciate the complicated dynamics that underwrite increasing socio-cultural differentiation and will understand the archaeological methods used to chart that differentiation through time.			
Components: Lecture			
Room Requirements: General Classroom(1)			

ANTH 344(3) Pre-Columbian Art Mid/So Amer	Course ID:001141	15-MAR-2006	
See FNAR 351			
Components: Lecture			
Course Equivalents: LASP 357, INTS 385, FNAR 351			
Room Requirements: General Classroom(1)			

Course Catalog

Run Date: 08/14/2013

Run Time: 15:51:30

College of Arts and Sciences - Sociology - Subject: Anthropology

ANTH 345(3) Course ID:001142 15-MAR-2006

Art of Africa and Oceania

See FNAR 355

Components: Lecture**Course Equivalents:** BWS 355, INTS 355**Room Requirements:** General Classroom(1)

ANTH 356(1 - 3) Course ID:001144 01-JAN-1901

Bioanthropological Lab Work**Components:** Laboratory**Room Requirements:** General Classroom(1)

ANTH 359(3) Course ID:001145 15-MAR-2006

Paleopathology

Prerequisite: ANTH 101. Recommended: ANTH 326. This course introduces advanced students to the exploration of the history of human disease through the analysis of human skeletal remains. Outcome: Students will be able to demonstrate understanding of pathological and pseudopathological processes in human skeletal tissue, be familiar with data collection, interpretation and etiology of lesions, and place this knowledge within archaeological and historical contexts.

Components: Lecture**Course Equivalents:** BIOL 359**Room Requirements:** General Classroom(1)

ANTH 360(3) Course ID:001146 15-MAR-2006

Issues in Archaeology

Prerequisite: ANTH 101 or ANTH 104. Specific theoretical, methodological, and research problems in archaeology with focus on current research in the discipline. Topics include but are not restricted to: environmental archaeology; ethnoarchaeology and experimental archaeology; the study of prehistoric craft specialization, trade, demography, and urbanism. Outcome: Students will be able to draw connections between contemporary archaeological method and theory and current research issues in anthropology.

Components: Lecture**Topics:** Stone Tool Technology, Archaeology of the Silk Road, Cultural Hist of the Silk Road, Environmental Archaeology**Room Requirements:** General Classroom(1)

ANTH 360X(0 - 12) Course ID:001147 01-JAN-1901

TBA- Foreign Study**Components:** Lecture

ANTH 361(3) Course ID:001148 15-MAR-2006

Issues Cultural Anthropology

Prerequisite: ANTH 101 or ANTH 104. The course is a vehicle for topics of particular interest to the instructor or an issue of contemporary relevance. It may be a trial run for a course later added to the official list. Outcome: Students will be able to demonstrate how cultural anthropology is relevant to contemporary issues or how a problem can be structured around a cultural anthropological viewpoint.

Components: Lecture**Topics:** Anthropology & Museums, Ethnography & Cinema Noir, Anthropology of Hip Hop, People & Biodiversity Conserva, Modifications of the Body, Peoples&Cultures/Middle East, East Asian Popular Culture, Refugee Resettlement, Anth/Childhood&Serv/Vietnam, Race & Pop Culture in the U.S., Contemporary Cultures Mid Eas, Anthropology of Development**Room Requirements:** General Classroom(1)

ANTH 362(3) Course ID:001149 15-MAR-2006

Issues in Biol Anthropology

Prerequisite: ANTH 101, or BIOL 125, or NTSC 104, or equivalent This course considers specific topics pertinent to the discipline of physical or biological anthropology. Outcome: Students will master theoretical perspectives and current information pertinent to the specific issues covered in each specific course.

Components: Lecture**Topics:** Hum Skeletal Anal: Bioarchaeology, Neandertals & Mod Human Origins, GeochemApp/AnthQuestions, Human Osteo Lab Rsrch Methods**Room Requirements:** General Classroom(1)

Course Catalog

Run Date: 08/14/2013

Run Time: 15:51:30

College of Arts and Sciences - Sociology - Subject: Sociology

SOCL 101(3) Course ID:006425 15-MAR-2006

The Sociological Perspective

This course is an introduction to the distinctively sociological perspective of analyzing people, societies and their structures and cultures. Outcome: Students will be able to demonstrate understanding of themselves as human beings and how different forces and ideas affect their own society and culture.

Components: Lecture
Attributes: Both Societal and Diversity, CORE Societal and Cultural Literacy, CORE Values - Diversity
Room Requirements: General Classroom(1)

SOCL 121(3) Course ID:006426 15-MAR-2006

Social Problems

This course is an opportunity to examine major issues facing society. In addition to analyzing the roots of social problems, the course addresses social policy concerns and explores solutions. Outcome: Students will be able to critically examine the impact of a social problem and its possible solutions, to integrate knowledge gleaned from a variety of disciplines, to find and utilize relevant data and research in defining issues and solutions, and to view social problems from macro and micro perspectives as a means of applying workable solutions for the issues facing society.

Components: Lecture
Course Equivalents: PAX 121
Attributes: CORE Societal and Cultural Literacy, CORE Values - Diversity
Room Requirements: General Classroom(1)

SOCL 122(3) Course ID:006427 15-MAR-2006

Race and Ethnic Relations

This course examines the development of cultural, society, and self-understanding by exploring the social construction of race in the United States. The course explores how social constructions of race affect interpersonal relations, laws, policies, and practices in various racial and ethnic communities. Outcome: Students will be able to demonstrate understanding of the conditions which have worsened racial tensions as well as how social movements have been successful at eradicating racially oppressive laws and working towards a just society.

Components: Lecture
Course Equivalents: ASIA 122, BWS 122, PAX 122
Attributes: CORE Societal and Cultural Literacy, CORE Values - Diversity
Room Requirements: General Classroom(1)

SOCL 123(3) Course ID:006428 15-MAR-2006

Mass Media and Populr Culture

This course examines the connections between the media of mass communication and multiple forms of popular art and culture. Topics considered include the social, political and cultural organization of mass communication and its impact on values, expectations, and life styles of contemporary society. Outcome: Students will be able to demonstrate understanding of the social relationships between mass media and the general population.

Components: Lecture
Course Equivalents: WOST 123, ICVM 123
Attributes: CORE Societal and Cultural Literacy
Room Requirements: Electronic Classroom(1)

SOCL 124(3) Course ID:006429 15-MAR-2006

Women in Society

This course explores the role of women in contemporary societies. Outcome: Students will be able to understand how and why sex and gender affects women differently than men in particular historical and cultural contexts.

Components: Lecture
Course Equivalents: WOST 124
Room Requirements: General Classroom(1)

SOCL 125(3) Course ID:006430 15-MAR-2006

Chicago-Growth of a Metropolis

This course explores the development of Chicago metropolitan region from the 1830s to the present day. Students will explore the urban area not only through texts, but also through fieldwork. Outcome: Students will be able to demonstrate understanding of the geography, history and people of the Chicago metropolitan region.

Components: Lecture(In person)
Attributes: Both Societal and Diversity, CORE Societal and Cultural Literacy, CORE Values - Diversity
Room Requirements: Electronic Classroom(1)

Course Catalog

Run Date: 08/14/2013

Run Time: 15:51:30

College of Arts and Sciences - Sociology - Subject: Sociology

SOCL 125X(3) Course ID:009483 01-AUG-2003
TBA - Foreign Study
Components: Lecture

SOCL 126(3) Course ID:006431 15-MAR-2006
Science,Technology & Society
This course serves as a broad introduction to the social study and analysis of science and technology in society. It examines how scientific knowledge and technologies are created and constructed and how they influence and are influenced by society. Outcome: Students will be able to understand how scientific knowledge and technologies are developed in particular historical and cultural contexts and analyze their impact on our daily lives.
Components: Lecture
Room Requirements: General Classroom(1)

SOCL 205(3) Course ID:006433 15-MAR-2006
Sociological Thought
This course examines classical and contemporary sociological theories and uses them as frameworks for understanding modern society. Such social theories attempt to explain and understand the world, as well as inspire further research and theory. Outcome: The class provides students with theoretical foundations for understanding social organizations as well as the social processes that transform societies.
Components: Lecture
Room Requirements: General Classroom(1)

SOCL 206(3) Course ID:006434 15-MAR-2006
Principles of Social Research
The course is an introduction to the basic research methodologies of sociology. A variety of methods used in sociological analysis and data generation will be considered. Students learn how to select and use methodologies appropriate for various research projects. Outcome: Students will learn how social science research is conducted. They will be able to critically evaluate existing research and select appropriate techniques to undertake original research.
Components: Lecture
Room Requirements: General Classroom(1)

SOCL 210(3) Course ID:006435 15-MAR-2006
Men, Women and Work
This course looks at the nature of work through the lens of gender. It considers how male and female labor force participation has changed over time. It examines the ways working families are transformed when women combine employment with domestic responsibilities and child care, or when men's jobs no longer provide a family wage. Outcome: Students learn how gender has been and remains a fundamental organizational principle in the workplace and the labor force.
Components: Lecture
Course Equivalents: WOST 210
Room Requirements: General Classroom(1)

SOCL 212(3) Course ID:006436 15-MAR-2006
Patterns of Criminal Activity
Students are taught to examine the relevance of criminological theories to patterns of criminal activity, to efforts to control criminals, and to prevent crime. Outcome: Students learn how to analyze neighborhoods to identify environments of increased crime risk and relative safety.
Components: Lecture(In person)
Room Requirements: Electronic Classroom(1)

SOCL 215(3) Course ID:006437 15-MAR-2006
Law & Society
This course trains students to examine the law as a sociological concept and to look at the relationship between the legal system and society. A critical concern is whether changes in the legal system reflect societal change or do changes in the legal system stimulate change in society. Outcome: Students learn to recognize the close linkage between the law and social structure. They also gain experience examining legal texts and decisions.
Components: Lecture
Room Requirements: General Classroom(1)

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College of Arts and Sciences - Sociology - Subject: Sociology

SOCL 216(3) Course ID:006438 15-MAR-2006

The Sociology of Violence

The threat of violence is a significant concern for individuals in many societies. In this course, violence will be studied as a social phenomenon. Topics of particular concern include: family violence, gang violence and terrorism. Outcome: Students learn to examine the causes of violence from a sociological perspective. They also learn methods to reduce violence and the harm it causes.

Components: Lecture**Course Equivalents:** PAX 291**Room Requirements:** General Classroom(1)

SOCL 220(3) Course ID:006439 15-MAR-2006

Topics in the Life Cycle

An examination of the stages of the life cycle (childhood, young adulthood, parenthood, later adulthood, etc) and how such stages are defined and interpreted by social and institutional forces. Outcome: Students will gain understanding of the role that individuals, societies and institutions play in the definition of the life cycle and the implications it has for society.

Components: Lecture**Room Requirements:** General Classroom(1)

SOCL 221(3) Course ID:006440 15-MAR-2006

Aging in Culture and Society

The study of aging and the elderly is presented from a cross-cultural perspective. Age is considered a principle of social organization and classification. The impact of demographic and cultural factors on the current position and the future of older people is also considered. Outcome: Students learn the critical role that age plays in social structure and how that relationship is influenced by social, cultural and demographic factors.

Components: Lecture**Course Equivalents:** ANTH 221**Room Requirements:** General Classroom(1)

SOCL 222(3) Course ID:006441 15-MAR-2006

Poverty & Welfare in America

In this course, students learn to think critically about the character, causes and responses to poverty in American society, using both historical and contemporary evidence. Outcome: Students will understand the strengths and limitations of American welfare policy in relation to poverty.

Components: Lecture**Room Requirements:** General Classroom(1)

SOCL 225(3) Course ID:006442 15-MAR-2006

Sociology of Health Care

This course examines the sociology of health care with particular attention to: social and psychological factors; health care professionals; inter-personal relations in health care; the organization and use of health services; and the relationship between aging and health. Outcome: Students will understand the role that social forces play in the health and wellness of individuals, the community and society.

Components: Lecture**Course Equivalents:** BIET 225**Room Requirements:** General Classroom(1)

SOCL 228(3) Course ID:006443 15-MAR-2006

Socl African-Amer Experience

A sociological inquiry into the historical and contemporary experience of African-Americans. Social movements and social change, urban and institutional processes, social values and collective behavior, and African-Americans and public policy are among the topics explored. Outcome: Students will gain a deeper understanding of the experiences that African-Americans have in American society and of the social, political and institutional forces that have contributed to the historical and contemporary experience of African-Americans.

Components: Lecture**Course Equivalents:** BWS 228**Room Requirements:** General Classroom(1)

SOCL 230(3) Course ID:006444 15-MAR-2006

Self & Society

This course examines the relationships between the self as a social product and the larger society in which that self is socialized, develops and expresses itself. Various theories of selfhood are explored.

Outcome: Students will come to appreciate how selfhood, their own and others, is a product of historical factors as well as social contexts such as class, gender, race and ethnicity.

Components: Lecture**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - Sociology - Subject: Sociology

SOCL 231(3) Childhood and Society	Course ID:006445	15-MAR-2006
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This course looks at the social construction of childhood, the impact of parents, the media, peer groups, and educational institutions as well as changing social attitudes about the place of children in society. Outcome: Students will gain a better understanding of the historical and social manner in which childhood is constructed and the impacts of various social institutions, family, religion, media, education on childhood development.

Components: Lecture
Room Requirements: General Classroom(1)

SOCL 234(3) City, Suburbs & Beyond	Course ID:006446	15-MAR-2006
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Study of the historical emergence of cities, focusing on the ecological, demographic, and organizational processes involved in the continuing growth and change of metropolitan areas and in the relationship of a metropolitan area to the surrounding region. Outcome: Students will understand fundamental facts and theories about the character and development of cities and urban regions.

Components: Lecture(In person)
Room Requirements: Electronic Classroom(1)

SOCL 235(3) Communities	Course ID:006447	15-MAR-2006
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This course examines sociological concepts of community, and applies these to several empirical explorations of community, especially urban communities, but also ethnic, utopian and other communities. The course also examines the impact of social policy on community and local efforts to strengthen communities. Outcome: Students will identify, describe and analyze communities using sociological concepts and be able to assess the impact of social policies on communities.

Components: Lecture
Room Requirements: General Classroom(1)

SOCL 236(3) Birth,Work,Marriage,Death	Course ID:006448	15-MAR-2006
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This course introduces the study of demography by examining trends of fertility, work, marriage, migration and mortality. Outcome: Students will gain an understanding of how the size, composition and dynamics of a population influence the social, economic and political structure of individual nations and the world.

Components: Lecture
Room Requirements: General Classroom(1)

SOCL 237(3) Professions and Society	Course ID:006449	15-MAR-2006
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Work involving high levels of expertise--medical, legal, technical, and much else- is a critical component of modern society. This course examines how professional work is structured, the way professionals are trained and organized, the privileges and responsibilities of professional work, and the role of conflicts over expertise in modern society. Outcome: Students will gain an understanding of how work based on knowledge and expertise is organized and on the social and economic factors that contribute to the position of professionals in society.

Components: Lecture

SOCL 240(3) Families	Course ID:006450	15-MAR-2006
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Contemporary family structures encompass a variety of living arrangements and social relationships. This course considers differences and similarities among the various family types and explores the social, cultural and economic forces structuring family life. Outcome: Students will develop an expanded understanding of the varieties of family arrangements and the connections between family life and the wider social, political economic environment.

Components: Lecture
Course Equivalents: WOST 242
Room Requirements: General Classroom(1)

SOCL 245(3) Religion & Society	Course ID:006451	15-MAR-2006
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This course examines how religion and society interact. Outcome: Students will be able to demonstrate understanding of how individual behavior, organizations, and society as a whole are affected by religious ideas and institutions, and how religion is itself changed by its encounter with changing social circumstances.

Components: Lecture
Attributes: CORE Theological and Religious Studies, CORE Values - Diversity, CORE Values - Faith and Spirituality
Room Requirements: General Classroom(1)

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College of Arts and Sciences - Sociology - Subject: Sociology

SOCL 250(3) Course ID:006452 15-MAR-2006

Inequality in Society

This course examines the manner in which contemporary society is divided by race, ethnicity, class, sexuality and gender, and the impact of social institutions on these divisions. An emphasis will be placed on income/wealth differences, status differences, class conflict and social conflict over time. Outcome: Students will acquire a better understanding of social inequality and what can be done to make society more just.

Components: Lecture**Course Equivalents:** WOST 250, ASIA 250, BWS 250**Room Requirements:** General Classroom(1)

SOCL 255(3) Course ID:006453 15-MAR-2006

Deviance and Social Control

This course is a socio-historical look at definitions of deviant behavior and individuals, an examination of techniques of social control, and an analysis of specific forms of deviant behavior such as crime and mental illness. Outcome: Students learn to analyze how history, science, and philosophy combine to define the nature of deviant behavior and to identify deviant individuals.

Components: Lecture**Room Requirements:** General Classroom(1)

SOCL 260(3) Course ID:006454 15-MAR-2006

Power in Society

This course focuses on sociological theories and case studies of power, authority, and social change. It explores the ways in which power relations perpetuate social inequality and the ways in which social conflicts and power struggles transform society. Outcome: Students learn about the structures of power in economic systems, political systems, and organizations; the cultural and ideological underpinnings of power relationships; and political struggles for social change.

Components: Lecture**Room Requirements:** General Classroom(1)

SOCL 261(3) Course ID:006455 15-MAR-2006

Social Movements & Soc Change

This course examines the dynamics of collective behavior and movements promoting social change. Outcome: Students will demonstrate understanding of competing explanations of social movements and social change, and will be able to test various theories by analyzing historical movements for change.

Components: Lecture**Room Requirements:** General Classroom(1)

SOCL 262(3) Course ID:006456 15-MAR-2006

Mvmnts for Soc Justice: 60s & Beyond

This course focuses on movements for social justice and human rights from the 1960s to the present. Outcome: Students gain an understanding of how and why such movements emerged and developed the effectiveness of various strategies, and the impact of movements on American society.

Components: Lecture**Room Requirements:** General Classroom(1)

SOCL 265(3) Course ID:006457 15-MAR-2006

Globalization & Society

This course examines the nature of contemporary globalization and considers how it influences communities, nations and the world. The course examines the positive and negative consequences of globalization and the global justice movements that have emerged seeking more equality, tolerance and environmental stewardship.

Outcome: Students learn how economic, political and cultural aspect of globalization impact society in an increasingly interconnected world.

Components: Lecture**Room Requirements:** General Classroom(1)

SOCL 270(3) Course ID:006458 15-MAR-2006

Sociology of Science

This course examines science as a distinctive form of knowledge and social organization. Outcome: Students will be able to understand science as a human, social enterprise and its relationship to society.

Components: Lecture**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - Sociology - Subject: Sociology

SOCL 302(3) Course ID:006465 15-MAR-2006

Qualitative Research

An introduction to the major qualitative methods of social inquiry. Participant observation, interviewing, historical analysis, and content analysis, as well as ethical issues of field research are studied.

Outcome: Students will gain understanding of important methods of data collection and analysis common in social science research. Students will gain experience using these techniques to conduct research and evaluate the research of others.

Components: Lecture

SOCL 335(3) Course ID:006466 15-MAR-2006

Urban Semester Seminar

Prerequisite: Junior or senior standing. Students explore how cities work through texts, field trips, and guest speakers, and help find solutions to pressing urban issues. Outcome: Students will understand and address inequities in urban communities, and identify avenues of leadership and civic engagement in

contemporary cities.

Components: Seminar

Course Equivalents: PLSC 335

Attributes: CORE Values - Civic Engagement

Requirement Group: Pre-requisite: Junior standing or above.

Room Requirements: Seminar(1)

SOCL 365(3) Course ID:006467 15-MAR-2006 Department Consent Required

Social Theory & Socl Research

Prerequisites: SOCL 205, 206, 301, and senior standing, or permission of instructor or chair. In this capstone course, each student designs and conducts an empirical research project resulting in a senior research paper. Outcome: Student demonstrate mastery of sociological theory and methods by writing a

research paper bringing a full complement of sociological skills to bear on an issue of substantial theoretical and/or practical importance.

Components: Lecture

Room Requirements: General Classroom(1)

SOCL 370(3) Course ID:006468 15-MAR-2006

Undergrad Seminar-Spec Topics

Prerequisite: Permission of instructor or chair. Using a seminar format, the course undertakes an in-depth study of selected contemporary sociological issues in depth. Topics addressed represent specialized or newly emerging areas of sociological inquiry and will vary from semester to semester. Outcome: Students have opportunity to examine contemporary social issues in a seminar environment and learn how to use the concepts, theory and methods of sociology to examine them.

Components: Seminar

Topics: Equitable Community Delvp, Issues in Sociology of Health, Modern Sociological Thought, Spatial Analysis & GIS, Immigration Issues, Social Structures in China, Work in the 21st Century, Sociology of Play/Digital, Comparative Race Relations, Biodiesel, Terrorism, Visual Sociology, Race and Place, Advanced Biodiesel, Urban Cultures, Religion and Health, Gender Resistance and Sexual N, Anth/TourismMediterranean Wrld, Social Power and Amer Politics, Globalization and Gender, Religion and Health, Issues in Health Care, Sex in the City

Room Requirements: General Classroom(1)

SOCL 372(3) Course ID:006470 15-MAR-2006

Directed Readings

Prerequisite: Permission of instructor or chair. Independent study of a selected body of sociological literature on a topic defined by the student in collaboration with a faculty advisor. Outcome: Student gains in-depth knowledge of a selected sub-field of sociology.

Components: Supervision

SOCL 380(3 - 6) Course ID:006471 15-MAR-2006 Department Consent Required

Internship

Prerequisite: Permission of instructor or chair. Supervised field experience for students working in a selected community organization, government agency, social agency, or business. Outcome: Students have opportunity to apply the skills and analysis of sociology to a concrete situation.

Components: Field Studies

Topics: External Experience in China

Req. Designation: Internship

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College of Arts and Sciences - Sociology - Subject: Sociology

SOCL 397(3) Course ID:006473 15-MAR-2006 Department Consent Required
Independent Study Projects

Independent study of a topic delineated by the student in collaboration with an individual faculty member.

Outcome: Student gains experience and expertise in defining and conducting independent scholarly work.

Components: Independent Study

SOCL 398(1 - 6) Course ID:006474 15-MAR-2006

Independent Study Projects

Independent research done in collaboration with a faculty member on a sociological topic defined by the student in consultation with a faculty member. Outcome: Student gains experience and expertise conducting independent research.

Components: Supervision

SOCL 399(3) Course ID:006475 15-MAR-2006 Department Consent Required

Independent Study Projects

Advanced independent research in collaboration with a faculty member on a sociological topic relevant to the student. Limited to senior Sociology majors. Outcome: Student gains experience and expertise conducting independent research.

Components: Independent Study

SOCL 403(3) Course ID:006476 15-MAR-2006 Department Consent Required

Sociological Perspectives I

Important theoretical and methodological concerns will be discussed with particular attention paid to how these concerns affect substantive areas in sociology. Outcome: Students will gain familiarity with major themes that will shape their graduate education in sociology.

Components: Lecture

Requirement Group: Restricted to Graduate School students.

Room Requirements: General Classroom(1)

SOCL 404(3) Course ID:006477 15-MAR-2006 Department Consent Required

Sociological Perspectives II

Faculty will discuss their intellectual biographies and work that is of current interest to them. Outcome: Students will gain familiarity with the range of substantive, theoretical and methodical concerns of the department's faculty.

Components: Lecture

Requirement Group: Restricted to Graduate School students.

Room Requirements: General Classroom(1)

SOCL 405(3) Course ID:006478 15-MAR-2006 Department Consent Required

History Sociological Thought

This course looks at the intellectual roots and expressions of the foundations of sociological theory in the 19th and early 20th century. Outcome: Students will gain familiarity with the classical texts in sociological theory that established some of the basic perspectives, issues and debates that inform contemporary social theory and research.

Components: Lecture

Room Requirements: General Classroom(1)

SOCL 406(3) Course ID:006479 15-MAR-2006 Department Consent Required

Modern Sociological Theory

This course examines some of the dominant perspectives and trends of modern social theory. Outcome: Students will develop familiarity with the primary sources that represent current trends in modern and postmodern theories.

Components: Lecture

Requirement Group: Restricted to Graduate School students.

Room Requirements: General Classroom(1)

SOCL 410(3) Course ID:006480 15-MAR-2006 Department Consent Required

Logic of Sociological Inquiry

This course explores the structures of sociological research, analyses, and explanations. Several major types of data collection will be examined and evaluated. Outcome: Students will be able to formulate sociological problems, understand the relationship between problem formulation and data collection, measurement and analyses and develop the capacity to utilize different social scientific methods.

Components: Lecture

Requirement Group: Restricted to Graduate School students.

Room Requirements: General Classroom(1)

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College of Arts and Sciences - Sociology - Subject: Sociology

SOCL 438(3) Course ID:006495 15-MAR-2006 Department Consent Required**The Family**

This course explores families, their changing internal structures, and their roles in contemporary societies.

Outcome: Students will develop an understanding of the household division of labor, mothering, the shifting character of marriage, the paid and unpaid work of care, dual career families, single parent households, racial/ethnic families, adoption, blended families, welfare policies, families in the class structure, and global issues.

Components: Lecture

Requirement Group: Restricted to Graduate School students.

Room Requirements: General Classroom(1)

SOCL 439(3) Course ID:006496 15-MAR-2006 Department Consent Required**Community Change**

Contemporary communities are examined from a sociological perspective. Both geographic communities and communities of interest are studied. Outcome: Students gain an understanding of how research can be used to facilitate social change in community settings; and an awareness of how community organizations, informal networks, and broader social forces shape the character and sustainability of particular communities.

Components: Lecture

Room Requirements: General Classroom(1)

SOCL 440(3) Course ID:006497 15-MAR-2006 Department Consent Required**Organizations & Org Change**

This course examines the structures and processes that typify contemporary organizations, with particular attention to how organizations change. Outcome: Students will be able to apply sociological methods to analyze organizations, and will develop an understanding of bureaucracy and alternative structures; the effect of organizational structure on administrators, workers, and clients; and how organizations are affected by their social environment.

Components: Lecture

Room Requirements: General Classroom(1)

SOCL 441(3) Course ID:006498 15-MAR-2006 Department Consent Required**Sociology of Religion**

This course studies the relationship between religion and society, and explores central topics in the sociology of religion. Outcome: Students will learn to define and explain religious organizations, beliefs, and practices as distinctly social phenomena, and understand how social processes both shape the form and content of religious life and in turn are shaped by them.

Components: Lecture

Room Requirements: General Classroom(1)

SOCL 442(3) Course ID:006499 15-MAR-2006 Department Consent Required**Religious Conflict & Change**

This course will explore the complex reciprocal relationship between religion and historical processes of social change. Outcome: Students will be able to analyze historical instances of religious conflict and change in the U.S. and other regions of the world. They will gain an understanding of how religion both affects and is affected by historical, political, and social change.

Components: Lecture

Room Requirements: General Classroom(1)

SOCL 446(3) Course ID:006500 15-MAR-2006 Department Consent Required**Knowledge, Power & Expertise**

This course focuses on the relationship between knowledge, expertise and power in societies and how this relationship has consequences for the structure of knowledge and the organization of society. Outcome: Students will be able to demonstrate a sociological understanding of the construction of knowledge and the organization of authority and expertise

Components: Lecture

Room Requirements: General Classroom(1)

SOCL 447(3) Course ID:006501 15-MAR-2006 Department Consent Required**Sociology of Culture**

This course will examine the relationship between social phenomena and cultural expressions, and the various ways sociologists have conceived of those relationships. Outcome: Students will learn to apply sociological theories and methods to an analysis of cultural fields and understand the diversity of contemporary cultural objects and expressions, and how they are produced and used in social action.

Components: Lecture

Room Requirements: General Classroom(1)

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College of Arts and Sciences - Sociology - Subject: Sociology

SOCL 500(3) Course ID:006519 15-MAR-2006 Department Consent Required
Sem-Appl Sociol & Social Pol

This course examines the use of sociology in determining and selecting alternative social policies.

Outcome: Students will develop knowledge about the roles that applied sociologists play in society; the relationship between sociologists and clients or organizations; the social research process and how it affects the research product; and ethical considerations of applied sociologists.

Components: Seminar

Room Requirements: General Classroom(1)

SOCL 505(3) Course ID:006520 15-MAR-2006 Department Consent Required
Controv Current Social Thought

This is a seminar in which students and faculty will examine in detail particular controversies that are emerging in theoretical approaches to sociology. Topics will vary. Outcome: Students will develop advanced skills in theoretical discourse.

Components: Lecture

Topics: Controversies: Globalization

Requirement Group: Restricted to Graduate School students.

Room Requirements: General Classroom(1)

SOCL 510(3) Course ID:006521 15-MAR-2006 Department Consent Required
Research Special Areas

Advanced methodology seminar in special topics. Outcome: Students will develop advanced skills in the special area.

Components: Lecture

Requirement Group: Restricted to Graduate School students.

Room Requirements: General Classroom(1)

SOCL 520(3) Course ID:006522 15-MAR-2006 Department Consent Required
Topics in Contemporary Society

Various topics in the study of modern society Outcome: Students will develop advanced skills in the particular area.

Components: Lecture

Topics: Globalization, Teaching Sociology, Gender and Social Policy, Mass Media, Visual Sociology, Gender in Health/Global Contxt, Critical Studies of Whiteness, Sociology of Food, Housing,Community&Pub Pol, Interviewing

Requirement Group: Restricted to Graduate School students.

Room Requirements: General Classroom(1)

SOCL 525(3) Course ID:006523 15-MAR-2006 Department Consent Required
Sem in Comparative Studies

The seminar will expose participants to comparative approaches in defining issues, topics or institutions, researched by comparative sociologists and cultural anthropologists. Specific topics for consideration will vary. Outcome: Students will acquire knowledge of the utility of comparative approaches to cultural and social structures in developing greater definition and clarity, and a deeper understanding of a given topic.

Components: Seminar

Topics: Race,Racism&Pub&Higher Educ

Room Requirements: General Classroom(1)

SOCL 530(3) Course ID:006524 01-JAN-1901 Department Consent Required
Sem-Issues in Social Psychology

Components: Seminar

Room Requirements: General Classroom(1)

SOCL 540(3) Course ID:006525 01-JAN-1901 Department Consent Required
Issues:Soc of Religion

Components: Lecture

Room Requirements: General Classroom(1)

SOCL 550(3) Course ID:006526 01-JAN-1901 Department Consent Required
Issues:Complex Orgs

Components: Lecture

Room Requirements: General Classroom(1)

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College of Arts and Sciences - Sociology - Subject: Sociology

SOCL 555(3) Course ID:006527 01-JAN-1901 Department Consent Required
 Work Occup Professions
 Components: Lecture
 Room Requirements: General Classroom(1)

SOCL 560(3) Course ID:006528 01-JAN-1901 Department Consent Required
 Sem-Iss in Commun & Urban Soc
 Components: Seminar
 Room Requirements: General Classroom(1)

SOCL 570(3) Course ID:006529 01-JAN-1901 Department Consent Required
 Sem-Issues in Deviance & Crim
 Components: Seminar
 Room Requirements: Seminar(1)

SOCL 580(3) Course ID:006530 01-JAN-1901 Department Consent Required
 Sem:Issues Medical Soc
 Components: Seminar
 Requirement Group: Restricted to Graduate School students.
 Room Requirements: General Classroom(1)

SOCL 595(0) Course ID:006531 01-JAN-1901 Department Consent Required
 Thesis Supervision
 Components: Thesis Research

SOCL 600(0) Course ID:006532 01-JAN-1901 Department Consent Required
 Dissertation Supervision
 Components: Supervision

SOCL 605(0) Course ID:006534 01-JAN-1901 Department Consent Required
 Master's Study
 Components: Lecture

SOCL 610(0) Course ID:006535 01-JAN-1901 Department Consent Required
 Doctoral Study
 Components: Supervision

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College of Arts and Sciences - Social Work - Subject: Social Work

SOWK 395(3)

Course ID:006556

15-MAR-1901

Honors Reading Tutorial II (H)

Prerequisite: honors student status.

Components: Supervision

Course Equivalents: SOWK 395H

Requirement Group: Restricted to students in the Honors Program.

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College of Arts and Sciences - Theology - Subject: Theology

THEO N110(2) Introduction to the Bible Components: Lecture	Course ID:006812	01-JAN-1901
THEO N179(2) Roman Catholicism Components: Lecture	Course ID:006814	01-JAN-1901
THEO 100(3) Intro to Christian Theology The sources of Christian religious tradition. A selection will be made from the following topics: revelation, inspiration, sacred scripture, Christ and God, authority and the Church, the nature of religious affiliation, its logic, its method and its purpose. Outcome: Students will be able to demonstrate understanding of the tasks of Christian theology. Components: Lecture Attributes: CORE Theological and Religious Studies, CORE Values - Faith and Spirituality Room Requirements: General Classroom(1)	Course ID:006820	15-MAR-2006
THEO 101(3) Theology of Faith Various dimensions of the nature of religious faith. Included are topics such as the various forms this faith takes, the human predispositions for faith, the problems posed by the modern world for the traditional understanding of faith, the relationship between psychological development and faith, a contemporary basis for faith. Outcome: Students will be able to demonstrate understanding of the nature, grounds, and implications of Christian faith. Components: Lecture Attributes: CORE Theological and Religious Studies, CORE Values - Faith and Spirituality Room Requirements: General Classroom(1)	Course ID:006821	15-MAR-2006
THEO 103(3) The Christian God This course studies the trinitarian God of Christians. It includes the study of how we come to know God and how we try to name, share, and celebrate that experience. Components: Lecture Room Requirements: General Classroom(1)	Course ID:006822	15-MAR-2006
THEO 104(3) Jesus Christ The study of the person of Jesus Christ. Outcome: Students will be able to demonstrate understanding of the nature of Jesus Christ as both human and divine, what this might mean, how this formulation was derived, and the varieties of understanding of Christ within the Scriptures, the church, and modern scholarship. Components: Lecture(In person) Attributes: CORE Theological and Religious Studies Room Requirements: Electronic Classroom(1)	Course ID:006823	15-MAR-2006
THEO 105(3) Church in The World Focuses primarily on the identity of the Roman Catholic Church and its relation to the secular world; Protestant and Orthodox traditions may also be included. Outcome: Students will be able to analyze and interpret contrasting Christian understandings. Components: Lecture Topics: Pobreza y Desarrollo, Vatican II and John Paul II Course Equivalents: CATH 105 Attributes: CORE Theological and Religious Studies, CORE Values - Faith and Spirituality Room Requirements: General Classroom(1)	Course ID:006824	15-MAR-2006
THEO 106(3) Theology of The Sacraments Liturgical celebrations of the Christian community express and enable a Christian way of life in a pluralistic and secularized society. Outcome: Students will be able to demonstrate how a sacramental system of aesthetics is often embedded in cultural artifacts. Components: Lecture Course Equivalents: CATH 106 Attributes: Both Theological and Spiritual, CORE Theological and Religious Studies, CORE Values - Faith and Spirituality Room Requirements: General Classroom(1)	Course ID:006825	15-MAR-2006

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College of Arts and Sciences - Theology - Subject: Theology

THEO 106X(0 - 12) Course ID:006826 01-JAN-1901
 TBA- Foreign Study
 Components: Lecture

THEO 110(3) Course ID:006827 15-MAR-2006
Intro to Bible
 Introduction to the literature and thought of both the Old and New Testaments. Among the issues treated are the appropriate methods used for interpreting the Bible. Outcome: Students will be able to demonstrate understanding of central texts, beliefs, ethical understanding, and practices of Christianity.
 Components: Lecture
 Attributes: CORE Theological and Religious Studies, CORE Values - Faith and Spirituality
 Room Requirements: General Classroom(1)

THEO 111(3) Course ID:006828 15-MAR-2006
Old Testament
 Literary and historical study of the Old Testament, its cultural background and main themes. Outcome: Students will be able to demonstrate an understanding of the central texts, beliefs, ethical understanding, and practices of Judaism and Christianity.
 Components: Lecture
 Attributes: CORE Theological and Religious Studies, CORE Values - Faith and Spirituality
 Room Requirements: General Classroom(1)

THEO 112(3) Course ID:006829 15-MAR-2006
New Testament
 The study of the New Testament. Outcome: Students will be able to demonstrate understanding of the various literary genres found in the New Testament.
 Components: Lecture
 Attributes: CORE Theological and Religious Studies, CORE Values - Faith and Spirituality
 Room Requirements: General Classroom(1)

THEO 113(3) Course ID:006830 01-JAN-1901
Biblical Literature
 Components: Lecture
 Room Requirements: General Classroom(1)

THEO 120(3) Course ID:006831 01-JAN-1901
Hist Christian Tht: Patristic
 Components: Lecture
 Room Requirements: General Classroom(1)

THEO 121(3) Course ID:006832 01-JAN-1901
Hist Christian Tht: Medieval
 Components: Lecture
 Room Requirements: General Classroom(1)

THEO 122(3) Course ID:006833 01-JAN-1901
Hist Christian Tht:Reform-Mdrn
 Components: Lecture
 Room Requirements: General Classroom(1)

THEO 123(3) Course ID:006834 01-JAN-1901
Religious Great Books I
 Components: Lecture
 Room Requirements: General Classroom(1)

THEO 124(3) Course ID:006835 01-JAN-1901
Religious Great Books II
 Components: Lecture
 Room Requirements: General Classroom(1)

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College of Arts and Sciences - Theology - Subject: Theology

THEO 125(3) Religious Great Books III Components: Lecture Room Requirements: General Classroom(1)	Course ID:006836	01-JAN-1901
THEO 127(3) Theo Perspectives on Humanity Components: Lecture Room Requirements: General Classroom(1)	Course ID:006837	01-JAN-1901
THEO 129(3) Acts & Pauline Epistles Components: Lecture Room Requirements: General Classroom(1)	Course ID:006838	01-JAN-1901
THEO 130(3) Contemp Christian Sexuality Components: Lecture Room Requirements: General Classroom(1)	Course ID:006839	01-JAN-1901
THEO 140(3) Theology of Mission Components: Lecture Room Requirements: General Classroom(1)	Course ID:006840	01-JAN-1901
THEO 141(1) Theo Reflections on Ministry I Components: Lecture Room Requirements: General Classroom(1)	Course ID:006841	01-JAN-1901
THEO 142(1) Theo Reflections on Ministry II Components: Lecture Room Requirements: General Classroom(1)	Course ID:006842	01-JAN-1901
THEO 143(1) Theo Reflections on Ministry III Components: Lecture Room Requirements: General Classroom(1)	Course ID:006843	01-JAN-1901
THEO 158(3) Action & Value: Women Components: Lecture Room Requirements: General Classroom(1)	Course ID:006844	01-JAN-1901
THEO 170(3) Intro to The Std of Religion The course explores religion as a significant part of human experience and introduces the student to the description and analysis of various forms of religion. Outcome: Students will be able to analyze and interpret various ways in which religious traditions intersect with contemporary issues. Components: Lecture Attributes: CORE Theological and Religious Studies, CORE Values - Faith and Spirituality Room Requirements: General Classroom(1)	Course ID:006845	15-MAR-2006
THEO 171(3) Great Christian Thinkers Examination of Christian writers. Outcome: Students will be able to assess how various configurations of a religious worldview can both expand and foreshorten the way human thinking has gone on. Components: Lecture Attributes: CORE Theological and Religious Studies, CORE Values - Faith and Spirituality Room Requirements: General Classroom(1)	Course ID:006846	15-MAR-2006

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College of Arts and Sciences - Theology - Subject: Theology

THEO 190(3) Course ID:006860 15-MAR-2006

Christian Worship

A study of the origin and development of liturgical worship with particular emphasis on the Eucharist. Will include a study of the variety of Christian worship found in various religions, both in the East and West, and at various times.

Components: Lecture**Room Requirements:** General Classroom(1)

THEO 192(3) Course ID:006861 15-MAR-2006

Topics in Moral Problems

A critical examination of one or more areas of moral concern from the viewpoint of Christian ethics. May include: medical ethics, professional ethics, social justice issues, racism, environmental concerns, and war and peace studies. Outcome: Students will be able to demonstrate understanding of ethical comprehension, analysis, and decision-making within the context of select theological and religious traditions.

Components: Lecture

Topics: Business Issues, Christianity&Mod Nation State, Ecology Crisis, Ethical Responses to HIV/AIDS, Foundation of Christian Ethics, Gender & Values, Justice Issues, Gender&Religion, Liberation Theology, Medical Issues, Roman Catholic Social Thought, Social Ethics, Urban Issues, War & Peace, Business Ethics, Non-Violence /Peacemaking, Religious & Political Identity, Science, Religion, & Society, Social Justice, Poverty, Poverty /Age of Globalization, Poverty and Justice, Relation, Commitment, Conflict, St Augustine & Just War Theory, Virtuous Eating & Bible Imagery, Immigration, Church, State, Religion, Society, Survey, Ethics HIV/AIDS, Religion and Violence, Authority and Moral Agency, Religion & American Politics, Issues in Christian Ethics, Eth&RelgPerspect/Globalization, Catholic Moral Theology, Racism, Religion and

Attributes: CORE Ethics, CORE Theological and Religious Studies, CORE Values - Faith and Spirituality, CORE Values - Justice**Room Requirements:** General Classroom(1)

THEO 192X(0 - 12) Course ID:006862 01-JAN-1901

TBA- Foreign Study**Components:** Lecture

THEO 193(3) Course ID:006863 15-MAR-2006

Christian Marriage

Examination of the historical development of marriage within the Christian tradition as well as an investigation and evaluation of its condition in contemporary American society. Outcome: Students will be able to demonstrate understanding of ethical principles used to evaluate particular issues relevant to the understanding of the Christian tradition of marriage.

Components: Lecture**Attributes:** CORE Theological and Religious Studies, CORE Values - Faith and Spirituality**Room Requirements:** General Classroom(1)

THEO 194(3) Course ID:006864 15-MAR-2006

Society & Econ in Christian Thought

The ramifications of Christian theology in the business world. Emphasis is placed on the role of Christian ethics both for those moral issues internal to business organizations and those social-ethical issues that arise for the business organization within the global community.

Components: Lecture**Room Requirements:** General Classroom(1)

THEO 195(3) Course ID:006865 15-MAR-2006

Introduction to Islam

Examination of Islam through the study of major religious ideas, movements, and figures prominent in the development of the tradition. Outcome: Students will be able to demonstrate understanding of the most important Muslim scriptures, the general outline of the historical evolution of Islam, and the diversity within Islam in terms of sectarian, regional, and historical developments.

Components: Lecture(In person)**Course Equivalents:** ASIA 195, INTS 295**Attributes:** CORE Theological and Religious Studies, CORE Values - Diversity, CORE Values - Faith and Spirituality**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - Theology - Subject: Theology

THEO 196(3) Intro to Hinduism Examination of Hinduism offering a range of topics. Outcome: Students will be able to demonstrate understanding of the most important Hindu scriptures, the general outline of the historical evolution of Hinduism, the key Hindu concepts, terms, values, and religious practices, and the basic narratives and imagery associated with some of the most important Hindu deities. Components: Lecture Course Equivalents: ASIA 196, INTS 294 Attributes: CORE Theological and Religious Studies, CORE Values - Diversity, CORE Values - Faith and Spirituality Room Requirements: General Classroom(1)	Course ID:006866	15-MAR-2006
THEO 197(3) Intro to Buddhism Examination of Buddhism covering the life and teachings of the founder, the establishment of the Buddhist community, the rise of Buddhist monasticism, and the spread of Buddhist ideas. Outcome: Students will be able to demonstrate understanding of Buddhism, including its different major branches, and the key Buddhist concepts, terms, values, and religious practices. Components: Lecture Topics: Buddhist Spirituality Course Equivalents: ASIA 197, INTS 297 Attributes: CORE Theological and Religious Studies, CORE Values - Diversity, CORE Values - Faith and Spirituality Room Requirements: General Classroom(1)	Course ID:006867	15-MAR-2006
THEO 197X(0 - 12) TBA- Foreign Study Components: Lecture	Course ID:006868	01-JAN-1901
THEO 198(3) Jews & Judaism in the Modern World The reshaping of Judaism in response to the challenges of modernity. Outcome: Students will be able to demonstrate understanding of the central texts, beliefs, ethical understandings, and practices of Modern, as distinct from Classical, Judaism. Components: Lecture Attributes: CORE Theological and Religious Studies, CORE Values - Diversity, CORE Values - Faith and Spirituality Room Requirements: General Classroom(1)	Course ID:006869	15-MAR-2006
THEO 199(3) Religions of Asia An introductory survey of selected teachings, institutions, and practices of the great religious traditions of South Asia and East Asia placed in historical context. Outcome: Students will be able to demonstrate understanding of the central texts, beliefs, ethical understandings, and practices of at least three Asian religions. Components: Lecture(In person) Topics: History of Chinese Religions, Taoism:Historical&Contmp View, Traditions of South Asia, Chinese Religions, Focus on Buddhism, Sacred Texts of China, Religions of Asia: Japanese, Religions of Asia: Indian, Religions of Asia Course Equivalents: ASIA 199, INTS 199 Attributes: CORE Theological and Religious Studies, CORE Values - Diversity, CORE Values - Faith and Spirituality	Course ID:009501	15-MAR-2006
THEO 272(3) Basic Ideas & Pract of Judaism Components: Lecture Course Equivalents: THEO 172 Attributes: CORE Theological and Religious Studies, CORE Values - Faith and Spirituality Room Requirements: General Classroom(1)	Course ID:006878	01-JAN-1901
THEO 280(3) Theo & Interdisciplinary Std Components: Lecture Course Equivalents: THEO 180 Attributes: CORE Theological and Religious Studies, CORE Values - Faith and Spirituality Room Requirements: General Classroom(1)	Course ID:006886	01-JAN-1901

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College of Arts and Sciences - Theology - Subject: Theology

THEO 300X(0 - 12) Course ID:006893 01-JAN-1901
TBA - Foreign Study
Components: Lecture

THEO 301(3) Course ID:006894 15-MAR-2006
Prophetic Literature
Prerequisite: THEO 111. The nature of prophecy in Israel; attention given to the historical background of the prophets and the literary aspects of their books; particular attention to the theological dimensions of the prophetic message. Outcome: Students will be able to demonstrate understanding of central texts, beliefs, ethical understanding, and practices of Judaism and Christianity.
Components: Lecture
Topics: The Prophets
Room Requirements: General Classroom(1)

THEO 302(3) Course ID:006895 15-MAR-2006
Wisdom Literature and Psalms
Prerequisite: THEO 111. A study of the wisdom literature of the Old Testament, attention to the nature of the wisdom tradition in Israel; study of the Psalms as the prayer of Israel. Outcome: Students will be able to demonstrate understanding of central texts, beliefs, ethical understanding, and practices of Judaism and Christianity.
Components: Lecture
Room Requirements: General Classroom(1)

THEO 303(3) Course ID:006896 15-MAR-2006
Pentateuch
Prerequisite: THEO 111 The literary structure of the first five books of the Bible. Outcome: Students will be able to demonstrate understanding of central texts, beliefs, ethical understanding, and practices of Judaism and Christianity.
Components: Lecture
Room Requirements: General Classroom(1)

THEO 304(3) Course ID:006897 15-MAR-2006
Israel Conq to Exile
Prerequisite: THEO 111 A study of the so-called historical books of the Bible (Joshua, Judges, Samuel, Kings) with attention to the history of Israel from conquest to exile. Outcome: Students will be able to demonstrate understanding of central texts, beliefs, ethical understanding, and practices of Judaism and Christianity.
Components: Lecture
Room Requirements: General Classroom(1)

THEO 305(3) Course ID:006898 15-MAR-2006
Gospel and Letters of John
Prerequisite: THEO 111 In-depth study of authorship, relation to the synoptics, the literary and cultural background, Johannine language, miracles and signs, key concepts, the main theology of John and some special problems. Outcome: Students will be able to demonstrate understanding of the various literary elements found in this particular gospel.
Components: Lecture
Room Requirements: General Classroom(1)

THEO 306(3) Course ID:006899 15-MAR-2006
The Epistles of Paul
Prerequisite: THEO 112 In-depth study of the person, times and key concepts of St. Paul. Outcome: Students will be able to demonstrate understanding of the various literary elements found in this particular epistle.
Components: Lecture
Room Requirements: General Classroom(1)

THEO 307(3) Course ID:006900 15-MAR-2006
New Testament Greek
Prerequisite: GREK 102 Selections from the Evangelists and/or other writers of the early Church.
Outcome: Students will demonstrate an ability to understand New Testament Greek.
Components: Lecture
Course Equivalents: GREK 267
Room Requirements: General Classroom(1)

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College of Arts and Sciences - Theology - Subject: Theology

THEO 308(3) Biblical Hebrew I	Course ID:006901	15-MAR-2006
The sound, forms and grammar of biblical language. Selected readings from the Old Testament. Outcome: Students will demonstrate an understanding of Biblical Hebrew.		
Components: Lecture		
Course Equivalents: CLST 101		
Room Requirements: General Classroom(1)		

THEO 309(3) Biblical Hebrew II	Course ID:006902	15-MAR-2006
Prerequisite: THEO 308 Further study of biblical language. Selected readings from the Old Testament. Outcome: Students will demonstrate an understanding of Biblical Hebrew.		
Components: Lecture		
Course Equivalents: CLST 102		
Room Requirements: General Classroom(1)		

THEO 310(3) Parables	Course ID:006903	15-MAR-2006
Prerequisite: THEO 112 Study of parables as a literary genre. Outcome: Students will be able to demonstrate understanding of the various literary elements found in the parables.		
Components: Lecture		
Topics: Interpreting Jesus Miracles		
Room Requirements: General Classroom(1)		

THEO 311(3) The Meaning of Jesus Christ	Course ID:006904	15-MAR-2006
Prerequisite: THEO 104 Interpretations of the person and work of Jesus. Outcome: Students will be able to demonstrate understanding of the nature of Jesus Christ as both human and divine, what this might mean, how this formulation was derived, and the varieties of understanding of Christ within the Scriptures, the church, and modern scholarship.		
Components: Lecture		
Topics: Jesus in the NT, The Seven Faces of Jesus		
Room Requirements: General Classroom(1)		

THEO 312(3) African-Amer Theology	Course ID:006905	01-JAN-1901
Components: Lecture		
Room Requirements: General Classroom(1)		

THEO 313(3) Gospels of Matthew, Mark & Luke	Course ID:006906	15-MAR-2006
Prerequisite: THEO 112 An analysis of the development of the synoptic tradition (the gospels of Matthew, Mark and Luke). Outcome: Students will be able to demonstrate understanding of the various literary elements found in these particular gospels.		
Components: Lecture		
Topics: Revelation, Luke - Acts		
Room Requirements: General Classroom(1)		

THEO 315(3) Mary and The Church	Course ID:006907	15-MAR-2006
The biblical teaching on Mary; the role of Mary, the new Eve, as developed in patristic literature and tradition; Mary and the Church in contemporary theology, especially in ecumenical aspects. Outcome: Students will be able to demonstrate understanding of the various literary elements regarding Mary.		
Components: Lecture		
Course Equivalents: CATH 315		
Room Requirements: General Classroom(1)		

THEO 316(3) Western Patristic Thought	Course ID:006908	01-JAN-1901
Components: Lecture		
Course Equivalents: CLST 316		
Room Requirements: General Classroom(1)		

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College of Arts and Sciences - Theology - Subject: Theology

THEO 348(3) Supervised Ministry	Course ID:006925	15-MAR-2006
Placement in a ministerial position, on-site supervision, and biweekly individual or group meetings with the course director is required. Outcome: Students will be able to demonstrate how a sacramental system of aesthetics is often embedded in cultural artifacts.		
Components:	Lecture	
Attributes:	CORE Values - Civic Engagement	
Room Requirements:	General Classroom(1)	
THEO 350(3) Topics in Islam	Course ID:006926	24-APR-2006
A deeper and more focused study of significant aspects of the religion of Islam. Outcome: Students will be able to demonstrate understanding of Islam.		
Components:	Lecture	
Topics:	Contemporary Islamic Thought, Islamic Mysticism, Classic Islamic Philosophy, Revival,Reform Islamic History	
Course Equivalents:	INTS 387, ASIA 350	
Room Requirements:	Electronic Classroom(1)	
THEO 351(3) Topics in Hinduism	Course ID:006927	24-APR-2006
A deeper and more focused study of significant aspects of Hinduism. Outcome: Students will be able to demonstrate understanding of Hinduism.		
Components:	Lecture	
Topics:	Hindu Goddess Traditions	
Course Equivalents:	ASIA 351	
Room Requirements:	General Classroom(1)	
THEO 352(3) Topics in Buddhism	Course ID:006928	24-APR-2006
A deeper and more focused study of significant aspects of Buddhism. Outcome: Students will be able to demonstrate understanding of Buddhism.		
Components:	Lecture	
Topics:	Enlight&Devotion/EAsian Buddhm, Zen Buddhism	
Course Equivalents:	INTS 352, ASIA 352	
Room Requirements:	General Classroom(1)	
THEO 353(3) Religious Traditions:	Course ID:006929	21-NOV-2005
This course investigates the historical, social, ritual and reflective positions of one or more religious traditions. It likewise develops the student's abilities to use contemporary methods of historical, theological, and social scientific analysis of religious traditions.		
Components:	Lecture	
Topics:	Methods of Religious Studies, Time,Space& Relg Understdng, Meth in the Study of Religion	
Room Requirements:	General Classroom(1)	
THEO 354(3) The Roman Church	Course ID:006930	01-JAN-1901
Components:	Lecture	
Room Requirements:	General Classroom(1)	
THEO 355(3) Contemporary Orthodox Church	Course ID:006931	01-JAN-1901
Components:	Lecture	
Room Requirements:	General Classroom(1)	
THEO 356(3) Topics in Judaism	Course ID:006932	15-MAR-2006
A deeper and more focused study of significant aspects of Judaism. Outcome: Students will be able to demonstrate understanding of Judaism.		
Components:	Lecture	
Topics:	Kabbalah,Jewish Mystical Trad, Jewish Ethics, History Jewish-Christian Relations	
Room Requirements:	General Classroom(1)	

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College of Arts and Sciences - Theology - Subject: Theology

THEO 367(3) Course ID:006934 01-JAN-1901
 Theo & Hist of Ecumen Councils
 Components: Lecture
 Room Requirements: General Classroom(1)

THEO 372(3) Course ID:006935 01-JAN-1901
 Theology of Thomas Aquinas
 Components: Lecture
 Room Requirements: General Classroom(1)

THEO 376(3) Course ID:006937 01-JAN-1901
 Language and Faith
 Components: Lecture
 Room Requirements: General Classroom(1)

THEO 377(3) Course ID:006938 01-JAN-1901
 Crisis Hist Consciousness Theo
 Components: Lecture
 Room Requirements: General Classroom(1)

THEO 378(3) Course ID:006939 01-JAN-1901
 Theology and Culture
 This course can count as an elective for the major or minor. The course will be divided into three parts: (1) an exploration of the interaction between theological reflection & culture; (2) a look at some theological texts that compare Christian and non-Christian practices and practices in the U.S. where different cultural understandings interact; (3) a study of postmodernism. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.
 Components: Lecture
 Topics: Theologies of Religion
 Room Requirements: General Classroom(1)

THEO 379(3) Course ID:006940 15-MAR-2006
 Ecumenism in The 20th Century
 Investigation of the principles of ecumenism as formulated in Vatican II. Study of the agreed statements of bilateral discussions between Christian communities. Outcome: Students will be able to assess how various configurations of a religious worldview can both expand and foreshorten the way human thinking has gone on.
 Components: Lecture
 Course Equivalents: CATH 379
 Room Requirements: General Classroom(1)

THEO 382(3) Course ID:006943 15-MAR-2006
 Readings-Liturgy
 Examination of the readings, prayers, songs, rites of contemporary liturgies. Comparison of these materials with those of traditional liturgies and evaluation of the underlying principles. Outcome: Students will be able to demonstrate how a sacramental system of aesthetics is often embedded in cultural artifacts.
 Components: Supervision

THEO 383(1 - 3) Course ID:006944 15-MAR-2006
 Theology Arts & Literature:
 Study of theological and religious symbols and themes in modern literature and/or in the arts. Outcome: The student who successfully completes this course will be able to demonstrate knowledge about religion and its intersections with selected contemporary ethical, social, political, economic, or cultural issues.
 Components: Lecture(In person)
 Topics: 20thC Catholic Lit/Imagination, Religion and the Arts, Theology & Film, Catholic Writers & Rome
 Course Equivalents: ENGL 383
 Room Requirements: Electronic Classroom(1)

THEO 384(3) Course ID:006945 15-MAR-2006
 Protestant Theologians
 Various Protestant theologians, e.g., Tillich in his mediation of faith and culture, Barth and his biblical confrontation with the world, and Bonhoeffer and his concept of the church in the world. Outcome: Students will be able to articulate the general outline of the historical evolution of the Protestant tradition.
 Components: Lecture
 Room Requirements: General Classroom(1)

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THEO 385(3) Course ID:006946 15-MAR-2006
Rdngs-Theo & Phil: X
 Influence of major philosophical systems, both ancient and modern, on theology. Outcome: Students will be able to analyze and interpret various ways in which religious traditions intersect with contemporary issues.
Components: Supervision

THEO 386(3) Course ID:006947 15-MAR-2006
Rdngs-Theo & Psyc
 Study of general scientific methods of psychology and their relationship to Christian anthropology.
 Outcome: The student who successfully completes this course will be able to demonstrate knowledge about religion and its intersections with selected contemporary ethical, social, political, economic, or cultural issues.
Components: Supervision

THEO 387(3) Course ID:006948 01-JAN-1901
Religion in The U S to 1865
Components: Lecture
Room Requirements: General Classroom(1)

THEO 388(3) Course ID:006949 01-JAN-1901
Religion in The U S Since 1865
Components: Lecture
Room Requirements: General Classroom(1)

THEO 389(3) Course ID:006950 01-JAN-1901
Rdngs-Theo & Soc
Components: Supervision

THEO 392(3) Course ID:006952 01-JAN-1901
Readings in Theology
Components: Supervision
Topics: Ecology, Mystical Theology, St. Augustine/ Just War Theory, Theological Profile of Joseph Ratzinger, Vatican II and the Papacy, Theo Vat II 50th Anniv

THEO 393(3) Course ID:006953 15-MAR-2006
Seminar
 An undergraduate seminar course for majors and minors in the Theology department; variable content, addressing topical issues that are not covered by the regular offerings at the 300 level. Outcome: Students will gain an in-depth understanding of a selected topic.
Components: Seminar
Topics: Christian Spiritual Quest, Ecclesia & Synagoga, Just & Justificatn Holy Script, Modern Theologians, Prophets & Prophecy, Religion & Ecology, Religion & Healing, Religion and Science, Religion, Violence, Peacemaking, Judaism and Christian Self-Awareness, Women, Religion, Ethnography, Religion & Politics: The Papacy, Ecoethics/ Age of Global Chng, Ethics/Ecosystem Restoration, Ethics&Ascetic Christian Trad, Theo ovrvw of Chris-Jew Encnt, Dorothy Day, Thomas Merton, Interpreting Jesus Miracles, Dead Sea Scrolls, Fem/Womanist Ethics&Theo, Bhagavad Gita & Spiritual Exrc, Women, Health & Reproduction, Religion and Healing, Bioethics & Christian Ethics, Contp Trends in Chinese Christ, Human Nature, Bhagvd Gita & Loyola SpirExer, SysTheo of Pope Benedict XVI, Chinese Christianity
Room Requirements: Seminar(1)

THEO 395(3) Course ID:006955 15-MAR-2006
Theology Tutorial
 Tutorials for seniors on selected topics in biblical, systematic, historical or moral theology. Outcome: Students will gain an in-depth understanding of a selected topic.
Components: Supervision
Topics: Latin American Theology, Christian Saints, Hagiography, Buddhist Folklore
Requirement Group: Pre-requisite: Senior standing only.

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THEO 396(3) Theology Tutorial	Course ID:006956	15-MAR-2006
Tutorials for seniors on selected topics in biblical, systematic, historical or moral theology. Outcome: Students will gain an in-depth understanding of a selected topic.		
Components:	Supervision	
Topics:	Theology of Pilgrimage, War & Peace, Xn Ethicists & Their Wrtngs, 20th C Christian Thinkers	
Requirement Group:	Pre-requisite: Senior standing only.	
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THEO 397(3) Theology Tutorial	Course ID:006957	15-MAR-2006
Tutorials for seniors on selected topics in biblical, systematic, historical or moral theology. Outcome: Students will gain an in-depth understanding of a selected topic.		
Components:	Supervision	
Topics:	Medical Issues, Theology, Liturgy and Education, Karl Rahner, Religion and Science	
Requirement Group:	Pre-requisite: Senior standing only.	
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THEO 400(3) Found Crit Issues Bib Schol	Course ID:006958	15-MAR-2006
Explores the contemporary methodologies used by biblical scholars in interpreting scripture, with major attention being given to historical and literary criticism. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.		
Components:	Lecture	
Room Requirements:	General Classroom(1)	
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THEO 403(3) Topics in Rabbinic & Medieval Litr	Course ID:006961	01-JAN-1901
Components:	Seminar	
Requirement Group:	Restricted to Graduate School students.	
Room Requirements:	General Classroom(1)	
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THEO 404(3) History of Israel	Course ID:006962	15-MAR-2006
A study of the history of ancient Israel, with particular attention to the principal features of its religion and its historical evolution, in the context of the ancient Near East. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.		
Components:	Lecture	
Room Requirements:	General Classroom(1)	
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THEO 405(3) Formation of The Pentateuch	Course ID:006963	15-MAR-2006
An in-depth examination of the first five books of the Hebrew Bible and the Christian Old Testament, in their unity and discreteness, with a view to articulating the principal themes of the Pentateuch and the history of its composition. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.		
Components:	Lecture	
Requirement Group:	Restricted to Graduate School students.	
Room Requirements:	General Classroom(1)	
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THEO 406(3) Basic Hebrew Grammar	Course ID:006964	15-MAR-2006
Study of the fundamental elements of classical Hebrew. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.		
Components:	Lecture	
Requirement Group:	Restricted to Graduate School students.	
Room Requirements:	General Classroom(1)	
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THEO 407(3) Hebrew Exegesis	Course ID:006965	01-JAN-1901
Components:	Lecture	
Requirement Group:	Restricted to Graduate School students.	
Room Requirements:	General Classroom(1)	

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THEO 408(3) Greek Exegesis	Course ID:006966	01-JAN-1901
Components: Lecture		
Room Requirements: General Classroom(1)		
THEO 409(3) Themes & Meth Interp	Course ID:006967	01-JAN-1901
Components: Bibl Thgt Lecture		
Topics: Narrative Criticism & Bible		
Requirement Group: Restricted to Graduate School students.		
Room Requirements: General Classroom(1)		
THEO 410(3) Meth of New Testmt Exegesis	Course ID:006968	01-JAN-1901
Components: Lecture		
Room Requirements: General Classroom(1)		
THEO 417(3) Relg of Ancient Near East Civs	Course ID:006969	01-JAN-1901
Components: Lecture		
Room Requirements: General Classroom(1)		
THEO 418(3) Theo Prophets-Ancient Israel	Course ID:006970	15-MAR-2006
This course examines the prophetic literature of ancient Israel, in its ancient historical context and as it can be illuminated by contemporary sociological and anthropological perspectives. Standard historical-critical methods will be used throughout. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.		
Components: Lecture		
Topics: Prophetic Literature		
Requirement Group: Restricted to Graduate School students.		
Room Requirements: General Classroom(1)		
THEO 419(3) Psalms & Wisdom Literature	Course ID:006971	15-MAR-2006
This course will study the Wisdom tradition and the Psalms of Israel. Formal critical analysis and history of tradition studies will be emphasized. The rich diversity of these parts of scripture will be a prime focus. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.		
Components: Lecture		
Requirement Group: Restricted to Graduate School students.		
Room Requirements: General Classroom(1)		
THEO 420(3) Seminar:	Course ID:006972	01-AUG-2006
Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.		
Components: Seminar		
Topics: Coptic I, Dead Sea Scrolls, Apocalyptic & the Apocalypse, Gnosticism, Revelation, Coptic II, Parables/Wisdom Sayings Jesus, Historical Jesus, The Gospel of John		
Requirement Group: Restricted to Graduate School students.		
Room Requirements: Seminar(1)		
THEO 421(1 - 3) Dir Reading in Bible Studies	Course ID:006973	15-MAR-2006
Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.		
Components: Supervision		
Topics: Women and the Bible, PopRelTrends/Geo-Roman Antqty, Hebrew III, Augustine		
THEO 422(3) Dir Reading in Bible Studies	Course ID:006974	01-JAN-1901
Components: Supervision		
Topics: Hebrew Exegesis, Interm Rdngs in Hebrew Prose, Mary Magdalene, Other Women, Hebrew IV		
Requirement Group: Restricted to Graduate School students.		

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THEO 423(3) Course ID:006975 01-JAN-1901
 Dir Reading in Bible Studies
 Components: Supervision
 Topics: Deuteronomistic History
 Requirement Group: Restricted to Graduate School students.

THEO 424(3) Course ID:006976 01-JAN-1901
 The Synoptic Gospels
 Components: Lecture
 Topics: Luke, Synoptic Gospels: Mark, Matthew
 Requirement Group: Restricted to Graduate School students.
 Room Requirements: General Classroom(1)

THEO 425(3) Course ID:006977 15-MAR-2006
 Luke-Acts & New Testmt Church
 This course examines the material on the early church in the Gospel of Luke and the Acts of the Apostles from a historical and critical point of view. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.
 Components: Lecture
 Requirement Group: Restricted to Graduate School students.
 Room Requirements: General Classroom(1)

THEO 426(3) Course ID:006978 01-JAN-1901
 The Johannine Literature
 Components: Lecture
 Requirement Group: Restricted to Graduate School students.
 Room Requirements: General Classroom(1)

THEO 427(3) Course ID:006979 15-MAR-2006
 St Pauls Cntrbntn to Chrstnty
 Examination of Paul's thought through exacting analysis of Pauline passages; an attempt to formulate what is uniquely Pauline in the New Testament witnesses; and an awareness of how deeply Paul affected the formation of Christianity. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.
 Components: Lecture
 Topics: First Corinthians, Romans
 Requirement Group: Restricted to Graduate School students.
 Room Requirements: General Classroom(1)

THEO 428(3) Course ID:006980 01-JAN-1901
 Moral Tchg of New Testament
 Components: Lecture
 Room Requirements: General Classroom(1)

THEO 429(3) Course ID:006981 15-MAR-2006
 Person of Jesus in New Testmt
 In this course, attention will be given to the presentation of the meaning of Jesus Christ within the earliest Christian communities. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.
 Components: Lecture
 Topics: The Seven Faces of Jesus
 Room Requirements: General Classroom(1)

THEO 430(1 - 12) Course ID:006982 15-MAR-2006
 Found Crit Issues Syst Theo
 Foundational course in systematic theology as a study of a coherent theological system. The course will focus on major doctrines of the Christian faith as understood within a systematic relationship. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.
 Components: Lecture
 Topics: Jesuit Saints
 Requirement Group: Restricted to Graduate School students.
 Room Requirements: General Classroom(1)

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THEO 434(3) Course ID:006986 15-MAR-2006

Nature & Method in Theology

A survey of the concepts of the nature and method of theology in theological praxis from the New Testament period to the Reformation. Some study of contemporary Protestant and Roman Catholic positions on theology's nature and method. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.

Components: Lecture
Topics: Theologies of Religion
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

THEO 435(3) Course ID:006987 15-MAR-2006

Scripture, Tradition, Theologian

Important texts from the Christian theological tradition dealing with the issues of Biblical interpretation with the use of selected contemporary theological, philosophical and literary aspects. It will also examine the history and contemporary positions of hermeneutics. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

THEO 436(3) Course ID:006988 15-MAR-2006

Christology

This course will study the speculations and formulations concerning the person of Christ and the redemptive incarnation from the early fathers and councils up to and including modern times. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.

Components: Lecture
Topics: Soteriology
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

THEO 437(3) Course ID:006989 15-MAR-2006

Mystery of God in Chrst Theo

The Christian church has insisted, from the beginning, that Jesus Christ is decisive in humanity's access to, and understanding of, God. This realization was expressed in the doctrine of the Trinity. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

THEO 438(3) Course ID:006990 15-MAR-2006

Theology of Grace

The reality of grace involved in humanity's relations with God as this has been understood in the various stages of Christian development. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

THEO 439(3) Course ID:006991 15-MAR-2006

Sacramental Life of The Church

Historical and social-scientific perspectives on the development of the sacramental tradition. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

THEO 440(1 - 12) Course ID:006992 15-MAR-2006

Seminar in Syst Theo:

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.

Components: Seminar
Topics: Global Feminisms/Rel&Culture, Religion & Culture, Theological Aesthetics, Vatican II & Papacy, Augustine, Barth, Von Balthasar, Marion, Theo and Dialectic of History, God in the Modern World, Bhagavad Gita & Spiritual Exrc, Church in the Modern World, Tut in Hist Theo: Patristic
Requirement Group: Restricted to Graduate School students.
Room Requirements: Seminar(1)

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THEO 441(3) Dir Reading in Syst Theo	Course ID:006993	01-JAN-1901
Components: Supervision Topics: Sacramental Life of Church, Marion, Religion and Science, Newman, Blondel, Vatican II, What is Life?, Theological Hermeneutics		
THEO 442(3) Dir Reading in Syst Theo	Course ID:006994	01-JAN-1901
Components: Supervision		
THEO 443(3) Dir Reading in Syst Theo	Course ID:006995	01-JAN-1901
Components: Supervision		
THEO 444(3) Christian Eschatology	Course ID:006996	01-JAN-1901
Components: Lecture Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1)		
THEO 445(3) Christian Secularization	Course ID:006997	01-JAN-1901
Components: Lecture Room Requirements: General Classroom(1)		
THEO 447(3) Philosophical Theology	Course ID:006998	15-MAR-2006
A study of the ways in which philosophical assumptions, systems, and methodologies shape theological reflection. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course. Components: Lecture Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1)		
THEO 449(3) Phenomenology of Religion	Course ID:006999	01-JAN-1901
Components: Lecture Room Requirements: General Classroom(1)		
THEO 450(3) Found Crit Iss Hist Theo:	Course ID:007000	15-MAR-2006
A survey and introduction to the history of Christian theology. It will cover the major moments and thinkers in this intellectual tradition in order to develop a working acquaintance with the dynamics of its development. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course. Components: Lecture Topics: Erly Mod Catholicism 1450-1700 Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1)		
THEO 455(3) Phil & Theo Systems St. Thomas	Course ID:007004	01-JAN-1901
Components: Lecture Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1)		
THEO 456(3) Medieval Intellectual History	Course ID:007005	01-JAN-1901
Components: Lecture Room Requirements: General Classroom(1)		

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THEO 457(3) Development Protestant Theology	Course ID:007006	15-MAR-2006
The course will examine the development of Protestant theology from the post-Reformation period until the present. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.		
Components: Lecture		
Room Requirements: General Classroom(1)		
THEO 458(3) Reformation Debate	Course ID:007007	15-MAR-2006
Concentrating on the period of the Reformation, this course will include an examination of selected formulations of the doctrine of sin, fallen humanity's condition, grace and forgiveness, and the new life of the righteous. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.		
Components: Lecture		
Room Requirements: General Classroom(1)		
THEO 459(1 - 12) Contemporary Theology:	Course ID:007008	01-JAN-1901
Components: Lecture		
Topics: Church/Ecumenism, Fundamental Theologies		
Requirement Group: Restricted to Graduate School students.		
Room Requirements: General Classroom(1)		
THEO 460(1 - 12) Seminar in Hist of Theology	Course ID:007009	15-MAR-2006
A consideration of the organizing models characteristic of theology in particular periods. The seminar is organized around a specific doctrinal theme determined, in part, by the specialized interests of the students. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.		
Components: Seminar		
Topics: Antiquity & the Middle Ages, Reformation&Modern, Textual Interpretation, Theology in the Middle Ages, Modern Church History, HistChrisTheo:Anc&Medieval, Early Mod Catholicism1450-1700, ChurchAuth,Papacy,Councils, Ancient and Medieval, Jesuits in Early Modern World, Ancient to Medieval		
Requirement Group: Restricted to Graduate School students.		
Room Requirements: Seminar(1)		
THEO 461(3) Dir Read in Hist of Theology	Course ID:007010	01-JAN-1901
Components: Supervision		
Topics: Jesuit Saints, Religion and Science, Augustine, 20th C Christian Thinkers		
Requirement Group: Restricted to Graduate School students.		
THEO 462(3) Dir Read in Hist of Theology	Course ID:007011	01-JAN-1901
Components: Supervision		
THEO 463(3) Dir Read in Hist of Theology	Course ID:007012	01-JAN-1901
Components: Supervision		
THEO 464(3) Relgn & Politics in Chrstn Hist	Course ID:007013	01-JAN-1901
Components: Lecture		
Topics: Comparative Liberation Theology, Catholicism since 1650, Catholicism since 30 Years War		
Requirement Group: Restricted to Graduate School students.		
Room Requirements: General Classroom(1)		
THEO 465(3) Culture of Unbelief	Course ID:007014	01-JAN-1901
Components: Lecture		
Requirement Group: Restricted to Graduate School students.		
Room Requirements: General Classroom(1)		

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THEO 470(1 - 12) **Course ID:007015** **15-MAR-2006**
Found Crit Issues Theo Ethics
 Devoted to a critical analysis of theological ethics firmly rooted in the historical method, studying the various methodologies, critical issues and the personalities. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.
Components: Lecture
Topics: Faith,Morality&Christ Ethics, Protestant Ethics
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

THEO 475(3) **Course ID:007019** **15-MAR-2006**
Natural Law & Theo Ethics
 Some of the many theological interpretations of natural law developed in Western Christian thought will be examined. The issue of a specific Christian ethic vis-à-vis a universal humanistic ethic will be investigated. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

THEO 477(3) **Course ID:009803** **15-MAR-2006**
Feminist Issues in Theology and Ethics
 Designed around current issues in feminist theology and ethics. Issues include the role of the Bible in feminist theology, hermeneutics, theological education, church and sacraments, as well as normative theory, sexuality and reproduction, and ecology. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.
Components: Seminar(In person)
Course Equivalents: WOST 468
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

THEO 478(3) **Course ID:007021** **15-MAR-2006**
Issues in Medical Ethics
 The course will deal with the problems of abortion, genetic engineering, technological reproduction, sterilization of the handicapped, prolonging life, etc. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

THEO 480(1 - 12) **Course ID:007022** **15-MAR-2006**
Seminar in Christian Ethics
 In-depth study of select topics in contemporary Christian ethics. Topics vary from faith and morality, religion and politics, church-state relations, and work to ecology, sexuality, and eschatology. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.
Components: Seminar
Topics: Authority & RC Sexual Ethics, Beauty and Ethics, Christian Sexual Ethics, Ethics, Theo, Ecology, Liberation Theo: Assess & Anal, Literature & Ethics, Sermon on the Mount, Figures in Christian Ethics, Moral Development and Conscience, Immigration Ethics, Protestant Ethics, Lonergan's Ethics, Religion, Violence, Peace, Lonergan: Theology of Nature, Family, Social Justice, Roman Catholic Social Thgt, Dependency and Social Ethics, Global Health Ecology
Requirement Group: Restricted to Graduate School students.
Room Requirements: Seminar(1)

THEO 481(3) **Course ID:007023** **01-JAN-1901**
Dir Read Christian Ethics
Components: Supervision
Topics: Rel,Violence&Peacemaking
Requirement Group: Restricted to Graduate School students.

THEO 482(3) **Course ID:007024** **01-JAN-1901**
Dir Read Christian Ethics
Components: Supervision
Topics: Philosophy for Theologians, Xn Ethicists & Their Writings

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THEO 483(3) Course ID:007025 01-JAN-1901
 Dir Read Christian Ethics
 Components: Supervision

THEO 485(3) Course ID:007027 15-MAR-2006
 Christian Spirituality
 The problem of Christian spirituality is the problem of how individuals, in changing civilizations and cultures, can most completely live not only the way of life proposed by Jesus but the very life of Jesus Himself. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.
 Components: Lecture
 Requirement Group: Restricted to Graduate School students.
 Room Requirements: General Classroom(1)

THEO 487(3) Course ID:007029 15-MAR-2006
 Western & Eastern Mysticism
 A critical examination of some approaches to the study of mystical writings and mystical experience. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.
 Components: Lecture
 Room Requirements: General Classroom(1)

THEO 493(3) Course ID:007032 01-JAN-1901
 Theological Synthesis
 Components: Seminar
 Room Requirements: Seminar(1)

THEO 515(3) Course ID:007033 15-MAR-2006
 Gospels in Erly Chris:
 This course will focus on the study of one or the other of the four gospels. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.
 Components: Seminar
 Topics: Gospel of John, Gospel of Matthew, Gospel of Mark, Paul, John, Hellenistic Judaism, Luke/Acts
 Requirement Group: Restricted to Graduate School students.
 Room Requirements: Seminar(1)

THEO 517(1 - 12) Course ID:007034 15-MAR-2006
 Erly Chrst Letrs:
 This course studies letters from Christian leaders of the first two centuries A.D. in their original Greek language. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.
 Components: Seminar
 Topics: Pauline Epistles, Romans, First Corinthians, Letter to Hebrews
 Requirement Group: Restricted to Graduate School students.
 Room Requirements: Seminar(1)

THEO 519(3) Course ID:007035 15-MAR-2006
 Latr Nt-Subapost Writ:
 This course studies New Testament and non-canonical Christian writings in their original Greek language from the late first and early second century A.D. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.
 Components: Seminar
 Requirement Group: Restricted to Graduate School students.
 Room Requirements: Seminar(1)

THEO 523(3) Course ID:007036 15-MAR-2006
 Cultural-Rel Envrnmt Early Christianity
 This course examines specific aspects of the cultural and religious environment of the Mediterranean world between 200 B.C. and A.D. 300 relevant to early Christianity. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.
 Components: Seminar
 Topics: Dead Sea Scrolls, Hellenistic Judaism, John the Baptist, Gnosticism, Narrative Criticism & Bible
 Requirement Group: Restricted to Graduate School students.
 Room Requirements: Seminar(1)

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- THEO 560(1 - 12)** **Course ID:007044** **15-MAR-2006**
Contemp Authrs:
This course will examine the methods, concerns, major issues, achievements, and lasting influence of twentieth century writers whose work has significantly shaped theology today. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.
Components: Seminar
Topics: David Tracy, Tracy and Ricoeur, Tracy & The French Connection, Theological Hermeneutics
Requirement Group: Restricted to Graduate School students.
Room Requirements: Seminar(1)
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- THEO 570(1 - 12)** **Course ID:007045** **15-MAR-2006**
Fund Issues Chris Eth:
Fundamental issues raised in defining Christian ethics, delineating its sources and methods, developing normative theories, and analyzing processes of moral decision-making. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.
Components: Lecture
Topics: Love and Affections, The Moral Self, Christian Social Ethics
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)
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- THEO 573(3)** **Course ID:007046** **15-MAR-2006**
Romn Cath Eth:
This course will concentrate on one or more classic topics in Roman Catholic ethics. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.
Components: Seminar
Requirement Group: Restricted to Graduate School students.
Room Requirements: Seminar(1)
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- THEO 575(3)** **Course ID:007047** **15-MAR-2006**
Rel Eth & Socl Thry:
This course investigates what religious ethics gains from and contributes to basic concerns. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.
Components: Seminar
Topics: Ethics & Social Theory
Requirement Group: Restricted to Graduate School students.
Room Requirements: Seminar(1)
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- THEO 577(3)** **Course ID:007048** **15-MAR-2006**
Chris Ethcsts & Writs:
This course will examine in depth the work of one or more of the major figures in theology with an emphasis on ethics. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.
Components: Seminar
Requirement Group: Restricted to Graduate School students.
Room Requirements: Seminar(1)
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- THEO 580(3)** **Course ID:007049** **15-MAR-2006**
Chris Socl Eth:
The course will examine the sources, transformation, problematics, and potential directions in developing the middle principles which articulate the interaction of theological ethics and social questions. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.
Components: Seminar
Topics: BioEthics, Medical Ethics, Dependency and Social Ethics
Requirement Group: Restricted to Graduate School students.
Room Requirements: Seminar(1)
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- THEO 585(3)** **Course ID:007050** **15-MAR-2006**
Issues Aplied Theo Eth:
An examination in depth one or more areas which have traditionally engaged religious ethicists. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.
Components: Seminar
Topics: Hlthcare in Global Perspective, US&Global Hlth Iss&SocJust, Second Year Seminar, Natural Law & Theol Ethics
Requirement Group: Restricted to Graduate School students.
Room Requirements: Seminar(1)
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THEO 590(3) Course ID:007051 15-MAR-2006
Directed Readings and Research
 Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.
Components: Supervision
Topics: Mary Magdalene, Other Women
Requirement Group: Restricted to Graduate School students.

THEO 591(3) Course ID:007052 15-MAR-2006
Directed Readings and Research
 Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.
Components: Supervision
Requirement Group: Restricted to Graduate School students.

THEO 592(3) Course ID:007053 01-JAN-1901
Dir Read:
Components: Supervision
Topics: First Year Seminar
Requirement Group: Restricted to Graduate School students.

THEO 593(3) Course ID:007054 01-JAN-1901
Dir Read:
Components: Supervision
Topics: John the Baptist, First Year Seminar
Requirement Group: Restricted to Graduate School students.

THEO 595(1 - 3) Course ID:007055 15-MAR-2006 Department Consent Required
Thesis Supervision
Components: Thesis Research(Directed Research)

THEO 600(0) Course ID:007056 15-MAR-2006 Department Consent Required
Dissertation Supervision
 Students who have filed the dissertation paperwork and are currently writing, should be enrolled in this course. You must be enrolled in some course every semester. Outcome: A deep level of understanding and of critical inking with respect to the subject matter of the course.
Components: Supervision

THEO 605(0) Course ID:007058 15-MAR-2006 Department Consent Required
Master's Study
 Students who have completed their Master's level course work and are preparing for the comprehensive exams should enroll in this course, unless they plan to take the exam while taking courses. You must be enrolled in some course every semester. Outcome: A deep level of understanding and of critical inking with respect to the subject matter of the course.
Components: Lecture

THEO 610(0) Course ID:007059 15-MAR-2006 Department Consent Required
Doctoral Study
 Students who have completed their doctoral level course work and are studying for the written and oral comprehensive exams should be enrolled in this course. You must be enrolled in some course every semester. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.
Components: Supervision

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College of Arts and Sciences - Theatre - Subject: Theatre

THTR 100(3) Course ID:007060 15-MAR-2006**Intro to Theatre Exp**

This course is an introductory study of the theatrical art form and its contemporary production practice. Students engage in a series of workshops and participatory creative projects. Outcome: Students will demonstrate the ability to identify the variety of collaborating arts and artists that combine to create a work of theatre; to analyze a play script for live performance; to evaluate theatrical production; and to creatively apply knowledge of theatrical process through expressive and creative endeavors.

Components: Lecture
Attributes: CORE Artistic Knowledge and Experience
Room Requirements: General Classroom(1)

THTR 111(2) Course ID:009903 15-MAR-2006**Ballet I: Introduction to Ballet Dance Theories and Techniques**

Ballet I is designed to introduce the concepts and vocabulary of ballet with a focus on developing student's body awareness and control. Students will learn about the art form of ballet in relationship to theatre, music and other forms of dance. Outcome: Students will improve their posture, flexibility and coordination. They will develop a reference for enjoying ballet performances and create a foundation for further dance training.

Components: Lecture(In person)
Attributes: CORE Artistic Knowledge and Experience
Room Requirements: Lab - Theater(1)

THTR 121(2) Course ID:009902 15-MAR-2006**Modern Dance I: Introduction to Modern Dance Theories and Techniques**

Modern Dance I is designed to increase student's body awareness, strength, flexibility and musicality. The course studies the technique and theory of Fall and Recovery developed by Doris Humphrey. Outcome: Students will develop a basic dance technique and be able to describe and demonstrate the differences between modern dance and ballet. They will understand the history of the development of modern dance as a uniquely American art form.

Components: Lecture(In person)
Attributes: CORE Artistic Knowledge and Experience
Room Requirements: Lab - Theater(1)

THTR 131(2) Course ID:009904 15-MAR-2006**Jazz I - Introduction to Jazz Dance Theories and Techniques**

Jazz I is designed to increase the student's body awareness, enjoyment of movement and appreciation of Jazz dance in theatrical productions. Outcome: Students will improve their strength, coordination, flexibility and correct posture. They will develop basic skills and vocabulary for performing Jazz movements and a framework to view dance in theatrical productions.

Components: Lecture(In person)
Attributes: CORE Artistic Knowledge and Experience
Room Requirements: Lab - Theater(1)

THTR 142(3) Course ID:009842 15-MAR-2006**Class Voice for Beginners**

This class is for the student who has never had voice instruction and is interested in learning the art of performance in voice. Strongly recommended for those interested in the music major, theater or public speaking/performance. Outcome: Students will demonstrate understanding and application of the fundamentals of music theory, diction, and tone.

Components: Lecture(In person)
Course Equivalents: THTR 242, MUSC 142
Room Requirements: General Classroom(1)

THTR 203(3) Course ID:007061 15-MAR-2006**Dramatic & Theatrical Process**

This course is an introduction to the basic methods of analyzing and interpreting plays representative of the modern stage (from Ibsen to the present). It explores how text analysis is, for all theatre artists, a critical first step in transferring the printed play text to the stage. Outcome: Students will acquire the ability to analyze a play's structure and ideational content, its characters, and the potential challenges each play presents to theatre artists seeking to produce the play on the stage for a modern audience.

Components: Lecture
Room Requirements: General Classroom(1)

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College of Arts and Sciences - Theatre - Subject: Theatre

THTR 268(3) Course ID:007079 15-MAR-2006 Department Consent Required

Characterization I

Prerequisite: THTR 266 This course is designed to strengthen the student's acting, voice, and movement skills utilizing the plays of William Shakespeare as the primary resource. Outcome: Students will be able to demonstrate an understanding of how to play Shakespeare on stage with physical and vocal interpretive skill.

Components: Lecture

Room Requirements: General Classroom(1)

THTR 269(3) Course ID:007080 15-MAR-2006

Characterization II

Prerequisite: THTR 268 This course continues the work of THTR 268, using plays by contemporary playwrights as the primary resource. Outcome: Students will be able to demonstrate an understanding of how to interpret and perform plays written since the early 19th century up to present day.

Components: Lecture

Room Requirements: General Classroom(1)

THTR 275(3) Course ID:007081 15-MAR-2006

Teleplay Production

Prerequisite: THTR 266 or Permission of ICVM director This course explores the challenges and methods of producing, acting and directing for the camera. Outcome: Students will demonstrate an understanding of the process of problem solving of producing, acting and directing for the camera through the production of on camera scenes.

Components: Lecture

Room Requirements: General Classroom(1)

THTR 300(3) Course ID:007082 15-MAR-2006

Theatre Technology I

Prerequisite THTR 253 This course explores the fundamental principles of scenic design and construction and the different solutions a scene designer may utilize to develop and realize their design ideas. Objective: Students will demonstrate an understanding of the process of problem solving in the design process through the use of drafting and scale model building.

Components: Lecture

Room Requirements: General Classroom(1)

THTR 300X(0 - 12) Course ID:007083 01-JAN-1901

TBA - Foreign Study

Components: Lecture

THTR 301(3) Course ID:007084 15-MAR-2006

Theatre Technology II

Prerequisite: THTR 252 and 253 This course introduces the student to the fundamentals of costume construction including: pattern draughting, corsetry, different stitch uses, pleating and gathering techniques, tools of the shop, and basic draping. Outcome: Students will be able to: use a basic pattern or sloper to generate their own period costumes, understand why different stitches or construction methods are used, know the tools of the shop, improve their knowledge of fabric choices, and understand the process of draping.

Components: Lecture

Room Requirements: General Classroom(1)

THTR 303(3) Course ID:007085 01-JAN-1901

Tch Theatre in Secondary Schl

Components: Lecture

Course Equivalents: CIEP M96

Room Requirements: General Classroom(1)

THTR 305(3) Course ID:007086 15-MAR-2006

Workshp-Shakespeare for Actors

This course introduces the student to a style, genre or method theatre making through active application in exercises, demonstrations, games and workshops. Outcome: Students will develop skills in applying performance theory to practice; develop performance skills in a particular style or genre; expand a repertoire of rehearsal techniques; and develop skills to create original theatre pieces.

Components: Lecture

Room Requirements: General Classroom(1)

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College of Arts and Sciences - Theatre - Subject: Theatre

THTR 328(3)	Course ID:007094	15-MAR-2006	
Stage Lighting:Thry & Tech I			
This course is an introduction to the principles of theatrical lighting design and the process by which a designer makes choices based on script analysis, period research and collaborative interaction. Outcome: The student will develop a process by which to approach lighting design as well as an understanding of instrumentation and control of stage lighting.			
Components: Lecture			
Course Equivalents: ICVM 328			
Room Requirements: General Classroom(1)			
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THTR 329(3)	Course ID:007095	15-MAR-2006	
Stage Make-Up:Theories & Tech			
This course involves a hands-on study of make-up techniques especially as they relate to basic theatrical needs, character make-up, and special effects make-up. Outcome: Students will be prepared to use make-up effectively in the theatre either as performers or beginning make-up designers, and to understand the variety of techniques and tools a make-up designer has available.			
Components: Lecture			
Room Requirements: General Classroom(1)			
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THTR 330(3)	Course ID:007096	15-MAR-2006	
Stage Lighting:Theor & Tech II			
This course is a continuation of the study of the principles of theatrical lighting design and the process by which a designer makes choices based on script analysis, period research and collaborative interaction			
Outcome: The student will develop a process by which to approach lighting design as well as an understanding of instrumentation and control of stage lighting.			
Components: Lecture			
Room Requirements: General Classroom(1)			
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THTR 331(3)	Course ID:007097	15-MAR-2006	
Movement:Theories & Tech I			
This course examines the relationship between the kinetic and kinesthetic experiences and personality development. Outcome: Through a series of exercises, students will demonstrate an awareness of one's physical mannerisms, increased confidence in one's physical presence on stage and demonstrate physical transformation into character.			
Components: Lecture			
Room Requirements: General Classroom(1)			
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THTR 331X(3)	Course ID:009490	01-APR-2003	
TBA - Foreign Study			
Components: Lecture			
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THTR 332(3)	Course ID:007098	01-JAN-1901	
Movement:Theories & Tech II			
Components: Lecture			
Room Requirements: General Classroom(1)			
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THTR 333(3)	Course ID:007099	01-JAN-1901	
Basic Mime:Theories & Tech			
Components: Lecture			
Room Requirements: General Classroom(1)			
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THTR 334(3)	Course ID:007100	01-JAN-1901	
Advanced Mime:Theories & Tech			
Components: Lecture			
Room Requirements: General Classroom(1)			
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THTR 335(3)	Course ID:009924	08-MAY-2006	Department Consent Required
London Theatre Experience			
This course is a month long study abroad experience which allows the student to intensively study British theatre through excursions within London, special guest lecturers, walking tours, workshops, gallery and museum visits, and attendance of at least eight plays. Outcome: Students will gain an understanding of the importance of London theatre and its influence on the rest of the world's theatre.			
Components: Lecture			

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College of Arts and Sciences - Theatre - Subject: Theatre

THTR 349(3) Studies in Dramatic Criticism	Course ID:007105	15-MAR-2006
This course studies the various criteria which different ages and cultures have used to evaluate drama and its performance, from the Greeks to the present. Outcome: the student will gain an historical perspective on the process of evaluation of drama and its performance in many diverse cultures. This will help the student to assess present day western evaluative criteria for drama and its performance more objectively.		
Components: Lecture		
Room Requirements: General Classroom(1)		
THTR 365(3) Dramatic Literature I	Course ID:007106	15-MAR-2006
Prerequisite: THTR 257 This course is an introduction to Western dramatic literature from the Greeks through the Roman, Medieval, Tudor, Elizabethan, Jacobean, and Caroline periods. Outcome: Students will be able to identify how playwriting and dramatic forms developed in the Western theatrical tradition; to place dramatic literature in historical context; to analyze and write about dramatic forms, styles, and genres in informed critical terms; and to develop a repertory of dramatic material.		
Components: Lecture(In person)		
Room Requirements: General Classroom(1)		
THTR 365X(0 - 12) TBA- Foreign Study	Course ID:007107	01-JAN-1901
Components: Lecture		
THTR 366(3) Dramatic Literature II	Course ID:007108	15-MAR-2006
Prerequisite: THTR 257 This course is a survey of Western dramatic literature from the 16th through 19th centuries. Outcome: Students will be able to identify how playwriting and dramatic forms developed in the Western theatrical tradition; to place dramatic literature in historical context; to analyze and write about dramatic forms, styles, and genres in informed critical terms; and to develop a repertory of dramatic material.		
Components: Lecture		
Room Requirements: General Classroom(1)		
THTR 367(3) Dramatic Literature III	Course ID:007109	15-MAR-2006
Prerequisite: THTR 257 This course is a survey of contemporary of Western dramatic literature from the 20th and the early 21st centuries. Outcome: Students will be able to place contemporary dramatic literature in historical context; to analyze how the theatre has responded to development of other art forms like film and television; to analyze and write about contemporary dramatic forms, styles, and genres in informed critical terms; and to develop a repertory of contemporary dramatic material.		
Components: Lecture		
Req. Designation: Writing Intensive		
Room Requirements: General Classroom(1)		
THTR 368(3) Seminar in Acting I	Course ID:007110	15-MAR-2006
Prerequisite: THTR 269 or permission of the instructor A lecture-performance course specializing in scene work from genres and periods suitable to the acting needs to the individual students. Outcome: Students will demonstrate an understanding and application of how to play characters from the genres and periods chosen for the individual actor on stage with physical and vocal interpretive skill through performance of scenes and monologues.		
Components: Seminar		
Room Requirements: Seminar(1)		
THTR 369(3) Seminar in Acting II	Course ID:007111	15-MAR-2006
Prerequisite: THTR 368 or permission of the instructor This course is a continuation of 368, focusing on the weaknesses of the individual actors and studying methods and techniques to bring the actor to a more truthful performance. Genre and periods of literature used will be chosen to meet the acting needs of the individual student. Outcome: Students will demonstrate understanding and application of acting methods and techniques used in the class through performance of scenes and monologues.		
Components: Seminar		
Room Requirements: Seminar(1)		

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College of Arts and Sciences - Theatre - Subject: Theatre

THTR 371(3) Stage Design I	Course ID:007112	15-MAR-2006	
Prerequisite: THTR 252 This course introduces the student to the role of the scenic designer and the process of script analysis, period research and graphic communication utilized to develop a scenic design with a focus on how collaborative interaction may inform those choices. Outcome: The student will develop a systematic approach to the scenic designer's creative process and demonstrate the ability to communicate a scenic idea through the practice of sketches, ground plans and scale models.			
Components: Lecture			
Room Requirements: General Classroom(1)			
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THTR 372(3) Stage Design II	Course ID:007113	15-MAR-2006	
Prerequisite: THTR 371 This is an advanced course in the development of the scenic designer's creative process, skills, and techniques. Outcome: Student will further develop the skills required of a scenic designer and develop a diverse design portfolio.			
Components: Lecture			
Room Requirements: General Classroom(1)			
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THTR 375(3) Play Direction	Course ID:007114	15-MAR-2006	Department Consent Required
Prerequisite: THTR 203, 252, 256, 257, 268, 365 or 366. (May be taken concurrently with THTR 367). This course explores the fundamental principles of play direction. Students are required to direct a monologue, select a play script for production, develop a production concept, stage a fifteen-minute scene, and develop a detailed Director's Notebook. Outcome: Students acquire the skills to identify the basic elements of stage direction; analyze a play script from the point of view of the director; articulate and defend a production concept; develop actor-coaching skills; and identify elements of direction that communicate story, theme, and concept.			
Components: Lecture			
Attributes: CORE Values - Civic Engagement			
Room Requirements: General Classroom(1)			
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THTR 375X(3) TBA - Foreign Study	Course ID:009491	01-APR-2003	
Components: Lecture			
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THTR 376(3) Advanced Play Direction	Course ID:007115	15-MAR-2006	
Prerequisite: THTR 375 This intensive lecture-performance course will expand on principles and practices of play direction covered in THTR 375, with particular emphasis on staging, spatial dynamics, and collaboration with design artists. Outcome: Students acquire the skills to place current trends in Directing in historical and theoretical context; articulate a personal artistic mission in relation to the Directing craft; articulate and defend a concept for production; and translate conflict, story, and theme to practical application in ground-plans, staging, actor-coaching, and design choices.			
Components: Lecture			
Room Requirements: General Classroom(1)			
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THTR 377(3) Audition Seminar	Course ID:009898	15-MAR-2006	
Prerequisite THTR 268 This course focuses on preparing to audition for professional theatre, commercial and film with particular emphasis on audition for Chicago Theatre. Outcome: Students will demonstrate the ability to engage an auditor through an audition, demonstrate the ability to score and read copy truthfully, develop a head shot and resume and develop a personal repertoire of suitable audition pieces.			
Components: Seminar(In person)			
Room Requirements: Lab - Theater(1)			
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THTR 395(3) Seminar in Theatre:	Course ID:007116	15-MAR-2006	X
Subject and requirements of this course will be determined by needs and interests of the students. Outcome: To be determined by the instructor in consultation with the chairperson.			
Components: Seminar			
Topics: Auditions, Dance I, Dialects, Drafting, Screenwriting, Stage Management, Chinese Martial Arts (Wushu I), The Artist as Activist, Improvisation, Design in Chicago, Stage Combat, Oral History in Performance, Video and Production, Sound Design, Women's Theatre Workshop, The Working Artist, Stage Combat, Sound Design, Black Theatre Workshop, Millinery			
Room Requirements: Seminar(1)			

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College of Arts and Sciences - Urban Studies - Subject: Urban Studies

URB 397(3)

Course ID:007302

31-OCT-2005

Urban Studies Research

In Urban Studies Research, undergraduates work on collaborative, community-based research projects through CURL (Center for Urban Research and Learning). The research teams include graduate students, faculty, and community leaders. Students must also enroll in the Urban Seminar, Soc1/Plsc 335. Contact Dr. Marilyn Krogh for registration assistance.

Components: Lecture(In person)**Course Equivalent:** PLSC 397**Room Requirements:** Seminar(1)

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College of Arts and Sciences - Women Studies - Subject: Women's Studies

WOST 106(3) Sex, Science & Anthropology	Course ID:007151	01-JAN-1901
Components: Lecture(In person)		
Course Equivalents: ANTH 106		
Room Requirements: General Classroom(1)		
WOST 123(3) Popular Culture & Mass Media	Course ID:007152	01-JAN-1901
Components: Lecture		
Course Equivalents: ICVM 123, SOCL 123		
Attributes: CORE Societal and Cultural Literacy		
WOST 124(3) Women in Society	Course ID:007153	01-JAN-1901
This course explores the role of women in contemporary societies. Outcome: Students will be able to understand how and why sex and gender affects women differently than men in particular historical and cultural contexts.		
Components: Lecture		
Course Equivalents: SOCL 124		
WOST 126(3) Technology & Society	Course ID:007154	01-JAN-1901
Components: Lecture		
WOST 139(3) Self-Defense For Women	Course ID:007155	01-JAN-1901
Components: Lecture		
WOST 201(3) Issues in Feminism	Course ID:007156	15-MAR-2006
This interdisciplinary course draws upon recent feminist scholarship in any one of several disciplines to explore issues, methodologies, and controversies in the field of women's studies. Outcome: Students demonstrate an understanding of the issues that have been raised during the recent wave of feminist scholarship and activism throughout the world and analyze the ways that scholars with different perspectives have addressed these issues.		
Components: Lecture		
Topics: Classical Tragedy, Picturing Women in Art, Beauty, the Body and Gender		
Attributes: CORE Societal and Cultural Literacy, CORE Values - Diversity		
Room Requirements: General Classroom(1)		
WOST 205(3) Women in Cross-Cultural Persp	Course ID:007157	01-JAN-1901
Components: Lecture		
Course Equivalents: ANTH 205		
WOST 207(3) Women, Art and Society	Course ID:007158	08-FEB-2006
Examination of women artists in Western culture and the societies in which they lived and worked from the Medieval period to the present. Women's production as artists, the various styles and subject matter they embraced, and their relation to artistic trends of their eras.. Social attitudes about gender in Western culture are considered in order to understand issues surrounding women and art.		
Components: Lecture		
Course Equivalents: FNAR 207		
WOST 208(3) Communication, Language & Gender	Course ID:007159	01-JAN-1901
Components: Lecture		
Course Equivalents: CMUN 254		

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College of Arts and Sciences - Women Studies - Subject: Women's Studies

WOST 210(3) Men, Women and Work	Course ID:009448	07-NOV-2005
This course looks at the nature of work through the lens of gender. It considers how male and female labor force participation has changed over time. It examines the ways working families are transformed when women combine employment with domestic responsibilities and child care, or when men's jobs no longer provide a family wage. Outcome: Students learn how gender has been and remains a fundamental organizational principle in the workplace and the labor force.		
Components: Lecture		
Course Equivalents: SOCL 210		
Room Requirements: General Classroom(1)		
WOST 215(3) Women's Health	Course ID:007160	01-JAN-1901
This course is designed to provide an overview of multiple factors influencing the health and lifestyle of women. The purpose of the course is to help women regulate, control and become more active participants in their own health maintenance. Health problems faced by women, historical perspective of women's health, as well as current barriers to health are discussed. Open to non nursing majors.		
Components: Lecture		
Course Equivalents: MCN 215		
Room Requirements: General Classroom(1)		
WOST 230(3) Parenting Thru Lifespan	Course ID:007161	01-JAN-1901
Prerequisite: PSYC 101 Psychological aspects of parenting are reviewed from the perspectives of both parent and child with consideration given to the effect of developmental, social, and cultural forces. Outcomes: Students will demonstrate the ability to critically evaluate relevant theories and research on parenting from both the academic and personal perspectives.		
Components: Lecture		
Course Equivalents: PSYC 230		
Room Requirements: General Classroom(1)		
WOST 238(3) Gender & Sex Diff & Similar	Course ID:007162	01-JAN-1901
Components: Lecture		
Course Equivalents: PSYC 238		
Attributes: Both Societal and Diversity, CORE Societal and Cultural Literacy, CORE Values - Diversity		
WOST 242(3) The Family (SOCL 240)	Course ID:007163	01-JAN-1901
Components: Lecture		
Course Equivalents: SOCL 240		
WOST 250(3) Inequality in Society	Course ID:007164	01-JAN-1901
Components: Lecture		
Course Equivalents: SOCL 250, ASIA 250, BWS 250		
WOST 253(3) Wmm:Afr-Amer &White 1775-1968	Course ID:007165	01-JAN-1901
Components: Lecture		
WOST 256(3) Women's Sphere in Past Soc (HIST 293)	Course ID:007166	01-JAN-1901
This course examines comparative perspectives on feminism, sexuality, and women in the family and in public life in Europe 1700-present. Outcome: Students will demonstrate understanding of women's contributions to history, historian's perspectives on women in history, and the gendered definition of public and private spheres.		
Components: Lecture		
Course Equivalents: HIST 293		
WOST 258(3) Ac & Val:Race & Gender	Course ID:007167	01-JAN-1901
Components: Lecture		

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College of Arts and Sciences - Women Studies - Subject: Women's Studies

WOST 262(3) Movements for Social Justice:60's and Beyond Components: Lecture	Course ID:009469	28-OCT-2004
WOST 270(3) Sociology of Science Components: Lecture	Course ID:007168	01-JAN-1901
WOST 271(3) Sociology of Sex and Gender This course explores the social organization of sex and gender. Outcome: Students will be able to situate their pre-conceived experiences of the naturalness of gender in a particular historical and cultural context. Components: Lecture Topics: Gender Dynamics in China's Dev Course Equivalents: SOCL 271 Attributes: CORE Societal and Cultural Literacy, CORE Values - Diversity	Course ID:009451	07-NOV-2005
WOST 276(3) Women, Work, Ethics Components: Lecture	Course ID:007169	01-JAN-1901
WOST 278(3) Women and Religion (THEO 178) Examination of the religious traditions in light of the nature of women's religious experiences. Outcome: Students will be able to demonstrate understanding of the influence of religion on gender roles, and how women in the contemporary world are reinterpreting their religious traditions. Components: Lecture Topics: Women & Religion: Hinduism Course Equivalents: THEO 178 Attributes: CORE Theological and Religious Studies, CORE Values - Diversity, CORE Values - Faith and Spirituality	Course ID:007170	08-MAR-2006
WOST 279(3) Women,Rel,Social Change Components: Lecture	Course ID:007171	01-JAN-1901
WOST 280(3) Women in Foreign Literature Components: Lecture	Course ID:007172	01-JAN-1901
WOST 281(3) Theo, Gender & Value Components: Lecture	Course ID:007173	01-JAN-1901
WOST 282(3) Sixties Social Movement Components: Lecture	Course ID:007174	01-JAN-1901
WOST 283(3) Women in Literature Components: Lecture Topics: Medieval Religious Women Course Equivalents: ENGL 283 Attributes: CORE Literary Knowledge and Experience	Course ID:007175	01-JAN-1901
WOST 284(3) Women Authors & Film Makers Components: Lecture	Course ID:007176	01-JAN-1901
WOST 285(3) Women in Italian Literature Components: Lecture	Course ID:007177	01-JAN-1901

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College of Arts and Sciences - Women Studies - Subject: Women's Studies

WOST 286(3) Third World Women Components: Lecture	Course ID:007178	01-JAN-1901
WOST 287(3) Gender, Violence, War Components: Lecture	Course ID:007179	01-JAN-1901
WOST 288(3) Women & Health Components: Lecture	Course ID:007180	01-JAN-1901
WOST 290(3) Men & Women in US Hist Students undertake independent research projects or courses of readings that allow them to analyze the fundamental assumptions of their major disciplines from a feminist perspective. Outcome: Students integrate women's studies into their majors. Components: Lecture Course Equivalents: HIST 294	Course ID:007181	15-MAR-2006
WOST 294(3) Theme: Gender & Peace Components: Lecture	Course ID:007182	01-JAN-1901
WOST 295(3) Women in Antiquity Components: Lecture Course Equivalents: CLST 295 Attributes: CORE Societal and Cultural Literacy	Course ID:007183	01-JAN-1901
WOST 296(3) Women in East Asia (INTS 296) (ASIA 269) This course studies the lives of Asian women in China, Japan, and Korea from early modern times to the present by examining changing roles of women and how these changes have come about. Outcome: Students will be able to explain how life reflects law in the political, social, economic and cultural history of Asian women; how imperialism and war have affected women; how women have effected change. Components: Lecture Course Equivalents: ASIA 296, INTS 296, HIST 296	Course ID:007184	01-JAN-1901
WOST 297(3) TP: Topics in Women's Studies Components: Lecture Topics: Christian Marriage, Classical Tragedy, Hispanic Women Writers, Latina Writers, Poverty:Global & U.S., Sociology of Sex and Gender, Ethics, Reprod & Reprod Tech, Women & Pol. A Global Perspec., Women&Pol: A Cross Natnl Persp, Gender and Values, Witchcraft/Magic and Power, Ital&Ital-Amer Wmn Wrts/Rome, Arthurian Literature & Society Room Requirements: General Classroom(1)	Course ID:007185	01-JAN-1901
WOST 299(3) Tpc:Gender Race Class US Hist (HIST 295) (PAX 295) Components: Lecture Course Equivalents: PAX 295, HIST 295	Course ID:007186	01-JAN-1901
WOST 300(3) Contmp Issue:Gender & Politics Components: Lecture	Course ID:007187	01-JAN-1901
WOST 300X(0 - 12) TBA - Foreign Study Components: Lecture	Course ID:007188	01-JAN-1901

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College of Arts and Sciences - Women Studies - Subject: Women's Studies

WOST 301(3) Women in European History Components: Lecture	Course ID:007189	01-JAN-1901
WOST 303(3) Rebels & Reformers in U.S. History (HIST 381) (BWS 388) (PAX 387) Components: Lecture Course Equivalents: BWS 388, PAX 387, HIST 381	Course ID:007190	01-JAN-1901
WOST 306(3) Studies in Women Writers Components: Lecture Course Equivalents: ENGL 306	Course ID:007191	22-MAR-2004
WOST 307(3) Feminism & Gender Topics Components: Lecture Course Equivalents: ENGL 307	Course ID:007192	01-JAN-1901
WOST 318(3) Feminist Theory (PLSC 312) Components: Lecture Course Equivalents: PLSC 312	Course ID:007193	01-JAN-1901
WOST 319(3) Women, Law & Public Policy The legal arrangements and public policies that structure the relationships of women and men in American society. Outcome: Students will be able to analyze and appraise the impact of judicial decisions and public policies on women in the United States. Components: Lecture Course Equivalents: PLSC 319	Course ID:007194	01-JAN-1901
WOST 320(3) History of Sexuality in America (HIST 392) This course examines the history of and changes in the sexual behaviors and attitudes in the United States from the era of European colonization to the present. Outcome: Students will understand the impact of social and political change on sexual norms and behavior, specifically, changing standards of sexual morality, the evolving of boundaries of sexual behavior, and their effect upon the structure and organization of the American family, physical intimacy and personal identity Components: Lecture Course Equivalents: HIST 392	Course ID:007195	01-JAN-1901
WOST 322(3) Phil Perspectives on Woman Philosophical reflections on being a woman. Topics such as womanhood, representations of women, self-respect, oppression, affirmative action, sexism, and racism. Outcome: Students will be able to understand and articulate a deeper awareness of philosophical problems and answers to questions regarding conceptions of and experience of being a woman. Components: Lecture Course Equivalents: PHIL 322	Course ID:007196	01-JAN-1901
WOST 340(3) Psychology of Women Prerequisite: PSYC 101 Review of psychological aspects of women's experiences. Topics include psychological aspects of biological events such as menarche, pregnancy, menopause; aspects of women's work and family roles; and mental health issues relevant to women. Outcomes: Students will demonstrate knowledge of critical contemporary issues impacting women and girls, and critically evaluate/analyze academic theory, social institutions, and media. Components: Lecture Course Equivalents: PSYC 340	Course ID:007197	01-JAN-1901

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WOST 343(3) Stds Vict Per:Gender Ideol Components: Lecture	Course ID:007198	01-JAN-1901	
WOST 346(3) Biology of Women The biology of women at pivotal points in the lifespan, along with the biological changes that occur from one life stage to another. The interaction of society (e.g., medical field) with women at each of these points in time. Topics to be discussed include the evolution of sex and gender, gender differentiation and diversity, reproductive processes, disease, detection and treatment, and violence against women. Components: Lecture(In person) Course Equivalents: ANTH 346, BIOL 346 Room Requirements: Electronic Classroom(1)	Course ID:009822	03-FEB-2006	Department Consent Required
WOST 350(3) Amer Women 1820-1920 Pol & Lit Components: Lecture	Course ID:007199	01-JAN-1901	
WOST 369(3) Women in Drama This course focuses on women as playwrights, actors, directors, spectators, and subjects of drama from the Early Modern period to the present. Outcome: Students will be able to demonstrate understanding of the ways in which women and issues important to women have been presented on the stage; they will be able to analyze and defend interpretations of a variety of plays. Components: Lecture Course Equivalents: ENGL 369	Course ID:007200	01-JAN-1901	
WOST 370(3) Women in Developing Countries Components: Lecture	Course ID:007201	01-JAN-1901	
WOST 371(3) Fem Issues in Film/TV Components: Lecture Attributes: CORE Societal and Cultural Literacy	Course ID:007202	01-JAN-1901	
WOST 381(3) Readings: Feminist Theology Components: Supervision	Course ID:007203	01-JAN-1901	
WOST 382(3) Aging in Culture & Society Components: Lecture	Course ID:007204	01-JAN-1901	
WOST 385(3) Women in Latin Amer History (HIST 358) (LASP 299) (INTS 368) This course introduces students to the life experiences of women in Latin America through history, film, oral history, and their personal narratives. Outcome: Students will demonstrate an understanding of the way notions of femininity have been constructed and have changed over time throughout Latin American history, the various and sometimes subtle ways that women have empowered themselves, and the more overt politicization of women since the mid-twentieth century. Components: Lecture Course Equivalents: INTS 368, LASP 299, HIST 358	Course ID:007205	01-JAN-1901	
WOST 388(3) Women's Studies Practicum This supervised field experience uses experiential learning at a wide variety uses experiential learning at a variety of women's political, cultural or educational organization as the basis for learning and refining skills which can benefit gender equity. Outcome: Students demonstrate skill proficiency, professional conduct, and systematic reflection on their experience. Students learn about public and private sector responses to women's issues and concerns. Components: Field Studies	Course ID:009502	15-MAR-2006	

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College of Arts and Sciences - Women Studies - Subject: Women's Studies

WOST 390(3) Course ID:007206 01-JAN-1901 Department Consent Required
 Dir Readings Women Studies

An independent program of reading and research arranged between the student and the supervising faculty member in the student's major department. Students will complete a final research project integrating their major fields with women's studies. Permission of women's studies director is required.

Components: Supervision

WOST 392(3) Course ID:007207 01-JAN-1901
 Domestic Violence

(CRMJ 373) This course examines the origins and prevalence of domestic violence against women, and the responses to domestic violence by the police, prosecutors, legislators, community and victims. Outcome: Students will be able to describe the extent and nature of domestic violence, how the community and criminal justice system view and respond to this problem, and the impact of domestic violence on individuals and communities

Components: Lecture

Course Equivalents: PAX 374, CRMJ 373

WOST 393(3) Course ID:007208 01-JAN-1901
 Sem: Women's Stories

Components: Seminar

WOST 394(3) Course ID:007209 01-JAN-1901
 Spec Tp Sem:Soc Contxt Fem Dev

Components: Seminar

WOST 395(3) Course ID:007210 01-JAN-1901
 Women in the Criminal Justice

(CRMJ 370) This course examines four areas relative to women in the criminal justice system: the historical view of female criminality; women as defendants in criminal cases and women in prison; women as victims of domestic violence and sexual assault; and women as professionals in the criminal justice system. Outcome: Students will be able to describe the extent, nature and theories of female criminality and victimization and how this is consistent with and different from male criminality and victimization

Components: Lecture

Course Equivalents: CRMJ 370

WOST 396(3) Course ID:007211 01-JAN-1901
 Women in Theatre

Components: Lecture

WOST 397(3) Course ID:007212 15-MAR-2006
 Special Topics in Wmns Std

This course allows students to explore any number of advanced courses or seminars focused on women that are taught in other departments and have been cross listed in Women's Studies. Outcome: Students demonstrate an understanding of a unique topic in women's studies.

Components: Lecture

Topics: Biology of Women, Cultural Theory, Gender Folklore & Pop Culture, Hindu Goddess Traditions, Hispanic Women Writers, History of Sexuality in U.S., Prim Behav & Ecological, Sexual Violence, Women & Pol.: A Global Perspec, New Latin American Cinema, Women & Family Policy, Women, Religion, Ethnography, Russian&Eurasian Women sn 1800, French Women Writers, Liberalism and Feminism, Chaucer:Masculinity&Gender, AmLit/1865:Wmn's Writ/Amer

Course Equivalents: WSGS 397

WOST 398(3) Course ID:007213 15-MAR-2006 Department Consent Required
 Women's Studies Internship

This course uses supervised project-based experiential learning to allow students the opportunity to apply feminist analysis and practical skills to a student-designed project that will be completed within the timeframe of a course term. Outcome: Students learn application of feminist concepts and principles to pragmatic outcomes; leadership, planning, time management, and assessment skills.

Components: Field Studies

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College of Arts and Sciences - Women Studies - Subject: Women's Studies

WOST 399(3) Course ID:007214 01-JAN-1901
 WOST: Capstone for the Major
 Components: Lecture
 Topics: Hist of Femnst Thght 1790-1970
 Room Requirements: General Classroom(1)

WOST 401(3) Course ID:007215 01-JAN-1901
 History of Feminist Thought
 Components: Seminar
 Requirement Group: Restricted to Graduate School students.
 Room Requirements: Seminar(1)

WOST 402(3) Course ID:007216 01-JAN-1901
 Foundations of Women's Studies
 Components: Seminar
 Requirement Group: Restricted to Graduate School students.
 Room Requirements: Seminar(1)

WOST 406(3) Course ID:007217 01-JAN-1901
 Feminist Theory & Criticism
 Components: Lecture
 Course Equivalents: ENGL 406, ENGL 426
 Room Requirements: General Classroom(1)

WOST 410(0) Course ID:007218 01-JAN-1901
 Methods:
 Components: Lecture

WOST 412(0) Course ID:007219 01-JAN-1901
 Vulnerable Populations
 Components: Lecture
 Course Equivalents: GNUR 412

WOST 441(3) Course ID:007220 01-JAN-1901
 Women's & Gender History: Europe
 Components: Lecture
 Course Equivalents: HIST 441
 Requirement Group: Restricted to Graduate School students.
 Room Requirements: General Classroom(1)

WOST 442(3) Course ID:007221 01-JAN-1901
 Women's & Gender History: U.S.A.
 Components: Lecture
 Course Equivalents: HIST 442
 Requirement Group: Restricted to Graduate School students.

WOST 447(3) Course ID:007222 01-JAN-1901
 Sociology of Culture
 Components: Lecture

WOST 450(3) Course ID:007223 15-MAR-2006
 Global Feminisms
 Prerequisite: graduate standing. Interdisciplinary seminar that deals with local responses to globalization and its gendered effects in Latin America. Taught in English. Outcome: Students will understand the particular challenges that globalization poses in Latin America and will make cross-disciplinary and cross-cultural comparisons.
 Components: Seminar
 Requirement Group: Restricted to Graduate School students.
 Room Requirements: General Classroom(1)

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College of Arts and Sciences - Women Studies - Subject: Women's Studies

WOST 468(3) Feminist Ethics	Course ID:007224	20-DEC-2005	
Components:	Seminar		
Course Equivalents:	THEO 477		
Requirement Group:	Restricted to Graduate School students.		
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WOST 485(3) Contemporary Literature	Course ID:007225	01-JAN-1901	
Components:	Lecture		
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WOST 497(3) Special Topics Women's Studies	Course ID:007226	01-JAN-1901	
Components:	Lecture		
Topics:	Authority & RC Sexual Ethics, Beauty and Ethics, de Beauvoir, Women Authors in English, Gender and Social Policy, Women, Aging, and Ethics, Perspectives on Life and Death, Diversity, Democracy & Education, Gender and Sexuality, Kierkegaard and Feminism, Shakespeare and Gender, Cont Feminist & Queer Theory, Tps/Modern Irish History, Gender in Health/Global Contxt, Liberalism and Feminism		
Requirement Group:	Restricted to Graduate School students.		
Room Requirements:	General Classroom(1)		
<hr/>			
WOST 499(3) Independent Study	Course ID:007228	01-JAN-1901	Department Consent Required
Components:	Supervision		
Requirement Group:	Restricted to Graduate School students.		
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WOST 500(3) Thesis Research	Course ID:009383	27-APR-2004	Department Consent Required
Components:	Lecture(Directed Research)		
Requirement Group:	Restricted to Graduate School students.		
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WOST 595(0) Thesis Supervision	Course ID:007229	01-JAN-1901	
Components:	Thesis Research		
Requirement Group:	Restricted to Graduate School students.		

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College of Arts and Sciences - Women Studies - Subject:

WSGS 397(3)

Course ID:010672

01-JAN-1901

Special Topics in Wmns Std

This course allows students to explore any number of advanced courses or seminars focused on women that are taught in other departments and have been cross listed in Women's Studies. Outcome: Students demonstrate an understanding of a unique topic in women's studies.

Components:

Lecture

Topics:

Biology of Women, Cultural Theory, Gender Folklore & Pop Culture, Hindu Goddess Traditions, Hispanic Women Writers, History of Sexuality in U.S., Prim Behav & Ecological, Sexual Violence, Women & Pol.: A Global Perspec, New Latin American Cinema, Women & Family Policy, Women, Religion, Ethnography, Russian&Eurasian Women sn 1800, French Women Writers, Liberalism and Feminism, Chaucer:Masculinity&Gender, AmLit/1865:Wmn's Writ/Amer, Women in Russia, Women&Pol:A Cross-Natl Perspec, Latina/o Literature, Women's Theatre Workshop, Queer Theory, Global Prspt 20c Radical Women, Gndr Resist&Sexul Nonconformty, Wmn/Trans Ital Soc sn 1900's, Phil Theories of Gender, Chaucer, Women & Politics in the U.S., Anth: Language & Gender, Women, Health & Reproduction, Adolescent Development, Women & Gender in East Asia

Course Equivalents: WOST 397

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP L359(1) Reading - Elementary Lab Components: Laboratory	Course ID:001699	01-JAN-1901
CIEP L362(1) Literacy Instr in the Content Area-Lab Components: Laboratory	Course ID:001700	01-JAN-1901
CIEP L414(1) Instr Meth Lab Components: Laboratory	Course ID:001701	01-JAN-1901
CIEP L421(1) Literacy Instruction Elem Lab Components: Laboratory	Course ID:001702	01-JAN-1901
CIEP L423(1) Adv Literacy Inst in Content Area-Lab Components: Laboratory Requirement Group: Restricted to Graduate Education Students.	Course ID:001703	01-JAN-1901
CIEP LM60(1) Sec Meth:Soc Studies Lab Components: Laboratory	Course ID:001693	01-JAN-1901
CIEP LM61(1) Sec Meth: English Lab Components: Seminar	Course ID:001694	01-JAN-1901
CIEP LM62(1) Secondary Methods:Mathematics Lab Components: Laboratory	Course ID:001695	01-JAN-1901
CIEP LM63(1) Sec Meth:Mod Lang Lab Components: Laboratory	Course ID:001696	01-JAN-1901
CIEP LM64(1) Secondary Methods: Science Lab Components: Laboratory	Course ID:001697	01-JAN-1901
CIEP LM83(1) Tchg Sci in Elem Sch-Lab Components: Laboratory	Course ID:001698	01-JAN-1901
CIEP M13(3) Techniques of Teaching in Secondary Schools This course introduces the secondary education student to the realities of the public, urban middle or high school setting. It provides students with an initial experience to the actual teaching of adolescents within their major discipline. Supervision and feedback are provided by the university course instructor and a subject specific high school teacher in the field. Students enroll concurrently in CIEP M14. Outcome: Students will be able to demonstrate principles of lesson design in a specific subject content, create instruction designed for students in a diverse urban setting, analyze and apply {best practices} pedagogy, and develop a personal philosophy of teaching. Components: Lecture Room Requirements: General Classroom(1)	Course ID:001720	15-MAR-2006

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP M14(1)	Course ID:001721	15-MAR-2006
Secondary School Teaching in Context: Clinical Seminar		
Directed classroom experiences that consist of a minimum of 30 clinical hours that include lesson planning and teaching related to the course content. The seminar meets only during the clinical field experience. Co-register with CIEP M13. Course Outcome: Students will be able to observe exemplary practices in selected urban high school classrooms, create and deliver instruction to students in that setting, and analyze and reflect on those experiences.		
Components: Laboratory		
Room Requirements: Electronic Classroom(1)		
CIEP M15(3)	Course ID:001722	01-JAN-1901
Meth Teaching Art & Sec		
Components: Lecture		
Room Requirements: General Classroom(1)		
CIEP M20(1)	Course ID:001723	01-JAN-1901
Meth-Mat Elem Sci-Soc Studies		
Components: Lecture		
Room Requirements: General Classroom(1)		
CIEP M21(3)	Course ID:001724	01-JAN-1901
Meth-Mat Mathematics		
Components: Lecture		
Room Requirements: General Classroom(1)		
CIEP M22(3)	Course ID:001725	01-JAN-1901
Prob-Mat Tchg Rdng & Lang Arts		
Components: Lecture		
Room Requirements: General Classroom(1)		
CIEP M23(3)	Course ID:001726	15-MAR-2006
Introduction to Teaching and General Elementary Methods		
This course is designed to help students examine the complex role of the teacher and to understand principles and methods of curriculum, instruction, and evaluation in the elementary school. Outcome: Students will be able to design an instructional plan, analyze the characteristics of an effective classroom, and articulate major challenges facing school systems.		
Components: Lecture		
Room Requirements: General Classroom(1)		
CIEP M24(1)	Course ID:001727	01-JAN-1901
Practice in Instruction-Elem		
Components: Laboratory		
Room Requirements: Lab - Education(1)		
CIEP M30(3)	Course ID:001728	15-MAR-2006
Academic Assessment and Intervention		
In this course, students will learn about psychological and educational assessment with a special focus on issues related to non-biased assessment and the link between assessment and intervention in the instructional consultative process. Outcome: Students will develop and administer appropriate intervention plans related to the instructional needs of students with disabilities.		
Components: Lecture		
Room Requirements: General Classroom(1)		
CIEP M31(3)	Course ID:001729	15-MAR-2006
Behavioral Interventions		
The purpose of this course is to develop the students' ability to provide positive support to learners whose behavior(s) impedes their learning or the learning of others. Outcome: The student will be able to plan and develop school wide group and individual supports, make adjustments as needed to IEPs, and assess the on-going progress being made by students for whom behavioral interventions have been planned		
Components: Lecture		
Room Requirements: General Classroom(1)		

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP M32(3) Course ID:001730 02-JUN-2006**Exceptional Learner II**

This course provides in depth understanding of the ethical and professional issues related to collaborative service provision for children with disabilities. Outcome: By viewing ability within the broader context of human diversity, students will learn instructional strategies that foster a student's meaningful participation in heterogeneous classrooms as well as the larger communities in which they live.

Components: Laboratory(In person)**Room Requirements:** General Classroom(1)

CIEP M33(3) Course ID:001731 15-MAR-2006**Accessing and Adapting the General Education Curriculum**

The purpose of this course is to provide a review of the standard K-12 curriculum with special emphasis on reading and mathematics and to consider how the standard curriculum can be adapted to meet the individual needs of students with disabilities. Outcome: Students will be able to modify instruction and implement accommodations as appropriate for students with disabilities

Components: Laboratory**Room Requirements:** Seminar(1)

CIEP M34(3) Course ID:001732 15-MAR-2006**School based Consultation**

This course will emphasize the development of collaborative consultation skills with a particular emphasis on family systems and the provision of secondary and tertiary levels of supports for students in schools. The application of these skills in a multicultural context is emphasized and assessed through consultation case study projects, in-class exercises and role plays. Outcome: Students will develop a family intervention plan that involves school, home, and community.

Components: Lecture**Room Requirements:** General Classroom(1)

CIEP M47(3) Course ID:001734 01-JAN-1901**Choral Conducting****Components:** Lecture**Course Equivalents:** MUSC M47**Room Requirements:** General Classroom(1)

CIEP M48(1) Course ID:001735 15-MAR-2005**Art in the Elementary School**

This course presents students with an overview of the elements and principals of visual art, reviews arts materials and explores methods of integrating arts with core curriculum: Language Arts, Math, Science and Social Studies. Outcome: Students will be able to identify the elements and principles of art and create visual art projects incorporating core curriculum with the knowledge of art materials.

Components: Lecture**Room Requirements:** Electronic Classroom(1)

CIEP M50(3) Course ID:001737 01-JAN-1901**Sem & Prac Tchg Art to Child****Components:** Seminar**Course Equivalents:** FNAR M50**Room Requirements:** General Classroom(1)

CIEP M60(3) Course ID:001740 15-MAR-2006**Secondary Methods: Social Studies**

In this course students examine teaching and learning in the social studies in grades 9-12. Students explore a variety of methods for teaching each discipline within the social studies as distinct subjects and as elements of interdisciplinary courses. The course emphasizes curriculum planning, practice teaching in the social studies and fieldwork in schools and social studies-related organizations. Outcome: Students will design curricula and demonstrate instructional strategies in the social studies that meet the needs of diverse learners and focus on deep engagements with social studies content.

Components: Lecture**Room Requirements:** General Classroom(1)

CIEP M60L(0) Course ID:001741 01-JAN-1901**Secondary Meth:Social Studies Lab****Components:** Laboratory**Room Requirements:** Lab - Education(1)

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP	M61(3)	Course ID:001742	15-MAR-2006
Secondary Methods: English			
This course provides an intensive examination of the methods utilized in the teaching of language arts in grades 9-12. The course allows opportunities for students to synthesize their philosophy, content knowledge, and practice, in preparation for student teaching. Outcome: Students will be able to implement methods of teaching language, composition, and literature, in grades nine through twelve. In addition, students will be able to design and implement meaningful literacy experiences and curricula.			
Components: Lecture			
Course Equivalents: ENGL 396			
Room Requirements: General Classroom(1)			
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CIEP	M61L(0)	Course ID:001743	01-JAN-1901
Sec Meth: English Lab			
Components: Laboratory			
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CIEP	M62(3)	Course ID:001744	15-MAR-2006
Secondary Methods: Mathematics			
This course is designed to provide students with the knowledge and methods necessary for success in teaching in today's secondary mathematics classroom. Outcome: Students will be able to implement methods of teaching mathematics and methods of assessment in grades sixth through twelve.			
Components: Lecture			
Room Requirements: General Classroom(1)			
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CIEP	M62L(0)	Course ID:001745	01-JAN-1901
Sec Meth: Mathematis Lab			
Components: Laboratory			
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CIEP	M63(3)	Course ID:001746	15-MAR-2006
Secondary Methods: Foreign Language			
This course is designed to prepare students to enter their student teaching experience with having created a standards-based curricular unit including assessments, goals, objectives, and activities/assignments. Outcome: Students will be able to implement methods of teaching a foreign language and methods of assessment in grades sixth through twelve.			
Components: Lecture			
Room Requirements: General Classroom(1)			
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CIEP	M63L(0)	Course ID:001747	01-JAN-1901
Sec Meth:Modern Lang Lab			
Components: Laboratory			
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CIEP	M64(3)	Course ID:001748	15-MAR-2006
Secondary Methods: Science			
This course is designed to help pre-service teachers develop the theoretical background, practical knowledge, and skills essential for successful science teaching at the high school level. Outcome: Students will be able to draw Teaching Science in the Elementary/Middle School connections among instructional planning, implementation, and assessment of student learning through a field experience as well as the practice of instructional skills in peer teaching lessons.			
Components: Lecture			
Room Requirements: General Classroom(1)			
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CIEP	M64L(0)	Course ID:001749	01-JAN-1901
Sec Meth: Science Lab			
Components: Laboratory			
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CIEP	M65(3)	Course ID:001750	01-JAN-1901
Methods in Secondary Schl Musc			
Components: Lecture			
Course Equivalents: MUSC M65			
Room Requirements: General Classroom(1)			
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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP	M77(3)	Course ID:009683	15-MAR-2006
Bilingual/Bicultural Methods and Materials			
This course is designed to provide participants with the knowledge, skills, and competencies needed to meet the needs of English Language Learners in bilingual contexts. Outcome: Students will understand the theoretical basis, methods, and techniques needed for effective teaching in bilingual bicultural classrooms and will be able to develop materials to put bilingual theory and methods into practice.			
Components: Lecture(In person)			
Room Requirements: Electronic Classroom(1)			
CIEP	M78(3)	Course ID:009684	02-JUN-2006
Meth/Mat Teaching English as a Second Language			
This course is designed as a practical hands-on course that explores best practice in teaching in English with linguistic minority students. Outcome: Students will learn methods of teaching listening, speaking, reading, and writing in English and methods of integrating the teaching of language and academic content, tailored to meet the needs of individual English Language Learners.			
Components: Lecture(In person)			
Room Requirements: Electronic Classroom(1)			
CIEP	M80(3)	Course ID:001753	15-MAR-2006
Materials and Methods for Middle School Math Instruction			
This course provides students with a broad range of instructional materials and activities for teaching standards-based mathematics in the middle school. Outcome: Students will be able to teach mathematics in departmentalized programs in the elementary schools, utilizing a wide range of manipulatives and technologies.			
Components: Lecture			
Room Requirements: General Classroom(1)			
CIEP	M80L(0)	Course ID:001754	01-JAN-1901
Mtls & Mthds Math Instr Gr 6-8 Lab			
Components: Laboratory			
Room Requirements: General Classroom(1)			
CIEP	M83(3)	Course ID:001755	15-MAR-2006
Teaching Science in the Elementary/Middle School			
This course is designed to help students develop the theoretical background, practical knowledge, and skills essential for successful science teaching at the elementary and middle school levels. Course Outcome: Students will be able to draw connections among instructional planning, implementation, and assessment of student learning through a field experience as well as the practice of instructional skills in peer teaching lessons.			
Components: Lecture			
Room Requirements: Lab - Education(1)			
CIEP	M83L(0)	Course ID:001756	01-JAN-1901
Adv Instr Subj Specific Lab			
Components: Laboratory			
Room Requirements: Lab - Education(1)			
CIEP	M86(3)	Course ID:009685	15-MAR-2006
Middle School Science Methods			
This course will be paired with one of the CAS science courses; it emphasizes various advanced Instructional models such as inductive, deductive, inquiry role development, technology integration, and cooperative learning. Outcome: Students will be able to understand and practice instructional models to effectively teach ALL students and assess their learning.			
Components: Lecture(In person)			
Room Requirements: Electronic Classroom(1)			
CIEP	M96(3)	Course ID:001758	01-JAN-1901
Tch Theatre in Secondary Schl			
Components: Lecture			
Course Equivalents: THTR 303			
Room Requirements: General Classroom(1)			

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP M99(3) Meth Tchg Speech Sec Schl Components: Lecture Room Requirements: General Classroom(1)	Course ID:001761	01-JAN-1901
CIEP MU1(8) Prac (Stu Tchg) BD I Components: Field Studies, Laboratory	Course ID:001704	15-AUG-2004
CIEP MU2(8) Pract(St Teaching)BD II Components: Field Studies, Laboratory	Course ID:001706	15-AUG-2004
CIEP MU3(9) Stu Teaching-Early Childhood Components: Field Studies, Laboratory	Course ID:001708	15-AUG-2004
CIEP MU4(9) Student Teaching in Music Components: Field Studies, Laboratory	Course ID:001710	15-AUG-2004
CIEP MU5(9) Student Teaching: Elementary School This capstone course engages the student in the actual activity of teaching in the elementary school all day, every day, during the semester. Those engaged in student teaching are closely monitored by an experienced cooperating teacher at the school site and supervised by university faculty who have had extensive classroom experience. Outcome: Student teaching gives the prospective teacher the opportunity to meld theory with practice in the actual activity of teaching. Components: Field Studies	Course ID:001712	15-MAR-2006
CIEP MU6(9) Student Teaching: Secondary School This capstone course engages the student in the actual activity of teaching in the secondary school all day, every day, during the semester. Those engaged in student teaching are closely monitored by an experienced cooperating teacher at the school site and supervised by university faculty who have had extensive classroom experience. Outcome: Student teaching gives the prospective teacher the opportunity to meld theory with practice in the actual activity of teaching. Components: Field Studies	Course ID:001714	15-MAR-2006
CIEP 104(3) Mathematics for Teachers I This course provides the foundation for teaching standards based mathematics in the elementary school classroom. In this first course, students study geometry, measurement, data analysis and probability and fulfill the civic engagement value of core by tutoring in the Chicago Public Schools. Outcome: Students will broaden their understanding of elementary school mathematics instruction and tutor elementary-aged students. Components: Lecture Course Equivalents: MATH 147 Attributes: CORE Values - Civic Engagement Room Requirements: General Classroom(1)	Course ID:001762	15-MAR-2006
CIEP 105(3) Mathematics for Teachers II This course provides the foundation for teaching standards based mathematics in the elementary school classroom. In this second course, students study algebra and numbers and operations. Outcome: Students will broaden their understanding of elementary school mathematics instruction and teach math lessons in middle school classrooms. Components: Lecture Course Equivalents: MATH 148 Room Requirements: General Classroom(1)	Course ID:001763	15-MAR-2006

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CIEP 106(3) Math for Teachers III-Computer Components: Lecture Room Requirements: Lab - Education(1)	Course ID:001764	01-JAN-1901	
CIEP 111(1 - 3) Leap Workshop A continuation of the Summer LEAP Program, the course is designed to develop critical thinking and effective strategies for academic success. Outcome: Students will develop a capacity for critical and ethical judgments, effective study strategies, and an understanding of the Loyola Mission. Components: Lecture Room Requirements: General Classroom(1)	Course ID:001765	18-JUL-2006	Instructor Consent Required
CIEP 112(3) Strategies for Learning This course is designed primarily for students on academic probation and provides an opportunity for students to evaluate their goals and motivation for studying at Loyola and to develop effective strategies for academic success. Outcome: Students will have a clearer view of their goals and the steps and strategies needed for achieving academic success Components: Lecture Room Requirements: General Classroom(1)	Course ID:001766	15-MAR-2006	
CIEP 113(1) First Year Seminar Components: Seminar Room Requirements: General Classroom(1)	Course ID:001767	01-AUG-2004	
CIEP 113A(0) First Year Seminar I Components: Discussion Room Requirements: Seminar(1)	Course ID:001768	01-JAN-1901	
CIEP 113B(1) First Year Seminar II Components: Seminar Requirement Group: Pre-requisite: CIEP 113A. Room Requirements: Seminar(1)	Course ID:001769	01-JAN-1901	
CIEP 160(3) Consumer Health & Survival Components: Lecture Course Equivalents: CMAN 160 Room Requirements: General Classroom(1)	Course ID:001770	01-JAN-1901	
CIEP 201(0 - 1) Seminar in Teaching I Components: Seminar Room Requirements: Seminar(1)	Course ID:001771	01-JAN-1901	Department Consent Required
CIEP 202(1) Seminar in Teaching II Components: Seminar Room Requirements: Seminar(1)	Course ID:001772	01-JAN-1901	
CIEP 203(1) Seminar in Teaching III Components: Seminar Room Requirements: General Classroom(1)	Course ID:001773	01-JAN-1901	
CIEP 204(1) Seminar in Teaching IV Components: Seminar Room Requirements: General Classroom(1)	Course ID:001774	01-JAN-1901	

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CIEP 206(3) Children's Literature	Course ID:001775	15-MAR-2005	
This course is designed to explore the genres of children's literature. Coursework involves reading and responding to various genre and engaging in professional book discussions to learn key strategies for teaching. Outcome: Students will read and respond to multiple texts written for the adolescent reader, design instructional strategies to encourage reader response in classroom settings, and create a thematic literature-based teaching unit			
Components: Lecture			
Course Equivalents: ENGL 206			
Requirement Group: Restricted to Elementary Education Majors			
Room Requirements: General Classroom(1)			
CIEP 229(3) Introductions of Educational Psychology	Course ID:001776	15-MAR-2006	
Students will learn basic to apply psychological principles in varied instructional settings, including theories of learning and development. Outcome: Students will demonstrate an understanding of basic educational psychological principles and their application to learning and instruction in the classroom.			
Components: Lecture			
Room Requirements: General Classroom(1)			
CIEP 229X(0 - 12) TBA- Foreign Study	Course ID:001777	01-JAN-1901	
Components: Lecture			
CIEP 261(1) Computer Appl to Educ I	Course ID:001778	01-JAN-1901	Department Consent Required
Components: Lecture			
Room Requirements: Lab - Computer(1)			
CIEP 302(3) Tchng Engl as 2nd Language	Course ID:001779	01-JAN-1901	
Components: Lecture			
Room Requirements: General Classroom(1)			
CIEP 304(3) History of Math for Teachers	Course ID:001780	01-JAN-1901	
Components: Lecture			
Room Requirements: General Classroom(1)			
CIEP 305(3) Prac in Rdng Disabilities	Course ID:001781	01-JAN-1901	
Components: Field Studies			
CIEP 311(1) Seminar in Teaching V	Course ID:001784	01-MAR-2003	Department Consent Required
Components: Seminar			
Room Requirements: General Classroom(1)			
CIEP 312(1) Seminar in Teaching VI	Course ID:001785	01-JAN-1901	
Components: Seminar			
Room Requirements: General Classroom(1)			
CIEP 313(1) Seminar in Teaching VII	Course ID:001786	04-APR-2005	Department Consent Required
Components: Seminar			
Requirement Group: Pre-requisite: Senior standing only.			
Room Requirements: General Classroom(1)			
CIEP 314(1) Seminar in Teaching VIII	Course ID:001787	01-JAN-1901	
Components: Seminar			
Room Requirements: General Classroom(1)			

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CIEP 330(3) Typical and Atypical Development	Course ID:001789	01-AUG-2006	
The purpose of this course is to study the stages of psychological and cognitive development in children and adolescents with special attention to the similarities and differences among individuals with and without disabilities. Outcome: Students will use their knowledge of typical/atypical development to design lessons, arrange learning environments, and select instructional strategies to promote their students' learning and social/emotional development.			
Components: Lecture			
Room Requirements: General Classroom(1)			
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CIEP 332(3) School wide Applications	Course ID:001791	15-MAR-2006	
This course focuses on the needs of a school as it develops and implements a LRE plan. It examines the planning involved in the development of comprehensive, school wide positive behavior support programs, the application of universal design to curriculum development, and the on-going evaluation of progress made by students for whom intervention is needed Outcome: Students will develop and school-wide behavior support plan.			
Components: Lecture			
Course Equivalents: CIEP 341			
Requirement Group: Restricted to students in the School of Education.			
Room Requirements: General Classroom(1)			
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CIEP 333(3) Educ of The Urban Child	Course ID:001792	01-JAN-1901	
Components: Lecture			
Course Equivalents: BWS 333			
Room Requirements: General Classroom(1)			
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CIEP 334(3) Child,Family & Community	Course ID:001793	01-JAN-1901	
Components: Lecture			
Room Requirements: General Classroom(1)			
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CIEP 335(3) AIDS:Interdisciplinary Studies	Course ID:001794	01-JAN-1901	
Components: Lecture			
Course Equivalents: GNUR 388			
Room Requirements: General Classroom(1)			
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CIEP 336(3) Child Development and Implications for Education	Course ID:001795	15-MAR-2006	
Survey of theory and research relevant to the cognitive, emotional and social development of children.			
Components: Lecture			
Room Requirements: General Classroom(1)			
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CIEP 338(3) Theories of Learning	Course ID:009682	15-MAR-2006	
The purpose of this course is to investigate the factors that influence how students access, process, store, retrieve, and make use of experiences to (1) increase their understanding of academic content; (2) establish appropriate personal-social interactions; and (3) make transitions into the broader community. Outcome: Students will apply theory strengthened by documented research findings to (1) design lesson plans consistent with the students' developmental levels and ways of knowing (learning styles) and (2) develop strategies to assess students' learning.			
Components: Lecture(In person)			
Room Requirements: Electronic Classroom(1)			
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CIEP 339(3) The Exceptional Child	Course ID:001796	15-MAR-2006	Department Consent Required
This course is an introduction to the concept of exceptionality dealing with the educational implications of atypical child growth and development. Focus is given to the psychology and teaching of culturally diverse and atypical children including those with learning disorders. Outcome: Students will have an increased understanding and demonstrate skills in: the connection between civil-rights issues and people with exceptionalities, and where the field of education has been, is now, and is going with regard to providing supports for people with special needs, their teachers, and family members.			
Components: Lecture			
Room Requirements: General Classroom(1)			

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 340(3) Course ID:001797 15-MAR-2006

Seminar in Professions in Special Education

The purpose of this course is to examine, test, and clarify a student's commitment to and understanding of the teaching profession. The course includes a study of current trends and issues in special education with special attention paid to the demands of teaching in a diverse society, and to working collaboratively with paraprofessionals, parents, and key members of the community. Outcome:

Components: Lecture

Room Requirements: General Classroom(1)

CIEP 341(3) Course ID:001798 01-JAN-1901

Char Emotionally/Behavior Disturbed

Components: Lecture

Course Equivalents: CIEP 332

Room Requirements: General Classroom(1)

CIEP 342(3) Course ID:009686 15-MAR-2006

Transition Planning

The purpose of this course is to provide a background for transition education services-from childhood to adulthood- for individuals with disabilities. Students will look at legal mandates for transition planning and service provision, as well as how the People First movement has led to changes in our thinking and talking about people with disabilities and the specific challenges faced by adolescents with disabilities as they transition to adulthood. Students will examine instructional strategies for teaching functional, occupational, and career identification skills in The purpose of this course is to provide a background for transition education services-from childhood to adulthood- for individuals with disabilities. Students will look at legal mandates for transition planning and service provision, as well as how the People First movement has led to changes in our thinking and talking about people with disabilities and the specific challenges faced by adolescents with disabilities as they transition to adulthood. Students will examine

Components: Lecture(In person)

Room Requirements: Electronic Classroom(1)

CIEP 343(3) Course ID:009687 15-MAR-2006

Adaptive and Assistive Technology

In this course, students will learn how to make all physical and virtual aspects of school fully accessible for their students, other faculty, and family members. They will have hands-on experience with a wide range of assistive and adaptive technologies (low, medium, and high tech) and become familiar with the A/A terminology and the most recent legislation related to AAT. Outcome: Students will be able to integrate AAT into assessment plans, the IEP process, lesson planning and review, and daily classroom routines. Keeping in mind the specific characteristics of individual students, they will choose and then make use of appropriate technology to accomplish specific instructional/academic, physical, and social/emotional objectives.

Components: Lecture(In person)

Room Requirements: Electronic Classroom(1)

CIEP 350(3) Course ID:001799 15-MAR-2006 Department Consent Required

Adolescent Literature

This course introduces the languages arts education student to the relevance and need for incorporating adolescent literature in the middle/secondary classroom and to the development and strengthening of literacy.

Outcome: Students will have broad and detailed understanding of the realities and intellectual context of middle/secondary language arts education and the role of adolescent literature within this context.

Components: Lecture

Room Requirements: General Classroom(1)

CIEP 351(3) Course ID:001800 15-MAR-2006 Department Consent Required

Curriculum and Teaching in the Middle School

The purpose of the course is to help students construct a conceptual framework within which they can effectively respond to the needs of middle school students. Outcome: Students will learn the middle level philosophy and will examine how those beliefs and values affect both teaching and learning.

Components: Lecture

Room Requirements: Electronic Classroom(1)

CIEP 354(3) Course ID:009494 15-MAR-2006

Classroom Management

This course is designed to help teachers develop a classroom environment conducive to quality instruction and optimal student learning by helping them establish classroom procedures, rules, and consequences; teach the social skills; unite the student teams; and solve behavior problems. Outcome: Students will learn ways

to take proactive steps to prevent many discipline problems before they happen as well as ways they can address those problems quickly and effectively when they do occur.

Components: Lecture(In person)

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CIEP 359(3) Course ID:001802 15-MAR-2006 Department Consent Required
Teaching Reading in the Elementary School

This course introduces the student to the teaching and learning processes associated with balanced literacy instruction in the elementary school. Developmental stages of learning to read and write, interactive teaching methods and materials are the focus of this course. Outcome: Students will be able to make informed decisions regarding literacy instruction. They will be able to apply curriculum knowledge and instructional strategies in the development and teaching of literacy lessons.

Components: Lecture
Room Requirements: General Classroom(1)

CIEP 359L(0) Course ID:001803 01-JAN-1901 Department Consent Required
Teaching Reading-Elem Lab

Components: Laboratory
Room Requirements: Lab - Education(1)

CIEP 360(1 - 3) Course ID:001804 01-JAN-1901
Interdisciplinary Workshop

Components: Laboratory
Topics: Interdiscp Wkshp:Cult&Identity
Room Requirements: General Classroom(1)

CIEP 361(2) Course ID:001805 01-JAN-1901
Computer Appl to Education II

Components: Lecture
Room Requirements: Lab - Education(1)

CIEP 362(3) Course ID:001806 15-MAR-2006 Department Consent Required
Literacy Instruction in the Content Area

This course emphasizes reading and writing instruction as it applies to the subject areas taught in most elementary and secondary schools. Outcome: Students will be able to plan lessons, create materials, and integrate the teaching of reading/writing in content areas (language arts, mathematics, science, social studies.)

Components: Lecture
Room Requirements: General Classroom(1)

CIEP 362L(0) Course ID:001807 01-JAN-1901 Department Consent Required
Rdg & Wrtg Content Areas Lab

Components: Laboratory
Room Requirements: General Classroom(1)

CIEP 363(3) Course ID:001808 15-MAR-2006
Workshop in the Individualization of Instruction

A workshop designed to assist elementary and secondary teachers, supervisors and administrators to implement instruction based on individual differences in learning styles and abilities. Outcome: Individualized based on student's instructional needs.

Components: Lecture
Room Requirements: General Classroom(1)

CIEP 364(2) Course ID:001809 15-MAR-2006 Department Consent Required
Classroom Assessment

This course is designed to prepare teacher students to address the assessment and evaluation of student progress towards meeting targeted objectives, competencies, goals and standards. Outcome: Students will be able to provide an accurate report of student achievement.

Components: Lecture
Room Requirements: Electronic Classroom(1)

CIEP 365(2) Course ID:001810 01-JAN-1901
Health/Fitness Education

Components: Lecture
Room Requirements: Electronic Classroom(1)

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CIEP 373(3) Course ID:001811 01-JAN-1901
 Sec School Latin
 Components: Lecture
 Course Equivalents: LATN 373
 Room Requirements: General Classroom(1)

CIEP 375(3) Course ID:009688 15-MAR-2006
 Theoretical Foundations of Teaching English ELL and Bilingual
 This course is designed to introduce students to an understanding of the historical, political, philosophical, socioeconomic, and educational issues that led to the formation of ESL/BE (English as a Second Language/Bilingual Education) educational policies, programs, and services for culturally diverse populations. Outcome Students will understand aspects of language learning and acquisition theories as they pertain to ESL/BE as well as contemporary issues in linguistic and cultural revitalization through bilingual education. Students will discuss current state and national educational legislation that impacts English Language Learners.
 Components: Lecture(In person)
 Room Requirements: Electronic Classroom(1)

CIEP 376(3) Course ID:009689 15-MAR-2006
 Assessment of ELLs
 This course is designed to focus on recent developments and trends in the assessment of first and second language learning and content area learning for English Language Learners. Outcome Students will be able to use, analyze, and evaluate assessments in current use in K-9 schools systems with an emphasis on the use of assessment in planning instruction.
 Components: Lecture(In person)
 Room Requirements: Electronic Classroom(1)

CIEP 381(3) Course ID:001813 01-JAN-1901
 Educ & Psyc Measurement
 Components: Lecture
 Room Requirements: General Classroom(1)

CIEP 390(3) Course ID:001814 01-JAN-1901
 Field Study in Education
 Components: Field Studies
 Room Requirements: General Classroom(1)

CIEP 398(1 - 3) Course ID:001815 01-JAN-1901
 Independent Study
 Components: Independent Study

CIEP 400(3) Course ID:001816 01-JAN-1901
 Fundmntls Rsrch:Special Ed
 Components: Lecture
 Requirement Group: Restricted to Graduate Education Students.
 Room Requirements: General Classroom(1)

CIEP 401(3) Course ID:001817 15-MAR-2006
 The Exceptional Child
 This course is designed to provide a psychological and educational examination of exceptionality as related to school- age children and youth. Outcome: Students will articulate defining characteristics of a range of disabilities as well as knowledge of a range of educational modifications made for students with special needs.
 Components: Lecture
 Requirement Group: Restricted to students in the Graduate School, Graduate Education or Graduate Social Work.
 Room Requirements: General Classroom(1)

CIEP 402(3) Course ID:001818 01-JAN-1901
 Consult Serv LD/BD Adoles
 Components: Lecture
 Requirement Group: Restricted to Graduate Education Students.
 Room Requirements: General Classroom(1)

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CIEP 403(3) Course ID:001819 01-JAN-1901
 Meth Psychoeductl Tchg:BD
 Components: Lecture
 Requirement Group: Restricted to Graduate Education Students.
 Room Requirements: General Classroom(1)

CIEP 404(3) Course ID:001820 01-JAN-1901
 Statistical Methods
 Components: Lecture
 Requirement Group: Restricted to Graduate Education Students.
 Room Requirements: General Classroom(1)

CIEP 405(3) Course ID:001821 01-JAN-1901
 Meth Psychoeductl Tchg:LD
 Components: Lecture
 Requirement Group: Restricted to Graduate Education Students.
 Room Requirements: General Classroom(1)

CIEP 406(3) Course ID:001822 15-AUG-2004
 Clin Exp Special Education
 Components: Laboratory, Lecture

CIEP 407(0) Course ID:001824 01-JAN-1901
 Professional Field Experience
 Components: Laboratory
 Requirement Group: Restricted to Graduate Education Students.

CIEP 408(3) Course ID:001825 01-JAN-1901
 Char of LD & Abilities
 Components: Lecture
 Requirement Group: Restricted to Graduate Education Students.
 Room Requirements: General Classroom(1)

CIEP 409(3) Course ID:001826 01-JAN-1901
 Char Emotional/Beh Disorders
 Components: Lecture
 Requirement Group: Restricted to Graduate Education Students.
 Room Requirements: General Classroom(1)

CIEP 410(3) Course ID:001827 15-MAR-2006
 Legal Issues: Educ Disabilities
 Legal issues relevant to the education of persons with disabilities are examined. Outcome: Students will demonstrate and understanding of legal issues that pertain to students with disabilities as well as other relevant case law in education.
 Components: Lecture
 Requirement Group: Restricted to Graduate Education Students.
 Room Requirements: General Classroom(1)

CIEP 411(3) Course ID:001828 01-JAN-1901
 Psychodiagnostics
 Components: Lecture
 Requirement Group: Restricted to Graduate Education Students.
 Room Requirements: General Classroom(1)

CIEP 412(3) Course ID:001829 01-JAN-1901
 Special Topics in Special Educ
 Components: Lecture
 Requirement Group: Restricted to Graduate Education Students.
 Room Requirements: General Classroom(1)

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CIEP 413(3) Char Psychopatholgy:Child,Adol	Course ID:001830	15-MAR-2006
This course provides an overview of common diagnostic features of children and adolescents who have emotional and behavioral disturbances grounded in common theoretical models. Outcome: Students will be able to identify core features of children and adolescents referred for emotional and behavioral problems using typical systems, such as the DSM series and IDEA (2004) regulations.		
Components: Lecture		
Requirement Group: Restricted to Graduate Education Students.		
Room Requirements: General Classroom(1)		
CIEP 414(3) Instruc Meth-Diverse Population	Course ID:001831	15-MAR-2006
This course provides an analysis of and experimentation with various instructional strategies. Students learn how to develop strategies that are appropriate for their content area(s) and meet the needs of diverse learners. Outcome: Students will design curriculum, practice instructional strategies, develop assessment tools, and examine school and community relationships for diverse settings.		
Components: Lecture		
Requirement Group: Restricted to Graduate Education Students.		
Room Requirements: General Classroom(1)		
CIEP 415(3) Teaching with Instructional Technology	Course ID:001833	01-JAN-1901
Components: Lecture		
Room Requirements: Electronic Classroom(1)		
CIEP 416(3) Intro Bilingual/Bicultural Ed	Course ID:001834	01-JAN-1901
Components: Lecture		
Room Requirements: General Classroom(1)		
CIEP 417(6) Student Tchg Bilingual	Course ID:001835	15-AUG-2004
Components: Field Studies, Laboratory		
CIEP 418(3) Tch Culture Biling/Bicult	Course ID:001837	01-JAN-1901
Components: Lecture		
Room Requirements: General Classroom(1)		
CIEP 419(3) Language Development	Course ID:001838	01-JAN-1901
Components: Lecture		
Room Requirements: General Classroom(1)		
CIEP 420(3) Multivariate Aspects of Rsrch	Course ID:001839	01-JAN-1901
Components: Lecture		
Requirement Group: Restricted to Graduate Education Students.		
Room Requirements: General Classroom(1)		
CIEP 421(3) Reading Literacy Instruc-Elem	Course ID:001840	15-MAR-2006
This course focuses on the theoretical and practical applications of teaching reading to diverse populations in the elementary school. Emphasis will be on children's literature and research-based teaching strategies that are effective in developing literacy within a literate classroom environment. Outcome: Students will be able to make informed decisions regarding the appropriate children's literature, materials, and instructional approaches to implement in elementary school literacy classrooms		
Components: Lecture		
Requirement Group: Restricted to Graduate Education Students.		
Room Requirements: General Classroom(1)		

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CIEP 422(3) Course ID:001842 15-MAR-2006

Assessing Literacy

This course emphasizes a wide range of assessment tools and practices that can be used to plan and evaluate effective reading instruction. Assessments may range from standardized tests to informal assessments and also include technology-based assessments. Outcome: Students will be able to compare and contrast, use, interpret, and recommend appropriate assessment tools and practices to meet the needs of students in the literacy classroom

Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: General Classroom(1)

CIEP 423(3) Course ID:001843 15-MAR-2006 Department Consent Required

Adv Literacy Inst in the Content Area

This course focuses on the theoretical foundations of content instruction in the context of reading and writing to learn in the content areas. Current research on reading, writing, and thinking as well as topical issues related to teaching practices and state and professional guidelines and standards will be examined.

Outcome: Students will develop a knowledge base of current reading/writing/thinking theories which can be applied to the teaching of content areas in either elementary or secondary classrooms

Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: General Classroom(1)

CIEP 424(3) Course ID:001845 15-MAR-2006

Assessment, Diagnosis, and Evaluation in Reading

This course provides the research and practical applications of literacy assessment instruments to assess, diagnose, plan, evaluate, and revise effective instruction that meets the needs of all students, including those at different developmental stages and those from different cultural and linguistic backgrounds. Emphasis is on the communication of results of assessments to stakeholders. Outcome: Students will be able to competently assess and diagnose the reading/literacy abilities of students experiencing some difficulties and provide and communicate a plan for effective instruction.

Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: General Classroom(1)

CIEP 425(3) Course ID:001846 15-MAR-2006

Classroom Assessment

This course addresses the purposes, methods, creation, and uses of classroom assessment. Students will interpret, revise, and construct various assessments and devise rubrics that align with school, state, and district standards as well as examine assessment products to plan instruction. Outcome: Students will be able to: 1) Understand various purposes, theories, and components of assessment; 2) Develop a unit assessment system integrating standards, assessment, curriculum, and instruction; 3) Develop and articulate an appropriate and clear philosophy of assessment.

Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: Electronic Classroom(1)

CIEP 426(3) Course ID:001847 15-MAR-2006

Analysis of Rdnng Materials

This course is designed to introduce the materials which are available for developmental, corrective and remedial literacy instruction with particular emphasis on the selection of appropriate materials to meet specific instructional needs. Outcome: Students will be able to select materials that match the reading levels, interests, and cultural and linguistic background of their students.

Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: General Classroom(1)

CIEP 427(3) Course ID:001848 01-JAN-1901

Adv Diag in Reading

Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: General Classroom(1)

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CIEP 428(3) Course ID:001849 15-MAR-2006

Sem:Devel/Admn of Reading Program

This is an advanced course for reading professionals and administrators to study, discuss, and evaluate the most effective reading programs. Emphasis is on the developmental processes that support effective programs as well as the guidelines that administrators can implement to encourage best practice in literacy classrooms. Outcome: Students will design a reading program that meets the needs of the students in a school setting

Components: Seminar
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: General Classroom(1)

CIEP 429(3) Course ID:009552 15-MAR-2006

Teaching Child and Adult Literature

This course introduces the English/language arts education student and the reading specialist student to the relevance and need for incorporating children's and young adult literature in the classroom and to the development and strengthening of literacy. Outcome: Students will be knowledgeable about a wide range of children's and young adult literature to use in reading instruction for learners at different stages of reading development and from different cultural and linguistic backgrounds.

Components: Lecture
Requirement Group: Restricted to Graduate Education Students.

CIEP 430(3) Course ID:001850 15-MAR-2006

Prac:Reading Disabilities

The focus of this course will be on the effective implementation of a school's literacy and reading improvement research action plan. Emphasis will be placed on the implementation of effective teaching strategies and support systems that will result in the development of literate learners and dynamic learning environments. Outcome: Students will diagnose reading difficulties that exist at a school and develop an action plan to address them. Students will apply reading content, methodology, diagnosis and assessment strategies to create an effective plan.

Components: Field Studies
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: General Classroom(1)

CIEP 431(3) Course ID:001851 01-JAN-1901

Seminar:Special Education:The Profession

Components: Lecture
Room Requirements: Electronic Classroom(1)

CIEP 434(3) Course ID:001854 01-JAN-1901

Developmental Theory and Disabilities

Components: Lecture
Room Requirements: Electronic Classroom(1)

CIEP 435(3) Course ID:001855 01-JAN-1901

Instructional Systems

Components: Lecture
Room Requirements: Electronic Classroom(1)

CIEP 436(3) Course ID:001856 01-JAN-1901

Computer Hardware/Software for Educators

Components: Lecture
Room Requirements: Electronic Classroom(1)

CIEP 437(3) Course ID:001857 15-MAR-2006

Strat Tchg Soc Std & Arts

This course is designed to help students examine the complex role of the teacher and to understand principles and methods of curriculum, instruction, and evaluation in schools. Class activities are organized within the content areas of social studies and an appreciation for the arts and include lesson planning, teaching models, the roles and responsibilities of teachers, and educational issues which impact the teaching profession. Outcome: Students will be able to design an instructional plan, demonstrate effective teaching strategies, and articulate current issues in teaching and learning.

Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: Electronic Classroom(1)

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CIEP 438(3) Math Elem & MID Schl Tchr	Course ID:001858	15-MAR-2006
This course provides the foundation for teaching standards based mathematics in the elementary school classroom. Students study geometry, measurement, data analysis and probability, algebra and number and operations. Outcome: Students will broaden their understanding of elementary school mathematics instruction and teach math lessons in elementary school classrooms.		
Components:	Lecture	
Requirement Group:	Restricted to Graduate Education Students.	
Room Requirements:	Electronic Classroom(1)	

CIEP 439(3) Tchg Sci in Elem & Middle Schools	Course ID:001859	15-MAR-2006
This course is designed to help teacher students develop the theoretical background, practical knowledge, and skills essential for successful science teaching. Outcome: Students will understand and practice instructional models to effectively teach science to ALL students and assess their learning.		
Components:	Lecture	
Requirement Group:	Restricted to Graduate Education Students.	
Room Requirements:	Lab - Education(1)	

CIEP 440(3) Curriculum & Instruction	Course ID:001860	15-MAR-2006
The course is designed to provide students with an understanding of curriculum development and implementation. Outcome: The student will understand various models of curriculum, design, development, and implementation.		
Components:	Lecture	
Requirement Group:	Restricted to Graduate Education Students.	
Room Requirements:	General Classroom(1)	

CIEP 441(3) Research Curr & Instruction	Course ID:001861	01-JAN-1901
Components:	Lecture	
Room Requirements:	General Classroom(1)	

CIEP 442(3) Curr Devel & Implementation	Course ID:001862	15-MAR-2006
This course provides the basis for all instructional planning in the schools or other learning settings. Outcome: Students will be able to: 1) Explain the key elements of curriculum theory, 2) Articulate a personal curriculum statement including key principles and operating assumptions, 3) Describe and illustrate key components of effective curriculum at each level, 4) Use standards and other curriculum frameworks to design units and lessons, 5) Design a significant piece of curriculum for a school, 6) Use research and technology to support and improve learning.		
Components:	Lecture	
Requirement Group:	Restricted to Graduate Education Students.	
Room Requirements:	General Classroom(1)	

CIEP 444(3) Social Justice, Service, Quality	Course ID:009563	02-FEB-2005
Components:	Seminar	
Requirement Group:	Restricted to Graduate Education Students.	

CIEP 445(3) Human Resource Development	Course ID:001863	01-JAN-1901
Components:	Lecture	
Requirement Group:	Restricted to Graduate Education Students.	
Room Requirements:	General Classroom(1)	

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 446(3) Course ID:009762 15-MAR-2006

Middle School Theory and Practice

This course focuses on middle level philosophy and structure; student development and diversity; curriculum, instruction, assessment, and planning for the middle school classroom; and the creation of a positive learning environment for the graduate student in teacher certification. Outcome: Students will develop knowledge of middle level philosophy as it applies to education, examine how these beliefs and values affect both teaching and learning, participate in observation studies and research analysis with early adolescents, and design a simulated interdisciplinary thematic unit based on the above understandings.

Components: Lecture(In person)
Topics: Bilingual Assessment, Teaching Middle School
Requirement Group: Restricted to students in the School of Education.
Room Requirements: Electronic Classroom(1)

CIEP 447(3) Course ID:009895 15-APR-2006

Tech Enhanced Instruction I

This course presents models for instructionally sound use of various technologies including computer technology for K-12 settings. (Part I) Outcome: The student will develop an instructional program based on local, State, and national standards for the use of computers and other associated learning technologies, integrating these plans across subject and content areas.

Components: Laboratory(In person)
Course Equivalents: CIEP 492
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: Lab - Education(1)

CIEP 448(3) Course ID:009927 18-JUL-2006

Technology Enhanced Instruction II

This course presents models for instructionally sound use of various technologies including computer technology for K-12 settings. (Part II) Outcome: The student will develop an instructional program based on local, State, and national standards for the use of computers and other associated learning technologies, integrating these plans across subject and content areas.

Components: Lecture(In person)
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: Lab - Computer(1)

CIEP 449(3) Course ID:009932 02-JUN-2006

Practicum: School Technology

This course is designed to provide the opportunity for students to apply their knowledge and skills in instructional design, technology development, technology planning, evaluation, and professional development within a K-12 environment. Learners participate in monthly sessions with the practicum director and are required to contribute to the threaded discussion designed for this practicum. Course Outcomes: Learners will be able to work as a consultant within a school setting to provide a variety of support to administrators in developing a technology plan. Learners will be able to work as a consultant within a school setting to provide a variety of support to administrators in developing a technology plan. Learner will be able to provide professional development workshops to increase the technology knowledge and skills of teachers, staff and administrators.

Components: Field Studies(In person)
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: General Classroom(1)

CIEP 450(3) Course ID:001864 15-MAR-2006

Educational Psychology

The psychological bases of educational theories and practices related to human learning, development and psychological research are studied and critically examined. Outcome: Students will demonstrate knowledge of leading learning theories, human development and assessment of learning as it pertains to evidence-based instruction and practice.

Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: General Classroom(1)

CIEP 451(3) Course ID:001865 15-MAR-2006

Psychology of Learning

The dual study of theory and research in human learning is presented, with an emphasis on behavioral and cognitive science models, as well as memory and retrieval systems. Outcome: Students will demonstrate knowledge of validated learning theories in the behavioral and cognitive science domains.

Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: General Classroom(1)

Course Catalog

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 452(3) Course ID:009820 15-MAR-2006

Literacy Theory and Foundations

This is an advanced course in literacy research and theory, providing historical, cognitive, cultural, and technological foundations for teaching reading and related communication systems in elementary, middle, and secondary schools, and to adult populations of developing readers. The purpose of this course is to acquaint students with the most current research and theory that underlie best practices in literacy education.

Outcome: Students will be able to explain, compare, contrast, and critique the major theories and research related to the psychological, sociological, and linguistic foundations of reading and writing processes and instruction.

Components: Lecture(In person)
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: Electronic Classroom(1)

CIEP 453(3) Course ID:009819 15-MAR-2006

Emergent Literacy

This course focuses on the most current understanding of young children's literacy acquisition and development and on the best instructional strategies for teaching young children to read and write successfully. Outcome: Students will be able to apply their understanding of current literacy acquisition research to make appropriate instructional decisions when teaching young children to read and write.

Components: Lecture(In person)
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: Electronic Classroom(1)

CIEP 454(3) Course ID:009818 15-MAR-2006

Writing as Literacy

This course introduces the concept of writing as literacy. It is designed to acquaint students with the most current understanding of writing in a variety of expressive and informative genres. Outcome: Students will demonstrate an understanding of the idea of writers who can then be teachers of writing

Components: Lecture(In person)
Room Requirements: Electronic Classroom(1)

CIEP 455(3) Course ID:001866 01-JAN-1901

Educ in Non-Tradit Settings

Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: General Classroom(1)

CIEP 456(3) Course ID:009817 15-MAR-2006

Leadership in Reading/Professional Development

Leadership and learning center this advanced practicum around opportunities for K-12 reading specialist candidate's professional literacy development and training based on school literacy goals, personal literacy interests, and ways to teach others about complex literacy processes. Outcome: Students will be able to plan, implement, and evaluate professional development activities at their grade, school, and/or district level as well as support their own professional development and assist other teachers in identifying, planning, and implementing personal professional development plans.

Components: Lecture(In person)
Room Requirements: Electronic Classroom(1)

CIEP 457(3) Course ID:009816 15-MAR-2006

Implementing Technology: Organizational Strategies & Professional Development

Implementing technology innovations at the district, school, and classroom level requires that school personnel possess the knowledge and skills to work successfully as change agents. This course is a study of the models and strategies most commonly used in educational settings to facilitate organizational change and implement innovations. Outcome: Students will be able to identify organizational change models and strategies that can be used in educational settings to assist in the development of school technology programs.

Components: Lecture(In person)
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: Lab - Education(1)

CIEP 459(3) Course ID:001867 01-JAN-1901

Children in Legal System

Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: General Classroom(1)

Course Catalog

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 460(3) Course ID:001868 01-JAN-1901
 Sem Ed Psyc:Behavior Modification
 Components: Seminar
 Requirement Group: Restricted to Graduate Education Students.
 Room Requirements: Seminar(1)

CIEP 461(3) Course ID:001869 15-MAR-2006 Department Consent Required
 Practicum in School Psychology I
 This pre-internship, field-based course deals with supervised experience in assessments, interventions, counseling, and consultation. Outcome: Students will demonstrate initial proficiency in individualized behavioral, academic, learning assessments, interventions, counseling and consultation under supervision.
 Components: Field Studies
 Requirement Group: Restricted to Graduate Education Students.
 Room Requirements: Seminar(1)

CIEP 462(3) Course ID:001870 15-MAR-2006
 Sem Professional Schl Psyc
 The course will introduce students to relevant issues and topics in the field of school psychology.
 Outcome: Students will demonstrate an understanding of critical issues and challenges facing the modern-day school psychologist.
 Components: Seminar
 Requirement Group: Restricted to Graduate Education Students.
 Room Requirements: General Classroom(1)

CIEP 463(3) Course ID:001871 15-MAR-2006
 Practicum Schl Psychology II
 This pre-internship, field-based course deals with supervised experience in assessments, interventions, counseling, and consultation. Outcome: Students will demonstrate initial proficiency in individualized behavioral, academic, learning assessments, interventions, counseling and consultation under supervision.
 Components: Field Studies
 Requirement Group: Restricted to Graduate Education Students.
 Room Requirements: Seminar(1)

CIEP 465(3) Course ID:001873 01-JAN-1901
 Educ Psyc Topics:
 Components: Lecture
 Requirement Group: Restricted to Graduate Education Students.
 Room Requirements: General Classroom(1)

CIEP 466(3) Course ID:001874 01-JAN-1901
 Schl Psyc Topics:
 Components: Lecture
 Topics: School Leadership, Bilingual Assessment, Data Based Decision Making, Assessment of English Language Learners, Tchng&Lrng/Urban Communities, Development and Cognition, Group & Fam Therapy in Schools, Ethics, Law & Psyc in Schools, Ethics Practicing School Psych, Dvlp Actn Rsrch Soc Just Psyc, Home/School Collaboration
 Requirement Group: Restricted to Graduate Education Students.
 Room Requirements: General Classroom(1)

CIEP 471(3) Course ID:009928 02-JUN-2006
 Theoretical Foundations for Teaching ESL/Bilingual
 This course introduces students to an understanding of the historical, political, philosophical, socioeconomic, and educational issues that led to the formation of ESL/BE (English as a Second Language/Bilingual Education) educational policies, programs, and services for culturally diverse populations. Aspects of language learning and acquisition theories as they pertain to ESL/BE and contemporary issues in linguistic and cultural revitalization through bilingual education will be included. Course Outcomes: Learners will demonstrate knowledge of the theoretical, philosophical, political and socio-economic foundations of instruction for linguistic minority students. Learners will demonstrate understanding of the relationship between the political, historical and legal background of education for linguistic minority students in the United States. Learners will demonstrate knowledge of research based language acquisition theories and models. Learners will demonstrate critical thinking on the ongoing debate
 Components: Lecture(In person)
 Requirement Group: Restricted to Graduate Education Students.
 Room Requirements: General Classroom(1)

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 472(3) Course ID:009929 02-JUN-2006

Methods/Materials for Teaching ESL

This course focuses on methods and materials for teaching ELLS within bilingual and ESL classrooms. Program models, methodologies, and strategies will be presented. Methods and materials for literacy development and content area instruction in the native language will be discussed. Methods of teaching listening, speaking, reading, and writing in the second language will be presented along with methods of integrating the teaching of language and academic content. Course Outcomes: Learners will demonstrate familiarity with theories and instructional methodologies and strategies for teaching ELLs. Learners will identify and use resources, including books, computer based information, professional organizations, and human resources and select/create appropriate material for the instruction of ELLs. Learners will demonstrate understanding of the crucial role of educational leaders in integrating advocacy and instruction in the education of ELLs.

Components: Lecture(In person)
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: General Classroom(1)

CIEP 473(3) Course ID:009930 02-JUN-2006

Instructional Leadership for Multicultural Schools

This course will focus on teaching children from diverse linguistic, cultural, and racial backgrounds within the context of a society faced with issues of poverty, discrimination, racism, and sexism. Learning and communication styles and the impact of teacher expectation on student achievement will be examined. The relationship between identity construction and school success will be explored. The effective utilization of the rich resources represented by the home and the community will be investigated. Course Outcomes:

Learners will demonstrate ability to think critically about issues of race, class, culture, and gender, and to analyze how these issues play themselves out in our schools and school systems and formulate questions regarding the role of culture in shaping human behavior. Learners will adapt instruction to diverse learning styles and accommodate diverse communication styles. Learners will demonstrate understanding of the importance of involvement with students families and communities.

Components: Lecture(In person)
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: General Classroom(1)

CIEP 474(3) Course ID:009931 02-JUN-2006

Assessment of Bilingual Students

This course will prepare educators in leadership roles to differentiate between student-learning difficulties due to exceptionality and those due to insufficient supports in second language acquisition. It will further prepare educators to access language dominance and/or degree of bilinguality in ELLs especially in making decisions of educational placement. Formal and informal methods of evaluation, including issues of non-discriminatory testing, will be examined for the assessment of language skills and academic proficiency.

Course Outcomes: Learners will understand and describe formal and informal assessments for students language and content-based learning. Learners will distinguish procedures for identifying problems of language proficiency from other learning problems. Learners will utilize a variety of alternative assessment measures of oral language proficiency, literacy development, and academic achievement.

Components: Lecture(In person)
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: General Classroom(1)

CIEP 475(1 - 3) Course ID:001877 01-JAN-1901

Curriculum Workshop

Components: Lecture
Topics: Children&Adolescent Literature, Using Fine Arts ELL Classroom, Teaching With Primary Sources, Classroom Management, Curr & Instruction Research, Current Topics in Science Educ, TPS Workshop, Creat Serv Learn Opp in School, Tchng/Mntng Adults Sch Stng, Wrtnng at the Graduate Level, Models/Educational Leadership, ESL Instructional Methods II, Implementing Mid Schl Math Prg, Ignatian Pedagogy

Requirement Group: Restricted to Graduate Education Students.
Room Requirements: General Classroom(1)

CIEP 476(3) Course ID:001878 15-MAR-2006

Research in the Teaching of Literacy

In this course, students will survey recent research in the field of reading theory, reading instruction, and reading strategies, as well as research related to the reader, children's literature, and effective reading programs that will cover the scope of primary, elementary, middle school, and secondary schools levels of instruction. Outcome: Students will identify an instructional need within the classroom and develop an action research plan that will address that need.

Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: General Classroom(1)

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 477(3) Course ID:001879 15-MAR-2006

Academic Assessments & Interventions

The emphasis of the course is on the identifying, use and interpretation of psychometrically-sound and evidence-based measures of academic performance, including achievement tests and curriculum-based measures.

Outcome: Students will demonstrate proficiency in the administration and interpretation of a variety of evidence-based academic measures for planning and evaluating academic interventions.

Components: Lecture

Requirement Group: Restricted to Graduate Education Students.

Room Requirements: General Classroom(1)

CIEP 478(3) Course ID:001880 15-MAR-2006

Beh Intrv:Assess&Supports

The aim of this course is to familiarize students with the professional literature in consultation and to employ data-based decision-making in the design and delivery of consultative interventions. Outcome:

Students will be able to design and evaluate two consultation cases; one at the individual level and the second on a classwide-level

Components: Lecture

Requirement Group: Restricted to Graduate Education Students.

Room Requirements: Electronic Classroom(1)

CIEP 479(3) Course ID:001881 01-JAN-1901

School-Based Consultation

Components: Lecture

Requirement Group: Restricted to Graduate Education Students.

Room Requirements: General Classroom(1)

CIEP 480(3) Course ID:001882 15-MAR-2006

Assesment Schl-Age Students & Adults

The emphasis of the course is on assessment skills and interpretation of individual cognitive measures with school-age children and adults. Outcome: Students will be able to demonstrate proficiency in the

administration and interpretation of a wide variety of commonly used measures of cognitive functioning.

Components: Lecture

Requirement Group: Restricted to Graduate Education Students.

Room Requirements: General Classroom(1)

CIEP 481(3) Course ID:001883 15-MAR-2006 Department Consent Required

Assessment Infant & Preschl Chldrn

Emphasis is on assessment skills and interpretation of individual Measure of developmental functioning among infants and preschool children. Outcome: Students will be able to demonstrate proficiency in the administration and interpretation of a wide variety of psychological measures used with infants and young children.

Components: Lecture

Requirement Group: Restricted to Graduate Education Students.

Room Requirements: General Classroom(1)

CIEP 482(3) Course ID:001884 15-MAR-2006

Personality Assessment

This is a course in which students acquire basic proficiency in the administration and interpretation of objective and projective personality tests. Outcome: Students will demonstrate skills with the administration, interpretation, and presentation of personality assessment results.

Components: Lecture

Course Equivalents: CPSY 482

Requirement Group: Restricted to Graduate Education Students.

Room Requirements: General Classroom(1)

CIEP 483(3) Course ID:001885 15-MAR-2006

Advanced Projectives

This course is designed to present the student with the opportunity to refine and expand previously learned diagnostic/interpretive skills to the administration and interpretation of the Rorschach. Outcome: Students will show advanced interpretive and treatment planning skills when using the Rorschach.

Components: Lecture

Course Equivalents: CPSY 483

Requirement Group: Restricted to Graduate Education Students.

Room Requirements: General Classroom(1)

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 484(3)	Course ID:007232	15-MAR-2006	
Bio Foundation: Behav Sch			
Students will learn basic biological foundations of behavior as they relate to assessment and intervention of students in school settings. Outcome: Students will demonstrate an understanding of the biological basis for behavior and how these issues relate to academic and behavioral challenges faced in schools.			
Components:	Lecture		
Requirement Group:	Restricted to Graduate Education Students.		
Room Requirements:	Electronic Classroom(1)		

CIEP 485(3)	Course ID:001886	15-MAR-2006	Department Consent Required
Socl/Emotional Behvr Asmt/Intrvntn			
This course is designed to give students an understanding of social/emotional/behavioral assessment and interventions with children and adolescents. Outcome: Students will apply knowledge of social-emotional and behavioral characteristics of children and adolescents and intervention strategies when delivering interventions under supervision in crisis situations.			
Components:	Lecture		
Room Requirements:	General Classroom(1)		

CIEP 486(3)	Course ID:001887	15-MAR-2006	
Internship:School Psychology			
This course provides university-based supervision for school psychology students completing a nine-month full-time experience conducted in an approved public school setting under a state-approved internship plan. I			
Outcome: Student apply skills in assessing students, consulting with school personnel and parents, counseling students as part of a state-approved internship plan.			
Components:	Field Studies		
Requirement Group:	Restricted to Graduate Education Students.		
Room Requirements:	General Classroom(1)		

CIEP 487(3)	Course ID:001888	15-MAR-2006	
Tests & Measurements			
This is a course overview of the history, purposes and uses of various types of tests along with a survey of available tests and criteria used to select assessment measures. Outcome: Students will demonstrate an understanding of the basic purposes of various psychometric tests and will understand statistical criteria that are used to select tests.			
Components:	Lecture		
Course Equivalents:	CPSY 487		
Requirement Group:	Restricted to Graduate Education Students.		
Room Requirements:	General Classroom(1)		

CIEP 489(3)	Course ID:001889	01-JAN-1901	
Intro School-Based Network			
Components:	Lecture		
Requirement Group:	Restricted to Graduate Education Students.		
Room Requirements:	Lab - Computer(1)		

CIEP 490(3)	Course ID:001890	01-JAN-1901	
Computers in Educ Research			
Components:	Laboratory		
Requirement Group:	Restricted to Graduate Education Students.		
Room Requirements:	Lab - Education(1)		

CIEP 491(3)	Course ID:001891	30-DEC-2005	
Computer Appl Schl or Agency			
Components:	Lecture		
Requirement Group:	Restricted to Graduate Education Students.		
Room Requirements:	Lab - Computer(1)		

CIEP 492(3)	Course ID:001892	24-MAR-2006	
Technology Enhanced Instruction			
CIEP 492 replaced by CIEP 447			
Components:	Laboratory		
Course Equivalents:	CIEP 447		
Requirement Group:	Restricted to Graduate Education Students.		
Room Requirements:	Lab - Education(1)		

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 493(3) Course ID:001893 01-JAN-1901

Achievement Tests

Components: Lecture
 Course Equivalents: CPSY 489
 Requirement Group: Restricted to Graduate Education Students.
 Room Requirements: General Classroom(1)

CIEP 494(3) Course ID:001894 01-JAN-1901

Survey Research Methods Educ

Components: Lecture
 Course Equivalents: RMTD 403
 Requirement Group: Restricted to Graduate Education Students.
 Room Requirements: General Classroom(1)

CIEP 496(3) Course ID:001896 01-JAN-1901

Educational Evaluation

Components: Lecture
 Course Equivalents: RMTD 406
 Requirement Group: Restricted to Graduate Education Students.
 Room Requirements: General Classroom(1)

CIEP 498(1 - 3) Course ID:001898 01-JAN-1901 Department Consent Required

Independent Study

Components: Independent Study
 Requirement Group: Restricted to Graduate Education Students.

CIEP 499(1 - 3) Course ID:001899 01-JAN-1901

Directed Research

Components: Lecture
 Requirement Group: Restricted to Graduate Education Students.

CIEP 501(3) Course ID:001900 15-MAR-2006

Exceptional Lrnrr II

The purpose of this course is to provide in depth understanding of ethical, professional, and collaborative service provision for children with special needs within a multicultural framework. Outcome: Students will understand the current trends in service delivery for students with low incidence/significant disabilities (e.g., partial participation, natural proportions) and the need to expand curriculum, instruction, and assessment strategies to meet individual learning styles and instructional needs.

Components: Lecture
 Requirement Group: Restricted to Graduate Education Students.
 Room Requirements: Electronic Classroom(1)

CIEP 510(3) Course ID:001901 15-MAR-2006

Accessing & Adpt Gen Educ Curr

This course provides a review of standards for K -12 student learning with special emphasis on reading and mathematics. Outcome: The student will be able to Assess the curricular, social-emotional/behavioral needs of students with diverse learning and curriculum needs, and develop pedagogical skills to address those differences.

Components: Lecture
 Requirement Group: Restricted to Graduate Education Students.
 Room Requirements: Electronic Classroom(1)

CIEP 511(3) Course ID:001902 01-JAN-1901

Devel Thry & Disabilities

Components: Lecture
 Requirement Group: Restricted to Graduate Education Students.
 Room Requirements: Electronic Classroom(1)

CIEP 512(3) Course ID:001903 15-MAR-2006

Spec Educ:The Profession

The purpose of this course is to examine, test, and clarify the student's commitment and understanding of the teaching profession. Outcome: Students will reflect on their role in the classroom through journaling and sharing.

Components: Seminar
 Requirement Group: Restricted to Graduate Education Students.
 Room Requirements: Seminar(1)

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 532(3) Course ID:001904 15-MAR-2006

Sem:Essential Curr Readings

In this course the students will read and discuss a number of books which have had a major influence on the K-12 curriculum in American schools, with an emphasis on Social Justice. Outcome: The student will understand and apply the lessons of the authors to their own situations. The students will consider the various aspects of social justice in completing assignments and discussing readings.

Components: Seminar
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: Seminar(1)

CIEP 533(0) Course ID:001905 15-MAR-2006

Proseminar:Educ Psyc/Schl Psyc

A required two-semester series of seminars designed for all students pursuing the Ph.D. degree in educational psychology or school psychology which focuses on critical issues in the field and the planning of a colloquium series. Outcome: Students will have an enhanced knowledge base of critical topic that drive the school psychology and educational psychology literature.

Components: Seminar
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: Seminar(1)

CIEP 540(3) Course ID:001906 15-MAR-2006

Sem Research Curr & Instruction

This course focuses on how current research in curriculum and instruction addresses key curricular questions such as, Does it work? For whom and under what conditions does it work? How does it work? Does a given theory hold? Outcome: Students will be able to: 1) Understand key curricular questions and major areas of research in curriculum and instruction; 2) Evaluate a variety of professional articles and studies in terms of validity, methodology, findings, conclusions, alignment of various components with research question; 3) Synthesize research articles and studies into a coherent and appropriate literature review

Components: Seminar
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: Electronic Classroom(1)

CIEP 541(3) Course ID:001907 15-MAR-2006

Sem:Curriculum Issues

In this course students will study one aspect of current literature in the field of curriculum with intensity. Outcome: Students will be able to apply the current research in an advanced curriculum situation. Students will be cognizant of current areas of curriculum research and be able to find references electronically.

Components: Seminar
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: Seminar(1)

CIEP 542(3) Course ID:001908 01-JAN-1901

Sem Theories of Curr & Instr

Components: Seminar
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: Seminar(1)

CIEP 543(3) Course ID:001909 15-MAR-2006

Sem School Improvement

The course focuses on the theories, models, strategies and practices that are germane to school reform. Outcome: The student will understand the dynamics of organizational change, reform, self-organizing systems, and continuous quality improvement

Components: Seminar
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: Seminar(1)

CIEP 544(3) Course ID:001910 15-MAR-2006

School Crisis Prevention&Interven Stratg

The purpose of this course is to provide educators with a knowledge base pertaining to school violence and crisis response procedures in schools. Outcome: Students will develop an effective crisis response plan to use in a school emergency situation and identify triggers to violence and disruptive events in schools.

Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: Electronic Classroom(1)

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 545(3) Course ID:001911 01-JAN-1901
 Adv Sys Consultation&Schl Psych Supervsn
 Components: Lecture
 Requirement Group: Restricted to Graduate Education Students.
 Room Requirements: Electronic Classroom(1)

CIEP 546(3) Course ID:001912 15-MAR-2006
 School Psychology Specialty Practicum
 The school psychology specialty practicum is an advanced practicum designed for doctoral level school psychology students to obtain applied experience in their chosen specialty. Outcome: Students will integrate what they learned in their specialty course work through the application of their specialty and an evaluation of an applied project in a school or clinical environment.
 Components: Field Studies
 Requirement Group: Restricted to Graduate Education Students.
 Room Requirements: Electronic Classroom(1)

CIEP 547(0) Course ID:001913 15-MAR-2006 Department Consent Required
 Clerkship: Sch & Ed Psych
 This is a non-credit doctoral level course that provides advanced experience in university teaching, research or direct service to children/adolescents. Outcome: Students will demonstrate proficiency in an advanced area of academic training, based on supervised experience and evaluation by a site supervisor.
 Components: Field Studies
 Requirement Group: Restricted to Graduate Education Students.
 Room Requirements: General Classroom(1)

CIEP 550(3) Course ID:001914 15-MAR-2006
 Sem Educ & Schl Psychology
 This course is an overview of current topics in school and educational psychology with an emphasis given to the development of a plan for a program of scholarly activity. Outcome: Students will write a research proposal as an entry point for a research program in a particular domain.
 Components: Seminar
 Requirement Group: Restricted to Graduate Education Students.
 Room Requirements: Seminar(1)

CIEP 556(3) Course ID:001915 15-MAR-2006
 Sem:Prob Solv Think&Creativity
 This course focuses on the knowledge base related to human problem-solving, thinking and creating through the presentation of a variety of approaches as they relate to instructional design. Outcome: Students will demonstrate an advanced theoretical understanding of current models of human problem-solving, thinking and creativity along with an understanding of how these approaches drive instructional interventions.
 Components: Seminar
 Requirement Group: Restricted to Graduate Education Students.
 Room Requirements: Seminar(1)

CIEP 557(3) Course ID:001916 15-MAR-2006
 Sem Learning Theory & Tchng
 This course focuses on the analysis of advanced readings in behavioral and cognitive instructional technology. Outcome: Students will have an enhanced ability critically examine the literature in behavioral and cognitive instructional technology.
 Components: Seminar
 Requirement Group: Restricted to Graduate Education Students.
 Room Requirements: Seminar(1)

CIEP 558(3) Course ID:001917 01-JAN-1901
 Sem Theories of Intelligence
 Components: Seminar
 Requirement Group: Restricted to Graduate Education Students.
 Room Requirements: Seminar(1)

CIEP 559(3) Course ID:001918 01-JAN-1901
 Sem Theories of Learning
 Components: Seminar
 Requirement Group: Restricted to Graduate Education Students.
 Room Requirements: Seminar(1)

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 560(1 - 6) Course ID:001919 01-JAN-1901

Internship

Components: Field Studies
Requirement Group: Restricted to Graduate Education Students.

CIEP 561(3) Course ID:001920 15-MAR-2006

Practicum in Curriculum

Components: Field Studies
Topics: Special Ed Practicum
Requirement Group: Restricted to Graduate Education Students.

CIEP 562(6) Course ID:001921 15-MAR-2006

Student Teaching-Grad Level

Student teaching is the culminating experience of the Loyola University Teacher Education Program. This capstone course engages the student in the actual activity of teaching all day, everyday, during the semester. Student teaching gives the prospective teacher the opportunity to meld theory with practice in the actual activity of teaching. Outcome: Students will demonstrate a basic level of competency in all aspects of full-time teaching including but not limited to lesson and curriculum planning, teaching, classroom management, formal and informal assessment, subject matter competency, and differentiated instruction.

Components: Field Studies
Requirement Group: Restricted to Graduate Education Students.

CIEP 562L(0) Course ID:001922 01-JAN-1901

Stu Tchg-Grad Level Lab

Components: Laboratory
Room Requirements: Lab - Education(1)

CIEP 563(5) Course ID:001923 15-MAR-2006

Grad Special Ed-Stu Tchg

Student teaching is the culminating experience of the Loyola University Teacher Education Program. This capstone course engages the student in the actual activity of teaching all day, everyday, during the semester. Student teaching gives the prospective teacher the opportunity to meld theory with practice in the actual activity of teaching. Outcome: Students will demonstrate a basic level of competency in all aspects of full-time teaching including but not limited to lesson and curriculum planning, teaching, classroom management, formal and informal assessment, subject matter competency, and differentiated instruction.

Components: Field Studies
Requirement Group: Restricted to Graduate Education Students.

CIEP 564(1 - 3) Course ID:001925 15-MAR-2006

Student Teaching Grad

Student teaching is the culminating experience of the Loyola University Teacher Education Program. This capstone course engages the student in the actual activity of teaching all day, everyday, during the semester. Student teaching gives the prospective teacher the opportunity to meld theory with practice in the actual activity of teaching. Outcome: Students will demonstrate a basic level of competency in all aspects of full-time teaching including but not limited to lesson and curriculum planning, teaching, classroom management, formal and informal assessment, subject matter competency, and differentiated instruction.

Components: Field Studies
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: Electronic Classroom(1)

CIEP 586(3) Course ID:001926 15-MAR-2006

Doctoral Int: Sch Psych

In collaboration with ISPIC and APPIC, the student will complete an advanced doctoral level 12 month supervised internship of 2000 hours. Outcome: Students will follow a prescribed doctoral level internship plan to show advanced competencies as a school psychologist under the direction of a licensed clinical psychologist and certified school psychologist.

Components: Field Studies
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: General Classroom(1)

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School of Education - Education Leadership & Policy - Subject: Ed Leadership & Policy Studies

ELPS 265(3)

Course ID:012595

01-JAN-1901

Cultural and Educational Policy Studies Internship

The Internship in Cultural and Educational Policy Studies course is intended to help students integrate theoretical and research coursework with a practical field-based experience to reflect on their own development as professionals working in the field of education. Outcomes: Students develop and refine their professional skills and competencies. Students will be able to identify key education issues domestically and/or internationally and critically analyze them in terms of the relationship(s) between policy and practice.

Components: Lecture(In person)
Attributes: Engaged Learning, International Studies
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

Course Catalog

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School of Education - Leadership Fdns Counsel Psych - Subject: Counseling Psychology

CPSY 100(3) Intro Var Chd Dev&Impl Sp Educ Components: Lecture Room Requirements: General Classroom(1)	Course ID:002277	01-JAN-1901
CPSY 200(3) Psyc Acad & Persnl Effect Components: Lecture Room Requirements: General Classroom(1)	Course ID:002278	01-JAN-1901
CPSY 220(3) Speech & Language Development Components: Lecture Room Requirements: General Classroom(1)	Course ID:002279	01-JAN-1901
CPSY 224(2) Career and Life Planning Because most students will make several career or job changes during their lives, the purpose of this course is to teach students a decision-making process that can be used when making career-related decisions. planning; and planning an effective job search campaign. Testing fee: \$15.00. Outcome: Students will be able to apply the decision-making process to a decision they are trying to make (e.g., choosing a major, choosing a career) Components: Laboratory Room Requirements: General Classroom(1)	Course ID:002280	15-MAR-2006
CPSY 273(3) Developmental Psychology Components: Lecture Course Equivalents: PSYC 273 Room Requirements: General Classroom(1)	Course ID:002281	01-JAN-1901
CPSY 333(3) Abnormal Psychology Components: Lecture Course Equivalents: PSYC 331 Room Requirements: General Classroom(1)	Course ID:002282	01-JAN-1901
CPSY 334(3) Child, Family, and Community Components: Lecture Room Requirements: General Classroom(1)	Course ID:002283	01-JAN-1901
CPSY 335(3) Attitudes, Values & Sexual Beh Components: Lecture Room Requirements: General Classroom(1)	Course ID:002284	01-JAN-1901
CPSY 337(3) Adolescent Development This course introduces students to developmental processes, social context, variance (diversity), and psychological/educational implications of the life stage called "adolescence." Outcome: Students will be expected to demonstrate an understanding the stages of normal adolescent development within a variety of cultural contexts as well as situations which compromise adolescent mental health and well being. Components: Lecture Attributes: CORE Societal and Cultural Literacy, CORE Values - Diversity Room Requirements: General Classroom(1)	Course ID:002285	15-MAR-2006
CPSY 338(3) Psychology of Personality Components: Lecture Course Equivalents: PSYC 338 Room Requirements: General Classroom(1)	Course ID:002286	01-JAN-1901

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School of Education - Leadership Fdns Counsel Psych - Subject: Counseling Psychology

CPSY 421(3) Course ID:002297 15-MAR-2006

Professional Issues Counseling

The course will provide students with an overview of the current ethical, legal, and professional issues in the practice of counseling. The course will use American Counseling Association's Codes of Ethics and Standards of Practice as a foundation for examining ethical decision making. Outcome: Students will demonstrate knowledge about the ethical standards of the counseling profession and will develop the ability to apply the knowledge base of their discipline in an ethical and reflective manner.

Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: General Classroom(1)

CPSY 422(3) Course ID:002298 01-JAN-1901

Grp Dynamics:Theory/Practice

Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: General Classroom(1)

CPSY 423(3) Course ID:002299 15-MAR-2006

Theory Couns & Psychotherapy

This course examines major theories of counseling and psychotherapy in a culturally-diverse society. Outcome: Students will be able to demonstrate an understanding of the relationship between counseling theory and counseling practice, and the key elements, concepts, and techniques associated with ten major theories of counseling and psychotherapy. Students will also be able to apply each major theory to potential client problem situations.

Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: General Classroom(1)

CPSY 424(3) Course ID:002300 15-MAR-2006

Career Devel & Counseling

This course examines research and theories on career development and counseling and their applications to assessing, treating, and preventing career-related problems across the life-cycle. Outcome: Students will be able to demonstrate an understanding of five major theories of career development; the structure of vocational interests, needs, and abilities and how each can be assessed, major sources of occupational information; how to apply theory and research to problems of career choice-making, job finding, and work adjustment.

Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: General Classroom(1)

CPSY 425(3) Course ID:002301 15-MAR-2006

Assessment in Counseling

This course provides an introduction to the basic principles involved in using tests, inventories, observational procedures, and other forms of assessment in counseling. Outcome: Students will be able to demonstrate an understanding of the conceptual underpinnings of reliability, validity, and the use of norms and score transformations and how these apply to the professional and ethical use of assessment information in counseling.

Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: General Classroom(1)

CPSY 426(3) Course ID:002302 15-MAR-2006

Group Counseling: Theory and Practice

Prerequisite: CPSY 423. This course provides an overview of prevailing group counseling models and theories and their application to conducting group counseling in various settings. Outcome: Students will be able to understand and integrate various properties of groups into a meaningful theoretical framework, and develop and demonstrate an understanding of group process through participation in a group experience.

Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: General Classroom(1)

Course Catalog

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School of Education - Leadership Fdns Counsel Psych - Subject: Counseling Psychology

CPSY 433(3) Course ID:002304 15-MAR-2006

Multicultural Counseling

The course provides an overview of the experiences of various cultural groups with the United States, concerning issues of oppression, identity development, and acculturation, for instance. The course aims to develop multicultural competence by increasing students' awareness, knowledge and skill base. Outcome: Students will increase their awareness of their own cultural background, biases, and world view and their knowledge of the world view of culturally diverse clients and will begin to develop appropriate interventions strategies to work effectively with diverse populations.

Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: General Classroom(1)

CPSY 435(3) Course ID:002305 15-MAR-2006

Selected Topics in Counseling

This is an advanced seminar on selected topics in counseling. Topics vary, but typically have included the following: school counseling, community counseling, psychology of oppression, prevention and outreach, and supervision. Outcome: Outcomes vary with topic.

Components: Lecture
Topics: Intro to Community Counseling, Intro to School Counseling, Prevention, Outreach, & Advoca, Psychology of Oppression, Supervision Practicum, Thematic Approach to Multicult, African-Centered Psychology, Mltcltrl Prspct on Voctnl Psyc, Brief Counseling
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: General Classroom(1)

CPSY 437(3) Course ID:002306 15-MAR-2006

Substance Abuse Counseling

This course provides an introduction to substance abuse counseling. Outcome: Students will demonstrate knowledge of the etiology and diagnosis of substance abuse problems and their treatment from major theoretical perspectives

Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: General Classroom(1)

CPSY 438(3) Course ID:002307 01-JAN-1901

Program for Addicted Personality

Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: General Classroom(1)

CPSY 440(3) Course ID:002308 15-MAR-2006 Department Consent Required

Counseling Practicum/Internship

Prerequisite: Consent of Instructor. This course is a supervised experience in counseling taken for two semesters by students in the community and school counseling programs. A field placement is required.

Outcome: Students will demonstrate case conceptualization, treatment planning, and counseling skills with diverse clients in individual and group contexts, understand the ACA ethical standards of conduct, and participate in other professional roles required in their field placement.

Components: Field Studies
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: General Classroom(1)

CPSY 441(3) Course ID:002309 15-MAR-2006 Department Consent Required

Counseling Practicum II

This is a supervised experience in counseling for doctoral students in counseling psychology. A field placement is required. Outcome: Students will demonstrate case conceptualization, treatment planning, and counseling skills with diverse clients in individual and group contexts, understand the APA code of ethics, and participate in other professional roles related to the doctoral-level practice of counseling psychology.

Components: Field Studies
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: General Classroom(1)

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School of Education - Leadership Fdns Counsel Psych - Subject: Counseling Psychology

CPSY 454(3) Human Development	Course ID:002318	15-MAR-2006	
This course explores theories and research pertaining to the development of human beings across the lifespan, including childhood, adolescence and adulthood. Outcome: Students will be able to apply their understanding of developmental theories to promote well-being and success in children, adolescents, and adults in academic familial, and vocational contexts.			
Components: Lecture			
Requirement Group: Restricted to Graduate Education Students.			
Room Requirements: General Classroom(1)			

CPSY 455(3) Interprs Reltn&Sexuality	Course ID:002319	01-JAN-1901	
Components: Lecture			
Requirement Group: Restricted to Graduate Education Students.			
Room Requirements: General Classroom(1)			

CPSY 456(3) Personality Theory & Educ	Course ID:002320	01-JAN-1901	
Components: Lecture			
Requirement Group: Restricted to Graduate Education Students.			
Room Requirements: General Classroom(1)			

CPSY 457(3) Child Development and Counseling	Course ID:002321	15-MAR-2006	
Prerequisite: CPSY 454. This course provides in-depth study of psychological theories and research relevant to child development. Outcome: Students will be able to apply relevant theories to promote well-being and academic success in children and prevent the development of psychological and academic problems.			
Components: Lecture			
Requirement Group: Restricted to Graduate Education Students.			
Room Requirements: General Classroom(1)			

CPSY 458(3) Adolescent Development and Counseling	Course ID:002322	15-MAR-2006	
Prerequisite: CPSY 454. This course provides in-depth study of psychological theories and research relevant to adolescent development. Outcome: Students will be able to apply relevant theories to promote well-being and academic success in adolescents and prevent psychological and academic problems.			
Components: Lecture			
Requirement Group: Restricted to Graduate Education Students.			
Room Requirements: General Classroom(1)			

CPSY 461(3) Neuropsychology	Course ID:002323	15-MAR-2006	
This course is a survey of neuroanatomy and brain-behavior relationships. Outcome: Students will be able to demonstrate knowledge of neuroanatomy and brain-behavior relationships.			
Components: Lecture			
Requirement Group: Restricted to Graduate Education Students.			
Room Requirements: General Classroom(1)			

CPSY 464(3) Adult Dev & Counseling	Course ID:002324	01-JAN-1901	
Components: Lecture			
Course Equivalents: PSYC 450			
Requirement Group: Restricted to Graduate Education Students.			
Room Requirements: General Classroom(1)			

CPSY 480(3) Mental Tests:School Age& Adult	Course ID:002325	30-DEC-2005	Department Consent Required
Components: Lecture			
Requirement Group: Restricted to Graduate Education Students.			
Room Requirements: General Classroom(1)			

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School of Education - Leadership Fdns Counsel Psych - Subject: Counseling Psychology

CPSY 495(3) Course ID:002338 01-JAN-1901
Research Methods
Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: General Classroom(1)

CPSY 496(3) Course ID:002339 01-JAN-1901
Computers in Educational Research
Components: Lecture
Room Requirements: Lab - Education(1)

CPSY 497(3) Course ID:002340 30-DEC-2005
Microcomp Appl Schl or Agency
Components: Laboratory
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: General Classroom(1)

CPSY 498(1 - 3) Course ID:002341 15-MAR-2006 Department Consent Required
Independent Study
 Topics chosen for individual study. Must be approved by an instructor and department chairperson.
Components: Independent Study
Requirement Group: Restricted to Graduate Education Students.

CPSY 499(1 - 3) Course ID:002342 15-MAR-2006 Department Consent Required
Independent Research
 Research projects selected by the individual student, with the approval of the research supervisor and the department chairperson.
Components: Lecture
Requirement Group: Restricted to Graduate Education Students.

CPSY 528(3) Course ID:002343 15-MAR-2006
Clinical Appraisal and Treatment Planning
 This course focuses on developing intake interviewing skills, writing intake reports, conducting diagnoses, and developing treatment plans. Interviewing styles including social history interviews, mental status examinations, and behavioral interviews are explored. Outcome: Students will be able to demonstrate the ability to collect useful information from clients through diagnostic interviews and mental status examinations, assign diagnoses, write treatment plans, and formulate treatment recommendations.
Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: General Classroom(1)

CPSY 530(3) Course ID:002344 15-MAR-2006
Research Seminar in Counseling Psychology
 Prerequisite: consent of instructor. This doctoral seminar provides in depth coverage of important methodological issues involved in conducting research in counseling psychology and provides the student to develop a research proposal. Outcome: Students will be able to demonstrate knowledge of methodological issues involved in conducting research in counseling psychology, including understanding and controlling threats to validity, understanding the limits of null hypothesis significance testing and the importance of effect size estimates to the interpretation of the results of individual experiments and to the accumulation of evidence across experiments. Students will also demonstrate the ability to translate a research interest into a researchable question and design a study to address the question.
Components: Seminar
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: Seminar(1)

CPSY 531(3) Course ID:002345 15-MAR-2006
Ethical and Legal Issues in Counseling Psychology
 The course uses the American Psychological Association's Ethical Principles of Psychologists and Code of Conduct as a framework, to examine representative ethical, professional and legal issues commonly encountered in the exercise of our professional responsibilities as clinicians, teachers, supervisors, and researchers.
 Outcome: Students will be able to demonstrate knowledge about the contemporary ethical, professional and legal issues relevant to the practice of professional psychology and will be able think critically about ethical dilemmas to make ethical decisions,
Components: Seminar
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: General Classroom(1)

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School of Education - Leadership Fdns Counsel Psych - Subject: Counseling Psychology

CPSY 532(3) Course ID:002346 01-JAN-1901
 Adv Theories in Psychotherapy
 Components: Lecture
 Requirement Group: Restricted to Graduate Education Students.
 Room Requirements: General Classroom(1)

CPSY 533(0) Course ID:002347 01-JAN-1901
 Proseminar
 Components: Seminar
 Room Requirements: Seminar(1)

CPSY 535(3) Course ID:002348 15-MAR-2006
 Seminar in Supervision
 Prerequisite: permission of instructor. This seminar exposes students to theory and research on clinical supervision relevant to training mental health professionals. Outcome: Students will be able to apply theoretical and research knowledge to conceptualize the development of clinicians-in-training and generate interventions to promote their growth.
 Components: Seminar
 Requirement Group: Restricted to Graduate Education Students.
 Room Requirements: Seminar(1)

CPSY 551(3) Course ID:002349 01-JAN-1901
 Writing for Publication
 Components: Seminar
 Course Equivalents: GNUR 506
 Room Requirements: General Classroom(1)

CPSY 552(3) Course ID:002350 01-JAN-1901
 Research in Self Esteem
 Components: Seminar
 Requirement Group: Restricted to Graduate Education Students.
 Room Requirements: General Classroom(1)

CPSY 553(3) Course ID:002351 01-JAN-1901
 Language & Communication Devel
 Components: Seminar
 Requirement Group: Restricted to Graduate Education Students.
 Room Requirements: General Classroom(1)

CPSY 554(3) Course ID:002352 01-JAN-1901
 Moral Development
 Components: Seminar
 Requirement Group: Restricted to Graduate Education Students.
 Room Requirements: Seminar(1)

CPSY 555(3) Course ID:002353 01-JAN-1901
 Sem Human Development
 Components: Seminar
 Requirement Group: Restricted to Graduate Education Students.
 Room Requirements: Seminar(1)

CPSY 595(0) Course ID:002356 15-MAR-2006
 Thesis Supervision
 To be registered for while working on an approved thesis project.
 Components: Thesis Research
 Requirement Group: Restricted to Graduate Education Students.

CPSY 600(0) Course ID:002357 15-MAR-2006
 Dissertation Supervision
 To be registered for while working on an approved dissertation project.
 Components: Supervision
 Requirement Group: Restricted to Graduate Education Students.

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School of Education - Leadership Fdns Counsel Psych - Subject: Counseling Psychology

CPSY 605(0) Course ID:002359 15-MAR-2006

Master's Study

To be registered for while preparing a thesis proposal.

Components: Lecture

Requirement Group: Restricted to Graduate Education Students.

CPSY 610(0) Course ID:002360 15-MAR-2006

Doctoral Study

To be registered for while preparing a dissertation proposal.

Components: Supervision

Requirement Group: Restricted to Graduate Education Students.

CPSY 615(0) Course ID:002361 15-MAR-2006

Internship: Counseling Psychology

Please consult the Counseling Psychology Graduate Program Handbook for the complete description of the internship.

Components: Field Studies

Requirement Group: Restricted to Graduate Education Students.

CPSY 620(3) Course ID:002362 01-JAN-1901

Dissertation Research

Components: Supervision

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School of Education - Leadership Fdns Counsel Psych - Subject: Ed Leadership & Policy Studies

ELPS 1TRN(0 - 99) Course ID:011340 01-JAN-1901
 Educational Leadership and Policy Studies 100 - Level Transfer
 Components: Lecture

ELPS 2TRN(0 - 99) Course ID:011341 01-JAN-1901
 Educational Leadership and Policy Studies 200 - Level Transfer
 Components: Lecture

ELPS 219(3) Course ID:002481 15-MAR-2006
American Education
 This course examines the history, aims, organization, and control of public and private schools in the United States. Emphasis is placed on the historical examination of issues of diversity, inclusion and exclusion as they relate to education. Outcome: Students will demonstrate the ability to evaluate and explain the forces of historical continuity and change in American education.
 Components: Lecture
 Attributes: CORE Historical Knowledge
 Room Requirements: General Classroom(1)

ELPS 230(3) Course ID:012593 01-JAN-1901
Globalization, Education and Childhood
 This course examines contemporary global shifts and transformations in how schools and other educational settings are set up and operate. In tandem with this the course examines the experience of childhood and notions of what it means to be a child; both in terms of how this varies culturally, socioeconomically, and regionally, as well as how these experiences and conceptualizations are presently being transformed. Outcomes: Students will be able to demonstrate an understanding of how global and local issues are interwoven with regard to education. Students will be able to articulate a nuanced understanding (as regards schooling and education) of the ways that social justice concerns are being both advanced and hindered in our contemporary globalized world.
 Components: Lecture(In person)
 Attributes: International Studies
 Room Requirements: Electronic Classroom(1)

ELPS 240(3) Course ID:012594 01-JAN-1901
Urban Education: Policy and Practice
 This course introduces students to some of the central policy questions currently afoot in American public education through consideration of one particular field of concern, Urban Education. Explores the sociological dimensions of schooling, the important questions of how race, social class and ethnicity impact American education, and the relationship between resources and outcomes at the heart of arguments about schools. Outcomes: Students will be able to analyze the multiple and contested factors that influence urban education in the US. Students will be able to demonstrate an understanding of the ways that policy is connected to practice in urban education.
 Components: Lecture(In person)
 Attributes: International Studies
 Room Requirements: Electronic Classroom(1)

ELPS 300(3) Course ID:002482 01-JAN-1901
History of Education
 Components: Lecture
 Room Requirements: General Classroom(1)

ELPS 301(3) Course ID:002483 15-MAR-2006
History of Western Education
 A historical analysis of the rise and development of educational movements, trends, institutions, and policies in the multicultural context of American society. Outcome: Students will be able to demonstrate a historical understanding of the development of educational policy and schooling institutions, and demonstrate a knowledge of the historiographic approaches and debates in the history of education.
 Components: Lecture
 Course Equivalents: HIST 302
 Room Requirements: General Classroom(1)

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School of Education - Leadership Fdns Counsel Psych - Subject: Ed Leadership & Policy Studies

ELPS 302(3) Course ID:002484 15-MAR-2006
Philosophy of Education
A historical analysis of the rise and development of educational movements, trends, institutions, and policies in the multicultural context of American society. Outcome: Students will be able to demonstrate a historical understanding of the development of educational policy and schooling institutions, and demonstrate a knowledge of the historiographic approaches and debates in the history of education.
Components: Lecture
Attributes: CORE Philosophical Knowledge, CORE Values - Diversity
Room Requirements: General Classroom(1)

ELPS 310(1) Course ID:002485 15-MAR-2006
Leadership: Group Dynamics and a Mission Centered Approach
This course is designed to familiarize Resident Assistants with a variety of theories and concepts about how people work in groups. Topics will include: joining and leaving groups; cohesion and development; influence and power; conflict; performance; decision making; leadership, inter-group relations, and; change.
Outcome: Students will recognize what role they play in different groups, and how influence, power, group structure, cohesion, conflict, collective behavior, and joining/leaving groups all play a role in creating a community on their residence hall floor.
Components: Lecture

ELPS 311(1) Course ID:002486 15-MAR-2006
Student Leadership: Using Social Justice in Developmental Models
Specifically, this course will examine the following social justice models: Jones & McEwens Conceptual Model of Multiple Dimensions of Identity, Daniel Hartnetts Pedagogy of Justice, a Cycle of Socialization & Liberation, & an Oppression & Privilege Matrix. Finally, the course will focus on social justice themes as they relate to: a) religious tradition & pluralism, b) ableism, and c) socioeconomic status. Outcome: Students will become more familiar with issues of social justice around the topics of religious tradition and pluralism, socioeconomic status, and ableism, and will be able to help educate their fellow students on these issues utilizing programming and reflection.
Components: Lecture
Room Requirements: General Classroom(1)

ELPS 400(3) Course ID:002487 01-JAN-1901
Inquiry Into Educ Policy
Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: General Classroom(1)

ELPS 401(3) Course ID:002488 01-JAN-1901
Documentary Research in Educ
Components: Lecture
Course Equivalents: RMTD 401
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: General Classroom(1)

ELPS 403(3) Course ID:002490 01-JAN-1901
Qual Research Meth in Educ
Components: Lecture
Course Equivalents: RMTD 405
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: General Classroom(1)

ELPS 405(3) Course ID:002491 15-MAR-2006
Foundations of Educational Policy and Practice
An introduction to the study of education in its social context with a focus on various aspects of society that relate to schools and the formulation of educational policy. Outcome: Students will demonstrate the use of methods, concepts, and techniques of history, philosophy, and the social sciences to grasp the interrelationship between society and education.
Components: Lecture
Room Requirements: General Classroom(1)

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School of Education - Leadership Fdns Counsel Psych - Subject: Ed Leadership & Policy Studies

ELPS 410(3) Course ID:002492 15-MAR-2006**Sociology of Education**

This is a basic graduate level course in the sociology of education. It emphasizes the the major themes in sociology of education drawing on major sociological theories such as structural functionalism, symbolic interactionism, and conflict theory. The major emphasis is on the determinants of school achievement including socioeconomic structure, family structures, school composition and peer influences. These factors are examined within the context of providing for societal equality of educational opportunity. Outcomes: Students will be expected to provide analytic essays on the above topics (as well as others) demonstrating critical thinking and the use of appropriate research materials.

Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: General Classroom(1)

ELPS 412(3) Course ID:002493 15-MAR-2006**Sociological Analysis of Urban Education and Policy**

This course provides a special perspective on sociological and educational issues related to the dynamics of urban education. Building on the 410 course, this course examines in a more in-depth fashion the underlying sociological assumptions that are utilized to research and explain such issues as minority student achievement, the nature of school contextual effects, the changing role of teaching in urban environments, and specific social policies such as desegregation, curriculum innovations, the creation of "magnet schools" and other issues. Outcomes: Students will be expected to formulate a research question related to a unique issue/problem/policy of urban education and to either develop a major research paper around the topic, or conduct a small scale empirical or ethnographic study on the issue. Appropriate research reviews are required for either option.

Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: General Classroom(1)

ELPS 420(3) Course ID:002494 15-MAR-2006**Philosophy of Education**

This course examines the philosophical questions embedded in teaching, learning, and schooling. Outcome: Students acquire familiarity with the history of philosophic thinking about education and develop an ability to formulate valid arguments about the fundamental issues in teaching, learning, and schooling.

Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: General Classroom(1)

ELPS 421(3) Course ID:002495 15-MAR-2006**Theories of Knowledge and Education**

This course examines theories of knowledge and their implications for educational practice from a philosophic. Outcome: Students understand different philosophic explanations of learning and knowledge and acquire the ability to interpret educational practices according to these explanations.

Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: General Classroom(1)

ELPS 422(3) Course ID:002496 15-MAR-2006**Modern Theories of Education**

An examination of modern theories of education from a series of philosophical perspectives. Outcome: Students develop a critical understanding of modern theories of education.

Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: General Classroom(1)

ELPS 423(3) Course ID:002497 15-MAR-2006**Value Theory and Education**

Using various value theories, the course examines the practices of teaching, learning, and schooling.

Outcome: The student acquires familiarity with theories of value and is able to use them in critically examining the practices of teaching, learning, and schooling.

Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: General Classroom(1)

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ELPS 424(3) Course ID:002498 15-MAR-2006**Jesus the Teacher: A Theology of Education**

The course develops a theology of education based on the account of Jesus provided in the New Testament

Outcome: The student is able to interpret the task of education in light of the life of Jesus.

Components: Lecture**Requirement Group:** Restricted to Graduate Education Students.**Room Requirements:** General Classroom(1)

ELPS 425(3) Course ID:002499 15-MAR-2006**The Student Affairs Profession in Higher Education**

This course provides an introduction to the college student affairs profession. Special attention is focused on historical and philosophical foundations, organizational structures, professional roles, functions, and services, and challenges, opportunities, and issues faced by professional staff. Outcome: Students will be able to describe factors contributing to America's diverse system of higher education and its impact on the design and delivery of student affairs programs and services

Outcome: Students will be able to describe factors contributing to America's diverse system of higher education and its impact on the design and delivery of student affairs programs and services

Components: Lecture**Requirement Group:** Restricted to Graduate Education Students.**Room Requirements:** General Classroom(1)

ELPS 426(3) Course ID:002500 01-JAN-1901**Stud Affairs Admn Higher Ed****Components:** Lecture**Requirement Group:** Restricted to Graduate Education Students.**Room Requirements:** General Classroom(1)

ELPS 427(3) Course ID:002501 15-MAR-2006**American Higher Education**

This course provides a broad historical and philosophical perspective on American higher education.

Outcome: Students will be able to describe major factors that have shaped the historical evolution of American higher education institutions with a special focus on institutional organization, governance, and curriculum development.

Components: Lecture**Course Equivalents:** HIST 466**Requirement Group:** Restricted to Graduate Education Students.**Room Requirements:** General Classroom(1)

ELPS 428(3) Course ID:002502 15-MAR-2006**The Junior and Community College**

This course introduces the two-year college and its role in American higher education, including a focus on historical origins, characteristics of students and faculty, curriculum development, governance and collective bargaining, and contemporary issues. Outcome: Students will be able to describe factors influencing the development of the two-year college within the broader system of higher education in the United States, and understand the special role that the two-year institution serves in American society.

Outcome: Students will be able to describe factors influencing the development of the two-year college within the broader system of higher education in the United States, and understand the special role that the two-year institution serves in American society.

Components: Lecture**Requirement Group:** Restricted to Graduate Education Students.**Room Requirements:** General Classroom(1)

ELPS 429(1 - 3) Course ID:002503 15-MAR-2006**Selected Topics: Administrative Leadership in Higher Education**

This course examines historical and contemporary views of leadership including various models and theories in use and their application in higher education settings. The role social context serves in shaping perspectives about leaders and leadership is explored. Outcome: Students will be able to describe various historical and contemporary perspectives on administrative leadership and their application in higher education, including the influence of gender and culture on leadership development.

Outcome: Students will be able to describe various historical and contemporary perspectives on administrative leadership and their application in higher education, including the influence of gender and culture on leadership development.

Components: Lecture**Topics:** 1st Yr Exp of College Students, Admin Leadership in High Ed, Community College Faculty, Interculturalism, Lessns Rome Cultural Immersion, The Soul of Education, Using Tech to Enhance Teaching, American College Environments, Spirituality in Higher Education, Teaching&Learning in Higher Ed, Multicult Soc Just in Hghr Edu**Requirement Group:** Restricted to Graduate Education Students.**Room Requirements:** General Classroom(1)

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ELPS 430(3) Course ID:002504 15-MAR-2006**Curriculum in Higher Education**

This course examines historical and contemporary foundations upon which undergraduate curricula in American higher education have been developed. Outcome: Students will be able to describe assumptions on which curriculum design and evaluation rest both historically and currently, and appreciate the complex relationships among diverse student goals, institutional missions, curricular designs, and student outcomes.

Components: Lecture**Requirement Group:** Restricted to Graduate Education Students.**Room Requirements:** General Classroom(1)

ELPS 431(3) Course ID:002505 15-MAR-2006**Evaluation in Higher Education**

This course examines evaluation and assessment philosophy, approaches, models, and practice in higher education with focus on institutional accountability and assurance of quality programs. Outcome: Students will gain an appreciation for the importance of evaluation and assessment of educational programs in higher education and understand strategies employed by institutions to achieve their goals and objectives. Students will also gain an understanding of the range of quantitative and qualitative tools available to measure student learning and developmental outcomes.

Components: Lecture**Requirement Group:** Restricted to Graduate Education Students.**Room Requirements:** General Classroom(1)

ELPS 433(3) Course ID:002506 15-MAR-2006**Student Development in Higher Education**

This course introduces cognitive and psychosocial research and theory focused on the maturation and development of traditional aged college students, particularly in the domains of identity, cognition, and moral reasoning. Outcome: Students will demonstrate an understanding of key theories of college student development and their application in improving plans and policies implemented in the context of administration and/or teaching.

Components: Lecture**Requirement Group:** Restricted to Graduate Education Students.**Room Requirements:** Electronic Classroom(1)

ELPS 434(3) Course ID:002507 15-MAR-2006**American College Student**

This course explores who goes to college, and the affects of cultural background and campus environments on college student experiences. Outcome: Students will be able to explain how campus environments influence student learning and identity including analyzing the experiences of different students and student groups using anthropological and sociological constructs.

Components: Lecture**Requirement Group:** Restricted to Graduate Education Students.**Room Requirements:** Electronic Classroom(1)

ELPS 435(3) Course ID:002508 15-MAR-2006**Enrollment Management in Higher Education**

This course examines research and theory focusing on student demand for higher education, college choice, recruitment and marketing, public aid policy, retention and student success, and best practices related to enrollment management. Outcome: Students will demonstrate factors influencing both demand for higher education and student choice of institutions, with focus on the role of public financial aid policy in access and choice.

Components: Lecture**Requirement Group:** Restricted to Graduate Education Students.**Room Requirements:** Electronic Classroom(1)

ELPS 436(3) Course ID:002509 01-JAN-1901**Women in Higher Education****Components:** Lecture**Room Requirements:** Electronic Classroom(1)

ELPS 437(1) Course ID:007293 19-FEB-2004**Today's Community College Students****Components:** Lecture(In person)**Requirement Group:** Restricted to Graduate Education Students.**Room Requirements:** Electronic Classroom(1)

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ELPS 438(1) Course ID:007295 20-FEB-2004
Designing Effective Community College Courses
Components: Lecture(In person)
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: Electronic Classroom(1)

ELPS 439(1) Course ID:007296 20-FEB-2004
Assessing Student Learning in Community Colleges
Components: Lecture(In person)
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: Electronic Classroom(1)

ELPS 440(1) Course ID:007297 20-FEB-2004
Community College Students as Learners
Components: Lecture(In person)
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: Electronic Classroom(1)

ELPS 441(3) Course ID:007292 19-FEB-2004
Community College Teaching
Components: Lecture(In person)
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: Electronic Classroom(1)

ELPS 442(3) Course ID:002510 01-JAN-1901
Humanistic Fdn of Educ
Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: General Classroom(1)

ELPS 443(3) Course ID:002511 01-JAN-1901
Educational Classics
Analysis of selected works of major importance in the development of educational theory. Course Outcome:
Student acquires an advanced understanding of the thinking of some persons who have made a major contribution
to educational theory.
Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: General Classroom(1)

ELPS 444(3) Course ID:002512 15-MAR-2006
American Schooling and Social Policy: A Historical Perspective
A historical analysis of the economic, political, cultural and social factors that helped to shape
educational policy and schooling in the United States. Outcome: Students will be able to demonstrate a
historical understanding of the development of educational policy and schooling institutions, and demonstrate
a knowledge of the historiographic approaches and debates in the history of education.
Components: Lecture
Course Equivalents: HIST 454
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: General Classroom(1)

ELPS 445(3) Course ID:002513 01-JAN-1901
History of 20th Century Education
A historical analysis of US education in the twentieth century with special emphasis on the forces and
movements affecting American education examined through comparison with educational change in selected other
countries. Outcome: Students will be able to explain changes in educational practice and educational
knowledge over the twentieth century.
Components: Lecture
Course Equivalents: HIST 456
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: General Classroom(1)

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ELPS 446(3) Course ID:002514 15-MAR-2006**Historical Foundations of Western Education and Social Policy**

This course examines the development of Western education through an examination of changing concepts of what it means to be an educated person and the intellectual movements and socio-cultural contexts within which such notions have emerged. Course Outcomes: Students will be able to demonstrate a historical understanding of the development of Western education.

Components: Lecture**Course Equivalents:** HIST 437**Requirement Group:** Restricted to Graduate Education Students.**Room Requirements:** General Classroom(1)

ELPS 447(3) Course ID:002515 15-MAR-2006**History of Modern European Education**

An examination of the development of national systems of education across Europe since the nineteenth century and an analysis of the development of cross-European educational initiatives in the context of the European Union. Course Outcomes: Students will be able to demonstrate a historical understanding of the development of nationally specific and regionally focused educational policies and schooling systems.

Components: Lecture**Course Equivalents:** HIST 438**Requirement Group:** Restricted to Graduate Education Students.**Room Requirements:** General Classroom(1)

ELPS 453(3) Course ID:002516 15-MAR-2006**Legal Aspects of American Higher Education**

This course examines complex sources of law that impact higher education with a special focus on the student-institution and faculty-institution legal relationship. Outcome: Students will demonstrate a heightened awareness of the key role that the law serves in its relationship with higher education administration and policy. Students will critically evaluate and implement preventative legal strategies on the campus and understand the ethical and social justice implications of such work.

Components: Lecture**Requirement Group:** Restricted to Graduate Education Students.**Room Requirements:** General Classroom(1)

ELPS 454(3) Course ID:002517 15-MAR-2006**Budgeting and Finance in Higher Education**

This course examines finance-related issues and trends in higher education and reviews budgeting techniques used by colleges and universities. Outcome: Students will demonstrate skills in analyzing higher education financial statements and other fiscal documents, and understand current patterns of higher education finance and their strengths and limitations.

Components: Lecture**Requirement Group:** Restricted to Graduate Education Students.**Room Requirements:** General Classroom(1)

ELPS 455(3) Course ID:002518 15-MAR-2006**Comparative Education**

The application of historiographic and social scientific theories and methods to understanding international issues of education. Course Outcome: Students will demonstrate a sound grasp of the field's major issues and perspectives, the nature of comparativist research, and the work of major figures.

Components: Lecture**Requirement Group:** Restricted to Graduate Education Students.**Room Requirements:** General Classroom(1)

ELPS 456(3) Course ID:002519 01-JAN-1901**Educ & Democratization****Components:** Lecture**Requirement Group:** Restricted to Graduate Education Students.**Room Requirements:** General Classroom(1)

ELPS 457(3) Course ID:009777 15-MAR-2006**Comparative Theory**

A course in the philosophy and sociology of comparative education knowledge. Pre-requisite: ELPS 455 or consent of instructor. Course Outcome: Students will demonstrate a sound grasp of the field's major epistemological issues and a sense of how their own work and that of others fit into the theoretical landscape of comparative education.

Components: Lecture(In person)**Requirement Group:** Restricted to Graduate Education Students.**Room Requirements:** General Classroom(1)

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ELPS 458(3) Course ID:002520 01-JAN-1901
International Education
Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: General Classroom(1)

ELPS 459(3) Course ID:002521 15-MAR-2006
Organization & Governance in Higher Education
This course examines the organizational and governance structures of higher education institutions, including key internal and external factors influencing institutional planning and policy decisions. Outcome: Students will demonstrate both an understanding of and ability to apply several different organizational models and metaphors to higher education organizations, and an informed, critical perspective on the implications these models may have for institutional policy making and leadership.
Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: General Classroom(1)

ELPS 460(3) Course ID:002522 15-MAR-2006
School Administration
This course serves as an introduction to the administration and governance of American public schools. The course provides an overview of educational administration and the systemic forces that impact upon its functioning. Outcome: Students will be able to apply a systems model approach to school leadership. Students will be able to articulate how to transform school inputs into successful school outputs that build positive will and capacity in order to accomplish the school's vision and mission.
Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: General Classroom(1)

ELPS 461(3) Course ID:002523 15-MAR-2006
Issues in School Law
An in-depth examination of current legal issues and their educational implications for district leaders. Emphasis is given to legal issues in personnel practices and district-wide compliance with state and federal laws and regulations. State standards affecting school administration are also examined. Outcome: Students will become familiar with and be able to address school law decisions within the context of school leadership. Students will be able to lead district-wide compliance with state and federal laws and regulations.
Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: General Classroom(1)

ELPS 462(3) Course ID:002524 15-MAR-2006
The Principalship
Study of the leadership and administrative responsibilities of elementary and secondary school principals. Topics include: creating a learning community, team-building, school improvement planning, budgeting, staffing, scheduling, and ethical and operational issues in decision-making. Outcome: Students will be able to demonstrate understanding of and competencies relevant to the ethical and operational issues in decision-making inherent in the leadership role of the school principal as they pertain to various leadership tasks.
Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: General Classroom(1)

ELPS 463(3) Course ID:002525 15-MAR-2006
School Leadership and the Law
Provides prospective administrators with an overview of the legal system as it impacts school operations. Intended as a first course in school law, topics include: constitutional, statutory and regulatory sources of school law, common school legal issues involving students, curriculum and personnel, problems of equity and justice in applying the law to school situations, and implications for administrative practice. Outcome: Students will be able to demonstrate understanding of an overview of the legal system as it impacts school operations including constitutional, statutory and regulatory sources of school law, common school legal issues involving students, curriculum and personnel, problems of equity and justice in applying the law to school situations from the lens of the educational leader.
Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: General Classroom(1)

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School of Education - Leadership Fdns Counsel Psych - Subject: Ed Leadership & Policy Studies**ELPS 465(3) Course ID:002526 15-MAR-2006****Workshop (variable topics)**

These workshops focus on specific areas of educational leadership such as: Instructional Leadership, Equity and Justice; Collective Bargaining; Research in Educational Leadership; Instructional Leadership, Cultural Context for Informed Decision Making; The Superintendency. Outcome: Students will be able to demonstrate understanding of and leadership competencies in the relevant workshop area.

Components: Lecture**Topics:** Collective Bargaining, Cult Cont Informed Dcsn Making, Democracy and Multiculturalism, Equity and Justice, Instructional Leadership, Jewish Leadership, Part I, Research in Education, The Superintendency, Jewish Leadership, Part II, Workshop in ESL, Workshop: The Superintendency, Wkshp:Jewish Ldrshp, Part A, Wkshp:Jewish Ldrshp,Part B, Wkshp Dis Devl:CncptPaprLitRev, Superintendent Workshop, CultContxtInfrmDecision-Making**Requirement Group:** Restricted to Graduate Education Students.**Room Requirements:** General Classroom(1)**ELPS 466(3) Course ID:002527 15-MAR-2006****School Finance and Budgeting**

Study of the processes by which financial decisions are made by local school districts, with special emphasis on the roles of building and district administrators in the budgeting process. Included are the techniques of constructing and managing the budget, while addressing issues of need and equity in the school community. Also covered are the sources of school revenues and an introduction to the process and principles of facility planning. This course is intended as a first course in school finance. Outcome: Students will be able to demonstrate understanding of and competencies pertinent to the school leader's role in building, maintaining, and managing the school budget while addressing issues of need and equity.

Components: Lecture**Requirement Group:** Restricted to Graduate Education Students.**Room Requirements:** General Classroom(1)**ELPS 467(3) Course ID:002528 15-MAR-2006****School Law & Government**

The legal basis of public education in the United States, with special reference to Illinois major court decisions and statutes are reviewed through the lens of the district-wide leader. Due process, special education, multi-cultural differences, school board relations and other related legal matters will be examined through the role of the superintendent. This course is intended as a second course for a law minor.

Outcome: Students will be able to demonstrate an understanding of due process, special education, multi-cultural differences, school board relations and other related school legal matters through the lens of the superintendent.

Components: Lecture**Requirement Group:** Restricted to Graduate Education Students.**Room Requirements:** General Classroom(1)**ELPS 468(3) Course ID:002529 15-MAR-2006****Problems in Finance and Business Management**

Examination of the social justice issues inherent in developing and evaluating state and local school finance policy, including equity, adequacy, the social and ethical issues associated with allocating resources and relating school costs to achievement. Selected problems of school district financial management are studied, including central office organization, financial management and control, securing and accounting for grant funds, debt financing, insurance and support services management. This course covers topics especially pertinent to district administrators and superintendents. Outcome: Students will be able to demonstrate understanding of and competencies relevant to district level leadership in financial management, control, and allocation through the lens of social justice issues.

Components: Lecture**Requirement Group:** Restricted to Graduate Education Students.**Room Requirements:** General Classroom(1)**ELPS 469(3) Course ID:002530 15-MAR-2006****Human Resources in Educational Organizations**

This course explores various facets of human resource administration in educational organizations. Topics covered include organizational equity in strategic planning and compensation, employment justice in recruitment, selection, staff development, performance appraisal, discipline, and an introduction to unionism. Outcome: Students will be able to create a strategic plan from recruitment through continual employment for both certified and classified personnel that supports the school's mission and promotes educational excellence for all.

Components: Lecture**Requirement Group:** Restricted to Graduate Education Students.**Room Requirements:** General Classroom(1)

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ELPS 470(3) Course ID:002531 15-MAR-2006

School Supervision

This course is designed to examine school formative and summative school supervision and its role in improved teaching and learning. Outcome: Students will be able to demonstrate understanding of the nature of teaching and learning, develop the skills for conducting the pre-conference, classroom observation, and post-conference of the clinical supervision model, and develop the capacity to facilitate action research, study teams and cooperative supervision

Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: General Classroom(1)

ELPS 472(3) Course ID:002532 15-MAR-2006

Administration of Special Education and Pupil Services

An exploration of legal provisions governing the most current legal issues related to special education and No Child Left Behind, including state rules, regulations and case law. Also examined are the practical issues, such as administering fiscally and ethically responsible service delivery models at the local level. Leadership dimensions necessary to enhance the learning process in an inclusive setting are a special concern. Outcome: Students will be able to demonstrate an understanding of legal provisions of special education and No Child Left Behind, as well as the practical issues, such as administering fiscally and ethically responsible inclusive service delivery models at the local school building level.

Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: General Classroom(1)

ELPS 473(3) Course ID:002533 01-JAN-1901

Prblm in Schl Supervision

Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: General Classroom(1)

ELPS 476(3) Course ID:002534 15-MAR-2006

Technology in School Administration

A laboratory-based course on the issues and uses of technology and the related skills of applying technology to problem solving in school administration. This includes design of information systems, networks and data bases, software selection and use, instruction, student testing and program evaluation, scheduling, communications and managing school support services. This course includes examining issues with an emphasis on data based decision-making. Outcome: Students will be able to examine school leadership issues through the use of technology in order to make data-driven decisions.

Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: General Classroom(1)

ELPS 490(3) Course ID:002535 15-MAR-2006

Introduction to Educational Policy Studies

This policy analysis course examines the general conceptual, ethical, and empirical issues related to educational policy-making at both the macro (national, regional, and state) and micro (local and institutional) levels. Outcome: Students will be able to demonstrate a knowledge of educational policy analysis strategies.

Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: General Classroom(1)

ELPS 491(3) Course ID:002536 15-MAR-2006

Issues in Educational Policy

Analysis of selected case studies of important policy issues from various levels of education. Outcomes: Students will be able to identify, review, and critically analyze significant educational policy issues.

Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: General Classroom(1)

ELPS 498(1 - 3) Course ID:002537 15-MAR-2006 Department Consent Required

Independent Study

Prerequisite: consent of instructor.

Components: Independent Study
Topics: Alasdair MacIntyre:MoralPhilos
Requirement Group: Restricted to Graduate Education Students.

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ELPS 529(3) Course ID:002546 15-MAR-2006

Seminar in Higher Education

Prerequisite: consent of instructor. This course is a topical seminar, typically for doctoral students, addressing one or more historical and/or contemporary topics or issues within higher education. Outcome: Students will demonstrate a deepened understanding of one or more topics or issues and the ability to critically analyze these topics/issues using research and theory.

Components: Seminar
Topics: Current Issues in Higher Educ, College Teaching
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: Seminar(1)

ELPS 530(0) Course ID:002547 01-JAN-1901

Proseminar:Higher Educ

Components: Seminar
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: Seminar(1)

ELPS 540(3) Course ID:002548 15-MAR-2006

Seminar in the History of Education

An in-depth examination of a selected topic or area of research in the history of education. Prerequisite: Previous history of education coursework, or permission of instructor. Outcome: Student develops an advanced understanding of the seminar topic, knowledge of the scholarly literature on it, and the methods of historical inquiry that can be used to study it.

Components: Seminar
Topics: International Curriculum History
Course Equivalents: HIST 560
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: Seminar(1)

ELPS 555(3) Course ID:002549 15-MAR-2006

Sem Comparative Education

In-depth, cross-national analysis of a special topic in Comparative Education. As topics change, ELPS 555 is repeatable as long as a repeat is not on a topic covered previously. Course Outcome: Students will demonstrate a sound grasp of the social, economic, and political forces shaping educational systems as they relate to the topic.

Components: Seminar
Topics: Globalization and Education, Anthropology, Immigrant & Migrant Educ, International Institutions, Human Rights and Education, Sustainability, Ethics & Development
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: Seminar(1)

ELPS 560(3) Course ID:002550 15-MAR-2006

Seminar in School Administration

This course provides specific practical recommendations for those leaders who seek to transform their schools into professional learning communities. Students will analyze their current organizational culture and core beliefs through the reframing process. Prerequisite: Admission to either the Superintendent Endorsement Program or the Administration and Supervision doctoral program Outcome: Using Wiggins and McTighe (2005) backwards-design model, students will create a needs assessment to gather data on one of their current organization's core beliefs. From this data, students will create a school improvement plan for the change process to close the gaps between the current and desired reality of their organization.

Components: Seminar
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: Seminar(1)

ELPS 561(3) Course ID:002551 15-MAR-2006

Seminar in Current Issues in Administration

This course is intended to provide future and practicing administrators with a mindful framework for raising the questions to realize the moral/ethical dimensions that are currently at stake in our educational institutions with an emphasis on ethical dilemmas involving human resource administration. Prerequisite: Admission to either the Superintendent Endorsement Program or the Administration and Supervision doctoral program. Outcome: Using professional obligations as a framework for dialogue, students will examine the philosophies of utilitarianism, deontology and ethic of care as they pertain to human resource management in schools. Based on these three ethical lenses, students will create their own professional code of conduct and apply it to resolve multiple ethical dilemmas surrounding human resource management and leadership in schools.

Components: Seminar
Topics: Ethics of Human Resources
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: Seminar(1)

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School of Education - Leadership Fdns Counsel Psych - Subject: Research Methods

RMTD 380(3) Course ID:006377 15-MAR-2006**Statistical Methods**

This undergraduate course provides an introduction to descriptive and inferential statistical methods used in education, psychology and the health professions. Outcome: Students will be able to analyze quantitative data using a statistical computing package, to interpret and communicate the results of a statistical analysis in written and oral presentations, and to understand the assumptions and limitations of using statistical methods for analysis.

Components: Lecture**Room Requirements:** General Classroom(1)

RMTD 400(3) Course ID:006378 15-MAR-2006**Introduction to Research Methodology**

This course provides an introduction to research methods used in education and the social sciences including qualitative and quantitative research designs. Outcome: Students will be able to critique the argument and methods used in a primary research study, to integrate in a written literature review the results of studies in order to present an argument, and to understand the ethical issues involved in research with human subjects.

Components: Lecture**Requirement Group:** Restricted to Graduate Education Students.**Room Requirements:** General Classroom(1)

RMTD 401(3) Course ID:006379 15-MAR-2006**Documentary Research in Education**

This course provides an introduction to research methods used in education and the social sciences including qualitative and quantitative research designs. Outcome: Students will be able to critique the argument and methods used in a primary research study, to synthesize in a written literature review the results of studies on the same research issue, and to understand the ethical issues involved in research with human subjects.

Components: Lecture**Course Equivalents:** ELPS 401**Requirement Group:** Restricted to Graduate Education Students.**Room Requirements:** General Classroom(1)

RMTD 402(3) Course ID:006380 01-JAN-1901**Comparative Analysis****Components:** Lecture**Requirement Group:** Restricted to Graduate Education Students.**Room Requirements:** General Classroom(1)

RMTD 403(3) Course ID:006381 15-MAR-2006**Survey Research**

This course provides an introduction to the design and analysis of survey research, and the psychological foundations of questionnaire design. Outcome: Students will be able to develop a survey or questionnaire, design a study using a survey or questionnaire, gather and record data from a survey or questionnaire, analyze the resulting data from a survey or questionnaire, and present and interpret the results in oral and written form.

Components: Lecture**Course Equivalents:** CIEP 494**Requirement Group:** Restricted to Graduate Education Students.**Room Requirements:** General Classroom(1)

RMTD 404(3) Course ID:006382 15-MAR-2006**Introduction to Educational Statistics**

This graduate course provides an introduction to descriptive and inferential statistical methods used in education, psychology and the health professions. Outcome: Students will be able to analyze quantitative data using a statistical computing package, to interpret and communicate the results of a statistical analysis in written and oral presentations, and to understand the assumptions and limitations of using statistical methods for analysis.

Components: Lecture**Requirement Group:** Restricted to Graduate Education Students.**Room Requirements:** Lab - Computer(1)

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School of Education - Leadership Fdns Counsel Psych - Subject: Research Methods**RMTD 405(3) Course ID:006383 15-MAR-2006****Qualitative Research**

This course explores the discipline and practice of qualitative research through the examination of various theories, genres and components of this form of inquiry. Outcome: Students will be able to recognize and discuss theories and components of qualitative research, to analyze various qualitative studies in terms of design, validity and meaning orally and in written critiques, to conceptualize, design and write a proposal for a small qualitative study, to collect, code and analyze data appropriate to a qualitative study, and to write up a small qualitative study including conceptual framework, research question, methods and collected data.

Components: Lecture
Course Equivalents: ELPS 403
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: General Classroom(1)

RMTD 406(3) Course ID:006384 15-MAR-2006**Educational Evaluation**

The course will focus on the theories, models, strategies and practices that are germane to educational evaluation, including the history of evaluation studies in the social sciences, the various roles of the evaluator in the development and assessment of programs, evaluation theory and social policy. Outcome: Students will be able to state the purposes, benefits and importance of evaluation research, describe the history and culture associated with evaluation in the US, to read and critique a range of evaluation proposals and reports, to compare and contrast different approaches to evaluation, to develop a proposal for a program evaluation including writing measurable program objectives, planning data collection methods and presenting results to consumers.

Components: Lecture
Course Equivalents: CIEP 496
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: General Classroom(1)

RMTD 410(3) Course ID:006385 15-MAR-2006**Writing & Editing for Publication**

The course will focus on the theories, models, strategies and practices that are germane to educational evaluation, including the history of evaluation studies in the social sciences, the various roles of the evaluator in the development and assessment of programs, evaluation theory and social policy. Outcome: Students will be able to state the purposes, benefits and importance of evaluation research, describe the history and culture associated with evaluation in the US, to read and critique a range of evaluation proposals and reports, to compare and contrast different approaches to evaluation, to develop a proposal for a program evaluation including writing measurable program objectives, planning data collection methods and presenting results to consumers.

Components: Seminar
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: General Classroom(1)

RMTD 420(3) Course ID:009877 15-MAR-2006**Educational Research I: Building a Body of Evidence With Qualitative Methods**

This course explores the discipline and practice of qualitative research, introducing students to the discipline of qualitative research through examination of various theories, traditions, genres, and components of this form of inquiry. Outcome: Students will be able to discuss the meanings of research and of research traditions within the social sciences, to recognize and discuss various epistemologies, traditions, designs, theories, ethical issues and components of qualitative research, to analyze qualitative studies in terms of design, methodology, validity, findings, ethics and conclusions in oral and written critiques, to conceptualize, design, and implement a small-scale qualitative study, and to interpret and present research study findings.

Components: Lecture(In person)
Topics: Building Body of Evidence with Qualitative Methods
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: Electronic Classroom(1)

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School of Education - Leadership Fdns Counsel Psych - Subject: Research Methods

RMTD 421(3) Course ID:009878 15-MAR-2006
Educational Research II: Building a Body of Evidence With Quantitative Methods

This course introduces students to the theories, traditions and components of quantitative research in the social sciences, integrating basic design principles of quantitative research with commonly used statistical methods for analyzing data from these designs. Outcome: Students will be able to recognize and discuss various epistemologies, designs, theories and ethical issues in quantitative research, to critique quantitative studies in terms of design, methodology, validity, statistical analysis, results, ethics and conclusions in oral and written critiques, to apply statistical methods to quantitative data using a statistical analysis computer program, to understand and discuss the theoretical basis and underlying assumptions of various statistical methods in the context of common quantitative study designs, and to analyze, interpret and present the findings of a data analysis.

Components: Lecture(In person)
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: Lab - Computer(1)

RMTD 430(3) Course ID:006386 15-MAR-2006
Psychological Measurement

This course introduces the assumptions underlying measurement in psychology and education including types of measurements, test development, and theoretical, quantitative and practical issues of reliability, validity and scoring. Outcome: Students will be able to critique studies of the development, reliability and validity of measurement instruments, and to design and plan a study of the reliability and validity of a measurement instrument.

Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: General Classroom(1)

RMTD 432(3) Course ID:006387 01-JAN-1901
Theory of Measurement: Scaling

Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: General Classroom(1)

RMTD 481(3) Course ID:006388 15-MAR-2006
Advanced Educational Statistics

This course covers statistical inference, hypothesis testing, estimation of power, factorial analysis of variance, multiple regression and selected non-parametric statistical techniques. Outcome: Students will be able to identify and justify the use of particular statistical techniques for a given research question, to analyze quantitative data using a statistical computing package, to interpret and communicate the results of a statistical analysis in written and oral presentations, and to critique the assumptions and limitations of statistical techniques in a given analysis.

Components: Lecture
Course Equivalents: CPSY 490
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: General Classroom(1)

RMTD 482(3) Course ID:006389 15-MAR-2006
Introduction to Linear Models

This course covers bivariate and multivariate methods of correlation and regression, complex variable and effects coding, and path analysis. Outcome: Students will be able to identify and justify the use of particular statistical techniques for a given research question, to analyze quantitative data using a statistical computing package, to interpret and communicate the results of a statistical analysis in written and oral presentations, and to critique the assumptions and limitations of statistical techniques in a given analysis.

Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: Lab - Computer(1)

RMTD 483(3) Course ID:006390 15-MAR-2006
Multivariate Statistics

This course covers multivariate statistical theory and application including an introduction to matrix algebra, the multivariate normal distribution, multivariate analysis of variance, linear discriminant function, analysis of repeated measurements, canonical correlation, and principal components. Outcome: Students will be able to identify and justify the use of particular statistical techniques for a given research question, to analyze quantitative data using a statistical computing package, to interpret and communicate the results of a statistical analysis in written and oral presentations, and to critique the assumptions and limitations of statistical techniques in a given analysis.

Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: Lab - Computer(1)

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School of Education - Leadership Fdns Counsel Psych - Subject: Research Methods

RMTD 484(3) Course ID:006391 15-MAR-2006**Hierarchical Linear Models**

This course examines the conceptual, substantive, and methodological issues in analyzing multilevel data (i.e., on individuals in organizational settings such as schools, corporations, hospitals, communities) using methods for hierarchical linear models. Outcome: Students will be able to identify and justify the use of hierarchical linear models for a given research question, to analyze multilevel data using a statistical computing package, to interpret and communicate the results of a hierarchical linear model in written and oral presentations, and to critique the assumptions and limitations of the use of hierarchical linear models in a given analysis.

Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: Lab - Computer(1)

RMTD 487(3) Course ID:006392 01-JAN-1901**Factor Analysis**

Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: Lab - Computer(1)

RMTD 488(3) Course ID:006393 15-MAR-2006**Meta-Analysis**

This course introduces statistical methods in the design and analysis of quantitative research syntheses. Outcome: Students will be able to design and plan a small-scale research review, to locate and evaluate the studies for a review, to code and organize the studies for a review, to analyze the effect sizes from a review, and to produce a comprehensive written synthesis of the study results.

Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: Lab - Computer(1)

RMTD 530(3) Course ID:006395 12-FEB-2004 Department Consent Required**Seminar in Tests & Measurements**

Components: Seminar
Room Requirements: Lab - Computer(1)

RMTD 580(3) Course ID:007257 12-FEB-2004**Selected Topics**

Components: Seminar(In person)
Topics: Advanced Qualitative, Internship, Single Subject Research Design, Programming in R
Room Requirements: Lab - Computer(1)

RMTD 590(3) Course ID:006396 12-FEB-2004 Department Consent Required**Seminar:Advanced Educational Statistics**

Components: Seminar
Topics: Sem Adv Stat: Struct Equa Mdlng, Sem Mixed Methods Research
Requirement Group: Restricted to Graduate Education Students.
Room Requirements: Lab - Computer(1)

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Grad Schl at Medical Center - Molecular & Cellular Biochem - Subject: Biochemistry

BICH 400(2) Course ID:001235 01-JAN-1901
Advanced Cell Biochemistry
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

BICH 401(5) Course ID:001236 01-JAN-1901
Molec & Cell Biochemistry
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

BICH 402(3) Course ID:001237 01-JAN-1901
Cellular Biochemistry Lab
Components: Laboratory
Requirement Group: Restricted to Graduate School students.
Room Requirements: Lab - Biology(1)

BICH 404(2) Course ID:001239 01-JAN-1901
Biochemistry & Nutrition
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

BICH 405(1) Course ID:001240 01-JAN-1901
Molecular & Cellular Biochemistry Lab
Components: Laboratory
Requirement Group: Restricted to Graduate School students.
Room Requirements: Lab - Biology(1)

BICH 406(3) Course ID:001241 01-JAN-1901
Research Meth in Biochemistry
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: Lab - Biology(1)

BICH 407(5) Course ID:001242 01-JAN-1901
Molecular Cell Biology & Genetics
Components: Lecture
Requirement Group: Restricted to Graduate School students.

BICH 411(1 - 3) Course ID:001244 01-JAN-1901
Critical Thinking
Components: Seminar
Requirement Group: Restricted to Graduate School students.
Room Requirements: Seminar(1)

BICH 412(1 - 2) Course ID:001245 01-APR-2005
Special Problems in Biochemistry
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

BICH 414(3) Course ID:001246 01-JAN-1901
Protein Structure & Function
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

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Grad Schl at Medical Center - Molecular & Cellular Biochem - Subject: Biochemistry

BICH 415(3) Course ID:001247 01-JAN-1901
Neurochemistry
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

BICH 417(3) Course ID:001248 01-JAN-1901
Molecular Biology
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

BICH 499(1 - 9) Course ID:001250 01-JAN-1901
Research in Biochemistry
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: Lab - Biology(1)

BICH 500(0 - 1) Course ID:001251 01-JAN-1901
JL Club-Crit Thinking
Components: Seminar
Requirement Group: Restricted to Graduate School students.
Room Requirements: Seminar(1)

BICH 501(0 - 1) Course ID:001252 01-JAN-1901
Seminar in Biochemistry
Components: Seminar
Requirement Group: Restricted to Graduate School students.
Room Requirements: Seminar(1)

BICH 505(3) Course ID:001253 01-JAN-1901
Biochemical Teaching
Components: Field Studies
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

BICH 512(3) Course ID:001255 01-JAN-1901
Bio-Organic Chemistry
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

BICH 522(3) Course ID:001257 01-JAN-1901
Molecular Oncology
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

BICH 524(2) Course ID:001258 01-JAN-1901
Mol Biol & Genet of Develop
Components: Lecture
Course Equivalents: MBIO 524
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

BICH 571(3) Course ID:001260 01-JAN-1901
Adv Eukarot Molelgenetic
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

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Grad Schl at Medical Center - Biomedical Sciences - Subject: Biomedical Sciences

BMSC 402(2) Course ID:001430 01-AUG-2005
Stat Methds for Biomed Science
Components: Lecture
Course Equivalents: CRME 420
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

BMSC 404(1) Course ID:001432 01-JAN-1901
Radioactive Tracer Techniques
Components: Laboratory
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

BMSC 405(1) Course ID:001433 01-JAN-1901
Ethics in Biomedical Sciences
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

BMSC 406(1) Course ID:001434 03-NOV-2005
Spec Topics:
Components: Lecture
Topics: Bioinformatics
Requirement Group: Restricted to Graduate School students.
Room Requirements: Electronic Classroom(1)

BMSC 410(4) Course ID:007298 01-MAR-2004
Molecular Biochemistry
Components: Lecture(In person)
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

BMSC 412(3) Course ID:007299 01-MAR-2004
Cell Biology
Components: Lecture(In person)
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

BMSC 414(4) Course ID:007300 01-MAR-2004
Systems Biology
Components: Lecture(In person)
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

BMSC 416(1) Course ID:007301 01-MAR-2004
Methods Biomedical Science
Components: Lecture(In person)
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

BMSC 610(0) Course ID:001435 01-JAN-1901
Doctoral Study
Components: Supervision
Requirement Group: Restricted to Graduate School students.

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Grad Schl at Medical Center - Cell Bio/Neurobiol/Anatomy - Subject: Cell Bio/Neurobiology/Anatomy

CBNA 421(3) Course ID:001547 15-MAR-2006

Cellular Biology

A course that provides knowledge of the structure and function of cells, including the experimental foundations of cell and molecular biology (this course is the same as the BMSC 312 in the Core Curriculum.

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

CBNA 425(3) Course ID:001549 15-MAR-2006

Basic Ultrastructure

An introduction to the fundamentals of electron microscopy and to the ultrastructural basis of the cells and tissues of the body. The aims of the course to learn: (a) the basic operation of the electron microscope and auxiliary equipment; (b) specimen preparation techniques; and (c) and recognize the ultrastructure of cell constituents.

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

CBNA 431(2) Course ID:001551 15-MAR-2006

Advanced Neuroscience

A multi-disciplinary approach to the study of the nervous system at an advance level, which includes participation by faculty of various basic science and clinical departments. Topics for presentation and discussion are drawn from all aspects of the nervous system structure and function. Special emphasis is placed on recent experimental developments in the field of neuroscience.

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

CBNA 440(1) Course ID:001555 15-MAR-2006

Neuroimmunology

Advanced reading course providing an overview of the CNS-immune interactions.

Components: Seminar
Course Equivalents: NRSC 440
Requirement Group: Restricted to Graduate School students.

CBNA 441(2) Course ID:001556 15-MAR-2006

Signal Transduction

The study of the basic mechanisms of how hormone, neuroendocrine and growth factor messages are transduced into actions of the cell. Major signal transduction pathways within the cell will be explored (cross reference with Physiology 471)

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

CBNA 442(1) Course ID:001557 15-MAR-2006

Anatomical Techniques

A survey course presentation of various anatomical techniques that are used in the research lab is presented.

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

CBNA 445(0 - 1) Course ID:001559 15-MAR-2006

Scientific Littr: Review & Critique

Students are taught critical evaluation of scientific literature, hypothesis testing and presentations. This course involves attendance at scientific presentations by students and outside speakers and a journal club component. Both staff and students participate and the class is only offered during the fall semester. This course alternates with Review and Seminar 446.

Components: Seminar
Requirement Group: Restricted to Graduate School students.
Room Requirements: Seminar(1)

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Grad Schl at Medical Center - Cell Bio/Neurobiol/Anatomy - Subject: Cell Bio/Neurobiology/Anatomy

CBNA 446(0 - 1) Course ID:001560 15-MAR-2006

Review Seminar

The student participates in a series of seminars and journal clubs that provide a forum for intensive review of scientific topics. Research progress reports of the students is incorporated into this course as a part of the scientific presentation. This course alternates with the Scientific Literature Course 445 and is only offered during the spring semester.

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

CBNA 452(1 - 5) Course ID:001561 15-MAR-2006

Introduction to Research

An introduction to the principles involved in conducting scientific research including hypothesis testing, experimental design and interpretation of data.

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

CBNA 459(1 - 9) Course ID:001562 15-MAR-2006

Research

Independent research for thesis or dissertation under the supervision of an appointed faculty adviser. Credit various upon assigned effort and time spent in the laboratory. Requires a written report.

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

CBNA 462(0 - 2) Course ID:001563 15-MAR-2006

Teaching of Anatomy I

A practical experience in the teaching of Gross Anatomy to graduate and medical students. Students assist in the planning, preparation, and teaching of laboratory sessions. The course allows students to place the experience of teaching gross anatomy on their transcripts as a graded course indicating to future employers that they have gained teaching experience.

Components: Laboratory
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

CBNA 463(1 - 2) Course ID:001564 15-MAR-2006

Teaching Anatomy II

A practical experience in the teaching of histology to graduate and medical students. Students assist in the planning, preparation and teaching of laboratory sessions. The course allows students to place the experience of teaching histology on their transcripts as a graded course indicating to future employers that they have gained teaching experience.

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

CBNA 464(0 - 2) Course ID:001565 15-MAR-2006

Teaching of Anatomy III

A practical experience in the teaching of neuroscience to medical and graduate students. Students assist in the planning, preparation and teaching of laboratory sessions. The course allows students to place the experience of teaching neuroscience on their transcripts as a graded course indicating to future employers that they have gained teaching experience.

Components: Laboratory
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

CBNA 501(1 - 2) Course ID:001568 15-MAR-2006

Special Topics in Anatomy

Occasionally specific faculty members may offer a specialized seminar course. The purpose of such courses is to further graduate student's knowledge in a specialized current scientific research area. The graduate students explore in detail one or more areas of special interest through seminars, conferences, library and laboratory work.

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: Seminar(1)

Course Catalog

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Grad Schl at Medical Center - Graduate School Programs - Subject: Bioethics and Health Policy

BEHP 401(3) Clin Topics in Bioethics Components: Lecture Requirement Group: Restricted to Graduate School students.	Course ID:001224	01-JAN-1901	
BEHP 402(3) Justice & Health Care Components: Lecture Requirement Group: Restricted to Graduate School students.	Course ID:001225	01-JAN-1901	
BEHP 403(3) Ethics Care Continuum Components: Lecture Requirement Group: Restricted to Graduate School students.	Course ID:001226	01-JAN-1901	
BEHP 404(3) Biomed Ethics and Law Components: Lecture Requirement Group: Restricted to Graduate School students.	Course ID:001227	01-JAN-1901	
BEHP 405(3) Research and Ethics Components: Lecture Requirement Group: Restricted to Graduate School students.	Course ID:001228	01-JAN-1901	
BEHP 407(3) Social Science and Bioethics Components: Lecture Requirement Group: Restricted to Graduate School students.	Course ID:001230	01-JAN-1901	
BEHP 408(3) Ethics, Gen. and Health Policy Components: Seminar(Directed Research) Requirement Group: Restricted to Graduate School students.	Course ID:009774	06-SEP-2005	
BEHP 409(3) Religion and Bioethics Components: Seminar(Directed Research) Requirement Group: Restricted to Graduate School students.	Course ID:009775	06-SEP-2005	
BEHP 410(1 - 3) Ethics Consultation Components: Seminar(Directed Research) Requirement Group: Restricted to Graduate School students.	Course ID:009776	06-SEP-2005	
BEHP 426(3) Ignatian Spirituality and Medicine This course in will explore the roots of Ignatian Spirituality as presented in the Spiritual Exercise and other writings of Ignatius Loyola and the early Jesuits. From this historical starting point, the course will shift to explore key themes that have emerged from from this spiritual tradition as it relates to medicine, paying special attention to the Spiritual Exercises. Outcomes: This course aims to assist students in establishing a substantive understanding of Ignatian spirituality and the tradition of Jesuit education in which they participate as a means for leading faithful, joyful, and hopeful lives as physicians. Components: Lecture(Blended) Requirement Group: Restricted to Graduate School students. Room Requirements: Electronic Classroom(1)	Course ID:012606	01-JAN-1901	Department Consent Required

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Grad Schl at Medical Center - Molecular Biology - Subject: Molecular and Cellular Biochem

MBIO 400(1 - 3) Special Topics:Mol Biology	Course ID:005131	15-MAR-2006
Courses of half a semester to a semester on different topics of molecular biology, treated in depth with readings of the current literature. Outcome: To learn about diverse areas of Molecular Biology which are not treated in regular courses.		
Components:	Lecture	
Topics:	Bioinformatics	
Requirement Group:	Restricted to Graduate School students.	

MBIO 414(3) Virology	Course ID:005132	01-JAN-1901
Components:	Lecture	
Course Equivalents:	MIIM 414	
Room Requirements:	General Classroom(1)	

MBIO 417(3) Molecular Biology	Course ID:005133	01-JAN-1901
Components:	Lecture	
Requirement Group:	Restricted to Graduate School students.	
Room Requirements:	General Classroom(1)	

MBIO 431(3) Molecular Biol Animal Viruses	Course ID:005134	01-JAN-1901
Components:	Lecture	
Course Equivalents:	MIIM 431	
Room Requirements:	General Classroom(1)	

MBIO 471(3) Comp MOlecular Genetics	Course ID:005135	15-MAR-2006
This course introduces advanced students to the importance of genetics to a wide range of biological problems. Outcome: Students will demonstrate an ability to read, think, write, and speak critically about various genetic approaches used to identify essential genes, mutagenesis and recombination, transcription, development, symbiosis, and pathogenesis.		
Components:	Lecture	
Requirement Group:	Restricted to Graduate School students.	
Room Requirements:	General Classroom(1)	

MBIO 490(1 - 3) Spec Tps in Molecular Biology	Course ID:005136	01-JAN-1901
Components:	Lecture	
Topics:	Chromatin Structure and Gene Regulation, Stem Cell Biology	
Requirement Group:	Restricted to Graduate School students.	
Room Requirements:	General Classroom(1)	

MBIO 499(1 - 9) Research in Molecular Biology	Course ID:005137	15-MAR-2006
The students do mentored work in a laboratory on a research project. Their performance is evaluated by their mentor at the end of the year, and is given a pass/not pass grade. Outcome: To develop the ability to organize a research project proposing hypotheses and testing them in the laboratory and against the current literature.		
Components:	Lecture	
Requirement Group:	Restricted to Graduate School students.	
Room Requirements:	General Classroom(1)	

MBIO 501(0 - 1) Molecular Bio Journal Club	Course ID:005138	15-MAR-2006
This is a weekly course where students take turns to present a scientific paper. Following the presentation there is a discussion by students and faculty. Students prepare the presentation under the supervision of a faculty mentor. Outcome: To develop the ability to read and analyze a scientific paper and to develop oral presentation skills and appropriate visual aids.		
Components:	Seminar	
Requirement Group:	Restricted to Graduate School students.	
Room Requirements:	General Classroom(1)	

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Grad Schl at Medical Center - Molecular Biology - Subject: Molecular and Cellular Biochem

MBIO 502(0) Seminar in Molecular Biology	Course ID:005139	15-MAR-2006
Biweekly seminars where invited speakers from outside the institution present their work. The presentation is followed by a discussion by students and faculty. Outcome: To become familiar with current research in different molecular biology areas by listening to the actual scientist developing the work.		
Components: Seminar		
Requirement Group: Restricted to Graduate School students.		
Room Requirements: General Classroom(1)		

MBIO 517(2) Advanced Molecular Biology	Course ID:005140	15-MAR-2006
The course will cover different subjects in epigenetics including through discussions of original scientific papers that will be provided. Outcome: A basic knowledge of nucleosome structure, nucleosome remodeling, linker histones, histone modifications, and DNA methylation, and the role of these structures and processes on gene expression.		
Components: Lecture		
Room Requirements: General Classroom(1)		

MBIO 524(2) Mol Biol & Genet of Develop	Course ID:005141	18-APR-2006
This is a weekly course on Molecular aspects of Developmental Biology, with a mixture of lectures, discussions of original papers and presentations by external speakers. Outcome: An understanding of the principles of developmental biology with emphasis in the molecular genetics of development.		
Components: Lecture		
Course Equivalents: BICH 524		
Room Requirements: General Classroom(1)		

MBIO 526(2) DNA Repair & Recombination	Course ID:005142	15-MAR-2006
This is a weekly course on mechanisms of mutagenesis, genetic repair and recombination. The course uses a mixture of lectures and discussions of original scientific papers. Outcome: An understanding of the basic mechanisms of mutagenesis, genetic repair, homologous recombination, and non-homologous end joining.		
Components: Lecture		
Room Requirements: General Classroom(1)		

MBIO 527(2) Signal Transduction	Course ID:005143	01-JAN-1901
Components: Lecture		
Requirement Group: Restricted to Graduate School students.		

MBIO 555(3) Appl Molec Pharm	Course ID:005144	01-JAN-1901
Components: Lecture		
Course Equivalents: PHAR 555		
Room Requirements: General Classroom(1)		

MBIO 590(2) Molec Biol of Oncogenesis	Course ID:005145	15-MAR-2006
The course will cover different subjects in cancer molecular biology with a combination of lectures and discussions of original scientific papers. Outcome: A basic knowledge about mechanisms of oncogenesis and the biology of cancer, and an ability to search and understand the classic as well as modern literature on the subject.		
Components: Lecture		
Requirement Group: Restricted to Graduate School students.		
Room Requirements: General Classroom(1)		

MBIO 595(0) Thesis Supervision	Course ID:005146	01-JAN-1901
Components: Thesis Research		

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Grad Schl at Medical Center - Molecular Biology - Subject: Molecular and Cellular Biochem

MBIO 600(0)

Course ID:005147

15-MAR-2006

Dissertation Supervision

The students work on their dissertation under the supervision of their mentor and of their dissertation committee. Their progress is evaluated by their mentor and is given a letter grade. Outcome: Development of the dissertation project, writing and defense of the dissertation.

Components: Supervision

Requirement Group: Restricted to Graduate School students.

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Grad Schl at Medical Center - Microbiology and Immunology - Subject: Microbiology and Immunology

MIIM 301(5) Fund Pathogenic Micro & Immun Components: Lecture Room Requirements: General Classroom(1)	Course ID:005286	01-JAN-1901
MIIM 403(1) Clinical Microbiology Top Lab Components: Laboratory Requirement Group: Restricted to Graduate School students. Room Requirements: Lab - Biology(1)	Course ID:005289	01-JAN-1901
MIIM 411(2 - 3) Basic Molecular Microbiology This course is an introduction to fundamental concepts in microbiology Outcome: Students will be able to demonstrate an understanding of the morphology, growth, division, development, molecular biology, genetics and physiology of microorganisms. Components: Lecture Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1)	Course ID:005291	15-MAR-2006
MIIM 413(2) Basic Concepts of Immunology This course is an introduction to the concepts of host immunity and defense. Outcome: Students will be able to understand the fundamental principles of immunobiology, immunochemistry and immunogenetics, host immunity and defense, and the basic concepts of normal host defense versus the untoward responses (hypersensitivity) and their consequences. Components: Lecture Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1)	Course ID:005293	15-MAR-2006
MIIM 414(3) Virology This is a survey course that examines animal viruses and their interactions with host cells. Outcome: Students will be able to demonstrate an understanding of viral structure and multiplication, and molecular interactions of important animal viruses with their host cells. Components: Lecture Course Equivalents: MBIO 414 Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1)	Course ID:005294	15-MAR-2006
MIIM 415(2) Medical Immunology Prerequisites: General Biology and/or Cell Biology Course is open to all Integrated Program in Biomedical Sciences PhD and MS students, graduate Nursing students, medical students, and advanced undergraduate students. The medical immunology course provides an in depth description of the components of the innate and adaptive immune system and how they interact to protect humans against infectious microorganisms. The course will have two 3 hour sessions per week for 8 weeks as well as 2 written exams. Outcomes: Be able to describe the development and mechanism(s) of activation of the innate and adaptive immune systems, their regulation and outcomes of their inability to do so. Components: Lecture(In person) Room Requirements: Electronic Classroom(1)	Course ID:012607	01-JAN-1901
MIIM 420(1) Meth & Techn in Micro Res This course is an introduction to the theory of techniques used for research in microbiology and immunology. Outcome: Students will be able to demonstrate competency with various research techniques including spectrophotometry, centrifugation, chromatography, photography, as well as other methods necessary for the study of microbiology, immunology or virology. Components: Laboratory Room Requirements: General Classroom(1)	Course ID:005295	15-MAR-2006
MIIM 425(3) Infection and Control Components: Lecture Requirement Group: Restricted to Graduate School students.	Course ID:009493	15-NOV-2004

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Grad Schl at Medical Center - Microbiology and Immunology - Subject: Microbiology and Immunology

-
- MIIM 431(3 - 5)** **Course ID:005296** **15-MAR-2006**
Molecular Biol Animal Viruses
This is an advanced virology course with an emphasis on the use of animal viruses as model systems. A review and discussion of current literature serves to exemplify the concepts presented in lecture. Outcome: Students will be able to discuss the different molecular strategies utilized by different animal viruses for transcription, translation, genome replication, and how these strategies illuminate the molecular biology of mammalian cells.
Components: Lecture
Course Equivalents: MBIO 431
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)
-
- MIIM 441(3)** **Course ID:005297** **15-MAR-2006**
Immunology-Immunochemistry
This is an advanced immunology course that emphasizes structural concepts in immunology. Review and discussion of current literature exemplifies concepts presented in lecture. Outcome: Students will demonstrate an understanding of the chemical definition of antigens, immunogens, structural concepts in immunology, immunoglobulin structure, structure of antigens and their interactions, and recognition of antigen by T-cells and B-cells.
Components: Lecture
Room Requirements: General Classroom(1)
-
- MIIM 442(3)** **Course ID:005298** **15-MAR-2006**
Cell & Molecular Immunology
This is an advanced immunology course that examines the cellular and molecular basis of the immune response. Outcome: Students will be able to demonstrate an understanding of the cellular and molecular basis of the immune response, as well as the cellular cooperation essential to the nature of immunology.
Components: Lecture
Room Requirements: General Classroom(1)
-
- MIIM 443(4)** **Course ID:005299** **15-MAR-2006**
Molecular B-Cell Immunology
This is an advanced molecular immunology course with emphasis on proteins, genes and molecular interactions within the B-lymphocyte compartment of the immune system. Course includes critical evaluation of recent literature. Outcome: Students will demonstrate an understanding of proteins, genes and molecular interactions within the B-lymphocyte compartment of the immune system.
Components: Lecture
Room Requirements: General Classroom(1)
-
- MIIM 461(3)** **Course ID:005302** **15-MAR-2006**
Microbl Cytology & Ultrastruct
This is an advanced course that presents the principles and application of light and electron microscopes for the study of cell structure and function. Outcome: Students will demonstrate an understanding of the principles of light and electron microscopes and their use as tools in cellular and molecular biology.
Components: Lecture
Room Requirements: General Classroom(1)
-
- MIIM 471(4)** **Course ID:005303** **15-MAR-2006**
Molecular Microbial Genetics
This course introduces advanced students to the importance of genetics to a wide range of biological problems. Outcome: Students will demonstrate an ability to read, think, write, and speak critically about various genetic approaches used to identify essential genes, mutagenesis and recombination, transcription, development, symbiosis, and pathogenesis.
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)
-
- MIIM 490(2)** **Course ID:005304** **15-MAR-2006**
Molecular Biol of Oncogenesis
This course is an advanced course that provides a detailed analysis of molecular events that result in the tumorigenic transformation of eukaryotic cells. Outcome: Students will demonstrate an understanding of oncogenesis by DNA and RNA tumor viruses, the role of oncogenesis and their relationship to normal genes, hormonal effects, and chromosomal abnormalities.
Components: Lecture
Room Requirements: General Classroom(1)
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Grad Schl at Medical Center - Microbiology and Immunology - Subject: Microbiology and Immunology

MIIM 491(0 - 1) Special Problems	Course ID:005305	01-JAN-1901
Components: Lecture		
Room Requirements: General Classroom(1)		

MIIM 492(1 - 9) Research	Course ID:005306	01-JAN-1901
Components: Lecture		
Requirement Group: Restricted to Graduate School students.		
Room Requirements: Lab - Biology(1)		

MIIM 501(0) Seminar	Course ID:005307	15-MAR-2006
This course provides opportunities for students to hear about cutting-edge research being conducted nationally and internationally. Outcome: Students will be able to demonstrate a general awareness of current research in the area of microbiology, immunology and virology.		
Components: Seminar		
Requirement Group: Restricted to Graduate School students.		
Room Requirements: Seminar(1)		

MIIM 502(1 - 4) Special Topics	Course ID:005308	15-MAR-2006
This course covers a specific topic in microbiology, immunology or virology. Outcome: Students will be able to articulate a general understanding of the selected topic.		
Components: Lecture		
Requirement Group: Restricted to Graduate School students.		
Room Requirements: General Classroom(1)		

MIIM 503(0) Current Literature	Course ID:005309	15-MAR-2006
This course is a paper-driven course in which papers of current interest are read and discussed. Outcome: Students will demonstrate an ability to identify, critically analyze and articulate key concepts of scientific papers.		
Components: Lecture		
Requirement Group: Restricted to Graduate School students.		
Room Requirements: General Classroom(1)		

MIIM 595(0) Thesis Supervision	Course ID:005311	15-MAR-2006
This course allows the student to pursue a research topic under the mentorship of a faculty advisor. Outcome: Students will contribute to the existing body of scientific knowledge and/or methodology in their thesis area. They will defend their results to their committee members.		
Components: Thesis Research		

MIIM 600(0) Dissertation Supervision	Course ID:005312	15-MAR-2006
This course allows the student to pursue a research topic under the mentorship of a faculty advisor. Outcome: Students will add new knowledge to the existing body of scientific knowledge in their dissertation area. They will defend their results in a public forum.		
Components: Supervision		
Course Equivalents: BICH 600, PIOL 600		

MIIM 600A(0) Dissertation Supervision-Option A	Course ID:005313	01-JAN-1901
Components: Supervision		

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Grad Schl at Medical Center - Graduate Neuroscience - Subject: Graduate Neuroscience

NRSC 410(3) Cellular & Molecular Neurobio	Course ID:005485	15-MAR-2006
This course will review current knowledge of the morphological, biophysical and biochemical properties of neurons. Fundamental neuronal network processes such as stimulus transduction, neuronal plasticity, information processing, and learning and memory will be reviewed. Outcome: An advanced knowledge of the biophysical and biochemical properties of nerve cells and fundamental aspects of more global central nervous system function.		
Components: Seminar		
Requirement Group: Restricted to Graduate School students.		
Room Requirements: Seminar(1)		
NRSC 420(2) Exptl Neuroscience	Course ID:005486	01-JAN-1901
Components: Lecture		
Room Requirements: General Classroom(1)		
NRSC 421(1) Neuroscience Teaching	Course ID:005487	15-MAR-2006
This course consists in serving as a Teaching Assistant in the medical Neuroscience course labs and proctoring the medical neuroscience course exams. It also includes a weekly {pre lab} meeting in which the material for that week's lab is discussed. Outcome: Experience in teaching neuroanatomy for Neuroscience Graduate Program students.		
Components: Laboratory		
Requirement Group: Restricted to Graduate School students.		
Room Requirements: General Classroom(1)		
NRSC 422(2) Behavioral Neuroscience	Course ID:005488	15-MAR-2006
This course discusses the brain's role in sensory perception, higher perceptual functions, attention, learning and memory, executive function, and emotion. It consists of weekly lectures given by the professor or by one or two students. Outcome: An understanding of higher brain function and experience giving presentations.		
Components: Seminar		
Requirement Group: Restricted to Graduate School students.		
Room Requirements: Seminar(1)		
NRSC 440(1) Neuroimmunology	Course ID:005489	01-JAN-1901
Components: Seminar		
Course Equivalents: CBNA 440		
Room Requirements: General Classroom(1)		
NRSC 499(1 - 9) Research	Course ID:005490	01-JAN-1901
Components: Lecture		
Requirement Group: Restricted to Graduate School students.		
Room Requirements: Lab - Biology(1)		
NRSC 503(0 - 1) Neuroscience Seminar	Course ID:005491	15-MAR-2006
In both the fall and spring this course includes monthly Neuroscience seminar presentations by internal and external speakers. In the fall, the course also includes weekly {journal club} presentations by the graduate students; in the spring the course also includes weekly {research progress reports} by the graduate students. Outcome: A broad overview of current topics in the field and experience giving research presentations.		
Components: Seminar		
Requirement Group: Restricted to Graduate School students.		
Room Requirements: Seminar(1)		
NRSC 595(0) Thesis Supervision	Course ID:005492	01-JAN-1901
Components: Thesis Research		

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Grad Schl at Medical Center - Graduate Neuroscience - Subject: Graduate Neuroscience

NRSC 600(0)

Course ID:005493

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Dissertation Supervision

Components: Supervision

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Grad Schl at Medical Center - Pharmacology - Subject: Pharmacology

PHAR 301(3) Graduate Therapeutics Components: Lecture Room Requirements: General Classroom(1)	Course ID:005585	01-JAN-1901
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PHAR 302(2) Graduate Therapeutics Components: Lecture Room Requirements: General Classroom(1)	Course ID:005586	01-JAN-1901
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PHAR 401(3) Graduate Therapeutics Components: Lecture Requirement Group: Restricted to Graduate School students.	Course ID:009599	17-FEB-2005
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PHAR 403(2) Graduate Therapeutics Components: Lecture Requirement Group: Restricted to Graduate School students.	Course ID:009600	17-FEB-2005
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PHAR 405(0 - 1) Pharmacology Journal Club Components: Seminar Requirement Group: Restricted to Graduate School students. Room Requirements: Seminar(1)	Course ID:005588	01-JAN-1901
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PHAR 406(1 - 4) Special Probs in Pharmacology Components: Lecture Topics: Biochemistry, Cell Biology, Methods, Research Perspec, Systems Biology Requirement Group: Restricted to Graduate School students.	Course ID:005589	15-JUL-2004
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PHAR 408(3) Receptor Molecular Pharmac Components: Lecture Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1)	Course ID:005590	01-JAN-1901
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PHAR 409(3) Principles of Pharmacology Components: Lecture Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1)	Course ID:005591	25-OCT-2005
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PHAR 410(3) Signal Transduction Components: Laboratory Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1)	Course ID:005592	23-JUN-2006
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PHAR 411(5) Neurosciences Components: Lecture Room Requirements: General Classroom(1)	Course ID:005593	01-JAN-1901
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PHAR 451(2) Qualitative Meth in Pharmacol Components: Laboratory Room Requirements: Lab - Biology(1)	Course ID:005594	01-JAN-1901
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Grad Schl at Medical Center - Pharmacology - Subject: Pharmacology

PHAR 452(2) Course ID:005595 01-JAN-1901
Quantitative Meth in Pharmacol
Components: Laboratory
Room Requirements: Lab - Biology(1)

PHAR 453(0 - 1) Course ID:005596 01-JAN-1901
The Teaching of Pharmacology
Components: Supervision
Requirement Group: Restricted to Graduate School students.

PHAR 489(3) Course ID:005597 01-JAN-1901
Introduction to Pharmacology
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

PHAR 499(1 - 9) Course ID:005598 15-JUL-2004
Research
Components: Laboratory
Requirement Group: Restricted to Graduate School students.

PHAR 500(3) Course ID:005599 01-JAN-1901
Survival Skills
Components: Lecture
Room Requirements: General Classroom(1)

PHAR 503(3) Course ID:005600 01-JAN-1901
Neuropharmacology
Components: Lecture
Room Requirements: General Classroom(1)

PHAR 508(3) Course ID:005601 01-JAN-1901
Psychopharmacology
Components: Lecture
Room Requirements: General Classroom(1)

PHAR 510(2) Course ID:005602 01-JAN-1901
Neurodegenerative Disease
Components: Seminar
Room Requirements: Seminar(1)

PHAR 555(3) Course ID:005603 01-JAN-1901
Appl Molec Pharm
Components: Laboratory
Course Equivalents: MBIO 555
Room Requirements: General Classroom(1)

PHAR 595(0) Course ID:005604 01-JAN-1901
Thesis Supervision
Components: Thesis Research

PHAR 600(0) Course ID:005605 01-JAN-1901
Dissertation Supervision
Components: Supervision

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Grad Schl at Medical Center - Physiology - Subject: Physiology

PIOL 301(5) Course ID:005900 01-JAN-1901
Func of the Human Body
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

PIOL 401(6) Course ID:005903 01-JAN-1901
Physiology
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

PIOL 405(2) Course ID:005904 01-JAN-1901
CV Physiology
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

PIOL 410(1 - 3) Course ID:005908 01-JAN-1901
Intro to Research
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

PIOL 412(1 - 9) Course ID:005909 01-JAN-1901
Research
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

PIOL 414(1) Course ID:005910 01-JAN-1901
Graduate Colloquy
Components: Seminar
Requirement Group: Restricted to Graduate School students.
Room Requirements: Seminar(1)

PIOL 416(1) Course ID:005912 01-JAN-1901
Research Seminar
Components: Seminar
Requirement Group: Restricted to Graduate School students.
Room Requirements: Seminar(1)

PIOL 444(1) Course ID:005922 01-JAN-1901
Septic-Circulatory Shock
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: Seminar(1)

PIOL 446(1) Course ID:005923 01-JAN-1901
Cardiovasc Jour Club
Components: Seminar
Requirement Group: Restricted to Graduate School students.
Room Requirements: Seminar(1)

PIOL 452(2) Course ID:005925 01-JAN-1901
Cell and Metabolic Physiology
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

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Grad Schl at Medical Center - Physiology - Subject: Physiology

PIOL 454(2) Course ID:005926 01-JAN-1901
Endocrine Physiology
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

PIOL 456(1) Course ID:005928 01-JAN-1901
Burn/Shock Trauma JC
Components: Seminar
Requirement Group: Restricted to Graduate School students.
Room Requirements: Seminar(1)

PIOL 468(1) Course ID:005933 01-JAN-1901
Neurophysiology Jour Club
Components: Seminar
Requirement Group: Restricted to Graduate School students.
Room Requirements: Seminar(1)

PIOL 470(1 - 4) Course ID:005934 01-JAN-1901
Excitability & Ion Transport
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

PIOL 471(1 - 4) Course ID:005935 01-JAN-1901
Signal Transduction
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

PIOL 472(3) Course ID:005936 01-JAN-1901
Structure/Function Membrane Proteins
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

PIOL 595(0) Course ID:005937 01-JAN-1901
Thesis Supervision
Components: Thesis Research

PIOL 600(0) Course ID:005938 01-JAN-1901
Dissertation Supervision
Components: Supervision
Course Equivalents: BICH 600, MIIM 600

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Grad Schl at Medical Center - Preventive Med & Epidemiology - Subject: Clinical Research Methods

CRME 410(3) Course ID:009763 01-AUG-2005
Epidemiology I
Components: Lecture(In person)
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

CRME 411(3) Course ID:009764 01-AUG-2005
Epidemiology II
Components: Lecture(In person)
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

CRME 420(3) Course ID:009765 01-AUG-2005
Biostatistics I
Components: Lecture(In person)
Course Equivalents: BMSC 402
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

CRME 421(3) Course ID:009766 01-JUL-2005
Biostatistics II
Components: Lecture(In person)
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

CRME 422(3) Course ID:009814 02-JAN-2006
Multivariate Analysis
Components: Lecture(In person)
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

CRME 423(3) Course ID:009767 01-AUG-2005
Clinical Trials
Components: Lecture(In person)
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

CRME 424(3) Course ID:009768 01-AUG-2005
Meta-Analysis
Components: Lecture(In person)
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

CRME 430(3) Course ID:009815 27-JAN-2006
International Health
Components: Lecture(In person)
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

CRME 435(2) Course ID:009769 01-AUG-2005
Quantit and Qualit Methods
Components: Lecture(In person)
Room Requirements: General Classroom(1)

CRME 450(1) Course ID:009770 01-AUG-2005
Journal Club Seminar
Components: Lecture(In person)
Requirement Group: Restricted to Graduate School students.
Room Requirements: General Classroom(1)

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Institute of Pastoral Studies - Pastoral Studies - Subject: Institute of Pastoral Studies

IPS 400(1 - 6)		Course ID:004009	01-JAN-1901
Psth-	X		
Components:	Seminar		
Topics:	Christology, Church and Mission		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
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IPS 401(1 - 6)		Course ID:004010	01-JAN-1901
Psth	X		
Components:	Seminar		
Topics:	Christian Origins, New Horizons in Theo & Sprtlty, Theol & Documnts of Vatican II		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
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IPS 402(1 - 6)		Course ID:004011	01-JAN-1901
Psth	X		
Components:	Seminar		
Topics:	Christianity and Islam, Church and Mission, Ecclesiology		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
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IPS 403(1 - 6)		Course ID:004012	01-JAN-1901
Psth-	X		
Components:	Seminar		
Topics:	Spiritual Paths in Wrld Religion, World Religions		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
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IPS 404(1 - 6)		Course ID:004013	01-JAN-1901
Psth-	X		
Components:	Seminar		
Topics:	American Catholic Identity, Christianty Evlvng: Church NT-Trnt, Theology of Suffering, Cath Chrch Hist I		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
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IPS 405(1 - 6)		Course ID:004014	01-JAN-1901
Psth-	X		
Components:	Seminar		
Topics:	Rfrm/Cntnng Rfrm-Chrch Hist II, Catholicism in the U.S., Parliament of World's Rlgn		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
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IPS 406(1 - 6)		Course ID:004015	01-JAN-1901
Psth-	X		
Components:	Seminar		
Topics:	Christology: Salvation and Liberation, Visible Theology		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
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IPS 407(1 - 6)		Course ID:004016	01-JAN-1901
Psth-	X		
Components:	Seminar		
Topics:	Theology of Karl Rahner, Ministry Futures I		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
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IPS 408(1 - 6)		Course ID:004017	01-JAN-1901
Psth-	X		
Components:	Seminar		
Topics:	Catholic Church History, Ministry Futures I		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		

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Institute of Pastoral Studies - Pastoral Studies - Subject: Institute of Pastoral Studies

IPS 409(1 - 6)		Course ID:004018	01-JAN-1901
Psth-	X		
Components:	Seminar		
Topics:	American Catholicism: U.S. Hispanic Theology, Theo Ref in Hlth Care Cntxt		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
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IPS 410(1 - 6)		Course ID:004019	01-JAN-1901
Psth-	X		
Components:	Seminar		
Topics:	Modern Influential Theologies: Karl Rahner and Pau		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
<hr/>			
IPS 411(1 - 6)		Course ID:004020	01-JAN-1901
Psth-	X		
Components:	Seminar		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
<hr/>			
IPS 412(1 - 6)		Course ID:004021	01-JAN-1901
Scrp	X		
Components:	Seminar		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
<hr/>			
IPS 413(1 - 6)		Course ID:004022	01-JAN-1901
Scrp-	X		
Components:	Seminar		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
<hr/>			
IPS 414(3)		Course ID:004023	01-JAN-1901
Scrp-	X		
Components:	Seminar		
Topics:	Gospel Narratives, Prphts & Prphcy, Past & Presnt, Sprtual Dev & Gospel Narrative		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
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IPS 415(1 - 6)		Course ID:004024	01-JAN-1901
Scrp-	X		
Components:	Seminar		
Topics:	The Gospel of Mark, The Pentateuch		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
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IPS 416(1 - 6)		Course ID:004025	01-JAN-1901
Scrp-	X		
Components:	Seminar		
Topics:	Christian Origins & NT		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
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IPS 417(1 - 6)		Course ID:004026	01-JAN-1901
Scrp-	X		
Components:	Seminar		
Topics:	Literature of Ancient Israel		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		

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Institute of Pastoral Studies - Pastoral Studies - Subject: Institute of Pastoral Studies

IPS 418(1 - 6)		Course ID:004027	01-JAN-1901
Scrp-	X		
Components:	Seminar		
Topics:	Gospel of John, Scriptural Themes, The Gospel of Luke		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
<hr/>			
IPS 419(1 - 6)		Course ID:004028	01-JAN-1901
Scrp-	X		
Components:	Seminar		
Topics:	Radical Call to Jstce, Interpreting Jesus		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
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IPS 420(1 - 6)		Course ID:004029	01-JAN-1901
Scrp-	X		
Components:	Seminar		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
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IPS 421(1 - 6)		Course ID:004030	01-JAN-1901
Scrp-	X		
Components:	Seminar		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
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IPS 422(1 - 6)		Course ID:004031	01-JAN-1901
J&Et	X		
Components:	Seminar		
Topics:	Biblical NonViolence, Violence and Non-Violence, Nonviolent Conflict Resolution		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
<hr/>			
IPS 423(1 - 6)		Course ID:004032	01-JAN-1901
J&Et	X		
Components:	Seminar		
Topics:	Political Theology, Immigration Issues, Globalization & Immigration, Principles and Processes of Community Development		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
<hr/>			
IPS 424(1 - 6)		Course ID:004033	01-JAN-1901
J&Et-	X		
Components:	Seminar		
Topics:	Human Rights & Dignity, Rstrng Urban Communities, Whlstc Apprch/Cong-bsd ComDev		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
<hr/>			
IPS 425(1 - 6)		Course ID:004034	01-JAN-1901
J&Et-	-		
Components:	Seminar		
Topics:	EcoJustice-Envrn Issues/Hmn Et, Lib Theo, Living the Green Revolution, Restoring Urban Communities		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
<hr/>			
IPS 426(1 - 6)		Course ID:004035	01-JAN-1901
J&Et-	X		
Components:	Seminar		
Topics:	Scl Jstc & Ea. Afrca, Christian Nonviolence, The Non-Violent Struggle		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		

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IPS 427(1 - 6)		Course ID:004036	01-JAN-1901
Spir-	X		
Components:	Seminar		
Topics:	Feminist Theo & Spirituality, Growing and Healing, Spirituality and Healing, Hearts on Fire II, Spirituality & the Human Exper, Jesuit Spiritual Direction Practicum I		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
<hr/>			
IPS 428(1 - 6)		Course ID:004037	01-JAN-1901
Spir-	X		
Components:	Seminar		
Topics:	Intro to Spiritual Direction		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
<hr/>			
IPS 429(1 - 6)		Course ID:004038	01-JAN-1901
Spir-	X		
Components:	Seminar		
Topics:	Advanced Spiritual Direction, Spirituality & the Professions, Spirituality of Hope		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
<hr/>			
IPS 430(1 - 6)		Course ID:004039	01-JAN-1901
Spir-	X		
Components:	Seminar		
Topics:	Spiritlty & Theo of Mysticism, Sprtlty, Sxualty & the Body, Spiritual Direction Internship		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
<hr/>			
IPS 431(1 - 6)		Course ID:004040	01-JAN-1901
Spir-	X		
Components:	Seminar		
Topics:	Prayer & New Creation Stry, Spirituality and the Poor, Sprtlty & Arts, Nrtng Sprtl Emtns:Chrstrn Sprty, Nrtrng Hlng Emtons - Chrstrn Sprtlty		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
<hr/>			
IPS 432(1 - 6)		Course ID:004041	01-JAN-1901
Spir-	X		
Components:	Seminar		
Topics:	Chrstrn Spiritluality & Emotions, Spiritual Direction Internship, Jesuit SD Practicum		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
<hr/>			
IPS 433(1 - 6)		Course ID:004042	01-JAN-1901
Spir-	X		
Components:	Seminar		
Topics:	Christian Spirituality, Christian Sprtuallity Today, Sprtlty & the New Science, Fire in Our Midst, Contemp Mystics & Prophets, Chrstrn Spirituality&Emotions, Living Gospel Values		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
<hr/>			
IPS 434(1 - 6)		Course ID:004043	01-JAN-1901
Spir-	X		
Components:	Seminar		
Topics:	Spiritual Direction Internship, Sprtuallty of Marriage & Family, Christian Spirituality Today, Immigration and Human Dignity, Day and Thomas Merton, Dynmcs of Deep Sprtlty, CS:Transfrm Painful Emotions		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		

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IPS 444(1 - 6)		Course ID:004053	01-JAN-1901
Ltgy-	X		
Components:	Seminar		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
<hr/>			
IPS 445(1 - 6)		Course ID:004054	01-JAN-1901
Rlcm-	X		
Components:	Seminar		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
<hr/>			
IPS 446(1 - 6)		Course ID:004055	01-JAN-1901
Rlcm-	X		
Components:	Seminar		
Topics:	Hist Perspct on Comm Dev		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
<hr/>			
IPS 447(1 - 6)		Course ID:004056	01-JAN-1901
Rlcm-	X		
Components:	Seminar		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
<hr/>			
IPS 448(1 - 6)		Course ID:004057	01-JAN-1901
Rlcm-	X		
Components:	Seminar		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
<hr/>			
IPS 449(1 - 6)		Course ID:004058	01-JAN-1901
Rlcm-	X		
Components:	Seminar		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
<hr/>			
IPS 450(1 - 6)		Course ID:004059	01-JAN-1901
Rlcm-	X		
Components:	Seminar		
Topics:	Eco-Justice: A Vision for a Sustainable City		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
<hr/>			
IPS 451(1 - 6)		Course ID:004060	01-JAN-1901
Rlcm-	X		
Components:	Seminar		
Topics:	Princ & Pract Youth Ministry, Public Issues in Urban Ministry		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
<hr/>			
IPS 452(1 - 6)		Course ID:004061	01-JAN-1901
Mtry-	X		
Components:	Seminar		
Topics:	Fnd Ministry Ldrshp & Skills, Mnstry to Sck, Dying & Grievng, Youth Ministry: Courses 5 & 6		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
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IPS 453(1 - 6)		Course ID:004062	01-JAN-1901
Mtry-	X		
Components:	Seminar		
Topics:	Fostering Faith Growth 7 & 8, Psych & Sprtuality of Ministry, Grant Writing and Fundraising		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
<hr/>			
IPS 454(1 - 6)		Course ID:004063	01-JAN-1901
Mtry-	X		
Components:	Seminar		
Topics:	Mnstry to Sick, Dyng, Grievng, Successful Pastoral Strategies, HIV/AIDS		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
<hr/>			
IPS 455(1 - 6)		Course ID:004064	01-JAN-1901
Mtry-	X		
Components:	Seminar		
Topics:	HIV/AIDS Pstrl Issues & Strtgs, HIV/AIDS: Past Strats & Issues, Best Prctces in Fth Formation, Dmnsn/Dynmcs Urbn Mnstry		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
<hr/>			
IPS 456(1 - 6)		Course ID:004065	01-JAN-1901
Mtry-	X		
Components:	Seminar		
Topics:	Life Long Faith Form I, Found/Pract Lifelong Learning		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
<hr/>			
IPS 457(1 - 6)		Course ID:004066	01-JAN-1901
Mtry-	X		
Components:	Seminar		
Topics:	Lifelong Learning & Growth II, FCLTAT LFLNG LRN & GRWTH II, Decision Making and Conflict Resolution, Youth Retreats I		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
<hr/>			
IPS 458(1 - 6)		Course ID:004067	01-JAN-1901
Mtry-	X		
Components:	Seminar		
Topics:	Collaboration and Healing Among the Professions, Clbrtn Amng Hlng Prfssns, Issues in Pastoral Care, Spirituality and Healthcare		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
<hr/>			
IPS 459(1 - 6)		Course ID:004068	01-JAN-1901
Mtry-	X		
Components:	Seminar		
Topics:	Prnc/Pract of Yth Min		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
<hr/>			
IPS 460(1 - 6)		Course ID:004069	01-JAN-1901
Mtry-	X		
Components:	Seminar		
Topics:	CMD #s 7 and 6, Fstrng Faith Growth of Youth I, Dimension of Illness&Health		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		

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IPS 470(1 - 6)		Course ID:004079	01-JAN-1901
Hmrl-	X		
Components:	Seminar		
Topics:	Dgtl Mdia in Chrch		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
<hr/>			
IPS 471(1 - 6)		Course ID:004080	01-JAN-1901
Hmrl-	X		
Components:	Seminar		
Topics:	MASJ Fnl Pjct		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
<hr/>			
IPS 472(1 - 6)		Course ID:004081	01-JAN-1901
Hmrl-	X		
Components:	Seminar		
Topics:	Pst Cre/Coun in Multicltrl Set, Pst Conslnng-Intrcltrl Contxt		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
<hr/>			
IPS 473(1 - 6)		Course ID:004082	01-JAN-1901
B&Dv-	X		
Components:	Seminar		
Topics:	Family Thery & Pers Trnsfrmtn, Healing in the Family, Psych/ Sprtly of Life Trnstion		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
<hr/>			
IPS 474(1 - 6)		Course ID:004083	01-JAN-1901
B&Dv-	X		
Components:	Seminar		
Topics:	Addictions & Modes of Therapy		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
<hr/>			
IPS 475(1 - 6)		Course ID:004084	01-JAN-1901
B&Dv-	X		
Components:	Seminar		
Topics:	Testing, Measurement, & Assessment		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
<hr/>			
IPS 476(1 - 6)		Course ID:004085	01-JAN-1901
B&Dv-	X		
Components:	Seminar		
Topics:	Domestic Violence		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
<hr/>			
IPS 477(1 - 6)		Course ID:004086	01-JAN-1901
B&Dv-	X		
Components:	Seminar		
Topics:	Whol Strats-CongBsed Comm Dev, Foundations of Analytical Psych		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
<hr/>			
IPS 478(1 - 6)		Course ID:004087	01-JAN-1901
B&Dv-	X		
Components:	Seminar		
Topics:	Couples Counseling		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		

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IPS 479(1 - 6)		Course ID:004088	01-JAN-1901
B&Dv-	X		
Components:	Seminar		
Topics:	Enneagram Spectrum Training, Psyche & the Sacred, Enneagram		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
<hr/>			
IPS 480(1 - 6)		Course ID:004089	01-JAN-1901
B&Dv-	X		
Components:	Seminar		
Topics:	Mindfulness and Pastoral Counseling		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
<hr/>			
IPS 481(1 - 6)		Course ID:004090	01-JAN-1901
B&Dv-	X		
Components:	Seminar		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
<hr/>			
IPS 482(1 - 6)		Course ID:004091	01-JAN-1901
B&Dv-	X		
Components:	Seminar		
Topics:	Psyche and the Sacred, Soc Just Lstng Skills		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
<hr/>			
IPS 483(1 - 6)		Course ID:004092	01-JAN-1901
B&Dv-	X		
Components:	Seminar		
Topics:	Past Care & Couns of Men, Prctcl Ldrship for CD Orgs		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
<hr/>			
IPS 484(1 - 6)		Course ID:004093	01-JAN-1901
B&Dv-	X		
Components:	Seminar		
Topics:	Thru MidYears/Into Wisdom Years, Sprtl & Psyc Dmnsn Suffering, CrssCltrl Min Intnsve		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
<hr/>			
IPS 485(1 - 6)		Course ID:004094	01-JAN-1901
Rled-	X		
Components:	Seminar		
Topics:	Rel Ed, Evngliztion & Cultures		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
<hr/>			
IPS 486(1 - 6)		Course ID:004095	01-JAN-1901
Rled-	X		
Components:	Seminar		
Topics:	Prnc of RE: Lrng, Crcc, Assess, Principles of Rel Ed		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
<hr/>			
IPS 487(1 - 6)		Course ID:004096	01-JAN-1901
Rled-	X		
Components:	Seminar		
Topics:	Chrch Docs on Catech & Re		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		

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IPS 488(1 - 6)		Course ID:004097	01-JAN-1901
Rled-	X		
Components:	Seminar		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
<hr/>			
IPS 489(1 - 6)		Course ID:004098	01-JAN-1901
Rled-	X		
Components:	Seminar		
Topics:	Exploring Faith Formation Through Art		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
<hr/>			
IPS 490(1 - 6)		Course ID:004099	01-JAN-1901
Rled-	X		
Components:	Seminar		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
<hr/>			
IPS 491(1 - 6)		Course ID:004100	01-JAN-1901
Rled-	X		
Components:	Seminar		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
<hr/>			
IPS 492(1 - 6)		Course ID:004101	01-JAN-1901
Rled-	X		
Components:	Seminar		
Topics:	End of Life Directives		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
<hr/>			
IPS 493(1 - 6)		Course ID:004102	01-JAN-1901
Rled-	X		
Components:	Seminar		
Topics:	MAPS Health Care Integration Project: Development, Dvlpmnt Chpln Cert Prgrm		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
<hr/>			
IPS 494(1 - 6)		Course ID:004103	01-JAN-1901
Rled-	X		
Components:	Seminar		
Topics:	Adult Faith Formation		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
<hr/>			
IPS 495(1 - 6)		Course ID:004104	01-JAN-1901
Pastoral Practicum			
Components:	Field Studies		
Topics:	GP: Adv. Spirit. Dir, Readings in Moral Theology, Spiritual Direction Practicum, Spiritual Exercises of Ignatius 30 Day Internship, Jesuit Vision of Ministry in the 21st Century		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
<hr/>			
IPS 496(1 - 6)		Course ID:004105	01-JAN-1901
Spred-	X		
Components:	Seminar		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
<hr/>			
IPS 497(1 - 6)		Course ID:004106	01-JAN-1901
Spred-	X		
Components:	Seminar		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		

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IPS 498(1 - 6) Spred-	X	Course ID:004107	01-JAN-1901
Components:	Seminar		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
<hr/>			
IPS 499(1 - 6) Guided Study		Course ID:004108	01-JAN-1901
Components:	Supervision		
Topics:	ACTS CTU: Cannon Law, ACTS CTU: Ecclesiology, ACTS CTU: Intro to the Bible, ACTS CTU: Sacraments I, ACTS CTU:Christology & Culture, ACTS CTU:Lit,Prayer,Contempltn, ACTS GETS: Preaching, ACTS ML: Liberal Theology, ACTS, MS: Soteriology, ACTS: NT Theo, ACTS:CTU-Christian Origin, ACTS-Amer. Cath Spirituality, ACTS-Christ of Benedict XVI, ACTSCTU:Shaping Places/Liturg, ACTSCTU:Trd:Sources thru Hist, Afrcn-Amer Past. Psych, Chrch Docs on Rel Ed, Christology, Church History:Guided Study, Early Christian Saints, Enneagram, GS ACTS: Hermeneutics, GS: Ethical Guidelines, GS: Fmly Sprt & Sacrmntl Lvng, GS: Spirituality and Healing, GS:ACTS-Canon Law, GS:ACTS-OT Prophets, GS:Pilgrimage to Israel, GS:Theo of Non-Violence, Jesus: Real to Reel, Mnstry Ldrshp/Sklls Chrst Mnst, Pastoral Care and Counseling, Pastoral Leadership, Princ/Pract		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
<hr/>			
IPS 501(3) Hum Rel Skls for Pstrl Counslr		Course ID:004109	01-JAN-1901
Components:	Seminar		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
<hr/>			
IPS 502(3) Theology of Developing Person		Course ID:004110	01-JAN-1901
Components:	Seminar		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
<hr/>			
IPS 503(3) Fundamentals of Pstl Counselng		Course ID:004111	01-JAN-1901
Components:	Seminar		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
<hr/>			
IPS 504(3) Theo for Pastoral Counselors		Course ID:004112	03-MAR-2006
Components:	Lecture(In person)		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Electronic Classroom(1)		
<hr/>			
IPS 505(3) Grp Approaches to Pastoral Counseling		Course ID:004113	01-JAN-1901
Components:	Seminar		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
<hr/>			
IPS 506(0) Identity-Integration Process		Course ID:004114	01-JAN-1901
Components:	Seminar		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		
<hr/>			
IPS 507(3) Assessment & Intervention		Course ID:004115	01-JAN-1901
Components:	Seminar		
Requirement Group:	Restricted to Institute of Pastoral Studies students.		
Room Requirements:	Seminar(1)		

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IPS 509(3) Course ID:004117 01-JAN-1901
 Psychopathology
 Components: Seminar
 Requirement Group: Restricted to Institute of Pastoral Studies students.
 Room Requirements: Seminar(1)

IPS 511(3) Course ID:004119 01-JAN-1901
 Internship Supervision I
 Components: Seminar
 Requirement Group: Restricted to Institute of Pastoral Studies students.
 Room Requirements: Seminar(1)

IPS 512(1 - 6) Course ID:004120 01-JAN-1901
 Ethical Issues:Pastoral Counseling
 Components: Seminar
 Requirement Group: Restricted to Institute of Pastoral Studies students.
 Room Requirements: Seminar(1)

IPS 513(1 - 6) Course ID:004121 01-JAN-1901
 Internship Supervision II
 Components: Seminar
 Requirement Group: Restricted to Institute of Pastoral Studies students.
 Room Requirements: Seminar(1)

IPS 514(0) Course ID:004122 01-JAN-1901
 M.A.Project Group
 Components: Seminar
 Requirement Group: Restricted to Institute of Pastoral Studies students.
 Room Requirements: Seminar(1)

IPS 515(3) Course ID:004123 01-JAN-1901
 Resrch Mthds in Past Couns
 Components: Seminar
 Topics: Rsrch Meth/Pastoral Counselor
 Requirement Group: Restricted to Institute of Pastoral Studies students.
 Room Requirements: Seminar(1)

IPS 516(0) Course ID:004124 01-JAN-1901
 Crisis Intervent Past Couns
 Components: Seminar
 Requirement Group: Restricted to Institute of Pastoral Studies students.
 Room Requirements: Seminar(1)

IPS 517(3) Course ID:004125 01-JAN-1901
 Models of Counseling
 Components: Seminar
 Requirement Group: Restricted to Institute of Pastoral Studies students.
 Room Requirements: Seminar(1)

IPS 518(3) Course ID:004126 01-JAN-1901
 Adult Faith Dev/Spir Assess
 Components: Seminar
 Requirement Group: Restricted to Institute of Pastoral Studies students.
 Room Requirements: Seminar(1)

IPS 526(0) Course ID:004127 01-JAN-1901
 Persnl Grwth & Dev in Mtry
 Components: Seminar(In person)
 Requirement Group: Restricted to Institute of Pastoral Studies students.

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IPS 527(0) Course ID:004128 01-JAN-1901
 Spir Grwth & Dev in Mtry
 Components: Seminar
 Requirement Group: Restricted to Institute of Pastoral Studies students.

IPS 528(0) Course ID:004129 01-JAN-1901
 Ministry Formation Group
 Components: Seminar
 Requirement Group: Restricted to Institute of Pastoral Studies students.
 Room Requirements: Seminar(1)

IPS 530(3) Course ID:004130 01-JAN-1901
 Religion & Theological Engagement
 Components: Seminar
 Requirement Group: Restricted to Institute of Pastoral Studies students.
 Room Requirements: Seminar(1)

IPS 531(3) Course ID:004131 11-FEB-2006
 Christian Doctrine and its History
 Components: Lecture(In person)
 Requirement Group: Restricted to Institute of Pastoral Studies students.
 Room Requirements: Seminar(1)

IPS 532(3) Course ID:004132 15-MAR-2006
 The Social Context
 This course provides a model and practical skills for social analysis and strategies for social change to facilitate ministry in an urban context. Students are able to effectively analyze and assess the cultural and institutional context of social justice issues as well as exhibit initial (foundational) competencies in social change.
 Components: Seminar
 Requirement Group: Restricted to Institute of Pastoral Studies students.
 Room Requirements: Seminar(1)

IPS 535(3) Course ID:004133 01-JAN-1901
 Biblical Literature
 Components: Seminar
 Requirement Group: Restricted to Institute of Pastoral Studies students.
 Room Requirements: Seminar(1)

IPS 540(3) Course ID:004134 01-JAN-1901
 Foundations of Liturgical Studies
 Components: Seminar
 Requirement Group: Restricted to Institute of Pastoral Studies students.
 Room Requirements: Seminar(1)

IPS 541(3) Course ID:009589 15-FEB-2005
 Liturgy and Christian Sacraments
 Components: Lecture(In person)
 Requirement Group: Restricted to Institute of Pastoral Studies students.

IPS 545(3) Course ID:004135 01-JAN-1901
 Christian Spirituality
 Components: Seminar
 Requirement Group: Restricted to Institute of Pastoral Studies students.
 Room Requirements: Seminar(1)

IPS 550(3) Course ID:004136 01-JAN-1901
 Principles of Christian Ethics
 Components: Seminar
 Requirement Group: Restricted to Institute of Pastoral Studies students.
 Room Requirements: Seminar(1)

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Institute of Pastoral Studies - Pastoral Studies - Subject: Institute of Pastoral Studies

IPS 580(3) Course ID:004146 01-DEC-2004
 Field Education I
 Components: Seminar
 Requirement Group: Restricted to Institute of Pastoral Studies students.
 Room Requirements: Seminar(1)

IPS 581(3) Course ID:004147 01-DEC-2004
 Field Education II
 Components: Seminar
 Requirement Group: Restricted to Institute of Pastoral Studies students.
 Room Requirements: Seminar(1)

IPS 586(0) Course ID:004148 01-JAN-1901
 Persnl Grwth & Dev in Mtry
 Components: Seminar
 Requirement Group: Restricted to Institute of Pastoral Studies students.

IPS 587(0) Course ID:004149 01-JAN-1901
 Spir Grwth & Dev in Mtry
 Components: Seminar
 Requirement Group: Restricted to Institute of Pastoral Studies students.

IPS 588(0) Course ID:004150 01-JAN-1901
 Ministerial Formation Groups
 Components: Seminar
 Requirement Group: Restricted to Institute of Pastoral Studies students.

IPS 590(0) Course ID:004151 16-JAN-2006
 Pastoral Reflection Group
 Components: Seminar(In person)
 Requirement Group: Restricted to Institute of Pastoral Studies students.
 Room Requirements: Seminar(1)

IPS 591(0) Course ID:004152 01-JAN-1901
 M.Div. Opening Intensive
 Components: Seminar
 Requirement Group: Restricted to Institute of Pastoral Studies students.
 Room Requirements: Seminar(1)

IPS 593(0) Course ID:004153 01-JAN-1901
 M.Div. Project
 Components: Seminar
 Requirement Group: Restricted to Institute of Pastoral Studies students.

IPS 605(0) Course ID:004154 01-JAN-1901
 Master's Study
 Components: Lecture
 Requirement Group: Restricted to Institute of Pastoral Studies students.

IPS 610(3) Course ID:009508 15-MAR-2006
 Foundations for Social Justice
 This course explores the philosophical, ethical and theological foundations for social justice with a particular emphasis on Catholic Social Teachings and Catholic social ethics. Students will be able to evaluate and engage current biblical, theological, philosophical and ethical understandings of social justice in social justice and social change contexts.
 Components: Lecture(In person)
 Requirement Group: Restricted to Institute of Pastoral Studies students.

IPS 615(3) Course ID:009509 29-DEC-2004
 Liberation Theology:Soc Just Assess and Analysis
 Components: Lecture(In person)
 Requirement Group: Restricted to Institute of Pastoral Studies students.

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Institute of Pastoral Studies - Pastoral Studies - Subject: Institute of Pastoral Studies

IPS 620(3) Course ID:009510 15-MAR-2006
Diversity and Equity
 This course explores diversity in a global environment characterized by color, ethnicity, culture, national origin, class, gender, age, religion, physical or mental ability, gender identity and sexuality. Students will effectively analyze and assess the cultural and institutional context of social justice issues.
Components: Lecture(In person)
Requirement Group: Restricted to Institute of Pastoral Studies students.

IPS 625(3) Course ID:009511 15-MAR-2006
Social Ethics: Politics and Global Economics
 Economic institutions and issues of global justice (democracy, environment, military intervention, global poverty) are considered in the writings of philosophers, economists and socio-political theorists. Students effectively analyze institutional contexts of social justice issues and understand foundational local, national and international justice issues linked to the political, economic and social arenas.
Components: Lecture(In person)
Topics: Justice and Global Economy, Economic Justice, Economic Justice&Globalization, Capitalism, Socialism, and Democracy
Requirement Group: Restricted to Institute of Pastoral Studies students.

IPS 630(3) Course ID:009512 29-DEC-2004
Economics and Worker Rights
Components: Lecture(In person)
Requirement Group: Restricted to Institute of Pastoral Studies students.

IPS 635(3) Course ID:009513 15-MAR-2006
Community Organizing and Community Development
 This course combines experiential learning with theories of community organization and development, exploring methods, strategies and key ideas of broad based community organizing. Students will learn and practice the tools needed to organize as well as exhibit initial (foundational) competencies in social advocacy, community organizing and social change.
Components: Lecture(In person)
Course Equivalents: IPS 665
Requirement Group: Restricted to Institute of Pastoral Studies students.

IPS 640(3) Course ID:009591 15-MAR-2006 Department Consent Required
Internship I: Beginning-Action-Reflection in Context
 Students apply for placement with an approved internship site in a non-profit, governmental, or corporate locations characterized by leadership for systemic change, social advocacy, and community organizing. Students will effectively use theological reflection in social justice contexts, demonstrate relationship-building skills and self-identify their interests, motivations, biases, strengths and growing edges.
Components: Lecture(Wide World Web)
Requirement Group: Restricted to Institute of Pastoral Studies students.

IPS 641(3) Course ID:009778 15-MAR-2006
Social Justice Internship II
 Students apply for placement with an approved internship site in a non-profit, governmental, or corporate locations characterized by leadership for systemic change, social advocacy, and community organizing. Students will effectively use theological reflection in social justice contexts, demonstrate relationship-building skills and self-identify their interests, motivations, biases, strengths and growing edges.
Components: Lecture(In person)
Topics: Scl Jst Intern II
Requirement Group: Restricted to Institute of Pastoral Studies students.
Room Requirements: General Classroom(1)

IPS 660(3) Course ID:009813 15-MAR-2006
Leadership in Social Justice Organizations
 This course provides content and skills development in theoretical and practical dimensions of leadership, including grant-writing, program development, budgets, relationship-building, evaluation, supervising, working with volunteers and co-workers; spiritual growth and media relations. Students demonstrate their leadership skills through a portfolio of best practices in course areas.
Components: Lecture(In person)
Requirement Group: Restricted to Institute of Pastoral Studies students.
Room Requirements: Electronic Classroom(1)

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Institute of Pastoral Studies - Pastoral Studies - Subject: Institute of Pastoral Studies

IPS 665(3)

Course ID:012590

01-JAN-1901

Asset-Based Community Development

This course uses both theory and community engagement to teach the ABCD approach to community development. Outcomes: Desired outcomes include: learn the ABCD Methodology; practice ABCD work in the community; apply the methodology learned to future coursework and community work.

Components: Seminar(In person)**Course Equivalents:** IPS 635**Requirement Group:** Restricted to Institute of Pastoral Studies students.**Room Requirements:** Electronic Classroom(1)

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School of Law - School of Law - Subject: Law

LAW 746(1)

Course ID:009498

18-NOV-2004

Instructor Consent Required

Health Law Field Study

Components: Field Studies(Directed Research)

Requirement Group: Restricted to Law School students.

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School of Law - Law Department - Subject: Law

LAW 101(1) Course ID:004406 01-JAN-1901
Fundamentals of the Legal System
Components: Lecture
Requirement Group: Restricted to JD and LLM Business Law students.
Room Requirements: General Classroom(1)

LAW 110(3) Course ID:004407 01-JAN-1901
Civil Procedure I
Components: Lecture
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

LAW 111(3) Course ID:004408 01-JAN-1901
Civil Procedure II
Components: Lecture
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

LAW 120(4) Course ID:004409 01-JAN-1901
Constitutional Law I
Components: Lecture
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

LAW 121(3) Course ID:004410 01-JAN-1901
Constitutional Law II
Components: Lecture
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

LAW 130(3) Course ID:004411 01-JAN-1901
Contracts I
Components: Lecture
Room Requirements: General Classroom(1)

LAW 131(2) Course ID:004412 01-JAN-1901
Contracts II
Components: Lecture
Room Requirements: General Classroom(1)

LAW 132(4) Course ID:004413 01-JAN-1901
Contracts
Components: Lecture
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

LAW 140(3) Course ID:004414 01-JAN-1901
Criminal Law
Components: Lecture
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

LAW 150(2) Course ID:004415 01-JAN-1901
Property I
Components: Lecture
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

LAW 151(3) Course ID:004416 01-JAN-1901
Property II
Components: Lecture
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

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School of Law - Law Department - Subject: Law

LAW 160(4)	Course ID:004417	01-JAN-1901
Torts I		
Components:	Lecture	
Room Requirements:	General Classroom(1)	
<hr/>		
LAW 161(3)	Course ID:004418	01-JAN-1901
Torts II		
Components:	Lecture	
Room Requirements:	General Classroom(1)	
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LAW 162(4)	Course ID:004419	01-JAN-1901
Torts		
Components:	Lecture	
Requirement Group:	Restricted to Law School students.	
Room Requirements:	General Classroom(1)	
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LAW 170(1)	Course ID:004420	01-JAN-1901
Intro to Italian Legal System		
Components:	Lecture	
Room Requirements:	General Classroom(1)	
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LAW 171(2)	Course ID:004421	01-APR-2005
Comparative Criminal Procedure		
Components:	Lecture	
Requirement Group:	Restricted to Law School students.	
Room Requirements:	General Classroom(1)	
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LAW 172(1 - 3)	Course ID:004422	01-APR-2005
Comparative Law		
Components:	Lecture	
Topics:	Development of Common Law, Civil Law Tradition, Domestic Violence	
Requirement Group:	Restricted to Law School students.	
Room Requirements:	General Classroom(1)	
<hr/>		
LAW 173(2)	Course ID:004423	01-JAN-1901
Comparative Tax Policy		
Components:	Lecture	
Room Requirements:	General Classroom(1)	
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LAW 174(1)	Course ID:009801	06-DEC-2005
Comparative Jurisprudence		
Components:	Lecture(In person)	
Requirement Group:	Restricted to Law School students.	
Room Requirements:	General Classroom(1)	
<hr/>		
LAW 176(1 - 3)	Course ID:009800	31-MAR-2006
International Trade Law		
Components:	Lecture(In person)	
Requirement Group:	Restricted to Law School students.	
Room Requirements:	General Classroom(1)	
<hr/>		
LAW 179(2)	Course ID:009917	04-MAY-2006
The Law of Jury Selection		
Components:	Lecture(In person)	
Requirement Group:	Restricted to Law School students.	
Room Requirements:	General Classroom(1)	
<hr/>		
LAW 190(2)	Course ID:004425	01-JAN-1901
Legal Writing I		
Components:	Clinical	
Topics:	Health Law, Intellectual Property, ChildLaw	
Requirement Group:	Restricted to Law School students.	
Room Requirements:	General Classroom(1)	

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School of Law - Law Department - Subject: Law

LAW 192(2) Course ID:004427 01-JAN-1901
 Legal Writing II
 Components: Clinical
 Topics: Health Law, Intellectual Property, Child Law
 Requirement Group: Restricted to Law School students.
 Room Requirements: General Classroom(1)

LAW 193(0) Course ID:004428 01-JAN-1901
 LL.M. Directed Study
 Components: Lecture

LAW 199(3) Course ID:004429 01-JAN-1901
 Insurance Issues Health Care
 Components: Lecture
 Room Requirements: General Classroom(1)

LAW 200(1) Course ID:009799 06-DEC-2005
 Public International Law
 Over the past several decades, largely within the context of international organizations, the global legal community has faced complications posed by the threat of terrorism and the reemergence of genocide. As a result of these developments, there has been a reexamination of the traditional role of the sovereign state as the constitutive element of public international law. Consequently, there is an emerging trend to regard, at least by some, the need to augment the role of the sovereign state with that of the international organization to respond to these new global challenges. A principle illustration of this is the concept of the "responsibility to protect". Readings will be taken from primary sources (especially documents of international organizations) as well as contemporary secondary sources, principally scholarly articles. Students will be required to purchase a short book that introduces the major topics of public international law.
 Components: Lecture(In person)
 Requirement Group: Restricted to Law School students.
 Room Requirements: General Classroom(1)

LAW 201(2) Course ID:004430 01-JAN-1901
 Academic Tutor
 Components: Supervision
 Requirement Group: Restricted to Law School students.

LAW 202(2) Course ID:009559 31-MAR-2005
 The Summer Institute on Aging
 Components: Lecture(In person)
 Requirement Group: Restricted to J.D. and Health Law students

LAW 203(1) Course ID:004431 01-JAN-1901
 Intro to Anglo-American Jurisprudence
 Components: Lecture
 Room Requirements: General Classroom(1)

LAW 204(1) Course ID:004432 01-JAN-1901
 Sem:Adoption Law
 Components: Seminar
 Requirement Group: Restricted to JD and Child and Family Law students.
 Room Requirements: Seminar(1)

LAW 205(2) Course ID:004433 01-JAN-1901
 Church and State
 Components: Lecture
 Room Requirements: General Classroom(1)

LAW 206(1) Course ID:004434 01-JAN-1901
 Comp Civil Liberties
 Components: Lecture
 Room Requirements: General Classroom(1)

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School of Law - Law Department - Subject: Law

LAW 207(3) Course ID:004435 01-JAN-1901
Law of Internet Speech
Components: Lecture
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

LAW 208(2) Course ID:009562 28-JAN-2005
The World Trade Organization
Components: Lecture(In person)
Requirement Group: Restricted to JD students.

LAW 209(2) Course ID:004436 15-AUG-2004
Law, Life and Jesuit Spirituality
Students will receive two academic credits and the non-letter grade of (P/NP) "Pass" or "No Pass".
Components: Seminar
Requirement Group: Restricted to Law School students.
Room Requirements: Seminar(1)

LAW 210(4) Course ID:004437 01-JAN-1901
Evidence
Components: Lecture
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

LAW 211(3) Course ID:004438 01-JAN-1901
Federal Jurisdiction
Components: Lecture
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

LAW 212(2) Course ID:004439 19-DEC-2003
Civil Rights, Conflicts
Components: Seminar
Requirement Group: Restricted to Law School students.
Room Requirements: Seminar(1)

LAW 213(1 - 2) Course ID:009558 01-OCT-2005 Instructor Consent Required
Advanced Torts Research Seminar
Components: Seminar
Requirement Group: Restricted to JD students.

LAW 214(2) Course ID:009391 01-MAY-2004
The Policies and Politics of U.S. Immigration Laws
Components: Lecture(In person)
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

LAW 215(1) Course ID:004440 01-JAN-1901
Invest & Prosec War
Components: Lecture
Room Requirements: General Classroom(1)

LAW 216(1) Course ID:004441 01-APR-2005
International & Comparative Elder Law
Components: Lecture
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

LAW 217(1) Course ID:004442 01-JAN-1901
Intl Law and Policy
Components: Lecture
Room Requirements: General Classroom(1)

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School of Law - Law Department - Subject: Law

LAW 218(1) Course ID:007244 29-JAN-2004
Topics in the Development of the Common Law
Components: Lecture(In person)
Room Requirements: General Classroom(1)

LAW 219(2) Course ID:009495 18-NOV-2004
Biotechnology,Biopharmaceutical and Intell Prop Rts
Components: Lecture(In person)
Requirement Group: Restricted to Law School students.

LAW 220(3) Course ID:004443 01-JAN-1901
First Amendment Rights
Components: Lecture
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

LAW 221(3) Course ID:004444 01-JAN-1901
Administrative Law
Components: Lecture
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

LAW 222(3) Course ID:004445 01-JAN-1901
Comparative Constitutional Law
Components: Lecture
Room Requirements: General Classroom(1)

LAW 223(3) Course ID:004446 01-JAN-1901
Constitutional History
Components: Lecture
Room Requirements: General Classroom(1)

LAW 224(1) Course ID:004447 01-JAN-1901
Art Law and The Collector
Components: Laboratory
Room Requirements: General Classroom(1)

LAW 225(3) Course ID:004448 01-JAN-1901
Religion and The Law
Components: Lecture
Room Requirements: General Classroom(1)

LAW 226(2 - 3) Course ID:004449 01-JAN-1901
Admin Law Survey
Components: Lecture
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

LAW 227(1 - 2) Course ID:004450 01-JAN-1901
Comparative Hlth Law: Regulation & Dlvry
Components: Lecture
Room Requirements: General Classroom(1)

LAW 229(2 - 3) Course ID:004452 26-OCT-2005
Securities Litigation Seminar
Components: Lecture
Requirement Group: Restricted to JD and Business Law students.
Room Requirements: General Classroom(1)

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School of Law - Law Department - Subject: Law

LAW 230(3) Course ID:004453 01-JAN-1901
Negotiable Instruments
Components: Lecture
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

LAW 231(3) Course ID:004454 01-JAN-1901
Secured Trans & Cred Rights
Components: Lecture
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

LAW 232(2 - 3) Course ID:004455 12-MAY-2004
Comparative Perspectives on Patent Law
Components: Lecture
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

LAW 233(2 - 3) Course ID:004456 26-OCT-2005
Bankruptcy
Components: Lecture
Requirement Group: Restricted to JD and Business Law students.
Room Requirements: General Classroom(1)

LAW 235(3) Course ID:004458 01-JAN-1901
Employment Discrimination
Components: Lecture
Requirement Group: Restricted to JD and Business Law students.
Room Requirements: General Classroom(1)

LAW 236(2 - 3) Course ID:004459 01-MAY-2006
Entertainment & Sports Law
Components: Lecture
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

LAW 237(1 - 2) Course ID:004460 23-MAR-2004
Intl & Comp Family Law
Components: Lecture
Requirement Group: Restricted to JD and Child and Family Law students.
Room Requirements: General Classroom(1)

LAW 238(2 - 3) Course ID:004461 01-JAN-1901 Instructor Consent Required
Comparative Law Seminar
Components: Seminar
Topics: Legal System in the Americas (Chile), Thailand, South Africa
Requirement Group: Restricted to JD and Child and Family Law students.
Room Requirements: General Classroom(1)

LAW 239(2 - 3) Course ID:004462 01-JAN-1901
International Negotiation Skills
Components: Lecture
Room Requirements: General Classroom(1)

LAW 240(3) Course ID:004463 01-JAN-1901
Criminal Procedure: Investigat
Components: Lecture
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

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School of Law - Law Department - Subject: Law

LAW 241(3) Course ID:004464 01-JAN-1901
Criminal Procedure:Adjudicat
Components: Lecture
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

LAW 242(1 - 2) Course ID:004465 26-OCT-2005
International Criminal Law
Components: Laboratory
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

LAW 243(2) Course ID:004466 01-JAN-1901
Intl Business Law
Components: Lecture
Room Requirements: General Classroom(1)

LAW 244(2 - 3) Course ID:004467 26-OCT-2005
Cyberlaw
Components: Lecture
Requirement Group: Restricted to JD students.
Room Requirements: General Classroom(1)

LAW 245(3) Course ID:004468 01-JAN-1901
Family Law
Components: Lecture
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

LAW 247(2) Course ID:004470 01-JAN-1901
International Family Law
Components: Lecture
Room Requirements: General Classroom(1)

LAW 250(3) Course ID:004473 01-JAN-1901
Estates
Components: Lecture
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

LAW 251(2 - 3) Course ID:004474 31-MAR-2006
Real Estate
Components: Lecture
Requirement Group: Restricted to JD and Business Law students.
Room Requirements: General Classroom(1)

LAW 252(2) Course ID:004475 01-JAN-1901
Torts & Comp Law:Comparative
Components: Lecture
Room Requirements: General Classroom(1)

LAW 254(2 - 3) Course ID:004477 26-OCT-2005
Consumer Law
Components: Lecture
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

LAW 255(1) Course ID:004478 01-JAN-1901
Intl and Comp Labor
Components: Lecture
Room Requirements: General Classroom(1)

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School of Law - Law Department - Subject: Law

LAW 257(2) Sem on Prop Ownership	Course ID:004480	01-JAN-1901	
Components: Seminar			
Requirement Group: Restricted to Law School students.			
LAW 258(1) Introduction to Public Interest Law	Course ID:004481	01-JAN-1901	
Components: Lecture			
Room Requirements: General Classroom(1)			
LAW 259(2) Prep & Trial of Private Antitrust Suit	Course ID:004482	01-JAN-1901	
Components: Seminar			
Room Requirements: Seminar(1)			
LAW 260(2) European Institutions I	Course ID:004483	01-JAN-1901	
Components: Lecture			
Room Requirements: General Classroom(1)			
LAW 261(2) European Institutions II	Course ID:004484	01-JAN-1901	
Components: Lecture			
Room Requirements: General Classroom(1)			
LAW 262(2 - 3) Cyberlaw Seminar	Course ID:004485	01-JAN-1901	
Components: Seminar			
Requirement Group: Restricted to Law School students.			
Room Requirements: Seminar(1)			
LAW 263(2) Rule of Law in Emerging Democracies:Sem	Course ID:004486	01-JAN-1901	
Components: Seminar			
Requirement Group: Restricted to Law School students.			
Room Requirements: Seminar(1)			
LAW 264(2) Contract Negotiaton and Drafting	Course ID:004487	01-JAN-1901	
Components: Lecture			
Requirement Group: Restricted to JD and Business Law students.			
Room Requirements: General Classroom(1)			
LAW 265(1) Comparative Corporate Law	Course ID:007248	07-FEB-2004	
Components: Lecture(In person)			
Room Requirements: General Classroom(1)			
LAW 266(1 - 3) Intl Law Review Executive Editors	Course ID:004488	01-DEC-2004	Instructor Consent Required
Components: Supervision			
Requirement Group: Restricted to Law School students.			
Room Requirements: General Classroom(1)			
LAW 267(1 - 2) International Law Review Senior Editors	Course ID:004489	01-DEC-2004	Instructor Consent Required
Components: Supervision			
Requirement Group: Restricted to Law School students.			
Room Requirements: General Classroom(1)			

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School of Law - Law Department - Subject: Law

LAW 268(1) Course ID:009392 01-DEC-2004 Instructor Consent Required
International Law Review Members
Components: Seminar(In person)
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

LAW 269(2) Course ID:009470 02-NOV-2004
Introduction to Islamic Law
Components: Lecture(In person)
Requirement Group: Restricted to JD students.
Room Requirements: General Classroom(1)

LAW 270(4) Course ID:004490 01-JAN-1901
Business Organizations
This course gives brief treatment to agency and covers partnership as an alternative to the corporate form. Principal emphasis is on the law as it applies to the organization and functioning of corporations. The course focuses on structure and mechanics, capitalization, distributions, organic changes, and duties and liabilities of directors, officers, and controlling shareholders. The federal securities acts are introduced with particular attention to Rule 10b-5. Substantial attention is given to the special problems of the close corporation. This course counts as a Bar course.
Components: Lecture
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

LAW 271(3) Course ID:004491 01-JAN-1901
International Sales of Goods
Components: Lecture
Room Requirements: General Classroom(1)

LAW 273(2) Course ID:004493 01-JAN-1901
Licensing Intel Prop
Components: Lecture
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

LAW 274(1) Course ID:007249 07-FEB-2004
International Arbitration
This is a one credit course taught sometimes in one of the summer programs. In this course, students will learn how international commercial arbitration works. In most international contracts, the parties agree that all disputes will be resolved by arbitration. This private dispute mechanism provides a number of advantages over litigation. One of the most important advantages is that by agreeing to arbitrate, a party avoids ending up in the other party's court system. An arbitration award is also more easily enforced in a foreign jurisdiction than a court judgment, because of an international treaty known as the New York Convention. Students will learn about the various laws and rules governing international arbitration, as well as specific, practical knowledge about arbitrating, such as how to draft an arbitration clause, how to choose an arbitral institution, how to select arbitrators, the ethical rules that apply to arbitrators, the bases for challenging arbitrators, the conduct of the arbitral hearing, rules governing admission of evidence,
Components: Seminar(In person)
Requirement Group: Restricted to JD students.
Room Requirements: General Classroom(1)

LAW 275(2) Course ID:004494 01-JAN-1901
Commodity Futures Regulation
Components: Lecture
Room Requirements: General Classroom(1)

LAW 276(2) Course ID:004495 01-JAN-1901
Intern Aspect Unfair Trade Reg
Components: Lecture
Room Requirements: General Classroom(1)

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School of Law - Law Department - Subject: Law

LAW 277(2)	Course ID:009393	01-MAY-2004	
Patent Law Litigation Seminar			
Components:	Seminar(In person)		
Requirement Group:	Restricted to JD and LLM Business Law students.		
Room Requirements:	Seminar(1)		
<hr/>			
LAW 278(3)	Course ID:009496	18-NOV-2004	
Science in the Law			
Components:	Lecture(In person)		
Requirement Group:	Restricted to J.D. and Health Law students		
<hr/>			
LAW 279(3)	Course ID:009499	19-NOV-2004	
First Amendment Seminar			
Components:	Seminar(In person)		
Requirement Group:	Restricted to Law School students.		
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LAW 280(3)	Course ID:004496	01-JAN-1901	
Federal Income Tax			
Components:	Lecture		
Requirement Group:	Restricted to Law School students.		
Room Requirements:	General Classroom(1)		
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LAW 281(3)	Course ID:004497	01-JAN-1901	
Corp & Partnership Tax			
Components:	Lecture		
Requirement Group:	Restricted to JD, Business Law and Tax Law students.		
Room Requirements:	General Classroom(1)		
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LAW 282(3)	Course ID:004498	01-JAN-1901	
Accounting for Lawyers			
Components:	Lecture		
Requirement Group:	Restricted to JD and Business Law students.		
Room Requirements:	General Classroom(1)		
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LAW 283(3)	Course ID:009654	14-MAR-2006	
Constitutional Law Seminar			
This seminar examines the constitutional heritage of the English-speaking peoples with a view to understanding the Constitution of the United States. A series of short papers is required. (No prerequisites)			
Components:	Lecture(In person)		
Topics:	War and Peace		
Requirement Group:	Restricted to Law School students.		
<hr/>			
LAW 284(2)	Course ID:009779	20-OCT-2005	
Class Actions Seminar			
Components:	Seminar(In person)		
Requirement Group:	Restricted to Law School students.		
Room Requirements:	Seminar(1)		
<hr/>			
LAW 285(1)	Course ID:009661	22-APR-2005	Instructor Consent Required
International Law Review Associate Editor			
Components:	Lecture		
Requirement Group:	Restricted to Law School students.		
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LAW 286(3)	Course ID:009781	20-OCT-2005	
Constitutional Law Seminar			
Components:	Seminar(In person)		
Topics:	Race Relations and the Constitution		
Requirement Group:	Restricted to Law School students.		
Room Requirements:	Electronic Classroom(1)		
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LAW 287(2)	Course ID:009653	14-APR-2005	
Separation of Powers			
Components:	Lecture(In person)		
Requirement Group:	Restricted to Law School students.		
<hr/>			
LAW 288(2)	Course ID:009657	18-APR-2005	
International and Comparative Employment Law			
This seminar will begin with a brief baseline description of some of the most significant features of United States labor and employment law.Comparative materials will then cover the basic employment laws of Canada and Mexico. We will then look at the regional regime established in the NAFTA labor side accords. Next we will move to Europe to study the employment laws of the United Kingdom, Germany and France, followed by the regional employment laws generated by the European Union. Following that, we will look at the employment laws of Japan, China and India. The final focus of the seminar will be on International labor law, particularly the International Labor organization.			
Components:	Seminar(In person)		
Requirement Group:	Restricted to JD and Business Law students.		
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LAW 289(1)	Course ID:004499	01-JAN-1901	
Advanced Legal Research: Spec Topics			
Components:	Lecture		
Topics:	Foreign, Comp & Intl Legal Rsch, Intellectual Property Legal Research, Admin Legal Research		
Requirement Group:	Restricted to JD students.		
Room Requirements:	Seminar(1)		
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LAW 290(1)	Course ID:004500	01-JAN-1901	
Advanced Legal Research			
Components:	Lecture		
Topics:	Foreign & Intl Legal Research, Intellectual Property Legal Research		
Requirement Group:	Restricted to Law School students.		
Room Requirements:	Seminar(1)		
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LAW 292(3)	Course ID:004502	01-JAN-1901	
AJS Fellowship			
Components:	Clinical		
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LAW 293(2)	Course ID:004503	01-JAN-1901	
Advanced Writing for Civil Litigation			
Components:	Lecture		
Requirement Group:	Restricted to Law School students.		
Room Requirements:	General Classroom(1)		
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LAW 294(1 - 3)	Course ID:004504	01-JAN-1901	
International Human Rights			
Components:	Lecture		
Requirement Group:	Restricted to Law School students.		
Room Requirements:	General Classroom(1)		
<hr/>			
LAW 296(2)	Course ID:004506	01-JAN-1901	Instructor Consent Required
Legal Writing Tutors			
Components:	Supervision		
Requirement Group:	Restricted to Law School students.		
Room Requirements:	General Classroom(1)		
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LAW 297(3)	Course ID:004507	01-JAN-1901	
Seminar on Argument			
Components:	Seminar		
Room Requirements:	General Classroom(1)		
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LAW 298(2)	Course ID:004508	01-JAN-1901	
Intl Hum Rta: Focus on Women			
Components:	Lecture		
Room Requirements:	General Classroom(1)		
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LAW 299(3) Course ID:004509 01-JAN-1901
Critical Legal Studies Seminar
Components: Seminar
Room Requirements: General Classroom(1)

LAW 300(1) Course ID:007250 07-FEB-2004
Law and Policy of Intervention
Components: Lecture(In person)
Room Requirements: General Classroom(1)

LAW 301(2) Course ID:004510 01-JAN-1901
Introduction to Trademark Copy
Components: Lecture
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

LAW 302(2) Course ID:004511 01-JAN-1901
International Trade Finance
Components: Lecture
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

LAW 303(3) Course ID:004512 01-JAN-1901
Competition in Global Economy
Components: Lecture
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

LAW 304(2 - 3) Course ID:004513 19-DEC-2003
Elder Law I
Components: Lecture
Requirement Group: Restricted to J.D. and Health Law students
Room Requirements: General Classroom(1)

LAW 305(2 - 3) Course ID:004514 01-JAN-1901
Elder Law II
Components: Lecture
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

LAW 306(1 - 2) Course ID:004515 01-JAN-1901
Bar Examiner Staff Editor
Components: Clinical

LAW 307(2 - 3) Course ID:004516 01-JAN-1901
Elder Law
Components: Lecture
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

LAW 308(2) Course ID:004517 01-JAN-1901
The Death Penalty in Illinois
This seminar will briefly review the use of the death penalty in our country's history and then take an in-depth look at the experience of Illinois with capital punishment.
Components: Seminar(In person)
Requirement Group: Restricted to Law School students.
Room Requirements: Seminar(1)

LAW 309(3) Course ID:004518 01-JAN-1901
Adv Evid & Trial Prac Criminal
Components: Lecture
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

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LAW 310(2) Course ID:004519 01-JAN-1901
Advanced Civil Procedure
Components: Lecture
Room Requirements: General Classroom(1)

LAW 311(2) Course ID:004520 12-MAY-2004
Advanced Evidence
Components: Lecture
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

LAW 312(3) Course ID:004521 01-JAN-1901
Street Law
Components: Field Studies
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

LAW 313(3) Course ID:004522 01-JAN-1901
Illinois Litigation
Components: Lecture
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

LAW 314(2) Course ID:004523 01-JAN-1901
Advanced Issues in Domestic Relations
Components: Lecture
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

LAW 315(2) Course ID:004524 01-JAN-1901
Immigration Law
Components: Lecture
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

LAW 318(3) Course ID:004527 01-JAN-1901
Transnational Litigation
Components: Lecture
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

LAW 319(3) Course ID:004528 01-JAN-1901
Jurisprudence I
Components: Lecture
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

LAW 320(3) Course ID:004529 01-JAN-1901
Jurisprudence II
This seminar addresses the philosophical underpinnings, moral standards and political presuppositions of legal regimes that are distinct from those studied in Jurisprudence I. A series of short papers is required. (No prerequisites) This course counts as a Perspective Elective course.
Components: Lecture
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

LAW 321(3) Course ID:004530 01-JAN-1901
Federal Civil Rights Law
Components: Lecture
Room Requirements: General Classroom(1)

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LAW 323(2 - 3) Course ID:004532 26-OCT-2005
Race and The Law
Components: Lecture
Room Requirements: General Classroom(1)

LAW 324(2) Course ID:004533 01-JAN-1901
State Constitutional Law
Components: Lecture
Room Requirements: General Classroom(1)

LAW 325(3) Course ID:004534 20-JAN-2004
Conflicts of Law
Components: Lecture
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

LAW 326(1 - 3) Course ID:004535 31-MAR-2006
Jurisprudence
Components: Lecture
Room Requirements: General Classroom(1)

LAW 327(3) Course ID:004536 01-JAN-1901
Legal History
Components: Lecture
Room Requirements: General Classroom(1)

LAW 328(2) Course ID:004537 01-JAN-1901
International Law Seminar
Components: Seminar
Room Requirements: Seminar(1)

LAW 329(3) Course ID:004538 01-JAN-1901
International Jurisprudence
Components: Lecture
Room Requirements: General Classroom(1)

LAW 330(3) Course ID:004539 01-JAN-1901
Remedies
Components: Lecture
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

LAW 331(3) Course ID:004540 01-JAN-1901
Telecommunications Law
This course surveys the field of electronic communications, from the telephone to broadcast media to the Internet. Historically, the field of communications has been divided between the traditional mass media (broadcasting, cable, satellite broadcasting) and telecommunications media (wireline and wireless telephone carriers). Today, the two general divisions are converging. One of the vehicles of that convergence is the Internet, which is capable of providing both mass media and individual communications services. This course will examine legal issues affecting all of these media. Much of the course material necessarily covers the history and theory of communications regulation as practically applied through FCC rulemakings.
Components: Lecture
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

LAW 332(3) Course ID:004541 01-JAN-1901
Intro to Economics for Lawyers
Components: Lecture
Room Requirements: General Classroom(1)

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LAW 333(2) Course ID:004542 10-FEB-2004
Law and Economics
Components: Seminar
Requirement Group: Restricted to JD and Business Law students.
Room Requirements: General Classroom(1)

LAW 334(1) Course ID:004543 01-JAN-1901
Economics Tutorial
Components: Supervision

LAW 335(3) Course ID:004544 01-JAN-1901
Labor Law
Components: Lecture
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

LAW 337(3) Course ID:004546 01-JAN-1901
Employment Law
Components: Lecture
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

LAW 338(2) Course ID:004547 01-JAN-1901
Hospital Law
Components: Lecture
Room Requirements: General Classroom(1)

LAW 339(2 - 3) Course ID:004548 01-JAN-1901
Terrorism:Security & Liberty
Components: Seminar
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

LAW 340(3) Course ID:004549 01-JAN-1901
Patent Law Seminar
Components: Seminar
Requirement Group: Pre-requisite: LAW 377.
Room Requirements: General Classroom(1)

LAW 341(2) Course ID:004550 01-JAN-1901
Introduction to Patent Law
Components: Lecture
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

LAW 342(3) Course ID:004551 01-JAN-1901
Crim Procedure Sem: Current Issues
Components: Seminar
Room Requirements: Seminar(1)

LAW 343(3) Course ID:004552 01-NOV-2004
Tps:Corp Finance Law
Components: Lecture
Topics: Global Finan Mrkt Transaction
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

LAW 345(3) Course ID:004554 01-JAN-1901
Local Government
Components: Lecture
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

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LAW 346(2) Course ID:004555 12-MAY-2004
State & Local Taxation
Components: Lecture
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

LAW 347(2 - 3) Course ID:004556 01-JAN-1901
Intellectual Property & the Internet
Components: Lecture
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

LAW 348(3) Course ID:004557 01-JAN-1901
Law & Poverty
Components: Lecture
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

LAW 349(2 - 3) Course ID:004558 31-MAR-2006
Environmental Law
Components: Lecture
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

LAW 350(2 - 3) Course ID:004559 26-OCT-2005
Land Use
Components: Lecture
Requirement Group: Restricted to JD and Business Law students.
Room Requirements: General Classroom(1)

LAW 351(2 - 3) Course ID:004560 26-OCT-2005
Advanced Copyright Law
Components: Lecture
Requirement Group: Pre-requisite: LAW 377.
Room Requirements: General Classroom(1)

LAW 352(2) Course ID:004561 01-JAN-1901
Real Estate Seminar
Components: Seminar
Room Requirements: Seminar(1)

LAW 353(1 - 2) Course ID:004562 02-APR-2005
European Union Law I
Components: Lecture
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

LAW 354(2) Course ID:004563 01-JAN-1901
Intro Engl Legal System
Components: Lecture
Room Requirements: General Classroom(1)

LAW 355(3) Course ID:004564 01-JAN-1901
Comparative Labor Law
Components: Lecture
Room Requirements: General Classroom(1)

LAW 356(2) Course ID:004565 01-JAN-1901
Engl Srce of Amer Constitn
Components: Lecture
Room Requirements: General Classroom(1)

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LAW 357(1)	Course ID:004566	01-JAN-1901
Eur Tran Leg Institutions		
Components:	Lecture	
Room Requirements:	General Classroom(1)	

LAW 358(2)	Course ID:004567	01-JAN-1901
Jurisprudence: Catholic Social Tradition		
Components:	Lecture	
Requirement Group:	Restricted to Law School students.	
Room Requirements:	General Classroom(1)	

LAW 359(2)	Course ID:004568	01-JAN-1901
Law and Theology		
Components:	Lecture	
Requirement Group:	Restricted to Law School students.	
Room Requirements:	General Classroom(1)	

LAW 360(3)	Course ID:004569	01-JAN-1901
Products Liability		
Components:	Lecture	
Requirement Group:	Restricted to Law School students.	
Room Requirements:	General Classroom(1)	

LAW 361(2)	Course ID:004570	10-FEB-2004
Insurance Law		
Components:	Lecture	
Requirement Group:	Restricted to JD, Heath Law and Business Law students.	
Room Requirements:	General Classroom(1)	

LAW 362(1 - 3)	Course ID:004571	01-JAN-1901
Internatl Merger & Acquisition Case Stdy		
Components:	Lecture	
Room Requirements:	General Classroom(1)	

LAW 363(2)	Course ID:004572	01-JAN-1901
Admiralty & Transportation Law		
Components:	Lecture	
Room Requirements:	General Classroom(1)	

LAW 364(2)	Course ID:004573	01-JAN-1901
Statutory Liability		
Components:	Lecture	
Room Requirements:	General Classroom(1)	

LAW 365(2)	Course ID:004574	01-JAN-1901
Technology Transactions for Bus Lawyers		
Components:	Lecture	
Requirement Group:	Restricted to Law School students.	
Room Requirements:	General Classroom(1)	

LAW 366(2)	Course ID:004575	01-JAN-1901
Sem on Comparative Fed		
Components:	Seminar	
Room Requirements:	General Classroom(1)	

LAW 367(2)	Course ID:004576	01-JAN-1901
Adv Intellectual Property Law		
Components:	Seminar	
Room Requirements:	General Classroom(1)	

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LAW 368(1) Course ID:004577 01-JAN-1901
Comp Conflict of Law
Components: Lecture
Room Requirements: General Classroom(1)

LAW 369(1) Course ID:004578 02-APR-2005
European Union Law II
Components: Lecture
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

LAW 370(3) Course ID:004579 01-JAN-1901
Securities Regulation
Components: Lecture
Requirement Group: Restricted to JD and Business Law students.
Room Requirements: General Classroom(1)

LAW 371(2 - 3) Course ID:004580 01-JAN-1901
International Business Trans
Components: Lecture
Requirement Group: Restricted to JD students.
Room Requirements: General Classroom(1)

LAW 372(3) Course ID:004581 01-JAN-1901
International Law and Practice
Components: Lecture
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

LAW 373(2 - 3) Course ID:004582 01-JAN-1901
Banking Law
Components: Lecture
Room Requirements: General Classroom(1)

LAW 374(3) Course ID:004583 01-JAN-1901
Lawyering The Close Corp
Components: Lecture
Room Requirements: General Classroom(1)

LAW 375(3) Course ID:004584 01-JAN-1901
Antitrust
Components: Lecture
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

LAW 376(3) Course ID:004585 01-JAN-1901
Unfair Trade
Components: Lecture
Room Requirements: General Classroom(1)

LAW 377(3) Course ID:004586 01-JAN-1901
Intellectual Property Law
This course is a prerequisite for the Trademark Law Seminar course.
Components: Lecture
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

LAW 378(3) Course ID:004587 01-JAN-1901
Financial Institutions
Components: Lecture
Requirement Group: Restricted to JD and Business Law students.
Room Requirements: General Classroom(1)

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LAW 379(2)	Course ID:004588	01-JAN-1901
United Nations & Wrld Govt		
Components:	Lecture	
Room Requirements:	General Classroom(1)	

LAW 380(3)	Course ID:004589	01-JAN-1901
Estate & Gift Tax		
Components:	Lecture	
Requirement Group:	Restricted to JD and LLM Tax Law students.	
Room Requirements:	General Classroom(1)	

LAW 381(3)	Course ID:004590	01-JAN-1901
Tax Aspects of Real Estate		
Components:	Lecture	
Room Requirements:	General Classroom(1)	

LAW 382(3)	Course ID:004591	01-JAN-1901
International Tax Planning		
Components:	Lecture	
Requirement Group:	Restricted to Law School students.	
Room Requirements:	General Classroom(1)	

LAW 383(2)	Course ID:004592	01-JAN-1901
Federal Tax Policy		
Components:	Lecture	
Requirement Group:	Restricted to JD and Business Law students.	
Room Requirements:	General Classroom(1)	

LAW 384(2)	Course ID:004593	01-JAN-1901
Fed Tax Procedure & Litigation		
Components:	Lecture	
Requirement Group:	Restricted to JD, Business Law and Tax Law students.	
Room Requirements:	General Classroom(1)	

LAW 385(2 - 3)	Course ID:004594	26-OCT-2005
Nonprofit Organizations Law		
Components:	Lecture	
Requirement Group:	Restricted to Law School students.	
Room Requirements:	General Classroom(1)	

LAW 386(3)	Course ID:004595	01-JAN-1901
Advanced Corporate Tax		
Corporate and Partnership Tax is a prerequisite.		
Components:	Lecture	
Requirement Group:	Restricted to Law School students.	
Room Requirements:	General Classroom(1)	

LAW 387(2)	Course ID:004596	01-JAN-1901
International Tax Tutorial		
Components:	Seminar	

LAW 388(2)	Course ID:004597	01-JAN-1901
Estate & Gift Tutorial		
Components:	Seminar	

LAW 389(2)	Course ID:004598	01-JAN-1901
Corporate Tax Tutorial		
Components:	Seminar	

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LAW 390(3) Tax of Finan Instruments/Transactions Components: Lecture Room Requirements: General Classroom(1)	Course ID:004599	01-JAN-1901	
LAW 391(3) Consensual Dispute Resolution Components: Lecture Room Requirements: Courtroom(1)	Course ID:004600	01-JAN-1901	
LAW 392(1) Consumer Law Review Associate Editors Components: Independent Study Requirement Group: Restricted to Law School students.	Course ID:004601	01-DEC-2004	
LAW 394(1 - 2) Consumer Law Review Senior Editor Components: Clinical Requirement Group: Restricted to Law School students.	Course ID:004603	22-APR-2005	Instructor Consent Required
LAW 395(1 - 3) Consumer Law Review Executive Editors Components: Clinical Requirement Group: Restricted to Law School students.	Course ID:004604	01-DEC-2004	Instructor Consent Required
LAW 396(1) Consumer Law Review Members Components: Seminar Requirement Group: Restricted to Law School students.	Course ID:004605	01-DEC-2004	
LAW 397(3) Legal Issues in Rep Physicians Components: Lecture Room Requirements: General Classroom(1)	Course ID:004606	01-JAN-1901	
LAW 398(2) Air and Space Law Components: Lecture Room Requirements: General Classroom(1)	Course ID:004607	01-JAN-1901	
LAW 399(3) Supreme Court Hist Seminar Components: Seminar Room Requirements: General Classroom(1)	Course ID:004608	01-JAN-1901	
LAW 400(1 - 3) Corboy Fellows I Permission Required Components: Supervision Requirement Group: Restricted to Law School students. Room Requirements: General Classroom(1)	Course ID:004609	01-JAN-1901	Instructor Consent Required
LAW 401(1 - 3) Corboy Fellows II Permission Required Components: Supervision Requirement Group: Restricted to Law School students. Room Requirements: General Classroom(1)	Course ID:004610	19-DEC-2003	Instructor Consent Required

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LAW 402(2) Course ID:004611 01-JAN-1901 Instructor Consent Required
 Entertainment Law & Counseling Seminar
 Components: Seminar
 Room Requirements: Seminar(1)

LAW 403(2) Course ID:004612 27-JAN-2004
 Elder Law Practicum
 Components: Field Studies
 Requirement Group: Restricted to Law School students.
 Room Requirements: Seminar(1)

LAW 404(1) Course ID:009782 20-OCT-2005
 Client Counseling Seminar
 Components: Seminar(In person)
 Requirement Group: Restricted to Law School students.

LAW 405(2) Course ID:009497 18-NOV-2004
 Seminar on Wealth and Transfer Taxes
 Components: Seminar(In person)
 Requirement Group: Restricted to Law School students.

LAW 406(2) Course ID:009892 21-MAR-2006
 Mediation Advocacy
 Components: Lecture(In person)
 Requirement Group: Restricted to Law School students.
 Room Requirements: General Classroom(1)

LAW 407(2) Course ID:004613 01-JAN-1901
 Intel Prop Litig Sem
 Components: Seminar
 Requirement Group: Restricted to Law School students.
 Room Requirements: General Classroom(1)

LAW 408(2) Course ID:004614 01-JAN-1901
 State Prosec Process Function Sem
 Components: Seminar
 Requirement Group: Restricted to Law School students.
 Room Requirements: Seminar(1)

LAW 410(2) Course ID:004615 01-JAN-1901
 Advocacy
 Components: Lecture
 Topics: Intellectual Property, ChildLaw
 Requirement Group: Restricted to Law School students.
 Room Requirements: General Classroom(1)

LAW 411(3) Course ID:004616 01-JAN-1901
 Trial Practice I
 Prerequisite: Evidence
 Components: Clinical
 Requirement Group: Restricted to Law School students.
 Room Requirements: Courtroom(1)

LAW 412(3) Course ID:004617 01-JAN-1901
 Trial Practice II
 Prerequisite: Trial Practice I or Trial Practice - Intensive
 Components: Clinical
 Requirement Group: Restricted to Law School students.
 Room Requirements: Courtroom(1)

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LAW 414(3) Professional Responsibility	Course ID:004619	01-JAN-1901	
Components: Lecture			
Requirement Group: Restricted to Law School students.			
Room Requirements: General Classroom(1)			
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LAW 415(3) Appellate Practicum	Course ID:004620	01-JAN-1901	
Components: Field Studies			
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LAW 416(3) Trial Practice Seminar	Course ID:004621	01-JAN-1901	
Prerequisite: Evidence			
Components: Seminar			
Requirement Group: Restricted to Law School students.			
Room Requirements: Courtroom(1)			
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LAW 417(3) Prof Responsibility Seminar	Course ID:004622	01-JAN-1901	
Components: Seminar			
Room Requirements: Seminar(1)			
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LAW 418(2) Pre-Trial Litigation	Course ID:004623	01-JAN-1901	
This course integrates a theoretical and practical approach to the pretrial components of litigation. Students gain an understanding of the purpose of pleadings, pretrial motions, depositions, and settlement conferences, and extend their knowledge through practical experience. The second portion of the course complements the courses in trial practices by investigating the psychology of courtroom communication and its related effects. Overall, students should develop a more well-rounded perspective of the pretrial aspects of litigation.			
Components: Clinical			
Topics: Illinois Civ Litigation, Depositions, Objections & Motions			
Requirement Group: Restricted to Law School students.			
Room Requirements: General Classroom(1)			
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LAW 419(1) Advanced Advocacy	Course ID:004624	01-JAN-1901	Instructor Consent Required
Components: Clinical			
Room Requirements: General Classroom(1)			
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LAW 420(3) Judicial Decision Making	Course ID:004625	01-JAN-1901	
Components: Lecture			
Room Requirements: General Classroom(1)			
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LAW 421(3) Bill of Rights	Course ID:004626	01-JAN-1901	
Components: Lecture			
Room Requirements: General Classroom(1)			
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LAW 422(2) Fed Crim Prosec Sem	Course ID:004627	01-JAN-1901	
Components: Seminar			
Requirement Group: Restricted to Law School students.			
Room Requirements: Seminar(1)			
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LAW 423(2) The Calling of Law & the Calling to Law	Course ID:004628	01-JAN-1901	
Components: Lecture			
Room Requirements: General Classroom(1)			
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LAW 424(2)	Course ID:004629	01-JAN-1901	
Complex Issues in Pers			
Components:	Seminar		
Requirement Group:	Restricted to Law School students.		
Room Requirements:	Seminar(1)		
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LAW 425(3)	Course ID:004630	01-JAN-1901	
Feminist Jurisprudence			
Components:	Lecture		
Requirement Group:	Restricted to Law School students.		
Room Requirements:	General Classroom(1)		
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LAW 426(3)	Course ID:004631	01-JAN-1901	
Issues in Jurisprudence			
Components:	Lecture		
Room Requirements:	General Classroom(1)		
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LAW 427(1 - 3)	Course ID:004632	01-MAR-2005	Instructor Consent Required
Public Interest Law Reporter Executive Editor			
Components:	Supervision		
Requirement Group:	Restricted to Law School students.		
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LAW 428(1)	Course ID:004633	01-MAR-2005	Instructor Consent Required
Pub Int Law Reporter Associate Editors			
Components:	Supervision		
Requirement Group:	Restricted to Law School students.		
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LAW 429(1)	Course ID:004634	01-MAR-2005	Instructor Consent Required
Pub Int Law Reporter Members			
Components:	Clinical		
Requirement Group:	Restricted to Law School students.		
Room Requirements:	General Classroom(1)		
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LAW 430(2)	Course ID:004635	01-JAN-1901	
Legislation			
Components:	Lecture		
Room Requirements:	General Classroom(1)		
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LAW 431(2)	Course ID:009656	18-APR-2005	
Documenting and Negotiating Finance Transactions			
Components:	Lecture(In person)		
Requirement Group:	Restricted to Law School students.		
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LAW 432(2)	Course ID:004636	01-JAN-1901	
Financial Planning for Lawyers			
Components:	Lecture		
Requirement Group:	Restricted to Law School students.		
Room Requirements:	General Classroom(1)		
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LAW 433(2)	Course ID:004637	01-JAN-1901	
Sm on Prep&Trial of Pvt Antitrust Suit			
Components:	Seminar		
Requirement Group:	Restricted to JD students.		
Room Requirements:	Seminar(1)		
<hr/>			
LAW 434(2)	Course ID:009783	20-OCT-2005	
Federal Criminal Law			
Components:	Seminar(In person)		
Requirement Group:	Restricted to Law School students.		
Room Requirements:	Seminar(1)		

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LAW 435(3) Labor Arbitration Components: Lecture Room Requirements: General Classroom(1)	Course ID:004638	01-JAN-1901	
LAW 436(3) Advanced Labor Law Components: Lecture Room Requirements: General Classroom(1)	Course ID:004639	01-JAN-1901	
LAW 437(1 - 2) Public Interest Law Reporter Senior Editors Components: Independent Study Requirement Group: Restricted to Law School students.	Course ID:009662	22-APR-2005	Department Consent Required
LAW 438(1 - 3) Skls Competition Teams Components: Lecture Requirement Group: Restricted to Law School students. Room Requirements: Seminar(1)	Course ID:004640	01-JAN-1901	Instructor Consent Required
LAW 439(2) Transnational Seminar Components: Seminar(In person) Requirement Group: Restricted to Law School students. Room Requirements: Seminar(1)	Course ID:009891	21-MAR-2006	
LAW 440(3) Criminal Appellate Practicum Components: Field Studies	Course ID:004641	01-JAN-1901	Instructor Consent Required
LAW 445(2) State Government Components: Lecture Room Requirements: General Classroom(1)	Course ID:004642	01-JAN-1901	
LAW 450(2 - 3) Land Use Practice Components: Lecture Room Requirements: Courtroom(1)	Course ID:004646	01-JAN-1901	
LAW 451(3) Estate Planning Estate and Gift Tax is a prerequisite to this class. You may not also take Wills and Trust Drafting. Components: Lecture Requirement Group: Pre-requisite: LAW 380. Room Requirements: General Classroom(1)	Course ID:004647	01-JAN-1901	
LAW 452(2) Estate Tax Planning Components: Lecture Room Requirements: General Classroom(1)	Course ID:004648	01-JAN-1901	
LAW 453(1) Negotiation Seminar Components: Seminar(In person) Requirement Group: Restricted to Law School students.	Course ID:009658	18-APR-2005	
LAW 454(2) Estate Planning Tutorial Components: Supervision	Course ID:004649	01-JAN-1901	

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LAW 472(2) Adv Writing for Legal Practice Components: Clinical Room Requirements: General Classroom(1)	Course ID:004664	01-JAN-1901	
LAW 473(2) Complex Litigation Components: Lecture Room Requirements: General Classroom(1)	Course ID:004665	01-JAN-1901	
LAW 474(2) Lawyering The Public Corp Components: Lecture Room Requirements: General Classroom(1)	Course ID:004666	01-JAN-1901	
LAW 476(2) Modern Civil Litigation I Components: Lecture Room Requirements: General Classroom(1)	Course ID:004667	01-JAN-1901	
LAW 477(2) Modern Civil Litigation II Components: Lecture Room Requirements: General Classroom(1)	Course ID:004668	01-JAN-1901	
LAW 480(3) Business Planning Components: Lecture Requirement Group: Restricted to JD and Business Law students. Room Requirements: General Classroom(1)	Course ID:004669	01-JAN-1901	
LAW 481(2) Employee Benefits Law Components: Lecture Requirement Group: Restricted to JD, Business Law and Tax Law students. Room Requirements: General Classroom(1)	Course ID:004670	01-JAN-1901	
LAW 483(2 - 4) Federal Tax Clinic Components: Field Studies Requirement Group: Restricted to Law School students. Room Requirements: General Classroom(1)	Course ID:004672	01-JAN-1901	Instructor Consent Required
LAW 484(3) Senior Tax Seminar Components: Seminar Requirement Group: Restricted to Law School students. Room Requirements: Seminar(1)	Course ID:004673	01-JAN-1901	Instructor Consent Required
LAW 485(2) Sem on Taxpayer Compliance Components: Seminar Room Requirements: Seminar(1)	Course ID:004674	01-JAN-1901	
LAW 486(1 - 2) Federal Tax Clinic II Components: Independent Study(Independent Study)	Course ID:009396	04-MAY-2004	Department Consent Required
LAW 487(1) Law Journal Members Components: Supervision Requirement Group: Restricted to Law School students.	Course ID:004675	01-JAN-1901	Instructor Consent Required

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LAW 490(1 - 3) Course ID:004676 01-DEC-2004 Instructor Consent Required
 Law Journal Executive Editors
 Components: Clinical
 Requirement Group: Restricted to Law School students.

LAW 491(1 - 2) Course ID:004677 01-DEC-2004 Instructor Consent Required
 Law Journal Senior Editors
 Components: Clinical
 Requirement Group: Restricted to Law School students.

LAW 492(1 - 2) Course ID:004678 01-JAN-1901
 Moot Court Board
 Components: Seminar
 Room Requirements: Seminar(1)

LAW 493(3) Course ID:004679 01-JAN-1901
 Legal Method
 Components: Seminar
 Room Requirements: Seminar(1)

LAW 494(1) Course ID:004680 01-DEC-2004 Instructor Consent Required
 Law Journal Associate Editors
 Components: Seminar
 Requirement Group: Restricted to Law School students.
 Room Requirements: Seminar(1)

LAW 495(3) Course ID:009435 01-AUG-2004 Instructor Consent Required
 Consumer Law Review Executive Board
 Components: Supervision(In person)
 Requirement Group: Restricted to Law School students.
 Room Requirements: General Classroom(1)

LAW 496(2) Course ID:004681 01-JAN-1901
 Client Counseling&Negotiation
 Components: Clinical
 Requirement Group: Restricted to Law School students.
 Room Requirements: General Classroom(1)

LAW 497(3) Course ID:004682 01-JAN-1901
 Seminar on Argument
 Components: Lecture
 Room Requirements: General Classroom(1)

LAW 498(2) Course ID:004683 01-JAN-1901
 Law Sem:Comp Health Law US Can
 Components: Seminar
 Room Requirements: Seminar(1)

LAW 499(3) Course ID:004684 01-JAN-1901 Instructor Consent Required
 Trial Practice Competition
 Components: Lecture
 Requirement Group: Restricted to Law School students.
 Room Requirements: Courtroom(1)

LAW 500(1) Course ID:004685 01-JAN-1901
 Introduction to Lawyering
 Components: Lecture
 Room Requirements: General Classroom(1)

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LAW 507(3 - 4) Course ID:004686 01-JAN-1901 Instructor Consent Required
 Elder Law Clinic I
 Components: Field Studies
 Requirement Group: Restricted to Law School students.
 Room Requirements: General Classroom(1)

LAW 508(2 - 4) Course ID:004687 01-JAN-1901 Instructor Consent Required
 Elder Law Clinic II
 Components: Field Studies
 Requirement Group: Restricted to Law School students.
 Room Requirements: General Classroom(1)

LAW 511(1) Course ID:004689 01-JAN-2006 Instructor Consent Required
 London Comparative Advocacy Prgrm
 Components: Supervision

LAW 515(2) Course ID:004691 01-JAN-1901
 Marital Property Rights Seminar
 Components: Lecture
 Room Requirements: General Classroom(1)

LAW 521(1) Course ID:009561 28-JAN-2005
 International Sales Law
 Components: Lecture(In person)
 Requirement Group: Restricted to JD students.

LAW 522(2) Course ID:004692 01-JAN-1901
 Election Law
 Components: Lecture
 Requirement Group: Restricted to Law School students.

LAW 523(2) Course ID:004693 01-JAN-1901
 Seminar on Law & Literature
 Components: Seminar
 Requirement Group: Restricted to Law School students.
 Room Requirements: General Classroom(1)

LAW 524(3) Course ID:004694 01-JAN-1901
 Sales
 Components: Lecture
 Requirement Group: Restricted to JD and Business Law students.
 Room Requirements: General Classroom(1)

LAW 525(3 - 4) Course ID:004695 01-JAN-1901
 Employee Rights Clinic
 Components: Field Studies

LAW 526(3) Course ID:004696 01-JAN-1901
 Tax Research and Procedures
 Components: Lecture
 Room Requirements: General Classroom(1)

LAW 527(2) Course ID:004697 01-JAN-1901
 Govt Reg & the Marketpls
 Components: Lecture
 Requirement Group: Restricted to JD and Business Law students.
 Room Requirements: General Classroom(1)

LAW 533(3) Course ID:004698 01-JAN-1901
 Computer Applications in Law
 Components: Clinical
 Room Requirements: General Classroom(1)

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LAW 534(2) Computer Law (Seminar) Components: Seminar Room Requirements: Seminar(1)	Course ID:004699	01-JAN-1901	
LAW 535(1 - 3) Consumer Law Internship Components: Field Studies	Course ID:004700	01-JAN-1901	
LAW 536(2 - 4) International Internship Components: Supervision	Course ID:004701	01-JAN-1901	
LAW 540(1) Minority Program Tutor Components: Field Studies Requirement Group: Restricted to Law School students. Room Requirements: General Classroom(1)	Course ID:004702	01-JAN-1901	
LAW 560(1 - 2) International Research Components: Lecture	Course ID:004704	01-JAN-1901	Instructor Consent Required
LAW 575(2) Antitrust Seminar Components: Seminar Room Requirements: General Classroom(1)	Course ID:004705	01-JAN-1901	
LAW 578(1 - 3) M.J. Externship Components: Field Studies(In person) Requirement Group: Restricted to Law School students. Room Requirements: General Classroom(1)	Course ID:010071	02-MAY-2006	Instructor Consent Required
LAW 580(3) Law & Institution Europ Comm Components: Lecture Room Requirements: General Classroom(1)	Course ID:004706	01-JAN-1901	
LAW 581(2) Chicago Tax Reporter Editor Components: Lecture Room Requirements: General Classroom(1)	Course ID:004707	01-JAN-1901	
LAW 582(2 - 3) EEOC Externship Components: Supervision	Course ID:004708	01-JAN-1901	
LAW 583(2 - 3) Childlaw Externship Students who have completed 51 credit hours may receive two or three hours of credit per semester for supervised work performed in an approved extern field placement site. Work performed in this setting will enhance the student's understanding of legal issues as they relate to children. The externship course includes a classroom component which has been designed to compliment and support the field placement. The course is taught on Tuesday, Wednesday and Thursday evenings from 5:00pm-6:00pm. Students may select the day of the week they wish to attend the class at the time they apply for the externship. Applications are available on the law school website and in the offices of the Director of Experiential Learning. Components: Field Studies Requirement Group: Restricted to Law School students. Room Requirements: General Classroom(1)	Course ID:004709	01-JAN-1901	Instructor Consent Required

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LAW 584(2 - 3) Course ID:004710 01-JAN-1901 Instructor Consent Required**Health Law Externship**

Students who have completed 51 credit hours are eligible to serve as Health Law externs. The Loyola Health Law Externship Program is designed to provide students with practical experience under the supervision of a practicing attorney or health care professional dealing with legal matters and a supervising attorney from the School of Law. The externship course includes a classroom component which has been designed to compliment and support the field placement. The course is taught on Tuesday, Wednesday and Thursday evenings from 5:00pm - 6:00pm. Students may elect the day of the week they wish to attend the class at the time they apply for the externship. Applications are available on the law school website and in the offices of the Director of Experiential Learning.

Components: Field Studies**Requirement Group:** Restricted to Law School students.**Room Requirements:** General Classroom(1)

LAW 585(2 - 3) Course ID:004711 01-APR-2005 Instructor Consent Required**Corporate Externship**

Students who have completed 51 credit hours may receive two or three hours of credit per semester for supervised work done in an approved extern field placement site which will enhance the student's understanding of corporate legal issues. The externship course includes a classroom component which has been designed to compliment and support the field placement. The course is taught on Tuesday, Wednesday and Thursday evenings from 5:00pm - 6:00pm. Students may elect the day of the week they wish to attend the class at the time they apply for the externship. Applications are available on the law school website and in the offices of the Director of Experiential Learning.

Components: Field Studies**Requirement Group:** Restricted to JD and Business Law students.**Room Requirements:** General Classroom(1)

LAW 586(3) Course ID:004712 01-JAN-1901**Moot Court Practicum****Components:** Field Studies

LAW 587(2 - 3) Course ID:004713 01-APR-2005 Instructor Consent Required**Criminal Externship**

Students who have completed 51 credit hours may receive two or three hours of credit per semester for supervised work done in an approved field placement site which will enhance the student's understanding of the criminal justice system. The externship course includes a classroom component which has been designed to compliment and support the field placement. The course is taught on Tuesday, Wednesday and Thursday evenings from 5:00pm - 6:00pm. Students may elect the day of the week they wish to attend the class at the time they apply for the externship. Applications are available on the law school website and in the offices of the Director of Experiential Learning.

Components: Field Studies**Requirement Group:** Restricted to Law School students.**Room Requirements:** General Classroom(1)

LAW 588(2 - 3) Course ID:004714 01-JAN-1901 Instructor Consent Required**Govt/Agency Externship****Components:** Field Studies**Requirement Group:** Restricted to Law School students.**Room Requirements:** General Classroom(1)

LAW 589(2 - 3) Course ID:004715 01-JAN-1901 Instructor Consent Required**Judicial Externship**

Students who have completed their first year of law school may receive two or three hours of credit per semester for supervised work done in chambers under the supervision of a member of the judiciary and his or her clerks. The externship course includes a classroom component which has been designed to compliment and support the field placement. The course is taught on Tuesday, Wednesday and Thursday evenings from 5:00pm - 6:00pm. Students may elect the day of the week they wish to attend the class at the time they apply for the externship. Applications are available on the law school website and in the offices of the Director of Experiential Learning.

Components: Field Studies**Requirement Group:** Restricted to Law School students.**Room Requirements:** General Classroom(1)

LAW 590(1) Course ID:004716 01-JAN-1901**Legal Research****Components:** Lecture**Room Requirements:** General Classroom(1)

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LAW 591(2) Legal Writing II Components: Clinical Course Equivalent: LAW 609	Course ID:004717	01-JAN-1901	
LAW 592(1 - 2) Independent Research Components: Lecture Requirement Group: Restricted to Law School students.	Course ID:004718	01-JAN-1901	Instructor Consent Required
LAW 594(1 - 2) Directed Study Components: Supervision Requirement Group: Restricted to Law School students.	Course ID:004720	01-JAN-1901	Instructor Consent Required
LAW 595(3 - 8) Community LawCtr Clinics Components: Field Studies Requirement Group: Restricted to Law School students. Room Requirements: General Classroom(1)	Course ID:004721	01-JAN-1901	
LAW 596(3) Community Law Center Clinic II Components: Field Studies Room Requirements: General Classroom(1)	Course ID:004722	01-JAN-1901	Instructor Consent Required
LAW 598(1 - 2) Appellate Advocacy Honors Program Components: Lecture Requirement Group: Restricted to Law School students. Room Requirements: General Classroom(1)	Course ID:004724	12-NOV-2004	Instructor Consent Required
LAW 601(2) Child, Parent and the State Components: Lecture Requirement Group: Restricted to JD and Child and Family Law students. Room Requirements: General Classroom(1)	Course ID:004726	12-MAY-2004	
LAW 602(3) Childlaw Trial Practice Components: Clinical Requirement Group: Restricted to Law School students. Room Requirements: General Classroom(1)	Course ID:004727	01-JAN-1901	
LAW 603(3) Childlaw Interdiscpln Sem Components: Seminar Requirement Group: Restricted to JD and Child and Family Law students. Room Requirements: Seminar(1)	Course ID:004728	01-JAN-1901	
LAW 604(3) ChildLaw Pol, Prac & Prof Components: Seminar Requirement Group: Restricted to Law School students. Room Requirements: General Classroom(1)	Course ID:004729	01-JAN-1901	
LAW 605(2) Adolescents and the Law Components: Lecture Room Requirements: General Classroom(1)	Course ID:004730	01-JAN-1901	

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LAW 606(2 - 3) Course ID:004731 01-APR-2005
ChildLaw Legislation
Components: Lecture
Requirement Group: Restricted to JD and Child and Family Law students.
Room Requirements: General Classroom(1)

LAW 607(2) Course ID:004732 05-APR-2005
Introduction to Law: Child Law
Components: Lecture
Requirement Group: Restricted to students in the Master of Jurisprudence, Child and Family Law program.
Room Requirements: General Classroom(1)

LAW 608(2) Course ID:004733 01-JAN-1901
Juvenile Justice
 This course will attempt to answer the following questions: How should society handle allegations of criminal behavior by children? In what way should the proceedings be designed to address the differences between children and adults? Who should decide whether a child should benefit from special treatment, judges or legislators? What responsibility do parents and communities bear in providing children an opportunity to change their behavior? How should the justice system and the school system interact? While the intersection between the child welfare and juvenile justice systems will be discussed, this course will not address child welfare practice generally or in much detail. Students will be required to prepare brief position papers during the term. The remainder of the grade will be based on performance in class and on a final examination or a major research paper written in lieu of the final exam.
Components: Lecture
Requirement Group: Restricted to JD and Child and Family Law students.
Room Requirements: General Classroom(1)

LAW 609(3) Course ID:004734 01-JAN-1901
M.J. Childlaw Thesis
Components: Seminar
Course Equivalents: LAW 591
Requirement Group: Restricted to students in the Master of Jurisprudence, Child and Family Law program.
Room Requirements: General Classroom(1)

LAW 610(1 - 2) Course ID:004735 01-JAN-1901
Intnl Children's Human Rights
 In the last decade, children have become "the newest kids on the human rights block." This seminar examines new laws and treaties developed to respond to age-old problems faced by children around the world. The course begins with a study of the U.N. Convention on the Rights of the Child, the most rapidly and widely accepted human rights document in the history of international law. It then examines ways in which these laws are being implemented, including a review of child and family law cases decided by the European Court of Human Rights in Strasbourg. The course explores such substantive areas as the comparative treatment of child abuse and delinquency, and the issues of child labor, international abduction, the plight of child soldiers, and the sexual exploitation of children.
Components: Lecture
Room Requirements: General Classroom(1)

LAW 611(2) Course ID:004736 01-JAN-1901
M.J. Family Law
Components: Lecture
Requirement Group: Restricted to students in the Master of Jurisprudence, Child and Family Law program.
Room Requirements: General Classroom(1)

LAW 612(0) Course ID:004737 01-JAN-1901
Childlaw Research Seminar
Components: Seminar
Room Requirements: Seminar(1)

LAW 613(1) Course ID:004738 01-JAN-1901
ChildLaw Fellows Seminar
 This seminar serves as a capstone opportunity for ChildLaw Fellows to contextualize their interdisciplinary legal education and to explore their roles as advocates in working in and reforming the complex and evolving systems that affect children and their families.
Components: Seminar
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

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LAW 614(1)	Course ID:004739	01-JAN-1901	
M.J. Child & Family Law Seminar			
Components:	Seminar		
Requirement Group:	Restricted to students in the Master of Jurisprudence, Child and Family Law program.		
Room Requirements:	General Classroom(1)		

LAW 615(2)	Course ID:004740	01-JAN-1901	
Child and Family Law Mediation			
Components:	Lecture		
Requirement Group:	Restricted to JD and Child and Family Law students.		
Room Requirements:	General Classroom(1)		

LAW 616(2)	Course ID:004741	01-JAN-1901	
M.J. Legap Res and Writing			
Components:	Lecture		
Requirement Group:	Restricted to students in the Master of Jurisprudence, Child and Family Law program.		
Room Requirements:	General Classroom(1)		

LAW 617(1 - 3)	Course ID:009785	01-NOV-2005	Instructor Consent Required
Policy Practicum: Issues in Childlaw			
Instructor Permission Required			
Components:	Supervision(Directed Research)		
Requirement Group:	Restricted to Law School students.		

LAW 620(2 - 4)	Course ID:004742	04-AUG-2004	Instructor Consent Required
Childlaw Clinic			
Components:	Field Studies		
Requirement Group:	Restricted to JD and LLM Child and Family Law students.		
Room Requirements:	General Classroom(1)		

LAW 626(1 - 2)	Course ID:004743	01-JAN-1901	
Mediation Practicum			
This mediation course allows students to mediate family cases through several community projects. Students are required to have participated in some type of 40-hour mediation training in order to register for this course. These students receive additional training in family mediation, co-mediation and related issues. Students mediate in family group conferences and other multiple party mediations. Students participate in multiple simulation and mediations and receive feedback on their skills. The course meets once a week for the two hours for most of the semester, however students are also required to mediate at other times during the semester. There is no examination. Grading is based on participation in mediations, simulations and discussions and self-evaluations. Students may take the course for 1 or 2 credits. For 2 credits, a paper on mediation theory or practice is required. Where the student is taking the course for 2 credits, the research paper is included in the grade. Enrollment is limited to eight students.			
Components:	Field Studies		
Room Requirements:	General Classroom(1)		

LAW 627(2)	Course ID:004744	01-JAN-1901	
M.J. Childlaw Torts/Civil Procedures			
Components:	Seminar		
Requirement Group:	Restricted to students in the Master of Jurisprudence, Child and Family Law program.		
Room Requirements:	Seminar(1)		

LAW 628(2)	Course ID:004745	01-JAN-1901	
M.J. Constitution/Admin Law			
Components:	Lecture		
Requirement Group:	Restricted to students in the Master of Jurisprudence, Child and Family Law program.		
Room Requirements:	General Classroom(1)		

LAW 630(2)	Course ID:004746	01-JAN-1901	
Childlaw Advanced Mediation			
Components:	Field Studies		
Room Requirements:	General Classroom(1)		

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LAW 631(1 - 3) Course ID:004747 01-JAN-1901 Instructor Consent Required
 ChildLaw Graduate Extern
 Components: Field Studies
 Requirement Group: Restricted to students in the Master of Laws in Child and Family Law program.

LAW 640(1) Course ID:004748 22-APR-2005
 Children's Legal Rights Journal Members
 Components: Seminar
 Requirement Group: Restricted to Law School students.
 Room Requirements: General Classroom(1)

LAW 641(1 - 3) Course ID:004749 01-JAN-1901 Instructor Consent Required
 ChildLaw Directed Study
 Components: Supervision
 Requirement Group: Restricted to students in the Master of Laws in Child and Family Law program.

LAW 643(1 - 3) Course ID:004750 22-APR-2005 Instructor Consent Required
 Children's Legal Rights Executive Journal Editor
 Components: Supervision
 Requirement Group: Restricted to Law School students.

LAW 644(1 - 3) Course ID:004751 01-JAN-1901 Instructor Consent Required
 Chldrn Leg Rights Jrnl Asoc Editors
 Components: Supervision
 Requirement Group: Restricted to Law School students.

LAW 645(1 - 2) Course ID:004752 01-DEC-2004 Instructor Consent Required
 Children's Legal Rights Journal Senior Editors
 Components: Supervision
 Requirement Group: Restricted to Law School students.

LAW 651(3) Course ID:004753 01-JAN-1901
 LL.M. Childlaw Paper
 Components: Lecture
 Requirement Group: Restricted to students in the Master of Laws in Child and Family Law program.

LAW 652(3) Course ID:004754 01-JAN-1901
 LL.M. Paper Completion-Childlaw
 Components: Lecture
 Requirement Group: Restricted to students in the Master of Laws in Child and Family Law program.

LAW 653(1 - 3) Course ID:004755 20-AUG-2004
 ChildLaw L.L.M. Seminar
 Components: Seminar
 Requirement Group: Restricted to students in the Master of Laws in Child and Family Law program.
 Room Requirements: General Classroom(1)

LAW 654(1 - 2) Course ID:004756 31-MAR-2006
 Current Issues in Children's Law Seminar
 This interdisciplinary seminar is designed to give students an opportunity to engage in an in-depth exploration of current and emerging issues in children's law. The seminar will focus on the legal implications of current child welfare policy and practice, ongoing efforts at child welfare and juvenile justice reform through state and federal initiatives, the use of empirical research in guiding child welfare and juvenile justice initiatives, and long term implications for families and children. Specific topics include, among others, an introduction to the concept of therapeutic jurisprudence, advocacy for children in the child welfare and juvenile justice systems, the role of race and class in permanency planning for children, the legal and ethical implications of privatized child welfare services, and ancillary domestic relations issues that often arise within child welfare.
 Components: Seminar
 Room Requirements: Seminar(1)

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LAW 661(2) Course ID:004757 01-JAN-1901
M.J. Intro to Chld Law I
Components: Lecture
Requirement Group: Restricted to students in the Master of Jurisprudence, Child and Family Law program.
Room Requirements: General Classroom(1)

LAW 662(2) Course ID:004758 01-JAN-1901
M.J. Intro to Child Law II
Components: Lecture
Requirement Group: Restricted to students in the Master of Jurisprudence, Child and Family Law program.
Room Requirements: General Classroom(1)

LAW 663(2) Course ID:004759 01-APR-2005 Instructor Consent Required
Children's Summer Institute
Components: Lecture
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

LAW 664(2) Course ID:004760 01-JAN-1901
Special Education Law
Components: Lecture
Requirement Group: Restricted to JD and Child and Family Law students.
Room Requirements: General Classroom(1)

LAW 700(2) Course ID:004761 01-JAN-1901
Intro to The Legal System
Components: Lecture
Requirement Group: Restricted to Master of Jurisprudence in Child Law, Health Law or Business Law.
Room Requirements: General Classroom(1)

LAW 702(2) Course ID:004763 01-JAN-1901
M.J. Applied Research
Components: Seminar
Requirement Group: Restricted to student in the M.J. in Child and Family Law, and Health Law programs.
Room Requirements: General Classroom(1)

LAW 704(2 - 3) Course ID:004765 01-JAN-1901
M.J. Seminar II
Components: Seminar
Requirement Group: Restricted to Master of Jurisprudence in Child Law, Health Law or Business Law.
Room Requirements: Seminar(1)

LAW 705(2) Course ID:004766 01-JAN-1901
Risk Management in Health Care
Components: Lecture
Requirement Group: Restricted to student in the M.J. in Child and Family Law, and Health Law programs.
Room Requirements: General Classroom(1)

LAW 708(2) Course ID:004767 01-JAN-1901
Contracts/Risk Mgmt Seminar
Components: Seminar
Room Requirements: Seminar(1)

LAW 710(3) Course ID:004769 01-JAN-1901
Intro to Health Law
This course provides a broad survey of the most fundamental legal issues surrounding the delivery of health care in America. No prior knowledge of health law is required. Major topics include state and federal regulation of health care providers and institutions; tort liability in the context of medical care; patient and provider rights and obligations; public and private insurance systems; and basic issues in bioethics and public health. By the end of this course, students should understand both the current state of American health law, and the social forces that have shaped its historical development. This course counts as a Perspective Elective course.
Components: Lecture
Requirement Group: Restricted to J.D. and Health Law students
Room Requirements: General Classroom(1)

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School of Law - Law Department - Subject: Law

LAW 711(3) Course ID:004770 01-JAN-1901
Corporate Transactions in Health Law
Components: Lecture
Requirement Group: Restricted to J.D. and Health Law students
Room Requirements: General Classroom(1)

LAW 712(3) Course ID:004771 01-JAN-1901
Medical Malpractice
Components: Lecture
Room Requirements: General Classroom(1)

LAW 713(1 - 3) Course ID:004772 01-JAN-1901 Instructor Consent Required
Health Law Directed Study
Components: Supervision
Requirement Group: Restricted to students in the Graduate Legal Studies program.

LAW 714(1 - 3) Course ID:004773 01-JAN-1901 Instructor Consent Required
Health Law Graduate Externship
Components: Field Studies
Requirement Group: Restricted to students in the Graduate Legal Studies program.

LAW 715(2) Course ID:004774 01-JAN-1901
Bioethics and The Law
Components: Lecture
Requirement Group: Restricted to J.D. and Health Law students
Room Requirements: General Classroom(1)

LAW 716(2) Course ID:004775 01-JAN-1901
Law,Medicine & Technology
Components: Lecture
Room Requirements: General Classroom(1)

LAW 717(2) Course ID:004776 01-JAN-1901
Mental Health Law
Components: Lecture
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

LAW 718(2) Course ID:004777 01-MAR-2005
Regulation of Pharmaceuticals and Medical Devices
Components: Lecture
Requirement Group: Restricted to J.D. and Health Law students
Room Requirements: General Classroom(1)

LAW 719(1) Course ID:004778 13-MAY-2004
Health Care labor Law Sem
Components: Seminar
Requirement Group: Restricted to J.D. and Health Law students
Room Requirements: General Classroom(1)

LAW 720(2 - 3) Course ID:004779 01-JAN-1901
Managed Care
Components: Lecture
Requirement Group: Restricted to J.D. and Health Law students
Room Requirements: General Classroom(1)

LAW 721(2) Course ID:004780 01-JAN-1901
Tax Exempt Organizations
Components: Lecture
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

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School of Law - Law Department - Subject: Law

LAW 722(2) Course ID:004781 01-JAN-1901
Law & Aging
Components: Lecture
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

LAW 723(2) Course ID:004782 01-JAN-1901
Law and Public Health
Components: Seminar
Requirement Group: Restricted to J.D. and Health Law students
Room Requirements: General Classroom(1)

LAW 724(1) Course ID:004783 10-FEB-2004
Hosp Bd & Med Staff Rels
Components: Lecture
Requirement Group: Restricted to J.D. and Health Law students
Room Requirements: General Classroom(1)

LAW 725(2) Course ID:004784 01-JAN-1901
Antitrust Health Care Field
Components: Lecture
Requirement Group: Restricted to JD, Health Law and Business Law students.
Room Requirements: General Classroom(1)

LAW 726(2) Course ID:004785 01-JAN-1901
Aids Law & Public Policy
Components: Lecture
Requirement Group: Restricted to J.D. and Health Law students
Room Requirements: General Classroom(1)

LAW 727(1 - 3) Course ID:004786 01-DEC-2004 Instructor Consent Required
Annals of Health Law Executive Editors
Components: Supervision
Requirement Group: Restricted to J.D. and Health Law students

LAW 728(2) Course ID:004787 01-JAN-1901
International Health Law
Components: Seminar
Requirement Group: Restricted to Law School students.
Room Requirements: Seminar(1)

LAW 729(2) Course ID:004788 01-JAN-1901
Trial of Med Malpractice Case
Components: Clinical
Requirement Group: Restricted to J.D. and Health Law students
Room Requirements: Courtroom(1)

LAW 730(2 - 3) Course ID:004789 01-JAN-1901
Government Health Policy I
Components: Seminar
Requirement Group: Restricted to J.D. and Health Law students
Room Requirements: General Classroom(1)

LAW 731(2 - 3) Course ID:004790 13-MAY-2004
Medicare
Components: Lecture
Requirement Group: Restricted to J.D. and Health Law students
Room Requirements: General Classroom(1)

LAW 732(2) Course ID:004791 01-JAN-1901
Medicare II
Components: Lecture
Room Requirements: General Classroom(1)

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School of Law - Law Department - Subject: Law

LAW 733(1 - 2) Course ID:004792 01-DEC-2004 Instructor Consent Required
 Annals of hlth Law Senior Editors
 Components: Supervision
 Requirement Group: Restricted to J.D. and Health Law students
 Room Requirements: General Classroom(1)

LAW 734(1) Course ID:004793 22-APR-2005 Instructor Consent Required
 Annals of Health Law Members
 Components: Seminar
 Requirement Group: Restricted to J.D. and Health Law students
 Room Requirements: General Classroom(1)

LAW 735(2) Course ID:004794 01-JAN-1901
 London Comparative Law Program
 Components: Seminar
 Requirement Group: Restricted to Law School students.

LAW 736(1) Course ID:004795 01-JAN-1901
 Hlth Law Adv Research Sem
 Components: Lecture
 Requirement Group: Restricted to students in the Graduate Legal Studies program.
 Room Requirements: General Classroom(1)

LAW 737(1) Course ID:004796 01-JAN-1901
 Law of Death & Dying: Seminar
 Components: Seminar
 Requirement Group: Restricted to Law School students.
 Room Requirements: General Classroom(1)

LAW 738(2 - 3) Course ID:004797 01-JAN-1901
 White Collar Crime: Seminar
 Components: Seminar
 Requirement Group: Restricted to J.D. and Health Law students
 Room Requirements: General Classroom(1)

LAW 739(1 - 2) Course ID:004798 07-JUL-2004
 HIPPA and Health Care Priv
 Components: Seminar
 Requirement Group: Restricted to J.D. and Health Law students
 Room Requirements: General Classroom(1)

LAW 740(3) Course ID:004799 01-JAN-1901 Instructor Consent Required
 LL.M. Residency - Health Law
 Components: Field Studies
 Requirement Group: Restricted to LLM Health Law students.

LAW 741(1) Course ID:004800 14-JUL-2006
 Health Care Finance
 Components: Lecture
 Requirement Group: Restricted to Law School students.
 Room Requirements: General Classroom(1)

LAW 742(1) Course ID:004801 01-JAN-1901
 LL.M. Seminar-Health Law
 Components: Seminar
 Requirement Group: Restricted to LLM Health Law students.
 Room Requirements: Seminar(1)

LAW 743(1) Course ID:009660 22-APR-2005 Department Consent Required
 Annals of Health Law Associate Editor
 Components: Independent Study
 Requirement Group: Restricted to J.D. and Health Law students

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School of Law - Law Department - Subject: Law

LAW 745(2 - 3) Course ID:007251 26-OCT-2005
Access to Health Care
Components: Seminar(In person)
Requirement Group: Restricted to J.D. and Health Law students
Room Requirements: General Classroom(1)

LAW 747(1) Course ID:009788 07-NOV-2005
Law, Med and Human Rights: The Case of Iraq
Components: Lecture(In person)
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

LAW 748(2) Course ID:010073 19-JUL-2006
Public Health Emergency Law
Components: Seminar(In person)
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

LAW 750(3) Course ID:004802 01-JAN-1901
LL.M. Paper-Health Law
Components: Supervision
Requirement Group: Restricted to LLM Health Law students.

LAW 751(3) Course ID:004803 01-JAN-1901 Instructor Consent Required
LL.M. Paper Supervision
Components: Lecture
Requirement Group: Restricted to LLM Health Law students.

LAW 760(2 - 3) Course ID:009652 14-APR-2005
Disability Law
Components: Seminar(In person)
Requirement Group: Restricted to J.D. and Health Law students

LAW 762(2) Course ID:004804 01-JAN-1901
HL II: Health Care Regulation
Components: Lecture
Room Requirements: General Classroom(1)

LAW 770(2) Course ID:004805 02-APR-2005
Doctoral Dissertation Research I
Components: Lecture
Requirement Group: Restricted to students in the Health Law and Policy program.
Room Requirements: General Classroom(1)

LAW 771(2) Course ID:004806 02-APR-2005
Bibliography Tutorial
Components: Supervision
Requirement Group: Restricted to students in the Health Law and Policy program.

LAW 772(1 - 3) Course ID:004807 01-JAN-1901
Doctoral Dissertation Research II
Components: Supervision
Requirement Group: Restricted to students in the Health Law and Policy program.

LAW 773(0) Course ID:004808 02-APR-2005
Doctoral Dissertation Supervision
Components: Supervision
Requirement Group: Restricted to students in the Health Law and Policy program.

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LAW 777(0) Course ID:011005 01-JAN-1901
Doctoral Dissertation Supervision and Completion
The dissertation advisor will work with the candidate to form a doctoral committee comprised of the advisor and two outside readers. (In the case of foreign students, one outside reader may be sufficient.) The committee will assist the student by consulting on dissertation substantive issues and reviewing the working draft. Students must enroll in this course during the fall semester of his or her second year. Open to: S.J.D. and D.Law students only Prerequisites: Doctoral Dissertation Research I and II, Bibliography Tutorial
Components: FTC-Supervision(Directed Research)
Requirement Group: Restricted to SJD Health Law students.

LAW 788(2) Course ID:007305 02-APR-2005
Contracts for MJ in Health Law Students
Components: Lecture(In person)
Requirement Group: Restricted to students in the M.J. in Health Law program.

LAW 789(2) Course ID:004810 01-JAN-1901
Adv Torts for M.J. Health Law Students
Components: Lecture
Room Requirements: General Classroom(1)

LAW 790(2 - 3) Course ID:004811 02-APR-2005
M.J. Introduction to Law - Health
Components: Lecture
Requirement Group: Restricted to students in the M.J. in Health Law program.
Room Requirements: General Classroom(1)

LAW 791(3) Course ID:004812 01-JAN-1901
Legal Research & Writing for Health
Components: Lecture
Course Equivalents: LAW 792
Requirement Group: Restricted to students in the M.J. in Health Law program.
Room Requirements: General Classroom(1)

LAW 792(2) Course ID:004813 01-JAN-1901
Torts for Health Law Students
Components: Lecture
Course Equivalents: LAW 791
Requirement Group: Restricted to students in the M.J. in Health Law program.
Room Requirements: General Classroom(1)

LAW 793(2 - 3) Course ID:004814 01-JAN-1901
Health Care Regulation
Components: Lecture
Requirement Group: Restricted to students in the M.J. in Health Law program.
Room Requirements: General Classroom(1)

LAW 794(2 - 3) Course ID:004815 01-JAN-1901
Health Care Structures
Components: Lecture
Requirement Group: Restricted to students in the M.J. in Health Law program.
Room Requirements: General Classroom(1)

LAW 795(3) Course ID:004816 01-JAN-1901
Adv Torts for HC Profs
Components: Lecture
Room Requirements: General Classroom(1)

LAW 796(2) Course ID:004817 01-JAN-1901
Health Care Dispute Resolution
Components: Lecture
Requirement Group: Restricted to students in the M.J. in Health Law program.
Room Requirements: General Classroom(1)

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LAW 797(2)	Course ID:004818	01-JAN-1901	
Ris Management in the Health Care Field			
Components:	Lecture		
Requirement Group:	Restricted to J.D. and Health Law students		
Room Requirements:	General Classroom(1)		
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LAW 798(2 - 3)	Course ID:004819	01-JAN-1901	
Corporate Compliance in Health			
Components:	Lecture		
Requirement Group:	Restricted to JD, Health Law and Business Law students.		
Room Requirements:	General Classroom(1)		
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LAW 799(3)	Course ID:004820	01-JAN-1901	
Thesis Project in Health			
Components:	Thesis Research		
Requirement Group:	Restricted to students in the M.J. in Health Law program.		
Room Requirements:	General Classroom(1)		
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LAW 800(2)	Course ID:004821	05-APR-2005	
M.J. Introduction to Business & Law			
This course is taken in the first semester of study to gain an overview of the structure and functioning of our legal system. The class introduces the basic law school curriculum from a business law perspective including: Constitutional Law; Contracts Law; Torts Law; Civil Procedure; Criminal Law; and, the UCC. Students are also introduced to legal analysis and reasoning, including how to read and analyze written judicial opinions and statutes. This course also provides an overview of the laws that affect businesses day-to-day including ethical business conduct policies, consumer protection, human resources and employment issues, real estate, intellectual property and corporate governance.			
Components:	Lecture(Wide World Web)		
Requirement Group:	Restricted to students in the Master of Jurisprudence, Business Law program.		
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LAW 802(2)	Course ID:004823	01-JAN-1901	
Intro to Business Law			
Components:	Lecture		
Room Requirements:	General Classroom(1)		
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LAW 803(2)	Course ID:004824	18-NOV-2004	
M.J. Seminar: Torts and Contracts			
Components:	Lecture		
Requirement Group:	Restricted to students in the Master of Jurisprudence, Business Law program.		
Room Requirements:	General Classroom(1)		
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LAW 804(3)	Course ID:004825	18-NOV-2004	
M.J. Thesis Project in Business Law			
Components:	Thesis Research		
Requirement Group:	Restricted to students in the Master of Jurisprudence, Business Law program.		
Room Requirements:	General Classroom(1)		
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LAW 805(3)	Course ID:004826	01-JAN-1901	
Business Basics for Law Students			
Components:	Lecture		
Room Requirements:	General Classroom(1)		
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LAW 806(3)	Course ID:004827	01-JAN-1901	
New Venture Creation			
Components:	Lecture		
Requirement Group:	Restricted to Law School students.		
Room Requirements:	General Classroom(1)		
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LAW 825(1 - 4)	Course ID:004828	01-JAN-1901	Instructor Consent Required
Business Law Center Clinical & Seminar			
Components:	Field Studies		
Requirement Group:	Restricted to JD and LLM Business Law students.		
Room Requirements:	General Classroom(1)		

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LAW 826(2) Course ID:004829 01-APR-2005 Instructor Consent Required
Business Law Center Clinic II
Components: Field Studies
Requirement Group: Restricted to JD and LLM Business Law students.
Room Requirements: General Classroom(1)

LAW 840(1 - 2) Course ID:004830 01-JAN-1901
Corporate Law LL.M. Seminar
Components: Seminar
Room Requirements: General Classroom(1)

LAW 841(2 - 3) Course ID:004831 01-AUG-2004 Instructor Consent Required
Intntl Commercial Arbitration & the CISG
Components: Seminar
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

LAW 842(2) Course ID:004832 10-FEB-2004 Instructor Consent Required
Intl Com Arbitra Prac
Components: Field Studies
Room Requirements: General Classroom(1)

LAW 843(2) Course ID:004833 01-JAN-1901
Legal Aspects of Mergers & Acquisitions
Components: Lecture
Requirement Group: Restricted to Law School students.
Room Requirements: General Classroom(1)

LAW 850(3) Course ID:004834 09-JUN-2004
LLM Writing Project-Business Law
Components: Supervision
Requirement Group: Restricted to students in the Master of Law, Business Law program.

LAW 851(3) Course ID:004835 09-JUN-2004
LLM Writing Project Completion-Business Law
Components: Supervision
Requirement Group: Restricted to students in the Master of Law, Business Law program.

LAW 860(2) Course ID:004836 02-APR-2005
LLM Tax Seminar
Components: Seminar
Requirement Group: Restricted to students in the Master of Laws, Taxation program.
Room Requirements: Seminar(1)

LAW 861(1) Course ID:004837 02-APR-2005
LLM Research
Components: Lecture
Requirement Group: Restricted to students in the Master of Laws, Taxation program.
Room Requirements: Seminar(1)

LAW 862(2) Course ID:009655 14-APR-2005
Corporate and Tax Ethics Seminar
Components: Seminar(In person)
Requirement Group: Restricted to JD and LLM Tax Law students.

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School of Nursing - Comm, Mental Hlth, Admin Nurs - Subject: CM/MH/AD Nursing

CMAN 160(2) Course ID:002005 01-JAN-1901
 Consumer Health
 Components: Lecture
 Course Equivalents: CIEP 160
 Room Requirements: General Classroom(1)

CMAN 235(3) Course ID:002006 01-JAN-1901
 Transcultural Nursing
 Components: Lecture
 Room Requirements: General Classroom(1)

CMAN 272(2) Course ID:002007 15-MAR-2006
 Mental Health Patterns
 This course is designed to prepare students in assisting persons (individuals, families, communities) to achieve and maintain optimal mental health. Outcome: The student will be able to use critical thinking to apply knowledge from nursing and other disciplines in the care of persons with mental health disorders.
 Components: Lecture
 Requirement Group: Restricted to School of Nursing students.
 Room Requirements: General Classroom(1)

CMAN 272L(3) Course ID:002008 15-MAR-2006
 Mental Health Patterns: Lab
 This course is designed to prepare students in assisting persons (individuals, families, communities) to achieve and maintain optimal mental health. Outcome: The student will be able to use critical thinking to apply knowledge from nursing and other disciplines in the care of persons with mental health disorders.
 Components: Laboratory
 Requirement Group: Restricted to Nursing students.
 Room Requirements: Lab - Nursing(1)

CMAN 368(3) Course ID:002009 01-JAN-1901
 Intro to Healthcare Management
 This course, open to arts and science, business, and nursing majors, provides an introduction to the management in healthcare systems in the United States. The process of planning, organizing, directing, and controlling will structure the exploration of healthcare management. The history of healthcare systems, current healthcare delivery models, sources of financing, and theories supporting management will be discussed. Ethical concerns in healthcare management and differences and similarities between healthcare and other organization management will be explored.
 Components: Lecture
 Course Equivalents: MGMT 368
 Requirement Group: Restricted to students in the School of Nursing. Junior standing required.
 Room Requirements: General Classroom(1)

CMAN 376(3) Course ID:002010 01-JAN-1901
 Nursing Cr Concept in Comm Hlth
 Components: Lecture
 Requirement Group: Restricted to Nursing students.
 Room Requirements: General Classroom(1)

CMAN 376L(2) Course ID:002011 01-JAN-1901
 Nurs Fam Acute Comm: Lab
 Components: Seminar
 Requirement Group: Restricted to Nursing students.

CMAN 377(2) Course ID:002012 01-JAN-1901
 Nsg-Client With Mental Illness
 Components: Seminar
 Requirement Group: Restricted to Nursing students.
 Room Requirements: General Classroom(1)

CMAN 377L(2) Course ID:002013 01-JAN-1901
 Nur Client Mental Ill: Lab
 Components: Laboratory
 Requirement Group: Restricted to Nursing students.

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School of Nursing - Comm, Mental Hlth, Admin Nurs - Subject: CM/MH/AD Nursing

CMAN 379(2) Nsg Families,Aggregates & Comm Components: Seminar Requirement Group: Restricted to Nursing students. Room Requirements: General Classroom(1)	Course ID:002014	01-JAN-1901
CMAN 379L(2) Nurs Fam Aggreg & Comm Lab Components: Laboratory Requirement Group: Restricted to Nursing students.	Course ID:002015	01-JAN-1901
CMAN 380(2) Community Health Nursing and public health concepts provide theoretical basis for care of families, aggregates, and communities outside institutional settings. Role of community health nurses in caring for specific aggregates is described. Clinical experiences are provided for application of concepts and implementation of nursing interventions in a variety of community settings. Components: Lecture Requirement Group: Restricted to School of Nursing students. Room Requirements: Electronic Classroom(1)	Course ID:002016	07-APR-2005
CMAN 380L(3) Community Health: Lab Components: Laboratory Requirement Group: Restricted to School of Nursing students.	Course ID:002017	01-JAN-1901
CMAN 410(1) Epidemiology for Healthcare Components: Lecture Requirement Group: Restricted to Graduate Nursing or Graduate School students. Room Requirements: General Classroom(1)	Course ID:002018	01-JAN-1901
CMAN 411(3) Host Defense, Infection and Control Components: Lecture(In person) Requirement Group: Restricted to Graduate Nursing Students. Room Requirements: General Classroom(1)	Course ID:009754	26-SEP-2005
CMAN 415(1 - 6) Practicum: PICE Components: Field Studies Requirement Group: Restricted to Graduate Nursing Students.	Course ID:009802	13-DEC-2005
CMAN 417(1 - 8) Practicum in Health System Mgmt Components: Field Studies Requirement Group: Restricted to Graduate Nursing, Graduate School or Graduate Business students. Room Requirements: General Classroom(1)	Course ID:002020	01-JAN-2005
CMAN 418(5) Adv Practicum CMAN Nsg Components: Field Studies Requirement Group: Restricted to Graduate Nursing, Graduate School or Graduate Business students. Room Requirements: General Classroom(1)	Course ID:002021	01-JAN-1901
CMAN 419(5) Pract Amb Nsg Mgmt/Adm I Components: Field Studies Requirement Group: Restricted to Graduate Nursing, Graduate School or Graduate Business students. Room Requirements: General Classroom(1)	Course ID:002022	01-JAN-1901

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School of Nursing - Comm, Mental Hlth, Admin Nurs - Subject: CM/MH/AD Nursing

CMAN 420(3)	Course ID:002023	01-JAN-1901
Sexual Dysfunction Therap		
Components:	Field Studies	
Requirement Group:	Restricted to Graduate Nursing or Graduate School students.	
Room Requirements:	General Classroom(1)	

CMAN 421(3)	Course ID:002024	01-JAN-1901
Theories & Meth Fam Thrpy		
Components:	Lecture	
Requirement Group:	Restricted to Graduate Nursing or Graduate School students.	
Room Requirements:	General Classroom(1)	

CMAN 422(3)	Course ID:002025	01-JAN-1901
Individual Therapy		
Components:	Lecture	
Requirement Group:	Restricted to Graduate Nursing or Graduate School students.	
Room Requirements:	General Classroom(1)	

CMAN 423(3)	Course ID:002026	01-JAN-1901
Nsg Cr:Pt Addictive Bhvrs		
Components:	Lecture	
Requirement Group:	Restricted to Graduate Nursing or Graduate School students.	
Room Requirements:	General Classroom(1)	

CMAN 433(3)	Course ID:002028	01-JAN-1901
Fisc Mgmt in Health Care Organ		
Components:	Lecture	
Requirement Group:	Restricted to Graduate Nursing, Graduate School or Graduate Business students.	
Room Requirements:	General Classroom(1)	

CMAN 434(3)	Course ID:002029	01-JAN-1901
Health Program Plan & Eval		
Components:	Lecture	
Requirement Group:	Restricted to Graduate Nursing Students.	
Room Requirements:	General Classroom(1)	

CMAN 435(3)	Course ID:002030	01-JAN-1901
Hlth Policy & Hlth Care Del		
Components:	Lecture	
Requirement Group:	Restricted to students in Graduate Nursing, the Graduate School or Graduate Business.	
Room Requirements:	General Classroom(1)	

CMAN 436(2)	Course ID:002031	01-JAN-1901
Adv Cncpts Comm Hlthcare		
Components:	Lecture	
Requirement Group:	Restricted to Graduate Nursing or Graduate School students.	
Room Requirements:	General Classroom(1)	

CMAN 437(3)	Course ID:002032	01-JAN-1901
Managed Care/Ambulatory Care Models		
Components:	Lecture	
Requirement Group:	Restricted to Graduate Nursing or Graduate School students.	
Room Requirements:	General Classroom(1)	

CMAN 438(3)	Course ID:002033	01-JAN-1901
Mark Health Care Organization		
Components:	Lecture	
Requirement Group:	Restricted to Graduate Nursing or Graduate School students.	
Room Requirements:	General Classroom(1)	

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School of Nursing - Comm, Mental Hlth, Admin Nurs - Subject: CM/MH/AD Nursing

CMAN 439(3)	Course ID:002034	01-JAN-1901	
Outcomes Perf Mgmt Theory			
Components:	Lecture		
Requirement Group:	Restricted to Graduate Nursing or Graduate School students.		
Room Requirements:	General Classroom(1)		
CMAN 440(3)	Course ID:002035	01-JAN-1901	
Outcomes Perf Mgmt MT HDS			
Components:	Lecture		
Requirement Group:	Restricted to Graduate Nursing Students.		
Room Requirements:	General Classroom(1)		
CMAN 468(3)	Course ID:002036	22-MAR-2005	
Advanced Concepts in Health Systems Management			
Components:	Lecture		
Requirement Group:	Restricted to Graduate Nursing or Graduate School students.		
Room Requirements:	General Classroom(1)		
CMAN 471(3)	Course ID:002037	01-JAN-1901	
Group Dynamics			
Components:	Lecture		
Requirement Group:	Restricted to Graduate Nursing or Graduate School students.		
Room Requirements:	General Classroom(1)		
CMAN 479(3)	Course ID:002038	01-JAN-1901	
Group Leadership			
Components:	Seminar		
Requirement Group:	Restricted to Graduate Nursing or Graduate School students.		
Room Requirements:	General Classroom(1)		
CMAN 487(3)	Course ID:002039	01-JAN-1901	
Technology to Educate Patients			
Components:	Lecture		
Requirement Group:	Restricted to Graduate Nursing or Graduate School students.		
Room Requirements:	General Classroom(1)		
CMAN 488(3)	Course ID:002040	01-JAN-1901	Department Consent Required
Hlthcare Systems & Design			
Components:	Lecture		
Requirement Group:	Restricted to Graduate Nursing or Graduate School students.		
Room Requirements:	Lab - Computer(1)		
CMAN 489(3)	Course ID:002041	01-JAN-1901	
Knowledge Representation and Vocabularies			
Components:	Lecture		
Requirement Group:	Restricted to Graduate Nursing or Graduate School students.		
Room Requirements:	General Classroom(1)		
CMAN 490(3)	Course ID:002042	01-JAN-1901	
Decision Support Hlthcare			
Components:	Lecture		
Requirement Group:	Restricted to Graduate Nursing Students.		
Room Requirements:	General Classroom(1)		
CMAN 517(4)	Course ID:002043	01-JAN-1901	
Pract Nsg Mgmt Admn II			
Components:	Field Studies		
Requirement Group:	Restricted to Graduate Nursing or Graduate School students.		
Room Requirements:	General Classroom(1)		

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School of Nursing - Food and Nutrition - Subject: Food and Nutrition

FONU 115(2)	Course ID:003143	01-JAN-1901
Intro Foods & Meal Management		
*115. Introduction to Foods and Meal Management. (3) For non-majors and food and nutrition majors. Composition, selection, handling, and preparation of food. Management skills in relation to meal preparation in the home. Lecture and laboratory experience.		
Components:	Lecture	
Room Requirements:	General Classroom(1)	

FONU 115L(1)	Course ID:003144	01-JAN-1901
Intro Foods & Meal Mgt Lab		
Components:	Laboratory	
Room Requirements:	Lab - Nursing(1)	

FONU 210(3)	Course ID:003145	01-JAN-1901
Cultural Influences Food Selection		
Components:	Lecture	
Room Requirements:	General Classroom(1)	

FONU 213(3)	Course ID:003146	01-JAN-1901
Quantity Food Prod & Service		
Prerequisite: FONU 115 or instructor's consent. Theory and principles of quantity food preparation. Safe and sanitary preparation procedures, food handling, and use of equipment for quantity food preparation in the food service industry. Lecture and practicum.		
Components:	Lecture	
Room Requirements:	General Classroom(1)	

FONU 213L(1)	Course ID:003147	01-JAN-1901
Quantity Food Prod & Service		
Components:	Field Studies	

FONU 215(3)	Course ID:003148	01-JAN-1901
Fundamentals of Nutrition		
For non-majors. Nutrients essential to a healthy diet, consideration of nutrition issues of public concern.		
Components:	Lecture	
Room Requirements:	General Classroom(1)	

FONU 219(3)	Course ID:003149	01-JAN-1901
World Nutrition		
Components:	Lecture	
Room Requirements:	General Classroom(1)	

FONU 310(2)	Course ID:003150	01-JAN-1901
Food Science		
Prerequisite: CHEM 152. Physical and chemical structure of foods in a variety of items produced by the industry and consumers. Lecture and laboratory experience.		
Components:	Lecture	
Room Requirements:	General Classroom(1)	

FONU 310L(1)	Course ID:003151	01-JAN-1901
Food Science:Lab		
Components:	Laboratory	
Room Requirements:	Lab - Nursing(1)	

FONU 312(3)	Course ID:003152	01-JAN-1901
Operational Appl Food Ser Syst		
Prerequisite: FONU 213. Emphasis on practical applications of food purchasing and food facility layout and equipment design. Quality, quantity, cost control, and methods of purchasing food and non-food supplies, equipment services for institution food service operations along with consideration of the specific needs, tastes, and characteristics of those to be served.		
Components:	Lecture	
Room Requirements:	General Classroom(1)	

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School of Nursing - Food and Nutrition - Subject: Food and Nutrition

FONU 313(3)	Course ID:003153	01-JAN-1901
Food Service Mgmt Theory		
Prerequisites: FONU 213 or instructor's consent. Organization and management principles applied to institutional food service. Application of computer assistance in management of food service systems.		
Components:	Lecture	
Room Requirements:	General Classroom(1)	

FONU 315(3)	Course ID:003154	01-JAN-1901
Principles of Nutrition		
Prerequisite: CHEM 152. Principles of nutrition with emphasis on the macronutrients and micronutrients, their digestion, absorption, metabolism, and excretion, and introduction to the role of nutrition in health and disease.		
Components:	Lecture	
Room Requirements:	General Classroom(1)	

FONU 316(3)	Course ID:003155	01-JAN-1901
Nutrition Through Life Cycle		
Prerequisites: FONU 315; 3.0 GPA in FONU courses, 2.5 cumulative. Application of the principles of nutrition and the relationship of nutritional requirements to the life cycle from conception to senescence. Role of social, economic, psychological, physiological and biochemical factors that influence the availability and use of nutrients.		
Components:	Lecture	
Room Requirements:	General Classroom(1)	

FONU 318(3)	Course ID:003156	01-JAN-1901
Clinical Nutrition I		
Prerequisites: FONU 315; BIOL 153. Principles of nutrition as applied in the treatment of human disease. An introduction to medical terminology. A case study approach to routine hospital diets including those for gastrointestinal disease, liver disease, diabetes mellitus, cardiovascular disease, obesity, and eating disorders.		
Components:	Lecture	
Room Requirements:	General Classroom(1)	

FONU 319(3)	Course ID:003157	01-JAN-1901
Community Nutrition		
Prerequisite: FONU 316 (STAT 107 and MARK 301 are recommended). Nutritional status of the individual and family in the community. Services and programs available in the community. Socioeconomic factors, government programs, and legislation's influence upon health are considered. Evaluation of nutrition research including the review of methodology, interpretation, and applications.		
Components:	Lecture	
Room Requirements:	General Classroom(1)	

FONU 358(3)	Course ID:003158	01-JAN-1901
Nutritional Counseling		
Prerequisite: FONU 318. Principles and techniques in counseling strategies tailored to diet modifications.		
Components:	Lecture	
Room Requirements:	General Classroom(1)	

FONU 360(3)	Course ID:003159	15-AUG-2004
Experimental Study of Food		
Components:	Laboratory, Lecture	
Room Requirements:	General Classroom(1)	

FONU 363(3)	Course ID:003161	01-JAN-1901
Food Serv Industry Marketing		
Components:	Lecture	
Room Requirements:	General Classroom(1)	

FONU 367(3)	Course ID:003162	01-JAN-1901
Adv Cases in Food Service Oper		
Components:	Lecture	
Room Requirements:	General Classroom(1)	

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School of Nursing - Food and Nutrition - Subject: Food and Nutrition

FONU 368(3) Clinical Nutrition II	Course ID:003163	01-JAN-1901	
Prerequisite: FONU 318. Continues FONU 312. Metabolic and physiological basis of human disease. Includes study of drug and nutrient interaction, enteral and parenteral nutrition, and nutritional care in renal disease, cancer, allergies, pulmonary disease, AIDS, and hypermetabolic conditions.			
Components: Lecture			
Room Requirements: General Classroom(1)			
FONU 378(3) Current Issues & Trends in FONU	Course ID:003164	01-JAN-1901	
Prerequisites: FONU 318, FONU 313. Designed to assist the student in the process of socialization into a supervised practice program and then professional dietetics. Through guided and intensive activities, students integrate and apply food/nutrition concepts to the real world. Emphasis on social responsibility, health care, trends in food and nutrition, and leadership and fiscal responsibility.			
Components: Lecture			
Room Requirements: Electronic Classroom(1)			
FONU 395(2) Educ Meth Nutr & Food Serv Mgt	Course ID:003165	01-JAN-1901	
Prerequisites: FONU 315, 213. Theories of nutrition and food service management applied to principles of education, communication skills, and evaluation methods.			
Components: Lecture			
Room Requirements: General Classroom(1)			
FONU 399(1 - 3) Directed Study	Course ID:003166	01-JAN-1901	Department Consent Required
Prerequisite: instructor and department approval. The course of study is developed in consultation with the instructor.			
Components: Supervision			
FONU 400(2) LDI: Orientaton	Course ID:003167	01-JAN-1901	Department Consent Required
Components: Lecture			
Requirement Group: Restricted to Graduate Nursing Students.			
Room Requirements: General Classroom(1)			
FONU 401(3) LDI: Clinical, LT	Course ID:003168	01-JAN-1901	
Components: Lecture			
Requirement Group: Restricted to Graduate Nursing Students.			
Room Requirements: General Classroom(1)			
FONU 401P(2) LDI: Clinical, LT	Course ID:003169	01-JAN-1901	
Components: Lecture			
Requirement Group: Restricted to Graduate Nursing Students.			
FONU 402(3) LDI:Mgt, Com, Mkt, Nu Ed	Course ID:003170	01-JAN-1901	
Components: Lecture			
Requirement Group: Restricted to Graduate Nursing Students.			
Room Requirements: General Classroom(1)			
FONU 402P(2) LDI:Mgt, Com, Mkt, Nu Ed	Course ID:003171	01-JAN-1901	
Components: Lecture			
Requirement Group: Restricted to Graduate Nursing Students.			
FONU 403(3) LDI: Mgt, Mkt, Nu Ed	Course ID:003172	01-JAN-1901	
Components: Lecture			
Requirement Group: Restricted to Graduate Nursing Students.			
Room Requirements: General Classroom(1)			

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School of Nursing - Food and Nutrition - Subject: Food and Nutrition

FONU 403P(1)	Course ID:003173	01-JAN-1901
LDI: Mgt, Mkt, Nu Ed		
Components:	Lecture	
Requirement Group:	Restricted to Graduate Nursing Students.	

FONU 404(3)	Course ID:003174	01-JAN-1901
LDI: Clinical		
Components:	Lecture	
Requirement Group:	Restricted to Graduate Nursing Students.	
Room Requirements:	General Classroom(1)	

FONU 404P(1)	Course ID:003175	01-JAN-1901
LDI: Clinical		
Components:	Lecture	
Requirement Group:	Restricted to Graduate Nursing Students.	

FONU 405(1)	Course ID:003176	01-JAN-1901
LDI: Community		
Components:	Field Studies	

FONU 405P(1)	Course ID:003177	01-JAN-1901
LDI: Community		
Components:	Lecture	
Room Requirements:	General Classroom(1)	

FONU 406(1)	Course ID:003178	01-JAN-1901
LDI: Research & Marketing		
Components:	Field Studies	

FONU 406P(1)	Course ID:003179	01-JAN-1901
LDI: Community, LT		
Components:	Lecture	
Room Requirements:	General Classroom(1)	

FONU 503(3)	Course ID:007236	20-JAN-2004
Dietetic Theories & Research Methods		
Components:	Lecture	
Requirement Group:	Restricted to Graduate Nursing or Graduate School students.	
Room Requirements:	General Classroom(1)	

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School of Nursing - General Nursing - Subject: General Nursing

GNUR 208(2) Course ID:003352 15-MAR-2006

Individual, Family and Community Health Assessment

This course introduces the fundamental principles of health assessment and nursing interventions in order to operationalize critical thinking skills in the care of individuals, families and communities in a variety of settings. Outcome: The student will be able to perform designated nursing interventions and understand the underlying principles.

Components: Lecture**Requirement Group:** Restricted to Nursing students.**Room Requirements:** General Classroom(1)

GNUR 208L(2) Course ID:003353 15-MAR-2006

Individual, Family and Community Health Assessment: Lab

This course introduces the fundamental principles of health assessment and nursing interventions in order to operationalize critical thinking skills in the care of individuals, families and communities in a variety of settings. Outcome: The student will be able to perform designated nursing interventions and understand the underlying principles.

Components: Field Studies**Requirement Group:** Restricted to Nursing students.

GNUR 209(3) Course ID:003354 15-MAR-2006

Biological Basis of Health & Illness

This course will examine biological determinants of health and illness. Basic biological concepts of classification, ecology and genetics will be studied in order to understand effects on health. Outcome: The student will understand the importance and effects of microorganisms on health and illness.

Components: Lecture**Requirement Group:** Restricted to Nursing students.**Room Requirements:** Auditorium(1)

GNUR 210(3) Course ID:003355 01-JAN-1901

Concp Nur II:Therap Modalities

Introduces biological determinants of health and disease. Biological concepts of evolution, classification, ecology and genetics are introduced and related to human health for individuals, families and communities. The role of disease-causing microorganisms and their effect on health will be explored. (Majors only)

Components: Lecture**Requirement Group:** Restricted to Nursing students.**Room Requirements:** General Classroom(1)

GNUR 210L(0) Course ID:003356 01-JAN-1901

Conc Nurs II: Ther Modal LRC**Components:** Laboratory**Room Requirements:** Lab - Nursing(1)

GNUR 230(3) Course ID:009692 15-MAR-2006

Success in Nursing I

This course is designed to help students to understand and develop the vocabulary and critical thinking skills necessary to increase their success in nursing courses, the nursing program, and the university.

Outcome: The student will be able to increase their mathematical, verbal, critical thinking, and study skills. The student will learn to use the nursing process as a problem solving method.

Components: Lecture(In person)**Room Requirements:** General Classroom(1)

GNUR 231(3) Course ID:009693 15-MAR-2006

Success in Nursing II

This course is the second of a two course sequence designed to help nursing students increase their academic success. Outcome: The student will have the opportunity to explore ways to improve their academic performance by examining their own learning. The student will be able to use case studies to improve critical thinking and problem-solving.

Components: Lecture(In person)**Room Requirements:** General Classroom(1)

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School of Nursing - General Nursing - Subject: General Nursing

GNUR 243(2) Course ID:009736 15-MAR-2006

Professional Nurse Leadership I

This course discusses the concepts essential to the development of the professional identity and role of the nurse as a leader. Outcome: The student will be able to incorporate concepts of leadership and civic engagement in relation to the health care system.

Components: Lecture(In person)
Requirement Group: Restricted to Nursing students.
Room Requirements: Electronic Classroom(1)

GNUR 293(4) Course ID:003357 15-MAR-2006

Pathophysiology

This course provides the student with knowledge of the basic mechanisms involved in pathophysiological processes. Outcome: The student will be able to use critical thinking skills in the application of pathophysiological processes to clinical practice.

Components: Seminar
Requirement Group: Restricted to Nursing students.
Room Requirements: General Classroom(1)

GNUR 294(3) Course ID:003358 25-MAY-2006

Foundations of Pharmacology

This course introduces students to pharmacology and its relationship to nursing and its relationship to nursing and provides students with the scientific foundation needed to administer medications. Outcome: The student will be able to apply Pharmacotherapeutics to an individual's historical, psychological, and physical health and illness.

Components: Lecture
Requirement Group: Restricted to Nursing students.
Room Requirements: Auditorium(1)

GNUR 295(2) Course ID:003359 15-MAR-2006

Pharmacotherapeutics

This course applies the principles of pharmacokinetics, pharmacodynamics, safe and ethical medication administration to the pharmacotherapy of common health care problems. Outcome: The student will be able to apply principles of pharmacokinetics, pharmacodynamics, and medication administration to clinical practice.

Components: Lecture
Room Requirements: Electronic Classroom(1)

GNUR 296(1) Course ID:003360 01-MAY-2006

Clinical Nutrition

This course includes study of the nutritional status and needs of the individual during growth and development, through the life cycle, and as changed by various disorders, conditions and diseases.

Outcome: The student will be able to use critical thinking to apply nutrition concepts to clinical practice.

Components: Lecture
Room Requirements: Electronic Classroom(1)

GNUR 320(3) Course ID:003361 01-JAN-1901

Clinical Nursing Elective

This course is designed to provide an opportunity for beginning senior-level students from baccalaureate nursing programs to investigate and develop a self directed learning activity in relation to clinical practice in an acute care setting. Students gain knowledge and experience in the application of the self-directed learning process. Students also have the opportunity to enhance their skills in the clinical setting. Patient care resources and current issues in nursing are assessed and discussed in weekly seminars. (Majors only)

Components: Laboratory
Requirement Group: Restricted to Nursing students.
Room Requirements: General Classroom(1)

GNUR 324(2) Course ID:003362 01-JAN-1901

Spiritual Dimen Nrsng Pract

This course provides an opportunity to explore aspects of nursing care from the perspective of the personal quest for meaning. Various spiritual traditions are examined in light of hope and meaning. Students explore their own spiritual journey, their own beliefs and how they can give nursing care to the distressed spirit within the nursing process.

Components: Lecture
Room Requirements: General Classroom(1)

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School of Nursing - General Nursing - Subject: General Nursing

GNUR 325(1 - 3) Course ID:003363 15-JAN-2004

Selected Topics: X

This course will provide the student with content knowledge specific to particular areas of nursing. Topics may include peer teaching, critical care, emergency, high-risk childbearing families, community health, oncologic, rehabilitation, gerontologic nursing, or comparative health systems including international study.

Components: Lecture

Topics: Sel Tps: Obesity, Sel Tps: Operating Room, Health Care in America, International Nursing-Belize, Introduction to Spiritual Care, Peer Advocacy, Peer Tutoring, England, Obesity in the Modern World, Trauma, NrsCareCriticalInfan,Chld,Adol

Requirement Group: Restricted to Nursing students.

Room Requirements: General Classroom(1)

GNUR 330(3) Course ID:003364 01-JAN-1901

Alternative Methods of Healing

Holistic health and selected alternative methods of healing will be explored. The focus will be on viewing health as a state in which the human body, mind and spirit are integrated.

Components: Seminar

Room Requirements: General Classroom(1)

GNUR 331(3) Course ID:003365 15-MAR-2006

Theory of Knowledge

Developments in epistemology from ancient to modern times and the foundational questions of methodology for research in the field of nursing science are examined. Outcome: Students will gain a deepened understanding of the history of epistemology, of what is "scientific" about scientific knowledge, and of some of the challenges in making truth claims in the natural and social sciences.

Components: Seminar

Room Requirements: General Classroom(1)

GNUR 338(2) Course ID:003366 29-MAR-2006

Physical Assessment

This course offers an experience through didactic material and simulated clinical practice to develop a beginning level of skill for physical assessment. Outcome: The student will be able to obtain and record a complete patient data base, identify nursing and medical problems so a plan can be affected to meet the health care needs of the client and facilitate communication with health care professionals.

Components: Lecture

Requirement Group: Restricted to School of Nursing students.

Room Requirements: General Classroom(1)

GNUR 338L(1) Course ID:009908 29-MAR-2006

Physical Assessment Lab

Components: Field Studies(In person)

Requirement Group: Restricted to School of Nursing students.

Room Requirements: Lab - Nursing(1)

GNUR 339(1) Course ID:003367 01-JAN-1901

Leadership I

Introduction to distinctive contributions of professional nursing in multiple settings, roles and specialty practice for the development of professional identity and role. Health care industry as context for professional practice is discussed. Includes current knowledge/theory from leadership/management; history of health care; health care economics; and credentialing of health care professionals.

Components: Lecture

Requirement Group: Restricted to Nursing students.

Room Requirements: General Classroom(1)

GNUR 340(3) Course ID:003368 01-JAN-1901

Prf Rol Dev III:Mang,Lead

Components: Lecture

Requirement Group: Restricted to Nursing students.

Room Requirements: General Classroom(1)

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School of Nursing - General Nursing - Subject: General Nursing

GNUR 341(1) Course ID:003369 01-JAN-1901**Leadership II**

Exploration of common management concepts: organizational structure, models of care delivery, staffing, scheduling, budgeting, shared governance, control, and evaluation. Current theory and research from health systems management, leadership and the management of healthcare professionals provide additional concepts.

Components: Lecture
Room Requirements: Electronic Classroom(1)

GNUR 342(2) Course ID:003370 01-JAN-1901**Principles Mgmt & Ldrshp Roles**

This course is an introduction to the roles of the professional nurse as leader and manager. Major components of the course include: leadership, management, career preparation and professional issues. Factors influencing the present and future directions of professional nursing practice are examined. Opportunities are provided for application of this knowledge in a variety of classroom and independent exercises designed to enhance professional practice. (R.N./B.S.N. & R.N./M.S.N. majors only)

Components: Lecture
Requirement Group: Restricted to Nursing students.
Room Requirements: General Classroom(1)

GNUR 343(1) Course ID:003371 07-FEB-2006**Professional Nurse Leadership II**

Drawing on current theory and research from the domains of health system management, leadership, innovation and collaborative practice knowledge to inform the development and maintenance of effective professional teams in 21st Century health care system that integrates advanced technology in diagnostics, patient care delivery and communication.

Components: Lecture(In person)
Requirement Group: Restricted to Nursing students.
Room Requirements: Electronic Classroom(1)

GNUR 360(2) Course ID:003372 15-MAR-2006**Professional Role Development: Researcher**

This course is an introduction to the principles of scientific inquiry and the research process, examining the relationship between the research question, study design, method for data collection, and data analysis.

Outcome: Students will be able to demonstrate an understanding of the research process, as well as ethical, legal, political, social, cultural, and economic factors that impact nursing and health-related research.

Components: Lecture
Requirement Group: Restricted to Nursing students.
Room Requirements: General Classroom(1)

GNUR 361(3) Course ID:003373 15-MAR-2006**Nursing Ethics**

This course offers students, as future health care professionals and as health care recipients, opportunities to think philosophically, demonstrate ethical awareness, do ethical reflection, and apply ethical principles in decision-making. Outcome: The student will be able to recognize and respond to ethical challenges inherent in the delivery of health care to individuals with differing philosophical views and diverse backgrounds providing reasoned arguments for views held/positions taken.

Components: Lecture
Requirement Group: Restricted to School of Nursing students.
Room Requirements: Electronic Classroom(1)

GNUR 368(3) Course ID:007235 15-JAN-2004**Leadership in Nursing**

Writing intensive course designed to deepen student socialization into professional nursing. Through guided intensive clinical experience, students pursue role of beginning, professional nurse. Seminars and clinical experiences provide opportunities for integration of nursing and non-nursing concepts. Emphasis on leadership and management promotes and enhances the role of professional nurse. (Majors only)

Components: Seminar
Room Requirements: General Classroom(1)

GNUR 381(5) Course ID:003374 01-JAN-1901**Clinical Role Transition**

Components: Laboratory
Requirement Group: Restricted to Nursing students.
Room Requirements: General Classroom(1)

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School of Nursing - General Nursing - Subject: General Nursing

GNUR 385(4) Course ID:007231 19-DEC-2003

CRT: Clinical Role Transition

Components: Lecture
Requirement Group: Restricted to School of Nursing students.
Req. Designation: Writing Intensive
Room Requirements: Lab - Nursing(1)

GNUR 386(3) Course ID:003375 01-JAN-1901 Department Consent Required

Inform Sys Health Care Mgmt

Prerequisites: GNUR 340; permission of chairperson. This course presents information systems as used in healthcare settings. Computer programs used to assist or facilitate management decisions are discussed. Patient classification, staffing and scheduling, quality assurance, productivity monitoring and integrated hospital information systems are introduced. Selected microcomputer data base systems are available for students; self-paced learning. (RN/BSN, RN/MSN & majors only)

Components: Lecture
Requirement Group: Restricted to School of Nursing students.
Room Requirements: General Classroom(1)

GNUR 388(3) Course ID:003376 01-JAN-1901

AIDS:Interdisciplinary Studies

This interdisciplinary course is designed to inform the student about the spectrum of diseases caused by the human immunodeficiency virus (HIV). The course also enables students, guest speakers and faculty to discuss HIV-related issues such as counseling, economic, educational, ethical, legal, medical, policy, social and spiritual.

Components: Lecture
Course Equivalents: CIEP 335
Room Requirements: General Classroom(1)

GNUR 398(1 - 12) Course ID:003377 01-JAN-1901 Department Consent Required

Nursing Portfolio

Components: Field Studies

GNUR 399(1 - 5) Course ID:003378 01-JAN-1901 Department Consent Required

Independent Study

(Requires approval of Associate Dean Academic Programs in Nursing.)

Components: Independent Study
Requirement Group: Restricted to Nursing students.

GNUR 400(3) Course ID:003379 01-JAN-1901

Case Management in Health Care

Components: Lecture
Requirement Group: Restricted to Graduate Nursing or Graduate School students.
Room Requirements: General Classroom(1)

GNUR 401(3) Course ID:003380 01-JAN-1901

Concepts & Theories in Nursing

Components: Lecture
Requirement Group: Restricted to Graduate Nursing or Graduate School students.
Room Requirements: General Classroom(1)

GNUR 402(2) Course ID:003381 03-MAY-2004

Ethics for Advanced Practice

Components: Seminar
Requirement Group: Restricted to Graduate Nursing or Graduate School students.
Room Requirements: Seminar(1)

GNUR 403(3) Course ID:003382 01-JAN-1901

Genetics & Health Care

Components: Lecture
Requirement Group: Restricted to Graduate Nursing or Graduate School students.
Room Requirements: General Classroom(1)

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School of Nursing - General Nursing - Subject: General Nursing

GNUR 409(3) Course ID:003383 03-MAY-2004
Advanced Health Assessment
Components: Lecture
Requirement Group: Restricted to Graduate Nursing or Graduate School students.
Room Requirements: General Classroom(1)

GNUR 409A(1) Course ID:009395 03-MAY-2004
Health Assessment: Pediatrics
Components: Lecture(In person)
Requirement Group: Restricted to Graduate Nursing or Graduate School students.

GNUR 409L(0) Course ID:003384 01-JAN-1901
Advanced Health Assessment Lab
Components: Laboratory
Requirement Group: Restricted to Graduate Nursing or Graduate School students.
Room Requirements: Lab - Nursing(1)

GNUR 410(3) Course ID:003385 01-JAN-1901
Primary Health Care I
Components: Lecture
Requirement Group: Restricted to Graduate Nursing or Graduate School students.
Room Requirements: General Classroom(1)

GNUR 410A(1) Course ID:009911 03-APR-2006
Epidemiology for APN
Components: Lecture
Requirement Group: Restricted to School of Nursing students.

GNUR 411(2) Course ID:003386 01-JAN-1901
Prim Hlth Care I Pract
Components: Field Studies
Requirement Group: Restricted to Graduate Nursing or Graduate School students.
Room Requirements: General Classroom(1)

GNUR 412(3) Course ID:003387 01-JAN-1901
Hlthcare of Vulnerable Populations
Components: Lecture
Course Equivalents: WOST 412
Requirement Group: Restricted to Graduate Nursing or Graduate School students.
Room Requirements: General Classroom(1)

GNUR 413(3) Course ID:003388 26-SEP-2005
Pharmacology for Adv Practice
Components: Lecture
Requirement Group: Restricted to Graduate Nursing or Graduate School students.
Room Requirements: General Classroom(1)

GNUR 413L(0) Course ID:003389 01-JAN-1901
Pharm for Adv Pract Lab
Components: Laboratory
Requirement Group: Restricted to Graduate Nursing or Graduate School students.
Room Requirements: General Classroom(1)

GNUR 414(2 - 3) Course ID:003390 01-JAN-1901
Primary Care APN III
Components: Lecture
Requirement Group: Restricted to Graduate Nursing or Graduate School students.
Room Requirements: General Classroom(1)

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School of Nursing - General Nursing - Subject: General Nursing

GNUR 415(2) Reproductive Health	Course ID:009441	20-SEP-2004	
Components:	Lecture(In person)		
Requirement Group:	Restricted to Graduate Nursing or Graduate School students.		
Room Requirements:	General Classroom(1)		
GNUR 416(3) Epidemiology APN: Infection Control	Course ID:009705	01-JUL-2005	
Components:	Lecture(In person)		
Requirement Group:	Restricted to Graduate Nursing or Graduate School students.		
GNUR 422(2) Health Ministries Integ Sem I	Course ID:003392	01-JAN-1901	
Components:	Seminar		
Course Equivalents:	IPS 561		
Requirement Group:	Restricted to Graduate Nursing or Graduate School students.		
Room Requirements:	Seminar(1)		
GNUR 423(2) Health Min Integrative Sem II	Course ID:003393	01-JAN-1901	
Components:	Seminar		
Course Equivalents:	IPS 562		
Requirement Group:	Restricted to Graduate Nursing or Graduate School students.		
Room Requirements:	Seminar(1)		
GNUR 424(2) Hlth Ministries Integ Sem III	Course ID:003394	01-JAN-1901	
Components:	Seminar		
Course Equivalents:	IPS 563		
Requirement Group:	Restricted to Graduate Nursing or Graduate School students.		
Room Requirements:	Seminar(1)		
GNUR 426(3) Parish Nurse Preparation	Course ID:003395	01-JAN-1901	Department Consent Required
Components:	Lecture		
Room Requirements:	General Classroom(1)		
GNUR 427(3) Parish Nurse Coord Prep	Course ID:003396	01-JAN-1901	
Components:	Lecture		
Requirement Group:	Restricted to Graduate Nursing or Graduate School students.		
Room Requirements:	General Classroom(1)		
GNUR 428(3) Theory and Foundations of Spiritual Care	Course ID:009436	15-SEP-2004	
Components:	Lecture(Wide World Web)		
Requirement Group:	Restricted to Graduate Nursing Students.		
GNUR 429(3) Concepts and Practices of Care in the Human Spirit	Course ID:009409	15-JUN-2004	
Components:	Lecture(Wide World Web)		
GNUR 430(3) Spirituality, Health and Healing	Course ID:009690	13-JUN-2005	
Components:	Lecture(Wide World Web)		
Requirement Group:	Restricted to Graduate Nursing Students.		
GNUR 430C(0) Spirituality, Health and Healing (CE)	Course ID:009691	13-JUN-2005	
Components:	Lecture(Wide World Web)		
Requirement Group:	Restricted to Graduate Nursing Students.		

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School of Nursing - General Nursing - Subject: General Nursing

GNUR 431(3) Course ID:009598 16-FEB-2005
Theory of Knowledge
Components: Lecture(In person)
Requirement Group: Restricted to Nursing students.

GNUR 440(3) Course ID:003398 01-JAN-1901
Nsg Iss/Trends:Pol Proc
Components: Lecture
Requirement Group: Restricted to Graduate Nursing or Graduate School students.
Room Requirements: General Classroom(1)

GNUR 441(3) Course ID:003399 01-JAN-1901
Physiologic Concepts Adv Pract
Components: Lecture
Requirement Group: Restricted to Graduate Nursing or Graduate School students.
Room Requirements: General Classroom(1)

GNUR 443(2 - 4) Course ID:003400 01-JAN-1901
Cardiac Risk/Exer Thrpy
Components: Lecture
Requirement Group: Restricted to Graduate Nursing or Graduate School students.
Room Requirements: General Classroom(1)

GNUR 450(3) Course ID:003402 01-JAN-1901
Principles Nsg Research
Components: Lecture
Requirement Group: Restricted to Graduate Nursing or Graduate School students.
Room Requirements: General Classroom(1)

GNUR 453(1 - 3) Course ID:003404 01-JAN-1901
Electronic Communication Nursing
Components: Laboratory
Room Requirements: Lab - Computer(1)

GNUR 460(1) Course ID:003405 01-JAN-1901
Role Socialization Apn
Components: Lecture
Requirement Group: Restricted to Graduate Nursing or Graduate School students.
Room Requirements: General Classroom(1)

GNUR 461(1) Course ID:003406 01-JAN-1901
Hlth Policy/Issues Apn
Components: Lecture
Requirement Group: Restricted to Graduate Nursing or Graduate School students.
Room Requirements: General Classroom(1)

GNUR 462(1) Course ID:003407 01-JAN-1901
Hlth Care Financing Apn
Components: Lecture
Requirement Group: Restricted to Graduate Nursing or Graduate School students.
Room Requirements: General Classroom(1)

GNUR 463(2) Course ID:009437 15-SEP-2004
Cancer Genomics
Components: Lecture(In person)
Requirement Group: Restricted to Graduate Nursing or Graduate School students.
Room Requirements: General Classroom(1)

GNUR 464(2) Course ID:009805 29-DEC-2005
Entrepreneurial for A.P.N.
Components: Lecture(Wide World Web)
Requirement Group: Restricted to Graduate Nursing or Graduate School students.

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School of Nursing - General Nursing - Subject: General Nursing

GNUR 467(2)	Course ID:009438	16-SEP-2004	
Cancer: Psychosocial and Symptom Management			
Components:	Lecture(Wide World Web)		
Requirement Group:	Restricted to Graduate Nursing or Graduate School students.		
<hr/>			
GNUR 469(1 - 6)	Course ID:003408	20-AUG-2004	
Topics in Advanced Nsg			
Components:	Seminar		
Topics:	Cancer Pathophy/Disease Mgmt, Host Defense & Infection Contr, Leadership, Leadership in PICE Management, Leadership:Early Roman Leaders, Methods for PICE Safety, Palliative Care, Professional Writing, Utilizing the Arts, Writing for Advanced Practice, Adult Health for CNS		
Requirement Group:	Restricted to Graduate Nursing or Graduate School students.		
Room Requirements:	General Classroom(1)		
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GNUR 470(3)	Course ID:009624	01-FEB-2005	
Cancer Pathophysiology and Disease Management			
Components:	Lecture(In person)		
Requirement Group:	Restricted to Graduate Nursing or Graduate School students.		
<hr/>			
GNUR 471(2)	Course ID:009694	01-MAR-2005	
Palliative Care			
Components:	Lecture(In person)		
Requirement Group:	Restricted to Graduate Nursing Students.		
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GNUR 486(3)	Course ID:003410	01-JAN-1901	
Info Systems in Healthcare Mgmt			
Components:	Lecture		
Requirement Group:	Restricted to Graduate Nursing or Graduate School students.		
Room Requirements:	General Classroom(1)		
<hr/>			
GNUR 497(1 - 3)	Course ID:003411	01-JAN-1901	
Thesis Advisement			
Components:	Supervision		
Requirement Group:	Restricted to Graduate Nursing or Graduate School students.		
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GNUR 498(1 - 6)	Course ID:003412	01-JAN-1901	Department Consent Required
Independent Study			
Components:	Independent Study		
Topics:	12-Lead ECG Interpretation, Pediatric Health Assessment, Role Socialization, Health Systems Management, Clinical Informatics, Knowledge Representation & Terminology, Knowledge Representation & Vocabularies		
Requirement Group:	Restricted to Graduate Nursing or Graduate School students.		
<hr/>			
GNUR 499(1 - 12)	Course ID:007303	09-MAR-2004	Department Consent Required
Professional Portfolio			
Components:	Field Studies		
Requirement Group:	Restricted to Graduate Nursing or Graduate School students.		
<hr/>			
GNUR 500(3)	Course ID:003413	15-MAR-2006	
Epistemology of Nursing Science			
Philosophic and scientific knowledge that forms the theoretical foundation for nursing science are examined. Emphasis is on the logical coherence between the phenomena and research methods. Outcome: Students will demonstrate historical and contemporary thinking in philosophy of science, its impact on nursing knowledge development and articulate how philosophical assumptions influence acceptance of a particular theoretical and research perspective.			
Components:	Lecture		
Requirement Group:	Restricted to Graduate Nursing or Graduate School students.		
Room Requirements:	General Classroom(1)		
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School of Nursing - General Nursing - Subject: General Nursing

GNUR 501(3)	Course ID:003414	15-MAR-2006
Theor Found of Nsg		
The knowledge of theory development and strategies for the evaluation and testing of theories in nursing as well as those in other disciplines are examined. Outcome: Students will demonstrate the evolution of thought on a phenomenon of interest through systematic inquiry and critically evaluate theoretical frameworks, the underlying philosophical assumptions, the logical structure, and the level of the theory in light of a phenomenon of interest.		
Components:	Lecture	
Requirement Group:	Restricted to Graduate Nursing or Graduate School students.	
Room Requirements:	General Classroom(1)	

GNUR 502(1)	Course ID:003415	01-JAN-1901
Theory Dev For Nursing		
Components:	Seminar	
Requirement Group:	Restricted to Graduate Nursing or Graduate School students.	
Room Requirements:	Seminar(1)	

GNUR 503(4)	Course ID:003416	01-JAN-1901
Methods & Measurement Quantitative Nrsng		
Components:	Lecture	
Requirement Group:	Restricted to Graduate Nursing or Graduate School students.	
Room Requirements:	General Classroom(1)	

GNUR 506(3)	Course ID:003417	01-JAN-1901
Writing for Publication		
Components:	Seminar	
Course Equivalents:	CPSY 551	
Requirement Group:	Restricted to Graduate Nursing or Graduate School students.	
Room Requirements:	Seminar(1)	

GNUR 507(3)	Course ID:003418	01-JAN-1901
Adv Practice Nurs Roles		
Components:	Lecture	
Requirement Group:	Restricted to Graduate Nursing or Graduate School students.	
Room Requirements:	General Classroom(1)	

GNUR 508(3 - 6)	Course ID:003419	01-JAN-1901
Acute Care CNS Role Practicum		
Components:	Field Studies	
Requirement Group:	Restricted to Graduate Nursing or Graduate School students.	

GNUR 509(3)	Course ID:003420	15-MAR-2006
Teaching in Schls of Nursing		
Role socialization of the teacher, governance, teaching/learning process, teaching strategies (e.g., lecture, discussion, guest lectures, role playing, simulation, microteaching, debate, and gaming), and information relative to test construction and evaluation are addressed. Outcome: Students will develop a teaching project where course objectives are delineated; course content, method of delivery, as well as a formal method for evaluating the project is addressed.		
Components:	Lecture	
Requirement Group:	Restricted to Graduate Nursing or Graduate School students.	
Room Requirements:	General Classroom(1)	

GNUR 510(4)	Course ID:003421	15-MAR-2006
Practicum in Teaching		
This course gives a reality context for applying the concepts of the teaching role. Participation in all phases of the educator role and experience with different teaching strategies in real and simulated settings is provided. Outcome: Students will gain experience at teaching undergraduate nursing students (clinical as well as theory component of a course) under the direct supervision of a faculty member.		
Components:	Field Studies	
Requirement Group:	Restricted to Graduate Nursing or Graduate School students.	
Room Requirements:	General Classroom(1)	

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GNUR 511(3)	Course ID:003422	15-MAR-2006
Measurement in Nsg Rsch		
Measurement principles, instrument construction, assessing instrument reliability and validity, and issues in data management using nursing research are addressed. Outcome: Students will critique research instruments, and evaluate tool reliability and validity using actual research data. A comprehensive paper on the tools/questionnaires or methods to examine a phenomenon applicable to the student's intended program of nursing research is expected.		
Components:	Lecture	
Requirement Group:	Restricted to Graduate Nursing or Graduate School students.	
Room Requirements:	General Classroom(1)	

GNUR 512(3)	Course ID:003423	15-MAR-2006
Stdy Design Nsg Research		
Research methods which include sampling, power analysis, study design, data collection, randomization, statistics to enhance study design, and ethical issues are addressed relative to nursing research. Outcome: Students will critique relevant research with attention to research methods. A comprehensive research proposal to answer a nursing research question is required with the congruency between the question, design, method of data collection, and data analysis emphasized.		
Components:	Lecture	
Requirement Group:	Restricted to Graduate Nursing or Graduate School students.	
Room Requirements:	General Classroom(1)	

GNUR 513(3)	Course ID:003424	15-MAR-2006
Qualitative Mthds Nsg Rsh		
Historical, grounded, qualitative descriptive, narrative, heuristic, phenomenological, ethnographic, and other unique qualitative methods are addressed using nursing research. Outcome: Students will critique published qualitative research studies, analyze the ontological-epistemological-methodological links in the qualitative approach to sciencing, and develop a qualitative nursing research proposal consistent with the design of a selected method.		
Components:	Lecture	
Requirement Group:	Restricted to Graduate Nursing or Graduate School students.	
Room Requirements:	General Classroom(1)	

GNUR 514(3)	Course ID:003425	15-JAN-2005
Common Health Problems of Adults		
Components:	Lecture	
Requirement Group:	Restricted to Graduate Nursing or Graduate School students.	
Room Requirements:	General Classroom(1)	

GNUR 515(2)	Course ID:003426	01-JAN-1901
Primary Healthcare Practicum III		
Components:	Field Studies	
Requirement Group:	Restricted to Graduate Nursing or Graduate School students.	
Room Requirements:	General Classroom(1)	

GNUR 516(1 - 6)	Course ID:003427	01-JAN-1901
Prim Care IV:Pract & Sem		
Components:	Field Studies	
Room Requirements:	Office Conference Room(1)	

GNUR 517(1 - 6)	Course ID:003428	01-JAN-1901
Primary Health Practicum & Seminar		
Components:	Field Studies	
Requirement Group:	Restricted to Graduate Nursing or Graduate School students.	

GNUR 520(2)	Course ID:003429	15-MAR-2006
Advanced Seminar in Nursing Research		
Students will examine nursing research, conceptual models, and theoretical frameworks relevant to their phenomenon of interest, in preparation for the preliminary examination. Outcome: Students will critique the design and reported findings of key studies of their phenomenon and synthesize these findings into a publishable paper. Identifying the gaps in the research related to their phenomenon is emphasized.		
Components:	Seminar	
Requirement Group:	Restricted to Graduate Nursing or Graduate School students.	
Room Requirements:	Seminar(1)	

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GNUR 530(1 - 5)	Course ID:003430	15-MAR-2006
Topical Seminar for Nsg		
These are seminars in specialty areas of nursing theory (e.g., Parse theory), methods (e.g., historical research, grounded methods), as well as concepts (e.g., spirituality, decision-making, bereavement). Students are encouraged to take those seminars to prepare them for their dissertation. Outcome: Students are expected to use the specialty information to further enhance their understanding of their research phenomenon.		
Components:	Seminar	
Topics:	Adv Qualitative Methods, Biobehavioral Meas Clin Rsrch, Creative Sciencing, Health Promotion, Human Becoming Sch of Thought, Leadership & Advocacy, Perspectives on Outcomes Mgmt, Scientific Writing, Grounded Theory, CQC Intensive, Evidence Based Models, Focus Groups, Scientific Writing - Intensive, Adv Data Mgmt/Quant Rsrch, BRIDGE Intensive	
Requirement Group:	Restricted to Graduate Nursing or Graduate School students.	
Room Requirements:	General Classroom(1)	
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GNUR 531(1)	Course ID:009390	30-APR-2004
Dissertation Seminar		
Components:	Seminar(In person)	
Room Requirements:	General Classroom(1)	
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GNUR 532(1 - 3)	Course ID:009389	15-MAR-2006
Research Internship		
Practical hands on research experience is provided by having students work with a Loyola faculty member/and or an experienced researcher on a nursing research project to promote socialization into the researcher role. Outcome: The student gain experience in the following aspects of research: consenting subjects, collecting data, entering and analyzing data, writing abstracts and papers for presentation, as well as generating grant proposals.		
Components:	Independent Study(Independent Study)	
Requirement Group:	Restricted to Graduate Nursing or Graduate School students.	
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GNUR 540(3)	Course ID:003432	15-MAR-2006
Philosophy of Nursing		
This course examines contemporary philosophical/ethical issues, values and beliefs that have an impact on nursing practice (clinical practice, education, research and administration), the nursing profession, and healthcare delivery. Outcome: Students will be able to recognize presuppositions, clearly and carefully articulate their thinking, and provide a morally defensible justification for choices made/decisions reached.		
Components:	Lecture	
Course Equivalents:	PHIL 475	
Requirement Group:	Restricted to Graduate Nursing or Graduate School students.	
Room Requirements:	General Classroom(1)	
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GNUR 541(3)	Course ID:009804	15-MAR-2006
Leadership in Nursing		
Advocacy for the enactment of evidence-based health care practice, education, policy, and research are emphasized. Outcome: Students will understand the NIH application and peer review process, learn how to analyze policy which impacts health care and the profession of nursing, and gain skills in leadership and advocacy techniques to promote the health of the public and the profession of nursing.		
Components:	Lecture(In person)	
Requirement Group:	Restricted to Graduate Nursing or Graduate School students.	
Room Requirements:	General Classroom(1)	
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GNUR 595(0)	Course ID:003433	01-JAN-1901
Thesis Supervision		
Components:	Thesis Research	
Requirement Group:	Restricted to Graduate Nursing or Graduate School students.	
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GNUR 600(0)	Course ID:003434	24-AUG-2004
Dissertation Supervision		
Components:	Supervision	
Requirement Group:	Restricted to Graduate Nursing or Graduate School students.	
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GNUR 605(0)	Course ID:003436	24-AUG-2004
Master's Study		
Components:	Lecture	
Requirement Group:	Restricted to Graduate Nursing or Graduate School students.	

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School of Nursing - General Nursing - Subject: General Nursing

GNUR 610(0)

Course ID:003437

01-JAN-1901

Doctoral Study

Components: Supervision

Requirement Group: Restricted to Graduate Nursing or Graduate School students.

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School of Nursing - Maternal/Child Nursing - Subject: Maternal/Child Nursing

MCN 215(3) Course ID:005151 01-JAN-1901**Women's Health**

This course is designed to provide an overview of multiple factors influencing the health and lifestyle of women. The purpose of the course is to help women regulate, control and become more active participants in their own health maintenance. Health problems faced by women, historical perspective of women's health, as well as current barriers to health are discussed. Open to non nursing majors.

Components: Lecture**Course Equivalents:** WOST 215**Room Requirements:** General Classroom(1)

MCN 273(2) Course ID:005152 15-MAR-2006**Family Health Patterns I**

This course allows students to apply concepts from systems theory and the levels of prevention models to structure the presentation of selected concepts related to health promotion and health maintenance of childbearing and parenting families. Outcome: The student will be able to use critical thinking to apply knowledge from nursing and other disciplines in the care of childbearing and parenting families.

Components: Lecture**Requirement Group:** Restricted to students in the School of Nursing. Junior standing required.**Room Requirements:** General Classroom(1)

MCN 273L(3) Course ID:005153 15-AUG-2004**Family Health Patterns I: Lab****Components:** Laboratory**Requirement Group:** Restricted to students in the School of Nursing. Junior standing required.**Room Requirements:** Lab - Nursing(1)

MCN 275(2) Course ID:005154 01-JAN-1901**Nurs of Childbearing Families****Components:** Lecture**Requirement Group:** Restricted to Nursing students.**Room Requirements:** General Classroom(1)

MCN 275L(2) Course ID:005155 01-JAN-1901**Nurs Childbearing Fam: Lab****Components:** Laboratory**Requirement Group:** Restricted to Nursing students.

MCN 277(2) Course ID:005157 01-JAN-1901**Nursing of Children****Components:** Lecture**Requirement Group:** Restricted to Nursing students.**Room Requirements:** General Classroom(1)

MCN 277L(2) Course ID:005158 01-JAN-1901**Nurs of Children: Lab****Components:** Laboratory**Requirement Group:** Restricted to Nursing students.

MCN 374(2) Course ID:005160 15-MAR-2006**Family Health Patterns II: Care of the Child and Family**

This course uses the Health People 2010 initiative to structure the presentation of selected concepts related to the health promotion, health maintenance and health restoration of infants, children, adolescents and their families. Outcome: Students will be able to use critical thinking to apply knowledge from nursing and other disciplines in the care of infants, children, adolescents and their families.

Components: Lecture**Requirement Group:** Restricted to Nursing students.**Room Requirements:** Electronic Classroom(1)

MCN 374L(3) Course ID:005161 01-JAN-1901**Family Health Pat II:Lab****Components:** Laboratory**Requirement Group:** Restricted to Nursing students.

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School of Nursing - Maternal/Child Nursing - Subject: Maternal/Child Nursing

MCN 400(3) Course ID:005162 15-AUG-2004
Advanced Child Health Assessment
Components: Laboratory, Lecture
Requirement Group: Restricted to Graduate Nursing or Graduate School students.
Room Requirements: General Classroom(1)

MCN 401(3) Course ID:005164 01-JAN-1901
Apn I:Child/Family Health Problems
Components: Lecture
Requirement Group: Restricted to Graduate Nursing or Graduate School students.
Room Requirements: General Classroom(1)

MCN 402(3) Course ID:005165 01-JAN-1901
Apn II:Acute/Chronic Children
Components: Lecture
Requirement Group: Restricted to Graduate Nursing or Graduate School students.
Room Requirements: General Classroom(1)

MCN 414(3) Course ID:005170 26-SEP-2005
Hlth Cr Wmn II:Childbrng Fam
Components: Lecture
Requirement Group: Restricted to Graduate Nursing or Graduate School students.
Room Requirements: General Classroom(1)

MCN 415(2) Course ID:005171 01-JAN-1901
Hlth Cr Wmn Prac II
Components: Field Studies
Requirement Group: Restricted to Graduate Nursing or Graduate School students.
Room Requirements: General Classroom(1)

MCN 420(3) Course ID:005172 01-JAN-1901
Prac I:Child/Fam Hlth Promotion
Components: Field Studies
Requirement Group: Restricted to Graduate Nursing or Graduate School students.

MCN 421(4) Course ID:005173 01-JAN-1901
Prac II:Acute Health Children
Components: Field Studies
Requirement Group: Restricted to Graduate Nursing or Graduate School students.

MCN 422(3) Course ID:005174 01-JAN-1901
Prac III:Chronic Health Children
Components: Field Studies
Requirement Group: Restricted to Graduate Nursing or Graduate School students.

MCN 423(3) Course ID:005175 01-JAN-1901
Prc IV:Prim Hlth Chld/Fam
Components: Field Studies
Requirement Group: Restricted to Graduate Nursing or Graduate School students.

MCN 460(3) Course ID:005181 01-JAN-1901
Perinatal Care I
Components: Lecture
Requirement Group: Restricted to Graduate Nursing or Graduate School students.
Room Requirements: General Classroom(1)

MCN 464(3) Course ID:005182 01-JAN-1901
Perinatal Care II
Components: Lecture
Requirement Group: Restricted to Graduate Nursing or Graduate School students.
Room Requirements: General Classroom(1)

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School of Nursing - Maternal/Child Nursing - Subject: Maternal/Child Nursing

MCN 473(3)

Course ID:005183

01-JAN-1901

Seminar:Childbearing Exp

Components: Seminar

Requirement Group: Restricted to Graduate Nursing or Graduate School students.

Room Requirements: General Classroom(1)

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School of Nursing - Medical/Surgical Nursing - Subject: Medical/Surgical Nursing

MSN 230(2) Course ID:005349 01-JAN-1901**Crisis Care on Campus**

The course is designed to acquaint the student with basic assessments and interventions for campus emergencies including athletic injuries, alcohol and substance abuse, suicide prevention, and selected situations requiring first aid. CPR is included. The course is for non-nursing majors.

Components: Lecture
Course Equivalent: PHED 147
Room Requirements: General Classroom(1)

MSN 276(2) Course ID:005350 15-MAR-2006**Adult Health I: Nursing Care of Young and Middle Aged Adults**

This course is designed to help the student identify the most common health problems in young and middle age adults, and how to provide nursing care for these individuals. Outcome: The student will be able to use critical thinking to apply knowledge from nursing and other disciplines in the care of young and middle aged adults.

Components: Lecture
Requirement Group: Restricted to students in the School of Nursing. Junior standing required.
Room Requirements: General Classroom(1)

MSN 276L(3) Course ID:005351 15-MAR-2006**Adult Health I: Nursing Care of Young and Middle Aged Adults: Lab**

This course is designed to help the student identify the most common health problems in young and middle age adults, and how to provide nursing care for these individuals. Outcome: The student will be able to use critical thinking to apply knowledge from nursing and other disciplines in the care of young and middle aged adults.

Components: Laboratory
Requirement Group: Restricted to students in the School of Nursing. Junior standing required.
Room Requirements: Lab - Nursing(1)

MSN 278(2) Course ID:005352 15-MAR-2006**Adult Health II: Care of Older Adults**

This course gives students the opportunity to examine common health problems of older adults. Outcome: Students will be able to use critical thinking to apply knowledge from nursing and other disciplines in the care of the older adult.

Components: Lecture
Requirement Group: Restricted to students in the School of Nursing. Junior standing required.
Room Requirements: General Classroom(1)

MSN 278L(3) Course ID:005353 15-MAR-2006**Adult Health II: Care of Older Adults: Lab**

This course gives students the opportunity to examine common health problems of older adults. Outcome: Students will be able to use critical thinking to apply knowledge from nursing and other disciplines in the care of the older adult.

Components: Laboratory
Requirement Group: Restricted to students in the School of Nursing. Junior standing required.
Room Requirements: Lab - Nursing(1)

MSN 279(2) Course ID:005354 01-JAN-1901**Nursing of Middle-Aged Adults**

Components: Lecture
Requirement Group: Restricted to Nursing students.
Room Requirements: General Classroom(1)

MSN 279L(2) Course ID:005355 01-JAN-1901**Nurs Mid-Aged Adult: Lab**

Components: Laboratory
Requirement Group: Restricted to Nursing students.

MSN 281(2) Course ID:005357 01-JAN-1901**Nursing of The Elderly**

Components: Seminar
Requirement Group: Restricted to Nursing students.
Room Requirements: General Classroom(1)

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School of Nursing - Medical/Surgical Nursing - Subject: Medical/Surgical Nursing

MSN 281L(2) Nursing of Elderly: Lab Components: Laboratory Requirement Group: Restricted to Nursing students.	Course ID:005358	01-JAN-1901
MSN 375(3) Nsg-Clients With Acute Illness Components: Lecture Requirement Group: Restricted to Nursing students. Room Requirements: Lab - Nursing(1)	Course ID:005360	01-JAN-1901
MSN 375L(2) Nsg Client w/Acute Illness Lab Components: Laboratory Requirement Group: Restricted to Nursing students. Room Requirements: Lab - Nursing(1)	Course ID:005361	01-JAN-1901
MSN 378(2) Cplx Alt Ad Hlth Pat Prepares students to care for adults experiencing acute exacerbations and chronic sequelae of common health problems or sudden traumatic events. Emphasis is placed on health promotion, secondary prevention, restoration of health and quality of life for individuals, families and communities experiencing complex and life threatening health problems. Components: Lecture Requirement Group: Restricted to Nursing students. Room Requirements: Electronic Classroom(1)	Course ID:005363	01-JAN-1901
MSN 378L(3) Cplx Alt Ad Hlth Pat:Lab Components: Laboratory Requirement Group: Restricted to School of Nursing students.	Course ID:005364	01-JAN-1901
MSN 406(1 - 9) Advanced Nursing Pract: Oncology Components: Field Studies(Directed Research) Requirement Group: Restricted to Graduate Nursing or Graduate School students.	Course ID:009394	30-JUL-2005
MSN 407(1 - 6) Adv Practice:Nursing CV Patient Components: Field Studies Requirement Group: Restricted to Graduate Nursing or Graduate School students.	Course ID:005365	01-JAN-1901
MSN 408(1 - 9) Practicum for Clinical Nurse Specialist Role Components: Field Studies Requirement Group: Restricted to Graduate Nursing or Graduate School students. Room Requirements: Courtroom(1)	Course ID:005366	01-FEB-2005
MSN 430(3) Diagnostic Concepts Acute Care Components: Lecture Requirement Group: Restricted to Graduate Nursing or Graduate School students. Room Requirements: General Classroom(1)	Course ID:005367	01-JAN-1901
MSN 431(1) Interpretation EKGs Nursing Components: Lecture Requirement Group: Restricted to Graduate Nursing or Graduate School students. Room Requirements: General Classroom(1)	Course ID:005368	01-JAN-1901

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School of Nursing - Medical/Surgical Nursing - Subject: Medical/Surgical Nursing

MSN 431C(0) Course ID:005369 15-AUG-2004
EKG for Continuing Education
Components: Laboratory
Requirement Group: Restricted to Graduate Nursing or Graduate School students.

MSN 432(1) Course ID:005370 01-JAN-1901
X-Ray Interpretation Nursing
Components: Lecture
Requirement Group: Restricted to Graduate Nursing or Graduate School students.
Room Requirements: General Classroom(1)

MSN 432C(0) Course ID:005371 15-AUG-2004
Chest X-Ray Interpretation APN
Components: Discussion
Requirement Group: Restricted to Graduate Nursing or Graduate School students.
Room Requirements: General Classroom(1)

MSN 433(1) Course ID:005372 01-JAN-1901
Suturing/Inv Proc Skills
Components: Lecture
Requirement Group: Restricted to Graduate Nursing or Graduate School students.
Room Requirements: General Classroom(1)

MSN 433C(0) Course ID:005373 15-AUG-2004
Suturing/Inv Proced APN
Components: Discussion
Requirement Group: Restricted to Graduate Nursing or Graduate School students.
Room Requirements: General Classroom(1)

MSN 434(3) Course ID:005374 01-JAN-1901
Common Emergency Problems APN
Components: Lecture
Requirement Group: Restricted to Graduate Nursing or Graduate School students.
Room Requirements: General Classroom(1)

MSN 435(3) Course ID:005375 20-FEB-2004
Diagnostic Concepts Acute Nursing
Components: Lecture
Requirement Group: Restricted to Graduate Nursing or Graduate School students.
Room Requirements: General Classroom(1)

MSN 442(3) Course ID:005376 01-JAN-1901
Exercise Physiology:Testing & Training
Components: Lecture
Requirement Group: Restricted to Graduate Nursing or Graduate School students.
Room Requirements: General Classroom(1)

MSN 443(3) Course ID:005377 01-JAN-1901
Cardiac Health Procedures & Dis Mgmt
Components: Lecture
Requirement Group: Restricted to Graduate Nursing or Graduate School students.
Room Requirements: General Classroom(1)

MSN 444(3) Course ID:005378 01-JAN-1901
Nurs Care Adlt:Prob Neuro Def
Components: Lecture
Requirement Group: Restricted to Graduate Nursing or Graduate School students.
Room Requirements: General Classroom(1)

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School of Nursing - Medical/Surgical Nursing - Subject: Medical/Surgical Nursing

MSN 445(3) Course ID:005379 26-SEP-2005
Acute CV NGS For APN
Components: Lecture
Requirement Group: Restricted to Graduate Nursing or Graduate School students.
Room Requirements: General Classroom(1)

MSN 445L(1) Course ID:005380 01-JAN-1901
Nrs Adult Cardiovascular Lab
Components: Field Studies

MSN 446(1 - 3) Course ID:005381 01-JAN-1901
Stress Health & Illness
Components: Lecture
Requirement Group: Restricted to Graduate Nursing or Graduate School students.
Room Requirements: General Classroom(1)

MSN 448(3) Course ID:005382 01-JAN-1901
Nurs Care Patnt W/Respir Prob
Components: Lecture
Requirement Group: Restricted to Graduate Nursing or Graduate School students.
Room Requirements: General Classroom(1)

MSN 449(3) Course ID:005383 01-JAN-1901
Complex Health Problems of Adults
Components: Lecture
Requirement Group: Restricted to Graduate Nursing or Graduate School students.
Room Requirements: General Classroom(1)

MSN 451(2) Course ID:005384 01-JAN-1901
Primary Health III Practicum
Components: Field Studies
Requirement Group: Restricted to Graduate Nursing or Graduate School students.
Room Requirements: Office Conference Room(1)

MSN 466(3) Course ID:005385 01-JAN-1901
Cancer Patho & Treatment
Components: Lecture
Requirement Group: Restricted to Graduate Nursing or Graduate School students.
Room Requirements: General Classroom(1)

MSN 467(3) Course ID:005386 01-JAN-1901
Psychosocial Oncology
Components: Lecture
Requirement Group: Restricted to Graduate Nursing or Graduate School students.
Room Requirements: General Classroom(1)

MSN 468(3) Course ID:005387 01-JAN-1901
Symptom Mgmt Pall Care
Components: Lecture
Requirement Group: Restricted to Graduate Nursing or Graduate School students.
Room Requirements: General Classroom(1)

MSN 481(3) Course ID:005393 01-JAN-1901
Path Critical Care Nursing
Components: Lecture
Requirement Group: Restricted to Graduate Nursing or Graduate School students.
Room Requirements: General Classroom(1)

MSN 482(3) Course ID:005394 15-AUG-2004
Prin of Trauma Nsg
Components: Laboratory, Lecture
Requirement Group: Restricted to Graduate Nursing or Graduate School students.
Room Requirements: General Classroom(1)

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School of Nursing - Medical/Surgical Nursing - Subject: Medical/Surgical Nursing

MSN 483(3) Course ID:005396 01-JAN-1901
Trauma Nursing II
Components: Lecture
Requirement Group: Restricted to Graduate Nursing or Graduate School students.
Room Requirements: General Classroom(1)

MSN 485(1 - 12) Course ID:005398 01-JAN-1901
Acute Care Nsg Practicum
Components: Field Studies
Requirement Group: Restricted to Graduate Nursing or Graduate School students.

MSN 568(3) Course ID:005399 01-JAN-1901
Adv Practice Trau Pct II
Components: Field Studies
Requirement Group: Restricted to Graduate Nursing or Graduate School students.

MSN 585(6) Course ID:005400 01-JAN-1901
Adv Pract Trauma Practicum III
Components: Field Studies
Requirement Group: Restricted to Graduate Nursing or Graduate School students.

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School of Nursing - School of Nursing - Subject: Health Systems Management**HSM 110(3)** Course ID:009913 19-APR-2006**Health Care in America**

The course is comprised of two credit hours of classroom/didactic content and one credit hour of service. This course provides an introduction to the healthcare system, orienting the student to its overall structure, functions, and processes. The variety of roles and functions within the different segments of the health care industry are identified to assist the students in considering his/her potential area of specialization and ultimate career path. The description and possible roles within various health systems positions are defined including the roles and functions of administrators, including boards of directors in health agencies, systems and organizations. Service credit is achieved through volunteering at a selected health care agency.

Components: Lecture(In person)**Room Requirements:** General Classroom(1)

HSM 150(3) Course ID:010036 27-JUN-2006**Introduction to Health Care Marketing****Components:** Lecture(In person)**Room Requirements:** General Classroom(1)

HSM 340(3) Course ID:010045 27-JUN-2006**Health Care Leadership and Policy**

(Fall, Senior) Students will be prepared to understand structures and processes that relate to leading a health care organizational function. Leadership, motivation, and cultural theories will be explored. The role of policy in health care is also examined. This course introduces the student to theoretical models for analyzing health policy and the forces which shape health care policy in the U.S. Values and preferences for making social choices within a pluralistic society are considered.

Components: Lecture(In person)**Room Requirements:** General Classroom(1)

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Sch of Cont/Prof Studies - Continuing Education - Subject: Art and Architecture (CE)

CEAA 88(0) Course ID:010000 26-JUN-2006
Green Chicago
Components: Lecture

CEAA 89(0) Course ID:009999 26-JUN-2006
Demystifying Contemporary Art
Components: Lecture

CEAA 90(0) Course ID:009998 26-JUN-2006
The Rise of Modernism and Postmodern Aesthetic Architecture
Components: Lecture

Course Catalog

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Sch of Cont/Prof Studies - Continuing Education - Subject: Business Communications (CE)

CEBC 90(0)

Course ID:010027

27-JUN-2006

How to Turn Your Expertise into a Talk

Components: Lecture(In person)

Room Requirements: General Classroom(1)

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Sch of Cont/Prof Studies - Continuing Education - Subject: Career Development (CE)

CECD 88(0) Course ID:010026 27-JUN-2006
Optimizing Your Career Potential
Components: Lecture

CECD 89(0) Course ID:010025 27-JUN-2006
Emotions of Job Loss: Dealing With Your Feelings
Components: Lecture

CECD 90(0) Course ID:010024 27-JUN-2006
The Myers Briggs Type Indicator
Components: Lecture

Course Catalog

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Sch of Cont/Prof Studies - Continuing Education - Subject: Computer Science (CE)

CECS 88(0) Course ID:010031 27-JUN-2006
Computer Laws, Ethics, and Social Issues
Components: Lecture

CECS 89(0) Course ID:010030 27-JUN-2006
Designing Websites with Flash
Components: Lecture

CECS 90(0) Course ID:010029 27-JUN-2006
Java Security
Components: Lecture

Course Catalog

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Sch of Cont/Prof Studies - Continuing Education - Subject: Education (CE)

CEED 88(0) Course ID:010034 27-JUN-2006
Motivating Underachieving Students
Components: Lecture

CEED 89(0) Course ID:010033 27-JUN-2006
Strategies to Help Adapt Course Instruction for English Language Users
Components: Lecture

CEED 90(0) Course ID:010032 27-JUN-2006
Adult Intervention with Aggressive Students
Components: Lecture

Course Catalog

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Sch of Cont/Prof Studies - Continuing Education - Subject: Entrepreneurship (CE)

CEEN 88(0) Course ID:010021 26-JUN-2006
Breakthrough to Unlimited Success
Components: Lecture

CEEN 89(0) Course ID:010020 26-JUN-2006
Fundamentals of Business Development
Components: Lecture

CEEN 90(0) Course ID:010019 26-JUN-2006
Getting Cash Without Giving Up Control
Components: Lecture

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Sch of Cont/Prof Studies - Continuing Education - Subject: History (CE)

CEHT 87(0) Course ID:010004 26-JUN-2006
Daley's Chicago and the Making of Today's Metropolis
Components: Lecture

CEHT 88(0) Course ID:010003 26-JUN-2006
Augustus and Rome
Components: Lecture

CEHT 89(0) Course ID:010002 26-JUN-2006
Ancient War and Warriors: The Greeks and Romans
Components: Lecture

CEHT 90(0) Course ID:010001 26-JUN-2006
America's Game: The History of Baseball
Components: Lecture

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Sch of Cont/Prof Studies - Continuing Education - Subject: Language and Culture (CE)

CELC 88(0) Course ID:010007 26-JUN-2006
Exploring Chinese Culture
Components: Lecture

CELC 89(0) Course ID:010006 26-JUN-2006
Italian for Travelers
Components: Lecture

CELC 90(0) Course ID:010005 26-JUN-2006
Introduction to French Language and Culture
Components: Lecture

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Sch of Cont/Prof Studies - Continuing Education - Subject: Literature (CE)

CELT 87(0) Course ID:010012 26-JUN-2006
Nelson Algren's Chicago
Components: Lecture

CELT 88(0) Course ID:010011 26-JUN-2006
Hard Boiled: Detective Fiction and Film
Components: Lecture

CELT 89(0) Course ID:010010 26-JUN-2006
20th Century Literature and Travel Writing
Components: Lecture

CELT 90(0) Course ID:010009 26-JUN-2006
Dante's Divine Comedy
Components: Lecture

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Sch of Cont/Prof Studies - Continuing Education - Subject: Organizational Development(CE)

CEOD 88(0) Course ID:010028 27-JUN-2006
Tools & Strategies for Living Your Organization's Mission, Vision & Values
Components: Lecture

CEOD 89(0) Course ID:010023 26-JUN-2006
Creating Collaborative Workplaces: Individual & Organizational Requirements
Components: Lecture

CEOD 90(0) Course ID:010022 26-JUN-2006
Conflict Resolution and Prevention
Components: Lecture

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Sch of Cont/Prof Studies - Continuing Education - Subject: Poli Sci/Curr World Evnts(CE)

CEPC 90(0)

Course ID:010014

26-JUN-2006

The Politics of Globalization and Free Trade: NAFTA and EU

Components: Lecture

Course Catalog

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Sch of Cont/Prof Studies - Continuing Education - Subject: Philosophy (CE)

CEPH 90(0)

Course ID:010013

26-JUN-2006

Aristotle's Nicomachean Ethics

Components: Lecture

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Sch of Cont/Prof Studies - Continuing Education - Subject: Science and Technology(CE)

CEST 89(0) Course ID:010016 26-JUN-2006
Cognitive Perception: Ideas about Reality
Components: Lecture

CEST 90(0) Course ID:010015 26-JUN-2006
Living in the New Age of Biotechnology
Components: Lecture

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Sch of Cont/Prof Studies - Continuing Education - Subject: Social Work (CE)

CESW 88(0) Course ID:010077 28-JUL-2006
Social Work Ethics in the Work Setting
Components: Lecture

CESW 89(0) Course ID:010076 28-JUL-2006
Origins and Etiology of Serious Illness
Components: Lecture

CESW 90(0) Course ID:010035 27-JUN-2006
Evaluating Social Services
Components: Lecture

Course Catalog

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Sch of Cont/Prof Studies - Continuing Education - Subject: Writing and Communications(CE)

CEWC 88(0) Course ID:010018 26-JUN-2006
Creating Experience: Writing ""The City"" as Metaphor
Components: Lecture

CEWC 89(0) Course ID:010017 26-JUN-2006
Everyday History: The Craft of Historical Research and Writing
Components: Lecture

CEWC 90(0) Course ID:010008 26-JUN-2006
Enhance Your Written Communication with Style
Components: Lecture

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Sch of Cont/Prof Studies - English as a Second Language - Subject: English as a Second Language

ESL 50(1 - 10) Course ID:002874 15-MAR-2006
Tutorial
Independent study; topics arranged by student and advisor.
Components: Supervision
Room Requirements: General Classroom(1)

ESL 51(1 - 10) Course ID:002875 15-MAR-2006
Eng for Specific Purposes
Independent study; topics arranged by student and advisor.
Components: Lecture
Topics: ESL Seminar for Professionals
Room Requirements: General Classroom(1)

ESL 57(2) Course ID:002878 15-MAR-2006
Comput & Tech Communic Non-Native Speakr
This course is designed for students in a technical field such as computer science. Students will study the vocabulary, syntax, and stylistic characteristics of English used for technical purposes.
Components: Lecture
Room Requirements: General Classroom(1)

ESL 60(2) Course ID:002879 15-MAR-2006
Prof Engl for Foreign Speakers
This course assists students preparing for or engaged in a business career. Students will analyze case studies and will prepare individual and team projects. Emphasis is on the writing, discussion, and presentation skills needed to succeed in business.
Components: Lecture
Room Requirements: General Classroom(1)

ESL 61(1 - 10) Course ID:002880 15-MAR-2006
Directed Studies in ESL
Independent study; topics arranged by student and advisor.
Components: Supervision
Room Requirements: General Classroom(1)

ESL 70(4) Course ID:002881 15-MAR-2006
Intermed: Grammar
This is an intensive grammar course at the Intermediate/Low Advanced level with an emphasis on mastering the verb tense/aspect system, pronoun usage, subject-verb agreement, and proper sentence construction. Students will apply the grammar learned by preparing a number of written assignments.
Components: Lecture
Room Requirements: General Classroom(1)

ESL 73(4) Course ID:002882 15-MAR-2006
Intermed: Composition
This is an intensive writing course at the Intermediate/Low Advanced level. Students will engage in a variety of writing tasks, focusing on content, organization, development, and sentence level correctness with an emphasis on peer editing and self editing.
Components: Lecture
Room Requirements: General Classroom(1)

ESL 75(2) Course ID:002883 15-MAR-2006
US Culture & Traditions I
This course is designed to encourage students to practice all language skills in a content-based curriculum in comparative culture studies. Students will develop classroom discussion skills, engage in group work, and strengthen academic listening and oral presentation skills.
Components: Lecture
Room Requirements: General Classroom(1)

ESL 77(4) Course ID:002885 15-MAR-2006
Intermed: Oral Comm
This course assists students in improving idioms and vocabulary and in developing fluency. Students will also participate in discussions, present oral reports, and listen to lectures while developing notetaking skills.
Components: Lecture
Room Requirements: General Classroom(1)

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Sch of Cont/Prof Studies - English as a Second Language - Subject: English as a Second Language

ESL 79(4) Course ID:002886 15-MAR-2006**Intermed: Reading**

This course challenges students to read and analyze selected texts. Students will focus on vocabulary and idiom comprehension, skimming and scanning techniques, and the development of critical reading skills for academic texts. Students will also prepare oral reports and write several papers.

Components: Lecture**Room Requirements:** General Classroom(1)

ESL 80(4) Course ID:002887 15-MAR-2006**Adv: Grammar**

This course is designed to review verb tense/aspect usage and to focus on more complex grammatical structures. Students will focus on relative, adverb, and noun clauses. Students will also prepare a number of written assignments in order to practice the grammatical and syntactic structures they study.

Components: Lecture**Room Requirements:** General Classroom(1)

ESL 83(4) Course ID:002888 15-MAR-2006**Adv: Composition**

This course trains students in a variety of writing tasks, focusing on paragraph level discourse and more complex texts, with an emphasis on purpose, audience, and techniques for establishing cohesion and coherence. Students will also practice self editing and peer editing.

Components: Lecture**Room Requirements:** General Classroom(1)

ESL 85(4) Course ID:002889 15-MAR-2006**US Culture & Traditions II**

This course challenges students to use all language skills in a content-based curriculum in comparative culture studies. Students will develop classroom discussion skills, engage in group work, present oral reports, and strengthen their academic listening skills.

Components: Lecture**Room Requirements:** General Classroom(1)

ESL 87(4) Course ID:002891 15-MAR-2006**Adv: Oral Comm**

This course prepares students to engage in informal conversations and academic discussions. Students will also present individual and group oral reports and listen to lectures while strengthening notetaking skills.

Components: Lecture**Room Requirements:** General Classroom(1)

ESL 89(4) Course ID:002892 15-MAR-2006**Adv: Reading**

This course introduces students to more complex texts on current topics of academic interest. Students will compare texts on similar topics in order to develop analysis and critical reading skills. They will also prepare oral reports on selected texts and engage in writing tasks.

Components: Lecture**Room Requirements:** General Classroom(1)

ESL 95(3) Course ID:002898 15-MAR-2006**Lecture Preparation**

This is a content-focused course emphasizing listening comprehension for academic purposes, notetaking skills, and class discussion skills. Students will analyze the organization patterns and the rhetorical devices used in academic lectures and will also present individual and group oral reports.

Components: Lecture**Room Requirements:** General Classroom(1)

ESL 96(3) Course ID:002899 15-MAR-2006**Communication Enrichment**

This course challenges the students to use all language skills in a content-based academic curriculum in comparative culture studies at the high advanced level. Students will develop classroom discussion skills, engage in group oral and written projects, and strengthen their academic listening skills.

Components: Lecture**Room Requirements:** General Classroom(1)

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Sch of Cont/Prof Studies - English as a Second Language - Subject: English as a Second Language

ESL 99(2)

Course ID:002902

15-MAR-2006

TOEFL Preparation

This course offers students the opportunity to practice test taking techniques for the Test of English as a Foreign Language (TOEFL). Students will have the opportunity to take the Institutional TOEFL, applicable only to Loyola University Chicago admission according to the policies of the Educational Testing Service.

Components: Lecture**Room Requirements:** General Classroom(1)

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Sch of Cont/Prof Studies - Org Development & Leadership - Subject: Org Development & Leadership

ODL 247(3) Course ID:010069 01-AUG-2006 Department Consent Required
Computer Concepts and Applications
Components: Lecture(In person)
Room Requirements: Lab - Computer(1)

ODL 250(3) Course ID:005515 08-JUN-2006
Found of Organizations
Prerequisites: Writing Requirement; PSYC 101. An introduction to contemporary management with emphasizes on organizational culture, decision making, organizational structure and design, planning, communication and information technology. Outcome: Students will demonstrate an understanding of the managerial roles in organizations, the four levels at which behavior is examined in organizations and will develop a framework for basic business operations.
Components: Lecture
Requirement Group: Pre-requisites: ENGL 106 or 209, CMUN 150 or 160, and PSYC 101.
Room Requirements: General Classroom(1)

ODL 310(3) Course ID:009439 08-JUN-2006 Department Consent Required
Accounting Principles and Application
Prerequisites: Quantitative Reasoning; ODL 250. This course introduces major concepts in the areas of financial and managerial accounting and develops understanding of accounting process and principles. Students will gain a deeper understanding of financial statements, accounting mechanics, accrual accounting, financial planning, variance analysis, internal controls and financial and financial analysis. Outcome: The students will complete a final course project that demonstrates their ability to manage the financial data of a fictional organization.
Components: Lecture(In person)
Requirement Group: Pre-requisite: ODL 250.
Room Requirements: General Classroom(1)

ODL 340(3) Course ID:005516 08-JUN-2006
Marketing Concepts & Strategies
Prerequisites: CMUN 101, ODL 250. Students will demonstrate an understanding of the fundamental principles of marketing identifying organizational goals, marketing objectives, and variables that affect marketing. Students will examine the roles of advertising, public relations, and sales; integrated and strategic marketing within an organization. Outcome: Students will develop a comprehensive marketing plan analyzing a real marketing problem, determining strategies, developing sample materials and devising metrics to evaluate success for an organization.
Components: Lecture
Requirement Group: Pre-requisites: CMUN 101, STAT 103, PHIL 281 or 283, and ODL 250.
Room Requirements: General Classroom(1)

ODL 350(3) Course ID:007237 08-JUN-2006
Human Resources Principles and Operation
Prerequisites: CMUN 101, ODL 250; CMUN 237. Students will gain understanding human of resource management functions including the legal environment, equal employment opportunities requirements; job design and analysis; recruiting, orientation and training; performance appraisal; compensation systems; labor relations; collective bargaining and grievance processes; and health and safety. Outcome: Students will make a presentation about human resource components for an organization including job description, recruiting plan, hiring procedures, performance evaluation and collective bargaining considerations.
Components: Lecture(In person)
Requirement Group: Pre-requisites: ENGL 106 or 209, CMUN 150 or 160, and PSYC 101.
Room Requirements: General Classroom(1)

ODL 360(3) Course ID:005517 08-JUN-2006
Development and Change in Organizations
Prerequisites: CMUN 101, 219, 237, ODL 250; Ethics Requirement. Students will investigate the theory and practice of organizational development, examine assumptions, strategies, models, intervention techniques for organizational development and change processes. Students will also study the formation of collaborative relationships, overcoming resistance, gaining commitment and realigning culture. Outcome: Students will provide case studies that integrate data; design interventions, change strategies and an evaluation for diagnosing organizations, groups and jobs.
Components: Lecture
Requirement Group: Pre-requisites: CMUN 101, CMUN 219, CMUN237, PHIL 281 or 283, and ODL 250.
Room Requirements: General Classroom(1)

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Sch of Cont/Prof Studies - Org Development & Leadership - Subject: Org Development & Leadership

ODL 370(3) Course ID:007234 08-JUN-2006

Leadership Theories and Applications

Prerequisites: CMUN 101, 219, 237; ODL 250; Ethics Requirement. Students will study leadership theory, concepts and the practical application of leadership at all levels. Students will analyze historical approaches to leadership and focus on influential contemporary leadership perspectives such as servant leadership, situational leadership, transformational leadership, and principle-centered leadership. Outcome: Students will complete a leadership development plan and apply leadership theories to workplace situations through reflection, real-life examples, and case studies.

Components: Lecture**Requirement Group:** Pre-requisites: CMUN 101, CMUN 219, CMUN237, PHIL 281 or 283, and ODL 250.**Room Requirements:** General Classroom(1)

ODL 380(3) Course ID:007238 08-JUN-2006

Leadership, Culture and Ethics

Prerequisites: ODL 370 Students examine organizational ethics, values, strategy, culture, leadership and coaching. Students self-assess and refine their own concept of leadership and decision-making in the context of attitudes, environments, cultures, and issues faced by leaders in organizations. Outcome: Students will analyze descriptive and normative models of ethical decision making in business, leadership strengths and management style using real life situations, self-assessment and cases studies.

Components: Lecture**Requirement Group:** Pre-requisites: STAT 103 and ODL 370.**Room Requirements:** General Classroom(1)

ODL 390(3) Course ID:007239 08-JUN-2006

Organizational Theory and Practice

Prerequisites: ODL 380. This course extends knowledge of organizations by examining organizational behavior at the macro-level. Students will gain a deeper understanding of organizational theory and research including historical and modern era approaches. Students will also analyze organizational behavior and settings including an in-depth case study of a single company. Outcome: Students produce a capstone project through a service learning opportunity applying theories and concepts from this and previous ODL courses.

Components: Lecture**Requirement Group:** Pre-requisite: ODL 380**Room Requirements:** General Classroom(1)

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Sch of Cont/Prof Studies - Paralegal Studies - Subject: Institute of Paralegal Studies

PLST 301(3) Course ID:006116 01-JAN-1901
Intro to Paralegal Studies
Components: Lecture
Requirement Group: Restricted to students in Paralegal Studies.
Room Requirements: Seminar(1)

PLST 302(3) Course ID:006117 01-JAN-1901
Legal Research
Components: Lecture
Requirement Group: Restricted to students in Paralegal Studies.
Room Requirements: Seminar(1)

PLST 303(3) Course ID:006118 01-JAN-1901
Legal Writing
Components: Lecture
Requirement Group: Pre-requisite: PLST 302.
Room Requirements: Seminar(1)

PLST 304(3) Course ID:006119 01-JAN-1901
Corporations/Business Organ
Components: Lecture
Requirement Group: Restricted to students in Paralegal Studies.
Room Requirements: Seminar(1)

PLST 305(3) Course ID:006120 01-JAN-1901
Commercial Transactions
Components: Lecture
Requirement Group: Restricted to students in Paralegal Studies.
Room Requirements: Seminar(1)

PLST 306(3) Course ID:006121 01-JAN-1901
Securities Regulation
Components: Lecture
Requirement Group: Restricted to students in Paralegal Studies.
Room Requirements: Seminar(1)

PLST 307(3) Course ID:006122 01-JAN-1901
Bankruptcy
Components: Lecture
Requirement Group: Restricted to students in Paralegal Studies.
Room Requirements: Seminar(1)

PLST 308(3) Course ID:006123 01-JAN-1901
Real Estate I
Components: Lecture
Requirement Group: Restricted to students in Paralegal Studies.
Room Requirements: Seminar(1)

PLST 309(3) Course ID:006124 01-JAN-1901
Real Estate II
Components: Lecture
Requirement Group: Restricted to students in Paralegal Studies.
Room Requirements: Seminar(1)

PLST 310(3) Course ID:006125 01-JAN-1901
Civil Litigation I
Components: Lecture
Requirement Group: Restricted to students in Paralegal Studies.
Room Requirements: Seminar(1)

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PLST 311(3) Course ID:006126 01-JAN-1901
Civil Litigation II
Components: Lecture
Requirement Group: Restricted to students in Paralegal Studies.
Room Requirements: Seminar(1)

PLST 312(3) Course ID:006127 01-JAN-1901
Estates Trusts Wills
Components: Lecture
Requirement Group: Restricted to students in Paralegal Studies.
Room Requirements: Seminar(1)

PLST 313(3) Course ID:006128 01-JAN-1901
Income Taxation
Components: Lecture
Requirement Group: Restricted to students in Paralegal Studies.
Room Requirements: Seminar(1)

PLST 314(3) Course ID:006129 01-JAN-1901
Family Law
Components: Lecture
Requirement Group: Restricted to students in Paralegal Studies.
Room Requirements: Seminar(1)

PLST 315(3) Course ID:006130 01-JAN-1901
Criminal Law & Litigation
Components: Lecture
Requirement Group: Restricted to students in Paralegal Studies.
Room Requirements: Seminar(1)

PLST 316(3) Course ID:006131 01-JAN-1901
Environmental Law
Components: Lecture
Requirement Group: Restricted to students in Paralegal Studies.
Room Requirements: Seminar(1)

PLST 317(3) Course ID:006132 01-JAN-1901
Intellectual Property
Components: Lecture
Requirement Group: Restricted to students in Paralegal Studies.
Room Requirements: Seminar(1)

PLST 319(3) Course ID:006134 01-JAN-1901
Torts/Insurance Law
Components: Lecture
Requirement Group: Restricted to students in Paralegal Studies.
Room Requirements: Seminar(1)

PLST 320(3) Course ID:006135 01-JAN-1901
Health Law
Components: Lecture
Requirement Group: Restricted to students in Paralegal Studies.
Room Requirements: Seminar(1)

PLST 321(3) Course ID:006136 01-JAN-1901
Employment Law
Components: Lecture
Requirement Group: Restricted to students in Paralegal Studies.
Room Requirements: Seminar(1)

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PLST 322(3) Course ID:006137 01-JAN-1901
Law Office Computer Applications
Components: Laboratory
Requirement Group: Restricted to students in Paralegal Studies.
Room Requirements: Lab - Computer(1)

PLST 331(2) Course ID:007260 15-MAR-2006
Introduction to Paralegal Studies
An introduction to the function and sources of American law, the American legal system, and legal practice, focusing on the role of the paralegal. Outcomes: Students will recognize typical paralegal responsibilities in various areas of legal practice and be aware of recent developments in the field, especially regulatory proposals affecting paralegals.
Components: Lecture(In person)
Requirement Group: Restricted to students in Paralegal Studies.
Room Requirements: General Classroom(1)

PLST 332(2) Course ID:007259 15-MAR-2006
Legal Research and Writing I
An introduction to the fundamentals of legal research, with specific focus on case law (court opinions). Outcomes: Students will be able to use various reference books and online services (LEXIS and WESTLAW) to locate, analyze, and update case law, and will be able to write case briefs.
Components: Lecture(In person)
Requirement Group: Restricted to students in Paralegal Studies.
Room Requirements: General Classroom(1)

PLST 333(2) Course ID:007261 15-MAR-2006
Legal Research and Writing II
Prerequisite: PLST 332. This course focuses on statutory and administrative law. Outcomes: Students will be able to use various reference books and online services (LEXIS and WESTLAW) to locate, analyze, and update statutory law and administrative regulations and rulings. Students will also learn to draft legal correspondence.
Components: Lecture(In person)
Requirement Group: Restricted to students in Paralegal Studies.
Room Requirements: General Classroom(1)

PLST 334(2) Course ID:007262 15-MAR-2006
Legal Research and Writing III
Prerequisite: PLST 333. This course reviews legal research techniques and focuses on the development of basic research strategy. Outcomes: Students will research and write legal memoranda that analyze legal authority and develop a legal argument.
Components: Lecture(In person)
Requirement Group: Restricted to students in Paralegal Studies.
Room Requirements: General Classroom(1)

PLST 335(2) Course ID:007263 15-MAR-2006
Legal Ethics
Prerequisite: PLST 331. This course focuses on ethical considerations in legal practice that affect paralegals. Outcomes: Students will be able to recognize situations involving the unauthorized practice of law, client confidentiality, and conflicts of interest, and will be familiar with the attorney and paralegal ethical codes that apply to these situations.
Components: Lecture(In person)
Requirement Group: Restricted to students in Paralegal Studies.
Room Requirements: General Classroom(1)

PLST 336(2) Course ID:007264 15-MAR-2006
Basic Business Organizations and Contracts
An introduction to agency law, business organizations (sole proprietorships, partnerships, limited liability companies, and corporations), and the fundamentals of contract law. Outcomes: Students will be familiar with the legal requirements and documents involved in the formation and operation of these business entities, and will be able to identify contractual elements and standard contractual provisions.
Components: Lecture(In person)
Requirement Group: Restricted to students in Paralegal Studies.
Room Requirements: General Classroom(1)

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PLST 337(2) Course ID:007265 15-MAR-2006

Advanced Business Organizations

Prerequisite: PLST 336. This course continues the study of business organizations, focusing on documentation requirements and standard due diligence procedures for corporate transactions such as mergers and acquisitions. Outcomes: Students will be able to draft operating agreements, articles of incorporation, by-laws, consent forms, corporate minutes, annual reports, etc., and will understand the paralegal's role in corporate transactions.

Components: Lecture(In person)
Requirement Group: Restricted to students in Paralegal Studies.
Room Requirements: Electronic Classroom(1)

PLST 338(2) Course ID:007266 15-MAR-2006

Commercial Transactions I: UCC Articles 2 and 2A

Prerequisite: PLST 336. This course continues the study of business organizations, focusing on documentation requirements and standard due diligence procedures for corporate transactions such as mergers and acquisitions. Outcomes: Students will be able to draft operating agreements, articles of incorporation, by-laws, consent forms, corporate minutes, annual reports, etc., and will understand the paralegal's role in corporate transactions.

Components: Lecture(In person)
Requirement Group: Restricted to students in Paralegal Studies.
Room Requirements: General Classroom(1)

PLST 339(2) Course ID:007267 15-MAR-2006

Commercial Transactions II: UCC Article 9 and Bankruptcy

Prerequisite: PLST 336. This course covers Uniform Commercial Code Article 9 (Secured Transactions) and federal bankruptcy law, including Chapter 7 liquidation proceedings and Chapters 11 and 13 reorganization plans. Outcomes: Students will be able to draft UCC forms to perfect security interests as well as bankruptcy petitions and other forms. PLST 338 is not a prerequisite for this course.

Components: Lecture(In person)
Requirement Group: Restricted to students in Paralegal Studies.

PLST 340(2) Course ID:007268 15-MAR-2006

Civil Litigation I

An introduction to the civil litigation process in state (Illinois) and federal courts, and proceedings in administrative agencies generally. Outcomes: Students will understand the structure and basic operations of these courts, and will be familiar with the rules of procedure governing civil litigation proceedings.

Components: Lecture(In person)
Requirement Group: Restricted to students in Paralegal Studies.
Room Requirements: General Classroom(1)

PLST 341(2) Course ID:007269 15-MAR-2006

Civil Litigation II

Prerequisite: PLST 340. Intensive study of the civil litigation process, focusing on the initial phases. Outcomes: Students will be able to conduct client interviews and pre-litigation investigations, and to draft the pleadings initiating lawsuits and proceeding through pre-trial motion practice.

Components: Lecture(In person)
Requirement Group: Restricted to students in Paralegal Studies.
Room Requirements: General Classroom(1)

PLST 342(2) Course ID:007270 15-MAR-2006

Civil Litigation III

Prerequisite: PLST 340. Intensive study of the discovery, trial, and post-trial phases of civil litigation proceedings. Outcomes: Students will be able to draft interrogatories, deposition notices, document production and inspection requests, and other discovery documents, as well as assist attorneys in preparing for and conducting trials. PLST 341 and PLST 342 may be taken at the same time.

Components: Lecture(In person)
Requirement Group: Restricted to students in Paralegal Studies.
Room Requirements: Lab - Computer(1)

PLST 343(2) Course ID:007271 15-MAR-2006

Real Estate Transactions I

Pre- or Co-requisite: PLST 336. An introduction to real estate ownership and purchase and sale transactions. Outcomes: Students will be able to draft documents for basic real estate transactions and to assist attorneys in conducting real estate closings.

Components: Lecture(In person)
Requirement Group: Restricted to students in Paralegal Studies.
Room Requirements: General Classroom(1)

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PLST 344(2) Course ID:007272 15-MAR-2006

Real Estate Transactions II

Prerequisite: PLST 343. Advanced study of real estate transactions, focusing on commercial real estate transactions, including leases. Outcomes: Students will be able to prepare documents for these transactions, and to assist attorneys in conducting commercial real estate closings and other transactions.

Components: Lecture(In person)
Requirement Group: Restricted to students in Paralegal Studies.
Room Requirements: General Classroom(1)

PLST 345(2) Course ID:007273 15-MAR-2006

Law Office Computer Applications

Hands-on instruction in software programs commonly used in law offices. Outcomes: Students will be proficient in the fundamentals of word processing (templates, redlining, tables), spreadsheets (financial data, charts and graphs), database management (organizing, sorting, and retrieving information), and presentation graphics.

Components: Laboratory(In person)
Requirement Group: Restricted to students in Paralegal Studies.
Room Requirements: Lab - Computer(1)

PLST 346(2) Course ID:007274 15-MAR-2006

Computer Applications for Litigation

Prerequisite: PLST 345. Hands-on instruction in software programs commonly used for litigation support in law offices. Outcomes: Students will be familiar with the basics of Summation and Concordance, as well as online litigation resources (e.g., court websites, docket searching programs).

Components: Laboratory(In person)
Requirement Group: Restricted to students in Paralegal Studies.
Room Requirements: Lab - Computer(1)

PLST 347(2) Course ID:007275 15-MAR-2006

Computer Applications for Legal Transactions

Prerequisite: PLST 345. Hands-on instruction in software programs commonly used in law offices to assist transactional work. Outcomes: Students will be familiar with specific uses of word processing, spreadsheet, database management software, and various commercial software programs, as well as online information resources (e.g., public records, corporate information).

Components: Laboratory(In person)
Requirement Group: Restricted to students in Paralegal Studies.
Room Requirements: Lab - Computer(1)

PLST 348(2) Course ID:007276 15-MAR-2006

Advanced Legal Research and Writing

Prerequisite: PLST 334. Additional experience in legal research and analysis, including both traditional and online resources. Outcomes: Students will research and write memoranda in support of motions, and will be familiar with the mechanics of appellate court briefs.

Components: Lecture(In person)
Requirement Group: Restricted to students in Paralegal Studies.
Room Requirements: General Classroom(1)

PLST 349(2) Course ID:007277 15-MAR-2006

Torts

An introduction to civil tort liability, including the intentional and quasi-intentional torts, negligence, strict liability, and product liability. Outcomes: Students will be familiar with the paralegal's role in personal injury litigation from both the plaintiff's and defendant's viewpoints, including typical pleadings and other documents.

Components: Lecture(In person)
Requirement Group: Restricted to students in Paralegal Studies.
Room Requirements: General Classroom(1)

PLST 350(2) Course ID:007278 15-MAR-2006

Medical Malpractice

Prerequisite: PLST 349. This course focuses specifically on negligence lawsuits brought against health care organizations and health care professionals, from both the plaintiff's and defendant's viewpoints. Outcomes: The student will be familiar with Illinois law and rules of procedure governing medical malpractice lawsuits and will be able to draft a malpractice complaint as well as locate and organize medical information.

Components: Lecture(In person)
Requirement Group: Restricted to students in Paralegal Studies.
Room Requirements: General Classroom(1)

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PLST 351(2) Course ID:007279 15-MAR-2006

Intellectual Property: Patents and Trade Secrets

An introduction to the terminology, basic principles, and documentation requirements of patent protection, and the fundamentals of trade secret misappropriation. Outcomes: Students will be familiar with the concept of patentability, the patent application process (including preparation of basic forms and documents), and patent infringement litigation.

Components: Lecture(In person)

Requirement Group: Restricted to students in Paralegal Studies.

Room Requirements: Electronic Classroom(1)

PLST 352(2) Course ID:007280 15-MAR-2006

Intellectual Property: Trademarks and Copyrights

An introduction to the terminology, basic principles, and documentation requirements of trademark and copyright protection. Outcomes: Students will be familiar with registration procedures (including preparation of basic forms and documents) and infringement disputes.

Components: Lecture(In person)

Requirement Group: Restricted to students in Paralegal Studies.

Room Requirements: Electronic Classroom(1)

PLST 353(2) Course ID:007281 15-MAR-2006

Securities Regulation I

Pre- or Co-requisite: PLST 336. An introduction to federal and state regulation of securities transactions. Outcomes: Students will be familiar with the requirements for public offerings of stock, notably the registration statement and prospectus, and will be able to complete basic forms required under these laws.

Components: Lecture(In person)

Requirement Group: Restricted to students in Paralegal Studies.

Room Requirements: Electronic Classroom(1)

PLST 354(2) Course ID:007282 15-MAR-2006

Securities Regulation II

Prerequisite: PLST 353. Continued study of the federal and state securities laws, especially public trading registration. Outcomes: Students will be familiar with reporting and disclosure requirements, and will be able to complete basic forms required under these laws.

Components: Lecture(In person)

Requirement Group: Restricted to students in Paralegal Studies.

Room Requirements: Electronic Classroom(1)

PLST 355(2) Course ID:007283 15-MAR-2006

Estates Trusts and Wills I

An introduction to the basic principles of estate planning and estate and trust administration, with specific reference to Illinois law. Outcomes: Students will be able to draft a basic will and probate court pleadings.

Components: Lecture(In person)

Requirement Group: Restricted to students in Paralegal Studies.

Room Requirements: General Classroom(1)

PLST 356(2) Course ID:007284 15-MAR-2006

Estates Trusts and Wills II: Elder Law

Prerequisite: PLST 356. An introduction to selected legal topics affecting the elderly. Outcomes: Students will be familiar with basic long-term health care issues, Medicare and Medicaid planning, guardianships, health care proxies, advance directives, and ethical concerns, and will be able to prepare various related forms in accordance with Illinois law.

Components: Lecture(In person)

Requirement Group: Restricted to students in Paralegal Studies.

Room Requirements: General Classroom(1)

PLST 357(2) Course ID:007285 15-MAR-2006

Family Law

An introduction to the laws governing family relationships, specifically Illinois divorce proceedings.

Outcomes: Students will be able to prepare pleadings, notices, settlement agreements, and other documents, and to assist the attorney in domestic relations court proceedings.

Components: Lecture(In person)

Requirement Group: Restricted to students in Paralegal Studies.

Room Requirements: General Classroom(1)

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Sch of Cont/Prof Studies - Paralegal Studies - Subject: Institute of Paralegal Studies

PLST 358(2) Criminal Law and Litigation	Course ID:007286	15-MAR-2006	
An introduction to basic principles of substantive criminal law and criminal law proceedings in Illinois. Outcomes: Students will be able to prepare court forms and pleadings commonly used in the criminal trial process, and to assist attorneys preparing for trial.			
Components: Lecture(In person)			
Requirement Group: Restricted to students in Paralegal Studies.			

PLST 359(2) Environmental Law	Course ID:007287	15-MAR-2006	
A survey of major federal environmental statutes regulating air and water quality, waste management, and remediation of hazardous substances (Superfund). Outcomes: Students will be familiar with permit applications, enforcement proceedings, and research strategies for this technical area.			
Components: Lecture(In person)			
Requirement Group: Restricted to students in Paralegal Studies.			
Room Requirements: General Classroom(1)			

PLST 360(2) Employment Law	Course ID:007288	15-MAR-2006	
An overview of the legal relationship between employers and employees. Outcomes: Students will be familiar with federal and Illinois law regulating employment status, employment contracts, anti-discrimination claims, and worker's compensation, and will be able to assist attorneys in administrative agency proceedings and civil lawsuits.			
Components: Lecture(In person)			
Requirement Group: Restricted to students in Paralegal Studies.			
Room Requirements: General Classroom(1)			

PLST 361(2) Immigration Law	Course ID:007289	15-MAR-2006	
An overview of the federal immigration system, including the naturalization process and the rights and obligations of aliens in the United States. Outcomes: Students will be able to prepare various visa applications.			
Components: Lecture(In person)			
Requirement Group: Restricted to students in Paralegal Studies.			
Room Requirements: General Classroom(1)			

PLST 398(2) Internship	Course ID:007290	15-MAR-2006	
Prerequisite: Director's consent and completion of 14-16 s.h. Practical experience for advanced students in applying paralegal skills within selected law firms, corporate law departments, and governmental agencies. Total 120 hours required on site. Outcomes: Students develop and demonstrate specific paralegal skills pertinent to their concentration.			
Components: Field Studies(Directed Research)			
Requirement Group: Restricted to students in Paralegal Studies.			

PLST 399(3) Internship	Course ID:006138	01-JAN-1901	Department Consent Required
Components: Field Studies			
Requirement Group: Restricted to students in Paralegal Studies.			

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Sch of Cont/Prof Studies - Theology - Subject: Theology

THEO N103 (2) Course ID:006811 01-JAN-1901
The Christian God
Components: Lecture

THEO N112 (2) Course ID:006813 01-JAN-1901
New Testament
Components: Lecture

THEO N192 (2) Course ID:006815 01-JAN-1901
Moral Problems
Components: Lecture

THEO N271 (2) Course ID:006816 01-JAN-1901
Great Christian Thinkers
Components: Lecture

THEO N279 (2) Course ID:006817 01-JAN-1901
Roman Catholicism
Components: Lecture

THEO N293 (2) Course ID:006818 01-JAN-1901
Christian Marriage
Components: Lecture

THEO N383 (2) Course ID:006819 01-JAN-1901
Thep, Arts & Literature
Components: Lecture

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School of Social Work - Social Work - Subject: Social Work

SOWK 200(3) Course ID:006536 15-MAR-2006**Introduction to Social Work**

Introduction to social work through the identification of human problems in society and the role of both society and social services in response to those problems. Students will at social service agencies and become familiar with social work values and ethics. Students will be able to evaluate current ways in which agencies interpret social problems and administer services.

Components: Lecture**Requirement Group:** Pre-requisite: Sophomore standing or above.**Room Requirements:** General Classroom(1)

SOWK 201(3) Course ID:006537 15-MAR-2006**Social Welfare Policy & Serv I**

Prerequisite: sophomore standing. Analysis of institutional structures of welfare as they relate to social problems. Selected major values and interests in American society are used to analyze the social welfare institution. Students will be able to describe and analyze current social welfare policies and social services within a historical, societal and political context.

Components: Lecture(In person)**Attributes:** CORE Societal and Cultural Literacy**Requirement Group:** Pre-requisite: Sophomore standing or above.**Room Requirements:** Electronic Classroom(1)

SOWK 205(3) Course ID:006538 15-MAR-2006**Child Welfare Services**

Prerequisite: sophomore standing. Survey of the field of child welfare with consideration of various social services. Particular focus on abused and neglected children, foster care, adoption, and institutionalization. Students will be able to assess and analyze child welfare services within current political and social constraints.

Components: Lecture**Requirement Group:** Pre-requisite: Sophomore standing or above.**Room Requirements:** General Classroom(1)

SOWK 300X(0 - 12) Course ID:006539 15-MAR-2006**TBA - Foreign Study****Components:** Lecture

SOWK 301(4) Course ID:006540 15-MAR-2006**Social Work Methods I**

Prerequisite: 200. Junior standing. An overview of social work intervention practices, skills, and activities. Didactic and experiential learning formats are used to enhance professional development. A full semester of volunteer experience in a social agency is required. Students will understand a generalist practice methodology as evaluated from its applicability to social problems and various social service settings.

Components: Lecture**Room Requirements:** General Classroom(1)

SOWK 302(3) Course ID:006541 15-MAR-2006**Social Work Methods II**

Prerequisite: 301; corequisite 330. The active, purposeful and planned participation of both client and worker in the social work process, as well as the worker's use of self as the major tool in the helping endeavor, is focused on. Students will understand the application of methodological principles to practice experience, emphasizing relationship skills, assessment principles, and intervention activities and goals.

Components: Lecture**Requirement Group:** Co-requisite: SOWK 330 required for SOWK 302 & 307**Room Requirements:** General Classroom(1)

SOWK 303(3) Course ID:006542 15-MAR-2006**Group Process**

"Prerequisite: junior standing. This course looks at group work, group work in a social services settings, group dynamics, stages in group development, group work with disadvantaged populations, planning and implementing a new group, leadership skills, and ethical considerations. Students will understand and be able to apply the theoretical and practical elements that influence group functioning.

Components: Lecture**Requirement Group:** Pre-requisite: Junior standing or above.**Room Requirements:** General Classroom(1)

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School of Social Work - Social Work - Subject: Social Work

SOWK 500(3) Course ID:006558 01-JAN-1901
Human Behav in Social Envir I
Components: Lecture
Requirement Group: Restricted to Graduate Social Work students.
Room Requirements: General Classroom(1)

SOWK 500E(1) Course ID:006559 15-JAN-2005
Human Behavior in Soc Environment I
Components: Lecture
Room Requirements: General Classroom(1)

SOWK 501(3) Course ID:006560 01-JAN-1901
Human Behav in Social Envir II
Components: Lecture
Requirement Group: Restricted to Graduate Social Work students.
Room Requirements: General Classroom(1)

SOWK 502(3) Course ID:006561 15-MAR-2006
Ethnicity,Race & Culture
This course explores diversity in a global environment characterized by color, ethnicity, culture, national origin, class, gender, age, religion, physical or mental ability, gender identity and sexuality. Students will effectively analyze and assess the cultural and institutional context of social justice issues.
Components: Lecture
Requirement Group: Restricted to Graduate Social Work students.
Room Requirements: General Classroom(1)

SOWK 503(3) Course ID:006562 01-JAN-1901
Soc Work With Indiv & Fams I
Components: Lecture
Requirement Group: Restricted to Graduate Social Work students.
Room Requirements: General Classroom(1)

SOWK 504(3) Course ID:006563 01-JAN-1901
Soc Work With Indiv & Fams II
Components: Lecture
Requirement Group: Restricted to Graduate Social Work students.
Room Requirements: General Classroom(1)

SOWK 505(3) Course ID:006564 21-FEB-2006
Social Work Practice with Groups
Components: Lecture
Requirement Group: Restricted to Graduate Social Work students.
Room Requirements: General Classroom(1)

SOWK 506(3) Course ID:006565 01-JAN-1901
Methods of Social Work Research
Components: Lecture
Requirement Group: Restricted to Graduate Social Work students.
Room Requirements: General Classroom(1)

SOWK 507(3) Course ID:006566 09-FEB-2006
Social Welfare & Social Work
Components: Lecture
Requirement Group: Restricted to Graduate Social Work students.
Room Requirements: General Classroom(1)

SOWK 509(3) Course ID:006567 09-FEB-2006
Pol & Strat Comm Interven
Components: Lecture
Requirement Group: Restricted to Graduate Social Work students.
Room Requirements: General Classroom(1)

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School of Social Work - Social Work - Subject: Social Work

SOWK 512(3) Course ID:006568 09-FEB-2006
Assess & Treat Substance Abuse
Components: Lecture
Requirement Group: Restricted to Graduate Social Work students.
Room Requirements: General Classroom(1)

SOWK 515(3) Course ID:006570 09-FEB-2006
Social Work With Children
Components: Lecture
Requirement Group: Restricted to Graduate Social Work students.
Room Requirements: General Classroom(1)

SOWK 600(0) Course ID:006574 01-JAN-1901
Dissertation Supervision
Components: Supervision
Requirement Group: Restricted to students in the Ph.D. in Social Work program.

SOWK 600A(0) Course ID:006575 01-JAN-1901
Dissertation Supervision
Components: Supervision
Requirement Group: Restricted to students in the Ph.D. in Social Work program.

SOWK 602(3) Course ID:006577 09-FEB-2006
Health Policies & Health Systems
Components: Lecture
Requirement Group: Restricted to Graduate Social Work students.
Room Requirements: General Classroom(1)

SOWK 603(3) Course ID:006578 09-FEB-2006
Seminar in Brief Treatment
Components: Seminar
Requirement Group: Restricted to Graduate Social Work students.
Room Requirements: General Classroom(1)

SOWK 604(3) Course ID:006579 21-FEB-2006
Advanced Social Work Practice with Groups
Components: Lecture
Requirement Group: Restricted to Graduate Social Work students.
Room Requirements: General Classroom(1)

SOWK 605(3) Course ID:006580 09-FEB-2006
Human Sexuality & Sexual Dysfunction
Components: Lecture
Requirement Group: Restricted to Graduate Social Work students.
Room Requirements: General Classroom(1)

SOWK 606(3) Course ID:006581 01-JAN-1901
Practicum in Research
Components: Lecture
Requirement Group: Restricted to Graduate Social Work students.
Room Requirements: General Classroom(1)

SOWK 606A(3) Course ID:006582 09-FEB-2006
Practicum in Research
Components: Lecture
Requirement Group: Restricted to Graduate Social Work students.
Room Requirements: General Classroom(1)

SOWK 606B(3) Course ID:006583 09-FEB-2006
Practicum in Research
Components: Lecture
Requirement Group: Restricted to Graduate Social Work students.
Room Requirements: General Classroom(1)

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School of Social Work - Social Work - Subject: Social Work

SOWK 607(3) Course ID:006584 09-FEB-2006
Devel of Psychodynamic Theory
Components: Lecture
Requirement Group: Restricted to Graduate Social Work students.
Room Requirements: General Classroom(1)

SOWK 608(3) Course ID:006585 09-FEB-2006
Social Work & Law
Components: Lecture
Requirement Group: Restricted to Graduate Social Work students.
Room Requirements: General Classroom(1)

SOWK 609(3) Course ID:006586 10-FEB-2006
Social Work Practicum: Schools
Components: Lecture
Requirement Group: Restricted to Graduate Social Work students.
Room Requirements: General Classroom(1)

SOWK 610(3) Course ID:006587 10-FEB-2006
Social Policy in Practice
Components: Lecture
Course Equivalents: SOWK 610F
Room Requirements: General Classroom(1)

SOWK 610F(3) Course ID:006588 10-FEB-2006
Social Pol & Practice Family/Children
Components: Lecture
Course Equivalents: SOWK 610
Requirement Group: Restricted to Graduate Social Work students.
Room Requirements: General Classroom(1)

SOWK 610H(3) Course ID:006589 10-FEB-2006
Social Pol & Practices Health/Mental
Components: Lecture
Requirement Group: Restricted to Graduate Social Work students.
Room Requirements: General Classroom(1)

SOWK 611(3) Course ID:006590 10-FEB-2006
Treat Couples Marital Problems
Components: Lecture
Requirement Group: Restricted to Graduate Social Work students.
Room Requirements: General Classroom(1)

SOWK 612(3) Course ID:006591 21-FEB-2006
Family Assessment and Intervention
Components: Lecture
Requirement Group: Restricted to Graduate Social Work students.
Room Requirements: General Classroom(1)

SOWK 613(3) Course ID:006592 10-FEB-2006
Advanced Family Therapy
Components: Lecture
Requirement Group: Restricted to Graduate Social Work students.
Room Requirements: General Classroom(1)

SOWK 614(3) Course ID:006593 10-FEB-2006
Clinical SW Prac Health Care
Components: Lecture
Requirement Group: Restricted to Graduate Social Work students.
Room Requirements: General Classroom(1)

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School of Social Work - Social Work - Subject: Social Work

SOWK 615(3) Course ID:006594 10-FEB-2006
Adol Client:Diagnosis & Treat
Components: Lecture
Requirement Group: Restricted to Graduate Social Work students.
Room Requirements: General Classroom(1)

SOWK 616(3) Course ID:006595 10-FEB-2006
Psychotherapy With Adults
Components: Lecture
Requirement Group: Restricted to Graduate Social Work students.
Room Requirements: General Classroom(1)

SOWK 617(3) Course ID:006596 21-FEB-2006
Principles and Interventions in Clinical Social Work
Components: Lecture
Requirement Group: Restricted to Graduate Social Work students.
Room Requirements: General Classroom(1)

SOWK 618(3) Course ID:006597 10-FEB-2006
Role of Religion & Spirit in Therapy
Components: Lecture
Requirement Group: Restricted to Graduate Social Work students.
Room Requirements: General Classroom(1)

SOWK 619(3) Course ID:006598 10-FEB-2006
Issues in Treatment of Women
Components: Lecture
Requirement Group: Restricted to Graduate Social Work students.
Room Requirements: General Classroom(1)

SOWK 620(3) Course ID:006599 10-FEB-2006
Clinical Sowk Prac With Child
Components: Lecture
Requirement Group: Restricted to Graduate Social Work students.
Room Requirements: General Classroom(1)

SOWK 622(3) Course ID:006601 01-JAN-1901
Advanced Work in Research
Components: Lecture
Requirement Group: Restricted to Graduate Social Work students.
Room Requirements: General Classroom(1)

SOWK 623(3) Course ID:006602 01-JAN-1901
Advanced Work in Research II
Components: Lecture

SOWK 625(3) Course ID:006604 10-FEB-2006
Seminar: Social Work & Social Justice
Components: Lecture
Room Requirements: General Classroom(1)

SOWK 626(3) Course ID:006605 10-FEB-2006
Sw With Severely Mentally Ill
Components: Lecture
Requirement Group: Restricted to Graduate Social Work students.
Room Requirements: General Classroom(1)

SOWK 631(3) Course ID:006610 10-FEB-2006
Clin Practice: Family Violence
Components: Lecture
Requirement Group: Restricted to Graduate Social Work students.
Room Requirements: General Classroom(1)

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School of Social Work - Social Work - Subject: Social Work

SOWK 632(3) Course ID:006611 10-FEB-2006
Social Work with the Aged
 Components: Lecture
 Requirement Group: Restricted to Graduate Social Work students.
 Room Requirements: General Classroom(1)

SOWK 634(1 - 3) Course ID:009284 01-MAY-2006
Special Topics:
 Components: Lecture(In person)
 Topics: Excep. Alzheimer Care & Srvces, International Social Work, Moral Development, SW with GLBT Populations, Professional Development, Migration Dynamics and U.S. Social Policy, SW Pract. with Immigrants, SOWK in India, School Based Group Work, Supervision, Immigration/Migration Issues, Global Social Welfare Issues, Summer Institute on Aging, Social Work in India, Policy Issues and Older Adults, Group Work in Schools, Child Trafficking
 Requirement Group: Restricted to Graduate Social Work students.
 Room Requirements: General Classroom(1)

SOWK 644(3) Course ID:009585 10-FEB-2006
Ethics: Theory and Application
 Components: Lecture(In person)
 Requirement Group: Restricted to Graduate Social Work students.

SOWK 645(3) Course ID:006616 10-FEB-2006
Crisis Intervention
 Components: Lecture
 Requirement Group: Restricted to Graduate Social Work students.
 Room Requirements: General Classroom(1)

SOWK 650(3) Course ID:009586 10-FEB-2006
Staff Management and Development
 Components: Lecture(In person)
 Requirement Group: Restricted to Graduate Social Work students.

SOWK 652(3) Course ID:009587 10-FEB-2006
Organizational Leadership
 Components: Lecture(In person)
 Requirement Group: Restricted to Graduate Social Work students.

SOWK 653(3) Course ID:009588 10-FEB-2006
Program Management and Development
 Components: Lecture(In person)
 Requirement Group: Restricted to Graduate Social Work students.

SOWK 654(3) Course ID:009933 05-JUN-2006
Social Work Practice in Global,Cros-Cultural Contexts
 The course is an introduction to social work practice in an international context. Students will study several different theoretical models to consider processes of social development in a global, cross-cultural context. Dynamics of power in global social work will be a central focus, as will understanding the diverse roles and activities of social workers in different countries.
 Components: Seminar(In person)
 Requirement Group: Restricted to Graduate Social Work students.
 Room Requirements: Seminar(1)

SOWK 690(1 - 3) Course ID:006617 10-FEB-2006
Independent Study
 Components: Independent Study
 Requirement Group: Restricted to Graduate Social Work students.

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School of Social Work - Social Work - Subject: Social Work

SOWK 713(3) Course ID:009871 22-FEB-2006

Nonprofit Organizations

Components: Seminar(In person)
Course Equivalents: PHPY 401
Requirement Group: Restricted to Graduate School of Social Work and Graduate School students.
Room Requirements: General Classroom(1)

SOWK 714(3) Course ID:009872 22-FEB-2006

Philanthropy Pub Pol and Com Change

Components: Seminar(In person)
Course Equivalents: PHPY 402
Requirement Group: Restricted to Graduate School of Social Work and Graduate School students.
Room Requirements: General Classroom(1)

SOWK 715(3) Course ID:009873 22-FEB-2006

Internship in Philanthropy

Components: Field Studies
Course Equivalents: PHPY 403
Requirement Group: Restricted to Graduate School of Social Work and Graduate School students.

SOWK 810(2 - 3) Course ID:006618 15-MAR-2006

Clinical Practicum & Seminar

Prerequisites: 815, 816. In consultation with the student's faculty advisor, an appropriate practicum will be arranged to meet the learning and career goals of the student. Designated courses will be taken concurrently with the practicum concluding with students' advancing in their understanding of the integration of theory, practice, and research.

Components: Seminar
Requirement Group: Restricted to Graduate Social Work students.
Room Requirements: Seminar(1)

SOWK 811(2 - 3) Course ID:006619 15-MAR-2006

Clinical Practicum & Seminar

Prerequisites: 815, 816. In consultation with the student's faculty advisor, an appropriate practicum will be arranged to meet the learning and career goals of the student. Designated courses will be taken concurrently with the practicum concluding with students' advancing in their understanding of the integration of theory, practice, and research.

Components: Seminar
Requirement Group: Restricted to Graduate Social Work students.
Room Requirements: Seminar(1)

SOWK 812(2 - 3) Course ID:006620 15-MAR-2006

Clin Practicum & Seminar

Prerequisites: 815, 816. In consultation with the student's faculty advisor, an appropriate practicum will be arranged to meet the learning and career goals of the student. Designated courses will be taken concurrently with the practicum concluding with students' advancing in their understanding of the integration of theory, practice, and research.

Components: Seminar
Requirement Group: Restricted to Graduate Social Work students.
Room Requirements: Seminar(1)

SOWK 813(2 - 3) Course ID:006621 15-MAR-2006

Clinical Practicum & Seminar

Prerequisites: 815, 816. In consultation with the student's faculty advisor, an appropriate practicum will be arranged to meet the learning and career goals of the student. Designated courses will be taken concurrently with the practicum concluding with students' advancing in their understanding of the integration of theory, practice, and research.

Components: Seminar
Requirement Group: Restricted to Graduate Social Work students.
Room Requirements: Seminar(1)

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School of Social Work - Social Work - Subject: Social Work

SOWK 814(2) Course ID:006622 15-MAR-2006
Dissertation Planning
Prerequisite: 813. This course is designed to bridge the transition from the required program courses to more independent work on dissertation planning and implementation. Students complete the course able to integrate their current knowledge of theory, practice and research in clinical social work and to move toward the scholarly research role needed for the dissertation phase of studies.
Components: Seminar
Requirement Group: Restricted to Graduate Social Work students.
Room Requirements: Seminar(1)

SOWK 815(3) Course ID:006623 15-MAR-2006
History Ideas in Social Work
Prerequisite of clinical practicum. This course studies the development of knowledge in social work within sociopolitical and intellectual contexts. The person-environment configuration provides the professional social work framework for the critiques of the adequacy of these approaches. The student gains an understanding of development and change in social work theories, values and ethics, within a framework of a consistent professional identity.
Components: Lecture
Requirement Group: Restricted to Graduate Social Work students.
Room Requirements: General Classroom(1)

SOWK 816(3) Course ID:006624 15-MAR-2006
Evol of Psychodynamic Theory
Course content traces the history of psychodynamic thinking from Freud's metapsychology, to ego psychology, object relations, cognitive developmental psychology and theories of self. Students learn the relative usefulness of psychodynamic concepts in clinical social work practice. To be taken before or concurrent with the practicum.
Components: Lecture
Requirement Group: Restricted to Graduate Social Work students.
Room Requirements: General Classroom(1)

SOWK 817(3) Course ID:006625 15-MAR-2006
Nature of Clinical Knowledge
Prerequisite: 815. This course provides an orientation to the nature, uses and limitations of theory in scientific endeavor to understand different approaches in connecting data and conceptual frameworks. Students complete the course understanding science as a problem-solving process with theory as the major link between the roles of practitioner and researcher.
Components: Lecture
Requirement Group: Restricted to Graduate Social Work students.
Room Requirements: General Classroom(1)

SOWK 818(3) Course ID:006626 15-MAR-2006
Research Methodology
Prerequisite or co-requisite: 817. Building upon a basic understanding of research, this course provides a comprehensive overview of the advanced research process in social work, emphasizing question development, generation of hypotheses, principles of measurement, appropriate application of statistical measures, and methods of data collection/reduction. Students can articulate and understand the relationship between the research process, clinical theory development and practice advancement at course conclusion.
Components: Lecture
Requirement Group: Restricted to Graduate Social Work students.
Room Requirements: General Classroom(1)

SOWK 819(3) Course ID:006627 01-JAN-1901
Appr to Understand of Meaning
Components: Seminar
Requirement Group: Restricted to Graduate Social Work students.
Room Requirements: Seminar(1)

SOWK 820(3) Course ID:006628 15-MAR-2006
Social Theory & Social Policy
Prerequisite of co-requisite: 815. Focus is on social policy as a method of choosing alternative courses of action to achieve social goals and objectives. Accordingly, the course examines the relationship between means and ends in socio-behavioral science, variable definitions of problems, political considerations, value criteria, and other constraints on rationality. Students are able to analyze social policy as a problem-solving method upon completion.
Components: Lecture
Requirement Group: Restricted to Graduate Social Work students.
Room Requirements: General Classroom(1)

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School of Social Work - Social Work - Subject: Social Work

SOWK 821(3) Course ID:006629 15-MAR-2006
Res Models & Appr Clin Sowk
Prerequisite: 818. Appropriate methods of quantitative and qualitative analysis are discussed in this course as they pertain to clinical social work research. Illustrative statistical techniques and experimental and non-experimental research designs will be demonstrated. Current issues based upon differing assumptions and conceptual perspectives of clinicians/researchers are examined in the research process. Students complete this course able to move into the dissertation seminar.
Components: Lecture
Requirement Group: Restricted to Graduate Social Work students.
Room Requirements: General Classroom(1)

SOWK 822(3) Course ID:006630 15-MAR-2006
Organizational Analysis
Prerequisite or co-requisite: 815. The seminar examines developments in theories of human service or social benefit organizations. Issues explored include professional and bureaucratic models of organization, sources of incompatibility, patterns of accommodation in organization-client relations, interorganizational exchange relationships, and problems of program change/evaluation. Students complete the course understanding the context and grounding of practice and the meaning of work in a formal organization.
Components: Lecture
Requirement Group: Restricted to Graduate Social Work students.
Room Requirements: General Classroom(1)

SOWK 823(3) Course ID:006631 15-MAR-2006
Sem Adv Theoretical Analysis
Prerequisite: 819. This course assists students in applying principles of theory evaluation to theoretical issues in areas of their own special interest. The seminar draws on learning from core curriculum to examine clinical and research information gaps and/or controversies. Students complete the course having utilized peer learning and consultation with experts to give evidence of advanced theoretical analysis.
Components: Seminar
Requirement Group: Restricted to Graduate Social Work students.
Room Requirements: General Classroom(1)

SOWK 824(1 - 4) Course ID:006632 01-JAN-1901
Independent Study
Components: Independent Study
Requirement Group: Restricted to Graduate Social Work students.

SOWK 825(3) Course ID:006633 01-JAN-1901
Practicum in Research
Components: Lecture
Requirement Group: Restricted to Graduate Social Work students.

SOWK 826(3) Course ID:006634 01-JAN-1901
Practicum in Teaching
Components: Lecture
Requirement Group: Restricted to Graduate Social Work students.

SOWK 827(0) Course ID:006635 01-JAN-1901
Doctoral Study
Components: Supervision
Requirement Group: Restricted to Graduate Social Work students.

SOWK 828(3) Course ID:009410 15-MAR-2006
Seminar on Teaching and Practice
This course provides doctoral students with an overview of teaching within a university setting. Focus is on theories of learning, application of these theories to the teaching process, and the teaching process. Students examine these processes and applications with diverse student groups and in diverse settings. Students complete the course having translated the theoretical material into practical teaching activity.
Components: Seminar(In person)
Requirement Group: Restricted to Graduate Social Work students.
Room Requirements: Seminar(1)

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SOWK 829(3)

Course ID:009907

29-MAR-2006

Special Topics

Components:

Seminar(In person)

Topics:

Research 4, Research Ethics, Advanced Statistics

Room Requirements:

Seminar(1)

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School of Social Work - Social Work Field Instruction - Subject: Social Work Field Instruction

SWFI 530(1) Course ID:006795 01-NOV-2005
Field Instruction I
Components: Field Studies
Requirement Group: Restricted to Graduate Social Work students.

SWFI 530A(4) Course ID:006796 01-JAN-1901
Field Instruction I
Components: Field Studies
Requirement Group: Restricted to Graduate Social Work students.

SWFI 530S(0) Course ID:009734 17-AUG-2005
Integrative Practice Seminar
Components: Seminar(In person)
Requirement Group: Restricted to Graduate Social Work students.
Room Requirements: General Classroom(1)

SWFI 531(1) Course ID:006797 01-NOV-2005
Field Instruction II
Components: Field Studies
Requirement Group: Restricted to Graduate Social Work students.

SWFI 531A(4) Course ID:006798 01-JAN-1901
Field Instruction II
Components: Field Studies
Requirement Group: Restricted to Graduate Social Work students.

SWFI 531S(0) Course ID:009739 16-SEP-2005
Integrative Practice Seminar
Components: Seminar(In person)
Requirement Group: Restricted to Graduate Social Work students.
Room Requirements: General Classroom(1)

SWFI 630(4.5) Course ID:006800 01-JAN-1901
Field Instruction III
Components: Field Studies
Requirement Group: Restricted to Graduate Social Work students.

SWFI 630A(1) Course ID:006801 01-JAN-1901
Field Instruction III
Components: Field Studies
Requirement Group: Restricted to Graduate Social Work students.
Room Requirements: General Classroom(1)

SWFI 630B(1) Course ID:006802 01-AUG-2006
Field Instruction III
Components: Field Studies
Requirement Group: Restricted to Graduate Social Work students.

SWFI 630S(0) Course ID:009735 17-AUG-2005
Integrative Practice Seminar
Components: Seminar(In person)
Room Requirements: General Classroom(1)

SWFI 631(2) Course ID:006803 01-NOV-2005
Field Instruction IV
Components: Field Studies
Requirement Group: Restricted to Graduate Social Work students.

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School of Social Work - Social Work Field Instruction - Subject: Social Work Field Instruction

SWFI 631S(0) Course ID:009740 16-SEP-2005

Integrative Practice Seminar

Components: Seminar(In person)
Topics: Health, Schools, CSW Domain
Requirement Group: Restricted to Graduate Social Work students.
Room Requirements: General Classroom(1)

SWFI 640(4.5) Course ID:006804 01-JAN-1901

Post Masters Field Inst I

Components: Field Studies
Requirement Group: Restricted to student in the Certificate in Social Work, Type 73, program.

SWFI 641(4.5) Course ID:006805 01-JAN-1901

Post Masters Field Instruction II

Components: Field Studies
Requirement Group: Restricted to student in the Certificate in Social Work, Type 73, program.

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St. Joseph Seminary - English as a Second Language - Subject: English as a Second Language

ESL J090(1 - 5) Course ID:002872 06-APR-2005
Literature Background
Components: Lecture
Room Requirements: General Classroom(1)

ESL J102(3) Course ID:002873 06-APR-2005
Basic Writing
Components: Laboratory
Requirement Group: Restricted to St. Joseph Seminary students.
Room Requirements: General Classroom(1)

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St. Joseph Seminary - Fine Arts - Subject: Fine Arts

FNAR J101(3)

Course ID:003039

01-AUG-2005

Studio Art

Components: Lecture

Requirement Group: Restricted to St. Joseph Seminary students.

Room Requirements: Studio - Fine Arts(1)

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St. Joseph Seminary - Fine Arts - Subject: Music

MUSC J100(1) Course ID:005435 01-JAN-1901
Voice
Components: Lecture
Requirement Group: Restricted to St. Joseph Seminary students.

MUSC J110(1) Course ID:005436 01-JAN-1901
Liturgical Accompanist
Components: Lecture
Requirement Group: Restricted to St. Joseph Seminary students.

MUSC J111(1) Course ID:005437 01-JAN-1901
Music Leadership
Components: Lecture
Requirement Group: Restricted to St. Joseph Seminary students.

MUSC J112(1) Course ID:005438 01-JAN-1901
Multilingual Liturgical Choir
Components: Lecture
Requirement Group: Restricted to St. Joseph Seminary students.

MUSC J284(1) Course ID:005439 01-JAN-1901
Piano
Components: Supervision
Requirement Group: Restricted to St. Joseph Seminary students.

MUSC J99(1) Course ID:005440 01-JAN-1901
Cantor
Components: Lecture
Requirement Group: Restricted to St. Joseph Seminary students.

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St. Joseph Seminary - Literature in Translation - Subject: Literature in Translation

LITR J200(3) Course ID:004920 01-JAN-1901
Literary Traditions I
Components: Lecture
Requirement Group: Restricted to St. Joseph Seminary students.
Room Requirements: General Classroom(1)

LITR J201(3) Course ID:004921 01-JAN-1901
Literary Traditions II
Components: Lecture
Requirement Group: Restricted to St. Joseph Seminary students.

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St. Joseph Seminary - Philosophy - Subject: Philosophy

PHIL J101(3) Course ID:005689 01-JAN-1901
Philosophy: Introduction
Components: Lecture
Requirement Group: Restricted to St. Joseph Seminary students.
Room Requirements: General Classroom(1)

PHIL J307(3) Course ID:005690 01-JAN-1901
Medieval Philosophy
Components: Lecture
Room Requirements: General Classroom(1)

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St. Joseph Seminary - Theology - Subject: Theology

THEO J244(1) Course ID:006806 01-JAN-1901
Introduction to Catechesis
Components: Lecture
Requirement Group: Restricted to St. Joseph Seminary students.
Room Requirements: General Classroom(1)

THEO J245(1 - 3) Course ID:006807 01-JAN-1901
Preparation for Ministry
Components: Lecture
Requirement Group: Restricted to St. Joseph Seminary students.
Room Requirements: General Classroom(1)

THEO J246(2) Course ID:006808 01-JAN-1901
Ministry Practicum
Components: Lecture
Requirement Group: Restricted to St. Joseph Seminary students.

THEO J248(1) Course ID:006809 01-JAN-1901
Theological Reflection
Components: Lecture
Requirement Group: Restricted to St. Joseph Seminary students.
Room Requirements: General Classroom(1)

THEO J380(3) Course ID:006810 01-JAN-1901
Topic:Theo Reflection on Creed
Components: Lecture
Requirement Group: Restricted to St. Joseph Seminary students.
Room Requirements: General Classroom(1)
