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Arrupe College - Accounting - Subject: Arrupe Accounting

ACACT 201(3)   **Course ID:013000**   **01-JAN-2021**
Introductory Accounting I
The major emphasis is on the development and reporting of accounting information for use by investors, creditors, and others. The student is required to develop skills in the preparation and use of accounting information and must demonstrate an understanding of the accounting process, and be able to evaluate the impact of estimates, alternative accounting principles, and the limitations of the accounting model on accounting information. Topics include preparation and use of financial statements, the accounting process, and the measurement and reporting of income, assets, liabilities, and owners' equity.

Co-requisite: ACMAT 117

Outcomes: The student will be able to understand the underlying principles, design, concepts, limitations,
  Components: Lecture(In person)
  Course Equivalents: ACCT 201, CPST 310, ACCT 201H
  Requirement Group: Co-Requisite: ACMAT 117; Restricted to Arrupe College students.
  Room Requirements: Electronic Classroom(1)

ACACT 202(3)   **Course ID:013001**   **01-JAN-2021**
Introductory Accounting II
Prerequisite: ACACT 201 Introductory Accounting I

This course highlights the differences between financial accounting and managerial accounting. The course begins by completing the study of transactions and events affecting financial statements. The cash flow statement is then explored in some detail. Finally, financial statement analysis as traditionally practiced, is considered a capstone for financial accounting. The course then focuses on the use of accounting data by management. Product costing in a manufacturing setting, assigning of costs to objects, learning how costs behave, and the use of accounting data by management in planning operations, controlling operations, and in short term decision making are all investigated.

  Components: Lecture(In person)
  Course Equivalents: ACCT 202, ACCT 202H
  Requirement Group: Prerequisite: ACACT 201/ ACMAT 117
  Room Requirements: Electronic Classroom(1)

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Arrupe College - Biology - Subject: Arrupe Biology

ACBIO 100(3)   **Course ID:013842**   **15-DEC-2019**
Introductory Biology
This course will expose students to the breadth of biological concepts by including cell and molecular
biology, organismal structure and function, genetics and heredity, evolution, and ecology. The course will
engage students in science as a structured process that generates and refines knowledge through
evidence-based decisions. It will emphasize the value and contributions of life science to society.

Outcomes:
1. By the end of this course, you will develop academic skills such as:
a. Reading a science textbook to support your learning
b. Note-taking and study strategies
c. Strategies for succeeding during an exam
  Components: Discussion(In person)
  Attributes: Course Approved 2019 - IAI
  Requirement Group: Restricted to Arrupe College Students
  Room Requirements: Electronic Classroom(1)
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Arrupe College - Chemistry - Subject: Arrupe Chemistry

ACCHM 100(3)   **Course ID:013864**   **15-JUN-2019**
Introductory Chemistry
A course emphasizing the general principles and theories of chemistry, including fundamentals of inorganic chemistry, atomic structure and states of matter, bonding, stoichiometry, acid-base concepts, periodicity and solution chemistry

Outcomes: 1. Understand the structure of matter and the chemical changes it undergoes, and predict those changes based on the periodic nature of the elements 2. Solve problems using chemical calculations concerning mass or concentration. 3. Describe strong and weak acids and bases, and carry out related calculations. 4. Develop the academic skills needed for future science courses including problem-solving, taking and reviewing notes, and multiple choice exams.
  Components: Discussion(In person)
  Attributes: Course Approved 2019 - IAI
  Room Requirements: Electronic Classroom(1)
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Arrupe College - Communication - Subject: Arrupe Communication

ACCOM 101(3)   Course ID:012985   01-JAN-2022
Public Speaking & Critical Thinking
This course is designed to supply students with an understanding of critical thinking practices, foundational
tenets of communication theory, the skills of public address and persuasion, the role of visual aids in
effective presentation, and a sense of the social responsibility that comes with the capacity for
communication.

Outcomes: Students gain skills in public speaking, preparing a presentation, including visual aids, and
critical listening, thinking, and speaking.

IAI Code: C2 900
  Components: Lecture(In person)
  Course Equivalents: COMM 101, COMM 103, ACCOM 103
  Attributes: Course Approved 2016 - IAI
  Requirement Group: Restricted to Arrupe College Students
  Room Requirements: Electronic Classroom(1)
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ACCOM 103(3)   Course ID:014147   02-JAN-2021
Business and Professional Speaking
Through theory and practice, the course will explore oral presentation in business and professional
situations, including message design and audience analysis of organizations. Students will examine
expectations for communication in business; after studying and analyzing professional context, students will
complete three substantive presentations. Finally, students will gain a sense of social responsibility that
comes with the capacity for communication.

Outcomes: Students gain skills in public speaking, preparing a presentation, including visual aids, and
critical listening, thinking, and speaking with a focus on professional environments.
  Components: Lecture(In person)
  Course Equivalents: COMM 101, COMM 103, ACCOM 101
  Requirement Group: Restricted to students in the Arrupe College Afternoon Cohort (ACPM) or Sophomore students
  Room Requirements: Seminar(1)
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ACCOM 200(3)   Course ID:013008   15-JUN-2022
Communication and New Media
This course explores the way technology affects personal, cultural, and mass communication through examining
the historical, societal, and ethical implications of new and interactive forms of media.

Outcomes: Students use audio, video and digital tools to research and produce essays, projects and
presentations that analyze the impact of technology on communication.
  Components: Lecture(In person)
  Course Equivalents: COMM 200, ICVM 240
  Requirement Group: Restricted to Arrupe College Students
  Room Requirements: Electronic Classroom(1)
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ACCOM 201(3)   Course ID:013007   15-DEC-2014
Introduction to Communication
This course gives a general and theoretical overview of communication. By approaching communication through
a critical and historical lens, students will acquire a foundation for further study and practice in
communication.

Outcomes: Students will have an understanding of the nature and structure of communication and be able to
critically evaluate oral and written communications.
  Components: Lecture(In person)
  Course Equivalents: COMM 175
  Requirement Group: Restricted to Arrupe College Students
  Room Requirements: Electronic Classroom(1)
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Arrupe College - Computer Science - Subject: Arrupe Computer Science

ACCOMP 150(3) **Course ID:013282** **01-JAN-2020**
Introduction to Computing
This course provides a broad survey introducing the many layers of the computer science discipline, emphasizing the computer's role and limitations as a toll for describing, organizing, and manipulating information applicable to many disciplines.

Outcomes: Binary logic expressed in electronic circuitry, machine architecture, basic programming in Python, data organization, machine capacity, and useful tools.
  Components: Lecture(In person)
  Course Equivalents: COMP 150
  Requirement Group: Restricted to Arrupe College Students
  Room Requirements: Lab - Computer(1)
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Arrupe College - Criminal Justice - Subject: Arrupe Criminal Justice

ACCRJ 201(3)   **Course ID:013009**   **15-DEC-2014**
The Criminal Justice System
  Components: Lecture(In person)
  Course Equivalents: CJC 101
  Requirement Group: Restricted to Arrupe College Students
  Room Requirements: Electronic Classroom(1)

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ACCRJ 204(3)   **Course ID:013010**   **15-DEC-2014**
Corrections
This course examines the history, functions, and processes of corrections. The primary focus is
institutional corrections and its evolution based on philosophies of retribution, deterrence, incapacitation,
and rehabilitation. The role and influence of community correctional practices and policy on institutional
corrections are also covered.

Outcomes: Students will be able to identify and describe the role of institutional corrections in society and
the criminal justice system and articulate the connection between theories regarding criminality and the
purposes of incarceration that have historically guided and continue to guide American correctional practice
historically and currently.
  Components: Lecture(In person)
  Course Equivalents: CJC 204
  Requirement Group: Restricted to Arrupe College Students
  Room Requirements: Electronic Classroom(1)

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Arrupe College - Economics - Subject: Arrupe Economics

ACECO 201(3)   **Course ID:013002**   **15-DEC-2014**
Microeconomics
This course is an introduction to demand and supply, consumer choice, price analysis in alternative
industrial organizations, and the distribution of income.

Outcomes: Students will be able to think critically about price formation in different market structures,
and how prices, household incomes and income distribution in a diverse society are determined with
interpretations based on the concepts of opportunity costs and decision making under uncertainty.

IAI Code: S3 902
  Components: Lecture(In person)
  Course Equivalents: ECON 201, ECON 201H, CPST 243
  Attributes: Course Approved 2016 - IAI
  Requirement Group: Restricted to Arrupe College Students
  Room Requirements: Electronic Classroom(1)
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ACECO 202(3)   **Course ID:013003**   **15-DEC-2014**
Macroeconomics
This course is an introduction to national product, its components, money and the real sectors and business
fluctuations.

Outcomes: The students will be able to think critically about the economic environment of the nation and to
measure growth, unemployment, inflation, fiscal and monetary policies of the government, to ultimately
understand economic stability and the welfare of the individual citizen.

IAI Code: S3 901
  Components: Lecture(In person)
  Course Equivalents: ECON 202, ECON 202H, CPST 245
  Attributes: Course Approved 2016 - IAI
  Requirement Group: Restricted to Arrupe College Students
  Room Requirements: Electronic Classroom(1)
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Arrupe College - English - Subject: Arrupe English

ACENG 110(3)   Course ID:012986   15-DEC-2014
Interpreting Literature
This is a foundational course in literary studies requiring students to read closely and analyze carefully a
representative variety of prose, poetry, and drama, master key literary and critical term, and explore a
variety of core critical approaches to the analysis and interpretation of literature.

Outcomes: Students will understand the structure and techniques of different literary forms and will be able
to analyze the content of literary works with respect to the authors' purposes and meaning.
 Components: Lecture(In person)
 Course Equivalents: UCLR 100
 Requirement Group: Restricted to Arrupe College Students
 Room Requirements: Electronic Classroom(1)

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ACENG 220(3)   Course ID:013995   01-JAN-2020
Introduction to Rhetoric: Classical & Contemporary
 This course emphasizes the relevance of classical disputes for understanding current controversies over the
nature and function of discourse. We will study several definitions of rhetoric, including rhetoric as ""the
art of persuasion,"" as the available means of persuasion, as identification, and others.

Enrollment Conditions: Practical tools and theoretical methods will strengthen your skills in critical
thinking, persuasive reasoning, and logical reasoning.
 Components: Lecture(In person)
 Course Equivalents: COMM 220
 Room Requirements: Electronic Classroom(1)

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ACENG 271(3)   Course ID:013841   15-JUN-2019
Exploring Poetry
This class offers you the opportunity to become proficient in close reading and critical analysis of poetry
with different styles, and from several different periods.

Outcomes: 1.) practicing the skill of close reading & developing annotation strategies for literary texts,
2.) mastering key literary terms and integrating them into your own analyses of literature, 3.) placing the
poems we read in conversation with their historio-political contexts, 4.) using different literary
theoretical lenses to ask new questions of our texts, and 5.) articulating [explaining/stating] your
interpretations: in class, on tests, and for written assignments.
 Components: Lecture(In person)
 Course Equivalents: ENGL 271
 Attributes: Course Approved 2019 - IAI, Tier 2 Literary Knowledge
 Room Requirements: Electronic Classroom(1)

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ACENG 273(3)   Course ID:013840   15-JUN-2019
Exploring Fiction
Exploring Fiction focuses on reading and analysis of fiction, especially short stories and novels, from a
variety of periods, while examining and applying key approaches to determining literary meaning, form and
value.

Outcomes: 1) Critically analyze fiction, especially short stories and novels, from a variety of periods, and
apply a narrative theory approach to literary interpretation. 2)Interpret literary texts within various
contexts - biographical, social, political, aesthetic, etc.
 Components: Lecture(In person)
 Course Equivalents: ENGL 273
 Attributes: Course Approved 2019 - IAI, Tier 2 Literary Knowledge
 Room Requirements: Electronic Classroom(1)

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ACENG 274(3)   Course ID:013011   01-JAN-2022
Exploring Shakespeare
This course focuses on the dramatic works of Shakespeare as literature and as theatre, covering at least
three of the four genres (comedy, history, tragedy, romance). The class experience includes attendance at and
discussion of performances of the Chicago Shakespeare Theater.

Outcomes: Students will be able to demonstrate understanding of the theatrical works of Shakespeare, such
elements of drama as plot, character, theme, imagery, and verse forms, and the personal, political and
theatrical world in which Shakespeare lived and worked.

IAI Code: H3 905
 Components: Lecture(In person)
 Course Equivalents: ENGL 274
 Attributes: Course Approved 2017 - IAI
 Requirement Group: Restricted to Arrupe College Students
 Room Requirements: Electronic Classroom(1)

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Arrupe College - English - Subject: Arrupe English

ACENG 275(3)   **Course ID:013012**   **15-DEC-2014**
American Literature since 1865
This course examines the rise of American Literature following the Civil War, during the early twentieth
century, and since the end of the Second World War. Authors may include Whitman, Dickinson, Twain, Cather,
Hemingway, Fitzgerald, Faulkner, Williams, Salinger, and Vonnegut.

Outcomes: Students will be able to demonstrate knowledge of the literature of these periods in American
history and familiarity with critical perspectives on the works studied, as well as an understanding of the
personal, cultural, and political experience of America's diverse population as it is reflected in the
literature of the period.

IAI Code: H3 915
  Components: Lecture(In person)
  Attributes: Course Approved 2016 - IAI
  Requirement Group: Restricted to Arrupe College Students
  Room Requirements: Electronic Classroom(1)
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ACENG 276(3)   **Course ID:013566**   **15-JUN-2018**
Writing the Self
In this course, we will study nonfiction prose from a range of times and places. To focus our studies, we
will investigate how a wide variety of authors have used writing to express, explore, and create a sense of
self. When sharing their lives with an audience of readers, how do these authors navigate the territory
between the private and public spheres, between internal experience and external reality, between self and
environment? To answer this question, we will read a variety of nonfiction forms including diaries, essays,
autobiographies, and graphic memoirs. Throughout the course, we will discuss issues of literary meaning, form
and value.

Outcomes: Upon completion of this course, students will have demonstrated inquiry and pursue self-directed
learning, masted key literary terms, read for comprehension, read for analysis, and argued for literary
  Components: Lecture(In person)
  Course Equivalents: ENGL 290
  Attributes: Course Approved 2018 - IAI
  Requirement Group: Restricted to Arrupe College Students
  Room Requirements: Seminar(1)
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ACENG 282(3)   **Course ID:014246**   **01-JAN-2022**
African American Literature
This course focuses on the development of the African American literary tradition, including analysis of
historic and contemporary themes. Readings may cover any time period in African American literature through
the present.

Outcomes: Students will be able to discuss the significance of major African American literary movements and
the contributions of representative writers from these periods.
  Components: Seminar(In person)
  Course Equivalents: ENGL 282
  Requirement Group: Restricted to Arrupe College Students
  Room Requirements: Seminar(1)
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Arrupe College - Fine Arts - Subject: Arrupe Fine Arts

ACFNA 100(3)   **Course ID:013455**   **15-DEC-2017**
Art and Visual Culture
A survey of the visual arts (painting, drawing, printmaking, sculpture and architecture) as they transmit
cultural traditions and humanistic and aesthetic values. Examines historical, social and technological
factors that contribute to understanding the function and meaning of works of art.

1- Introduce students to an appreciation of the visual arts through an inter cultural, social/historical
approach.
2- Emphasize the nature of the creative process, integrating a study of the conceptual principles, with
methods and materials which influence artistic critical thinking, problem solving, exploration, and
discovery.

  Components: Lecture(In person)
  Course Equivalents: FNAR 199
  Attributes: Course Approved 2017 - IAI
  Requirement Group: Restricted to Arrupe College Students
  Room Requirements: Electronic Classroom(1)
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ACFNA 105(3)   **Course ID:012987**   **15-DEC-2014**
Western Art: Renaissance to Modern
A general survey which explores the development of art in Western culture from the Renaissance to modern art
in the twentieth century.

Outcomes: Students will be able to demonstrate knowledge of the ideas, formal expressions, themes,
techniques, and functions of art in relation to their cultural, social, and historical contexts. Students
acquire the skills to critically analyze the relationships between various art forms and their relation to
historical cultures.

IAI Code: F2 901
  Components: Lecture(In person)
  Course Equivalents: FNAR 201
  Attributes: Course Approved 2016 - IAI
  Requirement Group: Restricted to Arrupe College Students
  Room Requirements: Electronic Classroom(1)
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ACFNA 112(3)   **Course ID:013559**   **01-APR-2018**
Foundation Studio: Two Dimensional Design
This course explores the fundamental organizational systems of intentional visual expression through
purposeful making of, and critical response to, traditional design concepts. The elements of art and the
principles of design will be experienced through a range of media both tactile and digital, with emphasis on
spatial perception, color theory, and visual communication.

Students will recognize and experience the core concepts and practices of visual communication through
hands-on exercises and projects addressing observation and perception, composition, transformation and
manipulation of the picture plane, sequence and narrative, and the physical and communicative properties of
pigment and color. Students will further engage these concepts through critical examination of images, texts,
and objects representing a wide array of contemporary and historical visual culture. IAI Code: ART 907
  Components: Lecture(In person)
  Course Equivalents: FNAR 112
  Attributes: Course Approved 2017 - IAI
  Requirement Group: Restricted to Arrupe College Students
  Room Requirements: Studio - Fine Arts(1)
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Arrupe College - History - Subject: Arrupe History

ACHIS 101(3)   Course ID:012997   15-DEC-2014
Western Civilization to the 17th Century
This course traces the early development of Western civilization from the ancient Near East, Greece and Rome,
the medieval civilization(s), and the European Renaissance and Reformation.

Outcomes: Students will gain an understanding of history as a discipline, be able to place Judaism,
Christianity, and Islam in historical context, explain the expansion of the West, and develop critical
thinking and communications skills.

IAI Code: S2 902
  Components: Lecture(In person)
  Course Equivalents: HIST 101, CATH 101
  Attributes: Course Approved 2016 - IAI
  Requirement Group: Restricted to Arrupe College Students
  Room Requirements: Electronic Classroom(1)

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ACHIS 102(3)   Course ID:012998   15-DEC-2014
Western Civilization from the 17th Century
This course traces the development and of western civilization and its global impact from the seventeenth
century to the present.

Outcomes: Students will gain an understanding of history as a discipline and develop critical thinking skills
based on historical knowledge about the key people, places, and events that shaped the modern world.

IAI Code: S2 903
  Components: Lecture(In person)
  Course Equivalents: HIST 102
  Attributes: Course Approved 2016 - IAI
  Requirement Group: Restricted to Arrupe College Students
  Room Requirements: Electronic Classroom(1)

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ACHIS 201(3)   Course ID:013013   15-DEC-2014
US History to 1865
This course is an introduction to the history of the United States from the colonial era through the Civil
War.

Outcomes: Students will demonstrate an understanding of Native American societies, the impact of European
colonization, the creation and evolution of democratic institutions in a multicultural society, the
geographic expansion of the United States, and the impact of slavery.

IAI Code: S2 900
  Components: Lecture(In person)
  Course Equivalents: HIST 211
  Attributes: Course Approved 2017 - IAI
  Requirement Group: Restricted to Arrupe College Students
  Room Requirements: Electronic Classroom(1)

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ACHIS 202(3)   Course ID:013014   15-DEC-2014
US History since 1865
This course is an introduction to the history of the United States from the Civil War to the present.

Outcomes: Students will demonstrate an understanding of how the United States became a modern industrial
society, the emergence and evolution of the modern welfare state, the rise of the United States as a global
power, and the impact of controversies over civil rights and liberties on American society.

IAI Code: H2 905
  Components: Lecture(In person)
  Course Equivalents: HIST 212
  Attributes: Course Approved 2016 - IAI
  Requirement Group: Restricted to Arrupe College Students
  Room Requirements: Electronic Classroom(1)

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Arrupe College - History - Subject: Arrupe History

ACHIS 220(3)   **Course ID:014018**   **01-JAN-2021**
Introduction to Mexican American History
This course surveys of the history of Mexicans and Mexican Americans in the United States, examining their social, political, and economic contributions to the history of the U.S. from the 15th century to the present.

Outcome: Analyze pre-Columbian societies, European colonization, and Mexican migration; synthesize various interpretations and sources; situate Mexican American history past, present, and future.

IAI Code: S2 923D
  Components: Lecture(In person)
  Room Requirements: Electronic Classroom(1)
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Arrupe College - Information Systems - Subject: Arrupe Information Systems

ACINF 247(3)   **Course ID:013004**   **15-DEC-2014**
Introduction to Information Systems
This course is an introduction to using information technology to support business processes.

Outcomes: Students will understand the purpose and composition of information systems and develop expertise
in the use information technology to develop business spreadsheets and database applications.
  Components: Lecture(In person)
  Course Equivalents: INFS 247, INFS 247H
  Requirement Group: Restricted to Arrupe College Students
  Room Requirements: Electronic Classroom(1)
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Arrupe College - Interdisciplinary Science - Subject: Arrupe Interdisc Science

ACISC 101(3)   **Course ID:012994**   **15-DEC-2014**
Interdisciplinary Science: Scientific Basis of Environmental Issues
The foundational course in science is predicated on the view that understanding environmental issues and their underlying scientific principles will occupy a central role in our students' lives and will be critical in their development as informed and participating members of society. The overarching strategy of the course will be to frame environmental science in terms of a series of interacting systems to allow students to analyze a variety of environmental issues.

Outcomes: 1) Exhibit knowledge of the nature of the four Earth systems 2) Draw inferences from evidence, constructing testable and falsifiable hypotheses and analyzing data.3) Understand the role of energy and thermodynamics in ecosystems; 4) Understand and describe important cycles in nature

Components:	Lecture(In person)
Course Equivalents:	UCSF 137, ENVS 137, ENVS 101
Attributes:	Course Approved 2016 - IAI
Requirement Group:	Restricted to Arrupe College Students
Room Requirements:	Electronic Classroom(1)

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ACISC 102(4)   **Course ID:012995**   **15-JUN-2017**   **Department Consent Required**
Environmental Processes, Challenges, and Methods
This course examines scientific issues underlying a series of significant threats to the planet. These include the loss of biodiversity, ensuring access to a stable supply of food and water for all of the Earth's inhabitants, climate change, and the demands for energy and other resources. Students will also investigate possible responses to these planetary threats.

Outcomes: Students will understand the nature of contemporary environmental challenges, both as scientific and social problems.

IAI Code: LP 901L

Components:	Laboratory(In person), Lecture(In person)
Attributes:	Course Approved 2016 - IAI
Requirement Group:	Restricted to Arrupe College Students
Room Requirements:	Lab - Biology(1), Electronic Classroom(1)

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ACISC 102L(1)   **Course ID:013333**   **01-JUL-2016**
Environmental Processes, Challenges, & Methods Lab
This course provides students with the opportunity to learn basic and intermediate lab skills commonly used in environmental science, including measuring properties of matter, analyzing soil, water and atmospheric samples, as well as the mathematics needed to analyze data and draw inferences from evidence.
Co-Requisite: ACISC 102.

Outcomes: Students will master basic scientific techniques related to the study of the environment.

IAI Code: LP 901L

Components:	Laboratory(In person)
Attributes:	Course Approved 2016 - IAI
Requirement Group:	Co-Requisite: ACISC 102; Restricted to Arrupe College Students
Room Requirements:	Lab - Computer(1)

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Arrupe College - Mathematics - Subject: Arrupe Mathematics

ACMAT 100(3)   Course ID:013180   01-JAN-2017
Fundamentals of Math
This course focuses on the foundations of algebra. Topics include the real number system operations,
variable expressions, linear equations and inequalities, graphing linear equations in two variables, slope
and equations of a line, exponents and polynomials, applications of proportion, percent and the use of
formulas to develop problem solving skills.

Outcome 1: Students will evaluate variable expressions.
Outcome 2: Students will solve and graph linear equations in two variables.
Outcome 3: Students will apply ratios and proportions
  Components: Lecture(In person)
  Course Equivalents: MATH 100
  Requirement Group: Restricted to Arrupe College Students
  Room Requirements: Electronic Classroom(1)
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ACMAT 117(3)   Course ID:013283   28-FEB-2019
Precalculus I
 This course covers algebraic topics ranging from functions and their applications to complex numbers to
inverse functions to the fundamental theorem of algebra.

Prerequisite: ""C-"" or better in ACMAT 100 or by test placement.

Outcomes: Students who plan to study calculus will obtain the algebraic background needed to enroll in
precalculus.
  Components: Lecture(In person)
  Course Equivalents: MATH 117
  Requirement Group: Prerequisite: "C-" or better in ACMAT 100 or ACSTA ready as determined by ALEKS placement exam or star

  Room Requirements: Electronic Classroom(1)
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ACMAT 118(3)   Course ID:013520   28-FEB-2019
Precalculus II
 This course is a continuation of MATH 117 focusing on exponential, logarithmic, trigonometric, and inverse
trigonometric functions, their graphs, and their properties. Techniques for solving equalities involving
these functions are examined. Trigonometric identities, sum and difference formulas, double and half-angle
formulas, the Laws of Sines and Cosines, and polar coordinates are also considered.

Prerequisite : ""C-"" or better in ACMAT 117 or required score on placement test.

Outcomes: Students will build and improve their skills in algebra and pre-calculus topics in order to be able
solve a variety of problems. The content and the strategies students will learn will prepare them to be
successful in Calculus and courses beyond. Students will frequently be asked to express their mathematical
  Components: Lecture(In person)
  Course Equivalents: MATH 118
  Requirement Group: Prerequisite: "C-" or better in ACMAT 117 or ACSTA ready as determined by ALEKS placement exam or star

  Room Requirements: Electronic Classroom(1)
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ACMAT 161(4)   Course ID:013943   01-JAN-2020
Calculus I
A traditional introduction to differential and integral calculus. Functions, limits, differentiation, the
Intermediate Value Theorem, curve sketching, optimization problem, related rates, definite and indefinite
integrals, the Fundamental Theorem of Calculus, logarithm and exponential functions, applications to the
natural and social sciences.

Restricted to Arrupe students. Students are eligible to enroll in the course upon successful completion of
ACMAT 118 or by math placement exam.

Outcomes
Students will obtain the background needed to enroll in Calculus II. This course satisfies the quantitative
  Components: Lecture(In person)
  Course Equivalents: MATH 161
  Attributes: Course Approved 2019 - IAI
  Requirement Group: Successful completion of ACMAT 118 or MATH placement exam. Restricted to Arrupe students.
  Room Requirements: Seminar(1)
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Arrupe College - Mathematics - Subject: Arrupe Mathematics

ACMAT 162(4) **Course ID:013990** **01-APR-2022**
Calculus II
This course is a continuation of ACMAT 161, Calculus I.

Outcomes: 1. Select and apply appropriate models and integration techniques to solve problems involving algebraic and transcendental functions; these problems will include but are not limited to applications involving volume, arc length, surface area, force and work. 2. Recognize and implement appropriate techniques to integrate trigonometric functions and apply trigonometric substitutions to solve integrals. 3. Decompose a rational integrand using partial fractions. 4. Evaluate proper and improper integrals using various integration techniques. 5. Determine convergence of improper integrals with discontinuities in their domain or infinite limits of integration. 6. Apply basic anti-differentiation techniques to selected problems arising in various fields such as physical modeling, economics and population dynamics. 7. Find
   Components: Lecture(In person)
   Course Equivalents: MATH 162
   Attributes: Course Approved 2019 - IAI
   Requirement Group: Prerequisite: A grade of C or higher in ACMAT 161; math placement exam.
   Room Requirements: Electronic Classroom(1)
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Arrupe College - Philosophy - Subject: Arrupe Philosophy

ACPHI 130(3)   Course ID:012988   15-DEC-2014
Philosophy and Persons
This course examines the way philosophy looks for fundamental characteristics that identify life as a
properly human life, asks about its ultimate meaning or purpose, and raises questions about what counts as a
good life.

Outcomes: Students will be able to explain a claim to truth, to explain theories of value in human life, and
to describe theories of the metaphysical nature of human persons

IAI Code: H4 900
  Components: Lecture(In person)
  Course Equivalents: PHIL 180, PHIL 130
  Attributes: Course Approved 2016 - IAI
  Requirement Group: Restricted to Arrupe College Students
  Room Requirements: Electronic Classroom(1)

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ACPHI 205(3)   Course ID:012990   15-DEC-2014
The Person and Society
A contemporary look at the origins of social problems, democracy movements (both domestic and international),
and the role of government in society.

Outcomes: Students will understand the moral bases of social activity and have the ability to relate
individual responsibilities with life in a society.

IAI Code: H4 901
  Components: Lecture(In person)
  Course Equivalents: PHIL 182, PHIL 262
  Attributes: Course Approved 2016 - IAI
  Requirement Group: Restricted to Arrupe College Students
  Room Requirements: Electronic Classroom(1)

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ACPHI 274(3)   Course ID:013336   01-JAN-2017
Logic
Study of the rules of judging and reasoning, both inductive and deductive, in a traditional,
language-centered context rather than a symbolic context. Logical analysis of both formal and informal
fallacies and of the consistency and logical consequences of a given set of statements is included. Logical
analysis is applied to problems dealing with knowledge of reality.

Outcomes: Students will be able to formally analyze, evaluate, and demonstrate the various aspects of
argumentation.

IAI Code: H4 906
  Components: Lecture(In person)
  Course Equivalents: PHIL 274
  Attributes: Course Approved 2017 - IAI
  Requirement Group: Restricted to Arrupe College Students
  Room Requirements: Electronic Classroom(1)

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ACPHI 281(3)   Course ID:012991   15-DEC-2014
Ethics
This course is a general introduction to ethics and moral philosophy.

Outcomes: Students will be able to demonstrate understanding of criteria for choosing between conflicting
ethical theories, moral disagreement, the justification of moral judgments, and the application of ethical
standards to practical decision-making and ethical questions that arise in everyday life.

IAI Code: H4 904
  Components: Lecture(In person)
  Course Equivalents: PHIL 181
  Attributes: Course Approved 2016 - IAI
  Requirement Group: Restricted to Arrupe College Students
  Room Requirements: Electronic Classroom(1)

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<u>Arrupe College - Philosophy - Subject: Arrupe Philosophy</u>

ACPHI 284(3)   **Course ID:014247**   **01-JAN-2022**
Health Care Ethics & Society
A study of the role of ethics and moral reasoning in healthcare contexts. Emphasis is placed on identifying ethical issues that arise in a variety of contemporary healthcare settings, and in critically applying ethical theories and concepts to respond to health care and medical issues.

Outcomes: Students will gain skills in ethical questioning, reasoning, and application, with an emphasis on the intersection of healthcare practice and broader social, political, and legal issues.
  Components: Seminar(In person)
  Course Equivalents: PHIL 284, PHIL 264
  Requirement Group: Restricted to Arrupe College Students
  Room Requirements: Seminar(1)
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<u>**Arrupe College - Political Science - Subject: Arrupe Political Science**</u>

ACPOL 101(3)   **Course ID:012999**   **15-DEC-2014**
American Government and Citizenship
This course examine American national government and politics, including institutions, group and electoral
processes, and public policy. An underlying theme throughout the course identifies the rights and
responsibilities of citizens within the American political system.

Outcomes: Students will be able to demonstrate an understanding of the American political system, the
patterns of political participation and behavior of diverse individuals and groups in American society, and
evaluate the roles and processes of U.S. political institutions.

IAI Code: S5 900
  Components: Lecture(In person)
  Course Equivalents: PLSC 101
  Attributes: Course Approved 2016 - IAI
  Requirement Group: Restricted to Arrupe College Students
  Room Requirements: Electronic Classroom(1)
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ACPOL 200(3)   **Course ID:013015**   **15-DEC-2014**
Introduction to Political Thought
An introduction to political thought, covering the principal ideas, controversies and institutions of
political society. Authors covered include Plato, Machiavelli, Locke, Hobbes, and Marx.

Outcomes: Students will be able to demonstrate an understanding of major approaches to the normative
study of politics, to identify the assumptions underlying philosophical arguments, and to critically assess
different theories of political justice.
  Components: Lecture(In person)
  Course Equivalents: PLSC 100
  Requirement Group: Restricted to Arrupe College Students
  Room Requirements: Electronic Classroom(1)
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ACPOL 202(3)   **Course ID:013016**   **15-DEC-2014**
International Relations
Competing perspectives on international politics and global issues such as North-South relations, human
rights, war and peace, population growth, and environmentalism.

Outcomes: Students will be able to demonstrate an understanding of the main approaches to the study of
international politics and to analyze and assess such major substantive issues as interstate war, terrorism,
arms control, international political economy and sustainable development.

IAI Code: S5 904
  Components: Lecture(In person)
  Course Equivalents: AFR 110, PAX 102, PLSC 102
  Attributes: Course Approved 2016 - IAI
  Requirement Group: Restricted to Arrupe College Students
  Room Requirements: Electronic Classroom(1)
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ACPOL 205(3)   **Course ID:013979**   **01-APR-2020**
Power, Rap Music, and Urban America
By focusing on rap music and urban American society since the 1960s, this course delves into the social
scientific analysis of race, gender, socioeconomic status, and other identities.
  Components: Lecture
  Attributes: Course Approved 2019 - IAI
  Requirement Group: Restricted to Arrupe College Students
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Arrupe College - Psychology - Subject: Arrupe Psychology

ACPSY 201(3)   Course ID:013017   15-DEC-2014
General Psychology
Introduction to concepts, theories, and methods in psychology. Emphasis is given to the scientific study of consciousness and human behavior. Topics include: human development, learning, thinking, perception, personality, testing, mental illness and mental health, biological and social aspects of behavior.

Outcomes: Students will master basic concepts and key theories and learn to apply them to real-world situations.

IAI Code: S6 900
  Components: Lecture(In person)
  Course Equivalents: PSYC 101
  Attributes: Course Approved 2016 - IAI
  Requirement Group: Restricted to Arrupe College Students
  Room Requirements: Electronic Classroom(1)
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ACPSY 273(3)   Course ID:013977   01-JAN-2021
Developmental Psychology
Survey of theory and research relevant to human growth and development with emphasis on physical, cognitive, and social development from infancy through adolescence.

Outcomes
Students will demonstrate understanding of basic theory and research in human development, and will develop skills in critical examination of psychological research as applied to current issues in human development.

IAI Code: S6 902
  Components: Lecture(In person)
  Requirement Group: Restricted to Arrupe College Students
  Room Requirements: Electronic Classroom(1)
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ACPSY 275(3)   Course ID:013018   15-DEC-2014
Social Psychology
Prerequisite: ACPSY 201

This course is an introduction to the field of social psychology, which seeks to understand human behavior by viewing it within its social and cultural context.

Outcomes: Students will be able to demonstrate understanding of cultural and social group differences, which is critical to the development of inter-cultural understanding and the reduction of inter-group (or inter-cultural) conflict.
  Components: Lecture(In person)
  Course Equivalents: PSYC 275
  Requirement Group: Prerequisite: ACPSY 201 General Psychology
  Room Requirements: Electronic Classroom(1)
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ACPSY 280(3)   Course ID:013019   15-DEC-2014
Abnormal Psychology
Prerequisite: ACPSY 201 General Psychology

Nature and causes of maladjustment and mental disorders. History of mental illness, diagnosis, research, and treatment of mental disorders.

Outcomes:
Students will demonstrate understanding of current approaches to researching maladaptive behavior, current views of maladaptive behavior, major categories of mental disorders, factors contributing to development of problems, different types of intervention strategies, and appreciation of social, ethical, and legal issues.
  Components: Lecture(In person)
  Course Equivalents: CPSY 333, PSYC 331
  Requirement Group: Prerequisite: ACPSY 201 General Psychology
  Room Requirements: Electronic Classroom(1)
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<u>Arrupe College - Statistics - Subject: Arrupe Statistics</u>

ACSTA 101(3)   **Course ID:012996**   **28-FEB-2019**
Statistics
 This course provides an introduction to statistical reasoning and techniques in descriptive and inferential
statistics and their applications in economics, education, genetics, medicine, physics, political science,
and psychology.

Prerequisite: ""D"" or better in ACMAT 100 or ACSTA ready as determined by ALEKS placement exam or
standardized test score.

Outcomes: Students will obtain a background in the fundamentals of descriptive and inferential statistics
along with an understanding of their uses and misuses.

  Components: Lecture(In person)
  Course Equivalents: ISSCM 241, STAT 103, ISSCM 241H
  Attributes: Course Approved 2016 - IAI
  Requirement Group: Prerequisite: "D" or better in ACMAT 100 or ACSTA ready as determined by ALEKS placement exam or stand

  Room Requirements: Electronic Classroom(1)
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<u>Arrupe College - Theology - Subject: Arrupe Theology</u>

ACTHE 101(3)   **Course ID:012992**   **15-DEC-2014**
Introduction to Christian Theology
This course is an introduction to reflection on and analysis of the Christian theological tradition.

Outcomes: Students will be able to demonstrate understanding of the tasks of Christian theology in its efforts to understand the human situation from the perspective of faith, various challenges to theology in the contemporary world, and will focus on one or more current theological issues.
  Components: Lecture(In person)
  Course Equivalents: THEO 100
  Requirement Group: Restricted to Arrupe College Students
  Room Requirements: Electronic Classroom(1)
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ACTHE 107(3)   **Course ID:012993**   **15-DEC-2014**
Introduction to Religious Studies
This course is an introduction to the contemporary field of religious studies.

Outcomes: Students will be able to analyze and interpret various ways in which religious traditions intersect with contemporary issues.

IAI Code: H5 900
  Components: Lecture(In person)
  Course Equivalents: THEO 107
  Requirement Group: Restricted to Arrupe College Students
  Room Requirements: Electronic Classroom(1)
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Arrupe College - University Course - Subject: Arrupe University Course

ACUNI 101(1)　　　　　　　　Course ID:013453　　　15-JUN-2017　　　Department Consent Required
First Year Seminar
This course introduces students to college life, especially that of an Arrupe student. The course focuses on Ignatian spirituality, community building, goal setting and attainment, academic success strategies, and task initiation.
　Components:　　　　Lecture(In person)
　Course Equivalents: UNIV 101
　Requirement Group: Arrupe First Year Students
　Room Requirements: Electronic Classroom(1)
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ACUNI 102(1)　　　　　　　　Course ID:013364　　　04-JAN-2017
Academic Success Strategies
Designed to strengthen students' academic skills so that they can become more effective learners. By completing class readings and participating in class discussions and activities, students will learn and practice relevant and productive study strategies. Additionally, students will reflect on the motivations, achievements, and obstacles they encounter while working to become more successful students.

Outcomes: Time management, motivation maintenance, study skills, and college resources
　Components:　　　　Seminar(In person)
　Requirement Group: Restricted to Arrupe College Students
　Room Requirements: Electronic Classroom(1)
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ACUNI 103(0)　　　　　　　　Course ID:014127　　　01-JAN-2021
Career Exploration and Attainment
This course focuses on career exploration, development, and attainment. Students will identify their professional aptitudes and interests, develop their professional network, and hone their interviewing skills.

Outcomes: Identify and evaluate career options based on aptitude and interests.
2. Identify and prioritize short-term and long-term steps for pursuing one or more careers of interest.
3. Use standard resume format; select and describe relevant educational, employment, and extracurricular experiences to demonstrate suitability for a specific position.
4. Develop an elevator pitch.
5. Use the STAR method to answer interview questions (STAR = Situation; Task; Action; Result).
3. Use standard resume format; select and describe relevant educational, employment, and extracurricular
　Components:　　　　Lecture(In person)
　Requirement Group: Restricted to Arrupe College Students
　Room Requirements: Seminar(1)
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ACUNI 104(0)　　　　　　　　Course ID:014138　　　01-JAN-2021
College Transfer Seminar
This course is designed to help prepare first year students in identifying appropriate transfer institutions to apply to in the following fall and spring.

Outcomes: Students will identify transfer institutions; understand direct and indirect costs of attending college; prepare their transfer applications; identify support services at the senior institution
　Components:　　　　Seminar(In person)
　Room Requirements: Seminar(1)
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ACUNI 201(1)　　　　　　　　Course ID:013608　　　01-JAN-2020　　　Department Consent Required
A Journey in the Spirit of Ignatius
The purpose of the sophomore seminar is to provide students with the opportunity to utilize Ignatian values and reflective practices to identify their values, accomplishments and future personal, academic and or professional goals.

Restricted to Arrupe Sophomores.

Outcomes: Students will reflect upon how Ignatian values connect to their personal experiences and how they see themselves becoming persons for others.
　Components:　　　　Lecture(In person)
　Requirement Group: Restricted to Sophomore only
　Room Requirements: Seminar(1)
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Course Catalog

<u>Arrupe College - Writing and Composition - Subject: Arrupe Writing and Composition</u>

ACWRI 105(3)   **Course ID:012983**   **01-JAN-2022**
College Writing I
College Writing I is designed to help first-year Arrupe students understand and meet college expectations for writing.

Outcomes: Students will demonstrate an effective process for invention, drafting, and revision to produce polished academic work; communicate using written modes appropriate to audience and purpose; and analyze, synthesize, and evaluate texts. Students will complete at least four polished papers during this course. Activities will also include informal writing, invention exercises, and responding to peer and instructor feedback. At least 60% of the final grade will be based on formal, graded writing assignments.

  Components: Lecture(In person)
  Attributes: Course Approved 2016 - IAI
  Requirement Group: Restricted to Arrupe College Students
  Room Requirements: Electronic Classroom(1)

ACWRI 110(3)   **Course ID:012984**   **01-JAN-2022**
College Writing II
College Writing II is designed to help first-year Arrupe students understand and meet college expectations for writing.

Outcomes: In College Writing II, students will continue to practice and strengthen their writing process, including invention, drafting, and revision. Additionally, students will demonstrate skills needed in the research process, including finding, evaluating, and integrating material from reliable sources. Students will complete at least three polished papers, including a long final paper that requires documented, multi-source writing. Activities will also include informal writing, invention exercises, information literacy instruction, and responding to peer and instructor feedback. At least 60% of the final grade will be based on formal, graded writing assignments.

  Components: Lecture(In person)
  Course Equivalents: UCWR 110
  Attributes: Course Approved 2016 - IAI
  Requirement Group: Pre-requisite: ACWRI 105
  Room Requirements: Electronic Classroom(1)

School of Business Admin - Accounting - Subject: Accounting

ACCT 201(3)   Course ID:001049   06-JUN-2018
Introductory Accounting I
Prerequisite: MATH 100 and Pre/Co-requisite MATH 117 or Math Placement Test

The major emphasis is on the development and reporting of accounting information for use by investors,
creditors, and others. The student is required to develop skills in the preparation and use of accounting
information and must demonstrate an understanding of the accounting process, and be able to evaluate the
impact of estimates, alternative accounting principles, and the limitations of the accounting model on
accounting information. Topics include: preparation and use of financial statements; the accounting process;
and the measurement and reporting of income, assets, liabilities, and owners's equity.

Outcome: The student will be able to understand the underlying principles, design, concepts, limitations,
  Components: Lecture
  Course Equivalents: CPST 310, ACCT 201H, ACACT 201
  Requirement Group: Prerequisite: MATH 100 and Pre/Co-requisite MATH 117 or Math Placement Test
  Room Requirements: General Classroom(1)
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ACCT 201H(3)   Course ID:012357   05-NOV-2018
Introductory Accounting I - Honors
Restricted to SBA honors students.

The major emphasis is on the development and reporting of accounting information for use by investors,
creditors, and others. The student is required to develop skills in the preparation and use of accounting
information and must demonstrate an understanding of the accounting process, and be able to evaluate the
impact of estimates, alternative accounting principles, and the limitations of the accounting model on
accounting information. Topics include: preparation and use of financial statements; the accounting process;
and the measurement and reporting of income, assets, liabilities, and owners' equity.

Outcomes: The student will be able to understand the underlying principles, design, concepts, limitations,
  Components: Lecture(In person)
  Course Equivalents: ACCT 201, CPST 310, ACACT 201
  Requirement Group: Restricted to students in the Quinlan Business Honors program.
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)
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ACCT 202(3)   Course ID:001050   06-JUN-2018
Introductory Accounting II
 Prerequisites: A minimum grade of ""C-"" in ACCT 201.

This course highlights the differences between financial accounting and managerial accounting. The course
begins by completing the study of transactions and events affecting financial statements. The cash flow
statement is then explored in some detail. Finally, financial statement analysis as traditionally practiced,
is considered a capstone for financial accounting. The course then focuses on the use of accounting data by
management. Product costing in a manufacturing setting, assigning of costs to objects, learning how costs
behave, and the use of accounting data by management in planning operations, controlling operations, and in
short term decision making are all investigated.
Outcome: The student will be able to understand the differences between cash and accrual accounting, the use
  Components: Lecture(In person)
  Course Equivalents: ACCT 202H, ACACT 202
  Requirement Group: Prerequisite: a minimum grade of "C-" in ACCT 201 or 201H
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)
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ACCT 202H(3)   Course ID:012370   06-JUN-2018
Introductory Accounting II - Honors
Prerequisites: C- or better grade in ACCT 201 or ACCT 201H; Restricted to SBA honors students.

This course highlights the differences between financial accounting and managerial accounting. The course
begins by completing the study of transactions and events affecting financial statements. The cash flow
statement is then explored in some detail. Finally, financial statement analysis as traditionally practiced,
is considered a capstone for financial accounting. The course then focuses on the use of accounting data by
management. Product costing in a manufacturing setting, assigning of costs to objects, learning how costs
behave, and the use of accounting data by management in planning operations, controlling operations, and in
short term decision making are all investigated.

  Components: Lecture(In person)
  Course Equivalents: ACCT 202, ACACT 202
  Requirement Group: C- or better grade in ACCT 201 or ACCT 201H; Restricted to students in the Quinlan Business Honors pro

  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)
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School of Business Admin - Accounting - Subject: Accounting

ACCT 303(3)   **Course ID:001052**   **06-JUN-2018**
Intermediate Accounting I
 Prerequisites: Sophomore standing, minimum grade of ""C-"" in both ACCT 201 and 202.

The first in a series of courses designed to provide in-depth coverage of the generally accepted principles
underlying financial statements and financial reporting, from conceptual framework to application. Topics
include alternatives for measurement of revenue and asset valuation, and presentation of financial
statements. Lectures, discussions, and technical readings are supplemented with extensive problem and written
assignments.

Outcomes: Students will demonstrate their understanding of the accounting process leading to financial
reports. Furthermore students will also develop the ability to apply critical thinking and analytical skills
  Components: Lecture
  Requirement Group: Prerequisites: Sophomore standing and a minimum grade of "C-" in ACCT 201 or 201H: and 202. Open to Gr

  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)
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ACCT 304(3)   **Course ID:001053**   **06-JUN-2018**
Intermediate Accounting II
 Prerequisites: Sophomore standing, a minimum grade of ""C-"" in ACCT 303. Or Gradute Business student.

This course is an extension of Intermediate I where students use the conceptual framework to consistently
evaluate and explain accounting practice. This allows the student to not only understand the accounting
methodologies but also recognize why these approaches are generally superior to alternative accounting
treatments. Topics include concepts of present and future value, investments in financial instruments (debt
and equity), leases, pensions, income taxes, earnings per share, and the statement of cash flow.

Outcome: Students will be able to demonstrate an understanding of the professional pronouncements as they
relate to the measurement, recognition, and reporting of financial information. Students will also be able
  Components: Lecture(In person)
  Requirement Group: ACCT 303 and Sophomore standing. Graduate Business student are also eligible to enroll.
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)
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ACCT 306(3)   **Course ID:001055**   **15-JUN-2021**
Advanced Financial Accounting
Topics include accounting for business combinations, cost & equity method investments, consolidated financial
statements, governmental & not-for-profit, & accounting for multinational entities. Course includes
extensive problem assignments.

Prerequisites: Junior standing; minimum grade of C- in ACCT ACCT 304

Outcomes: Students will understand the accounting for corporate acquisitions, corporate consolidations
including intercompany transactions, governmental and not-for-profit and international accounting issues.
  Components: Lecture(In person)
  Attributes: International Business
  Requirement Group: Prerequisites: Junior standing; Minimum grade of "C-" in ACCT 304
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)
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ACCT 307(3)   **Course ID:001056**   **05-NOV-2018**
Advanced Accounting: Not-For-Profit Entities & Advanced Financial Accounting Topics
 Prerequisites: Sophomore standing, a minimum grade of ""C-"" in ACCT 303.

Topics include accounting concepts as applied to state and local government, along with financial reporting
for other not-for-profit entities including hospitals, universities, and voluntary health and welfare
organizations. Class may be taken prior to ACC 306.

Outcome: Students will gain a comprehensive knowledge of the reporting requirements of not-for-profit
entities.
  Components: Lecture
  Requirement Group: Prerequisites: Sophomore standing, a minimum grade of "C-" in ACCT 303. Or Graduate Business students.
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)
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School of Business Admin - Accounting - Subject: Accounting

ACCT 308(3)   Course ID:001057   06-JUN-2018
Accounting Information Systems
 Prerequisites: Minimum grade of ""C-"" in ACCT 303 & INFS 247; Sophomore standing. Enrollment is open to
Graduate Business Students.

Included among the topics covered in this course are the primary accounting cycles, accounting information
system internal controls, and selective fraud issues. Students will also build flowcharting skills and gain
experience working on an enterprise resource planning system (ERP) with real-world company data.

Outcome: Students develop an application and analysis level of learning regarding the function of an
accounting information system in business with specific emphasis on risk management, along with the ability
  Components: Lecture(In person)
  Requirement Group: Prerequisites: Minimum grade of "C-" in ACCT 303 & INFS 247; Sophomore standing. Enrollment is open to

  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)
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ACCT 311(3)   Course ID:001058   06-JUN-2018
Auditing & Internal Control Systems
Course involves an in-depth investigation of internal control structure and systems and the theory of audit
evidence. Theoretical principles and practical issues involved in planning and executing an audit are
explored. Internal control policies and procedures and principal evidence techniques for major transaction
cycles or account groups are studied in depth. Study of appropriate AICPA professional standards is an
integral part of this course.

Outcomes: Students who successfully complete this course will be able to: understand the role of
professional standards in the audit of financial statements; demonstrate their ability to research those
standards; and demonstrate their understanding of the audit process in particular the roles of evidence and
internal control.
  Components: Lecture
  Requirement Group: Prerequisites: Sophomore standing, a minimum grade of "C-" in ACCT 303. Or Graduate Business students.
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)
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ACCT 317(3)   Course ID:011926   01-JAN-2018
Managerial Accounting
 This course critically evaluates product cost for inventory valuation and income determination. In addition,
budgeting and control procedures are emphasized. Topics discussed include job order costing, process costing,
activity-based costing, full absorption and direct costing, an introduction to overhead allocation, cost
estimation, cost-volume-profit analysis, budgeting, standard costs, analysis of variances, and capital
budgeting. The course incorporates computer applications to managerial accounting analysis.

Prerequisite - Sophomore standing; minimum grade of ""C-"" in ACCT 303.
  Components: Lecture(In person)
  Requirement Group: Prerequisites: Sophomore standing, a minimum grade of "C-" in ACCT 303. Or Graduate Business students.
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)
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ACCT 323(3)   Course ID:001059   06-JUN-2018
Advanced CPA Topics
 Prerequisites: Sophomore standing; minimum grade of ""C-"" in ACCT 311.

Topics include: audit and other reports, statistical sampling in auditing, attestation standards, reporting
on future-oriented information, accountant's legal liability, Securities & Exchange Commission practice,
professional ethics and using technology in auditing.

Outcome: Students will be familiar with issues under the AICPA Code of Professional Conduct, pronouncements
of the Public Companies Accounting Oversight Board, the Sarbannes Oxley Act, federal securities laws, and
cases relating to CPA malpractice. Students will have a thorough professional knowledge of CPA reports on
financial statements and special reports. Students will also learn how to apply statistical sampling in
  Components: Lecture
  Requirement Group: Sophomore standing; minimum grade of "C-" in ACCT 311. Enrollment is open to Graduate Business Student
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)
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School of Business Admin - Accounting - Subject: Accounting

ACCT 326(3)   Course ID:013725   01-JAN-2019
Fraud Investigation
 Theoretical principles and practical issues involved in planning and executing an investigation are explored
including internal control structure and evidence.

Prerequisite: Sophomore Standing, minimum grade of ""C-"" in ACCT 311

Outcomes: Understand fraud investigation and the role it plays in the legal process. Understand and be able
to apply investigative techniques in solving financial crimes.
  Components: Lecture(In person)
  Requirement Group: Prerequisite : Sophomore Standing; minimum grade of "C-" in ACCT 311
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)
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ACCT 328(3)   Course ID:001060   06-JUN-2018
Concepts in Taxation
 Prerequisites: Sophomore standing; minimum grade of ""C-"" in ACCT 201 and 202.

This course provides a thorough exposure to federal income tax concepts and planning principles, with
particular reference to individual taxpayers.

Outcome: Students will be able to demonstrate a basic core of technical knowledge concerning the federal
income tax as it applies to individuals, an understanding of the conceptual and tax policy issues that
underlie tax legislation, and fundamental skills in tax compliance, tax planning, and tax research.
  Components: Lecture
  Requirement Group: Prerequisites: Sophomore standing and a minimum grade of "C-" in ACCT 201 or 201H: and 202. Open to Gr

  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)
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ACCT 341(3)   Course ID:001061   06-JUN-2018
Advanced Studies in Taxation
 Prerequisites: Sophomore standing, minimum grade of ""C-"" in ACCT 328.

This course provides a thorough exposure to the federal income tax concepts and planning principles
applicable to business entities, trusts, and estates and to federal transfer taxes.

Outcome: Students will be able to demonstrate a basic core of technical knowledge concerning the federal
income tax as it applies to business entities and to the federal gift, estate, and
generation-skipping-transfer taxes, an enhanced understanding of the conceptual and tax policy issues that
underlie tax legislation, and enhanced skills in tax compliance, tax research, and tax planning.
  Components: Lecture
  Requirement Group: Sophomore standing, minimum grade of "C-" in ACCT 328. Open to Graduate Business Students.
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)
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ACCT 350(6)   Course ID:001062   01-JAN-2014   **Department Consent Required**
Accounting Full Time Winter Internship
Department Chair permission is required for registration.

Students enrolled in this course are participating in a full time internship experience with an accounting
firm.

Outcome: Students will work 40+ hours for an accounting firm during the spring semester.
  Components: Field Studies
  Req. Designation: Business Honors
  Room Requirements: Classroom Not Needed(1)
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ACCT 395(1 - 3)   Course ID:001064   01-JAN-2018   **Department Consent Required**
Independent Study in Accounting
Prerequisite: junior standing, instructor and dean permission required.

Independent study is in-depth research or reading, initiated by the student and jointly developed with a
faculty member, into a specialized area of accounting not otherwise covered by department course offerings.
Variable credit is allowed for the course. This course will not count toward major requirements. Permission
of dean required.

Outcome: Students will demonstrate an in-depth understanding of a technical accounting topic.
  Components: Independent Study
  Requirement Group: Prerequisite: Junior standing or above.
  Req. Designation: Business Honors
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School of Business Admin - Accounting - Subject: Accounting

ACCT 399(1 - 3)   Course ID:001065   06-JUN-2018
Special Topics in Accounting
Prerequisite: sophomore standing or above.

Scheduled classes are offered on an ad hoc basis. Specific titles, prerequisites and content will vary.

Outcome: Students will be able to demonstrate understanding of specialized topics not otherwise covered by
department regular course offerings.
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: Sophomore standing or above.
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)
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ACCT 400(3)   Course ID:001066   12-NOV-2013
Financial Acct for Bus Decisions
This course is an introduction to the accounting function that is used to measure and communicate business
transactions. The focus is on understanding financial information to facilitate better decisions.

Outcome: Students will be able to identify the impact of business transactions on the basic financial
statements: the income statement, the statement of financial position, the cash flow statement, and the
statement of changes in owners¿ equity. Students will also be able to demonstrate an understanding of the
financial statements and their implications on various business decisions.
  Components: Lecture
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)
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ACCT 400B(3)   Course ID:014080   01-APR-2020
Financial Acct for Bus Decisions
This course is an introduction to the accounting function that is used to measure and communicate business
transactions. The focus is on understanding financial information to facilitate better decisions.

Outcome: Students will be able to identify the impact of business transactions on the basic financial
statements: the income statement, the statement of financial position, the cash flow statement, and the
statement of changes in owners¿ equity. Students will also be able to demonstrate an understanding of the
financial statements and their implications on various business decisions.
  Components: Lecture(In person)
  Requirement Group: Restricted to students in the Baumhart Scholars program
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)
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ACCT 400E(3)   Course ID:012766   01-OCT-2016
Financial Statement Analysis and Decision Making
Enrollment is restricted to students in the Executive MBA Program.

Explores the development and application of financial statement information. Students will focus on basic
concepts, standards, and practices of financial reporting to serve decision-making needs. Students will also
work with financial ratio analysis software.
  Components: Lecture(In person)
  Course Equivalents: ACCT 600E
  Requirement Group: Restricted to the students enrolled in the Executive MBA Program.
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)
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ACCT 401(3)   Course ID:011967   12-NOV-2013
International Financial Reporting and Analysis
ACCT 400 is a pre-requisite. This course is not open to MSA students who have taken ACCT 425.

This course is an introduction to the international financial reporting standards and the country specific
practices and history that underlie the application of these standards. The focus is on understanding the
financial information provided by multinational and foreign companies to facilitate better decisions.

Students will be able to describe, explain, and illustrate how the regulation and enforcement of financial
reporting in various countries have impacted financial reporting and disclosure in these countries and how
these systems have affected technical and ethical accounting issues. Students will also acquire the skills to
recognize and evaluate these differences in the analysis of company performance and business decisions.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: ACCT 400. MSA students are not permitted to take this course.
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)
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School of Business Admin - Accounting - Subject: Accounting

ACCT 402(3)   Course ID:001068   15-MAR-2006
Issues in Financial Reporting
Prerequisite: ACCT 400 or equivalent.
This course stresses research of selected accounting issues and uses the authoritative pronouncements to better understand financial accounting and reporting. The course structure includes lectures, class discussion, case analysis, and research of timely accounting issues. Group interaction is heavily emphasized.

Outcome: Students will be able to demonstrate an understanding of the professional pronouncements as they relate to the recognition and measurement of selected accounting topics. Students will also be able to work as a team to research an accounting issue and professionally communicate their research findings.
  Components: Lecture
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)
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ACCT 403(3)   Course ID:001069   15-MAR-2006
Fed Income Tax & Bus Decisions
Prerequisite: ACCT 400 or equivalent.
This course surveys the federal income tax, with an emphasis on fundamental concepts and rules, the key tax and non-tax consequences of operating a business in various organizational formats, and tax planning opportunities and problems.
Outcome: Students will be able to demonstrate a basic core of knowledge concerning the federal income tax as it applies to business entities, incorporate tax costs and tax savings into calculations of net present value of cash flows, identify optimal formats for operating a business, and recognize the tax planning opportunities or problems inherent in common business transactions.
  Components: Lecture
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)
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ACCT 404(3)   Course ID:001070   15-MAR-2006
Financial State Analysis
Prerequisite: ACCT 400 or equivalent.
This course evaluates the information contained in the financial statements, footnotes, and management discussion and analysis for its usefulness in making investment and credit decisions.

Outcome: Students will be able to assess the appropriateness of asset valuation, liability measurement, and equity values for judging the performance of an enterprise. Students will synthesize these assessments via a comprehensive financial statement analysis project.
  Components: Lecture
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)
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ACCT 405(3)   Course ID:013243   01-JAN-2016
Accounting Theory I
The course involves a detailed study of the theory, concepts, and procedures of financial accounting. The course focuses on applications involved in accounting for assets, equities, and the valuation and measurement of related income items. It also focuses on the accounting model with emphasis on applying the accounting framework to revenue and asset valuation. Time is spent discussing the theory and logic behind the accounting model and how it impacts financial statements.

Restricted to Graduate School of Business Students
Prerequisites: ACCT 400 or equivalent with a grade of C- or better
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate School of Business Students Prerequisites: ACCT 400 or equivalent with a grade

  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)
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ACCT 406(3)   Course ID:013244   19-JAN-2016
Accounting Theory II
A continuation of ACCT 405, the course focuses on valuation issues related to liabilities and other special topics. Complex problems involving investments, earnings per share, pensions, leases, income taxes, bond valuation, and fair value accounting are studied.
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate School of Business Students Prerequisites: ACCT 405 or equivalent with a grade

  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)
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School of Business Admin - Accounting - Subject: Accounting

ACCT 407(3)   Course ID:013245   19-JAN-2016
Tax Principles Applied to Individuals
This course provides detailed coverage of the key Federal income tax concepts and planning principles
applicable to individual taxpayers.
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate School of Business Students Prerequisites: ACCT 400 or equivalent with a grade

  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)
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ACCT 408(3)   Course ID:013246   19-JAN-2016
Tax Principles Applied to Entities
This course provides detailed coverage of the key Federal income tax concepts and planning principles
applicable to various business entities and an overview of Federal transfer taxes.
  Components: Lecture(In person)
  Requirement Group: Prerequisites: ACCT 407 or equivalent with a grade of C- or better; Restricted to Graduate School of

  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)
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ACCT 409(3)   Course ID:013247   19-JAN-2016
Audit I -Audit and Assurance
This course introduces the student to the environment in which Public Accounting exists as well as the
standards, both AICPA and PCAOB, which firms must follow in rendering audit and assurance services. The
course covers both the theoretical and practical issues involved in planning an engagement, risk assessment
and the audit risk model, evidence gathering and internal control policies and procedures. The audit of major
transaction cycles (i.e. the revenue cycle) and account groups (i.e. Cash) are then covered highlighting
internal specific control policies, testing of controls and substantive audit procedures to gather evidence.
Study of appropriate AICPA and PCAOB professional standards is an integral part of this course.
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate School of Business Students Prerequisites: ACCT 405 or equivalent with a grade

  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)
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ACCT 410(3)   Course ID:013248   19-JAN-2016
Audit II-Advanced Audit and Professional Ethics
This course consists of an in-depth study of specific topics related to both attest and non-attest services
rendered by public accounting firms. Topics include: Professional ethics and a study of the AICPA Code of
Professional Conduct; Accountants legal liability, federal securities laws and cases related to CPA
malpractice; The use of technology and sampling in an audit; Securities & Exchange Commission practice, the
integrated audit and the Sarbanes-Oxley Act; and Audit and other reports. Study of appropriate AICPA and
PCAOB professional standards is an integral part of this course.
  Components: Lecture(In person)
  Requirement Group: ACCT 409 with a grade of C- or better Graduate School of Business Student
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)
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ACCT 411(3)   Course ID:013249   19-JAN-2016
Business Law and Accountants
This course is designed to familiarize the student with aspects of the legal environment of special concern
to accountants. With emphasis on the legal aspects of commercial transactions, the course examines the laws
governing sales transactions and the instruments for financing those transactions. Topics include contract
law, the Uniform Commercial Code (sale of goods, negotiable instruments, secured transactions), and
creditor-debtor relations.
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)
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ACCT 412(3)   Course ID:009851   12-NOV-2013
Special Topics in Accounting
Scheduled classes are offered on an ad hoc basis. Specific titles, prerequisites and content will vary.

Outcome: Students will be able to demonstrate understanding of specialized topics not otherwise covered by
department regular course offerings.
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)
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School of Business Admin - Accounting - Subject: Accounting

ACCT 422(3)   **Course ID:001075**   **12-NOV-2013**
AIS-Design,Applictn,Evaluation&Security
  Components: Lecture
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)

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ACCT 424(3)   **Course ID:001077**   **12-NOV-2013**
Managerial Accounting
Prerequisite: ACCT 400 or equivalent.

Topics include product costing and activity based costing concepts, development and analysis of information
for short-run and long-run decision making, the impact of accounting information on divisional performance,
cost estimation and cost-volume-profit analysis, segment analysis, transfer pricing, budgeting concepts, and
behavioral issues associated with accounting information.

Outcome: Develop and use managerial accounting information for operational and strategic decision making.
  Components: Lecture
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)

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ACCT 424E(3)   **Course ID:012770**   **01-OCT-2017**
Strategic Cost Management
Enrollment is restricted to students in the Executive MBA Program.

Explores the application of internal accounting information. Students will focus on traditional and
contemporary managerial accounting practices. Students will work to (1) understand cost behavior, (2) conduct
activity analysis, and (3) predict cost under different business decisions.
  Components: Lecture(In person)
  Course Equivalents: ACCT 601E
  Requirement Group: Restricted to the students enrolled in the Executive MBA Program.
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

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ACCT 425(3)   **Course ID:001078**   **01-MAY-2016**
International Accounting
This course explores the similarities and differences of accounting principles and procedures between the
United States and other countries. Topics include consolidation of foreign subsidiaries, performance
evaluation of foreign operations, translation issues, inflation accounting, and efforts at standardization of
accounting rules.

Outcome: Students will become familiar with international accounting issues including accounting
harmonization, pronouncements of the International Accounting Standards Board, transfer pricing, foreign
currency financial statements, foreign exchange, and international taxation.
  Components: Lecture
  Requirement Group: Pre-requisite: ACCT 406 with a grade of C- or better
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)

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ACCT 428(3)   **Course ID:001081**   **12-NOV-2013**
Integrated Decision Making
Prerequisite: ACCT 400 or equivalent.
Topics include cognitive psychology, escalation theory, group decision making, framing, creative thinking,
ethical decision making, strategic decision making, risk and uncertainty decision models. These topics will
be interwoven with accounting applications.

Outcome: Students will develop and use their decision making skills in a variety of situations.
  Components: Lecture
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)

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School of Business Admin - Accounting - Subject: Accounting

ACCT 431(3)   Course ID:001083   01-MAY-2016
Tax Research
This course will provide graduate business students with the basic techniques of conducting federal tax research, and enable them to apply those techniques to a variety of research cases and communicate their research results in both written and oral formats.

Includes establishing relevant facts; identifying tax issues; developing & communication conclusions and recommendations in writing and orally.
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: ACCT 408 with a grade of C- or better
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)
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ACCT 432(3)   Course ID:001084   01-JAN-2022   **Department Consent Required**
State, Local and International Tax
This course will provide graduate business students with a basic understanding and familiarity with the principles of U.S. multi-jurisdictional taxation. The first half of the course will focus on the various types of state and location taxation and their common themes and differences. The second half will address Federal income taxation of cross-border transactions, both inbound and outbound.

Prerequisites: ACCT 408 with a grade of C- or better or its equivalent. Department Consent Required.

Outcomes:
Demonstrate the ability to properly allocate taxable income between different taxing jurisdictions.
Understand the basic principles and policies underlying state, local, and international taxation.
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: ACCT 408 with a grade of C- or better
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)
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ACCT 435(3)   Course ID:013858   15-JUN-2019
Internal Audit
This course will expose students to the fundamentals of internal auditing with an emphasis on internal controls. Topics covered will include an overview of internal auditing theory and internal audit in practice. After these overviews, an in depth review of internal controls will be examined, including internal controls best practices, risk assessment, control identification, audit design, testing of controls and audit reporting. Finally, the class may include a hands-on internal audit engagement in a real life setting.

Student must have completed 9 hours of undergraduate accounting or 6 hours of graduate accounting courses.

Outcomes: Students should have a clear understanding of how internal controls are used throughout a company and how auditors help design, test and report on their effectiveness.
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)
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ACCT 436(3)   Course ID:009835   01-MAY-2016
Forensic Accounting and Fraud
The purpose of the course is to familiarize students to the field of Forensic Accounting and sensitize them to: the prevalence of fraud in all forms of business activity; the methods people use in initiating/perpetuating fraud scheme; ways of staying out of or getting out of a fraud conspiracy. Students are presumed to have strong accounting and auditing skills. This course will be covering ethics, accounting, auditing, misappropriation of assets, fraudulent financial reporting, electronic fraud and other fraud investigation/forensic accounting topics.

Outcomes: Students who successfully complete this course will be able to demonstrate: knowledge of the nature and magnitude of economic fraud as it affects a variety of entities; understanding of the role of the accounting profession in fraud prevention and detection; technical knowledge of forensic accounting, forensic
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: ACCT 409 (C- or better minimum grade)
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)
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School of Business Admin - Accounting - Subject: Accounting

ACCT 437(3)   Course ID:011988   01-MAY-2016
Advanced Forensic Accounting
This course will focus on fraud audits of private entities. In the course of financial reviews questions arise about complex financial transactions, employee dishonesty, collusion, and breakdowns in internal controls. Normal audit procedures may discover the issue but additional steps are necessary to quantify and detect the extent of the fraud.

Students in this course will develop basic forensic skills via analytical training.
  Components: Lecture(In person)
  Requirement Group: Pre-requisites: ACCT 409 or 436 (C- or better minimum grade)
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

ACCT 439(1 - 3)   Course ID:001087   05-MAR-2010
Independent Study
Independent study is in-depth research and/or reading, initiated by the student and jointly developed with a faculty member, into a specialized area of accounting not otherwise covered by department course offerings. Student is typically expected to develop a manuscript worthy of publication. The project should require the workload associated with a graduate level course. Normally, this course may be taken one time for credit.
Outcome: Student must demonstrate a detailed understanding of the selected accounting topic.
  Components: Lecture
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Business Honors

ACCT 600E(3)   Course ID:001088   25-SEP-2014
Fin Statement Analysis & Dec Making
Explores the development and application of financial statement information. Students will focus on basic concepts, standards, and practices of financial reporting to serve decision-making needs. Students will also work with financial ratio analysis software.
  Components: Lecture
  Course Equivalents: ACCT 400E
  Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program in Chicago
  Req. Designation: Business Honors

ACCT 601E(1.5)   Course ID:001089   25-SEP-2014
Strategic Cost Management
Explores the application of internal accounting information. Students will focus on traditional and contemporary managerial accounting practices. Students will work to (1) understand cost behavior, (2) conduct activity analysis, and (3) predict cost under different business decisions.
  Components: Lecture
  Course Equivalents: ACCT 424E
  Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program in Chicago
  Req. Designation: Business Honors

ACCT 602E(1.5)   Course ID:001090   12-NOV-2013
Strategic Cost Management II
  Components: Lecture
  Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives at Carthage program
  Req. Designation: Business Honors

ACCT 603E(1.5)   Course ID:001091   12-NOV-2013
Tax Strategies in Bus Decision Making
  Components: Lecture
  Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives at Carthage program
  Req. Designation: Business Honors

School of Business Admin - Accounting - Subject: Legal Environment of Business

LREB   3TRN(0 - 99)   **Course ID:011456**   **01-JAN-1901**
LREB 300 - Level Transfer
  Components: Lecture
  Req. Designation: Business Honors
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LREB 315(3)   **Course ID:004937**   **06-JUN-2018**
Law and the Regulatory Environment of Business I
Prerequisite: Junior standing.

This course is designed to familiarize the student with the American legal system. Intended primarily for
students who have not previously studied law, the course includes a review of the concept of law, the
function of the courts, and the dual judicial system of the United States. An appreciation of legal history
and the operation of law are developed through the vehicle of a detailed analysis of contract law and a
survey of other topical headings.

Outcome: The students should achieve an awareness of the necessity of voluntary compliance with general
legal concepts in order for society to enable all persons to live together in harmony. An understanding of
  Components: Lecture(In person)
  Course Equivalents: LREB 315H
  Requirement Group: Prerequisite: Junior standing or above.
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)
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LREB 315H(3)   **Course ID:012374**   **06-JUN-2018**
Law and the Regulatory Environment of Business I - Honors
Prerequites: Junior standing; restricted to SBA honors students.

This course is designed to familiarize the student with the American legal system. Intended primarily for
students who have not previously studied law, the course includes a review of the concept of law, the
function of the courts, and the dual judicial system of the United States. An appreciation of legal history
and the operation of law are developed through the vehicle of a detailed analysis of contract law and a
survey of other topical headings.

Outcomes: The students should achieve an awareness of the necessity of voluntary compliance with general
legal concepts in order for society to enable all persons to live together in harmony. An understanding of
  Components: Lecture(In person)
  Course Equivalents: LREB 315
  Requirement Group: Prerequisite: Junior standing; restricted to SBA honors students
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)
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LREB 362(3)   **Course ID:009833**   **06-JUN-2018**
Law and the Regulatory Environment of Business II
 Prerequisites: Junior standing, minimum grade of ""C-"" in LREB 315.

This course is designed to familiarize the student with the legal concepts supporting the major forms of
doing business, such as partnerships, limited liability companies, and corporations. The regulations
concerning federal bankruptcy and the use of negotiable instruments as a substitute for money and a
representation of credit are also treated.

Outcome: The students should achieve an understanding of the legal framework of the various forms of business
organizations utilized in today's business environment. Students will also develop an understanding of the
legal rules pertaining to negotiable instruments, secured transactions and bankruptcy and their significance
  Components: Lecture(In person)
  Requirement Group: Prerequisites: Junior standing, minimum grade of "C-" in LREB 315.
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)
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LREB 440(3)   **Course ID:004940**   **12-NOV-2013**
Pub Policies Toward Business
This course is designed to familiarize the business executive with the basic structure of the American legal
system and how it relates to government regulation including international dispute resolution, consumer
protection rules, antitrust and securities regulations, and equal opportunity laws.
  Components: Lecture
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)
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School of Business Admin - Accounting - Subject: Legal Environment of Business

LREB 442(3)   Course ID:004942   15-MAR-2006
Law & Professional Management
Designed to familiarize the business executive with the American legal system and the legal environment in which business organizations are created and function. Intended primarily for students who have not previously studied law, the course includes a detailed review of the legal significance of the managerial aspects of partnerships and corporations.
Outcome: The course is tailored to train all students of whatever background in the legal rules needed to understand the professional management of the current myriad forms of partnerships and corporations that are dealt with or encountered in today¿s business environment.
  Components: Lecture
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)

LREB 443(3)   Course ID:004943   15-MAR-2006
Executive Legal Liability
Analysis of the personal legal liability of officers and directors to the corporation and its shareholders for losses arising from breach of fiduciary duties in wasting assets, usurping corporate opportunities, competing or dealing with the corporation, and making secret profits. Also reviewed are principles applicable to insider stock transactions, violations of SEC fraud regulations, antitrust liability, minority shareholders¿ suits, indemnity agreements, and officers/directors¿ liability insurance.
Outcome: The concepts of the various degrees of care, good faith, and fiduciary duties are treated in-depth so that the mature business student can become intimately aware of the expectations that are demanded of professional managers. The problems associated with securities, anti-trusts, and foreign corrupt practices are presented in a concrete format so as to create a permanent understanding of the legal risks that exist.
  Components: Lecture
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)

LREB 443E(1.5)   Course ID:012782   15-JUN-2017
Executive Legal Liability
Enrollment is restricted to students in the Executive MBA Program.

Treats selected areas of corporate activities in which officers and directors are subject to personal liability including conflicts of interest, security transactions, and provisions of the Foreign Corrupt Practices Act. Students will design company compliance programs related to such matters including anti-trust regulations.
  Components: Lecture(In person)
  Course Equivalents: LREB 600E
  Requirement Group: Restricted to the students enrolled in the Executive MBA Program.
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

LREB 445(3)   Course ID:012516   10-DEC-2012
Entrepreneurship Law
Prerequisites: Quinlan School of Business graduate students.

This course provides aspiring and established business owners with an understanding of the recurring legal issues at various stages in entrepreneurship. Comprehending these principles will assist business owners in better organizing their business structures and operations.

Outcomes: The goal is to help increase a business' duration and profitability by implementing appropriate processes to reduce the potentially substantial costs and irreparable harm associated with failing to apply proper attention to foreseeable commercial risks.
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

LREB 449(3)   Course ID:004944   12-NOV-2013
Special Topics Legal Environment
  Components: Lecture
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)

School of Business Admin - Accounting - Subject: Legal Environment of Business

LREB 600E(1.5)   **Course ID:004945**   15-JUN-2014
Executive Legal Liability
Areas of corporate activities in which officers and directors are subject to personal liability including
conflicts of interest, security transactions, and provisions of the Foreign Corrupt Practices Act. Students
will design company compliance programs related to such matters including anti-trust regulations.
   Components: Lecture
   Course Equivalents: LREB 443E
   Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program in Chicago
   Req. Designation: Business Honors
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LREB 601E(1.5)   **Course ID:009516**   12-NOV-2013
Tax Strategies in Business Decision Making
   Components: Lecture(In person)
   Req. Designation: Business Honors
   Room Requirements: Electronic Classroom(1)
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School of Business Admin - Business Honors - Subject: Business Honors

BHNR 300(0)   Course ID:012367   01-JAN-2015
BHNR Seminar-Required
Restricted to students in the Quinlan Business Honors program.

This seminar offers a shared learning experience with exposure to alums, executives from reference companies used as examples in the honors courses, and Loyola administrators and faculty. In addition to providing intellectual enhancement to the program, these seminars give us a time and place to regularly interact with the honors group and for students at each level to meet each other.

Outcomes: Encourage bonding, stimulate thoughtful interaction, provide connections with the faculty, and connect to the broader business and alumni community.
  Components: Seminar(In person)
  Requirement Group: Restricted to students in the Quinlan Business Honors program.
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)

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BHNR 338(3)   Course ID:011989   15-JUN-2014
Business Management: A Global and Social Perspective
  Components: Seminar(In person)
  Course Equivalents: IBUS 201
  Requirement Group: Restricted to students in the Quinlan Business Honors program.
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

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BHNR 343(3)   Course ID:011987   05-NOV-2018
Integrated Analytical Decision Making
Prerequisites: Enrollment is restricted to Business Honors students. Junior Standing, C- or better in ISSCM 241 or ISSCM 241H .

This course will focus on the analysis of business data, and use both statistical and data mining methodologies to make evidence-based decisions, with applications of these techniques to business problems. Students will conduct an original data mining research project in any field of business administration, and create both a written analysis and presentation.

Outcomes: At the end of this course, the student will know how to formulate a business problem in a data mining context, then build, run, evaluate, and interpret a data mining model that addresses the problem.
  Components: Seminar(In person)
  Attributes: Engaged Learning
  Requirement Group: Restricted to students in the Quinlan Business Honors program. Must be in Junior standing and received

  Req. Designation: Business Honors,Writing Intensive,Ugrd Research
  Room Requirements: Lab - Computer(1)

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BHNR 353(3)   Course ID:012242   02-NOV-2012
Research Practicum
  Components: Seminar(In person)
  Attributes: Engaged Learning
  Requirement Group: Restricted to students in the Quinlan Business Honors program.
  Req. Designation: Business Honors/Undergraduate Research
  Room Requirements: Electronic Classroom(1)

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BHNR 395(3)   Course ID:013754   01-JAN-2019   Department Consent Required
Independent Study in Business Honors
Student will conduct in-depth research or reading, initiated by the student and jointly developed with a faculty member into a specialized area as determined between student and faculty member.

Prerequisite: Sophomore standing, Department Consent Required.

Outcomes: Students will be able to demonstrate an in-depth understanding of a specialized area or topic of research.
  Components: Independent Study(In person)
  Requirement Group: Restricted to Business Honors Students, Sophomore Standing and Department Consent
  Req. Designation: Business Honors/Undergraduate Research
  Room Requirements: Classroom Not Needed(1)

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School of Business Admin - Business Administration - Subject: Andalucia Studies

ANDA 350(1 - 12)   **Course ID:013922**   01-JAN-2019   **Department Consent Required**
Andalucia Studies
TBA - Studies at Universidad Loyola Andalucia

Must be admitted US/Europe Double Degree (UNAN-BBA).
  Components: Lecture(In person)
  Requirement Group: Must be admitted to US/Europe Double Degree (UNAN-BBA) program.
  Req. Designation: Business Honors/Undergraduate Research
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School of Business Admin - Business Administration - Subject: Business Administration

BSAD 100(3)   Course ID:001436   12-NOV-2013
Business Dynamics
  Components: Lecture
  Req. Designation: Business Honors/Undergraduate Research
  Room Requirements: General Classroom(1)

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BSAD 220(2)   Course ID:011145   06-JUN-2018
Career Preparation
Career Preparation provides an introduction to the critical skills required for successful career development
and job search navigation. Students will learn about career development; develop job/internship search
skills; establish a job/internship search action plan and begin to become oriented to employer research.
Topics addressed will include resume/job search correspondence; interviewing skills; network building; career
& employer research and career development resource building.
  Components: Lecture(In person)
  Req. Designation: Business Honors/Undergraduate Research
  Room Requirements: Electronic Classroom(1)

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BSAD 300(1 - 3)   Course ID:011644   05-NOV-2018
Business Internship - Elective Credit
Prerequisite: Sophomore standing

Business Internship for elective credit is for SBA students, and non-SBA students pursing a minor in the
School of Business, who wish to earn academic, elective credit while pursuing an internship opportunity. The
course is variable credit from 1-3 hours and may be repeated for credit for a total of 3 earned hours. BSAD
300 is not a course for credit in any SBA major or minor.
  Components: Field Studies(Directed Research)
  Requirement Group: Pre-requisite: Sophomore standing or above.
  Req. Designation: Business Honors/Undergraduate Research
  Room Requirements: Classroom Not Needed(1)

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BSAD 343(3)   Course ID:012939   15-JUN-2019
Business Analytics
Prerequisites: Sophomore standing, C- or better in ISSCM 241, INFS 247 and MATH 131 or MATH 161

This course covers basic principles in data modelling, and turning big data into intelligent actionable
insights. Through the use of real business case studies and lab sessions students will develop a
comprehensive, innovative and practical approach to data analytics that enables them to solve diverse and
complex business problems.

Outcomes: Explain core design concepts, appraise various technological solutions, determine proper analytics
methods, integrate data visualization, and make a compelling presentation of a novel use case depicting
current market trends.
  Components: Lecture(In person)
  Course Equivalents: BSAD 343H
  Requirement Group: Sophomore Standing, C- or better in ISSCM 241, INFS 247 and MATH 131 or MATH 161
  Req. Designation: Business Honors/Undergraduate Research
  Room Requirements: Lab - Computer(1)

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BSAD 343H(3)   Course ID:013428   01-JAN-2021
Business Analytics - Honors
This course covers basic principles in data modeling, and turning big data into intelligent actionable
insights. Through the use of real business case studies and lab sessions students will develop a
comprehensive, innovative and practical approach to data analytics that enables them to solve diverse and
complex business problems.

Prerequisites: C- or better in ISSCM 241H or ISSCM 241 and INFS 247H or ISSCM 247 and MATH 131 or MATH 161

Outcomes: Explain core design concepts, appraise various technological solutions, determine proper analytics
methods, integrate data visualization, and make a compelling presentation of a novel use case depicting
current market trends.
  Components: Lecture(In person)
  Course Equivalents: BSAD 343
  Requirement Group: Sophomore Standing, C- or better in ISSCM 241H, INFS 247H, and MATH 131 or MATH 161; Business Honors S

  Req. Designation: Business Honors/Undergraduate Research
  Room Requirements: Lab - Computer(1)

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School of Business Admin - Business Administration - Subject: Business Administration

BSAD 351(3)   Course ID:011137   05-NOV-2018
Business Internship-Engaged Learning
 Prerequisites: Junior standing, School of Business student, & ""C-"" or better in BSAD 220.
Business Internship connects academic learning with the internship experience. Students will be challenged
to analyze the theory and practices from the world of work that impact the ethics of leading, interpersonal
and organizational dynamics, and competent work place contributions required for success in the modern
business world. Concepts associated with internship/experiential learning as related to career development
will be addressed.

Students must be working in an internship during the term of enrollment into BSAD 351.
  Components: Field Studies(In person)
  Attributes: Engaged Learning
  Requirement Group: Prerequisite: Junior standing, School of Business student, "C-" or better in BSAD 220.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

BSAD 399(3)   Course ID:007240   15-JUN-2022
Special Topics
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

BSAD 400(3)   Course ID:009826   13-FEB-2006
Career Development and Internship Practicum
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

BSAD 400E(1.5)   Course ID:012767   15-JUN-2014
Business Foundations
Enrollment limited to students enrolled in the EMBA or EMBA Health Care Management Programs.

Introductory course delivered during initial residency/orientation week to lay foundation for business
education in the EMBA and EMBA Health Care Management Programs. Course coverage includes: Jesuit
traditions/values, Quantitative Methods, Business Communications, and current topical lecture.
  Components: Lecture(Hybrid)
  Requirement Group: Enrollment restricted to EMBA and EMBA Health Care Management students
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

BSAD 401(0)   Course ID:012877   15-JUN-2014
US Culture & Academic Success Skills for International Students
This course is restricted to international students admitted to the Quinlan School of Business Graduate
Programs.

Verbal and nonverbal communication, active listening, participation in classroom
discussions, collaborative group work, presentation skills, reading comprehension
strategies, academic writing, understanding and avoiding plagiarism.

Outcomes: International students will be better prepared for achieving success in graduate
business studies by adapting to unfamiliar cultural differences in and out of the
classroom.
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

BSAD 401E(0.75)   Course ID:012771   15-JUN-2016
Effective Business Writing Workshop
Enrollment is restricted to the Executive MBA or Executive MBA Health Care Management program.

This course introduces the fundamentals of good written and oral business communications. Course topics
include: communicating strategically; making a business case (argumentation and persuasion); presenting data
effectively; producing and delivering compelling PowerPoint presentations; and delivering a powerful
presentation.
  Components: Lecture(In person)
  Requirement Group: Enrollment restricted to EMBA and EMBA Health Care Management students
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

School of Business Admin - Business Administration - Subject: Business Administration

BSAD 402E(0.75)   Course ID:013303   05-JUN-2016
Effective Business Presentation Skills Workshop
This course introduces the fundamentals of good oral business communications. Course topics include:
presenting data effectively; producing and delivering compelling PowerPoint presentations; and delivering
powerful presentations.

Restricted to students enrolled in EMBA or MBA Health Care Management cohort
  Components: Lecture(In person)
  Requirement Group: Enrollment restricted to EMBA and EMBA Health Care Management students
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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BSAD 403(3)   Course ID:013490   01-APR-2017   **Instructor Consent Required**
Fundamentals of Business
Only students with undergraduate degrees other than business are eligible to take this course.

This course examines essential topics in management, marketing, operations, information systems, accounting
and finance. Within each discipline, we examine the key decisions that are made and how those decisions are
or should be made.

Outcome: By the end of this course, students will be familiar with the key discipline areas in business.
They will understand what decisions are made in each discipline and how those decisions should be made.
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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BSAD 409E(1.5)   Course ID:012768   01-JAN-2018
Integrative Strategy
Enrollment is restricted to students in the Executive MBA Program.

Integrates functional area considerations with strategic decision-making at the end of the program.
  Components: Lecture(In person)
  Requirement Group: Restricted to the students enrolled in the Executive MBA Program.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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BSAD 443(3)   Course ID:013174   01-APR-2022
Business Analytics
Business analytics is the practice of using methodically collected data to drive decisions about business and
in business applications. The goal of the course is to introduce students to the current approaches, tools,
and techniques involved in this practice. Because many topics and concepts in business analytics are best
learned through hands-on work, time will be spent obtaining, processing, analyzing and visualizing data that
pertain to different business cases. Students will use R, arguably the most popular analytical software used
by data scientists. During this course, students will learn to use R, as well as gain and help improve
business insight through data-driven analytics.

Restricted to Graduate School of Business students.

  Components: Lecture(In person)
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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BSAD 499(3)   Course ID:012900   15-JUN-2014
Special Topics
Enrollment is restricted to students in the Quinlan Graduate School of Business.

This course offers students the opportunity to gain additional understanding of special business topics not
otherwise addressed in the standard graduate business curriculum. The subject and content vary and are
offered on an ad hoc basis.

Outcomes: Students will demonstrate an understanding of a specialized topic not otherwise addressed in the
standard graduate business curriculum.
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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School of Business Admin - Business Administration - Subject: Business Administration

BSAD 499E(1.5)   Course ID:012772   01-OCT-2015
Special Topics
Enrollment is restricted to students in the Executive MBA Program.

Offers students opportunity to gain additional understanding on a special business topic not otherwise
covered in the standard EMBA curriculum. The subject and content vary and are offered on an ad hoc basis.

Outcome: Students will demonstrate understanding of specialized topics not otherwise covered in EMBA
curriculum.
  Components: Lecture(In person)
  Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program in Chicago
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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BSAD 500(3)   Course ID:001443   01-JAN-1901
Topics in Derivatives
  Components: Supervision
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Internship

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BSAD 501(1 - 3)   Course ID:001444   12-NOV-2013
Internship - Curriculum Practical Training
This is the companion course for any Graduate Business student concurrently engaged in an internship for 1 to
3 hours of elective academic credit. BSAD may be taken for academic credit up to three times for a total of 3
credit hours.

Outcomes:
Students will gain first-hand experience with a particular project or area of business operations, will
engage in reflection on their contributions to the workplace and the overall internship experience.
  Components: Supervision
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Internship

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BSAD 503(3)   Course ID:001446   01-JAN-1901
BSAD
  Components: Lecture
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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BSAD 504(2)   Course ID:001447   01-JAN-1901
Internship
  Components: Field Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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BSAD 600E(1.5)   Course ID:001448   12-NOV-2013
Integrative Strategy
  Components: Lecture
  Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program in Chicago
  Req. Designation: Internship

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BSAD 601E(1.5)   Course ID:012685   15-APR-2014
Special Topics
Restricted to Executive MBA students.

Scheduled classes are offered on an ad hoc basis. Specific titles, prerequisites and content will vary.

Outcomes: Students will be able to demonstrate understanding of specialized topics not otherwise covered by
department regular course offerings
  Components: Lecture(In person)
  Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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School of Business Admin - Business Administration - Subject: Business Administration

BSAD 602E(1.5)   Course ID:012633   12-NOV-2013
Business Foundations
Students enrolled in Executive MBA Program.

Introductory course delivered during initial residency week to lay foundation for executive education studies. Course coverage includes: Jesuit traditions/values, MBA math primer, and business communications.

Outcomes: MBA students will gain greater understanding of Loyola's Jesuit traditions. Course will also enable students to refresh their mathematical and business communication skills. Students will gain basic understanding of IT resources available to all Loyola students.
  Components: Lecture(In person)
  Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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BSAD 609E(1.5)   Course ID:012686   01-NOV-2014
Integrative Strategy
Restricted to Executive MBA students.

Integrates holistic and humanistic concepts (social justice, sustainability, greater good, Jesuit perspectives, etc.) into scientific business management and one's individual lifestyle. Students apply these perspectives by addressing recent developments in emerging topics. In addition, students will present final Capstone project.
  Components: Laboratory(In person)
  Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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BSAD 699(3)   Course ID:013574   01-JAN-2018
Capstone Master of Business Data Analytics
The capstone course is the last class students take in the MS Business Data Analytics program. As such, it asks students to integrate all the knowledge and skills they¿ve developed in the foundation and elective courses, and to apply their efforts to solve a real-world business problem. The Capstone Project Coordinator will work with a set of host companies to identify projects that are suitable for students enrolled in the capstone course.

Course is restricted to the MSBDA students

 Students completing this course will: 1. Gain a deep understanding of some of the tools and software that are used in modern-day analytics; 2. Learn how to transform large data sets into insightful and actionable
  Components: Lecture(In person)
  Requirement Group: Restricted to students in the M.S. in Business Data Analytics program (BDAN-MS)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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School of Business Admin - Business Administration - Subject: Environmental Studies/Sciences

ENVR 600E(1.5)   **Course ID:002771**   **03-JUN-2011**
Environmental Management
  Components: Lecture
  Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives at Carthage program
  Req. Designation: Internship
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School of Business Admin - Economics - Subject: Economics

ECON 201(3)   Course ID:002427   06-JUN-2018
Principles of Microeconomics
Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall
2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared
major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics,
Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or
the School of Nursing.

This course is an introduction to demand and supply, consumer choice, price analysis in alternative
industrial organizations, and the distribution of income.

Outcome: Students will be able to think critically about price formation in different market structures, and
  Components: Lecture
  Course Equivalents: ECON 201H, ACECO 201, CPST 243
  Attributes: Tier 2 Societal Knowledge
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ECON 201H(3)   Course ID:012359   05-NOV-2018
Principles of Microeconomics - Honors
Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall
2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared
major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics,
Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or
the School of Nursing.

Restricted to SBA honors students or Honors students.

This course is an introduction to demand and supply, consumer choice, price analysis in alternative
industrial organizations, and the distribution of income.
  Components: Lecture(In person)
  Course Equivalents: ECON 201, ACECO 201, CPST 243
  Attributes: Tier 2 Societal Knowledge
  Requirement Group: Restricted to Honors and Quinlan Business Honors students.
  Req. Designation: Honors and Business Honors
  Room Requirements: Electronic Classroom(1)
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ECON 202(3)   Course ID:002428   06-JUN-2018
Principles of Macroeconomics
Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall
2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared
major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics,
Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or
the School of Nursing.

This course is an introduction to national product, its components, money and the real sectors and business
fluctuations.

Outcome: The students will be able to think critically about the economic environment of the nation and to
  Components: Lecture(In person)
  Course Equivalents: ECON 202H, ACECO 202, CPST 245
  Attributes: Tier 2 Societal Knowledge
  Req. Designation: Honors and Business Honors
  Room Requirements: Electronic Classroom(1)
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ECON 202H(3)   Course ID:012371   05-NOV-2018
Principles of Macroeconomics - Honors
Restricted to SBA honors students or Honors students.

This course is an introduction to national product, its components, money and the real sectors and business
fluctuations.

Outcomes: The students will be able to think critically about the economic environment of the nation and to
measure growth, unemployment, inflation, fiscal and monetary policies of the government, to ultimately
understand economic stability and the welfare of the individual citizen
  Components: Lecture(In person)
  Course Equivalents: ECON 202, ACECO 202, CPST 245
  Requirement Group: Restricted to students in the Quinlan Business Honors program.
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)
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School of Business Admin - Economics - Subject: Economics

ECON 225(3)   Course ID:011672   05-NOV-2018
Vietnamese Economy: Past and Present
This course aims to expose students to the theories, processes, resources, and policies that relate to the
Vietnamese economy, especially since the country's independence. The course is designed to familiarize
students in historical context with the policies and resources of economic performance during the war, under
the centrally planned economy, in the country's transition period and since economic reform in the mid 1980s.
The course will also help students understand and compare socialist and capitalist economic principles that
have operated in Vietnam, emphasizing both their strengths and weaknesses.

Students are expected to achieve the following learning outcomes:

1. Broad understanding of Vietnam's economy during the country's main historical periods from the colonial
   Components: Lecture(In person)
   Attributes: Asian Studies, Global & International Studies
   Req. Designation: Business Honors
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ECON 303(3)   Course ID:002430   05-NOV-2018
Intermediate Microeconomics
 Prerequisites: Sophomore standing, minimum grade of ""C-"" in ECON 201 and 202.

This course is a detailed study of consumer and firm behavior, market structures, and the elementary
propositions concerning welfare economics. Outcome: The students will develop analytical skills to
understand and predict consumer and firm behavior, understand the underlying pinning of antitrust legislation
and dynamic market strategies.
   Components: Lecture
   Requirement Group: Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.
   Req. Designation: Business Honors
   Room Requirements: General Classroom(1)
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ECON 304(3)   Course ID:002431   06-JUN-2018
Intermediate Macroeconomics
 Prerequisites: Sophomore standing, minimum grade of ""C-"" in ECON 201 and 202.

This course develops the framework used by economists in government, business and academia to analyze the key
determinants of economic growth, the business cycle, unemployment, inflation, the level of interest and
exchange rates, as well as explaining how all these variables are influenced by monetary and fiscal policy.

Outcome: The students are able to understand and critically analyze business cycles, financial market
fluctuations, and to study inflation and unemployment policies.
   Components: Lecture
   Requirement Group: Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.
   Req. Designation: Business Honors
   Room Requirements: General Classroom(1)
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ECON 307(3)   Course ID:002432   06-JUN-2018
History of Economic Thought
 Prerequisites: Sophomore standing, minimum grade of ""C-"" in ECON 201 and 202.

This course is a study of the evolution of economic doctrines and analytical techniques from antiquity
through the modern period with emphasis on concurrent developments in the social, intellectual, and
scientific concerns.

Outcome: Students will gain a critical understanding of how economic theory emerges and evolves in response
to changes in economic and social reality.
   Components: Lecture
   Requirement Group: Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.
   Req. Designation: Business Honors
   Room Requirements: General Classroom(1)
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School of Business Admin - Economics - Subject: Economics

ECON 320(3)   **Course ID:002433**   **06-JUN-2018**
Urban Economics
 Prerequisites: Sophomore standing, minimum grade of ""C-"" in ECON 201 and 202.

This course analyzes the economic role and functioning of cities and examines urban issues such as real estate markets, transportation, economic development, and crime.

Outcome: Students will understand the economic forces that shape urban agglomerations. Students will understand the economic and ethical trade-offs of various urban economic policies. They will be able to think critically about the economic forces that make a city grow and contract over time.
 Components: Lecture(In person)
 Course Equivalents: URB 320
 Attributes: Urban Studies
 Requirement Group: Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.
 Req. Designation: Business Honors
 Room Requirements: Electronic Classroom(1)
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ECON 323(3)   **Course ID:002435**   **06-JUN-2018**
International Economics
 Prerequisites: Sophomore standing, minimum grade of ""C-"" in ECON 201 and 202.

This course analyzes microeconomic and macroeconomic theories of global trade; balance of payments, adjustment problems and the international monetary system.

Outcome: Students will be able to demonstrate the ability to critically apply microeconomic and macroeconomic concepts to the understanding of international economic phenomena/problems. This course emphasizes the role of economic leadership to promote peace and justice in a global diverse world.
 Components: Lecture(In person)
 Attributes: Global & International Studies, International Business
 Requirement Group: Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.
 Req. Designation: Business Honors
 Room Requirements: Electronic Classroom(1)
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ECON 324(3)   **Course ID:002437**   **06-JUN-2018**
International Monetary Relations
 Prerequisites: Sophomore standing, minimum grade of ""C-"" in ECON 201 and 202.

Examination of the operation of the international monetary system and an analysis of the determination of currency flows between countries, with topics of balance of payments statements, currency flows between countries, determination of exchange rates, and international liquidity problems.

Outcomes: Student will be able to demonstrate an understanding of the operation of the international currency market and be able to analyze exchange rates with an emphasis on international liquidity and currency problems, and risk management of currency fluctuations.
 Components: Lecture
 Attributes: Global & International Studies, International Business
 Requirement Group: Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.
 Req. Designation: Business Honors
 Room Requirements: General Classroom(1)
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ECON 325(3)   **Course ID:002438**   **06-JUN-2018**
Economics of Growth & Development
 Prerequisites: Sophomore standing, minimum grade of ""C-"" in ECON 201 and 202.

This course describes and analyzes the problems and policy issues facing developing countries and the third world with respect to their economic and social policies and programs.

Outcome: The students are trained to evaluate the economic conditions that are conducive to economic growth and critically assess ethical arguments as they relate to growth, trade, and poverty in emerging countries. The role of leadership is emphasized.
 Components: Lecture
 Attributes: Global & International Studies, International Business
 Requirement Group: Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.
 Req. Designation: Business Honors
 Room Requirements: General Classroom(1)
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School of Business Admin - Economics - Subject: Economics

ECON 326(3)   Course ID:002439   06-JUN-2018
Comparative Economic Systems
  Components: Lecture
  Attributes: Global & International Studies
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)

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ECON 327(3)   Course ID:002440   06-JUN-2018
American Economic & Business History
 Prerequisites: Sophomore standing, minimum grade of ""C-"" in ECON 201 and 202.

This course emphasizes the evolution and the role of past business leaders of the American economy from the colonial times to the present, emphasizing the entrepreneurs and the environments in which they operated. Economic and business change in the period 1865-1914 receives particular attention, as do the enterprises of Chicago-area entrepreneurs.

Outcome: Students learn the skills required of entrepreneurs and business leaders and their contribution to society. Students will develop an awareness of the historical dynamics that produced the current economy, and how its institutions evolved and the importance of markets in allocating resources.
  Components: Lecture(In person)
  Requirement Group: Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

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ECON 328(3)   Course ID:002441   06-JUN-2018
Environmental Economics
 Prerequisites: Sophomore standing, minimum grade of ""C-"" in ECON 201.

This course applies economic theory to environmental and natural resource problems and policies, investigates the role economic incentives play, and discusses externalities, property rights, common property problems, pollution and pollution control, and renewable and non-renewable resource management.

Outcome: Students will understand that environmental problems are fundamentally economic problems that come about because there is a market failure (e.g., an externality or public good) and that environmental problems have economic solutions.
  Components: Lecture(In person)
  Attributes: Environmental Studies
  Requirement Group: Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201.
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

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ECON 329(3)   Course ID:010705   05-NOV-2018
Health Economics
 Prerequisites: Sophomore standing and a minimum grade of ""C-"" in ECON 201.

This course provides an understanding of the unique economic complexities of the health care industry and individual health behaviors. Relying on economic principles of scarcity, efficiency, productivity, and market behavior, demand and supply of health care, the role of government in determining health care policy, and medical practices are explored.
Prerequisites: Sophomore standing and minimum ""C-"" in ECON 201.
  Components: Lecture(In person)
  Requirement Group: Prerequisites: Sophomore standing and a minimum grade of "C-" in ECON 201
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

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ECON 334(3)   Course ID:002443   05-NOV-2018
Economics of Government Expenditures & Taxation
 Prerequisites: Sophomore standing, minimum grade of ""C-"" in ECON 201 and 202.

This course is an analysis of taxation and expenditure, instruments and policies as they relate to the allocative, distributive, and stabilization functions of government and society and ethical responsibilities of each.

Outcome: The student are able to understand and analyze public policy issues, specifically as it relates to the voting process, size of government, tax policy debates, and long-term problems of transfer payments in an aging society.
  Components: Lecture
  Requirement Group: Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)

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School of Business Admin - Economics - Subject: Economics

ECON 336(3)   Course ID:002445   05-NOV-2018
Monetary and Fiscal Policy
 Prerequisites: Sophomore standing, minimum grade of ""C-"" in ECON 201, 202 and 304.

This course uses macroeconomics to critically analyze the evolution of monetary and fiscal policy from the
late 19th century to the present as well as current trends and topics relating to monetary and fiscal policy.

Outcome: Students will develop critical economic thinking skills as they apply macroeconomic theory to
historical events and discuss the potential future paths of the world economy and for assessing the
leadership role of the government and Federal Reserve System in stabilizing the domestic and world economy.
  Components: Lecture(In person)
  Requirement Group: Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201, 202 and 304.
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

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ECON 345(3)   Course ID:002446   06-JUN-2018
Mathematical Economics
  Components: Lecture
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)

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ECON 346(3)   Course ID:002447   06-JUN-2018
Econometrics
 Prerequisites: Sophomore Standing; minimum grade of ""C-"" in ECON 201, 202, MATH 131 and ISSCM 241

This course teaches students how to use statistical tools to evaluate hypotheses about economic models.

Outcome: Students will be able to interpret and critically analyze quantitative information related to
economics. Students will understand regression analysis and understand how to use it to test economic models
and to measure important economic parameters, and to predict economic relationships.
  Components: Lecture
  Attributes: Engaged Learning
  Requirement Group: Prerequisite: Sophomore standing; minimum grade of "C-" in ECON 201, 202, MATH 131 and ISSCM 241.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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ECON 355(3)   Course ID:009443   06-JUN-2018
Economics of Real Estate
 Prerequisites: Sophomore standing, minimum grade of ""C-"" in ECON 201 and 202.

The course offers an introductory overview to real estate, including such dimensions as property rights,
industry structure, investment asset, and financial analysis.

Outcome: The students are trained to develop quantitative and economic reasoning of real estate to evaluate
the valuation, analysis and finance and to apply them to various areas such as institutional investment,
brokerage and leasing, asset and property management, and development.
  Components: Lecture(In person)
  Requirement Group: Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.
  Req. Designation: Undergraduate Research

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ECON 360(3)   Course ID:002450   06-JUN-2018
Labor Economics
 Prerequisites: Sophomore standing, minimum grade of ""C-"" in ECON 201 and 202.

This course is an intensive examination of the market for labor services, and discusses wage determination,
occupational and earnings differentials, diversity, investments in education, collective bargaining, and the
ethical implications of labor market inequality.

Outcome: Students will gain a broad understanding of how economists study labor market issues and outcomes,
and be able to use critical economic reasoning to better appreciate such issues as labor force participation
decisions, human capital, and the variation in wages across individuals.
  Components: Lecture(In person)
  Requirement Group: Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

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School of Business Admin - Economics - Subject: Economics

ECON 364(3)   Course ID:011261   06-JUN-2018
China in the World Economy
Prerequisite: ECON 201 and ECON 202, Sophomore Standing.
 Components: Lecture
 Attributes: Chinese Language & Culture, International Business
 Requirement Group: Restricted to Beijing Students
 Req. Designation: Undergraduate Research

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ECON 370(3)   Course ID:002451   05-NOV-2018
Pricing & Industrial Organization
 Prerequisites: Sophomore standing, minimum grade of ""C-"" in ECON 201 and 202.

This course investigates firm behavior, strategies and market outcomes in settings of less than perfect
competition.

Outcome: Students learn to evaluate various strategies both in terms of firm profitability as well as
consumer surplus.
 Components: Lecture
 Requirement Group: Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.
 Req. Designation: Undergraduate Research
 Room Requirements: General Classroom(1)

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ECON 395(1 - 3)   Course ID:002454   06-JUN-2018   **Department Consent Required**
Independent Study in Economics
Prerequisites: Sophomore standing, instructor and dean permission required.

Student will conduct in-depth research or reading, initiated by the student and jointly developed with a
faculty member, into a specialized area of Economics not otherwise covered by department course offerings.

Outcome: Students will be able to demonstrate in-depth understanding of a specialized area or topic in
Economics.
 Components: Independent Study
 Requirement Group: Pre-requisite: Sophomore standing or above.
 Req. Designation: Undergraduate Research

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ECON 399(1 - 3)   Course ID:002456   06-JUN-2018
Special Topics in Economics
Prerequisite: Sophomore standing.

Scheduled classes are offered on an ad hoc basis. Specific titles, prerequisites and content will vary.

Outcome: Students will be able to demonstrate understanding of specialized topics not otherwise covered by
department regular course offerings.
 Components: Lecture(In person)
 Requirement Group: Pre-requisite: Sophomore standing or above.
 Req. Designation: Undergraduate Research
 Room Requirements: Electronic Classroom(1)

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ECON 420(3)   Course ID:002458   15-JUN-2020
Managerial Economics
Prerequisite: ISSCM 400 OR ISSCM 400N

This course uses tools of economic analysis to understand demand, supply, profits, production, competition,
pricing policies, business criteria for investment, output, and marketing decisions.

Outcome: Students are able to do critical managerial decisions with respect to output and pricing policies
in different business and industrial environments.
 Components: Lecture
 Requirement Group: Prerequisite: ISSCM 400 OR ISSCM 400N
 Req. Designation: Undergraduate Research
 Room Requirements: General Classroom(1)

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School of Business Admin - Economics - Subject: Economics

ECON 420B(3)   Course ID:014082   15-JUN-2020
Managerial Economics
This course uses tools of economic analysis to understand demand, supply, profits, production, competition, pricing policies, business criteria for investment, output, and marketing decisions.

Outcome: Students are able to do critical managerial decisions with respect to output and pricing policies in different business and industrial environments.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: ISSCM 400 and ISSCM 400N; Restricted to students in the Baumhart Scholars program
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

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ECON 420E(3)   Course ID:012769   01-OCT-2016
Managers, Markets and Decision Making
Enrollment is restricted to students in the Executive MBA Program.

The purpose of this course is to guide students in recognizing, analyzing, and solving managerial problems related to firms and markets under conditions of uncertainty. The course uses economic analysis to understand demand, supply, profit, production, competition, pricing policies and business criteria for investments. Strategic decisions using economic laws influenced by FED will also be examined.
  Components: Lecture(In person)
  Course Equivalents: ECON 600E
  Requirement Group: Restricted to the students enrolled in the Executive MBA Program.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

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ECON 421(3)   Course ID:002459   12-NOV-2013
Business Fluctuations
Prerequisite: ECON 420

     This course studies the economic environment¿s impact on the firm where topics include national income accounting, factors in economic fluctuations and growth, fiscal and monetary policies, economic forecasting, the relationship of foreign trade and balance of payments on economic activities, economic indicators and measures, and problems of public policy.

Outcome: Students learn to recognize the macro environment and the business cycles in which to operate in and to make learned forecasts.
  Components: Lecture
  Requirement Group: Prerequisite: ECON 420; Restricted to Graduate School of Business students.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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ECON 424(3)   Course ID:002462   12-NOV-2013
Internatnl Business Economics
Prerequisite: ECON 420

 This course analyzes topics in international economics, specialization and comparative advantage, balance of payments and foreign exchange, elements of commercial policy, and international investment.

Outcome: The students develop skills in this course in analytical and creative thinking, Communication and team-work in evaluating trade policies and opportunities, comparative advantage, exchange rate dynamics and fluctuations and risk management
  Components: Lecture
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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ECON 424E(1.5)   Course ID:012791   01-JAN-2017
Global Issues in Economics
Enrollment is restricted to students in the Executive MBA Program.

Examines the role of prices, incomes, interest rates, exchange rates, trade policy, and the global monetary system in determining the movement of outputs and inputs across national boundaries. The gains from trade and the conflicts created by the manner in which those gains are distributed provide a foundation for examining current issues.
  Components: Lecture(In person)
  Course Equivalents: ECON 602E
  Requirement Group: Restricted to the students enrolled in the Executive MBA Program.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

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School of Business Admin - Economics - Subject: Economics

ECON 428(3)   Course ID:002466   12-NOV-2013
Health Care Economics
Prerequisite: ECON 420

The course provides an understanding of the unique economic complexities
of the health care industry, relying on economic principles of scarcity, efficiency, productivity, and market
behavior, demand for health care, role of government in determining health care policy, and medical
malpractice. (This course is cross-listed with HCMT 502.)

Outcome: Students learn to make critical managerial decisions related to conflicts between the quality v.
quantity of health care, health care costs v. health care financing, and social welfare gains v. social
welfare losses and to make ethical decisions in this rapidly changing industry.
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

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ECON 429(3)   Course ID:002467   12-NOV-2013
Indept Study in Bus Economics
  Components: Independent Study
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research

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ECON 522(3)   Course ID:002470   12-NOV-2013
Game Theory & Strategy
Prerequisite: ECON 420

  This course studies cooperative and non-cooperative games and winning strategies and discusses prisoners
dilemma, tragedies of common resources, executive compensation and auctions as applied to mergers and
acquisitions.

Outcome: Students learn to think systematically to set strategy for the modern corporate firm in both
cooperative and non-cooperative situations and to solve conflicts arising from principal agent problems.
  Components: Lecture
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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ECON 525(3)   Course ID:002473   12-NOV-2013
Economic Emerging Markets
Prerequisite: ECON 420

This course examines an understanding of the macro- and micro- foundations of the problems emerging-market
countries face and how firms can operate in these markets to create win-win situations. Topics include a
historical perspective on the growth, development, and the structural transformation of evolving economies,
the foundations of macroeconomic instability and balance of payments crises, and the development of internal
equity markets.

Outcome: Students learn to examine macro environments of countries, develop tools for country risk measures
and critically apply tools developed in the course to study foreign direct capital flows and strategic
  Components: Lecture
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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ECON 526(3)   Course ID:002474   12-NOV-2013
Envir & Natural Res Economics
  Components: Lecture
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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School of Business Admin - Economics - Subject: Economics

ECON 527(3)   Course ID:002475   15-MAR-2006
Entrepreneurship
Prerequisite: ECON 420

This course examines the concept of entrepreneurship from the viewpoint of
modern economic change and social policy. Historical examples of entrepreneurship are used to illustrate the
basic concepts.

Outcome: The students learn to critically examine the issues of who sets the agenda for growth and change in
the world of American business over time, and how dynamic choices are made by the entrepreneur under
differing constraints.
  Components: Lecture
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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ECON 599(3)   Course ID:013365   19-DEC-2016
Special Topics
Scheduled classes are offered on an ad hoc basis. Specific titles, prerequisites and content will vary.
Prerequisite: ECON 420; Restricted to Graduate School of Business students.

Outcomes: Students will be able to demonstrate understanding of specialized topics not otherwise covered by
department regular course offerings
  Components: Lecture(In person)
  Requirement Group: Prerequisite: ECON 420; Restricted to Graduate School of Business students.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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ECON 600E(3)   Course ID:002477   19-FEB-2014
Managers, Markets, and Decision Making in a Finc Environment
Executive MBA students only.

The purpose of this course is to guide students in recognizing, analyzing, and solving managerial problems
related to firms and markets under conditions of uncertainty. The course uses economic analysis to understand
demand, supply, profit, production, competition, pricing policies and business criteria for investments.
Strategic decisions using economic laws influenced by FED will also be examined.
  Components: Lecture(In person)
  Course Equivalents: ECON 420E
  Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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ECON 601E(1.5)   Course ID:002478   12-NOV-2013
Managers & the Macroeconomy
  Components: Lecture
  Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program in Chicago
  Req. Designation: Undergraduate Research
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ECON 602E(1.5)   Course ID:002479   15-MAY-2014
Global Issues in Economics
Examines the role of prices, incomes, interest rates, exchange rates, trade policy, and the global monetary
system in determining the movement of outputs and inputs across national boundaries. The gains from trade and
the conflicts created by the manner in which those gains are distributed provide a foundation for examining
current issues.
  Components: Lecture
  Course Equivalents: ECON 424E
  Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program.
  Req. Designation: Undergraduate Research
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ECON 622(3)   Course ID:009828   15-JUN-2020
Derivative Securities
Prerequisite: FINC 450

This course is a comprehensive introduction to the theory, use, and valuation of derivative securities, with
particular emphasis on options and forward/futures contracts. A sound understanding of the intuition
underlying option pricing is critical to a thorough understanding of modern finance and financial risk
management. We may also look at other types of derivatives as well as some extensions of the most
fundamental models.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: FINC 450.
  Req. Designation: Undergraduate Research

Room Requirements: Electronic Classroom(1)
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ECON 623(3)   **Course ID:009830**   **27-SEP-2010**
Topics in Derivative Securities
Prerequisite: FINC 622 or ECON 622

This course builds on FINC 622 and extends the analysis of derivatives by focusing on futures and swaps. It
also builds on the previous study of options, particularly by illustrating the power of lattice methods. The
course is designed to give a better understanding of how to actually work with and price derivatives.
Financial derivatives are complicated and controversial instruments that are often misunderstood by the
broader public and that come under frequent attack (some surely deserved). An aim of this course is to build
a better understanding of the social function of derivative markets in three ways. First, we consider the
social
function of derivatives explicitly; second, we focus on the role of derivatives in the recent (or still
  Components: Lecture(In person)
  Course Equivalents: FINC 623
  Requirement Group: Prerequisite: FINC 622 or ECON 622 Derivative Securities
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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ECON 624(3)   **Course ID:010883**   **25-JUN-2008**
Mathematics for Finance and Economics
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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ECON 625(3)   **Course ID:010884**   **14-JUL-2016**
Applied Econometrics
Prerequisite: ECON 420 and ISSCM 491

The purpose of this course is to help students understand feasible econometric techniques in order to mine
information to understand economic and financial patterns and to forecast. A rigorous exposition of the
theory behind econometric techniques will help students understand the issues raised in different published
papers. Topics of econometric techniques covered in this course include panel data analysis, time-series
models, discrete choice models, and methods to identify causality between variables. Practical applications
will prepare students to use these methods in their own projects.
  Components: Lecture(In person)
  Course Equivalents: FINC 625
  Requirement Group: Prerequisite: ECON 420 and ISSCM 491
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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School of Business Admin - Executive Education - Subject: Executive Education

EXED 101(0)   Course ID:013034   29-DEC-2014   **Department Consent Required**
High-Impact Leadership: Maximizing Your Leadership Potential
High-Impact Leadership: Maximizing Your Leadership Potential combines the best practices and principles
behind the art and science of leadership, decision-making, problem solving and organizational effectiveness.

Outcomes: Gain an understanding of your leadership style, explore the discipline of leadership, learn the
best practices for improving individual and organizational decision making, gain the strategies to build
successful teams, manage conflict more effectively and link individual performance to organizational
strategy.
   Components: Lecture(In person)
   Req. Designation: Undergraduate Research
   Room Requirements: Electronic Classroom(1)
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EXED 102(0)   Course ID:013035   29-DEC-2014   **Department Consent Required**
Project Management Certificate Program
This program will improve participants' performance by providing industry-standard tools approved by the
Project Management Institute (PMI®) to help successfully manage any type of project regardless of scope or
industry.

Outcomes: Gain a comprehensive, formal training in project management, based on the industry-standard body of
knowledge. Learn the fundamental tools to effectively manage any project. Learn how to manage projects from
initiation, to planning, control and closeout. Learn how to communicate more effectively to project sponsors
and team members.
   Components: Lecture(In person)
   Req. Designation: Undergraduate Research
   Room Requirements: Electronic Classroom(1)
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EXED 103(0)   Course ID:013036   29-DEC-2014   **Department Consent Required**
mini-MBA Certificate Program
The Loyola mini-MBA is a comprehensive management development program that provides cutting-edge business
skills, coaching and leadership training to help propel your organization and your career forward.

Outcomes: Strengthen overall business acumen and gain a better understanding of the key functional areas of
business, including the frameworks, models and levers that drive organizational success. Develop the skills
needed to think strategically and cross-functionally.
   Components: Lecture(In person)
   Req. Designation: Undergraduate Research
   Room Requirements: Electronic Classroom(1)
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EXED 104(0)   Course ID:013037   29-DEC-2014   **Department Consent Required**
Digital Marketing Strategy Certificate Program
This program provides a thorough foundation in the rapidly changing world of digital marketing and prepare
you to strategically choose, measure, and implement the right digital marketing components into your overall
marketing plan.

Outcomes: This program provides a thorough foundation in the rapidly changing world of digital marketing and
prepare you to strategically choose, measure, and implement the right digital marketing components into your
overall marketing plan.
   Components: Lecture(In person)
   Req. Designation: Undergraduate Research
   Room Requirements: Electronic Classroom(1)
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EXED 106(0)   Course ID:013181   23-JUL-2015   **Department Consent Required**
PMP Exam Preparation Workshop
A one-day workshop to provide individuals pursuing the PMP credential with in-depth exam prep strategies.
   Components: Lecture(In person)
   Req. Designation: Undergraduate Research
   Room Requirements: Electronic Classroom(1)
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EXED 107(0)   Course ID:013222   01-JAN-2016
Practical Finance and Accounting
Participants will learn a comprehensive approach to financial analysis. This program provides a grounding in
basic managerial finance, including terminology like valuation, capital investment, financing, and capital
structure.

-Develop comfort with the terminology and techniques used in managerial accounting and financial analysis
-Learn to confidently read and analyze corporate financial statements
-Understand the role of capital budgeting
   Components: Seminar(In person)
   Req. Designation: Undergraduate Research

Room Requirements: Electronic Classroom(1)

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EXED 108(0)   **Course ID:013223**   **01-JAN-2016**
Strategic Business Communications
This program teaches techniques to communicate fluently in a variety of situations. Participants learn simple and effective methods to become a more powerful communicator with peers, subordinates, and supervisors.

Outcomes:
-Learn to present ideas at face-to-face and virtual meetings
-Gain tools to confidently express yourself
-Learn to gain support for ideas and suggestions
-Understand how to use technology to support communication
-Reduce conflict
  Components: Seminar(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

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EXED 109(0)   **Course ID:013335**   **01-AUG-2016**   **Department Consent Required**
Supply Chain Management Essentials
Participants learn the fundamentals of effective supply chain management across the end-to-end supply chain. The certificate program addresses a wide spectrum of supply chain techniques designed to reduce cost, improve profitability, and maximize the customer experience while balancing social, environmental, and economic concerns.

Outcomes: Learn techniques to create a more efficient and effective supply chain and understanding of key trends, opportunities, and challenges in supply chain management.
  Components: Seminar(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

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EXED 110(0)   **Course ID:013645**   **01-APR-2018**
Lean Certification
Loyola will offer a new, online platform Lean Certification.

Outcome: To have more knowledge on Lean practices in Supply Chain and Logistics areas
  Components: Seminar(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

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EXED 111(0)   **Course ID:013646**   **01-APR-2018**
Six Sigma Certification
Loyola will offer a new, online platform for Six Sigma Certifications.

Outcome: To have more knowledge on Six sigma for managers.
  Components: Seminar(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

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EXED 151(0)   **Course ID:013039**   **29-DEC-2014**   **Department Consent Required**
Sysmex America mini-MBA
Customized mini-MBA that includes Accounting/Finance, Strategy, Marketing, Project Management and Management.

Outcomes: The mini-MBA is intended for employees across various Sysmex functional areas, from both the home office as well as field operations. The content will be delivered electronically for two cohort groups.
  Components: Lecture(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

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EXED 152(0)   **Course ID:013040**   **29-DEC-2014**   **Department Consent Required**
Sysmex America Birth of a Customer
Sysmex Birth of a Customer provides participants with an in-depth look at the internal strategy at Sysmex.

Outcomes: Panels of senior executives assisted by a faculty moderator talk about how the various elements of organizational strategy combine to meet client needs. Participants complete a related case study.
  Components: Lecture(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

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School of Business Admin - Executive Education - Subject: Executive Education

EXED 153(0)   Course ID:013041   29-DEC-2014   **Department Consent Required**
Presence Healthcare Ministry Leadership Program
Providing training in the basics of Catholic mission, identity, ethics, and leadership, the Certificate in
Heath Care Ministry Leadership will prepare Presence Health staff to carry out its mission of providing
compassionate, holistic care in the spirit of healing and hope to the communities it serves.

Outcomes: This program is designed to build a community of leaders with shared formation experience, explore
authentic paths to spirituality, develop an understanding of how vacation and call relates to Catholic
healthcare, and strengthen overall leadership acumen and strategic thinking abilities.
  Components: Lecture(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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EXED 156(0)   Course ID:013071   01-JAN-2015   **Department Consent Required**
Midwest Institute for Nursing Leadership
This business and leadership skills program is provided to participants from the Illinois Organization of
Nurse Leaders member organizations.

Cultivate leadership skills of nurse executives, strengthen business acumen and an understanding of the key
functional areas of business, and think more strategically.
  Components: Lecture(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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EXED 157(0)   Course ID:013124   02-APR-2015   **Department Consent Required**
Abengoa Programme for Leadership Development
This leadership skills program is provided to participants from Abengoa as part of a Chicago residency in
partnership with Loyola Andalucia.

The purpose of this course is to cultivate decision making and time management skills, strengthen
communication skills, and build a better understanding of change management skills.
  Components: Lecture(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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EXED 159(0)   Course ID:013182   23-JUL-2015   **Department Consent Required**
Advocate Health Frontline Leader Symposium
Keynote session on driving engagement and building motivation for the Advocate Health Frontline Leader
Symposium.

Participants will better manage time and commitments, distinguish between important and urgent demands, and
develop strategies to overcome procrastination.
  Components: Lecture(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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EXED 164(0)   Course ID:013226   01-JAN-2016
Sysmex Financial Acumen
This program will analyze the framework used by Sysmex clients to make financial decisions. Sales directors
will gain a better understanding of corporate finance, including valuation, capital investment, financing and
capital structure.

Outcomes: Sales directors from Sysmex will participate in financial statement analysis, understand risk and
return, demonstrate the difference between cash flow and profits, use the time value of money to justify a
clients purchase decision
  Components: Seminar(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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EXED 165(0)   Course ID:013227   01-JAN-2016
Barilla Leadership & Management Development Program
This custom program is designed to support the development of a leadership pipeline at Barilla. The program
consists of 3 learning modules and integrated capstone projects and covers leadership and business acumen
topics.

Outcomes:
-Strengthen overall business acumen and gain a better understanding of the key functional areas of business,
including the frameworks, models and levers that drive organizational success
-Develop strategy skills
  Components: Seminar(In person)
  Req. Designation: Undergraduate Research

Room Requirements: Electronic Classroom(1)

EXED 169(0)   Course ID:013314   01-MAY-2016   **Department Consent Required**
Valspar Project Management
This program will improve Valspar participants' performance by providing industry-standard tools approved by
the Project Management Institute (PMI) to help successfully manage any type of project regardless of scope or
industry.

Outcomes: Gain a comprehensive, formal training in project management based on the industry-standard body of
knowledge. Learn the fundamental tools to effectively manage projects.
  Components: Lecture(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Seminar(1)

EXED 170(0)   Course ID:013315   01-MAY-2016   **Department Consent Required**
McShane Companies Leadership Emphasis
Formal leadership training provided as a component of the McShane Future Leaders Program.

Outcome: Improved leadership and strategy acumen.
  Components: Lecture(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Seminar(1)

EXED 173(0)   Course ID:013344   01-JAN-2016   **Department Consent Required**
American College of Surgeons - Leadership
Customized leadership training for the executive leadership team at American College of Surgeons, includes
Leadership Legacy and Decision-Making.

Outcomes: Provide senior leaders with ongoing leadership skill development.
  Components: Lecture(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

EXED 174(0)   Course ID:013573   01-FEB-2018
The Cradle
Participants will learn Leadership Development and Change Management Essentials.

Outcomes: To have more leadership team at The Cradle.
  Components: Seminar(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

EXED 175(0)   Course ID:013576   01-JAN-2018
Yaskawa America Inc.
Participants will learn Negotiation Skills for their Supply Chain team.

Outcome: To have more knowledge on negotiations skills for their sales team.
  Components: Seminar(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

EXED 176(0)   Course ID:013628   01-JAN-2018
MorrisAnderson
Participants will learn Leadership skills in a 3 hour workshop

Outcome: To assist their team with new managers getting up to speed on their leadership soft skill.
  Components: Seminar(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Classroom Not Needed(1)

EXED 177(0)   Course ID:013627   01-JAN-2018
Family Business Center Learning Institutes
Three institutes from FBC are moving their education to EE. This includes Family Business Stewardship
Institute, Next Generation Leadership Institute and Governance Institute.

Outcomes: To assist family business staff with challenges they face within their family organization.
  Components: Seminar(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Classroom Not Needed(1)

School of Business Admin - Executive Education - Subject: Executive Education

EXED 178(0)   Course ID:013647   01-JAN-2018
Cook County State's Attorney's Office Leadership
Participants will learn leadership skills during their 3-hour seminar.

Outcome: to have more knowledge on managing their teams with the CCSAO.
  Components: Seminar(Online)
  Req. Designation: Undergraduate Research
  Room Requirements: Classroom Not Needed(1)
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EXED 179(0)   Course ID:013648   31-MAY-2018
C.H. Robinson Professional Development Programs
Participants will learn negotiations and sales training.

Outcome: To have more knowledge for their team on sale tactics.
  Components: Seminar(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Classroom Not Needed(1)
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EXED 180(0)   Course ID:013649   01-APR-2018
World's Finest Chocolate Anti Harasssment Training
The entire staff of WFC will participate in a Loyola created and moderated Anti-Harassment Training.

Outcome: To have more knowledge to speak up against harassment in the workplace.
  Components: Seminar(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Classroom Not Needed(1)
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EXED 181(0)   Course ID:013650   01-APR-2018
Campus Brasil MBA International Program
Campus Brasil is partnering with a University in Brazil to send 40 MBA students to Loyola this summer.

To have more knowledge on business global affairs in america vs. Brazil.
  Components: Seminar(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Classroom Not Needed(1)
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EXED 182(0)   Course ID:013643   15-JUN-2018
Centene Corporation
Participants will learn Strategy skills for the management team.

Outcome : to have more knowledge on negotiations skills for their sales team.
  Components: Seminar(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Seminar(1)
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EXED 183(0)   Course ID:013718   15-JUN-2018
Litera Microsystems
Participants will learn leadership development skills during an off-site three-day program for their team.

Outcome: To have more knowledge of leadership skills for their sales team.
  Components: Seminar(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Seminar(1)
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EXED 184(0)   Course ID:013719   15-JUN-2018
Medline Industries
Participants will learn negotiation skills during an off-site two-day program for their engineering team.

Outcome: To have more knowledge of negotiation skills for their team.
  Components: Seminar(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Seminar(1)
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School of Business Admin - Executive Education - Subject: Executive Education

EXED 185(0)   Course ID:013720   15-JUN-2018
Anthony Marano Company
Participants will learn leadership development skills during a two month program for their Executive Team and
Sales Team.

Outcome: To have more knowledge of leadership and negotiation skills for their team.
 Components: Seminar(In person)
 Req. Designation: Undergraduate Research
 Room Requirements: Seminar(1)
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EXED 186(0)   Course ID:013721   15-JUN-2018
Box Studio
Participants will learn project management skills during a two day program for executive team of their small
business.

Outcome: To have a company wide understanding for a project management model.
 Components: Seminar(In person)
 Req. Designation: Undergraduate Research
 Room Requirements: Seminar(1)
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EXED 187(0)   Course ID:013722   15-JUN-2018
Triple S
 Participants will learn business soft skills for their family owned businesses who are identified as
""emerging leaders"" via an association called Triple S.

Outcome: To have a good business background when finishing the program.
 Components: Seminar(In person)
 Req. Designation: Undergraduate Research
 Room Requirements: Seminar(1)
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EXED 188(0)   Course ID:013737   15-JUN-2018
Real Estate Investment Strategy
Participants will learn from industry experts on how to invest smartly in real estate.

Outcomes – To have more knowledge of the real estate industry and the Chicago market.
 Components: Seminar(In person)
 Req. Designation: Undergraduate Research
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EXED 189(0)   Course ID:013767   15-JUN-2018
Edelman Procurement 101 Program
Participants will learn best practices in procurement.

Outcome: To have more knowledge of the real estate industry and the Chicago market.
 Components: Seminar(In person)
 Req. Designation: Undergraduate Research
 Room Requirements: Seminar(1)
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EXED 190(0)   Course ID:013856   01-JAN-2019
FBC Peer Advisory Group
FBC Peer Advisory Group for Family Business Center Members.

Outcomes: Resolution of family business issues thru discussion
 Components: Discussion
 Req. Designation: Undergraduate Research
 Room Requirements: Seminar(1)
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EXED 191(0)   Course ID:013857   01-JAN-2019
Fundraising for Good
Baumhart Center Fundraising Sessions.

Outcome: Social Impact Fundraising Seminar.
 Components: Discussion(In person)
 Req. Designation: Undergraduate Research
 Room Requirements: Seminar(1)
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School of Business Admin - Executive Education - Subject: Executive Education

EXED 192(0)   Course ID:013890   01-APR-2019
Ciena 1 - Day Negotiations Conference Program
Participants will learn negotiations strategies and skills.

Outcome: To have more knowledgy on negotiation skills for their sales team.
  Components: Seminar
  Req. Designation: Undergraduate Research
  Room Requirements: Seminar(1)

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EXED 193(0)   Course ID:013891   01-APR-2019
Cook County Sheriff's Office - Executive Leadership Management Program
Participants will learn management / leadership strategies and skills.
Outcome: To have more knowledge on negotiation skills for their sales team.
  Components: Seminar
  Req. Designation: Undergraduate Research
  Room Requirements: Seminar(1)

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EXED 194(0)   Course ID:013939   01-APR-2019
Next Generation Leadership Institute
Next generation leadership class for family businesses.
  Components: Seminar(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Seminar(1)

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EXED 195(0)   Course ID:013946   15-JUN-2019
Chicago Community Trust
Participants will learn leadership development skills during a two day program for their Executive team.

Outcomes: To have more knowledge of leadership skills for their team.
  Components: Seminar(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Seminar(1)

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EXED 196(0)   Course ID:013947   15-JUN-2019
Lumberman Leadership Summit 2019
PArticipants will learn leadership development skills during a two day program for their Executive team.

Outcomes: To have more knowledge of leadership skills for their team.
  Components: Seminar(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Seminar(1)

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EXED 197(0)   Course ID:013957   15-JUN-2019
Open Enrollment: SHRM Certification Prep Class
Participants will learn HR principals for prep for the SHRM Certification Classes.

Outcome: To have more knowledge of human resource practices.
  Components: Seminar
  Req. Designation: Undergraduate Research
  Room Requirements: Seminar(1)

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EXED 198(0)   Course ID:014038   01-JAN-2020
Custom Program: The Northern Trust Company
Participants will learn how to be professional advisors for their clients.

Outcome: To have more knowledge of business skills in cultivation.
  Components: Seminar(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

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EXED 199(0)   Course ID:014037   01-JAN-2020
Custom Program: Peco Foods Supply Chain and Coms.
Participants will learn more supply chain skills and how to communicate these skills to their groups.

Outcomes: To have more knowledge of business skills in cultivation.
  Components: Seminar(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Seminar(1)

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School of Business Admin - Executive Education - Subject: Executive Education

EXED 200(0) Course ID:014036 01-JAN-2020
Custom Program: Bish Creative Display Leadership
Participants will learn more skills in executive presence via leadership training courses

To have more knowledge of business skills leadership, management and communication.
  Components: Seminar(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Seminar(1)

EXED 201(0) Course ID:014057 01-JAN-2020
FBC Goverence Institute
Participants will learn Gov. Institute Skills for the alumni of FBC.

To have more knowledge of business skills leadership, management and communication.
  Components: Seminar
  Req. Designation: Undergraduate Research
  Room Requirements: Seminar(1)

EXED 202(0) Course ID:014056 01-JAN-2020
Custom Program - Invenergy
Participants will learn leadership, management, presentation and communication skills.

To have more knowledge of business skills leadership, management and communication.
  Components: Seminar
  Req. Designation: Undergraduate Research
  Room Requirements: Seminar(1)

EXED 203(0) Course ID:014055 01-JAN-2020
Custom Program - BluJay
Participants will learn negotiation skills.

To have more knowledge communication skills via negotiations.
  Components: Seminar(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Seminar(1)

EXED 204(0) Course ID:014100 15-JUN-2018
Executvie Educaiton Master Classes - Open Enrollment Classes
These 2-3 classes are designed to pipeline to additional paid programming at LUC.
  Components: Seminar(Online)
  Req. Designation: Undergraduate Research
  Room Requirements: Classroom Not Needed(1)

EXED 205(0) Course ID:014115 15-JUN-2020
Diversity, Equity and Inclusion
Classes for Baumhart Center.

Outcome: Business Acumen skill sets.
  Components: Seminar(Online)
  Req. Designation: Undergraduate Research
  Room Requirements: Classroom Not Needed(1)

EXED 206(0) Course ID:014114 15-JUN-2020
Executvie Education - Custom Program - Palo Alto Networks
These 10 classes are designed to pipeline to additional paid programming at LUC.

Outcome: Business Acumen skill sets.
  Components: Seminar(Online)
  Req. Designation: Undergraduate Research
  Room Requirements: Classroom Not Needed(1)

EXED 207(0) Course ID:014156 15-JUN-2020
Executive Education Custome Program - PNC Bank
5 - 1.5 hour lecturette series for professional development for the PNC Bank team.

Outcomes: Business Acumen skill sets.
  Components: Seminar
  Req. Designation: Undergraduate Research
  Room Requirements: Classroom Not Needed(1)

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EXED 208(0)   Course ID:014154   15-JUN-2020   **Department Consent Required**
Executive Education Custome Program - Allstate
3 month long professional development skills for the Allstate procurement officer.

Outcomes: Business Acumen skill sets.
  Components: Seminar
  Req. Designation: Undergraduate Research
  Room Requirements: Classroom Not Needed(1)

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EXED 209(0)   Course ID:014155   15-JUN-2020
Executive Education Custome Program - Mother McAuley Liberal Arts High School
3 month long professional development skills for the Mother McAuley leadership team on strategic planning

Outcomes: Business Acumen skill sets
  Components: Seminar
  Req. Designation: Undergraduate Research
  Room Requirements: Classroom Not Needed(1)

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EXED 210(0)   Course ID:014157   15-JUN-2020
Executive Education Custome Program - ILSBDC a partnership with Loyola Limited and InQbate
3 month long professional development skills small business owners, in partnership with ILSBDC and Loyola
Limited/InQbate

Outcomes: Professional Marketing Skills Sets
  Components: Seminar
  Req. Designation: Undergraduate Research
  Room Requirements: Classroom Not Needed(1)

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EXED 211(0)   Course ID:014271   15-JUN-2021   **Department Consent Required**
Executive Education Custom Program-Transunion Women in Ldrshp
A 15-18 month long professional development program with customized case studies related to TU projects and
business.

Outcomes: Business Accument and Leadership Development skills.
  Components: Seminar(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Classroom Not Needed(1)

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EXED 212(0)   Course ID:014272   15-JUN-2021   **Department Consent Required**
Executive Education Custom Program - Topco Associates
A 12 month, professional development program with customized classes focused on Leadership.

Outcomes: Business Accument and Leadership Development skills
  Components: Seminar(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Classroom Not Needed(1)

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EXED 213(0)   Course ID:014273   15-JUN-2021   **Department Consent Required**
Executive Education Custom Program - National Concierge Association
A 1 day project management webinar: 90 minutes.

Outcomes: Project Management Essentials
  Components: Seminar(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Classroom Not Needed(1)

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EXED 214(0)   Course ID:014274   15-JUN-2021   **Department Consent Required**
Executive Education Custom Program - The Alliance for Strong Families and Connections
A 10 day program, broken up over two weeks, non-profit managers learning about putting good business skills,
merging profit and purpose.

Outcome: Non-profit management skills
  Components: Seminar(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Classroom Not Needed(1)

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School of Business Admin - Executive Education - Subject: Executive Education

EXED 215(0)   **Course ID:014303**   **01-JAN-2022**   **Department Consent Required**
Executive Executive Custom Program - Cristo Rey Network for DEI Strategy Program
Six sessions program for non-profit managers learning about DEI Strategy.

Outcomes: Non-profit management skills.
  Components: Seminar(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Classroom Not Needed(1)
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EXED 216(0)   **Course ID:014304**   **01-JAN-2022**   **Department Consent Required**
Executive Executive Custom Program - Dog Tag Fellows Business Acumen program
Six-month program for Dog Tag Fellows (veterans) for small business skill sets.

Outcomes: Non-profit management skills.
  Components: Seminar(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Classroom Not Needed(1)
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EXED 217(0)   **Course ID:014302**   **01-JAN-2022**   **Department Consent Required**
Executive Executive Custom Program - City of Chicago Leadership program
Three session program for the City of Chicago¿s IG office. on leadership and management skills sets.

Outcomes: Non-profit management skills.
  Components: Seminar(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Classroom Not Needed(1)
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School of Business Admin - Finance - Subject: Finance

FINC 215(3)   Course ID:002994   05-NOV-2018
Personal Finance
Prerequisites: none, does not count toward a concentration in finance

This is an applied course in planning, organizing, and managing an individual's personal finances.

Outcome: Students will demonstrate knowledge of financial planning, individual income tax, time value of
money, liquidity management, consumer credit, insurance, employee benefits, and the basics of personal
investing.
  Components: Lecture
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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FINC 301(3)   Course ID:013429   15-JUN-2017
Introductory Business Finance
Prerequisite: Sophomore Standing and C- or better in ECON 201, ISSCM 241, ACCT 201. ACCT 201 can be taken
as co-requisite.

The objective of this course is to provide students with a basic understanding of the general principles of
business finance: capital investment, financing, capital structure, and related areas including the basics of
valuation.

Outcomes: Students will demonstrate basic knowledge of financial analysis, time value of money, financial
decision making, the valuation of financial and physical assets, the risk-return tradeoff, capital budgeting,
and dividend policy.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: Sophomore standing and "C-" or better in ECON 201, ISSCM 241 and ACCT 201. (ACCT 201 ma

  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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FINC 334(3)   Course ID:013430   15-JUN-2017
Principles of Corporate Finance
 Prerequisites: Sophomore standing and ""C-"" or better in ECON 201, ISSCM 241, ACCT 201, MATH 131 or MATH
161. (ACCT 201 may taken as a co-requisite).

This course provides students with a foundational and integrated knowledge of corporate finance. Topics
include discounted cash flows, firm valuation, capital budgeting, principals of the risk and return
relationship, market efficiency, capital structure, and financing. Students will will be asked to
independently complete the Bloomberg Market Concepts (BMC) course.

Outcomes: Students will demonstrate knowledge of valuation principles, raising funds for investment
decisions, capital investment choices, risk and return relationship, capital markets and instruments, all in
  Components: Lecture(In person)
  Course Equivalents: CPST 371, FINC 334H
  Requirement Group: Sophomore standing, C- or better in ECON 201, ISSCM 241, ACCT 201, MATH 131 or MATH 161. ACCT 201 can

  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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FINC 334H(3)   Course ID:013431   05-NOV-2018
Principles of Corporate Finance- Honors
 Prerequisites: Sophomore standing and ""C-"" or better in ECON 201 or ECON 201H, ISSCM 241 or ISSCM 241 H,
ACCT 201 or ACCT 201H, MATH 131 or MATH 161. (ACCT 201 may taken as a co-requisite).

This course provides students with a foundational and integrated knowledge of corporate finance. Topics
include discounted cash flows, firm valuation, capital budgeting, principals of the risk and return
relationship, market efficiency, capital structure, and financing. Students will will be asked to
independently complete the Bloomberg Market Concepts (BMC) course.

Outcomes: Students will demonstrate knowledge of valuation principles, raising funds for investment
decisions, capital investment choices, risk and return relationship, capital markets and instruments, all in
  Components: Lecture(In person)
  Course Equivalents: CPST 371, FINC 334
  Requirement Group: Prerequisite: Sophomore standing, C- or better in ECON 201 or ECON 201H, ISSCM 241 or ISSCM 241H, MAT

  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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Course Catalog

School of Business Admin - Finance - Subject: Finance

FINC 335(3)   Course ID:002997   01-JAN-2019
Investments
 Prerequisites: Sophomore Standing and minimum grade of ""C-"" in FINC 334, FINC 334H or FINC 332.

This course is an introductory course of capital market theory which includes the topics of risk and return analysis of stocks, bonds and cash equivalents; modern portfolio theory; bond pricing, the term structure of interest.

Outcome: Students will be able to demonstrate the analytical tools and finance theory necessary for making good investment decisions and for understanding the pricing of financial securities.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: Sophomore Standing, minimum grade of "C-" in FINC 334, FINC 334H or FINC 332
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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FINC 336(3)   Course ID:014019   16-JUL-2020
Introduction to Derivatives
This course offers a high level introduction to three categories of derivative markets: futures-forwards, swaps and options. Skills to be developed include analytical and decision-making, creative thinking and communication. Risk as both potential loss and opportunity for gain will be highlighted. Cases will be used.

Prerequisite: Junior standing, C- or better in FINC 335.

Outcomes: Exploring ethical and social dimensions of risk management and use and abuse of derivative securities.
  Components: Lecture
  Requirement Group: Prerequisites: Junior standing; Minimum grade of "C-" in FINC 335
  Req. Designation: Undergraduate Research
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FINC 337(3)   Course ID:002998   06-JUN-2018
Banking, Money & Capital Markets
 Prerequisites: Junior Standing, Minimum grade of ""C-"" in: FINC 301 or FINC 332 or FINC 332H or FINC 334 or FINC 334H.

Introduction to financial markets and institutions and to the Federal Reserve and monetary policy.

Outcome: Students will be able to demonstrate an understanding of how financial markets and institutions work and are important to financial decision making, how interest rates and bond prices are determined and interrelated, why and how financial institutions are regulated by the government, and who the Federal Reserve is and how its actions affect the economy.
  Components: Lecture
  Requirement Group: Prerequisites : Junior Standing, Minimum grade of "C-" in: FINC 301 or FINC 332 or FINC 332H or FINC 3

  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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FINC 338(3)   Course ID:012846   06-JUN-2018
Risk Management and Insurance
 Enrollment requirements: Junior Standing, Minimum grade of ""C-"" in: FINC 301 or FINC 332 or FINC 332H or FINC 334 or FINC 334H.

Intro to risk identification, risk evaluation & risk treatment methods. Consideration is given to both business & personal risks, with an emphasis on insurance as a risk management tool.

Outcomes: This course will prepare students with practical risk management and insurance principles/fundamentals, introduce risk management and insurance techniques and apply risk management analytical methods.
  Components: Lecture(In person)
  Requirement Group: Junior Standing, Minimum grade of "C-" in: FINC 301 or FINC 332 or FINC 332H or FINC 334 or FINC 334H.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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Course Catalog

School of Business Admin - Finance - Subject: Finance

FINC 342(3)   Course ID:003000   06-JUN-2018
Advanced Business Finance
 Prerequisites: Junior standing; Minimum grade of ""C-"" in FINC 335.

This is an advanced course in corporate finance where students are given a thorough grounding in firm valuation and exposed to various financial decisions including raising capital, mergers and acquisitions, leveraged buyouts, spin-offs, and carve-outs, all in the context of their impact on firm value.

Outcome: Students will be able to demonstrate an understanding of firm valuation, as well as the impact of various corporate decisions on firm value.
  Components: Lecture(In person)
  Requirement Group: Prerequisites: Junior standing; Minimum grade of "C-" in FINC 335
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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FINC 345(3)   Course ID:003003   06-JUN-2018
Portfolio Management
 Prerequisites: Junior standing; Minimum grade of ""C-"" in FINC 335

Topics include a critical appraisal of the efficient market hypothesis, asset allocation using the Markowitz mean-variance framework, fundamental and technical analysis, and mutual fund performance evaluation.

Outcome: Students will understand how stocks and other assets are selected; how economic and company information is monitored and used to adjust portfolio holdings; and how portfolios can be optimized to achieve targeted risk/return characteristics
  Components: Lecture(In person)
  Requirement Group: Prerequisites: Junior standing; Minimum grade of "C-" in FINC 335
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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FINC 346(3)   Course ID:003004   06-JUN-2018
Introduction to Options
 Prerequisites: Junior standing; Minimum grade of ""C-"" in FINC 335

This class offers a comprehensive introduction to options, including a detailed examination of option markets, option properties, trading strategies using options, binomial tree and Black-Scholes valuation models, and hedging strategies using options.

Outcome: Students will be able to demonstrate an understanding of option markets, option pricing models and how options can be used to hedge risks.
  Components: Lecture(In person)
  Requirement Group: Prerequisites: Junior standing; Minimum grade of "C-" in FINC 335
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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FINC 347(3)   Course ID:003005   06-JUN-2018
Financial Institutions
 Prerequisites: Junior Standing, Minimum grade of ""C-"" in: FINC 301 or FINC 332 or FINC 332H or FINC 334 or FINC 334H.

A study of the crucial role played by financial institutions. The course will be a blend of theory and analysis of the present institutional structure.

Outcome: Students will demonstrate an understanding of the following: the important role of financial intermediaries, interest rate risks, credit risks, market risk, and also risk management through capital adequacy and hedging risk with financial derivatives.
  Components: Lecture(In person)
  Requirement Group: Prerequisites : Junior Standing, Minimum grade of "C-" in: FINC 301 or FINC 332 or FINC 332H or FINC 3

  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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School of Business Admin - Finance - Subject: Finance

FINC 349(3)   Course ID:014336   15-JUN-2022
Real Estate Finance & Investments
Basic principles of real estate finance as well as practical applications. Learn topics, theories and current
developments in real estate. Solve quantitative problems.

Pre-requisites: Junior standing, Minimum C- in FINC 334

Outcomes: General & working knowledge of real estate jargon and legal documents. Calculate mathematical
solutions to problems in real estate. Understand time value of money related to real estate. Valuation of
residential and commercial properties.
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: Junior Standing, Minimum C- in FINC 334
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

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FINC 355(3)   Course ID:003010   06-JUN-2018
International Finance Mgmt
 Prerequisites: Junior Standing, Minimum grade of ""C-"" in: FINC 301 or FINC 332 or FINC 332H or FINC 334 or
FINC 334H.

This course examines the international dimensions of financial management. It introduces additional economic
and financial opportunities/challenges faced by multinational corporations.

Outcome: Students will be able to demonstrate understanding of foreign exchange markets,   fundamental
international parity relationships, reasons for international diversification, steps in foreign exchange risk
management, and capital budgeting for multinational corporation.
  Components: Lecture
  Attributes: Global & International Studies, International Business
  Requirement Group: Prerequisites : Junior Standing, Minimum grade of "C-" in: FINC 301 or FINC 332 or FINC 332H or FINC 3

  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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FINC 356(3)   Course ID:014044   01-MAY-2020
Advanced Topics in Investment Banking and Asset Management
This course examines selected topics in investment banking and asset management, including stock and bond
offerings, private equity, buyouts, mergers and acquisitions. Students in the course research publicly
traded companies, write equity research reports and pitch investment ideas; they also mentor junior analysts
in the Rambler Investment Fund (RIF).

Prerequisite: B- or higher in FINC 335.

Outcome: Conduct research. Write an equity investment report and pitch a trade idea. Value companies. Analyze
investment banking transactions.
  Components: Lecture(In person)
  Attributes: Engaged Learning
  Requirement Group: Prerequisite: FINC 335, grade of B- or higher
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Lab - Computer(1)

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FINC 357(3)   Course ID:003012   06-JUN-2018
Cases in Corporate Finance
 Prerequisites: Senior standing; Minimum grade of ""C-"" in FINC 335

This cases based course is designed to explore the practical application of the major corporate finance
topics.

Outcome: Students will be able to understand how corporations use the conceptual aspects of corporate finance
in real life settings. They will also learn to use the necessary tools in evaluating various corporate
investment and financing decisions. They will apply these tools in solving the cases involving investment
(such as building a new plant, or acquiring another firm) and financing (such as capital structure policy,
and cost of capital) decisions.
  Components: Lecture
  Requirement Group: Prerequisites: Senior standing; Minimum grade of "C-" in FINC 335
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: General Classroom(1)

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School of Business Admin - Finance - Subject: Finance

FINC 358(3)   Course ID:014210   15-JUN-2021
Financial Analytics
 This course focuses on how to use Python to build financial models. The course will examine financial
securities, portfolio optimization, and valuation problems.

Prerequisites: Junior Standing and minimum ""C-"" in FINC 335.

Outcomes: Building financial models with Python. Translating raw data into meaningful variables for
statistical analysis. Estimating statistical models to drive investment decisions. Valuation of securities.
Portfolio optimization and implementing trading strategies.
  Components: Lecture(In person)
  Requirement Group: Junior Standing and minimum "C-" in FINC 335
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)

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FINC 365(3)   Course ID:012419   05-NOV-2018
Advanced International Financial Management
 Prerequisites: A minimum grade of ""C-"" in FINC 335 and FINC 355.

This course covers advanced topics in international financial management. The course builds on materials
discussed in International Financial Management (FINC 355). Specifically, this course exposes the students
to: foreign exchange risk management, currency swaps, foreign exchange rate forecasting, efficiency of
foreign exchange markets, international capital structure and cost of capital, global investment,
multinational capital budgeting, multinational cash management, cross-border acquisitions, and international
trade finance.

Outcomes: Understand the global financial markets, perform multinational capital budgeting, and understand
  Components: Lecture(In person)
  Requirement Group: Prerequisite: a minimum grade of "C-" in FINC 335 and FINC 355
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)

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FINC 395(1 - 3)   Course ID:003013   06-JUN-2018   **Department Consent Required**
Independent Study in Finance
Prerequisites: Junior standing; instructor and dean permission required.

Student will conduct in-depth research or reading, initiated by the student and jointly developed with a
faculty member, into a specialized area of Finance not otherwise covered by department course offerings.

Outcome: Students will be able to demonstrate in-depth understanding of a specialized area or topic in
finance.
  Components: Independent Study
  Requirement Group: Prerequisite: Junior standing or above.
  Req. Designation: Undergraduate Research and Writing Intensive

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FINC 399(1 - 3)   Course ID:003014   06-JUN-2018
Special Topics in Finance
Prerequisites: Junior standing.

Scheduled classes are offered on an ad hoc basis. Specific titles, prerequisites and content will vary.

Outcome: Students will be able to demonstrate an understanding of specialized topics not otherwise covered
by department regular course offerings.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: Junior standing or above.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)

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FINC 450(3)   Course ID:003015   05-DEC-2014
Financial Management
Co- OR Pre-requisite: ACCT 400.

The goal of this course is to provide students with an understanding of managerial finance: valuation,
capital investment, financing, capital structure, and business ethics as they relate to finance.

Outcome: Students will demonstrate knowledge of financial analysis, time value of money, risk-reward, asset
valuation, capital budgeting, capital structure, and working capital management.
  Components: Lecture
  Requirement Group: Co- OR Pre-requisite ACCT 400
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: General Classroom(1)

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School of Business Admin - Finance - Subject: Finance

FINC 450B(3)   Course ID:014091   15-JUN-2020
Finance for a Sustainable World
The goal of this course is to provide students with an understanding of managerial finance: valuation,
capital investment, financing, capital structure, and business ethics as they relate to finance.

Outcome: Students will demonstrate knowledge of financial analysis, time value of money, risk-reward, asset
valuation, capital budgeting, capital structure, and working capital management.
  Components: Lecture(In person)
  Requirement Group: Restricted to students in the Baumhart Scholars program
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)
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FINC 450E(3)   Course ID:012777   01-JAN-2017
Financial, Investment and Portfolio Managment
Enrollment is restricted to students in the Executive MBA Program.

Studies the functions, tools, and policies of financial, investment, and portfolio management. Students
analyze the structure of financial markets, valuation of stocks, and fixed income securities, risk and return
relationships, and portfolio theory. Topics include investment and financial decision making under
uncertainty.
  Components: Lecture(In person)
  Course Equivalents: FINC 600E
  Requirement Group: Restricted to the students enrolled in the Executive MBA Program.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)
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FINC 451(3)   Course ID:003016   12-NOV-2013
Financial Markets & Institutions
Prereq: FINC 450

Introduction to the financial system in the United States, including the fundamentals and role of money and
capital markets, the institutions operating in these markets, the instruments traded, and the organization,
functioning and operation of the Federal Reserve System.

Outcome: Students will be able to demonstrate an understanding of how financial markets and institutions work
and are important to financial decision making, how interest rates and bond prices are determined and
interrelated, why and how financial institutions are regulated by the government, and who the Federal Reserve
is and how its actions affect the economy.
  Components: Lecture
  Requirement Group: Prerequisite: FINC 450.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: General Classroom(1)
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FINC 452(3)   Course ID:003017   01-JAN-2020
Investment Management
Prerequisite: FINC 450 or by Department Consent.

This course includes the topics of asset pricing models; risk and return analysis of stocks, bonds and cash
equivalents; portfolio theory; bond pricing, the term structure of interest and immunization strategies in
managing fixed income securities.

Outcome: Students will be able to demonstrate the analytical tools and finance theory necessary for making
good investment decisions and for understanding the pricing of financial securities.
  Components: Lecture
  Requirement Group: Prerequisite: FINC 450 or Quinlan Finance 450 Student Group Waiver
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: General Classroom(1)
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FINC 453(3)   Course ID:003018   01-JAN-2020
Topics in Adv Financial Mgmt
Prerequisite: FINC 450 or by Department Consent.

This is an advanced course in corporate finance where students are given a thorough grounding in firm
valuation and exposed to various financial decisions including raising capital, mergers and acquisitions,
leveraged buyouts, spin-offs, and carve-outs, all in the context of their impact on firm value.

Outcome: Students will be able to demonstrate an understanding of firm valuation, as well as the impact of
various corporate decisions on firm value.
  Components: Lecture
  Requirement Group: Prerequisite: FINC 450 or Quinlan Finance 450 Student Group Waiver
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: General Classroom(1)

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FINC 454(3)   Course ID:003019   12-NOV-2013
Bond Management
  Components: Lecture
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: General Classroom(1)

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FINC 455(3)   Course ID:003020   01-JAN-2020
International Financial Management
Prerequisite: FINC 450 or by Department Consent

This course examines the international dimensions of financial management. It introduces potential
opportunities/challenges faced by multinational corporations as they expand their business overseas.

Outcome: Students will be able to demonstrate understanding of foreign exchange markets, fundamental
international parity relationships, foreign exchange risk management strategies, and capital budgeting for
multinational corporations.
  Components: Lecture
  Requirement Group: Prerequisite: FINC 450 or Quinlan Finance 450 Student Group Waiver
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: General Classroom(1)

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FINC 455E(1.5)   Course ID:012774   15-APR-2017
International Financial Management
Enrollment is restricted to students in the Executive MBA Program.

Examines foreign exchange rate exposure and hedging techniques to deal with exposure. Other topics include
capital budgeting in an international framework and international financial markets.
  Components: Lecture(In person)
  Course Equivalents: FINC 602E
  Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)

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FINC 456(3)   Course ID:003021   12-NOV-2013
Mgmt of Financial Institutions
Prerequisite: FINC 450

The course analyzes the importance played by financial institutions. This is a survey course that analyzes
the present financial institutional structure with a special focus on managing risk.

Outcome: Students will demonstrate an understanding of the following topics: the role of financial
intermediaries in managing interest rate, credit, market and international banking risks. Special attention
will be given to procedures for measuring and managing these risks.
  Components: Lecture
  Requirement Group: Prerequisite: FINC 450.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: General Classroom(1)

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FINC 458(3)   Course ID:008248   15-MAR-2006   Department Consent Required
International Banking and Corporate Finance
Prereq: FINC 450

This course, normally taught in Rome, devotes itself to international management aspects of both banking and
corporate finance.

Outcomes: The student will gain an understanding of the following topics; how to measure and hedge the
foreign exchange risk that affect both banking and corporate finance decisions, the Eurodollar market,
capital budgeting and bank lending in an international setting, and dealing with sovereignty risks.
  Components: Lecture
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research and Writing Intensive

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School of Business Admin - Finance - Subject: Finance

FINC 459(3)　　　　　　　　　Course ID:003023　　　　12-NOV-2013
Independent Study-Finc Mgmt
Prereq: FINC 450

Student will conduct in-depth research or reading, initiated by the student and jointly developed with a
faculty member, into a specialized area of Finance not otherwise covered by department course offerings.

Outcome:　Students will be able to demonstrate in-depth understanding of a specialized area or topic in
finance.
　Components:　　　　　Independent Study
　Requirement Group:　Pre-requisite: Graduate School of Business student.
　Req. Designation:　　Undergraduate Research and Writing Intensive
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FINC 499(3)　　　　　　　　　Course ID:003024　　　　12-NOV-2013
Asset Alloc v Ind Sec Sel
　Components:　　　　　Lecture
　Requirement Group:　Pre-requisite: Graduate School of Business student.
　Req. Designation:　　Undergraduate Research and Writing Intensive
　Room Requirements:　General Classroom(1)
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FINC 550(3)　　　　　　　　　Course ID:003025　　　　12-NOV-2013
Electronic Markets and Trading
　Components:　　　　　Lecture
　Requirement Group:　Pre-requisite: Graduate School of Business student.
　Req. Designation:　　Undergraduate Research and Writing Intensive
　Room Requirements:　General Classroom(1)
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FINC 552(3)　　　　　　　　　Course ID:003027　　　　12-NOV-2013
Emerging Markets
Prerequisites: FINC 450 and ECON 420.

An introduction to the contribution made by financial markets and institutions to economic growth and
development in emerging market countries.　Normally taught in Thailand, the course will provide a close look
at a successful emerging market country.

Outcome:　Students will demonstrate an understanding of the following topics: the contribution of financial
institutions and markets to economic growth and development, the causes and effects of financial crises, the
financial liberalization controversy, the impact of inflation, and the causes and effects of corruption.　In
addition, students will also demonstrate knowledge of Thailand¿s economic and financial systems.
　Components:　　　　　Lecture
　Requirement Group:　Prerequisites: FINC 450 and ECON 420.
　Req. Designation:　　Undergraduate Research and Writing Intensive
　Room Requirements:　Electronic Classroom(1)
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FINC 553(3)　　　　　　　　　Course ID:003028　　　　01-JAN-2015
Applied Portfolio Management
Prereq: FINC 452

Description:

This is a course in investment analysis and applied portfolio management.　Topics will include investment
policy and objectives, performance analysis and attribution, portfolio design, fixed income analysis and
portfolio management, and equity analysis and portfolio management.

Outcomes:

　Components:　　　　　Lecture(In person)
　Requirement Group:　Prerequisite: FINC 452.
　Req. Designation:　　Undergraduate Research and Writing Intensive
　Room Requirements:　Electronic Classroom(1)
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School of Business Admin - Finance - Subject: Finance

FINC 554(3)   Course ID:003029   15-JUN-2020
Fixed Income
This course provides an in-depth coverage of fixed income securities, and their markets. The course is an
extension to other offerings in the finance program on futures, equities, and interest rate derivatives. The
course is supplemented with hands-on applied sessions using Bloomberg, a leading global benchmark for data
and analysis used by financial professionals worldwide.

Prerequisites: FINC 450, or Quinlan Finance 450 Student Group Waiver; or B or better in FINC 335.

Outcomes:
 -Identify the types, classifications, and characteristics of fixed income securities
-Use Bloomberg and/or other resources to extract, interpret and aggregate key data
  Components: Lecture(In person)
  Requirement Group: Prerequisite: FINC 450 or Quinlan Finance 450 Student Group Waiver ; or B or better in FINC 335.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: General Classroom(1)
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FINC 555(3)   Course ID:003030   12-NOV-2013
Adv Topics: International Finc Mgmt
Prereq: FINC 455

This course builds on materials covered in International Financial Management (FINC455). It will be a cases
and project oriented course.

Outcome: Students will be able to demonstrate in-depth understanding of foreign exchange risk management,
foreign exchange rate forecasting, emerging markets, global investment, efficiency of foreign exchange
market, multinational capital budgeting, and multinational cash management.
  Components: Lecture
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: General Classroom(1)
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FINC 556(3)   Course ID:003031   07-AUG-2018
Investment Banking
 Prerequisite or Co Requisite FINC 452; or prerequisite FINC 335 with minimum grade of "" B""

This course provides a broad overview of the activities of investment banks, including venture capital
fundraising, stock and bond underwriting, mergers and acquisitions, trading, asset securitization and money
management.

Outcome: Students will understand how investment banks enhance capital markets by providing financing and
investment services to companies, governments and individuals.
  Components: Lecture
  Requirement Group: Prerequisite / Co-requisite FINC 452 or FINC 335 with minimum grade of "B". Restricted to Graduate Sch

  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: General Classroom(1)
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FINC 559(3)   Course ID:003033   12-NOV-2013
Federal Watching & Monetary Policy
Prereq: FINC 450

The Federal Reserve is the most important economic policy-making institution in the U.S. This course
attempts to demystify the Fed by examining its purpose, organization, function, and operations, in particular
with predicting the impact of monetary policy on financial markets and interest rates.

Outcome: Students will be able to understand the monetary policy operations of the Federal Reserve, how and
why they are undertaken, interpret its actions, and predict the impact for the economy, including interest
rates. Students will become ¿Fed watchers.¿
  Components: Lecture
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: General Classroom(1)
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School of Business Admin - Finance - Subject: Finance

FINC 599(3)   Course ID:009663   31-MAR-2010
Special Topics
Prerequisite: FINC 450.

Scheduled classes are offered on an ad hoc basis. Specific titles, prerequisites and content will vary.

Outcome: Students will be able to demonstrate understanding of specialized topics not otherwise covered by
department regular course offerings
  Components: Lecture(In person)
  Requirement Group: Prerequisite: FINC 450.
  Req. Designation: Undergraduate Research and Writing Intensive

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FINC 600E(3)   Course ID:003034   01-JAN-2014
Financial, Investment & Portfolio Management
Executive MBA Students Only.

Studies the functions, tools, and policies of financial, investment, and portfolio management. Students
analyze the structure of financial markets, valuation of stocks, and fixed income securities, risk and return
relationships, and portfolio theory. Topics include investment and financial decision making under
uncertainty.
  Components: Lecture(In person)
  Course Equivalents: FINC 450E
  Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)

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FINC 601E(1.5)   Course ID:003035   12-NOV-2013
Investment & Portfolio Management
  Components: Lecture
  Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program in Chicago
  Req. Designation: Undergraduate Research and Writing Intensive

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FINC 602E(1.5)   Course ID:003036   15-JUN-2014
International Financial Management
Examines foreign exchange rate exposure and hedging techniques to deal with exposure. Other topics include
capital budgeting in an international framework and international financial markets.
  Components: Lecture
  Course Equivalents: FINC 455E
  Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program.
  Req. Designation: Undergraduate Research and Writing Intensive

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FINC 603E(1.5)   Course ID:003037   12-NOV-2013
Cases in Corp Finan Strategies I
  Components: Lecture
  Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives at Carthage program
  Req. Designation: Undergraduate Research and Writing Intensive

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FINC 604E(1.5)   Course ID:003038   12-NOV-2013
Cases in Corp Finan Strategies II
  Components: Lecture
  Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives at Carthage program
  Req. Designation: Undergraduate Research and Writing Intensive

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FINC 620(3)   Course ID:011388   15-JUN-2020
Financial Mathematics and Modeling I
 Prerequisites:FINC 450 (or Quinlan Finance 450 Student Group Waiver) and ISSCM 491, or FINC 335 with minimum
grade of ""B"" . Restricted to Graduate School of Business or Undergraduate School of Business.

This course focuses on how to effectively use Python to build financial models. The course initially trains
students to become sufficiently proficient to build financial models using Python, and then moves to its
applications, such as translating raw data into meaningful indicators to help investment decisions. The
course will examine financial securities, portfolio optimization, as well as valuation problems.
  Components: Laboratory(In person), Lecture(In person)
  Requirement Group: Prerequisites: FINC 450 and ISSCM 491; or FINC 335 with minimum grade of "B" . Restricted to Graduate

  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Lab - Computer(1), Electronic Classroom(1)

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School of Business Admin - Finance - Subject: Finance

FINC 621(3)   Course ID:011389   08-AUG-2018
Financial Mathematics and Modeling II
Prerequisites: FINC 620

Financial mathematics and modeling II is the second in a sequence of two courses. It is a combination of
lecture and lab and will focus on the core mathematical, computational and practical modeling aspects
encountered in modern financial applications. The programming languages of choice will be R and Excel/VBA.
This course has a prerequisite of FINC 450, FINC 452, FINC 620, and ISOM 400. No prior R programming
experience is required but familiarity with Excel/VBA is a pre-requisite.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: FINC 620, restricted to Graduate Business or Undergraduate Business Student
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)
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FINC 622(3)   Course ID:009829   15-JUN-2020
Derivative Securities
This course is a comprehensive introduction to the theory, use, and valuation of derivative securities, with
particular emphasis on options and forward/futures contracts. A sound understanding of the intuition
underlying option pricing is critical to a thorough understanding of modern finance and financial risk
management. We may also look at other types of derivatives as well as some extensions of the most
fundamental models.

Prerequisite: FINC 450, or Quinlan Finance 450 Student Group Waiver
  Components: Lecture(In person)
  Requirement Group: Prerequisite: FINC 450 or Quinlan Finance 450 Student Group Waiver
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)
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FINC 623(3)   Course ID:009831   27-SEP-2010
Topics in Derivative Securities
Prerequisite: FINC 622 or ECON 622.

This course builds on FINC 622 and extends the analysis of derivatives by focusing on futures and swaps. It
also builds on the previous study of options, particularly by illustrating the power of lattice methods. The
course is designed to give a better understanding of how to actually work with and price derivatives.
Financial derivatives are complicated and controversial instruments that are often misunderstood by the
broader public and that come under frequent attack (some surely deserved). An aim of this course is to build
a better understanding of the social function of derivative markets in three ways. First, we consider the
social
function of derivatives explicitly; second, we focus on the role of derivatives in the recent (or still
  Components: Lecture(In person)
  Course Equivalents: ECON 623
  Requirement Group: Prerequisite: FINC 622 or ECON 622 Derivative Securities
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)
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FINC 624(3)   Course ID:003026   08-AUG-2018
Interest Rate Risk Management
 Prerequisites: FINC 622 or FINC 346 with minimum grade of ""B""

Students are introduced to a plethora of financial derivatives, including both exchange-traded and OTC
products, and then learn to use these products to hedge interest rate and other risks largely through the
study of cases and detailed examples emphasizing the formation and use of synthetic positions.

Outcome: Students will be able to demonstrate an understanding of a wide variety of derivative products, as
well as be able to use these products to manage interest rate and other risks.
  Components: Lecture
  Requirement Group: Prerequisite : FINC 622 or FINC 346 with minimum grade of "B". Graduate School of Business or Undergra

  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: General Classroom(1)
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School of Business Admin - Finance - Subject: Finance

FINC 625(3)   Course ID:010886   14-JUL-2016
Applied Econometrics
Prerequisite: ECON 420 and ISSCM 491

The purpose of this course is to help students understand feasible econometric techniques in order to mine
information to understand economic and financial patterns and to forecast. A rigorous exposition of the
theory behind econometric techniques will help students understand the issues raised in different published
papers. Topics of econometric techniques covered in this course include panel data analysis, time-series
models, discrete choice models, and methods to identify causality between variables. Practical applications
will prepare students to use these methods in their own projects.
  Components: Lecture(In person)
  Course Equivalents: ECON 625
  Requirement Group: Prerequisite: ECON 420 and ISSCM 491
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)

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FINC 626(3)   Course ID:010887   08-AUG-2018
Credit Risk Management and Structured Finance
 Prerequisite: FINC 622 or FINC 346 with minimum grade of ""B""

We study credit risk and credit risk management. We examine a suite of financial securities which can be
used to reduce (or magnify) credit risks, especially credit default swaps (CDS), asset-backed securities
(ABS) and collateralized debt obligations (CDOs). We consider the role of these structured credit products in
the global financial crisis.
  Components: Lecture(In person)
  Requirement Group: Prerequisite : FINC 622 or FINC 346 with minimum grade of "B". Graduate School of Business or Undergra

  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)

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FINC 628(3)   Course ID:003032   15-JUN-2020
Valuation
 Prerequisite: FINC 450 or Quinlan Finance 450 Student Group Waiver, or FINC 342 with the minimum grade of
""B"". Restricted to Graduate School of Business or Undergraduate School of Business

This is an advanced course in valuation where students are given a thorough grounding in traditional
valuation models (DCF and relative valuation) and also introduced to real option methods and ideas; a certain
emphasis is placed on the valuation of start-ups and students are introduced to the venture capital markets.

Outcome: Students will be able to demonstrate an understanding of traditional valuation models as well as
real options methods and ideas.
  Components: Lecture
  Requirement Group: Prerequisite : FINC 450 or FINC 342. Restricted to Graduate School of Business or Undergraduate School

  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: General Classroom(1)

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FINC 630(3)   Course ID:011477   12-NOV-2013
Capstone Master of Science Finance
Prerequisite: FINC 450 and any 3 additional 450 and above FINC courses.

This course integrates theory, analytics, and modeling skills acquired in advanced finance courses. Subject
matter will include topics and techniques in corporate finance, international financial management, risk
management, and investments. It is intended for Master of Science in Finance (MSF) students and select MBAs
concentrating in finance and who have satisfied the necessary prerequisites.

Learning Objectives:

Students will be able to perform a complicated valuation analysis of a public or private company
  Components: Lecture(In person)
  Requirement Group: FINC 450 and three other 400+ Finance courses
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)

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School of Business Admin - Health Care Management - Subject: Healthcare Management

HCMT 501(3)   Course ID:009648   15-JUN-2017
Health Care Finance and Accounting
This course is restricted to students enrolled in the MBA Health Care Management program.
  Components: Lecture
  Requirement Group: Restricted to MBA Health Care Management students.
  Req. Designation: Undergraduate Research and Writing Intensive

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HCMT 502(3)   Course ID:009771   15-JUN-2013
Healthcare Economics
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: General Classroom(1)

HCMT 503(3)   Course ID:009786   03-NOV-2005
Healthcare Leadership
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: General Classroom(1)

HCMT 504(3)   Course ID:010677   10-JAN-2008
Health Care Policy and Regulation
  Components: Lecture(In person)
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)

HCMT 505(3)   Course ID:010723   15-APR-2012
Health Care Business Ethics
  Components: Lecture(In person)
  Requirement Group: Restricted to Health Care Management students.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)

HCMT 506(3)   Course ID:010888   25-JUN-2008
Health Care Law
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)

HCMT 507(3)   Course ID:010988   01-OCT-2008
Health Care Risk Management
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)

HCMT 508(3)   Course ID:011352   20-AUG-2009
Global Issues in Healthcare Management
  Components: Lecture(In person)
  Requirement Group: Restricted to Health Care Management students.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)

HCMT 509(1.5)   Course ID:009882   01-APR-2019
Special Topics in Health Care Management
Scheduled classes are offered on an ad hoc basis. Specific titles, prerequisites and content will vary.

Enrollment is restricted to students enrolled in MBA-Health Care Management program.

Outcomes: Students will be able to demonstrate understanding of specialized topics in health care.
  Components: Lecture(In person)
  Requirement Group: Restricted to MBA Health Care Management students.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Seminar(1)

School of Business Admin - Health Care Management - Subject: Healthcare Management

HCMT 510(3)   Course ID:010889   01-APR-2021
Data Driven Decision Making in Healthcare Management
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)

HCMT 511(3)   Course ID:010880   15-APR-2012
Conflict Management and Negotiations
  Components: Lecture(In person)
  Requirement Group: Restricted to Health Care Management students.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)

HCMT 512(3)   Course ID:010779   16-OCT-2012
Health Care Marketing
  Components: Lecture
  Requirement Group: Restricted to MBA Health Care Management students.
  Req. Designation: Undergraduate Research and Writing Intensive

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HCMT 513(1.5)   Course ID:010881   20-OCT-2011
Strategic Human Resources Management
This course will help students understand and analyze the strategic HR challenges and decisions that
organizations face today. The course will include lecture, readings, completion of case analysis in learning
teams, a group presentation on one case, an individual paper, and a panel discussion with healthcare HR
professionals.
  Components: Lecture(In person)
  Requirement Group: Restricted to Health Care Management students.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Seminar(1)

HCMT 514(1.5)   Course ID:010882   12-NOV-2013
Health Care Leadership for the 21st Century
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)

HCMT 515(3)   Course ID:013689   15-JUN-2018
Special Topics: Project Management
Enrollment limited to students enrolled in MBA-HCM program.
  Components: Lecture(In person)
  Requirement Group: Restricted to MBA Health Care Management students.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)

HCMT 516(1.5)   Course ID:014317   01-APR-2022
Change Management
This course explores the complexity and dynamics of change in organizations, with a particular focus on the
health care domain. Topics covered include organization development, managing resistance, and change
leadership. Students will develop an awareness of the ethical issues of change and corporate social
responsibility.

Restricted to Healthcare Management cohort only (HCMC-MBA).

Outcomes: Students will develop an awareness of the ethical issues of change and corporate social
responsibility.
  Components: Lecture(Blended)
  Requirement Group: Restricted to Healthcare Management cohort only (HCMC-MBA)
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)

School of Business Admin - Health Care Management - Subject: Healthcare Management

HCMT 530(3)   **Course ID:010989**   01-OCT-2008
Capstone
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)

HCMT 600(0)   **Course ID:011854**   29-OCT-2010   **Department Consent Required**
Professional Communications Skill Building Workshop
Offered in 3 full days. Sessions will be evenly split between intensive business writing and presentation skills. Constructive feedback after each session will enable students to prepare a formal business document and deliver a business presentation; including handling audience questions and using of visual aids effectively.

Outcome: Preparation of professional documents and delivery of business presentations.
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)

School of Business Admin - Humn Resources & Employmnt Rel - Subject: Humn Resources & Employmnt Rel

HRER 301(3)   Course ID:013724   15-JUN-2019
Principles of HR Management
Prerequisites: Sophomore standing

This course provides an overview of the various functional areas within the field of human resource
management for those who will be working in general management positions as well as in the human resources
function. Topics will follow a logical sequence beginning with pre-employment planning and continuing
through organizational exit. Specifically, topics will include forecasting human resource needs, employee
recruitment and selection, training, performance evaluation, wage and salary administration, collective
bargaining, legal constraints on personnel practices and organizational exit.
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: Sophomore standing or above.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)
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HRER 311(3)   Course ID:010577   01-JAN-2020
Employment Relations
This course provides an introduction to employee relations, and how companies, labor unions, human resources
professionals and the law shape the contemporary relationship between employees and their employers in the
United States.

Prerequisites: Junior Standing, C- or better in HRER 301

Outcome: Students will demonstrate how management representatives, unions, and government dynamically
interact to provide employees voice, balance group interests and power, and resolve workplace conflict.
  Components: Lecture(In person)
  Requirement Group: Junior Standing, C- or better in HRER 301
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)
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HRER 313(3)   Course ID:010578   15-JUN-2019
Compensation Management
 Prerequisites: Junior standing; minimum grade of ""C-"" in ISSCM 241 and HRER 301.

This course examines reward policies, programs and practices over such matters as base-pay, employee benefits
and incentive in private and public organizations.

Outcome: Students will learn how to design and implement reward programs that will give their employers a
competitive advantage; to resolve compensation problems from both a human resource professional and
managerial perspective; and to negotiate fair pay packages with their employers. Students will improve their
team leadership, analytical and writing skills.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: Junior standing, C- or better in ISSCM 241 and HRER 301
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)
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HRER 317(3)   Course ID:010579   15-JUN-2019
Human Resource Staffing
 Prerequisites: Junior Standing, ""C-"" or better in HRER 301

This course covers topics related to organizational staffing, including job analysis, forecasting, use of
biographical information, interviewing, statistical analysis, performance evaluation and legal issues related
to selection.

Outcome: Students will acquire the knowledge and skills necessary for the development, implementation and
evaluation of a staffing system.

  Components: Lecture(In person)
  Requirement Group: Junior Standing, C- or better in HRER 301
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)
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School of Business Admin - Humn Resources & Employmnt Rel - Subject: Humn Resources & Employmnt Rel

HRER 322(3)   Course ID:010580   15-JUN-2019
Human Resource Development
 Prerequisites: Junior Standing, ""C-"" or better in HRER 301

This course examines how organizations develop employees with the technical, interpersonal and leadership
skills to be effective in their jobs. The course will incorporate training, development, and performance
management topics.

Outcome: Students will learn how to conduct a training needs assessment, set learning objectives, establish
evaluation criteria, select the best instructional methods, conduct a training program and evaluate the
impact of the program on the learner and organization. Students will also improve their presentation, team
  Components: Lecture(In person)
  Course Equivalents: CPST 350
  Requirement Group: Junior Standing, C- or better in HRER 301
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)
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HRER 325(3)   Course ID:010581   15-JUN-2019
Global Employment Relations
Prerequisites: Junior Standing, C- or better in HRER 301

This course has two basic objectives:

to familiarize students with different employment relations systems in advanced industrial economies in North
America, Europe, and Asia
to introduce students to labor problems associated with a global economy (e.g., sweatshops, child labor,
slavery and other coercive labor systems) and to proposed approaches to redressing these problems (e.g.,
transnational institutions like the ILO, trade agreements, voluntary codes of conduct, labor unions).
  Components: Lecture(In person)
  Attributes: International Business
  Requirement Group: Junior Standing, C- or better in HRER 301
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)
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HRER 329(3)   Course ID:010587   01-JAN-2020
Global HR and Org Behavior
 Prerequisites: Junior standing, C- or better in HRER 301 or MGMT 201

This course provides an understanding of the critical roles of Human Resource professionals throughout the
strategic globalization process. The course will also teach one to become aware of cross-cultural issues
that affect organizational dynamics and behaviors central to management processes, such as staffing,
motivation, negotiation, communication, and leadership.

Prerequisites: Junior Standing, minimum grade of ""C-"" in MGMT 201
  Components: Lecture(In person)
  Attributes: International Business
  Requirement Group: Prerequisite: Junior Standing, C- or better in HRER 301 or MGMT 201
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)
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HRER 364(3)   Course ID:010583   05-NOV-2018
Negotiations for HR Professionals
 Prerequisites: Junior standing; minimum grade of ""C-"" in MGMT 201.

It is generally accepted that a manager spends some 60% of his or her time involved in some form of conflict
management and negotiations regarding these five (5) primary functions of any enterprise: (1) human capital
(i.e. managing workers); (2) finance (3) service and production (4) vendors and suppliers and (5) general
government relations, regulations and public relations (for example labor and employment laws).

Prerequisites: Junior Standing, minimum grade of ""C-"" in MGMT 201
  Components: Lecture(In person)
  Requirement Group: Prerequisites: Junior Standing, minimum grade of "C-" in MGMT 201.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)
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School of Business Admin - Humn Resources & Employmnt Rel - Subject: Humn Resources & Employmnt Rel

HRER 395(1 - 3)   Course ID:010585   15-JUN-2019   **Department Consent Required**
Independent Study in HRER
Prerequisite: Junior Standing, C- or better in HRER 301, department consent required
  Components: Independent Study
  Requirement Group: Junior Standing, C- or better in HRER 301
  Req. Designation: Undergraduate Research and Writing Intensive

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HRER 399(1 - 3)   Course ID:010586   15-JUN-2019
Special Topics in HRER
Prerequisites: Junior Standing , C- or better in HRER 301
  Components: Lecture(In person)
  Requirement Group: Junior Standing, C- or better in HRER 301
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)

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HRER 410(3)   Course ID:009980   20-JUN-2006
Strategic Financial Analysis
This course is designed as an introductory graduate level course in financial management - specifically for
students of human resources and industrial relations. The goal of this course is to equip HRIR professionals
with basic tools to effectively promote programs that contribute to high performance work systems and healthy
workplaces.

Outcome: Students will develop a basic understanding of financial tools needed to understand business
documents, the tools/skills necessary to conduct cost-benefit analyses for HR/IR activities, an understanding
of the link between an organization¿s corporate business strategy and its human resource activities, and
concepts and language needed to effectively promote HR programs to top management in bottom-line terms.

  Components: Lecture(In person)
  Course Equivalents: HRIR 490, HRER 490
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)

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HRER 411(3)   Course ID:009981   20-JUN-2006
Strategic and Human Resources Planning
  Components: Lecture(In person)
  Course Equivalents: CORD 411
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)

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HRER 412(3)   Course ID:009983   22-JUN-2006
Labor Law
The course provides a comprehensive insight into the principles of labor law with emphasis on major labor
acts. Laws relating to worker compensation and unemployment are also discussed.
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)

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HRER 413(3)   Course ID:009970   20-JUN-2006
Compensation
This course examines wage and salary policies and programs in private and public organizations. Legislative
and social issues affecting pay decisions, and the alignment of pay policies with the business strategy and
other human resource programs are covered

Outcome: Students will learn how to design and implement compensation policies and programs that will give
their employers a competitive advantage; resolve compensation problems from both a human resource
professional and managerial perspective; and create pay policies that are perceived as just and equitable.
Students will improve their team leadership, analytical and writing skills
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)

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School of Business Admin - Humn Resources & Employmnt Rel - Subject: Humn Resources & Employmnt Rel

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HRER 415(1 - 6)   Course ID:009984   12-NOV-2013   Department Consent Required
Internship
An internship provides the student with direct exposure to human resources and/or industrial relations
functions as they are practiced in the real world.

Outcome: Students will learn to practically apply the concepts and theories learned in the classroom to a
real organizational work environment.
  Components: Field Studies(Directed Research)
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research and Writing Intensive
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HRER 416(3)   Course ID:009971   26-DEC-2012
Ethics of Employment and Diversity
This course is designed to challenge students to systematically think about ethical dilemmas that face us as
employees, managers, and Human Resource / Employment Relations professionals in work organizations. This
course is only open to students in the MSHR degree program.

Learning Outcomes
In addition to familiarity with basic frameworks of ethical decision-making, students will grapple with
ethical issues that are common in today¿s workplace, including job security, unionization, employee privacy,
whistleblowing, conflicts between personal morals and job requirements, gender and racial diversity, and
effects of globalization on labor and employment.
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)
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HRER 417(3)   Course ID:009986   12-NOV-2013
Managing and Motivating in the Workplace
The course primarily explores the structure and function of human behavior in organizations. Students will be
introduced to the principles of theory of perception, motivation, decision-making, job and organizational
design as they relate to organizational realities such as power, politics and change.

Learning Outcomes
Students will gain a better understanding of both individual and group behavior in organizational settings
and will be able to view organizational change through globalization, diversity, technology and ethics.
  Components: Lecture(In person)
  Course Equivalents: CORD 417, HRIR 417
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)
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HRER 417B(3)   Course ID:014230   15-JUN-2021
Managing and Motivating in the Workplace
This course explores the structure and function of human behavior in organizations with a special focus on
diversity, equity, and inclusion and on change management.

Prerequisites: Restricted to MBA Baumhart Scholars students

Outcomes: Students will gain a better understanding of both individual and group behavior in organizational
settings and will be able to view organizational change through globalization, diversity, technology and
ethics.
  Components: Lecture(In person)
  Requirement Group: Restricted to students in the Baumhart Scholars program
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)
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HRER 417N(3)   Course ID:014065   01-APR-2021
Managing and Motivating in the Workplace
Students research a global HR challenge, and develop written and oral communications focused on resolving the
challenge that are presented to an executive panel at the end of the class. Students lead multiple in-class
presentations and case analysis writing. Readings provide insight on building an inclusive work environment
and resolving conflict.

Restricted to MBA students only (1 year and flex)

Outcomes: Global Perspective & Awareness of Diversity: developing a global perspective and appreciating
diversity, including culture, race, religion, and gender.
Communication Skills: communicating effectively in an oral and written manner.
  Components: Discussion(In person)
  Requirement Group: Restricted to MBA students only (1yr & flex)
  Req. Designation: Undergraduate Research and Writing Intensive

Room Requirements: Seminar(1)

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HRER 418(3)   **Course ID:009972**   20-JUN-2006
Human Resources Law
 This course will introduce students, by a combination of statutory case law analysis and readings, to the
substantive case law in the area of employee-employer relations¿ law. The statutes and case law encompass the
following: National Labor Relations Act, Title VII of the Civil Rights Act of 1964, Age Discrimination in
Employment Act (ADEA), Americans with Disabilities Act (ADA), Civil Rights Act of 1991, Illinois Human Rights
Act, and Illinois Employment Law Statutes and Regulations.

Learning Outcomes
The primary purpose of this course is to introduce graduate students to a practical examination of the
principles of ""employee-employer"" relations law, also called human resources law or personnel law.
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)

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HRER 422(3)   **Course ID:009988**   12-NOV-2013
Global HR Management
This course examines the critical roles of Human Resource professionals throughout the strategic
globalization process, as well as the cross-cultural issues that affect organizational dynamics and behaviors
central to Human Resource processes, such as staffing, training, motivation, negotiation, team-building, and
communication.

Learning Outcomes
To survey the three types of topics covered by the field of Global HRM:
1. management of human resources in global corporations
2. management of expatriate employees
3. comparison of HRM practices in a variety of different countries.
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)

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HRER 424(3)   **Course ID:009989**   22-JUN-2006
Employee Benefit Plans I
Students are introduced to the theory of insurance and savings. Based on this introduction, the design,
funding and administration of life, health, and disability insurance and corporate pension and savings plans
are examined.

Learning Outcomes
Students learn about contemporary health, welfare, pension and Social Security plans. In addition, they learn
to approach problems of cost control and legislative regulation as it applies to employers¿ ability to
provide benefits.
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)

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HRER 429(3)   **Course ID:010057**   06-FEB-2013
Human Resource Development
This course examines how organizations develop employees with the appropriate technical, interpersonal and
leadership skills to be effective in their jobs.

Learning Outcomes
Students will learn how to conduct a training needs assessment, set learning objectives, establish evaluation
criteria, select the best instructional methods, and to evaluate the impact of the program on the employee
and organization. In addition to conducting formal training programs, students will learn how to use career
planning, job rotation and performance feedback to develop employees and themselves. Students will improve
their presentation, team leadership, analytical and writing skills.
  Components: Seminar
  Course Equivalents: CORD 429, HRIR 429
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research and Writing Intensive

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School of Business Admin - Humn Resources & Employmnt Rel - Subject: Humn Resources & Employmnt Rel

HRER 430(3)   Course ID:010058   06-FEB-2013
Organization Development
This course examines how the effectiveness and the quality of life in organizations can be increased using
collaborative methods.

Learning Outcomes
Students will learn to apply concepts from team building, employee involvement, work design, and large group
interventions to organizational settings. In addition, students will increase their overall knowledge and
effectiveness about leadership, organization development, training and human resource management.
  Components: Lecture(In person)
  Course Equivalents: CORD 430, HRIR 430
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)
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HRER 431(3)   Course ID:010059   29-JUN-2006
Strategic Change
  Components: Lecture(In person)
  Course Equivalents: MGMT 472, HRIR 431, CSIS 472
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)
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HRER 433(3)   Course ID:009979   20-JUN-2006
Group Process and Facilitation
This course focuses on major concepts of group development and group dynamics. Other topics of discussion
include communication patterns, authority relations, leadership, norms, stages of group behaviors, paradoxes
of group life, and self-awareness within group settings.

Learning Outcomes
Students learn the various tools and techniques of process consultation and also gain knowledge and
competence for working with groups. The course combines cognitive and conceptual materials with
experienced-based learning.
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)
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HRER 440(3)   Course ID:010055   29-JUN-2006
The Arbitration Process
Seminar participants will be introduced to the case law and public policy related to the use of voluntary and
mandatory arbitration in the non-union setting.

Learning Outcomes
The purpose of this course is threefold: 1) To expose the graduate student to the use of labor arbitration
in resolving grievance and interests disputes in the unionized setting; 2) To expose the graduate student to
the use of grievance mediation to resolve contract grievances; 3) To expose the graduate student to a variety
of other conflict management and dispute resolution processes such as interest-based negotiations and
partnering, i.e., ADR in the Union Setting.
  Components: Lecture(In person)
  Course Equivalents: HRIR 440
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)
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HRER 442(3)   Course ID:010056   29-JUN-2006
Global Overseas Seminar
  Components: Seminar
  Course Equivalents: CORD 442, HRIR 442
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research and Writing Intensive
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School of Business Admin - Humn Resources & Employmnt Rel - Subject: Humn Resources & Employmnt Rel

HRER 443(3)   Course ID:009973   20-JUN-2006
Global People Intern Assign
Students will review the major factors involved in managing international assignments including strategic
selection, training, development, cultural adjustment, repatriation, immigration and others.

Learning Outcomes
Student will understand the significant role that international assignments play in the rapid growth and
globalization of multinational corporations and the development of global leaders in the 21st century.
  Components: Lecture(In person)
  Course Equivalents: HRIR 443
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)
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HRER 444(3)   Course ID:010047   29-JUN-2006
Global Expat Comp and Prs Practice
  Components: Lecture(In person)
  Course Equivalents: HRIR 444
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)
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HRER 445(3)   Course ID:010048   29-JUN-2006
Global Management Compensation and Benefits System
  Components: Lecture(In person)
  Course Equivalents: HRIR 445
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)
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HRER 447(3)   Course ID:010049   29-JUN-2006
Global Org Development
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)
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HRER 450(3)   Course ID:010050   29-JUN-2006
Human Resource Management
This course examines human resources from a managerial perspective focusing on obtaining the best talent,
developing talent and rewarding talented people for outstanding results. Alignment of human resource policies
and programs with the strategic goals of the company is covered. Unless this is their first class, HRIR 450
is not appropriate for students in the HRIR program.

Learning Outcomes
Students will learn how to recruit and select the best employees, to develop employee technical and
interpersonal capabilities, to manage employee performance, to interface with union employees, to operate
within the context of human resource legislation, to use compensation programs to reward employees, and to
handle employee problems and grievances appropriately. Students will improve their team leadership,
  Components: Lecture(In person)
  Course Equivalents: HRIR 450
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)
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HRER 452(3)   Course ID:010051   29-JUN-2006
Human Resources Information Systems
  Components: Lecture(In person)
  Course Equivalents: HRIR 452
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)
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School of Business Admin - Humn Resources & Employmnt Rel - Subject: Humn Resources & Employmnt Rel

HRER 453(3)   Course ID:010052   01-OCT-2014
Incentive Pay and Employee Benefit Programs
This course examines incentive pay and employee benefit programs in private and public organizations. Program
design and the alignment of incentive pay and benefit programs with business strategy and human resource
programs are covered.

Learning Outcomes
Students will learn to design and implement incentive pay and employee benefit programs that will give their
employers a competitive advantage and be perceived as equitable among employees. Students will improve their
team leadership, analytical and writing skills.
  Components: Lecture(In person)
  Course Equivalents: HRIR 453
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)

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HRER 454(3)   Course ID:010053   29-JUN-2006
Employee Benefit Plan II
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)

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HRER 455(3)   Course ID:010054   29-JUN-2006
Employment Discrimination Law
The primary purpose of this seminar is to introduce graduate students to the principle theories and
literature in the area of employment discrimination law and the role of the law.

Learning Outcomes
Students will become familiar through case analysis to the substantive case law arising under Title VII of
the Civil Rights Act of 1964 Civil Rights Act of 1991 (CRA 1991); the Americans With Disabilities Act (ADA);
and the Family and Medical Leave Act.
  Components: Lecture(In person)
  Course Equivalents: HRIR 455
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)

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HRER 462(3)   Course ID:009974   11-MAR-2016
Employment Relations
This course examines critical labor laws in the United States and the structure and function of our
employment relations system.

Learning Outcomes
Students will demonstrate understanding of basic case law in the field of labor relations and how unions,
management representatives, and government dynamically interact to provide employee representation, balance
group interests, and ideally avoid disruptive workplace conflict.
  Components: Lecture(In person)
  Course Equivalents: HRIR 462
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)

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HRER 463(3)   Course ID:009975   20-JUN-2006
Staffing
This course provides an overview of staffing processes in organizations, with an emphasis on recruitment and
selection procedures. Other topics of discussion include legal and strategic issues in staffing, and relevant
statistical concepts.

Learning Outcomes
Students will become comfortable with the entire staffing process, and be able to design and implement
cutting-edge staffing systems, with an emphasis on business strategy.
  Components: Lecture(In person)
  Course Equivalents: HRIR 463
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)

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School of Business Admin - Humn Resources & Employmnt Rel - Subject: Humn Resources & Employmnt Rel

HRER 470(3)   Course ID:010060   29-JUN-2006
Legal&Tax Iss in Comp&Ben
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)
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HRER 490(3)   Course ID:009976   15-JUN-2020
Analytical Problem Solving
This course is designed as an introductory graduate level course in analytical problem solving, another name
for research methods, and design. A basic understanding of - and general familiarity with fundamentals of
statistical concepts is assumed. However, where necessary, we will revisit these concepts briefly. Of
course, this is not a course in statistics.
  Components: Lecture(In person)
  Course Equivalents: HRIR 490, HRER 410
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)
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HRER 493(3)   Course ID:010061   29-JUN-2006
Collect Bargaining System
  Components: Lecture(In person)
  Course Equivalents: HRIR 493
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)
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HRER 498(3 - 6)   Course ID:010062   12-NOV-2013
Independent Study
  Components: Independent Study(Independent Study)
  Course Equivalents: HRIR 498
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research and Writing Intensive
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HRER 499(3)   Course ID:010063   29-JUN-2006   **Department Consent Required**
Thesis Research
  Components: Lecture(Directed Research)
  Course Equivalents: HRIR 499
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research and Writing Intensive
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HRER 500(3)   Course ID:010064   20-OCT-2011
Special Topics in Human Resources and Employment Relations
This course engages students in a chosen Special Topic in HRER.

Outcomes: In-depth understanding of a special topic in the area of HRER.
  Components: Seminar(In person)
  Course Equivalents: HRIR 500
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)
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HRER 501(3)   Course ID:009977   20-JUN-2006
Performance Management
Designed to provide both current and future managers an in-depth understanding of performance appraisals and
related issues, this course also emphasizes on goal-setting, feedback and the rating process.

Learning Outcomes
Students will learn to apply the various techniques used to conduct effective performance appraisal processes
and design comprehensive performance management systems for their organizations.
  Components: Lecture(In person)
  Course Equivalents: HRIR 501
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)
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School of Business Admin - Humn Resources & Employmnt Rel - Subject: Humn Resources & Employmnt Rel

HRER 501E(1.5)   Course ID:012779   01-JAN-2018
Performance Management
Examines the manner in which managers can assess the performance of their subordinates and provide feedback
designed to maximize their performance and organizational effectiveness.
  Components: Lecture(In person)
  Requirement Group: Restricted to the students enrolled in the Executive MBA Program.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)

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HRER 502(3)   Course ID:010065   11-MAR-2016
Global Employment Relations
This course introduces students to different employment relations systems in advanced industrial economies in
North America, Europe, and Asia and to formats for resolving new types of labor problems that have merged in
a global economy.

Learning Outcomes
Students will be able to identify critical differentiating aspects of employment relations systems in the
developed world and common pro and con arguments regarding proposed solutions to substandard working
conditions in the developing world.
  Components: Lecture(In person)
  Course Equivalents: HRIR 502
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)

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HRER 503(3)   Course ID:009978   20-JUN-2006
Alternate Dispute Resolution
The seminar will address such dispute resolution processes as negotiations, mediation, fact-finding, peer
review, arbitration and various court- and government agency-connected ADR programs. The seminar will also
address court and government agency-sponsored ADR programs as recently implemented by the EEOC and various
federal and state courts.

Learning Outcomes
The Conflict Management and ADR Seminar focuses primarily on the private resolution of EEO and workplace
disputes arising in the non-union setting, that are either potentially cognizable or actually filed pursuant
to various federal and state EEO statutes. The seminar also focuses on designing, implementing, and
evaluating dispute resolution systems within the organization
  Components: Lecture(In person)
  Course Equivalents: HRIR 503
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)

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HRER 511E(1.5)   Course ID:012775   15-JUN-2014
Conflict Management and Negotiation
Enrollment is restricted to students in the Executive MBA Program.

Students participate in hands-on exercises designed to increase their knowledge of conflict resolution and
negotiation techniques.
  Components: Lecture(In person)
  Course Equivalents: MGMT 605E
  Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program in Chicago
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)

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HRER 513E(1.5)   Course ID:013304   15-JUN-2016
Strategic Human Resource Management
As a leader or manager, it is your job to find the right people, engage and motivate them, and structure and
operate the organization in a way that enables and inspires people to perform at their best; preserving the
organization¿s financial health and protecting it from legal risks. This course focuses on how best to
accomplish this. Enrollment limited to EMBA Cohort.

Outcomes: Understand the role of HR in the successful execution of business strategy. Understand the
importance of fit-driven strategic hiring. Understand the basic tactics of distributive and integrative
bargaining.
  Components: Lecture(In person)
  Requirement Group: Restricted to the students enrolled in the Executive MBA Program.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)

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School of Business Admin - Humn Resources & Employmnt Rel - Subject: Humn Resources & Employmnt Rel

HRER 580(3) Course ID:010066 29-JUN-2006
Research Seminar
  Components: Seminar(In person)
  Course Equivalents: HRIR 580
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)
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HRER 595(0) Course ID:010067 12-NOV-2013
Thesis Supervision
  Components: FTC-Supervision(Directed Research)
  Course Equivalents: HRIR 595
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research and Writing Intensive
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HRER 600E(1.5) Course ID:011073 01-OCT-2014
Performance Management
Examines the manner in which managers can assess the performance of their subordinates and provide feedback
designed to maximize their performance and organizational effectiveness.
  Components: Lecture
  Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program in Chicago
  Req. Designation: Undergraduate Research and Writing Intensive
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HRER 605(0) Course ID:010068 12-NOV-2013
Master's Study
  Components: FTC-Supervision(Directed Research)
  Course Equivalents: HRIR 605
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research and Writing Intensive
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School of Business Admin - Inst of Hum Res & Indus Rltns - Subject:

HRIR 417(3)   Course ID:003818   22-JUN-2006
Organizational Behavior
The course primarily explores the structure and function of human behavior in organizations. Students will be introduced to the principles of theory of perception, motivation, decision-making, job and organizational design as they relate to organizational realities such as power, politics and change.

Learning Outcomes
Students will gain a better understanding of both individual and group behavior in organizational settings and will be able to view organizational change through globalization, diversity, technology and ethics.
  Components: Lecture
  Course Equivalents: CORD 417, HRER 417
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: General Classroom(1)
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HRIR 429(3)   Course ID:003826   29-JUN-2006
Human Resource Development
This course examines how organizations develop employees with the appropriate technical, interpersonal and leadership skills to be effective in their jobs.

Learning Outcomes
Students will learn how to conduct a training needs assessment, set learning objectives, establish evaluation criteria, select the best instructional methods, and to evaluate the impact of the program on the employee and organization. In addition to conducting formal training programs, students will learn how to use career planning, job rotation and performance feedback to develop employees and themselves. Students will improve their presentation, team leadership, analytical and writing skills.
  Components: Seminar
  Course Equivalents: CORD 429, HRER 429
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: General Classroom(1)
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HRIR 430(3)   Course ID:003827   29-JUN-2006
Organization Development
This course examines how the effectiveness and the quality of life in organizations can be increased using collaborative methods.

Learning Outcomes
Students will learn to apply concepts from team building, employee involvement, work design, and large group interventions to organizational settings. In addition, students will increase their overall knowledge and effectiveness about leadership, organization development, training and human resource management.
  Components: Lecture
  Course Equivalents: CORD 430, HRER 430
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research and Writing Intensive
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HRIR 431(3)   Course ID:009517   29-JUN-2006
Strategic Change
  Components: Lecture(In person)
  Course Equivalents: MGMT 472, CSIS 472, HRER 431
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research and Writing Intensive
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HRIR 433(3)   Course ID:003828   15-MAR-2006
Group Process and Facilitation
This course focuses on major concepts of group development and group dynamics. Other topics of discussion include communication patterns, authority relations, leadership, norms, stages of group behaviors, paradoxes of group life, and self-awareness within group settings.

Learning Outcomes
Students learn the various tools and techniques of process consultation and also gain knowledge and competence for working with groups. The course combines cognitive and conceptual materials with experienced-based learning.
  Components: Lecture(In person)
  Course Equivalents: CORD 433
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)
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School of Business Admin - Inst of Hum Res & Indus Rltns - Subject:

HRIR 440(3)   Course ID:003829   29-JUN-2006
The Arbitration Process
Seminar participants will be introduced to the case law and public policy related to the use of voluntary and
mandatory arbitration in the non-union setting.

Learning Outcomes
The purpose of this course is threefold: 1) To expose the graduate student to the use of labor arbitration
in resolving grievance and interests disputes in the unionized setting; 2) To expose the graduate student to
the use of grievance mediation to resolve contract grievances; 3) To expose the graduate student to a variety
of other conflict management and dispute resolution processes such as interest-based negotiations and
partnering, i.e., ADR in the Union Setting.
  Components: Lecture
  Course Equivalents: HRER 440
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: General Classroom(1)
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HRIR 442(3)   Course ID:003830   29-JUN-2006
Global Overseas Seminar
  Components: Seminar
  Course Equivalents: CORD 442, HRER 442
  Req. Designation: Undergraduate Research and Writing Intensive
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HRIR 443(3)   Course ID:003831   20-JUN-2006
Global People Intern Assign
Students will review the major factors involved in managing international assignments including strategic
selection, training, development, cultural adjustment, repatriation, immigration and others.

Learning Outcomes
Student will understand the significant role that international assignments play in the rapid growth and
globalization of multinational corporations and the development of global leaders in the 21st century.
  Components: Lecture(In person)
  Course Equivalents: HRER 443
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: General Classroom(1)
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HRIR 444(3)   Course ID:003832   29-JUN-2006
Global Expat Comp & Pers Prac
  Components: Lecture
  Course Equivalents: HRER 444
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: General Classroom(1)
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HRIR 445(3)   Course ID:003833   29-JUN-2006
Global Mgmt of Comp & Ben&Sys
  Components: Lecture
  Course Equivalents: HRER 445
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: General Classroom(1)
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HRIR 450(3)   Course ID:003838   29-JUN-2006
Human Resource Management
This course examines human resources from a managerial perspective focusing on obtaining the best talent,
developing talent and rewarding talented people for outstanding results. Alignment of human resource policies
and programs with the strategic goals of the company is covered. Unless this is their first class, HRIR 450
is not appropriate for students in the HRIR program.

Learning Outcomes
Students will learn how to recruit and select the best employees, to develop employee technical and
interpersonal capabilities, to manage employee performance, to interface with union employees, to operate
within the context of human resource legislation, to use compensation programs to reward employees, and to
handle employee problems and grievances appropriately. Students will improve their team leadership,
  Components: Lecture
  Course Equivalents: HRER 450
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: General Classroom(1)
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School of Business Admin - Inst of Hum Res & Indus Rltns - Subject:

HRIR 452(3)   Course ID:003839   29-JUN-2006
Human Resource Info Systems
  Components: Lecture
  Course Equivalents: HRER 452
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: General Classroom(1)

HRIR 453(3)   Course ID:003840   29-JUN-2006
Compensation Management II
This course examines incentive pay policies and programs in private and public organizations. Legislative and
social issues affecting incentive pay and the alignment of incentive pay policies with business strategy and
human resource programs are covered.

Learning Outcomes
Students will learn how to design and implement incentive pay policies and programs that will give their
employers a competitive advantage and to resolve incentive problems from both a human resource professional
and managerial perspective. Students will improve their team leadership, analytical and writing skills.
  Components: Lecture
  Course Equivalents: HRER 453
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: General Classroom(1)

HRIR 455(3)   Course ID:003842   29-JUN-2006
Employment Discrimination Law
The primary purpose of this seminar is to introduce graduate students to the principle theories and
literature in the area of employment discrimination law and the role of the law.

Learning Outcomes
Students will become familiar through case analysis to the substantive case law arising under Title VII of
the Civil Rights Act of 1964 Civil Rights Act of 1991 (CRA 1991); the Americans With Disabilities Act (ADA);
and the Family and Medical Leave Act.
  Components: Lecture
  Course Equivalents: HRER 455
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: General Classroom(1)

HRIR 462(3)   Course ID:003846   20-JUN-2006
Labor Management Relations
This course examines critical labor laws in the United States and the structure and function of our
employment relations system.

Learning Outcomes
Students will demonstrate understanding of basic case law in the field of labor relations and how unions,
management representatives, and government dynamically interact to provide employee representation, balance
group interests, and ideally avoid disruptive workplace conflict.
  Components: Lecture
  Course Equivalents: HRER 462
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: General Classroom(1)

HRIR 463(3)   Course ID:003847   20-JUN-2006
Staffing
This course provides an overview of staffing processes in organizations, with an emphasis on recruitment and
selection procedures. Other topics of discussion include legal and strategic issues in staffing, and relevant
statistical concepts.

Learning Outcomes
Students will become comfortable with the entire staffing process, and be able to design and implement
cutting-edge staffing systems, with an emphasis on business strategy.
  Components: Lecture
  Course Equivalents: HRER 463
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: General Classroom(1)

School of Business Admin - Inst of Hum Res & Indus Rltns - Subject:

HRIR 490(3) Course ID:003850 20-JUN-2006
Analytical Problem-Solving in Orgntns
  Components: Lecture
  Course Equivalents: HRER 490, HRER 410
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: General Classroom(1)

HRIR 493(3) Course ID:003851 29-JUN-2006
Collective Bargaining Process
This course examines the law and process of collective bargaining between labor and management in the United
States with emphasis on student participation in a protracted experiential case simulation.

Learning Outcomes
Students will learn the fundamentals of strategic planning and data preparation for collective bargaining,
the behavioral stages of face-to-face negotiations, and how mediation by federal agencies works.
  Components: Lecture
  Course Equivalents: HRER 493
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: General Classroom(1)

HRIR 498(3 - 6) Course ID:003852 29-JUN-2006
Independent Study
  Components: Independent Study
  Course Equivalents: HRER 498
  Req. Designation: Undergraduate Research and Writing Intensive

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HRIR 499(3) Course ID:003853 29-JUN-2006
Thesis Research
  Components: Lecture
  Course Equivalents: HRER 499
  Req. Designation: Undergraduate Research and Writing Intensive

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HRIR 500(3) Course ID:003854 29-JUN-2006
Sem in Contemp Probs: X
This course examines critical federal, state, and local public sector labor laws in the United States and the
structure and function of the multiple employment relations systems established in the public arena.

Learning Outcomes
Students will demonstrate understanding of how unions, public administrators and government agencies
dynamically interact to provide employee representation, balance group interests, and ideally avoid
disruptive workplace conflict in the public sector.
  Components: Seminar
  Course Equivalents: HRER 500
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: General Classroom(1)

HRIR 501(3) Course ID:003855 20-JUN-2006
Performance management
Designed to provide both current and future managers an in-depth understanding of performance appraisals and
related issues, this course also emphasizes on goal-setting, feedback and the rating process.

Learning Outcomes
Students will learn to apply the various techniques used to conduct effective performance appraisal processes
and design comprehensive performance management systems for their organizations.
  Components: Lecture
  Course Equivalents: HRER 501
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: General Classroom(1)

School of Business Admin - Inst of Hum Res & Indus Rltns - Subject:

HRIR 502(3)   Course ID:003856   29-JUN-2006
Global Industrial Relations
This course introduces students to different employment relations systems in advanced industrial economies in
North America, Europe, and Asia and to formats for resolving new types of labor problems that have merged in
a global economy.

Learning Outcomes
Students will be able to identify critical differentiating aspects of employment relations systems in the
developed world and common pro and con arguments regarding proposed solutions to substandard working
conditions in the developing world.
  Components: Lecture
  Course Equivalents: HRER 502
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)
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HRIR 503(3)   Course ID:003857   20-JUN-2006
Alternate Dispute Resolution
The seminar will address such dispute resolution processes as negotiations, mediation, fact-finding, peer
review, arbitration and various court- and government agency-connected ADR programs. The seminar will also
address court and government agency-sponsored ADR programs as recently implemented by the EEOC and various
federal and state courts.

Learning Outcomes
The Conflict Management and ADR Seminar focuses primarily on the private resolution of EEO and workplace
disputes arising in the non-union setting, that are either potentially cognizable or actually filed pursuant
to various federal and state EEO statutes. The seminar also focuses on designing, implementing, and
evaluating dispute resolution systems within the organization
  Components: Lecture
  Course Equivalents: HRER 503
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)
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HRIR 580(3)   Course ID:003858   29-JUN-2006
Research Seminar
  Components: Seminar
  Course Equivalents: HRER 580
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: General Classroom(1)
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HRIR 595(0)   Course ID:003859   15-OCT-2011
Thesis Supervision
  Components: FTC-Supervision
  Course Equivalents: HRER 595
  Req. Designation: Undergraduate Research and Writing Intensive
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HRIR 605(0)   Course ID:003860   15-OCT-2011
Master's Study
  Components: FTC-Supervision
  Course Equivalents: HRER 605
  Req. Designation: Undergraduate Research and Writing Intensive
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Loyola University Chicago

Course Catalog

School of Business Admin - International Business - Subject: International Business

IBUS 201(3)   **Course ID:012666**   **06-JUN-2018**
Introduction to International Business
This course will introduce students to the theory and practice of international business with a focus on international environments and activities of multinational enterprises (MNEs). Topics to be included: cultural, social, legal, trade, and financial characteristics in the world markets. The course will also discuss diverse functional areas of MNEs across national borders such as international: production, logistics, finance, human resource management, and marketing.

Outcomes: Develop students' theoretical and practical insights for understanding the real world of international business in terms of both external environmental forces and internal strategic management issues surrounding multinational enterprises (MNEs) in the world markets.
  Components: Lecture(In person)
  Course Equivalents: BHNR 338
  Attributes: Global & International Studies
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)
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IBUS 370(3 - 6)   **Course ID:013502**   **06-JUN-2018**   **Instructor Consent Required**
INTL Business Internship - Engaged Learning
IBUS 370 is a seminar course that challenges students to analyze the theory and practices from the world of work that impact the ethics of leading, interpersonal and organizational dynamics, and competent work place contributions required for success in the modern business world. Concepts associated with internship/engaged learning as related to career development will be addressed. Students are required to work a minimum of 120 hours over the course of one semester. All internships must be supervised by professionals and may be paid or unpaid.

Prerequisites : Sophomore standing, Permission of Instructor

Outcomes: a. Developing a foundation on which a student may build a career b. Understanding the role of the
  Components: Internship(In person)
  Attributes: Engaged Learning
  Requirement Group: Pre-requisite: Sophomore standing or above.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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IBUS 399(3)   **Course ID:012800**   **06-JUN-2018**
Special Topics in International Business
Special Topics are classes offered on an ad hoc basis. Specific titles, prerequisites and content will vary.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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School of Business Admin - Info Systems & Operations Mgmt - Subject: Information Systems - Bus

INFS 247(3)   Course ID:004157   06-JUN-2018
Business Information Systems
Focuses on using information technology to support business processes. The purpose and composition of
information systems, the utilization of technology and hands-on experience in developing microcomputer
business applications with productivity tools (Microsoft Excel and Access).

Outcome: Understanding of using information technology to support business processes, and of developing
business spreadsheet and database applications.
  Components: Lecture(In person)
  Course Equivalents: INFS 247H, ACINF 247
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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INFS 247H(3)   Course ID:012358   06-JUN-2018
Business Information Systems - Honors
Restricted to SBA honors students.

Focuses on using information technology to support business processes. The purpose and composition of
information systems, the utilization of technology and hands-on experience in developing microcomputer
business applications with productivity tools (Microsoft Excel and Access).

Outcomes: Understanding of using information technology to support business processes, and of developing
business spreadsheet and database applications.
  Components: Lecture(In person)
  Course Equivalents: INFS 247, ACINF 247
  Requirement Group: Restricted to students in the Quinlan Business Honors program.
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

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INFS 336(3)   Course ID:013889   01-APR-2019
Global Perspectives on Digital Business
 This course will present topics related to managing information systems projects and digital business from a
global perspective. Project management issues such as analyzing stakeholders, defining expectations, defining
project deliverables, analyzing scope, collecting requirements, developing schedules, and mitigating risk,
will be covered. Also, variety of digital business issues, such as digital business models, disruptive
forces, and digital strategies will be covered from a global perspective.

Prerequisite: Minimum grade of ""C-"" in INFS 247

Outcomes: Understanding of concepts and steps related management of digital business project in a global
environment. Understanding of general and global digital business concepts and issues .
  Components: Lecture(In person)
  Requirement Group: Minimum grade of "C-" in INFS 247, Instructor permission when study abroad
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

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INFS 346(3)   Course ID:004168   06-JUN-2018
Database & Data Warehousing Systems
 Prerequisites: Sophomore Standing, minimum grade of ""C-"" in INFS/ISSCM 247.

Covers current concepts in database theory and use. The course teaches design, implementation, and
utilization of relational database management systems by covering the processes, tools, and methodologies
such as business requirement collection, ER modeling, relational modeling, normalization, SQL, and MS Access.

Outcome: Students will be able to demonstrate understanding of how to effectively develop and use business
database system.
  Components: Lecture(In person)
  Requirement Group: Prerequisites: Sophomore Standing, minimum grade of "C-" in INFS/ISSCM 247.
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

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School of Business Admin - Info Systems & Operations Mgmt - Subject: Information Systems - Bus

INFS 347(3)   Course ID:004169   06-JUN-2018
Systems Analysis & Design
 Prerequisites: Sophomore Standing, minimum grade of ""C-"" in INFS 247.

This course studies methods for analyzing, developing and implementing business information systems. Stages
of the systems development life cycle are explored in depth. Tools and techniques for structured and
object-oriented analysis and design are discussed.

Outcome: Understanding of the development and implementation of business information systems.
  Components: Lecture(In person)
  Requirement Group: Prerequisites: Sophomore Standing, minimum grade of "C-" in INFS 247.
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)
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INFS 348(3)   Course ID:004170   03-OCT-2019
Advanced Data Analytics
This class covers current concepts in computer analytics applications. The course emphasis is on how clients
can leverage modern computing architectures and technology such as, Hadoop and R, to analyze patterns across
large amounts of data. These relevant technologies (Hadoop and R) will be heavily utilized in the course.

Prerequisite: Minimum grade of C- in INFS 346 or COMP 353

Outcomes: The student will be able to demonstrate understanding of how to effectively use technologies such
as Hadoop & R for solving business problems of varying levels of complexity.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: Minimum grade of "C-" in INFS 346 or COMP 353
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)
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INFS 360(3)   Course ID:013317   15-JUN-2019
Data Visualization & Business Intelligence
 The amount of data that our world generates is growing at a torrid pace. Sifting through & making sense of
these humongous mountains of data is crucial to ensuring business growth, success and to making scientific
discoveries & advancements. Data visualization plays an important role in this process.

Prerequisite: Minimum grade of ""C-"" in INFS 346

Outcomes: Students will be able to process & visualize large amounts of data in order to enable efficient &
effective analysis using industry standard software.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: INFS 346
  Req. Designation: Business Honors
  Room Requirements: Lab - Computer(1)
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INFS 394(3)   Course ID:013997   01-APR-2020
Programming in Python
This course focuses on how to effectively use the Python computer programming language to support decision
making in business. We will particularly focus on using Python for manipulating and analyzing data.   In
addition to covering the concepts of programming, this course covers working with external data, debugging
code and developing user interfaces.

Prerequisite: Junior standing and a minimum grade of C- in INFS 346

Outcomes - To learn how to develop computer programs in the Python programming language. - To understand the
process of debugging code to resolve errors. - To read data from external files including from an external
database using embedded SQL within Python code.
  Components: Laboratory(In person)
  Requirement Group: Prerequisites: Junior Standing, minimum grade of "C-" in INFS 346.
  Req. Designation: Business Honors
  Room Requirements: Lab - Computer(1)
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INFS 395(1 - 3)   Course ID:012240   06-JUN-2018   Department Consent Required
Independent Study in Information Systems
Independent study is in-depth research or reading, initiated by the student and jointly developed with a
faculty member in a specialized area of Information Systems not otherwise covered by departmental course
offerings. Variable Credit. May count for Informations Systems major or minor. Permission of Assistant Dean
required.
  Components: Independent Study(Independent Study)
  Requirement Group: Prerequisite: Junior standing or above.
  Req. Designation: Business Honors
  Room Requirements: Classroom Not Needed(1)
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School of Business Admin - Info Systems & Operations Mgmt - Subject: Information Systems - Bus

INFS 397(3)   Course ID:004178   06-JUN-2018
VBA Programming with MS Office
 Prerequisites: Junior Standing, minimum grade of ""C-"" in INFS 346

This course focuses on how to effectively use Microsoft Office's built-in programming language, Visual Basic
for Applications (VBA), to build models, primarily in Excel. We will cover issues that facilitate the
construction of robust and readily understandable models in the VBA language. Starting with basic modeling
functions, the course will progress through complex modeling skills.

This course assumes that you are familiar with Basic Excel operations. By the end of this course, the
student should be able to: build models using Excel built-in functions, build, customize and store Excel
macros, design and build accurate, robust models with VBA, build custom VBA procedures, and create
  Components: Lecture
  Requirement Group: Prerequisites: Junior Standing, minimum grade of "C-" in INFS 346.
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

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INFS 398(3)   Course ID:004179   05-NOV-2018
Business Issues in Telecommunications
 Prerequisites: Junior Standing, minimum grade of ""C-"" in INFS/ISSCM 247.

Provides an overview of the basic issues and technical concepts in telecommunications. Covers: communications
media, transmission methods, and telecommunications protocols. Current business applications of
telecommunications including business on the Internet, e-mail, wireless communication systems, and delivery
of multimedia on a network are discussed.

Outcome: Understanding of the basic concepts of data communications and the business applications of
telecommunications.
  Components: Lecture
  Requirement Group: Prerequisites: Junior Standing, minimum grade of "C-" in INFS/ISSCM 247.
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

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INFS 399(1 - 3)   Course ID:012239   06-JUN-2018
Special Topics in Information Systems
Special topics are scheduled classes offered on an ad hoc basis. Specific titles, prerequisites and content
will vary.
  Components: Lecture(In person)
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

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INFS 485(3)   Course ID:004186   01-MAY-2020
Business Requirement Analysis
This course focuses on information systems requirements and related skills. Students learn techniques for
translating between business needs and requirements for analytics systems and related processes. Students
will learn how to elicit, analyze, specify, prioritize, and validate requirements for analytics that enable
an organization's business goals. The course reviews primary processes, e.g., transaction processing, that
collects and processes the information the business uses as inputs into analytics.
  Components: Lecture(Blended)
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Business Honors
  Room Requirements: Seminar(1)

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INFS 492(3)   Course ID:004191   29-JUN-2012
Database Systems
This course uses database systems as the focus for studying concepts of data modeling and data manipulation.
Procedures for creating, managing, sorting, and processing data are discussed. Concepts of relational
database methods are covered as well as the issues that arise in managing information in a database and using
it to support business processes.

Outcome: Understanding the development and use of business database systems.
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

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School of Business Admin - Info Systems & Operations Mgmt - Subject: Information Systems - Bus

INFS 492E(1.5)   Course ID:012780   15-JUN-2015
Business Intelligence/Data Warehousing
Enrollment is restricted to students in the Executive MBA Program.

Explores concepts of data warehousing and business intelligence from a managerial perspective.
  Components: Lecture(Hybrid)
  Course Equivalents: INFS 600E
  Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program in Chicago
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)
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INFS 493(3)   Course ID:004192   01-MAY-2020
Strategic Use of Database Analytics
This course focuses on practical methods for in-database data preparation and manipulation to extract
analytical insights out of a large or big data repository. The concept of big data, distributed computing
frameworks, and massively parallel processing databases are also covered.

Students will become proficient using open source databases, performing extensive advanced SQL programming,
writing scripts and manipulating strings, numbers, data, etc. within a database
  Components: Lecture(Blended)
  Requirement Group: Prerequisite: INFS 492
  Req. Designation: Business Honors
  Room Requirements: Seminar(1)
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INFS 493E(1.5)   Course ID:012776   15-APR-2015
Strategic Use of Information Technology
Enrollment is restricted to students in the Executive MBA Program.

Focuses on the use of information technology for competitive advantage, including the management of
information as a corporate resource, and information systems planning and its relationship to corporate
planning.
  Components: Lecture(In person)
  Course Equivalents: INFS 601E, ISSCM 601E
  Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program in Chicago
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)
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INFS 494(3)   Course ID:004193   01-APR-2022
Data Mining
Data Mining involves the search for patterns in large quantities of data. The fundamental techniques used in
data mining include, but are not limited to, clustering, decision trees, neural networks, and association
analysis.

Outcome: The student will be able to build models using an industry-standard package and interpret the
results.
  Components: Lecture(In person)
  Course Equivalents: CSIS 494
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)
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INFS 496(3)   Course ID:004195   12-NOV-2013
Systems Analysis and Design
Provides a core set of skills for planning, managing and executing systems analysis and design processes in
e-business and Web-based environments. Topics typically include project initiation and planning, methods used
in the determination of information requirements, prototyping, techniques used in systems design, testing and
implementation strategies.

Outcome: Understanding of the development and implementation of business information systems.
  Components: Lecture(In person)
  Course Equivalents: CSIS 496
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)
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School of Business Admin - Info Systems & Operations Mgmt - Subject: Information Systems - Bus

INFS 497(3)   Course ID:004196   12-NOV-2013
Intelligent Systems for Business
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

INFS 498(3)   Course ID:004197   12-NOV-2013
Telecommunications Mgrs
The purpose of this course is to introduce the student to the basic concepts of data communications, telecommunications networks, and business applications of telecommunications technology, from a managerial perspective. The course will address technical and managerial issues related to the use of telecommunications for strategic advantage and its role in business organizations.

Outcome: Understanding of the basic concepts of data communications and the business applications of telecommunications.
  Components: Lecture(In person)
  Course Equivalents: CSIS 498
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

INFS 499(3)   Course ID:004198   12-NOV-2013
Independent Study
Independent study is in-depth research or reading, initiated by the student and jointly developed with a faculty member, into a specialized area of information systems not otherwise covered by department course offerings.
  Components: Independent Study(In person)
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)

INFS 590(3)   Course ID:004200   20-JUN-2017
Global Strategy and Data
This course introduces the student to economic and business practices of a foreign country using the analysis of data, and on-site experiences. We will focus on business strategies, impediments, and challenges in light of the culture, politics, history and institutions of a selected country. We will interact with a variety of local people such as small business owners, firm managers, economists, journalists, and students, in order to inform our understanding and analysis.

Outcome: Students will gain knowledge and analytical skills that can assist them in facing the challenges of conducting business in global locations.
  Components: Lecture(In person)
  Course Equivalents: MGMT 590
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)

INFS 591(3)   Course ID:004201   12-NOV-2013
Intnl Telecommunications
This course covers international telecommunication technologies and their applications and implications for international business. Coverage includes: Issues related to economics, law, politics, international relations, and management of technology, the technological challenges, and current standards and protocols established to achieve global connectivity.

Outcome: students learn about telecommunication technologies and their applications and implications for international business.
  Components: Lecture(In person)
  Course Equivalents: CSIS 591
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)

School of Business Admin - Info Systems & Operations Mgmt - Subject: Information Systems - Bus

INFS 592(3)   Course ID:013676   15-JUN-2018
Data Visualization
The amount of data that our world generates is growing at a torrid pace. Sifting through & making sense of
these humongous mountains of data is crucial to ensuring business growth, success and to making scientific
discoveries & advancements. Data visualization plays an important role in this process.

Prerequisite: INFS 492

Outcome: Students will be able to process & visualize large amounts of data in order to enable efficient &
effective analysis using industry standard software.
 Components: Lecture(In person)
 Requirement Group: Prerequisite: INFS 492
 Req. Designation: Business Honors
 Room Requirements: Electronic Classroom(1)

INFS 600E(1.5)   Course ID:003879   01-JAN-2014
Business Intelligence & Data Warehousing
Explores concepts of data warehousing and business intelligence from a managerial perspective.
 Components: Lecture
 Course Equivalents: INFS 492E
 Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program in Chicago
 Req. Designation: Business Honors

INFS 601E(1.5)   Course ID:003880   12-NOV-2013
Strategic Uses of IT
 Components: Lecture(In person)
 Course Equivalents: ISSCM 601E, INFS 493E
 Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives at Carthage program
 Req. Designation: Business Honors
 Room Requirements: Electronic Classroom(1)

INFS 602E(1.5)   Course ID:003881   12-NOV-2013
E-Commerce:integrate Bus Functions
 Components: Lecture
 Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives at Carthage program
 Req. Designation: Business Honors
 Room Requirements: General Classroom(1)

INFS 604E(1.5)   Course ID:013305   15-JUN-2017
Business Data Analytics - Infrastructure
The course covers concepts related to data organizing and database modeling, and the managerial issues
related to the design, implementation, and utilization of systems that support operational data use and
provide infrastructure for business data analytics.

Enrollment limited to EMBA Cohort.

Outcomes: Students will learn how to gather, understand, manage, and act on information stored in databases,
data warehouses, and Big Data repositories.
 Components: Lecture(In person)
 Requirement Group: Restricted to the students enrolled in the Executive MBA Program.
 Req. Designation: Business Honors
 Room Requirements: Electronic Classroom(1)

INFS 605E(1.5)   Course ID:013306   01-OCT-2017
Business Data Analytics - Application
The course covers the effective uses and applications of data analytics; including On-Line Analytic
Processing/Business Intelligence, data mining techniques and their particular applications and data
visualizations methods and tools.

Enrollment limited to EMBA Cohort.

Outcomes: Students will learn how business data analytics is applied to create competitive edge and business
opportunities and how to understand and manage business data analytics applications projects.
 Components: Lecture(In person)
 Requirement Group: Restricted to the students enrolled in the Executive MBA Program.
 Req. Designation: Business Honors
 Room Requirements: Electronic Classroom(1)

School of Business Admin - Info Systems & Operations Mgmt - Subject: Information Systems - Bus

INFS 691(3)   Course ID:004205   01-MAY-2020
Principles of Analytic Programming
This course will focus on the R language and will build on the introduction from BSAD 443.

Outcomes: Students will learn to manipulate data, write functions and scripts for repeatable analysis, build
models, and perform data analysis tasks
  Components: Lecture(Blended)
  Requirement Group: Prerequisite: BSAD 443
  Req. Designation: Business Honors
  Room Requirements: Seminar(1)

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INFS 791(3)   Course ID:004206   01-APR-2018
Programming for Business Decision Making
This course focuses on how to effectively use a computer programming language to support decision making in
business. Examples include using Visual Basic for Applications (VBA) to create applications within Microsoft
Excel or using Python for manipulating and analyzing data.   In addition to covering the concepts of
programming using the specified language, this course covers developing user interfaces, working with
external data and debugging code. By the end of this course, the student will be able to build custom
procedures and create user-defined functions in the programming language used.
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

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INFS 792(3)   Course ID:004207   29-JUN-2012
Software Architecture
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)

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INFS 793(3)   Course ID:004208   01-AUG-2012
Network Management
  Components: Lecture(In person)
  Course Equivalents: CSIS 793
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

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INFS 794(3)   Course ID:004209   12-NOV-2013
Managing Emerging Technology
  Components: Lecture(In person)
  Course Equivalents: CSIS 794
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)

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INFS 795(3)   Course ID:004210   01-MAY-2020
Ethics and Data Analytics
The rapid advancement in technology necessitates an equally rapid advance in the ethics of data analytics. We
will explore ethical questions in this field through the use of business case studies. We will also look at
examples of ethical codes of conduct.

Outcomes: Students will evaluate following ethical considerations: how data is collected, how it is
interpreted, how it is applied, and with whom it is shared.
  Components: Lecture(Online)
  Req. Designation: Business Honors
  Room Requirements: Classroom Not Needed(1)

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INFS 796(3)   Course ID:004211   11-MAR-2016
Data Warehousing
Prerequisites: INFS/ISOM 492

The components and design issues related to data warehouses and business intelligence techniques for
extracting meaningful information from data warehouses are emphasized. Oracle tools will be used to
demonstrate design, implementation, and utilization issues.
Outcome: students will learn how data warehouses are used to help managers successfully gather, analyze,
understand and act on information stored in data warehouses.
  Components: Lecture(In person)
  Course Equivalents: CSIS 796
  Requirement Group: Prerequisite: INFS 492
  Req. Designation: Business Honors

Room Requirements: General Classroom(1)

INFS 797(3)   Course ID:004212   01-MAY-2020
Applications of Visualization
Students will explore human perception and cognition, the use of best design practices, and interacting/storytelling with data.

Outcomes: This course will develop a vocabulary and framework for discussing, critiquing, assessing, and designing visual displays of quantitative data.
  Components: Lecture(Blended)
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Business Honors
  Room Requirements: Seminar(1)

INFS 798(3)   Course ID:004213   01-JAN-2018
Quality in System Development
This course will be based on current best practices in IS development and focus on the importance of quality as an activity applied throughout the entire systems development process.
The course will cover techniques for ensuring quality in systems development such as software defect prevention and removal methods. Examples of how such concepts and techniques are used in firms in different industries will be examined. The following topics will also be discussed: software metrics, quality in software requirements, Function Point Analysis & Metrics, and Quality Management Systems such as Six Sigma, ISO 9000, Capability Maturity Model and Information Technology Infrastructure Library (ITIL).
  Components: Performance(In person)
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)

INFS 799(3)   Course ID:013275   11-MAR-2016
Special Topics in INFS
Scheduled classes are offered on an ad hoc basis. Specific titles, prerequisites and content will vary.
Outcomes: Students will be able to demonstrate understanding of specialized topics not otherwise covered by department regular course offerings
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

INFS 898(3)   Course ID:004215   01-AUG-2012
E-Commerce: Integrating Business
  Components: Lecture(In person)
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)

School of Business Admin - Info Sys and Supply Chain Mgmt - Subject: Info Sys and Supply Chain Mgmt

ISSCM 241(3)   Course ID:004156   06-JUN-2018
Business Statistics
This course examines the steps and procedures required to solve problems in science, social science, and business where data are useful - from the definition of the managerial problems to the use of statistical analysis to address these problems.

Outcome: Students will be able to demonstrate understanding of statistical thinking and data analysis technique for decision-making purposes.
  Components: Lecture
  Course Equivalents: STAT 103, ISSCM 241H, ACSTA 101
  Attributes: Quantitative Knowledge
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

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ISSCM 241H(3)   Course ID:012373   05-NOV-2018
Business Statistics - Honors
Restricted to SBA honors students.

This course examines the steps and procedures required to solve problems in science, social science, and business where data are useful - from the definition of the managerial problems to the use of statistical analysis to address these problems.

Outcomes: Students will be able to demonstrate understanding of statistical thinking and data analysis technique for decision-making purposes.
  Components: Lecture(In person)
  Course Equivalents: ISSCM 241, STAT 103, ACSTA 101
  Requirement Group: Restricted to students in the Quinlan Business Honors program.
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

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ISSCM 349(3)   Course ID:004171   06-JUN-2018
Project Management
Prerequisites: Junior Standing; Grade of C- or higher in ACCT 201 & MGMT 201

The art and science of project management as applied to business, industrial, and public projects. Covers: the project life-cycle; project teambuilding; techniques for planning, scheduling and controlling projects; project organizations; project leadership and stakeholders.

Outcome: Understanding of the broader role of the project manager with regard to all project stakeholders, and of methods and steps for initiating, defining, and executing projects.
  Components: Lecture
  Course Equivalents: ISSCM 357
  Requirement Group: Prerequisites: Junior Standing; Grade of C- or higher in ACCT 201 & MGMT 201
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

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ISSCM 357(3)   Course ID:012794   06-JUN-2018
Project Leadership-Engaged Learning
Enrollment Requirements: Sophomore standing; Actual project leadership experience, e.g., on projects in service learning, entrepreneurial projects, leadership of projects in student organizations

The main topics of this course are fundamentals of project leadership, communication with various stakeholders (e.g., external as well internal to the project team), fostering team work, and basics of planning, including setting/ tracking project objectives.

Outcome:
Describe the difference between project management and functional management
Describe the role of the project manager
  Components: Lecture(In person)
  Course Equivalents: ISSCM 349
  Attributes: Engaged Learning
  Requirement Group: Pre-requisite: Sophomore standing or above.
  Req. Designation: Service Learning and Writing Intensive
  Room Requirements: Electronic Classroom(1)

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School of Business Admin - Info Sys and Supply Chain Mgmt - Subject: Info Sys and Supply Chain Mgmt

ISSCM 393(3)   Course ID:004176   06-JUN-2018
Requirements Analysis and Communication
 Prerequisites: Junior Standing, minimum grade of ""C-"" or better in ISSCM 247.

This course focuses on Information Systems requirements and related communication skills. Students will
learn how to gather requirements for Information Systems from an organization's users and executives based on
a general understanding of organizations and business goals. Students learn techniques of how to translate
between organizational needs and requirements for systems and processes, and how to analyze, validate, and
prioritize those requirements. A special focus of the course will be to improve business communication
skills such as interviewing, listening, presenting and negotiating.
  Components: Lecture
  Attributes: Engaged Learning
  Requirement Group: Prerequisites: Junior Standing, minimum grade of "C-" in INFS/ISSCM 247.
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)

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ISSCM 395(1 - 3)   Course ID:004177   06-JUN-2018   **Department Consent Required**
Independent Study in ISSCM
Prerequisites: Junior Standing, Instructor and Dean permission.

Independent study is in-depth research or reading, initiated by the student and jointly developed with a
faculty member, into a specialized area of information Systems and Operations Management not otherwise
covered by department course offerings. Variable credit. This course is for students who major in either
Information Systems or Operations Management. Will count toward major requirements. Permission of Assistant
Dean required.
  Components: Independent Study
  Requirement Group: Prerequisite: Junior standing or above.
  Req. Designation: Fieldwork

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ISSCM 399(1 - 3)   Course ID:004180   06-JUN-2018
Special Topics in ISOM
Prerequisites: Junior Standing.

Special Topics are scheduled classes offered on an ad hoc basis. Specific titles, prerequisites and content
will vary.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: Junior standing or above.
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)

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ISSCM 400(0)   Course ID:010437   15-JUN-2016
Quantitative Methods
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)

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ISSCM 400E(1.5)   Course ID:013311   15-JUN-2016
Quantitative Methods
Quantitative Methods is restricted to students enrolled in the Executive MBA and MBA Health Care Management
programs.
  Components: Lecture(Online)
  Requirement Group: Restricted to students in the Graduate School of Business Executive MBA or Executive MBS Health Care M

  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)

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ISSCM 400N(0)   Course ID:014078   01-APR-2020
Quantitative Methods I
Introduces the non-math-oriented student to the use of mathematical modeling in business. This course begins
with a review of topics from algebra, then covers concepts in calculus and applies them to the solving of
business problems.

Outcome: Students learn the tools for modeling business decision problems and the techniques for finding
solutions for these models.
  Components: Lecture(Online)
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)

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School of Business Admin - Info Sys and Supply Chain Mgmt - Subject: Info Sys and Supply Chain Mgmt

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ISSCM 401(0)   Course ID:010438   15-JUN-2016   Department Consent Required
Computer Based Models and Excel
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)

ISSCM 402N(0)   Course ID:014079   01-APR-2020
Quantitative Methods II - Statistics Primer
  Components: Lecture(Online)
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)

ISSCM 484(3)   Course ID:004185   15-JUN-2016
Project Management
Prerequisites: Completion of two Core business courses. (ACCT 400, MARK 460, HRER 417, ISOM 491, FINC 450, ECON 420, OPMG 480).

The art and science of project management as applied to a variety of business and technical projects in commercial, public, and private sectors. Covers: project life cycle and methodology; teambuilding; project organization, stakeholders and leadership; proposals and contracts; techniques for project planning, estimating, scheduling, and control; PMO.

Outcome: Understanding of the broader role of the project manager with regard to all project stakeholders, and of methods, tools, and procedures for initiating, defining, and executing projects.
  Components: Lecture
  Course Equivalents: CSIS 484
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)

ISSCM 484B(1.5)   Course ID:014090   15-JUN-2021
Project Management
Prerequisites: Completion of two Core business courses. (ACCT 400, MARK 460, HRER 417, ISOM 491, FINC 450, ECON 420, OPMG 480).

The art and science of project management as applied to a variety of business and technical projects in commercial, public, and private sectors. Covers: project life cycle and methodology; teambuilding; project organization, stakeholders and leadership; proposals and contracts; techniques for project planning, estimating, scheduling, and control; PMO.

Outcome: Understanding of the broader role of the project manager with regard to all project stakeholders, and of methods, tools, and procedures for initiating, defining, and executing projects.
  Components: Lecture(In person)
  Requirement Group: Restricted to students in the Baumhart Scholars program
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)

ISSCM 484E(3)   Course ID:012781   01-JAN-2022
Project Management
Enrollment is restricted to students in the Executive MBA Program.

Explores the art and science of project management and systems development, as applied to a variety of large and small project situations in commercial, public, and private sectors.
  Components: Lecture(In person)
  Course Equivalents: SCMG 601E
  Requirement Group: Restricted to the students enrolled in the Executive MBA Program.
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)

School of Business Admin - Info Sys and Supply Chain Mgmt - Subject: Info Sys and Supply Chain Mgmt

ISSCM 484N(3)   Course ID:014066   25-MAR-2020
Project Management
Project management is the art, craft, and occasional science of being intentional and systematic about
transforming ideas into practice and realizing organizational value. We explore how to design and sequence
tasks and deliverables, obtain resources, and manage to deadlines and value.

Restricted to School of Business graduate degree students

Outcomes
¿ Identify project management opportunities
¿ Design executable project plans
¿ Recognize and address risks that arise during execution
  Components: Discussion(Blended)
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Fieldwork
  Room Requirements: Seminar(1)
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ISSCM 486E(1.5)   Course ID:012790   15-JUN-2016
Global Supply Chain Management
Enrollment is restricted to students in the Executive MBA Program.

Explores the current business revolution in global logistics and partnering by members of the supply chain to
more effectively provide products and services to customers.
  Components: Lecture(In person)
  Course Equivalents: SCMG 602E
  Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program in Chicago
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)
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ISSCM 490(3)   Course ID:004189   15-JUN-2016
Found of Business Modeling
Introduces and prepares the non-math-oriented student for the use of mathematical modeling in business. Three
areas are presented: probability concepts and the modeling of uncertainty, algebraic formulation and solution
of business problems using linear programming, and the use of calculus for optimizing functions.

Outcome: Students learn the tools for modeling business decision problems and the techniques for finding
solutions for these models.
  Components: Lecture
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)
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ISSCM 491(3)   Course ID:004190   15-JUN-2016
Managerial Statistics
The fundamentals of managerial statistics are presented. Topics may include descriptive statistics, random
variables, probability distributions, estimation, hypothesis testing, regression, and correlation analysis.
Statistical software is used to assist in the analysis of these problems.
Outcome: Students will be able to demonstrate understanding of statistical thinking and data analysis
technique for decision-making purposes.
  Components: Lecture
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)
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ISSCM 491E(3)   Course ID:012778   16-JUN-2016
Data Analysis for Managers
Enrollment is restricted to students in the Executive MBA Program.

Provides an in-depth treatment of computer-based data analysis, including sampling, estimation, hypothesis
testing, regression, and time-series models. The emphasis is on managerial applications and on letting the
data tell the story.
  Components: Lecture(In person)
  Course Equivalents: ISSCM 600E
  Requirement Group: Restricted to the students enrolled in the Executive MBA Program.
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)
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School of Business Admin - Info Sys and Supply Chain Mgmt - Subject: Info Sys and Supply Chain Mgmt

ISSCM 495(3)   Course ID:004194   15-JUN-2016
Forecasting Methods
Prereq: ISOM 491
Techniques of forecasting and model building are introduced. Methods covered are simple and multiple
regression, introduction to time series components, exponential smoothing algorithms, and AIRMA models - Box
Jenkins techniques. Business cases are demonstrated and solved using the computer.

Outcome: To be able forecast business and economic variables to enhance business decisions.
  Components: Lecture
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)
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ISSCM 595B(3)   Course ID:014089   01-APR-2020
Decision Strategy Critical Thinking & Decision Analysis
Making good decisions in face of uncertainty and risk is at the heart of successful management. This course
provides a coherent set of critical thinking and decision analysis tools that are used to carve out
well-structured decision models from ill-structured real-life problems and perform analyses to generate
insights.

Outcomes:The course introduces students to a variety of tools that will improve their critical reasoning
skills and ultimately the ability to make effective decisions.
  Components: Lecture(In person)
  Requirement Group: Restricted to students in the Baumhart Scholars program
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)
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ISSCM 595N(3)   Course ID:014067   25-MAR-2020
Decision Strategy Critical Thinking & Decision Analysis
Making good decisions in face of uncertainty and risk is at the heart of successful management. This course
provides a coherent set of critical thinking and decision analysis tools that are used to carve out
well-structured decision models from ill-structured real-life problems and perform analyses to generate
insights.

Restricted to School of Business graduate degree students

Outcomes:The course introduces students to a variety of tools that will improve their critical reasoning
skills and ultimately the ability to make effective decisions.
  Components: Discussion(Blended)
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Fieldwork
  Room Requirements: Seminar(1)
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ISSCM 596B(3)   Course ID:014088   01-APR-2020
Data Driven Decision Making
Perhaps one of the biggest challenges facing organizations is bridging the gap between those who have
technical expertise in information systems and those who are managerial decision makers. This course builds
on the decision strategy course to help address that challenge.
  Components: Lecture(In person)
  Requirement Group: Restricted to students in the Baumhart Scholars program
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)
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ISSCM 596N(3)   Course ID:014068   25-MAR-2020
Data Driven Decision Making
Perhaps one of the biggest challenges facing organizations is bridging the gap between those who have
technical expertise in information systems and those who are managerial decision makers. This course builds
on the decision strategy course to help address that challenge.

Restricted to School of Business graduate degree students

Outcomes:
¿ Understand the sources and limitations of data
¿ Understand how databases organize data sets and the use of SQL to extract data.
¿ Increase facility with spreadsheets.
  Components: Discussion(Blended)
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Fieldwork
  Room Requirements: Seminar(1)
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School of Business Admin - Info Sys and Supply Chain Mgmt - Subject: Info Sys and Supply Chain Mgmt

ISSCM 600E(3)   Course ID:004202   15-JUN-2016
Data Analysis for Managers
Provides an in-depth treatment of computer-based data analysis, including regression, time-series models, and
sampling. The emphasis is on managerial applications and letting the data tell the story.
  Components: Lecture(In person)
  Course Equivalents: ISSCM 491E
  Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program.
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)
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ISSCM 601E(1.5)   Course ID:004203   15-JUN-2016
Strategic Use of Information Technology
Focuses on the use of information technology for competitive advantage, including the management of
information as a corporate resource, and information systems planning and its relationship to corporate
planning.
  Components: Lecture(In person)
  Course Equivalents: INFS 601E, INFS 493E
  Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program in Chicago
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)
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ISSCM 602E(1.5)   Course ID:004204   15-JUN-2016
Strategic Use of Information Technology
  Components: Lecture
  Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program in Chicago
  Req. Designation: Fieldwork
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ISSCM 603E(3)   Course ID:009515   15-JUN-2016
Emerging Telecom Technologies
  Components: Lecture
  Req. Designation: Fieldwork
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ISSCM 799(3)   Course ID:004214   15-JUN-2016
Special Topics- Info Systems & Supply Chain Mgmt
Scheduled classes are offered on an ad hoc basis. Specific titles, prerequisites and content will vary.

Outcomes: Students will be able to demonstrate understanding of specialized topics not otherwise covered by
department regular course offerings
  Components: Lecture(In person)
  Course Equivalents: MGSC 799
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)
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Loyola University Chicago

Course Catalog

School of Business Admin - Info Sys and Supply Chain Mgmt - Subject: Supply Chain Management

SCMG 332(3)   **Course ID:004159**   **06-JUN-2018**
Operations Management
 Prerequisites: Sophomore standing and minimum grade ""C-"" ISSCM 241

Introduction to concepts and methods for managing production and service operations. Topics include demand forecasting, aggregate and capacity planning, inventory management, facility layout and location, just-in-time, managing quality, project planning, resource allocation, and logistics.

Outcome: Understanding of basic issues and role of operations management in organizations, and of tools for problem-solving in operations management.
  Components: Lecture(In person)
  Course Equivalents: SCMG 332H
  Requirement Group: Prerequisites: Sophomore standing and minimum grade "C-" ISSCM 241
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)

SCMG 332H(3)   **Course ID:012356**   **15-JUN-2019**
Operations Management - Honors
 Prerequisites: Sophomore Standing or above; minimum grade of ""C-"" in ISSCM 241 or ISSCM 241H; Restricted to SBA Honors Students.

Introduction to concepts and methods for managing production and service operations. Topics include demand forecasting, aggregate and capacity planning, inventory management, facility layout and location, just-in-time, managing quality, project planning, resource allocation, and logistics.

Outcomes: Understanding of basic issues and role of operations management in organizations, and of tools for problem-solving in operations management.
  Components: Lecture(In person)
  Course Equivalents: SCMG 332
  Requirement Group: Prerequisites: Sophomore Standing above; minimum grade of "C-" in ISSCM 241 or ISSCM 241H; Restricted

  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

SCMG 337(3)   **Course ID:004161**   **06-JUN-2018**
Fundamentals of Lean Production
 Prerequisites: Junior Standing, minimum grade of ""C-"" in SCMG 332.

Methods for managing manufacturing and service operations based upon Toyota Production System. Topics include the principles of JIT and lean production, pull production, setup reduction, preventive maintenance, cellular manufacturing, employee empowerment, and supplier partnerships.

Outcome: Understanding of concepts and tools for reducing waste and continuously improving operations based upon Toyota's success-proven approach.
  Components: Lecture(In person)
  Requirement Group: Prerequisites: Junior Standing, minimum grade of "C-" in SCMG 332.
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

SCMG 338(3)   **Course ID:004162**   **05-NOV-2018**
Global Supply Chain Management I
 This course examines how business partners like suppliers, manufacturers, distributors, and retailers work together to gain competitive advantage in moving products and services around the world to satisfy customers.

Prerequisites: Junior Standing, minimum grade of ""C-"" in SCMG 332.

Outcome: Understanding best practices like vendor managed inventory and category management and the application of information technologies for sharing information.
  Components: Lecture
  Attributes: International Business
  Requirement Group: Prerequisites: Junior Standing, minimum grade of "C-" in SCMG 332.
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)

Loyola University Chicago

Course Catalog

School of Business Admin - Info Sys and Supply Chain Mgmt - Subject: Supply Chain Management

SCMG 340(3)   Course ID:013679   05-NOV-2018
Global Supply Chain Management II
An examination of the planning and management of global supply chain operations. Emphasis placed on the areas of sourcing and procurement. Each area analyzed in terms of key goals, operational processes, technology applications and performance control mechanisms.

Prerequisites: Junior Standing and minimum grade of C- in SCMG 332.

Outcomes: Develop critical thinking skills concerning the supply and sourcing function. Focus on strategic issues that face a sourcing organization.
  Components: Lecture(In person)
  Requirement Group: Prerequisites: Junior Standing, minimum grade of "C-" in SCMG 332.
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)
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SCMG 341(3)   Course ID:004164   05-NOV-2018
Quality Management & Continuing Improvement
 Prerequisites: Junior Standing, minimum grade of ""C-"" in SCMG 332.

This course examines various philosophies, methods, and tools for quality management and continuous improvement of products, services, and processes. Topics include total quality, quality costs and measures, quality of design, quality awards and standards, statistical process control, Six Sigma and problem-solving techniques.

Outcome: Basic understanding of total quality, quality costs, measures, statistical process control, Six Sigma, process improvement, and problem-solving techniques.
  Components: Lecture
  Requirement Group: Prerequisites: Junior Standing, minimum grade of "C-" in SCMG 332.
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)
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SCMG 342(3)   Course ID:013678   05-NOV-2018
Supply Chain Modeling
This course studies various analytical methods and tools for making decisions that will lead to cost effective products, services and processes. Topics include developing decision-making optimiazation models and implementing those models in Excel. The course will highlight models used in supply chain management; including facility location, transportation network design and vehicle routing.

Prerequisite: Junior standing and minimum grade of C- in SCMG 332

Outcome: Basic understanding of optimization modeling, implementing optimization models in Excel and problem-solving techniques.
  Components: Lecture(In person)
  Requirement Group: Prerequisites: Junior Standing, minimum grade of "C-" in SCMG 332.
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)
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SCMG 346(0)   Course ID:013677   05-NOV-2018
Sustainable Supply Chain
Sustainability has emerged as a central issue in today's business world. Environmental issues such as global warming, increasing waste and pollution, depleting natural resources combined with societal issues such as health, safety, equality and development put an unprecedented pressure on companies to realign their businesses while remaining profitable and competitive.

Junior Standing, Minimum C- in SCMG 332

The course consists of three main modules: Eco-Efficiency; Eco-Effectiveness; and Sustainable Supply Chain.
  Components: Lecture(In person)
  Requirement Group: Prerequisites: Junior Standing, minimum grade of "C-" in SCMG 332.
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)
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School of Business Admin - Info Sys and Supply Chain Mgmt - Subject: Supply Chain Management

SCMG 383(3)   Course ID:004175   05-NOV-2018
Management of Service Operations
 Prerequisites: Junior Standing, minimum grade of ""C-"" in SCMG 332.

This course studies the management of service businesses in general, and how services are delivered to the
customer in particular.

Outcome: Understanding how services differ from manufactured goods, and how service management requires
unique tools for managing customer expectations while simultaneously delivering services that exceed those
expectations.
   Components: Lecture
   Requirement Group: Prerequisites: Junior Standing, minimum grade of "C-" in SCMG 332.
   Req. Designation: Business Honors
   Room Requirements: General Classroom(1)

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SCMG 395(1 - 3)   Course ID:012238   06-JUN-2018   **Department Consent Required**
Independent Study in Operations Management
Independent study is in-depth research or reading, initiated by the student and jointly developed with a
faculty member in a specialized area of Operations Management not otherwise covered by departmental course
offerings. Variable Credit. May count for Operations Management major or minor. Permission of Assistant Dean
required.
   Components: Independent Study(Independent Study)
   Req. Designation: Business Honors
   Room Requirements: Classroom Not Needed(1)

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SCMG 396(0)   Course ID:014021   15-JUN-2020
Supply Chain Seminar
Professional speaker series for all students majoring in Supply Chain Management.

Students will benefit from hearing professionals in the supply chain industry discuss current events,
opportunities and challenges within the industry.
   Components: Seminar(In person)
   Req. Designation: Business Honors
   Room Requirements: Electronic Classroom(1)

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SCMG 399(1 - 3)   Course ID:012237   06-JUN-2018   **Department Consent Required**
Special Topics in Operations Management
Special topics are scheduled classes offered on an ad hoc basis. Specific titles, prerequisites and content
will vary.
   Components: Lecture(In person)
   Req. Designation: Business Honors
   Room Requirements: Electronic Classroom(1)

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SCMG 480(3)   Course ID:004181   15-JUN-2016
Intro to Operations Mgmt
Introduction to concepts and methods for managing operations in manufacturing and service organizations.
Topics typically include forecasting, capacity and aggregate planning, material requirements planning,
scheduling, facility layout and location, inventory management, just-in-time, total quality management,
project planning, and logistics.

Outcome: Students will understand the basic issues and role of operations management in organizations and
learn tools for problem-solving in operations management.
   Components: Lecture(In person)
   Requirement Group: Pre-requisite: Graduate School of Business student.
   Req. Designation: Business Honors
   Room Requirements: Electronic Classroom(1)

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SCMG 480B(3)   Course ID:014229   15-JUN-2021
Operations Management
This course explores concepts and methods for managing operations, including forecasting, capacity and
aggregate planning, sustainable management, material requirements planning, scheduling, project planning,
logistics, supply chain transparency, and supplier diversity.

Prerequisites: Restricted to MBA Baumhart Scholars students

Outcomes: Students will understand the basic issues and role of operations management in organizations and
learn tools for problem-solving in operations management.
   Components: Lecture(In person)
   Requirement Group: Restricted to students in the Baumhart Scholars program
   Req. Designation: Business Honors
   Room Requirements: Electronic Classroom(1)

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SCMG 481(3)   Course ID:004182   15-JUN-2016
Performance Improvement in Business Processes
Focuses on process view of the organization and provides students with a formal approach to designing,
monitoring and improving business processes. The course provides the tools, methods and practical examples
to help managers learn how to think from a process standpoint and how to ensure critical processes are
controlled and functioning efficiently and effectively in their organization.
Outcome: Understanding of the quality management concepts, performance improvement frameworks (Six Sigma,
ISO, Baldridge), and process improvement practices using a step-by-step problem solving methodology.
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

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SCMG 481E(1.5)   Course ID:012789   01-OCT-2017
Performance Improvement in Business Processes
Enrollment is restricted to students in the Executive MBA Program.

Focuses on teaching students how to successfully analyze a business process, research methods for improving a
process, and adapt/integrate the improvement methods into the business process in a prioritized and
actionable manner. The course accomplishes this through the concepts of benchmarking, best practices, and
performance improvement principles.
  Components: Lecture(In person)
  Course Equivalents: SCMG 603E
  Requirement Group: Restricted to the students enrolled in the Executive MBA Program.
  Req. Designation: Business Honors

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SCMG 482(3)   Course ID:004183   15-JUN-2016
Lean Production Concepts and Practices
Methods for managing manufacturing and service operations based upon Toyota Production System. Topics
include the principles of JIT and lean production, pull production, setup reduction, preventive maintenance,
cellular manufacturing, standard operations, visual management, employee empowerment, and supplier
partnerships.

Outcome: Understanding of concepts and tools for reducing waste and continuously improving operations based
upon Toyota¿s success-proven approach.
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

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SCMG 483(3)   Course ID:004184   14-JUL-2016
Mgmt of Service Operations
Prerequisites: SCPMG/ISSCM 480

This course explores the application of operations management concepts and techniques in service-sector
organizations, and, in particular, how services are delivered to the customer.
Outcome: Understanding how service management requires unique tools for managing customer expectations while
simultaneously delivering services that exceed those expectations.
  Components: Lecture(In person)
  Course Equivalents: CSIS 483
  Requirement Group: Prerequisites: SCMG/ISSCM 480
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

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SCMG 486(3)   Course ID:004187   14-JUL-2016
Global Logistics
Prerequisites: SCMG/ISSCM 480

This course examines how business partners along the supply chain can work together to gain competitive
advantage in moving products and services around the world to satisfy customers.
Outcome: Understanding best practices like vendor-managed inventory and category management, and the
application of information technologies for sharing information.
  Components: Lecture(In person)
  Requirement Group: Prerequisites: SCMG/ISSCM 480
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)

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School of Business Admin - Info Sys and Supply Chain Mgmt - Subject: Supply Chain Management

SCMG 486E(1.5)   Course ID:012956   15-APR-2017
Global Supply Chain Management
Explores the current business revolution in global logistics and partnering by members of the supply chain to
more effectively provide products and services to customers.

Must be part of the Cohort of Executive MBA (EMBA) students to enroll.
  Components: Lecture(In person)
  Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program.
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)
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SCMG 487(3)   Course ID:012390   15-JUN-2018
Purchasing Management
Prerequisite: Graduate School of Business students.

A study of organizational procurement processes and decision making framework. Topics include
in-sourcing/out-sourcing decisions based on total cost of ownership; purchasing cycle and processes;
developing material and technical specifications; supplier evaluation, selection and management; supplier
quality management; purchasing capital goods and services; global sourcing and e-commerce; and purchasing
tools and analytics.

Outcomes: Students will have developed an understanding of fundamental and strategic issues in material
planning and procurement, with the ability to source in a global marketplace.
  Components: Lecture(In person)
  Req. Designation: Business Honors
  Room Requirements: Lab - Computer(1)
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SCMG 488(3)   Course ID:012391   15-JUN-2018
Inventory Management
Prerequisite: Graduate School of Business students.

A study of the fundamental principles of effective management of inventory with emphasis on inventory costs,
product stratification, performance measures, demand forecasting, periodic and continuous review, safety
stock, material requirements planning, customer service and use of technology in inventory management. Issues
related to storage and handling of inventory stock are also studied.

Outomes: Students will have developed an understanding of the issues involved in planning, managing and
control of inventories and materials in a supply chain.
  Components: Lecture(In person)
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)
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SCMG 489(3)   Course ID:012389   15-JUN-2018
Supply Chain Analytics
Prerequisite: Graduate School of Business students.

A study of the design, development, and use of decision models for analysis of supply chain problems. This
course provides an example-driven approach to learn about important supply chain models, problems, and
solution methodologies. The objectives of this course are to develop valuable modeling skills that students
can appreciate and use effectively.

Outcomes: Students will have developed an understanding of the issues involved in the use of decision
support tools for analysis of supply chain problems.
  Components: Lecture(In person)
  Req. Designation: Business Honors
  Room Requirements: Lab - Computer(1)
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SCMG 499(3)   Course ID:004188   15-JUN-2016
Indep Study-Produc & Oper Mgmt
Independent study is in-depth research or reading, initiated by the student and jointly developed with a
faculty member, into a specialized area of operations management not otherwise covered by department course
offerings.
  Components: Independent Study
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Business Honors
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School of Business Admin - Info Sys and Supply Chain Mgmt - Subject: Supply Chain Management

SCMG 581(3)   Course ID:004199   15-JUN-2016
Global Operations Management
  Components: Lecture
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

SCMG 589(3)   Course ID:012392   01-JAN-2021
Supply Chain Management Consulting
Prerequisite: SCMG 480 Intro to Operations Mgmt; Graduate School of Business students.

This course is the capstone of the Supply Chain Management Portfolio of the Master of Science in Supply Chain
Management curriculum. As such, it is designed to integrate course topics covered in the foundation courses
and engage students in discussions of critical supply chain leadership topics.

Outcomes: Students will have developed an understanding of how to apply the concepts learned throughout the
Supply Chain Management curriculum to a variety of full scale problems.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: SCMG 480 Intro to Operations Mgmt; Graduate School of Business students.
  Req. Designation: Business Honors
  Room Requirements: Lab - Computer(1)

SCMG 600E(1.5)   Course ID:005518   15-JUN-2016
Designing, Mgmt & Improving OP
  Components: Lecture
  Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program.
  Req. Designation: Business Honors

SCMG 601E(1.5)   Course ID:005519   15-JUN-2016
Project Management
Explores the art and science of project management and systems development, as applied to a variety of large
and small project situations in commercial, public, and private sectors.
  Components: Lecture
  Course Equivalents: ISSCM 484E
  Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program in Chicago
  Req. Designation: Business Honors

SCMG 602E(1.5)   Course ID:005520   15-JUN-2016
Global Supply Chain Management
Explores the current business revolution in global logistics and partnering by members of the supply chain to
more effectively provide products and services to customers.
  Components: Lecture
  Course Equivalents: ISSCM 486E
  Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program.
  Req. Designation: Business Honors

SCMG 603E(1.5)   Course ID:005521   15-JUN-2016
Performance Improvement in Business Processes
Restricted to Executive MBA students.

This course focuses on the process view of the organization and provides students with a formal approach to
designing, monitoring and improving business processes. The course provides tools, methods and practical
examples to help managers learn how to think from a process standpoint and how to ensure critical processes
are controlled and function efficiently and effectively.

Outcomes: Understanding the quality management concepts, performance improvement frameworks (Six Sigma, ISO,
Baldridge), and process improvement practices using a step-by-step problem solving methodology.
  Components: Lecture(In person)
  Course Equivalents: SCMG 481E
  Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program.
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

School of Business Admin - Info Sys and Supply Chain Mgmt - Subject: Supply Chain Management

SCMG 799(3)   **Course ID:013274**   **11-MAR-2016**
Special Topics in Supply Chain Management
Scheduled classes are offered on an ad hoc basis. Specific titles, prerequisites and content will vary.

Outcome: Students will be able to demonstrate understanding of specialized topics not otherwise covered by
department regular course offerings.
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)
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School of Business Admin - Loyola University Chicago - Subject:

CORD 411(3)   Course ID:002244   01-JAN-1901
Strategic Planning
  Components: Lecture
  Course Equivalents: HRER 411
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)
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CORD 413(3)   Course ID:002245   01-JAN-1901
Compensation I
  Components: Lecture
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)
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CORD 416(3)   Course ID:002246   01-JAN-1901
Ethics in The Workplace
  Components: Lecture
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)
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CORD 417(3)   Course ID:002247   01-JAN-1901
Organizational Behavior
  Components: Lecture
  Course Equivalents: HRIR 417, HRER 417
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)
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CORD 428(3)   Course ID:002250   01-JAN-1901
Training & Development
  Components: Lecture
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)
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CORD 429(3)   Course ID:002251   06-FEB-2013
Training: Curr Design & Delivery
  Components: Lecture
  Course Equivalents: HRIR 429, HRER 429
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)
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CORD 430(3)   Course ID:002252   06-FEB-2013
Organization Development
  Components: Lecture
  Course Equivalents: HRIR 430, HRER 430
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)
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CORD 431(3)   Course ID:002253   01-JAN-1901
Strategic Change
  Components: Lecture
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)
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CORD 433(3)   Course ID:002254   01-JAN-1901
Group Proc & Facilitation Skll
  Components: Lecture
  Course Equivalents: HRIR 433
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)
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CORD 435(3)   Course ID:002255   01-JAN-1901
Org Diag & Intervention Design
  Components: Lecture
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)
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School of Business Admin - Loyola University Chicago - Subject:

CORD 440(3)   Course ID:002256   01-JAN-1901
Consulting Skills
  Components: Lecture
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)
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CORD 442(0)   Course ID:002258   01-JAN-1901
Global Overseas Seminar
  Components: Seminar
  Course Equivalents: HRIR 442, HRER 442
  Req. Designation: Business Honors
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CORD 465(3)   Course ID:002267   01-JAN-1901
Special Topic Seminar
  Components: Seminar
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)
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CORD 466(3)   Course ID:002268   01-JAN-1901
Values Based Leadership
  Components: Seminar
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)
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CORD 470(1 - 6)   Course ID:002269   01-JAN-1901
Internship
  Components: Field Studies
  Req. Designation: Business Honors
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CORD 498(3 - 6)   Course ID:002270   01-JAN-1901
Independent Study
  Components: Independent Study
  Req. Designation: Business Honors
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CORD 499(3)   Course ID:002271   01-JAN-1901
Thesis Research
  Components: Lecture
  Req. Designation: Business Honors
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CORD 580(3)   Course ID:002272   01-JAN-1901
Research Seminar
  Components: Seminar
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)
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CORD 595(0)   Course ID:002273   15-OCT-2011
Thesis Supervision
  Components: FTC-Supervision
  Req. Designation: Business Honors
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CORD 605(0)   Course ID:002274   15-OCT-2011
Master's Study
  Components: FTC-Supervision
  Req. Designation: Business Honors
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School of Business Admin - Loyola University Chicago - Subject:

TRDV 499(3 - 6)   **Course ID:007146**   01-JAN-1901
Thesis Research
  Components: Supervision
  Req. Designation: Business Honors
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School of Business Admin - Marketing Department - Subject: Marketing

MARK 201(3)   Course ID:009852   05-NOV-2018
Principles of Marketing
Prerequisite: Sophomore standing.

This course develops an understanding of the marketing systems by which organizations plan, price, promote
and distribute products and services to selected target markets.

Outcome: Students analyze market conditions and apply the basic tools to develop marketing strategies to
successfully meet the customers' needs resulting in a viable, profitable organization.
  Components: Lecture(In person)
  Course Equivalents: CPST 340, MARK 201H
  Requirement Group: Pre-requisite: Sophomore standing or above.
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)
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MARK 201H(3)   Course ID:012375   06-JUN-2018
Principles of Marketing - Honors
Prerequisites: Sophomore standing or above; Restricted to SBA honors students.

This course develops an understanding of the marketing systems by which organizations plan, price, promote
and distribute products and services to selected target markets.

Outomcomes: Students analyze market conditions and apply the basic tools to develop marketing strategies to
successfully meet the customers' needs resulting in a viable, profitable organization.
  Components: Lecture(In person)
  Course Equivalents: CPST 340, MARK 201
  Requirement Group: Prerequisite: Sophomore standing or above; restricted to SBA honors students
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)
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MARK 310(3)   Course ID:004949   05-NOV-2018
Consumer Behavior
 Prerequisites: Junior standing, minimum grade of ""C-"" in MARK 201.

This course develops an understanding of how consumers behave before, during and after the consumption
process through a discussion of cultural, social and perceptual factors.

Outcome: Students evaluate consumer behavior and apply their understanding in the creation of a marketing
plan designed to improve the brand equity of a firm.
  Components: Lecture
  Requirement Group: Prerequisites: Junior standing, minimum grade of "C-" in MARK 201.
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)
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MARK 311(3)   Course ID:004951   01-JAN-2021
Marketing Research
 Prerequisites: Junior standing, minimum grade of ""C-"" in MARK 310 and ISSCM 241.

This course develops an understanding of the research process from problem formulation through research
report preparation. Both qualitative and quantitative research methodologies are discussed. The focus is on
using research results in marketing decision making. Empirical data are analyzed using state of the art
analytical tools.

Outcomes: Students identify managerial problems, research objectives, design data collection instruments,
and sampling procedures. Data collection and analysis is discussed. Cases, exercises and/or a written
research proposal or report is a primary outcome of the course.
  Components: Lecture
  Attributes: Engaged Learning
  Requirement Group: Prerequisite: Junior Standing, Minimum C- in MARK 310 and ISSCM 241
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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School of Business Admin - Marketing Department - Subject: Marketing

MARK 312(3)   Course ID:014239   01-JAN-2022
Gender and Marketing
 How do the 4Ps of Marketing, product, price, place, and promotion, influence gender, and how does gender influence the 4Ps? Students will learn how to address the relationship between Gender and Marketing. Example topics may include, but are not limited to, Masculinity, Media, and Marketing, Women, Media, and Marketing, and Millennials, Gender and Marketing.

Prerequisites: Junior standing; Minimum grade of ""C-"" in MARK 201

Outcomes: Understand how marketing strategy reflects and shapes socio-cultural norms so that you can build strategies that reflect and shape those norms. Learn how research on social trends is conducted and how it is used in strategy, so that you can perform such research in marketing contexts.
  Components: Lecture(In person)
  Requirement Group: Junior Standing, Minimum grade of "C-" in MARK 201.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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MARK 320(3)   Course ID:013164   06-JUN-2018
Marketing for Environmental Sustainability
The course shows students how to use marketing to address the complexities of sustainability including: climate change, poverty, food shortages, oil depletion and species extinction. Design-for-environment, full-cost pricing, greening the channels of distribution and life-cycle impact are some of the concepts covered in this course.

Prerequisites: MARK 201 and Junior Standing

Outcomes: Provide students with the knowledge and skills needed to develop marketing products that contribute to environmental sustainability.
  Components: Lecture(In person)
  Requirement Group: Minimum grade of "C-" in MARK 201 and Junior standing or above.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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MARK 323(3)   Course ID:004952   05-NOV-2018
Personal Selling
 Prerequisites: Junior standing, minimum grade of ""C-"" in MARK 201.

This course develops an understanding of the role of personal selling and sales force management, which are extremely critical in business-to-business marketing strategies, and the ethical and legal responsibilities of sales managers.

Outcome: Students develop skills in sales force organization and sales techniques as well as in the recruiting, selecting, training, motivating, compensating and evaluating sales people.
  Components: Lecture(In person)
  Requirement Group: Prerequisites: Junior standing, minimum grade of "C-" in MARK 201.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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MARK 334(3)   Course ID:013316   05-NOV-2018
Services Marketing
Service organizations (e.g. banks, transportation companies, hotels, hospitals, educational institutions, & professional services) require a distinctive approach to marketing strategy in both development and execution. Also, the course focuses on the role of service in manufacturing businesses. The course will cover why people are essential to service success.
Prerequisites: Junior standing and minimum grade of C- in MARK 201

Differentiate between product & service characteristics; understand, analyze, develop, modify employee behavior in a service environment, identify critical issues to service design, understand importance of facility location.
  Components: Lecture(In person)
  Requirement Group: Minimum grade of "C-" in MARK 201 and Junior standing or above.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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School of Business Admin - Marketing Department - Subject: Marketing

MARK 360(3)   Course ID:004960   05-NOV-2018
Retailing Management
 Prerequisites: Junior standing, minimum grade of ""C-"" in MARK 201.

This course develops an understanding of retailing and the role that retailing plays in the marketing system
and in marketing strategies.

Outcome: Students analyze and develop retail strategies that fit and support overall marketing strategies.
  Components: Lecture
  Requirement Group: Prerequisites: Junior standing, minimum grade of "C-" in MARK 201.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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MARK 363(3)   Course ID:004961   06-JUN-2018
International Marketing
 Prerequisites: Junior standing, minimum grade of ""C-"" in MARK 201.

This course develops an understanding of how marketing strategies are developed in the global environment.

Outcome: Students evaluate cultural, governmental, economic and competitive conditions to illustrate how
these factors impact an organization's marketing strategy. Attention is paid to the positive and negative
consequences of globalization.
  Components: Lecture(In person)
  Attributes: Global & International Studies, International Business
  Requirement Group: Prerequisites: Junior standing, minimum grade of "C-" in MARK 201.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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MARK 367(3)   Course ID:013723   01-JAN-2019
Multicultural Marketing
 In this course, we address (1) past and current knowledge on multicultural marketing, (2) important
challenges with respect to marketplace diversity and inclusion, and (3) what approaches can be used to
construct better marketing plans and tactics.

Prerequisite: Junior Standing, minimum grade of ""C-"" in MARK 201.

Outcomes: Students should have a working knowledge of the principal theories and research findings in
multicultural marketing and should be able to integrate and apply this knowledge with respect to effective
strategies for marketplace diversity and inclusion.
  Components: Lecture(In person)
  Requirement Group: Minimum grade of "C-" in MARK 201 and Junior standing or above.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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MARK 370(3)   Course ID:009890   05-NOV-2018
Political Marketing
 Prerequisites: Junior standing, minimum grade of ""C-"" in MARK 201.
  Components: Lecture(In person)
  Requirement Group: Prerequisites: Junior standing, minimum grade of "C-" in MARK 201.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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MARK 373(3)   Course ID:004963   06-JUN-2018
Integrated Marketing Communications
 Prerequisites: Junior standing, minimum grade of ""C-"" in MARK 201.

This course develops an understanding of advertising strategy and advertising campaigns, including the
external environment, how agencies are structured and how consumer metrics are integrated.

Outcome: Students develop skills in managing the integration of media, strategy and creative design in
developing sound advertising campaigns.
  Components: Lecture(In person)
  Attributes: Engaged Learning
  Requirement Group: Prerequisites: Junior standing, minimum grade of "C-" in MARK 201.
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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School of Business Admin - Marketing Department - Subject: Marketing

MARK 380(3)   Course ID:004964   06-JUN-2018
Digital Marketing
 Prerequisites: Junior standing, minimum grade of ""C-"" in MARK 201.

Emphases is on strategies and tactics for creating, retaining, and enhancing customer relationships via the
World Wide Web, and on integrating the digital environment into the marketing mix. In addition to learning
fundamental principles of the digital channel, students will apply the learned principles of the digital
channel in a class project. Readings, lectures, and industry professionals may be used to provide insights
and relevance to this area of marketing.

Outcomes: Students will be able to analyze and assess online marketing platforms and develop an integrated
digital marketing plan.
  Components: Lecture
  Requirement Group: Prerequisites: Junior standing, minimum grade of "C-" in MARK 201.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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MARK 390(3)   Course ID:004965   01-APR-2022
Marketing Strategies
 Prerequisite: Senior standing, minimum grade of ""C-"" in MARK 310, (FINC 301 or FINC 334 or FINC 334H),
(SCMG 332 or SCMG 332H), and prior or concurrent enrollment in MARK 311.

This capstone course develops an understanding of all marketing decisions involved in planning marketing
strategies.

Outcome: Students develop a comprehensive marketing plan by applying skills in financial analysis,
competitive scanning, and appropriate marketing strategies.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: Senior standing, minimum grade of "C-" in MARK 310, (FINC 301 or FINC 334 or FINC 334H),

  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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MARK 395(1 - 3)   Course ID:004966   06-JUN-2018   **Department Consent Required**
Independent Study
Prerequisites: Junior standing; Instructor and Dean permission.

Independent Study is an in-depth research or reading, initiated by the student and jointly developed with a
faculty member, into a specialized area of marketing not otherwise covered by the department course
offerings.

Outcome: Varies with topic.
  Components: Independent Study
  Requirement Group: Prerequisite: Junior standing or above.
  Req. Designation: Service Learning
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MARK 399(1 - 3)   Course ID:004967   06-JUN-2018
Special Topics in Marketing
Prerequisite: Junior standing.

Special Topics are scheduled classes offered on an ad hoc basis. Specific titles and content will vary.

Outcome: Varies with topic.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: Junior standing or above.
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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MARK 410(3)   Course ID:004968   15-MAR-2006
Business & The Environment
This course develops an understanding of the biophysical environment as a business concern, focusing on
strategic business approaches to environmental problems.

Outcome: Students identify and describe ecological, economic, public policy and business issues and apply
this understanding to an analysis of corporate environmental performance and standards. One or more field
trips are integrated into the course.
  Components: Lecture
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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School of Business Admin - Marketing Department - Subject: Marketing

MARK 414(3)   Course ID:004969   01-JAN-1901
Environmental Law Bus Managers
  Components: Lecture
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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MARK 417(3)   Course ID:004970   12-NOV-2013
Environ Mgmt Systems for Business
  Components: Lecture
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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MARK 460(3)   Course ID:004971   12-NOV-2013
Marketing Management
This course develops a broad understanding of the marketing principles that undergird successful marketing
strategies and marketing plans with special attention given to international and ethical considerations.

Outcome: Students use and apply marketing principles, strategic research, consumer analysis and target
marketing to either a project or to case studies.
  Components: Lecture
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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MARK 460B(3)   Course ID:014093   01-APR-2020
Marketing Management
This course develops a broad understanding of the marketing principles that undergird successful marketing
strategies and marketing plans with special attention given to international and ethical considerations.

Outcome: Students use and apply marketing principles, strategic research, consumer analysis and target
marketing to either a project or to case studies.
  Components: Lecture(In person)
  Requirement Group: Restricted to students in the Baumhart Scholars program
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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MARK 460E(3)   Course ID:012783   01-JAN-2017
Marketing Management/International Management
Enrollment is restricted to students in the Executive MBA Program.

Introduces use of strategic research, customer analysis, target market, and the application of marketing
tools to a variety of case problems. Emphasis is placed on product planning, pricing policies, promotional
methods, and distribution channels. Considers cultural, governmental, economic, business, and environmental
factors affecting the marketing of goods and services globally.
  Components: Lecture(In person)
  Course Equivalents: MARK 600E
  Requirement Group: Restricted to the students enrolled in the Executive MBA Program.
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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MARK 461(3)   Course ID:004972   01-JAN-2021
Research Methods in Marketing
Prerequisites: MARK 460 and ISSCM 491.

This course develops an understanding of the marketing research process and the role of survey research in
it.

Outcome: Students formulate research problems and a design research study, including the development of a
questionnaire, selection of an appropriate sample and data analysis.
  Components: Lecture
  Requirement Group: MARK 460 and (ISSCM 491 OR ISSCM 402N)
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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School of Business Admin - Marketing Department - Subject: Marketing

MARK 462(3)   Course ID:004973   12-NOV-2013
Business To Business Mktg
Prerequisites: MARK 460.

This course develops an understanding of the problems and opportunities companies face when marketing
products and services to organizations rather than to consumers.

Outcome: Students analyze complex business-to-business marketing situations and recommend the appropriate
decisions to be made and marketing strategies to be employed. Harvard Business School cases are used.
  Components: Lecture
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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MARK 463(3)   Course ID:004974   01-JAN-2015
Sales and Strategic Leadership
Prerequisites: MARK 460.

This course develops an understanding of the tools and techniques required for developing a sales force and
for managing revenue generation within organizations.

Outcome: Students apply processes for hiring and managing sales professionals; tools for successful account
management; and skills in solving revenue generation problems facing profit and non-profit organizations.
  Components: Lecture
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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MARK 464(3)   Course ID:004975   01-AUG-2016
Integrated Marketing Communication
Prerequisites: MARK 460; MARK 467 is recommended.

This course develops an understanding of how advertising, sales promotion, public relations, personal selling
and in same cases packaging decisions form a coordinated marketing communications plan.

Outcomes: Students apply the elements of integrated marketing communications and develop a coordinated
Marketing Communications plan for a project or case study.
  Components: Lecture
  Requirement Group: Prerequisite: MARK 460
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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MARK 465(3)   Course ID:004976   01-JAN-2020
International Marketing
Prerequisites: MARK 460 or by Department Consent.

This course develops an understanding of marketing problems in an international context with particular
attention given to how international factors impact consumers, competition, and marketing strategies.

Outcome: Students apply the principles of marketing to solve marketing problems in an international context.
Students analyze cases and identify optimal solutions to international marketing problems
  Components: Lecture
  Requirement Group: Prerequisite: MARK 460 or by Departmental Consent (student group QMK1)
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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MARK 466(3)   Course ID:004977   12-NOV-2013
Strategic Mktg In Europe
Prerequisites: MARK 460.

This course develops an understanding of how historical, philosophical and cultural conditions in Europe
distinguish its business protocols and consumers from those of the United States.

Outcome: Students develop a country-specific marketing plan, applying the precautionary principle, EU laws,
biodiversity and Euro currency within today's competitive global landscape.
  Components: Lecture
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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School of Business Admin - Marketing Department - Subject: Marketing

MARK 467(3)   Course ID:004978   01-AUG-2016
Consumer Behavior
Prerequisites: MARK 460.

This course develops an understanding of how consumers behave before, during, and after the consumption process by exploring both the micro-level mental processes that impact consumer decision-making as well as the macro- level cultural and social influences on consumer behavior.

Outcomes: Students apply course concepts and theories to develop a consumer analysis and marketing strategies for a firm or non-profit organization.
Outcome:
  Components: Lecture
  Requirement Group: Prerequisite: MARK 460
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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MARK 468(3)   Course ID:004979   01-JAN-2020
Digital Marketing
Prerequisites: MARK 460 or by Department Consent.

This course develops an understanding of the Internet as part of an overall marketing strategy by considering the ways in which the Internet has changed marketing and business. The course covers topics such as online consumer behavior, web analytics, online advertising, email, social media, mobile, and search engine marketing (paid and organic). In addition to learning fundamental principles of digital channels, students will apply the learned principles in a class project; example projects include creating a paid search campaign for a client, running a digital marketing simulation, writing a digital marketing plan, or conducting a social media audit.

  Components: Lecture
  Requirement Group: Prerequisite: MARK 460 or by Departmental Consent (student group QMK1)
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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MARK 469(3)   Course ID:004980   12-NOV-2013
Indp Study-Marketing Mgmt
Prerequisites: MARK 460.

Independent study is in-depth research or reading, initiated by the student and jointly developed with a faculty member, into a specialized area not otherwise covered by department course offerings. Variable credit. Permission of area coordinator required. Special Topics are scheduled classes; specific titles and content will vary.

Outcome: Varies with course of study selected.
  Components: Independent Study
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Service Learning

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MARK 472E(1.5)   Course ID:012784   15-JUN-2014
Market Opportunity Analysis
 Enrollment is restricted to students in the Executive MBA Program.

Enables students to discover market opportunities and business relationships that are critical to sustainable business growth. Course will challenge students to move away from ""copy cat"" business ideas to innovative business solutions.
  Components: Lecture(In person)
  Course Equivalents: MARK 604E
  Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program in Chicago
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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MARK 475(3)   Course ID:009832   12-NOV-2013   Department Consent Required
Cross-cultural Dimensions of International Mgmt & Mark
Prerequisites: MARK 460.

This course develops an understanding of cross-cultural management and marketing topics, both within the business organization and across the global marketplace.

Outcome: Students will be able to identify and describe how differences in national and ethnic cultures affect the behavior of employees working in organizations, managers making business decisions and consumers making product choices.
  Components: Lecture
  Course Equivalents: MGMT 475

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  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Service Learning

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MARK 560(3)   **Course ID:009916**   **29-APR-2006**
Sport Sponsorship
  Components: Lecture(In person)
  Course Equivalents: SPRT 531
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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MARK 561(3)   **Course ID:004981**   **12-NOV-2013**
Comparative Consumer Behavior
Prerequisites: MARK 460

This course develops an understanding of the marketing implications of cultural differences and similarities
between the people of two or more nations and considers two opposing views of marketing scholars as to
whether the similarities or the differences are the more important factor.

Outcome: Students apply methods of cross-cultural analysis as well as examine frameworks for assessing
multinational strategies.
  Components: Lecture
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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MARK 562(3)   **Course ID:004982**   **15-MAR-2006**
Database Marketing Strategy
Prerequisites: MARK 460.

This course develops an understanding of the development and use of databases for marketing, retrieval of
appropriate data and analysis of that data to increase marketing effectiveness.

Outcome: The student will perform database manipulation and analysis of data. Analysis includes at least
univariate analysis, cross-tabulation, creation of new variables, regression analysis and
recency-frequency-monetary analysis.
  Components: Lecture
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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MARK 563(3)   **Course ID:004983**   **12-NOV-2013**
Sales Promotion Strategy
Prerequisites: MARK 460.

Promotional marketing accounts for the largest share of most marketing budgets. Its programs integrate the
channels of manufacturing, sales, distribution, trade, and consumer with the disciplines of shopper
marketing, loyalty, performance, experiential and more. Outcome: Students will analyze the business¿s entire
organization to develop strategies and tactics to achieve integrated system-wide objectives.
  Components: Lecture
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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MARK 564(3)   **Course ID:004984**   **15-JUN-2020**
Brand Equity and Marketing Strategy
Prerequisite: MARK 460 or by Departmental Consent

This course develops an understanding of the way firms may increase their share of market and profits by
creating, building, and managing strong, unique, and favorable brand equity for their products and services.

Outcome: Students develop a Brand Plan, evaluating the contributions of traditional brand
elements, and develop a framework for creating the marketing strategies required for successfully building
and managing brand equity.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: MARK 460 or by Departmental Consent (student group QMK1)
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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School of Business Admin - Marketing Department - Subject: Marketing

MARK 565(3)   Course ID:004985   12-NOV-2013
Integrated Public Relations
Prerequisites: MARK 460.

This course develops an understanding of public relations practices and processes, focusing on techniques for Internet and Web PR, and on public relations as a way to build community inside and outside the organization.

Outcome: Students apply PR principles in implementing a campaign, including writing and designing communication materials for print, broadcast media and the Web.
  Components: Lecture
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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MARK 566(3)   Course ID:004986   12-NOV-2013
Integrated Media Planning
The course provides an overall understanding of media planning: basic media concepts, buying and selling of media, development and evaluating effective media strategies and plans, and the role that media plays in an integrated marketing and communications plan. The course is recommended for students with little or no media planning experience.
  Components: Lecture
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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MARK 567(3)   Course ID:004987   01-AUG-2016
Customer Relationship Management
Prerequisites: MARK 460; MARK 468 is recommended.

This course develops an understanding of CRM as a business philosophy that involves acquiring new customers as well as maintaining long-term and profitable relationships with existing customers. Key concepts such as customer experience, customer satisfaction, loyalty, customer lifetime value, among others, will be explored.

Outcome: Students conduct an analysis and critique of a firm's CRM strategy and provide recommendations for improving the customer-firm/customer-brand relationship.
  Components: Lecture
  Requirement Group: Prerequisite: MARK 460
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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MARK 568(3)   Course ID:004988   15-JUN-2019
Social Media & Content Marketing
This course examines the connection between social media and content marketing for the purposes of branding, acquisitions, customer retention, employee recruitment, and other important organizational initiatives.

Prerequisites: MARK 460.

Outcomes: Develop social media and content marketing strategies that drive value. Assess, implement, and leverage tools to build community and attract customers. Prove the ROI of any social media or content marketing effort.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: MARK 460, restricted to Graduate School of Business student.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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MARK 569(3)   Course ID:007258   01-OCT-2014
Special Topics:
Prerequisite: MARK 460

Scheduled classes are offered on an ad hoc basis. Specific titles, prerequisites and content will vary.

Outcome: Students will be able to demonstrate understanding of specialized topics not otherwise covered by department regular course offerings
  Components: Lecture(In person)
  Requirement Group: Prerequisite: MARK 460
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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School of Business Admin - Marketing Department - Subject: Marketing

MARK 600E(3)   Course ID:004989   01-JAN-2015
Marketing Management
Executive MBA students only.

Introduces use of strategic research, consumer analysis, target market, and the application of marketing
tools to a variety of case problems. Emphasis is place on product planning, pricing policies, promotional
methods, and distribution channels. Considers cultural, governmental, economic, business, and environmental
factors affecting the marketing of goods and services globally.
  Components: Lecture(In person)
  Course Equivalents: MARK 460E
  Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program.
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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MARK 601E(1.5)   Course ID:004990   12-NOV-2013
International Marketing Strategy
  Components: Lecture
  Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program in Chicago
  Req. Designation: Service Learning
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MARK 602E(1.5)   Course ID:004991   12-NOV-2013
Sales Force Management
  Components: Lecture
  Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program in Chicago
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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MARK 603E(1.5)   Course ID:004992   12-NOV-2013
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  Components: Lecture
  Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives at Carthage program
  Req. Designation: Service Learning
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MARK 604E(1.5)   Course ID:009732   15-APR-2014
Market Opportunity Analysis
 Restricted to Executive MBA students.

Designed to enable students to discover market opportunities and business relationships that are critical to
sustainable business growth. Course will challenge students to move away from ""copy cat"" business ideas to
innovative business solutions.
  Components: Lecture(In person)
  Course Equivalents: MARK 472E
  Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program in Chicago
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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MARK 605E(1.5)   Course ID:010107   12-NOV-2013
Marketing in a Global Economy
  Components: Lecture
  Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives at Carthage program
  Req. Designation: Service Learning
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MARK 661(3)   Course ID:013557   01-JAN-2018   Instructor Consent Required
Customer Analytics
In this course the students will study how to use data analytics to learn about customer needs and improve
targeting individual consumers. The course will encourage students to apply scientific methods and models to
predict and respond to customer choices. This is the key part of learning Big Data. The term Big Data is
viewed in the broad sense as it relates to various aspects of the consumer behavior, which may be captured,
measured, and transformed to the digital form.

Prerequisites: MARK 460, ISSCM 491, HRER 417, and MARK 461
Suggested Additional Prerequisites: INFS 492, INFS 791 and FINC 620

Through applications of statistical models to the analysis of the real-world databases, the students will
  Components: Lecture(In person)
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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Course Catalog

School of Business Admin - Marketing Department - Subject: Marketing

MARK 662(3)   **Course ID:013577**   **01-JAN-2018**
Marketing Metrics
This course is designed with marketing managers in mind. As profession marketing is evolving, it is no longer based primarily on the conceptual content. Marketers get exposed to thousand times the volume of data she(he) saw five years ago. More data cannot lead to better decision making unless managers learn how to use that data in meaningful ways. In this course, the students will be introduced to the analytical decision models that assist modern managers in making marketing decisions related to the targeting, product design, communications, etc.

Prerequisites: MARK 460, ISSCM 491, HRER 417, and MARK 461 Suggested Additional Prerequisites: INFS 492, INFS 791 and FINC 620

  Components: Lecture(In person)
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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MARK 664(3)   **Course ID:004993**   **12-NOV-2013**
Integrated Marketing Commcamp
Prerequisites: MARK 460 and at least three advanced marketing electives.

This is a capstone course requiring students to apply specialized marketing knowledge to a real-life business communication situation.

Outcome: Teams of students produce an integrated marketing communication campaign, which is presented to company managers. Ideally, this campaign will also be submitted to a national contest.
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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School of Business Admin - Management - Subject: Entrepreneurship

ENTR 201(3)   Course ID:011488   15-JUN-2018
Introduction to Entrepreneurship
Introduces students to the process of innovation & how to think like an entrepreneur. Students will learn how
new venture ideas are conceived, vetted & tested. Course knowledge & skills presented through combination of
theory & application that will prepare students to move to next level of entrepreneurial studies.

Students gain insight into process of innovation & entrepreneurial mindset. Students able to identify
problems in marketplace & translate these ideas into viable products & services.
  Components: Lecture(In person)
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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ENTR 311(3)   Course ID:011736   01-JAN-2019
Social Entrepreneurship (Not for Profit ventures)
 Prerequisite: Prerequisites: Junior Standing, minimum grade of ""C-"" in ENTR 201 or ENTR 310

This course introduces the student to the financial similarities of the traditional, not-for-profit
organization; however, it also provides students with new insights and tools to effectively measure the
social benefit and return on capital spent by applying entrepreneurial business principles.

Outcomes
-Demonstrate an understanding of the term ""social entrepreneurship,"" what it includes and what makes it
different.
-Demonstrate the use of analytical tools to quantify social issues with potential for a sustainable positive
  Components: Lecture(In person)
  Attributes: Engaged Learning
  Requirement Group: Prerequisites: Junior Standing, minimum grade of "C-" in ENTR 201 or ENTR 310
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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ENTR 312(3)   Course ID:011737   01-JAN-2019
Intellectual Property & Commercialization
 Prerequisites: Junior Standing, minimum grade of ""C-"" in ENTR 201 or ENTR 310.

This course will not attempt to teach the legal details of patent law and international intellectual property
regulation, but it will provide the process for contractual approval to search, test and ultimately negotiate
the rights to IP commercialization. . Students will execute an opportunity analysis using the entrepreneurial
five-step Pro-Forma process to determine the probability of commercial success
Learning Outcomes
Demonstrate an understanding of the role Intellectual Property (IP) plays in the creation of new markets.
Demonstrate an understanding of the legal definition of IP and differentiate between open source technology
and true IP.
  Components: Lecture(In person)
  Requirement Group: Prerequisites: Junior Standing, minimum grade of "C-" in ENTR 201 or ENTR 310
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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ENTR 313(3)   Course ID:011738   01-JAN-2019
Entrepreneurship - Global Opportunity Scan
 Pre of Co-requisites: Junior Standing, minimum grade of ""C-"" in ENTR 201 or ENTR 310.

This course addresses today's changes to global economies and the transformation of domestic markets to
global markets. The new millennium entrepreneur is required to think beyond traditional borders.

Learning Outcomes
Demonstrate an understanding of the characteristics of international markets
Demonstrate the application of research to scan for international business opportunities
Demonstrate an understanding of internal barriers to entry (laws, culture, monetary values)
  Components: Lecture(In person)
  Requirement Group: Prerequisites: Junior Standing, minimum grade of "C-" in ENTR 201 or ENTR 310
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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School of Business Admin - Management - Subject: Entrepreneurship

ENTR 345(3)   Course ID:011739   01-JAN-2019
Entrepreneurial Marketing
 Prerequisites: Junior Standing, minimum grade of ""C-"" in ENTR 201 or ENTR 310.

Concepts presented in the classroom will be anchored in a real world context. Students will be required to
conduct comprehensive primary research towards the objective to build a unique business model. These skills
will be applied through analytical modeling and testing of various market factor configurations.
  Components: Lecture(In person)
  Requirement Group: Prerequisites: Junior Standing, minimum grade of "C-" in ENTR 201 or ENTR 310
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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ENTR 390(3)   Course ID:011740   01-JAN-2019
Entrepreneurship Strategies - Capstone
 Prerequisites: Junior Standing, minimum grade of ""C-"" in ENTR 201 or ENTR 310.

This course prepares students for entry into the real business world either as a corporate entrepreneur or a
new venture entrepreneur.
  Components: Lecture(In person)
  Attributes: Engaged Learning
  Requirement Group: Prerequisites: Junior Standing, minimum grade of "C-" in ENTR 201 or ENTR 310
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

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ENTR 395(1 - 3)   Course ID:011741   01-JAN-2019   Department Consent Required
Independent Study
 Prerequisites: Junior Standing, minimum grade of ""C-"" in ENTR 201 or ENTR 310.
  Components: Independent Study(Independent Study)
  Requirement Group: Prerequisites: Junior Standing, minimum grade of "C-" in ENTR 201 or ENTR 310
  Req. Designation: Undergraduate Research

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ENTR 399(3)   Course ID:011742   01-JAN-2019
Selected Topics in Entrepreneurship
 Prerequisites: Junior Standing, minimum grade of ""C-"" in ENTR 201 or ENTR 310.
  Components: Lecture(In person)
  Requirement Group: Prerequisites: Junior Standing, minimum grade of "C-" in ENTR 201 or ENTR 310
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

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School of Business Admin - Management - Subject: Business Ethics

ETHC 441E(1.5)   **Course ID:012773**   **02-MAY-2016**
Business Ethics and Responsible Leadership
Enrollment is restricted to students in the Executive MBA Program.

This course combines Quinlan's core business ethics course with contemporary instruction in leadership.
Students will develop a framework for ethical decision making and the leadership strength needed to advance
business decisions.
  Components: Lecture(In person)
  Course Equivalents: ETHC 600E
  Requirement Group: Restricted to the students enrolled in the Executive MBA Program.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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ETHC 600E(1.5)   **Course ID:002992**   **19-FEB-2014**
Business Ethics and Responsible Leadership
Executive MBA students only.

This course combines Quinlan's core business ethics course with contemporary instruction in leadership.
Students will develop a framework for ethical decision making and the leadership strength needed to advance
business decisions.
  Components: Lecture(In person)
  Course Equivalents: ETHC 441E
  Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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ETHC 601E(1.5)   **Course ID:002993**   **01-NOV-2012**
Iss in International Business Ethics
  Components: Lecture
  Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives at Carthage program
  Req. Designation: Undergraduate Research
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School of Business Admin - Management - Subject: Management

MGMT 201(3)   Course ID:010263   06-JUN-2018
Managing People and Organizations
Prerequisite: Sophomore standing.

This course introduces students to the dynamics of human behavior in the workplace through the study of such topics as perception, learning, motivation, leadership and group behavior.

Outcome: Students will learn principles of interpersonal influence, conflict resolution, and effective group behavior and develop an awareness of ethical issues in the workplace and organizational social responsibility.
  Components: Lecture(In person)
  Course Equivalents: CPST 250, MGMT 201H
  Requirement Group: Pre-requisite: Sophomore standing or above.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

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MGMT 201H(3)   Course ID:012360   06-JUN-2018
Managing People and Organizations - Honors
Sophomore standing or above; Restricted to SBA honors students.

This course introduces students to the dynamics of human behavior in the workplace through the study of such topics as perception, learning, motivation, leadership and group behavior.

Outcome: Students will learn principles of interpersonal influence, conflict resolution, and effective group behavior and develop an awareness of ethical issues in the workplace and organizational social responsibility.
  Components: Lecture(In person)
  Course Equivalents: CPST 250, MGMT 201
  Requirement Group: Prerequisite: Sophomore standing or above; restricted to SBA honors students
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

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MGMT 304(3)   Course ID:005194   01-APR-2022
Strategic Management
This is a capstone course that analyzes the responsibilities of general management in formulating, communicating and implementing a strategic plan. Through case studies, the course applies the principles of strategic analysis to business situations so as to integrate all of the core courses in the undergraduate business program.

Pre-requisites: MGMT 201, MARK 201, FINC 332, SCMG 332, (FINC 301 or FINC 334) with grades of C- or better. Senior standing or above.

Outcomes: Students will develop executive and general management skills through an understanding of how the various functions of an organization operate as a whole. Students will also build their skills in conducting
  Components: Lecture
  Course Equivalents: MGMT 304H
  Requirement Group: Pre-requisite: Senior Standing; C- in MGMT 201, MARK 201, SCMG 332, and (FINC 301 or FINC 334)
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)

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MGMT 304H(3)   Course ID:012376   15-JUN-2022
Strategic Management - Honors
 Prerequisites: Senior standing; minimum grade of ""C-"" in MGMT 201 or MGMT 201H, MARK 201 or MARK 201H, SCMG 332 or SCMG 332H, FINC 301 or FINC 334 or FINC 334H ; restricted to SBA honors students .

This is a capstone course that analyzes the responsibilities of general management in formulating, communicating and implementing a strategic plan. Through case studies, the course applies the principles of strategic analysis to business situations so as to integrate all of the core courses in the undergraduate business program.

Outcomes: Students will develop executive and general management skills through an understanding of how the various functions of an organization operate as a whole. Students will also build their skills in conducting
  Components: Lecture(In person)
  Course Equivalents: MGMT 304
  Requirement Group: Prerequisites: Senior standing; minimum grade of "C-" in MGMT 201 or MGMT 201H, MARK 201 or MARK 201H

  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

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School of Business Admin - Management - Subject: Management

MGMT 305(3)   Course ID:005196   06-JUN-2018
Global Business Strategy
Prerequisite: Junior Standing.

This course analyzes how managers utilize traditional business functions such as finance, operations, human resources and marketing to develop global visions and strategies and to adapt these functions to international conditions and worldwide economic, political and market trends.

Outcomes: Students will gain an appreciation of the differences and complexities of operating a business on a global scale and will build the strategic and organizational skills necessary for introducing a product or service into a foreign country.
  Components: Lecture
  Attributes: Global & International Studies, International Business
  Requirement Group: Prerequisite: Junior standing or above.
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)

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MGMT 315(3)   Course ID:005199   06-JUN-2018
International Management
 Prerequisites: Junior Standing, minimum grade of ""C-"" in MGMT 201.

This course analyzes the problems of managing in an international marketplace by focusing on cultural differences, political/economic influences, global market factors, and other contingencies with which managers of multinational enterprises must contend.

Outcome: Students will be able to demonstrate an understanding of the major theoretical perspectives and frameworks underlying international management, as well as evaluate and develop international and cross-cultural skills through self-observation and reflection.
  Components: Lecture
  Attributes: Global & International Studies, International Business
  Requirement Group: Prerequisites: Junior Standing, minimum grade of "C-" in MGMT 201.
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)

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MGMT 318(3)   Course ID:005202   06-JUN-2018
Organizational Development and Change
 Prerequisites: Junior Standing, minimum grade of ""C-"" in MGMT 201 or HSM 368.

This course examines the theory and practice of organizational development and change, with an emphasis on effective change management.

Outcome: Students will understand the complexity of change in organizations and learn how to use change interventions to manage different types of organizational changes, including the redesign of jobs and restructuring.
  Components: Lecture(In person)
  Requirement Group: Prerequisites: Junior Standing, minimum grade of "C-" in MGMT 201 or HSM 368.
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

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MGMT 320(3)   Course ID:005203   06-JUN-2018
Leading and Managing Teams
 Prerequisites: Junior Standing, minimum grade of ""C-"" in MGMT 201.

This course examines the characteristics of effective teams and team players in an organizational context and covers theories and concepts of team composition, roles and leadership, decision making, team charters, conflict management, team networks and international teams.

Outcome: Students will gain an understanding of team processes and team performance in organizations, learn tools that make teams effective, develop team skills and practice creating, monitoring and improving an ongoing team effort.
  Components: Lecture(In person)
  Requirement Group: Prerequisites: Junior Standing, minimum grade of "C-" in MGMT 201.
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

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School of Business Admin - Management - Subject: Management

MGMT 321(3)   Course ID:010213   06-JUN-2018
International Business Ethics
Prerequisite: Sophomore standing; minimum grade of C- in MGMT 201 and ECON 202.
  Components: Lecture
  Course Equivalents: PHIL 283, MGMT 341, MGMT 341H
  Requirement Group: Prerequisite: Sophomore standing; minimum grade of C- in MGMT 201 and ECON 202.
  Req. Designation: Business Honors

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MGMT 331(3)   Course ID:013597   05-NOV-2018
Managing Nonprofit Organizations
Students will learn the knowledge, skills, and values for managing nonprofit organizations. We will examine
how non-profits develop their mission, strategic plan, and program model, as well as how they fund their
efforts and continuously improve their performance. Students will apply their knowledge through case study
explorations of different Chicagoland non-profits.

MGMT 201 required as a Prerequisite or Co-requisite

 Students will demonstrate an understanding of the evolving non-profit sector; students will demonstrate an
analytic ability to assess non-profit strategy; students will understand the management skills needed at
high-performing non-profits
  Components: Lecture(In person)
  Requirement Group: Pre-requisite or Co-requisite: MGMT 201
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

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MGMT 335(3)   Course ID:005204   05-NOV-2018   Instructor Consent Required
Micro-enterprise Consulting
 Prerequisites: Junior Standing, minimum grade of ""C-"" in MGMT 201. Instructor permission.

In the Jesuit tradition of using knowledge to serve humanity, students utilize and improve their business
knowledge and skills by meeting the real-life business consulting needs of individual entrepreneurial and
not-for-profit clients starting up or operating businesses in economically distressed communities.

Outcome: Students improve skills in service-oriented communication, project management, teamwork, and
cross-functional business analysis; and learn how locally-owned business can foster community economic
development. Consulting clients receive a feasibility analysis or business plan to help guide business
operations and obtain financing for a new or struggling business.
  Components: Field Studies(In person)
  Attributes: Engaged Learning
  Requirement Group: Prerequisites: Junior Standing, minimum grade of "C-" in MGMT 201.
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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MGMT 341(3)   Course ID:010070   15-JUN-2020
Ethics in Business
 Prerequisite: Junior standing; minimum grade of C- in MGMT 201 or HSM 368 and ECON 202.

This course focuses on ethical issues in the world of business and commerce. This course will address a
number of interrelated questions: What are the rights and obligations of business in society? Can businesses
""do good"" and ""do well""? Is business ethics a viable goal or an unachievable ideal?
  Components: Lecture(In person)
  Course Equivalents: PHIL 283, MGMT 321, MGMT 341H
  Requirement Group: Prerequisite: Junior standing; minimum grade of C- in MGMT 201 or HSM 368 and ECON 202.
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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MGMT 341H(3)   Course ID:012377   06-JUN-2018
Ethics in Business - Honors
 Prerequisites: Junior standing; minimum grade of ""C-"" in MGMT 201 or MGMT 201H and ECON 202 or ECON 202H;
restricted to SBA honors students.

This course focuses on ethical issues in the world of business and commerce. This course will address a
number of interrelated questions: What are the rights and obligations of business in society? Can businesses
""do good"" and ""do well""? Is business ethics a viable goal or an unachievable ideal?
  Components: Lecture(In person)
  Course Equivalents: PHIL 283, MGMT 341, MGMT 321
  Requirement Group: Junior standing; minimum grade of "C-" in MGMT 201 or MGMT 201H and ECON 202 or ECON 202H; restricted

  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

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School of Business Admin - Management - Subject: Management

MGMT 345(3)   Course ID:011934   05-NOV-2018
Ethics, Economics & Entrepreneurship
Prerequisite:Junior Standing, 'C-' or better in MGMT 201

The entrepreneur has been reviled as a social parasite and cheered as a moral hero. Through an examination of some classic works on entrepreneurship and the writings of our guest speakers, in Ethics, Economics, and Entrepreneurship we will take up three main questions:
Who is the entrepreneur - that is, what activities or characteristics make one an entrepreneur?
Why did the entrepreneur largely disappear from intellectual discourse in the middle 20th century?
How ought we to evaluate the entrepreneur morally - and does the answer depend upon who we understand the entrepreneur to be?
  Components: Lecture(In person)
  Requirement Group: Prerequisites: Junior Standing, minimum grade of "C-" in MGMT 201.
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

MGMT 360(3)   Course ID:009639   06-JUN-2018
Values-Based Leadership
 Prerequisites: Junior Standing, minimum grade of ""C-"" in MGMT 201.

An examination of several major approaches to leadership that are based on personal and organizational values.

Outcome: Students will understand major approaches to leadership, examine their own values and approach to leadership and improve their leadership skills.
  Components: Lecture(In person)
  Requirement Group: Prerequisites: Junior Standing, minimum grade of "C-" in MGMT 201.
  Req. Designation: Business Honors
  Room Requirements: Lab - Computer(1)

MGMT 395(1 - 3)   Course ID:005209   06-JUN-2018   Department Consent Required
Independent Study in Management
Prerequisite: Junior standing; Instructor and Dean permission.
  Components: Independent Study
  Requirement Group: Prerequisite: Junior standing or above.
  Req. Designation: Business Honors

MGMT 399(1 - 3)   Course ID:005210   06-JUN-2018
Special Topics in Management
Prerequisites: Junior standing.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: Junior standing or above.
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

MGMT 400B(1.5)   Course ID:013928   15-JUN-2020
Values-Based Leadership
This course will explore major approaches to leadership that are based on personal and organizational values. Students will have an opportunity to explore their own values and approach to leadership and be challenged to identify opportunities for improvement.

Outcomes
Students will: 1) learn and understand fundamental and diverse principles and theories of leadership and management;
2) develop a clearer understanding of and commitment to personal values as a way of developing a sound basis for making personal and professional decisions;
3) apply what they learn in this course to clarify thinking on leadership and to solve problems in the
  Components: Lecture(In person)
  Requirement Group: Restricted to students in the Baumhart Scholars program
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

School of Business Admin - Management - Subject: Management

MGMT 401B(1.5)   Course ID:013927   01-APR-2020
Innovative Corporate Social Responsibility
This course will analyze why and how global businesses are innovating to address corporate responsibility
expectations. The course will focus on companies that are co-creating value and will examine impacts from
businesses, civil society and public policy that enhance (or detract from) competitiveness.

Outcomes
Students will be able to: 1) examine the interaction between market and civil society institutions in the
development of corporate responsibility initiatives; 2) demonstrate understanding of changing legal, social,
and political environments as they affect organizations; and 3) analyze organizational situations, identify
key issues, and formulate arguments and appropriate ways to innovatively implement changes.
  Components: Lecture(In person)
  Requirement Group: Restricted to students in the Baumhart Scholars program
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)
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MGMT 402B(1.5)   Course ID:013926   01-APR-2020
Social Enterprise
Social enterprise seeks to create ventures that provide critical social services in innovative ways using the
concepts and methods of business. This course aims to prepare students to engage in social enterprise by
focusing on how to create social value by business means; how to start and sustain an entrepreneurial social
venture; how to scale social innovation and grow an organization; how to obtain funding and generate earned
revenue; how to adopt an appropriate legal governance structure and tax status; and how to measure, document,
and communicate social impact.

Outcomes:
Students will demonstrate: 1) an understanding of the social enterprise sector, including what distinguishes
social entrepreneurship from both traditional social services and traditional entrepreneurship; 2) a
  Components: Lecture(In person)
  Requirement Group: Restricted to students in the Baumhart Scholars program
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)
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MGMT 403B(1.5)   Course ID:013925   01-APR-2020
Creating Ethical Work Environments
This course will explore how companies create and sustain ethical work environments and challenge students to
systematically think about ethical dilemmas in human resources. The course will explore ethical practice
across four areas of human resources: 1) acquiring employees (employment planning, recruitment, and
selection); 2) developing employees (training, mentoring, performance feedback); 3) rewarding employees
(salary, incentives, benefits); and 4) managing employment relations (unions, safety). The course will
include an emphasis across these areas on diversity, inclusion, and social responsibility.

Outcomes
Students will: 1) have familiarity with major ethical issues in human resources; 2) understand how companies
make ethical human resources decisions aligned with their values; and 3) demonstrate knowledge of current
  Components: Lecture(In person)
  Requirement Group: Restricted to students in the Baumhart Scholars program
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)
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MGMT 404B(1.5)   Course ID:013924   01-APR-2020
ESG Investing
This course will explore the growing integration of environmental, social and governance (ESG) factors into
global investment decision-making. Students will learn about: 1) the history and growth of ESG in investing;
2) how to assess a company¿s climate impact, water management, health and safety policies, supply chain
integrity and other ESG factors in the context of financial risk and performance analysis; and 3) how
companies can improve their ESG performance.

Outcomes: Students will: 1) understand why ESG factors influence a company¿s financial performance; 2) assess
a company¿s ESG performance; and 3) develop recommendations for ESG improvement.
  Components: Lecture(In person)
  Requirement Group: Restricted to students in the Baumhart Scholars program
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)
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School of Business Admin - Management - Subject: Management

MGMT 405B(1.5)   Course ID:014086   01-APR-2020
Sustainable Business Management
Outcome: Understand the dimensions of sustainability; understand economics for sustainability; understand the tools and techniques to apply sustainability in each functional area of the business.
  Components: Lecture(In person)
  Requirement Group: Restricted to students in the Baumhart Scholars program
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

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MGMT 406B(1.5)   Course ID:014085   01-APR-2020
Influential Leadership
This course will equip students with the tools to be influential leaders by better understanding their own leadership styles, further developing their emotional intelligence, and learning how to best apply their styles effectively in the workplace.

Students will be able to: 1) identify their personal leadership styles; 2) know how to apply their leadership most effectively in different organizational contexts with an emphasis on emotional intelligence; and 3) demonstrate familiarity with coaching techniques to improve personal and team performance.
  Components: Lecture(In person)
  Requirement Group: Restricted to students in the Baumhart Scholars program
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

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MGMT 407B(1.5)   Course ID:014084   01-APR-2020
Impact Investing
This course will explore the rise of investments aimed simultaneously at social, environmental, and financial returns.

Students will: 1) understand how impact investing works and the growing spectrum of investment firms with impact investing strategies; and 2) be able to evaluate an investment with an SROI (social return on investment) framework.
  Components: Lecture(In person)
  Requirement Group: Restricted to students in the Baumhart Scholars program
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

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MGMT 425N(1.5)   Course ID:014063   15-JUN-2021
Business Communication
Effective communication skills are important because they give leaders and followers the ability to transmit and receive information with a high probability that the intended message is passed from sender to receiver. Good leaders communicate ideas, articulate arguments, advocate positions, solicit ideas from others, and persuade others.

Restricted to School of Business graduate students

Outcomes:
1. Learn to communicate effectively in an oral presentation.
2. Develop specific skills to enhance effective professional interpersonal communication as well as written
  Components: Lecture(Blended)
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Business Honors
  Room Requirements: Seminar(1)

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MGMT 426N(1.5)   Course ID:014064   15-JUN-2021
Leadership Development
Leader development is a systematic process that outlines self-improvement goals and strategies to assist leaders to take advantage of opportunities. Development planning consists of identifying development needs, prioritizing development needs, building a development plan, and modifying the development plan.

Restricted to School of Business graduate students

Outcomes:
1. Develop an understanding of the skills that are necessary to be an effective leader.
2. Create a development plan to become a more effective leader and responsible leader who exhibits personal integrity and ethical awareness.
  Components: Lecture(Blended)
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Business Honors
  Room Requirements: Seminar(1)

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School of Business Admin - Management - Subject: Management

MGMT 430(3)   Course ID:005212   15-MAR-2006
Strategy and Leadership
The MBA Capstone explores the manner in which companies develop and implement a strategic plan and examines characteristics of effective general managers and leaders.

This course is restricted to students in the MBA program and should be taken during the student's final quarter.

Outcomes: Students will develop an explicit personal way of thinking about the business enterprise as a total system and the manner in which it can gain a sustainable competitive advantage by drafting a complete business plan for a start-up entity. Students will also sharpen their team, analytical, writing, and presentation skills and begin to evaluate the type of leadership skills they will need to move into
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)
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MGMT 430B(3)   Course ID:014083   01-APR-2020
Strategy and Leadership
The MBA Capstone explores the manner in which companies develop and implement a strategic plan and examines characteristics of effective general managers and leaders.

This course is restricted to students in the MBA program and should be taken during the student's final quarter.

Outcomes: Students will develop an explicit personal way of thinking about the business enterprise as a total system and the manner in which it can gain a sustainable competitive advantage by drafting a complete business plan for a start-up entity. Students will also sharpen their team, analytical, writing, and presentation skills and begin to evaluate the type of leadership skills they will need to move into
  Components: Lecture(In person)
  Requirement Group: Restricted to students in the Baumhart Scholars program
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)
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MGMT 430E(1.5)   Course ID:012785   01-OCT-2017
Capstone
Enrollment is restricted to students in the Executive MBA Program.

Brings all of the learning together from the program as it concludes. This course builds on the Entrepreneurship course by having teams prepare a complete business plan for the concept they have developed.
  Components: Lecture(In person)
  Course Equivalents: MGMT 610E
  Requirement Group: Restricted to the students enrolled in the Executive MBA Program.
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)
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MGMT 430N(3)   Course ID:014060   23-MAR-2020
Strategy and Leadership
Restricted to School of Business graduate degree students.
  Components: Discussion(Blended)
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Business Honors
  Room Requirements: Seminar(1)
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MGMT 431N(3)   Course ID:014061   23-MAR-2020
Business Consulting Project
This applied fieldwork project provides an opportunity to apply the knowledge and skills learned in the classroom to a client. The student teams will work directly with companies to create implementable business solutions.

School of Business graduate degree students

Outcomes:
1. Increase proficiency in integrating the techniques, processes and procedures of the fundamental business disciplines.
2. Learn to apply the theory, skills, and knowledge from the business disciplines to business practice.
  Components: Discussion(Blended)
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Business Honors
  Room Requirements: Seminar(1)
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School of Business Admin - Management - Subject: Management

MGMT 435(3)   Course ID:005213   15-MAR-2006   Department Consent Required
Microenterprise Consulting
In the Jesuit tradition of using knowledge to serve humanity, students utilize and improve their business
knowledge and skills by meeting the real-life business consulting needs of individual entrepreneurial and
not-for-profit clients starting up or operating businesses in economically distressed communities.

Outcomes: Students improve skills in service-oriented communication, project management, teamwork, and
cross-functional business analysis; and learn how locally-owned business can foster community economic
development. Consulting clients receive a feasibility analysis or business plan to help guide business
operations and obtain financing for a new or struggling business.
  Components: Lecture
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)
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MGMT 440(3)   Course ID:010484   02-OCT-2007
Integrative Leadership
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)
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MGMT 441(3)   Course ID:005214   12-NOV-2013
Business Ethics
This course examines the ethical aspects of individual and corporate decision making in business and provides
resources for making ethical decisions within the context of managerial practice.

Outcome: Students will be acquainted with the concepts and principles of ethical reasoning that have been
developed in ethical theory; be aware of the specific ethical issues that arise in management and of the ways
in which these issues are commonly analyzed; and be able to make sound ethical and managerial decisions and
to implement those decisions within the context of an organization in a competitive marketplace.
  Components: Lecture
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)
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MGMT 441B(1.5)   Course ID:014081   01-APR-2020
Business Ethics
This course examines the ethical aspects of individual and corporate decision making in business and provides
resources for making ethical decisions within the context of managerial practice.

Outcome: Students will be acquainted with the concepts and principles of ethical reasoning that have been
developed in ethical theory; be aware of the specific ethical issues that arise in management and of the ways
in which these issues are commonly analyzed; and be able to make sound ethical and managerial decisions and
to implement those decisions within the context of an organization in a competitive marketplace.
  Components: Lecture(In person)
  Requirement Group: Restricted to students in the Baumhart Scholars program
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)
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MGMT 441N(3)   Course ID:014062   23-MAR-2020
Business Ethics
Students are introduced to theories about social and political institutions, and how they affect our ability
to make moral decisions. Topics may include: social psychology, capitalism and its critics, democratic
theory, labor relations, and social inequalities. Classes are dedicated to understanding and engaging with
social and political theory on this topic. Assignments will involve students using these theories to
critically assess corporate practices and contexts.

School of Business graduate degree students

Outcomes: Global Perspective & Awareness of Diversity: developing a global perspective and appreciating
diversity, including class, culture, race, religion, and gender. Communication Skills: communicating complex
  Components: Discussion(Blended)
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Business Honors
  Room Requirements: Seminar(1)
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School of Business Admin - Management - Subject: Management

MGMT 443(3)   Course ID:007291   27-OCT-2009
Global Environmental Ethics
This course develops an understanding of the ethical issues and responsibilities arising from human
interaction with the non-human natural environment. Perspectives from various religious traditions, Western
philosophy, and the science of ecology are considered.

Outcome: Students will be able to demonstrate ethical awareness, reflection, and application of ethical
principles in decision making.
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

MGMT 446(3)   Course ID:005216   12-NOV-2013
International Business Ethics
This is an advanced business ethics course that addresses the ethical issues that arise in the global
business environment, including the standards for the operation of multinational corporations and the ethical
perspectives of managers in different countries.

Outcome: Students will understand the specific ethical problems of international business and of different
ethical perspectives; develop skills for personal decision making and for developing and implementing ethical
corporate policies in international business; and learn how to work toward more effective background
institutions and forms of international business regulation.
  Components: Lecture
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

MGMT 447(3)   Course ID:005217   12-NOV-2013
Special Topics in Ethics: Variable Topics
  Components: Lecture
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)

MGMT 448(3)   Course ID:005218   12-NOV-2013
Ethics in Finance
This is an advanced business ethics course that addresses the ethical challenges in finance, which includes
financial markets, financial services, financial management, and finance theory. The aim of this course is
to understand the ethical issues that arise in the various areas of finance and to develop an ability to
resolve these issues effectively and responsibly. Topics include: fairness in financial markets, the
rationale for market regulation, duties of agents, fiduciaries, and professionals, conflict of interest,
insider trading, manipulation and fraud, marketing and sales, consumer privacy, abusive credit practices,
financial management, financial reporting, bankruptcy, acquisitions and mergers, and building an ethical
corporate culture.
  Components: Lecture
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)

MGMT 449(3)   Course ID:005219   12-NOV-2013
Independent Study in Ethics
  Components: Lecture
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Business Honors

School of Business Admin - Management - Subject: Management

MGMT 455(3)   **Course ID:013525**   **15-JUN-2017**
Int'l Strategies for Multinational Enterprises
International business activity by multinational enterprises (MNEs) is one of the key features of the
contemporary global economy. This course is designed to provide students with a broad overview of multiple
quantitative approaches for analyzing MNEs¿ successful international (or global) strategies in foreign
countries. The course includes topics such as modern theories of MNEs, entry mode choices, location
selections, country risk assessment, MNE performance, and diverse econometric models for analyzing MNEs¿
international (or global) strategies.

Outcomes - Students completing this course will have an understanding of and the ability to apply the
following:
1. Theoretical and analytical insights for understanding the real world of international business in terms of
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)
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MGMT 460B(3)   **Course ID:014087**   **01-APR-2020**
Marketing Management
This course develops a broad understanding of the marketing principles that undergird successful marketing
strategies and marketing plans with special attention given to international and ethical considerations.

Outcome: Students use and apply marketing principles, strategic research, consumer analysis and target
marketing to either a project or to case studies.
  Components: Lecture(In person)
  Requirement Group: Restricted to students in the Baumhart Scholars program
  Req. Designation: Business Honors
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MGMT 460E(1.5)   **Course ID:013308**   **15-JUN-2016**
Values Based Leadership and Vocation
This course is focused on ¿values-based¿ leadership. This is an umbrella term that covers a wide range of
approaches to leadership, all of which have at their foundation a set of values or principles, or at least an
examination of one¿s values and beliefs.

Outcomes: To assist students in beginning to develop a personally relevant and valuable style of leadership
and management that will positively impact them and their organizations in a complex, diverse, and
interdependent world.
  Components: Lecture(In person)
  Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program.
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)
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MGMT 470(3)   **Course ID:005220**   **15-JUN-2013**
Managing and Motivating in the Workplace
This course examines the effective management of people working in organizational settings.

Outcome: Students will understand how organizational behavior theory and practice can help managers in
motivating individual employees, facilitating productive work teams, and leading successful organizations in
a diverse global environment.
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)
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MGMT 471(3)   **Course ID:005221**   **12-NOV-2013**
Human Resource Policies
  Components: Lecture
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)
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School of Business Admin - Management - Subject: Management

MGMT 472(3)   Course ID:005222   12-NOV-2013
Organizational Change & Dev
This course focuses on the manager's role as a change agent in implementing effective change management and organizational development.

Outcome: Students will apply change theory frameworks in analyzing different types of organizational change such as mergers and restructuring and will learn how to manage resistance to change, facilitate change implementation and foster long-term acceptance of change by employees.

Special Note: MGMT 472 is cross-listed with HRIR 431.
  Components: Lecture
  Course Equivalents: HRIR 431, CSIS 472, HRER 431
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)

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MGMT 472E(1.5)   Course ID:012786   01-OCT-2017
Organizational Change and Development
Enrollment is restricted to students in the Executive MBA Program.

Explores the complexity and dynamics of change in organizations. Topics covered include organization development, managing resistance, and change leadership.
  Components: Lecture(In person)
  Course Equivalents: MGMT 602E
  Requirement Group: Restricted to the students enrolled in the Executive MBA Program.
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

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MGMT 473(3)   Course ID:005223   12-NOV-2013
Labor Relations
  Components: Lecture
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)

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MGMT 474(3)   Course ID:005224   12-NOV-2013
Strategic Management
This course analyzes the responsibilities of general management in formulating, communicating and implementing a strategic plan. Through case studies, the course applies the principles of strategic analysis to business situations.

Outcomes: Students will develop executive and general management skills through an understanding of how the various functions of an organization operate as a whole. Students will also build their skills in conducting strategic analyses in a variety of industries and competitive situations and gain a stronger understanding of the competitive challenges of the market environment.
  Components: Lecture
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)

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MGMT 474E(1.5)   Course ID:012787   15-APR-2017
Strategic Management
Enrollment is restricted to students in the Executive MBA Program.

This course introduces and develops strategic techniques to facilitate an organization's articulation of its mission and goals and its formation, implementation, and evaluation of key strategies. Additional topics include: strategic thinking, competitive advantage, vertical and horizontal integration, and planning horizon.
  Components: Lecture(In person)
  Course Equivalents: MGMT 604E
  Requirement Group: Restricted to the students enrolled in the Executive MBA Program.
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

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School of Business Admin - Management - Subject: Management

MGMT 475(3)   **Course ID:005225**   **12-NOV-2013**
Cross-Cultural Dimensions of Intl Mgmt & Marketing
This course examines cross-cultural management and marketing topics both within the business organization and across the global marketplace.

Outcome: Students learn how differences in national and ethnic cultures affect the behavior of employees working in organizations, managers making business decisions and consumers making product choices.

Special note: MGMT 475 is cross-listed with MARK 475.
  Components: Lecture
  Course Equivalents: MARK 475
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)
_____

MGMT 476(3)   **Course ID:005226**   **12-NOV-2013**
Advanced Topics in Mgmt
  Components: Lecture
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)
_____

MGMT 477(3)   **Course ID:005227**   **12-NOV-2013**
Family Business
This course examines the family, ownership and management challenges involved in operating a family business, including governance and leadership succession.

Outcomes
Students will be able to analyze the stumbling blocks to family business succession, compare differences between family and non-family owned firms and understand the impact of systems of family ownership and management on a firm¿s stakeholders and advisors.
  Components: Lecture
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)
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MGMT 478(3)   **Course ID:005228**   **12-NOV-2013**
Team Management
  Components: Lecture
  Course Equivalents: CSIS 478
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)
_____

MGMT 479(3)   **Course ID:005229**   **12-NOV-2013**
Independent Study in Management
  Components: Independent Study
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Business Honors
_____

MGMT 480(3)   **Course ID:012083**   **01-MAY-2016**
Recognizing Entrepreneurial Opportunities
This course will focus on the very early stages of the entrepreneurial process. We will discuss how new opportunities are discovered and how societal value is created throughout this process. In its approach, the course will be based on classic theoretical readings, the insights of economics, strategic management, organizational studies, psychology and cognitive science.

Outcomes: Apply analytical and critical thinking skills to identify untapped entrepreneurial opportunities.
  Components: Lecture(In person)
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)
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School of Business Admin - Management - Subject: Management

MGMT 481(3)   Course ID:010285   01-MAY-2016
Entrepreneurship
This course enables the students to develop their new venture ideas. We discuss how to cultivate new business ideas, form venture teams, evaluate the opportunities, and design a firm to bring the ideas to life. At the end, each venture team produces a business plan.

Outcomes: The students learn how all major functions of a business come together in a new venture. This course will help those who might want to start their own business in the future. It will also help those who will work for existing companies by encouraging them to think more strategically and creatively about business.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: MGMT 480 or Instructor Consent
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

MGMT 481E(1.5)   Course ID:012788   15-JUN-2017
Innovation and the Entrepreneurial Mindset
Enrollment is restricted to students in the Executive MBA Program.

Introduces the tools necessary for an individual to determine a relevant business concept and prepare to form a business to take that concept to market.
  Components: Lecture(In person)
  Course Equivalents: MGMT 607E
  Requirement Group: Restricted to the students enrolled in the Executive MBA Program.
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

MGMT 482(3)   Course ID:010487   16-AUG-2010
Entrepreneurial Marketing
 This course is about the marketing challenges in an entrepreneurial firm. Entrepreneurship is the discovery, enactment and pursuit of new business opportunities. Successful execution of an entrepreneurial idea requires a sound marketing plan. In this course, we will investigate how marketing tools can enable entrepreneurs to realize the full potential of their ideas.""
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

MGMT 483(3)   Course ID:010488   27-SEP-2010
Strategic Entrepreneurship and Innovation Management
This course will focus on the application of strategic management tools to entrepreneurial situations with an emphasis on the early stages of new venture creation. We will discuss how new opportunities are discovered, how inventions are turned into innovations, and how societal value is created throughout this process. At the end of this course, you will be able to: Recognize and discover entrepreneurial opportunities; Manage the creation and appropriation of the value generated by innovations; Apply analytical and critical thinking skills in an uncertain business environment; Apply your learning in a real-life project.
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

MGMT 485(3)   Course ID:013276   15-MAR-2016
Social Enterprise
Social enterprise seeks to create ventures that provide critical social services in innovative ways using the concepts and methods of business. This course aims to prepare students to engage in social enterprise by focusing on how to create social value by business means; how to start and sustain an entrepreneurial social venture; how to scale social innovation and grow an organization; how to obtain funding and generate earned revenue; how to adopt an appropriate legal governance structure and tax status; and how to measure, document, and communicate social impact.
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

MGMT 570(3)   Course ID:009651   06-APR-2005
Negotiations and Mediations
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Business Honors

School of Business Admin - Management - Subject: Management

MGMT 571(3)   Course ID:010486   09-JAN-2013
Enterprise Risk Management
 Prerequisite: FINC 450

This course explores the emerging practice of ""enterprise risk management"" (ERM) or ""integrated risk
management""-a new managerial outlook on managing risk. Enterprise risk management considers all the risks
faced by the firm and attempts to integrate these.
   Components: Lecture(In person)
   Requirement Group: Prerequisite: FINC 450.
   Req. Designation: Business Honors
   Room Requirements: Electronic Classroom(1)
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MGMT 573(3)   Course ID:010892   06-FEB-2012
Business Strategy
This course analyzes the responsibilities of general management in formulating, communicating, and
implementing a strategic plan. Whereas corporate strategy (MGMT 574) defines the vertical and horizontal
scope of a firm, business strategy (MGMT 573) is concerned with how the firm generates and sustains
competitive advantage within a particular industry or product market. Students will develop executive and
general management skills through an understanding of how the various functions of an organization operate as
a whole. Through case studies, students will also build their skills in conducting strategic analyses in a
variety of industries and competitive situations and gain a stronger understanding of the challenges of the
business environment.
   Components: Lecture(In person)
   Requirement Group: Pre-requisite: Graduate School of Business student.
   Req. Designation: Business Honors
   Room Requirements: Electronic Classroom(1)
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MGMT 574(3)   Course ID:010891   06-FEB-2012
Corporate Strategy
This course focuses on the strategic management of multi-business firms. Whereas business strategy or
competitive strategy is concerned with how the firm competes within a particular industry or product market,
corporate strategy defines the scope of the firm in terms of the industries and markets in which it competes.
   Components: Lecture(In person)
   Requirement Group: Pre-requisite: Graduate School of Business student.
   Req. Designation: Business Honors
   Room Requirements: Electronic Classroom(1)
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MGMT 590(3)   Course ID:005230   01-NOV-2006   **Department Consent Required**
Global Strategy and IT
   Components: Lecture
   Course Equivalents: INFS 590
   Requirement Group: Pre-requisite: Graduate School of Business student.
   Req. Designation: Business Honors
   Room Requirements: General Classroom(1)
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MGMT 600E(3)   Course ID:005231   12-NOV-2013
Exec Development & Skill Building
   Components: Lecture
   Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program in Chicago
   Req. Designation: Business Honors
   Room Requirements: General Classroom(1)
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MGMT 601E(1.5)   Course ID:005232   12-NOV-2013
Organizational Behavior
   Components: Lecture
   Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives at Carthage program
   Req. Designation: Business Honors
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MGMT 602E(1.5)   Course ID:005233   19-FEB-2014
Organizational Change & Development
Explores the complexity and dynamics of change in organizations. Topics covered include organization
development, managing resistance, and change leadership.
   Components: Lecture
   Course Equivalents: MGMT 472E
   Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program.
   Req. Designation: Business Honors
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School of Business Admin - Management - Subject: Management

MGMT 603E(1.5)   Course ID:005234   12-NOV-2013
Strategic Management
  Components: Lecture
  Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives at Carthage program
  Req. Designation: Business Honors
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MGMT 604E(1.5)   Course ID:005235   01-JAN-2014
Strategic Management
Executive MBA students only.

This course introduces and develops strategic techniques to facilitate an organization's articulation of its
mission and goals and its formulation, implementation, and evaluation of key strategies. Additional topics
include: strategic thinking, competitive advantage, vertical and horizontal integration, and planning
horizon.
  Components: Lecture(In person)
  Course Equivalents: MGMT 474E
  Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program.
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)
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MGMT 605E(1.5)   Course ID:009407   01-SEP-2017   **Department Consent Required**
Conflict Management & Negotiation
Students participate in hands-on exercises designed to increase their knowledge of conflict resolution and
negotiation techniques.
  Components: Lecture
  Course Equivalents: HRER 511E
  Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program in Chicago
  Req. Designation: Business Honors
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MGMT 606E(3)   Course ID:009408   01-JAN-2021   **Department Consent Required**
International Immersion
Students take an international trip to two countries to gain a better understanding of the opportunities and
challenges and opportunities related to international business endeavors.
  Components: Lecture
  Requirement Group: Restricted to the students enrolled in the Executive MBA Program.
  Req. Designation: Business Honors
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MGMT 607E(1.5)   Course ID:010450   01-OCT-2014
Entrepreneurship
Introduces the tools necessary for an individual to determine a relevant business concept and prepare a
business concept for the marketplace.
  Components: Lecture(In person)
  Course Equivalents: MGMT 481E
  Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program in Chicago
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)
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MGMT 608E(1.5)   Course ID:010451   12-NOV-2013
Strategy - Capstone I
  Components: Lecture(In person)
  Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program in Chicago
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)
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MGMT 609E(1.5)   Course ID:011377   29-JUN-2012
Cases in Leadership
This course will exam the leadership skills needed by executives to achieve organizational success in a
highly competitive, often challenging business environment. Students will consider the many and varied
challenges leaders must confront and guide their teams through to ensure attainment of institutional goals.
  Components: Lecture
  Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives at Carthage program
  Req. Designation: Business Honors
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School of Business Admin - Management - Subject: Management

MGMT 610E(1.5)   **Course ID:012084**   **18-FEB-2014**
Capstone
Enrollment limited to students in MBA for Executives program.

This course brings together all of the learning from the program as it concludes. Students prepare and
present a complete business plan for the concept they developed in the Entrepreneurship course (MGMT 607E).
   Components: Lecture(In person)
   Course Equivalents: MGMT 430E
   Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program in Chicago
   Req. Designation: Business Honors
   Room Requirements: General Classroom(1)
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School of Business Admin - Management Science - Subject:

MGSC 484(3)   Course ID:005261   01-JAN-1901
Project Management
  Components: Lecture
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

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MGSC 493(3)   Course ID:005268   01-JAN-1901
Strategic Information Systems
  Components: Lecture
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

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MGSC 496(3)   Course ID:005271   01-JAN-1901
Information Syst Developm
  Components: Lecture
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

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MGSC 497(3)   Course ID:005272   01-JAN-1901
Decision Support & Expert Syst
  Components: Lecture
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

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MGSC 498(3)   Course ID:005273   01-JAN-1901
Telecommunications Mgrs
  Components: Lecture
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

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MGSC 581(3)   Course ID:005275   01-JAN-1901
Global Operations Management
  Components: Lecture
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

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MGSC 600E(1.5)   Course ID:005277   03-JUN-2011
Data Analysis for Managers
  Components: Lecture
  Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives at Carthage program
  Req. Designation: Business Honors

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MGSC 691(3)   Course ID:005278   01-JAN-1901
Principles of Programming
  Components: Lecture
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)

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MGSC 791(3)   Course ID:005279   01-JAN-1901
Obj-Orient Prog Using C++
  Components: Lecture
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

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MGSC 793(3)   Course ID:005281   01-JAN-1901
Network Management
  Components: Lecture
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

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School of Business Admin - Management Science - Subject:

MGSC 794(3) Course ID:005282 01-JAN-1901
Managing Emerging Technology
  Components: Lecture
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

MGSC 795(3) Course ID:005283 01-JAN-1901
Ethics & Info Technology
  Components: Lecture
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

MGSC 799(3) Course ID:005285 01-JAN-1901
Seminar in Adv Topics
  Components: Seminar
  Course Equivalents: ISSCM 799
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

School of Business Admin - Sport Management - Subject: Sport Management

SPRT   3TRN(0 - 99)   Course ID:013761   01-AUG-2018
Sports Management 300 Level Transfer
  Components: Lecture
  Req. Designation: Business Honors
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SPRT 130(3)   Course ID:009647   06-JUN-2018
The Business of Sports
An overview of the sport industry intended to increase student awareness of the structure and operations of
sport organizations from a management and leadership perspective.
  Components: Lecture(In person)
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)
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SPRT 320(3)   Course ID:010900   06-JUN-2018
Social Aspects of Sport Management
 Prerequisites: Junior Standing, minimum grade of ""C-"" in SPRT 130.
This course provides an examination of the role and relevance of sport in modern American society; impact of
sport on society and the influence which cultural institutions have on sport. Sport related issues and
controversies in contemporary sport as framed from a sociological and ethical perspective will be discussed.

Prerequisites: Junior Standing and C- or better in SPRT 130.
  Components: Lecture(In person)
  Requirement Group: Prerequisites: Junior Standing, minimum grade of "C-" in SPRT 130.
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)
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SPRT 330(3)   Course ID:009757   05-NOV-2018
Economics of Sport
 Prerequisites: Junior Standing, minimum grade of ""C-"" in SPRT 130, ECON 201 and ECON 202.

Using the tools of economic analysis, this course will examine issues pertaining to professional and amateur
sports. It will also address economic policy of various sport industry segments.
  Components: Lecture(In person)
  Requirement Group: Prerequisites: Junior standing, minimum grade of "C-" in ECON 201, ECON 202 and SPRT 130.
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)
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SPRT 335(3)   Course ID:009889   05-NOV-2018
Fundamentals of Sport Finance
 Prerequisites: Junior standing, minimum grade of ""C-"" in SPRT 130.
  Components: Lecture(In person)
  Requirement Group: Prerequisites: Junior Standing, minimum grade of "C-" in SPRT 130.
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)
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SPRT 339(3)   Course ID:009758   05-NOV-2018
Sports Facility Management and Operations
 Prerequisites: Junior standing; minimum grade of ""C-"" in SPRT 130.

This course examines the comprehensive planning for development and operations of new and existing sport and
fitness facilities and the management of those events.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: Minimum grade of "C-" or better in SPRT 130 and Junior Standing.
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)
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SPRT 345(3)   Course ID:010901   05-NOV-2018
Globalization of Sport Industry
 Prerequisites: Junior Standing, minimum grade of ""C-"" in SPRT 130.
The course provides an analysis of the impact of the globalization of sport in relation to the organization
and management of international sport, including the Olympic movement and the examination of U.S.
professional sports. A comprehensive investigation of international governance, political, social, and
economic issues which leagues and corporations must consider in conducting business in foreign markets.

Prerequisite: Junior Standing and C- or better in SPRT 130
  Components: Lecture(In person)
  Attributes: International Business
  Requirement Group: Prerequisites: Junior Standing, minimum grade of "C-" in SPRT 130.
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

SPRT 365(3)   Course ID:009756   05-NOV-2018
Fundamentals Sport Marketing
 Prerequisites: Junior Standing, minimum grade of ""C-"" in SPRT 130 and MARK 201.

This course focuses on the application of marketing principles and practices to the sport industry.
Consideraton given to marketing sport both as a spectator and a participant.
  Components: Lecture(In person)
  Requirement Group: Prerequisites: Junior standing, minimum grade of "C-" in MARK 201and SPRT 130.
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)

SPRT 375(3)   Course ID:009834   05-NOV-2018
Sport Media
 Prerequisites: Sophomore Standing, minimum grade of ""C-"" in SPRT 130.
  Components: Lecture(In person)
  Requirement Group: Prerequisites: Sophomore standing and SPRT 130 (minimum C-)
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

SPRT 380(3)   Course ID:009789   05-NOV-2018
Legal Aspects in Sport Management
 Prerequisites: Junior Standing, minimum grade of ""C-"" in SPRT 130.

An examination of legal issues which arise in the sport industry, including both amateur and professional
sports with a strong emphasis on ethical concerns.
  Components: Lecture(In person)
  Requirement Group: Prerequisites: Junior Standing, minimum grade of "C-" in SPRT 130.
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

SPRT 385(3)   Course ID:014117   01-JAN-2021
Sport Analytics
This course examines the collection and analysis of data to enhance decision making within sport. The course
reviews analytic usage across different sport management segments such as finance, marketing, sales and
logistics. Additionally, data and analytics within sport performance, wearable technology, coaching and
player management are investigated.

Prerequisite: Junior standing, C- or better in SPRT 130 and BSAD 343

Outcomes: Obtain introductory knowledge and technical competence using statistical and analytical software.
Determine and perform appropriate statistical analysis to think critically, reason, analyze and problem solve
sport industry specific issues.
  Components: Lecture(In person)
  Requirement Group: Junior standing; C- or better in SPRT 130 and BSAD 343
  Req. Designation: Business Honors
  Room Requirements: Lab - Computer(1)

SPRT 395(1 - 3)   Course ID:011004   06-JUN-2018   **Department Consent Required**
Independent Study
  Components: Lecture(Independent Study)
  Requirement Group: Prerequisite: Junior standing or above.
  Req. Designation: Business Honors

SPRT 399(1 - 3)   Course ID:010212   06-JUN-2018
Special Topics in SPRT
Prerequisite: Junior Standing & C- or better in SPRT 130.
  Components: Lecture(In person)
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

School of Business Admin - Sport Management - Subject: Sport Management

SPRT 530(3)   Course ID:009772   27-SEP-2010
Management of Sport Organizations
This course provides an overview of the field of sport management, including career opportunities and growth trends in the sport industry. The application of the management concepts and theories related to the sport industry and sport organizations with consideration given to the role of the sport manager. Topics include organizational design, governance, leadership, change, public policy, labor relations, collective bargaining, and diversity, as well as current and ethical issues in sport and the globalization of the sport industry. Students will develop an understanding of the historical aspects of sport management and analyze the sport industry including the role of the sport manager; comprehend the significance mission statement, goals, and objective in developing a sport organizational business plan; describe the sport management strategic process and the approaches in sport organizational structure and effectiveness.
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Business Honors

SPRT 531(3)   Course ID:009915   27-SEP-2010
Sport Sponsorship
This course details the application of sponsorship acquisition methods to the sport industry. It examines sport sponsorship retention strategies and sponsorship evaluation methods in sport.
Students will identify the scope of sponsorship acquisition within the sport industry; analyze the role of sport sponsorship specific to profit and non-profit sport organizations; prepare and present a sport sponsor sales proposal; create sport sponsorship inventories; and evaluate sport sponsorship proposals and retention strategies.
  Components: Lecture(In person)
  Course Equivalents: MARK 560
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

SPRT 532(3)   Course ID:010075   27-SEP-2010
Sport Law
This course examines and analyzes legal issues connected to amateur and professional sport associated with the fundamental concepts of law, sport business structure and legal authority and understanding the process of legal research.
Students will comprehend the legal and court system, legal process, and the fundamental concepts of common, statutory, and constitutional law; perform and analyze sport law research; understand the elements of negligence; discuss recent court interpretations; and recommend a risk management standard of practice in the sport industry.
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

SPRT 534(3)   Course ID:010207   27-SEP-2010
International Sport Management
This course provides an overview of the sport industry with an examination of the business of sport in the emerging global community. Various topics include the Olympic movement, international governance, political, social, and economic challenges along with current and ethical issues in sport and the globalization of the sport industry.
Students will increase their awareness of the scope of the global sport industry; develop an understanding and appreciation of sports from an international perspective; interpret the process of globalization in the sport context; and demonstrate a critical awareness of major theories and concepts in terms of the sport industry.
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

SPRT 538(3)   Course ID:010727   23-OCT-2012
Current Issues and Trends in the Sports Industry
This course provides strategic analysis of the multibillion-dollar sport industry and the dilemmas faced by today¿s sport business leaders by offering an overview of major sport business trends and issues in preparing future sport business leaders. The course covers the major disciplines of the field of sport management by providing an insight of professional, Olympic, intercollegiate, and other sport industry segments through focused readings, research and targeted discussions.
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: Graduate School of Business student.
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

School of Business Admin - Sport Management - Subject: Sport Management

SPRT 595(1 - 3)   **Course ID:011431**   **15-OCT-2009**   **Department Consent Required**
Independent Study in SPRT Management
Student will conduct in-depth research or reading, initiated by the student and jointly developed with a
faculty member, into a specialized area of SPRT MGMT not otherwise covered by department course offerings.
  Components: Independent Study(Independent Study)
  Req. Designation: Business Honors

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College of Arts and Sciences - African-American Studies Prgm - Subject:

AASP   1TRN(0 - 99)   Course ID:011516   01-JAN-1901
African American Studies Program 100 - Level Transfer
  Components: Lecture
  Req. Designation: Business Honors
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AASP   2TRN(0 - 99)   Course ID:011517   01-JAN-1901
African American Studies Program 200 - Level Transfer
  Components: Lecture
  Req. Designation: Business Honors
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AASP   3TRN(0 - 99)   Course ID:011518   01-JAN-1901
African American Studies Program 300 - Level Transfer
  Components: Lecture
  Req. Designation: Business Honors
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College of Arts and Sciences - Africn Stdies/Africn Diaspora - Subject: Africn Stdies/Africn Diaspor

AFR 102(3)   Course ID:009886   06-JUN-2018
Introduction to Black World Studies
Introduction to Black World Studies examines several cultures within the Black world, across various
countries and regions around the globe. Students will be familiarized with the impact of tradition, religion,
opression, popular culture, art, memory and specific aspects of trans-generational practices on these
cultures as well as the influences of colonialism upon African peoples and the latter upon the former.
  Components: Lecture(In person)
  Attributes: African Studies and the African Diaspora, Black World Studies
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)

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AFR 104(3)   Course ID:001450   15-JUN-2014
Gospel Choir
Gospel Choir. (MUSC 104)
  Components: Lecture
  Course Equivalents: MUSC 104
  Req. Designation: Business Honors

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AFR 109(1 - 2)   Course ID:001451   06-JUN-2017
Jazz Band
Jazz Band. (MUSC 109)
  Components: Lecture
  Course Equivalents: MUSC 109
  Req. Designation: Business Honors

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AFR 110(3)   Course ID:001452   06-JUN-2017
International Relations
International Politics. (PLSC 102)
  Components: Lecture
  Course Equivalents: PAX 102, PLSC 102, ACPOL 202
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)

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AFR 111(3)   Course ID:011053   06-JUN-2017
Survey of Islamic History
The course will introduce the historical development of Islamic civilization and the formation of Muslim
social and political institutions from the 7th century to the present.

Outcome: Students will be able to demonstrate knowledge of the historical development and diversity of
Islamic beliefs, practices, and institutions in varied regional contexts and historical periods.
  Components: Lecture(In person)
  Course Equivalents: HIST 209, IWS 109
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

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AFR 114(3)   Course ID:011072   06-JUN-2017
Introduction to the Qur'an
This course provides an introduction to the central Islamic scripture, the Qur'an in terms of its main
features and themes, and as a basis for the theological and ethical teachings of Islam, employing both
classical interpretive traditions and contemporary academic approaches.

Outcome: Students will be able to demonstrate and understanding of the nature of the main Islamic scripture,
the Qur'an, and its influence on Muslim beliefs, ethical understandings, and social and religious practices.
  Components: Lecture
  Course Equivalents: THEO 114, IWS 114
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)

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AFR 122(3)   Course ID:001453   06-JUN-2017
Race and Ethnic Relations
Race and Ethnic Relations. (ASIA 122) (SOCL 122) (PAX 122))
  Components: Lecture
  Course Equivalents: PAX 122, SOCL 122
  Req. Designation: Business Honors

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College of Arts and Sciences - Africn Stdies/Africn Diaspora - Subject: Africn Stdies/Africn Diaspor

AFR 156(3)   Course ID:001454   15-JUN-2014
Introduction to Jazz
Introduction to Jazz. (MUSC 156)
  Components: Lecture
  Course Equivalents: MUSC 156
  Req. Designation: Business Honors
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AFR 158(3)   Course ID:001455   15-JUN-2014
Intro to Gospel Music
Introduction to Gospel Music. (MUSC 158)
  Components: Lecture
  Course Equivalents: MUSC 158
  Req. Designation: Business Honors
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AFR 199(3)   Course ID:010576   15-JUN-2014
Topics in Black World Studies: Introductory
The course examines selected introductory topics in Black World Studies.

Outcome: Students gain insights into special issues in Black World Studies and learn how to use the concepts,
theory and methods of this discipline to examine those issues.
  Components: Lecture(In person)
  Req. Designation: Business Honors
  Room Requirements: Electronic Classroom(1)
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AFR 202(3)   Course ID:009887   06-JUN-2018
Culture, Identity and Performance
This course examines the beliefs, values, sub-cultural traditions and performance of identity(ies) typically
associated with persons of African heritage in various areas and contexts across the African world. Each of
these elements of Black/Africana culture will be viewed through the lenses of social science, literature and
other articulations and postulations which attempt to name and characterize these populations, historically
and contemporarily in print and electronic media, filmic and popular cultural discourses. This
interdisciplinary approach will engage early black film, ethnography, slave narratives, performance and
performance theory as tools to unpack multiple contested ideas, beliefs and ideologies concerning the nature
of black self-identity and expression.
  Components: Lecture(In person)
  Attributes: African Studies and the African Diaspora, Black World Studies
  Req. Designation: Business Honors
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AFR 213(3)   Course ID:001457   15-JUN-2014
Contemporary African Culture
Contemporary African Culture. (ANTH 213) (INTS 214)
  Components: Lecture
  Course Equivalents: ANTH 213
  Req. Designation: Business Honors
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AFR 214(3)   Course ID:001458   15-JUN-2014
African-American Anthropology
African American Anthropology. (ANTH 214)
  Components: Lecture
  Course Equivalents: ANTH 214
  Req. Designation: Business Honors
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AFR 218(3)   Course ID:001459   15-JUN-2014
African-American Politics
African American Politics. (PLSC 218)
  Components: Lecture
  Course Equivalents: PLSC 218
  Req. Designation: Business Honors
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AFR 219(3)   Course ID:001460   15-JUN-2014
Intercultural Communication
Intercultural Communication. (CMUN 218) (selected sections)
  Components: Lecture
  Req. Designation: Business Honors
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College of Arts and Sciences - Africn Stdies/Africn Diaspora - Subject: Africn Stdies/Africn Diaspor

AFR 228(3)   Course ID:001461   15-JUN-2014
Socl African-Amer Experience
Sociology of the African American Experience. (SOCL 228)
  Components: Lecture
  Course Equivalents: SOCL 228
  Req. Designation: Business Honors

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AFR 231(3)   Course ID:001462   15-JUN-2014
Language and Culture
  Components: Lecture
  Req. Designation: Business Honors

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AFR 250(3)   Course ID:001463   15-JUN-2014
Inequality in Society
Inequality in Society. (SOCL 250) (ASIA 250) (PAX 250)

This course examines the manner in which contemporary society is divided by race, ethnicity, class, sexuality
and gender, and the impact of social institutions on these divisions. An emphasis will be placed on
income/wealth differences, status differences, class conflict and social conflict over time.

Outcome: Students will acquire a better understanding of social inequality and what can be done to make
society more just.
  Components: Lecture
  Course Equivalents: SOCL 250, WOST 250
  Req. Designation: Business Honors

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AFR 251(3)   Course ID:001464   15-JUN-2014
African-American Art
African-American Art. (FNAR 251)
  Components: Lecture
  Course Equivalents: FNAR 251
  Req. Designation: Business Honors

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AFR 252(3)   Course ID:001465   15-JUN-2014
African-American Art II
  Components: Lecture
  Req. Designation: Business Honors

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AFR 254(3)   Course ID:001466   15-JUN-2014
History of African-Amer Music
History of African-American Music. (MUSC 250)
  Components: Lecture
  Course Equivalents: MUSC 250
  Req. Designation: Business Honors

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AFR 271(3)   Course ID:001467   15-JUN-2014
World Cultures
World Cultures. (ANTH 271) (selected sections)
  Components: Lecture
  Req. Designation: Business Honors

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AFR 277(3)   Course ID:001468   15-JUN-2014
World Religions
  Components: Lecture
  Req. Designation: Business Honors

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AFR 278(3)   Course ID:001469   15-JUN-2014
Native Afr Religions/Spirituality
  Components: Lecture
  Req. Designation: Business Honors

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College of Arts and Sciences - Africn Stdies/Africn Diaspora - Subject: Africn Stdies/Africn Diaspor

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AFR 279(3)   Course ID:001470   15-JUN-2014
Early African Christianity
Early African Christianity. (THEO 180 variable topic) (INTS 398)
  Components: Lecture
  Course Equivalents: THEO 176B
  Req. Designation: Business Honors
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AFR 280(3)   Course ID:001471   15-JUN-2014
Lit Francophone Africa/Carib
Francophone Literature: Africa and the Caribbean (LITR 280 variable topic)
  Components: Lecture
  Req. Designation: Business Honors
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AFR 281(3)   Course ID:001472   15-JUN-2014
Tp:Civil Rights in the 1990's
  Components: Lecture
  Req. Designation: Business Honors
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AFR 282(3)   Course ID:001473   06-JUN-2017
African-American Literature
  Components: Lecture
  Req. Designation: Business Honors
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AFR 283(3)   Course ID:001474   15-JUN-2014
Ethnic Families
  Components: Lecture
  Req. Designation: Business Honors
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AFR 285(3)   Course ID:001475   15-JUN-2014
Action & Value: Race & Gender
Race and Gender (variable topic) (PHIL 285)
  Components: Lecture
  Req. Designation: Business Honors
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AFR 286(3)   Course ID:001476   15-JUN-2014
African Hispanic Literature
  Components: Lecture
  Req. Designation: Business Honors
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AFR 288(3)   Course ID:001477   06-JUN-2017
African-Amer Rel Experience
African American Religious Experience. (THEO 176)
  Components: Lecture
  Course Equivalents: THEO 176
  Req. Designation: Business Honors
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AFR 295(3)   Course ID:001478   06-JUN-2018
Directed Readings in Black World Studies
  Components: Lecture
  Req. Designation: Business Honors
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AFR 297(3)   Course ID:001479   06-JUN-2018
TP: Topics in Black World Studies
  Components: Lecture
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Africn Stdies/Africn Diaspora - Subject: Africn Stdies/Africn Diaspor

AFR 300(3)   Course ID:001480   15-JUN-2014
The History of Islam in Africa
This course examines the development of Islam in Africa, including issues such as Islamic mysticism,
eschatology, and state formation.

Ourcome: Students will gain an understanding of how and when Islam entered Africa and how the religion shaped
African societies prior to the colonial period.
  Components: Lecture(In person)
  Course Equivalents: HIST 342C, IWS 349
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)
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AFR 301(3)   Course ID:001482   15-JUN-2014
Eur Thght:Invention of Race
  Components: Lecture
  Req. Designation: Business Honors
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AFR 302(3)   Course ID:010465   15-JUN-2014
Islam in the African-American Experience
This course traces the development of Islam among African Americans from West African societies prior to the
trans-Atlantic slave trade to the influence of Islam on popular culture in the 21st century.

Outcome: Students will gain an understanding of how Islamic identity was maintained in the face of slavery,
how and if African-American Muslim communities differ from their emigrant counterparts, and how black
nationalist groups such as the Moorish Science Temple and Nation of Islam influenced the Islamization of
black consciousness in the 20th century.
  Components: Lecture(In person)
  Course Equivalents: HIST 380A, IWS 380
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)
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AFR 304(3)   Course ID:009885   07-JUN-2017
Research Methods in Black World Studies
Chicago has a growing number of newly formed communities whose ancestors are/were African. Among such
populations are Cuban, Haitian, Nigerian, Belizean, and Jamacian peoples. These neo-African communities in
Chicago tend to cluster in patterns related to available housing, ethnicity and natality. Many factors
including language barriers, educational and employment disadvantages as well as cultural ubiquity often
leave these newcomers' needs unattended. This course provides instruction in research methods useful in
understanding the social and political needs of such marginalized populations. The primary research model for
this course is Participatory Action Research methods.
  Components: Lecture(In person)
  Attributes: African Studies and the African Diaspora, Black World Studies
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)
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AFR 309(3)   Course ID:001483   15-JUN-2014
French African-Amer Lit I
Francophone Literature (in French) (FREN 309) (INTS 309)
  Components: Lecture
  Course Equivalents: FREN 309
  Req. Designation: Business Honors
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AFR 311(3)   Course ID:001484   15-JUN-2014
Fren Afr-Amer Literature
  Components: Lecture
  Req. Designation: Business Honors
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AFR 312(3)   Course ID:001485   15-JUN-2014
Afr-Amer Leaders/Leadership
  Components: Lecture
  Req. Designation: Business Honors
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AFR 316(3)   Course ID:001486   15-JUN-2014
Caribbean Literature In English
Caribbean Literatures in English. (ENGL 316) (INTS 316)
  Components: Lecture
  Req. Designation: Business Honors
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College of Arts and Sciences - Africn Stdies/Africn Diaspora - Subject: Africn Stdies/Africn Diaspor

AFR 326(3)   Course ID:001487   15-JUN-2014
African-American Authors
African Literatures in English. (ENGL 314) (INTS 317)
  Components: Lecture
  Req. Designation: Business Honors
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AFR 333(3)   Course ID:001488   15-JUN-2014
Educ of The Urban Child
Education of the Urban Child. (CIEP 333)
  Components: Lecture
  Course Equivalents: CIEP 333
  Req. Designation: Business Honors
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AFR 340(3)   Course ID:001489   15-JUN-2014
Internatl Rel of Africa
African American Literature. (ENGL 282)
  Components: Lecture
  Course Equivalents: PLSC 340
  Req. Designation: Business Honors
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AFR 342(3)   Course ID:001490   15-JUN-2014
African Political Systems
African Politics. (INTS 342) (PLSC 342)
  Components: Lecture
  Course Equivalents: PLSC 342, IWS 342
  Req. Designation: Business Honors
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AFR 355(3)   Course ID:001491   15-JUN-2014
Art of Africa
Art of Africa and Oceania. (ANTH 345) (FNAR 355) (INTS 355)
  Components: Lecture
  Course Equivalents: ANTH 345, FNAR 355
  Req. Designation: Business Honors
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AFR 361(3)   Course ID:001492   15-JUN-2014
Anth Race & Ethnicity
  Components: Lecture
  Req. Designation: Business Honors
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AFR 363(3)   Course ID:001493   15-JUN-2014
Civil War and Reconstruction
Civil War and Reconstruction. (HIST 363)
  Components: Lecture
  Course Equivalents: HIST 363
  Req. Designation: Business Honors
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AFR 369(3)   Course ID:001494   15-JUN-2014
Cultural Diversity
  Components: Lecture
  Course Equivalents: SOWK 370, SOWK 502, IPS 620, URB 370
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)
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AFR 370(3)   Course ID:001495   15-JUN-2014
African-American Mass Media
  Components: Lecture
  Req. Designation: Business Honors
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AFR 371(3)   Course ID:001496   15-JUN-2014
Amer Social Hist:Race & Ethnicity
  Components: Lecture
  Req. Designation: Business Honors
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College of Arts and Sciences - Africn Stdies/Africn Diaspora - Subject: Africn Stdies/Africn Diaspor

AFR 372(3)   Course ID:001497   15-JUN-2014
Crime, Race & Violence
Crime, Race and Violence. (CRMJ 372) (PLSC 372)
  Components: Lecture
  Course Equivalents: CJC 372, PAX 373, PLSC 372
  Req. Designation: Business Honors

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AFR 373(3)   Course ID:001498   15-JUN-2014
20C Civil Rights Rhetoric
  Components: Lecture
  Req. Designation: Business Honors

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AFR 374(3)   Course ID:010434   15-JUN-2014
Black Politics
This course will present a general overview of black politics in America, including the major black political
ideologies and their theoretical underpinnings and the role of race in urban politics in the late twentieth
and early twenty-first centuries.

Outcome: Students will gain an understanding of how the circumstances of Reconstruction shaped black
political ideologies; how blacks came into political power in major urban centers; and what the contours of
debate are in the balck community over provocative issues such as the criminal justice system, affirmative
action, reparations, and education.
  Components: Lecture(In person)
  Course Equivalents: HIST 374, PLSC 393
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)

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AFR 380(3)   Course ID:001500   15-JUN-2014
African-American Hist Sn 1865
African American History since 1865. (HIST 380)
  Components: Lecture
  Course Equivalents: HIST 380
  Req. Designation: Business Honors

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AFR 384(3)   Course ID:001501   15-JUN-2014
African Literatures in English
  Components: Lecture
  Req. Designation: Business Honors

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AFR 385(3)   Course ID:001502   15-JUN-2014
Multiculturalism
  Components: Lecture
  Req. Designation: Business Honors

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AFR 386(3)   Course ID:001503   15-JUN-2014
African History to 1600
African History to 1600. (HIST 350) (INTS 378)
  Components: Lecture
  Course Equivalents: HIST 342A
  Req. Designation: Business Honors

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AFR 387(3)   Course ID:001504   12-JUN-2014
African History Post-1600
African History Post-1600. (HIST 351) (INTS 351)
  Components: Lecture
  Course Equivalents: HIST 342B
  Req. Designation: Business Honors

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AFR 388(3)   Course ID:001505   15-JUN-2014
Rebels & Reformers in U.S. History
Rebels and Reformers in U.S. History (HIST 381) (PAX 387) (WOST 303)
  Components: Lecture
  Course Equivalents: HIST 381, PAX 387, WOST 303
  Req. Designation: Business Honors

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College of Arts and Sciences - Africn Stdies/Africn Diaspora - Subject: Africn Stdies/Africn Diaspor

AFR 389(3)   Course ID:001506   15-JUN-2014
Afr-Amer Lit:Adv Study
  Components: Lecture
  Req. Designation: Business Honors

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AFR 390(3)   Course ID:001507   15-JUN-2014
Psyc of Racial/Ethnic Experience
Psychology Seminar: Racial/Ethnic Experience
  Components: Lecture
  Req. Designation: Business Honors

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AFR 395(3)   Course ID:001508   15-JUN-2014   **Department Consent Required**
Topic:
  Components: Lecture
  Attributes: Black World Studies
  Req. Designation: Business Honors
  Room Requirements: General Classroom(1)

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AFR 396(3)   Course ID:009449   15-JUN-2014
Seminar in Theatre II:
  Components: Seminar
  Req. Designation: Business Honors

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AFR 397(3)   Course ID:010340   06-JUN-2018   **Department Consent Required**
Capstone/Internship
Prerequisite: BWS 102, BWS 202, BWS 304. Approval by the Director or her/his designee of an internship site
or study abroad location in the academic term preceeding intended Capstone enrollment. Journal-keeping is
required throughout the experience/internship and demonstrated application of research methods acquired in
BWS 304. Agency, institution, or organization-based internship experiences require a minimum of 225 verified
service hours for 3 credit hours.
  Components: Independent Study
  Attributes: Engaged Learning, African Studies and the African Diaspora, Black World Studies
  Req. Designation: Internship

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College of Arts and Sciences - Anthroplogy Department - Subject: Anthropology

ANTH 100(3)   Course ID:001118   06-JUN-2018
Globalization and Local Cultures
This course is a study of cultural diversity on a global scale, and provides a comparative perspective on the investigation of humans as cultural and social beings.

Outcome: Students will be able to demonstrate understanding of the historic and contemporary relationships between cultures and societies, and to understand how cultures change over time.
  Components: Lecture(In person)
  Attributes: Foundational Societal Knowledge, African Studies and the African Diaspora, Asian
                         Studies, Black World Studies, Global & International Studies, Human Services,
                         International Business
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ANTH 101(3)   Course ID:001092   06-JUN-2018
Human Origins
Requirement: UCSF 137 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Biology, Department of Chemistry, Department of Environmental Science, Department of Physics, Bioinformatics, Forensic Science or Neuroscience.

This course explores the study of the biological history of the human species from its inception to the establishments of food producing societies.

Outcome: Students will demonstrate understanding of basic biological principles (heredity, physiology, evolutionary mechanisms, ecology) in the context of their application to the human condition, as well as the
  Components: Lecture
  Attributes: Tier 2 Scientific Knowledge, Bioethics
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ANTH 102(3)   Course ID:001093   06-JUN-2018
Culture, Society, and Diversity
Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics, Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or the School of Nursing.

This course addresses how multiple factors (beliefs, rituals, social structure, economic structure, political structure) integrate to define culture in the broad sense and how and why they vary among individual cultures (societies).

  Components: Lecture
  Attributes: Tier 2 Societal Knowledge, Human Services, International Business
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ANTH 103(3)   Course ID:001094   06-JUN-2018
Biol Bkgrnd Human Social Behvr
 Requirement: UCSF 137 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Biology, Department of Chemistry, Department of Environmental Science, Department of Physics, Bioinformatics, Forensic Science or Neuroscience.

This course examines possible biological bases of modern human behavior, from a scientific and multi-disciplinary perspective, to explore questions regarding what comprises ""human nature"".

Outcome: Students will demonstrate an understanding of how science is conducted, as well as interactions between science and culture, in the context of how evolutionary approaches to animal behavior may be applied
  Components: Lecture
  Attributes: Tier 2 Scientific Knowledge, Bioethics, Neuroscience
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Anthroplogy Department - Subject: Anthropology

ANTH 104(3)   Course ID:001095   06-JUN-2018
The Human Ecological Footprint
This course is an introduction to global human ecology and concentrates on how we as humans affect global
ecosystems and how these changes can impact our behavior, health, economics, and politics.

Outcome: Students will be able to draw connections between basic ecological processes and the global patterns
of human population growth, health and disease, inequality and poverty, subsistence strategies, and land use
and technology.
  Components: Lecture
  Course Equivalents: PAX 104
  Attributes: Tier 2 Scientific Knowledge, Bioethics, Environmental Studies, Global & International
                               Studies, Peace Studies, Urban Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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ANTH 105(3)   Course ID:001096   06-JUN-2018
Human Biocultural Diversity
Enrollment Requirement for students admitted to Loyola University for Fall 2012 or later: UCSF 137.
No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in
the Department of Anthropology, Department of Biology, Department of Chemistry, Department of Environmental
Science, Department of Physics, Bioinformatics, Forensic Science or Neuroscience.

This course examines the history of the concept of the biological race, the emergence of scientific racism,
and modern human interpopulational biological diversity from an evolutionary perspective.

Outcome: Students will recognize that modern humans are the product of ongoing biological evolution and that
humans have, and are adapted to, a primary ecological niche which may render us maladapted to our modern
  Components: Lecture
  Attributes: Tier 2 Scientific Knowledge, African Studies and the African Diaspora, Bioethics, Black
                               World Studies, Neuroscience
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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ANTH 106(3)   Course ID:001097   06-JUN-2018
Sex/Science/Anth Inquiry
Enrollment Requirement for students admitted to Loyola University for Fall 2012 or later: UCSF 137.
No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in
the Department of Anthropology, Department of Biology, Department of Chemistry, Department of Environmental
Science, Department of Physics, Bioinformatics, Forensic Science or Neuroscience.

This course examines the issues of sex and gender within physical/biological anthropology.

Outcome: Students will be able to demonstrate understanding of human genetics, patterns of human heredity,
the mechanisms of biological evolution, the nature/nurture debate, primate taxonomy and behavior, and early
human fossil evidence and interpretation.
  Components: Lecture
  Course Equivalents: WOST 106
  Attributes: Tier 2 Scientific Knowledge, Bioethics, Women & Gender Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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ANTH 107(3)   Course ID:007233   06-JUN-2018
Ancient Worlds
Requirement: HIST 101, HIST 102, HIST 103, or HIST 104 for students admitted to Loyola University for Fall
2012 or later. No requirement for students with a declared major or minor in History.

This course explores the cultures and civilizations that rose and fell in the distant past and examines the
mechanisms that affect the development and decline of ancient societies.

Outcome: Students will become familiar with the basic issues that surround the historical development of
ancient civilizations and with the methods for analyzing and interpreting those social changes.
  Components: Lecture
  Attributes: Tier 2 Historical Knowledge
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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College of Arts and Sciences - Anthroplogy Department - Subject: Anthropology

ANTH 203(3)   Course ID:013828   15-JUN-2020
Violence, Social Suffering, and Justice
This class investigates violence, suffering and justice through an ethnographic and cross-cultural
perspective. It asks, how are overt forms of violence related to larger social structures which produce less
visible forms of suffering? How are violence and suffering related to other socio-cultural phenomena such as
race, gender, sexuality and identity?

Outcomes: Students will understand: the ethnographic analysis of violence and social suffering; political and
economic contexts of violence, including colonialism, globalization, racism, and poverty; movements for
justice and safety.
  Components: Lecture(In person)
  Attributes: Tier 2 Societal Knowledge, Global & International Studies, Peace, Justice, and Conflict
                          Studies, Women & Gender Studies
  Requirement Group: Anth 100 or ANTH 102, or PLSC 102 or PSYC 100 or SOCL 101 or WSGS 101: C- or better
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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ANTH 205(3)   Course ID:001098   06-JUN-2018
Gender in Cross-Cultural Perspective
This course explores a broad range of cultural expectations for gender diversity and the experiences of women
in different cultures.

Outcome: Students will be able to demonstrate understanding of how categories and concepts of sex and gender
are culturally constructed and reflect wide variation both historically and cross-culturally.
  Components: Lecture
  Course Equivalents: WOST 205
  Attributes: Women & Gender Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ANTH 207(3)   Course ID:013465   15-JUN-2020
Economies, Culture, and Development
The course explores different types of and ideas about exchange, economies, and development in cross-cultural
perspective and through ethnography.

Prerequisites : ANTH 100 or ANTH 102

Outcomes : The course will help students learn about (1) the development of social thought about non-Western
economic activity; (2) the key theories from and debates within Economic Anthropology; (3) contemporary
ethnography about economies and development; and (4) ways to think critically about and apply course
concepts.
  Components: Lecture(In person)
  Attributes: Global & International Studies
  Requirement Group: Prerequisite: ANTH 100 or ANTH 102
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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ANTH 208(3)   Course ID:013827   15-JUN-2020
Language and Identity
This course will examine how language both reflects and helps constitute identity in social and linguistic
interaction. Presenting a broad introduction, this course will address complex and often intersecting
relationships between language and gender, race, class, place, age, and social practice, using case studies
from around the world.

Outcomes: Students will learn how language is central to the expression and interpretation of social and
cultural identities, and to human experiences of diversity.
  Components: Lecture(In person)
  Attributes: Tier 2 Societal Knowledge
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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ANTH 210(3)   Course ID:001099   06-JUN-2018
Visual Representation of Culture
The course deals with how human cultural identities are represented through the construction of both moving
and static visual images.

Outcome: Students will gain critical skills resulting in greater visual literacy regarding how constructed
visual images are used to represent cultures.
  Components: Lecture(In person)
  Attributes: Film & Digital Media Studies, International Film & Media Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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ANTH 211(3)   Course ID:001100   06-JUN-2018
Peoples of Latin America
This course offers an anthropological overview of the major cultures and cultural regions of contemporary
Latin America.

Outcome: Students will understand the basic cultural processes that led to the formation of the
socio-political landscape of contemporary Latin American.
  Components: Lecture
  Attributes: African Studies and the African Diaspora, Black World Studies, Global & International
                           Studies, Latin American Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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ANTH 212(3)   Course ID:001101   06-JUN-2018
Peoples of Native North America
This course considers post-contact ethnography including key contemporary issues among indigenous North
American peoples including Indian-white relations, assimilation, genocide, revitalization movements,
sovereignty, environmentalism, urbanization, and native identity.

Outcome: Students will be able to describe the pattern and basis of cultural diversity among native North
American peoples and their historical relationships with Euro-American colonists.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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ANTH 213(3)   Course ID:001102   06-JUN-2018
Contemporary African Culture
This course investigates popular culture, traditional African philosophy, and political economy in the
postmodern era. Engaging an interdisciplinary approach, the course includes an overview of pre-colonial
Africa (primarily West Africa), African intellectual contributions to the West, and the reverse.

Outcome: Students will gain familiarization with Africana philosophy and orientation to the world as a
prelude to understanding contemporary messages embedded within popular culture genres in specific regions of
Africa.
  Components: Lecture
  Course Equivalents: AFR 213
  Attributes: African Studies and the African Diaspora, Black World Studies, Global & International
                           Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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ANTH 214(3)   Course ID:001103   06-JUN-2018
African-American Anthropology
This course offers an historical and contemporary exploration of various efforts undertaken by African
Americans and their supporters to achieve racial parity, social justice and equality with other Americans,
from the early presence of Africans in the Americas to the present period.

Outcome: Students will understand landmark legal cases brought to U.S. courts of law by African Americans
and their supporters and strengthen their critical thinking and writing skills on these and related topics.
  Components: Lecture
  Course Equivalents: AFR 214
  Attributes: African Studies and the African Diaspora, Black World Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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ANTH 215(3)   Course ID:001104   06-JUN-2018
Contemporary Japanese Culture
This course critically evaluates popular and scholarly characterizations and theories about Japan through
investigation of ethnicity, gender roles, language, demographic change, and the impact and role of popular
culture.

Outcome: Students will be able to demonstrate an awareness of how Japanese values and behavior are influenced
by culture and history, an understanding of the relationships among cultural, economic, and social forces,
and of contemporary social diversity.
  Components: Lecture(In person)
  Attributes: Asian Studies, Global & International Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - Anthroplogy Department - Subject: Anthropology

ANTH 216(3)   Course ID:001106   15-JUN-2021
Cultures of Migration
 Using theoretical, ethnographic, and autobiographical literature from different world regions, we will
explore three central questions: 1) How do people make the decision to move? 3) How do political policies
structure the life chances of im/migrants in the ""global north""? 3) How do im/migrants transform their own
life situations and communities?

Outcomes: Students will understand: an anthropological approach to the study of migration; leading theories
of migration; contemporary migration patterns; im/migrant labor; factors that shape the formation of
im/migrant communities
  Components: Lecture(In person)
  Attributes: Italian American Studies, Latin American Studies
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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ANTH 217(3)   Course ID:001107   06-JUN-2018
Mexican Culture & Heritage
This course charts the development of Mexican culture (indigenous and peninsular) from prehistoric times
through the colonial era to the present day.

Outcome: Students will become familiar with the cultural geography of Mexico and will understand how
Mexico's pre-Columbian cultures simultaneously affected, and were effected by, Spanish contact.
  Components: Lecture
  Attributes: Global & International Studies, Latin American Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ANTH 218(3)   Course ID:001108   06-JUN-2018
Contemporary Cultures of Southeast Asia
Focusing on the culturally diverse region of Southeast Asia, the course considers historical dynamics, the
diversity of religious orientations, gender and ethnic relations, nation-building strategies, and expressive
arts (architecture, carving, film, literature and media), as well as the Southeast Asian Diaspora in the USA.

Outcome: Students will be able to demonstrate an understanding of the region's history, geography, religious,
cultural and ethnic diversity, the major ethnographic themes and scholarly debates concerning the area, and
the challenges faced by Southeast Asian refugees and migrants to the USA.
  Components: Lecture(In person)
  Attributes: Asian Studies, Global & International Studies, Islamic World Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ANTH 219(3)   Course ID:001110   06-JUN-2018
Contemporary Pacific Island Societies
 This introduction to the varied cultures of Melanesia, Polynesia, and Micronesia considers traditional
village societies and modern nation states, addressing gender relations, ceremonial exchange, kinship and
clans, ritual, cargo cults, arts, the impact of development, contemporary uses of ""tradition,""
urbanization, migration, and other current-day issues facing Pacific Island societies.

Outcome: Students will emerge from the class with an understanding of the Pacific's history; geography;
religious, cultural, and ethnic diversity; the major ethnographic themes and scholarly debates concerning the
area; and the challenges faced by Pacific islanders in the USA.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ANTH 220(3)   Course ID:012087   06-JUN-2018
Contemporary Cultures of the Middle East
Focusing on the culturally diverse region of the Middle East, the course considers historical dynamics,
diversity of religious orientations, gender and ethics relations, nation-building strategies, and expressive
arts (architecture, film, literature and media), from the Middle East.

Outcomes: Students will be able to demonstrate an understanding of the history, geography, religious,
cultural and ethnic diversity of the Middle East as well as the major ethnographic themes and scholarly
debates concerning the area.
  Components: Lecture(In person)
  Course Equivalents: IWS 220
  Attributes: Arabic Language and Culture, Global & International Studies, Islamic World Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Anthroplogy Department - Subject: Anthropology

ANTH 221(3)   Course ID:001111   06-JUN-2018
Aging in Culture & Society
The course considers age and aging as key aspects of human life. A cross-cultural perspective extends the
possible meanings of and attitudes toward aging.

Outcome: Students will gain knowledge of the process of aging from a variety of perspectives. Through use of
a comparative perspective, students will understand how age and aging fit into wider social and cultural
contexts.
  Components: Lecture
  Course Equivalents: SOCL 221
  Attributes: Human Services
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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ANTH 222(3)   Course ID:013379   06-JUN-2018
Contemporary European Culture
This course offers an anthropological approach to contemporary European culture. Working with ethnographic
texts from both 'old' and 'new' Europe, we will address recent developments in European nationalisms, the EU,
and Europeanization; (im)migration and integration; family and gender; production and branding; international
tourism; and the politics of language.

Outcome: Students will understand the role of culture in European current events, appreciate the challenges
facing the European Union, and articulate connections between European history and contemporary European and
global politics.
  Components: Lecture(In person)
  Attributes: Global & International Studies
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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ANTH 223(3)   Course ID:010755   06-JUN-2018
East Asian Pop Culture
The study and analysis of popular culture in Korea, Taiwan, China and Japan will provide insights into gender
transformations, ethnic identity nationalism, emerging youth subcultures, and transnational cultural flows.

Outcome: Students will learn to critically think about popular culture through an anthropological
perspective, gain an understanding of relevant economic, cultural and social issues, and develop an
appreciation for the nations and peoples of the region.
  Components: Lecture(In person)
  Attributes: Asian Studies, Global & International Studies
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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ANTH 224(3)   Course ID:013464   06-JUN-2018
Social Movements, Culture, and Activism
This class examines social movements and activism from an ethnographic perspective. Case studies will
examine movements across the globe. Topics to analyze include: what socio-cultural contexts shape, and are
shaped by, social movements? How do social movements organize themselves, and what meanings or belief
systems do they appeal to?

Learning outcomes include: familiarizing students with the ethnographic analysis of social movements;
analyzing the socio-cultural effects of global commodity flows, secularization, environmental pollution,
corporate power, migration and other political issues; examining how people resist, reproduce and alter
relations of power; and introducing students to the broader field of political anthropology.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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ANTH 231(3)   Course ID:001113   06-JUN-2018
Linguistic Anthropology
This course introduces students to the field of linguistic anthropology through a survey of topics, including
the biology and evolution of language, the relationship between language and thought, and the use of language
as an index of social and cultural change.
Prerequisites: ANTH 100 or ANTH 102.
Outcome: Students will be able to demonstrate knowledge of the basic methodological, philosophical,
historical, and scientific foundations of linguistic anthropology.
  Components: Lecture
  Requirement Group: Prerequisite: ANTH 100 or ANTH 102
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - Anthroplogy Department - Subject: Anthropology

ANTH 241(3)   Course ID:001115   06-JUN-2018
Principles of Archaeology
Prerequisite: ANTH 101 or ANTH 104.

Introduction to scientific methods used to investigate the archaeological record, including fieldwork
strategies, materials analysis, chronology building, cultural reconstruction, middle range research and
archaeological explanation.

Outcome: Students will be able to demonstrate relationships between the fundamental principles of archaeology
and modern explanations about the evolution of hunter-gatherer societies, development of agriculture,
urbanization, and the emergence of complex society.
  Components: Lecture
  Requirement Group: Prerequisite: ANTH 101 or ANTH 104
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ANTH 242(3)   Course ID:001116   06-JUN-2018
Mesoamerican Archaeology
This course explores of the major pre-Columbian cultures and civilizations of ancient Mesoamerica (Mexico,
Guatemala, Belize, Honduras), with emphasis on the processes of culture change as represented in artifacts,
art, and architecture.

Outcome: Students will understand the major cultural developments that marked the rise and fall of ancient
Mesoamerican civilizations and will come to know the indigenous ethnic groups of the region.
  Components: Lecture
  Attributes: Latin American Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ANTH 243(3)   Course ID:001117   06-JUN-2018
North American Archaeology
Prerequisite: ANTH 101 or ANTH 104.

This course surveys archaeological evidence in North America with focus on regional patterns of indigenous
adaptation and explanations for prehistoric culture change.

Outcome: Students will be able to describe the chronological pattern and regional diversity in the cultural
evolution of prehistoric societies in North American from ice-age colonization to European contact.
  Components: Lecture
  Requirement Group: Prerequisite: ANTH 101 or ANTH 104
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ANTH 244(3)   Course ID:013503   06-JUN-2018
Historical Archaeology
Historical archaeology views history through the lens of the archaeological record. This course is an
introduction to contemporary method and theory in historical archaeology with a focus on the European
colonization of North America, including the major topics of reconstructing everyday lifeways and
understanding modernization and globalization.

Prerequisites: ANTH 101 or ANTH 104. Recommended: Anth 241.

Outcomes : Students will learn research strategies for using historic artifact analysis and archival
documents in interpreting the unique physical evidence of the historical archaeological record.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: ANTH 101 or ANTH 104
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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ANTH 245(3)   Course ID:014298   15-JUN-2022
Gender in Deep Time
Students will critically reflect on gender in cross-cultural and long-term perspective. From an
anthropological perspective, they will also deconstruct their own cultural biases and assumptions. With a
deep and critical understanding of contemporary norms, students will apply evidence-based reasoning to
examine the construction of gender in the past.

Outcomes: 1) Describe Western ideas of gender and sexuality; 2) identify connections between feminist
movements and gender archaeology; 3) apply an intersectional approach to the study of gender both past and
present
  Components: Lecture(In person)
  Attributes: African Studies and the African Diaspora, Women & Gender Studies
  Req. Designation: Internship

  Room Requirements: Electronic Classroom(1)
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ANTH 280(3)   Course ID:001119   06-JUN-2018
Evolution of Human Disease
The complex interaction between humans and pathogens is explored throughout time, with particular emphasis on
the role and impact of human biology, human culture and changing environments.

Outcome: Students will be able to demonstrate understanding of the human immunological system, competing
paradigms of human health, the processes and mechanisms of biological evolution, the pathogeneses of specific
diseases, and the archaeological, paleopathological, paleodemographic, and historical data used to explore
the evolution of disease.
  Components: Lecture
  Course Equivalents: BIOL 280
  Attributes: Bioethics
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ANTH 281(3)   Course ID:014282   15-JUN-2022
Evolution of the Human Diet
This interdisciplinary course explores the evolution of the human diet utilizing a biocultural perspective.
The complex interplay between our diet, biology, and culture is examined through energy acquisition, primate
and hominin nutrition, the Agricultural Revolution and Industrialization on human health, food
sustainability, and nutritional inequality through socioeconomic and gender lenses.

Prerequisite: ANTH 101: Human Origins

Students will identify the role food has played throughout the 6-7 million years of human evolution, and its
significance in terms of climate change variability, evolutionary adaptations and contemporary inequality.
  Components: Lecture(In person)
  Course Equivalents: BIOL 281
  Requirement Group: Pre-requisite: ANTH 101
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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ANTH 301(3)   Course ID:011659   06-JUN-2018   **Instructor Consent Required**
Refugee Resettlement
This course concerns investigation of contemporary issues associated with forced migration and refugee
resettlement in applied anthropology and humanitarian work. It considers topics of globalization,
transnational migration, human rights, and cross-cultural interactions. This course involves service-learning
and civic engagement components providing assistance for local refugees and refugee resettlement agencies.
  Components: Lecture(In person)
  Attributes: Engaged Learning, Peace Studies, Urban Studies
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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ANTH 303(3)   Course ID:010267   06-JUN-2018
People and Conservation
This course considers the interplay between indigenous peoples and environmental resources utilizing current
perspectives from evolutionary and community ecology, conservation biology, anthropology, political ecology
snd economics.

Outcomes: Students will demonstrate an understanding of factors influencing this interplay, including
environmental ethics, traditional environmental knowledge, resource management, community-based conservation,
property rights, common-pool resources, sustainable development, land tenure, indigenous movements, and
eco-tourism.
  Components: Lecture(In person)
  Attributes: Bioethics, Global & International Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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ANTH 304(3)   Course ID:001121   06-JUN-2018
History of Anthro Thought
Focusing on the historical contexts in which anthropological theory developed, this course addresses
relationships between historical circumstances and leading theorists, and the questions they asked.
Prerequisite: ANTH 100 or 102.
Outcome: Students will be able to demonstrate an understanding of Victorian evolutionism; the American
historical school; cultural materialism; symbolic and interpretive anthropology; structuralism;
functionalism; feminist anthropology; political economy; and post modernism.
  Components: Lecture
  Requirement Group: Prerequisite: ANTH 100 or ANTH 102
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Anthroplogy Department - Subject: Anthropology

ANTH 305(3)   Course ID:010264   06-JUN-2018
Violence and Culture
This course examines the comples relationships between violence and culture using the ethnographic method as
practiced by anthropologists and other social scientists.

Outcome: Students will demonstrate an understanding of the ways violence destroys, alters or produces forms
of cultural meaning and social action and the ways in which cultural difference impacts patterns of violence.
  Components: Lecture(In person)
  Course Equivalents: PAX 305
  Attributes: Global & International Studies, Peace Studies, Sociolegal Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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ANTH 306(3)   Course ID:010268   06-JUN-2018
Anthropology and Human Rights
Prerequisite: ANTH 100 or 102

This course examines the concept of universal human rights, and the social movement that has developed to
promote human rights, from an anthropological perspective.

Outcomes: Students will be able to demonstrate an understanding of the social and historical origins of the
concept of human rights and analyze the debates that arise out of applying the concept of human rights in
cross-cultural contexts.
  Components: Lecture(In person)
  Course Equivalents: PAX 306
  Attributes: Global & International Studies, Peace Studies, Sociolegal Studies
  Requirement Group: Prerequisite: ANTH 100 or ANTH 102
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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ANTH 307(3)   Course ID:010270   15-JUN-2020
The Body and Culture
This course examines how culture shapes how the human body is understood, categorized and used, and it also
examines how bodily experiences shape culture and society. Drawing on cultural anthropology, it analyzes
diverse cross-cultural examples, possibly ranging from body decoration among Amazonian indigenous people, to
plastic surgery, childbirth, or sports.

Students will learn how socio-cultural forces shape human bodies; understand how cultural anthropology
examines the body; and examine classic social theories about bodies, gender, social class and subjectivity.
  Components: Lecture(In person)
  Attributes: Women & Gender Studies
  Req. Designation: Service Learning

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ANTH 308(3)   Course ID:001122   06-JUN-2018
Media and Cultural Change
The course considers the transformative effects of communications technology on the social and cultural
aspects of human life.

Outcome: Students will understand how anthropological ethnography can actually be set into the context of our
contemporary electronic culture.
  Components: Lecture
  Course Equivalents: ICVM 308
  Attributes: Film & Digital Media Studies, International Film & Media Studies
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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ANTH 309(3)   Course ID:001123   06-JUN-2018
Urban Anthropology
Prerequisite: ANTH 100 or ANTH 102.

This course is focused on defining characteristics of city life across a variety of societies It particularly
considers urban complexity in the context of the globalization of cities.

Outcome: Students will gain a cross-cultural and global outlook on the defining features of urbanism.
  Components: Lecture
  Attributes: Urban Studies
  Requirement Group: Prerequisite: ANTH 100 or ANTH 102
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - Anthroplogy Department - Subject: Anthropology

ANTH 310(3)   Course ID:001124   06-JUN-2018
Social Anthropology
Prerequisite: ANTH 100 or 102.

Theoretical frameworks and methods used in the scientific study of culture, society and personality.

Outcome: Students will be able to demonstrate a knowledge of various anthropological approaches to understanding social structure, social organization, and social institutions; major societal types; and selected classic problems in social anthropology.
  Components: Lecture
  Requirement Group: Prerequisite: ANTH 100 or ANTH 102
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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ANTH 311(3)   Course ID:001125   06-JUN-2018
Evolution of Culture
Prerequisite: ANTH 100 or 102.

Examination of contemporary theories of cultural evolution including culture as environmental adaptation; systemic relationships between environments, technology, subsistence, socio-political organization, and ideology; socio-cultural development and the increasing scale of society and energy harvesting; modes of cultural transmission; and economic globalization.

Outcome: Students will be able to draw connections between theories of cultural evolution and historical and contemporary patterns of cultural diversity and change, including assessments of environmental sustainability.
  Components: Lecture
  Requirement Group: Prerequisite: ANTH 100 or ANTH 102
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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ANTH 313(3)   Course ID:001127   06-JUN-2018
Interpretive Anthropology
 Prerequisite: ANTH 100 or ANTH 102.

This course highlights the recent turn away from natural science models for ethnography. It stresses the relevance of literary studies to the writing and reading of ethnographic texts.

Outcome: Students will understand that ""objectivism"" in ethnography is an out-of-date theory of knowledge. Raised awareness of the interpretive dimensions of ethnographic writing is the course goal.
  Components: Lecture
  Requirement Group: Prerequisite: ANTH 100 or ANTH 102
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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ANTH 314(3)   Course ID:001128   06-JUN-2018
Applied Anthropology
 Prerequisite: ANTH 304 or Instructor approval

This course offers a hands-on introduction to the application of anthropological principles and methods to non-academic, ""real world"" problems. Course sessions will be dedicated to situating applied anthropology within the broader discipline, learning methods, and practicing applied cultural techniques. Students will also develop and carry out an applied cultural anthropology project.

Outcomes: Students will: situate applied anthropology in the broader discipline; practice a variety of applied methodological techniques; work with a community partner to design a project; prepare a comprehensive and clearly written report.
  Components: Field Studies(In person)
  Attributes: Engaged Learning
  Requirement Group: Prerequisite: ANTH 304 or Instructor's Permission
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

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College of Arts and Sciences - Anthroplogy Department - Subject: Anthropology

ANTH 315(3)   Course ID:001129   06-JUN-2018
Identities: Race, Ethnicity, and Nationalism
 Prerequisites: ANTH 100 or ANTH 102.

Drawing on case studies, this course examines anthropological understandings of ""race,"" ethnicity, and
nationalism.

Outcome: Students will emerge able to understand historical anthropological theories concerning group
identities (tribes, race, ethnic groups); the symbolic construction of group identities; the political
dimensions of collective identities; dynamics between religion and ethnicity; and the role of colonialism &
the state in shaping ethnic relations.
  Components: Lecture
  Attributes: Global & International Studies, Italian American Studies, Sociolegal Studies
  Requirement Group: Prerequisite: ANTH 100 or ANTH 102
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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ANTH 316(3)   Course ID:001130   06-JUN-2018
Anthropology of Religion & Ritual
Prerequisites: ANTH 100 or ANTH 102.

The course considers religion as a form and part of culture. The innovative as well as conservative features
of religion in culture change are addressed.   Religion's role as both a belief-system and ritual practice
are underscored.

Outcome: Students will develop the capacity to view religion in a broad perspective and to understand it as a
significant factor of belief and practice in cultural systems.
  Components: Lecture
  Requirement Group: Prerequisite: ANTH 100 or ANTH 102
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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ANTH 317(3)   Course ID:001131   06-JUN-2018   **Instructor Consent Required**
Ethnographic Methods
This course is designed to offer an introduction to qualitative methods in anthropology. Students will learn
methodologies such as participant observation, interviewing, and document analysis, and we will also address
ethical issues in field research. Students will design and carry out an ethnographic research project.
Outcomes: Students will: demonstrate in-depth knowledge of qualitative research techniques; critically
discuss ethical implications of ethnographic research; undertake original ethnographic fieldwork; prepare a
comprehensive, theoretically informed, and clearly written report based on original ethnographic data.
Instructor permission required.
  Components: Field Studies(In person)
  Attributes: Engaged Learning, Urban Studies
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: General Classroom(1)
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ANTH 318(3)   Course ID:001132   06-JUN-2018
Material Worlds: Art and Expressive Culture
Prerequisite: ANTH 100 or ANTH 102.

This course examines anthropological approaches to art and expressive culture, drawing on case studies from
around the world.

Outcome: Students will be able to demonstrate an understanding of different theoretical models for analyzing
expressive culture; the social organization of art; symbolic dimensions; psychological approaches;
gender/identity issues; political aspects of art; and dynamics of change in culture and art (evolution of new
meanings, tourist art).
  Components: Lecture
  Requirement Group: Prerequisite: ANTH 100 or ANTH 102
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Anthroplogy Department - Subject: Anthropology

ANTH 319(3)   **Course ID:001133**   **06-JUN-2018**
Anthropology of Tourism
 Prerequisite: ANTH 100 or ANTH 102.

This course explores the phenomenon of tourism from an anthropological perspective, addressing the social, cultural, economic, and environmental impact of tourism on host communities and nations.

Outcome: Students will demonstrate an understanding of the strengths/limitations of various theoretical models for understanding tourism dynamics; tourism's role in national development; the interplay between tourism and cultural imagery; gender dynamics in tourism; the role of tourism institutions (museums, souvenirs, travel literature) in the construction of ""exotic others"".
  Components: Lecture
  Attributes: Global & International Studies
  Requirement Group: Prerequisite: ANTH 100 or ANTH 102
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: General Classroom(1)

ANTH 320(3)   **Course ID:001134**   **06-JUN-2018**
Animal Behavior
Prerequisites: ANTH 101 or 103; or BIOL 102 & 112.

This course is an interdisciplinary examination of animal behavior from the perspective of the anthropologist and biologist. ANTH 320 is cross-listed with BIOL 320.

Outcome: Students will be able to demonstrate an understanding of biological bases of animal behavior, including the function and evolution of behavioral patterns
  Components: Lecture
  Course Equivalents: BIOL 320
  Attributes: Neuroscience
  Requirement Group: Pre-requisites: ANTH 101 or 103; or BIOL 102 & 112
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: General Classroom(1)

ANTH 321(3)   **Course ID:013160**   **06-JUN-2018**
Human Rights in Latin America
This course examines human rights in Latin America from a multidisciplinary perspective. It asks: what are human rights? Why have human rights abuses occured and how have Latin Americans responded?

Outcomes: Students will understand the international human rights legal framework, be able to analyze why abuses have occurred, and understand how Latin Americans have mobilized by studying specific cases.
  Components: Lecture(In person)
  Attributes: Catholic Studies, Global & International Studies, Latin American Studies, Peace
                    Studies, Sociolegal Studies
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)

ANTH 324(3)   **Course ID:001135**   **06-JUN-2018**
Human Evolution
Prerequisite: ANTH 101 or ANTH 103.

This course provides a detailed assessment of the fossil record pertinent to the emergence and evolution of humans up through the origin of modern people. The interpretation of this record within the context of important biological principles is emphasized, as is the methodology of doing historical science with paleontological data.

Outcome: Students will develop an understanding of the course of human biological history from the perspective of the pertinent fossils record as well as a mastery of the biological principles and scientific methodology that apply to assessing that history.
  Components: Lecture
  Attributes: Forensic Science, Neuroscience
  Requirement Group: Prerequisite: ANTH 101 or ANTH 103
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: General Classroom(1)

College of Arts and Sciences - Anthroplogy Department - Subject: Anthropology

ANTH 325(3)   Course ID:001136   06-JUN-2018   **Department Consent Required**
Primatology-Behavior & Ecology
This course focuses on the interrelationship of the behavior and ecology of our closest living relatives, the
primates (apes, monkeys, and prosimians).

Outcome: Students will be able to demonstrate an understanding of how ecological and reproductive factors
influence primate behavior, and how this information relates to primate conservation strategies and to an
increased understanding of human behavior and evolution.
  Components: Lecture
  Course Equivalents: BIOL 325
  Attributes: Environmental Studies, Neuroscience
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: General Classroom(1)
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ANTH 326(4)   Course ID:001137   06-JUN-2018   **Department Consent Required**
Human Osteology
Prerequisite: ANTH 101, or ANTH 103, or background in biology.

This course (and lab) focuses on the human skeletal system, providing a hands-on opportunity to explore
anatomy and physiology, growth and development, and techniques used by biological and forensic
anthropologists to evaluate individuals and populations.

Outcome: Students will be able to demonstrate superior knowledge of skeletal anatomy, analyses of skeletal
remains from archaeological contexts, and apply current techniques designed to determine human variation,
stature, ancestry, age-at-death, sex, and pathological conditions.
  Components: Laboratory, Lecture
  Course Equivalents: BIOL 326
  Attributes: Forensic Science
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Lab - Archeology(1)
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ANTH 327(3)   Course ID:013532   15-JUN-2020
Dental Anthropology
This course will examine teeth, and is divided into two sections. Section one will provide a foundation to
dental studies within an anthropological and biomedical context through the study of dental anatomy,
morphology, and variation. Section two will examine the genetic and biological underpinnings of dental
development and eruption.

Prerequisites: ANTH 101 or BIOL 101

Outcomes : Gaining factual knowledge (terminology, classifications, methods, trends); learning to apply
course material (to improve thinking, problem solving, and decisions); developing specific skills,
competencies, and points of view needed by professionals in the field most closely related to this course.
  Components: Lecture(In person)
  Course Equivalents: BIOL 378
  Requirement Group: Prerequisite: ANTH 101 or BIOL 101
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)
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ANTH 328(3)   Course ID:010938   06-JUN-2018
Pompeii and Herculaneum
 The two best known Roman towns - Pompeii and Herculaneum - whose remains were preserved by the eruption of
Mt. Vesuvius in 79 CE - will serve as a microcosm for understanding Roman society.

Outcome: Students will gain an understanding of how recent archaeological discoveries have changed our view
of Pompeii and Herculaneum and learn to ""read"" such things as dining and bathing rituals, gladiator games,
and public and private architecture to gain insight into the structures of Roman social and cultural life.
  Components: Lecture(In person)
  Course Equivalents: HIST 308B, CLST 328
  Attributes: European Studies
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: General Classroom(1)
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ANTH 330(3)   Course ID:010271   06-JUN-2018
Language in Popular Culture
This course will contrast popular ideas about language with scholarly approaches from the fields of
linguistic anthropology, linguistics, sociology, ethnic studies, and other disciplines.

Outcomes: Students will demonstrate an understanding of the consequences of linguistic ideology on language
policy, language representation and the evaluations of others.
  Components: Lecture(In person)
  Req. Designation: Undergraduate Research and Writing Intensive

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ANTH 331(3)   **Course ID:010266**   **06-JUN-2018**
Writing Systems of the World
This course examines the history, diversity and beauty of the world's writing systems, from ancient to
modern.

Outcomes: Students will demonstrate an understanding of the origins, structure, and classification of a
variety of scripts from around the world.
  Components: Lecture(In person)
  Req. Designation: Undergraduate Research and Writing Intensive

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ANTH 332(3)   **Course ID:013120**   **15-JUN-2020**
Language, Race, and Inequality
This course addresses how and why languages and speakers are associated with racialized stereotypes, and how
linguistic discrimination operates in U.S. culture today. In-depth case studies examine language and race in
education, mass media, material culture, and everyday interaction. Critical perspectives on sociolinguistic
norms and relationships between language, Whiteness, and power are also included.

Prerequisite: ANTH 100 or ANTH 102, or Instructor permission

Students will identify relationships between language and race in everyday life, recognize and analyze
instances of linguistic discrimination, stereotypes, and covert racism. Critical thinking and writing are
emphasized.
  Components: Lecture(In person)
  Attributes: African Studies and the African Diaspora, Latin American Studies
  Requirement Group: Prerequisite: ANTH 100 or ANTH 102
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)

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ANTH 334(3)   **Course ID:001138**   **06-JUN-2018**
Intro to Classical Archaeology
See CLST 334
  Components: Lecture
  Course Equivalents: CLST 334, ANTH 334R, CLST 334R
  Attributes: European Studies
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: General Classroom(1)

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ANTH 340(3)   **Course ID:001139**   **06-JUN-2018**
Classical Arch: Greek Temple
See CLST 340
  Components: Lecture
  Course Equivalents: CLST 340
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: General Classroom(1)

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ANTH 341(3)   **Course ID:010272**   **06-JUN-2018**
Ice Age America
This course surveys archaeological and paleoenvironmental evidence from the Late Pleistocene in North and
South America with emphasis on the initial processes of human colonization/adaptation to the New World.

Outcomes: Students will demonstrate an understanding of the current debates and methods of critical
assessment in evidence from environmental changes; megafaunal extinctions; and human biological,
archaeological, and linguistic data.
  Components: Lecture(In person)
  Req. Designation: Undergraduate Research and Writing Intensive

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ANTH 342(3)   **Course ID:001140**   **06-JUN-2018**
Rise & Fall of Civilizations
Prerequisite: ANTH 101or ANTH 104.

This course examines the socio-cultural process that produced complex societies in the past, particularly the
contrasting trajectories of Old World and New World civilizations. Emphasis is on the material
manifestations of status differences, power relations, and ideological control.

Outcome: Students will appreciate the complicated dynamics that underwrite increasing socio-cultural
differentiation and will understand the archaeological methods used to chart that differentiation through
time.
  Components: Lecture
  Requirement Group: Prerequisite: ANTH 101 or ANTH 104
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: General Classroom(1)

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ANTH 343(3)   Course ID:013466   06-JUN-2018
Anthropology of Museums
This course explores the museum as a dynamic site of cultural production and consumption, and an important
sphere for anthropological study. It examines the historical and contemporary relationships between museums,
anthropology, and material culture, with particular attention to the broader socio-cultural context of
collecting from and representing cultures.
Prerequisites : ANTH 100 or ANTH 102
Outcomes : Students will gain knowledge of museums as sites of anthropological study and practice, with
specific attention to an understanding of the formation and use of anthropological collections, and cultural
representations. Students will visit, discuss, and critique exhibitions in Chicago-based museums.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: ANTH 100 or ANTH 102
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)

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ANTH 344(3)   Course ID:001141   06-JUN-2018
Pre-Columbian Art Mid/So Amer
See FNAR 351
  Components: Lecture
  Course Equivalents: FNAR 351
  Attributes: Global & International Studies, Latin American Studies
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: General Classroom(1)

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ANTH 345(3)   Course ID:001142   06-JUN-2018
Art of Africa
See FNAR 355
  Components: Lecture
  Course Equivalents: AFR 355, FNAR 355
  Attributes: African Studies and the African Diaspora, Global & International Studies
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: General Classroom(1)

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ANTH 346(3)   Course ID:009823   06-JUN-2018   **Department Consent Required**
Biology of Women
The biology of women at pivotal points in the lifespan, along with the biological changes that occur from one
life stage to another. The interaction of society (e.g., medical field) with women at each of these points in
time. Topics to be discussed include the evolution of sex and gender, gender differentiation and diversity,
reproductive processes, disease, detection and treatment, and violence against women.
  Components: Lecture(In person)
  Course Equivalents: BIOL 346, WOST 346
  Attributes: Women & Gender Studies
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: Electronic Classroom(1)

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ANTH 347(3)   Course ID:010449   06-JUN-2018
Shipwreck Archaeology
Students study how the technology of scuba diving combined with scientific archaeology has created a new
discipline of shipwreck archaeology since the 1960s. They follow the history of the discipline and explore
shipwrecks from Bronze Age Greece to nineteenth-century Chicago.

Outcome: Students understand the iportance of vessels conserved at Skuldelev, Lake Nemi and Uluburun for
tracing the development of commerce and technology among the Vikings, the Romans, and the Syro-Palestinians
of the Levant. They synthesize the research and conclusions of nautical archaeologists worldwide and organize
those findings for presentation to a broader public in the coherent and imaginative form of their own Museum.
  Components: Lecture(In person)
  Course Equivalents: HIST 309, MSTU 330, CLST 324
  Attributes: Medieval Studies
  Req. Designation: Undergraduate Research and Writing Intensive
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - Anthroplogy Department - Subject: Anthropology

ANTH 348(3)   Course ID:013844   01-JAN-2020   Instructor Consent Required
Museum & Material Culture Research
This course offers direct experience with anthropological research methods and analysis using material
culture and archival holdings from the May Weber Ethnographic Study Collection. Grounded in object-based
studies and using examples from the collection, this course will examine collecting contexts, formal and
technical analyses, operational sequences, cultural contexts, and interpretation.

Outcomes: Students gain knowledge of research techniques for working with museum-held objects while
contributing to the permanent documentation and interpretation of the May Weber Ethnographic Study Collection
through object research.
  Components: Seminar(In person)
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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ANTH 353(3)   Course ID:014315   15-JUN-2022
Social Science and Epidemics
We will examine how social scientists work with public health scientists to combat epidemics, such as Ebola,
HIV, Zika, SARS, MERS, and COVID-19. From the historical and cultural contexts shaping public health
responses to the molecular pathways underlying disease, students will understand epidemics from a biological
and social perspective.

Pre-requisite: ANTH 101 or BIOL 101

Outcomes: Students will be able to identify key concepts, theories, and methods relevant for social and
behavioral scientists addressing epidemics and learn how to develop culturally-appropriate public health
recommendations.
  Components: Lecture(In person)
  Requirement Group: Pre-requisites: ANTH 101 or BIOL 101
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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ANTH 356(1 - 3)   Course ID:001144   06-JUN-2018
Bioanthropological Lab Work
  Components: Laboratory
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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ANTH 359(3)   Course ID:001145   05-NOV-2018
Paleopathology
Prerequisite: ANTH 101 or Instructor permission . Recommended: ANTH 326.

This course introduces advanced students to the exploration of the history of human disease through the
analysis of human skeletal remains.

Outcome: Students will be able to demonstrate understanding of pathological and pseudopathological processes
in human skeletal tissue, be familiar with data collection, interpretation and etiology of lesions, and place
this knowledge within archaeological and historical contexts.
  Components: Lecture
  Course Equivalents: BIOL 359
  Attributes: Forensic Science
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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ANTH 360(3)   Course ID:001146   06-JUN-2018
Issues in Archaeology
Prerequisite: ANTH 101 or ANTH 104.

Specific theoretical, methodological, and research problems in archaeology with focus on current research in
the discipline. Topics include but are not restricted to: environmental archaeology; ethnoarchaeology and
experimental archaeology; the study of prehistoric craft specialization, trade, demography, and urbanism.

Outcome: Students will be able to draw connections between contemporary archaeological method and theory and
current research issues in anthropology.
  Components: Lecture
  Requirement Group: Prerequisite: ANTH 101 or ANTH 104
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - Anthroplogy Department - Subject: Anthropology

ANTH 361(3)   Course ID:001148   06-JUN-2018
Issues Cultural Anthropology
Prerequisite: ANTH 100 or ANTH 102.

The course is a vehicle for topics of particular interest to the instructor or an issue of contemporary relevance. It may be a trial run for a course later added to the official list.

Outcome: Students will be able to demonstrate how cultural anthropology is relevant to contemporary issues or how a problem can be structured around a cultural anthropological viewpoint.
  Components: Lecture
  Requirement Group: Prerequisite: ANTH 100 or ANTH 102
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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ANTH 362(3)   Course ID:001149   06-JUN-2018
Issues in Biological Anthropology
Prerequisite: ANTH 101 or BIO 101.

This course considers specific topics pertinent to the discipline of physical or biological anthropology.

Outcome: Students will master theoretical perspectives and current information pertinent to the specific issues covered in each specific course.
  Components: Lecture
  Requirement Group: Prerequisite: ANTH 101 or BIOL 101
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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ANTH 362B(3)   Course ID:012880   06-JUN-2018   **Instructor Consent Required**
Bioethics Minor Capstone: Anthropological Topics
Prerequisites: Two Science courses and two Ethics courses

This course number will only be used when ANTH 362 is tagged with the Bioethics Minor Capstone course.

Outcomes: Students will understand the connection between ethical and anthropological issues with regard to the special topic in anthropology.
  Components: Seminar(In person)
  Attributes: Bioethics
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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ANTH 363(3)   Course ID:001150   06-JUN-2018
Issues in Linguistic Anthropology
Prerequisite: ANTH 231.

This course focuses on a current research question or area within linguistic anthropology.

Outcome: Students will be able to demonstrate appropriate knowledge and application of methods and findings from aspects of linguistic anthropology pertinent to the specific topic of the course.
  Components: Lecture
  Requirement Group: Prerequisite: ANTH 231
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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ANTH 365(3)   Course ID:001151   06-JUN-2018
Archaeology Lab Methods
Prerequisite: ANTH 101 or ANTH 104.

Practicum in analysis techniques for common archaeological materials, such as lithics, ceramics, faunal and floral remains, and historic debris. Topics include transformation processes; classification techniques; data recording and analysis standardization; curation; and computerized strategies of data management and analysis.

Outcome: Students will be able to identify, describe, and classify basic archaeological materials and relate these analyses with traditional techniques of material fabrication and processing.
  Components: Laboratory
  Requirement Group: Prerequisite: ANTH 101 or ANTH 104
  Req. Designation: Writing Intensive
  Room Requirements: Lab - Archeology(1)

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College of Arts and Sciences - Anthroplogy Department - Subject: Anthropology

ANTH 366(3)   Course ID:010273   06-JUN-2018
Lithic Technology
This course is a laboratory analysis of archaeological stone tools through experimentation and
ethno-archaeology.

Outcomes: Students will demonstrate an understanding of causes of variability in raw material procurement,
manufacturing techniques, use wear, discard, recycling, methodological and theoretical considerations of
artifact classification and strategies of data management and analysis.
  Components: Lecture(In person)
  Req. Designation: Writing Intensive
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ANTH 375(3)   Course ID:001152   06-JUN-2018
Archaeology of Early Greece
See CLST 375
  Components: Lecture
  Course Equivalents: CLST 375
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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ANTH 396(3 - 6)   Course ID:012701   01-JAN-2015   Instructor Consent Required
Internship in Anthropology
Enrollment Requirements: Student's must receive instructor permission prior to enrolling and must complete
(with signatures) the Course Contract Form.

This course is designed to enhance student engagement by facilitating internship experiences within the
department or in museums, service-oriented organizations, businesses, and non-profit organizations.
Experiential learning is combined with rigorous academic work. This course may serve, if appropriate, as a
capstone experience.

Outcome: Students will produce a research paper, project, proposal, or assessed piece that reflects the
application and integration of anthropological theory, methods, or techniques, to the internship experience.
  Components: Internship(Independent Study)
  Attributes: Engaged Learning
  Requirement Group: Enrollment is limited to Undergraduate Anthropology Majors/Minors
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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ANTH 396A(3)   Course ID:014283   15-JUN-2022   Instructor Consent Required
Internship: Bioarchaeology & Forensic Anthropology
This course is designed to enhance student engagement by facilitating internship experiences in forensic
anthropology and bioarchaeology, working in collaboration with community partner organizations. Experiential
learning is combined with rigorous academic work. This course may serve, if appropriate, as a capstone
experience.

Instructor permission required.

Outcomes: Students will produce a research paper, project, proposal, or assessed piece that reflects the
application and integration of forensic-anthropological theory, methods, or techniques, to the internship
experience.
  Components: Internship(In person)
  Course Equivalents: FRSC 390
  Attributes: Engaged Learning
  Requirement Group: Pre-requisite: ANTH 326
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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ANTH 397(1 - 3)   Course ID:001153   06-JUN-2018   Department Consent Required
Directed Readings-Anthropology
Prerequisite: Permission of chairperson and faculty member.

Individualized readings in varied topics within anthropology.

Outcome: Students will gain detailed knowledge of the specific topic of their directed readings subject.
  Components: Supervision(Directed Research)
  Req. Designation: Internship
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College of Arts and Sciences - Anthroplogy Department - Subject: Anthropology

ANTH 398(1 - 3)   **Course ID:001154**   **06-JUN-2018**   **Department Consent Required**
Independent Study-Anthro
Prerequisite: Permission of chairperson and faculty member.

Individualized program of independent study of anthropological problems and/or issues.

Outcome: Students will gain detailed knowledge of the specific study program they undertake.
  Components: Independent Study(Independent Study)
  Req. Designation: Internship
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ANTH 399(1 - 6)   **Course ID:001155**   **06-JUN-2018**   **Department Consent Required**
Fieldwork in Anthropology
Prerequisite: Permission of chairperson and faculty member.

Application of anthropological concepts and methods to a specific field situation under the supervision of a
faculty member.

Outcome: Students will learn field techniques and data recovery and analysis techniques pertinent to the
specific nature of their field experience.
  Components: Field Studies(Directed Research)
  Attributes: Engaged Learning
  Req. Designation: Fieldwork
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College of Arts and Sciences - Asian Studies - Subject: Asian Studies

ASIA 101(3)   Course ID:001174   06-JUN-2018
Explorations in Asian Studies
This course introduces the histories and cultures of East, Southeast, and South Asia from early modern times
to the present.
 Components: Lecture
 Attributes: Asian Studies, Global & International Studies
 Req. Designation: Fieldwork
 Room Requirements: General Classroom(1)

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ASIA 130(3)   Course ID:010798   06-JUN-2018
Introduction to Martial Arts
This course introduces the student to Chinese Wushu. Two forms of Wushu will be selected for in depth study
each semester. Students will explore the origins of the sports studied and their importance to Chinese
culture and philosophy while learning the specific physical techniques.

Outcome: Students will improve their balance, flexibility and coordination while learning the basic moves of
two forms of Wushu. They will develop a reference for appreciating th eplace of Wushu in Chinese culture and
create a foundation for further Wushu training.
 Components: Performance
 Course Equivalents: THTR 130
 Requirement Group: Restricted to Beijing Students
 Req. Designation: Fieldwork

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ASIA 152(3)   Course ID:010800   06-JUN-2018
Drawing China
This is an introductory drawing course. There are no pre-requisites nor prior experience need to succeed in
this course. Beijing is our laboratory and the topic of all class drawings.

Outcome: Students will be able to draw trees, buildings, automobiles, vegetables, human beings in real life
situations and in perspective.
 Components: Lecture
 Course Equivalents: FNAR 152
 Requirement Group: Restricted to Beijing Students
 Req. Designation: Fieldwork

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ASIA 160(3)   Course ID:010773   06-JUN-2018
The Crafts of China
This course examines the artisan crafts of China historically and technically. The course explores how and
why the crafts appeared, their historicakl trajectory and demonstrates how the crafts improved technically.
Ceramics, Bronze Castings and Wood works will serve as prototypes. Students will undertake independent
researches.

Outcome: Students will identify how the crafts of woodwork, bronze casting and ceramics evolved and how they
are currently practiced in China. Students will articulate an understanding of the function of craft in
Chinese culture as well compare and contrast it to the function craft in their own culture.
 Components: Lecture
 Course Equivalents: FNAR 160
 Requirement Group: Restricted to Beijing Students
 Req. Designation: Fieldwork

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ASIA 167(3)   Course ID:010330   06-JUN-2018
Religions in China
 This course is a survey of various religions in China that may include, not only Confucianism and Taoism,
but also Buddhism, Christianity, Islam, Judaism, Zoroastrianism, Manicheism and popular or ""folk"" religion.
The course will consider the function of these various religions in the development of Chinese society and
their significance in Chinese civilization from ancient mythology to contemporary practices and developments.

Outcome: Studenets will be able to demonstrate knowledge of the beliefs, practices, and institutions in
varied contexts and historical periods in China, of various religions, both indigenous and ""foreign.""
 Components: Lecture
 Course Equivalents: THEO 167
 Requirement Group: Restricted to Beijing Students
 Req. Designation: Fieldwork

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College of Arts and Sciences - Asian Studies - Subject: Asian Studies

ASIA 168(3)   Course ID:010333   06-JUN-2018
Sacred Texts of China
Through the study of primary sacred texts of China (in translation), this class will provide a basic
understanding of Chinese thought and its historical development. Interconnections among the various periods
and different schools of Chinese philosophy such as Confucianism, Taoism, Buddhism and Neo-Confucianism will
be demonstrated and discussed from ancient through the medieval and modern periods.

Outcomes: Students will be able to demonstrate knowledge of the major Chinese sacred texts and teachings of
various religious and philosophical traditions, and how they developed and interacted historically.
  Components: Lecture
  Course Equivalents: THEO 168
  Requirement Group: Restricted to Beijing Students
  Req. Designation: Fieldwork

ASIA 169(3)   Course ID:010359   06-JUN-2018
Taoism
Students will study the history and main ideas and practices of Taoism, meet the sages who wrote the Taoist
texts, be introduced to the various schools of Taoist philosophy, and get a feel for what it means to
practice Taoism today. The course will illustrate how religious Taoism established a relationship with
Confucian thought and practice as well as how at each stage of its historical development, Taoism exerted a
profound influence on Chinese politics, economy, culture, art, natural sciences, and social life.

Outcomes: Students will be able to demonstrate knowledge of philosophical and religious Taoist beliefs,
practices, and institutions in varied contexts and historical periods.
  Components: Lecture
  Course Equivalents: THEO 169
  Requirement Group: Restricted to Beijing Students
  Req. Designation: Fieldwork

ASIA 191(3)   Course ID:010355   06-JUN-2018
Traditional Chinese Philosophy
Students will investigate Chinese ancient philosophy in a way to let its own tendencies be sensed and
appreciated. Topics include Confucianism, Mencius, Sunzi, Taoism, Legalism, Yin-Yang School, Tung Chung-shu,
Chinese Buddhism and Neo-Confucianism. In addition, students learn about the relations among different
schools or different thinkers in the same school. Comparisons between Chinese philosophies and western ones
are encouraged.
  Components: Lecture
  Course Equivalents: PHIL 191
  Requirement Group: Restricted to Beijing Students
  Req. Designation: Fieldwork

ASIA 192(3)   Course ID:010353   06-JUN-2018
Chinese Ethics and Asian Values
This course offers an overview of the spirit of Chinese ethics, covering sacred and secular as well as
intellectual and practical elements.
  Components: Lecture
  Course Equivalents: PHIL 192
  Requirement Group: Restricted to Beijing Students
  Req. Designation: Fieldwork

ASIA 193(3)   Course ID:010356   06-JUN-2018
Contemporary Chinese Philosophy
Students will analyze the development of Chinese contemporary thought in its different stages: rejection of
the tradition and its recent reevaluation.
  Components: Lecture
  Course Equivalents: PHIL 193
  Requirement Group: Restricted to Beijing Students
  Req. Designation: Fieldwork

ASIA 252(3)   Course ID:010794   06-JUN-2018
Peoples of China
This class introduces China's cultural diversity and unity as a whole. It provides a general overview of
cultural mappings in China, and a detailed study of significant ethnic minorities.

Outcome: Students will gain the ability to perceive cultural phenomena in a comparative framework and
understand cultural differences more deeply.
  Components: Lecture
  Course Equivalents: SOCL 251
  Requirement Group: Restricted to Beijing Students
  Req. Designation: Fieldwork

College of Arts and Sciences - Asian Studies - Subject: Asian Studies

ASIA 263(3)   Course ID:010802   06-JUN-2018
Political and Social Movements in China
This course examines historical and contemporary movements pursuing political, economic and social reforms in
China. It studies both state-sponsored and voluntary movements.

Outcome: Students will gain a deeper understanding of China's ongoing transformation, and will learn how to
develop their own scholarly analysis of such social change.
  Components: Lecture
  Course Equivalents: SOCL 263
  Requirement Group: Restricted to Beijing Students
  Req. Designation: Fieldwork
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ASIA 266(3)   Course ID:010791   06-JUN-2018
Development and Social Change in Modern China
This course examines change and development in modern China from the late Qing period to the present,
focusing on the movement from a planned economy to a market-based economy.

Outcome: Students will gain knowledge of China's economic development path, and will apply gender and/or
class-based analysis to patterns of social change.
  Components: Lecture
  Requirement Group: Restricted to Beijing Students
  Req. Designation: Fieldwork
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ASIA 272(3)   Course ID:010351   06-JUN-2018
Environment of China
This course provides a systematic introduction to major environmental issues in the context of recent social
and economic development in China
  Components: Lecture
  Course Equivalents: ENVS 270
  Requirement Group: Restricted to Beijing Students
  Req. Designation: Fieldwork
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ASIA 292(3)   Course ID:010336   06-JUN-2018
Modern Chinese Fiction
This course introduces selected fictional works by some of the most insightful writers of modern China. The
course focuses on significant aspects of these works with an objective to enhance students' fascination with
and skill in the reading and analysis of modern Chinese fiction. Knowledge of modern Chinese fiction will
enable students to understand central aspects of 20th century Chinese culture.

Outcome: Students will be able to analyze literary texts of a particular historical period and write critical
essays on works read in the course.
  Components: Lecture
  Course Equivalents: LITR 292
  Requirement Group: Restricted to Beijing Students
  Req. Designation: Fieldwork
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ASIA 297(3)   Course ID:001195   02-AUG-2011
TP: Topics in Asia
  Components: Lecture
  Attributes: Asian Studies
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)
_____

ASIA 302(3)   Course ID:010700   06-JUN-2018
Discovering China Through Film
This course will give an overview of major films produced in mainland China since 1949. Students will examine
the genres of Chinese film better known in contemporary China and consider them a major source of reflection
upon, and critique of, contemporary Chinese society and culture.

Outcome: All films chosen for the course will hel inform students' understanding of modern China in terms of
its material conditions and ideology.
  Components: Lecture
  Course Equivalents: COMM 301
  Requirement Group: Restricted to Beijing Students
  Req. Designation: Fieldwork
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College of Arts and Sciences - Asian Studies - Subject: Asian Studies

ASIA 314(3)   Course ID:010349   06-JUN-2018
Modern Chinese Literature in Chinese
This course is a survey of modern Chinese literature from 1918 to the present. It requires the close reading of famous Chinese writers and poets as well as some of the avant-garde writers. Students will have the opportunity to explore their own ideas of the asesthetic characteristics of the Chinese literature in the 20th century, as well as its historical and social background and learn about one of the important aspects of modern Chinese culture.

Outcome: Students will demonstrate knowledge of principal, genres, themes and forms of modern Chinese literature through analytical oral and written arguments.
  Components: Lecture
  Course Equivalents: CHIN 341
  Requirement Group: Restricted to Beijing Students
  Req. Designation: Fieldwork
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ASIA 340(3)   Course ID:010211   06-JUN-2018
Chinese Culture and Values
  Components: Lecture
  Requirement Group: Restricted to Beijing Students
  Req. Designation: Fieldwork
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ASIA 381(6)   Course ID:012834   15-JUN-2017   **Department Consent Required**
Student Life Assistant Practicum
Restricted to post-baccalaureate students who have been selected by the Office for International Programs, the Vietnam Center or Beijing Center for the position/s.

This course provides university-based supervision for post-baccalaureate students in the field of student development in a international higher education setting under the direction of a professional mentors. The main purposes are 1) To help form a theoretical understanding of the college student population 2) To provide an opportunity to apply that understanding personally and professionally.

Outcome: Students will be able to describe historical and contemporary perspectives on college student development theories and their application in higher education, including the influence of studying abroad on
  Components: Supervision(In person)
  Attributes: Asian Studies, Global & International Studies
  Requirement Group: Restricted to Vietnam or Beijing Center
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)
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College of Arts and Sciences - Biology - Subject: Biology

BIOL 101(3)   Course ID:001266   06-JUN-2018
General Biology I
Fundamental principles of Biology including: introduction to the scientific method, basic biological
chemistry; cell structure and function; energy transformations; mechanisms of cell communication; cellular
reproduction; and principles of genetics.

Outcome: Students will be able to demonstrate understanding of the historical foundations, methodologies
employed, general architecture and functioning of the cell - the basic unit of life.
  Components: Discussion(In person), Lecture
  Attributes: Bioethics, Bioinformatics, Forensic Science
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1), Auditorium(1)
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BIOL 102(3)   Course ID:001267   06-JUN-2018
General Biology II
Prerequisites: BIOL 101, 111.

A continuation of Biology 101. Fundamental principles of Biology including: evolutionary theory; general
principles of ecology; study of plant structure and function; and comparative animal physiology.

Outcome: Students will be able to demonstrate an understanding of the fundamental principles of ecology and
evolution, as well as the anatomy and physiology of representative plant and animal phyla.
  Components: Discussion(In person), Lecture
  Attributes: Bioethics, Forensic Science
  Requirement Group: Prerequisite: Biology 101 and Biology 111
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1), General Classroom(1)
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BIOL 110(3)   Course ID:009923   06-JUN-2017
Liberal Arts Biology
Requirement: UCSF 137 for students admitted to Loyola University for Fall 2012 or later. No requirement for
students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of
Anthropology, Department of Biology, Department of Chemistry, Department of Environmental Science, Department
of Physics, Bioinformatics, Forensic Science or Neuroscience.

Liberal Arts Biology is a second tier core course in the area of Scientific Literacy. It covers fundamental
principles of biological sciences at a level for non-science majors. The focus of the course will vary
depending on expertise of the instructor. All instructors will address the same fundamental principles.

Outcomes: Students understand the scientific method, diversity of life, classification of organisms, cell
  Components: Lecture(In person)
  Attributes: Tier 2 Scientific Knowledge
  Req. Designation: Fieldwork
  Room Requirements: Lab - Biology(1)
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BIOL 111(1)   Course ID:001268   06-JUN-2018
General Biology I Lab
Complements General Biology I lecture material through observation, experimentation, and when appropriate,
dissection of representative organisms. Physical and chemical phenomena of life as well as systematics and
comparative anatomy and physiology of selected organisms will be examined.

Outcome: Students will be able to demonstrate an understanding of the diversity of living organisms,
including comparisons in cell structure and function, and comparative organismal evolution and ecology.
  Components: Laboratory
  Attributes: Bioethics, Forensic Science
  Requirement Group: The pre-requisite or co-requisite for BIOL 111 is BIOL 101.
  Req. Designation: Fieldwork
  Room Requirements: Lab - Biology(1)
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College of Arts and Sciences - Biology - Subject: Biology

BIOL 112(1)   Course ID:001269   06-JUN-2018
General Biology II Lab
Prerequisites: BIOL 101, 111.
Complements General Biology II lecture material through observation, experimentation, and when appropriate,
dissection of representative organisms. Physical and chemical phenomena of life as well as systematics and
comparative anatomy and physiology of selected organisms will be examined.

Outcome: Students will be able to demonstrate an understanding of the diversity of living organisms,
including comparisons in cell structure and function, and comparative organismal evolution and ecology.
    Components: Laboratory
    Attributes: Bioethics, Forensic Science
    Requirement Group: Prerequisite: Biology 101 and Biology 111
    Req. Designation: Fieldwork
    Room Requirements: Lab - Biology(1)
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BIOL 195(1 - 4)   Course ID:009921   06-JUN-2018
Special Topics in Biology
Special Topics - Specific areas of study in the biological sciences.
    Components: Lecture(In person)
    Req. Designation: Fieldwork
    Room Requirements: Electronic Classroom(1)
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BIOL 205(4)   Course ID:001295   06-JUN-2018
Plant Biology Lect/Lab
 Prerequisites: BIOL 102, 112.

Lecture and laboratory. Survey of the principles of botany including development and reproduction, structure,
phylogeny and metabolism.

Outcome: Students will understand the basic morphology of plants; utilize morphology in the identification of
local plants; understand the anatomy of plants; understand the relationship between anatomy and basic
physiology; recognize that differences in physiological function allow different plants to be found in
specific environments; appreciate the diversity of organisms called ""plants.""
    Components: Laboratory, Lecture
    Requirement Group: Pre-requisite: BIOL 102 and 112.
    Req. Designation: Fieldwork
    Room Requirements: General Classroom(1)
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BIOL 210(2)   Course ID:009680   06-JUN-2018
Laboratory Techniques
Lab sessions designed to prove a firm foundation in basic techniques and procedures, use of equipment and
apparatus; keeping a lab notebook and in data collection and treatment.

Outcome: Students will acquire basic skills needed to work in a research laboratory.
    Components: Laboratory(In person)
    Requirement Group: Pre-requisite: BIOL 102 and 112.
    Req. Designation: Fieldwork
    Room Requirements: Lab - Biology(1)
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BIOL 215(3)   Course ID:009806   15-JUN-2021
Ornithology
An introduction to the biology of birds including the topics of anatomy, physiology, behavior, ecology and
evolution. Includes some field trips to learn how to identify species and to collect behavioral information.

Outcome: Students will demonstrate an understanding of the biology of birds and be able to identify some of
the commoner species of birds in our area.
    Components: Lecture(In person)
    Course Equivalents: ENVS 215
    Requirement Group: Pre-requisites: BIOL 102 and 112.
    Req. Designation: Fieldwork
    Room Requirements: Lab - Biology(1)
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College of Arts and Sciences - Biology - Subject: Biology

BIOL 240(3)   Course ID:001305   15-JUN-2016
Psych & Biol of Perception
Prerequisites: PSYC 101; For Biology majors: BIOL 102, BIOL 112, and PSYC 101

Introduction to the study of sensory systems, especially vision and audition, emphasizing
historical development of the field, multi-disciplinary scientific approaches; recent
research and theory on the mechanisms of seeing and hearing; and applications of
research to real-world problems. BIOL 240 is cross-listed with PSYC 240.
  Components: Lecture(In person)
  Course Equivalents: PSYC 240
  Attributes: Neuroscience
  Requirement Group: Prerequisites: PSYC 101; For Biology majors: BIOL 102, BIOL 112, and PSYC 101
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)

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BIOL 242(4)   Course ID:010724   06-JUN-2018
Human Structure and Function I
Prerequisite: BIOL 102, 112; CHEM 102, 112 or 106.

Lecture, laboratory, and demonstrations. Organization of the human body from the cellular to the organismal
level. Anatomy of body systems and their physiology related to 1) support and movement (integumentary,
skeletal and muscular systems) and integration and control (nervous and endocrine systems). Dissection of
representative organs is required. Prerequisites are BIOL 101, 102, 111,112 and CHEM 101, 102, 111, 112.

Outcomes: Students will be able to demonstrate knowledge of human anatomy at the microscopic and gross
levels. They will be able to correlate structure and function and will have a firm understanding of the
organizing principle of human physiology, homeostasis and explain the role of the nervous and endocrine
  Components: Laboratory(In person), Lecture
  Requirement Group: Prerequisite: BIOL 102, 112; CHEM 102, 112 or CHEM 106.
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)

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BIOL 243(4)   Course ID:010725   06-JUN-2018
Human Structure and Function II
Pre-requisite: BIOL 242.
Lecture, labratory and demonstrations. A continuation of BIOL 242. Anatomy of body systems and their
physiology related to 1) regulation and maintenance (cardiovascular, lymphatic respiratory, digestive and
urinary systems) and reproduction and development (male and female reporductive systems.) Dissection of
representative organs is required. Prerequisites are BIOL 101, 102, 111, 112, BIOL 242 and CHEM 101, 102,
111, 112.

Outcomes: Students will be able to demonstrate a comprehansive integrated knowledge and understanding of
human anatomy and physiology at all levels.
  Components: Laboratory(In person), Lecture(In person)
  Requirement Group: Pre-requisite: BIOL 242.
  Req. Designation: Fieldwork
  Room Requirements: Lab - Biology(1), Electronic Classroom(1)

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BIOL 251(3)   Course ID:001307   15-JUN-2019
Cell Biology
This course covers basic molecular and cellular studies of living organisms, emphasizing the relationships
between subcellular structures and biochemical and physiological functions of cells.

Pre-requisites: BIOL 102, 112; CHEM 102 or 106. Pre-requisites For Biophysics majors ONLY: BIOL 101, 111;
CHEM 102 or 106.

Outcome: Students will become familiar with a wide range of cell biological principles and experimental
approaches that led to important discoveries, gain an appreciation of the scientific method, and learn about
the goals of modern cell biology research.
  Components: Discussion(In person), Lecture
  Requirement Group: Pre-requisites: BIOL 102, 112; CHEM 102 or 106. Pre-requisites For Biophysics majors ONLY: BIOL 101,

  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1), Auditorium(1)

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College of Arts and Sciences - Biology - Subject: Biology

BIOL 252(1)   Course ID:001308   06-JUN-2018
Cell Biology Laboratory
Prerequisite or corequisite: BIOL 251.

Laboratory experiences designed to explore relationships between structure and function of subcellular components.

Outcome: Working knowledge of a variety of techniques utilized in the cell biology laboratory.
  Components: Laboratory
  Requirement Group: Pre-requisite or Co-requisite: BIOL 251.
  Req. Designation: Fieldwork
  Room Requirements: Lab - Biology(1)
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BIOL 265(3)   Course ID:001309   06-JUN-2018
Ecology
Pre-requisites: BIOL 102, 112; CHEM 102 or 106. Restricted to Biology and Environmental Science/Studies students.

Relationships of organisms to their environment and to each other at the organism, population, community, and ecosystem levels.

Outcome: Students will understand the fundamental principles governing the interactions of organisms and their environment at the population, community, and ecosystem levels.
  Components: Discussion(In person), Lecture(In person)
  Attributes: Environmental Studies
  Requirement Group: Pre-requisites: BIOL 102, 112; CHEM 102 or 106.
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1), Auditorium(1)
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BIOL 266(1)   Course ID:001310   06-JUN-2018
Ecology Laboratory
Prerequisite or corequisite: BIOL 265.

Laboratory and field experience designed to illustrate the principles of ecology and to give students experience in collecting, processing, and analyzing data. Field trips required.

Outcome: Students will understand the methodology and use techniques in studying interactions of organisms to the environment and to each other at the organism, population, community, and ecosystem levels.
  Components: Discussion, Laboratory
  Attributes: Environmental Studies
  Requirement Group: Pre-requisite or Co-requisite is BIOL 265.
  Req. Designation: Fieldwork
  Room Requirements: Lab - Biology(1)
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BIOL 280(3)   Course ID:001311   06-JUN-2018
Evolution of Human Disease
Prerequisites: BIOL 102.

Introduces students to the complex interaction between human hosts and pathogens. Begins with an introduction to immunology and discussion and analysis of particular paradigms that strive to model host/pathogen interaction. Using the paradigms, paleopathological and paleodemographic information, students explore the patterns of human diseases throughout prehistory and history. Addresses the role of human biology, human culture, and changing environments.
  Components: Lecture
  Course Equivalents: ANTH 280
  Attributes: Bioethics
  Requirement Group: Prerequisite: Biology 102
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Biology - Subject: Biology

BIOL 281(3)   Course ID:014281   15-JUN-2022
Evolution of the Human Diet
This interdisciplinary course explores the evolution of the human diet utilizing a biocultural perspective.
The complex interplay between our diet, biology, and culture is examined through energy acquisition, primate
and hominin nutrition, the Agricultural Revolution and Industrialization on human health, food
sustainability, and nutritional inequality through socioeconomic and gender lenses.

Prerequisite: ANTH 101: Human Origins

Outcomes: Students will identify the role food has played throughout the 6-7 million years of human
evolution, and its significance in terms of climate change variability, evolutionary adaptations and
contemporary inequality.
   Components: Lecture(In person)
   Course Equivalents: ANTH 281
   Requirement Group: Pre-requisite: ANTH 101
   Req. Designation: Fieldwork
   Room Requirements: Electronic Classroom(1)

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BIOL 282(3)   Course ID:001312   15-JUN-2019
Genetics
This course surveys principles and processes of genetic inheritance, gene expression, molecular biology,
developmental, quantitative, population and evolutionary genetics.

Pre-requisites: BIOL 102, 112; CHEM 102 or 106. Pre-requisites for Bioinformatics ONLY: BIOL 101; CHEM 102 or
106. Pre-requisites for Biophysics ONLY: BIOL 101, 111; CHEM 102 or 106.

Outcome: Students will develop knowledge and awareness of the genetic bases of modern biology. They will
understand Mendelian principles of inheritance, chromosome and DNA structure and replication, gene
expression, molecular biology, genetic bases of development and other biological processes, and quantitative,
population and evolutionary genetics.
   Components: Discussion(In person), Lecture
   Attributes: Bioinformatics, Forensic Science
   Requirement Group: Pre-requisites: BIOL 102, 112; CHEM 102 or 106. Pre-requisites for Bioinformatics and Biophysics Major

   Req. Designation: Fieldwork
   Room Requirements: Electronic Classroom(1), General Classroom(1)

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BIOL 283(1)   Course ID:001313   06-JUN-2018
Genetics Laboratory
Prerequisite or corequisite: BIOL 282.

Experiments and demonstrations to illustrate chromosomal structures and transmission, molecular biology, gene
linkage, gene frequencies and variation.

Outcome: Students will develop technical skills and ability to interpret data from a variety of types of
genetics experiments.
   Components: Laboratory
   Attributes: Bioinformatics, Forensic Science
   Requirement Group: Pre-requisite or Co-requisite: Biology 282.
   Req. Designation: Fieldwork
   Room Requirements: Lab - Biology(1)

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BIOL 284(3)   Course ID:012835   15-JUN-2016
Behavioral and Cognitive Neuroscience
Prerequisites: BIOL/PSYC 202; For Biology Majors: BIOL 102 & 112

Overview of topics and methodologies used in behavioral and cognitive neuroscience including: attention,
learning and memory, language, reasoning, decision making, intelligence, emotions, social cognition, and
consciousness. BIOL 284 is cross-listed with PSYC 382.

Outcome: Students will understand theories regarding brain mechanisms, underlying mental events and the
technologies used for studying these mechanisms.
   Components: Lecture(In person)
   Course Equivalents: PSYC 382
   Attributes: Neuroscience
   Requirement Group: Prerequisites: PSYC 202 or BIOL 202; For Biology Majors: BIOL 102 & 112
   Req. Designation: Fieldwork
   Room Requirements: Electronic Classroom(1)

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College of Arts and Sciences - Biology - Subject: Biology

BIOL 296(1)   Course ID:011190   06-JUN-2018   **Instructor Consent Required**
Introduction to Research
Prerequisites: BIOL 102, 112; Permission of the instructor; Biology Core highly recommended.

Students will begin reading the literature in the field of their mentor, conduct experiments designed by the
mentor, and give a presentation on their work or studies, in preparation for upper level undergraduate
research.

Learning Outcome: Students will develop critical reading skills and become familiar with basic lab techniques
in the area of their mentor.
  Components: Lecture(Directed Research)
  Attributes: Engaged Learning
  Requirement Group: Pre-requisite: BIOL 102 and 112.
  Req. Designation: Undergraduate Research
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BIOL 302(4)   Course ID:001319   06-JUN-2018
General Microbiology Lec/Lab
Prerequisites: BIOL 251 and 282

Lecture and laboratory. Fundamental concepts of microbial life, physiology, and
metabolism.

Outcome: Students will learn the differences between the 3 domains of life and will
comprehend the biochemistry, morphology, growth characteristics, structure and ecology of microbes.
  Components: Laboratory, Lecture
  Requirement Group: Pre-requisites: BIOL 251 and BIOL 282.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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BIOL 303(1)   Course ID:007304   15-JUN-2019
Seminar in Neuroscience
Prerequisites: NEUR 101 with a grade of C- or better.

The seminar introduces students to the interdisciplinary nature of modern neuroscience with an emphasis on
the various neuroscience research activities that take place at Loyola University Chicago, and reviews
current neuroscience research topics. BIOL 303 is cross-listed with NEUR 300.

Outcome: Students will demonstrate understanding of the interdisciplinary and multidisciplinary nature of
modern neuroscience, and the research questions and experimental approaches used at the Lakeshore and Medical
Center campuses.
  Components: Seminar(In person)
  Course Equivalents: NEUR 300
  Attributes: Neuroscience
  Requirement Group: Prerequisite: NEUR 101 ; restricted to NRSC-MINR, NRCB-BS, and NRMC-BS students.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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BIOL 304(3)   Course ID:001321   06-JUN-2018
Intro to Developmental Biology
Prerequisite: BIOL 251.

The analysis of developmental processes such as; fertilization, embryonic cleavage, cell determination and
cell differentiation in selected species. Emphasis will be on experiments that reveal how these processes are
controlled at the molecular and cellular levels.

Outcome: Students will become familiar with a wide range of developmental biology principles and experimental
approaches that led to important discoveries, gain an appreciation of the scientific method, and learn about
the goals of modern developmental biology research.
  Components: Lecture
  Requirement Group: Pre-requisite: BIOL 251.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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College of Arts and Sciences - Biology - Subject: Biology

BIOL 307(3)   Course ID:014072   01-JAN-2021
Biology of Stem Cells
Stem cell research represents an exciting area of biology. This course will cover the early discoveries that
launched the field of stem cell biology, the different types of stem cells that exist, potential therapeutic
uses of stem cells, and the ethical implications of these discoveries and therapies.

Prerequisite: BIOL251 (Cell Biology) and BIOL282 (Genetics)

Outcomes: Students will be able to read primary research articles, describe different stem cell types and
therapeutic uses, and consider the ethical implications of stem cell research and therapies.
  Components: Lecture(In person)
  Requirement Group: Pre-requisites: BIOL 251 and BIOL 282.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

BIOL 310(3)   Course ID:010571   15-JUN-2013
Categorical Data Analysis
Prerequisite: STAT 203 or 335

An introduction to modern-day extensions of simple linear regression and ANOVA to the chi-square test
including logistic regression and log-linear modelling techniques based on generalized linear models. Methods
for matched-pair, small datasets, ordinal and multi-category data also discussed. This course focuses on
applications using real-life data sets, and uses popular software packages.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: STAT 203 or 335 with a C- or better
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

BIOL 313(3)   Course ID:001326   15-JUN-2019
Lab in Psychobiology
Prerequisites: (BIOL/STAT 335 or PSYC 304) and (NEUR 101, PSYC/BIOL 240, or PSYC 382/BIOL 284); OR for
PSYC-BS and Cognitive/Behavioral Neuroscience majors: PSYC 306 and (NEUR 101, PSYC/BIOL 240, or PSYC
382/BIOL 284) Minimum grades of C-

A 'hands on' experience with the instrumentation, measurement techniques and experimental designs used in
electrophysiological studies of nervous system function. BIOL 313 is cross-listed with PSYC 311.
  Components: Laboratory
  Course Equivalents: PSYC 311
  Attributes: Neuroscience
  Requirement Group: (BIOL/STAT 335 or PSYC 304) and NEUR 101, PSYC/BIOL 240, or PSYC 382/BIOL 284); or for PSYC-BS and Cog

  Req. Designation: Undergraduate Research
  Room Requirements: Lab - Computer(1)

BIOL 315(4)   Course ID:001328   06-JUN-2018
Introductory Immunology Lec/Lab
Prerequisites: BIOL 251, 282

The study of the nature and molecular basis of immune responses. History and vocabulary of immunology;
experiments involving immune recognition and destruction; theories regarding self-tolerance and immunological
diseases.

Outcome: Students will learn the morphology and histology of the cells involved in an immune response, as
well as how the cells develop and the molecular mechanisms used to recognize and eliminate non-self material.
The students will become familiar with the evasion strategies of pathogens and the consequences associated
with either hyper or hypo-responsiveness.
  Components: Laboratory, Lecture
  Requirement Group: Pre-requisites: BIOL 251 and BIOL 282.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

College of Arts and Sciences - Biology - Subject: Biology

BIOL 316(4)　　　　　　　　　**Course ID:001330**　　　　06-JUN-2018
Limnology Lec/Lab
Prerequisites: BIOL 265 and CHEM 102 or 106.

An introduction to the structure and function of lake and stream ecosystems. The course includes the integration of physical, chemical, and biological parameters. Laboratories include weekend field trips to aquatic habitats.

Outcome: Students will learn methods of sampling and analyzing physical, chemical and biological factors in lake and stream ecosystems, and how to integrate these complex data sets to answer ecosystem process-level questions. Students will learn to evaluate the trophic status and health of a lake by the end of the course.
　Components:　　　　　Laboratory, Lecture
　Requirement Group:　Pre-requisite: BIOL 265 and CHEM 102 or 106.
　Req. Designation:　　Undergraduate Research
　Room Requirements:　Electronic Classroom(1)

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BIOL 317(3)　　　　　　　　　**Course ID:013298**　　　　06-JUN-2018
Models of Human Disease
This course explores approaches used to study human diseases from in vitro to in vivo levels and examines their strengths and weaknesses. Discussions will cover historical experiments and cutting-edge research to learn about the techniques used to generate data and how to interpret the results.

Outcomes: Students will gain knowledge about human diseases and techniques used to model aspects of those diseases in the laboratory.
　Components:　　　　　Lecture(In person)
　Requirement Group:　Pre-requisites: BIOL 251 and BIOL 282.
　Req. Designation:　　Undergraduate Research
　Room Requirements:　Electronic Classroom(1)

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BIOL 318(3)　　　　　　　　　**Course ID:001333**　　　　06-JUN-2018　　　　**Instructor Consent Required**
General Virology
This course covers the molecular details of viral infection and the diverse strategies used by these pathogens to invade cells and avoid immune clearance. The focus will be on mammalian viruses of biomedical relevance.

Prerequisites: BIOL 251 & BIOL 282

Outcomes: Students will be able to demonstrate detailed understanding of basic viral structure, basic viral replication/infection cycles, and specific examples of viruses and their infection strategies.
　Components:　　　　　Lecture(In person)
　Requirement Group:　Pre-requisites: BIOL 251 and BIOL 282.
　Req. Designation:　　Undergraduate Research
　Room Requirements:　Electronic Classroom(1)

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BIOL 319(3)　　　　　　　　　**Course ID:001334**　　　　06-JUN-2018
Evolution
Prerequisite: BIOL 282; BIOL 265 recommended

This course focuses on analysis of processes and patterns of evolution. Topics include population genetic principles, fossil patterns and geologic ages, phylogenetic analysis of relationships of species, experimental approaches to evolutionary questions, and evolutionary perspectives on human biology and relationships.

Outcome: Students will develop knowledge and awareness of evolutionary processes and patterns, the evidence for them, and how evolutionary hypotheses are tested experimentally. They will develop an appreciation of the primary literature through reading and discussing research articles.
　Components:　　　　　Lecture(In person)
　Requirement Group:　Pre-requisite: Biol 282.
　Req. Designation:　　Undergraduate Research
　Room Requirements:　Electronic Classroom(1)

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College of Arts and Sciences - Biology - Subject: Biology

BIOL 320(3)   Course ID:001335   06-JUN-2018
Animal Behavior
Prerequisites: ANTH 101 or 103; or BIOL 102 & 112.

This course examines the biological basis of animal behavior including function and evolution of behavior
patterns. Mechanisms and the adaptive significance of behaviors are examined and analyzed. BIOL 320 is
cross-listed with ANTH 320.

Outcome: Students will have an understanding of both proximate and ultimate causes of a broad array of
behaviors in animals and their implications for the life histories of those animals.
  Components: Lecture
  Course Equivalents: ANTH 320
  Attributes: Environmental Studies, Neuroscience
  Requirement Group: Pre-requisites: ANTH 101 or 103; or BIOL 102 & 112
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

BIOL 323(4)   Course ID:001336   06-JUN-2018
Comparative Anatomy Lec/Lab
Prerequisites: BIOL 251, 282

A study of homologous systems and vertebrate phylogeny in both lecture and lab.

Outcome: Students will understand the evolutionary relationships and processes that are involved in the
development of vertebrate anatomy.
  Components: Laboratory, Lecture
  Requirement Group: Pre-requisites: BIOL 251 and BIOL 282.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

BIOL 325(3)   Course ID:001338   29-JUN-2012
Primatology-Behavior & Ecology
Prerequisites: BIOL 102, 112.

Interrelations between the behavior and ecology of monkeys, apes and prosimians. Problems of conservation and
management. Implications for human behavior.
  Components: Lecture
  Course Equivalents: ANTH 325
  Requirement Group: Pre-requisite: BIOL 102 and 112.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

BIOL 326(4)   Course ID:001339   11-JAN-2016   Department Consent Required
Human Osteology Lec/Lab
Prerequisites: BIOL 102 and 112; ANTH 101 or 103.

Introduction to skeletal anatomy, along with various methods and techniques currently employed by physical
anthropologists to ascertain age at death, sex, and diseases of past human populations.
  Components: Laboratory, Lecture
  Course Equivalents: ANTH 326
  Attributes: Forensic Science
  Requirement Group: Prerequisite: BIOL 102 and 112; ANTH 101 or 103
  Req. Designation: Undergraduate Research
  Room Requirements: Lab - Archeology(1)

BIOL 327(4)   Course ID:001340   06-JUN-2018
Wetland Ecology
Prerequisite: BIOL 265

An introduction to the study of wetlands habitats. This course includes discussion of physical and chemical
factors, biota, production and community dynamics. Laboratories include several field trips to regional
wetland habitats.

Outcome: Students will understand the functioning of wetlands, become aware of the variety of wetlands and
become familiar with wetland biota, especially wetland plants.
  Components: Laboratory, Lecture
  Attributes: Environmental Studies
  Requirement Group: Pre-requisite: BIOL 265
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

College of Arts and Sciences - Biology - Subject: Biology

BIOL 328(3)   Course ID:001341   06-JUN-2018
Conservation Biology
Prerequisite: BIOL 265

This course explores species diversity, natural and human induced extinctions, environmental ethics, and conservation practices being developed at the population, community, and ecosystem levels.

Outcome: Students will be able to describe conservation strategies being used by institutions around the world and understand the ecological theory that supports those strategies.
  Components: Lecture
  Requirement Group: Pre-requisite: BIOL 265
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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BIOL 329(3)   Course ID:013172   06-JUN-2018
Winter Ecology
Prerequisites: BIOL 265 or permission of instructor
The goal for Winter Ecology is to teach you about ecosystems in winter by immersing you in the winter environment at LUREC during J-term.   Topics include the habitats on, in, and under snow, the morphological, physiological, life cycle modifications of temperate plants, and the winter adaptations of birds.

Outcomes: Students will gain understanding of habitats and organisms present during winter in temperate ecosystems and gain experience with field techniques employed when studying these ecosystems.
  Components: Field Studies(In person)
  Course Equivalents: ENVS 319
  Requirement Group: Prerequisite: BIOL 265 or Permission of instructor.
  Req. Designation: Undergraduate Research
  Room Requirements: Classroom Not Needed(1)
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BIOL 330(3)   Course ID:014291   15-JUN-2022
Global Change Biology
Human activities are changing our planet to such an extent that scientists have proposed we are in a new geological epoch, the `Anthropocene¿. Through lectures, discussions, and group projects we will examine key elements of global change including biodiversity loss, land-use alterations, climate change, and pollution.

Pre-requisite: BIOL 265 or ENVS 280

Outcomes: Learn global element cycles that drive biological processes. Read, critique, and discuss primary scientific literature.
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: C- or higher in BIOL 265 or ENVS 280
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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BIOL 335(3)   Course ID:001342   15-JUN-2016
Intro to Biostatistics
Prerequisites: MATH 132 or 162; BIOL 102, 112.
An introduction to statistical methods used in designing biological experiments and in data analyses. Topics include probability and sampling distribution, designed biological experiments and analysis of variance, regression and correlation, stochastic processes, and frequency distributions. Computer laboratory assignments with biological data.
  Components: Lecture
  Course Equivalents: STAT 335
  Attributes: Forensic Science
  Requirement Group: Prerequisite: MATH 132 or 162; BIOL 102 and 112
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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BIOL 336(3)   Course ID:009790   01-APR-2011
Advanced Biostatistics
  Components: Lecture
  Course Equivalents: STAT 336
  Req. Designation: Undergraduate Research
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College of Arts and Sciences - Biology - Subject: Biology

BIOL 337(3)   Course ID:009422   06-JUN-2018
Quantitative Methods in Bioinformatics
  Components: Lecture(In person)
  Course Equivalents: STAT 337
  Attributes: Bioinformatics
  Requirement Group: Prerequisite: STAT 203 or 335 with a C- or better
  Req. Designation: Undergraduate Research
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BIOL 340(3)   Course ID:014003   15-JUN-2020
Natural History of Belize
This Study Abroad field course is designed to build on the foundations learned in Ecology, Environmental
Science, and Anthropology classes by examining the biodiversity and tropical ecosystems of Belize, by
exploring the cultural traditions of some of its peoples, particularly the Mayans; and learn how local
communities are involved in protecting and sustaining ecological and natural sites through community based
conservation and sustainability practices

Enrollment Conditions: For Environmental Science or Environmental Studies Majors/Minors: ENVS 137 For Biology
Majors/Minors: BIOL 102 & 112 For Anthropology or International Studies Majors/Minors: Junior or Senior
Standing

  Components: Field Studies(In person)
  Course Equivalents: ENVS 340
  Requirement Group: Prerequisites: For Environmental Science or Environmental Studies Majors/Minors: ENVS 137 For Biology

  Req. Designation: Undergraduate Research
  Room Requirements: Classroom Not Needed(1)
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BIOL 341(4)   Course ID:001344   06-JUN-2018
HistologyLec/Lab
Prerequisite: BIOL 251, 282.

This course examines the microscopic anatomy of the four basic adult tissue types and how they are arranged
and utilized in the construction of the major vertebrate organ systems.

Outcome: The major learning objectives for this course are (1) to become familiar with the gross and
microscopic anatomy of cells, tissues and organs and (2) to understand how these anatomical features
correlate with specific physiological functions.
  Components: Laboratory(In person), Lecture
  Requirement Group: Pre-requisites: BIOL 251 and BIOL 282.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1), General Classroom(1)
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BIOL 342(4)   Course ID:001346   06-JUN-2018
Human Anatomy
Prerequisites: BIOL 242, 243, 251, 282; CHEM 222 or 224.

A mixed lecture and laboratory course providing an in-depth look at the human body at the level of gross
anatomy.

Outcome: Students will acquire an advanced understanding of the structure and relationships of major organ
systems in the human body.
  Components: Laboratory(In person), Lecture(In person)
  Attributes: Forensic Science
  Requirement Group: Prerequisites: BIOL 242, 243, 251, 282; CHEM 222 or 224.
  Req. Designation: Undergraduate Research
  Room Requirements: Lab - Biology(1)
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BIOL 346(3)   Course ID:009821   06-JUN-2018   Department Consent Required
Biology of Women
This course focuses on the anatomy and physiology of women at different and critical times in their life
span. This course also addresses social issues that effect women at different points in their life. Topics
include the evolution of sex, gender differentiation, and reproduction.

Outcome: Students will learn about the biology of the female system, and how it changes with age. Students
will also learn through discussions and guest lectures the interplay between society, medicine and gender.
  Components: Lecture(In person)
  Course Equivalents: WOST 346, ANTH 346
  Attributes: Women & Gender Studies
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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College of Arts and Sciences - Biology - Subject: Biology

BIOL 347(3)   Course ID:014004   15-JUN-2020
Bird Conservation and Ecology
This engaged-learning course provides an introduction to the theory and practice of avian conservation,
ecology and management. Field trips for viewing birds in the wild, observing behavior and collecting data on
habitat assessments are highlighted. Students participate in a community service project to gather data for
avian conservation and management.

Prerequisite: ENVS 137 or BIOL 102

Outcome: Students will become skilled in critical reasoning and some bird monitoring techniques, and
demonstrate an understanding of the many facets of bird conservation.
  Components: Lecture(In person)
  Course Equivalents: ENVS 267
  Requirement Group: P ENVS 137 or BIOL 102
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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BIOL 348(3)   Course ID:014005   15-JUN-2020
Field Ornithology
Field ornithology is an intensive 3-week engaged-learning course at the Loyola University Retreat and Ecology
Campus during the peak of the migratory season intended to provide an introduction to the theory and practice
of field ornithology. Emphasis will be on field identification and song recognition, census techniques, and
avian behavior.

Prerequisite: ENVS 280 & 286 or BIOL 265 & 266 (BIOL 215 recommended but not required)

Outcome: Students will become skilled in critical reasoning, field techniques, and scientific investigation
that demonstrate an understanding of knowledge and techniques used in field ornithology.
  Components: Lecture(In person)
  Course Equivalents: ENVS 369
  Requirement Group: Prerequisites: ENVS 280 & 286 or BIOL 265 & 266
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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BIOL 349(3)   Course ID:014006   15-JUN-2020
Conservation and Sustainability of Neotropical Ecosystems
This course provides an introduction to conservation ecology in Neotropical ecosystems via classroom sessions
and experiential learning activities during a Spring-Break field trip to Belize. Students will gain
experience in environmental monitoring and biological survey methods. Ecosystems studied: coral reefs,
mangrove forests, subtropical rain and dry forests, savannas, rivers, wetlands.

Enrollment Conditions: For Biology Majors/Minors: BIOL 265; For Environmental Science Majors: ENVS 280

Outcomes: Students will gain an understanding of tropical climates, neotropical terrestrial/aquatic
ecosystems and applied conservation and environmental practices such as nature reserve design and management,
community-based resource management, ecotourism, and ecoagriculture.
  Components: Lecture(In person)
  Course Equivalents: ENVS 345
  Requirement Group: Prerequisite: BIOL 265 or ENVS 280
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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BIOL 350(4)   Course ID:001348   06-JUN-2018
Vertebrate Physiology Lec/Lab
Prerequisites: BIOL 242, 243, 251, BIOL 282, and CHEM 222 or 224.

Lecture and laboratory. Animal function and structure; emphasis on organ physiology. Feeding, digestion,
water relations, respiration, hormone systems, receptor and effector mechanisms, central nervous
coordination, regulation of homeostasis, dynamics of the circulatory system and the physiology of bone and
musculature.

Outcome: Students will demonstrate detailed understanding of how organ function is regulated at cellular and
systems level.
  Components: Laboratory, Lecture
  Requirement Group: Prerequisites: BIOL 242, 243, 251, 282; CHEM 222 or 224.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Biology - Subject: Biology

BIOL 351(3)   Course ID:013221   15-JUN-2019
Sleep/Circadian Rhythms
We will cover circadian rhythms one very prominent circadian-regulated behavior: sleep. We will investigate
these topics at several different levels, spanning from cellular and molecular mechanisms to systems and
behavioral approaches, and finally will look at pathologies of these systems that lead to human disorders.

Prerequisites: BIOL 251, BIOL 282, NEUR 101 Intro to Neuroscience, formerly BIOL/PSYC 202

Outcomes: Students will become familiar with a variety of model systems used to study circadian rhythms, and
learn how to critically read primary literature and lead discussions of this reading.
  Components: Lecture(In person)
  Attributes: Neuroscience
  Requirement Group: Prerequisites: BIOL 251, BIOL 282, NEUR 101 (Intro to Neuroscience, formerly BIOL/PSYC 202). Grade of

  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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BIOL 352(3)   Course ID:001350   01-MAY-2020
Neurobiology of Feeding in Health and Disease
Prerequisite: NEUR101(formerly BIOL202), BIOL 251

Multiple interconnecting systems, coupling the brain with the rest of the body, signal the need to consume
food and when to stop. The overall aim of the course is to understand what drives us to eat and how
dysregulation within these brain circuits underlies the contemporary obesity crisis.

Outcome: By completing this course, students will achieve an advanced understanding of the fundamental
principles that govern the brain's control of energy homeostasis.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: NEUR 101 and BIOL 251
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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BIOL 354(3)   Course ID:001351   06-JUN-2018
Mammalian Reproduction
Prerequisite: BIOL 251.

Anatomy and physiology of male and female reproductive systems, fertilization, implantation, pregnancy, and
birth; immunological aspects of reproduction.

Outcome: Students will understand structure/function relationships in reproductive biology and how
reproductive systems are regulated at cellular levels.
  Components: Laboratory, Lecture
  Requirement Group: Pre-requisite: BIOL 251.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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BIOL 355(4)   Course ID:001352   06-JUN-2018
Parasitology Lec/Lab
A study of animal parasites, their distribution, structure, adaptations, life cycles, and host relationships.

Outcome: Students will learn to recognize the major groups of animal parasites, be able to explain their life
cycles and describe the mechanisms that hosts use to ward off parasite infestation.
  Components: Laboratory(In person), Lecture
  Requirement Group: Pre-requisite: BIOL 251.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1), General Classroom(1)
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BIOL 356(3)   Course ID:014292   15-JUN-2022
The Evolution of Animal Sex
Among animals, sex cannot be simplified down to X¿s and Y¿s, or even males and females. Sex is diverse and
dynamic. The class will discuss modern research around three themes: 1) sexual differentiation, 2) animal
weapons and ornaments, and 3) reproduction and mating systems.

Pre-Requisites: BIOL 251 and BIOL 282

Outcomes: Students will gain a deeper appreciation of the sexual diversity among animals at genetic,
physiological, morphological and behavioral levels.
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: BIOL 251 and BIOL 282
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

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BIOL 357(3)   **Course ID:013219**   **15-JUN-2019**
Neural Disease, Degeneration, and Regeneration
This course offers an overview of cellular and molecular mechanisms underlying common neurodegenerative
disorders. Mechanisms of neuronal cell death and application of stem cells in CNS regeneration will also be
covered. Students will learn by reading assigned background materials and research articles, and
participating in class discussions.

Prerequisites: BIOL 251, BIOL 282, NEUR 101 Intro to Neuroscience, formerly BIOL/PSYC 202

Outcomes: Students will understand current advances of genetic, developmental, molecular, and cellular
mechanisms underlying the neurodegenerative diseases. Students will also learn how disease mechanisms affect
neural function, cognition, and behavior.
  Components: Lecture(In person)
  Attributes: Neuroscience
  Requirement Group: Prerequisites: BIOL 251, BIOL 282, NEUR 101 (Intro to Neuroscience, formerly BIOL/PSYC 202). Grade of

  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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BIOL 358(3)   **Course ID:001355**   **15-JUN-2019**
Developmental Neurobiology
Prerequisites: BIOL 251, BIOL 282, NEUR 101 Intro to Neuroscience, formerly BIOL/PSYC 202.

This course focuses on cellular and molecular underpinnings of the development of neuronal features of the
nervous system. Topics include neural induction and subsequent differentiation events, regulation of neuronal
survival, axon guidance, target selection, and synaptogenesis.

Outcome: Students will become familiar with principles of neural development and the studies that led to
those principles. Students will also learn how to critically read primary research papers and present these
papers to the class.
  Components: Discussion, Lecture
  Attributes: Neuroscience
  Requirement Group: Prerequisites: BIOL 251, BIOL 282, NEUR 101 (Intro to Neuroscience, formerly BIOL/PSYC 202). Grade of

  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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BIOL 359(3)   **Course ID:001356**   **29-JUN-2012**
Paleopathology
Prerequisites: BIOL 251 and ANTH 326 or BIOL 326.

Normal bone tissue and normal bone alterations and the impact of various disease processes on skeletal
tissue. Students will be taught to assess and interpret patterns of human disease in processual rather than
typological terms.
  Components: Lecture
  Course Equivalents: ANTH 359
  Requirement Group: Prerequisite: BIOL 251 and ANTH or BIOL 326
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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BIOL 360(3)   **Course ID:001357**   **06-JUN-2018**   **Department Consent Required**
Field Biology
 Prerequisites: BIOL 265 and permission of chair.

Ecological study of an area in North America outside Midwest. Includes a field trip to a specific region.
Trip is at student expense.

Outcome: Students will become familiar with an ecosystem outside the Chicago Region; gain a first-hand
understanding of the interrelationships of living things and their environment; develop a loving appreciation
of ""wilderness.""
  Components: Lecture
  Requirement Group: Pre-requisite: BIOL 265
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Biology - Subject: Biology

BIOL 362(3)   Course ID:001358   01-APR-2020
Neurobiology
Prerequisite: NEUR 101 and BIOL 251.

The purpose of this course is to introduce major principles and concepts of modern neurobiology. An emphasis
is placed upon an understanding of the electrophysiology of the neuron and the manner in which groups of
neurons are organized into functional nervous systems subserving sensory, motor or integrative functions.

Outcome: Student will gain a sold foundation in nervous system structure and function.
  Components: Discussion(In person), Lecture(In person)
  Attributes: Neuroscience
  Requirement Group: Prerequisite: NEUR 101 and BIOL 251
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1), Electronic Classroom(1)
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BIOL 363(4)   Course ID:001360   06-JUN-2018
Entomology Lec/Lab
Prerequisite: BIOL 265.

An introductory course that covers the morphology, metamorphosis, classification and biology of the major
insect groups. The laboratory includes dissection and the use of analytical keys and figures to identify
insect taxa. Field trips and student collections add to the laboratory experience.

Outcome: Students will learn to identify major insect groups in the field and in the laboratory. They will
also learn to distinguish immature insects from adult insects and to recognize the numerous beneficial
insects as well as the small number that are detrimental.
  Components: Laboratory, Lecture
  Requirement Group: Pre-requisite: BIOL 265
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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BIOL 365(3)   Course ID:013710   24-AUG-2018
Writing a Scientific Manuscript
A Process from Data Collection to Writing a Scientific Manuscript. This course is designed for upper level
students interested in practicing the scientific process; including hypothesis construction, experimental
design, data collection, and writing of a scientific paper detailing Introduction, Methods, Results and
Discussion.

Prerequisite: BIOL 102,112.

Outcomes: Students would learn to develop hypotheses, design experiments based on those hypotheses, analyze
data, and learn to construct and peer-review a scientific manuscript.
  Components: Lecture(In person)
  Requirement Group: Prerequisite : BIOL 102, C- or above
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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BIOL 366(3)   Course ID:001364   01-JAN-2018
Cell Physiol & Biochem
Prerequisites: BIOL 251 and CHEM 224

An introduction to biochemical principles as they relate to major biological
themes such as the relationship between cellular structure and function,
metabolism, thermodynamics, regulation, information pathways, and
evolution. BIOL 366 is cross-listed with CHEM 361.

Outcome: Students will study the basic concepts of biochemistry and will understand how thermodynamics govern
biochemical processes. Catalytic strategies, as well as the major pathways of both anabolism and catabolism,
will also be learned.
  Components: Discussion, Lecture
  Course Equivalents: CHEM 361
  Attributes: Forensic Science
  Requirement Group: Pre-requisites: BIOL 251 & CHEM 224 or 222.   Pre-requisites for Bioinformatics majors: CHEM 224 or 2

  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Biology - Subject: Biology

BIOL 366L(2)   Course ID:001365   15-JUN-2022
Cell Physiology & Biochemistry Lab
Introduction to modern techniques and instrumentation with an emphasis on cellular metabolism and protein
biochemistry including purification and quantitation methods and enzyme kinetics.

Outcome: Proficiency in performing a variety of biochemical assays and the ability to write up results as a
formal lab report.
  Components: Laboratory
  Attributes: Engaged Learning, Forensic Science
  Requirement Group: Pre-Co-requisite with BIOL 366 or CHEM 361
  Req. Designation: Undergraduate Research
  Room Requirements: Lab - Biology(1)

BIOL 367(4)   Course ID:011440   06-JUN-2018   **Instructor Consent Required**
Bioimaging
Prerequisites: BIOL 251 and 282; PHYS 112 or 114; Instructor Permission.

This course focuses on light microscopy but also includes a section on Electron Microscopy. Topics include
basic optical theory, history, sample preparation, microscope operation, digital image acquisition and
analysis.

Outcome: Students will become adept at producing publication quality images using a variety of imaging
techniques. Students will also learn how to correctly interpret results and properly present their data.
  Components: Laboratory(In person), Lecture(In person)
  Requirement Group: Prerequisite: BIOL 251 and 282; PHYS 112 or 114
  Req. Designation: Undergraduate Research
  Room Requirements: Lab - Biology(1), Lab - Biology(1)

BIOL 368(4)   Course ID:001366   06-JUN-2018
Plant Ecology Lec/Lab
Prerequisite: BIOL 265.

Focuses on plant population dynamics; plant-animal interactions, including herbivory, pollination, dispersal;
plant community dynamics, such as the processes of succession; and the effect of global climate on the
distribution of major vegetation types. The laboratory is divided between weekend field trips to local
forests, prairies and bogs, and laboratory studies.

Outcome: Students will achieve familiarity with major vegetation types and especially with local vegetation
and natural areas; understand the dynamics of plant communities; understand the nature of research in plant
ecology and gain familiarity with the primary literature; understand environmental issues as they relate to
  Components: Laboratory, Lecture
  Requirement Group: Pre-requisite: BIOL 265
  Req. Designation: Undergraduate Research
  Room Requirements: Lab - Biology(1), Electronic Classroom(1)

BIOL 369(3)   Course ID:009922   06-JUN-2018
Invertebrate Biology
Broad survey of invertebrates including morphology, physiology, ecology, evolution, and systematics.
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: BIOL 265
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

BIOL 370(4)   Course ID:001368   06-JUN-2018
Ichthyology Lec/Lab
Prerequisite: BIOL 265.

Lecture and laboratory and/or field trips. Systematics, phylogeny, anatomy, physiology, behavior, functional
morphology and ecology of fishes. Includes field collecting trips in Lake Michigan and local streams and
lakes and individual projects/research papers.

Outcome: Students will develop a detailed understanding of a range of topics in fish biology, with special
emphasis on evolutionary relationships.
  Components: Laboratory, Lecture
  Requirement Group: Pre-requisite: BIOL 265
  Req. Designation: Undergraduate Research
  Room Requirements: Lab - Biology(1)

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BIOL 373(4)   Course ID:001373   15-JUN-2019
Laboratory in Neuroscience I
Students will be trained in various anatomical, physiological, behavioral, and neurobiological modeling techniques used to study the nervous system and the brain in the laboratory. This course is cross-listed as NEUR 301 & PSYC 388.

Prerequisite: NEUR 101 (Formerly PSYC/BIOL 202), BIOL 251; and students must be either a Molecular/Cellular Neuroscience Major, a Cognitive/Behavioral Neuroscience major, or a Neuroscience Minor.

Outcomes: Students will demonstrate understanding of several research designs and methodologies of use in neuroscience research and will gain experience with basic neuroscience laboratory techniques.
  Components: Laboratory(In person)
  Course Equivalents: NEUR 301, PSYC 388
  Attributes: Neuroscience
  Requirement Group: Prerequisite: BIOL 251, C- ; NEUR 101 (Formerly PSYC/BIOL 202), and students must be either a Molecul

  Req. Designation: Undergraduate Research
  Room Requirements: Lab - Neuroscience(1)

BIOL 375(4)   Course ID:001375   06-JUN-2018
Aquatic Insects Lecture & Laboratory
Prerequisite: BIOL 265.

This course focuses on the classification and ecology of insects that have become fully or partially adapted to the aquatic environment. Emphasis will be on the ecology and biology (behavior, physiology and phylogeny) of aquatic insects. The course includes laboratory field trips to local and upper Midwest aquatic habitats.

Outcome: Students will acquire an understanding of the ecological relationships between aquatic insects and their physical and biological environment, including their interactions with humans.
  Components: Laboratory(In person), Lecture(In person)
  Requirement Group: Pre-requisite: BIOL 265
  Req. Designation: Undergraduate Research
  Room Requirements: Lab - Biology(1), Electronic Classroom(1)

BIOL 376(3)   Course ID:011439   15-JUN-2019
Seminar in Molecular/Cellular Neuroscience
Prerequisites: BIOL 282 and BIOL 362.

This lecture/discussion will span synaptic plasticity, modern approaches to studying neural circuits, and the therapeutic potential of neural stem cells. Students become familiar with principles of molecular/cellular approaches to the study of the nervous system through review articles and the primary literature.

Outcome: Students will become familiar with principles of molecular/cellular approaches to the study of the nervous system. Students will also learn how to evaluate primary literature.
  Components: Discussion(In person), Lecture(In person)
  Attributes: Neuroscience
  Requirement Group: BIOL 282 and BIOL 362, C-. Restricted to BIOM and NRMC majors.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1), Electronic Classroom(1)

BIOL 377(3)   Course ID:009807   06-JUN-2018   **Instructor Consent Required**
Molecular Pathogenesis
Introduction to the molecular mechanisms of disease pathology and therapeutic and control strategies, using a particular disease as model.

Outcome: Students will be able to explain the molecular basis for particular disease symptoms, understand therapeutic strategies, and use experimental results to form conclusions about disease molecular mechanisms.
  Components: Lecture(In person)
  Requirement Group: Pre-requisites: BIOL 251 and BIOL 282.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

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BIOL 378(0)   Course ID:014007   15-JUN-2020
Dental Anthropology
This course will examine teeth, and is divided into two sections. Section one will provide a foundation to
dental studies within an anthropological and biomedical context through the study of dental anatomy,
morphology, and variation. Section two will examine the genetic and biological underpinnings of dental
development and eruption.

Prerequisite: ANTH 101 or BIOL 101

Outcome: Gaining factual knowledge (terminology, classifications, methods, trends); learning to apply course
material (to improve thinking, problem solving, and decisions); developing specific skills, competencies, and
points of view needed by professionals in the field most closely related to this course.
  Components: Lecture(In person)
  Course Equivalents: ANTH 327
  Requirement Group: Prerequisite: ANTH 101 or BIOL 101
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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BIOL 378B(3)   Course ID:012923   15-JUN-2014   **Department Consent Required**
Biological Topics for Bioethics Minor Capstone
Prerequisites: Two prior science courses and two prior ethics courses required.

The interdisciplinary team-taught Bioethics capstone course examines a topic in bioethics from both
scientific and ethical points of view. Topics may include bio-technologies, concepts of race and gender, the
environment, reproduction, and others. This course number provides an elective for Biology students when the
Bioethics capstone's topic is biological.

Outcomes: Students will understand the connection between ethical and biological issues with regard to the
special topic in biology.
  Components: Seminar(In person)
  Attributes: Bioethics
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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BIOL 379B(3)   Course ID:012924   15-JUN-2014   **Department Consent Required**
Biological Topics for Bioethics Minor Capstone
Prerequisites: Two prior science courses and two prior ethics courses

The interdisciplinary team-taught Bioethics capstone course examines a topic in bioethics from both
scientific and ethical points of view. Topics may include biotechnologies, concepts of race and gender, the
environment, reproduction, and others. This course number provides an elective for Biology students when the
Bioethics capstone's topic is biological.

Outcomes: Students will understand the connection between ethical and biological issues with regard to the
special topic in biology.
  Components: Seminar(In person)
  Attributes: Bioethics
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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BIOL 380(3)   Course ID:009679   06-JUN-2018   **Instructor Consent Required**
Genetics and Evolution of Development
This course explores the evolution of the embryo and the patterns of gene regulation and morphogenesis that
drive early development. Topics include evolution of nervous system patterning, shared human, mouse and frog
regulatory systems and evolution of human genetic syndromes.

Outcome: Students will master the stages and regulation of development in a number of organisms through use
of primary literature. Evidence of their mastery will be seen through grant writing exercises, in class
presentations and conventional exams.
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: Biol 282.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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BIOL 381(3)   Course ID:014073   01-JAN-2021
Epigenetics
This course will introduce students to epigenetic mechanisms operating throughout life, which include chromatin regulation, DNA methylation, histone modifications and non-coding RNAs. Students will gain an appreciation of how different cell types can maintain drastically different gene expression patterns yet share the exact same DNA sequences.

Prerequisite: BIOL: 251 and 282; CHEM 222 or 224

Outcomes: Students will understand epigenetic mechanisms, apply insights gained to evaluate the effect of epigenetic changes in development, disease and aging, and learn how to lead a class discussion.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: BIOL: 251 and 282; CHEM 222 or 224, C- and above
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

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BIOL 382(3)   Course ID:001377   06-JUN-2018
Molecular Genetics
Prerequisites: BIOL 251, 282 and CHEM 222 or 224.

This course covers the molecular details of genetic processes such as DNA replication, RNA and protein synthesis, gene regulation and genome organization.

Outcome: Students will be able to demonstrate a detailed understanding of (1) basic molecular techniques, (2) the macromolecules involved in genetic processes, and (3) published experiments that underlie our knowledge of these processes.
  Components: Lecture
  Requirement Group: Pre-requisite: BIOL 251, 282; CHEM 222 or 224.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

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BIOL 383(3)   Course ID:001378   06-JUN-2018
Population Genetics
Prerequisites: BIOL 282 and MATH 132 or 162. BIOL 235 is recommended.

Fundamental principles of population, ecological, and evolutionary genetics, including molecular evolution and analysis of the genetic structure of populations.

Outcome: Students develop knowledge and awareness of population genetic theory and information. They learn how to apply basic tools of population genetic analysis.
  Components: Lecture
  Requirement Group: Prerequisite: BIOL 282 and MATH 132 or 162. BIOL 265 recommended.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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BIOL 385(4)   Course ID:001380   06-JUN-2018   Instructor Consent Required
Prin Electron Microscopy Lec/Lab
Prerequisites: Permission of instructor, BIOL 341 recommended.

This course focuses on the various areas of Electron Microscopy, both Scanning and Transmission. Topics include sample preparation, microscope operation, image acquisition using photographic and digital techniques, history and development, and new and special techniques.

Outcome: Student will become adept with the various techniques needed to produce research quality electron micrographs. Students will also learn how to correctly interpret their results, and properly present their data.
  Components: Lecture(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Lab - Biology(1)

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BIOL 387(3)   Course ID:009414   06-JUN-2018
Genomics
Genomics is the compilation, characterization, and evaluation of DNA sequence information and its integration
with established methods and genetic knowledge. This course will introduce the students to the study of
genome structure and function and its application to biomedicine, agriculture, and evolution.

Outcome: Students will acquire an in-depth knowledge of the nature of gene and genome structure, function,
and evolution as well as the methods used to obtain and evaluate this knowledge. Students will be able to
create meaningful web-based database search strategies and interpret the significance of results.
  Components: Discussion(In person), Lecture(In person)
  Attributes: Bioinformatics
  Requirement Group: Pre-requisite: Biol 282 & 283.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1), Electronic Classroom(1)
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BIOL 388(3)   Course ID:001383   01-MAY-2020
Bioinformatics
Students will engage in the applications of computer-based tools and database searching to better understand
the fields of genetics, genomics, evolutionary biology, and personalized medicine. Students will be
introduced to scripting programming languages for analyzing biological data sets.

Outcomes: Students will be able to appropriately use computer software and databases to accurately analyze
biological data and interpret the results, applying their understanding of genetic processes.
  Components: Discussion(In person), Lecture(In person)
  Course Equivalents: COMP 381
  Attributes: Bioinformatics
  Requirement Group: Pre-requisite: Biol 282.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1), Electronic Classroom(1)
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BIOL 389(3)   Course ID:001384   06-JUN-2018
Introduction to Pharmacology
Prerequisite: BIOL 243, 251, 282; CHEM 224 or 222.

Principles and mechanisms of drug action. Topics discussed include drug-receptor interaction,
pharmacokinetics, drug distribution, metabolism, and neuro-transmission, blood-brain barrier, and toxicology.

Outcome: Students will be able to describe the cellular and molecular mechanisms of action for a variety of
the most commonly used drugs in current medical use.
  Components: Lecture
  Requirement Group: Prerequisite: BIOL 243, 251, 282; CHEM 222 or 224
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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BIOL 390(4)   Course ID:001385   06-JUN-2018   **Department Consent Required**
Molecular Biology Laboratory
Prerequisites: BIOL 251, 282, 283 and CHEM 222 or 224
Prerequisites for Bioinformatics Majors: BIOL 282 & 283 and CHEM 222 or CHEM 224

This course is an intensive laboratory course in the basic principles and techniques of molecular biology,
including bacterial cloning, polymerase chain reaction, restriction mapping, agarose gel electrophoresis, and
DNA sequencing.

Outcome: Students will be able to demonstrate basic molecular biology skills including manipulation of
bacterial cultures and DNA, plasmid minipreps, gel electrophoresis, cloning, polymerase chain reaction, and
other molecular techniques that may be specific to their chosen independent projects.
  Components: Laboratory(In person)
  Attributes: Engaged Learning, Bioinformatics, Neuroscience
  Requirement Group: Prerequisites: BIOL 251, 282, 283 and CHEM 222 or 224 Prerequisites for Bioinformatics Majors: BIOL 2

  Req. Designation: Undergraduate Research
  Room Requirements: Lab - Biology(1)
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BIOL 391(5)   Course ID:009427   15-JUN-2017
Forensic Molecular Biology Lecture and Lab
Prerequisite: BIOL 282, 283 & FRSC-BS Major.
This course prepares students to work in forensic DNA analysis. The lectures cover the basic aspects of DNA structure and function while the laboratory gives students experience with the techniques and instruments used in forensic DNA analysis.

Outcome: Students will have a strong theoretical understanding of STR marker origin, population biology, and legal uses, and will be able to isolate and process DNA for STR scoring.
  Components: Laboratory(In person)
  Course Equivalents: FRSC 371
  Attributes: Forensic Science
  Requirement Group: Pre-requisites: BIOL 282 & BIOL 283. Restricted to Forensic Science Majors.
  Req. Designation: Undergraduate Research
  Room Requirements: Lab - Biology(1)

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BIOL 392(3)   Course ID:013055   06-JUN-2018   **Instructor Consent Required**
Metagenomics
Exploration of next-generation sequencing technologies for assessing microbial diversity in ecological niches. Prerequisite: BIOL 282

Outcomes: Students will gain hands-on experience with metagenomic methodologies while working in an interdisciplinary, collaborative setting.
  Components: Lecture(In person)
  Course Equivalents: COMP 392
  Attributes: Engaged Learning, Bioinformatics
  Requirement Group: Pre-requisite: Biol 282.
  Req. Designation: Undergraduate Research
  Room Requirements: Lab - Computer(1)

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BIOL 395(3)   Course ID:001387   06-JUN-2018
Special Topics in Biology
Special areas of study outside the usual curriculum, that vary each time the course is offered.

Outcome: Students will master a unique topic in biology.
  Components: Laboratory(In person), Lecture(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Lab - Biology(1), Electronic Classroom(1)

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BIOL 395L(1 - 4)   Course ID:001388   06-JUN-2018   **Instructor Consent Required**
Special Topics Laboratory
  Components: Laboratory
  Req. Designation: Undergraduate Research
  Room Requirements: Lab - Biology(1)

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BIOL 396(3)   Course ID:009787   06-JUN-2018   **Department Consent Required**
Research
Prerequisite: BIOL 296 (min. 1 credit), Permission of Instructor; Contract Required.

Laboratory or field research under faculty guidance emphasizing hypothesis testing, literature searches, experimental design, and use of appropriate techniques.

Outcome: Students will learn the full set of research skills required in doing an independent project and reporting the results.
  Components: Lecture
  Attributes: Engaged Learning, Neuroscience
  Requirement Group: Prerequisite: Minimum grade of "C-" in BIOL 296.
  Req. Designation: Undergraduate Research

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BIOL 398(1 - 3)   Course ID:001391   06-JUN-2018   **Department Consent Required**
Internship in Biology
Prerequisites: Permission of Instructor; Contract required.

A supervised field placement intended to give students training or work experience in aspects of biology that cannot be obtained on campus.

Outcome: Students will acquire practical experience in biology-related job settings.
  Components: Supervision(Directed Research)
  Attributes: Engaged Learning
  Req. Designation: Internship

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BIOL 399(1 - 3)   Course ID:001392   06-JUN-2018   **Instructor Consent Required**
Individual Study
Permission of Instructor; Contract required. Directed study of a specific topic by an individual student
studying with a single faculty member.

Outcome: Students will master a unique topic in biology.
  Components: Supervision(Independent Study)
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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BIOL 401(3)   Course ID:007252   06-JUN-2018
Medical Literature and Ethics
  Components: Lecture(In person)
  Requirement Group: Restricted to Medical Sciences Students.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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BIOL 402(3)   Course ID:001393   06-JUN-2018   **Department Consent Required**
Microbiology
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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BIOL 405(3)   Course ID:001395   06-JUN-2018
Advanced Development:
  Components: Lecture
  Requirement Group: Restricted to students pursuing a M.A. in Medical Sciences.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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BIOL 409(3)   Course ID:001396   06-JUN-2018
Advanced Genetics:
Prerequisite: Restricted to students in the MAMS Program. (Note: MAMS = MSCI-MA)
  Components: Lecture
  Requirement Group: Restricted to students in the M.A. in Medical Sciences program.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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BIOL 410(3)   Course ID:001397   06-JUN-2018
Advanced Cell Biology:
  Components: Lecture
  Requirement Group: Restricted to students in the M.A. in Medical Sciences program.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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BIOL 411(3)   Course ID:001398   06-JUN-2018   **Department Consent Required**
Eucaryotic Gene Expression
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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BIOL 413(3)   Course ID:013263   15-APR-2016
Advanced Immunology
Introduces innate and adaptive immunity, lymphocyte development, T-cell and B-cell mediated immunity,
leukocyte trafficking, immunological memory hyperimmune reactions, autoimmunity, tumor and transplant
immunity. Must be enrolled in the Master of Arts in Medical Sciences (MAMS) program.

Outcome: Students will acquire an overview of the human immune system that prepares them for success in a
medical school immunology class.
  Components: Lecture(In person)
  Requirement Group: Restricted to Medical Sciences Students.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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BIOL 414(4)   Course ID:001399   06-JUN-2018   **Department Consent Required**
Comparative Animal Physiology Lec/Lab
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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BIOL 415(4)   Course ID:001400   06-JUN-2018   **Department Consent Required**
Advanced Parasitology
  Components: Laboratory, Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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BIOL 416(4)   Course ID:001402   06-JUN-2018   **Department Consent Required**
Limnology Lec/Lab
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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BIOL 417(4)   Course ID:001403   06-JUN-2018   **Department Consent Required**
Wetland Ecology Lec/Lab
  Components: Laboratory, Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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BIOL 418(4)   Course ID:001405   06-JUN-2018   **Department Consent Required**
Aquatic Insects Lecture & Laboratory
  Components: Laboratory, Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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BIOL 422(1 - 6)   Course ID:001406   06-JUN-2018   **Department Consent Required**
Research
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship

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BIOL 426(4)   Course ID:001407   06-JUN-2018   **Department Consent Required**
Entomology Lec/Lab
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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BIOL 430(3)   Course ID:001409   06-JUN-2018   **Department Consent Required**
Virology
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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BIOL 450(2)   Course ID:013481   15-JUN-2017
Advanced Bioinformatics
Students will study fundamental bioinformatics algorithms and emerging software tools in the field. The
course will include the study of primary literature and design and implementation of bioinformatics
algorithms.

Prerequisites - BIOL 388 or BIOL 488

Outcomes - Students can describe, design, implement, and evaluate bioinformatics algorithms.
  Components: Discussion(In person), Lecture(In person)
  Course Equivalents: BIOI 500
  Requirement Group: Restricted to graduate students.
  Req. Designation: Internship
  Room Requirements: Seminar(1), Seminar(1)

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BIOL 451(1)   Course ID:013501   19-JUN-2017
Bioinformatics Seminar
The seminar will introduce students to current topics in bioinformatics through presentations given by
leaders in bioinformatics research. This course will also include more formal training in scientific
presentation skills.

Prerequisite: BIOL 388 or BIOL 488

Students can summarize, critique, and present bioinformatics research.
  Components: Discussion, Seminar(In person)
  Course Equivalents: BIOI 501
  Req. Designation: Internship
  Room Requirements: Seminar(1)
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BIOL 452(3)   Course ID:007253   06-JUN-2018
Human Anatomy and Physiology I
  Components: Lecture(In person)
  Requirement Group: Restricted to students pursuing a M.A. in Medical Sciences.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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BIOL 453(3)   Course ID:007254   06-JUN-2018
Human Anatomy and Physiology II
Prerequisite: Restricted to students in the MAMS Program.
  Components: Lecture(In person)
  Requirement Group: Restricted to students in the M.A. in Medical Sciences program.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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BIOL 454(3)   Course ID:001410   06-JUN-2018
Vertebrate Reproductive Biology
  Components: Lecture
  Requirement Group: Restricted to students pursuing a M.A. in Medical Sciences.
  Req. Designation: Internship
  Room Requirements: Seminar(1)
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BIOL 455(3)   Course ID:014041   15-JUN-2020   **Department Consent Required**
Advanced Neuroscience
This course will focus on the cellular, anatomical, and functional organization of the human nervous system
that range in topics from ion channel physiology to cognition. Students will survey the elements of the
nervous system necessary for a foundation for medical school. An understanding of pathologies presented in
disease, dysfunction, and injury will be included.
-Learn foundational neurological concepts presented to first year medical students.
-Learn the pathology of neurological disease, dysfunction, and injury through clinical cases.
-Understand the neurological basis of higher-order functions.
  Components: Discussion, Lecture
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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BIOL 458(3)   Course ID:009485   06-JUN-2018   **Department Consent Required**
Developmental Neurobiology
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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BIOL 461(3)   Course ID:007256   06-JUN-2018
Advanced Neurobiology
  Components: Lecture(In person)
  Requirement Group: Restricted to students pursuing a M.A. in Medical Sciences.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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College of Arts and Sciences - Biology - Subject: Biology

BIOL 466(3)   Course ID:007255   06-JUN-2018
Advanced Biochemistry
  Components: Lecture(In person)
  Requirement Group: Restricted to Medical Sciences Students.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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BIOL 470(4)   Course ID:001413   06-JUN-2018   **Department Consent Required**
Biostats & Exp Design Lec/Lab
  Components: Laboratory(In person), Lecture
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1), General Classroom(1)

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BIOL 475(3)   Course ID:001415   06-JUN-2018   **Department Consent Required**
Experimental Endocrinology
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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BIOL 477(3)   Course ID:007546   06-JUN-2018
Cell and Mol Biol and Gen
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship

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BIOL 478(3)   Course ID:009433   06-JUN-2018   **Department Consent Required**
Physiological Systems
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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BIOL 479(3)   Course ID:010099   06-JUN-2018   **Department Consent Required**
Biology AP Workshop
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: Lab - Biology(1)

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BIOL 482(3)   Course ID:001416   06-JUN-2018   **Department Consent Required**
Advanced Molec Genetics
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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BIOL 483(3)   Course ID:001417   06-JUN-2018   **Department Consent Required**
Pop Genetics
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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BIOL 485(4)   Course ID:001418   06-JUN-2018   **Department Consent Required**
Prin Electron Microscopy Lec/Lab
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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BIOL 488(3)   Course ID:009997   06-JUN-2018
Bioinformatics
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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College of Arts and Sciences - Biology - Subject: Biology

BIOL 493(1 - 4)   Course ID:001420   06-JUN-2018   **Department Consent Required**
Directed Reading
  Components: Supervision
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship

BIOL 495(1 - 4)   Course ID:001421   06-JUN-2018   **Department Consent Required**
Special Topics
  Components: Laboratory, Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

BIOL 500(3)   Course ID:014243   15-JUN-2021   **Department Consent Required**
Scientific Logic
The Scientific Logic course is designed to teach scientific literacy in terms of writing grant proposals,
reading scientific literature, scientific presentations and debate. The course is framed within an
evolutionary foundation.

Outcomes: Students will gain knowledge in advanced evolutionary topics, while preparing a grant proposal and
developing skills with respect to critical thinking and scientific inquiry.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

BIOL 501(1)   Course ID:001423   06-JUN-2018   **Department Consent Required**
Seminar
  Components: Seminar
  Req. Designation: Internship
  Room Requirements: Seminar(1)

BIOL 502(1)   Course ID:001424   06-JUN-2018   **Department Consent Required**
Department Seminar
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

BIOL 510(1)   Course ID:001425   06-JUN-2018   **Department Consent Required**
Instructions in Teaching Biology
  Components: Seminar
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

BIOL 511(2)   Course ID:001426   06-JUN-2018   **Department Consent Required**
Biology Teaching Practicum
  Components: Field Studies
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship

BIOL 535(0)   Course ID:009733   06-JUN-2018   **Department Consent Required**
Preparing the Role of Physician through Service Learning
  Components: Independent Study(In person)
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

BIOL 595(0)   Course ID:001427   06-JUN-2018   **Department Consent Required**
Thesis Supervision
  Components: FTC-Supervision
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship

College of Arts and Sciences - Biology - Subject: Biology

BIOL 605(0)   **Course ID:001428**   06-JUN-2018   **Department Consent Required**
Master's Study
  Components: FTC-Supervision
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
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College of Arts and Sciences - Catholic Studies - Subject: Catholic Studies

CATH 100(3 - 6)   Course ID:010572   15-AUG-2011
Introductory Topics in Catholic Studies
Introductory level course for topics cross-listed with other courses that focus on areas of Catholic studies
but are not included among the courses listed in the Catholic Studies Program.

Outcome: Students will master a topic in Catholic Studies not addressed in other courses.
  Components: Lecture(In person)
  Attributes: Catholic Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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CATH 101(3)   Course ID:011239   06-JUN-2017
Evol Wst Idea/Inst to 17C
This course traces the early development of Western civilization from the ancient Near East; Greece and Rome;
the medieval civilization(s); to the European Renaissance and Reformation.

Outcome: Students will gain an understanding of history as a discipline; be able to place Judaism,
Christianity, and Islam in historical context; explain the expansion of the West; and develop their critical
thinking and communications skills.
  Components: Lecture(In person)
  Course Equivalents: HIST 101, ACHIS 101
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CATH 101D(3)   Course ID:012182   06-JUN-2017   **Department Consent Required**
Development of Western Thought Honors Discussion
Prerequisite: Catholic Studies students must be enrolled in the Honors Program and must be completing the
first section of the course HONR 101 (cross-listed with CATH 102).

This course is the second half of the Freshmen Honors program protocol of Honors 101, where students receive
6 credit hours for intensive reading, lectures, and discussion groups with professors.
  Components: Lecture(In person)
  Course Equivalents: HONR D101
  Requirement Group: Restricted to students in the Honors Program.
  Req. Designation: Honors
  Room Requirements: General Classroom(1)
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CATH 102(3)   Course ID:012183   06-JUN-2017   **Department Consent Required**
Western Traditions Honors-Antiquity to Middle Ages
This course is restricted to Catholic Studies Minors enrolled in the Honors Program.

This foundational course in the history of Western culture from antiquity to the Middle Ages discusses such
writers ranging from Homer all the way to Augustine. Students will pose questions and comments about some of
the ideas and texts that helped shaped Western culture, including many that come out of the western Christian
tradition.
  Components: Lecture(In person)
  Course Equivalents: HONR 101
  Requirement Group: Restricted to students in the Honors Program.
  Req. Designation: Honors
  Room Requirements: Auditorium(1)
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CATH 104(3)   Course ID:011232   06-JUN-2017
Jesus Christ
The study of the person of Jesus Christ.

Outcome: Students will be able to demonstrate understanding of the nature of Jesus Christ as both human and
divine, what this might mean, how this formulation was derived, and the varieties of understanding of Christ
within the Scriptures, the church, and modern scholarship.
  Components: Lecture(In person)
  Course Equivalents: THEO 267
  Req. Designation: Honors
  Room Requirements: Electronic Classroom(1)
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CATH 105(3)   Course ID:001509   06-JUN-2017
The Church in the World
Church in the World. (THEO 105)
  Components: Lecture
  Course Equivalents: THEO 266
  Req. Designation: Honors
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College of Arts and Sciences - Catholic Studies - Subject: Catholic Studies

CATH 106(3) Course ID:001510 06-JUN-2017
Theology of The Sacraments
Theology of the Sacraments. (THEO 106)
  Components: Lecture
  Course Equivalents: THEO 265
  Req. Designation: Honors

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CATH 112(3) Course ID:011233 06-JUN-2017
New Testament
The study of the New Testament.

Outcome: Students will be able to demonstrate understanding of the various literary genres found in the New
Testament.
  Components: Lecture(In person)
  Course Equivalents: THEO 232
  Req. Designation: Honors
  Room Requirements: Electronic Classroom(1)

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CATH 179(3) Course ID:001511 01-AUG-2012
Roman Catholicism
Roman Catholicism. (THEO 179)
  Components: Lecture
  Course Equivalents: THEO 279
  Req. Designation: Honors

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CATH 180(3) Course ID:001512 01-JAN-1901
Hermits,Virgins,Martyrs
Hermits, Virgins & Martyrs. (THEO 180 variable topic) (MSTU 354)
  Components: Lecture
  Req. Designation: Honors

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CATH 181(3) Course ID:001513 01-AUG-2012
Christianity Through Time
Christianity Through Time. (THEO 181)
  Components: Lecture
  Course Equivalents: THEO 281
  Req. Designation: Honors

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CATH 193(3) Course ID:011234 06-JUN-2017
Christian Marriage
Examination of the historical development of marriage within the Christian tradition as well as an
investigation and evaluation of its condition in contemporary American society.

Outcome: Students will be able to demonstrate understanding of ethical principles used to evaluate particular
issues relevant to the understanding of the Christian tradition of marriage.
  Components: Lecture(In person)
  Course Equivalents: THEO 293
  Req. Designation: Honors
  Room Requirements: Electronic Classroom(1)

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CATH 200(3 - 6) Course ID:010573 15-AUG-2011
Intermediate Topics in Catholic Studies
Intermediate level course for topics cross-listed with courses that focus on areas with Catholic studies but
are not included among the courses listed in the Catholic Studies Program.

Outcome: Students will master a topic in Catholic Studies not addressed in other courses.
  Components: Lecture(In person)
  Attributes: Catholic Studies
  Req. Designation: Honors
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - Catholic Studies - Subject: Catholic Studies

CATH 255(3)   Course ID:011763   21-JUL-2010
Music in Catholic Worship
This course wil explore the relationship between music and the liturgies of the Roman Catholic Church.
Theologies of liturgical music will be compared and contrasted using the official documents of the Church,
theological perspectives and from pastoral experience.

Outcomes: For students seeking greater knowledge of sacred music, they will be introduced and become familiar
with different styles of music, reflect upon and access the application and performance of sacred works
within the course as well as in onsite experiences in Catholic parishes in Chicago.
  Components: Lecture
  Course Equivalents: MUSC 255
  Req. Designation: Honors
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CATH 278(3)   Course ID:001514   06-JUN-2017
Medieval Culture
  Components: Lecture
  Course Equivalents: MSTU 304
  Req. Designation: Honors
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CATH 296(3)   Course ID:012585   27-FEB-2013
All Things Ignatian: Living and Learning in the Jesuit Trad
 This course explores the founder of the Jesuits, St. Ignatius Loyola and considers his historical context
and that of the Jesuits from Renaissance Europe to today. Second, the course will introduce ""The Spiritual
Exercises,"" a highly refined and adaptable method of prayer, contemplation and action. Finally, the course
will examine Ignatian spirituality as a practical resource for for addressing critical issues in the Church
and world today.

Outcomes: Describe the life and history of Ignatius of Loyola and the Society of Jesus. Identify and explain
the chief characteristics and major themes of Ignatian spirituality. Locate, analyze, and demonstrate Jesuit
apostolate of scholarship and teaching; identify the global contribution to education, particularly to
university life. Experience direct service.
  Components: Seminar(In person)
  Course Equivalents: THEO 296
  Attributes: Engaged Learning, Catholic Studies
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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CATH 297(3)   Course ID:011227   04-MAY-2009
The Jesuits: Life and History
This course examines the history of the Society of Jesus from its founding by Ignatius Loyola in the 16th
century to its activities in the contemporary world.

Outcome: Students will gain a sense of the characteristics of Jesuit spirituality and the contribution of
Jesuits to various fields of human endeavor such as evangelization, education, politics, literature, and the
visual arts.
  Components: Lecture(In person)
  Course Equivalents: HIST 314A
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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CATH 300(3 - 6)   Course ID:001517   07-JAN-2016
Advanced Topics in Catholic Studies
Advanced level course for topics cross-listed with courses that focus on areas with Catholic studies but are
not included among the courses listed in the Catholic Studies Program.

Outcome: Students will master a topic in Catholic Studies not addressed in other courses.
  Components: Lecture(In person)
  Attributes: Catholic Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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CATH 301(3)   Course ID:001518   01-JAN-1901
Catholics in America
Catholics in America. (HIST 300, variable topic)
  Components: Lecture
  Req. Designation: Service Learning
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College of Arts and Sciences - Catholic Studies - Subject: Catholic Studies

CATH 302(3)   Course ID:001519   01-JAN-1901
Religion & Pop Culture: Europe
Religion and Popular Culture in Europe. (HIST 300, variable topic)
  Components: Lecture
  Req. Designation: Service Learning

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CATH 305(3)   Course ID:001520   01-JAN-1901
Medieval Philosophy
Medieval Philosophy. (PHIL 305) (MSTU 344)
  Components: Lecture
  Course Equivalents: MSTU 344, PHIL 305
  Req. Designation: Service Learning

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CATH 307(3)   Course ID:001521   28-APR-2005
13th & 14th Century Philosophy
13th and 14th Century Philosophy. (PHIL 307)
  Components: Lecture
  Course Equivalents: PHIL 307
  Req. Designation: Service Learning

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CATH 309(3)   Course ID:011228   04-MAY-2009
History of Primitive Christianity
This course treats the history of Christian communities and beliefs from their emergence in cities of the
early Roman Principate to the legalization of that religion in the Late Antique period.

Outcome: Students gain familiarity with messianism and eschatology in Second Temple Judaism, evangelization
and growth of urban Christian churches, interaction with Roman Imperial government, and the flourishing of
monasticism in the period of legalization.
  Components: Lecture(In person)
  Course Equivalents: HIST 308C
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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CATH 310(3)   Course ID:011229   04-MAY-2009
The Early Middle Ages 600-1150
This course examines European society and culture in the early Middle Ages.

Outcome: Students will demonstrate an understanding of reasons behind the transformation of classical
civilization; the so-called fall of Rome and the barbarian invasions; early Germanic kingdoms; Charlemagne
and Carolingian Europe; the Vikings; and church and society in the eleventh century.
  Components: Lecture(In person)
  Course Equivalents: HIST 310, MSTU 328
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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CATH 311(3)   Course ID:011230   04-MAY-2009
Medieval World 1100-1500
This course examines European society and culture in the later Middle Ages.

Outcome: Students will demonstrate understanding of new forms of schools and learning; the origins of
national monarchies; the crusades; chivalry; courtly love and the role of women; the rise of towns; church
and state relations; the Black Death and the Hundred Years War.
  Components: Lecture(In person)
  Course Equivalents: HIST 310A, MSTU 332
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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CATH 312(3)   Course ID:001522   01-JAN-1901
Dante-The Divine Comedy
Dante: The Divine Comedy. (ITAL 312)
  Components: Lecture
  Course Equivalents: ITAL 312, MSTU 364
  Req. Designation: Service Learning

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College of Arts and Sciences - Catholic Studies - Subject: Catholic Studies

CATH 315(3)   Course ID:001523   01-JAN-1901
Mary and The Church
Mary and the Church. (THEO 315)
  Components: Lecture
  Course Equivalents: THEO 315
  Req. Designation: Service Learning

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CATH 316(3)   Course ID:011231   04-MAY-2009
The Reformation
This course examines the birth and progress of the Reformation in Europe from Luther's protest in 1517 to the
conclusion of the Thirty Years War in 1648.

Outcome: Students gain familiarity with the social, religious, intellectual, and political background of the
Reformation; Luther's personal religious experience and his theological convictions; the Swiss Reformation of
Zwingli and Calvin; the nature and spread of Calvinism; the elements of the Radical Reformation; and the
efforts for Catholic Reform culminating at the Council of Trent.
  Components: Lecture(In person)
  Course Equivalents: HIST 315
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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CATH 317(3)   Course ID:001524   01-JAN-1901
Christn Tht:Anct-Med
Christian Thought: Ancient and Medieval. (THEO 317) (MSTU 360)
  Components: Lecture
  Course Equivalents: MSTU 360, THEO 317
  Req. Designation: Service Learning

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CATH 318(3)   Course ID:011235   04-MAY-2009
Christian Thought: Reformation to Modern
The development of various Christian doctrines in light of their historical milieu during the last six
centuries of Christian thought.

Outcome: Students will be able to assess how various configurations of theological perspectives can both
expand and foreshorten the way human thinking has gone on.
  Components: Lecture(In person)
  Course Equivalents: THEO 318
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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CATH 320(3)   Course ID:001525   01-JAN-1901
The Philosophy of St Augustine
The Philosophy of St. Augustine. (PHIL 320) (MSTU 346)
  Components: Lecture
  Course Equivalents: MSTU 346, PHIL 320
  Req. Designation: Service Learning

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CATH 321(3)   Course ID:001526   01-JAN-1901
English Lit:Medieval Period
  Components: Lecture
  Course Equivalents: ENGL 320, MSTU 308
  Req. Designation: Service Learning

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CATH 322(3)   Course ID:001527   01-JAN-1901
Chaucer
  Components: Lecture
  Req. Designation: Service Learning

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CATH 345(3)   Course ID:001528   22-MAR-2004
Roman Catholic Social Thought
Roman Catholic Social Thought. (THEO 345)
  Components: Lecture
  Course Equivalents: THEO 345
  Req. Designation: Service Learning

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College of Arts and Sciences - Catholic Studies - Subject: Catholic Studies

CATH 361(3)   Course ID:010811   07-MAY-2008
St Augustine Works
Prerequisites: LATN 101 and 102 or their equivalents.
This course focuses on translation and understanding of the works of Saint Augustine.

Outcome: students should be able to translate these works with proficiency, and be able to demonstrate
knowledge in detail about the author and his works, as well as deeper understanding and appreciation of the
historical, social and intellectual contexts and influences pertaining to them.
  Components: Lecture(In person)
  Course Equivalents: LATN 361
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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CATH 379(3)   Course ID:001529   01-JAN-1901
Ecumenism in The 20th Century
Ecumenism in the Twentieth Century. (THEO 379)
  Components: Lecture
  Course Equivalents: THEO 379
  Req. Designation: Service Learning
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CATH 383(1 - 3)   Course ID:011238   05-MAY-2009
Theology Arts & Literature
Study of theological and religious symbols and themes in modern literature and/or in the arts.

Outcome: The student who successfully completes this course will be able to demonstrate knowledge about
religion and its intersections with selected contemporary ethical, social, political, economic, or cultural
issues.
  Components: Lecture(In person)
  Course Equivalents: ENGL 383, THEO 383
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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CATH 393(3)   Course ID:001530   01-JAN-1901
Seminar Theology
Seminar. (THEO 393)
  Components: Seminar
  Req. Designation: Service Learning
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CATH 395(3 - 6)   Course ID:001531   15-AUG-2011   **Department Consent Required**
Directed Readings in Catholic Studies
An independent program of reading and research developed in consultation with either the Catholic Studies
Program director or a supervising faculty member that teaches in Catholic Studies, culminating in a major
project or paper.

Outcome: Students will master a topic in Catholic Studies not addressed in other courses.
  Components: Supervision(In person)
  Attributes: Catholic Studies
  Req. Designation: Service Learning
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CATH 396(3)   Course ID:001532   01-JAN-1901
Sem in Medieval Phil: X
Seminar in Medieval Philosophy. (PHIL 396)
  Components: Seminar
  Req. Designation: Service Learning
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CATH 400(3)   Course ID:001533   01-JAN-1901
Catholicism in the Americas
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Catholic Studies - Subject: Catholic Studies

CATH 401(3)   Course ID:001534   01-JAN-1901
Catholic Era of Transition
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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CATH 402(3)   Course ID:001535   01-JAN-1901
Catholic Church in Modern World
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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CATH 498(3)   Course ID:001536   01-JAN-1901
Integrative Project
  Components: Independent Study
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning

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CATH 499(3)   Course ID:001537   01-JAN-1901
Independent Study
  Components: Independent Study
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning

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College of Arts and Sciences - Chemistry and Biochemistry - Subject: Chemistry

CHEM 100(3)   Course ID:012301   20-JUN-2012   **Department Consent Required**
College Chemistry for a Sustainable Future
Retricted to the Pre-Collegiate Summer Scholar students.

Prerequisites: High school geometry and high school algebra.

Through a combination of lecture, discussion and group activities, students in this course will explore the
role of chemistry in everyday life in our world. We will examine essential principles of matter, including
atomic and molecular structure, patterns of chemical reactivity, energy transfer, and biomolecules. Chemical
concepts in these areas will be applied to identifying problems and solutions to the related human and
environmental issues of climate, water, energy, resources and health.

  Components: Lecture(In person)
  Requirement Group: Class restricted to Pre-Collegiate Summer Scholars.
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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CHEM 101(3)   Course ID:001578   06-JUN-2018
General Chemistry A Lecture/Discussion
Prerequisite: MATH 117 or equivalent. A year of high school chemistry is recommended.

Co-requisite: CHEM 111 and MATH 118.

This non-majors course deals with the development of basic chemical principles. Multiple perspectives of
matter will be used to describe and explain characteristics, properties, and relationships across the
following topics: atomic structure, nuclear chemistry, periodicity, molecular structure, chemical bonding,
chemical reactions, thermochemistry, aqueous solutions, gases

Outcome: Students will learn the foundational concepts of chemistry in these topic areas and develop skills
  Components: Discussion, Lecture
  Attributes: Bioinformatics, Forensic Science
  Requirement Group: Prerequisite: Math Placement Test or Math 117
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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CHEM 102(3)   Course ID:001581   06-JUN-2018
General Chemistry B Lecture/Discussion
Prerequisites: CHEM 101 or CHEM105; MATH 118 or equivalent.

This non-majors course further develops principles from CHEM 101 & requires in-depth integration of concepts.
Multiple perspectives of matter will be used to describe/explain characteristics, properties, & relationships
across the following topics: liquids & solids, solutions, reaction kinetics, equilibria, acids & bases,
reaction thermodynamics, electrochemical reactions.

Outcomes: Students will deepen their understanding of foundational concepts of chemistry and advance their
skills in scientific problem solving, critical thinking and synthesis of concepts.
  Components: Discussion, Lecture(In person)
  Attributes: Bioinformatics, Forensic Science
  Requirement Group: Prerequisite: Chem 101 or 105 and Math 118 or equivalent
  Req. Designation: Service Learning
  Room Requirements: Auditorium(1)
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CHEM 102D(0)   Course ID:001582   06-JUN-2018
General Chemistry B Discussion
  Components: Discussion
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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CHEM 105(4)   Course ID:001583   06-JUN-2018
Chemical Principles
Prerequisite: Math Placement Test or Math 117

Lecture, discussion and laboratory course for majors covering stoichiometry, reactions in aqueous solution,
states of matter, electronic structure, thermodynamics, chemical bonding, molecular geometry and
intermolecular forces. Emphasis given to writing electron configurations and Lewis diagrams, predicting
molecular geometry and properties, mass/mole conversions and solving thermodynamic and gas law problems.

Outcome: Students will learn basic chemical principles in these areas.
  Components: Discussion, Laboratory, Lecture
  Requirement Group: Prerequisite: Math Placement Test or Math 117
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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CHEM 106(4)   Course ID:001586   01-NOV-2018
Basic Inorganic Chemistry
Prerequisites: CHEM 105 AND MATH 118 or equivalent

Laboratory course designed to illustrate fundamental models and theories in chemistry with an emphasis on
significant digits, calculations, and analysis and discussion questions.

Outcome: Students will be able to use equipment properly and demonstrate correct laboratory technique.
  Components: Discussion, Laboratory, Lecture
  Attributes: Bioinformatics, Forensic Science
  Requirement Group: Prerequisite: C- or better in CHEM 105 and MATH 118 or equivalent
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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CHEM 106T(0)   Course ID:011565   01-JAN-2016
Tutoring for Chemistry 106 - NO CREDIT
Tutoring for Chemistry 106 - NO CREDIT
  Components: Tutoring
  Req. Designation: Service Learning

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CHEM 111(1)   Course ID:001589   15-JUN-2022
General Chemistry Lab A
Prerequisites: MATH 117 or placement test equivalent

Laboratory course designed to illustrate fundamental models and theories in chemistry with an emphasis on
significant digits, calculations, and analysis and discussion questions.

Outcome: Students will be able to use equipment properly and demonstrate correct laboratory technique.
  Components: Laboratory(In person)
  Attributes: Bioinformatics, Forensic Science
  Requirement Group: Pre-requisite: MATH 117 or placement
  Req. Designation: Service Learning
  Room Requirements: Lab - Chemistry(1)

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CHEM 112(1)   Course ID:001590   01-JAN-2021
General Chemistry Lab B
Pre-requisite: CHEM 101 and 111 (or CHEM 105) and MATH 118 (or equivalent).

The second semester of general chemistry laboratory exposes students to qualitative analysis and continues
the process of experimenting and collecting data to test the validity of theories and models presented in
lecture.

Outcome: Students will demonstrate success in lab by making perceptive qualitative observations and accurate
quantitative measurements.
  Components: Laboratory
  Attributes: Bioinformatics, Forensic Science
  Requirement Group: Pre-Requisite: CHEM 101 and 111 (or CHEM 105) and MATH118 or MATH 131 or MATH 161
  Req. Designation: Service Learning
  Room Requirements: Lab - Chemistry(1)

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CHEM 151(4)   Course ID:001591   15-JUN-2017
Elem Physiological Chemistry A
Prerequisite: high school chemistry or permission of chairperson.

Lecture, quiz and laboratory course primarily for nursing students emphasizing basic chemical properties,
electron configuration, states of matter, gas laws, stoichiometry and energetics of reactions, aqueous
equilibria, use of radioisotopes in medicine, environmental considerations, and nomenclature and structure in
organic chemistry.

Outcome: Students will learn basic chemical principles in these areas.
  Components: Discussion, Laboratory, Lecture
  Course Equivalents: GNUR 160
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - Chemistry and Biochemistry - Subject: Chemistry

CHEM 152(4)   Course ID:001594   29-JUN-2012
Elem Physiological Chemistry B
Prerequisite: CHEM 151.

Lecture, quiz and laboratory course primarily for nursing students surveying organic chemistry including
nomenclature and reactions of functional groups followed by a survey of biochemical topics including
stereochemistry, carbohydrates, lipids, proteins, nucleic acids, digestion, metabolism, vitamins, hormones,
and blood.

Outcome: Students will learn basic chemical principles in these areas.
  Components: Discussion, Laboratory, Lecture
  Requirement Group: Prerequisite: CHEM 151
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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CHEM 160(3)   Course ID:014276   01-JAN-2022
Chemical Structure and Properties
Lecture and discussion course designed to create foundational knowledge and proficiency in essential
chemistry concepts and skills. Topics include atomic structure, periodic properties, bonding and properties
of molecules, solid states, interactions and connections of light and matter, quantum and molecular mechanics
models of atoms and molecules.

Pre-requisite: MATH 117 or equivalent

Outcomes: Students will use multiple perspectives of matter to describe and explain how atomic, molecular
and interparticle structure determines the properties of common materials.
  Components: Discussion(In person), Lecture(In person)
  Requirement Group: Prerequisite: Math Diagnostic Test , minimum grade of "C-" in MATH 117 or ALEKS score of 60-74
  Req. Designation: Service Learning
  Room Requirements: Auditorium(1), Auditorium(1)
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CHEM 161(1)   Course ID:014277   01-JAN-2022
Chemical Structure and Properties Laboratory
Laboratory course designed to create foundational knowledge and proficiency in essential chemistry lab skills
including developing the knowledge and use of PPE, MSDS, and Chemical labels, basic statistical analysis and
graphing, proper usage of common laboratory equipment and instrumentation, and keeping a laboratory notebook
and writing reports.

Pre-requisite: MATH 117 or equivalent

Outcomes: Students will learn essential chemistry lab skills, including best practices for chemical safety
and hygiene, laboratory equipment, instrumentation, writing techniques, and measurements.
  Components: Laboratory(In person)
  Requirement Group: Prerequisite: Math Diagnostic Test , minimum grade of "C-" in MATH 117 or ALEKS score of 60-74
  Req. Designation: Service Learning
  Room Requirements: Lab - Chemistry(1)
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CHEM 171(3)   Course ID:013250   06-JUN-2018
General Chemistry for Engineering Science Majors
This course is designed to acquaint students in engineering science with fundamental concepts of chemistry as
well as their applications in the field of engineering. Students will survey topics in atomic structure,
periodicity, chemical bonding, chemical reactions and reaction stoichiometry, gases, chemical thermodynamics,
chemical kinetics, chemical equilibrium, and electrochemistry. A good background in high school chemistry is
recommendation.

Pre-requisite MATH 118 or Math Placement Test; Co-requisite CHEM 173; Restricted to Engineering Science
Students. A good background in high school chemistry is recommendation.

Outcomes: Students should demonstrate proficient understanding of fundamental concepts and skills of general
  Components: Discussion(In person), Lecture(In person)
  Requirement Group: Pre-requisite MATH 118 or Math Placement Test; Co-requisite CHEM 173; Restricted to Engineering Scienc

  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1), Electronic Classroom(1)
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College of Arts and Sciences - Chemistry and Biochemistry - Subject: Chemistry

CHEM 173(1)   Course ID:013251   06-JUN-2018
General Chemistry Lab for Engineering Science Majors
This lab course is a companion course to CHEM 171 General Chemistry for Engineering Science and is designed
to support the development of chemistry concepts within the following topics: atomic structure, periodicity,
chemical bonding, chemical reactions and reaction stoichiometry, gases, chemical thermodynamics, chemical
kinetics, chemical equilibrium, and electrochemistry.

Prerequisite: MATH 118 or equivalent. Co-req: CHEM 173. Enrollment is restricted to declared ENGR majors. A
good background in high school chemistry is recommendation.
  Components: Laboratory(In person)
  Requirement Group: Pre-requisite: MATH 118; Co-requisite: CHEM 171; Restricted to Engineering Science majors.
  Req. Designation: Service Learning
  Room Requirements: Lab - Chemistry(1)

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CHEM 180(3)   Course ID:014278   01-JAN-2022
Chemical Reactivity I
Lecture and discussion course designed to create foundational knowledge and proficiency in essential
chemistry concepts and skills. Topics include acids and bases, buffers, chemical equilibrium, molecular
thermodynamics and kinetics, nucleophilic substitutions, elimination reactions, carbonyl compounds and
reactions with applications to biochemical pathways.

Pre-requisite: CHEM 160 and MATH 118 or equivalent

Outcomes: Students will use qualitative and quantitative representations of matter to describe, explain, and
predict how molecular structure and stability changes over time in chemical reactions.
  Components: Discussion(In person), Lecture(In person)
  Requirement Group: Pre-requisite: CHEM 160 and MATH 118
  Req. Designation: Service Learning
  Room Requirements: Auditorium(1), Auditorium(1)

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CHEM 181(1)   Course ID:014279   01-JAN-2022
Chemical Reactivity I Lab
Laboratory course designed to utilize experiments to illustrate the relationships between the structures of
compounds and their resulting properties Topics include identification of compounds using chromatography,
mass spectrometry, infrared spectroscopy, and NMR, separation methods. Additional skills in analytical
reasoning and information literacy will also be developed.

Pre-requisites: CHEM 160, CHEM 161, and MATH 118 or equivalent

Outcomes: Students will establish best practices for working safely in lab, analyzing compounds,
interpreting spectra, and purification of reaction products.
  Components: Laboratory(In person)
  Requirement Group: Pre-requisite: CHEM 160, CHEM 161, and MATH 118 or equivalent
  Req. Designation: Service Learning
  Room Requirements: Lab - Chemistry(1)

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CHEM 212(3)   Course ID:011179   06-JUN-2018
Quantitative Analysis Lecture
Prerequisite: CHEM 106 or 102 and 112.

This lecture course provides an introduction to modern analytical quantitative chemistry. Topics include
chemical equilibrium, statistical analysis of data as well as modern and classical methods of chemical
analysis.
  Components: Discussion(In person), Lecture(In person)
  Attributes: Forensic Science
  Requirement Group: Prerequisites: Chem 106 or Chem 102 & 112
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1), Auditorium(1)

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CHEM 214(1)   Course ID:011180   06-JUN-2018
Quantitative Analysis Laboratory
Prerequisite: CHEM 106 or 102 and 112. Pre or co-requisite: CHEM 212.

This laboratory course introduces students to classical and modern methods of chemical analysis and teaches
wet chemical laboratory techniques.
  Components: Laboratory(In person)
  Attributes: Forensic Science
  Requirement Group: Prerequisite: Chem 106 or 102 & 112. Pre or co-req: Chem 212
  Req. Designation: Service Learning
  Room Requirements: Lab - Chemistry(1)

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College of Arts and Sciences - Chemistry and Biochemistry - Subject: Chemistry

CHEM 221(4)   Course ID:001601   06-JUN-2018
Organic Chem I Lec/Disc
Prerequisites: CHEM 106. Chemistry and Biochemistry majors only.

A lecture, discussion and laboratory course for chemistry majors covering structure and bonding in organic
molecules; nomenclature, chemical and physical properties and reactions of non-aromatic hydrocarbons, alkyl
halides, alcohols, ethers; stereochemistry and conformational analysis; and spectroscopy.

Outcome: Students will understand the chemical behavior of organic molecules and the mechanisms of
reactions.
  Components: Discussion, Laboratory, Lecture
  Attributes: Bioinformatics, Forensic Science
  Requirement Group: Prerequisites: CHEM 106, restricted to Chemistry & Biochemistry majors.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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CHEM 222(4)   Course ID:001604   06-JUN-2018
Organic Chem II Lec/Disc
Prerequisite: CHEM 221. Chemistry & Biochemistry majors only.

A lecture, discussion and laboratory course for chemistry majors continuing from 221 covering nomenclature,
properties, reactions, syntheses, and spectroscopy of further classes of aliphatic and aromatic compounds,
carbohydrates and other polyfunctional compounds.

Outcome: Students will be able to assign IUPAC names, spectroscopically identify, prepare, and propose
reactions for these groups.
  Components: Discussion, Laboratory, Lecture
  Attributes: Bioinformatics, Forensic Science
  Requirement Group: Prerequisites: CHEM 221. Chemistry & Biochemistry majors only.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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CHEM 223(3)   Course ID:001607   15-JUN-2021
Organic Chemistry A Lect & Disc
Prerequisites: (CHEM 102 or CHEM 106) and MATH 118 (or equivalent).

Lecture and discussion course for non-chemistry majors surveying nomenclature, structures, properties,
stereochemistry, reactions, mechanisms, and syntheses of aliphatic hydrocarbons, alkyl halides, alcohols, and
ethers.

Outcome: Students will identify classes of organic compounds and typical reactions, discriminate amongst
intermediate stabilities, postulate reaction mechanisms, plan multi-step syntheses, and analyze/interpret
spectroscopic data.
  Components: Discussion(In person), Lecture(In person)
  Attributes: Bioinformatics, Forensic Science
  Requirement Group: (CHEM 102 or CHEM 106) and MATH 118 (or equivalent)
  Req. Designation: Service Learning
  Room Requirements: Auditorium(1), Auditorium(1)

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CHEM 224(3)   Course ID:001609   06-JUN-2018
Organic Chem B Lec/Disc
Prerequisite: CHEM 223 or 221

The second semester lecture and discussion course of a two semester sequence, a continuation of 223 for
non-chemistry majors emphasizing the organic chemistry of conjugated systems, aromatic compounds, carbonyl
compounds, amines, carboxylic acids and their derivatives, carbohydrates, lipids, and proteins.

Outcome: Students will identify classes of organic compounds and typical reactions, discriminate amongst
intermediate stabilities, postulate reaction mechanisms, plan multi-step syntheses, and analyze/interpret
spectroscopic data.
  Components: Discussion, Lecture
  Attributes: Bioinformatics, Forensic Science
  Requirement Group: Prerequisite: CHEM 223 or 221
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - Chemistry and Biochemistry - Subject: Chemistry

CHEM 225(1)   Course ID:001611   01-JAN-2020
Organic Chemistry Lab A
A laboratory course for non-chemistry majors designed to reinforce lecture topics from 223 and to expose students to the safe handling of organic chemicals.

Prerequisites: CHEM 102+112 (or Chem 106) and MATH 118 (or equivalent)\

Outcome: Students will acquire basic laboratory techniques and practices for working with organic chemicals.
  Components: Laboratory
  Attributes: Forensic Science
  Requirement Group: Prerequisites: CHEM 102+112 (or CHEM 106) and MATH 118 (or HIGHER)
  Req. Designation: Service Learning
  Room Requirements: Lab - Chemistry(1)

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CHEM 226(1)   Course ID:001612   01-JAN-2020
Organic Chemistry Lab B
Prerequisites: CHEM 223+225(or CHEM 221).

A laboratory course for non-chemistry majors designed to reinforce lecture topics from 224 and to expose students to organic synthesis.

Outcome: Students will perform reactions to prepare known organic compounds and then isolate and characterize the reaction products.
  Components: Laboratory
  Attributes: Forensic Science
  Requirement Group: Prerequisites: CHEM 223+225(or CHEM 221)
  Req. Designation: Service Learning
  Room Requirements: Lab - Chemistry(1)

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CHEM 300(1 - 6)   Course ID:001613   01-APR-2022   **Instructor Consent Required**
Undergraduate Research
Prerequisites: prior consultation with the instructor and a completed agreement form. Agreement forms for this directed study course are obtained from the department office, and the completed form (signed by the student, instructor, and chairperson) must be deposited in the chemistry office before the student can register for the course.

This course gives undergraduate students an opportunity to participate in research in a selected area.

Outcome: Students will accomplish the research task defined in the contractual arrangement between the student and the instructor.
  Components: Laboratory
  Attributes: Engaged Learning
  Req. Designation: Undergraduate Research

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CHEM 300P(1)   Course ID:013153   01-JAN-2016
Introduction to Chemistry Research
This two week course will focus on issues of chemical safety, research protocols, data recording, and instrumentation use. Typuical course meetings will involve in-class presentations, group discussions, and hands-on experience.
Prerequisite: Chem101/111 (or Chem 105).
Outcomes: Expose students to of essential and important issues of chemical safety, research protocols, data recording, and instrumentation use for students preparing for undergraduate and graduate chemistry research.
  Components: Laboratory(In person)
  Requirement Group: Prerequisite: CHEM 101 and 111 or CHEM 105
  Req. Designation: Undergraduate Research
  Room Requirements: Lab - Chemistry(1)

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CHEM 301(3)   Course ID:001615   15-JUN-2022
Physical Chemistry I
Lecture and discussion course covering principles and applications of thermodynamics and kinetic theory and emphasizing the laws of thermodynamics and statistical theory and their ramifications for equilibrium and non-equilibrium systems.

Prerequisites: Chem 222 or 224; Phys 112 or 122; Math 162 or MATH 263A or the equivalent.

Outcome: Students will acquire fundamental knowledge of work, heat, their interconversions and the relationships between entropy, free energy and heat capacity.
  Components: Discussion(In person), Lecture
  Requirement Group: Pre-requisite: (CHEM 222 or 224) & (MATH 162 or 263A) & (PHYS 112 or 122)
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - Chemistry and Biochemistry - Subject: Chemistry

CHEM 302(3)   Course ID:001617   15-JUN-2022
Physical Chemistry II
Lecture and discussion course covering principles of quantum mechanics with the applications to chemical
properties and spectroscopy of atoms and molecules.

Prerequisite: CHEM 222 or 224; PHYS 112 or 122; MATH 162 or MATH 263A or the equivalent

Outcome: Students will acquire fundamental knowledge of the physical laws that govern chemical processes,
and learn how to apply these laws to predict the structure and properties of chemical systems.
  Components: Discussion, Lecture
  Requirement Group: Pre-requisite: (CHEM 222 or 224) & (MATH 162 or 263A) & (PHYS 112 or 122)
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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CHEM 303(2)   Course ID:001619   15-JUN-2021
Physical Chemistry Lab I
Pre or Co-requisite: CHEM 302.

This course covers principles and techniques of experimental physical chemistry including the practice of
numerical data analysis, solid-state electronics, and vacuum technology along with their applications to
magnetic resonance, high-resolution spectroscopy, and chemical thermodynamics.

Outcome: Students will acquire broad-based knowledge of laboratory skills central to experimental physical
chemistry.
  Components: Discussion(In person), Laboratory
  Requirement Group: Pre or Co-requisite: CHEM 302
  Req. Designation: Undergraduate Research
  Room Requirements: Lab - Chemistry(1)

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CHEM 305(3)   Course ID:011974   01-AUG-2012
Physical Biochemistry for the Biological Sciences
Prerequisites: CHEM 222 or 224/226; PHYS 112; MATH 132 or equivalent.

Lecture course covering principles and biological applications of thermodynamics, kinetics, quantum mechanics
and molecular spectroscopy.

Outcome: Students will learn how fundamental concepts in physical chemistry can be used to understand
biological processes.
  Components: Discussion(In person), Lecture(In person)
  Attributes: Forensic Science
  Requirement Group: Prerequisite: CHEM 222 or 224/226; PHYS 112; MATH 132 or equivalent. Restricted to Biochemistry and Fo

  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1), Auditorium(1)

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CHEM 306(1)   Course ID:011970   01-JAN-2018
Physical Biochemistry Lab
Pre-Req: CHEM 305

This laboratory course will introduce apparatus, and analysis used in experimental physical chemistry for
biochemistry students.

Outcome: Students will acquire broad-based knowledge of laboratory skills central to biophysical chemistry.
  Components: Laboratory(In person)
  Requirement Group: Prerequisite: CHEM 305. Restricted to Biochemistry Majors.
  Req. Designation: Undergraduate Research
  Room Requirements: Lab - Chemistry(1)

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CHEM 307(3)   Course ID:011956   01-JAN-2014
Inorganic Chemistry
Prerequisite: CHEM 222 or 224 & 226

Lecture course covering atomic structure, chemical bonding, and transition metal, solid state, organometallic
and bioinorganic chemistry.

Outcome: Students will learn chemical principles in important areas of inorganic chemistry.
  Components: Discussion(In person), Lecture(In person)
  Requirement Group: Prerequisite: CHEM 222 or 224/226. Restricted to Biochemistry Majors.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1), Electronic Classroom(1)

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College of Arts and Sciences - Chemistry and Biochemistry - Subject: Chemistry

CHEM 312(3)   Course ID:001622   20-JUN-2012
Environmental Chemistry
Prerequisites: CHEM 106 or 102 and 112.

This course will discuss the three major environmental compartments- atmosphere, hydrosphere and lithosphere-and their interconnections and cover ozone depletion, air pollution, persistent organic pollutants, the water cycle, waste treatment and environmental remediation methods.

Outcome: The student will have a good understanding of the environment when finishing this course.
  Components: Lecture
  Course Equivalents: ENVS 274
  Attributes: Environmental Studies
  Requirement Group: Prerequisites: Chem 106 or Chem 102 & 112
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

CHEM 313(1)   Course ID:001623   29-JUN-2012
Environmental Chem Lab
Prerequisites: CHEM 106 or 102 and 112.

Co-requisite: CHEM 312.

This laboratory course will cover the most important environmental applications including water analysis, detection of persistent organic pollutants, and heavy metals.

Outcome: The student will be able to prepare and quantify environmental samples with the appropriate analysis method.
  Components: Laboratory
  Course Equivalents: ENVS 275
  Requirement Group: Prerequisites: Chem 106 or Chem 102 & 112
  Req. Designation: Undergraduate Research
  Room Requirements: Lab - Chemistry(1)

CHEM 314(4)   Course ID:012792   15-JUN-2019
Instrumental Analysis
Prerequisites: CHEM 212, 214, 222 (or 224+226), and PHYS 112k

This course discusses and demonstrates how instrumental techniques such as atomic spectroscopy, molecular spectroscopy, mass spectrometry and chemical separations can be used to identify the chemical composition of a sample.

Outcome: Students will be able to select the most suitable analytical method to identify a sample. The hands-on approach will enable students to perform instrumental analysis independently.
  Components: Laboratory(In person), Lecture(In person)
  Requirement Group: Prerequisites: CHEM 212, 214, 222 (or 224+226), and PHYS 112k. Restricted to CHEM BA and CHEM BS majo

  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1), Electronic Classroom(1)

CHEM 323(3)   Course ID:012591   06-JUN-2018
Medicinal Chemistry
Prerequisites: CHEM 222 or 224

This course examines how medicinal chemists design and synthesize drug candidates to meet FDA requirements of efficacy and safety, and how a testing strategy measures efficacy vs. toxicity comprising the therapeutic index. Topics include drug-receptor/enzyme binding, PK, ADME, patenting of IP, and the ethical aspects of pharmaceuticals.

Outcomes: Students will be able explain the strategy of drug candidate analog design, synthesis, binding and inhibition constants, drug testing strategies, pharmacokinetics, structure-activity relationships (SAR), and the therapeutic index of drugs.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: CHEM 222 or 224
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

College of Arts and Sciences - Chemistry and Biochemistry - Subject: Chemistry

CHEM 340(3)   Course ID:001630   06-JUN-2018
Advanced Inorganic Chemistry
Prerequisite: CHEM 302.

Lecture course covering modern theories of atomic and molecular structure as applied to inorganic chemistry
with discussion of acid-base theories, the chemistry, spectra and reaction mechanisms of coordination and
organometallic compounds. Symmetry is used to develop molecular orbital diagrams, predict geometry,
hybridization schemes and interpret electronic spectra.

Outcome: Students will learn chemical principles in these areas.
  Components: Discussion(In person), Lecture(In person)
  Requirement Group: Pre-requisite: CHEM 302.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1), General Classroom(1)

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CHEM 341(1)   Course ID:001631   06-JUN-2018
Advanced Inorganic Laboratory
Prerequisite or Co-requisite: CHEM 340.

A laboratory course illustrating topics and techniques used in modern inorganic chemistry; coordination and
organometallic compounds are prepared and characterized by IR, UV-Vis and NMR spectroscopy, and magnetic
susceptibility measurements. All experimental work is recorded in a laboratory notebook and includes a formal
written report.

Outcome: Students will demonstrate success in lab by making perceptive qualitative observations and accurate
quantitative measurements.
  Components: Laboratory
  Requirement Group: Pre or Co-req Chem 340
  Req. Designation: Writing Intensive
  Room Requirements: Lab - Chemistry(1)

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CHEM 361(3)   Course ID:001633   01-JAN-2022
Principles of Biochemistry
Prerequisites: CHEM 222 or 224 and 226.
Prerequisites for Bioinformatics majors: Chem 222 or 224.

This course examines the structural' functional relationships in proteins, nucleic acids, carbohydrates and
lipids as well as their metabolic pathways. CHEM 361 is cross-listed with BIOL 366.

CHEM 361 may not count towards CHEM-BS, BIOC-BS, or BIOC-BA degrees. These students must take CHEM 370.

Outcome: Students will be able to demonstrate an understanding of biological molecules and how they are
metabolized.
  Components: Discussion, Lecture
  Course Equivalents: BIOL 366
  Attributes: Bioinformatics
  Requirement Group: Pre-requisites: CHEM 222 or (CHEM 224 and CHEM 226). Bioinformatics majors pre-requisite: CHEM 222

  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1), Electronic Classroom(1)

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CHEM 365(3)   Course ID:009398   06-JUN-2018
Proteomics
  Components: Lecture(In person)
  Attributes: Bioinformatics
  Requirement Group: Prerequisite: CHEM 361 or 370
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - Chemistry and Biochemistry - Subject: Chemistry

CHEM 370(3)   Course ID:011973   01-JAN-2022
Biochemistry I
Prerequisites: CHEM 222 or 224 and 226, Chemistry and Biochemistry major.

This is the first part of a two-semester Biochemistry series that emphasizes important biochemical concepts
on the structure and function of proteins, enzymes, carbohydrates, lipids and cell membranes as well as on
the bioenergetic and regulatory principles behind the central and carbohydrate pathways.

Chemistry and Biochemistry majors must take CHEM 370. CHEM 361 may not count towards CHEM-BS, BIOC-BS, or
BIOC-BA degrees.

Outcome: Students will be able to demonstrate an understanding of structural-functional relationships in
  Components: Discussion(In person), Lecture(In person)
  Course Equivalents: CHEM 470
  Requirement Group: Prerequisite: CHEM 222 or (CHEM 224 and CHEM 226). Restricted to Chemistry and Biochemistry Majors.
  Req. Designation: Writing Intensive
  Room Requirements: Auditorium(1), Auditorium(1)
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CHEM 371(3)   Course ID:011976   20-JUN-2012
Biochemistry II
Prerequisite: CHEM 370

This is the second part of a two-semester Biochemistry lecture series that emphasizes important biochemical
concepts on lipid, amino acid and nucleotide metabolic pathways as well as the structure and function of
nucleic acids. Special topics on sensory systems, motility, immunology and drug development will also be
discussed.

Outcome: Students will be able to demonstrate an understanding of metabolic pathways and of current research
topics in biochemistry.
  Components: Discussion(In person), Lecture(In person)
  Requirement Group: Prerequisite: CHEM 370. Restricted to Biochemistry Majors
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1), Electronic Classroom(1)
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CHEM 372(2)   Course ID:011977   15-JUN-2019
Biochemistry Laboratory I
Biochemistry majors only, Prerequisites: CHEM 212, 214, 370 and 222 or 226.

This laboratory is designed to simulate a research experience and to teach basic techniques utilized in a
biochemistry laboratory. The course theme involves a comparative investigation of the enzyme
glyceraidehyde-3-phosphate dehydrogenase (GAPDH) from various animal sources. All procedures required in lab
will be found by the student in the library and proposed to the instructor(s) as a pre-lab exercise. Each
two-student team will be working on GAPDH from either an aquatic or land animal source, e.g., trout, tuna,
pork beef or chicken.

Outcome: Students will be able to purify and characterize an enzyme in a research context.
  Components: Discussion(In person), Laboratory(In person)
  Requirement Group: Prerequisite : C- or better in CHEM 212, 214, 370, and 222 or 226. Restricted to Biochemistry majors .
  Req. Designation: Writing Intensive
  Room Requirements: Lab - Chemistry(1), Lab - Chemistry(1)
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CHEM 373(2)   Course ID:011978   10-SEP-2019
Biochemistry Laboratory II
This laboratory course is designed to simulate a research project in which molecular biology techniques and
biochemistry are integrated. Those techniques are used as important tools to help solve questions in enzyme
structure and function. he course theme involves an investigation on the relationship between protein
structure and function of the ADP-glucose pyrophosphorylase (ADP-Glc PPase) from Escherichia coli. All
procedure requied in lab will be found by the student in the library and proposed to the instructor(s) as a
pre-lab exercise. Each two-student team will be working on a specific ADP-Glc PPase that has been previously
obtained in a recombinant form. Their genes will be provided in a plasmid form.

Outcome: Students will study the basic concepts of enzyme structure relationships and how to investigate
them. The student will learn strategies to produce and test a hypothesis in this area. Additionally, the
  Components: Discussion(In person), Laboratory(In person)
  Requirement Group: Prerequisite: CHEM 372
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1), Lab - Chemistry(1)
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College of Arts and Sciences - Chemistry and Biochemistry - Subject: Chemistry

CHEM 380(1)   Course ID:001637   06-JUN-2018
Chemistry Seminar
Prerequisite: CHEM 222 or 224, and 226.

A weekly seminar course with presentations, generally given by outside speakers, covering topics in chemistry usually not encountered in the classroom.

Outcome: Students will demonstrate their understanding by writing a one page summary of each presentation.
  Components: Seminar
  Requirement Group: Pre-requisites: CHEM 222 or 224 and 226.
  Req. Designation: Writing Intensive
  Room Requirements: Auditorium(1)
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CHEM 385(3)   Course ID:011975   20-JUN-2012
Advanced Enzyme Kinetics and Mechanisms
Prerequisite: CHEM 370

The major themes in this course will be topics that are related to modern enzymology. The structure of this course will involve lectures by Dr. Ballicora for each topic, and discussion with the students.

Outcome: Students will be able to understand enzyme mechanisms and be able to make oral presentations on recently published articles.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: CHEM 370. Restricted to Biochemistry Majors
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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CHEM 386(3)   Course ID:011971   15-JUN-2021
The Chemistry of Enzymes
The course describes the chemical strategies employed by enzymes to accelerate reactions combined with an examination of the specialized methods employed to study enzyme chemistry. The course is lecture based with concurrent problems sets.

Pre-req: CHEM 370, restricted to Biochemistry majors

Outcomes: Students will gain an understanding of transient state chemical kinetics as it pertains to the study of enzymes. The course content will focus on deductive reasoning to understand what is observed how best analyze data obtained from the study of enzymes.
  Components: Lecture(In person)
  Requirement Group: CHEM 370 (C- or better) and (BIOC-BS or BIOC-BA majors)
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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CHEM 387(3)   Course ID:011972   20-JUN-2012
Plant Biochemistry
Prerequisite: CHEM 370

The major themes in this course will be about topics that are related to plant biochemistry and metabolism. The structure of the course will involve lectures for each topic, with discussion with the students. Students will learn how plants and photosynthetic organisms acquire and process energy. Plant metabolism will constitute a central part of the course, focusing on the main differences from other living organisms. A solid understanding of plant metabolism will inspire the student to think about all the possibilities that plant biochemistry and biotechnology offer to solve critical problems, such as malnutrition, global climate change, drug discovery, and infectious diseases.

  Components: Lecture(In person)
  Requirement Group: Prerequisite: CHEM 370. Restricted to Biochemistry Majors
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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CHEM 388(3)   Course ID:014142   15-JUN-2021
Biophysical Chemistry
Survey of experimental methods for the physicochemical characterization of biomolecules. Topics include electrophoresis, mass spectrometry, calorimetry, optical spectroscopy, NMR, and X-ray crystallography.

Prerequisite: CHEM 361 or 370

Outcomes: Students will have a conceptual understanding of different experimental methods for the physicochemical characterization of biomolecules and will be able to evaluate utility and limitations of the different approaches.
  Components: Credit by Examination(In person)
  Requirement Group: CHEM 361 or 370

Req. Designation: Writing Intensive
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CHEM 395(0 - 3)   Course ID:001638   06-JUN-2018
Special Topics in Chemistry
Prerequisite: Satisfactory progress toward completion of the core chemistry courses, and junior or senior
status.

Course content varies from semester to semester and has included advanced topics in analytical, inorganic,
organic, physical, and biochemistry.

Outcome: Students will acquire an advanced understanding of a selected topic in chemistry.
  Components: Lecture
  Requirement Group: Prerequisite: Junior standing or above.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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CHEM 395B(3)   Course ID:012881   06-JUN-2018   **Instructor Consent Required**
Bioethics Minor Capstone: Chemical Topics
Prerequisites: Two Science courses and two Ethics courses

This course number will only be used when CHEM 395 is tagged with the Bioethics Minor Capstone course.

Outcome: Students will understand the connection between ethical and chemical issues with regard to the
special topic in chemistry.
  Components: Seminar(In person)
  Attributes: Bioethics
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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CHEM 396(1 - 3)   Course ID:013458   01-JAN-2018
Special Topics in Biochemistry
1) Course content varies from semester to semester and includes advanced topics in biochemistry.
2) Satisfactory progress toward completion of the core chemistry courses, and junior or senior status.
3) Students will acquire an advanced understanding of a selected topic in biochemistry.
  Components: Lecture(In person)
  Requirement Group: Prerequisite - CHEM 222 or 224 Junior or Senior standing. Restricted to BIOCHEM and CHEM students
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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CHEM 399(2 - 3)   Course ID:013865   01-APR-2020   **Instructor Consent Required**
Internship in Biochemistry or Chemistry
A supervised field placement to give students training or work experience in aspects of biochemistry or
chemistry that are not commonly available on campus. Students will work outside the classroom (e.g.
industrial setting or national lab) applying and extending their biochemistry or chemistry skills, typically
for at least 150 hours to receive 3 credits or for more than 100 hours for 2 credits.

Permission of faculty advisor

Outcomes: Students will acquire practical experience in biochemistry or chemistry related job settings.
Students must complete a total of 3 credits to receive engaged learning credit.
  Components: Internship
  Attributes: Engaged Learning
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
_____

CHEM 400(1)   Course ID:001640   20-JUN-2012
Chemistry Seminar
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: Seminar(1)
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CHEM 415(3)   Course ID:001641   20-JUN-2012
Special Topics in Chem
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Chemistry and Biochemistry - Subject: Chemistry

CHEM 420(3)   Course ID:001642   20-JUN-2012
Adv Org Chem I: Struct-Stereo
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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CHEM 421(3)   Course ID:001643   20-JUN-2012
Adv Org Chem II: Synthesis
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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CHEM 422(3)   Course ID:001644   20-JUN-2012
Adv Org Chem III: Mechanism
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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CHEM 423(3)   Course ID:012857   06-JUN-2018
Medicinal Chemistry
This course explores how medicinal chemists design and synthesize new drug candidates as well as the hurdles
that must be overcome in meeting the FDA requirements of efficacy and safety on the road to market,
emphasizing the therapeutic index that underscores the risk/benefit consideration of every drug.

Outcomes:
. Explain risk/benefit of drugs in efficacy vs. toxicity and the therapeutic index/window.
2. Summarize interactions of drugs with receptors, enzymes, or nucleotides.
3. Analyze structure-activity relationships given potency data.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

_____

CHEM 425(3)   Course ID:001645   20-JUN-2012   **Department Consent Required**
Special Topics in Organic Chem
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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CHEM 429(1 - 9)   Course ID:001646   20-JUN-2012   **Department Consent Required**
Research in Organic Chemistry
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: Lab - Chemistry(1)

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CHEM 430(3)   Course ID:001647   20-JUN-2012   **Department Consent Required**
Physical Chemical Survey
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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CHEM 431(3)   Course ID:001648   20-JUN-2012   **Department Consent Required**
Chemical Thermodynamics
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - Chemistry and Biochemistry - Subject: Chemistry

CHEM 433(3) Course ID:001649 20-JUN-2012 **Department Consent Required**
Chemical Kinetics
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

CHEM 435(3) Course ID:001650 20-JUN-2012
Spcial Topics in Physical Chem
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

CHEM 436(3) Course ID:001652 20-JUN-2012 **Department Consent Required**
Statistical Thermo Dynamics
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

CHEM 437(3) Course ID:001653 20-JUN-2012 **Department Consent Required**
Quantum Mechanics I
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

CHEM 438(3) Course ID:001654 20-JUN-2012 **Department Consent Required**
Quantum Mechanics II
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

CHEM 439(1 - 9) Course ID:001655 20-JUN-2012 **Department Consent Required**
Research in Physical Chemistry
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: Lab - Chemistry(1)

CHEM 441(3) Course ID:001656 29-JUN-2012 **Department Consent Required**
Adv Inorg Chem
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

CHEM 445(3) Course ID:001657 11-SEP-2013 **Department Consent Required**
Spec Topics in Inorganic Chem
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

CHEM 449(1 - 9) Course ID:001658 20-JUN-2012 **Department Consent Required**
Research in Inorganic Chem
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: Lab - Chemistry(1)

College of Arts and Sciences - Chemistry and Biochemistry - Subject: Chemistry

CHEM 451(3)   Course ID:001659   20-JUN-2012   **Department Consent Required**
Chemical Methods of Analysis
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
_____

CHEM 452(3)   Course ID:001660   20-JUN-2012   **Department Consent Required**
Electrochemistry
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
_____

CHEM 454(3)   Course ID:001661   20-JUN-2012   **Department Consent Required**
Analytical Separations
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
_____

CHEM 455(3)   Course ID:001662   20-JUN-2012
Specl Topics in Analyticl Chem
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
_____

CHEM 456(3)   Course ID:001663   20-JUN-2012   **Department Consent Required**
Analytical Spectroscopy
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
_____

CHEM 459(1 - 9)   Course ID:001664   20-JUN-2012   **Department Consent Required**
Research in Analytical Chem
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: Lab - Chemistry(1)
_____

CHEM 460(3)   Course ID:001665   20-JUN-2012
Biophysical Chemistry
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
_____

CHEM 461(3)   Course ID:001666   20-JUN-2012
Biochemistry
  Components: Discussion, Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
_____

CHEM 465(3)   Course ID:001667   20-JUN-2012
Special Topics in Biochemistry
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Chemistry and Biochemistry - Subject: Chemistry

CHEM 469(1 - 9) Course ID:001668 20-JUN-2012 **Department Consent Required**
Research in Biochemistry
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: Lab - Chemistry(1)
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CHEM 470(3) Course ID:013993 15-JUN-2020
Biochemistry I
This is the first part of a two-semester Biochemistry series that emphasizes important biochemical concepts
on the structure and function of proteins, enzymes, carbohydrates, lipids and cell membranes as well as on
the bioenergetic and regulatory principles behind the central and carbohydrate pathways.

Prerequisite: Completion of undergraduate organic chemistry

Outcomes: Students will be able to demonstrate and understanding of structural-functional relationships in
biological molecules and how carbohydrates are metabolized.
  Components: Discussion, Lecture(In person)
  Course Equivalents: CHEM 370
  Req. Designation: Internship
  Room Requirements: Auditorium(1)
_____

CHEM 479(1 - 9) Course ID:012428 25-JUL-2012 **Department Consent Required**
Research in Chemical Education
Pre-/co-requisites: RMTD 400 and CIEP 229. This course is restricted to Chemistry Ph.D. students.

This course will count toward the research credits of those students seeking a Ph.D. degree with a focus on
Chemical Education. It will examine the effects of numerous variables on the learning and teaching of
chemical principles and skills.

Outcomes: Students will be able to: *describe the primary theoretical underpinnings of the chemical
education research field. *describe and apply methods for preparing research data collected for publication.
*describe and apply methods for analyzing chemical education research projects & manuscripts.
  Components: Laboratory(In person)
  Requirement Group: Pre-/co-requisites: RMTD 400 and CIEP 229. This course is restricted to Chemistry Ph.D. students.
  Req. Designation: Internship
  Room Requirements: Lab - Chemistry(1)
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CHEM 480(3) Course ID:011390 20-JUN-2012 **Department Consent Required**
Chemistry for Teachers I
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
_____

CHEM 491(1) Course ID:012151 20-JUN-2012 **Instructor Consent Required**
Laboratory Investigations in Chemistry C
A course designed for high school science teachers to help construct and create chemistry laboratories for
students in the context of urban high schools.

Students must be enrolled in one of the SOE's M.Ed. in science ed cohorts.

Outcomes: Learning how to teach inquiry based science labs; learning how to create labs within the
constraints of an urban school district.
  Components: Laboratory(In person)
  Req. Designation: Internship
  Room Requirements: Lab - Chemistry(1)
_____

CHEM 492(1) Course ID:011054 20-JUN-2012 **Department Consent Required**
Special Topics in Chemistry
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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College of Arts and Sciences - Chemistry and Biochemistry - Subject: Chemistry

CHEM 493(1)   Course ID:011786   20-JUN-2012   **Instructor Consent Required**
Special Topics in Chemistry
Prerequisite limitation: Must be enrolled in M.Ed. in Chem Ed program

Designed for participants in the M.Ed. Chem Ed program to learn about cutting edge research in chemistry.
outcomes: Increased awareness of modern areas of chemical research.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CHEM 494(1)   Course ID:011858   20-JUN-2012   **Department Consent Required**
Special Topics in Chemistry C: Innovations on the Horizon
Chemical researchers are making rapid progress in expanding our knowledge of atomic and molecular structure,
pharmaceuticals, properties of minerals and in many other areas. This course will focus on a few of the most
recent and exciting developments in chemistry and study how these advances were made and their possible uses
for humanity.

Outcome: Understanding and familiarity with recent advances in chemistry.
  Components: Lecture(In person)
  Requirement Group: Restricted to M.Ed. Science Education students only. (SCED-MED)
  Req. Designation: Internship
  Room Requirements: Lab - Chemistry(1)

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CHEM 495(4)   Course ID:010501   20-JUN-2012   **Department Consent Required**
Chemistry I for High School Teachers
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CHEM 496(3)   Course ID:010873   20-JUN-2012   **Department Consent Required**
Chemistry II for Teachers
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Lab - Chemistry(1)

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CHEM 497(3)   Course ID:011787   20-JUN-2012   **Instructor Consent Required**
Organic and Bio Chemistry for Teachers
Prerequisite limitation: Must be enrolled in M.Ed. in Chem Ed program.

A course designed for urban high school teachers to enhance knowledge of chemistry and chemistry teachers.

Outcomes: Increased chemistry content knowledge, ability to teach inquiry based chemistry.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Lab - Chemistry(1)

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CHEM 498(1)   Course ID:011211   20-JUN-2012   **Department Consent Required**
Lab Invest in Chem A
  Components: Laboratory(In person)
  Req. Designation: Internship
  Room Requirements: Lab - Chemistry(1)

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CHEM 499(1)   Course ID:011212   20-JUN-2012   **Department Consent Required**
Lab Invest in Chem B
  Components: Laboratory(In person)
  Req. Designation: Internship
  Room Requirements: Lab - Chemistry(1)

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CHEM 500(1)   Course ID:001669   20-JUN-2012
Graduate Student Seminar
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: Seminar(1)

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College of Arts and Sciences - Chemistry and Biochemistry - Subject: Chemistry

CHEM 501(1 - 6) Course ID:001670 20-JUN-2012 **Department Consent Required**
Directed Study
  Components: Supervision
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship

CHEM 509(0 - 9) Course ID:001671 20-JUN-2012 **Department Consent Required**
Doctoral Research
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship

CHEM 595(0) Course ID:001672 20-JUN-2012
Thesis Supervision
  Components: FTC-Supervision
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship

CHEM 600(0) Course ID:001673 20-JUN-2012
Dissertation Supervision
  Components: FTC-Supervision
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship

CHEM 605(0) Course ID:001675 20-JUN-2012 **Department Consent Required**
Master's Study
  Components: FTC-Supervision
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship

CHEM 610(0) Course ID:001676 20-JUN-2012 **Department Consent Required**
Doctoral Study
  Components: FTC-Supervision
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship

College of Arts and Sciences - Classical Studies - Subject: Classical Civilization

CLST 206(3)   Course ID:001955   15-JUN-2021
Art of Ancient Greece
This course is an introduction to the art of the ancient Greek world from the Bronze Age through the
Hellenistic period (to c. 50 B.C.E.), focusing on major trends and developments in Classical Greek
architecture, sculpture, pottery and painting through close study of individual examples.

Outcome: Students should be able to recognize and interpret selected examples of ancient Greek art, including
painting, sculpture, architecture, and other types; they should be able to apply their art-critical and
appreciation skills to other types of art.
  Components: Lecture
  Course Equivalents: FNAR 336
  Attributes: Artistic Knowledge and Experience, European Studies, Italian Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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CLST 207(3)   Course ID:001956   15-JUN-2021
Art of the Roman World
This course is an introduction to the art of the Roman world from c. 3000 B.C.E. to c. the fifth century CE.
It focuses on major trends and developments in Etruscan, Roman and later Greek art, including architecture,
painting, mosaic, and sculpture through close study of individual examples.

Outcome: Students should be able to recognize and be able to interpret selected examples of ancient Roman
art, including painting, mosaic, sculpture, architecture, and other types; they will be able to apply their
art-critical and appreciation skills to other types of art.
  Components: Lecture
  Course Equivalents: FNAR 337, ROST 307
  Attributes: Artistic Knowledge and Experience, European Studies, Italian Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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CLST 241(3)   Course ID:010941   06-JUN-2017
Religions of Ancient Greece
This course examines the beliefs and practices in ancient Greek religion by studying the written, artistic,
and archaeological evidence for their forms and functions and the environment in which they flourished.

Outcome: Students will be able to demonstrate understanding of ancient Greek religions.
  Components: Lecture(In person)
  Attributes: European Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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CLST 267(3)   Course ID:001935   15-JUN-2015
Medical and Scientific Terminology in Context
This course focuses on the ancient Greek and Latin roots of terminology relating to the sciences,
specifically, medical science. The development and changes in the scientific paradigm are explored through
readings in translation of a variety of ancient Greek and Roman thinkers..

Outcome: Students should be able to demonstrate knowledge and better understanding of the language of modern
science.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CLST 271(3)   Course ID:001936   06-JUN-2018
Classical Mythology
Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for
students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of
English, Department of Classical Studies, or Department of Modern Languages and Literatures.

This course focuses on Greek and Roman literature involving myth and how ancient and modern peoples use
traditional narratives, characters, images and conceptions to explore, explain, and experiment with ideas
about themselves and their surroundings in their historical, social, cultural and intellectual contexts.

Outcome: Students should be able to demonstrate knowledge of the fundamental myths of the ancient Greek and
Roman world, their language and possible meanings, and how myth reflected important collective and individual
  Components: Lecture
  Course Equivalents: CLST 271G, CLST 271R
  Attributes: Tier 2 Literary Knowledge, European Studies, Shakespeare Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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                    Run Time: 16:52:38

College of Arts and Sciences - Classical Studies - Subject: Classical Civilization

CLST 271G(3)   Course ID:012592   15-JUN-2015
Classical Mythology - Women/Gender Focus
Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for
students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of
English, Department of Classical Studies, or Department of Modern Languages and Literatures.

This course examines Greek and Roman literature involving myth and how peoples use traditional narratives and
characters to explain and experiment with ideas about themselves and their surroundings in their historical,
social, cultural and intellectual contexts. CLST 271G focuses, within this field, on concerns of women's
studies and gender studies.

Outcomes: Students should be able to demonstrate knowledge of the fundamental myths of the ancient Greek and
 Components: Lecture(In person)
 Course Equivalents: CLST 271, CLST 271R
 Attributes: Tier 2 Literary Knowledge, European Studies, Shakespeare Studies, Women & Gender
        Studies
 Req. Designation: Internship
 Room Requirements: Electronic Classroom(1)
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CLST 271R(3)   Course ID:012756   15-JUN-2015
Classical Mythology - Rome Focus
Enrollment Requirements: UCLR 100 for students admitted to Loyola University Fall 2012 or later. No
requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the
Depsrtment of English, Classical Studies, or Modern Languages & Literatures

This course focuses on Greek and (especially) Roman literature involving myth and how ancient and modern
peoples use traditional narratives, characters, images and conceptions to explore, explain, and experiment
with ideas about themselves and their surroundings in their historical, social, cultural and intellectual
contexts.

Students should be able to demonstrate knowledge of the fundamental myths of the ancient Greek and Roman
 Components: Lecture(In person)
 Course Equivalents: CLST 271, CLST 271G
 Attributes: Tier 2 Literary Knowledge, European Studies, Rome Studies
 Req. Designation: Internship
 Room Requirements: Electronic Classroom(1)
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CLST 272(3)   Course ID:001937   06-JUN-2018
Heroes & the Classical Epics
Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for
students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of
English, Department of Classical Studies, or Department of Modern Languages and Literatures.

This course centers upon the epics of the ancient Mediterranean world, their nature and significance, and,
especially, the concepts of heroes and heroism.

Outcome: Students should be able to demonstrate knowledge of ancient epic as a literary genre, what heroes
are and why they are featured in epics, and how epics began and evolved to reflect audiences and their
social, cultural, political and other concerns, values (such as leadership) beliefs and practices.
 Components: Lecture
 Attributes: Tier 2 Literary Knowledge, European Studies
 Req. Designation: Internship
 Room Requirements: General Classroom(1)
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CLST 273(3)   Course ID:001938   06-JUN-2018
Classical Tragedy
Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for
students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of
English, Department of Classical Studies, or Department of Modern Languages and Literatures.

This course introduces students to extant Greek tragic drama, especially through the works of Aeschylus,
Sophocles and Euripides.

Outcome: Students should be able to demonstrate knowledge of plot, characters and themes in Greek drama;
understanding of the historical, social and cultural conditions implicated with each work; comprehension of
concerns and values contained in them, such as justice, and how these are mirrored in modern literature and
 Components: Lecture
 Course Equivalents: CLST 273G
 Attributes: Tier 2 Literary Knowledge, European Studies, Shakespeare Studies
 Req. Designation: Internship
 Room Requirements: General Classroom(1)
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College of Arts and Sciences - Classical Studies - Subject: Classical Civilization

CLST 273G(3)   Course ID:012588   15-JUN-2015
Classical Tragedy - Women/Gender Focus
Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures.

This course introduces students to extant Greek tragic drama, especially through the works of Aeschylus, Sophocles and Euripides. CLST 273G focuses, within this field, on concerns of women's studies and gender studies.

Outcomes: Students will demonstrate knowledge of plot, characters, and themes in Classical tragedy; understanding of the historical, social, and cultural conditions implicated with each work; comprehension of
  Components: Lecture(In person)
  Course Equivalents: CLST 273
  Attributes: Tier 2 Literary Knowledge, European Studies, Shakespeare Studies, Women & Gender Studies
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CLST 274(3)   Course ID:001939   06-JUN-2018
World of Archaic Greece
Requirement: HIST 101, HIST 102, HIST 103, or HIST 104 for students admitted to Loyola University for Fall 2012 or later. No requirement for students with a declared major or minor in History.

This course investigates the history, literature, art, culture and society of Archaic Greece (c. 750-480 B.C.E.), the precursor of Classical Greece and western civilization.

Outcome: Students should be able to demonstrate knowledge about the significant political, cultural and social accomplishments, events, institutions, trends, questions, and concerns, and the major figures of the age.
  Components: Lecture
  Attributes: Tier 2 Historical Knowledge, European Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
_____

CLST 275(3)   Course ID:001940   06-JUN-2018
World of Classical Greece
Requirement: HIST 101, HIST 102, HIST 103, or HIST 104 for students admitted to Loyola University for Fall 2012 or later. No requirement for students with a declared major or minor in History.

The course investigates the history, literature, art, culture and society of Classical Greece (c. 480 B.C.E. to c. 300 B.C.E.), the origin of so much that has impacted western civilization; its primary focus is Athens in the fifth and fourth centuries B.C.E.

Outcome: Students should be able to demonstrate knowledge about the significant political, cultural and social accomplishments, events, institutions, trends, questions, concerns, and the major figures of the age.
  Components: Lecture
  Attributes: Tier 2 Historical Knowledge, European Studies, Shakespeare Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
_____

CLST 276(3)   Course ID:001941   15-JUN-2021
World of Classical Rome
Requirement: HIST 101, HIST 102, HIST 103, or HIST 104 for students admitted to Loyola University for Fall 2012 or later. No requirement for students with a declared major or minor in History.

This course investigates the historical development of the Roman people through study of their history, politics, society and culture especially in the 1st centuries B.C.E. and C.E., the turning points of Republican and Imperial Rome.

Outcome: Students should be able to demonstrate knowledge about the significant political, cultural and social accomplishments, events, institutions, trends, questions, and concerns, and the major figures of the age.
  Components: Lecture
  Course Equivalents: ROST 276
  Attributes: Tier 2 Historical Knowledge, European Studies, Italian Studies, Shakespeare Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
_____

College of Arts and Sciences - Classical Studies - Subject: Classical Civilization

CLST 277(3)   Course ID:001942   15-JUN-2021
World of Late Antiquity
Requirement: HIST 101, HIST 102, HIST 103, or HIST 104 for students admitted to Loyola University for Fall
2012 or later. No requirement for students with a declared major or minor in History.

This course investigates the historical development of the Roman Empire in the 3rd to 5th centuries C.E. when
the Mediterranean basin and Europe re-evaluated their classical past and decisively set their course toward
Medieval and later governmental, religious and cultural history.

Outcome: Students should be able to demonstrate knowledge about the significant political, cultural and
social accomplishments, events, institutions, trends, questions, and concerns, and the major figures of the
age.
  Components: Lecture
  Attributes: Tier 2 Historical Knowledge, European Studies, Italian Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
_____

CLST 279(3)   Course ID:009755   01-AUG-2012
Classical Rhetoric
Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for
students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of
English, Department of Classical Studies, or Department of Modern Languages and Literatures.

This course explores how ancient Greeks and Romans practiced and interrogated the 'craft of speech'
(rhetorike techne), specifically persuasive speech, especially as it would be delivered in public settings.

Outcome: Students will learn to assess the relationship of Classical rhetorical literature to the world that
produced and used it.
  Components: Lecture(In person)
  Attributes: Tier 2 Literary Knowledge
  Req. Designation: Internship
_____

CLST 280(3)   Course ID:001943   06-JUN-2017
Romance Novel in Ancient World
Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for
students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of
English, Department of Classical Studies, or Department of Modern Languages and Literatures.

This course introduces students to the ancient masterworks of Greek and Roman fiction in the form of the
novel.

Outcome: Students should be able to appreciate and explain the ancient romance novel, including the
components of structure, characterization, theme, narrative technique, style, and meaning.
  Components: Lecture
  Attributes: Tier 2 Literary Knowledge, Shakespeare Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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CLST 281(3)   Course ID:001944   15-JUN-2022
War and War Experience, Ancient and Modern
This course focuses upon the institution of war and its effects upon individuals, especially in ancient
Greece and modern times.

Outcome: Students should be able to understand better and demonstrate knowledge of the many levels of active
and passive war experience, including participant/observer, combatant/non-combatant, and various groups in
and out of war, ancient and modern.
  Components: Lecture(In person)
  Attributes: Engaged Learning
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Classical Studies - Subject: Classical Civilization

CLST 283(3)   Course ID:001945   06-JUN-2017
Classical Comedy & Satire
Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures.

In this course, students engage with great literary works of the ancient world that combine social criticism with humor.

Outcome: Students should be able to demonstrate knowledge of such authors as Aristophanes, Menander, Terence, and Petronius, and their works, including the components of plot, characters and themes in the main works of ancient comedy and satire; as well as understanding of the historical, social and cultural conditions
  Components: Lecture
  Attributes: Tier 2 Literary Knowledge, Shakespeare Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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CLST 288(3)   Course ID:001946   15-MAR-2006
Greek Literature in Transltion
Students study a selected range of masterworks in ancient Greek literature. (This is a special topics course.)

Outcome: Students should be able to demonstrate deeper knowledge and understanding of selected Greek literature and its possible interpretations.
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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CLST 289(3)   Course ID:001947   15-JUN-2017
Latin Literature in Transltion
Students study a selected range of masterworks in Latin literature. (This is a special topics course.)

Outcome: Students should be able to demonstrate deeper knowledge and understanding of selected Latin literature and its possible interpretations.
  Components: Lecture
  Course Equivalents: ROST 289
  Attributes: Rome Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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CLST 295(3)   Course ID:001948   15-JUN-2021
Women in the Classical World
This course investigates the social roles available to women in the ancient Greek and Roman worlds, together with beliefs, behaviors, and cultural expressions supporting ancient Greek and Roman constructions of womanhood.

Outcome: Students should be able to identify and discuss distinctive Classical patterns of thought and behavior regarding women and gender.
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  Components: Lecture
  Course Equivalents: WOST 295
  Attributes: Italian Studies, Women & Gender Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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CLST 296(3)   Course ID:001949   15-MAR-2006
Classical Mythology (H)
This course focuses more deeply on Greek and Latin literature involving myth and how ancient and modern peoples use traditional narratives, characters, images and conceptions to explore, explain and experiment with ideas about themselves and their surroundings in their historical, social and cultural contexts.

Outcome: Students should be able to demonstrate a deeper, more comprehensive knowledge and understanding of the myths of the ancient Greek and Roman world, their language and possible meanings, and how myth reflected important cultural, social, and other concerns then even as modern myth does now.
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Classical Studies - Subject: Classical Civilization

CLST 297(3)   Course ID:001950   15-MAR-2006
The Classical Epics (H)
This course focuses more deeply upon the epics of the ancient Mediterranean world.

Outcome: Students should be able to demonstrate a deeper, more comprehensive knowledge of ancient epic as a
literary genre, what heroes are and why they are featured in epics, and how epics began and evolved to
reflect audiences and their social, cultural, political and other concerns, beliefs and practices.
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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CLST 298(3)   Course ID:001951   15-MAR-2006
The Classical Theatre (H)
Students learn about extant Greek and Roman drama and comedy in depth.

Outcome: Students should be able to demonstrate deeper, more comprehensive knowledge of the plots, characters
and themes in the main Greek and Roman /tragedies and comedies, and understanding of the historical, social
and cultural conditions informing each work.
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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CLST 304(3)   Course ID:001953   01-JAN-2016
History of Ancient Philosophy
See Philosophy 304: The History of Ancient Philosophy
  Components: Lecture
  Course Equivalents: PHIL 304
  Attributes: European Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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CLST 305(3)   Course ID:001954   01-JAN-1901
Ancient Political Thought
Ancient Political Thought. (PLSC 304)
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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CLST 308(3)   Course ID:001957   06-JUN-2018
History of Rome to Constantine
See History 308: Roman History to Constantine
  Components: Lecture
  Course Equivalents: HIST 308A, ROST 308
  Attributes: Catholic Studies, European Studies, Rome Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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CLST 309(3)   Course ID:001958   15-JUN-2015
Greece to Alexander the Great
See History 307: Greece to Alexander the Great
  Components: Lecture
  Course Equivalents: HIST 307
  Attributes: European Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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CLST 315(3)   Course ID:001959   15-JUN-2015
Alexander & Hellenistic World
This course centers on the history, literature, art, culture and society of the Hellenistic world from 336 to
c. 31 B.C.E. and assays the impact of Alexander the Great particularly in the eastern Mediterranean, the site
of the kingdoms established by the successors of Alexander; a particular focus is Egypt and its capital,
Alexandria.

Outcome: Students should be able to demonstrate knowledge about the significant political, cultural and
social events, institutions, questions, and concerns, and the major figures of the age.
  Components: Lecture
  Attributes: European Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - Classical Studies - Subject: Classical Civilization

CLST 316(3)   Course ID:001960   01-JAN-2016
Western Patristic Thought
This course centers on first-hand study of the leading voices of early Christianity in the western portion of the Roman Empire, from the first century C.E. to Augustine.

Outcome: Students should be able to demonstrate detailed knowledge about the western Church fathers, their works, and the impact of these upon the Church and its teachings.
  Components: Lecture
  Course Equivalents: THEO 316
  Attributes: European Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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CLST 318(3)   Course ID:012757   15-JUN-2015
Transformations of Rome in Late Antiquity
This course focuses on the City of Rome itself from the third century up to the reign of Charlemagne. It demonstrates that this period was a time of gradual transformation and continuity. Both literary sources and the archaeology and epigraphy of the City shall be combined to show that barbarian invasions did not destroy the walls of Rome, and that the arrival of Christianity did not cause the fall of classical culture.

Outcomes: Students will be able to demonstrate an understanding of the working of historical mechanisms, evaluate and critically analyze this historical period.
  Components: Lecture(In person)
  Course Equivalents: HIST 308D
  Attributes: European Studies, German Studies, Rome Studies
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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CLST 324(3)   Course ID:010483   21-SEP-2007
Shipwreck Archaeology
Students study how the technology of scuba diving combined with scientific archaeology has created a new discipline of shipwreck archaeology since the 1960s. They follow the history of the discipline and explore shipwrecks from Bronze Age Greece to nineteenth-century Chicago.

Outcome: Students understand the iportance of vessels conserved at Skuldelev, Lake Nemi and Uluburun for tracing the development of commerce and technology among the Vikings, the Romans, and the Syro-Palestinians of the Levant. They synthesize the research and conclusions of nautical archaeologists worldwide and organize those findings for presentation to a broader public in the coherent and imaginative form of their own Museum.
  Components: Lecture(In person)
  Course Equivalents: HIST 309, MSTU 330, ANTH 347
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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CLST 328(3)   Course ID:010482   15-JUN-2015
Pompeii and Herculaneum
 The two best known Roman towns - Pompeii and Herculaneum - whose remains were preserved by the eruption of Mt. Vesuvius in 79 CE - will serve as a microcosm for understanding Roman society.

Outcome: Students will gain an understanding of how recent archaeological discoveries have changed our view of Pompeii and Herculaneum and learn to ""read"" such things as dining and bathing rituals, gladiator games, and public and private architecture to gain insight into the structures of Roman social and cultural life.
  Components: Lecture(In person)
  Course Equivalents: HIST 308B, ANTH 328
  Attributes: European Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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CLST 334(3)   Course ID:001961   15-JUN-2015
Intro to Classical Archeology
This course focuses on the main explorations and achievements in the recovery of monuments of the ancient Greco-Roman world and on the methodologies involved with the recoveries.

Outcome: Students should be able to recognize and interpret selected sites and monuments of the Greco-Roman world. They should be able to demonstrate knowledge of methodologies and the technical vocabulary of classical archaeology.
  Components: Lecture
  Course Equivalents: ANTH 334, ANTH 334R, CLST 334R
  Attributes: European Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - Classical Studies - Subject: Classical Civilization

CLST 334R(3)   Course ID:012758   15-JUN-2021
Introduction to Classical Archaeology - Rome/Italy Focus
This course focuses on the main explorations and achievements in the recovery of monuments of the ancient
Greco-Roman world, particularly in Rome and Italy, and on the methodologies involved with the recoveries.

Outcomes: Students should be able to recognize and interpret selected sites and monuments of the Greco-Roman
world. They should be able to demonstrate knowledge of methodologies and the technical vocabulary of
classical archaeology.
  Components: Lecture(In person)
  Course Equivalents: ANTH 334, CLST 334, ANTH 334R
  Attributes: Italian Studies
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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CLST 340(3)   Course ID:001962   15-MAR-2006
Classical Arch-Greek Temples
This course centers on the art and architecture of selected ancient Greek temples and upon the methodologies
involved with their study and understanding.

Outcome: Students should be able to recognize and interpret selected Greek temples and demonstrate knowledge
of the methodologies and technical vocabulary associated with them.
  Components: Lecture
  Course Equivalents: ANTH 340
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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CLST 342(3)   Course ID:001963   15-MAR-2006
Geography of The Ancient World
This course focuses on the history of, ideas relating to, and expressions about the geography of the ancient
Greco-Roman world as a background for the study of the ancient Mediterranean world.

Outcome: Students should be able to demonstrate knowledge of the significant authors, texts, and concepts
relating to ancient Mediterranean geography. They should be able to demonstrate good comprehension of
technical terms associated with that geography.
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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CLST 344(3)   Course ID:001964   15-MAR-2006
Ancient Greek and Roman Coins
This course centers on the numismatics of the ancient Mediterranean world and upon coins as sources for the
history, art, epigraphy and mythology of ancient Greece and Rome.

Outcome: Students should be able to recognize, assess and interpret various types of Greek and Roman coins.
They should be able to demonstrate good comprehension of technical terms associated with ancient
Mediterranean numismatics.
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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CLST 348(3)   Course ID:012759   15-JUN-2014
Introduction to Museum Studies
 In collecting, preserving, interpreting, and presenting items of material cultures, as the 20th century
recognized and reconsidered, museums function as mass-media, social ""tracers"" as well as
""objects-subjects"" for economic and political elaboration. This course introduces students to relevant
concerns of objects, conceptualization and communication, scholarship, cultural property, and identity.

Outcome: Students will gain understanding of how museums conserve cultural artefacts, serve academic
research, educate specialist and non-specialist audiences, and focus social energy in local and touristic
communities.
  Components: Lecture(In person)
  Attributes: Rome Studies
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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College of Arts and Sciences - Classical Studies - Subject: Classical Civilization

CLST 361(3)   Course ID:001965   15-JUN-2017
Roman Polit Theory & Practice
This course investigates the history, scope, principles and components of ancient Roman political
institutions from earliest times to that of Justinian.

Outcome: Students should be able to explain constituents of Roman civil and legislative procedure, including
assemblies, magistracies, courts, etc., as well as the legal appurtenances of those constituents.
  Components: Lecture
  Course Equivalents: ROST 361
  Attributes: European Studies, Rome Studies, Sociolegal Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

CLST 362(3)   Course ID:001966   15-JUN-2017
Roman Law
This course investigates the history, scope, principles, and components of Roman civil and private law from
the archaic period to Justinian's codification.

Outcome: Students should be able to explain Roman legal and civil procedure, including the legal concepts of
property, the person, family law, and legal obligations and issues, including contracts, civil wrongs, etc.
  Components: Lecture
  Course Equivalents: PLSC 371, ROST 362
  Attributes: European Studies, Rome Studies, Sociolegal Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

CLST 363(3)   Course ID:001967   15-JUN-2017
Law&Legislature-Ancient Greece
This course investigates the history, scope, principles and components of ancient Greek law and legislation
from Homeric times through the Classical Period.

Outcome: Students should be able to explain Greek legal, civil and legislative procedure, including concepts
of justice and due process, as well as legal issues such as inheritance, homicide, etc., especially in
Classical Athens.
  Components: Lecture
  Attributes: European Studies, Sociolegal Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

CLST 373(3)   Course ID:001969   15-JUN-2015
Daily Life in Ancient Greece
This course constitutes an investigation of the lives of individuals amidst the societies of ancient Greece,
including, among other topics, their involvement in religion, politics, education, and their
gender-relations.

Outcome: Students should be able to demonstrate knowledge of what it was like to be alive and active in
ancient Greece, what important issues and concerns affected the ancient Greeks and how these are to be
compared and contrasted with their own life issues and concerns.
  Components: Lecture
  Attributes: European Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

CLST 374(3)   Course ID:001970   15-JUN-2017
Private Life of Ancient Romans
This course constitutes an investigation of the lives of individuals amidst the society of ancient Rome (and
the Roman Empire), including, among other things, their involvements in religion, politics, education, and
their gender-relations.

Outcome: Students should be able to demonstrate knowledge of what it was like to be alive and active in
ancient Rome, what important issues and concerns affected the ancient Romans (and subjects of Rome)
individually, and how these are to be compared and contrasted with their own life issues and concerns.
  Components: Lecture
  Course Equivalents: ROST 374
  Attributes: European Studies, Rome Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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CLST 375(3)   Course ID:001971   15-MAR-2006
Archaeology of Early Greece
This course surveys archaeological research in Greece covering the Paleolithic Age through the early Iron Age
(c. 700 B.C.E.).

Outcome: Students should be able to demonstrate knowledge of the main archaeological sites and their contents
and the importance of archaeological material for reconstructing knowledge about the period; students should
also be able to demonstrate knowledge of archaeological methodology and how evidence is gathered, classified
and interpreted.
  Components: Lecture
  Course Equivalents: ANTH 375
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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CLST 376(3)   Course ID:013072   15-JUN-2015
Homeric Questions
 An advanced course in the Iliad and/or Odyssey enriched by study of Homeric scholarship from the time of
Wolf's Prolegomena (1795) to the present day. Concentrations can include such key issues as ""the Homeric
question,"" the Parry-Lord theory, narratology, rhetorical criticism, and the psychiatric interpretations of
Dr. Jonathan.

Prerequisite: CLST 272 is recommended.

Outcomes: Students will be able to place the Homeric poems into their historical and literary context.
  Components: Lecture(In person)
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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CLST 378(3)   Course ID:001972   15-JUN-2015
Sport in Ancient Greece & Rome
This course focuses on the practices of and attitudes toward athletics of the ancient Greeks and Romans.

Outcome: Students should be able to demonstrate knowledge about the educational, philosophical, and political
significance of athletics from Homeric times through the Roman Empire. They should be able to assess and
interpret written, artistic and archaeological evidence relating to ancient athletics.
  Components: Lecture
  Attributes: European Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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CLST 380(3)   Course ID:013109   15-JUN-2015
Research in Classical Studies
Students complete a semester-long research project on a topic in Classical Studies.

Outcomes: Students will improve research methods and produce a research paper that engages with both primary
sources and secondary scholarship.
  Components: Supervision(In person)
  Attributes: Engaged Learning
  Req. Designation: Undergraduate Research
  Room Requirements: Classroom Not Needed(1)
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CLST 381(1 - 3)   Course ID:001973   06-JUN-2018
Directed Study
This course is centered on extensive and in-depth study of a selected author or topic involving ancient
Greece or Rome. (This is a special study course, carried on by students usually under the direction of a
faculty member of the department.)

Outcome: Students should be able to demonstrate deeper understanding of the selected author or topic.
  Components: Supervision
  Req. Designation: Undergraduate Research
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CLST 382(3)   Course ID:013077   06-JUN-2018   **Instructor Consent Required**
Internship in Classical Studies
Students complete a semester-long internship (100 hours minimum) that builds on their training in Classical
Studies.

Outcomes: Students will gain practical experience while applying theories and techniques gained from
coursework.
  Components: Supervision(In person)
  Attributes: Engaged Learning
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)

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CLST 383(3)   Course ID:001974   06-JUN-2018
The Humanism of Antiquity I
This course centers on extensive readings of pertinent classical authors from Homer to Plato, tracing the
evolution of aspects of human belief. (This is a capstone course for majors in Classical Studies.)

Outcome: Students should be able to demonstrate deeper understanding of the nature of the human individual
and the relationship of the human person both to the material and spiritual world. They should be able to
assess and interpret ancient Greek texts concerned with these issues and topics.
  Components: Lecture
  Attributes: European Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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CLST 384(3)   Course ID:001975   06-JUN-2018
The Humanism of Antiquity II
This course centers on extensive readings of pertinent classical authors from early Rome to the High Empire,
tracing the evolution of aspects of human belief. (This is a capstone course for majors in Classical
Studies.)

Outcome: Students should be able to demonstrate deeper understanding of the nature of the human individual
and the relationship of the human person both to the material and spiritual world. They should be able to
assess and interpret ancient Latin texts concerned with these issues and topics.
  Components: Lecture
  Attributes: European Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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CLST 385(3)   Course ID:001976   15-JUN-2015
Hist Clas Greek Lit to 200 A.D
This courses surveys important authors and works of Greek literature in a chronological and topical fashion
from Homer to the Hellenistic period.

Outcome: Students should be able to demonstrate detailed knowledge of authors and works; they should be able
to assess and interpret texts covered.
  Components: Lecture
  Attributes: European Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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CLST 386(3)   Course ID:001977   15-JUN-2017
History of Classical Roman Lit
This courses surveys important authors and works of Roman (i.e., Latin) literature in a chronological and
topical fashion from the 2nd cent. B.C.E.

Outcome: Students should be able to demonstrate detailed knowledge of authors and works; they should be able
to assess and interpret the texts covered.
  Components: Lecture
  Attributes: European Studies, Rome Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - Classical Studies - Subject: Classical Civilization

CLST 388(3)   Course ID:001978   22-OCT-2013
Classical Backgrounds I
This course explores various environments of Greek literature, art, religion, etc., or other aspects of Greek civilization. (This is a special topics course.)

Outcome: Students should be able to demonstrate deeper understanding of the nature of these environments or aspects.
   Components: Lecture
   Req. Designation: Internship
   Room Requirements: General Classroom(1)
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CLST 389(3)   Course ID:001979   15-MAR-2006
Classical Backgrounds II
This course explores various environments of Latin literature, Roman art, religion, etc., or other aspects of Roman civilization. (This is a special topics course.)

Outcome: Students should be able to demonstrate deeper understanding of the nature of these environments or aspects.
   Components: Lecture
   Req. Designation: Internship
   Room Requirements: General Classroom(1)
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CLST 390(1 - 4)   Course ID:001980   01-DEC-2008
Fldwk Greek Sites/Museums
This course comprises a study Greek or Roman art, monuments, topography or other cultural or historical artifacts or areas of interest on site. This study is accomplished through illustrated lectures or (when on-site) on-site lectures. (This is a special topics course.)

Outcome: Students should be able to demonstrate detailed knowledge of the material remains of ancient Mediterranean civilizations and the cultures within them.
   Components: Field Studies
   Req. Designation: Internship
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CLST 391(3)   Course ID:001981   15-MAR-2006
Topics in Comp Literature
This course centers on a comparison of ancient Greek or Roman literature with literatures of other times and other cultures. (This is a special topics course.)

Outcome: Students should be able to demonstrate detailed knowledge of the authors and works chosen for it.
   Components: Lecture
   Course Equivalents: LITR 391
   Req. Designation: Internship
   Room Requirements: General Classroom(1)
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CLST 392(3)   Course ID:011044   05-DEC-2008
Theories of Myth
This course surveys important theoretical models used to interpret the mythology of Classical Greece and Rome and other cultures.

Outcome: Students should be able to demonstrate a sophisticated understanding of different interpretive theories applicable to mythology, their advantages and limitations. They should be able to apply these theories and to demonstrate what learning may be derived from them.
   Components: Lecture(In person)
   Course Equivalents: LITR 392
   Req. Designation: Internship
   Room Requirements: Electronic Classroom(1)
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CLST 395(3)   Course ID:001982   15-JUN-2015
Topography of Rome
The subject of this course is the topography and monuments of ancient Rome, from the city's beginnings through the Republican and Imperial periods to the time of Constantine. This study is accomplished through illustrated lectures or (when taught in Rome) on-site lectures.

Outcome: Students should be able to demonstrate detailed knowledge of the history of the buildings and monuments of ancient Rome.
   Components: Lecture
   Course Equivalents: ROST 395
   Attributes: European Studies, Rome Studies
   Req. Designation: Internship
   Room Requirements: General Classroom(1)
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CLST 401(3)   Course ID:001983   01-JAN-1901
Greek Civilization
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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CLST 402(3)   Course ID:001984   01-JAN-1901
Roman Civilization
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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CLST 410(3)   Course ID:001985   01-JAN-1901
Intro to General Linguistics
  Components: Lecture
  Course Equivalents: FREN 410, SPAN 410
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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CLST 412(3)   Course ID:001986   01-JAN-1901
Plato
  Components: Seminar
  Course Equivalents: PHIL 401
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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CLST 420(3)   Course ID:001987   01-JAN-1901
Mat/Meth/Prob Ancient History
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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CLST 471(3)   Course ID:001988   01-JAN-1901
Comp Grammar of Grek & Latin
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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CLST 480(3)   Course ID:001989   01-JAN-1901
Ancient Numismatics
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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CLST 483(3)   Course ID:001990   01-JAN-1901
Introduction to Greek Epigraphy
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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CLST 484(3)   Course ID:001991   01-JAN-1901
Greek Vases
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - Classical Studies - Subject: Classical Civilization

CLST 485(3)   Course ID:001992   01-JAN-1901
Classical Sculpture
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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CLST 486(3)   Course ID:001993   01-JAN-1901
Fieldwork in Classical Museums
  Components: Field Studies
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
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CLST 490(3)   Course ID:001994   01-JAN-1901
Topography of Classical Greece
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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CLST 495(3)   Course ID:001995   01-JAN-1901
Topography of Classical Italy
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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CLST 496(3)   Course ID:001996   01-JAN-1901
Fieldwork in Classical Sites
  Components: Field Studies
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
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CLST 499(1 - 3)   Course ID:001997   01-JAN-1901
Directed Study
  Components: Supervision
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
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CLST 503(3)   Course ID:001998   01-JAN-1901
Special Topics   X
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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CLST 573(3)   Course ID:001999   01-JAN-1901
Sem in Greek & Roman Education
  Components: Seminar
  Req. Designation: Internship
  Room Requirements: Seminar(1)
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CLST 595(0)   Course ID:002000   15-OCT-2011
Thesis Supervision
  Components: FTC-Supervision
  Req. Designation: Internship
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CLST 600(0)   Course ID:002001   15-OCT-2011
Dissertation Supervision
  Components: FTC-Supervision
  Req. Designation: Internship
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College of Arts and Sciences - Classical Studies - Subject: Classical Civilization

CLST 605(0)   **Course ID:002003**   **15-OCT-2011**
Master's Study
  Components: FTC-Supervision
  Req. Designation: Internship
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CLST 610(0)   **Course ID:002004**   **15-OCT-2011**
Doctoral Study
  Components: FTC-Supervision
  Req. Designation: Internship
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College of Arts and Sciences - Classical Studies - Subject: Greek

GREK 101(3)   Course ID:009836   06-JUN-2018
Ancient Greek I
This course introduces students to elementary grammatical forms, basic syntax, and vocabulary of ancient Greek, and simple readings in the language.

Outcome: students should be able to demonstrate basic knowledge of ancient Greek vocabulary, syntax and grammar and deploy it to be able to translate accurately simple Greek sentences and passages into English.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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GREK 102(3)   Course ID:009837   06-JUN-2018
Ancient Greek II
Prerequisite: GREK 101.
This course continues the study of the fundamentals of the ancient Greek language, including more vocabulary, grammar, syntax and more advanced readings. (Ancient Greek I or its equivalent is a prerequisite for this course.)

Outcome: students should be able to demonstrate more advanced knowledge of ancient Greek vocabulary, syntax and grammar, and deploy it to be able to translate accurately more advanced Greek sentences and passages into English.

  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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GREK 236(3)   Course ID:008470   01-MAY-2008   **Department Consent Required**
Xenophon
Prerequisite: GREK 102.
This course centers on translation of representative selections from the prose works of Xenophon, with special emphasis on review of ancient Greek grammar as it is encountered in the selected texts.

Outcome: students should be able to translate the selected prose passages in ancient Greek with accuracy, as well as demonstrate understanding of the content of the passages.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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GREK 262(3)   Course ID:003440   15-MAR-2006
Introduction to Plato
Prerequisite: GREK 102.
This course centers on translation of representative selections from works of the philosopher Plato, with special emphasis on review of ancient Greek grammar as it is encountered in the selected texts.

Outcome: students should be able to translate accurately the selected passages from Plato, as well as demonstrate knowledge and understanding of the content of the passages.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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GREK 267(3)   Course ID:003441   15-AUG-2011
Intro to New Testament Greek
Prerequisite: GREK 102.
This course centers on translation of selections from the New Testament, with special emphasis on review of ancient Greek grammar as it is encountered in the selected texts.

Outcome: Students should be able to translate accurately the selected passages, as well as demonstrate knowledge and understanding of the content.
  Components: Lecture
  Course Equivalents: THEO 307
  Attributes: Catholic Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - Classical Studies - Subject: Greek

GREK 275(3)   Course ID:003442   15-MAR-2006
Introduction to Greek Oratory
Prerequisite: GREK 102.
This course centers on translation of selections from Attic and other ancient Greek orators, with special
emphasis on review of ancient Greek grammar as it is encountered in the selected texts.

Outcome: students should be able to translate accurately the selected passages, analyze and appreciate their
style and content, and demonstrate knowledge and understanding of their contexts and meanings, as well as
rhetorical figure and constructs in them.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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GREK 281(3)   Course ID:003443   15-MAR-2006
Intro to Greek Historiography
Prerequisite: GREK 102.
This course centers on translation of representative selections from the historical works of ancient Greek
authors, with special emphasis on review of ancient Greek grammar as it is encountered in the selected texts.

Outcome: students should be able to translate accurately ancient Greek historical prose passages, analyze
and appreciate their style and contents, and demonstrate knowledge and understanding of their various
contexts and meanings.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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GREK 285(3)   Course ID:003444   15-MAR-2006
Introduction to Greek Poetry
Prerequisite: GREK 102.
This course centers on translation of representative selections from the poetic works of ancient Greek
authors, with special emphases on review of Greek grammar as it is encountered in the selected texts and the
basic style and structure of Greek poetry.

Outcome: students should be able to translate accurately the selected passages in Greek poetry, comprehend,
analyze and appreciate various poetic genres, as well as demonstrate knowledge and understanding of the
content and artistry of the selected poetry.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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GREK 286(3)   Course ID:013919   15-JUN-2020
Introduction to Greek Drama
This course centers on translation of representative selections from the dramatic works of ancient Greek
authors, with special emphases on review of Greek grammar as it is encountered in the selected texts and the
basic style and structure of Greek drama.

Prerequisite: GREK 101 and 102 or their equivalents.

Outcome: students should be able to translate accurately the selected passages in Greek drama, comprehend,
analyze and appreciate the genre, as well as demonstrate knowledge and understanding of the content and
artistry of the selected texts.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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GREK 287(3)   Course ID:003445   15-MAR-2006
Introduction to Christian Greek
Prerequisite: GREK 102.
This course focuses on the translation of selected passages from Christian Greek writers, such as Origen,
Basil, and Gregory, with special emphasis on review of grammar as it is encountered in the selected texts.

Outcome: students should be able to translate accurately the selected readings, analyze and appreciate their
style and content, and demonstrate knowledge and understanding of their contexts and meanings.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Classical Studies - Subject: Greek

GREK 289(3)   Course ID:013918   15-JUN-2020
Readings in Ancient Greek Literature
Students study a selected range of texts in ancient Greek literature. (This is a special topics course in ancient Greek.)

Prerequisite: GREK 101 and 102 or their equivalents.

Outcome: students should be able to demonstrate deeper knowledge and understanding of ancient Greek literature, its style, and its possible interpretations.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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GREK 301(3)   Course ID:003447   15-MAR-2006
Stylistics
Prerequisite: GREK 102.
This course involves study of the various styles of expression of ancient Greek prose, especially oratory, through investigation of selected prose passages.

Outcome: students should be able to demonstrate knowledge of the elements of ancient Greek prose style and facility in deploying them in composition.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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GREK 303(3)   Course ID:003448   01-JAN-2018
Greek Composition
Prerequisite: two other GREK author courses.
This course involves practical exercises to develop correct and fluent expression in written ancient Greek prose.

Outcome: students should be able to write ancient Greek in various styles, demonstrating facility in deploying fluent knowledge of vocabulary, syntax and grammar in the writing of ancient Greek prose.
  Components: Supervision
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)

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GREK 315(3)   Course ID:003449   15-AUG-2011
The Greek Fathers
This course examines the writings of the early church fathers, including such as Athanasius, Basil and John (Chrysostom); it also comprises an introduction to the historical background of Eastern patristic thought.

Outcome: students should be able to translate these works with proficiency, demonstrate knowledge in detail of the writings, their authors and their times, and appreciate more deeply the issues and concerns located in these writings.
  Components: Lecture
  Attributes: Catholic Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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GREK 325(3)   Course ID:003450   15-MAR-2006
Demosthenes
This course examines the works of the Attic orator Demosthenes, amid the political and historical context of later Classical Athens.

Outcome: students should be able to translate these works with proficiency, demonstrate knowledge in detail of the genre, the author and his times, and understand and appreciate the ideas, issues and concerns expressed in the orations.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - Classical Studies - Subject: Greek

GREK 331(3)   Course ID:003451   15-MAR-2006
Herodotus
This course focuses on the Histories of Herodotus, the events about which he writes, and the various contexts in which his work was produced.

Outcome: students should be able to translate the Histories with proficiency, as well as demonstrate knowledge in detail of the work, its author, and its historical and political contexts and significances.
 Components: Lecture
 Req. Designation: Internship
 Room Requirements: General Classroom(1)

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GREK 335(3)   Course ID:003452   15-MAR-2006
Thucydides
This course focuses on the History of the Peloponnesian War of Thucydides, the events about which he writes, and the various contexts in which his work was produced.

Outcome: students should be able to translate the History with proficiency, as well as demonstrate knowledge in detail of the work, its author, and its historical and political contexts and significances.
 Components: Lecture
 Req. Designation: Internship
 Room Requirements: General Classroom(1)

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GREK 341(3)   Course ID:003453   15-MAR-2006
The Iliad
This course centers on Homer's Iliad and the genre of ancient Greek epic poetry, in particular, on the characters of the heroes and their place within the context of Greek society and thought.

Outcome: students should be able to translate the Iliad with proficiency, and demonstrate detailed knowledge of the author, the poem, its contents and meanings, as well as deeper understanding and appreciation of various contexts of the poem, its transmission, and the accomplishment of its composition.
 Components: Lecture
 Req. Designation: Internship
 Room Requirements: General Classroom(1)

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GREK 342(3)   Course ID:003454   15-MAR-2006
The Odyssey
This course focuses on Homer's Odyssey and the genre of ancient Greek epic poetry, in particular, on the character of Odysseus and his place within the context of Greek society and thought.

Outcome: students should be able to translate the Odyssey with proficiency, and demonstrate detailed knowledge of the author, the poem, and its contents and meanings, as well as deeper understanding and appreciation of various contexts of the poem, its transmission, and the accomplishment of its composition.
 Components: Lecture
 Req. Designation: Internship
 Room Requirements: General Classroom(1)

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GREK 343(3)   Course ID:003455   15-MAR-2006
Greek Lyric Poetry
The subject of this course is ancient Greek lyric poetry involving selections from such as Archilochus, Sappho, Alcaeus, and Anacreon.

Outcome: students should be able to translate the selected works with proficiency, demonstrate knowledge in detail about the authors, their poetry, and the various poetic styles they employed, as well as deeper understanding and appreciation of the historical, social and intellectual contexts and influences pertaining to them.
 Components: Lecture
 Req. Designation: Internship
 Room Requirements: General Classroom(1)

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GREK 351(3)   Course ID:003456   05-JUN-2014
Aristophanes
This course focuses on the comedic poetry of Aristophanes, set against the backdrop of Athens in the late fifth century B.C.E.

Outcome: students should be able to translate the selections of Aristophanes with proficiency, and demonstrate knowledge in detail about the author and his comedies, as well as deeper understanding and appreciation of the historical, social and intellectual contexts and influences pertaining to them.
 Components: Lecture
 Attributes: Shakespeare Studies
 Req. Designation: Internship
 Room Requirements: General Classroom(1)

GREK 353(3)   Course ID:003457   05-JUN-2014
Aeschylus
This course focuses on selected tragedies of Aeschylus, set against the backdrop of Athens in the earlier
fifth century B.C.E.

Outcome: students should be able to translate the selections from Aeschylus with proficiency, and
demonstrate knowledge in detail about the author and his tragedies, as well as deeper understanding and
appreciation of the historical, social and intellectual contexts and influences pertaining to them.
  Components: Lecture
  Attributes: Shakespeare Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

GREK 354(3)   Course ID:003458   05-JUN-2014
Sophocles
This course focuses on selected tragedies of Sophocles, set against the backdrop of Athens in the fifth
century B.C.E.

Outcome: students should be able to translate the selections from Sophocles with proficiency, and
demonstrate knowledge in detail about the author and his tragedies, as well as deeper understanding and
appreciation of the historical, social and intellectual contexts and influences pertaining to them.
  Components: Lecture
  Attributes: Shakespeare Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

GREK 355(3)   Course ID:003459   05-JUN-2014
Euripides
This course focuses on selected tragedies of Euripides, set against the backdrop of Athens in the later fifth
century B.C.E.

Outcome: students should be able to translate the selections from Euripides with proficiency, and
demonstrate knowledge in detail about the author and his tragedies, as well as deeper understanding and
appreciation of the historical, social and intellectual contexts and influences pertaining to them.
  Components: Lecture
  Attributes: Shakespeare Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

GREK 360(3)   Course ID:003460   15-MAR-2006
Theocritus
This courses centers on the poetry of Theocritus of Syracuse, set against the background of Hellenistic
Alexandria.

Outcome: students should be able to translate the selections from Theocritus with proficiency, and
demonstrate knowledge in detail about the author, his poetry, and the styles he employed, as well as deeper
understanding and appreciation of the historical, social and intellectual contexts and influences pertaining
to them.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

GREK 362(3)   Course ID:003461   15-MAR-2006
Plato Republic
This course centers on translation, evaluation and interpretation of selections from Plato's Republic.

Outcome: students should be able to translate the selections with proficiency, and demonstrate knowledge in
detail about the author and his work, as well as deeper understanding and appreciation of the work's meaning
and the historical, social and intellectual contexts and influences pertaining to it.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

College of Arts and Sciences - Classical Studies - Subject: Greek

GREK 388(3)   Course ID:003462   15-MAR-2006
Readings in Greek Literature I
Students study a selected range of masterworks in Greek literature. (This is a special topics course in ancient Greek.)

Outcome: students should be able to translate the selected works with proficiency and demonstrate deeper knowledge and understanding of them, their styles and possible interpretations.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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GREK 389(3)   Course ID:003463   15-MAR-2006
Readings in Greek Literature II
Students study a selected range of masterworks in Greek literature. (This is a special topics course in ancient Greek.)

Outcome: students should be able to translate the selected works with proficiency and demonstrate deeper knowledge and understanding of them, their styles and possible interpretations.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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GREK 412(3)   Course ID:003472   01-JAN-1901
Readngs in Hellenistic Authors
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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GREK 415(3)   Course ID:003474   01-JAN-1901
The Greek Fathers
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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GREK 425(3)   Course ID:003475   01-JAN-1901
The Attic Orators
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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GREK 431(3)   Course ID:003476   01-JAN-1901
Herodotus
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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GREK 435(3)   Course ID:003477   01-JAN-1901
Thucydides
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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GREK 436(3)   Course ID:003478   01-JAN-1901
Plutarch
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Classical Studies - Subject: Greek

GREK 439(3) Course ID:003479 01-JAN-1901
Pausanias
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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GREK 441(3) Course ID:003480 01-JAN-1901
The Iliad
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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GREK 442(3) Course ID:003481 01-JAN-1901
The Odyssey
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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GREK 443(3) Course ID:003482 01-JAN-1901
Pindar
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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GREK 451(3) Course ID:003483 01-JAN-1901
Greek Comedy
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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GREK 452(3) Course ID:003484 01-JAN-1901
Menander
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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GREK 453(3) Course ID:003485 01-JAN-1901
Aeschylus
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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GREK 454(3) Course ID:003486 01-JAN-1901
Sophocles
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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GREK 455(3) Course ID:003487 01-JAN-1901
Euripides
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Classical Studies - Subject: Greek

GREK 462(3)   Course ID:003488   01-JAN-1901
Plato
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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GREK 466(3)   Course ID:003489   01-JAN-1901
The De Anima of Aristotle
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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GREK 467(3)   Course ID:003490   01-JAN-1901
The Poetics of Aristotle
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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GREK 468(3)   Course ID:003491   01-JAN-1901
Aristotle: Eth & Pol Theory
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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GREK 469(3)   Course ID:003492   01-JAN-1901
Hellenistic & Roman Philosophy
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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GREK 473(3)   Course ID:003493   01-JAN-1901
New Testament Language
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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GREK 481(3)   Course ID:003494   01-JAN-1901
Greek Papyrology
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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GREK 482(3)   Course ID:003495   01-JAN-1901
Greek Palaeography
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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GREK 488(3)   Course ID:003496   01-JAN-1901
Readings in Greek Literature
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
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GREK 489(3)   Course ID:003497   01-JAN-1901
Readings in Greek Lit II
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
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College of Arts and Sciences - Classical Studies - Subject: Greek

GREK 499(3)   Course ID:003498   01-JAN-1901
Directed Study
  Components: Supervision
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
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GREK 501(3)   Course ID:003499   01-JAN-1901
Advanced Tutorial Readings
  Components: Supervision
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
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GREK 502(3)   Course ID:003500   01-JAN-1901
Dissertatn & Publctn Research
  Components: Supervision
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
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GREK 531(3)   Course ID:003501   01-JAN-1901
Seminar in Greek Historians
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: Seminar(1)
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GREK 543(3)   Course ID:003502   01-JAN-1901
Seminar in Greek Lyric Poetry
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: Seminar(1)
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GREK 573(3)   Course ID:003503   01-JAN-1901
Seminar in Greek Education
  Components: Seminar
  Req. Designation: Internship
  Room Requirements: Seminar(1)
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GREK 595(0)   Course ID:003504   15-OCT-2011
Thesis Supervision
  Components: FTC-Supervision
  Req. Designation: Internship
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GREK 600(0)   Course ID:003505   15-OCT-2011
Dissertation Supervision
  Components: FTC-Supervision
  Req. Designation: Internship
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College of Arts and Sciences - Classical Studies - Subject: Latin

LATN 101(3)   Course ID:009838   06-JUN-2018
Latin I
This course introduces students to elementary grammatical forms, basic syntax, and vocabulary of Latin, and
simple readings in the language.

Outcome: students should be able to demonstrate basic knowledge of Latin vocabulary, syntax and grammar and
deploy it to be able to translate accurately simple Latin sentences and passages into English.
   Components: Lecture(In person)
   Req. Designation: Internship
   Room Requirements: General Classroom(1)

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LATN 102(3)   Course ID:009839   06-JUN-2018
Latin II
Prerequisite: LATN 101.
This course continues the study of the fundamentals of the Latin language, including more vocabulary,
grammar, syntax and more advanced readings. (Latin I or its equivalent is a prerequisite for this course.)

Outcome: students should be able to demonstrate advanced knowledge of basic Latin vocabulary, syntax and
grammar and deploy it to be able to translate accurately more advanced Latin sentences and passages into
English.
   Components: Lecture(In person)
   Req. Designation: Internship
   Room Requirements: General Classroom(1)

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LATN 271(3)   Course ID:004331   15-JUN-2015
Introduction to Reading Latin
This intermediate-level course centers on translation of prose and poetry of Roman authors, with special
emphasis on review of Latin grammar as it is encountered in the selected texts.

Pre-requisites: Latin 101, 102 (grade of 'B' or higher) or their equivalents (AP Latin credit; CAS Latin
competency exam)

Outcomes: Students will be able to translate selected passages of Latin prose and poetry with accuracy,
analyze and appreciate Roman literature, and demonstrate understanding of the content of the passages.
   Components: Lecture
   Attributes: Rome Studies
   Req. Designation: Internship
   Room Requirements: General Classroom(1)

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LATN 281(3)   Course ID:004333   15-JUN-2014
Intro to Roman Historians
Prerequisites: LATN 101 and 102 or their equivalents
This course centers on translation of representative selections from the historical works of Republican,
Augustan and other Latin authors.

Outcome: students should be able to translate accurately Latin historical prose passages, analyze and
appreciate their style and contents, and demonstrate knowledge and understanding of their various contexts
and meanings.
   Components: Lecture
   Attributes: Rome Studies
   Req. Designation: Internship
   Room Requirements: General Classroom(1)

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LATN 283(3)   Course ID:004334   06-JUN-2018
The Age of Caesar
Prerequisites: LATN 101 and 102 or their equivalents.
This course focuses on the literature and society of Rome at the time of Julius Caesar, in particular
translation of selected readings from such authors as Lucretius, Catullus, Sallust, Caesar and Cicero.

Outcome: students should be able to translate accurately the selected readings, analyze and appreciate their
style and content, and demonstrate knowledge and understanding of their contexts and meanings.
   Components: Lecture
   Attributes: Rome Studies, Shakespeare Studies
   Req. Designation: Internship
   Room Requirements: General Classroom(1)

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College of Arts and Sciences - Classical Studies - Subject: Latin

LATN 284(3)   Course ID:004335   06-JUN-2018
The Age of Augustus
Prerequisites: LATN 101 and 102 or their equivalents.
This course focuses on the literature and society of Rome at the time of Augustus.
Selected readings are from such authors as Vergil, Horace, Livy, Ovid, Tibullus and Propertius.

Outcome: students should be able to translate accurately the selected readings, analyze and appreciate their
style and content, and demonstrate knowledge and understanding of their contexts and meanings.
  Components: Lecture
  Attributes: Rome Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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LATN 286(3)   Course ID:004336   06-JUN-2018
The Age of Nero
Prerequisites: LATN 101 and 102 or their equivalents.
This course focuses on the literature and society of Rome at the time of Nero.
Selected readings are from such authors as Tacitus, Petronius, Seneca, and Lucan.

Outcome: students should be able to translate accurately the selected readings, analyze and appreciate their
style and content, and demonstrate knowledge and understanding of their contexts and meanings.
  Components: Lecture
  Attributes: Rome Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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LATN 287(3)   Course ID:004337   06-JUN-2018
Age of Flavians
Prerequisites: LATN 101 and 102 or their equivalents.
This course focuses on the literature and society of Rome at the time of the emperors Vespasian, Titus and
Domitian. Selected readings are from such authors as Tacitus, Suetonius, Martial and Juvenal.

Outcome: students should be able to translate accurately the selected readings, analyze and appreciate their
style and content, and demonstrate knowledge and understanding of their contexts and meanings.
  Components: Lecture
  Attributes: Rome Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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LATN 289(3)   Course ID:004339   15-JUN-2020
Readings in Latin Literature
Prerequisites: LATN 101 and 102 or their equivalents.
Students study a selected range of masterworks in Latin literature. (This is a special topics course in
Latin.)

Outcome: students should be able to demonstrate deeper knowledge and understanding of selected Latin
literature, its style and its possible interpretations.
  Components: Lecture
  Attributes: Rome Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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LATN 303(3)   Course ID:004341   15-JUN-2016
Latin Composition
Prerequisites: LATN 101 and 102 or their equivalents.
This course involves practical exercises to develop correct and fluent expression in written Latin prose.

Outcome: students should be able to write Latin in various styles, demonstrating facility in deploying
fluent knowledge of vocabulary, syntax and grammar in the writing of Latin prose.
  Components: Supervision
  Attributes: Rome Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Classical Studies - Subject: Latin

LATN 314(3)   Course ID:004342   15-JUN-2014
Cicero's Letters
Prerequisites: LATN 101 and 102 or their equivalents.
This course examines the correspondence of Cicero, as well as the political, social, and intellectual context
of Classical Rome.

Outcome: students should be able to translate these works with proficiency, to demonstrate knowledge in
detail of the genre of formal Latin correspondence, the author and his times, and to understand and
appreciate the ideas, issues and concerns expressed in the letters.
  Components: Lecture
  Attributes: Rome Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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LATN 315(3)   Course ID:004343   15-JUN-2014
The Latin Fathers
Prerequisites: LATN 101 and 102 or their equivalents.
This course examines the writings of the early church fathers, including such as Ambrose, Jerome and
Augustine; it also comprises an introduction to the historical background of Western patristic thought.

Outcome: students should be able to translate these works with proficiency, demonstrate knowledge in detail
of the writings, their authors and their times, and appreciate more deeply the issues and concerns located in
these writings.
  Components: Lecture
  Attributes: Catholic Studies, Rome Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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LATN 317(3)   Course ID:004344   15-JUN-2014
Pliny The Younger
Prerequisites: LATN 101 and 102 or their equivalents.
This course examines the correspondence of the younger Pliny, as well as the political, social, and
intellectual context of later Classical Rome and Roman customs in public and private life.

Outcome: students should be able to translate these works with proficiency, demonstrate knowledge in detail
of the genre, the author and his times, and understand and appreciate the ideas, issues and concerns
expressed in the letters.
  Components: Lecture
  Attributes: Rome Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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LATN 325(3)   Course ID:004345   15-JUN-2014
The Orations of Cicero
Prerequisites: LATN 101 and 102 or their equivalents.
This course centers on the public orations of Cicero, his methods of oratorical persuasion, and the judicial
processes of late Republican Rome that form the context for these orations.

Outcome: students should be able to translate these works with proficiency, demostrate knowledge in detail
of the genre, the author and his times, understand and appreciate the ideas, issues and concerns expressed in
the orations, and comprehend the historical and judicial background of the orations.
  Components: Lecture
  Attributes: Rome Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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LATN 328(3)   Course ID:004346   15-JUN-2014
Quintilian
Prerequisites: LATN 101 and 102 or their equivalents.
This courses centers on Quintilian and his Institutio Oratoria, a comprehensive textbook of the technical
aspects of ancient rhetoric.

Outcome: students should be able to translate these works with proficiency, demonstrate knowledge in detail
of Latin rhetoric and oratory, and understand and appreciate Latin rhetorical styles, literary figures, and
the structure and contents of Latin speeches.
  Components: Lecture
  Attributes: Rome Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - Classical Studies - Subject: Latin

LATN 332(3)   Course ID:004347   15-JUN-2014
Historical Masterworks I
Prerequisites: LATN 101 and 102 or their equivalents.
This course examines the works of Livy or Sallust and their contexts in the later Republic and early Empire.

Outcome: students should be able to translate these works with proficiency, and demonstrate knowledge in
detail of the author/s studied and the contents of the writings, as well appreciation for the genre of
historical writing and for its significance within its political and intellectual context.
  Components: Lecture
  Attributes: Rome Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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LATN 335(3)   Course ID:004348   15-JUN-2014
Historical Masterworks II
Prerequisites: LATN 101 and 102 or their equivalents.
This course examines the works of Tacitus, Suetonius or Latin historical writers of the later Roman Empire.

Outcome: students should be able to translate these works with proficiency, and demonstrate knowledge in
detail of the author/s studied and the contents of the writings, as well appreciation for the genre of
historical writing and for its significance within its political and intellectual contexts.
  Components: Lecture
  Attributes: Rome Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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LATN 341(3)   Course ID:004349   15-JUN-2014
Vergil
Prerequisites: LATN 101 and 102 or their equivalents.
This course focuses on Vergil's Aeneid and the genre of Latin epic poetry, in particular, on the character of
Aeneas and his place within the context of Augustan Roman politics and society.

Outcome: students should be able to translate the Aeneid with proficiency, and demonstrate detailed
knowledge of the author, the poem, and its contents and meanings, as well as deeper understanding and
appreciation of various contexts of the poem and Vergil's accomplishments in composing it.
  Components: Lecture
  Attributes: Rome Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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LATN 343(3)   Course ID:004350   15-JUN-2014
Latin Verse
Prerequisites: LATN 101 and 102 or their equivalents.
The subject of this course is Latin poetic verse, including selections from Catullus, Horace, Martial,
Statius and other Latin poets.

Outcome: students should be able to translate the works with proficiency, and demonstrate knowledge in
detail about the authors, their poetry, and the various poetic styles they employed, as well as deeper
understanding and appreciation of the historical, social and intellectual contexts and influences pertaining
to them.
  Components: Lecture
  Attributes: Rome Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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LATN 344(3)   Course ID:004351   15-JUN-2014
Roman Elegy
Prerequisites: LATN 101 and 102 or their equivalents.
The subject of this course is Latin elegiac poetry, including selections from Catullus, Tibullus, Propertius,
and Ovid.

Outcome: students should be able to translate Roman elegy with proficiency, and demonstrate knowledge in
detail about the authors, their poetry, and Latin elegy, as well as deeper understanding and appreciation of
the historical, social and intellectual contexts and influences pertaining to them.
  Components: Lecture
  Attributes: Rome Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Classical Studies - Subject: Latin

LATN 345(3)   Course ID:004352   15-JUN-2014
Horace
Prerequisites: LATN 101 and 102 or their equivalents.
This course focuses on selections of the odes, satires and epistles of Horace, set against the backdrop of
late Republican and Augustan Rome.

Outcome: students should be able to translate the selections of Horace with proficiency, and demonstrate
knowledge in detail about the author, his poetry, the various styles he used, as well as deeper understanding
and appreciation of the historical, social and intellectual contexts and influences pertaining to them.
  Components: Lecture
  Attributes: Rome Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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LATN 346(3)   Course ID:004353   15-JUN-2014
Juvenal
Prerequisites: LATN 101 and 102 or their equivalents.
This course focuses on the satires of Juvenal, set against the backdrop of Flavian Age Rome and the Roman
Empire.

Outcome: students should be able to translate the satires with proficiency, and demonstrate knowledge in
detail about the author and his satires, as well as deeper understanding and appreciation of the historical,
social and intellectual contexts and influences pertaining to them
  Components: Lecture
  Attributes: Rome Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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LATN 347(3)   Course ID:004354   15-AUG-2011
Early Christian Poetry
Prerequisites: LATN 101 and 102 or their equivalents.
This courses centers on early Christian poets such as Ausonius, Prudentius and Fortunatus, and their works.

Outcome: students should be able to translate the selected works with proficiency, and demonstrate
knowledge in detail about the authors and their poems, as well as deeper understanding and appreciation of
the historical, social, spiritual, and intellectual contexts of their works.
  Components: Lecture
  Attributes: Rome Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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LATN 351(3)   Course ID:004355   01-JAN-2016
Roman Comedy
Prerequisites: LATN 101 and 102 or their equivalents.
This course focuses on the genre of Roman comedy, including selected plays of Plautus and/or Terence.

Outcome: students should be able to translate selected texts in Roman comedy with proficiency, and
demonstrate knowledge in detail about the authors and their comedies, as well as deeper understanding and
appreciation of the historical, social and intellectual contexts and influences pertaining to them.
  Components: Lecture
  Attributes: Rome Studies, Shakespeare Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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LATN 360(3)   Course ID:004356   15-JUN-2014
Lucretius
Prerequisites: LATN 101 and 102 or their equivalents.
This course centers on translation and understanding of the De Rerum Natura of Lucretius.

Outcome: students should be able to translate the poetry of Lucretius with proficiency, and demonstrate
knowledge in detail about the author and his work, as well as deeper understanding and appreciation of the
historical, social and intellectual contexts and influences pertaining to it.
  Components: Lecture
  Attributes: Rome Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Classical Studies - Subject: Latin

LATN 361(3)   Course ID:004357   15-JUN-2014
St Augustine's Works
Prerequisites: LATN 101 and 102 or their equivalents.
This course focuses on translation and understanding of the works of Saint Augustine.

Outcome: students should be able to translate these works with proficiency, and be able to demonstrate
knowledge in detail about the author and his works, as well as deeper understanding and appreciation of the
historical, social and intellectual contexts and influences pertaining to them.
  Components: Lecture(In person)
  Course Equivalents: CATH 361
  Attributes: Catholic Studies, Rome Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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LATN 362(3)   Course ID:004358   15-JUN-2014
Cicero's Philosophical Works
Prerequisites: LATN 101 and 102 or their equivalents.
This course focuses on translation and understanding of the philosophical works of the orator Cicero,
including, for example, De Amicitia.

Outcome: students should be able to translate the philosophical works of Cicero with proficiency, and be
able to demonstrate knowledge in detail about the author and his works, as well as deeper understanding and
appreciation of the historical, social and intellectual contexts and influences pertaining to them.
  Components: Lecture
  Attributes: Rome Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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LATN 364(3)   Course ID:004359   01-JAN-2016
Seneca
Prerequisites: LATN 101 and 102 or their equivalents.
This course focuses on translation and understanding of the works of the philosopher and playwright, Seneca.

Outcome: students should be able to translate the selected works of Seneca with proficiency, and demonstrate
knowledge in detail about the author and his works, as well as deeper understanding and appreciation of the
historical, social and intellectual contexts and influences pertaining to them.
  Components: Lecture
  Attributes: Rome Studies, Shakespeare Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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LATN 373(3)   Course ID:004360   15-JUN-2014
Workshop-Secondary School Latn
Prerequisites: LATN 101 and 102 or their equivalents.
This course examines the objectives, standards, methods of presentation, testing, audiovisual aids, and
desirable backgrounds for the teaching of Latin in secondary schools. This course is for prospective
teachers of Latin and is taught in cooperation with Loyola's School of Education.

Outcome: students should be able to demonstrate knowledge of these objective and standards, etc., as well as
be able to employ them effectively in classroom contexts.
  Components: Lecture
  Attributes: Rome Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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LATN 387(3)   Course ID:004361   27-JAN-2016
Medieval Latin
Prerequisites: LATN 101 and 102 or their equivalents.
This course focuses on readings in medieval Latin prose and poetry, as well as on comparison with classical
Latin style and content.

Outcome: students should be able to translate the selected works of the course with proficiency, and
demonstrate knowledge in detail about their authors, as well as deeper understanding and appreciation of the
historical, social and intellectual contexts and influences pertaining to them.
  Components: Lecture
  Course Equivalents: MSTU 384
  Attributes: Medieval Studies, Rome Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - Classical Studies - Subject: Latin

LATN 388(3)   Course ID:004362   03-NOV-2011   **Department Consent Required**
Readings in Latin Literature
Prerequisites: LATN 101 and 102 or their equivalents.
Students study a selected range of masterworks in Latin literature. (This is a special topics course in
Latin.)

Outcome: students should be able to translate the selected works with proficiency and demonstrate deeper
knowledge and understanding of selected Latin literature, its style and its possible interpretations.
  Components: Lecture
  Attributes: Rome Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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LATN 389(3)   Course ID:004363   15-AUG-2011
Readings in Latin Literature
Prerequisites: LATN 101 and 102 or their equivalents.
Students study a selected range of masterworks in Latin literature. (This is a special topics course in
Latin.)

Outcome: students should be able to translate the selected works with proficiency and demonstrate deeper
knowledge and understanding of selected Latin literature, its style and its possible interpretations.
  Components: Lecture
  Attributes: Rome Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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LATN 415(3)   Course ID:004372   01-JAN-1901
The Latin Fathers
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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LATN 418(3)   Course ID:004373   01-JAN-1901
St Augustine
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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LATN 431(3)   Course ID:004374   01-JAN-1901
Caesar
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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LATN 432(3)   Course ID:004375   01-JAN-1901
Livy
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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LATN 435(3)   Course ID:004376   01-JAN-1901
The Annals of Tacitus
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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LATN 436(3)   Course ID:004377   01-JAN-1901
The Histories of Tacitus
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - Classical Studies - Subject: Latin

LATN 438(3)   Course ID:004378   01-JAN-1901
Suetonius
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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LATN 441(3)   Course ID:004379   01-JAN-1901
The Aeneid of Virgil
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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LATN 442(3)   Course ID:004380   01-JAN-1901
Earlier Works of Virgil
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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LATN 443(3)   Course ID:004381   01-JAN-1901
Catullus
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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LATN 444(3)   Course ID:004382   01-JAN-1901
Roman Elegy
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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LATN 445(3)   Course ID:004383   01-JAN-1901
Ovid
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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LATN 446(3)   Course ID:004384   01-JAN-1901
The Odes of Horace
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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LATN 451(3)   Course ID:004385   01-JAN-1901
Roman Comedy
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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LATN 455(3)   Course ID:004386   01-JAN-1901
Tragedies of Seneca
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - Classical Studies - Subject: Latin

LATN 461(3)   Course ID:004387   01-JAN-1901
Lucretius
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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LATN 462(3)   Course ID:004388   01-JAN-1901
Philosophy of Cicero
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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LATN 464(3)   Course ID:004390   01-JAN-1901
Political Treatises of Cicero
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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LATN 476(3)   Course ID:004392   01-JAN-1901
The Roman Novel
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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LATN 482(3)   Course ID:004393   01-JAN-1901
Latin Palaeography
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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LATN 488(3)   Course ID:004394   01-JAN-1901
Readings in Latin Literature
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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LATN 489(3)   Course ID:004395   01-JAN-1901
Readings in Latin Literature
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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LATN 499(3)   Course ID:004396   01-JAN-1901
Directed Study
  Components: Supervision
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship

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LATN 501(3)   Course ID:004397   01-JAN-1901
Advanced Tutorial Readings
  Components: Supervision
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship

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College of Arts and Sciences - Classical Studies - Subject: Latin

LATN 525(3)   Course ID:004399   01-JAN-1901
Seminar in Roman Oratory
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship

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LATN 531(3)   Course ID:004400   01-JAN-1901
Seminar in Roman Historians
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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LATN 543(3)   Course ID:004401   01-JAN-1901
Seminar in Horace
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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LATN 546(3)   Course ID:004402   01-JAN-1901
Seminar in Roman Satire
  Components: Seminar
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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LATN 573(3)   Course ID:004403   01-JAN-1901
Seminar in Roman Education
  Components: Seminar
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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LATN 595(0)   Course ID:004404   15-OCT-2011
Thesis Supervision
  Components: FTC-Supervision
  Req. Designation: Internship

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LATN 600(0)   Course ID:004405   15-OCT-2011
Dissertation Supervision
  Components: FTC-Supervision
  Req. Designation: Internship

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College of Arts and Sciences - Computer Science - Subject: Computer Science

COMP 102(3)   **Course ID:002161**   **15-MAR-2006**
Web Design and Multimedia Publishing
This course introduces foundations of the world wide web technology, HTML, and multimedia publishing
techniques. Topics include HTML syntax, CSS, XML, RSS, and various multimedia formats.

Outcome: An understanding of the technologies behind web sites and the ability to use them effectively.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Lab - Computer(1)
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COMP 104(3)   **Course ID:009795**   **15-MAR-2006**
Computer Animation
The course introduces techniques for understanding and developing dynamic and interactive media by using
sound, motion, images, and text. Relevant software knowledge areas are covered.

Outcome: ability to publish created animated media projects to the web in a process that involves
understanding human interface design.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Lab - Computer(1)
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COMP 111(3)   **Course ID:009860**   **15-JUN-2020**
History of Computing
The social and organizational history of humanity is intricately entangled with the history of technology in
general and the technology of information in particular. Advances in this area have often been closely
involved in social and political transformations. While the contemporary period is often referred to by such
names as the Computing and Information Age, this is the culmination of a series of historical transformations
that have been centuries in the making. This course will provide a venue for students to learn about history
through the evolution of number systems and arithmetic, calculating and computing machines, and advanced
communication technology via the internet.
  Components: Lecture(In person)
  Course Equivalents: HIST 279C
  Req. Designation: Internship
  Room Requirements: Lab - Computer(1)
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COMP 122(3)   **Course ID:013170**   **01-JAN-2022**
Introduction to Digital Music
Computers and digital tools have been seeping into the world of music, this course aims to explore this newly
formed territory. This course is intended for students who wish to learn more about electronic music, signal
processing, and algorithmic music composition.

Outcomes: Understanding of the physics of musical sound and digital audio, facility with hands-on
applications of algorithmic music composition and musicology, and ability to design and render digital
instruments.
  Components: Lecture(In person)
  Course Equivalents: MUSC 122
  Attributes: Quantitative Knowledge
  Req. Designation: Internship
  Room Requirements: Lab - Computer(1)
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COMP 125(3)   **Course ID:002163**   **15-JUN-2020**
Visual Information Processing
This course, intended primarily for non-majors, provides an introduction to computer programming using a
language well-suited to beginning programmers and practical applications, e.g., Visual Basic.Net.

Outcome: Understanding of computer mechanisms for representing and analyzing numerical and logical
information and the power of programmability; practical ability to implement useful computing tools.

Restricted to Freshman or Sophomore standing OR majors other than COMP-BS AND CSEC-BS AND SWEN-BS.
  Components: Laboratory(In person)
  Attributes: Quantitative Knowledge
  Requirement Group: Restricted to Freshman or Sophomore standing OR majors other than COMP-BS AND CSEC-BS AND SWEN-BS.
  Req. Designation: Internship
  Room Requirements: Lab - Computer(1)
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Course Catalog

College of Arts and Sciences - Computer Science - Subject: Computer Science

COMP 141(3)   Course ID:014013   15-JUN-2020
Introduction to Computing Tools and Techniques
This course introduces students to the Unix shell environment and essential tools for succeeding in computer science degrees.

Students who complete this course will develop fluency in the Unix (Linux) environment, which is essential for solving problems in academic, research, and professional computing disciplines.
  Components: Lecture(Online)
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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COMP 150(3)   Course ID:002164   15-JUN-2020
Introduction to Computing
The world overflows with electronic data. This course introduces programming in a simple, powerful language like Python, with selection, repetition, functions, graphical effects, and dynamic interaction with the Internet, plus connections to lower level computer organization and computer implications in the wider world.

Outcome: Empowerment to manage and transform masses of data; understanding of technical, societal, and ethical issues involved.

Restricted to Freshman or Sophomore standing OR majors other than COMP-BS AND CSEC-BS AND SWEN-BS.
  Components: Lecture
  Course Equivalents: ACCOMP 150
  Attributes: Quantitative Knowledge
  Requirement Group: Restricted to Freshman or Sophomore standing OR majors other than COMP-BS AND CSEC-BS AND SWEN-BS.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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COMP 163(3)   Course ID:009645   15-JUN-2022
Discrete Structures
This course covers the mathematical foundations of computer science, including such topics as complexity of algorithms, modular arithmetic, induction and proof techniques, graph theory, combinatorics, Boolean algebra, logic circuits, and automata.

Prerequisite: MATH 117 or placement

Outcome: The student will be prepared for the study of advanced ideas in computer science, from cryptography to databases to algorithms to computer architecture.
  Components: Lecture(In person)
  Attributes: Bioinformatics
  Requirement Group: Pre-requisite: MATH 117 or placement
  Req. Designation: Internship
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COMP 170(3)   Course ID:002165   15-JUN-2022
Introduction to Object-Oriented Programming
This programming intensive course with its weekly lab component introduces basic concepts of object-oriented programming in a language such as Java.

Prerequisite: MATH 118 or Placement or COMP 125 or COMP 141 or COMP 150 or COMP 180 or permission or SCPS student. Prior experience with a procedural programming language is sufficient to obtain permission to enroll.

Outcome: Ability to take a problem, break it into parts, specify algorithms, and express a solution in terms of variables, data types, input/output, repetition, choice, arrays, subprograms, classes, and objects; ability to judge a good program.
  Components: Laboratory, Lecture
  Attributes: Bioinformatics
  Requirement Group: Pre-requisite: MATH 118 or Placement or COMP 125 or COMP 141 or COMP 150 or COMP 180 or permission or

  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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COMP 171(1)   Course ID:009413   15-JUN-2015
Scripting Languages
Scripting languages are rapid prototyping languages that are used extensively. This course covers the principles, syntax and semantics of widely used scripting languages.

Outcome: Students will learn how a program can be put together quickly and efficiently to solve problems.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Lab - Computer(1)
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College of Arts and Sciences - Computer Science - Subject: Computer Science

COMP 180(3)   Course ID:013334   15-JUN-2020
Computing and Data Analysis for the Sciences
Scientific computing emphasizes data analysis and visualization in a scientific context - analyzing data
quickly for understanding by the individual, sharing automated workflows with collaborators, and preparing
results for later publication. This course will emphasize rapid, interactive, and reproducible collaborative
analysis of data for scientific contribution.

Students are required to have taken MATH 117: College Algebra as a prerequisite or to have been placed in
MATH 118: Precalculus or higher.

At the end of this course, students will be well versed in the use of a specific, interactive environment for
data analysis (likely Python, R, or MATLAB as indicated in the course notes) for analyzing data and sharing
  Components: Lecture(Blended)
  Attributes: Neuroscience
  Requirement Group: Prerequisite: MATH 117 (or any higher MATH course such as 118, 131, 132, 161, 162) with grade of at le

  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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COMP 215(3)   Course ID:010342   07-SEP-2012
Object Oriented Programming with Mathematics
Prerequisites: Math 132 or Math 162 or permission of instructor

This is an introductory programming course for students interested in mathematics and scientific computing.
Students will program primarily in a general object-oriented language such as Python, with supplementary
exercises in a computer algebra system. Examples will be drawn primarily from applications of calculus,
elementary number theory, and cryptography.

Outcome: Students will learn basic scripting and object-oriented programming, with the goal of being able to
solve mathematical and scientific problems.
  Components: Lecture(In person)
  Course Equivalents: MATH 215
  Requirement Group: Pre-requisite: MATH 132 or MATH 162.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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COMP 231(3)   Course ID:014008   15-JUN-2021
Data Structures & Algorithms for Informatics
This course introduces data structures and algorithms that are essential for data science and informatics.
Here we will focus on identifying the right method for storing data and using the most efficient algorithm
for analysis. A subset of data structures and algorithms fundamental to computer science will be covered.

Prereq: (MATH/COMP 215 OR COMP 170) AND (COMP 141 OR AMTH-BS OR MATH-BS) Advisory: MATH/COMP 215 preferred.

Outcome: Students will learn fundamental data structures and algorithms frequently used in informatics and
data science. Students will be able to apply this knowledge for data analysis.
  Components: Lecture(In person)
  Requirement Group: At least C- in (MATH/COMP 215 OR COMP 170) AND (COMP 141 OR AMTH-BS OR MATH-BS)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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COMP 250(3)   Course ID:009503   06-JUN-2018
Introduction to Scientific and Technical Communication
Prerequisite: A minimum grade of C- in COMP 125 or COMP 150 or COMP 170 or COMP/MATH 215.

This course trains students in writing clear, readable, and well-organized technical communications,
including presentations, end-user documentation, internal project documentation, and scientific papers.

Outcome: students will learn to write clear technical documentation.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: COMP 125 or COMP 150 or COMP 170 or COMP 180 or COMP/MATH 215
  Req. Designation: Writing Intensive
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College of Arts and Sciences - Computer Science - Subject: Computer Science

COMP 251(3)   Course ID:002171   15-JUN-2019
Introduction to Database Systems
Prerequisites: COMP 125 or COMP 150 or COMP 170 or COMP 180 or COMP/MATH 215

This course explores ways in which data collections are organized, stored, analyzed, and manipulated. Topics include relational databases, the SQL query language, and the basics of XML and web interfaces to data sets. Applications from a variety of domains illustrate the course's key concepts.

Outcomes: Students will organize data in ways to emphasize relationships, write simple programs to process, visualize and graphically display data, mine data for patterns, and design web interfaces to data.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: COMP 125 or COMP 150 or COMP 170 or COMP 180 or COMP/MATH 215
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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COMP 264(3)   Course ID:009646   15-JUN-2021
Introduction to Computer Systems
This course studies the hierarchy of abstractions and implementations that constitute a modern computer system, with a particular focus on issues of interest to programmers, typically including some systems programming instruction.

Prerequisites: COMP 141 and (COMP 170 or MATH/COMP 215) and (coreq or preq of COMP 163 or MATH 201). COMP 163 coreq or prereq and COMP 170 prereq preferred.

Outcome: Understanding of system issues that affect the performance, correctness, or utility of user-level programs.
  Components: Lecture
  Requirement Group: Pre-requisite: COMP 141 and (COMP 170 or COMP/MATH 215) Co-Requisite: COMP 163 or MATH 201
  Req. Designation: Writing Intensive

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COMP 266(3)   Course ID:002173   01-JAN-1901
Digital Electronics Lab
  Components: Laboratory
  Course Equivalents: PHYS 266
  Req. Designation: Writing Intensive

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COMP 271(3)   Course ID:002174   15-JUN-2021
Data Structures I
This course studies basic data structures including array lists, linked lists, stacks, queues, binary trees, and hash tables. Efficiency of data structure operations, study of recursion, applications of data structures, and simple analysis of algorithms are covered.

Pre-requisite: COMP 141 and COMP 170 and (co-requisite or pre-requisite of COMP 163 (preferred) or MATH 201). For Bioinformatics majors, pre-requisite of COMP 141 and COMP 170. For SCPS students, pre-requisite of COMP 170.

Outcomes: Students learn linear data structures and the performance of their operations, and they learn to solve simple computational problems by designing suitable algorithms and efficient data structures.
  Components: Laboratory, Lecture(In person)
  Attributes: Bioinformatics
  Requirement Group: Pre-requisite: COMP 141 and COMP 170 and (co-requisite or pre-requisite of COMP 163 (preferred) or MA

  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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COMP 288(1 - 3)   Course ID:002180   01-JAN-1901
Computer Science Topics
  Components: Lecture
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - Computer Science - Subject: Computer Science

COMP 301(3)   Course ID:014042   01-MAY-2020
Introduction to Computer Security
This is an introductory course on computer security covering a broad range of topics, including basic
security goals, encryption, penetration testing, software exploitation, reverse engineering, packet sniffing,
and secure coding. The course teaches both the principles and concepts of computer security as well as some
of the tools and technologies.

Prereq COMP 170

Students will learn to think like an adversary, find and exploit vulnerabilities in computer and network
systems, understand cryptography and security goals, and learn about some of the commonly-used tools.
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: COMP 170
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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COMP 305(3)   Course ID:009417   15-JUN-2020
Database Administration
Prerequisites: COMP 231 or COMP 251 or COMP 271

Business and scientific institutions increasingly use large commercial data base systems. This course
teaches the theory and practice for the definition, security, backup, tuning, and recovery of these systems.

Outcome: Students will be able to use theory and pragmatic approaches to define and implement realistic
solutions for large database administration environments.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: At least C- in COMP 231 or COMP 251 or COMP 271
  Req. Designation: Writing Intensive
  Room Requirements: Lab - Computer(1)
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COMP 306(3)   Course ID:009419   15-JUN-2020
Data Mining
Prerequisite: (COMP 231 or COMP 251 or COMP 271) and (STAT 103 or STAT 203 or ISSCM 241 or PSYC 304 or
instructor permission)

This course covers theory and practice of the analysis (mining) of extremely large datasets. With data
growing at exponential rates knowledge gathering and exploration techniques are essential for gaining useful
intelligence.

Outcome: Students will be able to define and critically analyze data mining approaches for fields such as
security, healthcare, science and marketing.
  Components: Lecture(In person)
  Requirement Group: Prerequisites : (At least C- in COMP 231 or COMP 251 or COMP 271) and (at least C- in STAT 103 or STA

  Req. Designation: Writing Intensive
  Room Requirements: Lab - Computer(1)
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COMP 309(3)   Course ID:002182   01-JAN-2022
Numerical Methods
This course offers an introduction to topics such as error analysis, interpolation and approximation, and the
numerical solution of problems involving differentiation, integration, and ordinary and partial differential
equations.

Prerequisites: (COMP 170 or MATH/COMP 215), and [(MATH 212, and MATH 264) or MATH 266]

Students will obtain an understanding of how numerical methods can be used in a variety of areas of
mathematics.
  Components: Lecture
  Course Equivalents: MATH 309
  Requirement Group: Prerequisites: (COMP 170 or 215) & [(MATH 212 and 264) or MATH 266]
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Computer Science - Subject: Computer Science

COMP 310(3)   Course ID:002204   15-JUN-2021
Operating Systems
This course introduces principles of operating systems and how they are designed. Various important parts of operating systems such as memory addressing, file structures, processes, and threads are covered.

Prerequisite: COMP 264 and COMP 272

Outcome: Students will learn the different parts of an operating system at a functional level and how they interact with each other.
  Components: Lecture
  Requirement Group: At least C- in COMP 264 and COMP 272
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

COMP 312(3)   Course ID:010231   01-JAN-2022
Open Source Software Practicum
Prerequisite: COMP 231 or COMP 271 or instructor permission

This course will cover the fundamentals of Free and Open Source software development. Topics to be addressed include licensing, Linux, typical software development tools, applications, and techniques for managing remote servers.

Outcome: Students will learn to implement projects involving Free and Open Source software and learn how to participate in open-source projects effectively.
  Components: Lecture(In person)
  Attributes: Engaged Learning
  Requirement Group: COMP 231 or COMP 271 or instructor permission
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

COMP 313(3)   Course ID:009966   15-JUN-2022
Object-Oriented Design
Prerequisite: COMP 272.

Object-orientation continues to be a dominant approach to software development. This intermediate programming-intensive course studies the use of classes and objects with an emphasis on collaboration among objects.

Outcome: A thorough understanding of the principles of object-orientation: abstraction, delegation, inheritance, and polymorphism; exposure to basic design patterns; programming experience in mainstream object-oriented languages such as C++ and Java.
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: COMP 272
  Req. Designation: Undergraduate Research
  Room Requirements: Lab - Computer(1)

COMP 314(1)   Course ID:010224   15-JUN-2021
Problem Solving Strategies I
Co-requisite or Prerequisite: COMP 271

This course allows students to sharpen problem-solving skills along with, or as part of, the ACM Programming Team. Groups generally work on old competition problems on alternate weekends, with short follow-ups during the next week.

Outcome: Ability to work in small groups, quickly and accurately assessing and solving focused problems involving many sorts of programming knowledge.
  Components: Seminar(In person)
  Requirement Group: Co-requisite or prerequisite: Comp 271
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

COMP 315(2)   Course ID:010232   15-JUN-2021
Problem Solving Strategies II
Prerequisite: Comp 314

This course allows students to sharpen problem-solving skills along with, or as part of, the ACM Programming Team. Groups generally work on old competition problems on alternate weekends, with short follow-ups during the next week.

Outcome: Ability to lead a small group, quickly and accurately assessing and solving focused problems involving many sorts of programming knowledge.
  Components: Seminar(In person)

Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom(1)

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COMP 317(3)   **Course ID:009773**   **15-JUN-2021**
Social, Legal, and Ethical Issues in Computing
This course covers social, legal, and ethical issues commonly arising in key areas related to computing
technologies.

Prerequisite: Any COMP course and Ethics Core

Outcome: Understanding of laws and issues in areas such as privacy, encryption, freedom of speech, copyrights
and patents, computer crime, and computer/software reliability and safety; understanding of philosophical
perspectives such as utilitarianism versus deontological ethics and basics of the U.S. legal system.
Components: Lecture(In person)
Attributes: Sociolegal Studies
Requirement Group: Any COMP course
Req. Designation: Undergraduate Research
Room Requirements: General Classroom(1)

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COMP 319(1)   **Course ID:010768**   **15-JUN-2015**
Introduction to UNIX
Prerequisite: COMP 170 and COMP/MATH 215

An introduction to the UNIX operating system. Topics include files and directories, electronic mail,
security, advanced file systems, network utilities, network file sharing, text utilities, shell programming,
UNIX internals, UNIX system administration (essentials), the X windowing system, systems programming, and
secure shell (SSH).

Outcome: After taking this course, students will develop working knowledge of Unix and be able to use modern
Unix operating systems such as Linux, OS X, or Solaris.
Components: Laboratory
Requirement Group: Prerequisite: COMP 170 or MATH 215
Req. Designation: Undergraduate Research

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COMP 321(3)   **Course ID:002194**   **15-JUN-2021**
Computational Aspects of Modeling and Simulation
This course uses SAS and R languages to address statistical modelling and to conduct statistical simulations
to assess linear, generalized linear, nonlinear and complex models and experimental designs.

Prerequisites: STAT 203 or STAT 335

Outcomes: Students will gain practical experience and knowledge in real-world statistical situations for
which underlying theory is cumbersome or intractable.
Components: Lecture(In person)
Course Equivalents: STAT 321
Requirement Group: Prerequisite: STAT 203 or 335 with a C- or better
Req. Designation: Undergraduate Research
Room Requirements: General Classroom(1)

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COMP 322(3)   **Course ID:013169**   **15-JUN-2020**
Software Development for Wireless and Mobile Devices
This course will focus on the unique challenges, methods, tools, and technologies for developing software
applications for wireless and mobile devices, smart mobile phones, and the growing world of mobile connected
devices.

Prerequisite: COMP 231 or COMP 271

Outcomes:
1. Understand challenges of software design for resource limited devices.
2. Know the architecture fo one or more state-of-the-art mobile operating systems
Components: Lecture(In person)
Requirement Group: Prerequisite: At least C- in COMP 231 or COMP 271
Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom(1)

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COMP 323(3)   Course ID:013585   15-JUN-2021
Game Design and Development
This course studies design, development, and publication of games and game-based applications. This includes
example games and designers, industry practices, and team-based project development.

Prerequisite: COMP 231 or COMP 271

Outcomes: Students will acquire an awareness of different game design and development methods, technologies,
and techniques suitable for the development of a variety of game based environments.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: At least C- in COMP 231 or COMP 271
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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COMP 324(3)   Course ID:013155   01-MAY-2020
Client-Side Web Development
This course covers the design and implementation of the presentation layer of dynamic web applications.
Topics include visual design and usability, multi-channel and multi-modal applications, markup of static and
dynamic content, and client-side executable content. HTML/CSS/JavaScript are introduced quickly, followed up
with the stack of current JavaScript frameworks and libraries used in practice.

Prerequisite: COMP 231 or COMP 271

Outcomes: Familiarity with the most common effective tools for creating responsive, dynamic, and interactive
web content with client-side tools.
  Components: Lecture(Blended)
  Requirement Group: Prerequisite: At least C- in COMP 231 or COMP 271
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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COMP 325(3)   Course ID:013459   15-JUN-2017
Rapid Application Development Methodology
1: This course will teach students how to effect rapid application development using a software framework
such as the .NET Framework. Particular emphasis will be placed on enhancing object-oriented programming
skills using a language such as C#.NET.
2: Pre-requisitte COMP 271 with a grade of C- or above .
3: Outcomes: Students will gain enhanced skill in object-oriented programming and development of such
applications as database applications, web applications, Microsoft .NET services, Silverlight applications,
and WCF Services.
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: COMP 271
  Req. Designation: Undergraduate Research
  Room Requirements: Lab - Computer(1)
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COMP 328(3)   Course ID:010327   15-JUN-2015
Algebraic Coding Theory
Prerequisite: MATH 212

Codes with algebraic structure for error control are examined. Block codes including Hamming codes and
Reed-Muller codes, BCH codes, and other cyclic codes with algebraic structure and other cyclic codes and
their implementation are treated. Other topics may include: convolutional codes, effciency considerations,
and Shannon's fundamental theorem of information theory.
  Components: Lecture(In person)
  Course Equivalents: MATH 328
  Requirement Group: Prerequisite: MATH 212
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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COMP 329(3)   Course ID:013580   15-JUN-2020
Natural Language Processing
This course provides an introduction to the field of natural language processing (NLP). NLP is concerned with
computational approaches to analyzing, generating, and understanding human language. This course will
introduce the students to the problems, methods, and applications of NLP.

Prerequisites - (COMP 231 or COMP 271) and (MATH 131 or MATH 161) and (STAT 103 or STAT 203 or ISSCM 241 or
PSYC 304 or instructor permission)

Outcomes - Students will become familiar with such areas of natural language processing as information
retrieval, sentiment analysis, machine translation, document classification, and question answering.
  Components: Lecture(In person)
  Requirement Group: At least C- in (COMP 231 or COMP 271) and (MATH 131 or MATH 161) and (STAT 103 or STAT 203 or ISSCM 24

Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom(1)

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COMP 330(3)   **Course ID:002184**   **06-JUN-2018**
Software Engineering
Prerequisite: COMP 271.

Students learn real-world theory and techniques organizations use to create high-quality software on time.
Students work on a large programming team to create plans, review progress, measure quality, and make written
and oral analyses of their project.

Outcome: Students will experience process based development, understand the dynamics of a professional
software organization, and develop skills for implementing software with others.
Components: Lecture
Requirement Group: Prerequisite: COMP 271, at least a C-
Req. Designation: Undergraduate Research
Room Requirements: General Classroom(1)

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COMP 331(3)   **Course ID:002185**   **15-JUN-2019**
Mathematical Foundations of Cryptography
Prerequisites: Theoretical Foundations: MATH 201 or COMP 363;
Programming Foundations: COMP125 or COMP150 or COMP170 or COMP 180 or COMP/MATH 215.

This course introduces the formal foundations of cryptography and also investigates some well-known standards
and protocols, including private and public key cryptosystems, hashing, digital signatures, RSA, DSS, PGP,
and related topics.

Outcome: Students will gain an understanding of cryptosystems widely
used to protect data security on the internet, and be able to apply the ideas
in new situations as needed.
Components: Lecture(In person)
Course Equivalents: MATH 331
Requirement Group: Prerequisite: Theoretical Foundations: MATH201 or COMP363; Programming Foundations: COMP125 or COMP1

Req. Designation: Undergraduate Research
Room Requirements: General Classroom(1)

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COMP 332(3)   **Course ID:014177**   **15-JUN-2021**
Requirements Engineering
This course aims to equip students with techniques for successful requirements analysis and requirements
engineering (RE) of software-intensive systems. Students will learn a systematic process of developing
requirements through co-operative problem analysis, representation, and validation.

Prerequisite(s): COMP 330

Outcomes: Students will learn and apply the current state of the art in requirements engineering and a
systematic method for engineering high-quality requirements on realistic large-scale projects.
Components: Lecture(In person)
Requirement Group: At least C- in COMP 330
Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom(1)

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COMP 333(3)   **Course ID:013157**   **15-JUN-2017**
Web Services Programming
Web services are building blocks for enterprise applications that use open data exchange standards and
transport protocols to exchange data with calling clients. This course studies the architectures,
frameworks, and tools required to develop and compose web services and clients, as well as integrate
service-oriented systems with legacy systems.

Prerequisite: COMP 313

Outcomes: An understanding of the design space of software architecture. Proficiency in designing,
implementing, deploying and composing systems from web services.
Components: Lecture(In person)
Requirement Group: Pre-requisite: COMP 313.
Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom(1)

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COMP 335(3)   Course ID:002187   15-JUN-2017
Formal Methods in Software Engineering
Prerequisite: Comp 313

As embedded and networked systems are becoming ever more ubiquitous,
we depend increasingly on the correctness of the software that
controls such systems. This course studies the formal specification,
verification, and synthesis of software.

Outcomes: An understanding of the role of formal methods in the
construction of software systems; proficiency in representative
methods and tools, such as UML and ESC.
  Components: Lecture
  Requirement Group: Pre-requisite: COMP 313.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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COMP 336(3)   Course ID:009582   01-MAY-2020
Markup Languages
Prerequisite: COMP 231 or COMP 271

This course is concerned with XML and its various component frameworks. The core frameworks to be covered
include Document Object Model (DOM), Simple API for XML processing (SAX), the XML Path language (XPath), and
XSLT.

Outcome: After taking this course, students will have working knowledge of XML and its connections to other
ideas such as HTML, object models, relational databases, and network services.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: At least C- in COMP 231 or COMP 271
  Req. Designation: Undergraduate Research
  Room Requirements: Lab - Computer(1)
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COMP 337(3)   Course ID:002188   15-JUN-2021
Concurrent Programming
Prerequisite: Comp 313.

Many real-world software systems rely on concurrency for performance and modularity. This
programming-intensive course covers analysis, design, implementation, and testing of concurrent software
systems.

Outcome: An in-depth understanding of event-based and thread-based views of concurrency; the ability to
develop concurrent software components using suitable languages, frameworks, and design patterns; familiarity
with object-oriented modeling and development tools and test-driven development.
  Components: Lecture
  Requirement Group: Pre-requisite: COMP 313.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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COMP 338(3)   Course ID:002189   29-JUN-2012
Server-based Software Development
Prerequisite: COMP 313

Server-based web applications and services have become part of everyday life. This programming-intensive
course covers analysis, design, implementation, and testing of multi-tiered server-based software systems
along with typical tier-specific technologies.

Outcome: An understanding of software architecture and integration in the development of multi-tiered
server-based software; familiarity with object-oriented modeling and development tools and test-driven
development.
  Components: Lecture
  Requirement Group: Pre-requisite: COMP 313.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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COMP 339(3)   Course ID:009583   01-MAY-2020
Distributed Systems
Prerequisite: COMP 313 or COMP 363 or COMP 310

This course covers topics in modern distributed systems. This course places special emphasis on scalability
(performance), reliability/fault tolerance, and security.

Outcome: After taking this course, students should understand the essential ingredients of distributed
systems and how to build distributed systems that are resilient to transient network failures and other
potential anomalies.
  Components: Lecture(In person)
  Requirement Group: At least C- in COMP 313 or COMP 363 or COMP 310
  Req. Designation: Undergraduate Research
  Room Requirements: Lab - Computer(1)

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COMP 340(3)   Course ID:010307   06-JUN-2018
Computer Forensics
Prerequisite: (COMP 150 or COMP 170 or COMP/MATH 215) and (COMP 264 or COMP 317 or COMP 343)

The course introduces the fundamentals of computer/network/internet forensics, analysis and investigations.

Outcome: The student will learn computer software and hardware relevant for analysis, and investigative and
evidence-gathering protocols.
  Components: Lecture(In person)
  Requirement Group: Prerequisites: (COMP 150 or COMP 170 or COMP/MATH 215) and (COMP 264 or COMP 317 or COMP 343)
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

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COMP 341(3)   Course ID:013171   15-JUN-2021
Human-Computer Interaction
Limitations in human-computer interaction are as much due to human factors, cognitive limits, expectations,
motivations, and inertia as technological capabilities. Systematic methods will be used to evaluate and
improve designs through both qualitative feedback and statistical, hypothesis-driven testing on web pages,
GUIs, mobile apps and many non-traditional interfaces.

Prerequisite: COMP 231 or COMP 271

Outcomes: Students will be exposed to a wide array of non-traditional computing interfaces, and be able to
evaluate, design and develop better human-computer interfaces using research-based, systematic approaches.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: At least C- in COMP 231 or COMP 271
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

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COMP 342(3)   Course ID:013042   15-JUN-2021
Introduction to Web Application Development
An introduction to webpage development using JavaScript, jQuery and associated client-side tools.

Prerequisite: COMP 170

Outcomes: Students will be able to create webpages using JavaScript and related tools and protocols, and
interface a webpage with a database.
  Components: Lecture(In person)
  Course Equivalents: CPST 342, DIGH 403
  Requirement Group: Prerequisite: COMP 170
  Req. Designation: Undergraduate Research
  Room Requirements: Lab - Computer(1)

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COMP 343(3)   Course ID:002190   15-JUN-2022
Computer Networks
Prerequisite: COMP 264 or COMP 271 or instructor permission

This course surveys packet-switched computer networks and attendant communication protocols, using the TCP/IP
protocol suite on which the Internet is based as the primary model. Some programming may be required.

Outcome: Students will understand how the Internet is constructed, how data is routed to its destination, how
connections are made, how congestion is handled, and how security can be addressed.
  Components: Lecture
  Requirement Group: Prerequisite: Comp 264 or Comp 271
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

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COMP 344(3)   Course ID:014275   15-JUN-2022
Hands-on Approach to Security & Privacy
This course will introduce students to privacy, cybersecurity competitions, and
how computers can be compromised and secured.

Pre-requisite: COMP 301

Outcomes: Students will start thinking like an adversary, learn how to find exploits in software and
computer networks, and how to be a cybersecurity professional.
  Components: Lecture(In person)
  Requirement Group: COMP 301, C or higher grade
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

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COMP 345(3)   Course ID:013433   15-JUN-2022
Internet of Things Device and Application Security
Prerequisites: COMP 301

It introduces the Internet of Things (IoT) comprising embedded devices and cloud-based resources. The course
studies concepts and techniques used in designing and implementing IoT systems providing valuable
functionality to consumers and valuable data to organizations. The course discusses methods for addressing
related safety, security, reliability, and privacy concerns.

Outcomes: Ability to design and implement secure software and establish safety, security, reliability, and
privacy goals for embedded and IoT-based systems.
Ability to visualize and analyze data from an IoT system.
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: COMP 301
  Req. Designation: Undergraduate Research
  Room Requirements: Lab - Computer(1)

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COMP 346(3)   Course ID:002191   15-JUN-2021
Telecommunications
Prerequisite: Comp 264 or Comp 271

This course introduces the fundamental concepts of telecommunication networks, including requirements of
voice networks, analog versus digital transmission, data link protocols, SONET, ATM, cellular phone systems,
and the architecture of the current telephone system.

Outcome: Students will understand how modern telephone systems work.
  Components: Lecture
  Requirement Group: Prerequisite: Comp 264 or Comp 271
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

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COMP 347(3)   Course ID:010233   15-JUN-2022
Intrusion Detection and Security
Prerequisite: COMP 301

This course covers techniques and algorithms for detecting unusual usage patterns that typically signal a
break-in, including techniques for detecting evasive or stealthy attacks. Also covered are differences in
detecting local versus network intruders. Additional topics: computer viruses, computer security management,
computer forensics.

Outcomes: Students will learn to configure ID systems (e.g. SNORT) and analyze their output. They will also
understand both network-based and host-based monitoring techniques.
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: COMP 301
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

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College of Arts and Sciences - Computer Science - Subject: Computer Science

COMP 348(3)   **Course ID:009857**   15-JUN-2022
Network Security
This course involves a discussion of network security through the following areas which lead to an overall
security posture: Security Frameworks, Implementation Security, System Best Practices, a Case for Centralized
Configuration Management, Network Security Architecture, Standards Adherence, Risk Assessments, Testing and
Review and Application Security.

Pre-requisite: COMP 301

Outcomes: An understanding of how to secure networks using encryption, authentication, perimeter protection,
restricted access policies, intrusion detection/prevention and other security frameworks.
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: COMP 301
  Req. Designation: Undergraduate Research
  Room Requirements: Lab - Computer(1)
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COMP 349(3)   **Course ID:010234**   15-JUN-2022
Wireless Networking and Security
Prerequisite: COMP 301

This course will explore the wireless standards, authentication issues, and common configuration models for
commercial versus institutional installations and analyze the security concerns associated with this ad-hoc
method of networking.

Outcome: Students will gain an understanding of wireless networking, protocols, and standards and security
issues.
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: COMP 301
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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COMP 351(3)   **Course ID:009423**   15-JUN-2021
Network Management
Pre-requisite: Comp 264 or Comp 271

This course introduces the current state of the art in automated management of computer networks, including
protocols such as SNMP and its attendant naming conventions, network management systems, and important issues
in administrative network configuration.

Outcome: Students will become familiar with the SNMP protocol, with how large-scale Network Management
Systems operate and are configured, and with advanced network configuration.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: Comp 264 or Comp 271
  Req. Designation: Undergraduate Research
  Room Requirements: Lab - Computer(1)
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COMP 352(3)   **Course ID:013434**   15-JUN-2022
Computer Vulnerabilities
Prerequisites: COMP 264 and COMP 301

This course will introduce students to computer vulnerabilities at the machine-code level, including viruses,
browser vulnerabilities, buffer and heap overflows, return-to-libc attacks and others.

Outcomes: Describe some recent computer software vulnerabilities at the machine-code level and how they can
be leveraged into an attack.
Run a virus in a virtual-machine sandbox with appropriate monitoring.
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: COMP 264 & COMP 301
  Req. Designation: Undergraduate Research
  Room Requirements: Lab - Computer(1)
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COMP 353(3)   Course ID:002193   01-MAY-2020
Database Programming
Prerequisite: COMP 231 or COMP 251 or COMP 271

This course introduces relational and object databases to support database creation and application development. Use of commercial database products will give a practical orientation.

Outcome: Students will learn SQL, database design and application development using the latest software tools. Students will also learn techniques for web based data retrieval and manipulation.
  Components: Lecture(In person)
  Requirement Group: At least C- in COMP 231 or COMP 251 or COMP 271
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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COMP 358(3)   Course ID:013839   15-JUN-2021
Big Data Analytics
In this course, large data sets will be leveraged to solve challenging analytics problems. With more sam-ples, analytics can use more complex learning models to automate more feature combinations for more robust model tuning, selection, and validation. Parallel, distributed processing will be performed with Apache Spark and Hadoop.

((Database experience: COMP 251 OR COMP 305 OR COMP 353) AND (Analytics experience: COMP 300 OR COMP 379 OR STAT 338 OR STAT 308)) OR permission of instructor.

Outcomes: Python or R will be used with parallel frameworks to perform proper model selection when testing large combinations of features, models, hyperparameters, and ensembles, with additional emphasis on deep
  Components: Lecture(Blended)
  Requirement Group: (COMP 251: Introduction to Database Systems OR COMP 305: Database Administration OR COMP 353: Database

  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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COMP 362(3)   Course ID:002196   15-MAR-2006
Computer Architecture
This course covers computer design from the level of digital logic and circuit design to high-level computer organization.

Outcome: A basic understanding of how computers work at many levels and how to use various analytical tools and techniques to design computer components.
  Components: Lecture
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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COMP 363(3)   Course ID:002197   15-JUN-2022
Desgn and Analysis Computer Algorithms
Prerequisites: COMP 272 and (MATH 132 or MATH 162)

Theoretical design and analysis of computer algorithms may be supplemented by small amounts of programming.

Outcome: The ability to design and analyze efficient algorithms; understanding of the necessary models and mathematical tools; understanding of a variety of useful data structures and fundamental algorithms; exposure to the classification of computational problems into different complexity classes.
  Components: Lecture(In person)
  Attributes: Bioinformatics
  Requirement Group: Pre-requisite: COMP 272 & (MATH 132 or MATH 162)
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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COMP 364(3)   Course ID:002198   01-MAY-2020
High Performance Computing
Prerequisite: COMP 264 and COMP 272

This course covers parallel architectures and parallel models of computation. Algorithms for achieving high performance in various computational contexts are discussed. Models such as shared memory, message passing, and hybrid modes of computing are introduced.

Outcome: Students will learn how to engineer solutions to practical problems in multiprocessor architectures and using large physical memories.
  Components: Lecture
  Requirement Group: Prerequisite: At least C- in COMP 264 and COMP 272
  Req. Designation: Undergraduate Research

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Room Requirements: General Classroom(1)

COMP 366(3)   Course ID:002199   06-JUN-2018
Microcomputer Des & Interfac
This course covers computer architecture, CPU logic, data acquisition, signal conditioning, analog/digital conversion and computer interfacing.

Prerequisite: COMP 271

Outcomes: Students will gain a working knowledge of interfacing techniques and design, hands-on experience with professional interfacing hardware and software, and the ability to document and report experimental results.
  Components: Laboratory
  Course Equivalents: PHYS 366
  Requirement Group: Prerequisite: COMP 271, at least a C-
  Req. Designation: Undergraduate Research

COMP 367(3)   Course ID:002200   15-JUN-2021
Robotics Software Development
This course is an introduction to robotics and robotic software development using humanoid robots. The course will use modern robot platforms and provide hands on experience with robotic sensor systems, motion and navigation, robot behavior planning and implementation.

Prerequisites : COMP 271. COMP 313 recommended.

Outcomes : Outcomes: Students will explore the history of robotics, overview the theory of autonomous robotic systems, and develop complete robot projects.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: COMP 271, at least a C-
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

COMP 369(3)   Course ID:013499   15-JUN-2017
Physical Design and Fabrication
This course explores the role of products in the economy and how things are made, including: product con-ceptualization and design, physical design vs. design of things that are not physical, rapid prototyping, 3D printing, 2D conceptualization and sketching, 3D modeling, and design reviews.

Outcomes: Students will be able to visualize ideas via sketching basic shapes, create 3D models using 3D modeling software, use a 3D Printer, and give constructive feedback in peer review sessions.
  Components: Lecture(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

COMP 370(3)   Course ID:009418   15-JUN-2022
Software Quality
Prerequisite: COMP 330

The course teaches software testing and quality control concepts, principles, and techniques including black box and white box testing, coverage testing, test case development, and regression testing.

Outcome: Students will learn how to prevent errors, how to get 'bugs' out of software, and be able to apply this knowledge in other courses and projects.
  Components: Lecture(In person)
  Requirement Group: At least C- in COMP 330
  Req. Designation: Undergraduate Research
  Room Requirements: Lab - Computer(1)

COMP 371(3)   Course ID:002202   15-JUN-2022
Programming Languages
Prerequisite: COMP 264 and COMP 272

There are over two thousand programming languages. This course studies several languages that represent the much smaller number of underlying principles and paradigms.

Outcome: An understanding of key principles and paradigms underlying the design and implementation of commonly used programming languages; exposure to formal mechanisms for describing language syntax and semantics; programming experience in several representative languages.
  Components: Lecture
  Requirement Group: At least C- in COMP 264 and COMP 272
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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COMP 373(3)   Course ID:002203   15-JUN-2022
Advanced Object-Oriented Programming
Prerequisite: Comp 313.

Object-orientation continues to be a dominant approach to software development. This advanced
programming-intensive course studies object-oriented analysis, design, and implementation from a design
patterns perspective.

Outcome: Proficiency in the use of object-oriented languages, frameworks, and patterns; advanced
understanding of key language mechanisms such as delegation, inheritance, polymorphism, and reflection;
familiarity with object-oriented modeling and development tools and test-driven development.
  Components: Lecture
  Requirement Group: Pre-requisite: COMP 313.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

COMP 376(3)   Course ID:002206   01-JAN-2022
Formal Lang & Automata
Prerequisites: COMP 163 or MATH 201 or MATH 212 or MATH 266

This course introduces formal language theory, including such topics as finite automata and regular
expressions, pushdown automata and context-free grammars, Turing machines, undecidability, and the halting
problem.

Outcome: An understanding of the theoretical underpinnings of computability and complexity in computer
science.
  Components: Lecture(In person)
  Course Equivalents: MATH 376
  Requirement Group: Pre-requisite: COMP 163 or MATH 201 or MATH 212 or MATH 266
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

COMP 377(3)   Course ID:012849   01-MAY-2020
IT Project Management
Prerequisite: COMP 231 or COMP 251 or COMP 271

This course is an introduction to the philosophy and practice of project management. The course involves a
student group project to investigate and plan a 'real world' IT project that specifies project objectives,
schedules, work breakdown structure and responsibilities, a written interim report, and a final oral and
written report.

Outcomes: Students will learn time management, work-flow management, and team dynamics to design, implement
and test large-scale software projects.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: At least C- in COMP 231 or COMP 251 or COMP 271
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

COMP 378(3)   Course ID:002207   01-MAY-2020
Artificial Intelligence
Prerequisite: COMP 231 or COMP 271

This course introduces artificial intelligence theory and programming.

Outcome: Student will learn basic theory of artificial intelligence and be able to build small applications
based on it.
  Components: Lecture
  Requirement Group: Prerequisite: At least C- in COMP 231 or COMP 271
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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COMP 379(3)   Course ID:013158   01-MAY-2020
Machine Learning
Machine learning is the process of making predictions and decisions from data without being explicitly
programmed. Topics include a variety of supervised learning methods. Ensemble approaches are used to
combine independent models efficiently. Unsupervised and semi-supervised methods demonstrate the power of
learning from data without an explicit training goal.

Prerequisite: (COMP 231 or COMP 271) and (STAT 103 or STAT 203 or ISSCM 241 or PSYC 304 or instructor
permission)

Outcomes: Students in this course will learn how to apply sophisticated algorithms to large data sets to make
inferences for prediction or decision making.
  Components: Lecture(Blended)
  Requirement Group: Prerequisites: At least C- in (COMP 231 or COMP 271) and (STAT 103 or STAT 203 or ISSCM 241 or PSYC 30

  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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COMP 380(3)   Course ID:002208   15-JUN-2021
Computer Graphics
Prerequisite: COMP 271

This course introduces modern theory and practices in 3-D computer graphics, stressing real-time interactive
applications using libraries like OpenGL.

Outcome: Student will learn how to program real-time interactive applications using libraries like OpenGL.
  Components: Lecture
  Requirement Group: Pre-requisite: COMP 271
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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COMP 381(3)   Course ID:010122   01-MAY-2020
Bioinformatics
Students will engage in the applications of computer-based tools and database searching to better understand
the fields of genetics, genomics, evolutionary biology, and personalized medicine. Students will be
introduced to scripting programming languages for analyzing biological data sets.

Outcomes: Students will be able to appropriately use computer software and databases to accurately analyze
biological data and interpret the results, applying their understanding of genetic processes.
  Components: Lecture(In person)
  Course Equivalents: BIOL 388
  Attributes: Bioinformatics
  Requirement Group: Pre-requisite: Biol 282.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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COMP 382(3)   Course ID:002209   15-JUN-2022
Compiler Construction
Prerequisite: COMP 264 and 272

This course covers the basics of writing a compiler to translate from a simple high-level language to machine
code. Topics include lexical analysis, top-down and LR parsing, syntax-directed translation, and code
generation and optimization. Students will write a small compiler.

Outcome: students will learn how a compiler is built.
  Components: Lecture
  Requirement Group: At least C- in COMP 264 and COMP 272
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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COMP 383(4)   Course ID:009421   01-MAY-2020
Computational Biology
Prerequisites: (COMP 231 or COMP 271) and COMP 381 (Equivalencies: BIOI/BIOL 388)

This course presents an algorithmic focus to problems in computational biology. It is built on earlier courses on algorithms and bioinformatics.   Problems and solutions covered in this course include gene hunting, sequence comparison, multiple alignment, gene prediction, trees and sequences, databases, and rapid sequence analysis.

Outcome: Students will learn, in detail, foundational methods and algorithms in bioinformatics.
  Components: Lecture(In person)
  Attributes: Bioinformatics
  Requirement Group: (COMP 231 or COMP 271) and COMP 381 (Equivalencies: BIOI/BIOL 388)
  Req. Designation: Undergraduate Research
  Room Requirements: Lab - Computer(1)

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COMP 386(3)   Course ID:013043   15-JUN-2021
Computational Neuroscience
Introduces computational methods to understand neural processing in the brain. Levels of representation from low-level, temporally precise neural circuits to systems-level rate-encoded models, to information-theoretic approaches. Emphasis on sensory systems, primarily vision and audition, most readily demonstrating the need for such computational techniques.

Prerequisites: C- or better in COMP 150 or COMP 170 or COMP 180.

Outcomes: Appreciation that many aspects of neuroscience cannot be understood without appropriate mathematical or computational frameworks, and ability to adeptly apply these frameworks in the various domains of neuroscience.
  Components: Lecture(In person)
  Attributes: Neuroscience
  Requirement Group: Prerequisites: C- or better in COMP 150 or COMP 170 or COMP 180.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

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COMP 388(1 - 6)   Course ID:002210   15-JUN-2021
Topics in Computer Science
This course is used to introduce emerging topics in computer science that do not yet have a regular course number. Content of the course varies.

Outcome: Understanding of an emerging area of Computer Science.
  Components: Lecture
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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COMP 390(1 - 3)   Course ID:002211   15-JUN-2021
Broaden Particip STEM (Computing, Math & Science)
Students will learn about underrepresentation of various population groups in STEM fields (science, technology, engineering, mathematics), as well as some of the reasons and negative effects of this situation. They will learn about techniques and educational materials for ameliorating this situation and will engage in relevant service learning activities.

Outcomes: Students gain first-hand experience with broadening STEM
participation and seeing how they can make a difference in the lives
of other students and contribute to national needs.
  Components: Lecture(In person)
  Attributes: Engaged Learning
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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COMP 391(1 - 6)   Course ID:002212   15-JUN-2021   **Department Consent Required**
Internship in CS
Students work outside the classroom applying and extending their computer science skills, typically for at least 150 hours for 3 credits. A memorandum of understanding is required between a student, his or her employer, and the Undergraduate Program Director, followed by final reports from the student and the employer.

Outcome: Application of classroom skills to real-world situations.
  Components: Field Studies
  Attributes: Engaged Learning
  Req. Designation: Internship

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COMP 392(3)   Course ID:013121   06-JUN-2018   Instructor Consent Required
Metagenomics
Exploration of next-generation sequencing technologies for assessing microbial diversity in ecological
niches.

Prerequisite: BIOL 282

Outcomes: Students will gain hands-on experience with metagenomic methodologies while working in an
interdisciplinary, collaborative setting
  Components: Lecture(In person)
  Course Equivalents: BIOL 392
  Attributes: Engaged Learning, Bioinformatics
  Req. Designation: Undergraduate Research
  Room Requirements: Lab - Computer(1)
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COMP 395(1)   Course ID:014017   15-JUN-2020
Professional Development & Career Growth in CS/IT
This course is designed specifically for students pursuing a degree in computing-related fields, for example,
Computer Science, Information Technology, Software Engineering, and Cybersecurity. They will learn about ways
to develop themselves professionally, communicate their strengths, expand their contacts, and advance their
careers.

Prerequisite: Sophomore standing and any COMP course.

Students should acquire skills to professionally brand themselves, successfully network in technical circles,
perform an effective job/internship search, and conduct themselves well in interviews.
  Components: Lecture(In person)
  Requirement Group: Sophomore standing and any COMP course with a grade of at least C-.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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COMP 397(1)   Course ID:013044   15-JUN-2021
Research Methods in Computer Science
Supplements CS Seminar by targeting students directly engaging in research and facilitating contributions in
ongoing projects. Progress in outside projects tracked through milestones such as abstracts, small
fellowship-style proposals, informal updates, and outcome-oriented goal setting. Emphasizes creating lasting
impacts through establishing project continuity and presenting posters, papers, and slide shows.

Outcomes: Regular progress on research projects and final presentations of results for demonstration to
department faculty and students, and potential use at professional conferences.
  Components: Seminar(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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COMP 398(1 - 6)   Course ID:002213   15-JUN-2021   Department Consent Required
Independent Study
The student and a sponsoring faculty member will determine an advanced topic for the student to work on.

Outcome: Knowledge of an advanced topic.
  Components: Independent Study
  Attributes: Engaged Learning
  Req. Designation: Undergraduate Research
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COMP 399(1)   Course ID:002214   15-JUN-2021
Computer Science Seminar
The department seminar is designed to bring together students interested in understanding and engaging in
extracurricular applications of computer science, with a focus on ongoing research. Speakers will include
department faculty, research students, and invited outside speakers. Students will be asked to read relevant
literature and participate in discussions.

Outcome: Students will be exposed to a wide range of topics in computer science, participate in discussions,
and provide feedback to assess their general understanding of the presented material.
  Components: Lecture(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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COMP 400A(3)   Course ID:014224   15-JUN-2022
Object-Oriented Programming
This programming intensive course with its weekly lab component provides an exploration in problem solving
for graduate-level courses, using object-oriented programming in a language such as Java.

Outcomes: To analyze and decompose problems, specify algorithms, and construct solutions by synthesizing
classes, objects and other components of object
  Components: Laboratory(In person), Lecture(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1), Electronic Classroom(1)
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COMP 400B(3)   Course ID:014225   15-JUN-2021   **Department Consent Required**
Data Structures I
This course explores introductory data structures including array lists, linked lists, stacks, queues, binary
trees, and hash tables. Efficiency of data structure operations is analyzed. Recursion, applications of data
structures, and simple analysis of algorithms are covered.

Prerequisite: COMP 400A

Outcomes: Students describe linear data structures and analyze the performance of their operations. Students
will be able to select appropriate data structures to integrate into algorithms to solve computational
problems.
  Components: Laboratory(In person), Lecture(In person)
  Requirement Group: At least C in COMP 400A
  Req. Designation: Undergraduate Research
  Room Requirements: Lab - Computer(1), Lab - Computer(1)
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COMP 400C(3)   Course ID:014226   01-JAN-2022
Data Structures II
This course explores advanced abstract data types in depth, such as sets, maps, and graphs, and reproduces
their implementation using arrays and dynamically allocated nodes in an object-oriented language. The course
also analyzes the performance of the data structures' built-in operations and related algorithms such as
sorting, searching, and traversing.

Prerequisites: COMP 400B and COMP 400D

Outcomes: Students describe non-linear data structures and analyze the runtime performance of their
operations, solve computational problems by synthesizing and integrating suitable data structures, and
implement algorithms within the object-oriented paradigm.
  Components: Lecture(In person)
  Requirement Group: At least C in COMP 400B & 400D
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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COMP 400D(1)   Course ID:014223   15-JUN-2021
Computing Tools and Techniques
This course introduces students to the Unix shell environment and essential tools.

Outcomes: Students who complete this course will develop fluency in the Unix (Linux) environment.
  Components: Lecture
  Req. Designation: Undergraduate Research
  Room Requirements: Classroom Not Needed(1)
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COMP 400E(3)   Course ID:014222   15-JUN-2021
Discrete Structures
This course provides the mathematical foundations for graduate-level study in computer science, including
such topics as complexity of algorithms, modular arithmetic, induction and proof techniques, graph theory,
combinatorics, Boolean algebra, logic circuits, and automata.

Outcomes: To analyze properties of functions, relations, graphs, trees, paths; evaluate Boolean Expressions;
apply induction towards proving correctness of algorithm and classifying resource usage; synthesize
finite-state machines and logic circuits.
  Components: Lecture(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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COMP 401(3)   Course ID:014048   01-MAY-2020
Computer Security
This is a foundations course on computer security, covering a comprehensive range of concepts and
technologies, including security goals, encryption, penetration testing, software exploitation, reverse
engineering, packet sniffing, and secure coding. The final project requires a presentation and technical
report where the students will show and describe what they accomplished.

Prerequisite: COMP 170 or instructor permission

Outcomes: Students will find and exploit vulnerabilities in computer and network systems; articulate
cryptography and security goals, and synthesize the knowledge of different tools and techniques by applying
them to an intensive real-world project.
  Components: Lecture(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

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COMP 403(3)   Course ID:013528   15-JUN-2017
Operations Management
Application of concepts and methods for managing production and service operation. Topics include demand
forecasting, appregate and capacity planning, inventory management, facility layout and location,
just-in-time, managing quality, project planning, resource allocation, logictics. Emphasis on decision
support

Pre-requisites : COMP 150 or COMP 170

Outcomes : Understanding of the role of operations management in organizations, and applying models of
production and operations management to decision making.
  Components: Lecture(Blended)
  Requirement Group: Restricted to graduate students.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

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COMP 404(3)   Course ID:013962   15-JUN-2019
Organizational Development
This course focuses on the manager¿s role in leading Organization Development and Change to maximize
organization and individual effectiveness with a focus on Information Technology. The class explores
Organization Development and Change theory, change practices, and discusses considerations a manager will
face as a change agent in today's computing ecosystem.

Prerequisite: COMP 251 or COMP 271

Outcomes: To understand the dynamics of change in organizations; learn techniques and strategies in managing
change; develop skills that will enable a change agent mentality within the context of IT leadership.
  Components: Lecture
  Requirement Group: Restricted to graduate students.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

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COMP 405(3)   Course ID:013963   15-JUN-2019
Database Administration
Knowledge of the configuration and management skills needed for successful administration of a database
server. The database administrator manages hardware, backup, security, tables and indexes, performance
monitoring, query performance and optimization, and transaction performance. This course takes a user through
the stages of maximizing the performance of a database server.

Prerequisite: COMP 251 or COMP 271

Outcomes: Students will learn how to manage database performance, including topics such as the query
optimizer, SQL EXPLAIN, table statistics, concurrency and transaction isolation levels, and security.
  Components: Lecture
  Requirement Group: Restricted to graduate students.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

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COMP 406(3)   Course ID:013527   15-JUN-2020
Data Mining
This course covers theory and practice of the analysis (mining) of extremely large datasets. With data
growing at exponential rates knowledge gathering and exploration techniques are essential for gaining useful
intelligence.

Pre-requisites : COMP 251 or COMP 271

Outcomes : Students will be able to define and critically analyze data mining approaches for fields such as
security, healthcare, science and marketing.
  Components: Lecture(Blended)
  Requirement Group: Restricted to graduate students.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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COMP 409(3)   Course ID:002216   01-JAN-2016
Advanced Numerical Analysis
Prerequisites (COMP 170 or COMP/MATH 215), MATH 212, and Math 264
  Components: Lecture
  Course Equivalents: MATH 409
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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COMP 410(3)   Course ID:002217   06-JUN-2018
Operating Systems
The course introduces advanced operating system concepts including distributed, real-time and multi-threaded
in addition to reviewing memory management, files, and processes.

Prerequisites COMP 271 and COMP 264

Outcome: Students will learn important topics in advanced operating systems and be able to make presentations
on the topics.
  Components: Lecture
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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COMP 411(3)   Course ID:009706   23-MAY-2005
Computer Systems Administration
  Components: Lecture(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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COMP 412(3)   Course ID:009707   06-JUN-2018
Open Source Computing
This course will cover the fundamentals of Free and Open Source software development. Topics to be addressed
include licensing, Linux, typical software development tools, applications, and techniques for managing
remote servers.

Prerequisite COMP 271

Outcome: Students will learn to implement projects involving free and open-source software and learn how to
participate in open-source projects effectively.
  Components: Lecture(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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COMP 413(3)   Course ID:012365   06-JUN-2018
Intermediate Object-Oriented Development
Principles of object-oriented design and implementation, including object modeling (UML or equivalent),
interface design, refactoring and test-driven development. Study of design patterns, including Adaptor,
Decorator, Iterator, Abstract Factory, etc. Coverage of implementation tools including IDEs, source-code
control and testing.

Prerequisite: COMP 271

Outcomes: Use of interfaces in design; ability to recognize applications for design patterns, ability to
refactor when necessary; ability to make effective use of test-driven development.
  Components: Lecture(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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COMP 416(1 - 2)   Course ID:002218   01-JAN-1901
Social Issues in Computing
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: Seminar(1)
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COMP 417(3)   Course ID:009708   06-JUN-2018
Social and Ethical Issues in Computing
This course covers social, legal, and ethical issues commonly arising in key areas related to computing
technologies.

Outcome: Understanding of laws and issues in areas such as privacy, encryption, freedom of speech, copyrights
and patents, computer crime, and computer/software reliability and safety; understanding of philosophical
perspectives such as utilitarianism versus deontological ethics and basics of the U.S. legal system.
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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COMP 418(3)   Course ID:002220   06-JUN-2018
Combinatorial Mathematics
The course covers basic combinatorial theory including permutations and combinations, the inclusion-exclusion
principle and other general counting techniques, partitions, generating functions, recurrence relations,
Burnside's Theorem, the cycle index, and Polya's formula.

Prerequisite MATH 313 or COMP 163

Outcome: Students will learn mathematical techniques in discrete mathematics and applied combinatorics.
  Components: Lecture
  Course Equivalents: MATH 418
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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COMP 420(3)   Course ID:012214   07-DEC-2011
Software Systems Analysis
Prerequisites: COMP 271

This course uses Unified Modeling Language and similar notation to model the early software analysis and
design phases, from collection of user requirements to determination of class needs through object-oriented
design.

Outcomes: Students will be able to capture business requirements in a software modeling document, and
determine appropriate object-oriented classes suitable for final project implementation.
  Components: Lecture(In person)
  Requirement Group: Comp 271 or permission of instructor
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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COMP 421(3)   Course ID:002219   15-MAR-2006
Math Models & Simulation
This course covers tools for analyzing problems that are mathematically difficult. Discrete event simulation
techniques and software tools for simulating processes are covered.

Outcome: Student will learn foundations of discrete event simulation
  Components: Lecture
  Course Equivalents: MATH 421, STAT 421
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: Lab - Computer(1)
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College of Arts and Sciences - Computer Science - Subject: Computer Science

COMP 422(3)   Course ID:009709   06-JUN-2018
Software Development for Wireless and Mobile Devices
This course will focus on the methods, tools, and technologies for developing software applications for
wireless and mobile devices, such as personal digital assistants (PDA) and smart mobile phones.

Outcome: Students will learn user interface design for small screens, programming techniques for devices with
limited memory and processing power, data synchronization for mobile databases, and wireless network
programming.
  Components: Lecture(In person)
  Requirement Group: Prerequisites: COMP 313 or 413
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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COMP 424(3)   Course ID:009710   06-JUN-2018
Client-Side Web Design
This course provides an in-depth study of the concepts and methods required for the design and implementation
of the presentation layer of a web application. Coursework includes several substantial programming projects.

Prerequisite COMP 271

Outcome: Students will learn markup of static and dynamic content, content transformation, client-side
executable content including client-side scripting and embedded applets, and web-based content management
systems.
  Components: Lecture(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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COMP 425(3)   Course ID:013533   15-JUN-2017
Rapid Applications Development
This course will teach students how to design Rapid Application Development using an integrated development
environment such as the .NET framework and methodology. It is designed to support object-oriented programming
concepts.

Pre-requisite: COMP 271

Outcomes: Students will create database applications and web applications using server-side technologies.
  Components: Lecture(Blended)
  Requirement Group: Restricted to graduate students.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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COMP 428(3)   Course ID:002221   01-JAN-2016
Algebraic Coding Theory
In this course, major types of error-correcting codes, encoding and decoding , and their main properties
will be studied. The codes examined will include the Hamming, Golay, BCH, cyclic, quadratic residue,
Reed-Solomon, and Reed-Muller codes.

Prerequisites: MATH 212 or Permission

Outcome: Students will learn both the theory and application of error-correcting codes.
  Components: Lecture
  Course Equivalents: MATH 428
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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COMP 429(3)   Course ID:014045   01-MAY-2020
Natural Language Processing
In this course, students examine in depth the problems, methods, and applications of NLP. Topics will include
information retrieval, sentiment analysis,
machine translation, document classification, and question answering. We will
also cover the underlying theory from probability, statistics, and machine learning
that are crucial for the field.

Prerequisites: (COMP 231 OR (COMP 271 or COMP 402)) AND (MATH 131 OR 161) and (STAT 103 OR STAT 203 OR ISSCM
241 OR PSYC 304 OR instructor permission).

  Components: Lecture(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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COMP 431(3)   Course ID:002222   01-JAN-2016
Cryptography
This course introduces the formal foundations of cryptography and also investigates some well-known standards
and protocols, including private and public key cryptosystems, hashing, digital signatures, RSA, DSS, PGP,
and related topics.

Prerequisites COMP 271 and (Comp 163 or MATH 313 or MATH 201) or Permission

Outcome: Students will gain an understanding of cryptosystems widely used to protect data security on the
internet, and be able to apply the ideas in new situations as needed.
  Components: Lecture
  Course Equivalents: MATH 431
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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COMP 432(3)   Course ID:002223   01-JAN-1901
Design Patterns & Obj-Or Designs
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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COMP 433(3)   Course ID:009711   06-JUN-2018
Web Services Programming
Web services are Web-based enterprise applications that use open, XML-based standards and transport protocols
to exchange data with calling clients. This course provides the APIs and tools you need to create and deploy
interoperable Web services and clients using .NET and Java WSDP.

Outcome: Students will learn the standards and protocols for deploying web services.
  Components: Lecture(In person)
  Requirement Group: Prerequisites: COMP 313 or 413
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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COMP 434(3)   Course ID:009712   15-MAR-2006
Enterprise Software Development
The course shows how to use Enterprise JavaBeans to develop scalable, portable business systems. The
technologies taught in the course include: component models, distributed objects, asynchronous messaging, and
component transaction monitors.

Outcome: Students will learn the architecture of EJB, entity and message and session beans.
  Components: Lecture(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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COMP 436(3)   Course ID:009713   06-JUN-2018
Markup Languages
This course is concerned with XML and its various component frameworks. The core frameworks to be covered
include Document Object Model (DOM), Simple API for XML processing (SAX), the XML Path language (XPath), and
XSLT.

Prerequisite COMP 271

Outcome: After taking this course, students will have working knowledge of XML and its connections to other
ideas such as HTML, object models, relational databases, and network services.
  Components: Lecture(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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COMP 437(3)   Course ID:002224   01-JAN-2016
Intro Concurrent Programming
Many real-world software systems rely on concurrency for performance and modularity. This
programming-intensive course covers analysis, design, implementation, and testing of concurrent software
systems.

Outcome: An in-depth understanding of event-based and thread-based views of concurrency; the ability to
develop concurrent software components using suitable languages, frameworks, and design patterns; familiarity
with object-oriented modeling and development tools and test-driven development.
  Components: Lecture
  Requirement Group: Prerequisites: COMP 313 or 413
  Req. Designation: Undergraduate Research

  Room Requirements: General Classroom(1)
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COMP 439(3)   **Course ID:009714**   **06-JUN-2018**
Distributed Systems
This course presents a modern discussion of distributed computing systems. Distributed computation,
interactive services, collaborative computing, peer-to-peer sharing, and grid/utility computing are just a
handful of distributed technologies that go beyond the capabilities of the traditional client/server model by
allowing a collection of computers to be leveraged as a collective resource.

Prerequisites COMP 313 and COMP 264; COMP 374 recommended

Outcome: Students will learn design and implementation, scalability of performance, reliability, and
security of loosely interconnected systems.
  Components: Lecture(In person)
  Requirement Group: Prerequisites: COMP 313 or 413
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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COMP 440(3)   **Course ID:013964**   **15-JUN-2019**
Computer Forensics Investigations
This course introduces the fundamentals of computer/network/internet forensics, analysis and investigations.

Prerequisite: (COMP 150 or COMP 170 or COMP/MATH 215) AND (COMP 264 or COMP 317 or COMP 343).

Outcomes: The student will learn computer software and hardware relevant for analysis, and investigative and
evidence-gathering protocols.
  Components: Lecture
  Requirement Group: Restricted to graduate students.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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COMP 441(3)   **Course ID:009722**   **06-JUN-2018**
Human-Computer Interaction
This course studies the interaction between humans and computer-based systems. The course will provide
students with the methods for evaluating, designing, and developing better interfaces between humans and
systems.

Prerequisite: COMP 271

Outcome: Students will acquire an awareness of different design and evaluation methods as well as practical,
effective, and cost-conscience methods for improving systems and their interfaces.
  Components: Lecture(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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COMP 442(3)   **Course ID:009723**   **01-JAN-2016**
Server-Side Software Development
Server-based web applications and services have become part of everyday life. This programming-intensive
course covers analysis, design, implementation, and testing of multi-tiered server-based software systems
along with typical tier-specific and technologies.

Outcome: An understanding of software architecture and integration in the development of multi-tiered
server-based software; familiarity with object-oriented modeling and development tools and test-driven
development.
  Components: Lecture(In person)
  Requirement Group: Prerequisites: COMP 313 or 413
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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COMP 443(3)   **Course ID:002225**   **06-JUN-2018**
Computer Networks
This course surveys packet-switched computer networks and attendant communication protocols, using the TCP/IP
protocol suite on which the Internet is based as the primary model. We will also study general high-level
network issues such as security, authentication, fault tolerance, and congestion.

Prerequisite COMP 271 or COMP 264

Outcome: Students will understand how the Internet is constructed, how data is routed to its destination, how
connections are made, how congestion is handled, and how security can be addressed.
  Components: Lecture
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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COMP 445(3) Course ID:013965 15-JUN-2019
Internet of Things Device and Application Security
This course considers the safety, security, reliability, and privacy concerns of the embedded devices and cloud-based resources of the Internet of things. The course discusses methods for addressing these concerns.

Prerequisite: COMP 348 AND (COMP 264 or COMP 271).

Outcomes:
¿ Design/implement secure software for embedded systems and the IoT
¿ Establish safety, security, reliability, privacy goals for IoT-based systems.
¿ Understand security and privacy concerns of embedded systems and the IoT
  Components: Lecture
  Requirement Group: Restricted to graduate students.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

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COMP 446(3) Course ID:009715 06-JUN-2018
Telecommunications
This course introduces the fundamental concepts of telecommunication networks. Underlying engineering principles of telephone networks, computer networks and integrated digital networks are discussed.

Prerequisite COMP 271 or COMP 264

Outcome: Students will learn how telephone and data networks work. They will also learn voice networks, analog versus digital transmission, data link protocols, SONET, ATM, cellular phone systems, and the architecture of the current telephone system.
  Components: Lecture(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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COMP 447(3) Course ID:009716 06-JUN-2018
Intrusion Detection and Computer Forensics
This course will cover techniques for detecting the unusual usage patterns that typically signal a break-in. The course will also consider differences in detection of local intruders versus intrusion over networks. Finally issues in the prosecution of those breaking in to computers, particularly evidentiary issues are explored.

Co-requisite or prerequisite COMP 271

Outcome: Students will learn to configure ID systems (eg., snort) and analyze their output. They will also understand both network-based and host-based monitoring techniques.
  Components: Lecture(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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COMP 448(3) Course ID:009717 06-JUN-2018
Network Security
This course will involve a discussion of the methods and tactics used to keep attackers at bay as well as the mechanisms by which we can identify and potentially stop potential intruders. The course covers topics such as Encryption, authentication, firewalls, NAT/PAT, restricted access policies, intrusion detection and other security frameworks.

Prerequisite: COMP 271 or COMP 447

Outcome: Students will gain an understanding of how to secure computers and network environments.
  Components: Lecture(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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COMP 449(3) Course ID:009718 06-JUN-2018
Wireless Networking and Security
This course will explore the wireless standards, authentication issues, common configuration models for commercial versus institution installs and analyze the security concerns associated with this ad-hoc method of networking.

Prerequisite: COMP 271

Outcome: Students will gain an understanding of wireless networking, protocols, and standards and security issues.
  Components: Lecture(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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COMP 450(3)   Course ID:002226   06-JUN-2018
Microprogramming & Microprocess
  Components: Lecture
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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COMP 451(3)   Course ID:012364   01-JAN-2020
Enterprise Networking
Prerequisite: Comp 271

Management of complex, high-speed, heterogeneous computer networks. Device management using SNMP and related
protocols. Configuration and use of Network Managment Systems. Data-flow management using LARTC and similar
tools.

Outcomes: Ability to interpret SNMP network data, ability to implement a Network Management System and use
it to identify bottlenecks, familiarity with traffic-control principles and mechanisms.
  Components: Lecture
  Requirement Group: Restricted to graduate students.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

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COMP 452(3)   Course ID:013966   15-JUN-2019
Introduction to Computer Vulnerabilities
This course will introduce students to computer vulnerabilities at the machine-code level, including viruses,
browser vulnerabilities, buffer and heap overflows, return-to-libc attacks and others.

Prerequisite: COMP 264 and COMP 347

Outcomes:
¿Describe some recent computer software vulnerabilities
¿ Describe how vulnerabilities can be leveraged into an attack
¿ Describe a vulnerability or attack at the machine-code level
  Components: Lecture
  Requirement Group: Restricted to graduate students.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

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COMP 453(3)   Course ID:009719   06-JUN-2018
Database Programming
This course will cover advanced concepts in database access and programming including SQL, JDBC, SQLJ, JSP
and servlets. Oracle 10g is used for projects.

Outcome: Students will learn application development using the latest software tools. Students will also
learn techniques for web based data retrieval and manipulation.
  Components: Lecture(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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COMP 458(3)   Course ID:014221   15-JUN-2021
Big Data Analytics
In this course, large data sets will be leveraged to solve challenging analytics problems. With more samples,
analytics can use more complex learning models to automate more feature combinations for more robust model
tuning, selection, and validation. Parallel, distributed processing will be performed with Apache Spark and
Hadoop.

Prerequisites: At least a C in the following courses. (COMP 405 or COMP 453) AND (COMP 406 or COMP 479 or
STAT 338 or STAT 408)

Outcomes: Python or R will be used with parallel frameworks to perform proper model selection when testing
large combinations of features, models, hyperparameters, and ensembles, with additional emphasis on deep
  Components: Lecture(In person)
  Requirement Group: At least a C in the following courses: (COMP 405 or COMP 453) AND (COMP 406 or COMP 479 or STAT 338 or

  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

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College of Arts and Sciences - Computer Science - Subject: Computer Science

COMP 460(3)   Course ID:002227   06-JUN-2018
Algorithms & Complexity
This course will focus both on presenting general techniques for designing correct and efficient algorithms,
as well as on formal methods for proving the correctness and analyzing the complexity of such algorithms.

Outcome: Students learn: the ability to design and analyze efficient algorithms; understanding of the
necessary models and mathematical tools; understanding of a variety of useful data structures and fundamental
algorithms; exposure to the classification of computational problems into different complexity classes.
  Components: Lecture
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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COMP 462(3)   Course ID:002228   15-JUN-2017
Advanced Computer Architecture
This course presents key principles underlying the design of modern digital computers. The course introduces
quantitative techniques used to guide the design process. It describes CPU performance issues and introduces
instruction set architectures. The course then uses a hypothetical computer design, with a simple RISC
architecture, to show how modern digital computers are implemented, first using a simple non-pipelined
implementation, followed by a higher-performance pipelined implementation.

Outcome: Students gain an understanding of the design of the memory hierarchy in modern digital computers,
caching and virtual storage techniques, multiprocessor systems, and distributed shared memory systems.
  Components: Lecture
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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COMP 464(3)   Course ID:002229   06-JUN-2018
High-Performance Computing
This course will use a blend of foundational understanding as well as a set of practical tools to gain
insight into performance engineering of software. The course introduces techniques to gain performance boost
in Java programs and C++ (or C) programs by discussing the use of multiple processors.

Outcome: Students will learn shared memory, message passing and hybrid models of programming in both
tightly-coupled and loosely-coupled computer systems.
  Components: Lecture
  Requirement Group: Prerequisites: COMP 313 or 413
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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COMP 468(3)   Course ID:002230   15-MAR-2006
Database System Design
The course covers both relational and object databases. Issues of physical storage and use of indexes as
well as optimization of queries are discussed. The course also covers transaction processing, concurrency,
data warehousing, data mining, and distributed databases.

Outcome: Students learn the theory and practice of advanced database design and implementation. They will
also gain an understanding of using commercial database environments such as Oracle.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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COMP 469(3)   Course ID:013967   15-JUN-2019
Physical Design and Fabrication
This course explores how things are made, including: physical design vs. design on non-physical things;
rapid prototyping; 3D printing; 2D conceptualization and sketching; modeling.

Outcomes: Student will be able to: Visualize ideas via sketching basic shapes; Create 3D models using 3D
modeling software; Use a 3D Printer; Give constructive feedback in peer review sessions.
  Components: Lecture
  Requirement Group: Restricted to graduate students.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

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COMP 470(3)   Course ID:013968   15-JUN-2019
Software Quality and Testing
In this programming intensive course, students will learn effective automation, testing, and use of software
metrics through the practices of Test Driven Development and Continuous Deployment.

Prerequisite: COMP 163 or COMP 271 or permission of Instructor.

Outcomes: Students will be able to perform rigorous testing techniques that contribute to operational
reliability, and identify programming practices that both contribute to software maintainability and help to
avoid errors
  Components: Lecture
  Requirement Group: Restricted to graduate students.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

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COMP 471(3)   Course ID:002231   06-JUN-2018
Theory of Programming Languages
  Components: Lecture
  Requirement Group: Prerequisites: COMP 313 or 413
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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COMP 472(3)   Course ID:002232   15-JUN-2017
Compiler Construction
This course covers the basics of writing a compiler to translate from a simple high-level language to machine
code. Topics include lexical analysis, top-down and LR parsing, syntax-directed translation, and code
generation and optimization. Students will write a small compiler.

Outcome: Students will learn the theory and practice of how to build a compiler.
  Components: Lecture
  Requirement Group: Prerequisites: COMP 313 or 413
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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COMP 473(3)   Course ID:002233   06-JUN-2018
Advanced Object Oriented Programming
Object-orientation continues to be a dominant approach to software development. This advanced
programming-intensive course studies object-oriented analysis, design, and implementation from a design
patterns perspective.

Outcome: Proficiency in the use of object-oriented languages, frameworks, and patterns; advanced
understanding of key language mechanisms such as delegation, inheritance, polymorphism, and reflection;
familiarity with object-oriented modeling and development tools and test-driven development.
  Components: Lecture
  Requirement Group: Prerequisites: COMP 313 or 413
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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COMP 474(3)   Course ID:002234   06-JUN-2018
Software Engineering
The course discusses real-world theory and techniques organizations use to create high-quality software on
time. Students work on a large programming team to create plans, review progress, measure quality, and make
written and oral analyses of their project.

Outcome: Students will experience process based development, understand the dynamics of a professional
software organization, and develop skills for implementing software with others.
  Components: Lecture
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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COMP 475(3)   Course ID:009720   23-MAY-2005
System Standards and Requirements
  Components: Lecture(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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COMP 476(3)   Course ID:002235   15-JUN-2017
Automata & Formal Languages
Prerequisites: MATH 201 or MATH 212 or COMP 163

This course introduces formal language theory, including such topics as finite automata and regular
expressions, pushdown automata and context-free grammars, Turing machines, undecidability, and the halting
problem.

Outcome: An understanding of the theoretical underpinnings of computability and complexity in computer
science.
  Components: Lecture(In person)
  Course Equivalents: MATH 476
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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COMP 477(3)   Course ID:009721   06-JUN-2018
IT Project Management
This course is an introduction to the philosophy and practice of project management. The course involves a
student group project to investigate and plan a 'real world' IT project that specifies project objectives,
schedules, work breakdown structure, and responsibilities, an written interim report, and a final oral and
written report.

Outcome: Students will learn time management, work-flow management, and team dynamics to design, implement
and test large-scale software projects.
  Components: Lecture(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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COMP 478(3)   Course ID:002236   01-JAN-1901
Operations Rsrch Topics
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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COMP 479(3)   Course ID:013534   01-JAN-2018
Machine Learning
Topics include a wide variety of supervised learning methods, both regression and classification, with an
emphasis on those that perform well on large feature sets.

Outcomes: Students in this course will learn how to apply sophisticated algorithms to large data sets to make
inferences for prediction or decision making.
  Components: Lecture(Blended)
  Requirement Group: Restricted to graduate students.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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COMP 480(3)   Course ID:002237   15-JUN-2017
Computer Graphics
This course introduces advanced topics in modern theory and practices in 3-D computer graphics, stressing
real-time interactive applications using libraries like OpenGL.

Outcome: Student will learn how to program real-time interactive applications using libraries like OpenGL.
  Components: Lecture
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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COMP 482(3)   Course ID:002238   15-JUN-2017
Computer Sys Performance Eval
  Components: Lecture
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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COMP 483(4)   Course ID:013751   01-JAN-2019
Computational Biology
This course presents an algorithmic focus to problems in computational Biology. As such it is built on earlier courses on algorithms and bioinformatics.Current algorithmic approaches, software tools, and scientific literature are discussed.

Prerequisite: BIO 488

Outcomes: Students will learn, in detail, foundational methods and algorithms in bioinformatics.
  Components: Lecture(In person)
  Requirement Group: Restricted to graduate students.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

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COMP 484(3)   Course ID:002239   15-JUN-2017
Artificial Intelligence
This course advanced artificial intelligence concepts including theory, search techniques and programming.

Outcome: Student will learn the theory of artificial intelligence, search techniques, and be able to build small applications based on it.
  Components: Lecture
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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COMP 486(3)   Course ID:013969   15-JUN-2019
Computational Neuroscience
Introduces computational methods to understand neural processing in the brain. Levels of representation from low-level, temporally precise neural circuits to systems-level rate-encoded models, to information-theoretic approaches. Emphasis on sensory systems, primarily vision and audition, most readily demonstrating the need for such computational techniques.

Prerequisite: COMP 150 or COMP 170 or COMP 180 or Permission of Instructor

Outcomes: Students will be able to adeptly apply mathematical and computational frameworks in the various domains of neuroscience.
  Components: Lecture
  Requirement Group: Restricted to graduate students.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

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COMP 487(3)   Course ID:014220   15-JUN-2021
Deep Learning
Deep learning is part of a broader family of machine learning methods based on artificial neural networks. This course will include key concepts of neural network algorithms as well as their applications in computer vision and natural language processing.

Prerequisites: COMP 479

Outcomes: Students will analyze popular modern neural architectures such as convolutional and recurrent neural networks, design and evaluate their own neural networks, and apply neural network models to a practical task
  Components: Lecture(In person)
  Requirement Group: COMP 479 with at least a C
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

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COMP 488(1 - 4)   Course ID:002240   01-JAN-2019
Computer Science Topics
This course is used to introduce emerging topics in computer science that do not yet have a regular course number. Content of the course varies.

Outcome: Understanding of an emerging area of Computer Science.
  Components: Lecture
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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COMP 490(1 - 6) Course ID:002241 06-JUN-2018 **Department Consent Required**
Independent Project
Prerequisite: Approval of the Computer Science faculty member supervisor.

An independent project in computer science or related disciplines, under the supervision of a member of the
faculty.
  Components: Supervision
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
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COMP 499(1 - 6) Course ID:002242 06-JUN-2018 **Department Consent Required**
Internship
An opportunity to obtain experience in software development, design, networks, or related activities in
computer science in a professional setting. The student must obtain the approval of the Graduate Program
Director and the student's work supervisor. A final report from the student and the supervisor are required.
  Components: Independent Study
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
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COMP 595(0) Course ID:013624 15-JUN-2018 **Department Consent Required**
Thesis Supervision
Supervision for students working on a thesis while not for other classes.

Restricted to students enrolled in the MS in Computer Science.
  Components: FTC - Thesis Supervision(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Classroom Not Needed(1)
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COMP 605(0) Course ID:002243 06-JUN-2018
Master of Science Study
  Components: FTC-Supervision
  Req. Designation: Undergraduate Research
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College of Arts and Sciences - Computer Science - Subject: Computer Science and Education

CSED 301(3)   Course ID:009702   15-MAR-2006
Introduction to Programming/CS
This course provides an introduction to programming with an overview of other topics in computer science.

Outcome: Basic programming skills in a computer language such as VB.NET or Logo that may be suitable for
teaching to young programmers; understanding of other fundamentals of how computer hardware and software
tools work.
  Components: Lecture(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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CSED 317(3)   Course ID:009704   15-MAR-2006
Social Issues in Computing
This course covers social, legal, and ethical issues commonly arising in
 key areas related to computing technologies.

Outcomes: Understanding of laws and issues in areas such as privacy,
 encryption, freedom of speech, copyrights and patents, computer crime,
 and computer/software reliability and safety; understanding of
 philosophical perspectives such as utilitarianism versus deontological
ethics and basics of the U.S. legal system.
  Components: Lecture(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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CSED 330(3)   Course ID:009703   15-MAR-2006
Tech Admin PC Clusters
This course covers technical knowledge and practical skills needed to administer a PC cluster in a school or
similar environment, focusing on security issues such as firewalls, viruses, and external and internal
attacks, and also covers server and LAN configuration and storage management.

Outcome: Students will be familiar with the procedures and design tradeoffs involved in configuring a
computer lab.
  Components: Laboratory(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Lab - Computer(1)
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CSED 331(3)   Course ID:009700   15-MAR-2006
Management of PC Cluster
Further topics in management of school-based PC clusters are covered: purchasing, staffing, troubleshooting,
configuration, copyright and software licensing, facilities and resource management, use of IT outsourcing,
acceptable-use policies, account management, content filtering, and reliability.

Outcome: Students will be familiar with issues and conflicts, both technical and social, that arise in school
lab management, and with ways of addressing them.
  Components: Laboratory(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Lab - Computer(1)
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CSED 343(3)   Course ID:009701   14-JUL-2005
Introduction to Computer Networks
How a computer network is put together, from lowest to highest levels. TCP/IP protocols and the construction
of the internet; LAN protocols such as Ethernet and ATM; internetworking protocols such as IP; transit
protocols such as TCP and UDP; congestion and security issues.
  Components: Lecture(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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CSED 401(3)   Course ID:009695   15-MAR-2006
Intro to Programming & CS
This course provides an introduction to programming with an overview of other topics in computer science.

Outcome: Basic programming skills in a computer language such as VB.NET or Logo that may be suitable for
teaching to young programmers; understanding of other fundamentals of how computer hardware and software
tools work.
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Undergraduate Research
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College of Arts and Sciences - Computer Science - Subject: Computer Science and Education

CSED 417(3)   Course ID:009696   14-JUL-2005
Social Issues in Computing
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

CSED 430(3)   Course ID:009697   15-MAR-2006
Tech Admin of PC Cluster
This course covers technical knowledge and practical skills needed to administer a PC cluster in a school or similar environment, focusing on security issues such as firewalls, viruses, and external and internal attacks, and also covers server and LAN configuration and storage management.

Outcome: Students will be familiar with the procedures and design tradeoffs involved in configuring a computer lab.
  Components: Laboratory(In person)
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Undergraduate Research
  Room Requirements: Lab - Computer(1)

CSED 431(3)   Course ID:009698   15-MAR-2006
Management of PC Cluster
Further topics in management of school-based PC clusters are covered: purchasing, staffing, troubleshooting, configuration, copyright and software licensing, facilities and resource management, use of IT outsourcing, acceptable-use policies, account management, content filtering, and reliability.

Outcome: Students will be familiar with issues and conflicts, both technical and social, that arise in school lab management, and with ways of addressing them.
  Components: Laboratory(In person)
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Undergraduate Research
  Room Requirements: Lab - Computer(1)

CSED 443(3)   Course ID:009699   14-JUL-2005
Introduction to Computer Networks
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

College of Arts and Sciences - Computer Science - Subject: Comp. Sci. & Informatn Systms

CSIS 472(3)   Course ID:009731   28-DEC-2005
Organizational Change and Development
  Components: Lecture(In person)
  Course Equivalents: MGMT 472, HRIR 431, HRER 431
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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CSIS 478(3)   Course ID:009730   24-SEP-2005
Team Management in Organizations
  Components: Lecture(In person)
  Course Equivalents: MGMT 478
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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CSIS 483(3)   Course ID:009724   24-SEP-2005
Management of Service Operations
  Components: Lecture(In person)
  Course Equivalents: SCMG 483
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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CSIS 484(3)   Course ID:009737   24-SEP-2005
Project Management
The art and science of project management as applied to a variety of large and small project situations, in
commercial, public, and private sectors. Coverage includes project life cycle management, project
organization and leadership, proposals and contracts, and techniques for project planning, estimating,
scheduling, and control.
  Components: Lecture(In person)
  Course Equivalents: ISSCM 484
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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CSIS 494(3)   Course ID:009725   24-SEP-2005
Data Mining
  Components: Lecture(In person)
  Course Equivalents: INFS 494
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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CSIS 496(3)   Course ID:009796   01-NOV-2005
Systems Analysis and Design
  Components: Lecture(In person)
  Course Equivalents: INFS 496
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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CSIS 498(3)   Course ID:009738   24-SEP-2005
Telecommunications for Managers
This course introduces the basic concepts of data communications, telecommunications networks, and business
applications of telecommunications technology, from a managerial perspective. Basic concepts covered include
data communications hardware and software, transmission media, and network topology, with an emphasis on
local area networks (LANs) and client server applications. Issues related to the management of LANs, wide
area networks, and international telecommunications networks will be presented. The course will address
technical and managerial issues related to the use of telecommunications for strategic advantage and its role
in business organizations. Business cases involving the planning, designing, implementation, and management
of communications networks in business organizations will be discussed.
  Components: Lecture(In person)
  Course Equivalents: INFS 498
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - Computer Science - Subject: Comp. Sci. & Informatn Systms

CSIS 591(3)   **Course ID:009726**   **24-SEP-2005**
International Telecommunications
  Components: Lecture(In person)
  Course Equivalents: INFS 591
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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CSIS 793(3)   **Course ID:009727**   **24-SEP-2005**
Network Management
  Components: Lecture(In person)
  Course Equivalents: INFS 793
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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CSIS 794(3)   **Course ID:009728**   **24-SEP-2005**
Managing Emerging Technologies
  Components: Lecture(In person)
  Course Equivalents: INFS 794
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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CSIS 796(3)   **Course ID:009797**   **01-NOV-2005**
Data Warehousing
  Components: Lecture(In person)
  Course Equivalents: INFS 796
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - CORE Academic Subject - Subject: Experiential Learning Course

EXPL 290(3)   Course ID:010503   18-OCT-2017   Instructor Consent Required
Seminar in Community-based Service and Leadership
This course is a seminar course focusing on community-based service and leadership through service-learning,
in which students will work 40 hours over the semester at a non-profit organization.

Outcome: Students will gain professional experience at an organization, while reflecting on their service
experience in the context of asset-based community development, civic engagement, social justice, leadership
in the community, and service for the common good.
  Components: Seminar(In person)
  Attributes: Engaged Learning
  Req. Designation: Service Learning
  Room Requirements: Seminar(1)
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EXPL 291(3)   Course ID:010992   18-OCT-2017
Seminar in Community-based Research and Leadership
This course is a seminar course focusing on community-based research and leadership through service-learning.
As a service-learning course, students will work a minimum of 40 hours over the semester through direct
service AND community-based research projects at a non-profit, community-based organization, approved by the
Center for Experiential Learning.

Outcome: Students will reflect on their service and community-based research experience in the context of
asset mapping, organizational action research, civic engagement, social justice, leadership in the community,
and research as service for the common good.
  Components: Seminar(In person)
  Attributes: Engaged Learning
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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EXPL 292(3)   Course ID:011438   15-JUN-2017   Department Consent Required
International Service Learning
This course is a seminar course focusing on community-based service in an international setting. The focus of
the course will be on cultural and political practices from a community perspective through service-learning,
in which students will work 50-75 hours over the academic period at international non-profit organizations.

Prerequisite: Must have 30 credits completed (15 credits if a transfer student) and enroll through
International Programs Office.

Outcome: Students will gain professional experience in an international setting, engaging in direct
service with a different culture and community, while reflecting on their service experiences in the context
of cultural and political community development, the impact of the current environment on specific
  Components: Seminar
  Attributes: Engaged Learning, Global & International Studies
  Req. Designation: Service Learning
_____

EXPL 390(3)   Course ID:010504   18-OCT-2017   Instructor Consent Required
Internship Seminar: Organizational Change and Community Leadership
This course is a seminar course focusing on organizational leadership and change through a 100 hour
internship experience with a non-profit organization, government agency, or business organization,
pre-approved by the Center for Experiential Learning.

Outcome: Students will gain professional experience at an organization while reflecting on their work
experience and applying theories of organizational leadership, civic engagement, community development, and
leadership in the community.
  Components: Seminar(In person)
  Course Equivalents: CPST 398
  Attributes: Engaged Learning
  Req. Designation: Internship
  Room Requirements: Seminar(1)
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College of Arts and Sciences - CORE Academic Subject - Subject: Experiential Learning Course

EXPL 391(3)   Course ID:011788   18-OCT-2017   **Instructor Consent Required**
Seminar in Undergraduate Research Methods
This seminar course offers undergraduate students the experiential opportunity to engage in research while
building their foundation of research methods. Students may be part of the Loyola Undergraduate Research
Opportunities Program (LUROP) through a funded fellowship, or students may be working independently with a
faculty mentor (volunteering in a lab, working on a research team). All students must have a research project
with a faculty mentor identified prior to enrolling in this course. As an experiential learning course,
students will need to be engaging in research with a faculty mentor concurrently to taking this course.
Students must work a minimum of 5 - 10 hours each week over the semester on their research projects (10 - 15
hours per week over the summer session). Students will reflect on research experience in the context of
understanding research paradigms, application of research methodologies, understanding the implications of
ethical research, and preparing to present research professionally. This course will provide students engaged
  Components: Seminar(In person)
  Attributes: Engaged Learning
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

EXPL 393(3)   Course ID:012285   25-JUN-2015   **Instructor Consent Required**
Seminar in Integrative Leadership
This is a seminar course for students leaders in approved co-curricular programs (e.g., ABI leaders, student
organization executive board, Loyola4Chicago leaders, etc.). Students in this course will complete at least
100 hours in a leadership experience in the context of integrative leadership theory culminating in a
portfolio to demonstrate holistic leadership capacity.

Outcomes: 1. Develop understanding of leadership theories, reflection on actions, and integrative leadership
theories. 2. Enhance connection to the institution through leadership experience, and academic and
professional learning and development. 3. Produce an integrative professional portfolio.
  Components: Lecture(In person)
  Attributes: Engaged Learning
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

College of Arts and Sciences - CORE Academic Subject - Subject: Artistic Knowledge/Experience

UCAR 9999(0 - 99)   **Course ID:009472**   **01-JAN-1901**
Artistic Knowledge or Experience
Artistic Knowledge or Experience -   Identifies course meeting CORE Artistic Knowledge Requirement. Students
must perform Class Search to enroll in specific course meeting CORE requirement.
  Components: Lecture
  Req. Designation: Internship
_____

College of Arts and Sciences - CORE Academic Subject - Subject: Ethics

UCET 9999(0 - 99)   **Course ID:009480**   **01-JAN-1901**
Ethics
Ethics - Identifies course meeting CORE Ethics Requirement. Students must perform Class Search to enroll in
specific course meeting CORE requirement.
  Components: Lecture
  Req. Designation: Internship

College of Arts and Sciences - CORE Academic Subject - Subject: Historical Knowledge

UCHS 9999(0 - 99)   **Course ID:009473**   **01-JAN-1901**
Historical Knowledge
Historical Knowledge - Identifies course meeting CORE Historical Knowledge Requirement. Students must
perform Class Search to enroll in specific course meeting CORE requirement.
  Components: Lecture
  Req. Designation: Internship
_____

College of Arts and Sciences - CORE Academic Subject - Subject: Univ CORE Literary Foundations

UCLR 100(3)   **Course ID:012234**   22-APR-2016
Interpreting Literature
This class will be a prerequisite for all second tier literature courses, as designated by each department.

The foundational course of literary studies will require students to read closely and analyze carefully a representative variety of prose, poetry, and drama, master key literary and critical term, and explore a variety of core critical approaches to the analysis and interpretation of literature.
  Components: Lecture(In person)
  Course Equivalents: ACENG 110
  Attributes: Foundational Literary Knowledge
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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UCLR 100C(3)   **Course ID:013477**   15-JUN-2018
Interpreting Literature - Classical Studies
This foundational class will require students to read closely and analyze carefully a representative variety of prose, poetry, and drama. It will be a prerequisite for all second tier literature courses, as designated by each department.

Outcomes - Students will master key literary and critical terms, and explore a variety of core critical approaches to the analysis and interpretation of literature.
  Components: Lecture(In person)
  Attributes: Foundational Literary Knowledge
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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UCLR 100E(3)   **Course ID:013478**   15-JUN-2018
Interpreting Literature - English
This foundational class will require students to read closely and analyze carefully a representative variety of prose, poetry, and drama. It will be a prerequisite for all second tier literature courses, as designated by each department.

Outcomes - Students will master key literary and critical terms, and explore a variety of core critical approaches to the analysis and interpretation of literature.
  Components: Lecture(In person)
  Attributes: Foundational Literary Knowledge
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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UCLR 100M(3)   **Course ID:013479**   15-JUN-2018
Interpreting Literature - Modern Langs&Literatures
This foundational class will require students to read closely and analyze carefully a representative variety of prose, poetry, and drama. It will be a prerequisite for all second tier literature courses, as designated by each department.

Outcomes - Students will master key literary and critical terms, and explore a variety of core critical approaches to the analysis and interpretation of literature.
  Components: Lecture(In person)
  Attributes: Foundational Literary Knowledge
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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College of Arts and Sciences - CORE Academic Subject - Subject: Literary Knowledge/Experience

UCLT 9999(0 - 99)   **Course ID:009474**   **01-JAN-1901**
Literary Knowledge or Experience
Literary Knowledge or Experience - Identifies course meeting CORE Literary Knowledge Requirement. Students
must perform Class Search to enroll in specific course meeting CORE requirement.
  Components: Lecture
  Req. Designation: Internship
_____

College of Arts and Sciences - CORE Academic Subject - Subject: Philosophical Knowledge

UCPH 9999(0 - 99)   **Course ID:009476**   **01-JAN-1901**
Philosophical Knowledge
Philosophical Knowledge - Identifies course meeting CORE Philosophical Knowledge Requirement. Students must
perform Class Search to enroll in specific course meeting CORE requirement.
  Components: Lecture
  Req. Designation: Internship
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College of Arts and Sciences - CORE Academic Subject - Subject: Quantitative Reasoning

UCQR 9999(0 - 99)   **Course ID:009475**   01-JAN-1901
Quantitative Reasoning
Quantitative Reasoning - Identifies course meeting CORE Quantitative Reasoning Requirement. Students must
perform Class Search to enroll in specific course meeting CORE requirement.
  Components: Lecture
  Req. Designation: Internship
_____

College of Arts and Sciences - CORE Academic Subject - Subject: Societal and Cultural Literacy

UCSC 9999(0 - 99)   **Course ID:009478**   **02-NOV-2004**
Societal and Cultural Literacy
Societal and Cultural Literacy - Identifies course meeting CORE Societal and Culturary Literacy Requirement.
 Students must perform Class Search to enroll in specific course meeting CORE requirement.
  Components: Lecture
  Req. Designation: Internship
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College of Arts and Sciences - CORE Academic Subject - Subject: Univ CORE Scientific Foundatns

UCSF 137(3)   **Course ID:012233**   15-JUN-2020
The Scientific Basis of Environmental Issues
This is a foundational Tier I class; it is prerequisite to all Tier II science core classes.

The foundational course in science is predicated on the view that understanding environmental issues and
their underlying scientific principles will occupy a central role in our students' lives and will be critical
in their development as informed and participating members of society. The overarching strategy of the
course will be to frame environmental science in terms of a series of interacting systems to allow students
to analyze a variety of environmental issues.

Outcomes: 1) Exhibit knowledge of the nature of the four Earth systems 2) Draw inferences from evidence,
constructing testable and falsifiable hypotheses and analyzing data.3) Understand the role of energy and
  Components: Lecture(In person)
  Course Equivalents: ENVS 137, ACISC 101, ENVS 101
  Attributes: Foundational Scientific Knowledge
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - CORE Academic Subject - Subject: Scientific Literacy

UCSL 9999(0 - 99)   **Course ID:009477**   **01-JAN-1901**
Scientific Literacy
Scientific Literacy - Identifies course meeting CORE Scientific Literacy Requirement. Students must perform
Class Search to enroll in specific course meeting CORE requirement.
  Components: Lecture
  Req. Designation: Internship
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College of Arts and Sciences - CORE Academic Subject - Subject: Theological/Religious Studies

UCTH 9999(0 - 99)   **Course ID:009479**   01-JAN-1901
Theological and Religious Studies Knowledge
Theological and Religious Studies - Historical Knowledge - Identifies course meeting CORE Theological and
Religious Studies Requirement. Students must perform Class Search to enroll in specific course meeting CORE
requirement.
  Components: Lecture
  Req. Designation: Internship
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College of Arts and Sciences - CORE Academic Subject - Subject: College Writing Seminar

UCWR 109(3)   **Course ID:013843**   15-JUN-2019
University Core Writing Seminar: Writing Responsibly Writing Lab
Writing Lab for UCWR 110 Writing Responsibly. This workshop-based course supports the academic writing
students are working on in UCWR 110. Will cover steps of brainstorming, peer review, revision and final
editing in order to articulate, organize, and support positions. The course will promote grammatical,
compositional, methodological and rhetorical skills in service of effective communication.

Enrollment Conditions: Students placed in this course by WPA score of 109/110.

Outcomes: Students will develop writing strategies including generating ideas, peer review, and revision.
They will gain a fuller understanding of grammar, compositional and rhetorical skills, and how these benefit
their success in the core UCWR 110 Writing Responsibly course.
  Components: Laboratory(In person)
  Requirement Group: Pre-requisite: Writing Placement Test (WRIT) Calculated Score of 109
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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UCWR 110(3)   **Course ID:009520**   15-JUN-2019
Writing Responsibly
Writing Responsibly instructs students in the conventions of academic writing. Students will develop flexible
strategies for generating, revising, editing their writing and will receive instruction in how to write
clear, error free prose. Students will learn responsibility to their readers, responsibility to their
sources, and responsibility to themselves as writers.
  Components: Lecture
  Course Equivalents: ACWRI 110
  Attributes: Writing Seminar
  Requirement Group: Pre-requisite: Writing Placement Test (WRIT) Calculated Score of 110 or ENGL 100 with a grade of "C-"

  Req. Designation: Internship
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College of Arts and Sciences - CORE Academic Subject - Subject: University Course

UNIV 98(0)   **Course ID:012764**   **01-APR-2018**   **Department Consent Required**
Chicago Summer Leadership Academy
  Components: Lecture(In person)
  Requirement Group: Restricted to students enrolled in the SEAL program
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)

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UNIV 99(0)   **Course ID:012763**   **04-JAN-2017**   **Department Consent Required**
Summer Scholars
  Components: Lecture(In person)
  Requirement Group: Class restricted to Pre-Collegiate Summer Scholars.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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UNIV 100(1 - 4)   **Course ID:013363**   **01-APR-2018**   **Department Consent Required**
Chicago Summer Leadership Academy: College Prep
This is a seminar course for CSLA participants. The course is designed to advance student's confidence to
navigate the college search process and prepare them to apply and secure admissions to a college of their
choice.

Enrollment Conditions: This seminar course is for CSLA participants. Students in this course will be part of
the CSLA program through Student Transitions and Outreach.

Outcomes: Upon completion students will have gained knowledge in navigating the college application process.
  Components: Seminar(In person)
  Requirement Group: Restricted to students enrolled in the SEAL program
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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UNIV 101(1)   **Course ID:009644**   **21-MAY-2019**
First Year Seminar
This class is intended to help first year students enhance their academic skills and social integration into
Loyola University Chicago.
  Components: Lecture
  Course Equivalents: ACUNI 101
  Requirement Group: Restricted to New Incoming Freshman
  Req. Designation: Internship

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UNIV 102(1)   **Course ID:010319**   **01-JAN-2018**
Loyola Seminar
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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UNIV 103(1 - 3)   **Course ID:013497**   **15-JUN-2017**
Orientation to Living Abroad
Students must be participating in a Loyola Study Abroad Program.

Provides an orientation to living abroad to students in a Loyola Study Abroad Program.   Provides exposure to
life and culture in study abroad setting through lectures, discussions and guided study trips.

Outcome: Knowledge of and appreciation for different cultural and living setting.
  Components: Seminar(In person)
  Requirement Group: Restricted to students in the Vietnam Program.
  Req. Designation: Internship
  Room Requirements: Seminar(1)

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UNIV 110(3)   **Course ID:012149**   **24-AUG-2011**   **Department Consent Required**
Exploring the United States through Chicago
This course will introduce international students to the culture and realities of contemporary Chicago and
the United States. Ernollment is limited to participants in the Chicago Center at Loyola University Program.

Outcomes: Participate in onsite learning experiences and in a forum to discuss perspectives on the United
States through the lens of their experiences. ESL sessions will be incorporated as needed in class sessions.
  Components: Seminar
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - CORE Academic Subject - Subject: University Course

UNIV 111(1)   Course ID:012531   02-JAN-2013
Guided Research in American Studies
Prerequisite: Completion of Univ 110.

Taken in the second semester with the Chicago Center Program, it will focus on the students' completion of a
research project dealing issue in American Culture. Through in depth research students will identify their
topic, gather information, compose a research paper, and present their findings to their classmates.
Outcomes: Broaden knowledge of both their own and American culture through comparative study of a social,
political, or economic issue. (Other outcomes detailed in syllabus).
  Components: Seminar(In person)
  Requirement Group: Prerequisite: UNIV 110 with a grade of C or better. Restricted to the Chicago Center Program.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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UNIV 112(1)   Course ID:013096   01-MAY-2016
Strategies for Learning
This course is designed primarily for first and second year students to strengthen their academic skills.
This course provides an opportunity for students to evaluate their goals and motivation for studying at
Loyola and to develop effective strategies for academic success.

Outcomes: Students will gain a clear view of their goals and the steps and strategies needed for achieve
academic success.
  Components: Lecture(In person)
  Course Equivalents: CIEP 112
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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UNIV 113(1)   Course ID:013097   15-JUN-2015   Department Consent Required
Critical Skills Seminar
This one-credit course is open to incoming first-year STEP students only. Students will complete assignments
related to personal and academic goals and strategies for achieving academic success.
  Components: Seminar(In person)
  Course Equivalents: CIEP 113
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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UNIV 114(1 - 3)   Course ID:013098   15-JUN-2015   Department Consent Required
Bridge to Loyola Workshop
As part of the Bridge to Loyola program this course is designed to develop critical thinking and effective
strategies for academic success.

Restricted to students in the LEAP and STEP programs.

Outcomes: Students will develop a capacity for critical and ethical judgements, effective study strategies,
an introduction to scientific inquiry, and an understanding of the Loyola Mission.
  Components: Lecture(In person)
  Requirement Group: Restricted to students in the Rambler for Success and STEP Programs
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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UNIV 190(3)   Course ID:011872   01-AUG-2012   Department Consent Required
Understanding Service and Social Justice
Students contribute 25 hours of service in a community or campus project, and reflect on those experiences in
relation to social justice and the particular topic of their course section.

Outcome: Students will contribute to and understand service in relation to social justice in a certain
topical area.
  Components: Lecture(In person)
  Attributes: Engaged Learning
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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College of Arts and Sciences - CORE Academic Subject - Subject: University Course

UNIV 201(1)   Course ID:012689   15-JUN-2017
Transfer Seminar
Enrollment restricted to Transfer Students.

This seminar course is designed for students who transferred to Loyola from other institutions. Students in this course will develop strategies to succeed academically, transition smoothly and strengthen their connection with Loyola.

Outcome:
1. Understand Loyola's mission/identity and participate in the Loyola Experience.
2. Improve study habits and academic motivation.
3. Enhance ability to find and utilize campus support and resources.
  Components: Lecture(In person)
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

UNIV 224(3)   Course ID:013081   01-APR-2018
Career & Life Planning Seminar
 Unsure of how your classes and previous experiences will turn into a career?   Many students feel unsure about how to plan for life post-graduation.   This seminar will allow you to reflect on who you are as a person (not just as a particular ""major""), as well as how to research and connect with relevant opportunities and plan effectively for the next chapter of your life.

Highly recommended for 3rd/4th year students.

Clarify career identity and appropriate pathways; develop effective application materials, networking, and job/internship search skills; develop plan for next steps.
  Components: Seminar(In person)
  Course Equivalents: CPSY 224
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

UNIV 301(3)   Course ID:010489   06-JUN-2018   **Department Consent Required**
Ricci Seminar Rome
A research seminar in which a Ricci Scholar develops a project and refines it under the tutelage of a faculty member based in Rome. The focus of the project will be Rome-, Italy-, or Euro-centered.
  Components: Seminar
  Attributes: Engaged Learning, Global & International Studies, Rome Studies
  Requirement Group: Restricted to Rome Center students
  Req. Designation: Undergraduate Research and Writing Intensive

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UNIV 302(3)   Course ID:010490   01-JAN-2020   **Department Consent Required**
Ricci Seminar Vietnam
A research seminar in which a Ricci Scholar develops a project and refines it under the tutelage of a faculty member based in Vietnam. The focus of the project will be Ho Chin Minh City, Vietnam, or Asia centered.

Restricted to Vietnam students.
  Components: Seminar
  Attributes: Engaged Learning, Asian Studies, Global & International Studies
  Requirement Group: Restricted to students in the Vietnam Program.
  Req. Designation: Undergraduate Research and Writing Intensive

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UNIV 340(1)   Course ID:011495   08-FEB-2010   **Department Consent Required**
Ricci Scholars Seminar
  Components: Seminar
  Req. Designation: Undergraduate Research and Writing Intensive

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College of Arts and Sciences - CORE Academic Subject - Subject: University Course

UNIV 370(0)   **Course ID:011856**   **01-MAY-2015**
Responsible Conduct in Research and Scholarship
Loyola University actively promotes a culture of responsible and ethical behaviors among all people
associated with the University. This includes the LUC faculty, staff, and students of all levels. This
course provides students with a strong foundation of the basic ethical principles and professional standards
that can then be built upon by future experiences. Topics include the nine identified by Office of Research
Integrity critical to research activities as well as those of value to scholars here at LUC.

Taught over a three day period, students will be presented with information and relevant background and given
the opportunity to apply these ethical principles in a small group setting.

 NOTE: This course satisfies the LUC policy requirements for students that are enrolled in graduate programs,
  Components: Lecture
  Req. Designation: Undergraduate Research and Writing Intensive
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UNIV 392(3)   **Course ID:012284**   **21-APR-2016**   **Department Consent Required**
Internship Seminar in Ignatian Praxis
Prerequisites: Approval by the Office of Student Transitions and Outreach

Students in this internship course will complete at least 100 internship hours in Office of Student
Transition and Outreach programs. Students reflect on their work experience in the context of Ignatian
critical reflection and will put theory into practice.

Outcomes: 1. Development understanding of reflection on actions and Ignatian traditions. 2. Enhance
connection to the institution through internship work, and academic and professional learning and
development. 3. Foster critical thinking and reflective writing skills.
  Components: Seminar(In person)
  Attributes: Engaged Learning
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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College of Arts and Sciences - CORE Academic Subject - Subject: Civic Engagement or Leadership

VCIV 9999(0 - 99)   **Course ID:010833**   01-AUG-2012
Civic Engagement or Leadership (Transfer Credit)
Civic Engagement or Leadership - Identifies Values course meeting CORE Civic Engagement Requirement.
Students must perform Class Search to enroll in specific course meeting CORE requirement.
  Components: Lecture
  Attributes: Engaged Learning
  Req. Designation: Internship
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College of Arts and Sciences - CORE Academic Subject - Subject: Understanding Diversity

VDIV 9999(0 - 99)   **Course ID:010834**   **19-JAN-2005**
Understanding Diversity (Transfer Credit)
Understanding Diversity - Identifies Values course meeting CORE Diversity Requirement. Students must
perform Class Search to enroll in specific course meeting CORE requirement.
  Components: Lecture
  Req. Designation: Internship
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College of Arts and Sciences - CORE Academic Subject - Subject: Spirituality, Faith in Action

VFST 9999(0 - 99)   **Course ID:010835**   19-JAN-2005
Faith, Spirituality in Action (Transfer Credit)
Spirituality, Faith in Action - Identifies Values course meeting CORE Spirituality Requirement. Students
must perform Class Search to enroll in specific course meeting CORE requirement.
  Components: Lecture
  Req. Designation: Internship
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College of Arts and Sciences - CORE Academic Subject - Subject: Promoting Justice

VJUS 9999(0 - 99)   **Course ID:010836**   19-JAN-2005
Promoting Justice (Transfer Credit)
Promoting Justice - Identifies Values course meeting CORE Justice Requirement. Students must perform Class
Search to enroll in specific course meeting CORE requirement.
  Components: Lecture
  Req. Designation: Internship
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College of Arts and Sciences - Criminal Justice & Criminology - Subject: Criminal Justice & Criminolo

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CJC   3TRN(0 - 99)              Course ID:011467        15-JUN-2013
Criminal Justice 300 - Level Transfer
  Components:           Lecture
  Req. Designation:  Internship
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CJC 101(3)                      Course ID:002363        15-JUN-2017
Criminal Justice in a Global Context
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This course introduces students to the study of the causes and control of crime from a global perspective.
The course considers: the way crime and criminal justice reflects social, political, and cultural forces; the
complex intersection between social inequalities and state responses to crime; and the diffusion of criminal
justice reforms based on concepts of equality and

Outcomes: Students will be able to demonstrate an understanding of the structure and challenges of state
responses to crime from global, historical, and interdisciplinary perspectives.
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  Components:           Lecture(In person)
  Course Equivalents: ACCRJ 201
  Attributes:          Forensic Science, Psychology of Crime and  Justice
  Req. Designation:  Internship
  Room Requirements:  Electronic Classroom(1)
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CJC 201(3)                      Course ID:002365        15-JUN-2017
Theories of Criminal Behavior
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This course will provide a detailed examination of past and present theories of criminal behavior, placing
them in a socio-historical context and exploring their policy and practical implications.

Outcomes: Students will be able to demonstrate an understanding of how the specific theories of criminal
behavior can be compared and evaluated, how the theories evolved over time, and how they can be applied to
criminal justice policy and practice.
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  Components:           Lecture(In person)
  Attributes:          Psychology of Crime and  Justice
  Req. Designation:  Internship
  Room Requirements:  Electronic Classroom(1)
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CJC 202(3)                      Course ID:012303        06-JUN-2018
Criminal Courts
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This course provides students with an overview of state and federal criminal courts and case processing,
including the study of prosecutors, defense attorneys, judges, jury decision-making, plea bargaining, and
sentencing.

Outcomes: Students will be able to understand the functions of the state and federal criminal courts, the
actors working in those courts and their respective roles, and the procedures for processing of criminal
cases.
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  Components:           Lecture(In person)
  Attributes:          Psychology of Crime and  Justice, Sociolegal Studies
  Req. Designation:  Internship
  Room Requirements:  General Classroom(1)
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CJC 203(3)                      Course ID:002369        06-JUN-2018
Policing
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This course examines the nature and purpose of policing in American society. Topical areas include the urban
police function, contemporary U.S. police systems, principles of police organization and administration,
basic operational methodology, and efforts to professionalize police agencies.

Outcomes: Students will be able to demonstrate an understanding of changing role of police in modern society
and articulate the role and challenges faced by police as it relates to the overall operation and goals of
the criminal justice system.
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  Components:           Lecture(In person)
  Req. Designation:  Internship
  Room Requirements:  General Classroom(1)
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College of Arts and Sciences - Criminal Justice & Criminology - Subject: Criminal Justice & Criminolc

CJC 204(3)   Course ID:002381   06-JUN-2018
Corrections
This course examines the history, functions, and processes of corrections. The primary focus is
institutional corrections and its evolution based on philosophies of retribution, deterrence, incapacitation,
and rehabilitation. The role and influence of community correctional practices and policy on institutional
corrections are also covered.

Outcomes: Students will be able to identify and describe the role of institutional corrections in society and
the criminal justice system and articulate the connection between theories regarding criminality and the
purposes of incarceration that have historically guided and continue to guide American correctional practice
historically and currently.
 Components: Lecture(In person)
 Course Equivalents: ACCRJ 204
 Attributes: Psychology of Crime and Justice
 Req. Designation: Internship
 Room Requirements: General Classroom(1)
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CJC 205(3)   Course ID:002374   06-JUN-2018
Research Methods
An introduction to the logic and basic concepts of social research, with an emphasis on both basic and
applied research within criminal justice and criminology. The course provides a basic conceptual framework
for designing, conducting, interpreting, and evaluating social research.

Outcomes: Students will be able to demonstrate the capacity to effectively design, review and interpret
research to answer questions within the field of criminal justice and other social science disciplines.
 Components: Lecture(In person)
 Attributes: Human Services, Urban Studies
 Req. Designation: Internship
 Room Requirements: Electronic Classroom(1)
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CJC 206(3)   Course ID:002375   06-JUN-2018
Statistics
An introduction to the basic concepts and techniques of statistical analysis, with an emphasis on the study
of delinquency, crime, and program evaluation within the criminal justice system.

Outcomes: Students will be able to effectively perform and interpret statistical analyses and identify the
appropriate use of these statistics in the analysis of crime and criminal justice system performance.
 Components: Lecture(In person)
 Attributes: Quantitative Knowledge, Human Services
 Req. Designation: Internship
 Room Requirements: Lab - Computer(1)
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CJC 302(3)   Course ID:002368   06-JUN-2018
Juvenile Justice System
This course will examine the history, theories, policies, and practices of the juvenile justice system. It
will also include a discussion of diversion programs, child maltreatment, and gang behavior.

Outcome: Students will be able to demonstrate an understanding of the structure and challenges facing the
juvenile justice system as it responds to delinquency and abuse/neglect from an historical,
interdisciplinary, and inter-agency relationship perspective, and how this differs from the adult (criminal)
justice system.
 Components: Lecture
 Attributes: Human Services, Psychology of Crime and Justice
 Req. Designation: Internship
 Room Requirements: General Classroom(1)
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CJC 308(3)   Course ID:002371   06-JUN-2018
Collective Action: Police Response to Protests, Riots & Disasters
This course explores theories of collective behavior and action, and law enforcement responses to protest,
riots, disasters, and threats to social order.

Outcome: Students will be able to demonstrate an understanding of the causes behind historic confrontations
between police and the community, the challenge facing the police as they attempt to balance the twin
professional tasks of protecting the rights of protesters and assuring the peace and safety of all citizens,
and how police operations and policies have changed in response to these cases.
 Components: Lecture
 Req. Designation: Internship
 Room Requirements: General Classroom(1)
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College of Arts and Sciences - Criminal Justice & Criminology - Subject: Criminal Justice & Criminolo

CJC 310(3)   **Course ID:002373**   **06-JUN-2018**
Contemporary Police Issues
This course provides an in-depth examination of specific contemporary issues in policing related to
recruitment and training, education and retention, innovations in policing strategies, police policies and
practices, professionalism and ethics.

Outcome: Students will be able to identify and discuss the impact that current issues in policing have on
police operations, effectiveness, and police-community relations.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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CJC 312(3)   **Course ID:012311**   **06-JUN-2018**
Popular Culture and the Criminal Justice System
his course will examine the interrelationship among crime, the media, the criminal justice system, and other
forms of popular culture. Topics include media representations of crime and criminal justice, social media,
and the social construction of myths about crime and the criminal justice system.

Outcomes: Students will be able to (1) know the meaning of the social construction of deviance; (2) know and
be critical of the manner in which crime and criminal justice are portrayed in the media, and their effect on
public opinions and images of the latter; and (3) analyze and evaluate the effects of popular culture.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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CJC 322(3)   **Course ID:002377**   **06-JUN-2018**
Criminal Law
This course is an introduction to the principles underlying the definition, constitutionality, and
application of criminal laws. It includes the analysis of court decisions regarding various state and federal
crimes, and the rules of individual responsibility and accountability for those crimes.

Outcomes: Students will be able to demonstrate an understanding of the constitutional limitations on the
construction of statutory crimes, the elements of different crimes, and the principles governing individual
responsibility and accountability for those crimes.
  Components: Lecture
  Attributes: Psychology of Crime and Justice, Sociolegal Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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CJC 323(3)   **Course ID:002378**   **06-JUN-2018**
Criminal Procedure
This course provides an in-depth, sophisticated coverage of criminal procedures surrounding investigations,
stops, searches and seizure, arrests, interrogations, and procedural remedies.

Outcome: Students will be able to identify and articulate the origin, interpretation and application of
legal procedures as they relate to matters involving the police, and how these relate to the overall
operation and effectiveness of the criminal justice system
  Components: Lecture
  Attributes: Sociolegal Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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CJC 330(3)   **Course ID:002380**   **06-JUN-2018**
Written Communication in Criminal Justice
Prerequisite: UCWR 110 (or equivalent), and major or minor in Criminal Justice & Criminology.

This course is designed to introduce students to the different ways of writing and critical thinking in
criminal justice. Topics will vary, but may include writing summaries of empirical studies, personal opinion
pieces, personal statements, and literature reviews; how to use the library and internet to assist in
writing assignments; and writing from a social science perspective.

Outcomes: Students will be able to (1) critically think about criminal justice issues and problems, (2) use
library, internet, and other sources to develop the content of their writings; and (3) to write effectively
for a variety of specific purposes in criminal justice.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: UCWR 110 (or equivalent); major or minor in Criminal Justice & Criminology
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Criminal Justice & Criminology - Subject: Criminal Justice & Criminolo

CJC 338(3)   **Course ID:002383**   **06-JUN-2018**
Community-Based Corrections
This course examines the history, purpose, and functioning of probation and parole as well as other aspects
of community-based supervision, including: pre-trial supervision, electronic monitoring, house arrest/home
detention, day reporting centers, and other programs that provide both supervision and treatment of offenders
in the community.

Outcomes: Students will be able to articulate the organizational structure of community corrections programs,
the roles community corrections play in the criminal justice system, and the effectiveness and challenges
facing community corrections agencies.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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CJC 345(3)   **Course ID:013232**   **15-JUN-2019**
Social Justice and Crime
This course examines the social injustices in the criminal justice system's naming and sanctioning of harmful
behaviors as crimes. Discussions will unpack the values, ethics, and ideologies underlying the current
retributive system of sanctioning compared to social justice responses to crime.

Outcomes: Articulate the meaning of social justice; Discuss restorative and retributive justice
  Components: Seminar(In person)
  Attributes: Tier 2 Societal Knowledge, Peace Studies, Psychology of Crime and Justice, Sociolegal
                         Studies
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CJC 346(3)   **Course ID:012304**   **15-JUN-2017**
Mental Illness and Crime
This course explores the relationship of mental illness to crime and violence. Topics include the nature,
prevalence, and consequences of mental disorder, substance use, and violence among criminal offenders,
violence risk assessment, and the institutional and other treatments for the mentally ill offender.

Outcomes: Students will know (1) the history and development of research on mental illness and crime, (2) the
various mental disorders endemic in the criminal justice system and their relationship to crime and violence,
(3) assessment measures of the risk for violence, and (4) management and treatment of mentally ill offender.
  Components: Lecture(In person)
  Attributes: Psychology of Crime and Justice
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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CJC 351(3)   **Course ID:002386**   **15-JUN-2021**
Organized Crime
This course offers an introduction to the study of organized crime in U.S. society. Emphasis is given to the
history and development of traditional organized crime in Chicago. Emerging organized crime groups are also
studied. In addition, this course offers an introduction to the concept of transnational organized crime.

Outcomes: Students will articulate the extent and nature of organized crime, how it relates to other forms of
criminal behavior, and the effectiveness of the justice system's response to it.
  Components: Lecture
  Attributes: Italian American Studies, Italian Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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CJC 352(3)   **Course ID:002387**   **06-JUN-2018**
Gangs
This course examines the historical development of urban street gangs with a view toward understanding their
structure, characteristics, purposes, and activities. Particular emphasis is given to the history and
development of street gangs in Chicago.

Outcomes: Students will demonstrate an understanding of the causes and history of street gangs, the methods
used to control them, and their impact on society and the criminal justice system.
  Components: Lecture(In person)
  Course Equivalents: URB 352
  Attributes: Urban Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Criminal Justice & Criminology - Subject: Criminal Justice & Criminolc
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CJC 353(3) Course ID:002388 06-JUN-2018
White Collar Crime
 This is a study of non-traditional crime engaged in by governmental and corporate entities, and persons in
the ""white collar"" professions. It includes state political crimes, corporate violence and abuse of power,
as well as occupational, financial, and environmental crimes, and enforcement of laws against such crimes.

Outcomes: Students will be able to describe the nature and extent of white collar crime, how it differs from
traditional crime, and the manner in which laws against such crimes are enforced.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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CJC 354(3) Course ID:014301 15-JUN-2022
Cybercrime
This course examines the theory, practice, and prevention of cybercrime. It considers how advances in
technology have led to the creation of cybercrime and new avenues for deviance. The course centers on various
forms of cybercrimes and how theories of crime can be applied to explain and prevent cybercrime.

Outcomes: Define the nature and scope of cybercrime, Analyze national and global digital law enforcement
efforts, Critically consider laws and policies governing cybercrime detection and prosecution.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CJC 360(3) Course ID:002391 06-JUN-2018
Substance Use and Crime
This course will explore whether substance use is related to crime, the effect of drug trafficking on
communities, the policies aimed at controlling drug use and their effectiveness, as well as the implications
of current drug policies and practices on communities and on the criminal justice system itself.

Outcomes: Students will describe the relationship between substance use and crime, the effects of substance
use and abuse on communities, and the implications of currents drug policies and practices.
  Components: Lecture
  Attributes: Psychology of Crime and Justice
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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CJC 365(3) Course ID:010082 06-JUN-2018
Guns and Crime
This course provides a comprehensive overview of issues associated with firearms, including their historical
and contemporary use in the commission and prevention of crime, patterns of ownership and acquisition, and
the form and effectiveness of attempts to control access to firearms and gun-related violence in the U.S.

Outcome: Students will be able to apply critical thought, scientific research, and a full understanding of
the laws regulating access to firearms to objectively assess the nature of, and governmental response to, gun
violence.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CJC 366(3) Course ID:013551 15-JUN-2018
CJC 366 Crime Prevention
This course examines the theory and practice of crime prevention. The course will review theories of crime
and justice with specific implications for crime prevention efforts. Students will trace the evolution of
crime prevention efforts. Most importantly, the course will review crime prevention strategies, ranging from
those designed to protect the individual to those designed to protect society at large.

Define and explain crime prevention, as an idea and as a practice; Define and explain the three broad
categories of crime prevention; Know and explain how theories of crime and justice provide the foundation
for particular methods of crime prevention; Describe and understand the importance of evaluation in judging
the effectiveness of crime prevention techniques; Differentiate between crime prevention techniques pitched
at different levels (individual, household, business, neighborhood)
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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College of Arts and Sciences - Criminal Justice & Criminology - Subject: Criminal Justice & Criminolo

CJC 370(3)   **Course ID:002392**   **15-JUN-2019**
Women in The Crmj System
This course examines four areas relative to women in the criminal justice system: the historical view of
female criminality; women as defendants in criminal cases and women in prison; women as victims of domestic
violence and sexual assault; and women as professionals in the criminal justice system.

Outcome: Students will be able to describe the extent, nature and theories of female criminality and
victimization and how this is consistent with and different from male criminality and victimization
  Components: Lecture
  Course Equivalents: WOST 395
  Attributes: Tier 2 Societal Knowledge, Women & Gender Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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CJC 371(3)   **Course ID:002393**   **06-JUN-2018**
Victimology
This course examines the scientific study of victimization, the relationships between victims and offenders,
the interactions between victims and the criminal justice system, and the connections between victims and
other social groups and institutions.

Outcomes: Students will be able to describe the legal, social and psychological issues related to crime
victimization, and current knowledge about the victim-offender and victim- criminal justice system
relationships.
  Components: Lecture
  Course Equivalents: PAX 369
  Attributes: Peace Studies, Psychology of Crime and Justice
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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CJC 372(3)   **Course ID:002394**   **15-JUN-2019**
Race, Ethnicity, and Criminal Justice
This course examines current research and theoretical perspectives related to race and ethnicity in crime and
in criminal justice processing. It will cover such issues as racial profiling, the effects of drug laws on
people of color, minority disenfranchisement from the criminal justice system, and crime and immigration.

Outcomes: Students will demonstrate an understanding of contemporary issues relating to - and current
research and theory about - race and ethnicity and their relationship to crime and criminal case processing.
  Components: Lecture
  Course Equivalents: AFR 372, PAX 373, PLSC 372
  Attributes: Tier 2 Societal Knowledge, African Studies and the African Diaspora, Black World
                         Studies, Human Services, Peace Studies, Psychology of Crime and Justice, Sociolegal
                         Studies, Urban Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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CJC 373(3)   **Course ID:002395**   **06-JUN-2018**
Intimate Partner Violence
This course will address the nature and scope of intimate partner violence, the factors that contribute to it
as well as the theories that have been developed to explain it. Attention will be paid to society's responses
to intimate partner violence.

Outcomes: Students will be able to describe the theory, extent, nature, and impact of intimate partner
violence, and how the community and criminal justice system respond to this problem.
  Components: Lecture
  Course Equivalents: PAX 374, WOST 392
  Attributes: Human Services, Peace Studies, Psychology of Crime and Justice, Women & Gender Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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CJC 374(3)   **Course ID:013584**   **01-JAN-2019**
Miscarriages of Justice
This course takes an interdisciplinary approach to the study of criminal justice system error, drawing from
criminology, psychology, and law, to examine wrongful conviction and acquittal, official misconduct, and
discrimination. The course examines the rate of error, institutional responses to error, and how policies
exacerbate, or minimize, miscarriage of justice.

Critically evaluate criminal justice practices for their ability to administer justice; identify hallmarks of
miscarriages of justice; analyze policy for its potential to prevent, or contribute to, miscarriages of
justice
  Components: Lecture(In person)
  Attributes: Psychology of Crime and Justice
  Req. Designation: Internship

Room Requirements: Electronic Classroom(1)

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CJC 375(3)   Course ID:013583   01-JAN-2019
Punishment and Society
This course explores the dominant sociological approaches to understanding punishment in modern society. The
course also focuses on punishment as practiced in the United States in light of these theoretical approaches,
examining the collateral consequences of punishment and the importance of racial, gender, and sexual
identities in relation to punishment.

Understand the philosophical justifications for punishment; understand social theories of punishment;
critically assess the role punishment plays in modern society; understand the consequences of punishment for
individuals, communities, and society.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CJC 376(3)   Course ID:012305   01-JAN-2019
Childhood Exposure to Violence
This course examines the definitions, scope, and impact of violence and abuse in childhood. In particular,
this course introduces students to the theoretical and empirical literatures relating to family violence,
including child physical abuse, child sexual abuse, and child neglect, as well as child victimization in
neighborhoods and schools.

To understand, critically analyze, and apply a variety of theories, conceptual frameworks, and empirical
research to explain child victimization and the impact of exposure to violence on children.
  Components: Lecture
  Attributes: Psychology of Crime and Justice
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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CJC 377(3)   Course ID:013994   15-JUN-2020
Psychology and Law
Introduction to the areas of overlap between psychology and the law. Topics include roles of psychologists
in legal settings, accuracy of eyewitness testimony, jury processes, accuracy of polygraph examinations, and
issues surrounding the insanity defense.

Prerequisite: PSYC 101

Outcome: Students will learn to analyze biases in the U.S. jury system, elucidate the weaknesses of
eyewitness testimony, outline the issues in the insanity defense, understand the issues in Rape Trauma
Syndrome and Battered Spouse Syndrome, understand the methods and effects of scientific jury selection,
understand the complex issues surrounding confessions, and view the US justice system in a social justice
  Components: Lecture
  Course Equivalents: PSYC 372
  Attributes: Peace, Justice, and Conflict Studies, Sociolegal Studies
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CJC 378(3)   Course ID:012513   06-JUN-2018
International Criminal Justice
This course is an introduction to the nature and scope of international and transnational crime, and the
emerging legal framework for its prevention and control. It includes the history of the internationalization
of crime control and measurement, and international trends in law enforcement, victim assistance, courts,
sentencing, and corrections.

Outcomes: Students will examine globalization of crime; learn about international crime statistics;
understand the prevalence of common crimes internationally; identify emerging crime threats; and understand
international trends in criminal justice.
  Components: Lecture(In person)
  Attributes: Global & International Studies
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CJC 379(3)   Course ID:014071   03-APR-2020
Leaving Crime Behind
The new course would provide students an examination of desistance from
crime and the potential for rehabilitation in the criminal justice system.
The course discusses theories of desistance, empirical research on

CJC 201 prerequisite

Students will be able to analyze and compare theories of desistance.
Describe patterns of offending across the life course and identify

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Components: Lecture(In person)
 Req. Designation: Internship
 Room Requirements: Electronic Classroom(1)

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CJC 380(3)   Course ID:009412   06-JUN-2018
Introduction to Forensic Science
This course provides an overview of the basic principles and uses of forensic science within the field of
criminal justice. The course is designed for criminal justice majors emphasizing the application of the
forensic sciences in the criminal justice system.

Outcome: Students will be able to identify the uses and limitations of the existing forensic science
techniques used within the field of criminal justice.
 Components: Lecture(In person)
 Req. Designation: Internship
 Room Requirements: Electronic Classroom(1)

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CJC 390(1 - 6)   Course ID:002397   15-JUN-2018   **Department Consent Required**
Capstone Experience Internship
Prerequisite: CRMJ Majors and Minors, Psychology of Crime and Justice Minors, Forensic Science Majors.

The purpose of this course is to enhance the student's development and learning through observational and
participatory experience in criminal justice agencies.

Outcome: Students will be able to contribute in a meaningful way to the operation of a specific criminal
justice agency and be able to identify and describe the link between their field experience and prior
courses.
 Components: Field Studies(In person)
 Attributes: Engaged Learning, Human Services
 Requirement Group: Prerequisite: Criminal Justice & Criminology Major
 Req. Designation: Internship
 Room Requirements: Classroom Not Needed(1)

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CJC 391(3)   Course ID:014012   01-JAN-2022   **Instructor Consent Required**
Capstone Experience Research
The course will allow students to be actively engaged in a faculty member's research project, providing the
student with an opportunity to apply the research skills that they already have and to acquire additional
skills and knowledge about research design, statistical analysis, and writing research presentations, briefs,
or papers.

Instructor approval required; major in criminal justice; junior or senior standing; Students must complete
CJC 205: Research Methods (or equivalent) and four additional CJC courses.

The learning outcomes include: increasing knowledge about the research process from design, analysis,
presentation, writing and policy implications.
 Components: Practicum(In person)
 Attributes: Engaged Learning
 Requirement Group: Instructor approval required. Students must complete CJC 205: Research Methods (or equivalent) and fou

 Req. Designation: Undergraduate Research
 Room Requirements: Classroom Not Needed(1)

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CJC 395(3)   Course ID:002398   06-JUN-2018
Special Topics
Special topics courses provide students with an opportunity to examine various criminal justice topics not
normally offered as part of the Department's regular curriculum.

Outcomes: Students will be able to gain an understanding of new issues confronting the criminal justice
system, or an advanced understanding of traditional subjects covered in basic courses.
 Components: Lecture
 Req. Designation: Undergraduate Research
 Room Requirements: General Classroom(1)

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CJC 396(1 - 6)   Course ID:002399   06-JUN-2018   **Department Consent Required**
Independent Study
This course provides students with the opportunity to examine a specific topic in the field of criminal
justice that is currently not offered or available.

Outcome: Students will gain an in-depth understanding of a specific criminal justice topic through directed
readings and independent study.
 Components: Independent Study
 Req. Designation: Undergraduate Research
 Room Requirements: Classroom Not Needed(1)

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College of Arts and Sciences - Criminal Justice & Criminology - Subject: Criminal Justice & Criminolo

CJC 397(3)   Course ID:002400   06-JUN-2018   **Department Consent Required**
Honors Reading Tutorial I (H)
This course is open to Criminal Justice majors who participate in the college Honors Program, and provides
students with the opportunity to examine a specific topic in the field of criminal justice that is currently
not offered or available.

Outcome: Students will gain an in-depth understanding of a specific criminal justice topic through directed
readings and independent study.
  Components: Supervision
  Course Equivalents: CJC 397H
  Req. Designation: Undergraduate Research
  Room Requirements: Seminar(1)
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CJC 397H(3)   Course ID:002401   06-JUN-2018   **Department Consent Required**
Honors Reading Tutorial I
  Components: Supervision
  Course Equivalents: CJC 397
  Req. Designation: Undergraduate Research
  Room Requirements: Seminar(1)
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CJC 398(3)   Course ID:002402   06-JUN-2018   **Department Consent Required**
Honors Reading Tutorial II (H)
Prerequisite: prior approval.
Open to honors students majoring in criminal justice.
  Components: Supervision
  Req. Designation: Undergraduate Research
  Room Requirements: Seminar(1)
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CJC 398H(3)   Course ID:002403   06-JUN-2018
Honors Reading Tutorial II
  Components: Supervision
  Req. Designation: Undergraduate Research
  Room Requirements: Seminar(1)
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CJC 399(3)   Course ID:002390   06-JUN-2018
Senior Capstone
This course is a culmination of the student's study of crime and criminal justice issues. It consists of
projects aimed at integrating theory, knowledge, and research in the context of a variety of contemporary
criminal justice problems, issues, and policies.

Outcomes: Students will apply all that they have learned throughout their criminal justice courses and apply
this knowledge to demonstrate a sophisticated understanding of criminal justice professions, practices, and
policy.
  Components: Lecture
  Requirement Group: Prerequisite: 6 courses in Criminal Justice and Criminology
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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CJC 401(3)   Course ID:002406   15-JUN-2013
Politics and Policies in the Criminal Justice System
This course examines the interactional processes within and among the criminal justice system's components
and their relationships to other public and private institutions. The role of politics in policy formulation,
the policy making process, and the consequences of current policies on the operation of the criminal justice
system are discussed.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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CJC 402(3)   Course ID:002405   15-JUN-2013
Theories of Criminal Behavior
This is a comparative review of dominant contemporary theories and research on the causes of crime and
delinquency. Competing theories on the causes of crime are analyzed, and their empirical support and
implications for prevention programs and interventions are discussed.

Outcomes: To analyze and discuss contemporary theories of criminal behavior.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

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CJC 403(3)　　　　　　　　　　**Course ID:002408**　　　**15-JUN-2013**
Program Evaluation and Research
This course provides students with the substantive knowledge to be critical consumers of research studies and program evaluations. Students learn how to critique the internal, construct, and external validity of program evaluations and data collection efforts that seek to understand criminal behavior or the operation of the criminal justice system.

Outcomes: To analyze and critique program evaluations and research designs.
  Components:　　　　　Performance(In person)
  Requirement Group:　Restricted to Graduate School students.
  Req. Designation:　Undergraduate Research
  Room Requirements:　Electronic Classroom(1)

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CJC 404(4)　　　　　　　　　　**Course ID:002407**　　　**15-JUN-2022**　　　**Department Consent Required**
Applied Data Analysis and Interpretation
Students learn the skills and knowledge necessary to be critical consumers of statistical information, which is often present in everyday criminal justice practice. Students learn how to generate and interpret statistical output using SPSS-PC, and learn which statistical tools are appropriate for specific measures and research questions.

Outcomes:
To select the correct statistical tools and interpret output
To write statistical information
To conduct SPSS-PC
  Components:　　　　　Seminar(In person)
  Requirement Group:　Restricted to Graduate School students.
  Req. Designation:　Undergraduate Research
  Room Requirements:　Lab - Computer(1)

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CJC 405(3)　　　　　　　　　　**Course ID:002409**　　　**15-JUN-2013**
Professional Ethics
The course defines the ethical responsibilities and explores the ethical dilemmas faced by police, court, and corrections officials. Moral theories are discussed. Students critically analyze their own and others' beliefs. They learn how to think constructively about ethical dilemmas, and how to articulate the inherent ethical issues in the field of criminal justice.

Outcomes: To analyze moral dilemmas and ethical situations that professionals may face.
  Components:　　　　　Seminar(In person)
  Requirement Group:　Restricted to Graduate School students.
  Req. Designation:　Undergraduate Research
  Room Requirements:　Electronic Classroom(1)

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CJC 408(2)　　　　　　　　　　**Course ID:014314**　　　**15-JUN-2022**　　　**Instructor Consent Required**
Applied Research in Criminal Justice and Criminology
This is a student-initiated research course, supervised by the instructor. Students will conduct applied research that informs the policies or practices of a stakeholder group or criminal justice agency. This course encourages advanced students to approach the multifaceted problem of research as a set of interrelated issues ranging from tasks of concept formation and theory construction through research design and data collection to the assessment and analysis of the generated data.

Pre-requisites: CJC 401, CJC 402, CJC 403, and CJC 404

Outcomes: Students should be able to synthesize criminological theory, criminal justice policy, research methods, and data analysis into a final applied research project.
  Components:　　　　　Lecture(In person)
  Requirement Group:　Pre-requisite: CJC 401, CJC 402, CJC 403, and CJC 404
  Req. Designation:　Undergraduate Research
  Room Requirements:　Seminar(1)

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CJC 410(3)　　　　　　　　　　**Course ID:012472**　　　**15-JUN-2013**
Advanced Topics in Criminology
Prerequisites: Graduate students only

Variable topics on theories or contemporary issues concerning criminal and victim behavior. Examples of topics include: Drugs and Violence; Gender and Crime; Intimate Partner Violence; Sexual Violence; Human Trafficking; Environmental Crime; Victimology; International Criminology; Advanced Criminology; Race, Ethnicity, and Crime.
  Components:　　　　　Seminar(In person)
  Requirement Group:　Prerequisite: CRMJ 402, Graduate students only
  Req. Designation:　Undergraduate Research
  Room Requirements:　Electronic Classroom(1)

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College of Arts and Sciences - Criminal Justice & Criminology - Subject: Criminal Justice & Criminolo

CJC 411(3)   Course ID:012502   15-JUN-2013
Advanced Topics in Policing
Prerequisite: Graduate students only

An advanced topics umbrella course for special and contemporary topics in the field of policing, including
community- and problem-oriented policing, situational crime prevention, crime analysis, and Comp-Stat
approaches to policing practice and management.
  Components: Seminar(In person)
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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CJC 412(3 - 6)   Course ID:012611   23-MAY-2013
Advanced Topics in Courts
Prerequisites: CJC 401; Graduate Students Only.

Variable topics on contemporary issues in courts. Examples of topics include: International Criminal Law
and Anti-Terrorism Enforcement, The American Jury; Death Penalty; International Criminal Law; Public Views of
Justice; Media, Culture, and Criminal Law; Legal Rights of Children.

Outcomes: Varies by topic.
  Components: Seminar(In person)
  Requirement Group: Restricted to graduate students.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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CJC 413(3 - 6)   Course ID:012471   06-JUN-2018
Advanced Topics in Corrections
Prerequisites: Graduate students only

An advanced topics umbrella course for special and contemporary topics in the field of corrections. Examples
of graduate courses that will be offered as special topics courses under CRMJ 413 include: Principles of
Punishment, Sentencing Policy, Restorative Justice, Risk Assessment, Re-Entry, What Works in Corrections,
Mass Incarceration, and Juvenile Corrections.
  Components: Seminar(In person)
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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CJC 414(3)   Course ID:002420   01-JAN-2021
General Special Topics
Special topic course titles will vary, and will cover issues that do not fit within the four advanced topics
areas of criminology, policing, courts, and corrections. Topics may include: Crime Mapping; Social
Psychology and the Criminal Justice System; Prejudice, Hate, and the Justice System.

Outcomes: To analyze and discuss topics in criminal justice.
  Components: Seminar(In person)
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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CJC 415(3)   Course ID:002410   15-JUN-2013
Mental Illness and Crime
Prerequisites: Graduate students only

This course explores the relationship of mental illness to crime and violence, the policies and programs
concerning the treatment of individuals with mental illness in the criminal justice system, including the
nature, prevalence and consequences of mental disorder among criminal offenders.
  Components: Seminar(In person)
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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College of Arts and Sciences - Criminal Justice & Criminology - Subject: Criminal Justice & Criminolo
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CJC 416(3)   Course ID:002416   06-JUN-2018
International Criminal Justice
This course is an introduction to the nature and scope of international and transnational crime, to the
emerging legal framework for its prevention and control, and to its impact on the U.S. criminal justice
system. Emphasis will be placed on international aspects of the work of different criminal justice agencies,
such as formal and informal police cooperation and the use of mutual assistance and extradition agreements,
and on the bilateral, regional, and international structures created for crime prevention, punishment, and
control.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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CJC 417(3)   Course ID:012610   06-JUN-2018
Forensic Science and the Criminal Justice System
Graduate Students Only.

This course introduces the basic principles and applications of the biological, chemical, physical, medical
and behavioral sciences currently practiced and the limitations of the modern crime laboratory. The course
then explores uses of forensic science and the applicability to the criminal justice system. Current issues,
examples, and presentations are integrated into course material.

Outcomes: Understand the basic concepts, strengths, limitations and challenges of the forensic sciences
discipline, the application of the forensic sciences to the management, operations, and policies of criminal
justice system, from crime scene processing through adjudication.
  Components: Seminar(In person)
  Requirement Group: Restricted to graduate students.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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CJC 499(1 - 6)   Course ID:002421   06-JUN-2018
Independent Study
Working with a member of the graduate faculty, this course provides students with the opportunity to examine
a specific topic in the field of criminal justice through directed readings, interviews, and the completion
of a major research paper related to the topic.

Students will gain an in-depth understanding of a specific criminal justice topic through directed readings
and independent study.
  Components: Independent Study
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: Classroom Not Needed(1)
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CJC 500(1 - 6)   Course ID:002422   06-JUN-2018
Directed Research
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: Classroom Not Needed(1)
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CJC 501(2)   Course ID:002423   15-JUN-2022   **Department Consent Required**
Thesis Research
Supervision and guidance are given as students conduct their independent Masters' thesis research.
Prerequisites: Approval of Graduate Program Director and Grade of A in CRMJ 409 and CRMJ 407
Outcome: Master's Thesis
  Components: FTC-Supervision
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: Classroom Not Needed(1)
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College of Arts and Sciences - Criminal Justice & Criminology - Subject: Criminal Justice & Criminolo

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CJC 502(3 - 6)   **Course ID:002424**   **15-JUN-2018**   **Instructor Consent Required**
Practicum in Criminal Justice
This course enables the student to apply their knowledge (conceptual, theoretical, and methodological) in a
practical agency setting.

Students will be able to contribute in a meaningful way to the operation of a specific criminal justice
agency, and identify/describe the link between their field experience and prior courses through a research
paper.
  Components: FTC-Supervision
  Attributes: Engaged Learning
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)

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CJC 595(0)   **Course ID:002425**   **06-JUN-2018**
Thesis Supervision
This is a non-credit course. Students who are working on approved master's thesis research and are not
registered for any course are required to register for thesis supervision.
  Components: FTC-Supervision
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)

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CJC 605(0)   **Course ID:002426**   **06-JUN-2018**
Master's Study
Prerequisite: Completion of the graduate core courses. This course is a non-credit means of permitting
students to be formally enrolled at Loyola while preparing for the written comprehensive examination.
  Components: FTC-Supervision
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)

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College of Arts and Sciences - Criminal Justice & Criminology - Subject: Forensic Science

FRSC 340(3)   Course ID:011822   15-JUN-2018
Introduction to Forensic Science
Prerequisites: CJC 101; Forensic Science Majors Only.

This course provides an overview of the basic principles and uses of forensic science within the field of criminal justice. The course is designed for forensic science majors emphasizing the scientific aspects in the forensic sciences.

Outcome: Students will be able to identify the uses and limitations of the existing forensic science techniques used within the field of criminal justice.
  Components: Lecture(In person)
  Attributes: Forensic Science
  Requirement Group: Prerequisite: CJC 101, Forensic Science Majors only
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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FRSC 341(3)   Course ID:011824   15-JUN-2018
Forensic Ethics and Professional Practice
Prerequisite: FRSC 340; Forensic Sicence Majors only

This course develops a basic scientific literacy, understanding of the scientific method of inquiry, understanding ethical thought and application of ethics to the field and professional practice of forensic science.

Outcome: Students will demonstrate an understanding and application of ethics in the forensic sciences. Students will be able to articulate the role and challenges of ethical issues facing forensic science today, the applicability of ethics in the profession and their individual careers.
  Components: Lecture(In person)
  Attributes: Forensic Science
  Requirement Group: Prerequisite FRSC 340, Forensic Science Majors Only
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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FRSC 342(3)   Course ID:013394   06-JUN-2018
Expert Witness Testimony and Court Room Demeanor
The goal for this course is to give you the information necessary to be an effective and ethical witness. This should help throughout your career and help make testimony not so much something to be feared as something which represents the culmination of your work in a case.
Prerequisite: FRSC 341
Forensic Science Majors Only
Outcomes: Students should develop courtroom and expert witness testimony literacy, understanding of the dynamics during court and appreciate the impact to the judicial system.
  Components: Lecture(In person)
  Attributes: Forensic Science
  Requirement Group: Prerequisite: FRSC 341 Forensic Science Majors Only
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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FRSC 343(3)   Course ID:014143   15-JUN-2021
Physical Organic Chemistry for Forensic Science
An introduction to the foundational principles of physical and physical organic chemistry. The course focuses on the application of these principles to solving problems in forensic science. The numerous aspects of forensic science require a working knowledge of physical chemistry, the foundational principles, and the interrelation of cause and effect.

Prerequisite: CHEM 222 or 224/226; PHYS 112; MATH 132. Forensic Science Majors

Outcomes: Understand the basic concepts of physical and physical organic chemistry; Acquire and interpret data and form conclusions; and Use critical thinking skills in problem solving.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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College of Arts and Sciences - Criminal Justice & Criminology - Subject: Forensic Science

FRSC 350(3)   Course ID:011820   15-JUN-2018
Pattern Evidence I
Prerequisites - FRSC 341; Forensic Science Majors only

This course introduces the basic principles and methods of forensic pattern evidence: latent fingerprints, firearms and tool marks, and question documents.

Outcome: Students will demonstrate an understanding of the three (3) forensic pattern evidence areas. Students will develop techniques, work on non-probative cases, and written formal reports of findings.
  Components: Lecture(In person)
  Attributes: Forensic Science
  Requirement Group: Prerequisite: FRSC 341 Forensic Science Majors Only
  Req. Designation: Internship
  Room Requirements: Lab - Biology(1)
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FRSC 350L(1)   Course ID:012382   15-JUN-2018
Pattern Evidence Lab I
This course introduces the basic laboratory methods of forensic pattern evidence: latent prints, firearms and toolmarks, and questioned documents.

Pre/Co-requisites - FRSC 350; Forensic Science Majors only.

Students will demonstrate a basic competency through development of various techniques. Students will work non-probative cases, along with written formal reports of their findings.
  Components: Laboratory(In person)
  Attributes: Forensic Science
  Requirement Group: Prerequisite or Co-requisite: FRSC 350 Forensic Science Majors Only
  Req. Designation: Internship
  Room Requirements: Lab - Biology(1)
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FRSC 360(3)   Course ID:013395   01-JAN-2021
Forensic Drug Chemistry I
This course provides an introduction to the basic principles of forensic drug analysis. The use of microscopic, chemical, and chromatographic techniques to gather data, interpret results and form conclusions are developed. Recognizing the strengths and weaknesses in the techniques used and the correct interpretation of results is stressed.

Prerequisites - CHEM 212, CHEM 214, CHEM 224, CHEM 226, FRSC 342; Co-requisites - FRSC 360L; Forensic Science Majors only - Chemistry option.

Outcomes: The techniques, skills, advances and limitations of the modern forensic laboratory discussed. The students will be able to summarize basic concepts of forensic drug analysis, testing, and formal reporting.
  Components: Lecture(In person)
  Attributes: Forensic Science
  Requirement Group: Pre-requisites:CHEM 212, CHEM 214, CHEM 224, CHEM 226, FRSC 342 ; Co-requisite FRSC 360L ; Forensic Sc

  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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FRSC 360L(2)   Course ID:013396   01-JAN-2021
Forensic Drug Chemistry Laboratory I
This course provides both basic and advanced foundations to the principles of forensic drug analysis. The use of basic and advanced analytical techniques to gather data, interpret results and form conclusions are developed. Additionally, national forensic laboratory operational standards and requirements are incorporated.

Pre-requisites: CHEM 212, CHEM 214, CHEM 224, CHEM 226, and FRSC 342. Co-requisites: FRSC 360. Forensic Science Majors - Chemistry Option

Outcomes: The techniques, skills, advances and limitations of the modern forensic laboratory will be discussed. The students will be able to demonstrate basic/advanced concepts of forensic drug analysis,
  Components: Laboratory(In person)
  Attributes: Forensic Science
  Requirement Group: Pre-requisites: CHEM 212, CHEM 214, CHEM 224, CHEM 226, and FRSC 342. Co-requisites: FRSC 360. Forens

  Req. Designation: Writing Intensive
  Room Requirements: Lab - Chemistry(1)
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College of Arts and Sciences - Criminal Justice & Criminology - Subject: Forensic Science

FRSC 361(3) Course ID:013397 01-JAN-2021
Forensic Toxicology I
This course stresses the practical and theoretical aspects to forensic toxicology, the study of drugs and their implications in a forensic setting when toxicity sets in. The analysis and description of drugs are introduced. Case studies are reviewed where drug use may become a forensic matter.
Prerequisites: FRSC 360/360L; Co-requisite FRSC 361L
Forensic Science Majors Only
Outcomes: Students should develop basic scientific literacy, understanding of the scientific method of inquiry, understanding ethical thought and application of ethics to the field of forensic toxicology.
  Components: Lecture(In person)
  Attributes: Forensic Science
  Requirement Group: Prerequisites: FRSC 360/360L; Co-requisite FRSC 361L Forensic Science Majors Only
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

FRSC 361L(1) Course ID:013398 01-JAN-2021
Forensic Toxicology Laboratory I
This course stresses the practical and theoretical aspects to forensic toxicology, the study of drugs and their implications in a forensic setting when toxicity sets in. The analysis and description of drugs are introduced. Case studies are reviewed where drug use may become a forensic matter.
Pre-requisites: FRSC 360/360L; Co-requisite FRSC 361
Forensic Science Majors Only
Outcomes: The techniques, skills, advances and limitations of the modern forensic laboratory discussed. The students will be able to summarize basic concepts of forensic drug analysis, testing, and formal reporting.
  Components: Laboratory(In person)
  Attributes: Forensic Science
  Requirement Group: Pre-requisites: FRSC 360/360L; Co-requisite FRSC 361 Forensic Science Majors Only
  Req. Designation: Writing Intensive
  Room Requirements: Lab - Chemistry(1)

FRSC 370(3) Course ID:013399 06-JUN-2018
Forensic Biology
This course stresses the practical and theoretical aspects to forensic biology. Forensic biology includes the examination, identification, and characterization of biological materials found on various types of evidence.
Prerequisites: FRSC 341, Biology 102 and 112; Co-requisite FRSC 370L
Forensic Science Majors Only
Outcomes: Students should develop basic scientific literacy, understanding of the scientific method of inquiry, understanding ethical thought and application of ethics to the field of forensic biology.
  Components: Lecture(In person)
  Attributes: Forensic Science
  Requirement Group: Prerequisite FRSC 341, BIOL 102, BIOL 112 Co-requisite FRSC 370L, Forensic Science Majors Only
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

FRSC 370L(1) Course ID:013400 06-JUN-2018
Forensic Biology Laboratory
This course stresses the practical and theoretical aspects to forensic biology. Forensic biology includes the examination, identification, and characterization of biological materials found on various types of evidence.
Prerequisites: FRSC 341, Biology 102 and 112; Co-requisite FRSC 370
Forensic Science Majors Only
Outcomes: Students should develop basic scientific literacy, understanding of the scientific method of inquiry, understanding ethical thought and application of ethics to the field of forensic biology.
  Components: Laboratory(In person)
  Attributes: Forensic Science
  Requirement Group: Restricted to Forensic Science majors.
  Req. Designation: Writing Intensive
  Room Requirements: Lab - Biology(1)

College of Arts and Sciences - Criminal Justice & Criminology - Subject: Forensic Science

FRSC 371(5)   Course ID:013401   15-JUN-2018
Forensic Molecular Biology Lecture and Laboratory
This course prepares students to work in forensic DNA analysis. The lectures cover the basic aspects of DNA
structure and function while the laboratory gives students experience with the techniques and instruments
used in forensic DNA analysis.

Prerequisites: BIOL 282, BIOL 283, FRSC 342, FRSC 370, FRSC 370L; Forensic Science Majors only - Biology/DNA
Option

Outcomes: Students will have a strong theoretical understanding of STR marker origin, population biology,
and legal uses, and will be able to isolate and process DNA for STR scoring.
  Components: Laboratory(In person), Lecture(In person)
  Course Equivalents: BIOL 391
  Attributes: Forensic Science
  Requirement Group: Pre-requisites: BIOL 282, BIOL 283, FRSC 342, FRSC 370, FRSC 370L; Forensic Science Majors only - Bi

  Req. Designation: Writing Intensive
  Room Requirements: Lab - Biology(1), Lab - Biology(1)
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FRSC 390(3 - 4)   Course ID:013402   15-JUN-2022   **Instructor Consent Required**
Forensic Science Internship
The purpose of this course is to enhance the student's development and learning through observational and
participatory experience in forensic focused criminal justice agencies.
FRSC 342   Forensic Science Majors Only
Outcomes: Students will be able to contribute in a meaningful way to the operation of a specific forensic
focused criminal justice agency and be able to identify and describe the link between their field experience
and prior courses.
  Components: Supervision(In person)
  Course Equivalents: ANTH 396A
  Attributes: Engaged Learning, Forensic Science
  Requirement Group: Prerequisite: FRSC 342 Forensic Science Majors Only
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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FRSC 392(1)   Course ID:013403   06-JUN-2018
Forensic Science Seminar
A weekly seminar course with presentations, generally given by outside speakers, covering topics in chemistry
usually not encountered in the classroom.
Forensic Science Majors Only
Outcomes: Students will demonstrate their understanding by writing a one page summary of each presentation.
  Components: Lecture(In person)
  Attributes: Forensic Science
  Requirement Group: Restricted to Forensic Science majors.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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FRSC 394(1 - 4)   Course ID:013404   06-JUN-2018   **Instructor Consent Required**
Forensic Science Research
This course gives undergraduate students an opportunity to participate in research in a selected area.
Forensic Science Majors Only

Prerequisites: Prior consultation with the instructor and a completed agreement form. Agreement forms for
this directed study course are obtained from the program office, and the completed form (signed by the
student, instructor, and program director) must be deposited in the program office before

Outcomes: Students will accomplish the research task defined in the contractual arrangement between the
student and the instructor.
  Components: Laboratory(In person)
  Attributes: Engaged Learning, Forensic Science
  Requirement Group: Restricted to Forensic Science majors.
  Req. Designation: Undergraduate Research
  Room Requirements: Classroom Not Needed(1)
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College of Arts and Sciences - Criminal Justice & Criminology - Subject: Forensic Science

FRSC 395(3)   **Course ID:013405**   **06-JUN-2018**
Special Topics in the Forensic Science
Special topics courses provide students with an opportunity to examine various forensic science topics not
normally offered as part of the Program's regular curriculum.
Prerequisite: FRSC 341   Forensic Science Majors Only
Outcomes: Students will be able to gain an understanding of new issues confronting the forensic sciences, or
an advanced understanding of traditional subjects covered in basic courses.
  Components: Lecture(In person)
  Attributes: Forensic Science
  Requirement Group: Prerequisite: FRSC 341 Forensic Science Majors Only
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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College of Arts and Sciences - Cmun, Tech, & Public Service - Subject: Bioinformatics

BIOI 300(1 - 3)   Course ID:010747   06-JUN-2018   **Department Consent Required**
Directed Readings
Readings from the scientific literature in any focused area of bioinformatics agreed upon by the student and the supervising faculty member.

Outcome: Students will gain knowledge, journal reading expertise, and scientific writing skills.
  Components: Independent Study(In person)
  Req. Designation: Undergraduate Research
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BIOI 365(3)   Course ID:014009   15-JUN-2020
Exploring Proteins
Computational tools are essential for the prediction of protein structures, protein interactions, and structure based drug design. This class will introduce fundamental concepts in the field of computational protein biology.

Prerequisite: Bioinformatics Majors only; prerequisite: CHEM 361

Outcomes: Students will obtain a general understanding of the principles of proteomics in addition to theoretical and practical experience with protein-based databases and bioinformatics tools to explore protein structure and function.
  Components: Lecture(In person)
  Requirement Group: Bioinformatics Majors only; prerequisite: CHEM 361
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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BIOI 395(1 - 3)   Course ID:010748   06-JUN-2018   **Department Consent Required**
Special Topics: Bioinformatics
Special areas of bioinformatics outside the usual curriculum that vary each time the course is offered.

Outcome: Students will gain knowledge in and master a unique topic in bioinformatics.
  Components: Lecture(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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BIOI 397(1 - 4)   Course ID:013101   16-JUN-2015   **Department Consent Required**
Bioinformatics Survey
This course trains students in conducting collaborative bioinformatics research as well reading and presenting scientific research.

Prerequisites: BIOL 101 and Instructor consent

Outcomes: Provides an alternative to individual research; reflects trends in the field for collaborative, group research.
  Components: Lecture(In person)
  Attributes: Engaged Learning
  Requirement Group: Prerequisite: BIOL 101. Restricted to Bioinformatics Majors.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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BIOI 398(1 - 4)   Course ID:010745   06-JUN-2018   **Department Consent Required**
Bioinformatics Internship
An independent research experience involving laboratory experiments, computer program development, or statistical analysis or any combination of these performed off-campus under the mentorship of a Bioinformatics scientist not affiliated with Loyola.

Outcome: All students will acquire skills to perform and report on independent research and to be intellectually responsible for evaluating their own and related work. Other outcomes will include at least one of the following: Experimental expertise, statistical evaluation of data sets, design and use of computational tools.
  Components: Independent Study(Independent Study)
  Attributes: Engaged Learning, Bioinformatics
  Req. Designation: Internship
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College of Arts and Sciences - Cmun, Tech, & Public Service - Subject: Bioinformatics

BIOI 399(1 - 4)   Course ID:010746   06-JUN-2018   **Department Consent Required**
Bioinformatics Research
An independent research experience involving laboratory experiments, computer program development, or
statistical analysis or any combination of these performed under the mentorship of one or more Bioinformatics
faculty members.

Outcome: All students will acquire skills to perform and report on independent research and to be
intellectually responsible for evaluating their own and related work. Other outcomes will include at least
one of the following: Experimental expertise, statistical evaluation of data sets, design and use of
computational tools.
  Components: Independent Study(Independent Study)
  Attributes: Engaged Learning, Bioinformatics
  Req. Designation: Undergraduate Research

BIOI 400(1)   Course ID:013683   01-JAN-2019   **Department Consent Required**
Programming Biology
This is a 6-week course introduction to scripting programming languages within the framework of biological
data analysis.

Graduate-level standing required.

Students will learn foundational methods and algorithms for analysis of biological data.
  Components: Lecture(Hybrid)
  Req. Designation: Undergraduate Research
  Room Requirements: Lab - Computer(1)

BIOI 495(1 - 12)   Course ID:014053   01-JAN-2021   **Instructor Consent Required**
Special Topics in Bioinformatics
The field of bioinformatics is ever evolving. As new technologies develop, demand arises for new methods and
tools. Courses will focus on emerging trends in bioinformatics.

Restricted to Bioinformatics Graduate Students.

Student will learn about emerging topics in the field.
  Components: Lecture(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Seminar(1)

BIOI 498(1)   Course ID:013475   15-JUN-2017   **Department Consent Required**
Bioinformatics Internship
An opportunity to obtain experience, knowledge, and skills in bioinformatics within a professional setting
and thus expand the depth and breadth of the student¿s learning.
Prerequesites: BIOI 500. Limited to MS Bioinformatics Non-Thesis track students only.
Students can apply foundational principles in bioinformatics into practice.
  Components: Internship(In person)
  Requirement Group: Restricted to students in the Bioinformatics Master's Degree Plan
  Req. Designation: Undergraduate Research
  Room Requirements: Classroom Not Needed(1)

BIOI 499(1 - 12)   Course ID:013500   15-JUN-2021   **Department Consent Required**
Bioinformatics Research
Students will conduct independent hypothesis-driven bioinformatics research under faculty guidance. Research
efforts will include literature surveys, experimental design, algorithm and software development, and data
analysis.

Prerequisites: Prerequisite: BIOI 494. Limited to MS Bioinformatics Thesis track students only.

Outcomes: Students can develop and utilize techniques for bioinformatics research.
  Components: Thesis Research(In person)
  Requirement Group: Restricted to students in the Bioinformatics Master's Degree Plan
  Req. Designation: Undergraduate Research
  Room Requirements: Classroom Not Needed(1)

College of Arts and Sciences - Cmun, Tech, & Public Service - Subject: Bioinformatics

BIOI 500(3)   Course ID:013480   15-JUN-2020
Advanced Bioinformatics
Students will study fundamental bioinformatics algorithms and emerging software tools in the field. The
course will include the study of primary literature and design and implementation of bioinformatics
algorithms.

Prerequisites - BIOL 388 or BIOL 488

Outcomes - Students can describe, design, implement, and evaluate bioinformatics algorithms.
  Components: Discussion(In person), Lecture(In person)
  Course Equivalents: BIOL 450
  Requirement Group: Restricted to graduate students.
  Req. Designation: Undergraduate Research
  Room Requirements: Seminar(1), Seminar(1)
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BIOI 501(1 - 2)   Course ID:013476   15-JUN-2018
Bioinformatics Seminar
The seminar will introduce students to current topics in bioinformatics through presentations given by
leaders in bioinformatics research. This course will also include more formal training in scientific
presentation skills.
Prerequisite: BIOL 388 or BIOL 488
Students can summarize, critique, and present bioinformatics research.
  Components: Discussion(In person), Seminar(In person)
  Course Equivalents: BIOL 451
  Req. Designation: Undergraduate Research
  Room Requirements: Seminar(1), Seminar(1)
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BIOI 565(3)   Course ID:013996   15-JUN-2020
Exploring Proteins
Proteins are polymer chains of amino acids that fold into compact states that differ in structure, size,
shape, and dynamics. Computational tools are essential for the prediction of protein structures, protein
interactions, and structure-based drug design.

Prerequisite: Biochemistry , restricted to Bioinformatics Graduate Students.

Outcomes: Students will learn the concepts of building blocks of protein structure, and protein folding.
  Components: Lecture(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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BIOI 595(1)   Course ID:013482   15-JUN-2017   **Department Consent Required**
Thesis Supervision
Laboratory research under faculty guidance including training in scientific writing and the production of a
thesis and research presentation.
Prequisites - BIOI 499
Outcomes - Students will develop skills in scientific writing and presentation. At the conclusion, students
will present (written and oral) the results of their research.
  Components: Thesis Research(In person)
  Requirement Group: Restricted to students in the Bioinformatics Master's Degree Plan
  Req. Designation: Undergraduate Research
  Room Requirements: Seminar(1)
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College of Arts and Sciences - Cmun, Tech, & Public Service - Subject: Human Services

HMSV 101(3)   Course ID:009910   06-JUN-2018   **Instructor Consent Required**
Survey of Human Services
Survey of Human Services will cover basic concepts and models of service delivery in the field. Primary
emphasis will be on the growth and evolution of the field, types of services and needy populations, and
issues that affect the delivery of human services in the United States.
  Components: Lecture(In person)
  Attributes: Human Services
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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HMSV 201(3)   Course ID:009909   06-JUN-2018   **Instructor Consent Required**
Human Services Practice
The purpose of this course is to prepare students for their future work in HMSV agencies and to introduce
them to HMSV clients. The course will teach students about the basic issues that face HMSV providers and will
help them put a human face on HMSV clients. In addition, the course will emphasize the importance of client
diversity in formulating assessment and case mamagement strategies for HMSV clients.
  Components: Lecture(In person)
  Attributes: Engaged Learning, Human Services
  Requirement Group: Prerequisite: HMSV 101
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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HMSV 390(6)   Course ID:010115   06-JUN-2018   **Department Consent Required**
Supervised Fieldwork II
  Components: Field Studies(In person)
  Attributes: Engaged Learning, Human Services
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Arts

ARTS 200(3)   Course ID:014023   15-JUN-2019
Introduction to Teaching Artistry
Introduction to teaching artistry with an emphasis on art education, art integration and community-based arts practices.

Students will identify and describe the practice of teaching artistry, reflect on a direct experience with an art organization, and create a lesson plan.
   Components: Lecture(In person)
   Req. Designation: Service Learning / Internship
   Room Requirements: Electronic Classroom(1)
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ARTS 201(2)   Course ID:014022   01-JAN-2020
Grant Writing for the Arts
Introduction to grant writing for the arts. The course concludes with a completed grant proposal.

Students will identify how to find grants that support the arts and engage in the process of applying for a grant or other arts funding.
   Components: Lecture
   Req. Designation: Service Learning / Internship
   Room Requirements: Electronic Classroom(1)
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ARTS 397(3)   Course ID:014024   11-FEB-2020   **Department Consent Required**
Fieldwork in Arts Education
Credit given for arts education work outside the university undertaken under the guidance professional arts educators. Students keep an hour and activity log and write reflective evaluative papers.

Permission of the Department of Fine and Performing Arts

Specific outcomes and credit hours assigned to be determined by the student in consultation with the Teaching Artistry Faculty Coordinator and the project supervisor
   Components: Practicum(In person)
   Req. Designation: Service Learning / Internship
   Room Requirements: Electronic Classroom(1)
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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Dance

DANC 111(3)   Course ID:010235   15-JUN-2019
Ballet I: Introduction to Ballet Theory and Technique
Ballet I is designed to introduce the concepts and vocabulary of ballet with a focus on developing student's
body awareness and control. Students will learn about the art form of ballet in relationship to theatre,
music and other forms of dance.

Outcome: Students will improve their posture, flexibility and coordination. They will develop a reference for
enjoying ballet performances and create a foundation for further dance training.
  Components: Performance(In person)
  Course Equivalents: THTR 111
  Attributes: Artistic Knowledge and Experience
  Req. Designation: Service Learning / Internship
  Room Requirements: Dance Studio(1)

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DANC 121(3)   Course ID:010240   15-JUN-2019
Modern Dance I: Theories and Techniques
Modern Dance I is designed to increase student's body awareness, strength, flexibility and musicality. The
course studies the technique and theory of Fall and Recovery developed by Doris Humphrey.

Outcome: Students will develop a basic dance technique and be able to describe and demonstrate the
differences between modern dance and ballet. The will understand the history of the development of modern
dance as a uniquely American art form.
  Components: Performance(In person)
  Course Equivalents: THTR 121
  Attributes: Artistic Knowledge and Experience
  Req. Designation: Service Learning / Internship
  Room Requirements: Dance Studio(1)

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DANC 131(3)   Course ID:010239   01-APR-2019
Jazz Dance I: Theories and Techniques
Jazz I is designed to increase the student's body awareness, enjoyment of movement and appreciation of Jazz
dance in theatrical productions. May be repeated once for credit.

Outcome: Students will improve their strength, coordination, flexibility and correct posture. They will
develop basic skills and vocabulary for performing Jazz movements and a framework to view dance in theatrical
productions.
  Components: Performance(In person)
  Course Equivalents: THTR 131
  Attributes: Artistic Knowledge and Experience
  Req. Designation: Service Learning / Internship
  Room Requirements: Dance Studio(1)

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DANC 212(2)   Course ID:010238   06-JUN-2018
Ballet Dance II: Theory and Technique
Prerequisite Skills: Students should be familiar with the five feet and arm positions and be able to work in
5th position of the feet. Dancers should demonstrate correct alignment of the pelvis and spine in plie and
releve and while working at the barre. Dancer must be able to execute correct articulation of the feet and
leg in tendu. They should be familiar with basic petite allegro and action of the feet, hips and legs while
jumping.

This is a continuing ballet class designed to build on established vocabulary and movement fundamentals with
emphasis on ballet as a theatrical art form.

Outcome: This class further develops strength, posture, flexibility and coordination. Progressions include
  Components: Performance(In person)
  Course Equivalents: THTR 212
  Attributes: Engaged Learning
  Req. Designation: Public Performance

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Dance

DANC 213(2)   Course ID:012688   02-JAN-2016
DANC 213 Ballet III Advanced Continuing Ballet
Pre-requisite skills: Student must demonstrate correct alignment and articulation at the barre and in the
center when standing in first or fifth position. Student should have introductory proficiency in pirouettes
en dehors and en dedans as well as petit allegro.

This course serves students who have achieved proficiency in the basic elements of Continuing Ballet, but
need to develop skills to meet the Intermediate level. Course focuses on reinforcing foundational technique
in alignment and articulation and provides opportunities to develop strength, coordination and vocabulary
required to advance to 311 Intermediate Ballet.

Outcomes: Students will increase their awareness of overall dance alignment and articulation. They will
  Components: Performance(In person)
  Attributes: Engaged Learning
  Req. Designation: Public Performance
  Room Requirements: Dance Studio(1)
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DANC 222(2)   Course ID:010236   06-JUN-2018
Modern Dance II: Theory and Technique
Prerequisite Skills: Dancers should be able to maintain correct alignment of the legs, back and pelvis
standing and shifting their weight. Must be familiar with 1st and 2nd position of the legs and demonstrate
basic articulation of the legs in tendu and jumping.

This course is designed to further increase student's body awareness, strength, flexibility and musicality.
We will study the technique and theory of Fall and Recovery developed by Doris Humphrey as well as learn
short excerpts of repertory to be analyzed. May be repeated once for credit.

Outcome: Students will further develop their modern dance technique and be able to execute more physically
challenging falls and longer and more complex movement combinations.
  Components: Performance(In person)
  Course Equivalents: THTR 222
  Attributes: Engaged Learning
  Req. Designation: Public Performance
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DANC 224(1)   Course ID:013375   06-JUN-2018   **Department Consent Required**
Majors Modern II
This course is designed for Dance majors to increase their body awareness, strength, flexibility and
musicality through the study the technique and theory of Fall and Recovery developed by Doris Humphrey.
Restricted to Dance Majors.

Outcomes: Students will develop their modern dance technique including falls and longer and more complex
movement combinations. They will further their understanding of spatial patterns and musicality.
  Components: Performance(In person)
  Requirement Group: Must be an enrolled dance major
  Req. Designation: Public Performance
  Room Requirements: Dance Studio(1)
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DANC 232(2)   Course ID:010237   06-JUN-2018
Jazz Dance II: Theories and Techniques
Prerequisite Skills: Dancers should demonstrate correct placement of the legs, back and pelvis standing and
in plié. They should be able to demonstrate basic jazz turns, jazz runs and pas de bourée. Dancers need to
use correct position and opposition of the arms in combinations.

Jazz II is designed to further develop student's technical ability and awareness of Jazz dance in theatrical
productions. Students will learn about professional Jazz dance in Chicago and improve their strength,
coordination, flexibility and correct posture in increasingly complex combinations applying the vocabulary
and principles of jazz dance. May be repeated once for credit.

Outcome: Students will improve their dance technique, performance skills and appreciation of Chicago's rich
  Components: Performance(In person)
  Course Equivalents: THTR 232
  Attributes: Engaged Learning
  Req. Designation: Public Performance
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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Dance

DANC 240(1)   Course ID:012253   01-JAN-2016
Dance Practicum
Prerequisites: THTR 253

Students apply stagecraft for dance in a variety of domains: costuming, lighting, electrics and sound. They will work as running crew for a mainstage dance production.

Outcomes: Students will acquire a variety of skills necessary for producing dance; including collaboration and organization skills and will gain appreciation for the complexity dance production.
  Components: Laboratory(In person)
  Requirement Group: Prerequisite: THTR 253
  Req. Designation: Public Performance
  Room Requirements: Studio - Fine Arts(1)

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DANC 250(3)   Course ID:010274   15-JUN-2021
Historical Contexts in Contemporary Dance Practice
This course surveys historical flashpoints in the evolution of American contemporary dance. It provides a critical framework for interrogating cultural and sociopolitical influences on concert dance practice and performance.

Outcome: Students will be able to identify historical figures and events that have significantly influenced American theatrical dance.

Prerequisite: Must be a Dance major or Dance minor.
  Components: Lecture(In person)
  Requirement Group: Must be a dance major or minor
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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DANC 260(2)   Course ID:010563   06-JUN-2018
Topics in Dance
This course is a studio course that explores the theories and techniques of various dance forms. A specific dance genre will be selected each time the course is offered. The course may be repeated two times for credit.

Outcome: The student will gain a historical perspective on the dance form presented, as well as demonstrate specific skills required of the dance form.
  Components: Lecture(In person)
  Req. Designation: Writing Intensive
  Room Requirements: Studio - Fine Arts(1)

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DANC 261(1 - 2)   Course ID:013350   15-JUN-2017
Topics in Applied Dance
This is an all-inclusive heading for courses rarely offered that serve under the Applied Technique designation for the Dance Minor.

Outcome: Each offering will provide discipline-specific vocabulary and applied skill acquisition.
  Components: Performance(In person)
  Req. Designation: Writing Intensive
  Room Requirements: Dance Studio(1)

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DANC 270(3)   Course ID:010769   15-JUN-2019
Dance Kinesiology
Enrollment Restrictions: Must be an enrolled Dance Major or Dance Minor.

The purpose of this class is to present dancers with basic knowledge of the anatomy, physiology, and biomechanics of human movement in dance and non-dance applications.

Outcome: Students participate in lecture, physical practice, group and individual projects to understand the mechanisms for dance movement and how movement patterns contribute to the presence or absence of dance injuries
  Components: Lecture(In person)
  Requirement Group: Must be a dance major or minor
  Req. Designation: Writing Intensive
  Room Requirements: Dance Studio(1)

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Dance

DANC 275(1)   Course ID:014128   15-JUN-2021
Global Influences on Contemporary Dance Practice
This seminar-styled course provides essential experience and knowledge through applied study of diverse
lenses and movement styles contributing to contemporary dance practice.

Outcomes: Identify, Demonstrate and Discuss non-western influences on contemporary dance choreography and
practice.

Prerequisite: Must be Dance Major or Dance Minor or have instructor approval.
  Components: Performance(In person)
  Requirement Group: Must be a dance major or minor
  Req. Designation: Writing Intensive
  Room Requirements: Studio - Fine Arts(1)
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DANC 280(3)   Course ID:013351   06-JUN-2018
Adaptive Dance Practices
This course is designed to develop students' understanding of Adaptive Dance and Physically Integrated Dance
Practices in multiple settings. As a topics course, students will learn an overview of adaptive dance
practices through coursework in somatics, science, pedagogy, choreography, and through education and
community programming.

Outcomes: Students will demonstrate a working knowledge of best practices in adaptive dance, and will develop
strategies that address the physical, social, and cultural implications of physically integrated dance in
multiple settings.
  Components: Lecture(In person)
  Req. Designation: Writing Intensive
  Room Requirements: Dance Studio(1)
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DANC 311(2)   Course ID:010275   15-JUN-2021
DANC 311 Ballet IV Intermediate Ballet
Required Skills: Students should have strength to work on relevé on one leg at the barre and in the center,
have proficiency in pirouettes en dehors and en dedans and basic skills and vocabulary of petite allegro.

This class develops students' ability to execute ballet technique at an intermediate level. Students improve
their dance technique, alignment, spatial, musical and performance skills. Students apply and synthesize all
aspects of ballet studies by preparing and presenting a public performance. May be repeated 6 times for
credit.

Outcome: Students improve core strength, coordination, flexibility and demonstrate correct posture and
coordination. Jumping vocabulary and skills include introduction to beats and more challenging grand
  Components: Performance(In person)
  Req. Designation: Writing Intensive
  Room Requirements: Dance Studio(1)
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DANC 312(1)   Course ID:010565   01-JAN-2017
DANC 312 Pointe I: Introduction to Pointework
Co-requisites: DANC 311 or DANC 341

This course is practice-oriented and builds on dancers' knowledge of ballet vocabulary, alignment, and
strength. Pointework is geared towards the development of a higher level of articulation in classical
footwork.

Outcome: The student will gain a deeper understanding of ballet technique en pointe, as well as demonstrate
specific skills required of the dance form.
  Components: Performance(In person)
  Req. Designation: Writing Intensive
  Room Requirements: Dance Studio(1)
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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Dance

DANC 313(2)   **Course ID:010770**   **15-JUN-2021**
DANC 313 Ballet V Advanced Ballet
Required Skills: Student must demonstrate correct alignment and articulation at the barre, in the center and traveling in all advanced vocabulary. Students need required strength and skill to correctly demonstrate all variations of petit and grand allegro, adagio and turns.

This class develops students' ability to execute ballet technique at a pre-professional level. Students work towards mastery of ballet utilizing advanced vocabulary, style, alignment, spatial, musical and performance skills. Students apply advanced ballet studies by preparing and presenting a public performance. May be repeated 8 times for credit.

Outcomes: Students improve strength, coordination, flexibility, dynamics and spatial skills. They
  Components: Performance(In person)
  Requirement Group: Prerequisite: DANC 311
  Req. Designation: Writing Intensive
  Room Requirements: Dance Studio(1)
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DANC 314(1)   **Course ID:010771**   **01-JAN-2017**
DANC 314 Pointe II: Continuing Pointework
This is a studio class that explores ballet technique en pointe. This course is to be taken concurrently with DANC 313 Ballet V Advanced Ballet or 343 Advanced Majors Ballet. Students must be enrolled in Advanced Ballet to be eligible for enrollment in Pointe II.

This course explores continuing ballet technique en pointe. It requires students to apply and synthesize all aspects of pointework studies including technique, spatial awareness, dynamics and group forms by preparing and presenting a public performance. It must be taken concurrently with DANC 313 Ballet V or 343 Advanced Majors Ballet. May be taken 8 times for credit.

Outcome: Students gain a deeper understanding of pointe technique, as well as demonstrate specific advanced
  Components: Performance(In person)
  Requirement Group: Co-Requisites: DANC 313 Ballet V Advanced Ballet or DANC 343 Advanced Majors Ballet
  Req. Designation: Writing Intensive
  Room Requirements: Dance Studio(1)
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DANC 321(2)   **Course ID:010276**   **15-JUN-2021**   **Instructor Consent Required**
Modern Dance III: Intermediate Modern Dance Theories and Techniques
Instructor permission required.

This course develops students' ability use modern dance technique. Students study the dance technique of Martha Graham and her influence on Modern Dance in America. Students apply and synthesize all aspects of technique by preparing for and presenting a public performance. This course may be taken six times for credit.

Outcomes: Students increase core strength, coordination, flexibility and correct posture, improve dramatic awareness and develop physical power. Students demonstrate beginning synthesis and application of Graham technique in performance.
  Components: Performance(In person)
  Req. Designation: Writing Intensive
  Room Requirements: Studio - Fine Arts(1)
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DANC 323(1)   **Course ID:012014**   **06-JUN-2018**   **Department Consent Required**
Rehearsal and Performance
Prerequisites: Permission of the department.

Dancing, choreographing, or stage managing, in a campus production. Completion of a journal or paper is required. May be repeated up to 12 times.

Outcomes: Students will gain performance experience, assess personal artistic growth, and reflect on application of performance theory and technique into production practice.
  Components: Performance(In person)
  Attributes: Engaged Learning
  Req. Designation: Public Performance
  Room Requirements: Studio - Fine Arts(1)
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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Dance

DANC 324(1)   Course ID:012251   15-JUN-2017   **Department Consent Required**
Intermediate Majors Modern Dance
Prerequisites: Must be a dance major; Must have earned 2 credits in DANC 224

This studio course develops core strength, coordination and musical, spatial and performance skills through
the study the technique and theory developed by Martha Graham as well as contemporary dance practices.

Outcomes: Dancers will improve coordination, phrasing, physical power, shift of weight, anatomical awareness,
performance, projection, flexibility and placement.
  Components: Performance(In person)
  Requirement Group: Pre-requisites: Restricted to Dance Major & at least 2 credits earned in DANC 224
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)

DANC 331(2)   Course ID:010277   01-JAN-2016   **Instructor Consent Required**
Jazz Dance III: Intermedaite Jazz Dance Theories and Techniques
Permission of the Instructor.

This course develops students' ability to execute Jazz dance technique at an intermediate level. Students
improve their dance technique, dynamic, spatial and performance skills. Students apply and synthesize all
aspects of jazz dance technique in public performance. This course may be taken six times for credit.

Outcomes: Students improve core strength, coordination, flexibility and correct posture at the intermediate
level, in increasingly complex combinations applying and synthesizing all concepts and technique in public
performance.
  Components: Performance(In person)
  Attributes: Engaged Learning
  Req. Designation: Public Performance
  Room Requirements: Studio - Fine Arts(1)

DANC 341(1)   Course ID:012250   28-MAR-2014   **Department Consent Required**
Intermediate Majors Ballet
Prerequisites: by Audition and must be a registered dance major to enroll.

This class offers ballet dance training at the pre-pointe level.

Outcomes: Students develop core and leg strength with more relevé, larger extension and introduction of more
difficult petite allegro and grand allegro. Dancers demonstrate rehearsal and performance skills at an
  Components: Performance(In person)
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)

DANC 343(1)   Course ID:012249   28-MAR-2014   **Department Consent Required**
Advanced Majors Ballet
Prerequisites: Must be an enrolled dance major. Admission into the major is by audition.

This class is designed to develop students' ability to execute ballet technique at the pre-professional
level.

Outcomes: Students will demonstrate correct alignment in all elements of class and have strong working
vocabulary of adagio, pirouettes, petite allegro, and grand allegro. Additionally they will demonstrate
  Components: Performance(In person)
  Requirement Group: Must be an enrolled dance major
  Req. Designation: Public Performance
  Room Requirements: Studio - Fine Arts(1)

DANC 360(3)   Course ID:012263   03-APR-2012   **Department Consent Required**
Dance Pedagogy
Prerequisities: Dance major or dance minor.

The study child development, sequential dance pedagogy, biomechanics, nutrition and classroom management
techniques as it relates to the teaching of dance. Coursework includes lecture, readings, model teaching, and
research. Students observe master teachers instructing children of all ages and create sequential lesson
plans consisting of all elements of dance pedagogy.

Outcomes: Students will demonstrate a working knowledge of child development in relationship to
age-appropriate dance skills as well as behavioral expectations. They will develop strategies that address
the sequences of skill acquisition as well as concrete strategies for classroom management.
  Components: Lecture(In person)
  Requirement Group: Must be a dance major or minor
  Req. Designation: Public Performance
  Room Requirements: Studio - Fine Arts(1)

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DANC 370(3)   Course ID:011169   06-JUN-2018   **Department Consent Required**
Dance Composition
Prerequisite: Must be a Dance Major or Dance Minor to enroll. Placement in Level III or higher dance
technique courses. Permission of the department required.

This course takes students from an introduction to dance composition theory and techniques through the
process of creating a group work for the stage. Course work includes lecture, discussion, selected readings,
viewing of masterworks of dance composition, creation of several dance studies on various themes and
culminates in the creation of a work for performance in the Student Choreographic Showcase.

Learning Outcomes: Through the development of short dance students learn the principles of dance composition
and then apply them to their own creation performed for a public audience.
   Components: Performance(In person)
   Attributes: Engaged Learning
   Requirement Group: Must be a dance major or minor
   Req. Designation: Public Performance
   Room Requirements: Studio - Fine Arts(1)

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DANC 380(1)   Course ID:013353   15-JUN-2017
Senior Showcase Capstone
Restricted to Senior Dance Majors.

This course serves as the capstone of the Dance major and creates a platform for dancers to apply technical
skills, theory and practice from many required courses for the Bachelor of Arts including DANC 341/343 Majors
Ballet, DANC 321 Majors Modern, DANC 323 Rehearsal and Performance and DANC 370 Dance Composition.

Outcomes: Dance majors will apply and synthesize all applied technique courses taken for their dance majors
as well as integrate their knowledge of the choreographic and performance process.
   Components: Performance(In person)
   Req. Designation: Public Performance
   Room Requirements: Dance Studio(1)

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DANC 394(1 - 12)   Course ID:011170   01-APR-2020   **Department Consent Required**
Internship in Dance
Dance students complete a semester long internship providing an opportunity to use their technical, research
or organizations skills in a professional setting. Students must complete and reflect upon 50 hours of
internship experience per credit hour that is pre-approved by the Department of Fine and Performing Arts.
Department permission is required.

Outcome: Students gain professional experience working at a dance organization while reflecting on their work
experience and applying theories and techniques acquired from their first dance courses.
   Components: Field Studies
   Attributes: Engaged Learning
   Req. Designation: Internship
   Room Requirements: Classroom Not Needed(1)

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DANC 395(1 - 12)   Course ID:010305   01-APR-2020   **Department Consent Required**
Independent Study
Prerequisite: Written permission of chairperson

Independent study projects may be of various kinds and in any recognized area of the dance. Such projects
should be done under the close supervision of a dance faculty member.

Outcome: To be determined by the student in consultation with the chairperson and dance faculty supervisor.
   Components: Independent Study(Independent Study)
   Req. Designation: Internship

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DANC 397(1 - 12)   Course ID:011171   06-JUN-2018   **Department Consent Required**
Fieldwork in Chicago - Dance
Varible credit (1-6 hours) given for performances or projects undertaken with professional dance
organizations outside the university. Students keep a journal and write evaluative papers,.Permission of the
Department of Fine and Performing Arts Required. Repeatable for up to 6 credit hours, however no more than 6
credit hours of Internship or Fieldwork can be applied to the major.

Outcome: Specific outcomes and credit hours assigned to be determined by the student in consultation with the
Director of Dance and the project supervisor.
   Components: Field Studies(In person)
   Attributes: Engaged Learning
   Req. Designation: Fieldwork
   Room Requirements: Classroom Not Needed(1)

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Course Catalog

College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Dance

DANC 398(1 - 12)   Course ID:013045   01-APR-2020
Research in Dance
Faculty serve as mentors for dance students pursuing research opportunities. Platforms cross various domains
in cognitive, psychomotor, and artistic development. Students and faculty work together to generate
qualitative and quantitative data documented in multiple modalities including: dancemaking, regression
analyses, interviews, correlational and case studies. This course satisfies the Engaged
Learning-Undergraduate Research requirement.

Must be a declared dance major or minor to enroll.

Outcomes: Students will learn discipline-specific language skills, research ethics and methodologies.
Students will gain valuable skills disseminating research through performances, scholarly articles,
  Components: Supervision(In person)
  Attributes: Engaged Learning
  Req. Designation: Undergraduate Research
  Room Requirements: Classroom Not Needed(1)
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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Fine Arts

FNAR   M46(3)   Course ID:003040   01-JAN-2016
Meth in Elemntry Schl Music II
  Components: Lecture
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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FNAR   M49(3)   Course ID:003041   01-JAN-2016
Lab-Elementary Schl Art Materials
  Components: Lecture
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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FNAR   M50(3)   Course ID:003042   01-JAN-2016
Sem&Prac Tch Art Elem Gd Child
  Components: Lecture
  Course Equivalents: CIEP M50
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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FNAR 110(3)   Course ID:003043   15-JUN-2019
Foundations of Visual Art
Explores some of the fundamental principles, concepts, and historical and contemporary contexts that
constitute a contemporary art practice. Provides experience across a range of modes of art making while
emphasizing the basic concepts that underlie visual expression. Studio activity is augmented with research,
discussion, and critique.

Outcomes: Explore and express visual concepts. Develop creative competencies. Utilize design elements to
communicate themes and ideas. Expand cognitive capacities. Comprehend historical and contemporary approaches
to visual art.
  Components: Lecture(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Studio - Fine Arts(1)

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FNAR 112(3)   Course ID:003044   06-JUN-2018
Two-Dimensional Design
An examination of the basic elements and organizational systems of visual expression through the application
of design principles and theory.

Outcome: Students will be able manipulate various forms of media to produce desired spatial effects, and
understand how to control by- using such design methods as scale, perspective, and composition - the viewer's
understanding of and reaction to visual information on a two-dimensional surface.
  Components: Lecture
  Course Equivalents: ACFNA 112
  Req. Designation: Undergraduate Research
  Room Requirements: Studio - Fine Arts(1)

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FNAR 113(3)   Course ID:003045   06-JUN-2018
Drawing I
An introduction to the basic elements of drawing including: line, value, texture, volume, shape, proportion,
perspective and visual composition. A variety of drawing materials will be explored with an emphasis on
observation problems designed to build technical, perceptual, and personal expressive interpretation of form
through the drawing idiom. .

Outcome: Students will be able to demonstrate an understanding of basic drawing principles and vocabulary,
through practice and articulation of both formal and artistic ideas.
  Components: Lecture
  Attributes: Artistic Knowledge and Experience
  Req. Designation: Undergraduate Research
  Room Requirements: Studio - Fine Arts(1)

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Fine Arts

FNAR 114(3)   Course ID:003046   06-JUN-2018
Painting I
An introduction to the basic elements of painting including: the application of drawing, design, and color
principles. A variety of materials will be explored with an emphasis on oil painting. Observational problems
will be introduced to build technical, perceptual, and personal expressive interpretation of form through the
painting idiom.

Outcome: Students will be able to demonstrate an understanding of basic painting principles and vocabulary,
through practice and articulation of both formal and artistic ideas.
  Components: Lecture
  Attributes: Artistic Knowledge and Experience
  Req. Designation: Undergraduate Research
  Room Requirements: Studio - Fine Arts(1)

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FNAR 115(3)   Course ID:003047   15-JUN-2017
Foundations of Photography
This course introduces photography as a form of visual art. Students learn the technical concepts in order
to develop their ability to express ideas through photography. The course also emphasizes strengthening
visual literacy through lectures, discussions, and critiques.

Requirements: A fully adjustable digital camera (DSLR) and an external hard drive are required.

Outcomes: Students will learn how to formulate and communicate ideas through photography. The course
focuses on building the students' visual literacy and understanding of photography as a form of visual art.
  Components: Lecture
  Course Equivalents: ICVM 115
  Attributes: Artistic Knowledge and Experience, Film & Digital Media Studies, International Film &
                           Media Studies
  Req. Designation: Undergraduate Research
  Room Requirements: Lab - Mac(1)

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FNAR 118(3)   Course ID:003049   06-JUN-2018
Printmaking I
An exploration of the production of fine art multiples as they are created utilizing zinc and copper plates.
Techniques of etching and engraving aquatint and color printing as well as innovative processes are taught.

Outcome: Students will demonstrate understanding of the techniques needed to produce images on metal plates
and alternative surface; the intrinsic qualities particular to expression in print media, recognize fine
prints, specific techniques, and archival quality in historical examples, use intaglio presses as a means of
production and form evaluative judgments about printed imagery.
  Components: Lecture
  Req. Designation: Undergraduate Research
  Room Requirements: Studio - Fine Arts(1)

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FNAR 120(3)   Course ID:003051   06-JUN-2018
Ceramics: Handbuilding
An exploration of various handbuilding techniques, surface design techniques, and firing ranges available to
the contemporary ceramist. Students are encouraged to pursue individual expression in the context of a broad
range of methods and creative concepts.

Outcomes: Students will be able to demonstrate the basics of successful construction and glaze techniques;
demonstrate creative strategies and critical evaluation of the creative process; demonstrate an understanding
of both historical and contemporary approaches to the medium and the role of the Ceramic artist in cultures
past and present.
  Components: Lecture
  Attributes: Artistic Knowledge and Experience
  Req. Designation: Undergraduate Research
  Room Requirements: Studio - Fine Arts(1)

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FNAR 121(3)   Course ID:009844   06-JUN-2018
Ceramics: Wheelthrowing
An introduction to the potters' wheel. Students learn basic throwing skills, explore utilitarian design
concepts, and learn to balance spontaneous and practiced approaches to process. Emphasis is on the successful
integration of craft and personal expression.

Outcomes: Students will be able to demonstrate basic wheelthrowing and glaze techniques; demonstrate creative
strategies and critical evaluation of the creative process; demonstrate an understanding of both historical
and contemporary approaches to the medium and the role of the Ceramic artist in cultures past and present.
  Components: Lecture
  Attributes: Artistic Knowledge and Experience
  Req. Designation: Undergraduate Research
  Room Requirements: Studio - Fine Arts(1)

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FNAR 123(3)   Course ID:003052   06-JUN-2018
Metalwork and Jewelry I
The methods and processes of construction using nonferrous metals applied to problems in design and function.
Projects are designed to familiarize the student with processes in metalwork and the proper use of hand
tools.

Outcomes: Students will demonstrate an understanding of the fundamental characteristics of metal; the
ability to cut, shape and manipulate metals; to express visual ideas in low and high relief; and to form
judgments about design on other than flat surfaces.
  Components: Lecture
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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FNAR 124(3)   Course ID:003053   15-JUN-2019
Sculpture Foundations
An introduction to three dimensional concepts and materials, and associated techniques, in the process of
articulating a personal artistic statement. Students will be guided in the fabrication of various 3-D
constructions employing a wide range of building materials such as plaster, wood, clay, foam board, paper,
and metals.

Outcomes: Students will be able to translate two-dimensional sketches and drawings into expressive three
dimensional forms; demonstrate basic sculpting techniques and creative strategies; provide critical
evaluation of the creative process; and produce objects that are viewable in the round, structurally stable
with masses and appendages proportionate to one another.
  Components: Lecture
  Attributes: Artistic Knowledge and Experience
  Req. Designation: Undergraduate Research
  Room Requirements: Studio - Fine Arts(1)

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FNAR 132(3)   Course ID:003057   15-JUN-2020
Visual Communication I
Course focus: This course initiates a professional sequence whereby the student receives an introduction to
composition, typography, and historical and contemporary concepts in visual communication. It introduces
students to page layout software (Adobe InDesign), its relationship to other software packages, and the
technical aspects of digital typography.

Learning outcomes: Students gain an understanding of fundamental principles of visual communication
emphasizing typography, the development technical skills in materials and techniques, and the ability to
express formal and creative ideas.
  Components: Lecture
  Req. Designation: Undergraduate Research
  Room Requirements: Studio - Fine Arts(1)

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FNAR 160(3)   Course ID:010772   06-JUL-2017
The Crafts of China
This course examines the artisan crafts of China historically and technically. The course explores how and
why the crafts appeared, their historicakl trajectory and demonstrates how the crafts improved technically.
Ceramics, Bronze Castings and Wood works will serve as prototypes. Students will undertake independent
researches.

Outcome: Students will identify how the crafts of woodwork, bronze casting and ceramics evolved and how they
are currently practiced in China. Students will articulate an understanding of the function of craft in
Chinese culture as well compare and contrast it to the function craft in their own culture.
  Components: Lecture
  Course Equivalents: ASIA 160
  Attributes: Asian Studies
  Requirement Group: Restricted to Beijing Students
  Req. Designation: Undergraduate Research

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FNAR 170(3)   Course ID:009843   06-JUN-2018
Three-Dimensional Design
An examination of the basic elements and organizational systems of spatial expression through the application
of design principles and theory.

Outcome: Students will be able work with a variety of materials to produce three-dimensional objects in
space, and understand how to control the viewer's reaction to those objects through the manipulation of
solidity, transparency, movement and time.
  Components: Lecture
  Req. Designation: Undergraduate Research
  Room Requirements: Studio - Fine Arts(1)

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Fine Arts

FNAR 190(3)   Course ID:003061   15-JUN-2020
Color Theory
Course focus: An examination of the nature of subtractive and additive color in its physiological,
psychological, aesthetic, cultural, and symbolic dimensions through the application of past and current
theory. Emphasis is placed on color mixing, color relationships, and understanding color terminology.

Students develop proficiency using color in their work as well as gaining a fundamental understanding of the
basic visual, aesthetic, and theoretical considerations of color use in art & design.
  Components: Lecture
  Req. Designation: Undergraduate Research
  Room Requirements: Studio - Fine Arts(1)

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FNAR 195(3)   Course ID:010431   01-JAN-2016   **Department Consent Required**
Topics in Fine Arts Pre-Collegiate
This course consists of special topics in specific Fine Arts areas, and is offered for the Pre-Collegiate
student.

Outcome: While the specific area of study varies, the expectation is that the student wil become familiar
with the methods, materials and asethetic properties of that artistic approach, as well as the technical
means to control the expression.
  Components: Lecture
  Requirement Group: Class restricted to Pre-Collegiate Summer Scholars.
  Req. Designation: Undergraduate Research

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FNAR 199(3)   Course ID:003062   06-JUN-2018
Art and Visual Culture
An introduction to the principles of art and their application to broader visual culture, this course
explores the complex nature of art through an examination of its visual elements, techniques, functions,
critical methodologies, and related social issues. The course takes advantage of Chicago's artistic
resources.

Outcome: Students will demonstrate knowledge of the elements of visual language; means of visual expression
in diverse cultures and eras; media and techniques of art; artistic terminology; and critical approaches to
the study of visual culture and related social issues. Students will acquire the skills to interpret art and
visual culture in oral and written form.
  Components: Lecture
  Course Equivalents: ACFNA 100
  Attributes: Artistic Knowledge and Experience, Film & Digital Media Studies, International Film &
                            Media Studies
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

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FNAR 200(3)   Course ID:003063   15-JUN-2021
Art History-Prehist to Ren.
A general survey which explores the development of art in Western culture from pre-history through the
sources of the Renaissance in the fourteenth century.

Outcome: Students will be able to demonstrate knowledge of the ideas, formal expressions, themes, techniques,
and functions of art in relation to their cultural, social, and historical contexts. Students acquire the
skills to critically analyze the relationships between various art forms and their relation to historical
cultures.
  Components: Lecture
  Course Equivalents: FNAR 200R
  Attributes: Artistic Knowledge and Experience, Catholic Studies, European Studies, Italian Studies
  Req. Designation: Undergraduate Research
  Room Requirements: Studio - Fine Arts(1)

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FNAR 200R(3)   Course ID:012761   01-JAN-2016
Art History: Pre-History to Renaissance in Rome
A general survey which explores the development of art in Western culture from pre-history through the
sources of the Renaissance in the fourteenth century with a focus on Rome and Italy.

Outcome: Students will be able to demonstrate knowledge of the ideas, formal expressions, themes, techniques,
and functions of art in relation to their cultural, social, and historical contexts.
  Components: Lecture(In person)
  Course Equivalents: FNAR 200
  Attributes: Artistic Knowledge and Experience, Rome Studies
  Req. Designation: Undergraduate Research
  Room Requirements: Classroom Not Needed(1)

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Fine Arts

FNAR 201(3)   Course ID:003064   15-JUN-2021
Art History: Renaissance Modern
A general survey which explores the development of art in Western culture from the Renaissance to modern art in the twentieth century.

Outcome: Students will be able to demonstrate knowledge of the ideas, formal expressions, themes, techniques, and functions of art in relation to their cultural, social, and historical contexts. Students acquire the skills to critically analyze the relationships between various art forms and their relation to historical cultures.
  Components: Lecture
  Course Equivalents: ACFNA 105
  Attributes: Artistic Knowledge and Experience, European Studies, Italian Studies
  Req. Designation: Undergraduate Research
  Room Requirements: Studio - Fine Arts(1)

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FNAR 202(3)   Course ID:003065   06-JUN-2018
Modern Art
A survey of major art movements in Europe and America from Impressionism through the twentieth century, this course examines evolving ideas about the forms, content, techniques, and functions of art in the modern era considered within its social, political, and historical context.

Outcome: Students will be able to demonstrate knowledge of the ideas, formal expressions, themes, techniques, and functions of art in relation to the social- historical context of the modern era. Students acquire the skills to critically analyze the relationships between art forms and their relation to modern culture.
  Components: Lecture(In person)
  Course Equivalents: ICVM 202
  Attributes: Artistic Knowledge and Experience, European Studies, Film & Digital Media Studies,
                          Global & International Studies, International Film & Media Studies
  Req. Designation: Undergraduate Research
  Room Requirements: Studio - Fine Arts(1)

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FNAR 203(3)   Course ID:003066   01-JAN-2016
Chicago:Face of a City
An examination of the history of the Chicago School of Architecture along with public sculpture and mural painting in Chicago, this course explores the changing trends of American public art, artists' response to a public audience, and issues of social responsibility. Participation in class field trips is required.

Outcome: Students will be able to identify the major social concerns of the city as well as the means by which visual arts can be integrated into its daily life. They will be able to recognize the major artists and recent artistic developments in their urban context.
  Components: Lecture
  Attributes: Urban Studies
  Req. Designation: Undergraduate Research
  Room Requirements: Studio - Fine Arts(1)

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FNAR 207(3)   Course ID:003068   06-JUN-2018
Women, Art, and Society
An examination of women artists in Western culture and the societies in which they worked from the medieval period to the present. Women's artistic production, the styles and subject matter they embraced, and their relation to artistic trends of their eras are explored within the context of social attitudes about gender.

Outcome: Students will be able to demonstrate knowledge of women's contribution to the visual arts, the factors that impacted their participation in the art world, the underlying ways that gender constructions impact society, and feminist theory and methodologies related to art.
  Components: Lecture
  Course Equivalents: WOST 207
  Attributes: Women & Gender Studies
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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FNAR 213(3)   Course ID:003070   15-JUN-2022
Drawing II
Prerequisite: FNAR 113

An intermediate level drawing course designed to extend the understanding of the visual elements of drawing introduced in FNAR 113. This course includes an emphasis on color, and an exploration of a broader range of drawing media. Observational and conceptual problems are introduced.

Outcome: Students will be able to demonstrate an understanding of more advanced drawing principles through expanded practice and articulation of both formal and artistic ideas.
  Components: Lecture
  Requirement Group: Pre-requisite: FNAR 113

Req. Designation: Undergraduate Research
Room Requirements: Studio - Fine Arts(1)
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FNAR 214(3)   Course ID:003071   15-JUN-2022
Painting II
Prerequisite: FNAR 114

An intermediate level painting course designed to extend the understanding of the application of drawing,
design, and color principles introduced in FNAR 114. This course will explore both oil and acrylic painting
and a variety of substrates. Emphasis on the human figure and individualized conceptual problems will be
introduced to build technical, perceptual, and personal expressive interpretation of form through the
painting idiom.

Outcome: Students will be able to demonstrate an understanding of more advanced painting principles through
expanded practice and articulation of both formal and artistic ideas.
  Components: Lecture
  Requirement Group: Pre-requisite: FNAR 114
  Req. Designation: Undergraduate Research
  Room Requirements: Studio - Fine Arts(1)
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FNAR 215(3)   Course ID:003072   15-JUN-2022
Photography: Film and Darkroom
Prerequisite: FNAR 115 Foundations of Photography or Instructor Permission. A fully adjustable 35mm film
camera (single-lens reflex camera) is required.

This course expands the students' knowledge of the photographic medium by introducing black and white film
and darkroom printing. The students explore how the process and aesthetics of traditional black and white
film make it unique from digital photography.

Outcomes: The course covers the steps of working in a darkroom environment, from the use of the enlargers to
processing an exposed print. The students will apply the process and aesthetic qualities that are distinct
to black and white film photography in their own projects.
  Components: Performance(In person)
  Attributes: Film & Digital Media Studies, International Film & Media Studies
  Requirement Group: Prerequisite: FNAR 115 Foundations of Photography or Instructor Permission. A fully adjustable 35mm

  Req. Designation: Undergraduate Research
  Room Requirements: Studio - Fine Arts(1)
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FNAR 218(3)   Course ID:003074   15-JUN-2022
Printmaking II
Prerequisite: FNAR 118

This course explores specialized work in intaglio, monotypes, and mixed media. Emphasis is placed on the
development and perfecting of technique.

Outcome: Students demonstrate understanding of mixed-media printing; knowledge of a wide range of printmaking
media; apply drawing concepts to the materials of printmaking; produce a consistent body of work in a complex
medium; recognize historical prototypes and articulate the differences to others; and form judgments needed
to adapt image making in a highly technical area of expression.
  Components: Lecture
  Requirement Group: Pre-requisite: FNAR 118
  Req. Designation: Undergraduate Research
  Room Requirements: Studio - Fine Arts(1)
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FNAR 219(3)   Course ID:009875   15-JUN-2022
Photography: Digital Imaging
Prerequisite: FNAR 115 - Foundations of Photography. A fully adjustable digital camera (DSLR) and an
external hard drive are required.

The course focuses on advanced editing techniques in Photoshop in regards to color correction, color
management, image compositing, and image manipulation. Students will also learn the technical and aesthetic
concepts that are crucial components of the digital workflow to further develop their visual languages as
photographic artists.

Outcomes: Students learn more complex editing in Photoshop, how to operate a professional inkjet printer and
the importance of paper selection. The course examines possibilities with digital technology.
  Components: Lecture(In person)
  Attributes: Film & Digital Media Studies, International Film & Media Studies
  Requirement Group: Prerequisite: FNAR 115
  Req. Designation: Undergraduate Research
  Room Requirements: Lab - Mac(1)
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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Fine Arts

FNAR 221(3)   Course ID:003076   01-JAN-2016
Ceramic Science
An examination of practical and experimental approaches to applied chemistry as it relates to the ceramic
arts. Students will learn the theory behind clay and glaze formulation, test a wide array of materials
interactions; and learn practical skills in developing vitreous bodies, glass forming substances, and
metallic oxide pigments.

Outcomes: Students will be able to demonstrate knowledge of inorganic compounds and their useful combinations
in formulating ceramic bodies, glazes, and pigments; demonstrate knowledge of the effects of firing
temperature and atmosphere on ceramic formulations; demonstrate knowledge of safe lab practices in the
ceramics studio.
  Components: Lecture
  Req. Designation: Undergraduate Research
  Room Requirements: Studio - Fine Arts(1)

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FNAR 222(3)   Course ID:009858   15-JUN-2022
Sculpture/Ceramics: Form & Function
Expands student knowledge of materials, techniques and concepts of three-dimensional artwork. Explores the
interrelationship between art, craft and design. Emphasizes the function of three-dimensional artworks
historically and in contemporary practice. Visual and written research, personal reflection and group
discussion are components of the course.

Prerequisite: FNAR 124 Sculpture Foundations and FNAR 120 Ceramics: Handbuilding or FNAR 121 Ceramics:
Wheelthrowing or instructor permission.

Outcomes: Students develop technical, aesthetic, and conceptual strategies in the creation of
three-dimensional artwork, and increased awareness of cultural / historical perspectives of the medium.
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: FNAR 124 and (FNAR 120 or FNAR 121)
  Req. Designation: Undergraduate Research
  Room Requirements: Studio - Fine Arts(1)

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FNAR 223(3)   Course ID:003077   01-JAN-2016
Metalwork and Jewelry II
Prerequisite: FNAR 123
Advanced work in metalwork and jewelry including problems in the techniques of lost wax casting and enameling

Outcome: Students will be able to demonstrate the ability to control materials with the addition of stones,
found objects and other materials; design and cast works in the round; design a work and see it through from
production to completion, and demonstrate knowledge of a wide range of metalwork techniques and their
decorative and design potential.
  Components: Lecture
  Req. Designation: Undergraduate Research
  Room Requirements: Studio - Fine Arts(1)

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FNAR 224(3)   Course ID:003078   15-JUN-2022
Sculpture/Ceramics: Multiples
Expands student knowledge of materials, techniques and concepts of three-dimensional artwork. Examines
traditional and experimental methodologies of moldelmaking, mold making, and casting . Explores the
conceptual possibilities for reproduction and multiplication in sculpture and ceramics. Visual and written
research, personal reflection and group discussion are components of the course.

Prerequisite: FNAR 124 Sculpture Foundations and FNAR 120 Ceramics: Handbuilding or FNAR 121 Ceramics:
Wheelthrowing or instructor permission.

Outcomes: Students develop technical, aesthetic, and conceptual strategies in the creation of
three-dimensional artwork, and increased awareness of cultural / historical perspectives of the medium.
  Components: Performance(In person)
  Requirement Group: Pre-requisite: FNAR 124 and (FNAR 120 or FNAR 121)
  Req. Designation: Undergraduate Research
  Room Requirements: Studio - Fine Arts(1)

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Fine Arts

FNAR 232(3)   Course ID:003081   15-JUN-2022
Visual Communication II
Course focus: A continued study of the visual and conceptual principles introduced in FNAR 132 with an
emphasis on advanced typographic principles and an introduction to the history of graphic design.

Prerequisite: FNAR 132 Visual Communication I

Learning outcomes: Students gain knowledge of graphic design history and advance in their understanding of
typography and imagery in the problem-solving processes in graphic design, including the further development
of conceptual skills.
  Components: Lecture
  Requirement Group: Pre-requisite: FNAR 132.
  Req. Designation: Undergraduate Research
  Room Requirements: Studio - Fine Arts(1)
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FNAR 233(3)   Course ID:003082   15-JUN-2022
Digital Media Design
An exploration of image creation and design using Adobe Photoshop and Adobe Illustrator. This industry
standard software is introduced as a vehicle for basic design concepts and as a tool for creative expression.

Outcomes: Students gain an understanding of software skills and design basics. They develop the ability and
techniques to manipulate software in the production of compositions effectively combining image and
typography.
  Components: Lecture(In person)
  Attributes: Film & Digital Media Studies, International Film & Media Studies
  Req. Designation: Undergraduate Research
  Room Requirements: Lab - Computer(1)
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FNAR 234(3)   Course ID:012532   15-JUN-2022
Digital Media: Vector
An exploration of vector illustration using Adobe Illustrator. This industry standard software is introduced
as a vehicle for basic design concepts and as a tool for creative expression.

Outcomes: Students gain an understanding of software skills and design basics. They develop the ability and
techniques to manipulate software in the production of artistic compositions effectively combining image and
typography.
  Components: Lecture(In person)
  Attributes: Film & Digital Media Studies, International Film & Media Studies
  Req. Designation: Undergraduate Research
  Room Requirements: Lab - Computer(1)
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FNAR 235(3)   Course ID:003083   06-JUN-2018
Figure Studio
Prerequisite: FNAR 113 or FNAR 114 or permission of the instructor

An advanced level studio course designed to introduce the human form with an emphasis on the application of
drawing and wet media. Skeletal anatomy and concepts of visualization and proportion will be explored.
Observational and conceptual problems will be introduced.. The course may be taken twice for credit.

Outcome: Students will be able to demonstrate an understanding of the human form and anatomy through expanded
practice and articulation of both formal and artistic ideas.
  Components: Lecture
  Course Equivalents: THTR 235
  Req. Designation: Undergraduate Research
  Room Requirements: Studio - Fine Arts(1)
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FNAR 251(3)   Course ID:003085   01-JAN-2016
African-American Art
An introduction to the achievements of Americans of African descent beginning with African roots through the
Harlem Renaissance to the contemporary work of such internationally recognized artists as Richard Hunt and
Martin Puryear. Content may vary according to the particular focus of the instructor.

Outcome: Students will be able to demonstrate knowledge of the richness of African-American visual arts as
they developed within and outside the purview of traditional art venues.
  Components: Lecture
  Course Equivalents: AFR 251
  Attributes: African Studies and the African Diaspora, Black World Studies
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Fine Arts

FNAR 260(3)   Course ID:003086   01-JAN-2016
The Art of Bookbinding
An introduction to the basic methods of bookbinding exploring traditional and one-of-a-kind artists books.
Sewn, glued and free form structures will form the basis for the study of image and text within the framework
of a personal approach to alternative surfaces.

Outcomes: Students will be able to construct and manipulate a wide variety of media using the grammar and
language of the book form. Through selected projects students will utilize compositional elements and
descriptive to communicate ideas and concepts in book form.
  Components: Lecture
  Req. Designation: Undergraduate Research
  Room Requirements: Studio - Fine Arts(1)

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FNAR 303(3)   Course ID:014145   15-JUN-2021
Visual Arts Pedagogy
This course explores the ideas of teaching and learning through the visual arts and arts integration as they
pertain to teaching artists. Coursework includes lecture and discussion, readings, model teaching, and
teaching artist visits. Students will learn art pedagogy, classroom management techniques, and to develop
their ideas into a curricular format.

Outcomes: Students will recognize perspectives and theories around learning through the visual arts, identify
appropriate teaching content and techniques, and design appropriate visual arts lessons, aligning content and
standards.
  Components: Lecture(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Studio - Fine Arts(1)

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FNAR 304(3)   Course ID:009846   06-JUN-2018
Paris in the Nineteenth Century
An examination of Nineteenth Century art in Paris as shaped by contemporary changes in the physical, social
and economic life of the city.

Outcome: Students will be able to demonstrate knowledge of nineteenth century art and artists in the context
of the emergence of a modern, industrial urban complex.
  Components: Lecture(In person)
  Attributes: European Studies
  Req. Designation: Undergraduate Research

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FNAR 305(3)   Course ID:003090   01-JAN-2016
American Art to 1945
An examination of American painting, sculpture, and architecture from the colonial period to the period
immediately following World War II. Emphasis is placed on the development of specifically American art forms
as they evolved from their dependency upon European sources.

Outcome: Students will be able to recognize and demonstrate knowledge of major artists and artistic movements
from the earliest days of the Republic when Europe served as a source of training and inspiration to the
beginnings of modern times when global developments shifted the focus of artistic inspiration to New York.
  Components: Lecture
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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FNAR 306(3)   Course ID:003091   06-JUN-2018
Contemporary Art 1945-Present
An examination of recent developments in American and European art beginning with the physical shift of the
center of artistic authority from Paris to New York during and immediately after World War II.

Outcome: Students will be able to recognize and demonstrate knowledge of major artists and artistic
movements from the mid-twentieth century to the present day. They will also understand the major theoretical
issues of the period.
  Components: Lecture
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Fine Arts

FNAR 311(3)   Course ID:003092   26-AUG-2019
Advanced Studio
Prerequisite: FNAR 213 or FNAR 214 or equivalent

The most advanced level studio course in painting and drawing and is designed to aid the student in
developing a body of creative work from conception to production to presentation. This course is conducted
as an individual studio practicum between the instructor and student. The course may be taken twice for
credit.

Outcome: Students will demonstrate a strong understanding of their own creative process through the
development of a cohesive body of work.
    Components: Lecture
    Req. Designation: Undergraduate Research
    Room Requirements: Studio - Fine Arts(1)

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FNAR 312(3)   Course ID:003093   01-JAN-2016
Design III
Prerequisite: FNAR 170

An application of two- and three-dimensional principles and methodologies to advanced studio projects in fine
and applied areas.

Outcomes: Students will be able to develop a series of multi-dimensional structures that utilize planar and
spatial techniques to communicate a body of information and sensory experiences to others.
    Components: Lecture
    Req. Designation: Undergraduate Research
    Room Requirements: Studio - Fine Arts(1)

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FNAR 314(3)   Course ID:003094   01-JAN-2016
Painting III
Prerequisites: FNAR 114 and 214

An advanced level painting course designed to extend the understanding of the application of drawing, design,
and color principles introduced in FNAR 114 and expanded in FNAR 214. This course will explore a range of
painting materials and substrates. Emphasis is placed on critique and the development of conceptual problems
to build technical, perceptual, and personal expressive interpretation. Outcome

Students will develop a body of work through expanded practice and articulation of both formal and artistic
ideas.
    Components: Lecture
    Req. Designation: Undergraduate Research
    Room Requirements: General Classroom(1)

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FNAR 316(3)   Course ID:003096   15-JUN-2022
Photography: Advanced Darkroom
Prerequisite FNAR 215-Photography: Film and Darkroom or FNAR 219-Photography:Digital Imaging or Instructor
permission

This advanced course encourages each student to synthesize the technical and creative concepts they have
learned through the previous classes to develop a cohesive body of work that will form a portfolio.

Outcomes: Students will learn to use medium and large format cameras, scan film and integrate analog
photography into a digital workflow to produce high-resolution prints, developing a cohesive body of work.
    Components: Lecture(In person)
    Requirement Group: Pre-requisite: FNAR 215 or FNAR 219
    Req. Designation: Undergraduate Research
    Room Requirements: Studio - Fine Arts(1)

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FNAR 318(3)   Course ID:003097   01-JAN-2016
Printmaking III
Prerequisite: FNAR 218

A continued exploration of Printmaking I, II which enables the student to enhance technical and conceptual
skills in printmaking mediums.

Outcome: Through selected projects students will demonstrate knowledge of contemporary trends in printmaking
including new digital media and photomechanical processes. They will acquire analysis skills and functional
critical knowledge of the grammar and language of prints.
    Components: Lecture
    Req. Designation: Undergraduate Research
    Room Requirements: Studio - Fine Arts(1)

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Fine Arts

FNAR 319(3)   Course ID:011522   15-JUN-2022
Lighting Techniques
Prerequisite FNAR 219-Photography: Digital Imaging or Instructor permission. A fully adjustable digital
camera (DSLR) and an external hard drive are required.

An advanced course that introduces students to techniques with both available and artificial lights. The
students learn how the understanding and control of lighting becomes an essential component in the creation
of photographic images.

Outcomes: Students learn the equipment, materials, and techniques in shooting with available and artificial
lights in the creation of photographic works that will creatively apply the technical concepts covered in the
course.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: FNAR 219
  Req. Designation: Undergraduate Research
  Room Requirements: Studio - Fine Arts(1)
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FNAR 322(3)   Course ID:009859   15-JUN-2019
Sculpture/Ceramics: Advanced Studio
Students focus on developing independent, compelling art, through a more focused approach in comparison to
Intermediate courses. Visual and written research and field trips are components, as is personal reflection
and group discussion. Technical experiments and key concepts are geared specifically to the students
interests and artistic goals.

Prerequisite: FNAR 222 and FNAR 224 or permission of instructor

Outcomes: Select and apply appropriate materials and methods to resolve complex visual and conceptual
problems; and meaningfully discuss key issues. Create a portfolio of work build on independent investigation.
  Components: Lecture(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Studio - Fine Arts(1)
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FNAR 332(3)   Course ID:003103   15-JUN-2022
Visual Communication III
Course focus: This course includes the continued study of contemporary graphic design practice and further
work in design with emphasis on analytical and creative approaches to problem solving across many types of
media. Students are exposed to current best practices for effective self-promotion.

Prerequisite: FNAR 232 Visual Communication II

Learning outcomes: Students gain an understanding of how contemporary design is used to communicate. They
begin to develop a sophisticated body of work, advancing in their ability to critically evaluate visual
communication.
  Components: Lecture
  Requirement Group: Pre-requisite: FNAR 232.
  Req. Designation: Undergraduate Research
  Room Requirements: Studio - Fine Arts(1)
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FNAR 333(3)   Course ID:003104   15-JUN-2022
Explorations in Typography
Students explore both practical and experimental solutions utilizing typography as a means of communication
and language visualization; investigating multifaceted modes of expression with emphasis placed on the study
and creation of meaning relative to audience, culture, and history.

Pre-requisite: FNAR 232

Outcomes: Students develop a heightened awareness of the nuanced role that typography plays as a delivery
mechanism for narrative structures, information, language visualization, and alternate forms of expression.
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: FNAR 232
  Req. Designation: Undergraduate Research
  Room Requirements: Lab - Computer(1)
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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Fine Arts

FNAR 334(3)   Course ID:009847   15-JUN-2022
Motion Design
An exploration of time-based motion graphics. Industry standard software is utilized as a vehicle for
learning graphic animation concepts and as a tool for creative expression.

Outcomes: Students gain an understanding of software skills and design basics. They develop the ability and
techniques to manipulate software in the production of motion graphics effectively combining image and
typography.
  Components: Lecture(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Lab - Computer(1)
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FNAR 336(3)   Course ID:003105   06-JUN-2017
Introduction to Greek Art
  Components: Lecture
  Course Equivalents: CLST 206
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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FNAR 337(3)   Course ID:003106   06-JUN-2017
Intro to Etruscan & Roman Art
  Components: Lecture
  Course Equivalents: CLST 207, ROST 307
  Attributes: Rome Studies
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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FNAR 338(3)   Course ID:003107   01-JAN-2016
Medieval Art
An examination of the art and architecture of the Christian world from 250 to 1453 CE, including the Early
Christian, Byzantine, Carolingian, Romanesque, and Gothic periods as well as the influence of Islamic
culture.

Outcome: Students will demonstrate knowledge of forms, ideas, themes, techniques, and functions of medieval
art and their relation to relevant cultural, social, and historical contexts. They will acquire the skills
to critically analyze these relationships and to understand the scholarship and issues related to medieval
studies.
  Components: Lecture
  Course Equivalents: MSTU 380, ROST 338
  Attributes: Catholic Studies, Medieval Studies
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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FNAR 341(3)   Course ID:003109   01-JAN-2016
Renaissance Art - Painting
An examination of pictorial arts of the Renaissance in Northern and Southern Europe within the context of the
material culture and society of the fifteenth and sixteenth centuries. Content may vary according to the
particular focus of the instructor.

Outcome: Students will demonstrate knowledge of techniques, formats, themes, forms, functions, and patronage
of European painting and its relation to society and culture and will acquire the skills to critically
analyze these relationships.
  Components: Lecture
  Course Equivalents: ROST 341
  Attributes: Catholic Studies
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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FNAR 342(3)   Course ID:003110   15-JUN-2021
Art in Rome
A survey of Rome's artistic heritage, including architecture, mosaic, painting, and sculpture from antiquity
to the present day studied within the context of Rome's changing roles in Western European history. Classes
are taught on site.

Outcome: Students will demonstrate knowledge of Rome's cultural role in history and of its artistic
traditions and how they relate to their historical context.
  Components: Lecture
  Course Equivalents: ROST 342
  Attributes: Artistic Knowledge and Experience, Catholic Studies, European Studies, Italian Studies
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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FNAR 343(3)   Course ID:003111   15-JUN-2021
Baroque Art
An examination of art and architecture in Europe during the seventeenth and eighteenth centuries with special
concentration on the preeminence of Rome.. (Rome Center students are expected to visit and study certain
works of art in their original location).

Outcome: Students will demonstrate knowledge of forms, ideas, themes, techniques, and functions of
seventeenth and eighteenth-century Western European art and their relation to relevant cultural, social and
historical contexts. They acquire skills to critically analyze these relationships and to understand the
scholarship and issues related to Baroque studies.
  Components: Lecture
  Course Equivalents: ROST 343
  Attributes: Catholic Studies, European Studies, Italian Studies
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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FNAR 344(3)   Course ID:009848   15-JUN-2021
Early Italian Renaissance Art
An examination of Italian art and architecture from the late thirteenth to the late fifteenth centuries with
special emphasis on Florence, Siena, and centers in northern Italy such as Padua and Mantua. (Rome Center
students visit and study certain works of art in their original location).

Outcome: Students will demonstrate knowledge of forms, ideas, themes, techniques, and functions of early
Italian Renaissance art and their relation to relevant cultural, social, and historical contexts. They
acquire skills to critically analyze these relationships and to understand the scholarship and issues related
to Italian Renaissance art.
  Components: Lecture(In person)
  Course Equivalents: ROST 344
  Attributes: Catholic Studies, European Studies, Italian Studies
  Req. Designation: Undergraduate Research
  Room Requirements: Studio - Fine Arts(1)

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FNAR 345(3)   Course ID:009849   15-JUN-2021
Italian High Renaissance and Mannerist Art
An examination of Italian painting, sculpture, and architecture from the late fifteenth through the sixteenth
centuries, focusing on the art of Florence, Rome, and Venice and including consideration of such artists as
Leonardo da Vinci, Michelangelo, Raphael, and Titian. (Rome Center students visit and study works of art in
their original location).

Outcome: Students will demonstrate knowledge of forms, ideas, themes, techniques, and functions of Italian
High Renaissance and Mannerist art and their relation to relevant cultural, social, and historical contexts.
Students acquire skills to critically analyze these relationships and to understand the scholarship and
issues related to Italian High Renaissance and Mannerist art.
  Components: Lecture(In person)
  Course Equivalents: ROST 345
  Attributes: Catholic Studies, European Studies, Italian Studies
  Req. Designation: Undergraduate Research
  Room Requirements: Studio - Fine Arts(1)

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FNAR 349(3)   Course ID:012600   06-JUN-2018
Art and the Catholic Tradition
An examination of the integral role that the visual arts and architecture have played in the Catholic faith
since its early centuries.

Outcomes: Students will understand the role of Catholic art and architecture within its theological, social,
and historical contexts through an examination of both visual and related textual sources.
  Components: Lecture(In person)
  Attributes: Catholic Studies, European Studies
  Req. Designation: Undergraduate Research
  Room Requirements: Classroom Not Needed(1)

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Fine Arts

FNAR 351(3)   Course ID:003116   01-JAN-2016
Pre-Columbian Art Mid & S Amer
An examination of the major cultural and art forms of Mesoamerica and South America from earliest remains to the fall of the Aztec and Inca empires.

Outcome: Students will demonstrate the ability to distinguish the sculptural, pictorial, and architectural styles of the diverse cultures found within the geographical boundaries defined. They will be cognizant of the controlling ritual and burial practices as well as the wealth of archeological finds still being uncovered.
  Components: Lecture
  Course Equivalents: ANTH 344
  Attributes: Latin American Studies
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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FNAR 352(3)   Course ID:011939   06-JUN-2018
Islamic Art History
An examination of the cultural background and major art forms of the Islamic world from the origins of Islam to the 18th century.

Outcomes: Students will demonstrate knowledge of the religious and cultural forces shaping Islamic art. They will be able to distinguish the regional styles and identify the major monuments of the diverse cultures within the Islamic world. Students wil understand the role of the visual arts in Islamic society and be cognizant of differing attitudes toward art within Islam.
  Components: Lecture(In person)
  Course Equivalents: IWS 352
  Attributes: Arabic Language and Culture, Global & International Studies, Islamic World Studies
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

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FNAR 355(3)   Course ID:003119   06-JUN-2018
Art of Africa
An examination of the traditional arts of West Africa and the Pacific and their role in the control and organization of tribal societies before the introduction of European influences.

Outcome: Students will demonstrate understanding of the unique role of the visual arts and music in the transmission of traditional mores. They will demonstrate understanding of the social and artistic distinctions found in a comparison of highly centralized societies with loosely defined tribal organization and how this is reflected in different cultural standards.
  Components: Lecture
  Course Equivalents: ANTH 345, AFR 355
  Attributes: African Studies and the African Diaspora, Black World Studies, Global & International Studies
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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FNAR 357(3)   Course ID:003121   06-JUN-2018
South Asian Visual Culture
An examination of the cultural background and major art forms of South Asia from the Indus River Valley settlements to the Present. As well as sculpture, architecture and painting, popular visual art forms will be examined.

Outcomes: Students will demonstrate knowledge of the religious, cultural and political forces shaping South Asian art. They will be able to distinguish the regional styles and identify the major monuments of South Asia. Students will understand the role of the visual arts in South Asian society
  Components: Lecture
  Attributes: Asian Studies, Global & International Studies
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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FNAR 358(3)   Course ID:009853   15-JUN-2017
Chinese Art and Culture
An examination of the cultural background and major visual art forms of China from prehistoric to early modern times.

Outcome: Students will demonstrate knowledge of the philosophical and religious sources of the major traditional art forms of China. They will recognize the degree to which Confucian morality controlled the social and intellectual principles by which society was governed and the arts evaluated until the advent of Communism.
  Components: Lecture(In person)
  Attributes: Asian Studies, Global & International Studies
  Req. Designation: Undergraduate Research

Room Requirements: General Classroom(1)

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FNAR 359(3)　　　　　　　　　Course ID:009855　　　　　15-JUN-2017
Japanese Art and Culture
An examination of the cultural background and major art forms of Japan from earliest times until the
twentieth century.

Outcome: Students will demonstrate knowledge of the philosophical and religious sources of the major art
forms of Japan. They will recognize the dual formative influences of indigenous traditions and those of
foreign origin in what becomes a uniquely Japanese adaptation and resolution of ideas expressed effectively
either verbally or visually.
Components:　　　　　Lecture(In person)
Attributes:　　　　　Asian Studies, Global & International Studies
Req. Designation:　Undergraduate Research
Room Requirements: General Classroom(1)

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FNAR 360(3)　　　　　　　　　Course ID:009861　　　　　06-JUN-2018
Picturing Women in Renaissance and Baroque Art
An examination of issues related to women, art, and society in early modern Europe (15th-17th centuries)
through a study of women as subject matter, viewers, producers, and patrons of art. A multi-disciplinary
approach is employed to explore how gender as a social, political, and psychological category is reflected in
and reinforced by visual culture.

Outcome: Students will demonstrate knowledge of the ways gender is constructed in society, the origins and
effects of gender attitudes, the interrelation between gender and visual culture, and the ways women have
claimed agency. Students will critically analyze visual culture and gender attitudes and demonstrate
knowledge of feminist theory and scholarly methods.
Components:　　　　　Lecture(In person)
Course Equivalents: WOST 360
Attributes:　　　　　European Studies, Women & Gender Studies
Req. Designation:　Undergraduate Research
Room Requirements: General Classroom(1)

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FNAR 364(3)　　　　　　　　　Course ID:012533　　　　　06-JUN-2018
History of Graphic Design
A survey of the evolution of graphic communication from prehistory through postmodern design and the digital
revolution.

Outcomes: Students will demonstrate knowledge of the ideas, formal expressions, themes, techniques, and
functions of graphic communication in relation to its social-historical context.
Components:　　　　　Lecture(In person)
Req. Designation:　Undergraduate Research
Room Requirements: Electronic Classroom(1)

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FNAR 365(3)　　　　　　　　　Course ID:003122　　　　　06-JUN-2018
History of Photography
A chronological and thematic survey of the history of photography, especially in Europe and America. Fine art
and utilitarian applications of the medium are considered by examining photographers who represent the origin
and development of major pictorial forms; the interaction between technology and imagery; and the
relationships between photography and historical, social and cultural events.

Outcome: Students will be able to demonstrate understanding of the most important pictorial forms, themes,
practitioners, processes and context of photography as a fine and applied art from the beginning of the
nineteenth century to the present.
Components:　　　　　Lecture
Course Equivalents: ICVM 365
Attributes:　　　　　Film & Digital Media Studies, International Film & Media Studies
Req. Designation:　Undergraduate Research
Room Requirements: General Classroom(1)

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FNAR 367(3)　　　　　　　　　Course ID:003125　　　　　01-JAN-2016
History of Architecture
An examination of the history of the built environment from the earliest known forms to contemporary
examples, in terms of architectural theory, structural realities and socio-cultural usages.

Outcome: Students will be able to demonstrate an understanding of the many ways architecture serves the human
race, and be able to constructively analyze the specific functions buildings serve within their particular
cultural temporal milieu.
Components:　　　　　Lecture
Req. Designation:　Undergraduate Research
Room Requirements: General Classroom(1)

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Fine Arts

FNAR 367R(3)   Course ID:012853   01-JAN-2016
Architecture in Rome
This course explores architectural drawing as a way to incorporate hands-on experience in students` study of
architecture in Rome. Students will develop drawing skills by conceptualizing architectural ideas in
relationship to Rome's buildings and sites.

Outcomes: Upon successful completion of this course, students will be able to develop basic architectural
drawing skills, to understand graphic standards and drawing conventions of the architectural design as well
as to analyze and appreciate Rome's architectural buildings and spaces
  Components: Lecture(In person)
  Attributes: Rome Studies
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

FNAR 368(1 - 4)   Course ID:003126   15-JUN-2022   **Department Consent Required**
Fine Arts Internship
A comprehensive introduction to gallery and/or studio operations in the Fine Arts Division. Internships will
provide opportunities in various aspects of administration, scholarship, teaching, and sustaining standards
in studio and/or gallery performance. Gallery internships available at Loyola¿s Fine Arts Galleries.
External internships upon approval. Teaching/studio assistantship based on class availability.

Departmental consent required for enrollment.

Outcomes: Students will develop practical experience for the professional world and be able to demonstrate
knowledge of gallery/museum administration, scholarship, exhibition   production, and/or class preparation
and teaching.
  Components: Field Studies(In person)
  Attributes: Engaged Learning
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)

FNAR 380(1 - 4)   Course ID:003129   15-JUN-2022
Internship I
Prerequisite FNAR 332 Visual Communication III; Fine Arts Majors only

Visual Communication majors complete an internship providing an opportunity to use their visual and technical
skills in a professional setting.

Outcome: Students work with others to develop and complete projects on a predetermined schedule; they get the
opportunity to learn from professionals in the field; they find out how well they are doing as judged by the
world outside the classroom.
  Components: Field Studies
  Attributes: Engaged Learning
  Requirement Group: Pre-requisite: FNAR 332. Fine Arts majors only.
  Req. Designation: Internship

FNAR 381(1 - 4)   Course ID:003130   15-JUN-2022   **Department Consent Required**
Internship II
Prerequisite: permission of chairperson

Visual Communication majors complete an internship providing an opportunity to use their visual and technical
skills in a professional setting.

Outcome: Students work with others to develop and complete projects on a predetermined schedule; they get the
opportunity to learn from professionals in the field; they find out how well they are doing as judged by the
world outside the classroom.
  Components: Field Studies
  Attributes: Engaged Learning
  Req. Designation: Internship

FNAR 382(3)   Course ID:003131   15-JUN-2022
Visual Communication IV
Course focus: This course perfects the practice and tools of visual communication through a series of
advanced projects with the aim of creating a robust and well-balanced body of work.

Prerequisite: FNAR332 Visual Communication III and Senior standing or instructor permission.

Learning outcomes: Students are prepared to use their skills in research, analysis, and the design processes
that lead to creative conceptualization to create appropriate design decisions and refined design solutions.
  Components: Lecture
  Requirement Group: Pre-requisite: FNAR 332 and Senior Standing.
  Req. Designation: Internship

Room Requirements: Studio - Fine Arts(1)

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FNAR 383(3)   Course ID:003132   15-JUN-2022
Interactive Design
This course introduces aspects of interaction and web design including theory, common best practices,
usability, information architecture, graphic design in the interactive context, prototyping, and the
technical parameters of an interactive environment. Industry standard software will be used. Strong emphasis
will be placed on design principles, information hierarchy, and typography.

Pre-requisite: FNAR 233 Digital Media Design

Outcomes: Experience in the research, planning, design, and prototyping of interactive communication.
  Components: Lecture(In person)
  Course Equivalents: ICVM 383
  Attributes: Film & Digital Media Studies, International Film & Media Studies
  Requirement Group: Prerequisite: FNAR 233, Digital Media Design
  Req. Designation: Internship
  Room Requirements: Lab - Computer(1)

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FNAR 388(3)   Course ID:014294   15-JUN-2022   **Instructor Consent Required**
Critical Approaches to Visual Art
This course examines key theoretical issues in contemporary art. Students will apply these concepts to
develop strategies for creative output. The course will feature readings, discussions, written assignments,
and projects to explore interdisciplinary approaches that emphasize idea as the primary means of visual
production.

Pre-requisite: FNAR 202: Modern Art, C- or higher.

Outcomes: Gain an understanding of key theoretical concepts in contemporary art. Apply theoretical concepts
for the production of artworks. Develop a contemporary art practice in preparation for FNAR 398 Capstone.
  Components: Laboratory(In person)
  Requirement Group: Pre-requisite: FNAR 202
  Req. Designation: Internship
  Room Requirements: Studio - Fine Arts(1)

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FNAR 390(3)   Course ID:003133   06-JUN-2018
Seminar in Art and Ideas
Prerequisites: FNAR 200 and 201, or permission of instructor

An examination of theoretical, critical and methodological issues as related to Modern and Post-Modern art.

Outcome: Students will learn to recognize and apply a range of appropriate theoretical approaches and
scholarly methods.
  Components: Seminar(In person)
  Attributes: Film & Digital Media Studies, International Film & Media Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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FNAR 391(3)   Course ID:003134   06-JUN-2018   **Department Consent Required**
Senior Thesis I
Prerequisite: Permission of instructor

The first half of the capstone experience for art history majors. In Senior Thesis I students develop and
research a topic for an in-depth scholarly research paper.

Outcome: Students produce a thesis statement, detailed outline, and annotated bibliography appropriate to
their topic. They develop an independent research project, synthesize and apply knowledge and skills learned
in previous art history classes; apply ideas from scholarly sources; critically analyze and articulate in
verbal and written form ideas relevant to their topic.
  Components: Supervision
  Requirement Group: Pre-Requisite: Senior standing or above.
  Req. Designation: Internship

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Fine Arts

FNAR 392(3)   Course ID:003135   15-JUN-2022   Department Consent Required
Senior Thesis II: FNAR Art History Capstone
Prerequisite: FNAR 391 or instructor permission. Art History majors only. Senior standing.

The second half of the capstone experience for art history majors. In Senior Thesis II, students write an
in-depth scholarly research paper.

Outcome: Students produce a polished in-depth research paper. They demonstrate the ability to synthesize and
apply ideas from scholarly sources; formulate, develop, and defend a thesis; and critically analyze and
articulate in verbal and written form the issues and ideas relevant to their topic.
  Components: Supervision
  Attributes: Engaged Learning
  Requirement Group: Pre-requisite: FNAR 391 or instructor permission. Art History majors only. Senior standing.
  Req. Designation: Undergraduate Research
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FNAR 393(3)   Course ID:003136   06-JUN-2018
Topics in Studio Art
Special topics in specific areas of study in studio art.

Outcome: Students will master topics in areas of studio art not offered elsewhere in the curriculum.
  Components: Lecture
  Req. Designation: Undergraduate Research
  Room Requirements: Studio - Fine Arts(1)
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FNAR 394(1 - 4)   Course ID:003137   06-JUN-2018
Topics in Art History:
Special topics in specific areas of study in art history.

Outcome: Students will master topics in areas of art history not offered elsewhere in the curriculum.
  Components: Lecture
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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FNAR 394B(1 - 4)   Course ID:012737   04-AUG-2016
Tradition Chinese Architecture
  Components: Lecture(In person)
  Attributes: Engaged Learning, Artistic Knowledge and Experience, Chinese Language & Culture
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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FNAR 398(3)   Course ID:003141   15-JUN-2019   Department Consent Required
Fine Arts Capstone
The course serves as the culmination of each student's experience as a Fine Art major. Students will
demonstrate the ability to produce work that exemplified the application and synthesis of the knowledge
gained from the courses and experiences.
Prerequisites: Completion of the most advnaced course in the student's FNAR concentration.

Outcome: Students will demonstrate the ability to produce art work suitable for exhibit.
  Components: Lecture
  Attributes: Engaged Learning
  Req. Designation: Public Performance
  Room Requirements: Studio - Fine Arts(1)
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FNAR 399(1 - 4)   Course ID:003142   06-JUN-2018   Department Consent Required
Independent Study
Prerequisite: written permission of instructor and chairperson.

Advanced student are afforded the opportunity to work on an in-depth project in the medium of his/her choice
in a tutorial setting. The course is developed in consultation with a faculty advisor and is stated formally
in a written contract. of definition, goals, procedures and outcomes.

Outcome: Students will be able to demonstrate the ability to produce a significant body of original artwork
on a focused theme.
  Components: Independent Study
  Req. Designation: Public Performance
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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Music

MUSC   M45(3)   Course ID:005442   01-JAN-2016
Meth Elementary Schl Music I
  Components: Lecture
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)

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MUSC   M47(3)   Course ID:005443   01-JAN-2016
Choral Conducting-Meth & Mat
  Components: Lecture
  Course Equivalents: CIEP M47
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)

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MUSC   M65(3)   Course ID:005444   01-JAN-2016
Methods in Secondary Schl Musc
  Components: Lecture
  Course Equivalents: CIEP M65
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)

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MUSC   MU4(3)   Course ID:005441   01-JAN-2016
Student Teaching in Music
  Components: Lecture
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)

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MUSC 101(3)   Course ID:005445   06-JUN-2017
Music:Art of Listening
Focus is on the acquisition and enhancement of listening skills through direct experience of musical works
along with an examination of cross-cultural similarities and differences among musical styles. Concert
attendance is required.

Outcome: A cultivation of musical perception through a process of repeated and guided listenings;
strengthening of listening skills while developing and expanding styles perspectives.
  Components: Lecture
  Attributes: Artistic Knowledge and Experience
  Req. Designation: Public Performance
  Room Requirements: Music Room(1)

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MUSC 102(3)   Course ID:005446   06-JUN-2018
Class Piano for Beginners
For the student who has never had keyboard instruction and is interested in learning the art of performance
on the piano. Fundamentals of music theory, note reading and personal enjoyment are emphasized. Strongly
recommended for those preparing to teach music in elementary school.

Outcome: A basic keyboard ability with an emphasis on reading music symbols accurately while also enjoying
the making and doing of music.
  Components: Lecture
  Attributes: Artistic Knowledge and Experience
  Req. Designation: Public Performance
  Room Requirements: Studio - Fine Arts(1)

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MUSC 103(3)   Course ID:009594   06-JUN-2018
Class Guitar for Beginners
For the student who has never had guitar instruction and is interested in learning the art of performance on
the guitar. Fundamentals of music theory, note reading and personal enjoyment are emphasized. Strongly
recommended for those preparing to teach music in elementary school.

Outcome: A basic guitar ability with an emphasis on reading music symbols accurately while also enjoying the
making and doing of music.
  Components: Lecture(In person)
  Attributes: Artistic Knowledge and Experience
  Req. Designation: Public Performance

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Music

MUSC 104(1)   Course ID:005447   01-JAN-2016
Gospel Choir
Admission through audition.

A mixed ensemble of singers performing primarily Gospel music (Spirituals, Blues, etc). Admission through audition. The choir participates in at least one public performance each semester. May be repeated to a limit of eight hours.

Outcomes: Students gain proper vocal/choral technique and knowledge of the musical literature offered each semester through rehearsal and performance. They reflect on their personal and collective artistic growth through the process.
  Components: Performance(In person)
  Course Equivalents: AFR 104
  Attributes: Engaged Learning, African Studies and the African Diaspora, Black World Studies
  Req. Designation: Public Performance
  Room Requirements: Electronic Classroom(1)

MUSC 105(1)   Course ID:005448   01-JAN-2018
Symphony Orchestra
Admission through audition.

The study and performance of standard orchestral literature. Students must provide their own instruments and should have previous ensemble experience. Admission through audition. The ensemble gives at least two concerts each semester.

Outcomes: Students gain proper instrumental technique and knowledge of the musical literature offered each semester through rehearsal and performance. Students reflect on their personal and collective artistic growth throughout the process.
  Components: Performance(In person)
  Attributes: Artistic Knowledge and Experience
  Req. Designation: Public Performance
  Room Requirements: Auditorium(1)

MUSC 106(1)   Course ID:005449   06-JUN-2017
Guitar Ensemble
Admission through audition.

For advanced guitarists. The study, rehearsal and performance of transcriptions and original works for guitar ensemble. Repertoire from the Renaissance through the present will be performed. Students must provide their own instruments. Gives at least one concert each semester.

Outcomes: Students gain proper guitar technique and knowledge of the musical literature offered each semester through rehearsal and performance. Students reflect on their personal and collective artistic growth throughout the process.
  Components: Performance(In person)
  Attributes: Engaged Learning, Artistic Knowledge and Experience
  Req. Designation: Public Performance
  Room Requirements: Auditorium(1)

MUSC 107(1)   Course ID:005450   15-JUN-2021
Chorus
University Chorus is a topics course in ensemble singing devoted to the study, rehearsal and performance of standard choral literature of all periods. Admission through audition. Gives at least two performances each semester. Some sections require audition for admission.

Outcomes: Students improve their vocal/choral technique and knowledge of the musical literature through rehearsal and performance. They reflect on their personal and collective artistic growth throughout the performance process.
  Components: Performance(In person)
  Attributes: Engaged Learning, Artistic Knowledge and Experience
  Req. Designation: Public Performance
  Room Requirements: Classroom Not Needed(1)

College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Music

MUSC 108(1)   Course ID:005451   01-JAN-2016
Liturgical Choir: Cantorum
Admission through audition.

An SATB ensemble providing music for the Sunday liturgies in Madonna della Strada Chapel and other university liturgical and choral functions and concerts. Repertoire includes both traditional and contemporary sacred music. Admission through audition.

Outcomes: Students gain proper vocal/choral technique and knowledge of the musical literature offered each semester through rehearsal and performance   Students reflect on their personal and collective artistic throughout the performance process.
  Components: Performance(In person)
  Attributes: Engaged Learning, Artistic Knowledge and Experience
  Req. Designation: Public Performance
  Room Requirements: Studio - Fine Arts(1)

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MUSC 109(1)   Course ID:005452   15-JUN-2021
Jazz Ensemble
Admission through audition.

Rehearsal and performance of standard Jazz and Big Band music. Members must have previous Jazz Band experience.   Performs publically at least twice each semester of the academic year. Admission through audition.

Outcomes: Students improve instrumental technique and gain knowledge of the musical literature offered through rehearsal and performance.   Students reflect on their personal and collective artistic growth throughout the performance process.
  Components: Performance(In person)
  Course Equivalents: AFR 109
  Attributes: Engaged Learning, Artistic Knowledge and Experience, African Studies and the African
                           Diaspora, Black World Studies
  Req. Designation: Public Performance
  Room Requirements: Auditorium(1)

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MUSC 110(1)   Course ID:009592   01-JAN-2018
Wind Ensemble
Admission through audition.

The study and performance of standard wind ensemble literature. Students must provide their own instruments and should have previous ensemble experience. The ensemble gives at least two concerts each semester.

Outcomes: Students improve instrumental technique and gain knowledge of the musical literature offered through rehearsal and performance.   Students reflect on their personal and collective artistic growth throughout the performance process.
  Components: Performance(In person)
  Attributes: Artistic Knowledge and Experience
  Req. Designation: Public Performance
  Room Requirements: Auditorium(1)

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MUSC 111(1)   Course ID:013078   01-JUN-2015   Instructor Consent Required
Percussion Ensemble
The study and performance of standard percussion ensemble literature. The ensemble gives at least two concerts each semester.

Enrollment Requirements: Audition and permission of the instructor.

Outcomes: Students improve instrumental technique and gain knowledge of the musical literature offered through rehearsal and performance. Students reflect on their personal and collective artistic growth throughout the performance process.
  Components: Performance(In person)
  Req. Designation: Public Performance
  Room Requirements: Music Room(1)

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Music

MUSC 122(3)   Course ID:013235   01-JAN-2022
Introduction to Digital Music
Computers and digital tools have been seeping into the world of music, and this course aims to explore this
newly formed territory. This course is intended for students who wish to learn more about electronic music,
signal processing, and algorithmic music composition.

Understanding of the physics of musical sound and digital audio, facility with hands-on applications of
algorithmic music composition and musicology, and ability to design and render digital instruments.
  Components: Lecture(In person)
  Course Equivalents: COMP 122
  Attributes: Quantitative Knowledge
  Req. Designation: Public Performance
  Room Requirements: Music Room(1)
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MUSC 142(3)   Course ID:009593   06-JUN-2018
Class Voice for Beginners
For the student who has never had voice instruction and is interested in learning the art of vocal
performance. Fundamentals of music theory, note reading and personal enjoyment are emphasized. Strongly
recommended for those preparing to teach in elementary school.

Outcome: A basic vocal ability with an emphasis on reading music symbols accurately while also enjoying the
making and doing of music.
  Components: Lecture(In person)
  Course Equivalents: THTR 242, THTR 142
  Attributes: Artistic Knowledge and Experience
  Req. Designation: Public Performance
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MUSC 144(3)   Course ID:005453   06-JUN-2018
Music Theory I
Co-requisite: MUSC 145.
An introduction to the fundamentals of melodic construction in all the diatonic modes (major/minor and modal)
and culminates in control of two-part counterpoint. Melodies will be examined and broken down into their
essential components. The class strengthens the basic musicianship skills of the student through performance
of the students' written compositions illustrating the class concepts. Must be taken concurrently with MUSC
145.

Outcome: Through the study of melody students will develop an understanding of musical notation, the
organization and color of all diatonic scales (major/minor and modal), interaction between intervals,
transposition and its implications, rythmic and beat structure, and begin developing critical analysis
  Components: Lecture(In person)
  Requirement Group: The co-requisite for MUSC 144 is MUSC 145.
  Req. Designation: Public Performance
  Room Requirements: Music Room(1)
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MUSC 145(1)   Course ID:010311   06-JUN-2018
Musicianship Lab I
Co-requisite: MUSC 144.
This course reinforces concepts presented in Music Theory I and introduces students to the basic concepts of
sight singing, ear training and dictation. The voice is the class's primary focus. This course must be taken
concurrently with MUSC 144.

Learning Outcomes: Recognize Music Theory I concepts by ear, dictate accurately those concepts, and recreate
them on the voice and piano. Apply these concepts to student's primary instrument.
  Components: Lecture(In person)
  Req. Designation: Public Performance
  Room Requirements: Studio - Fine Arts(1)
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MUSC 153(3)   Course ID:010788   01-JAN-2016
The Music of China
This course surveys the broad range of Chinese musical traditions as well as the practice of fieldwork, music
theory and methdological issues encountered in Chinese music studies.

Outcome: Students will identify Chinese musical traditions throughout history and their connections to the
Chinese language, history, cultural and religious studies and politics.
  Components: Lecture
  Requirement Group: Restricted to Beijing Students
  Req. Designation: Public Performance
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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Music

MUSC 154(3)   Course ID:005454   01-JAN-2016
Intro to Opera
Survey of opera from 1600 to the present and consideration of opera as an art form which combines music and drama. Analysis of libretto structure and study of the variety of operatic styles are included.

Outcome: Fundamental acquaintance with a wide selection of operatic literature and the principle eras of the European and American traditions.
  Components: Lecture(In person)
  Course Equivalents: THTR 154, MUSC 154R
  Req. Designation: Public Performance
  Room Requirements: Music Room(1)
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MUSC 155(3)   Course ID:005455   01-JAN-2016
Intro to Symphonic Music
Survey of the principal forms of orchestral music from the Baroque to the present. Course will include: the symphony, concerto suite, overture, and symphonic poems. (Also offered at Rome Center.)

Outcome: Functional knowledge of the language and grammar of music through selected analysis and experience of specific symphonic literature.
  Components: Lecture
  Req. Designation: Public Performance
  Room Requirements: Music Room(1)
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MUSC 156(3)   Course ID:005456   01-JAN-2016
Intro to Jazz
Survey of the development of jazz emphasizing the major trends and artists of this unique American style. Listening skills will be developed.

Outcome: Functional knowledge of the language and grammar of this uniquely American music through selected analysis and experience of specific Jazz literature.
  Components: Lecture
  Course Equivalents: AFR 156
  Attributes: African Studies and the African Diaspora, Black World Studies
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)
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MUSC 157(3)   Course ID:005457   01-JAN-2016
America Popular Song
Survey of American popular song from the early 19th century minstrel shows to the present. The evolution of this music and its relationship to society will be studied. Listening skills will be developed.

Outcome: Functional knowledge of the language and grammar of popular music through selected analysis and experience of specific repertoire.
  Components: Lecture
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)
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MUSC 158(3)   Course ID:005458   01-JAN-2016
Intro to Gospel Music
  Components: Lecture
  Course Equivalents: AFR 158
  Attributes: African Studies and the African Diaspora, Black World Studies
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)
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MUSC 160(3)   Course ID:005459   01-JAN-2016
Early Music & Ensemble
  Components: Lecture
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Music

MUSC 161(3)   Course ID:005460   01-JAN-2016
Music in United States
An historical survey and guided listening experience of the evolution of music in the United States from the earliest inhabitants and settlers to the dawn of the 21st century. Special emphasis will be given to a selected era and/or music type.

Outcome: An understanding of the societal influences on the music of the United States and an appreciation of its music repertoire.
   Components: Lecture
   Req. Designation: Public Performance
   Room Requirements: General Classroom(1)
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MUSC 185(3)   Course ID:005461   06-JUN-2018
Jazz Improvisation
Previous basic understanding of theory and analysis is essential. Fundamentals will be expanded and enhanced through writing, listening and performing. An emphasis will be placed on learning the jazz language by ear. Students will also learn to read lead sheets and chord symbols, developing the ability to apply the jazz language to the repertoire.

Outcome: Appreciation for and ability to create and perform jazz improvisation.
   Components: Lecture
   Req. Designation: Public Performance
   Room Requirements: General Classroom(1)
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MUSC 186(3)   Course ID:005462   06-JUN-2018
Jazz Arranging
   Components: Lecture
   Req. Designation: Public Performance
   Room Requirements: General Classroom(1)
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MUSC 201(3)   Course ID:011240   01-JAN-2016
Music Technology I
This introductory course in Music Technology is designed to introduce students to MIDI orchestration, sequencing and digital audio editing. The course is designed to present software and hardware as tools for the creation of sound design as musical composition.

Outcome: Demonstrate proficiency in using software as a musical instrument to orchestrate, perform and record.
   Components: Lecture(In person)
   Attributes: Film & Digital Media Studies, International Film & Media Studies
   Req. Designation: Public Performance
   Room Requirements: Music Room(1)
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MUSC 202(3)   Course ID:008685   01-JAN-2016
Class Piano II
This applied group class is designed for students who have successfully completed MUSC 102, or have previously attained a similar level of proficiency. Emphasis is on a variety of styles and levels of keyboard repertoire to promote a balance of new information with musical material that reinforce concepts. Prerequisite: MUSC 102 or permission of the instructor.

Learning Outcomes: Students will demonstrate basic keyboard skills, piano repertoire and musical styles, to express themselves musically at the piano.
   Components: Lecture(In person)
   Req. Designation: Public Performance
   Room Requirements: Music Room(1)
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MUSC 203(3)   Course ID:012514   01-JAN-2016
Class Guitar II
Prerequisites: MUSC 103 or permission of the department.

This course is a continuation of (MUSC 103) or a previously attained equivalent level of study and musical skill development. Throughout the course students refine technical skills and music theory as applied to the guitar. Students perform in both solo and ensemble settings.

Outcomes: Students will demonstrate an ongoing development of coordination skills, fingerboard knowledge, sight-reading skills, performance practices and intermediate repertoire knowledge.
   Components: Lecture(In person)
   Requirement Group: MUSC 103 or permission of the department
   Req. Designation: Public Performance
   Room Requirements: Classroom Not Needed(1)
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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Music

MUSC 207(1)   Course ID:011055   01-JAN-2022   **Instructor Consent Required**
Chamber Choir
Audition Required.

An ensemble of advanced singers performing works written especially for the smaller choir. Performance of
music from all historical periods suitable for this type of choir.   The choir participates in at least two
public performances each semester. Admission through audition. May be repeated for up to eight credit hours.

Outcomes: Students gain knowledge of the musical literature offered through rehearsal and performance,
while integrating proper vocal/choral technique. Students reflect on their personal and collective artistic
growth throughout the performance process.
   Components: Performance(In person)
   Attributes: Engaged Learning
   Req. Designation: Public Performance
   Room Requirements: Studio - Fine Arts(1)
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MUSC 244(3)   Course ID:005463   06-JUN-2018
Music Theory II
Co-requisite: MUSC 245; Prerequisite: MUSC 144

An introduction to the fundamentals of harmonic progressions controlled through either expansions of a
tonic-dominant phrase structure, elaborations of two-part counterpoint structures, or control of the three
basic root motion models. Music will be analyzed using chord matrixes and reductions into two-part
frameworks. The class strengthens the basic musicianship skills through performance students compositions
illustrating the class concepts. Must be taken concurrently with MUSC 245.

Outcome: Through the study of harmony students will develop an understanding of all chord types, root motion,
cadence types, how tonal music expands upon the basic tonic-dominant phrase, voice leading techniques, and
   Components: Lecture(In person)
   Requirement Group: The co-requisite for MUSC 244 is MUSC 245.
   Req. Designation: Public Performance
   Room Requirements: Music Room(1)
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MUSC 245(1)   Course ID:010323   06-JUN-2018
Musicianship Lab II
Co-requisite: MUSC 244.
Students build on basic voice and board skills acquired in Musicianship Lab I and reinforce concepts
introduced in Music Theory II by recreating the concepts on the keyboard and voice. This course must be taken
concurrently with MUSC 244.

Learning Outcomes: Recognize Music Theory II concepts by ear, dictate accuratley those concepts, and recreate
them on the voice and piano. Apply these concepts to student's primary instrument.
   Components: Lecture(In person)
   Req. Designation: Public Performance
   Room Requirements: Music Room(1)
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MUSC 246(3)   Course ID:010815   06-JUN-2018
Composition I
Course deals with the study of music theory and simple and binary forms. In addition to that, students
compose an original piece of music for two instruments that receives public performance.

Outcome: Through the study of relevant music scores, students learn the principles of composition and
instrumentation to then apply them to their own compositions.
   Components: Lecture(In person)
   Attributes: Engaged Learning
   Req. Designation: Public Performance
   Room Requirements: General Classroom(1)
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MUSC 247(3)   Course ID:011172   01-JAN-2016
Composition II
Prerequisite: MUSC 246.

This course deals with the study of melody, counterpoint, harmony, and shorter forms. In addition to the
study of theory and form, students compose an original piece of music for two instruments that is presented
professionally at a public performance.

Outcome: Through the study of related scores and with the supervision of instructor, students compose an
original work for violin and piano or violoncello and piano.
   Components: Performance(In person)
   Req. Designation: Public Performance
   Room Requirements: Music Room(1)
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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Music

MUSC 248(3)   Course ID:012247   06-JUN-2018
Jazz Composition and Arranging
Prerequisite: MUSC 144

A study of the harmonic, melodic, and rhythmic theories that lead to the ability to compose and arrange in
the jazz idiom. Emphasis will be placed on common harmonic progressions, scale / chord relationships,
melody, song forms, and extended harmony and reharmonization. Students will also learn the basic principles
of arranging and music notation, culminating in a final composition and arranging project for jazz quintet.

Outcomes: The ability to compose and arrange music for small jazz combos of up to two horns plus rhythm
section.
  Components: Performance(In person)
  Requirement Group: Prerequisite: MUSC 144
  Req. Designation: Public Performance
  Room Requirements: Music Room(1)

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MUSC 250(3)   Course ID:005464   01-JAN-2016
History of African-Amer Music
  Components: Lecture
  Course Equivalents: AFR 254
  Attributes: African Studies and the African Diaspora, Black World Studies
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)

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MUSC 252(3)   Course ID:005465   06-JUN-2018
Music History I
Prerequisite: MUSC 144 and MUSC 145 or taken concurrently.

European music from the Medieval to the early Baroque where vocal music dominated and the study of
counterpoint led to the birth of harmony.

Outcomes: Through listening, performance and study students demonstrate an understanding of how melodic
compositon gave rise to harmony and formed the foundation of Western music.
  Components: Lecture
  Attributes: Catholic Studies, European Studies
  Req. Designation: Public Performance

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MUSC 253(3)   Course ID:005466   01-JAN-2016
Music Hist/Lit:18th-19th Cent
  Components: Lecture
  Course Equivalents: MUSC 353
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)

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MUSC 255(3)   Course ID:011762   15-JUN-2022
Music in Catholic Worship
This course will trace the development of music in liturgy from Gregorian chant through Vatican II and to the
present, examining repertoire and forms, musical and theological trends, and how music has been employed in
the expression of the living prayer of the Roman Catholic Church through the centuries.

Pre-requisites: MUSC 252

Outcomes: Students can identify the major shifts and movements of music in the Catholic Church from the
Middle Ages to the present, including the shifts represented by the Second Vatican Council.
  Components: Lecture(In person)
  Course Equivalents: CATH 255
  Attributes: Catholic Studies
  Requirement Group: Pre-requisite: MUSC 252
  Req. Designation: Public Performance
  Room Requirements: Seminar(1)

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Music

MUSC 256(3)   Course ID:012248   06-JUN-2018
Jazz Music History
This course is a historical and listening survey exploring the development of jazz music from its origins at
the turn of the 20th century to the music of the present era. Many styles of jazz and a multitude of
important musicians will be discussed, as well as important cultural and sociological aspects of the art
form.

Outcomes: Through listening, lecture, required reading, and concert attendance, the student will gain an
understanding of the basic musical elements of jazz, it's musical and sociological contexts, and how these
elements have developed and changed over the music's varied history.
 Components: Lecture(In person)
 Attributes: Italian American Studies
 Req. Designation: Public Performance
 Room Requirements: General Classroom(1)

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MUSC 260(3)   Course ID:012246   06-JUN-2018
Conducting
The student will acquire a personal conducting style through study and practical application and will develop
the basic skills that make one an effective, well-rounded conductor.

Outcomes: Students will demonstrate rudimentary skills of conducting: including conducting patterns, cues,
score reading and analysis.
 Components: Performance(In person)
 Req. Designation: Public Performance
 Room Requirements: General Classroom(1)

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MUSC 261(1)   Course ID:013384   06-JUN-2018
Lyric Diction I: Italian and German
This course will acquaint students with the rules of diction in the two major languages of classical singing,
German and Italian. Students will gain both a theoretical understanding of the rules of diction and the
practical ability to make the relevant sounds and sing in these languages.

Concurrent enrollment in 280K Applied Music: Voice is required.

Outcomes: To successfully transcribe Italian and German into IPA; To learn and produce all of the relevant
sounds of German and Italian; To sing in German and Italian with accurate diction
 Components: Lecture(In person)
 Requirement Group: Co-requisite: MUSC 280K
 Req. Designation: Public Performance
 Room Requirements: Music Room(1)

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MUSC 262(1)   Course ID:013385   06-JUN-2018
Lyric Diction II: French and Other Languages
This course will acquaint the student with the rules of French, English and Latin. Students will gain both a
theoretical understanding of the rules of diction and the practical ability to make relevant sounds and sing
in these languages.

Concurrent enrollment in 280K Applied Music: Voice is required.

Outcomes: To successfully transcribe French, English and Latin texts into IPA; To learn to produce all of the
relevant sounds of French; To sing in French, English and Latin with accurate diction.
 Components: Lecture(In person)
 Requirement Group: Co-requisite: MUSC 280K
 Req. Designation: Public Performance
 Room Requirements: Music Room(1)

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MUSC 280A(1)   Course ID:011441   15-JUN-2017
Applied Music: Clarinet
Twelve 30-minute individual lessons in clarinet. Performance opportunities including studio classes, Honors
Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.
 Components: Supervision(In person)
 Req. Designation: Public Performance
 Room Requirements: Studio - Fine Arts(1)

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Music

MUSC 280AA(1)   Course ID:013377   15-JUN-2017
Applied Music: Conducting
Twelve 30-minute individual lessons in conducting. Topics include: baton techniques, gestural mechanics, ear
training, score study, transpositions, orchestrational basics, phrasing, and chord recognition. Choral,
orchestral, or wind band considerations will be explored in greater detail, according to the background of
the student.

Prerequisites: MUSC 144, MUSC 145, MUSC 244, MUSC 245, MUSC 260.

Outcome: Advanced skills in conducting both small and large ensembles, score study, rehearsal, and concert
programming.
 Components: Supervision(In person)
 Requirement Group: Prerequisites: MUSC 144, 145, 244, 245, 260; A minimum grade of a C is required in all prerequisite co

 Req. Designation: Public Performance
 Room Requirements: Music Room(1)
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MUSC 280B(1)   Course ID:011442   15-JUN-2017
Applied Music: Percussion
Twelve 30-minute individual lessons in percussion. Performance opportunities including studio classes, Honors
Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.
 Components: Supervision(In person)
 Req. Designation: Public Performance
 Room Requirements: Music Room(1)
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MUSC 280BB(1)   Course ID:013380   06-JUN-2018
Applied Music: Improvisation
Twelve 30-minute individual lessons in improvisation. Building upon a strong theoretical foundation attained
from the prerequisite courses, students receive focused instruction on the harmonic, melodic, and rhythmic
theories that lead to the ability to improvise. Students may study with any of the jazz faculty regardless of
their primary instrument.

Pre-requisites: MUSC 144, 145, 244, 245, 185, 385

Outcomes: Students will learn to improvise over intermediate to advanced tunes in the jazz repertoire.
 Components: Supervision(In person)
 Requirement Group: MUSC 144, 145, 244, 245, 185, 385. A minimum grade of a C is required in all prerequisite courses.
 Req. Designation: Public Performance
 Room Requirements: Music Room(1)
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MUSC 280C(1)   Course ID:011443   15-JUN-2017
Applied Music: Oboe
Twelve 30-minute individual lessons in oboe. Performance opportunities including studio classes, Honors
Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.
 Components: Supervision(In person)
 Req. Designation: Public Performance
 Room Requirements: Music Room(1)
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MUSC 280E(1)   Course ID:011444   15-JUN-2017
Applied Music: Trumpet
Twelve 30-minute individual lessons in trumpet. Performance opportunities including studio classes, Honors
Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.
 Components: Supervision(In person)
 Req. Designation: Public Performance
 Room Requirements: Music Room(1)
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MUSC 280F(1)   Course ID:011445   15-JUN-2017
Applied Music: Saxophone
Twelve 30-minute individual lessons in saxophone. Performance opportunities including studio classes, Honors
Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcome: Functional to advanced performance ability based on technical and musical development.
 Components: Supervision(In person)
 Req. Designation: Public Performance
 Room Requirements: Music Room(1)

MUSC 280G(1)   **Course ID:005468**   **15-JUN-2017**
Applied Music: Guitar
Twelve 30-minute individual lessons in classical or electric guitar. Performance opportunities including
studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.
  Components: Supervision(In person)
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)

MUSC 280I(1)   **Course ID:005469**   **06-JUN-2018**
Applied Music: Organ
Twelve 30-minute individual lessons in organ. Performance opportunities including studio classes, Honors
Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.
  Components: Supervision(In person)
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)

MUSC 280J(1)   **Course ID:005470**   **15-JUN-2017**
Applied Music: Piano
Twelve 30-minute individual lessons in piano. Performance opportunities including studio classes, Honors
Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.
  Components: Supervision(In person)
  Req. Designation: Public Performance
  Room Requirements: Music Room(1)

MUSC 280K(1)   **Course ID:005471**   **15-JUN-2017**
Applied Music: Voice
Twelve 30-minute individual lessons in voice. Performance opportunities including studio classes, Honors
Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.
  Components: Supervision(In person)
  Req. Designation: Public Performance

MUSC 280L(1)   **Course ID:010230**   **15-JUN-2017**
Applied Music: Violin
Twelve 30-minute individual lessons in violin. Performance opportunities including studio classes, Honors
Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.
  Components: Supervision(In person)
  Req. Designation: Public Performance

MUSC 280M(1)   **Course ID:010312**   **15-JUN-2017**
Applied Music: Flute
Twelve 30-minute individual lessons in flute. Performance opportunities including studio classes, Honors
Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.
  Components: Supervision(In person)
  Req. Designation: Public Performance
  Room Requirements: Music Room(1)

MUSC 280N(1)   **Course ID:010313**   **06-JUN-2018**
Applied Music: Cello
Twelve 30-minute individual lessons in cello. Performance opportunities including studio classes, Honors
Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.
  Components: Supervision(In person)
  Req. Designation: Public Performance
  Room Requirements: Music Room(1)

College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Music

MUSC 280O(1)   Course ID:012252   15-JUN-2017
Applied Music: Double Bass
Twelve 30-minute individual lessons in double bass. Performance opportunities including studio classes,
Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.
  Components: Supervision(In person)
  Req. Designation: Public Performance
  Room Requirements: Music Room(1)
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MUSC 280P(1)   Course ID:012254   15-JUN-2017
Applied Music: Viola
Twelve 30-minute individual lessons in viola. Performance opportunities including studio classes, Honors
Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.
  Components: Performance(In person)
  Req. Designation: Public Performance
  Room Requirements: Music Room(1)
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MUSC 280Q(1)   Course ID:012255   15-JUN-2017
Applied Music: Horn
Twelve 30-minute individual lessons in horn. Performance opportunities including studio classes, Honors
Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.
  Components: Performance(In person)
  Req. Designation: Public Performance
  Room Requirements: Music Room(1)
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MUSC 280R(1)   Course ID:012256   15-JUN-2017
Applied Music: Trombone
Twelve 30-minute individual lessons in trombone. Performance opportunities including studio classes, Honors
Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.
  Components: Performance(In person)
  Req. Designation: Public Performance
  Room Requirements: Music Room(1)
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MUSC 280S(1)   Course ID:012257   15-JUN-2017
Applied Music: Harp
Twelve 30-minute individual lessons in harp. Performance opportunities including studio classes, Honors
Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.
  Components: Performance(In person)
  Req. Designation: Public Performance
  Room Requirements: Music Room(1)
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MUSC 280U(1)   Course ID:012258   15-JUN-2017
Applied Music: Drum Set
Twelve 30-minute individual lessons in drum set. Performance opportunities including studio classes, Honors
Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.
  Components: Performance(In person)
  Req. Designation: Public Performance
  Room Requirements: Music Room(1)
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MUSC 280V(1)   Course ID:012259   15-JUN-2017
Applied Music: Tuba
Twelve 30-minute individual lessons in tuba. Performance opportunities including studio classes, Honors
Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.
  Components: Performance(In person)
  Req. Designation: Public Performance
  Room Requirements: Music Room(1)
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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Music

MUSC 280Y(1)   Course ID:012260   15-JUN-2017
Applied Music: Bassoon
Twelve 30-minute individual lessons in bassoon. Performance opportunities including studio classes, Honors
Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.
  Components: Performance(In person)
  Req. Designation: Public Performance
  Room Requirements: Music Room(1)
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MUSC 280Z(1)   Course ID:013241   15-JUN-2017
Applied Music: Composition
Twelve 30-minute individual lessons. Building upon a strong theoretical foundation attained from the
prerequisite courses, students receive focused instruction to develop original compositions from concept to
completion. Idioms, genres, forms, instrumentation, and other considerations will vary from student to
student. May be repeated for up to 8 credit hours.

Prerequisites: MUSC 144, 244,145, 245; 246 or 248

Outcome: The ability to more fully develop original musical ideas into completed, and professionally notated,
compositions.
  Components: Lecture(In person)
  Req. Designation: Public Performance
  Room Requirements: Music Room(1)
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MUSC 289(1)   Course ID:010314   01-JAN-2018   **Instructor Consent Required**
Chamber Ensemble
Admission by audition.

Small group applied music study through ensemble playing. One or more public performance is required.
Admission by audition.

Outcomes: Students gain knowledge of the musical literature offered and improve their ensemble playing
skills through rehearsal and performance. Students reflect on their personal and collective artistic growth
throughout the performance process.
  Components: Performance(In person)
  Req. Designation: Public Performance
  Room Requirements: Music Room(1)
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MUSC 290(1)   Course ID:013079   01-JAN-2016   **Instructor Consent Required**
Jazz Combo
Small group applied jazz music study through ensemble playing. One or more public performance is required.

Enrollment Conditions: Audition and permission of the instructor

Outcomes: Students gain knowledge of the musical literature and improve their ensemble playing skills through
rehearsal and performance. Students reflect on their personal and collective artistic growth throughout the
performance process.
  Components: Performance(In person)
  Req. Designation: Public Performance
  Room Requirements: Music Room(1)
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MUSC 320(1)   Course ID:011764   01-JAN-2016
Rehearsal and Performance
This course allows students to receive credit for performing in an on-campus production during the semester.
Completion and submission of a journal or paper is required. Permission of department is required.
  Components: Performance
  Attributes: Engaged Learning
  Req. Designation: Public Performance
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MUSC 333(3)   Course ID:014299   15-JUN-2022
Music and Ritual in Catholic Liturgical Life
Drawing both from liturgical documents and the ritual texts themselves, this course explores how the theology
and spirituality of our Catholic tradition are expressed in the music, liturgies, and rituals of the Roman
Catholic Church.

Outcomes: Students are conversant with the components, structure, and musical elements of the Catholic
liturgy and how the Mass interacts with the spiritual and cultural lives of the faithful.
  Components: Lecture(In person)
  Req. Designation: Public Performance
  Room Requirements: Seminar(1)

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MUSC 344(3)   Course ID:005473   06-JUN-2018
Music Theory III
Prerequisite: MUSC 244 or permission of chair.

Study of large compositional forms and the extended harmonic vocabulary of music of the 19th century.
Continued development of aural, keyboard, sight-singing, compositional and analytical skills in class,
computer lab and small group sessions.

Outcome: Expansion and deepening of knowledge of the language and grammar of music and their interaction.
Ability to use this understanding in both written and aural analysis and to form and defend evaluative
judgments about music.
  Components: Lecture
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)

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MUSC 345(3)   Course ID:005474   01-JAN-2016
Music Theory IV
Prerequisite: MUSC 344 or permission of chair.

Continued examination of the structural aspects of music with a focus on contrapuntal forms. Study of the
compositional vocabularies of 20th century music. Continued development of aural, keyboard, sightsinging,
compositional and analytical skills in class, computer lab and weekly skills sessions.

Outcome: Expansion and deepening of knowledge of the language and grammar of music and their interaction.
Ability to use this understanding in both written and aural analysis and to form and defend evaluative
judgments about music.
  Components: Lecture
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)

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MUSC 347(3)   Course ID:011173   01-JAN-2016
Composition III
Prerequisite: MUSC 247

Course provides students with the ability to compose an original work for string quartet and examines larger
forms, chromatic harmony, extended tonality, and modern techniques.

Outcome: Through the writing of original music and the study of releated scores students demonstrate an
understanding of musical forms and techniques and the ability to compose music for string quartet.
  Components: Lecture(In person)
  Req. Designation: Public Performance
  Room Requirements: Music Room(1)

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MUSC 353(3)   Course ID:005475   06-JUN-2018
Music History II
Prerequisite: MUSC 244 and MUSC 245

A new shared musical language spreads through Europe during the Baroque through Romantic period giving rise
to the best known composers of Western music.

Outcome: Students demonstrate an understanding of how composers developed music during this common practice
period to create some of the most well known works of the Western cannon.
  Components: Lecture
  Course Equivalents: MUSC 253
  Attributes: European Studies
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)

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MUSC 354(3)   Course ID:005476   06-JUN-2018
Music History III
Prerequisite: MUSC 244 and MUSC 245

Composers in the modern era turn to innovative and foreign influences as technological developments allow the
Western musical tradition to spread throughout the world.

Outcome: Students are able to identify and articulate the many musical innovations and movements that helped
turn Western music into a global force of expression.
  Components: Lecture
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Music

MUSC 363(3)   Course ID:013378   06-JUN-2018
Foundations of Voice Technique and Pedagogy
This course will acquaint students with the basics of anatomy and physiology associated with singing
technique, including the anatomy of the larynx, the structure of posture and breathing, and the physics of
resonance. Additional topics will include vocal registers, healthy use of voice, and the basics of vocal
instruction. Concurrent enrollment in 280K Applied Music: Voice is required.

Outcomes: To identify and describe th major muscles, ligaments and cartilages used in singing; To identify
healthy and unhealthy modes of phonation and diagnose technical deficiencies; Successfully apply pedagogy to
vocal instruction
  Components: Lecture(In person)
  Requirement Group: Co-requisite: MUSC 280K
  Req. Designation: Public Performance
  Room Requirements: Music Room(1)

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MUSC 364(3)   Course ID:013381   06-JUN-2018
Vocal Repertoire and Performance
This course covers a broad spectrum of vocal repertoire from 1600 to the present. Emphasis will be given to
the application of stylistic conventions and the development of effective performance skills, culminating in
public performance.

Concurrent enrollment in MUSC 280K Applied Music: Voice is required.

Outcomes: To gain knowledge of important vocal repertoire and and history; To develop the creative capacity
to perform vocal music of different styles and eras.
  Components: Lecture(In person)
  Requirement Group: Co-requisite: MUSC 280K
  Req. Designation: Public Performance
  Room Requirements: Music Room(1)

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MUSC 370(3)   Course ID:013376   06-JUN-2018
The Business of Music
The Business of Music will offer a broad overview as to how the music industry works and provide insight into
various career options. The course will include weekly discussions on current events in the music industry as
they occur and feature a host of guest speakers.

Outcomes: An understanding of careers in the areas of performance, composition, production, management,
education, and radio. Students will also learn about the recording industry, music publishing, and the
digital music world.
  Components: Lecture(In person)
  Req. Designation: Public Performance
  Room Requirements: Music Room(1)

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MUSC 371(3)   Course ID:005477   01-JAN-2016
Structure in Poetry & Music
  Components: Lecture
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)

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MUSC 374(4)   Course ID:010740   06-JUN-2018
Musical Theatre Repertoire
This capstone repertoire course synthesizes musical theatre history, theory and performance. It is designed
to develop students' ability to perform vocally, dramatically and physicallywithin th ecancon of musical
theatre repertoire. It culminates in a musical theatre showcase which features student performance of the
repertoire learned in class.

Outcome: Students will demonstrate an understanding of the history of musical theatre performance by
comparing the work of significant composers, directors and choreographers and demonstrate understanding of
the intrinsic requirements for effective synthesis of vocal, dramatic and dance performance.
  Components: Lecture(In person)
  Attributes: Engaged Learning
  Req. Designation: Public Performance
  Room Requirements: Lab - Theater(1)

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Music

MUSC 380A(1)   Course ID:012264   15-JUN-2017
Applied Music Advanced: Clarinet
Twelve 60-minute individual lessons in clarinet. Performance opportunities including studio classes, Honors
Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.
  Components: Supervision(In person)
  Req. Designation: Public Performance
  Room Requirements: Music Room(1)
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MUSC 380AA(1)   Course ID:013382   06-JUN-2018
Applied Music Advanced: Conducting
Twelve 60-minute individual lessons in conducting. Topics include: baton techniques, gestural mechanics, ear
training, score study, transpositions, orchestrational basics, phrasing, and chord recognition. Choral,
orchestral, or wind band considerations will be explored in greater detail, according to the background of
the student.

Prerequisites: MUSC 144, MUSC 145, MUSC 244, MUSC 245, MUSC 260.

Outcomes: Advanced skills in conducting both small and large ensembles, score study, rehearsal, and concert
programming.
  Components: Supervision(In person)
  Requirement Group: Prerequisites: MUSC 144, 145, 244, 245, 260; A minimum grade of a C is required in all prerequisite co

  Req. Designation: Public Performance
  Room Requirements: Music Room(1)
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MUSC 380B(1)   Course ID:012265   15-JUN-2017
Applied Music Advanced: Percussion
Twelve 60-minute individual lessons in percussion. Performance opportunities including studio classes, Honors
Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.
  Components: Supervision(In person)
  Req. Designation: Public Performance
  Room Requirements: Music Room(1)
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MUSC 380BB(1)   Course ID:013383   06-JUN-2018
Applied Music Advanced: Improvisation
Twelve 60-minute individual lessons in improvisation. Building upon a strong theoretical foundation attained
from the prerequisite courses, students receive focused instruction on the harmonic, melodic, and rhythmic
theories that lead to the ability to improvise. Students may study with any of the jazz faculty regardless of
their primary instrument.

Pre-requisites: MUSC 144, 145, 244, 245, 185, 385

Outcomes: Students will learn to improvise over intermediate to advanced tunes in the jazz repertoire.
  Components: Supervision(In person)
  Requirement Group: MUSC 144, 145, 244, 245, 185, 385. A minimum grade of a C is required in all prerequisite courses.
  Req. Designation: Public Performance
  Room Requirements: Music Room(1)
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MUSC 380C(1)   Course ID:012266   15-JUN-2017
Applied Music Advanced: Oboe
Twelve 60-minute individual lessons in oboe. Performance opportunities including studio classes, Honors
Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.
  Components: Supervision(In person)
  Req. Designation: Public Performance
  Room Requirements: Music Room(1)
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MUSC 380E(1)   Course ID:012267   15-JUN-2017
Applied Music Advanced: Trumpet
Twelve 60-minute individual lessons in trumpet. Performance opportunities including studio classes, Honors
Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.
  Components: Supervision(In person)
  Req. Designation: Public Performance
  Room Requirements: Music Room(1)

MUSC 380F(1)   Course ID:012268   15-JUN-2017
Applied Music Advanced: Saxophone
Twelve 60-minute individual lessons in saxophone. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.
  Components: Supervision(In person)
  Req. Designation: Public Performance
  Room Requirements: Music Room(1)

MUSC 380G(1)   Course ID:012269   15-JUN-2017
Applied Music Advanced: Guitar
Twelve 60-minute individual lessons in classical or electric guitar. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.
  Components: Supervision(In person)
  Req. Designation: Public Performance
  Room Requirements: Music Room(1)

MUSC 380I(1)   Course ID:012270   15-JUN-2017
Applied Music Advanced: Organ
Twelve 60-minute individual lessons in organ. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.
  Components: Supervision(In person)
  Req. Designation: Public Performance
  Room Requirements: Music Room(1)

MUSC 380J(1)   Course ID:012271   15-JUN-2017
Applied Music Advanced: Piano
Twelve 60-minute individual lessons in piano. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.
  Components: Supervision(In person)
  Req. Designation: Public Performance
  Room Requirements: Music Room(1)

MUSC 380K(1)   Course ID:012272   15-JUN-2017
Applied Music Advanced: Voice
Twelve 60-minute individual lessons in voice. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.
  Components: Supervision(In person)
  Req. Designation: Public Performance
  Room Requirements: Music Room(1)

MUSC 380L(1)   Course ID:012273   15-JUN-2017
Applied Music Advanced: Violin
Twelve 60-minute individual lessons in violin. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.
  Components: Supervision(In person)
  Req. Designation: Public Performance
  Room Requirements: Music Room(1)

MUSC 380M(1)   Course ID:012274   15-JUN-2017
Applied Music Advanced: Flute
Twelve 60-minute individual lessons in flute. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.
  Components: Supervision(In person)
  Req. Designation: Public Performance
  Room Requirements: Music Room(1)

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MUSC 380N(1)   Course ID:012275   15-JUN-2017
Applied Music Advanced: Cello
Twelve 60-minute individual lessons in cello. Performance opportunities including studio classes, Honors
Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.
  Components: Supervision(In person)
  Req. Designation: Public Performance
  Room Requirements: Music Room(1)
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MUSC 380O(1)   Course ID:012276   15-JUN-2017
Applied Music Advanced: Double Bass
Twelve 60-minute individual lessons in double bass. Performance opportunities including studio classes,
Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.
  Components: Supervision(In person)
  Req. Designation: Public Performance
  Room Requirements: Music Room(1)
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MUSC 380P(1)   Course ID:012277   15-JUN-2017
Applied Music Advanced: Viola
Twelve 60-minute individual lessons in viola. Performance opportunities including studio classes, Honors
Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.
  Components: Supervision(In person)
  Req. Designation: Public Performance
  Room Requirements: Music Room(1)
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MUSC 380Q(1)   Course ID:012278   15-JUN-2017
Applied Music Advanced: Horn
Twelve 60-minute individual lessons in horn. Performance opportunities including studio classes, Honors
Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.
  Components: Supervision(In person)
  Req. Designation: Public Performance
  Room Requirements: Music Room(1)
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MUSC 380R(1)   Course ID:012279   15-JUN-2017
Applied Music: Advanced Trombone
Twelve 60-minute individual lessons in trombone. Performance opportunities including studio classes, Honors
Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.
  Components: Supervision(In person)
  Req. Designation: Public Performance
  Room Requirements: Music Room(1)
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MUSC 380S(1)   Course ID:012280   15-JUN-2017
Applied Music Advanced: Harp
Twelve 60-minute individual lessons in harp. Performance opportunities including studio classes, Honors
Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.
  Components: Supervision(In person)
  Req. Designation: Public Performance
  Room Requirements: Music Room(1)
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MUSC 380U(1)   Course ID:012281   15-JUN-2017
Applied Music Advanced: Drum Set
Twelve 60-minute individual lessons in drum set. Performance opportunities including studio classes, Honors
Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.
  Components: Supervision(In person)
  Req. Designation: Public Performance
  Room Requirements: Music Room(1)
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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Music

MUSC 380V(1)   Course ID:012282   15-JUN-2017
Applied Music Advanced: Tuba
Twelve 60-minute individual lessons in tuba. Performance opportunities including studio classes, Honors
Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.
  Components: Supervision(In person)
  Req. Designation: Public Performance
  Room Requirements: Music Room(1)
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MUSC 380Y(1)   Course ID:012283   15-JUN-2017
Applied Music Advanced: Bassoon
Twelve 60-minute individual lessons in bassoon. Performance opportunities including studio classes, Honors
Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.
  Components: Supervision(In person)
  Req. Designation: Public Performance
  Room Requirements: Music Room(1)
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MUSC 380Z(1)   Course ID:013242   06-JUN-2018
Applied Music Advanced: Composition
Prerequisites: MUSC 144, 244,145, 245; 246 or 248

Twelve 60-minute individual lessons. Building upon a strong theoretical foundation attained from the
prerequisite courses, students receive focused instruction to develop original compositions from concept to
completion. Idioms, genres, forms, instrumentation, and other considerations will vary from student to
student. May be repeated for up to 8 credit hours.

Outcome: The ability to more fully develop original musical ideas into completed, and professionally notated,
compositions.
  Components: Lecture(In person)
  Req. Designation: Public Performance
  Room Requirements: Music Room(1)
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MUSC 385(3)   Course ID:012116   06-JUN-2018
Jazz Improvisation II
Prerequisite: MUSC 185 Jazz Improvisation

A continued study of the harmonic, melodic, and rhythmic theories that lead to the ability to improvise in
the jazz genre. Emphasis is on ear training, listening, extended harmony, motivic development, rhythm, and
scale /chord relationships.

Outcome: Students will be able to construct bass lines, build four-part chordal accompaniment at the piano,
and improvise melodies and improvise over intermediate to advanced tunes in the jazz.
  Components: Performance(In person)
  Requirement Group: Prerequisite: MUSC 185
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)
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MUSC 386(3)   Course ID:005478   01-JAN-2016
Orchestration
Prerequisite: MUSIC 144 or permission of chair.

Immersion in the art of writing for the instruments of the orchestra in order to understand and write
/arrange music for the indigenous capability of each instrument while achieving desired sound effects.

Outcomes: Ability to score effectively for every instrumental family and also to write/arrange music for any
instrumental ensemble.
  Components: Lecture
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Music

MUSC 387(1 - 4)   Course ID:005479   01-JAN-2016   **Department Consent Required**
Solo Recital: MUSC Capstone
Prerequisite: Department's permission and audition

Preparation and presentation of a full-length, balanced program by memory in one's major area of performance.
This may be taken twice for credit.

Outcome: For the performance oriented student, the capstone of 4 years of applied study as well as
fulfillment of an experience required by graduate schools for performance majors.
  Components: Supervision(In person)
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)
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MUSC 388(3)   Course ID:010315   01-JAN-2016   **Instructor Consent Required**
Lecture/Recital: MUSC Capstone
Prerequisites: Music Major only.

A directed studies capstone experience course. Project proposal must be approved by the course advisor by the
end of the first week of the semester. A Public presentation of the project is required. Examples of
appropriate capstone projects include, a performance of a composition, paper presentation, digital music
design for a commercial product, conduct a chamber ensemble or the creation of a music installation.

Outcome: Synthesize previous course work into a public presentation in the students' area of interest.
  Components: Supervision(In person)
  Attributes: Engaged Learning
  Requirement Group: Restricted to Music Majors Only
  Req. Designation: Public Performance
  Room Requirements: Music Room(1)
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MUSC 389(1 - 9)   Course ID:005480   06-JUN-2018   **Department Consent Required**
Topics in Music
Specific course titles and content will vary. May be taken as directed study under the supervision of a
designated faculty member for independent or small group research in special areas of interest. Because of
variations described, students may repeat the course for a total of six hours.

Outcome: Opportunity to experience a music elective which is not ordinarily in the music offerings and thus
enables individual enhancement of unique interests.
  Components: Lecture
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)
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MUSC 394(1 - 6)   Course ID:011174   06-JUN-2018   **Department Consent Required**
Internship in Music
Music students complete a semester long internship providing an opportunity to use their technical, research
or organizations skills in a professional setting. Students must complete and reflect upon 50 hours of
internship experience per credit hour that is pre-approved by the Department of Fine and Performing Arts.
Department permission required. No more than 6 credit hours of Internship or Fieldwork can be applied to the
major.

Outcome: Students gain professional experience working at a music organization while reflecting on their work
experience and applying theories and techniques acquired from their music cources.
  Components: Independent Study(In person)
  Attributes: Engaged Learning
  Req. Designation: Internship
  Room Requirements: Music Room(1)
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MUSC 397(1 - 6)   Course ID:011176   06-JUN-2018   **Department Consent Required**
Fieldwork in Chicago - Music
Variable credit (1-6 hours) given for performances or projects undertaken with professional music
organizations outside the university. Students keep a journal and write evaluative papers. Permission of the
Department of Fine and Performing Arts Required. Repeatable for up to 6 credit hours, however no more than 6
credit hours can be applied towards the major.

Outcome: Specific outcomes and credit hours to be assigned to be determined by the student in consultation
with the Director of Music and the project supervisor.
  Components: Field Studies(In person)
  Attributes: Engaged Learning
  Req. Designation: Fieldwork
  Room Requirements: Music Room(1)
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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Music

MUSC 399(1 - 6)   **Course ID:011177**   **06-JUN-2018**   **Department Consent Required**
Independent Study
Prerequisite: written permission of chairperson

Independent study projects may be of various kinds and in any recognized area of the theatre arts. Such
projects should be done under the close supervision of a music faculty member.

Outcome: Specific out comes and credit hours assigned to be determined by the student in consultation with
the chairperson and theatre faculty supervisor.
  Components: Independent Study(In person)
  Req. Designation: Fieldwork
  Room Requirements: Music Room(1)
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Loyola University Chicago

Course Catalog

College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Theatre

THTR 100(3)   Course ID:007060   06-JUN-2018
Intro to Theatre Exp
This course is an introductory study of the theatrical art form and its contemporary production practice.
Students engage in a series of workshops and participatory creative projects.

Outcome: Students will demonstrate the ability to identify the variety of collaborating arts and artists that
combine to create of a work of theatre; to analyze a play script for live performance; to evaluate theatrical
production; and to creatively apply knowledge of theatrical process through expressive and creative
endeavors.
  Components: Lecture
  Attributes: Artistic Knowledge and Experience
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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THTR 100D(0)   Course ID:011186   01-JAN-2016
Intro to Theatre Experience - Discussion
  Components: Discussion(In person)
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)

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THTR 111(2)   Course ID:009903   06-JUN-2017
Ballet I: Introduction to Ballet Dance Theories and Techniques
Ballet I is designed to introduce the concepts and vocabulary of ballet with a focus on developing student's
body awareness and control. Students will learn about the art form of ballet in relationship to theatre,
music and other forms of dance.

Outcome: Students will improve their posture, flexibility and coordination. They will develop a reference
for enjoying ballet performances and create a foundation for further dance training.
  Components: Lecture(In person)
  Course Equivalents: DANC 111
  Req. Designation: Fieldwork
  Room Requirements: Lab - Theater(1)

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THTR 121(2)   Course ID:009902   06-JUN-2017
Modern Dance I: Introduction to Modern Dance Theories and Techniques
Modern Dance I is designed to increase student's body awareness, strength, flexibility and musicality. The
course studies the technique and theory of Fall and Recovery developed by Doris Humphrey.

Outcome: Students will develop a basic dance technique and be able to describe and demonstrate the
differences between modern dance and ballet. The will understand the history of the development of modern
dance as a uniquely American art form.
  Components: Lecture(In person)
  Course Equivalents: DANC 121
  Req. Designation: Fieldwork
  Room Requirements: Lab - Theater(1)

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THTR 130(3)   Course ID:010796   04-AUG-2016
Introduction to Martial Arts
This course introduces the student to Chinese Wushu. Two forms of Wushu will be selected for in depth study
each semester. Students will explore the origins of the sports studied and their importance to Chinese
culture and philosophy while learning the specific physical techniques.

Outcome: Students will improve their balance, flexibility and coordination while learning the basic moves of
two forms of Wushu. They will develop a reference for appreciating th eplace of Wushu in Chinese culture and
create a foundation for further Wushu training.
  Components: Lecture
  Course Equivalents: ASIA 130
  Attributes: Engaged Learning, Asian Studies, Chinese Language & Culture
  Requirement Group: Restricted to Beijing Students
  Req. Designation: Public Performance

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Theatre

THTR 131(2)   Course ID:009904   06-JUN-2017
Jazz I - Introduction to Jazz Dance Theories and Techniques
Jazz I is designed to increase the student's body awareness, enjoyment of movement and appreciation of Jazz
dance in theatrical productions.

Outcome: Students will improve their strength, coordination, flexibility and correct posture. They will
develop basic skills and vocabulary for performing Jazz movements and a framework to view dance in theatrical
productions.
  Components: Lecture(In person)
  Course Equivalents: DANC 131
  Req. Designation: Public Performance
  Room Requirements: Lab - Theater(1)

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THTR 142(3)   Course ID:009842   06-JUN-2018
Class Voice for Beginners
This class is for the student who has never had voice instruction and is interested in learning the art of
performance in voice. Strongly recommended for those interested in the music major, theater or public
speaking/performance

Outcome: Students will demonstrate understanding and application of the fundamentals of music theory,
diction, and tone.
  Components: Lecture(In person)
  Course Equivalents: THTR 242, MUSC 142
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)

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THTR 154(3)   Course ID:011447   27-NOV-2009
Introduction to Opera
Survey of opera from 1600 to the present and consideration of opera as an art form which combines music and
drama. Analysis of libretto structure and study of the variety of operatic styles are included.

Outcome: Fundamental acquaintance with a wide selection of operatic literature and the principle eras of the
European and American traditions.
  Components: Lecture(In person)
  Course Equivalents: MUSC 154, MUSC 154R
  Req. Designation: Public Performance
  Room Requirements: Music Room(1)

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THTR 203(3)   Course ID:007061   06-JUN-2018
Dramatic & Theatrical Process
This course is an introduction to the basic methods of analyzing and interpreting plays representative of the
modern stage (from Ibsen to the present). It explores how text analysis is, for all theatre artists, a
critical first step in transferring the printed play text to the stage.

Outcome: Students will acquire the ability to analyze a play's structure and ideational content, its
characters, and the potential challenges each play presents to theatre artists seeking to produce the play on
the stage for a modern audience.
  Components: Lecture
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)

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THTR 204(3)   Course ID:007062   06-JUN-2018
Playwriting
This course is and introduction to the theories and techniques of playwriting with particular emphasis on the
analysis of dramatic structure. Prerequisite: THTR 100 or THTR 203

Outcome: Students will demonstrate an understanding of the theories and techniques of playwriting and
dramatic structure through application of these skills in several playwriting exercises and the development
of a one act play.
  Components: Lecture
  Attributes: Engaged Learning, Film & Digital Media Studies, International Film & Media Studies
  Requirement Group: Prerequisite: THTR 100 or THTR 203
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Theatre

THTR 205(3)   Course ID:007063   15-JUN-2019
Theatre in Chicago
This course is an introduction to live theatre in the rich Chicago theatre scene. Students will develop an
appreciation and enjoyment of drama through attendance at live theatre performance and sharpen critical
thinking skills through written critiques and discussion of those productions.

Outcomes: Students will demonstrate knowledge of and appreciation for the range of theatrical experiences,
traditions and expressions available in the City of Chicago
  Components: Lecture
  Req. Designation: Public Performance
  Room Requirements: Studio - Fine Arts(1)
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THTR 209(3)   Course ID:010550   06-JUN-2018
Screenwriting
This course introduces students to the process of writing for the screen. Through exercises and analysis of
structure and story-telling fundamentals, writers develop a working sense of the paradigm and the art of
dramatic writing. Extensive writing requirements cover all aspects of screenwriting, culminating in the
development of a workable screenplay.

Outcome: Students will demonstrate an understanding of the fundamentals of screenwriting through the
completion of various writing exercises and the creation of a screenplay.
  Components: Lecture(In person)
  Course Equivalents: COMM 326
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)
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THTR 212(2)   Course ID:009905   01-JAN-2016
Ballet II: Continuing Ballet Dance Theories and Techniques
Prerequisite: THTR 111 or permission of the instructor.

This is a continuing ballet class designed to build on established vocabulary and movement fundamentals with
emphasis on ballet as a theatrical art form.

Outcome: This class further develops strength, posture, flexibility and coordination. Progressions include
more work en relevé at the barre, development of leg extensions, single leg jumping and more complex movement
combinations. Students will develop awareness of a dancer's role in a ballet production.
  Components: Lecture(In person)
  Course Equivalents: DANC 212
  Req. Designation: Public Performance
  Room Requirements: Lab - Theater(1)
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THTR 222(2)   Course ID:009901   01-JAN-2016
Modern Dance II - Continuing Modern Dance Theories and Techniques
Prerequisite: THTR 121 or permission of the instructor.

This course is designed to further increase student's body awareness, strength, flexibility and musicality.
We will study the technique and theory of Fall and Recovery developed by Doris Humphrey as well as learn
short excerpts of repertory to be analyzed.

Outcome: Students will further develop their modern dance technique and be able to execute more physically
challenging falls and longer and more complex movement combinations.
  Components: Lecture(In person)
  Course Equivalents: DANC 222
  Req. Designation: Public Performance
  Room Requirements: Lab - Theater(1)
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THTR 227(3)   Course ID:009900   06-JUN-2018
Stage Management
This course explores the role of the stage manager in theatrical production from pre-production through
closing documentation.

Outcome: Students will demonstrate understanding of the responsibilities and duties of a Stage Manager to a
production; develop the necessary communication and organizational skills to fulfill these responsibilities
in a production experience; and be exposed to various techniques and tools used in professional stage
management.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: THTR 100 or THTR 203
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Theatre

THTR 232(2)   Course ID:009906   01-JAN-2016
Jazz II - Continuing Jazz Dance Theories and Techniques
Prerequisite: THTR 131 or permission of the instructor.

Jazz II is designed to further develop student's ability and awareness of Jazz dance in theatrical
productions. Students will learn about professional Jazz dance in Chicago and improve their strength,
coordination, flexibility and correct posture in increasingly complex combinations applying the vocabulary
and principles of jazz dance.

Outcome: Students will improve their dance technique, performance skills and appreciation of Chicago's rich
tradition of Jazz dance performance.
  Components: Lecture(In person)
  Course Equivalents: DANC 232
  Req. Designation: Public Performance
  Room Requirements: Lab - Theater(1)

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THTR 235(3)   Course ID:009845   01-JAN-2016
Figure Studio
Prerequisite: FNAR 113 or 114 or permission of the instructor

This is an advanced level studio course designed to introduce the human form with an emphasis on the
application of drawing and wet media.

Outcome: Students will be able to demonstrate an understanding of the human form and anatomy through expanded
practice and articulation of both formal and artistic ideas.
  Components: Lecture
  Course Equivalents: FNAR 235
  Req. Designation: Public Performance
  Room Requirements: Studio - Fine Arts(1)

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THTR 241(3)   Course ID:007066   01-JAN-2016
Voice & Diction for Stage I
This course focuses on the techniques of effective voice and speech production.

Outcome: Through class exercises and presentations, students will demonstrate greater knowledge and control
over their breath support, tonal placement, vocal resonance, projection, clarity of articulation, Standard
American vowel and consonant formation, language orchestration and coloration.
  Components: Lecture
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)

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THTR 242(3)   Course ID:007067   01-JAN-2016
Intro to Singing I
A course for the beginning student emphasizing the identification of musical symbols, the development of
vocalists (vocal exercises), the training of the voice through simple songs, and the development of an
understanding of the student's personal vocal instrument.
  Components: Lecture
  Course Equivalents: MUSC 142, THTR 142
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)

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THTR 243(3)   Course ID:007068   01-JAN-2016
Intro to Singing II
Prerequisite: 242 or prior musical training and written permission of instructor.
A continuation of 242.
  Components: Lecture
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)

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THTR 244(3)   Course ID:007069   06-JUN-2018
Voice & Diction for Stage II
Prerequisite: THTR 241

This course is for students who have completed Voice and Diction for the Stage I and explores advanced voice
and speech techniques. Students will continue work on their individual voice/speech challenges as well as
focusing on the special voice/speech skills required of the stage actor.

Outcome: Through a series of in class presentations, students will demonstrate their control over the voice,
speech, and language challenges which confront the actor in the performance of non-realistic plays
(Shakespeare, Restoration Comedy, Expressionism, and Absurd) and in realistic plays with heightened language.
  Components: Lecture

Req. Designation: Public Performance
Room Requirements: General Classroom(1)

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THTR 252(3)   Course ID:007070   06-JUN-2018
Theatrical Design I
This course introduces the theatre student to the fundamentals of design especially as they relate to the
theatrical design of sets, lights, and costumes.

Outcome: Students will demonstrate understanding of the tools a set, costume, and lighting designer use to
express their ideas; improve their abilities to communicate their creative ideas; appreciate how design
affects an overall theatrical experience; and be prepared to engage in practical design experience in our
theatre.
Components: Lecture
Attributes: Artistic Knowledge and Experience, Film & Digital Media Studies, International Film &
                       Media Studies
Req. Designation: Public Performance
Room Requirements: General Classroom(1)

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THTR 253(3)   Course ID:007071   01-JAN-2016
Crafts for the Stage
This course introduces the student to the practical crafts of theatre in scenic, lighting, and costume
construction. Classes include lecture as well as task-based projects in each of the designated areas.

Outcome: Students will develop an understanding of the rudiments of theatre safety, scenic materials and
construction procedures, the basics of theatrical lighting equipment and installation, and the primary
elements of costume construction.
Components: Lecture(In person)
Attributes: Film & Digital Media Studies, International Film & Media Studies
Req. Designation: Public Performance
Room Requirements: Lab - Theater(1)

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THTR 254(3)   Course ID:007072   01-JAN-2016
Shop and Theatrical Equipment
Components: Lecture
Requirement Group: Prerequisite: THTR 253
Req. Designation: Public Performance
Room Requirements: General Classroom(1)

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THTR 256(3)   Course ID:007073   01-JAN-2016
History of The Theatre I
Prerequisite: THTR 203

This a survey course that focuses on the development of Western Theatre from the Greek through the Jacobean
and Caroline periods.

Outcome: Students will be able to identify and describe basic historical events, people, performance
practices, elements of theatre architecture, and historically significant plays use historical source
material as evidence in support of positions; and apply research in theatre history to creative practice.
Components: Lecture
Req. Designation: Public Performance
Room Requirements: General Classroom(1)

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THTR 257(3)   Course ID:007074   01-JAN-2016   **Department Consent Required**
History of The Theatre II
Prerequisite: THTR 203

History of Theatre II is a survey course that focuses on the development of Western Theatre from the Spanish
Golden Age and French Renaissance through the present.

Outcome: Students will be able to identify and describe basic historical events, people, performance
practices, elements of theatre architecture, and historically significant plays; use historical source
material as evidence in support of positions; and apply research in theatre history to creative practice.
Components: Lecture
Req. Designation: Public Performance
Room Requirements: General Classroom(1)

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Theatre

THTR 261(3)   Course ID:007075   06-JUN-2018
Beginning Acting
This course is designed for students who are interested in study acting, but who are not majoring in the
Department of Theatre.

Outcome: Students will develop skills in observation, concentration and imagination, as well as critical
skills in script analysis.
  Components: Lecture
  Attributes: Artistic Knowledge and Experience, Film & Digital Media Studies, International Film &
                    Media Studies
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)

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THTR 262(3)   Course ID:007076   01-JAN-2016
Intermediate Acting
Prerequisite: THTR 261

This course is designed for students who are interested in study of acting, but who are not majoring the
Department of Theatre. Students build on the basic techniques acquired in THTR .

Outcome: Students will demonstrate an understanding of how to develop a character written before 1950,
strengthen interpretive, voice and movement skills, and develop the language to critically evaluate the
acting of others.
  Components: Lecture
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)

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THTR 266(3)   Course ID:007077   15-JUN-2016
Acting Theories and Techniques I
This course is an introduction to the art of Acting with specific emphasis on development of the student's
interpretive skills.

Outcome: Students will demonstrate the ability to analyze a play with character in mind, develop
relationships with fellow actors on stage, and play clear and effective character objectives.
  Components: Performance(In person)
  Requirement Group: Prerequisite: THTR 203
  Req. Designation: Public Performance
  Room Requirements: Lab - Theater(1)

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THTR 267(3)   Course ID:007078   01-JAN-2016
Acting Theories &Techniques II
Prerequisite: THTR 266

This course builds on the skills introduced in THTR 266 and development of physical and vocal skills towards
performance of character from classical texts.

Outcome: Students will develop skills to research historical information for application in performance of
characters and improve use of the body and voice to communicate character.
  Components: Performance
  Attributes: Shakespeare Studies
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)

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THTR 268(3)   Course ID:007079   01-JAN-2016   **Department Consent Required**
Characterization I
Prerequisite: THTR 266

This course is designed to strengthen the student's acting, voice, and movement skills utilizing the plays of
William Shakespeare as the primary resource.

Outcome: Students will be able to demonstrate an understanding of how to play Shakespeare on stage with
physical and vocal interpretive skill.
  Components: Lecture
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Theatre

THTR 269(3)   Course ID:007080   01-JAN-2016
Characterization II
Prerequisite: THTR 268

This course is continues the work of THTR 268, using plays by contemporary playwrights as the primary
resource.

Outcome: Students will be able to demonstrate an understanding of how to interpret and perform plays written
since the early 19th century up to present day.
  Components: Lecture
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)

THTR 275(3)   Course ID:007081   01-JAN-2016
Teleplay Production
Prerequisite: THTR 266 or Permission of ICVM director

This course explores the challenges and methods of producing, acting and directing for the camera.

Outcome: Students will demonstrate and understanding of the process of problem solving of producing, acting
and directing for the camera through the production of on camera scenes.
  Components: Lecture
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)

THTR 300(3)   Course ID:007082   15-JUN-2017
Design Technology: Special Effects, Sound Engineer
Special Effects, Sound Engineering, Moving Light Programing, Projections, Computer Aided Drafting and
Automation Design

Outcomes: To provide a broad overview of current state of the art stage design technologies through
lectures, demonstrations, and hands-on work.
  Components: Lecture
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)

THTR 301(3)   Course ID:007084   01-JAN-2016
Costume Technology
Prerequisite: THTR 252 and 253

This course introduces the student to the fundamentals of costume construction including: pattern draughting,
corsetry, different stitch uses, pleating and gathering techniques, tools of the shop, and basic draping.

Outcome: Students will be able to: use a basic pattern or sloper to generate their own period costumes,
understand why different stitches or construction methods are used, know the tools of the shop, improve their
knowledge of fabric choices, and understand the process of draping.
  Components: Lecture
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)

THTR 303(3)   Course ID:007085   01-JAN-2016
Tch Theatre in Secondary Schl
  Components: Lecture
  Course Equivalents: CIEP M96
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)

THTR 305(3)   Course ID:007086   06-JUN-2018
Theatre Workshop: Special Topics
This course introduces the student to a style, genre or method theatre making through active application in
exercises, demonstrations, games and workshops.

Outcome: Students will develop skills in applying performance theory to practice; develop performance skills
in a particular style or genre; expand a repertoire of rehearsal techniques; and develop skills to create
original theatre pieces.
  Components: Lecture(In person)
  Attributes: Engaged Learning
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)

College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Theatre

THTR 321C(2)   Course ID:007087   15-JUN-2017
Practicum: Costumes
This course is a practical application of the material studied in a variety of theatre classes, and provides
hands on experience scenic or costume construction.

Outcome: Students will acquire a variety of skills necessary for producing theatre; including collaboration
and organization skills and will gain appreciation for the complexity play production.
  Components: Laboratory(In person)
  Same As Offering: THTR 321
  Req. Designation: Public Performance
  Room Requirements: Lab - Theater(1)
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THTR 321E(2)   Course ID:011657   15-JUN-2017
Practicum: Electrics
This course is a practical application of the material studied in a variety of theatre classes, and provides
hands on experience with electrics.

Outcome: Students will acquire a variety of skills necessary for producing theatre; including collaboration
and organization skills and will gain appreciation for the complexity play production.
  Components: Laboratory(In person)
  Req. Designation: Public Performance
  Room Requirements: Lab - Theater(1)
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THTR 321P(1)   Course ID:011449   01-JAN-2016   **Department Consent Required**
Theatre Practicum: Production Staff
Pre-requisite: Permission of the Department

This course is a practical application of the material studied in a variety of theatre classes, and provides
hands on experience as production staff.

Outcome: Students will acquire a variety of skills necessary for producing theatre; including collaboration
and organization skills and will gain appreciation for the complexity play production.
  Components: Laboratory(In person)
  Req. Designation: Public Performance
  Room Requirements: Lab - Theater(1)
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THTR 321R(1)   Course ID:011450   06-JUN-2018
Theatre Practicum: Running Crew
This course is a practical application of the material studied in a variety of theatre classes, and provides
hands on experience with a running crew.

Outcome: Students will acquire a variety of skills necessary for producing theatre; including collaboration
and organization skills and will gain appreciation for the complexity play production.
  Components: Laboratory(In person)
  Req. Designation: Public Performance
  Room Requirements: Lab - Theater(1)
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THTR 321S(2)   Course ID:013374   06-JUN-2018
Practicum-Scenic
Theatre Practicum (Scenery) is one of four experiential learning courses that will provide the student with
an opportunity for practical application of varied techniques and theories in planning and construction of
theatrical scaenery and properties. The specific topics and skills the course will focus on vary from
semester to semester as per the demands of each design.
  Components: Lecture(In person)
  Req. Designation: Public Performance
  Room Requirements: Lab - Theater(1)
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THTR 322(3)   Course ID:007088   01-JAN-2016
Authors: X
This course covers the biography, plays, and dramatic theories of a major playwright or group of related
authors, and introduces the student to representative criticism of the authors' work.

Outcome: Through this course, students develop skills to appreciate the relationship between a playwright's
biography and dramatic material; analyze dramaturgical trends in a playwright's canon; and relate dramatic
criticism to creative practice.
  Components: Lecture
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Theatre

THTR 323(1 - 12)   Course ID:007089   01-JAN-2016   **Department Consent Required**
Rehearsal & Performance
Prerequisite: permission of the instructor

This course allows students to receive credit for stage managing, acting in or directing a campus production
during the semester. Completion and submission of a journal or paper is required. Course may be repeated up
to 12 times for a total of no more than 12 credit hours.

Outcome: Students will gain performance experience, assess personal artistic growth, and reflect on
application of performance theory and technique covered in coursework to production practice.
  Components: Performance(In person)
  Attributes: Engaged Learning
  Req. Designation: Public Performance
  Room Requirements: Classroom Not Needed(1)

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THTR 324(1 - 3)   Course ID:007090   06-JUN-2018   **Department Consent Required**
Applied Design and Management
This independent study course supports student scene, costume, lighting, make-up, sound or property designers
and stage managers selected by the faculty to design or manage for university productions. Department
Permission Required.

Outcome: Students will deepen their understanding of a design process via first hand experience in our
theatre.
  Components: Supervision(In person)
  Attributes: Engaged Learning
  Req. Designation: Public Performance
  Room Requirements: Lab - Theater(1)

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THTR 324D(1 - 3)   Course ID:013833   15-JUN-2019   **Department Consent Required**
Applied Design
This class will teach Stage Design techniques in practice in production through mentorship. Students will
design productions or assist faculty designers.

Outcomes: Students will accomplish goals in Communication, Collaboration and Conception; Design, Application
and Reflection
  Components: Performance(In person)
  Attributes: Engaged Learning
  Req. Designation: Public Performance

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THTR 324M(1 - 3)   Course ID:013834   15-JUN-2019   **Department Consent Required**
Applied Management
This class will teach Stage Management techniques in practice in production through mentorship. Students
will Stage Manage or Assistant Stage Manage productions.

Outcomes: Students will accomplish goals in Communication, Collaboration and Conception; Application;
Reflection
  Components: Performance(In person)
  Req. Designation: Public Performance
  Room Requirements: Studio - Fine Arts(1)

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THTR 325(3)   Course ID:007091   01-JAN-2016
Costume Design I
This course exposes students in the planning, design and execution of costumes for the stage though a variety
of costume design projects throughout historical periods and stylistic genres.

Outcome: Students will demonstrate understanding of how a costume designer makes choices based on color,
silhouette, line, texture, historical research, personal style, collaborative input, and intended response
from the audience through application on projects.
  Components: Lecture
  Requirement Group: Prerequisite: THTR 252
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Theatre

THTR 326(3)   Course ID:007092   01-JAN-2016
Costume Design II
Prerequisite: THTR 325

This course continues the project work from Costume Design I, exploring more detail in style and historical accuracy.

Outcome: Students will demonstrate the ability to prepare a costume design in any genre or period.
  Components: Lecture
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)

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THTR 327(3)   Course ID:007093   06-JUN-2018
Theatre Operation
This course is an introduction to the economic, managerial and operating aspects of American Theatre with an emphasis on the Chicago Theatre Industry and practical and contemporary aspects of the field.

Outcome: Students demonstrate knowledge of the evolution of arts organizations and theatrical management; practical management tools; the economic challenges of producing theatre; production trends in the industry; the theories and processes behind planning and decision making; and students will gain appreciation for the importance of management in theatrical productions and organizations.
  Components: Lecture
  Requirement Group: Prerequisite: THTR 100 or THTR 203
  Req. Designation: Public Performance
  Room Requirements: Lab - Theater(1)

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THTR 328(3)   Course ID:007094   15-JUN-2016
Lighting Design I
This course is an introduction to the principles of theatrical lighting design and the process by which a designer makes choices based on script analysis, period research and collaborative interaction.

Outcome: The student will develop a process by which to approach lighting design as well as an understanding of instrumentation and control of stage lighting.
  Components: Lecture
  Course Equivalents: ICVM 328
  Attributes: Film & Digital Media Studies, International Film & Media Studies
  Requirement Group: Prerequisite: THTR 252
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)

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THTR 329(3)   Course ID:007095   06-JUN-2018
Make-up and Mask Design
This course involves a hands-on study of make-up techniques especially as they relate to basic theatrical needs, character make-up, and special effects make-up.

Outcome: Students will be prepared to use make-up effectively in the theatre either as performers or beginning make-up designers, and to understand the variety of techniques and tools a make-up designer has available.
  Components: Lecture
  Requirement Group: Prerequisite: THTR 252
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)

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THTR 330(3)   Course ID:007096   15-JUN-2016
Lighting Design II
This course is a continuation of the study of the principles of theatrical lighting design and the process by which a designer makes choices based on script analysis, period research and collaborative interaction

Outcome: The student will develop a process by which to approach lighting design as well as an understanding of instrumentation and control of stage lighting.
  Components: Lecture
  Requirement Group: Prerequisite: THTR 328
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Theatre

THTR 331(3)   Course ID:007097   06-JUN-2018
Movement:Theories & Tech I
This course examines the relationship between the kinetic and kinesthetic experiences and personality
development.

Outcome: Through a series of exercises, students will demonstrate an awareness of one's physical mannerisms,
increased confidence in one's physical presence on stage and demonstrate physical transformation into
character.
  Components: Lecture
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)
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THTR 332(3)   Course ID:007098   01-JAN-2016
Movement: Theories & Tech II
  Components: Lecture
  Requirement Group: Prerequisite: THTR 331
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)
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THTR 333(3)   Course ID:007099   01-JAN-2016
Basic Mime:Theories & Tech
  Components: Lecture
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)
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THTR 334(3)   Course ID:007100   01-JAN-2016
Advanced Mime:Theories & Tech
  Components: Lecture
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)
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THTR 335(3)   Course ID:009924   06-JUN-2018   **Department Consent Required**
London Theatre Experience
This course is a month long study abroad experience which allows the student to intensively study British
theatre through excursions within London, special guest lecturers, walking tours, workshops, gallery and
museum visits, and attendance of at least eight plays.

Outcome: Students will gain an understanding of the importance of London theatre and its influence on the
rest of the world's theatre.
  Components: Lecture
  Req. Designation: Public Performance
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THTR 336(3)   Course ID:013835   15-JUN-2019
Stage Combat for Actors
This class will teach Stage Combat techniques that will allow actors to perform fights effectively and
safely. Students will work towards a final performance involving all students in a story told through
violence.

Outcomes: Be able to perform a choreographed stage combat sequence effectively and safely at full speed and
before a live audience.
  Components: Lecture(In person)
  Req. Designation: Public Performance
  Room Requirements: Studio - Fine Arts(1)
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THTR 341(3)   Course ID:007101   01-JAN-2016
Studies in Dramatic Form
This course studies the various structural forms drama has taken from the Greeks to the present. In
particular it looks at tragedy, comedy, and melodrama and seeks to find their roots in the cultures which
nurtured them.

Outcome: the student will be able to distinguish various dramatic forms as well as their roots in their
cultures, and will have a vocabulary with which to discuss and evaluate them.
  Components: Lecture
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Theatre

THTR 343(3)   Course ID:007102   01-JAN-2016
Studies in Staging
  Components: Lecture
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)

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THTR 344(3)   Course ID:009899   06-JUN-2018
Dialects for the Stage
This course provide instruction in the dialects most frequently used by the American actor and to explore a
systematic approach to dialect acquisition which will serve the student in further independent dialect study.

Outcome: Students will acquire a working knowledge of the International Phonetic Alphabet, an understanding
of the historical and cultural background of each dialect, skills in applying dialects to dramatic texts, and
an introduction to the work of the dialect coach in the theatre.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: THTR 241
  Req. Designation: Public Performance
  Room Requirements: Lab - Theater(1)

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THTR 345(3)   Course ID:009897   15-JUN-2016
Drafting for the Theatre
This course introduces the student to basic theatrical drafting techniques and mediums.

Outcome: Students will demonstrate the ability to draft ground plan and section, scenic elevations as well as
a light plot.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: THTR 252
  Req. Designation: Public Performance
  Room Requirements: Lab - Theater(1)

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THTR 346(3)   Course ID:009896   06-JUN-2018
Scenic Art: Color Elevation to Scene Painting
This course is introduces the student to basic scene painting techniques for the theatre.

Outcome: Students will demonstrate understanding of the role of the scenic artist in relationship to the
scenic designer, develop basic level skills required to execute the designer's intention or vision and
execute a paint elevation.
  Components: Lecture(In person)
  Req. Designation: Public Performance
  Room Requirements: Lab - Theater(1)

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THTR 347(3)   Course ID:007103   01-JAN-2016
Children's Theatre
This course is an introduction to the basic principles and techniques of producing theatre for young
audiences.

Outcome: Students will identify the age-level characteristics of child audiences and appropriate script
choices for each level. Methods of working with child performers will be applied to in a laboratory setting
with children.
  Components: Lecture
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)

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THTR 348(3)   Course ID:007104   06-JUN-2018
Creative Dramatics
This course explores the process of engaging children with theatre games and techniques as a means towards
self-expression, personal development and content learning. Laboratory experiences working with children are
provided.

Outcome: Students will articulate the differences and similarities between theatre for children and creative
dramatics disciplines, develop age appropriate materials and exercises, identify appropriate facilitating
methods and techniques and apply these techniques in a laboratory setting.
  Components: Lecture
  Attributes: Engaged Learning
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Theatre

THTR 349(3)   Course ID:007105   01-JAN-2016
Studies in Dramatic Criticism
This course studies the various criteria which different ages and cultures have used to evaluate drama and its performance, from the Greeks to the present.

Outcome: the student will gain an historical perspective on the process of evaluation of drama and its performance in many diverse cultures. This will help the student to assess present day western evaluative criteria for drama and its performance more objectively.
Components: Lecture
Requirement Group: Prerequisite: THTR 203
Req. Designation: Service Learning
Room Requirements: General Classroom(1)
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THTR 352(3)   Course ID:013373   06-JUN-2018
Theatrical Design II
An Intermediate course of study to explore the process of Theatre Design (Scenic, Costumes, and Lighting.) Collaboration and storytelling thru visual means is the key to understanding text-based theatre. Each individual will have the opportunity to express ideas in class discussions, written critical analysis and execution of design while enhancing the process of design

Pre-requisite: THTR 252

Outcomes: The purpose of this course is to develop intermediate design skills building upon those learned THTR 252
Components: Lecture(In person)
Req. Designation: Service Learning
Room Requirements: Lab - Theater(1)
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THTR 353(3)   Course ID:013372   06-JUN-2018
Theatrical Design III
This team taught course will alternate between full group discussions on topics valuable to all disciplines and small group instruction on specific techniques within sub-disciplines. Students will declare a discipline at beginning of the course. Students can repeat the course to pursue a second discipline. Students will be placed in teams of complimentary disciplines.

PrerequisiteS: THTR 252 and THTR 352
Components: Lecture(In person)
Req. Designation: Service Learning
Room Requirements: Lab - Theater(1)
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THTR 354(3)   Course ID:013371   06-JUN-2018
Storytelling Design: Puppetry, Properties and Toy
 Puppetry is one of the oldest forms of storytelling. This course is intended to allow the student to several explore different forms of storytelling through the use of puppets and puppetry. The course will explore shadow puppetry, toy theatre and hand & rod puppetry. Each student will develop, as a member of a series of ""production teams"", a brief performance piece base.

Prerequisites THTR 252, and either THTR 261 or 266

Outcomes: Students will gain skill in design through the storytelling techniques of puppetry and toy theatre.
Components: Lecture(In person)
Req. Designation: Service Learning
Room Requirements: Lab - Theater(1)
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THTR 355(3)   Course ID:013239   15-JUN-2016
Sound Design I
This course is an introduction to the principles of sound design with and emphasis on theatrical performance. The student will develop a process for approaching sound design, and for expressing their concept and intention in a collaborative and presentation setting. Prerequisite: THTR 252

Outcomes: The student will develop a process by which to approach sound design as well as an understanding of equipment and control of theatrical sound production.
Components: Lecture(In person)
Requirement Group: Prerequisite: THTR 252
Req. Designation: Service Learning
Room Requirements: Lab - Theater(1)
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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Theatre

THTR 356(3)   Course ID:013240   15-JUN-2016
Sound Design II
This course is a continuation of work begun in THTR 355: Sound Design I. The student will develop a process
for approaching sound design, and for expressing their concept and intention in a collaborative and
presentation setting. Prerequisite: THTR 355 Sound Design I

Outcome: The student will develop a process by which to approach sound design as well as an understanding of
equipment and control of theatrical sound production.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: THTR 355 Sound Design I
  Req. Designation: Service Learning
  Room Requirements: Lab - Theater(1)

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THTR 364(3)   Course ID:009379   06-JUN-2018
Theatre History and Literature I
Prerequisite: THTR 203

Theatre History and Literature is a part of a four-course sequence that examines works of dramatic literature
in their historical context. Theatre History and Literature I focuses on the development of theatre from
Greek through Jacobean and Caroline periods.

Learning Outcomes: Students will identify and describe events, practitioners, practices, theatre architecture
and significant plays within their historical context. They will also apply research to creative practice.
  Components: Lecture(In person)
  Attributes: Shakespeare Studies
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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THTR 365(3)   Course ID:007106   06-JUN-2018
Theatre History and Literature II
Prerequisite: THTR 203

Theatre History and Literature is a four course sequence that examines works of dramatic literature in their
historical context. Theatre History and Literature II focuses on the development of theatre from the 16th
through 19th centuries. This class is Writing Intensive.

Learning Outcomes: Students will identify and describe events, practitioners, practices, theatre architecture
and significant plays within their historical context. They will also apply research to creative practice.
  Components: Lecture(In person)
  Attributes: European Studies, Shakespeare Studies
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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THTR 366(3)   Course ID:007108   06-JUN-2018
Theatre History and Literature III
Prerequisite: THTR 203

Theatre History and Literature is a part of a four-course sequence that examines works of dramatic literature
in their historical context. Theatre History and Literature III focuses on the development of theatre from
the 19th through mid-20th centuries. This class is writing intensive.

Learning Outcomes: Students will identify and describe events, practitioners, practices, theatre architecture
and significant plays within their historical context. They will also apply research to creative practice.
  Components: Lecture(In person)
  Attributes: European Studies
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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THTR 367(3)   Course ID:007109   06-JUN-2018
Theatre History and Literature IV
Prerequisite: THTR 203

Theatre History and Literature is a four-course sequence that examines works of dramatic literature in their
historical context. Theatre History and Literature IV focuses on contemporary and post-modern theatre.

Learning Outcomes: Students will identify Lond describe events, practitioners, practices, theatrearchitecture
and significant plays within their historical context. They will also apply research to creative practice.
  Components: Lecture(In person)
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Theatre

THTR 368(3)   Course ID:007110   06-JUN-2018
Acting Theories and Techniques III
This course continues the work of THTR 267, based on the needs of the students, using plays by modern and contemporary playwrights as the primary material.

Outcome: Students will be able to demonstrate an understanding of how to interpret and effectively perform plays written since the early 19th century up to present day.
  Components: Performance(In person)
  Requirement Group: Prerequisite: THTR 267
  Req. Designation: Writing Intensive
  Room Requirements: Lab - Theater(1)
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THTR 369(3)   Course ID:007111   06-JUN-2018
Acting Theories and Techniques IV
Prerequisite: THTR 267

This course continues the work of THTR 368 based on the needs of the students. Performance material is at discretion of the instructor.

Outcome: Students will further develop performance skills and workshop areas of eakness based on individual needs and interests.
  Components: Performance(In person)
  Requirement Group: Prerequisite: THTR 267
  Req. Designation: Writing Intensive
  Room Requirements: Lab - Theater(1)
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THTR 371(3)   Course ID:007112   01-JAN-2016
Stage Design I
Prerequisite: THTR 252

This course introduces the student to the role of the scenic designer and the process of script analysis, period research and graphic communication utilized to develop a scenic design with a focus on how collaborative interaction may inform those choices.

Outcome: The student will develop a systematic approach to the scenic designer's creative process and demonstrate the ability to communicate a scenic idea through the practice of sketches, ground plans and scale models.
  Components: Lecture
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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THTR 372(3)   Course ID:007113   01-JAN-2016
Stage Design II
Prerequisite: THTR 371

This is an advanced course in the development of the scenic designer's creative process, skills, and techniques.

Outcome: Student will further develop the skills required of a scenic designer and develop a diverse design portfolio.
  Components: Lecture
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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THTR 375(3)   Course ID:007114   06-JUN-2018
Play Direction: THTR Capstone
Prerequisite: THTR 203, 252, 266, 267, 364, 365, 366 and 367, or 375 may be taken concurrently with THTR 367.

This course explores the fundamental principles of play direction. Students are required to direct a monologue, select a play script for production, develop a production concept, stage a fifteen-minute scene, and develop a detailed Director's Notebook.

Outcome: Students acquire the skills to identify the basic elements of stage direction; analyze a play script from the point of view of the director; articulate and defend a production concept; develop actor-coaching skills; and identify elements of direction that communicate story, theme, and concept.
  Components: Performance(In person)
  Req. Designation: Writing Intensive
  Room Requirements: Lab - Theater(1)
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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Theatre

THTR 376(3)   Course ID:007115   01-JAN-2016
Advanced Play Direction
Prerequisite: THTR 375

This intensive lecture-performance course will expand on principles and practices of play direction covered in THTR 375, with particular emphasis on staging, spatial dynamics, and collaboration with design artists.

Outcome: Students acquire the skills to place current trends in Directing in historical and theoretical context; articulate a personal artistic mission in relation to the Directing craft; articulate and defend a concept for production; and translate conflict, story, and theme to practical application in ground-plans, staging, actor-coaching, and design choices.

  Components: Lecture
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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THTR 377(3)   Course ID:009898   06-JUN-2018
Audition Seminar
Prerequisite: THTR 368

This course focuses on preparing to audition for professional theatre, commercial and film with particular emphasis on audition for Chicago Theatre.

Outcome: Students will demonstrate the ability to engage an auditor through an audition, demonstrate the ability to score and read copy truthfully, develop a head shot and resume and develop a personal repertoire of suitable audition pieces.

  Components: Seminar(In person)
  Requirement Group: Prerequisite: THTR 368
  Req. Designation: Writing Intensive
  Room Requirements: Lab - Theater(1)

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THTR 393(3)   Course ID:013129   01-JAN-2016
Shakespeare Seminar
This course provides a capstone seminar experience for students, focusing on how Shakespeare has been interpreted on the page and the stage. It will culminate with a thesis project, either scholarly or creative, that will serve as the capstone for the Shakespeare Studies Minor.

Prerequisites: ENGL 326, THTR 365, and 9 credit hours for electives in the minor

Outcomes: Students will engage in advanced scholarly work in Shakespearean Studies towards development of a scholarly thesis or significant project.

  Components: Seminar(In person)
  Attributes: Shakespeare Studies
  Requirement Group: Prerequisites: ENGL 326, THTR 365, and 9 credit hours of electives in the minor
  Req. Designation: Writing Intensive
  Room Requirements: Classroom Not Needed(1)

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THTR 394(1 - 6)   Course ID:011178   06-JUN-2018   **Department Consent Required**
Internship in Theatre
Theatre students complete a semester long internship providing an opportunity to use their technical, research or organizations skills in a professional setting. Students must complete and reflect upon 50 hours of internship experience per credit hour that is pre-approved by the Department of Fine and Performing Arts. Department Permission Required. No more than 6 credit hours of Internship of Fieldwork may e applied to the major.

Outcome: Students gain professional experience working at a theatrical organization while reflecting on their work experience and applying theories and techniques acquired from their theatre courses.

  Components: Independent Study(In person)
  Attributes: Engaged Learning
  Req. Designation: Internship
  Room Requirements: Lab - Theater(1)

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THTR 395(3)   Course ID:007116   06-JUN-2018
Seminar in Theatre: **X**
Subject and requirements of this course will be determined by needs and interests of the students.

Outcome: To be determined by the instructor in consultation with the chairperson.

  Components: Seminar
  Req. Designation: Internship
  Room Requirements: Seminar(1)

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Theatre

THTR 396(3)   Course ID:007117   01-JAN-2016
Seminar in Theatre II: X
Subject and requirements to be determined by needs and interests of the students.

Outcome: To be determined by the instructor in consultation with the chairperson.
  Components: Seminar
  Req. Designation: Internship
  Room Requirements: Seminar(1)
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THTR 397(1 - 6)   Course ID:007118   06-JUN-2018   **Department Consent Required**
Fieldwork in Chicago - Theatre
Variable credit (1-6 hours) given for performances or projects undertaken with professional theatre
organizations outside the university. Students keep a journal and write evaluative papers. Permission of the
Department of Fine and Performing Arts Required. Repeatable for up to 6 credit hours, however no more than 6
credit hours of Internship or Fieldwork can be applied towards the major.

Outcome: Specific outcomes and credit hours assigned to be determined by the student in consultation with the
Director of Theatre and the project supervisor.
  Components: Field Studies(In person)
  Attributes: Engaged Learning
  Req. Designation: Fieldwork
  Room Requirements: Lab - Theater(1)
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THTR 398(3)   Course ID:007119   01-JAN-2016
Seminar in Theatre IV: X
Fieldwork in Chicago II. Prerequisite: consent of chair-person.
Variable credit (1-6 hours) for projects undertaken in theatrical groups outside the university. Students
keep a journal and write evaluative papers. Repeatable each semester for credit.
  Components: Seminar
  Req. Designation: Fieldwork
  Room Requirements: Seminar(1)
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THTR 399(3)   Course ID:007120   06-JUN-2018   **Department Consent Required**
Independent Study
Prerequisite: written permission of chairperson.

Independent study projects may be of various kinds and in any recognized area of the theatre arts. Such
projects should be done under the close supervision of a theatre faculty member.

Outcome: To be determined by the student in consultation with the chairperson and theatre faculty supervisor.
  Components: Independent Study
  Req. Designation: Fieldwork
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College of Arts and Sciences - Digital Humanities - Subject: Digital Humanities

DIGH 400(3)   Course ID:012001   25-MAY-2011   **Department Consent Required**
Introduction to Digital Humanities Research
Enrollment in DIGH 400 is the prerequisite for DIGH 401, 402, 500, 595.

An introduction to the digital humanities, work in a variety of humanities disciplines--literature, art,
philosophy, theology, and history--that involves computer assistance in conducting or presenting research.
This includes, for example, digitizing, markup, editing, publishing, archiving, analyzing, visualization,
modeling, interpretive gaming, and instructional and interface design. This course will emphasize research
questions and methods from a range of humanities disciplines--not computer technology per se but ways that
computing can further humanities research agendas.

Outcomes: Knowledge of how computing affects research in humanities, critical thinking about technology and
  Components: Seminar(In person)
  Requirement Group: Restricted to students in the M.A. in Digital Humanities program
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)
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DIGH 401(3)   Course ID:012002   25-MAY-2011   **Department Consent Required**
Introduction to Computing
Prerequisites: DIGH 400 co-enrollment

Primarily for DH students, the course combines historical study with a hands-on approach to computers their
growing role in academic research, publishing, libraries, and the arts. Topics will include the structure of
computers, the relation of hardware and software, text and image markup and publishing, database theory and
design, modeling and visualization, text analytics, procedural logic, and the basic concepts of programming,
artificial intelligence, and the social, ethical, and intellectual contexts for computing.

Outcomes: Procedural literacy, historical knowledge of hardware and software
platforms, ability to be a scholar-programmer or to collaborate fruitfully
  Components: Seminar(In person)
  Requirement Group: Restricted to students in the M.A. in Digital Humanities program
  Req. Designation: Fieldwork
  Room Requirements: Lab - Computer(1)
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DIGH 402(3)   Course ID:012003   01-NOV-2019   **Department Consent Required**
Digital Humanities Design
Introduces students to design and human computer interaction.

Outcomes: Students gain practical experience with design, testing, and building ethical digital projects.
  Components: Discussion(In person)
  Requirement Group: Restricted to graduate students.
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)
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DIGH 403(3)   Course ID:013989   15-JUN-2020
Introduction to Web Application Development
This course studies the concepts, methods, and tools used in the analysis, design, implementation, testing,
and deployment of typical multi-tier web applications.

Prerequisite: DIGH 400, DIGH 401, DIGH 402.

Outcomes: Experience with commonly used web application development frameworks.
  Components: Lecture(Online)
  Course Equivalents: COMP 342, CPST 342
  Req. Designation: Fieldwork
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DIGH 405(3)   Course ID:013764   01-JAN-2019
Special Topics in Digital Humanities
Special topics in Digital Humanities or new approaches of current interest to the instructor.

Outcomes: Dependent upon course topic; must be approved by GPD
  Components: Discussion(In person)
  Req. Designation: Fieldwork
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College of Arts and Sciences - Digital Humanities - Subject: Digital Humanities

DIGH 499(1 - 3)   Course ID:013988   01-NOV-2019
Independent Study in Digital Humanities
Students work under the direction of a faculty member on a particular area of interest within Digital
Humanities.

Outcomes: Students advances their research projects with direct and regular input from a faculty member.
  Components: Independent Study(Blended)
  Req. Designation: Fieldwork

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DIGH 500(3)   Course ID:012004   01-APR-2018
Digital Humanities Practicum
Prerequisites: DIGH 400 and DIGH 402

This course invites students to learn about and engage in collaborative project-building. Students will
contribute to building an active faculty-led digital humanities research project. Work will be informed by
weekly readings and seminar-style discussions. Possible work may include coding, data modeling, digitization,
proposal-writing, grant-writing, project management, design, and research.

Outcomes:A collaborative contribution to a digital humanities research project run by a faculty or staff
member and sponsored by the CTSDH
  Components: Practicum(In person)
  Requirement Group: Prerequisites: DIGH400 and DIGH 402
  Req. Designation: Fieldwork
  Room Requirements: Seminar(1)

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DIGH 501(3)   Course ID:013714   15-JUN-2018
Digital Humanities Project
Prerequisites: DIGH 400 and DIGH 402

In this capstone, students will apply skills they¿ve learned throughout the program, and develop new
technological and research skills as the project demands. Students will develop their own digital humanities
research project that demonstrates their competency in a facet of digital humanities and expertise within
their chosen subject area.

Outcomes: A working, practical final digital humanities project published online
  Components: FTC-Supervision(In person)
  Requirement Group: Prerequisites: DIGH400 and DIGH 402
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)

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DIGH 605(0)   Course ID:012504   12-NOV-2012   **Department Consent Required**
Master's Study
Students register for this course to maintain active enrollment in the Graduate School during   the fall or
spring semesters if they are not registered for any graduate class at the master's level while finishing up
any MA requirements, such as their field examinations and research project.

Outcome: Advancement to degree completion.
  Components: FTC - Master Study(In person)
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)

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College of Arts and Sciences - English - Subject: English

ENGL 100(3)   Course ID:002564   15-JUN-2019
Developmental Writing
English 100 is a basic writing course that provides instruction in fundamental composition skills to prepare
the student for UCWR 110. The course emphasizes mastery of grammar, usage, and punctuation. Placement
required.

Outcome: Students will develop skill in: writing with a clear audience and purpose in mind; developing a
clearly stated thesis which acts as the governing idea of an essay; writing coherent paragraphs and
well-organized longer essays using various invention strategies; using transitions to link ideas; exhibiting
a working knowledge of basic grammar, usage, and punctuation conventions.
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: Writing Placement Test (WRIT) Calculated Score of 100
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)
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ENGL 102(3)   Course ID:002565   15-MAR-2006   **Department Consent Required**
College Composition ESL 1
English 102 is the first of a two-course sequence designed to improve the linguistic abilities of those for
whom English is a second language. This course provides grammar and writing instruction for students who
require more focused work in revising language usage and composing than English 103 can provide. Placement
required.

Outcome: Students will develop skill in: writing essays that develop a clearly-stated governing idea and
that provide relevant support for that idea; proceeding through all stages of the writing process:
prewriting, drafting, and revising, with emphasis on improving language usage; editing their own
compositions, and working with other students in peer-editing groups; consistently employing English-language
grammar, usage, and punctuation.
  Components: Lecture
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)
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ENGL 103(3)   Course ID:002566   15-MAR-2006   **Department Consent Required**
College Composition ESL 2
English 103 is the second of two courses intended to improve the linguistic abilities of those for whom
English is a second language. English 103 stresses the acquisition of necessary language skills in the areas
of grammar and usage, comprehension and critical reading, and writing at a level appropriate to university
study in an English-speaking country. Placement required.

Outcome: students develop skill in: writing with a clear audience and purpose in mind; developing a clearly
stated thesis which acts as the governing idea of an essay; writing coherent paragraphs and well-organized
longer essays using various invention strategies; using transitions to link ideas; exhibiting a working
knowledge of grammar, usage, and punctuation.
  Components: Lecture
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)
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ENGL 206(3)   Course ID:002569   01-JAN-1901
Children's Literature
  Components: Lecture
  Course Equivalents: CIEP 206
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)
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ENGL 210(3)   Course ID:010280   06-JUN-2018
Business Writing
English 210 provides training and practice in various forms of writing (such as memos, instructions, letters,
resumes, proposals, and reports) relevant to students who are considering careers in business.

Learning Outcome: Students will demonstrate familiarity with genres and styles of writing commonly used in
business, with the stages of the writing process, and with individual and collaborative methods of composing.
  Components: Lecture(In person)
  Req. Designation: Writing Intensive
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College of Arts and Sciences - English - Subject: English

ENGL 211(3)   Course ID:010181   06-JUN-2018
Writing for Pre-Law Students
Pre-requisite: successful completion of UCWR 110. Studies in argument and exposition from a lawyer's
perspective for students considering the study of law.

Outcome: Students will gain an understanding of the principles involved in writing clear and effective prose
for a variety of legal purposes, and be able to apply these principles to their own writing in the field.
  Components: Lecture(In person)
  Attributes: Sociolegal Studies
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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ENGL 220(3)   Course ID:011512   15-JUN-2013   **Department Consent Required**
Theory and Practice of Tutoring Writing
This seminar explores Writing Center pedagogical theory and practice. It includes a community-based
service-learning component that involves community-service, professional development, leadership development,
civic engagement, and cross-curriculum collaboration on a daily basis to continually improve the quality of
the writing tutoring services.
  Components: Seminar(In person)
  Attributes: Engaged Learning
  Req. Designation: Service Learning
  Room Requirements: Seminar(1)
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ENGL 271(3)   Course ID:002573   01-APR-2019
Exploring Poetry
Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for
students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of
English, Department of Classical Studies, or Department of Modern Languages and Literatures.

The course will survey British and American poetry, especially from the Romantic movement on, especially of
lyric kinds. Class discussion will generally focus on the form and sense of individual poems, and will in
general be about poetic ways of meaning, and individual poets' understandings of what poetry is and what it
is to do.

Outcome: Students will be able to demonstrate an understanding of significant poems by selected British and
  Components: Lecture
  Course Equivalents: ACENG 271
  Attributes: Tier 2 Literary Knowledge
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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ENGL 272(3)   Course ID:002575   06-JUN-2018
Exploring Drama
Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for
students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of
English, Department of Classical Studies, or Department of Modern Languages and Literatures.

This course focuses on the understanding, appreciation, and criticism of drama; extensive readings and
several critical analyses are required.

Outcome: Students will be able to demonstrate understanding of drama's ability to express the deepest and
most complex feelings and concerns of human beings as individuals, as family members, and as members of
society: the individual's place in the universe, in relation to others, and in relation to the
  Components: Lecture
  Attributes: Tier 2 Literary Knowledge
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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ENGL 273(3)   Course ID:002576   15-JUN-2019
Exploring Fiction
Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for
students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of
English, Department of Classical Studies, or Department of Modern Languages and Literatures.

This course focuses on the understanding, appreciation, and criticism of prose fiction.

Outcome: Students will be able to demonstrate understanding of fiction as a means of exploring human
experience and understanding the creative process, and be able to use the technical vocabulary necessary for
understanding fiction.
  Components: Lecture
  Course Equivalents: ACENG 273
  Attributes: Tier 2 Literary Knowledge

  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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ENGL 274(3)   **Course ID:002578**   06-JUN-2018
Exploring Shakespeare
Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for
students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of
English, Department of Classical Studies, or Department of Modern Languages and Literatures.

This course focuses on the works of Shakespeare as literature and as theatre, covering at least three of the
four genres (comedy, history, tragedy, romance).

Outcome: Students will be able to demonstrate understanding of the theatrical and poetic works of
Shakespeare, such elements of drama as plot, character, theme, imagery, and verse forms, as well as the
personal, political and theatrical world in which Shakespeare lived and worked.
  Components: Lecture
  Course Equivalents: ACENG 274
  Attributes: Tier 2 Literary Knowledge
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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ENGL 282(3)   **Course ID:002584**   01-JAN-2022
African-American Literature
Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for
students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of
English, Department of Classical Studies, or Department of Modern Languages and Literatures.

This course focuses on the development of the African American literary tradition from the emergence of the
slave narrative to the contemporary present.

Outcome: Students will be able to discuss the significance of major African American literary movements and
the contributions of representative writers from these periods.
  Components: Lecture
  Course Equivalents: ACENG 282
  Attributes: Tier 2 Literary Knowledge, African Studies and the African Diaspora, Black World
                          Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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ENGL 282B(3)   **Course ID:012020**   15-JUN-2019
African-American Literature 1700-1900
This course focuses on the development of the African American literary tradition from the emergence of slave
narrative to the contemporary present. This particular version of the course focuses on material within the
time period 1700-1900.

Outcome: Students will be able to discuss the significance of major African American literary movements and
the contributions of representative writers from these periods.
  Components: Lecture(In person)
  Attributes: Tier 2 Literary Knowledge, African Studies and the African Diaspora, Black World
                          Studies
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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ENGL 282C(3)   **Course ID:012021**   15-JUN-2019
African-American Literature since 1900
This course focuses on the development of the African American literary tradition from the emergence of slave
narrative to the contemporary present. This particular version of the course focuses on material since 1900.

Outcome: Students will be able to discuss the significance of major African American literary movements and
the contributions of representative writers from these periods.
  Components: Lecture(In person)
  Attributes: Tier 2 Literary Knowledge, African Studies and the African Diaspora, Black World
                          Studies
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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College of Arts and Sciences - English - Subject: English

ENGL 283(3)   Course ID:002585   06-JUN-2018
Women in Literature
Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for
students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of
English, Department of Classical Studies, or Department of Modern Languages and Literatures.

This course focuses on the representation of women in literature, as discussed in a variety of literary
works.

Outcome: Students will be able to demonstrate understanding of the representations of women in various
periods of literary history and diverse cultural contexts.
  Components: Lecture
  Course Equivalents: WOST 283
  Attributes: Tier 2 Literary Knowledge, Women & Gender Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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ENGL 284(3)   Course ID:014211   15-JUN-2021
Asian American Literature
This course introduces the range of Asian American literature from its earliest works around the turn of the
20th century to its proliferation in contemporary literature.

Outcomes: Students will trace major developments in Asian American literature, recognize the diversity of
Asian American identities and histories, and apply key concepts and historical contexts from Asian American
culture.
  Components: Lecture(In person)
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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ENGL 287(3)   Course ID:011115   06-JUN-2017
Religion and Literature
Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for
students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of
English, Department of Classical Studies, or Department of Modern Languages and Literatures.

This course introduces the study of literature and religion as a contemporary field of inquiry. It aims to
explain and illustrate the nature and theoretical strategies of a religious literary criticism, and to
encourage an appreciation of this valuable and productive way of reading.

Outcome: Students will be able to use the technical vocabulary necessary for discussing literary
representations of religious and spiritual experience.
  Components: Lecture(In person)
  Attributes: Tier 2 Literary Knowledge, Catholic Studies
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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ENGL 288(3)   Course ID:002590   06-JUN-2018
Nature in Literature
 Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for
students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of
English, Department of Classical Studies, or Department of Modern Languages and Literatures.

This course focuses on the relationship of human beings and the environment in which they function, as
represented in a variety of literary works.

Outcome: students will be able to demonstrate understanding of the representations of ""nature"" in various
periods of literary history and diverse cultural contexts.
  Components: Lecture
  Course Equivalents: PAX 288
  Attributes: Tier 2 Literary Knowledge, Environmental Studies, Peace Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - English - Subject: English

ENGL 290(3)   Course ID:002592   06-JUN-2018
Human Values in Literature
Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for
students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of
English, Department of Classical Studies, or Department of Modern Languages and Literatures.

This variable topics course focuses on a perennial psychological or philosophical problem facing the
individual as exemplified in literary works, e.g., the passage from innocence to experience, the problem of
death, and the idea of liberty.

Outcome: Students will be able to demonstrate understanding of the ability of literature to express the
deepest and most abiding concerns of human beings, and how literary works come to be.
 Components: Lecture
 Course Equivalents: ACENG 276
 Attributes: Tier 2 Literary Knowledge
 Req. Designation: Service Learning
 Room Requirements: General Classroom(1)
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ENGL 292(3)   Course ID:010709   06-JUN-2018
South Asian Literature and Civilizations
Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for
students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of
English, Department of Classical Studies, or Department of Modern Languages and Literatures.

An introduction to South Asian literatures and civilizations, from ancient to contemporary times, with
attention to social institutions, religious practices, artistic achievements, literature, and modern
challenges.

Outcome: Students will gain an understanding of the cultures and civilizations of South Asia.
 Components: Lecture(In person)
 Attributes: Tier 2 Literary Knowledge, Global & International Studies
 Req. Designation: Service Learning
 Room Requirements: Electronic Classroom(1)
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ENGL 293(3)   Course ID:002608   15-JUN-2018
Advanced Writing:
This is a course in writing clear and effective prose in whatever form/genre is being studied; the subtitle
will define the form/genre more precisely.

Prerequisite: UCWR 110.

Outcome: Students will gain an understanding of the principles involved in writing clear and effective prose
in whatever form/genre is under study, and be able to apply these principles to their own writing in this
form/genre.
 Components: Lecture(In person)
 Requirement Group: Prerequisite: UCWR 110
 Req. Designation: Writing Intensive
 Room Requirements: Seminar(1)
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ENGL 300(3)   Course ID:002598   06-JUN-2018
History of English Language
Study of the origin and development of English: its sounds, word-forms, and syntax.

Outcome: Students will demonstrate knowledge of the history of English and some understanding of linguistic
theory.
 Components: Lecture
 Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
 Req. Designation: Writing Intensive
 Room Requirements: General Classroom(1)
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ENGL 303(3)   Course ID:002601   06-JUN-2018
Grammar:Principles & Pedagogy
A study of English grammar focusing on linguistic applications such as the teaching of Standard American
English to native and non-native speakers, to speakers of Ebonics, and other classroom applications.
Required for students planning to teach high school English, but open to others.

Outcome: Students will demonstrate understanding of grammar and sentence structure sufficient to teach them.
 Components: Lecture
 Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
 Req. Designation: Writing Intensive
 Room Requirements: General Classroom(1)
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College of Arts and Sciences - English - Subject: English

ENGL 306(3)   Course ID:002604   15-JUN-2019
Studies in Women Writers
This course investigates significant issues raised in and by women-authored works.   Readings may cover
fiction, drama, and/or poetry from any literary period.

Outcome: Students will gain knowledge about women's lives and writings; will understand the difference
gender makes to the writing, reading, and interpretation of literature; and will acquire the critical
vocabulary that will enable them to describe and analyze, and formulate arguments about, women-authored
literature.
  Components: Lecture
  Attributes: Women & Gender Studies
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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ENGL 306A(3)   Course ID:012022   15-JUN-2019
Studies in Women Writers before 1700
This course investigates significant issues raised in and by women-authored works.   Readings may cover
fiction, drama, and/or poetry from before 1700.

Outcome: Students will gain knowledge about women's lives and writings; will understand the difference
gender makes to the writing, reading, and interpretation of literature; and will acquire the critical
vocabulary that will enable them to describe and analyze, and formulate arguments about, women-authored
literature.
  Components: Lecture
  Attributes: Women & Gender Studies
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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ENGL 306B(3)   Course ID:012023   15-JUN-2019
Studies in Women Writers 1700-1900
This course investigates significant issues raised in and by women-authored works.   Readings may cover
fiction, drama, and/or poetry within the period from 1700-1900.

Outcome: Students will gain knowledge about women's lives and writings; will understand the difference
gender makes to the writing, reading, and interpretation of literature; and will acquire the critical
vocabulary that will enable them to describe and analyze, and formulate arguments about, women-authored
literature.
  Components: Lecture(In person)
  Attributes: Women & Gender Studies
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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ENGL 306C(3)   Course ID:012024   15-JUN-2019
Studies in Women Writers since 1900
This course investigates significant issues raised in and by women-authored works.   Readings may cover
fiction, drama, and/or poetry since 1900.

Outcome: Students will gain knowledge about women's lives and writings; will understand the difference
gender makes to the writing, reading, and interpretation of literature; and will acquire the critical
vocabulary that will enable them to describe and analyze, and formulate arguments about, women-authored
literature.
  Components: Lecture(In person)
  Attributes: Women & Gender Studies
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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ENGL 307(3)   Course ID:002605   06-JUN-2018
Topics in Feminist and Gender Studies
  Components: Lecture(In person)
  Course Equivalents: WOST 307
  Attributes: Women & Gender Studies
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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College of Arts and Sciences - English - Subject: English

ENGL 308(3)   Course ID:002606   06-JUN-2018
Biblical Literature
This course introduces students to the Hebrew Bible and New Testament with special attention to narrative
modes, ethical problems, and sacred mysteries. The course will include discussion of aspects of
hermeneutics, and will focus on passages of the Bible that continue to shape contemporary cultures today.
Depending on the instructor, the course may also include literature based on the Bible, such as Milton's
Paradise Lost.

Outcome: Students will be able to demonstrate knowledge and understanding of the Bible, one of the
fundamental texts of Jewish, Christian, and Islamic cultures.
  Components: Lecture
  Attributes: Catholic Studies
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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ENGL 311(3)   Course ID:002609   06-JUN-2018
U.S. Latino/a Literature
Prerequisites: UCWR 110 plus one 200-level ENGL course.

Students will study literature by U.S. Latino and Latina writers (esp. Mexican American, Puerto Rican,
Dominican American, and Cuban American). Readings will highlight the variety of aesthetic styles and
cultural points of view that characterize this rapidly growing field. Issues like language (bilingualism,
translation, and code-switching), immigration, nationalism, transnationalism, and citizenship will be
especially important.

Outcomes: Students will develop analytical tools, culturally-specific terms, and critical questions to help
them to interpret and to write about Latino/a literature.
  Components: Lecture(In person)
  Attributes: Latin American Studies
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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ENGL 312(3)   Course ID:002610   15-JUN-2019
Studies in World Literature in English
Pre-requisites: UCWR 110 and a 200-level English course

This course adopts a transnational, trans-historical approach to Anglophone world literatures. Readings may
include global, postcolonial, and/or diasporic literatures in English.

Outcome: Students will develop analytical tools, culturally-specific terminology, and critical questions to
enable them to interpret and formulate arguments about global English-language literatures.
  Components: Seminar(In person)
  Attributes: Global & International Studies
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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ENGL 312A(3)   Course ID:012025   15-JUN-2019
Studies in World Literature in English before 1700
This course will introduce students to a range of critical and theoretical approaches to the study of world
literatures in English. Authors studied may include leading theorists like Frantz Fanon, Edward Said,
Gayatri Spivak, Homi Bhabha, Paul Gilroy, and Arjun Appadurai; and literary writers before 1700.

Outcome: Students will be able to demonstrate understanding of the critical skills and theoretical insights
necessary for discussing, analyzing and formulating arguments about world literatures in English.
  Components: Lecture(In person)
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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College of Arts and Sciences - English - Subject: English

ENGL 312B(3)   Course ID:012026   15-JUN-2019
Studies in World Literature in English 1700-1900
This course will introduce students to a range of critical and theoretical approaches to the study of world
literatures in English.   Authors studied may include leading theorists like Frantz Fanon, Edward Said,
Gayatri Spivak, Homi Bhabha, Paul Gilroy, and Arjun Appadurai; and literary writers within the period of
1700-1900.

Outcome: Students will be able to demonstrate understanding of the critical skills and theoretical insights
necessary for discussing, analyzing and formulating arguments about world literatures in English.
   Components: Lecture(In person)
   Attributes: Global & International Studies
   Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
   Req. Designation: Writing Intensive
   Room Requirements: Electronic Classroom(1)
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ENGL 312C(3)   Course ID:012027   15-JUN-2019
Studies in World Literature in English since 1900
This course will introduce students to a range of critical and theoretical approaches to the study of world
literatures in English.   Authors studied may include leading theorists like Frantz Fanon, Edward Said,
Gayatri Spivak, Homi Bhabha, Paul Gilroy, and Arjun Appadurai; and literary writers since 1900.

Outcome: Students will be able to demonstrate understanding of the critical skills and theoretical insights
necessary for discussing, analyzing and formulating arguments about world literatures in English.
   Components: Lecture(In person)
   Attributes: Global & International Studies
   Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
   Req. Designation: Writing Intensive
   Room Requirements: Electronic Classroom(1)
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ENGL 313(3)   Course ID:002611   15-JUN-2019
Border Literatures
This course will survey a range of contemporary fiction that crosses national, cultural, social, political
and personal borders. The study of border literatures will vary, and may include Hispanic-American writers,
the Caribbean poet, Derek Walcott, and other literatures that move between disparate locations (England,
India, Africa, Burma, etc.).

Outcome: Students will be able to demonstrate familiarity with contemporary theoretical approaches, and to
analyze texts that demonstrate how personal, cultural, and political identities develop in transnational
contexts.
   Components: Lecture
   Attributes: Global & International Studies
   Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
   Req. Designation: Writing Intensive
   Room Requirements: General Classroom(1)
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ENGL 313A(3)   Course ID:012028   15-JUN-2019
Border Literature before 1700
This course will survey a range of contemporary fiction that crosses national, cultural, social, political
and personal borders. The focus of the study of border literatures before 1700 will vary, and may include
various writers in literatures that move between disparate locations (England, the Americas, India, Africa,
Burma, etc.).

Outcome: Students will be able to demonstrate familiarity with contemporary theoretical approaches, and to
analyze texts that demonstrate how personal, cultural, and political identities develop in transnational
contexts.
   Components: Lecture(In person)
   Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
   Req. Designation: Writing Intensive
   Room Requirements: Electronic Classroom(1)
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College of Arts and Sciences - English - Subject: English

ENGL 313B(3)   Course ID:012029   15-JUN-2019
Border Literature 1700-1900
This course will survey a range of contemporary fiction that crosses national, cultural, social, political
and personal borders. The study of border literatures from within this period will vary, and may include
various writers in literature that move between disparate locations (England, the Americas, India, Africa,
Burma, etc.).

Outcome: Students will be able to demonstrate familiarity with contemporary theoretical approaches, and to
analyze texts that demonstrate how personal, cultural, and political identities develop in transnational
contexts.
  Components: Lecture(In person)
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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ENGL 313C(3)   Course ID:012030   15-JUN-2019
Border Literature since 1900
This course will survey a range of contemporary fiction that crosses national, cultural, social, political
and personal borders. The focus of the study of border literatures from within this period will vary, and may
include various writers in literatures that move between disparate locations (England, the Americas, India,
Africa, Burma, etc.).

Outcome: Students will be able to demonstrate familiarity with contemporary theoretical approaches, and to
analyze texts that demonstrate how personal, cultural, and political identities develop in transnational
contexts.
  Components: Lecture(In person)
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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ENGL 315(3)   Course ID:002613   15-JUN-2019
South Asian Literatures in English
This course focuses on the study of literature written in English from South Asia and the South Asian
diaspora. Authors studied may include Narayan, Naipaul, Desai, Sidhwa, and Rushdie.

Outcome: Students will be able to demonstrate understanding of the personal, cultural, and political
experiences of South Asia's diverse populations as they are reflected in the literature of the modern and
contemporary period.
  Components: Lecture
  Attributes: Asian Studies, Global & International Studies
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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ENGL 315C(3)   Course ID:012039   15-JUN-2019
South Asian Literature since 1900
This course focuses on the study of literature written in English from South Asia and the South Asian
diaspora, focusing on the period since 1900. Authors studied may include Narayan, Naipaul, Desai, Sidwa, and
Rushdie.

Outcome: Students will be able to demonstrate understanding of the personal, cultural, and political
experiences of South Asia's diverse populations as they are reflected in the literature of the modern and
contemporary period.
  Components: Lecture(In person)
  Attributes: Asian Studies, Global & International Studies
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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ENGL 316(3)   Course ID:002614   15-JUN-2019
Caribbean Literature In English
This course will introduce students to the study of literature written in English from the Caribbean. Authors
studied may include Lamming, Rhys, Walcott, Cliff, Lovelace, and Brathwaite.

Outcome: Students will be able to demonstrate understanding of the different genres of Caribbean literature,
as well as the personal, political, and cultural contexts of the literature.
  Components: Lecture
  Attributes: African Studies and the African Diaspora, Black World Studies, Global & International
                          Studies
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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ENGL 316C(3)   **Course ID:012041**   **15-JUN-2019**
Caribbean Literature in English since 1900
This course will introduce students to the study of literature written in English from the Caribbean in this
period. Authors studied may include Lamming, Rhys, Walcott, Cliff, Lovelace, and Brathwaite.

Outcome: Students will be able to demonstrate understanding of the different genres of Caribbean literature,
as well as the personal, political, and cultural contexts of the literature.
  Components: Lecture(In person)
  Attributes: African Studies and the African Diaspora, Black World Studies, Global & International
                           Studies
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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ENGL 317(3)   **Course ID:002615**   **06-JUN-2018**
The Writing of Poetry
This course provides extensive practice in both the reading and the writing of poetry.

Outcome: Students will be able to demonstrate understanding of the critical skills necessary for discussing,
analyzing and formulating arguments about poetry, and will produce a portfolio of original poems.
  Components: Seminar
  Attributes: Artistic Knowledge and Experience
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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ENGL 318(3)   **Course ID:002616**   **06-JUN-2018**
The Writing of Fiction
This course will discuss the techniques of fiction writing and will offer guidance in writing some works of
original short fiction.

Outcome: Students will be able to demonstrate understanding of the critical skills necessary for discussing,
analyzing and formulating arguments about fiction, and will produce original short stories.
  Components: Seminar
  Attributes: Artistic Knowledge and Experience
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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ENGL 318R(3)   **Course ID:012854**   **15-JUN-2021**
The Writing of Fiction: Writing Rome
By exploring the city of Rome through reading, writing, and on-site classes, students will be provided with
an interdisciplinary approach to the generation of written work. This course will discuss the techniques of
fiction writing, drawing inspiration from the city of Rome as a backdrop. On-site classes will enrich the
fiction writing process, while in-class workshops will offer guidance in writing works of short original
fiction.

Outcomes: Students will be able to demonstrate understanding of the critical skills necessary for discussing,
analyzing and formulating arguments about fiction, and will produce original works of fiction in the form of
writing portfolio.
  Components: Lecture(In person)
  Attributes: Artistic Knowledge and Experience, Italian Studies
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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ENGL 319(3)   **Course ID:011114**   **06-JUN-2018**
Writing Creative Nonfiction
A workshop in writing and critiquing original creative nonfiction in several representative sub-genres.

Outcome: Students will learn to apply both traditional fictional techniques (e.g., in-depth characterization,
dramatic plot development, specific concrete detail) and more innovative ones (e.g., shifting chronology,
genre mixing, eccentric voices, multiple points-of-view) in their nonfiction writing.
  Components: Seminar(In person)
  Attributes: Artistic Knowledge and Experience
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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College of Arts and Sciences - English - Subject: English

ENGL 320(3)   Course ID:002617   06-JUN-2018
English Lit:Medieval Period
This course provides a survey of Old and Middle English Literature, studied partly in translation and partly
in the original.

Outcome: Students will receive training in the understanding, appreciation, and criticism of works of
medieval culture.
  Components: Lecture
  Course Equivalents: CATH 321, MSTU 308
  Attributes: Catholic Studies, European Studies, Medieval Studies
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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ENGL 321(3)   Course ID:002618   06-JUN-2018
Intro to Anglo-Saxon
This course introduces students to the fundamentals of the Old English language (c. 600-1150), surveying
poetry and prose in the original.

Outcome: Students will be able to read Old English and to demonstrate a knowledge of literary works written
during the Anglo-Saxon period.
  Components: Lecture
  Course Equivalents: MSTU 312
  Attributes: European Studies, Medieval Studies
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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ENGL 322(3)   Course ID:002619   06-JUN-2018
Chaucer
This course introduces students to the life and writings of Chaucer through the reading of a representative
selection (but not necessarily all) of The Canterbury Tales and through considering a variety of critical
perspectives on them.

Outcome: Students will be able to demonstrate knowledge of Chaucer's poetry, the ability to read Middle
English, and familiarity with some critical perspectives on Chaucer's works.
  Components: Lecture
  Course Equivalents: MSTU 316
  Attributes: Catholic Studies, European Studies, Medieval Studies
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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ENGL 323(3)   Course ID:002620   06-JUN-2018
Studies in Medieval Literature
Intensive study of specific topics in the field of Medieval literature and culture.

Outcome: Students will be able to demonstrate an understanding of significant works of the Medieval period,
of the historical political, social and intellectual backgrounds that provide a context for the works
studied, and of relevant theoretical and critical perspectives.
  Components: Lecture
  Course Equivalents: MSTU 320
  Attributes: Catholic Studies, European Studies, Medieval Studies
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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ENGL 325(3)   Course ID:002621   06-JUN-2018
British Literature-The Renaissance
This course is a study of selected literature of the Tudor, Stuart, and Cromwellian periods, excluding
Shakespeare, by authors such as Sidney, Spenser, Lanyer, Donne, Wroth, and Milton.

Outcome: Students will become familiar with: the texts of significant authors of the period; how to read
these texts in relation to the intellectual and social contexts in which they were produced; the literary
genres, traditions, and conventions they employed and transformed.
  Components: Lecture
  Attributes: European Studies, Shakespeare Studies
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - English - Subject: English

ENGL 326(3)   Course ID:002622   06-JUN-2018
Shakespeare:Selected Maj Plays
This course is an advanced study of selected plays as theatre and as literature. Topics may include
Shakespeare's life, sources, and influence; background of Early Modern literature and drama; Shakespeare's
theatre; the tradition of Shakespeare criticism.

Outcome: Students will be able to demonstrate understanding of, to analyze, and to defend interpretations of
the plays of Shakespeare.
  Components: Lecture
  Attributes: European Studies, Shakespeare Studies
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

ENGL 327(3)   Course ID:002623   06-JUN-2018
Studies in Shakespeare   X
Prerequisite: ENGL 274 or 326

Intensive reading of selected Shakespeare plays.

Outcome: Students will be able to demonstrate understanding of, to analyze, and to defend interpretations of
a particular body of plays by Shakespeare, chosen by genre, theme, etc.
  Components: Lecture
  Attributes: European Studies, Shakespeare Studies
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

ENGL 328(3)   Course ID:002624   06-JUN-2018
Studies in The Renaissance X
The course will be a highly selective survey of late Renaissance literature, from John Donne and Ben Jonson
to Andrew Marvell.

Outcome: Students will be able to: 1) demonstrate an understanding of significant works by selected
Renaissance authors; 2) demonstrate an understanding of historical, political, social, and intellectual
backgrounds as they provide a context for the poems; 3) demonstrate an understanding of relevant theoretical
and critical perspectives.
  Components: Lecture
  Attributes: Catholic Studies, European Studies, Shakespeare Studies
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

ENGL 329(3)   Course ID:002625   06-JUN-2018
Milton
This course will cover Milton's early poetry, one or two of his prose works, and his late, major poems:
Paradise Lost, Paradise Regained, and Samson Agonistes.

Outcome: Students will be able to: 1) demonstrate an understanding of Milton's major works, and a knowledge
of his career; 2) demonstrate an understanding of social, political, and cultural backgrounds as they provide
a context for Milton's poems; 3) demonstrate an understanding of relevant theoretical and critical
perspectives.
  Components: Lecture
  Attributes: Catholic Studies, European Studies
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

ENGL 335(3)   Course ID:002628   06-JUN-2018
British Lit- The Romantic Period
This course focuses on the study of literature of the Romantic movement in its historical context; authors
may include Blake, Wordsworth, Coleridge, Smith, Byron, P.B. Shelley, M.W. Shelley, Keats, Hemans, Hazlitt,
and Austin.

Outcome: Students will be able to demonstrate knowledge of major works of the Romantic movement, and of its
relationship to historical developments of the period.
  Components: Lecture
  Attributes: European Studies
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

College of Arts and Sciences - English - Subject: English

ENGL 338(3)   Course ID:002629   06-JUN-2018
Studies in The Romantic Movmnt
Students will engage in intensive consideration of selected Romantic period texts. The focus of the course
will vary according to the instructor's choice of topic.

Outcome: Students will be able to discuss and analyze the texts studied in this course, and to articulate
diverse positions on the issues related to the course's central topic.
  Components: Lecture
  Attributes: European Studies
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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ENGL 340(3)   Course ID:002630   06-JUN-2018
British Lit-The Victorian Period
This course provides a survey of important works of prose, poetry, and fiction from the Victorian period
(1832-1901). Authors may include Tennyson, the Brownings, Arnold, the Brontës, Hopkins, Hardy, Newman,
Dickens, Thackeray, and George Eliot.

Outcome: Students will demonstrate their ability to analyze and interpret a variety of works studied in the
course, and to articulate an awareness of the social, political, and historical contexts that inform an
understanding of these works.
  Components: Lecture
  Attributes: European Studies
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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ENGL 343(3)   Course ID:002631   06-JUN-2018
Studies in the Victorian Period
This course provides an opportunity for intensive consideration of selected Victorian texts that centers on a
particular theme or genre or author. The course will vary each time it is taught.

Outcome: Students will be able to demonstrate knowledge of the subject of the course and an appreciation of
that particular aspect of Victorian life, art, and thought.
  Components: Lecture
  Attributes: European Studies
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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ENGL 344(3)   Course ID:002632   06-JUN-2018
Studies in Modernism
Prerequisites: UCWR 110 and a 200-level English course

The course focuses on selected issues in current critical discussions of modernism. The issues may concern
competing conceptions of modernism and individual writers associated with modernism.

Outcome: Students will be able to articulate diverse positions on the issues of the course.
  Components: Lecture(In person)
  Attributes: European Studies
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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ENGL 345(3)   Course ID:002633   06-JUN-2018
British Literature Since 1900
Pre-requisites: UCWR 110 and one 200-level English course.

This course focuses on selected examples of British poetry, fiction, drama, film, and non-fiction written in
the 20th century. The principle of selection may be cultural, theoretical, or formal.

Outcome: Students will be able to demonstrate knowledge of assigned texts and will be able to explain the
relationship among assigned texts in relation to the themes of the course.
  Components: Lecture(In person)
  Attributes: European Studies
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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College of Arts and Sciences - English - Subject: English

ENGL 348(3)   Course ID:002634   06-JUN-2018
Studies in British Literature Since 1900
Prerequisites: UCWR 110 and any 200-level English course

This course focuses intensively on selected twentieth century British texts in relation to social and literary issues of the period. The selection may focus on cultural, theoretical, or formal issues.

Outcome: Students will be able to demonstrate detailed knowledge of particular texts and will be able to describe the relation of the assigned texts to a particular set of critical questions.
  Components: Seminar(In person)
  Attributes: European Studies
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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ENGL 350(3)   Course ID:012919   06-JUN-2018
Studies in Postmodernism
 Prerequisites: UCWR 110 and any 200-level English course

Postmodernism, as an aesthetic response to postmodernity, is an interdisciplinary concept, originating in architecture and encompassing literature, art in various media, digital media, and literary and cultural theory. Focusing primarily on Western literature and theory after WWII, this course investigates postmodernism as a literary period, an aesthetic style, an historical moment, and a cultural problematic.

Outcomes: Students will learn how the term ""postmodernism"" functions as a literary period, an aesthetic style, an historical moment, a cultural problematic, as well as a theoretical imperative.
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: UCWR 110 and one 200-level English course.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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ENGL 351(3)   Course ID:002637   06-JUN-2018
Contemporary Literature
 Contemporary literature is most often defined as literature produced after WWII. This course explores the challenge of defining ""contemporary"" literature by reading a range of texts from the period in their aesthetic, social, historical, and cultural contexts.

Outcome: Students will learn critical and analytical tools for reading contemporary literature.
  Components: Lecture(In person)
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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ENGL 354(3)   Course ID:002639   06-JUN-2018
Contemp Critical Theory
This course, which is required of all English majors, introduces students to critical terminology and to issues in contemporary criticism and theory. Readings may include critical works that have informed and established formalist, feminist, psychoanalytic, and Marxist approaches to literary analysis, as well as those associated with gender studies, cultural studies, postcolonialism, and deconstruction.

Outcome: Students will be able to demonstrate knowledge and understanding of significant texts and theories relating to issues in contemporary criticism.
  Components: Lecture
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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ENGL 355(3)   Course ID:002640   06-JUN-2018
Studies in Literary Criticism
Intensive study of specific topics in the field of literary criticism and theory.

Outcome: Students will be able to demonstrate an understanding of significant works in the designated field, and will be able to discuss relevant theoretical and critical perspectives.
  Components: Lecture
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - English - Subject: English

ENGL 356(3)   Course ID:002641   06-JUN-2018
History of Rhetorical Theory
This course is an historical survey of major trends and figures in rhetorical theory. Rhetoric will be
studied as a theory of the use of language to create responses in an audience, and as a theory of discourse
alongside literary theory and philosophy.

Outcome: Students will become familiar with: major trends and figures in the history of rhetorical theory;
areas of intersection between rhetorical theory and other kinds of discourse concerned with the nature and
effect of language (and possibly other media), especially within philosophy and literary theory; selected
theories concerning the social and political force of rhetoric.
   Components: Lecture
   Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
   Req. Designation: Writing Intensive
   Room Requirements: General Classroom(1)
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ENGL 357(3)   Course ID:002642   06-JUN-2018
Literature from a Writer's Perspective
Prerequisites: UCWR 110 and any 200-level English course

This course examines literature from various periods in poetry and/or prose for technical innovation and
genre development, with particular emphasis on applications to the creative process.

Outcome: Students will gain a deeper understanding of the technical innovations and/or genre developments
being studied, and will be able to apply these to their own creative works of fiction and/or poetry.
   Components: Lecture(In person)
   Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
   Req. Designation: Writing Intensive
   Room Requirements: Electronic Classroom(1)
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ENGL 358(3)   Course ID:002643   06-JUN-2018
Cultural Theory
 This course provides an introduction to the theory informing the field of Cultural Studies and to the
history of theoretical writings about ""culture.""

Outcome: Students will be able to demonstrate knowledge and understanding of significant theoretical texts in
the field of cultural studies.
   Components: Lecture
   Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
   Req. Designation: Writing Intensive
   Room Requirements: General Classroom(1)
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ENGL 359(3)   Course ID:002644   15-JUN-2019
High and Low Culture
 Students will study the interactions between elite and popular culture, possibly focusing on a historical
period or on a conceptual issue such as the framing of ""canons."" Students will review and assess the
assumptions and goals of those who create and critique works of culture. Students will also analyze the
criteria by which specific works are judged.

Outcome: Students will be able to describe, analyze, and formulate an argument about cultural productions,
using appropriate critical and technical vocabulary.
   Components: Lecture
   Attributes: Film & Digital Media Studies, International Film & Media Studies
   Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
   Req. Designation: Writing Intensive
   Room Requirements: General Classroom(1)
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ENGL 359A(3)   Course ID:012042   15-JUN-2019
High and Low Culture before 1700
Students will study the interaction between elite and popular culture, focusing on the material and issues
relating to the period before 1700. Students will review and assess the assumption and goals of those who
create and critique works of culture. Students will also analyze the criteria by which specific works are
judged.

Outcome: Students will be able to describe, analyze, and formulate an argument about cultural productions,
using appropriate critical and technical vocabulary.
   Components: Lecture(In person)
   Attributes: Film & Digital Media Studies, International Film & Media Studies
   Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
   Req. Designation: Writing Intensive
   Room Requirements: Electronic Classroom(1)
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College of Arts and Sciences - English - Subject: English

ENGL 359B(3)   Course ID:012043   15-JUN-2019
High and Low Culture 1700-1900
Students will study the interaction between elite and popular culture, focusing on the material and issues relating to the period from 1700-1900. Students will review and assess the assumption and goals of those who create and critique works of culture. Students will also analyze the criteria by which specific works are judged.

Outcome: Students will be able to describe, analyze, and formulate an argument about cultural productions, using appropriate critical and technical vocabulary.
  Components: Lecture(In person)
  Attributes: Film & Digital Media Studies, International Film & Media Studies
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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ENGL 359C(3)   Course ID:012044   15-JUN-2019
High and Low Culture since 1900
Students will study the interaction between elite and popular culture, focusing on the material and issues relating to the period after 1900. Students will review and assess the assumption and goals of those who create and critique works of culture. Students will also analyze the criteria by which specific works are judged.

Outcome: Students will be able to describe, analyze, and formulate an argument about cultural productions, using appropriate critical and technical vocabulary.
  Components: Lecture(In person)
  Attributes: Film & Digital Media Studies, International Film & Media Studies
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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ENGL 361(3)   Course ID:002646   06-JUN-2018
Modernist Poetry
Prerequisites: UCWR 110 and any 200-level ENGL course

This course is a study of poetry written in response to the conditions of modernity from the late 19th century to the middle of the 20th. The course focuses on poetic style and technique as well as on historical and cultural contexts.

Outcome: Students will be able to demonstrate knowledge and understanding of significant texts, techniques, and concepts in modernist poetry, and to situate these in relation to important literary and historical contexts.
  Components: Seminar(In person)
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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ENGL 362(3)   Course ID:002647   15-JUN-2019
Studies in Poetry
Study of poetry centered on a theme, topic, genre, critical approach, author, or group of authors. Readings may cut across historical periods and geographical boundaries.

Outcome: Students will be able to demonstrate knowledge and understanding of poetic texts and of their interrelationships and contexts.
  Components: Lecture
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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ENGL 362A(3)   Course ID:012048   15-JUN-2019
Studies in Poetry before 1700
Study of poetry centered on a theme, topic, genre, critical approach, author, or group of authors. Readings may cut across historical periods and geographical boundaries, but will focus on poetry written before 1700.

Outcome: Students will be able to demonstrate knowledge and understanding of poetic texts and of their interrelationships and contexts.
  Components: Lecture(In person)
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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College of Arts and Sciences - English - Subject: English

ENGL 362B(3)   Course ID:012049   15-JUN-2019
Studies in Poetry 1700-1900
Study of poetry centered on a theme, topic, genre, critical approach, author, or group of authors. Readings
may cut across historical periods and geographical boundaries, but will focus on poetry written bewteen 1700
and 1900.

Outcome: Students will be able to demonstrate knowledge and understanding of poetic texts and of their
interrelationships and contexts.
  Components: Lecture(In person)
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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ENGL 362C(3)   Course ID:012050   15-JUN-2019
Studies in Poetry since 1900
Study of poetry centered on a theme, topic, genre, critical approach, author, or group of authors. Readings
may cut across historical periods and geographical boundaries, but will focus on poetry written since 1900.

Outcome: Students will be able to demonstrate knowledge and understanding of poetic texts and of their
interrelationships and contexts.
  Components: Lecture(In person)
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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ENGL 363A(3)   Course ID:014054   01-MAY-2020
Major Author, before 1700
Intensive study of the works and contexts of a major author, before 1700.

Students will be able to demonstrate an understanding of the texts and contexts of a major author, before
1700.
  Components: Lecture(In person)
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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ENGL 363B(3)   Course ID:014047   01-MAY-2020
Major Author, 1700-1900
Intensive study of the works and contexts of a major author, 1700-1900.

Students will be able to demonstrate an understanding of the texts and contexts of a major author, before
1700.
  Components: Lecture(In person)
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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ENGL 363C(3)   Course ID:014058   01-MAY-2020
Major Author, after 1900
Intensive study of the works and contexts of a major author, after 1900.

Students will be able to demonstrate an understanding of the texts and contexts of a major author, after
1900.
  Components: Lecture(In person)
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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ENGL 367(3)   Course ID:002651   06-JUN-2018
Modern Drama
Prerequisites: UCWR 110 and any 200-level ENGL course

This course is a study of dramatists and dramatic forms, techniques, and innovations from the late-nineteenth
century to the present.

Outcome: Students will be able to recognize and define major modern dramaturgical techniques and to
demonstrate understanding of, to analyze, and to defend interpretations of a variety of plays.
  Components: Lecture(In person)
  Attributes: European Studies
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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College of Arts and Sciences - English - Subject: English

ENGL 368(3)   Course ID:002652   15-JUN-2019
Studies in Drama
This course is a study of drama centered on a theme, topic, genre, critical approach, author, or group of
authors. Readings may cut across historical periods and geographical boundaries.

Outcome: Students will be able to demonstrate understanding of the chosen plays in their thematic, generic,
or other chosen context; they will be able to analyze and defend interpretations of a variety of plays.
  Components: Lecture
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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ENGL 368A(3)   Course ID:012051   15-JUN-2019
Studies in Drama before 1700
This course is a study of drama centered on a theme, topic, genre, critical approach, author, or group of
authors. Readings may cut across historical periods and geographical boundaries, but will focus on drama
written before 1700.

Outcome: Students will be able to demonstrate understanding of the chosen plays in their thematic, generic,
or other chosen context; they will be able to analyze and defend interpretations of a variety of plays.
  Components: Lecture(In person)
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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ENGL 368B(3)   Course ID:012052   15-JUN-2019
Studies in Drama 1700-1900
This course is a study of drama centered on a theme, topic, genre, critical approach, author, or group of
authors. Readings may cut across historical periods and geographical boundaries, but will focus on drama
written between 1700 and 1900.

Outcome: Students will be able to demonstrate understanding of the chosen plays in their thematic, generic,
or other chosen context; they will be able to analyze and defend interpretations of a variety of plays.
  Components: Lecture(In person)
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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ENGL 368C(3)   Course ID:012053   15-JUN-2019
Studies in Drama since 1900
This course is a study of drama centered on a theme, topic, genre, critical approach, author, or group of
authors. Readings may cut across historical periods and geographical boundaries, but will focus on drama
written since 1900.

Outcome: Students will be able to demonstrate understanding of the chosen plays in their thematic, generic,
or other chosen context; they will be able to analyze and defend interpretations of a variety of plays.
  Components: Lecture(In person)
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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ENGL 369(3)   Course ID:002653   15-JUN-2019
Women in Drama
This course focuses on women as playwrights, actors, directors, spectators, and subjects of drama from the
Early Modern period to the present.

Outcome: Students will be able to demonstrate understanding of the ways in which women and issues important
to women have been presented on the stage; they will be able to analyze and defend interpretations of a
variety of plays.
  Components: Lecture
  Attributes: Women & Gender Studies
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - English - Subject: English

ENGL 369A(3)   Course ID:012054   15-JUN-2019
Women in Drama before 1700
This course focuses on women as playwrights, actors, directors, spectators, and subjects of drama before
1700.

Outcome: Students will be able to demonstrate understanding of the ways in which women and issues important
to women have been presented on the stage; they will be able to analyze and defend interpretations of a
variety of plays.
  Components: Lecture(In person)
  Attributes: Women & Gender Studies
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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ENGL 369B(3)   Course ID:012055   15-JUN-2019
Women in Drama 1700-1900
This course focuses on women as playwrights, actors, directors, spectators, and subjects of drama between
1700 and 1900.

Outcome: Students will be able to demonstrate understanding of the ways in which women and issues important
to women have been presented on the stage; they will be able to analyze and defend interpretations of a
variety of plays.
  Components: Lecture(In person)
  Attributes: Women & Gender Studies
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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ENGL 369C(3)   Course ID:012085   15-JUN-2019
Women in Drama since 1900
This course focuses on women as playwrights, actors, directors, spectators, and subjects of drama before
1900.

Outcome: Students will be able to demonstrate understanding of the ways in which women and issues important
to women have been presented on the stage; they will be able to analyze and defend interpretations of a
variety of plays.
  Components: Lecture(In person)
  Attributes: Women & Gender Studies
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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ENGL 371(3)   Course ID:002655   06-JUN-2018
The Modern Novel
Prerequisites: UCWR 110 and any 200-level ENGL course

This course covers novels since the late 19th century and explores formal and cultural influences on the
form.

Outcome: Students will be able to demonstrate understanding of the critical skills and theoretical insights
necessary for discussing, analyzing and formulating arguments about the novel in the modern world.
  Components: Lecture(In person)
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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ENGL 372(3)   Course ID:002656   15-JUN-2019
Studies in Fiction   X
This course is a study of fiction centered on a theme, topic, genre, critical approach, author, or group of
authors. Readings may cut across historical periods and geographical boundaries.

Outcome: Students will be able to demonstrate an ability to employ descriptive and critical language
appropriate to the discussion and analysis of fiction generally and, in particular, of the kind of fiction
(e.g. theme, topic, genre, etc.) on which the course is centered. Students will be able to demonstrate an
ability to articulate the formal and thematic continuities and discontinuities among these works.
  Components: Lecture
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - English - Subject: English

ENGL 372A(3)   Course ID:012056   15-JUN-2019
Studies in Fiction before 1700
This course is a study of fiction centered on a theme, topic, genre, critical approach, author, or group of
authors. Readings may cut across historical periods and geographical boundaries, but will focus on fiction
written before 1700.

Outcome: Students will be able to demonstrate an ability to employ descriptive and critical language
appropriate to the discussion and analysis of fiction generally and, in particular, of the kind of fiction
(e.g. theme, topic, genre, etc.) on which the course is centered. Students will be able to demonstrate an
ability to articulate the formal and thematic continuities and discontinuities among these works.
 Components: Lecture(In person)
 Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
 Req. Designation: Writing Intensive
 Room Requirements: Electronic Classroom(1)

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ENGL 372B(3)   Course ID:012057   15-JUN-2019
Studies in Fiction 1700-1900
This course is a study of fiction centered on a theme, topic, genre, critical approach, author, or group of
authors. Readings may cut across historical periods and geographical boundaries, but will focus on fiction
written between 1700-1900.

Outcome: Students will be able to demonstrate an ability to employ descriptive and critical language
appropriate to the discussion and analysis of fiction generally and, in particular, of the kind of fiction
(e.g. theme, topic, genre, etc.) on which the course is centered. Students will be able to demonstrate an
ability to articulate the formal and thematic continuities and discontinuities among these works.
 Components: Lecture(In person)
 Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
 Req. Designation: Writing Intensive
 Room Requirements: Electronic Classroom(1)

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ENGL 372C(3)   Course ID:012058   15-JUN-2019
Studies in Fiction since 1900
This course is a study of fiction centered on a theme, topic, genre, critical approach, author, or group of
authors. Readings may cut across historical periods and geographical boundaries, but will focus on fiction
written since 1900.

Outcome: Students will be able to demonstrate an ability to employ descriptive and critical language
appropriate to the discussion and analysis of fiction generally and, in particular, of the kind of fiction
(e.g. theme, topic, genre, etc.) on which the course is centered. Students will be able to demonstrate an
ability to articulate the formal and thematic continuities and discontinuities among these works.
 Components: Lecture(In person)
 Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
 Req. Designation: Writing Intensive
 Room Requirements: Electronic Classroom(1)

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ENGL 375(3)   Course ID:002659   06-JUN-2018
American Literature to 1865
This course is a study of selected works of American Literature of this period against the background of
historical events, political and social changes, moral and cultural traditions. Authors may include
Bradford, Bradstreet, Franklin, Poe, Hawthorne, Melville, Emerson, and Thoreau.

Outcome: Students will be able to demonstrate understanding of the distinctive historical conditions that
inform American literature of this period, and will be able to identify and discuss some of its ideological
and generic characteristics.
 Components: Lecture
 Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
 Req. Designation: Writing Intensive
 Room Requirements: General Classroom(1)

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ENGL 376(3)   Course ID:002660   06-JUN-2018
American Literature 1865-1914
This course is a study of the rise of American Literature of this period. Authors may include Whitman,
Dickinson, Twain, James, and Dreiser.

Outcome: Students will be able to demonstrate understanding of the distinctive historical conditions that
inform American literature of this period, and will be able to identify and discuss some of its ideological
and generic characteristics.
 Components: Lecture
 Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
 Req. Designation: Writing Intensive
 Room Requirements: General Classroom(1)

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College of Arts and Sciences - English - Subject: English

ENGL 377(3)   Course ID:002661   06-JUN-2018
American Literature 1914-1945
Prerequisites: UCWR 110 and any 200-level ENGL course

This course is a study of literature of early twentieth-century America. Authors may include Cather, Eliot,
Frost, Hemingway, Fitzgerald, Faulkner, O'Neill, Miller and Williams.

Outcome: Students will be able to demonstrate knowledge of the literature of this period in American
history, and familiarity with critical perspectives on the works studied.
  Components: Lecture(In person)
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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ENGL 379(3)   Course ID:002663   15-JUN-2019
Studies in American Literature
This course focuses on texts written by American authors. This advanced seminar course varies in topic and
may concentrate on a selection of works by a major American writer or a particular literary movement, period,
or theme.

Outcome: students will be able to demonstrate an understanding of American literature and culture with
focused attention to a major or distinctive feature of the American literary tradition.
  Components: Lecture
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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ENGL 379A(3)   Course ID:012059   15-JUN-2019
Studies in American Literature before 1700
This course focuses on texts written by American authors. This advanced seminar course varies in topic and
may concentrate on a selection of works by a major American writer or a particular literary movement or theme
before 1700.

Outcome: students will be able to demonstrate an understanding of American literature and culture with
focused attention to a major or distinctive feature of the American literary tradition.
  Components: Lecture(In person)
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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ENGL 379B(3)   Course ID:012060   15-JUN-2019
Studies in American Literature 1700-1900
This course focuses on texts written by American authors. This advanced seminar course varies in topic and
may concentrate on a selection of works by a major American writer or a particular literary movement or theme
in the period from 1700-1900.

Outcome: students will be able to demonstrate an understanding of American literature and culture with
focused attention to a major or distinctive feature of the American literary tradition.
  Components: Lecture(In person)
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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ENGL 379C(3)   Course ID:012061   15-JUN-2019
Studies in American Literature since 1900
This course focuses on texts written by American authors. This advanced seminar course varies in topic and
may concentrate on a selection of works by a major American writer or a particular literary movement or theme
in the period since 1900.

Outcome: students will be able to demonstrate an understanding of American literature and culture with
focused attention to a major or distinctive feature of the American literary tradition.
  Components: Lecture(In person)
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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College of Arts and Sciences - English - Subject: English

ENGL 381(3)   Course ID:002665   15-JUN-2019
Comparative American Literature
This course focuses on the study of U.S. literature and culture in relation to other literatures and
cultures.

Outcome: Students will demonstrate an ability to identify the formal and thematic features that, as
literature, U.S. writing shares with the literature of other cultures. Students will also demonstrate an
ability to specify the formal and thematic features that, as an expression of and response to cultural forces
particular to the U.S., differentiate U.S. writing from that of other cultures.
  Components: Lecture
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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ENGL 381A(3)   Course ID:012062   15-JUN-2019
Comparative Literature before 1700
This course focuses on the study of U.S. literature and culture in relation to other literatures and
cultures, with a focus on the period before 1700.

Outcome: Students will demonstrate an ability to identify the formal and thematic features that, as
literature, U.S. writing shares with the literature of other cultures. Students will also demonstrate an
ability to specify the formal and thematic features that, as an expression of and response to cultural forces
particular to the U.S., differentiate U.S. writing from that of other cultures.
  Components: Lecture(In person)
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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ENGL 381B(3)   Course ID:012063   15-JUN-2019
Comparative American Literature 1700 - 1900
This course focuses on the study of U.S. literature and culture in relation to other literatures and
cultures, with a focus on the period before 1700.

Outcome: Students will demonstrate an ability to identify the formal and thematic features that, as
literature, U.S. writing shares with the literature of other cultures. Students will also demonstrate an
ability to specify the formal and thematic features that, as an expression of and response to cultural forces
particular to the U.S., differentiate U.S. writing from that of other cultures.
  Components: Lecture(In person)
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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ENGL 381C(3)   Course ID:012086   15-JUN-2019
Comparative American Literature since 1900
This course focuses on the study of U.S. literature and culture in relation to other literatures and
cultures, with a focus on the period since 1900.

Outcome: Students will demonstrate an ability to identify the formal and thematic features that, as
literature, U.S. writing shares with the literature of other cultures. Students will also demonstrate an
ability to specify the formal and thematic features that, as an expression of and response to cultural forces
particular to the U.S., differentiate U.S. writing from that of other cultures.
  Components: Lecture(In person)
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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ENGL 382(3)   Course ID:002666   15-JUN-2019
Studies in American Culture
Intensive study of specific topics in the field of American culture.

Outcome: Students will be able to demonstrate an understanding of significant works by selected American
authors, of the historical political, social and intellectual backgrounds that provide a context for the
works studied, and of relevant theoretical and critical perspectives
  Components: Lecture
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - English - Subject: English

ENGL 382A(3)   Course ID:012064   15-JUN-2019
Studies in American Culture before 1700
Intensive study of specific topics in the field of American culture before 1700.

Outcome: Students will be able to demonstrate an understanding of significant works by selected American
authors, of the historical political, social and intellectual backgrounds that provide a context for the
works studied, and of relevant theoretical and critical perspectives
  Components: Lecture(In person)
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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ENGL 382B(3)   Course ID:012065   15-JUN-2019
Studies in American Culture 1700-1900
Intensive study of specific topics in the field of American culture between 1700 and 1900.

Outcome: Students will be able to demonstrate an understanding of significant works by selected American
authors, of the historical political, social and intellectual backgrounds that provide a context for the
works studied, and of relevant theoretical and critical perspectives
  Components: Lecture(In person)
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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ENGL 382C(3)   Course ID:012066   15-JUN-2019
Studies in American Culture since 1900
Intensive study of specific topics in the field of American culture since 1900.

Outcome: Students will be able to demonstrate an understanding of significant works by selected American
authors, of the historical political, social and intellectual backgrounds that provide a context for the
works studied, and of relevant theoretical and critical perspectives
  Components: Lecture(In person)
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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ENGL 383(1 - 3)   Course ID:002667   06-JUN-2018
Theology and Literature
Study of theological and religious symbols and themes in modern literature and/or in the arts.

Outcome: The student who successfully completes this course will be able to demonstrate knowledge about
religion and its intersections with selected contemporary ethical, social, political, economic, or cultural
issues.
  Components: Lecture(In person)
  Course Equivalents: THEO 383, CATH 383
  Attributes: Catholic Studies
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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ENGL 384(3)   Course ID:002668   15-JUN-2021
Studies in African American Literature
Intensive study of texts written by African American authors. The course varies in topic and may concentrate
on a selection of works by a major African American writer or a particular African American literary
movement, period, or theme.

Outcome: Students will be able to demonstrate an understanding of African American literature and culture
with specialized attention to a major or distinctive feature of the African American literary tradition.
  Components: Lecture(In person)
  Attributes: African Studies and the African Diaspora
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

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College of Arts and Sciences - English - Subject: English

ENGL 384B(3)   Course ID:012068   15-JUN-2021
Studies in African American Literature, 1700-1900
Intensive study of texts written by African American authors. The course varies in topic and may concentrate on a selection of works by a major African American writer or a particular African American literary movement or theme, 1700-1900.

Outcome: Students will be able to demonstrate an understanding of African American literature and culture with specialized attention to a major or distinctive feature of the African American literary tradition, 1700-1900.
   Components: Lecture(In person)
   Attributes: African Studies and the African Diaspora
   Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
   Req. Designation: Writing Intensive
   Room Requirements: Seminar(1)
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ENGL 384C(3)   Course ID:012069   15-JUN-2021
Studies in African American Literature since 1900
Intensive study of texts written by African American authors. The course varies in topic and may concentrate on a selection of works by a major African American writer or a particular African American literary movement or theme since 1900.

Outcome: Students will be able to demonstrate an understanding of African American literature and culture with specialized attention to a major or distinctive feature of the African American literary tradition since 1900.
   Components: Lecture(In person)
   Attributes: African Studies and the African Diaspora
   Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
   Req. Designation: Writing Intensive
   Room Requirements: Seminar(1)
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ENGL 390(3)   Course ID:002672   06-JUN-2018   **Department Consent Required**
Adv Sem:
Prerequisite: junior standing

This course is required of all English majors. It offers an advanced, intensive study of a period, author, genre, theme or critical issue in a seminar setting. Topics are announced when the course is offered.

Outcome: students will be able to recognize the ways that the subject matter of the seminar relates to the production, representation, and interpretation of artistic culture.
   Components: Seminar
   Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
   Req. Designation: Writing Intensive
   Room Requirements: General Classroom(1)
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ENGL 392(3)   Course ID:008241   15-JUN-2014
Advanced Creative Nonfiction Workshop
Prerequisite: English 319 Writing Creative Nonfiction

This is a workshop in writing creative nonfiction, furthering work done in English 319, Writing Creative Nonfiction. Students will write in different genres (e.g., memoir, travel writing, speculative essay, nature writing, the spiritual essay), and will further their study in using both traditional and experimental literary techniques in nonfiction.

Outcome: Students will deepen their learning of traditional and innovative methods of writing creative nonfiction, applying them to their original creative nonfictions and discussing and critiquing them in fellow students' work.
   Components: Seminar(In person)
   Requirement Group: Prerequisite: English 319 Writ
   Req. Designation: Writing Intensive
   Room Requirements: Electronic Classroom(1)
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College of Arts and Sciences - English - Subject: English

ENGL 393(1 - 3)   Course ID:002674   06-JUN-2018   **Department Consent Required**
Teaching English to Adults:Internship
Prerequisite: Sophomore Standing or above.
This course offers training and practical experience in tutoring adults in written and spoken English in a
volunteer literacy program at Loyola University.   Students examine literacy issues and write a research
paper.

Outcome: Students will be able to demonstrate understanding of societal and cultural factors affecting
literacy, and will develop communication and critical thinking skills.
  Components: Field Studies
  Attributes: Engaged Learning
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
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ENGL 394(3)   Course ID:002675   06-JUN-2018   **Department Consent Required**
Internship
Prerequisites: junior standing, six English courses.

This course provides on-the-job experience for majors in adapting their writing and analytical skills to the
needs of such fields as publishing, editing, and public relations.

Outcome: Students will be able to analyze their experience in terms of the skills they brought to their
jobs, what they learned about the fields they worked in, and what new skills they developed as a result of
their experiences.
  Components: Field Studies
  Attributes: Engaged Learning
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Internship
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ENGL 395(3)   Course ID:002676   06-JUN-2018   **Department Consent Required**
Hon Tutr:
Content will vary each time the course is offered, but in general will entail in-depth study of a literary
genre or a major author or theme in literature.

Outcome: Students will strengthen their capacity to analyze literature and to discuss it, both orally and in
writing, and will be able to demonstrate understanding of the materials studied and of relevant theoretical
and critical perspectives.
  Components: Seminar
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ENGL 396(3)   Course ID:002678   26-OCT-2007   **Department Consent Required**
Teaching High School:English
  Components: Lecture
  Course Equivalents: CIEP M61
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ENGL 397(3)   Course ID:002680   06-JUN-2018
Adv Writing Workshop:Poetry
Prerequisite: ENGL 317.

Students will read master poets as models and will write and revise poems of their own, which will be
discussed by the class in a workshop format.

Outcome: Students will produce original poems, building upon skills honed in English 317. They will also be
able to demonstrate a deepening understanding of the critical skills necessary for analyzing and discussing
original poetry, theirs and their fellow students'.
  Components: Seminar
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Internship
  Room Requirements: Seminar(1)
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College of Arts and Sciences - English - Subject: English

ENGL 398(3)   Course ID:002681   06-JUN-2018
Adv Writing Workshop:Fiction
Prerequisite: ENGL 318

This course allows students to develop further their skills in writing and analyzing original fiction begun
in English 318, in a supportive workshop atmosphere.

Outcome: Students will produce original short stories, building upon skills honed in English 318. They will
also be able to demonstrate a deepening understanding of the critical skills necessary for analyzing and
discussing original fiction, theirs and their fellow students'.
  Components: Seminar
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Internship
  Room Requirements: Seminar(1)

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ENGL 399(3)   Course ID:002682   06-JUN-2018   **Department Consent Required**
Special Studies in Lit
Subject matter of this course will be designated by a subscript whenever the course is offered. Usually
taken as an independent study.

Outcome: Students will be able to demonstrate understanding of the topic of the course, and of the research
and critical skills necessary to analyze and discuss it. Usually students will work independently and
produce a research paper, under the direction of a faculty member.
  Components: Supervision
  Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
  Req. Designation: Internship

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ENGL 400(3)   Course ID:002683   01-JAN-1901   **Department Consent Required**
Intro to Graduate Study
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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ENGL 402(3)   Course ID:002685   01-JAN-1901   **Department Consent Required**
Teaching College Composition
  Components: Seminar
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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ENGL 403(3)   Course ID:002686   01-JAN-1901   **Department Consent Required**
Composition Theory
  Components: Seminar
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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ENGL 404(3)   Course ID:011853   28-OCT-2010
Pedagogy: Theory and Practice
Prerequisite: ENGL 402

This course is designed to help students integrate theory and practice in teaching literature and cultural
studies courses at the college level.

Learning outcomes: Students will demonstrate an understanding of pedagogical theories by writing a teaching
philosophy in which they explain and defend their theoretical approach; students will put their theory into
practice by preparing a course proposal for a literature course, which includes a description and goals,
syllabus and guidelines, classroom format, and assignments and evaluations procedures.
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: Seminar(1)

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ENGL 405(3)   Course ID:002688   01-JAN-1901   **Department Consent Required**
Topics in Linguistics
  Components: Seminar
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - English - Subject: English

ENGL 406(3)   Course ID:002689   01-JAN-1901   **Department Consent Required**
History of the English Language
  Components: Seminar
  Course Equivalents: ENGL 426, WOST 406
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ENGL 408(3)   Course ID:002691   01-JAN-1901   **Department Consent Required**
The Rhetorical Tradition
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ENGL 409(3)   Course ID:002692   01-JAN-1901   **Department Consent Required**
Contemporary Rhetorical Theory
  Components: Seminar
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ENGL 410(3)   Course ID:002693   01-JAN-1901   **Department Consent Required**
Contemporary Literary Criticism
  Components: Seminar
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ENGL 412(3)   Course ID:002695   24-OCT-2012
History of the Book to 1800
Prerequisite: Graduate status

This course will examine the history of written and printed texts from their beginnings to 1800, including
such topics as book production and distribution, early ideas about textual editing, literacy, copyright, and
censorship.

Outcomes: Students will be able to relate textual forms to cultural practices.
  Components: Seminar(In person)
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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ENGL 413(3)   Course ID:009880   02-MAR-2006   **Department Consent Required**
Textual Criticism
  Components: Seminar(In person)
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: Seminar(1)
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ENGL 415(3)   Course ID:009440   17-SEP-2004   **Department Consent Required**
Media and Culture
  Components: Seminar(In person)
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ENGL 419(3)   Course ID:010287   27-MAR-2007   **Department Consent Required**
Contemporary Issues in Literature and Culture
  Components: Lecture
  Req. Designation: Internship
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ENGL 420(3)   Course ID:002700   01-JAN-1901   **Department Consent Required**
Tpcs:
  Components: Seminar
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - English - Subject: English

ENGL 422(3)   Course ID:002702   14-FEB-2005   Department Consent Required
Postcolonial Theory
This course traces the origins, key developments, and practice of postcolonial theory, focusing on classic
texts in the field (e.g., Senghor, Fanon, Cabral); issues raised by contemporary theorists (e.g., Said,
Spivak, Bhabha, Chatterjee); and current challenges to postcolonial theory.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ENGL 423(3)   Course ID:010418   26-JUN-2007   Department Consent Required
Marxist Literary Theory
Intensive study of selected writers and issues within the Marxist tradition of literary and cultural
criticism.
  Components: Seminar(In person)
  Req. Designation: Internship
  Room Requirements: Seminar(1)
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ENGL 424(3)   Course ID:002703   01-JAN-1901   Department Consent Required
Cultural Studies
  Components: Seminar
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ENGL 426(3)   Course ID:002704   15-AUG-2011   Department Consent Required
Feminist Theory and Criticism
  Components: Seminar
  Course Equivalents: ENGL 406, WOST 406
  Attributes: Women & Gender Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ENGL 427(3)   Course ID:002705   01-JAN-1901   Department Consent Required
Dramatic Theory
  Components: Seminar
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ENGL 428(3)   Course ID:002706   27-SEP-2012   Department Consent Required
Postmodernism
 Prerequisites: Graduate status

This course investigates ""postmodernism"" in its various uses--as a literary period, an aesthetic style, an
historical moment, a cultural problematic, and a theoretical imperative. The course includes readings in
literature and theory as well as other art forms, such as architecture and the graphic arts.

Outcomes: Students will demonstrate their ability to define postmodernism in relation to modernism and
postmodernity and to analyze postmodern literature and art through seminar papers, oral presentations, and
exams.
  Components: Seminar(In person)
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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ENGL 430(3)   Course ID:002708   17-SEP-2004   Department Consent Required
Topics in Lit Studies
  Components: Seminar(In person)
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ENGL 433(3)   Course ID:002709   01-JAN-1901   Department Consent Required
Seminar in Individual Authors
  Components: Seminar
  Req. Designation: Internship
  Room Requirements: Seminar(1)
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College of Arts and Sciences - English - Subject: English

ENGL 436(3)   Course ID:009881   02-MAR-2006   **Department Consent Required**
Women Authors in English
  Components: Seminar(In person)
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: Seminar(1)

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ENGL 437(3)   Course ID:002711   14-FEB-2005   **Department Consent Required**
Topics in Drama
This course may deal with topics that cut across historical and national boundaries, such as dramatic genres,
women in drama, modern reappropriations of earlier drama; with more specialized topics such as performance or
feminist dramatic theory; or with historical movements in drama.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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ENGL 440(3)   Course ID:002712   01-JAN-1901   **Department Consent Required**
Topics in Medieval Literature
  Components: Seminar
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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ENGL 441(3)   Course ID:002713   01-JAN-1901   **Department Consent Required**
Old English Language & Literature
  Components: Seminar
  Req. Designation: Internship
  Room Requirements: Seminar(1)

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ENGL 443(3)   Course ID:002715   01-JAN-1901
Middle English Literature
  Components: Seminar
  Req. Designation: Internship
  Room Requirements: Seminar(1)

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ENGL 444(3)   Course ID:002716   01-JAN-1901
Medieval Drama
  Components: Seminar
  Req. Designation: Internship
  Room Requirements: Seminar(1)

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ENGL 447(3)   Course ID:002718   01-JAN-1901
Chaucer
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: Seminar(1)

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ENGL 450(3)   Course ID:002720   01-JAN-1901   **Department Consent Required**
Topics in Early Modern Lit & Culture
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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ENGL 455(3)   Course ID:002723   01-JAN-1901   **Department Consent Required**
Shakespeare
  Components: Seminar
  Req. Designation: Internship
  Room Requirements: Seminar(1)

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ENGL 456(3)   Course ID:002724   01-JAN-1901   **Department Consent Required**
Early Modern Drama
  Components: Seminar
  Req. Designation: Internship
  Room Requirements: Seminar(1)

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College of Arts and Sciences - English - Subject: English

ENGL 457(3)   Course ID:002725   01-JAN-1901   **Department Consent Required**
Seventeenth-Century Lit
  Components: Seminar
  Req. Designation: Internship
  Room Requirements: Seminar(1)

ENGL 458(3)   Course ID:002726   01-JAN-1901   **Department Consent Required**
Milton
  Components: Seminar
  Req. Designation: Internship

ENGL 460(3)   Course ID:002727   01-JAN-1901
Topics in Restoration & 18C Literature
  Components: Seminar
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

ENGL 465(3)   Course ID:002731   01-JAN-1901
Johnson and His Circle
  Components: Seminar
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

ENGL 466(3)   Course ID:002732   01-JAN-1901
Eighteenth-Century Novel
  Components: Seminar
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

ENGL 470(3)   Course ID:002733   01-JAN-1901
Topics in Romanticism
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

ENGL 471(3)   Course ID:002734   01-JAN-1901
Poetry of Romantic Period
  Components: Seminar
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

ENGL 475(3)   Course ID:002738   01-JAN-1901   **Department Consent Required**
Topics in Victorian Literature
  Components: Seminar
  Req. Designation: Internship
  Room Requirements: Seminar(1)

ENGL 476(3)   Course ID:002739   01-JAN-1901
Victorian Poetry
  Components: Seminar
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

ENGL 477(3)   Course ID:002740   01-JAN-1901
Victorian Prose
  Components: Seminar
  Req. Designation: Internship
  Room Requirements: Seminar(1)

College of Arts and Sciences - English - Subject: English

ENGL 478(3) Course ID:002741 01-JAN-1901 **Department Consent Required**
Victorian Novel
  Components: Seminar
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

ENGL 480(3) Course ID:002742 01-JAN-1901 **Department Consent Required**
Topics in Modernism
  Components: Seminar
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

ENGL 481(3) Course ID:002743 01-JAN-1901
Modern Poetry
  Components: Seminar
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

ENGL 482(3) Course ID:002744 01-JAN-1901
Modern Drama
  Components: Seminar
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

ENGL 483(3) Course ID:002745 01-JAN-1901
Modern Novel
  Components: Seminar
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

ENGL 484(3) Course ID:010074 20-JUL-2006 **Department Consent Required**
Literature of Jazz Age
  Components: Seminar
  Req. Designation: Internship

ENGL 485(3) Course ID:002747 01-JAN-1901
Contemporary Literature
  Components: Seminar
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

ENGL 487(3) Course ID:010286 27-MAR-2007 **Department Consent Required**
Postcolonial Literature
  Components: Lecture
  Req. Designation: Internship

ENGL 488(3) Course ID:002750 10-JAN-2006 **Department Consent Required**
20th Century Literature in English
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

ENGL 489(3) Course ID:002751 17-SEP-2004 **Department Consent Required**
Magic Realism
  Components: Seminar(In person)
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

ENGL 490(3) Course ID:002752 01-JAN-1901 **Department Consent Required**
Topics in American Literature
  Components: Seminar
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

College of Arts and Sciences - English - Subject: English

ENGL 491(3)   Course ID:002753   01-JAN-1901
Early American Literature
  Components: Seminar
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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ENGL 492(3)   Course ID:002754   01-JAN-1901
American Romanticism
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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ENGL 493(3)   Course ID:002755   01-JAN-1901
American Realism
  Components: Seminar
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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ENGL 494(3)   Course ID:002756   01-JAN-1901
American Lit Since 1914
  Components: Seminar
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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ENGL 495(3)   Course ID:012579   13-FEB-2013   **Department Consent Required**
Latino/a Literature
Prerequisites: Graduate standing and consent of the GPD in English.

Latino/a literature has become an important focus in American literary studies because of its unique relation
to questions of language, cultural hybridity, and borders. This course takes an interdisciplinary approach
to Latino/a fiction, poetry, and drama, including analysis of Latino/a genres like corridos, testimonios, and
teatro campesino. Topics include identity politics, transnationalism, cultural traditions and literary
forms, textual recovery, gender and sexuality, and (im)migration.

Outcomes:
¿ Students will gain an understanding of the diversity of forms, politics, themes, and identities in Latino/a
  Components: Seminar(In person)
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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ENGL 496(3)   Course ID:002757   01-JAN-1901
African American Literature
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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ENGL 499(3)   Course ID:009969   03-APR-2006   **Department Consent Required**
Topic: AP Summer Workshop
American themes in the AP classroom.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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ENGL 500(3)   Course ID:002761   01-JAN-1901
Research Seminar
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: Seminar(1)

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College of Arts and Sciences - English - Subject: English

ENGL 501(3)   Course ID:002762   01-JAN-1901   **Department Consent Required**
Directed Readings
  Components: Supervision
  Req. Designation: Internship
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ENGL 502(3)   Course ID:002763   15-OCT-2011   **Department Consent Required**
Ind Study-Doctoral Qualificatn
  Components: FTC-Supervision
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
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ENGL 540(3)   Course ID:002764   01-DEC-2003   **Department Consent Required**
Newberry Seminar
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
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ENGL 595(0)   Course ID:002765   15-OCT-2011   **Department Consent Required**
Thesis Supervision
  Components: FTC-Supervision
  Req. Designation: Internship
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ENGL 596(3)   Course ID:002766   01-MAY-2015   **Department Consent Required**
Thesis Research
  Components: FTC - Thesis Supervision
  Req. Designation: Internship
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ENGL 600(0)   Course ID:002767   15-OCT-2011   **Department Consent Required**
Dissertation Supervision
  Components: FTC-Supervision
  Req. Designation: Internship
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ENGL 605(0)   Course ID:002769   29-JUN-2012   **Department Consent Required**
Master's Study
  Components: FTC-Supervision
  Req. Designation: Internship
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ENGL 610(0)   Course ID:002770   15-OCT-2011   **Department Consent Required**
Doctoral Study
  Components: FTC-Supervision
  Req. Designation: Internship
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College of Arts and Sciences - Engineering Science - Subject: Engineering

ENGR 341(3)   Course ID:013511   15-JUN-2019
Medical Device Systems
The relevant physiology, clinical need, history, and system descriptions of eighteen fundamental medical
devices are discussed and analyzed. Students are also introduced to several medical device systems,
including medical instruments, electrical stimulators, and combination products. These topics provide a
foundational background for medical device product development and regulation.

Restricted to Engineering Science majors. PREREQUISITES: MATH 266 with a minimum grade of C-, concurrent
enrollment in ENGR 313 and ENGR 341L.

Outcomes: Understand and analyze the clinical need and common subsystems underlying eighteen fundamental
medical devices. Evaluate the battery requirements for commonly implantable medical devices.
    Components: Lecture(In person)
    Requirement Group: Restricted to Engineering Science majors. MATH 266, Concurrent enrollment in ENGR 313 and ENGR 341L
    Req. Designation: Internship
    Room Requirements: ENGR Design Lab(1)
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ENGR 341L(1)   Course ID:013510   15-JUN-2019
Medical Device Systems Laboratory
Introduction to the graphical user interface, data acquisition, and sensors of common medical devices. The
lab experiments are synchronized with the presentation of medical device topics in ENGR 341. Students also
create a software application for a Sponsor from the School of Nursing.

Restricted to Engineering Science majors. Concurrent enrollment in ENGR 341.

Outcomes: Use common medical devices subsystems. Apply FDA design control principles for creation of a
nursing software application and accompanying requirement and design specifications.
    Components: Laboratory(In person)
    Requirement Group: Restricted to Engineering Science majors. Concurrent enrollment in ENGR 341
    Req. Designation: Internship
    Room Requirements: ENGR Design Lab(1)
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ENGR 342(3)   Course ID:013592   15-JUN-2019
Medical Device Software Development I
This is the second semester of a three-semester Specialty course series for students specializing in
Biomedical Engineering. During the first four weeks, students increase their programming skills through
exposure to recurrence solving, sorting, and data structures. They then learn how design and verify medical
device software using model-based engineering.

Restricted to Engineering Science majors. Prerequisites: ENGR 341 and ENGR 341L, each with a minimum grade of
C-. Concurrent enrollment in ENGR 381.

Outcomes: Design a medical device through model-based engineering concepts.
    Components: Lecture(In person)
    Requirement Group: Prerequisite : ENGR 341 , ENGR 341L , with a minimum grade of C minus; Co-requisite : ENGR 381 ; Rest

    Req. Designation: Internship
    Room Requirements: ENGR Design Lab(1)
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ENGR 351(3)   Course ID:013514   15-JUN-2019
Electronic Circuit Analysis and Design
A course for engineering science students (computer engineering) that introduces advanced topics in the
design and analysis of analog and digital electronic circuits. Areas of emphasis include an introduction to
semiconductor physics, diodes, BJT transistors, CMOS devices, advanced operational amplifier circuits and
frequency response fundamentals.

Restricted to Engineering Science majors. Prerequisites: ENGR 321, ENGR 323, MATH 266 with minimum grades of
C-, concurrent enrollment in ENGR313, ENGR 351L

Outcomes: Understand and apply fundamental concepts of semiconductor physics. Understand and apply complex
models to analyze analog and digital microelectronic circuits.
    Components: Lecture(In person)
    Requirement Group: Restricted to Engineering Science majors. MATH 266,ENGR 321,ENGR 323,Concurrent enroll. in ENGR 313 an

    Req. Designation: Internship
    Room Requirements: ENGR Design Lab(1)
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College of Arts and Sciences - Engineering Science - Subject: Engineering

ENGR 351L(1)   Course ID:013515   15-JUN-2019
Circuit Design Laboratory
A lab for engineering science students (in the computer engineering specialization) to provide a first
experience working with semiconductor devices (such as diodes, BJTs, MOSFETs, and Operational Amplifiers) for
the design, creation and analysis of microelectronics using lab instruments.

Concurrent enrollment in ENGR 351

Outcomes: Identify integrated circuit design issues and develop applicable solutions. Apply advanced
principles in analog circuit design, creation and analysis.
  Components: Laboratory(In person)
  Requirement Group: Co-requisite: ENGR 351. Restricted to Engineering Science majors.
  Req. Designation: Internship
  Room Requirements: ENGR Design Lab(1)

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ENGR 352(3)   Course ID:013581   15-JUN-2019
Methods and Algorithms for Computer Engineers
ENGR 352 is the second semester course of a three-semester Specialty course series for students specializing
in Computer Engineering. The areas of emphasis are the analysis of the methods and algorithms used in
computer engineering. The course includes hands-on experiments and a design project related to the computing
performance and efficiency improvement of engineering systems

Restricted to Engineering Science majors. Prerequisites: ENGR 351, ENGR 351L, each with minimum grade of C-,
concurrent enrollment in ENGR 382.

Outcomes: Evaluate the design and implementation of methods and algorithms in computer engineering. Analyze
the performance, efficiency and computational complexities of algorithms using the time-and-space tradeoff.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: ENGR 351, ENGR 351L, each with a minimum grade of C-. Co-requisite: ENGR 382. Restricte

  Req. Designation: Internship
  Room Requirements: ENGR Design Lab(1)

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ENGR 361(3)   Course ID:013516   15-JUN-2019
Fundamentals of Environmental Engineering
This is the first of three Specialization courses in Environmental Engineering. Topics include aquatic
chemistry, chemical thermodynamics and kinetics, environmental soil and biogeochemistry, environmental
organic chemistry, surface and groundwater hydrology, atmospheric processes, and fate and transport modeling
of contaminants in natural and engineered systems.

Restricted to Engineering Science majors. Prerequisites: MATH 266 and ENGR 322, each with a minimum grade of
C-. Concurrent enrollment in ENGR 313 and ENGR 361L.

Outcomes: Apply principles of environmental engineering to describe and quantify key physical, biological and
chemical phenomena in natural and engineered systems.
  Components: Lecture(In person)
  Requirement Group: Restricted to Engineering Science majors. MATH 266,ENGR 322,Concurrent enrollment in ENGR 313 and ENGR

  Req. Designation: Internship
  Room Requirements: ENGR Design Lab(1)

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ENGR 361L(1)   Course ID:013517   15-JUN-2019
Fundamentals of Environmental Engineering Lab
This laboratory course introduces students to the analytical techniques such as mass spectrometry and
titration, relevant to environmental engineering practice. This course emphasizes the design of field
sampling campaigns of water and soil environments and the statistical data analysis of experimentally
estimated water and soil parameters.

Restricted to Engineering Science majors. Concurrent enrollment in ENGR 361.

Outcomes: Quantify fundamental environmental parameters with emphasis on water quality. Design and conduct a
field sampling campaign.
  Components: Laboratory(In person)
  Requirement Group: Co-requisite: ENGR 361 with a minimum grade of C minus, restricted to Engineering Science majors
  Req. Designation: Internship
  Room Requirements: ENGR Design Lab(1)

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College of Arts and Sciences - Engineering Science - Subject: Engineering

ENGR 362(3)   Course ID:013582   15-JUN-2019
Water and Wastewater Engineering
Theoretical and conceptual design of systems for treating municipal wastewater and drinking water which
include reactor theory, process kinetics, and models. Physical, chemical, and biological processes are
presented, including sedimentation, filtration, biological treatment, disinfection, and sludge processing.
Re-use of water and waste products are also covered.

Restricted to Engineering Science majors. PREREQUISITES: ENGR 361, ENGR 361L, each with a minimum grade of
C-. Concurrent enrollment in ENGR 383.

Outcomes: Undertake calculations related to unit processes and Undertake the required calculations to design
a municipal water and wastewater treatment facility.
   Components: Lecture(In person)
   Requirement Group: Pre-requisites: ENGR 361, ENGR 361L; Co-requisite: ENGR 383 ; Restricted to Engineering Science major
   Req. Designation: Internship
   Room Requirements: ENGR Design Lab(1)
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ENGR 381(4)   Course ID:013568   15-JUN-2018
Biomedical Engineering Capstone Design I
A major design experience based on the knowledge and skills acquired in earlier course work and incorporating
appropriate engineering standards and multiple realistic constraints. Each group is assigned an
industry-sponsored medical device software problem to solve. Each week, a medical device product development
or regulation topic is also introduced.

Restricted to Engineering Science majors. ENGR 341

Outcomes: ABET Student Outcome (2): An ability to apply engineering design to produce medical device
solutions that meet specified needs with consideration for public health, safety, welfare, and other factors.
   Components: Lecture(In person)
   Requirement Group: Prerequisites : ENGR 341 with a minimum grade of C-, restricted to Engineering Science Majors .
   Req. Designation: Internship
   Room Requirements: ENGR Design Lab(1)
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ENGR 382(4)   Course ID:013569   15-JUN-2018
Computer Engineering Capstone Design I
First part of the team-based Capstone Design series for Computer Engineering students. Students focus on the
design of an industry-sponsored project with practical, economic, and ethical constraints. They learn the
fundamentals of product development, quality, reliability, ethics and project management as it relates to the
field of computer engineering.

Restricted to Engineering Science majors. ENGR 351

Outcomes : ABET Student Outcome (2): An ability to apply engineering design to produce microelectronic
solutions that meet specified needs with consideration for public health, safety, welfare, and other factors.
   Components: Lecture(In person)
   Requirement Group: Prerequisite : ENGR 351 with a minimum grade of C- , restricted to Engineering Science Majors.
   Req. Designation: Internship
   Room Requirements: ENGR Design Lab(1)
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ENGR 383(4)   Course ID:013570   15-JUN-2018
Environmental Engineering Capstone Design I
A major design experience based on the knowledge and skills acquired in earlier course work and incorporating
engineering standards and multiple realistic constraints. Each group is assigned an environmental engineering
industry-sponsored design problem to solve. During the semester, specific environmental design and regulation
case studies will be introduced.

Restricted to Engineering Science majors. ENGR 361

Outcomes: ABET Student Outcome (2): An ability to apply engineering design to produce environmental
engineering solution that meet specified needs with consideration for public health, safety, environmental
and other factors.
   Components: Lecture(In person)
   Requirement Group: Co-requisite: ENGR 361 with a minimum grade of C minus, restricted to Engineering Science majors
   Req. Designation: Internship
   Room Requirements: ENGR Design Lab(1)
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College of Arts and Sciences - Erikson Institute - Subject: Erikson Institute

ERIK   E101(0)   Course ID:002775   01-JAN-1901
Practical Experience I
  Components: Field Studies
  Req. Designation: Internship
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ERIK   E102(0)   Course ID:002776   01-JAN-1901
Practical Experience II
  Components: Field Studies
  Req. Designation: Internship
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ERIK   E103(0)   Course ID:002777   01-JAN-1901
Practical Experience III
  Components: Field Studies
  Req. Designation: Internship
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ERIK   E105(2)   Course ID:002778   01-JAN-1901
Meth Tchg RdG Yng Children
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ERIK   E106(4)   Course ID:002779   01-JAN-1901
Theory & Practice KG-Prim Methods
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ERIK   E110(3)   Course ID:002781   01-JAN-1901
Early Childhood Care & Education
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ERIK   E111(3)   Course ID:002782   01-JAN-1901
Early Childhood Program Administration
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ERIK   E112(3)   Course ID:002783   01-JAN-1901
Preschool/Primary Curriculum
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ERIK   E115(1)   Course ID:002784   01-JAN-1901
Theory of Play
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ERIK   E121(2)   Course ID:002786   01-JAN-1901
Dynamics of Human Dev I
  Components: Lecture
  Course Equivalents: ERIK E421
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ERIK   E122(2)   Course ID:002787   01-JAN-1901
Dynamics of Human Dev II
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Erikson Institute - Subject: Erikson Institute

ERIK   E123(1)   Course ID:002788   01-JAN-1901
Dynamics of Human Dev III
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ERIK   E125(3)   Course ID:002789   01-JAN-1901
Physical Growth & Development
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ERIK   E126(2)   Course ID:002790   01-JAN-1901
Cognitive Dev Yng Children
  Components: Lecture
  Course Equivalents: ERIK E426
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ERIK   E127(2)   Course ID:002791   01-JAN-1901
Language Development in Young Children
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ERIK   E132(2)   Course ID:002792   01-JAN-1901
Family & Culture
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ERIK   E137(1)   Course ID:002793   01-JAN-1901
Working with Families
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ERIK   E139(1)   Course ID:002794   01-JAN-1901
Child Assessment
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ERIK   E140(2)   Course ID:002795   01-JAN-1901
Internship & Seminar I
  Components: Field Studies
  Req. Designation: Internship
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ERIK   E141(2)   Course ID:002796   01-JAN-1901
Internship & Seminar II
  Components: Field Studies
  Req. Designation: Internship
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ERIK   E142(2)   Course ID:002797   01-JAN-1901
Internship & Tutorial III
  Components: Field Studies
  Req. Designation: Internship
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ERIK   E143(2)   Course ID:002798   01-JAN-1901
Internship &Tutorial IV
  Components: Field Studies
  Req. Designation: Internship
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College of Arts and Sciences - Erikson Institute - Subject: Erikson Institute

ERIK   E150(2)   Course ID:002800   01-JAN-1901
Methods I
  Components: Seminar
  Req. Designation: Internship
  Room Requirements: Seminar(1)
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ERIK   E151(2)   Course ID:002801   01-JAN-1901
Methods II
  Components: Seminar
  Course Equivalents: ERIK E152
  Req. Designation: Internship
  Room Requirements: Seminar(1)
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ERIK   E152(2)   Course ID:002802   01-JAN-1901
Methods III
  Components: Seminar
  Course Equivalents: ERIK E151
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ERIK   E360(1 - 4)   Course ID:002810   01-JAN-1901
Brain and Developing Child
  Components: Lecture
  Req. Designation: Internship
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ERIK   E390(3)   Course ID:002814   01-JAN-1901
Infant Growth & Development
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ERIK   E391(3)   Course ID:002815   01-JAN-1901
Family Studies
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ERIK   E392(3)   Course ID:002816   01-JAN-1901
Infant Assessment
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ERIK   E393(3)   Course ID:002817   01-JAN-1901
Early Intervention Methods
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ERIK   E394(3)   Course ID:002818   01-JAN-1901
Internship & Seminar on Infancy
  Components: Field Studies
  Req. Designation: Internship
  Room Requirements: Seminar(1)
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ERIK   E395(3)   Course ID:002819   01-JAN-1901
Intern & Sem Infant Studies II
  Components: Field Studies
  Req. Designation: Internship
  Room Requirements: Seminar(1)
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College of Arts and Sciences - Erikson Institute - Subject: Erikson Institute

ERIK   E39A(2)   Course ID:002813   01-JAN-1901
Infnt Grwth & Dvlpmt(Typ/Atyp)
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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ERIK   E421(3)   Course ID:009428   15-JUN-2021
Social and Emotional Development I
This course focuses on the study of social and emotional development in children from birth through age
eight. It primarily considers how children experience themselves and others; the role of relationships in
development; and the interaction of biological, psychological and social forces.

Restricted to Erikson Institute Graduate Students.
  Components: Seminar(In person)
  Course Equivalents: ERIK E121
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)

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ERIK   E426(3)   Course ID:009429   15-JUN-2021
Cognitive Development
This course provides students with a basic knowledge of cognitive development in children from birth through
age eight and fosters awareness of the application of this knowledge to children with diverse abilities and
varying cultural and linguistic backgrounds.

Restricted to Erikson Institute Graduate Students.
  Components: Seminar
  Course Equivalents: ERIK E126
  Req. Designation: Internship

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ERIK   E476(3)   Course ID:002825   01-JAN-1901
Sem Iss Adult-Child Interactn
  Components: Seminar
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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ERIK   E477(3)   Course ID:002826   01-JAN-1901
Sem Children-At-Risk
  Components: Seminar
  Req. Designation: Internship
  Room Requirements: Seminar(1)

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ERIK   E479(3)   Course ID:002827   01-JAN-1901
Tch & Lrn: Linking Theor & Rsrch to Prac
  Components: Seminar
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: Seminar(1)

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ERIK   E480(3)   Course ID:002828   01-JAN-1901
Sem: Cognition, Language & Brain
  Components: Seminar
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: Seminar(1)

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ERIK   E481(3)   Course ID:002829   01-JAN-1901
Sem Social & Cultural Contexts
  Components: Seminar
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: Seminar(1)

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College of Arts and Sciences - Erikson Institute - Subject: Erikson Institute

ERIK   E482(3)   Course ID:002830   01-JAN-2022
Program Evaluation and Implementation Science
This course provides an advanced introduction to evaluating social services and education programs, including
the study of factors leading to better program outcomes (i.e., implementation science).

Restricted to Erikson graduate students.
  Components: Seminar
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: Seminar(1)
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ERIK   E485(3)   Course ID:002831   15-OCT-2011
Research Internship
  Components: FTC-Field Studies
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
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ERIK   E486(3)   Course ID:002832   15-OCT-2011
Teaching Internship
  Components: FTC-Field Studies
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
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ERIK   E487(3)   Course ID:002833   15-OCT-2011
Clinical Internship
  Components: FTC-Field Studies
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
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ERIK   E488(3)   Course ID:002834   01-JAN-1901
Research Meth Child Devel
  Components: Supervision
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
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ERIK   E489(3)   Course ID:002835   15-JUN-2014   Instructor Consent Required
Special Topics in Child Development
Enrollment for this course should be considered in close consultation with the faculty advisor.

This course allows doctoral students to select from a range of applied child development courses at Erikson
Institute that are taught by a member of the doctoral program faculty. Examples include Physical Growth and
Development; Language Development; and Working with Adults.

Students will gain deep understanding of the theories, research, and issues with regard to a special content
area in child development and early education.
  Components: Seminar(In person)
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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ERIK   E490(0)   Course ID:002836   15-OCT-2011
Dissertation Supervision A
  Components: FTC-Supervision
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
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ERIK   E497(0)   Course ID:002837   15-OCT-2011
Doctoral Study
  Components: FTC-Supervision
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
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<u>**College of Arts and Sciences - Erikson Institute - Subject: Erikson Institute**</u>

ERIK   E498(1 - 4)   Course ID:002838   27-MAY-2009
Independent Study: Advanced Research
  Components: Independent Study
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship

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ERIK   E499(0)   Course ID:002839   15-OCT-2011
Dissertation Supervision
  Components: FTC-Supervision
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship

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ERIK   E61(1 - 4)   Course ID:002844   01-JAN-1901
Topics in Early Chld Curr
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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ERIK   E62(1 - 4)   Course ID:002845   01-JAN-1901
Topics in Multicutrl Education
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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ERIK   E73(3)   Course ID:002846   01-JAN-1901
Child Abuse Prevention
  Components: Seminar
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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ERIK   E96(1 - 4)   Course ID:002864   01-JAN-1901
Infant Stds Selected Topic
  Components: Seminar
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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ERIK   E99A(0)   Course ID:002868   01-JAN-1901
Dissertation Supervision-Option A
  Components: Supervision
  Req. Designation: Internship

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ERIK 489(3)   Course ID:002869   01-JAN-1901
Special Topics:
  Components: Seminar
  Req. Designation: Internship

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College of Arts and Sciences - English as a Second Language - Subject: English as a Second Language

ESL 20(1 - 6)   Course ID:013644   01-APR-2018   **Department Consent Required**
Special Topics
This course may be customized to fit the needs of student groups. Specialized courses may focus on reading, writing, listening, speaking, pronunciation and subject-specific vocabulary, along with U.S. culture and history.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Seminar(1)

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ESL 30(0 - 6)   Course ID:011530   07-JUL-2016   **Department Consent Required**
Beginner Reading & Vocabulary
This course is an introduction to reading in English which focuses on an emerging ability to read words, phrases and sentences in the context of a paragraph or short reading. Students will develop vocabulary learning strategies. Students will also learn word forms, spelling rules, phonetics and basic grammar in the context of reading passages.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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ESL 31(0 - 6)   Course ID:011531   07-JUL-2016   **Department Consent Required**
Beginner Listening & Speaking
This course will provide an introduction to academic listening and speaking. Instruction focuses on basic listening and speaking strategies for a variety of situations, including listening for main ideas and making basic inferences. Syllables and individual word stress are introduced.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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ESL 32(0 - 6)   Course ID:011532   07-JUL-2016   **Department Consent Required**
Beginner Writing & Grammar
This course is an introduction to English writing at the sentence and paragraph level. Students will write about familiar topics focusing on the structure of English including word form, parts of speech, verb tense and word order. Students will learn to use and identify basic mechanics, such as punctuation and capitalization.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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ESL 40(0 - 6)   Course ID:012105   07-JUL-2016   **Department Consent Required**
High-Beginner Reading & Vocabulary
This course will help students utilize basic reading comprehension. Students will develop pre-reading strategies and be able to identify topic, main ideas, and supporting details in level appropriate ESL texts. Students will continue to develop vocabulary building skills and increase reading speed.
  Components: Seminar(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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ESL 41(0 - 6)   Course ID:012106   07-JUL-2016   **Department Consent Required**
High-Beginner Listening & Speaking
This course will provide further instruction in academic listening and speaking for English language learners. Instruction focuses on basic listening and speaking strategies for a variety of situations, including listening for main ideas and details, and giving informal presentations. Students will work on word and stress patterns.
  Components: Seminar(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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ESL 42(0 - 6)   Course ID:012107   07-JUL-2016   **Department Consent Required**
High-Beginner Writing & Grammar
In this course students will expand control of English sentence and paragraph structures. Students will develop mastery of simple present and simple past verb tenses, subject verb agreement, singular and plural nouns, and compound and complex sentence structures.
  Components: Seminar(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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College of Arts and Sciences - English as a Second Language - Subject: English as a Second Language

ESL   50(0 - 6)   **Course ID:002874**   04-JUN-2015   **Department Consent Required**
English for Specific Purposes
Prerequisites: ESL Placement Test or Equivalent

This course is designed to meet the needs of a specialized ESL group. Some needs may be, but are not limited
to listening, speaking, reading, writing, and grammar.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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ESL   51(1)   **Course ID:002875**   15-JUN-2013   **Department Consent Required**
English for Specific Purposes 1
Prerequisites: ESL Placement Test or Equivalent

This course is designed to meet the needs of a specialized ESL group. Some needs may be, but are not limited
to listening, speaking, reading, writing, and grammar.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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ESL   52(1)   **Course ID:011285**   27-JUL-2011
English for Specific Purpose 2
Prerequisites: ESL Placement Test or Equivalent

This course is designed to meet the needs of a specialized ESL group. Some needs may be, but are not limited
to listening, speaking, reading, writing, and grammar.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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ESL   53(6)   **Course ID:009505**   15-MAR-2006
Intensive Language Skills Development-Advanced
This course integrates the language skills of reading, writing, speaking, and listening at the advanced
level. Students will examine academic texts and will produce both individual and group oral reports as well
as essays and written reports.
  Components: Lecture(In person)
  Req. Designation: Internship

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ESL   54(6)   **Course ID:011393**   02-OCT-2009
High-Intermediate University Preparation
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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ESL   55(3)   **Course ID:002876**   02-OCT-2009   **Department Consent Required**
Graduate Preparation
This course addresses the needs of graduate students at the Intermediate/Low Advanced level. Students will
study grammatical and syntactic structures necessary for clear communication in English for academic purposes
and will produce a variety of texts.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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ESL   56(2)   **Course ID:002877**   15-MAR-2006
English for Special Purposes GS2
This is an integrated skills course for advanced level graduate students. Students will examine the
stylistic requirements of English for academic purposes. They will study the language used in peer-reviewed
journals in their respective disciplines and present oral reports and written assignments in appropriate
academic English.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - English as a Second Language - Subject: English as a Second Language

ESL 57(2)   Course ID:002878   15-JUN-2013
Comput & Tech Communic Non-Native Speakr
This course is designed for students in a technical field such as computer science. Students will study the
vocabulary, syntax, and stylistic characteristics of English used for technical purposes.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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ESL 58(4)   Course ID:009506   15-MAR-2006
Language Skills for U.S. Academic Environment
This course prepares students for undergraduate programs at US colleges and universities. They will examine
the US academic culture and focus on discussion techniques, oral presentation and pronunciation skills, and
notetaking guidelines. They will also write a variety of papers representative of college course
assignments.
  Components: Lecture(In person)
  Req. Designation: Internship

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ESL 59(4)   Course ID:009507   15-MAR-2006
Langauage Skills for Professionals
This course assists professionals as well as graduate and pre-professional students in developing the writing
and discussion skills needed in their fields. They will prepare team and individual oral and written
reports, examine research methods, and assess the cultural aspects of professional communication.
  Components: Lecture(In person)
  Req. Designation: Internship

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ESL 60(0 - 6)   Course ID:012140   07-JUL-2016   **Department Consent Required**
Low-Intermediate Reading & Vocabulary
This course focuses on developing reading skills with an emphasis on building vocabulary, literal
comprehension, and fluency. Students will read graded materials and appropriate ESL books from library
resources.
  Components: Seminar(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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ESL 61(0 - 6)   Course ID:012141   07-JUL-2016   **Department Consent Required**
Low-Intermediate Listening & Speaking
This course will provide further instruction in academic listening and speaking for English language
learners. Instruction focuses on basic listening and speaking strategies for a variety of situations,
including listening for main ideas and details, and giving informal presentations. Students will work on word
and stress patterns.
  Components: Seminar(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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ESL 62(0 - 6)   Course ID:012142   07-JUL-2016   **Department Consent Required**
Low-Intermediate Writing & Grammar
In this course students will expand control of English sentence and paragraph structures. Students will
develop mastery of simple present and simple past verb tenses, subject verb agreement, singular and plural
nouns, and compound and complex sentence structures.
  Components: Seminar(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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ESL 63(3)   Course ID:009604   15-MAR-2006
Reading Writing Grammar-Intermediate/LowAdv
This course focuses on academic writing at the sentence level and on paragraph development, with emphasis on
writing clearly and recognizing local and global errors. Students will also improve comprehension of texts
about concrete topics and begin to examine more abstract topics.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - English as a Second Language - Subject: English as a Second Language

ESL 64(3)   Course ID:009602   15-MAR-2006
Listen/Speak-Advanced
This course focuses on oral communication and listening skills at the advanced level with a focus on
vocabulary development, discussion techniques, notetaking skills, and academic lecture comprehension.
Students will prepare group and individual oral reports.
  Components: Lecture(In person)
  Req. Designation: Internship

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ESL 65(3)   Course ID:009605   15-MAR-2006
Reading Writing Grammar-Advanced
This course focuses on academic reading and writing. Students will prepare more complex papers, focusing on
paragraph and essay development with emphasis on clarity and accuracy. Students will also analyze more
advanced texts, examine inferences, and write response papers to the readings.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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ESL 66(3)   Course ID:009603   15-MAR-2006
Listen/Speak-High Advanced
This course is designed for students with near-native speaker fluency. Students will engage in lively
discussions on a variety of subjects with emphasis on academic topics and cultural diversity. They will
prepare individual and group oral presentations as well as practice notetaking skills while listening to and
analyzing university lectures.
  Components: Lecture(In person)
  Req. Designation: Internship

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ESL 67(3)   Course ID:009606   15-MAR-2006
Reading Writing Grammar-High Advanced
This course is designed for students with near-native speaker fluency. Students will read and analyze a
variety of texts from different fields. They will write extended essays and reports, focus on cohesion and
coherence in discourse, examine inferences, and incorporate outside sources in their papers.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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ESL 68(6)   Course ID:011287   31-MAY-2009
Advanced - U.S. Culture and Communication
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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ESL 69(6)   Course ID:011394   02-OCT-2009
High-Advanced University Preparation
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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ESL 70(0 - 6)   Course ID:012143   07-JUL-2016   Department Consent Required
Intermediate Reading & Vocabulary
This course focuses on the development of academic reading skills, with an emphasis on vocabulary
development, literal comprehension, and dictionary skills. Students will continue to develop critical
thinking skills to understand, analyze, discuss, and write responses to ideas expressed in graded materials
and appropriate ESL texts.
  Components: Seminar(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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ESL 71(0 - 6)   Course ID:012144   07-JUL-2016   Department Consent Required
Intermediate Listening & Speaking
This course prepares English language learners for the academic listening, note-taking, and discussion skills
necessary to be successful in college classes. Students develop academic note-taking skills by listening to
real academic lectures and develop discussion skills by responding to lectures, agreeing/disagreeing,
supporting opinions, and connecting ideas.
  Components: Seminar(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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College of Arts and Sciences - English as a Second Language - Subject: English as a Second Language

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ESL 72(0 - 6)   **Course ID:010749**   **07-JUL-2016**   **Department Consent Required**
Intermediate Writing & Grammar
In this course students will continue to develop their writing skills through the writing process to create
focused, fully developed and well-organized essays. Essays will incorporate outside sources as well as
personal experience. Students will also learn to develop mastery of adjective clauses, gerunds and
infinitives, and conditional statements.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

ESL 73(3)   **Course ID:002882**   **15-JUN-2013**
Intermed: Composition
This is an intensive writing course at the Intermediate/Low Advanced level. Students will engage in a
variety of writing tasks, focusing on content, organization, development, and sentence level correctness with
an emphasis on peer editing and self editing.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

ESL 74(6)   **Course ID:007320**   **02-OCT-2009**
High-Intermediate Composition and Grammar
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

ESL 75(3)   **Course ID:002883**   **15-JUN-2013**
Discover Chicago
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

ESL 76(6)   **Course ID:002884**   **15-JUN-2013**
Advanced Composition and Grammar
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

ESL 77(3)   **Course ID:002885**   **15-JUN-2013**
Intermediate/Advanced Oral Communication
This course assists students in improving idioms and vocabulary and in developing fluency. Students will
also participate in discussions, present oral reports, and listen to lectures while developing notetaking
skills.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

ESL 78(3)   **Course ID:010902**   **09-OCT-2009**
American Culture
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

ESL 79(3)   **Course ID:002886**   **15-JUN-2013**
Intermediate Reading Skills
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

College of Arts and Sciences - English as a Second Language - Subject: English as a Second Language

ESL 80(0 - 6)   Course ID:012146   15-JUN-2016   **Department Consent Required**
High- Intermediate Reading and Vocabulary
High Intermediate Reading Skills exposes students to a variety of non fiction and fiction materials. Fiction
materials include short stories and simple novels. Non Fiction materials will include news reports,
scholarly journals and other intermediate level non fiction texts. Attention to reading comprehension
inlcuding an awareness of main ideas, supporting details, fact/opinion and author's purpose is emphasized.
Timed readings are included. Vocabulary development includes advanced
  Components: Seminar
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

ESL 81(0 - 6)   Course ID:012147   04-JUN-2015   **Department Consent Required**
High-Intermediate Listening and Speaking
The Intermediate course focuses on listening and presentation skills that are necessary for university
students. Students build listening skils in and out of class through excerpts from lectures, documentaries,
radio and TV programs. These skills include predicting and connecting ideas in a lecture, note-taking
strategies, listening for cause and effect, key terms, and examples. Students build presentation skills by
giving short PowerPoint speeches.
  Components: Seminar
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

ESL 82(0 - 6)   Course ID:012148   04-JUN-2015   **Department Consent Required**
High Intermediate Writing and Grammar
Students wil build upon the skills learned in the prior courses and recognize and produce effective five
paragraph essays. Furthermore, students will develop the skills to effectively and accurately write using
these rhetorical patterns, to name a few: compare/contrast and cause and effect.
  Components: Seminar
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

ESL 83(3)   Course ID:002888   01-JAN-2014   **Department Consent Required**
Advanced Composition
This course trains students in a variety of writing tasks, focusing on paragraph level discourse and more
complex texts, with an emphasis on purpose, audience, and techniques for establishing cohesion and coherence.
 Students will also practice self editing and peer editing.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

ESL 84(3)   Course ID:010903   01-JUL-2008
Advanced Composition II
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

ESL 85(3)   Course ID:002889   15-JUN-2013
US Culture & Traditions II
This course challenges students to use all language skills in a content-based curriculum in comparative
culture studies. Students will develop classroom discussion skills, engage in group work, present oral
reports, and strengthen their academic listening skills.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

ESL 86(3)   Course ID:002890   02-OCT-2009
High-Advanced Lecture Preparation
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

College of Arts and Sciences - English as a Second Language - Subject: English as a Second Language

ESL   87(3)   Course ID:002891   15-JUN-2013
Advanced Oral Comm
This course prepares students to engage in informal conversations and academic discussions. Students will
also present individual and group oral reports and listen to lectures while strengthening notetaking skills.
 Components: Lecture(In person)
 Req. Designation: Internship
 Room Requirements: General Classroom(1)

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ESL   88(3)   Course ID:010904   31-MAY-2009
Advanced Lecture Preparation
 Components: Lecture(In person)
 Req. Designation: Internship
 Room Requirements: Electronic Classroom(1)

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ESL   89(3)   Course ID:002892   02-OCT-2009   **Department Consent Required**
High-Intermediate Reading Skills
 Components: Lecture(In person)
 Req. Designation: Internship
 Room Requirements: Electronic Classroom(1)

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ESL   90(0 - 6)   Course ID:002893   04-JUN-2015   **Department Consent Required**
Advanced Reading and Vocabulary
Prerequisite: ESL Placement Test

Students will develop strategies for managing advanced reading assignments. Students will also increase their
vocabulary from reading in general and specialized subject areas.
 Components: Lecture(In person)
 Req. Designation: Internship
 Room Requirements: Electronic Classroom(1)

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ESL   91(0 - 6)   Course ID:011540   04-JUN-2015   **Department Consent Required**
Advanced Listening and Speaking
Prerequisite: ESL Placement Test
 Components: Lecture(In person)
 Req. Designation: Internship
 Room Requirements: Electronic Classroom(1)

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ESL   92(0 - 6)   Course ID:011541   04-JUN-2015   **Department Consent Required**
Advanced Writing and Grammar
Prerequisite: ESL Placement Test

Students will advance their academic writing skills and communicate more clearly and accurately with an
in-depth study of advanced English grammar. Students will effectively write using the rhetorical patterns
most commonly used in universities. Students will also learn how to make citations of research sources and
examine the cultural/ethical issues related to plagiarism.
 Components: Lecture(In person)
 Req. Designation: Internship
 Room Requirements: Electronic Classroom(1)

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ESL   93(0 - 6)   Course ID:011542   04-JUN-2015   **Department Consent Required**
Business English
Prerequisite: Demonstration to the Dept. of Intermediate Level.

In this seminar, students will learn how to successfully communicate in the business world. Special focus
will be on learning: business vocabulary, negotiating at meetings, writing proposals, and so on. All skill
areas -- listening, speaking, reading, and writing -- will be emphasized. Only open to Intermediate and
Advanced level students.
 Components: Seminar(In person)
 Req. Designation: Internship
 Room Requirements: Electronic Classroom(1)

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College of Arts and Sciences - English as a Second Language - Subject: English as a Second Language

ESL   94(0 - 6)   Course ID:011543   04-JUN-2015   **Department Consent Required**
English Pronunciation
Students will be able to speak clearly and be understood by others. Students will learn about and practice
phonemic awareness and accuracy, stress patterns, intonation, and rhythm with extensive practice. Students
will also be able to identify and improve their individual pronunciation issues.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

ESL   95(2 - 4)   Course ID:011544   04-JUN-2015   **Department Consent Required**
TOEFL Preparation
Prerequisite: ESL Placement Test.

Students will be able to sharpen their test-taking skills and improve your TOEFL score. Students will become
familiar with TOEFLLiBT and learn strategies for achieving the score they need.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

ESL   96(1.5 - 3)   Course ID:011545   04-JUN-2015   **Department Consent Required**
Graduate Preparation
Prerequisite: ESL Placement Test

Designed as a support for current non-native graduate students, this course focuses on refining the language
components - listening, speaking, reading and writing - for success in one's current graduate classes at
Loyola. Some of the objectives are doing research, reading and responding to journal articles; editing one's
writing for content, organization, grammar, and creating effective presentations and using PowerPoint. NOTE:
only open to Graduate students.
  Components: Seminar(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

ESL   97(1)   Course ID:002900   15-MAR-2006   **Department Consent Required**
Readings in American Culture
Independent study; topics arranged by student and advisor.
  Components: Supervision
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

ESL   98(3)   Course ID:002901   01-JUL-2008
American English Pronunciation
This course assists students in improving phonemic accuracy, stress patterns, intonation, and rhythm.
Students will develop class participation and group discussion skills as well as the fundamentals of public
speaking. Students are required to practice with pronunciation software in the language resource center.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

ESL   99(3)   Course ID:002902   13-NOV-2009
TOEFL Preparation
This course offers students the opportunity to practice test taking techniques for the Test of English as a
Foreign Language (TOEFL). Students will have the opportunity to take the Institutional TOEFL, applicable
only to Loyola University Chicago admission according to the policies of the Educational Testing Service.
  Components: Lecture(Independent Study)
  Req. Designation: Internship

ESL 101(0 - 6)   Course ID:012290   04-JUN-2015   **Department Consent Required**
Graduate Reading and Critical Thinking
This course is intended for current or future graduate level international students and is designed to
improve their overall comprehension of college/graduate level texts and critical thinking skills
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

College of Arts and Sciences - English as a Second Language - Subject: English as a Second Language

ESL 102(0 - 6)   Course ID:012291   04-JUN-2015   **Department Consent Required**
Graduate Research and Writing
This course is intended for current or future graduate level international students and is designed to
improve their academic writing skills and ability to synthesize and critique information from outside
sources.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

ESL 103(3)   Course ID:012292   16-FEB-2012   **Department Consent Required**
Business English
Restrctions: For Fulbright students only.

Students will become proficient in interacting in a business context while studying ESL 103. Students will
gain confidence in the language of meetings, presentations, negotiations, and formal/informal business
situations. Giving Powerpoint presentations, working on group projects, and resolving business cases will be
emphasized.

Outcome: Students will be able to use advanced reading, vocabulary, writing, grammar, listening and speaking
skills, as well as understand cultural norms of business in the U.S. in order to be successful in a business
context.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

ESL 104(3)   Course ID:012293   16-FEB-2012   **Department Consent Required**
American English Pronunciation
Restrictions: For Fulbright students only.

In this seminar, students will learn to speak clearly and be understood by others. Students will learn about
and practice phonemic awareness and accuracy, stress patterns, intonation, and rhythm. Students will also be
able to identify and improve their individual pronunciation issues.

Outcome: Students will be able to increase comprehensibility and comprehension of spoken English, identify
and accurately produce American English phonemes, and identify and correct personal pronunciation issues.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

ESL 105(2 - 4)   Course ID:012710   18-DEC-2013   **Department Consent Required**
Skill-building for TOEFL/IELTS
This course is for students with intermediate level language skills. This course will strengthen students'
language skills while also familiarizing students with the content, questions, and tasks on the TOEFL iBT and
IELTS exams.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

College of Arts and Sciences - European Studies - Subject: European Studies

EURO 101(3)   Course ID:013063   06-JUN-2018
Introduction to European Studies
This course serves as an introduction to the interdisciplinary field of European studies. It provides an
overview of the major disciplines represented in the program, introduces the main approaches covered in the
program, and discusses some of the most important topics involving European states, regions, and the European
Union.

Restricted to European Studies minors.

Outcomes: Students will gain a basic understanding of how different disciplines contribute to the study of
Europe at the state, sub-state and supra-state levels.
  Components: Lecture(In person)
  Attributes: European Studies
  Requirement Group: Restricted to European Studies Minors.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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EURO 301(3)   Course ID:013064   06-JUN-2018
European Studies Capstone
This capstone class is intended to provide seniors a chance to reflect on what they have learned as European
Studies minors by focusing on a particular theme. The class takes an interdisciplinary and cross-national
approach. Students develop a major research project.

Restricted to Juniors and Seniors minoring in European Studies.

Outcomes: Through this course students will gain an understanding of the ways in which various fields and
their approaches to European Studies can help answer specific important questions about the region.
  Components: Lecture(In person)
  Attributes: European Studies
  Requirement Group: Must be a European Studies minor. Restricted to juniors and seniors.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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College of Arts and Sciences - Fine Arts - Subject: Fine Arts

FNAR 116(3)   Course ID:003048   15-MAR-2006
Color Slide Photography
A non-darkroom, introductory course to the equipment, techniques and aesthetics of creative photography that
emphasizes camera controls, principles of composition, concepts of color theory, the unique potential of the
projected image, and personal expression. An adjustable 35mm camera is required.

Outcome: Students will be able to demonstrate an understanding and application of exposure, depth of field,
rendering motion, full frame composition, sequential imagery, balance of film and light source, and the
functions of color, all of which support the practice of creative photography.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: Studio - Fine Arts(1)

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FNAR 119(3)   Course ID:003050   15-MAR-2006
Watercolor Techniques
An introduction to the basic elements of watercolor painting including: the application of drawing, design,
and color principles. A variety of techniques and materials will be explored including, watercolor paints
and pencils, and brush and masking techniques. Observational problems will be introduced to build technical,
perceptual, and personal expressive interpretation of form through the watercolor painting idiom.

Outcome: Students will be able to demonstrate an understanding of basic painting principles and vocabulary,
through practice and articulation of both formal and artistic ideas.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: Studio - Fine Arts(1)

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FNAR 126(3)   Course ID:003054   15-MAR-2006
Metal Sculpture and Welding
This course introduces students to the manipulation of iron, steel and steel alloys. Students learn how to
choose gauges of steel, cut with oxy-acetylene torch and metal cutting wheels and blades and attach steel by
traditional welding techniques.

Outcomes: Students will be able to operate a torch safely; cut and weld cleanly, file grind and polish,
forge, hammer and shape steel sheeting; demonstrate the ability to convert two-dimensional ideas into cogent
three-dimensional forms; demonstrate understanding and control over hazardous technical processes and
demonstrate understanding of the evaluative criteria of metal work.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: Studio - Fine Arts(1)

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FNAR 129(3)   Course ID:003055   15-MAR-2006
Printmaking-Monotypes
An introduction into the various methods of producing one of a kind highly individual prints from a vast
array of printing surfaces. A variety of materials will be explored through assignments which encourage an
understanding of technique, perceptual thinking and expression of form.

Outcomes: Students will be able to demonstrate a functional knowledge of a wide variety of printing media, be
able to utilize the basic tools particular to each medium and produce a consistent series of formal images
through recognition of their expressive properties.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: Studio - Fine Arts(1)

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FNAR 152(3)   Course ID:010799   06-JUN-2017
Drawing China
This is an introductory drawing course. There are no pre-requisites nor prior experience need to succeed in
this course. Beijing is our laboratory and the topic of all class drawings.

Outcome: Students will be able to draw trees, buildings, automobiles, vegetables, human beings in real life
situations and in perspective.
  Components: Lecture
  Course Equivalents: ASIA 152
  Attributes: Asian Studies
  Requirement Group: Restricted to Beijing Students
  Req. Designation: Internship

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Course Catalog

College of Arts and Sciences - Fine Arts - Subject: Music

MUSC 154R(3)   **Course ID:012745**   **15-JUN-2021**
Introduction to Opera in Rome
This course offers the student an overview of the development of opera in Europe with a particular emphasis
on some of the most representative Italian operas and authors from the 17th to the 20th century. As the
course considers opera as a cultural phenomenon, the historical, intellectual, political, social, religious
and economic conditions that influenced the development of this art will be also examined.

Outcomes: Students will acquire the basic understanding the cultural phenomenon of opera and the style
differences of different historical periods, as well as musical terms.
  Components: Lecture(In person)
  Course Equivalents: MUSC 154, THTR 154
  Attributes: Artistic Knowledge and Experience, Italian Studies
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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College of Arts and Sciences - Global Studies - Subject: Global Studies

GLST   1TRN(0 - 99)   Course ID:010714   15-JUN-2021
GLST 100 Level Transfer
Transfer credit: no direct equivalent to LUC course; is accepted as elective towards graduation requirements.
  Components: Lecture
  Req. Designation: Internship

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GLST   2TRN(0 - 99)   Course ID:010715   15-JUN-2021
GLST 200 Level Transfer
Transfer credit: no direct equivalent to LUC course; is accepted as elective towards graduation requirements.
  Components: Lecture
  Req. Designation: Internship

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GLST   3TRN(0 - 99)   Course ID:010716   15-JUN-2021
GLST 300 Level Transfer
Transfer credit: no direct equivalent to LUC course; is accepted as elective towards graduation requirements.
  Components: Lecture
  Req. Designation: Internship

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GLST 101(3)   Course ID:003882   15-JUN-2021
Introduction to Global Studies
This course serves as an introduction to the interdisciplinary field of global studies. It provides an
overview of the major disciplines represented in the program, introduces the main regions covered in the
program, and discusses important global issues.

Outcome: By analyzing various topics in global studies, students will gain an understanding of the different
regions of the world and the ways that different disciplines contribute to this interdisciplinary field.
  Components: Lecture
  Attributes: Global Studies
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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GLST 198(3)   Course ID:010568   15-JUN-2021
Topics in Global Studies: Introductory
This course allows faculty participating in the Global & International Studies Program to offer introductory
courses on special topics that are not covered by existing courses.

Outcomes: Students will obtain an introduction to a specific topic in the interdisciplinary field of Global
& International Studies.
  Components: Lecture
  Attributes: Global & International Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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GLST 298(3)   Course ID:003911   15-JUN-2021
Topics in Global Studies: Intermediate
This course allows faculty participating in the Global & International Studies Program to offer intermediate
courses on special topics that are not covered by existing courses.

Outcome: Students will obtain intermediate-level knowledge of a specific topic in the interdisciplinary field
of Global & International Studies.
  Components: Lecture
  Attributes: Global & International Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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GLST 301(3)   Course ID:003919   15-JUN-2021   **Instructor Consent Required**
Capstone in Global Studies
This course focuses on an important global issue or set of issues relevant to the concerns of the Global
Studies program. Students who choose to take the capstone course will normally complete a very substantial
research project that they work on over the entire semester.

Prerequisites: Course requires permission of instructor. GLST will enroll approved students directly (no
self-enrollment or non-GIST advisors). Course is open only to junior and senior majors and minors

Outcomes: Students will improve their research and writing skills and will acquire an in-depth knowledge of
an issue critical to a comprehensive understanding of the interdisciplinary field of global studies.
  Components: Lecture(In person)
  Attributes: Global Studies
  Requirement Group: Students must have junior or senior standing and must be Global Studies majors.
  Req. Designation: Internship

  Room Requirements: Electronic Classroom(1)
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GLST 302(3)   Course ID:014186   15-JUN-2021
States and Firms
This course focuses on the relationship between Multinational Corporations and the State. It explores the
origin of firms, as well as issues such as corruption, tax policy, bailouts, and economic development. It
also examines the development of private military contractors and their relationship to state security.

Outcomes: Students will be able to demonstrate an understanding of the various relations between
multinational corporations and states as well as private military contractors and states.
  Components: Lecture
  Attributes: Global Studies
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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GLST 303(3)   Course ID:014187   15-JUN-2021
Technological Change and Society
This course explores how changes in technology affect society in four broad areas: its impact on how we
communicate, on the workplace, on regulatory issues surrounding technology firms, and on humanity itself.

Outcomes: Students will be able to demonstrate an understanding of the various relations between technology
and society.
  Components: Lecture(In person)
  Attributes: Global Studies
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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GLST 304(3)   Course ID:014189   15-JUN-2021
Global Civil Society and Social Movements
This course focuses on global civil society groups (both advocacy groups or apolitical) and on social
movements that seek to fight injustices. We discuss a variety of examples of civil society projects ranging
from monitoring government corruption and promoting micro-credit to organizing transnational protest
campaigns.

Outcomes: Students will demonstrate a comprehension of the dynamics of global civil society and social
movements, both for cases discussed in class and to material from outside class.
  Components: Lecture(In person)
  Course Equivalents: SOCL 304
  Attributes: Global Studies
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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GLST 305(3)   Course ID:014188   15-JUN-2021
Globalization and Environmental Sustainability
This course introduces students to social, political and economic factors that have contributed to
globalization, development and their impact on the environment. It provides students with the background and
conceptual tools to understand global environmental challenges and questions.

Outcomes: Students will develop a fundamental knowledge of the study of global development and environmental
challenges and develop analytical skills to assess the tradeoffs involved in economic development and
environmental sustainability.
  Components: Lecture
  Attributes: Global Studies
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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GLST 306(3)   Course ID:014195   15-JUN-2021
International Development
This course provides an interdisciplinary overview of the international development system and issues related
to development in those countries variously referred to as third world, developing, underdeveloped, or
peripheral countries.

Outcomes: Students will develop a fundamental knowledge of the various factors that are considered to help or
hinder development.
  Components: Lecture(In person)
  Course Equivalents: SOCL 306
  Attributes: Global Studies
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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College of Arts and Sciences - Global Studies - Subject: Global Studies

GLST 370(3 - 6)   **Course ID:003981**   **15-JUN-2021**   **Instructor Consent Required**
Internship in Global Studies
Students enrolled in this course must secure an internship relevant to the field of global studies. Students
not only engage in regular workplace activities but also attend class meetings, complete writing assignments
reflecting on their internship placements, write a final paper, and submit a final evaluation from their
workplace supervisor.

Prerequisite: Open to all GLST major and minors but requires instructor permission to enroll

Outcome: Students will obtain practical experience in a professional work setting relevant to their future
career paths and will engage in academic reflection on that experience.
  Components: Field Studies
  Attributes: Engaged Learning, Global Studies
  Req. Designation: Internship
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GLST 398(3)   **Course ID:004007**   **15-JUN-2021**
Topics in Global Studies: Advanced
This course allows faculty participating in the Global & International Studies Program to offer courses on
special topics that are not covered by existing courses.

Outcome: Students will obtain in-depth knowledge of a unique topic in the interdisciplinary field of Global &
International Studies.
  Components: Lecture
  Attributes: Global & International Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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GLST 399(3)   **Course ID:004008**   **15-JUN-2021**   **Department Consent Required**
Directed Readings in Global Studies
This course offers an independent program of research under the direction of a faculty sponsor leading to a
major research paper.

Outcome: Students will hone research and writing skills in close collaboration with a faculty sponsor.
  Components: Supervision
  Attributes: Global & International Studies
  Req. Designation: Internship
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College of Arts and Sciences - Graduate School Programs - Subject: Bioethics & Hlth Care Leadrshp

BEHL 432(3)   Course ID:014305   01-APR-2022
Global Bioethics
This course will survey major topics in global bioethics. Students will be introduced to global bioethics
frameworks, practices, and governance bodies in order to place bioethical problems in a global context.
Attention will be given to how the global realities of health disparities and neoliberal economic policies
impact bioethical questions. Guest lecturers will share experiences working in clinical ethics, public
health, social justice, health care policy, and research across the globe.

Outcomes: Students will gain knowledge regarding clinical ethics, public health, social justice, health
care policy, and research across the globe.
  Components: Lecture(Online)
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)

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BEHL 512(3)   Course ID:014285   01-APR-2022
Canon Law, Sponsorship, and Church Relations
This two-month course explores the theology, traditions, and practical applications of canon law in the
context of Catholic health care. The course will provide an overview of canon law, the emerging theology of
sponsorship and ministerial juridic persons, and review a variety of models of church relations current in
contemporary Catholic health care.

Outcomes: Students will gain fluency in canon law, gain knowledge of the particular canons in Catholic
health care, and develop a deeper understanding of sponsorship in order to understand the specific
sponsorship model applicable to their own healthcare context.
  Components: Lecture(Online)
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)

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College of Arts and Sciences - Graduate School Programs - Subject: Bioinformatics

BIOI 494(1)   **Course ID:013452**   15-JUN-2017
Bioinformatics Research Design
Course Restricted to Bioinformatics MS students

Research practices, including data collection and management, the experimental design process, and tools for critical analysis and preparation of scientific literature will be discussed.

Outcomes: Students can describe and implement experimental design practices in bioinformatics.
  Components: Lecture(In person)
  Requirement Group: Restricted to students in the Bioinformatics Master's Degree Plan
  Req. Designation: Internship
  Room Requirements: Seminar(1)
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BIOI 605(0)   **Course ID:013412**   15-JUN-2017   **Department Consent Required**
Master's Study
This course provides FT status for a student who needs to meet the continuous enrollment requirement of the Graduate School while completing program requirements.
  Components: FTC – Master Study(In person)
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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College of Arts and Sciences - Graduate School Programs - Subject: Chicago Studies

CHST 400(4)   Course ID:001687   01-JAN-1901
Urban Development & Community Org
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: Seminar(1)
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CHST 401(4)   Course ID:001688   01-JAN-1901
Chgo: Race, Ethnic & Economy
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: Seminar(1)
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CHST 402(4)   Course ID:001689   01-JAN-1901
Creative Genius in Heartland
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: Seminar(1)
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CHST 498(3)   Course ID:001690   21-JUL-2005   **Instructor Consent Required**
Independent Study
  Components: Independent Study
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
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CHST 499(3)   Course ID:001691   01-JAN-1901
Master's Project
  Components: Independent Study
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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CHST 605(0)   Course ID:001692   15-OCT-2011
Master's Study
  Components: FTC-Supervision
  Req. Designation: Internship
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College of Arts and Sciences - Graduate School Programs - Subject: Graduate School Seminar

GSSM   S59(0)   Course ID:003506   15-OCT-2011
Thesis Supervision-Summer
  Components: FTC-Supervision
  Req. Designation: Internship
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GSSM   S60(0)   Course ID:003507   15-OCT-2011
Dissertation Supervision-Summer
  Components: FTC-Supervision
  Req. Designation: Internship
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GSSM   S61(0)   Course ID:003508   15-OCT-2011
Doctoral Study-Summer
  Components: FTC-Supervision
  Req. Designation: Internship
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GSSM   S65(0)   Course ID:003509   15-OCT-2011
Master's Study-Summer
  Components: FTC-Supervision
  Req. Designation: Internship
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GSSM 500(3)   Course ID:003510   01-JAN-1901
Graduate Schl Interdisciplinary Seminar
  Components: Seminar
  Req. Designation: Internship
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GSSM 501(0)   Course ID:013471   15-JUN-2017   **Department Consent Required**
Teaching Effectiveness Seminar
This seminar provides pedagogical support to funded graduate students serving as teachers of record.
Prerequisites: Approval of the Graduate School
Outcomes: To enhance students' abilities to teach undergraduate courses and deepen their pedagogical toolkit
  Components: Lecture(In person)
  Requirement Group: Restricted to graduate students.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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GSSM 559(0)   Course ID:003511   01-MAY-2015
Thesis Supervision-Summer
  Components: FTC - Thesis Supervision
  Req. Designation: Internship
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GSSM 560(0)   Course ID:003512   01-MAY-2015
Dissertation Supervision-Summer
  Components: FTC - Dissertation Supervision
  Req. Designation: Internship
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GSSM 561(0)   Course ID:003513   01-MAY-2015
Doctoral Study-Summer
  Components: FTC - Doctoral Study
  Req. Designation: Internship
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GSSM 565(0)   Course ID:003514   01-MAY-2015
Master's Study-Summer
  Components: FTC - Master Study
  Req. Designation: Internship
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College of Arts and Sciences - Graduate School Programs - Subject:

LEAD 400(3)   **Course ID:004893**   **01-JAN-1901**
Nature/Pragmatics of Leadership
 Components: Lecture
 Req. Designation: Internship
 Room Requirements: General Classroom(1)
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LEAD 401(3)   **Course ID:004894**   **01-JAN-1901**
Principles of Institution Building
 Components: Lecture
 Req. Designation: Internship
 Room Requirements: General Classroom(1)
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LEAD 402(3)   **Course ID:004895**   **01-JAN-1901**
Managing the Shadow Side of the Inst
 Components: Lecture
 Req. Designation: Internship
 Room Requirements: General Classroom(1)
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LEAD 403(3)   **Course ID:004896**   **01-JAN-1901**
Managing Change
 Components: Lecture
 Req. Designation: Internship
 Room Requirements: General Classroom(1)
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Loyola University Chicago

Course Catalog

College of Arts and Sciences - History - Subject: History

HIST 101(3)   Course ID:003520   06-JUN-2018
Evol Wstrn Idea Inst to 17cent
This course traces the early development of Western civilization from the ancient Near East; Greece and Rome; the medieval civilization(s); to the European Renaissance and Reformation.

Outcome: Students will gain an understanding of history as a discipline; be able to place Judaism, Christianity, and Islam in historical context; explain the expansion of the West; and develop their critical thinking and communications skills.
  Components: Discussion, Lecture(In person)
  Course Equivalents: CATH 101, ACHIS 101
  Attributes: Foundational Historical Knowledge, Catholic Studies
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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HIST 102(3)   Course ID:003522   06-JUN-2018
Evol Wstrn Idea Inst Sn 17cent
This course traces the development and of western civilization and its global impact from the seventeenth century to the present.

Outcome: Students will gain an understanding of history as a discipline, develop critical thinking skills based on historical knowledge about the key people, places, and events that shaped the modern world, and hone their communication skills.
  Components: Discussion, Lecture
  Course Equivalents: ACHIS 102
  Attributes: Foundational Historical Knowledge, European Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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HIST 102AP(0)   Course ID:009964   06-JUN-2017
Ap Credit HIST - 3
AP Credit HIST - 3
  Components: Credit by Examination
  Req. Designation: Internship

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HIST 103(3)   Course ID:003525   06-JUN-2018
American Pluralism
This course is an introduction to history as a discipline, and an analysis of the origins, development and structure of the United States as a pluralistic and multiracial society from 1609 to the present.

Outcome: Students will be able to demonstrate historical knowledge, draw links between the American experience and national identities, and to develop critical thinking and communication skills.
  Components: Discussion(In person), Lecture(In person)
  Attributes: Foundational Historical Knowledge
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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HIST 104(3)   Course ID:003526   06-JUN-2018
Global History since 1500
This course deals with the emergence of the modern world, including such topics as the expansion and intensification of cross-cultural interaction; imperialism, colonialism, and nationalism; the spread of information; capitalism, industrialism, and popular sovereignty; race and ethnicity, gender, and socio-economic status.

Outcome: Students will be able to evaluate and explain the forces of historical continuity and change; demonstrate how the encounters/changes between and among societies produced the world we have today; analyze and discuss the significance of primary and secondary sources and how they relate to the history under discussion.
  Components: Lecture
  Course Equivalents: IWS 104
  Attributes: Foundational Historical Knowledge, Global & International Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - History - Subject: History

HIST 205(3)   Course ID:003527   01-AUG-2012
Mod Wstrn Civil:Social Sci
Modern Western Civilization: the Social Sciences in Context.
An introduction to history as a discipline and an analysis of the history of Western civilization since the
17th century that emphasizes the contexts from which emerged the concepts of the social sciences and their
related value systems.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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HIST 208(3)   Course ID:009584   06-JUN-2018
East Asia Since 1500
Requirement: HIST 101, HIST 102, HIST 103, or HIST 104 for students admitted to Loyola University for Fall
2012 or later. No requirement for students with a declared major or minor in History.

This course explores the roles and contributions of China, Japan, and Korea from the sixteenth century to the
present tracing such themes as nationalism, capitalism, socialism, imperialism, war, peace, race, and gender
struggles.

Outcome: Students will demonstrate an ability to evaluate and explain the forces of historical continuity and
change; understand the relationships among historical events, cultures and social forces; analyze and discuss
the significance of primary and secondary sources.
  Components: Lecture(In person)
  Attributes: Tier 2 Historical Knowledge, Asian Studies, Global & International Studies
  Req. Designation: Internship

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HIST 208V(3)   Course ID:013531   01-NOV-2017
Southeast Asia Since 1858
Examines the history of modern Southeast Asia. Special emphasis is given to the modern countries of Vietnam,
Laos and Cambodia, from 1858, the year in which the French invaded mainland Southeast Asia, to the present.

Enrollment Conditions : Studying at Vietnam Center

Outcomes : Improve knowledge of Southeast Asian history
  Components: Lecture(In person)
  Attributes: Tier 2 Historical Knowledge, Asian Studies, Global & International Studies
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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HIST 208X(3)   Course ID:010499   15-JUN-2018
Pre-Modern Chinese History
This course starts with the formative periods of Chinese civilization from the Neolithic era and ends with
the Opium War and the collapse of the Manchu Qing Empire in 1911. This course will provide students with an
understanding of modern-day China by looking at China's dynamic and multilayered past.

Outcome: Students will learn to: situate major historical events in China's early history in their proper
geographical, chronological, and thematic context; and use primary and secondary sources to construct
interpretations of historical problems and events.
  Components: Lecture(In person)
  Attributes: Tier 2 Historical Knowledge, Asian Studies, Chinese Language & Culture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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HIST 208Z(3)   Course ID:010493   15-JUN-2018
Modern Chinese History
The course is specifically designed for foreign students studying in Beijing with the objective of enabling
them to understand the ongoing social, economic and political trends which have roots in the past. The time
period studied will span from the end of the 19th century through the 20th century.

Outcome: students will learn to situate major historical events such as the May Fourth Movement in their
proper geographical, chronological, and thematic context; and recognize the extent to which history is at the
core of current Chinese leaders' speeches, policy making, and rule making.
  Components: Lecture(In person)
  Attributes: Tier 2 Historical Knowledge, Asian Studies, Chinese Language & Culture
  Requirement Group: Restricted to Beijing Students
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - History - Subject: History

HIST 209(3)   Course ID:010809   06-JUN-2018
Survey of Islamic History
Requirement: HIST 101, HIST 102, HIST 103, or HIST 104 for students admitted to Loyola University for Fall 2012 or later. No requirement for students with a declared major or minor in History.

The course will introduce the historical development of Islamic civilization and the formation of Muslim social and political institutions from the 7th century to the present.

Outcome: Students will be able to demonstrate knowledge of the historical development and diversity of Islamic beliefs, practices, and institutions in varied regional contexts and historical periods.
  Components: Lecture(In person)
  Course Equivalents: IWS 109, AFR 111
  Attributes: Tier 2 Historical Knowledge, African Studies and the African Diaspora, Arabic Language and Culture, Asian Studies, Black World Studies, Global & International Studies, Islamic World Studies
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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HIST 210(3)   Course ID:012261   06-JUN-2018
Introduction to Latin American History
Requirement: HIST 101, HIST 102, HIST 103, or HIST 104 for students admitted to Loyola University for Fall 2012 or later. No requirement for students with a declared major or minor in History.

This course explores the formation of modern Latin America by examining the region as a global nexus where ideologies, cultures, peoples, and political entities have conjoined and clashed from the fifteenth century to the present.

Outcomes: Demonstrate and ability to evaluate and explain forces of historical continuity and change. Demonstrate and understanding of the relationships among historical events, culture and social forces. Differentiate between students' values and ways of understanding the world & those of other cultures.
  Components: Lecture(In person)
  Attributes: Tier 2 Historical Knowledge, African Studies and the African Diaspora, Black World Studies, Global & International Studies, Latin American Studies
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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HIST 211(3)   Course ID:009840   06-JUN-2018
United States to 1865
Requirement: HIST 101, HIST 102, HIST 103, or HIST 104 for students admitted to Loyola University for Fall 2012 or later. No requirement for students with a declared major or minor in History.

This course is an introduction to the history of the United States from the colonial era through the Civil War.

Outcome: Students will demonstrate an understanding of Native American societies, the impact of European colonization, the creation and evolution of democratic institutions in a multicultural society, the geographic expansion of the United States, and the impact of slavery.
  Components: Lecture(In person)
  Course Equivalents: ACHIS 201
  Attributes: Tier 2 Historical Knowledge
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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HIST 212(3)   Course ID:009841   06-JUN-2018
United States Since 1865
Requirement: HIST 101, HIST 102, HIST 103, or HIST 104 for students admitted to Loyola University for Fall 2012 or later. No requirement for students with a declared major or minor in History.

This course is an introduction to the history of the United States from the Civil War to the present.

Outcome: Students will demonstrate an understanding of how the United States became a modern industrial society, the emergence and evolution of the modern welfare state, the rise of the United States as a global power, and the impact of controversies over civil rights and liberties on American society.
  Components: Discussion(In person), Lecture(In person)
  Course Equivalents: ACHIS 202
  Attributes: Tier 2 Historical Knowledge
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - History - Subject: History

HIST 213(3) Course ID:012262 15-JUN-2017
Introduction to African History
Requirement: HIST 101, HIST 102, HIST 103, or HIST 104 for students admitted to Loyola University for Fall 2012 or later. No requirement for students with a declared major or minor in History.

This course surveys the history of Africa from dynastic Egypt to post-colonialism. The primary focus of this class is to examine the interactions African peoples had with non-Africans from the 15th century to the present.

Outcomes: Engage in critical thinking skills and disposition. Engage communication skills and sensitivities. Possess a heightened understanding of diversity in the world.
Components: Lecture(In person)
Attributes: Tier 2 Historical Knowledge, African Studies and the African Diaspora, Black World Studies, Global & International Studies, Islamic World Studies
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

HIST 253A(3) Course ID:013415 15-JUN-2021
Barbarians and the Fall of the Roman Empire
This course examines the interaction between Romans and the so-called 'barbarians' such as the Goths, Huns, Slavs, and Arabs from the 2nd to the 7th centuries, with a focus on how new archaeological and skeletal data is changing our understanding of the barbarians.

Outcomes: Students will study the role of neighboring peoples in the collapse of the Roman Empire; interpret archaeological data; compare receptions of immigrants and refugees in the ancient and modern world.
Components: Lecture(In person)
Attributes: European Studies, Italian Studies, Medieval Studies
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

HIST 254A(3) Course ID:010377 15-JUN-2018
The Vikings
The Vikings are popularly thought of as invaders, maurauders, destroyers of civilized peace. However, recent research has focused on their society, culture, accomplishments and contributions in a much more positive sense.

Outcome: Students will gain an understanding of the impact of the Vikings on European development; a knowledge of historiographical issues concerning the Vikings; and awareness of various types of primary sources.
Components: Lecture(In person)
Course Equivalents: MSTU 326
Attributes: European Studies, Medieval Studies
Req. Designation: Internship
Room Requirements: General Classroom(1)

HIST 257A(3) Course ID:013418 15-JUN-2022
Witchcraft and Science in Pre- Modern Europe
This course will trace the history of medieval and early modern ideas about nature, magic, demonology, and witchcraft, exploring the history of reason and rationality, elite and popular culture, persecution and society, and the intersections between Magic, Science, and Witchcraft.

Outcomes: Students will understand connections between witchcraft and popular religions; the gendering of witches; the political and economic aspects of witch trials; and modern portrayals of witches in popular media.
Components: Lecture(In person)
Attributes: European Studies, Medieval Studies
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

HIST 258A(3) Course ID:013539 15-JUN-2018
Blood, Heresy, and Treason: the Tudors and Stuarts
This course covers the most crucial period in the history of England, encompassing the Reformation, The Tudors, the Civil War, the Glorious Revolution, and the rise of Britain as a great power. Major figures featured include Richard III, Henry VIII, Thomas More, Elizabeth I, Shakespeare, Oliver Cromwell, and Charles II.

Students will confront developments significant not just for the British Isles, but across the globe for centuries. Students will hone their critical thinking skills through the analysis of historical evidence.
Components: Lecture
Attributes: European Studies
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

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HIST 265A(3)   **Course ID:013540**   **15-JUN-2018**
The First World War
World War I is arguably the greatest watershed separating us from our pre-modern past. This course proposes
to explore the causes, campaigns consequences, and cultural legacies of the war. Students will be required
to read eyewitness accounts and memoirs, and view films that assess the war's impact on world civilization.

Students will learn about the First World War by engaging with primary accounts by combatants and
non-combatants. Students will hone their critical thinking skills through the analysis of historical
evidence.
  Components: Lecture(In person)
  Attributes: European Studies, Peace Studies
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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HIST 267A(3)   **Course ID:010457**   **01-MAY-2020**
Modern German Culture and Ideas I
This course will investigate intellectual and cultural responses to major events of nineteenth-century German
history, including the Napoleonic Wars, the Restoration, the Revolution of 1848, the unification of Germany,
the German Empire under Bismarck and Wilhelm II, and events leading to the First World War.

Outcome: The student will be able to connect German cultural life to political and social developments, and
be able to identify intellectual currents such as Romantic Germany, Idealist Germany, and Dionysian Germany.
  Components: Lecture(In person)
  Attributes: European Studies, German Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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HIST 267B(3)   **Course ID:003575**   **01-MAY-2020**
Modern German Culture and Ideas II
This course will cover the major phases of modern German history: Wilhelmine Germany, Volkish Germany,
Germany in the First World War, Weimar Germany, National Socialist Germany, Germany in the Second World War,
Post-War West Germany, East Germany, and Reunification. While setting forth the background of political and
social developments, we will carefully consider responses to these issues by leaders in German intellectual
and cultural life.

Outcome: Students will apprehend the role of Germany in World War I; the turn to the Weimar Republic; the
Rise and Fall of National Socialism; the emergence of two Germanies as a consequence of defeat in World War
II; reunification in 1989; and cultural responses to these developments.
  Components: Lecture
  Attributes: European Studies, Global & International Studies, German Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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HIST 275A(3)   **Course ID:013638**   **01-JAN-2019**
The Silk Roads: Global Trade, Culture, & Politics
The course will cover: exchanges between nomad and sedentary populations in East Asia and the flourishing of
information routes to modern day Mongolia, Afghanistan, India, Greece and Rome; interactions with European
powers, concepts of colonialism, imperialism, and the emergence of 20th century world wars; contemporary
geo-political challenges in the region.

Outcomes: Understand diversity in the World from a historical, political, and economic point of view;
familiarize oneself with the relations between Asia and the West; highlight differences, similarities and
reciprocal influences.
  Components: Lecture(In person)
  Attributes: Asian Studies, Global & International Studies
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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HIST 278A(3)   **Course ID:013541**   **15-JUN-2018**
Violence Drug Trafficking & Crime in Latin America
The aim of this course is to examine the historical factors behind Latin America's contemporary security
crisis. With a particular focus on the region's process of modernization, state building and democratization,
the course examines the linkages between political and criminal, as well as between past and present forms of
violence.

Students will be able to demonstrate an understanding of the main institutional, cultural, and political
reasons behind the prevalence of violence and crime in the Latin American region.
  Components: Lecture(In person)
  Attributes: Global & International Studies, Latin American Studies
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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College of Arts and Sciences - History - Subject: History

HIST 279C(3)   Course ID:013588   15-JUN-2018
History of Computing
This course will teach students about the history of computing from the development of number systems and arithmetic, through calculating and computing machines, to advanced communication technology via the Internet. The History of Computing will foster historical awareness about the ongoing relationships between social organization, intellectual climate, and technological innovation.

Students will attain computer science literacy while studying core historical concepts. They will learn the background of the computing discipline, which plays a significant role in modern human experience.
  Components: Lecture(In person)
  Course Equivalents: COMP 111
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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HIST 279E(3)   Course ID:013765   15-JUN-2019
Climate and History
Explores the role of climate in history, from the emergence of homo sapiens to recent anthropogenic climate change. Major topics include the social impact of climate variability, sources of resilience, origins of scientific knowledge, and the use of historical knowledge in the present.

Outcomes: Students will analyze examples of climate shaping history, learn different ways that scholars have treated this relationship, and reflect on how this knowledge might be useful today.
  Components: Lecture(In person)
  Course Equivalents: ENVS 279
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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HIST 280A(3)   Course ID:012852   15-JUN-2018
Pirates and Sailors in the Revolutionary Atlantic
 Moving beyond seafaring lore and legend, this course places the history of pirates and sailors in the context of ""Atlantic history."" Students will explore how organized conquests and trading ventures led to the formation of the first British empire and the expansion of commercial networks around the Atlantic and beyond.

Outcomes: Course prepares students to confront the way political and economic power is exercised, justified, questioned, and resisted during periods of rapid, global capitalist expansion.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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HIST 290A(3)   Course ID:003631   15-JUN-2018
History of Sexuality in the United States
This course provides a historical introduction to sexual behaviors and attitudes in the United States from the early American period to the present. The primary emphasis concerns the impact of social and political change on sexual norms and behavior.

Outcome: The course enables students to comprehend the evolving boundaries of sexual behavior and the historical transformations of the family, sexuality, gender, and personal identity in the United States.
  Components: Lecture(In person)
  Course Equivalents: WOST 320
  Attributes: Women & Gender Studies
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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HIST 291A(3)   Course ID:013572   15-JUN-2018
American Icons: Heroes, Images, Ideas
 We explore US history through Iconic photographs, movies, artworks and essays. For example, the film ""To Kill a Mockingbird,"" allows us to delineate the image of race, class and family in the South during the Great Depression, even as the film opens up Hollywood's role in shaping popular ideologies.

Learn about 20th-century US history, including the Great Depression, Civil Rights Movement, and Cold War; develop writing and discussion skills; learn about the relationship between history and memory.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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College of Arts and Sciences - History - Subject: History

HIST 297E(3)   Course ID:003535   15-JUN-2019
North American Environmental History
This course surveys the environment and environmentalism in United States history, from the transformation of
New England into a farm ecology, the expansion of the cotton South, the settlement of the West, to the rise
of industrial cities, suburban sprawl, and the globalization of the economy.

Outcome: Students will be able to demonstrate historical knowledge of environmental thought and ecological
science, to draw links between environmental concerns and public policies, and to develop critical thinking
and communication skills.
  Components: Lecture
  Course Equivalents: ENVS 297
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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HIST 298A(3)   Course ID:013672   15-JUN-2019
History and the Public: Intro to Public History
History and the Public explores the field of public history with special emphasis on the theory, methods,
practice, ethics, and controversies faced when preserving or presenting history outside of a formal classroom
environment.

Outcomes: Appreciate how public historians shape public perceptions of the past and how public perceptions of
the past shape public history; appreciate the diverse areas of historical practice; enhance teamwork skills
  Components: Lecture(In person)
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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HIST 299(3)   Course ID:003534   15-JUN-2018
Historical Methods
Prerequisite: 12 hours in HIST
This course studies the ways historians arrive at their interpretation of events. This is accomplished
through a history of historical writing or through a special selected topic that illustrates the use of
different methods by past and present historians. Students are expected to take this course after completing
their four introductory courses for the major.

Outcome: students will understand that history is not a set of facts but a discipline that depends on
competing paradigms and the ongoing interpretation of primary sources.
  Components: Seminar(In person)
  Req. Designation: Writing Intensive
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HIST 300(3)   Course ID:003543   06-JUN-2018
Topics in Hist: X
Special topics or new approaches of current interest to the instructor. They may be used, like all other
300-level courses, to fulfill the history major distribution requirements. The title of each Topics course,
specifying date and/or area, will indicate which distribution requirement it fulfills within the history
major. Students can take HIST 300 multiple times.
  Components: Lecture
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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HIST 300A(3)   Course ID:010452   06-JUN-2018
Topics
Special topics or new approaches of current interest to the instructor. This course counts as a 300-level
history elective. Students may repeat the course for credit when the topic changes.

Outcome: Students will gain familiarity with the topic; the ability to make connections between secondary and
primary sources; and the capacity to think critically about the ways that historians have approached major
issues.
  Components: Lecture(In person)
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - History - Subject: History

HIST 300B(3)   Course ID:010453   06-JUN-2018
Topics in Premodern History
Special topics or new approaches of current interest to the instructor. This course may be used to fulfill
the history major distribution requirement in 300-Level Pre-1700 European History or may count as a 300-Level
history elective. Students may repeat the course for credit when the topic changes.

Outcome: Students will gain familiarity with the topic; the ability to make connections between secondary and
primary sources; and the capacity to think critically about the ways that historians have approached major
issues.
  Components: Lecture(In person)
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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HIST 300C(3)   Course ID:010454   06-JUN-2018
Topics in European History (post-1700)
Special topics or new approaches of current interest to the instructor. This course may be used to fulfill
the history major distribution requirement in 300-Level Post-1700 European History or may count as a
300-Level history elective. Students may repeat the course for credit when the topic changes.

Outcome: Students will gain familiarity with the topic; the ability to make connections between secondary and
primary sources; and the capacity to think critically about the ways that historians have approached major
issues.
  Components: Lecture(In person)
  Attributes: European Studies
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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HIST 300D(3)   Course ID:010455   06-JUN-2018
Topics in U.S. History
Special topics or new approaches of current interest to the instructor. This course may be used to fulfill
the history major distribution requirement in 300-level U.S. history or may count as a 300-level history
elective. Students may repeat the course for credit when the topic changes.

Outcome: Students will gain familiarity with the topic; the ability to make connections between secondary and
primary sources; and the capacity to think critically about the ways that historians have approached major
issues.
  Components: Lecture(In person)
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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HIST 300E(3)   Course ID:010456   06-JUN-2018
Topics in World History
Special topics or new approaches of current interest to the instructor. This course may be used to fulfill
the history major distribution requirement for a 300-level course in the history of Africa, Asia, Latin
America, or the Middle East or may count as a 300-level history elective. Students may repeat the course for
credit when the topic changes.

Outcome: Students will gain familiarity with the topic; the ability to make connections between secondary and
primary sources; and the capacity to think critically about the ways that historians have approached major
issues.
  Components: Lecture(In person)
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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HIST 301(3)   Course ID:003545   06-JUN-2018
Plagues: The Black Death and Other Pandemics
This course examines some of the worst pandemics ever to strike humanity, starting with the outbreaks of
smallpox and bubonic in the final centuries of the Roman Empire, the devastating Black Death of the 14th
century, and the diseases that destroyed the native Americans in the wake of Columbus's voyages.

Outcomes: Students will gain an understanding of: the role of poverty, nutrition, and population in
epidemics; state, church, or community responses to epidemics; how science has changed the history of
disease.
  Components: Lecture
  Attributes: Bioethics
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - History - Subject: History

HIST 302(3)   Course ID:003546   06-JUN-2018
History of Western Education
History of Western Education. (ELPS 310)
  Components: Lecture
  Course Equivalents: ELPS 301
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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HIST 303(3)   Course ID:003547   06-JUN-2018
Pre-Industrial City in Europe
This course traces urban development from late antiquity to the early modern period.
Outcome: Students will demonstrate an understanding of the origins and chronology of European town planning
and development; and make comparisons with Islamic and Asian cities.
  Components: Lecture
  Course Equivalents: MSTU 324
  Attributes: European Studies, Medieval Studies
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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HIST 307(3)   Course ID:003549   06-JUN-2018
Greece to Alexander the Great
This course explores ancient Greek history, society and culture, from the Bronze Age through the period of
Classical Greece ending with Alexander and his empire.

Outcome: Students will be able to evaluate and interpret different types of sources critically and explain
how these affect our understanding of the ancient Greeks.
  Components: Lecture
  Course Equivalents: CLST 309
  Attributes: European Studies
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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HIST 308A(3)   Course ID:003550   06-JUN-2018
History of Rome to Constantine
This course surveys ancient Roman history, with a focus on Rome's conquest of the Mediterranean, the civil
wars that ended the Roman Republic, the good and bad emperors of the Principate, and the conversion of
Constantine to Christianity.

Outcome: Students will understand the interrelationship among political, social, economic, and cultural
developments and develop their research and writing skills.
  Components: Lecture
  Course Equivalents: CLST 308, ROST 308
  Attributes: Catholic Studies, European Studies, Rome Studies
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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HIST 308B(3)   Course ID:010375   15-JUN-2021
Pompeii and Herculaneum
 The two best known Roman towns - Pompeii and Herculaneum - whose remains were preserved by the eruption of
Mt. Vesuvius in 79 CE - will serve as a microcosm for understanding Roman society.

Outcome: Students will gain an understanding of how recent archaeological discoveries have changed our view
of Pompeii and Herculaneum and learn to ""read"" such things as dining and bathing rituals, gladiator games,
and public and private architecture to gain insight into the structures of Roman social and cultural life.
  Components: Lecture(In person)
  Course Equivalents: CLST 328, ANTH 328
  Attributes: European Studies, Italian Studies
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - History - Subject: History

HIST 308C(3)   Course ID:003551   05-AUG-2016
History of Early Christianity
This course examines the history of Christian communities and beliefs from their emergence in Jewish
Palestine to the legalization of that religion in the Late Antique period. Students will gain familiarity
with the diversity of early Christian belief, the interaction with the Roman imperial government, the
evangelization and spread of Christianity both within the Roman Empire and outside it, the impact of
Christianity on Roman social and family life, and the birth of monasticism.

Outcome: Students will be able to evaluate the impact of discoveries such as the Dead Sea Scrolls and the Nag
Hammadi library on the history of early Christianity; appreciate the extraordinary diversity of early
Christianity; understand why Christianity was seen as a threat to Roman family life; improve their research,
writing, and oral presentation skills; improve their critical reading skills of both secondary and primary
  Components: Lecture(In person)
  Course Equivalents: CATH 309
  Attributes: Catholic Studies
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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HIST 308D(3)   Course ID:012920   05-AUG-2016
Transformations of Rome in Late Antiquity
This course focuses on the City of Rome itself from the third century up to the reign of Charlemagne. It
demonstrates that this period was a time of gradual transformation and continuity. Both literary sources and
the archaeology and epigraphy of the City shall be combined to show that barbarian invasions did not destroy
the walls of Rome, and that the arrival of Christianity did not cause the fall of classical culture.

Outcomes: Students will be able to demonstrate an understanding of the working of historical mechanisms,
evaluate and critically analyze this historical period.
  Components: Lecture(In person)
  Course Equivalents: CLST 318
  Attributes: European Studies, German Studies, Rome Studies
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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HIST 309(3)   Course ID:010376   06-JUN-2018
Shipwreck Archaeology
Students study how the technology of scuba diving combined with scientific archaeology has created a new
discipline of shipwreck archaeology since the 1960s. They follow the history of the discipline and explore
shipwrecks from Bronze Age Greece to nineteenth-century Chicago.

Outcome: Students understand the iportance of vessels conserved at Skuldelev, Lake Nemi and Uluburun for
tracing the development of commerce and technology among the Vikings, the Romans, and the Syro-Palestinians
of the Levant. They synthesize the research and conclusions of nautical archaeologists worldwide and organize
those findings for presentation to a broader public in the coherent and imaginative form of their own Museum.
  Components: Lecture(In person)
  Course Equivalents: MSTU 330, ANTH 347, CLST 324
  Attributes: Medieval Studies
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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HIST 310(3)   Course ID:003552   06-JUN-2018
The Middle Ages
This course examines European, Islamic and Byzantine society and culture in the Middle Ages.

Outcomes: Students will learn of the Middle Ages, including relations between religious and political
institutions; cultural developments; the rise of towns; reactions to the Black Death and the Hundred Years
War.
  Components: Lecture(In person)
  Course Equivalents: MSTU 328, CATH 310
  Attributes: Catholic Studies, German Studies, Medieval Studies, Rome Studies
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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College of Arts and Sciences - History - Subject: History

HIST 310A(3)   Course ID:003553   06-JUN-2018
Medieval World 1100-1500
This course examines European society and culture in the later Middle Ages.

Outcome: Students will demonstrate understanding of new forms of schools and learning; the origins of
national monarchies; the crusades; chivalry; courtly love and the role of women; the rise of towns; church
and state relations; the Black Death and the Hundred Years War.
  Components: Lecture
  Course Equivalents: MSTU 332, CATH 311
  Attributes: Catholic Studies, German Studies, Medieval Studies
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

HIST 310B(3)   Course ID:003533   06-JUN-2018
Medieval Culture
This course explores the three cultures of the Middle Ages - Islam, Byzantium, and Europe, with particular
emphasis on art, music, and literature.
Outcome: students will understand how these cultures developed through shared roots, mutual influence,
interaction and reaction; be able to interpret artistic expression and material culture in historical
context; and gain skill in the analysis of primary sources.
  Components: Lecture
  Attributes: Catholic Studies, German Studies
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

HIST 310C(3)   Course ID:013416   06-JUN-2018
Medieval Women
 This course explores the lives of medieval women from 500-1500 CE. While paying close attention to medieval
ideas about gender and sexuality, students will examine experiences of medieval women from a range of
backgrounds and social statuses as well as male and female roles in family life, religion, and politics.

Outcomes: Students will understand resources concerning medieval women while gaining appreciation for the
need to challenge historical ""master narratives"" that frequently ignore or minimize the experiences and
roles of women.
  Components: Lecture(In person)
  Attributes: Medieval Studies, Women & Gender Studies
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

HIST 310D(3)   Course ID:013417   06-JUN-2018
Medieval Popular Religion
 This course will explore the ""lived"" religious experience of medieval people through their actions,
behaviors and artifacts. ""Folk"" (or pagan) survivals, pilgrimage, music and arts, devotion to saints,
magical beliefs and practices, and attitudes to the natural/supernatural world[s] may be covered, depending
on subtitle.

Outcomes: Students will appreciate the complex world view and agency of regular medieval people; they will
acquire research skills and be able to critically assess primary and secondary source materials.
  Components: Lecture(In person)
  Attributes: Catholic Studies, Medieval Studies
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

HIST 310F(3)   Course ID:013410   06-JUN-2018
Medieval Inquisitions and Heresy
This course examines the intriguing range of religious beliefs and practices in medieval Europe. Over the
course of the semester, students will explore the criteria and processes by which local communities and
translocal authorities defined heresy as well as the political interests and cultural assumptions that shaped
labels and definitions.
Outcomes: Students will understand beliefs that shaped medieval religiosity, gain appreciation for roles
played by heretics and inquisitions in premodern Europe, and look for similar phenomena in the modern world.
  Components: Lecture(In person)
  Attributes: Medieval Studies
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

College of Arts and Sciences - History - Subject: History

HIST 310G(3)   Course ID:013556   15-JUN-2018
Supernatural in the Middle Ages
 Understanding the medieval supernatural leads to an appreciation of the richness of medieval society and
intellectual culture. How were ""natural"" and ""supernatural"" defined across time and space, popular and
elite cultures? How were ideas about the ""supernatural"" shaped by daily life, theology?

Think historically about social and intellectual approaches to the supernatural   *Assess arguments;
interpret and contextualize primary sources   * Develop research skills and ability to formulate questions
  Components: Lecture(In person)
  Attributes: Catholic Studies, European Studies, Medieval Studies
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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HIST 310L(3)   Course ID:013665   01-JAN-2019
Love and Violence in Medieval Culture and Society
We will investigate the extent to which chivalric ideas controlled or encouraged aristocratic violence; the
relationship between violence and courtliness; the extent to which chivalry threatened or strengthened royal
government; and the influence of courtly love on gender.

Outcomes: Familiarity with medieval ideas about acceptable forms of violence; understand long-term influence
of medieval ideas about love, sexuality, and violence; how to read and interpret medieval literary and social
texts.
  Components: Lecture(In person)
  Attributes: Medieval Studies, Women & Gender Studies
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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HIST 311B(3)   Course ID:013409   06-JUN-2018
The Crusades: Christianity and Islam
This course examines the origins and development of the Crusades and the Crusader States in the Islamic East.
It will explore crusade ideology, political and military histories of crusades, compare Christian, Jewish,
and Muslim perceptions of the crusading movement, and consider invocations of Jihad and Crusade into the
modern era.
Outcomes: Students will learn about the histories of the Crusades, the communities impacted by them, and
historiographical debates on the topic. They will write papers using primary and secondary sources.
  Components: Lecture(In person)
  Attributes: Catholic Studies, European Studies, Interreligious and Interfaith Studies, Islamic
                                      World Studies, Medieval Studies, Peace Studies
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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HIST 312(3)   Course ID:003568   06-JUN-2018
England to 1485
This course examines the history of medieval England, with an emphasis on its cultural history as manifested
through written documents, material remains, art and music.
Outcome: Students will understand that English culture is an amalgamation of Anglo-Saxon and Norman-French
culture, with influences from the Celtic and the Latin culture of Roman Catholicism; and will gain skill in
the analysis of primary sources.
  Components: Lecture
  Course Equivalents: MSTU 340
  Attributes: Medieval Studies, Shakespeare Studies
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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HIST 314(3)   Course ID:003556   15-JUN-2021
Renaissance
This course examines the political and cultural life of Italy's five principal city-states (Rome, Florence,
Venice, Milan and Naples) from the era of St. Francis and Dante until the sack of Rome in 1527.

Outcome: Students gain appreciation for the debate about a rebirth of ancient culture in the city-states of
Italy. They acquire special cognizance of humanism as a historical phenomenon and the influence of humanism
on education, politics, the visual arts and religion.
  Components: Lecture
  Course Equivalents: MSTU 336
  Attributes: Catholic Studies, European Studies, Italian Studies, Medieval Studies, Shakespeare
                                      Studies
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - History - Subject: History

HIST 314A(3)   Course ID:003540   06-JUN-2018
The Jesuits:Life and History
This course examines the history of the Society of Jesus from its founding by Ignatius Loyola in the 16th
century to its activities in the contemporary world.

Outcome: Students will gain a sense of the characteristics of Jesuit spirituality and the contribution of
Jesuits to various fields of human endeavor such as evangelization, education, politics, literature, and the
visual arts.
  Components: Lecture
  Course Equivalents: CATH 297
  Attributes: Catholic Studies, European Studies
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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HIST 315(3)   Course ID:003557   06-JUN-2018
The Reformation
This course examines the birth and progress of the Reformation in Europe from Luther's protest in 1517 to the
conclusion of the Thirty Years War in 1648.

Outcome: Students gain familiarity with the social, religious, intellectual, and political background of the
Reformation; Luther's personal religious experience and his theological convictions; the Swiss Reformation of
Zwingli and Calvin; the nature and spread of Calvinism; the elements of the Radical Reformation; and the
efforts for Catholic Reform culminating at the Council of Trent.
  Components: Lecture(In person)
  Course Equivalents: CATH 316
  Attributes: Catholic Studies, European Studies, German Studies, Shakespeare Studies
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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HIST 316(3)   Course ID:013066   15-JUN-2022
History of Poland
This course examines political, socioeconomic, and cultural developments in Poland since the first Polish
state. Its major themes include: the consolidation of the Polish state; economic and political problems in
the 17th Century; revolution and independence; World War II; Communist rule in Poland; and Solidarity.

Learning Outcomes: Students will improve their analytical, quantitative synthetic, and critical cognitive
skills; develop written and oral communications skills; and gain historical knowledge.
  Components: Lecture(In person)
  Attributes: European Studies, Global & International Studies, Polish Studies
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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HIST 317(3)   Course ID:003559   06-JUN-2018
Age of Absolutsm & Enlightenmt
The course explores the period that leads directly into the French Revolution.
Outcome: Students gain an appreciation of the social and economic role of Western Europe in the world of the
17th and 18th centuries; the nature of classic absolutism as illustrated by the reign of Louis XIV of
France; and the origin and evolution of Prussia and Austria as examples of enlightened absolutism.
  Components: Lecture
  Attributes: European Studies
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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HIST 318A(3)   Course ID:003569   06-JUN-2018
Early Mod England 1485-1760
This course surveys the major political, social, economic, religious, and cultural developments in England
under the Tudors, Stuarts and early Hanoverians (1485-1760).

Outcome: Students examine the complexities of the aftermath of the Wars of the Roses; the English
Reformation; Elizabethan and Jacobean culture and society; the English Civil War and Glorious Revolution of
1688; the wars against Louis XIV; and the rise of England as a great power.
  Components: Lecture
  Attributes: European Studies, Shakespeare Studies
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - History - Subject: History

HIST 318B(3)   Course ID:010459   06-JUN-2018
English Social History 1450-1750
This is a course in the social and cultural history of early-modern England. It focuses, in particular, upon
the tension between how early modern English men and women saw their world (ordered, hierarchical, stable,
divinely sanctioned) and what their world was actually like (disordered, socially mobile, unstable, secular).

Outcome: Students will gain an understanding of the best and most recent work in demography, iconography,
family history, women's history, and the histories of material culture, popular culture, religion, education
and crime, and be exposed both to a wide variety of historical methodologies as well as related fields such
as anthropology and art history.
  Components: Lecture(In person)
  Attributes: European Studies
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

HIST 318C(3)   Course ID:003561   01-MAY-2020
London 1550 - 1715
This interdisciplinary introduction to the history of London will assess the economic, political, social, and
cultural reasons for the city's importance in British and world history.

Outcome: Students will gain an understanding of how a variety of source materials can be are used to develop
an urban history of Great Britain's capital and apply this knowledge to enhance their own communication and
critical thinking skills.
  Components: Lecture
  Attributes: European Studies, Shakespeare Studies, Urban Studies
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

HIST 320(3)   Course ID:003562   06-JUN-2018
Era French Revol & Napoleon
This course analyzes the causes, meanings, and consequences of the French Revolution of 1789 by examining
French society and culture from the age of absolutism to the end of Napoleon Bonaparte's empire.
Outcome: Students will gain an understanding of both the Revolution itself and its effects on the course of
world history and become familiar with variety of analytic styles, such as narrative, political, economic,
social, Marxist, and revisionist approaches to the history of the period.
  Components: Lecture
  Attributes: European Studies
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

HIST 321(3)   Course ID:003563   01-MAY-2020
19th-Century European Culture and Ideas
This course investigates the main currents of European thought and culture from the Romantic era to the fin
de siècle. Using literary texts and music, as well as visual arts, we will study the major intellectual
trends of the nineteenth century and attempt to determine their influence on European society.

Outcome: By using their historical knowledge of nineteenth century Europe as a guide, students will develop
critical thinking and communications skills about the art, music, and literature of the era.
  Components: Lecture
  Attributes: European Studies, German Studies
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

HIST 322(3)   Course ID:003577   06-JUN-2018
Modern France: From Empire to Postcolonial Nation
This course explores the cultural and political development of modern France as a nation and imperial power.
It examines the formation of national identities; the discourse and practice of French nationalism and
republicanism; and the forms of resistance and collaboration that shaped relations between citizens, state,
colonized peoples, and empire.

Outcomes: Students will understand how the development of French republicanism and Enlightenment thinking
shaped nation and empire building in the 19th century but also influenced colonial resistance in the 20th
century.
  Components: Lecture
  Attributes: European Studies, Global & International Studies
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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HIST 324(3)   Course ID:003574   15-JUN-2022
Italy 19th & 20th Centuries
This course studies the major currents in Italy from the defeat of Napoleon to the present.
Outcome: Students explore the political, social, religious, economic and intellectual currents against the
background of Italy's unification as a nation-state.
  Components: Lecture
  Course Equivalents: ROST 335
  Attributes: European Studies, Global & International Studies, Italian American Studies, Italian
                           Studies
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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HIST 325(3)   Course ID:003570   06-JUN-2018
Modern Britain: Empire, Industry, Democracy
This course examines political changes in Britain, economic and social causes and consequences of
industrialization, and the changing position of Great Britain in Europe and the world.
Outcome: Students will demonstrate an understanding of the political process of democratization and the
global affect of economic change on Britain as evidenced in the extension of voting rights, the growth of
Empire, the creation of the Commonwealth and participation in the European Union.
  Components: Lecture
  Attributes: European Studies
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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HIST 325A(3)   Course ID:003571   15-JUN-2018
The British Empire: From Barbados to Brexit
This course examines the rise and decline of Britain's empire.

Outcome: Students will understand the different factors responsible for its growth; relationship of empire
and British economic and political change; place of empire in the Victorian ethos; different imperial
governing arrangements; growth of nationalism and movements for independence within the empire and
commonwealth.
  Components: Lecture
  Attributes: European Studies, Global & International Studies
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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HIST 326(3)   Course ID:003572   01-JAN-2019
Ireland:Colony to Nation State
This course traces the transformation of Britain's oldest colony into an independent nation between the
seventeenth and twentieth centuries.

Outcome: Students will develop an understanding of how Irish nationalism shaped British and Irish history and
use Ireland as a template to develop critical thinking and communications skills about the transformation of
colonies into independent states.
  Components: Lecture
  Attributes: European Studies, Global & International Studies
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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HIST 327A(3)   Course ID:013629   15-JUN-2019
The Balkans: History, Fiction, Film
Covering southeast European areas once ruled by the Habsburg, Venetian, and Ottoman Empires, the course
explores the following issues: the rise and fall of empires; nationalism and nation-formation; Communism and
postsocialist transformations; popular culture and politics; and experiences of war, organized violence, and
international intervention.

Students will gain fain factual knowledge (terminology, trends, basic structures) of Balkan societies and
develop advanced skills in speaking and writing about history
  Components: Lecture(In person)
  Attributes: European Studies, Global & International Studies, Islamic World Studies
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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College of Arts and Sciences - History - Subject: History

HIST 328(3)   Course ID:003579   06-JUN-2018
Russia pre-1917: Empire Building
This course examines how, by the middle of the 19th century, Russia emerged as the largest empire in the
world.
Outcome: Students will be able to explain how Russia survived the ravages of the Mongols under Chingis Khan,
the reign of terror under Ivan the Terrible, westernization under Peter the Great; opened itself to new ideas
under Catherine the Great, while it continued to preserve an oppressive institution of serfdom and remained a
deeply divided society ready to explode in 1917.
  Components: Lecture
  Attributes: European Studies
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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HIST 328A(3)   Course ID:013542   15-JUN-2018
Russian Empire and Literature
This course examines a history of the Russian empire through the works of Russian literature. What Russian
writers from Pushkin to Tolstoy can tell us about Russia and how a history of the Russian empire is
crystallized in the works of fiction are among the issues addressed in this course.

Course introduces students to the history of the Russian empire and classics of Russian literature. A
historical and literary context will help students understand the predicament of contemporary Russia.
  Components: Lecture
  Attributes: European Studies
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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HIST 329(3)   Course ID:003536   06-JUN-2018
Women's Sphere in Past Society
This course examines comparative perspectives on feminism, sexuality, and women in the family and in public
life in Europe 1700-present.

Outcome: Students will demonstrate understanding of women's contributions to history, historian's
perspectives on women in history, and the gendered definition of public and private spheres.
  Components: Lecture
  Course Equivalents: WOST 256
  Attributes: Women & Gender Studies
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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HIST 329C(3)   Course ID:013613   15-JUN-2019
Empire, Sex, Violence: European Colonial History
 This course examines European colonialism in Africa and Asia. Topics include theories of imperial expansion;
the rise of ""scientific"" racism; the role of class and gender in colonial ideologies; the relationship
between ideas of ""civilization"" and colonial violence; the forces behind decolonization; and globalization
in the post-colonial world.

Students will know the political and socio-economic factors that shaped European imperialism in the
nineteenth and twentieth centuries and understand the consequences of colonialism and decolonization on the
world today.
  Components: Lecture(In person)
  Attributes: European Studies, Global & International Studies, Women & Gender Studies
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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HIST 329N(3)   Course ID:013660   15-JUN-2019
Modern European Nationalism: Myth and Reality
The course will begin by tracing the origins and various forms of European nationalism, continue with the
establishment of nation-states in Western and Eastern Europe, and end with a discussion of various national
and ethnic issues that dominate European political and ideological discourse today.

Outcomes: Students will explore ways in which nationalism has affected relations between individuals,
communities, and states in Europe. Students will assess nationalism's adaptability to diverse social,
political, and cultural environments.
  Components: Lecture(In person)
  Attributes: European Studies, Global & International Studies, Polish Studies
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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College of Arts and Sciences - History - Subject: History

HIST 330(3)   Course ID:003565   15-JUN-2019
Europe in the Age of Catastrophe, 1900-1945
This course traces the origins of the two world wars in the first half of the twentieth century and assesses the cultural and political movements that transformed Europe and the west in those years.

Outcome: Students will develop critical thinking and communications skills about how the contemporary world was shaped by the political, military, cultural, and social transformations in the first half of the twentieth century.
  Components: Lecture
  Attributes: European Studies, Global & International Studies, German Studies
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

HIST 330F(3)   Course ID:013612   15-JUN-2019
Fascinating Fascism: 1919 to the Present
The recent emergence of populist nationalism in the western world has sparked a renewed interest in the political phenomenon of Fascism. This course explores the rise and evolution of Fascist movements and regimes from early twentieth century to the present.

Students will learn about the characteristics of Fascist movements, the circumstances that brought some of them to power, and the factors that shaped the behavior of Fascist Regimes.
  Components: Lecture(In person)
  Attributes: European Studies, Global & International Studies
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

HIST 331A(3)   Course ID:013560   15-JUN-2018
Food, Hunger and Power in the Modern World
 This course explores how conflicts over food shaped the modern world. We compare shifting interpretations of famine (in Ireland, India, and Ethiopia), and explore how food became a ""weapon of war"" during the World Wars. Finally, the course analyzes how race, gender, and class shaped American food and welfare policies.

Acquire exposure to varied methodological approaches to studying food and hunger; complete a historical research project; learn the relevance of food for many pressing contemporary concerns.
  Components: Lecture(In person)
  Attributes: European Studies, Global & International Studies, Peace Studies, Women & Gender Studies
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

HIST 334A(3)   Course ID:003576   06-JUN-2018
The Nazi Revolution
 The course will deal with the causes, main features and consequences of the Nazi movement in Germany and Europe from 1919 to 1945.

Outcome: The students explore the origins of Nazism and the reasons for Hitler's success. Students appreciate the elements of ""Nazi culture,"" the nature of Nazi rule in the 1930s, Nazi foreign policy and aggression in the 1930s, and World War II. They acquire a sense of the Nazi movement as a phenomenon growing out of unique German circumstances as well as one reflecting the larger context of modern western history.
  Components: Lecture
  Attributes: European Studies, German Studies
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

HIST 334B(3)   Course ID:003548   01-JAN-2019
The Holocaust: History and Memory
 This course explores a defining event of modernity, the genocide of Europe's Jews, by exploring Nazi actions, victims' varied experiences, and international reactions. We will also tackle questions like: Was the Holocaust unique? What does it mean to be a ""bystander""? What are the politics of memory and commemoration?

Outcomes: Students acquire a sense of the causes, processes and implications of recent genocide. They are challenged to develop the outlines of a theory for predicting when genocide is likely to occur and to provide a clear definition of the term. Most importantly, they articulate from the historical data ways to prevent genocide.
  Components: Lecture(In person)
  Course Equivalents: PAX 304
  Attributes: European Studies, Global & International Studies, Peace Studies, Polish Studies
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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HIST 335(3)   Course ID:003566   06-JUN-2018
The Second World War
The course examines the history of the war from its origins to the destruction of the Axis powers and the onset of the Cold War.
Outcome: Students will understand the interrelationship among political, social, economic, military, and diplomatic developments as demonstrated in the events of the Holocaust, the spread of nationalism, and the origins of the Cold War.
  Components: Lecture
  Course Equivalents: PAX 326
  Attributes: European Studies, Global & International Studies, German Studies, Peace Studies, Polish Studies
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

HIST 336(3)   Course ID:003567   06-JUN-2018
Contemp Europe 1945 to Present
This course examines the postwar world, the movement toward European integration; the tensions between East and West; problems and proposed solutions in contemporary Europe, as well as responses to these issues made by intellectual and cultural leaders of the modern age.

Outcome: Students will understand the process of European integration, including the effects of the Cold War on Europe, the challenges of the re-unification of Germany, the integration of ten Central European nations into the European Union, and cultural reactions to these developments.
  Components: Lecture
  Attributes: European Studies, Global & International Studies, German Studies, Polish Studies
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

HIST 337(3)   Course ID:003580   06-JUN-2018
Rise & Fall of Soviet Union
This course will cover such issues as the Revolution and Civil War, Stalin's repression, victories in World War II, the years of stagnation, Soviet society, its institutions and culture.

Outcome: Students will be able to explain how the Russian Socialist revolution came into being, what kind of society it sought to create, and how this new society, the Soviet Union, developed and finally dissolved in 1991.
  Components: Lecture
  Attributes: European Studies, Global & International Studies, Polish Studies
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

HIST 337A(3)   Course ID:013419   15-JUN-2022
Women in Russia and Eurasia, 1860-Present
This course surveys the experiences of women in the late Russian empire, the Soviet Union, and the states that now comprise the region. In particular, we will examine the ways in which writers, filmmakers, and activists of the 19th, 20th, and 21st centuries have addressed the 'woman question.'

Outcomes: Students will gain understanding of key concepts related to women's history in Russia; they will produce written and oral commentaries on the texts and issues studied in class.
  Components: Lecture(In person)
  Attributes: European Studies, Global & International Studies, Women & Gender Studies
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

HIST 338A(3)   Course ID:012845   15-JUN-2022
History of European Communism
In this course students will study the history of European Communism from its inception. The success that this ideology enjoyed among European societies makes it necessary to study this phenomenon in detail. The course will begin by tracing the origins of Communism and end with a discussion of its downfall.

Outcomes: Improved cognitive skills and communications skills; Enhanced historical knowledge
  Components: Lecture(In person)
  Attributes: European Studies, Global & International Studies, German Studies
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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HIST 338B(3)   Course ID:012844   15-JUN-2022
Eastern Europe in the 20th Century
This course offers a historical survey and analysis of the processes of political, social, cultural, and economic change that affected Eastern Europe in the twentieth century. The course will begin with the break-up of multi-national empires in Eastern Europe and end with the collapse of communism.

Outcomes: Improved cognitive skills and communications skills; Enhanced historical knowledge
  Components: Lecture(In person)
  Attributes: European Studies, Global & International Studies
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

HIST 339C(3)   Course ID:010378   06-JUN-2018
Modern Europe and the Arts
This course takes advantage of Chicago's access to one of the most important collections of modern European art in the world. The Art Institute of Chicago offers masterpieces representing every major aesthetic movement in Western history. Full appreciation of these treasures involves recognizing the historical circumstances that surrounded their creation and considering the ideas their creators intended to communicate.

Outcome: Students will better appreciate the great works themselves and learn from them about major developments in modern European social, political, and cultural history.
  Components: Lecture(In person)
  Attributes: European Studies, Global & International Studies
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

HIST 339F(3)   Course ID:013663   15-JUN-2022
History of Feminist Thought and Social Action
This course focuses on the history and development of feminist thought and activism since the late eighteenth century. Attention goes beyond just U.S. and European feminist history, exploring Indigenous, Black, and postcolonial feminism to investigate their unique feminist ideas and the challenges they pose to ¿traditional¿ feminist thought and action.

Outcomes: Students will learn to identify key concepts, thinkers, activists; analyze and critique some of the major works; and develop an integrated understanding of the history of feminist thought, broadly conceived.
  Components: Lecture(In person)
  Course Equivalents: WSGS 330
  Attributes: Women & Gender Studies
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

HIST 340B(3)   Course ID:003554   06-JUN-2018
Introduction to Islamic History
This course focuses on the early and medieval history of the states, societies, and cultures of the Middle East from the prophetic mission until the fall of the 'Abbasid empire in 1258.
Outcome: Students will demonstrate an understanding of the impact of Islam as a religious and cultural phenomenon and be able to analyze historically the Quran as well as primary sources from jurisprudence, philosophy, ethics, and historiography.
  Components: Lecture(In person)
  Course Equivalents: IWS 312
  Attributes: Islamic World Studies, Medieval Studies
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

HIST 341(3)   Course ID:003555   06-JUN-2018
Modern Middle East
This course surveys the modern Middle East, with a focus on the Arab world.
Outcome: Students will demonstrate an understanding of the Ottoman background; the age of imperialism; and the 20th century, and be able to approach the period from an anthropological as well as historical perspective.
  Components: Lecture(In person)
  Course Equivalents: IWS 313
  Attributes: Arabic Language and Culture, Global & International Studies, Islamic World Studies
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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HIST 341B(3)   Course ID:003564   06-JUN-2018
Arab-Israeli Conflict
This course explores the history of the Arab-Israeli conflict since the beginnings of the immigration of the
East Europeans and Russian Jews to Ottoman Palestine in the late 19th century.
Outcome: Students will gain understanding of national Zionism in Europe; Ottoman and British Palestine; the
declaration of the state of Israel; the Palestinian refugee problem; the Arab-Israeli wars; the Camp David
agreement and recent peace talks and their aftermath.
  Components: Lecture(In person)
  Course Equivalents: PAX 322, IWS 322
  Attributes: Global & International Studies, Islamic World Studies, Peace Studies
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

HIST 341C(3)   Course ID:013231   06-JUN-2018   **Department Consent Required**
Tunisia On-Site: Arab Spring, Democratic Change, Islam
A combination of site visits, lectures, and group discussions throughout Tunisia provides a unique
experiential understanding of the relationship between the Arab spring, democratic change, Islam, gender
relations, and U.S. foreign policy amidst the historical inheritances of the Carthaginian, Roman, Islamic,
and French empires in North Africa.

Outcome: Experientially based knowledge of the politics, society, culture, history, and international
relations of a country (Tunisia) in a region (North Africa) at the intersection of Africa and the Middle
East.
  Components: Field Studies(In person)
  Course Equivalents: PLSC 399
  Attributes: African Studies and the African Diaspora, Arabic Language and Culture, Global &
                                     International Studies, Islamic World Studies, Peace Studies, Women & Gender Studies
  Req. Designation: Writing Intensive
  Room Requirements: Classroom Not Needed(1)

HIST 342A(3)   Course ID:003588   06-JUN-2018
African History to 1600
This course traces the history of the African continent to 1600.

Outcome: students will demonstrate understanding of the development and diversity of political, economic,
ecological, cultural and religious forces in Africa, as well as the relationship between Africa and other
world areas.
  Components: Lecture
  Course Equivalents: AFR 386
  Attributes: African Studies and the African Diaspora, Black World Studies
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

HIST 342B(3)   Course ID:003589   06-JUN-2018
African History Post-1600
This course traces the history of the African continent from 1600 to the present, i.e., from the tumult of
the slave trade through Africa's resistance to European imperialism and colonialism, and its eventual
emergence as an independent continent.
Outcome: Students will appreciate the legacies of colonialism and place the contemporary problems of
independence in historical perspective.
  Components: Lecture
  Course Equivalents: AFR 387
  Attributes: African Studies and the African Diaspora, Black World Studies, Global & International
                                     Studies, Islamic World Studies
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

HIST 342C(3)   Course ID:010374   06-JUN-2018
The History of Islam in Africa
This course examines the development of Islam in Africa, including issues such as Islamic mysticism,
eschatology, and state formation.

Ourcome: Students will gain an understanding of how and when Islam entered Africa and how the religion shaped
African societies prior to the colonial period.
  Components: Lecture(In person)
  Course Equivalents: AFR 300, IWS 349
  Attributes: African Studies and the African Diaspora, Black World Studies, Islamic World Studies
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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HIST 342D(3)   Course ID:013543   15-JUN-2018
African Diaspora in the Middle East and South Asia
The purpose of this course is to explore the African Diaspora as it pertains to the Middle East and South Asia. Issues such as the concept of slavery in Islam, and identity preservation will be treated throughout the course of the semester.

Emphasis will be placed on the role Black Africans such as Antara ibn Shadad, Malik Kafur, and Malik Ambar, just to name a few, played in the formation and crystallization of Middle Eastern and South Asian states, kingdoms and empires.
  Components: Lecture(In person)
  Attributes: African Studies and the African Diaspora
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

HIST 342M(3)   Course ID:013817   15-JUN-2019
African Music's Influence on American Music
This historically-based exploration will analyze the role that African music from the continent played in shaping and forming such American musical forms as the Blues, Jazz, Rock and Roll, Soul Music, and Hip-Hop. The course begins in 15th century West Africa, and ends in the late 20th century American milieu.

Outcomes: Students will demonstrate understanding of the development and diversity of African, as well as the influence of African music on American culture
  Components: Lecture(In person)
  Attributes: African Studies and the African Diaspora, Global & International Studies
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

HIST 343(3)   Course ID:013067   15-JUN-2017
Modern South Asia
This course will examine the modern history of South Asia. It will explore the history of South Asia with a thematic and chronological approach. Important subjects to be examined include: early modern state formation, colonial forms of knowledge, religious identity, gender and class relations, and the political economy in the early modern and colonial state.

Learning Objectives: Students will enhance their written and oral communication skills; improve their critical thinking skills and improve their ability to engage in historical analysis.
  Components: Lecture(In person)
  Attributes: Asian Studies, Global & International Studies, Islamic World Studies
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

HIST 345A(3)   Course ID:010372   06-JUN-2018
Traditional China from Antiquity to 1550
This course wil trace Chinese history from the origins of classical Chinese civilization in the Shang and Zhou periods to the evolution of an agrarian society under the imperial state.

Outcome: Students will gain an understanding of how domination by aristocratic lineage gave way to the Confucian state and society based on peasant farming; and how a bureaucratic and autocratic polity existed in symbiosis with a socioeconomic elite that maintained itself through the dominance of the agrarian economy as well as through increasing access to the sources of commerce and trade.
  Components: Lecture(In person)
  Attributes: Asian Studies, Chinese Language & Culture
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

HIST 346A(3)   Course ID:003583   01-JAN-2020
Early Modern China:1550-1800
This course studies early modern Chinese society, economy, and the state from ca. 1550 to 1800, a period which marked the culmination of the development of the centralized, bureaucratic, imperial state and exhibited significant innovations in economic structure and activity.
Students will be able to describe the pressure of unprecedented demographic growth, and explain how the society began to experience many of the problems that continue. They will be able analyze China's failure to build on its earlier economic and technological successes by exploring intellectual life and its relation to scientific and technological innovation.
  Components: Lecture
  Attributes: Asian Studies, Chinese Language & Culture
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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HIST 346B(3)   Course ID:003584   06-JUN-2018
Reform & Revolution in China, 1800-1949
This course explores China's attempt to adjust to the complex transformations in its economy, society, politics and intellectual life initiated during the early modern period and transfigured into crisis proportions by unchecked demographic growth.
These challenges were heightened and made more acute by the often hostile encounter with first the West and then Japan through the end of World War II.

Outcome: Students will be able to describe and assess the numerous evolutionary and revolutionary strategies for change during the period in China under discussion.
  Components: Lecture
  Attributes: Asian Studies, Chinese Language & Culture, Global & International Studies
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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HIST 346C(3)   Course ID:013544   15-JUN-2018
History of Christianity in China
The course will cover the encounter between China and Christianity, from 7th century Nestorian monks, 12th century Franciscan Missions, 16th century Jesuit missionaries, Christianity in the period of Western imperialism, the expulsion of Western missionaries after the 1949 Communist revolution, and the formation of underground churches.

Develop critical, writing, and research skills. Deepen understanding of Christianity as a world religion, the history of China, Christianity in China, and historical ties between China and The West.
  Components: Lecture(In person)
  Attributes: Asian Studies, Catholic Studies, Chinese Language & Culture, Global & International
                          Studies
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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HIST 347A(3)   Course ID:003585   15-JUN-2017
China Since 1949: The People's Republic
This course examines the attempt to create and foster the growth of a socialist state and society in China under the Chinese Communist Party, with attention to the steady transformation of society, the economy, and political life since 1949.

Outcome: Students will be able to assess the major convulsive episodes such as land reform, the Great Leap Forward, the Great Proletarian Cultural Revolution, the Four Modernizations, and the impact and legacy of Mao Zedong.
  Components: Lecture
  Attributes: Asian Studies, Chinese Language & Culture, Global & International Studies
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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HIST 347C(3)   Course ID:010496   15-JUN-2017
Cultural Revolution-China
 The Geat Proletarian Cultural Revolution (1966-1976) was a watershed in China's modern history. Over the course of a decade, Mao summoned the populace to battle ""bourgeoisie"" of the state by attacking various parts of the social, cultural and political structure.

Outcome: Students will examine the Cultural Revolution from the perspectives of political, social, and cultural history, utilizing memoirs, oral histories, documentary and dramatized films, primary documents written by China's party leaders, and scholarly writings; come to understand these events not solely from the hindsight of post-reform China, but from the perspective of the times during which these events unfolded; and develop their own understandings of what these years meant for the shaping of modern China's state, economy, institutions, and citizens.
  Components: Lecture(In person)
  Attributes: Asian Studies, Chinese Language & Culture, Global & International Studies
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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HIST 347D(3)   Course ID:013545   15-JUN-2018
Modern Chinese History through Film
This course presents Chinese modern History through the lens of feature films and documentaries. Through a
chronological approach, it focuses on the period from the Opium Wars to the present. It discusses political
struggles, economic shifts, the encounter with Western Imperialism, the birth of Communist China, the shift
to a market economy; it focuses on issues of war, gender, society, rural versus urban, and the environment.

Acquire a non-Western Historical perspective; understand diversity in the World; be conversant in modern
Chinese History; connect those notions to the historical development of the West; understand film theory and
practice.
  Components: Lecture(In person)
  Attributes: Asian Studies, Chinese Language & Culture, Film & Digital Media Studies, Global &
                                     International Studies, International Film & Media Studies
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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HIST 349(3)   Course ID:003542   06-JUN-2018
Contemp Global Issues:Hist Perspective
This course will introduce students to important contemporary issues such as globalization, resurgent ethnic
and religious strife, racism, imperialism, and the crisis of the nation state, among others. Both thematic
and chronological approaches will be employed in examining selected world regions.

Outcome: Students will be able to demonstrate an understanding of the way history shapes pressing issues in
the contemporary world, the way a historical approach helps make sense of these same issues, and the value of
comparative study and analysis across time and place.
  Components: Lecture
  Attributes: Global & International Studies
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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HIST 349A(3)   Course ID:003539   06-JUN-2018
Women in East Asia
This course studies the lives of Asian women in China, Japan, and Korea from early modern times to the
present by examining changing roles of women and how these changes have come about.

Outcome: Students will be able to explain how life reflects law in the political, social, economic and
cultural history of Asian women; how imperialism and war have affected women; how women have effected change.
  Components: Lecture
  Course Equivalents: WOST 296
  Attributes: Asian Studies, Global & International Studies, Women & Gender Studies
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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HIST 350(3)   Course ID:003590   06-JUN-2018
Colonial Latin America
This course will introduce students to the major themes in the colonial history of the region known today as
Latin America from conquest to independence.

Outcome: Students will be able to demonstrate an understanding of the following broad themes: the nature and
difficulties of colonial rule in culturally diverse societies; the different ways in which individuals from
all walks of life fared in the colonies; and, the role that religion and the church played in everyday life.
  Components: Lecture
  Attributes: Latin American Studies
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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HIST 351(3)   Course ID:003591   06-JUN-2018
Latin American Independence, 1750-1830
This course examines independence movements and wars in the region known today as Latin America. Course
readings and lectures will explore the impact of the Enlightenment on Bourbon Spain and Spanish America, new
movements toward free trade, friction between the church and state, and crown policies toward indigenous
peoples.
Outcome: Students will be able to demonstrate an understanding of the basic contours of independence
movements in Latin America.
  Components: Lecture
  Attributes: Latin American Studies
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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HIST 352(3)   Course ID:003592   06-JUN-2018
Latin America in the 19th Century
This is a survey course that introduces students to the history of Latin America during the nineteenth
century through two: 1) Nation Formation: 1780s-1850s and 2) Liberal Reforms and Progress: 1850s-1910.

Outcome: Students will demonstrate an understanding of the persistence of political instability, the problems
of economic development, and elite and popular perceptions of race, class, and gender. Students will also be
able to draw comparisons between different Latin American experiences.
  Components: Lecture
  Attributes: Latin American Studies
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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HIST 353(3)   Course ID:003593   06-JUN-2018
Latin America in Recent Times
This course examines major political, cultural and socio-economic developments in Latin America from the
twentieth century to today. Topics to be covered include nationalism and revolution, military dictatorship
and state oppression, and hemispheric relations.

Outcome: Students will be able to demonstrate a broad understanding of the impetus behind the following
events and themes: the Mexican Revolution of 1910; Castro and the Cuban Revolution; Peronism; Dirty Wars in
Chile, Argentina and Central America; Cold War politics and CIA operations; and the current Drug War in
Colombia.
  Components: Lecture
  Attributes: Global & International Studies, Latin American Studies
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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HIST 355(3)   Course ID:003594   06-JUN-2018
The Caribbean & Central America in Colonial/Modern Times
This course examines the Caribbean and Central America from European conquest and colonization to the present
day.
Outcome: Students will demonstrate an understanding of the significance of the Caribbean and Central America
region in world, but especially U.S., politics since the nineteenth century and increasingly during the Cold
War. Students will demonstrate an ability to draw comparisons and contrasts between nations in these regions,
especially as they relate to the rest of Latin America and the United States.
  Components: Lecture
  Attributes: Global & International Studies, Latin American Studies
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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HIST 356(3)   Course ID:003595   06-JUN-2018
Mexican History-Ancient to Modern Times
This course will introduce students to the major themes in Mexican history from pre-Columbian to contemporary
times based on three historical periods: Early Mexico, the Nineteenth Century, and Recent Mexico.

Outcome: Students will be able to demonstrate an ability to draw on the major themes in Mexico history as
they relate to the Aztec empire, Spanish conquest and colonialism, independence, modernization, revolution,
and democratization.
  Components: Lecture
  Attributes: Global & International Studies, Latin American Studies
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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HIST 357(3)   Course ID:010379   06-JUN-2018
The Mexican Revolution in Popular Imagination
This course explores debates about the Mexican Revolution (1910-1917) by analyzing its interpretation in
scholarship and its representations in memoir, fiction, art and film.

Outcome: Students will demonstrate an understanding of the Mexican Revolution as an event and as a myth in
history and popular culture.
  Components: Lecture(In person)
  Attributes: Global & International Studies, Latin American Studies
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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HIST 358(3)   Course ID:003596   06-JUN-2018
Women in Latin American History
This course introduces students to the life experiences of women in Latin America through history, film, oral history, and their personal narratives.
Outcome: Students will demonstrate an understanding of the way notions of femininity have been constructed and have changed over time throughout Latin American history, the various and sometimes subtle ways that women have empowered themselves, and the more overt politicization of women since the mid-twentieth century.
  Components: Lecture
  Course Equivalents: WOST 385
  Attributes: Global & International Studies, Latin American Studies, Women & Gender Studies
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

HIST 359(3)   Course ID:013546   15-JUN-2018
Teaching World History
This course focuses on pedagogical approaches, curricular analysis, and methodological developments in the field of World (or Global) history.

Students will become familiar with world history by developing a syllabus for a course they may teach in the future at the high school or college level.
  Components: Lecture(In person)
  Attributes: Global & International Studies
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

HIST 359C(3)   Course ID:013562   01-JAN-2019
Nationalist Politics: A Global Perspective
The course traces the origins and different forms of nationalism, discussing the establishment of nation-states in Europe and the escalation of nationalist conflicts across the globe, from the Balkans to the Middle East to Latin America. It explores how nationalism affected relations between states and various populations and ethnic communities.

Students will acquire factual knowledge (terminology, classification, structures) and theoretical frameworks (methods and debates) about the origins and global spread of nationalism.
  Components: Lecture(In person)
  Attributes: European Studies, Global & International Studies, Peace Studies
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

HIST 359D(3)   Course ID:013563   15-JUN-2018
The Ottoman Empire: A Global Perspective
The main themes of the course include: rise and development of the Ottoman Empire; relations between Muslims, Jews, Christians, and other communities; the practices of inclusion and exclusion along class, gender, and ethno-religious lines; the rise of nationalism; experiences of violence and war; and imperial legacies in post-Ottoman states.

Outcome: Gain factual knowledge; Learn to analyze different ideas and texts
  Components: Lecture(In person)
  Attributes: European Studies, Interreligious and Interfaith Studies, Islamic World Studies
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

HIST 359E(3)   Course ID:013555   15-JUN-2018
Concentration Camps: A Global History
This course explores the underlying logic of extrajudicial encampment from the camps of 19th-century colonialism to the Soviet Gulag, Nazi death camps, and more contemporary detention centers for refugees and political prisoners. Why have modern states - across the ideological spectrum - made use of camps against real and perceived enemies?

Students will understand the underlying political, racial, and economic motives that lead to concentration camps. A transnational approach will help students contextualize specific camp regimes within a larger global history.
  Components: Lecture(Blended)
  Attributes: European Studies, Peace Studies
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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HIST 359F(3)   **Course ID:013674**   **15-JUN-2019**
Genocides in the Modern World
This class evaluates the motives and circumstances of global genocides and uncovers the experiences of those
targeted by genocidal violence. The course will range widely from settler colonial violence in the Americas
to the Armenian Genocide, the Holocaust, the Khmer Rouge, Rwanda, ISIL, and beyond.

Outcomes: Students will compare and contrast global genocides across space and time, evaluate the
configurations of twentieth-century politics that have generated multiple genocides, and hone critical
reading and writing skills.
  Components: Lecture(In person)
  Attributes: Global & International Studies, Peace Studies
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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HIST 359H(3)   **Course ID:014046**   **01-MAY-2020**
Anti-Colonial Resistance in the Twentieth Century
This course will explore the end of modern colonialism and the emergence of nation-states in Africa and Asia:
one of the most significant transformations in modern history. It will consider how imperial agents justified
their subjugation of colonized peoples and how colonial objects came to resist and end colonial rule.

Students will learn about theoretical, political, and historical explanations about the processes of
resistance and decolonization. Further, they will develop critical analysis skills and historical knowledge.
  Components: Lecture(In person)
  Attributes: Asian Studies, Global & International Studies
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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HIST 360(3)   **Course ID:003598**   **06-JUN-2018**
Community and Culture in Colonial America
This course covers the story of America's colonial past from its origins in the Atlantic world of the 16th
century through its contact and conflicts with Native American peoples.

Outcome: Students will demonstrate an understanding of the process of colonial settlement, colonial labor and
economic patterns, trans-Atlantic immigration, Colonial Wars of Empire and the conquest of native lands.
  Components: Lecture
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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HIST 360A(3)   **Course ID:013369**   **06-JUN-2018**
Slavery and Abolition: Then & Now
This course will first examine the history of slavery in the ancient and medieval eras, but is devoted mainly
to the rise and maturation of slavery and slave trading in the Atlantic world (ca. 1500-1865). The last
third of the class charts the resurgence of post-abolition slavery.

Outcomes: Students will learn about slavery past and present to fashion a moral philosophy of human freedom
that can make a world without slavery a reality.
  Components: Lecture(In person)
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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HIST 361(3)   **Course ID:003599**   **06-JUN-2018**
The American Revolution, 1763-1815
When British colonists in North America declared themselves independent from the British Crown in 1776, they
affected the most successful revolution in modern history.
This course covers the antecedents and outcomes of their actions from the Seven Years War through the
American Revolution to the War of 1812.
Outcomes: Students will demonstrate an understanding of the origins, actions and significance of the
American Revolution; the development of the United States Constitution; and the development of the nation up
the War of 1812.
  Components: Lecture
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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HIST 362(3)   Course ID:003600   06-JUN-2018
America in the Age of Slavery and Capitalism
This course covers United States social, cultural, economic, and political development during the first half
of the nineteenth century.

Outcome: Students will demonstrate an understanding of how Modern America was built between 1800 and 1850
through the study of urban development, immigration, gender history, educational developments, wars of
expansion, and the growth of a democratic society.
  Components: Lecture
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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HIST 363(3)   Course ID:003601   06-JUN-2018
Civil War & Recon 1850-1877
This course covers the crisis of the Union from the Compromise of 1850 through the Civil War and the era of
Reconstruction.

Outcome: Students will demonstrate an understanding of the institution of slavery, the rise of abolitionist
sentiment, the failure of democratic political institutions, the military history of the war, its cultural
impact on the nation, and the struggle for racial justice in the Reconstruction era.
  Components: Lecture
  Course Equivalents: AFR 363
  Attributes: African Studies and the African Diaspora, Black World Studies
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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HIST 366A(3)   Course ID:010460   06-JUN-2018
World War I and American Culture
Although World War I's impact on America paled in comparison to that of the European combatants, the wartime
experiences affected the nation's economic, political, and cultural life for the remainder of the twentieth
century. This course examines America's World War I experience and explores its legacy.

Outcome: Students will understand how the United States underwent the transformation from a relatively minor
player on the international scene to an international presence, how those living through these years
experienced social, cultural, economic, and political challenges associated with American life in the
twentieth century; and how the roads taken and not taken during this period have shaped the options available
to us today.
  Components: Lecture(In person)
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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HIST 367(3)   Course ID:003605   01-JAN-2019
United States from Great Depression to Recession
This course focuses on American history from 1929 to the present, a period of economic turmoil, domestic
reform, and international engagement.

Outcome: Students will demonstrate historical knowledge of the politics and government of the United States
since the start of the Great Depression and develop critical thinking and communication skills.
  Components: Lecture
  Attributes: Sociolegal Studies
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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HIST 369(3)   Course ID:003607   06-JUN-2018
20th Century Popular Culture
This course examines the social and cultural patterns of twentieth century life as revealed in popular
novels, vaudeville, movies, music, nightlife, and advertising.

Outcome: Students will be able to demonstrate historical knowledge of American traditions of success, family,
home, consumption and culture, to draw links between gender and social life, and to develop critical thinking
and communication skills.
  Components: Lecture
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - History - Subject: History

HIST 370(3)   Course ID:013065   15-JUN-2018
American Business, Wealth, and Inequality
Beginning with colonization and extending to the 2000s global expansion of Starbucks, this course outlines
the history of American business, wealth, and the attendant inequality by exploring the interplay between
business, labor, politics, and culture.

Outcomes: Students will improve their written communication skills; develop their critical thinking skills;
and learn how to execute historical analysis.
  Components: Lecture(In person)
  Attributes: Sociolegal Studies
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

HIST 372(3)   Course ID:003610   06-JUN-2018
Am Constnl& Legal Hist to 1865
This course focuses on the constitutional and legal history of the U. S. from colonial times to the end of
the Civil War.

Outcome: Students will be able to demonstrate historical knowledge of American legal traditions of common
law, federalism, and civil liberties, to draw links between social and legal change; to evaluate U. S.
Supreme Court decisions, and to develop critical thinking and communication skills.
  Components: Lecture
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

HIST 373(3)   Course ID:003611   01-JAN-2019
US Law & Public Policy
This course focuses on the constitutional, legal, & public policy history of the U. S. from the end of the
Civil War to the twenty-first century

Outcome: Students will demonstrate knowledge of American legal traditions of federalism, civil rights,
criminal justice, and civil liberties; understand social, legal, & policy changes; and evaluate U. S. Supreme
Court decisions
  Components: Lecture
  Attributes: Sociolegal Studies
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

HIST 373A(3)   Course ID:010461   15-JUN-2018
Crime and Punishment
This course examines how notions of crime and punishment have evolved between the nineteenth and twentieth
centuries (with the early modern period serving as a backdrop).

Outcome: Students will be able to draw conclusions on what precisely caused the shifts in punishment, with
attention to such things as the professionalization of the judiciary, industrialization and urbanization, the
American Civil War, and Constitutional changes. Students will also gain an understanding of sociological and
anthropological approaches to this topic.
  Components: Lecture(In person)
  Attributes: Sociolegal Studies
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

HIST 374(3)   Course ID:010380   06-JUN-2018
Black Politics
This course will present a general overview of black politics in America, including the major black political
ideologies and their theoretical underpinnings and the role of race in urban politics in the late twentieth
and early twenty-first centuries.

Outcome: Students will gain an understanding of how the circumstances of Reconstruction shaped black
political ideologies; how blacks came into political power in major urban centers; and what the contours of
debate are in the balck community over provocative issues such as the criminal justice system, affirmative
action, reparations, and education.
  Components: Lecture(In person)
  Course Equivalents: PLSC 393, AFR 374
  Attributes: African Studies and the African Diaspora, Black World Studies
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

College of Arts and Sciences - History - Subject: History

HIST 375(3)   Course ID:013370   15-JUN-2017
Digital History
Digital resources make primary source material available while database, mapping, and text-mining
applications allow us to ask new types of research questions. Digital history is more than just gaining
familiarity with digital resources, applications, and platforms; it is about understanding how using these
tools has changed the way we study history.

Outcomes: Gain an introductory technical knowledge of digital tools or methods. Learn to apply technical
knowledge about digital history tools to historical questions. Acquire experience managing and creating a
team-based digital humanities
  Components: Lecture(In person)
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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HIST 376(3)   Course ID:003614   06-JUN-2018
Hist American Frontier Movemnt
This course will cover the process of frontier expansion in American history.

Outcome: Students will understand the frontier as a social process that was part of the American experience
from its earliest colonial origins to the end of the nineteenth century. Students will also understand the
frontier as a place in the western United States where Americans engaged in cooperation, conflict, and
conquest with native peoples, Mexicans, and Asians.
  Components: Lecture
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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HIST 376A(3)   Course ID:010463   06-JUN-2018
History of the American Indian
This course is a survey of the history of American Indians, including the variety of Pre-Columbian societies,
the encounter between Indians and European settlers, the impact of Eurasian diseases, American Indians' fight
to avoid removal from their homelands, and the resurgence of Indians as sovereign peoples.

Outcome: The student is to emerge from the course with an enhanced ability to appreciate the unique cultures
and experiences of American Indians; appreciate the many and important ways in which Indian peoples have
changed and adapted over time; and understand the religious, racial, and cultural values that motivated
European-American policies toward American Indians.
  Components: Lecture(In person)
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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HIST 378(3)   Course ID:003616   06-JUN-2018
Latina/o History
This course introduces the history of Latinos in the United States from the Spanish Colonial period to the
present.
Outcome: students will develop a greater appreciation and understanding of the important roles played by
Latino men and women in U.S. society; the heterogeneity of the Latina/o population, including generational,
regional, class, and gender divisions; and the formation of transnational immigrant communities.
  Components: Lecture(In person)
  Attributes: Latin American Studies
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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HIST 379A(3)   Course ID:013837   15-JUN-2021
Italian Americans in World War II
 The impact of World War II on Italian-Americans and their roles in the war effort. Topics include influence
of Fascism in the U.S., classification of Italian-Americans as ""ENEMY ALIENS,"" participation of
Italian-Americans on the home front and as OSS members, and lasting impact of GI experience and the GI Bill.

Outcomes: To understand and analyze the effect that World War II had upon Italian-Americans as a community
and representative ethnic group, drawing on detailed knowledge of World War II history.
  Components: Lecture
  Attributes: Italian American Studies, Italian Studies
  Req. Designation: Writing Intensive

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College of Arts and Sciences - History - Subject: History

HIST 379B(3)   Course ID:013838   15-JUN-2021
History of Italians in Chicago
The History of Italians in Chicago offers an in-depth look at one of Chicago's important ethnic groups. The course will utilize local resources and include a number of guest speakers from the fields of sociology, literature and political science.

Outcomes: Students will understand the major social-economic forces shaping the history of Italians in Chicago; learn how to do primary research; see themselves and local institutions as a part of history.
  Components: Lecture(In person)
  Attributes: Italian American Studies, Italian Studies
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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HIST 380(3)   Course ID:003618   06-JUN-2018
Introduction to African-American History
This course is a general survey of African-American history from its African origins to the Present.
Outcome: Upon completion of this class students should have a broad understanding of African-American History from 17th to the early 21st century.
  Components: Lecture
  Course Equivalents: AFR 380
  Attributes: African Studies and the African Diaspora, Black World Studies
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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HIST 380A(3)   Course ID:010464   06-JUN-2018
Islam in the African-American Experience
This course traces the development of Islam among African Americans from West African societies prior to the trans-Atlantic slave trade to the influence of Islam on popular culture in the 21st century.

Outcome: Students will gain an understanding of how Islamic identity was maintained in the face of slavery, how and if African-American Muslim communities differ from their emigrant counterparts, and how black nationalist groups such as the Moorish Science Temple and Nation of Islam influenced the Islamization of black consciousness in the 20th century.
  Components: Lecture(In person)
  Course Equivalents: AFR 302, IWS 380
  Attributes: African Studies and the African Diaspora, Black World Studies, Islamic World Studies
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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HIST 381(3)   Course ID:003619   06-JUN-2018
Rebels & Reformers in U.S. History
This course explores the success and failure of radical political and social movements in the United States.

Outcome: Students will understand five major movements for social change in the United States: abolition, women's rights, socialism, peace, and the quest for racial equality.
  Components: Lecture
  Course Equivalents: AFR 388, PAX 387, WOST 303
  Attributes: African Studies and the African Diaspora, Black World Studies, Peace Studies, Women & Gender Studies
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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HIST 384(3)   Course ID:003622   01-JAN-2019
Irish Diaspora in America
This course examines the origins and diversity of Irish migration to the United States since the eighteenth century.

Outcome: Students will use historical knowledge to develop critical thinking and communications skills about the first large American ethnic minority and its impact on the history of the United States.
  Components: Lecture
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - History - Subject: History

HIST 385(3)   Course ID:003624   06-JUN-2018
Chicago in America
This course surveys the history of Chicago from its origins to the present, using the city as a case study of
American urbanization.

Outcome: Students will be able to demonstrate historical knowledge of Chicago's environmental, economic,
social, cultural, and political history, to draw links between race relations and urban change, and to
develop critical thinking and communication skills.
  Components: Lecture(In person)
  Course Equivalents: URB 385
  Attributes: Urban Studies
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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HIST 386(3)   Course ID:003625   15-JUN-2019
Creation the American Metropolis
This course examines the transformation of the United States from a simple agrarian and small-town society to
a complex urban and suburban nation, covering the pre-Columbian period to the present.

Outcome: Study history of American urbanization; improve writing and analytical thinking.
  Components: Lecture(In person)
  Course Equivalents: URB 386
  Attributes: Urban Studies
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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HIST 388(3)   Course ID:013068   06-JUN-2018
U.S. Wars
This course will study United States Military history from the Revolutionary War to the War on Terror. We
will study key battles, strategy, weapons and leaders. We will also focus on the individual soldier: his
pay, recreation, benefits and equipment.

Outcomes: Students will gain familiarity with the military aspects of warfare in U.S. history and the social
aspects of warfare. They will be challenged to integrate those varying perspectives into a coherent
synthesis of the topic.
  Components: Lecture(In person)
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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HIST 388A(3)   Course ID:003628   06-JUN-2018
Vietnam War
This course offers a comprehensive examination of origin, execution, and failure of America's war in Vietnam.

Outcome: Students will understand the ancient origins of the Vietnamese nation, the rise and fall of the
French colonial regime, the role of Vietnam in the Cold War, the peace movement, the political and cultural
impact of the war on America, the success and failures of the United States military, the impact of the war
on the Indo-China region, and the memory of the war in American culture.
  Components: Lecture
  Course Equivalents: PAX 389
  Attributes: Asian Studies, Global & International Studies, Peace Studies
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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HIST 389B(3)   Course ID:003538   06-JUN-2018
Tpc:Gender, Race, & Class in US History
This course examines the historical interplay of gender, race and class in the lives of African-American and
white women in the United States.
Outcome: Students will understand critical themes and periods in the development of racism and sexism,
especially the ways in which the two relate; differences and similarities in the manifestations of and
reactions to racism and sexism in the lives and thought of African-American and white women of differing
class backgrounds.
  Components: Lecture
  Course Equivalents: PAX 295, WOST 299
  Attributes: Peace Studies, Women & Gender Studies
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - History - Subject: History

HIST 389C(3)   Course ID:003537   06-JUN-2018
Gender Benders
This course examines the changes in gender roles and the relationship between men and women from the colonial
era to the present.
Outcome: Students will demonstrate understanding of the changing expectations about and definitions of men
and women of how families were organized, how childrearing was handled, who made up the home, and how work
and family production followed a sexual division of labor.
  Components: Lecture
  Course Equivalents: WOST 290
  Attributes: Women & Gender Studies
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

HIST 389K(3)   Course ID:013564   15-JUN-2018
Autobiography and Memoir in Recent US History
Autobiography and Memoir in Recent US History uses personal recollections as a way to get at large themes in
history. Topics include immigration, nativism, ethnicity, gender, regionalism, war, religion, and class.
Students read intensively as a way of understanding how individuals live their lives within large historical
forces and events.

This is a writing intensive course. It is also a reading intensive course. It is run as a seminar - learning
to discuss and engage with ideas is a key element.
  Components: Lecture(In person)
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

HIST 389W(3)   Course ID:013671   15-JUN-2019
Races to the White House: Presidential History
This course aims to show how the president's election, job, power, and mystique has changed since the
Founding. Students will delve into the modern primary and party system's origins, the fierce debates about
the Electoral College, the controversies over executive power, the media's importance, and the first
families' changing role.

Outcomes: Students will gain historical knowledge of the American presidency, federalism, and electoral
politics and develop critical thinking and communication skills.
  Components: Lecture(In person)
  Attributes: Sociolegal Studies
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

HIST 390(3)   Course ID:013069   06-JUN-2018   **Department Consent Required**
Senior Capstone
Each participant will utilize the research skills, historical studies and writing abilities acquired to date
to produce a significant paper based largely on historical research in primary sources and bolstered by
appropriate secondary sources.

Restricted to students in senior standing.

Outcomes: Students will be able to demonstrate appropriate historical scholarship, analysis and writing
skills.
  Components: Lecture(In person)
  Requirement Group: Senior standing.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

HIST 397(3)   Course ID:003637   06-JUN-2018
History Honors Tutorial
  Components: Seminar
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

College of Arts and Sciences - History - Subject: History

HIST 398(3)   Course ID:003639   06-JUN-2018   **Department Consent Required**
History Internship
This course provides three hours credit for students engaged in history related internships in the public and
private sectors.

Outcome: Students will be able to obtain an internship position, to learn on-the-job from an experienced
practitioner in a wide variety of public and private sector settings, to draw links between their present
situation and historical research, and to develop critical thinking and communication skills.
  Components: Field Studies
  Attributes: Engaged Learning
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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HIST 399(1 - 3)   Course ID:003640   06-JUN-2018
Directed Study
This course provides students with the opportunity to work under the direction of a faculty member on a
particular area of interest that is not part of the department's usual curriculum.

Outcome: Students will gain an understanding of a specific area of history through the close reading of
selected texts and the preparation of a research paper.
  Components: Supervision
  Req. Designation: Internship
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HIST 400(3)   Course ID:003641   06-JUN-2018
Twentieth Century Approaches to History
The course focuses on twentieth-century historical writing, emphasizing changing interpretive paradigms and
innovative methodologies, and will introduce students to the range of topics and influences that now shape
the discipline.

Outcome: Students will demonstrate their ability to analyze historical interpretations, while honing their
skills in writing and oral presentation.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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HIST 403(3)   Course ID:014116   15-JUN-2021
Professional Lives of Historians
This course explores pedagogical, professional, and ethical issues of importance to historians. It examines
the many identities of historians and the relationship between training in history and career pathways.

Outcomes: Recognize the application of historical training in many arenas
Understand the ethical challenges facing historians
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Seminar(1)
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HIST 409(3)   Course ID:003650   06-JUN-2018
Roman Empire
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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HIST 410(3)   Course ID:003651   06-JUN-2018
Topics
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: Seminar(1)
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College of Arts and Sciences - History - Subject: History

HIST 413(3)   Course ID:003653   06-JUN-2018
The Early Middle Ages 350-950
This course is an introduction to the main economic, political, social, and intellectual events and issues of
the early medieval period (300-1100) as well as the primary sources and historiography associated with them.

Outcome: Students will be able to utilize different types of sources to raise and resolve issues in medieval
history.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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HIST 414(3)   Course ID:003654   06-JUN-2018
The High Middle Ages 950-1200   The High Middle Ages   The High Middle Ages
This course will survey political, cultural, and intellectual developments from c. 1000 to c. 1350 through
written and material evidence. Focus topics will include the development of states, the rise of the
universities, the papacy, and the crusades.

Outcome: Students will be able to utilize different types of sources to raise and resolve issues in medieval
history.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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HIST 415(3)   Course ID:003655   06-JUN-2018
The Late Middle Ages 1200-1450
This course examines key developments in Western Europe from the age of Francis, Dante and Giotto (ca. 1300)
to the sack of Rome (1527).

Outcome: Students will acquire critical perspectives on traditional issues such as the harvest of the Middle
Ages as well as the lines of continuity and change in the urban, social and economic life of Europe.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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HIST 419(3)   Course ID:003659   06-JUN-2018
Eng Soc Hist:1500-1750
This is an introduction to early modern English social and cultural history under the Tudors and Stuarts.

Outcome: Students will demonstrate an understanding of the process of social change, a sharpened critical
faculty as well as familiarity with a variety of methodologies in history, anthropology and art history used
to recover the experience of non-elite historical subjects.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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HIST 421(3)   Course ID:003661   06-JUN-2018
Reform-Counterrefrm in Germany
The course examines German history during the period of the Reformation and Counter-Reformation from 1517 to
1648, principally from political, religious, and social perspectives.

Outcome: Students will acquire an understanding of this time period and will demonstrate familiarity with
the sources and issues related to the topics under discussion in both their historical and historiographical
context.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - History - Subject: History

HIST 425(3)   Course ID:003665   06-JUN-2018
England or Ireland, 1800 to the Present
This variable topics course explores some of the major themes in either modern English or Irish history.
Economic, demographic, social, cultural, or political issues may be considered.

Outcome: Students will demonstrate understanding, in writing and speaking, of how historical interpretations
are established, challenged and changed.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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HIST 426(3)   Course ID:003666   06-JUN-2018
Fren Revltn & Age of Napoleon
This course is an introduction to the major debates, canonical works and recent scholarship about the French
Revolution through the Napoleonic era and will examine the political, economic, social and cultural events
and issues of the French Revolution.

Outcome: Students will be familiar with some of the most influential scholarship on the French Revolution and
produce a major historiographical essay.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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HIST 430(3)   Course ID:003670   06-JUN-2018
19th Cn Eur Natnlsm & Liberlsm
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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HIST 433(3)   Course ID:003673   06-JUN-2018
Modern European Nations
This course will analyze selected topics in the political, international, social, economic, and cultural
history of particular European nations from the late eighteenth century to the present.

Outcome: Students will gain familiarity with the history and historiography of a single country within the
larger context of modern European history and will sharpen their writing and analytical skills.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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HIST 434(3)   Course ID:003674   06-JUN-2018
Modern Italy
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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HIST 436(3)   Course ID:003676   06-JUN-2018
Topics in Eurpn His 1870-1945
This course explores the major issues, topics and scholarly debates in the history of European society,
culture, and politics from the late nineteenth to the late twentieth centuries.

Outcome: Students gain familiarity with the field¿s influential scholarship; the ability to make connections
across secondary sources; and the capacity to think critically about the ways that historians have approached
major issues.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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HIST 437(3)   Course ID:003677   06-JUN-2018
Hist Foundatns Wstrn Ed/Socl Pol
  Components: Lecture
  Course Equivalents: ELPS 446
  Req. Designation: Internship
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College of Arts and Sciences - History - Subject: History

HIST 438(3)   Course ID:003678   06-JUN-2018
Hist of Modern European Eductn
  Components: Lecture
  Course Equivalents: ELPS 447
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship

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HIST 440(3)   Course ID:003680   06-JUN-2018
Britain 1832-1914
This is an introduction to historical agreement and controversy in the study of nineteenth century British
social and cultural history. Changes in historical methods and theoretical frameworks are analyzed.

Outcome: Students will demonstrate understanding, in writing and speaking, of relevant evidence and
theoretical approaches to historical interpretation.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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HIST 441(3)   Course ID:003681   06-JUN-2018
Women's & Gender History: Europe
This course introduces students to the debates, canonical works and recent scholarship in European women¿s
and gender history and examines how the field of women¿s history has changed as scholars have focused on
gender as a category of analysis.

Outcome: Students will be familiar with the influential scholarship on European women¿s and gender history
and produce a historiographical essay.
  Components: Lecture
  Course Equivalents: WOST 441
  Attributes: Women & Gender Studies
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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HIST 442(3)   Course ID:003682   06-JUN-2018
Women's & Gender History: U.S.A.
This course explores the literature on women and gender in United States history with attention to
theoretical issues, a broad chronological scope, and cultural diversity.

Outcome: Students will demonstrate their ability to analyze a body of historical literature on women and
gender in U.S. history, while honing their skills in writing and oral presentation.
  Components: Lecture
  Course Equivalents: WOST 442
  Attributes: Women & Gender Studies
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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HIST 445(3)   Course ID:003684   06-JUN-2018
Atlantic World
This course surveys scholarship in the burgeoning field of British Atlantic history c. 1500-1800.

Outcomes: acquainting students with the field and providing historiographic foundations for graduate
research in early American and/or early modern British and European history.
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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HIST 446(3)   Course ID:003685   06-JUN-2018
Readings in Early North America (contact to 1800)
This course is restricted to Graduate students only.

This course surveys the historiography of North America from Euro-Native contact to the election of Jefferson
in 1800. It explores the major events of this period and region from both continental and Atlantic world
perspectives.

At the end of the semester, students should be conversant in the primary debates in the field, its major
development over time, and the varied methods used by historians.   Students should also demonstrate their
competency in writing historiography.
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate School students.

  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

HIST 447(3)   **Course ID:003686**   **06-JUN-2018**
Us Formative Years 1783-1800
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

HIST 448(3)   **Course ID:003687**   **06-JUN-2018**
Stds Amer Expnsn 1815-1860
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

HIST 450(3)   **Course ID:003689**   **06-JUN-2018**
Nineteenth Century America
This course focuses on major historiographical questions reflecting the diversity of inquiry in the field of
nineteenth century U.S. history.

Outcome: Students will be introduced to the major historiographical debates concerning the development of
American society and politics during the nineteenth century. Students learn to critique recent historical
literature through discussion and reflective essays.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

HIST 451(3)   **Course ID:003690**   **06-JUN-2018**
History of The American West
This class focuses on the historiography of western and frontier history from the late 1980s to the present.

Outcome: Students will be introduced to the major contemporary historians of the western frontier. They
will develop a perspective on the frontier process from 1500 into the 20th century and become familiar with
major field sub-themes.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

HIST 453(3)   **Course ID:003692**   **06-JUN-2018**
The Civil War & Reconstruction
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

HIST 454(3)   **Course ID:003693**   **06-JUN-2018**
Amer Schooling & Social Policy
  Components: Lecture
  Course Equivalents: ELPS 444
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship

HIST 455(3)   **Course ID:003694**   **06-JUN-2018**
Immigration and Ethnicity
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

College of Arts and Sciences - History - Subject: History

HIST 456(3)   Course ID:003695   06-JUN-2018
US and Canadian Education 20th Century
A historical analysis of US education in the twentieth century with special emphasis on the forces and movements affecting American education examined through comparison with educational change in selected other countries.

Outcome: Students will be able to explain changes in educational practice and educational knowledge over the twentieth century.
  Components: Lecture(In person)
  Course Equivalents: ELPS 445
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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HIST 457(3)   Course ID:003696   06-JUN-2018
US Socl & Intell His 1789-1865
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
_____

HIST 458(3)   Course ID:003697   06-JUN-2018
US Soc & Intell His Since 1865
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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HIST 459(3)   Course ID:013752   15-JUN-2018   **Instructor Consent Required**
Environmental History
Environmental history expands the customary framework of historical inquiry, incorporating such actors as animals, diseases, and climate alongside more familiar human institutions and creations.

Outcomes: 1. Exposure to the major concepts, tools,& sources in the field. 2.Ability to describe major changes in approaches to environmental history.
  Components: Seminar(In person)
  Requirement Group: Restricted to graduate students.
  Req. Designation: Internship
  Room Requirements: Seminar(1)
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HIST 460(3)   Course ID:003699   06-JUN-2018
Urban America
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: Seminar(1)
_____

HIST 461(3)   Course ID:003700   06-JUN-2018
Twentieth Century America
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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HIST 462(3)   Course ID:003701   06-JUN-2018
US 1945 to The Present
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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HIST 463(0)   Course ID:003702   06-JUN-2018
Stds in Amer Political Economy
  Components: Lecture
  Req. Designation: Internship
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College of Arts and Sciences - History - Subject: History

HIST 464(3)   Course ID:013740   15-JUN-2019   Department Consent Required
Transnational Urban History
This class exposes students to the history of cities across a broad spectrum of time and place. The level of
analysis is both more global and more local than traditional narratives of the nation state.

Restricted to Graduate Students.

Outcomes : Appreciation for the recurring challenges and possibilities of urban life and urban governance
across cultures and time. An emphasis on reading and writing will help students develop the skills of
critical analysis.
  Components: Discussion(In person), Seminar(In person)
  Requirement Group: Restricted to graduate students.
  Req. Designation: Internship
  Room Requirements: Seminar(1), Seminar(1)
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HIST 466(3)   Course ID:003705   06-JUN-2018
Hist of Amer Higher Education
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
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HIST 467(3)   Course ID:003706   06-JUN-2018
East Asia and the West
This course examines points of interaction between East Asia and the West in the nineteenth and twentieth
centuries through discussion of intellectual, political, social and cultural history.

Outcome: Students will analyze key encounters between East Asia and the West; explain impressions and
stereotypes on both sides of the Pacific; and write essays based on the historiography of the two eras.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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HIST 472(3)   Course ID:003711   06-JUN-2018
Top:Modern Japanese History
This course examines key issues in Japan's modern history. Possible topics include modernization,
restoration or revolution, the emperor, imperialism, war and occupation.

Outcome: Students will assess the historical importance of the topic chosen; select additional readings
pertinent to the issue and explain their importance; and write persuasive essays based on the historiography
of the topic.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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HIST 478(3)   Course ID:003715   06-JUN-2018
Problems:20th Century China
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
_____

HIST 479(3)   Course ID:003716   06-JUN-2018
Public History Media
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
_____

HIST 480(3)   Course ID:003717   06-JUN-2018
Public History:Method & Theory
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
_____

College of Arts and Sciences - History - Subject: History

HIST 481(3)   Course ID:003718   06-JUN-2018
Management of Hist Resources
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

HIST 482(3)   Course ID:003719   06-JUN-2018
Archives & Record Mgmt
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

HIST 483(3)   Course ID:003720   06-JUN-2018
Oral History: Method and Practice
The course reviews the various approaches to oral history and surveys the studies that depend on it. It
introduces students to the practice of oral history project design, interviewing, evaluation, and
disposition. Students participate in an oral history project.

Outcome: Students learn how to develop, conduct, and evaluate an oral history interview and prepare oral
history interviews for archival disposition.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

HIST 484(3)   Course ID:012948   06-JUN-2018   **Instructor Consent Required**
Material Culture
 This class is restricted to Graduate students.

This course is an introduction to approaches to the study of American material culture in its many forms,
including decorative arts and mass-produced consumer objects; urban form, vernacular architecture,
commemorative landscapes; the body and dress; foodways; and the material culture of childhood. The course
will consider the ways scholars use material culture to ""do"" history, with an emphasis on artifacts as
evidence.

Outcomes:
1. Students will understand the theory and practice of material culture study;
  Components: Seminar(In person)
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

HIST 485(3)   Course ID:003722   06-JUN-2018
Ancient Greece
This course is an introduction to the main political, economic, social, and cultural events and trends of
ancient Greek history, the primary sources associated with them, and the historiographical debates about
them.

Outcome: Students will become familiar with some of the most influential scholarship on ancient Greece and
demonstrate knowledge of the key primary sources.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

HIST 486(3)   Course ID:003723   06-JUN-2018
Ancient Rome
This course is an introduction to the main political, economic, social, and cultural events and trends of
Roman history, the primary sources associated with them, and the historiographical debates about them.

Outcome: Students will become familiar with some of the most influential scholarship on ancient Rome and to
demonstrate knowledge of the key primary sources.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

College of Arts and Sciences - History - Subject: History

HIST 487(3)   Course ID:003724   06-JUN-2018
Management of History Museums
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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HIST 488(3)   Course ID:003725   06-JUN-2018
Topics in Medieval History   X
The topics and descriptions of this course vary according to interest of the instructor.

Outcome: Students will demonstrate knowledge of the key features of the topic; they will be able to analyze
and debate the various historical theses concerning it; and they will complete a research paper related to
the themes of the class.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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HIST 489(3)   Course ID:003726   06-JUN-2018
Early Modern Europe 1450-1648
This course provides students an introduction to recent historiography on various facets of the Renaissance
and Reformation movements.

Outcome: Based upon the instructor¿s interests, students will acquire critical perspectives on issues of
European expansion and encounters, Renaissance humanism and reform, or the various approaches to Church
reform advanced in the period following Luther¿s protest.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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HIST 491(3)   Course ID:003728   06-JUN-2018
Modern Europe 1789-1870
This course introduces students to the debates, canonical works and recent scholarship about European
society, culture and politics from the late eighteenth century to the late nineteenth century.

Outcome: Students will be familiar with some of the most influential scholarship on Modern Europe and will
produce a major historiographical essay.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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HIST 493(3)   Course ID:003730   06-JUN-2018
Mod Brit Hist Since 1714
This is an introduction to historical agreement and controversy in the study of twentieth century British
social and cultural history. Changes in historical methods and theoretical frameworks are analyzed.

Outcome: Students will demonstrate understanding, in writing and speaking, of relevant evidence and
theoretical approaches to historical interpretation.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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HIST 496(3)   Course ID:003733   06-JUN-2018
Latin American History to 1810
This course introduces students to major themes in the colonial history of the region known today as Latin
America from conquest to independence.

Outcome: Students will demonstrate an understanding of the broad themes in the area¿s history as well as an
understanding of the major historiographical debates.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - History - Subject: History

HIST 497(3)   Course ID:003734   06-JUN-2018
Latin Amer Hist Since 1810
This course introduces students to the major themes and trends in the development of Latin America from the
Wars of Independence to the present.

Outcome: Students will demonstrate an understanding of the broad themes in the area¿s history as well as the
major historiographical debates.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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HIST 498(3)   Course ID:003735   06-JUN-2018
Dissertation Research
  Components: FTC - Dissertation Supervision
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
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HIST 499(3)   Course ID:003736   06-JUN-2018
Directed Study
  Components: Supervision
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
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HIST 510(3)   Course ID:014020   01-MAY-2020   Department Consent Required
Research Seminar - Special Topics
Research seminar using primary sources in cultural, social, technological, intellectual and institutional
history. Students will learn how to locate and analyze archival materials to develop an original
article-length research paper.

Students will learn how to locate and analyze archival materials to develop an original article-length
research paper.
  Components: Lecture(In person)
  Requirement Group: Restricted to graduate students.
  Req. Designation: Internship
  Room Requirements: Seminar(1)
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HIST 514(3)   Course ID:003744   06-JUN-2018
Romn Declne & Roots of Mid Age
  Components: Seminar
  Req. Designation: Internship
  Room Requirements: Seminar(1)
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HIST 523(3)   Course ID:003747   06-JUN-2018
Seminar in Medieval History
The topics and descriptions of this course vary according to interest of the instructor. .

Outcome: Students will produce a major research paper related to the themes of the class.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: Seminar(1)
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HIST 525(3)   Course ID:003749   06-JUN-2018
Research Sem in Modrn Ireland
This research seminar will explore topics in the social and economic history of nineteenth and twentieth
century Ireland.

Outcome: Students will demonstrate skills in information gathering, analysis, interpretation and narration
in a research essay.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: Seminar(1)
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College of Arts and Sciences - History - Subject: History

HIST 531(3)   Course ID:003751   06-JUN-2018
Topcs in 16th & 17th Cn Europe
The topics and descriptions of this research seminar vary according to the interests of the instructor.

Outcome: Based upon discussion with the professor, students will write a research paper based upon primary source materials.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: Seminar(1)

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HIST 533(3)   Course ID:003753   06-JUN-2018
Topics in Modern European History
This course will introduce students to historical research using primary documents. The topics and themes of the research seminar will vary according to the interest of the instructor but will focus on Modern Europe.

Outcome: Students will produce a major research paper related to the themes of the course.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: Seminar(1)

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HIST 536(3)   Course ID:003755   06-JUN-2018
Nationalism in the Soviet Union
This research course investigates the nature of nationalist movements in the former Soviet Union and their role in the dissolution of the USSR.

Outcome: Students will demonstrate skills in information gathering, analysis, interpretation, and narration in a research essay.
  Components: Seminar
  Req. Designation: Internship
  Room Requirements: Seminar(1)

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HIST 537(3)   Course ID:003756   06-JUN-2018
Modern France
  Components: Seminar
  Req. Designation: Internship
  Room Requirements: Seminar(1)

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HIST 540(3)   Course ID:003759   06-JUN-2018
Europe in The 20th Century
  Components: Seminar
  Req. Designation: Internship
  Room Requirements: Seminar(1)

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HIST 550(3)   Course ID:003762   06-JUN-2018
American History 1607-1776
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: Seminar(1)

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HIST 552(3)   Course ID:003763   06-JUN-2018
Revolutiony Period 1754-1800
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: Seminar(1)

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HIST 555(3)   Course ID:003766   06-JUN-2018
Us Social & Intellectual Hist
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: Seminar(1)

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College of Arts and Sciences - History - Subject: History

HIST 557(3)   Course ID:003768   06-JUN-2018
Studies in American Expansion
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: Seminar(1)

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HIST 558(3)   Course ID:003769   06-JUN-2018
Studies in American Cult Hist
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: Seminar(1)

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HIST 559(3)   Course ID:003770   06-JUN-2018
The Ethnic Experience
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: Seminar(1)

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HIST 560(3)   Course ID:003771   06-JUN-2018
Sem-The History of Education
  Components: Seminar
  Course Equivalents: ELPS 540
  Req. Designation: Internship

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HIST 561(3)   Course ID:003772   06-JUN-2018
Sem-Gender & Women's History
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: Seminar(1)

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HIST 581(3)   Course ID:003781   06-JUN-2018
Practicum in Public History
  Components: Field Studies
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship

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HIST 582(1 - 3)   Course ID:003782   06-JUN-2018
Public History Internship
  Components: Field Studies
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship

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HIST 583(3)   Course ID:003783   06-JUN-2018
Quantitative Methods in Social History
This course is an introduction to the use of social science theory and quantitative methodology in social
history. It includes hands-on instruction in computer database and statistical analysis programs, and has an
individual research component.

Outcome: Students will demonstrate their ability to read critically works using quantitative techniques and
will use these methods in their own research.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: Seminar(1)

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College of Arts and Sciences - History - Subject: History

HIST 584(3)   Course ID:003729   06-JUN-2018   **Instructor Consent Required**
U.S. Local History
Research seminar that explores the nature and practice of local history and explores various methods and
approaches central to local history research.

Outcomes: This course has three objectives: 1. to introduce students to the literature on local history; 2.
to acquaint students with the methodology critical to local history research, 3. to conduct original research
on a local history topic.
  Components: Seminar(In person)
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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HIST 585(3)   Course ID:013863   15-JUN-2019   **Department Consent Required**
Career Diversity Internship
An elective course that allows PhD and MA students to explore a career pathway & have the opportunity to see
how the skills gained in History can be applied to diverse career settings.

Outcomes: Exposure to a non-academic career; development of new skills; gain experience in communication,
collaboration, & intellectual self-confidence
  Components: Lecture(Blended)
  Requirement Group: Restricted to History Graduate Students
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)

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HIST 595(0)   Course ID:003784   06-JUN-2018
Thesis Supervision
  Components: FTC-Supervision
  Req. Designation: Internship

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HIST 598(3)   Course ID:003785   06-JUN-2018
Dissertation Proposal Seminar
  Components: FTC-Supervision
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: Seminar(1)

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HIST 599(3)   Course ID:003786   06-JUN-2018
Directed Primary Research
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship

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HIST 600(0)   Course ID:003787   06-JUN-2018
Dissertation Supervision
  Components: FTC-Supervision
  Req. Designation: Internship

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HIST 605(0)   Course ID:003789   06-JUN-2018
Master's Study
  Components: FTC-Supervision
  Req. Designation: Internship

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HIST 610(0)   Course ID:003790   06-JUN-2018
Doctoral Study
  Components: FTC-Supervision
  Req. Designation: Internship

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College of Arts and Sciences - Honors Program - Subject: Honors

HONR   D101(3)   Course ID:003800   06-JUN-2017
Dev Western Thought I Discussion
  Components: Lecture(In person)
  Course Equivalents: CATH 101D
  Attributes: Catholic Studies
  Requirement Group: Restricted to students in the Honors Program.
  Req. Designation: Honors
  Room Requirements: General Classroom(1)

HONR   D102(3)   Course ID:003801   06-JUN-2017
Developments in Hist West Thought II Dis
  Components: Lecture
  Requirement Group: Restricted to students in the Honors Program.
  Req. Designation: Honors and Writing Intensive
  Room Requirements: General Classroom(1)

HONR 101(3)   Course ID:003802   06-JUN-2017
Western Traditions - Antiquity to the Middle Ages
This course,(and its companion, HONORS 102), opens perspectives on works that have shaped the
self-understanding of the Western intellectual tradition. An interdisciplinary team of professors examines
these works from a variety of disciplinary paradigms. Students will examine the recurring questions the
works pose to each other and to our own culture: questions about the nature of human existence and destiny,
and the characteristic problems and possibilities of humanity's struggle for justice, search for truth and
hunger for beauty.

Outcome: Studying a selection of major works from antiquity to the present, students learn how each text
reflects its own period, how texts within each period present different views, and how ideas change over
time. Written and visual expressions of these themes are examined in relation to the political and cultural
  Components: Lecture(In person)
  Course Equivalents: CATH 102
  Attributes: Catholic Studies
  Requirement Group: Restricted to students in the Honors Program.
  Req. Designation: Honors
  Room Requirements: Auditorium(1)

HONR 102(3)   Course ID:003803   06-JUN-2017
Western Traditions-Renaissance to Modernity
This course (and its companion, HONORS 101) opens perspectives on works that have shaped the
self-understanding of the West. An interdisciplinary team of professors examines these works from a variety
of disciplinary paradigms. Students will examine the recurring questions the works pose to each other and to
our own culture: questions about the nature of human existence and destiny, and the characteristic problems
and possibilities of humanity's struggle for justice, search for truth and hunger for beauty.

Outcome: Studying a selection of major works from antiquity to the present, students learn how each text
reflects its own period, how texts within each period present different views, and how ideas change over
time. Written and visual expressions of these themes are examined in relation to the political and cultural
background of each period: Ancient Greece and Rome, the Middle Ages, the Renaissance, the Enlightenment, the
  Components: Lecture
  Requirement Group: Restricted to students in the Honors Program.
  Req. Designation: Honors
  Room Requirements: Auditorium(1)

HONR 203A(3)   Course ID:010241   15-JUN-2017
The United States Experience
 Prerequisite: Completion of HONR 101, HONR D101, HONR 102, and HONR D102. Restricted to students in the
Honors Program.

This course examines the question, ""Who are we in the United States of America?"" Students approach this
question using multiple texts and visual materials that address social, political, and cultural aspects of
the U.S. experience. The course illustrates the main contours of American society and the American story,
and explores the ways in which our self-image as a people reflects and contradicts reality.

Outcomes: Students will understand the role of key historical processes such as the frontier experience,
industrialization, immigration, religious pluralism, and the struggle for equality in the development of a
  Components: Lecture(In person)
  Attributes: Tier 2 Historical Knowledge
  Requirement Group: Prerequisite HONR 101, HONR D101, HONR 102, HONR D102. Restricted to students in the Honors Program
  Req. Designation: Honors
  Room Requirements: Electronic Classroom(1)

College of Arts and Sciences - Honors Program - Subject: Honors

HONR 203B(3)   Course ID:012486   15-JUN-2017
The United States Experience
 Prerequisite:Completion of HONR 101, HONR D101, HONR 102, and HONR D102. Restricted to students in the
Honors Program.

This course examines the question, ""Who are we in the United States of America?"" Students approach this
question using multiple texts and visual materials that address social, political, and cultural aspects of
the U.S. experience. The course illustrates the main contours of American society and the American story,
and explores the ways in which our self-image as a people reflects and contradicts reality.

Outcomes: Students will understand the role of key social processes such as the frontier experience,
industrialization, immigration, religious pluralism, and the struggle for equality in the development of a
  Components: Lecture(In person)
  Attributes: Tier 2 Societal Knowledge
  Requirement Group: Prerequisite HONR 101, HONR D101, HONR 102, HONR D102. Restricted to students in the Honors Program
  Req. Designation: Honors
  Room Requirements: Electronic Classroom(1)
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HONR 203C(3)   Course ID:012487   15-JUN-2017
The United States Experience
 Prerequisite: Completion of HONR 101, HONR D101, HONR 102, and HONR D102. Restricted to students in the
Honors Program.

This course examines the question, ""Who are we in the United States of America?"" Students explore the
multiple ways in which key American experiences such as the western expansion, industrialization,
immigration, religious pluralism, and the struggle for equality are reflected in its fiction and drama.

Outcome: Students will be able to demonstrate an understanding of the various ways in which the distinctive
U.S. experience has been presented in its literature; they will be able to analyze and defend interpretations
of a variety of literary texts.
  Components: Lecture(In person)
  Attributes: Tier 2 Literary Knowledge
  Requirement Group: Prerequisite HONR 101, HONR D101, HONR 102, HONR D102. Restricted to students in the Honors Program
  Req. Designation: Honors
  Room Requirements: Electronic Classroom(1)
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HONR 204A(3)   Course ID:012488   18-OCT-2012
Science and Society
Prerequisite: Restricted to Honors students.

Students will examine the ways natural science and social science address particular issues as well as the
effects of science on society. They will study the history of science and scientific ways of knowing, and
demonstrate the capacity to make reasoned and ethical judgments about the impact of science on society.

Outcomes: Students will learn the history of scientific principles and methods of producing knowledge and to
make reasoned and ethical judgments about the impact of science on the individual, community and society.
  Components: Lecture(In person)
  Attributes: Tier 2 Historical Knowledge
  Requirement Group: Restricted to students in the Honors Program.
  Req. Designation: Honors
  Room Requirements: Electronic Classroom(1)
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HONR 204B(3)   Course ID:012489   15-JUN-2017
Science and Society
Prerequisite: Completion of HONR 101, HONR D101, HONR 102, and HONR D102. Restricted to students in the
Honors Program.

 Students will examine the ways natural science and social science address a particular issue as well as the
effects of science on society. They will study scientific ways of knowing and organizing knowledge, and
demonstrate the capacity to make reasoned and ethical judgments about the impact of science on society.

Outcomes: Students will learn scientific principles and methods of producing knowledge and to make reasoned
and ethical judgments about the impact of science on the individual, community and society.
  Components: Lecture(In person)
  Attributes: Tier 2 Societal Knowledge
  Requirement Group: Prerequisite HONR 101, HONR D101, HONR 102, HONR D102. Restricted to students in the Honors Program
  Req. Designation: Honors
  Room Requirements: Electronic Classroom(1)
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College of Arts and Sciences - Honors Program - Subject: Honors

HONR 204D(3)   **Course ID:010242**   **15-JUN-2017**
Science and Society
Prerequisite: Completion of HONR 101, HONR D101, HONR 102, and HONR D102. Restricted to students in the
Honors Program.

Students will examine the ways natural science and social science address a particular issue as well as the
effects of science on society. They will learn scientific ways of knowing and organizing knowledge, and
demonstrate the capacity to make reasoned and ethical judgments about the impact of science on society.

Outcome: Students will learn scientific principles and methods of producing knowledge and to make reasoned
and ethical judgments about the impact of science on the individual, community and society.
  Components: Lecture(In person)
  Attributes: Tier 2 Scientific Knowledge
  Requirement Group: Prerequisite HONR 101, HONR D101, HONR 102, HONR D102. Restricted to students in the Honors Program
  Req. Designation: Honors
  Room Requirements: Electronic Classroom(1)
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HONR 204E(3)   **Course ID:012490**   **15-JUN-2017**
Science and Society
Prerequisite: Completion of HONR 101, HONR D101, HONR 102, and HONR D102. Restricted to students in the
Honors Program.

Students will examine the ways natural science and social science address a particular issue as well as the
effects of science on society. They will learn scientific ways of knowing and organizing knowledge, and
demonstrate the capacity to make reasoned and ethical judgments about the impact of science on society.

Outcomes: Students will learn quantitative methods of producing knowledge and to make reasoned and ethical
judgments about the impact of science on the individual, community and society.
  Components: Lecture(In person)
  Attributes: Quantitative Knowledge
  Requirement Group: Prerequisite HONR 101, HONR D101, HONR 102, HONR D102. Restricted to students in the Honors Program
  Req. Designation: Honors
  Room Requirements: Electronic Classroom(1)
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HONR 208A(3)   **Course ID:012491**   **15-JUN-2017**
Encountering Latin America and the Caribbean
Prerequisite: Completion of HONR 101, HONR D101, HONR 102, and HONR D102. Restricted to students in the
Honors Program.

This course introduces students to the history and culture of selected nations of Latin America and the
Caribbean. Students will study significant ideas and events that have shaped this area. These might include
indigenous cultures, colonization, slavery, race relations, independence and revolutionary movements,
economic dependency and political instability.

Students will understand the relationships among cultural, economic, political, and social forces, and their
impact on human behavior. They will become aware of variations in human values and behavior, ideas of
  Components: Lecture(In person)
  Attributes: Tier 2 Historical Knowledge, Global & International Studies
  Requirement Group: Prerequisite HONR 101, HONR D101, HONR 102, HONR D102. Restricted to students in the Honors Program
  Req. Designation: Honors
  Room Requirements: Electronic Classroom(1)
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HONR 208B(3)   **Course ID:010684**   **15-JUN-2017**
Encountering Latin America and the Caribbean
This course introduces students to the history and culture of selected nations of Latin America and the
Caribbean. Students will study significant ideas and events that have shaped this area. These might include
indigenous cultures, colonization, slavery, race relations, independence and revolutionary movements,
economic dependency and political instability.

Prerequisite: Completion of HONR 101, HONR D101, HONR 102, and HONR D102. Restricted to students in the
Honors Program.

Outcomes: Students will understand the relationships among cultural, economic, political, and social forces,
and their impact on human behavior. They will become aware of variations in human values and behavior, ideas
  Components: Lecture(In person)
  Attributes: Tier 2 Societal Knowledge, Global & International Studies
  Requirement Group: Prerequisite HONR 101, HONR D101, HONR 102, HONR D102. Restricted to students in the Honors Program
  Req. Designation: Honors
  Room Requirements: Electronic Classroom(1)
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College of Arts and Sciences - Honors Program - Subject: Honors

HONR 208C(3)   Course ID:012492   15-JUN-2017
Encountering Latin America and the Caribbean
Prerequisite: Completion of HONR 101, HONR D101, HONR 102, and HONR D102. Restricted to students in the
Honors Program.

This course introduces students to the literature of selected nations of Latin America and the Caribbean.
Students will study the multiple ways in which indigenous cultures, colonization, slavery, race relations,
independence and revolutionary movements, economic dependency and political instability are reflected in the
region's fiction and drama.

Outcomes: Students will be able to demonstrate an understanding of the various ways in which human
identities and values have been presented in literature; they will be able to analyze and defend
  Components: Lecture(In person)
  Attributes: Tier 2 Literary Knowledge, Global & International Studies
  Requirement Group: Prerequisite HONR 101, HONR D101, HONR 102, HONR D102. Restricted to students in the Honors Program
  Req. Designation: Honors
  Room Requirements: Electronic Classroom(1)
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HONR 209A(3)   Course ID:012493   15-JUN-2017
Encountering Asia
Prerequisite: Completion of HONR 101, HONR D101, HONR 102, and HONR D102. Restricted to students in the
Honors Program.

This course will introduce students to various regions in Asia and some of the fundamental components of
Asian civilizations as they have evolved historically and persist in the modern world. Regions might include
East, South and Southeast Asia.

Outcomes: Students will learn different methods of interpreting cultural, economic, political, and social
forces, and their impact on human behavior. They will become aware of variations in human identities and
values, ideas of justice, and shared understandings in unfamiliar cultures.
  Components: Lecture(In person)
  Attributes: Tier 2 Historical Knowledge, Asian Studies, Global & International Studies
  Requirement Group: Prerequisite HONR 101, HONR D101, HONR 102, HONR D102. Restricted to students in the Honors Program
  Req. Designation: Honors
  Room Requirements: Electronic Classroom(1)
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HONR 209B(3)   Course ID:010686   15-JUN-2017
Encountering Asia
Prerequisite: Completion of HONR 101, HONR D101, HONR 102, and HONR D102. Restricted to students in the
Honors Program.

 This course will introduce students to various regions in Asia and some of the fundamental components of
Asian civilizations as they have evolved historically and persist in the modern world. Regions might include
East, South and Southeast Asia.

Outcomes: Students will learn different methods of interpreting cultural, economic, political, and social
forces, and their impact on human behavior. They will become aware of variations in human identities and
values, ideas of justice, and shared understandings in unfamiliar cultures.
  Components: Lecture(In person)
  Attributes: Tier 2 Societal Knowledge, Asian Studies, Global & International Studies
  Requirement Group: Prerequisite HONR 101, HONR D101, HONR 102, HONR D102. Restricted to students in the Honors Program
  Req. Designation: Honors
  Room Requirements: Electronic Classroom(1)
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HONR 209C(3)   Course ID:012494   15-JUN-2017
Encountering Asia
Prerequisite: Completion of HONR 101, HONR D101, HONR 102, and HONR D102. Restricted to students in the
Honors Program.

This course will introduce students to the literature of various regions in Asia. Students read
representative literary texts, exploring cross-cultural linkages and influences within Asia as a whole as
well the distinctive characteristics of individual societies.

Outcomes: Students will be able to demonstrate an understanding of the various ways in which human
identities and values have been presented in literature; they will be able to analyze and defend
interpretations of a variety of literary texts.
  Components: Lecture(In person)
  Attributes: Tier 2 Literary Knowledge, Asian Studies, Global & International Studies
  Requirement Group: Prerequisite HONR 101, HONR D101, HONR 102, HONR D102. Restricted to students in the Honors Program
  Req. Designation: Honors
  Room Requirements: Electronic Classroom(1)
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College of Arts and Sciences - Honors Program - Subject: Honors

HONR 210A(3)   Course ID:012495   15-JUN-2017
Encountering Africa
Prerequisite: Completion of HONR 101, HONR D101, HONR 102, and HONR D102. Restricted to students in the
Honors Program.

This course introduces students to various regions in Africa and some of the fundamental components of
African civilizations as they have evolved historically and persist in the modern world. These might include
classical African civilizations, origins of the slave trade, agriculture, ethnicities, colonialism,
nationalism, the modern state.

Outcomes: Students will learn different methods of interpreting cultural, economic, political, and social
forces, and their impact on human behavior. They will become aware of variations in human identities and
  Components: Lecture(In person)
  Attributes: Tier 2 Historical Knowledge, Global & International Studies
  Requirement Group: Prerequisite HONR 101, HONR D101, HONR 102, HONR D102. Restricted to students in the Honors Program
  Req. Designation: Honors
  Room Requirements: Electronic Classroom(1)
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HONR 210B(3)   Course ID:010689   15-JUN-2017
Encountering Africa
Prerequisite: Completion of HONR 101, HONR D101, HONR 102, and HONR D102. Restricted to students in the
Honors Program.

This course introduces students to various regions in Africa and some of the fundamental components of
African civilizations as they have evolved historically and persist in the modern world. These might include
classical African civilizations, origins of the slave trade, agriculture, ethnicities, colonialism,
nationalism, the modern state.

Outcomes: Students will learn different methods of interpreting cultural, economic, political, and social
forces, and their impact on human behavior. They will become aware of variations in human identities and
  Components: Lecture(In person)
  Attributes: Tier 2 Societal Knowledge, Global & International Studies
  Requirement Group: Prerequisite HONR 101, HONR D101, HONR 102, HONR D102. Restricted to students in the Honors Program
  Req. Designation: Honors
  Room Requirements: Electronic Classroom(1)
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HONR 210C(3)   Course ID:012496   15-JUN-2017
Encountering Africa
Prerequisite: Completion of HONR 101, HONR D101, HONR 102, and HONR D102. Restricted to students in the
Honors Program.

 This course introduces students to the literature of various regions in Africa. Topics might include the
multiple ways in which classical African civilizations, the slave trade, agriculture, ethnicities,
colonialism, nationalism, the modern state are reflected in the region's fiction or drama.

Outcomes: Students will be able to demonstrate an understanding of the various ways in which human
identities and values have been presented in literature; they will be able to analyze and defend
interpretations of a variety of literary texts.
  Components: Lecture(In person)
  Attributes: Tier 2 Literary Knowledge, Global & International Studies
  Requirement Group: Prerequisite HONR 101, HONR D101, HONR 102, HONR D102. Restricted to students in the Honors Program
  Req. Designation: Honors
  Room Requirements: Electronic Classroom(1)
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HONR 212A(3)   Course ID:012497   15-JUN-2017
Encountering the Middle East
Prerequisite: Completion of HONR 101, HONR D101, HONR 102, and HONR D102. Restricted to students in the
Honors Program.

This course introduces students to various regions in the Middle East and some of the components of selected
civilizations in this region as they have evolved historically and persist in the modern world. Topics might
include monotheistic religions, the Ottoman Empire, Islamic culture, creation of the modern system of states
after the First World War, the place of women in Middle Eastern societies, urban and rural cultures, the
political and economic consequences of water scarcity and oil wealth.

Outcome: Students will learn different methods of interpreting cultural, economic, political, and social
  Components: Lecture(In person)
  Attributes: Tier 2 Historical Knowledge, Global & International Studies, Islamic World Studies
  Requirement Group: Prerequisite HONR 101, HONR D101, HONR 102, HONR D102. Restricted to students in the Honors Program
  Req. Designation: Honors
  Room Requirements: Electronic Classroom(1)
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College of Arts and Sciences - Honors Program - Subject: Honors

HONR 212B(3)   Course ID:010692   15-JUN-2017
Encountering the Middle East
Prerequisite: Completion of HONR 101, HONR D101, HONR 102, and HONR D102. Restricted to students in the
Honors Program.

This course introduces students to various regions in the Middle East and some of the components of selected
civilizations in this region as they have evolved historically and persist in the modern world. Topics might
include monotheistic religions, the Ottoman Empire, Islamic culture, creation of the modern system of states
after the First World War, the place of women in Middle Eastern societies, urban and rural cultures, the
political and economic consequences of water scarcity and oil wealth.

Outcome: Students will learn different methods of interpreting cultural, economic, political, and social
  Components: Lecture(In person)
  Attributes: Tier 2 Societal Knowledge, Global & International Studies, Islamic World Studies
  Requirement Group: Prerequisite HONR 101, HONR D101, HONR 102, HONR D102. Restricted to students in the Honors Program
  Req. Designation: Honors
  Room Requirements: Electronic Classroom(1)
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HONR 212C(3)   Course ID:012498   15-JUN-2017
Encountering the Middle East
Prerequisite: Completion of HONR 101, HONR D101, HONR 102, and HONR D102. Restricted to students in the
Honors Program.

This course introduces students to various regions in the Middle East and some of the components of selected
civilizations in this region as they have evolved historically and persist in the modern world. Topics might
include monotheistic religions, the Ottoman Empire, Islamic culture, creation of the modern system of states
after the First World War, the place of women in Middle Eastern societies, urban and rural cultures, the
political and economic consequences of water scarcity and oil wealth.

Outcome: Students will learn different methods of interpreting cultural, economic, political, and social
  Components: Lecture(In person)
  Attributes: Tier 2 Literary Knowledge, Global & International Studies, Islamic World Studies
  Requirement Group: Prerequisite HONR 101, HONR D101, HONR 102, HONR D102. Restricted to students in the Honors Program
  Req. Designation: Honors
  Room Requirements: Electronic Classroom(1)
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HONR 216A(3)   Course ID:012499   15-JUN-2017
Encountering Contemporary Europe
Prerequisite: Completion of HONR 101, HONR D101, HONR 102, and HONR D102. Restricted to students in the
Honors Program.

This course introduces students to selected areas of Europe as they have evolved since World War II. Topics
might include Europe's cultural history, nationalism, the European Union, immigration, economic development,
and political life. Professors introduce students to various ways of approaching an area with many
languages, ethnicities, nation-states and religions.

Outcomes: Students will learn different methods of interpreting cultural, economic, political, and social
forces, and their impact on human behavior. They will become aware of variations in human identities and
  Components: Lecture(In person)
  Attributes: Tier 2 Historical Knowledge, Global & International Studies
  Requirement Group: Prerequisite HONR 101, HONR D101, HONR 102, HONR D102. Restricted to students in the Honors Program
  Req. Designation: Honors
  Room Requirements: Electronic Classroom(1)
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HONR 216B(3)   Course ID:010694   15-JUN-2017
Encountering Contemporary Europe
Prerequisite: Completion of HONR 101, HONR D101, HONR 102, and HONR D102. Restricted to students in the
Honors Program.

This course introduces students to selected areas of Europe as they have evolved since World War II. Topics
might include Europe's cultural history, nationalism, the European Union, immigration, economic development,
and political life. Professors introduce students to various ways of approaching an area with many
languages, ethnicities, nation-states and religions.

Outcomes: Students will learn different methods of interpreting cultural, economic, political, and social
forces, and their impact on human behavior. They will become aware of variations in human identities and
  Components: Lecture(In person)
  Attributes: Tier 2 Societal Knowledge, European Studies, Global & International Studies
  Requirement Group: Prerequisite HONR 101, HONR D101, HONR 102, HONR D102. Restricted to students in the Honors Program
  Req. Designation: Honors
  Room Requirements: Electronic Classroom(1)
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College of Arts and Sciences - Honors Program - Subject: Honors

HONR 216C(3)   Course ID:012500   15-JUN-2017
Encountering Contemporary Europe
Prerequisite: Completion of HONR 101, HONR D101, HONR 102, and HONR D102. Restricted to students in the
Honors Program.

This course introduces students to European literature as it has evolved since World War II. Topics might
include the various ways in which Europe's cultural history, nationalism, immigration, economic development,
and political life are reflected in its fiction and drama. Professors introduce students to various ways of
approaching an area with many languages, ethnicities, nation-states and religions.

Outcomes: Students will be able to demonstrate an understanding of the various ways in which human
identities and values have been presented in literature; they will be able to analyze and defend
  Components: Lecture(In person)
  Attributes: Tier 2 Literary Knowledge, Global & International Studies
  Requirement Group: Prerequisite HONR 101, HONR D101, HONR 102, HONR D102. Restricted to students in the Honors Program
  Req. Designation: Honors
  Room Requirements: Electronic Classroom(1)
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HONR 290(3)   Course ID:003806   15-JUN-2020
Literacy Center
This course offers training and practical experience in tutoring adults in written and spoken English in a
volunteer literacy program.

Prerequisite: Students in or beyond their second semester; UCWR 110 or equivalent.

Students will be able to demonstrate understanding of societal and cultural factors affecting literacy, and
will develop communication and critical thinking skills.
  Components: Seminar
  Attributes: Engaged Learning
  Requirement Group: Restricted to Sophomore or above Honors students.
  Req. Designation: Honors Service Learning Internship
  Room Requirements: Seminar(1)
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HONR 301(3)   Course ID:010690   06-JUN-2017
Honors Capstone: Moral Responsibility
This course is the capstone of the Interdisciplinary Honors Program and may be taught from the disciplinary
perspectives of philosophy or theology. Students will be able to analyze ethical theories and to apply
principles of ethical reasoning and individual moral responsibility to contemporary social issues and
questions that arise in everyday life.

Students must have 75 credit hours or more to enroll.
  Components: Lecture(In person)
  Attributes: Ethics
  Requirement Group: Prerequisites: 75 credit hours or above. Restricted to students in the Honors Program.
  Req. Designation: Honors
  Room Requirements: Electronic Classroom(1)
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HONR 370(1 - 3)   Course ID:011024   29-JUN-2012   Department Consent Required
Fieldwork in Honors - Internship
 The main goal of this course is to provide students with valuable work experience in a professional field
connected with their academic program. It allows students to apply and further develop their knowledge and
skills through an internship in a non-academic setting. The course is also intended to serve as a ""bridge""
between college and career. This internship presents an opportunity for students to gain valuable
professional experience as an intern in public or private institutions engaged in public service projects.
HONR 370 will satisy the ""service"" requirement for all Honors students.
  Components: Field Studies(In person)
  Attributes: Engaged Learning
  Requirement Group: Restricted to students in the Honors Program.
  Req. Designation: Honors Service Learning Internship
  Room Requirements: Classroom Not Needed(1)
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College of Arts and Sciences - Intl.Cinema,Video,New Media - Subject: Intl. Cinema,Video, New Media

ICVM 115(3)   Course ID:009466   06-JUN-2017
Photography I
  Components: Lecture
  Course Equivalents: FNAR 115
  Req. Designation: Honors Service Learning Internship
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ICVM 123(3)   Course ID:009463   06-JUN-2017
Mass Media & Popular Culture
  Components: Lecture
  Course Equivalents: SOCL 123, WOST 123
  Req. Designation: Honors Service Learning Internship
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ICVM 201(3)   Course ID:009452   14-APR-2007
Media Theory and Criticism
This course is an introduction to the study of traditional mass media and new media from a critical and
interpretive perspective.

Outcome: This course reviews semiotics and other methods of textual analysis of media. Students taking the
course should be able to understand and apply textual analysis methods to specific media texts, such as
films, TV shows or videogames.
  Components: Lecture(In person)
  Course Equivalents: COMM 201
  Req. Designation: Honors Service Learning Internship
  Room Requirements: General Classroom(1)
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ICVM 202(3)   Course ID:009665   06-JUN-2017
Modern Art
  Components: Lecture
  Course Equivalents: FNAR 202
  Req. Designation: Honors Service Learning Internship
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ICVM 222(3)   Course ID:009456   01-NOV-2005
Introduction to Cinema
  Components: Lecture
  Course Equivalents: COMM 274
  Req. Designation: Honors Service Learning Internship
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ICVM 223(3)   Course ID:009791   10-NOV-2005
Media and Society
  Components: Lecture(In person)
  Req. Designation: Honors Service Learning Internship
  Room Requirements: General Classroom(1)
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ICVM 232(3)   Course ID:009666   01-NOV-2005   **Department Consent Required**
Film Production
  Components: Lecture
  Course Equivalents: COMM 232
  Req. Designation: Honors Service Learning Internship
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ICVM 233(3)   Course ID:009667   04-NOV-2005
Computer Graphics I
  Components: Lecture
  Req. Designation: Honors Service Learning Internship
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ICVM 235(3)   Course ID:009457   01-NOV-2005
Introduction to Video Production
  Components: Lecture
  Course Equivalents: COMM 135, COMM 145
  Req. Designation: Honors Service Learning Internship
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ICVM 238(3)   Course ID:009458   01-NOV-2005
Introduction to Audio Production
  Components: Laboratory, Lecture
  Course Equivalents: COMM 130
  Req. Designation: Honors Service Learning Internship
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College of Arts and Sciences - Intl.Cinema,Video,New Media - Subject: Intl. Cinema,Video, New Media

ICVM 240(3)   Course ID:009459   01-NOV-2005
Introduction to Communication and Technology
  Components: Lecture
  Course Equivalents: COMM 200, ACCOM 200
  Req. Designation: Honors Service Learning Internship

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ICVM 260(3)   Course ID:009460   01-NOV-2005
Cinema History
  Components: Lecture
  Course Equivalents: COMM 203
  Req. Designation: Honors Service Learning Internship

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ICVM 284(3)   Course ID:009454   06-JUN-2017
Introduction to Film History
  Components: Lecture
  Req. Designation: Honors Service Learning Internship

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ICVM 285(3)   Course ID:009668   07-JUN-2007
European Film
  Components: Lecture
  Req. Designation: Honors Service Learning Internship

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ICVM 288(3)   Course ID:009669   08-JUN-2007
South Asian Film
  Components: Lecture
  Req. Designation: Honors Service Learning Internship

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ICVM 289(3)   Course ID:009670   08-JUN-2007
Society in Literature
  Components: Lecture
  Req. Designation: Honors Service Learning Internship

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ICVM 297(3)   Course ID:009810   12-JAN-2006
Special Topics
Advanced courses that offer in-depth reading. Research, and discussion in a specialized area, Course titles
and content vary, and prerequisites are established by the instructor. May be repeated (with different
topics) for a total of 9 hours.
  Components: Lecture(In person)
  Req. Designation: Honors Service Learning Internship
  Room Requirements: General Classroom(1)

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ICVM 308(3)   Course ID:009465   01-NOV-2005
Media and Cultural Change
  Components: Lecture
  Course Equivalents: ANTH 308
  Req. Designation: Honors Service Learning Internship

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ICVM 323(3)   Course ID:009461   03-NOV-2005
Film Genre
Prerequisite: ICVM 201 or 222

This course offers an in-depth analysis of film genres, their conventions, and /or cultural functions (e.g.
documentary film noir, science fiction). Selected film viewing is a catalyst for analyzing the relations
between ideology, authorship, and storytelling. May be repeated with different topic for a total of 9 hours
but only 6 may count towards the major.

Outcome: Students will be able to demonstrate knowledge what constitutes a genre and the varied approaches
used to analyze films within the context of genre studies.
  Components: Lecture
  Course Equivalents: COMM 323
  Req. Designation: Honors Service Learning Internship

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College of Arts and Sciences - Intl.Cinema,Video,New Media - Subject: Intl. Cinema,Video, New Media

ICVM 324(3)   Course ID:009671   03-NOV-2005
Film Genre
  Components: Lecture
  Course Equivalents: COMM 324
  Req. Designation: Honors Service Learning Internship
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ICVM 328(3)   Course ID:009672   04-NOV-2005
Stage Lighting: Theory and Tech I
  Components: Lecture
  Course Equivalents: THTR 328
  Req. Designation: Honors Service Learning Internship
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ICVM 330(3)   Course ID:009673   29-APR-2005
Stage Lighting: Theory and Tech II
  Components: Lecture
  Req. Designation: Honors Service Learning Internship
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ICVM 333(3)   Course ID:009674   04-NOV-2005
Computer Graphics II
  Components: Lecture
  Req. Designation: Honors Service Learning Internship
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ICVM 339(3)   Course ID:009462   03-NOV-2005
Video Documentary
  Components: Lecture
  Course Equivalents: COMM 339
  Req. Designation: Honors Service Learning Internship
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ICVM 360(3)   Course ID:009455   19-OCT-2004
Topics in Culture
  Components: Lecture
  Req. Designation: Honors Service Learning Internship
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ICVM 365(3)   Course ID:009468   04-NOV-2005
History of Photography
A chronological and thematic survey of the history of photography, especially in Europe and America. Fine art
and utilitarian applications of the medium are considered by examining photographers who represent the origin
and development of major pictorial forms; the interaction between technology and imagery; and the
relationships between photography and historical, social and cultural events.

Outcome: Students will be able to demonstrate understanding of the most important pictorial forms, themes,
practitioners, processes and context of photography as a fine and applied art from the beginning of the
nineteenth century to the present.
  Components: Lecture
  Course Equivalents: FNAR 365
  Req. Designation: Honors Service Learning Internship
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ICVM 370(3)   Course ID:009793   10-NOV-2005
German Cinema
  Components: Lecture(In person)
  Course Equivalents: GERM 370
  Req. Designation: Honors Service Learning Internship
  Room Requirements: General Classroom(1)
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ICVM 383(3)   Course ID:009792   10-NOV-2005
Design for the Web
  Components: Lecture(In person)
  Course Equivalents: FNAR 383
  Req. Designation: Honors Service Learning Internship
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Intl.Cinema,Video,New Media - Subject: Intl. Cinema,Video, New Media

ICVM 384(3)   Course ID:009675   29-APR-2005
Film Practicum
  Components: Field Studies
  Course Equivalents: COMM 384
  Req. Designation: Honors Service Learning Internship
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ICVM 393(3)   Course ID:009794   10-NOV-2005
AM Cult & Society on Film
  Components: Lecture(In person)
  Req. Designation: Honors Service Learning Internship
  Room Requirements: General Classroom(1)
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ICVM 395(3)   Course ID:009811   15-MAR-2006
Special Topics
Advanced courses that offer in-depth reading, research, media production training, and discussion in a
specialized area. May be repeated (with different topics) for a total of 9 hours.

Outcome: Would vary from topic to topic. Students will be able to demonstrate an understanding of the
specific topic area selected.
  Components: Lecture(In person)
  Req. Designation: Honors Service Learning Internship
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ICVM 398(1 - 3)   Course ID:009812   15-MAR-2006
Practicum
This course allows advanced students to work independently and gain advance practical experience in the
production of significant film, video, and digital media projects.

Outcome: The student will gain experience in developing and producing a significant film, video or digital
media project.
  Components: Field Studies
  Req. Designation: Honors Service Learning Internship
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College of Arts and Sciences - Inst of Environmntl Sustainabl - Subject: Environmental Science

ENVS 353(3)   Course ID:013820   15-JUN-2019
Sustainability Assessment & Reporting II
Fundamental concepts and methodology of measuring and reporting environmental sustainability impacts in the
areas of water, land, food and waste. Environmental and social impacts of water use and sources, land use
practices, food sourcing and production, and waste production and recovery.

ENVS 351 prerequisite

Outcomes: Ability to assess and report sustainability metrics related to water, land, food, and waste.
  Components: Lecture(Online)
  Requirement Group: Prerequisite: grade of C- or better in ENVS 351
  Req. Designation: Honors Service Learning Internship
  Room Requirements: Classroom Not Needed(1)
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ENVS 354(3)   Course ID:013821   15-JUN-2019
Sustainability Plan Development & Reporting
Capstone course in the four course sequence on Sustainability Assessment & Planning. Using concepts and
methodology to create a comprehensive sustainability plan including stakeholder engagement, life cycle
analyses, set resource baselines, short- and long-term sustainability goals, budgets and draft sustainability
plan for a representative entity.

ENVS 351, 352, and 353 are prerequisites.

Outcomes: Learn best practices to inspire and engage partners and stakeholders to advance environmental
sustainability in different types of organizations. Ability to create a comprehensive sustainability plan for
organizations and institutions.
  Components: Lecture(Online)
  Requirement Group: Prerequisite: grade of C- or better in ENVS 351, ENVS 352, and ENVS 353
  Req. Designation: Honors Service Learning Internship
  Room Requirements: Classroom Not Needed(1)
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College of Arts and Sciences - Interdisciplinary Studies - Subject: Interdisciplinary Studies

INDS 101(3)   Course ID:003861   01-JAN-1901
University Seminar
  Components: Seminar
  Req. Designation: Honors Service Learning Internship
  Room Requirements: Seminar(1)
_____

INDS 150(1)   Course ID:003862   01-JAN-1901
Urban Service & Policy
  Components: Lecture
  Req. Designation: Honors Service Learning Internship
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INDS 174(3)   Course ID:003863   01-JAN-1901
Theology and Society
  Components: Supervision
  Req. Designation: Honors Service Learning Internship
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INDS 201(3)   Course ID:003864   01-AUG-2005
Arts & Democratic Society
  Components: Supervision
  Req. Designation: Honors Service Learning Internship
_____

INDS 220(3 - 9)   Course ID:003865   01-JAN-1901
Service Learning & Policy
  Components: Lecture
  Req. Designation: Honors Service Learning Internship
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INDS 300X(0 - 15)   Course ID:003874   01-JAN-2018
TBA - Foreign Study
  Components: Lecture
  Attributes: International Business
  Req. Designation: Honors Service Learning Internship
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INDS 301(0)   Course ID:010392   01-MAY-2007
Special Topics
  Components: Seminar(In person)
  Req. Designation: Honors Service Learning Internship
  Room Requirements: General Classroom(1)
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INDS 310(3 - 9)   Course ID:003875   01-JAN-1901
World Hunger: Crisis and Cause
  Components: Lecture
  Req. Designation: Honors Service Learning Internship
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INDS 370(3)   Course ID:003876   01-JAN-1901
Chicago Civil Rights History
  Components: Lecture
  Req. Designation: Honors Service Learning Internship
  Room Requirements: General Classroom(1)
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INDS 380(6)   Course ID:003877   01-JAN-2018
Newberry Seminar
  Components: Seminar
  Attributes: Engaged Learning
  Req. Designation: Undergraduate Research
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INDS 390(3)   Course ID:003878   01-JAN-1901
Introductory Law for Undergrads
  Components: Lecture
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Interdisciplinary Studies - Subject: Interdisciplinary Studies

INDS 400X(0 - 15)   **Course ID:013715**   15-JUN-2018
TBA-Foreign Stdy
  Components: FTC - Master Study
  Req. Designation: Undergraduate Research
_____

College of Arts and Sciences - Interdisciplinary Studies - Subject: Polish Studies

POST 199(1 - 6)   Course ID:010764   06-JUN-2018
Topics in Polish Studies: Introductory
Introduction to a specific theme in Polish Studies, e.g. Polish immigration, emergent Poland after World War II, etc.

Outcome: To gain a basic knowledge of Poland through its art, history, politics, religion, philosophy, or cinema.
  Components: Lecture(In person)
  Attributes: Polish Studies
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
_____

POST 299(1 - 6)   Course ID:010765   06-JUN-2018
Topics in Polish Studies: Intermediate Topics
Exploration of important themes in Polish Studies, such as Polish immigration, emergent Poland after World War II, etc.

Outcome: To enhance knowledge of Polish Studies through different disciplines: art, history, politics, religion, philosophy, or cinema.
  Components: Lecture(In person)
  Attributes: Polish Studies
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
_____

POST 395(3)   Course ID:010707   06-JUN-2018   **Department Consent Required**
Polish Studies Capstone
Capstone course to the POST Minor program. This is a tutorial course with a service learning component that serves an integrative purpose. In the tutorial students will focus on a specific issue or theme in POST. The syllabus will reflect the research interests of the faculty member who administers the course.

Outcomes: Students will be able to integrate their coursework in the POST minor with their major concentration.
  Components: Independent Study(In person)
  Attributes: Engaged Learning, Polish Studies
  Req. Designation: Service Learning / Internship
  Room Requirements: Electronic Classroom(1)
_____

POST 399(1 - 6)   Course ID:010766   06-JUN-2018
Topics in Polish Studies: Advanced
Intensive study of a specific theme or themes in the broad field of Polish Studies: language, art, literature & film, politics, music, and history.

Outcome: To provide an in-depth knowledge of Polish Studies.
  Components: Lecture(In person)
  Attributes: Polish Studies
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Interreligious and Interfaith - Subject: Interreligious and Interfai

IRIF 300(3)   Course ID:013080   06-JUN-2018
Religious Diversity in Theory & Practice
This course provides an integrative overview of the field of interreligious and interfaith studies by way of
its main components: Interreligious literacy, religious pluralism, and interreligious conflict resolution. It
is intended to equip students to work in a multireligious setting.

Outcomes: To be prepared to work in religiously diverse environments, understand religious diversity in
America and its practical implications, and understand basic methodologies and concepts in the study of
interreligious relations.
  Components: Lecture(In person)
  Attributes: Interreligious and Interfaith Studies
  Req. Designation: Service Learning / Internship
  Room Requirements: Electronic Classroom(1)
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IRIF 380(3)   Course ID:013099   06-JUN-2018   **Department Consent Required**
Interreligious and Interfaith Internship
An internship in an interreligious or multireligious setting. Upon completion students will write an analysis
of the ways diverse religious traditions interact in practical settings.

Restricted to Interreligious and Interfaith Minors.
  Components: Internship(In person)
  Course Equivalents: SOCL 380I
  Attributes: Interreligious and Interfaith Studies
  Requirement Group: Restricted to Interreligious and Interfaith Minors.
  Req. Designation: Service Learning / Internship
  Room Requirements: Seminar(1)
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College of Arts and Sciences - Italian American Studies - Subject: Italian American Studies

ITAS 101(3)   **Course ID:013836**   **15-JUN-2021**
Introduction to Italian American Studies
The course provides a framework for understanding the processes by which Italian immigrants and their
descendants became/become members of American society, developing complex ethnic identities while often
retaining some affiliation and/or transnational relations with Italy. It addresses questions of class, race,
gender, and multiculturalism in relation to the Italian-American experience.

Outcomes: Interpret and contextualize the experience of Italian-Americans and their expressive culture
through historical, sociological, and political perspectives, extrapolating from the particular
(Italian-American experience) to the general (immigration, assimilation, American identity).
  Components: Lecture(In person)
  Attributes: Italian Studies
  Req. Designation: Service Learning / Internship
  Room Requirements: Electronic Classroom(1)
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ITAS 299(3)   **Course ID:014293**   **15-JUN-2022**
Explorations of the Italian Immigrant Experience
This course will analyze the ¿close encounter¿ between emigrants of Italian origin and the American society
at the turn of the 20th century. Students will be exposed to Historical, Sociological, Literary, Cinematic,
Cultural studies, and will develop a final on-field research taking advantage of their stay in Italy.

Outcomes: To learn how Italian migrants participated in building the U.S.; to appreciate the contributions
of Italian migrants to U.S. culture, to use the time in Italy to explore Italian cultural roots.
  Components: Lecture(In person)
  Req. Designation: Service Learning / Internship
  Room Requirements: Seminar(1)
_____

College of Arts and Sciences - Islamic World Studies - Subject: Islamic World Studies

IWS   IWS(3)   Course ID:010816   10-MAY-2008
Survey of Islamic History
The course will introduce the historical development of Islamic civilization and the formation of Muslim
social and political institutions from the 7th century to the present.

Outcome: Students will be able to demonstrate knowledge of the historical development and diversity of
Islamic beliefs, practices, and institutions in varied regional contexts and historical periods.
  Components: Lecture(In person)
  Req. Designation: Service Learning / Internship
  Room Requirements: Electronic Classroom(1)
_____

IWS 100U(1 - 3)   Course ID:010789   03-MAY-2008
Urdu Script
A course in the script for Urdu, the national language of Pakistan and much of Muslim India.
  Components: Lecture(In person)
  Course Equivalents: HNDI 100
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
_____

IWS 101A(3)   Course ID:010775   01-MAY-2008
Arabic I
This course is designed for students who have had little or no previous knowledge or experience of Standard
Arabic. It first introduces students to the alphabet, then proceeds to teach basic grammar and vocabulary.

Outcome: Students will be able to write simple sentences, understand selected principles of basic grammar and
vocabulary, and will be introduced to Modern Standard Arabic as well as to a modern spoken dialect. Students
will learn aspects of Arab culture.
  Components: Lecture
  Course Equivalents: ARAB 101
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
_____

IWS 101U(3)   Course ID:010783   02-MAY-2008
Hindi-Urdu I
This course is an introduction to the two sister languages, Hindi and Urdu. No previous knowledge of either
language is assumed. It also introduces the Devanagari script in which Hindi is written.

Outcome: Students will be introduced to the spoken language and the script in which majority of the native
speakers write the language.
  Components: Lecture(In person)
  Course Equivalents: HNDI 101
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
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IWS 102A(3)   Course ID:010776   01-MAY-2008
Arabic II
Prerequisite: ARAB 101 or equivalent

This course continues ARAB 101. Students continue to develop basic communicative skills, both in standard
modern written form and as a spoken dialect. Students will deepen their knowledge of contemporary Arab
culture.

Outcome: Students will be able to read elementary passages in Arabic and answer brief questions.
  Components: Lecture
  Course Equivalents: ARAB 102
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
_____

IWS 102U(3)   Course ID:010784   02-MAY-2008
Hindi-Urdu II
This course is for students who have a basic knowledge of either spoken Hindi or Urdu, but do not read or
write in Hindi. The course emphasizes the ability to read and write the script and the acquisition of basic
grammatical structures and vocabulary.

Outcome: Students will be able to develop basic proficiency in the language and will be able to speak, read
and write in simple sentences at the elementary level.
  Components: Lecture(In person)
  Course Equivalents: HNDI 102
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
_____

College of Arts and Sciences - Islamic World Studies - Subject: Islamic World Studies

IWS 103A(3)   Course ID:010777   01-MAY-2008
Arabic III
Prerequisite: ARAB 102 or equivalent.
This course is a continuation of ARAB 102.
Outcome: Students will be able to work with varied and complex topics, language structures to written and
oral texts of Modern Standard Arabic.
  Components: Lecture
  Course Equivalents: ARAB 103
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
_____

IWS 103U(3)   Course ID:010785   02-MAY-2008
Hindi-Urdu III
This course is for students who have an elementary to intermediate knowledge of either spoken Hindi or Urdu,
but do no read or write in Hindi. The course emphasizes the ability to read and write in the script and the
acquisition of formal grammar and vocabulary.

Outcome: Students will be able to develop better understanding of grammatical structures and usage. Students
will develop more proficiency in reading and writing the language at the intermediate level.
  Components: Lecture(In person)
  Course Equivalents: HNDI 103
  Req. Designation: Service Learning / Internship
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IWS 104(3)   Course ID:010215   29-DEC-2006
Global History Since 1500
This course deals with the emergence of the modern world, with an emphasis on the Islamic world, including
such topics as the expansion and intensification of cross-cultural interaction; imperialism, colonialism, and
nationalism; the spread of information; capitalism, industrialism, and popular sovereignty; race and
ethnicity, gender, and socio-economic status.

Outcome: Students will be able to evaluate and explain the forces of historical continuity and change;
demonstrate how the encounters/changes between and among societies produced the world we have today; analyze
and discuss the significance of primary and secondary sources and how they relate to the history under
discussion.
  Components: Lecture(In person)
  Course Equivalents: HIST 104
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
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IWS 104A(3)   Course ID:010780   02-MAY-2008
Arabic IV
Prerequisite: ARAB 103 or equivalent

This course is a continuation of ARAB 103.

Outcome: Students will be able to work with varied and complex topics, language structures to written and
oral texts of Modern Standard Arabic.
  Components: Lecture(In person)
  Course Equivalents: ARAB 104
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
_____

IWS 104U(3)   Course ID:010786   02-MAY-2008
Hindi-Urdu IV
The course is a continuation of 103, and emphasizes the ability to read and write in the script and the
acquisition of formal grammar and vocabulary.

Outcome: Students will be able to develop better understanding of grammatical structures and usage. Students
will develop more proficiency in reading and writing the language at the intermediate level.
  Components: Lecture(In person)
  Course Equivalents: HNDI 104
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Islamic World Studies - Subject: Islamic World Studies

IWS 109(3)   Course ID:010817   06-JUN-2017
Survey of Islamic History
The course will introduce the historical development of Islamic civilization and the formation of Muslim
social and political institutions from the 7th century to the present.

Outcome: Students will be able to demonstrate knowledge of the historical development and diversity of
Islamic beliefs, practices, and institutions in varied regional contexts and historical periods.
  Components: Lecture(In person)
  Course Equivalents: HIST 209, AFR 111
  Req. Designation: Service Learning / Internship
  Room Requirements: Electronic Classroom(1)
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IWS 114(3)   Course ID:011193   06-JUN-2017
Introduction to the Qur'an
This course provides an introduction to the central Islamic scripture, the Qur'an in terms of its main
features and themes, and as a basis for the theological and ethical teachings of Islam, employing both
classical interpretive traditions and contemporary academic approaches.

Outcome: Students will be able to demonstrate and understanding of the nature of the main Islamic scripture,
the Qur'an, and its influence on Muslim beliefs, ethical understandings, and social and religious practices.
  Components: Lecture(In person)
  Course Equivalents: THEO 114, AFR 114
  Req. Designation: Service Learning / Internship
  Room Requirements: Electronic Classroom(1)
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IWS 177(3)   Course ID:010216   29-DEC-2006
Religious Traditions: World Religions
An introduction to the teachings, practices, and institutions of Islam, and of one or more of the following
great religious traditions: African, Buddhist, Confucian, Hindu, Native American, and Taoist.

Outcome: Students will be able to demonstrate understanding of at least four important world religions.
  Components: Lecture(In person)
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
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IWS 195(3)   Course ID:010729   06-JUN-2017
Introduction to Islam
Examination of Islam through the study of major religious ideas, movements, and figures prominent in the
development of the tradition.

Outcome: Students will be able to demonstrate understanding of the most important Muslim scriptures, the
general outline of the historical evolution of Islam, and the diversity within Islam in terms of sectarian,
regional, and historical developments.
  Components: Lecture(In person)
  Course Equivalents: THEO 295
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
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IWS 199(1 - 3)   Course ID:010310   06-JUN-2018
Islamic World Studies: Introductory
Variable topics in Islamic World Studies at the elementary level.
  Components: Lecture
  Attributes: Islamic World Studies
  Req. Designation: Service Learning / Internship
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IWS 218(3)   Course ID:010730   09-APR-2008
Contemporary Cultures of Southeast Asia
Focusing on the culturally diverse region of Southeast Asia, the course considers historical dynamics, the
diversity of religious orientations, gender and ethnic relations, nation-building strategies, and expressive
arts (architecture, carving, film, literature and media), as well as the Southeast Asian Diaspora in the USA.

Outcome: Students will be able to demonstrate an understanding of the region's history, geography, religious,
cultural and ethnic diversity, the major ethnographic themes and scholarly debates concerning the area, and
the challenges faced by Southeast Asian refugees and migrants to the USA.
  Components: Lecture(In person)
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Islamic World Studies - Subject: Islamic World Studies

IWS 220(3)   Course ID:012089   09-JUN-2011
Contemporary Cultures of the Middle East
Focusing on the culturally diverse region of the Middle East, the course considers historical dynamics,
diversity of religious orientations, gender and ethics relations, nation-building strategies, and expressive
arts (architecture, film, literature and media), from the Middle East.

Outcomes: Students will be able to demonstrate an understanding of the history, geography, religious,
cultural and ethnic diversity of the Middle East as well as the major ethnographic themes and scholarly
debates concerning the area.
  Components: Lecture(In person)
  Course Equivalents: ANTH 220
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
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IWS 238(3)   Course ID:010731   09-APR-2008
Arabic Literature in Translation
This course is a survey of Arabic literature in translation with a focus on continuity and change, influence,
and major trends, themes, and genres.

Outcome: Students will gain a foundational knowledge of literature in the Arabic language.
  Components: Lecture(In person)
  Course Equivalents: LITR 238
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
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IWS 250A(3)   Course ID:010781   02-MAY-2008
Advanced Composition and Conversation
This course emphasizes the development of advanced Arabic speaking and writing skills and examines grammar
and vocabulary in relation to advanced skill development. Conducted entirely in Arabic.

Outcome: Students will be able to demonstrate advanced reading, writing, listening, and speaking skills in
Arabic. Students will also be able to demonstrate knowledge of significant aspects of the Arab world and
culture in relation to their major field of study.
  Components: Lecture
  Course Equivalents: ARAB 250
  Req. Designation: Service Learning / Internship
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IWS 251A(3)   Course ID:010782   02-MAY-2008
Advanced Compositon and Conversation II
This course emphasizes the development of advanced Arabic speaking and writing skills and examines grammar
and vocabulary in relation to advanced skill development. Conducted entirely in Arabic.

Outcome: Students will be able to demonstrate advanced reading, writing, listening, and speaking skills in
Arabic. Students will also be able to demonstrate knowledge of significant aspects of the Arab world and
culture in relation to their major field of study.
  Components: Lecture
  Course Equivalents: ARAB 251
  Req. Designation: Service Learning / Internship
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IWS 299(1 - 3)   Course ID:010309   06-JUN-2018
Topics in Islamic World Studies Intermediate
Variable topics in Islamic World Studies at the intermediate level.
  Components: Lecture
  Attributes: Islamic World Studies
  Req. Designation: Service Learning / Internship
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IWS 308(3)   Course ID:011965   22-MAR-2011
Islamic Philosophy
Covers the development of classical Islamic philosophy from 800 to 1200ee. Attention will be given to the
central topics (God, the cosmos, knowledge, the human good) with which Muslim philosophers were concerned and
to major figures such as Al-Kindi, Al-Farabi, Ibn Sina (Avicenna). Al-Ghazali and Ibn Rushd (Averroes).

Outcome: Students will be able to articulate and discuss major philosophical problems of concern to Muslim
philosophers of the classical period.
  Components: Lecture(In person)
  Course Equivalents: PHIL 308, MSTU 334, THEO 357
  Req. Designation: Service Learning / Internship
  Room Requirements: Electronic Classroom(1)
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College of Arts and Sciences - Islamic World Studies - Subject: Islamic World Studies

IWS 312(3)   Course ID:010732   09-APR-2008
Introduction to Islamic History
This course focuses on the early and medieval history of the states, societies, and cultures of the Middle
East from the prophetic mission until the fall of the 'Abbasid empire in 1258.
Outcome: Students will demonstrate an understanding of the impact of Islam as a religious and cultural
phenomenon and be able to analyze historically the Quran as well as primary sources from jurisprudence,
philosophy, ethics, and historiography.
  Components: Lecture(In person)
  Course Equivalents: HIST 340B
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
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IWS 313(3)   Course ID:010733   09-APR-2008
Modern Middle East
This course surveys the modern Middle East, with a focus on the Arab world.
Outcome: Students will demonstrate an understanding of the Ottoman background; the age of imperialism; and
the 20th century, and be able to approach the period from an anthropological as well as historical
perspective.
  Components: Lecture(In person)
  Course Equivalents: HIST 341
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
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IWS 322(3)   Course ID:010810   07-MAY-2008
Arab-Israeli Conflict
This course explores the history of the Arab-Israeli conflict since the beginnings of the immigration of the
East Europeans and Russian Jews to Ottoman Palestine in the late 19th century.
Outcome: Students will gain understanding of national Zionism in Europe; Ottoman and British Palestine; the
declaration of the state of Israel; the Palestinian refugee problem; the Arab-Israeli wars; the Camp David
agreement and recent peace talks and their aftermath.
  Components: Lecture(In person)
  Course Equivalents: HIST 341B, PAX 322
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
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IWS 342(3)   Course ID:010734   09-APR-2008
African Politics
(BWS 342) (INTS 342)
Forces shaping political societies south of the Sahara: the heritage of colonialism, the sociology of
modernization, race related stresses, economic factors, and political movements.

Outcome:
Students will be able to demonstrate an understanding of the formation and structure of African political
systems, the patterns of political participation and behavior of diverse individuals, groups, and governments
in African societies, and evaluate the roles and processes of African political institutions.
  Components: Lecture(In person)
  Course Equivalents: AFR 342, PLSC 342
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
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IWS 349(3)   Course ID:010735   09-APR-2008
The History of Islam in Africa
This course examines the development of Islam in Africa, including issues such as Islamic mysticism,
eschatology, and state formation.

Ourcome: Students will gain an understanding of how and when Islam entered Africa and how the religion shaped
African societies prior to the colonial period
  Components: Lecture(In person)
  Course Equivalents: AFR 300, HIST 342C
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
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IWS 350(3)   Course ID:011954   15-MAR-2011
Topics in Islam
A deeper and more focused study of significant aspects of the religion of Islam

Outcome: Students will be able to demonstrate understanding of Islam.
  Components: Lecture(In person)
  Course Equivalents: THEO 350
  Req. Designation: Service Learning / Internship
  Room Requirements: Electronic Classroom(1)

IWS 352(3)   Course ID:011940   23-FEB-2011
Islamic Art History
An examination of the cultural background and major art forms of the Islamic world from the origins of Islam
to the 18th century.

Outcomes: Students will demonstrate knowledge of the religious and cultural forces shaping Islamic art. They
will be able to distinguish the regional styles and identify the major monuments of the diverse cultures
within the Islamic world. Students wil understand the role of the visual arts in Islamic society and be
cognizant of differing attitudes toward art within Islam.
  Components: Lecture(In person)
  Course Equivalents: FNAR 352
  Req. Designation: Service Learning / Internship
  Room Requirements: Electronic Classroom(1)

IWS 363(3)   Course ID:011955   15-MAR-2011
The Muslim Experience
This course will consider the experience of Muslim populations in specific regional and cultural contexts
from the disciplines of religious and cultural studies. In addition to providing a historical survey of these
populations, their experience through literature, film, and social science data will be presented and
analyzed. The focus region and content will therefore vary.
  Components: Lecture(In person)
  Course Equivalents: THEO 363
  Req. Designation: Service Learning / Internship
  Room Requirements: Electronic Classroom(1)

IWS 364(3)   Course ID:010736   09-APR-2008   **Department Consent Required**
Islamic Mysticism
 This course will explore various dimensions of Islamic mysticism (Sufism) in both traditional and
contemporary manifestations. After a brief introduction to the study of mysticism and the basics of the
Islamic religion, students will consider topics including mystical understandings of the Islamic scripture
(Qur'an) and the figure of the Prophet Muhammad as well as the ""inner dimensions"" of Islamic ritual
practices. In addition, the course will survey the entire tradition of Islamic mysticism (tasawwuf)
historically, anthropologically, and through study of the writings (in translation) of prominent Muslim
mystics such as al-Ghazzali, Ibn Arabi, and Rumi.
  Components: Lecture(In person)
  Course Equivalents: THEO 364
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)

IWS 365(3)   Course ID:011953   15-MAR-2011
Women, Gender and Embodiment in Islam
This course will consider gender both as articulated in normative Islamic religious and legal systems and as
embodied during various historical periods in a range of Muslim societies. Students will read a number of the
most important academic studies in this field and consider anthropological and cultural materials including
films and short stories that disclose Muslim practices and concepts of maleness, femaleness, and gender
relations.
  Components: Lecture(In person)
  Course Equivalents: THEO 365, WOST 365
  Req. Designation: Service Learning / Internship
  Room Requirements: Electronic Classroom(1)

IWS 366(3)   Course ID:011952   15-MAR-2011
Contemporary Islamic Thought and Movements
This course will consider contemporary Islamic thought and movements world-wide. After a brief introduction
to Islam and the historical development of the tradition up to the present, students will learn about a range
of contemporary Muslim intellectual and activist movements and thinkers through the study of original
writings and secondary analysis. Some major figures to be considered include: Syed Maududi, Sayyid Qutb,
Fazlur Rahman, and other Muslim intellectuals representing movements such as Jama'at-i Islami, the Muslim
Brotherhood, and Islamic liberalism. We will focus on the 20th century up to the most current trends. Some of
the theological and social issues that will be discussed are gender, the ideal political order, Islamic law
and its role in society, and pluralism.
  Components: Lecture(In person)
  Course Equivalents: THEO 366
  Req. Designation: Service Learning / Internship
  Room Requirements: Electronic Classroom(1)

College of Arts and Sciences - Islamic World Studies - Subject: Islamic World Studies

IWS 368(3)   Course ID:010737   09-APR-2008   **Department Consent Required**
Politics of the Middle East
  Components: Lecture(In person)
  Course Equivalents: PLSC 368
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)

IWS 369(3)   Course ID:010738   09-APR-2008
Religion and Politics: Iran, Iraq and Lebanon
Shi'i Islam has, during the last few decades, been transformed into a major political player; this course
will use a historical comparative approach to explore the configuration of Shi'i politics.

Outcome: Students will understand the differences between Shi'i and Sunni Islam, the relationship between
political authorities and Shi'i communities, and the reasons that Shi'ism continues to be a potent political
force.
  Components: Lecture(In person)
  Course Equivalents: PLSC 369, PAX 386
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)

IWS 380(3)   Course ID:010739   09-APR-2008
Islam in the African-American Experience
This course traces the development of Islam among African Americans from West African societies prior to the
trans-Atlantic slave trade to the influence of Islam on popular culture in the 21st century.

Outcome: Students will gain an understanding of how Islamic identity was maintained in the face of slavery,
how and if African-American Muslim communities differ from their emigrant counterparts, and how black
nationalist groups such as the Moorish Science Temple and Nation of Islam influenced the Islamization of
black consciousness in the 20th century.
  Components: Lecture(In person)
  Course Equivalents: HIST 380A, AFR 302
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)

IWS 399(1 - 3)   Course ID:010308   06-JUN-2018
Topics in Islamic World Studies Advanced
Variable topics in Islamic World Studies at the advanced level.
  Components: Lecture
  Attributes: Islamic World Studies
  Req. Designation: Service Learning / Internship

College of Arts and Sciences - Latin American Studies - Subject: Latin American Studies

LASP 196(3)   **Course ID:010717**   **06-JUN-2018**
Topics in Latin American Studies: Introductory
This is the 100-level special topics course. It is interdisciplinary in nature, and it may cover a wide
veriety of issues and topics related to Latin America and to Latinos in the U.S.

Outcome: Students who successfully finish this class will be able to demonstrate understanding of the topics
covered in class, as shown in exams, papers, and other assignments designed to evaluate students.
  Components: Lecture(In person)
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
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LASP 297(3)   **Course ID:009453**   **06-JUN-2018**
Special Topics
  Components: Lecture(In person)
  Req. Designation: Service Learning / Internship
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LASP 395(3)   **Course ID:004327**   **06-JUN-2018**
Capstone in Latin American Studies
Topics in Latin American Studies.
Completes the minor in Latin American studies. This tutorial course serves an integrative purpose, requiring
the student to focus on a specific issue or theme in Latin American studies research. Each student completes
a research project integrating Latin American studies and his/her major field.
  Components: Lecture(In person)
  Attributes: Global & International Studies, Latin American Studies
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
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LASP 396(3)   **Course ID:010718**   **06-JUN-2018**
Topics in Latin American Studies-Advanced
This is the advanced special topics course. It is interdisciplinary in nature, and it may cover a wide
variety of isues and topics relaed to Latin America and to Latinos in the U.S.

Outcome: Students who successfully finish this class will be able to demonstrate a more complex and nuanced
understanding of the topics covered in class, as shown in exams, papers, and other assignments designed to
test students at a advanced level.
  Components: Lecture(In person)
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Liberal Studies - Subject:

LBST 499(1 - 3)   **Course ID:004888**   01-JAN-1901
Directed Study
  Components: Supervision
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning / Internship
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LBST 595(0)   **Course ID:004889**   15-OCT-2011
Thesis Supervision
  Components: FTC-Supervision
  Req. Designation: Service Learning / Internship
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College of Arts and Sciences - Leadership Fdns Counsel Psych - Subject: Counseling Psychology

CPSY   1TRN(0 - 99)   **Course ID:011417**   01-JAN-1901
Counseling Psychology 100 - Level Transfer
  Components: Lecture
  Req. Designation: Service Learning / Internship
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CPSY   2TRN(0 - 99)   **Course ID:011418**   01-JAN-1901
Counseling Psychology 200 - Level Transfer
  Components: Lecture
  Req. Designation: Service Learning / Internship
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CPSY   3TRN(0 - 99)   **Course ID:011419**   01-JAN-1901
Counseling Psychology 300 Level-Transfer
  Components: Lecture
  Req. Designation: Service Learning / Internship
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College of Arts and Sciences - Literature in Translation - Subject: Literature in Translation

LITR   2TRN(0 - 99)   Course ID:011882   01-JAN-1901
Literature 200 Level Transfer
  Components: Lecture
  Req. Designation: Service Learning / Internship
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LITR 161(3)   Course ID:012840   15-JUN-2021
Introduction to Italian Culture
This course introduces students to major social, artistic, and intellectual currents in the cultural history
of Italy from antiquity to contemporary times. The overall goal is to reflect on how Italian culture has
transcended the strict confines of its national origin to become a source of universal values and
inspiration.

Outcomes: Students will be able to identify the historical roots of Italian cultural phenomena. Students will
become familiar with differing traditions and cultural perspectives. Students will enhance their reading and
critical thinking skills.
  Components: Lecture(In person)
  Attributes: European Studies, Global & International Studies, Italian American Studies, Italian
                           Studies
  Req. Designation: Service Learning / Internship
  Room Requirements: Electronic Classroom(1)
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LITR 200(3)   Course ID:010217   06-JUN-2018
European Masterpieces
Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for
students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of
English, Department of Classical Studies, or Department of Modern Languages and Literatures.

Major European literary texts will be examined in a historical and cultural context and in their
transhistorical, universal aspects that make them masterpieces. Students will understand how literary
masterpieces help us develop critical consciousness of our experience.
  Components: Lecture(In person)
  Attributes: Tier 2 Literary Knowledge, European Studies, Global & International Studies
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
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LITR 202(3)   Course ID:010182   06-JUN-2018
European Novel
Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for
students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of
English, Department of Classical Studies, or Department of Modern Languages and Literatures.

This course will focus on major EUROPEAN novels.

Outcome: Students will gain an overview of the literary production of representative EUROPEAN novelists
studied in the historical and societal context.
  Components: Lecture(In person)
  Attributes: Tier 2 Literary Knowledge, European Studies, Global & International Studies
  Req. Designation: Service Learning / Internship
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LITR 203(3)   Course ID:010183   15-JUN-2017
European Drama
This course will focus on major EUROPEAN novels.

Outcome: Students will learn how drama enhances our understanding of human interaction, violence, social
order and the margins of individual freedom.
  Components: Lecture(In person)
  Attributes: European Studies, Global & International Studies
  Req. Designation: Service Learning / Internship
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LITR 204(3)   Course ID:010184   01-APR-2019
European Film
This course will focus on major EUROPEAN films in order to give students an overview of the film production
of representative EUROPEAN filmmakers studied in the historical and societal context.

Outcome: Students will gain an understanding of the distinctive aspects of the major European movements such
as Italian neorealism, French new wave, New German Cinema and old and new Spanish surrealism.
  Components: Lecture(In person)
  Attributes: European Studies, Film & Digital Media Studies, Global & International Studies,
                           International Film & Media Studies
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)

LITR 211(3)   Course ID:010186   06-JUN-2018
Latina Authors
 The course will examine the writings of Latina authors: women writers from diverse Hispanic backgrounds who make their home in the United States and publish their writings in a particular form of English full of offerings from standard Spanish, ""street Spanish"", regional speech, and Spanglish.

Outcome: Students will gain an understanding of the principal thematic and formal differences and similarities that characterize today's writings by Latina authors.
  Components: Lecture(In person)
  Attributes: Global & International Studies
  Req. Designation: Service Learning / Internship

LITR 219(3)   Course ID:010185   15-JUN-2017
African Film
This course will survey African film from the 1960s to the present, concentrating on the cinema of Francophone West Africa, the center of the African film industry.

Outcome: Students will gain an understanding of the legacies of colonialism, identity formation, corruption and violance in post-colonial society, globalization, the positive and negative effects of tradition, and changing sex roles in modern Africa.
  Components: Lecture(In person)
  Attributes: Film & Digital Media Studies, Global & International Studies, International Film &
                           Media Studies
  Req. Designation: Service Learning / Internship

LITR 221(3)   Course ID:010188   06-JUN-2018
Polish Authors
This course focuses on the major Polish writers from the Renaissance through the Enlightenment and Romantic periods, and into the modern era.

Outcome: Students will gain an understanding of the Polish cultural traditional and the basis of Polish cultural identity.
  Components: Lecture(In person)
  Attributes: European Studies, Global & International Studies, Polish Studies
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)

LITR 225(3)   Course ID:010187   15-JUN-2017
Russian Masterpieces
This course will study 18th, 19th, and 20th century Russian literature, including poetry, drama, and fiction.

Outcome: Students will learn of the importance of Pushkin, Russia's most influential poet and about influential Russian sychological realists - Gogol, Turgenev, Dostoevsky, Tolstoy and Chekhov.
  Components: Lecture(In person)
  Attributes: Global & International Studies
  Req. Designation: Service Learning / Internship

LITR 230(3)   Course ID:010189   15-JUN-2017
German Masterpieces
Students will study German novels or other literary texts in which German authors explore their historical and human experience and reflect on the process of literary creation.

Outcome: Student will gain or enhance their abilities to examine the portrayal of human values in literary texts.
  Components: Lecture(In person)
  Attributes: European Studies, Global & International Studies
  Req. Designation: Service Learning / Internship

College of Arts and Sciences - Literature in Translation - Subject: Literature in Translation

LITR 238(3)   Course ID:010190   06-JUN-2018
Arabic Literature in Translation
Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for
students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of
English, Department of Classical Studies, or Department of Modern Languages and Literatures.

This course is a survey of Arabic literature in translation with a focus on continuity and change, influence,
and major trends, themes, and genres.

Outcome: Students will gain a foundational knowledge of literature in the Arabic language.
  Components: Lecture(In person)
  Course Equivalents: IWS 238
  Attributes: Tier 2 Literary Knowledge, Arabic Language and Culture, Global & International Studies,
                           Islamic World Studies
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
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LITR 243(3)   Course ID:010191   15-JUN-2017
South Asian Literature
This course will explore literature originally written in languages of the Indian sub-continent such as
Hindi, Urdu, Bengali, Assamese, or Tamil. Themes such as nationalism, the Partition experience, communal
identities, gender and class may be highlighted.

Outcome: Students will gain an understanding of how social hierarchies, gendered structures, and religious
differences are central issues in the historical and social evolution of South Asian nations.
  Components: Lecture(In person)
  Attributes: Asian Studies, Global & International Studies
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
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LITR 244(3)   Course ID:010192   15-JUN-2017
Indian Film
 This course will provide an introduction to popular cinema (Bollywood), as well as regional and parallel
cinema, to arrive at an assessment of the link between culture and nationalism in modern South Asia.

Outcome: Students will be introduced to political and socio-cultural issues including religious, gender, and
caste identities as reflected in and refracted through South Asian cinema. We will lexamine the conventions
of popular cinema in contrast to the ""realism"" of parallel cinema.
  Components: Lecture(In person)
  Attributes: Asian Studies, Film & Digital Media Studies, Global & International Studies,
                           International Film & Media Studies, Islamic World Studies
  Req. Designation: Service Learning / Internship
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LITR 245(3)   Course ID:010193   15-JUN-2017
Asian Masterpieces
Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for
students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of
English, Department of Classical Studies, or Department of Modern Languages and Literatures.

This course will study masterpieces of Asian literature in a variety of literary genres in their cultural
context.

Outcomes: Students will gain a significant understanding of how Asian literary works reflect their Asian
cultural context.
  Components: Lecture(In person)
  Attributes: Tier 2 Literary Knowledge, Asian Studies, Global & International Studies
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
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LITR 260(3)   Course ID:010194   06-JUN-2018
Italian Masterpieces
This course wil focus on major Italian literary works in order to give students an overview of the literary
production of representatives Italian poets and writers studied in the historical, art-historical and
societal context.

Outcome: Students will understand how the importance of key authors in shaping the Italian cultural
imagination and their great influence on European culture.
  Components: Lecture(In person)
  Attributes: European Studies, Global & International Studies, Rome Studies
  Req. Designation: Service Learning / Internship
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College of Arts and Sciences - Literature in Translation - Subject: Literature in Translation

LITR 262(3)   Course ID:010195   06-JUN-2018
Modern Italian Novel
This course will provide an introduction to the 20th century Italian novel and will examine literary works in the historical and societal context.

Outcome: Students will gain an understanding of the transformation of Italisn society in the 20th century.
  Components: Lecture(In person)
  Attributes: European Studies, Global & International Studies
  Req. Designation: Service Learning / Internship
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LITR 264(3)   Course ID:010196   15-JUN-2021
Italian Film Genre
 This course will feature celebrated films of the Italian comic tradition from the age of ""commedia all'italiana"" in the 1950's to the present.

Outcome: Students will learn to understand and appreciate Italian comic films and gain insights into the Italian national character.
  Components: Lecture(In person)
  Attributes: Artistic Knowledge and Experience, European Studies, Film & Digital Media Studies, Global & International Studies, International Film & Media Studies, Italian American Studies, Italian Studies
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
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LITR 267(3)   Course ID:010197   15-JUN-2021
Italian Film History
This course will focus on major Italian films in order to give students an overview of the development of representative Italian filmmakers studied in the historical and societal context.

Outcome: Students will gain an understanding of the importance of film art in the Italian 20th and 21st century cultural traditions.
  Components: Lecture(In person)
  Attributes: European Studies, Film & Digital Media Studies, Global & International Studies, International Film & Media Studies, Italian American Studies, Italian Studies
  Req. Designation: Service Learning / Internship
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LITR 268(3)   Course ID:010198   15-JUN-2021
Italy: Cultural History
This interdisciplinary, multimedia course provides a comprehensive view of Italian civilization from its origins in Classical Antiquity to the present, and includes an overview of the history of architecture and art from the Greco-Roman period and the Renaissance to the modern period as well as the study of Italian political, social, religious and cultural development through examination of key literary and other texts.

Outcome: Students will develop a critical consciousness of the importance of a multidisciplinary panoramic overview of Italy's rich past as they explore the Italy of today.
  Components: Lecture(In person)
  Attributes: European Studies, Global & International Studies, Italian American Studies, Italian Studies
  Req. Designation: Service Learning / Internship
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LITR 268R(3)   Course ID:012762   15-JUN-2021
Italian Culture: Food & Wine
The course deals with the history of Italian cuisine and wines through centuries up to present day. It outlines the development and change of taste, how it has been affected and defined by historical events. A dynamic pattern of society is thus given by the intersections among history, culture, food and wines. The course will also offer on-site classes and guest speakers.

Students will demonstrate an historical appreciation of the change in eating and drinking habits in modern Italy, and a knowledge of Italy's move towards a more ethnic and global taste.
  Components: Lecture(In person)
  Attributes: European Studies, Global & International Studies, Italian American Studies, Italian Studies
  Req. Designation: Service Learning / Internship
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College of Arts and Sciences - Literature in Translation - Subject: Literature in Translation

LITR 280(3)   Course ID:004922   15-JUN-2017
World Masterpieces in Translation
Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for
students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of
English, Department of Classical Studies, or Department of Modern Languages and Literatures.

This course will study literary masterpieces, in translation, of a selected culture or nation.

Outcome: Students will gain an appreciation of the literary masterpieces of another culture or nation
  Components: Lecture(In person)
  Attributes: Tier 2 Literary Knowledge, Global & International Studies
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)

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LITR 283(3)   Course ID:004926   15-JUN-2017
Major Authors in Translation
Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for
students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of
English, Department of Classical Studies, or Department of Modern Languages and Literatures.

This course will study the works of selected authors, in translation, of a selected culture or nation.

Outcome: Students will gain an appreciation of the writings of authors of another culture or nation.
  Components: Lecture(In person)
  Attributes: Tier 2 Literary Knowledge, Global & International Studies
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)

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LITR 284(3)   Course ID:004927   06-JUN-2018
International Film
This course will study selected films of a specific nation, region, or culture.

Outcome: Students will gain an appreciation of the cinematic themes and techniques of another culture or
nation.
  Components: Lecture(In person)
  Attributes: Film & Digital Media Studies, Global & International Studies, International Film &
                                    Media Studies
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)

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LITR 285(3)   Course ID:004928   06-JUN-2018
Literature and Opera
  Components: Lecture(In person)
  Attributes: Artistic Knowledge and Experience, Global & International Studies
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)

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LITR 287(3)   Course ID:004930   15-JUN-2017
Topics in Asian Literature
This course introduces students to representative works of Asian literature within their cultural,
historical, and aesthetic contexts.

Outcome: Students will be able to analyze literary texts of a particular genre and write critical essays on
the works read in the course.
  Components: Lecture
  Attributes: Global & International Studies
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)

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LITR 288(3)   Course ID:004932   15-JUN-2017
South Asian Film
  Components: Lecture
  Attributes: Asian Studies, Global & International Studies
  Req. Designation: Service Learning / Internship
  Room Requirements: Seminar(1)

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College of Arts and Sciences - Literature in Translation - Subject: Literature in Translation

LITR 290(3)   Course ID:010337   06-JUN-2018
Classical Chinese Literature
This course is a survey of the classical Chinese literature from ancient time to the fall of Qing Dynasty.

Outcome: Students will reach aesthetical appreciations and cultural understandings of classical Chinese literature, and grasp the styles and creative skills of different Chinese poets and writers. They will learn to read literary texts within their particular Chinese social, historical, cultural and mental contexts.
  Components: Lecture
  Attributes: Chinese Language & Culture, Global & International Studies
  Req. Designation: Service Learning / Internship
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LITR 291(3)   Course ID:012744   15-JUN-2021
Italian & Italian-American Women Writers
This course is a comparative study of 20th century Italian & Italian-American writers from different periods and geographic areas. What unites these writers in addition to their nationality and ethnicity is that the city of Rome played a central role in their development as artists. Special emphasis will be given to the construction of the female and male subject; ties among women, and the dynamic interplay of gender, politics, spirituality, etc.

Outcomes: To identify the differences between women and men who hail from different parts of Italy and different immigrant communities in America, while highlighting their common national heritage. To understand the city of Rome as having played a central role in literary history from the 19th century to the present.
  Components: Lecture(In person)
  Attributes: European Studies, Italian American Studies, Italian Studies, Women & Gender Studies
  Req. Designation: Service Learning / Internship
  Room Requirements: Electronic Classroom(1)
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LITR 292(3)   Course ID:010335   06-JUN-2018
Modern Chinese Fiction
This course introduces selected fictional works by some of the most insightful writers of modern China. The course focuses on significant aspects of these works with an objective to enhance students' fascination with and skill in the reading and analysis of modern Chinese fiction. Knowledge of modern Chinese fiction will enable students to understand central aspects of 20th century Chinese culture.

Outcome: Students will be able to analyze literary texts of a particular historical period and write critical essays on works read in the course.
  Components: Lecture
  Course Equivalents: ASIA 292
  Attributes: Tier 2 Literary Knowledge, Asian Studies, Chinese Language & Culture, Global &
                          International Studies
  Requirement Group: Restricted to Beijing Students
  Req. Designation: Service Learning / Internship
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LITR 299(3)   Course ID:004933   06-JUN-2018
Comparative Literature
  Components: Lecture
  Attributes: Global & International Studies
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
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LITR 391(3)   Course ID:004935   06-JUN-2018
Topics in Comparative Litr
  Components: Lecture
  Course Equivalents: CLST 391
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
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LITR 392(3)   Course ID:011045   06-JUN-2018
Theories of Myth
This course surveys important models used to interpret the mythology of Classical Greece and Rome and other cultures.

Outcome: Students should be able to demonstrate a sophisticated understanding of different interpretive theories applicable to mythology, their advantages and limitations. They should be able to apply these theories and to demonstrate what learning may be derived from them.
  Components: Lecture(In person)
  Course Equivalents: CLST 392
  Req. Designation: Service Learning / Internship
  Room Requirements: Electronic Classroom(1)
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College of Arts and Sciences - Loyola University Chicago - Subject:

CONV   TRAN(3)   **Course ID:009430**   01-JAN-1901
Pre-1983 Transfer Hours
  Components: Lecture
  Req. Designation: Service Learning / Internship
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College of Arts and Sciences - Loyola University Chicago - Subject:

TRAN   1(0)   **Course ID:010683**   **02-JAN-2009**
No Transfer Credit
Coursework from transfer institution not accepted as credit toward Loyola University Chicago degree.
Coursework deemed too technical, sub college, etc.
  Components: Lecture
  Req. Designation: Service Learning / Internship
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College of Arts and Sciences - Loyola University Chicago - Subject: Urban Studies

URB 125(3)   Course ID:011775   06-JUN-2017
Chicago-Growth of a Metropolis
This course explores the development of Chicago metropolitan region from the 1830's to the present day.
Students will explore the urban area not only through texts, but also through fieldwork.

Outcome: Students will be able to demonstrate understanding of the geography, history and people of the
Chicago metropolitan region.
  Components: Lecture(In person)
  Course Equivalents: SOCL 125
  Req. Designation: Service Learning / Internship
  Room Requirements: Electronic Classroom(1)

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URB 201(3)   Course ID:011777   06-JUN-2017
Social Welfare Policy & Serv I
Prerequisite: sophomore standing. Analysis of institutional structures of welfare as they relate to social
problems. Selected major values and interests in American society are used to analyze the social welfare
institution.

Students will be able to describe and analyze current social welfare policies and social services within a
historical, societal and political context.
  Components: Lecture(In person)
  Req. Designation: Service Learning / Internship
  Room Requirements: Electronic Classroom(1)

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URB 234(3)   Course ID:011776   02-AUG-2010
City, Suburbs & Beyond
Study of the historical emergence of cities, focusing on the ecological, demographic, and organizational
processes involved in the continuing growth and change of metropolitan areas and in the relationship of a
metropolitan area to the surrounding region.

Outcome: Students will understand fundamental facts and theories about the character and development of
cities and urban regions.
  Components: Lecture(In person)
  Course Equivalents: SOCL 234
  Req. Designation: Service Learning / Internship
  Room Requirements: Electronic Classroom(1)

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URB 320(3)   Course ID:011772   30-JUL-2010
Urban Economics
 Prerequisites: Sophomore standing, minimum grade of ""C-"" in ECON 201 and 202.

This course analyzes the economic role and functioning of cities and examines urban issues such as real
estate markets, transportation, economic development, and crime.

Outcome: Students will understand the economic forces that shape urban agglomerations. Students will
understand the economic and ethical trade-offs of various urban economic policies. They will be able to
think critically about the economic forces that make a city grow and contract over time.
  Components: Lecture(In person)
  Course Equivalents: ECON 320
  Requirement Group: Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.
  Req. Designation: Service Learning / Internship
  Room Requirements: Electronic Classroom(1)

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URB 352(3)   Course ID:011770   30-JUL-2010
Gang Activity & Control
The course examines the emergence of street gangs in American society with a view toward understanding their
structure, characteristics, purpose and activities, and reviews and evaluates prevention and control
strategies.

Outcome: Students will be able to demonstrate an understanding of the causes of street gangs, the methods
used to control street gangs, and the impact of street gang activity on society and the criminal justice
system.
  Components: Lecture(In person)
  Course Equivalents: CJC 352
  Req. Designation: Service Learning / Internship
  Room Requirements: Electronic Classroom(1)

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College of Arts and Sciences - Loyola University Chicago - Subject: Urban Studies

URB 354(3)   Course ID:011771   30-JUL-2010
Chicago Justice: CRMJ System Cook County
This course provides a comprehensive examination of the organization and functions of the criminal and juvenile justice systems/agencies in Cook County - the largest jurisdiction of its kind in the U.S.

Outcome: Students will be able to describe the organization, functioning, and challenges facing the justice system and agencies within Cook County, and discuss how this system relates to criminal justice agencies at the state and federal level.
  Components: Lecture(In person)
  Req. Designation: Service Learning / Internship
  Room Requirements: Electronic Classroom(1)

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URB 370(3)   Course ID:011778   02-AUG-2010
Cultural Diversity
Prerequisite: Junior Standing. This course examines economic, social, institutional and political forces that shape the experiences and life chances of persons within Asian, Latino, and Native American cultures. Social and economic justice in relation to diversity will be explored.

Students will understand the relevance of diversity to social work values and interventions.
  Components: Lecture(In person)
  Course Equivalents: AFR 369, SOWK 370, SOWK 502, IPS 620
  Req. Designation: Service Learning / Internship
  Room Requirements: Electronic Classroom(1)

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URB 385(3)   Course ID:011773   02-AUG-2010
The History of Chicago
This course surveys the history of Chicago from its origins to the present, using the city as a case study of American urbanization.

Outcome: Students will be able to demonstrate historical knowledge of Chicago's environmental, economic, social, cultural, and political history, to draw links between race relations and urban change, and to develop critical thinking and communication skills.
  Components: Lecture(In person)
  Course Equivalents: HIST 385
  Req. Designation: Service Learning / Internship
  Room Requirements: Electronic Classroom(1)

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URB 386(3)   Course ID:011774   02-AUG-2010
American Urban History
This course examines the process and impact of urbanization in North America from the Precolumbian era to the twenty-first century.

Outcome: Students will be able to demonstrate historical knowledge of the environmental, economic, social, cultural, and political history of North American cities and develop critical thinking and communication skills
  Components: Lecture(In person)
  Course Equivalents: HIST 386
  Req. Designation: Service Learning / Internship
  Room Requirements: Electronic Classroom(1)

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College of Arts and Sciences - Mathematical Sciences - Subject: Data Science

DSCI 101(3)   Course ID:014284   01-JAN-2022
Fundamentals of Modern Data Science with R
This course is designed to be an introduction to the basics of data science with R. Students will learn the
very basics of data science and introductory programming skills for working with data.

Outcomes: Students will learn basic programming skills for working with different types of data as well as
data visualization, data wrangling, and data management practices.
  Components: Lecture(In person)
  Req. Designation: Service Learning / Internship
  Room Requirements: Electronic Classroom(1)
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DSCI 401(4)   Course ID:014351   15-JUN-2022   **Department Consent Required**
Introduction to Data Science
This course provides students with an introduction to data science using the R programming language covering
such topics as data wrangling, data visualization, interacting with databases, principles of reproducible
research, building simple statistical models/machine learning and data science ethics.

Restricted to Graduate students.

Outcomes: Students will obtain an extensive background in the basic tools used in the field.
  Components: Lecture(In person)
  Requirement Group: Restricted to graduate students.
  Req. Designation: Service Learning / Internship
  Room Requirements: Electronic Classroom(1)
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DSCI 470(2)   Course ID:014349   15-JUN-2022   **Department Consent Required**
Data Science Consulting
Students will work on a research project with a client acting as a consultant on the statistical and
computational aspects of the project. Students are required to meet with a client, develop a strategy for
addressing their problem, and present their results to the client (and their classmates).

Pre-requisites: STAT 408

Outcomes: Students will apply methods learned in prior classes to address a real-world problem, gain oral
and written presentation skills, and improve collaboration skills.
  Components: Discussion(In person)
  Requirement Group: Pre-requisite: STAT 408. Restricted to DSCI Graduate students.
  Req. Designation: Service Learning / Internship
  Room Requirements: Electronic Classroom(1)
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DSCI 494(2)   Course ID:014350   15-JUN-2022   **Department Consent Required**
Data Science Research Design
Research practices, including data collection and management, the experimental design process, and tools for
critical analysis and preparation of scientific literature will be discussed.

Restricted to DSCI Graduate students.

Outcomes: Students can describe and implement research design practices in data science.
  Components: Discussion(In person)
  Requirement Group: Restricted to DSCI Graduate students.
  Req. Designation: Service Learning / Internship
  Room Requirements: Electronic Classroom(1)
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DSCI 499(1 - 8)   Course ID:014348   15-JUN-2022   **Department Consent Required**
Data Science Research
Students will conduct independent hypothesis-driven data science research under faculty guidance. Research
efforts will include literature surveys, research design, algorithm and software development, and data
analysis.

Restricted to DSCI Graduate students.

Outcomes: Students can develop and utilize techniques for data science research.
  Components: Thesis Research(In person)
  Requirement Group: Restricted to DSCI Graduate students.
  Req. Designation: Service Learning / Internship
  Room Requirements: Classroom Not Needed(1)
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Course Catalog

College of Arts and Sciences - Mathematical Sciences - Subject: Data Science

DSCI 595(1)   **Course ID:014352**   **15-JUN-2022**   **Department Consent Required**
Thesis Supervision
Research under faculty guidance including training in scientific writing and the production of a thesis and
research presentation.

Pre-requisite: DSCI 499

Outcomes: Students will develop skills in scientific writing and presentation. At the conclusion, students
will present (written and oral) the results of their research.
  Components: FTC - Thesis Supervision(In person)
  Requirement Group: Pre-requisite: DSCI 499 & DSCI Graduate student
  Req. Designation: Service Learning / Internship
  Room Requirements: Classroom Not Needed(1)
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College of Arts and Sciences - Mathematical Sciences - Subject: Mathematical Sciences

MATH   1TRN(0 - 99)   Course ID:010874   01-JAN-1901
Mathematics 100 - Level Transfer
  Components: Lecture
  Req. Designation: Service Learning / Internship
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MATH   2TRN(0 - 99)   Course ID:010875   01-JAN-1901
Mathematics 200 - Level Transfer
  Components: Lecture
  Req. Designation: Service Learning / Internship
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MATH   3TRN(0 - 99)   Course ID:010876   01-JAN-1901
Mathematics 300 - Level Transfer
  Components: Lecture
  Req. Designation: Service Learning / Internship
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MATH   99(0)   Course ID:004994   06-JUN-2018
Problem-Solving Methods in Mathematics
This course offers a review of topics in arithmetic and basic algebra such as percentages, decimals, basic
algebraic operations, equations, graphing, and elementary word problems

Outcome: Students with weak backgrounds in basics mathematics will receive the preparation needed to enroll
in Mathematics 100.
  Components: Lecture
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
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MATH 100(3)   Course ID:004995   12-APR-2022
Intermediate Algebra
This course covers the fundamentals of algebra, ranging from linear equations and their graphs through
exponents and systems of equations.

Outcome: Students with weak algebraic backgrounds will receive the preparation needed to use algebra in
other courses or, if they plan to take calculus, to enroll in College Algebra.
  Components: Lecture
  Course Equivalents: ACMAT 100
  Requirement Group: Prerequisite for Math 100 is the Math Placement Test
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
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MATH 100D(0)   Course ID:004996   06-JUN-2018
Intermediate Algebra Discussion
  Components: Discussion
  Req. Designation: Service Learning / Internship
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MATH 108(3)   Course ID:005002   06-JUN-2017
Real World Modeling with Mathematics
This course investigates mathematical modeling applied to a variety of topics such as linear programming,
coding information, probability and statistics, scheduling problems and social choice.

Outcome: Students will understand the usefulness of mathematical modeling in a variety of disciplines within
the life sciences, the social sciences, and business. This course satisfies the quantitative literacy
requirement of the core curriculum.
  Components: Lecture
  Attributes: Quantitative Knowledge
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
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MATH 117(3)   Course ID:005004   06-JUN-2018
Precalculus I
Prerequisite: Math Placement Test or Math 100

This course covers algebraic topics ranging from functions and their applications to complex numbers to
inverse functions to the fundamental theorem of algebra.

Outcome: Students who plan to study calculus will obtain the algebraic background needed to enroll in
precalculus.
  Components: Lecture
  Course Equivalents: ACMAT 117
  Requirement Group: Prerequisite: Math Placement Test or Math 100

  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)

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MATH 117D(0)   Course ID:005005   06-JUN-2018
College Algebra Discussion
  Components: Discussion
  Req. Designation: Service Learning / Internship

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MATH 118(3)   Course ID:005006   06-JUN-2018
Precalculus II
Prerequisite: Math Placement Test or Math 117

This course covers topics ranging from exponential and logarithmic functions to trigonometric functions to the complex plane and elementary optimization problems.

Outcome: Students will obtain the background needed to enroll in either of the departments calculus sequences.
  Components: Lecture
  Course Equivalents: ACMAT 118
  Requirement Group: Prerequisite: Math Placement Test or Math 117
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)

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MATH 118D(0)   Course ID:005007   06-JUN-2018
Precalculus Discussion
  Components: Discussion
  Req. Designation: Service Learning / Internship

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MATH 123(1 - 3)   Course ID:009884   15-JUN-2021
Topics
Freshman Mathematics/Statistics Seminar (1-3 Credit Hours): A freshman seminar with no prerequisites on topics in the mathematical sciences drawn from algebra, geometry, statistics, and their applications.
  Components: Lecture(In person)
  Attributes: Engaged Learning
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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MATH 131(3)   Course ID:005010   06-JUN-2018
Applied Calculus I
Prerequisite: Math Placement Test or Math 118

An introduction to differential and integral calculus, with an emphasis on applications. This course is intended for students in the life and social sciences, computer science, and business. Topics include: modeling change using functions including exponential and trigonometric functions, the concept of the derivative, computing the derivative, applications of the derivative to business and life, social and computer sciences, and an introduction to integration.

Outcome: Students will obtain an understanding of calculus and methods for applying calculus (especially differential calculus), including modeling/analyzing processes (such as population growth and cooling),
  Components: Lecture
  Attributes: Bioinformatics, Forensic Science
  Requirement Group: Prerequisite: Math Placement Test or Math 118
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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MATH 131D(0)   Course ID:005011   06-JUN-2018
Elements of Calculus I Disc
  Components: Discussion
  Req. Designation: Service Learning

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College of Arts and Sciences - Mathematical Sciences - Subject: Mathematical Sciences

MATH 132(3)   Course ID:005012   06-JUN-2018
Applied Calculus II
Prerequisite: MATH 131

This course is a continuation of Mathematics 131. Topics include: definition and interpretations of the
integral (numerically, graphically, and algebraically), basic techniques for computing anti-derivatives,
applications to probability, an introduction to multi-variable calculus and optimization for functions of
several variables, and mathematical modeling using differential equations. (This course is not a substitute
for MATH 162.)

Outcome: Students will obtain an understanding of integral and multi-variable calculus, including
modeling/analyzing processes with the integral, optimization of functions of several variables, and modeling
  Components: Lecture
  Attributes: Bioinformatics, Forensic Science
  Requirement Group: Pre-requisite: MATH 131 or MATH 161.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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MATH 132D(0)   Course ID:005013   06-JUN-2018
Elements of Calculus II Discussion
  Components: Discussion
  Req. Designation: Service Learning
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MATH 140L(3)   Course ID:011066   06-JUN-2018
Geometry for Middle Grade Teachers
The content covered in this course will include: Area, perimeter, volume, surface area, Properties of two and
three dimensional figures, points, lines, planes, space, the Pythagorean theorem, transformations, fractals,
tessellations, perspective drawings and informal proofs. The material covered will address Illinois Learning
Standard Goal 7 and Goal 9 and related content performance descriptors for educators. The course is designed
for Elementary education majors that wish to enhance, enrich and deepen their knowledge of Geometry and apply
for a 6th-8th grade Mathematics endorsement from the State of Illinois.

Mathematics Content Area Standards 7 (Measurement) and 9 (Geometry) from the Content-Area Standards for
Educators document published by the Illinois State Board of Education will be emphasized.

  Components: Lecture(In person)
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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MATH 141L(3)   Course ID:011067   06-JUN-2018
Number Theory for Middle Grade Teachers
Greatest common divisors, prime factorization, decimal fractions, continued fractions, primes, composite
numbers, tests for divisibility, perfect numbers, polygonal numbers, numbers bases, and patterns in addition
and multiplication tables are a sample of the topics covered. (Illinois Learning Standard Goal 6 and related
performance descriptors). Appropriate use of technology (spread sheets, CAS, etc.) will also be addressed.

Outcome: Students will obtain an understanding of topics from Number Theory that are addressed in the middle
grade mathematics curriculum.
  Components: Lecture(In person)
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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MATH 142L(3)   Course ID:011068   06-JUN-2018
History of Mathematics for Middle Grade Teachers
This course will provide a thematic approach to the history of mathematics with emphasis on contributions by
noted mathematicians, mathematical societies and scientists highlighting women and under-represented
populations. The history of numbers and numerals, computation, geometry, algebra, trigonometry, calculus, and
science patterns will be explored emphasizing the contributions of the Babylonian, Egyptian, Chinese, and
Roman civilizations as well as such individuals as Euclid, Fermat, Archimedes, Kepler, Pythagoras, Euler,
Hypatia, Sonjs Kovalevsky, Emmy Noether and others as appropriate. The influence of technology and its
applications will also be presented as appropriate.

Outcome: Students will obtain a unique historical perspective on the various areas of mathematics that are
studied in the middle grade mathematics curriculum.
  Components: Lecture(In person)
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Mathematical Sciences - Subject: Mathematical Sciences

MATH 143L(3)   Course ID:011069   06-JUN-2018
Probability and Statistics for Middle Grade Teachers
Data collection and display, simulations, surveys, probability and elementary statistics such as mean,
median, mode, standard deviation, etc. will be the focus of this course (Illinois Learning Standard Goal 10)
Appropriate techniques for graphing (scatter plots, histograms, regression, correlation) with and without
technology will be a focus of this course.

Outcome: Students will obtain a background in the fundamentals of descriptive and inferential statistics,
along with an understanding of their uses and misuses, as addressed in middle school mathematics curriculum.
  Components: Lecture(In person)
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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MATH 147(3)   Course ID:005019   06-JUN-2018
Mathematics For Teachers I
For course description, see CIEP 104, page XX.
  Components: Lecture
  Course Equivalents: CIEP 104
  Attributes: Engaged Learning
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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MATH 148(3)   Course ID:005020   06-JUN-2018
Mathematics For Teachers II
For course description, see CIEP 105, page XX.
  Components: Lecture
  Course Equivalents: CIEP 105
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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MATH 149(3)   Course ID:005021   06-JUN-2018
Intro to Computer Sci For Tchr
For prerequisite and description, see COMP 120, page XX.
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: Lab - Computer(1)
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MATH 161(4)   Course ID:005023   01-JAN-2020
Calculus I
Prerequisite: Math Placement Test or Math 118

This course provides a standard introduction to differential and integral calculus and covers topics ranging
from functions and limits to derivatives and their applications to definite and indefinite integrals and the
fundamental theorem of calculus and their applications

Outcome: Students will obtain the background needed to enroll in Calculus II.
  Components: Lecture
  Course Equivalents: ACMAT 161
  Attributes: Bioinformatics, Forensic Science
  Requirement Group: Prerequisite: Math Placement Test or Math 118
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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MATH 162(4)   Course ID:005024   01-APR-2022
Calculus II
Prerequisite: MATH 161

This course is a continuation of Calculus I and includes the calculus of various classes of functions,
techniques of integration, applications of integral calculus, three-dimensional geometry, and differentiation
and integration in two variables.

Outcome: Students will obtain the background needed for further study in mathematics and to apply
mathematics in the physical sciences.
  Components: Lecture(In person)
  Course Equivalents: ACMAT 162
  Attributes: Bioinformatics
  Requirement Group: Pre-requisite: MATH 161.
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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College of Arts and Sciences - Mathematical Sciences - Subject: Mathematical Sciences

MATH 162A(4)   Course ID:014134   01-JAN-2021
CALCULUS II, ALTERNATE
Prerequisite: MATH 161

This course is a continuation of Calculus I and includes the calculus of various classes of functions,
techniques of integration, applications of integral calculus, sequences and infinite series, and an
introduction to differential equations. This course follows a traditional approach to calculus sequencing.

Outcomes: Students will obtain the background needed for further study in mathematics and to apply
mathematics in the physical sciences.
  Components: Lecture(In person)
  Attributes: Bioinformatics
  Requirement Group: Pre-requisite: MATH 161.
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

MATH 162T(0)   Course ID:011605   01-JAN-2016
Tutoring for Math 162 - NO CREDIT
Tutoring for Math 162 - NO CREDIT
  Components: Tutoring
  Req. Designation: Service Learning

MATH 201(3)   Course ID:009431   06-JUN-2018
Introduction to Discrete Mathematics & Number Theory
This course covers topics from discrete mathematics and number theory, areas of mathematics not seen in
calculus courses and abundant in applications, that provide students with the concepts and techniques of
mathematical proof needed in 300 level courses in mathematics.

Outcome: Students will obtain an understanding of the basic concepts and techniques involved in constructing
rigorous proofs of mathematical statements.
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: MATH 161.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

MATH 212(3)   Course ID:005027   06-JUN-2018
Linear Algebra
Prerequisite: MATH 132 or 162

This course provides an introduction to linear algebra in abstract vector spaces with an emphasis on Rn,
covering topics such as Gaussian elimination, matrix algebra, linear independence and spanning, linear
transformations and eigenvalues; software packages such as MAPLE may be used.

Outcome: Students will receive an introduction to abstract mathematics in a setting that encourages the
thinking needed in more advanced mathematics courses.
  Components: Lecture
  Requirement Group: Pre-requisite: MATH 132 or MATH 162.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

MATH 215(3)   Course ID:010343   06-JUN-2018
Object-Oriented Programming with Mathematics
Prerequisites: Math 132 or Math 162 or permission of instructor

This is an introductory programming course for students interested in mathematics and scientific computing.
Students will program primarily in a general object-oriented language such as Python, with supplementary
exercises in a computer algebra system. Examples will be drawn primarily from applications of calculus,
elementary number theory, and cryptography.

Outcome: Students will learn basic scripting and object-oriented programming, with the goal of being able to
solve mathematical and scientific problems.
  Components: Lecture(In person)
  Course Equivalents: COMP 215
  Requirement Group: Pre-requisite: MATH 132 or MATH 162
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

College of Arts and Sciences - Mathematical Sciences - Subject: Mathematical Sciences

MATH 263(4)   Course ID:005028   15-JUN-2021
Multivariable Calculus
This course covers the differential and integral calculus of multivariable and vector valued functions, and
sequences and infinite series, culminating with Green's Theorem, the Divergence Theorem, and Stokes' Theorem;
software packages such as MAPLE may be used.

Prerequisite: MATH 162

Outcome: Students will obtain an understanding of multivariable calculus and its applications, as well as
background needed for the study of more advanced mathematics.
  Components: Lecture(In person)
  Attributes: Quantitative Knowledge
  Requirement Group: Pre-requisite: MATH 162.
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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MATH 263A(4)   Course ID:014144   15-JUN-2022
MULTIVARIABLE CALCULUS, ALTERNATE
This course covers the differential and integral calculus of multivariable and vector valued functions,
culminating with Green's Theorem, the Divergence Theorem, and Stokes' Theorem; software packages such as
MAPLE may be used. This course follows a traditional approach to calculus sequencing.

Prerequisite: MATH 162A

Outcomes: Students will obtain an understanding of multivariable calculus and its applications, as well as
background needed for the study of more advanced mathematics.
  Components: Lecture(In person)
  Requirement Group: MATH 162A, C-
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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MATH 264(3)   Course ID:005029   15-JUN-2018
Ordinary Differential Equations
Prerequisite/ co-requisite: MATH 263

This course covers the theory, solution techniques, and applications surrounding linear and non-linear first
and second-order differential equations, including systems of equations; software packages such as MAPLE may
be used.

Outcome: Students will obtain an understanding of elementary differential equations and their applications.
  Components: Lecture
  Requirement Group: Prereq: MATH 263 or MATH 263 concurrently
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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MATH 266(3)   Course ID:013161   01-JAN-2022
Differential Equations and Linear Algebra
This course provides an introduction to basic topics in ordinary differential equations and linear algebra.
Topics include first and second-order differential equations, Laplace transform, systems of first-order
differential equations, systems of linear algebraic equations, matrix algebra, bases and dimension for vector
spaces, linear independence, linear transformations, determinants, eigenvalues, and eigenvectors.

Prerequisites: MATH 162

Outcomes: Students will learn fundamental results and methods in ordinary differential equations and linear
algebra, with a strong emphasis on topics that are particularly relevant for Engineering Science.
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: MATH 162.
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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MATH 277(1)   Course ID:010320   06-JUN-2018
Problem-Solving Seminar
In a seminar setting, students discuss and present proofs (or computer examples) as solutions to regional and
national mathematics contest problems usually involving techniques drawn from elementary logic, calculus of
one and several variables, combinatorics, number theory, geometry, basic algebra, and abstract algebra.

Learning Outcome: To improve a student's ability to communicate mathematically and to strengthen the
student's problem-solving skills.
  Components: Seminar(In person)
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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MATH 298(1 - 3)   Course ID:005033   06-JUN-2018
Mathematics Seminar
This course is a sophomore-level seminar covering topics in areas such as number theory, logic, set theory,
metric spaces, or history of mathematics.

Outcome: Students will obtain an initial insight into a number of areas of advanced study in mathematics.
  Components: Seminar
  Req. Designation: Service Learning
  Room Requirements: Seminar(1)

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MATH 301(3)   Course ID:005035   06-JUN-2018
History of Mathematics
Prerequisite: MATH 132 or 162. MATH 201 is recommended.

This course explores selected topics in the history of mathematics ranging from Babylonian and Egyptian
mathematics to Pythagoras and Euclid to the Hindu-Arabic numeration system to Newton and Leibniz to
geometries other that Euclid's to the mathematical art of Escher.

Outcome: Students will obtain a unique historical perspective on the various areas of mathematics that they
are studying in their other courses.
  Components: Lecture
  Requirement Group: Pre-requisite: MATH 132 or MATH 162.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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MATH 304(3)   Course ID:005036   06-JUN-2018
Introduction to Probability
For prerequisites and description, see STAT 304, page XX.
  Components: Lecture
  Course Equivalents: STAT 304
  Requirement Group: Prerequisite: Completion of Math 263
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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MATH 305(3)   Course ID:005037   06-JUN-2018
Introduction to Mathematical Statistics
For prerequisites and description, see STAT 305, page XX.
  Components: Lecture
  Course Equivalents: STAT 305
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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MATH 306(3)   Course ID:005038   01-JAN-2022
Intro to Stochastic Processes
For prerequisites and description, see STAT 306, page XX.
  Components: Lecture
  Course Equivalents: STAT 306
  Requirement Group: Pre-requisite: (STAT 203 or STAT 335) and (MATH 212 and MATH 266)
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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MATH 309(3)   Course ID:005041   01-JAN-2022
Numerical Methods
Prerequisites: (COMP 170 or 215) & [(MATH 212 and 264) or MATH 266]

This course offers an introduction to topics such as error analysis, interpolation and approximation, and the
numerical solution of problems involving differentiation, integration, and ordinary and partial differential
equations.

Outcome: Students will obtain an understanding of how numerical methods can be used in a variety of areas of
mathematics.
  Components: Lecture
  Course Equivalents: COMP 309
  Requirement Group: Prerequisites: (COMP 170 or 215) & [(MATH 212 and 264) or MATH 266]
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - Mathematical Sciences - Subject: Mathematical Sciences

MATH 313(3)   Course ID:005042   06-JUN-2018
Abstract Algebra
Prerequisite: MATH 201 and 212

This course provides a rigorous introduction to the study of structures such as groups, rings, and fields;
emphasis is on the theory of groups with topics such as subgroups, cyclic groups, Abelian groups, permutation
groups, homomorphisms, cosets, and factor groups.

Outcome: Students will obtain an understanding of abstract structures that will prepare them for advanced
work in mathematics.
   Components: Discussion, Lecture
   Requirement Group: Prerequisite: MATH 201 and 212
   Req. Designation: Service Learning
   Room Requirements: General Classroom(1)
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MATH 314(3)   Course ID:005044   06-JUN-2018
Adv Topics Abstract Algebra
Prerequisite: MATH 313

This course studies advanced algebraic systems such as commutative and non-commutative rings, integral
domains, fields, and additional selected topics.

Outcome: Students will obtain an understanding of advanced abstract structures that will prepare them for
graduate level work in mathematics.
   Components: Lecture
   Requirement Group: Prerequisite: MATH 313
   Req. Designation: Service Learning
   Room Requirements: General Classroom(1)
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MATH 315(3)   Course ID:005045   06-JUN-2018
Advanced Topics in Linear Algebra
Prerequisite: MATH 313

This course offers a rigorous abstract approach to vector spaces and transformations, including similarity,
duality, canonical forms, inner products, bilinear forms, Hermitian and unitary spaces, and other selected
topics.

Outcome: Students will obtain an understanding of advanced linear algebra structures that will prepare them
for graduate level work in mathematics.
   Components: Lecture
   Requirement Group: Prerequisite: MATH 313
   Req. Designation: Service Learning
   Room Requirements: General Classroom(1)
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MATH 318(3)   Course ID:005047   06-JUN-2018
Combinatorics
Prerequisite: MATH 162

This course offers a rigorous introduction to combinatorics, including topics such as induction, the
pigeon-hole principle, permutations, combinations, recurrence relations, generating functions, the
inclusion-exclusion principle, and other selected topics.

Outcome: Students will obtain an understanding of the basic topics in combinatorics that will prepare them
for advanced study of related topics in mathematics and computer science.
   Components: Lecture
   Requirement Group: Pre-requisite: MATH 162.
   Req. Designation: Service Learning
   Room Requirements: General Classroom(1)
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MATH 320(3)   Course ID:005048   15-JUN-2018
Mathematical Logic
Prerequisite: MATH 201

This course in modern mathematical logic begins with a study of propositional logic and leads to the study of
first-order predicate logic, including quantifiers, models, syntax, semantics, the completeness and
compactness theorems, and other selected topics.

Outcome: Students will develop a fuller understanding of mathematical logic and therefore of the underlying
theory behind proofs of mathematical assertions.
   Components: Lecture(In person)
   Requirement Group: Prerequisite: MATH 201
   Req. Designation: Service Learning

   Room Requirements: Electronic Classroom(1)

MATH 322(3)   Course ID:005049   06-JUN-2018
Advanced Number Theory
Prerequisites: MATH 201

This course will cover Pythagorean triples, problems related to Fermat's Last Theorem, Pell's equation,
Fermat's method of descent, primes in arithmetic progressions, Mersenne primes, perfect numbers, primitive
roots, primality testing, Carmichael numbers, RSA public key encryption, quadratic residues, and quadratic
reciprocity. Additional topics will be covered as time permits.

Outcomes: Students will be able to solve important practical and theoretical number theory problems.
Students will be exposed to both significant recently solved number theory problems and currently unsolved
conjectures.
   Components: Lecture(In person)
   Requirement Group: Prerequisite: MATH 201
   Req. Designation: Service Learning
   Room Requirements: Electronic Classroom(1)

MATH 328(3)   Course ID:010322   01-JAN-2022
Algebraic Coding Theory
Prerequisite: MATH 212 or MATH 266

Codes with algebraic structure for error control are examined. Block codes including Hamming codes and
Reed-Muller codes, BCH codes, and other cyclic codes and their implementation are treated. Other topics may
include: convolutional codes, effciency considerations, and Shannon's fundamental theorem of information
theory.
   Components: Lecture(In person)
   Course Equivalents: COMP 328
   Requirement Group: Pre-requisites: MATH 212 or MATH 266
   Req. Designation: Service Learning
   Room Requirements: General Classroom(1)

MATH 331(3)   Course ID:010346   15-JUN-2019
Cryptography
Prerequisites:Theoretical Foundations: MATH201 or COMP363;
Programming Foundations: COMP125 or COMP150 or COMP170 or COMP/MATH 215

This course introduces the formal foundations of cryptography and also investigates some well-known standards
and protocols, including private and public key cryptosystems, hashing, digital signatures, RSA, DSS, PGP,
and related topics.

Outcome: Students will gain an understanding of cryptosystems widely
used to protect data security on the internet, and be able to apply the ideas
in new situations as needed.
   Components: Lecture(In person)
   Course Equivalents: COMP 331
   Requirement Group: Prerequisite: Theoretical Foundations: MATH201 or COMP363; Programming Foundations: COMP125 or COMP1

   Req. Designation: Service Learning
   Room Requirements: General Classroom(1)

MATH 344(3)   Course ID:005051   06-JUN-2018
Geometry
Prerequisite: MATH 212

This course discusses axiomatic systems which define geometries and includes topics from synthetic and
analytic projective geometry.

Outcome: Students will obtain an understanding of the many different geometries that are studied by teachers
and researchers.
   Components: Lecture
   Req. Designation: Service Learning
   Room Requirements: General Classroom(1)

College of Arts and Sciences - Mathematical Sciences - Subject: Mathematical Sciences

MATH 345(3)   Course ID:012569   01-JAN-2022
Introduction to Financial Mathematics Derivatives
Prerequisites: (MATH 264 or MATH 266) and MATH 304

The course provides an introduction to the mathematical theory of option pricing. We will rigorously derive
option relationships using no arbitrage conditions, introduce rudimentary stochastic calculus and Brownian
motion as models for stock prices, and give an introduction to methods for solving partial differential
equations to give explicit Black-Scholes formulas.

Outcomes: The students will gain knowledge of the theory of options, bond and stock pricing, portfolio
optimization, and will be exposed to other relevant applications of Mathematics to Finance.
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: (MATH 264 or MATH 266) & MATH 304
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

MATH 351(3)   Course ID:005053   01-JAN-2022
Introduction to Real Analysis I
Prerequisite: MATH 201 and MATH 263 and (MATH 212 or MATH 266)

This course provides a rigorous treatment of the real numbers and real-valued functions of a real variable,
including sequences, the Bolzano-Weierstrass and Heine-Borel theorems, topology, uniform continuity,
fixed-point theorems, derivatives, and other selected topics.

Outcome: Students will obtain an understanding of the fundamentals of real analysis that will prepare them
for advanced work in mathematics.
  Components: Discussion, Lecture
  Requirement Group: Pre-requisite: MATH 201 and MATH 263 and (MATH 212 or MATH 266)
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

MATH 352(3)   Course ID:005055   06-JUN-2018
Introduction to Real Analysis II
Prerequisite: MATH 351

This course, a continuation of Mathematics 351, provides the theoretical background for differentiability and
integrability on R and Rn and Taylor's theorem, the change of variable theorem, the inverse and implicit
function theorems, Lebesgue integration, and other selected topics.

Outcome: Students will obtain an understanding of topics in advanced analysis that will prepare them for
graduate level work in mathematics.
  Components: Lecture
  Requirement Group: Prerequisite: MATH 351
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

MATH 353(3)   Course ID:005057   01-JAN-2022
Introductory Complex Analysis
Prerequisite: (MATH 264 and MATH 266) and MATH 351

This course provides an introduction to the theory of functions of a complex variable, including analytic
functions, contour integrals, the Cauchy integral formula, harmonic functions, Laurent series, residues and
poles, conformal mapping, and other selected topics.

Outcome: Students will obtain an understanding of the fundamentals of complex analysis that will prepare
them for advanced work in mathematics.
  Components: Lecture
  Requirement Group: Pre-requisite: (MATH 264 or MATH 266) and MATH 351
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

College of Arts and Sciences - Mathematical Sciences - Subject: Mathematical Sciences

MATH 355(3)   Course ID:005058   06-JUN-2018
Methods of Applied Mathematics
Prerequisite: MATH 264

Vector calculus, linear transformations, matrices, series solutions of differential equations, special
functions; Fourier series, Fourier and Laplace transforms; Partial differential equations and topics from
complex analysis, Green's functions, integral equations, the calculus of variations.

Outcome: Facility with mathematical methods used in sciences and engineering.
  Components: Lecture
  Course Equivalents: PHYS 301
  Requirement Group: Prerequisite: MATH 264
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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MATH 356(3)   Course ID:013538   15-JUN-2018
Mathematical Modeling
This course will teach students how to use various areas of mathematics, such as vector calculus, linear
algebra, and ordinary differential equations, to formulate mathematical models in, for example, particle and
continuum mechanics, biology, economics, finance, etc.

Prereq: MATH 266 Linear Algebra and Differential Equations or (MATH 264 Ordinary Differential Equations and
MATH 212 Linear Algebra)

Outcome: Students will learn how to formulate mathematical models.
  Components: Lecture(In person)
  Requirement Group: Prerequisites: MATH 266 Linear Algebra and Differential Equations or (MATH 264 Ordinary Differential E

  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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MATH 358(3)   Course ID:005060   01-JAN-2022
Introduction to Optimization
Prerequisite: MATH 263 and (MATH 212 or MATH 266)

The course is an introduction to linear, nonlinear, and integer optimization, and may include optimization on
graphs, stochastic optimization, etc. Modeling of real-life problems as optimization problems, mathematical
analysis of resulting optimization problems, and computational approaches to solving the problems will be
covered.

Outcomes: Students will learn how to recognize optimization problems, model real-life challenges as
optimization problems, perform mathematical analysis of the problems, and solve the problems using
computational tools.
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: MATH 263 and (MATH 212 or MATH 266)
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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MATH 360(3)   Course ID:010321   15-JUN-2018
Introduction to Game Theory
Prerequisites: MATH 162

The noncooperative and cooperative theories of games. Two person zero sum matrix games, nonzero sum N-person
games, Nash equilibria of games with a continuum of strategies, auctions, duels. Cooperative game theory,
including the theory of bargaining, the theory of fair allocation of rewards using the nucleolus and using
the Shapley value.

Students will obtain an understanding of the fundamentals of mathematical game theory.
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: MATH 162.
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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College of Arts and Sciences - Mathematical Sciences - Subject: Mathematical Sciences

MATH 365(3)   Course ID:013280   01-JAN-2022
Introduction to Partial Differential Equations
This course provides an introduction to basic topics in partial differential equations (PDE). In addition to
first order PDE, such as the transport equation, the main types of second order PDE, including the Laplace
equation, the heat equation, and the wave equation, will be studied in detail.

Prerequisite: MATH 264 or MATH 266

Outcomes: Students will learn fundamental results and methods in partial differential equations and their
applications.
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: MATH 264 or MATH 266
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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MATH 366(3)   Course ID:013547   15-JUN-2018
Applied Dynamical Systems
Modeling, analysis, and prediction of short-term and asymptotic behavior of dynamical systems is studied.
Continuous-time and discrete-time dynamical systems are considered, and modeled by differential and
difference equations, respectively. Motivation comes from biological, chemical, mechanical, and engineering
systems.

Prereq: MATH 266 Linear Algebra and Differential Equations or (MATH 264 Ordinary Differential Equations and
MATH 212 Linear Algebra)

Students will learn how to model dynamical systems and predict their behavior.
  Components: Lecture(In person)
  Requirement Group: Prerequisites: MATH 266 Linear Algebra and Differential Equations or (MATH 264 Ordinary Differential E

  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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MATH 376(3)   Course ID:005069   01-JAN-2022
Formal Lang & Automata
Prerequisites: COMP 163 or MATH 201 or MATH 212 or MATH 266

This course introduces formal language theory, including such topics as finite automata and regular
expressions, pushdown automata and context-free grammars, Turing machines, undecidability, and the halting
problem.

Outcome: An understanding of the theoretical underpinnings of computability and complexity in computer
science.
  Components: Lecture(In person)
  Course Equivalents: COMP 376
  Requirement Group: Pre-requisite: COMP 163 or MATH 201 or MATH 212 or MATH 266
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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MATH 386(3)   Course ID:005074   06-JUN-2018
Introduction to Topology
Prerequisite: MATH 351

This first course in topology discussed topological spaces, continuity, connectedness, path-connectedness,
compactness, product spaces, quotient spaces, Tychonoff's theorem, the Baire category theorem, and other
selected topics.

Outcome: Students will obtain a background in topology that will allow them to apply this topic to other
areas of mathematics or to pursue graduate studies.
  Components: Lecture
  Requirement Group: Prerequisite: MATH 351
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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MATH 388(1 - 3)   Course ID:005075   06-JUN-2018
Special Topics in Mathematics
This course covers advanced topics in mathematics, including analysis, topology, algebra, applied
mathematics, and logic.

Outcome: Students will obtain an understanding of an advanced topic in their major.
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

MATH 390(1)   Course ID:005076   06-JUN-2018
Undergraduate Seminar
Prerequisites: Senior Standing, including completion of Math 304/Stat 304 or Math 313 or Math 351.

The seminar will cultivate students' presentation skills through participation in and critical discussion of
brief lectures on familiar and unfamiliar topics; preparation and presentation of two brief lectures by the
student (one on a familiar topic from the curriculum, one on a higher level material not customarily from the
curriculum); and preparation of an extended abstract summarizing the advanced material presented.

Outcomes: Students will gain the ability to present material in Mathematics and applications to a general
audience.
  Components: Seminar(In person)
  Requirement Group: Senior Standing, including completion of Math 304/Stat 304 or Math 313 or Math 351
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

MATH 395(3)   Course ID:012850   06-JUN-2018   **Instructor Consent Required**
Capstone Seminar
Prerequisites: MATH 313 Abstract Algebra, MATH 351 Introduction to Real Analysis I, and MATH 390
Undergraduate Seminar

The course unifies the knowledge gained in previous Mathematics courses and provides an opportunity for
in-depth study and presentation of advanced material not usually covered in the standard Mathematics
curriculum.

Outcomes: Students will learn how to integrate previous knowledge in exploring new topics in Mathematics,
discover applications to other disciplines, and refine their mathematical writing and presentation skills.
  Components: Seminar(In person)
  Requirement Group: Prerequisites: MATH 313 Abstract Algebra, MATH 351 Introduction to Real Analysis I, and MATH 390 Unde

  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

MATH 398(1 - 6)   Course ID:005079   06-JUN-2018   **Department Consent Required**
Independent Study
This course allows students to engage in independent study on selected topics in mathematics under the
supervision of a faculty member.

Outcome: Students will obtain an understanding of an advanced topic in their major.
  Components: Independent Study
  Req. Designation: Service Learning

MATH 404(3)   Course ID:005083   06-JUN-2018
Probability & Statistics I
  Components: Lecture
  Course Equivalents: STAT 404
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

MATH 405(3)   Course ID:005084   06-JUN-2018
Probability & Statistics II
  Components: Lecture
  Course Equivalents: STAT 405
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

MATH 406(3)   Course ID:005086   06-JUN-2018
Stochastic Processes
  Components: Lecture
  Course Equivalents: STAT 406
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

College of Arts and Sciences - Mathematical Sciences - Subject: Mathematical Sciences

MATH 409(3)   Course ID:005087   06-JUN-2018
Advanced Numerical Analysis
  Components: Lecture
  Course Equivalents: COMP 409
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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MATH 413(3)   Course ID:005089   06-JUN-2018
Algebra I
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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MATH 414(3)   Course ID:005090   06-JUN-2018
Algebra II
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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MATH 415(3)   Course ID:005091   06-JUN-2018
Topics in Linear Algebra
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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MATH 418(3)   Course ID:005094   06-JUN-2018
Combinatorial Mathematics
  Components: Lecture
  Course Equivalents: COMP 418
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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MATH 420(3)   Course ID:012615   06-JUN-2018
Topics in Mathematical Logic
 Prerequisites: MATH 313 or MATH 351 or permission of the instructor

This course will be a mathematical study of the concepts of truth and proof and how they relate to each
other. The main topics to be covered are propositional logic, first order predicate logic, computability and
undecidability results.

Outcomes: Students will develop proof writing skills, expand mathematical literacy, understand the
expressive power and limitations of propositional and predicate logics and learn the mathematical meaning of
""truth"" and ""proof"".
  Components: Lecture(In person)
  Requirement Group: Prerequisite: MATH 313 or MATH 351 or permission of the instructor
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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MATH 421(3)   Course ID:005093   06-JUN-2018
Math Models and Simulation
  Components: Lecture
  Course Equivalents: COMP 421, STAT 421
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: Lab - Computer(1)

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College of Arts and Sciences - Mathematical Sciences - Subject: Mathematical Sciences

MATH 422(3)   Course ID:012616   06-JUN-2018
Advanced Topics in Number Theory
Prerequisites: MATH 201 or the equivalent or permission of the instructor

Topics chosen from: Pythagorean triples, Fermat¿s Last Theorem, Pell¿s equation, Fermat descent, primes in arithmetic progressions, Mersenne primes, perfect numbers, primitive roots, primality testing, Carmichael numbers, RSA encryption, quadratic residues, quadratic reciprocity, integers as the sum of squares, Gaussian integers, continued fractions, the distribution of primes, Diophantine approximation, elliptic curves; others.

Outcomes: Understand the importance of historically significant concepts and problems in number theory. Understand the proofs of related theorems. Solve problems and prove theorems from topics covered in class.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: MATH 201
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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MATH 428(3)   Course ID:005095   06-JUN-2018
Algebraic Coding Theory
  Components: Lecture
  Course Equivalents: COMP 428
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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MATH 431(3)   Course ID:005096   06-JUN-2018
Cryptography
  Components: Lecture
  Course Equivalents: COMP 431
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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MATH 433(3)   Course ID:005097   06-JUN-2018
Applied Mathematics
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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MATH 443(3)   Course ID:005099   06-JUN-2018
Intro to Algebraic Topology
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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MATH 445(3)   Course ID:005100   06-JUN-2018
Financial Math Derivatives
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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MATH 446(3)   Course ID:005101   06-JUN-2018
Financial Math Portfolios
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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MATH 448(1 - 3)   Course ID:005102   06-JUN-2018
Topics in Geometry   X
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - Mathematical Sciences - Subject: Mathematical Sciences

MATH 451(3)   Course ID:005104   06-JUN-2018
Analysis I
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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MATH 452(3)   Course ID:005105   06-JUN-2018
Analysis II
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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MATH 455(3)   Course ID:005106   06-JUN-2018
Applied Partial Differ Equations
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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MATH 458(3)   Course ID:005122   06-JUN-2018
Topics in Operations Research
  Components: Lecture
  Course Equivalents: STAT 458
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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MATH 460(3)   Course ID:005085   06-JUN-2018
Theory of Games
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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MATH 464L(3)   Course ID:011756   06-JUN-2018
History of Math with Science Contributions for Mid Grd
This course will provide a thematic approach to the history of mathematics with emphasis on contributions by
noted mathematicians, mathematical societies and scientists highlighting women and under-represented
populations. The history of numbers and numerals, computation, geometry, algebra, trigonometry, calculus, and
science patterns will be explored emphasizing the contributions of the Babylonian, Egyptian, Chinese, and
Roman civilizations as well as such individuals as Euclid, Fermat, Archimedes, Kepler, Pythagoras, Euler,
Hypatia, Sonja Kovalevsky, Emmy Noether and others as appropriate.
The influence of technology and its applications will also be presented as appropriate.

Course Outcome: Students will obtain a unique historical perspective on the various areas of mathematics in
the middle grades.
  Components: Lecture(In person)
  Requirement Group: Restricted to M.Ed. Middle School Math students.
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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MATH 465(3)   Course ID:005112   06-JUN-2018
Actuarial Theory I
  Components: Lecture
  Course Equivalents: STAT 465
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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MATH 465L(3)   Course ID:011208   06-JUN-2018   **Department Consent Required**
Number Theory for Teachers
  Components: Lecture(In person)
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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College of Arts and Sciences - Mathematical Sciences - Subject: Mathematical Sciences

MATH 466(3)   Course ID:005113   06-JUN-2018
Actuarial Theory II
  Components: Lecture
  Course Equivalents: STAT 466
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

MATH 466L(3)   Course ID:011209   06-JUN-2018   **Department Consent Required**
Geometry with Science Applications for the Middle Grades
This course is limited to graduate education students only; it is not accepted for other Mathematics and
Statistics graduate degree programs.
  Components: Lecture(In person)
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

MATH 467L(3)   Course ID:011210   06-JUN-2018   **Department Consent Required**
Algebra for Teachers
  Components: Lecture(In person)
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

MATH 468(3)   Course ID:005114   06-JUN-2018
Risk Theory
  Components: Lecture
  Course Equivalents: STAT 468
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

MATH 468L(3)   Course ID:011757   06-JUN-2018
Prob and Stat with Science Applications for Mdle Grd
Prerequisite: School of Education Graduate Program

Data collection and display, simulations, surveys, probability and elementary statistics such as mean,
median, mode, standard deviation, etc. will be the focus of this course (Illinois Learning Standard Goal 10)
Appropriate techniques for graphing (scatter plots, histograms, regression, correlation) with and without
technology will be a focus of this course.

Outcomes: Students will obtain a background in the fundamentals of descriptive and inferential statistics.
  Components: Lecture(In person)
  Requirement Group: Restricted to M.Ed. Middle School Math students.
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

MATH 469L(3)   Course ID:011755   06-JUN-2018
Mathematics and Science Applications for Mid Grd
Mathematical concepts such as rates, ratios and proportions, probability and statistics and measurement that
support scientific investigation and analysis will provide the focus for this course. Hands-on activities
that illustrate the connections be used. Hands-on activities that illustrate the connections between Science
and Math and appropriate use of technology will be emphasized.

Course outcomes: Students will acquire knowledge of mathematics that supports scientific investigation for
the middle grades.
  Components: Lecture(In person)
  Requirement Group: Restricted to M.Ed. Middle School Math students.
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

MATH 475(3)   Course ID:005119   06-JUN-2018
Functional Analysis
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

College of Arts and Sciences - Mathematical Sciences - Subject: Mathematical Sciences

MATH 476(3)   Course ID:005120   06-JUN-2018
Automata & Formal Languages
Prerequisites: MATH 201 or MATH 212 or COMP 163
  Components: Lecture
  Course Equivalents: COMP 476
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

MATH 477(3)   Course ID:005121   06-JUN-2018
Approximation Theory
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

MATH 486(3)   Course ID:005098   06-JUN-2018
General Topology
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

MATH 488(1 - 4)   Course ID:005126   06-JUN-2018
Special Topics in Mathematics
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

MATH 498(1 - 6)   Course ID:005128   06-JUN-2018
Independent Study
  Components: Independent Study
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning

MATH 595(0 - 6)   Course ID:005129   06-JUN-2018
Thesis Supervision
  Components: FTC-Supervision
  Req. Designation: Service Learning

MATH 605(0)   Course ID:005130   06-JUN-2018
Master's Study
  Components: FTC-Supervision
  Req. Designation: Service Learning

College of Arts and Sciences - Mathematical Sciences - Subject: Statistics

STAT 103(3)   Course ID:006763   06-JUN-2018
Fundamentals of Statistics
This course provides an introduction to statistical reasoning and techniques in descriptive and inferential
statistics and their applications in economics, education, genetics, medicine, physics, political science,
and psychology. Not open to students who have completed ISOM 241.

Outcome: Students will obtain a background in the fundamentals of descriptive and inferential statistics
along with an understanding of their uses and misuses. This course satisfies the quantitative literacy
requirement of the core curriculum.
  Components: Lecture
  Course Equivalents: ISSCM 241, ISSCM 241H, ACSTA 101
  Attributes: Quantitative Knowledge
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

STAT 203(3)   Course ID:006767   06-JUN-2018
Introduction to Probability & Statistics
This course is a Calculus-based rigorous introduction to basic topics in probability (distributions,
expectations, variance, central limit theorem and the law of large numbers, moment generating functions,
etc.) and statistics (estimation, hypothesis testing, regression, design of experiments) needed in
engineering and science applications.

Prerequisite: MATH 132 or 162 (with grade of C or better)

Outcomes: The students will obtain required knowledge in probability and statistics useful in every area of
engineering and science. They will learn how to assess data and outcomes of experiments.
  Components: Lecture
  Requirement Group: Pre-requisite: MATH 132 or MATH 162
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

STAT 303(3)   Course ID:006769   06-JUN-2018
SAS Programming & Applied Statistics
Prerequisite: STAT 103 or 203 or 335

This course provides an introduction to SAS programming in the context of practical problems taken from
applied statistics.

Outcome: Students obtain extensive experience with data-set manipulations, SAS procedures, and their
application in contexts such as t-tests, simple and multiple regression, ANOVA, and regression.
  Components: Lecture
  Requirement Group: Prerequisite: STAT 103 or 203 or 335
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

STAT 304(3)   Course ID:006770   06-JUN-2018
Introduction to Probability
Prerequisite: MATH 263

This course provides a calculus based introduction to probability theory, including topics such as
combinatorial analysis, random walk, conditional probability, and a variety of statistical distributions.

Outcome: Students obtain the theoretical background in probability needed for further study in probability
and statistics.
  Components: Lecture
  Course Equivalents: MATH 304
  Requirement Group: Prerequisite: Completion of Math 263
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

STAT 305(3)   Course ID:006771   06-JUN-2018
Introduction to Mathematical Statistics
This course is a continuation of STAT 304 and applies the techniques of calculus and probability to the study
of advanced topics in statistics.

Outcome: Students obtain the theoretical background in statistics needed for graduate level work in
probability and statistics.
  Components: Lecture
  Course Equivalents: MATH 305
  Requirement Group: Prerequisite: STAT 304
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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STAT 306(3)   Course ID:006772   01-JAN-2022
Intro to Stochastic Processes
Prerequisite: (STAT 203 or STAT 335) and (MATH 212 or MATH 266)

This course discusses topics such as finite-state Markov processes and Markov chains, classification of
states, long-run behavior, continuous time processes, birth and death processes, random walks, and Brownian
motion.

Outcome: Students will obtain a background in stochastic processes that will allow them to apply them in
areas like genetics, population growth, inventory, cash management, and gambling theory.
  Components: Lecture
  Course Equivalents: MATH 306
  Requirement Group: Pre-Requisite: (STAT 203 or STAT 335) and (MATH 212 or MATH 266)
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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STAT 307(3)   Course ID:006773   15-JUN-2020
Statistical Design & Analysis of Experiments
Prerequisite: (STAT 203 or STAT 335 with a C- or better) and STAT 308 with a C- or better.

This course discusses comparative experiments, analysis of variance, fixed and random effects models, and a
variety of design models; packaged computer programs such as SPSS or SAS will be used extensively.

Outcome: Students will obtain the background in statistical design and analysis of experiments needed to
apply them in their own areas of interest.
  Components: Lecture
  Requirement Group: Prerequisites: STAT 203 or STAT 335 with C- or better and STAT 308 with C- or better
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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STAT 308(3)   Course ID:006774   06-JUN-2018
Applied Regression Analysis
Prerequisite: 203 or 335

This course discusses simple and multiple linear regression methods, multiple comparison estimation
procedures, residual analysis, and other methods for studying the aptness of a proposed regression model;
packaged computer programs such as SPSS and SAS will be used extensively

Outcome: Students will obtain an extensive background in the applications of regression analysis.
  Components: Lecture
  Requirement Group: Prerequisite: STAT 203 or 335 with a C- or better
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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STAT 310(3)   Course ID:010570   01-JAN-2021
Categorical Data Analysis
Prerequisite: STAT 203 or STAT 335 with C- or better and STAT 303
or STAT 308 with C- or better

An introduction to modern-day extensions of simple linear regression and ANOVA to the chi-square test
including logistic regression and log-linear modelling techniques based on generalized linear models. Methods
for matched-pair, small datasets, ordinal and multi-category data also discussed. This course focuses on
applications using real-life data sets, and uses popular software packages.
  Components: Lecture(In person)
  Requirement Group: Prerequisites: (STAT 203 or STAT 335 with C- or better) and (STAT 303 or STAT 308 with C- or better)
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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STAT 311(3)   Course ID:013571   15-JUN-2018
Applied Survival Analysis
This course focuses on methods for analyzing time-to-event data. The course will explore non-parametric
methods for analyzing time-to-event data like Life tables, the Kaplan-Meier method, the Nelson-Aalen method
and the log-rank test. This course will also explore semi-parametric models such as the Cox proportional
hazards regression models and parametric models including exponential, Weibull and log-logistic regression
model.

Prerequisite: STAT 308 (Applied Regression Analysis)

Outcomes: Derive survival and hazard functions from an underlying distribution, calculate survival
probabilities and hazard rates, compare survival probabilities and hazard ratios between two or more cohorts.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: STAT 308 , C- or higher

 Req. Designation: Service Learning
 Room Requirements: Electronic Classroom(1)

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STAT 321(3)   **Course ID:006777**   **15-JUN-2018**
Computational Aspects of Modeling and Simulation
Prerequisites: STAT 308

This course uses SAS and R languages to address statistical modelling and to conduct statistical simulations
to assess linear, generalized linear, nonlinear and complex models and experimental designs.

Outcomes: Students will gain practical experience and knowledge in real-world statistical situations for
which underlying theory is cumbersome or intractable.
 Components: Lecture(In person)
 Course Equivalents: COMP 321
 Requirement Group: Prerequisite: STAT 308 , C- or higher
 Req. Designation: Service Learning
 Room Requirements: Electronic Classroom(1)

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STAT 335(3)   **Course ID:006775**   **15-JUN-2016**
Introduction to Biostatistics
Prerequisite: BIOL102; MATH 132 or 162
Prerequisites for Bioinformatics Majors ONLY: BIOL 101; MATH 132 or MATH 162

This course provides an introduction to the statistical methods used in designing biological experiments and
in data analysis, including computer laboratory assignments with biological data.

Outcome: Students interested in research in the life sciences will obtain a background in the appropriate
use of statistical methods as an experimental tool.
 Components: Lecture
 Course Equivalents: BIOL 335
 Attributes: Bioinformatics, Forensic Science
 Requirement Group: Prerequisite: BIOL102; MATH 132 or 162 Prerequisites for Bioinformatics Majors ONLY: BIOL 101; MATH 13

 Req. Designation: Service Learning
 Room Requirements: General Classroom(1)

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STAT 336(3)   **Course ID:006776**   **06-JUN-2018**
Advanced Biostatistics
Prerequisites: STAT 203 or STAT 335

This course provides an overview of advanced topics in applied statistics with particular application in
biology and medicine, including the interpretation of Minitab, SAS and S-Plus computer output.

Outcome: Students interested in applied statistical methods will obtain skill in experimental design, linear
regression, categorical data analysis and logistic analysis, nonlinear regression, bioassay and drug synergy
methods, as well as multivariate and survival statistical methods.
 Components: Lecture(In person)
 Course Equivalents: BIOL 336
 Requirement Group: Prerequisite: STAT 203 or 335 with a C- or better
 Req. Designation: Service Learning
 Room Requirements: General Classroom(1)

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STAT 337(3)   **Course ID:009420**   **06-JUN-2018**
Quantitative Methods in Bioinformatics
Prerequisite: STAT 203 or 335

This course develops the mathematical and statistical methods necessary to analyze and interpret genomic and
proteomic data, including signal analysis, sequence alignment methods, data-base search methods useful in
bioinformatics and data mining.

Outcome: Students will obtain the quantitative skills used in BLAST, including inference, stochastic
processes and hidden Markov models, random walks, microarray analysis and biological sequence analysis.
 Components: Lecture(In person)
 Course Equivalents: BIOL 337
 Attributes: Bioinformatics
 Requirement Group: Prerequisite: STAT 203 or 335 with a C- or better
 Req. Designation: Service Learning
 Room Requirements: General Classroom(1)

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College of Arts and Sciences - Mathematical Sciences - Subject: Statistics

STAT 338(3)   Course ID:013831   15-JUN-2019
Predictive Analytics
Students will study methods for predicting future events and properly classifying data using both supervised
and unsupervised statistical learning techniques.

Prerequisite: STAT 308

Outcomes: Learn methods for predicting and classifying; Model Selection; Evaluate the effectiveness and
accuracy of a model/prediction.
  Components: Lecture
  Requirement Group: Prerequisite: STAT 308 , C- or higher
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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STAT 351(3)   Course ID:013552   01-JAN-2021
Nonparametric Statistical Methods
This course will cover the basic principles of nonparametric methods in statistics including: one, two and K
sample location methods; tests of randomness; tests of goodness of fit; nonlinear correlation; histogram;
density estimation; nonparametric regression.

Prerequisite: STAT 203 or STAT 335 with C- or better

Students should learn how to apply the nonparametric techniques in real datasets, interpret the results and
draw conclusions.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: STAT 203 or 335 with a C- or better
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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STAT 370(3)   Course ID:013832   15-JUN-2021
Data Science Consulting
Students will work on a research project with a client acting as a consultant on the statistical and
computational aspects of the project. Students are required to meet with a client, develop a strategy for
addressing their problem, and present their results to the client (and their classmates).

Prerequisite: STAT 308

Outcomes
-Apply methods learned in classes to a address a real world problem.
 -Oral and Written presentation skills.
-Collaboration skills.
  Components: Lecture
  Attributes: Engaged Learning
  Requirement Group: Prerequisite: STAT 308 , C- or higher
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

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STAT 388(1 - 3)   Course ID:006779   06-JUN-2018
Topics :
Prerequisites: STAT 203 or STAT 335

This course covers advanced topics in statistics, such as multivariate analysis, sampling theory,
non-parametric methods, decision theory, and Bayesian analysis.

Outcome: Students will obtain an understanding of an advanced topic in their major.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: STAT 203 or 335 with a C- or better
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - Mathematical Sciences - Subject: Statistics

STAT 390(1)   Course ID:012462   06-JUN-2018
Undergraduate Seminar
Prerequisites: Senior Standing, including completion of Math 304/Stat 304

The seminar will cultivate students' presentation skills through participation in and critical discussion of
brief lectures on familiar and unfamiliar topics; preparation and presentation of two brief lectures by the
student (one on a familiar topic from the curriculum, one on a higher level material not customarily from the
curriculum); and preparation of an extended abstract summarizing the advanced material presented.

Outcomes: Students will gain the ability to present material in Statistics, and their applications to a
general audience.
  Components: Seminar(In person)
  Requirement Group: Prerequisites: Senior Standing and the completion of MATH 304/STAT 304.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

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STAT 391(1 - 3)   Course ID:006780   06-JUN-2018   **Department Consent Required**
Internship in Actuarial Science
Prerequisite: STAT 304 and 396; approval of the internship director

This course offers an opportunity to obtain experience in actuarial science in a professional environment;
placement requires approval of the internship coordinator and acceptance by an employer.

Outcome: Students will obtain first hand experience doing actuarial work in a real world environment
  Components: Field Studies
  Attributes: Engaged Learning
  Req. Designation: Internship

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STAT 396(1)   Course ID:006781   06-JUN-2018
Actuarial Seminar I
Prerequisites: MATH 263

The seminar provides a comprehensive review of the probability topics that most commonly appear on the
Actuarial Exam P. Topics covered include: axiomatic probability, combinatorial probability, conditional
probability and Bayes' Theorem, independence, random variables and their various distributions, joint
distributions, marginal distributions, conditional distributions of tow of more random variables.

Outcome: The purpose of the seminar is to prepare students for the Actuarial Exam P. The students will also
learn test-taking strategies and will have the opportunity to take practice tests.
  Components: Seminar(In person)
  Requirement Group: Pre-requisite: MATH 263.
  Req. Designation: Internship
  Room Requirements: Seminar(1)

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STAT 397(1)   Course ID:006782   06-JUN-2018
Actuarial Seminar II
Prerequisite: MATH 263

The seminar is a continuation of STAT 396. It provides a comprehensive review of topics in probability and
risk management directed toward students preparing for the Actuarial Exam P. Additional topics may include
order statistics, moment-generating functions, the Central Limit Theorem and risk analysis.

Outcome: The purpose of the seminar is to prepare students for the Actuarial Exam P. The students will also
learn test-taking strategies and will have the opportunity to take practice tests.
  Components: Seminar
  Requirement Group: Pre-requisite: MATH 263.
  Req. Designation: Internship
  Room Requirements: Seminar(1)

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STAT 398(1 - 6)   Course ID:006783   06-JUN-2018   **Department Consent Required**
Independent Study
This course allows students to engage in independent study on selected topics in statistics under the
supervision of a faculty member.

Outcome: Students will obtain an understanding of an advanced topic in their major.
  Components: Independent Study
  Req. Designation: Internship

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College of Arts and Sciences - Mathematical Sciences - Subject: Statistics

STAT 399(1 - 3)   Course ID:006784   06-JUN-2018   **Department Consent Required**
Honors Tutorial
  Components: Supervision
  Course Equivalents: STAT 399H
  Req. Designation: Internship

STAT 399H(1 - 3)   Course ID:006785   06-JUN-2018
Honors Tutorial
This course allows students in the honors program to engage in independent study of selected topics in
statistics for honors credit under the supervision of a faculty member.

Outcome: Students will obtain an understanding of an advanced topic in their major.
  Components: Supervision
  Course Equivalents: STAT 399
  Req. Designation: Internship

STAT 403(3)   Course ID:009952   06-JUN-2018
SAS Program & Appl Stat
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

STAT 404(3)   Course ID:006786   06-JUN-2018
Probability & Statistics I
  Components: Lecture
  Course Equivalents: MATH 404
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

STAT 405(3)   Course ID:006787   06-JUN-2018
Probability & Statistics II
  Components: Lecture
  Course Equivalents: MATH 405
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

STAT 406(3)   Course ID:011192   06-JUN-2018
Stochastic Processes
  Components: Lecture(In person)
  Course Equivalents: MATH 406
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

STAT 407(3)   Course ID:009953   06-JUN-2018
Statistical Design
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

STAT 408(3)   Course ID:006788   06-JUN-2018
Applied Regression Analysis
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

STAT 410(3)   Course ID:009954   06-JUN-2018
Categorical Data Analysis
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

College of Arts and Sciences - Mathematical Sciences - Subject: Statistics

STAT 411(3)   Course ID:009955   06-JUN-2018
Appl. Survival Analysis
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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STAT 421(3)   Course ID:006789   06-JUN-2018
Math Modeling & Simulation
  Components: Lecture
  Course Equivalents: COMP 421, MATH 421
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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STAT 426(3)   Course ID:009956   06-JUN-2018
Advanced Statistical Inference
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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STAT 436(3)   Course ID:009957   06-JUN-2018
Topics in Biostatistics
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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STAT 437(3)   Course ID:009958   06-JUN-2018
Quantative Bioinformatics
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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STAT 458(3)   Course ID:006794   06-JUN-2018
Topics in Operations Research
  Components: Lecture
  Course Equivalents: MATH 458
  Req. Designation: Internship

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STAT 465(0)   Course ID:006791   06-JUN-2018
Actuarial Theory I
  Components: Lecture
  Course Equivalents: MATH 465
  Req. Designation: Internship

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STAT 466(0)   Course ID:006792   06-JUN-2018
Actuarial Theory II
  Components: Lecture
  Course Equivalents: MATH 466
  Req. Designation: Internship

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STAT 468(0)   Course ID:006793   06-JUN-2018
Risk Theory
  Components: Lecture
  Course Equivalents: MATH 468
  Req. Designation: Internship

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College of Arts and Sciences - Mathematical Sciences - Subject: Statistics

STAT 488(1 - 3)　　　　　　　**Course ID:009959**　　　06-JUN-2018
Topics in Statistics
　Components:　　　　Lecture(In person)
　Requirement Group: Restricted to Graduate School students.
　Req. Designation:　Internship
　Room Requirements: General Classroom(1)

STAT 498(1 - 6)　　　　　　　**Course ID:010072**　　　06-JUN-2018
Independent Study Statistics
　Components:　　　　Lecture
　Requirement Group: Restricted to Graduate School students.
　Req. Designation:　Internship
　Room Requirements: General Classroom(1)

College of Arts and Sciences - Modern Languages & Literatures - Subject: Arabic

ARAB 101(3)   Course ID:001157   15-JUN-2019
Arabic I
This course is designed for beginners and those with modest acquaintance to Arabic. Through a culturally rich context, it focuses on functional articulation of Modern Standard Arabic with a limited exposure to Damascene (Shaami) dialect.

Outcome: Students will be able to write simple sentences, understand selected principles of basic grammar and vocabulary, and will be introduced to Modern Standard Arabic as well as to a modern spoken dialect. Students will learn aspects of Arab culture.
  Components: Lecture
  Course Equivalents: IWS 101A
  Attributes: Arabic Language and Culture, Islamic World Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ARAB 102(3)   Course ID:001158   15-JUN-2019
ARABIC 102
 Prerequisite: ARABIC 101 OR EQUIVALENT, ""Students' self-assessment is not sufficient for placement in an appropriate level of Arabic class.""

This course continues focusing on active functional use of Modern Standard Arabic and Damascene dialect to help students develop speaking, listening, reading comprehension, and writing skills in diverse sociocultural contexts.

Outcome: Students are expected to be able to sustain conversations on daily life topics, to comprehend and compose simple authentic multimodal texts, and integrate interdisciplinary knowledge of the Arab world (language, religion, history, geography, or cultures) through a project.
  Components: Lecture
  Course Equivalents: IWS 102A
  Attributes: Arabic Language and Culture, Islamic World Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ARAB 103(3)   Course ID:001159   15-JUN-2019
ARABIC 103
 Prerequisite: ARABIC 102 OR EQUIVALENT, ""Students' self-assessment is not sufficient for placement in an appropriate level of Arabic class.""

This course continues focusing on active functional use of Modern Standard Arabic and Damascene dialect in familiar topics reflecting the behavior of native speakers. Students are expected to reach low-mid intermediate proficiency levels.

Outcomes: Students are expected to be able to initiate and sustain simple social interactions about self and immediate environment. Students will be able to comprehend and compose simple authentic multimodal texts and apply such interdisciplinary knowledge of the Arab world (language, religion, history, geography, or
  Components: Lecture
  Course Equivalents: IWS 103A
  Attributes: Arabic Language and Culture, Islamic World Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ARAB 104(3)   Course ID:001160   15-JUN-2019
ARABIC 104
 Prerequisite: ARABIC 102 OR EQUIVALENT, ""Students' self-assessment is not sufficient for placement in an appropriate level of Arabic class.""

The course help students build an active learning solid foundation in the intermediate level of functional use of Arabic. Students are expected to learn how to own their learning process and engage critically in representations of self and others.

Outcome: Students are expected to be able to compose and comprehend more complex authentic multi modal texts in topics of relevance to student, investments and fields of study. They will articulate their integrative interdisciplinary knowledge of the Arab world through a final project.
  Components: Lecture(In person)
  Course Equivalents: IWS 104A
  Attributes: Arabic Language and Culture, Islamic World Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Modern Languages & Literatures - Subject: Arabic

ARAB 250(3)   **Course ID:010328**   **01-APR-2019**
ADVANCED COMP0STION AND CONVERSATION
 The focus of the course assignments is to connect classroom work and community-based service learning into a
constructive coordinated dual relationship. Bedsides classroom language learning, students will complete 20
hours in community-based work at an organization of service to Arab and Muslim immigrants and refugees. Some
readings may be in English.

Prerequisite: ARABIC 102 OR EQUIVALENT, ""Students' self-assessment is not sufficient for placement in an
appropriate level of Arabic class.""

Outcome: Students will synthesize classroom and community-based learning contexts to reflect on collective
and individual explorations of concepts of civic engagement with Arab/Muslim communities. They will
  Components: Lecture(In person)
  Course Equivalents: IWS 250A
  Attributes: Engaged Learning, Arabic Language and Culture, Islamic World Studies
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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ARAB 251(3)   **Course ID:010338**   **06-JUN-2018**
Advanced Compositon and Conversation II
This course emphasizes the development of advanced Arabic speaking and writing skills and examines grammar
and vocabulary in relation to advanced skill development. Conducted entirely in Arabic.

Outcome: Students will be able to demonstrate advanced reading, writing, listening, and speaking skills in
Arabic. Students will also be able to demonstrate knowledge of significant aspects of the Arab world and
culture in relation to their major field of study.
  Components: Lecture(In person)
  Course Equivalents: IWS 251A
  Attributes: Arabic Language and Culture, Islamic World Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Modern Languages & Literatures - Subject: American Sign Language

ASL 101(3)   **Course ID:013991**   **01-JAN-2020**
American Sign Language I
ASL 101 is the first class in the American Sign Language series at Loyola. It presents the basic skills and
use of ASL and basic knowledge of Deaf & Hard of Hearing Culture.

Students will:
1) demonstrate the basic abilities to comprehend and communicate in ASL.
2) demonstrate an understanding of Deaf & Hard of Hearing communities.
  Components: Lecture(In person)
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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ASL 102(3)   **Course ID:013992**   **01-JAN-2020**
American Sign Language II
This course is designed for students who have completed a college level ASL I course and have a basic
knowledge of ASL. It is the second course in the ASL series at Loyola and presents intermediate skills and
use of ASL and continued working knowledge of Deaf & Hard of Hearing culture.

Prerequisite ASL 101 or equivalent.

Students will:
1) demonstrate abilities to comprehend and communicate in ASL at an intermediate level.
2) demonstrate an understanding of Deaf & Hard of Hearing communities.
  Components: Lecture(In person)
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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College of Arts and Sciences - Modern Languages & Literatures - Subject: Chinese

CHIN 101(3)   Course ID:001677   15-JUN-2018
Chinese I
This is an introductory course in Modern Standard Chinese (Mandarin) for students with none or little prior
experience in Chinese. This course introduces the four basic communicative skills in Chinese: listening,
speaking, reading and writing, and emphasizes on conversation.

Outcome: Students will achieve active control of Chinese sound system and writing system. They will be able
to understand and respond to greetings, as well as talk about family members, time, hobbies and friends. They
will learn nearly 200 characters.
  Components: Lecture
  Attributes: Asian Studies, Chinese Language & Culture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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CHIN 102(3)   Course ID:001679   06-JUN-2018
Chinese II
Prerequisite: CHIN 101

CHIN 102 is a continuation of CHIN 101. Students will expand their knowledge of Chinese characters,
vocabulary and grammar, improve their skills on listening, speaking, reading, and writing skills, and learn
more cultural knowledge.

Outcome: Students will be able to make appointments, talk about Chinese learning experience, school life,
shopping, weather and transportation. Aside from dialogues, they will also read a short dairy and a letter.
They will learn some 200 new characters.
  Components: Lecture
  Attributes: Asian Studies, Chinese Language & Culture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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CHIN 103(3)   Course ID:001681   15-JUN-2018
Chinese III
Prerequisite: CHIN 102

CHIN103 builds on the knowledge and skills gained in CHIN 101-102. This course develops conversational skills
by using fundamental grammatical patterns and vocabulary in functional contexts.

Outcome: Students will learn dialogues used in the contexts of dinning out, studying in library, asking
directions, attending birthday party, seeing a doctor, and dating.
  Components: Lecture
  Attributes: Asian Studies, Chinese Language & Culture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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CHIN 104(3)   Course ID:001683   15-JUN-2018
Chinese IV
Prerequisite: CHIN 103

Chinese 104 is the continuation of Chinese 103. This course further extends students' knowledge of Chinese
vocabulary and grammar, and improves their skills in listening, speaking, reading, and writing.

Outcome: Students will learn expressions in the contexts of renting an apartment, mailing a letter and
traveling in both mainland China and Taiwan, talking about hometown and sports, and checking in at the
airport.
  Components: Lecture
  Attributes: Asian Studies, Chinese Language & Culture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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CHIN 190(3)   Course ID:013281   06-JUN-2018
Business Chinese I
Business Chinese I is primarily intended for students who are interested in pursuing a career that may
involve working in China or doing business with Chinese corporate partners. Examples of topics include
meeting with a manager, being introduced to colleagues, and attending social events.

Prerequisite: CHIN 101

Outcomes: 1) An expanded vocabulary (500-600 characters in total); 2) deeper knowledge of Chinese grammar;
and 3) a multi-faceted introduction to Chinese business culture.
  Components: Lecture(In person)
  Attributes: Chinese Language & Culture
  Req. Designation: Service Learning

Room Requirements: Electronic Classroom(1)

CHIN 191(3)   **Course ID:013456**   **06-JUN-2018**
Business Chinese II
 As a follow-on course to Business Chinese I (CHIN 190), this course is primarily intended for students who
are interested in pursuing a career that may involve working in China or doing business with Chinese
corporate partners. In CHIN 191, all the topics are practical for a ""real world"" business environment, for
instance, making an appointment, visiting a company, introducing production facilities and products, dining
etiquette, and socializing with colleagues after work.

Outcome
Upon completion of Business Chinese II, the student should have 1) an expanded vocabulary frequently
encountered in a business environment, 2) deeper knowledge of Chinese syntax (sentence patterns and habitual
usages), morphology (character construction and combinations), and other aspects of grammar (e.g., verb tense
 Components: Lecture(In person)
 Req. Designation: Service Learning
 Room Requirements: Electronic Classroom(1)

CHIN 250(3)   **Course ID:001684**   **15-JUN-2018**
Composition and Conversation
Prerequisite: CHIN 104

This course focuses on different aspects of Chinese life and society, enhancing students' ability to
understand Chinese culture and Chinese ways of socializing, thinking, lifestyle, etc.

Outcome: Students will increase their vocabulary and improve their ability to compose formal speech and
carry on discussions.
 Components: Lecture
 Attributes: Chinese Language & Culture
 Req. Designation: Service Learning
 Room Requirements: General Classroom(1)

CHIN 251(3)   **Course ID:001685**   **15-JUN-2018**
Adv Composition & Conversation
Prerequisite: CHIN 250

This course focuses contemporary aspects of Chinese life and society.

Outcome: Students will increase their vocabulary and improve their ability to compose formal speech and carry
on discussions.
 Components: Lecture
 Attributes: Chinese Language & Culture
 Req. Designation: Service Learning
 Room Requirements: General Classroom(1)

CHIN 252(3)   **Course ID:013504**   **06-JUN-2018**
Advanced Composition and Conversation II
In this course students will further expand their vocabulary, acquire more-advanced grammatical structures
and usage patterns, learn to communicate in Chinese both in the classroom and in social settings and deepen
their understanding of Chinese culture.

Prerequisite : Students must have completed CHIN 251 or equivalent

Outcomes : Students will be able to further enhance their listening, reading, speaking and writing skills as
well as appreciate the cultural nuances of the Chinese language.
 Components: Lecture(In person)
 Attributes: Chinese Language & Culture
 Req. Designation: Service Learning
 Room Requirements: Seminar(1)

CHIN 253(3)   **Course ID:013505**   **06-JUN-2018**
Advanced Composition and Conversation III
In this course students will further expand their vocabulary, acquire more-advanced grammatical structures
and usage patterns, learn to communicate in Chinese both in the classroom and in social settings and deepen
their understanding of Chinese culture.

Prerequisites : Students must have completed CHIN 252 or equivalent

Outcome: Students will be able to further enhance their listening, reading, speaking and writing skills as
well as appreciate the cultural nuances of the Chinese language.
 Components: Lecture(In person)
 Attributes: Chinese Language & Culture
 Req. Designation: Service Learning

Room Requirements: Electronic Classroom(1)

CHIN 260(3)   Course ID:011257   06-JUN-2018
Intensive Advanced Chinese I
  Components: Lecture(In person)
  Attributes: Chinese Language & Culture
  Requirement Group: Restricted to Beijing Students
  Req. Designation: Service Learning

CHIN 261(3)   Course ID:011258   06-JUN-2018
Intensive Advanced Chinese II
  Components: Lecture(In person)
  Attributes: Chinese Language & Culture
  Requirement Group: Restricted to Beijing Students
  Req. Designation: Service Learning

CHIN 314(3)   Course ID:010348   06-JUN-2018
Modern Chinese Literature in Chinese
This course is a survey of modern Chinese literature from 1918 to the present. It requires the close reading
of famous Chinese writers and poets as well as some of the avant-garde writers. Students will have the
opportunity to explore their own ideas of the asesthetic characteristics of the Chinese literature in the
20th century, as well as its historical and social background and learn about one of the important aspects of
modern Chinese culture.

Outcome: Students will demonstrate knowledge of principal, genres, themes and forms of modern Chinese
literature through analytical oral and written arguments.
  Components: Lecture
  Requirement Group: Restricted to Beijing Students
  Req. Designation: Service Learning

CHIN 340(3)   Course ID:010262   15-JUN-2018
Modern Chinese Fiction
  Components: Lecture
  Req. Designation: Service Learning

CHIN 341(3)   Course ID:010106   06-JUN-2018
Modern Chinese Literature in Chinese
This course is a survey of modern Chinese literature from 1918 to the present. It requires the close reading
of famous Chinese writers and poets as well as some of the avant-garde writers. Students will have the
opportunity to explore their own ideas of the asesthetic characteristics of the Chinese literature in the
20th century, as well as its historical and social background and learn about one of the important aspects of
modern Chinese culture.

Outcome: Students will demonstrate knowledge of principal, genres, themes and forms of modern Chinese
literature through analytical oral and written arguments.
  Components: Lecture
  Course Equivalents: ASIA 314
  Attributes: Asian Studies, Chinese Language & Culture, Global & International Studies
  Req. Designation: Service Learning

CHIN 360(3)   Course ID:011259   15-JUN-2018
Adv Conversational Chinese I
  Components: Lecture(In person)
  Requirement Group: Restricted to Beijing Students
  Req. Designation: Service Learning

CHIN 361(4)   Course ID:000361   15-JUN-2018
Advanced Conversational Chinese II
  Components: Lecture
  Attributes: Chinese Language & Culture
  Requirement Group: Restricted to Beijing Students
  Req. Designation: Service Learning

CHIN 395(1 - 6)   Course ID:010439   15-JUN-2018   Instructor Consent Required
Tutorial
  Components: Lecture
  Req. Designation: Service Learning

College of Arts and Sciences - Modern Languages & Literatures - Subject: French

FREN 101(3)   Course ID:003180   15-JUN-2018
Elementary French I
Prerequisite: No previous knowledge of French is expected. Please go to
http://www.luc.edu/modernlang/exam.shtml   for placement test instructions, especially if you took any French
courses in high school or college.

Description: Taught in French. Instructs basic communicative French, the people and cultures where it is
spoken, using formal and informal registers, and speaking in present and future time. Students will listen
and respond, read and write, ask and answer simple questions in basic functional French.   Content: personal
topics, everyday living

Outcomes: Student will successfully interpret and express needs pertaining to home, work, college, leisure,
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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FREN 102(3)   Course ID:003181   06-JUN-2018
Elementary French II
Taught in French. Continuation of basic French inter-communication skills both producing French (speaking and
writing), and interpreting French (listening and reading.) The aim is to comprehend and contribute to
discussions about families, housing, sports, travel, and traditions in French.

Enrollment Conditions: FREN 101 or one semester college French with C- or better, or placement test score.
Please go to Modern Languages home page for placement test instructions. You must take the placement test if
you took any French courses in high school.

Outcomes: Students will comprehend and speak in present, future, and past narrative; get and give simple
direction; share personal information. Achievement level desired: ACTFL* Novice Low to Mid.
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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FREN 103(3)   Course ID:003182   06-JUN-2018
Intermediate French I
Taught in French. Course continues to work on focus on pronunciation, grammar. and developing
conversational and writing fluency. Students will read excerpts of French and francophone media or
literature. Topics include the environment and the many francophone cultures and tasks include Nnrrating in
more complex past, future and hypothetical contexts.

Enrollment Conditions: FREN 102, or equivalent French at another college, with C- or better, or placement
test score. Exam required for placement on the basis of high-school work: please go to Modern Languages home
page for placement test instructions.

Outcomes: Students become more fluent and precise in expressing opinions, asking and answering more probing
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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FREN 104(3)   Course ID:003184   06-JUN-2018
Intermediate French II
Taught in French. Students will comprehend and produce French in more complex contexts (literary and
cultural) while reviewing intermediate grammar structures to improve fluency and accuracy. Students present
and debate cultural, historical or current events topics; practice expressing emotion, opinion, judgment,
necessity, hypotheticals, and regret.

Enrollment Conditions: FREN 103, or equivalent French at another college, with C- or better, or placement
test score. Placement test on the basis of high-school work required: please go to Modern languages home page
for placement test instructions.

Outcomes: Students will skillfully interpret and write about literature excerpts or French and francophone
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - Modern Languages & Literatures - Subject: French

FREN 250(3)   Course ID:003188   15-JUN-2018
French Composition and Conversation I
Taught entirely in French. Students develop advanced interpretive and presentation skills, detecting
sequencing, time frames and chronology in texts, whether heard or viewed. Format is discussion,
presentation, role plays, several compositions written in a process.

Enrollment Conditions: FREN 104, or college transfer equivalent, with C- or better, or placement test score.
Placement test based on high-school work is required: please go to Modern Languages home page for placement
test instructions.

Outcomes: Students will share points of view verbally and in writing on contemporary topics discovered in
current media of French and francophone cultures. Achieved level desired ACTFL* Intermediate Low to Mid.
   Components: Lecture
   Req. Designation: Service Learning
   Room Requirements: General Classroom(1)

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FREN 251(3)   Course ID:003190   06-JUN-2018
French Composition and Conversation II
Taught entirely in French. Via classic, French New Wave, francophone to contemporary French-speaking film
students discover and compare cultural differences, discuss global or local concerns, spanning the
disciplines. Writing in a process leads to more sophisticated writing skills.

Enrollment Conditions: FREN 104, or college transfer equivalent, with C- or better or placement test score.
Placement test based on high-school work is required: please go to Modern Languages home page for placement
test instructions.

Outcomes: Students become ever-precise and effective in communicating facts, opinions, and concerns about
French-speaking communities in relationship to their own. Achieved level desired ACTFL* Intermediate Low to
   Components: Lecture
   Req. Designation: Service Learning
   Room Requirements: General Classroom(1)

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FREN 270(3)   Course ID:003192   15-JUN-2018
Main Currents of French Literature & Culture I
Survey of representative works of French literature from the Middle Ages, the Renaissance, and the 17th and
18th centuries, examining the formation of French cultural identity up through the Enlightenment and the
French Revolution.

Enrollment Conditions: Pass FREN 250 and/or FREN 251 with C- or better or AP credit for both 250 and 251, or
with instructor's consent.

Students will identify literary and cultural trends and ruptures across these centuries, and explain them in
some detail. Achievement level desired: ACTFL* Intermediate Mid to High.
   Components: Lecture
   Attributes: European Studies
   Req. Designation: Service Learning
   Room Requirements: General Classroom(1)

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FREN 271(3)   Course ID:003193   06-JUN-2018
Main Currents of French Literature & Culture II
Survey of representative works of French literature in all genres, from Romanticism through narrative realism
and the modernist innovations of Surrealism and existentialism in the 20th century.

Enrollment Conditions: Pass FREN 250 and/or FREN 251 with C or better, acquire AP credit, or instructor's
consent.

Outcomes: Students will learn to identify these literary and cultural movements, and explain in some detail
their importance regarding French cultural identity. Achievement level desired: ACTFL* Intermediate Mid to
High.
   Components: Lecture
   Attributes: European Studies, Global & International Studies
   Req. Designation: Service Learning
   Room Requirements: General Classroom(1)

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College of Arts and Sciences - Modern Languages & Literatures - Subject: French

FREN 300(1 - 6)   Course ID:003198   15-JUN-2019   **Instructor Consent Required**
Tutorial for Credit
Eligible students majoring in French may elect tutorial for credit; topic chosen in consultation with faculty
member.

Outcome : Student may choose their own topic to explore.

Enrollment Conditions: French 270 and 271, with C or better, and instructor's consent. If either 270 or 271
have been completed, the other may be taken simultaneously with 3nn.
  Components: Independent Study
  Requirement Group: French 270 and 271, with C or better, and instructor's consent. If either 270 or 271 have been comple

  Req. Designation: Service Learning
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FREN 301(3)   Course ID:003200   15-JUN-2019   **Instructor Consent Required**
Stylistics
This is advanced work in writing expository prose is based on intensive study of advanced grammar and syntax
with attention to peculiar features of the French idiom. Students examine phonology and phonetics with
attention to French speech patterns and rhythms whilst enhancing vocabulary development through the varieties
of lexical references and other dictionaries.

Enrollment Conditions: French 270 and 271, with C or better, and instructor's consent. If either 270 or 271
have been completed, the other may be taken simultaneously with 3nn.

Outcomes: Students will be able to demonstrate a sophisticated, comprehensive command of the complexities of
written and spoken French. Achievement level desired: ACTFL* Advanced Low.
  Components: Lecture
  Requirement Group: French 270 and 271, with C or better, and instructor's consent. If either 270 or 271 have been comple

  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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FREN 302(3)   Course ID:003201   15-JUN-2019   **Instructor Consent Required**
French for Professions
Surviving in global careers--commerce, law, diplomacy, communications, health--requires knowledge of business
terminology and organism structures. Students study current events, and present on francophone companies,
institutions, and NGO's. Résumés are perfected in French, interview questions are drilled. The French
government DAF (Diplôme du français des affaires) exam is optional.

Prerequisite: French 270 and 271, with C or better, and instructor's consent. If either 270 or 271 have been
completed, the other may be taken simultaneously with 3nn.

Outcomes: Students will be able to navigate confidently in French business and diplomatic sectors. They will
be prepared to interview in French. ACTFL* achievement level desired: Intermediate High to Advanced Low.
  Components: Lecture
  Requirement Group: French 270 and 271, with C or better, and instructor's consent. If either 270 or 271 have been comple

  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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FREN 308(3)   Course ID:003202   15-JUN-2015   **Department Consent Required**
Literary Criticism and Theory
Capstone for all French Majors, taken with other Modern Languages & Literatures language majors. Students
will study major schools and themes in literary theory, both historical and contemporary. Rhetorical,
philosophical, historical, and cultural approaches to literature will be studied in intimate conjunction with
specific literary texts drawn from several linguistic and cultural traditions.

Prerequisite: Completion of French major course requirements and instructor's consent.

Outcomes: Students will be able to demonstrate critical knowledge and understanding of major theoretical
issues in the study of literature. ACTFL* achievement level desired: Advanced Low to Mid.
  Components: Lecture
  Course Equivalents: ITAL 308, SPAN 308
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Modern Languages & Literatures - Subject: French

FREN 309(3)   Course ID:003204   06-JUN-2018   **Department Consent Required**
Francophone Literature
Students explore salient characteristics and themes of literature of various genres written in French from
Northern and Sub-Saharan Africa, the Caribbean, and Québec. Topics include «la négritude», other reactions
to colonialism, `borrowed language', ideas and realities of liberation, post-colonialism, the francophone
woman, literature as political agent, and satire.

Prerequisite: FREN 271 with C or better, and instructor's consent.

Outcomes: Students will be able to demonstrate critical knowledge of historical and political implications of
these movements in contemporary global society. ACTFL* achievement level desired: Intermediate Mid to
Advanced Low.
   Components: Lecture
   Course Equivalents: AFR 309
   Attributes: African Studies and the African Diaspora, Black World Studies, Global & International
                           Studies
   Req. Designation: Service Learning
   Room Requirements: General Classroom(1)
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FREN 311(3)   Course ID:003206   06-JUN-2018   **Department Consent Required**
French Modernity
Students study major French authors of the twentieth and twenty-first centuries (Proust, Malraux, Sartre,
Camus, and others), with attention to the historical context of their works against the background of two
world wars and world-wide revolutionary movements, along with their interaction with other artistic media.

Prerequisite: FREN 271 with C or better, and instructor's consent.

Outcomes: Students will be able to demonstrate critical knowledge of major literary works studied, and
appreciate the major issues and their cultural significance. ACTFL* achievement level desired: Intermediate
Mid to Advanced Low.
   Components: Lecture
   Attributes: European Studies, Global & International Studies
   Req. Designation: Service Learning
   Room Requirements: General Classroom(1)
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FREN 314(3)   Course ID:003207   15-JUN-2019   **Instructor Consent Required**
Survey of Medieval Literature
This course will explore the literature and culture of the French Middle Ages. Students will develop
familiarity with literary genres and themes including the chansons de geste, romances, and fabliaux, courtly
love, the international character of medieval French literature, voices and representation of women, and the
role of the Church.

Course Outcomes: Students will be able to demonstrate critical knowledge of major literary works studied, and
appreciate the major issues and their cultural significance. ACTFL* achievement level desired: Intermediate
Mid to Advanced Low.

Prerequisite: FREN 270 with a grade of C or better and permission of the instructor
   Components: Lecture
   Course Equivalents: MSTU 372
   Attributes: Medieval Studies
   Requirement Group: Prerequisite: FREN 270 with a grade of C or better and permission of the instructor
   Req. Designation: Service Learning
   Room Requirements: General Classroom(1)
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FREN 316(3)   Course ID:003208   15-JUN-2018   **Department Consent Required**
Renaissance France
Students study major authors of the French Renaissance in their historical and cultural contexts. Authors to
be read will include Marot, Labé, Scève, Rabelais, Du Bellay, Ronsard, and Montaigne, in conjunction with
study of Renaissance culture, the Reformation, the Wars of Religion, and the other arts.

Prerequisite: FREN 270 with C or better, and instructor's consent.

Outcomes: Students will be able to demonstrate critical knowledge of major literary works studied, and
appreciate the major issues and their cultural significance. ACTFL* achievement level desired: Intermediate
Mid to Advanced Low.
   Components: Lecture
   Attributes: European Studies
   Req. Designation: Service Learning
   Room Requirements: General Classroom(1)
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College of Arts and Sciences - Modern Languages & Literatures - Subject: French

FREN 317(3)   Course ID:003209   06-JUN-2018   Department Consent Required
Le Grand Siècle
 Students study major authors of the ""long"" 17th century in historical and cultural contexts: Corneille,
Cyrano, Descartes, Pascal, Mme de Lafayette, Molière, Racine, Mme de Sévigné, the moralistes, among others.
Focus is on complex historical contexts of the period: baby kings, the Fronde, religious conflict, the court
and wars of Louis XIV.

Prerequisite: FREN 270 with C or better, and instructor's consent.

Outcomes: Students will be able to demonstrate critical knowledge of major literary works studied, and
appreciate the major issues and their cultural significance. ACTFL* achievement level desired: Intermediate
Mid to Advanced Low.
  Components: Lecture
  Attributes: European Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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FREN 318(3)   Course ID:003210   06-JUN-2018   Department Consent Required
Enlightenment France
Students study major French authors of the European Enlightenment. Authors to be read will include
Montesquieu, Voltaire, Rousseau, and Diderot, among others, in the context of the development of (and
resistance to) the Enlightenment and the French Revolution.

Prerequisite: FREN 270 with C or better, and instructor's consent.

Outcomes: Students will be able to demonstrate critical knowledge of major literary works studied, and
appreciate the major issues and their cultural significance. ACTFL* achievement level desired: Intermediate
Mid to Advanced Low.
  Components: Lecture
  Attributes: European Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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FREN 319(3)   Course ID:003211   06-JUN-2018   Department Consent Required
Romantic Century
Students study the emergence of French Romanticism in the wake of Revolutionary tumult (Lamartine, Vigny, and
Hugo), and of the deeper and darker reaction to bourgeois culture (Baudelaire, Flaubert, Rimbaud, and
others), marking relations with painting, sculpture, and music.

Prerequisite: FREN 271 with C or better, and instructor's consent.

Outcomes: Appreciation of works from modern sensibilities are formulated, plus an understanding of major
issues and questions in these works and their culture. ACTFL* achievement level desired: Intermediate
Mid-Advanced Low.
  Components: Lecture
  Attributes: European Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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FREN 320(3)   Course ID:003213   15-JUN-2019   Instructor Consent Required
Survey of Literature of the Theatre
Students tudy theater in French from its medieval beginnings to the present. Authors/works to be read may
include medieval farce, Turnèbe, Corneille, Molière, Racine, Diderot, Hugo, Rostand, Ionesco, Girardoux,
Beckett, and Césaire. Works will be studied in historical, cultural, critical, and performing contexts.

Prerequisite: French 270 and 271, with C or better, and instructor's consent. If either 270 or 271 have been
completed, the other may be taken simultaneously with 3nn.

Outcomes: Students will demonstrate critical knowledge of major works of French theater, and appreciate the
major issues involved and their cultural significance. ACTFL* achievement level: Intermediate Mid to
Advanced Low.
  Components: Lecture
  Requirement Group: French 270 and 271, with C or better, and instructor's consent. If either 270 or 271 have been comple

  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Modern Languages & Literatures - Subject: French

FREN 330(3)   Course ID:003220   15-JUN-2019   Instructor Consent Required
Survey-Poetry Thry & Practice
Theory and Practice. Study of French narrative, dramatic, and lyric poetry, with emphasis on the lyric.

Prerequisite: French 270 and 271, with C or better, and instructor's consent. If either 270 or 271 have
been completed, the other may be taken simultaneously with 3nn.

Outcomes: Students will be able to demonstrate detailed critical knowledge and comprehension of major
literary works of the genre under study, as well as a sophisticated critical appreciation of the major issues
and questions in these works and their cult
  Components: Lecture
  Requirement Group: French 270 and 271, with C or better, and instructor's consent. If either 270 or 271 have been comple

  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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FREN 340(3)   Course ID:003227   15-JUN-2015   Department Consent Required
Survey of Prose: Fictional & Non-Fictional
Students conduct detailed analysis of the outstanding stylistic features of France's great prose writers from
the XVIth century to the present day. Works may include writings by Rabelais, Montaigne, Pascal, Voltaire,
Flaubert, Balzac, Michelet, Proust, Camus, Malraux and Lévi-Strauss, among others.

Prerequisite: FREN 270 and/or FREN 271 with C or better, and instructor's consent.

Outcomes: Appreciation of the rich variety of expressive skills and moral penetration among France's great
prose writers. ACTFL* achievement level desired: Intermediate Mid to Advanced Low.
  Components: Lecture
  Attributes: European Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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FREN 369(3)   Course ID:003235   15-JUN-2019   Instructor Consent Required
Introduction to French for Reading Knowledge
This course will prepare students for reading and conducting research in French. Fundamentals of grammar,
syntax, and vocabulary essential to reading competence will be covered, using materials drawn from a wide
range of fields. Completion of this course with a passing grade fulfills the Graduate School language
competency requirement.

This course is restricted to graduate students.
  Components: Lecture
  Requirement Group: Restricted to graduate students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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FREN 390(3)   Course ID:003236   15-JUN-2018   Instructor Consent Required
French & Francophone Cultures & Civilizations
Prerequisite: FREN 271 with C or better, and instructor's consent.

This multidisciplinary study of French and Francophone cultures as they have developed over the centuries
will focus on the historical, institutional, religious, and artistic manifestations that have contributed to
the formation of these identities. Special attention will be given to their revolutionary role in politics,
painting, intellectual life, and cinema.

Outcomes: Students will be able to identify and discuss the revolutionary roles these cultures have had in
politics, painting, intellectual life, and cinema. ACTFL* achievement level desired: Intermediate Mid to
Advanced Low.
  Components: Lecture
  Attributes: African Studies and the African Diaspora, Global & International Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Modern Languages & Literatures - Subject: French

FREN 395(3)　　　　　　　Course ID:003237　　　15-JUN-2019　　　Instructor Consent Required
Internship
Eligible students who have secured an internship related to the field of study may complete an internship for
credit, with the approval of a faculty member. Students complete reflective assignments and a final project
in French, in consultation with the faculty member.

Enrollment Conditions: Completion of at least one 300-level French course and instructor's consent.

Outcomes: Students gain professional experience while working with the French language and Francophone
cultures and applying skills they have learned in the classroom.
　Components:　　　　　Internship
　Attributes:　　　　　Engaged Learning
　Req. Designation:　Internship
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FREN 399(3)　　　　　　　Course ID:003239　　　15-JUN-2019　　　Instructor Consent Required
French Honors Tutorial
Eligible students majoring in French and with departmental honors may elect tutorial for credit; topic chosen
in consultation with faculty member.

Instructor's consent, restricted to students in French BA.

Outcomes: Students will explore a topic of their choice guided by a faculty member, and will conduct a
research project that will result in a final paper.
　Components:　　　　　Independent Study
　Requirement Group:　Restricted to students in French BA.
　Req. Designation:　Internship
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FREN 400(3)　　　　　　　Course ID:003241　　　01-JAN-1901　　　Department Consent Required
Biblio & Methods of Lit Study
　Components:　　　　　Lecture
　Req. Designation:　Internship
　Room Requirements:　General Classroom(1)
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FREN 401(3)　　　　　　　Course ID:003242　　　01-JAN-1901　　　Department Consent Required
Adv Oral & Written Practice I
　Components:　　　　　Lecture
　Req. Designation:　Internship
　Room Requirements:　General Classroom(1)
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FREN 402(3)　　　　　　　Course ID:003243　　　01-JAN-1901　　　Department Consent Required
Adv Oral & Written Practice II
　Components:　　　　　Lecture
　Req. Designation:　Internship
　Room Requirements:　General Classroom(1)
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FREN 403(3)　　　　　　　Course ID:003244　　　01-JAN-1901　　　Department Consent Required
The Structure of Modern French
　Components:　　　　　Lecture
　Req. Designation:　Internship
　Room Requirements:　General Classroom(1)
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FREN 410(3)　　　　　　　Course ID:003245　　　01-JAN-1901　　　Department Consent Required
Genrl Linguistcs/Romance Langs
　Components:　　　　　Lecture
　Course Equivalents: CLST 410, SPAN 410
　Req. Designation:　Internship
　Room Requirements:　General Classroom(1)
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FREN 411(3)　　　　　　　Course ID:003246　　　01-JAN-1901　　　Department Consent Required
Catholic Thought of 20th Cent
　Components:　　　　　Lecture
　Requirement Group:　Restricted to Graduate School students.
　Req. Designation:　Internship
　Room Requirements:　General Classroom(1)
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College of Arts and Sciences - Modern Languages & Literatures - Subject: French

FREN 412(3)   Course ID:003247   01-JAN-1901   **Department Consent Required**
Old French Language
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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FREN 413(3)   Course ID:003248   01-JAN-1901   **Department Consent Required**
Old French Literature
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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FREN 414(3)   Course ID:003249   01-JAN-1901   **Department Consent Required**
Masterpieces of Medieval Lit
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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FREN 415(3)   Course ID:003250   01-JAN-1901   **Department Consent Required**
14th & 15th Century Literature
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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FREN 416(3)   Course ID:003251   01-JAN-1901   **Department Consent Required**
The French Renaissance
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
_____

FREN 417(3)   Course ID:003252   01-JAN-1901   **Department Consent Required**
French Classicism
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
_____

FREN 418(3)   Course ID:003253   01-JAN-1901   **Department Consent Required**
The Age of Enlightenment
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
_____

FREN 419(3)   Course ID:003254   01-JAN-1901   **Department Consent Required**
French Romanticism
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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FREN 421(3)   Course ID:003255   01-JAN-1901   **Department Consent Required**
Theatre of the 20th Century
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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FREN 427(3)   Course ID:003256   01-JAN-1901   **Department Consent Required**
Theatre of the 17th Century
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Modern Languages & Literatures - Subject: French

FREN 429(3)   Course ID:003257   01-JAN-1901   **Department Consent Required**
Theatre of the 19th Century
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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FREN 431(3)   Course ID:003258   01-JAN-1901   **Department Consent Required**
Poetry of The 20th Century
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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FREN 436(3)   Course ID:003259   01-JAN-1901   **Department Consent Required**
Poetry of The 16th Century
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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FREN 439(3)   Course ID:003260   01-JAN-1901   **Department Consent Required**
Poetry of The 19th Century
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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FREN 441(3)   Course ID:003261   01-JAN-1901   **Department Consent Required**
Prose of The 20th Century
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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FREN 447(3)   Course ID:003262   01-JAN-1901   **Department Consent Required**
Prose of The 17th Century
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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FREN 448(3)   Course ID:003263   01-JAN-1901   **Department Consent Required**
Prose of The 18th Century
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
_____

FREN 449(3)   Course ID:003264   01-JAN-1901   **Department Consent Required**
Prose of The 19th Century
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
_____

FREN 490(3)   Course ID:003265   01-JAN-1901   **Department Consent Required**
Topics in Comparative Lit
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
_____

FREN 500(3)   Course ID:003266   01-JAN-1901   **Department Consent Required**
Directed Readings
  Components: Supervision
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
_____

College of Arts and Sciences - Modern Languages & Literatures - Subject: French

FREN 501(3)   Course ID:003267   01-JAN-1901   **Department Consent Required**
Dissertation Research
  Components: Lecture
  Req. Designation: Internship
_____

FREN 502(3)   Course ID:003268   01-JAN-1901   **Department Consent Required**
Comparative Phonology
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
_____

FREN 595(0)   Course ID:003269   15-OCT-2011   **Department Consent Required**
Thesis Supervision
  Components: FTC-Supervision
  Req. Designation: Internship
_____

FREN 600(0)   Course ID:003270   15-OCT-2011   **Department Consent Required**
Dissertation Supervision
  Components: FTC-Supervision
  Req. Designation: Internship
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College of Arts and Sciences - Modern Languages & Literatures - Subject: German

GERM 101(3)   Course ID:003271   15-JUN-2018
Elementary German I
This course is an introduction to German, designed for students with no previous experience. Students
develop communicative language skills and acquire a fundamental knowledge of German-speaking cultures.
Outcome: Students will be able to understand simple sentences and short narratives, respond to basic
inquiries about themselves and others, formulate basic questions, comprehend basic written texts, and write
simple German sentences.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
_____

GERM 102(3)   Course ID:003273   06-JUN-2018
Elementary German II
Prerequisite: GERM 101
Students will further develop communicative language skills and knowledge of German-speaking cultures, and
will finish learning all the basic grammatical structures of the language.
Outcome: Students will have learned to express themselves through a wider range of vocabulary and grammatical
structures. They will be able to express appropriate reactions to ordinary situations, read more complex
texts, and write sentences in short but cohesive paragraphs.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
_____

GERM 103(3)   Course ID:003275   06-JUN-2018
Intermediate German I
Prerequisite: GERM 102
Students will review and develop their understanding of German grammar and vocabulary. Students will read
and discuss a variety of short readings, including short stories and poetry.
Outcome: Students will have gained a wider range of oral expression, both lexical and grammatical. They will
be able to express more complex reactions, read more complex narrative and literary texts, and write
sentences in longer paragraphs.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
_____

GERM 104(3)   Course ID:003277   06-JUN-2018
Intermediate German II
Prerequisite: GERM 103
This course focuses on review and practice of more complex grammatical elements. Students will read texts of
greater length and complexity, expand their vocabulary, and increase their ability to communicate, both
orally and in writing.
Outcome: Students will have gained a wider range of oral expression, both lexical and grammatical. They will
be able to express more complex reactions, read more complex narrative and literary texts, and write
sentences in cohesive paragraphs and short essays.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
_____

GERM 250(3)   Course ID:003284   06-JUN-2018
Composition & Conversation I
Prerequisite: GERM 104
This is a briskly paced class in which students engage in learning to express themselves effectively, both
orally and in writing, in German. All work is carried out in German.

Outcome: Students gain confidence in their ability to speak, read and write modern German, and will gain a
wider range of oral expression, both lexical and grammatical. on
  Components: Lecture
  Attributes: German Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
_____

College of Arts and Sciences - Modern Languages & Literatures - Subject: German

GERM 251(3)   Course ID:003286   06-JUN-2018
Composition & Conversation II
Prerequisite: GERM 250
Students will learn to express themselves with increasing sophistication in both oral and written German.
Course materials are challenging and may include a full length literary text.
Outcome: Students will gain further confidence in their ability to speak, read and write modern German, and
will have gain a wider range of oral expression, both lexical and grammatical.
  Components: Lecture
  Attributes: German Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
_____

GERM 270(3)   Course ID:003288   15-JUN-2017
Modern German Literature and Culture I
Prerequisite: GERM 103 or equivalent.
Representative works in literature, philosophy, and fine arts, with sociopolitical backgrounds, 1830-1900.
Outcome: Students will be able to understand revolutionary post-romanticism, realism, and naturalism in
German literature and culture.
  Components: Lecture
  Attributes: European Studies, Global & International Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
_____

GERM 271(3)   Course ID:003290   15-JUN-2017
Modern German Literature and Culture II
Prerequisite: GERM 271
Representative works in literature, philosophy, and fine arts, with sociological backgrounds, 1900-present.
Outcome: Students will be able to understand neoromanticism, expressionism, literature and fascism, socialist
realism, and postwar culture in West and East Germany.
  Components: Lecture
  Attributes: European Studies, Global & International Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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GERM 300(1 - 6)   Course ID:003296   15-JUN-2018   Department Consent Required
Tutorial for Credit
Prerequisite: permission of chairperson
Eligible students minoring in German may elect tutorial for credit.
Outcome: Students will be able to focus on a specific aspect of German literature or culture.
  Components: Supervision
  Req. Designation: Internship
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GERM 327(3)   Course ID:003316   01-JAN-1901   Department Consent Required
17th Century Theatre
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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GERM 369(3)   Course ID:003336   01-MAR-2018   Department Consent Required
German Reading Knowledge
This course provides graduate students in the humanities, arts and social sciences with the fundamentals of
German grammar for the purposes of reading and translating academic German. Students will work through German
grammar explanations, vocabulary, strategies for negotiating meaning, and translation exercises.
  Components: Lecture
  Req. Designation: Internship
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GERM 370(3)   Course ID:003337   15-JUN-2018   Department Consent Required
German Cinema
The course provides an overview of German film from its beginnings until the present time. Movies will be
screened and discussed chronologically from the various eras of German film: Silent Movies, Weimar Sound
Movies, Film in the Third Reich, Post-War Films, New German Cinema and Movies of Unified Germany. Taught in
English.
  Components: Lecture
  Course Equivalents: ICVM 370
  Attributes: European Studies, Film & Digital Media Studies, Global & International Studies, German
                          Studies, International Film & Media Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Modern Languages & Literatures - Subject: German Studies

GRMS 300(1)   **Course ID:013126**   **06-JUN-2018**   **Instructor Consent Required**
German Studies Minor Capstone
In an independent study format, students write a 10-15 page paper that synthesizes the knowledge gained in
their coursework into an interdisciplinary project, combining that knowledge with the student's other
academic interests. Alternatively, students may secure a supervised internship at a German-related
institution or organization that also lines up with their interests

Students must be near completion of most requirements for German Studies Minor in order to be eligible for
enrollment.

Outcomes: Interdisciplinary synthesis of coursework into a paper, or outcomes based on a specific internship,
including a reflection component.
  Components: Supervision(In person)
  Attributes: German Studies
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
_____

College of Arts and Sciences - Modern Languages & Literatures - Subject: Hebrew

HEBR 101(3)   **Course ID:003515**   **15-JUN-2018**
Modern Hebrew I
An introduction to the fundamentals of modern Hebrew, together with study of the distinctive culture of the
Jewish state of Israel.
Outcome: Students will be able to understand basic Hebrew sentences and to give basic information about
themselves in Hebrew, and will demonstrate knowledge of the culture of modern Israel
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
_____

HEBR 102(3)   **Course ID:003516**   **06-JUN-2018**
Modern Hebrew II
Prerequisite: HEBR 101
A continued introduction to the fundamentals of modern Hebrew, together with study of distinctive culture of
the Jewish state of Israel.
Outcome: Students will be able to understand basic Hebrew sentences and to give basic information about
themselves in Hebrew, and will demonstrate knowledge of the culture modern Israel.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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HEBR 103(3)   **Course ID:003517**   **15-JUN-2018**
Modern Hebrew III
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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HEBR 104(3)   **Course ID:003518**   **15-JUN-2018**
Modern Hebrew IV
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Modern Languages & Literatures - Subject: Hindi

HNDI 100(1 - 3)   Course ID:010751   15-APR-2008
Urdu Script
A course in the script for Urdu, the national language of Pakistan and much of Muslim India.
  Components: Lecture(In person)
  Course Equivalents: IWS 100U
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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HNDI 101(3)   Course ID:003791   15-JUN-2018
Hindi-Urdu I
This course is an introduction to the two sister languages, Hindi and Urdu. No previous knowledge of either
language is assumed. It also introduces the Devanagari script in which Hindi is written.

Outcome: Students will be introduced to the spoken language and the script in which the majority of native
speakers write the language.
  Components: Lecture(In person)
  Course Equivalents: IWS 101U
  Attributes: Asian Studies, Islamic World Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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HNDI 102(3)   Course ID:003792   06-JUN-2018
Hindi-Urdu II
This course is for students who have a basic knowledge of either spoken Hindi or Urdu, but do not read or
write in Hindi. The course emphasizes the ability to read and write the script and the acquisition of basic
grammatical structures and vocabulary.

Outcome: Students will be able to develop basic proficiency in the language and will be able to speak, read
and write in simple sentences at the elementary level.
  Components: Lecture(In person)
  Course Equivalents: IWS 102U
  Attributes: Asian Studies, Islamic World Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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HNDI 103(3)   Course ID:003793   06-JUN-2018
Hindi-Urdu III
This course is for students who have an elementary to intermediate knowledge of either spoken Hindi or Urdu,
but do no read or write in Hindi. The course emphasizes the ability to read and write in the script and the
acquisition of formal grammar and vocabulary.

Outcome: Students will be able to develop better understanding of grammatical structures and usage. Students
will develop more proficiency in reading and writing the language at the intermediate level.
  Components: Lecture(In person)
  Course Equivalents: IWS 103U
  Attributes: Asian Studies, Islamic World Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
_____

HNDI 104(3)   Course ID:003794   06-JUN-2018
Hindi-Urdu IV
The course is a continuation of 103, and emphasizes the ability to read and write in the script and the
acquisition of formal grammar and vocabulary.

Outcome: Students will be able to develop better understanding of grammatical structures and usage. Students
will develop more proficiency in reading and writing the language at the intermediate level.
  Components: Lecture(In person)
  Course Equivalents: IWS 104U
  Attributes: Asian Studies, Islamic World Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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HNDI 250(3)   Course ID:003795   19-JAN-2016
Composition & Conversation I
  Components: Lecture
  Attributes: Asian Studies, Islamic World Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Modern Languages & Literatures - Subject: Hindi

HNDI 251(3)   **Course ID:003796**   **19-JAN-2016**
Composition & Concersation II
  Components: Lecture
  Attributes: Islamic World Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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HNDI 270(3)   **Course ID:003797**   **19-JAN-2016**
Main Currents Hindi-Urdu Lit I
  Components: Lecture
  Attributes: Islamic World Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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HNDI 271(3)   **Course ID:003798**   **19-JAN-2016**
Main Currents Hndi Lit II
  Components: Lecture
  Attributes: Islamic World Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Italian

ITAL 101(3)   Course ID:004216   15-JUN-2018
Italian I
This course provides an introduction to the basic grammatical elements of Italian, promoting the development
of listening comprehension, speaking, reading and writing skills while examining the geography and culture of
Italy .
Outcome: Students will be able to understand and write basic Italian sentences and to produce orally and in
writing short sentences providing basic personal information about themselves, their activities and plans in
Italian.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
_____

ITAL 102(3)   Course ID:004217   06-JUN-2018
Italian II
Prerequisite: ITAL 101
This course continues the introduction to the basic grammatical elements of Italian, promoting the further
development of listening comprehension, speaking, reading and writing skills while examining the geography
and culture of Italy.
Outcome: Students will be able to understand and write basic Italian sentences and to produce orally and in
writing short sentences providing basic personal information about themselves, their activities and plans in
Italian.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
_____

ITAL 103(3)   Course ID:004218   06-JUN-2018
Italian III
Prerequisite: ITAL 102
This course examines more complex grammatical elements of Italian, and promotes the development of
intermediate listening comprehension, speaking, reading and writing skills.
Outcome: Students will be able to understand and write more complex Italian sentences and paragraphs, and to
produce orally and in writing paragraphs and longer pieces providing accounts of their present past and
future activities, and oral and written reactions to Italian cultural products.

  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
_____

ITAL 104(3)   Course ID:004219   06-JUN-2018
Italian IV
Prerequisite: ITAL 103
This course is a comprehensive review of the basic grammatical elements of Italian, while continuing to
promote all language skills with particular emphasis on reading and writing proficiency in areas of cultural
and societal investigation.
Outcome: Students will be able to understand and write increasingly complex Italian sentences and paragraphs
and to produce orally and in writing utterances and texts about Italy, its cultural distinctness and its
differences from the United States.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
_____

ITAL 250(3)   Course ID:004227   15-JUN-2018
Composition & Conversation I
Prerequisite: ITAL 104
This advanced conversation and composition course emphasizes the development of advanced Italian speaking and
writing skills and examines advanced grammar and vocabulary in relation to advanced skill development.
Outcome: Students will further develop their Italian language skill acquired in previous courses and through
experience and will strive for functional conversational fluency and the ability to write with clarity,
precision and control of grammatical elements.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Modern Languages & Literatures - Subject: Italian

ITAL 251(3)   Course ID:004228   15-JUN-2021
Composition & Conversation II
Prerequisite: ITAL 104
This advanced conversation and composition course can either be taken as a continuation of Italian 250 or
independently.   It also emphasizes the development of advanced Italian speaking and writing skills and
examines advanced grammar and vocabulary in relation to advanced skill development.
Outcome: Students will further develop their Italian language skill acquired in previous courses and through
experience and will strive for functional conversational fluency and the ability to write with clarity,
precision and control of grammatical elements.
  Components: Lecture
  Attributes: Italian Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ITAL 270(3)   Course ID:004229   15-JUN-2021
Main Currents of Ital Lit I
This course, taught in Italian, is an introduction to Italian literary texts of the Middle Ages and early
Renaissance in relation to the cultural and social and political history of Italy during its most noteworthy
period of development.

Outcome: Students will demonstrate knowledge of how medieval and Renassaince Italian literary text reflect
in a profound way Italy's cultural, artistic and political history in a systematic manner.
  Components: Lecture
  Attributes: European Studies, Italian Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
_____

ITAL 271(3)   Course ID:004230   15-JUN-2021
Main Currents of Ital Lit II
This course, taught in Italian, is an introduction to Italian literary texts and films in relation to the
cultural and political history of Italy from 1700 to the present.

Outcome: Students will demonstrate knowledge of how Italian literary texts and film reflect in a profound way
Italy's social, cultural, economic and political history in a systematic manner.
  Components: Lecture
  Attributes: European Studies, Global & International Studies, Italian Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ITAL 280(3)   Course ID:004231   15-AUG-2011
Masterpieces of Italian Lit
  Components: Lecture
  Attributes: Rome Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ITAL 281(3)   Course ID:004232   15-AUG-2011
Studies in a Genre
  Components: Lecture
  Attributes: Rome Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
_____

ITAL 282(3)   Course ID:004233   15-AUG-2011
Studies in a Theme
  Components: Lecture
  Attributes: Rome Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ITAL 283(3)   Course ID:004234   15-JUN-2014
Studies in Italian Authors
  Components: Lecture
  Course Equivalents: MSTU 376
  Attributes: Rome Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Modern Languages & Literatures - Subject: Italian

ITAL 284(3) Course ID:004235 15-JUN-2017
Studies in Italian Film
  Components: Lecture
  Attributes: Global & International Studies, Rome Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
_____

ITAL 290(3) Course ID:004236 15-JUN-2017
The Italians
  Components: Lecture
  Attributes: Italian American Studies, Rome Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ITAL 300(1 - 6) Course ID:004237 15-JUN-2021 Department Consent Required
Tutorial for Credit
Students will cover a specially-designed program of study through regular meeting with Italian faculty
Outcome: Students will demonstrate knowledge of literature and culture and will improve their language
skills.
  Components: Supervision
  Attributes: Italian Studies
  Req. Designation: Internship
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ITAL 301(3) Course ID:004239 15-JUN-2018
Stylistics
  Components: Lecture
  Attributes: Rome Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ITAL 305(3) Course ID:004241 15-JUN-2021 Department Consent Required
Advanced Grammar
This course, taught in Italia,n is a study of advanced Italian composition and rhetoric, with advanced study
of Italian grammar.
Outcome: Students will further develop their Italian language skills acquired in previous courses and through
experience and will strive to achieve as high a proficiency level as personally possible in their advanced
Italian reading and writing ability.
  Components: Lecture
  Attributes: Italian Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ITAL 308(3) Course ID:004242 15-AUG-2011
Literary Criticism
  Components: Lecture
  Course Equivalents: FREN 308, SPAN 308
  Attributes: Rome Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ITAL 312(3) Course ID:004243 15-JUN-2021
Dante-The Divine Comedy
This course, taught in Italian, will examine the Vita Nuova and Divine Comedy of Dante Alighieri and study
Dante's poetic world in the context of Medieval culture.
Outcome: Students will demonstrate knowledge of Dante's Italian and understanding of the historical,
cultural, critical and technical vocabulary needed to analyze the Divine Comedy.
  Components: Lecture
  Course Equivalents: CATH 312, MSTU 364
  Attributes: Catholic Studies, European Studies, Italian Studies, Medieval Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Modern Languages & Literatures - Subject: Italian

ITAL 314(3) Course ID:004244 15-AUG-2011
Survey 13th & 14th Cent Lit
This course, taught in Italian, will examine the influential literary works of Francis Petrarch and Giovanni Boccaccio with emphasis on their respective masterpieces: the Canzoniere and the Decameron.
Outcome: Students will demonstrate knowledge of Petrarch's poetry and Boccaccio's difficult prose and their techniques of compostion.
  Components: Lecture
  Course Equivalents: MSTU 368
  Attributes: Catholic Studies, Medieval Studies, Rome Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

ITAL 315(3) Course ID:004245 15-JUN-2021
Ital Renaissance Lit
This course, taught in Italian, will examine the influential literary works of Poliziano, Lorenzo dei Medici, Machiavelli and Castiglione
Outcome: Students will demonstrate knowledge of Renaissance literature in a variety of genres.
  Components: Lecture
  Attributes: Italian Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

ITAL 316(3) Course ID:004246 15-AUG-2011
Renaissance Chivalric Poems
This course, taught in Italian, will examine the Chivalric Romance Epics of Boiardo, Ariosto and Tasso.
Outcome: Students will demonstrate knowledge of Renaissance literature 's greatest works.
  Components: Lecture
  Attributes: Rome Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

ITAL 317(3) Course ID:004247 06-JUN-2018
Survey Early 19th Cent Lit
This course will examine the influential literary works of Ugo Foscolo, Giacomo Leopardi, Alessandro Manzoni and other authors in a crucial period in the formation of modern Italian cultural identity.
Outcome: Students will demonstrate knowledge of Foscolo and Leopardi poetry and Manzoni's prose and their literary style.
  Components: Lecture
  Attributes: European Studies, Rome Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

ITAL 318(3) Course ID:004248 15-JUN-2021
Survey Late 19th Cent Lit
This course will examine the influential literary works of Giovanni Verga and the school of Verismo and the ""romanzi di formazione"" of Edmondo De' Amicis, Carlo Collodi, and other significant Italian authors.
Outcome: Students will demonstrate knowledge of Verga and verismo and of the works of other major late-19th century authors.
  Components: Lecture
  Attributes: European Studies, Italian Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

ITAL 319(3) Course ID:004249 15-JUN-2021
Survey of 20th Century Prose
This course, taught in Italian, will examine representative Italian novels of the 20th century by authors such as Svevo, Silone, Calvino, Bassani, P. Levi, and Ginzburg.
Outcome: Students will demonstrate knowledge of Italian novelists and their prose and their literary style. Students will improve their Italian reading and writing skills.
  Components: Lecture
  Attributes: European Studies, Global & International Studies, Italian Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

College of Arts and Sciences - Modern Languages & Literatures - Subject: Italian

ITAL 320(3)   Course ID:004250   15-JUN-2017
Survey of 20th Century Poetry
This course will examine the major Italian poets of the twentieth century with emphasis on Ungaretti,
Quasimodo, Montale, Pasolini , Zanzotto and Luzi.
Outcome: Students will demonstrate knowledge of Italian poetry and major 20th century poets. Students will
demonstrate the ability to interpret Italian poetry and will write their own Italian poetry.
  Components: Lecture
  Attributes: Global & International Studies, Rome Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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ITAL 321(3)   Course ID:004251   15-JUN-2021
20th Century Theatre
  Components: Lecture
  Attributes: Global & International Studies, Italian Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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ITAL 326(3)   Course ID:004252   15-JUN-2014
16th Century Theatre
  Components: Lecture
  Attributes: Rome Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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ITAL 327(3)   Course ID:004253   15-JUN-2014
17th Century Theatre
  Components: Lecture
  Attributes: Rome Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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ITAL 328(3)   Course ID:004254   15-JUN-2014
18th Century Theatre
  Components: Lecture
  Attributes: Rome Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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ITAL 329(3)   Course ID:004255   15-JUN-2014
19th Century Theatre
  Components: Lecture
  Attributes: Rome Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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ITAL 330(3)   Course ID:004256   15-JUN-2014
Survey-Poetry Thry & Practice
  Components: Lecture
  Attributes: Rome Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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ITAL 331(3)   Course ID:004257   15-JUN-2021
Survey of Italian Theater
This course will examine representative works of Italian theater from the Renaissance to the present.
Featured authors will include Machiavelli, Goldoni, Pirandello and Dario Fo.
Outcome: Students will demonstrate knowledge of Italian theater in its historical development.. Students
will demonstrate the ability to analyze Italian plays and act out famous scenes.
  Components: Lecture
  Attributes: Italian Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Italian

ITAL 336(3)   Course ID:004258   15-AUG-2011
16th Century Poetry
  Components: Lecture
  Attributes: Rome Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
_____

ITAL 337(3)   Course ID:004259   15-AUG-2011
17th Century Poetry
  Components: Lecture
  Attributes: Rome Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ITAL 338(3)   Course ID:004260   15-AUG-2011
18th Century Poetry
  Components: Lecture
  Attributes: Rome Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ITAL 339(3)   Course ID:004261   15-AUG-2011
19th Century Poetry
  Components: Lecture
  Attributes: Rome Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ITAL 340(3)   Course ID:004262   15-JUN-2021
Italian Short Story
This survey course will examine representative works of the Italian short story tradition from the 13th
century Novellino to the present.
Outcome : Students will demonstrate knowledge of Italian short story in its historical development..
Students will demonstrate the ability to analyze Italian   short stories and will create their own.
  Components: Lecture
  Attributes: European Studies, Italian Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ITAL 346(3)   Course ID:004263   15-AUG-2011
Renaissance Prose Writers
  Components: Lecture
  Attributes: Rome Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ITAL 347(3)   Course ID:004264   15-AUG-2011
17th Century Prose
  Components: Lecture
  Attributes: Rome Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ITAL 348(3)   Course ID:004265   15-AUG-2011
18th Century Prose
  Components: Lecture
  Attributes: Rome Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ITAL 349(3)   Course ID:004266   15-AUG-2011
19th Century Prose
  Components: Lecture
  Attributes: Rome Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Modern Languages & Literatures - Subject: Italian

ITAL 359(3)   Course ID:004267   15-AUG-2011
Survey of Late 19th Cent Lit
  Components: Lecture
  Attributes: Rome Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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ITAL 390(3)   Course ID:004268   15-JUN-2021
Culture & Civilization
This course taught in Italian studies the Italy that has emerged since the World War II. examines
contemporary Italian culture and society and the problems Italy faces through study of a variety written
texts (literary, historical, journalistic) and media.
Outcome: Students will demonstrate knowledge of Italian society as it has been transformed over the past 60
years and will be able to under the role of representative political and cultural figures and forces in
promoting change.
  Components: Lecture
  Attributes: European Studies, Global & International Studies, Italian American Studies, Italian
                           Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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ITAL 395(3)   Course ID:004269   15-JUN-2021   Department Consent Required
Internship
The internship will enable students to gain practical experience in working in Italian government
institutions in Chicago (such as the Italian Cultural Institute) or working in businesses or education.
Outcome: Students will work 4-8 per week and reflect on their experience in conversations with supervising
professor and other interns.
  Components: Field Studies
  Attributes: Engaged Learning, Italian Studies
  Req. Designation: Internship

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ITAL 397(3)   Course ID:004270   06-JUN-2018   Department Consent Required
Topics in Italian Literature
  Components: Lecture
  Attributes: Rome Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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ITAL 399(3)   Course ID:004272   15-JUN-2021   Department Consent Required
Italian Honors Tutorial
  Components: Supervision
  Attributes: Italian Studies
  Requirement Group: Restricted to students in the Honors Program.
  Req. Designation: Internship

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ITAL 401(3)   Course ID:009382   08-APR-2004   Department Consent Required
Italian Language and Culture
  Components: Seminar(In person)
  Req. Designation: Internship

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Japanese

JAPN 101(3)   Course ID:004275   15-JUN-2018
Japanese I
This course introduces the four basic communicative skills in Japanese: listening, speaking, reading, and
writing. Students gain knowledge of Japanese culture and ways of thinking which provide the context for
communicating in Japanese. No previous knowledge of Japanese is required.

Outcome: Students will be able to understand and respond to greetings, introductions, and basic question
about time, location, and directions and will be able to read and write hiragana and katakana, the two
phonetic Japanese scripts as well as about 25 ideographic characters.
  Components: Lecture
  Attributes: Asian Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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JAPN 102(3)   Course ID:004277   06-JUN-2018
Japanese II
Prerequisite: JAPN 101
Students will build on the skills in listening comprehension, speaking, reading and writing gained in JAPN
101.

Outcome: Students will be able to introduce themselves and others, discuss daily life, and read and write
simple paragraph length compositions with the aid of vocabulary lists.
  Components: Lecture
  Attributes: Asian Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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JAPN 103(3)   Course ID:004278   06-JUN-2018
Japanese III
Prerequisite: JAPN 102
Students will expand their knowledge of Japanese vocabulary, grammar, usage, and speech levels, using
Japanese as a medium for learning Japanese

Outcome: Students will use written and spoken Japanese to ask for and express opinions, to ask for
assistance, and to participate in a variety of written and verbal social routines.
  Components: Lecture
  Attributes: Asian Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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JAPN 104(3)   Course ID:004279   06-JUN-2018
Japanese IV
Prerequisite: JAPN 103
This course extends students' knowledge of Japanese grammar, vocabulary, verbal routines, and cultural
patterns. Students will read and respond in Japanese to short works of fiction and non-fiction.

Outcome: Students will converse in Japanese for extended periods, and be able to decode and create many
written items from daily life such as application forms, catalogs, and recipes.
  Components: Lecture
  Attributes: Asian Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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JAPN 250(3)   Course ID:004280   06-JUN-2018
Composition & Conversation I
  Components: Lecture
  Attributes: Asian Studies
  Req. Designation: Internship

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JAPN 251(3)   Course ID:004281   06-JUN-2018
Comp & Conversation II
  Components: Lecture
  Attributes: Asian Studies
  Req. Designation: Internship

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Linguistics

LING 110(3)   Course ID:004897   01-JAN-1901
Nature of Language
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

LING 115(3)   Course ID:004898   01-JAN-1901
Language and Culture
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

LING 120(3)   Course ID:004899   15-JUN-2017
Language Ethnicity and Society
  Components: Lecture
  Attributes: Global & International Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

LING 125(3)   Course ID:004900   01-JAN-1901
Chicagos Ethnic & Ling Comm
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

LING 300(3)   Course ID:004903   01-JAN-1901
Tutorial for Credit
  Components: Supervision
  Req. Designation: Internship

LING 302(3)   Course ID:004905   15-MAR-2006   **Department Consent Required**
Meth of Tchng Foreign Lang
This course is an introduction to the fields of Second Language Acquisition as well as Foreign Language
Teaching.

Outcome: Students will gain a solid understanding of the underlying psychological processes of language
acquisition, and how this knowledge is used in the design of pedagogical materials for the second/ foreign
language classroom. Students will also receive pragmatic instruction in the teaching of the different
linguistic skills.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

LING 305(3)   Course ID:004906   01-JAN-1901
Contr Struct-Engl & Forgn Lang
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

LING 310(3)   Course ID:004907   01-JAN-1901
Bilingualism & Biculturalism
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

LING 314(3)   Course ID:004908   01-JAN-1901
Historical Linguistics
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Linguistics

LING 315(3)   **Course ID:004909**   **01-JAN-2018**
Science of Speech Sounds
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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LING 332(3)   **Course ID:004910**   **01-JAN-1901**
Language Myth & Symbol
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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LING 333(3)   **Course ID:004911**   **01-JAN-1901**
Lang-Theories Ancient & Modern
  Components: Lecture
  Course Equivalents: PHIL 333
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Modern Greek

MDGK 101(3)   **Course ID:005185**   **15-MAR-2006**
Introduction to Modern Greek I
This course develops basic skills in pronunciation, vocabulary, grammar, reading, listening comprehension and oral and written communication within the context of Greek culture.

Outcome: Students will learn to actively communicate in Greek, write simple sentences, read uncomplicated selections, understand spoken Greek in everyday contexts and gain an appreciation of contemporary Greece.
   Components: Lecture(In person)
   Req. Designation: Internship
   Room Requirements: General Classroom(1)
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MDGK 102(3)   **Course ID:005186**   **15-MAR-2006**
Introduction to Modern Greek II
Prerequisite: MDGK 101

This course develops basic skills in pronunciation, vocabulary, grammar, reading, listening comprehension and oral and written communication within the context of Greek culture.

Outcome: Students will learn to actively communicate in Greek, making spontaneous use of structures and vocabulary studied, write simple sentences, read uncomplicated selections, understand spoken Greek in everyday contexts and gain an appreciation of contemporary Greece.
   Components: Lecture(In person)
   Req. Designation: Internship
   Room Requirements: General Classroom(1)
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Course Catalog

College of Arts and Sciences - Modern Languages & Literatures - Subject: Polish

POLS 101(3)   Course ID:006139   15-JUN-2018
Polish I
This course focuses on introducing the student to the basics of Polish, through conversation, pronunciation and grammar. Primary emphasis is on enabling the student to speak and understand basic Polish.

Outcome: Students will be able to use correctly and understand the basic grammatical forms of the verbs, nouns and adjectives of Polish as an inflected language. They will be appropriately prepared to complete the full view of Polish structures in Polish.
- **Components:** Lecture
- **Attributes:** Polish Studies
- **Req. Designation:** Internship
- **Room Requirements:** General Classroom(1)

POLS 102(3)   Course ID:006140   06-JUN-2018
Polish II
This course focuses on introducing the student to the basics of Polish, through conversation, pronunciation and grammar. Primary emphasis is on enabling the student to speak and understand basic Polish.

Outcome: Students will be able to use correctly and understand the basic grammatical forms of the verbs, nouns and adjectives of Polish as an inflected language. They will be appropriately prepared to complete the full view of Polish structures in Polish
- **Components:** Lecture
- **Attributes:** Polish Studies
- **Req. Designation:** Internship
- **Room Requirements:** General Classroom(1)

POLS 103(3)   Course ID:006141   06-JUN-2018
Polish III
Prerequisite: POLS 102
This course is designed to further develop and improve student's ability to speak and read Polish, by introducing advanced grammar, vocabulary, idioms, phraseology and syntax structures.

Outcome: Students will be able to use correctly and understand various grammatical forms of verbs, nouns, adjectives, adverbs and numbers. They will be appropriately prepared to use Polish grammatical and stylistic structures required in Polish 104.
- **Components:** Lecture
- **Attributes:** Polish Studies
- **Req. Designation:** Internship
- **Room Requirements:** General Classroom(1)

POLS 104(3)   Course ID:006142   15-JUN-2018
Polish IV
Prerequisite: POLS 103
This course focuses on improving the student's ability to communicate in Polish both oral and written. Primary emphasis is on speaking and basic writing in Polish using proper grammatical and stylistic structures.

Outcome: Students will be able to express themselves in spoken and written Polish with the level of fluency appropriate for Polish 250.
- **Components:** Lecture
- **Attributes:** Polish Studies
- **Req. Designation:** Internship
- **Room Requirements:** General Classroom(1)

POLS 201(3)   Course ID:013866   15-JUN-2019
Polish Medical Terminology
This course is designed to prepare students for medical and healthcare related professions, future physicians and nurses, healthcare administrators and health insurance specialists. We will study Polish vocabulary for anatomy and physiology, and introduced Polish terms for medical procedures and tests. We will use phraseology common for taking medical history. Students will practice using medical terminology in patient interviews, reading articles from healthcare publications as well as understanding and formulating medical instructions. In this course we will also talk about cultural issues in practicing medicine, including the cultural differences between Polish and American approach. There will be strong emphasis on speaking, listening, and reading Polish.

Prerequisite: POLS 104 or equivalent.
- **Components:** Lecture(In person)
- **Req. Designation:** Internship
- **Room Requirements:** Electronic Classroom(1)

College of Arts and Sciences - Modern Languages & Literatures - Subject: Polish

POLS 202(3)   Course ID:013867   01-JAN-2020
Polish for Healthcare
This course is designed to prepare students for medical professions, future physicians, dentists, and nurses.
We will practice vocabulary for anatomy and physiology, Polish terms for medical procedure and test as well
as phraseology used in every day in doctor-patient communication. This course will cover medical
specializations such as: pediatrician, nutritionist, internist, immunologist, neurologist, psychiatrist and
surgeon. We will also talk about cultural issues in practicing medicine. There will be strong emphasis on
speaking, listening, and reading Polish and using more advanced aspects of Polish grammar.

Prerequisite: POLS 104 or equivalent

Outcomes: Students will learn medical vocabulary, including body parts and organs, physiology and functions
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

POLS 250(3)   Course ID:006143   15-JUN-2018
Composition & Conversation I
Prerequisite: POLS 104
This course focuses on improving and further developing student's ability to converse and write in literary
Polish language. Primary emphasis is on proper grammatical and stylistic expression in Polish with extended
vocabulary and phraseology.

Outcome: Students will be able to express themselves in spoken and written Polish by making oral
presentations and writing short compositions. They will be appropriately prepared for Polish 251.
  Components: Lecture
  Attributes: Polish Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

POLS 251(3)   Course ID:006144   15-JUN-2018
Composition & Conversation II
Prerequisite: POLS 250
This course focuses on enhancing and polishing student's ability to converse and write in contemporary Polish
language. Primary emphasis is on standard, literary Polish with its grammatical, orthographical and
stylistic level expected of an educated Polish speaker.

Outcome: Students will be able to speak fluently, make oral presentations and write essays in standard
literary Polish language with fluency of an educated Polish speaker.
  Components: Lecture
  Attributes: Polish Studies
  Req. Designation: Internship

POLS 270(3)   Course ID:013868   15-JUN-2019
Contemporary Polish Culture in the Original Language
We will discuss the key elements of Polish culture as it is evolving in the fast changing social,
technological, and economic circumstances after the political transformation of Central Europe. Students will
explore the cultural traditions and values of the pre-WWII generation and the Soviet era generation, which
led many to emigrate from Poland.

Prerequisite: POLS 104 or equivalent
  Components: Lecture(In person)
  Attributes: Polish Studies
  Requirement Group: Prerequisite: POLS 104 or equivalent.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

College of Arts and Sciences - Modern Languages & Literatures - Subject: Portuguese

PORT 101(3)   **Course ID:011293**   **01-JUN-2009**
Portuguese I
This course is an introduction to the basic elements of Portuguese that will enable the student to develop
communicative language skills and fundamental cultural knowledge. This course is designed for students with
no previous experience in Portuguese.

Outcome: Students will be able to understand simple messages and short narratives, respond to basic inquiries
and provide personal information orally and in writing, as well as understand basic written texts and
cultural contexts.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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PORT 102(3)   **Course ID:011471**   **27-DEC-2009**
Elementary Portuguese II
Prerequisite: Portuguese 101 or equivalent.

This course is a continuation of the introduction to the basic elements of Portuguese that will enable the
student to develop communicative language skills and cultural knowledge.

Outcome: Students will continue to develop their basic comprehension, speaking, reading and writing skills
and cultural knowledge in the Portuguese language.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Russian

RUSS 101(3)   Course ID:006418   15-JUN-2018
Russian I
Russian 101: Elementary Russian I
This course is an introduction to the basic elements of the Russian language and to Russian culture.

Outcome: Students will develop communicative skills and a fundamental knowledge of the Russian people,
language and culture.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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RUSS 102(3)   Course ID:006419   06-JUN-2018
Russian II
Prerequisite: RUSS 101
This course continues the study of the Russian language and culture.

Outcome: Students will continue developing communicative skills and further their knowledge of the Russian
people, language and culture.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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RUSS 103(3)   Course ID:006420   15-JUN-2018
Russian III
Prerequisite: RUSS 102
Description: This course is an intensive review of speaking, listening, reading, and writing Russian.

Outcome: Students will develop audio-lingual facility in communication and the ability to read simple texts
in Russian.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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RUSS 104(3)   Course ID:006421   15-JUN-2018
Russian IV
Prerequisite: RUSS 103
Description: This course continues the intensive review of speaking, listening, reading, and writing Russian.

Outcome: Students will develop audio-lingual facility in communication and the ability to read short literary
and cultural texts in Russian.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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RUSS 250(3)   Course ID:006422   15-JUN-2018
Compositon & Conversation I
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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RUSS 251(3)   Course ID:006423   15-JUN-2018
Compositon & Conversation II
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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RUSS 290(3)   Course ID:011117   01-AUG-2012   **Department Consent Required**
Russia and Russians in the World
Russian 290 is a service learning course focusing on leadership through service learning and the study of the
Russian language and history.

Outcomes: 1) Students will develop Russian language skills (speaking, listening, reading, writing) and expand
their knowledge of Russian history and culture. 2) Student will develop civic engagement leadership skills
through practical service work and reflection.
  Components: Lecture(In person)
  Attributes: Engaged Learning
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Modern Languages & Literatures - Subject: Spanish

SPAN 101(3)   Course ID:006637   15-JUN-2018
Spanish I
This course is an introduction to the basic elements of Spanish language and culture. It is designed for
students with no previous experience in Spanish.

Outcome: Students will be able to understand simple messages and short narratives, respond to basic inquiries
about themselves and others, formulate basic questions, as well as understand basic written texts.
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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SPAN 102(3)   Course ID:006639   06-JUN-2018
Spanish II
Prerequisite: SPAN 101

This course builds on 101, and introduces students to new topics and grammatical structures.

Outcome: Students will be able to produce sounds in Spanish more accurately, express appropriate reactions to
ordinary situations, understand basic oral commands, read more complex texts, and write sentences in cohesive
paragraphs.
  Components: Lecture
  Attributes: Latin American Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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SPAN 103(3)   Course ID:006640   06-JUN-2018
Spanish III
Prerequisite: SPAN 102

This course is the first semester of second-year Spanish.

Outcome: Students will increase their knowledge of Spanish grammar and vocabulary, and their Spanish
communication skills.
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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SPAN 104(3)   Course ID:006642   06-JUN-2018
Spanish IV
Prerequisite: SPAN 103

This course is the second semester of second-year Spanish.

Outcome: Students will continue to perfect their knowledge of Spanish grammar and vocabulary, with greater
stress on reading and speaking.
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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SPAN 190(3)   Course ID:006647   15-JUN-2018
Spanish for Medical Professionals I
This course develops intermediate-level skills in comprehension and conversation for the health professions.
It is for students who have completed at least Spanish 104 who have intermediate-level Spanish language
skills.

Outcome: Students will be able to understand and use appropriate Spanish expressions in a variety of
situations involving use of Medical Spanish. Students will understand essential information about the
dialects and cultural characteristics of major Spanish speaking populations in Chicago.
  Components: Lecture(In person)
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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SPAN 192(3)   Course ID:006649   01-JAN-1901
Span for Urban Professional I
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Spanish

SPAN 195(3)   Course ID:006651   01-JAN-1901
Span for Med Interpretation
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

SPAN 250(3)   Course ID:006653   15-JUN-2018
Composition & Conversation I
Prerequisite: SPAN 104

This course is the first in an intermediate-level sequence designed to develop greater fluency in speech and writing through diverse readings and activities, and is taught in Spanish.

Outcome: Students will be able to speak, read, write, and comprehend readings in Spanish at the intermediate level.
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

SPAN 251(3)   Course ID:006655   15-JUN-2018
Composition & Conversation II
Prerequisite: SPAN 250

Advanced conversation and composition course designed to develop greater fluency in speech and writing through diverse readings and activities. Taught in Spanish and required for Spanish majors.

Outcome: Students will be able to speak, read, write, and comprehend readings in Spanish at the advanced, third-year college level.
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

SPAN 252(3)   Course ID:006657   15-JUN-2018
Comp & Conver:Native Speakers
Prerequisite: fluency in Spanish

This course is designed for Spanish-speaking students, and is an Intensive study of grammar and composition.

Outcome: Students will develop greater fluency in written Spanish.
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

SPAN 253(3)   Course ID:006659   06-JUN-2018
Adv Comp & Conver:Native Speak
Prerequisite: SPAN 252 or equivalent

This course is a continuation of SPAN 252.

Outcome: Students will develop greater fluency in written Spanish.
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

SPAN 270(3)   Course ID:006661   15-JUN-2018   Instructor Consent Required
Introduction to Critical Analysis in Spanish
This course reviews and sharpens the essential skills and techniques necessary to critically read, interpret, and write and speak about all genres of Hispanic literature (narrative, poetry, drama, and essay) in Spanish. In so doing, students refine their linguistic skills, and gain awareness of the complexities of the Spanish-speaking world.

Outcome: Students will gain the necessary skills for critically reading, writing and discussing all genres of Hispanic literature.
  Components: Lecture(In person)
  Attributes: European Studies
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

College of Arts and Sciences - Modern Languages & Literatures - Subject: Spanish

SPAN 271(3)   Course ID:006663   15-JUN-2018   Instructor Consent Required
Introduction to Iberian Literature and Culture
An introduction to Iberian literature, film, and cultural production, designed to provide
students with an understanding of Iberian culture, history, and society, while also honing their linguistic
and analytical skills.

Outcome: Students will gain a grounding in Iberian literary and cultural production, an understanding of
various literary and cultural forms, and an awareness of their context of production.
  Components: Lecture(In person)
  Attributes: European Studies, Global & International Studies
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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SPAN 272(3)   Course ID:013152   15-JUN-2018   Instructor Consent Required
Introduction to Spanish American Literature and Culture
An introduction to Spanish-speaking Latin American literature, film, and other forms of
cultural production, designed to provide students with an understanding of the region's
variety and complexity while also honing their linguistic and analytical skills.

Outcomes: Students will obtain a grounding in Spanish-speaking Latin American literary and cultural
production, an understanding of various literary and cultural forms, and an awareness of their context of
production.
  Components: Lecture(In person)
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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SPAN 280(3)   Course ID:006664   01-JAN-1901
Masterpieces of Spanish Lit
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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SPAN 281(3)   Course ID:006665   01-JAN-1901
Studies in a Genre
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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SPAN 282(3)   Course ID:006666   01-JAN-1901
Studies in a Theme
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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SPAN 300(1 - 6)   Course ID:006668   06-JUN-2018   Department Consent Required
Tutorial for Credit
Prerequisite: permission of chairperson.

Course material will be agreed upon by the student and instructor.

Outcome: Students will explore an aspect of Spanish language, culture and civilization, or literature not
present in the curriculum or not offered that semester.
  Components: Supervision
  Req. Designation: Service Learning

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SPAN 301(3)   Course ID:006670   01-JAN-1901
Stylistics
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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SPAN 302(3)   Course ID:006672   15-MAR-2006
Business Spanish
Introduction to the fundamentals of the Spanish language and Hispanic culture as it relates to business
practices.

Outcome: Students will learn the language of commerce in Spanish.
  Components: Lecture
  Req. Designation: Service Learning

Room Requirements: General Classroom(1)

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SPAN 305(3)   **Course ID:006674**   **06-JUN-2018**
Advanced Spanish Grammar
Prerequisite: SPAN 251 and permission of chairperson.

This course is an overview of the most important aspects of Spanish grammar: sentence components, verbal
systems, pronominal system, sentence structure, and paragraph structure.

Outcome: Students will be able to analyze words, sentences, both simple and compound, and to properly use
pertinent linguistic terminology.
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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SPAN 308(3)   **Course ID:006676**   **15-MAR-2006**
Literary Criticism
Introduction to various theories and methods of literary criticism and textual analysis. Conducted in
English.

Outcome: Students will be able to demonstrate a comprehensive critical knowledge of major currents and themes
in international literary criticism and theory.
  Components: Lecture
  Course Equivalents: FREN 308, ITAL 308
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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SPAN 311(3)   **Course ID:006677**   **06-JUN-2018**
Generation of 1898
Prerequisite: permission of chairperson.

This course studies the distinctive group of turn-of-the-century Spanish writers known as the 'Generation of
1898': Unamuno, Baroja, Valle-Inclán, Machado, etc.

Outcome: Students will be able to discern the similarities and differences among the writers of this
generation, as well as their relationship to modernism.
  Components: Lecture
  Attributes: European Studies, Global & International Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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SPAN 314(3)   **Course ID:006678**   **27-JAN-2016**
Survey of Medieval Literature
  Components: Lecture
  Attributes: European Studies, Medieval Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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SPAN 319(3)   **Course ID:006682**   **06-JUN-2018**
Romanticism
Prerequisite: permission of chairperson.

Study of the principle philosophical and esthetic characteristics of romanticism through readings in the
major Spanish and/or Latin American romantic authors.

Outcome: Students will be able to recognize the principle characteristics of romanticism, its foreign
influences, and its historical development in a variety of genres, including drama, prose fiction, essay, and
poetry.
  Components: Lecture
  Attributes: European Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Spanish

SPAN 321(3)   Course ID:006684   15-JUN-2017
20th Century Theatre
Prerequisite: permission of chairperson.

An examination of 20th Century Theater in Spain covering such dramatists as Valle-Inclán, J. Benavente, M. Mihura, García Lorca, Buero Vallejo, and others.

Outcome: Students will gain an understanding of dramatic genres and the contribution of Spanish playwrights to contemporary discussions on political and aesthetic issues.
  Components: Lecture
  Attributes: Global & International Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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SPAN 326(3)   Course ID:006686   06-JUN-2018   **Department Consent Required**
Theater of The Golden Age
Prerequisite: permission of chairperson.

A study of major Renaissance and Baroque plays by Calderón, Lope de Vega, Tirso de Molina, Mira de Amescua, Juan Ruiz de Alarcón, and others.

Outcome: Students will learn to recognize mythological and historical themes while discussing the ethics of tragedy, the evolution of comic characters, and social concerns in the era of absolutism.
  Components: Lecture
  Attributes: European Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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SPAN 330(3)   Course ID:006690   01-JAN-1901
Survey-Poetry Thry & Practice
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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SPAN 331(3)   Course ID:006691   15-JUN-2017
20th Century Poetry
Prerequisite: permission of chairperson.

A study of the development of modern Spanish poetry from post-modernism to the present with a special emphasis on the Hispanic poets of the avant garde.

Outcome: Students will able to recognize the major poetic trends, forms, themes, and movements in 20th century Spanish verse.
  Components: Lecture
  Attributes: European Studies, Global & International Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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SPAN 336(3)   Course ID:006693   15-MAR-2006
Poetry of The Golden Age
Prerequisite: permission of chairperson.

An exploration of the influence of the Italian Renaissance on the Spanish tradition: Garsilaso de la Vega, Herrera, San Juan de la Cruz, Fray Luis de León, Quevedo, Góngora and others.

Outcome: Students will learn to recognize classical themes and rhetorical techniques, and to trace the development of such genres as epic, satire, and the lyric.
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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SPAN 339(3)   Course ID:006696   15-MAR-2006
19th Century Poetry
Prerequisite: permission of chairperson.

This course is a survey of 19th-century literature, with emphasis on Romanticism and Realism.

Outcome: Students will become acquainted with the rich literature of the nineteenth century and will improve their critical and analytical skills.
  Components: Lecture
  Req. Designation: Service Learning

Room Requirements: General Classroom(1)
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SPAN 340(3)   **Course ID:006697**   **15-JUN-2018**
Survey Prose-Fictnl & Nonfictn
Prerequisite: permission of chairperson.

This course traces the development of Spanish prose from the Middle Ages to the present day. All prose genres
are included.

Outcome: Students will come to appreciate and understand how peninsular prose has developed.
  Components: Lecture
  Attributes: European Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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SPAN 341(3)   **Course ID:006698**   **06-JUN-2018**
20th Century Spanish Lit
Prerequisite: permission of chairperson.

Beginning with the Generation of 1898 and concluding with post-modernism, this course studies the rich
literature of modern Spain.

Outcome: Students will better understand and appreciate the complexities of modern Spanish literature, as
well as improve their critical and analytical skills.
  Components: Lecture
  Attributes: European Studies, Global & International Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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SPAN 346(3)   **Course ID:006702**   **06-JUN-2018**
Prose of The Golden Age
Prerequisite: permission of chairperson.

An approach to the picaresque, the pastoral novel and the essay with their concern with power and submission
in everyday life. A study of the growing role of individual experience in fictional modes.

Outcome: Students will recognize the confluence of different prose styles, and the creation of individual
voices in fiction. They will also become familiar with emerging concerns with religious and scientific
issues during the period.
  Components: Lecture
  Attributes: European Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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SPAN 347(3)   **Course ID:006703**   **06-JUN-2018**
Cervantes Don Quijote
Prerequisite: permission of chairperson.

This course reads Cervantes' masterpiece with an emphasis on critical approaches, and on the book's impact on
the invention of the modern novel.

Outcome: Students will learn about Cervantes's contribution to the development of modern fiction. They will
become familiar with the novel's connection to other literary genres, and the role of metafiction and
textuality.
  Components: Lecture
  Attributes: European Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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SPAN 349(3)   **Course ID:006705**   **06-JUN-2018**
Realism and Naturalism
Prerequisite: permission of chairperson.

This course is primarily a study of the novel of Realism and Naturalism, as well as of the short story.

Outcome: Students will be able to understand the goals of the great Realists and Naturalists and see their
relationship to the major European masters of the nineteenth century.
  Components: Lecture
  Attributes: European Studies, Global & International Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Modern Languages & Literatures - Subject: Spanish

SPAN 352(3)   Course ID:006708   06-JUN-2018
Masterpieces of Latin Amer Lit
Prerequisite: permission of chairperson.

This course is a survey of representative works from pre-Colombian times to the present day, and an
introduction to literary genres and defining themes in Latin American literature. It is taught in Spanish.

Outcome: Students will be able to understand the principal works, movements, and genres in Latin American
literature.
  Components: Lecture
  Attributes: Latin American Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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SPAN 353(3)   Course ID:013175   06-JUN-2018   **Instructor Consent Required**
Literary Masterpieces of Spain
This course is a survey of representative works of Spanish literature from the Middle Ages to the present,
that is, from the first texts in the Castilian Spanish language (eleventh century), to works of the
Renaissance and Baroque, and beyond, to key works of modern and contemporary times.

Outcomes: Students will obtain a firm grasp of Iberian literary production, and an awarenessof their context
of production.
  Components: Lecture(In person)
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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SPAN 360(3)   Course ID:013236   06-JUN-2018   **Instructor Consent Required**
Intro to Hispanic Linguistics
Introduction to Hispanic Linguistics is an introductory course on the structure of Spanish and its use in the
Spanish-speaking world.

Prerequisites: SPAN 271 or 272

Introducing the linguistic terminology and the basis for this science, helping the student analyze the
grammatical structure and sounds of Spanish, and familiarizing the student with the different varieties of
Spanish.
  Components: Lecture(In person)
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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SPAN 361(3)   Course ID:010200   15-JUN-2021
Hispanic Women Writers
A comparative study of 20th century Spanish and Latin American women writers who practice a variety of
genres: autobiography, memoir, novel, short story, poetry, and testimonio.

Prerequisites: SPAN 271 or SPAN 272

Outcome: Students will be able to recognize the major concerns of 20th century Hispanic women's writing.
  Components: Lecture(In person)
  Attributes: Women & Gender Studies
  Requirement Group: SPAN 271 or 272
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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SPAN 362(3)   Course ID:010201   15-JUN-2017
History of Hispanic Feminism
This course challenges the usual view of feminism in Hispanic societies - that it played a minimal role in
the revolutionary movements of the 20th century - through the reading of a series of works from the colonial
period to the present, that chart the Hispanic woman's struggle to achieve liberation and self-realization.

Outcome: Students will be able to trace the true history of Hispanic feminism, beginning with Sor Juanna Ines
de la Cruz, and ending with such contemporary feminist writers as Rosario Ferre, Rosario Castellanos,
Montserrat Roig, and Rosa Montero.
  Components: Lecture(In person)
  Attributes: Global & International Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Modern Languages & Literatures - Subject: Spanish

SPAN 363(3)   Course ID:010202   06-JUN-2018
Borges
 This course focuses on the poetry and prose of Jorge Luis Borges, one of the central figures in 20th century Latin American literature, and one of the major writers of modern times.

Outcome: Students will be able to recognize the major themes and forms of Borges, as well as appreciate his seminal role in the creation of the so-called literature of the ""boom"" in Latin America.
  Components: Lecture(In person)
  Attributes: Global & International Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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SPAN 364(3)   Course ID:010203   06-JUN-2018
Advanced Spanish Oral Expression
This advanced Spanish course will induce students to acquire more sophisticated tools for conversational management and oral expression, and in enlarging their vocabulary through structured practice.

Outcome: Students will gain more sophisticated skills and fluency in Spanish.
  Components: Lecture(In person)
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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SPAN 365(3)   Course ID:013106   15-JUN-2018   **Instructor Consent Required**
Latin American Cinema
This course will focus on Latin American cinema, from its early beginnings in silent cinema to the present. Instructor's consent required to enroll.

Outcomes: Students will gain an understanding of the formation of national film industries, the emergence of larger regional trends, and the cinematic treatment of social, political and economic aspects of various Latin American countries.
  Components: Seminar(In person)
  Attributes: Global & International Studies, Latin American Studies
  Req. Designation: Service Learning
  Room Requirements: Seminar(1)
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SPAN 366(3)   Course ID:010204   06-JUN-2018
Spanish Cinema
Spanish film from early Surrealistic cinema to contemporary pastiche: Bunuel, Berlanga, Erice, Borau, Saura, Aranda, Almadovar, etc.

Outcome: Students will gain an understanding of the development of cinema in Spanish society, and how it incorporated old genres such as comedy or melodrama.
  Components: Lecture(In person)
  Attributes: European Studies, Global & International Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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SPAN 367(3)   Course ID:010205   06-JUN-2018
Spanish Sociolinguistics
This course is an introduction to sociolinguistics.

Outcome: Students will gain a rudimentary knowledge of the linguistic sciences (semantics, phonology, syntax, language acquisition) with a focus mainly on linguistic issues of great relevance in contemporary United States: Ebonics, Spanglish, language in the media, language and gender, and language in politics, and the 'English only' movement.
  Components: Lecture(In person)
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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SPAN 368(3)   Course ID:010206   15-JUN-2018
Baroque and Neobaroque
The course will examine XVII century literature, including poetry, drama and prose of the periods in Spain and Latin- America, and will study the works of Quevedo, Gongora, Maria de Zayas, Lope de Vega, Calderon, Sor Juana, Carpentier, Sarduy.

Outcome: Students will understand the aspects of XVII century literature that relate to visual and spatial contexts, and the transformation that literature into a new style.
  Components: Lecture(In person)
  Attributes: European Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

SPAN 369(3)   Course ID:006709   01-JAN-1901
Intro to Span Rndg Knowledge
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

SPAN 370(3)   Course ID:006710   06-JUN-2018
Latin American Poetry
Prerequisite: permission of chairperson.

Panoramic view of Latin American poetry with special emphasis on modernism, the avant-garde, and the
post-World War II period. Selected authors include Gabriela Mistral, Delmira Agustini, César Vallejo,
Vicente Huidobro, Octavio Paz, Pablo Neruda, and Gio

Outcome: Students will understand the principle forms, trends, themes and movements in Latin American verse
through the work of poets from Sor Juana Inés de la Cruz to Ernesto Cardenal.
  Components: Lecture
  Attributes: Global & International Studies, Latin American Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

SPAN 371(3)   Course ID:006711   15-AUG-2011
Latin-American Poetesses
Prerequisite: permission of chairperson.

Survey of Latin American women's poetry from Sor Juana Inés de la Cruz to Gioconda Belli.

Outcome: Students will be able to discern a distinctive female voice in Latin American verse, while
familiarizing themselves with the principle women poets from the colonial period to the present.
  Components: Lecture
  Attributes: Latin American Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

SPAN 380(3)   Course ID:006713   15-JUN-2017
Latin American Prose Fiction
Prerequisite: SPAN 270 or 271.

Representative selection of Latin American fiction from first half of twentieth century. Taught in Spanish.

Outcome: Students will be able to comment knowledgeably on content, form, and context of selected Latin
American works of fiction.
  Components: Lecture
  Attributes: Global & International Studies, Latin American Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

SPAN 381(3)   Course ID:006714   06-JUN-2018   **Department Consent Required**
Contemporary Spanish-Amer Novl
Prerequisite: SPAN 270 or 271.

This course covers a representative selection of Latin American fiction from second half of twentieth
century. Taught in Spanish.

Outcome: Students will be able to identify and assess both the contextual and the formal features of modern
Latin American fiction.
  Components: Lecture
  Attributes: Global & International Studies, Latin American Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

College of Arts and Sciences - Modern Languages & Literatures - Subject: Spanish

SPAN 382(3)   Course ID:006715   15-AUG-2011
Latin American Theatre
An introduction to major playwrights from Argentina, Chile, Cuba, México, Venezuela and Colombia from the
early baroque to the 20th Century. Topics include realism, existentialism, meta-theatre, performance art,
and female dramatists.

Outcome: Students will be able to discuss different schools of drama and their impact on the stage in South
America. They will also become familiar with playwrights who have used theater to approach social problems
and critique contemporary mores.
Components: Lecture
Attributes: Latin American Studies
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

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SPAN 385(3)   Course ID:006716   06-JUN-2018
Caribbean Literature
The course covers novelists and/or poets from Cuba, the Dominican Republic and Puerto Rico: Cabrera Infante,
Alejo Carpentier, Reinaldo Arenas, Luis Rafael Sánchez, Ana Lidia Vega, Zoe Valdés, Lezama Lima, Severo
Sarduy and others.

Outcome: Students will explore the role of Afro-Caribbean mythology, and learn
about the use of humor and music forms in fiction. They will recognize certain historical patterns (slavery,
dictatorship) and how they shape the creation of extreme characters and situation.
Components: Lecture
Attributes: Global & International Studies, Latin American Studies
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

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SPAN 389(3)   Course ID:006717   06-JUN-2018
Latin Amer Short Story
Survey of the Latin American short story from the middle of the 19th century to the present.

Outcome: Students will be able to contextualize short stories, to analyze them both formally and
thematically, and to recognize the different types of short story written in Latin American: realist,
fantastic, folkloric, indigenist, humorous, detective, metaphysical, social protest, feminist, etc.
Components: Lecture
Attributes: Global & International Studies, Latin American Studies
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

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SPAN 390(3)   Course ID:006718   15-JUN-2018   **Instructor Consent Required**
Latin American Culture and Civilization
This is a survey course of Latin American culture and civilization and examines the main cultural,
intellectual and political currents that have taken shape in Latin America. Special attention is given to the
art and literature that has come to from contemporary Latin American culture within the context of
colonization and independence.

Prerequisite: SPAN 270 or 271.

Outcome: To gain knowledge, analyze and understand the main characteristics which define Latin American
culture. This will be accomplished through the study of texts, art and film.
Components: Lecture(In person)
Attributes: Catholic Studies, Global & International Studies, Latin American Studies
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

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SPAN 391(3)   Course ID:013056   06-JUN-2018   **Instructor Consent Required**
Spanish Culture and Civilization
This is a survey course of Spanish culture and civilization and examines the main cultural, intellectual and
political currents that have taken shape in Iberia and Spain. Special attention is given to the art and
literature that has come to from contemporary Spanish culture within the context of European history.

Prerequisites: SPAN 270 & SPAN 271

Outcomes: To gain knowledge, analyze and understand the main characteristics which define Latin Spanish
culture. This will be accomplished through the study of primary texts, back-ground reading, art and film.
Components: Lecture(In person)
Attributes: Catholic Studies, Global & International Studies
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Spanish

SPAN 395(3)   Course ID:006720   15-JUN-2018   **Department Consent Required**
Internship
The internship will allow students to work in a variety of settings using Spanish - business, education,
government, or social service agencies.

Outcome: Students will gain practical experience in speaking and writing Spanish.
  Components: Field Studies
  Attributes: Engaged Learning
  Req. Designation: Internship
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SPAN 396(3)   Course ID:006721   15-JUN-2018
Saints and Sinners of Spain
This course surveys prominent Spanish Golden Age authors whose writings reflect the religious, spiritual, and
intellectual currents of early Modern Spain, with a concentration on the culture of the Counter-Reformation.
Its primary focus is how Christian life in reflected in literature and art and the portrayal of virtue and
vice.

Prerequisites: SPAN 270 and SPAN 271 or 272

To comprehend religious, spiritual and intellectual currents in Spanish culture, as reflected in literature
and art.
  Components: Lecture(In person)
  Attributes: Catholic Studies
  Requirement Group: SPAN 270 and (SPAN 271 or SPAN272)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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SPAN 397(3)   Course ID:006722   01-JAN-2019   **Department Consent Required**
Topics in Hispanic Literature
  Components: Lecture
  Attributes: Latin American Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SPAN 399(3)   Course ID:006724   15-JUN-2019   **Department Consent Required**
Spanish Honors Tutorial
  Components: Supervision
  Requirement Group: Restricted to students in the Honors Program.
  Req. Designation: Internship
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SPAN 400(3)   Course ID:006726   06-JUN-2018
Biblio & Methods of Lit Study
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SPAN 401(3)   Course ID:006727   06-JUN-2018
Adv Oral & Written Practice I
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SPAN 402(3)   Course ID:006728   06-JUN-2018
Methods of Teaching Spanish
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Modern Languages & Literatures - Subject: Spanish

SPAN 403(3)   Course ID:006729   15-MAR-2006
Structure of Modern Spanish
An introduction to Spanish linguistics to provide a general understanding of phonology, morphology and
syntax, as well as a history of Spanish grammar including variation and change.

Outcome: Students will understand the rules that govern sounds, word and sentence structure, and the dynamic
interaction between Spanish and its neighboring languages.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SPAN 405(3)   Course ID:006730   06-JUN-2018   **Department Consent Required**
Critical Methods
This course provides training in the application of contemporary critical methods with attention to the
development of greater proficiency in literary analysis and written expression.

Outcome: Students will be able to discuss and write about knowledgeably works from the major literary genres:
drama, prose fiction, essay, and poetry.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SPAN 410(3)   Course ID:006731   01-JAN-1901
Genrl Linguistcs & Romance Lng
  Components: Lecture
  Course Equivalents: CLST 410, FREN 410
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SPAN 412(3)   Course ID:006732   01-JAN-1901
Old Spanish Language
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SPAN 415(3)   Course ID:006733   06-JUN-2018
Medieval Spanish Literature
This course studies the development of Spanish medieval literature from the jarchas through the Celestina.

Outcome: Along with increasing their knowledge of Spanish history in the medieval period, students will be
able to appreciate how the literature reflects the culture of the period.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SPAN 416(3)   Course ID:006734   06-JUN-2018
Golden Age of Spanish Literature
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SPAN 418(3)   Course ID:006735   01-JAN-1901
Literature of 18th Century
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Modern Languages & Literatures - Subject: Spanish

SPAN 419(3)   Course ID:006736   06-JUN-2018
Romanticism in Spanish Lit
This course is a survey of Romanticism as a literary movement including its influence upon nineteenth-century culture.

Outcome: Students will be able to understand the philosophical, artistic, and esthetic tenents of Romanticism and their representation in a series of Hispanic texts from prose fiction to poetry and drama.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SPAN 420(3)   Course ID:006737   06-JUN-2018
Realism & Naturalism
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SPAN 421(3)   Course ID:006738   06-JUN-2018
Theatre of Twentieth Century
The evolution of theatrical modes in 20th Century Spain. Authors: M. Mihura, Benavente, Valle Inclán, Arniches, García Lorca, Buero Vallejo, etc.

Outcome: Students will be able to explain how theater has dealt with contemporary experiences such as the Spanish Civil War, civil war, the polarization of society, group thinking, dictatorship, the inception of new mores and the inevitability of change.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SPAN 426(3)   Course ID:006739   06-JUN-2018
Theater of The Golden Age
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SPAN 431(3)   Course ID:006741   06-JUN-2018
Poetry of The 20th Century
This course traces developments in Spanish poetry through a study of the works of selected poets, with special emphasis on the writers of the Generation of 1927.

Outcome: Students will understand the relationship between modernism and the avant garde, as well as the turn toward free verse and social poetry in the post-war period.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SPAN 436(3)   Course ID:006742   15-MAR-2006
Poetry of The Golden Age
This course covers poetic theory and practice from Garcilaso to Góngora. It presents the classic modes as they were imitated and transformed to create a new poetic language.

Outcome: Students will be able to recognize the distinct styles and forms of Golden Age poetry.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SPAN 437(3)   Course ID:006743   06-JUN-2018
Golden Age-Spanish Mysticism
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Modern Languages & Literatures - Subject: Spanish

SPAN 441(3)   Course ID:006744   06-JUN-2018
Prose of The 20th Century
This course studies the development of Spanish prose from the Generation of 1898/ Modernism through
Post-modernism, with emphasis on the novel, short story, and essay.

Outcome: Students will better appreciate and understand the complex literature of modern Spain.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SPAN 445(3)   Course ID:006745   01-JAN-1901
Los Entremeses De Cervantes
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SPAN 446(3)   Course ID:006746   15-MAR-2006
Prose of The Golden Age
The course studies representative selections from the pastoral and the picaresque novel, the short novel, and
didactic works of the period (Gracián and Quevedo).

Outcome: Students will understand how these authors expressed colliding sensibilities, and incorporated
traditional themes¿love, knowledge, deception, violence¿through parody and satire.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SPAN 447(3)   Course ID:006747   15-JUN-2018
Don Quijote
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SPAN 470(3)   Course ID:006748   06-JUN-2018
Hispanic-American Poetry
The course traces the development of Latin American poetry in such representative poets as Rubén Darío,
Gabriela Mistral, and Octavio Paz.

Outcome: Students will recognize the major themes and forms of Latin American poetry with a special emphasis
on the 19th and 20th centuries.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SPAN 480(3)   Course ID:006749   06-JUN-2018
Hispanic-American Novel
Prerequisite: graduate standing.

Analyzes salient themes and formal features of twentieth-century novel. Taught in Spanish. Prerequisite:
graduate standing.

Outcome: Students will identify stylistic and thematic contours of the modern Latin American novel and draw
connections between works of literature and the broader culture.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Modern Languages & Literatures - Subject: Spanish

SPAN 487(3)   Course ID:006750   06-JUN-2018
La Novela De La Revolucion Mex
Prerequisite: graduate standing.

An analysis of representative works and themes of the Mexican Revolution, its mystique, critique, and legacy.
Taught in Spanish.

Outcome: Students will comprehend main features of literature of the Revolution and draw relationships to
contemporary Mexican cultural themes.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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SPAN 489(3)   Course ID:006751   06-JUN-2018
Cuento Hispano-Americano
The development of the Hispanic short story is studies in this course. Authors included are Quiroga,
Cortázar, García Márquez, Castellanos, Valenzuela, and Ferré.

Outcome: Students will be able to contextualize the stories, analyze them both formally and thematically, and
recognize the different types of short story written in Latin American: realist, fantastic, folkloric,
indigenist, humorous, detective, metaphysical, social protest, feminist, etc.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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SPAN 490(3)   Course ID:006752   15-JUN-2018
Hispanic Culture &Civilization
Prerequisite: graduate standing.

Interdisciplinary seminar brings to bear perspectives of literary intellectuals, anthropologists,
sociologists, educators, and theologians on the topic ¿Visions of America.¿ Taught in Spanish.

Outcome: Students will understand significance and many facets of theme of cultural identity in Latin
America as expressed in various disciplines
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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SPAN 492(3)   Course ID:006753   06-JUN-2018
Span Hist in Literature
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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SPAN 499(1 - 6)   Course ID:006754   06-JUN-2018   Department Consent Required
Graduate Internship
  Components: Internship(In person)
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)

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SPAN 500(3)   Course ID:006755   15-JUN-2018   Department Consent Required
Directed Readings
The course is composed of special readings undertaken only by highly qualified students and supervised by a
member of the department.

Outcome: Students will be able to work individually on a research project of their own selection.
  Components: Supervision
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Spanish

SPAN 501(3)   Course ID:006756   15-JUN-2018   **Instructor Consent Required**
Thesis Research
Prerequisites: Completion of initial thesis forms appearing on the GS website; permission of thesis
director.

Designed for graduate students who wish to write an M.A. thesis, and therefore conduct--and receive credit
for--thesis-related research under the direction of the thesis director.

Outcomes: To advance the student's knowledge in the area of focus; to enhance research skills and allow the
student to develop bibliographies and a research paper.
  Components: FTC - Thesis Supervision(In person)
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)

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SPAN 536(3)   Course ID:006759   01-JAN-1901
Gongora
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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SPAN 595(0)   Course ID:006760   15-JUN-2018   **Department Consent Required**
Thesis Supervision
  Components: FTC-Supervision
  Req. Designation: Internship

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SPAN 599(3)   Course ID:014069   01-MAY-2020   **Instructor Consent Required**
Directed Primary Research
This course will culminate in the completion and presentation of a well-polished
article-length paper in modern languages, literatures and linguistics to faculty
members in the form of an oral defense. This course fulfills the Masters Essay.

Prerequisite: Students must have the permission of the Instructor of Record to enroll in this course.

Outcome: To refine and articulate a specific article-length research project in Hispanic Studies, and to
research, write and defend this successfully completed project.
  Components: Supervision(In person)
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)

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SPAN 600(0)   Course ID:006761   06-JUN-2018
Dissertation Supervision
  Components: FTC-Supervision
  Req. Designation: Internship

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SPAN 605(0)   Course ID:006762   15-JUN-2018   **Department Consent Required**
Master's Study
  Components: FTC-Supervision
  Req. Designation: Internship

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Urdu

URDU 101(3)   **Course ID:011997**   26-APR-2011
Introductory Urdu 1
This course is an introduction to the Urdu language. No previous knowledge is assumed. It also introduces the
Urdu script.

Outcome: Students will be introduced to the spoken language and the script in which Urdu is written.
  Components: Lecture(In person)
  Attributes: Asian Studies, Islamic World Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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URDU 102(3)   **Course ID:011998**   26-APR-2011
Introductory Urdu 2
Prerequisite: URDU 101

This course is a continuation of Urdu 101. The course imparts basic grammatical structures and vocabulary of
Urdu as well as greater familiarity in reading and writing using the Urdu script.

Outcome: Students will be able to develop basic proficiency in the language and will be able to speak, read
and write in simple sentences at the elementary level.
  Components: Lecture(In person)
  Attributes: Asian Studies, Islamic World Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Modern Languages & Literatures - Subject: Vietnamese

VIET 101(3)   Course ID:011709   15-JUN-2018
Vietnamese I
Introductory course in the Vietnamese language.
  Components: Lecture
  Attributes: Asian Studies
  Requirement Group: Restricted to students in the Vietnam Program.
  Req. Designation: Internship
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VIET 111(6)   Course ID:011710   15-JUN-2018
Intensive Vietnamese I and II
Intensive study of the Vietnamese language.
  Components: Lecture
  Attributes: Asian Studies
  Requirement Group: Restricted to students in the Vietnam Program.
  Req. Designation: Internship
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VIET 252(3)   Course ID:011711   15-JUN-2018
Vietnamese III
Advanced study in the Vietnamese language.
  Components: Lecture
  Attributes: Asian Studies
  Requirement Group: Restricted to students in the Vietnam Program.
  Req. Designation: Internship
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VIET 253(3)   Course ID:011712   15-JUN-2018
Vietnamese IV
Advanced study in the Vietnamese language.
  Components: Lecture
  Requirement Group: Restricted to students in the Vietnam Program.
  Req. Designation: Internship
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VIET 281(3)   Course ID:011713   15-JUN-2018
English-Vietnamese Literature in Translation
This course will study literature in translation.
  Components: Lecture
  Requirement Group: Restricted to students in the Vietnam Program.
  Req. Designation: Internship
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College of Arts and Sciences - Military Science - Subject: Military Science

MLSC   1TRN(0 - 99)   Course ID:011779   01-JAN-1901
Military Science 100 - Level Transfer
  Components: Lecture
  Req. Designation: Internship

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MLSC   2TRN(0 - 99)   Course ID:011780   01-JAN-1901
Military Science 200- Level Transfer
  Components: Lecture
  Req. Designation: Internship

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MLSC   3TRN(0 - 99)   Course ID:011781   01-JAN-1901
Military Science 300 - Level Transfer
  Components: Lecture
  Req. Designation: Internship

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MLSC 101(1)   Course ID:005316   06-JUN-2018
Leadership and Personal Development
This course is open to all students. MLSC 101 section 001 is taken concurrently with MLSC 101 section 002,
the laboratory component.

MLSC 101 examines the personal challenges and competencies that are critical for effective leadership and
communication. The primary focus is on leadership and leadership development. Additionally a framework is
established to understand and utilize time management, stress and stress management, personal development,
nutrition and goal setting.

Outcomes: Students will develop basic knowledge and comprehension of leadership dimensions, attributes and
core leader competencies while enhancing their personal development skills.
  Components: Laboratory, Lecture
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1), General Classroom(1)

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MLSC 102(1)   Course ID:005318   15-JUN-2014
Introduction to Leadership
Enrollment Requirements: MLSC 101 or Departmental Consent is required to enroll in this course. MLSC 102
section 001 is taken concurrently with MLSC 102 section 002, the laboratory component.

MLSC 102 overviews leadership fundamentals such as problem-solving, listening skills, presenting briefs,
providing feedback, and effective writing skills. Leadership models learned in MLSC 101 are analyzed more
in-depth. Students will explore dimensions of leadership attributes and core leader competencies in the
context of practical, hands-on, and interactive tactical exercises.

Outcomes: Students will explore, in more detail, leadership philosophies. Students will learn to develop
their leadership character and presence, while developing critical communication skills and learning
  Components: Laboratory(In person), Lecture
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1), Electronic Classroom(1)

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MLSC 107(3)   Course ID:008676   11-APR-2005
American Military History
  Components: Lecture
  Req. Designation: Internship

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MLSC 151(1)   Course ID:005324   15-JUN-2014
Physical Training I
Enrollment Requirements: This course is open to all students. ROTC students must take MLSC 151 section 001.
Non-ROTC students must take MLSC 151 section 002.

MLSC 151 is designed to develop fitness capabilities. The course implements stretching, strength building
and cardiovascular exercises from the Army Physical Readiness Training Program to develop students physically
and mentally by building muscular strength and cardiovascular endurance.

Outcomes: Introduced to the basics of military fitness in order to develop muscular strength, cardiovascular
endurance, and flexibility
  Components: Laboratory(In person)
  Req. Designation: Internship
  Room Requirements: Gymnasium(1)

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College of Arts and Sciences - Military Science - Subject: Military Science

MLSC 152(1)   Course ID:005325   06-JUN-2018
Physical Training II
Enrollment Requirements: MLSC 151 or Departmental Consent is required to enroll in this course. ROTC students
must take MLSC 152 section 001. Non-ROTC students must take MLSC 152 section 002.

MLSC 152 is designed to develop fitness capabilities. The course implements stretching, strength building
and cardiovascular exercises from the Army Physical Readiness Training Program to develop students physically
and mentally by building muscular strength and cardiovascular endurance.

Outcomes: Introduced to the basics of military fitness in order to develop muscular strength, cardiovascular
endurance, and flexibility
  Components: Laboratory(In person)
  Req. Designation: Internship
  Room Requirements: Gymnasium(1)
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MLSC 201(2)   Course ID:005326   06-JUN-2018
Foundations of Leadership
Enrollment Requirements: MLSC 102 or Departmental Consent is required to enroll in this course. MLSC 201
section 001 is taken concurrently with MLSC 201 section 002, the laboratory component.

MLSC 201 explores the dimensions of innovative tactical leadership strategies and styles by examining team
dynamics. Aspects of personal development such as the importance of communication, ability to present
information as a briefing and time management as a leader and a member of a group are also discussed.

Upon completing this course students will be able to practically apply learned leadership theories and work
more effectively as a member of a team.
  Components: Laboratory(In person), Lecture
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1), General Classroom(1)
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MLSC 202(2)   Course ID:005328   15-JUN-2014
Tactical Leadership
Enrollment Requirements: MLSC 201 or Departmental Consent is required to enroll in this course. MLSC 202
section 001 is taken concurrently with MLSC 202 section 002, the laboratory component.

MLSC 202 examines situational, transformational, and adaptive leadership theories and how to assess
leadership styles. The course highlights dimensions of terrain analysis, patrolling, and operation orders.
Further study of the theoretical basis of the Army Leadership Requirements Model explores the dynamics of
adaptive leadership in the context of military operations.

Outcomes: Upon completing this course students will be able to assess and apply leadership skills as both a
leader and member of a team.
  Components: Laboratory(In person), Lecture
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1), Electronic Classroom(1)
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MLSC 251(1)   Course ID:005330   15-JUN-2014
Physical Training III
Enrollment Requirements: MLSC 152 or Departmental Consent is required to enroll in this course. ROTC students
must take MLSC 251 section 001. Non-ROTC students must take MLSC 251 section 002.

MLSC 251 is designed to develop fitness capabilities. The course implements stretching, strength building
and cardiovascular exercises from the Army Physical Readiness Training Program to develop students physically
and mentally by building muscular strength and cardiovascular endurance.

Outcomes: Effectively execute a physical fitness plan presented to them using proper leadership techniques.
  Components: Laboratory(In person)
  Req. Designation: Internship
  Room Requirements: Gymnasium(1)
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MLSC 252(1)   Course ID:005331   15-JUN-2014
Physical Training IV
Enrollment Requirements: MLSC 251 or Departmental Consent is required to enroll in this course. ROTC students
must take MLSC 252 section 001. Non-ROTC students must take MLSC 252 section 002.

MLSC 252 is designed to develop fitness capabilities. The course implements stretching, strength building
and cardiovascular exercises from the Army Physical Readiness Training Program to develop students physically
and mentally by building muscular strength and cardiovascular endurance.

Outcomes: Effectively execute a physical fitness plan presented to them using proper leadership techniques.
  Components: Laboratory(In person)
  Req. Designation: Internship

Room Requirements: Gymnasium(1)

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MLSC 301(3)   Course ID:005332   15-JUN-2014
Adaptive Team Leadership
Enrollment requirements: MLSC 202 or Departmental Consent is required. This course is restricted to ROTC
Students only. MLSC 301 section 001 is taken concurrently with MLSC 301 section 002, the laboratory
component.

MLSC 301 teaches students analytical problem solving critical to successful leadership. They learn planning
processes and leadership skills necessary to organize and direct the completion of tasks in all environments.
Students will learn and demonstrate complex military tactics during discussions and practical exercises, and
organize and deliver military briefings.
Enrollment restricted to ROTC students.

Components: Laboratory(In person), Lecture
Requirement Group: Restricted to ROTC Students
Req. Designation: Internship
Room Requirements: Electronic Classroom(1), General Classroom(1)

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MLSC 302(3)   Course ID:005334   15-JUN-2014
Applied Team Leadership
Enrollment Conditions: MLSC 301 is required to enroll in this course. This course is restricted to ROTC
students only. MLSC 302 section 001 is taken concurrently with MLSC 302 section 002, the laboratory
component.

MLSC 302 applies the fundamentals of Army Leadership, ethics, personal development, and tactics to the team
and squad level. Students will receive specific feedback on your leader attributes and core leader
competencies as you take on leadership roles in the ROTC program to develop into a capable and dynamic
leader.

Components: Laboratory(In person), Lecture
Attributes: Engaged Learning
Requirement Group: Restricted to ROTC Students
Req. Designation: Fieldwork
Room Requirements: Electronic Classroom(1), General Classroom(1)

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MLSC 311(3)   Course ID:005339   02-MAR-2015
Advanced Leadership
Enrollment Requirements: MLSC 302 is required to enroll in this course. This course is restricted to ROTC
students only. MLSC 311 section 001 is taken concurrently with MLSC 311 section 002, the laboratory
component.

MLSC 311 focuses on learning how to train and develop subordinates. Students learn the responsibilities of an
Army officer and apply the Military Decision Making Process, and the Army's Training Management processes
during Training Meetings to plan, execute and assess ROTC training events.

Upon completion students will be prepared for the Basic Officer Leader Course. Students have developed
leadership capabilities, applied critical thinking skills, and capable of leading soldiers in full spectrum
Components: Laboratory(In person), Lecture
Requirement Group: Restricted to ROTC Students
Req. Designation: Fieldwork
Room Requirements: Electronic Classroom(1), Gymnasium(1)

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MLSC 312(3)   Course ID:005341   13-APR-2016
Leadership in a Complex World
Enrollment Requirements: MLSC 312 is required to enroll in this course. This course is restricted to ROTC
students only. MLSC 312 section 001 is taken concurrently with MLSC 312 section 002, the laboratory
component.

MLSC 312 explores the dynamics of leading in the complex situations of current military operations. Students
will examine differences in customs, military law, principles of war, and rules of engagement in the face of
international terrorism. Students explore aspects of interacting with non-government organizations,
civilians, and host nations.

Outcomes: Upon completion students are able to effectively communicate and exhibit the ability to deal with
Components: Laboratory(In person), Lecture
Requirement Group: Enrollment is restricted to ROTC students. Pre-requisite: MLSC 311
Req. Designation: Fieldwork
Room Requirements: Electronic Classroom(1), Gymnasium(1)

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College of Arts and Sciences - Military Science - Subject: Military Science

MLSC 351(1)   Course ID:005343   15-JUN-2014
Physical Training V
Enrollment Requirements: MLSC 252 is required to enroll in this course. This course is open to all students.
ROTC students must take MLSC 351 section 001. Non-ROTC students must take MLSC 351 section 002.

MLSC 351 is designed to develop fitness capabilities. The course implements stretching, strength building
and cardiovascular exercises from the Army Physical Readiness Training Program to develop students physically
and mentally by building muscular strength and cardiovascular endurance.

Outcomes: Effectively develop and execute physical training plan through proper leadership, clear examples
and directions, presented with a command presence.
  Components: Laboratory(In person)
  Req. Designation: Fieldwork
  Room Requirements: Gymnasium(1)

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MLSC 352(1)   Course ID:005344   15-JUN-2014
Physical Training VI
Enrollment Requirements: MLSC 351 is required to enroll in this course. This course is open to all students.
ROTC students must take MLSC 352 section 001. Non-ROTC students must take MLSC 352 section 002.

MLSC 352 is designed to develop fitness capabilities. The course implements stretching, strength building
and cardiovascular exercises from the Army Physical Readiness Training Program to develop students physically
and mentally by building muscular strength and cardiovascular endurance.

Outcomes: Effectively develop and execute physical training plan through proper leadership, clear examples
and directions, presented with a command presence.
  Components: Laboratory(In person)
  Req. Designation: Fieldwork
  Room Requirements: Gymnasium(1)

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MLSC 361(1)   Course ID:005345   06-JUN-2018
Physical Training VII
Enrollment Requirements: MLSC 352 is required to enroll in this course.This course is open to all students.
ROTC students must take MLSC 361 section 001. Non-ROTC students must take MLSC 361 section 002

MLSC 361 is designed to develop fitness capabilities. The course implements stretching, strength building
and cardiovascular exercises from the Army Physical Readiness Training Program to develop students physically
and mentally by building muscular strength and cardiovascular endurance.

Outcomes: Provide direct guidance and supervision to the creation of PT Plans; evaluate a physical fitness
programs developed and executed by subordinates.
  Components: Laboratory(In person)
  Req. Designation: Fieldwork
  Room Requirements: Gymnasium(1)

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MLSC 362(1)   Course ID:005346   15-JUN-2014
Physical Training VIII
Enrollment Requirements: MLSC 361 is required to enroll in this course. This course is open to all students.
ROTC students must take MLSC 362 section 001. Non-ROTC students must take MLSC 362 section 002.

MLSC 362 is designed to develop fitness capabilities. The course implements stretching, strength building
and cardiovascular exercises from the Army Physical Readiness Training Program to develop students physically
and mentally by building muscular strength and cardiovascular endurance.

Outcome: Provide direct guidance and supervision to the creation of PT Plans; evaluate a physical fitness
programs developed and executed by subordinates.
  Components: Laboratory(In person)
  Req. Designation: Fieldwork
  Room Requirements: Gymnasium(1)

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MLSC 399(3)   Course ID:005348   15-JUN-2014
Military History - Independent Study
This is an online, independent study course and is open to all students.

This course provides students with a historical perspective into decisions made by American military leaders;
challenges encountered as an Army officer - battlefield complexity, resource limitations, teamwork
deficiencies - circumstances that are faced on the contemporary operational environment and are required to
make an informed decision.

Outcomes: Upon completing this course students will understand the history of the United States military, the
decisions that have accompanied its changes and inevitably be a stronger and more decisive leader
  Components: Independent Study(Online)

   Req. Designation: Fieldwork
   Room Requirements: Classroom Not Needed(1)
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College of Arts and Sciences - Medieval Studies - Subject: Medieval Studies

MSTU 298(3)   Course ID:005401   15-MAR-2006
TP: Top in MSTU
This course allows faculty of the Medieval Studies Center to offer courses that are interdisciplinary in
nature and that are not covered existing MSTU cross-listed courses in their home departments.

Outcome: Students will obtain in-depth knowledge of a unique topic in the interdisciplinary field of Medieval
Studies.
  Components: Lecture
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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MSTU 300(1.5)   Course ID:005402   06-JUN-2018
Integrative Experience I
This course is the first in a two semester sequence of courses designed to provide students with a synoptic
view of the field of Medieval Studies and train them to do cross-disciplinary work within that field.

Outcome: Students will be able to produce original research on some topic pertaining to the Middle Ages that
utilizes and integrates no less than two methodologies drawn from diverse disciplines.
  Components: Lecture
  Attributes: Engaged Learning, Medieval Studies
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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MSTU 301(1.5)   Course ID:005404   06-JUN-2018
Integrative Experience II
This course is the second in a two semester sequence of courses designed to provide students with a synoptic
view of the field of Medieval Studies and train them to do cross-disciplinary work within that field.

Outcome: Students will be able to produce original research on some topic pertaining to the Middle Ages that
utilizes and integrates no less than two methodologies drawn from diverse disciplines.
  Components: Lecture
  Attributes: Engaged Learning, Medieval Studies
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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MSTU 304(3)   Course ID:005405   06-JUN-2018
Medieval Culture
Medieval Culture. (ENGL 279) (CATH 278)
  Components: Lecture
  Course Equivalents: CATH 278
  Req. Designation: Undergraduate Research

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MSTU 308(3)   Course ID:005406   06-JUN-2018
Engl Lit:Medieval Period
English Literature: The Medieval Periods. (CATH 321) (ENGL 320)
  Components: Lecture
  Course Equivalents: CATH 321, ENGL 320
  Req. Designation: Undergraduate Research

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MSTU 312(3)   Course ID:005407   06-JUN-2018
Intro to Anglo-Saxon
English Literature: Introduction to Anglo-Saxon. (ENGL 321)
  Components: Lecture
  Course Equivalents: ENGL 321
  Req. Designation: Undergraduate Research

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MSTU 316(3)   Course ID:005408   06-JUN-2018
Chaucer
(CATH 322) (ENGL 322)
  Components: Lecture
  Course Equivalents: ENGL 322
  Req. Designation: Undergraduate Research

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College of Arts and Sciences - Medieval Studies - Subject: Medieval Studies

MSTU 320(3)   Course ID:005409   06-JUN-2018
Studies in Medieval Lit
Studies in Medieval Literature. (ENGL 323)
  Components: Lecture
  Course Equivalents: ENGL 323
  Req. Designation: Undergraduate Research

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MSTU 324(3)   Course ID:005410   06-JUN-2018
Pre-Industrial City in Europe
The Preindustrial City in Europe. (HIST 303)
  Components: Lecture
  Course Equivalents: HIST 303
  Req. Designation: Undergraduate Research

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MSTU 326(3)   Course ID:010435   06-JUN-2018
The Vikings
The Vikings are popularly thought of as invaders, maurauders, destroyers of civilized peace. However, recent
research has focused on their society, culture, accomplishments and contributions in a much more positive
sense.

Outcome: Students will gain an understanding of the impact of the Vikings on mainstream European development
(and vice versa); a knowledge of recent historiographical issues concerning the Vikings; and an awareness of
the various types of primary sources (written and material) for this period.
  Components: Lecture(In person)
  Course Equivalents: HIST 254A
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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MSTU 328(3)   Course ID:005411   06-JUN-2018
Formation Medieval Eur 300-1100
Formation of Medieval Europe: 300-1100. (HIST 310)
  Components: Lecture
  Course Equivalents: HIST 310, CATH 310
  Req. Designation: Undergraduate Research

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MSTU 330(3)   Course ID:010436   06-JUN-2018
Shipwreck Archaeology
Students study how the technology of scuba diving combined with scientific archaeology has created a new
discipline of shipwreck archaeology since the 1960s. They follow the history of the discipline and explore
shipwrecks from Bronze Age Greece to nineteenth-century Chicago.

Outcome: Students understand the iportance of vessels conserved at Skuldelev, Lake Nemi and Uluburun for
tracing the development of commerce and technology among the Vikings, the Romans, and the Syro-Palestinians
of the Levant. They synthesize the research and conclusions of nautical archaeologists worldwide and organize
those findings for presentation to a broader public in the coherent and imaginative form of their own Museum.
  Components: Lecture(In person)
  Course Equivalents: HIST 309, ANTH 347, CLST 324
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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MSTU 332(3)   Course ID:005412   06-JUN-2018
Medieval World 1100-1500
  Components: Lecture
  Course Equivalents: HIST 310A, CATH 311
  Req. Designation: Undergraduate Research

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MSTU 333(3)   Course ID:009659   18-APR-2005
Introduction to the History of Islam
  Components: Lecture
  Req. Designation: Undergraduate Research

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College of Arts and Sciences - Medieval Studies - Subject: Medieval Studies

MSTU 334(3)   Course ID:011964   06-JUN-2018
Islamic Philosophy
Covers the development of classical Islamic philosophy from 800 to 1200ee. Attention will be given to the
central topics (God, the cosmos, knowledge, the human good) with which Muslim philosophers were concerned and
to major figures such as Al-Kindi, Al-Farabi, Ibn Sina (Avicenna). Al-Ghazali and Ibn Rushd (Averroes).

Outcome: Students will be able to articulate and discuss major philosophical problems of concern to Muslim
philosophers of the classical period.
  Components: Lecture(In person)
  Course Equivalents: PHIL 308, IWS 308, THEO 357
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

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MSTU 336(3)   Course ID:005413   06-JUN-2018
Renaissance
Renaissance. (HIST 314)
  Components: Lecture
  Course Equivalents: HIST 314
  Req. Designation: Undergraduate Research

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MSTU 340(3)   Course ID:005414   06-JUN-2018
England to 1485
England to 1485. (HIST 329)
  Components: Lecture
  Course Equivalents: HIST 312
  Req. Designation: Undergraduate Research

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MSTU 343(3)   Course ID:005415   01-JAN-1901
Sel Top:
Topics in History. (HIST 300, variable topics)
  Components: Lecture
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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MSTU 344(3)   Course ID:005416   06-JUN-2018
History of Medieval Philosphy
Medieval Philosophy. (CATH 305) (PHIL 305)
  Components: Lecture
  Course Equivalents: CATH 305, PHIL 305
  Req. Designation: Undergraduate Research

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MSTU 346(3)   Course ID:005417   06-JUN-2018
Philosophy of St Augustine
The Philosophy of St. Augustine. (CATH 320) (PHIL 320)
  Components: Lecture
  Course Equivalents: CATH 320, PHIL 320
  Req. Designation: Undergraduate Research

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MSTU 348(3)   Course ID:005418   06-JUN-2018
Philosophy of St Thomas Aquinas
Philosophy of Thomas Aquinas. (PHIL 340)
  Components: Lecture
  Course Equivalents: PHIL 340
  Req. Designation: Undergraduate Research

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MSTU 350(3)   Course ID:005419   06-JUN-2018
Medieval Philosophy Seminar
Seminar in Medieval Philosophy. (PHIL 396)
  Components: Lecture
  Course Equivalents: PHIL 396
  Req. Designation: Undergraduate Research

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College of Arts and Sciences - Medieval Studies - Subject: Medieval Studies

MSTU 352(3)   Course ID:005420   01-JAN-1901
Great Christian Thinkers: Medieval
Great Christian Thinkers. (THEO 171)*
  Components: Lecture
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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MSTU 354(3)   Course ID:005421   01-JAN-1901
Medieval Saints & Martyrs
Theology and Interdisciplinary Studies: Hermits, Virgins, and Martyrs. (THEO 180)*
  Components: Lecture
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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MSTU 355(3)   Course ID:005422   01-JAN-1901
Mystical Theology
Theology and Interdisciplinary Studies: Mystical Theology. (THEO 180)*
  Components: Lecture
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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MSTU 356(3)   Course ID:005423   01-JAN-1901
Hist Chrstnty:Medvl/Reformation
Christianity through Time (THEO 181)*
  Components: Lecture
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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MSTU 360(3)   Course ID:005424   06-JUN-2018
Ancient-Medieval Christian Thought
Christian Thought: Ancient and Medieval. (THEO 317)
  Components: Lecture
  Course Equivalents: CATH 317, THEO 317
  Req. Designation: Undergraduate Research
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MSTU 364(3)   Course ID:005425   06-JUN-2018
Divine Comedy
(ITAL 312)
  Components: Lecture
  Course Equivalents: CATH 312, ITAL 312
  Req. Designation: Undergraduate Research
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MSTU 368(3)   Course ID:005426   06-JUN-2018
Survey 13th/14th Cent Lit
(ITAL 314)
  Components: Lecture
  Course Equivalents: ITAL 314
  Req. Designation: Undergraduate Research
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MSTU 372(3)   Course ID:005427   06-JUN-2018
Survey of Medieval Lit
(FREN 314)
  Components: Lecture
  Course Equivalents: FREN 314
  Req. Designation: Undergraduate Research
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MSTU 373(3)   Course ID:005428   01-JAN-1901
Survey of Medieval Lit
(FREN 314)
  Components: Lecture
  Req. Designation: Undergraduate Research
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College of Arts and Sciences - Medieval Studies - Subject: Medieval Studies

MSTU 376(3)   Course ID:005429   06-JUN-2018
Italian Authors:Dante
Dante. (ITAL 283)
  Components: Lecture
  Course Equivalents: ITAL 283
  Req. Designation: Undergraduate Research

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MSTU 380(3)   Course ID:005430   06-JUN-2018
Medieval Art
(FNAR 338)
  Components: Lecture
  Course Equivalents: FNAR 338, ROST 338
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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MSTU 384(3)   Course ID:005431   06-JUN-2018
Medieval Latin
(LATN 387)
  Components: Lecture
  Course Equivalents: LATN 387
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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MSTU 398(0)   Course ID:005432   15-MAR-2006
Topics in MSTU: X
This course allows faculty of the Medieval Studies Center to offer upper-level courses that are
interdisciplinary in nature and that are not covered existing MSTU cross-listed courses in their home
departments.

Outcome: Students will be able to produce a research paper that uses medieval primary sources and employs at
least two disciplinary methodologies.
  Components: Lecture
  Req. Designation: Undergraduate Research

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MSTU 400(3)   Course ID:005433   01-JAN-1901
MSTU Seminar
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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MSTU 500(0)   Course ID:005434   01-JAN-1901
Research Seminar
  Components: Seminar
  Req. Designation: Undergraduate Research

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College of Arts and Sciences - Neuroscience - Subject: Neuroscience

NEUR 101(3)   Course ID:013816   01-MAY-2020
Introduction to Neuroscience
This course will introduce students to basic concepts and the variety of topics in the field of neuroscience,
including neuroanatomy (gross and cellular), physiology, neural basis of behavior, malfunctions due to
disease and injury, and methods used to study these areas; laying a foundation for advanced coursework in
neuroscience.

Pre-requisite: None; Recommended: BIOL 101 and PSYC 101

Outcomes: Knowledge of the organization of the nervous system, cellular events that underlie emotions,
learning, and behavior, and awareness of classical and modern methods for advancing the field.
  Components: Discussion(In person), Lecture(In person)
  Attributes: Neuroscience
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1), Electronic Classroom(1)
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NEUR 300(1)   Course ID:005481   15-JUN-2019
Seminar in Neuroscience
Prerequisites: NEUR 101 with grade of C- or better.

The seminar introduces students to the interdisciplinary nature of modern neuroscience with an emphasis on
the various neuroscience research activities that take place at Loyola University Chicago, and reviews
current neuroscience research topics. NEUR 300 is cross-listed with BIOL 303.

Outcome: Students will demonstrate understanding of the interdisciplinary and multidisciplinary nature of
modern neuroscience, and the research questions and experimental approaches used at the Lakeshore and Medical
Center campuses. Students will complete one midterm essay and one final essay exam that will reflect their
understanding of the topics discussed in the seminars.
  Components: Seminar(In person)
  Course Equivalents: BIOL 303
  Attributes: Neuroscience
  Requirement Group: Prerequisite: NEUR 101 ; restricted to NRSC-MINR, NRCB-BS, and NRMC-BS students.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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NEUR 301(4)   Course ID:005483   15-JUN-2019   Department Consent Required
Laboratory in Neuroscience I
Students will be trained in various anatomical, physiological, behavioral, and neurobiological modeling
techniques used to study the nervous system and the brain in the laboratory. This course is cross-listed as
NEUR 301 & PSYC 388.

Prerequisites: NEUR 101, BIOL 251; and students must be either a Molecular/Cellular Neuroscience Major, a
Cognitive/Behavioral Neuroscience major, or a Neuroscience Minor.

Outcomes: Students will demonstrate understanding of several research designs and methodologies of use in
neuroscience research and will gain experience with basic neuroscience laboratory techniques.
  Components: Laboratory(In person)
  Course Equivalents: BIOL 373, PSYC 388
  Attributes: Neuroscience
  Requirement Group: Prerequisites: NEUR 101, BIOL 251, C-. Students must be either a Molecular/Cellular Neuroscience Major

  Req. Designation: Undergraduate Research
  Room Requirements: Lab - Neuroscience(1)
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NEUR 302(3)   Course ID:005484   01-APR-2011
Laboratory in Neuroscience II
Prerequisite: NEUR 301

Students will receive additional training and experience in specialized laboratory methods and techniques
used by Loyola faculty in their Neuroscience research.

Outcome: Students will have the opportunity to conduct independent research projects in faculty and student
laboratories. This experience will help prepare them to contribute creatively to neuroscience research.
Students will be assessed as to the quality of 3 items: 1) a written proposal for the independent research
project; 2) a 'meeting quality' scientific poster; and 3) a written 'publication quality' scientific paper
summarizing the work done for the independent research project.
  Components: Laboratory
  Course Equivalents: PSYC 389
  Attributes: Neuroscience
  Requirement Group: Prerequisites: Restricted to Neuroscience Minor students.
  Req. Designation: Undergraduate Research
  Room Requirements: Lab - Neuroscience(1)
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College of Arts and Sciences - Peace Studies - Subject: Peace Studies

PAX   1TRN(0 - 99)   Course ID:011743   01-JAN-1901
Peace Studies 100 - Level Transfer
 Components: Lecture
 Req. Designation: Undergraduate Research

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PAX   2TRN(0 - 99)   Course ID:011744   01-JAN-1901
Peace Studies 200 - Level Transfer
 Components: Lecture
 Req. Designation: Undergraduate Research

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PAX   3TRN(0 - 99)   Course ID:011745   01-JAN-1901
Peace Studies 300 - Level Transfer
 Components: Lecture
 Req. Designation: Undergraduate Research

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PAX 102(3)   Course ID:005522   06-JUN-2018
International Relations
International Politics. (PLSC 102) (INTS 257)
 Components: Lecture
 Course Equivalents: AFR 110, PLSC 102, ACPOL 202
 Req. Designation: Undergraduate Research

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PAX 104(3)   Course ID:005523   06-JUN-2018
The Human Ecological Footprint
Past and Present (ANTH 104) (ESP 104)
 Components: Lecture
 Course Equivalents: ANTH 104
 Req. Designation: Undergraduate Research

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PAX 121(3)   Course ID:005524   06-JUN-2018
Social Problems
(SOCL 121)
 Components: Lecture
 Course Equivalents: SOCL 121
 Req. Designation: Undergraduate Research

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PAX 122(3)   Course ID:005525   06-JUN-2018
Race & Ethnic Relations
(SOCL 122) (BWS 122) (ASIA 122)
 Components: Lecture
 Course Equivalents: AFR 122, SOCL 122
 Req. Designation: Undergraduate Research

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PAX 127(3)   Course ID:011086   06-JUN-2018   **Department Consent Required**
Social Analysis and Social Action
 This course helps students who participate in the domestic ""Alternative Break Immersion"" or other service
trips to better understand the communities and issues they will encounter. It emphasizes the analysis of
""social solutions"" to social problems as well as personal reflection and action.

Outcome: Analyzing and acting on social issues.
 Components: Lecture(In person)
 Course Equivalents: SOCL 127
 Req. Designation: Undergraduate Research
 Room Requirements: General Classroom(1)

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PAX 197(3)   Course ID:011047   06-JUN-2018
Special Topics
Special Topics in Peace Studies
 Components: Lecture(In person)
 Req. Designation: Undergraduate Research
 Room Requirements: General Classroom(1)

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College of Arts and Sciences - Peace Studies - Subject: Peace Studies

PAX 201(3) Course ID:005526 06-JUN-2018
Peace Studies Overview
A general introduction to peace studies as an area of inquiry. Students identify concrete social justice issues and their relevance to domains of societal, international and ecological spheres of violence and address literature on nonviolence or limited use of violence through a critical research paper and other course applications.
  Components: Lecture
  Attributes: Interreligious and Interfaith Studies, Peace Studies
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

PAX 218(3) Course ID:005527 06-JUN-2018
Intercultural Communication
(CMUN 218) (ANTH 231) (INTS 213)
  Components: Lecture
  Course Equivalents: COMM 272
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

PAX 220(0) Course ID:005528 06-JUN-2018
Poverty & Welfare in America
(CMUN 227)
  Components: Lecture
  Req. Designation: Undergraduate Research

PAX 222(3) Course ID:005529 06-JUN-2018
Poverty & Welfare in America
  Components: Lecture
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

PAX 225(3) Course ID:011513 06-JUN-2018
Psychology of Peace
Application of psychological theories, concepts, and research to issues of peace and conflict. Areas covered include international conflicts and international peacebuilding (including war, terrorism, and global environmental issues) as well as interpersonal conflicts and conflict resolution (including crime, family violence, and conflict arising from prejudice and perceived threat). Classic theories of peace are also analyzed and connected to psychological theory and research.
  Components: Lecture(In person)
  Course Equivalents: PSYC 225
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

PAX 227(3) Course ID:005530 06-JUN-2018
Social Justice & Communication
(CMUN 227)
  Components: Lecture
  Course Equivalents: COMM 227
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

PAX 231(3) Course ID:005531 06-JUN-2018
Conflict Mgmt & Communication
Communication and Conflict. (CMUN 231)
  Components: Lecture
  Course Equivalents: COMM 231
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

PAX 235(0) Course ID:005532 06-JUN-2018
Environmental Politics
  Components: Lecture
  Course Equivalents: PLSC 392
  Req. Designation: Undergraduate Research

College of Arts and Sciences - Peace Studies - Subject: Peace Studies

PAX 250(3)   Course ID:005533   06-JUN-2018
Inequality in Society
(SOCL 250) (BWS 250) (ASIA 250)

This course examines the manner in which contemporary society is divided by race, ethnicity, class, sexuality and gender, and the impact of social institutions on these divisions. An emphasis will be placed on income/wealth differences, status differences, class conflict and social conflict over time.

Outcome: Students will acquire a better understanding of social inequality and what can be done to make society more just.
  Components: Lecture
  Req. Designation: Undergraduate Research
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PAX 261(3)   Course ID:005534   06-JUN-2018
Social Movements & Soc Change
  Components: Lecture
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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PAX 272(3)   Course ID:005535   06-JUN-2018
Environmental Sociology
(SOCL 272) (ESP 272) (BIET272)
The relationship between social life and the natural environment; how the natural world shapes the social world; human impact on the environment. Review of important sociological work and examination of writing from a variety of fields (e.g. ethics, biology, geography, international studies) with a sociological thrust. Economic, political, organizational, and cultural dimensions of environmental issues. Analysis of a range of controversial environmental issues. as special problems.
  Components: Lecture
  Course Equivalents: SOCL 272
  Req. Designation: Undergraduate Research
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PAX 273(3)   Course ID:005536   06-JUN-2018
Energy & Environment
(NTSC 273) (ESP 273)
  Components: Lecture
  Course Equivalents: ENVS 273
  Attributes: Engaged Learning
  Req. Designation: Undergraduate Research
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PAX 280(3)   Course ID:005537   06-JUN-2018
Holocaust in Word & Film
Holocaust in Word and Film. (THEO 180 variable topic)
  Components: Lecture
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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PAX 281(3)   Course ID:005538   06-JUN-2018
Human Impact on Environment
(NTSC 281) (ENVS281) (ESP 281)
  Components: Lecture
  Req. Designation: Undergraduate Research
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PAX 282(3)   Course ID:005539   06-JUN-2018
Human Environment
(NTSC 282) (ESP 282)
  Components: Lecture
  Req. Designation: Undergraduate Research
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PAX 285(3)   Course ID:005540   06-JUN-2018
Action & Value: War and Peace
Action and Value: War and Peace. (PHIL 285 variable topic)
  Components: Lecture
  Req. Designation: Undergraduate Research
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College of Arts and Sciences - Peace Studies - Subject: Peace Studies

PAX 287(3)   Course ID:005541   06-JUN-2018
Environmental Problems
  Components: Lecture
  Req. Designation: Undergraduate Research
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PAX 288(3)   Course ID:005542   06-JUN-2018
Nature in Literature
(ENGL 288) (ESP 288 selected sections)
  Components: Lecture
  Course Equivalents: ENGL 288
  Req. Designation: Undergraduate Research
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PAX 289(3)   Course ID:005543   06-JUN-2018
Society & Literature
(ENGL 289 selected sections)
  Components: Lecture
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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PAX 290(3)   Course ID:005544   06-JUN-2018
Human Values in Literature
(ENGL 290 selected sections)
  Components: Lecture
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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PAX 291(3)   Course ID:005545   01-JAN-1901
Sociology of Violence
(SOCL 216)
  Components: Lecture
  Course Equivalents: SOCL 216
  Req. Designation: Undergraduate Research
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PAX 292(3)   Course ID:005546   01-JAN-1901
War and Peace
  Components: Lecture
  Req. Designation: Undergraduate Research
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PAX 293(3)   Course ID:005547   06-JUN-2018
Moral Problem: Ecology Crisis
War and Peace. (THEO 192 variable topic)
  Components: Lecture
  Req. Designation: Undergraduate Research
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PAX 295(3)   Course ID:005548   06-JUN-2018
Gender Race & Class in US Hist
(HIST 295) (WOST 299)
  Components: Lecture
  Course Equivalents: HIST 389B, WOST 299
  Req. Designation: Undergraduate Research
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PAX 297(3)   Course ID:005549   06-JUN-2018
TP: Topics in PAX
  Components: Lecture
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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PAX 300(0 - 12)   Course ID:005550   06-JUN-2018
TBA - Foreign Study
  Components: Lecture
  Req. Designation: Undergraduate Research
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College of Arts and Sciences - Peace Studies - Subject: Peace Studies

PAX 304(3)   Course ID:005551   06-JUN-2018
Holocaust & 20th Cent Genocide
(HIST 304)
  Components: Lecture
  Course Equivalents: HIST 334B
  Req. Designation: Undergraduate Research

PAX 305(3)   Course ID:011038   06-JUN-2018
Violence and Culture
This course examines the comples relationships between violence and culture using the ethnographic method as
practiced by anthropologists and other social scientists.

Outcome: Students will demonstrate an understanding of the ways violence destroys, alters or produces forms
of cultural meaning and social action and the ways in which cultural difference impacts patterns of violence.
  Components: Lecture(In person)
  Course Equivalents: ANTH 305
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

PAX 306(3)   Course ID:011039   06-JUN-2018
Anthropology and Human Rights
This course examines the concept of universal human rights, and the social movement that has developed to
promote human rights, from an anthropological perspective.

Outcomes: Students will be able to demonstrate an understanding of the social and historical origins of the
concept of human rights and analyze the debates that arise out of applying the concept of human rights in
cross-cultural contexts.
  Components: Lecture(In person)
  Course Equivalents: ANTH 306
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

PAX 310(3)   Course ID:005552   06-JUN-2018
Resistance and Obligation
  Components: Lecture
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

PAX 314(3)   Course ID:005553   06-JUN-2018
Communication & Conflict
  Components: Lecture
  Req. Designation: Undergraduate Research

PAX 322(0)   Course ID:005554   06-JUN-2018
Arab-Israeli Conflict
(HIST 322) (INTS 322)This course explores the history of the Arab-Israeli conflict since the beginnings of
the immigration of the East Europeans and Russian Jews to Ottoman Palestine in the late 19th century.
Outcome: Students will gain understanding of national Zionism in Europe; Ottoman and British Palestine; the
declaration of the state of Israel; the Palestinian refugee problem; the Arab-Israeli wars; the Camp David
agreement and recent peace talks and their aftermath.
  Components: Lecture
  Course Equivalents: HIST 341B, IWS 322
  Req. Designation: Undergraduate Research

PAX 323(3)   Course ID:010208   06-JUN-2018
Twentieth Century Peacemaking
Students will engage in the applications of computer-based tools and database searching to better understand
DNA and protein structure, function, and evolution.

Outcome: Students will be able to apply their understanding of genetic and evolutionary processes to the
appropriate use of computer software and manipulation of large databases to accurately predict structural,
informational, functional, and evolutionary characteristics of DNA and protein sequences
  Components: Lecture(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

College of Arts and Sciences - Peace Studies - Subject: Peace Studies

PAX 325(0)   Course ID:005555   06-JUN-2018
American Foreign Policy
  Components: Lecture
  Req. Designation: Undergraduate Research
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PAX 326(3)   Course ID:005556   06-JUN-2018
The Second World War
(HIST 326)
  Components: Lecture
  Course Equivalents: HIST 335
  Req. Designation: Undergraduate Research
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PAX 327(3)   Course ID:005557   06-JUN-2018
American National Security
(PLSC 326)
  Components: Lecture
  Course Equivalents: PLSC 326
  Req. Designation: Undergraduate Research
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PAX 329(0)   Course ID:005558   06-JUN-2018
Environmental Advocacy
(THEO 192 variable topic) (ESP 398)
  Components: Lecture
  Course Equivalents: COMM 306, COMM 406
  Req. Designation: Undergraduate Research
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PAX 330(3)   Course ID:005559   06-JUN-2018
America & Modern War
(PLSC 330)
  Components: Lecture
  Course Equivalents: PLSC 330
  Req. Designation: Undergraduate Research
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PAX 331(3)   Course ID:005560   06-JUN-2018
Media, Politics & Propaganda
(CMUN 330) (INTS 331)
  Components: Lecture
  Course Equivalents: COMM 303
  Req. Designation: Undergraduate Research
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PAX 332(0)   Course ID:005561   06-JUN-2018
Liberation Theology
(THEO 330) (INTS 330) (RCS 330)
  Components: Lecture
  Course Equivalents: THEO 330
  Req. Designation: Undergraduate Research
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PAX 336(3)   Course ID:010228   06-JUN-2018
Rhetoric of the Cold War and War on Terror
Examines continuities and discontinuities in the rhetorical construction of the Cold War and of the War on
Terror.

Outcomes: Students will be able to: (1) explain what it means to view a war as rhetorical construction; (2)
identify key rhetorical features of the Cold War and of the War on Terror; and (3) identify continuities and
discontininuities in these discursive formations
  Components: Lecture(In person)
  Course Equivalents: PLSC 336
  Req. Designation: Undergraduate Research
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PAX 337(3)   Course ID:005562   06-JUN-2018
Rhet of Change:Agitation & Resistance
(CMUN 337) (LASP 337)
  Components: Lecture
  Req. Designation: Undergraduate Research
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College of Arts and Sciences - Peace Studies - Subject: Peace Studies

PAX 340(3)   Course ID:005563   06-JUN-2018
Communication in Conflict Situation
  Components: Lecture
  Req. Designation: Undergraduate Research

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PAX 352(3)   Course ID:005564   06-JUN-2018
Gang Activity and Control
  Components: Lecture
  Req. Designation: Undergraduate Research

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PAX 353(3)   Course ID:005565   06-JUN-2018
International Law
(PLSC 353) (INTS 353)
  Components: Lecture
  Course Equivalents: PLSC 353
  Req. Designation: Undergraduate Research

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PAX 354(0)   Course ID:005566   06-JUN-2018
Global Environmental Politics
(PLSC 354) (ESP 354) (INTS 354)
  Components: Lecture
  Course Equivalents: PLSC 354
  Req. Designation: Undergraduate Research

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PAX 356(3)   Course ID:005567   06-JUN-2018
Intervent in World Politics
(PLSC 356) (INTS 356)
  Components: Lecture
  Course Equivalents: PLSC 356
  Req. Designation: Undergraduate Research

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PAX 358(3)   Course ID:005568   06-JUN-2018
War, Peace and Politics
(PLSC 358) (INTS 358)
  Components: Lecture
  Course Equivalents: PLSC 358
  Req. Designation: Undergraduate Research

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PAX 359(3)   Course ID:005569   06-JUN-2018
Inter-American Relations
(HIST 359) (INTS 359) (LASP 349)
  Components: Lecture
  Req. Designation: Undergraduate Research

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PAX 364(3)   Course ID:005570   06-JUN-2018
UN & Internatnl Organztns
(PLSC 364) (INTS 364)
  Components: Lecture
  Course Equivalents: PLSC 364
  Req. Designation: Undergraduate Research

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PAX 367(3)   Course ID:005571   06-JUN-2018   Department Consent Required
Model United Nations
(PLSC 367) (INTS 367)
  Components: Lecture
  Course Equivalents: PLSC 367
  Req. Designation: Undergraduate Research

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PAX 369(3)   Course ID:005572   06-JUN-2018
Victims & The Crmj System
  Components: Lecture
  Course Equivalents: CJC 371
  Req. Designation: Undergraduate Research

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College of Arts and Sciences - Peace Studies - Subject: Peace Studies

PAX 371(3)   **Course ID:005573**   **06-JUN-2018**
Mediation of Balkan Crisis
  Components: Lecture
  Req. Designation: Undergraduate Research

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PAX 372(3)   **Course ID:005574**   **06-JUN-2018**
Action & Value:Environmental Ethics
  Components: Lecture
  Req. Designation: Undergraduate Research

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PAX 373(0)   **Course ID:005575**   **06-JUN-2018**
Crime Race & Violence
  Components: Lecture
  Course Equivalents: AFR 372, CJC 372, PLSC 372
  Req. Designation: Undergraduate Research

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PAX 374(3)   **Course ID:005576**   **06-JUN-2018**
Domestic Violence
  Components: Lecture
  Course Equivalents: CJC 373, WOST 392
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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PAX 385(3)   **Course ID:011515**   **06-JUN-2018**   **Instructor Consent Required**
Practicum in Peace Activism
Students will learn how to recognize and navigate the psychological pitfalls that accompany work as a peace
activist. Topics include building programs, recruiting volunteers, managing media messages, avoiding burnout,
handling conflict within organizations, and securing funding for peace activities. Psychological constructs
and theories such as group dynamocs, perceived control, learned helplessness, attitude change, and altruism
will be used to increase understanding of processes related to peace activism. .
  Components: Seminar(In person)
  Course Equivalents: PSYC 385
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

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PAX 386(3)   **Course ID:010221**   **06-JUN-2018**
Religion and Politics: Iran, Iraq, and Lebanon
Shi'i Islam has, during the last few decades, been transformed into a major political player; this course
will use a historical comparative approach to explore the configuration of Shi'i politics.

Outcome: Students will understand the differences between Shi'i and Sunni Islam, the relationship between
political authorities and Shi'i communities, and the reasons that Shi'ism continues to be a potent political
force.
  Components: Lecture(In person)
  Course Equivalents: PLSC 369, IWS 369
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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PAX 387(3)   **Course ID:005577**   **06-JUN-2018**
Rebels & Reformers in U.S. History
. (HIST 381) (BWS 388) (WOST 303)
  Components: Lecture
  Course Equivalents: AFR 388, HIST 381, WOST 303
  Req. Designation: Undergraduate Research

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PAX 389(3)   **Course ID:005578**   **06-JUN-2018**
Vietnam War
(HIST 389) (ASIA 389)
  Components: Lecture
  Course Equivalents: HIST 388A
  Req. Designation: Undergraduate Research

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College of Arts and Sciences - Peace Studies - Subject: Peace Studies

PAX 390(3)   Course ID:005579   06-JUN-2018   Instructor Consent Required
Dir Readings in Peace Studies
An independent program of reading and research developed in consultation with a supervising faculty member
and the PAX director. It usually includes a review of the peace studies literature in the student's major
field, with a final research project that integrates the student's major with peace studies.
  Components: Supervision
  Attributes: Peace Studies
  Req. Designation: Undergraduate Research

PAX 391(3)   Course ID:005580   06-JUN-2018
American Global Setting
  Components: Lecture
  Req. Designation: Undergraduate Research

PAX 395(3)   Course ID:005581   06-JUN-2018
Special Topics
  Components: Lecture
  Attributes: Peace Studies
  Req. Designation: Undergraduate Research

PAX 397(3)   Course ID:005582   06-JUN-2018   Department Consent Required
Sp Tp in Peace Studies:
Topics relating to peace and justice issues as taught on occasion at the upper level in other departments.
  Components: Lecture
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

PAX 398(3)   Course ID:005583   06-JUN-2018   Instructor Consent Required
Practicum in Peace Studies
Prerequisite: permission of PAX director.
Supervised field experience in a social justice- or peace-related program or project.
  Components: Field Studies
  Attributes: Peace Studies
  Req. Designation: Undergraduate Research

PAX 399(3)   Course ID:005584   06-JUN-2018
Peace Studies Seminar
  Components: Seminar
  Req. Designation: Undergraduate Research
  Room Requirements: Seminar(1)

College of Arts and Sciences - Physical Education - Subject:

PHED   2TRN(0 - 99)   **Course ID:011463**   **01-JAN-1901**
Physical Education 200 - Level Transfer
  Components: Lecture
  Req. Designation: Undergraduate Research

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PHED   3TRN(0 - 99)   **Course ID:011464**   **01-JAN-1901**
Physical Education 300 - Level Transfer
  Components: Lecture
  Req. Designation: Undergraduate Research

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College of Arts and Sciences - Philosophy - Subject: Bioethics

BIET 395(3)   Course ID:009387   06-JUN-2018   **Department Consent Required**
Special Topics
This interdisciplinary team-taught course examines a topic in bioethics from both scientific and ethical
points of view. Topics may include: biotechnologies, concepts of race and gender, the environment,
reproduction, and others.

Outcomes: Students will be able to understand the relevant scientific concepts, techniques, and methods,
recognize ethical issues raised by the topic, and use ethical reasoning and ethical judgement (concepts,
theories, methods) to discuss the topic.
  Components: Lecture(In person)
  Attributes: Bioethics
  Req. Designation: Undergraduate Research

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BIET 395A(3)   Course ID:012882   06-JUN-2018   **Department Consent Required**
Bioethics Minor Capstone: Philosophical & Anthropological Topics
Prerequisites: Two Science courses and two Ethics courses

This interdisciplinary team-taught course examines a topic in bioethics from both scientific and ethical
points of view. Topics may include: biotechnologies, concepts of race and gender, the environment,
reproduction, and others.

Outcomes: Students will be able to understand the relevant scientific concepts, techniques, and methods,
recognize ethical issues raised by the topic, and use ethical reasoning and ethical judgment (concepts,
theories, methods) to discuss the topic.
  Components: Seminar(In person)
  Attributes: Bioethics
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

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BIET 395B(3)   Course ID:012883   06-JUN-2018   **Department Consent Required**
Bioethics Minor Capstone: Philosophical & Biological Topics
Prerequisites: Two Science courses and two Ethics courses

This interdisciplinary team-taught course examines a topic in bioethics from both scientific and ethical
points of view. Topics may include: biotechnologies, concepts of race and gender, the environment,
reproduction, and others.

Outcomes: Students will be able to understand the relevant scientific concepts, techniques, and methods,
recognize ethical issues raised by the topic, and use ethical reasoning and ethical judgment (concepts,
theories, methods) to discuss the topic.
  Components: Seminar(In person)
  Attributes: Bioethics
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

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BIET 395C(3)   Course ID:012885   06-JUN-2018   **Department Consent Required**
Bioethics Minor Capstone: Philosophical and Chemical Topics
Prerequisites: Two Science courses and two Ethics courses

This interdisciplinary team-taught course examines a topic in bioethics from both scientific and ethical
points of view. Topics may include: biotechnologies, concepts of race and gender, the environment,
reproduction, and others.

Outcome: Students will be able to understand the relevant scientific concepts, techniques, and methods,
recognize ethical issues raised by the topic, and use ethical reasoning and ethical judgment (concepts,
theories, methods) to discuss the topic.
  Components: Seminar(In person)
  Attributes: Bioethics
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

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College of Arts and Sciences - Philosophy - Subject: Bioethics

BIET 395E(3)   **Course ID:012886**   **06-JUN-2018**   **Department Consent Required**
Bioethics Minor Capstone: Philosophical & Environmental Science Topics
Prerequisites: Two Science courses and two Ethics courses

This interdisciplinary team-taught course examines a topic in bioethics from both scientific and ethical
points of view. Topics may include: biotechnologies, concepts of race and gender, the environment,
reproduction, and others.

Outcome: Students will be able to understand the relevant scientific concepts, techniques, and methods,
recognize ethical issues raised by the topic, and use ethical reasoning and ethical judgment (concepts,
theories, methods) to discuss the topic.
  Components: Seminar(In person)
  Attributes: Bioethics
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

BIET 396A(3)   **Course ID:012887**   **06-JUN-2018**   **Department Consent Required**
Bioethics Minor Capstone: Theological & Anthropological Topics
Prerequisites: Two Science courses and two Ethics courses

This interdisciplinary team-taught course examines a topic in bioethics from both scientific and ethical
points of view. Topics may include: biotechnologies, concepts of race and gender, the environment,
reproduction, and others.

Outcomes: Students will be able to understand the relevant scientific concepts, techniques, and methods,
recognize ethical issues raised by the topic, and use ethical reasoning and ethical judgment (concepts,
theories, methods) to discuss the topic.
  Components: Seminar(In person)
  Attributes: Bioethics
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

BIET 396B(3)   **Course ID:012888**   **06-JUN-2018**   **Department Consent Required**
Bioethics Minor Capstone: Theological and Biological Topics
Prerequisites: Two Science courses and two Ethics courses

This interdisciplinary team-taught course examines a topic in bioethics from both scientific and ethical
points of view. Topics may include: biotechnologies, concepts of race and gender, the environment,
reproduction, and others.

Outcome: Students will be able to understand the relevant scientific concepts, techniques, and methods,
recognize ethical issues raised by the topic, and use ethical reasoning and ethical judgment (concepts,
theories, methods) to discuss the topic.
  Components: Seminar(In person)
  Attributes: Bioethics
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

BIET 396C(3)   **Course ID:012889**   **06-JUN-2018**   **Department Consent Required**
Bioethics Minor Capstone: Theological and Chemical Topics
Prerequisites: Two Science courses and two Ethics courses

This interdisciplinary team-taught course examines a topic in bioethics from both scientific and ethical
points of view. Topics may include: biotechnologies, concepts of race and gender, the environment,
reproduction, and others.

Outcome: Students will be able to understand the relevant scientific concepts, techniques, and methods,
recognize ethical issues raised by the topic, and use ethical reasoning and ethical judgment (concepts,
theories, methods) to discuss the topic.
  Components: Seminar(In person)
  Attributes: Bioethics
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

College of Arts and Sciences - Philosophy - Subject: Bioethics

BIET 396E(3)   **Course ID:012890**   **06-JUN-2018**   **Department Consent Required**
Bioethics Minor Capstone: Theological & Environmental Science Topics
Prerequisites: Two Science courses and two Ethics courses

This interdisciplinary team-taught course examines a topic in bioethics from both scientific and ethical
points of view. Topics may include: biotechnologies, concepts of race and gender, the environment,
reproduction, and others.

Outcome: Students will be able to understand the relevant scientific concepts, techniques, and methods,
recognize ethical issues raised by the topic, and use ethical reasoning and ethical judgment (concepts,
theories, methods) to discuss the topic.
  Components: Seminar(In person)
  Attributes: Bioethics
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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College of Arts and Sciences - Philosophy - Subject: Philosophy

PHIL 130(3)   Course ID:012230   15-JUN-2013
Philosophy & Persons
This course introduces students to the fundamental philosophical issues that bear on our understanding of
persons in three equally weighted components, namely, Persons & Knowledge, Persons & Values, and Persons &
Reality.

Outcomes: Students will be able to explain a claim to truth, to explain theories of value in human life, and
to describe theories of the metaphysical nature of human persons.
  Components: Lecture(In person)
  Course Equivalents: PHIL 180, ACPHI 130
  Attributes: Foundational Philosophical Knowledge
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

PHIL 180(3)   Course ID:009576   06-JUN-2018
Being Human: Philosophical Perspectives
The course examines the way philosophy looks for fundamental characteristics that identify life as a properly
human life, asks about its ultimate meaning or purpose, and raises questions about what counts as a good
life.

Outcome: Students will be able to demonstrate understanding of the various approaches of the philosophical
question of what it means to be human.
  Components: Lecture
  Course Equivalents: PHIL 130, ACPHI 130
  Req. Designation: Undergraduate Research

PHIL 181(3)   Course ID:009570   06-JUN-2018
Ethics
This course is a general introduction to ethics and moral philosophy.

Outcome: Students will be able to demonstrate understanding of criteria for chosing between conflicting
ethical theories, moral disagreement, the justification of moral judgments, and the application of ethical
standards to practical decision-making and ethical questions that arise in everyday life.
  Components: Lecture
  Course Equivalents: ACPHI 281
  Attributes: Ethics, Bioethics
  Req. Designation: Undergraduate Research

PHIL 182(3)   Course ID:009571   06-JUN-2018
Social and Political Philosophy
This course will investigate one of the central questions of philosophy and social theory: how we, as human
beings, should live together.

Outcome: Students will be able to demonstrate understanding of the major philosophical questions in the area
of social philosophy with attention to the historical and conceptual development of these questions, and be
able to articulate some of the major problems and responses central to this area of philosophy.
  Components: Lecture
  Course Equivalents: PHIL 262, ACPHI 205
  Attributes: Ethics, Bioethics
  Req. Designation: Undergraduate Research

PHIL 190(3)   Course ID:012746   15-JUN-2018
Loyola's Mission: The Philosophical Vision
 Enrollment is limited to transfer students with 30 or more credit hours.

The course introduces transfer students to the mission of LUC, especially ""Transformative Education,"" by
means of the methodology of philosophy.

Outcome: Students who take the course acquire an intellectual and experiential assimilation of LUC's mission,
especially as it relates to ""Transformative Education.""
  Components: Lecture(In person)
  Requirement Group: Transfer student (with TRAR student group) with 30 or more credit hours.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

College of Arts and Sciences - Philosophy - Subject: Philosophy

PHIL 191(3)   Course ID:010110   06-JUN-2017
Traditional Chinese Philosophy
Students will investigate Chinese ancient philosophy in a way to let its own tendencies be sensed and
appreciated. Topics include Confucianism, Mencius, Sunzi, Taoism, Legalism, Yin-Yang School, Tung Chung-shu,
Chinese Buddhism and Neo-Confucianism. In addition, students learn about the relations among different
schools or different thinkers in the same school. Comparisons between Chinese philosophies and western ones
are encouraged.
  Components: Supervision
  Course Equivalents: ASIA 191
  Attributes: Tier 2 Philosophical Knowledge, Asian Studies, Chinese Language & Culture
  Requirement Group: Restricted to Beijing Students
  Req. Designation: Undergraduate Research
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PHIL 192(3)   Course ID:010111   15-JUN-2017
Chinese Ethics and Asian Values
This course offers an overview of the spirit of Chinese ethics, covering sacred and secular as well as
intellectual and practical elements.
  Components: Lecture
  Course Equivalents: ASIA 192
  Attributes: Tier 2 Philosophical Knowledge, Asian Studies, Chinese Language & Culture, Global &
                         International Studies
  Requirement Group: Restricted to Beijing Students
  Req. Designation: Undergraduate Research
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PHIL 193(3)   Course ID:010112   15-JUN-2017
Contemporary Chinese Philosophy
Students will analyze the development of Chinese contemporary thought in its different stages: rejection of
the tradition and its recent reevaluation.
  Components: Lecture
  Course Equivalents: ASIA 193
  Attributes: Asian Studies, Global & International Studies
  Requirement Group: Restricted to Beijing Students
  Req. Designation: Undergraduate Research
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PHIL 262(3)   Course ID:012092   06-JUN-2017
Social & Political Philosophy - Civic Engagement
Prerequisites: PHIL 130

This course will investigate one of the central questions of philosophy and social theory: how we, as human
beings, should live together. Because it includes a service learning experience it satisfies the civic
engagement core requirement.

Outcomes: Students will be able to demonstrate understanding of the major philosophical questions in the area
of social philosophy with attention to the historical and conceptual development of these questions, and be
able to articulate some of the major problems and responses central to this area of philosophy.
  Components: Lecture(In person)
  Course Equivalents: PHIL 182, ACPHI 205
  Attributes: Engaged Learning, Ethics
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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PHIL 263(3)   Course ID:012093   01-JAN-2018
Contemporary Ethical Issues - Civic Engagement
Prerequisite: PHIL 130

This course explores ethical reasoning by considering a variety of contemporary issues in ethics. Because it
includes a service learning experience it satisfies the civic engagement core requirement.

Outcomes: Students will develop a deeper appreciation of moral problems, and will gain practice in using
philosophical moral reasoning.
  Components: Lecture(In person)
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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College of Arts and Sciences - Philosophy - Subject: Philosophy

PHIL 264(3)   Course ID:010905   06-JUN-2018
Health Care Ethics - Civic Engagement
Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for
students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of
Philosophy or Department of Political Science.

This course studies philosophical ethics as practiced in the health care setting. It includes a service
learning experience and satisfies the civic engagement core requirement.

Outcome: Students will be able to demonstrate understanding of traditional moral theories in a health care
framework, as well as the varieties of ethical challenges facing contemporary health care.
  Components: Lecture(In person)
  Course Equivalents: PHIL 284, ACPHI 284
  Attributes: Engaged Learning, Tier 2 Philosophical Knowledge, Bioethics
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PHIL 267(3)   Course ID:010935   06-JUN-2018   **Department Consent Required**
Aesthetics - Civic Engagement
Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for
students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of
Philosophy or Department of Political Science.

The course explores philosophical issues in aesthetics like the nature of art and beauty through, in part,
service-learning in retirement communities and theaters, as examples.

Outcome: Students will be able to demonstrate their understanding of aesthetics and the value of leadership
development and civic engagement.
  Components: Lecture(In person)
  Attributes: Tier 2 Philosophical Knowledge
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PHIL 271(3)   Course ID:005692   06-JUN-2018
Philosophy of Religion
Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for
students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of
Philosophy or Department of Political Science.

This course explores the development, not only of some classic positions within the philosophy of religion,
but also of how these views have affected the formulation of more contemporary discussions.

Outcome: Students will be able to demonstrate understanding of the enterprise of using reason, broadly
construed, to articulate issues arising out of religious belief and practice and to formulate and defend
positions with respect to those issues.
  Components: Lecture(In person)
  Attributes: Tier 2 Philosophical Knowledge
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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PHIL 272(3)   Course ID:005694   06-JUN-2018
Metaphysics
Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for
students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of
Philosophy or Department of Political Science.

This course examines the fundamental principles by which the nature of reality can be explained.

Outcome: Students will be able to demonstrate understanding of the central issues surrounding the field of
metaphysics.
  Components: Lecture(In person)
  Attributes: Tier 2 Philosophical Knowledge
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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College of Arts and Sciences - Philosophy - Subject: Philosophy

PHIL 273(3)   Course ID:005695   06-JUN-2018
Philosophy of Science
Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for
students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of
Philosophy or Department of Political Science.

This course examines the nature of scientific knowledge and its claim to possess a distinctive method of
inquiry.

Outcome: Students will be able to demonstrate understanding of the mode of inquiry which is the scientific
method.
   Components: Lecture(In person)
   Attributes: Tier 2 Philosophical Knowledge, Neuroscience
   Req. Designation: Service Learning
   Room Requirements: Electronic Classroom(1)
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PHIL 273X(3)   Course ID:005696   06-JUN-2018
Knowledge & Reality:Science
   Components: Lecture
   Req. Designation: Service Learning
   Room Requirements: General Classroom(1)
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PHIL 274(3)   Course ID:005697   06-JUN-2018
Logic
Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for
students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of
Philosophy or Department of Political Science.

This course is a detailed study of the deductive methods and principles of correct reasoning, from both the
traditional and modern point of view.

Outcome: Students will be able to formally analyze, evaluate, and demonstrate the various aspects of
argumentation.
   Components: Lecture(In person)
   Course Equivalents: ACPHI 274
   Attributes: Tier 2 Philosophical Knowledge
   Req. Designation: Service Learning
   Room Requirements: Electronic Classroom(1)
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PHIL 275(3)   Course ID:005698   06-JUN-2018
Theory of Knowledge
Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for
students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of
Philosophy or Department of Political Science.

This course examines both the nature and the reliability of human knowledge.

Outcome: Students will be able to demonstrate understanding of the various approaches to the study of
knowledge.
   Components: Lecture(In person)
   Attributes: Tier 2 Philosophical Knowledge
   Req. Designation: Service Learning
   Room Requirements: Electronic Classroom(1)
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PHIL 276(3)   Course ID:005699   06-JUN-2018
Philosophy of Mind
This course is a study of the different philosophical views regarding the nature and the existence of the
mind and its relation to material bodies.

Outcome: Students will be able to demonstrate understanding of the various philosophical views and problems
regarding the mind and its relation to matter.
   Components: Lecture(In person)
   Course Equivalents: PSYC 276
   Attributes: Neuroscience
   Req. Designation: Service Learning
   Room Requirements: Electronic Classroom(1)
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College of Arts and Sciences - Philosophy - Subject: Philosophy

PHIL 277(3)   Course ID:009575   06-JUN-2018
Aesthetics
Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for
students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of
Philosophy or Department of Political Science.

This course will explore one or more of the following philosophical questions in aesthetics: What is art?
What is good art (art evaluation or critical theory)? What is beauty? What is it about human nature that
allows us to experience beauty?

Outcome: Students will be able to demonstrate understanding of the various approaches to the philosophical
study of beauty and the arts.
  Components: Lecture
  Course Equivalents: PHIL 277R
  Attributes: Tier 2 Philosophical Knowledge
  Req. Designation: Service Learning
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PHIL 277R(3)   Course ID:012747   15-JUN-2021
Aesthetics: the Aesthetic Experience in Rome
Prerequisite: PHIL 130 or HONR 101

This course will explore one or more of the following philosophical questions in aesthetics, with reference
particularly to aesthetic experience in Rome: What is art? What is good art (art evaluation or critical
theory)? What is beauty? What is it about human nature that allows us to experience beauty?

Outcomes: Students will be able to demonstrate understanding of the various approaches to the philosophical
study of beauty and the arts.
  Components: Lecture(In person)
  Course Equivalents: PHIL 277
  Attributes: Tier 2 Philosophical Knowledge, Italian Studies
  Requirement Group: Prerequisite: PHIL 130 or HONR 101
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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PHIL 279(3)   Course ID:009579   15-JUN-2021
Judgment and Decision-making
This course examines the philosophical and psychological foundations of decision-making. Students can take
only one course from PHIL 279, PSYC 279, PSYC 280.

Prerequisite(s): Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No
requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the
Department of Philosophy or Department of Political Science.

Outcomes: Students will be able to demonstrate understanding of the principles of reasoning and
decision-making.
  Components: Lecture(In person)
  Attributes: Tier 2 Philosophical Knowledge, Neuroscience
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PHIL 283(3)   Course ID:005704   06-JUN-2018
Business Ethics
**Effective Spring 2007 students who have taken and successuflly passed PHIL 185 are not eligible to take
MGMT 341.

This course is an introduction to ethics which focuses on ethical issues in the world of business and
commerce.

Outcome: Students will be able to examine and assess various ethical theories and apply those theories to
ethical issues in business.
  Components: Lecture(In person)
  Course Equivalents: MGMT 341, MGMT 321, MGMT 341H
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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College of Arts and Sciences - Philosophy - Subject: Philosophy

PHIL 284(3)   Course ID:005705   06-JUN-2018
Health Care Ethics
Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for
students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of
Philosophy or Department of Political Science.

This course studies philosophical ethics as practiced in the health care setting.

Outcome: Students will be able to demonstrate understanding of traditional moral theories in a health care
framework, as well as the varieties of ethical challenges facing contemporary health care.
  Components: Lecture(In person)
  Course Equivalents: PHIL 264, ACPHI 284
  Attributes: Tier 2 Philosophical Knowledge, Bioethics
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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PHIL 285(3)   Course ID:009572   06-JUN-2018
Contemporary Ethical Issues
This course explores ethical reasoning through consideration of a variety of contemporary issues in ethics,
such as: abortion, euthanasia, corruption, discrimination, poverty, and justice.

Outcome: Students will develop a deeper appreciation of moral problems, and will gain practice at using
philosophical moral reasoning to come to justifiable ethical choices and answers.
  Components: Lecture(In person)
  Attributes: Bioethics
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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PHIL 286(3)   Course ID:009577   01-JAN-2018
Ethics and Education
Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for
students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of
Philosophy or Department of Political Science.

This course examines philosophical ethics as it informs and guides the activity of teaching.

Outcome: Students will be able to examine and assess various ethical theories, and apply those theories to
ethical issues in teaching.
  Components: Lecture
  Attributes: Tier 2 Philosophical Knowledge
  Req. Designation: Service Learning
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PHIL 287(3)   Course ID:009578   06-JUN-2018
Environmental Ethics
Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for
students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of
Philosophy or Department of Political Science.

This course introduces students to ethical reasoning and to various topics in environmental ethics. Topics
may include: pollution, animal rights, and natural resources.

Outcomes: Students will demonstrate an understanding of diverse ethical theories and an ability to use
philosophical reasoning to defend positions in topics covered.
  Components: Lecture(In person)
  Attributes: Tier 2 Philosophical Knowledge, Bioethics
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PHIL 288(3)   Course ID:009581   06-JUN-2018
Culture and Civilization
Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for
students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of
Philosophy or Department of Political Science.

This course examines the nature, causes, and possible future development of human culture and civilization.

Outcome: Students will be able to demonstrate understanding of the various approaches to the philosophical
study of human culture and civilization.
  Components: Lecture
  Course Equivalents: PHIL 288R
  Attributes: Tier 2 Philosophical Knowledge

Req. Designation: Service Learning
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PHIL 288R(3)   **Course ID:012748**   **15-JUN-2021**
Culture & Civilization in Rome
Prerequisite: PHIL 130

This course examines the nature, causes, and possible future development of human culture and civilization
with an emphasis on Italian philosophers during the Renaissance.

Outcome: Students will be able to demonstrate understanding of the various approaches to the philosophical
study of human culture and civilization.
  Components: Lecture(In person)
  Course Equivalents: PHIL 288
  Attributes: Tier 2 Philosophical Knowledge, Italian American Studies, Italian Studies
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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PHIL 289(3)   **Course ID:009580**   **06-JUN-2018**
Philosophy and Gender
This course considers gender as a philosophical question. Is gender simply a biological truth, or is it a
social construct? How does gender affect our roles and opportunities in society? Should gender play a role in
discussion of human rights?

Outcome: The student will develop a philosophical understanding of gender, and will be able to articulate in
a thoughtful manner understanding of issues concerning ethics, society and biology concerning gender.
  Components: Lecture
  Req. Designation: Service Learning
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PHIL 301(3)   **Course ID:005710**   **06-JUN-2018**
Symbolic Logic
This course is an introduction to the study of modern symbolic logic, emphasizing formalization and proof
construction. The student is introduced to the terminology and chief concepts of modern logic.

Outcome: Students will be able to symbolically analyze, evaluate, and demonstrate the various aspects of
formal reasoning.
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PHIL 302(3)   **Course ID:005711**   **06-JUN-2018**
Topics in Formal Logic
Selected topic regarding logical theory or metatheory, such as the completeness of formal systems,
non-standard logics, computability, foundational issues regarding mathematics.

Outcome: Students will develop an advanced understanding of the selected topic in formal logic.
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PHIL 304(3)   **Course ID:005712**   **15-JUN-2021**
History of Ancient Philosophy
Prerequisite: Students must have taken at least two philosophy courses.

This course studies the philosophies of the ancient Greeks, including the pre-Socratics, Plato, and
Aristotle.

Outcome: Students will be able to understand and articulate philosophical problems and answers
representative of the ancient Greek philosophers.
  Components: Lecture
  Course Equivalents: CLST 304
  Attributes: European Studies, Italian Studies
  Requirement Group: Prerequisite: Students must have taken at least two philosophy courses.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Philosophy - Subject: Philosophy

PHIL 305(3)   Course ID:005714   06-JUN-2018
Medieval Philosophy
This course studies the philosophies of the major thinkers of the 4th to the 12th centuries, such as
Augustine, Scotus, Boethius, Avicenna, Anselm, Abelard, Maimonides, and Averroes.

Outcome: Students will be able to understand and articulate philosophical problems and answers
representative of the early medieval philosophers.
  Components: Lecture(In person)
  Course Equivalents: CATH 305, MSTU 344
  Attributes: Catholic Studies, European Studies, Medieval Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PHIL 306(3)   Course ID:005715   06-JUN-2018
19th Century Philosophy
Prerequisite: Students must have taken at least two philosophy courses.

This course studies 19th century post-Kantian philosophy from idealism toward phenomenology. May include
philosophers such as Hegel, Nietzsche, and Husserl.

Outcome: Students will be able to understand and articulate philosophical problems and answers
representative of 19th century post-Kantian philosophy.
  Components: Lecture
  Attributes: European Studies, German Studies
  Requirement Group: Prerequisite: Students must have taken at least two philosophy courses.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PHIL 307(3)   Course ID:005716   06-JUN-2018
13th & 14th Century Philosophy
This course studies major thinkers of the 13th and 14th centuries, such as Albertus Magnus, Aquinas, Scotus,
William of Ockham, Roger Bacon.

Outcome: Students will be able to understand and articulate philosophical problems and answers
representative of the late medieval philosophers.
  Components: Lecture
  Course Equivalents: CATH 307
  Attributes: Catholic Studies, European Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PHIL 308(3)   Course ID:011963   15-AUG-2011
Islamic Philosophy
Covers the development of classical Islamic philosophy from 800 to 1200 CE. Attention will be given to the
central topics (God, the cosmos, knowledge, the human good) with which Muslim philosophers were concerned and
to major figures such as Al-Kindi, Al-Farabi, Ibn Sina (Avicenna). Al-Ghazali and Ibn Rushd (Averroes).

Outcome: Students will be able to articulate and discuss major philosophical problems of concern to Muslim
philosophers of the classical period.
  Components: Lecture(In person)
  Course Equivalents: MSTU 334, IWS 308, THEO 357
  Attributes: Islamic World Studies
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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PHIL 309(3)   Course ID:005718   06-JUN-2018
Classical Modern Philosophy
Prerequisite: Students must have taken at least two philosophy courses.

This course studies selected philosophers from the early modern period, such as Descartes, Spinoza, Leibniz,
Locke, Hume, Berkeley, Kant.

Outcome: Students will be able to understand and articulate philosophical problems and answers
representative of the early modern philosophers.
  Components: Lecture
  Attributes: European Studies, German Studies
  Requirement Group: Prerequisite: Students must have taken at least two philosophy courses.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Philosophy - Subject: Philosophy

PHIL 310(3)   Course ID:005720   06-JUN-2018
Issues in Phil of Human Nature
Prerequisite: Students must have taken at least two philosophy courses.

This course gives intensive consideration to various issues that pertain to being human, such as freedom,
determinism, person, society, mind-body, immortality, etc.

Outcome: Students will be able to understand and articulate a deeper awareness of philosophical problems and
answers regarding key issues of human nature.
  Components: Lecture
  Requirement Group: Prerequisite: Students must have taken at least two philosophy courses.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PHIL 311(3)   Course ID:005721   06-JUN-2018
Issues in Metaphysics
Prerequisite: Students must have taken at least two philosophy courses.

This course studies various philosophical issues regarding the nature of all reality, including existence,
causality, relations, abstract entities, purpose, the possibility of knowledge of reality.

Outcome: Students will be able to understand and articulate a deeper awareness of philosophical problems and
answers regarding key metaphysical issues.
  Components: Lecture
  Requirement Group: Prerequisite: Students must have taken at least two philosophy courses.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PHIL 312(3)   Course ID:005722   06-JUN-2018
Problems in the Philosophy of God
Prerequisite: Students must have taken at least two philosophy courses.

This course studies classical and contemporary approaches to knowledge of the existence of God, divine
attributes, good and evil, providence and human freedom.

Outcome: Students will be able to understand and articulate a deeper awareness of philosophical problems and
answers regarding philosophical views of God.
  Components: Lecture
  Attributes: Catholic Studies
  Requirement Group: Prerequisite: Students must have taken at least two philosophy courses.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PHIL 318(3)   Course ID:005724   06-JUN-2018
Philosophy of Art
Reading and discussion of selected philosophical texts concerning the nature of art and artistic experience.

Outcome: Students will be able to understand and articulate philosophical problems and answers to questions
regarding the nature of art and artistic experience.
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PHIL 319(3)   Course ID:005725   06-JUN-2018
Studies in Philos & Literature
This course is a study of selected works of literature and a discussion of philosophical issues in relation
to these works.

Outcome: Students will be able to understand and articulate a deeper awareness of philosophical problems
and answers to questions regarding the nature of literary work, the relations of philosophical and literary
language, and methods of interpretation.
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Philosophy - Subject: Philosophy

PHIL 320(3)   Course ID:005726   06-JUN-2018
The Philosophy of St Augustine
This course is a study of the principal works of Augustine, such as the Confessions, City of God.

Outcome: Students will be able to understand and articulate philosophical problems and answers found in the
works of Augustine.
  Components: Lecture
  Course Equivalents: CATH 320, MSTU 346
  Attributes: Catholic Studies, Medieval Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PHIL 321(3)   Course ID:005727   06-JUN-2018
Ethics and Society
Prerequisite: Students must have taken at least two philosophy courses.

This course is a study of the rights, duties, and virtues of individuals as members of societies, covering
issues such as family and state, social justice, international society, war, and globalization.

Outcome: Students will be able to understand and articulate a deeper awareness of philosophical problems and
answers to questions regarding ethics in social contexts.
  Components: Lecture
  Attributes: Sociolegal Studies
  Requirement Group: Prerequisite: Students must have taken at least two philosophy courses.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PHIL 322(3)   Course ID:005728   06-JUN-2018
Phil Perspectives on Woman
Philosophical reflections on being a woman. Topics such as womanhood, representations of women,
self-respect, oppression, affirmative action, sexism, and racism.

 Outcome: Students will be able to understand and articulate a deeper awareness of philosophical problems and
answers to questions regarding conceptions of and experience of being a woman.
  Components: Lecture
  Course Equivalents: WOST 322
  Attributes: Women & Gender Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PHIL 323(3)   Course ID:005729   06-JUN-2018
Philosophy of Law
This course pursues a philosophical analysis of law. It deals with topics such as philosophical
presuppositions of law, origin and purpose of law, law as social control, current legal problems involving
ethical issues.

Outcome: Students will be able to understand and articulate philosophical problems and answers to questions
regarding law and its applications.
  Components: Lecture
  Attributes: Sociolegal Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PHIL 324(3)   Course ID:005730   06-JUN-2018
Topics in Ethics: X
Prerequisite: Students must have taken at least two philosophy courses.

This course studies a particular topic selected from the field of ethics.

Outcome: Students will be able to understand and articulate a deeper awareness of philosophical problems and
answers to questions regarding the selected topic.
  Components: Lecture
  Requirement Group: Prerequisite: Students must have taken at least two philosophy courses.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Philosophy - Subject: Philosophy

PHIL 324B(3)   Course ID:012895   15-JUN-2014   Instructor Consent Required
Bioethics Minor Capstone: Philosophical Topics
Prerequisites: Two Science courses and two Ethics courses

This course number will only be used when PHIL 324 is tagged with the Bioethics Minor Capstone course.

Outcome: Students will understand the connection between ethical and scientific issues with regard to the
special topic in philosophy.
Components:	Seminar(In person)
Attributes:	Bioethics
Req. Designation:	Service Learning
Room Requirements:	Electronic Classroom(1)

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PHIL 325(3)   Course ID:009042   15-JUN-2013
Ethics & Case Based Reasoning
Prerequisites: Two previous philosophy courses.

This course is an engaged learning course that provides students with a unique opportunity to practice
applying moral theories and argumentative principles to personal and social- ethical problems, and to teach
middle school students how to do the same. The course focuses on presenting solutions to cases and hence
involves research, writing, and oral presentation.

Outcomes: Students will be able to understand and articulate a deeper awareness of philosophical problems
and answers to questions using a case based system.
Components:	Lecture(In person)
Attributes:	Engaged Learning
Requirement Group:	Two previous philosophy courses
Req. Designation:	Service Learning
Room Requirements:	Electronic Classroom(1)

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PHIL 326(3)   Course ID:005732   06-JUN-2018
Political Philosophy
This course is an examination of the major theories of political society, studying important aspects of
political society and their relationships to human nature.

Outcome: Students will be able to understand and articulate philosophical problems and answers to questions
regarding the nature of political society in relation to its members.
Components:	Lecture
Attributes:	Sociolegal Studies
Req. Designation:	Service Learning
Room Requirements:	General Classroom(1)

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PHIL 327(3)   Course ID:005733   06-JUN-2018
Topics in Political Philosophy
This course will concentrate on a specific issue or issues in political philosophy. Typical topics include
civil disobedience, war and peace, political revolution, punishment, and criminal justice.

Outcome: Students will be able to understand and articulate a deeper awareness of philosophical problems and
answers to questions regarding the selected topic.
Components:	Lecture
Req. Designation:	Service Learning
Room Requirements:	General Classroom(1)

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PHIL 330(3)   Course ID:005734   06-JUN-2018
Theory of Knowledge
Prerequisite: Students must have taken at least two philosophy courses.

This course will study major philosophical positions regarding knowledge, belief, thought and language,
truth, evidence, reason, perception, skepticsm.

Outcome: Students will be able to understand and articulate philosophical problems and answers to questions
regarding the field of knowledge and related issues.
Components:	Lecture
Requirement Group:	Prerequisite: Students must have taken at least two philosophy courses.
Req. Designation:	Service Learning
Room Requirements:	General Classroom(1)

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College of Arts and Sciences - Philosophy - Subject: Philosophy

PHIL 333(3)   Course ID:005736   06-JUN-2018
Lang:Theories Ancient & Modern
Classical, modern, and contemporary philosophical theories on the nature and structure of human language.

Outcome: Students will be able to understand and articulate some philosophical problems and answers regarding
the nature and structure of human language.
  Components: Lecture
  Course Equivalents: LING 333
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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PHIL 335(3)   Course ID:005737   06-JUN-2018
Asian Philosophy
A study of fundamental tenets of major Eastern philosophies (Chinese, Japanese, Indian) in comparison to
Western tradition. Course may vary in emphasis on particular philosophies and themes.

Outcome: Students will be able to understand and articulate philosophical problems and answers to questions
regarding Eastern philosophical thought.
  Components: Lecture
  Attributes: Asian Studies, Global & International Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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PHIL 340(3)   Course ID:005738   06-JUN-2018
Phil of St Thomas Aquinas
A study of the philosophy of Thomas Aquinas, including background regarding his life and medieval context.

Outcome: Students will be able to understand and articulate philosophical problems and answers to questions
regarding the thought of Aquinas and its medieval context.
  Components: Lecture
  Course Equivalents: MSTU 348
  Attributes: Catholic Studies, Medieval Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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PHIL 344(3)   Course ID:010936   06-JUN-2018   **Department Consent Required**
Philosophy of Human Nature
The course explores at an advanced level the relation of human nature and aesthetics through, in part,
service-learning in retirement communities and theaters, as examples.

Outcome: Students will be able to demonstrate advanced understanding of the relation between human nature and
aesthetics and the value of leadership development and civic engagement.
  Components: Lecture(In person)
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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PHIL 350(3)   Course ID:005739   06-JUN-2018   **Department Consent Required**
Directed Reading
Prerequisite: Students must have taken at least two philosophy courses.

ndependent research according to program developed jointly by the student and a faculty director. Open to
majors and to non-majors with the permission of the chairperson.

Outcome: Students will be able to understand and articulate philosophical problems and answers regarding the
selected topic.
  Components: Supervision
  Requirement Group: Prerequisite: Students must have taken at least two philosophy courses.
  Req. Designation: Service Learning

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College of Arts and Sciences - Philosophy - Subject: Philosophy

PHIL 355(3)   Course ID:013549   01-JAN-2018
Neuroethics
This course focuses on ethical considerations emerging from contemporary research in neuroscience, as well as
neuroscientific techniques for studying ethical questions.

Prerequisite: students must have taken at least two philosophy courses.

Students will be able to demonstrate understanding of the ways in which the study of ethics and neuroscience
inform each other
  Components: Lecture(In person)
  Course Equivalents: PSYC 355
  Attributes: Bioethics
  Requirement Group: Prerequisite: Students must have taken at least two philosophy courses.
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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PHIL 360(3)   Course ID:005740   06-JUN-2018
Contemp European Philosophy: X
Prerequisite: Students must have taken at least two philosophy courses.

Readings and discussion drawn from contemporary French and German philosophers, such as Merleau-Ponty,
Sartre, Heidegger, Derrida, Foucault.

Outcome: Students will be able to understand and articulate philosophical problems and answers representative
of contemporary French and German philosophy.
  Components: Lecture
  Attributes: European Studies
  Requirement Group: Prerequisite: Students must have taken at least two philosophy courses.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PHIL 362(3)   Course ID:005742   06-JUN-2018
The British Philosophers
Readings and discussion drawn from early modern and modern British philosophers such as Hobbes, Locke,
Hutcheson, Hume, Smith, Bentham, Mill.

Outcome: Students will be able to understand and articulate philosophical problems and answers representative
of early British philosophy.
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PHIL 369(3)   Course ID:005743   06-JUN-2018
Philosophy of Medicine
Prerequisite: Students must have taken at least two philosophy courses.

This course investigates philosophical questions concerning the practice of medicine, such as the
epistemology of medicine, the nature of health and disease, what is a profession, and the nature of
suffering.

Outcome: The student will develop a critical understanding of the practice of medicine from a philosophical
point of view.
  Components: Lecture(In person)
  Attributes: Bioethics
  Requirement Group: Prerequisite: Students must have taken at least two philosophy courses.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PHIL 370(3)   Course ID:005744   06-JUN-2018
Intro to American Philosophy
This course studies American Philosophers such as Peirce, James, Dewey, with an evaluation of their
principles.

Outcome: Students will be able to understand and articulate philosophical problems and answers representative
of American philosophy.
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Philosophy - Subject: Philosophy

PHIL 374(3)   Course ID:005745   06-JUN-2018
Philosophy of History
Study of the nature of historical knowledge and of theories concerning historical process.

Outcome: Students will be able to understand and articulate philosophical problems and answers regarding history as a discipline and a historical process.
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PHIL 375(3)   Course ID:009925   06-JUN-2018
Philosophy of Marxism
A study of the philosophical dimensions of the thought of Karl Marx, his 19th century precursors and 20th century interpreters. Outcome: Students will be able to understand and articulate philosophical problems and answers to questions regarding the thought of Karl Marx and Marxism.
  Components: Lecture(In person)
  Attributes: German Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PHIL 380(3)   Course ID:009926   06-JUN-2018
Topics in Philosophy of Religion:
Prerequisite: Students must have taken at least two philosophy courses.

This course studies various philosophical issues regarding religion. May include issues such as religious concepts, types of religion, divine attributes, free will and providence, problem of evil. Outcome: Students will be able to understand and articulate a deeper awareness of philosophical problems and answers regarding key religious issues
  Components: Lecture(In person)
  Course Equivalents: PHIL 391
  Requirement Group: Prerequisite: Students must have taken at least two philosophy courses.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PHIL 381(3)   Course ID:005746   06-JUN-2018
Philosophy of Science
Readings and discussion of selected texts regarding theories of scientific methods, scientific reasoning, metaphysical foundations of science, philosophical problems of scientific theories about physical reality.

Outcome: Students will be able to understand and articulate philosophical problems and answers regarding scientific inquiry and theory.
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: Seminar(1)
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PHIL 382(3)   Course ID:005748   06-JUN-2018
Philosophy of Social Science
Study of philosophical issues in the practice of contemporary behavioral sciences: theory, fact and value, causality, relativism, functionalism, statistical generalization, social planning.

Outcome: Students will be able to understand and articulate philosophical problems and answers regarding issues in the behavioral sciences.
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PHIL 383(3)   Course ID:005749   06-JUN-2018
Philosophy of Psychology
Prerequisite: Students must have taken at least two philosophy courses.

A philosophical analysis of theoretical positions in psychology. May include issues regarding methodology, perception, learning theory, rationality, emotions.

Outcome: Students will be able to understand and articulate philosophical problems and answers regarding issues in the field of psychology.
  Components: Lecture
  Requirement Group: Prerequisite: Students must have taken at least two philosophy courses.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Philosophy - Subject: Philosophy

PHIL 384(3)   Course ID:005750   06-JUN-2018
Topics in Philosophy & Science
Particular topics selected from philosophy and science. Typical topics include the Scientifc Revolution,
positivism, space and time, relativity theory, cosmology, evolution.

Outcome: Students will be able to understand and articulate philosophical problems and answers regarding the
selected topic.
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

PHIL 386(3)   Course ID:005752   06-JUN-2018
Analytic Philosophy
A survey of 20th century British and American philosophy in the analytic tradition, including philosophers
such as Russell, Moore, Wittgenstein, Carnap, Quine.

Outcome: Students will be able to understand and articulate philosophical problems and answers regarding the
analytic tradition in philosophy.
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

PHIL 387(3)   Course ID:005753   06-JUN-2018
Philosophy of Mind
Prerequisite: Students must have taken at least two philosophy courses.

This course is a critical study of issues such as the mind-body problem, personal identity, knowledge of
other minds, consciousness, perception.

Outcome: Students will be able to understand and articulate philosophical problems and answers regarding
issues in the philosophy of mind.
  Components: Lecture
  Attributes: Neuroscience
  Requirement Group: Prerequisite: Students must have taken at least two philosophy courses.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

PHIL 388(3)   Course ID:005755   06-JUN-2018
History of Ethics
An intensive study of the ethical theories of several major figures in the history of western moral
philosophy, including, for example, the systems of Aristotle, Kant, and Mill.

Outcome: Students will develop a more advanced understanding of philosophical problems and answers to
questions in the field of ethics by means of this historical study.
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

PHIL 389(3)   Course ID:005756   06-JUN-2018
Contemporary Issues: X
Prerequisite: Students must have taken at least two philosophy courses.

Study of a selected topic in some area of contemporary philosophy.

Outcome: Students will be able to understand and articulate philosophical problems and answers regarding the
selected topic.
  Components: Lecture
  Attributes: Black World Studies
  Requirement Group: Prerequisite: Students must have taken at least two philosophy courses.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

College of Arts and Sciences - Philosophy - Subject: Philosophy

PHIL 390(3)   Course ID:005758   06-JUN-2018   **Department Consent Required**
Independent Study for Majors
Prerequisite: Students must be a philosohy major with adequate background.

In-depth independent research developed jointly by the student and a faculty director. The topic should be
one with which the student has some familiarity so that the research can be an examination of it in-depth.

Outcome: Students will be able to understand and articulate philosophical problems and answers regarding the
selected topic
  Components: Independent Study
  Requirement Group: Prerequisite: Course intended for philosophy majors. Students should have completed at least five phil

  Req. Designation: Service Learning
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PHIL 391(3)   Course ID:005759   06-JUN-2018
Topics in Phil of Relig: X
As of 6/2/06 PHIL 391 was re-numbered to PHIL 380.
  Components: Lecture
  Course Equivalents: PHIL 380
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PHIL 395(3)   Course ID:005763   06-JUN-2018
Sem in Ancient Phil: X
This course will study selected issues from ancient philosophy. Course intended for philosophy majors.
Students should have completed five philosophy courses, including Phil. 304.

Outcome: Students will develop a more advanced understanding of ancient philosophy, through direct student
participation in an interactive seminar environment.
  Components: Seminar
  Req. Designation: Service Learning
  Room Requirements: Seminar(1)
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PHIL 396(3)   Course ID:005764   06-JUN-2018
Sem in Medieval Phil: X
This course will study selected issues from ancient philosophy. Course intended for philosophy majors.
Students should have completed five philosophy courses, including a course in medieval philosophy.

Outcome: Students will develop a more advanced understanding of medieval philosophy, through direct student
participation in an interactive seminar environment.
  Components: Seminar
  Course Equivalents: MSTU 350
  Attributes: Medieval Studies
  Req. Designation: Service Learning
  Room Requirements: Seminar(1)
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PHIL 397(3)   Course ID:005765   06-JUN-2018
Capstone Seminar in Classical Modern Philosophy
This course will study selected issues from early modern philosophy. Course intended for philosophy majors.
Students should have completed five philosophy courses, including Phil. 309.

Outcome: Students will develop a more advanced understanding of early modern philosophy, through direct
student participation in an interactive seminar environment.
  Components: Seminar
  Req. Designation: Service Learning
  Room Requirements: Seminar(1)
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PHIL 398(3)   Course ID:005766   06-JUN-2018
Capstone Seminar in Contemporary Philosophy
Prerequisite: Course intended for philosophy majors. Students should have completed at least five philosophy
courses.

This course will study selected issues in contemporary philosophy. Course intended for philosophy majors.
Students should have completed five philosophy courses.

Outcome: Students will develop a more advanced understanding of contemporary philosophy, through direct
student participation in an interactive seminar environment.
  Components: Seminar
  Requirement Group: Prerequisite: Course intended for philosophy majors. Students should have completed at least five phil

  Req. Designation: Service Learning

Room Requirements: Seminar(1)

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PHIL 399(3)   Course ID:005767   06-JUN-2018
Capstone Seminar on a Topic in Philosophy
Prerequisite: Course intended for philosophy majors. Students should have completed at least five philosophy
courses.

This course engages the student in an analysis and discussion of special problems found in various areas of
philosophy. Student should have completed five philosophy courses.

Outcome: Students will develop a more advanced understanding of the philosophical enterprise, through direct
student participation in an interactive seminar environment.
  Components: Seminar(In person)
  Requirement Group: Prerequisite: Course intended for philosophy majors. Students should have completed at least five phil

  Req. Designation: Service Learning
  Room Requirements: Seminar(1)

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PHIL 400(3)   Course ID:005768   06-JUN-2018
Philosophy Research Tools
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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PHIL 401(3)   Course ID:005769   06-JUN-2018
Plato
Prepares students for advanced work on the philosophical thought of Plato
  Components: Seminar
  Course Equivalents: CLST 412
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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PHIL 402(3)   Course ID:005770   06-JUN-2018
Aristotle
Prepares students for advanced work on some aspect of the philosophical thought of Aristotle.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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PHIL 403(3)   Course ID:005771   06-JUN-2018
Ancient Philosophy
Prepares students for advanced work on a particular philosophical theme or problem in ancient philosophy.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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PHIL 405(3)   Course ID:005772   06-JUN-2018
Augustine
Prepares students for advanced work on the philosophical thought of Augustine.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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PHIL 406(3)   Course ID:005773   06-JUN-2018
Aquinas
Prepares students for advanced work on the philosophical thought of Aquinas.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - Philosophy - Subject: Philosophy

PHIL 407(3)   Course ID:005774   06-JUN-2018
Medieval Philosophy
Introduces students to a specialized topic in medieval philosophy.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PHIL 408(3)   Course ID:005775   06-JUN-2018
Late Medieval Philosophy
Prepares students for advanced work on one or more late medieval philosophers such as Scotus and Ockham.
  Components: Seminar
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PHIL 410(3)   Course ID:005776   06-JUN-2018
Descartes
Prepares students for advanced work on the philosophical thought of Descartes.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PHIL 411(3)   Course ID:005777   06-JUN-2018
Classical Rationalism
Introduces students to a specialized topic in early modern rationalism, typically with reference to
Descartes, Leibniz, and/or Spinoza.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PHIL 412(3)   Course ID:005778   06-JUN-2018
Classical Empiricism
Introduces students to a specialized topic in early modern empiricism, typically with reference to Locke,
Berkeley, and/or Hume.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PHIL 415(3)   Course ID:005779   06-JUN-2018
Kant
Prepares students for advanced work on the philosophical thought of Kant.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PHIL 416(3)   Course ID:005780   06-JUN-2018
17th-18th Cent Philosophy
Introduces students to a specialized topic in early modern philosophy from Descartes to Kant.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PHIL 420(3)   Course ID:005781   06-JUN-2018
Hegel
Prepares students for advanced work on the philosophical thought of Hegel.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
_____

College of Arts and Sciences - Philosophy - Subject: Philosophy

PHIL 421(3)   Course ID:005782   06-JUN-2018
Marx
Prepares students for advanced work on Marx and Marxist philosophy.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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PHIL 422(3)   Course ID:005783   06-JUN-2018
Nietzsche
Prepares students for advanced work on the philosophical thought of Nietzsche.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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PHIL 425(3)   Course ID:005784   06-JUN-2018
19th Cent Philosophy
Introduces students to a specialized topic in nineteenth century philosophy.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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PHIL 430(3)   Course ID:005785   06-JUN-2018
Husserl
Prepares students for advanced work on the phenomenology of Husserl.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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PHIL 432(3)   Course ID:005786   06-JUN-2018
Heidegger
Prepares students for advanced work on the thought of Heidegger.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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PHIL 433(3)   Course ID:005787   06-JUN-2018
Phenomenology/Existentialism
Introduces students to a specialized topic in either phenomenology and/or existential philosophy.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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PHIL 434(3)   Course ID:005788   06-JUN-2018
Hermeneutics & Critical Theory
Introduces students to a specialized topic in either philosophical hermeneutics and/or the critical theory of
the Frankfurt School.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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PHIL 436(3)   Course ID:005789   06-JUN-2018
Contemporary French Philosophy
Introduces students to a specialized topic in recent French philosophy.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - Philosophy - Subject: Philosophy

PHIL 437(3)   Course ID:005790   06-JUN-2018
Contemporary German Philosophy
Introduces students to a specialized topic in recent German philosophy.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PHIL 438(3)   Course ID:005791   06-JUN-2018
Topics in Continental Phil
Introduces students to a specialized topic in some aspect of European philosophy from Kant to the present.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
_____

PHIL 439(3)   Course ID:005792   06-JUN-2018
Chinese Philosophy
Prepares students for advanced work on Chinese philosophy.
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PHIL 440(3)   Course ID:005793   06-JUN-2018
American Philosophy
Prepares students for advanced work on the American philosophical tradition.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PHIL 441(3)   Course ID:005794   06-JUN-2018
Wittgenstein
Prepares students for advanced work on the philosophical thought of Wittgenstein.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PHIL 442(3)   Course ID:005795   06-JUN-2018
Anglo-American Philosophy
Prepares students for advanced work on some aspect of the pragmatist and/or analytic philosophical
traditions.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PHIL 443(3)   Course ID:005796   06-JUN-2018
Anglo-American Epistemology
Introduces students to a specialized topic in analytic epistemology.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PHIL 444(3)   Course ID:005797   06-JUN-2018
Studies in Logic
Introduces students to some aspect of formal logic, such as formal systems, axiomatic set theory,
mathematical logic, modal logic, tense logic, epistemic logic, deontic logic, formal semantics, and
philosophical logic.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Philosophy - Subject: Philosophy

PHIL 445(3)   Course ID:005798   06-JUN-2018
Philosophy of Mind
Prepares students for advanced work on philosophical issues concerning the problem of consciousness and the nature of mental functions.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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PHIL 446(3)   Course ID:005799   06-JUN-2018
Philosophy of Perception
Prepares students for advanced work on philosophical issues pertaining to perception.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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PHIL 447(3)   Course ID:005800   06-JUN-2018
Issues in Cognitive Science
Introduces students to specialized topics in the philosophy of cognitive sciences.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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PHIL 449(3)   Course ID:005801   06-JUN-2018
Philosophy of Language
Prepares students for advanced work on philosophical issues about the relationship between language, thought, meaning, and reference.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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PHIL 450(3)   Course ID:005802   06-JUN-2018
Epistemology
Prepares students for advanced work on philosophical issues concerning the nature of belief and knowledge.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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PHIL 451(3)   Course ID:005803   06-JUN-2018
Metaphysics
Prepares students for advanced work on philosophical issues about the nature of reality.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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PHIL 452(3)   Course ID:005804   06-JUN-2018
Philosophy of Science
Prepares students for advanced work on philosophical issues pertaining to the natural sciences.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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PHIL 454(3)   Course ID:005805   06-JUN-2018
Philosophy of Religion
Prepares students for advanced work on philosophical issues concerning religious practices and beliefs.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - Philosophy - Subject: Philosophy

PHIL 455(3)   Course ID:005806   06-JUN-2018
Philosophical Theology
  Components: Seminar
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PHIL 457(3)   Course ID:005807   06-JUN-2018
Aesthetics
Prepares students for advanced work on philosophical issues pertaining to the nature of art and aesthetic
judgment.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PHIL 458(3)   Course ID:005808   06-JUN-2018
Philosophy of History
Prepares students for advanced work on philosophical issues pertaining to history and historiography.
  Components: Seminar
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PHIL 459(3)   Course ID:005809   06-JUN-2018
Philosophy of Law
Prepares students for advanced work on philosophical issues concerning legal institutions and practices.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PHIL 462(3)   Course ID:005810   06-JUN-2018
Kant's Moral Philosophy
Prepares students for advanced work on the practical philosophy of Kant.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PHIL 463(3)   Course ID:005811   06-JUN-2018
Virtue Ethics
Prepares students for advanced work on classical and/or contemporary themes in the virtue tradition in moral
philosophy.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PHIL 464(3)   Course ID:005812   06-JUN-2018
Utilitarianism
Introduces students to classical and contemporary formulations of utilitarian ethics.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PHIL 466(3)   Course ID:005813   06-JUN-2018
Major Authors in Moral Phil
Prepares students for advanced work on the ethical theories of one or more key figures in the history of
philosophy.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Philosophy - Subject: Philosophy

PHIL 467(3)   Course ID:005814   06-JUN-2018
Contemporary Ethical Theories
Prepares students for advanced work on issues in contemporary moral philosophy.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PHIL 468(3)   Course ID:005815   06-JUN-2018
Topics in Ethics
Introduces students to specialized topics in ethical theory.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PHIL 469(3)   Course ID:005816   06-JUN-2018
Ethics and Rationality
Introduces students to philosophical issues concerning the relationship between rationality and moral
thinking.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PHIL 470(3)   Course ID:005817   06-JUN-2018
Ethics & Economic Justice
Prepares students for advanced work on ethical and social-political issues concerning economic practice and
theory.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PHIL 474(3)   Course ID:005821   06-JUN-2018
Principles of Business Ethics
Introduces students to philosophical approaches to ethical issues concerning the relationship between
business and society.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PHIL 475(3)   Course ID:005822   06-JUN-2018
Philosophy of Nursing: Nursing as a Moral Practice
This course provides an opportunity for students to analyze ethical issues and personal,
institutional/organizational, societal and global values and beliefs that have an impact on nursing practice,
the nursing profession, and healthcare delivery.Students will clearly and carefully articulate their thinking
and approach to moral reasoning about various contemporary issues and justify their responses.
Presuppositions about clinical practice, education, administration, and their impact will be explored. The
realities of the social context and the effects on moral/ethical practice will be discussed.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PHIL 479(3)   Course ID:005823   06-JUN-2018
Issues in Applied Ethics
Introduces students to specialized topics in applied ethics.
  Components: Seminar
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Philosophy - Subject: Philosophy

PHIL 480(3)   Course ID:005824   06-JUN-2018
Social & Political Philosophy
Introduces students to specialized topics in social and political philosophy, such as theories of justice,
social contract theory, human rights, and issues pertaining to race, class, and gender.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PHIL 481(3)   Course ID:009059   06-JUN-2018
Philosophy of Action
This course deals with the distinction between action and mere behavior. Related topics: causal vs.
teleological views, intention, reasons for action (as distinct from causes of action), practical identity,
free agency, practical reason, deliberation and choice, the relationship between emotional capacities and
responsible agency.

Outcomes: Students will understand the basic features of human agency.
  Components: Seminar(In person)
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: Seminar(1)
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PHIL 482(3)   Course ID:005825   06-JUN-2018
Philosophy of Social Science
Introduces students to philosophical issues concerning the social sciences.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PHIL 484(3)   Course ID:005826   06-JUN-2018
Philosophical Anthropology
Prepares students for advanced work about philosophical conceptions of human existence.
  Components: Seminar
  Attributes: Women & Gender Studies
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PHIL 490(3)   Course ID:005827   06-JUN-2018
Current Philosophical Issues
Introduces students to specialized topics in some area of contemporary philosophy.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PHIL 500(3)   Course ID:005828   06-JUN-2018   **Department Consent Required**
Directed Readings and Research
  Components: Supervision
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
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PHIL 501(3)   Course ID:005829   06-JUN-2018   **Department Consent Required**
Directed Readings & Research
  Components: Supervision
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
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PHIL 502(3)   Course ID:005830   06-JUN-2018
Directed Readings & Research
  Components: Supervision
  Req. Designation: Service Learning
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College of Arts and Sciences - Philosophy - Subject: Philosophy

PHIL 503(3)   Course ID:005831   06-JUN-2018
Directed Readings & Research
  Components: Supervision
  Req. Designation: Service Learning
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PHIL 505(0 - 3)   Course ID:005832   06-JUN-2018   **Department Consent Required**
Teaching Internship I
  Components: Field Studies
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
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PHIL 510(3)   Course ID:005834   06-JUN-2018
Clinical Ethics Practicum
  Components: Field Studies
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
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PHIL 511(3)   Course ID:005835   06-JUN-2018
Social Ethics Practicum
  Components: Field Studies
  Req. Designation: Service Learning
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PHIL 550(3)   Course ID:005836   06-JUN-2018
Integrative Seminar
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PHIL 590(0)   Course ID:012901   01-MAY-2015   **Department Consent Required**
Dissertation Proposal Seminar
This semester-long, non-credit, pass/non-pass course is intended for Ph.D. students in their third or fourth
years. Our purpose consists in taking students from their initial, general ideas on a dissertation to a
developed proposal.

Outcomes: The class will culminate in producing a final dissertation proposal and a community of researchers
who are able and willing to support each other in the development and writing up of dissertation proposals.
  Components: FTC - Thesis Supervision(In person)
  Requirement Group: Restricted to Graduate Philosophy students.
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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PHIL 595(0)   Course ID:005837   06-JUN-2018   **Department Consent Required**
Thesis Supervision
  Components: FTC-Supervision
  Req. Designation: Service Learning
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PHIL 600(0)   Course ID:005838   06-JUN-2018   **Department Consent Required**
Dissertation Supervision
  Components: FTC-Supervision
  Req. Designation: Service Learning
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PHIL 605(0)   Course ID:005840   06-JUN-2018   **Department Consent Required**
Master's Study
  Components: FTC-Supervision
  Req. Designation: Service Learning
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PHIL 610(0)   Course ID:005841   06-JUN-2018   **Department Consent Required**
Doctoral Study
  Components: FTC-Supervision
  Req. Designation: Service Learning
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College of Arts and Sciences - Physics - Subject: Physics

PHYS   1TRN(0 - 99)   Course ID:010923   01-JAN-1901
Physics 100 - Level Transfer
  Components: Lecture
  Req. Designation: Service Learning
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PHYS   2TRN(0 - 99)   Course ID:010924   01-JAN-1901
Physics 200 - Level Transfer
  Components: Lecture
  Req. Designation: Service Learning
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PHYS   3TRN(0 - 99)   Course ID:010925   01-JAN-1901
Physics 300 - Level Transfer
  Components: Lecture
  Req. Designation: Service Learning
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PHYS 101(3)   Course ID:005845   06-JUN-2018
Liberal Arts Physics
Requirement: UCSF 137 for students admitted to Loyola University for Fall 2012 or later. No requirement for
students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of
Anthropology, Department of Biology, Department of Chemistry, Department of Environmental Science, Department
of Physics, Bioinformatics, Forensic Science or Neuroscience.

For non-science majors. Selected topics from classical and modern physics emphasizing beauty, symmetry, and
simplicity. Contemporary issues of physics and society.

Outcome: Understanding of interaction between theory and experiment, role of physics in society, science vs.
nonscience; solve problems using algebra, geometry, vectors, and graphs; synthesize disparate physics topics.
  Components: Lecture
  Attributes: Tier 2 Scientific Knowledge
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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PHYS 101T(0)   Course ID:011606   01-JAN-2016
Tutoring for Physics 101 - NO CREDIT
Tutoring for Physics 101 - NO CREDIT
  Components: Tutoring
  Req. Designation: Service Learning
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PHYS 102(3)   Course ID:009067   07-MAY-2014
Planetary and Stellar Astronomy
Requirement: UCSF 137 for students admitted to Loyola University for Fall 2012 or later. No requirement for
students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of
Anthropology, Department of Biology, Department of Chemistry, Department of Environmental Science, Department
of Physics, Bioinformatics, Forensic Science or Neuroscience.

This course covers the astronomy of the solar system and planetary science as well as the astronomy of stars
and galaxies. This includes study of earth and comparative study of all the planets, as well as the birth,
evolution, and death of stars, the clustering of stars and galaxies, the expanding universe and cosmology.

Outcome: Students will demonstrate an understanding of the fundamental knowledge and concepts in astronomy,
  Components: Lecture(In person)
  Attributes: Tier 2 Scientific Knowledge
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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PHYS 103(3)   Course ID:005846   06-JUN-2018
Planet & Solar System Astronomy
The development of planetary astronomy from ancient times to current knowledge, including the origin of the
solar system, its components and the processes that formed them. Space probe and advanced telescope data may
be used.

Outcome: Students will demonstrate an understanding of the fundamental knowledge and concepts in astronomy,
the qualitative and quantitative reasoning used, and how this science can be applied.
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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College of Arts and Sciences - Physics - Subject: Physics

PHYS 104(3)   Course ID:005847   06-JUN-2018
Astronomy of Stars & Galaxies
This course for non-science majors studies basic concepts about the birth, evolution, and death of stars, the clustering of stars and galaxies, the expanding universe and cosmology.

Outcome: Demonstrate understanding of mechanics, interaction of light and matter, various observational tools, and an introduction to philosophy and methods of science.
  Components: Lecture(In person)
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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PHYS 105(3)   Course ID:005848   06-JUN-2018
Observational Astronomy
Prerequisite: PHYS 103 or 104.

This course builds on contents learned from PHYS 103 or PHYS 104.

Outcome: Learn the observational basis of astronomy with special emphasis on student projects. Projects provide introduction to instrumentation and methods used in astronomical observations including the use of a telescopes, as well as various spectroscopic and optics equipment.
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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PHYS 106(3)   Course ID:009876   06-JUN-2018
Physics of Music
Requirement: UCSF 137 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Biology, Department of Chemistry, Department of Environmental Science, Department of Physics, Bioinformatics, Forensic Science or Neuroscience.

Language, structure, history and styles of music; motion, force, energy and waves applied to production of sound; physical properties of instruments and musical acoustics.

Outcome: Knowledge of music fundamentals; understand how instruments function; apply physics concepts and experimentation to analyze the production of music and acoustics.
  Components: Lecture(In person)
  Attributes: Tier 2 Scientific Knowledge
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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PHYS 111(3)   Course ID:005849   01-MAY-2016
College Physics I Lec / Dis
Prerequisite: Math Placement Test or Math 118

Non-calculus introduction to vectors, kinematics, Newtonian mechanics of translational, rotational, and oscillatory motion, energy and momentum conservation, and thermodynamics.

Outcome: Understanding of analytical description of motion and application of conservation laws; develop scientific insight and proficiency in solving representative problems.
  Components: Discussion(In person), Lecture(In person)
  Attributes: Forensic Science
  Requirement Group: Prerequisite: Math Placement Test or Math 118
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1), Electronic Classroom(1)

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PHYS 111L(1)   Course ID:005862   06-JUN-2018
College Physics Laboratory I
Pre-requisite or Co-requisite PHYS 111 or PHYS 111K. Pre-requisite MATH 118 or MDT

Laboratories cover selected topics in introductory mechanics, including freefall, uniform circular motion, work-energy, collisions, rotational motion, and harmonic motion.

Outcome: Experience and familiarity with basic measuring devices and simple mechanics equipment. Understand measurement errors and their propagation, plotting and interpretation of data, the connection between theory and experiment for selected topics in elementary mechanics.
  Components: Laboratory(In person)
  Attributes: Forensic Science
  Requirement Group: Pre-requisite or co-req PHYS 111 or PHYS 111K, pre-req MATH 118 or higher or MDT
  Req. Designation: Service Learning
  Room Requirements: Lab - Physics(1)

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College of Arts and Sciences - Physics - Subject: Physics

PHYS 111T(0)   Course ID:011607   01-JAN-2016
Tutoring for Physics 111 - NO CREDIT
Tutoring for Physics 111 - NO CREDIT
  Components: Tutoring
  Req. Designation: Service Learning

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PHYS 112(3)   Course ID:005852   06-JUN-2018
College Physics II Lec/Disc
Prerequisite: Physics 111 or equivalent.

Physics 111 and 112 provide a non-calculus introduction to physics. Topics include electricity and magnetism, sound, optics, and selected topics from modern physics.

Outcome: Understand and apply electromagnetism to 2- and 3-dimensional problems in physical and biological sciences.
  Components: Discussion, Lecture
  Course Equivalents: PHYS 122
  Attributes: Forensic Science
  Requirement Group: Prerequisite: Physics 111 or equivalent
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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PHYS 112L(1)   Course ID:005863   01-JAN-2022
College Physics Lab II
Pre-req or co-req PHYS 112 or PHYS 112K; also pre-req PHYS 111L. For ESBE, ESCE, and ESEE majors only:
Pre-req or co-req PHYS 112K

Laboratories cover selected topics in electrical circuits and optics, including DC circuits, resonance in AC circuits, ray optics, and prism and grating spectrometers.

Outcomes: Experience and familiarity with DC power supplies, digital multi-meters, function generators, oscilloscopes, mirrors, lenses, and spectrometers. Ability to correlate simple electronic schematic diagrams with actual circuits. Understand the connection between theory and experiment for selected topics in elementary electrical circuits and optics.
  Components: Laboratory(In person)
  Attributes: Forensic Science
  Requirement Group: Pre-req or co-req PHYS 112 or PHYS 112K; also pre-req PHYS 111L. For ESBE, ESCE, and ESEE majors only:

  Req. Designation: Service Learning
  Room Requirements: Lab - Physics(1)

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PHYS 112T(0)   Course ID:011608   01-JAN-2016
Tutoring for Physics 112 - NO CREDIT
Tutoring for Physics 112 - NO CREDIT
  Components: Tutoring
  Req. Designation: Service Learning

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PHYS 113(4)   Course ID:005855   06-JUN-2018
University Physics I Lec/Dis
  Components: Discussion, Lecture
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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PHYS 114(4)   Course ID:005857   06-JUN-2018
University Physics II Lec/Dis
  Components: Discussion, Lecture
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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PHYS 121(3)   Course ID:005851   15-JUN-2022
College Physics I Lec/Dis
Prerequisite: MATH 131 or 161.

Calculus based introduction to vectors, kinematics, Newtonian mechanics of translational, rotational, and oscillatory motion, energy and momentum conservation, and thermodynamics.

Outcome: Understanding of analytical description of motion and application of conservation laws; develop scientific insight and proficiency in solving representative problems.
  Components: Discussion, Lecture
  Attributes: Forensic Science

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 Req. Designation: Service Learning
 Room Requirements: General Classroom(1)
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 PHYS 122(3)   **Course ID:005854**   **15-JUN-2022**
 College Phys II Lec/Dis
 Prerequisite: PHYS 121 and (MATH 132 or 162).

 Physics 121 and 122 provide a calculus based introduction to physics.
 Topics include electricity and magnetism, sound, optics, and selected topics from modern physics.

 Outcome: Understand and apply electromagnetism to 2- and 3-dimensional problems in physical and biological
 sciences.
 Components: Discussion, Lecture
 Course Equivalents: PHYS 112
 Attributes: Forensic Science
 Req. Designation: Service Learning
 Room Requirements: General Classroom(1)
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 PHYS 125(4)   **Course ID:005859**   **15-JUN-2013**   **Department Consent Required**
 General Physics I Lec/Dis
 Co-requisites: PHYS 125L and MATH 161

 This is a calculus-based introductory course that covers Mechanics and Thermodynamics. It is designed for
 physics majors or minors and dual-degree engineering students.

 Outcome: Understanding of vectors, forces, Newtonian mechanics related to translational, rotational, and
 oscillatory motion; thermodynamics.
 Components: Discussion(In person), Lecture(In person)
 Attributes: Forensic Science
 Requirement Group: Co-requisite for PHYS 125: PHYS 125L and MATH 161. Restricted to Physics, Biophysics, and Theoretical

 Req. Designation: Service Learning
 Room Requirements: Electronic Classroom(1), Electronic Classroom(1)
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 PHYS 125L(1)   **Course ID:005866**   **15-JUN-2013**
 General Physics Laboratory I
 Corequisite: PHYS 125

 Laboratories cover selected topics in introductory mechanics, including freefall, uniform circular motion,
 work-energy, collisions, rotational motion, and harmonic motion. Includes a freshmen project.

 Outcome: Experience and familiarity with basic measuring devices and simple mechanics equipment. Understand
 measurement errors and their propagation, plotting and interpretation of data, the connection between theory
 and experiment for selected topics in elementary mechanics.
 Components: Laboratory(In person)
 Attributes: Forensic Science
 Requirement Group: Corequisite: PHYS 125; Restricted to Physics, Theoretical Physics/Applied Mathematics & Biophysics Maj

 Req. Designation: Service Learning
 Room Requirements: Lab – Physics(1)
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 PHYS 126(3)   **Course ID:005861**   **15-JUN-2013**   **Department Consent Required**
 General Physics II Lec/Dis
 Department Consent Required

 Prerequisite: PHYS 125
 Co-requisites: PHYS 126F, PHYS 126L & MATH 162

 A continuation of PHYS 125, covering Electricity and magnetism, sound, optics.

 Outcome: Understanding of electrostatics, magnetostatics, time varying currents, resistive, capacitative and
 inductive elements, electromagnetic and sound waves, geometrical and wave optics, introductory special
 relativity.
 Components: Lecture(In person)
 Attributes: Engaged Learning, Forensic Science
 Requirement Group: Corequisite for PHYS 126: PHYS 126F, PHYS 126L, and MATH 162. Prerequisite: PHYS 125. Restricted to Ph

 Req. Designation: Undergraduate Research
 Room Requirements: Electronic Classroom(1)
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College of Arts and Sciences - Physics - Subject: Physics

PHYS 126F(1)   Course ID:011113   29-JUN-2012   **Department Consent Required**
Freshman Projects
Department Consent Required

Prerequisite: PHYS 125

Under the guidance of a faculty member students carry out research in the area of mechanics, waves or
thermodynamics. The project must involve submission of a proposal, building of a setup, carrying out related
theoretical calculation followed by experimentation.

Outcome: Students should get a deeper understanding of the material covered in PHYS 125 (mechanics, waves and
thermodynamics) and also learn about research methods employed by physicists.
  Components: Laboratory(In person)
  Attributes: Engaged Learning
  Requirement Group: Prerequisite: PHYS 125. Restricted to Physics, Biophysics, and Theoretical Physics/Applied Math major
  Req. Designation: Undergraduate Research
  Room Requirements: Lab - Physics(1)
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PHYS 126L(1)   Course ID:005867   15-JUN-2013
General Physics Laboratory II
Corequisite: PHYS 126

Laboratories cover selected topics in electrical circuits and optics, including DC circuits, resonance in AC
circuits, ray optics, and prism and grating spectrometers. Includes a freshmen project.

Outcome: Experience and familiarity with DC power supplies, digital multimeters, function generators,
oscilloscopes, mirrors, lenses, and spectrometers. Ability to correlate simple electronic schematic diagrams
with actual circuits. Understand the connection between theory and experiment for selected topics in
elementary electrical circuits and optics.
  Components: Laboratory(In person)
  Attributes: Forensic Science
  Requirement Group: Corequisite: PHYS 126; Restricted to Physics, Theoretical Physics/Applied Mathematics & Biophysics Maj

  Req. Designation: Undergraduate Research
  Room Requirements: Lab - Physics(1)
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PHYS 130(3)   Course ID:014070   01-JAN-2021
Introduction to Computational Physics
This is an introductory computational physics course. The course will cover basic computational skills using
Python and common scientific Python packages. We will solve a set of programming exercises that enhances both
the understanding of introductory physics (Newton's laws, work, energy, momentum) and physics problem solving
skills.

Prerequisite: C- or better in PHYS 125, Corequisite: PHYS 126; Restricted to PHYS, TPAM, and BPHY majors

Outcomes: Students should be able to write a Python program to perform numerical calculations in physics and
gain computational skills that would be utilized in upper division physics coursework and research.
  Components: Lecture(In person)
  Requirement Group: Prerequisite : PHYS 125 (C or better) & Co-requisite : PHYS 126. Restricted to PHYS, TPAM, BPHY maj

  Req. Designation: Undergraduate Research
  Room Requirements: Lab - Computer(1)
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PHYS 133(1)   Course ID:005864   06-JUN-2018
University Physics Lab I
  Components: Laboratory
  Req. Designation: Undergraduate Research
  Room Requirements: Lab - Physics(1)
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PHYS 134(1)   Course ID:005865   06-JUN-2018
University Physics Lab II
  Components: Laboratory
  Req. Designation: Undergraduate Research
  Room Requirements: Lab - Physics(1)
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College of Arts and Sciences - Physics - Subject: Physics

PHYS 213(3)   Course ID:005868   06-JUN-2018
College Physics III
Prerequisites: PHYS 112 or equivalent.

This course covers special relativity, quantum theory and nuclear physics.

Outcome: Understand the relative nature of space and time; the duality of waves and particles; the
microscopic structure of matter and its macroscopic consequences without employing calculus.
  Components: Lecture
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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PHYS 235(3)   Course ID:005869   15-JUN-2016   **Department Consent Required**
Modern Physics
This course covers the Special Theory of Relativity and Introductory Quantum Mechanics.

Outcome: Understand the relative nature of space and time; the duality of waves and particles; the
microscopic structure of matter and its macroscopic consequences.
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: PHYS 126; Co-Requisites: PHYS 235L and MATH 263 Enrollment is restricted to Physics, Bi

  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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PHYS 235L(1)   Course ID:005871   15-JUN-2013
Modern Physics Laboratory
Corequisite: PHYS 235

Modern physics experiments including electromagnetic waves (microwaves),
interferometry, spectroscopy, electron and quantum physics, and solid state physics.

Outcome: Students will gain hands on experience and familiarity with experiments from early modern physics,
the   ability to use spreadsheets and symbolic algebraic software for problem solving and data
interpretation, and   experience documenting and reporting results including historical background searches.
  Components: Laboratory(In person)
  Requirement Group: Corequisite: PHYS 235. Restricted to Physics, Theoretical Physics/Applied Mathematics & Biophysics Maj

  Req. Designation: Undergraduate Research
  Room Requirements: Lab - Physics(1)
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PHYS 236(3)   Course ID:005870   06-JUN-2018
Modern Physics II
Prerequisite or corequisite: MATH 264; PHYS 235.
Continuation of 235. Lecture only. Atoms, molecules, solids, superconductivity, the atomic nucleus, nuclear
interactions, elementary particles, cosmology.
  Components: Lecture
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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PHYS 266(3)   Course ID:005873   06-JUN-2018
Digital Electronics Lab
Description: Prerequisites: PHYS 126 and MATH 162

Combinatorial and sequential logic devices, oscillators and timers, microprocessor components, CPU operation,
computer architecture and digital/analog conversion.

Outcome: Students will gain a working knowledge of digital electronics design and its application to
computers, an understanding of CPU design and operation and the ability to document and report experimental
results.
  Components: Laboratory(In person)
  Course Equivalents: COMP 266
  Requirement Group: Prerequisite: PHYS 126 and MATH 162
  Req. Designation: Undergraduate Research
  Room Requirements: Lab - Physics(1)
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College of Arts and Sciences - Physics - Subject: Physics

PHYS 301(3)   Course ID:009825   30-JUN-2011
Mathematical Methods in Physics
Prerequisite: PHYS 235
Corequisite: MATH 264

Lecture and computer laboratory. Mathematical and computer methods in physics and engineering. Topics include
vector calculus, functions of a complex variable, phasors, Fourier analysis, linear transformations,
matrices, first and second order differential equations, special functions, numerical and symbolic computer
applications.
  Components: Discussion(In person), Lecture(In person)
  Course Equivalents: MATH 355
  Requirement Group: Corequisite for PHYS 301: MATH 264. Prerequisite: PHYS 235. Restricted to Physics, Biophysics, and The

  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1), Electronic Classroom(1)

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PHYS 303(3)   Course ID:005876   30-JUN-2011
Electronics I
Prerequisites: PHYS 126
Corequisite: PHYS 301 and PHYS 303L

Study of analog electronics, including direct and alternating circuit analysis, resonant circuits, diodes,
transistors, amplifiers, operational amplifiers, noise, feedback and oscillators.

Outcome: Students will understand and manipulate equations and concepts, and gain experience with electronics
equipment, plotting and interpretation of data, synthesizing and writing laboratory results, and the formal
verbal presentation of results.
  Components: Lecture(In person)
  Requirement Group: Corequisites for PHYS 303: PHYS 301 and 303L. Restricted to Physics majors.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

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PHYS 303L(1)   Course ID:011236   06-JUN-2018
Electronics Laboratory
Prerequisite: PHYS 126 or its equivalent, Co-requisite PHYS 303.

Students will learn to use various electronic components, instruments, techniques, and applications. This
course complements PHYS 303, which is a co-requisite or a prerequisite.

Outcome: Students should get a deeper understanding of the material covered in PHYS 303 (Analog and digital
electronics) by experimentally verifying many of the concepts covered in that course. Students will also
learn to recognize various components and develop confidence in using them.
  Components: Laboratory(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Lab - Physics(1)

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PHYS 304(3)   Course ID:005877   06-JUN-2018
Electronics II
Prerequisite: PHYS 303 and 303L

A continuation of PHYS 303.

Outcome: Students will gain an understanding of regulator and controlled rectifier
circuits, modulation and detection, power amplifiers, active-filters,
phase-locked loop, lock-in amplifier, and opto-electronic circuits.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: PHYS 303 and PHYS 303L
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

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PHYS 305(2)   Course ID:005878   06-JUN-2018
Nuclear Physics Laboratory
  Components: Laboratory
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

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College of Arts and Sciences - Physics - Subject: Physics

PHYS 310(3)   Course ID:005879   23-JUN-2011
Optics
Prerequisites: PHYS 126 & PHYS 301
Corequisite: PHYS 310L

Electromagnetic nature of light, geometrical optics, polarization, Fresnel relations, interference,
Fraunhofer and Fresnel diffraction, Fourier optics, lasers, and holography.

Outcome: Students will gain knowledge of the principles of classical and modern optics, the roll of optics in
the development of quantum mechanics and its applications to modern technology.
 Components: Lecture(In person)
 Requirement Group: Corequisite for PHYS 310: PHYS 310L. Prerequisite: PHYS 235 and PHYS 301. Restricted to Physics majo

 Req. Designation: Undergraduate Research
 Room Requirements: Electronic Classroom(1)
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PHYS 310L(1)   Course ID:011237   06-JUN-2018
Optics Lab
Prerequisites: PHYS 126 or its equivalent, Co-requisite PHYS 310.

Students will learn to use various optical components, instruments, techniques, and applications. This course
complements PHYS 310, which is a co-requisite or a prerequisite.

Outcome: Students should get a deeper understanding of the material covered in PHYS 310 (Geometrical and wave
optics) by experimentally verifying many of the concepts covered in that course. Students will also learn to
recognize various components and develop confidence in using them.
 Components: Laboratory(In person)
 Req. Designation: Undergraduate Research
 Room Requirements: Lab - Physics(1)
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PHYS 314(3)   Course ID:005880   06-JUN-2018
Theoretical Mechanics I
Newtonian particle dynamics, conservation theorems, oscillations, gravitation, generalized coordinates,
Lagrange and Hamilton formalisms.

Outcome: Students will gain understanding of analytical and numerical methods of mechanics, understanding of
principles in dynamics, and experience in applying formalisms of Lagrange and Hamilton to mechanics in
preparation for other areas of physics and engineering.
 Components: Lecture(In person)
 Requirement Group: Pre-requisite: PHYS 126; Co-Requisites: MATH 264 and PHYS 301
 Req. Designation: Undergraduate Research
 Room Requirements: Electronic Classroom(1)
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PHYS 315(3)   Course ID:005881   06-JUN-2018
Theoretical Mechanics II
Prerequisite: PHYS 314

This course is a continuation of Physics 314 and covers dynamics of system of particles, moving coordinates,
rigid body dynamics, systems of oscillators, motion in a central force field, relativity.

Outcome: Students will gain understanding of analytical and numerical methods of mechanics, and of the laws
of dynamics and their applications.
 Components: Lecture(In person)
 Requirement Group: Prerequisite: PHYS 314
 Req. Designation: Undergraduate Research
 Room Requirements: Electronic Classroom(1)
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PHYS 328(3)   Course ID:005882   06-JUN-2018   **Department Consent Required**
Thermal Phys & Stat Mechanics
Prerequisites: PHYS 235 and PHYS 301

This course examines the fundamental concepts of temperature, entropy, and thermodynamic equilibrium, the
first and second law, engines, the third law, and Boltzmann, Fermi-Dirac, and Bose-Einstein statistics.

Outcome: Students will learn to compare thermodynamical versus statistical characterizations of macroscopic
systems with applications ranging from analyzing Fermi gases and black body radiation to information theory.
 Components: Lecture
 Requirement Group: Prerequisite: PHYS 235 and PHYS 301
 Req. Designation: Undergraduate Research
 Room Requirements: Electronic Classroom(1)
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College of Arts and Sciences - Physics - Subject: Physics

PHYS 338(1)   Course ID:005872   15-JUN-2016
Intermediate Physics Laboratory
Laboratories involve learning software, interfacing and areas of applied physics.

Outcome: Students will gain an understanding of elements of real measurements through signal processing,
error estimation, equipment choice, and design.
  Components: Laboratory(In person)
  Requirement Group: Prerequisite: PHYS 235L. Restricted to Physics Majors and Theoretical Physics/Applied Math Majors
  Req. Designation: Undergraduate Research
  Room Requirements: Lab - Physics(1)
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PHYS 351(3)   Course ID:005883   15-JUN-2019
Electricity and Magnetism I
Prerequisite: PHYS 235, 301 & MATH 264

Electrostatics and magnetostatics in a vacuum as well as in linear media, and an introduction to
electrodynamics.

Outcome: Students will gain an understanding of mathematical methods of electrodynamics, of static
electricity and magnetism including Coulomb's, Gauss', Ampere's, and Faraday's laws and their applications,
and of solutions of Laplace's and Maxwell's equations.
  Components: Discussion, Lecture(In person)
  Requirement Group: Prerequisite: PHYS 235, PHYS 301 and MATH 264. Restricted to Physics, Biophysics, and Theoretical Phys

  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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PHYS 352(3)   Course ID:005884   06-JUN-2018
Electricity and Magnetism II
Prerequisite: PHYS 351.

Introduction to electrodynamics and the special theory of relativity.

Outcome: Students will gain an understanding of electromagnetic field energy and momentum, Maxwell's
equations and their applications including electromagnetic radiation and emission, involving retarded
potentials and Lorentz covariance.
  Components: Lecture
  Requirement Group: Prerequisite: PHYS 351
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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PHYS 361(3)   Course ID:005885   23-JUN-2011
Quantum Mechanics I
Prerequisites: PHYS 235 & PHYS 301

Non-relativistic quantum mechanics.

Outcome: Students will understand and use separation of variables, finite polynomials, and matrix algebra to
solve the Schroedinger equation, explain microscopic structure of matter, and describe philosophical
interpretations of quantum mechanics.
  Components: Discussion(In person), Lecture(In person)
  Requirement Group: Prerequisite: PHYS 235 & 301. Restricted to Physics and Theoretical Physics/Applied Math majors.
  Req. Designation: Undergraduate Research
  Room Requirements: Lab - Chemistry(1), Electronic Classroom(1)
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PHYS 362(3)   Course ID:012109   06-JUN-2018
Quantum Mechanics II
Prerequisites: PHYS 361

Continuation of PHYS 361. Emphasis of angular momentum, approximation methods, time evolution, quantum
theory of radiation, scattering theory and selected topics.

Outcome: Students will understand and use separation of variables, algebraic approach to representation of
angular momentum. They will be able to compute scattering cross-sections of identical and non-identical
particles.
  Components: Discussion(In person), Lecture(In person)
  Requirement Group: Prerequisite: PHYS 361
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1), Electronic Classroom(1)
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College of Arts and Sciences - Physics - Subject: Physics

PHYS 366(3)   Course ID:005886   06-JUN-2018
Microcomputer Des & Interfac
Prerequisite: MATH 362 or PHYS 266.

Computer architecture, CPU logic, data acquisition, signal conditioning, analog/digital conversion and computer interfacing.

Outcome: Students will gain a working knowledge of interfacing techniques and design, hands-on experience with professional interfacing hardware and software, and the ability to document and report experimental results.
  Components: Laboratory
  Course Equivalents: COMP 366
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

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PHYS 371(3)   Course ID:013233   06-JUN-2018   **Department Consent Required**
Biophysics
An upper-level course in biological physics focused on a quantitative description of the physical processes driving molecular and cellular processes with an emphasis on experiment design and analysis. Prerequisites: PHYS 235 & 301; Restricted to Biophysics and Physics Majors

Outcomes: Students will understand how to apply physical principles and probabilistic analysis toward the study of biological phenomena at molecular and cellular levels.
  Components: Lecture(In person)
  Requirement Group: Prerequisites: PHYS 235 & 301; Restricted to Biophysics and Physics Majors
  Req. Designation: Undergraduate Research
  Room Requirements: Seminar(1)

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PHYS 380(1 - 3)   Course ID:005887   06-JUN-2018
Special Topics in Physics
Prerequisite: Instructor's permission.

This variable (1-3) credit enrichment course introduces students to a topic not generally covered in other courses. This course can be repeated.

Outcome: Students will understand the material of the course and develop an ability to apply the knowledge gained to other contexts.
  Components: Lecture
  Req. Designation: Undergraduate Research
  Room Requirements: Lab - Physics(1)

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PHYS 381(1 - 3)   Course ID:005888   06-JUN-2018
Special Topics in Physics
Prerequisites: Instructor's permission.

This variable (1-3) credit enrichment course introduces students to a topic not generally covered in other courses. This course can be repeated.

Outcome: Students understand the material of the course and develop an ability to
apply the knowledge gained to other contexts.
  Components: Lecture
  Req. Designation: Undergraduate Research
  Room Requirements: Lab - Physics(1)

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PHYS 391(1 - 12)   Course ID:005891   01-SEP-2012
Research
Corequisite: PHYS 126

Research in physics or an associated field. This is a variable credit course and can be repeated.

Outcome: Under the guidance of a faculty member, students study and understand research methods employed by physicists and gain a deeper understanding of a particular area of physics.
  Components: Laboratory(In person)
  Attributes: Engaged Learning
  Requirement Group: Corequisite: PHYS 126
  Req. Designation: Undergraduate Research
  Room Requirements: Lab - Physics(1)

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College of Arts and Sciences - Physics - Subject: Physics

PHYS 394(3)   Course ID:005892   06-JUN-2018   **Department Consent Required**
Argonne Lab Research
Prerequisites: Chairperson's permission and acceptance by appropriate program.

Study and research at the Argonne National Laboratory. Only those students who are accepted into the Argonne
National Laboratory's student program (or similar programs elsewhere) are eligible. No tuition is charged.

Outcome: Students will work with a research group at Argonne or other laboratory to understand research
methods employed by physicists and get a deeper understanding of a particular area of physics.
  Components: Lecture
  Req. Designation: Undergraduate Research
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PHYS 395(3)   Course ID:005893   06-JUN-2018
Argonne Lab Research
Prerequisites: Chairperson's permission and acceptance by appropriate program.

Study and research at the Argonne National Laboratory. Only those students who are accepted into the Argonne
National Laboratory's student program (or similar programs elsewhere) are eligible. No tuition is charged.

Outcome: Students will work with a research group at Argonne or other laboratory to understand research
methods employed by physicists and get a deeper understanding of a particular area of physics.
  Components: Lecture
  Req. Designation: Undergraduate Research
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PHYS 398(3)   Course ID:005894   06-JUN-2018
Physics Honors Tutorial
  Components: Supervision
  Course Equivalents: PHYS 398H
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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PHYS 398H(3)   Course ID:005895   06-JUN-2018
Physics Honors Tutorial
Restricted to honors program students.
  Components: Supervision
  Course Equivalents: PHYS 398
  Requirement Group: Restricted to students in the Honors Program.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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PHYS 399(3)   Course ID:005896   06-JUN-2018
Physics Honors Tutorial
  Components: Supervision
  Course Equivalents: PHYS 399H
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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PHYS 399H(3)   Course ID:005897   06-JUN-2018
Physics Honors Tutorial
  Components: Supervision
  Course Equivalents: PHYS 399
  Requirement Group: Restricted to students in the Honors Program.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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PHYS 401(3)   Course ID:009968   03-APR-2006   **Department Consent Required**
Math Methods of Physics
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Undergraduate Research
  Room Requirements: Lab - Physics(1)
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PHYS 402(3)   Course ID:011184   05-JAN-2009   **Department Consent Required**
Special Topics in Mathematical Methods
  Components: Lecture(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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College of Arts and Sciences - Physics - Subject: Physics

PHYS 411(4)   Course ID:010089   17-AUG-2006   **Department Consent Required**
Motion, Mechanics, and Heat
  Components: Lecture(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

PHYS 412(4)   Course ID:009967   01-MAY-2006   **Department Consent Required**
Electricity, Magnetism, and Optics
  Components: Lecture(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Lab - Physics(1)

PHYS 413(4)   Course ID:010279   12-MAR-2007   **Department Consent Required**
Atomic and Nuclear Physics
  Components: Lecture(In person)
  Req. Designation: Undergraduate Research

PHYS 414(3)   Course ID:010920   22-JUL-2008   **Department Consent Required**
Earth Space Science I
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

PHYS 415(4)   Course ID:010466   20-AUG-2007   **Department Consent Required**
Problem Solving and Lab Techniques in Physics
  Components: Lecture(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

PHYS 417(3)   Course ID:011014   12-NOV-2008   **Department Consent Required**
Earth and Space Science II
  Components: Lecture(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

PHYS 473(4)   Course ID:011725   15-MAY-2010   **Instructor Consent Required**
Energy and Sustainability
A course that investigates the role of energy in physical systems such as thermosphere and also various sources of energy.

Outcome: Ability to apply laws of thermodynamics to physical systems and apply material to high school science class.
  Components: Lecture(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

PHYS 477(3)   Course ID:009411   01-MAY-2004   **Department Consent Required**
Physical Science
  Components: Lecture(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Lab - Physics(1)

PHYS 478(3)   Course ID:009424   01-MAY-2004   **Department Consent Required**
Earth, Space and Environmental Science
  Components: Lecture(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

PHYS 479(1)   Course ID:009681   01-MAR-2005   **Department Consent Required**
Physics Lab for Teachers
  Components: Laboratory(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Lab - Physics(1)

College of Arts and Sciences - Physics - Subject: Physics

PHYS 495(3)   **Course ID:009982**   **01-MAY-2006**   **Department Consent Required**
AP Physics Workshop
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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PHYS 496(1 - 3)   **Course ID:010444**   **01-MAY-2007**   **Department Consent Required**
Workshop in Teaching Science
  Components: Lecture(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Lab - Physics(1)
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Course Catalog

College of Arts and Sciences - Political Science - Subject: International Affairs

INTA 420(3)　　　　　　　　Course ID:014270　　　01-JAN-2022
Comparative Political Systems
This course examines political institutions and political behavior in various political systems.

Restricted to Graduate School students.

Outcomes: Students will master the literature on comparative politics, including the methodology of comparative analysis.
　Components:　　　　　Lecture(In person)
　Course Equivalents: PLSC 420
　Requirement Group: Restricted to Graduate School students.
　Req. Designation: Undergraduate Research
　Room Requirements: Electronic Classroom(1)

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INTA 430(3)　　　　　　　　Course ID:014268　　　01-JAN-2022
Theories of International Politics
This course analyzes theories and major issues of international politics.

Restricted to Graduate School students.

Outcomes: Students will master the literature in major research areas and theoretical frameworks in international relations.
　Components:　　　　　Lecture(In person)
　Course Equivalents: PLSC 430
　Requirement Group: Restricted to Graduate School students.
　Req. Designation: Undergraduate Research
　Room Requirements: Electronic Classroom(1)

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INTA 470(1 - 3)　　　　　　Course ID:014280　　　01-JAN-2022　　　**Instructor Consent Required**
Fieldwork in PLSC-Internship
This is a graduate level course that allows students to get experience through internships.

Restricted to Graduate School students.

Outcomes: Students will be able to demonstrate an understanding of models of leadership and public service by working with supervisors who are normally leaders in their fields.
　Components:　　　　　Internship(Blended)
　Course Equivalents: PLSC 470
　Requirement Group: Restricted to Graduate School students.
　Req. Designation: Undergraduate Research
　Room Requirements: Classroom Not Needed(1)

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INTA 475(3)　　　　　　　　Course ID:014269　　　01-JAN-2022
Political Analysis I
This course provides an introduction to the use of inferential statistics in political science.

Restricted to Graduate School students.

Outcomes: Students will master the basic statistical techniques used in political science.
　Components:　　　　　Laboratory(Online)
　Course Equivalents: PLSC 475
　Requirement Group: Restricted to Graduate School students.
　Req. Designation: Undergraduate Research
　Room Requirements: Classroom Not Needed(1)

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College of Arts and Sciences - Political Science - Subject: Political Science

PLSC 100(3)   Course ID:005942   06-JUN-2018
Political Theory
Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for
students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of
Philosophy or Department of Political Science.

An introduction to political theory, covering the principal ideas, controversies and institutions of
political society.

Outcome:
Students will be able to demonstrate an understanding of major approaches to the normative study of politics;
to identify the assumptions underlying philosophical arguments; and to critically assess different theories
  Components: Lecture
  Course Equivalents: ACPOL 200
  Attributes: Tier 2 Philosophical Knowledge
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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PLSC 101(3)   Course ID:005943   06-JUN-2018
American Politics
Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall
2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared
major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics,
Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or
the School of Nursing.

American national government and politics, including institutions, group and electoral processes, and public
policy.

Outcome:
  Components: Lecture
  Course Equivalents: ACPOL 101
  Attributes: Tier 2 Societal Knowledge
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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PLSC 102(3)   Course ID:005944   15-JUN-2017
International Relations in an Age of Globalization
Competing perspectives on international politics and global issues such as North-South relations, human
rights, war and peace, population growth, and environmentalism.

Outcome: Students will be able to demonstrate an understanding of the main approaches to the study of
international politics and to analyze and assess such major substantive issues as interstate war, terrorism,
arms control, international political economy and sustainable development.
  Components: Lecture(In person)
  Course Equivalents: AFR 110, PAX 102, ACPOL 202
  Attributes: Foundational Societal Knowledge, African Studies and the African Diaspora, Black World
                         Studies, Global & International Studies, Peace Studies
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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PLSC 103(3)   Course ID:014129   15-JUN-2021
Comparative Politics
A cross-national comparison of political institutions and political behavior.

Outcomes: Students will learn why political systems differ and how different political systems function and
change.
  Components: Lecture(In person)
  Attributes: Global & International Studies
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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PLSC 195(3)   Course ID:010837   06-JUN-2018   Department Consent Required
Law and Civil Rights
  Components: Lecture(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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College of Arts and Sciences - Political Science - Subject: Political Science

PLSC 202(3)   Course ID:013664   15-JUN-2019   **Department Consent Required**
Mock Trial
Students will study the trial as a process for finding truth and administering justice by learning the
dynamics of the trial, by developing trial strategy, by learning how to conduct and respond to direct and
cross examination and by delivering effective opening and closing arguments. Mock trial is an engaged
learning course.

Prior Permission is required.

Outcomes: Mock trials are an activity that promotes critical thinking and reasoning. They call upon
students to employ their problem-solving and public-speaking skills, and students gain knowledge of legal
practices and procedures.
  Components: Lecture(In person)
  Attributes: Engaged Learning
  Req. Designation: Public Performance
  Room Requirements: Electronic Classroom(1)
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PLSC 203(3)   Course ID:013666   15-JUN-2019   **Department Consent Required**
Moot Court
Students will study the appeal as a process for finding truth and administering justice by learning the
dynamics of appellate advocacy, by developing oral argument strategies, by learning how to respond to
questions posed by judges in competition, and by delivering effective summations and rebuttal arguments.
Moot court is an engaged learning course.

Outcomes: Moot court competitions are an activity that promotes critical thinking and reasoning. They will
enhance their ability-to-think- on-their-feet skills, their legal research skills, and their public-speaking
skills.   Students gain knowledge of legal argumentation and constitutional law.
  Components: Lecture(In person)
  Attributes: Engaged Learning
  Req. Designation: Public Performance
  Room Requirements: Electronic Classroom(1)
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PLSC 204(3)   Course ID:013920   15-JUN-2020
Conflict Management
This course considers a variety of different approaches to international conflict management: direct
bargaining, mediation, military intervention, economic sanctions, arbitration, adjudication, and
peacekeeping. In addition to learning about the differences among these various conflict resolution
techniques.

Outcomes: This course will treat state conflict as a natural phenomenon that must be understood before it can
be mitigated. Doing so requires scientific investigation.
  Components: Lecture(In person)
  Attributes: Global & International Studies
  Req. Designation: Public Performance
  Room Requirements: Electronic Classroom(1)
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PLSC 208(3)   Course ID:014146   01-JAN-2021
Representation in the United States
 Considers what ""political representation"" means and how scholars study how well representation works in
the contemporary United States.

Outcomes: Understanding of concept of political representation and tools scholars use to study
representation.
  Components: Lecture(In person)
  Req. Designation: Public Performance
  Room Requirements: Seminar(1)
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PLSC 218(3)   Course ID:005955   06-JUN-2018
African-American Politics
The political goals, behavior, voting patterns, group structures, values, and attitudes of various segments
of the African-American population, and how these affect the political system.

Outcome:
Students will be able to demonstrate an understanding of the patterns of political participation and behavior
of African-American individuals and groups in American society.
  Components: Lecture
  Course Equivalents: AFR 218
  Attributes: African Studies and the African Diaspora, Black World Studies, Human Services
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Political Science - Subject: Political Science

PLSC 221(3)   Course ID:005956   06-JUN-2018
State Politics
  Components: Lecture
  Course Equivalents: PLSC 389
  Requirement Group: Pre-requisite: Sophomore standing or above.
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)

PLSC 224(3)   Course ID:005959   06-JUN-2018
Chicago Politics
  Components: Lecture
  Course Equivalents: PLSC 391
  Attributes: Urban Studies
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)

PLSC 232(3)   Course ID:009080   15-JUN-2020
Politics of the United Kingdom
This course offers an introduction to politics in the United Kingdom (officially known as the United Kingdom
of Great Britain and Northern Ireland, and unofficially referred to as Britain).

Outcomes:
Students will be able to demonstrate an understanding of the structure and operation of the United Kingdom's
domestic political system, as well as its relations with the rest of the world, especially the European
Union.
  Components: Lecture(In person)
  Attributes: European Studies, Global & International Studies
  Req. Designation: Public Performance
  Room Requirements: Electronic Classroom(1)

PLSC 236(3)   Course ID:013670   15-JUN-2019   **Department Consent Required**
Political Communication
 The purpose of this course is to explore and examine how elected officials and institutions communicate to
the public - and the role journalists and PR professionals play in the process--through readings, seminar,
and practicum. The class will challenge students to grapple with questions like - What is the meaning of the
""truth"" in today's media environment?

Outcomes: Students will understand how and why journalists cover what they cover, and the roles PR
professionals/spin doctors attempt to shape the media narrative.
  Components: Lecture(In person)
  Req. Designation: Public Performance
  Room Requirements: Classroom Not Needed(1)

PLSC 237(3)   Course ID:013669   01-JAN-2019   **Department Consent Required**
Public Policy and Information Technology
This course is a look at the policy issues
that technology has created and that are at the cutting edge of debates in Washington, DC. We will take a
critical look at many of these issues, including net neutrality, trade, SOPA-PIPA, the fight over government
access to phone data.

Outcomes: Students will acquire real world skills that a person working in public policy would use in
practicing their trade.
  Components: Lecture(In person)
  Req. Designation: Public Performance
  Room Requirements: Classroom Not Needed(1)

PLSC 238(3)   Course ID:013668   01-JAN-2019   **Department Consent Required**
Political Advocacy
Policy-making and implementation in the United States is a complicated process. In any given year laws are
passed by elected officials, decisions that guide our implementation of the law are made by government
agencies, and rulings handed down by the courts shape our interpretation of those laws.

Outcomes: Students will understand their place in the policy-making ecosystem, and the efficacy of those
efforts.
  Components: Lecture(In person)
  Req. Designation: Public Performance
  Room Requirements: Classroom Not Needed(1)

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College of Arts and Sciences - Political Science - Subject: Political Science

PLSC 251(3)   Course ID:013589   15-JUN-2018
Women in American Politics
This course focuses on Women and Politics in the United States. It looks at women's movements both
historical and current, how women and men in the United States act differently in politics in terms of voting
behavior, as political candidates, and as elected leaders.

Students will gain a better understanding of the U.S. political system and how and when women are treated
equally and unequally when compared with men.
  Components: Lecture(In person)
  Attributes: Women & Gender Studies
  Req. Designation: Public Performance
  Room Requirements: Electronic Classroom(1)

PLSC 252(3)   Course ID:013590   15-JUN-2018
Capitalism and Its Discontents
This course analyzes the intersection of capitalist economics and politics from a critical perspective.
Capitalism and Marxism will be reviewed, followed by a critical examination of how capitalism has played out
in economic/political practice in the world today. Includes discussions of many economic topics recently in
the news, and the potential for change in a variety of directions.

Students will learn to critically analyze the ways in which modern economics leads to less than optimal
solutions, including economic inequality. They will also learn to identify other options that may lead to
greater equality and economic success.
  Components: Lecture(In person)
  Attributes: Global & International Studies
  Req. Designation: Public Performance
  Room Requirements: Electronic Classroom(1)

PLSC 300(3)   Course ID:005961   06-JUN-2018
Contemporary Political Issues
Variable titles. Investigation of selected topics or methods in politics. This course may apply to any of the
four areas of the department, and may be repeated depending on subject matter.

Outcome:
Students will gain an in-depth knowledge of a unique topic in contemporary politics.
  Components: Lecture
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)

PLSC 300A(3)   Course ID:011049   06-JUN-2018
Contemporary Political Issues: American Politics
Investigation of selected topics or methods in American Politics. This course may be repeated depending on
subject matter.
  Components: Lecture(In person)
  Req. Designation: Public Performance
  Room Requirements: Electronic Classroom(1)

PLSC 300AP(0)   Course ID:009950   01-JAN-1901
AP Credit PLSC - 4/5
AP Credit PLSC - 4/5
  Components: Credit by Examination
  Req. Designation: Public Performance

PLSC 300B(3)   Course ID:011050   06-JUN-2018
Contemporary Political Issues: Political Theory
Investigation of selected topics or methods in Political Theory. This course may be repeated depending on
subject matter.
  Components: Lecture(In person)
  Req. Designation: Public Performance
  Room Requirements: Electronic Classroom(1)

PLSC 300C(3)   Course ID:011051   06-JUN-2018
Contemporary Political Issues: Comparative Politics
Investigation of selected topics or methods in Comparative Politics. This course may be repeated depending on
subject matter.
  Components: Lecture(In person)
  Req. Designation: Public Performance
  Room Requirements: Electronic Classroom(1)

College of Arts and Sciences - Political Science - Subject: Political Science

PLSC 300D(3)   Course ID:011052   06-JUN-2018
Contemporary Political issues in International Relations
Investigation of selected topics or methods in International Relations. This course may be repeated depending
on subject matter.
  Components: Lecture(In person)
  Req. Designation: Public Performance
  Room Requirements: Electronic Classroom(1)

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PLSC 301(3)   Course ID:005963   06-JUN-2018
Political Justice
A study of alternative conceptions of political justice and the attempts to institutionalize them in various
political systems.

Outcome:
Students will be required to demonstrate a mastery of competing theories about how various goods should be
distributed fairly, and apply the just-war doctrine to various real-world cases. This course will help
students to analyze and appraise social practices and policies that claim to be consistent with principles of
justice.
  Components: Lecture
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)

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PLSC 302(3)   Course ID:005964   06-JUN-2018
American Political Thought
Major political themes from the founding era to the present.

Outcome:
Students will learn to interpret and evaluate the assumptions and principles guiding the writings of major
American political theorists, and to reflect on their significance in the evolution of American politics and
society.
  Components: Lecture
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)

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PLSC 303(3)   Course ID:005965   06-JUN-2018
Conservatism
A survey of modern conservative thought. Attention will be devoted to the theoretical and political cleavages
within the Right.

Outcome:
Students will learn to interpret and evaluate the assumptions and principles guiding the writings of
influential conservative political theorists and their critics, and to reflect on the significance of
conservative political theory in promoting a more just society.
  Components: Lecture
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)

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PLSC 304(3)   Course ID:005966   06-JUN-2018
Ancient Political Thought
(CLST 305)
A study of major political theorists from Plato to the fall of the Roman republic.

Outcome:
Students will learn to interpret and evaluate the assumptions and principles guiding the writings of major
Ancient Greek and early Roman political theorists.
  Components: Lecture
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)

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PLSC 306(3)   Course ID:005968   06-JUN-2018
Modern Political Thought
A study of major political theorists from Machiavelli to the French Revolution.

Outcome:
Students will learn to interpret and evaluate the assumptions and principles guiding the writings of the
major political theorists from Machiavelli to Rousseau.
  Components: Lecture
  Attributes: European Studies
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - Political Science - Subject: Political Science

PLSC 307(3)   Course ID:005969   06-JUN-2018
Democratic Theory
This course examines normative arguments for and against popular rule.

Outcome: Students will be able to explain and assess critically arguments for and against democratic
government.
  Components: Lecture
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)
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PLSC 308(3)   Course ID:005970   06-JUN-2018
Contemporary Political Thought
A study of major political theorists from the nineteenth century to the present.

Outcome:
Students will learn to interpret and evaluate the assumptions and guiding principles of the writings of major
political theorists from the nineteenth century to the present.
  Components: Lecture
  Attributes: German Studies
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)
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PLSC 309(3)   Course ID:005971   06-JUN-2018
Socialism
A survey of Marxist and post-Marxist socialist thought.

Outcome:
Students will learn to interpret and evaluate the assumptions and principles guiding the writings of major
socialist political theorists and their critics, and to reflect on the significance of socialist political
theory in promoting a more just society.
  Components: Lecture
  Attributes: Polish Studies
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)
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PLSC 310B(3)   Course ID:011226   06-JUN-2018
Catholic Political Thought
A survey of classic and contemporary political thinkers in the Roman Catholic tradition. The problems
examined include religious pluralism, moral decay, natural law, distributive justice, political obligation,
war, and peace.
  Components: Lecture(In person)
  Req. Designation: Public Performance
  Room Requirements: Electronic Classroom(1)
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PLSC 312(3)   Course ID:005974   06-JUN-2018
Feminist Theory
(WOST 318)
A survey of classical and contemporary feminist political theory.

Outcome:
Students will learn to interpret and evaluate the assumptions and principles guiding the writings of
influential feminist political theorists and their critics, and to reflect on the significance of feminist
political theory in promoting a more just society
  Components: Lecture
  Course Equivalents: WOST 318
  Attributes: Women & Gender Studies
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)
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PLSC 313(3)   Course ID:005975   06-JUN-2018
Resistance and Obligation
This course examines normative arguments about the source of political obligation and the right to resist
government through various means, both violent and nonviolent.

Outcome: Students will be able to explain Lond assess critically various arguments about the duty to obey and
the right to disobey government.
  Components: Lecture
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Political Science - Subject: Political Science

PLSC 314(3)   **Course ID:005976**   **06-JUN-2018**
Liberalism
A survey of classical and contemporary political theorists in the liberal tradition.

Outcome:
Students will learn to interpret and evaluate the assumptions and principles guiding the writings of major liberal political theorists and their critics, and to reflect on the significance of liberal political theory in promoting a more just society.
  Components: Lecture
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)

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PLSC 315(3)   **Course ID:013411**   **06-JUN-2018**
Political Numbers
This course will train participants to be critical consumers of political arguments that cite quantitative evidence. The course will take a hands-on approach where students learn how to conduct, interpret, and critique quantitative analysis using common statistical software packages.
Outcomes: Students will learn to critically engage with the numbers-based claims they encounter in the political arena and beyond. They will also learn how to conduct and present quantitative analysis.
  Components: Lecture(In person)
  Req. Designation: Public Performance
  Room Requirements: Electronic Classroom(1)

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PLSC 316(3)   **Course ID:013103**   **06-JUN-2018**
Politics of Genocide
This course analyzes the politics surrounding genocide, war crimes and crimes against humanity in contemporary times. The primary focus is on occurrences since the end of the Cold War, including the former Yugoslavia, Rwanda, Sudan and the Democratic Republic of the Congo.

Outcomes: Students will be able to demonstrate an understanding of genocide and other massive human rights violations, along with the role of the international community in preventing future atrocities.
  Components: Lecture(In person)
  Attributes: African Studies and the African Diaspora, Global & International Studies
  Req. Designation: Public Performance
  Room Requirements: Electronic Classroom(1)

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PLSC 317(3)   **Course ID:013104**   **06-JUN-2018**
Politics of International Health
This course discusses political issues in the field of international health, including comparing health care systems in the industrialized world, and treatment of diseases in the developing world, particularly Africa (HIV/AIDs, TB, Malaria, etc).

Students will be able to demonstrate an understanding of international health and comparative health systems.
  Components: Lecture(In person)
  Attributes: African Studies and the African Diaspora, Global & International Studies
  Req. Designation: Public Performance
  Room Requirements: Electronic Classroom(1)

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PLSC 318(3)   **Course ID:013105**   **06-JUN-2018**
Politics & the Economy
This course examines how and why the U.S. government influences the economy. The government is the single most important actor in the economy, both as a consumer and as an entity seeking to manage important aspects of the economy.

Outcomes: At the end of the course, students should be able to demonstrate knowledge about the key public and private institutions involved in economic policy and politics. Provide explanations of the development of both historical and contemporary economic policies. Explain the underlying bases of contemporary economic issues and competing views on appropriate policy actions to address them. Be able to access available public sources to conduct research on economic problems and policies.
  Components: Lecture(In person)
  Req. Designation: Public Performance
  Room Requirements: Electronic Classroom(1)

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College of Arts and Sciences - Political Science - Subject: Political Science

PLSC 319(3)   Course ID:005977   06-JUN-2018
Women, Law & Public Policy
The legal arrangements and public policies that structure the relationships of women and men in American
society.

Outcome:
Students will be able to analyze and appraise the impact of judicial decisions and public policies on women
in the United States.
  Components: Lecture
  Course Equivalents: WOST 319
  Attributes: Human Services, Women & Gender Studies
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)

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PLSC 320(3)   Course ID:005978   06-JUN-2018
Con Law-Due Process
The Supreme Court's role in defining substantive and procedural due process issues such as criminal
procedure, individual autonomy, and economic regulation.

Outcome:
Students will be able to demonstrate an understanding of the meaning and application of due process in
American law and its impact in safeguarding individual freedoms and civil rights.
  Components: Lecture
  Attributes: Sociolegal Studies
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)

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PLSC 321(3)   Course ID:005979   06-JUN-2018
Const Law-Powers of Government
The Supreme Court's role in allocating power among the three branches of the national government and between
the state and federal governments.

Outcome:
Students will be able to demonstrate an understanding of alternative judicial approaches to the separation of
governmental powers.
  Components: Lecture
  Attributes: Sociolegal Studies
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)

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PLSC 322(3)   Course ID:005980   06-JUN-2018
Const Law-Rights and Liberties
The Supreme Court's role in defining constitutional guarantees of equal protection and individual freedom.

Outcome:
Students will be able to demonstrate an understanding of the meaning, protection and boundaries of civil
rights and individual liberties in American law.
  Components: Lecture
  Attributes: Sociolegal Studies
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)

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PLSC 323(3)   Course ID:005981   06-JUN-2018
Children, Law & Public Policy
The constitutional rights of children in the home, the classroom, and the courtroom, and such policy areas as
public welfare assistance, child abuse and neglect, and child support enforcement.

Outcome:
Students will be able to analyze and assess the impact of judicial decisions and public policies on children
and families in the United States.
  Components: Lecture
  Attributes: Human Services
  Requirement Group: Pre-requisite: Sophomore standing or above.
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - Political Science - Subject: Political Science

PLSC 324(3)   Course ID:005982   06-JUN-2018
Civil-Military Relations
An exploration of the nature of military professionalism and the relationship between the military and the civil society whose task it is to defend.

Outcome:
Students will understand the role of the military in a free society, and the complex interactions between democratic norms and military organization.
  Components: Lecture
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)

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PLSC 325(3)   Course ID:005983   06-JUN-2018
American Foreign Policy
(INTS 375)
Origins and development of American foreign policies; the method of their formulation and conduct.

Outcome:
Students will be able to demonstrate an understanding of the formulation, adoption and implementation of American foreign policy and its impact on domestic and international affairs.
  Components: Lecture
  Attributes: Global & International Studies
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)

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PLSC 326(3)   Course ID:005984   06-JUN-2018
American National Security
American national security policy, including the role of major political actors, the defense budgetary process, and the capability and effectiveness of the military.

Outcome:
Students will be able to analyze and assess the formation, adoption and implementation of national security policies in the United States and their impact on domestic and international affairs.
  Components: Lecture
  Course Equivalents: PAX 327
  Attributes: Peace Studies
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)

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PLSC 327(3)   Course ID:005985   06-JUN-2018
Political Psychology
Political attitudes from a social psychological perspective with emphasis on cognitive development models.

Outcome:
Students will be able to understand the psychological sources of political decision making.
  Components: Lecture
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)

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PLSC 328(3)   Course ID:005986   06-JUN-2018
Political Behavior
  Components: Lecture
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)

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PLSC 329(3)   Course ID:005987   06-JUN-2018
Interest Group Politics
A study of the role of interest groups in American politics and policy.

Outcome:
Students will be able to analyze and assess the patterns of political participation and behavior of diverse interest groups and their impact on the American political system.
  Components: Lecture
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - Political Science - Subject: Political Science

PLSC 330(3)   **Course ID:005988**   **06-JUN-2018**
America & Modern War
 American political military policy and its response to the changing character of modern war. Attention is given to the American ""way"" of war, manpower systems, and the capability and effectiveness of the American military.

Outcome:
Students will be able to understand the formulation, adoption and implementation of American military policy and its impact on domestic and international affairs.
  Components: Lecture
  Course Equivalents: PAX 330
  Attributes: Peace Studies
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)
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PLSC 331(3)   **Course ID:005989**   **06-JUN-2018**
Military and Society in the 21st Century
An analysis of the interactions between the military and society as both confront the new challenges of the 21st Century.

Outcome: Students will understand the nature of new national security challenges and the impact these have on civil society, the military, and the interaction between the military and society.
  Components: Lecture
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)
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PLSC 332(3)   **Course ID:005990**   **06-JUN-2018**
Politics of Amer Bureaucracies
The political and social aspects of American bureaucracies at the local, state and national levels with emphasis on the roles of administrators and administrative institutions in the political system and policy process.

Outcome:
Students will be able understand the role of the federal bureaucracy in the formulation, adoption and implementation of public policies, and their impact on the everyday lives of citizens.
  Components: Lecture
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)
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PLSC 333(3)   **Course ID:005991**   **06-JUN-2018**
Politics of Metropolitan Areas
The political relationships among local governments in metropolitan areas. Relationships and power distributions among cities, counties and special districts are examined.

Outcome:
Students will be able to understand the complex relationships among various levels of local government and their impact on the adoption and implementation of public policies.
  Components: Lecture
  Attributes: Human Services
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)
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PLSC 334(3)   **Course ID:005992**   **06-JUN-2018**
Urban Policies and Problems
An analysis of selected problems confronting governments in urban America as well as the range of public policies that address urban problems. (May be repeated with different issues.)

Outcome:
Students will obtain in-depth knowledge of a unique topic in the area of urban policy-making.
  Components: Lecture
  Attributes: Human Services, Urban Studies
  Req. Designation: Public Performance
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Political Science - Subject: Political Science

PLSC 335(3)   Course ID:005993   06-JUN-2018
Urban Semester Seminar
See course description for SOCL 335.

Outcome:
See outcome for SOCL 335.
  Components: Seminar
  Course Equivalents: SOCL 335
  Attributes: Engaged Learning, Urban Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PLSC 336(3)   Course ID:010229   06-JUN-2018
Rhetoric of the Cold War and War on Terror
Examines continuities and discontinuities in the rhetorical construction of the Cold War and of the War on
Terror.

Outcomes: Students will be able to: (1) explain what it means to view a war as rhetorical construction; (2)
identify key rhetorical features of the Cold War and of the War on Terror; and (3) identify continuities and
discontininuities in these discursive formations
  Components: Lecture(In person)
  Course Equivalents: PAX 336
  Attributes: Global & International Studies, Peace Studies
  Req. Designation: Service Learning
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PLSC 337(3)   Course ID:009484   06-JUN-2018
Terrorism
An analysis of different types of terrorist insurgencies across the globe and of the efforts by governments
to combat terrorism

Outcome:
Students will be able to explain what motives the turn to terror as a method of struggle and to assess the
morality and effectiveness of the counterterrorism tactics adopted by various governments.
  Components: Lecture(In person)
  Attributes: Global & International Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PLSC 338(3)   Course ID:011056   06-JUN-2018
Comparative Public Policy: Policies in Western Democracies
The course will provide an overview of the policy process and consider the role of cultural, political, and
institutional influences on policymaking in western democracies. The course will provide key concepts and
strategies for evaluation of policy outcomes.

Outcome: Students will acquire knowledge for objective and comprehensive policy analysis and recommendations.
  Components: Lecture(In person)
  Attributes: Global & International Studies
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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PLSC 339(3)   Course ID:005994   06-JUN-2018
Political Ideologies
(INTS 369)
A comparative analysis of important modern political ideologies and the functions they serve in the political
system. Attention will be devoted to the ideologies of non-Western regimes and movements.

Outcome:
Students will be able to analyze and assess the role and impact of political ideologies in the foundation,
development, and justification of various political regimes.
  Components: Lecture
  Attributes: Global & International Studies
  Requirement Group: Pre-requisite: Sophomore standing or above.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Political Science - Subject: Political Science

PLSC 340(3)   Course ID:005995   06-JUN-2018
Internatl Reltns of Africa
(BWS 340) (INTS 340)
An introduction to the international relations of the countries that comprise the African continent. The
primary focus is the evolution of African international relations during the post-colonial period (c.
1960-present).

Outcome:
Students will be able to demonstrate an understanding of the nature and evolution of African international
relations with the major northern industrialized democracies and various regions of the developing world.
  Components: Lecture
  Course Equivalents: AFR 340
  Attributes: African Studies and the African Diaspora, Black World Studies, Global & International
                          Studies, Islamic World Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PLSC 342(3)   Course ID:005997   06-JUN-2018
African Politics
(BWS 342) (INTS 342)
Forces shaping political societies south of the Sahara: the heritage of colonialism, the sociology of
modernization, race related stresses, economic factors, and political movements.

Outcome:
Students will be able to demonstrate an understanding of the formation and structure of African political
systems, the patterns of political participation and behavior of diverse individuals, groups, and governments
in African societies, and evaluate the roles and processes of African political institutions.
  Components: Lecture(In person)
  Course Equivalents: AFR 342, IWS 342
  Attributes: African Studies and the African Diaspora, Black World Studies, Global & International
                          Studies, Islamic World Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PLSC 343(3)   Course ID:005998   06-JUN-2018
Latin American Politics
(INTS 343) (LASP 343)
Historical, cultural, economic and political forces in the governments of Latin America and the Caribbean.

Outcome:
Students will be able to demonstrate an understanding of the formation and structure of Latin American and
Caribbean political systems, the patterns of political participation and behavior of diverse individuals,
groups, and governments in Latin American and Caribbean societies, and evaluate the roles and processes of
Latin American and Caribbean political institutions.
  Components: Lecture
  Attributes: Global & International Studies, Latin American Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PLSC 344(3)   Course ID:006000   06-JUN-2018
Contemp Issues in Latin Amer
(INTS 344) (LASP 344)
A study of political forces and processes relating to population movement, land use, and urbanization in
Latin America and the Caribbean.

Outcome:
Students will obtain in-depth knowledge of a unique topic in Latin American and Caribbean politics.
  Components: Lecture
  Attributes: Global & International Studies, Latin American Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Political Science - Subject: Political Science

PLSC 345(3)   Course ID:006001   06-JUN-2018
South & Southeast Asian Politics
(ASIA 343) (INTS 345)
Political forces and developments of the Asian cultures.

Outcome:
Students will be able to demonstrate an understanding of the formation and structure of South and Southeast
Asian political systems, the patterns of political participation and behavior of diverse individuals and
groups in South and Southeast Asian societies, and evaluate the roles and processes of South and Southeast
Asian political institutions.
  Components: Lecture
  Attributes: Asian Studies, Global & International Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PLSC 346(3)   Course ID:006002   06-JUN-2018
East Asian Politics
(ASIA 342) (INTS 346)
The social forces and structure of politics and government of East Asia.

Outcome:
Students will be able to demonstrate an understanding of the formation and structure of East Asian political
systems, the patterns of political participation and behavior of diverse individuals and groups in East Asian
societies, and evaluate the roles and processes of East Asian political institutions.
  Components: Lecture
  Attributes: Asian Studies, Global & International Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PLSC 347(3)   Course ID:006003   06-JUN-2018
The European Union
(INTS 381)
An introduction to the European Union, a regional organization linking the nations of Europe.

Outcome:
Students will be able to demonstrate an understanding of the formation and structure of the European Union,
the patterns of political participation and behavior of diverse individuals, groups, and governments in the
European Union, and evaluate the roles and processes of the European Union's political institutions.
  Components: Lecture
  Attributes: European Studies, Global & International Studies, Polish Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PLSC 348(3)   Course ID:006004   06-JUN-2018
Soviet & Post-Soviet Politics
(INTS 382)
An examination of the institutions, processes, and policies of the former Soviet Union and its successor
states.

Outcome:
Students will be able to demonstrate an understanding of the formation and structure of the former Soviet
Union, the patterns of political participation and behavior of diverse individuals and groups in the former
Soviet Union, and evaluate the roles and processes of the former Soviet Union's political institutions.
Students will also be able to understand the collapse of the former Soviet Union and the formation and
structure of its successor states.
  Components: Lecture
  Attributes: European Studies, Global & International Studies, Polish Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PLSC 349(3)   Course ID:006005   06-JUN-2018
Eastern European Politics
(INTS 382)
An examination of the institutions, processes, and policies of the former Soviet Union and its successor
states.

Outcome:
Students will be able to demonstrate an understanding of the formation and structure of the former Soviet
Union, the patterns of political participation and behavior of diverse individuals and groups in the former
Soviet Union, and evaluate the roles and processes of the former Soviet Union's political institutions.
Students will also be able to understand the collapse of the former Soviet Union and the formation and
structure of its successor states.
  Components: Lecture
  Attributes: European Studies, Global & International Studies, Polish Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PLSC 350(3)   Course ID:006006   06-JUN-2018
Pol of Internatl Econ Relatns
(INTS 350)
An examination of international political-economic relations with an emphasis on the post-World War II
period.

Outcome:
Students will be able to demonstrate an understanding of the interrelationship between the international
economic and political systems.
  Components: Lecture
  Attributes: Global & International Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PLSC 351(3)   Course ID:006007   06-JUN-2018
Latin Amer International System
(INTS 395) (LASP 341)
An introduction to the international relations of the countries of Latin America and the Caribbean. The
primary focus is the evolution of Latin American and Caribbean international relations during the Cold War
period

Outcome:
Students will be able to demonstrate an understanding of the interrelationship between the international
system and the foreign policies of the countries of Latin America and the Caribbean. Students will gain an
in-depth knowledge of how U.S. influence, revolutionary insurgencies, trade, the illicit narcotics traffic,
human rights concerns, and international organizations have positively and negatively affected the region.
  Components: Lecture
  Attributes: Global & International Studies, Latin American Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PLSC 352(3)   Course ID:006008   06-JUN-2018
Canadian Politics
(INTS 320)
The Canadian system of government, focusing on the Parliament, the Prime Minister and permanent government,
the judiciary, political actors such as organized interests, political parties, mass media, and public
opinion.

Outcome:
Students will be able to demonstrate an understanding of the Canadian political system, the patterns of
political participation and behavior of diverse individuals and groups in Canadian society, and evaluate the
roles and processes of Canadian political institutions.
  Components: Lecture
  Attributes: Global & International Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Political Science - Subject: Political Science

PLSC 353(3)   Course ID:006009   06-JUN-2018
International Law
(INTS 353) (PAX 353)
Introduction to legal principles and procedures of recognized international law.

Outcome:
Students will be able to demonstrate an understanding of the role and impact of law and legal principles and
institutions in international relations.
  Components: Lecture
  Course Equivalents: PAX 353
  Attributes: Global & International Studies, Peace Studies, Sociolegal Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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PLSC 354(3)   Course ID:006010   06-JUN-2018
Global Environmental Politics
(ESP 354) (INTS 354) (PAX 354)
Examines the linkages between the world's natural environment and the global political system.

Outcome:
Students will be able to demonstrate an understanding of the role of various private, national and
international actors in the formulation, adoption and implementation of environmental public policies.
  Components: Lecture
  Course Equivalents: PAX 354
  Attributes: Environmental Studies, Global & International Studies, Peace Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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PLSC 355C(3)   Course ID:011087   06-JUN-2018
Women and Politics: A Cross-National Perspective
This course offers a cross-mational perspective of women's status in the political world, as voters,
activists, and officeholders. It examines women's participation in the developed and developing world.
Students will acquire knowledge of the role of women as political actors in a multitude of nations in the
world.
  Components: Lecture(In person)
  Attributes: Global & International Studies, Women & Gender Studies
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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PLSC 356(3)   Course ID:006012   06-JUN-2018
Intervent in World Politics
(INTS 356) (PAX 356)
Examines the purposeful use of political, economic, and military instruments by one country to influence the
domestic or the foreign policies of another country.

Outcome:
Students will obtain an in-depth knowledge of the historical evolution, potential constraints, and case
studies of U.S. intervention in the post World-War II era.
  Components: Lecture
  Course Equivalents: PAX 356
  Attributes: Global & International Studies, Peace Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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PLSC 357(3)   Course ID:006013   06-JUN-2018
Issues of World Politics
This course focuses on the core issues that serve as the centerpiece of debates and policies within the
contemporary international system. An emphasis is placed on exploring issues from a variety of perspectives,
including the economic, military, political, and social realms, and how these various dimensions interact.

Outcome: Students will gain an advanced understanding of both the nature and interplay of some of the most
salient issues within the contemporary international system.
  Components: Lecture
  Attributes: Global & International Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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PLSC 358(3)   Course ID:006014   06-JUN-2018
War, Peace and Politics
(PAX 358)
The historical evolution of war, the nature of wars in the 20th century and into the 21st century, the nature
of threats, sources of conflict, and procedures for peaceful resolution of disputes.

Outcome:
Students will be able to demonstrate an understanding of the principal causes of wars, the means and ends of
warfare, and the process and prospects of reestablishing peace.
  Components: Lecture
  Course Equivalents: PAX 358
  Attributes: Global & International Studies, Peace Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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PLSC 358D(3)   Course ID:012681   06-JUN-2018
The Scientific Study of War
This course provides an introduction to & overview of the concepts & approaches related to the causes of war,
conflict, and peace in the international system. The main topics of the course are: (1) an introduction to
understanding war as a social science topic, (2) the origins of the demands and disputes that can lead to
war, (3) the escalation of these, (4) the expansion of war, (5) the consequences of war, and (6) the
possibility of peace.
  Components: Lecture(In person)
  Attributes: Global & International Studies, Peace Studies
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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PLSC 359(3)   Course ID:006015   06-JUN-2018
Revolutions
(INTS 368)
A critical examination of different empirical theories of revolution. Case studies will be drawn from Europe,
Asia, Africa, and the Americas.

Outcome:
Students will be able to analyze and assess the causes, development, and consequences of modern revolutionary
movements and revolutions.
  Components: Lecture
  Attributes: Global & International Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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PLSC 360(3)   Course ID:006016   06-JUN-2018
Western European Politics
(INTS 360)
Comparative study of the structures, processes, and functions of the parties and governments of the western
powers with emphasis on the United Kingdom, France and the German Federal Republic.

Outcome:
Students will be able to demonstrate an understanding of the formation and structure of West European
political systems, the patterns of political participation and behavior of diverse individuals and groups in
West European societies, and evaluate the roles and processes of West European political institutions.
  Components: Lecture
  Attributes: European Studies, Global & International Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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PLSC 362(3)   Course ID:006018   06-JUN-2018
Politics Developing Societies
(INTS 362)
Social, economic, and ideological factors influencing political developments in emerging nations.

Outcome:
Students will be able to demonstrate an understanding of the foundation and structure of emerging nations,
the patterns of political participation and behavior of diverse individuals, groups, and governments in
developing societies, and evaluate the roles and processes of political institutions in developing societies.
  Components: Lecture
  Attributes: Global & International Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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PLSC 362V(3)   Course ID:012875   06-JUN-2018
Culture, Politics & Development in Contemporary Vietnam
This course covers social, economic, and ideological factors influencing political developments in Vietnam.
Students will be able to demonstrate an understanding of the foundation and structure of emerging nations,
the patterns of political participation and behavior of diverse individuals, groups, and governments in
developing societies, and evaluate the roles and processes of political institutions in developing societies.
  Components: Lecture(In person)
  Attributes: Asian Studies, Global & International Studies
  Requirement Group: Restricted to students in the Vietnam Program.
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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PLSC 363(3)   Course ID:006019   06-JUN-2018
International Politics
This course is intended to serve as an advanced exploration of the field of international politics. Students
will explore the most recent developments in international relations theory and select political developments
within the international system, including the evolution of these developments in various regions of the
world.

Outcome: Students will hone their ability to assess/critique cutting edge theories and developments within
the field of international politics.
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PLSC 364(3)   Course ID:006020   06-JUN-2018
UN & International Organization
(INTS 364) (PAX 364)
An examination of the purposes, organization, background, and operations of existing international
organizations.

Outcome:
Students will be able to demonstrate an understanding of the formation and structure of various International
Organizations, especially the United Nations, the patterns of political participation and behavior of
individuals, private and public groups, and governments in International Organizations, and evaluate the
roles and processes of International Organizations.
  Components: Lecture
  Course Equivalents: PAX 364
  Attributes: Global & International Studies, Peace Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PLSC 365(3)   Course ID:006021   15-JUN-2021
Italian Politics & Government
(INTS 365) (ROST 365)
An examination of the institutions, processes, and practices of Italian political life. Major concern is with
post-1945 Italian politics.

Outcome:
Students will be able to demonstrate an understanding of the formation and structure of Italy's contemporary
political system, the patterns of political participation and behavior of diverse individuals and groups in
Italian society, and evaluate the roles and processes of Italian political institutions.
  Components: Lecture
  Course Equivalents: ROST 365
  Attributes: European Studies, Global & International Studies, Italian Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PLSC 366(3)   Course ID:006022   06-JUN-2018
Dictatorship
This comparative politics course examines the origins, dynamics, and contradictions of various nondemocratic
forms of government, including military and party dictatorships.

Outcome: Students will be able to explain why authoritarian systems rise and fall and how politics in these
systems compares to the political process in democratic states.
  Components: Lecture
  Attributes: Global & International Studies
  Requirement Group: Pre-requisite: Sophomore standing or above.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PLSC 367(3)   Course ID:006023   01-JAN-2020   **Department Consent Required**
Model United Nations
(INTS 367) (PAX 367)
Introduction to the operations and practices of United Nations, including training for student participation
in the Loyola Model U.N. program. Attendance at Model U.N. conferences is required.

Outcome:
Students will be able to demonstrate an understanding of the formation and structure of the United Nations,
the patterns of political participation and behavior of individuals, private and public groups, and
governments in the United Nations, and evaluate the roles and processes of the United Nations. Understanding
in enhanced by the practical experience gained by participating in Loyola's Model U.N. program.
  Components: Lecture
  Course Equivalents: PAX 367
  Attributes: Global & International Studies, Peace Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PLSC 367(3)   Course ID:013661   15-JUN-2019   **Department Consent Required**
Model United Nations
Introduction to the operations and practices of United Nations, including training for student participation
in the Model U.N. program. Students taking PLSC 367 Model UN class and act as leaders of the team that
represents Loyola at the New York conference.

Prior permission required to enroll.

Outcomes: Students will demonstrate an understanding of the formation and structure of the United Nations.
Understanding in enhanced by the practical experience gained by participating in Loyola's Model U.N. program.
  Components: Lecture(In person)
  Attributes: Global & International Studies, Peace Studies
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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PLSC 368(3)   Course ID:010222   06-JUN-2018
Politics of the Middle East
  Components: Lecture(In person)
  Course Equivalents: IWS 368
  Attributes: Arabic Language and Culture, Global & International Studies, Islamic World Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PLSC 369(3)   Course ID:010219   06-JUN-2018
Religion and Politics: Iran, Iraq and Lebanon
Shi'i Islam has, during the last few decades, been transformed into a major political player; this course
will use a historical comparative approach to explore the configuration of Shi'i politics.

Outcome: Students will understand the differences between Shi'i and Sunni Islam, the relationship between
political authorities and Shi'i communities, and the reasons that Shi'ism continues to be a potent political
force.
  Components: Lecture(In person)
  Course Equivalents: PAX 386, IWS 369
  Attributes: Global & International Studies, Islamic World Studies, Peace Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PLSC 370(1 - 6)   Course ID:006024   15-JUN-2020   **Department Consent Required**
Fieldwork in Plsc-Internship
Practical experience in political and governmental agencies and organizations in Chicago and Washington, D.C.

Outcome:
Students learn about different forms of public service and the ethical responsibilities of civic engagement.
Working in a professional office for fifteen weeks allows students to experience the world of public service
first-hand. Students will be able to demonstrate an understanding of models of leadership and public service
by working with supervisors who are normally leaders in their fields.
  Components: Internship
  Attributes: Engaged Learning, Human Services
  Req. Designation: Internship
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PLSC 371(3)   Course ID:006025   06-JUN-2018
Roman Law
(CLST 362)
An introduction to the general principles and basic concepts of Roman civil law with emphasis upon the Late Republican-Early Imperial period.

Outcome:
Students will be able to demonstrate an understanding of the assumptions and principles guiding the formulation and implementation of Roman civil law.
  Components: Lecture
  Course Equivalents: CLST 362, ROST 362
  Attributes: European Studies, Rome Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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PLSC 372(3)   Course ID:006026   06-JUN-2018
Crime, Race & Violence
  Components: Lecture
  Course Equivalents: AFR 372, CJC 372, PAX 373
  Attributes: African Studies and the African Diaspora, Human Services, Peace Studies, Psychology of
                           Crime and Justice, Sociolegal Studies, Urban Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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PLSC 373(3)   Course ID:006027   06-JUN-2018
Politics and Literature
Literature as a medium of political analysis and political criticism. The literary tradition examined may vary, and the course may be repeated for credit, depending on the subject matter.

Outcome:
Students will learn to interpret and evaluate the political assumptions and principles underlying the writings of major literary figures, and to reflect on the role and significance of literature in promoting a more just society.
  Components: Lecture
  Requirement Group: Pre-requisite: Sophomore standing or above.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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PLSC 374(3)   Course ID:006029   06-JUN-2018
Democracy
A critical examination of the theory and practice of democratic government. The subfield to which this course belongs varies depending on its content.

Outcome:
Students will be able to analyze and assess the theoretical arguments for and against democracy, and to demonstrate an understanding of the various institutional arrangements of democratic government.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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PLSC 375C(3)   Course ID:012013   06-JUN-2018
Catholicism, Islam and Democracy
Prerequisites: Sophomore status

This course comparatively explores themes related to the process of democratization in Catholic and Muslim settings. The second half of the 20th century saw significant and sustainable expansion of political rights and civil liberties especially in predominantly Catholic countries in Europe and Latin America. Most recently, democratic struggles have gained impetus in several Muslim countries in the Middle East and South-East Asia. Particularly interesting is the transformation of religious actors (e.g., the Catholic Church, clergy, non-governmental organizations, political parties) from bastions of authoritarian status quo into supporters of progressive political change.

  Components: Lecture(In person)
  Course Equivalents: IWS 375
  Attributes: Global & International Studies, Interreligious and Interfaith Studies, Islamic World
                           Studies
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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PLSC 376(3)   Course ID:006031   06-JUN-2018
Political Behavior and Public Opinion
This course will cover a range of topics pertaining to public opinion and political behavior in the United
States. Topics will include how public opinion is measured, research on the factors that shape public
attitudes about political matters, and work that examines who participates in politics and why.

Outcomes: Students will learn about substantive scholarly findings on these topics, as well as the
methodologies researchers use to answer questions about public opinion and political participation.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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PLSC 377(3)   Course ID:006032   06-JUN-2018
American Public Policies
Public policy-making at the national and state government levels; includes social, economic, fiscal,
judicial, and moral policies.

Outcome:
Students will obtain in-depth knowledge of a unique topic in the area of American public policy adoption and
implementation.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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PLSC 378(3)   Course ID:006033   06-JUN-2018
Intro to Political Economy
The relationships between political and economic systems with an emphasis on revenues and expenditures, and
the consequences of fiscal and monetary policies on economic activity.

Outcome:
Students will be able to analyze the role of the economy and economic actors in the adoption of public
policies, especially in the formulation and implementation of the budget, and their impact on the economic
lives of citizens.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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PLSC 379(3)   Course ID:006034   06-JUN-2018
The Legislative Process
Legislative campaigns and elections, the formal procedures of law making, the influence of political parties
and interest groups, and the interaction with the president, the judiciary, and the bureaucracy.

Outcome:
Students will be able to analyze and assess the role and processes of the U.S. Congress in the deliberation
and formulation of domestic policies and their impact on the everyday lives of citizens.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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PLSC 380(3)   Course ID:006035   06-JUN-2018
Public Policy Analysis
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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PLSC 381(3)   Course ID:006036   06-JUN-2018
The American Presidency
The powers, roles, and responsibilities of the presidential office with special attention to political
leadership, the bureaucracy, and political parties.

Outcome:
Students will be able to analyze and assess the role and impact of the U.S. presidency on domestic policy and
foreign affairs.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Political Science - Subject: Political Science

PLSC 384(3)   Course ID:006039   06-JUN-2018
The Judicial Process
The judicial process in the American court system from the Supreme Court to local trial courts, civil and criminal procedure, appellate court decision-making, and the impact of judicial policies on American politics and society.

Outcome:
Students will be able analyze and assess the role and impact of the U.S. court system on the protection of individual freedoms and civil rights.
  Components: Lecture
  Attributes: Sociolegal Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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PLSC 385(3)   Course ID:006040   06-JUN-2018
Introduction to Law
The nature of law in society, including the constitutional origins and institutional structure of legal systems, the practices of the legal profession, and the substance of selected areas of case law.

Outcome:
Students will be able to understand the role of law and the legal system in American politics and its impact on the everyday lives of citizens.
  Components: Lecture
  Attributes: Sociolegal Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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PLSC 386(3)   Course ID:006041   06-JUN-2018
Campaigns and Elections
The organization, functions, and behavior of political parties and elections in the United States.

Outcome:
Students will be able to analyze and evaluate the role and impact of political parties and elections on the American political system.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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PLSC 387(3)   Course ID:006042   06-JUN-2018
Politics and the Press
A study of the dynamics between politics and the press, including its impact on campaigns, elections, and public policy.

Outcome:
Students will be able to analyze and assess the role and impact of the press on the American politics.
  Components: Lecture
  Course Equivalents: COMM 340
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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PLSC 388(3)   Course ID:006043   06-JUN-2018
Intergovernmental Rel in US
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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PLSC 389(3)   Course ID:006044   06-JUN-2018
State Politics
A comparative study of the composition and powers of state governments.

Outcome:
Students will be able to demonstrate an understanding of state governments, the patterns of political participation and behavior of diverse individuals and groups in state politics, and evaluate the roles and processes of state political institutions.
  Components: Lecture
  Course Equivalents: PLSC 221
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - Political Science - Subject: Political Science

PLSC 390(3)   Course ID:006045   06-JUN-2018
Urban Politics
Political processes in cities and other local governments, Examination of mayors, city councils, bureaucrats,
and their interaction with local citizens and interest groups.

Outcome:
Students will be able to demonstrate an understanding of urban governments, the patterns of political
participation and behavior of diverse individuals and groups in urban politics, and evaluate the roles and
processes of urban political institutions.
  Components: Lecture
  Attributes: Human Services, Urban Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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PLSC 391(3)   Course ID:006046   06-JUN-2018
Chicago Politics
The political groups in Chicago, their political power and impact on city politics and policy. Attention will
be given to the powers and roles of city council and the mayor's office.

Outcome:
Students will be able to demonstrate an understanding of Chicago government, the patterns of political
participation and behavior of diverse individuals and groups in Chicago politics, and evaluate the roles and
processes of Chicago's political institutions.
  Components: Lecture
  Course Equivalents: PLSC 224
  Attributes: Human Services, Italian American Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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PLSC 392(3)   Course ID:006047   06-JUN-2018
Environmental Politics
The issues, significant actors, and public policies relating to the environment.
(ESP 235) (PAX 235)

Outcome:
Students will be able to analyze and assess the role of various actors in the formulation, adoption and
implementation of environmental public policies, and their impact on the everyday lives of citizens
  Components: Lecture
  Course Equivalents: PAX 235
  Attributes: Environmental Studies, Peace Studies, Urban Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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PLSC 393(3)   Course ID:010416   06-JUN-2018
Black Politics
This course will present a general overview of black politics in America, including the major black political
ideologies and their theoretical underpinnings and the role of race in urban politics in the late twentieth
and early twenty-first centuries.

Outcome: Students will gain an understanding of how the circumstances of Reconstruction shaped black
political ideologies; how blacks came into political power in major urban centers; and what the contours of
debate are in the balck community over provocative issues such as the criminal justice system, affirmative
action, reparations, and education.
  Components: Lecture(In person)
  Course Equivalents: HIST 374, AFR 374
  Attributes: African Studies and the African Diaspora
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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PLSC 394(3)   Course ID:011057   06-JUN-2018
Comparative Family Policy: Work and Family Reconciliation
This course provides an overview of family policies in different countries and engages students in analytical
discussions of policy outcomes for working families. It discusses what governments in western democracies do
to help families respond to pressures of contemporary economics.

Outcome: Students will acquire knowledge for objective and comprehensive policy analysis and recommendations.
  Components: Lecture(In person)
  Attributes: Global & International Studies, Women & Gender Studies
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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College of Arts and Sciences - Political Science - Subject: Political Science

PLSC 395(3)   Course ID:009090   06-JUN-2018   **Department Consent Required**
PLSC Honors Seminar
Variable titles. Investigation of selected topics or methods in Political Science.

Outcome: Students will gain an in-depth knowledge of a unique topic or method in Political Science.
   Components: Seminar(In person)
   Req. Designation: Internship
   Room Requirements: Electronic Classroom(1)

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PLSC 396(1 - 3)   Course ID:006048   06-JUN-2018
Directed Readings
Opportunity for an unusually accomplished student to pursue a discrete area of knowledge in political studies
in a format designed to stimulate highly productive effort.

Outcome:
Students will hone research and writing skills in close collaboration with a faculty sponsor.
   Components: Supervision
   Requirement Group: Pre-requisite: Sophomore standing or above.
   Req. Designation: Internship

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PLSC 397(3)   Course ID:009784   15-JUN-2018
Urban Studies Research
   Components: Lecture(In person)
   Course Equivalents: URB 397
   Attributes: Urban Studies
   Requirement Group: Prerequisite: Junior or Senior standing. This course must be taken concurrently with SOC/PLSC 335
   Req. Designation: Internship
   Room Requirements: General Classroom(1)

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PLSC 398(3)   Course ID:013667   01-JAN-2019   **Department Consent Required**
Washington DC Internship Seminar
This course requires you to combine your academic interests and your internship, allowing you to reflect on
and think deeply about the relationship between your internship, experience and academic learning. This
course will also explore political Washington.

Outcomes: This course will clarify students' career goals, and demonstrate how these goals can be enhanced by
their academic work.
   Components: Lecture(In person)
   Req. Designation: Internship
   Room Requirements: Classroom Not Needed(1)

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PLSC 399(3)   Course ID:012825   06-JUN-2018   **Department Consent Required**
Tunisia On-Site: Arab Spring, Democratic Change, Islam
A combination of site visits, lectures, and group discussions throughout Tunisia provides a unique
experiential understanding of the relationship between the Arab spring, democratic change, Islam, gender
relations, and U.S. foreign policy amidst the historical inheritances of the Carthaginian, Roman, Islamic,
and French empires in North Africa.

Outcome: Experientially based knowledge of the politics, society, culture, history, and international
relations of a country (Tunisia) in a region (North Africa) at the intersection of Africa and the Middle
East.
   Components: Field Studies(In person)
   Course Equivalents: HIST 341C
   Attributes: African Studies and the African Diaspora, Arabic Language and Culture, Global &
                            International Studies, Islamic World Studies, Peace Studies, Women & Gender Studies
   Req. Designation: Internship
   Room Requirements: Classroom Not Needed(1)

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PLSC 400(3)   Course ID:006049   06-JUN-2018
Scope and Methods of Pol Sci
   Components: Seminar
   Requirement Group: Restricted to Graduate School students.
   Req. Designation: Internship
   Room Requirements: General Classroom(1)

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College of Arts and Sciences - Political Science - Subject: Political Science

PLSC 401(3)   Course ID:006050   06-JUN-2018
Intro to Research Design & Method
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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PLSC 402(3)   Course ID:006051   06-JUN-2018
Seminar on Empirical Analysis
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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PLSC 404(3)   Course ID:011825   06-JUN-2018
Selected Problems in American Politics
This course focuses on selected problems in the study of American politics and the American Political system.

Outcome: Gain an in-depth understanding of selected problems in American politics and the American Political
system.
  Components: Seminar(In person)
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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PLSC 405(3)   Course ID:006052   06-JUN-2018
American Executive Branch
This course relies on historical and contemporary scholarly literature on the American presidency to analyze
the development and scope of rhetorical and party leadership, legislative relations, the commander-in-chief
and diplomatic roles as well as the growth of the institutionalized presidency.

Outcome: Students will master the key literature on the American presidency as well as conduct research on a
particular aspect of the US presidency.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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PLSC 406(3)   Course ID:006053   06-JUN-2018
American Legislative Branch
This course focuses on the organization of and decision-making in the US legislative branch.

Outcome: Students will fully understand how the US Congress is structured and legislates, as well as its
interactions with other US institutions and with American society.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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PLSC 407(3)   Course ID:006054   06-JUN-2018
Pub Pol-Making & Implementation
This course examines the process and dynamics of US policy-making systems.

Outcome: Students will understand the development of the public sector agenda, the policy formation and
legitimation processes, and the role of implementation functions, as these relate to substantive issues or
policy arenas.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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PLSC 408(3)   Course ID:006055   06-JUN-2018
Intergovernmental Relations
  Components: Seminar
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - Political Science - Subject: Political Science

PLSC 409(3)   Course ID:006056   06-JUN-2018
Organizatnl Theory
  Components: Seminar
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

PLSC 410(3)   Course ID:006057   06-JUN-2018
Urban Politics
 This course addresses the major theories, studies and issues of urban politics.

Outcome: Students will understand ""political machines"",parties, interest groups, voting, protests, minority
and ethnic groups, city councils, mayors, bureaucrats and community power structures.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

PLSC 411(3)   Course ID:006058   06-JUN-2018
Amer Pol Parties/Elect Process
This course analyzes the roles and functions of the party system and voting behavior in the United States.

Outcome: Students will understand the role of mass communication and issues in elections, the impact of party
identification, and the impact of the electoral system on behavior of party and voter
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

PLSC 412(3)   Course ID:006059   06-JUN-2018
Constitutional Politics
This course examines constitutional policy-making in the United States.

Outcome: Students will understand the political role of the Supreme Court, judicial values in constitutional
adjudication, and the impact of court decisions.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

PLSC 417(3)   Course ID:006060   06-JUN-2018
The American Legal System
This course examines the structure, functions, interrelationships, dynamics, and decision-making processes of
the US legal system.

Outcome: Students will understand the major components of the American legal system - legislatures,
administrative agencies, and courts.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

PLSC 418(3)   Course ID:006061   06-JUN-2018
Political Psyc & Socialization
This course examines psychological, social and environmental influences on political attitudes and behavior.

Outcome: Students will understand the psychodynamics of political development and socialization as they
interact with opinion formation and political participation.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

College of Arts and Sciences - Political Science - Subject: Political Science

PLSC 419(3)   Course ID:006062   06-JUN-2018
Managing Urban Government
This course studies the politics of urban government management.

Outcome: Students will understand the environments in which the urban manager functions.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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PLSC 420(3)   Course ID:006063   01-JAN-2022
Compar Political Systems
This course examines political institutions and political behavior in various political systems.

Outcome: Students will master the literature on comparative politics, including the methodology of
comparative analysis.
  Components: Seminar
  Course Equivalents: INTA 420
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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PLSC 421(3)   Course ID:006064   06-JUN-2018
Democratic Political Systems
This course examines selected democratic political systems.

Outcome: Students will understand how selected democratic systems operate, focusing on their similarities and
differences.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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PLSC 422(3)   Course ID:006065   06-JUN-2018
Authoritarian Politcal Systems
  Components: Seminar
  Req. Designation: Internship
  Room Requirements: Seminar(1)
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PLSC 423(3)   Course ID:006066   06-JUN-2018
Soviet & Post-Soviet Politics
This course analyzes the development of Soviet and post-Soviet politics since 1917.

Outcome: Students will understand the emergence and development of Soviet politics, as well as its decline in
the mid-1980s.
  Components: Seminar
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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PLSC 424(3)   Course ID:006067   06-JUN-2018
Politics of Developing Areas
 This course examines the politics of the ""developing world.""

Outcome: Students will understand the methods used to analyze politics in the developing and underdeveloped
nation-states.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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PLSC 425(3)   Course ID:006068   06-JUN-2018
Sub-Saharan Africa
This course examines politics in Africa from the pre-colonial period to the present.

Outcome: Students will understand issues relating to decolonization, ethnicity, class, political economy,
democratization, and regime transition in Sub-Saharan Africa.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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PLSC 426(3)   **Course ID:006069**   **06-JUN-2018**
Latin American Politics
This course examines important themes in the study of politics in Latin America.

Outcome: Students will understand the current scholarship and methodologies in the study of Latin American
politics.
  Components: Seminar
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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PLSC 427(3)   **Course ID:012856**   **06-JUN-2018**   **Department Consent Required**
Politics of the Middle East
Enrollment Conditions: Permission of the instructor required.

This course offers a historical and thematic approach to study the society and politics of the contemporary
Middle East. Two central aims of the course are to cultivate critical perceptions regarding widespread images
and descriptions of the region and to bolster students' historical, socioeconomic and political knowledge of
the region.

Outcome: Students will master important political science literature on the Middle East and be well
positioned to pursue original research.
  Components: Seminar(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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PLSC 428(3)   **Course ID:012831**   **06-JUN-2018**
Political Violence
This course offers a thematic approach to the study of political violence with a particular focus on armed
conflicts involving non-state actors (i.e., civil wars). It addresses a wide variety of questions informed by
the cutting-edge research in political science and other disciplines.

Outcome: Students will develop an understanding of the causes of different forms of violence in different
parts of the world, motivations of people who participate in violence, and solutions to armed conflicts.
  Components: Seminar(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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PLSC 429(3)   **Course ID:006070**   **06-JUN-2018**
Comparative Pol Selected Probs
This course examines selected issues in comparative politics.

Outcome: Students will master the literature or conduct research in a particular area of comparative
politics.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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PLSC 430(3)   **Course ID:006071**   **01-JAN-2022**
Theories of Internatl Politics
This course analyzes theories and major issues of international politics.

Outcome: Students will master the literature in major research areas and theoretical frameworks in
international relations.
  Components: Seminar
  Course Equivalents: INTA 430
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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PLSC 431(3)   **Course ID:006072**   **06-JUN-2018**
Formulation US Foreign Policy
This course examines how US foreign policy is made.

Outcome: Students will understand the decision-making institutions and their interaction in the formulation
and execution of political, military and economic foreign policy.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - Political Science - Subject: Political Science

PLSC 432(3)   Course ID:006073   06-JUN-2018
Comp Foreign Policy Analysis
This course examines contemporary policy positions of major blocs of nations as well as specific nations.

Outcome: Students will understand how foreign policy is made in countries other than the United States, as
well as the policy of blocs of nations.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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PLSC 433(3)   Course ID:006074   06-JUN-2018
International Organization
This course examines the development and role of international organizations.

Outcome: Students will understand the political and administrative principles and problems of various types
of international organizations, including the United Nations, the World Trade Organization, the World Bank,
the International Monetary Fund and other key global and regional organizations.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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PLSC 434(3)   Course ID:006075   06-JUN-2018
Twentieth Century Diplomatic Devlpmnts
This course examines the key international factors that explain diplomatic relations in the twentieth
century.

Outcome: Students will understand the theorized causes of World Wars I and II, the Cold War, and the Global
War on Terrorism
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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PLSC 435(3)   Course ID:006076   06-JUN-2018
International Political Econ
This course examines global economic systems.

Outcome: Students will understand global political-economic relations in the post-WWII period, including
international monetary relations, international trade, regional integration, direct investment, debt, and
development assistance.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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PLSC 436(3)   Course ID:011826   06-JUN-2018
International Conflict
This course focuses on concepts and approaches related to the causes of war, conflict and peace in the
international system.
  Components: Seminar(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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PLSC 437(3)   Course ID:006077   06-JUN-2018
Sel Problems International Law
This course examines selected issues or problems in international law.

Outcome: Students will understand contemporary theories of international law and the relationships among the
various traditional and contemporary areas of international law.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - Political Science - Subject: Political Science

PLSC 439(3)   Course ID:006078   06-JUN-2018
Selected Problems Intrntl Politics
This course examines important themes and theories in international politics.

Outcome: Students will master a specific body of literature or conduct research in a particular area of
international relations.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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PLSC 440(3)   Course ID:006079   06-JUN-2018
Ancient Political Thought
This course examines the major works of the most important theorists within the classical tradition.

Outcome: Students will master key writings of Thucydides, Plato, Aristotle, and other theorists.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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PLSC 441(3)   Course ID:006080   06-JUN-2018
Medieval Political Thought
This course examines the major representatives of the medieval tradition.

Outcome: Students will master key writings of Augustine, Aquinas, and others.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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PLSC 442(3)   Course ID:006081   06-JUN-2018
Modern Political Thought
This course examines major modern political thinkers.

Outcome: Students will master key works of from the Italian Renaissance to the French Revolution.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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PLSC 444(3)   Course ID:006082   06-JUN-2018
Great Authors
This course focuses on the works of political theorists in the western tradition.

Outcome: Students will master key works of theorists in the western tradition.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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PLSC 446(3)   Course ID:006083   06-JUN-2018
Political Ethics
  Components: Seminar
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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PLSC 447(3)   Course ID:006084   06-JUN-2018
Am Pol Thght to Civil War
This course examines pre-Civil War US political thought.

Outcome: Students will master the works of key thinkers from the American founding to the Civil War.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Political Science - Subject: Political Science

PLSC 448(3)   Course ID:006085   06-JUN-2018
Am Pol Thght:Civil War-Present
This course examines post-Civil War US political thought.

Outcome: Students will master the works of key thinker and understand theoretical issues from the Civil War
to the present.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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PLSC 449(3)   Course ID:006086   06-JUN-2018
19th Cent Pol Thought
This course examines key theorists in the nineteenth century.

Outcome: Student will master the works of key theorists beginning with the French Revolution and through the
nineteenth century.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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PLSC 450(3)   Course ID:006087   06-JUN-2018
Socialism
This course examines socialist theory and practice.

Outcome: Students will master the key works of socialist theory and practice in the nineteenth and twentieth
centuries.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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PLSC 470(1 - 3)   Course ID:014262   01-JAN-2022   **Instructor Consent Required**
Fieldwork in PLSC-Internship
This is a graduate level course that allows students to get experience through internships.

Restricted to Graduate School students.

Outcomes: Students will be able to demonstrate an understanding of models of leadership and public service by
working with supervisors who are normally leaders in their fields.
  Components: Internship(Blended)
  Course Equivalents: INTA 470
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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PLSC 475(3)   Course ID:006088   01-JAN-2022
Political Analysis I
This course provides an introduction to the use of inferential statistics in political science.

Outcome: Students will master the basic statistical techniques used in political science.
  Components: Seminar
  Course Equivalents: INTA 475
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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PLSC 476(3)   Course ID:006089   06-JUN-2018
Political Analysis II
This is an intermediate course in data analysis methods in political science.

Outcome: Students will master intermediate research and quantitative methods in political science.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Political Science - Subject: Political Science

PLSC 499(3 - 6)   Course ID:006090   06-JUN-2018   **Department Consent Required**
Directed Readings
This course involves specialized study under the supervision of a faculty member.

Outcome: Students will master a particular segment of academic literature or conduct in-depth research on a specific topic.
  Components: Supervision
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship

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PLSC 502(3)   Course ID:006091   06-JUN-2018
Seminar in Political Behavior
This course examines selected topics in the development and shaping of political behavior.

Outcome: Students will master the political behavior literature and conduct research in specific areas of the discipline.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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PLSC 503(3)   Course ID:006092   06-JUN-2018
Sem:Law & Political Behavior
This course analyzes selected topics concerning the relationship between legal processes, policies, and politics.

Outcome: Students will understand a particular topic in law and political behavior.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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PLSC 504(3)   Course ID:006093   06-JUN-2018
Sem: American Public Policy
This seminar analyzes the American public policy.

Outcome: Students will understand the formation, implementation, and evaluation of public policies in the United States.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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PLSC 505(3)   Course ID:006094   06-JUN-2018
Seminar in Urban Problems
This course analyzes selected policies in urban and state politics.

Outcome: Students will understand the politics of specific urban and state policies.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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PLSC 506(3)   Course ID:006095   06-JUN-2018
Sem State & Urban Policy Anal
This course examines current perspectives and techniques in the analysis of state and urban policies.

Outcome: Students will understand contemporary policy analysis perspective and techniques as well as methods in policy analysis.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - Political Science - Subject: Political Science

PLSC 515(3)   Course ID:006096   06-JUN-2018
Seminar-Public Administration
  Components: Seminar
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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PLSC 520(3)   Course ID:006097   06-JUN-2018
Seminar: Comparative Politics
This course examines an important, contemporary area of research in comparative politics.

Outcome: Students will master a specific body of literature and conduct research in a specific area in comparative politics.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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PLSC 521(3)   Course ID:006098   06-JUN-2018
Sem Western European Politics
This course examines contemporary politics in Western European countries.

Outcome: Students will understand political and policy developments in Western Europe, as well as the structures of the European Union and the North Atlantic Treaty Organization.
  Components: Seminar
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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PLSC 522(3)   Course ID:006099   06-JUN-2018
Comparative Political Elites
This course examines politics with a focus on elites and leadership.

Outcome: Students will understand the study of political elites and their role in the political system, including their role in the development of ideology and political organizations.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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PLSC 523(3)   Course ID:006100   06-JUN-2018
The Politics of Income Distribution
This course explores the domestic and international sources of cross-national variance in income inequality, poverty and government redistribution throughout the world, with special reference to the role of the public sector.

Outcome: Students will master the literature and conduct research on income inequality in the economically developed countries.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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PLSC 531(3)   Course ID:006101   06-JUN-2018
Sem: International Politics
This course examines various research topics in international politics.

Outcome: Students will master a particular body of work or conduct research in a specific area of international politics.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - Political Science - Subject: Political Science

PLSC 532(3)   Course ID:006102   06-JUN-2018
Soviet/Post-Soviet Foreign Pol
This course examines the foreign policies of the Soviet Union and the post-Soviet states.

Outcome: Students will understand the formulation and application Soviet and post-Soviet foreign policies.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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PLSC 533(3)   Course ID:006103   06-JUN-2018
U.S. National Security
This course examines the U.S. security establishment and the national security process.

Outcome: Students will understand how US security policy is made, including the defense budget, US force
structure, intelligence, covert operations, and the role of Congress.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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PLSC 543(3)   Course ID:006104   06-JUN-2018
Liberalism
This course analyzes liberal political thought.

Outcome: Students will master key works and theorists focusing on equality, liberty, natural rights,
utilitarianism, and idealistic bases of modern liberal society.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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PLSC 544(3)   Course ID:006105   06-JUN-2018
Human Nature and Politics
  Components: Seminar
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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PLSC 545(3)   Course ID:006106   06-JUN-2018
Biopolitics
  Components: Seminar
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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PLSC 546(3)   Course ID:006107   06-JUN-2018
Polit Philosophy Sel Prblms
This course examines a selected theoretical issue in the history of political thought.

Outcome: Students will master the writings and theories in a particular theme of political theory.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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PLSC 595(0)   Course ID:006108   06-JUN-2018
Thesis Supervision
  Components: FTC-Supervision
  Req. Designation: Internship
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PLSC 596(3)   Course ID:006109   06-JUN-2018   Department Consent Required
Thesis Research
  Components: FTC - Thesis Supervision(In person)
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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College of Arts and Sciences - Political Science - Subject: Political Science

PLSC 597(3 - 6)   **Course ID:006110**   **06-JUN-2018**
Dissertation Research
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
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PLSC 598(3)   **Course ID:006111**   **06-JUN-2018**
Teaching Internship
  Components: Field Studies
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
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PLSC 600(0)   **Course ID:006112**   **06-JUN-2018**
Dissertation Supervision
  Components: FTC-Supervision
  Req. Designation: Internship
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PLSC 605(0)   **Course ID:006114**   **06-JUN-2018**
Master's Study
  Components: FTC-Supervision
  Req. Designation: Internship
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PLSC 610(0)   **Course ID:006115**   **06-JUN-2018**
Doctoral Study
  Components: FTC-Supervision
  Req. Designation: Internship
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College of Arts and Sciences - Psychology of Crime & Justice - Subject: Psychology of Crime & Justic

PSCJ 399(3)   **Course ID:013586**   **01-JAN-2019**   **Department Consent Required**
Independent Study
This course provides students with the opportunity to work under the direction of a faculty member on a
particular area of interest that is not part of the Psychology of Crime and Justice minor's usual curriculum.

Program permission required.

Outcome: Gain supervised research experience in a specific area of psychology and law.
  Components: Independent Study(Independent Study)
  Attributes: Psychology of Crime and Justice
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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College of Arts and Sciences - Psychology - Subject: Psychology

PSYC   1TRN(0 - 99)   Course ID:010846   01-JAN-1901
Psychology 100 - Level Transfer
  Components: Lecture
  Req. Designation: Internship

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PSYC   2TRN(0 - 99)   Course ID:010847   01-JAN-1901
Psychology 200 - Level Transfer
  Components: Lecture
  Req. Designation: Internship

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PSYC   3TRN(0 - 99)   Course ID:010848   29-MAY-2008
Psychology 300 - Level Transfer
  Components: Lecture
  Req. Designation: Internship

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PSYC 100(3)   Course ID:012235   01-AUG-2012
Psychological Perspectives on the Experience of Globalization
Globalization from a psychological perspective. Applying core psychological concepts, research and theory to
cross-cultural issues of behavior and development. Topics may include human rights of children, human
trafficking, immigration, moral issues of international trade, parenting across cultures.

Outcomes: Students will learn basic concepts and theories and apply them to real-world globalization
problems.
  Components: Lecture(In person)
  Attributes: Foundational Societal Knowledge
  Req. Designation: Internship
  Room Requirements: Auditorium(1)

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PSYC 101(3)   Course ID:006146   06-JUN-2018
General Psychology
Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall
2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared
major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics,
Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or
the School of Nursing.

Introduction to concepts, theories, and methods in psychology. Emphasis is given to the scientific study of
consciousness and human behavior. Topics include: human development, learning, thinking, perception,
personality, testing, mental illness and mental health, biological and social aspects of behavior.

  Components: Lecture
  Course Equivalents: ACPSY 201
  Attributes: Tier 2 Societal Knowledge, Human Services, Psychology of Crime and Justice
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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PSYC 201(1)   Course ID:014139   15-JUN-2021
Psychology Advising and Career Development
Overview of the psychology major at Loyola and career options in psychology. Introduces students to
psychology career development resources. Students will also prepare for opportunities in independent research
and internships and plan for a career including creating a resume and CV.

Prerequisite: PSYC 101, PSYC-BS major

Outcomes: Students will learn about career options in psychology and plan their psychology major to support
and develop their career interests.
  Components: Lecture(Online)
  Requirement Group: PSYC 101 (C-), PSYC-BS major
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)

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College of Arts and Sciences - Psychology - Subject: Psychology

PSYC 225(3)   Course ID:011446   06-JUN-2018
Psychology of Peace
Application of psychological theories, concepts, and research to issues of peace and conflict. Areas covered
include international conflicts and international peacebuilding (including war, terrorism, and global
environmental issues) as well as interpersonal conflicts and conflict resolution (including crime, family
violence, and conflict arising from prejudice and perceived threat). Classic theories of peace are also
analyzed and connected to psychological theory and research.
  Components: Lecture(In person)
  Course Equivalents: PAX 225
  Attributes: Peace Studies
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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PSYC 230(3)   Course ID:006150   06-JUN-2018
Parenting Through Life Span
Prerequisite: PSYC 101

Psychological aspects of parenting are reviewed from the perspectives of both parent and child with
consideration given to the effect of developmental, social, and cultural forces.

Outcomes: Students will demonstrate the ability to critically evaluate relevant theories and research on
parenting from both the academic and personal perspectives.
  Components: Lecture(In person)
  Course Equivalents: WOST 230
  Attributes: Women & Gender Studies
  Requirement Group: Prerequisite: PSYC 101
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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PSYC 235(3)   Course ID:006151   06-JUN-2018
Psychology of Human Sexuality
Prerequisite: PSYC 101

Sexuality as an important aspect of human functioning and its integration into the total person will be
emphasized. Topics include sexual anatomy and physiology, gender identity and roles, attraction and love,
sexual orientation, human reproduction, sexual development, sexual dysfunction.

Outcomes:
Students will demonstrate an understanding of the biological, psychological and socio-cultural aspects of
human sexuality, along with sexual dysfunction, and sex roles.
  Components: Lecture(In person)
  Attributes: Bioethics, Human Services, Women & Gender Studies
  Requirement Group: Prerequisite: PSYC 101
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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PSYC 237(3)   Course ID:014140   01-JAN-2022
Cross-Cultural Psychology
Students will learn about cultural factors that influence cognition, perception, emotion, behavior,
motivation, and mental health. Similarities and difference in both explicit and implicit cultural factors
will be emphasized. Students will explore their identities, values, and biases. Students will engage in
reflection to increase cultural awareness and sensitivity towards others.

Prerequisite: PSYC 101

Outcomes: Students will demonstrate an understanding of concepts and research methodologies in cross-cultural
psychology. Students will develop critical thinking skills, as well as increased cultural awareness and
sensitivity towards others.
  Components: Lecture(In person)
  Attributes: Engaged Learning
  Requirement Group: Prerequisite: PSYC 101
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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College of Arts and Sciences - Psychology - Subject: Psychology

PSYC 238(3)   Course ID:006152   06-JUN-2018
Gender & Sex Diff & Similar
Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall
2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared
major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics,
Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or
the School of Nursing.

Overview of psychological research and theory concerning differences and similarities between genders.
included.

Outcomes:
  Components: Lecture
  Course Equivalents: WOST 238
  Attributes: Tier 2 Societal Knowledge, Bioethics, Human Services, Women & Gender Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PSYC 239(3)   Course ID:014040   01-MAY-2020
Understanding Bias and Inclusivity
Using an intersectional lens, students learn about how privilege, power, and oppression shape ourselves,
perceptions of others, and our social world. They consider how ourselves and others are shaped by and operate
within the larger social system. Students explore their identities, values, and biases. Students engage in
self-reflection to increase self-awareness.

Outcomes: Identify feelings about course topics. Demonstrate self-awareness of identities and values,
including the value of difference. Engage in intergroup dialogue. Articulate how personal power can be used
to create change.
  Components: Lecture(In person)
  Course Equivalents: SOCL 239
  Attributes: Women & Gender Studies
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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PSYC 240(3)   Course ID:006153   06-JUN-2018
Psych-Biol of Perception
Prerequisites: PSYC 101; For Biology majors: BIOL 102, BIOL 112, and PSYC 101

Introduction to the study of sensory systems, especially vision and audition, emphasizing historical
development of the field, multi-disciplinary scientific approaches; recent research and theory on the
mechanisms of seeing and hearing; and applications of research to real-world problems. PSYC 240 is
cross-listed with BIOL 240.

Outcomes:
Students will understand and be able to explain how knowledge of the functioning of sensory systems is
obtained using a variety of experimental methods, how stimulus energy is translated into neural signals, how
  Components: Lecture(In person)
  Course Equivalents: BIOL 240
  Attributes: Neuroscience
  Requirement Group: Prerequisites: PSYC 101; For Biology majors: BIOL 102, BIOL 112, and PSYC 101
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PSYC 250(3)   Course ID:006154   06-JUN-2018
Cognitive Psychology
Overview of cognitive psychology. Topics include: human information processing, object recognition, memory,
attention, language production and comprehension, reasoning and problem solving. Prerequisite: PSYC 101

Outcomes:
Students will understand and be able to explain how knowledge about mental events is obtained using a variety
of experimental methods, discuss current empirical research and theories of cognition, understand well
established cognitive theories about attention, memory, language processing, reasoning and decision-making.
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Psychology - Subject: Psychology

PSYC 251(3)   Course ID:006155   15-JUN-2019
Learning and Memory
This course surveys the field of learning and memory, including working, episodic, and semantic memory,
nonassociative learning, classical and operant conditioning, skill learning, and neuroplasticity.
Behavioral, neuroscientific, and clinical perspectives will be considered.

Prerequisite: PSYC 101
  Components: Lecture(In person)
  Attributes: Neuroscience
  Requirement Group: Prerequisite: PSYC 101
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PSYC 273(3)   Course ID:006156   06-JUN-2018
Developmental Psychology
Prerequisite: PSYC 101

Survey of theory and research relevant to human growth and development with emphasis on physical, cognitive,
and social development from infancy through adolescence.

Outcomes:
Students will demonstrate understanding of basic theory and research in human development, and will develop
skills in critical examination of psychological research as applied to current issues in human development.
  Components: Lecture(In person)
  Course Equivalents: CPSY 273
  Attributes: Human Services
  Requirement Group: Prerequisite: PSYC 101
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PSYC 274(3)   Course ID:014141   15-JUN-2021
Lifespan Development
This course provides a survey of current theory, research, and applications on development (physical,
cognitive, and social/emotional development) that are present at each stage of the lifespan. Normal
development is emphasized; however, special human circumstances are also explored.

Prerequisite: PSYC 101

Outcomes: Students will demonstrate an understanding of theory and research in development across the
lifespan. Students will develop critical thinking skills, applying research to contemporary issues in
lifespan development.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: PSYC 101
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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PSYC 275(3)   Course ID:006157   06-JUN-2018
Social Psychology
Introduction to the field of social psychology; including topics such as social cognition, impression
formation, social influence, attitude formation and change, stereotyping and prejudice, aggression,
pro-social behavior, and group behavior.

Outcomes:
Students will demonstrate the ability to think critically about fundamental theoretical approaches within
social psychology, scientific methods of hypothesis testing, and potential applications of social psychology
that address real-world problems.
  Components: Lecture
  Course Equivalents: ACPSY 275
  Attributes: Tier 2 Societal Knowledge, Human Services, Psychology of Crime and Justice
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Psychology - Subject: Psychology

PSYC 276(3)   Course ID:013548   15-JUN-2018
Philosophy of Mind
This course is a study of the different philosophical views regarding the nature and the existence of the
mind and its relation to material bodies.

Prerequisite: PHIL 130

Students will be able to demonstrate understanding of the various philosophical views and problems regarding
the mind and its relation to matter.
  Components: Lecture(In person)
  Course Equivalents: PHIL 276
  Requirement Group: Prerequisite PHIL 130
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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PSYC 277(3)   Course ID:013102   06-JUN-2018
Environmental Psychology
Human behavior is at the root of environmental degradation. This course examines how psychological processes
influence behaviors that help or hurt the environment and how psychology can promote conservation. The course
identifies theory-based interventions and evaluates their effectiveness. Class activities allow students to
practice applying psychology to promote environmental sustainability.

Outcomes: Students will be able to identify the psychological bases of environmental problems. Students will
be introduced to theories and practical strategies to change behavior as it relates to environmental issues.
  Components: Lecture(In person)
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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PSYC 280(3)   Course ID:014209   15-JUN-2021
Psychology of Judgment and Decision-Making
This course examines the forces that shape decision-making, from the individual and day-to-day to the shaping
of public policy. Psychological research on cognitive biases, economic models, and philosophical perspectives
on deductive reasoning and what makes a good decision will be discussed. Students can only take one course
from PHIL 279, PSYC 279, PSYC 280.

Prerequisite: PHIL 130

Outcomes: Students will learn fundamental principles and theories - including various biases and
decision-making errors, and learn to apply the course to improve thinking, problem-solving, and decisions.
  Components: Lecture(In person)
  Attributes: Tier 2 Philosophical Knowledge
  Requirement Group: PHIL 130
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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PSYC 300(3)   Course ID:006159   06-JUN-2018   **Department Consent Required**
Practicum in Psychology
Prerequisites: permission of instructor. Limited sophomore and junior psychology majors.
Practical experience in community social service agencies. Students volunteer in an approved agency of their
choice for at least 6 hrs/week of supervised work related to their psychology major, and also participate in
seminars with speakers and small group sessions discussing their experiences.
Outcomes:
Students gain knowledge of the varieties of human service agencies and their operations, and gain skills in
interacting effectively with diverse clients, peers and supervisors.
  Components: Field Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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PSYC 301(3)   Course ID:006161   06-JUN-2018
Comparative Psychology
Prerequisite: PSYC 101

A comparative study of animal behavior with an emphasis on ecology, evolution, and underlying mechanisms.
Foraging behavior, defense against predation, reproduction, social behavior, learning, and cognition will be
included.

Outcomes:
Students will understand and be able to explain how knowledge about animal behavior is obtained using a
variety of experimental methods, and discuss current empirical research and theories of animal behavior.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: PSYC 101
  Req. Designation: Service Learning

Room Requirements: General Classroom(1)
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PSYC 302(3)   **Course ID:006162**   **06-JUN-2018**
History & Systems in Psyc
Prerequisite: PSYC 101

A systematic treatment of the historical roots and foundation of psychology. Special emphasis is placed on
relating past trends to current developments in the field.

Outcomes:
Students will demonstrate knowledge of the foundations of psychology as a science, including major schools
and theoretical frameworks, and make connections between past trends and current approaches.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: PSYC 101
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PSYC 304(3)   **Course ID:006163**   **06-JUN-2018**
Statistics
Prerequisite: PSYC 101

This course is an introduction to fundamentals of statistical analysis in psychology..

Outcome: Students will demonstrate the ability to analyze data, interpret the results of research using
basic statistical methods, and understand the conceptual foundation, appropriate use, and limitations of
these statistical methods.
  Components: Lecture(In person)
  Attributes: Human Services
  Requirement Group: Prerequisite: PSYC 101
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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PSYC 306(3)   **Course ID:006165**   **06-JUN-2018**
Research Methods in Psyc
Prerequisite: PSYC 304.

Logic and theory of the scientific method. Basic principles of scientific research methodologies employed in
approaching major problem areas in psychology. This class is writing intensive.

Outcomes:
Students will demonstrate knowledge and skills necessary to formulate research questions and hypotheses,
develop research designs, operationalize variables and gather data in an ethical manner, choose appropriate
statistical methods for analyzing data, interpret results of statistical analyses, write a scientific paper
in APA style, and critically evaluate research.
  Components: Lecture(In person)
  Attributes: Human Services, Urban Studies
  Requirement Group: Prerequisite: PSYC 304 (C-)
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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PSYC 307(3)   **Course ID:006167**   **06-JUN-2018**
Psychology of Language
Prerequisite: PSYC 101

Analysis of language as symbol-behavior specific to humans, language structure and competence, language
performance, and the neurophysiological basis of language. Methods for investigating language processing,
acquisition, bilingualism, and language disorders will be considered.

Outcomes:
Students will demonstrate understanding of major theories, research methodologies, and empirical knowledge in
the study of language.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: PSYC 101
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Psychology - Subject: Psychology

PSYC 310(3)   Course ID:006168   06-JUN-2018
Lab in Program Evaluation
Prerequisite: PSYC 306. PSYC 275 is also recommended.

Special attention is given to the fundamental skills needed to evaluate human service programs including
research methodology and research diplomacy. The strengths and weaknesses of several evaluation strategies
will be discussed in terms of scientific validity, ethical constraints, and political acceptability.
Outcomes:
Students apply their developing evaluation skills in a class project and present the data in a written
report.
  Components: Laboratory(In person)
  Requirement Group: Prerequisite: PSYC 306
  Req. Designation: Writing Intensive
  Room Requirements: Lab - Theater(1)
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PSYC 311(3)   Course ID:006169   15-JUN-2019
Lab in Psychobiology
(BIOL/STAT 335 or PSYC 304) and (NEUR 101, PSYC/BIOL 240, or PSYC 382/BIOL 284); OR for PSYC-BS and
Cognitive/Behavioral Neuroscience majors: PSYC 306 and (NEUR 101, PSYC/BIOL 240, or PSYC 382/BIOL 284)
Minimum grades of C-

Introduction to the structures and functions of vertebrate nervous systems, how these systems compute and
process information; laboratory experience with concepts and methods in the neurophysiological study of the
bases of perception and other behaviors. Hearing is used as an example. PSYC 311 is cross-listed with BIOL
313.

Outcomes:
  Components: Laboratory
  Course Equivalents: BIOL 313
  Attributes: Neuroscience
  Requirement Group: (BIOL/STAT 335 or PSYC 304) and NEUR 101, PSYC/BIOL 240, or PSYC 382/BIOL 284); or for PSYC-BS and Cog

  Req. Designation: Writing Intensive
  Room Requirements: Lab - Computer(1)
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PSYC 312(3)   Course ID:006170   15-JUN-2019
Lab in Cognitive Neuroscience
This course is a laboratory practicum in the techniques of cognitive neuroscience, with an emphasis on
electrophysiological and hemodynamic methods of measuring nervous system function during cognitive and
behavioral tasks and the effects of noninvasive brain stimulation.

Prerequisite: PSYC 306 and PSYC 382

Outcomes: Students will develop scientific research skills as they relate to the field of cognitive
neuroscience, including experimental design, physiological methods of data collection, statistical analysis
and interpretation, and reporting findings.
  Components: Laboratory(In person)
  Attributes: Neuroscience
  Requirement Group: Prerequisite: PSYC 306(C-) and PSYC 382 (C-)
  Req. Designation: Writing Intensive
  Room Requirements: Lab - Neuroscience(1)
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PSYC 314(3)   Course ID:006172   15-JUN-2021
Lab in Exper Psych: Cognition
Laboratory demonstrations, experiments, and microcomputer applications in the area of human cognition. Topics
vary, but include learning, memory, thinking and language processing.

Prerequisite: PSYC 306 (C-) and (C- in PSYC 250, PSYC 251, PSCY 307, or PSYC 382)

Outcomes: Students gain skills and experience in experimental design, measurement, statistical analyses, and
report writing as they relate to research on human cognition.
  Components: Laboratory(In person)
  Attributes: Neuroscience
  Requirement Group: PSYC 306 (C-) and (C- in PSYC 250, PSYC 251, PSYC 307, or PSYC 382)
  Req. Designation: Writing Intensive
  Room Requirements: Lab - Computer(1)
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College of Arts and Sciences - Psychology - Subject: Psychology

PSYC 315(3)   **Course ID:006173**   **06-JUN-2018**
Lab:Tests & Measurements
Prerequisite: PSYC 306; PSYC 331 or 338 is recommended.

Topics include: theory of psychological testing and assessment; historical context and related legal and
ethical considerations; basics of test construction and evaluation, including reliability, validity, and
standardization; and common measures of personality, attitudes, and ability and their psychometric
properties.

Outcomes:
Students will learn to demonstrate proficiency with psychological testing terminology and concepts.
  Components: Laboratory
  Requirement Group: Prerequisite: PSYC 306
  Req. Designation: Writing Intensive
  Room Requirements: Lab - Theater(1)
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PSYC 316(3)   **Course ID:006174**   **15-JUN-2019**
Lab in Exper Psych:Sens & Perc
Prerequisites: PSYC 306, NEUR 101 (formerly PSYC/BIOL 202) or PSYC 240

Laboratory demonstrations, experiments, and microcomputer applications to the psychophysical and
physiological study of sensory systems. The course stresses the research methods and quantitative measures
that are used in characterizing sensory processes, especially visual and auditory systems.

Outcomes:
Students gain skills and experience in experimental design, measurement, statistical analyses, and report
writing as they relate to research in sensory processes.
  Components: Laboratory(In person)
  Attributes: Neuroscience
  Requirement Group: Prerequisite: NEUR 101 (formerly PSYC/BIOL 202) or PSYC/BIOL 240 and PSYC 306 with grades of C- or bet

  Req. Designation: Writing Intensive
  Room Requirements: Lab - Computer(1)
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PSYC 318(3)   **Course ID:006176**   **06-JUN-2018**
Lab in Developmental Psych
Prerequisites: PSYC 273 and 306.

Lecture and laboratory on empirical studies of developmental processes in humans. Focus is on research in
particular content areas within developmental stages (e.g., infancy, childhood, adolescence, adulthood) and
research on changes in behavior across time.

Outcomes:
Students will demonstrate skills and knowledge of developmental methodology, designing, conducting, and
analyzing and interpreting the results of a research project, and writing a research paper in APA format.
  Components: Laboratory
  Requirement Group: Prerequisite: PSYC 306 and PSYC 273
  Req. Designation: Writing Intensive
  Room Requirements: Lab - Theater(1)
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PSYC 321(3)   **Course ID:006179**   **06-JUN-2018**
Laboratory-Social Psychology
Prerequisites: PSYC 275 and 306.

Lectures, demonstrations, readings, and individual or group research projects illustrating various methods,
such as observation, interviewing, archives, standardized tests, and experimentation, are used to learn about
topics such as group influences on the individual, attitudes, prosocial and antisocial behavior, and
perception of self and others.

Outcomes:
Students will demonstrate skills and knowledge of methodology in social psychological research; designing,
conducting, and analyzing and interpreting the results of a research project, and writing a research paper in
  Components: Laboratory
  Requirement Group: Prerequisite: PSYC 306 and PSYC 275
  Req. Designation: Writing Intensive
  Room Requirements: Lab - Computer(1)
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College of Arts and Sciences - Psychology - Subject: Psychology

PSYC 325(3)   Course ID:006183   06-JUN-2018
Lab in Experimentl Personality
Prerequisite: PSYC 306; PSYC 331 or 338 is recommended.

Lectures and laboratory on empirical investigations of aspects of personality. Stress on methodology and selected areas of personality research (e.g., affiliation, the development of personality, self- restraint).

Outcomes:
Students will demonstrate skills and knowledge of methodology in personality research; designing, conducting, and analyzing and interpreting the results of a research project, and writing a research paper in APA format.
  Components: Laboratory
  Requirement Group: Prerequisite: PSYC 306
  Req. Designation: Writing Intensive
  Room Requirements: Lab - Theater(1)

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PSYC 327(3)   Course ID:013361   15-JUN-2017
Lab on Body Image
Lab on Body Image is a new course that can be used by Psychology students to fulfill the B lab requirement. It will focus on the scholarly study of body image and eating disorders, as well as how research is conducted in the field. Students will complete smaller labs and a larger research project in the field.
Pre-requisites: PSYC 101, 304, 306.

Outcomes:
1. Learn about the scholarly study of body image and eating disorders.
2. Learn general research methods in Psychology and specific ones pertaining to the topic.
3. Learn about computer packages, including SPSS to analyze data.
  Components: Laboratory
  Req. Designation: Writing Intensive
  Room Requirements: Lab - Computer(1)

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PSYC 331(3)   Course ID:006186   01-MAY-2020
Psychopathology
 Prerequisite: PSYC 101

Nature and causes of maladjustment and mental disorders. History of mental illness, diagnosis, research, and treatment of mental disorders.

Outcomes:
Students will demonstrate understanding of current approaches to researching maladaptive behavior, current views of maladaptive behavior, major categories of ""mental disorders"", factors contributing to development of problems, different types of intervention strategies, and appreciation of social, ethical, and legal issues.
  Components: Lecture
  Course Equivalents: CPSY 333, ACPSY 280
  Attributes: Human Services, Psychology of Crime and Justice
  Requirement Group: Prerequisite: PSYC 101
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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PSYC 332(3)   Course ID:013815   15-JUN-2019
Affective Neuroscience
Affective experiences promote human adaptability and survival, and healthy emotion function is critical to promoting physical and psychological well being. The course will provide an overview of fundamental neurobiological correlates associated with emotion function and processing affective stimuli.

Prerequisite: PSYC 101 or NEUR 101 (formerly PSYC/BIOL 202)

Outcome: Students will understand theories regarding brain mechanisms associated with emotion processing and the techniques used for studying these mechanisms.
  Components: Lecture(In person)
  Attributes: Neuroscience
  Requirement Group: Prerequisite : PSYC 101(C-) and NEUR 101 (C-)
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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College of Arts and Sciences - Psychology - Subject: Psychology

PSYC 338(3)   Course ID:006188   06-JUN-2018
Psychology of Personality
Prerequisite: PSYC 101

Facts and principles of personality study. Nature of personality, its structure, development, expression, and measurement. Exposition and evaluation of personality study methods with critical review of traditional and modern theories of personality.
Outcomes:
Students will acquire an understanding of different personality theories, critically evaluate these theories, and apply what they have learned.
  Components: Lecture
  Course Equivalents: CPSY 338
  Attributes: Psychology of Crime and Justice
  Requirement Group: Prerequisite: PSYC 101
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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PSYC 340(3)   Course ID:006189   06-JUN-2018
Psychology of Women
Prerequisite: PSYC 101

Review of psychological aspects of women's experiences. Topics include psychological aspects of biological events such as menarche, pregnancy, menopause; aspects of women's work and family roles; and mental health issues relevant to women.

Outcomes:
Students will demonstrate knowledge of critical contemporary issues impacting women and girls, and critically evaluate/analyze academic theory, social institutions, and media.
  Components: Lecture
  Course Equivalents: WOST 340
  Attributes: Human Services, Women & Gender Studies
  Requirement Group: Prerequisite: PSYC 101
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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PSYC 344(3)   Course ID:006190   06-JUN-2018
Principles of Behvrl Change
Prerequisite: PSYC 101

Psychological principles and techniques as applied to the development and maintenance of adaptive and growth-enhancing human behavior.

Outcomes:
Students will demonstrate knowledge of basic principles of behavior change as applied to self-control, individual and group counseling, child and family systems intervention, and organizational design and management.
  Components: Lecture
  Attributes: Psychology of Crime and Justice
  Requirement Group: Prerequisite: PSYC 101
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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PSYC 346(3)   Course ID:006191   06-JUN-2018
Psychopathology of Childhood
Prerequisite: PSYC 273

Consideration of the nature and causes of maladjustment, emotional disorders, and learning disabilities in children in conjunction with approaches to prevention and remediation.

Outcomes:
Students will demonstrate knowledge of the major categories of childhood psychopathology and methods of diagnosis, theories of causes of maladjustment and mental illness in children and adolescents, and types of intervention strategies.
  Components: Lecture
  Attributes: Human Services, Psychology of Crime and Justice
  Requirement Group: Prerequisite: PSYC 273
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Psychology - Subject: Psychology

PSYC 347(3)   Course ID:006192   06-JUN-2018
Infancy and Early Childhood
Prerequisite: PSYC 273.
In-depth study of infancy and childhood using an interdisciplinary approach. Integration of social,
psychological, and biological perspectives.

Outcomes:
Students will demonstrate understanding of basic theory and research in human development, and will develop
skills in critical examination of psychological research as applied to current issues in human development.
  Components: Lecture
  Requirement Group: Prerequisite: PSYC 273
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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PSYC 348(3)   Course ID:006193   06-JUN-2018
Psychology of Adolescence
Prerequisite: PSYC 273.

In-depth study of adolescence using an interdisciplinary approach. Integration of cultural, social,
psychological, and biological perspectives.

Outcomes:
Students will appreciate the various factors leading to similarities and differences in the experience of
adolescence in America and in other cultures, and will demonstrate understanding of major theories, research
methodologies, and empirical knowledge in the study of adolescence.
  Components: Lecture
  Attributes: Human Services, Psychology of Crime and Justice
  Requirement Group: Prerequisite: PSYC 273
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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PSYC 349(3)   Course ID:006194   06-JUN-2018
Maturity and Aging
Prerequisite: PSYC 273.
Overview of theory and research relevant to middle age and aging. Topics include personality, cognitive and
social functioning as well as biological functioning. Applications to life situations, such as living
arrangements, provision of health services, and retirement, are discussed.

Outcomes:
Students will demonstrate understanding of major theories, research methodologies, and empirical knowledge in
the study of maturity and aging, and learn to recognize and reject myths and stereotypes associated with
adult development and aging.
  Components: Lecture
  Attributes: Bioethics, Human Services
  Requirement Group: Prerequisite: PSYC 273
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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PSYC 350(3)   Course ID:013829   15-JUN-2019
Developmental Cognitive Neuroscience
An overview of theory and research relevant to the study of the developing child through the use of
neuroscience methods; topics may include: brain plasticity and maturation, sensorimotor systems, attention,
memory, executive function, language, social cognition, and typical and atypical development.

Prerequisite: PSYC 101, NEUR 101 (formerly PSYC/BIOL 202)

Outcomes: Students will gain knowledge of basic theory and research in the field of developmental cognitive
neuroscience and will acquire understanding of brain and behavior relationships in a developmental context.
  Components: Lecture(In person)
  Attributes: Neuroscience
  Requirement Group: Prerequisite : PSYC 101(C-) and NEUR 101 (C-)
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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College of Arts and Sciences - Psychology - Subject: Psychology

PSYC 352(3)   Course ID:013220   15-JUN-2019
Neuropsychology
Neuropsychology is the interdisciplinary study of the relation between human brain function and behavior.
This course is an undergraduate survey of topics related to neuropsychology, including
neuroanatomy,psychophysiology, and cognitive neuroscience. A primary goal of the course is to introduce
undergraduate students to neuropsychological concepts in research and applied settings.
Prerequisites: PSYC 101 and NEUR 101

Outcomes: Successful completion of this course leads to mastery of CNS function and structure. The ability to
integrate this information will allow students to develop and test hypotheses about brain-behavior
relationships.
  Components: Lecture(In person)
  Attributes: Neuroscience
  Requirement Group: Prerequisites: PSYC 101 (C-) and NEUR 101 (C-)
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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PSYC 353(3)   Course ID:006195   06-JUN-2018
Applied Social Psychology
Prerequisite: PSYC 275.

Applications of principles and methods of social psychology to social issues and problems in such areas as:
law and justice, health and health care, education, natural and built environments, population, work, life
and intergroup relations.

Outcomes:
Students will demonstrate the ability to apply knowledge of major theories, research methodologies, and
empirical knowledge in social psychology to real-world issues and problems.
  Components: Lecture
  Requirement Group: Prerequisite: PSYC 275
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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PSYC 355(3)   Course ID:013550   01-JAN-2018
Neuroethics
This course focuses on ethical considerations emerging from contemporary research in neuroscience, as well as
neuroscientific techniques for studying ethical questions.

Prerequisite: students must have taken at least two philosophy courses.

Students will be able to demonstrate understanding of the ways in which the study of ethics and neuroscience
inform each other
  Components: Lecture(In person)
  Course Equivalents: PHIL 355
  Attributes: Bioethics
  Requirement Group: Prerequisite: Students must have taken at least two philosophy courses.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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PSYC 356(3)   Course ID:006196   06-JUN-2018
Consumer Psychology
Prerequisite: PSYC 101

Introduction to the field of consumer psychology; including topics such as consumer attitude formation and
change, persuasive communication and consumer behavior, the psychology of advertising, consumer decision
making, personality and consumer behavior, identity and consumer behavior, and culture and consumer behavior.

Outcomes:
Students will understand and apply theoretical approaches within consumer psychology and the psychology of
advertising.
  Components: Lecture
  Requirement Group: Prerequisite: PSYC 101
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Psychology - Subject: Psychology

PSYC 360(3)   Course ID:012682   15-JUN-2018
Understanding Prejudice
Prerequisite: PSYC 101

Prejudice from a psychological perspective. Applying psychological concepts, research, and theory to understand the origins and consequences of prejudice as well as potential remedies.

Outcomes: Students will learn the origins of stereotypes and prejudice, the nature of prejudice against different social groups, how people are affected by prejudice and cope with prejudice, and the processes that may change stereotypes, reduce prejudice, and improve intergroup relations.

Components:	Lecture(In person)
Attributes:	African Studies and the African Diaspora, Black World Studies, Psychology of Crime and Justice, Women & Gender Studies
Requirement Group:	Prerequisite: PSYC 101
Req. Designation:	Writing Intensive
Room Requirements:	Electronic Classroom(1)

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PSYC 362(3)   Course ID:006197   06-JUN-2018
Industrial/Organizational Psychology
Prerequisite: PSYC 101

Study of human behavior in work settings. Topics include principles of employee selection, job analysis, motivation and morale, managerial behavior, organization development and socialization, leadership, conflict management, work design and group process.

Outcomes:
Students will demonstrate understanding and ability to think critically about how the science of behavior is applied to work environments.

Components:	Lecture
Requirement Group:	Prerequisite: PSYC 101
Req. Designation:	Writing Intensive
Room Requirements:	General Classroom(1)

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PSYC 368(3)   Course ID:006200   15-JUN-2022
Counseling
Prerequisite: PSYC 101; PSYC 331 or 338 is also recommended.

Introduction to the theory, techniques, and research behind major helping interventions, focusing on individual psychotherapy with adults.

Outcomes: Students will critically evaluate different approaches to intervention in terms of their theoretical underpinnings, applications, goals and effectiveness, and will develop the ability to utilize some basic counseling skills.

Components:	Lecture(In person)
Attributes:	Human Services
Requirement Group:	Prerequisite: PSYC 101
Req. Designation:	Writing Intensive
Room Requirements:	Electronic Classroom(1)

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PSYC 369(3)   Course ID:006201   15-JUN-2019   Department Consent Required
Psychology Honors Readings
Directed readings and development of a formal research proposal on a topic of interest to the student and the faculty member with whom he/she has chosen to work. Students are not restricted to working with the faculty member whose name is listed in the schedule of classes.

Prerequisite: Membership in the Psychology Honors award program and approval of the Department Honors Advisor.

Outcomes: Students will write a literature review and research proposal for the honors thesis.

Components:	Supervision
Req. Designation:	Writing Intensive
Room Requirements:	General Classroom(1)

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College of Arts and Sciences - Psychology - Subject: Psychology

PSYC 370(3)   Course ID:006203   15-JUN-2019
Psychology Honors Research
Prerequisite: PSYC 369.

Students carry out the research proposed in PSYC 369 and prepare a formal report constituting the honors thesis. Approval of the thesis by the honors committee earns the psychology honors award. PSYC 370 is a capstone course.

Outcomes:
Students will conduct research, analyze and interpret data, and write a thesis.
  Components: Lecture
  Attributes: Engaged Learning
  Requirement Group: Prerequisite: PSYC 369
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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PSYC 371(3)   Course ID:006205   06-JUN-2018
Psychology of Political Behavior
Examination of the determinants of political judgments and decision; including topics such as voting preference, stereotypes and political thinking, racism and political behavior, ideology and public opinion, the effect of the media on political thought.

Outcomes:
Understanding of core theoretical and methodological approaches commonly applied to the study of political psychology.
  Components: Lecture
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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PSYC 372(3)   Course ID:006206   20-NOV-2019
Psychology & Law
Prerequisite: PSYC 101

Introduction to the areas of overlap between psychology and the law. Topics include roles of psychologists in legal settings, accuracy of eyewitness testimony, jury processes, accuracy of polygraph examinations, and issues surrounding the insanity defense.

Outcomes:
Students will learn to analyze biases in the U.S. jury system, elucidate the weaknesses of eyewitness testimony, outline the issues in the insanity defense, understand the issues in Rape Trauma Syndrome and Battered Spouse Syndrome, understand the methods and effects of scientific jury selection, understand the
  Components: Lecture
  Course Equivalents: CJC 377
  Attributes: Psychology of Crime and Justice, Sociolegal Studies
  Requirement Group: Prerequisite: PSYC 101
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

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PSYC 373(3)   Course ID:006207   06-JUN-2018
Health Psychology
Prerequisite: PSYC 101

Survey of psychological and behavioral influences on how people stay healthy, why they become ill, and how they respond when they do become ill. Topics include: health behavior and primary prevention, stress and coping, patient-physician interaction, and management of chronic illness.

Outcomes:
Students will demonstrate an understanding of the complex interaction of an individual's psychology and physical health, as well as understanding of different intervention and prevention programs, the structure of the health care system, and the various roles psychologists play in this system.
  Components: Lecture
  Attributes: Bioethics, Human Services
  Requirement Group: Prerequisite: PSYC 101
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - Psychology - Subject: Psychology

PSYC 373X(1 - 12)   Course ID:006208   01-JAN-1901
Health Psychology
  Components: Lecture
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

PSYC 374(3)   Course ID:006209   15-JUN-2019
Community Psychology
Prevention of mental disorder and promotion of well-being, primarily through creating more mentally healthy
environments, but also by enhancing individual resilience. Recognizing the toxicity of psychosocial
stressors such as inequality, poverty, alienation, and discrimination, community psychologists also fight for
social justice through empowerment of oppressed groups and policy advocacy.

Prerequisite: PSYC 101

Understanding of the methods of community psychology; effects of societal, cultural, and environmental
influences on psychological and community well-being.
  Components: Lecture(In person)
  Attributes: Human Services, Neuroscience
  Requirement Group: Prerequisite: PSYC 101
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

PSYC 375(3)   Course ID:006210   06-JUN-2018
Psych of Addiction
Prerequisite: PSYC 101

Survey of historical, demographical, and statistical aspects of substance abuse. Abuse of alcohol and drugs,
as well as eating disorders, may be considered. A variety of theoretical models and interventions are
discussed.

Outcomes:
Students will demonstrate understanding of the psychopharmacological effects of various substances, major
research findings in the area of substance abuse, and prevention and intervention techniques.
  Components: Lecture
  Attributes: Psychology of Crime and Justice
  Requirement Group: Prerequisite: PSYC 101
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

PSYC 376(3)   Course ID:006211   06-JUN-2018
Psychology of Religion
Introduction to the major issues, theories and empirical approaches in the psychology of religion; effect of
religion on beliefs, motivations, emotions and behaviors.

Outcomes:
Understanding of the relationship between religion and psychological variables (e.g., adjustment, prejudice,
and prosocial behavior.)
  Components: Lecture
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

PSYC 377(3)   Course ID:014014   15-JUN-2020
Psychology of Music
Engagement in musical activities is common across all human cultures. This course will introduce students to
the interdisciplinary field of psychology of music and will focus on how humans perceive and are affected by
music, how we create music, and how music is integrated into human life.

Prerequisite: PSYC 101

Outcomes: Students will understand theories regarding brain mechanisms associated with emotion processing and
the techniques used for studying these mechanisms.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: PSYC 101
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

College of Arts and Sciences - Psychology - Subject: Psychology

PSYC 378(3)   Course ID:014015   15-JUN-2020
Drugs and Behavior
This course will introduce students to neuropsychopharmacology. Acute and long term effects of addictive
drugs and drugs used to treat psychiatric disorders on neural function and behavior are discussed by
integrating human and preclinical animal studies. Major types of drugs of abuse, antidepressants,
antipsychotics, and anxiolytics will be discussed.

Prerequisite: NEUR 101

Outcome: Knowledge of the mechanisms of action of drugs, including illicit drugs and drugs used to treat
psychiatric disorders.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: NEUR 101 (minimum grade of C-)
  Req. Designation: Undergraduate Research
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PSYC 381(3)   Course ID:006214   06-JUN-2018
Adv Stat Anls-Computer:Soc Sci
Prerequisite: PSYC 304 or SOCL 301

Expanded treatment of topics covered in PSYC 304 with emphasis on using standard computer analysis packages
(SPSS).

Outcomes:
Students will demonstrate the ability to discuss theoretical assumptions of various statistical techniques,
choose the appropriate statistical test in a variety of situations, use SPSS to enter data and perform a
statistical analysis, and interpret the results of statistical analyses.
  Components: Lecture
  Requirement Group: Prerequisite: PSYC 304 or SOCL 301
  Req. Designation: Undergraduate Research
  Room Requirements: Lab - Computer(1)
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PSYC 382(3)   Course ID:011830   15-JUN-2019
Behavorial and Cognitive Neuroscience
Prerequisites: NEUR 101(formerly PSYC 202 /BIOL 202)

Overview of topics and methodologies used in behavorial and cognitive neuroscience including: attention,
learning and memory, language, reasoning, decision making, intelligence, emotions, social cognition, and
consciousness. BIOL 284 is cross-listed with PSYC 382.

Outcomes: Students will understand theories regarding brain mechanisms, underlying mental events and the
technologies used for studying these mechanisms.
  Components: Lecture(In person)
  Course Equivalents: BIOL 284
  Attributes: Neuroscience
  Requirement Group: Prerequisite: NEUR 101 (minimum grade of C-)
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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PSYC 385(3)   Course ID:011514   06-JUN-2018   **Instructor Consent Required**
Practicum in Peace Activism
Students will learn how to recognize and navigate the psychological pitfalls that accompany work as a peace
activist. Topics include building programs, recruiting volunteers, managing media messages, avoiding burnout,
handling conflict within organizations, and securing funding for peace activities. Psychological constructs
and theories such as group dynamIcs, perceived control, learned helplessness, attitude change, and altruism
will be used to increase understanding of processes related to peace activism. .
  Components: Seminar(In person)
  Course Equivalents: PAX 385
  Attributes: Peace Studies
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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PSYC 386(3)   Course ID:006224   06-JUN-2018
Psychology Seminar:Selected Topics
Prerequisite: PSYC 101

An upper-level, intensive seminar on selected aspects of psychology.

Outcomes:
Students will demonstrate understanding of major theories, research methodologies, and empirical knowledge in
the selected topic.
  Components: Seminar
  Requirement Group: Prerequisite: PSYC 101

Req. Designation: Undergraduate Research
Room Requirements: Seminar(1)

PSYC 387(3)   **Course ID:011831**   **15-JUN-2019**
Seminar in Behavorial and Cognitive Neurosciences
Lecture/discussions will focus on issues central to behavioral neuroscience, emphasizing human and animal
mental processes and neural information processing mechanisms. Students will read primary research papers and
practice analytical skills in class discussion and presentations. Presentations and exams will promote
critical thinking and a general understanding of current issues in behavioral and cognitive neurosciences.

Prerequisites:Prerequisites: NEUR 101(formerly PSYC/BIOL 202); PSYC 382/BIOL 284, limited to NRCB-BS
seniors..

Outcomes: Students will become familiar with principles of cognitive and behavioral approaches to the study
of the neural bases of behavior. Students will also learn how to critically read primary research papers and
Components: Seminar(In person)
Attributes: Neuroscience
Requirement Group: Prerequisite: NEUR 101 and PSYC 382/BIOL 284 with a grade of C- or better. Restricted to NRCB-BS senio

Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom(1)

PSYC 388(4)   **Course ID:006215**   **15-JUN-2019**
Laboratory in Neuroscience I
Students will be trained in various anatomical, physiological, behavioral, and neurobiological modeling
techniques used to study the nervous system and the brain in the laboratory. This course is cross-listed as
NEUR 301 & PSYC 388.

Prerequisites: NEUR 101, BIOL 251; and students must be either a Molecular/Cellular Neuroscience Major, a
Cognitive/Behavioral Neuroscience major, or a Neuroscience Minor.

Outcomes: Students will demonstrate understanding of several research designs and methodologies of use in
neuroscience research and will gain experience with basic neuroscience laboratory techniques.
Components: Laboratory(In person)
Course Equivalents: BIOL 373, NEUR 301
Attributes: Neuroscience
Requirement Group: Prerequisites: NEUR 101, BIOL 251, C-. Students must be either a Molecular/Cellular Neuroscience Major

Req. Designation: Undergraduate Research
Room Requirements: Lab - Neuroscience(1)

PSYC 389(3)   **Course ID:006216**   **06-JUN-2018**
Neuroscience Lab II
(BIOL 374; NEUR 302)

Prerequisite: NEUR 301.

The second of two laboratory courses intended for neuroscience minors; taught in the neuroscience
undergraduate teaching facility. Anatomical, physiological, behavioral, and neurobiological modeling
techniques used to study the nervous system and the brain. Prepares students to conduct independent research
projects. Includes an independent research project.
Components: Laboratory
Course Equivalents: NEUR 302
Requirement Group: Prerequisite: NEUR 301
Req. Designation: Undergraduate Research
Room Requirements: Lab - Neuroscience(1)

PSYC 390(3)   **Course ID:006217**   **01-JAN-2018**   **Instructor Consent Required**
Internship in Psychology
Capstone service-learning experience for psychology majors, involving application and development of
psychological knowledge and skills through an internship (100 hours) in a human service organization or
applied research setting, combined with regular class meetings, reading and writing assignments. Students
arrange placements and complete a project on site.

Prerequisites: PSYC 304 and approval via an internship application due on the 5th Friday of the previous
semester. Application details may be found here:
https://luc.edu/psychology/undergraduate/internshipinpsychology.

Practical, pre-professional job skills, critical analysis and connection between theory and practice, on
Components: Internship(In person)
Attributes: Engaged Learning
Requirement Group: Prerequisite: PSYC 304 (C-)
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

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PSYC 392(3)   **Course ID:006218**   **06-JUN-2018**   **Department Consent Required**
Internship in Appl Psych
Prerequisites: PSYC 306 and approval of internship coordinator. Limited to psychology majors with senior
standing.
Capstone service-learning experience for senior psychology majors, involving application and development of
psychological knowledge and skills through an internship (100 hours) in an applied research setting, combined
with academic classroom activities. Students prepare a portfolio integrating their field work with the
psychology major.
Outcomes:
Students gain knowledge and skills in: values and ethics in work settings; interacting effectively with
diverse clients, peers and supervisors; drawing connections between theory, research, and practice.
  Components: Field Studies
  Attributes: Engaged Learning
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)

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PSYC 397(3)   **Course ID:006223**   **06-JUN-2018**   **Department Consent Required**
Independent Research
Prerequisites: PSYC 306 and approval of internship coordinator. Limited to psychology majors with senior
standing.
 Capstone opportunity to conduct research under the guidance of a psychology faculty member. Only one of PSYC
397 and 399 may count toward the psychology major.

Outcomes:
Students will gain experience in all aspects of psychological research, including literature review,
formulating hypotheses, designing and conducting research, analyzing data and interpreting results,
communicating the results of research in written reports.
  Components: Lecture
  Attributes: Engaged Learning, Neuroscience
  Req. Designation: Undergraduate Research

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PSYC 399(1 - 3)   **Course ID:006225**   **06-JUN-2018**   **Department Consent Required**
Special Studies in Psychology
Prerequisites: permission of instructor and department.
Opportunity for individual reading or research in a specialized area not otherwise covered by the
Department's course offerings. Only one of PSYC 397 and 399 may count toward the psychology major.

Outcomes:
Students will gain experience (e.g., integrating research results from various sources, conducting research)
working directly with a faculty member on a current topic in psychology.
  Components: Supervision
  Req. Designation: Undergraduate Research

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PSYC 401(3)   **Course ID:006226**   **06-JUN-2018**
History & Systems of Psyc
Description: History and systems is a survey course that covers past events and persons that directly
influenced the formation of contemporary psychology in the United States.

Outcome: Students will become familiar with the history of psychology and influential theoretical systems in
the field of psychology. The course is partly designed to aid in preparation for the EPPP licensing exam for
those students intending to seek professional licensure.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: Seminar(1)

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PSYC 405(3)   **Course ID:006227**   **06-JUN-2018**
Personality Theory
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - Psychology - Subject: Psychology

PSYC 412(3)   Course ID:006230   29-JUN-2012   **Instructor Consent Required**
Introduction to the Profession of Clinical Psychology
Required course for PhD program in Clinical Psychology-an introduction to our field.

This course provides an introduction to the profession of Clinical Psychology by focusing on basic research
and clinical skills necessary for a career as a clinical scientist and practitioner.

Outcome: Students will develop skills such as establishing rapport, empathic and reflective listening,
gathering information, and making intervention decisions via supervised interview experiences.
 Components: Seminar(In person)
 Requirement Group: Restricted to Graduate School students.
 Req. Designation: Undergraduate Research
 Room Requirements: General Classroom(1)

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PSYC 418(3)   Course ID:006231   06-JUN-2018
Principls of Clinical Research
Description: An intensive coverage of classical and current clinical research methodology and a review and
implementation of various strategies for collection and analysis of data.

Outcome: Students will learn multiple methods for conducting clinical research, the ability to critique
published research, and to construct an NIH grant proposal.
 Components: Lecture
 Requirement Group: Restricted to Graduate School students.
 Req. Designation: Undergraduate Research
 Room Requirements: General Classroom(1)

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PSYC 420(3)   Course ID:006232   06-JUN-2018
Research Methods in Psychology
An intensive coverage of classical and current psychological research methodology and a review and
implementation of various strategies for proposing research, collecting and analyzing data, and writing
scholarly articles.

Outcomes: Students will learn multiple methods for conducting psychological research, how to critique
published research, and how to write research proposals and reports.
 Components: Lecture
 Requirement Group: Restricted to Graduate School students.
 Req. Designation: Undergraduate Research
 Room Requirements: General Classroom(1)

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PSYC 421(3)   Course ID:006233   06-JUN-2018
Sensory Processes
A survey of the psychophysical and neurophysiological findings in audition, vision, somatosensation, and the
chemical senses are covered. Emphasis will be given to the development and testing of theories in the
sensory sciences. Students will learn fundamentals of sensory information processing.
 Components: Lecture
 Requirement Group: Restricted to Graduate School students.
 Req. Designation: Undergraduate Research
 Room Requirements: General Classroom(1)

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PSYC 423(3)   Course ID:006234   06-JUN-2018
Children & Family Research Methods
 Components: Lecture
 Requirement Group: Restricted to Graduate School students.
 Req. Designation: Undergraduate Research
 Room Requirements: General Classroom(1)

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PSYC 424(3)   Course ID:006235   06-JUN-2018
Learning and Memory
 Components: Lecture
 Requirement Group: Restricted to Graduate School students.
 Req. Designation: Undergraduate Research
 Room Requirements: General Classroom(1)

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College of Arts and Sciences - Psychology - Subject: Psychology

PSYC 425(3)   Course ID:006236   06-JUN-2018
Research Methods in Social Psychology
An in-depth examination of reliability, validity, and methodological design in the context of applied social
research, covering a wide range of experimental, correlational, and quasi-experimental designs.

Outcome: The knowledge and skills necessary to design and conduct high-quality social psychological research
in applied settings, and the ability to critically evaluate the methodological quality of research in the
social sciences.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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PSYC 426(3)   Course ID:006237   06-JUN-2018
Physiological Psychology
The neural correlates of behavior, with an emphasis on the coding and processing of information by the
nervous system, form the basis of this course. Students will develop an understanding of basic
neuroanatomical and neurophysiological principles.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: Seminar(1)
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PSYC 427(3)   Course ID:006238   06-JUN-2018
Psyc: Funct Neuroanatomy
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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PSYC 428(3)   Course ID:006239   06-JUN-2018
Comparative Psychology
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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PSYC 432(3)   Course ID:006241   06-JUN-2018
Intell & Personality Assessment
Description: This course covers the psychometric properties, administration procedures, and applications of
the most common adult psychological measures.

Outcome: Students will be able to administer and become familiar with how to interpret a WAIS¿III, the
MMPI-2, the Sentence Completion Test, and the TAT. Students will gain an understanding of psychometric
theory.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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PSYC 435(3)   Course ID:006242   06-JUN-2018
Seminar in Cognitive Neuroscience
The way that information is represented and processed in the brain is central to a broad range of topics in
psychological science. In this course we will consider how the methods of cognitive neuroscience including
brain imaging (e.g., EEG/ERP, fMRI) and dissociation-based techniques such as neuropsychology and TMS, have
revolutionized the exploration of these topics. We will pay particular attention to how these techniques can
be used to understand higher-level cognition during development and in questions related to social psychology
and psychopathology. Class participants will be introduced to these techniques, read, critique and present
results from the priomary literature, and also have an opportunity to develop ideas using these methods
relating to their own research interests.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Psychology - Subject: Psychology

PSYC 436(3)   Course ID:006243   06-JUN-2018
Psychopharmacology
Description: The types and mechanisms of medications used in the treatment of mental disorder are reviewed.
Emphasis is given to behavioral effects and treatment effectiveness of drugs. Psychopharmacological research
design and literature are reviewed.

Outcome: Students will learn basics of neurotransmission and be informed about medications including
antidepressants, mood stabilizers, anti-psychotics, and substance abuse.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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PSYC 438(3)   Course ID:006244   06-JUN-2018
Prin of Psyc Assmt Chld & Adlt
Description: This course is designed to expose students to a variety of assessment tools and tests available
for children ranging from 1 month to 18 years of age.

Outcomes: Students will develop competence in the administration and write-up of basic intelligence,
achievement, and visual motor tests for children presenting with, for example, learning disabilities, mental
retardation, social/communication disorders.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: Seminar(1)
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PSYC 440(3)   Course ID:006246   06-JUN-2018
Th & Res in Psych of Lang
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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PSYC 444(3)   Course ID:006247   06-JUN-2018
Intro Theory Construction
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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PSYC 446(3)   Course ID:006249   06-JUN-2018
Psychopathology
Description: This course reviews concepts, research, and theory (historical and current) in psychopathology
and emphasizes diagnosis and etiology.

Outcome: Students will gain an appreciation for the major issues in the area of psychopathology, the ability
to think clearly and scientifically about these issues, and an understanding of major mental disorders.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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PSYC 450(3)   Course ID:006250   06-JUN-2018
Psychology of Mature Years
  Components: Lecture
  Course Equivalents: CPSY 464
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Psychology - Subject: Psychology

PSYC 451(3)   Course ID:006251   06-JUN-2018
Psychopath of Childhd & Adol
Description: This course provides an overview of theory and research on adjustment problems during childhood
and adolescence using an ecological-developmental perspective.

Outcome: By gaining insight into the factors that enhance or interfere with positive developmental processes,
students learn how to apply research and theory to improve the services they will offer to children and
families in their professional careers.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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PSYC 452(3)   Course ID:006252   06-JUN-2018
Clin Treat of Children & Adol
Description: This course provides an overview of theory and research on empirically-supported interventions
for children and families.

Outcome: Students learn how to select and evaluate needed prevention programs and interventions for children
and families to achieve therapeutic goals.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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PSYC 455(3)   Course ID:006254   06-JUN-2018
Developmental Psychology
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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PSYC 459(3)   Course ID:006255   06-JUN-2018
Problem Solving and Thinking
  Components: Lecture
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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PSYC 460(3)   Course ID:006256   06-JUN-2018
Social Psychological Theory
Survey of basic concepts, theories, and research in social psychology. Contents include foundations of
social psychology; broad theoretical orientations (e.g., evolutionary, behavioral, cognitive, affective,
individual, societal, cultural); specific theories at the intrapersonal, interpersonal, intra-group, and
inter-group levels of analysis.

Outcome: Knowledge and skills in theory construction and criticism; understanding relation between theory
and research methods; applying theories to social problems.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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PSYC 461(3)   Course ID:006257   06-JUN-2018
Attitude and Attitude Change
Survey of attitude formation and change literature. Topics include the nature and measurement of attitudes,
explicit versus implicit attitudes, effects of attitudes on cognition and behavior.

Outcome: Knowledge and skills that enable the integration of multiple theories to conceptualize attitudinal
phenomena, critical evaluation of research, written and oral expression about attitude topics, application of
attitude theories to practical problems.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - Psychology - Subject: Psychology

PSYC 462(3)   Course ID:006258   06-JUN-2018
Cognitive Social Psychology
In depth examination of the human cognition within its social context; including topics such as impression formation, attribution, stereotyping, prejudice, social information processing, mental control, affect and social information processing, unconscious social cognition.

Outcome: An understanding of basic theoretical approaches and scientific methods of hypothesis testing within social cognition. Development of skills needed to perform research within social cognition.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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PSYC 463(3)   Course ID:006259   06-JUN-2018
Practicum in Family Therapy
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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PSYC 464(3)   Course ID:006260   06-JUN-2018
Practicum in Psychotherapy I
Description: This two semester practicum course provides applied experience conducting psychotherapy at Loyola University Chicago¿s Wellness Center. .

Outcome: For client populations seeking psychotherapy, practicum students will be able to develop a treatment plan, articulate treatment goals, develop a working therapeutic alliance, and execute elementary psychotherapeutic techniques.
  Components: Field Studies
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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PSYC 465(3)   Course ID:006261   06-JUN-2018
Community Psychology
Seminar concerning the basic principles, objectives, and methods of community psychology; including primary, secondary, and tertiary forms of intervention.

Outcome: An understanding of core theoretical and methodological approaches to community psychology research, development of skills needed to perform community psychology research.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: Seminar(1)

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PSYC 466(3)   Course ID:006262   06-JUN-2018
Environmental Psychology
  Components: Lecture
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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PSYC 467(3)   Course ID:006263   06-JUN-2018
Prin of Behavior Modification
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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PSYC 468(3)   Course ID:006264   06-JUN-2018
Prac in Dynamic Psychotherapy
  Components: Field Studies
  Req. Designation: Undergraduate Research

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College of Arts and Sciences - Psychology - Subject: Psychology

PSYC 469(3)   Course ID:006265   06-JUN-2018
Thries Psychothrpy & Beh Chng
Description: This course surveys representative psychotherapy theories from the major traditions in
psychology: psychoanalytic/object relations, cognitive/behavioral, humanistic/existential.

Outcome: Students will be able to demonstrate an understanding of the theory and practice of the major
psychotherapy traditions.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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PSYC 470(3)   Course ID:006266   06-JUN-2018
Applied Social Psychology
Covers various domains where social psychology research and theory have been used to help solve social
problems (health, decision making, law, etc.). Learning outcomes involves knowledge of theory and research
in these areas; knowledge of methodological and ethical issues in applied research; oral and written
communication skills in applied research.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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PSYC 471(3)   Course ID:006267   06-JUN-2018
Social Psychology of Education
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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PSYC 472(3)   Course ID:006268   06-JUN-2018
Organizational Psychology
Covers theory, research, and methods associated with behavior in organizational settings. Learning outcomes
include knowledge of theory and methods of personnel selection, performance measurement and appraisal,
knowledge and skills training; theory and research on leadership, motivation, group behavior, etc.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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PSYC 473(3)   Course ID:006269   06-JUN-2018
Social Development
Description: This course is designed to provide an advanced level introduction and discussion of critical
issues essential to the study of social development. The contribution of multiple contexts (e.g., family,
peers, culture) to social development is a major focus of this class.

Outcome: Students will become familiar with the several theoretical accounts as well as major empirical
findings in the core areas of social development.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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PSYC 474(3)   Course ID:006270   06-JUN-2018
Research in Group Dynamics
Covers theory, methods, and research on behavior in and by groups from a social psychological perspective.
Learning outcomes include knowledge of theory and research on group structure, group performance, group
decision making, negotiation, and intergroup behavior; ability to design research about group behavior and to
analyze data from group research.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Psychology - Subject: Psychology

PSYC 475(3)   Course ID:006271   06-JUN-2018
Cognitive Development
This course is designed to provide an advanced level introduction to
critical issues in the study of cognitive development from infancy
through childhood.

Outcome: Students will be expected to draw connections between the
major theoretical accounts of cognitive development and the empirical
literature in core areas of children¿s cognition.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

PSYC 476(0)   Course ID:006272   06-JUN-2018
Change Agent Skills- Grps&Orgn
  Components: Lecture
  Req. Designation: Undergraduate Research

PSYC 477(3)   Course ID:013686   15-JUN-2018
The Self and Self-esteem
Graduate seminar focusing on psychological theory and research on the self and self-esteem. Course will
focus on where self knowledge comes from and how it affects human behavior.

Prerequisite: Graduate Standing

Outcome: Knowledge of psychological theory and research on the self and self-esteem.
  Components: Seminar(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Seminar(1)

PSYC 478(3)   Course ID:006273   06-JUN-2018
Grp Apprchs-Help & Human Reltn
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

PSYC 479(3)   Course ID:013687   15-JUN-2018
Cognition and Emotion
Graduate seminar focusing on psychological theory and research on the role that emotion plays in cognitive
activity and behavior. Course will focus on how emotion affects cognition and how different emotions have
different effects.

Prerequisite: Graduate Standing

Outcome: Knowledge of psychological theory and research on cognition and emotion.
  Components: Seminar(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Seminar(1)

PSYC 480(3)   Course ID:006274   06-JUN-2018
Advanced Statistics I
Covers descriptive statistical techniques and basic issues in inferential statistics. Learning outcomes
include ability to describe data efficiently and accurately, ability test basic hypotheses with statistical
analysis.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

College of Arts and Sciences - Psychology - Subject: Psychology

PSYC 482(3)   Course ID:006275   06-JUN-2018
Advanced Statistics
Covers analysis of factorial designs and other multifactor data sets.

Outsomes: Learning outcomes include theory and assumptions underlying analysis of variance and multiple
regression; ability to use SPSS to analyze data from factorial designs and other multifactor research
endeavors.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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PSYC 484(3)   Course ID:013688   15-JUN-2018
Prejudice and Intergroup Relations
Graduate seminar focusing on psychological theory and research on intergroup relations, stereotyping and
prejudice. Course will focus on the perceptions, cognitions and behaviors toward members of our own group
and members of outgroups.

Prerequisite: Graduate Standing

Outcome: Knowledge of psychological theory and research on intergroup relations and prejudice.
  Components: Seminar(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Seminar(1)
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PSYC 485(3)   Course ID:006276   06-JUN-2018
Psychology and Law
Application of social psychological theory and research to criminal behavior and the criminal justice system.
 Specific topics include crime causation, mass media effects, jury selection, eyewitness accuracy, and crime
prevention.

Outcome: An understanding of core theoretical and methodological approaches to criminal justice research,
development of skills needed to perform psychologically oriented criminal justice research.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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PSYC 486(3)   Course ID:006277   06-JUN-2018
Methods of Program Evaluation
Overview of program evaluation methods, politics, ethics, and applications; including topics such as
quasi-experimental design, statistical analysis issues, ethical guidelines, implementation strategies, and
presentation styles.

Outcome: An understanding of the methods, strategies, ethical issues, and implementation obstacles of
evaluation research. Development of skills needed to perform high quality evaluation research in a variety
of applied settings.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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PSYC 487(3)   Course ID:006278   06-JUN-2018
Survey Research Methods
Survey of major aspects of survey research including: ethical standards; survey design; the cognitive
psychology of survey responding, response formats; constructing scales; reliability and validity; sampling;
data processing and analyses; data presentation.

Outcome: Acquire the knowledge and skills to conduct a professional quality survey. Acquire competence in
critically evaluating survey research, and establish the foundation for more advanced survey topics.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Psychology - Subject: Psychology

PSYC 488(3)   Course ID:006279   06-JUN-2018
Group Methodlgy & Interprs Lrn
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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PSYC 489(3)   Course ID:006280   06-JUN-2018
Political Cognition
Examination of the cognitive determinants of political judgments and decision; including topics such as
political information processing, voting preference, political stereotyping, racism, ideology and public
opinion, and media effects.

Outcome: An understanding of core theoretical approaches within political psychology, scientific methods of
hypothesis testing within political psychology, and the development of skills needed to perform research
within political psychology.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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PSYC 491(3)   Course ID:006281   06-JUN-2018
Multivariate Analysis
Description: An introduction to the theory and application of multivariate statistical techniques in
psychology.

Outcome: Students will learn the conceptual underpinnings (including matrix algebra) and will also learn to
conduct analyses for the following procedures: multiple and logistic regression, MANOVA, loglinear analysis,
canonical correlation, factor analysis, and cluster analysis.
  Components: Lecture
  Requirement Group: Restricted to Graduate Psychology Students
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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PSYC 493(3)   Course ID:006282   06-JUN-2018
Structural Equation Modeling
An introduction to structural equation modeling as a multivariate statistical tool, including confirmatory
factor analysis, path analysis, causal modeling, diagramming structural models, assessing model fit, model
development and identification, multi-sample analysis, and longitudinal analysis.

Outcome: An understanding of the logic and mechanics of structural equation modeling, and the skills
necessary to use LISREL 8 software to conduct structural analyses.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: Lab - Computer(1)
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PSYC 496(3)   Course ID:006283   06-JUN-2018
Admin Mental Health Services
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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PSYC 504(3)   Course ID:006284   06-JUN-2018
Sexual Dysfunction Clinic
  Components: Seminar
  Req. Designation: Undergraduate Research
  Room Requirements: Seminar(1)
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PSYC 507(3)   Course ID:006285   06-JUN-2018
Sem in Cognitive Psychology
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: Seminar(1)
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College of Arts and Sciences - Psychology - Subject: Psychology

PSYC 509(0)   **Course ID:006286**   **06-JUN-2018**
Seminar on Teachinbg Psychology
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: Seminar(1)
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PSYC 510(3)   **Course ID:006287**   **06-JUN-2018**
Ethics & Professional Practice
Description: The ethical standards and practice of psychologists, including basic principles of ethics,
application of ethics to professional practice and to research, and professional problems and practices are
reviewed.

Outcome: Students will learn to manage complex ethical problems encountered in psychological practice,
research, and education.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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PSYC 513(3)   **Course ID:006288**   **06-JUN-2018**
  Adolescence
Description: This course offers an in-depth study of adolescence from a psychological as well as cultural and
historical perspective, with a focus on biological, cognitive, psychological, and social changes.

Outcome: Students will learn important components of psychological health and maladaptation during the
adolescent developmental period and how family, peer, and school contexts affect adolescent development.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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PSYC 514(3)   **Course ID:006289**   **06-JUN-2018**
Research in Development Psyc
The goal of this course is to survey important methods, issues,
research designs, and other topics specific to research in
developmental psychology and cultivate students¿ scientific skills
like critical thought and evaluation of research.

Outcomes: Students will be able to demonstrate understanding of
developmental methodology, design, ethical concerns, and other issues
relevant to developmental science.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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PSYC 515(3)   **Course ID:006290**   **06-JUN-2018**
Infancy
The goal of this course is to survey important topics in the field of
infancy, the period of development from birth through approximately 3
years.

Outcomes: Students will demonstrate understanding of infant
developmental science in particular content areas and the processes
underlying change.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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PSYC 516(3)   **Course ID:006291**   **06-JUN-2018**
Soc Psych Appls to Health Services
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Psychology - Subject: Psychology

PSYC 518(3)   Course ID:006292   06-JUN-2018
Seminar Selected Topics-Clinical Psychology
  Components: Seminar
  Requirement Group: Restricted to graduate students.
  Req. Designation: Undergraduate Research
  Room Requirements: Seminar(1)

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PSYC 520(3)   Course ID:006293   06-JUN-2018
Depression: Theory & Research
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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PSYC 524(3)   Course ID:006294   06-JUN-2018
System Design & Evaluation
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: Seminar(1)

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PSYC 525(3)   Course ID:006295   06-JUN-2018
Seminar in Social Psychology
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: Seminar(1)

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PSYC 527(3)   Course ID:006296   06-JUN-2018
Seminar in Experimental Psych
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: Seminar(1)

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PSYC 528(3)   Course ID:006297   06-JUN-2018
Sensory Methods
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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PSYC 532(3)   Course ID:006298   06-JUN-2018
Sem-Theory of Personality
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: Seminar(1)

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PSYC 533(3)   Course ID:006299   06-JUN-2018
Prac:Intell & Persnlty Assessment
  Components: Field Studies
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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PSYC 534(3)   Course ID:006300   06-JUN-2018
Clerkship in Clin Psychology
  Components: Field Studies
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - Psychology - Subject: Psychology

PSYC 535(0)   Course ID:006301   06-JUN-2018   **Department Consent Required**
Internship in Applied Social Psychology
  Components: FTC-Internship
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
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PSYC 540(3)   Course ID:006302   06-JUN-2018
Psych of Lang Development
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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PSYC 541(3)   Course ID:006303   06-JUN-2018
Seminar-Theories of Learning
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: Seminar(1)
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PSYC 542(3)   Course ID:006304   06-JUN-2018
Sem in Models of Thought Proc
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: Seminar(1)
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PSYC 543(3)   Course ID:006305   06-JUN-2018
Sem. Sens. Proc:
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: Seminar(1)
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PSYC 544(3)   Course ID:006306   06-JUN-2018
Seminar in Depression
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: Seminar(1)
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PSYC 545(3)   Course ID:006307   15-JUN-2018
Sel Tp in Developmental Psyc:
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: Seminar(1)
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PSYC 548(3)   Course ID:009919   06-JUN-2018
Risk and Opportunity in Childhood and Adolescence
  Components: Seminar(In person)
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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PSYC 552(3)   Course ID:010908   06-JUN-2018
Neuropsychology
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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College of Arts and Sciences - Psychology - Subject: Psychology

PSYC 553(3)   Course ID:006308   06-JUN-2018
Neuropsychological Assessment
Description: This course covers the major areas of neuropsychological assessment, including major assessment techniques, interviewing, report writing, and psychometric issues.

Outcome: Students will learn major issues and topic areas in neuropsychological assessment (e.g., attention, language, memory, visual perception, motor functioning, executive functioning, and emotional functioning).
  Components: Seminar
  Requirement Group: Restricted to Ph.D. in Clinical Psychology students.
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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PSYC 555(0 - 8)   Course ID:013923   15-JUN-2019
Social Psychology Research and Professional Development
Course will involve research presentations and other forms of professional development.

Graduate student standing in Social Psychology.
  Components: Seminar(In person)
  Attributes: Women & Gender Studies
  Requirement Group: Restricted to graduate students in Social Psychology.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

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PSYC 560(3)   Course ID:011275   06-JUN-2018
Human Diversity
This course provides a foundation in human diversity as it relates to the practice of clinical psychology. The course will examine theoretical perspectives and research findings related to human diversity. The goal of this course is to challenge students to think critically about the influence of human diversity on their psychological practice, research, and teaching.
  Components: Seminar(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

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PSYC 562(3)   Course ID:011392   02-OCT-2009
Cognitive Behavior Therapy
Cognitive Behavior Therapy is an empirically supported psychotherapy in the treatment of a range of psychological disorders. Upon completion of the course, students will understand the theoretical underpinnings of Cognitive Behavior Therapy, the empirical basis for its use as a treatment, and how to apply many of the psychotherapeutic techniques.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research

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PSYC 563(3)   Course ID:006309   06-JUN-2018
Advcd Prac in Family Therapy
  Components: Field Studies
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research

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PSYC 565(3)   Course ID:006310   06-JUN-2018
Practm in Community Psychology
  Components: Field Studies
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research

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PSYC 568(3)   Course ID:012949   01-JAN-2015
Evidence-Based Practice in Clinical Psychology
Prerequisites: Psychology 412, or approval of instructor

This course provides a theoretical and skills-based overview of evidence-based practice (EBP) in clinical psychology, and surveys the theoretical and applied aspects of various evidence-based intervention approaches in psychology, including Motivational Interviewing (MI), Interpersonal Therapy (IPT), Cognitive Behavior Therapy (CBT), and Dialectical Behavior Therapy (DBT).

Students will demonstrate an understanding of current theories and methods in evidence-based psychotherapy.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: PSYC 412 or permission of instructor.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

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College of Arts and Sciences - Psychology - Subject: Psychology

PSYC 569(3)   Course ID:006311   06-JUN-2018
Advanced Prac in Dynamic Psyc
  Components: Field Studies
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
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PSYC 570(3)   Course ID:006312   06-JUN-2018
Practicum in Psychotherapy II
  Components: Field Studies
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
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PSYC 585(3)   Course ID:006314   06-JUN-2018
Supervisory Skills Training
  Components: Field Studies
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
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PSYC 595(0 - 3)   Course ID:006315   15-JUN-2014   **Instructor Consent Required**
Thesis Supervision
Enrollment is Restricted to Psychology graduate students.

Students will make supervised progress towards completion of their theses.
  Components: FTC - Thesis Supervision(In person)
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: Classroom Not Needed(1)
_____

PSYC 596(0)   Course ID:006316   06-JUN-2018   **Department Consent Required**
Internship in Clin Psychology
  Components: FTC-Internship
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
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PSYC 597(3)   Course ID:006317   06-JUN-2018   **Department Consent Required**
Integrative Readings in Psych
  Components: Supervision
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
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PSYC 598(3 - 6)   Course ID:006318   06-JUN-2018
Research
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
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PSYC 599(3 - 6)   Course ID:006319   06-JUN-2018   **Department Consent Required**
Directed Readings
  Components: Supervision
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
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PSYC 600(0)   Course ID:006320   06-JUN-2018   **Department Consent Required**
Dissertation Supervision
  Components: FTC-Supervision
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
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PSYC 605(0)   Course ID:006322   06-JUN-2018
Master's Study
  Components: FTC-Supervision
  Req. Designation: Undergraduate Research
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College of Arts and Sciences - Psychology - Subject: Psychology

PSYC 610(0)   **Course ID:006323**   **06-JUN-2018**
Doctoral Study
  Components: FTC-Supervision
  Req. Designation: Undergraduate Research
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College of Arts and Sciences - Religion Culture and Society - Subject:

RCS 111(0)   Course ID:006324   01-JAN-1901
Old Testament
  Components: Lecture
  Req. Designation: Undergraduate Research
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RCS 112(0)   Course ID:006325   01-JAN-1901
New Testament
  Components: Lecture
  Req. Designation: Undergraduate Research
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RCS 201(0)   Course ID:006329   01-JAN-1901
Early African Christianity
  Components: Lecture
  Req. Designation: Undergraduate Research
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RCS 211(0)   Course ID:006330   01-JAN-1901
Peoples of Latin America
  Components: Lecture
  Req. Designation: Undergraduate Research
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RCS 212(0)   Course ID:006331   01-JAN-1901
North American Native Cultures
  Components: Lecture
  Req. Designation: Undergraduate Research
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RCS 213(0)   Course ID:006332   01-JAN-1901
Contemporary African Culture
  Components: Lecture
  Req. Designation: Undergraduate Research
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RCS 216(0)   Course ID:006333   01-JAN-1901
Aztecs Incas & Mayas
  Components: Lecture
  Req. Designation: Undergraduate Research
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RCS 218(0)   Course ID:006334   01-JAN-1901
Cultures of Southeast Asia
  Components: Lecture
  Req. Designation: Undergraduate Research
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RCS 241(3)   Course ID:006335   01-JAN-1901
Contemporary Issues in Judaism
  Components: Lecture
  Req. Designation: Undergraduate Research
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RCS 242(0)   Course ID:006336   01-JAN-1901
Contemporary Issues in Orthodoxy
  Components: Lecture
  Req. Designation: Undergraduate Research
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RCS 245(0)   Course ID:006337   01-JAN-1901
Religion & Society
  Components: Lecture
  Req. Designation: Undergraduate Research
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RCS 251(3 - 12)   Course ID:006338   01-JAN-1901
Topic:Religion Culture Society
  Components: Lecture
  Req. Designation: Undergraduate Research
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College of Arts and Sciences - Religion Culture and Society - Subject:

RCS 252(0)   Course ID:006339   01-JAN-1901
Issues Religion Culture & Society
  Components: Lecture
  Req. Designation: Undergraduate Research
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RCS 270(0)   Course ID:006340   01-JAN-1901
Intro to The Std of Religion
  Components: Lecture
  Req. Designation: Undergraduate Research
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RCS 271(0)   Course ID:006341   01-JAN-1901
Knowledge & Reality:Religion
  Components: Lecture
  Req. Designation: Undergraduate Research
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RCS 272(0)   Course ID:006342   01-JAN-1901
Basic Ideas & Pract of Judaism
  Components: Lecture
  Req. Designation: Undergraduate Research
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RCS 273(0)   Course ID:006343   01-JAN-1901
Orthodox Christian Tradition
  Components: Lecture
  Req. Designation: Undergraduate Research
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RCS 274(0)   Course ID:006344   01-JAN-1901
Religion in America
  Components: Lecture
  Req. Designation: Undergraduate Research
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RCS 275(0)   Course ID:006345   01-JAN-1901
Contemporary Protestantism
  Components: Lecture
  Req. Designation: Undergraduate Research
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RCS 276(0)   Course ID:006346   01-JAN-1901
African-Amer Rel Experience
  Components: Lecture
  Req. Designation: Undergraduate Research
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RCS 277(0)   Course ID:006347   01-JAN-1901
Religions of The World:
  Components: Lecture
  Req. Designation: Undergraduate Research
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RCS 278(0)   Course ID:006348   01-JAN-1901
Women and Religion
  Components: Lecture
  Req. Designation: Undergraduate Research
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RCS 279(0)   Course ID:006349   01-JAN-1901
Roman Catholicism
  Components: Lecture
  Req. Designation: Undergraduate Research
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RCS 280(0)   Course ID:006350   01-JAN-1901
Interdisciplinary Std
  Components: Lecture
  Req. Designation: Undergraduate Research
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College of Arts and Sciences - Religion Culture and Society - Subject:

RCS 281(0)   Course ID:006351   01-JAN-1901
History of Christianity
  Components: Lecture
  Req. Designation: Undergraduate Research
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RCS 284(0)   Course ID:006352   01-JAN-1901
Holocaust in European Film
  Components: Lecture
  Req. Designation: Undergraduate Research
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RCS 287(0)   Course ID:006353   01-JAN-1901
Islamic Literary Tradition
  Components: Lecture
  Req. Designation: Undergraduate Research
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RCS 292(0)   Course ID:006354   01-JAN-1901
Moral Problems   X
  Components: Lecture
  Req. Designation: Undergraduate Research
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RCS 295(0)   Course ID:006355   01-JAN-1901
Introduction to Islam
  Components: Lecture
  Req. Designation: Undergraduate Research
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RCS 296(0)   Course ID:006356   01-JAN-1901
Intro to Hinduism
  Components: Lecture
  Req. Designation: Undergraduate Research
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RCS 297(0)   Course ID:006357   01-JAN-1901
Intro to Buddhism
  Components: Lecture
  Req. Designation: Undergraduate Research
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RCS 298(0)   Course ID:006358   01-JAN-1901
Judaism in the Modern World
  Components: Lecture
  Req. Designation: Undergraduate Research
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RCS 300(3)   Course ID:006359   01-JAN-1901
Seminar in Religion, Culture & Society
  Components: Lecture
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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RCS 302(0)   Course ID:006361   01-JAN-1901
Holocaust & 20th Cent Genocide
  Components: Lecture
  Req. Designation: Undergraduate Research
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RCS 304(0)   Course ID:006362   01-JAN-1901
Holocaust & 20th Cent Genocide
  Components: Lecture
  Req. Designation: Undergraduate Research
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RCS 309(0)   Course ID:006363   01-JAN-1901
Hist of Primitive Christianity
  Components: Lecture
  Req. Designation: Undergraduate Research
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College of Arts and Sciences - Religion Culture and Society - Subject:

RCS 312(0)   Course ID:006364   01-JAN-1901
Early Islamic States
  Components: Lecture
  Req. Designation: Undergraduate Research
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RCS 313(0)   Course ID:006365   01-JAN-1901
Modern Middle East
  Components: Lecture
  Req. Designation: Undergraduate Research
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RCS 330(0)   Course ID:006366   01-JAN-1901
Liberation Theology
  Components: Lecture
  Req. Designation: Undergraduate Research
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RCS 335(0)   Course ID:006367   01-JAN-1901
Philosophies of The East
  Components: Lecture
  Req. Designation: Undergraduate Research
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RCS 340(0)   Course ID:006368   01-JAN-1901
Classical Arch-Greek Temples
  Components: Lecture
  Req. Designation: Undergraduate Research
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RCS 350(0)   Course ID:006369   01-JAN-1901
Islam
  Components: Lecture
  Req. Designation: Undergraduate Research
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RCS 351(0)   Course ID:006370   01-JAN-1901
Hinduism
  Components: Lecture
  Req. Designation: Undergraduate Research
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RCS 352(0)   Course ID:006371   01-JAN-1901
Buddhism
  Components: Lecture
  Req. Designation: Undergraduate Research
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RCS 353(3)   Course ID:006372   01-JAN-1901
Biblical Literature
  Components: Lecture
  Req. Designation: Undergraduate Research
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RCS 357(0)   Course ID:006373   01-JAN-1901
Art of Indian Asia
  Components: Lecture
  Req. Designation: Undergraduate Research
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RCS 371(0)   Course ID:006374   01-JAN-1901
Ancient Greek & Roman Religion
  Components: Lecture
  Req. Designation: Undergraduate Research
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RCS 388(0)   Course ID:006375   01-JAN-1901
Social History of American Religion
  Components: Lecture
  Req. Designation: Undergraduate Research
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College of Arts and Sciences - Religion Culture and Society - Subject:

RCS 391(0)   **Course ID:006376**   **01-JAN-1901**
Philosophy of Religion
  Components: Lecture
  Req. Designation: Undergraduate Research
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College of Arts and Sciences - Rome Studies - Subject: Rome Studies

ROST 199(1 - 3)   Course ID:011070   13-APR-2016
Topics in Rome Studies: Introductory
Variable topics in Rome Studies at the elementary level.
  Components: Lecture(In person)
  Attributes: Rome Studies
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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ROST 263(3)   Course ID:006397   01-JAN-1901
Architectural Drawing
  Components: Lecture
  Req. Designation: Undergraduate Research

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ROST 276(3)   Course ID:006398   06-JUN-2017
Golden Age of Rome
  Components: Lecture
  Course Equivalents: CLST 276
  Req. Designation: Undergraduate Research

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ROST 289(3)   Course ID:006399   01-JAN-1901
Latin Literature in Transltion
  Components: Lecture
  Course Equivalents: CLST 289
  Req. Designation: Undergraduate Research

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ROST 299(1 - 3)   Course ID:011071   13-APR-2016
Topics in Rome Studies: Intermediate
Variable topics in Rome Studies at ehe intermediate level.
  Components: Lecture(In person)
  Attributes: Rome Studies
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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ROST 300(3)   Course ID:006400   15-JUN-2021
Italy: Culture & Contexts
  Components: Lecture
  Attributes: Global & International Studies, Italian American Studies, Italian Studies
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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ROST 307(3)   Course ID:006402   06-JUN-2017
Intro to Etruscan & Roman Art
  Components: Lecture
  Course Equivalents: CLST 207, FNAR 337
  Req. Designation: Undergraduate Research

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ROST 308(3)   Course ID:006403   22-MAR-2004
History of Rome to Constantine
(CLST 308)
  Components: Lecture
  Course Equivalents: CLST 308, HIST 308A
  Req. Designation: Undergraduate Research

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ROST 335(3)   Course ID:006404   01-JAN-1901
Italy: 19th & 20th Centuries
(INTS 335)
  Components: Lecture
  Course Equivalents: HIST 324
  Req. Designation: Undergraduate Research

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ROST 338(3)   Course ID:006405   01-JAN-1901
Medieval Art
  Components: Lecture
  Course Equivalents: FNAR 338, MSTU 380
  Req. Designation: Undergraduate Research

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College of Arts and Sciences - Rome Studies - Subject: Rome Studies

ROST 341(3)   Course ID:006407   01-JAN-1901
Renaissance Art - Painting
  Components: Lecture
  Course Equivalents: FNAR 341
  Req. Designation: Undergraduate Research

ROST 342(3)   Course ID:006408   22-MAR-2004
Art in Rome
  Components: Lecture
  Course Equivalents: FNAR 342
  Req. Designation: Undergraduate Research

ROST 343(3)   Course ID:006409   22-MAR-2004
Baroque Art
  Components: Lecture
  Course Equivalents: FNAR 343
  Req. Designation: Undergraduate Research

ROST 344(3)   Course ID:009863   20-FEB-2006
Early Italian Renaissance Art
  Components: Lecture(In person)
  Course Equivalents: FNAR 344
  Req. Designation: Undergraduate Research
  Room Requirements: Studio - Fine Arts(1)

ROST 345(3)   Course ID:009850   16-FEB-2006
Italian High Renaissance and Mannerist Art
  Components: Lecture(In person)
  Course Equivalents: FNAR 345
  Req. Designation: Undergraduate Research
  Room Requirements: Studio - Fine Arts(1)

ROST 361(3)   Course ID:006410   01-JAN-1901
Roman Polit Theory & Practice
  Components: Lecture
  Course Equivalents: CLST 361
  Req. Designation: Undergraduate Research

ROST 362(3)   Course ID:006411   01-JAN-1901
Roman Law
  Components: Lecture
  Course Equivalents: CLST 362, PLSC 371
  Req. Designation: Undergraduate Research

ROST 365(3)   Course ID:006412   22-MAR-2004
Italian Politics & Government
(INTS 365)
  Components: Lecture
  Course Equivalents: PLSC 365
  Req. Designation: Undergraduate Research

ROST 370(3 - 6)   Course ID:012749   06-JUN-2018   Department Consent Required
International Internship - Rome Focus
Enrollment is limited to Rome Center Students Only.

This course offers students at the John Felice Rome Center an opportunity to gain valuable professional
experience as an intern in Italian and international organizations and companies, essentially making the city
of Rome their classroom.

Outcomes: Students will obtain in-depth knowledge and practical experience in an international professional
work setting relevant to the student's future career.
  Components: Lecture(In person)
  Attributes: Engaged Learning, Italian American Studies, Rome Studies
  Requirement Group: Restricted to Rome Center students
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)

College of Arts and Sciences - Rome Studies - Subject: Rome Studies

ROST 374(3)   Course ID:006413   01-JAN-1901
Private Life of Ancient Romans
  Components: Lecture
  Course Equivalents: CLST 374
  Req. Designation: Internship
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ROST 381(6)   Course ID:009425   13-SEP-2012   **Department Consent Required**
Student Life Assistant Practicum
  Components: Lecture(In person)
  Attributes: Rome Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ROST 382(3)   Course ID:012750   15-JUN-2021
Human Rights: View from Rome
Enrollment is restricted to Rome Center Students Only.

Theory, actuality and application of select human rights issues in the Mediterranean region as viewed from
the perspective of Rome. This course includes 24 hours of required practical engagement with the local
community which will result in unique first-hand experience of the actualities of Roman human rights.

Outcomes: Students will demonstrate knowledge of contemporary principles of moral philosophy and current
social issues within Italy and the Mediterranean region affecting human rights. Students will also
demonstrate self-reflection, anchored in the service-learning experience.
  Components: Lecture(In person)
  Attributes: Engaged Learning, Catholic Studies, Italian American Studies, Italian Studies
  Requirement Group: Restricted to Rome Center students
  Req. Designation: Service Learning
  Room Requirements: Classroom Not Needed(1)
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ROST 386(3)   Course ID:006414   01-JAN-1901
History of Classical Roman Lit
  Components: Lecture
  Req. Designation: Service Learning
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ROST 390(3)   Course ID:006415   15-JUN-2021
Special Topics in Rome Studies
  Components: Lecture
  Attributes: Italian American Studies, Italian Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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ROST 395(3)   Course ID:006416   22-MAR-2004
Topography of Rome
  Components: Lecture
  Course Equivalents: CLST 395
  Req. Designation: Service Learning
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ROST 399(0 - 3)   Course ID:006417   15-AUG-2011
Directed Readings in Rome Studies
  Components: Independent Study
  Attributes: Rome Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Sociolegal Studies - Subject: Sociolegal Studies

SLGL 200(3)   **Course ID:013348**   06-JUN-2018
Introduction to Sociolegal Studies
 The course will introduce students to several complementary perspectives from the interdisciplinary ""Law
and Society"" movement: the sociology of law; the psychology of justice; the anthropology of disputing; the
economics of rulemaking; and the institutional politics of courts and legislatures.

Outcomes: Compare & critique different social science theories of law; understand the role of law in society
and the intersection of law, politics, economics, and culture.
   Components: Lecture(In person)
   Attributes: Sociolegal Studies
   Req. Designation: Service Learning
   Room Requirements: Electronic Classroom(1)

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SLGL 399(3)   **Course ID:013575**   15-JUN-2018   **Department Consent Required**
Independent Study
This course provides students with the opportunity to work under the direction of a faculty member on a
particular area of interest that is not part of the Sociolegal Studies minor's usual curriculum.

Program permission required.

Students will gain an understanding of a specific area of sociolegal studies through the close reading of
selected texts or through directed research.
   Components: Independent Study
   Attributes: Sociolegal Studies
   Req. Designation: Service Learning
   Room Requirements: Classroom Not Needed(1)

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College of Arts and Sciences - Sociology - Subject: Sociology

SOCL 100(3)   Course ID:011671   13-MAY-2010
Urban Field Studies: Changing Chicago
Fieldwork-based course exploring how communities are shaped by social, economic, and political forces.
Particular emphasis is placed on how grass-roots activism and community-based organizations affect social
change. Taught in cooperation with Loyola's Center for Urban Research and Learning (CURL), students visit
with community leaders, politicians, advocates religious leaders and others working for positive change in
the city and suburbs.
  Components: Lecture(In person)
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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SOCL 101(3)   Course ID:006425   15-JUN-2014
Society in a Global Age
This is a foundational course in the social sciences which explores the effect of globalization on everyday
life in the United States and elsewhere, using the basic perspectives and methodologies of sociology.
  Components: Lecture(In person)
  Attributes: Foundational Societal Knowledge, African Studies and the African Diaspora, Black World
                  Studies
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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SOCL 121(3)   Course ID:006426   06-JUN-2018
Social Problems
Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall
2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared
major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics,
Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or
the School of Nursing.

This course is an opportunity to examine major issues facing society. In addition to analyzing the roots of
social problems, the course addresses social policy concerns and explores solutions.

Outcome: Students will be able to critically examine the impact of a social problem and its possible
  Components: Lecture
  Course Equivalents: PAX 121
  Attributes: Tier 2 Societal Knowledge, Human Services, Peace Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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SOCL 122(3)   Course ID:006427   06-JUN-2018
Race and Ethnic Relations
Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall
2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared
major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics,
Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or
the School of Nursing.

This course examines the development of cultural, society, and self-understanding by exploring the social
construction of race in the United States. The course explores how social constructions of race affect
interpersonal relations, laws, policies, and practices in various racial and ethnic communities.

  Components: Lecture
  Course Equivalents: AFR 122, PAX 122
  Attributes: Tier 2 Societal Knowledge, African Studies and the African Diaspora, Asian Studies,
                  Black World Studies, Human Services, Italian American Studies, Peace Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - Sociology - Subject: Sociology

SOCL 123(3)   Course ID:006428   06-JUN-2018
Mass Media and Populr Culture
Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall
2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared
major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics,
Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or
the School of Nursing.

This course examines the connections between the media of mass communication and multiple forms of popular
art and culture. Topics considered include the social, political and cultural organization of mass
communication and its impact on values, expectations, and life styles of contemporary society.

  Components: Lecture
  Course Equivalents: WOST 123, ICVM 123
  Attributes: Tier 2 Societal Knowledge, Film & Digital Media Studies, International Film & Media
                          Studies, Women & Gender Studies
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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SOCL 125(3)   Course ID:006430   15-JUN-2020
Chicago: Urban Metropolis
Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall
2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared
major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics,
Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or
the School of Nursing.

This course explores the development of Chicago metropolitan region from the 1830's to the present day.
Students will explore the urban area not only through texts, but also through fieldwork.

Outcome: Students will be able to demonstrate understanding of the geography, history and people of the
  Components: Lecture(In person)
  Course Equivalents: URB 125
  Attributes: Tier 2 Societal Knowledge, African Studies and the African Diaspora, Black World
                          Studies, Urban Studies
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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SOCL 127(3)   Course ID:011085   01-JAN-2019   **Department Consent Required**
Social Analysis and Social Action
 This course helps students who are volunteering at local congregations and agencies better understand the
communities and issues they will encounter in Chicago. It emphasizes the analysis of "" social solutions""
to social problems as well as personal reflection and action.

Outcome: Analyzing and acting on social issues.
  Components: Lecture(In person)
  Course Equivalents: PAX 127
  Attributes: Engaged Learning, Peace Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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SOCL 145(3)   Course ID:006451   06-JUN-2018
Religion & Society
Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall
2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared
major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics,
Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or
the School of Nursing.

This course examines how religion and society interact.

Outcome: Students will be able to demonstrate understanding of how individual behavior, organizations, and
society as a whole are affected by religious ideas and institutions, and how religion is itself changed by
  Components: Lecture(In person)
  Attributes: Tier 2 Societal Knowledge, Catholic Studies, Interreligious and Interfaith Studies
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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College of Arts and Sciences - Sociology - Subject: Sociology

SOCL 171(3)   Course ID:007245   06-JUN-2018
Sociology of Sex and Gender
Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall
2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared
major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics,
Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or
the School of Nursing.

This course explores the social organization of sex and gender.

Outcome: Students will be able to situate their pre-conceived experiences of the naturalness of gender in a
particular historical and cultural context.
  Components: Lecture(In person)
  Course Equivalents: WOST 271
  Attributes: Tier 2 Societal Knowledge, Human Services, Women & Gender Studies
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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SOCL 205(3)   Course ID:006433   06-JUN-2018
Sociological Thought
This course examines classical and contemporary sociological theories and uses them as frameworks for
understanding modern society. Such social theories attempt to explain and understand the world, as well as
inspire further research and theory.

Outcome: The class provides students with theoretical foundations for understanding social organizations as
well as the social processes that transform societies.
  Components: Lecture
  Attributes: German Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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SOCL 206(3)   Course ID:006434   06-JUN-2018
Principles of Social Research
The course is an introduction to the basic research methodologies of sociology. A variety of methods used in
sociological analysis and data generation will be considered. Students learn how to select and use
methodologies appropriate for various research projects.

Outcome: Students will learn how social science research is conducted. They will be able to critically
evaluate existing research and select appropriate techniques to undertake original research.
  Components: Lecture
  Attributes: Human Services, Urban Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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SOCL 210(3)   Course ID:006435   15-JUN-2019
Gender and Work
This course looks at the nature of work through the lens of gender. It considers how male and female labor
force participation has changed over time. It examines the ways working families are transformed when women
combine employment with domestic responsibilities and child care, or when men's jobs no longer provide a
family wage.

Outcome: Students learn how gender has been and remains a fundamental organizational principle in the
workplace and the labor force.
  Components: Lecture
  Course Equivalents: WOST 210
  Attributes: Women & Gender Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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SOCL 212(3)   Course ID:006436   15-MAR-2006
Patterns of Criminal Activity
Students are taught to examine the relevance of criminological theories to patterns of criminal activity, to
efforts to control criminals, and to prevent crime.

Outcome: Students learn how to analyze neighborhoods to identify environments of increased crime risk and
relative safety.
  Components: Lecture(In person)
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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College of Arts and Sciences - Sociology - Subject: Sociology

SOCL 215(3)   Course ID:006437   06-JUN-2018
Law & Society
This course trains students to examine the law as a sociological concept and to look at the relationship
between the legal system and society. A critical concern is whether changes in the legal system reflect
societal change or do changes in the legal system stimulate change in society.

Outcome: Students learn to recognize the close linkage between the law and social structure. They also gain
experience examining legal texts and decisions.
  Components: Lecture
  Attributes: Sociolegal Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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SOCL 216(3)   Course ID:006438   01-MAY-2020
The Sociology of Violence
The threat of violence is a significant concern for individuals in many societies. In this course, violence
will be studied as a social phenomenon. Topics of particular concern include: family violence, gang violence
and terrorism.

Outcome: Students learn to examine the causes of violence from a sociological perspective. They also learn
methods to reduce violence and the harm it causes.
  Components: Lecture
  Course Equivalents: PAX 291
  Attributes: Peace Studies, Urban Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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SOCL 220(3)   Course ID:006439   06-JUN-2018
Topics in the Life Cycle
An examination of the stages of the life cycle (childhood, young adulthood, parenthood, later adulthood, etc)
and how such stages are defined and interpreted by social and institutional forces.

Outcome: Students will gain understanding of the role that individual's societies and institutions play in
the definition of the life cycle and the implications it has for society.
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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SOCL 221(3)   Course ID:006440   15-JUN-2019
Sociology and Culture of the Life Course
Life course studies emerged in response to the sociological need to understand how social change intersects
with the aging process. Social and cultural contexts, individual experience and agency, and historical time
and place are elements in the construction of a life and the social relationships that make it up.

Outcomes: Students learn sociological concepts and theories relevant to the life course and how they help us
understand local and global changes. Learn about programs and policies pertinent to an aging society.
  Components: Lecture
  Course Equivalents: ANTH 221
  Attributes: Human Services
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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SOCL 222(3)   Course ID:006441   06-JUN-2018
Poverty & Welfare in America
In this course, students learn to think critically about the character, causes and responses to poverty in
American society, using both historical and contemporary evidence.

Outcome: Students will understand the strengths and limitations of American welfare policy in relation to
poverty.
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Sociology - Subject: Sociology

SOCL 225(3)   Course ID:006442   06-JUN-2018
Sociology of Health Care
This course examines the sociology of health care with particular attention to: social and psychological
factors; health care professionals; inter-personal relations in health care; the organization and use of
health services; and the relationship between aging and health.

Outcome: Students will understand the role that social forces play in the health and wellness of individuals,
the community and society.
  Components: Lecture
  Attributes: Bioethics
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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SOCL 226(3)   Course ID:006431   06-JUN-2018
Science,Technology & Society
This course serves as a broad introduction to the social study and analysis of science and technology in
society. It examines how scientific knowledge and technologies are created and constructed and how they
influence and are influenced by society.

Outcome: Students will be able to understand how scientific knowledge and technologies are developed in
particular historical and cultural contexts and analyze their impact on our daily lives.
  Components: Lecture(In person)
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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SOCL 228(3)   Course ID:006443   06-JUN-2018
Socl African-Amer Experience
A sociological inquiry into the historical and contemporary experience of African-Americans. Social movements
and social change, urban and institutional processes, social values and collective behavior, and
African-Americans and public policy are among the topics explored.

Outcome: Students will gain a deeper understanding of the experiences that African-Americans have in American
society and of the social, political and institutional forces that have contributed to the historical and
contemporary experience of African-Americans.
  Components: Lecture
  Course Equivalents: AFR 228
  Attributes: African Studies and the African Diaspora, Black World Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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SOCL 230(3)   Course ID:006444   06-JUN-2018
Self & Society
This course examines the relationships between the self as a social product and the larger society in which
that self is socialized, develops and expresses itself. Various theories of selfhood are explored.

Outcome: Students will come to appreciate how selfhood, their own and others, is a product of historical
factors as well as social contexts such as class, gender, race and ethnicity.
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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SOCL 231(3)   Course ID:006445   06-JUN-2018
Childhood and Society
This course looks at the social construction of childhood, the impact of parents, the media, peer groups, and
educational institutions as well as changing social attitudes about the place of children in society.

Outcome: Students will gain a better understanding of the historical and social manner in which childhood is
constructed and the impacts of various social institutions, family, religion, media, education on childhood
development.
  Components: Lecture
  Attributes: Human Services
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Sociology - Subject: Sociology

SOCL 234(3)   Course ID:006446   06-JUN-2018
City, Suburbs & Beyond
Study of the historical emergence of cities, focusing on the ecological, demographic, and organizational processes involved in the continuing growth and change of metropolitan areas and in the relationship of a metropolitan area to the surrounding region.

Outcome: Students will understand fundamental facts and theories about the character and development of cities and urban regions.
  Components: Lecture(In person)
  Course Equivalents: URB 234
  Attributes: Human Services, Urban Studies
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

SOCL 235(3)   Course ID:006447   06-JUN-2018
Communities
This course examines communities sociologically, both as a concept and as they exist in society. The course covers urban, racial/ethnic, religious, territorial, utopian, ideological and web-based communities, and their strengths and limitations in a rapidly changing global world.

Outcomes: Students will identify, describe and analyze communities using sociological concepts and be able to assess the mechanisms by which old and new communities are being formed as well as their consequences for social life.
  Components: Lecture
  Attributes: Urban Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

SOCL 236(3)   Course ID:006448   15-JUN-2019
Population Studies
This course introduces the study of demography by examining trends of fertility, work, marriage, migration and mortality.

Outcome: Students will gain an understanding of how the size, composition and dynamics of a population influence the social, economic and political structure of individual nations and the world.
  Components: Lecture
  Attributes: Human Services
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

SOCL 237(3)   Course ID:006449   06-JUN-2018
Professsions and Society
Work involving high levels of expertise--medical, legal, technical, and much else- is a critical component of modern society. This course examines how professional work is structured, the way professionals are trained and organized, the privileges and responsibilities of professional work, and the role of conflicts over expertise in modern society.

Outcome: Students will gain an understanding of how work based on knowledge and expertise is organized and on the social and economic factors that contribute to the position of professionals in society.
  Components: Lecture
  Req. Designation: Service Learning

SOCL 239(3)   Course ID:014039   01-MAY-2020
Understanding Bias and Inclusivity
Using an intersectional lens, students learn about how privilege, power, and oppression shape ourselves, perceptions of others, and our social world. They consider how ourselves and others are shaped by and operate within the larger social system. Students explore their identities, values, and biases. Students engage in self-reflection to increase self-awareness.

Outcomes: Identify feelings about course topics. Demonstrate self-awareness of identities and values, including the value of difference. Engage in intergroup dialogue. Articulate how personal power can be used to create change.
  Components: Lecture(In person)
  Course Equivalents: PSYC 239
  Attributes: Women & Gender Studies
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

College of Arts and Sciences - Sociology - Subject: Sociology

SOCL 240(3)   Course ID:006450   06-JUN-2018
Families
Contemporary family structures encompass a variety of living arrangements and social relationships. This
course considers differences and similarities among the various family types and explores the social,
cultural and economic forces structuring family life.

Outcome: Students will develop an expanded understanding of the varieties of family arrangements and the
connections between family life and the wider social, political economic environment.
  Components: Lecture
  Course Equivalents: WOST 242
  Attributes: Human Services, Women & Gender Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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SOCL 245(3)   Course ID:013814   01-JAN-2020
Sociology of Education
This course is a rigorous introduction into the scholarly traditions and contemporary research developments
in the sociology of education. Topics include: educational stratification and inequality, how educational
institutions function and with what policy implications, and social psychology/human development.

Outcomes: Identify areas of research interest; trace connections to studies in the field; analyze and
evaluate policy effectiveness; evaluate the capacity and potential for institutions to support efforts at
social justice.
  Components: Lecture(In person)
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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SOCL 247(3)   Course ID:010448   06-JUN-2018
Sociology of Culture
This course examines the social production, consumption, and use of culture and cultural objects, especially
in the fields of literature, art, music, mass media and religion.

Outcome: Students will learn sociological methods of analyzing culture and cultural objects, and will
understand the social organization of cultural production and consumption.
  Components: Lecture(In person)
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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SOCL 250(3)   Course ID:006452   06-JUN-2018
Inequality in Society
This course examines the manner in which contemporary society is divided by race, ethnicity, class, sexuality
and gender, and the impact of social institutions on these divisions. An emphasis will be placed on
income/wealth differences, status differences, class conflict and social conflict over time.

Outcome: Students will acquire a better understanding of social inequality and what can be done to make
society more just.
  Components: Lecture
  Course Equivalents: AFR 250, WOST 250
  Attributes: African Studies and the African Diaspora, Asian Studies, Black World Studies, Human
                          Services, Peace Studies, Women & Gender Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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SOCL 251(3)   Course ID:010793   06-JUN-2018
Peoples of China: Their Cultures and Customs
This class introduces China's cultural diversity and unity as a whole. It provides a general overview of
cultural mappings in China, and a detailed study of significant ethnic minorities.

Outcome: Students will gain the ability to perceive cultural phenomena in a comparative framework and
understand cultural differences more deeply.
  Components: Lecture
  Course Equivalents: ASIA 252
  Attributes: Tier 2 Societal Knowledge, Asian Studies, Chinese Language & Culture, Global &
                          International Studies
  Requirement Group: Restricted to Beijing Students
  Req. Designation: Service Learning

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College of Arts and Sciences - Sociology - Subject: Sociology

SOCL 252(3)   Course ID:010447   06-JUN-2018
Global Inequalities
This course examines inequality on a global scale, focusing on the impact of glibalization processes on race, class and gender inequalities here and abroad.

Outcome: Students will analyze how race, class and gender inequalities influence each other across national boundaries, and will recognize global causes and consequences of inequality.
  Components: Lecture(In person)
  Attributes: Global & International Studies, Human Services
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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SOCL 255(3)   Course ID:006453   06-JUN-2018
Deviance and Social Control
This course is a socio-historical look at definitions of deviant behavior and individuals, an examination of techniques of social control, and an analysis of specific forms of deviant behavior such as crime and mental illness.

Outcome: Students learn to analyze how history, science, and philosophy combine to define the nature of deviant behavior and to identify deviant individuals.
  Components: Lecture
  Attributes: Human Services
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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SOCL 258(3)   Course ID:013123   01-MAY-2020
Confronting Homelessness: Local to Global
 Who are homeless people in the United States and beyond? Why are they homeless? What is being done to address the issues of homelessness? This course addresses these questions from a variety of disciplinary perspectives. As an ""engaged learning"" course, students will also learn by assisting at various agencies.

Prerequisites: SOCL 101 or PSYC 100 or PLS 102 or ANTH 100

The student will be able to discuss framings of the causes of homelessness and evaluate different policy approaches for addressing it while contributing work to a local agency.
  Components: Lecture(In person)
  Attributes: Urban Studies
  Requirement Group: Prerequisites: SOCL101 or ANTH100 or PLSC102 or PSYC 102
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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SOCL 260(3)   Course ID:006454   06-JUN-2018
Power in Society
This course focuses on sociological theories and case studies of power, authority, and social change. It explores the ways in which power relations perpetuate social inequality and the ways in which social conflicts and power struggles transforms society.

Outcome: Students learn about the structures of power in economic systems, political systems, and organizations; the cultural and ideological underpinnings of power relationships; and political struggles for social change.
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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SOCL 261(3)   Course ID:006455   06-JUN-2018
Social Movements & Soc Change
This course examines the dynamics of collective behavior and movements promoting social change.

Outcome: Students will demonstrate understanding of competing explanations of social movements and social change, and will be able to test various theories by analyzing historical movements for change.
  Components: Lecture
  Attributes: Peace Studies, Sociolegal Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Sociology - Subject: Sociology

SOCL 262(3)   Course ID:006456   01-JAN-2019
Mvmts for Soc Justice: 60s & Beyond
This course focuses on movements for social justice and human rights from the 1960s to the present.

Outcome: Students gain an understanding of how and why such movements emerged and developed the effectiveness
of various strategies, and the impact of movements on American society.
  Components: Lecture
  Attributes: Human Services, Women & Gender Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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SOCL 263(3)   Course ID:010801   06-JUN-2018
Political and Social Movements in China
This course examines historical and contemporary movements pursuing political, economic and social reforms in
China. It studies both state-sponsored and voluntary movements.

Outcome: Students will gain a deeper understanding of China's ongoing transformation, and will learn how to
develop their own scholarly analysis of such social change.
  Components: Lecture
  Course Equivalents: ASIA 263
  Attributes: Global & International Studies
  Requirement Group: Restricted to Beijing Students
  Req. Designation: Service Learning
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SOCL 264(3)   Course ID:013443   15-JUN-2019
Contemporary Vietnam: Class, Family, and Gender
This course furnishes its students with a critical examination of contemporary Vietnamese culture from a
combination of sociological and cultural studies perspectives.

Outcomes: Students will be able to identify and analyze a number of key issues in the development of modern
Vietnam, including national identity, family, social classes, and gender.
  Components: Lecture(In person)
  Attributes: Asian Studies, Global & International Studies
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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SOCL 265(3)   Course ID:006457   06-JUN-2018
Globalization & Society
This course examines the nature of contemporary globalization and considers how it influences communities,
nations and the world. The course examines the positive and negative consequences of globalization and the
global justice movements that have emerged seeking more equality, tolerance and environmental stewardship.

Outcome: Students learn how economic, political and cultural aspect of globalization impact society in an
increasingly interconnected world.
  Components: Lecture
  Attributes: Global & International Studies, Urban Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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SOCL 266(3)   Course ID:010790   06-JUN-2018
Development and Social Change in Modern China
This course examines change and development in modern China from the late Qing period to the present,
focusing on the movement from a planned economy to a market-based economy.

Outcome: Students will gain knowledge of China's economic development path, and will apply gender and/or
class-based analysis to patterns of social change.
  Components: Lecture
  Attributes: Asian Studies, Global & International Studies, Women & Gender Studies
  Requirement Group: Restricted to Beijing Students
  Req. Designation: Service Learning
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College of Arts and Sciences - Sociology - Subject: Sociology

SOCL 267(3)　　　　　　　　Course ID:012683　　　15-JUN-2021
Italy Today
Prerequisites: One Tier I Foundational Social and Cultural Knowledge Core course: SOCL 101, ANTH 100, PLSC 102, or PSYC 100

Italy Today traces the nation's extraordinary transformation from the ashes of World War II to the leading economic and cultural power it is today and analyses a broad range of issues in contemporary Italy, such as Catholicism, gender, family, emigration and immigration, regional identities, media and material culture.

Outcomes: Understand the transformation of Italy since WWII
Think critically about issues such as stereotypes, regional identities, and diversity.
Components:　　　　　　Lecture(In person)
Attributes:　　　　　　Global & International Studies, Italian American Studies, Italian Studies
Req. Designation:　　Service Learning
Room Requirements:　Electronic Classroom(1)

SOCL 270(3)　　　　　　　　Course ID:006458　　　06-JUN-2018
Sociology of Science
This course examines science as a distinctive form of knowledge and social organization.

Outcome: Students will be able to understand science as a human, social enterprise and its relationship to society.
Components:　　　　　　Lecture
Req. Designation:　　Service Learning
Room Requirements:　General Classroom(1)

SOCL 272(3)　　　　　　　　Course ID:006459　　　06-JUN-2018
Environmental Sociology
This course examines the distinctively social aspect of the relationship of people to their environments, both built and natural.

Outcome: Students will recognize the role that both social and physical factors play in the environmental problems facing the world. Students will also develop critical thinking skills needed to evaluate statements and policy proposal to improve environmental quality.
Components:　　　　　　Lecture(In person)
Course Equivalents: PAX 272
Attributes:　　　　　　Bioethics, Environmental Studies, Human Services, Peace Studies, Urban Studies
Req. Designation:　　Service Learning
Room Requirements:　General Classroom(1)

SOCL 275(3)　　　　　　　　Course ID:006460　　　06-JUN-2018
The Sociology of Consumption
This course examines the profound ways society and individuals have been transformed by the abundance of consumer goods and mass media that encourage buying these good.

Outcome: Student will gain a deeper understanding of the nature and origins
of contemporary consumer society and the ways in which consumerism impacts society and individuals.
Components:　　　　　　Lecture
Attributes:　　　　　　Urban Studies
Req. Designation:　　Service Learning
Room Requirements:　General Classroom(1)

SOCL 276(3)　　　　　　　　Course ID:010820　　　06-JUN-2018
The Sociology and Politics of Food
Explores the impact of globalized economic, political, and social relationships through the prism of food. Considers the cultural and ideological dimensions of food, the structure of food production and consumption, and responses to the global food system.

Outcome: Students wil gain awareness of themselves as consumers of food and food products.
Components:　　　　　　Lecture(In person)
Attributes:　　　　　　Urban Studies
Req. Designation:　　Service Learning
Room Requirements:　General Classroom(1)

College of Arts and Sciences - Sociology - Subject: Sociology

SOCL 278(3)   Course ID:013813   15-JUN-2019
Global Health
This course addresses the underlying social, economic, political, and cultural mechanisms driving some of the
leading issues in global health today; including the rise of non-communicable diseases in low and middle
income countries, neglected infectious diseases, human resources for health, and access to global
pharmaceuticals.

Outcomes: Students will become familiar with evaluating the global health policy process, and debating
possible routes to achieving health equity.

Outcomes: Students will become familiar with evaluating the global health policy process, and
  Components: Lecture(In person)
  Attributes: Bioethics
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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SOCL 280(3)   Course ID:006461   06-JUN-2018
Topics in Contemporary Soc
The course examines selected contemporary sociological issues. Topics addressed represent specialized or
newly developing areas of sociological inquiry. Topics will vary from semester to semester.

Outcome: Students gain insights into contemporary social issues and learn how to use the concepts, theory and
methods of sociology to examine them.
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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SOCL 281(1)   Course ID:012463   28-AUG-2012   **Instructor Consent Required**
Current Issues in Medical Education
Prerequisites: Sophomore Standing or Above/Instructor Permission

This class is an opportunity to examine selected reform and innovation movements facing health professional
education and training. Sophomore standing or above is required.

Outcome: Students will demonstrate critical analysis of selected reforms and innovations in health
professional education and training.
  Components: Seminar(In person)
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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SOCL 301(3)   Course ID:006464   06-JUN-2018
Statistics for Social Research
Prerequisite: SOCL 206

The course is a comprehensive introduction to statistical analysis in social
research. Topics include: univariate, bivariate, and multivariate analysis, computer statistical applications
and interpretation of results

Outcome: Students will demonstrate understanding of statistical thinking and data analysis techniques and be
able to use them to evaluate existing research and conduct original research.
  Components: Lecture
  Attributes: Human Services
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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SOCL 302(3)   Course ID:006465   15-MAR-2006
Qualitative Research
An introduction to the major qualitative methods of social inquiry. Participant observation, interviewing,
historical analysis, and content analysis, as well as ethical issues of field research are studied.

Outcome: Students will gain understanding of important methods of data collection and analysis common in
social science research. Students will gain experience using these techniques to conduct research and
evaluate the research of others.
  Components: Lecture
  Req. Designation: Service Learning
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College of Arts and Sciences - Sociology - Subject: Sociology

SOCL 304(3)   Course ID:014193   15-JUN-2021
Global Civil Society and Social Movements
This course focuses on global civil society groups (both advocacy groups or apolitical) and on social movements that seek to fight injustices. We discuss a variety of examples of civil society projects ranging from monitoring government corruption and promoting micro-credit to organizing transnational protest campaigns.

Outcomes: Students will demonstrate a comprehension of the dynamics of global civil society and social movements, both for cases discussed in class and to material from outside class.
  Components: Lecture(In person)
  Course Equivalents: GLST 304
  Attributes: Global Studies
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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SOCL 306(3)   Course ID:014194   15-JUN-2021
International Development
This course provides an interdisciplinary overview of the international development system and issues related to development in those countries variously referred to as third world, developing, underdeveloped, or peripheral countries.

Outcomes: Students will develop a fundamental knowledge of the various factors that are considered to help or hinder development.
  Components: Lecture(In person)
  Course Equivalents: GLST 306
  Attributes: Global Studies
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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SOCL 335(3)   Course ID:006466   06-JUN-2018
Urban Semester Seminar
Prerequisite: Junior or senior standing.

Students explore how cities work through texts, field trips, and guest speakers, and help find solutions to pressing urban issues. They fulfill civic engagement core value requirement.

Outcome: Students will understand and address inequities in urban communities, and identify avenues of leadership and civic engagement in contemporary cities.
  Components: Seminar
  Course Equivalents: PLSC 335
  Attributes: Engaged Learning, Urban Studies
  Requirement Group: Prerequisite: Junior standing or above.
  Req. Designation: Service Learning
  Room Requirements: Seminar(1)

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SOCL 365(3)   Course ID:006467   06-JUN-2018   **Department Consent Required**
Social Theory & Socl Research
Prerequisites: SOCL 205, 206, 301, and senior standing, or permission of instructor or chair.

In this capstone course, each student designs and conducts an empirical research project resulting in a senior research paper.

Outcome: Student demonstrate mastery of sociological theory and methods by writing a research paper bringing a full complement of sociological skills to bear on an issue of substantial theoretical and/or practical importance.
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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SOCL 370(3)   Course ID:006468   06-JUN-2018
Undergrad Seminar-Spec Topics
Using a seminar format, the course undertakes an in-depth study of selected contemporary sociological issues in depth. Topics addressed represent specialized or newly emerging areas of sociological inquiry and will vary from semester to semester.

Outcome: Students have opportunity to examine contemporary social issues in a seminar environment and learn how to use the concepts, theory and methods of sociology to examine them.
  Components: Seminar
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - Sociology - Subject: Sociology

SOCL 372(3)   Course ID:006470   06-JUN-2018
Directed Readings
Prerequisite: Permission of instructor or chair.

Independent study of a selected body of sociological literature on a topic defined by the student in
collaboration with a faculty advisor.

Outcome: Student gains in-depth knowledge of a selected sub-field of sociology.
  Components: Supervision
  Req. Designation: Service Learning
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SOCL 380(3 - 6)   Course ID:006471   06-JUN-2018   **Department Consent Required**
Internship
Prerequisite: Permission of instructor or chair.

Supervised field experience for students working in a selected community organization, government agency,
social agency, or business.

Outcome: Students have opportunity to apply the skills and analysis of sociology to a concrete situation.
  Components: Field Studies
  Attributes: Engaged Learning, Human Services
  Req. Designation: Internship
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SOCL 380I(3)   Course ID:013176   19-JAN-2016   **Department Consent Required**
Internship: Interreligious & Interfaith Studies Focus
An internship in an interreligious or multireligious setting. The student will also write an analysis of the
ways diverse religious traditions interact in practical settings. Restricted to IRIF minors.

Outcomes: This capstone experience is intended to give students an opportunity to experience and reflect on
developing interreligious cooperation in the contemporary world.
  Components: Internship(In person)
  Course Equivalents: IRIF 380
  Attributes: Interreligious and Interfaith Studies
  Requirement Group: Restricted to Interreligious and Interfaith Minors.
  Req. Designation: Internship
  Room Requirements: Seminar(1)
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SOCL 397(3)   Course ID:006473   06-JUN-2018   **Department Consent Required**
Independent Study Projects
Independent study of a topic delineated by the student in collaboration with an individual faculty member.

Outcome: Student gains experience and expertise in defining and conducting independent scholarly work.
  Components: Independent Study
  Req. Designation: Internship
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SOCL 398(1 - 6)   Course ID:006474   06-JUN-2018
Independent Study Projects
Independent research done in collaboration with a faculty member on a sociological topic defined by the
student in consultation with a faculty member.

Outcome: Student gains experience and expertise conducting independent research.
  Components: Supervision
  Req. Designation: Internship
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SOCL 399(3)   Course ID:006475   06-JUN-2018   **Department Consent Required**
Independent Study Projects
Advanced independent research in collaboration with a faculty member on a sociological topic relevant to the
student. Limited to senior Sociology majors.

Outcome: Student gains experience and expertise conducting independent research.
  Components: Independent Study
  Req. Designation: Internship
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College of Arts and Sciences - Sociology - Subject: Sociology

SOCL 403(3)   Course ID:006476   06-JUN-2018   **Department Consent Required**
Sociological Perspectives I
Important theoretical and methodological concerns will be discussed with particular attention paid to how
these concerns affect substantive areas in sociology.

Outcome: Students will gain familiarity with major themes that will shape their graduate education in
sociology.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SOCL 404(3)   Course ID:006477   06-JUN-2018   **Department Consent Required**
Sociological Perspectives II
Faculty will discuss their intellectual biographies and work that is of current interest to them.

Outcome: Students will gain familiarity with the range of substantive, theoretical and methodical concerns
of the department¿s faculty.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SOCL 405(3)   Course ID:006478   06-JUN-2018   **Department Consent Required**
History Sociological Thought
This course looks at the intellectual roots and expressions of the foundations of sociological theory in the
19th and early 20th century.

Outcome: Students will gain familiarity with the classical texts in sociological theory that established some
of the basic perspectives, issues and debates that inform contemporary social theory and research.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SOCL 406(3)   Course ID:006479   06-JUN-2018   **Department Consent Required**
Modern Sociological Theory
This course examines some of the dominant perspectives and trends of modern social theory.

Outcome: Students will develop familiarity with the primary sources that represent current trends in modern
and postmodern theories.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SOCL 410(3)   Course ID:006480   06-JUN-2018   **Department Consent Required**
Logic of Sociological Inquiry
This course explores the structures of sociological research, analyses, and explanations. Several major types
of data collection will be examined and
evaluated.

Outcome: Students will be able to formulate sociological problems, understand the relationship between
problem formulation and data collection, measurement and analyses and develop the capacity to utilize
different social scientific methods.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SOCL 412(3)   Course ID:006481   06-JUN-2018   **Department Consent Required**
Qual Meth in Social Research
This course is an introduction to the major qualitative methods of social inquiry and the ethical issues
raised by qualitative research.

Outcome: Students learn the skills of participant observation, interviewing, historical analysis, building
theory from qualitative data, coding and content analysis.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Sociology - Subject: Sociology

SOCL 413(3)   **Course ID:006482**   **15-MAR-2006**   **Department Consent Required**
Sociological Practicum
The class examines theoretical issues and past research relating to a particular social topic and then designs and completes a collective research project. Topics vary.

Outcome: Students gain facility with research design and group research practices.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SOCL 414(3)   **Course ID:006483**   **06-JUN-2018**   **Department Consent Required**
Statistical Methods Analysis I
After a review of bivariate regression and cross-tabular analysis, the course provides an extended treatment of the general linear model. Topics include model construction, interpretation of results, partitioning of variance, tests of statistical significance and interactions.

Outcome: Students will be able to employ general linear models in original research and critically evaluate existing empirical research.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SOCL 415(3)   **Course ID:006484**   **06-JUN-2018**   **Department Consent Required**
Statis Methods of Analysis II
The course extends the applications of the general linear model to topics including path analysis, logistic regression, factor analysis and spatial and cluster analysis.

Outcome: Student will: understand the techniques with enough clarity to recognize when they are appropriate research tools; gain sufficient expertise to apply the techniques to moderately complex research problems; be able critically review the relevant literature.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SOCL 418(3)   **Course ID:006485**   **06-JUN-2018**   **Department Consent Required**
Demography
This course examines the basic techniques used to assemble, analyze, and present demographic information. It also examines U.S. and world demographic trends and the causes and consequences of such demographic change.

Outcome: Students will gain an in-depth knowledge of demographic trends and an
understanding of the sources, limitations, and advantages of various types of demographic data.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SOCL 421(3)   **Course ID:006486**   **15-MAR-2006**   **Department Consent Required**
Theories Social Change
The course will critically appraise major theories of social change and examine different methodologies on both the macro- and micro-sociological levels.

Outcome: Students will gain a working knowledge of the major theoretical and methodological issues in the field.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SOCL 423(3)   **Course ID:006487**   **06-JUN-2018**   **Department Consent Required**
Social Movements
This course will use case studies of contemporary social movements to examine collective efforts to promote social or cultural change.

Outcome: Students will be able to apply major theoretical perspectives on social movements to a variety of historical cases.They will gain an understanding of the recursive relationship between empirical research and theory development.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Sociology - Subject: Sociology

SOCL 425(3)   Course ID:006488   06-JUN-2018   **Department Consent Required**
Inequality and Society
This is an empirical and theoretical inquiry into the causes, consequences, and dynamics of social inequality
in modern societies.

Outcome: Student will be able to explain the distribution of economic, political, and social resources in
society; the processes of class formation and the role of race and gender.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

SOCL 426(3)   Course ID:006489   06-JUN-2018   **Department Consent Required**
Sociology of Gender
This course surveys sociological and related scholarship on women and gender relations.

Outcome: Students will come to understand the social construction of gender and its centrality to studies of
identity and sexuality, the division of labor, families and reproduction, violence, poverty, race, class and
globalization.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

SOCL 427(3)   Course ID:006490   06-JUN-2018   **Department Consent Required**
Political Sociology
The course examines major theories of political action and change. Particular attention is paid to policy
development.

Outcome: Students will develop an empirical and theoretical knowledge of the working of political systems and
to be able to apply that knowledge to the development of social policy.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

SOCL 428(3)   Course ID:006491   06-JUN-2018   **Department Consent Required**
Poverty and Social Welfare
This course examines the development of poverty and social welfare efforts over time in the United States,
with some comparisons to other industrial societies.

Outcome: Students will understand the character and consequences of poverty and social welfare policies in
the United States, emphasizing current conditions and possibilities for the future.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

SOCL 431(3)   Course ID:006492   15-MAR-2006   **Department Consent Required**
Social Structure and Personality
This course examines the relationships between the individual and larger social structure and social trends.

Outcome: Students will gain familiarity with current research and theory concerning the relationship of self
identity and personal narratives to socialization and structural factors, and the ways in which social class,
work, race and nation construct age, gender and sub-cultural forms of subjectivity.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

SOCL 432(3)   Course ID:006493   15-MAR-2006   **Department Consent Required**
Socialization Thru Life Cycle
This course traces the nature of socialization and development of the individual through the life cycle.

Outcome: Students will become familiar with research and theory concerning the processes by which persons are
socialized into sexual, racial, religious, occupational, marital, and parental social roles, identities and
patterns of interactions at various stages of life.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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SOCL 435(3)   Course ID:006494   15-MAR-2006   Department Consent Required
Adult Development and Aging
The older adult population and adult development is examined from social and cultural perspectives.

Outcome: Studies will develop a knowledge of gerontological theories and research which pertain to the
family, the community, political life, the economy, work and retirement, religious life, and other social
institutions.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SOCL 438(3)   Course ID:006495   06-JUN-2018   Department Consent Required
The Family
This course explores families, their changing internal structures, and their roles in contemporary societies.

Outcome: Students will develop an understanding of the household division of labor, mothering, the shifting
character of marriage, the paid and unpaid work of care, dual career families, single parent households,
racial/ethnic families, adoption, blended families, welfare policies, families in the class structure, and
global issues.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SOCL 439(3)   Course ID:006496   06-JUN-2018   Department Consent Required
Community Change
Contemporary communities are examined from a sociological perspective. Both geographic communities and
communities of interest are studied.

Outcome: Students gain an understanding of how research can be used to facilitate social change in community
settings; and an awareness of how community organizations, informal networks, and broader social forces shape
the character and sustainability of particular communities.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SOCL 440(3)   Course ID:006497   06-JUN-2018   Department Consent Required
Organizations & Org Change
This course examines the structures and processes that typify contemporary organizations, with particular
attention to how organizations change.

Outcome: Students will be able to apply sociological methods to analyze organizations, and will develop an
understanding of bureaucracy and alternative structures; the effect of organizational structure on
administrators, workers, and clients; and how organizations are affected by their social environment.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SOCL 441(3)   Course ID:006498   06-JUN-2018   Department Consent Required
Sociology of Religion
This course studies the relationship between religion and society, and explores central topics in the
sociology of religion.

Outcome: Students will learn to define and explain religious organizations, beliefs, and practices as
distinctly social phenomena, and understand how social processes both shape the form and content of religious
life and in turn are shaped by them.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SOCL 442(3)   Course ID:006499   06-JUN-2018   Department Consent Required
Religious Conflict & Change
This course will explore the complex reciprocal relationship between religion and historical processes of
social change.

Outcome: Students will be able to analyze historical instances of religious conflict and change in the U.S.
and other regions of the world. They will gain an understanding of how religion both affects and is affected
by historical, political, and social change.
  Components: Lecture
  Req. Designation: Internship

Room Requirements: General Classroom(1)

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SOCL 446(3)   **Course ID:006500**   **06-JUN-2018**   **Department Consent Required**
Knowledge, Power & Expertise
This course focuses on the relationship between knowledge, expertise and power in societies and how this
relationship has consequences for the structure of knowledge and the organization of society.

Outcome: Students will be able to demonstrate a sociological understanding of the construction of knowledge
and the organization of authority and expertise
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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SOCL 447(3)   **Course ID:006501**   **06-JUN-2018**   **Department Consent Required**
Sociology of Culture
This course will examine the relationship between social phenomena and cultural expressions, and the various
ways sociologists have conceived of those relationships.

Outcome: Students will learn to apply sociological theories and methods to an analysis of cultural fields
and understand the diversity of contemporary cultural objects and expressions, and how they are produced and
used in social action.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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SOCL 448(3)   **Course ID:006502**   **06-JUN-2018**   **Department Consent Required**
Technology & Material Culture
This course will serve as an introduction to the sociology of things, most notably the sociology of
technology, design and the built environment.

Outcome: Students will develop an understanding of both cultural, constructivist and political-economic
approaches to the construction of technology and artifacts, and of a variety of theoretical approaches to the
study of their impact and audience-response.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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SOCL 452(3)   **Course ID:006503**   **15-MAR-2006**   **Department Consent Required**
Complex Organizations
Formal organizations treated comparatively and systematically as major components of modern social
organization are featured.

Outcome: Students will develop an understanding of leading theoretical traditions, historical and
cross-national variation, organization-environment relations, and selected internal processes in the field of
complex organizations.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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SOCL 453(3)   **Course ID:006504**   **06-JUN-2018**   **Department Consent Required**
Occupations and Professions
This course focuses on the structure of paid work in modern society, and its relationship to unpaid work and
to self-employment. Special attention is given to the role of skills and knowledge in the structuring of
work.

Outcome: Students will develop an understanding of how both macro and micro factors structure work; from
capitalism, industrialism, gender, race and globalization to workplace interaction and culture.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - Sociology - Subject: Sociology

SOCL 461(3)   Course ID:006505   06-JUN-2018   **Department Consent Required**
Race & Ethnicity
This course explores the construction, meaning, uses and consequences of racial and ethnic identity in
American society over time.

Outcome: Students will understand the role of migration and immigration on the
construction of identity; analyze prejudice, discrimination, and inter-group conflict; and explore how social
movements have and are changing these group relationships.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SOCL 462(3)   Course ID:006506   06-JUN-2018   **Department Consent Required**
The Urban Metropolis
This course examines urbanization and its consequences through social theory and empirical studies
emphasizing the modern European and American experience.

Outcome: Students will understand ecological and political economy perspectives on metropolitan development;
changing regional patterns of population, housing, and employment; and urban governance, planning, and
policies for the future.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SOCL 463(3)   Course ID:006507   06-JUN-2018   **Department Consent Required**
Soc & Natural Environment
This course examines the relationship between social life and the natural environment.

Outcome: Students will be able to demonstrate a sociological understanding of the relationship of humans to
the natural environment and draw connections between basic ecological understandings of nature and the human
impact on the natural world.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SOCL 471(3)   Course ID:006508   15-MAR-2006   **Department Consent Required**
Soc of Deviance & Control
This course is a socio-historical look at definitions of forms of deviant behavior and the identification of
individuals as deviant.

Outcome: The student will learn how history and philosophy shape the definitions of deviant behavior and the
methods used to control it. They will develop a sociological imagination to perceive the meaning of deviance
beyond the superficialities of today¿s headlines.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SOCL 473(3)   Course ID:006509   15-MAR-2006   **Department Consent Required**
Criminology
This course examines modern and traditional theories of criminology and their implications for social
control, with emphasis on current work in criminology theory, social planning, and evaluation research.

Outcome: The student will acquire knowledge of the relationship between the various explanations of crime
patterns and how these theories work to reduce or fail to reduce the level of criminal behavior.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SOCL 481(3)   Course ID:006510   06-JUN-2018   **Department Consent Required**
Medical Sociology
This course will examine critical factors affecting mortality and morbidity; mental health; health services;
community health; cross-cultural differences; aging and the strategy and conduct of socio-medical research.

Outcome: The student will be able to critically analyze the social components of illness and of health and
to integrate theory and research in the study of health care institutions globally.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Sociology - Subject: Sociology

SOCL 490(1)   Course ID:006511   06-JUN-2018   **Department Consent Required**
Workshop:Applied Soc
This focuses on special issues for methods used by applied sociologists, and topics vary from semester to
semester. Most workshops involve presentations by faculty or applied sociologists from outside the
university.

Outcome: Students will develop expertise in, for example: survey research, evaluation research, use of
population data in policy making, focus groups, and developing community leadership.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SOCL 491(3)   Course ID:006512   06-JUN-2018   **Department Consent Required**
Sociological Discourse
The course examines the nature of sociological argumentation in existing scholarly and popular literature and
in the students¿ own writing.

Outcome: Students will be able to formulate and present sociological arguments in both oral and written
forms, and to demonstrate their understanding of the relationship between problem formulation, data
collection and measurement and analysis in their own and others¿ work.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SOCL 494(3)   Course ID:006513   15-JUN-2021   **Department Consent Required**
Internship
Placements are typically in non-academic settings, e.g., government agencies,
community organizations, businesses, or labor organizations. Students are expected to work a minimum of 100
hours and write an internship report.

Outcome: Students will develop skills in applying sociological methods and theoretical perspectives to the
understanding and ameliorating of social issues in real world settings.
  Components: Field Studies
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
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SOCL 497(3)   Course ID:006516   06-JUN-2018   **Department Consent Required**
Independent Research
Students registered for independent study will meet as a workshop, under the guidance of a faculty member, at
least three times per semester.

Outcome: Students will develop the skills and dispositions necessary to be successful and productive in
independent work. These skills are important for expeditious completion of proposals, theses, and
dissertations.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
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SOCL 498(3)   Course ID:006517   06-JUN-2018   **Department Consent Required**
Independent Research
  Components: Lecture
  Req. Designation: Internship
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SOCL 499(3)   Course ID:006518   01-JAN-2001   **Department Consent Required**
Directed Study
  Components: Supervision
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
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SOCL 500(3)   Course ID:006519   06-JUN-2018   **Department Consent Required**
Sem-Appl Sociol & Social Pol
This course examines the use of sociology in determining and selecting alternative social policies.

Outcome: Students will develop knowledge about the roles that applied sociologists play in society; the
relationship between sociologists and clients or organizations; the social research process and how it
affects the research product; and ethical considerations of applied sociologists.
  Components: Seminar
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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SOCL 505(3)   Course ID:006520   06-JUN-2018   **Department Consent Required**
Controv Current Social Thought
This is a seminar in which students and faculty will examine in detail particular controversies that are
emerging in theoretical approaches to sociology. Topics will vary.

Outcome: Students will develop advanced skills in theoretical discourse.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SOCL 510(3)   Course ID:006521   06-JUN-2018   **Department Consent Required**
Research Special Areas
Advanced methodology seminar in special topics.

Outcome: Students will develop advanced skills in the special area.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SOCL 520(3)   Course ID:006522   06-JUN-2018   **Department Consent Required**
Topics in Contemporary Society
Various topics in the study of modern society

Outcome: Students will develop advanced skills in the particular area.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SOCL 525(3)   Course ID:006523   15-MAR-2006   **Department Consent Required**
Sem in Comparative Studies
The seminar will expose participants to comparative approaches in defining issues, topics or institutions,
researched by comparative sociologists and cultural anthropologists. Specific topics for consideration will
vary.

Outcome: Students will acquire knowledge of the utility of comparative approaches to cultural and social
structures in developing greater definition and clarity, and a deeper understanding of a given topic.
  Components: Seminar
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SOCL 530(3)   Course ID:006524   01-JAN-1901   **Department Consent Required**
Sem-Issues in Social Psychology
  Components: Seminar
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SOCL 540(3)   Course ID:006525   06-JUN-2018   **Department Consent Required**
Issues:Soc of Religion
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SOCL 550(3)   Course ID:006526   01-JAN-1901   **Department Consent Required**
Issues:Complex Orgs
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SOCL 555(3)   Course ID:006527   01-JAN-1901   **Department Consent Required**
Work Occup Professions
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Sociology - Subject: Sociology

SOCL 560(3)   Course ID:006528   06-JUN-2018   **Department Consent Required**
Sem-Iss in Commun & Urban Soc
  Components: Seminar
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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SOCL 570(3)   Course ID:006529   01-JAN-1901   **Department Consent Required**
Sem-Issues in Deviance & Crim
  Components: Seminar
  Req. Designation: Internship
  Room Requirements: Seminar(1)

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SOCL 580(3)   Course ID:006530   15-AUG-2018   **Department Consent Required**
Sem:Issues in Medical Soc
This course explores a specialized topic in the socoiology of health and medicine.

Restricted to Graduate Students.

Outcome: Ability to analyze individual, social and institutional effects on health and medicine.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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SOCL 595(0)   Course ID:006531   06-JUN-2018   **Department Consent Required**
Thesis Supervision
  Components: FTC-Supervision
  Req. Designation: Internship

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SOCL 600(0)   Course ID:006532   06-JUN-2018   **Department Consent Required**
Dissertation Supervision
  Components: FTC-Supervision
  Req. Designation: Internship

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SOCL 605(0)   Course ID:006534   06-JUN-2018   **Department Consent Required**
Master's Study
  Components: FTC-Supervision
  Req. Designation: Internship

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SOCL 610(0)   Course ID:006535   06-JUN-2018   **Department Consent Required**
Doctoral Study
This course can only be taken two times during a doctoral student's career.
  Components: FTC-Supervision(Directed Research)
  Requirement Group: Restricted to Sociology Doctoral students.
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)

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College of Arts and Sciences - Theology - Subject: Theology

THEO   N110(2)   Course ID:006812   01-JAN-1901
Introduction to the Bible
  Components: Lecture
  Req. Designation: Internship

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THEO   N179(2)   Course ID:006814   01-JAN-1901
Roman Catholicism
  Components: Lecture
  Req. Designation: Internship

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THEO 100(3)   Course ID:006820   06-JUN-2018
Christian Theology
This course is an introduction to reflection on and analysis of the Christian theological tradition.

Outcome: Students will be able to demonstrate understanding of the tasks of Christian theology in its efforts
to understand the human situation from the perspective of faith, various challenges to theology in the
contemporary world, and will focus on one or more current theological issues.
  Components: Discussion(In person), Lecture(In person)
  Course Equivalents: ACTHE 101
  Attributes: Foundational Theological Knowledge, Catholic Studies, European Studies
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1), Electronic Classroom(1)

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THEO 101(3)   Course ID:006821   06-JUN-2017
Theology of Faith
Various dimensions of the nature of religious faith. Included are topics such as the various forms this faith
takes, the human predispositions for faith, the problems posed by the modern world for the traditional
understanding of faith, the relationship between psychological development and faith, a contemporary basis
for faith.

Outcome: Students will be able to demonstrate understanding of the nature, grounds, and implications of
Christian faith.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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THEO 103(3)   Course ID:006822   15-MAR-2006
The Christian God
This course studies the trinitarian God of Christians. It includes the study of how we come to know God and
how we try to name, share, and celebrate that experience.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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THEO 107(3)   Course ID:006845   06-JUN-2018
Introduction to Religious Studies
This course is an introduction to the contemporary field of religious studies, focusing on both the
theoretical investigations of religious traditions, as well as on the study of selected religious texts and
practices (such as creation stories, sacred biographies, sacred scriptures of a religious tradition(s)
rituals, ritual taboos, religiously motivated behaviors.

Outcome: Students will be able to analyze and interpret various ways in which religious traditions intersect
with contemporary issues.
  Components: Lecture(In person)
  Course Equivalents: ACTHE 107
  Attributes: Foundational Theological Knowledge, Interreligious and Interfaith Studies
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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THEO 110(3)   Course ID:006827   06-JUN-2017
Intro to Bible
Introduction to the literature and thought of both the Old and New Testaments. Among the issues treated are
the appropriate methods used for interpreting the Bible.

Outcome: Students will be able to demonstrate understanding of central texts, beliefs, ethical understanding,
and practices of Christianity.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - Theology - Subject: Theology

THEO 113(3)   Course ID:006830   01-JAN-1901
Biblical Literature
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

THEO 114(3)   Course ID:010821   15-JUN-2017
Introduction to the Qur'an
This course provides an introduction to the central Islamic scripture, the Qur'an in terms of its main
features and themes, and as a basis for the theological and ethical teachings of Islam, employing both
classical interpretive traditions and contemporary academic approaches.

Outcome: Students will be able to demonstrate and understanding of the nature of the main Islamic scripture,
the Qur'an, and its influence on Muslim beliefs, ethical understandings, and social and religious practices.
  Components: Lecture(In person)
  Course Equivalents: AFR 114, IWS 114
  Attributes: African Studies and the African Diaspora, Black World Studies, Global & International
                      Studies, Islamic World Studies
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

THEO 120(3)   Course ID:006831   01-JAN-1901
Hist Christian Tht: Patristic
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

THEO 121(3)   Course ID:006832   01-JAN-1901
Hist Christian Tht: Medieval
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

THEO 122(3)   Course ID:006833   01-JAN-1901
Hist Christian Tht:Reform-Mdrn
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

THEO 123(3)   Course ID:006834   01-JAN-1901
Religious Great Books I
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

THEO 124(3)   Course ID:006835   01-JAN-1901
Religious Great Books II
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

THEO 125(3)   Course ID:006836   01-JAN-1901
Religious Great Books III
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

THEO 127(3)   Course ID:006837   01-JAN-1901
Theo Perspectives on Humanity
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

College of Arts and Sciences - Theology - Subject: Theology

THEO 129(3)   Course ID:006838   01-JAN-1901
Acts & Pauline Epistles
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

THEO 130(3)   Course ID:006839   01-JAN-1901
Contemp Christian Sexuality
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

THEO 140(3)   Course ID:006840   01-JAN-1901
Theology of Mission
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

THEO 141(1)   Course ID:006841   01-JAN-1901
Theo Reflections on Ministry I
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

THEO 142(1)   Course ID:006842   01-JAN-1901
Theo Reflections on Ministry II
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

THEO 143(1)   Course ID:006843   01-JAN-1901
Theo Reflections on Ministry III
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

THEO 157(3)   Course ID:010726   01-JAN-2018   **Department Consent Required**
Human Rights in Latin America
Taught in conjunction with the May immersion trips to Latin America sponsored by University Ministry, this
course will explore the ongoing struggle for human rights in Latin America from a variety of perspectives.

Outcome: Students will be prepared for immersion in the realities of Latin America
  Components: Lecture(In person)
  Attributes: Global & International Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

THEO 158(3)   Course ID:006844   01-JAN-1901
Action & Value: Women
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

THEO 167(3)   Course ID:010329   15-JUN-2017
Religions in China
 This course is a survey of various religions in China that may include, not only Confucianism and Taoism,
but also Buddhism, Christianity, Islam, Judaism, Zoroastrianism, Manicheism and popular or ""folk"" religion.
The course will consider the function of these various religions in the development of Chinese society and
their significance in Chinese civilization from ancient mythology to contemporary practices and developments.

Outcome: Studenets will be able to demonstrate knowledge of the beliefs, practices, and institutions in
varied contexts and historical periods in China, of various religions, both indigenous and ""foreign.""
  Components: Lecture
  Course Equivalents: ASIA 167
  Attributes: Asian Studies, Global & International Studies
  Requirement Group: Restricted to Beijing Students
  Req. Designation: Internship

College of Arts and Sciences - Theology - Subject: Theology

THEO 168(3)   Course ID:010332   15-JUN-2017
Sacred Texts of China
Through the study of primary sacred texts of China (in translation), this class will provide a basic
understanding of Chinese thought and its historical development. Interconnections among the various periods
and different schools of Chinese philosophy such as Confucianism, Taoism, Buddhism and Neo-Confucianism will
be demonstrated and discussed from ancient through the medieval and modern periods.

Outcomes: Students will be able to demonstrate knowledge of the major Chinese sacred texts and teachings of
various religious and philosophical traditions, and how they developed and interacted historically.
  Components: Lecture
  Course Equivalents: ASIA 168
  Attributes: Asian Studies, Global & International Studies
  Requirement Group: Restricted to Beijing Students
  Req. Designation: Internship
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THEO 169(3)   Course ID:010358   15-JUN-2017
Taoism
Students will study the history and main ideas and practices of Taoism, meet the sages who wrote the Taoist
texts, be introduced to the various schools of Taoist philosophy, and get a feel for what it means to
practice Taoism today. The course will illustrate how religious Taoism established a relationship with
Confucian thought and practice as well as how at each stage of its historical development, Taoism exerted a
profound influence on Chinese politics, economy, culture, art, natural sciences, and social life.

Outcomes: Students will be able to demonstrate knowledge of philosophical and religious Taoist beliefs,
practices, and institutions in varied contexts and historical periods.
  Components: Lecture
  Course Equivalents: ASIA 169
  Attributes: Tier 2 Theological Knowledge, Asian Studies, Chinese Language & Culture, Global &
                           International Studies
  Requirement Group: Restricted to Beijing Students
  Req. Designation: Internship
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THEO 171(3)   Course ID:006846   06-JUN-2018
Great Christian Thinkers
Examination of Christian writers.

Outcome: Students will be able to assess how various configurations of a religious worldview can both expand
and foreshorten the way human thinking has gone on.
  Components: Lecture
  Attributes: Catholic Studies, Medieval Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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THEO 173(3)   Course ID:006848   15-JUN-2017
Orthodox Christian Tradition
A historical-doctrinal examination of the eastern Church.

Outcome: Students will be able to name and discuss some of the most important Orthodox Christian scriptures,
articulate the general outline of the historical evolution of the Orthodox Christian Tradition, and define
and discuss concepts, terms, values, and religious practices foundational to Orthodox Christianity.
  Components: Lecture
  Attributes: Global & International Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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THEO 174(3)   Course ID:006849   06-JUN-2017
Religion in America
A survey of the contribution of religion to the history of the American people.

Outcome: Students will be able to demonstrate understanding of the numerous religions practiced in the United
States of America.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Theology - Subject: Theology

THEO 175(3)   Course ID:006850   06-JUN-2017
Contemporary Protestantism
Introduces the historical development of Protestantism in its institutions, ethos and theological insight.

Outcome: Students will be able to articulate the general outline of the historical
evolution of the Protestant tradition.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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THEO 176(3)   Course ID:006851   06-JUN-2017
African-Amer Rel Experience
Examination of the African roots of African-American religious experience.

Outcome: Students who take this course will be able to analyze and interpret the lives, beliefs and practices
which are shaping the development of African-American religious traditions.
  Components: Lecture
  Course Equivalents: AFR 288
  Attributes: African Studies and the African Diaspora, Black World Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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THEO 176B(3)   Course ID:011260   06-JUN-2017
Early African Christianity
This course offers theological Egyptological, and Black World perspectives on the formative development of
Christianity in Africa's Nile Valley during the third, fourth, and fifth centuries. It investigates the
distinctly African spiritual understandings and practices of ancient Egypt that were assimilated by early
Christianity, giving special attention to the religious experiences of Egypt's Coptic monastic leaders whose
wisdom and discipline were widley known and revered throughout the Mediterranean world at that time. The
interdisciplinary approach of the course produces knowledge about early African Christianity and its
intersections with both contemporary spirituality and the liberation movements of African descended peoples.
  Components: Lecture(In person)
  Course Equivalents: AFR 279
  Attributes: African Studies and the African Diaspora, Black World Studies
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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THEO 177(3)   Course ID:006852   15-JUN-2017
World Religions
Requirement: THEO 100 or THEO 107 for students admitted to Loyola University for Fall 2012 or later. No
requirement for students admitted to Loyola prior to Fall 2012.

An introduction to the teachings, practices, and institutions of one or more of the following great religious
traditions: African, Buddhist, Confucian, Hindu, Islamic, Native American, and Taoist.

Outcome: Students will be able to demonstrate understanding of at least four important world religions.
  Components: Lecture
  Attributes: African Studies and the African Diaspora, Black World Studies, Global & International
                         Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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THEO 180(3)   Course ID:006856   06-JUN-2017
Theo & Interdisciplinary Std
Examination of a variety of intersections in theology and the world.

Outcome: The student who successfully completes this course will be able to demonstrate knowledge about
religion and its intersections with selected contemporary ethical, social, political, economic, or cultural
issues.
  Components: Lecture
  Course Equivalents: THEO 280
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Theology - Subject: Theology

THEO 182(3)   Course ID:010175   06-JUN-2017
Moral Problems: Medical Issues
Christian Life & Practice-Ethics. This course considers the racial, ethnic, and socio-economic disparities in
U.S. healthcare and explores possible remedies from the viewpoint of Christian ethics.

Outcome: Students will examine the process of moral deliberation, will exercise effective writing and nuanced
moral argumentation, will listen to the viewpoints and experiences of others, and will come to an
appreciation of the complexities of U.S. healthcare.
  Components: Lecture(In person)
  Attributes: Bioethics
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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THEO 183(3)   Course ID:010176   06-JUN-2017
Moral Problems: War and Peace
Christian Life & Practice-Ethics: This course considers the manifold moral issues emanating from the study of
war and peace, carried out from the viewpoint of religious ethics.

Outcome: Students will acquire knowledge of the religious traditions of pacifism, the just war theory, and
the contributions of the Jewish and Christian heritages, as well as those of the Hindu Gandhi. Students will
explore and learn the ethics of military conflict regarding World War II, the Cold War, the Vietnam War, and
other conflicts.
  Components: Lecture(In person)
  Attributes: Peace Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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THEO 184(3)   Course ID:010177   06-JUN-2017
Moral Problems: Ecology Crisis
 Christian Life & practice-Ethics: This course considers traditional religious and ethical assumptions about
humanity and our relationship to the non-human world.

Outcome: Students will examine a number of religious and philosophical traditions and learn how they describe
nature, how they evaluate non-human nature's relationship to humanity, how they define ""community"" to
include or exclude the non-human world, and how they relate or do not relate the sacred to the natural world.
  Components: Lecture(In person)
  Attributes: Bioethics, Peace Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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THEO 185(3)   Course ID:012231   15-JUN-2017
Christian Ethics
Introduction to Christian Ethics is a core course that explores the major sources, methods, and insights of
Christian social and theological ethics. Particular attention is given to Roman Catholic thought. The course
will concentrate on the foundational sources in Christian ethics and examine the moral significance of major
theological themes and affirmations.

Outcomes: Students will identify the major sources of Christian ethics (Scripture, Church tradition,
philosophy, the social and human sciences, and human experience), and gain practice in identifying how
different thinkers use, interpret, and prioritize these sources.
  Components: Lecture(In person)
  Attributes: Ethics, Bioethics
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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THEO 186(3)   Course ID:012232   15-JUN-2018
Global Religious Ethics
Religious Ethics explores fundamental moral sources and methods in Christian ethics in dialogue with the
ethical understandings of at least one other religious tradition, and with special attention to Roman
Catholic thought. In doing so, it explores moral issues faced by individuals and communities from theological
perspectives, particularly mindful of how the economic, political and cultural structures in a religiously
plural world affect those issues.

Outcomes: In this course, students will explore and compare the ethical understandings of Christianity and at
least one other religious tradition. With respect to each tradition, students will learn about the
foundational sources, doctrines and questions that guide its ethical thinking.
  Components: Lecture(In person)
  Attributes: Ethics, Bioethics, Peace Studies
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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College of Arts and Sciences - Theology - Subject: Theology

THEO 190(3)   Course ID:006860   15-JUN-2021
Loyola's Mission: Ignatian Traditions
The course introduces students to LUC's mission through theological reflection on the main themes of the
Transformative Education mission-statement: spirituality and faith, interlinked human knowing, moral compass,
civic and environmental responsibility.

Outcome: Integration into the LUC community, ethos, and vision.
  Components: Lecture(In person)
  Requirement Group: Transfer student (with TRAR student group) with 30 or more credit hours.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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THEO 192(3)   Course ID:006861   06-JUN-2017
Topics in Moral Problems
A critical examination of one or more areas of moral concern from the viewpoint of Christian ethics. May
include: medical ethics, professional ethics, social justice issues, racism, environmental concerns, and war
and peace studies.

Outcome: Students will be able to demonstrate understanding of ethical comprehension, analysis, and
decision-making within the context of select theological and religious traditions.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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THEO 194(3)   Course ID:006864   15-MAR-2006
Society & Econ in Christian Thought
The ramifications of Christian theology in the business world. Emphasis is placed on the role of Christian
ethics both for those moral issues internal to business organizations and those social-ethical issues that
arise for the business organization within the global community.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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THEO 198(3)   Course ID:006869   15-JUN-2017
Jews & Judaism in the Modern World
The reshaping of Judaism in response to the challenges of modernity.

Outcome: Students will be able to demonstrate understanding of the central texts, beliefs, ethical
understandings, and practices of Modern, as distinct from Classical, Judaism.
  Components: Lecture
  Attributes: Global & International Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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THEO 203(3)   Course ID:013445   06-JUN-2018
Social Justice and Injustice
The Dept. recommends that students take Theo 100 or 107 before taking 2nd tier Theology Core

The course introduces students to Catholic and Protestant approaches to social justice. Students will also
study theories and analyses of social injustice. Students will study specific instances of social injustice
(gender, race, and class). It will increase student awareness of diversity, in the United States and
globally.

Outcomes: *Summarize relevant social, economic, policy history/context that related to current sites of
injustice related to racial-ethnic inequalities, economic inequality, immigration status, healthcare, and
sex/gender inequality *Distinguish among distinct theories of justice in both theological and philosophical
  Components: Lecture(In person)
  Attributes: Tier 2 Theological Knowledge, Bioethics, Peace Studies
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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College of Arts and Sciences - Theology - Subject: Theology

THEO 204(3)　　　　　　　　　Course ID:013446　　　　06-JUN-2018
Religious Ethics and the Ecological Crisis
The Dept. recommends that students take Theo 100 or 107 before taking 2nd tier Theology Core

Advances in technology and industry confront us with unprecedented abilities for altering long standing
climate patterns. These capacities challenge many traditional religious and ethical assumptions about
humanity and our relationship to the nonhuman world. We will examine the resources that religious traditions
of the world offer for promoting ecological responsibility.

Outcomes: students will be able to:*Summarize relevant history related to scientific, policy & political data
and decisions *Describe central scientific and ethical challenges posed by the climate crisis *Relate key
ideas, traditions, & practices in Christian theological, philosophical, and other religious thought that may
　Components:　　　　Lecture(In person)
　Attributes:　　　　Tier 2 Theological Knowledge, Bioethics, Catholic Studies, Peace Studies
　Req. Designation:　Internship
　Room Requirements:　Electronic Classroom(1)
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THEO 231(3)　　　　　　　　　Course ID:006828　　　　01-APR-2019
Hebrew Bible/Old Testament
Prerequisite: THEO 100 or THEO 107.

This course provides an introduction to the Old Testament / Tanakh (Hebrew Scriptures).

Outcome: Students will be able to demonstrate understanding of of central texts, beliefs, ethical
understanding, and practices of Judaism and Christianity.
　Components:　　　　Lecture(In person)
　Attributes:　　　　Tier 2 Theological Knowledge
　Requirement Group:　Prerequisite: THEO 100 or THEO 107 or equivalent.
　Req. Designation:　Internship
　Room Requirements:　Electronic Classroom(1)
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THEO 232(3)　　　　　　　　　Course ID:006829　　　　01-APR-2019
New Testament
Prerequisite: THEO 100

This course is an introduction to the historical and theological reading of the various documents of early
Christianity known as the New Testament.

Outcome: Students will be able to demonstrate understanding of the literary genres found in the New Testament
and explain why the recognition of genre is essential to the interpretation of the New Testament, as well as
the importance of how the New Testament documents have reached their present state.
　Components:　　　　Lecture(In person)
　Course Equivalents: CATH 112
　Attributes:　　　　Tier 2 Theological Knowledge, Catholic Studies
　Requirement Group:　Prerequisite : THEO 100 or equivalent.
　Req. Designation:　Internship
　Room Requirements:　Electronic Classroom(1)
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THEO 265(3)　　　　　　　　　Course ID:006825　　　　01-APR-2019
Sacraments and the Christian Imagination
Prerequisite: THEO 100

This course studies the realities of Christian faith life as expressed and celebrated in the concrete rituals
of the Christian communities.

Outcome: Students will be able to demonstrate how a sacramental system of aesthetics is often embedded in
cultural artifacts such as poetry, music, painting, literature, and film, and recognize and interpret the
impact of history and cultures on the development of Christian doctrine and practices.
　Components:　　　　Lecture(In person)
　Course Equivalents: CATH 106
　Attributes:　　　　Tier 2 Theological Knowledge, Catholic Studies
　Requirement Group:　Prerequisite : THEO 100 or equivalent.
　Req. Designation:　Internship
　Room Requirements:　Electronic Classroom(1)
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College of Arts and Sciences - Theology - Subject: Theology

THEO 266(3)   Course ID:006824   15-JUN-2021
Church & Global Cultures
Prerequisite: THEO 100 or THEO 107.

This course provides an introduction to ways in which the Christian churches, and primarily the Roman
Catholic Church, understand and enact their identity in relation to the secular world of culture, economics,
and politics, both nationally and globally.

Outcome: Students will be able to analyze and interpret contrasting Christian understandings of the notion of
original sin, and demonstrate knowledge, with attention to historical development, of the central texts,
beliefs, ethical understandings, and practices of at least one religious tradition.
  Components: Lecture(In person)
  Course Equivalents: CATH 105
  Attributes: Tier 2 Theological Knowledge, Catholic Studies, Italian Studies
  Requirement Group: Prerequisite: THEO 100 or THEO 107 or equivalent.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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THEO 267(3)   Course ID:006823   01-APR-2019
Jesus Christ
Prerequisite: THEO 100

This course examines the life of Jesus Christ, utilizing the Gospels, the writings of Paul and other biblical
authors, the early ecumenical councils, and the history of church doctrine, including contemporary
scholarship.

Outcome: This course examines the life of Jesus Christ, utilizing the Gospels, the writings of Paul and other
biblical authors, the early ecumenical councils, and the history of church doctrine, including contemporary
scholarship.
  Components: Lecture(In person)
  Course Equivalents: CATH 104
  Attributes: Tier 2 Theological Knowledge, Catholic Studies
  Requirement Group: Prerequisite : THEO 100 or equivalent.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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THEO 272(3)   Course ID:006878   06-JUN-2018
Judaism
Requirement: THEO 100 or THEO 107 for students admitted to Loyola University for Fall 2012 or later. No
requirement for students admitted to Loyola prior to Fall 2012.

This course provides an introduction to Judaism.

Outcomes: Students will be able to name and discuss some of the most important Jewish scriptures, articulate
the general outline of the historical evolution of Judaism, and define and discuss key concepts,terms,
values, and religious practices foundational to Judaism.
  Components: Lecture(In person)
  Attributes: Tier 2 Theological Knowledge, Global & International Studies
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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THEO 276(3)   Course ID:012236   01-APR-2019
Black World Religion
Prerequisite: THEO 100 or THEO 107.

This course explores the revelatory manner in which the divine comes to unique presence and expression among
African peoples throughout human history. It will examine the religious experiences and traditions of:
Africa's ancient Nile valley civilizations, long recognized as cradling the world's spiritual and
philosophical wisdom and as influencing the formative development of Judaism, Christianity, and Islam.

Outcomes: Students will demonstrate their knowledge of African peoples' religious experiences within their
various historical and cultural contexts.
  Components: Lecture(In person)
  Attributes: Tier 2 Theological Knowledge, African Studies and the African Diaspora, Black World
                     Studies, Interreligious and Interfaith Studies
  Requirement Group: Prerequisite: THEO 100 or THEO 107 or equivalent.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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College of Arts and Sciences - Theology - Subject: Theology

THEO 278(3)   Course ID:006884   01-APR-2019
Religion & Gender
Prerequisite: THEO 100 or THEO 107.

This course will study the role of women in at least one (if not more) of the major world religious traditions.

Outcomes: Students will be able to demonstrate understanding of the influence of religion on gender roles, and how women in the contemporary world are reinterpreting their religious traditions.
  Components: Lecture(In person)
  Course Equivalents: WOST 278
  Attributes: Tier 2 Theological Knowledge, Women & Gender Studies
  Requirement Group: Prerequisite: THEO 100 or THEO 107 or equivalent.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

THEO 279(3)   Course ID:006885   15-JUN-2021
Roman Catholicism
Prerequisite: THEO 100

This course provides an introduction to Roman Catholicism.

Outcomes: Students will be able to demonstrate understanding of the most important Roman Catholic beliefs, the historical evolution of Roman Catholicism, the key Roman Catholic concepts, terms, values, and religious practices, and the main lines of current Roman Catholic identity in today's world.
  Components: Lecture(In person)
  Course Equivalents: CATH 179
  Attributes: Tier 2 Theological Knowledge, Catholic Studies, Italian Studies
  Requirement Group: Prerequisite : THEO 100 or equivalent.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

THEO 280(3)   Course ID:006886   06-JUN-2018
Theo & Interdisciplinary Std
  Components: Lecture
  Course Equivalents: THEO 180
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

THEO 281(3)   Course ID:006887   01-APR-2019
Christianity Through Time
Prerequisite: THEO 100 or THEO 107

The course is a survey course in the history of Christian thought. Not a course in Church history, this is a course whose primary goal is to investigate the major interactions between Christian thought and practice and the cultures that it has been a part of in its two thousand year history.

Outcomes: Students will learn to analyze and interpret religious texts, beliefs and practices using standard scholarly methods and tools.
  Components: Lecture(In person)
  Course Equivalents: CATH 181
  Attributes: Tier 2 Theological Knowledge, Catholic Studies, German Studies, Medieval Studies
  Requirement Group: Prerequisite: THEO 100 or THEO 107 or equivalent.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

THEO 282(3)   Course ID:006866   06-JUN-2018
Hinduism
Requirement: THEO 100 or THEO 107 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012.

This course provides an introduction to Hinduism.

Outcome: Students will be able to demonstrate understanding of the most important Hindu scriptures, the general outline of the historical evolution of Hinduism, the key Hindu concepts,terms, values, and religious practices, and the basic narratives and imagery of Hinduism.
  Components: Lecture(In person)
  Attributes: Tier 2 Theological Knowledge, Asian Studies, Global & International Studies
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

College of Arts and Sciences - Theology - Subject: Theology

THEO 291(3)   Course ID:010710   06-JUN-2017
South Asian Literature and Civilizations
An introduction to South Asian literatures and civilizations, from ancient to contemporary times, with
attention to social institutions, religious practices, artistic achievements, literature, and modern
challenges.

Outcome: Students will gain an understanding of the cultures and civilizations of South Asia.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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THEO 293(3)   Course ID:006891   01-APR-2019
Christian Marriage
Prerequisite: THEO 100 or THEO 107

This course examines the Christian understanding of marriage.

Outcomes: Students will be able to demonstrate understanding of historical & ethical principles used to
evaluate particular issues relevant to the understanding of the Christian tradition of marriage.
  Components: Lecture(In person)
  Course Equivalents: CATH 193
  Attributes: Tier 2 Theological Knowledge, Catholic Studies
  Requirement Group: Prerequisite: THEO 100 or THEO 107 or equivalent.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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THEO 295(3)   Course ID:006865   06-JUN-2018
Islam
Requirement: THEO 100 or THEO 107 for students admitted to Loyola University for Fall 2012 or later. No
requirement for students admitted to Loyola prior to Fall 2012.

This course will provide an introduction to Islam.

Outcome: Students will be able to demonstrate understanding of the most important Muslim scriptures, the
general outline of the historical evolution of Islam, the key Islamic concepts, terms, values, and religious
practices, and the diversity within Islam.
  Components: Lecture(In person)
  Course Equivalents: IWS 195
  Attributes: Tier 2 Theological Knowledge, Arabic Language and Culture, Asian Studies, Global &
                           International Studies, Islamic World Studies
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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THEO 296(3)   Course ID:012684   15-JUN-2014
All Things Ignatian: Living & Learning in the Jesuit Tradition
 This course explores the founder of the Jesuits, St. Ignatius Loyola and considers his historical context
and that of the Jesuits from Renaissance Europe to today. Second, the course will introduce ""The Spiritual
Exercises,"" a highly refined and adaptable method of prayer, contemplation and action. Finally, the course
will examine Ignatian spirituality as a practical resource for for addressing critical issues in the Church
and world today.

Outcomes: Describe the life and history of Ignatius of Loyola and the Society of Jesus. Identify and explain
the chief characteristics and major themes of Ignatian spirituality. Locate, analyze, and demonstrate Jesuit
apostolate of scholarship and teaching; identify the global contribution to education, particularly to
university life.
  Components: Seminar(In person)
  Course Equivalents: CATH 296
  Attributes: Engaged Learning, Catholic Studies
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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College of Arts and Sciences - Theology - Subject: Theology

THEO 297(3)   Course ID:006867   15-JUN-2017
Buddhism
Requirement: THEO 100 or THEO 107 for students admitted to Loyola University for Fall 2012 or later. No
requirement for students admitted to Loyola prior to Fall 2012.

This course provides an introduction to Buddhism.

Outcome: Students will be able to demonstrate understanding of the most important Buddhist scriptures, the
general outline of the historical evolution of Buddhism, including its different major branches, and the key
Buddhist concepts,terms, values, and religious practices.
  Components: Lecture(In person)
  Attributes: Tier 2 Theological Knowledge, Asian Studies, Global & International Studies
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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THEO 299(3)   Course ID:009501   15-JUN-2021
Religions of Asia
An introductory survey of selected teachings, institutions, and practices of the great religious traditions
of South Asia and East Asia placed in historical context.

Outcome: Students will be able to demonstrate understanding of the central texts, beliefs, ethical
understandings, and practices of at least three Asian religions.
  Components: Lecture(In person)
  Attributes: Engaged Learning, Tier 2 Theological Knowledge, Asian Studies, Global & International
                           Studies
  Req. Designation: Undergraduate Research
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THEO 301(3)   Course ID:006894   06-JUN-2018
Prophetic Literature
Prerequisite: THEO 111.

The nature of prophecy in Israel; attention given to the historical background of the prophets and the
literary aspects of their books; particular attention to the theological dimensions of the prophetic message.

Outcome: Students will be able to demonstrate understanding of central texts, beliefs, ethical understanding,
and practices of Judaism and Christianity.
  Components: Lecture
  Requirement Group: Prerequisite: THEO 231/111
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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THEO 302(3)   Course ID:006895   06-JUN-2018
Wisdom Literature and Psalms
Prerequisite: THEO 111.

A study of the wisdom literature of the Old Testament, attention to the nature of the wisdom tradition in
Israel; study of the Psalms as the prayer of Israel.

Outcome: Students will be able to demonstrate understanding of central texts, beliefs, ethical understanding,
and practices of Judaism and Christianity.
  Components: Lecture
  Requirement Group: Prerequisite: THEO 231/111
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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THEO 303(3)   Course ID:006896   06-JUN-2018
Pentateuch
Prerequisite: THEO 111

The literary structure of the first five books of the Bible.

Outcome: Students will be able to demonstrate understanding of central texts, beliefs, ethical understanding,
and practices of Judaism and Christianity.
  Components: Lecture
  Requirement Group: Prerequisite: THEO 231/111
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Theology - Subject: Theology

THEO 304(3)   Course ID:006897   06-JUN-2018
Israel Conq to Exile
Prerequisite: THEO 111

A study of the so-called historical books of the Bible (Joshua, Judges, Samuel, Kings) with attention to the
history of Israel from conquest to exile.

Outcome: Students will be able to demonstrate understanding of central texts, beliefs, ethical understanding,
and practices of Judaism and Christianity.
  Components: Lecture
  Requirement Group: Prerequisite: THEO 231/111
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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THEO 305(3)   Course ID:006898   06-JUN-2018
Gospel and Letters of John
Prerequisite: THEO 232/112

In-depth study of authorship, relation to the synoptics, the literary and cultural background, Johannine
language, miracles and signs, key concepts, the main theology of John and some special problems.

Outcome: Students will be able to demonstrate understanding of the various literary elements found in this
particular gospel.
  Components: Lecture
  Attributes: Catholic Studies
  Requirement Group: Prerequisite: THEO 232/112
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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THEO 306(3)   Course ID:006899   06-JUN-2018
The Epistles of Paul
Prerequisite: THEO 232/112

In-depth study of the person, times and key concepts of St. Paul.

Outcome: Students will be able to demonstrate understanding of the various literary elements found in this
particular epistle.
  Components: Lecture
  Attributes: Catholic Studies
  Requirement Group: Prerequisite: THEO 232/112
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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THEO 307(3)   Course ID:006900   29-JUN-2012
New Testament Greek
Prerequisite: GREK 102

Selections from the Evangelists and/or other writers of the early Church.

Outcome: Students will demonstrate an ability to understand New Testament
Greek.
  Components: Lecture
  Course Equivalents: GREK 267
  Requirement Group: Prerequisite: GREK 102
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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THEO 308(3)   Course ID:006901   06-JUN-2018
Biblical Hebrew I
The sound, forms and grammar of biblical language. Selected readings from the Old Testament.

Outcome: Students will demonstrate an understanding of Biblical Hebrew.
  Components: Lecture
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Theology - Subject: Theology

THEO 309(3)   Course ID:006902   06-JUN-2018
Biblical Hebrew II
Prerequisite: THEO 308

Further study of biblical language. Selected readings from the Old Testament.

Outcome: Students will demonstrate an understanding of Biblical Hebrew.
  Components: Lecture
  Requirement Group: Prerequisite: THEO 308
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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THEO 310(3)   Course ID:006903   06-JUN-2018
Parables
Prerequisite: THEO 112

Study of parables as a literary genre.

Outcome: Students will be able to demonstrate understanding of the various literary elements found in the
parables.
  Components: Lecture
  Attributes: Catholic Studies
  Requirement Group: Prerequisite: THEO 232/112
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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THEO 311(3)   Course ID:006904   06-JUN-2018
The Meaning of Jesus Christ
Prerequisite: THEO 104

Interpretations of the person and work of Jesus.

Outcome: Students will be able to demonstrate understanding of the nature of Jesus Christ as both human and
divine, what this might mean, how this formulation was derived, and the varieties of understanding of Christ
within the Scriptures, the church, and modern scholarship.
  Components: Lecture
  Attributes: Catholic Studies
  Requirement Group: Prerequisite: THEO 267/104
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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THEO 312(3)   Course ID:006905   01-JAN-1901
African-Amer Theology
  Components: Lecture
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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THEO 313(3)   Course ID:006906   06-JUN-2018
Gospels of Matthew, Mark & Luke
Prerequisite: THEO 112

An analysis of the development of the synoptic tradition (the gospels of Matthew, Mark and Luke).

Outcome: Students will be able to demonstrate understanding of the various literary elements found in these
particular gospels.
  Components: Lecture
  Attributes: Catholic Studies
  Requirement Group: Prerequisite: THEO 232/112
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - Theology - Subject: Theology

THEO 315(3)   Course ID:006907   06-JUN-2018
Mary and The Church
The biblical teaching on Mary; the role of Mary, the new Eve, as developed in patristic literature and tradition; Mary and the Church in contemporary theology, especially in ecumenical aspects.

Outcome: Students will be able to demonstrate understanding of the various literary elements regarding Mary.
  Components: Lecture
  Course Equivalents: CATH 315
  Attributes: Catholic Studies
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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THEO 316(3)   Course ID:006908   01-JAN-2016
Western Patristic Thought
  Components: Lecture
  Course Equivalents: CLST 316
  Attributes: Catholic Studies, European Studies
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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THEO 317(3)   Course ID:006909   06-JUN-2018
Christn Tht:Anct-Med
The development of various Christian doctrines in light of their historical milieu during the first fourteen centuries of Christian thought.

Outcome: Students will be able to assess how various configurations of theological perspectives can both expand and foreshorten the way human thinking has gone on.
  Components: Lecture
  Course Equivalents: CATH 317, MSTU 360
  Attributes: Catholic Studies, European Studies, Medieval Studies
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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THEO 318(3)   Course ID:006910   06-JUN-2018
Christian Thought: Reformation to Modern
The development of various Christian doctrines in light of their historical milieu during the last six centuries of Christian thought.

Outcome: Students will be able to assess how various configurations of theological perspectives can both expand and foreshorten the way human thinking has gone on.
  Components: Lecture(In person)
  Course Equivalents: CATH 318
  Attributes: Catholic Studies, European Studies
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

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THEO 319(3)   Course ID:006911   15-JUL-2014
Reformation Theology
A study of Christendom and its faith and life during the late medieval and early modern period.

Outcomes: Students will acquire the theological and historical knowledge relevant to the Reformation era. They will also learn appropriate critical skills for dealing with the political, social, and religious crises of these times.
  Components: Lecture
  Attributes: German Studies
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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THEO 321(3)   Course ID:006913   01-JAN-1901
Worship & Liturgy
  Components: Lecture
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - Theology - Subject: Theology

THEO 323(3)   Course ID:006914   01-JAN-1901
Advanced Liturgical Studies
  Components: Lecture
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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THEO 330(3)   Course ID:006915   06-JUN-2018
Liberation Theology
An introduction to the contemporary theologies of liberation emerging in Latin American, African, and Asian
Christian.

Outcome: Students will be able to demonstrate understanding of ethical comprehension, analysis, and
decision-making within the context of select theological and religious traditions.
  Components: Lecture
  Course Equivalents: PAX 332
  Attributes: Catholic Studies, Global & International Studies, Latin American Studies, Peace Studies
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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THEO 331(3)   Course ID:006916   06-JUN-2018
Theology of Secularization
An exploration of the history of secularization and the context it establishes for American Christianity.
Focus on practical issues of Christian living.

Outcome: Students will be able to analyze and interpret various ways in which religious traditions intersect
with contemporary issues.
  Components: Lecture
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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THEO 332(3)   Course ID:006917   06-JUN-2018
God in The Modern World
Study of modern scientific, intellectual and practical atheism as reflected in particular authors, e.g.,
Nietzsche, Kierkegaard, Comte, Marx, and Dostoyevsky, evaluating their influence on today's world.

Outcome: Students will be able to analyze and interpret various ways in which religious traditions intersect
with contemporary issues.
  Components: Lecture
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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THEO 340(3)   Course ID:006918   06-JUN-2018
Found of Christ Morality
A survey of theological and philosophical issues which shape the articulation of specific moral principles.

Outcome: Students will be able to demonstrate understanding of ethical comprehension, analysis, and
decision-making within the context of select theological and religious traditions.
  Components: Lecture
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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THEO 342(3)   Course ID:006919   06-JUN-2018
Perspectives on Life and Death
Examination of the exploration of our perception of the life range for possible reevaluation and
rearticulation, in view of modern scientific developments.

Outcome: Students will be able to demonstrate understanding of ethical comprehension, analysis, and
decision-making within the context of select theological and religious traditions.
  Components: Lecture(In person)
  Attributes: Bioethics
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Theology - Subject: Theology

THEO 343(3)   Course ID:006920   06-JUN-2018
Contemporary Christn Sexuality
Examination of inter-religious perspectives in contemporary sexual ethics.

Outcome: Students will be able to demonstrate understanding of ethical comprehension, analysis, and
decision-making within the context of select theological and religious traditions.
  Components: Lecture(In person)
  Attributes: Bioethics
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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THEO 344(3)   Course ID:006921   06-JUN-2018
Theology and Ecology
Examination of the ecological, ethical and theological analyses of humanity's relationship to the natural
world.

Outcome: Students will be able to demonstrate understanding of ethical comprehension, analysis, and
decision-making within the context of select theological and religious traditions.
  Components: Lecture(In person)
  Attributes: Bioethics, Environmental Studies
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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THEO 345(3)   Course ID:006922   06-JUN-2018
Roman Catholic Social Thought
Examination of the argument of Roman Catholic social thought as articulated in the wide array of papal and
episcopal documents. The philosophical and theological principles of this thought are outlined and related to
various social and institutional contexts.

Outcome: Students will be able to demonstrate understanding of ethical comprehension, analysis, and
decision-making.
  Components: Lecture
  Course Equivalents: CATH 345
  Attributes: Catholic Studies, European Studies
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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THEO 346(3)   Course ID:006923   01-JAN-1901
US Cath Rel Instr 1930-Present
  Components: Lecture
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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THEO 347(3)   Course ID:006924   15-MAR-2006
Creative Ministry
This course is intended to meet the needs of those who seek to move beyond ordinary ministry into the area of
professional and pastoral work.

Outcome: Students will be able to demonstrate how a sacramental system of aesthetics is often embedded in
cultural artifacts.
  Components: Lecture
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)

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THEO 348(3)   Course ID:006925   01-AUG-2012
Supervised Ministry
Placement in a ministerial position, on-site supervision, and biweekly individual or group meetings with the
course director is required.

Outcome: Students will be able to demonstrate how a sacramental system of aesthetics is often embedded in
cultural artifacts.
  Components: Lecture
  Attributes: Engaged Learning
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - Theology - Subject: Theology

THEO 349(3)   **Course ID:012921**   **15-JUN-2014**   **Instructor Consent Required**
Theological Topics for the Bioethics Capstone
Prerequisites: Two Science courses and two Ethics courses

The interdisciplinary team-taught Bioethics capstone course examines a topic in bioethics from both
scientific and ethical points of view. Topics may include bio-technologies, concepts of race and gender, the
environment, reproduction, and others. This course number provides an elective for Theology students when the
Bioethics capstone's topic is theological.

Prerequisites: Students will understand the connection between ethical and scientific issues with regard to
the special topic in theology.
  Components: Seminar(In person)
  Attributes: Bioethics
  Req. Designation: Service Learning / Internship
  Room Requirements: Electronic Classroom(1)
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THEO 350(3)   **Course ID:006926**   **06-JUN-2018**
Topics in Islam
A deeper and more focused study of significant aspects of the religion of Islam.

Outcome: Students will be able to demonstrate understanding of Islam.
  Components: Lecture
  Course Equivalents: IWS 350
  Attributes: Asian Studies, Global & International Studies, Islamic World Studies
  Req. Designation: Service Learning / Internship
  Room Requirements: Electronic Classroom(1)
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THEO 351(3)   **Course ID:006927**   **06-JUN-2018**
Topics in Hinduism
A deeper and more focused study of significant aspects of Hinduism.

Outcome: Students will be able to demonstrate understanding of Hinduism.
  Components: Lecture
  Attributes: Asian Studies, Global & International Studies
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
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THEO 352(3)   **Course ID:006928**   **06-JUN-2018**
Topics in Buddhism
A deeper and more focused study of significant aspects of Buddhism.

Outcome: Students will be able to demonstrate understanding of Buddhism.
  Components: Lecture
  Attributes: Asian Studies, Global & International Studies
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
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THEO 353(3)   **Course ID:006929**   **06-JUN-2018**
Religious Traditions:
This course investigates the historical, social, ritual and reflective positions of one or more religious
traditions. It likewise develops the student's abilities to use contemporary methods of historical,
theological, and social scientific analysis of religious traditions.
  Components: Lecture
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
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THEO 354(3)   **Course ID:006930**   **01-JAN-1901**
The Roman Church
  Components: Lecture
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
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THEO 355(3)   **Course ID:006931**   **01-JAN-1901**
Contemporary Orthodox Church
  Components: Lecture
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Theology - Subject: Theology

THEO 356(3)   Course ID:006932   06-JUN-2018
Topics in Judaism
A deeper and more focused study of significant aspects of Judaism.

Outcome: Students will be able to demonstrate understanding of Judaism.
  Components: Lecture
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)

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THEO 357(3)   Course ID:011966   19-JAN-2016
Islamic Philosophy
Covers the development of classical Islamic philosophy from 800 to 1200ee. Attention will be given to the
central topics (God, the cosmos, knowledge, the human good) with which Muslim philosophers were concerned and
to major figures such as Al-Kindi, Al-Farabi, Ibn Sina (Avicenna). Al-Ghazali and Ibn Rushd (Averroes).

Outcome: Students will be able to articulate and discuss major philosophical problems of concern to Muslim
philosophers of the classical period.
  Components: Lecture(In person)
  Course Equivalents: PHIL 308, MSTU 334, IWS 308
  Attributes: Islamic World Studies
  Req. Designation: Service Learning / Internship
  Room Requirements: Electronic Classroom(1)

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THEO 360(3)   Course ID:006933   12-MAY-2008
Confucianism to Christianty
The enculturation of Christianity in various contexts is displayed through an exploration of how
distinctively Chinese elements - like the teachings and philosophy of Confucius - are intermingled in the
history of the Chinese experience of Christianity.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the
course.
  Components: Lecture(In person)
  Req. Designation: Service Learning / Internship
  Room Requirements: Electronic Classroom(1)

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THEO 363(3)   Course ID:010174   01-APR-2011
The Muslim Experience
This course will consider the experience of Muslim populations in specific regional and cultural contexts
from the disciplines of religious and cultural studies. In addition to providing a historical survey of these
populations, their experience through literature, film, and social science data will be presented and
analyzed. The focus region and content will therefore vary.
  Components: Lecture(In person)
  Course Equivalents: IWS 363
  Attributes: Islamic World Studies
  Req. Designation: Service Learning / Internship
  Room Requirements: Electronic Classroom(1)

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THEO 364(3)   Course ID:010178   06-JUN-2018   Department Consent Required
Islamic Mysticism
 This course will explore various dimensions of Islamic mysticism (Sufism) in both traditional and
contemporary manifestations. After a brief introduction to the study of mysticism and the basics of the
Islamic religion, students will consider topics including mystical understandings of the Islamic scripture
(Qur'an) and the figure of the Prophet Muhammad as well as the ""inner dimensions"" of Islamic ritual
practices. In addition, the course will survey the entire tradition of Islamic mysticism (tasawwuf)
historically, anthropologically, and through study of the writings (in translation) of prominent Muslim
mystics such as al-Ghazzali, Ibn Arabi, and Rumi.
  Components: Lecture(In person)
  Course Equivalents: IWS 364
  Attributes: Arabic Language and Culture, Asian Studies, Global & International Studies, Islamic
                           World Studies
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - Theology - Subject: Theology

THEO 365(3)   Course ID:010179   06-JUN-2018
Women, Gender and Embodiment in Islam
This course will consider gender both as articulated in normative Islamic religious and legal systems and as
embodied during various historical periods in a range of Muslim societies. Students will read a number of the
most important academic studies in this field and consider anthropological and cultural materials including
films and short stories that disclose Muslim practices and concepts of maleness, femaleness, and gender
relations.
  Components: Lecture(In person)
  Course Equivalents: WOST 365, IWS 365
  Attributes: Arabic Language and Culture, Asian Studies, Global & International Studies, Islamic
                         World Studies, Women & Gender Studies
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
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THEO 366(3)   Course ID:010218   15-JUN-2017   **Department Consent Required**
Contemporary Islamic Thought and Movements
This course will consider contemporary Islamic thought and movements world-wide. After a brief introduction
to Islam and the historical development of the tradition up to the present, students will learn about a range
of contemporary Muslim intellectual and activist movements and thinkers through the study of original
writings and secondary analysis. Some major figures to be considered include: Syed Maududi, Sayyid Qutb,
Fazlur Rahman, and other Muslim intellectuals representing movements such as Jama'at-i Islami, the Muslim
Brotherhood, and Islamic liberalism. We will focus on the 20th century up to the most current trends. Some of
the theological and social issues that will be discussed are gender, the ideal political order, Islamic law
and its role in society, and pluralism.
  Components: Lecture(In person)
  Course Equivalents: IWS 366
  Attributes: Asian Studies, Global & International Studies, Islamic World Studies
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
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THEO 367(3)   Course ID:006934   01-JAN-1901
Theo & Hist of Ecumen Councils
  Components: Lecture
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
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THEO 370(3)   Course ID:013100   15-JUN-2015
History of Jewish Catholic Relations
This course will examine the ways that Jews and Christians (in particular Catholics) have interacted from the
origins of Christianity until the present. Specific topics include the separation between Judaism and
Christianity, Jewish-Christian polemic, disputations, conversion, and how each religion has influenced the
development of the other's theology and doctrine.

Outcomes: Understanding how Judaism and Christianity separated, understanding the history of polemic,
violence and reconciliation between these communities, and engaging Catholic theological approaches to
Judaism and Jewish theological approaches to Christianity.
  Components: Lecture(In person)
  Attributes: Interreligious and Interfaith Studies
  Req. Designation: Service Learning / Internship
  Room Requirements: Electronic Classroom(1)
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THEO 372(3)   Course ID:006935   15-AUG-2011
Theology of Thomas Aquinas
  Components: Lecture
  Attributes: Catholic Studies
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
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THEO 373(3)   Course ID:012201   15-NOV-2011   **Department Consent Required**
Theology Capstone
Students enrolling in this course must have junior status and be Theology majors.

This 3 credit capstone course gives students an opportunity to integrate various aspects of their theological
education, drawing upon the major sources of Christian and Catholic tradition, including Scripture, History,
Systematic Theology, and Ethics.

Outcomes: Students will be able to demonstrate an understanding of the varied sources within Christian
theological traditions and how to make reasoned theological arguments.
  Components: Lecture(In person)
  Requirement Group: Students must have junior status and be Theology majors
  Req. Designation: Service Learning / Internship

Room Requirements: Electronic Classroom(1)
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THEO 376(3)   **Course ID:006937**   **06-JUN-2018**
Language and Faith
  Components: Lecture
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
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THEO 377(3)   **Course ID:006938**   **01-JAN-1901**
Crisis Hist Consciousness Theo
  Components: Lecture
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
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THEO 378(3)   **Course ID:006939**   **06-JUN-2018**
Theology and Culture
This course can count as an elective for the major or minor.

The course will be divided into three parts: (1) an exploration of the interaction between theological
reflection & culture; (2) a look at some theological texts that compare Christian and non-Christian practices
and practices in the U.S. where different cultural understandings interact; (3) a study of postmodernism.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the
course.
  Components: Lecture
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
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THEO 379(3)   **Course ID:006940**   **01-APR-2011**
Ecumenism in The 20th Century
Investigation of the principles of ecumenism as formulated in Vatican II. Study of the agreed statements of
bilateral discussions between Christian communities.

Outcome: Students will be able to assess how various configurations of a religious worldview can both expand
and foreshorten the way human thinking has gone on.
  Components: Lecture
  Course Equivalents: CATH 379
  Attributes: Catholic Studies
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
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THEO 382(3)   **Course ID:006943**   **06-JUN-2018**
Readings-Liturgy
Examination of the readings, prayers, songs, rites of contemporary liturgies. Comparison of these materials
with those of traditional liturgies and evaluation of the underlying principles.

Outcome: Students will be able to demonstrate how a sacramental system of aesthetics is often embedded in
cultural artifacts.
  Components: Supervision
  Req. Designation: Service Learning / Internship
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THEO 383(1 - 3)   **Course ID:006944**   **06-JUN-2018**
Theology Arts & Literature:
Study of theological and religious symbols and themes in modern literature and/or in the arts.

Outcome: The student who successfully completes this course will be able to demonstrate knowledge about
religion and its intersections with selected contemporary ethical, social, political, economic, or cultural
issues.
  Components: Lecture(In person)
  Course Equivalents: ENGL 383, CATH 383
  Attributes: Catholic Studies
  Req. Designation: Service Learning / Internship
  Room Requirements: Electronic Classroom(1)
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College of Arts and Sciences - Theology - Subject: Theology

THEO 384(3)   Course ID:006945   06-JUN-2018
Protestant Theologians
Various Protestant theologians, e.g., Tillich in his mediation of faith and culture, Barth and his biblical
confrontation with the world, and Bonhoeffer and his concept of the church in the world.

Outcome: Students will be able to articulate the general outline of the historical evolution of the
Protestant tradition.
  Components: Lecture
  Attributes: European Studies
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
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THEO 385(3)   Course ID:006946   06-JUN-2018
Rdngs-Theo & Phil: **X**
Influence of major philosophical systems, both ancient and modern, on theology.

Outcome: Students will be able to analyze and interpret various ways in which religious traditions intersect
with contemporary issues.
  Components: Supervision
  Req. Designation: Service Learning / Internship
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THEO 386(3)   Course ID:006947   15-MAR-2006
Rdngs-Theo & Psyc
Study of general scientific methods of psychology and their relationship to Christian anthropology.

Outcome: The student who successfully completes this course will be able to demonstrate knowledge about
religion and its intersections with selected contemporary ethical, social, political, economic, or cultural
issues.
  Components: Supervision
  Req. Designation: Service Learning / Internship
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THEO 387(3)   Course ID:006948   01-JAN-1901
Religion in The U S to 1865
  Components: Lecture
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
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THEO 388(3)   Course ID:006949   01-JAN-1901
Religion in The U S Since 1865
  Components: Lecture
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
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THEO 389(3)   Course ID:006950   01-JAN-1901
Rdngs-Theo & Soc
  Components: Supervision
  Req. Designation: Service Learning / Internship
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THEO 392(3)   Course ID:006952   06-JUN-2018
Readings in Theology
  Components: Supervision
  Req. Designation: Service Learning / Internship
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THEO 393(3)   Course ID:006953   06-JUN-2018
Seminar
An undergraduate seminar course for majors and minors in the Theology department; variable content,
addressing topical issues that are not covered by the regular offerings at the 300 level.

Outcome: Students will gain an in-depth understanding of a selected topic.
  Components: Seminar
  Req. Designation: Service Learning / Internship
  Room Requirements: Seminar(1)
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College of Arts and Sciences - Theology - Subject: Theology

THEO 395(3)   Course ID:006955   15-MAR-2006
Theology Tutorial
Tutorials for seniors on selected topics in biblical, systematic, historical or moral theology.

Outcome: Students will gain an in-depth understanding of a selected topic.
  Components: Supervision
  Requirement Group: Pre-requisite: Senior standing only.
  Req. Designation: Service Learning / Internship

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THEO 396(3)   Course ID:006956   15-MAR-2006
Theology Tutorial
Tutorials for seniors on selected topics in biblical, systematic, historical or moral theology.

Outcome: Students will gain an in-depth understanding of a selected topic.
  Components: Supervision
  Requirement Group: Pre-requisite: Senior standing only.
  Req. Designation: Service Learning / Internship

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THEO 397(3)   Course ID:006957   15-MAR-2006
Theology Tutorial
Tutorials for seniors on selected topics in biblical, systematic, historical or moral theology.

Outcome: Students will gain an in-depth understanding of a selected topic.
  Components: Supervision
  Requirement Group: Pre-requisite: Senior standing only.
  Req. Designation: Service Learning / Internship

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THEO 400(3)   Course ID:006958   15-MAR-2006
Found Crit Issues Bib Schol
Explores the contemporary methodologies used by biblical scholars in interpreting scripture, with major
attention being given to historical and literary criticism.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the
course.
  Components: Lecture
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)

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THEO 401(3)   Course ID:006959   01-JAN-1901
Tutorial in Bib Studies
  Components: Supervision
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)

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THEO 403(3)   Course ID:006961   01-JAN-1901
Topics in Rabbinic & Medieval Litr
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)

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THEO 404(3)   Course ID:006962   15-MAR-2006
History of Israel
A study of the history of ancient Israel, with particular attention to the principal features of its religion
and its historical evolution, in the context of the ancient Near East.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the
course.
  Components: Lecture
  Course Equivalents: IPS 440
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)

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College of Arts and Sciences - Theology - Subject: Theology

THEO 405(3)   Course ID:006963   15-MAR-2006
Formation of The Pentateuch
An in-depth examination of the first five books of the Hebrew Bible and the Christian Old Testament, in their
unity and discreetness, with a view to articulating the principal themes of the Pentateuch and the history of
its composition.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the
course.
  Components: Lecture
  Course Equivalents: IPS 441
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)

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THEO 406(3)   Course ID:006964   15-MAR-2006
Basic Hebrew Grammar
Study of the fundamental elements of classical Hebrew.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the
course.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)

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THEO 407(3)   Course ID:006965   01-JAN-1901
Hebrew Exegesis
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)

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THEO 408(3)   Course ID:006966   01-JAN-1901
Greek Exegesis
  Components: Lecture
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)

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THEO 409(3)   Course ID:006967   01-JAN-1901
Themes & Meth Interp Bibl Thgt
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)

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THEO 410(3)   Course ID:006968   01-JAN-1901
Meth of New Testmt Exegesis
  Components: Lecture
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)

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THEO 417(3)   Course ID:006969   01-JAN-1901
Relg of Ancient Near East Civs
  Components: Lecture
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)

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THEO 418(3)   Course ID:006970   15-MAR-2006
Theo Prophets-Ancient Israel
This course examines the prophetic literature of ancient Israel, in its ancient historical context and as it
can be illuminated by contemporary sociological and anthropological perspectives. Standard
historical-critical methods will be used throughout.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the
course.
  Components: Lecture
  Course Equivalents: IPS 442
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning / Internship

   Room Requirements: General Classroom(1)
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THEO 419(3)   Course ID:006971   15-MAR-2006
Psalms & Wisdom Literature
This course will study the Wisdom tradition and the Psalms of Israel. Formal critical analysis and history of
tradition studies will be emphasized. The rich diversity of these parts of scripture will be a prime focus.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the
course.
   Components: Lecture
   Course Equivalents: IPS 443
   Requirement Group: Restricted to Graduate School students.
   Req. Designation: Service Learning / Internship
   Room Requirements: General Classroom(1)
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THEO 420(3)   Course ID:006972   09-AUG-2012
Seminar:
Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the
course.
   Components: Seminar
   Requirement Group: Restricted to Graduate School students.
   Req. Designation: Service Learning / Internship
   Room Requirements: Seminar(1)
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THEO 421(1 - 3)   Course ID:006973   15-MAR-2006
Dir Reading in Bible Studies
Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the
course.
   Components: Supervision
   Req. Designation: Service Learning / Internship
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THEO 422(3)   Course ID:006974   01-JAN-1901
Dir Reading in Bible Studies
   Components: Supervision
   Requirement Group: Restricted to Graduate School students.
   Req. Designation: Service Learning / Internship
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THEO 423(3)   Course ID:006975   01-JAN-1901
Dir Reading in Bible Studies
   Components: Supervision
   Requirement Group: Restricted to Graduate School students.
   Req. Designation: Service Learning / Internship
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THEO 424(3)   Course ID:006976   01-JAN-1901
The Synoptic Gospels
   Components: Lecture
   Course Equivalents: IPS 445
   Requirement Group: Restricted to Graduate School students.
   Req. Designation: Service Learning / Internship
   Room Requirements: General Classroom(1)
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THEO 425(3)   Course ID:006977   15-MAR-2006
Luke-Acts & New Testmt Church
This course examines the material on the early church in the Gospel of Luke and the Acts of the Apostles from
a historical and critical point of view.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the
course.
   Components: Lecture
   Course Equivalents: IPS 446
   Requirement Group: Restricted to Graduate School students.
   Req. Designation: Service Learning / Internship
   Room Requirements: General Classroom(1)
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College of Arts and Sciences - Theology - Subject: Theology

THEO 426(3)   Course ID:006978   01-JAN-1901
The Johannine Literature
  Components: Lecture
  Course Equivalents: IPS 447
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
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THEO 427(3)   Course ID:006979   15-MAR-2006
St Pauls Cntrbtn to Chrstnty
Examination of Paul's thought through exacting analysis of Pauline passages; an attempt to formulate what is
uniquely Pauline in the New Testament witnesses; and an awareness of how deeply Paul affected the formation
of Christianity.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the
course.
  Components: Lecture
  Course Equivalents: IPS 448
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
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THEO 428(3)   Course ID:006980   01-JAN-1901
Moral Tchg of New Testament
  Components: Lecture
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
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THEO 429(3)   Course ID:006981   15-MAR-2006
Person of Jesus in New Testmt
In this course, attention will be given to the presentation of the meaning of Jesus Christ within the
earliest Christian communities.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the
course.
  Components: Lecture
  Course Equivalents: IPS 449
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
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THEO 430(3)   Course ID:006982   15-MAR-2006
Found Crit Issues Syst Theo
Foundational course in systematic theology as a study of a coherent theological system. The course will focus
on major doctrines of the Christian faith as understood within a systematic relationship.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the
course.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
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THEO 434(3)   Course ID:006986   15-MAR-2006
Nature & Method in Theology
A survey of the concepts of the nature and method of theology in theological praxis from the New Testament
period to the Reformation. Some study of contemporary Protestant and Roman Catholic positions on theology's
nature and method.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the
course.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Theology - Subject: Theology

THEO 435(3)   Course ID:006987   15-MAR-2006
Scripture,Tradition, Theologian
Important texts from the Christian theological tradition dealing with the issues of Biblical interpretation with te use of selected contemporary theological, philosophical and literary aspects. It will also examine the history and contemporary positions of hermeneutics.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
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THEO 436(3)   Course ID:006988   15-MAR-2006
Christology
This course will study the speculations and formulations concerning the person of Christ and the redemptive incarnation from the early fathers and councils up to and including modern times.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
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THEO 437(3)   Course ID:006989   15-MAR-2006
Mystery of God in Chrst Theo
The Christian church has insisted, from the beginning, that Jesus Christ is decisive in humanity's access to, and understanding of, God. This realization was expressed in the doctrine of the Trinity.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
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THEO 438(3)   Course ID:006990   15-MAR-2006
Theology of Grace
The reality of grace involved in humanity's relations with God as this has been understood in the various stages of Christian development.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
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THEO 439(3)   Course ID:006991   15-MAR-2006
Sacramental Life of The Church
Historical and social-scientific perspectives on the development of the sacramental tradition.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
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THEO 440(1 - 12)   Course ID:006992   09-AUG-2012
Seminar in Syst Theo:
Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning / Internship
  Room Requirements: Seminar(1)
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THEO 441(3)   Course ID:006993   01-JAN-1901
Dir Reading in Syst Theo
  Components: Supervision
  Req. Designation: Service Learning / Internship
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THEO 442(3)   Course ID:006994   01-JAN-1901
Dir Reading in Syst Theo
  Components: Supervision
  Req. Designation: Service Learning / Internship
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THEO 443(3)   Course ID:006995   01-JAN-1901
Dir Reading in Syst Theo
  Components: Supervision
  Req. Designation: Service Learning / Internship
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THEO 444(3)   Course ID:006996   01-JAN-1901
Christian Eschatology
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
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THEO 445(3)   Course ID:006997   01-JAN-1901
Christian Secularization
  Components: Lecture
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
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THEO 447(3)   Course ID:006998   15-MAR-2006
Philosophical Theology
A study of the ways in which philosophical assumptions, systems, and methodologies shape theological
reflection.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the
course.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
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THEO 449(3)   Course ID:006999   01-JAN-1901
Phenomenology of Religion
  Components: Lecture
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
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THEO 450(3)   Course ID:007000   15-MAR-2006
Found Crit Iss Hist Theo:
A survey and introduction to the history of Christian theology. It will cover the major moments and thinkers
in this intellectual tradition in order to develop a working acquaintance with the dynamics of its
development.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the
course.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
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THEO 455(3)   Course ID:007004   01-JAN-1901
Phil & Theo Systems St. Thomas
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Theology - Subject: Theology

THEO 456(3)   Course ID:007005   01-JAN-1901
Medieval Intellectual History
  Components: Lecture
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)

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THEO 457(3)   Course ID:007006   15-MAR-2006
Development Protestant Theology
The course will examine the development of Protestant theology from the post-Reformation period until the
present.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the
course.
  Components: Lecture
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)

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THEO 458(3)   Course ID:007007   15-MAR-2006
Reformation Debate
Concentrating on the period of the Reformation, this course will include an examination of selected
formulations of the doctrine of sin, fallen humanity's condition, grace and forgiveness, and the new life of
the righteous.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the
course.
  Components: Lecture
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)

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THEO 459(1 - 12)   Course ID:007008   01-JAN-1901
Contemporary Theology:
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)

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THEO 460(1 - 12)   Course ID:007009   15-MAR-2006
Seminar in Hist of Theology
A consideration of the organizing models characteristic of theology in particular periods. The seminar is
organized around a specific doctrinal theme determined, in part, by the specialized interests of the
students.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the
course.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning / Internship
  Room Requirements: Seminar(1)

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THEO 461(3)   Course ID:007010   01-JAN-1901
Dir Read in Hist of Theology
  Components: Supervision
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning / Internship

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THEO 462(3)   Course ID:007011   01-JAN-1901
Dir Read in Hist of Theology
  Components: Supervision
  Req. Designation: Service Learning / Internship

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THEO 463(3)   Course ID:007012   01-JAN-1901
Dir Read in Hist of Theology
  Components: Supervision
  Req. Designation: Service Learning / Internship

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College of Arts and Sciences - Theology - Subject: Theology

THEO 464(3)   Course ID:007013   05-AUG-2015
Religion & Politics in Christian History
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)

THEO 465(3)   Course ID:007014   01-JAN-1901
Culture of Unbelief
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)

THEO 470(1 - 12)   Course ID:007015   15-MAR-2006
Found Crit Issues Theo Ethics
Devoted to a critical analysis of theological ethics firmly rooted in the historical method, studying the various methodologies, critical issues and the personalities.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)

THEO 475(3)   Course ID:007019   15-MAR-2006
Natural Law & Theo Ethics
Some of the many theological interpretations of natural law developed in Western Christian thought will be examined. The issue of a specific Christian ethic vis-à-vis a universal humanistic ethic will be investigated.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)

THEO 477(3)   Course ID:009803   15-AUG-2011
Feminist Issues in Theology and Ethics
Designed around current issues in feminist theology and ethics. Issues include the role of the Bible in feminist theology, hermeneutics, theological education, church and sacraments, as well as normative theory, sexuality and reproduction, and ecology.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.
  Components: Seminar(In person)
  Course Equivalents: WOST 468
  Attributes: Women & Gender Studies
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)

THEO 478(3)   Course ID:007021   15-JUN-2015
Issues in Medical Ethics
The course will deal with the problems of abortion, genetic engineering, technological reproduction, sterilization of the handicapped, prolonging life, etc.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)

College of Arts and Sciences - Theology - Subject: Theology

THEO 480(1 - 12)   Course ID:007022   15-MAR-2006
Seminar in Christian Ethics
In-depth study of select topics in contemporary Christian ethics. Topics vary from faith and morality,
religion and politics, church-state relations, and work to ecology, sexuality, and eschatology.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the
course.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning / Internship
  Room Requirements: Seminar(1)
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THEO 481(3)   Course ID:007023   15-JUN-2014
Dir Read Christian Ethics
  Components: Supervision
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning / Internship
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THEO 482(3)   Course ID:007024   01-JAN-1901
Dir Read Christian Ethics
  Components: Supervision
  Req. Designation: Service Learning / Internship
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THEO 483(3)   Course ID:007025   01-JAN-1901
Dir Read Christian Ethics
  Components: Supervision
  Req. Designation: Service Learning / Internship
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THEO 485(3)   Course ID:007027   15-MAR-2006
Christian Spirituality
The problem of Christian spirituality is the problem of how individuals, in changing civilizations and
cultures, can most completely live not only the way of life proposed by Jesus but the very life of Jesus
Himself.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the
course.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
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THEO 487(3)   Course ID:007029   15-MAR-2006
Western & Eastern Mysticism
A critical examination of some approaches to the study of mystical writings and mystical experience.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the
course.
  Components: Lecture
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
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THEO 493(3)   Course ID:007032   01-JAN-1901
Theological Synthesis
  Components: Seminar
  Req. Designation: Service Learning / Internship
  Room Requirements: Seminar(1)
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THEO 515(3)   Course ID:007033   15-MAR-2006
Gospels in Erly Chris:
This course will focus on the study of one or the other of the four gospels.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the
course.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning / Internship
  Room Requirements: Seminar(1)
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College of Arts and Sciences - Theology - Subject: Theology

THEO 517(1 - 12)   Course ID:007034   15-MAR-2006
Erly Chrst Letrs:
This course studies letters from Christian leaders of the first two centuries A.D. in their original Greek
language.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the
course.
 Components: Seminar
 Requirement Group: Restricted to Graduate School students.
 Req. Designation: Service Learning / Internship
 Room Requirements: Seminar(1)
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THEO 519(3)   Course ID:007035   15-MAR-2006
Latr Nt-Subapost Writ:
This course studies New Testament and non-canonical Christian writings in their original Greek language from
the late first and early second century A.D.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the
course.
 Components: Seminar
 Requirement Group: Restricted to Graduate School students.
 Req. Designation: Service Learning / Internship
 Room Requirements: Seminar(1)
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THEO 523(3)   Course ID:007036   09-AUG-2012
Cultural-Rel Envrnmt Early Christianity
This course examines specific aspects of the cultural and religious environment of the Mediterranean world
between 200 B.C. and A.D. 300 relevant to early Christianity.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the
course.
 Components: Seminar
 Requirement Group: Restricted to Graduate School students.
 Req. Designation: Service Learning / Internship
 Room Requirements: Seminar(1)
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THEO 525(3)   Course ID:007037   15-MAR-2006
Figures & Themes Early Christianity
The course is designed to study key issues in the theology of the early Church.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the
course.
 Components: Seminar
 Req. Designation: Service Learning / Internship
 Room Requirements: Seminar(1)
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THEO 527(3)   Course ID:007038   15-MAR-2006
Var Comunty Erly Chris:
The course will examine the identity, cohesion, and institutions of various communal groups in early
Christianity.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the
course.
 Components: Seminar
 Requirement Group: Restricted to Graduate School students.
 Req. Designation: Service Learning / Internship
 Room Requirements: Seminar(1)
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THEO 530(1 - 12)   Course ID:007039   01-JAN-1901
Seminar - Variable Titles
 Components: Seminar
 Requirement Group: Restricted to Graduate School students.
 Req. Designation: Service Learning / Internship
 Room Requirements: Seminar(1)
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College of Arts and Sciences - Theology - Subject: Theology

THEO 536(3)   Course ID:007040   15-MAR-2006
Chris Doctrn-Cath Theo:
This course will examine the dialectical relationships between Christian doctrine and theological learning.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the
course.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning / Internship
  Room Requirements: Seminar(1)
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THEO 541(3)   Course ID:007041   15-MAR-2006
Fund Theo-Chrch & Theo:
This course will examine the ways in which theology's nature, purpose, and methods are determined and altered
primarily as a consequence of the Churches' own experienced need for intellectual integrity in believing.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the
course.
  Components: Seminar
  Req. Designation: Service Learning / Internship
  Room Requirements: Seminar(1)
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THEO 546(3)   Course ID:007042   15-MAR-2006
Fund Theology-Culture & Theo:
This course will examine the ways in which theology's nature, purpose, and methods are determined and altered
primarily as a consequence of reflection upon discoveries and developments in the natural sciences, in the
social sciences, and in philosophy and religious thought occurring outside of ecclesial Christianity.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the
course.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning / Internship
  Room Requirements: Seminar(1)
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THEO 550(3)   Course ID:007043   15-MAR-2006
Classical Authors:
This course will examine the methods, concerns, major issues, achievements, and lasting influence of
particular writers whose work has significantly shaped Christian doctrine and/or theology.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the
course.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning / Internship
  Room Requirements: Seminar(1)
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THEO 560(1 - 12)   Course ID:007044   15-MAR-2006
Contemp Authrs:
This course will examine the methods, concerns, major issues, achievements, and lasting influence of
twentieth century writers whose work has significantly shaped theology today.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the
course.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning / Internship
  Room Requirements: Seminar(1)
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THEO 570(1 - 12)   Course ID:007045   09-AUG-2012
Fundamental Issues in Christian Ethics
Fundamental issues raised in defining Christian ethics, delineating its sources and methods, developing
normative theories, and analyzing processes of moral decision-making.

Outcome: A deep level of understanding and Lof critical thinking with respect to the subject matter of the
course.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning / Internship
  Room Requirements: General Classroom(1)
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College of Arts and Sciences - Theology - Subject: Theology

THEO 573(3) Course ID:007046 15-MAR-2006
Romn Cath Eth:
This course will concentrate on one or more classic topics in Roman Catholic ethics.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the
course.
 Components: Seminar
 Requirement Group: Restricted to Graduate School students.
 Req. Designation: Service Learning / Internship
 Room Requirements: Seminar(1)
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THEO 575(3) Course ID:007047 09-AUG-2012
Religious Ethics and Social Theory
This course investigates what religious ethics gains from and contributes to basic concerns.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the
course.
 Components: Seminar
 Requirement Group: Restricted to Graduate School students.
 Req. Designation: Service Learning / Internship
 Room Requirements: Seminar(1)
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THEO 577(3) Course ID:007048 15-MAR-2006
Chris Ethcsts & Writs:
This course will examine in depth the work of one or more of the major figures in theology with an emphasis
on ethics.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the
course.
 Components: Seminar
 Requirement Group: Restricted to Graduate School students.
 Req. Designation: Service Learning / Internship
 Room Requirements: Seminar(1)
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THEO 580(3) Course ID:007049 15-MAR-2006
Chris Socl Eth:
The course will examine the sources, transformation, problematics, and potential directions in developing the
middle principles which articulate the interaction of theological ethics and social questions.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the
course.
 Components: Seminar
 Requirement Group: Restricted to Graduate School students.
 Req. Designation: Service Learning / Internship
 Room Requirements: Seminar(1)
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THEO 585(3) Course ID:007050 15-MAR-2006
Isues Aplied Theo Eth:
An examination in depth one or more areas which have traditionally engaged religious ethicists.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the
course.
 Components: Seminar
 Requirement Group: Restricted to Graduate School students.
 Req. Designation: Service Learning / Internship
 Room Requirements: Seminar(1)
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THEO 590(3) Course ID:007051 15-MAR-2006
Directed Readings and Research
Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the
course.
 Components: Supervision
 Requirement Group: Restricted to Graduate School students.
 Req. Designation: Service Learning / Internship
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College of Arts and Sciences - Theology - Subject: Theology

THEO 591(3)　　　　　　　　Course ID:007052　　　　15-MAR-2006
Directed Readings and Research
Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.
　Components:　　　　Supervision
　Requirement Group:　Restricted to Graduate School students.
　Req. Designation:　Service Learning / Internship

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THEO 592(3)　　　　　　　　Course ID:007053　　　　01-JAN-1901
Dir Read:
　Components:　　　　Supervision
　Requirement Group:　Restricted to Graduate School students.
　Req. Designation:　Service Learning / Internship

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THEO 593(3)　　　　　　　　Course ID:007054　　　　01-JAN-1901
Dir Read:
　Components:　　　　Supervision
　Requirement Group:　Restricted to Graduate School students.
　Req. Designation:　Service Learning / Internship

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THEO 595(1 - 3)　　　　　　Course ID:007055　　　　15-JAN-2008　　　**Department Consent Required**
Thesis Supervision
　Components:　　　　FTC-Supervision(Directed Research)
　Req. Designation:　Service Learning / Internship

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THEO 600(0)　　　　　　　　Course ID:007056　　　　15-OCT-2011　　　**Department Consent Required**
Dissertation Supervision
Students who have filed the dissertation paperwork and are currently writing, should be enrolled in this course. You must be enrolled in some course every semester.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.
　Components:　　　　FTC-Supervision
　Req. Designation:　Service Learning / Internship

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THEO 605(0)　　　　　　　　Course ID:007058　　　　01-JAN-2015　　　**Department Consent Required**
Master's Study
Students who have completed their Master's level course work and are preparing for the comprehensive exams should enroll in this course, unless they plan to take the exam while taking courses. You must be enrolled in some course every semester.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.
　Components:　　　　FTC-Supervision
　Req. Designation:　Service Learning / Internship

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THEO 610(0)　　　　　　　　Course ID:007059　　　　15-OCT-2011　　　**Department Consent Required**
Doctoral Study
Students who have completed their doctoral level course work and are studying for the written and oral comprehensive exams should be enrolled in this course. You must be enrolled in some course every semester.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.
　Components:　　　　FTC-Supervision
　Req. Designation:　Service Learning / Internship

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College of Arts and Sciences - Theatre - Subject: Theatre

THTR 130(3)   Course ID:010797   06-MAY-2008
Introduction to Martial Arts
This course introduces the student to Chinese Wushu. Two forms of Wushu will be selected for in depth study
each semester. Students will explore the origins of the sports studied and their importance to Chinese
culture and philosophy while learning the specific physical techniques.

Outcome: Students will improve their balance, flexibility and coordination while learning the basic moves of
two forms of Wushu. They will develop a reference for appreciating th eplace of Wushu in Chinese culture and
create a foundation for further Wushu training.
  Components: Performance
  Req. Designation: Service Learning / Internship
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THTR 321(2)   Course ID:007087   15-JUN-2017
Practicum: Costumes
This course is a practical application of the material studied in a variety of theatre classes, and provides
hands on experience scenic or costume construction.

Outcome: Students will acquire a variety of skills necessary for producing theatre; including collaboration
and organization skills and will gain appreciation for the complexity play production.
  Components: Laboratory(In person)
  Same As Offering: THTR 321C
  Req. Designation: Service Learning / Internship
  Room Requirements: Lab - Theater(1)
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College of Arts and Sciences - Urban Affairs & Public Policy - Subject: Master of Public Policy

MPP 400(3)   Course ID:011194   19-APR-2009
Policy Design and Analysis
Students will learn to analyze issues to determine if there is a role for government intervention, to
evaluate public policy options that could address the identified problem, and to design programs that would
target the specific issues. The role of political factors in affecting these decisions is also covered.
  Components: Seminar(In person)
  Req. Designation: Service Learning / Internship
  Room Requirements: Electronic Classroom(1)

MPP 401(3)   Course ID:011195   15-JUN-2013   **Department Consent Required**
Analytical Tools in Public Policy
This class covers diverse modeling tools in public policy, drawing from fields such as economics, geography,
demography, spatial analysis, risk analysis. decision theory. The emphasis is on applied analysis to address
current public policy issues.
  Components: Seminar(In person)
  Requirement Group: Restricted to Master in Urban Affairs and Public Policy (MUAPP) students
  Req. Designation: Service Learning / Internship
  Room Requirements: Electronic Classroom(1)

MPP 402(3)   Course ID:013113   15-JUN-2015   **Department Consent Required**
Cost Benefit Analysis
The course cover the basics of the CBA technique with applications in several policy areas. CBA is grounded
in the policy evaluation framework, including discussion of ethical issues and the use of CBA information in
policy and program decisions.

Outcomes: Ability to conduct CBA analysis, understand its use in the policy process, including ethical
issues.
  Components: Seminar(In person)
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning / Internship
  Room Requirements: Seminar(1)

MPP 403(3)   Course ID:011196   15-APR-2011   **Department Consent Required**
Public Budget and Finance
This course provides students with practical knowledge about the budget process and the tools to construct
and analyze a public budget. General theories of public finance and the role of the budget as a political
document are covered. Assignments will provide practice in the budgeting approaches covered in the readings.
  Components: Seminar(In person)
  Req. Designation: Service Learning / Internship
  Room Requirements: Electronic Classroom(1)

MPP 404(3)   Course ID:011662   28-APR-2010   **Department Consent Required**
Public Policy Process
This class provides an introduction to the major theories of the public policy process.   We consider issues
of problem definition, social construction, agenda setting, the role of government institutions and interest
groups in determining policy outcomes.

Outcome: Students will understand how political considerations, institutions, and rules of government affect
public policy outcomes.
  Components: Seminar(In person)
  Req. Designation: Service Learning / Internship
  Room Requirements: Seminar(1)

MPP 405(3)   Course ID:011632   16-MAR-2010   **Department Consent Required**
Statistical Methods & Analysis for Public Policy I
This course is an introduction to statistical modeling, and hypothesis testing for applied problems in urban
affairs and public policy. This class will provide the foundation for thinking about casual relationships,
determining differences among groups, and what might account for those differences.

Outcome: Students will learn to conduct basis statistical analysis and write literate data analysis reports.
  Components: Seminar(In person)
  Req. Designation: Service Learning / Internship
  Room Requirements: Seminar(1)

College of Arts and Sciences - Urban Affairs & Public Policy - Subject: Master of Public Policy

MPP 406(3)   Course ID:011633   16-MAR-2010   Department Consent Required
Statistical Methods & Analysis Public Policy II
Prerequisite: MPP 405

This class develops the multiple linear regression model and extensions of it that are commonly used in the
study of public policy. We investigate the relationships between the type of data available and the
quantitative models to use, including logistic analysis and use of simultaneous equations.

Outcome: Students will learn to use the tools necessary to understand, critique, and conduct advanced
statistics.
  Components: Seminar(In person)
  Req. Designation: Service Learning / Internship
  Room Requirements: Seminar(1)

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MPP 407(3)   Course ID:011202   15-APR-2011   Department Consent Required
Local Economic Development
Students will learn the current theories of local economic development, including the role of infrastructure,
access to markets, workforce quality (human capital), technology development, the role of universities, and
the value of networks among business actors. Students will use these theories to create a metropolitan
benchmarking report and strategic plan.
  Components: Seminar(In person)
  Req. Designation: Service Learning / Internship
  Room Requirements: Electronic Classroom(1)

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MPP 408(3)   Course ID:012480   01-OCT-2012   Department Consent Required
Political Feasibility Analysis
Prerequisites: Graduate Students Only

Students will analyze strategies for assessing the political feasibility of enacting and implementing public
policies. Crafting a message, use of media to communicate that message, identification of allies and
opponents, and how to navigate legislative and bureaucratic processes will be covered.

Outcomes: Ability to craft and implement a comprehensive political strategy to change public policy
outcomes. Includes: creating messages, use of media, development of grassroots campaign, work within
legislatures and government agencies.
  Components: Seminar(In person)
  Req. Designation: Service Learning / Internship
  Room Requirements: Electronic Classroom(1)

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MPP 409(3)   Course ID:012482   01-OCT-2012   Department Consent Required
Education Policy and Politics
Prerequisites: Graduate Students Only

This seminar focuses on K-12 policy in the U.S. using a policy analysis framework. We evaluate alternative
policy proposals related to different theories of equality and school quality. We examine market-driven,
standards-based, human capital, fiscal, and community-based models of reform. The course concludes by
examining the political context for reform.

Outcomes: Develop analytical ability to identify the contemporary problems with education, what causes them,
and what policy reforms could be used to address those problems.
  Components: Seminar(In person)
  Req. Designation: Service Learning / Internship
  Room Requirements: Electronic Classroom(1)

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MPP 410(3)   Course ID:011663   25-SEP-2013   Department Consent Required
Special Topics in Public Policy
This seminar course will cover specialized topics in public policy in greater detail.

Outcome: Students will learn about current issues related to the topic, relevant theoretical approaches, and
application of theories to the specific issue in order to develop policy solutions.
  Components: Seminar(In person)
  Req. Designation: Service Learning / Internship
  Room Requirements: Seminar(1)

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College of Arts and Sciences - Urban Affairs & Public Policy - Subject: Master of Public Policy

MPP 411(3)   Course ID:012608   23-MAY-2013
Environmental Governance
Environmental governance examines the institutions used to manage the environment and natural resources. The
class pulls from political, economic, sociological and ecological frameworks to develop an interdisciplinary
examination of the management of resources, both in the US and abroad.
  Components: Seminar(In person)
  Requirement Group: Restricted to Master in Urban Affairs and Public Policy (MUAPP) students
  Req. Designation: Service Learning / Internship
  Room Requirements: Electronic Classroom(1)

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MPP 412(3)   Course ID:013114   15-JUN-2015   Department Consent Required
Urban Politics and Policy
The course examines sources of power in the city and their impact on city policies, including the role of
economic power, federalism, government structures, neighborhood groups, and voting. The focus is on any
systematic bias in city policies and how likely that the bias could be overcome.

Outcomes: Understand the major theories of urban politics and use them to analyze potential policy outcomes
in cities.
  Components: Seminar(In person)
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Service Learning / Internship
  Room Requirements: Seminar(1)

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MPP 413(3)   Course ID:013204   01-JAN-2020   Department Consent Required
Intergovernmental Relations
This class looks at what determines the allocation of responsibility and power across U.S. levels of
government, how do the different levels interact with each other, and how does this system affect why some
policy problems appear to receive a lot of attention and others do not.

Department consent required.

Outcome:
Understand how principles of federalism shape policy subsystems, which then affects who addresses policy
problems and how outcomes are shaped by the various governments.
  Components: Seminar(In person)
  Requirement Group: Restricted to graduate students.
  Req. Designation: Service Learning / Internship
  Room Requirements: Seminar(1)

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MPP 414(3)   Course ID:013900   01-JAN-2020   Department Consent Required
Affordable Housing Finance and Policy
This course focuses on how affordable housing programs work - the policy side, the development side, the
investment side, and the legal side. This requires an understanding of the legal principles underlying real
estate finance, the principles of investment, impact of tax laws, and demographic and economic factors that
affect the supply and demand for housing.

Department Consent Required

Outcomes:
Gain knowledge of affordable housing criteria, needs assessments, financial and investment factors that
affect supply, structure of common affordable housing policies.
  Components: Lecture(In person)
  Requirement Group: Restricted to graduate students.
  Req. Designation: Service Learning / Internship
  Room Requirements: Seminar(1)

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MPP 461(3)   Course ID:013186   05-AUG-2015   Department Consent Required
Education Law & Policy
This seminar explores legal, political and practical issues confronting American education. The course begins
with analysis of fundamental political and philosophical principles underlying the educational system.
Students then apply these principles to areas of education law -- such as school finance, governance, the
balance between federal and state roles in curriculum.

Department consent required for enrollment.

Outcomes: Students will be able to: understand fundamental legal doctrines governing U.S. education law,
research legal and political issues in education policy; analyze education problems and develop policy
options.
  Components: Lecture(In person)
  Course Equivalents: LAW 461
  Req. Designation: Service Learning / Internship
  Room Requirements: Electronic Classroom(1)

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MPP 499(3)   **Course ID:011198**   **19-APR-2009**   **Department Consent Required**
Directed Readings
An independent study course provides the opportunity for a student to develop knowledge regarding a
particular topic of interest, beyond that available in traditional courses. The student will develop a
contract with the faculty member who supervises the independent study to specify the topics covered, the
tasks to be performed, and the grading criteria. Students are expected to participate in development of a
reading list. Regular meetings of the student and the faculty supervisor will occur throughout the semester.
  Components: Independent Study(Directed Research)
  Req. Designation: Service Learning / Internship

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MPP 500(3)   **Course ID:011197**   **19-APR-2009**
Public Policy Evaluation
Prerequisite: PLSC 476 or SOCL 414.

This class covers basic methods of evaluating the impact of public policies. We will read examples of each
type of evaluation and discuss the difficulties each case illustrates in doing applied research -- including
statistical problems, ethical issues, and the potential impact of the evaluation on policy change.
  Components: Seminar(In person)
  Req. Designation: Service Learning / Internship
  Room Requirements: Electronic Classroom(1)

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MPP 501(3)   **Course ID:011199**   **15-JUN-2014**   **Department Consent Required**
Public Policy Internship
Enrollment is restricted to students in MUAPP program.

Students will work with an organization in the public sector (typically nonprofit or government) to apply
concepts and skills from the first-year MUAPP curriculum. They will develop a portfolio of work products to
demonstrate their competencies and interests to future employers.

Students will gain relevant work experience; apply concepts and skills developed in other courses in the
MUAPP curriculum; create a portfolio of work products to demonstrate abilities to future employers.
  Components: Supervision(In person)
  Req. Designation: Service Learning / Internship
  Room Requirements: Electronic Classroom(1)

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MPP 502(1)   **Course ID:012609**   **23-MAY-2013**   **Department Consent Required**
Professional Development Skills
Requirement for MPP graduate students.

The class develops professional skills for students to identify and pursue internship and career options.
Policy practitioners discuss their experiences, illustrating different work in the policy field. Job search
strategies, resume writing, and informational interviews are covered.
  Components: Seminar(In person)
  Requirement Group: Restricted to Master in Urban Affairs and Public Policy (MUAPP) students
  Req. Designation: Service Learning / Internship
  Room Requirements: Electronic Classroom(1)

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MPP 503(3)   **Course ID:011200**   **15-JUN-2014**   **Department Consent Required**
Public Policy Practicum
Enrollment is restricted to students in MUAPP program.

This is a capstone course for the masters degree in public policy or urban affairs. The goal is to gain
experience working as a team conducting a policy analysis or program evaluation project.   Faculty will
determine the topic for the course, often based on a real world client's interests.

Outcome: Students apply concepts and skills developed in the MUAPP curriculum to a real world problem; work
with a client and stakeholders; create a research report appropriate to an applied environment.
  Components: Seminar(In person)
  Req. Designation: Service Learning / Internship
  Room Requirements: Electronic Classroom(1)

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MPP 605(0)   **Course ID:011201**   **01-MAY-2015**   **Department Consent Required**
Master's Study
  Components: FTC-Supervision(Independent Study)
  Req. Designation: Service Learning / Internship

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College of Arts and Sciences - Urban Affairs & Public Policy - Subject: Master of Public Policy

MPP 606(3)   **Course ID:012873**   **15-JUN-2014**   **Instructor Consent Required**
Childlaw Legislation and Policy Clinic
Permission of instructor is required prior to registration.

Students work on a legislative project under faculty supervision that involves: developing an advocacy and coalition building strategy, drafting bills, developing fact sheets and summaries for pending legislative in Springfield, visiting the state legislature to observe and participate in the process of policy advocacy regarding a child or family law issue.

Outcomes: Develop skills necessary in policy advocacy: critiquing legislation, assessing a legislative problem, researching the problem, proposing solutions, and drafting materials and presenting information orally.
  Components: Seminar(In person)
  Requirement Group: Enrollment Restricted to Graduate or Law Students
  Req. Designation: Service Learning / Internship
  Room Requirements: Electronic Classroom(1)
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College of Arts and Sciences - Urban Studies - Subject: Urban Studies

URB   2TRN(0 - 99)   **Course ID:012671**   **01-AUG-2013**
Urban Studies 200 - Level Transfer
  Components: Lecture
  Req. Designation: Service Learning / Internship
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URB 397(3)   **Course ID:007302**   **15-JUN-2018**
Urban Studies Research
In Urban Studies Research, undergraduates work on collaborative, community-based research projects through
CURL (Center for Urban Research and Learning). The research teams include graduate students, faculty, and
community leaders.

Prerequisite: Junior or Senior standing. This course must be taken concurrently with SOC/PLSC 335

Students will contribute to a research project that addresses inequities in urban communities.
  Components: Lecture(In person)
  Course Equivalents: PLSC 397
  Attributes: Engaged Learning, Urban Studies
  Requirement Group: Prerequisite: Junior or Senior standing. This course must be taken concurrently with SOC/PLSC 335
  Req. Designation: Service Learning
  Room Requirements: Seminar(1)
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College of Arts and Sciences - Women Studies - Subject:

WOST 106(3) Course ID:007151 01-JAN-1901
Sex,Science & Anthropology
  Components: Lecture(In person)
  Course Equivalents: ANTH 106
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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WOST 123(3) Course ID:007152 06-JUN-2017
Popular Culture & Mass Media
This course examines the connections between the media of mass communication and multiple forms of popular
art and culture. Topics considered include the social, political and cultural organization of mass
communication and its impact on values, expectations, and life styles of contemporary society.

Outcome: Students will be able to demonstrate understanding of the social relationships between mass media
and the general population.
  Components: Lecture
  Course Equivalents: SOCL 123, ICVM 123
  Req. Designation: Service Learning

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WOST 124(3) Course ID:007153 01-JAN-1901
Women in Society
This course explores the role of women in contemporary societies.

Outcome: Students will be able to understand how and why sex and gender affects women differently than men in
particular historical and cultural contexts.
  Components: Lecture
  Req. Designation: Service Learning

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WOST 126(3) Course ID:007154 01-JAN-1901
Technology & Society
  Components: Lecture
  Req. Designation: Service Learning

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WOST 139(3) Course ID:007155 01-JAN-1901
Self-Defense For Women
  Components: Lecture
  Req. Designation: Service Learning

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WOST 201(3) Course ID:007156 06-JUN-2017
Issues in Feminism
This interdisciplinary course draws upon recent feminist scholarship in any one of several disciplines to
explore issues, methodologies, and controversies in the field of women's studies.

Outcome: Students demonstrate an understanding of the issues that have been raised during the recent wave of
feminist scholarship and activism throughout the world and analyze the ways that scholars with different
perspectives have addressed these issues.
  Components: Lecture
  Course Equivalents: WSGS 201
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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WOST 205(3) Course ID:007157 03-MAR-2007
Gender in Cross-Cultural Perspective
  Components: Lecture
  Course Equivalents: ANTH 205
  Req. Designation: Service Learning

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WOST 207(3) Course ID:007158 08-FEB-2006
Women, Art and Society
Examination of women artists in Western culture and the societies in which they lived and worked from the
Medieval period to the present. Women's production as artists, the various styles and subject matter they
embraced, and their relation to artistic trends of their eras.. Social attitudes about gender in Western
culture are considered in order to understand issues surrounding women and art.
  Components: Lecture
  Course Equivalents: FNAR 207
  Req. Designation: Service Learning

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College of Arts and Sciences - Women Studies - Subject:

WOST 208(3)   Course ID:007159   01-JAN-1901
Communication, Language & Gender
  Components: Lecture
  Course Equivalents: COMM 281
  Req. Designation: Service Learning
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WOST 210(3)   Course ID:009448   07-NOV-2005
Men, Women and Work
This course looks at the nature of work through the lens of gender. It considers how male and female labor
force participation has changed over time. It examines the ways working families are transformed when women
combine employment with domestic responsibilities and child care, or when men's jobs no longer provide a
family wage.

Outcome: Students learn how gender has been and remains a fundamental organizational principle in the
workplace and the labor force.
  Components: Lecture
  Course Equivalents: SOCL 210
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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WOST 215(3)   Course ID:007160   01-JAN-1901
Women's Health
This course is designed to provide an overview of multiple factors influencing the health and lifestyle of
women. The purpose of the course is to help women regulate, control and become more active participants in
their own health maintenance. Health problems faced by women, historical perspective of women's health, as
well as current barriers to health are discussed. Open to non nursing majors.
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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WOST 230(3)   Course ID:007161   01-JAN-1901
Parenting Thru Lifespan
Prerequisite: PSYC 101
Psychological aspects of parenting are reviewed from the perspectives of both parent and child with
consideration given to the effect of developmental, social, and cultural forces.

Outcomes:
Students will demonstrate the ability to critically evaluate relevant theories and research on parenting from
both the academic and personal perspectives.
  Components: Lecture
  Course Equivalents: PSYC 230
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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WOST 238(3)   Course ID:007162   06-JUN-2017
Gender & Sex Diff & Similar
  Components: Lecture
  Course Equivalents: PSYC 238
  Req. Designation: Service Learning
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WOST 242(3)   Course ID:007163   01-JAN-1901
The Family
(SOCL 240)
  Components: Lecture
  Course Equivalents: SOCL 240
  Req. Designation: Service Learning
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WOST 250(3)   Course ID:007164   01-JAN-1901
Inequality in Society
  Components: Lecture
  Course Equivalents: AFR 250, SOCL 250
  Req. Designation: Service Learning
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WOST 253(3)   Course ID:007165   01-JAN-1901
Wmm:Afr-Amer &Whte 1775-1968
  Components: Lecture
  Req. Designation: Service Learning
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College of Arts and Sciences - Women Studies - Subject:

WOST 256(3)   Course ID:007166   01-JAN-1901
Women's Sphere in Past Soc
(HIST 293)

This course examines comparative perspectives on feminism, sexuality, and women in the family and in public
life in Europe 1700-present.
Outcome: Students will demonstrate understanding of women's contributions to history, historian's
perspectives on women in history, and the gendered definition of public and private spheres.
   Components: Lecture
   Course Equivalents: HIST 329
   Req. Designation: Service Learning
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WOST 258(3)   Course ID:007167   01-JAN-1901
Ac & Val:Race & Gender
   Components: Lecture
   Req. Designation: Service Learning
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WOST 262(3)   Course ID:009469   28-OCT-2004
Movements for Social Justice:60's and Beyond
   Components: Lecture
   Req. Designation: Service Learning
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WOST 270(3)   Course ID:007168   01-JAN-1901
Sociology of Science
   Components: Lecture
   Req. Designation: Service Learning
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WOST 271(3)   Course ID:009451   06-JUN-2017
Sociology of Sex and Gender
This course explores the social organization of sex and gender.

Outcome: Students will be able to situate their pre-conceived experiences of the naturalness of gender in a
particular historical and cultural context.
   Components: Lecture
   Course Equivalents: SOCL 171
   Req. Designation: Service Learning
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WOST 276(3)   Course ID:007169   01-JAN-1901
Women, Work, Ethics
   Components: Lecture
   Req. Designation: Service Learning
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WOST 278(3)   Course ID:007170   06-JUN-2017
Women and Religion
(THEO 178)

Examination of the religious traditions in light of the nature of women's religious experiences.

Outcome: Students will be able to demonstrate understanding of the influence of religion on gender roles, and
how women in the contemporary world are reinterpreting their religious traditions.
   Components: Lecture
   Course Equivalents: THEO 278
   Req. Designation: Service Learning
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WOST 279(3)   Course ID:007171   01-JAN-1901
Women,Rel,Social Change
   Components: Lecture
   Req. Designation: Service Learning
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WOST 280(3)   Course ID:007172   01-JAN-1901
Women in Foreign Literature
   Components: Lecture
   Req. Designation: Service Learning
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College of Arts and Sciences - Women Studies - Subject:

WOST 281(3)   Course ID:007173   01-JAN-1901
Theo, Gender & Value
  Components: Lecture
  Req. Designation: Service Learning
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WOST 282(3)   Course ID:007174   01-JAN-1901
Sixties Social Movement
  Components: Lecture
  Req. Designation: Service Learning
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WOST 283(3)   Course ID:007175   06-JUN-2017
Women in Literature
  Components: Lecture
  Course Equivalents: ENGL 283
  Req. Designation: Service Learning
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WOST 284(3)   Course ID:007176   01-JAN-1901
Women Authors & Film Makers
  Components: Lecture
  Req. Designation: Service Learning
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WOST 285(3)   Course ID:007177   01-JAN-1901
Women in Italian Literature
  Components: Lecture
  Req. Designation: Service Learning
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WOST 286(3)   Course ID:007178   01-JAN-1901
Third World Women
  Components: Lecture
  Req. Designation: Service Learning
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WOST 287(3)   Course ID:007179   01-JAN-1901
Gender, Violence, War
  Components: Lecture
  Req. Designation: Service Learning
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WOST 288(3)   Course ID:007180   01-JAN-1901
Women & Health
  Components: Lecture
  Req. Designation: Service Learning
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WOST 290(3)   Course ID:007181   15-MAR-2006
Men & Women in US Hist
Students undertake independent research projects or courses of readings that allow them to analyze the
fundamental assumptions of their major disciplines from a feminist perspective.

Outcome: Students integrate women's studies into their majors.
  Components: Lecture
  Course Equivalents: HIST 389C
  Req. Designation: Service Learning
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WOST 294(3)   Course ID:007182   01-JAN-1901
Theme: Gender & Peace
  Components: Lecture
  Req. Designation: Service Learning
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WOST 295(3)   Course ID:007183   06-JUN-2017
Women in Antiquity
  Components: Lecture
  Course Equivalents: CLST 295
  Req. Designation: Service Learning
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College of Arts and Sciences - Women Studies - Subject:

WOST 296(3)   Course ID:007184   01-JAN-1901
Women in East Asia
(INTS 296) (ASIA 269)
This course studies the lives of Asian women in China, Japan, and Korea from early modern times to the
present by examining changing roles of women and how these changes have come about.

Outcome: Students will be able to explain how life reflects law in the political, social, economic and
cultural history of Asian women; how imperialism and war have affected women; how women have effected change.
  Components: Lecture
  Course Equivalents: HIST 349A
  Req. Designation: Service Learning
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WOST 297(3)   Course ID:007185   01-JAN-1901
TP: Topics in Women's Studies
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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WOST 299(3)   Course ID:007186   01-JAN-1901
Tpc:Gender Race Class US Hist
(HIST 295) (PAX 295)
  Components: Lecture
  Course Equivalents: HIST 389B, PAX 295
  Req. Designation: Service Learning
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WOST 300(3)   Course ID:007187   01-JAN-1901
Contmp Issue:Gender & Politics
  Components: Lecture
  Req. Designation: Service Learning
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WOST 301(3)   Course ID:007189   01-JAN-1901
Women in European History
  Components: Lecture
  Req. Designation: Service Learning
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WOST 303(3)   Course ID:007190   01-JAN-1901
Rebels & Reformers in U.S. History
(HIST 381) (BWS 388) (PAX 387)
  Components: Lecture
  Course Equivalents: AFR 388, HIST 381, PAX 387
  Req. Designation: Service Learning
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WOST 306(3)   Course ID:007191   22-MAR-2004
Studies in Women Writers
  Components: Lecture
  Req. Designation: Service Learning
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WOST 307(3)   Course ID:007192   01-JAN-1901
Feminism & Gender Topics
  Components: Lecture
  Course Equivalents: ENGL 307
  Req. Designation: Service Learning
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WOST 318(3)   Course ID:007193   01-JAN-1901
Feminist Theory
(PLSC 312)
  Components: Lecture
  Course Equivalents: PLSC 312
  Req. Designation: Service Learning
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College of Arts and Sciences - Women Studies - Subject:

WOST 319(3)   Course ID:007194   01-JAN-1901
Women, Law & Public Policy
The legal arrangements and public policies that structure the relationships of women and men in American society.

Outcome:
Students will be able to analyze and appraise the impact of judicial decisions and public policies on women in the United States.
  Components: Lecture
  Course Equivalents: PLSC 319
  Req. Designation: Service Learning
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WOST 320(3)   Course ID:007195   01-JAN-1901
History of Sexuality in America
(HIST 392)
This course examines the history of and changes in the sexual behaviors and attitudes in the United States from the era of European colonization to the present.

Outcome: Students will understand the impact of social and political change on sexual norms and behavior, specifically, changing standards of sexual morality, the evolving of boundaries of sexual behavior, and their effect upon the structure and organization of the American family, physical intimacy and personal identity
  Components: Lecture
  Course Equivalents: HIST 290A
  Req. Designation: Service Learning
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WOST 322(3)   Course ID:007196   01-JAN-1901
Phil Perspectives on Woman
Philosophical reflections on being a woman. Topics such as womanhood, representations of women, self-respect, oppression, affirmative action, sexism, and racism.

 Outcome: Students will be able to understand and articulate a deeper awareness of philosophical problems and answers to questions regarding conceptions of and experience of being a woman.
  Components: Lecture
  Course Equivalents: PHIL 322
  Req. Designation: Service Learning
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WOST 340(3)   Course ID:007197   01-JAN-1901
Psychology of Women
Prerequisite: PSYC 101
Review of psychological aspects of women's experiences. Topics include psychological aspects of biological events such as menarche, pregnancy, menopause; aspects of women's work and family roles; and mental health issues relevant to women.

Outcomes:
Students will demonstrate knowledge of critical contemporary issues impacting women and girls, and critically evaluate/analyze academic theory, social institutions, and media.
  Components: Lecture
  Course Equivalents: PSYC 340
  Req. Designation: Service Learning
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WOST 343(3)   Course ID:007198   01-JAN-1901
Stds Vict Per:Gender Ideol
  Components: Lecture
  Req. Designation: Service Learning
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WOST 346(3)   Course ID:009822   03-FEB-2006   Department Consent Required
Biology of Women
The biology of women at pivotal points in the lifespan, along with the biological changes that occur from one life stage to another. The interaction of society (e.g., medical field) with women at each of these points in time. Topics to be discussed include the evolution of sex and gender, gender differentiation and diversity, reproductive processes, disease, detection and treatment, and violence against women.
  Components: Lecture(In person)
  Course Equivalents: BIOL 346, ANTH 346
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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College of Arts and Sciences - Women Studies - Subject:

WOST 350(3)   Course ID:007199   01-JAN-1901
Amer Women 1820-1920 Pol & Lit
  Components: Lecture
  Req. Designation: Service Learning
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WOST 360(3)   Course ID:009862   01-JAN-2008
Picturing Women in Renaissance and Baroque Art
  Components: Lecture(In person)
  Course Equivalents: FNAR 360
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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WOST 365(3)   Course ID:010318   19-APR-2007
Women, Gender and Embodiment in Islam
This course will consider gender both as articulated in normative Islamic religious and legal systems and as
embodied during various historical periods in a range of Muslim societies. Students will read a number of the
most important academic studies in this field and consider anthropological and cultural materials including
films and short stories that disclose Muslim practices and concepts of maleness, femaleness, and gender
relations.
  Components: Lecture
  Course Equivalents: THEO 365, IWS 365
  Req. Designation: Service Learning
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WOST 369(3)   Course ID:007200   01-JAN-1901
Women in Drama
This course focuses on women as playwrights, actors, directors, spectators, and subjects of drama from the
Early Modern period to the present.

Outcome: Students will be able to demonstrate understanding of the ways in which women and issues important
to women have been presented on the stage; they will be able to analyze and defend interpretations of a
variety of plays.
  Components: Lecture
  Req. Designation: Service Learning
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WOST 370(3)   Course ID:007201   01-JAN-1901
Women in Developing Countries
  Components: Lecture
  Course Equivalents: WSGS 470
  Req. Designation: Service Learning
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WOST 371(3)   Course ID:007202   06-JUN-2017
Fem Issues in Film/TV
  Components: Lecture
  Req. Designation: Service Learning
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WOST 381(3)   Course ID:007203   01-JAN-1901
Readings: Feminist Theology
  Components: Supervision
  Req. Designation: Service Learning
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WOST 382(3)   Course ID:007204   01-JAN-1901
Aging in Culture & Society
  Components: Lecture
  Req. Designation: Service Learning
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WOST 385(3)   Course ID:007205   01-JAN-1901
Women in Latin Amer History
(HIST 358) (LASP 299) (INTS 368)
This course introduces students to the life experiences of women in Latin America through history, film, oral
history, and their personal narratives.
Outcome: Students will demonstrate an understanding of the way notions of femininity have been constructed
and have changed over time throughout Latin American history, the various and sometimes subtle ways that
women have empowered themselves, and the more overt politicization of women since the mid-twentieth century.
  Components: Lecture
  Course Equivalents: HIST 358
  Req. Designation: Service Learning
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College of Arts and Sciences - Women Studies - Subject:

WOST 388(3)   Course ID:009502   15-MAR-2006
Women's Studies Practicum
This supervised field experience uses experiential learning at a wide variety uses experiential learning at a
variety of women's political, cultural or educational organization as the basis for learning and refining
skills which cab benefit gender equity.

Outcome: Students demonstrate skill proficiency, professional conduct, and systematic reflection on their
experience. Students learn about public and private sector responses to women's issues and concerns.
  Components: Field Studies
  Course Equivalents: WSGS 388
  Req. Designation: Service Learning
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WOST 390(3)   Course ID:007206   01-JAN-1901   **Department Consent Required**
Dir Readings Women Studies
An independent program of reading and research arranged between the student and the supervising faculty
member in the student's major department. Students will complete a final research project integrating their
major fields with women's studies. Permission of women's studies director is required.
  Components: Supervision
  Course Equivalents: WSGS 390
  Req. Designation: Service Learning
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WOST 392(3)   Course ID:007207   01-JAN-1901
Domestic Violence
(CRMJ 373)
This course examines the origins and prevalence of domestic violence against women, and the responses to
domestic violence by the police, prosecutors, legislators, community and victims.

Outcome: Students will be able to describe the extent and nature of domestic violence, how the community and
criminal justice system view and respond to this problem, and the impact of domestic violence on individuals
and communities
  Components: Lecture
  Course Equivalents: CJC 373, PAX 374
  Req. Designation: Service Learning
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WOST 393(3)   Course ID:007208   01-JAN-1901
Sem: Women's Stories
  Components: Seminar
  Req. Designation: Service Learning
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WOST 394(3)   Course ID:007209   01-JAN-1901
Spec Tp Sem:Soc Contxt Fem Dev
  Components: Seminar
  Req. Designation: Service Learning
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WOST 395(3)   Course ID:007210   01-JAN-1901
Women in the Criminal Justice
(CRMJ 370)
This course examines four areas relative to women in the criminal justice system: the historical view of
female criminality; women as defendants in criminal cases and women in prison; women as victims of domestic
violence and sexual assault; and women as professionals in the criminal justice system.

Outcome: Students will be able to describe the extent, nature and theories of female criminality and
victimization and how this is consistent with and different from male criminality and victimization
  Components: Lecture
  Course Equivalents: CJC 370
  Req. Designation: Service Learning
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WOST 396(3)   Course ID:007211   01-JAN-1901
Women in Theatre
  Components: Lecture
  Req. Designation: Service Learning
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College of Arts and Sciences - Women Studies - Subject:

WOST 397(3)   Course ID:007212   15-MAR-2006
Special Topics in Wmns Std
This course allows students to explore any number of advanced courses or seminars focused on women that are
taught in other departments and have been cross listed in Women's Studies.

Outcome: Students demonstrate an understanding of a unique topic in women's studies.
  Components: Lecture
  Course Equivalents: WSGS 397
  Req. Designation: Service Learning
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WOST 398(3)   Course ID:007213   11-FEB-2008   **Department Consent Required**
Women's Studies Internship
This course uses supervised project-based experiential learning to allow students the opportunity to apply
feminist analysis and practical skills to a student-designed project that will be completed within the
timeframe of a course term.

Outcome: Students learn application of feminist concepts and principles to pragmatic outcomes; leadership,
planning, time management, and assessment skills.
  Components: Field Studies
  Course Equivalents: WSGS 398
  Req. Designation: Internship
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WOST 401(3)   Course ID:007215   01-JAN-1901
History of Feminist Thought
  Components: Seminar
  Course Equivalents: WSGS 401
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: Seminar(1)
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WOST 406(3)   Course ID:007217   01-JAN-1901
Feminist Theory & Criticism
  Components: Lecture
  Course Equivalents: ENGL 406, ENGL 426
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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WOST 410(0)   Course ID:007218   01-JAN-1901
Methods:
  Components: Lecture
  Req. Designation: Internship
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WOST 412(0)   Course ID:007219   01-JAN-1901
Vulnerable Populations
  Components: Lecture
  Req. Designation: Internship
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WOST 441(3)   Course ID:007220   01-JAN-1901
Women's & Gender History: Europe
  Components: Lecture
  Course Equivalents: HIST 441
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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WOST 442(3)   Course ID:007221   01-JAN-1901
Women's & Gender History: U.S.A.
  Components: Lecture
  Course Equivalents: HIST 442
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
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WOST 447(3)   Course ID:007222   01-JAN-1901
Sociology of Culture
  Components: Lecture
  Req. Designation: Internship
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College of Arts and Sciences - Women Studies - Subject:

WOST 450(3) Course ID:007223 15-MAR-2006
Global Feminisms
Prerequisite: graduate standing.

Interdisciplinary seminar that deals with local responses to globalization and its gendered effects in Latin America. Taught in English.

Outcome: Students will understand the particular challenges that globalization poses in Latin America and will make cross-disciplinary and cross-cultural comparisons.
  Components: Seminar
  Course Equivalents: WSGS 450
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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WOST 468(3) Course ID:007224 20-DEC-2005
Feminist Ethics
  Components: Seminar
  Course Equivalents: THEO 477
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
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WOST 485(3) Course ID:007225 01-JAN-1901
Contemporary Literature
  Components: Lecture
  Req. Designation: Internship
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WOST 497(3) Course ID:007226 01-JAN-1901
Special Topics Women's Studies
  Components: Lecture
  Course Equivalents: WSGS 497
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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WOST 500(3) Course ID:009383 27-APR-2004 **Department Consent Required**
Thesis Research
  Components: Lecture(Directed Research)
  Course Equivalents: WSGS 500
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
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WOST 595(0) Course ID:007229 15-OCT-2011
Thesis Supervision
  Components: FTC-Supervision
  Course Equivalents: WSGS 595
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
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College of Arts and Sciences - Women Studies - Subject: Women and Gender Studies

WSGS   3TRN(0 - 99)   Course ID:011878   06-DEC-2007
Women and Gender Studies 300 - Level Transfer
  Components: Lecture
  Req. Designation: Internship
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WSGS 101(3)   Course ID:011191   15-JUN-2021
Introduction to WSGS from a Global Perspective
This is an introduction to the interdisciplinary fields of both Women's Studies and Gender Studies which
explore the ways that sex and gender manifest themselves in social, cultural, and political arenas. It draws
upon scholarship in women's studies, masculinities studies, and queer studies which themselves draw upon a
variety of intellectual perspectives, including historical, psychological, rhetorical, sociological,
literary, and biological.

Outcome: students will demonstrate understanding of historical developments, key concepts, theories and
themes in women's studies and gender studies, the impact that gender can have on social, cultural, political
and economic material conditions.
  Components: Lecture(In person)
  Attributes: Foundational Societal Knowledge, Women & Gender Studies
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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WSGS 201(3)   Course ID:010609   15-JUN-2021
Contemporary Issues in WSGS
This course explores issues to women's studies, feminism, and gender studies from the perspective of a
particular discipline, depending on the faculty member teaching the course. This may, for example, include
Communication, English, History, Sociology, or Theology.

Outcomes: Students will examine the subjects of women and gender, as well as the challenges of conducting
feminist or gender scholarship, within the discipline and how new research changes or transforms that
scholarship.
  Components: Lecture
  Course Equivalents: WOST 201
  Attributes: Tier 2 Societal Knowledge, Women & Gender Studies
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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WSGS 297(3)   Course ID:010640   06-JUN-2018
TP: Topics in WSGS
  Components: Lecture
  Attributes: Women & Gender Studies
  Req. Designation: Internship
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WSGS 330(3)   Course ID:011460   15-JUN-2021
History of Feminist Thought and Social Action
 This course focuses on the history and development of feminist thought and activism since the late
eighteenth century. Attention goes beyond just U.S. and European feminist history, exploring Indigenous,
Black, and postcolonial feminism to investigate their unique feminist ideas and the challenges they pose to
""traditional"" feminist thought and action.

Outcomes: Students will learn to identify key concepts, thinkers, activists; analyze and critique some of the
major works; and develop an integrated understanding of the history of feminist thought, broadly conceived.
  Components: Lecture(In person)
  Course Equivalents: HIST 339F
  Attributes: Women & Gender Studies
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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WSGS 350(3)   Course ID:010656   15-JUN-2022
Global Feminisms
This course offers critical and theoretical tools to evaluate feminist theories by women of color in the
global South. Adopting a decolonial, anti-racist approach, the course evaluates how women and gender
relations are affected by economic, cultural, and political changes related to the racial regimes of
globalization and migratory movements.

Pre-requisite: WSGS 101 or WSGS 201

Outcomes: Students will acquire and utilize key theoretical concepts in the study of feminisms, race theory,
border studies, postcolonial studies, transnationalism, and migration studies.
  Components: Lecture(In person)
  Attributes: Women & Gender Studies
  Requirement Group: Pre-requisite: WSGS 101 or WSGS 201

   Req. Designation: Internship
   Room Requirements: Electronic Classroom(1)

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WSGS 360(3)   **Course ID:010657**   15-JUN-2022
Migration, Identity, Sexuality
In this seminar WSGS course we will explore how crossing ¿borders,¿ identity politics, and sexuality
intersect to produce a rich and necessary conversation on contemporary global immigration issues. We will
explore the gendered dynamics and experiences of recent immigrants.

Pre-requisites: WSGS 101 or WSGS 201

Outcomes: Acquire and utilize key theoretical concepts in the study of ¿borders,¿ identity politics,
transnationalism, and sexuality from an intersectional lens.
   Components: Lecture(In person)
   Attributes: Women & Gender Studies
   Requirement Group: Pre-requisite: WSGS 101 or WSGS 201
   Req. Designation: Internship
   Room Requirements: Electronic Classroom(1)

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WSGS 370(3)   **Course ID:010660**   15-JUN-2022
Sexual Assault Advocacy
This course provides specific skills of support and advocacy services to sexual assault survivors. Students
will gain an understanding of the impact of sexual assault on victims, the social and cultural context in
which sexual assault occurs, and the roles systems play to both support and inhibit survivors¿ recovery.

Pre-requisites: WSGS 101 or WSGS 201

Outcomes: Students who successfully complete the course may be eligible to serve as Loyola University
Chicago sexual assault advocates.
   Components: Lecture(In person)
   Attributes: Women & Gender Studies
   Requirement Group: Pre-requisite: WSGS 101 or WSGS 201
   Req. Designation: Internship
   Room Requirements: Electronic Classroom(1)

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WSGS 375(3)   **Course ID:013587**   15-JUN-2021
Masculinity Studies: Equity, Race, Transformation
This course highlights the intersectional exploration of how masculinity is embodied, experienced, and
replicated in the United States and globally. With this transnational lens, students gain a better
understanding of contemporary global masculinity sociocultural issues and concerns which include race/racism,
""angry white men,"" and the ""crisis of masculinity.""

Prerequisite: WSGS 101

Outcomes: Students will acquire and utilize key theoretical concepts in Masculinity studies from an
international lens. Students will apply a wide critical terminology to literary texts and visual/cultural
phenomena globally.
   Components: Lecture(In person)
   Course Equivalents: WSGS 475
   Attributes: Women & Gender Studies
   Requirement Group: Prerequisite: WSGS 101 / C-
   Req. Designation: Internship
   Room Requirements: Electronic Classroom(1)

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WSGS 380(3)   **Course ID:012442**   15-JUN-2021
Queer Theory: Beyond the Binary
This course maps the field of Queer Theory from an interdisciplinary, global perspective in order to cover a
wide range of theoretical and disciplinary approaches (race theory, transnational theory, postmodernism,
Latinx-American Studies, among others) and interpretative applications (film, literature).

Prerequisites: WSGS 101 or 201

Outcomes: Students will be able to identify key concepts and thinkers of this influential field of study;
they will develop an intersectional, global understanding of this field of critical theory.
   Components: Lecture(In person)
   Attributes: Women & Gender Studies
   Requirement Group: Prerequisite: WSGS 101 or 201
   Req. Designation: Internship
   Room Requirements: Electronic Classroom(1)

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College of Arts and Sciences - Women Studies - Subject: Women and Gender Studies

WSGS 388(3)   Course ID:010665   01-JAN-2022
Women's Studies Practicum
This supervised field experience uses experiential learning at a wide variety uses experiential learning at a
variety of women's political, cultural or educational organization as the basis for learning and refining
skills which cab benefit gender equity.

Outcome: Students demonstrate skill proficiency, professional conduct, and systematic reflection on their
experience. Students learn about public and private sector responses to women's issues and concerns.
  Components: Field Studies
  Course Equivalents: WOST 388
  Attributes: Engaged Learning, Women & Gender Studies
  Req. Designation: Fieldwork
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WSGS 389(1 - 3)   Course ID:012426   24-MAR-2016   **Department Consent Required**
Independent Study
This course consists of independent research or engaged learning in a specific area of WSGS; work must be
completed under the supervision of a WSGS faculty member.

Outcomes: Students will gain a deeper understanding of a specific WSGS topic through research, service,
reading, or other mode of learning. The product of this work will vary depending on the interests of the
student.
  Components: Independent Study(In person)
  Attributes: Women & Gender Studies
  Requirement Group: Prerequisite: WSGS 101 or 201
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)
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WSGS 390(3)   Course ID:010666   06-JUN-2018
Dir Readings Women Studies
An independent program of reading and research arranged between the student and the supervising faculty
member in the student's major department. Students will complete a final research project integrating their
major fields with women's studies. Permission of women's studies director is required.
  Components: Supervision
  Course Equivalents: WOST 390
  Attributes: Women & Gender Studies
  Req. Designation: Fieldwork
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WSGS 391(3)   Course ID:011461   15-JUN-2021
WSGS Methodologies
This course is part of a two-semester sequence for the final year of the WSGS major and minor. In this course
we review several approaches to feminist research methods and consider ways to put them into practice,
individually or combined with other methods. Enrollment by permission.

Prerequisite: WSGS 101 or WSGS 201, and WSGS 330

Outcomes: Students will produce a project proposal that (1) demonstrates an interdisciplinary approach; (2)
draws on theory and scholarship in WSGS; and (3) reflects the use of feminist methodologies in practice.
  Components: Lecture(In person)
  Attributes: Women & Gender Studies
  Requirement Group: WSGS 101 or WSGS 201, and WSGS 330 (C-)
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)
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WSGS 397(3)   Course ID:010672   15-JUN-2021
Special Topics in WSGS
This course allows students to explore advanced courses or seminars focused on the intersection of gender,
sexuality, race, class, and other categories of power, privilege, and oppression.

Outcome: Students demonstrate an understanding of a unique topic in women's studies.
  Components: Lecture(In person)
  Course Equivalents: WOST 397
  Attributes: Women & Gender Studies
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)
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College of Arts and Sciences - Women Studies - Subject: Women and Gender Studies

WSGS 398(3)   Course ID:010673   06-JUN-2018   **Department Consent Required**
Women's Studies Internship
This course uses supervised project-based experiential learning to allow students the opportunity to apply
feminist analysis and practical skills to a student-designed project that will be completed within the
timeframe of a course term.

Outcome: Students learn application of feminist concepts and principles to pragmatic outcomes; leadership,
planning, time management, and assessment skills.
  Components: Field Studies
  Course Equivalents: WOST 398
  Attributes: Engaged Learning, Women & Gender Studies
  Req. Designation: Internship
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WSGS 399(3)   Course ID:010674   15-JUN-2021   **Department Consent Required**
WSGS Capstone
This is a project-oriented course that represents the culmination of the WSGS major. Students build on their
work in WSGS 391/WSGS Methodologies to complete a project under the direction of a faculty or community
organization mentor, either individually or as a group. Prerequisites: WSGS 330, WSGS 391. Enrollment by
permission.

Prerequisite: WSGS 330 and WSGS 391

Outcomes: Students will complete a project that (1) demonstrates an interdisciplinary approach; (2) draws on
theory and scholarship in WSGS; and (3) reflects the intentional use of feminist methodologies in practice.
  Components: Lecture(In person)
  Attributes: Engaged Learning, Women & Gender Studies
  Requirement Group: WSGS 330 and WSGS 391 (C-)
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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WSGS 401(3)   Course ID:010588   06-JUN-2018
History of Feminist Thought
  Components: Seminar
  Course Equivalents: WOST 401
  Req. Designation: Undergraduate Research
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WSGS 402(3)   Course ID:010589   06-JUN-2018
Foundations of Women's Studies
  Components: Seminar
  Attributes: Women & Gender Studies
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
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WSGS 450(3)   Course ID:010596   02-NOV-2011
Global Feminisms
  Components: Seminar
  Course Equivalents: WOST 450
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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WSGS 455(3)   Course ID:014216   15-JUN-2021   **Department Consent Required**
Feminist Pedagogy
This course will focus on distinctly feminist ways of learning and teaching. As with feminist theory and
research methods, feminist pedagogy has been understood to include characteristics like self-reflexivity,
de-centered authority, standpoint epistemologies, examinations of power dynamics, and attention to embodied
ways of learning and knowing.

Prerequisite: Graduate Status

Outcomes: Understand the foundational principles of feminist pedagogy and related approaches to teaching.
Develop skills to analyze and produce sound teaching practices within a feminist intersectional framework.
  Components: Lecture(In person)
  Requirement Group: Restricted to graduate students.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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College of Arts and Sciences - Women Studies - Subject: Women and Gender Studies

WSGS 460(3)   Course ID:014219   15-JUN-2021   **Department Consent Required**
Migration, Identity, Sexuality
We will explore how crossing ¿borders,¿ identity politics, gender, and sexuality intersect to produce a
conversation on contemporary global immigration issues. Focus is on movement from three geographic locations
from/to the Global South and North: Latin America to the US and Europe; Africa to Europe; Europe to Latin
America and back.

Prerequisites: Graduate Status
  Components: Lecture(In person)
  Requirement Group: Restricted to graduate students.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

WSGS 470(3)   Course ID:014217   15-JUN-2021   **Department Consent Required**
Sexual Assault Advocacy
This course provides specific skills of support and advocacy services to sexual assault survivors. Students
will gain an understanding of the impact of sexual assault on victims, the social and cultural context in
which sexual assault occurs, and the roles systems play to both support and inhibit survivors¿ recovery.

Prerequisite: Graduate Status

Outcomes: Students who successfully complete the course may be eligible to serve as Loyola University Chicago
sexual assault advocates.
  Components: Lecture(In person)
  Course Equivalents: WOST 370
  Requirement Group: Restricted to graduate students.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

WSGS 475(3)   Course ID:014218   15-JUN-2021   **Department Consent Required**
Masculinity Studies: Equity, Race, Transformation
 This course highlights the intersectional exploration of how masculinity is embodied, experienced, and
replicated in the United States and globally. With this transnational lens, students gain a better
understanding of contemporary global masculinity sociocultural issues and concerns which include race/racism,
""angry white men,"" and the ¿crisis of masculinity.¿

Prerequiste: Graduate Status

Outcomes: Students will acquire and utilize key theoretical concepts in Masculinity studies from an
international lens. Students will apply a wide critical terminology to literary texts and visual/cultural
phenomena globally.
  Components: Lecture(In person)
  Course Equivalents: WSGS 375
  Requirement Group: Restricted to graduate students.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

WSGS 480(3)   Course ID:012443   06-JUN-2018
Queer Theory
Prerequisites: Graduate status

This graduate level course maps the field of queer theory from an interdisciplinary perspective in order to
cover a wide range of theoretical and disciplinary approaches and interpretive applications.

Outcome: Students will acquire and utilize theoretical concepts in queer studies, develop cultural competency
in queer studies and present information about the field orally and in writing.
  Components: Lecture(In person)
  Attributes: Women & Gender Studies
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)

College of Arts and Sciences - Women Studies - Subject: Women and Gender Studies

WSGS 497(3)   Course ID:010599   06-JUN-2018   Department Consent Required
Topics in Women's Studies and Gender Studies
This topics course may originate in Women's Studies and Gender Studies or as a cross-listed course and deals
with women's and gender topics including identity, sexuality, diversity, relationships of power in national,
transnational and international contexts.   The ethical and social justice implications of topics include
feminist perspectives.

Outcomes: Students understand feminist perspectives on gender in literature.
Students connect theory and practice in writing, performance, action or in combined formats.
  Components: Lecture(In person)
  Course Equivalents: WOST 497
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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WSGS 498(1 - 3)   Course ID:010600   15-JUN-2021
Practicum
  Components: Field Studies
  Attributes: Women & Gender Studies
  Req. Designation: Undergraduate Research
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WSGS 499(1 - 3)   Course ID:010601   15-JUN-2019   Department Consent Required
Independent Study
  Components: Supervision
  Attributes: Women & Gender Studies
  Req. Designation: Undergraduate Research
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WSGS 500(3)   Course ID:010602   06-JUN-2018   Department Consent Required
Thesis Research
  Components: FTC - Thesis Supervision(Directed Research)
  Course Equivalents: WOST 500
  Attributes: Women & Gender Studies
  Req. Designation: Undergraduate Research
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WSGS 595(0)   Course ID:010603   06-JUN-2018
Thesis Supervision
  Components: FTC-Supervision
  Course Equivalents: WOST 595
  Attributes: Women & Gender Studies
  Req. Designation: Undergraduate Research
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WSGS 599(0)   Course ID:013141   01-MAY-2015   Department Consent Required
Capstone Presentation
Prerequisites: Successful completion of 12 hours in the MA program in WSGS.

WSGS 599 is the culmination of the Master's program in Women's Studies and Gender Studies.   Requirements
include a 10 page synthesis paper or detailed outline, annotated bibliography, and public presentation at our
biannual capstone ceremony.

Outcomes: Synthesis of the students' graduate coursework; performance of the diversity of outcomes in WSGS;
celebration of students' achievements; networking.
  Components: Supervision(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Classroom Not Needed(1)
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WSGS 605(0)   Course ID:010947   06-JUN-2018   Department Consent Required
Master's Study
Continuing work on completion of the Master's Degree in Women's Studies and Gender Studies.
  Components: FTC-Supervision
  Attributes: Women & Gender Studies
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Undergraduate Research
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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP   L359(1)   Course ID:001699   01-JAN-1901
Reading - Elementary Lab
  Components: Laboratory
  Req. Designation: Undergraduate Research

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CIEP   L362(1)   Course ID:001700   01-JAN-1901
Literacy Instr in the Content Area-Lab
  Components: Laboratory
  Req. Designation: Undergraduate Research

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CIEP   L414(1)   Course ID:001701   01-JAN-1901
Instr Meth Lab
  Components: Laboratory
  Req. Designation: Undergraduate Research

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CIEP   L421(1)   Course ID:001702   01-JAN-1901
Literacy Instruction Elem Lab
  Components: Laboratory
  Req. Designation: Undergraduate Research

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CIEP   L423(1)   Course ID:001703   01-JAN-1901
Adv Literacy Inst in Content Area-Lab
  Components: Laboratory
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Undergraduate Research

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CIEP   LM60(1)   Course ID:001693   01-JAN-1901
Sec Meth:Soc Studies Lab
  Components: Laboratory
  Req. Designation: Undergraduate Research

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CIEP   LM61(1)   Course ID:001694   01-JAN-1901
Sec Meth: English Lab
  Components: Seminar
  Req. Designation: Undergraduate Research

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CIEP   LM62(1)   Course ID:001695   01-JAN-1901
Secondary Methods:Mathematics Lab
  Components: Laboratory
  Req. Designation: Undergraduate Research

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CIEP   LM63(1)   Course ID:001696   01-JAN-1901
Sec Meth:Mod Lang Lab
  Components: Laboratory
  Req. Designation: Undergraduate Research

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CIEP   LM64(1)   Course ID:001697   01-JAN-1901
Secondary Methods: Science Lab
  Components: Laboratory
  Req. Designation: Undergraduate Research

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CIEP   LM83(1)   Course ID:001698   01-JAN-1901
Tchg Sci in Elem Sch-Lab
  Components: Laboratory
  Req. Designation: Undergraduate Research

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP   M03(6)   Course ID:011263   29-JUN-2012
Student Teaching: Infants, Toddlers and PreSchoolers
This course (along with the related field experiences) serves as a continuation of the Methods courses and
meets the requirements of a preprimary student teaching experience.

Outcome: Teacher candidates will be provided with supervised applied experience in assessment and instruction
with children in early childhood special education and will be prepared to work in an early childhood special
education setting
  Components: Field Studies(In person)
  Attributes: Engaged Learning
  Requirement Group: Illinois Basic Skills Test Prerequisite
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)

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CIEP   M04(9)   Course ID:011264   29-JUN-2012
K-3 Student Teaching
Prerequisites: CIEP M03

This course is the culminating experience of the Early Childhood Special Education Teacher Education Program.
Candidates are placed in a classroom with an experienced cooperating teacher.

Outcome: In addition to their planning and teaching responsibilities, student teachers also are expected to
reflect on their experience, develop their planning and instructional skills, and compile a teaching
portfolio.
  Components: Field Studies(In person)
  Attributes: Engaged Learning
  Requirement Group: Illinois Basic Skills Test Prerequisite
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)

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CIEP   M13(3)   Course ID:001720   22-FEB-2010
Techniques of Teaching in Secondary Schools
 This course introduces the secondary education student to the realities of the public, urban middle or high
school setting. It provides students with an initial experience to the actual teaching of adolescents within
their major discipline. Supervision and feedback are provided by the university course instructor and a
subject specific high school teacher in the field. Students enroll concurrently in CIEP M14.

Outcome: Students will be able to demonstrate principles of lesson design in a specific subject content,
create instruction designed for students in a diverse urban setting, analyze and apply ""best practices""
pedagogy, and develop a personal philosophy of teaching.
  Components: Lecture
  Requirement Group: Illinois Basic Skills Test Prerequisite
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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CIEP   M14(1)   Course ID:001721   11-MAY-2010
Secondary School Teaching in Context: Clinical Seminar
Directed classroom experiences that consist of a minimum of 30 clinical hours that include lesson planning
and teaching related to the course content. The seminar meets only during the clinical field experience.
Co-register with CIEP M13.

Course Outcome: Students will be able to observe exemplary practices in selected urban high school
classrooms, create and deliver instruction to students in that setting, and analyze and reflect on those
experiences.
  Components: Lecture
  Requirement Group: Illinois Basic Skills Test Prerequisite
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)

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CIEP   M15(3)   Course ID:001722   01-JAN-1901
Meth Teaching Art & Sec
  Components: Lecture
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP   M20(1)   Course ID:001723   01-JAN-1901
Meth-Mat Elem Sci-Soc Studies
  Components: Lecture
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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CIEP   M21(3)   Course ID:001724   01-JAN-1901
Meth-Mat Mathematics
  Components: Lecture
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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CIEP   M22(3)   Course ID:001725   01-JAN-1901
Prob-Mat Tchg Rdng & Lang Arts
  Components: Lecture
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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CIEP   M23(3)   Course ID:001726   22-FEB-2010
Introduction to Teaching and General Elementary Methods
This course is designed to help students examine the complex role of the teacher and to understand principles
and methods of curriculum, instruction, and evaluation in the elementary school.

Outcome: Students will be able to design an instructional plan, analyze the characteristics of an effective
classroom, and articulate major challenges facing school systems.
  Components: Lecture
  Requirement Group: Illinois Basic Skills Test Prerequisite
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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CIEP   M24(1)   Course ID:001727   01-JAN-1901
Practice in Instruction-Elem
  Components: Laboratory
  Req. Designation: Fieldwork

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CIEP   M30(3)   Course ID:001728   01-JAN-2007
Academic Assessments and Interventions
In this course, students will learn about psychological and educational assessment with a special focus on
issues related to non-biased assessment and the link between assessment and intervention in the instructional
consultative process.

Outcome: Students will develop and administer appropriate intervention plans related to the instructional
needs of students with disabilities.
  Components: Lecture
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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CIEP   M31(3)   Course ID:001729   15-JUN-2019
Behavior Interventions: Assessments and Supports
The purpose of this course is to develop the students ability to provide positive support to learners whose
behavior(s) impedes their learning or the learning of others.

Outcome: The student will be able to plan and develop school wide group and individual supports, make
adjustments as needed to IEPS, and assess the on-going progress being made by students for whom behavioral
interventions have been planned
  Components: Lecture
  Requirement Group: Prerequisites: TLSC 260 and TLSC 261; restricted to SPED-MINR.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP   M32(3)   Course ID:001730   02-JUN-2006
Exceptional Learner II
This course provides in depth understanding of the ethical and professional issues related to collaborative
service provision for children with disabilities.
Outcome: By viewing ability within the broader context of human diversity, students will learn instructional
strategies that foster a student's meaningful participation in heterogeneous classrooms as well as the larger
communities in which they live.
  Components: Laboratory(In person)
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)
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CIEP   M33(3)   Course ID:001731   24-APR-2007
Accessing and Adapting the General Education Curriculum
Within this course, candidates explore methods to adapt the general education curriculum in order to meet the
individual needs of students with disabilities. Issues of differentiating student needs, long and short-term
planning, technology-assisted learning, and vocational and social skills curricula will be addressed along
with behaviors and modification related to low incidence exceptionalities.

Outcome: Candidates will demonstrate an understanding of adapting the general education curriculum for
students with special needs through the design of a universalized lesson plan, a synthesis of relevant
literature, and researching assistive technology.
  Components: Lecture(In person)
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)
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CIEP   M34(3)   Course ID:001732   24-APR-2007
Family, Community and School-Based Consultation
Within this course, candidates explore how members of families affected by disability and school/community
professionals can enter into productive partnerships and create positive outcomes for students in elementary
and secondary schools. Different approaches to work on school or community based teams, the different aspects
of planning and implementing team porcess, and the challenges and threats to that process, are examined.

Outcome: Candidates will demonstrate an understanding of collaborative relationships, and design and evaluate
a wraparound plan for a student with a disability based on case study information and research.
  Components: Lecture(In person)
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)
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CIEP   M35(3)   Course ID:011265   21-MAY-2009
Methods of Instruction: Infants, Toddler and Preschoolers
This course is designed to prepare candidates to develop curriculum and assessment strategies for working
with infants, toddlers, and preschool children.

Outcome: Candidates will develop a strong foundation of so that they are able to make more successful
accommodations and modifications for children with exceptionalities.
  Components: Lecture(In person)
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)
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CIEP   M36(3)   Course ID:011266   21-MAY-2009
Methods of Teaching K-3: Social Studies
The purpose of this course is to provide an overview of teaching social studies to student in Kindergarten
through third grades.

Outcome: Teacher candidates will become prepared to develop social studies curriculum appropriate for
students in the primary grades including the development of a classroom management philosophy (and the
necessary skills for implementing it), as well as the development of instructional techniques in preparation
for student teaching.
  Components: Lecture(In person)
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)
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CIEP   M37(3)   Course ID:011267   21-MAY-2009
Methods of Teaching K-3: Math and Science
This course focuses on math and science content and methods for teachers in kindergarten through grade three.

Outcome: Candidates will learn, design, and teach curriculum and lesson plans in math and science, as well as
formal and informal assessment strategies.
  Components: Lecture(In person)
  Req. Designation: Fieldwork

  Room Requirements: Electronic Classroom(1)

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CIEP   M38(3)   **Course ID:011268**   **06-JUN-2018**
Methods of Teaching K-3: Reading and Literacy
This course prepares candidates to guide young children from diverse cultural backgrounds in learning to read
and write.

Outcome: Teacher candidates will become familiar with and learn to 1) recognize and describe the development
stages of learning to read and write for 4-8 year olds, 2) identify factors that influence this learning
process, and 3) develop curricula for reading and writing.
  Components: Lecture(In person)
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)

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CIEP   M43(3)   **Course ID:011269**   **15-JUN-2019**
Special Education Methods: Infants, Toddlers and Preschoolers
This course provides an overview in curricular adaptations and instructional strategies that address the
needs of young children.

Outcome: Candidates will gain experience in developing strategies for meeting the educational and
developmental needs of infants and young children with disabilities, as well as those who experience
circumstances and conditions that potentially interfere with optimal growth and development.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: TLSC 250, TLSC 251, TLSC 252, TLSC 253, CIEP 315. Co-requisite: TLSC 310. Restricted to

  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)

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CIEP   M44(3)   **Course ID:011270**   **15-JUN-2019**
Special Education Methods K-3
This course is designed to meet the needs of future general and special education teachers in diverse and
inclusive classrooms with particular focus being given to whole-class models for addressing student diversity
and disabilities, followed by specific instructional strategies and interventions for students with
particular types of special needs.

Outcome: Candidates will become familiar with inclusive strategies and methods for monitoring performance
during pre-referral interventions.
  Components: Lecture(In person)
  Requirement Group: TLSC 250, TLSC 251, TLSC 252, TLSC 253, TLSC 350, CIEP 315. Restricted to ECSE-BSED .
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)

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CIEP   M47(3)   **Course ID:001734**   **01-JAN-1901**
Choral Conducting
  Components: Lecture
  Course Equivalents: MUSC M47
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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CIEP   M48(1)   **Course ID:001735**   **22-FEB-2010**
Art in the Elementary School
This course presents students with an overview of the elements and principals of visual art, reviews arts
materials and explores methods of integrating arts with core curriculum: Language Arts, Math, Science and
Social Studies.

Outcome: Students will be able to identify the elements and principles of art and create visual art projects
incorporating core curriculum with the knowledge of art materials.
  Components: Lecture
  Requirement Group: Illinois Basic Skills Test Prerequisite
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)

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CIEP   M50(3)   **Course ID:001737**   **01-JAN-1901**
Sem & Prac Tchg Art to Child
  Components: Seminar
  Course Equivalents: FNAR M50
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)
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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP   M60(3)   Course ID:001740   15-JUN-2013
Secondary Methods: Social Studies
In this course students examine teaching and learning in the social studies in grades 9-12. Students explore
a variety of methods for teaching each discipline within the social studies as distinct subjects and as
elements of interdisciplinary courses. The course emphasizes curriculum planning, practice teaching in the
social studies and fieldwork in schools and social studies-related organizations.

Outcome: Students will design curricula and demonstrate instructional strategies in the social studies that
meet the needs of diverse learners and focus on deep engagements with social studies content.
  Components: Field Studies
  Attributes: Engaged Learning
  Requirement Group: Prerequisite: CIEP M13 or CIEP 414
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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CIEP   M60L(0)   Course ID:001741   01-JAN-1901
Secondary Meth:Social Studies Lab
  Components: Laboratory
  Req. Designation: Fieldwork

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CIEP   M61(3)   Course ID:001742   01-NOV-2013
Secondary Methods: English
This course provides an intensive examination of the methods utilized in the teaching of language arts in
grades 9-12. The course allows opportunities for students to synthesize their philosophy, content knowledge,
and practice, in preparation for student teaching.

Outcome: Students will be able to implement methods of teaching language, composition, and literature, in
grades nine through twelve. In addition, students will be able to design and implement meaningful literacy
experiences and curricula.
  Components: Lecture
  Course Equivalents: ENGL 396
  Attributes: Engaged Learning
  Requirement Group: Prerequisite: CIEP M13 or CIEP 414
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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CIEP   M61L(0)   Course ID:001743   01-JAN-1901
Sec Meth: English Lab
  Components: Laboratory
  Req. Designation: Service Learning

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CIEP   M62(3)   Course ID:001744   01-NOV-2013
Secondary Methods: Mathematics
This course is designed to provide students with the knowledge and methods necessary for success in teaching
in today's secondary mathematics classroom.

Outcome: Students will be able to implement methods of teaching mathematics and methods of assessment in
grades sixth through twelve.
  Components: Lecture
  Attributes: Engaged Learning
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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CIEP   M62L(0)   Course ID:001745   01-JAN-1901
Sec Meth: Mathematis Lab
  Components: Laboratory
  Req. Designation: Service Learning

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CIEP   M63(3)   Course ID:001746   15-MAR-2006
Secondary Methods: Foreign Language
This course is designed to prepare students to enter their student teaching experience with having created a
standards-based curricular unit including assessments, goals, objectives, and activities/assignments.

Outcome: Students will be able to implement methods of teaching a foreign language and methods of assessment
in grades sixth through twelve.
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP   M63L(0)   Course ID:001747   01-JAN-1901
Sec Meth:Modern Lang Lab
  Components: Laboratory
  Req. Designation: Service Learning
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CIEP   M64(3)   Course ID:001748   15-JUN-2013
Secondary Methods: Science
This course is designed to help pre-service teachers develop the theoretical background, practical knowledge,
and skills essential for successful science teaching at the high school level.

Outcome: Students will be able to draw Teaching Science in the Elementary/Middle School connections among
instructional planning, implementation, and assessment of student learning through a field experience as well
as the practice of instructional skills in peer teaching lessons.
  Components: Field Studies
  Attributes: Engaged Learning
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)
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CIEP   M64L(0)   Course ID:001749   01-JAN-1901
Sec Meth: Science Lab
  Components: Laboratory
  Req. Designation: Fieldwork
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CIEP   M65(3)   Course ID:001750   01-JAN-1901
Methods in Secondary Schl Musc
  Components: Lecture
  Course Equivalents: MUSC M65
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)
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CIEP   M77(3)   Course ID:009683   15-MAR-2006
Bilingual/Bicultural Methods and Materials
This course is designed to provide participants with the knowledge, skills, and competencies needed to meet
the needs of English Language Learners in bilingual contexts.

Outcome: Students will understand the theoretical basis, methods, and techniques needed for effective
teaching in bilingual bicultural classrooms and will be able to develop materials to put bilingual theory and
methods into practice.
  Components: Lecture(In person)
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)
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CIEP   M78(3)   Course ID:009684   02-JUN-2006
Meth/Mat Teaching English as a Second Language
This course is designed as a practical hands-on course that explores best practice in teaching in English
with linguistic minority students.

Outcome: Students will learn methods of teaching listening, speaking, reading, and writing in English and
methods of integrating the teaching of language and academic content, tailored to meet the needs of
individual English Language Learners.
  Components: Lecture(In person)
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)
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CIEP   M80(1 - 3)   Course ID:001753   27-APR-2009
Materials and Methods for Middle School Math Instruction
This course provides students with a broad range of instructional materials and activities for teaching
standards-based mathematics in the middle school.

Outcome: Students will be able to teach mathematics in departmentalized programs in the elementary schools,
utilizing a wide range of manipulatives and technologies.
  Components: Lecture
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)
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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

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CIEP    M80L(0)              Course ID:001754        01-JAN-1901
Mtls & Mthds Math Instr Gr 6-8 Lab
  Components:          Laboratory
  Req. Designation:   Fieldwork
  Room Requirements:  General Classroom(1)
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CIEP    M83(3)               Course ID:001755        15-MAR-2006
Teaching Science in the Elementary/Middle School
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This course is designed to help students develop the theoretical background, practical knowledge, and skills essential for successful science teaching at the elementary and middle school levels.
Course Outcome: Students will be able to draw connections among instructional planning, implementation, and assessment of student learning through a field experience as well as the practice of instructional skills in peer teaching lessons.
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  Components:          Lecture
  Req. Designation:   Fieldwork
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CIEP    M83L(0)              Course ID:001756        01-JAN-1901
Adv Instr Subj Specific Lab
  Components:          Laboratory
  Req. Designation:   Fieldwork
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CIEP    M86(3)               Course ID:009685        15-MAR-2006
Middle School Science Methods
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This course will be paired with one of the CAS science courses; it emphasizes various advanced Instructional models such as inductive, deductive, inquiry role development, technology integration, and cooperative learning.

Outcome: Students will be able to understand and practice instructional models to effectively teach ALL students and assess their learning.
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  Components:          Lecture(In person)
  Req. Designation:   Fieldwork
  Room Requirements:  Electronic Classroom(1)
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CIEP    M96(3)               Course ID:001758        01-JAN-1901
Tch Theatre in Secondary Schl
  Components:          Lecture
  Course Equivalents: THTR 303
  Req. Designation:   Fieldwork
  Room Requirements:  General Classroom(1)
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CIEP    M99(3)               Course ID:001761        01-JAN-1901
Meth Tchg Speech Sec Schl
  Components:          Lecture
  Req. Designation:   Fieldwork
  Room Requirements:  General Classroom(1)
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CIEP    MU1(9)               Course ID:001704        29-JUN-2012
Student Teaching: Special Education
  Components:          Field Studies
  Attributes:         Engaged Learning
  Requirement Group:  Prerequisite: Passing scores in the Illinois Basic Skills Test and Illinois Certification Testing Syst

  Req. Designation:   Fieldwork
  Room Requirements:  Electronic Classroom(1)
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CIEP    MU2(8)               Course ID:001706        15-AUG-2004
Pract(St Teaching)BD II
  Components:          Field Studies, Laboratory
  Req. Designation:   Fieldwork
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CIEP    MU3(9)               Course ID:001708        15-AUG-2004
Stu Teaching-Early Childhood
  Components:          Field Studies, Laboratory
  Req. Designation:   Fieldwork
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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP   MU4(9)   Course ID:001710   15-AUG-2004
Student Teaching in Music
  Components: Field Studies, Laboratory
  Req. Designation: Fieldwork
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CIEP   MU5(9)   Course ID:001712   29-JUN-2012
Student Teaching: Elementary School
This capstone course engages the student in the actual activity of teaching in the elementary school all day,
every day, during the semester. Those engaged in student teaching are closely monitored by an experienced
cooperating teacher at the school site and supervised by university faculty who have had extensive classroom
experience.

Outcome: Student teaching gives the prospective teacher the opportunity to meld theory with practice in the
actual activity of teaching.
  Components: Field Studies
  Attributes: Engaged Learning
  Requirement Group: Prerequisite: Passing scores in the Illinois Basic Skills Test and Illinois Certification Testing Syst

  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)
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CIEP   MU6(9)   Course ID:001714   29-JUN-2012
Student Teaching: Secondary School
This capstone course engages the student in the actual activity of teaching in the secondary school all day,
every day, during the semester. Those engaged in student teaching are closely monitored by an experienced
cooperating teacher at the school site and supervised by university faculty who have had extensive classroom
experience.

Outcome: Student teaching gives the prospective teacher the opportunity to meld theory with practice in the
actual activity of teaching.

  Components: Field Studies
  Attributes: Engaged Learning
  Requirement Group: Illinois Basic Skills Test Prerequisite
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)
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CIEP 104(3)   Course ID:001762   01-JAN-2019
Mathematics for Teachers I
This course provides the foundation for teaching standards based mathematics in the elementary school
classroom. In this first course, students study geometry, measurement, data analysis and probability and
fulfill the civic engagement value of core by tutoring in the Chicago Public Schools.

Outcome: Students will broaden their understanding of elementary school mathematics instruction and tutor
elementary-aged students.
  Components: Lecture
  Course Equivalents: MATH 147
  Attributes: Engaged Learning
  Requirement Group: Enrollment restricted to the following requirement groups: Early Childhood Special Educ./ Bilingl/Bicu

  Req. Designation: Service Learning
  Room Requirements: Smart Board - EDUC(1)
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CIEP 105(3)   Course ID:001763   15-JUN-2019
Mathematics for Teachers II
This course provides the foundation for teaching standards based mathematics in the elementary school
classroom. In this second course, students study algebra and numbers and operations.

Outcome: Students will broaden their understanding of elementary school mathematics instruction and teach
math lessons in middle school classrooms.
  Components: Lecture
  Course Equivalents: MATH 148
  Requirement Group: Restricted to BILI-BSED, ELME-BSED, MGED-BSED students with Sub-plan MGMA-AOC   (Mathematics)
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 106(3)   Course ID:001764   01-JAN-1901
Math for Teachers III-Computer
  Components: Lecture
  Req. Designation: Service Learning
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CIEP 112(1)   Course ID:001766   18-FEB-2015
Strategies for Learning
This course is designed primarily for first and second year students to strengthen their academic skills.
This course provides an opportunity for students to evaluate their goals and motivation for studying at
Loyola and to develop effective strategies for academic success.

Outcomes: Students will have a clearer view of their goals and the steps and strategies needed for achieving
academic success.
  Components: Lecture(In person)
  Course Equivalents: UNIV 112
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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CIEP 113(1)   Course ID:001767   18-FEB-2015   **Department Consent Required**
First Year Seminar
This one-credit seminar course is open to incoming first-year STEP students only. Students will complete
assignments related to personal and academic goals, and strategies for achieving academic success.
  Components: Seminar
  Course Equivalents: UNIV 113
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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CIEP 113A(0)   Course ID:001768   01-JAN-1901
First Year Seminar I
  Components: Discussion
  Req. Designation: Service Learning
  Room Requirements: Seminar(1)
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CIEP 113B(1)   Course ID:001769   01-JAN-1901
First Year Seminar II
  Components: Seminar
  Requirement Group: Pre-requisite: CIEP 113A.
  Req. Designation: Service Learning
  Room Requirements: Seminar(1)
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CIEP 114(1)   Course ID:010893   12-JAN-2010
Critical Skills
This course will focus on concepts and strategies for academic success and critical thinking. We will explore
models for developing skills that will aid in success in educational, career, and personal endeavors. This
course will also focus on learning how to evaluate goals and on motivation for studying at Loyola and how to
develop effective strategies for continued academic success. Students will participate in class discussions,
class projects, and service projects that are particularly aimed at teaching each student a variety of skills
that they will apply to academic areas, the university community, and other critical areas. Students will
study critical thinking, societal pressures, problem solving, and personal issues that may affect college
success.

Outcomes:This course will offer students a series of learning support, academic success skills and
  Components: Lecture(In person)
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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CIEP 201(0 - 1)   Course ID:001771   01-JAN-1901   **Department Consent Required**
Seminar in Teaching I
  Components: Seminar
  Req. Designation: Service Learning
  Room Requirements: Seminar(1)
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CIEP 202(1)   Course ID:001772   01-JAN-1901
Seminar in Teaching II
  Components: Seminar
  Req. Designation: Service Learning
  Room Requirements: Seminar(1)
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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 203(1)   Course ID:001773   01-JAN-1901
Seminar in Teaching III
  Components: Seminar
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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CIEP 204(1)   Course ID:001774   01-JAN-1901
Seminar in Teaching IV
  Components: Seminar
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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CIEP 206(3)   Course ID:001775   15-JUN-2018
Children's Literature
This course is designed to explore the genres of children's literature. Coursework involves reading and
responding to various genre and engaging in professional book discussions to learn key strategies for
teaching.

Outcome: Students will read and respond to multiple texts written for the adolescent reader, design
instructional strategies to encourage reader response in classroom settings, and create a thematic
literature-based teaching unit
  Components: Lecture
  Course Equivalents: ENGL 206
  Requirement Group: Enrollment restricted to the following requirement groups: Early Childhood Special Educ./ Elementary E

  Req. Designation: Service Learning
  Room Requirements: Smart Board - EDUC(1)

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CIEP 210(3)   Course ID:011271   22-MAY-2009
Early Childhood Development: Typical and Atypical
This course provides a framework for studying the process of human development and explores the physical,
cognitive, social, and emotional development of children birth through age eight.

Outcome: Candidates learn milestones in each area of development in the first eight years of life and learn
to recognize typical and atypical development in young children
  Components: Lecture(In person)
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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CIEP 211(3)   Course ID:011272   22-MAY-2009
Introduction to the Profession: Early Childhood/Special Education
In this course, candidates will investigate the profession of early childhood special education, including a
historical overview of early education, a review of theoretical program models and types of early childhood
programs, discussion of available community resources, professional organizations, and exploration of
contemporary trends and issues in programs for children with special needs ages birth to eight..

Outcome: Candidates will interpret and analyze trends in early care and education, including diversity, early
intervention and special education legislation, public policy, and educationally appropriate practice.
  Components: Lecture(In person)
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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CIEP 229(3)   Course ID:001776   15-MAR-2006
Introductions of Educational Psychology
Students will learn basic to apply psychological principles in varied instructional settings, including
theories of learning and development.

Outcome: Students will demonstrate an understanding of basic educational psychological principles and their
application to learning and instruction in the classroom.
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 260(1 - 4)   **Course ID:014125**   01-JAN-2021
Interdisciplinary Workshop: Sequence Two - Introduction to Responsive and Inclusive Classrooms
The modules in Sequence Two explore how the school is itself a
community and how the organization and environment of a school
influence student learning. exploration of the local communities that schools are situated in. This course
builds on candidates' initial explorations of diverse learning environments and continues to develop
candidates' understanding of the School of Education's mission of professionalism in service of social
justice and the core tenets of culturally responsive pedagogy; deepens teacher candidates' introduction to
learning and development through consideration of the importance of healthy learning environments; builds on
candidates' initial explorations of learning and the core tenets of culturally responsive pedagogy as
candidates are introduced to backward design and Universal Design for Learning,

  Components: Lecture(In person)
  Req. Designation: Service Learning
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CIEP 261(1)   **Course ID:001778**   01-JAN-1901   **Department Consent Required**
Computer Appl to Educ I
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: Lab - Computer(1)
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CIEP 304(3)   **Course ID:001780**   01-JAN-1901
History of Math for Teachers
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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CIEP 305(3)   **Course ID:001781**   15-JUN-2019
Reading Teacher Practicum
This course is the culminating experience in the reading teacher endorsement minor.
  Components: Field Studies(In person)
  Requirement Group: Prerequisite: CIEP 328, CIEP 329, CIEP 359. Restricted to READ-MINR OR Minddle Grade Social Science OR

  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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CIEP 311(1)   **Course ID:001784**   01-MAR-2003   **Department Consent Required**
Seminar in Teaching V
  Components: Seminar
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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CIEP 312(1)   **Course ID:001785**   01-JAN-1901
Seminar in Teaching VI
  Components: Seminar
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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CIEP 313(1)   **Course ID:001786**   04-APR-2005   **Department Consent Required**
Seminar in Teaching VII
  Components: Seminar
  Requirement Group: Pre-requisite: Senior standing only.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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CIEP 314(1)   **Course ID:001787**   01-JAN-1901
Seminar in Teaching VIII
  Components: Seminar
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 315(3)   Course ID:011273   06-JUN-2018
Language Development and Literacy
This course develops candidates' understanding of typical and atypical language development and principles
that govern the process.

Outcome: Candidates learn how quality children's literature in early childhood programs can be used to
maximize language and literacy development through authentic group experiences and activities.
  Components: Lecture(In person)
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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CIEP 327(3)   Course ID:011432   24-APR-2015
Teaching English Language Arts in the Middle Grades
This course is based on the fundamental beliefs that people learn to write by writing; writing is a process;
writing is a tool for thinking, and that writing is a social process. Candidates will be introduced to
research based strategies, design effective writing lessons, develop a philosophy of teaching writing based
on best practices, and recognize elements of valid writing assessment.

Outcomes: Teacher candidates will recognize the significance of their role as writing models and will
recognize and create connections to literacy instruction across the curriculum. Teacher candidates will
become familiar with developmental issues related to learning to write across grades K -12, and issues
related to struggling writers and students with culturally and linguistically diverse backgrounds.
  Components: Lecture(In person)
  Requirement Group: Pre or co-requisite: CIEP 359
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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CIEP 328(3)   Course ID:011836   15-JUN-2019
Assessment and Diagnosis of Reading Problems
This assessment and diagnosis course provides the foundation knowledge and experiences in reading assessment
and diagnosis that would be necessary for elementary or secondary classroom reading teachers.

Outcome: Reading teachers will recognize that reading is an active and complex process that involves skills,
strategies, prior knowledge and purposes for reading within a goal-oriented process.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: CIEP 359 , Restricted to MGED-BSED with sub-plans MGSS-AOC or ELAR-AOC ; READ-MINR
  Req. Designation: Service Learning
  Room Requirements: Smart Board - EDUC(1)

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CIEP 329(3)   Course ID:011839   01-JAN-2022
Materials, Resources, & Strategies for Rdng Tchr
The purpose of this course is to provide teacher candidates in the reading teacher endorsement minor with an
in depth knowledge and understanding of materials, resources, and strategies available to teachers whose
primary teaching responsibility is the teaching of literacy.
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: CIEP 328
  Req. Designation: Service Learning
  Room Requirements: Smart Board - EDUC(1)

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CIEP 330(3)   Course ID:001789   07-APR-2011
Typical and Atypical Development
The purpose of this course is to study the stages of psychological and cognitive development in children and
adolescents with special attention to the similarities and differences among individuals with and without
disabilities.

Outcome: Students will use their knowledge of typical/atypical development to design lessons, arrange
learning environments, and select instructional strategies to promote their students' learning and
social/emotional development.
  Components: Lecture
  Requirement Group: Prerequisite: CIEP 339
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 332(3)   Course ID:001791   15-JUN-2019
School wide Applications
This course focuses on the needs of a school as it develops and implements a LRE plan. It examines the
planning involved in the development of comprehensive, school wide positive behavior support programs, the
application of universal design to curriculum development, and the on-going evaluation of progress made by
students for whom intervention is needed

Outcome: Students will develop and school-wide behavior support plan.
  Components: Lecture
  Requirement Group: Prerequisite:TLSC 260, TLSC 261, TLSC 262, TLSC 263, TLSC 350, Co-requisite:TLSC 360 . Restricted to S

  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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CIEP 333(3)   Course ID:001792   15-JUN-2014
Educ of The Urban Child
  Components: Lecture
  Course Equivalents: AFR 333
  Attributes: African Studies and the African Diaspora, Black World Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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CIEP 334(3)   Course ID:001793   01-JAN-1901
Child,Family & Community
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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CIEP 336(3)   Course ID:001795   15-MAR-2006
Child Development and Implications for Education
Survey of theory and research relevant to the cognitive, emotional and social development of children.
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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CIEP 337(3)   Course ID:011274   22-MAY-2009
Assessment of Infants and Preschool Children
The purpose of this course is to provide an overview of assessment practices for young children and their
families.

Outcome: Candidates will become familiar with developmental screening, diagnostic evaluations, play-based
assessment, curriculum/criterion-referenced assessments (including work sampling and portfolios), and
ecological assessment of social and family contexts.
  Components: Lecture(In person)
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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CIEP 338(3)   Course ID:009682   15-MAR-2006
Theories of Learning
The purpose of this course is to investigate the factors that influence how students access, process, store,
retrieve, and make use of experiences to (1) increase their understanding of academic content; (2) establish
appropriate personal-social interactions; and (3) make transitions into the broader community.

Outcome: Students will apply theory strengthened by documented research findings to (1) design lesson plans
consistent with the students' developmental levels and ways of knowing (learning styles) and (2) develop
strategies to assess students' learning.
  Components: Lecture(In person)
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 339(3)   Course ID:001796   29-MAR-2011
The Exceptional Child
This course is an introduction to the concept of exceptionality dealing with the educational implications of
atypical child growth and development. Focus is given to the psychology and teaching of culturally diverse
and atypical children including those with learning disorders.
Outcome: Students will have an increased understanding and demonstrate skills in: the connection between
civil-rights issues and people with exceptionalities,
and where the field of education has been, is now, and is going with regard to
providing supports for people with special needs, their teachers, and family
members.
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

CIEP 340(3)   Course ID:001797   03-DEC-2007
Professional Applications in Special Education
This course will introduce candidates to research-based, hands-on teaching and learning tools to be
implemented in the classroom. Designed to be taken during the special education student teaching experience,
candidates will create appropriate learning tools to meet students' abilities and needs.

Course Outcomes:
Candidates will
1) develop competencies in the collaborative and consultative roles of special educators in the integration
of individuals with disabilities into the general curriculum as well as educational and alternative settings;

2) reflect on their own practice to improve instruction and guide professional growth.
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

CIEP 342(3)   Course ID:009686   15-MAR-2006
Transition Planning
The purpose of this course is to provide a background for transition education services-from childhood to
adulthood- for individuals with disabilities. Students will look at legal mandates for transition planning
and service provision, as well as how the People First movement has led to changes in our thinking and
talking about people with disabilities and the specific challenges faced by adolescents with disabilities as
they transition to adulthood. Students will examine instructional strategies for teaching functional,
occupational, and career identification skills in The purpose of this course is to provide a background for
transition education services-from childhood to adulthood- for individuals with disabilities. Students will
look at legal mandates for transition planning and service provision, as well as how the People First
movement has led to changes in our thinking and talking about people with disabilities and the specific
challenges faced by adolescents with disabilities as they transition to adulthood. Students will examine
  Components: Lecture(In person)
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

CIEP 343(3)   Course ID:009687   15-MAR-2006
Adaptive and Assistive Technology
In this course, students will learn how to make all physical and virtual aspects of school fully accessible
for their students, other faculty, and family members. They will have hands-on experience with a wide range
of assistive and adaptive technologies (low, medium, and high tech) and become familiar with the A/A
terminology and the most recent legislation related to AAT.

Outcome: Students will be able to integrate AAT into assessment plans, the IEP process, lesson planning and
review, and daily classroom routines. Keeping in mind the specific characteristics of individual students,
they will choose and then make use of appropriate technology to accomplish specific instructional/academic,
physical, and social/emotional objectives.
  Components: Lecture(In person)
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

CIEP 350(3)   Course ID:001799   06-JUN-2018   **Department Consent Required**
Adolescent Literature
This course introduces the languages arts education student to the relevance and need for incorporating
adolescent literature in the middle/secondary classroom and to the development and strengthening of literacy.

Outcome: Students will have broad and detailed understanding of the realities and intellectual context of
middle/secondary language arts education and the role of adolescent literature within this context.
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: Smart Board - EDUC(1)

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CIEP 351(3)   Course ID:001800   06-JUN-2018   **Department Consent Required**
Curriculum and Teaching in the Middle School
The purpose of the course is to help students construct a conceptual framework within which they can
effectively respond to the needs of middle school students.

Outcome: Students will learn the middle level philosophy and will examine how those beliefs and values affect
both teaching and learning.
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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CIEP 354(3)   Course ID:009494   22-FEB-2010
Classroom Management
This course is designed to help teachers develop a classroom environment conducive to quality instruction and
optimal student learning by helping them establish classroom procedures, rules, and consequences; teach the
social skills; unite the student teams; and solve behavior problems.

Outcome: Students will learn ways to take proactive steps to prevent many discipline problems before they
happen as well as ways they can address those problems quickly and effectively when they do occur.
  Components: Lecture(In person)
  Requirement Group: Illinois Basic Skills Test Prerequisite
  Req. Designation: Service Learning
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CIEP 359(3)   Course ID:001802   01-SEP-2019   **Department Consent Required**
Teaching Reading
This course introduces the student to the teaching and learning processes associated with balanced literacy
instruction in the elementary school. Developmental stages of learning to read and write, interactive
teaching methods and materials are the focus of this course.

Outcome: Students will be able to make informed decisions regarding literacy instruction. They will be able
to apply curriculum knowledge and instructional strategies in the development and teaching of literacy
lessons.
  Components: Lecture
  Requirement Group: Prerequisite - TLSC 210 and TLSC 220 OR TLSC 210 and TLSC 221 and TLSC 222. Restricted to the followi

  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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CIEP 359L(0)   Course ID:001803   01-JAN-1901   **Department Consent Required**
Teaching Reading-Elem Lab
  Components: Laboratory
  Req. Designation: Service Learning
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CIEP 360(3)   Course ID:001804   01-APR-2019
Interdisciplinary Workshop: Culture and Identity in TLLSC 140, 150, 160 in Rome. Italy
The modules in Sequence 2 explore how the school is itself a community and how the organization and
environment of a school influence student learning. This sequence builds off of Sequence 1's exploration of
the local communities that schools are situated in. The sequence addresses TLLSC Enduring Understandings 1,
3, 7, and 9.

Outcomes:

TLSC 140: Teaching, Learning and Leading for Social Justice
This module builds on candidates' initial explorations of diverse learning environments and continues to
develop candidates' understanding of the School of Education's mission of professionalism in service of
  Components: Discussion, Lecture
  Req. Designation: Service Learning
  Room Requirements: Classroom Not Needed(1)
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CIEP 361(2)   Course ID:001805   01-JAN-1901
Computer Appl to Education II
  Components: Lecture
  Req. Designation: Service Learning
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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 362(3)   Course ID:001806   22-FEB-2010   **Department Consent Required**
Literacy Instruction in the Content Area
This course emphasizes reading and writing instruction as it applies to the subject areas taught in most
elementary and secondary schools.

Outcome: Students will be able to plan lessons, create materials, and integrate the teaching of
reading/writing in content areas (language arts, mathematics, science, social studies.)
  Components: Lecture
  Requirement Group: Illinois Basic Skills Test Prerequisite
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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CIEP 362L(0)   Course ID:001807   01-JAN-1901   **Department Consent Required**
Rdg & Wrtg Content Areas Lab
  Components: Laboratory
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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CIEP 363(3)   Course ID:001808   15-MAR-2006
Workshop in the Individualization of Instruction
A workshop designed to assist elementary and secondary teachers, supervisors and administrators to implement
instruction based on individual differences in learning styles and abilities.

Outcome: Individualized based on student's instructional needs.
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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CIEP 364(2)   Course ID:001809   22-FEB-2010   **Department Consent Required**
Classroom Assessment
This course is designed to prepare teacher students to address the assessment and evaluation of student
progress towards meeting targeted objectives, competencies, goals and standards.

Outcome: Students will be able to provide an accurate report of student achievement.
  Components: Lecture
  Requirement Group: Illinois Basic Skills Test Prerequisite
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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CIEP 365(2)   Course ID:001810   27-MAR-2012
Health/Fitness Education
Through course readings, discussions, and assignments, issues related to health education in K-8, ideas and
resources associated with maintaining a healthy lifestyle will be explored. The importance of nutrition and
exercise as part of wellness and prevention of disease in the K-8 student locally & globally will frame
course topics.

Outcomes: Candidates will be able to: 1) demonstrate an understanding of human body systems and the
importance of nutrition and exercise as part of wellness and prevention of disease. 2.) Reflect on their
roles as citizens in local and global societies, in health and wellness interactions and in advocacy roles
involving health promotion for children.
  Components: Lecture(In person)
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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CIEP 366(3)   Course ID:014306   01-APR-2022
Special Topic Seminar
This course is a seminar for Special Topics for SOE undergraduate students. This seminar will allow SOE to
pilot newly developed and approved courses. This seminar will be used by SOE - ADSU, TL, and SPSY - programs
covering various educational subjects and interdisciplinary topics.

Outcomes: Seminar outcomes will be specific to the topic and program.
  Components: Seminar(In person)
  Req. Designation: Service Learning
  Room Requirements: Seminar(1)
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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 375(3)   Course ID:009688   15-MAR-2006
Theoretical Foundations of Teaching English ELL and Bilingual
This course is designed to introduce students to an understanding of the historical, political,
philosophical, socioeconomic, and educational issues that led to the formation of ESL/BE (English as a
Second Language/Bilingual Education) educational policies, programs, and services for culturally diverse
populations.
Outcome
Students will understand aspects of language learning and acquisition theories as they pertain to ESL/BE as
well as contemporary issues in linguistic and cultural revitalization through bilingual education. Students
will discuss current state and national educational legislation that impacts English Language Learners.
  Components: Lecture(In person)
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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CIEP 376(3)   Course ID:009689   15-MAR-2006
Assessment of ELLs
This course is designed to focus on recent developments and trends in the assessment of first and second
language learning and content area learning for English Language Learners.

Outcome
Students will be able to use, analyze, and evaluate assessments in current use in K-9 schools systems with an
emphasis on the use of assessment in planning instruction.
  Components: Lecture(In person)
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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CIEP 390(3)   Course ID:001814   01-JAN-2015
Field Study in Education
  Components: Field Studies
  Attributes: Engaged Learning
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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CIEP 398(1 - 3)   Course ID:001815   06-JUN-2018
Independent Study
  Components: Independent Study
  Req. Designation: Service Learning

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CIEP 400(3)   Course ID:001816   01-JAN-1901
Fundmtls Rsrch:Special Ed
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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CIEP 401(3)   Course ID:001817   06-JUN-2018
The Exceptional Child
This course is designed to provide a psychological and educational examination of exceptionality as related
to school- age children and youth.

Outcome: Students will articulate defining characteristics of a range of disabilities as well as knowledge of
a range of educational modifications made for students with special needs.
  Components: Lecture
  Requirement Group: Restricted to students in the Graduate School, Graduate Education or Graduate Social Work.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 409(3)   Course ID:014107   01-APR-2019
Evidence Based Interventions
This course is designed to provide students with an introduction to evidence-based interventions used in school psychological service delivery. Course content includes definitions of evidence-based interventions, process for identifying evidence-based interventions in school psychology, and a review of well-established evidence-based academic and behavioral interventions used in school based settings.

Restricted to EDS students.

Upon completion of the course, students will be able to:
Define ¿evidence-based intervention¿ and differentiate this concept from similar concepts (e.g., empirically-supported intervention, evidence-based practice, etc.)
  Components: Credit by Examination
  Req. Designation: Service Learning
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CIEP 410(3)   Course ID:001827   31-AUG-2020
Legal Issues - Educating Exceptional Children
Legal issues relevant to the education of persons with disabilities are examined.

Outcome: Students will demonstrate and understanding of legal issues that pertain to students with disabilities as well as other relevant case law in education.
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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CIEP 411(3)   Course ID:001828   02-DEC-2010
Inquiry Based Science Teaching
This course examines the theoretical background, practical knowledge, and skills essential for successful inquiry teaching. Candidates will be introduced to the teaching and learning about inquiry. Candidates will also be provided with opportunities to practice inquiry skills in peer teaching lessons. Focus will also be on inquiry in the curriculum and assessment of student learning. This course will also focus on the research findings about the teaching and learning of scientific inquiry in the middle and high school grades.
Outcomes:
¿ Use his/her understanding of scientific inquiry as a guiding framework for the development of classroom demonstrations, laboratory activities, and instructional materials.
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: Lab - Natural Science(1)
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CIEP 412(3)   Course ID:001829   01-JAN-1901
Special Topics in Special Educ
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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CIEP 413(3)   Course ID:001830   01-JAN-2014   **Department Consent Required**
Psychopath & School Mental Health
Enrollment is limited to Graduate Students in the School Psychology Program

The purpose of this course is to develop a working knowledge of childhood/adolescent psychopathology from multiple theoretical perspectives. The interactions of individuals, families, communities, schools and mental health providers in either etiology and/or treatment planning will be considered.

Outcome: Students will gain knowledge of child/adolescent psychopathology in terms of diagnosis, prevention and intervention
  Components: Lecture(In person)
  Requirement Group: Restricted to School Psychology Students. (SPSY-EDS, SPSY-EDD, SPSY-PHD, or EPSY-MED)
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 414(3)   Course ID:001831   01-JAN-2015
Instruc Meth-Diverse Population
This course provides an analysis of and experimentation with various instructional strategies. Students
learn how to develop strategies that are appropriate for their content area(s) and meet the needs of diverse
learners.

Outcome: Students will design curriculum, practice instructional strategies, develop assessment tools, and
examine school and community relationships for diverse settings.
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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CIEP 414L(0)   Course ID:001832   14-MAY-2009
Instructional Strategies Lab
  Components: Laboratory(In person)
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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CIEP 415(3)   Course ID:014198   01-APR-2022
Models of Instruction
This graduate course provides an analysis of and experimentation with various instructional strategies.
Students learn how to develop strategies that are appropriate for their content area(s) and meet the needs of
diverse learners.

Outcomes: Students will design curriculum, practice instructional strategies, develop assessment tools, and
examine school and community relationships for diverse settings.
  Components: Discussion(Hybrid)
  Req. Designation: Service Learning
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CIEP 416(3)   Course ID:001834   15-JUN-2018   **Department Consent Required**
SPED Admin: Assessment of Atypical Child
This course is an introductory course in assessment principles and practices. It is designed to provide
students obtaining certification as an administrator the foundation to understand the proper uses of
assessment and data.

Students will acquire a broad introduction to the topic of assessment. The introduction covers the knowledge
of assessment principles and practices. This course will provide students the foundation to understand and
discern the proper uses of assessment and data to make individual decisions and broad organizational
decisions.
  Components: Lecture(Online)
  Req. Designation: Service Learning
  Room Requirements: Classroom Not Needed(1)
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CIEP 417(3)   Course ID:011837   07-OCT-2010
Scientifically Based Research
  Components: Lecture(In person)
  Requirement Group: Restricted to M.Ed. Science Education students only. (SCED-MED)
  Req. Designation: Service Learning
  Room Requirements: Lab - Natural Science(1)
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CIEP 420(3)   Course ID:001839   01-JAN-1901
Multivariate Aspects of Rsrch
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 421(3)   Course ID:001840   15-MAR-2006
Reading Literacy Instruc-Elem
This course focuses on the theoretical and practical applications of teaching reading to diverse populations
in the elementary school. Emphasis will be on children¿s literature and research-based teaching strategies
that are effective in developing literacy within a literate classroom environment.

Outcome: Students will be able to make informed decisions regarding the appropriate children¿s literature,
materials, and instructional approaches to implement in elementary school literacy classrooms
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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CIEP 422(3)   Course ID:001842   04-APR-2011
Assessing Literacy
This course emphasizes a wide range of assessment tools and practices that can be used to plan and evaluate
effective reading instruction. Assessments may range from standardized tests to informal assessments and also
include technology-based assessments.

Outcome: Students will be able to compare and contrast, use, interpret, and recommend appropriate assessment
tools and practices to meet the needs of students in the literacy classroom
  Components: Lecture
  Requirement Group: Restricted to M.Ed. Reading Specialist and Reading Teacher students (READ-MED & READ-CERT)
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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CIEP 423(3)   Course ID:001843   01-NOV-2018   **Department Consent Required**
Adv Literacy Inst in the Content Area
This course focuses on the theoretical foundations of content instruction in the context of reading and
writing to learn in the content areas. Current research on reading, writing, and thinking as well as topical
issues related to teaching practices and state and professional guidelines and standards will be examined.

Outcome: Students will develop a knowledge base of current reading/writing/thinking theories which can be
applied to the teaching of content areas in either elementary or secondary classrooms
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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CIEP 424(3)   Course ID:001845   15-MAR-2006
Assessment, Diagnosis, and Evaluation in Reading
This course provides the research and practical applications of literacy assessment instruments to assess,
diagnose, plan, evaluate, and revise effective instruction that meets the needs of all students, including
those at different developmental stages and those from different cultural and linguistic backgrounds.
Emphasis is on the communication of results of assessments to stakeholders.

Outcome: Students will be able to competently assess and diagnose the reading/literacy abilities of students
experiencing some difficulties and provide and communicate a plan for effective instruction.
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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CIEP 425(3)   Course ID:001846   15-JUN-2021
Theory and Practice in Assessment
This course addresses the purposes, methods, creation, and u ses of assessments in a variety of learning
contexts (e.g., classrooms, informal learning settings, workplace settings). The course will examine multiple
assessment practices (e.g., testing, performance based, self-assessment, work based assessment). The course
will also provide an introduction to the psychometrics of assessment.

Outcomes: Candidates will be able to describe and explain the purposes, theories, and components of various
assessment practices; Develop a variety of assessment practices to evaluate learning outcomes across
different learning contexts; describe and explain the foundational aspects of psychometrics as it relates to
assessment.
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 426(3)   Course ID:001847   15-MAR-2006
Analysis of Rdng Materials
This course is designed to introduce the materials which are available for developmental, corrective and remedial literacy instruction with particular emphasis on the selection of appropriate materials to meet specific instructional needs.

Outcome: Students will be able to select materials that match the reading levels, interests, and cultural and linguistic background of their students.
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

CIEP 428(3)   Course ID:001849   15-MAR-2006
Sem:Devel/Admn of Reading Program
This is an advanced course for reading professionals and administrators to study, discuss, and evaluate the most effective reading programs. Emphasis is on the developmental processes that support effective programs as well as the guidelines that administrators can implement to encourage best practice in literacy classrooms.

Outcome: Students will design a reading program that meets the needs of the students in a school setting
  Components: Seminar
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

CIEP 429(3)   Course ID:009552   15-MAR-2006
Teaching Child and Adult Literature
This course introduces the English/language arts education student and the reading specialist student to the relevance and need for incorporating children¿s and young adult literature in the classroom and to the development and strengthening of literacy.

Outcome: Students will be knowledgeable about a wide range of children¿s and young adult literature to use in reading instruction for learners at different stages of reading development and from different cultural and linguistic backgrounds.
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: Smart Board - EDUC(1)

CIEP 430(3)   Course ID:001850   15-MAR-2006
Prac:Reading Disabilities
The focus of this course will be on the effective implementation of a school¿s literacy and reading improvement research action plan. Emphasis will be placed on the implementation of effective teaching strategies and support systems that will result in the development of literate learners and dynamic learning environments.

Outcome: Students will diagnose reading difficulties that exist at a school and develop an action plan to address them. Students will apply reading content, methodology, diagnosis and assessment strategies to create an effective plan.
  Components: Field Studies
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

CIEP 431(3)   Course ID:012507   15-MAY-2008
Three Tier Prevention: Advanced Primary Supports
This course focuses on universal preventions, which serve as the first tier of three levels of intervention.
Outcome: Candidates will learn skills to assist them in (a) identifying and assessing problem behaviors; (b) designing and implementing behavior interventions; (c) designing learning environments that prevent and remediate problem behaviors, and (d) involving key stakeholders to develop agreed upon expectations and strategies to facilitate success for all students.
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 432(3)   Course ID:012508   09-JUN-2015
Three Tier Prevention: Secondary and Tertiary Supports
This course will focus on the use of secondary and tertiary supports/interventions to enhance the capacity of schools, families, and communities to design effective environments that improve the fit or link between research-validated practices and the environments in which teaching and learning occurs.

Outcome: Candidates will learn skills to assist them in designing and implementing evidenced-based behavior interventions to targeted groups or individuals that improve lifestyle results (personal, health, social, family, work, recreation) for all children and youth by making problem behavior less effective, efficient, and relevant , and desired behavior more functional.
  Components: Lecture
  Requirement Group: Prerequisite: CIEP 431
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

CIEP 433(3)   Course ID:012509   15-MAY-2008
Self-Determination: Self-Management and Transition Planning
This course will focus on increasing student self-determination through the use of behavioral principles to understand and address problems in self-management. In addition, the course will introduce current perspectives on self-determination and quality of life issues as they relate to individuals transitioning through the life-span.
Outcome: Candidates will learn how to apply behavioral principles to develop and implement an individual self-management plan to reach a particular short-term goal.
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

CIEP 434(3)   Course ID:012510   05-MAY-2008
Practicum I: Consultation and Collaboration--School Personnel
This course will provide candidates with the opportunity to practice the use of primary supports/interventions to enhance the capacity of schools to design effective environments that improve the fit or link between research-validated practices and the environments in which teaching and learning occurs.
Outcome: Candidates will demonstrate leadership when planning and implementing primary preventions strategies at the school-wide level across all students and will involve appropriate key stakeholders (school personnel, students, families, community members) to develop agreed upon school-wide expectations and strategies to facilitate success for all students.
  Components: Field Studies
  Requirement Group: Prerequisite: CIEP 431
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

CIEP 435(3)   Course ID:012511   05-MAY-2008
Practicum II: Consultation and Collaboration--Family and Community
This course will provide candidates with the opportunity to practice the use of secondary and tertiary supports/interventions to enhance the capacity of schools, families, and communities to design effective environments that improve the fit or link between research-validated practices and the environments in which teaching and learning occurs.
Outcome: Candidates will demonstrate leadership by providing guidance and modeling to school personnel, family, and community member in the use of behavior interventions to improve the quality of life for all children.
  Components: Field Studies
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

CIEP 437(3)   Course ID:001857   15-MAR-2006
Strat Tchg Soc Std & Arts
This course is designed to help students examine the complex role of the teacher and to understand principles and methods of curriculum, instruction, and evaluation in schools. Class activities are organized within the content areas of social studies and an appreciation for the arts and include lesson planning, teaching models, the roles and responsibilities of teachers, and educational issues which impact the teaching profession.

Outcome: Students will be able to design an instructional plan, demonstrate effective teaching strategies, and articulate current issues in teaching and learning.
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 438(3)   Course ID:001858   04-APR-2011
Math Elem & MID Schl Tchr
This course provides the foundation for teaching standards based mathematics in the elementary school
classroom. Students study geometry, measurement, data analysis and probability, algebra and number and
operations.

Outcome: Students will broaden their understanding of elementary school mathematics instruction and teach
math lessons in elementary school classrooms.
  Components: Lecture
  Requirement Group: Restricted to M.Ed. Elementary Education and Special Education Students (CURE-MED & SPED-MED).
  Req. Designation: Service Learning
  Room Requirements: Smart Board - EDUC(1)
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CIEP 439(3)   Course ID:001859   04-APR-2011
Tchg Sci in Elem & Middle Schools
This course is designed to help teacher students develop the theoretical background, practical knowledge, and
skills essential for successful science teaching.

Outcome: Students will understand and practice instructional models to effectively teach science to ALL
students and assess their learning.
  Components: Lecture
  Requirement Group: Restricted to M.Ed. Elementary Education and Special Education Students (CURE-MED & SPED-MED).
  Req. Designation: Service Learning
  Room Requirements: Lab - Physics(1)
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CIEP 440(3)   Course ID:001860   15-JUN-2021
Critical Investigations in the Field of Curriculum
This course critically examines the foundations of curriculum from a critical lens on the field of
curriculum. Students study controversial curriculum issues across schools and communities drawing from
curriculum theory and policy in lived and specific historical contexts. It starts with the discussion of the
history of the field, multiple definitions of curriculum, paradigms, and philosophies and then moves on to
wonder about the prospects for the future. Students examine a broad range of historical documents and
theoretical essays as they consider essential curriculum questions both in schools and communities.

Outcome: This course will educate students in historical and philosophical curriculum inquiry across schools
and communities. Students explore curriculum issues in real and particular historical, philosophical contexts
and apply them to contempora1y curriculum discourses.
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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CIEP 442(3)   Course ID:001862   15-JUN-2021
Culturally Sustainable Curriculum Development & Implementation
This course provides the basis for curriculum development and implementation in schools or other professional
learning settings. Students will learn theories and practices of developing curriculum based on culturally
responsive and sustainable frameworks and practice how to apply these principles in curriculum development.

Outcome: Students will understand key curriculum development frameworks th at integrate culturally
sustainable pedagogy. Students will design and implement social justice-oriented curriculum for schools
and/or professional settings.
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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CIEP 443(3)   Course ID:011408   15-MAY-2008
Evidence-Based Practices in Mathematics and Science Teaching
This course examines a variety of current theories and recent literature on Evidence-Based Practices in
teaching and learning, while best practices will be discussed, analyzed, applied, compared and critiqued.
Through a critical examination and analysis of the literature, candidates will learn how to implement best
practices that focus on the developmental needs of young adolescents and provide them with effective
educational instruction.

Outcome:

  Components: Lecture(In person)
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 444(3)   Course ID:009563   02-FEB-2005
Social Justice, Service, Quality
  Components: Seminar
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning

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CIEP 446(3)   Course ID:009762   15-MAR-2006
Middle School Theory and Practice
This course focuses on middle level philosophy and structure; student development and diversity; curriculum,
instruction, assessment, and planning for the middle school classroom; and the creation of a positive
learning environment for the graduate student in teacher certification.

Outcome: Students will develop knowledge of middle level philosophy as it applies to education, examine how
these beliefs and values affect both teaching and learning, participate in observation studies and research
analysis with early adolescents, and design a simulated interdisciplinary thematic unit based on the above
understandings.
  Components: Lecture(In person)
  Requirement Group: Restricted to students in the School of Education.
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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CIEP 447(3)   Course ID:009895   15-JUN-2021
Technology Enhanced Instruction & Online Teaching
This course presents the practices for using technology as a tool for instruction and learning. This includes
the integration of technology into classroom s and organizations for instruction al and learning purposes,
the development of digital learning (e.g., videos, webinars, reusable learning objects), practices for online
instru ction and use of Learning Content Management Systems (LCMSs)

Outcome: Candidates utilize technology as a tool to promote learning outcomes. The candidates will learn to
practice using various forms of technology enhanced instruction (.e.g. videos, webinars, reusable learning
objects) Candidates will also utilize effective practices for online instruction and u se of learning content
management systems.
  Components: Laboratory(In person)
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: Lab - Computer(1)

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CIEP 448(3)   Course ID:009927   18-JUL-2006
Technology Enhanced Instruction II
This course presents models for instructionally sound use of various technologies including computer
technology for K-12 settings. (Part II)

Outcome: The student will develop an instructional program based on local, State, and national standards for
the use of computers and other associated learning technologies, integrating these plans across subject and
content areas.
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: Lab - Computer(1)

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CIEP 449(3)   Course ID:009932   15-OCT-2011
Practicum: School Technology
This course is designed to provide the opportunity for students to apply their knowledge and skills in
instructional design, technology development, technology planning, evaluation, and professional development
within a K-12 environment. Learners particiipate in monthly sessions with the practicum director and are
required to contribute to the threaded discussion designed for this practicum.

Course Outcomes:
Learners will be able to work as a consultant within a school setting to provide a variety of support to
administrators in developing a technology plan.
Learners will be able to work as a consultant within a school setting to provide a variety of support to
administrators in developing a technology plan.
  Components: FTC-Field Studies(In person)
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 450(3)   Course ID:001864   15-MAR-2006
Educational Psychology
The psychological bases of educational theories and practices related to human learning, development and
psychological research are studied and critically examined.
Outcome: Students will demonstrate knowledge of leading learning theories, human development and assessment
of learning as it pertains to evidence-based instruction and practice.
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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CIEP 451(3)   Course ID:001865   15-MAR-2006
Psychology of Learning
The dual study of theory and research in human learning is presented, with an emphasis on
behavioral and cognitive science models, as well as memory and retrieval systems.

Outcome: Students will demonstrate knowledge of validated learning theories in the behavioral and cognitive
science domains.
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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CIEP 452(3)   Course ID:009820   15-MAR-2006
Literacy Theory and Foundations
This is an advanced course in literacy research and theory, providing historical, cognitive, cultural, and
technological foundations for teaching reading and related communication systems in elementary, middle, and
secondary schools, and to adult populations of developing readers. The purpose of this course is to acquaint
students with the most current research and theory that underlie best practices in literacy education.

Outcome: Students will be able to explain, compare, contrast, and critique the major theories and research
related to the psychological, sociological, and linguistic foundations of reading and writing processes and
instruction.
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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CIEP 453(3)   Course ID:009819   04-APR-2011
Emergent Literacy
This course focuses on the most current understanding of young children¿s literacy acquisition and
development and on the best instructional strategies for teaching young children to read and write
successfully.

Outcome: Students will be able to apply their understanding of current literacy acquisition research to make
appropriate instructional decisions when teaching young children to read and write.
  Components: Lecture(In person)
  Requirement Group: Restricted to M.Ed. Reading Specialist and Reading Teacher students (READ-MED & READ-CERT)
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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CIEP 454(3)   Course ID:009818   25-JAN-2012
Writing as Literacy
This course introduces the concept of writing as literacy. It is designed to acquaint students with the most
current understanding of writing in a variety of expressive and informative genres.

Outcome: Students will demonstrate an understanding of the idea of writers who can then be teachers of
writing
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 456(3)   Course ID:009817   15-MAR-2006
Leadership in Reading/Professional Development
Leadership and learning center this advanced practicum around opportunities for K-12 reading specialist
candidate¿s professional literacy development and training based on school literacy goals, personal literacy
interests, and ways to teach others about complex literacy processes.

Outcome: Students will be able to plan, implement, and evaluate professional development activities at their
grade, school, and/or district level as well as support their own professional development and assist other
teachers in identifying, planning, and implementing personal professional development plans.
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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CIEP 457(3)   Course ID:009816   15-JUN-2021
Implementation Strategies, Planning, and Practices
Implementing innovations in schools, community and business organizations requires individuals to possess the
knowledge and skills to work successfully as change agents. This course is a study of the science, theories,
models and strategies that can be used across organizational settings to facilitate the implementation of
innovative practices.

Outcome: Students will be able to utilize theories, models and strategies to facilitate the planning and
implementation of innovations within organizational settings.
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning

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CIEP 458(3)   Course ID:010325   30-APR-2007
Classroom Management
This course is designed to help teacher candidates develop a classroom learning environment conducive to
quality instruction and optimal learning.Topics include: establishing classroom procedures, rules and
consequences; teaching social skills; facilitating student teams; and solving behavior problems.

Outcome: Students will be able to demonstrate a variety of classroom management strategies appropriate to the
needs of the students. Students will design a classroom environment that encourages learning.
  Components: Lecture(In person)
  Requirement Group: Restricted to students in the School of Education.
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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CIEP 461(3)   Course ID:001869   04-APR-2011
Practicum in School Psychology I
This pre-internship, field-based course deals with supervised experience in assessments, interventions,
counseling, and consultation.

Outcome: Students will demonstrate initial proficiency in individualized behavioral, academic, learning
assessments, interventions, counseling and consultation under supervision.
  Components: Field Studies
  Requirement Group: Restricted to School Psychology Students. (SPSY-EDS, SPSY-EDD, SPSY-PHD, or EPSY-MED)
  Req. Designation: Service Learning
  Room Requirements: Seminar(1)

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CIEP 462(3)   Course ID:001870   01-JAN-2014
Ethics and Professional School Psychology
Enrollment is limited to Graduate Students in the School Psychology program.

The course focuses on the professional, legal, and societal context in which school psychology practice takes
place and the major functions and competencies of school psychologists.

Outcome: The expected outcomes of the course are an enhanced understanding of the roles and functions of
school psychologists and models of service delivery
  Components: Lecture(In person)
  Requirement Group: Restricted to School Psychology Students. (SPSY-EDS, SPSY-EDD, SPSY-PHD, or EPSY-MED)
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 463(3)   Course ID:001871   31-OCT-2012
Practicum Schl Psychology II
This pre-internship, field-based course deals with supervised experience in assessments, interventions,
counseling, and consultation.

Outcome: Students will demonstrate initial proficiency in individualized behavioral, academic, learning
assessments, interventions, counseling and consultation under supervision.
  Components: Field Studies
  Requirement Group: Restricted to School Psychology graduate students.(SPSY-EDS & SPSY-PHD) Prerequisite: CIEP 461
  Req. Designation: Service Learning
  Room Requirements: Seminar(1)
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CIEP 466(3)   Course ID:001874   15-AUG-2013
School Psychology Special Topics
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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CIEP 469(3)   Course ID:010326   15-JUN-2021
Issues that Shape Teaching and Learning in Urban Schools and Communities
This course examines the social, economic, political, cultural and historical factors that impact communities
and shape teaching and learning in urban settings. A field experience with a local community organization
working on an educational initiative will provide students with the opportunity to participate in, research,
and develop understandings around the relationship among organizations, communities, and schools.

Outcome: Students will be able to demonstrate a complex understanding of issues that face urban schools,
their relationship to local communities and the educational resources that can be generated by partner ships
between schools and communities.
  Components: Lecture(In person)
  Requirement Group: Restricted to students in the School of Education.
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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CIEP 470(3)   Course ID:010822   15-MAY-2008
Principles of Instructional Design
Through the development of an instructional product candidates will engage in the activities associated with
each step of the ADDIE process. Emphasis is placed on a cognitive model of learning; however, other
models/theories of learning may be applied. In addition candidates will use theories of instructional
motivation, principles of instruction as well as instructional strategies relevant to the type of kowledge
and cognitive domain level of their product to in order to enhance learning.

Outcome: Candidates will use the steps involved in systematic instructional design process. Analysis, Design,
Development, Implementation, Evaluation (ADDIE) process to develop an instructional product.
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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CIEP 471(3)   Course ID:009928   01-APR-2019
Theoretical Foundations of ESL-Bilingual Education
This course introduces the integral theoretical, historical, political frameworks and ideological constructs
that shape the contemporary educational practices for culturally and linguistically diverse students.
Content delves into key principles, policies, and practices of language education, including the various
models of bilingual education, English as a second language (ESL), English as a foreign language (EFL), and
sheltered content instruction. The course builds background of language acquisition theories, key legal
precedents, and educational and language policies that influence school programming, assessment, instruction,
teaching, and learning.

Outcome: Participants will explain how students develop and maintain languages, describe the research basis
for bilingual education, and demonstrate how various school stakeholders implement language policies and
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 472(3)   Course ID:009929   01-APR-2019
Methods and Materials for Teaching ESL/Bilingual Education
This course provides a comprehensive framework for teaching bilingual students across a range of educational
settings and explores the various theories of language teaching and learning that have been promoted at
different times. The content delves into various approaches to teaching in monolingual and bilingual
instructional settings, as well as pedagogical strategies to support disciplinary learning, language
development, and bilingualism/biliteracy. Course topics include instructional planning and implementation, as
well as the selection of culturally, linguistically, and developmentally appropriate materials to enhance
instruction, understanding, and achievement.

Outcome:

  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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CIEP 473(3)   Course ID:009930   01-APR-2019
Instructional Leadership for Multicultural Schools
This course focuses on building capacity in schools to promote the learning, development, and achievement of
students from diverse linguistic, cultural, and racial backgrounds, particularly framed within the context of
a society faced with issues of poverty, discrimination, racism, and sexism. The course probes important
topics such as teacher expectations, student identity construction, and utilization of the rich resources
that students bring to educational settings from their homes and communities.

Outcomes: Participants will critically analyze their school settings for issues of race, class, culture,
language, and gender and then design professional development efforts to promote change with teachers,
leaders, families, and communities.
  Components: Lecture(In person)
  Course Equivalents: ELPS 465
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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CIEP 474(3)   Course ID:009931   15-JUN-2021
Assessment of Bilingual Students
This course prepares educators to utilize assessment to inform classroom instruction, specifically focused on
authentic assessment oflanguage and content. Targeting educators of bilingual students, the course emphasizes
theoretical and practical study of instruments and procedures for assessing culturally and linguistically
diverse students. Educators collect data and make instructional decisions based on students' abilities in
English and other languages, which involves distinguishing between learning exceptionality and second
language acquisition.

Outcome:
Participants will design and utilize formal and informal methods of evaluation to assess students' social,
emotional, cultural, linguistic, and academic development and achievement, including critical analyses of
  Components: Lecture
  Course Equivalents: CIEP 526
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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CIEP 475(1 - 3)   Course ID:001877   01-JAN-1901
Curriculum Workshop
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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CIEP 476(3)   Course ID:001878   15-MAR-2006
Research in the Teaching of Literacy
In this course, students will survey recent research in the field of reading theory, reading instruction, and
reading strategies, as well as research related to the reader, children¿s literature, and effective reading
programs that will cover the scope of primary, elementary, middle school, and secondary schools levels of
instruction.

Outcome: Students will identify an instructional need within the classroom and develop an action research
plan that will address that need.
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

CIEP 477(3)   Course ID:001879   01-JAN-2014
Prevention, Assessment & Intervention: Academic
Enrollment is restricted to Graduate students in School Psychology.

To provide candidates with the knowledge, skills, and dispositions necessary to assist school-aged students experiencing academic difficulties. They will utilize and evaluate evidence based interventions and learn to effectively communicate this information orally and in writing to help teachers and parents develop, modify academic intervention plans.

Outcomes: Candidates will be able to evaluate and utilize appropriate academic interventions and identifying evidence based practices.
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

CIEP 478(3)   Course ID:001880   15-MAR-2006
Beh Intrv:Assess&Supports
The aim of this course is to familiarize students with the professional literature in consultation and to employ data-based decision-making in the design and delivery of consultative interventions.

Outcome: Students will be able to design and evaluate two consultation cases; one at the individual level and the second on a classwide-level
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

CIEP 479(3)   Course ID:001881   01-JAN-1901
School-Based Consultation
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

CIEP 480(3)   Course ID:001882   03-NOV-2011
Assesment Schl-Age Students & Adults
The emphasis of the course is on assessment skills and interpretation of individual cognitive measures with school-age children and adults.

Outcome: Students will be able to demonstrate proficiency in the administration and interpretation of a wide variety of commonly used measures of cognitive functioning.
  Components: Lecture
  Requirement Group: Restricted to School Psychology, Educational Psychology and Counseling Psychology students. (EPSY-MED

  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

CIEP 481(3)   Course ID:001883   01-JAN-2014   **Department Consent Required**
Prevention, Assessment & Intervention: Early Childhood
Enrollment is restricted to Graduate Students in the School Psychology program.

This course provides insight into the developmental assessment of infants & preschool children, and the planning and development of intervention goals.

Outcomes: Students will gain proficiency in standardized and authentic assessment of language and social-emotional development, cognitive ability, motor skills, achievement, and adaptive behavior in young children.
  Components: Lecture(In person)
  Requirement Group: Restricted to School Psychology Students. (SPSY-EDS, SPSY-EDD, SPSY-PHD, or EPSY-MED)
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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CIEP 482(3)   Course ID:001884   01-JAN-2014
Prevention, Assessment & Intervention: Behavior
Enrollment is restricted to Graduate Students in School Psychology.

This course is designed to provide students with an introduction to strategies for promoting positive
behavior in the context of instructional environments through the use of applied behavior analysis principles
and procedures. Course content includes multiple methods of behavioral assessment linked to intervention
planning.

Outcomes: The students will be able to use strategies for promoting positive behaviors for students in the
schools and link their assessments to interventions.
  Components: Lecture(In person)
  Course Equivalents: CPSY 482
  Requirement Group: Restricted to School Psychology graduate students. (EPSY-MED, SPSY-EDS, SPSY-PHD)
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

CIEP 484(3)   Course ID:007232   15-MAR-2006
Bio Foundation: Behav Sch
Students will learn basic biological foundations of behavior as they relate to assessment and intervention of
students in school settings.

Outcome: Students will demonstrate an understanding of the biological basis for behavior and how these
issues relate to academic and behavioral challenges faced in schools.
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

CIEP 485(3)   Course ID:001886   01-JAN-2014
Prevention, Assessment & Intervention: Social-Emotional
Enrollment is restricted to graduate students in School Psychology.

The students will have an understanding of the theoretical foundations of emotional and behavioral disorders;
the diagnostic/eligibility criteria for emotional and behavioral disorders; and the social and emotional
assessment instruments and procedures. Students will be introduced to early identification and intervention
strategies with regard to social/emotional/behavioral functioning.

Outcome: Students will be able to assess and link interventions to help students with social emotional needs
in the schools.
  Components: Lecture(In person)
  Requirement Group: Restricted to School Psychology graduate students. (EPSY-MED, SPSY-EDS, SPSY-PHD)
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

CIEP 486(3)   Course ID:001887   15-OCT-2011
Internship:School Psychology
This course provides university-based supervision for school psychology students completing a nine-month
full-time experience conducted in an approved public school setting under a state-approved internship plan. I

Outcome: Student apply skills in assessing students, consulting with school personnel and parents, counseling
students as part of a state-approved internship plan.
  Components: FTC-Field Studies
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

CIEP 487(3)   Course ID:001888   15-MAR-2006
Tests & Measurements
This is a course overview of the history, purposes and uses of various types of tests along with a survey of
available tests and criteria used to select assessment measures.

Outcome: Students will demonstrate an understanding of the basic purposes of various psychometric tests and
will understand statistical criteria that are used to select tests.
  Components: Lecture
  Course Equivalents: CPSY 487
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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CIEP 488(3)   Course ID:010823   15-JUN-2021
Participatory Action Research (PAR) in Schools and Communities
This course will provide candidates with the knowledge and skills to use participatory action research (PAR)
practices and approaches. Candidates will develop theoretical and practical knowledge related to a
collaborative approach to research. The theoretical framework situates stakeholders in schools and community
organizations as experts in their field and sees collaborative research between institutions of higher
learning and schools and communities as an opportunity to authentically address germane problems and issues
while promoting shared learning.

Outcomes: this course emphasizes valuing the epistemic assets that local stakeholders bring to identifying
and working toward solutions that benefit their missions and finding ways to bring attention to their work
through research and publications.
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

CIEP 489(3)   Course ID:001889   01-JAN-1901
Intro School-Based Network
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: Lab - Computer(1)

CIEP 496(3)   Course ID:001896   01-JAN-1901
Educational Evaluation
  Components: Lecture
  Course Equivalents: RMTD 406
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

CIEP 498(1 - 3)   Course ID:001898   01-JAN-2016   **Department Consent Required**
Independent Study
  Components: Independent Study
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning

CIEP 499(1 - 3)   Course ID:001899   01-JAN-2016   **Department Consent Required**
Directed Research
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning

CIEP 500(3)   Course ID:011874   20-JAN-2011
Child Development and Cognition
The purpose of this course is to provide students with a graduate level overview of the key theories of
development and cognition. Students will learn about critical issues in development and learning that they
will encounter and need to deal with working as psychologists in applied settings. Throughout the course
students will be asked to analyze, reflect upon, and critique how theories learned may apply, or not, to
those learners whose primary culture may be different from the majority through case studies, online
discussion boards (or in-class discussions), and a critical analysis of comparative field site visits.
  Components: Lecture(Wide World Web)
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning

CIEP 501(3)   Course ID:001900   15-MAR-2006
Exceptional Lrnr II
The purpose of this course is to provide in depth understanding of ethical, professional, and collaborative
service provision for children with special needs within a multicultural framework.

Outcome: Students will understand the current trends in service delivery for students with low
incidence/significant disabilities (e.g., partial participation, natural proportions) and the need to expand
curriculum, instruction, and assessment strategies to meet individual learning styles and instructional
needs.
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 502(3)   Course ID:014131   01-JAN-2021
Trauma Sensitive Schools
Course Description: Students will explore literature on trauma sensitive schools and the intersection with race and discrimination. They will use Multi-Tiered systems of support to support students at each tier and support staff and families.

Course Outcomes:
- Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)
- Learning to apply course material (to improve thinking, problem solving, and decisions)
- Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course
  Components: Discussion(Online)
  Req. Designation: Service Learning
  Room Requirements: Auditorium(1)

CIEP 503(3)   Course ID:012011   01-APR-2019
Culturally Relevant Literature for Children & Adolescents
This course introduces participants to texts and classroom materials that authentically portray and reflect the cultural and linguistic diversity of classrooms and communities. The course focuses on analyzing materials for relevance and authenticity, learning about bilingual students through diverse stories, and using culturally relevant texts to support students' learning and development in classrooms.

Outcome:
Participants will find, select, and utilize culturally relevant and authentic literature to support students' learning and development in culturally and linguistically diverse classrooms.
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: Smart Board - EDUC(1)

CIEP 504(3)   Course ID:012012   01-APR-2019
Applied Linguistics for Teachers
This course emphasizes the complex and dynamic role of language in teaching and learning, including implications for effective policy and practice in culturally and linguistically diverse classrooms. The course prompts participants to engage in applied linguistics research to solve problems of practice in the teaching of bilingual students.

Outcome: Participants will apply in-depth understandings of language acquisition and development to make informed decisions in practice with the goal to support the learning and language development of linguistically diverse students.
  Components: Lecture(In person)
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

CIEP 505(3)   Course ID:012566   24-JAN-2013
Literacy and Numeracy for Principals
Prerequisites: ELPS 481; CIEP 442

The purpose of this course is to introduce principal candidates to the foundations of numeracy and literacy development across PK ¿ 12 settings. Included will be a focus on the development of knowledge and skills required to provide leadership in PK ¿ 12.

Outcomes: Through the internship experience candidates will gain an understanding of the leadership behaviors that promote just and equitable educational services to all members of the learning community.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: ELPS 481 and CIEP 442
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

CIEP 506(3)   Course ID:012678   01-APR-2019
English Language Learning Practicum
The practicum experience serves to integrate learning from across the Masters program within authentic teaching and learning environments spanning PK-20 settings. The course involves formal observation, support, and evaluation during classroom teaching with bilingual students, guided by specific practicum assignments that center on backward design via data analysis, classroom environment, and instructional units of study.

Outcome:

Participants will demonstrate competence, effectiveness, and responsiveness in daily classroom practice with bilingual students.
  Components: FTC - Practicum(In person)

Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

CIEP 507(3)   **Course ID:013999**   **01-DEC-2019**
Language Demands and Development in Disciplinary Classrooms
Everything we do in classrooms and schools requires language, yet the nuances and complexities of language
are rarely explored in educator-preparation programs. As the population diversifies and more students come to
schools with competencies in languages other than English, teachers must understand how language works so
that they can support students in developing language spanning grades and disciplines. In this course,
teachers will explore the language demands within and across academic disciplines and enact scaffolds to
support multilingual students¿ language development by attending to these demands. Course understandings and
related pedagogical practices emphasize the value of students¿ multilingual repertoires and competencies with
foci on building metalinguistic awareness and encouraging
translanguaging with students¿ languages and language varieties. Pedagogical practices will focus primarily
on building classroom environments to support students¿ language development, including contextual features,
Components: Lecture(Online)
Req. Designation: Service Learning

CIEP 508(3)   **Course ID:014000**   **01-DEC-2019**
Social Justice for Multilingual Learners
COURSE DESCRIPTION This course introduces educators to foundational principles and practices for promoting
social justice and educational equity while teaching multilingual learners in today¿s classrooms. A central
component to teaching for social justice for students labeled as English learners (ELs), this course prompts
educators to deconstruct their identities, experiences, and perspectives on cultural and linguistic diversity
as a means to recognize and deconstruct language ideologies, deficit-based perspectives, personal biases, and
institutionally driven assumptions. Framed by larger sociolinguistic and sociopolitical themes in the field
of EL/bilingual education, educators explore students¿ diversity in their classrooms and schools and reflect
upon current practice with that lens. Participants then draw from the literature to develop personal
philosophy statements for serving multilingual learners with goals for their own professional learning.

Components: Lecture(Online)
Req. Designation: Service Learning

CIEP 509(3)   **Course ID:014001**   **19-DEC-2019**
Literacy Teaching for Bilingual & Multilingual Students
COURSE DESCRIPTION
Literacy is widely seen as one of the most important skills that children need in order to be successful in
school and beyond, however the teaching of reading and writing are largely still approached from a
monolingual paradigm even though the vast majority of classrooms have students who speak (and are often
literate to varied degrees in that language) in at least one other language beyond the language of
instruction. Therefore, it is essential that educators acquire the knowledge and skills to consider the
development of literacy from a broader, less restrictive linguistic paradigm in order to engage and
effectively teach reading and writing to their students who are bi/multilingual. Regardless of teaching
context (e.g., grade level;

Components: Lecture(Online)
Req. Designation: Service Learning

CIEP 510(3)   **Course ID:001901**   **15-MAR-2006**
Accessing & Adpt Gen Educ Curr
This course provides a review of standards for K -12 student learning with special
emphasis on reading and mathematics.

Outcome: The student will be able to Assess the curricular, social-emotional/behavioral needs of students
with diverse learning and curriculum needs, and develop pedagogical skills to address those differences.
Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

CIEP 511(3)   **Course ID:001902**   **01-JAN-1901**
Devel Thry & Disabilities
Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 512(3)   Course ID:001903   04-APR-2011
Spec Educ:The Profession
The purpose of this course is to examine, test, and clarify the student's commitment and understanding of the
teaching profession.

Outcome: Students will reflect on their role in the classroom through journaling and sharing.
  Components: Seminar
  Requirement Group: Co-requisite: CIEP 563
  Req. Designation: Service Learning
  Room Requirements: Seminar(1)

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CIEP 513(3)   Course ID:014132   01-JAN-2021
Ethics & Law for Administrators
This course will deal in depth with current and timely legal and ethical issues in the education of children
with disabilities, diverse learners and other children identified as having additional needs in any area of
instruction and development, focusing on the administration of special education services in public schools.
The approach to and focus on these topics is designed for candidates seeking endorsement as Illinois
State-approved Director of Special Education. Students will learn federal and State statutory and regulatory
procedures in determining eligibility for services, evaluation, development of the individualized education
program, and the provision of a free appropriate public education in the least restrictive environment. The
delivery of services to special needs children from early childhood through post-secondary transition will be
addressed.

  Components: Discussion(Online)
  Req. Designation: Service Learning
  Room Requirements: Auditorium(1)

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CIEP 514(3)   Course ID:014133   01-JAN-2021
Advanced Systems Consultation
As school psychologists who attend to issues of social justice, we sometimes find ourselves in positions
where changes to systems need to be made in order to ensure that students¿ needs are being met. The purpose
of this course is to explore systems change from the role of the school psychologist, including conducting a
needs assessment and data-based decision-making, and the role of supervisors within school settings to
support P-12 students and the professionals who serve them in evolving schools and districts.

Course Outcomes:
¿ Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles,
generalizations, theories)
¿ Learning to apply course material (to improve thinking, problem solving, and decisions)
  Components: Discussion(Online)
  Req. Designation: Service Learning
  Room Requirements: Auditorium(1)

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CIEP 518(3)   Course ID:014199   15-JUN-2021
Theories and Practices of Partnerships
This course explores current issues, literature bases, and practical examples related community-based and
practice-oriented partnerships focused on improving learning opportunities for youth, their
parents/guardians, and various stakeholders in the community.

Outcomes: Teachers are vital to the success of the students in their classrooms, but we must recognize that
teaching and learning happen across many time and spaces, and are influenced by a multitude of factors,
beyond the classroom.
  Components: Discussion(Online)
  Req. Designation: Service Learning
  Room Requirements: Classroom Not Needed(1)

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CIEP 519(3)   Course ID:012709   17-DEC-2013
Data-based Decision Making
Enrollment is restricted to Graduate Students in School Psychology.

The purpose of this course is for students to gain knowledge in universal behavioral and academic behavior
data-based decision-making skills and ways to use these data to make informed curricular and and intervention
decisions that are of use to schools.

The students will be able to use data-based and evidence-based decision-making in working with children and
teachers in the schools.
  Components: Lecture(In person)
  Requirement Group: Restricted to School Psychology students
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 520(1)   Course ID:010824   15-MAY-2008
Doctoral Seminar
This course will provide doctoral students with an introduction and orientation to the Curriculum and
Instruction EdD program as well as an introduction to the dissertation process. This course will focus on the
methods and processes involved in developing a prospectus and review of the literature for a dissertation.

Outcome: Students will develop a plan of study for their degree as well as a prospectus for their
dissertation.
  Components: Seminar(In person)
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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CIEP 521(3)   Course ID:010825   15-JUN-2021
Curr Theory & Research with Schools & Communities: Positionalities, Perspectives, & Transformations
The purpose of this course is to advance students' understanding of contemporary theoretical underpinnings of
curriculum. In this course, the curriculum is understood as both the explicit planned course of learning put
before students, and the hidden or latent experiences that students encounter in school and community
settings. Students become familiar with the theoretical orientation of research on curriculum and to be able
to evaluate the worth of research related to curriculum issues.

Outcome: Students will pose a problem, a question or a series of questions that would address the problem,
collect data to facilitate answering some or all of the questions, analyze the data, and produce a series of
reports on the state of their research in school and community settings.
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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CIEP 522(3)   Course ID:010826   15-JUN-2021
Curriculum Policy across Schools and Communities
This course offers a critical examination of the intersections of curriculum politics, policy, and practice
in schools and communities. The goal is to increase students' understanding of the complexities of
educational policy in practice as a means to assist them in becoming effective leaders and practitioners who
influence and implement curricular policy in service of social justice.

Outcome: Students will examine historical and current trajectories of curricular policy spanning educational
contexts, using various theoretical frameworks to probe how policy layers, locales, and actors influence the
design and implementation in practice.
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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CIEP 523(3)   Course ID:010827   15-JUN-2021
Curriculum Improvement and School-Community Change
Recognizing that the growth and development of schools and communities are inextricably linked, this course
develops candidates' understanding of curriculum and school reform as well as community improvement. It
examines historic school reform and contemporary school change models in addition to school-based reform
strategies intended to improve teaching and learning in schools. The course further examines contemporary
community development strategies such as community organizing, community economic development, and social
service approaches in order to grant insights into the role communities play as potential partners in school
improvement.

Outcome: Students will assess current research on curriculum reform and community development and their
implications for improving student learning and achievement in school settings. Students will work with a
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 524(3)   Course ID:010828   15-JUN-2021
Privilege, Power, and Possibilities: Teaching for Social Justice in Schools and Communities
This course examines social justice issues through a critical lens. Readings focus on the role of race,
ethnicity, and cultural contexts in the development of curriculum over time. The course emphasizes teaching
for social justice through culturally and linguistically responsive and sustainable instructional and
assessment practices.

Outcome: This course has been designed for graduate students who want to explore frameworks, perspectives,
contexts, and strategies that will help them translate social justice in instruction and assessment
practices.
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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CIEP 525(3)   Course ID:012860   15-JUN-2014   Department Consent Required
Leading for Social Justice in School Psychology
Enrollment is restricted to Graduate Education students.

This course provides an overview of individual, school-level, and national perspectives on leadership and
systems change in school psychology, with an emphasis on strategies for bringing about socially just changes
in schools.

Outcome: The intended outcome is the enhanced ability to lead for social justice as a school psychologist.
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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CIEP 526(3)   Course ID:012858   15-JUN-2021   Department Consent Required
Assessment Culturally & Linguistically Diverse Populations
Enrollment is restricted to Graduate Education students.

This course focuses on the socio-political issues that under-represented groups face in society including the
historical misuses of tests in the placement of ethnic minority youth, and current legal and ethical
standards for assessment and intervention with under-represented youth.

Outcome: To produce school psychologists who are aware of multicultural and diversity issues.
  Components: Lecture(In person)
  Course Equivalents: CIEP 474
  Requirement Group: Restricted to School Psychology Ed.S., Ph.D. and Ed.D. students only. Students from other programs may

  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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CIEP 527(3)   Course ID:012861   15-JUN-2021   Department Consent Required
Ethics and Law for School Psychologists
Enrollment is restricted to Ed.D. Students in School Psychology

This course focuses on the ethical standard for school psychologists. Students will explore the connection
between the psychologist's vulnerabilities, ethical missteps and the development of ethical resilience.

Outcomes: Students will identify and resolve ethical dilemmas and ethical violations int eh practice of
school psychology.
  Components: Lecture(Online)
  Req. Designation: Service Learning
  Room Requirements: Classroom Not Needed(1)

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CIEP 532(3)   Course ID:001904   15-MAR-2006
Sem:Essential Curr Readings
In this course the students will read and discuss a number of books which have had a major influence on the
K-12 curriculum in American schools, with an emphasis on Social Justice.

Outcome: The student will understand and apply the lessons of the authors to their own situations. The
students will consider the various aspects of social justice in completing assignments and discussing
readings.
  Components: Seminar
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: Seminar(1)

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 533(0)   Course ID:001905   15-MAR-2006
Proseminar:Educ Psyc/Schl Psyc
A required two-semester series of seminars designed for all students pursuing the Ph.D. degree in educational psychology or school psychology which focuses on critical issues in the field and the planning of a colloquium series

Outcome: Students will have an enhanced knowledge base of critical topic that drive the school psychology and educational psychology literature.
   Components: Seminar
   Requirement Group: Restricted to Graduate Education Students.
   Req. Designation: Service Learning
   Room Requirements: Seminar(1)
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CIEP 535(2)   Course ID:013507   15-JUN-2017
System Consultation in School Discipline Reform
The purpose of this course is to integrate and apply two interrelated broad literature bases within the field of education: (1) system change and data analysis literature informing best practices in analyzing system school data and needs assessment findings and using the findings to plan for system level discipline change; and (2) best practices in the school leadership and teaming to effect system level reform in school discipline. The focus of the course will be on the systems change process as it relates to the issue of school discipline. Through the course, students will gain skills and experience reviewing and analyzing school and district-level data, and they will develop and administer a needs assessment tool relating to school discipline and multi-tiered systems of support in their respective settings. They will also analyze system level variables, which have historically prevented true discipline reform (e.g., unreliable data collection systems, poorly structured teaming, access to systematic and ongoing professional development and
   Components: Discussion(Online)
   Course Equivalents: LAW 684
   Requirement Group: Students in Online Certificate Program in School Discipline Reform
   Req. Designation: Service Learning
   Room Requirements: Classroom Not Needed(1)
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CIEP 537(2)   Course ID:013508   15-JUN-2017
SchDisc Ref: Linking Law Policy and Practice
The course will examine in-depth three to four major themes in the field of school discipline from the perspectives of law, policy and practice (e.g. racial and special education disparities, juvenile/criminal justice linkages and teacher.

Prerequisite : Degree in Education or Law-Related Field

Outcomes: Participants will develop a three to five year action plan for school discipline reform.
   Components: Discussion(Online)
   Course Equivalents: LAW 686
   Requirement Group: Students in Online Certificate Program in School Discipline Reform
   Req. Designation: Service Learning
   Room Requirements: Classroom Not Needed(1)
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CIEP 540(3)   Course ID:001906   01-APR-2018
Sem Research Curr & Instruction
This course focuses on how current research in curriculum and instruction addresses key curricular questions such as, Does it work? For whom and under what conditions does it work? How does it work? Does a given theory hold?

Outcome: Students will be able to: 1) Understand key curricular questions and major areas of research in curriculum and instruction; 2) Evaluate a variety of professional articles and studies in terms of validity, methodology, findings, conclusions, alignment of various components with research question; 3) Synthesize research articles and studies into a coherent and appropriate literature review
   Components: Seminar
   Requirement Group: Restricted to Graduate Education Students.
   Req. Designation: Service Learning
   Room Requirements: Electronic Classroom(1)
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CIEP 541(3)   Course ID:001907   15-MAR-2006
Sem:Curriculum Issues
In this course students will study one aspect of current literature in the field of curriculum with intensity.

Outcome: Students will be able to apply the current research in an advanced curriculum situation. Students will be cognizant of current areas of curriculum research and be able to find references electronically.
   Components: Seminar
   Requirement Group: Restricted to Graduate Education Students.
   Req. Designation: Service Learning
   Room Requirements: Seminar(1)

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CIEP 542(3)   Course ID:001908   01-MAY-2016
Sem Theories of Curr & Instr
  Components: Seminar
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: Seminar(1)

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CIEP 543(3)   Course ID:001909   01-MAY-2016
Sem School Improvement
The course focuses on the theories, models, strategies and practices that are germane to school reform.

Outcome: The student will understand the dynamics of organizational change, reform, self -organizing
systems, and continuous quality improvement
  Components: Seminar
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: Seminar(1)

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CIEP 544(3)   Course ID:001910   01-JAN-2014
Prevention, Assessment & Intervention: Advanced Skills
Enrollment is restricted to Graduate Students in School Psychology.

This course will provide students with in-depth hands on introduction to evidence-based cognitive behavioral
treatments. The course will also focus on adaptations to match client presentation, ethnicity, culture, and
socioeconomic status.

Outcome: The course will involve the modeling and practicing treatments such as CBT, which students will
learn and demonstrate competently.
  Components: Lecture(In person)
  Requirement Group: Restricted to School Psychology graduate students. (EPSY-MED, SPSY-EDS, SPSY-PHD)
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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CIEP 545(3)   Course ID:001911   01-JAN-2021
Systems Consultation
  Components: Lecture(Online)
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: Auditorium(1)

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CIEP 546(1 - 3)   Course ID:001912   01-JAN-2021   **Department Consent Required**
School Psychology Advanced Practicum
Enrollment is limited to Doctoral Students in School Psychology

The purpose of this course is for students to complete a supervised advanced practicum in a clinical setting
that can include schools, clinical or hospital environments.

Outcome: Supervised clinical experience in applied school psychology practice.
  Components: Field Studies(In person)
  Requirement Group: Course is restricted to Doctoral students in School Psychology.
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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CIEP 547(0)   Course ID:001913   15-OCT-2011   **Department Consent Required**
Clerkship: Sch & Ed Psych
This is a non-credit doctoral level course that provides advanced experience in university teaching, research
or direct service to children/adolescents.

Outcome: Students will demonstrate proficiency in an advanced area of academic training, based on supervised
experience and evaluation by a site supervisor.
  Components: FTC-Field Studies
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 548(3)   Course ID:012820   15-JUN-2014
Family, School and Community Collaboration
Enrollment is restricted to students in the Graduate Education program.

Blending leading consultation approaches and ecological theory, this course provides an overview of the
conceptual frameworks undergirding family/school community collaboration in schools.

Outcome: Students who take this course will leave with an enhanced ability to work effectively with families
and communities across a wide spectrum of topics and opportunities.
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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CIEP 550(3)   Course ID:001914   15-MAR-2006
Sem Educ & Schl Psychology
This course is an overview of current topics in school and educational psychology
with an emphasis given to the development of a plan for a program of scholarly activity.

Outcome: Students will write a research proposal as an entry point for a research program in a particular
domain.
  Components: Seminar
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: Seminar(1)

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CIEP 556(3)   Course ID:001915   15-MAR-2006
Sem:Prob Solv Think&Creativity
This course focuses on the knowledge base related to human problem-solving, thinking and creating through the
presentation of a variety of approaches as they relate to instructional design.

Outcome: Students will demonstrate an advanced theoretical understanding of current models of human
problem-solving, thinking and creativity along with an understanding of how these approaches drive
instructional interventions.
  Components: Seminar
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: Seminar(1)

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CIEP 557(3)   Course ID:001916   15-MAR-2006
Sem Learning Theory & Tchng
This course focuses on the analysis of advanced readings in behavioral and cognitive instructional
technology.

Outcome: Students will have an enhanced ability critically examine the literature in behavioral and
cognitive instructional technology.
  Components: Seminar
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: Seminar(1)

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CIEP 558(3)   Course ID:001917   01-JAN-1901
Sem Theories of Intelligence
  Components: Seminar
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: Seminar(1)

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CIEP 559(3)   Course ID:001918   01-JAN-1901
Sem Theories of Learning
  Components: Seminar
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: Seminar(1)

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 561(3)   Course ID:001920   15-OCT-2011
Practicum in Curriculum
  Components: FTC-Field Studies
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
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CIEP 562(6)   Course ID:001921   01-JAN-2014
Student Teaching-Grad Level
Student teaching is the culminating experience of the Loyola University Teacher Education Program. This
capstone course engages the student in the actual activity of teaching all day, everyday, during the
semester. Student teaching gives the prospective teacher the opportunity to meld theory with practice in the
actual activity of teaching.

Outcome: Students will demonstrate a basic level of competency in all aspects of full-time teaching
including but not limited to lesson and curriculum planning, teaching, classroom management, formal and
informal assessment, subject matter competency, and differentiated instruction.
  Components: Field Studies
  Requirement Group: Prerequisite: Passing scores in the Illinois Certification Testing System Content Exam
  Req. Designation: Service Learning
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CIEP 563(6)   Course ID:001923   15-JUN-2014
Grad Special Ed-Student Teaching
Student teaching is the culminating experience of the Loyola University Teacher Education Program. This
capstone course engages the student in the actual activity of teaching all day, everyday, during the
semester. Student teaching gives the prospective teacher the opportunity to meld theory with practice in the
actual activity of teaching.

Outcome: Students will demonstrate a basic level of competency in all aspects of full-time teaching
including but not limited to lesson and curriculum planning, teaching, classroom management, formal and
informal assessment, subject matter competency, and differentiated instruction.
  Components: Field Studies(In person)
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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CIEP 564(1 - 3)   Course ID:001925   15-MAR-2006
Student Teaching Grad
Student teaching is the culminating experience of the Loyola University Teacher Education Program. This
capstone course engages the student in the actual activity of teaching all day, everyday, during the
semester. Student teaching gives the prospective teacher the opportunity to meld theory with practice in the
actual activity of teaching.

Outcome: Students will demonstrate a basic level of competency in all aspects of full-time teaching
including but not limited to lesson and curriculum planning, teaching, classroom management, formal and
informal assessment, subject matter competency, and differentiated instruction.
  Components: Field Studies
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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CIEP 571(0)   Course ID:014192   01-APR-2021
School Discipline Workshop: Anti-racism
As part of the Restorative Justice course, you must participate in an intensive on-campus weekend seminar on
equity, anti-racism, and restorative justice. This seminar offers you the opportunity to network with other
professionals and engage in exercises and skills-building related to the core principles and practices of
restorative justice.

Outcomes: Apply the principles of restorative practices to address challenges your school or district is
facing. Develop an action plan to implement prevention-oriented alternatives to exclusionary school
discipline practices in your respective setting.
  Components: Discussion(In person), Lecture(In person)
  Req. Designation: Service Learning
  Room Requirements: Seminar(1)
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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 586(1)   Course ID:001926   21-APR-2016
Doctoral Int: Sch Psych
In collaboration with ISPIC and APPIC, the student will complete an advanced doctoral level 12 month
supervised internship of 2000 hours.

Outcome: Students will follow a prescribed doctoral level internship plan to show advanced competencies as a
school psychologist under the direction of a licensed clinical psychologist and certified school
psychologist.
  Components: FTC-Internship
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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CIEP 590(0)   Course ID:014204   15-JUN-2021
School Psychology - Supervision
The purpose of this course is to provide supervised teaching or field based experiences to SPYCH GRAD
students. Students will learn to apply essential skills effectively to serve children in a school based
setting.

Outcomes: Develop specific school-based skills, competencies and points of views needed by professionals in
the field of School Psychology.
  Components: Supervision(Blended)
  Req. Designation: Service Learning
  Room Requirements: Seminar(1)

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CIEP 595(0)   Course ID:001927   15-OCT-2011
Thesis Supervision
To be registered for while working on an approved thesis project.
  Components: FTC-Supervision
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning

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CIEP 600(0)   Course ID:001928   15-OCT-2011
Dissertation Supervision
To be registered for while working on an approved dissertation project.
  Components: FTC-Supervision
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning

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CIEP 605(0)   Course ID:001930   15-OCT-2011
Master's Study
To be registered for while preparing a thesis proposal.
  Components: FTC-Supervision
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning

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CIEP 610(0)   Course ID:001931   09-JUN-2015
Doctoral Study
This course can only be taken two times during a doctoral student's career while preparing a dissertation
proposal.
  Components: FTC-Supervision
  Requirement Group: Restricted to all Grad & PhD students in the School of Education.
  Req. Designation: Service Learning

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CIEP 620(2)   Course ID:014196   15-JUN-2021
Legal Issues in School Discipline
The course will address the Constitutional implications of school discipline and the statutory provisions
governing student discipline and the administrative hearing process. Students will learn about `zero
tolerance¿ policies, the role that school discipline plays in the `school-to-prison pipeline,¿ and the
discriminatory impact of school discipline policies.

Outcomes:
- Develop a solid understanding of the fundamental legal principles and law that guide school discipline
practices in public elementary and secondary schools, including constitutional law, federal and state
statutory law and administrative regulations, and case law.

  Components: Discussion(Online)
  Course Equivalents: LAW 683
  Req. Designation: Service Learning
  Room Requirements: Classroom Not Needed(1)

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CIEP 625(2)   **Course ID:014197**   **01-APR-2021**
Restorative Justice in Schools
This course begins with an immersion experience where students will build relationships with each other and,
through experiential exercises and lively discussion, internalize core principles. Throughout the immersion
and course, students compare and contrast restorative and retributive justice models, practice proactive and
responsive restorative techniques, and identify personal and professional shifts to exemplify a restorative
mindset. Specific restorative techniques which students will learn include restorative language,facilitation
of a variety of types of circles, restorative dialogue processes, connections between racial and restorative
justice, and systems and structures to accommodate restorative practice within school life.Through additional
online seminars, students will strengthen their knowledge of the history, theory, research,and practice of
Restorative Justice. The culminating focus of the course invites students to apply restorative principles and
practices in their own school or district setting.
  Components: Discussion(Online)
  Req. Designation: Service Learning
  Room Requirements: Classroom Not Needed(1)
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School of Education - Counseling Psychology - Subject: Counseling Psychology

CPSY 100(3)   Course ID:002277   20-DEC-2012
Intro Var Chd Dev&Impl Sp Educ
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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CPSY 200(3)   Course ID:002278   20-DEC-2012
Psyc Acad & Persnl Effect
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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CPSY 220(3)   Course ID:002279   20-DEC-2012
Speech & Language Development
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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CPSY 224(3)   Course ID:002280   20-DEC-2012
Career and Life Planning Seminar
Because most students will make several career or job changes during their lives, the purpose of this course
is to teach students a decision-making process that can be used when making career-related decisions.
planning; and planning an effective job search campaign.

Outcomes: Students will be able to apply the decision-making process to a decision they are trying to make
(e.g., choosing a major, choosing a career).
  Components: Seminar(In person)
  Course Equivalents: UNIV 224
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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CPSY 273(3)   Course ID:002281   20-DEC-2012
Developmental Psychology
  Components: Lecture
  Course Equivalents: PSYC 273
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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CPSY 333(3)   Course ID:002282   20-DEC-2012
Abnormal Psychology
  Components: Lecture
  Course Equivalents: PSYC 331, ACPSY 280
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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CPSY 334(3)   Course ID:002283   20-DEC-2012
Child, Family, and Community
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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CPSY 335(3)   Course ID:002284   20-DEC-2012
Attitudes,Values & Sexual Beh
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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School of Education - Counseling Psychology - Subject: Counseling Psychology

CPSY 337(3)   Course ID:002285   06-JUN-2017
Adolescent Development
 Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall
2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared
major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics,
Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or
the School of Nursing.

This course introduces students to developmental processes, social context, variance (diversity), and
psychological/educational implications of the life stage called ""adolescence.""
Outcome: Students will be expected to demonstrate an understanding the stages of normal adolescent
development within a variety of cultural contexts as well as situations which compromise adolescent mental
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

CPSY 338(3)   Course ID:002286   20-DEC-2012
Psychology of Personality
  Components: Lecture
  Course Equivalents: PSYC 338
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

CPSY 341(3)   Course ID:002287   20-DEC-2012
Principles of Guidance
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

CPSY 342(3)   Course ID:002288   20-DEC-2012
Identity and Pluralism
Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall
2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared
major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics,
Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or
the School of Nursing.

A critical examination of theory and research on the role of culture in identity development. Particular
emphasis will be given to such concepts as racism, sexism, ethnicity, culture, class prejudice, and
ethnocentrism and how these help shape an individual's identity and society's conceptualization of culture.
Outcome: Students will demonstrate ability to think critically about issues of race, class, culture, and
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

CPSY 400(3)   Course ID:002290   20-DEC-2012
Rsrch Fundmtls:Fmly Stds
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

CPSY 406(3)   Course ID:002291   20-DEC-2012
Prof, Ethical, Legal Issues:Fam & School
  Components: Seminar
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: Seminar(1)

CPSY 407(0)   Course ID:002292   20-DEC-2012
Prof Field Exper:Famly Studies
  Components: Field Studies
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning

School of Education - Counseling Psychology - Subject: Counseling Psychology

CPSY 417(3)   Course ID:002293   20-DEC-2012
Intro to Family Studies
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

CPSY 418(3)   Course ID:002294   20-DEC-2012
Theories of Family
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

CPSY 419(3)   Course ID:002295   20-DEC-2012
Family Communications
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

CPSY 420(3)   Course ID:002296   20-DEC-2012
Counseling Skills
This course provides an introduction to counseling skills as they apply to the helping professions.
Outcome: Students will be able to demonstrate clinical attending, observing, and responding behaviors in
one-to-one counseling interviews.
  Components: Discussion(In person), Lecture(In person)
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1), Electronic Classroom(1)

CPSY 421(3)   Course ID:002297   20-DEC-2012
Professional Issues Counseling
The course e will provide students with an overview of the current ethical, legal, and professional issues in
the practice of counseling. The course will use American Counseling Association¿s Codes of Ethics and
Standards of Practice as a foundation for examining ethical decision making.

Outcome: Students will demonstrate knowledge about the ethical standards of the counseling profession and
will develop the ability to apply the knowledge base of their discipline in an ethical and reflective manner.
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

CPSY 422(3)   Course ID:002298   20-DEC-2012
Grp Dynamics:Theory/Practice
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

CPSY 423(3)   Course ID:002299   20-DEC-2012
Theory Couns & Psychotherapy
This course examines major theories of counseling and psychotherapy in a culturally-diverse society.

Outcome: Students will be able to demonstrate an understanding of the relationship between counseling theory
and counseling practice, and the key elements, concepts, and techniques associated with ten major theories of
counseling and psychotherapy. Students will also be able to apply each major theory to potential client
problem situations.

  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

School of Education - Counseling Psychology - Subject: Counseling Psychology

CPSY 424(3)   Course ID:002300   20-DEC-2012
Career Devel & Counseling
This course examines research and theories on career development and counseling and their applications to
assessing, treating, and preventing career-related problems across the life-cycle.

Outcome: Students will be able to demonstrate an understanding of five major theories of career development;
the structure of vocational interests, needs, and abilities and how each can be assessed, major sources of
occupational information; how to apply theory and research to problems of career choice-making, job finding,
and work adjustment.
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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CPSY 425(3)   Course ID:002301   20-DEC-2012
Assessment in Counseling
This course provides an introduction to the basic principles involved in using tests, inventories,
observational procedures, and other forms of assessment in counseling.

Outcome: Students will be able to demonstrate an understanding of the conceptual underpinnings of
reliability, validity, and the use of norms and score transformations and how these apply to the professional
and ethical use of assessment information in counseling.
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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CPSY 426(3)   Course ID:002302   20-DEC-2012
Group Counseling: Theory and Practice
Prerequisite: CPSY 423. This course provides an overview of prevailing group counseling models and theories
and their application to conducting group counseling in various settings.

Outcome: Students will be able to understand and integrate various properties of groups into a meaningful
theoretical framework, and develop and demonstrate an understanding of group process through participation in
a group experience.

  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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CPSY 427(3)   Course ID:010986   01-JAN-2014
Clinical Mental Health Counseling
The first purpose is to conduct an in-depth examination of Community Counseling as a helping profession.
Specifically, we will examine (a) historical, philosophical, and social/political influences on contemporary
community counseling practices, (b) professional organizations to which community counselors belong, the
settings in which they practice, and the roles of community counselors in those settings, (c) credentialing
and licensing for community counseling practice, and (d) knowledge bases critical to community counseling.
The second purpose is to provide students with an opportunity to develop their skills at presenting to
professional audiences. Thus, students will have an opportunity to develop in-depth knowledge on a
substantive topic relevant to the work of community counselors and present their findings to the class.

  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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CPSY 428(3)   Course ID:010987   15-JUN-2016
Foundations of Professional School Counseling
This course is designed to introduce students to the philosophy of a comprehensive, developmental K-12
school-counseling program and to the national standards for school counseling. The emphasis will be on school
counselors¿ roles and functions as defined by the American School Counselor Association.

OUTCOME STATEMENT: Participants in this course will be able to develop and implement a school counseling
program according to the American School Counselors Association¿s National Standards and the Illinois
Developmental Counseling Model.
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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CPSY 431(3) Course ID:012637 08-AUG-2013
Advanced School Counseling & Consultation
Prerequisite: CPSY 428 Intro to School Counseling

This course introduces the attitudes, concepts, and skills of indirect service delivery through consultation. This course is designed to produce consultation and organizational development skills that will facilitate effective professional school counseling practice. Reflection on the practice of consultation is also developed, as well as competencies for practice within a multiculturally diverse society.

Outcomes: Students will understanding of the school culture and organizational and contextual factors to the consultation/intervention process and understand the consultative process.
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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CPSY 433(3) Course ID:002304 20-DEC-2012
Multicultural Counseling
The course provides an overview of the experiences of various cultural groups with the United States, concerning issues of oppression, identity development, and acculturation, for instance. The course aims to develop multicultural competence by increasing students¿ awareness, knowledge and skill base.
Outcome: Students will increase their awareness of their own cultural background, biases, and world view and their knowledge of the world view of culturally diverse clients and will begin to develop appropriate interventions strategies to work effectively with diverse populations.

  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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CPSY 435(3) Course ID:002305 20-DEC-2012
Selected Topics in Counseling
This is an advanced seminar on selected topics in counseling. Topics vary, but typically have included the following: school counseling, community counseling, psychology of oppression, prevention and outreach, and supervision.

Outcome: Outcomes vary with topic.
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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CPSY 437(3) Course ID:002306 01-JAN-2017
Addiction Counseling
This course is designed to provide an introduction to the fundamentals of addiction counseling. This course will supply students with the requisite knowledge relevant in this area.

Outcome: Students will demonstrate knowledge of the etiology and diagnosis of substance abuse problems and their treatment from major theoretical perspectives.
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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CPSY 438(3) Course ID:002307 20-DEC-2012
Program for Addicted Personality
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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School of Education - Counseling Psychology - Subject: Counseling Psychology

CPSY 440(3)   Course ID:002308   15-JUN-2014   **Department Consent Required**
Practicum
Prerequisite: Consent of Instructor. This course is a supervised experience in counseling taken for two
semesters by students in the community and school counseling programs. A field placement is required.

Outcome: Students will demonstrate case conceptualization, treatment planning, and counseling skills with
diverse clients in individual and group contexts, understand the ACA ethical standards of conduct, and
participate in other professional roles required in their field placement.
  Components: FTC-Field Studies
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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CPSY 441(3)   Course ID:002309   23-AUG-2016   **Department Consent Required**
Internship
This course is a supervised experience in counseling taken in a two semester sequence with CPSY 440 by
students in the community and school counseling programs. A field placement is required.

Outcome: Students will demonstrate case conceptualization, treatment planning, and counseling skills with
diverse clients in individual and group contexts, and understand the APA code of ethics.
  Components: FTC-Field Studies
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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CPSY 442(3)   Course ID:002310   01-JAN-2015
Doctoral Practicum
Prerequisites: CPSY 441 and consent of instructor. This is an advanced doctoral-level supervised experience
for counseling psychology students and is a continuation of CPSY 441.

Outcome: Students will demonstrate case conceptualization, treatment planning, and counseling skills with
diverse clients in individual and group contexts, understand the APA code of ethics, and participate in other
professional roles related to the doctoral-level practice of counseling psychology.
  Components: FTC-Field Studies
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: Seminar(1)

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CPSY 443(0)   Course ID:002311   01-JAN-2020
Clerkship
Prerequisites: CPSY 441 and 442. This is an elective supervised clinical experience in assessment or
psychotherapy for doctoral students in counseling psychology. A field placement is required and all
supervision is provided on site by a qualified supervisor employed by the agency in which the field work is
taking place.

Outcome: Varies with goals of student and agreement with field site.
  Components: FTC-Field Studies
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: Classroom Not Needed(1)

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CPSY 444(3)   Course ID:002312   20-DEC-2012
Family Therapy I
This course is designed to introduce students to foundational approaches and theories of family therapy.
Outcome: Students will be able to apply foundational theories and their corresponding interventions to
clinical problems in a family context
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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School of Education - Counseling Psychology - Subject: Counseling Psychology

CPSY 445(3)   Course ID:002313   20-DEC-2012
Family Therapy II
Prerequisite: CPSY 444. Building on Family Therapy I, this course examines more advanced theories family
therapy and considers feminist and multicultural critiques of these theories. Additionally, students will be
introduced to integrated approaches to family therapy.

Outcome: Students will be able to apply multiple theories of family therapy in an integrated model to
clinical problems in a family context.
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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CPSY 446(3)   Course ID:002314   20-DEC-2012
Marital/Couples Therapy
Prerequisite: CPSY 444. Building on Family Therapy I, this course examines more advanced theories family
therapy and considers feminist and multicultural critiques of these theories. Additionally, students will be
introduced to integrated approaches to family therapy.

Outcome: Students will be able to apply multiple theories of family therapy in an integrated model to
clinical problems in a family context.
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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CPSY 450(3)   Course ID:002315   15-JUN-2016
Research Methods in Counseling Psychology
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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CPSY 452(3)   Course ID:002316   20-DEC-2012
Educ Implicatn Socl Psych
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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CPSY 453(3)   Course ID:002317   20-DEC-2012
Affective Development
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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CPSY 454(3)   Course ID:002318   10-SEP-2013
Hum Dev: Cog, Aff & Phys Bases
Restricted to Graduate Students. This course is a graduate-level survey of human development across the
lifespan.

Outcome: To build the students¿ foundational knowledge of lifespan developmental theories and research and
to critically examine the extent to which cultural variation is included and/or excluded from developmental
theories.
  Components: Discussion(In person)
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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CPSY 455(3)   Course ID:002319   20-DEC-2012
Interprs Reltn&Sexuality
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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School of Education - Counseling Psychology - Subject: Counseling Psychology

CPSY 456(3)   Course ID:002320   20-DEC-2012
Personality Theory & Educ
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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CPSY 457(3)   Course ID:002321   20-DEC-2012
Child Development and Counseling
Prerequisite: CPSY 454. This course provides in-depth study of psychological theories and research relevant
to child development

Outcome: Students will be able to apply relevant theories to promote well-being and academic success in
children and prevent the development of psychological and academic problems.
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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CPSY 458(3)   Course ID:002322   20-DEC-2012
Adolescent Development and Counseling
Prerequisite: CPSY 454. This course provides in-depth study of psychological theories and research relevant
to adolescent development.

Outcome: Students will be able to apply relevant theories to promote well-being and academic success in
adolescents and prevent psychological and academic problems.
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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CPSY 461(3)   Course ID:002323   20-DEC-2012
Neuropsychology
This course is a survey of neuroanatomy and brain-behavior relationships.

Outcome: Students will be able to demonstrate knowledge of neuroanatomy and brain-behavior relationships.
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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CPSY 464(3)   Course ID:002324   20-DEC-2012
Adult Dev & Counseling
  Components: Lecture
  Course Equivalents: PSYC 450
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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CPSY 480(3)   Course ID:002325   20-DEC-2012   **Department Consent Required**
Mental Tests:School Age& Adult
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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CPSY 481(3)   Course ID:002326   20-DEC-2012   **Department Consent Required**
Mental Tests: Preschool
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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School of Education - Counseling Psychology - Subject: Counseling Psychology

CPSY 482(3)   Course ID:002327   01-JAN-2017
Personality and Intellectual Assessment
This is a course in which students acquire basic proficiency in the administration and interpretation of objective and projective personality tests.

Outcome: Students will demonstrate skills with the administration, interpretation, and presentation of personality assessment results.
  Components: Lecture
  Course Equivalents: CIEP 482
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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CPSY 483(3)   Course ID:002328   20-DEC-2012
Advanced Projectives
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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CPSY 484(3)   Course ID:002329   20-DEC-2012
Neuropsychological Assessment
Prerequisite: CPSY 461. This course introduces students to the administration and interpretation of neuropsychological tests.

Outcome: Students will be able to demonstrate knowledge of major neuropsychological assessment tools and their application to the assessment of neuropsychological conditions.
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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CPSY 485(3)   Course ID:002330   20-DEC-2012
Career Assessment
This course introduces the career assessment process from theoretical, empirical and practical perspectives. The appraisal of aptitudes, interests, values, needs, and work environments will be studied.

Outcome: Students will be able to demonstrate knowledge of the nature, structure, function, and cross-cultural generality of work-related aptitudes, interests, needs, and values and prominent tools to assess each.
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: Seminar(1)

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CPSY 487(3)   Course ID:002331   20-DEC-2012
Tests & Measurements
This is a course overview of the history, purposes and uses of various types of tests along with a survey of available tests and criteria used to select assessment measures.

Outcome: Students will demonstrate an understanding of the basic purposes of various psychometric tests and will understand statistical criteria that are used to select tests.
  Components: Lecture
  Course Equivalents: CIEP 487
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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CPSY 489(3)   Course ID:002333   20-DEC-2012
Achievement Tests
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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School of Education - Counseling Psychology - Subject: Counseling Psychology

CPSY 490(3)   Course ID:002334   20-DEC-2012
Adv Educational Statistics
  Components: Lecture
  Course Equivalents: RMTD 481
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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CPSY 495(3)   Course ID:002338   20-DEC-2012
Research Methods
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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CPSY 496(3)   Course ID:002339   20-DEC-2012
Computers in Educational Research
  Components: Lecture
  Req. Designation: Service Learning

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CPSY 497(3)   Course ID:002340   20-DEC-2012
Microcomp Appl Schl or Agency
  Components: Laboratory
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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CPSY 498(1 - 3)   Course ID:002341   01-JAN-2016   Department Consent Required
Independent Study
Topics chosen for individual study. Must be approved by an instructor and department chairperson.
  Components: Independent Study
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning

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CPSY 499(1 - 3)   Course ID:002342   01-JAN-2016   Department Consent Required
Independent Research
Research projects selected by the individual student, with the approval of the research supervisor and the
department chairperson.
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning

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CPSY 527(3)   Course ID:011887   20-DEC-2012
Prevention, Advocacy, and Outreach: Community-Based
This course will introduce students to the fundamentals of prevention, advocacy, and outreach work,
components of a community counseling model.   The course will integrate theory, practice, and evaluation
research in its methods and will involve designing and implementing an actual community-based intervention
program.   A critical component of this course will be learning about the nuances of developing relationships
with community systems.

OUTCOME STATEMENT: Students will be able to think critically about the conceptual and theoretical
philosophies that underlie prevention practice and will be able to develop preventative interventions for use
in school and community contexts.
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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School of Education - Counseling Psychology - Subject: Counseling Psychology

CPSY 528(3)   Course ID:002343   20-DEC-2012
Clinical Appraisal and Treatment Planning
This course focuses on developing intake interviewing skills, writing intake reports, conducting diagnoses, and developing treatment plans. Interviewing styles including social history interviews, mental status examinations, and behavioral interviews are explored.

Outcome: Students will be able to demonstrate the ability to collect useful information from clients through diagnostic interviews and mental status examinations, assign diagnoses, write treatment plans, and formulate treatment recommendations.
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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CPSY 529(3)   Course ID:011875   01-JAN-2016
Psychology of Immigration
This course will cover such topics as the current status of U.S. immigrants, major theories and literature on immigration and acculturation, ethnic identity, social relationship issues, language issues, immigrant family issues, migratory loss, general and special topics for Latino/a immigrants, general and special topics for Asian immigrants, and special populations.

Outcomes: 1) develop skills, competencies, and points of view; 2) learn to analyze and critically evaluate ideas, arguments, and points of view; 3) acquire an interest in learning more by seeking answers.
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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CPSY 530(3)   Course ID:002344   20-DEC-2012
Research Seminar in Counseling Psychology
Prerequisite: consent of instructor. This doctoral seminar provides in depth coverage of important methodological issues involved in conducting research in counseling psychology and provides the student to develop a research proposal.

Outcome: Students will be able to demonstrate knowledge of methodological issues involved in conducting research in counseling psychology, including understanding and controlling threats to validity, understanding the limits of null hypothesis significance testing and the importance of effect size estimates to the interpretation of the results of individual experiments and to the accumulation of evidence across experiments. Students will also demonstrate the ability to translate a research interest into a researchable question and design a study to address the question.
  Components: Seminar
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: Seminar(1)

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CPSY 531(3)   Course ID:002345   20-DEC-2012
Ethical and Legal Issues in Counseling Psychology
The course uses the American Psychological Association¿s Ethical Principles of Psychologists and Code of Conduct as a framework, to examine representative ethical, professional and legal issues commonly encountered in the exercise of our professional responsibilities as clinicians, teachers, supervisors, and researchers.

Outcome: Students will be able to demonstrate knowledge about the contemporary ethical, professional and legal issues relevant to the practice of professional psychology and will be able think critically about ethical dilemmas to make ethical decisions,
  Components: Seminar
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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CPSY 532(3)   Course ID:002346   20-DEC-2012
Adv Theories in Psychotherapy
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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School of Education - Counseling Psychology - Subject: Counseling Psychology

CPSY 533(0)   Course ID:002347   20-DEC-2012
Proseminar
  Components: Seminar
  Requirement Group: Counseling Psychology Ph.D. (CPSY-PHD) Students only
  Req. Designation: Service Learning
  Room Requirements: Seminar(1)
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CPSY 535(3)   Course ID:002348   15-JUN-2013
Seminar in Supervision & Consultation
Prerequisite: permission of instructor. This seminar exposes students to theory and research on clinical
supervision relevant to training mental health professionals.

Outcome: Students will be able to apply theoretical and research knowledge to conceptualize the development
of clinicians-in-training and generate interventions to promote their growth.
  Components: Seminar
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: Seminar(1)
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CPSY 536(3)   Course ID:011059   16-OCT-2017
Supervision Practicum
This course is an advanced graduate-level course in supervision practicum. You will be asked to apply your
knowledge of supervision process, theory, and counselor development to your supervision of entry-level
counseling professionals in a practicum setting.

OUTCOME: Students will demonstrate clinical supervisory skills based on appropriate theory and the ability to
conceptualize counselor trainee development.
  Components: Seminar(In person)
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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CPSY 551(3)   Course ID:002349   20-DEC-2012
Writing for Publication
  Components: Seminar
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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CPSY 552(3)   Course ID:002350   20-DEC-2012
Research in Self Esteem
  Components: Seminar
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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CPSY 553(3)   Course ID:002351   20-DEC-2012
Language & Communication Devel
  Components: Seminar
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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CPSY 554(3)   Course ID:002352   20-DEC-2012
Moral Development
  Components: Seminar
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: Seminar(1)
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CPSY 555(3)   Course ID:002353   20-DEC-2012
Sem Human Development
  Components: Seminar
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
  Room Requirements: Seminar(1)
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School of Education - Counseling Psychology - Subject: Counseling Psychology

CPSY 595(0)   Course ID:002356   20-DEC-2012
Thesis Supervision
To be registered for while working on an approved thesis project.

  Components: FTC-Supervision
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
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CPSY 600(0)   Course ID:002357   20-DEC-2012
Dissertation Supervision
To be registered for while working on an approved dissertation project.
  Components: FTC-Supervision
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
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CPSY 605(0)   Course ID:002359   20-DEC-2012
Master's Study
To be registered for while preparing a thesis proposal.
  Components: FTC-Supervision
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
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CPSY 610(0)   Course ID:002360   01-NOV-2014
Doctoral Study
This course can only be taken two times during a doctoral student's career while preparing a dissertation proposal.

Restrict enrollment to CPSY PhD students and allow students to complete twice in a career.
  Components: FTC-Supervision
  Requirement Group: Restricted to CPSY PhD students
  Req. Designation: Service Learning
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CPSY 615(0)   Course ID:002361   15-OCT-2011
Internship: Counseling Psychology
Please consult the Counseling Psychology Graduate Program Handbook for the complete description of the internship.
  Components: FTC-Supervision
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Service Learning
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CPSY 620(3)   Course ID:002362   01-JAN-1901
Dissertation Research
  Components: Supervision
  Req. Designation: Service Learning
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School of Education - Counseling Psychology - Subject: Ed Leadership & Policy Studies

ELPS 230(3)   **Course ID:012593**   06-JUN-2018
Globalization, Education and Childhood
This course examines contemporary global shifts and transformations in how schools and other educational
settings are set up and operate. In tandem with this the course examines the experience of childhood and
notions of what it means to be a child both in terms of how this varies culturally, socioeconomically, and
regionally, as well as how these experiences and conceptualizations are presently being transformed.

Outcomes: Students will be able to demonstrate an understanding of how global and local issues are
interwoven with regard to education. Students will be able to articulate a nuanced understanding (as regards
schooling and education) of the ways that social justice concerns are being both advanced and hindered in our
contemporary globalized world.
  Components: Lecture(In person)
  Attributes: Global & International Studies
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

ELPS 240(3)   **Course ID:012594**   06-JUN-2018
Urban Education: Policy and Practice
This course introduces students to some of the central policy questions currently afoot in American public
education through consideration of one particular field of concern, Urban Education. Explores the
sociological dimensions of schooling, the important questions of how race, social class and ethnicity impact
American education, and the relationship between resources and outcomes at the heart of arguments about
schools.

Outcomes: Students will be able to analyze the multiple and contested factors that influence urban education
in the US. Students will be able to demonstrate an understanding of the ways that policy is connected to
practice in urban education.
  Components: Lecture(In person)
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

School of Education - Education Leadership & Policy - Subject: Ed Leadership & Policy Studies

ELPS 125(3)   Course ID:012517   01-JAN-2016
Introduction to Leadership Studies
This course is designed to provide an introduction to foundational theory and perspectives related to
leadership. This includes an exploration of contemporary leadership knowledge and skills that are
transferable to a variety of disciplinary contexts.

Outcomes: Students will be able to describe various historical and contemporary perspectives on leadership
as well as recognize critical knowledge and skills associated with leadership practice across various
disciplines.
  Components: Lecture(In person)
  Attributes: Engaged Learning
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

ELPS 219(3)   Course ID:002481   06-JUN-2018
American Education
Requirement: HIST 101 or HIST 102 for students admitted to Loyola University for Fall 2012 or later. No
requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in
History.

This course examines the history, aims, organization, and control of public and private schools in the United
States. Emphasis is placed on the historical examination of issues of diversity, inclusion and exclusion as
they relate to education.

Outcome: Students will demonstrate the ability to evaluate and explain the forces of historical continuity
and change in American education.
  Components: Discussion, Lecture
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

ELPS 222(3)   Course ID:012518   06-JUN-2018
Foundations of Ethics and Social Justice in Leadership
Prerequisites: ELPS 125

This course introduces theories of ethics and social justice as critical frameworks through which to
interpret leadership. Attention toward the process of ethical decision-making, using critical reflection as a
tool for understanding complex leadership issues, and strategies for advancing leadership focused on social
responsibility.

Outcomes: Students will demonstrate competence in applying ethical and social justice frameworks in the
interpretation and analysis of complex leadership issues as well as in the practice of leadership across a
variety of disciplines.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: ELPS 125
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

ELPS 223(3)   Course ID:012519   06-JUN-2018
Contextual Influences in Applied Leadership: Internship
Prerequisites: ELPS 125 and ELPS 222; Leadership Minor

This online and experiential course provides a platform for students to apply learning associated with
leadership theory, ethics, and social justice in practice through an applied internship experience. The
internship site will provide a discipline specific experience through which to integrate and refine core
skills and competencies associated with socially responsible leadership.

Outcomes: Students will increase their capacity to engage effectively in socially responsible leadership in
a discipline specific work context.
  Components: Clinical(Hybrid)
  Requirement Group: Prerequisite: ELPS 125 and ELPS 222; Leadership Minor
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

School of Education - Education Leadership & Policy - Subject: Ed Leadership & Policy Studies

ELPS 224(3)   Course ID:012523   10-APR-2013
Cross Cultural Leadership: Lessons from Rome
Prerequisites: ELPS 125; Leadership Minor

This course is designed to examine global and cultural influences on the manifestation of leadership using Rome as a historical and contextual reference point and learning laboratory. The course will examine cultural influences in the understanding of power, authority, and social justice as they relate to leadership and the development of cross-cultural competence.

Outcomes: Students will be able to identify and describe cultural and global influences associated with power, authority, and social justice on leadership in social contexts.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: ELPS 125; Students in Leadership Studies Minor
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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ELPS 265(3)   Course ID:012595   15-JUN-2020
Cultural and Educational Policy Studies Internship
The Internship in Cultural and Educational Policy Studies course is intended to help students integrate theoretical and research coursework with a practical field-based experience to reflect on their own development as professionals working in the field of education.

Outcomes: Students develop and refine their professional skills and competencies. Students will be able to identify key education issues domestically and/or internationally and critically analyze them in terms of the relationship(s) between policy and practice.
  Components: Lecture(In person)
  Attributes: Engaged Learning
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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ELPS 300(3)   Course ID:002482   18-DEC-2012
History of Education
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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ELPS 301(3)   Course ID:002483   18-DEC-2012
History of Western Education
A historical analysis of the rise and development of educational movements, trends, institutions, and policies in the multicultural context of American society.

Outcome: Students will be able to demonstrate a historical understanding of the development of educational policy and schooling institutions, and demonstrate a knowledge of the historiographic approaches and debates in the history of education.
  Components: Lecture
  Course Equivalents: HIST 302
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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ELPS 302(3)   Course ID:002484   06-JUN-2018
Philosophy of Education
Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Philosophy or Department of Political Science.

Study of major philosophical theories about educational practice, especially as these relate to pedagogical practice, curriculum development, and the response of schools to particular individual, community, and societal interests.

Outcomes: The student will become adept at identifying philosophical issues
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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School of Education - Education Leadership & Policy - Subject: Ed Leadership & Policy Studies

ELPS 310(1)   Course ID:002485   18-DEC-2012
Leadership: Group Dynamics and a Mission Centered Approach
This course is designed to familiarize Resident Assistants/Managers with a variety of topics that have been
formulated to assist them in building community, developing interpersonal relationships, creating intentional
programs, and improving their crisis intervention skills. Topics may include, but are not limited to:
identity formation, counseling, ethics, diversity, health, and current events in higher education.

Outcome: To inform and therefore improve students performance within university housing through reflection
exercises and solution-based problem solving skills.
  Components: Lecture
  Req. Designation: Internship
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ELPS 311(1)   Course ID:002486   18-DEC-2012
Student Leadership: Using Social Justice in Developmental Models
This class will examine social justice as it relates to building communities and creating positive
interpersonal relationships between both the Resident Assistant/Manager and hall residents as well as among
residents themselves. Topics may include, but are not limited to: program planning, the use of technology,
service learning, vocation, career development, and the RA/RM impact on students.

Outcome: To inform and therefore improve students performance within university housing through reflection
exercises and solution-based problem solving skills.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ELPS 325(3)   Course ID:012524   06-JUN-2018
Leadership Studies Capstone
Prerequisites: ELPS 125; ELPS 222; ELPS 223; and enrollment in the Leadership Minor

This course will explore topics such as social change and globalization, creative conflict resolution, the
nature of power, oppression and influence, and systemic leadership.

Outcomes: Students will understand the role of and capacities associated with leading personal and social
transformation within their career fields and communities.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: ELPS 125; ELPS 222; ELPS 223; and enrollment in the Leadership Minor
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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ELPS 350(3)   Course ID:014244   01-APR-2022
Finding the Jesuit Jesus: Preparing for Prof. Life - Living Spiritual Exercises of St. Ignatius
An adapted version of the Spiritual Exercises of St. Ignatius of Loyola, founder of the Jesuits, this 14-day
course in Rome, Italy@JFRC provides students the structured time and study to reflect more deeply on faith,
the power of God¿s love and relationships with others as they frame their professional life design. Time for
personal prayer, reflection, liturgies, thematic walks and talks are embedded in this course and all of which
will help assist students in their faith journey and as they discern, plan and prepare for a professional
life. The course intends to advance opportunity for student exploration and understanding of Jesuit history,
values and principles - what does it mean to walk, live, discern and work, as people of Ignatius regardless
of faith origin. This course is an invitation to imagine and to plan to live a life of service regardless of
profession or career choice.

  Components: Discussion(Blended)
  Course Equivalents: ELPS 450
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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ELPS 398(1 - 3)   Course ID:013301   06-MAY-2016   Department Consent Required
Independent Study
This course is an independent study under the supervision of a faculty member.

Outcomes: The outcome for this course is an independent project, paper or other product that demonstrates
advanced knowledge of a topic.
  Components: Independent Study(Independent Study)
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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School of Education - Education Leadership & Policy - Subject: Ed Leadership & Policy Studies

ELPS 400(3)   Course ID:002487   18-DEC-2012
Inquiry Into Educ Policy
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

ELPS 401(3)   Course ID:002488   18-DEC-2012
Documentary Research in Educ
  Components: Lecture
  Course Equivalents: RMTD 401
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

ELPS 402(3)   Course ID:013734   15-JUN-2018   **Department Consent Required**
Mission and Catholic School Leadership
this course explores how mission must be central to leadership and how all activities must align with that
mission. Students will explore inputs, transformation processes and outputs as they relate to Catholic Ed
leadership and school improvement.

Students will explore inputs, transformation processes and outputs as they relate to
  Components: Lecture(Online)
  Req. Designation: Internship

ELPS 403(3)   Course ID:002490   18-DEC-2012
Qual Research Meth in Educ
  Components: Lecture
  Course Equivalents: RMTD 405
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

ELPS 404(3)   Course ID:013735   15-JUN-2018   **Department Consent Required**
Entrepreneurial Approaches to Catholic Education
  Components: Lecture(Online)
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)

ELPS 405(3)   Course ID:002491   08-APR-2016
Introduction to Educational Policy Analysis
Course Description: This course is an introduction to educational policy analysis that allow students to
critically access the underlying assumptions and politics that guide particular policy choices and evaluate
their design, implementation, and impacts.

Course Outcome: Students will demonstrate the ability to critically examine and conceptualize policies,
design alternatives and argue persuasively for these alternatives while gaining fluency in the current policy
debates.
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

ELPS 406(3)   Course ID:013162   01-MAY-2015
Foundations Using Data for Continuous Improvement
This is the foundation course for data-based decision making within the principal preparation series. This
graduate course provides skill sets to help future school leaders and administrators to access, interpret,
and encourage the use of data to improve student educational outcomes.

Restricted to graduate students in the School of Education.

Students will learn how to organize, analyze, and synthesize data in order to interpret student and teacher
assessment results.
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

School of Education - Education Leadership & Policy - Subject: Ed Leadership & Policy Studies

ELPS 407(3)   Course ID:013165   15-JUN-2015
Leading for Data-based Decision Making
The primary purpose of this course is to provide candidates with the knowledge, skills, and dispositions
necessary to assist school-aged students to accomplish educational outcomes.

Restricted to graduate students in the School of Education.

Outcomes: Candidates will examine data and the use of data in making decisions on several different levels.
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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ELPS 408(3)   Course ID:013640   01-JAN-2018
Leading for Diversity
This course focuses on meeting the needs of children from diverse linguistic, cultural, and racial
backgrounds within the context of a society faced with issues of poverty, discrimination, racism, and sexism.
This course explores issues of second language and second culture acquisition and consider the relationship
between identity construction and school success.
  Components: Seminar(In person)
  Req. Designation: Internship
  Room Requirements: Seminar(1)
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ELPS 409(3)   Course ID:013736   15-JUN-2018   **Department Consent Required**
Fundamentals of Instructional Coaching
The instructional coach provides instructional leadership by supporting evidence-based instructional
practices with classroom teachers. This course focuses on developing the elements of instructional coaching:
assessment for learning, delivery of effective curriculum, enhancing classroom instruction, and effective
classroom management. In developing the role of the instructional coach, candidates will develop skill in
building trusting relationships, facilitating support from administrators, and providing confidential,
non-evaluative job-embedded professional development for faculty. Models of coaching will be explored as
well as a focus on conferencing and facilitation skills.
  Components: Lecture(Online)
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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ELPS 410(3)   Course ID:002492   06-APR-2016
Sociology of Education
This course introduces students to the field of the sociology of education. It examines the societal role of
education and the enactment of education using macro-historical, meso-institutional and micro-interactional
perspectives, and exposes students to major theoretical traditions in the discipline.

Outcomes: Knowledge of theories and empirical research that can guide critical evaluation of 1) conditions
and problems in K-12 schools 2) ideas, arguments, and points of view regarding K-12 schools.
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ELPS 411(3)   Course ID:013460   15-JUN-2017
Special Education in the Catholic School
This course will examine moral and practical foundations of developing special education programs with the
Catholic schools setting. This course will also explore the connection between Church documents and serving
students with disabilities in

This course is restricted to those enrolled in the Leading Inclusive Catholic Schools
  Components: Lecture(Online)
  Requirement Group: Restricted to Leading Inclusive Catholic Schools Certificate students. (LICS-CERT)
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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School of Education - Education Leadership & Policy - Subject: Ed Leadership & Policy Studies

ELPS 412(3)   Course ID:002493   15-JUN-2019
Urban Education Policy
This course uses a range of theoretical perspectives, theories and empirical research to analyze urban
education policy. This course explores urban schools' and urban educational policy's evolution in response to
changes in U.S. cities, urban teaching and school governance, and contemporary educational policies that are
prevalent in urban school districts.

Outcomes:
1) Improved ability to critically evaluate ideas, arguments, and points of view regarding urban education
policy.
2) Expanded knowledge of contemporary events, issues, movements and policies in urban education settings.
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ELPS 413(3)   Course ID:014130   01-JAN-2021
Critical Social Theories
This survey course examines the foundations, applications, and practice of critical social theories in U.S.
education. Through rigorous texts, engaged discussion, and reflective assignments, this course aims to
address the following central questions:
¿ What is theory and who gets to define that?
¿ What is social theory?
¿ What is critical about critical social theories?
¿ How is theory pertinent to practical, everyday educational practices?
¿ How can and does education contribute to either reinforcing or challenging relations of power and
domination in the modern era?
¿ What is your relationship to critical social theory?
  Components: Discussion(In person)
  Req. Designation: Internship
  Room Requirements: Auditorium(1)
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ELPS 419(3)   Course ID:010778   18-DEC-2012
Leadership in Higher Education
This course is designed to provide foundational grounding in leadership theory and research. Specific
attention is paid to the evolution of leadership theory, interdisciplinary conceptualizations, administrative
applications, pedagogy for teaching and learning, and the leadership development process of college students.

Outcome: Students will be able to describe various historical and contemporary perspectives on administrative
leadership and their application in higher education, including the influence of gender and culture on
leadership development .
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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ELPS 420(3)   Course ID:002494   18-DEC-2012
Philosophy of Education
This course examines the philosophical questions embedded in teaching, learning, and schooling.

Outcome: Students acquire familiarity with the history of philosophic thinking about education and develop
an ability to formulate valid arguments about the fundamental issues in teaching, learning, and schooling.
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ELPS 421(3)   Course ID:002495   18-DEC-2012
Theories of Knowledge and Education
This course examines theories of knowledge and their implications for educational practice from a
philosophic.

Outcome: Students understand different philosophic explanations of learning and knowledge and acquire the
ability to interpret educational practices according to these explanations.
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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School of Education - Education Leadership & Policy - Subject: Ed Leadership & Policy Studies

ELPS 422(3)   Course ID:002496   18-DEC-2012
Modern Theories of Education
An examination of modern theories of education from a series of philosophical perspectives.

Outcome: Students develop a critical understanding of modern theories of education.
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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ELPS 423(3)   Course ID:002497   18-DEC-2012
Value Theory and Education
Using various value theories, the course examines the practices of teaching, learning, and schooling.

Outcome: The student acquires familiarity with theories of value and is able to use them in critically
examining the practices of teaching, learning, and schooling.
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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ELPS 424(3)   Course ID:002498   18-DEC-2012
Jesus the Teacher: A Theology of Education
The course develops a theology of education based on the account of Jesus provided in the New Testament

Outcome: The student is able to interpret the task of education in light of the life of Jesus.
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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ELPS 425(3)   Course ID:002499   01-JAN-2019
Foundations in Student Affairs
This course provides an introduction to the college student affairs profession. Special attention is focused
on historical and philosophical foundations, organizational structures, professional roles, functions, and
services, and challenges, opportunities, and issues faced by professional staff.

Outcome: Students will be able to describe factors contributing to America¿s diverse system of higher
education and its impact on the design and delivery of student affairs programs and services
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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ELPS 426(3)   Course ID:002500   18-DEC-2012
Stud Affairs Admn Higher Ed
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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ELPS 427(3)   Course ID:002501   01-JAN-2019
Foundations in Higher Education
The purpose of this new course is to provide a comprehensive examination of the foundations of higher
education in the United States.

Outcome: This course is designed to help students critically engage with central features of higher
education institutions, policies, and constituents. Of special interest is the evolution of policies,
ideologies and practices that have a direct impact on social justice concerns.
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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School of Education - Education Leadership & Policy - Subject: Ed Leadership & Policy Studies

ELPS 428(3)   Course ID:002502   18-DEC-2012
The Junior and Community College
This course introduces the two-year college and its role in American higher education, including a focus on historical origins, characteristics of students and faculty, curriculum development, governance and collective bargaining, and contemporary issues.

Outcome: Students will be able to describe factors influencing the development of the two-year college within the broader system of higher education in the United States, and understand the special role that the two-year institution serves in American society.
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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ELPS 429(3)   Course ID:002503   02-OCT-2013
Selected Topics in Higher Education
This course will discuss special topics in higher education policy and practice.

Outcomes: Students will be able to identify, review and critically analyze significant higher education policy and practice issues.
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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ELPS 430(3)   Course ID:002504   15-JUN-2019
Curriculum and Pedagogy in Higher Education
This course examines the notion of curriculum. This course will allow you to consider the following central questions: ¿ What are curriculum and pedagogy? ¿ What has curriculum and pedagogy looked like in your schooling experiences? ¿ What roles do curriculum and pedagogy play in the context of higher education & student affairs?¿ What are the explicit and implicit curricula of higher education & student affairs? ¿ How is higher education & student affairs curriculum created, by whom, and for what purpose? ¿ What is your own understanding and experiences with curriculum and pedagogy in your own life?

Outcome: This course aims to model effective curricular design course activities, assignments, readings, and relationships. While the explicit nature of such items is critical, the implicit framings of this course should prove even more impactful.
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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ELPS 431(3)   Course ID:002505   18-DEC-2012
Evaluation in Higher Education
This course examines evaluation and assessment philosophy, approaches, models, and practice in higher education with focus on institutional accountability and assurance of quality programs.

Outcome: Students will gain an appreciation for the importance of evaluation and assessment of educational programs in higher education and understand strategies employed by institutions to achieve their goals and objectives. Students will also gain an understanding of the range of quantitative and qualitative tools available to measure student learning and developmental outcomes.
  Components: Lecture
  Requirement Group: Prerequisite: RMTD 400 or Permission for Equivalent
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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ELPS 432(3)   Course ID:011642   01-JAN-2014
Multiculturalism for Social Justice in Higher Education
Enrollment is restricted to Graduate Education students.

This course provides an introduction to theory and research related to multiculturalism and social justice. Learning is targeted at increasing students¿ multicultural awareness, knowledge, and skills in the context of higher education practice.

Outcomes: Understand social justice conceptual foundations and the various ways in which oppression influences individuals, institutions, and the broader society.
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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School of Education - Education Leadership & Policy - Subject: Ed Leadership & Policy Studies

ELPS 433(3)   Course ID:002506   18-DEC-2012
Student Development in Higher Education
This course introduces cognitive and psychosocial research and theory focused on the maturation and development of traditional aged college students, particularly in the domains of identity, cognition, and moral reasoning.

Outcome: Students will demonstrate an understanding of key theories of college student development and their application in improving plans and policies implemented in the context of administration and/or teaching.
 Components: Lecture
 Requirement Group: Restricted to Graduate Education Students.
 Req. Designation: Internship
 Room Requirements: Electronic Classroom(1)
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ELPS 434(3)   Course ID:002507   18-DEC-2012
American College Student
This course explores who goes to college, and the affects of cultural background and campus environments on college student experiences.

Outcome: Students will be able to explain how campus environments influence student learning and identity including analyzing the experiences of different students and student groups using anthropological and sociological constructs.
 Components: Lecture
 Requirement Group: Restricted to Graduate Education Students.
 Req. Designation: Internship
 Room Requirements: Electronic Classroom(1)
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ELPS 435(3)   Course ID:002508   18-DEC-2012
Enrollment Management in Higher Education
This course examines research and theory focusing on student demand for higher education, college choice, recruitment and marketing, public aid policy, retention and student success, and best practices related to enrollment management.

Outcome: Students will demonstrate factors influencing both demand for higher education and student choice of institutions, with focus on the role of public financial aid policy in access and choice.
 Components: Lecture
 Requirement Group: Restricted to Graduate Education Students.
 Req. Designation: Internship
 Room Requirements: Electronic Classroom(1)
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ELPS 436(3)   Course ID:002509   18-DEC-2012
Women in Higher Education
 Components: Lecture
 Req. Designation: Internship
 Room Requirements: Electronic Classroom(1)
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ELPS 437(1)   Course ID:007293   18-DEC-2012
Today's Community College Students
 Components: Lecture(In person)
 Requirement Group: Restricted to Graduate Education Students.
 Req. Designation: Internship
 Room Requirements: Electronic Classroom(1)
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ELPS 438(1)   Course ID:007295   18-DEC-2012
Designing Effective Community College Courses
 Components: Lecture(In person)
 Requirement Group: Restricted to Graduate Education Students.
 Req. Designation: Internship
 Room Requirements: Electronic Classroom(1)
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ELPS 439(1)   Course ID:007296   18-DEC-2012
Assessing Student Learning in Community Colleges
 Components: Lecture(In person)
 Requirement Group: Restricted to Graduate Education Students.
 Req. Designation: Internship
 Room Requirements: Electronic Classroom(1)
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School of Education - Education Leadership & Policy - Subject: Ed Leadership & Policy Studies

ELPS 440(1)   Course ID:007297   18-DEC-2012
Community College Students as Learners
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

ELPS 441(3)   Course ID:007292   18-DEC-2012
Community College Teaching
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

ELPS 442(3)   Course ID:002510   18-DEC-2012
Humanistic Fdn of Educ
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

ELPS 443(3)   Course ID:002511   18-DEC-2012
Educational Classics
Analysis of selected works of major importance in the development of educational theory.

Course Outcome: Student acquires an advanced understanding of the thinking of some persons who have made a
major contribution to educational theory.
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

ELPS 444(3)   Course ID:002512   18-DEC-2012
American Schooling and Social Policy: A Historical Perspective
A historical analysis of the economic, political, cultural and social factors that helped to shape
educational policy and schooling in the United States.

Outcome: Students will be able to demonstrate a historical understanding of the development of educational
policy and schooling institutions, and demonstrate a knowledge of the historiographic approaches and debates
in the history of education.
  Components: Lecture
  Course Equivalents: HIST 454
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

ELPS 445(3)   Course ID:002513   18-DEC-2012
US and Canadian Education 20th Century
A historical analysis of US education in the twentieth century with special emphasis on the forces and
movements affecting American education examined through comparison with educational change in selected other
countries.

Outcome: Students will be able to explain changes in educational practice and educational knowledge over the
twentieth century.
  Components: Lecture(In person)
  Course Equivalents: HIST 456
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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ELPS 446(3) Course ID:002514 18-DEC-2012
Historical Foundations of Western Education and Social Policy
This course examines the development of Western education through an examination of changing concepts of what it means to be an educated person and the intellectual movements and socio-cultural contexts within which such notions have emerged.

Course Outcomes: Students will be able to demonstrate a historical understanding of the development of Western education.

   Components: Lecture
   Course Equivalents: HIST 437
   Requirement Group: Restricted to Graduate Education Students.
   Req. Designation: Internship
   Room Requirements: General Classroom(1)

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ELPS 447(3) Course ID:002515 18-DEC-2012
History of Modern European Education
An examination of the development of national systems of education across Europe since the nineteenth century and an analysis of the development of cross-European educational initiatives in the context of the European Union.

Course Outcomes: Students will be able to demonstrate a historical understanding of the development of nationally specific and regionally focused educational policies and schooling systems.

   Components: Lecture
   Course Equivalents: HIST 438
   Requirement Group: Restricted to Graduate Education Students.
   Req. Designation: Internship
   Room Requirements: General Classroom(1)

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ELPS 448(3) Course ID:012476 18-DEC-2012 **Department Consent Required**
International Higher Education
This course introduces students to the higher education systems of countries around the world, placing a particular emphasis on how each system is confronting the challenges of globalization.

Outcomes: Students will understand how IHE's respond to challenges of internationalization, massification, scholar & student exchange, access challenges, accountability demands, was well as international trade agreements on the exchange of educational goods & services .
   Components: Lecture(Blended)
   Requirement Group: Restricted to Graduate Education Students.
   Req. Designation: Internship
   Room Requirements: Electronic Classroom(1)

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ELPS 450(3) Course ID:014245 01-APR-2022
Finding the Jesuit Jesus: Preparing for Prof. Life - Living Spiritual Exercises of St. Ignatius
An adapted version of the Spiritual Exercises of St. Ignatius of Loyola, founder of the Jesuits, this 14-day course in Rome, Italy @JFRC provides students the structured time and study to reflect more deeply on faith, the power of God¿s love and relationships with others as they frame their professional life design. Time for personal prayer, reflection, liturgies, thematic walks and talks are embedded in this course and all of which will help assist students in their faith journey and as they discern, plan and prepare for a professional life. The course intends to advance opportunity for student exploration and understanding of Jesuit history, values and principles - what does it mean to walk, live, discern and work, as people of Ignatius regardless of faith origin. This course is an invitation to imagine and to plan to live a life of service regardless of profession or career choice.

   Components: Discussion(Blended)
   Course Equivalents: ELPS 350
   Req. Designation: Internship
   Room Requirements: Classroom Not Needed(1)

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School of Education - Education Leadership & Policy - Subject: Ed Leadership & Policy Studies

ELPS 453(3)   Course ID:002516   18-DEC-2012
Legal Aspects of American Higher Education
This course examines complex sources of law that impact higher education with a special focus on the
student-institution and faculty-institution legal relationship.

Outcome: Students will demonstrate a heightened awareness of the key role that the law serves in its
relationship with higher education administration and policy. Students will critically evaluate and
implement preventative legal strategies on the campus and understand the ethical and social justice
implications of such work.
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ELPS 454(3)   Course ID:002517   18-DEC-2012
Budgeting and Finance in Higher Education
This course examines finance-related issues and trends in higher education and reviews budgeting techniques
used by colleges and universities.

Outcome: Students will demonstrate skills in analyzing higher education financial statements and other
fiscal documents, and understand current patterns of higher education finance and their strengths and
limitations.
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ELPS 455(3)   Course ID:002518   18-DEC-2012
Comparative Education
The application of historiographic and social scientific theories and methods to understanding international
issues of education.

Course Outcome: Students will demonstrate a sound grasp of the field's major issues and perspectives, the
nature of comparativist research, and the work of major figures.
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ELPS 456(3)   Course ID:002519   18-DEC-2012
Educ & Democratization
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ELPS 457(3)   Course ID:009777   18-DEC-2012
Comparative Theory
A course in the philosophy and sociology of comparative education knowledge. Pre-requisite: ELPS 455 or
consent of instructor.

Course Outcome: Students will demonstrate a sound grasp of the field's major epistemological issues and a
sense of how their own work and that of others fit into the theoretical landscape of comparative education.
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ELPS 458(3)   Course ID:002520   18-DEC-2012
International Education
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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School of Education - Education Leadership & Policy - Subject: Ed Leadership & Policy Studies

ELPS 459(3)   Course ID:002521   18-DEC-2012
Organization & Governance in Higher Education
This course examines the organizational and governance structures of higher education institutions, including
key internal and external factors influencing institutional planning and policy decisions.

Outcome: Students will demonstrate both an understanding of and ability to apply several different
organizational models and metaphors to higher education organizations, and an informed, critical perspective
on the implications these models may have for institutional policy making and leadership.
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ELPS 460(3)   Course ID:002522   18-DEC-2012
School Administration
This course serves as an introduction to the administration and governance of American public schools. The
course provides an overview of educational administration and the systemic forces that impact upon its
functioning.

Outcome: Students will be able to apply a systems model approach to school leadership. Students will be
able to articulate how to transform school inputs into successful school outputs that build positive will and
capacity in order to accomplish the school¿s vision and mission.
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ELPS 461(3)   Course ID:002523   18-DEC-2012
Issues in School Law
An in-depth examination of current legal issues and their educational implications for district leaders.
Emphasis is given to legal issues in personnel practices and district-wide compliance with state and federal
laws and regulations. State standards affecting school administration are also examined.
Outcome: Students will become familiar with and be able to address school law decisions within the context of
school leadership. Students will be able to lead district-wide compliance with state and federal laws and
regulations.

  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ELPS 462(3)   Course ID:002524   18-DEC-2012
The Principalship
Study of the leadership and administrative responsibilities of elementary and secondary school principals.
Topics include: creating a learning community, team-building, school improvement planning, budgeting,
staffing, scheduling, and ethical and operational issues in decision-making.
Outcome: Students will be able to demonstrate understanding of and competencies relevant to the ethical and
operational issues in decision-making inherent in the leadership role of the school principal as they pertain
to various leadership tasks.
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ELPS 463(3)   Course ID:002525   18-DEC-2012
School Leadership and the Law
Provides prospective administrators with an overview of the legal system as it impacts school operations.
Intended as a first course in school law, topics include: constitutional, statutory and regulatory sources of
school law, common school legal issues involving students, curriculum and personnel, problems of equity and
justice in applying the law to school situations, and implications for administrative practice.

Outcome: Students will be able to demonstrate understanding of an overview of the legal system as it impacts
school operations including constitutional, statutory and regulatory sources of school law, common school
legal issues involving students, curriculum and personnel, problems of equity and justice in applying the law
to school situations from the lens of the educational leader.
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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School of Education - Education Leadership & Policy - Subject: Ed Leadership & Policy Studies

ELPS 465(3)   Course ID:002526   17-JAN-2019
Workshop (variable topics)
These workshops focus on specific areas of educational leadership such as: Instructional Leadership, Equity and Justice; Collective Bargaining; Research in Educational Leadership; Instructional Leadership, Cultural Context for Informed Decision Making; The Superintendency.

Outcome: Students will be able to demonstrate understanding of and leadership competencies in the relevant workshop area.
  Components: Lecture
  Course Equivalents: CIEP 473
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

ELPS 466(3)   Course ID:002527   18-DEC-2012
School Finance and Budgeting
Study of the processes by which financial decisions are made by local school districts, with special emphasis on the roles of building and district administrators in the budgeting process. Included are the techniques of constructing and managing the budget, while addressing issues of need and equity in the school community. Also covered are the sources of school revenues and an introduction to the process and principles of facility planning. This course is intended as a first course in school finance.
Outcome: Students will be able to demonstrate understanding of and competencies pertinent to the school leader¿s role in building, maintaining, and managing the school budget while addressing issues of need and equity.
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

ELPS 467(3)   Course ID:002528   18-DEC-2012
School Law & Government
The legal basis of public education in the United States, with special reference to Illinois major court decisions and statutes are reviewed through the lens of the district-wide leader. Due process, special education, multi-cultural differences, school board relations and other related legal matters will be examined through the role of the superintendent. This course is intended as a second course for a law minor.

Outcome: Students will be able to demonstrate an understanding of due process, special education, multi-cultural differences, school board relations and other related school legal matters through the lens of the superintendent.
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

ELPS 468(3)   Course ID:002529   18-DEC-2012
Problems in Finance and Business Management
Examination of the social justice issues inherent in developing and evaluating state and local school finance policy, including equity, adequacy, the social and ethical issues associated with allocating resources and relating school costs to achievement. Selected problems of school district financial management are studied, including central office organization, financial management and control, securing and accounting for grant funds, debt financing, insurance and support services management. This course covers topics especially pertinent to district administrators and superintendents.
Outcome: Students will be able to demonstrate understanding of and competencies relevant to district level leadership in financial management, control, and allocation through the lens of social justice issues.
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

ELPS 469(3)   Course ID:002530   18-DEC-2012
Human Resources in Educational Organizations
This course explores various facets of human resource administration in educational organizations. Topics covered include organizational equity in strategic planning and compensation, employment justice in recruitment, selection, staff development, performance appraisal, discipline, and an introduction to unionism.
Outcome: Students will be able to create a strategic plan from recruitment through continual employment for both certified and classified personnel that supports the school¿s mission and promotes educational excellence for all.
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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ELPS 470(3)   Course ID:002531   18-DEC-2012
School Supervision
This course is designed to examine school formative and summative school supervision and its role in improved
teaching and learning.

Outcome: Students will be able to demonstrate understanding of the nature of teaching and learning, develop
the skills for conducting the pre-conference, classroom observation , and post-conference of the clinical
supervision model, and develop the capacity to facilitate action research, study teams and cooperative
supervision
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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ELPS 471(3)   Course ID:013641   01-JAN-2018
MTSS for Instructional Leaders
The purpose of this course is to provide candidates with the skills to (a) identify and assess the universal
level of academic and behavior programming (b) create and sustain secondary and tertiary systems of support
(targeted group or individual interventions) (c) develop continuous improvement plans to support the
development of the necessary MTSS systems, practices, and processes.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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ELPS 472(3)   Course ID:002532   18-DEC-2012
Administration of Special Education and Pupil Services
An exploration of legal provisions governing the most current legal issues related to special education and
No Child Left Behind, including state rules, regulations and case law. Also examined are the practical
issues, such as administering fiscally and ethically responsible service delivery models at the local level.
Leadership dimensions necessary to enhance the learning process in an inclusive setting are a special
concern.
Outcome: Students will be able to demonstrate an understanding of legal provisions of special education and
No Child Left Behind, as well as the practical issues, such as administering fiscally and ethically
responsible inclusive service delivery models at the local school building level.
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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ELPS 473(3)   Course ID:002533   18-DEC-2012
Prblm in Schl Supervision
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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ELPS 474(3)   Course ID:013642   01-JAN-2020
Curriculum Development for Instructional Leaders
This course focuses on the critical skills of leading curriculum development within schools. Upon completion
of this course, candidates will practice leadership skills related to the delivery of curriculum.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Seminar(1)

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ELPS 475(3)   Course ID:010491   18-DEC-2012
Human Resource Administration for the School District Leader
Objectives: Within this course, students explore various facets of human resource administration in
educational organizations at the district/macro level. Human resource leadership, as it specifically relates
to promoting district vision and mission, will be researched and simulated to develop preferred professional
practice that promotes integrity and social justice for the entire educational community.

Outcome: Students will demonstrate an understanding of: strategic planning, human resources¿ system
auditing, supervision and evaluation of educational administrators, unions, and collective bargaining.
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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School of Education - Education Leadership & Policy - Subject: Ed Leadership & Policy Studies

ELPS 476(3)   Course ID:002534   18-DEC-2012
Technology in School Administration
A laboratory-based course on the issues and uses of technology and the related skills of applying technology
to problem solving in school administration. This includes design of information systems, networks and data
bases, software selection and use, instruction, student testing and program evaluation, scheduling,
communications and managing school support services. This course includes examining issues with an emphasis
on data based decision-making.

Outcome: Students will be able to examine school leadership issues through the use of technology in order to
make data-driven decisions.
   Components: Lecture
   Requirement Group: Restricted to Graduate Education Students.
   Req. Designation: Internship
   Room Requirements: General Classroom(1)

ELPS 480(0 - 3)   Course ID:013166   01-JAN-2020
Residency Seminar for MEd Administration & Supervision
This course is part of a sequence of courses for students in the Master's Principal Preparation Program.

Restricted to students in M.Ed. Administration and Supervision.

Students will meet with their assigned university coach to make progress in completing the electronic
onboarding plan.
   Components: Lecture(In person)
   Requirement Group: Restricted to students in M.Ed. Administration and Supervision.
   Req. Designation: Internship
   Room Requirements: Electronic Classroom(1)

ELPS 481(3)   Course ID:012445   18-DEC-2012
Mission Driven Leadership for Principals
This course will provide the basis for making sound theoretical, ethical, and practical administrative
decisions with particular attention given to data-driven decision making to improve student outcomes.

Outcomes: Candidates will gain an understanding of various leadership theories, adult learning theory and
professional practice, and applying leadership theory to improve student outcomes.
   Components: Lecture(In person)
   Requirement Group: Restricted to Graduate Education Students.
   Req. Designation: Internship
   Room Requirements: Electronic Classroom(1)

ELPS 482(3)   Course ID:012446   18-DEC-2012
School Supervision for Principals
This course is designed to examine the broad concept of supervision as well as formative and summative school
supervision and its role in improved teaching and learning.

Outcomes: Candidates will acquire the knowledge, skills and dispositions for supervision of teaching that
supports the ongoing growth and professional learning of teachers, leading to improved student outcomes for
every student.
   Components: Lecture(In person)
   Requirement Group: Prerequisite: ELPS 481, Grad Educ, Specific Cohorts
   Req. Designation: Internship
   Room Requirements: Electronic Classroom(1)

ELPS 483(3)   Course ID:012447   18-DEC-2012
Human and Fiscal Resource for Principals
This course explores various facet of human and fiscal resource management in educational organizations
through theory and practical application.

Outcomes: Candidates will acquire the knowledge, skills and dispositions necessary to take a strategic
approach to resource management in educational organizations.
   Components: Lecture(In person)
   Requirement Group: ELPS 481 & ELPS 482, GRAD EDUC, Specific Cohorts
   Req. Designation: Internship
   Room Requirements: Electronic Classroom(1)

School of Education - Education Leadership & Policy - Subject: Ed Leadership & Policy Studies

ELPS 484(3)   Course ID:012448   18-DEC-2012
School Law, Policy Formation, and Community Involvement
 This course covers school law and policy formation designed for candidates seeking to become building
leaders in schools.

Outcomes: Candidates will acquire the knowledge, skills and dispositions necessary to understand school law
and ethical decision making with particular attention given to building safety, current legal ""hot topics,""
understanding the governance of the local school board and working with the various communities associated
with a school.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: ELPS 481 & ELPS 482 & ELPS 483, GRAD EDUC, Specific Cohorts
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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ELPS 490(3)   Course ID:002535   18-DEC-2012
Introduction to Educational Policy Studies
This policy analysis course examines the general conceptual, ethical, and empirical issues related to
educational policy-making at both the macro (national, regional, and state) and micro (local and
institutional) levels.

Outcome: Students will be able to demonstrate a knowledge of educational policy analysis strategies.
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ELPS 491(3)   Course ID:002536   18-DEC-2012
Issues in Educational Policy
Analysis of selected case studies of important policy issues from various levels of education.

Outcomes: Students will be able to identify, review, and critically analyze significant educational policy
issues.
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ELPS 498(1 - 3)   Course ID:002537   30-MAR-2016   **Department Consent Required**
Independent Study
Prerequisite: consent of instructor.
  Components: Independent Study
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
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ELPS 499(1 - 3)   Course ID:002538   30-MAR-2016   **Department Consent Required**
Directed Research
Prerequisite: consent of instructor
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
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ELPS 500(3)   Course ID:002539   18-DEC-2012
Seminar in Current Educational Literature
Overview of methods and techniques of bibliographic research related to students' research material.
  Components: Seminar
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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ELPS 501(3)   Course ID:013698   23-JUL-2018
Leadership / Capacity Building Organizations
M.Ed. IEPE Cohort: Students will acquire knowledge around leadership theory and develop skills related to
enhancing organizational capacity and efficacy. Emphasis will be placed on organizational cultures and
organizational learning.

Restricted to IEPE Cohort.

Outcomes: Students will acquire knowledge around leadership theory and develop skills related to enhancing
organizational capacity and efficacy. Emphasis will be placed on organizational cultures and organizational
learning.

Components: Lecture(Online)
Req. Designation: Internship

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ELPS 502(3)   **Course ID:014102**   **15-JUN-2020**
Fundamentals in College Teaching and Course Design
Description: Students will assess their experiences in the IHE program based on the tenets of the Jesuit
Examen. Students will write a culminating final capstone paper which they will present at a School of
Education mini-conference.

Outcome: Students will reflect upon their IHE program experience utilizing the principles of the Jesuit
Examen. Students will write a final culminating paper that identifies experiences, people, and places in the
program that have impacted them personally and professionally. Students will analyze their successes,
failures, and mediocrity as students in the program and articulate the major takeaways from their learning.
Components: Lecture(Online)
Req. Designation: Internship

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ELPS 503(3)   **Course ID:014103**   **15-JUN-2020**
Critical Perspectives on the Internationalization of Higher Ed
 Description: In this course, students will examine the following question, ""What does meaningful, socially
responsible internationalization look like?"" The course will expose students to a diversity of approaches to
internationalization and to prepare them to make informed decisions about internationalization strategies
that are 1) congruent with their institutions¿ mission, constituencies, resources, and values; 2) informed by
best practices and empirical research; and 3) rooted in principles of equity and inclusiveness.

Outcomes: Upon completion of this course, students will be able to articulate the different modalities of
internationalization and the main geopolitical, societal, and economic forces shaping the
internationalization of higher education worldwide; reflect on how these forces translate into concrete
strategies, expectations, and challenges surrounding internationalization at the institutional level;
Components: Lecture(Online)
Req. Designation: Internship

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ELPS 505(3)   **Course ID:013302**   **06-MAY-2016**
Seminar in Leadership Theory
This course is designed to provide grounding in leadership theory and research. Critical perspectives will be
used to examine the evolution of leadership theory, interdisciplinary conceptualizations of the topic,
administrative applications of theory, and pedagogy for teaching and learning about leadership.

Outcomes: Students will be able apply critical perspectives to the deconstruction and reconstruction of
leadership in professional practice.
Components: Lecture(In person)
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

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ELPS 506(3)   **Course ID:014335**   **01-APR-2022**
Strategic Executive Leadership in Higher Education
This course examines strategic executive leadership in higher education and in particular leader role
performance in complex organizational structures. This exploration is grounded in the rich, interdisciplinary
body of knowledge on leadership theory and complemented by the infusion of critical perspectives.

Outcomes: Students will be able apply and engage in executive leadership from a perspective grounded in
social justice.
Components: Lecture(Blended)
Req. Designation: Internship
Room Requirements: Seminar(1)

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ELPS 510(3)   **Course ID:002540**   **18-DEC-2012**
Seminar in the Sociology of Education
This course is an advanced seminar that will focus on a specific topic in education that incorporates
sociological perspectives and research literature. Students will read in depth on the course topic (reading
both theoretical literature and case material), will develop their understanding of texts and the topic
through intensive seminar discussion, and will conduct independent research leading to a thorough literature
review or empirically-based research paper on a topic related to the course theme.

Outcomes: Students who complete this course will greatly expand their familiarity with and command of
research literature, theory and contemporary cases related to the course theme.
Components: Lecture(In person)
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

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School of Education - Education Leadership & Policy - Subject: Ed Leadership & Policy Studies

ELPS 512(3)   Course ID:013203   01-JAN-2016
Sociology of Teaching
This course investigates the practice and profession of teaching of teaching from a sociological perspective.
Empirical data and social theory will guide students' learning about the practice and profession of teaching
and how different demographic, professional, organizational, and political factors shape them.

Students will expand their factual knowledge about the historical and contemporary topics related to the
sociology of teaching, and will develop their ability to investigate, analyze and communicate effectively
about topics related to the practice and profession of teaching.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

ELPS 514(3)   Course ID:013202   01-JAN-2016
The School as Organization
This course will expose students to organization theory and its application to understanding the operation,
performance, and effectiveness of educational organizations.

Outcomes: Students will become familiar with foundational literature in organization theory and
organizational behavior, and will develop their ability to apply concepts from organization theory and
organizational behavior to their analysis to educational organizations.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

ELPS 515(3)   Course ID:013345   08-NOV-2016
Seminar in Education Policy
This course is an advanced seminar that will focus on a specific education policy topic. Students will read
in-depth on the course topic (reading both theoretical literature and case material) and will develop their
understanding of texts and the topic through intensive seminar discussion.

Student develops an advanced understanding of the seminar topic and knowledge of the research literature
related to it.
  Components: Seminar(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

ELPS 520(3)   Course ID:002541   18-DEC-2012
Seminar in the Philosophy of Education
An in-depth examination of a topic in educational theory.

Outcome: Student develops an advanced understanding of the ways in which an educational issue can be
analyzed.
  Components: Seminar
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: Seminar(1)

ELPS 525(1 - 3)   Course ID:002542   18-DEC-2012
Practicum Higher Educ I
  Components: Field Studies
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: Seminar(1)

ELPS 526(1 - 3)   Course ID:002543   18-DEC-2012
Practicum Higher Educ II
  Components: Field Studies
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: Seminar(1)

School of Education - Education Leadership & Policy - Subject: Ed Leadership & Policy Studies

ELPS 527(3)   Course ID:002544   01-APR-2020
Higher Education Capstone
ELPS 527 will be offered in both Fall and Spring semesters for all Higher Ed students. This course is a
culminating seminar course that facilitates broad conversations, audits and guidance about values
discernment, job search process, critical considerations for job fit and placement -successful transition to
Higher Ed job market and Higher Ed work communities.
  Components: FTC-Field Studies
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: Seminar(1)
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ELPS 528(1 - 3)   Course ID:002545   18-DEC-2012
Internship Higher Educ II
  Components: FTC-Field Studies
  Req. Designation: Internship
  Room Requirements: Seminar(1)
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ELPS 529(3)   Course ID:002546   18-DEC-2012
Seminar in Higher Education
Prerequisite: consent of instructor. This course is a topical seminar, typically for doctoral students,
addressing one or more historical and/or contemporary topics or issues within higher education.

Outcome: Students will demonstrate a deepened understanding of one or more topics or issues and the ability
to critically analyze these topics/issues using research and theory.
  Components: Seminar
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: Seminar(1)
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ELPS 530(3)   Course ID:002547   15-JUN-2020
Proseminar: Higher Education
This course is restricted to Higher Education Doctoral Students
  Components: Seminar(In person)
  Req. Designation: Internship
  Room Requirements: Seminar(1)
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ELPS 540(3)   Course ID:002548   18-DEC-2012
Seminar in the History of Education
An in-depth examination of a selected topic or area of research in the history of education. Prerequisite:
Previous history of education coursework, or permission of instructor.

Outcome: Student develops an advanced understanding of the seminar topic, knowledge of the scholarly
literature on it, and the methods of historical inquiry that can be used to study it.
  Components: Seminar
  Course Equivalents: HIST 560
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: Seminar(1)
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ELPS 550(3)   Course ID:011007   18-DEC-2012
Seminar onGlobalization and Education
This advanced comparative education seminar examines globalization (economic, social and cultural) both as
something that has a profound impact on schooling and as something that education produces. The course will
focus on how globalization can be productively theorized and studied by social scientists.

Outcome: Students in the course will understand and be able to critically evaluate the diverse range of
approaches used by comparative and international education scholars to study education and globalization.
  Components: Seminar(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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School of Education - Education Leadership & Policy - Subject: Ed Leadership & Policy Studies

ELPS 555(3)   Course ID:002549   18-DEC-2012
Sem Comparative Education
In-depth, cross-national analysis of a special topic in Comparative Education. As topics change, ELPS 555 is
repeatable as long as a repeat is not on a topic covered previously.
Course Outcome: Students will demonstrate a sound grasp of the social, economic, and political forces
shaping educational systems as they relate to the topic.
  Components: Seminar
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: Seminar(1)
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ELPS 560(3)   Course ID:002550   18-DEC-2012
Seminar in School Administration
This course provides specific practical recommendations for those leaders who seek to transform their schools
into professional learning communities. Students will analyze their current organizational culture and core
beliefs through the reframing process. Prerequisite: Admission to either the Superintendent Endorsement
Program or the Administration and Supervision doctoral program

Outcome: Using Wiggins and McTighe (2005 backwards-design model, students will create a needs assessment to
gather data on one of their current organization¿s core beliefs. From this data, students will create a
school improvement plan for the change process to close the gaps between the current and desired reality of
their organization.
  Components: Seminar
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: Seminar(1)
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ELPS 561(3)   Course ID:002551   18-DEC-2012
Seminar in Current Issues in Administration
This course is intended to provide future and practicing administrators with a mindful framework for raising
the questions to realize the moral/ethical dimensions that are currently at stake in our educational
institutions with an emphasis on ethical dilemmas involving human resource administration. Prerequisite:
Admission to either the Superintendent Endorsement Program or the Administration and Supervision doctoral
program.

Outcome: Using professional obligations as a framework for dialogue, students will examine the philosophies
of utilitarianism, deontology and ethic of care as they pertain to human resource management in schools.
Based on these three ethical lenses, students will create their own professional code of conduct and apply it
to resolve multiple ethical dilemmas surrounding human resource management and leadership in schools.
  Components: Seminar
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: Seminar(1)
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ELPS 562(3)   Course ID:002552   01-JAN-2016   **Department Consent Required**
Practicum School Administration
Required of all students seeking administrative certification, i.e. Illinois Type 75 Principal or
Superintendent. This course involves students in leadership activities to be carried out at a work site under
the supervision of the university instructor and a cooperating administrator at the work site. Students must
complete a minimum of 100 hours of approved leadership activities. Students are required to attend an
orientation session during the semester prior to the semester in which they enroll in the practicum.
Practicum is offered only in the fall and spring semesters. Prerequisite: consent of program director and
must be either the last course or next to last course of a student¿s program.

Outcome: Students will be able to demonstrate competencies in a myriad of leadership and administrative areas
relevant to the leadership role appropriate to the certification sought¿the school principal or the school
  Components: FTC-Field Studies
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: Seminar(1)
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ELPS 563(3 - 6)   Course ID:002553   01-JAN-2015
Administrative Internship
  Components: Field Studies(Independent Study)
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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School of Education - Education Leadership & Policy - Subject: Ed Leadership & Policy Studies

ELPS 564(3)   Course ID:013205   01-JAN-2016   Department Consent Required
Education Policy Internship
This course provides Cultural & Educational Policy Studies graduate students with an engaged learning
opportunity that integrates coursework with professional practice in the context of education policy
information, analysis, implementation and/or evaluation and research.

Prerequisites: ELPS 405 & ELPS 410

Students develop and refine professional skills as well as identify and reinforce connections between
graduate coursework and professional experiences.
  Components: Lecture(Blended)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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ELPS 565(3)   Course ID:009874   01-APR-2018   Department Consent Required
International Education Internship
Supervised experience with an international governmental or non-governmental agency approved by the Director
or Associate Director of the Center for Comparative Education.

Outcome: Students will demonstrate working knowledge of an internationally oriented organization whose
activities are related to their area of scholarship.
  Components: Field Studies
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship

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ELPS 566(3)   Course ID:012449   18-DEC-2012   Department Consent Required
Principal Internship One
This is the first of four courses (fours semesters) of the principal internship. It is designed for
candidates whose goal is to assume the leadership role as the principal of a school building.

Outcomes: Through the internship experience candidates will gain an understanding of the leadership
behaviors that promote just and equitable educational services to all members of the learning community.
  Components: FTC-Internship(In person)
  Requirement Group: ELPS 481 & ELPS 482, GRAD EDUC, Specific Cohorts
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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ELPS 567(3)   Course ID:012450   23-OCT-2012   Department Consent Required
Principal Internship Two
This is the second of four courses (fours semesters) of the principal internship. It is designed for
candidates whose goal is to assume the leadership role as the principal of a school building.
  Components: FTC-Internship(In person)
  Requirement Group: Prerequisite: ELPS 566, GRAD EDUC, Specific Cohorts
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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ELPS 568(3)   Course ID:012451   23-OCT-2012   Department Consent Required
Principal Internship Three
This is the third of four courses (fours semesters) of the principal internship. It is designed for
candidates whose goal is to assume the leadership role as the principal of a school building.

Outcomes: Through the internship experience candidates will gain an understanding of the leadership
behaviors that promote just and equitable educational services to all members of the learning community.
  Components: FTC-Internship(In person)
  Requirement Group: Prerequisite: ELPS 567, GRAD EDUC, Specific Cohorts
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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ELPS 569(3)   Course ID:012452   23-OCT-2012   Department Consent Required
Principal Internship Four
This is the fourth of four courses (fours semesters) of the principal internship. It is designed for
candidates whose goal is to assume the leadership role as the principal of a school building.

Outcomes: Through the internship experience candidates will gain an understanding of the leadership
behaviors that promote just and equitable educational services to all members of the learning community.
  Components: FTC-Internship(In person)
  Requirement Group: Prerequisite: ELPS 481, Grad Educ, Specific Cohorts
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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School of Education - Education Leadership & Policy - Subject: Ed Leadership & Policy Studies

ELPS 570(3)   Course ID:002554   01-JAN-1901
Supervision Sem:
  Components: Seminar
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: Seminar(1)

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ELPS 571(3)   Course ID:002555   15-MAR-2006
Seminar in Current Issues in School Supervision
This course is designed to examine current issues in supervision and their impact on providing instructional
leadership directed toward school improvement and reform. Prerequisite: Admission to either the
Superintendent Endorsement Program or the Administration and Supervision doctoral program.
Outcome: Students will be able to demonstrate a critical examination of issues in the differentiated model
of supervision, develop the skills for developing collaboratively a learning organization that frames,
analyzes, and resolves problems in instructional improvement, and develop the capacity to work with faculty
and other stakeholders to identify needs for professional development, to organize, facilitate, and evaluate
professional development, and to ensure that professional development activities focus on improving student
outcomes.
  Components: Seminar
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: Seminar(1)

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ELPS 580(0 - 4)   Course ID:002556   01-APR-2022
Residency Seminar for Doctoral Students in Administration and Supervision
A non-credit series of seminars taken over the two consecutive semesters to address the interests and needs
of students during their doctoral residency. The topics include preparation for the comprehensive
examination, planning and writing the dissertation and other topics planned by the students and faculty.

Outcome: Students will be able to demonstrate understanding of the various seminar topics presented
  Components: Seminar
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: Seminar(1)

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ELPS 595(0)   Course ID:002557   12-MAY-2016
Thesis Supervision
  Components: FTC-Supervision
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship

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ELPS 600(0)   Course ID:002558   12-MAY-2016
Dissertation Supervision
  Components: FTC-Supervision
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship

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ELPS 605(0)   Course ID:002560   18-DEC-2012
Master's Study
  Components: FTC-Supervision
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship

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ELPS 610(0)   Course ID:002561   30-MAR-2016
Doctoral Study
Restricted to School of Education Doctoral students (PhD & EdD).

This course can only be taken two times during a doctoral student's career.
  Components: FTC-Supervision
  Req. Designation: Internship

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ELPS 620(3)   Course ID:002562   01-AUG-2015
Dissertation Research
  Components: Seminar(In person)
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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School of Education - Leadership Fdns Counsel Psych - Subject: Ed Leadership & Policy Studies

ELPS   1TRN(0 - 99)   Course ID:011340   01-JAN-1901
Educaltional Leadership and Policy Studies 100 - Level Transfer
  Components: Lecture
  Req. Designation: Internship
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ELPS   2TRN(0 - 99)   Course ID:011341   01-JAN-1901
Educational Leadership and Policy Studies 200 - Level Transfer
  Components: Lecture
  Req. Designation: Internship
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ELPS   3TRN(0 - 99)   Course ID:011342   24-JUL-2009
ELPS 300 - Level Transfer
  Components: Lecture
  Req. Designation: Internship
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School of Education - Research Methods - Subject: Research Methods

RMTD 380(3)   Course ID:006377   20-DEC-2012
Statistical Methods
This undergraduate course provides an introduction to descriptive and inferential statistical methods used in
education, psychology and the health professions.
Outcome: Students will be able to analyze quantitative data using a statistical computing package, to
interpret and communicate the results of a statistical analysis in written and oral presentations, and to
understand the assumptions and limitations of using statistical methods for analysis.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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RMTD 400(3)   Course ID:006378   20-DEC-2012
Introduction to Research Methodology
This course provides an introduction to research methods used in education and the social sciences including
qualitative and quantitative research designs.
Outcome: Students will be able to critique the argument and methods used in a primary research study, to
integrate in a written literature review the results of studies in order to present an argument, and to
understand the ethical issues involved in research with human subjects.
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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RMTD 401(3)   Course ID:006379   20-DEC-2012
Discourse Analysis and Documentary Research
This research methods course will examine a number of different discourse analysis techniques. It will also
prepare students to conduct historical documentary research, all with a special emphasis on how these methods
can be applied to educational research and policy analysis projects.

Outcome Statement

Students in the course will be able to critically evaluate the diverse range of approaches used to analyze
discourse and conduct educational research using documentary sources.
  Components: Lecture
  Course Equivalents: ELPS 401
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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RMTD 402(3)   Course ID:006380   20-DEC-2012
Comparative Analysis
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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RMTD 403(3)   Course ID:006381   01-JAN-2017
Survey Research
This course provides an introduction to the design and analysis of survey research, and the psychological
foundations of questionnaire design.

Outcome: Students will be able to develop a survey or questionnaire, design a study using a survey or
questionnaire, gather and record data from a survey or questionnaire, analyze the resulting data from a
survey or questionnaire, and present and interpret the results in oral and written form.
  Components: Lecture
  Requirement Group: Pre-requisites: RMTD 400 or equivalent; Restricted to Graduate Education Students
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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RMTD 404(3)   Course ID:006382   20-DEC-2012
Introduction to Educational Statistics
This graduate course provides an introduction to descriptive and inferential statistical methods used in
education, psychology and the health professions.
Outcome: Students will be able to analyze quantitative data using a statistical computing package, to
interpret and communicate the results of a statistical analysis in written and oral presentations, and to
understand the assumptions and limitations of using statistical methods for analysis.
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: Lab - Computer(1)

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School of Education - Research Methods - Subject: Research Methods

RMTD 405(3)   Course ID:006383   20-DEC-2012
Qualitative Research
This course explores the discipline and practice of qualitative research through the examination of various
theories, genres and components of this form of inquiry.

Outcome: Students will be able to recognize and discuss theories and components of qualitative research, to
analyze various qualitative studies in terms of design, validity and meaning orally an in written critiques,
to conceptualize, design and write a proposal for a small qualitative study, to collect, code and analyze
data appropriate to a qualitative study, and to write up a small qualitative study including conceptual
framework, research question, methods and collected data.
  Components: Lecture
  Course Equivalents: ELPS 403
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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RMTD 406(3)   Course ID:006384   01-JAN-2017
Educational Evaluation
The course will focus on the theories, models, strategies and practices that are germane to educational
evaluation, including the history of evaluation studies in the social sciences, the various roles of the
evaluator in the development and assessment of programs, evaluation theory and social policy.

Outcome: Students will be able to state the purposes, benefits and importance of evaluation research,
describe the history and culture associated with evaluation in the US, to read and critique a range of
evaluation proposals and reports, to compare and contrast different approaches to evaluation, to develop a
proposal for a program evaluation including writing measurable program objectives, planning data collection
methods and presenting results to consumers.
  Components: Lecture
  Course Equivalents: CIEP 496
  Requirement Group: Pre-requisites: RMTD 400 or equivalent; Restricted to Graduate Education Students
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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RMTD 407(3)   Course ID:012178   20-DEC-2012
Introduction to Evaluation Theory
This course introduces students to program evaluation theory in the social sciences, including various
conceptualizations of evaluation, historical development of the field, purposes of evaluation, and social and
political contexts of evaluation practice.

Outcomes: Students will engage major theoretical concepts of the field¿methods, use, values, and
practice¿from the perspectives of various evaluation theorists. Throughout course readings, discussion and
assignments, students will have the opportunity to critically reflect on understandings of social justice,
implicitly and explicitly, evident in the evaluation theories.
  Components: Lecture(In person)
  Requirement Group: Restricted to students in the Graduate School or Graduate School of Education
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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RMTD 408(3)   Course ID:013691   15-JUN-2018
Evaluation and Evidence in Cross Cultural Contexts
M.Ed. IEPE Cohort: Develop students ability to communicate quantitative, qualitative and mixed method data to
a range of stakeholders. Emphasis placed on multicultural contexts and the development of sophisticated
understandings of the politics of evaluation and evidence.

Enrollment Restrictions: M. ED. Online Cohort IEPE

Outcomes: This course focuses on the writing, presentation and publication dimensions of evaluative work.
Develop students ability to communicate quantitative, qualitative and mixed method data to a range of
stakeholders. Emphasis placed on multicultural contexts and the development of sophisticated understandings
of the politics of evaluation and evidence.
  Components: Lecture(Online)
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)

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School of Education - Research Methods - Subject: Research Methods

RMTD 410(3)   Course ID:006385   01-APR-2018
Communicating Research Findings
This course will expose students to strategies for developing clear arguments in engaging, relevant, content-rich papers and presentations. This course will familiarize students with conventions of written research that improve acceptance and publication rates. It will also explore alternative forms of representing research findings.

Outcome: Students will have enhanced skills in communicating research findings to diverse audiences, both verbally and in writing.
  Components: Seminar
  Requirement Group: Pre-requisites: RMTD 400 or equivalent; Restricted to Graduate Education Students
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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RMTD 411(3)   Course ID:012180   20-DEC-2012
Introduction to Human Performance Technology
This course introduces students to the models, practices and competencies associated with field of Human performance improvement.

Outcomes: Students will be able to apply the practices associated with the roles of an HPT professional. Students will conduct an analysis of an organizational problem and plan an appropriate intervention and change management strategy.
  Components: Lecture(In person)
  Requirement Group: Restricted to students in the Graduate School or Graduate School of Education
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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RMTD 412(3)   Course ID:012179   15-APR-2017
Needs Assessment
In this course, students will learn the principles of needs assessment to improve programs and organizations. Needs assessments are a systematic set of procedures to identify within an organization a set of priorities to improve programs and/or organizations.

Outcomes: Students will plan a needs assessment, develop data collection tools and conduct a practice assessment.
  Components: Lecture(In person)
  Requirement Group: Pre-requisites: RMTD 400 or equivalent; Restricted to Graduate Education Students
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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RMTD 415(3)   Course ID:012181   20-DEC-2012
Practicum in Organizational Evaluation
This practicum course is intended to help candidates integrate theoretical and research coursework with the practice of organizational evaluation and to reflect on their own development as professionals in the service of social justice.

Outcomes: During the course of the practicum candidates are expected to complete a practicum project. The practicum project involves the planning, conducting and reporting results of an evaluation, human performance improvement, or needs assessment project.
  Components: Lecture(In person)
  Requirement Group: Restricted to students in the Graduate School or Graduate School of Education
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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RMTD 420(3)   Course ID:009877   15-JUN-2014
Educational Research I: Building a Body of Evidence With Qualitative Methods
Prerequisite: RMTD 400 or equivalent.

This course explores the discipline and practice of qualitative research, introducing students to the discipline of qualitative research through examination of various theories, traditions, genres, and components of this form of inquiry.

Outcome: Students will be able to discuss the meanings of research and of research traditions within the social sciences, to recognize and discuss various epistemologies, traditions, designs, theories, ethical issues and components of qualitative research, to analyze qualitative studies in terms of design, methodology, validity, findings, ethics and conclusions in oral and written critiques, to conceptualize,
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: RMTD 400
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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School of Education - Research Methods - Subject: Research Methods

RMTD 421(3)   Course ID:009878   01-NOV-2013
Educational Research II: Building a Body of Evidence With Quantitative Methods
This course introduces students to the theories, traditions and components of quantitative research in the social sciences, integrating basic design principles of quantitative research with commonly used statistical methods for analyzing data from these designs.

Outcome: Students will be able to recognize and discuss various epistemologies, designs, theories and ethical issues in quantitative research, to critique quantitative studies in terms of design, methodology, validity, statistical analysis, results, ethics and conclusions in oral and written critiques, to apply statistical methods to quantitative data using a statistical analysis computer program, to understand and discuss the theoretical basis and underlying assumptions of various statistical methods in the context of common quantitative study designs, and to analyze, interpret and present the findings of a data analysis.
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate Education Students. Prerequisite of RMTD 404 or Equivalent.
  Req. Designation: Internship
  Room Requirements: Lab - Computer(1)
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RMTD 422(3)   Course ID:011873   20-DEC-2012
Single Subject Design
Prerequisite: RMTD 400

This course will introduce students to single-case experimental designs as they apply to research and practice in special education and other educational settings. Methods for single-case experiments are applicable to monitoring response to intervention as well as research on low-incidence conditons. Students will learn to critique single-subject experimental research studies and to design studies to monitor treatment interventions in educaional settings.
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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RMTD 430(3)   Course ID:006386   15-JUN-2017
Psychological Measurement
This course introduces the assumptions underlying measurement in psychology and education including types of measurements, test development, and theoretical, quantitative and practical issues of reliability, validity and scoring.

Outcome: Students will be able to critique studies of the development, reliability and validity of measurement instruments, and to design and plan a study of the reliability and validity of a measurement instrument.
  Components: Lecture
  Requirement Group: Prerequisite: RMTD 404 or equivalent; or Department permission
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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RMTD 432(3)   Course ID:006387   01-NOV-2016
Item Response Theory
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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RMTD 440(3)   Course ID:012859   09-JUN-2015
Mixed Methods Research
Enrollment is restricted to Graduate Education Students.
Prerequisites: RMTD 420 and RMTD 421

The course addresses the theory and practice of mixing inquiry methodologies in educational and social inquiry. The course covers selected roots of the contemporary interest in mixing methods, various conceptualizations of mixed methods design and analysis, and challenges of mixed methods practice.

Students will develop a historical understanding of mixed methods and various frameworks for mixed methods, as well as basic competencies in mixed methods practice.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: RMTD 420 and RMTD 421
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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School of Education - Research Methods - Subject: Research Methods

RMTD 470(3)   Course ID:011765   20-DEC-2012
Case Study Research
Prerequisite: RMTD 420

This course in an in-depth study of a qualitative research methodology: case study. This course allows
students to carry out a case study, as well as engage issues common across qualitative research
methodologies, such as the flexibility in research design, the ethical dimensions of qualitative research,
and qualitative data analysis. Course content is applicable to research and evaluation contexts in education
as well as other social and human service practices.
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate School and Graduate School of Education students. Prerequisite: RMTD 420
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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RMTD 481(3)   Course ID:006388   20-DEC-2012
Advanced Educational Statistics
This course covers statistical inference, hypothesis testing, estimation of power, factorial analysis of
variance, multiple regression and selected non-parametric statistical techniques.

Outcome: Students will be able to identify and justify the use of particular statistical techniques for a
given research question, to analyze quantitative data using a statistical computing package, to interpret and
communicate the results of a statistical analysis in written and oral presentations, and to critique the
assumptions and limitations of statistical techniques in a given analysis.
  Components: Lecture
  Course Equivalents: CPSY 490
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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RMTD 482(3)   Course ID:006389   15-JUN-2016
Introduction to Linear Models
Description: This course covers simple/multiple regression, one- and two- way analysis of variance (ANOVA)
followed by multiple comparisons, and analysis of covariance (ANCOVA). Knowledge of basic algebra is
required; knowledge of calculus is not required.

Outcome: Students will be able to identify and justify the use of particular univariate statistical
techniques for a given research question, to analyze quantitative data using SPSS, and to interpret the
results of a statistical analysis in written and oral presentations.
  Components: Lecture
  Requirement Group: Prerequisite: RMTD 404 or equivalent; or Department permission
  Req. Designation: Internship
  Room Requirements: Lab - Computer(1)

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RMTD 483(3)   Course ID:006390   01-JAN-2019
Multivariate Statistics
This course covers multiple regression, multivariate analysis of variance (MANOVA), multivariate analysis of
covariance (MANCOVA), repeated MANOVA, discriminant analysis, canonical correlation and possibly principal
components/factors analysis. Knowledge of basic algebra and univariate inferential statistical techniques is
required; knowledge of calculus is not required.

Prerequisite: RMTD 421 (B or Better)
Outcome: This course equips students with knowledge and hands-on experience for conducting valid quantitative
research focusing on multivariate statistics. Students will be able to identify and justify the use of
particular multivariate statistical techniques for a given research question, to analyze multivariate data
using SPSS, and to interpret and communicate the results of a statistical analysis in written and oral
  Components: Lecture
  Requirement Group: P RMTD 421 (B or Better)
  Req. Designation: Internship
  Room Requirements: Lab - Computer(1)

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School of Education - Research Methods - Subject: Research Methods

RMTD 484(3)   Course ID:006391   01-JAN-2017
Hierarchical Linear Models
This course examines the conceptual, substantive, and methodological issues in analyzing multilevel data (i.e., on individuals in organizational settings such as schools, corporations, hospitals, communities) using methods for hierarchical linear models.

Outcome: Students will be able to identify and justify the use of hierarchical linear models for a given research question, to analyze multilevel data using a statistical computing package, to interpret and communicate the results of a hierarchical linear model in written and oral presentations, and to critique the assumptions and limitations of the use of hierarchical linear models in a given analysis.
  Components: Lecture
  Requirement Group: Pre-requisite: RMTD 482
  Req. Designation: Internship
  Room Requirements: Lab - Computer(1)

RMTD 487(3)   Course ID:006392   20-DEC-2012
Factor Analysis
  Components: Lecture
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: Lab - Computer(1)

RMTD 488(3)   Course ID:006393   15-JUN-2020
Meta-Analysis
This course introduces statistical methods in the design and analysis of quantitative research syntheses.

Outcome: Students will be able to design and plan a small-scale research review, to locate and evaluate the studies for a review, to code and organize the studies for a review, to analyze the effect sizes from a review, and to produce a comprehensive written synthesis of the study results.
  Components: Lecture
  Requirement Group: P RMTD 421 (B or Better)
  Req. Designation: Internship
  Room Requirements: Lab - Computer(1)

RMTD 520(3)   Course ID:013766   01-JAN-2019
Research Seminar I
This course will provide doctoral students with an intro to their PhD/EdD program as well as an intro to the dissertation process. The course will focus on methods and processes involved in developing a prospectus and review of literature for a dissertation.

Outcome: Students will develop a plan of study for their degree as well as prospectus for their dissertation.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

RMTD 530(3)   Course ID:006395   20-DEC-2012   **Department Consent Required**
Seminar in Tests & Measurements
  Components: Seminar
  Req. Designation: Internship
  Room Requirements: Lab - Computer(1)

RMTD 580(3)   Course ID:007257   01-APR-2019
Selected Topics
  Components: Seminar(In person)
  Requirement Group: Restricted to Graduate Education Students.
  Req. Designation: Internship
  Room Requirements: Lab - Computer(1)

School of Education - Research Methods - Subject: Research Methods

RMTD 590(3)   Course ID:006396   20-DEC-2012
Seminar:Advanced Mixed Methods
Prerequisites: RMTD 420, 421

This course explores the theory and practice of mixed methods research in program evaluation and applied social science research.

Outcome: Students will become familiar with selected roots of the contemporary interest in mixed methods research and evaluation, as well as various approaches to mixing research paradigms, purposes, designs, analyses, methods, and so on. Students will develop knowledge for identifying and critiquing mixed method research. They will also be able to develop a mixed methods study.

  Components: Lecture(In person)
  Requirement Group: Prerequisite: RMTD 420 and RMTD 421
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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School of Education - Teaching, Learning & Leading - Subject: Teaching, Learning & Leading

TLSC　　XXX(0)　　　　　　　　Course ID:013338　　　　15-JUN-2016
TLSC Overflow Classrooms
　Components:　　　　Field Studies(In person)
　Req. Designation:　Internship
　Room Requirements:　Electronic Classroom(1)
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TLSC 110(1)　　　　　　　　　Course ID:012536　　　　15-JUN-2020
The Profession and Our Program (TLLSC)
This module (course) introduces teacher candidates (students) to the profession and our program (TLLSC) with
a focus on collaborative relationships within and among schools, families, and communities. This module
(course) will expose teacher candidates (students) to specific knowledge and skill indicators necessary for
educators to embody the dispositions of the profession.

Outcomes:　Teacher candidates (students) will reflect on the knowledge, skills, and dispositions of educators
with regard to teaching diverse students, the mission of Professionalism in Service of Social Justice, and
the connection between research and practice related to collaborative relationships
　Components:　　　　Lecture(In person)
　Attributes:　　　　Engaged Learning
　Requirement Group: Corequisites: TLSC 120 and TLSC 130.　TLSC 110, 120 and 130 must be taken together.　Register for TLSC

　Req. Designation:　Service Learning
　Room Requirements:　Electronic Classroom(1)
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TLSC 120(2)　　　　　　　　　Course ID:012537　　　　15-JUN-2020
Bringing Language, Learning & Dev Theory into Practice
In this module, students will observe and learn key principles and stages developmental and learning theories
via clinical experiences in birth to grade 12 settings (including infant/toddler, preschool, elementary,
middle, and high schools).　The primary focus of these experiences is to explore the ways in which physical
characteristics, communication skills, cognitive capacities, and social-emotional needs of children be used
to understand theory and inform adult-child interaction and developmentally appropriate pedagogical practices
in birth to grade 12 settings with both typically and atypically developing children.

Outcomes:　Through guided observation, students will explore the ways in which social, cultural, and
environmental contexts shape the development and cognitive processing at each age, and use this knowledge to
inform recommendations for developmentally appropriate adult-child interaction and pedagogical practices with
　Components:　　　　Field Studies(In person)
　Attributes:　　　　Engaged Learning
　Req. Designation:　Service Learning
　Room Requirements:　Electronic Classroom(1)
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TLSC 130(1)　　　　　　　　　Course ID:012538　　　　15-JUN-2020
Sequence One: 130 Community Immersion
This module (course) is designed to engage teacher candidates (students) in an authentic exploration of the
inherent relationship between P-12 schools and the surrounding community. Teacher candidates (students) are
introduced to the concepts of cultural and social capital as they work in small groups to explore a thematic
component of these communities.

Must be registered for TLSC 110 and TLSC 120 concurrently.

Outcomes:　Teacher candidates (students) will complete a Community Map Project, which includes a map of
　Components:　　　　Field Studies(In person)
　Attributes:　　　　Engaged Learning
　Requirement Group: Co-Requisites: TLSC 110 & 120
　Req. Designation:　Service Learning
　Room Requirements:　Electronic Classroom(1)
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TLSC 140(1)　　　　　　　　　Course ID:012539　　　　01-JAN-2020
Teaching, Learning and Leading for Social Justice
Prerequisites or Co-requisites: (TLSC 110, 120, and 130)　OR CIEP 360. Restricted to All SOE Undergraduate
Majors

This module (course) builds on candidates' initial explorations of diverse learning environments and
continues to develop candidates' understanding of the School of Education's mission of professionalism in
service of social justice and the core tenets of culturally responsive pedagogy. Candidates will complete a
self-documentation project in which they explore their own identities and recognize how their thinking,
behavior, and being are influenced by their own personal experiences, race/ethnicity, social class, language,
religion, age, etc.
　Components:　　　　Field Studies(In person)
　Requirement Group: Prerequisites or Co-requisites: (TLSC 110, 120, and 130)　OR CIEP 360. Restricted to All SOE Undergrad

Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

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TLSC 150(1)   Course ID:012540   14-OCT-2019
Constructive Learning Environments For Diverse Students
This module (course) deepens teacher candidates' introduction to learning and development through
consideration of the importance of healthy learning environments. Candidates will complete a classroom
management self-assessment and develop a related action plan for enhancing a constructive classroom
environment.

Prerequisites or Co-requisites: (TLSC 110, 120, and 130) OR CIEP 360. Restricted to All SOE Undergraduate
Majors
Components: Field Studies(In person)
Requirement Group: Prerequisites or Co-requisites: (TLSC 110, 120, and 130) OR CIEP 360. Restricted to All SOE Undergrad

Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

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TLSC 160(1)   Course ID:012541   01-JAN-2020
Analyzing Culturally-Responsive Classroom Instruction
This module (course) builds on candidates' initial explorations of learning and development and the core
tenets of culturally responsive pedagogy as candidates are introduced to backward design and Universal Design
for Learning. Candidates will conduct a lesson analysis to assess the effectiveness of a lesson based on
established criteria for culturally responsive teaching.

Prerequisites or Co-requisites: (TLSC 110, 120, and 130) OR CIEP 360. Restricted to All SOE Undergraduate
Majors
Components: Field Studies(In person)
Requirement Group: Prerequisites or Co-requisites: (TLSC 110, 120, and 130) OR CIEP 360. Restricted to All SOE Undergrad

Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

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TLSC 210(2)   Course ID:012542   01-JAN-2020
Educational Policy For Diverse Students
 Prerequisites: TLSC 140, 150, and 160 with a minimum grade of ""C"" or better. Restricted to All SOE
Undergraduate Majors

This module (course) specifically engages teachers in looking at the policy related to diverse students in
schools, particularly language policy (affecting ELLs and bilingual students) and special education policy
(affecting students with special needs). Candidates will learn the policies, laws and court cases that impact
classrooms, see how educational policies are enacted into classroom practice to support students, and make
suggestions on continued ways to improve the achievement of students in urban classrooms and schools. Teacher
candidates will explain the role of policy in educational practice, including the role of the teacher in
advocating for change within the educational institution
Components: Field Studies(In person)
Requirement Group: Prerequisites: TLSC 140, 150, and 160 with a minimum grade of "C" or better. Restricted to All SOE Und

Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

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TLSC 220(4)   Course ID:012543   06-JUN-2018
Individualized Assessment & Instruction for Diverse Students
This module is specifically designed for candidates to appreciate, discern and utilize the individual needs
of students to plan instruction and support student achievement. In this module, student achievement is not
only conceptualized as academic, but also social, emotional, behavioral, cultural and linguistic; in this
way, candidates will explicitly focus on the multifaceted nature of planning for students with special needs
and those who have been labeled as ELL. Through the use of case study research to collect individualized,
authentic language and literacy assessment with one student, candidates will apply learning to the specific
instructional context of a student who qualifies with at least one of the following labels: (a) student with
special needs, (b) English language learner, or (c) struggling reader.
Components: Field Studies(In person)
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

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School of Education - Teaching, Learning & Leading - Subject: Teaching, Learning & Leading

TLSC 221(2)   **Course ID:013899**   **01-JAN-2020**
Individualized Instruction and Assessment for Diverse Learners
 Prerequisites: TLSC 140, 150, and 160 with a minimum grade of ""C"" or better. Restricted to All SOE
Undergraduate Majors

Course Description: This module is designed for teacher candidates to appreciate, discern, and utilize the
individual needs of students to plan instruction and support student achievement, particularly students with
diverse learning and behavioral needs. Through the use of case study research to conduct individualized
assessments with diverse learners, candidates will work with students with special needs or those at risk of
this being identified as having a disability. Candidates will apply learning to the instructional context
with academically, behaviorally, culturally, cognitively, and socially/emotionally diverse students.

  Components: Lecture
  Requirement Group: Prerequisites: TLSC 140, 150, and 160 with a minimum grade of "C" or better. Restricted to All SOE Und

  Req. Designation: Service Learning
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TLSC 222(2)   **Course ID:013898**   **01-JAN-2020**
Authentic Assessment and Instruction for Bilingual Learners
 Prerequisites: TLSC 140, 150, and 160 with a minimum grade of ""C"" or better. Restricted to All SOE
Undergraduate Majors

This module is designed for teacher candidates to appreciate, discern, and utilize the individual strengths
and needs of students who speak a language other than English to plan instruction and support student
achievement. Through the use of case study research, candidates conduct individualized, authentic assessments
that focus on cultural backgrounds and language development of focal students. Candidates apply their
learning with bilingual learners to support language and literacy development and acclimation to learning in
the academic context

  Components: Lecture
  Requirement Group: Prerequisites: TLSC 140, 150, and 160 with a minimum grade of "C" or better. Restricted to All SOE Und

  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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TLSC 230(2)   **Course ID:012544**   **17-JAN-2013**   **Department Consent Required**
Teaching Written Communication in Elementary Grade Classrooms
This module introduces teacher candidate's (students) to instruction in written communication across the
curriculum. Candidates will learn evidence based practices for teaching writing, responding to writing and
integrating best practices in writing instruction across content area instruction. The role of audience and
purpose across types of texts (i.e., opinion, expository, narrative and research) will be emphasized.

Outcome: Teacher candidates (students) will develop, teach, and reflect upon content area writing lessons
that address the stages of the writing process, incorporate the use of technology and include support for
writers with diverse skills throughout the writing process.
  Components: Field Studies(In person)
  Requirement Group: Prerequisite: TLSC 220. Corequisites: TLSC 231 and TLSC 232. TLSC 230, 231 and 232 must be taken toge

  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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TLSC 231(3)   **Course ID:012545**   **01-JAN-2020**
Integrated Teach/Learn Sci & Writing in Elem Grades
 This course introduces candidates (students) to the discipline and culture of science; provides experiences
that engage candidates in the teaching and learning of science across varied school and non-school contexts;
develops knowledge and skills to teach science through an inquiry approach and integrate writing.

Prerequisite: TLSC 210, TLSC 221, TLSC 222, Co-requisite TLSC 232. Minimum grade of ""C"". Restricted to
ELMS-BSED, SPED-BSED, BILI-BSED majors.

Outcomes: Candidates will develop, implement, analyze, and reflect upon instructional and materials that
ensure rigorous, relevant, inquiry-based science instruction is accessible to all students. Candidates
complete an authentic personal inquiry project.
  Components: Field Studies(In person)
  Requirement Group: Prerequisite: TLSC 210, TLSC 221, TLSC 222, Co-requisite TLSC 232. Minimum grade of "C". Restricted t

  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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School of Education - Teaching, Learning & Leading - Subject: Teaching, Learning & Leading

TLSC 232(3)   **Course ID:012546**   **01-JAN-2020**
Integrated Teach/Learn SS & Writing in Elem Grades
 This introduces candidates (students) to the disciplines of the social studies; provides experiences
engaging in the teaching and learning of elementary social studies across varied school and non-school
contexts; develops knowledge and skills to teach social studies through an inquiry approach and integrate
writing.

Prerequisite: TLSC 210, TLSC 221, TLSC 222, Co-requisite TLSC 231. Minimum grade of ""C"". Restricted to
ELMS-BSED, SPED-BSED, BILI-BSED majors.

Outcomes: Candidates will develop, implement, analyze, and reflect upon instruction that ensure rigorous,
relevant, inquiry-based social studies instruction is accessible to all students. Candidates complete an
  Components: Field Studies(In person)
  Requirement Group: Prerequisite: TLSC 210, TLSC 221, TLSC 222, Co-requisite TLSC 231. Minimum grade of "C". Restricted t

  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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TLSC 235(3)   **Course ID:013940**   **01-JAN-2019**
Teaching Science and Writing in the Middle Grades Classroom
The content of this module focuses on the Framework for K-12 Science Education and the related Next
Generation Science Standards (NGSS). A strong emphasis will be placed on disciplinary literacy within
science, including reading comprehension strategies, facilitating scientific discussions, and integrating
writing instruction that supports student learning. Students will engage with important science ideas,
identify high quality resources, and undergo the process of planning cohesive storylines that could be
implemented in middle grade classrooms.

OUTCOMES: As a part of this module, candidates will understand that effective educators:

- Maintain and utilize global perspectives and international-mindedness when engaging in teaching, learning
  Components: Lecture(In person)
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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TLSC 236(3)   **Course ID:013941**   **01-JAN-2019**
Teaching Social Studies and Writing in the Middle Grades Classroom
This sequence addresses social studies instruction with a specific focus on middle grade classrooms. Teacher
candidates will be introduced to the field of social studies and the disciplines within it have experiences
engaging in the teaching and learning in this field, and specifically work to integrate literacy in
powerful and purposeful ways. Candidates will learn culturally responsive teaching practices, choose and use
high quality texts and resources, and utilize reading comprehension and analysis strategies as students ask
essential questions that explore the important connections between history and current events.

Outcomes:

Each sequence and module in the Teaching and Learning with Schools and Communities Program (TLLSC) focuses on
  Components: Lecture(In person)
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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TLSC 240(3)   **Course ID:012547**   **01-JAN-2020**   **Department Consent Required**
Language, Culture, and Pedagogy in Bilingual Classrooms
 Prerequisite: TLSC 210, TLSC 221, AND TLSC 222 (Grade ""C"" or better). Restricted to BILI-BSED, and
BILI-MINR.

This module deals with bilingual education, schools, classrooms, and learners, with an emphasis on building
off of students' cultural and linguistic resources to utilize and maintain native language. In order to
accomplish these important building blocks of bilingual education, teacher candidates will inquire into and
analyze the school's approach to family and community involvement with a specific lens on L1 maintenance and
bilingualism. Candidates will engage with parents, families, and communities to inform the analysis of the
school and classroom's alignment to language use in homes and communities.
  Components: Field Studies(In person)
  Requirement Group: Prerequisite: TLSC 210, TLSC 221, AND TLSC 222 (Grade "C" or better). Restricted to BILI-BSED, and BII

  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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School of Education - Teaching, Learning & Leading - Subject: Teaching, Learning & Leading

TLSC 241(0 - 3)   Course ID:012548   06-JUN-2018
Language, Culture, and Pedagogy in Spanish Language Classrooms
This module offers a cultural, linguistic, and pedagogical immersion in a school setting to prepare teachers
who will use Spanish as a medium of instruction. Participants spend two weeks in Mexico City living in a
homestay and pairing with an elementary school teacher for a classroom teaching experience. Teacher
candidates surround themselves with the rich cultural heritage and linguistic resources of Mexico, gaining a
better understanding of the largest group of linguistically diverse students in Chicago and the broader
United States.
  Components: Field Studies(In person)
  Requirement Group: Prerequisite: TLSC 220
  Req. Designation: Service Learning
  Room Requirements: Classroom Not Needed(1)
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TLSC 250(3)   Course ID:012549   01-JAN-2020
Developmentally Appropriate Practice (DAP) with Infants/Toddlers and their Families
 Infants-Toddlers-EI 1 is the first of two clinically-based modules emphasizing specialized knowledge and
skills for working with children from birth to age three in early intervention (EI) and EHS (Early Head
Start) settings. This course explore current knowledge and research findings about high-quality,
developmentally appropriate early childhood care and education in the context of programs for infants and
toddlers (including those with special needs) and their families and is designed to prepare future teachers
to fill the role of an effective early interventionist and infant/toddler specialist.

Prerequisites: TLSC 210, TLSC 221, and TLSC 222 (Minimum of ""C"" grade). Co-requisite: 251, 252, 253.
Restricted to ECSE-BSED.

  Components: Field Studies(In person)
  Requirement Group: Prerequisites: TLSC 210, TLSC 221, and TLSC 222 (Minimum of "C" grade). Co-requisite: 251, 252, 253. R

  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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TLSC 251(3)   Course ID:012550   01-JAN-2020
Family-Centered Assessment and Intervention in Early Intervention
 Infants-Toddlers-EI 1 is the second of two clinically-based modules emphasizing specialized knowledge and
skills for working with children from birth to age three in early intervention (EI) and EHS (Early Head
Start) settings. This course includes intensive clinical experiences in EI with infants and toddlers with
special needs and their families, and is designed to complement Infants-Toddlers-EI 1 (Developmentally
Appropriate Practice (DAP) with Infants/Toddlers and their Families) in preparing future teachers to fill the
role of an effective early interventionist and infant/toddler specialist.

Prerequisites: TLSC 210, TLSC 221, and TLSC 222 (Minimum of ""C"" grade). Co-requisite: 250, 252, 253.
Restricted to ECSE-BSED.

  Components: Field Studies(In person)
  Requirement Group: Prerequisites: TLSC 210, TLSC 221, and TLSC 222 (Minimum of "C" grade). Co-requisite: 250, 252, 253. R

  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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TLSC 252(1)   Course ID:012699   01-JAN-2020   Department Consent Required
Fdns, Settings, and Stds of Effective Early Childhood Educ
 Prerequisites: TLSC 210, TLSC 221, and TLSC 222 (Minimum of ""C"" grade). Co-requisite: TLSC 250, TLSC 251,
TLSC 253. Restricted to ECSE-BSED.

This field-based module provides an introduction to the diverse settings in which children birth-8 are
served. Candidates will investigate the interlaced professions of early childhood education and early
childhood special education.

Outcome: Students will interpret and analyze trends in early care and education.
  Components: Lecture(In person)
  Requirement Group: Prerequisites: TLSC 210, TLSC 221, and TLSC 222 (Minimum of "C" grade). Co-requisite: TLSC 250, TLSC 2

  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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School of Education - Teaching, Learning & Leading - Subject: Teaching, Learning & Leading

TLSC 253(2)   Course ID:012700   01-JAN-2020   Department Consent Required
Dev Approp Practice Assess & Int for Young Children Sp Needs
 Prerequisites: TLSC 210, TLSC 221, and TLSC 222 (Minimum of ""C"" grade). Co-requisite: TLSC 250, TLSC 251,
TLSC 252. Restricted to ECSE-BSED.

This course frames sequence 4 in the TLLSC teacher preparation program. It addresses knowledge and skills in
understanding the development of young children with special needs and the implications of that understanding
for assessment and intervention in birth to five.

Outcomes: Candidates will develop classroom environments, curriculum, and instructional strategies for
working with infants, toddlers, and preschoolers, as well as demonstrating mastery of authentic assessments
required for IL state credentialing.
  Components: Lecture(In person)
 Requirement Group: Prerequisites: TLSC 210, TLSC 221, and TLSC 222 (Minimum of "C" grade). Co-requisite: TLSC 250, TLSC 2

  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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TLSC 260(2)   Course ID:012551   15-JUN-2021
Typical and A-Typical Development
This module (course) further develops and deepens candidates' (students) understanding and application
typical and a-typical development of youth. Candidates use information about human development to develop
individualized support plans for students with special needs.

Outcomes: Teacher candidates (students) will reflect information related to the ways children develop
a-typically and develop a mock individualized support plan for review.
  Components: Field Studies(In person)
 Requirement Group: Pre-requisite: TLSC 221 & TLSC 222; Corequisites: TLSC 261, TLSC 262 and TLSC 263. TLSC 260, 261, 26

  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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TLSC 261(2)   Course ID:012552   15-JUN-2021
Significant Disabilities and Life Planning
This module (course) further develops and deepens candidates' (students) understanding and application of the
develop support for people with disabilities. Candidates use information regarding special needs to identify
appropriate support and intervention models.

Outcomes: Teacher candidates (students) will apply information related to students with significant support
needs within individualize education plans.
  Components: Field Studies(In person)
 Requirement Group: Pre-requisite: TLSC 221 & TLSC 222
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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TLSC 262(2)   Course ID:012553   15-JUN-2021
Assistive and Adaptive Technology
This module (course) further develops and deepens candidates' (students) understanding of support for people
with disabilities. Candidates use information regarding special needs to identify appropriate assistive and
adaptive technology supports.

Outcomes: Teacher candidates (students) will apply information related to students with significant support
needs when identifying assistive and adaptive technology to be incorporated within individualize education
plans.
  Components: Field Studies(In person)
 Requirement Group: Pre-requisite: TLSC 221 & TLSC 222
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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TLSC 263(2)   Course ID:012554   15-JUN-2021
Transition Planning
This module (course) further develops and deepens candidates' (students) understanding of support for people
with disabilities. Candidates use information regarding special needs to develop transition support plans.

Outcomes: Teacher candidates (students) will apply information related to students with significant support
needs when supporting the development of the transition components of individualized education plans.
  Components: Field Studies(In person)
 Requirement Group: Pre-requisite: TLSC 221 & TLSC 222
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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School of Education - Teaching, Learning & Leading - Subject: Teaching, Learning & Leading

TLSC 300A(0)   Course ID:012555   15-AUG-2013
Professional Learning Communities
Professional learning communities (PLCs) provide the opportunity to engage in collaboration with a community
of learners - discussing and making meaning of all learning and experiences in schools and communities. At
the close of each semester, following the completion of the PLCs by specialty area and submission of the
summative assessments for other sequences, teacher candidates will reflect upon their personal and
professional learning during that semester. Teacher candidates will (a) share learning from various
school-based experiences, (b) apply learning through completion of summative assessments, and (c) synthesize
learning through reflection and discussion related to EUs and dispositions.
  Components: Seminar(In person)
  Requirement Group: Restricted to students in the School of Education.
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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TLSC 300B(1)   Course ID:012567   09-DEC-2013
Professional Learning Communities
Professional learning communities (PLCs) provide the opportunity to engage in collaboration with a community
of learners - discussing and making meaning of all learning and experiences in schools and communities. At
the close of each semester, following the completion of the PLCs by specialty area and submission of the
summative assessments for other sequences, teacher candidates will reflect upon their personal and
professional learning during that semester. Teacher candidates will (a) share learning from various
school-based experiences, (b) apply learning through completion of summative assessments, and (c) synthesize
learning through reflection and discussion related to EUs and dispositions.
  Components: Seminar(In person)
  Requirement Group: Restricted to students in the School of Education.
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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TLSC 310(2)   Course ID:012556   18-APR-2021
Language and Literacy for Diverse Students
This module (course) introduces teacher candidates (students) to essential foundations in teaching reading.
Emphasized will be skills developmentally appropriate for the candidate's teaching endorsement level
including phonological awareness, phonics, vocabulary, fluency and text comprehension. A balance of
instructional practices appropriate for a variety of narrative and informational texts will be included.

Outcomes: Teacher candidates (students) will learn to design and teach lessons, focusing on standards based
reading skills to linguistically diverse students, through use of research based reading strategies.
  Components: Field Studies(In person)
  Requirement Group: Prerequisite: TLSC 221 and 222. Corequisites: TLSC 320 and 330. TLSC 310, 320 and 330 must be taken t

  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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TLSC 320(2)   Course ID:012557   18-APR-2021
Using Classroom Data in a Collaborative Environment to Advance Student Achievement
This module (course) develops candidates' ability to collect, represent, and analyze appropriate classroom
data. Students will use this ability to determine the level of objective mastery and measure student growth.
 Reflection on the analysis will guide candidates' decisions regarding instructional adjustment and
individual student needs

Outcomes: Teacher candidates will be proficient in the use of data based decision making that informs
instruction and guides students' academic and behavioral modifications
  Components: Field Studies(In person)
  Requirement Group: Prerequisite: TLSC 221 and TLSC 222. TLSC 310, 320 and 330 must be taken together.
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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TLSC 325(3)   Course ID:013703   06-AUG-2018
Teaching Internship in Informal Education Settings
The internship experience builds on experiences teacher candidates have in the TLLSC program working with
local museums. Candidates will complete internship hours on site at assigned museum, working directly with
the museum's Ed department. In addition, they will participate in online seminar meetings designed to make
sense of the internship experiences , digest the relevant literature and draw research to practice
connections.

Develop and assess personal learning objectives following Loyola Center for Experiential Learning protocols.
  Components: Internship(Blended)
  Req. Designation: Service Learning
  Room Requirements: Classroom Not Needed(1)
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School of Education - Teaching, Learning & Leading - Subject: Teaching, Learning & Leading

TLSC 326(3)   Course ID:014263   01-JAN-2020
Informal Science Education Seminar
This course examines current issues around teaching and learning in informal science education (ISE).
Students will develop and apply an understanding of learning theories related to learning in informal
science, collaborations between informal and formal science education, issues around access and equity, and
research and evaluation related to informal science education.

Course Outcomes:
- Describe characteristics of teaching and learning in informal science settings.
- Describe practices that support learning and development in informal science settings.
- Summarize theories and frameworks relevant to understanding teaching, learning and development in informal
science settings.
  Components: Discussion(Online)
  Req. Designation: Service Learning
  Room Requirements: Auditorium(1)

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TLSC 330(2)   Course ID:012560   18-APR-2021
Discipline-Specific Literacy for Diverse Students
This module (course) supports teacher candidates (students) in developing their knowledge and skills in
teaching and assessing literacy in discipline specific contexts. Emphasized will be the identification and
use of culturally responsive texts, evidence based strategies, data based decision making skills and new
literacies (technology and online resources) designed to target all students' literacy needs, including those
with linguistically diverse backgrounds.

Outcomes: Teacher candidates (students) will apply understanding of literacy lesson design, assessment and
instruction in discipline specific contexts. They will be required to collect and utilize data to teach
targeted standards based reading skills to linguistically diverse students and to utilize technology in their
lesson delivery.
  Components: Field Studies(In person)
  Requirement Group: Prerequisite: TLSC 221 and TLSC 222. TLSC 310, 320 and 330 must be taken together.
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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TLSC 340(2)   Course ID:012558   06-JUN-2018
Teaching and Learning in an Area of Specialization
This module (course) further develops and deepens candidates' (students) understanding and application of
designing instruction in an area of specialization. Candidates use data, select essential content, implement
strategic pedagogy, and integrate technology to meet the needs of PreK-12

Outcomes: Teacher candidates (students) will reflect on their implementation of the full instructional cycle
and after analysis of the data generated from that instruction will identify research that informs
instruction future teaching.
  Components: Field Studies(In person)
  Requirement Group: Prerequisite: TLSC 330. Corequisite: TLSC 350. TLSC 340 and 350 must be taken together. Register for

  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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TLSC 350(4)   Course ID:012559   06-JUN-2018
Teaching and Learning with a Global Framework
Teacher candidates (students) will work with PreK-12 teachers to develop and implement a
transdisciplinary/interdisciplinary curriculum unit with a service component. This module's (course)
experiences are specifically designed to prepare candidates (students) for teaching in schools that offer an
International Baccalaureate program.

Outcomes: Teacher candidates (students) assess their instruction using a global framework in this module
(course) and develop an action plan to improve practice as they move into the final phase of the teacher
preparation program.
  Components: Field Studies(In person)
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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School of Education - Teaching, Learning & Leading - Subject: Teaching, Learning & Leading

TLSC 360(3)   Course ID:012561   06-JUN-2018
Developing Rigorous and Relevant Instruct & Assess
This module (course) requires candidates, with increasing independence and more limited support from a mentor
teacher, to develop rigorous and relevant instruction and assessment. Candidates will demonstrate their
ability to use individual student data to plan appropriate and relevant instruction and assessment for all.

Outcomes: Teacher candidates will obtain and analyze a variety of individual and whole class data and use
this data to inform their development of differentiated and rigorous instruction and assessment.
  Components: Field Studies(In person)
  Requirement Group: Prerequisite: TLSC 350. Corequisite: TLSC 370.   TLSC 360 and 370 must be taken together. Register fo

  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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TLSC 370(3)   Course ID:012562   06-JUN-2018
Designing and Implementing Rigorous and Relevant Instr & Assess: Teaching Perform Assess Preparation
This module (course) requires candidates, with increasing independence and more limited support from a mentor
teacher, to implement rigorous and relevant instruction and assessment. Candidates will, while delivering the
instructional unit designed in Module 7.1, be required to use a variety of assessments, provide reflection
and feedback on the results of assessment using assessment data and make adaptations in order to improve
student achievement.

Outcomes: Teacher candidates will explain how what they have learned from the assessment data will influence
their planning and future instruction for students.
  Components: Field Studies(In person)
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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TLSC 380(12)   Course ID:012563   06-JUN-2018
Teaching, Learning and Leading with Schools and Communities Internship: Student Teaching
This module (course) represents the candidates' full-time student teaching experience. Candidates will
complete three of the edTPA tasks required for certification (edTPA: Designing Instruction Task; edTPA:
Assessing Learning Task; and edTPA: The Culminating Teaching Experience Task) in order to document and
demonstrate each candidate's ability to effectively teach his/her subject matter. Candidates will also engage
in focused reflection on student teaching and their entire teacher preparation program. Candidates will
complete the School of Education's Professional Practice Profile (PPP) essay at the end of the module.
  Components: Field Studies(In person)
  Attributes: Engaged Learning
  Requirement Group: Prerequisite: TLSC 370
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)
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TLSC 400A(0)   Course ID:012806   15-APR-2014
Professional Learning Communities
Professional learning communities (PLCs) provide the opportunity to engage in collaboration with a community
of learners ¿ discussing and making meaning of all learning and experiences in schools and communities.

Outcome: Teacher candidates will (a) share learning from various school-based experiences, (b) apply learning
through completion of summative assessments, and (c) synthesize learning through reflection and discussion
related to EUs and dispositions.
  Components: Discussion(In person)
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)
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TLSC 400B(1)   Course ID:012807   15-APR-2014
Professional Learning Communities
Professional learning communities (PLCs) provide the opportunity to engage in collaboration with a community
of learners ¿ discussing and making meaning of all learning and experiences in schools and communities.

Outcome: Teacher candidates will (a) share learning from various school-based experiences, (b) apply learning
through completion of summative assessments, and (c) synthesize learning through reflection and discussion
related to EUs and dispositions.
  Components: Discussion(In person)
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)
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School of Education - Teaching, Learning & Leading - Subject: Teaching, Learning & Leading

TLSC 401(2)   Course ID:012795   15-APR-2014
Language, Learning & Development Theories in Practice
Students will learn key principles and stages of language acquisition, developmental and learning theories
through clinical experiences with children from birth to grade 12. Field experiences provide opportunities
to explore ways in which physical characteristics, communication skills, cognitive capacities, and the
social-emotional needs of children are used to understand theory and inform adult-child interaction and
developmentally appropriate practice.

Outcome: Students will explore the ways in which social, cultural, and environmental contexts shape language,
development and cognitive processing at each age, and use this knowledge to inform recommendations for
developmentally appropriate adult-child interaction and pedagogical practices with every age range from birth
through grade 12.
  Components: Field Studies(In person)
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)
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TLSC 402(1)   Course ID:012798   15-APR-2014
Community Immersion
This module is designed to engage teacher candidates in an authentic exploration of the inherent relationship
between schools and the surrounding community. Teacher candidates are introduced to the concepts of cultural
and social capital as they work in small groups to explore a thematic component of these communities.

Outcome: Teacher candidates will complete a Community Map Project, which includes a map of community
elements, concept map depicting the relationship between elements and resources, narrative analysis of
findings, and personal reflection.
  Components: Field Studies(In person)
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)
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TLSC 403(3)   Course ID:012801   01-APR-2021
Teaching for Social Justice and Equity
This module targets candidates' understandings of the School of Education's mission of professionalism in
service of social justice, the core tenets of culturally responsive pedagogy, and the applications via
backwards design and Universal Design for Learning. Candidates will explore their own identities as future
teachers and consider how teachers' identities and experiences transfer into and influence instructional
practice with students.

Outcome: Candidates will complete a self-documentation project in which they explore their own identities and
recognize how their thinking, behavior, and being are influenced by their own personal experiences,
race/ethnicity, social class, language, religion, age, etc.
  Components: Field Studies(In person)
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)
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TLSC 404(3)   Course ID:012796   12-JAN-2016
Constructive Learning Environments for Diverse Students
This module is designed for candidates to discern and utilize students¿ needs and design classroom
environment and instruction to support learning and development. In this module, candidates hone knowledge
and skills for working with students with special needs, specifically taking the lens on social, emotional,
and behavioral needs.

Outcome: Candidates will demonstrate learning through the completion of a functional behavioral analysis
(FBA) of one student within the specific environmental and instructional classroom context.
  Components: Field Studies(In person)
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)
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TLSC 405(3)   Course ID:012799   12-JAN-2016
Analyzing Culturally Responsive Classroom Instruction
This module builds on candidates' initial explorations of learning and development and the core tenets of
culturally responsive pedagogy as candidates are introduced to backward design and Universal Design for
Learning.

Outcome: Candidates will conduct a lesson analysis to assess the effectiveness of a lesson based on
established criteria for culturally responsive teaching.
  Components: Field Studies(In person)
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)
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School of Education - Teaching, Learning & Leading - Subject: Teaching, Learning & Leading

TLSC 406(3)   Course ID:012802   01-APR-2021
Educational Policy for Diverse Students
This module specifically engages teachers in looking at the policy related to diverse students in schools,
particularly language policy (affecting ELLs and bilingual students) and special education policy (affecting
students with special needs).

Outcome: Teacher candidates will explain the role of policy in educational practice, including the role of
the teacher in advocating for change within the educational institution.
  Components: Field Studies(In person)
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)
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TLSC 407(3)   Course ID:012797   01-APR-2022
Individualized Assessment and Instruction for Diverse Students
This module is specifically designed for teacher candidates to appreciate, discern, and utilize the
individual needs of students to plan instruction and support student achievement. In this module, student
achievement is not only conceptualized as academic, but also social, emotional, behavioral, cultural, and
linguistic. Through the use of case study research to conduct individualized assessments with diverse
students, candidates will be able to apply learning to the instructional context with culturally,
linguistically, and cognitively diverse students, specifically working with a labeled English language
learner (ELL) and a student with special needs.

Outcome: Through the use of case study research to collect individualized, authentic language and literacy
assessments, candidates will apply learning through work a labeled English learner.
  Components: Field Studies(In person)
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)
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TLSC 410(3)   Course ID:013346   01-APR-2022
Language, Culture and Pedagogy in Bilingual Classrooms
This module deals with bilingual education, schools, classrooms and learners with an emphasis on building off
of students' cultural and linguistic resources to utilize and maintain native language. In order to
accomplish these important building blocks of bilingual education, teacher candidates will inquire into and
analyze the school's approach to family and community involvement with a specific lens on L1 maintenance and
bilingualism.

Outcomes: Candidates will engage with parents, families and communities to inform the analysis of the school
and classroom's alignment to language use in homes and communities.
  Components: Field Studies(In person)
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)
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TLSC 420(2)   Course ID:012878   01-JAN-2022   Department Consent Required
Teaching Mathematics in Elementary Grade Classrooms
This module introduces teacher candidates (students) to developmentally appropriate instruction in
mathematics in the elementary grades and how to use assessment data to inform instruction.

Outcome: Teacher candidates will develop, teach, and reflect upon mathematics instruction that develops
conceptual understanding, targets the use of Specialized Content Knowledge, guides student problem solving
through extended response questions, builds mathematical knowledge, strategies and explanation.
  Components: Lecture(In person)
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)
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TLSC 421(2)   Course ID:012810   01-JAN-2022
Teaching Science in Elementary Grade Classrooms
This module introduces candidates to the discipline of science, providing them experiences engaging in the
teaching and learning of elementary science, and specifically works to help candidates integrate literacy
into their science instruction. Candidates develop knowledge and skills needed to teach science through an
inquiry approach and integrate literacy into their science teaching.

Prerequisites: Graduate Education Students Only

Outcome: Candidates will set and work towards professional development goals related to science content,
science pedagogy, and science assessment. They will compile a portfolio of evidence to show they have worked
towards their goals and reflect on how their understanding of science teaching and learning has shifted
  Components: Field Studies(In person)
  Requirement Group: Graduate Education Students Only
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)
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School of Education - Teaching, Learning & Leading - Subject: Teaching, Learning & Leading

TLSC 422(2)   **Course ID:012808**   **01-JAN-2022**
Teaching Social Studies in Elementary Grade Classrooms
This module introduces candidates to the disciplines of the social studies, providing them experience in the teaching and learning of elementary social studies, and specifically helps candidates integrate literacy into their social studies instruction. Candidates develop knowledge and skills needed to teach social studies through an inquiry approach and integrate literacy into their social studies teaching.

Prerequisites: Graduate School of Education Student Only

Outcome: Teacher candidates will develop and implement an interdisciplinary social studies unit over the course of the module and will develop an essay of demonstrating their understanding of role social studies plays in the elementary school curriculum.
  Components: Field Studies(In person)
  Requirement Group: Graduate Education Students Only
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)
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TLSC 423(2)   **Course ID:012903**   **15-JUN-2014**   **Department Consent Required**
Foundations of Teaching Literacy
The purpose of this graduate foundations course is to provide pre-service teacher candidates with a solid foundation for effective literacy instruction in elementary and middle grade classrooms. Special emphasis will be placed on the major five elements of reading: phonemic awareness, phonics, vocabulary, fluency, and comprehension.

Outcome: Teacher candidates will develop the knowledge and skills base required for effective core curriculum based literacy instruction.
  Components: Lecture(In person)
  Requirement Group: Prerequisites: TLSC 407 and Graduate Education Students
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)
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TLSC 425(3)   **Course ID:013704**   **06-AUG-2018**
Teaching Internship in Informal Education Settings
The internship experience builds on experiences teacher candidates have in the TLLSC program working with local museums. Candidates will complete internship hours on site at assigned museum, working directly with the museum's Ed department. In addition, they will participate in online seminar meetings designed to make sense of the internship experiences , digest the relevant literature and draw research to practice connections.

Develop and assess personal learning objectives following Loyola Center for Experiential Learning protocols.
  Components: Internship(Blended)
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)
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TLSC 426(3)   **Course ID:014264**   **01-JAN-2020**
Informal Science Education Seminar
This course examines current issues around teaching and learning in informal science education (ISE). Students will develop and apply an understanding of learning theories related to learning in informal science, collaborations between informal and formal science education, issues around access and equity, and research and evaluation related to informal science education.

Course Outcomes:
¿ Describe characteristics of teaching and learning in informal science settings.
¿ Describe practices that support learning and development in informal science settings.
¿ Summarize theories and frameworks relevant to understanding teaching, learning and development in informal science settings.
  Components: Discussion(Online)
  Req. Designation: Fieldwork
  Room Requirements: Auditorium(1)
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TLSC 430(2)   **Course ID:012809**   **01-APR-2022**
Typical and A-Typical Development
This module further develops and deepens candidates¿ understanding and application typical and a-typical development of youth. Candidates use information about human development to develop individualized support plans for students with special needs.

Outcome: Teacher candidates will reflect information related to the ways children develop a-typically and develop a mock individualized support plan for review.
  Components: Field Studies(In person)
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)
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School of Education - Teaching, Learning & Leading - Subject: Teaching, Learning & Leading

TLSC 431(2)　　　　　　　　　Course ID:012811　　　　01-APR-2022
Significant Disabilities and Life Planning
This module further develops and deepens candidates' understanding and application of the develop support for
people with disabilities. Candidates use information regarding special needs to identify appropriate support
and intervention models.

Outcome: Teacher candidates will apply information related to students with significant support needs within
individualize education plans.
　Components:　　　　　Field Studies(In person)
　Req. Designation:　Fieldwork
　Room Requirements:　Electronic Classroom(1)
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TLSC 432(2)　　　　　　　　　Course ID:012812　　　　01-APR-2022
Assistive and Adaptive Technology
This module further develops and deepens candidates' (students) understanding of support for people with
disabilities. Candidates use information regarding special needs to identify appropriate assistive and
adaptive technology supports.

Outcome: Teacher candidates will apply information related to students with significant support needs when
identifying assistive and adaptive technology to be incorporated within individualize education plans.
　Components:　　　　　Field Studies(In person)
　Req. Designation:　Fieldwork
　Room Requirements:　Electronic Classroom(1)
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TLSC 433(2)　　　　　　　　　Course ID:012813　　　　15-JUN-2014
Transition Planning
This module further develops and deepens candidates¿ understanding of support for people with disabilities.
Candidates use information regarding special needs to develop transition support plans.

Outcome: Teacher candidates will apply information related to students with significant support needs when
supporting the development of the transition components of individualized education plans.
　Components:　　　　　Field Studies(In person)
　Requirement Group:　Prerequisites: TLSC 407 and Graduate Education Students
　Req. Designation:　Fieldwork
　Room Requirements:　Electronic Classroom(1)
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TLSC 440(3)　　　　　　　　　Course ID:012814　　　　15-JUN-2021
Language and Literacy
This module introduces candidates to the foundational knowledge for effective literacy instruction, including
phonemic awareness, phonics, vocabulary, fluency, and comprehension. Candidates develop the knowledge and
skills required for core curriculum based literacy instruction, then apply these skills and knowledge while
designing and teaching lessons focused on supporting linguistically diverse students language and literacy
development through the use of research based literacy strategies.

Outcome: Teacher candidates will learn to design and teach lessons, focusing on standard-based reading skills
to linguistically diverse students through use of research based reading strategies.
　Components:　　　　　Field Studies(In person)
　Req. Designation:　Fieldwork
　Room Requirements:　Electronic Classroom(1)
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TLSC 441(1)　　　　　　　　　Course ID:012815　　　　15-JUN-2014
Using Classroom Data in a Collaborative Environment
This module develops candidates¿ ability to collect, represent, and analyze appropriate classroom data.
Students will use this ability to determine the level of objective mastery and measure student growth.
Reflection on the analysis will guide candidates¿ decisions regarding instructional adjustment and individual
student needs.

Outcome: Teacher candidates will be proficient in the use of data based decision making that informs
instruction and guides students¿ academic and behavioral modifications.
　Components:　　　　　Field Studies(In person)
　Requirement Group:　Prerequisite: TLSC 407
　Req. Designation:　Fieldwork
　Room Requirements:　Electronic Classroom(1)
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School of Education - Teaching, Learning & Leading - Subject: Teaching, Learning & Leading

TLSC 442(3)   Course ID:012816   15-JUN-2021
Disciplinary Literacy
This module supports candidates in developing their knowledge and skills related to literacy in discipline
specific contexts, with an emphasis on culturally responsive texts, evidence based strategies, data based
decision making skills, and new literacies to target all students' literacy needs, including those with
linguistically diverse backgrounds. Additionally, teacher candidates will collect, represent, and analyze
classroom data, and use this analysis to adjust literacy instruction for students, as well as target
individual students' needs. Teacher candidates will design and teach disciplinary literacy lessons using data
based decision making, as well as technology during lesson delivery.

Outcome: Teacher candidates will apply understanding of literacy lesson design, assessment and instruction in
discipline specific contexts. They will be required to collect and utilize data to teach targeted standards
  Components: Field Studies(In person)
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)
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TLSC 443(3)   Course ID:014207   01-APR-2021
Adolescent Literacy Instruction
This course focuses on developing effective instructional practices that promote the ongoing development of
adolescent literac(ies) including essential reading skills, critical literacy skills, multimodal literacy
skills, and disciplinary literacy skills. Foundational in the premise that all adolescents have and can
develop a variety of literacies that facilitate reading the word to read the world, teacher candidates will
develop a repertoire of strategies for building essential reading skills and developing academic language
informed by CCSS and WIDA standards. They will also learn how to bring together their content knowledge,
understandings of academic language and literacy, criticality, and the importance of using multimodal texts
to create lessons that address the needs of all learners, including emerging bilinguals.

Outcomes: Use research and evidence-based practices to design instruction that includes the alignment of
  Components: Discussion(In person)
  Req. Designation: Fieldwork
  Room Requirements: Seminar(1)
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TLSC 450(3)   Course ID:012817   01-APR-2022
Teaching and Learning in an Area of Specialization
This module further develops and deepens candidates¿ (students) understanding and application of designing
instruction in an area of specialization. Candidates use data, select essential content, implement strategic
pedagogy, and integrate technology to meet the needs of PreK-12 students in a particular curricular area.

Outcome: Teacher candidates will reflect on their implementation of the full instructional cycle and after
analysis of the data generated from that instruction will identify research that informs instruction future
teaching.
  Components: Field Studies(In person)
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)
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TLSC 451(3)   Course ID:012818   01-JAN-2016
Teaching and Learning with a Global Framework
Teacher candidates will work with PreK-12 teachers to develop and implement a
trans-disciplinary/interdisciplinary curriculum unit with a service component. This module¿s (course)
experiences are specifically designed to prepare candidates for teaching in schools that offer an
International Baccalaureate program.

Outcome: Teacher candidates assess their instruction using a global framework in this module and develop an
action plan to improve practice as they move into the final phase of the teacher preparation program.
  Components: Field Studies(In person)
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)
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TLSC 455(6)   Course ID:014205   01-APR-2021
Secondary Content Methods: Curriculum, Instruction and Assessment in Secondary Content Areas
This 6-credit course content-area methods course focuses on three primary areas: curriculum design,
instruction, and assessment within the secondary content areas.

Outcomes: This course module focuses on current bodies of knowledge in the field of Science Education.
Candidates must demonstrate understanding of A Framework for K-12 Science Education and the Next Generation
Science Standards], as well as current literature. They will also critically evaluate curriculum,
instructional and assessment practices in a variety of diverse classroom and community settings, with a focus
on equity.
  Components: Discussion(In person)
  Req. Designation: Fieldwork
  Room Requirements: Seminar(1)
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School of Education - Teaching, Learning & Leading - Subject: Teaching, Learning & Leading

TLSC 456(3)   Course ID:014206   01-APR-2021
Language & Literacy in the Secondary Content Area
This 3-credit course content-area methods course focuses on three primary areas: curriculum design,
instruction, and assessment within the secondary content areas - language and Literacy.
  Components: Discussion(In person)
  Req. Designation: Fieldwork
  Room Requirements: Seminar(1)

TLSC 460(2)   Course ID:012819   15-JUN-2016   Department Consent Required
Developing Rigorous and Relevant Instruction and Assessment
This module requires candidates, with increasing independence and more limited support from a mentor teacher,
to develop rigorous and relevant instruction and assessment. Candidates will demonstrate their ability to use
individual student data to plan appropriate and relevant instruction and assessment for all.

Outcome: Teacher candidates will obtain and analyze a variety of individual and whole class data and use this
data to inform their development of differentiated and rigorous instruction and assessment.
  Components: Field Studies(In person)
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)

TLSC 461(3)   Course ID:012821   15-JUN-2016   Department Consent Required
Designing and Implementing Rigorous and Relevant Instruction
This module requires candidates, with increasing independence and more limited support from a mentor teacher,
to implement rigorous and relevant instruction and assessment. Candidates will be required to use a variety
of assessments, provide reflection and feedback on the results of assessment using assessment data and make
adaptations in order to improve student achievement.

Outcome: Teacher candidates will explain how what they have learned from the assessment data will influence
their planning and future instruction for students.
  Components: Field Studies(In person)
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)

TLSC 470(7)   Course ID:012822   01-APR-2021   Department Consent Required
Student Teaching for Change
This module represents the candidate's full-time student teaching experience. It serves as the culmination of
candidate's full-time student teaching experience and allows for focused reflection on student teaching and
their entire teacher preparation program.

Outcome: Candidates will complete the edTPA to document and demonstrate each candidate's ability to
effectively teach his/her subject matter. Candidates also complete the School of Education¿s Professional
Practice Profile essay.
  Components: Field Studies(In person)
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)

TLSC 470A(1 - 6)   Course ID:012823   01-JAN-2022   Department Consent Required
Student Teaching for Change
This module represents the candidates full-time student teaching experience. It serves as the culmination of
candidates full-time student teaching experience and allows for focused reflection on student teaching and
their entire teacher preparation program.

Outcome: Candidates will complete part of the edTPA to document and demonstrate each candidate's ability to
effectively teach his/her subject matter.
  Components: Field Studies(In person)
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)

TLSC 470B(1 - 6)   Course ID:012824   01-JAN-2022   Department Consent Required
Student Teaching for Change
This module represents the candidates¿ full-time student teaching experience. It serves as the culmination of
candidates¿ full-time student teaching experience and allows for focused reflection on student teaching and
their entire teacher preparation program.

Outcome: Candidates will complete the edTPA to document and demonstrate each candidate's ability to
effectively teach his/her subject matter. Candidates also complete the School of Education¿s Professional
Practice Profile essay.
  Components: Field Studies(In person)
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)

School of Education - Teaching, Learning & Leading - Subject: Teaching, Learning & Leading

TLSC 471(3)   Course ID:013130   24-APR-2015
Curriculum Processes in the IB PYP
This course focuses on developing an understanding of the International Baccalaureate Organization and its
curriculum with a particular focus on the Primary Years Programme.

Outcomes: Candidates will create a presentation focusing on how the PYP curriculum supports and promotes
aspects of the International Baccalaureate learner profile.
  Components: Lecture(Online)
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)
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TLSC 472(3)   Course ID:013131   24-APR-2015
Teaching and Learning in the IB Primary Years Prog
This course focuses on unit and lesson planning within the International Baccalaureate Primary Years Programm
curriculum.

Outcomes: Candidates will be able to design and carry out transdisciplinary global instruction for diverse
learners.
  Components: Lecture(Online)
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)
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TLSC 473(3)   Course ID:013132   24-APR-2015
Assessment and Learning in the IB PYP
In this course, candidates examine a PYP unit and the summative assessment used to assess students'
understanding of the central idea and PYP essential elements. Prerequisites: TLSC 471 & 472
Outcomes: Candidates will develop an assessment plan using the PYP unit planner.
  Components: Lecture(Online)
  Requirement Group: Prerequisites: TLSC 471 & TLSC 472
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)
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TLSC 474(1)   Course ID:013133   24-APR-2015
Professional Learning IB Primary Years Programme
In this course, candidates implement an IB Impact on Student Learning project in which they implement a PYP
unit. Prerequisites: TLSC 471 & 472

Outcomes: Candidates carry out their instructional unit and evaluate their teaching based on post-assessment
results.
  Components: Lecture(Online)
  Requirement Group: Prerequisites: TLSC 471 & TLSC 472
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)
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TLSC 475(3)   Course ID:013134   24-APR-2015
Curriculum Processes in the IB MYP
This course focuses on developing an understanding of the International Baccalaureate Organization and its
curriculum with a particular focus on the Middle Years Programme.

Outcomes: Candidates will create a presentation focusing on how the MYP curriculum supports and promotes
aspects of the International Baccalaureate learner profile.
  Components: Lecture(Online)
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)
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TLSC 476(3)   Course ID:013135   24-APR-2015
Teaching and Learning in the IB MYP
This course focuses on unit and lesson planning within the International Baccalaureate Middle Years Programme
curriculum.

Outcomes: Candidates will be able to design interdisciplinary global instruction for diverse learners.
  Components: Lecture(Online)
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)
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School of Education - Teaching, Learning & Leading - Subject: Teaching, Learning & Leading

TLSC 477(3)   Course ID:013136   24-APR-2015
Assessment in the IB Middle Years Programme
In this course, candidates analyze the MYP community project and the MYP personal project. Candidates become familiar with the DP Theory of Knowledge, Creativity, Arts & Service, and the extended essay.

Outcomes: Candidates develop an assessment plan using the MYP unit planner.
  Components: Lecture(In person)
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)
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TLSC 478(1)   Course ID:013137   24-APR-2015
Professional Learning IB MYP
In this course, candidates conduct an IB Impact on Student Learning project in which they implement the MYP unit designed in TLSC 476 and TLSC 477. Prerequisites: TLSC 475 and TLSC 476.

Candidates carry out their instructional unit and evaluate their teaching based on post-assessment results.
  Components: Lecture(Online)
  Requirement Group: Prerequisites: TLSC 475 & TLSC 476
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)
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TLSC 480(1)   Course ID:014208   01-APR-2021
Teaching for Change Field Seminar
This module introduces teacher candidates' to learning and development through observation, investigation, and analysis of teaching practice and student learning in secondary-level classrooms. Candidates will complete a classroom profile assignment and develop a related action plan for enhancing a constructive classroom environment.

Outcomes: EU7K7 - Summarize the connection between teacher expectations and attitudes and student academic achievement, inclusion, and excellence. (3H). Recognize the role of choice, motivation, and scaffolded support in creating a low-risk and positive social environment. (5F) Identify significant components of healthy learning environments (e.g., where students, teachers, and families feel safe, mutual respect, connected, and demonstrate high levels of self- efficacy). (4A, 4E) (IB)
  Components: Seminar(In person)
  Req. Designation: Fieldwork
  Room Requirements: Seminar(1)
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Engineering Science - Engineering Science - Subject: Engineering

ENGR 100(1)　　　　　　　　　Course ID:013444　　　　15-APR-2017
Engineering Design Fundamentals
Restricted to students transferring into Engineering Science.

This course provides an introduction to engineering design for students transferring into Engineering
Science, who have completed an external Engineering Graphics course. Major topics include engineering
estimation, 2k factorial design, teamwork, engineering ethics, and requirement specifications.

Outcomes: Demonstration of proficiency in engineering design.
　Components:　　　　Lecture(In person)
　Requirement Group:　Restricted to Engineering Science students
　Req. Designation:　Fieldwork
　Room Requirements:　ENGR Design Lab(1)

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ENGR 101(4)　　　　　　　　　Course ID:013070　　　　02-MAY-2015
Introduction to Engineering Design
Restricted to School of Engineering students.
This course is the first of four engineering design courses in the Engineering Science curriculum. Major
topics in this course include engineering estimation, three dimensional computer-aided design, 2k factorial
design, teamwork, engineering ethics, requirement specifications, and design iteration.

Outcomes:
1.Demonstration of proficiency in engineering design.
2. Application of teamwork principles to an open-ended design project.
　Components:　　　　Lecture(In person)
　Requirement Group:　Restricted to Engineering Science Majors
　Req. Designation:　Fieldwork
　Room Requirements:　ENGR Design Lab(1)

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ENGR 102(1)　　　　　　　　　Course ID:013206　　　　03-NOV-2015
Engineering Science Freshman Seminar
This seminar offers a shared learning experience with an assignment of a service project and exposure to
Industrial Advisory Board members and Loyola administrators and faculty. In addition to providing
intellectual enhancement to the program, these seminars give us a time and place to regularly interact. This
class is restricted to Engineering Science freshman.

Outcomes: Encourage bonding through a service project, stimulate thoughtful interaction, provide connections
with the faculty, and connect to the broader industry community.
　Components:　　　　Seminar(In person)
　Requirement Group:　Prerequisite: ENGR 101 with a minimum grade of "C-"; Restricted to Engineering Science freshman studen
　Req. Designation:　Fieldwork
　Room Requirements:　ENGR Design Lab(1)

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ENGR 201(3)　　　　　　　　　Course ID:013143　　　　15-JUN-2019
Experiential Engineering
This course introduces students to environmental, biomedical and computer engineering-based sensors and
signal analysis techniques. Major topics in this course include an introduction to common biomedical
sensors, electronics, signals, sampling, analog-to-digital conversion, c programming, microcontroller system
architectures, and microcontroller programming.

Restricted to Applied Mathematics majors OR restricted to Engineering Science majors with prerequisites
(minimum C-) ENGR 101, COMP 170, PHYS 112K, and concurrent enrollment in CHEM 171.

Outcomes: Provide an experiential environment to learn about instrumentation and sensors in biomedical,
computer and environmental engineering. Introduce complex devices and systems to understand, measure and
　Components:　　　　Laboratory(In person)
　Requirement Group:　Prerequisites: ENGR 101, COMP 170, PHYS 112K, each with a minimum grade of C- . Co-requisite: CHEM 171

　Req. Designation:　Fieldwork
　Room Requirements:　Lab - Computer(1)

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Engineering Science - Engineering Science - Subject: Engineering

ENGR 311(3)   **Course ID:013144**   **15-JUN-2019**
Engineering Systems I
ENGR 311 covers the fundamentals of signal and system analysis, focusing on representations of discrete-time
and continuous-time signals and representations of linear, time-invariant systems. Major topics in this
course include convolution, Fourier series, Fourier Transform, and unit impulse and unit step functions.
Applications are drawn broadly from engineering and physics.

Restricted to Applied Mathematics and Engineering Science majors. Prerequisite: ENGR 201 with a minimum grade
of C-. Concurrent enrollment in MATH 266 (Engineering Science majors only).

Outcome: Understand basic concepts of discrete and continuous time signals. Employ Fourier analysis to
analyze simple LTI systems. Proficiently use MATLAB as a numerical analysis tool.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: ENGR 201 with a minimum grade of C-, Co-requisite: Math 266 (Engineering Science majors

  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)
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ENGR 312(3)   **Course ID:013145**   **15-JUN-2019**
Engineering Systems II
ENGR 312 introduces numerical methods and control systems theory. Students are exposed to root finding,
numerical integration and differentiation, numerical solutions to ODEs, curve fitting and regression
techniques, classical control system theory methods (Laplace transforms and transfer functions, root locus
design, Routh-Hurwitz stability analysis, Bode and Nyquist plots) and the state variable method
(controllability and observability).

Restricted to Engineering Science and Applied Mathematics majors. Prerequisites: ENGR 311 with a minimum
grade of C-.

Outcomes: Understand the concepts of numerical methods, their strengths and weaknesses. Use MATLAB as a
  Components: Lecture(In person)
  Requirement Group: Prerequisite: ENGR 311 with a minimum grade of C-. Restricted to Engineering Science and Applied Mathe

  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)
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ENGR 313(3)   **Course ID:013146**   **15-JUN-2019**
Engineering Systems III
This course is an introduction to discrete-time signal processing and system identification. Major topics
include the z-transform, infinite/finite impulse response filters, discrete/fast Fourier transform, models of
linear time-invariant systems, and parameter estimation methods.

Restricted to Applied Math and Engineering Science majors. Prerequisite: ENGR 312 with a minimum grade of C-.

Outcomes: Reinforce fundamental knowledge of signal processing concepts. Execute discrete-time signal
processing techniques. Solve real-world problems through use of modeling, prediction, and estimation
methods.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: ENGR 312 with a minimum grade of C-. Restricted to Engineering Science and Applied Mathe

  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)
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ENGR 321(2)   **Course ID:013147**   **15-JUN-2019**
Electronic Circuits and Devices
This course is an introduction to electronic circuits and devices. Major topics in this course include an
introduction to Ohm's Law, Kirchhoff's Current Law, Kirchhoff's Voltage Law, Nodal and Loop analysis,
Thevenin's and Norton's Theorems, and alternating current steady-state analysis.

Restricted to Engineering Science majors. ENGR 201, PHYS 112K with a minimum grade of C-, concurrent
enrollment in ENGR 311, MATH 266.

Outcomes: Define and explain the terminology associated with linear circuit theory. Identify and solve linear
circuits utilizing the most appropriate method for the analysis.
  Components: Lecture(Blended)
  Requirement Group: Prerequisites: ENGR 201, PHYS 112K each with minimum grade of C-. Co-requisite: ENGR 311 & MATH 266.

  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)
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Engineering Science - Engineering Science - Subject: Engineering

ENGR 322(3)   Course ID:013142   15-JUN-2019
Chemical & Thermal Processes
This course provides an introduction to basic chemical and thermal processes. Major topics include open and
closed systems, control volumes, microscopic vs. macroscopic, mass and energy balances, first and second laws
of thermodynamics, entropy balance, exergy balance, thermodynamic cycles, thermodynamic property relations,
gas laws, and chemical thermodynamics.

Restricted to Engineering Science majors. Prerequisites: MATH 266, CHEM 171, ENGR 321, each with a minimum
grade of C-. Concurrent enrollment in ENGR 324L.

Outcomes: Describe engineering systems and cycles using mass and energy conservation laws, quantify chemical
and thermodynamic properties of pure substances, and analyze thermodynamics cycles and processes.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: MATH 266, CHEM 171, ENGR321, each with a minimum grade of C-. Co-requisite: ENGR 324L .

  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)
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ENGR 323(2)   Course ID:013148   15-JUN-2019
Digital Electronic & Computer Engineering
This course is an introduction to digital design. Major topics in this course include, but is not limited to,
binary conversions, logic gates, combinational logic design, sequential logic design, microprocessor
architecture, and an introduction to hardware description languages.

Restricted to Engineering Science majors. Prerequisite: ENGR 321 with a minimum grade of C-. Concurrent
enrollment in ENGR 324L

Outcomes: Understand the fundamental building blocks of digital systems. Understand and apply knowledge in
the implementation and design of digital circuits.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: ENGR 321 with a minimum grade of C-. Co-requisite: ENGR 324L. Restricted to Engineering

  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)
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ENGR 324(3)   Course ID:013149   15-JUN-2019
Mechanics
Mechanics covers the fundamentals of modeling continuous media. Major topics include stress, strain, and
constitutive relations; elements of tensor analysis; basic applications of solid and fluid mechanics; and
application of conservation laws to control volumes.

PREREQUISITES: ENGR 311 with a minimum grade of C-, concurrent enrollment in ENGR 324L

Outcomes: Construct free-body diagrams to undertake structural analysis. Apply the laws of conservation to
solve engineering problems.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: ENGR 311 with a minimum grade of C- . Co-requisite: ENGR 324L Restricted to Engineering

  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)
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ENGR 324L(1)   Course ID:013150   15-JUN-2019
Core Engineering Lab
This lab course enables students to experiment with concepts learned in concurrently taken core engineering
courses ENGR 322, ENGR 323 and ENGR 324.

Restricted to Engineering Science majors. Prerequisites: ENGR 311 with a minimum grade of C-. Concurrent
enrollment in ENGR 322, ENGR 323, and ENGR 324.

Outcomes: Understand, apply and create an assembly-based program for ARM-based microprocessors. Apply
Thermodynamic and Flow principles in an experimental context.
  Components: Laboratory(In person)
  Requirement Group: Prerequisite: ENGR 311 with a minimum grade of C- . Co-requisites :ENGR 322, ENGR 323, ENGR 324. Restr

  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)
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Engineering Science - Engineering Science - Subject: Engineering

ENGR 325(3)   Course ID:013151   15-JUN-2019
Materials Engineering
This course introduces concepts related to the structure, properties, and processing of materials commonly
used in engineering applications. Major topics include material structure, bonding, crystalline and
non-crystalline structures, imperfections, properties of metals, metal alloys, ceramics and polymers, phase
transformation, and material failures.

Restricted to Engineering Science majors. Prerequisites: ENGR 322, ENGR 323, ENGR 324, ENGR 324L, each with a
minimum grade of C-.

Outcomes: Describe the microscale structure of metals, ceramics, polymers, and composites; quantify and
describe relationships among structure, processing, and properties; understand the role of material selection
  Components: Lecture(In person)
  Requirement Group: Prerequisites: ENGR 322, ENGR 323, ENGR 324, ENGR 324L, each with a minimum grade of C-. Restricted to

  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)
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ENGR 343(3)   Course ID:013744   15-JUN-2019
Medical Device Software Development II
This is the third semester of a three-semester Specialty course series for students specializing in
Biomedical Engineering. During four weeks, students increase their programming skills through exposure to
advanced data structures and graph algorithms. Separately, software issues that the Food and Drug
Administration considers during medical device submissions are highlighted.

Restricted to Engineering Science majors. ENGR 342 with a minimum grade of C-, concurrent enrollment in ENGR
391.

Outcomes: Analyze software issues that the FDA considers during medical device submissions. Create user
interface and cybersecurity code, according to Requirements Specifications provided by the instructor
  Components: Lecture(In person)
  Requirement Group: Prerequisite: ENGR 342 with a minimum grade of C-. Co-requisite : ENGR 391. Restricted to Engineering

  Req. Designation: Fieldwork
  Room Requirements: ENGR Design Lab(1)
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ENGR 353(3)   Course ID:013746   15-JUN-2019
Programmable Systems
ENGR 353 is the third semester course of a three-semester Specialty course series for students specializing
in Computer Engineering. The course consists of an introduction to programmable logic controllers, relays,
timers, counters, shift registers, human-machine interfaces and programmable embedded systems. The course
includes hands-on experiments and a design project to evaluate the performance and efficiency of programmable
systems, related safety issues and hardware troubleshooting for control and automation systems.

Restricted to Engineering Science majors. Prerequisite: ENGR 352 with minimum grade of C-, concurrent
enrollment in ENGR 392.

Outcomes: Evaluate the performance and efficiency of programmable controllers, embedded systems and
  Components: Lecture(In person)
  Requirement Group: Prerequisite: ENGR 352 with a minimum grade of C minus, Corequisite: ENGR 392. Restricted to Engineeri

  Req. Designation: Fieldwork
  Room Requirements: ENGR Design Lab(1)
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ENGR 363(3)   Course ID:013743   15-JUN-2019
Contemporary Environmental Engineering Challenges
This is the third semester of a three-semester Specialty course series for students specializing in
Environmental Engineering. Overview of engineering solutions to present day environmental issues.
Technologies focused on the mitigation and adaptation to climate change, the modeling and design of best
management practices Overview of engineering solutions to present day environmental issues. Technologies
focused on the mitigation and adaptation to climate change, the modeling and design of best management
practices for stormwater management, an exploration of conventional and renewable energy technologies and the
design of green infrastructure.

Restricted to Engineering Science majors. PREREQUISITES: ENGR 362 with a minimum grade of C-. Concurrent
enrollment in ENGR 393.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: ENGR 362 with a minimum grade of C minus. Co-requisite ENGR 393. Restricted to Engineeri

  Req. Designation: Fieldwork
  Room Requirements: ENGR Design Lab(1)
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Engineering Science - Engineering Science - Subject: Engineering

ENGR 391(3)   Course ID:013745   01-JUL-2018
Biomedical Engineering Capstone Design II
Second semester of a major design experience based on knowledge and skills acquired in earlier course work
and incorporating appropriate engineering standards and multiple realistic constraints. Each group continues
work on the industry-sponsored medical device projects assigned in ENGR 381. Medical device product
development or regulation topics are also introduced.

Restricted to Engineering Science majors. ENGR 381 during the same academic year, ENGR 342, concurrent
enrollment in ENGR 343 .

Outcomes: ABET Student Outcome (2): An ability to apply engineering design to produce medical device
solutions that meet specified needs with consideration for public health, safety, welfare, and other factors.
  Components: Lecture(In person)
  Attributes: Engaged Learning
  Requirement Group: Prequisite: ENGR 381 with a minimum grade of C minus, Co-requisite: ENGR 343. Restricted to Engineer

  Req. Designation: Fieldwork
  Room Requirements: ENGR Design Lab(1)
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ENGR 392(3)   Course ID:013747   01-JUL-2018
Computer Engineering Capstone Design II
Second semester of a major design experience based on knowledge and skills acquired in earlier course work
and incorporating appropriate engineering standards and multiple realistic constraints. Each group continues
work on the industry-sponsored design projects assigned in ENGR 382. Computer engineering or professional
development topics are also introduced.

Restricted to Engineering Science majors. ENGR 382 during the same academic year, ENGR 352, concurrent
enrollment in ENGR 353.

Outcomes: ABET Student Outcome (2): An ability to apply engineering design to produce computer engineering
solutions that meet specified needs with consideration for public health, safety, welfare, and other factors.
  Components: Lecture(In person)
  Attributes: Engaged Learning
  Requirement Group: Prerequisite: ENGR 382 with a minimum grade of C minus, Co-requisite : ENGR 353. Restricted to Enginee

  Req. Designation: Fieldwork
  Room Requirements: ENGR Design Lab(1)
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ENGR 393(3)   Course ID:013742   01-JUL-2018
Environmental Engineering Capstone Design II
Second semester of a major design experience based on knowledge and skills acquired in earlier course work
and incorporating appropriate engineering standards and multiple realistic constraints. Each group continues
work on the industry-sponsored design projects assigned in ENGR 383. Environmental engineering or
professional development topics are also introduced.

Restricted to Engineering Science majors. ENGR 383 during the same academic year, ENGR 361, ENGR 361L, ENGR
383, concurrent enrollment in ENGR 363

Outcomes: ABET Student Outcome (2): An ability to apply engineering design to produce environmental
engineering solutions that meet specified needs with consideration for public health, safety, welfare, and
  Components: Lecture(In person)
  Attributes: Engaged Learning
  Requirement Group: Prerequisite: ENGR 383 with a minimum grade of C minus. Co-requisite: ENGR 363 . Restricted to Engine

  Req. Designation: Fieldwork
  Room Requirements: ENGR Design Lab(1)
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ENGR 398(1 - 3)   Course ID:013748   01-JAN-2019   **Department Consent Required**
Independent Study
The course enables independent study of selected topics in Biomedical, Computer, and Environmental
Engineering, under the supervision of a faculty member. It may be repeated for credit.

Restricted to Engineering Science majors. Permission of Director.

Outcomes: Application of engineering science concepts, and analysis of Biomedical, Computer, or Environmental
Engineering systems.
  Components: Independent Study(In person)
  Requirement Group: Restricted to Engineering Science Students
  Req. Designation: Fieldwork
  Room Requirements: ENGR Design Lab(1)
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Grad Schl at Medical Center - Molecular & Cellular Biochem - Subject: Biochemistry

BICH 400(2)   Course ID:001235   01-JAN-1901
Advanced Cell Biochemistry
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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BICH 401(5)   Course ID:001236   01-JAN-1901
Molec & Cell Biochemistry
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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BICH 402(3)   Course ID:001237   01-JAN-1901
Cellular Biochemistry Lab
  Components: Laboratory
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: Lab - Biology(1)

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BICH 404(2)   Course ID:001239   01-JAN-1901
Biochemistry & Nutrition
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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BICH 405(1)   Course ID:001240   01-JAN-1901
Molecular & Cellular Biochemistry Lab
  Components: Laboratory
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: Lab - Biology(1)

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BICH 406(3)   Course ID:001241   01-JAN-1901
Research Meth in Biochemistry
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: Lab - Biology(1)

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BICH 407(5)   Course ID:001242   01-JAN-1901
Molecular Cell Biology & Genetics
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork

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BICH 411(1 - 3)   Course ID:001244   01-JAN-1901
Critical Thinking
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: Seminar(1)

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BICH 412(1 - 3)   Course ID:001245   22-NOV-2006
Special Problems in Molecular and Cellular Biochemistry
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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Grad Schl at Medical Center - Molecular & Cellular Biochem - Subject: Biochemistry

BICH 414(3)   Course ID:001246   01-JAN-1901
Protein Structure & Function
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

BICH 417(3)   Course ID:001248   01-JAN-1901
Molecular Biology
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

BICH 499(1 - 9)   Course ID:001250   29-SEP-2010
Research in Biochemistry
  Components: FTC-Supervision
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: Lab - Biology(1)

BICH 500(0 - 1)   Course ID:001251   01-JAN-1901
JL Club-Crit Thinking
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: Seminar(1)

BICH 501(0 - 1)   Course ID:001252   01-JAN-1901
Seminar in Biochemistry
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: Seminar(1)

BICH 505(3)   Course ID:001253   01-JAN-1901
Biochemical Teaching
  Components: Field Studies
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

BICH 512(3)   Course ID:001255   01-JAN-1901
Bio-Organic Chemistry
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

BICH 522(3)   Course ID:001257   01-JAN-1901
Molecular Oncology
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

BICH 524(2)   Course ID:001258   01-JAN-1901
Mol Biol & Genet of Develop
  Components: Lecture
  Course Equivalents: BMB 524
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

Grad Schl at Medical Center - Molecular & Cellular Biochem - Subject: Biochemistry

BICH 571(3)　　　　　　　　　　　**Course ID:001260**　　　　01-JAN-1901
Adv Eukarot Molelgenetic
　Components:　　　　　　Lecture
　Requirement Group:　Restricted to Graduate School students.
　Req. Designation:　Fieldwork
　Room Requirements:　General Classroom(1)

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BICH 595(0)　　　　　　　　　　　**Course ID:001261**　　　　15-OCT-2011
Thesis Supervision
　Components:　　　　　　FTC-Supervision
　Requirement Group:　Restricted to Graduate School students.
　Req. Designation:　Fieldwork

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Grad Schl at Medical Center - Biochem & Molecular Biology - Subject: Biochem & Molecular Biology

BMB 400(1 - 3)   Course ID:005131   15-JUN-2016
Special Topics:Mol Biology
Courses of half a semester to a semester on different topics of molecular biology, treated in depth with
readings of the current literature.

Outcome: To learn about diverse areas of Molecular Biology which are not treated in regular courses.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork

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BMB 417(3)   Course ID:005133   15-JUN-2016
Molecular Biology
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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BMB 431(3)   Course ID:005134   15-JUN-2016
Molecular Biol Animal Viruses
  Components: Lecture
  Course Equivalents: MIIM 431
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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BMB 471(3)   Course ID:005135   15-JUN-2016
Comp MOlecular Genetics
This course introduces advanced students to the importance of genetics to a wide range of biological
problems.

Outcome: Students will demonstrate an ability to read, think, write, and speak critically about various
genetic approaches used to identify essential genes, mutagenesis and recombination, transcription,
development, symbiosis, and pathogenesis.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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BMB 490(1 - 3)   Course ID:005136   15-JUN-2016
Spec Tps in Molecular Biology
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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BMB 499(1 - 9)   Course ID:005137   15-JUN-2016
Research in Molecular Biology
The students do mentored work in a laboratory on a research project. Their performance is evaluated by their
mentor at the end of the year, and is given a pass/not pass grade.

Outcome: To develop the ability to organize a research project proposing hypotheses and testing them in the
laboratory and against the current literature.
  Components: FTC-Supervision
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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BMB 501(0 - 1)   Course ID:005138   15-JUN-2016
Molecular Bio Journal Club
This is a weekly course where students take turns to present a scientific paper. Following the presentation
there is a discussion by students and faculty. Students prepare the presentation under the supervision of a
faculty mentor.

Outcome: To develop the ability to read and analyze a scientific paper and to develop oral presentation
skills and appropriate visual aids.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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Grad Schl at Medical Center - Biochem & Molecular Biology - Subject: Biochem & Molecular Biology

BMB 502(0)   Course ID:005139   15-JUN-2016
Seminar in Molecular Biology
Biweekly seminars where invited speakers from outside the institution present their work. The presentation is followed by a discussion by students and faculty.

Outcome: To become familiar with current research in different molecular biology areas by listening to the actual scientist developing the work.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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BMB 524(2)   Course ID:005141   15-JUN-2016
Mol Biol & Genet of Develop
This is a weekly course on Molecular aspects of Developmental Biology, with a mixture of lectures, discussions of original papers and presentations by external speakers.

Outcome: An understanding of the principles of developmental biology with emphasis in the molecular genetics of development.
  Components: Lecture
  Course Equivalents: BICH 524
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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BMB 526(2)   Course ID:005142   15-JUN-2016
DNA Repair & Recombination
This is a weekly course on mechanisms of mutagenesis, genetic repair and recombination. The course uses a mixture of lectures and discussions of original scientific papers.

Outcome: An understanding of the basic mechanisms of mutagenesis, genetic repair, homologous recombination, and non-homologous end joining.
  Components: Lecture
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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BMB 590(2)   Course ID:005145   15-JUN-2016
Molec Biol of Oncogenesis
The course will cover different subjects in cancer molecular biology with a combination of lectures and discussions of original scientific papers.

Outcome: A basic knowledge about mechanisms of oncogenesis and the biology of cancer, and an ability to search and understand the classic as well as modern literature on the subject.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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BMB 595(0)   Course ID:005146   15-JUN-2016
Thesis Supervision
  Components: FTC-Supervision
  Req. Designation: Fieldwork

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BMB 600(0)   Course ID:005147   15-JUN-2016
Dissertation Supervision
The students work on their dissertation under the supervision of their mentor and of their dissertation committee. Their progress is evaluated by their mentor and is given a letter grade.

Outcome: Development of the dissertation project, writing and defense of the dissertation.
  Components: FTC-Supervision
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork

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Grad Schl at Medical Center - Biomedical Sciences - Subject: Biomedical Sciences

BMSC 402(2 - 3)   Course ID:001430   13-JUN-2012
Stat Methds for Biomed Science
  Components: Lecture
  Course Equivalents: MPBH 404
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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BMSC 404(1)   Course ID:001432   01-JAN-1901
Radioactive Tracer Techniques
  Components: Laboratory
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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BMSC 405(1)   Course ID:001433   01-JAN-1901
Ethics in Biomedical Sciences
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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BMSC 406(1 - 3)   Course ID:001434   01-AUG-2010
Spec Topics:
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)

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BMSC 410(4)   Course ID:007298   15-JUN-2019
Biochemistry and Molecular Biology
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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BMSC 412(4)   Course ID:007299   05-FEB-2010
Cell Biology
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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BMSC 414(3)   Course ID:007300   05-FEB-2010
Systems Biology
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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BMSC 416(1)   Course ID:007301   01-MAR-2004
Methods Biomedical Science
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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BMSC 418(1)   Course ID:012402   07-MAY-2012
Presentation skills
Scientists must communicate their work in numerous venues, from giving oral presentations in seminars and
conferences to writing papers and grant proposals. This course is designed to train students in the design
and delivery of effective oral presentations, a skill that can be readily adapted to serve as a starting
point for written communications.

Outcomes:
1. Identify elements of an effective oral presentation
2. Deliver an effective oral presentation
3. Judge the effectiveness of oral presentations
  Components: Seminar(In person)

   Course Equivalents: IDIM 418
   Req. Designation: Fieldwork
   Room Requirements: General Classroom(1)

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BMSC 499(0 - 2)   **Course ID:012580**   **13-FEB-2013**
Research
Prerequisites: First year PhD students will register for one research rotation in the Fall semester (2
credit hours), and two research rotations in the Spring semester (3 credit hours).

Research rotation course for first year students in the Integrated Program in Biomedical Sciences.

Outcomes: Research course will provide laboratory experience during the first year of study, expected to
culminate in the selection of a dissertation research laboratory and mentor at the end of the first year.
   Components: Seminar(In person)
   Requirement Group: Restricted to Graduate School students.
   Req. Designation: Fieldwork
   Room Requirements: Classroom Not Needed(1)

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BMSC 600(0)   **Course ID:001262**   **29-JUN-2012**
Dissertation Supervision
Following completion of the required 48 credit hours in the first 2 years, IPBS PhD students maintain
registration via BMSC 600.

Outcomes: IPBS PhD students will complete their degree work while registered for BMSC 600.
   Components: FTC-Supervision
   Course Equivalents: MIIM 600, PIOL 600
   Requirement Group: Restricted to Graduate School students.
   Req. Designation: Fieldwork

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BMSC 610(0)   **Course ID:001435**   **15-OCT-2011**
Doctoral Study
   Components: FTC-Supervision
   Requirement Group: Restricted to Graduate School students.
   Req. Designation: Fieldwork

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Grad Schl at Medical Center - Clinicl&Appl Mass Spectrometry - Subject: Clinicl&Appl Mass Spectromet

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CAMS 401(4)   Course ID:014338   15-JUN-2022
Theory and Physics of Mass Spectrometry
This course will cover the fundamental physical principles that are used in mass spectroscopy, with a primary
focus on basic electricity and magnetism theory. This course will not be calculus based.

Pre-requisite: Enrollment in CAMS-MS program

Outcomes: At the end of this course students will be able to: 1) Describe the fundamental principles of
Newton¿s Laws and Conservation of Energy; 2) Describe basic interactions between charged particles and
electric fields; 3) Define electric potentials; 4) Describe the relationship between electric and magnetic
fields; 5) Identify the direction a charged particle will move in a magnetic field; and 6) Derive the
relationship between charge, mass and velocity.
  Components: Lecture(Online)
  Requirement Group: Pre-requisite: CAMS-MS program
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)

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CAMS 402(4)   Course ID:014339   15-JUN-2022
Chemistry of Protein Separation
This course will cover the fundamentals of separating biological agents in solution for analysis by mass
spectrometry.

Pre-requisite: Enrollment in CAMS-MS program

Outcomes: At the end of this course students will be able to: 1) Describe the composition of typical
biological collections including blood and waste; 2) Describe best-practices for preparing collections for
mass spectrometry; 3) Describe fundamentals of separating biomolecules according to size, charge and other
physiochemical factors; and 4) Describe mechanisms and tradeoffs behind common approaches for separating
biological samples via chromatography (liquid and gas).
  Components: Lecture(Online)
  Requirement Group: Pre-requisite: CAMS-MS program
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)

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CAMS 403(2)   Course ID:014340   15-JUN-2022
Introduction to Mass Spectrometry Instrumentation
This course will introduce the mass spectrometry instrumentation that is utilized in clinical, pharma, and
academia, including HPLC and other sample preparation instrumentation.

Pre-requisite: Enrollment in CAMS-MS program

Outcomes: At the end of this course students will be able to: 1) Describe the basic technologies and
instrumentation currently used for mass spectrometry; 2) Understand the basics in how to operate this
instrumentation (theory, no hands on); 3) Appreciate the similarities and differences in the different
technologies, and in what situation each instrument would be most appropriate; and 4) Describe the
instrumentation used in sample preparation.
  Components: Lecture(Online)
  Requirement Group: Pre-requisite: CAMS-MS program
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)

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CAMS 411(3)   Course ID:014341   15-JUN-2022
Computation and Bioinformatics for Proteomics
This course will cover the governing principles of analyzing proteomics data, with a special emphasis on data
derived from mass spectrometry (MS). Computational methods and tutorials will complement the theoretical
material.

Pre-requisites: Enrollment in CAMS-MS program

Outcomes: At the end of this course students will be able to: 1) Describe key approaches for matching MS
spectra to known proteins, as well as identifying and quantifying protein content in analyzes samples; 2)
Describe methodologies and limitations thereof for labeling and quantifying proteins of interest; 3) Perform
routine computational analyses of MS data using python; and 4) Describe best-practices for objective data
  Components: Lecture(Online)
  Requirement Group: Pre-requisite: CAMS-MS program
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)

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Grad Schl at Medical Center - Clinicl&Appl Mass Spectrometry - Subject: Clinicl&Appl Mass Spectromet

CAMS 412(3)   **Course ID:014342**   **15-JUN-2022**
Clinical Considerations and Biomarker Development
This course will cover fundamental concepts about the criteria for something to qualify as a biomarker and
how they are analyzed by mass spectrometry from a variety of biological fluids and/or tissues. We will also
discuss the broader uses of mass spectrometry in a clinical or hospital setting.

Pre-requisites: Enrollment in CAMS-MS program.

Outcomes: At the end of this course students will be able to: 1) Compare and contrast aspects of good vs
bad biomarkers and the utility of mass spectrometry for their detection in biological samples; 2) Describe
best practices for sample collection and the limitations of using biological samples; 3) Describe current
regulations and standards for biomarker use in the clinic; 4) Identify and describe biohazard safety issues
  Components: Lecture(Online)
  Requirement Group: Pre-requisite: CAMS-MS program
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)
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CAMS 413(2)   **Course ID:014337**   **15-JUN-2022**
Advanced Mass Spectrometry Approaches
This course will cover advanced MS approaches to address specialized needs. These approaches will frequently
require specific instrumentation, and bioinformatics approaches, but sometimes only involve changes to sample
preparation and interpretation.

Pre-requisite: Enrollment in CAMS-MS program

Outcomes: At the end of this course students will be able to: 1) Understand the need for specialized mass
spec approaches; 2) Appreciate the theory behind specialized mass spec approaches; 3) Describe the technical
and practical considerations when utilizing specialized MS approaches; and 4) Be able to choose the correct
advanced MS approach for a particular situation.
  Components: Lecture(Online)
  Requirement Group: Pre-requisite: CAMS-MS program
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)
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CAMS 491(5)   **Course ID:014343**   **15-JUN-2022**
Mass Spectrometry Lab Rotation A
 This course will be a hands-on intensive laboratory rotation. Students will learn how to prepare samples
that are ""mass spec ready"" from a variety of liquid and solid tissue biological samples. Students will
learn quality control parameters and will produce high quality samples for use in the HPLC and mass
spectrometer.

Pre-requisites: Enrollment in CAMS-MS program

Outcomes: At the end of this course students will be able to: 1) Process liquid and tissue biological
samples for analysis by mass spectrometry; 2) Perform gel electrophoresis on prepared samples and excise
selected gel bands; 3) Perform in in-gel digestions using standard enzymatic approaches; 4) Perform
  Components: Laboratory(In person)
  Requirement Group: Pre-requisite: CAMS-MS program
  Req. Designation: Fieldwork
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CAMS 492(5)   **Course ID:014344**   **15-JUN-2022**
Mass Spectrometry Lab Rotation B
This course will be a hands-on intensive laboratory rotation. Students will learn how to perform normal
LC-mass spectrometer general upkeep including HPLC setup, mass spectrometer calibration, quality control,
etc. Students will then learn the process of running mass spectrometers for two types of approaches:
discovery and targeted mode.

Pre-requisites: Enrollment in CAMS-MS program

Outcomes: At the end of this course students will be able to: 1) Setup HPLC, mass spectrometer and
software; 2) Perform normal instrument upkeep including calibration, quality control, solution changes; 3) Be
able to troubleshoot common instrument issues; 4) Analyze sample on mass spectrometer for discovery (two
  Components: Laboratory(In person)
  Requirement Group: Pre-requisite: CAMS-MS program
  Req. Designation: Fieldwork
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Grad Schl at Medical Center - Clinicl&Appl Mass Spectrometry - Subject: Clinicl&Appl Mass Spectromet

CAMS 493(2)   **Course ID:014345**   **15-JUN-2022**
Capstone Design ¿ Applications in Mass Spectrometry A
During the course students will develop a written research proposal using mass spectrometry as the primary experimental approach to test their hypotheses. Students can choose from any relevant topic of interest such as the analysis of clinical biomarkers in disease, environmental endocrine disruptors, industrial pollutants, waste water contamination, etc. The topic must be approved by the student¿s advisor in advance.

Pre-requisites: Enrollment in CAMS-MS program

Outcomes: At the end of this course students will be able to: 1) Design quantitative experiments using mass spectrometry; 2) Describe and identify appropriate experimental positive and negative controls; 3) Describe statistical analyses relevant for their experimental design; 4) Discuss limitations and pitfalls of their
  Components: Lecture(Blended)
  Requirement Group: Pre-requisite: CAMS-MS program
  Req. Designation: Fieldwork

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CAMS 494(2)   **Course ID:014346**   **15-JUN-2022**
Capstone Design - Applications in Mass Spectrometry B
During the course students will develop a written research proposal using mass spectrometry as the primary experimental approach to test their hypotheses. Students can choose from any relevant topic of interest such as the analysis of clinical biomarkers in disease, environmental endocrine disruptors, industrial pollutants, waste water contamination, etc. The topic must be approved by the student¿s advisor in advance.

Pre-requisites: Enrollment in CAMS-MS program

Outcomes: At the end of this course students will be able to: 1) Design quantitative experiments using mass spectrometry; 2) Describe and identify appropriate experimental positive and negative controls; 3) Describe statistical analyses relevant for their experimental design; 4) Discuss limitations and pitfalls of their
  Components: Lecture(Blended)
  Requirement Group: Pre-requisite: CAMS-MS program
  Req. Designation: Fieldwork

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Grad Schl at Medical Center - Cell Bio/Neurobiol/Anatomy - Subject: Cell Bio/Neurobiology/Anatomy

CBNA 301(6) Course ID:001539 15-MAR-2006
Struct of the Human Body
The student develops a knowledge and understanding of the basic concepts and facts of human gross anatomy as
it relates to function and clinical problems. Lectures, clinical case-based and problem-based learning,
computer-aided instructional materials, and student dissection.
  Components: Lecture
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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CBNA 305(5) Course ID:001541 15-MAR-2006
Medical Neuroscience
The student gains a fundamental knowledge of gross and microscopic structure of the human nervous system.
This also includes the organs of special sense. Integrated into this structural base are the major
physiological, pharmacological, and neurological aspects of the nervous system. Laboratory sessions permit
individual study of the structure of the human brain and spinal cord.
  Components: Lecture
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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CBNA 405(3) Course ID:001544 15-MAR-2006
Neuroscience
The student gains a fundamental knowledge of gross and microscopic structure of the human nervous system.
This also includes the organs of special sense. Integrated into this structural base are the major
physiological, pharmacological, and neurological aspects of the nervous system. Laboratory sessions permit
individual study of the structure of the human brain and spinal cord.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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CBNA 415(3) Course ID:001546 15-MAR-2006
Developmental Biology
The focus of this course is on the cellular mechanisms of differentiation, chiefly in vertebrate system.
Topics include factors involved in commitment and induction, differential gene expression, role of growth
factors, extracellular matrix, and cell-cell interactions.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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CBNA 421(3) Course ID:001547 15-MAR-2006
Cellular Biology
A course that provides knowledge of the structure and function of cells, including the experimental
foundations of cell and molecular biology (this course is the same as the BMSC 312 in the Core Curriculum.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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CBNA 425(3) Course ID:001549 15-MAR-2006
Basic Ultrastructure
An introduction to the fundamentals of electron microscopy and to the ultrastructural basis of the cells and
tissues of the body. The aims of the course to learn: (a) the basic operation of the electron microscope
and auxiliary equipment; (b) specimen preparation techniques; and (c) and recognize the ultrastructure of
cell constituents.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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Grad Schl at Medical Center - Cell Bio/Neurobiol/Anatomy - Subject: Cell Bio/Neurobiology/Anatomy

CBNA 431(2) Course ID:001551 15-MAR-2006
Advanced Neuroscience
A multi-disciplinary approach to the study of the nervous system at an advance level, which includes
participation by faculty of various basic science and clinical departments. Topics for presentation and
discussion are drawn from all aspects of the nervous system structure and function. Special emphasis is
placed on recent experimental developments in the field of neuroscience.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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CBNA 440(1) Course ID:001555 15-MAR-2006
Neuroimmunology
Advanced reading course providing an overview of the CNS-immune interactions.
  Components: Seminar
  Course Equivalents: NRSC 440
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork

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CBNA 441(2) Course ID:001556 15-MAR-2006
Signal Transduction
The study of the basic mechanisms of how hormone, neuroendocrine and growth factor messages are transduced
into actions of the cell. Major signal transduction pathways within the cell will be explored (cross
reference with Physiology 471)
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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CBNA 442(1) Course ID:001557 15-MAR-2006
Anatomical Techniques
A survey course presentation of various anatomical techniques that are used in the research lab is presented.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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CBNA 452(1 - 5) Course ID:001561 15-MAR-2006
Introduction to Research
An introduction to the principles involved in conducting scientific research including hypothesis testing,
experimental design and interpretation of data.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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CBNA 464(0 - 2) Course ID:001565 15-MAR-2006
Teaching of Anatomy III
A practical experience in the teaching of neuroscience to medical and graduate students. Students assist in
the planning, preparation and teaching of laboratory sessions. The course allows students to place the
experience of teaching neuroscience on their transcripts as a graded course indicating to future employers
that they have gained teaching experience.
  Components: Laboratory
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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CBNA 502(1 - 2) Course ID:001569 15-MAR-2006
Introduction to Conservation Medicine and Ecosystem Health
An overview of the relevant current conservation of medicine issues. Lectures are teleconferenced to/and
from Loyola University Medical Center, Brookfield Zoo, The University of Illinois College of Veterinary
Medicine, and Loyola's Lakeside Campus.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)

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Grad Schl at Medical Center - Cell Bio/Neurobiol/Anatomy - Subject: Cell Bio/Neurobiology/Anatomy

CBNA 503(2)   **Course ID:001570**   **15-MAR-2006**
Neuroplasticity
This is a seminar course involving the study of neuro-anatomical and behavioral changes that occur in
response to nervous system damage in adult and newborn animal models or humans.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)
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CBNA 505(2)   **Course ID:001571**   **15-MAR-2006**
Chronobiology
An introduction to the temporal structure of biological systems as evidenced by rhythmic variation in
metabolic phenomena.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)
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Grad Schl at Medical Center - Cell Bio/Neurobiol/Anatomy - Subject: Integrative Cell Biology

ICB 401(6)   Course ID:001542   15-JUN-2014
Gross Anatomy
The student develops a knowledge and understanding of the basic concepts and facts of human gross anatomy as
it relates to function and clinical problems. Lectures, clinical case-based and problem-based learning,
computer-aided instructional materials, and cadaver dissection serve as guides to laboratory study.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

ICB 403(3)   Course ID:001543   01-JAN-2014
Histology
The course is designed to provide the student with a basic knowledge and understanding of the structure and
function of the human body at the light and electron microscopic level. The interdependence between
structure and function in the different tissues and organs of the body is emphasized. Clinical and research
application of the course material are also stressed.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

ICB 411(2)   Course ID:001545   01-JAN-2014
Advanced Gross Anatomy
The study of the gross structure of the human body at an advanced level presented at conference sessions.
Registrants for this course may include graduate students, advanced medical students, as well as those who
hold the M.D. degree and are concurrently registered for advanced work in one of the clinical departments.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

ICB 445(0 - 1)   Course ID:001559   01-JAN-2014
Scientific Litr: Review & Critique
Students are taught critical evaluation of scientific literature, hypothesis testing and presentations. This
course involves attendance at scientific presentations by students and outside speakers and a journal club
component. Both staff and students participate and the class is only offered during the fall semester. This
course alternates with Review and Seminar 446.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: Seminar(1)

ICB 446(0 - 1)   Course ID:001560   01-JAN-2014
Review Seminar
The student participates in a series of seminars and journal clubs that provide a forum for intensive review
of scientific topics. Research progress reports of the students is incorporated into this course as a part
of the scientific presentation. This course alternates with the Scientific Literature Course 445 and is only
offered during the spring semester.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

ICB 459(1 - 8)   Course ID:001562   01-JAN-2014
Research
Independent research for thesis or dissertation under the supervision of an appointed faculty adviser. Credit
various upon assigned effort and time spent in the laboratory. Requires a written report.
  Components: FTC-Supervision
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

Grad Schl at Medical Center - Cell Bio/Neurobiol/Anatomy - Subject: Integrative Cell Biology

ICB 462(0 - 2)   Course ID:001563   01-JAN-2014
Teaching of Anatomy I
A practical experience in the teaching of Gross Anatomy to graduate and medical students. Students assist in the planning, preparation, and teaching of laboratory sessions. The course allows students to place the experience of teaching gross anatomy on their transcripts as a graded course indicating to future employers that they have gained teaching experience.
  Components: Laboratory
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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ICB 463(0 - 2)   Course ID:001564   01-JAN-2014
Teaching Anatomy II
A practical experience in the teaching of histology to graduate and medical students. Students assist in the planning, preparation and teaching of laboratory sessions. The course allows students to place the experience of teaching histology on their transcripts as a graded course indicating to future employers that they have gained teaching experience.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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ICB 501(1 - 2)   Course ID:001568   01-JAN-2014
Special Topics in Anatomy
Occasionally specific faculty members may offer a specialized seminar course. The purpose of such courses is to further graduate student¿s knowledge in a specialized current scientific research area. The graduate students explore in detail one or more areas of special interest through seminars, conferences, library and laboratory work.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: Seminar(1)

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ICB 595(0)   Course ID:001573   01-JAN-2014
Thesis Supervision
Supervised research and writing leading to the completion of the masters of science thesis and degree.
  Components: FTC-Supervision
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork

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ICB 600(0)   Course ID:001574   01-JAN-2014
Dissertation Supervision
Supervised research and writing leading to the completion of the Ph.D. dissertation and degree.
  Components: FTC-Supervision
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork

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Grad Schl at Medical Center - Graduate School Programs - Subject: Bioethics & Hlth Care Leadrshp

BEHL 401(3)   Course ID:001224   01-APR-2021
Clinical Topics in Bioethics
  Components: Lecture
  Course Equivalents: IPS 651
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork

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BEHL 402(3)   Course ID:001225   15-JUN-2018
Justice & Health Care
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork

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BEHL 403(3)   Course ID:001226   15-JUN-2018
Ethics Care Continuum
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork

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BEHL 404(3)   Course ID:001227   15-JUN-2018
Biomed Ethics and Law
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork

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BEHL 405(3)   Course ID:001228   15-JUN-2018
Research and Ethics
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork

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BEHL 406(3)   Course ID:001229   15-JUN-2018
Prin Health Care Ethics
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork

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BEHL 407(3)   Course ID:001230   15-JUN-2018
Social Determinants of Health and Bioethics
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork

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BEHL 408(3)   Course ID:009774   15-JUN-2018
Ethics, Gen. and Health Policy
  Components: Seminar(Directed Research)
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork

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BEHL 409(3)   Course ID:009775   15-JUN-2018
Religion and Bioethics
  Components: Seminar(Directed Research)
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork

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BEHL 410(1 - 3)   Course ID:009776   15-JUN-2018
Ethics Consultation
  Components: Seminar(Directed Research)
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork

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Grad Schl at Medical Center - Graduate School Programs - Subject: Bioethics & Hlth Care Leadrshp

BEHL 411(3)   Course ID:010210   15-JUN-2018
Public Health Ethics
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork

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BEHL 412(3)   Course ID:010362   15-JUN-2018
Organizational Ethics: Business, Professionalism, and Justice
  Components: Seminar(Online)
  Course Equivalents: IPS 652
  Req. Designation: Fieldwork

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BEHL 413(3)   Course ID:010753   15-JUN-2018
History of Medicine and Bioethics
  Components: Lecture(Online)
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork

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BEHL 414(3)   Course ID:012006   15-JUN-2018
Moral Theology for Bioethics
This course provides an introduction to Catholic moral theology through a historical review of its
development and a consideration of key documents, events, arguments and concepts beginning with the
scriptural witness of Christ and concluding with the moral teaching of John Paul II as it bears upon
contemporary Catholic moral theology.

Outcomes: Its goal is to assist in establishing an historical and theoretical foundation for those who are
interested in bioethics as it is considered and practiced in the Catholic tradition.
  Components: Lecture(In person)
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)

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BEHL 415(3)   Course ID:012007   15-JUN-2018
Catholic Bioethics in Clinical Practice
This course offers a topical survey of bioethical issues pertinent to clinical practice in the Catholic
context. The United States Conference of Catholic Bishops' document, Ethical and Religious directives for
Catholic Health Care Services, 5th Edition, serves as the guiding document of the course. Topics and concepts
considered include abortion, contraception, sterilization, nutrition and hydration, withdrawal of life
support, care of the dying, cooperation, conscience, human dignity and personhood.

Outcomes: This course aims to assist students in establishing a substantive familiarity with the positions
and moral reasoning of the Catholic tradition in clinical bioethics through a consideration of Church
documents, scholarly texts and articles and formative debates within contemporary Catholic bioethics.
  Components: Lecture(In person)
  Course Equivalents: IPS 654
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)

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BEHL 416(3)   Course ID:012008   15-JUN-2018
Catholic Bioethics and Social Justice
This course involves an historical study of the development of the body of official Catholic Social Teaching
(CST) specific to its impact on healthcare delivery in the United States. Current developments in select key
social issues and movements are also addressed insofar as those issues and movements influenced healthcare
delivery. The pastoral letters of the U.S. Bishops, especially their teachings on healthcare reform, also
receive attention. The interface between religious faith and public policy debates is a constant concern
throughout the course. Practical strategies for fostering a social justice consciousness in healthcare
settings are also considered.

Outcomes: Extensive use of case discussion and analysis will help to develop the participants¿ understanding
of the principles of CST and their application to the healthcare context.
  Components: Lecture(In person)
  Course Equivalents: IPS 655
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)

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Grad Schl at Medical Center - Graduate School Programs - Subject: Bioethics & Hlth Care Leadrshp

BEHL 417(3)   Course ID:012009   15-JUN-2018
Narrative Ethics
This course will consider a major theoretical framework in bioethics that has emerged as a serious
alternative to principle-based bioethics. In this course, students will gain an understanding of what
narrative bioethics is, read theoretical texts related to narrative ethics, and also read a variety of
narratives that relate to medicine and health care (stories, films, etc). The role of narrative in the ethics
consultation process will also be explored.

Outcomes: This course aims to equip students with a sophisticated understanding of narrative and the role it
plays in medicine and bioethics.
  Components: Lecture(In person)
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)

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BEHL 418(3)   Course ID:012010   15-JUN-2018
Advancing Health Equity Practice
This course introduces the frameworks and practice of health equity as it pertains to the field of bioethics.
The tools and materials help students more effectively incorporate health equity into all aspects of their
work. Topics include: community health, multi-sector community engagement, and innovative approaches to
clinical and community work to improve populations health.

Outcomes: Effectively incorporate health equity into all aspects of bioethics practice.
  Components: Lecture(In person)
  Course Equivalents: IPS 656
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)

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BEHL 419(3)   Course ID:012393   15-JUN-2018
Org Ethics II: Eth Ldrshp for Changing Hlthcare Environment
This course examines the theory, role, and elements of leadership that effectively serve non-profit
healthcare systems. In particular, the nature of leadership is examined. Questions of leadership style and
theories of what constitutes effective leadership are considered.

Outcomes: Key focus on communication strategies and methods of organizational change.
  Components: Seminar(Hybrid)
  Course Equivalents: IPS 653
  Req. Designation: Fieldwork

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BEHL 420(3)   Course ID:012394   15-JUN-2018
Advanced Topics in Bioethics and Law
This class will explore the historical relationship between law and bioethics and examine how law and
bioethics come together or may be at odds. Recognize/discuss changing nature of physician-patient
relationship, continuing evolution of informed consent, intersection of commerce and science, changing
definition of death, growing complexity of reproduction.

Outcomes: Resolve dilemmas raised by changing biotechnology.
  Components: Lecture(Online)
  Requirement Group: P BEHL 404 Biomedical Ethics and Law
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)

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BEHL 421(1 - 3)   Course ID:012396   15-JUN-2018   Department Consent Required
Practicum in Clinical/Research Ethics
Prerequisite: BEHL401

Practicum will enable students to work on a project which translates both general and discipline-specific
information into clinical ethics/research practice. Student must demonstrate the capacity to utilize
knowledge and make evidence-based decisions regarding clinical ethics issues, and exhibit leadership,
creativity, and the ability to work well with others.

Outcomes: Provide students the opportunity to use knowledge and skills acquired in the academic program in a
clinical/research setting.
  Components: FTC - Doctoral Study(Blended)
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)

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Grad Schl at Medical Center - Graduate School Programs - Subject: Bioethics & Hlth Care Leadrshp

BEHL 422(1 - 3)   Course ID:012397   15-JUN-2018   **Department Consent Required**
Practicum in Organizational/Public Health Ethics
Prerequisite: BEHL419

The practicum will enable the student to work on a project which translates both general and
discipline-specific information into organizational ethics or public health practice. Students must
demonstrate the capacity to utilize knowledge and make evidence-based decisions regarding these topics, and
exhibit leadership, creativity, and the ability to work well with others.

Outcomes: Goal of the practicum is to provide students the opportunity to use knowledge and skills acquired
in the academic program in a professional setting under the direction of a preceptor.
  Components: FTC - Doctoral Study(Blended)
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)

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BEHL 423(3)   Course ID:012398   15-JUN-2018   **Department Consent Required**
Doctoral Capstone I
Prerequisites: Oral and Written Qualifying Exams.

This course is an opportunity for doctoral students in our program to further develop a paper from their
practicum experience and/or another course and revise it into a manuscript of publishable quality.

Outcomes: Publishable peer-reviewed paper.
  Components: FTC - Doctoral Study(Online)
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)

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BEHL 424(3)   Course ID:012399   15-JUN-2018   **Department Consent Required**
Doctoral Capstone II
Prerequisites: BEHL423

This course is an opportunity for doctoral students in our program to further develop a paper from their
practicum experience and/or another course and revise it into a manuscript of publishable quality.

Outcomes: Students will be required to appear on campus for a capstone presentation with faculty.
  Components: FTC - Doctoral Study(Online)
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)

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BEHL 425(3)   Course ID:012395   15-JUN-2018
Empirical Bioethics
Provides an overview of empirical research in the increasingly interdisciplinary field of bioethics. Will
examine the relationship between empirical data and normative claims and potential pitfalls that may arise
when using information about what (is) to determine what (ought) to be done.

Outcomes: Students will gain familiarity with the range of quantitative and qualitative research methods
used in bioethics as well as academic disciplines, understanding of empirical studies on ethical problems in
medicine, public health policy, and clinical research. Discussions will be relevant to a range of
professional settings.
  Components: Lecture(Online)
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)

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BEHL 426(3)   Course ID:012606   15-JUN-2018   **Department Consent Required**
Ignatian Spirituality and Medicine
This course in will explore the roots of Ignatian Spirituality as presented in the Spiritual Exercise and
other writings of Ignatius Loyola and the early Jesuits. From this historical starting point, the course will
shift to explore key themes that have emerged from from this spiritual tradition as it relates to medicine,
paying special attention to the Spiritual Exercises.

Outcomes: This course aims to assist students in establishing a substantive understanding of Ignatian
spirituality and the tradition of Jesuit education in which they participate as a means for leading faithful,
joyful, and hopeful lives as physicians.
  Components: Lecture(Blended)
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)

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Grad Schl at Medical Center - Graduate School Programs - Subject: Bioethics & Hlth Care Leadrshp

BEHL 427(3)   Course ID:012841   15-JUN-2018
Professionalism and Professional Ethics
This course will review and critically examine the professional codes of ethics of a variety of health-related professions: medicine, nursing, dentistry, social work, chaplaincy, risk management, and allied health. We will examine the growth of professionalism as a movement and answer questions related to this topic.

Outcomes: Understand what is a profession, what are professional ethics. Difference between common morality and professional ethics, and difference between applied ethics and professional ethics. We will also discuss whether a pan-professional ethics code is needed for the health care professions.
  Components: Lecture(In person)
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)

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BEHL 428(3)   Course ID:012842   15-JUN-2018
Writing and Scholarship Skills
Writing skills are an essential form of communication not only between the instructor and students but also among and between the students themselves. Topics covered: Academic Integrity; Grammar; Resource Development/Citation; Clarity/Formality; Development of a Thesis and Writing of a Thesis Statement; Organization and Outlining; Critical Thinking/ Analysis/Reasoning; and Development of a Conclusion.

Outcomes: This course will provide a review of basic writing skills as well help students develop analytical and communication skills that are critical to scholarly writing in the multidisciplinary field of bioethics.
  Components: Lecture(In person)
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)

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BEHL 429(3)   Course ID:012843   15-JUN-2018
Pediatric Ethics
This course will introduce ethical topics in the areas of pediatric medicine and research. Topics to be addressed may include¿decision making, neonatal issues, teens and decisional authority, research with minors.

Outcome: Discover aspects of the pediatric population that raise unique concerns, create novel moral environments, and thus require nuanced and sensitive attention to and tools of ethical inquiry.
  Components: Lecture(In person)
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)

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BEHL 430(3)   Course ID:013116   15-JUN-2018   **Department Consent Required**
Advanced Clinical Ethics Skills
Two-month blended course of online learning and two-day intensive experience on Health Sciences Campus in Maywood. Course provides an opportunity for advanced graduate students to improve and refine clinical ethics skills. Participants will practice consultation skills, evaluate performance of others, and receive feedback from faculty reviewers.

Prerequisit: BEHL 410 Ethics Consult Simulation Seminar

Outcome: Students will develop their own portfolio for quality attestation.
  Components: Seminar(Blended)
  Requirement Group: Prerequisite: BEHL 410
  Req. Designation: Fieldwork
  Room Requirements: Seminar(1)

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BEHL 431(3)   Course ID:013115   15-JUN-2018
Advanced Topics in Research Ethics: Special Populations
This course will focus on unique ethical issues that arise in research with special populations. Included but not limited to children; women, fetuses, and embryos; prisoners; indigenous and racial/ethnic minority communities; healthy volunteers. Research in emergency and international settings as well as research at the end-of-life will be discussed.

Prerequisite: BEHL 405 Research Ethics, or permission from instructor.

Outcome: Material covered in this course will be relevant for ethicists, IRB members, and clinical investigators.
  Components: Lecture(Online)
  Requirement Group: Prerequisite: BEHL 405 Research Ethics
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)

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Grad Schl at Medical Center - Graduate School Programs - Subject: Bioethics & Hlth Care Leadrshp

BEHL 433(3)   Course ID:014347   15-JUN-2022   **Department Consent Required**
Mastering Clinical Ethics Consultation
This 2 week on-campus course provides an opportunity for advanced bioethics doctoral students in the clinical
ethics concentration to refine their clinical ethics skills to a mastery level. Students will participate in
simulated ethics consultations, practice communication and interpersonal skills and receive feedback on their
performance. With access to LUHS, students will participate in clinical rounds, case discussions, and active
ethics consultations and debriefing sessions. This course will require students to reach a predefined
mastery level of skill in simulated ethics case consultations using the Assessing Clinical Ethics Skills
(ACES) evaluation tool. They will also be required to write chart notes for ethics consultations.

Pre-requisites: BEHL 410 and BEHL 430

  Components: Seminar(In person)
  Requirement Group: Pre-requisite: BEHL 410 & BEHL 430
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)
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BEHL 491(1 - 3)   Course ID:001231   15-JUN-2018
Special Topics
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
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BEHL 492(3)   Course ID:001232   15-JUN-2018
Master's Research - Capstone
  Components: FTC - Master Study
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
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BEHL 493(3)   Course ID:001233   01-JAN-2020
Independent Study
 This course will provide students with a broad introduction to the history and role of mission leadership in
Catholic health care and will introduce students to the five main competency areas: theology/ministry,
spirituality, ethics, organizational management/finance, and leadership. Guest faculty lecturers will share
experiences working in mission integration in Catholic health care.

Outcomes

Students will be introduced to the CHA ""Competencies for Health Care Mission Leadership"" in order to
understand the scope of the position and how the various competency areas interact.
  Components: Lecture(Online)
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)
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BEHL 500(3)   Course ID:013921   15-JUN-2019
Introduction to Healthcare Mission Leadership
 This course will provide students with a broad introduction to the history and role of mission leadership in
Catholic health care and will introduce students to the five main competency areas: theology/ministry,
spirituality, ethics, organizational management/finance, and leadership. Guest faculty lecturers will share
experiences working in mission integration in Catholic health care.

Outcomes: Students will be introduced to the CHA ""Competencies for Health Care Mission Leadership"" in order
to understand the scope of the position and how the various competency areas interact.
  Components: Lecture(Online)
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)
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BEHL 501(3)   Course ID:013702   26-JUL-2018
Church and Mission
In the 21st century the Church is a concept best understood within a global context. We will explore the
biblical and apostolic concept of Church progressing through Vatican II. We will also examine the four marks
of the Church from both historical and contemporary perspectives.

Outcomes: Articulate a vision of Church, evaluate and critique different ecclesiologies, and understand the
development and structure of the Church from biblical times through Vatican II and contemporary times.
  Components: Lecture(Online)
  Course Equivalents: IPS 402
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)
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Grad Schl at Medical Center - Graduate School Programs - Subject: Bioethics & Hlth Care Leadrshp

BEHL 502(3)   Course ID:013701   01-JAN-2021
Christian Doctorine
This course surveys the historical evolution of Christian doctrine and its theological interpretations from
the early church through the 21st century. It assists students in understanding how theological doctrines
apply to contemporary ministry contexts, particularly the work of Catholic health care. The course explores
the early Christological controversies, the Trinity, Grace, liberationist theologies, and the role of
dialogue as a fundamental feature of the development of doctrine.

Student Outcome: Students will understand theological doctrine and apply to contemporary ministry contexts in
Catholic health care.
  Components: Lecture(Online)
  Requirement Group: Restricted to graduate students.
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)

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BEHL 503(3)   Course ID:013700   26-JUL-2018
Foundations of Christian Spirituality
Christian spirituality (the `lived experience of Christian faith¿) is a separate but partnered academic field
with theology today. Key issues are: defining `spirituality¿, methods in the field, spirituality vs.
institutional religion, Jesus Christ (christology), major figures and movements in Christian spirituality¿s
2000 year history, and classical and contemporary themes.

Outcomes: Facility defining spirituality and Christian spirituality, and an informed understanding of the
person Jesus Christ, the history of Christian spirituality, and the relationship of spirituality to theology
and institutional religion.
  Components: Lecture(Online)
  Course Equivalents: IPS 545
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)

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BEHL 504(3)   Course ID:013699   26-JUL-2018
Spiritual Paths in World Religions
This course explores the spirituality, theology, and practice of the major religious traditions. You will
encounter other faith traditions by entering into their sacred prayer and worship experiences and learning
from practitioners of that tradition how they encounter the sacred in their own lives.

Outcomes - Recognize the vast complexity of every religious tradition, resisting the urge to oversimplify.
Engage those who practice other traditions in conversation. Experience the spiritual practice of other
religious traditions.
  Components: Lecture(Online)
  Course Equivalents: IPS 403
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)

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BEHL 505(3)   Course ID:013733   15-JUN-2018
Advanced Concepts in Health Systems Management
The course is structured around a framework that links strategic management with health care outcomes for
today and tomorrow. Areas covered include: leadership, team building, planning, customers, markets,
information and analysis, communication skills, conflict resolution, resource management, budgeting and
organizational performance.

Outcomes: Analyze major strategic management processes, describe how evidence-research practice can be
applied in health systems management, and integrate a framework for strategic management with the key
concepts of outcomes-based performance management.
  Components: Lecture(Online)
  Course Equivalents: CMAN 468, IPS 657
  Req. Designation: Fieldwork

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BEHL 506(3)   Course ID:013738   15-OCT-2018
Fiscal Management for Health Care Organizations
The course explores the relationship between the national economic environment and the financial context for
current models of health care delivery. A variety of fiscal concepts and techniques such as cost accounting,
cost behavior, budgeting, cost benefit/cost effectiveness analysis, cost-volume-profit analysis, cost
variance analysis, and performance budgeting are explored.

Outcomes: Students will develop a framework for understanding key issues in health care financial management.
 Students will develop a quantitative approach to decision making in health care administration through
application of concepts.
  Components: Lecture(Online)
  Course Equivalents: CMAN 533, IPS 658
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)

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BEHL 510(3)   **Course ID:014191**   **15-JUN-2021**
Integrated Doctoral Seminar in Ethics, Theology, and Healthcare
The Integrated Seminars in Ethics, Theology and Healthcare (ISETH) are the core of the Doctorate in
Healthcare Mission Leadership (D.HMCL) degree program. Students in the DHCML program are required to complete
three of these seminars, which will be offered every Fall and Spring term with variable topics, as part of
their degree program. These courses will be primarily theoretical and methodological in focus, rather than
practical.

Outcomes: This course is designed to build on and integrate students¿ prior graduate coursework in theology
and bioethics with their ongoing work in Catholic healthcare.
  Components: Seminar(Online)
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)

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BEHL 511(3)   **Course ID:014190**   **01-APR-2021**
Mission, Leadership, and Spiritual Formation Seminar
This course explores the theology, traditions, and current practices foundational for understanding and
achieving formation as an essential offering of Catholic health care ministries. By examining a Face to Face
Online Hybrid (greater than 75% online) Blended (30%-70% online) variety of methods and models of formation
programs of Catholic healthcare in the United States, students will cultivate personal practices that enhance
their ability to design and operationalize experiences for persons in various roles within the ministries
they serve - from new associate orientation to senior leadership.

Outcomes: Gain an understanding and practical ability to ensure the programs, resources, and encounters they
design and facilitate are grounded in tradition of Catholic ministry, inviting to diverse participant
populations, and support the achievement of specified outcomes. In so doing, understand and develop skills
  Components: Seminar(Online)
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)

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Grad Schl at Medical Center - Infectious Disease Immunology - Subject: Infectious Disease & Immunolg

IDIM 400(3)   Course ID:012404   07-MAY-2012
Infections and Immunology
IDIM400 integrates basic knowledge of infectious microorganisms with an understanding of innate and adaptive
immune systems that react against them. Following a review of infections caused by specific infectious
organisms, IDIM400 will focus on specific aspects of immune systems and how they interact to remove these
infectious microorganisms.

Outcomes: 1. Explain the cellular basis of immune development   2. Differentiate between the mechanisms of
activation of immune systems 3. Analyze the mechanisms involved in combating bacterial and viral
infections.
  Components: Lecture(In person)
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)
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IDIM 401(2)   Course ID:011667   12-MAY-2010
Conceptual Bases of Infectious Diseases
IDIM401 integrates a basic science understanding of microorganisms with an understanding of their role in
human health. Following a review of bacterial physiology and gene expression, the focus will be on bacterial
disease, including basic strategies used to cause disease and details of pathogenesis by medically important
bacterial pathogens.

Outcome: 1) Describe differences between bacteria and eukaryotes; 2) Understand mechanisms by which bacteria
cause disease; 3)Understand limitations of current antimicrobial therapies; 4) Differentiate between similar
diseases with different causes.
  Components: Discussion(In person)
  Req. Designation: Fieldwork
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IDIM 403(2)   Course ID:012403   07-MAY-2012
Parasitology and Virology
Prerequisite: IDIM 400

The Parasitology and Virology course IDIM 403 is designed to describe infections caused by microorganisms and
animal diseases transmissible to man, with a primary focus on parasites and viruses. We will emphasize the
pathophysiology of these diseases in humans of various ages. This course will promote an understanding of how
the properties of certain infectious agents can in some cases avoid an adequate immune response.

Outcomes: 1. Explain the mechanisms of pathogenicity of various infectious agents. 2. Analyze the
mechanisms by which emerging viruses arise.   3. Apply knowledge to viral vaccine development.
  Components: Lecture(In person)
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)
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IDIM 418(1)   Course ID:012427   17-JUL-2012
Presentation skills
Scientists must communicate their work in numerous venues, from giving oral presentations in seminars and
conferences to writing papers and grant proposals. This course is designed to train students in the design
and delivery of effective oral presentations, a skill that can be readily adapted to serve as a starting
point for written communications.

Outcomes:
1. Identify elements of an effective oral presentation
2. Deliver an effective oral presentation
3. Judge the effectiveness of oral presentations
  Components: Seminar(In person)
  Course Equivalents: BMSC 418
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)
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IDIM 492(1 - 8)   Course ID:011641   26-MAR-2010
Research
A major component of the M.S. degree in Infectious Disease and Immunology is the successful completion of a
research project integrating basic and clinincal science. IDIM 492 is designed to give credit for the
research efforts that will result in the Master's thesis.
  Components: Thesis Research(Independent Study)
  Req. Designation: Fieldwork
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Grad Schl at Medical Center - Infectious Disease Immunology - Subject: Infectious Disease & Immunolg

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IDIM 501(0)   Course ID:011669   12-MAY-2010
Seminar
IDIM501 is designed to help students stay abreast of current topics in infectious disease and immunology.
Students will attend weekly seminars, and are encouraged to interact with invited seminar speakers by asking
questions and contributing to group discussions. Upon completion students will have enhanced their
understanding of current research.

Outcome: 1. Describe the results or conclusions from a given seminar presentation; 2. Understand how research
is advancing knowledge in a given field covered by a representative seminar; 3. Question new data or their
interpretation
  Components: Seminar(In person)
  Req. Designation: Fieldwork

IDIM 502(0 - 5)   Course ID:011670   29-JUN-2012
Special Topics in Infectious Disease and Immunology
IDIM is designed to immerse students in current literature, with new topics chosen each year. Students will
read the primary literature and participate in discussion sessions. The course will enhance the ability of
the student to critically read and interpret scientific literature in infectious disease and immunology.

Outcome: 1. Critically read and discuss scientific literature in the area covered by the course; 2. Discuss
experimental approaches, their limitations, and the conclusions that can be drawn from observed results.
  Components: Seminar(In person)
  Req. Designation: Fieldwork

IDIM 595(0)   Course ID:011640   26-MAR-2010
Thesis Supervision
A major component of the M.S. degree in Infectious Disease and Immunology is the successful completion of a
research project integrating basic and clinical science. This course is similar to IDIM 492, except that
students are expected to perform at an advanced level in all aspects.

Outcomes: Students will 1) Understand the significance and clearly communicate the research problem. 2)
Describe the approaches used and results obtained. 3) Draw conclusions and identify future directions.
  Components: FTC-Supervision(Independent Study)
  Req. Designation: Fieldwork

Grad Schl at Medical Center - Microbiology and Immunology - Subject: Microbiology and Immunology

MIIM 301(5)   Course ID:005286   01-JAN-1901
Fund Pathogenic Micro & Immun
  Components: Lecture
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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MIIM 402(3)   Course ID:005288   14-JAN-2013
Microbes & Hosts
Prerequisites: Cell Biology BMSC 412, and Molecular Biochemistry BMSC 410 or permission from the instructor.

Microbes & Hosts conveys important concepts in bacteriology, virology and immunology as well as the
interactions of microbes with host organisms. Through a combination of didactic lectures and group
discussions, students will come to appreciate fundamental processes which influence microbe-host
interactions.

Outcomes: Students will have a strong understanding of basic principles of microbiology, virology and
immunology as well as an understanding of key concepts related to microbe-host interactions.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: Cell Biology BMSC 412, and Molecular Biochemistry BMSC 410 or permission from the instru

  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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MIIM 403(1)   Course ID:005289   01-JAN-1901
Clinical Microbiology Top Lab
  Components: Laboratory
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: Lab - Biology(1)

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MIIM 411(2 - 3)   Course ID:005291   15-MAR-2006
Basic Molecular Microbiology
This course is an introduction to fundamental concepts in microbiology

Outcome: Students will be able to demonstrate an understanding of the morphology, growth, division,
development, molecular biology, genetics and physiology of microorganisms.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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MIIM 413(2)   Course ID:005293   15-MAR-2006
Basic Concepts of Immunology
This course is an introduction to the concepts of host immunity and defense.

Outcome: Students will be able to understand the fundamental principles of immunobiology, immunochemistry and
immunogenetics, host immunity and defense, and the basic concepts of normal host defense versus the untoward
responses (hypersensitivity) and their consequences.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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MIIM 414(3)   Course ID:005294   15-MAR-2006
Virology
This is a survey course that examines animal viruses and their interactions with host cells.

Outcome: Students will be able to demonstrate an understanding of viral structure and multiplication, and
molecular interactions of important animal viruses with their host cells.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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Grad Schl at Medical Center - Microbiology and Immunology - Subject: Microbiology and Immunology

MIIM 415(2)   Course ID:012607   07-MAY-2013
Medical Immunology
Prerequisites: General Biology and/or Cell Biology Course is open to all Integrated Program in Biomedical
Sciences PhD and MS students, graduate Nursing students, medical students, and advanced undergraduate
students.

The medical immunology course provides an in depth description of the components of the innate and adaptive
immune system and how they interact to protect humans against infectious microorganisms. The course will
have two 3 hour sessions per week for 8 weeks as well as 2 written exams.

Outcomes: Be able to describe the development and mechanism(s) of activation of the innate and adaptive
immune systems, their regulation and outcomes of their inability to do so.
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)
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MIIM 420(1)   Course ID:005295   15-MAR-2006
Meth & Techn in Micro Res
This course is an introduction to the theory of techniques used for research in microbiology and immunology.

Outcome: Students will be able to demonstrate competency with various research techniques including
spectrophotometry, centrifugation, chromatography, photography, as well as other methods necessary for the
study of microbiology, immunology or virology.
  Components: Laboratory
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)
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MIIM 425(3)   Course ID:009493   15-NOV-2004
Infection and Control
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
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MIIM 431(3)   Course ID:005296   15-JUN-2013
The Molecular Biology of Viruses
Prerequisites: Include undergraduate or graduate-level courses in cell biology and biochemistry, graduate
course 402 Microbes and Hosts, and / or prior approval from the course director(s).

The course will cover molecular biology and biochemistry of virus infections. Current understanding of
virus-cell entry, replication, and assembly will be prominent themes. Course will include lectures on viral
evolution, ecology, pathogenesis and viral immunology. The interactive course will include lectures, review
of current virology literature, and student-led presentations.

Outcomes: Detailed understanding of virology; be able to integrate concepts in this field with chemistry and
health science; comprehend and appreciate current literature; be prepared for lab studies.
  Components: Lecture(In person)
  Course Equivalents: BMB 431
  Requirement Group: Prerequisite: Cell Biology BMSC 412, and Molecular Biochemistry BMSC 410 or permission from the instru

  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)
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MIIM 441(3)   Course ID:005297   15-MAR-2006
Immunology-Immunochemistry
This is an advanced immunology course that emphasizes structural concepts in immunology. Review and
discussion of current literature exemplifies concepts presented in lecture.

Outcome: Students will demonstrate an understanding of the chemical definition of antigens, immunogens,
structural concepts in immunology, immunoglobulin structure, structure of antigens and their interactions,
and recognition of antigen by T-cells and B-cells.
  Components: Lecture
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)
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Grad Schl at Medical Center - Microbiology and Immunology - Subject: Microbiology and Immunology

MIIM 442(3)   Course ID:005298   15-MAR-2006
Cell & Molecular Immunology
This is an advanced immunology course that examines the cellular and molecular basis of the immune response.

Outcome: Students will be able to demonstrate an understanding of the cellular and molecular basis of the immune response, as well as the cellular cooperation essential to the nature of immunology.
  Components: Lecture
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)
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MIIM 443(4)   Course ID:005299   15-MAR-2006
Molecular B-Cell Immunology
This is an advanced molecular immunology course with emphasis on proteins, genes and molecular interactions within the B-lymphocyte compartment of the immune system. Course includes critical evaluation of recent literature.

Outcome: Students will demonstrate an understanding of proteins, genes and molecular interactions within the B-lymphocyte compartment of the immune system.
  Components: Lecture
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)
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MIIM 461(3)   Course ID:005302   15-MAR-2006
Microbl Cytology & Ultrastruct
This is an advanced course that presents the principles and application of light and electron microscopes for the study of cell structure and function.

Outcome: Students will demonstrate an understanding of the principles of light and electron microscopes and their use as tools in cellular and molecular biology.
  Components: Lecture
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)
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MIIM 471(4)   Course ID:005303   15-MAR-2006
Molecular Microbial Genetics
This course introduces advanced students to the importance of genetics to a wide range of biological problems.

Outcome: Students will demonstrate an ability to read, think, write, and speak critically about various genetic approaches used to identify essential genes, mutagenesis and recombination, transcription, development, symbiosis, and pathogenesis.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)
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MIIM 490(2)   Course ID:005304   15-MAR-2006
Molecular Biol of Oncogenesis
This course is an advanced course that provides a detailed analysis of molecular events that result in the tumorigenic transformation of eukaryotic cells.

Outcome: Students will demonstrate an understanding of oncogenesis by DNA and RNA tumor viruses, the role of oncogenesis and their relationship to normal genes, hormonal effects, and chromosomal abnormalities.
  Components: Lecture
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)
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MIIM 491(0 - 1)   Course ID:005305   01-JAN-1901
Special Problems
  Components: Lecture
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)
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Grad Schl at Medical Center - Microbiology and Immunology - Subject: Microbiology and Immunology

MIIM 492(1 - 9)   Course ID:005306   29-SEP-2010
Research
  Components: FTC-Supervision
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: Lab - Biology(1)

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MIIM 501(0)   Course ID:005307   25-JUL-2007
Seminar
This course provides opportunities for students to hear about cutting-edge research being conducted
nationally and internationally.

Outcome: Students will be able to demonstrate a general awareness of current research in the area of
microbiology, immunology and virology.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: Seminar(1)

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MIIM 502(1 - 4)   Course ID:005308   31-MAR-2008
Special Topics
This course is covers a specific topic in microbiology, immunology or virology.
Outcome: Students will be able to able to articulate a general understanding of the selected topic.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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MIIM 503(0)   Course ID:005309   25-JUL-2007
Current Literature
This course is a paper-driven course in which papers of current interest are read and discussed.

Outcome: Students will demonstrate an ability to identify, critically analyze and articulate key concepts of
scientific papers.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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MIIM 595(0)   Course ID:005311   15-OCT-2011
Thesis Supervision
This course allows the student to pursue a research topic under the mentorship of a faculty advisor.

Outcome: Students will contribute to the existing body of scientific knowledge and/or methodology in their
thesis area. They will defend their results to their committee members.
  Components: FTC-Supervision
  Req. Designation: Fieldwork

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MIIM 600(0)   Course ID:005312   06-SEP-2012
Dissertation Supervision
This course allows the student to pursue a research topic under the mentorship of a faculty advisor.

Outcome: Students will add new knowledge to the existing body of scientific knowledge in their dissertation
area. They will defend their results in a public forum.
  Components: FTC-Supervision
  Course Equivalents: BMSC 600, PIOL 600
  Req. Designation: Fieldwork

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MIIM 600A(0)   Course ID:005313   15-OCT-2011
Dissertation Supervision-Option A
  Components: FTC-Supervision
  Req. Designation: Fieldwork

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Grad Schl at Medical Center - Graduate Neuroscience - Subject: Graduate Neuroscience

NRSC 410(3)   Course ID:005485   15-MAR-2006
Cellular & Molecular Neurobio
This course will review current knowledge of the morphological,
biophysical and biochemical properties of neurons. Fundamental
neuronal network processes such as stimulus transduction, neuronal
plasticity, information processing, and learning and memory will be
reviewed.

Outcome: An advanced knowledge of the biophysical and biochemical
properties of nerve cells and fundamental aspects of more global
central nervous system function.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: Seminar(1)
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NRSC 415(3)   Course ID:001247   15-JUN-2013
Neurochemistry
  Components: Lecture
  Attributes: Neuroscience
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)
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NRSC 420(2)   Course ID:005486   01-JAN-1901
Exptl Neuroscience
  Components: Lecture
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)
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NRSC 421(1)   Course ID:005487   15-MAR-2006
Neuroscience Teaching
This course consists in serving as a Teaching Assistant in the
medical Neuroscience course labs and proctoring the medical
neuroscience course exams. It also includes a weekly pre-lab
meeting in which the material for that week's lab is discussed.

Outcome: Experience in teaching neuroanatomy for Neuroscience
Graduate Program students.
  Components: Laboratory
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)
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NRSC 422(2)   Course ID:005488   15-MAR-2006
Behavioral Neuroscience
This course discusses the brain's role in sensory perception, higher
perceptual functions, attention, learning and memory, executive
function, and emotion. It consists of weekly lectures given by the
professor or by one or two students.

Outcome: An understanding of higher brain function and experience
giving presentations.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: Seminar(1)
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NRSC 423(3)   Course ID:012959   14-OCT-2014
Special Topics in Neuroscience
Restricted to Graduate level students.

This course explores a wide spectrum of neuroscience-related topics and the subject matter will vary with
each offering.

Outcome measures include exam performance, in-class participation, and student presentations
  Components: Lecture(In person)
  Requirement Group: Restricted to graduate students.

Req. Designation: Fieldwork
Room Requirements: Electronic Classroom(1)

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NRSC 440(1)   **Course ID:005489**   **01-JAN-1901**
Neuroimmunology
  Components: Seminar
  Course Equivalents: CBNA 440
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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NRSC 499(1 - 9)   **Course ID:005490**   **29-SEP-2010**
Research
  Components: FTC-Supervision
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: Lab - Biology(1)

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NRSC 503(0 - 1)   **Course ID:005491**   **01-JAN-2016**
Neuroscience Seminar
In both the fall and spring this course includes monthly Neuroscience
seminar presentations by internal and external speakers.   In the
fall, the course also includes weekly ¿journal club¿ presentations by
the graduate students; in the spring the course also includes weekly
¿research progress reports¿ by the graduate students.

Outcome: A broad overview of current topics in the field and
experience giving research presentations.
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: Seminar(1)

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NRSC 595(0)   **Course ID:005492**   **15-OCT-2011**
Thesis Supervision
  Components: FTC-Supervision
  Req. Designation: Fieldwork

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NRSC 600(0)   **Course ID:005493**   **15-OCT-2011**
Dissertation Supervision
  Components: FTC-Supervision
  Req. Designation: Fieldwork

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Grad Schl at Medical Center - Oncology Research Institute - Subject: Cellular & Molecular Oncology

CMO 499(1 - 4)   Course ID:013692   01-JAN-2019
Research
CMO 499 is designed to give credit for laboratory research efforts that will result in a M.S. thesis.
Students will learn theoretical and laboratory technical tools to investigate and test a hypothesis. Students
will search the literature for background, rationale, and protocols for their research project. Students will
communicate results and knowledge through written and oral communications.

Restricted to students enrolled in CMO MS program

The outcomes are: 1. Clearly communicate, describe, and implement techniques used for a research problem; 2.
Describe results-obtained; 3. Draw conclusions based on data-obtained; 4. List future directions; and 5.
Understand the significance of the work
  Components: Thesis Research(In person)
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)

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CMO 502(1)   Course ID:013694   01-JAN-2019
Seminar
A seminar will be held on a rotating basis once per week. CMO M.S. students will be required to attend
seminars as part of the CMO 502 course. This course is designed to help students stay abreast of current
topics in oncology. Students will attend weekly seminars, and are encouraged to interact with both invited
and current faculty speakers by asking questions and contributing to group discussions. Upon completion of
this course CMO 502, students will have gained a better understanding of current oncology research.

Restricted to students enrolled in CMO MS program

 The course outcomes are: 1. Describe results or conclusions from a given seminar presentation 2. Understand
how research is advancing knowledge in a given field covered by a representative seminar 3. Question new data
  Components: Seminar(In person)
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)

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CMO 503(0 - 1)   Course ID:013693   01-JAN-2021
Special Topics in Oncology
CMO 503 will be a new journal club course-discussing and analyzing papers from presenters in CMO 502 Seminar
Series one week in advance of their seminar. CMO 503 and CMO 502 will be aligned to expose students to
oncology-focused scientists presenting a seminar the following week. Students will read an article by the
seminar speaker, participate in discussion sessions, and ask questions during the seminars.

Restricted to students enrolled in CMO MS program

 The outcomes will be: 1. Describe cutting edge research in the particular area of investigation covered by
the course ; 2. Discuss limitations to experimental approaches; 3. Discuss real-world application of the
research topic being studied; and 4. Critically read scientific literature on cancer biology.
  Components: Seminar(In person)
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)

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CMO 595(0)   Course ID:014238   01-JAN-2022
Thesis Supervision
Thesis supervision course for CMO MS students who have completed the required credit hours.

Prerequisite: Completion of required coursework.

Outcomes: Allows completion of thesis research and defense, required for degree.
  Components: FTC-Supervision(In person)
  Req. Designation: Fieldwork
  Room Requirements: Lab - Biology(1)

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Grad Schl at Medical Center - Pharmacology - Subject: Pharmacology

PHAR 301(3)   Course ID:005585   01-JAN-1901
Graduate Therapeutics
  Components: Lecture
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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PHAR 302(2)   Course ID:005586   01-JAN-1901
Graduate Therapeutics
  Components: Lecture
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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PHAR 401(3)   Course ID:009599   17-FEB-2005
Graduate Therapeutics
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork

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PHAR 403(2)   Course ID:009600   17-FEB-2005
Graduate Therapeutics
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork

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PHAR 405(0 - 1)   Course ID:005588   01-JAN-1901
Pharmacology Journal Club
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: Seminar(1)

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PHAR 406(1 - 4)   Course ID:005589   15-JUL-2004
Special Probs in Pharmacology
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork

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PHAR 407(2)   Course ID:011969   29-MAR-2011
Fundamentals of Drug Discovery and Development
Introduction to the process of drug discovery and development, including selection, design and use of disease
models, current methods, strategies for target identification, lead molecule development, regulatory
oversight and clinical trials.
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: Seminar(1)

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PHAR 408(3)   Course ID:005590   15-NOV-2016
Molecular Basis of Disease and Therapeutics
The course focus is on understanding contemporary research in the pathophysiology of major human diseases and
in the development of respective therapeutic treatment strategies. Emphasis will be on cutting edge studies
in molecular medicine, including topics in cardiology, endocrinology, oncology, inflammatory diseases and in
the neurosciences.

There are no prerequisites, but students should have a solid understanding of cell and molecular biology,
biochemistry and systems physiology.

Outcomes: Understand contemporary research strategies applicable to investigating the molecular basis of
disease and therapeutics and develop critical thinking and writing skills in hypothesis testing, experimental
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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Grad Schl at Medical Center - Pharmacology - Subject: Pharmacology

PHAR 409(3)   Course ID:005591   25-OCT-2005
Principles of Pharmacology
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

PHAR 410(3)   Course ID:005592   29-JUN-2012
Signal Transduction
This course is open to all Ph.D., M.D./Ph.D., and M.S. students.

Students will gain a theoretical and practical understanding of how extracellular signals are transduced
through receptors into metabolic events. It is designed for second year PhD students who have completed the
Biomedical Sciences core curriculum. The format is one lecture followed by one research paper discussion for
each topic.

Outcomes: Students will be able to interpret data and design experiments examining signal transduction
pathways. Students will also gain in-depth knowledge of the signal transduction topics covered in the
course.
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

PHAR 411(5)   Course ID:005593   01-JAN-1901
Neurosciences
  Components: Lecture
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

PHAR 415(2)   Course ID:014101   15-JUN-2020
Current Topics in Pharmacology and Epidemiology of   Disease
This advanced graduate level course will cover an up-to-date overview of topics directly relevant to
pharmacovigilance, pharmacoepidemiology, and the factors that play a role in success or failure of approved
therapeutic agents.

Outcomes: Students who complete this course will gain knowledge of major epidemiology concepts and
statistical principles used in epidemiology
and pharmacovigilance
  Components: Lecture(In person)
  Req. Designation: Fieldwork

PHAR 420(4)   Course ID:013956   10-SEP-2019
Pharmacovigilance: A Practical Approach
This advanced graduate level course will provide an up-to-date and in-depth understanding of
pharmacovigilance in the context of modern pharmaceutical drug development and pharmacology.

Pharmacovigilance is the pharmacological science relating to the detection, collection, assessment,
monitoring, and prevention of adverse effects associated with pharmaceutical products.

Enrollment Condition: Drug Discovery (PHAR 407), recommended but not required

Outcomes: Upon completion of this course, students will demonstrate an understanding of pharmacovigilance and
patient safety. Students will be able to identify and describe the regulatory environment and product safety
  Components: Lecture(In person)
  Req. Designation: Fieldwork
  Room Requirements: Seminar(1)

PHAR 451(2)   Course ID:005594   01-JAN-1901
Qualitative Meth in Pharmacol
  Components: Laboratory
  Req. Designation: Fieldwork
  Room Requirements: Lab - Biology(1)

Grad Schl at Medical Center - Pharmacology - Subject: Pharmacology

PHAR 452(2)   Course ID:005595   01-JAN-1901
Quantitative Meth in Pharmacol
  Components: Laboratory
  Req. Designation: Fieldwork
  Room Requirements: Lab - Biology(1)
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PHAR 453(0 - 1)   Course ID:005596   01-JAN-1901
The Teaching of Pharmacology
  Components: Supervision
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
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PHAR 489(3)   Course ID:005597   01-JAN-1901
Introduction to Pharmacology
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)
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PHAR 499(1 - 12)   Course ID:005598   01-JAN-2015
Research
  Components: Supervision(In person)
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)
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PHAR 500(3)   Course ID:005599   01-JAN-1901
Survival Skills
  Components: Lecture
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)
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PHAR 503(3)   Course ID:005600   01-JAN-1901
Neuropharmacology
  Components: Lecture
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)
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PHAR 508(3)   Course ID:005601   01-JAN-1901
Psychopharmacology
  Components: Lecture
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)
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PHAR 510(2)   Course ID:005602   01-JAN-1901
Neurodegenerative Disease
  Components: Seminar
  Req. Designation: Fieldwork
  Room Requirements: Seminar(1)
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PHAR 555(3)   Course ID:005603   01-JAN-1901
Appl Molec Pharm
  Components: Laboratory
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)
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PHAR 595(0)   Course ID:005604   15-OCT-2011
Thesis Supervision
  Components: FTC-Supervision
  Req. Designation: Fieldwork
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Grad Schl at Medical Center - Pharmacology - Subject: Pharmacology

PHAR 600(0)   **Course ID:005605**   **15-OCT-2011**
Dissertation Supervision
  Components: FTC-Supervision
  Req. Designation: Fieldwork
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Grad Schl at Medical Center - Physiology - Subject: Physiology

PIOL 301(5)   Course ID:005900   01-JAN-1901
Func of the Human Body
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)
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PIOL 401(3)   Course ID:005903   01-JAN-2017   **Instructor Consent Required**
Physiology
This course integrates specific contents of the Function of the Human Body course PIOL 301. Students will
learn cardiovascular and reproduction-endocrine physiology at graduate level. Topics will include: Cell &
neurophysiology, skeletal, smooth muscle, cardiac electrophysiology and muscle mechanics, circulation,
endocrine, and reproductive physiology.

This course is limited to graduate students who have passed the Systems Biology course BMSC 414.

Students will understand selected physiology topics in an integrative fashion with emphasis on normal
physiological and biochemical systems in healthy humans and selected aspects of pathophysiological processes.
  Components: Lecture(In person)
  Requirement Group: Prerequisites: Systems Biology BMSC-414 (Minimum grade B)
  Req. Designation: Fieldwork
  Room Requirements: Seminar(1)
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PIOL 405(2)   Course ID:005904   01-JAN-1901
CV Physiology
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)
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PIOL 410(1 - 3)   Course ID:005908   01-JAN-1901
Intro to Research
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)
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PIOL 412(1 - 6)   Course ID:005909   29-SEP-2010
Research
  Components: FTC-Supervision
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)
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PIOL 414(1 - 8)   Course ID:005910   15-JUN-2018   **Instructor Consent Required**
Graduate Colloquy
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: Seminar(1)
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PIOL 416(1)   Course ID:005912   01-JAN-1901
Research Seminar
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: Seminar(1)
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Grad Schl at Medical Center - Physiology - Subject: Physiology

PIOL 417(3)   Course ID:012108   12-OCT-2012   **Department Consent Required**
Cellular Physiology
Prerequisites: Restricted to Master of Physiology Program students.

The major goal of the Cellular Physiology course is to define the molecular and cellular basis of systems
Physiology and Pathophysiology. The course consists in distinct sessions of teaching, problem solving, and
reviews.

Outcomes:
 - Understand the relationships among molecular, cellular and systems physiology.
 - Understand membrane structure and function.
 - Understand distinct metabolic and signaling pathways.
 Components: Lecture(In person)
 Requirement Group: Restricted to students pursuing a M.S. in Physiology.
 Req. Designation: Fieldwork
 Room Requirements: Electronic Classroom(1)

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PIOL 421(4)   Course ID:012111   06-JUL-2011   **Department Consent Required**
Function of the Human Body I
This course will present the basic concepts and principles of human physiology. The course topics will
include: introductory cell & neurophysiology, skeletal and smooth muscle, cardiac electrophysiology, EKG,
cardiac muscle mechanics, circulation, special circulations and pulmonary physiology. The format will be
lectures, simulations, small group problem sessions and scheduled reviews. Small group problem sessions will
be held after each subject area and will focus on clinical application and integration of conceptual
information presented in lectures. Small group sessions and reviews also will provide the student with the
opportunity to obtain clarification from instructors of any outstanding questions and are designed to
encourage active learning, as well as develop critical thinking and problem solving skills. Students will be
evaluated by multiple choice and essay exams given after each of the 5 major topic areas. Course material
will be geared toward non-thesis Masters students. Given that physiology is the basis of medicine, this
 Components: Lecture(In person)
 Requirement Group: Restricted to students pursuing a M.S. in Physiology.
 Req. Designation: Fieldwork
 Room Requirements: General Classroom(1)

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PIOL 422(4)   Course ID:012190   31-OCT-2011   **Department Consent Required**
Function of the Human Body II
Enrollment limited to Masters of Science in Physiology students.

This course presents the basic concepts and principles of human physiology. The course will be presented
over one semester and the topics include: renal, acid-base balance, gastrointestinal, endocrine, and
reproductive physiology. The format will be lectures, small group problem sessions and scheduled reviews.

Outcomes: Students will be able to:
¿ explain the cellular mechanisms responsible for normal renal, acid-base, endocrine, gastrointestinal and
reproductive physiology.
 Components: Lecture(In person)
 Requirement Group: Restricted to students pursuing a M.S. in Physiology.
 Req. Designation: Fieldwork
 Room Requirements: General Classroom(1)

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PIOL 423(3)   Course ID:012150   15-JUN-2019   **Department Consent Required**
Biochemical Physiology
Biochemical Physiology will give students knowledge of foundational processes that dictate cellulare
physiologix processes. Topics include the structure and properties of nucleic acids, amino acids, protein
structure and folding, enzyme kinetics, metabolic pathways and intracellulare signal transduction. The
course will present the biochemical p

Outcomes: Studnt completing this course should
- Understand the biochemical mechanisms which underlie physiological processes
- Understand protein strucure dynamics and how these structures are dictated by secon
 Components: Lecture
 Requirement Group: Restricted to students pursuing a M.S. in Physiology.
 Req. Designation: Fieldwork
 Room Requirements: General Classroom(1)

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Grad Schl at Medical Center - Physiology - Subject: Physiology

PIOL 430(2)   Course ID:012192   31-OCT-2011   **Department Consent Required**
Basic Human Anatomy
Enrollment limited to Masters of Science in Physiology students.

This course will provide students with the basic concepts and facts of human gross anatomy as they related
to physiology and function. Specific sections include the musculo-skeletal components of the extremities,
trunk and head, the peripheral nervous system to include both the somatic and autonomic systems, the
cardiovascular system, respiratory system, digestive system, urinary system and reproductive system. Each
system will integrate embryology, radiology and basic clinical applications.

Outcomes: Students will be able to describe and integrate basic human anatomy of the major organ systems to
physiology and clinical medicine.
  Components: Lecture(In person)
  Requirement Group: Restricted to students pursuing a M.S. in Physiology.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

PIOL 444(1)   Course ID:005922   01-JAN-1901
Septic-Circulatory Shock
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: Seminar(1)

PIOL 446(1)   Course ID:005923   01-JAN-1901
Cardiovasc Jour Club
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: Seminar(1)

PIOL 450(3)   Course ID:012191   31-OCT-2011   **Department Consent Required**
FUNDAMENTALS OF NEUROPHYSIOLOGY
This course imparts the basic concepts and fundamentals of Neurophysiology, with emphasis on concepts
relevant to human neuroscience. Students will learn Neurophysiology fundamentals at the cellular, structural
and physiological levels of various complex systems in the brain, with specific discussion of clinical
correlates of Pathophysiological conditions.

Outcomes: Students successfully completing this course will be able to understand and explain
neurophysiological mechanisms relevant to normal and abnormal conditions.
  Components: Lecture(In person)
  Requirement Group: Restricted to students pursuing a M.S. in Physiology.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

PIOL 452(2)   Course ID:005925   01-JAN-1901
Cell and Metabolic Physiology
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

PIOL 454(2)   Course ID:005926   01-JAN-1901
Endocrine Physiology
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

PIOL 456(1)   Course ID:005928   01-JAN-1901
Burn/Shock Trauma JC
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: Seminar(1)

Grad Schl at Medical Center - Physiology - Subject: Physiology

PIOL 461(3)   Course ID:012193   31-OCT-2011   **Department Consent Required**
Introduction to Human Pathophysiology
Restricted to students in the Masters of Science in Physiology program

This course presents the basic concepts and principles of human pathophysiology. The course will be presented
over one semester and the topics include: clinical evaluation of cardiac structure and function followed by a
review of the major disorders of cardiovascular function.

Outcomes: Students will be able to critically evaluate basic pathophysiological mechanisms underlying the
most common forms of adult human cardiovascular disease.
  Components: Lecture(In person)
  Requirement Group: Restricted to students pursuing a M.S. in Physiology.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)
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PIOL 468(1)   Course ID:005933   01-JAN-1901
Neurophysiology Jour Club
  Components: Seminar
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: Seminar(1)
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PIOL 470(1 - 4)   Course ID:005934   01-JAN-1901
Excitability & Ion Transport
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)
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PIOL 471(1 - 4)   Course ID:005935   01-JAN-1901
Signal Transduction
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)
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PIOL 472(3)   Course ID:005936   01-JAN-1901
Structure/Function Membrane Proteins
  Components: Lecture
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)
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PIOL 500(1)   Course ID:012110   29-JUN-2012   **Department Consent Required**
Professional Development
Must be enrolled in the MSP program.

Professional Development will meet once/month throughout the one-year MSP program. Students will receive
information about the options available for a career in the health sciences and will enhance their
professional portfolio by participating in a variety of workshops designed to better equip them for a health
science career.

Outcomes: Students will be able to understand the curriculum and admission requirements of the various
professional health programs and gain an understanding of the interview process.
  Components: Lecture(In person)
  Requirement Group: Restricted to students pursuing a M.S. in Physiology.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)
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PIOL 595(0)   Course ID:005937   15-OCT-2011
Thesis Supervision
  Components: FTC-Supervision
  Req. Designation: Fieldwork
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Grad Schl at Medical Center - Physiology - Subject: Physiology

PIOL 600(0)   **Course ID:005938**   **06-SEP-2012**
Dissertation Supervision
  Components: FTC-Supervision
  Course Equivalents: BMSC 600, MIIM 600
  Req. Designation: Fieldwork
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PIOL 605(0)   **Course ID:005940**   **15-OCT-2011**
Physiology Study
Must be enrolled during fall semester of MS program in Physiology.

Holding course to keep the student active in the program while completing MS degree requirements.
  Components: Independent Study(Independent Study)
  Requirement Group: Restricted to students pursuing a M.S. in Physiology.
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)
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Schl of Health Sci & Pub Hlth - Applied Health Sciences - Subject: Exercise Physiology

EXCM 101(3)   Course ID:011435   01-JUL-2019
Introduction to Exercise Physiology
Introduction to the major; also includes a lab component covering Emergency Procedures and Safety Skills,
introduction to common safety principles, predisposing factors and common causes of accidents, injuries and
illnesses.
 Components: Lecture(In person)
 Attributes: Engaged Learning
 Req. Designation: Service Learning
 Room Requirements: Electronic Classroom(1)
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EXCM 115(1)   Course ID:013604   01-JUL-2019
NCCA Personal Training Elective
This course encompasses an overview of key Exercise Science, training methodology and health behavior change
principles. Students will then apply each principle into practice through screening and evaluation, exercise
program design, and ethical, legal and professional responsibilities and guidelines.

Upon successful completion of the course, the student will be able to: Apply key exercise science, training
methodology and health behavior change principles in context to the provision of exercise. Apply the
practice of exercise and fitness screening and assessment, health appraisal and risk stratification, while
simultaneously integrating ethical considerations and client preferences.
 Components: Lecture(In person)
 Req. Designation: Service Learning
 Room Requirements: Electronic Classroom(1)
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EXCM 117(1)   Course ID:013887   01-APR-2019
NCCA Group Fitness
This course encompasses an overview of group exercise; to include cardiovascular exercise, strength training
and stretching. Students will learn how to lead, instruct and motivate individuals or groups in exercise
activities.

Outcomes:
Upon successful completion of the course, the student will be able to:
- Apply effective, exercise science-based group sessions for different fitness levels.
- Explain proper technique,demonstrate exercise,and teach appropriate methods to strengthen and
stretch certain muscles.
 Components: Lecture(Blended)
 Req. Designation: Service Learning
 Room Requirements: Classroom Not Needed(1)
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EXCM 201(4)   Course ID:011489   15-JUN-2021
Physiology of Exercise
The physiological functions of the body and the effect of exercise on these functions.

EXCM 101 and Anatomy & Physiology (GNUR 155/155L and GNUR 156/156L)
 Components: Lecture(In person)
 Requirement Group: EXCM 101 and Anatomy & Physiology (GNUR 155/155L and GNUR 156/156L)
 Req. Designation: Service Learning
 Room Requirements: Electronic Classroom(1)
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EXCM 210(2)   Course ID:013896   30-APR-2019
Program Design in Exercise
This course focuses on the design, implementation and evaluation of exercise programs through case-based
application and classroom activities. Health-related components of fitness and fitness assessments are
reviewed. Individual and group exercise program designs within community-based settings for individuals
through the life cycle are discussed. Evidence-based content is identified to critically analyze and develop
conditioning programs and techniques for a broad range of sports and activities. Important elements of
program design are used to emphasize desired client program outcomes.

Prerequisite: EXCM 201

Outcomes
 Components: Lecture
 Requirement Group: Prerequisite: EXCM 201C-, restricted to Undergraduate Exercise Science Majors.
 Req. Designation: Service Learning
 Room Requirements: Classroom Not Needed(1)
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Schl of Health Sci & Pub Hlth - Applied Health Sciences - Subject: Exercise Physiology

EXCM 301(3)   Course ID:011491   15-JUN-2021
Advanced Physiology of Exercise
An advanced course in exercise physiology covering exercise metabolism, temperature regulation and fluid
balance.

Prerequisites: EXCM 201 and Anatomy & Physiology (GNUR 155/155L and GNUR 156/156L)
  Components: Lecture(In person)
  Requirement Group: EXCM 201 and Anatomy & Physiology (GNUR 155/155L and GNUR 156/156L)
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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EXCM 342(3)   Course ID:011497   15-JUN-2021
Physical Growth, Development and Nutrition
A survey of the various components involved in personal health and wellness, such as personal fitness,
sexuality, mental health, and environmental health as related to the stages of life development.

Prerequisite: EXCM 201 and CHEM 102
  Components: Lecture(In person)
  Requirement Group: EXCM 201 and CHEM 102
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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EXCM 345(3)   Course ID:011498   01-JUL-2019
Therapeutic Exercise and Rehabilitation
Prerequisite (EXCM 101 & 201) and (BIOL 243 or GNUR 156 &156L)

Explanation and demonstration of the use of therapeutic modalities in the healing process. This will include
discussion of the use of therapeutic modalities to enhance the rehabilitation process after athletic injury.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: (EXCM 101 & 201) and (BIOL 243 or GNUR 156 &156L)
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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EXCM 350(3)   Course ID:013897   01-JUL-2019
Sports Nutrition
This course introduces the essentials of human nutrition for health and emphasizes the roles of key nutrients
for athletic performance. This foundational material will be applied to athletic performance including
adaptation and recommendations for training and competition. Nutrient recommendations will be reviewed for
specific types of sports, exercise and other athletic concerns. The metabolic basis for sports nutrition
recommendations is examined.

Prerequisite: EXCM 201, CHEM 102 & CHEM 112
  Components: Lecture
  Requirement Group: EXCM 201 C-, CHEM 102 C- & CHEM 112 C-. Restricted to Undergraduate Exercise Science Majors
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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EXCM 352(4)   Course ID:011499   15-JUN-2021
Musculoskeletal Assessment and Strength Training
This course will present the general principal and foundational skills for each component of the injury
examination. These general principles will be applied to the recognition and examination of
injuries/conditions specific to each body region. Address general medical conditions will likely encounter
with patients.

Prerequisites: EXCM 201 and Anatomy & Physiology (GNUR 155/155L and GNUR 156/156L)
  Components: Lecture(In person)
  Requirement Group: EXCM 201 and Anatomy & Physiology (GNUR 155/155L and GNUR 156/156L)
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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EXCM 364(3)   Course ID:011501   01-JAN-2022
Intro to Clinical Exercise Testing and Prescription
This class summarizes recommended procedures, including EKG and other stress testing modalities, for exercise
testing and exercise prescription in healthy and diseased individuals.

Prerequisites: EXCM 201 and Anatomy & Physiology (GNUR 155/155L and GNUR 156/156L)
  Components: Lecture(In person)
  Requirement Group: EXCM 201 and Anatomy & Physiology (GNUR 155/155L and GNUR 156/156L)
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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Schl of Health Sci & Pub Hlth - Applied Health Sciences - Subject: Exercise Physiology

EXCM 368(3)   **Course ID:013885**   **15-JUN-2021**
Advanced Clinical Testing and Prescriptions
This course focuses on physiological implications of metabolic conditions such as diabetes, cardiac and
pulmonary disease on exercise.   The course includes modifications to exercise testing and in-depth
preparation for exercise prescription based on diseases and special conditions.   The course reviews
contraindications and considerations for exercise, EKG interpretation and implications of physiological
responses to exercise. Behavioral strategies to implement in client exercise planning and education are
addressed. Exercise prescription is discussed as part of the ongoing evaluation of client performance.

Prerequisite: EXCM 201 and Anatomy & Physiology (GNUR 155/155L and GNUR 156/156L)

Outcomes:
  Components: Lecture(In person)
  Requirement Group: EXCM 201 and Anatomy & Physiology (GNUR 155/155L and GNUR 156/156L)
  Req. Designation: Service Learning
  Room Requirements: Classroom Not Needed(1)
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EXCM 375(2)   **Course ID:013886**   **15-JUN-2021**
Special Populations in Exercise Science
This course provides practical information on exercise for persons with a wide range of health conditions,
diseases and disabilities. Best-practice exercise prescription protocols for individuals across the life span
will be addressed. An overview of unique physiology, effects of the condition on the exercise response, and
effects of exercise training on the condition will be discussed. Recommendations for exercise testing and
programming are presented for select populations.

Prerequisite: EXCM 201 and EXCM 364

Outcomes - At the successful completion of the course, the student will be able to:

  Components: Lecture
  Requirement Group: Prerequisites: EXCM 201 and EXCM 364
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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EXCM 382(3)   **Course ID:011507**   **15-JUN-2021**
Clinical Research: Methods, Design and Ethics w/Lab
Study of current literature with implications for exercise and sport science specializations; use of library
resources and retrieval systems; evaluation of professional competencies.

Prerequisites: EXCM 201 and STAT 103
  Components: Lecture(In person)
  Requirement Group: EXCM 201 and STAT 103
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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EXCM 385(4)   **Course ID:011509**   **15-JUN-2021**
Kinesiology and Sports Biomechanics w/Lab
Analysis of human movement with emphasis on the biomechanics of exercise and sport movement patterns.

Prerequisites: PHYS 112 and Anatomy & Physiology (GNUR 155/155L and GNUR 156/156L)
  Components: Lecture(In person)
  Requirement Group: PHYS 112 and Anatomy & Physiology (GNUR 155/155L and GNUR 156/156L)
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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Schl of Health Sci & Pub Hlth - Applied Health Sciences - Subject: Exercise Physiology

EXCM 387(3)   Course ID:013895   15-JUN-2021
Movement Anatomy in Exercise
Concepts and principles from anatomy and biomechanics are integrated into the analysis of human movement.
This course focuses on application of the principles of human movement for normal function and application to
different levels of physical performance through case based applications and classroom activities. Content
includes anatomical lever systems, moment arms, stability and laws of motion. Systematic analysis of human
movement in clinical conditions, performance, and wellness settings will be reviewed. Development of
individual plans to improve movement is woven throughout the course.

Prerequisite: EXCM 385

Outcomes
  Components: Lecture
  Requirement Group: EXCM 385
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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EXCM 390(3)   Course ID:011968   15-JUN-2021   **Department Consent Required**
Psychology of Health and Exercise
This course will present current research with focus on the leading theories and applications in health and
exercise psychology. The implications and applications of research and practice for health behavior change by
health and fitness professionals in diverse populations at the societal and individual levels will also be
reviewed.

Prerequisites: EXCM 201 and PSYC 273
  Components: Lecture(In person)
  Requirement Group: EXCM 201 and PSYC 273
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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EXCM 395(6)   Course ID:011511   15-JUN-2022
Clinical Internship and Patient Management
Practical experience working with exercise physiologists, physical therapists, occupational therapists,
rehabiliation therapists, and others, in cardiac care and orthopaedic rehabilitation..

Prerequisites: EXCM 201 and Anatomy & Physiology (GNUR 155/155L and GNUR 156/156L), 4 of 8 upper division
EXCM courses
  Components: Laboratory(In person)
  Attributes: Engaged Learning
  Requirement Group: EXCM 201 and Anatomy & Physiology (GNUR 155/155L and GNUR 156/156L), 4 of 8 upper division EXCM course
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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EXCM 399(2)   Course ID:014286   01-JAN-2022
Special Topics in Physical Therapy
This course covers the general areas of physical therapy, as well as a relevant topic in physical therapy.
This course will be offered as an elective and open to all students.

Outcomes: Examine various research and writing to gain understanding and knowledge in the areas of physical
therapy. Evaluate scientific literature. Explore the impact a physical therapist has on their patient
through movement improvement, pain management and prevention. Recommend evidence-based practices using cases
studies. (i.e. exercise prescription, patient education, society level affects.)
  Components: Lecture(Online)
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)

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Schl of Health Sci & Pub Hlth - Applied Health Sciences - Subject: Exercise Physiology

EXCM 401(4)   Course ID:013912   01-JUL-2019
Applied Physiology of Exercise
This course focuses on biologic system responses at rest, during exercise, and as the result of training.
Major emphasis is placed on bridging gaps between introductory concepts of exercise physiology and the
contemporary research evidence that further advances the field of exercise science. The effect of
environmental systems and factors on the regulatory response to exercise is addressed. The history and major
milestones associated with the development of the science of exercise physiology are presented. Future
developments in the field of exercise physiology, such as the role of genetics and genomics are integrated
into the course. Laboratory and field experiences provide students with opportunities to apply theory to
practice.

Outcomes:
  Components: Lecture
  Requirement Group: Restricted to MS students in Exercise Science.
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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EXCM 424(3)   Course ID:013909   01-JUL-2019
Motor Learning and Performance
The course provides instruction in how humans control locomotion and how they learn/re-learn motor skills.
Specifically, the course emphasizes the observable behavioral aspects of motor control/learning while
detailing the neurophysiological and biomechanical processes that result in motor behaviors. Major course
concepts include information processing and decision making; speed, accuracy, and coordination; and knowledge
and skill acquisition and transfer.

Outcomes:

1. Understand theoretical approaches that drive motor control and motor learning research.
2. Analyze principles and processes underlying movement skilled performance.
  Components: Lecture
  Requirement Group: Restricted to MS students in Exercise Science.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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EXCM 435(3)   Course ID:013906   01-JUL-2019
Health Promotion and Wellness Theories and Frameworks
This course emphasizes health promotion in diverse and changing cultures and societies. Determining and
influencing factors of health are examined from a cultural competence perspective. Major health promotion,
wellness, behavioral, and lifestyle theories that influence the professional practice of exercise science in
community settings are integrated throughout the course. The role of the exercise scientist in health
education for the prevention and treatment of health problems, health promotion, and enhancing quality of
life is emphasized.

Outcomes:

1. Relate concepts of health, health promotion, and wellness that influence individual and group health and
  Components: Lecture
  Requirement Group: Restricted to MS students in Exercise Science.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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EXCM 444(3)   Course ID:013911   01-JUL-2019
Strength Training and Conditioning
This course focuses on the analysis of theory in the improvement of athletic performance, with specific
emphasis on assessment and implementation of resistance training programs. Foundational knowledge in human
physiology and biomechanics is applied to principles of speed, agility, power, flexibility, and technique
development specific to individuals¿ goals. Principles of anaerobic and aerobic metabolism in relation to
strength training and conditioning are a major focus in the course. This course provides foundational
preparation for students interested in taking the National Strength and Conditioning Association Certified
Strength and Conditioning Specialist's exam.

Outcomes:
1. Analyze the relation between resistance training and human performance.
  Components: Lecture
  Requirement Group: Restricted to MS students in Exercise Science.
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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Schl of Health Sci & Pub Hlth - Applied Health Sciences - Subject: Exercise Physiology

EXCM 450(3)   Course ID:013908   01-JUL-2019
Nutrition, Health and Performance
This course focuses on advanced concepts of nutrition as these relate to health, exercise, fitness, and
performance. The role of micronutrients and macronutrients in major dimension of health and fitness are
addressed. Advanced concepts in nutrient selection, metabolism, and timing are integrated into plans for
supporting and improving health and performance. Collaborative practice with dietetics professionals and the
interprofessional team in optimizing health, fitness, and performance capacity is a major unifying concept of
the course.

Outcomes:
1. Attribute major functions of macronutrients and micronutrients to health, exercise, fitness and
performance.
  Components: Lecture
  Requirement Group: Restricted to MS students in Exercise Science.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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EXCM 454(3)   Course ID:014248   01-JAN-2022
Applied Sports Science
This course focuses on the application of science in the study of elite athlete sports performance. Advanced
aspects of physiological monitoring, along with other athlete assessment tools will be examined. Special
emphasis will be placed on the evidence-based, practical application of these various techniques, enabling a
holistic approach to improving athlete health and performance.

Outcomes: Identify the relation between cumulative stress and human performance. Plan periodized practices of
strength and conditioning, sport training, nutrition, and psychological preparation to optimize performance
in individual and team sport.
  Components: Lecture(In person)
  Req. Designation: Internship
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EXCM 458(3)   Course ID:013905   01-JUL-2019
Cardiac and Pulmonary Disease and Rehabilitation
This course focuses on two prevalent areas of public health concern for the exercise scientist: cardiac and
pulmonary health and disease. Emphasis is placed on prevention, etiology, pathophysiology, and understanding
the diagnosis and treatment of cardiac and pulmonary disease. The role of the clinical exercise scientist in
preventive and rehabilitative exercise intervention and programming to promote cardiac and pulmonary health
is emphasized. Key factors in the development, management, and evaluation of cardiopulmonary rehabilitation
programs are integrated into the course.

Outcomes

1. Understand anatomy and physiology associated with cardiopulmonary health and disease.
  Components: Lecture
  Requirement Group: Restricted to MS students in Exercise Science.
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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EXCM 468(4)   Course ID:013910   01-JUL-2019
Application of Advanced Clinical Exercise Testing & Prescription
This course emphasizes theory, techniques, and procedures of clinical exercise stress testing for diagnostic
and functional assessment of individuals. Students will develop competencies in clinical testing skills
ranging from electrocardiography to graded exercise and physical performance testing. Data from diagnostic
testing and functional assessments will be integrated into individualized exercise prescriptions, based on
risk assessment and stratification. Responses to emergency situations in the exercise environment are
addressed.

Outcomes:

1. Understand the signs, symptoms and scope of cardiovascular conditions, respiratory conditions, and
  Components: Lecture
  Requirement Group: Restricted to MS students in Exercise Science.
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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Schl of Health Sci & Pub Hlth - Applied Health Sciences - Subject: Exercise Physiology

EXCM 475(3)   Course ID:013907   01-JUL-2019
Exercise Applications in Special Populations
This course focuses on the advanced knowledge and competencies needed to evaluate health behaviors and risk factors in special populations across the lifespan. The administration of fitness assessments and the design, implementation, and evaluation of exercise programs in special populations are addressed. Exercise is approached as a therapeutic and treatment modality for individuals and groups with a variety of anatomic, physiologic, cognitive and sensory alterations.

Outcomes:
1. Understand the advanced physiology of growth and development, aging, and the pathophysiology of health conditions, disease and disability in special populations.
2. Analyze the effects of exercise training and nutrition on the underlying etiology and pathophysiology of
  Components: Lecture
  Requirement Group: Restricted to MS students in Exercise Science.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

EXCM 478(0)   Course ID:014175   15-JUN-2021
EKG Interpretation
  Components: Lecture(In person)
  Req. Designation: Internship

EXCM 480(3)   Course ID:013904   01-MAY-2019
Advanced Exercise Assessment and Programming
This course focuses on principles of periodization applied to a performance enhancement setting. Major dimensions of the course include cycles and periods, peaking for competition, and rest and recovery. Periodization models and theories are examined, with a special emphasis on contemporary research findings that are applied to enhance athletic training and physical performance. Assessment of training programs based on performance requirements are a major emphasis throughout the course.

Outcomes
1. Apply periodization models in the optimization of athletic or physical training and performance.
2. Analyze the relationship between training volume and intensity over time.
3. Analyze principles of program design for performance enhancement.
  Components: Lecture
  Requirement Group: Restricted to MS students in Exercise Science.
  Req. Designation: Internship

EXCM 482(3)   Course ID:013903   01-JUL-2019
Research Methods and Evidence in Exercise Science
This course prepares the student to understand scholarly inquiry, evaluate research evidence, develop evidence-based practices/protocols, and generate knowledge for evidence-based practice in exercise and fitness. Methods of operationalizing scholarly inquiry include: understanding relations among theory, research, and practice; formulating research questions; identifying and appraising existing literature; critically evaluating research methodologies used in the study of an issue or problem; and applying research findings to exercise science practice. Social, cultural, political and ethical issues related to research are addressed, including special considerations of research conducted in exercise settings.

Outcomes
1. Understand scholarly inquiry processes in relation to evidence-based practice and knowledge generation in
  Components: Lecture
  Requirement Group: Restricted to MS students in Exercise Science.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

EXCM 485(4)   Course ID:014251   01-JAN-2022
Applied Biomechanics
This course will provide an analytical approach to the study of the human nervous system and human motion as applied to kinematic and kinetic analysis, study of anatomy, physiology, and mechanics.

Outcomes: Students will use and apply laboratory measurement techniques commonly used in exercise science.
  Components: Lecture(In person)
  Req. Designation: Internship

Schl of Health Sci & Pub Hlth - Applied Health Sciences - Subject: Exercise Physiology

EXCM 490(1 - 3)   Course ID:013902   15-JUN-2022
Special Topics in Exercise Science
Contemporary research, literature, projections and views as applied to fitness, nutrition, health, and
well-being. Much of the learning that occurs in this course will be the result of group discussion. The topic
areas covered will include fitness, nutrition, health, aging, obesity, and injuries. However, topics covered
will largely be determined by student interests.

Pre-requisites: Restricted to Parkinson School of Health Sciences and Public Health students

Outcomes

1. Understand research findings and scholarly writings in a specific topical area of Exercise Science.
   Components: Lecture
   Requirement Group: Pre-requisite: Restricted to Parkinson Health Sciences & Public Health
   Req. Designation: Internship
   Room Requirements: Classroom Not Needed(1)
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EXCM 495(4)   Course ID:013901   01-JUL-2019   **Department Consent Required**
Advanced Exercise Science Internship
This course is designed to provide 200 hours of practical experience working with diverse individuals and
populations under the supervision and guidance of a preceptor. Settings may include those which provide
cardiac and pulmonary care, physical rehabilitation or sports performance. Required seminars focus on program
planning and evaluation, and human and fiscal resource management. 1 credit hour is 50 clock hours of
internship.

Outcomes:

1. Apply specialized skills and knowledge acquired in exercise science core courses in a practicum setting.
2. Work collaboratively with the interprofessional team.
   Components: Internship
   Requirement Group: Restricted to MS students in Exercise Science.
   Req. Designation: Internship
   Room Requirements: Classroom Not Needed(1)
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Schl of Health Sci & Pub Hlth - Applied Health Sciences - Subject: Food and Nutrition

FONU 215(3)   Course ID:003148   11-APR-2019
Fundamentals of Nutrition
For non-majors.
Nutrients essential to a healthy diet, consideration of nutrition issues of public concern.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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FONU 400(1)   Course ID:014228   15-JUN-2021
Role Development in Dietetic Practice
This course includes concepts and resources related to professional practice as a registered dietitian.
Ethical issues, licensure, and scope of practice will be explored. Professional development will be
discussed from entry-level to advanced practice. Fiscal aspects of professional practice, such as
reimbursement and compensation, will also be considered.

Prerequisite: Admission to the dietetic internship

Outcomes: Students will define ethical issues, licensure requirements, increase professional development, and
learn about fiscal aspects of the practice, such as reimbursement and compensation.
  Components: Lecture(Online)
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)

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FONU 405(1)   Course ID:003176   01-JUL-2019
LDI: Community
  Components: Field Studies
  Requirement Group: Restricted to Dietetics Masters and Dietetic Internship students
  Req. Designation: Internship

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FONU 405P(1)   Course ID:003177   01-JUL-2019
LDI: Community
  Components: Lecture
  Requirement Group: Restricted to Dietetics Masters and Dietetic Internship students
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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FONU 410(2)   Course ID:011734   01-JUL-2019
Nutrition Focused Physical Assessment
This course focuses on physical and laboratory assessment skills necessary for the dietitian¿s practice,
particularly in nutritional assessment and medical nutrition therapy. Emphasis is placed on skill
development relevant to nutrition care of the individual, and/or for nutrition program delivery or
evaluation. This course incorporates both classroom and lab activities.

Master of Science in Dietetics major, or instructor permission

Demonstrate competence in conducting a nutrition-focused physical assessment; Demonstrate skills for
assessment and care of the patient receiving specialized nutrition support; Measure common physiologic
parameters used in medical nutrition therapy.
  Components: Laboratory(In person)
  Requirement Group: Restricted to Dietetics Masters and Dietetic Internship students
  Req. Designation: Internship
  Room Requirements: Lab - Nursing(1)

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FONU 420(1)   Course ID:011727   01-JUL-2019
Transition to Supervised Practice in the Dietetic Internship
Prerequisite: admission to LDI.
This course begins skill development in preparation for the transition from the classroom environment to
supervised practice in dietetics. Topics include ethical, legal, and safety issues for novice dietetic
practice such as OSHA, HIPPA, IDPH, and standards of other regulatory agencies in health care. The nutrition
care process including nutrition diagnostic language, planning and implementation of medical nutrition
therapy (MNT) interventions are discussed. Basic familiarity and use of evidence-based practice protocols
related to common conditions such as hypertension, diabetes, cardiovascular, renal, and/or gastrointestinal
disorders, provision of specialized nutrition support and others. Medical terminology mastery is expected.
Emphasis is placed on synthesis and application of undergraduate material, and effective clinical resource
application.
  Components: Lecture(In person)
  Requirement Group: Restricted to Dietetics Masters and Dietetic Internship students
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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Schl of Health Sci & Pub Hlth - Applied Health Sciences - Subject: Food and Nutrition

FONU 422(3)   Course ID:011728   01-JUL-2019
Medical Nutrition Therapy Theory
Prerequisite: FONU 420
This course includes the study of medical nutrition therapy (MNT) theory for dietetic practice including
acute care, long term and outpatient environments. Complex medical conditions including trauma, burns,
transplant, oncology, diabetes mellitus, sepsis, cardiovascular, gastrointestinal, neurological, renal and
disorders. Alternate modalities of nutrition supported are included. The course includes theoretical
foundations of patient care protocols, synthesis of research findings, and trends in health care related to
practice protocols. This course should be taken in conjunction with FONU 423 for current Loyola dietetic
interns.
  Components: Lecture(In person)
  Requirement Group: Restricted to Dietetics Masters and Dietetic Internship students
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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FONU 423(2)   Course ID:011729   01-JUL-2019
Supervised Practice (SP) in Medical Nutrition Therapy
Prerequisite: FONU 420 and admission to the Loyola Dietetic Internship.

This course requires the student to complete 480 hours of dietetic SP in health care environments that
provide acute care and renal replacement therapy. Students work collaboratively with preceptors in hosting
agencies. This accompanies FONU 422. Dates, hours and locations are arranged by the LDI faculty. Evaluation
is based on practice performance, and assignments. Additional seminars are required as assigned by faculty.
  Components: Field Studies(In person)
  Requirement Group: Restricted to Dietetics Masters and Dietetic Internship students
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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FONU 424(3)   Course ID:011730   01-JUL-2019
Public Health Nutrition and Research Theory for Dietetic Practice
Prerequisite: FONU 420 and admission to the Loyola Dietetic Internship.

This course includes the study of nutritional epidemiology, general principles of public health, major public
health nutrition programs, research for beginning dietetic practitioners and professional developement
issues. Nutritional surveillance, program evaluation, and methods are discussed through lecture and review of
professional literature.
  Components: Lecture(In person)
  Requirement Group: Restricted to Dietetics Masters and Dietetic Internship students
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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FONU 425(2)   Course ID:011731   01-JUL-2019
Supervised Practice in Public Health Nutrition,Research,Proffesional Devel&Marketing
Prerequisite: FONU 420 and admission to the Loyola Dietetic Internship.

This course includes 480 hours of dietetic SP in public health nutrition, research, marketing and an elective
professional development area. Students work collaboratively with preceptors in hosting agencies. This
accompanies FONU 424. Dates, hours and locations are arranged by the LDI faculty. Evaluation is based on
practice performance, and assignments. Additional seminars are required as assigned by faculty.
  Components: Lecture(In person)
  Requirement Group: Restricted to Dietetics Masters and Dietetic Internship students
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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FONU 426(1)   Course ID:011732   01-JUL-2019
Food Management Theory : Geriatric Nutrition
This course provides study of food management theory including food systems, operations, resource management
(human, food, financial), quality improvement, safety and sanitation. Geriatric nutrition care and management
theory is also revised from perspectives of medical care and facility management including regulatory agency
strandards.
  Components: Lecture(In person)
  Requirement Group: Restricted to Dietetics Masters and Dietetic Internship students
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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Schl of Health Sci & Pub Hlth - Applied Health Sciences - Subject: Food and Nutrition

FONU 427(1)   Course ID:011733   01-JUL-2019
Supervised Practice: Food Management, Geriatric Nutrition
This course requires the student to complete 240 hours of SP in food management and geriatric nutrition/long
term care environments. Students work collaboratively with preceptors in hosting agencies. This accompanies
FONU 426. Dates, hours and locations are arranged by the LDI faculty. Evaluztion is based on practice
performance, and assignments. Additional seminars are required as assigned by faculty.
  Components: Lecture(In person)
  Requirement Group: Restricted to Dietetics Masters and Dietetic Internship students
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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FONU 501(3)   Course ID:013942   15-JUN-2019   Instructor Consent Required
Writing and Communications in Nutrition and Dietetics
This course focuses on scientific writing and communication skills essential to dietetic practice. Emphasis
will be placed on clarify, consistency and translation of scientific evidence into effective messages for
diverse populations. Standards for publication of practice and research based papers understanding and
responding to peer review process will be discussed.

Master of Science in Dietetics major, or instructor permission

Outcomes

Create proposals, scientific reports and/or articles using writing skills of planning, drafting, revising and
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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FONU 503(3)   Course ID:007236   01-JUL-2019
Dietetic Theories & Research Methods
  Components: Lecture
  Requirement Group: Restricted to Dietetics Masters and Dietetic Internship students
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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FONU 505(2)   Course ID:011735   01-JUL-2019   Department Consent Required
Trends in Dietetic Practice
Prerequisite: admission to the MS in Dietetics, Dietetic Internship or FONU Program Director permission.

This course includes emerging scientific research in the dietetics field as it relates to consumer food
choices, evaluating the safety and health of the food supply, functional foods, vegetarian diets, food
allergics and weight management. The course will focus on theoretical foundations, and synthesis of research
trends into practice protocols. Mock counseling sessions will also occur utilizing up to date counseling
methods including movational interviewing for behavior change.

Outcomes: Student will demonstrate knowledge in emerging areas related to dietetic practice.
  Components: Lecture(In person)
  Requirement Group: Restricted to Dietetics Masters and Dietetic Internship students
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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FONU 507(3)   Course ID:013944   01-APR-2020   Instructor Consent Required
Behavioral Change for Health Promotion
This course focuses on concepts and theories of health and behavior related to food, nutrition and other
behaviors. Evidence to support select skills and techniques for health will be evaluated and applied. The
impact of interventions will be analyzed to provide evidence-based frameworks for behavioral change in
individuals and groups.

Master of Science in Dietetics major, or instructor permission

Outcomes: Incorporate evidence-based behavioral change interventions into nutrition care plans; demonstrate
skill in a behavioral change encounter in a simulation, analyze major approaches and influences of health
promotion (e.g. policy, community engagement, advocacy and social marketing)
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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Schl of Health Sci & Pub Hlth - Applied Health Sciences - Subject: Implementation Science

MIS 400(3)   Course ID:014179   15-JUN-2021
Implementation Science Theories
The course will review the major theories used in implementation science.

Outcomes: Students will be able to define, explain and determine in what situations the various theories of implementation science best apply.
  Components: Lecture(Online)
  Req. Designation: Internship
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MIS 402(3)   Course ID:014180   15-JUN-2021
Implementation Science Research Methods
This course will review research methods used in conducting implementation science research.

Outcomes: Students will be able to define, explain and apply various research methods to different study questions.
  Components: Lecture(Online)
  Req. Designation: Internship
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MIS 404(3)   Course ID:014181   15-JUN-2021
Qualitative Methods for Implementation Science Research
This course will review various qualitative methods including interviews, focus groups and other strategies.

Outcomes: Students will be able to create an interview guide and focus group script, and understand basics of coding qualitative data.
  Components: Lecture(Online)
  Req. Designation: Internship
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MIS 406(3)   Course ID:014183   15-JUN-2021
Community-Engaged Research
This course will review various qualitative methods including interviews, focus groups and other strategies.

Outcomes: Students will be able to create an interview guide and focus group script, and understand basics of coding qualitative data.
  Components: Lecture(Blended)
  Req. Designation: Internship
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MIS 408(1)   Course ID:014182   15-JUN-2021
Dissemination Strategies
This brief course will demonstrate how to present key findings in the most understandable and usable formats.

Outcomes: Students will be able to prepare key findings and messages in understandable and usable formats.
  Components: Lecture(Online)
  Req. Designation: Internship
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MIS 410(6)   Course ID:014184   15-JUN-2021
Field Practicum in Implementation Science
This practicum will provide students with hands on experience in developing and leading a pilot implementation project.

Prerequisite(s): MIS 400, MIS 402, MIS 404, MIS 406, MIS 408

Outcomes: Students will present their findings as a requirement for completion of their MS.
  Components: Practicum(Blended)
  Req. Designation: Internship
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Schl of Health Sci & Pub Hlth - Applied Health Sciences - Subject: Medical Laboratory Science

MLS 401(2)   Course ID:013651   01-JUL-2019
Laboratory Fundamentals
Introduction to life in the clinical laboratory. Safety practices, laboratory mathematics, statistical
analysis, and fundamental laboratory training in phlebotomy, pipetting, microscopy and calibrations.

Enrollment conditions: Admission to M.S. in Medical Laboratory Science program

Outcomes: Upon completion, students will demonstrate safe and professional knowledge consistent with the
field of Medical Laboratory Science, including use of universal precautions, phlebotomy, processing
specimens, microscopy, and calibrations.
  Components: Lecture(In person)
  Requirement Group: Restricted to Medical Laboratory Science Graduate School students.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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MLS 410(2)   Course ID:013682   01-JUL-2019
Clinical Immunology
This course focuses on principles and procedures of immunology and serology. Emphasis will be on the role of
the immune system in health and disease and developing an understanding of the role of both humoral and
cellular immunity.

Admission to M.S. in Medical Laboratory Science program

Upon completion, students will demonstrate understanding of the discipline of immunology and apply
theoretical concepts to differentiate patient health and disease states.
  Components: Lecture(In person)
  Requirement Group: Restricted to Medical Laboratory Science Graduate School students.
  Req. Designation: Internship
  Room Requirements: Seminar(1)
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MLS 415(2)   Course ID:013695   01-JUL-2019
Urinalysis and Body Fluids
Theoretical and applied concepts related to the formation, collection, processing, and evaluation of urine
and body fluids. Study of urine and body fluids including chemical,physical, and microscopic properties. This
course also encompasses the evaluation of normal fluid characteristics, and those that reflect abnormality or
disease.

Admission to M.S. in Medical Laboratory Science program

Upon completion, students will be able to explain the formation of fluids in the human body and correlate
normal and pathological states associated with chemical, physical and microscopic findings.
  Components: Lecture(In person)
  Requirement Group: Restricted to Medical Laboratory Science Graduate School students.
  Req. Designation: Internship
  Room Requirements: Smart Board - EDUC(1)
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MLS 420(2)   Course ID:013862   01-JUL-2019
Molecular Diagnostics
This course is will provide students with an understanding of the processes which have been collectively
referred to as molecular biology as they relate to laboratory medicine. Instruction emphasizes molecular
methodologies and current applications of molecular diagnostics utilized in the clinical laboratory.

Upon completion of this course students will gain a background in molecular biology which will promote
critical thinking and problem solving as it relates to clinical molecular diagnostics.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: Completion of MLS 401 with a minimum grade of C. Restricted to Medical Laboratory Scienc

  Req. Designation: Internship
  Room Requirements: Seminar(1)
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MLS 430(3)   Course ID:013681   01-JUL-2019
Clinical Chemistry I
This course is designed for medical laboratory science students to gain an understanding of the analytical
principles and components of instrumentation utilized in clinical chemistry
laboratories.

Prerequisite: Admission to M.S. in Medical Laboratory Science program

Outcomes: Upon completion of this course, students will describe chemical constituents of bodily fluids,
their regulation and laboratory methods of analysis for compounds including electrolytes, carbohydrates,
lipids and proteins.
  Components: Lecture(In person)

 Requirement Group: Restricted to Medical Laboratory Science Graduate School students.
 Req. Designation: Internship
 Room Requirements: Electronic Classroom(1)

MLS 440(2)   Course ID:013712   01-JUL-2019
Clinical Chemistry II
Advanced course in clinical chemistry/biochemistry which continues study of measurement and interpretation of
chemical constituents in human blood and body fluids. Topics include endocrinology, organ systems,
therapeutic drug monitoring, toxicology, tumor markers and nutritional chemistry. This course will prepare
students for their clinical practicum in Clinical Chemistry.

Enrollment Condition: Admission to the M.S. in Medical Laboratory Science program

Outcomes: Upon completion, students will be able to identify interrelated human metabolic functions in normal
and disease states, analyze laboratory data, interpret results, and utilize information to determine a
diagnosis.
 Components: Lecture(In person)
 Requirement Group: Restricted to Medical Laboratory Science Graduate School students.
 Req. Designation: Internship
 Room Requirements: Seminar(1)

MLS 450(4)   Course ID:013675   01-JUL-2019
Hematology
Study of formed elements of blood including normal and abnormal conditions. Recognition and correlation of
pathological changes in cells of the peripheral blood and bone marrow to disease states. This course will
prepare students for a clinical practicum in Hematology.

Admission to the M.S. in Medical Laboratory Science program required.

Outcomes: Students will describe the physiology, development of cells, and process of hematopoiesis.
Identification of morphological characteristics for normal and abnormal cellular elements of blood and
associations to disease states.
 Components: Lecture(In person)
 Requirement Group: Restricted to Medical Laboratory Science Graduate School students.
 Req. Designation: Internship
 Room Requirements: Electronic Classroom(1)

MLS 455(2)   Course ID:013860   01-JUL-2019
Hemostasis
This course will cover the mechanisms by which blood coagulates. Topics explored include the pathophysiology
of hemostatic disorders and the antithrombotic therapies utilized to manage them. Focus on examination of the
coagulation system and correlations of laboratory results to clinical findings in the classification of
disorders.

Admission to the M.S. in Medical Laboratory Science program

Upon completion of this course students will apply knowledge of the process of coagulation to interpret
laboratory results as they relate to hemostatic dysfunctions and treatment of clinical disease.
 Components: Lecture
 Requirement Group: Prerequisite: Completion of MLS 450 with a minimum grade of C. Restricted to Medical Laboratory Scienc

 Req. Designation: Internship
 Room Requirements: Seminar(1)

MLS 460(5)   Course ID:013757   01-JUL-2019
Immunohematology
Focus on principles of the antigen/antibody reactions and their relevance to Immunohematology. ABO/Rh and
major blood group systems, regulation, procedures, adverse reactions, and donation of blood components are
all studied as integral parts to the practice of transfusion medicine. This course prepares students for a
clinical practicum in Immunohematology.

Enrollment Condition: Admission to the M.S. in Medical Laboratory Science program.

Outcomes: Upon completion of this course students will be able to apply theoretical concepts and techniques
to analyze and determine Immunohematology results.
 Components: Lecture(In person)
 Requirement Group: Completion of MLS 401 and MLS 410 with a minimum of a C.Restricted to Medical Laboratory Science Gradu

 Req. Designation: Internship

Schl of Health Sci & Pub Hlth - Applied Health Sciences - Subject: Medical Laboratory Science

MLS 465(1)   Course ID:013755   01-JUL-2019
Laboratory Leadership I
This first of three courses in the leadership series, prepares the student for an entry-level laboratory
position by developing skills in basic laboratory management practices including principles of leadership,
functions of a manager, and personnel management.

Prerequisite: Admission to the M.S. in Medical Laboratory Science program.

Outcomes: Upon completion of this course students will be able to utilize leadership theories to evaluate and
demonstrate effective management through evaluation of common clinical laboratory issues.
  Components: Lecture(In person)
  Requirement Group: Completion of MLS 401 with a minimum grade of C. Restricted to Medical Laboratory Science Graduate Sch

  Req. Designation: Internship
  Room Requirements: Seminar(1)
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MLS 466(1)   Course ID:013861   01-JUL-2019
Laboratory Leadership II
The second installment in the three course Leadership series prepares the student for a laboratory position
by developing skills in basic laboratory management practices including financial considerations, laboratory
regulations, and laboratory operations.

Admission to the M.S. in Medical Laboratory Science program

Upon completion of this course students will exhibit knowledge of the financial requirements needed for
effective laboratory management and the role of laboratorians in regulation and accreditation of
laboratories.
  Components: Seminar(In person)
  Requirement Group: Prerequisite: Completion of MLS 465 with a minimum grade of C. Restricted to Medical Laboratory Scienc

  Req. Designation: Internship
  Room Requirements: Seminar(1)
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MLS 467(1)   Course ID:013894   01-JAN-2020
Laboratory Leadership III
The final installment in the Leadership series of courses prepares the student for a laboratory position by
developing skills in career planning, introduction to professional development, grant writing, and process
improvement planning.

Completion of MLS 466 Laboratory Leadership II and good academic standing as defined by the M.S. in Medical
Laboratory Science handbook.

Upon completion of this course students will exhibit skills needed for effective laboratory management
including departmental improvement planning, professional development and performance feedback.
  Components: Lecture
  Requirement Group: Prerequisite: Completion of MLS 465 with a minimum of a B. Restricted to Medical Laboratory Science Gr

  Req. Designation: Internship
  Room Requirements: Seminar(1)
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MLS 470(5)   Course ID:013756   01-JUL-2019
Bacteriology and Virology
Introduction to bacteria and viruses, with a focus on organisms that
are medically relevant to humans. Specimen collection, processing,
identification techniques, and recognition of key diagnostic features will be emphasized.Students will
correlate clinical features to laboratory findings. This course will preparestudents for their clinical
practicum in Microbiology.

Prerequisite: Admission to the M.S. in Medical Laboratory Science program.

Outcomes: Upon completion, students will be able to identify bacterial or viral organisms by characteristic
clinical features of infections through laboratory testing.
  Components: Seminar(In person)
  Requirement Group: Completion of MLS 401 with a minimum grade of C. Restricted to Medical Laboratory Science Graduate Sch

  Req. Designation: Internship
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Schl of Health Sci & Pub Hlth - Applied Health Sciences - Subject: Medical Laboratory Science

MLS 475(2)   Course ID:013859   01-JUL-2019
Clinical Parasitology and Mycology
Study of parasites and fungi that are medically relevant to humans. This course introduces students to the
taxonomy and identification of morphologic and microscopic characteristics of parasites and fungi. Diagnosis
of disease states based upon laboratory findings will be emphasized.

Admission to the M.S. in Medical Laboratory Science program

 Upon completion of this course, students will be able to identify the pathogenesis, symptomatology,
laboratory diagnosis, and treatment for the parasites and fungi included in the course.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: Completion of MLS 470 with a minimum grade of C. Restricted to Medical Laboratory Scien

  Req. Designation: Internship
  Room Requirements: Seminar(1)

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MLS 481(3)   Course ID:013888   15-JUN-2019
Clinical Practice in Hematology
Clinical experience in Hematology under the guidance of qualified medical laboratory professionals. Students
will apply knowledge and clinical skills gained in their first year courses. This course focuses on the
acquisition of manual and automated laboratory skills, laboratory safety, understanding the principles of
test procedures, instrumentation, and quality control.

Prerequisite: Completion of MLS 410, MLS 415, MLS 450, MLS 466 and good academic standing as defined by the
M.S. in Medical Laboratory Science Handbook.

Outcomes: Upon completion of this course students will provide evidence of possessing the knowledge and
skills necessary to perform Hematology testing in a medical laboratory.
  Components: Practicum(In person)
  Requirement Group: Prerequisite: Completion of MLS 465 with a minimum of a B. Restricted to Medical Laboratory Science Gr

  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)

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MLS 482(3)   Course ID:013915   01-JUL-2019
Clinical Practice in Chemistry
Clinical experience in Chemistry under the guidance of qualified medical laboratory professionals. Students
will apply knowledge and clinical skills gained in their first year courses. This course focuses on the
acquisition of manual and automated laboratory skills, laboratory safety, understanding the principles of
test procedures, instrumentation, and quality control.

Prerequisite: Completion of MLS 440, MLS 466, and good academic standing as defined by the M.S. in Medical
Laboratory Science Handbook.

Outcome: Upon completion of this course students will provide evidence of possessing the knowledge and skills
necessary to perform Chemistry testing in a medical laboratory.
  Components: Practicum
  Requirement Group: Prerequisite: Completion of MLS 465 with a minimum of a B. Restricted to Medical Laboratory Science Gr

  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)

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MLS 483(3)   Course ID:013893   01-JUL-2019
Clinical Practice in Immunohematology
Clinical experience in Immunohematology under the guidance of qualified medical laboratory professionals.
Students will apply knowledge and clinical skills gained in their first year courses. This course focuses on
the acquisition of manual and automated laboratory skills, laboratory safety, understanding the principles of
test procedures, instrumentation, and quality control.

Completion of MLS 455, MLS 460, MLS 466, and good academic standing as defined by the M.S. in Medical
Laboratory Science Handbook.

Upon completion of this course students will provide evidence of possessing the knowledge and skills
necessary to perform Immunohematology testing in a medical laboratory.
  Components: Practicum
  Requirement Group: Prerequisite: Completion of MLS 465 with a minimum of a B. Restricted to Medical Laboratory Science Gr

  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)

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Schl of Health Sci & Pub Hlth - Applied Health Sciences - Subject: Medical Laboratory Science

MLS 484(1 - 2)   **Course ID:013917**   01-JUL-2019
Clinical Practice in Hemostasis and Body Fluids
Clinical experience in Hemostasis, Urinalysis, and other Body Fluid analyses under the guidance of qualified
medical laboratory professionals. Application of knowledge and clinical skills gained from first year
courses. Focus on acquisition of manual and automated laboratory skills, laboratory safety, principles of
test procedures, instrumentation, and quality control.

Prerequisite: MLS 415, MLS 455, MLS 466, and good academic standing as defined by the M.S. in Medical
Laboratory Science Handbook.

Outcomes: Upon completion of this course students will demonstrate evidence of possessing the knowledge and
skills necessary to perform Hemostasis, Urinalysis, and Body Fluid analyses testing in a medical laboratory.
  Components: Practicum
  Requirement Group: Prerequisite: Completion of MLS 465 with a minimum of a B. Restricted to Medical Laboratory Science Gr

  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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MLS 485(3)   **Course ID:013914**   01-JUL-2019
Clinical Practice in Microbiology
Clinical experience in Microbiology under the guidance of qualified medical laboratory professionals.
Students will apply knowledge and clinical skills gained in their first year courses. This course focuses on
the acquisition of manual and automated laboratory skills, laboratory safety, understanding the principles of
test procedures, instrumentation, and quality control.

Prerequisite: Completion of MLS 470, MLS 475, and good academic standing as defined in the M.S. in Medical
Laboratory handbook.

Outcome : Upon completion of this course students will provide evidence of possessing the knowledge and
skills necessary to perform Microbiologic testing in a medical laboratory.
  Components: Practicum
  Requirement Group: Prerequisite: Completion of MLS 465 with a minimum of a B. Restricted to Medical Laboratory Science Gr

  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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MLS 486(1 - 2)   **Course ID:013892**   01-JUL-2019
Clinical Practice- MLS Special Topics
Clinical experience in specialty areas of laboratory medicine under the guidance of qualified medical
laboratory professionals. Students will actively engage in applying the medical knowledge and clinical
skills gained in the didactic and student training laboratory courses in Molecular Diagnostics, Flow
Cytometry, HLA testing, and laboratory administration.

Completion of MLS 420, MLS 466, and good academic standing as defined in the M.S. in Medical Laboratory
Science handbook.

Upon completion of this course students will provide evidence of possessing the knowledge and skills needed
to enter into specialty areas of a medical laboratory.
  Components: Practicum
  Requirement Group: Prerequisite: Completion of MLS 465 with a minimum grade of C. Restricted to Medical Laboratory Scienc

  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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MLS 490(2)   **Course ID:013916**   01-JUL-2019
MLS Educational Practice and Review
This course will prepare students for taking a Medical Laboratory Science certification exam. Students will
gain basic educational and pedagogical approaches needed to train others in the field of Medical Laboratory
Science. Application of theories demonstrated through presentation of review lectures and assisting in
kinesthetic instruction for laboratory sessions.

Prerequisite: Completion of MLS 466 and good academic standing as defined by the M.S. in Medical Laboratory
Science handbook.

Outcome: Upon completion of this course students will be able to utilize effective teaching strategies to
plan and present a lecture unit, including writing objectives and assessment strategies.
  Components: Lecture
  Requirement Group: Prerequisite: Completion of MLS 465 with a minimum of a B. Restricted to Medical Laboratory Science Gr

  Req. Designation: Internship
  Room Requirements: Seminar(1)
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Schl of Health Sci & Pub Hlth - Applied Health Sciences - Subject: Medical Laboratory Science

MLS 495(1 - 2)   Course ID:013913   01-JUL-2019
Medical Laboratory Science Capstone
The MLS Capstone exposes students to leadership and ancillary niche aspects beyond those of a standard
Medical Laboratory Science curriculum. Students will create a Capstone project to reflect on their unique
experience in the field and demonstrate the capacity to utilize knowledge and make evidence-based decisions
regarding laboratory medicine.

Prerequisite: Completion of MLS 466 and good academic standing as defined by the M.S. in Medical Laboratory
Science handbook.

Outcome: This course will provide students the opportunity to demonstrate knowledge and skills acquired in
the academic coursework, professional practice, and their Capstone Experience.
  Components: Practicum
  Requirement Group: Prerequisite: Completion of MLS 465 with a minimum of a B. Restricted to Medical Laboratory Science Gr

  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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Schl of Health Sci & Pub Hlth - Applied Health Sciences - Subject: Medical Physics

MPHY 400(3)   Course ID:014171   15-JUN-2021
Interactions of Radiation with Matter
Introductions of radiation radiation with matter and provides the foundation for future courses in imaging
and therapy. Topics covered include: exponential attenuation, x-ray production, interactions of radiation
with matter, radioactive decay,   atomic and nuclear structure, charged particle equilibrium, cavity theory,
dosimetry, ionization chambers and other   measurement devices.

Outcomes: Students will understand how x-rays are produced, basic interactions of photons and electrons in
matter,cavity theory, ionization chambers and other devices.
  Components: Lecture(Online)
  Req. Designation: Internship
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MPHY 402(3)   Course ID:014172   15-JUN-2021
Image-Based Anatomy and Physiology
This course will cover all the expected basic elements of human anatomy and medical physiology with a
particular emphasis on the radiographic anatomy of relevance to medical physicists.

Prerequisite(s): Graduate standing in the MPHY program or permission of instructor
  Components: Lecture(Online)
  Req. Designation: Internship
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MPHY 404(3)   Course ID:014173   15-JUN-2021
Physics and Mathematics of Medical Imaging I
The fundamental physics and mathematics related to image creation are the primary pics of this course.
Specific topics related to imaging include: linear algebra, Fourier analysis, sampling theory, random
variables and stochastic processes, image formation, biokinetics and compartmental analysis.

Prerequisite(s): Enrollment in MPHY 400. Graduate standing in the MPHY program or permission of instructor
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Seminar(1)
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MPHY 410(1)   Course ID:014174   15-JUN-2021
Medical Physics Seminar
Held once per week, seminars are required for all graduate students in Medical Physics so as to introduce
them to the research actively being pursued by the program's faculty and senior graduate students.

Prerequisite(s): Graduate standing in the MPHY program or permission of instructor
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Seminar(1)
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Schl of Health Sci & Pub Hlth - Healthcare Administration - Subject: Health Systems Management

HSM 110(3)   Course ID:009913   01-SEP-2019
Healthcare in America
This course provides an introduction to the U.S. healthcare system including its overall structure and
function. The history of health care in the U.S. is explored and used to frame the role and function of
healthcare stakeholders including
providers, suppliers, payers, workforce and consumers. Emphasis is given to the government's dominant role
in health care delivery, payment and regulation, as well as the differences between public health and for
profit as well as not for profit health care systems. The social justice implications of cost, quality and
access are highlighted.

Outcomes: At the successful completion of the course, the student will be able to: 1.   Describe the
evolution of health care in America and the influence of history on the current health care system. 2.
  Components: Lecture(In person)
  Attributes: Engaged Learning, Bioethics
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

HSM 120(1)   Course ID:013605   01-SEP-2019
Essentials of Medical Terminology
This course introduces students to the language of the health professions. Word
structure, prefixes and suffixes, and rules of building and analyzing medical
words are introduced. Students explore terms relating to anatomy, pathology,
diagnostic and clinical procedures, and select medical specialties. Emphasis is
given to defining, interpreting and pronouncing medical terminology.

Upon successful completion of this course, the student will be able to: 1. Identify structure of medical
vocabulary including prefixes, suffixes and root words 2. Apply the rules of building medical terms 3.
Recognize and define medical terms relating to anatomical structure and function, pathology, diagnostic and
clinical procedures, and medical specialties 4. Use medical terminology accurately in context
  Components: Lecture(Online)
  Req. Designation: Service Learning
  Room Requirements: Classroom Not Needed(1)

HSM 200(2)   Course ID:013872   01-SEP-2019
Careers in Healthcare Administration
This course provides an introduction to healthcare administration careers. Students explore the various
sectors and supporting industries making up the larger healthcare enterprise. Administrative career options
and industry growth patterns are presented. Students are introduced to working professionals and professional
organizations representing various sectors of the healthcare industry. Class discussions integrate healthcare
industry vocabulary and jargon.

Outcomes: Upon successful completion of this course, the student will be able to: 1. Distinguish healthcare
sectors and supporting industries 2. Describe a variety of roles and functions within healthcare
administration 3. Identify various entry points into a healthcare administration career 4. Explore areas of
interest for career consideration
  Components: Lecture(In person)
  Req. Designation: Service Learning

HSM 210(3)   Course ID:010171   01-MAY-2020
Introduction to Global Healthcare
This course examines major global health challenges, programs and policies through a lens of access and
quality. Factors influencing the presence of health inequities around the world are explored. Key areas of
study include cultural and political context, epidemiological considerations, health status and healthcare
delivery systems of various countries.
  Components: Lecture(In person)
  Course Equivalents: MPBH 414, ENVS 385, MPBH 417, PUBH 314
  Attributes: Engaged Learning, Bioethics, Global & International Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

HSM 220(3)   Course ID:010039   15-JUN-2021
Healthcare Services for Healthy Aging
This course examines healthcare delivery models designed to promote healthy aging. Social determinants,
health promotion and care delivery for elders and people with chronic health conditions are emphasized.
Long-term care services are defined and delineated. The course highlights service delivery management,
financing, quality and innovation in the context of social justice.
  Components: Lecture
  Attributes: Engaged Learning, Bioethics
  Req. Designation: Service Learning

Schl of Health Sci & Pub Hlth - Healthcare Administration - Subject: Health Systems Management

HSM 230(3)   Course ID:010040   01-SEP-2019
Fundamentals of Health Equity
This course introduces the concept of health equity and provides an overview of health disparities in the
U.S. Students examine the root causes of and explore populations most affected by health inequities. The
course explores system approaches and strategies aimed at improving health equity.
  Components: Lecture(In person)
  Attributes: Bioethics
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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HSM 240(3)   Course ID:010041   01-APR-2021
Health Care Workforce Environment
This course explores workforce environment issues associated with employment within health care
organizations. Topics include hazardous waste, workforce safety, noise, purchasing and materials management,
OSHA and disaster planning to name a few. Quality and patient safety are emphasized from the standpoint of
organizational planning and resource allocation.

HSM 110 Prerequisite or Co-requisite
  Components: Lecture(In person)
  Requirement Group: HSM 110 Pre-req or Co-req
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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HSM 280(3)   Course ID:014176   01-JAN-2022
Healthcare Management Ethics
This course explores ethics in the management of healthcare organizations. Course content is grounded in the
theoretical constructs of philosophy, moral reasoning, and justice and their influence on the healthcare
environment. Students analyze different types of reasoning in the decision-making process and use ethical
theories to address practical issues in healthcare management.

Prerequisite: PHIL 130; Open to HCA and ES Majors; Choose HCA 280 or Phil 284

Outcomes: Examine ethical issues that impact the management of healthcare organizations; articulate moral
views on issues relevant to the management of healthcare organizations, Demonstrate practical application of
philosophy and specifically moral reasoning to ethical conflicts in healthcare management, Apply critical
  Components: Lecture(In person)
  Requirement Group: Prerequisite PHIL 130
  Req. Designation: Service Learning

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HSM 310(3)   Course ID:010172   01-APR-2021
Healthcare Project Management
Project management framework, terms, and fundamental concepts are introduced in this course. The application
of project management processes and tools within healthcare environments is emphasized. Students learn to
manage a project from concept to completion and share responsibilities in the execution of a real-world team
project.

Co requisite or Prerequisite: HSM 110; Required for PH Majors

Outcomes: Upon successful completion of this course, the student will be able to: 1. Perform the
developmental steps necessary to execute a project 2. Utilize tools critical to project management 3.
Produce project deliverables within a team environment 4. Differentiate between a functional manager and a
  Components: Lecture(In person)
  Requirement Group: Co- or Prerequisite: HSM 110
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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HSM 315(3)   Course ID:012418   01-APR-2021
Healthcare Quality and Performance Improvement
This course examines the role of the individual and/or management in measuring performance and achieving
quality in healthcare organizations. Content includes the historical evolution of quality into healthcare,
current concepts and practices as well as future trends associated with measuring and evaluating healthcare
through exploration of the tools that are used to achieve assessments of quality and process improvement.

Prerequisites: HSM 240 and HSM 368
  Components: Lecture(In person)
  Requirement Group: HSM 240 and HSM 368
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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Schl of Health Sci & Pub Hlth - Healthcare Administration - Subject: Health Systems Management

HSM 320(3) Course ID:010043 01-APR-2021 Department Consent Required
Health Care Planning and Evaluation
This course introduces students to the process of health program planning, including development of program
objectives, methods, needs assessment, budget, timelines, contracting and marketing. Health program
evaluation will emphasize design of a program evaluation including measurement and analysis of program
outcomes, costs, and impact on community health concerns. Psychometric, economic, political and ethical
issues related to health program planning and evaluation are explored.

Prerequisite: (ISOM 241 or PSYC 304) and HSM 358
  Components: Lecture(In person)
  Requirement Group: (ISSCM 241 or PSYC 304) and HSM 358
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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HSM 325(3) Course ID:010370 01-APR-2021
Healthcare Fiscal Management
This course introduces fundamental concepts related to financial management of healthcare organizations.
Students explore financial-decision tools and the role of financial decision-making in managing delivery of
care. How the U.S. health system impacts an organization's financial health and management is
considered. Major concepts include cost-accounting, budgeting, cost/benefit analysis, and reimbursement
mechanisms.

Prerequisite: HSM 110 and FINC 301

Outcomes: At the successful completion of the course, students will be able to: 1. Describe the impact of
political, social, and economic factors on the cost of patient care delivery. 2. Analyze the impact of U.S.
  Components: Lecture(In person)
  Requirement Group: HSM 110 and FINC 301
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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HSM 330(3) Course ID:010044 01-APR-2021
Health Care Legal and Regulatory Environment
This course introduces the student to the legal environment of the health care industry. The impact of
federal and state regulations on health care delivery systems is explored. The course will focus upon the
legal impact of government regulation of both health care providers and payers, including Medicare and
related fraud and abuse considerations. The role of antitrust laws and corporate structure will be discussed,
with a focus on industry practices that can both increase and decrease liability exposure of the health care
provider.

Pre-Requisites: HSM 240 & PHIL 284
  Components: Lecture(In person)
  Requirement Group: HSM 240 & PHIL 284
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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HSM 338(3) Course ID:010971 01-APR-2021
Healthcare Strategy & Marketing
This course presents an overview of healthcare strategy and marketing. Students examine the unique features
of healthcare as a product. Emphasis is given to strategic processes, including competitive analysis,
strategic decision-making, and marketing fundamentals. Students are provided a foundation of marketing
principles and tools in the context of strategic management.

Prerequisites: HSM 110, 230 and 310

Outcomes: At the successful completion of the course, students will be able to: 1. Discuss the principles of
strategic management in the context of a healthcare organization 2. Explain how strategic management
influences competitive advantage 3. Apply principles of marketing to healthcare organizations 4. Utilize
  Components: Lecture(In person)
  Attributes: Engaged Learning
  Requirement Group: HSM 110, 230 and 310
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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Schl of Health Sci & Pub Hlth - Healthcare Administration - Subject: Health Systems Management

HSM 340(3)   Course ID:010045   01-APR-2021
Health Care Policy
This course presents an introduction to health policy, i.e., the various ways in which government plays a
role in the health of the public and the provision of health care. Emphasis is placed on the structures and
processes that influence policy formation, advocacy and change as well as the role of public and private
leadership as a key component of healthcare policy. The course highlights major issues in health policy such
as Medicare, Medicaid, health care reform under the Affordable Care Act, environmental health policy,
pharmaceutical regulation and long-term care.

Prerequisite - HSM 110
Prerequisite or Corequisite - HSM 230
  Components: Lecture(In person)
  Attributes: Engaged Learning
  Requirement Group: HSM 110 and HSM 230 (Pre or Co-requisite)
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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HSM 345(3)   Course ID:013871   01-SEP-2019
Healthcare Data Analytics
This course explores the use of clinical and operational data to improve outcomes and achieve greater
efficiencies in healthcare systems. The role of data analytics in supporting informed decision-making is
emphasized. Topics include data manipulation, analysis, and visualization. Practical business intelligence
tools, such as Microsoft Excel® or Tableau®, are used.

Prerequisite: ACCT 201; ISSCM 241 or PSYC 304

Outcomes: Upon successful completion of this course, the student will be able to: 1. Discuss the role of data
analytics in clinical and operational improvement efforts 2. Demonstrate basic skills in the use of assigned
business intelligence tools or applications 3. Apply analytic techniques to health and healthcare data 4.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: ACCT 201; ISSCM 241 or PSYC 304
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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HSM 350(3)   Course ID:010046   01-APR-2021
Capstone Course
The capstone course is designed to demonstrate accumulated knowledge in Health Systems Management. Skills and
theories gained throughout the HSM curriculum are integrated into a single original team project. Students
apply central concepts such as operations, strategy, quality, finance and project management to a specialized
area of healthcare in a manner congruent with the Jesuit value of social justice.

Prerequisites: HSM 200, 310, 315, 330, 338, 345, 358, 368, 386 and FINC 301
  Components: Lecture(In person)
  Requirement Group: HSM 200, 310, 315, 330, 338, 345, 358, 368, 386, and FINC 301
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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HSM 355(1 - 3)   Course ID:010114   01-APR-2021
Special Topics
Prerequisites: Variable, used as needed, variable hours and topics
  Components: Lecture(In person)
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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HSM 358(3)   Course ID:013368   01-SEP-2019
Healthcare Management Research
This course is an introduction to the principles of scientific inquiry and the research process, examining
the relationship between the research question, study design, method for data collection, and data analysis.
The course addresses the fundamentals of operational research and their application within the health
services management environment.

Prerequisites : ISOM 241 or PSYC 304
  Components: Lecture(In person)
  Requirement Group: Pre-requisites: ISOM 241/ ISSCM 241 or PSYC 304
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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Schl of Health Sci & Pub Hlth - Healthcare Administration - Subject: Health Systems Management

HSM 360(6)   Course ID:010369   01-APR-2021
Field Internship
This course is a formalized professional experience that may or may not be compensated. Students work on-site
with an organization in the healthcare industry under the supervision of both a field preceptor and faculty
advisor. Students develop skills and practical knowledge beyond the classroom by conducting a goal-based
project of value to the internship site. Project objectives are developed and agreed to by student, faculty
and preceptor. The experience involves four on-campus seminars plus a minimum of 196 on-site hours fulfilled
on a weekly basis as mutually agreed between student and preceptor.

Pre-Requisites: HSM 200, 310, 315, 330, 338, 345, 358, 368, 386 and FINC 301
  Components: Internship(In person)
  Attributes: Engaged Learning
  Requirement Group: HSM 200, 310, 315, 330, 338, 345, 358, 368, 386 and FINC 301
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)

HSM 365(3)   Course ID:012444   01-APR-2021
Community Research Advocacy and Service in Healthcare
CRASH is an interdisciplinary and experiential learning course in which students develop and implement
practical solutions to pressing and complex public health problems in the local community in collaboration
with a community organization. Previous healthcare knowledge or courses not required.

Prerequisite: Junior or Senior Standing
  Components: Lecture(In person)
  Requirement Group: Prerequisite: Junior standing or above.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

HSM 368(3)   Course ID:010361   01-APR-2021
Management of Health Care Organizations
Using the framework of cost, access and quality, this course introduces principles and theories of management
and leadership within U.S. healthcare organizations. Topics include organizational structures, governance,
human resource management and workforce diversity. The role of social justice and ethics in managerial
decision-making is emphasized.

Pre-Requisites: HSM 110
  Components: Lecture(In person)
  Requirement Group: Prerequisites: HSM 110.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

HSM 386(3)   Course ID:010972   01-APR-2021
Health Information Systems Management
This course provides an overview of the use of information technology in the healthcare industry. Students
are introduced to information systems currently used to manage and operate health care organizations, the
applications designed to support consumer use, and the life cycle of an information system. The impact of
information systems on an organization's overall financial and strategic planning, daily operations and
quality improvement processes will be emphasized as will associated legal, ethical and security issues.

Prerequisite or Corequisite: HSM 110
  Components: Lecture(In person)
  Requirement Group: Prereq or Coreq: HSM 110
  Req. Designation: Internship
  Room Requirements: Lab - Computer(1)

Schl of Health Sci & Pub Hlth - Healthcare Administration - Subject: Healthcare Administration

MHA 405(3)   Course ID:014200   15-JUN-2021
U.S. Health Systems Management
This course provides a foundation for understanding the contribution of formal US healthcare services to the
nation¿s health. Content includes how the structure of healthcare in the US healthcare impacts operational
management of provider systems focus on how care is organized,delivered, financed and regulated. Major
challenges that impact healthcare cost, quality and access are examined with underpinnings of social justice
and impact on communities served. Emphasis is placed on management of quality, patient safety and information
technology as centerpieces of the modern health care environment.

Outcomes: Distinguish roles, functions and responsibilities of healthcare system components. Analyze the
interaction of social, political and economic forces shaping healthcare delivery and impact on cost, quality
and access.
  Components: Lecture(Online)
  Req. Designation: Internship

MHA 415(3)   Course ID:014233   15-JUN-2021
Culture of Quality & Safety in Health Care
Developing, managing healthcare safety and quality programs by demonstrating strategic importance of concepts
inside healthcare organizations and clients. Discussion of safety science, high reliability organizations,
trends in patient safety, healthcare quality, practices in different healthcare environments, development of
organizational cultures, safety & quality, tools for monitoring performance improvement will be examined.

Outcomes: Students will explain forces driving safety and quality in healthcare, evaluate strategies for
improving safety/quality in healthcare, describe influence of systems on outcomes. Analyze role of various
systems, factors in creating safe environments of care. Explain `just culture¿ thinking on safety, quality
improvement. Develop plan for improvement of safety/quality.
  Components: Lecture(Online)
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)

MHA 430(3)   Course ID:014234   15-JUN-2021
Managerial Epidemiology
Introduces epidemiological principles, tools pertinent to population health management, delivery of
healthcare services, fundamentals of epidemiologic inquiry, population health, community health needs
assessment introduced. Methods to effective planning, monitoring, and evaluation of healthcare services.
Emphasis given to practical applications, decision-making in healthcare administration, planning, management,
financing, outcome evaluation, within healthcare organizations.

Outcomes: Students will distill the central role of population health management in healthcare
administration, epidemiology in evidence-based management, basic principles/methods of descriptive
epidemiology to healthcare, administration functions.
  Components: Lecture(Online)
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)

MHA 440(3)   Course ID:014235   15-JUN-2021
Healthcare Management and Ethics
This course deepens insights into profession of healthcare administration, presents key principles, practices
of management within healthcare organizations. Emphasis given to knowledge, skills necessary to effectively
manage healthcare organizations. The interplay between management and the larger environment of
internal/external stakeholders explored, ethical issues common to healthcare management examined. Provides
foundation for developing effective management.

Outcomes: Students will differentiate key principles of management, articulate the governance and management
structure of healthcare organizations, synthesize core functions of healthcare manager.
Identify/frame/evaluate healthcare management challenges, define strategies for addressing challenges.
  Components: Lecture(Online)
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)

MHA 451(3)   Course ID:014212   15-JUN-2021
Healthcare Finance I
This course provides a basic understanding of financial management principles with emphasis on the
not-for-profit entity. Foundational accounting concepts are explored with a focus on risk, financial
statements, capital investments, debt and equity financing.

Outcomes: Students will be able to recognize the three main corporate financial statements and explain in lay
terms the information contained therein.
  Components: Lecture(Online)
  Req. Designation: Internship

Schl of Health Sci & Pub Hlth - Healthcare Administration - Subject: Healthcare Administration

MHA 452(3)   Course ID:014232   15-JUN-2021
Finance II
Building on the foundational learning from Healthcare Finance 1, this course focuses on for-profit entities
within the health care sector and reimbursement methods. Financial concepts, discounted cash flow analysis,
risk, financial performance evaluation, capital investments, capital budgeting, debt, equity financing will
be explored. Description, assessments of reimbursement methodologies, strategies will be explored.

Prerequisites: MHA 451

Outcomes: Engage in long-term financial forecasting and planning. Differentiate various reimbursement
strategies/ methodologies. Complete comprehensive financial forecast for a healthcare organization.
  Components: Lecture(Online)
  Requirement Group: MHA 451
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)

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MHA 460(3)   Course ID:014300   01-JAN-2022
Strategy and Leadership in Healthcare Organizations
This course examines competitive strategy, leadership in current healthcare environment. Content emphasizes
formulation, execution & management, critical evaluation of organizational strategy. Key challenges faced by
U.S. healthcare organizations and strategic responses are introduced. The relationship between strategic
outcomes and leadership is explored emphasizing values-based leadership and individual qualities that define
effective leaders.

Outcomes: Analyze internal and external environments to which a strategy must respond; Evaluate strategic
options and formulate a strategy for healthcare organizations; Manage execution of a strategy; Evaluate
performance of a strategic plan; Compare theoretical concepts of leadership
  Components: Lecture(Online)
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)

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MHA 468(3)   Course ID:014318   01-APR-2022   **Department Consent Required**
Topics in Healthcare Data Analytics and Business Intelligence
This course explores the use of data analytics, mining, visualization, tools to support data-driven decisions
in healthcare organizations. Students develop a comprehensive view of data, use data to drive outcomes and
efficiencies in healthcare. Commonly used methods/challenges in data analytics discussed. Multiple sources
are explored including patient-generated data, electronic health records, administrative databases.

Pre-requisites: MHA 405, MHA 415, MHA 430, MHA 451, MHA 452, MHA 491, and MHA 492

Outcomes: Students will discuss the role of data analytics in health care organizations, demonstrate
conceptual and practical knowledge, share structuring of health and healthcare data, retrieve data, perform
descriptive analyses on healthcare datasets.
  Components: Lecture(Online)
  Requirement Group: Pre-requisite: MHA 405, MHA 415, MHA 430, MHA 451, MHA 452, MHA 491, and MHA 492
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)

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MHA 480(3)   Course ID:014319   01-APR-2022   **Department Consent Required**
Topics in Post-Acute Care
This course acquaints students with services delivered following traditional acute-care episodes or stays,
providing comprehensive overview of programs, policies, services specific to post-acute care providers,
facilities. The operating environment is examined with emphasis on regulations, reimbursement, care delivery,
alternative delivery systems. Timely issues, challenges, dilemmas confronting long term care management
explored.

Pre-requisites: MHA 405, MHA 415, MHA 430, MHA 451, MHA 452, MHA 491, and MHA 492

Outcomes: Demonstrate understanding of the basic operations of the continuum of post-acute care services,
including delivery systems, consumers, providers, competitors; Discuss legal, regulatory environment
  Components: Lecture(Online)
  Requirement Group: Pre-requisite: MHA 405, MHA 415, MHA 430, MHA 451, MHA 452, MHA 491, and MHA 492
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)

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Schl of Health Sci & Pub Hlth - Healthcare Administration - Subject: Healthcare Administration

MHA 491(1)   Course ID:014213   15-JUN-2021
Systems Thinking for Healthcare Leaders
This two-day immersion will serve as an introductory course for the MHA program. Students will explore the
concepts of systems thinking and develop practical skills for its application in healthcare settings.
Students will be provided with supplemental reading materials and participate in simulations and exercises to
hone their skills in this critical leadership competency.

Outcomes: Students will define systems thinking as a leadership model and Apply relevant components of
systems thinking in real-world healthcare setting.
 Components: Lecture(Blended)
 Requirement Group: Restricted to MHA students
 Req. Designation: Internship
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MHA 492(1)   Course ID:014231   15-JUN-2021   Instructor Consent Required
Governance of Healthcare Systems
Two-day immersive course provides an overview of how health systems are governed focusing on the structure
and operations of boards of directors, as well as external regulatory oversight agencies. Students will
explore the relationship of healthcare organizations with governing bodies and identify strategies for
effective communication and engagement.

Prerequisites: MHA 491

Outcomes: 1. Define various health system governance models and how they are implemented to support
operations. 2. Demonstrate knowledge of the relationship between health system leadership and various
governing and regulatory bodies.
 Components: Lecture(Hybrid)
 Requirement Group: MHA 491
 Req. Designation: Internship
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MHA 493(1)   Course ID:014236   15-JUN-2021
Performance Management in Healthcare
This two-day immersion helps students build practical skills for ongoing performance management and
monitoring of strategically aligned key performance indicators. Students will explore use of scorecards,
dashboards as tool for ongoing outcomes monitoring, management within health systems. Students will be
provided with supplemental reading, guest lecturers, participate in simulations, exercises.

Prerequisites: MHA 491

Outcomes: Students will build outcome monitoring scorecards and dashboards, effectively communicate outcomes
and performance metrics.
 Components: Lecture(Hybrid)
 Req. Designation: Internship
 Room Requirements: Classroom Not Needed(1)
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MHA 494(1)   Course ID:014237   15-JUN-2021   Instructor Consent Required
Multi-disciplinary Teams in Healthcare
Two-day immersion provides students with practical lessons, recognizing and optimizing the multi-disciplinary
nature of healthcare workforces. Focus on building cross-functional teams, recognizing potential
strengths/weaknesses of team members from different educational/practice backgrounds. Team building
exercises, small group theories will be incorporated to demonstrate practical value of multi-disciplinary
teams. Course includes supplemental reading materials, guest lecturers, simulations, exercises to hone
skills in critical leadership competency.

Prerequisites: MHA 491, MHA 492, MHA 493

Outcomes: Students will identify opportunities, challenges facing healthcare workforce; will effectively
 Components: Lecture(Hybrid)
 Req. Designation: Internship
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MHA 499(1 - 3)   Course ID:014242   15-JUN-2021   Instructor Consent Required
Independent Study in Healthcare Administration
This is a directed study course in healthcare administration for approved students, supervised by a member of
the MHA faculty. Students must have assigned professor, written objectives, planned outcomes and timelines.

Prerequisites: Course open to MHA students. Permission of the Program Director.

Outcomes: Students will be able to articulate a general understanding of the selected topic.
 Components: Independent Study(Hybrid)
 Requirement Group: Restricted to MHA students
 Req. Designation: Internship
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Schl of Health Sci & Pub Hlth - Health Informatics & Data Sci - Subject: Health Informatics & Data S

HIDS 399(1 - 3)   Course ID:014106   15-JUN-2020
Health Informatics Capstone
Development of an informatics project, including research question, literature review, and assessment.

Enrollment Condition: Must have completed 2 semesters in program.

Outcomes: Development of a scholarly paper and presentation.
  Components: Lecture(Online)
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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HIDS 401(3)   Course ID:013846   15-JUN-2019   Instructor Consent Required
Foundations of Health Informatics
Health Informatics / Biomedical Informatics is the information as studied in or applied to biomedical
science, healthcare, and public health. Thus, its focus is on the use of informatics methods to transform
data into actionable knowledge within the broad context of health, from basic science, to public health.

Outcomes: By the end of this course, students will be able to understand the differences between data,
information, and knowledge, and analyze the processes to transform data into actionable knowledge.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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HIDS 411(3)   Course ID:013845   15-JUN-2019   Instructor Consent Required
Clinical Data Science
Clinical Data Science provides students with an introduction to a broad range of concepts and methods in data
science, as they pertain to biomedical research. The focus of the class is on introducing key methods ranging
from data collection and storage, to probabilistic methods, etc.

Outcomes: By the end of this course, students will be able to understand and describe the steps in the life
cycle of data in biomedical and clinical research.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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HIDS 412(3)   Course ID:013934   01-JAN-2021
Translational Bioinformatics
This course covers the fundamental issues of bioinformatics and how they apply to translational and clinical
problems. The course is organized in 4 parts: sequence analysis, databases and ontologies, genome-wide
association and linkage analysis, and networks.

Prerequisite: HIDS 411¿ Clinical Data Science

Outcomes: Students will be able to understand and apply a broad range of bioinformatics algorithms, and their
computational efficiency; apply and analyze informatics techniques to retrieve, store, and analyze `omics¿
data.
  Components: Lecture
  Req. Designation: Internship
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HIDS 421(3)   Course ID:013936   15-JUN-2020   Instructor Consent Required
Security and Privacy in Healthcare
This course provides students with a broad exposure to concepts, policies, and methodologies in security and
privacy, as they pertain to healthcare research and practice. Information security and data privacy are
essential components of biomedical and clinical research, and therefore, it is critical for students to
understand security guidelines.

Outcomes: Students will be able to understand the role of information security and data privacy in
healthcare; apply basic principles of computer security; apply/analyze security principles in research data
management.
  Components: Lecture(In person)
  Req. Designation: Internship
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Schl of Health Sci & Pub Hlth - Health Informatics & Data Sci - Subject: Health Informatics & Data S

HIDS 422(0)   **Course ID:013935**   **01-JAN-2021**
Ontologies in Healthcare
This course provides students with essential concepts of ontologies, building ontologies, and knowledge
representation as they pertain to health care, and biomedical research. With the ubiquitous nature of
computer systems, and information-based systems in health care (and everywhere!) there is a critical need to
be able to represent information.

Outcomes: Students will be able to understand the role of ontologies in knowledge representation; understand
the differences between realist and anti-realist ontologies and apply different types of ontologies in
biomedical research
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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HIDS 431(3)   **Course ID:014092**   **15-JUN-2020**
Introduction to Natural Language Processing in Health
The objective of this course is to present a broad overview of methodologies to automatically analyze and
mine biomedical text automatically. Students will be exposed to some of the common and state-of-the-art
software, algorithms and techniques to extract content and knowledge from biomedical texts.

Prerequisite: HIDS 401 Foundations of Health Informatics and HIDS 411 Clinical Data Science

Outcomes: By the end of this course, students will be able to understand and apply artificial intelligence
methodologies and software to automatically extract information from unstructured text
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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Schl of Health Sci & Pub Hlth - Schl of Health Sci & Pub Hlth - Subject: Public Health

PUBH 301(3)   **Course ID:013884**   **01-MAY-2020**
Health and the Environment
This course is designed as an introduction to the field of environmental health, including regulations,
research, disease prevention, and advocacy.

Outcomes: Students will be able to outline approaches for assessing and controlling environmental hazards
that affect community health and discuss major local, national, and global health challenges.
  Components: Lecture
  Course Equivalents: MPBH 401, ENVS 301
  Requirement Group: Restricted to Public Health majors.
  Req. Designation: Internship
  Room Requirements: Seminar(1)
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Schl of Health Sci & Pub Hlth - Public Health Sciences - Subject: Clinical Research Methods

CRME 410(3)   Course ID:009763   01-JUL-2019
Epidemiology I
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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CRME 422(3)   Course ID:009814   01-JUL-2019
Multivariate Analysis
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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CRME 423(3)   Course ID:009767   01-JUL-2019
Clinical Trials
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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CRME 424(3)   Course ID:009768   01-JUL-2019
Meta-Analysis
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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CRME 430(3)   Course ID:009815   01-JUL-2019
International Health
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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CRME 435(2)   Course ID:009769   01-JUL-2019
Quantit and Qualit Methods
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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CRME 450(1)   Course ID:009770   01-JUL-2019
Journal Club Seminar
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate School students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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Schl of Health Sci & Pub Hlth - Public Health Sciences - Subject: Master of Public Health

MPBH 400(3)   Course ID:013753   01-JUL-2019
Determinants of Population Health
This course will introduce students to the public health perspective population perspective. A major focus of
the course is understanding the fundamentals of health disparities and how they are produced and reproduced,
and how simple solutions to our most pressing public health problems are unlikely to succeed.

Graduate standing in the MPH or Public Health Certificate Program, or permission of instructor.
  Components: Lecture(Blended)
  Req. Designation: Internship
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MPBH 401(3)   Course ID:011448   01-MAY-2020   Department Consent Required
Environmental Health
This course is designed as an introduction to environmental public health issues, laws, regulations,
research, and advocacy. Environmental factors including biological, physical and chemical factors that affect
the health of a community will be presented. The environmental media (air, water and land) and various
community exposure concerns will also be presented. The course will utilize available internet resources to
access environmental data, and focus related research. A team project will be completed requiring literature
review and presentation and critical assessment of a successful (or unsuccessful) environmental advocacy
campaign.
  Components: Lecture(Online)
  Course Equivalents: ENVS 301, PUBH 301
  Req. Designation: Internship
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MPBH 403(3)   Course ID:011312   15-JUN-2021   Department Consent Required
Introduction to Epidemiology
Epidemiology is the study of the distribution and determinants of disease in populations and remains the
basic science of public health. This methodology is unique to epidemiology, and in some cases, has even been
appropriated by other fields. The objective of this course is to familiarize students with the range of tools
used to conduct epidemiologic analysis, including design and measures of association. This course will be
taught as an online course combined with an intensive interactive session with faculty and students one
weekend in Spring.
  Components: Lecture(Online)
  Course Equivalents: ENVS 303, PUBH 303
  Req. Designation: Internship
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MPBH 404(3)   Course ID:011897   01-JUL-2019
Biostatistics for Health and Biological Science
  Components: Lecture(Online)
  Course Equivalents: BMSC 402
  Req. Designation: Internship
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MPBH 407(3)   Course ID:011883   01-APR-2022
Public Health Policy: Concepts and Practice
Pre-requisite: Open for registration for MPH students. All other students require department approval.
  Components: Lecture(Online)
  Course Equivalents: PUBH 307
  Requirement Group: Pre-requisite: Must be enrolled in MPH Program. Department consent for other students.
  Req. Designation: Internship
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MPBH 409(3)   Course ID:009765   01-JUL-2019
Biostatistics I
Introductory biostatistics course which allows students to utilize STATA software and perform/ operate
analytic methods. Course provides outline of tests of statistical significance and probability theory.
Prerequisites : Introductory course
Students will conduct statistical hypothesis testing using methods presented in class.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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MPBH 410(1 - 3)   Course ID:012210   01-JUL-2019   Department Consent Required
MPH Practicum
All MPH students are required to complete at least 1 credit of a practicum (internship) to gain a better
understanding of a public health practice, directly utilize their own MPH training, and network with public
health professionals in the field.

Students need to provide a signed agreement and must be in the process of completing 21 credit hours,
including at least four core courses.
  Components: FTC - Practicum(In person)
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)

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MPBH 411(1 - 3)   Course ID:012212   01-JUL-2019
MPH Capstone
The goal of the Capstone project is to provide students the opportunity to demonstrate knowledge and skills
acquired in the academic coursework and through practicum experience. The objective is to enable the student
to work on a project which translates both general and discipline specific information into public health
practice.

Students should complete the core, program specific courses. We recommend to split credits over last two
semesters and register 1 credit each semester.

Outcomes : The Capstone will provide the students an opportunity to exhibit their proficiency in public
health skills through a written report and oral presentation.
  Components: FTC-Supervision(In person)
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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MPBH 412(2)   Course ID:013680   01-JUL-2019   **Instructor Consent Required**
Intro to Statistical Computing for Public Health
This course introduces students to statistical computing. The emphasis is on manipulating data sets and basic
statistical procedures such as t-tests, chi-square tests, and correlations. The course currently focuses on
the use of SAS and STATA software packages.

Prerequisites: This course if designed for students who have taken or are taking Introduction to Epidemiology
(MPBH 403) and Biostatistics I (MPBH 404 or 409).

Outcomes: Upon completion of this course, students will be able to use statistical software to: read in data
files, subset data, create variables, recode data values, analyze data, summarize the results.
  Components: Lecture(Blended)
  Req. Designation: Internship
  Room Requirements: Lab - Computer(1)
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MPBH 413(3)   Course ID:012704   01-APR-2022
The Epidemiology of Obesity: An Energy Balance Perspective
This course is a survey course designed to expose MPH and other interested inter-professional students, e.g.
nursing and dietetic students, to the multiple domains of the worldwide obesity epidemic. The course will
explore determinants, outcomes and public health policy associated with obesity from the perspective of
energy balance, i.e. that ultimately all determinants and outcomes of obesity.

Pre-requisites: MPBH 403 or department consent.

Outcomes: Describe the concept of energy balance and how it is related to the development, treatment and
prevention of overweight and obesity.
 Explain the scope and historical trends of obesity prevalence among children and adults in both the
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: MPBH 403
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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MPBH 414(3)   Course ID:012879   15-JUN-2021
Introduction to Global Health
Introduction to Global Health is an introductory course to global health, both epidemiology and policy
aspects, focusing on health disparities on the international level.
  Components: Lecture(Online)
  Course Equivalents: HSM 210, ENVS 385, MPBH 417, PUBH 314
  Requirement Group: Restricted to Graduate students or students enrolled in the Master of Public Health
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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MPBH 416(3)   Course ID:013194   01-JUL-2019
Health Services Research Methods
This course introduces students to the scope of health services research by addressing issues central to
understanding and applying modern research to public health and health policy.

Outcomes: Determine health services research¿s scope. Formulate questions and develop studies using primary
data collection approach that are timely and relevant to contemporary organization, financing, and delivery
of U.S. public health.
  Components: Lecture(Online)
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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Schl of Health Sci & Pub Hlth - Public Health Sciences - Subject: Master of Public Health

MPBH 417(3)   Course ID:013709   15-JUN-2021   Instructor Consent Required
Global Maternal & Child Health
This course will be required for the newly approved Global Health Equity track of the Master in Public Health
Program

Prerequisite: MPBH 414 Introduction to Global Health and MPBH 403 Introduction to Epidemiology
  Components: Lecture(Blended)
  Course Equivalents: HSM 210, MPBH 414, ENVS 385, PUBH 314
  Req. Designation: Internship
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MPBH 420(3)   Course ID:013307   01-JUL-2019
Public Health Law: Theories and Cases
This course explores how the law can be utilized to promote, or impede, proposed public health interventions
at the local, state, federal level. Students review key theories of public health law that examine the role
of the legislature, executive agencies, and the courts in crafting, executing, reviewing public health
policy.

This course is geared towards MPH students in Public Health Policy and Management track, and no prior
training in law or legal analysis is assumed.

Outcomes: Describe the inter-dependence of law and public health; Identify areas of law applicable to
promoting public health; Articulate the legal, ethical and practical conflicts that arise in approaching
  Components: Lecture(Online)
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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MPBH 421(3)   Course ID:009766   01-JAN-2020
Biostatistics II
Prerequisite: MPBH 409 Biostatistics I

Students will utilize text on Biostatistics for Public Health. Course will cover linear and logistic
regression and ANOVA. Students will utilize STATA software for hypothesis testing.

Outcomes: Students will conduct statistical hypothesis testing using methods presented in class.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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MPBH 422(3)   Course ID:014110   15-JUN-2021
Population Health Planning & Management
This course prepares students to confront--thoughtfully and systematically--resource allocation decisions by
developing the knowledge, tools, and skills needed to plan, implement, and evaluate programs, interventions,
and services that address public health problems, improve population health, and reduce inequities.
  Components: Lecture
  Requirement Group: Restricted to Graduate Parkinson School of Health Sciences and Public Health students
  Req. Designation: Internship
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MPBH 423(3)   Course ID:009764   01-JAN-2020
Intermediate Epi
Intermediate Epidemiology focuses on analysis of observational data.
Students should have completed Introduction to Epidemiology and Biostatistics I prior to enrolling in this
course.

Prerequisite: MPBH 403 Introduction to Epidemiology
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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MPBH 424(3)   Course ID:013472   01-JUL-2019
Health Economics and Healthcare Financing
This course will examine selected topics in health economics with major implications for healthcare delivery,
healthcare financing and clinical and public health research. Essential economic theories and methods for
exploring each topic will be discussed along a review of existing empirical research.
Outcomes : Describe the US health delivery and financing system; Apply essential economic theories/methods to
study consumer behavior and healthcare demand, healthcare market and supply of services, and medical
cost-effectiveness analysis
  Components: Lecture(Online)
  Req. Designation: Internship
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Schl of Health Sci & Pub Hlth - Public Health Sciences - Subject: Master of Public Health

MPBH 425(3)   Course ID:013811   01-JAN-2020
Policy Analysis
This course will provide an introduction to the issues and methods of health policy analysis. Health policy analysis requires several distinct sets of skills: technical understanding of analytical tools, understanding the policy and managerial context within and outside of your organization, and the ability to produce and communicate practical advice.

This is a track-specific requirement for MPH Graduates in the Health Policy track

Outcome: Students will develop a good working understanding of the methods specific to these issues examined through this course and will also learn how to apply these to specific problems.
  Components: Lecture(Online)
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)

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MPBH 426(3)   Course ID:014109   01-APR-2021
Infectious Disease Epidemiology
This course will introduce the basic methods for infectious disease epidemiology and review case studies of important disease syndromes and entities. Important terminology and definitions for infectious disease epidemiology will be reviewed, including nomenclature related to outbreak investigations, disease surveillance, laboratory diagnosis, molecular epidemiology, disease transmission and susceptibility.

Prerequisite: Introduction to Epidemiology (MPBH 403).
  Components: Lecture
  Requirement Group: Restricted to Graduate Parkinson School of Health Sciences and Public Health students
  Req. Designation: Internship

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MPBH 427(1)   Course ID:014108   01-JAN-2021
Introduction to Correlated Data Analysis
This course covers a broad overview of statistical models and estimation methods for outcome variables (normal and non-normal) that are clustered or measured repeatedly in time or space. The focus is on applications and computer software methods for correlated regression models, including ANOVA based methods, hierarchical linear models, etc.

The co requisites for this course are MPBH 421 (or prior completion of a two-semester course sequence in Biostatistics) and one course in statistical computing such as MPBH 412.
  Components: Lecture
  Requirement Group: Restricted to Graduate Parkinson School of Health Sciences and Public Health students
  Req. Designation: Internship

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MPBH 430(3)   Course ID:012705   01-JUL-2019
Environmental Health Policy
This course provides an introduction overview of the health consequences associated with climate change and the local, federal, and global response to mitigate these negative health outcomes. During the course students will be expected incorporate course content and develop a realistic response public health plan to climate change for a locality of their choosing.

This course is offered both online and in-person.

Outcomes:
1) Outline fundamental public health concerns that have been associated with climate change.
2) Identify and critique future steps forward to reduce public health concerns of climate change.
  Components: Lecture(In person)
  Requirement Group: Public health, and graduate students in Nursing, Social Work, Sociology, and Dietetics
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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MPBH 431(3)   Course ID:010763   01-JUL-2019
Grant Writing
This course will provide an overview of the NIH extramural funding process, with additional information on funding opportunities outside NIH. Students will learn the key components of successful grants and factors that may lead to grants not being reviewed favorably. The focus will be on grant writing skills.

Outcomes: Students will be required to write a 10-12 page R01-style grant proposal (application), as described in the NIH guidelines.
  Components: Lecture(Directed Research)
  Requirement Group: Restricted to Graduate Parkinson School of Health Sciences and Public Health students
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)

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Schl of Health Sci & Pub Hlth - Public Health Sciences - Subject: Master of Public Health

MPBH 432(3)   Course ID:014111   01-JAN-2021
Health Impact Assessment
This course is an introduction to health impact assessment which is a decision-support tool that uses a combination of procedures, methods, and approaches to determine how a policy, project/program may affect the health of a community, and the distribution of those effects within the population of the community.
  Components: Lecture(Online)
  Requirement Group: Restricted to Graduate Parkinson School of Health Sciences and Public Health students
  Req. Designation: Internship
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MPBH 433(3)   Course ID:013529   01-JUL-2019
Clinical Trials
Clinical Trials course is designed for students interested in the design, implementation and management of clinical trials and their ethical and clinical implications. Topics include trial design, randomization, recruitment and sample size, monitoring and analysis.

Students should have completed Introduction to Epidemiology and Biostatistics I prior to enrolling in this course.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Seminar(1)
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MPBH 434(3)   Course ID:013530   15-JUN-2021
Systematic Review and Meta-Analysis
Meta analysis course provides instruction on methods for synthesizing clinical research information and how to assess the strength of the evidence for policy development and clinic contexts. The course is designed to highlight rigorous systematic review methods while students complete a systematic review on a topic of their choice.

Students should have completed Introduction to Epidemiology and Biostatistics I prior to enrolling in this course.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Seminar(1)
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MPBH 495(1 - 3)   Course ID:011666   01-JAN-2022
Special Topics
This course covers a specific topic in public health.

Restricted to students in the Master of Public Health (MPH) program, or with permission of the instructor.

Outcome: students will be able to articulate a general understanding of the selected topic.
  Components: Lecture
  Req. Designation: Internship
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MPBH 499(3)   Course ID:013762   01-JUL-2019
Public Health in Action
Public Health in Action prepares MPH students for the real world through practical hands-on learning that addresses the cross-disciplinary competencies in advocacy, leadership, budgeting, planning and implementing programs with limited resources, building a shared vision and mission, setting priorities and goals, contributing on inter-professional teams, advancing cultural diversity and inclusiveness in community health efforts, building partnerships, leading community initiatives, and communicating to media. It is intended students will take this course at the end of the MPH program.

Enrollment Conditions: Graduate standing in the MPH Program and graduating in the current or following semester, or permission of instructor. Students should have completed at least 18 credit hours of coursework, including all other core courses. MD/MPH students may take this course in the spring of their first year in
  Components: Lecture(Blended)
  Req. Designation: Internship
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Schl of Health Sci & Pub Hlth - Public Health Sciences - Subject: Public Health

PUBH 300(3)   Course ID:013855   15-JUN-2021
Introduction to Public Health
Public health is the science of preventing disease and protecting and promoting the health of populations and
communities. Through interactive exercises and application of concepts, this course considers its history;
ethical principles; scientific foundation and tools; biomedical bases; socioeconomic and behavioral factors;
environmental issues; and relationship to medical care.

Outcomes: Describe the history, core concepts, functions, and methods of public health. Define health
disparities and explain how they are produced. Synthesize public health information and communicate it
effectively.
  Components: Lecture(In person)
  Course Equivalents: ENVS 300
  Requirement Group: Restricted to Public Health majors.
  Req. Designation: Internship
  Room Requirements: Seminar(1)

PUBH 303(3)   Course ID:013931   15-JUN-2021
Introduction to Epidemiology
Epidemiology is the study of the distribution and determinants of disease in populations and remains the
basic science of public health. The objective of this course is to familiarize students with the range of
tools used to conduct epidemiologic analysis, including study design and measures of association.

Outcomes
Apply epidemiological methods to public health problems; select appropriate quantitative data collection,
study designs, and analytical methods; apply adjustment techniques; and calculate measures of association;
and interpret and communicate results.
  Components: Lecture(In person)
  Course Equivalents: MPBH 403, ENVS 303
  Requirement Group: Restricted to Public Health majors.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

PUBH 304(3)   Course ID:013958   15-JUN-2020
Health Behavior and Health Promotion
This introductory course is designed to provide students with a foundation in behavioral theory as applied to
public health practice, including health education and health promotion. Health education strategies will be
examined from the perspective of health literacy, cultural competency, and adult learning behaviors among
other dynamics.

Outcomes: Describe a range of health behavior theories and frameworks commonly incorporated into public
health interventions on the individual, inter-personal, and community level.
  Components: Lecture(In person)
  Requirement Group: Restricted to Public Health majors.
  Req. Designation: Internship
  Room Requirements: Seminar(1)

PUBH 305(3)   Course ID:013959   15-JUN-2020
Public Health Communication
This course will teach students effective use of health literacy and health communication tools, including
the use of mass media, online social media, and health professions' communication with patients in clinical
settings.

Outcomes: Students will be able to develop communication tools such as infographics and brief web-based
videos and evaluate public health information.
  Components: Lecture(In person)
  Requirement Group: Restricted to Public Health majors.
  Req. Designation: Internship
  Room Requirements: Seminar(1)

PUBH 306(3)   Course ID:013933   01-JAN-2020
Critical Thinking in Public Health
This course is designed to prepare students to make reasoned, intelligent decisions about public health
matters by learning about and practicing how to think, read, write, and speak critically.

Outcomes
Be able to evaluate the credibility of sources of information, scrutinize arguments, recognize biases in
oneself and in others, and take a stand on public health issues and support it.
  Components: Lecture(In person)
  Requirement Group: Restricted to Public Health majors.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

Schl of Health Sci & Pub Hlth - Public Health Sciences - Subject: Public Health

PUBH 307(3)   Course ID:013960   15-JUN-2021
Foundations of Public Health Policy
Provides students with theoretical frameworks to understand public health policy issues, introduces public
policy making processes, and enables students to analyze position papers on policy topics. Drawing from law,
economics, political science, ethics and epidemiology, the course provides students with the knowledge and
skills to understand policy-making processes.

Outcomes: Explain how federal, state, and local health policy is formulated, implemented and evaluated.
Assess the balance between the public good and individual rights in the policy process in public health.
  Components: Lecture(In person)
  Course Equivalents: MPBH 407
  Requirement Group: Restricted to Public Health majors.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)
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PUBH 310(3)   Course ID:014258   01-JAN-2022   **Instructor Consent Required**
Public Health Internship
This practical internship course will integrate theory, where students will unpack the complexities of Public
Health and gain an understanding of the roles and responsibilities of professionals. Careers in Public Health
are multidimensional, students will integrate real world experience reflecting on experiences of leadership,
health equity, community engagement, and professional development.

Outcomes: Integrate academic internship experience with course curriculum academic content through critical
reflection of leadership theory and development; assess leadership identity, leadership behavior, and civic
role in a public health framework.
  Components: Lecture(In person)
  Attributes: Engaged Learning
  Requirement Group: Restricted to Public Health majors.
  Req. Designation: Internship
  Room Requirements: Seminar(1)
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PUBH 314(3)   Course ID:013932   15-JUN-2021
Global Public Health
This course is an introduction to global public health and focuses on health disparities on the international
level. The course addresses the determinants, consequences and trends of infectious and non-communicable
disease, maternal and child health, and refugee and migrant health in low-and-middle-income countries.

Outcomes
Students will be able to discuss major current global public health issues, identify effective and
ineffective aspects of international public health programs, and create context-specific health promotion
materials.
  Components: Lecture(In person)
  Course Equivalents: HSM 210, MPBH 414, ENVS 385, MPBH 417
  Requirement Group: Restricted to Public Health majors.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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PUBH 399(3)   Course ID:013961   01-JAN-2021
Public Health Capstone Experience
This course is a cumulative, integrative and scholarly or applied experience or inquiry project. It may
include internships, service-learning projects, senior seminars, portfolio projects, or research paper. The
project provides the opportunity for students to demonstrate proficiency in effective communication skills
through a written report and oral presentation.

Outcomes: Demonstrate in written report and oral presentation the knowledge and skills acquired during the
undergraduate program through selected projects which translate gained information into public health
practice, including research.
  Components: Lecture
  Attributes: Engaged Learning
  Requirement Group: Restricted to Public Health majors.
  Req. Designation: Undergraduate Research
  Room Requirements: Classroom Not Needed(1)
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Schl of Health Sci & Pub Hlth - Public Health Sciences - Subject: Master of Public Health

MPBH 402(3)   **Course ID:011311**   **01-JUL-2019**   **Department Consent Required**
Public Health Practice and Management
This course will provide an introduction to public health practices and cover management basics as applied to
the public health field. The topics covered in the course will be examined through the lenses of prevention,
social justice and the role of governmental public health. In Part I of the course, we will study basic
public health concepts, core public health functions and practices, public health infrastructure at the
local, state and federal levels, and the major areas of public health services and interventions. In Part II,
we will cover management principles and functions such as planning, organizing, controlling and leading. We
will apply these concepts to the administration of public health organizations.
  Components: Lecture(Online)
  Req. Designation: Undergraduate Research
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Inst of Environmntl Sustainabl - Inst of Environmntl Sustainabl - Subject: Environmental Science

ENVS   1TRN(0 - 99)   Course ID:009557   15-JUN-2014
Environmental Science 100-level Transfer
  Components: Lecture
  Req. Designation: Undergraduate Research
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ENVS   2TRN(0 - 99)   Course ID:011660   15-JUN-2014
Environmental Science 200 - Level Transfer
  Components: Lecture
  Req. Designation: Undergraduate Research
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ENVS   3TRN(0 - 99)   Course ID:011661   15-JUN-2014
Environmental Science 300 - Level Transfer
  Components: Lecture
  Req. Designation: Undergraduate Research
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ENVS 101(3)   Course ID:014076   15-JUN-2020
The Scientific Basis of Environmental Issues
The foundational course in science is predicated on the view that understanding environmental issues and
their underlying scientific principles will occupy a central role in our students' lives and will be critical
in their development as informed and participating members of society. The overarching strategy of the
course will be to frame environmental science in terms of a series of interacting systems to allow students
to analyze a variety of environmental issues.

This is a foundational Tier I class; it is prerequisite to all Tier II science core classes.

Outcomes:
  Components: Lecture(In person)
  Course Equivalents: UCSF 137, ENVS 137, ACISC 101
  Attributes: Foundational Scientific Knowledge
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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ENVS 137(3)   Course ID:012568   06-JUN-2018
Foundations of Environmental Science I
Prerequisites: The course is intended for majors/minors within the Department Environmental Science.
Students majoring in other disciplines may enroll if space remains after ENVS majors enroll.

This course will introduce concepts that form the basis of environmental science, including elemental
cycling, energy flow/transformation, and the interconnectivity among atmosphere, lithosphere, hydrosphere and
biosphere, and within ecosystems. Ways in which knowledge of these concepts informs policy, management and
social perception to produce positive change will also be examined.

Outcomes: Recognize... interconnections among scientific disciplines and how their principles are used to
investigate and address environmental issues; understand physical, chemical and ecological principles
  Components: Lecture(In person)
  Course Equivalents: UCSF 137, ACISC 101, ENVS 101
  Requirement Group: Restricted to Majors in the School of Environmental Sustainability
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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ENVS 200(1)   Course ID:013354   15-JUN-2017
Environmental Careers and Professional Skills
Introduction to environmental professions and determining skills and individual traits best suited for
professions in policy, science, business, community organizing, etc. Begin developing a professional
network.

Outcomes: Select appropriate internships, curriculum, projects to enhance knowledge, skills and experience;
develop job hunting and communication skills specific to environmental fields, including resumes, cover
letters, presentations.
  Components: Lecture(In person)
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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Inst of Environmntl Sustainabl - Inst of Environmntl Sustainabl - Subject: Environmental Science

ENVS 203(3)   Course ID:013357   15-JUN-2017
Environmental Statistics
This course introduces basic statistics from probability through multiple regression, employing computer
programs with ecological, environmental, and relevant social science examples and data sets.

Restricted to IES majors.

Outcomes: Programming/spreadsheet skills; data structure practices and diagnosis; data visualization;
appropriate test selection; test execution and interpretation; introduction to qualitative data analysis.
  Components: Lecture(In person)
  Requirement Group: Restricted to Majors in the School of Environmental Sustainability
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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ENVS 204(3)   Course ID:005496   15-JUN-2022
Gender, Health & Environment
Exploration of connections between social justice and environmental health using scientific tools of
analysis. Focus on experiences of those at intersection of marginalized social locations. Issues include
impacts of modern disposable culture and how socially constructed gender roles affect exposure to
environmental health risks while biological sex shapes their impacts.

Outcome:
Understanding the web of causality (relationships among scientific, medical, ecological, cultural,
behavioral, economic, political, and ethical dimensions) of environmental health problems and how to
ameliorate the disproportionate burden of risk.
  Components: Lecture(In person)
  Attributes: Bioethics, Environmental Studies
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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ENVS 207(3)   Course ID:005499   15-JUN-2019
Plants and Civilization
Requirement: UCSF 137 for students admitted to Loyola University for Fall 2012 or later. No requirement for
students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of
Anthropology, Department of Biology, Department of Chemistry, Department of Environmental Science, Department
of Physics, Bioinformatics, Forensic Science or Neuroscience.

Examines the structure, function, ecology, and diversity of plants, their importance to human civilization,
and the impact of societal decisions regarding their use and exploitation.

Outcome:
Students will demonstrate an understanding of the critical role of plants in the biosphere, their
  Components: Lecture
  Attributes: Tier 2 Scientific Knowledge, Bioethics, Urban Studies
  Req. Designation: Undergraduate Research
  Room Requirements: General Classroom(1)
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ENVS 215(3)   Course ID:014307   15-JUN-2021
Ornithology
An introduction to the biology of birds including the topics of anatomy, physiology, behavior, ecology, and
evolution. Includes some field trips to learn how to identify species and to collect behavioral information.

Pre-requisite: BIOL 102 and BIOL 112

Outcomes: Students will demonstrate an understanding of the biology of birds and be able to identify some of
the commoner species of birds in our area.
  Components: Lecture(In person)
  Course Equivalents: BIOL 215
  Requirement Group: Pre-requisites: BIOL 102 and 112.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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Inst of Environmntl Sustainabl - Inst of Environmntl Sustainabl - Subject: Environmental Science

ENVS 218(3)   Course ID:012715   15-JUN-2019
Biodiversity & Biogeography
Prerequisite: ENVS 137 or UCSF 137

This course covers the creation and maintenance of biodiversity across taxonomic, temporal and spatial
scales. It will provide an overview of the history of biogeography, increase understanding of the
evolutionary processes that create biodiversity, the influence of biodiversity on ecosystem services, and the
rapid biodiversity loss resulting from human actions.

Outcome: Students will gain knowledge of and appreciation for the biodiversity of life, its formation through
the process of evolution, and the importance of biodiversity to ecosystem function and human welfare.
  Components: Lecture(In person)
  Attributes: Tier 2 Scientific Knowledge, Bioethics, Urban Studies
  Requirement Group: Prerequisite: ENVS 137, BIOL 101 or UCSF 137
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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ENVS 223(3)   Course ID:012716   15-JUN-2019
Soil Ecology
Prerequisite: ENVS 137 or UCSF137 for students admitted Fall 2012 or later. Exceptions: Students admitted
prior to Fall 2012 or with a declared major in Anthropology, Biology, Chemistry, Environmental Science,
Physics, Bioinformatics, Forensic Science or Neuroscience.

This course introduces the properties, functions, and conservation of soil. Topics include belowground
ecosystem services, soil biodiversity, biogeochemical cycles, and conservation, human impacts to soils, and
the socioeconomic implications of soil degradation. Lectures, laboratory/field soil testing, field trips,
and presentations by experts in sustainable soil management are employed.

Students will understand the properties, functions and methods of conservation/remediation of soils, learn
  Components: Lecture(In person)
  Attributes: Tier 2 Scientific Knowledge, Bioethics, Urban Studies
  Requirement Group: Prerequisite: ENVS 137, BIOL 101 or UCSF 137
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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ENVS 224(3)   Course ID:012717   15-JUN-2019
Climate & Climate Change
Prerequisite: ENVS 137 or UCSF 137

This course introduces students to basic principles and knowledge to explain climate change. Students will
learn about natural and anthropogenic causes of climate change, the interactions between
earth-atmosphere-ocean systems, climate feedback mechanisms, and impacts of climate change on the natural
physical environment.

Outcome: Students will develop cognitive and mathematical skills to draw valid, logical conclusions regarding
various observed phenomena such as observed changes in the climate system and observed impacts of climate
change.
  Components: Lecture(In person)
  Attributes: Tier 2 Scientific Knowledge, Bioethics, Urban Studies
  Requirement Group: Prerequisite: ENVS 137, BIOL 101 or UCSF 137
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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ENVS 226(3)   Course ID:013074   15-JUN-2019
Science & Conservation of Freshwater Ecosystems
Focus: Freshwater ecosystems are threatened by water extraction, pollution, invasive species, and many other
pressures. This course covers physical, chemical, and biological processes in freshwaters, and the benefits
that humans derive from these ecosystems. Major issues for conservation will be covered at global and Great
Lakes scales.

Prerequisite: ENVS/UCSF 137

Outcomes: Students will gain understanding of different types of freshwater ecosystems, their functioning and
importance for human societies, and the range of pressures they currently face.
  Components: Lecture(In person)
  Attributes: Both Engaged Learning & Tier 2 Scientific, Bioethics, Urban Studies
  Requirement Group: Prerequisite: ENVS 137, BIOL 101 or UCSF 137
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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Inst of Environmntl Sustainabl - Inst of Environmntl Sustainabl - Subject: Environmental Science

ENVS 227R(3)   Course ID:013020   15-JUN-2021
Ecology of the Mediterranean Sea
This course examines the ecology of the Mediterranean Sea and how human activity has shaped the present-day ecosystem. Students will learn fundamental ecological concepts including ecosystem functioning, energy flow, matter transformation, and elemental cycles and the human impacts on the Mediterranean environment, including discussion of impact reduction and remediation.

Prerequisite: ENVS 137 or UCSF 137

Outcomes: Students will gain understanding of ecological processes/interconnections within the Mediterranean Sea ecosystem, of historical & current human-induced changes therein.
  Components: Lecture(In person)
  Attributes: Tier 2 Scientific Knowledge, Italian Studies
  Requirement Group: Prerequisite: ENVS 137, BIOL 101 or UCSF 137
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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ENVS 237(3)   Course ID:012718   15-JUN-2018
Foundations of Environmental Science II
Prerequisite: ENVS 137, UCSF 137 or BIOL 101; Restricted to students within IES

This course is the second in a three-course sequence required of all ENVS majors. It will provide the basic scientific grounding needed to intelligently discuss environmental policy and to prepare students for more advanced study in the environmental sciences. It focuses on physical science, especially thermodynamics, energy and climate change.

Outcome: Student will gain understanding of the physics dictating global climate dynamics and climate change, as well as the energetic of different energy sources and technological aspects of alternative energy sources.
  Components: Lecture(In person)
  Requirement Group: Prerequisites: ENVS 137, UCSF 137, BIOL 101; Restricted to students within IES.
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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ENVS 238(1)   Course ID:012765   06-JUN-2018
Foundations of Environmental Science Lab
Prerequisites: ENVS 237 (prerequisite or co-requisite) or CHEM 111 or BIOL 111

A lab course designed to be associated with ENVS 237, this course is designed to introduce all ENVS majors to lab safety, basic lab techniques such as use of balances and microscopes, data analysis, and the application of these techniques to the study of environmental science.

Outcome: Students will understand and demonstrate safe lab practices and learn to use basic lab equipment to take and analyze environmental science data.
  Components: Laboratory(In person)
  Requirement Group: Prerequisites: ENVS 237 (may be taken as co-requisite) or CHEM 111 or BIOL 111
  Req. Designation: Service Learning
  Room Requirements: Lab - Biology(1)
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ENVS 260(3)   Course ID:013771   01-JAN-2019
Environmental Journalism
The mission of environmental journalism is to raise public awareness about environmental news and issues. It is about being ethical, accurate, fair, and clear, whether reporting, investigating, or advocating for change.

Outcomes: Students will be able to find, report, and present challenging stories around this topic, in print and in broadcast writing.
  Components: Lecture(In person)
  Course Equivalents: COMM 260
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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Inst of Environmntl Sustainabl - Inst of Environmntl Sustainabl - Subject: Environmental Science

ENVS 267(3)   Course ID:012719   15-JUN-2020
Bird Conservation and Ecology
This engaged-learning course provides an introduction to the theory and practice of avian conservation, ecology and management. Field trips for viewing birds in the wild, observing behavior and collecting data on habitat assessments are highlighted. Students participate in a community service project to gather data for avian conservation and management

Pre-Requisites : ENVS 137 or BIOL 102

 Outcome: Students will become skilled in critical reasoning and some bird monitoring techniques, and demonstrate an understanding of the many facets of bird conservation.
  Components: Lecture(In person)
  Course Equivalents: BIOL 347
  Requirement Group: P ENVS 137 or BIOL 102
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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ENVS 270(3)   Course ID:010350   15-JUN-2018
Environment of China
This course provides a systematic introduction to major environmental issues in the context of recent social and economic development in China.

Prerequisite: UCSF 137 or ENVS 137
  Components: Lecture(In person)
  Course Equivalents: ASIA 272
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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ENVS 273(3)   Course ID:005507   06-JUN-2018
Energy and The Environment
Requirement: UCSF 137 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Biology, Department of Chemistry, Department of Environmental Science, Department of Physics, Bioinformatics, Forensic Science or Neuroscience.

The concept of energy developed from antiquity through the present day and applied to national and worldwide energy use patterns, the technologies supporting their use, as well as the societal impact and environmental consequences of energy usage.

Outcome:
  Components: Lecture
  Course Equivalents: PAX 273
  Attributes: Engaged Learning, Tier 2 Scientific Knowledge, Bioethics, Environmental Studies, Peace
                          Studies
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)
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ENVS 274(3)   Course ID:013355   15-JUN-2019
Chemistry of the Environment
Introduction to chemical principles in the natural and altered environment. This course covers the fundamentals of organic and inorganic chemistry in the context of the pressing environmental issues: air pollution, stratospheric ozone depletion, climate change, water pollution, and environmental contaminants.

Outcomes: Understand chemistry behind environmental problems; predict solubility, reactivity, storage in environmental compartments; understand different chemical models used to determine fate and transport of chemicals in the environment.
  Components: Lecture(In person)
  Course Equivalents: CHEM 312
  Attributes: Tier 2 Scientific Knowledge, Bioethics, Urban Studies
  Requirement Group: Prerequisites: ENVS 137 & CHEM 101; Restricted to IES majors.
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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Inst of Environmntl Sustainabl - Inst of Environmntl Sustainabl - Subject: Environmental Science

ENVS 275(1)   Course ID:013358   15-JUN-2019
Chemistry of the Environment Lab
Basic techniques for chemical analysis of environmental samples, including air, water and soil. Learn to use
electronic data acquisition systems and further develop scientific writing skills.

Pre-requisites: ENVS 137 & CHEM 101; Restricted to IES majors

Plan experiments, develop good lab techniques, conduct accurate chemical analyses on environmental samples,
interpret chemical data, short and long reports describing work and interpreting significance of results.
  Components: Laboratory(In person)
  Course Equivalents: CHEM 313
  Attributes: Bioethics
  Requirement Group: Prerequisites: ENVS 137 & CHEM 101; Restricted to IES majors.
  Req. Designation: Service Learning
  Room Requirements: Lab - STEP(1)
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ENVS 278(3)   Course ID:011767   15-JUN-2019
Hydrology
Study of processes which cycle water between oceans, atmosphere, and land surface. This course examines
precipitation, evaporation, infiltration, transpiration, groundwater and surface water flow. Understanding
these processes is fundamental to managing our resources in the face of mounting environmental challenges and
natural resource pressures.

Outcomes: Understanding of key physical processes and multidirectional complex interactions between different
components of the water cycle; ability to apply fundamental equations of conservation to quantify flows.
  Components: Lecture(In person)
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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ENVS 279(3)   Course ID:011766   15-JUN-2019   **Instructor Consent Required**
Climate and History
Explores the role of climate in history, from the emergence of homo sapiens to recent anthropogenic climate
change. Major topics include the social impact of climate variability, sources of resilience, origins of
scientific knowledge, and the use of historical knowledge in the present.

Outcomes: Students will analyze examples of climate shaping history, learn different ways that scholars have
treated this relationship, and reflect on how this knowledge might be useful today.
  Components: Lecture(In person)
  Course Equivalents: HIST 279E
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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ENVS 280(3)   Course ID:010113   15-JUN-2019
Principles of Ecology
Prerequisites: ENVS 237 & Major within Institute of Environmental Sustainability

The purpose of this course is to foster an in-depth understanding of ecology, the study of relationships
between organisms and the environment at organizational scales ranging from genes, individuals, and
populations to communities, ecosystems, and landscapes. Topics include population dynamics, species
interactions, community dynamics, food webs, ecosystem functions, and landscape ecology with a strong
emphasis on scientific inquiry and data interpretation. Restricted to majors within IES.

Outcome: Students will understand key concepts and principles concerning ecological processes in nature at
  Components: Lecture
  Attributes: Bioethics
  Requirement Group: Prerequisite: ENVS 237 or CHEM 101 & Major within School of Environmental Sustainability
  Req. Designation: Writing Intensive
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Inst of Environmntl Sustainabl - Inst of Environmntl Sustainabl - Subject: Environmental Science

ENVS 281C(3)   Course ID:012721   04-AUG-2016
Environmental Sustainability & Science in China
Prerequisite: ENVS 137 or UCSF 137

This course provides students with an understanding of how sustainable systems work and how the structure and function of these systems is altered by human activities. Students will gain first-hand experience studying environmental issues in China [air/water pollution, loss of biodiversity, and climate change] through lectures & field trips.

Outcome: Students will develop an in-depth understanding of human-environment relations in China and gain an appreciation for the interconnectivity of components, human included, of the natural world.
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  Components:          Lecture(In person)
  Attributes:          Engaged Learning, Tier 2 Scientific Knowledge, Chinese Language & Culture
  Requirement Group:   Prerequisite: ENVS 137, BIOL 101 or UCSF 137
  Req. Designation:    Fieldwork
  Room Requirements:   Electronic Classroom(1)
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ENVS 281V(3)   Course ID:012722   01-JAN-2019
Humans and the Environment in Contemporary Vietnam
Prerequisite: ENVS 137 or UCSF 137

This course is intended to provide students with deep and practical understandings of three interrelated concepts: sustainability, conservation, and biodiversity. Students will also learn about the current condition of Vietnam's environment, causes of environmental degradation in Vietnam, and current efforts towards environmental sustainability in Vietnam.

Outcome: Students will grasp the concept of sustainability as it applies to Vietnam, understand the current state of the environment, and current efforts to mitigate problems in Vietnam.
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  Components:          Lecture(In person)
  Attributes:          Tier 2 Scientific Knowledge, Asian Studies, Global & International Studies
  Requirement Group:   Prerequisite: ENVS 137, BIOL 101 or UCSF 137
  Req. Designation:    Fieldwork
  Room Requirements:   Electronic Classroom(1)
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ENVS 283(3)   Course ID:009808   15-JUN-2019
Environmental Sustainability
Requirement: UCSF 137 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Biology, Department of Chemistry, Department of Environmental Science, Department of Physics, Bioinformatics, Forensic Science or Neuroscience.

Examines the impact of humans as consumers on the environment and how these interactions affect the probability of establishing sustainability for human and non-humans on Earth.

Outcome:
Students will become skilled in critical reasoning and methods of inquiry, and demonstrate an understanding
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  Components:          Lecture(In person)
  Attributes:          Engaged Learning, Tier 2 Scientific Knowledge, Bioethics, Environmental Studies, Urban
                       Studies
  Req. Designation:    Service Learning
  Room Requirements:   General Classroom(1)
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ENVS 284(3)   Course ID:012723   15-JUN-2019
Environmental Justice
This course examines how policy interacts with race and class to affect differentially people's access to a clean, safe, productive environment; Reviews history of the environmental justice movement, and community, policy, and legal responses; Develops students' ability to work across diverse social groups to advance environmental justice and sustainability.

Outcome: Students will understand forces that have led to people of different race and class being differentially affected by environmental benefits, and the burdens and strategies for addressing environmental injustices.
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  Components:          Lecture(In person)
  Attributes:          Bioethics
  Req. Designation:    Service Learning
  Room Requirements:   Electronic Classroom(1)
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ENVS 286(1)   Course ID:012724   15-JUN-2020
Principles of Ecology Lab
ENVS 286 Principles of Ecology Lab 1 credit. Prerequisites: ENVS 237,238, 280 (280 can be co-req) Restricted
to IES BA majors
This course will allow students to develop experience and skills employed in ecological studies, with an
emphasis on field work, laboratory analysis, and hypothesis testing. Topics for lab exercises will correspond
closely with material from Ecology (ENVS 280) lecture. Course does not satisfy requirements for BIOL major.
Outcomes: Students will understand basic ecological principles, apply these to design experiments, develop
skills in data analysis and interpretation, and learn techniques used to characterize ecosystem properties
and human environmental impacts
  Components: Laboratory(In person)
  Requirement Group: Restricted to BA majors within IES. Prerequisites: ENVS 203, 238; ENVS 280 (can be co-requisite).
  Req. Designation: Service Learning
  Room Requirements: Lab - Biology(1)

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ENVS 286S(1)   Course ID:013356   01-APR-2019
Principles of Ecology Lab
Course content includes lab skills and analytical techniques commonly employed in ecological studies;
emphasizes sampling, research design, field work, laboratory technique, data analysis, project development,
hypothesis testing, and scientific report writing.

This course is restricted to BS majors within IES. Prerequisites: ENVS 238 or CHEM 111; ENVS 280 (can be
co-requisite).

Outcomes: Understand ecological principles, apply knowledge to ecological experiments, observational studies,
and entry-level mathematical models; assess biotic responses to the abiotic environment and to anthropogenic
impacts.
  Components: Laboratory(In person)
  Requirement Group: Prerequisites: ENVS 203 ; ENVS 238or CHEM 111; ENVS 280 (can be a co-requisite); grade of C- or bette

  Req. Designation: Service Learning
  Room Requirements: Lab - STEP(1)

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ENVS 288(3)   Course ID:012730   26-MAY-2015
Applied Interdisciplinary Data Analysis
Restricted to students in IES majors. This course teaches students to approach environmental problem-solving
from a systems perspective by understanding the complex adaptive nature of socio-ecological. It introduces
analytic techniques used in the natural/social sciences, and provides opportunity to analyze and connect data
from various disciplines (e.g., ecology, economics, sociology) to address pressing environmental concerns.

Prerequisites: (ENVS 280 or BIOL 265) and (STAT 103 or STAT 203)

Outcomes: Students will be able to describe characteristics of complex adaptive systems, become familiar with
analytical approaches suited to different sub-disciplines, and apply numerous analytical techniques to real
data sets.
  Components: Lecture(In person)
  Requirement Group: Prerequisites: (ENVS 280 or BIOL 265) and (STAT 103 or STAT 203)
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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ENVS 297(3)   Course ID:013772   15-JUN-2019
North American Environmental History
This course surveys the environment and environmentalism in United States history, from the transformation of
New England into a farm ecology, the expansion of the cotton South, the settlement of the West, to the rise
of industrial cities, suburban sprawl, and the globalization of the economy.

Outcomes: Students will be able to demonstrate historical knowledge of environmental thought and ecological
science, to draw links between environmental concerns and public policies, and to develop critical thinking
and communication skills.
  Components: Lecture(In person)
  Course Equivalents: HIST 297E
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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ENVS 298(1 - 12)   Course ID:013773   15-JUN-2019
Special Topics
Specific titles and contents vary from semester to semester. Variable credit hours.
  Components: Lecture(In person)
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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ENVS 298L(1 - 4)   Course ID:013774   15-JUN-2019
Special Topics with Lab
Specific titles and contents vary from semester to semester. Includes lab component.
  Components: Laboratory(In person), Lecture(In person)
  Req. Designation: Writing Intensive
  Room Requirements: Lab - STEP(1), Lab - STEP(1)

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ENVS 300(0)   Course ID:014126   15-JUN-2021   **Department Consent Required**
Introduction to Public Health
Public health is the science of preventing disease and protecting and promoting the health of populations and
communities. Through interactive exercises and application of concepts, this course considers its history;
ethical principles; scientific foundation and tools; biomedical bases; socioeconomic and behavioral factors;
environmental issues; and relationship to medical care.

Department Consent Required; Restricted to senior standing SES students

Outcomes: Describe the history, core concepts, functions, and methods of public health. Define health
disparities and explain how they are produced. Synthesize public health information and communicate it
effectively.
  Components: Lecture(In person)
  Course Equivalents: PUBH 300
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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ENVS 301(3)   Course ID:013212   01-MAY-2020
Environmental Health
Epidemiology is the study of the distribution and determinants of disease in populations   This course is
designed as an introduction to environmental public health issues, laws, regulations, research, and advocacy.
Environmental factors including biological, physical and chemical factors that affect the health of a
community will be presented. The environmental media (air, water and land) and various community exposure
concerns will also be presented. The course will utilize available internet resources to access environmental
data, and focus related research. A team project will be completed requiring literature review and
presentation and critical assessment of a successful (or unsuccessful) environmental advocacy campaign.
  Components: Lecture(Online)
  Course Equivalents: MPBH 401, PUBH 301
  Attributes: Bioethics
  Requirement Group: Restricted to Juniors and Seniors within IES
  Req. Designation: Writing Intensive
  Room Requirements: Classroom Not Needed(1)

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ENVS 303(3)   Course ID:013210   01-MAY-2020
Introduction to Epidemiology
Epidemiology is the study of the distribution and determinants of disease in populations and remains the
basic science of public health. This methodology is unique to epidemiology, and in some cases, has even been
appropriated by other fields. The objective of this course is to familiarize students with the range of tools
used to conduct epidemiologic analysis, including design and measures of association. This course will be
taught as an online course combined with an intensive interactive session with faculty and students one
weekend in Spring.
  Components: Laboratory(Online)
  Course Equivalents: MPBH 403, PUBH 303
  Requirement Group: Restricted to Juniors and Seniors within IES
  Req. Designation: Writing Intensive
  Room Requirements: Classroom Not Needed(1)

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ENVS 310(3)   Course ID:012731   15-JUN-2019
Introduction to Environmental Law & Policy
This introduction to environmental law surveys some critical federal environmental statutes, rules, and
regulations in the United States; important case law decided under those statutes; interaction between
federal, state, and local jurisdictions; and impacts on air, land, water, and natural resources.

Outcomes: Understands how the natural environment is controlled, managed and promoted through the legal
system.
  Components: Lecture(In person)
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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ENVS 311(3)   Course ID:013775   15-JUN-2019
Natural Resources and Land Use Law & Policy
Focus on legal and policy processes used to govern pollution, water use, endangered species, toxic
substances, and environmental impact and risk.

Prerequisite: ENVS 310 recommended

Outcomes: Students will understand how the natural environment is controlled, managed and promoted through
the legal system and how land use laws and policy impact social and economic issues.
  Components: Lecture(In person)
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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ENVS 312(3)   Course ID:013776   10-JAN-2019
Water Law & Policy
This course looks at how the law allocates and protects one of our most crucial natural resources -- water.
Understanding development and regulation of water ownership and use and how those decisions impact current
environmental and socio-economic issues.

Prerequisite: ENVS 310 recommended

Outcomes: Understand how key laws and policies impact protection and use of water in the United States;
understand key legal concepts that shape the management of our water resources.
  Components: Lecture(In person)
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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ENVS 313(3)   Course ID:013777   10-JAN-2019
Energy Law & Policy
This course looks at the laws that shape traditional energy production and the growing regulation of
renewable and sustainable energy.

Prerequisite: ENVS 310 recommended

Outcomes: Understand how key laws and policies impact production and use of energy; and how energy is
controlled by federal and local regulations and policies.
  Components: Lecture(In person)
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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ENVS 319(3)   Course ID:013075   06-JUN-2018
Winter Ecology
Prerequisite: BIOL 265 or ENVS 280 or permission of instructor
Students will immerse themselves in the winter environment and learn about habitats on, in, and under snow,
both terrestrial and aquatic, organisms that live in these habitats and their physiological, behavioral and
morphological adaptations for survival. Students will gain an understanding of research on winter ecosystems.

Outcomes: Students will gain understanding of habitats and organisms present during winter in temperate
ecosystems and gain experience with field techniques employed when studying these ecosystems.
  Components: Field Studies(In person)
  Course Equivalents: BIOL 329
  Requirement Group: Prerequisite: BIOL 265 or ENVS 280
  Req. Designation: Writing Intensive
  Room Requirements: Classroom Not Needed(1)
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ENVS 320(3)   Course ID:012751   06-JUN-2018
Conservation Biology
Prerequisites: ENVS 280 & 286

Students will learn to apply ecological and evolutionary biological principles to the preservation of wild
plant/animal species, and to the preservation/management of ecosystems. Conservation approaches and
challenges for all types of ecosystems, will be covered, with emphasis on contemporary threats to
biodiversity, including habitat fragmentation, invasive species, and climate change.

Outcome: Students will understand how the science of ecology can be used to address issues in
species/ecosystem conservation, and recognize that consideration of human actions is essential to address
conservation problems.
  Components: Lecture(In person)
  Requirement Group: Prerequisites: ENVS 280 & 286
  Req. Designation: Writing Intensive
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ENVS 321(1)   Course ID:012732   06-JUN-2018
Conservation Biology Lab
Prerequisites: Prerequisite: ENVS 280/286; co-requisite ENVS 320.

Students will apply principles learned in ENVS 320 to conservation problems in the Chicago region and
elsewhere, through visits to conservation sites and discuss concerns/initiatives with land managers and
policy makers. They will develop skills in species identification, ecosystem delineation and description,
and the use of field equipment and methods.

Outcomes: This course will provide practical field and lab experience in population, community and ecosystem
conservation. Students will learn how the principles of Conservation Biology are applied, and the associated
challenges.
    Components: Laboratory(In person)
    Requirement Group: Prerequisites: ENVS 280, ENVS 286 Pre- or Co-requisite: ENVS 320
    Req. Designation: Writing Intensive
    Room Requirements: Lab - Biology(1)
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ENVS 322(3)   Course ID:013826   15-JUN-2019
Invasive Species
Invasive species are one of the greatest global threats to biodiversity, ecosystem function, economies, and
human health. Species become invasive when moved beyond native range, become established, and cause harm.
This course covers how species are moved, how and when they become established, and potential harm they can
cause.

Prerequisites: ENVS 280 or BIOL 265
Understanding that because invasive species are moved by humans, and because many of their impacts are felt
by humans, they are an inherently multi-disciplinary problem.
Outcomes:
    Components: Lecture(In person)
    Requirement Group: Prerequisite: BIOL 265 or ENVS 280
    Req. Designation: Writing Intensive
    Room Requirements: Electronic Classroom(1)
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ENVS 325(3)   Course ID:012733   06-JUN-2018
Sustainable Agriculture
Prerequisites: ENVS 280 or BIOL 265

This course provides an introduction to the environmental, social, and economic implications of sustainable
agriculture. Students will learn the origins, major concepts, and current issues of sustainability in
agriculture. Ecological concepts and principles applied to manage sustainable food production to support
community health and economic justice will be explored.

Outcomes: Students will be able to explain the characteristics of the U.S. agricultural system, the
inter-relation among components of sustainable agriculture, and steps necessary to develop a sustainable
agricultural system.
    Components: Lecture(In person)
    Requirement Group: Prerequisite: ENVS 280 or BIOL 265
    Req. Designation: Writing Intensive
    Room Requirements: Electronic Classroom(1)
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ENVS 326(3)   Course ID:012734   06-JUN-2018
Agroecosystems
Prerequisites for Environmental Science and Environmental Studies majors: ENVS 237 & 238; OR BIOL 102 & 112;
ENVS 223 is recommended.

In this hands-on course, students will build knowledge and skills in agriculture and ecology through work in
greenhouse, laboratory, classroom, and field settings. Students will build on foundations of Environmental
Science and Biology by examining challenges of food production, management decisions, and environmental
change facing agroecosystems both locally and abroad.

Outcomes: Students will develop understanding of agricultural systems as related to sustainable practices,
develop skills in ecological analysis of these systems, and demonstrate proficiency in communicating
    Components: Lecture(In person)
    Requirement Group: ENVS Majors: ENVS 237 & 238; OR BIOL 102 & 112
    Req. Designation: Writing Intensive
    Room Requirements: Electronic Classroom(1)
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ENVS 327(3)   Course ID:012735   06-JUN-2018
Food Systems Analysis
Prerequisite: ENVS 237

This course links conceptual and practical considerations of food-system assessment and develop a base of tools for practitioners. It examines major elements of the assessment process: systems thinking and conceptual frameworks; the food system from consumer and producer perspectives; identifying leverage points that might be influenced to affect positive change.

Outcomes: Students will understand inter-relationships among environment, food supply, markets, American diets, and health, learn to analyze assessment methods for food-system sectors, and examine conceptual frameworks for food-system analysis.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: ENVS 237
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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ENVS 330(3)   Course ID:012739   06-JUN-2018
Restoration Ecology
Prerequisites: ENVS 280 & 286

This course provides a theoretical and practical basis for the increasing global efforts to reverse damage caused by humans to ecosystems and species, emphasizing the many perspectives (e.g., ecological, social, political, engineering) that must be considered to develop, implement, and assess restoration projects across a range of ecosystem types.

Outcomes: Students will apply knowledge from ecology and other disciplines to the practice of ecosystem restoration, and learn to integrate information from multiple disciplines, and stakeholder input, to
  Components: Lecture(In person)
  Requirement Group: Prerequisites: ENVS 280 & 286 or BIOL 265 & 266; Co-requisite: ENVS 331
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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ENVS 331(1)   Course ID:012740   15-JUN-2017
Restoration Ecology Lab
Prerequisites: ENVS 280 & 286 or BIOL 265 & 266; Co- or Pre-requisite: ENVS 330

Students will apply principles learned in ENVS 330 to restoration sites in Chicago and beyond. They will visit restoration sites and discuss strategies and initiatives with land managers and policy makers. Students will develop skills in ecological-site description, and in the analytical methods required to determine success of restoration projects.

Outcomes: Students will gain an understanding of how the science of restoration ecology is applied in practical settings and learn methods used in restoration and assessment of actual restoration projects.
  Components: Laboratory(In person)
  Requirement Group: Prerequisites: ENVS 280 & 286 or BIOL 265 & 266; Co or Pre-requisite: ENVS 330
  Req. Designation: Writing Intensive
  Room Requirements: Lab - Biology(1)
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ENVS 332(3)   Course ID:013278   16-AUG-2018
Industrial Ecology
Industrial ecology combines Business, Environment, & Engineering to shift industrial processes from linear (open loop) systems, where resources move through the system to become waste, to circular (closed loop) systems where waste becomes inputs for new processes. Students will learn life cycle assessment (LCA) to measure environmental impacts.

Outcomes: Students will understand how business and industry can create zero waste systems, how a circular economy works, and the tools of industrial ecology, including life cycle assessment.
  Components: Lecture(In person)
  Course Equivalents: ENVS 432
  Requirement Group: Pre-requisite: ENVS 363
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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ENVS 333(3)   Course ID:013970   01-JAN-2021
Introduction to the Circular Economy
This project-based course focuses on solving complex human sustainability challenges through the application
of sustainable design methods at the product and process level. Students will learn and apply biomimicry,
circular, and human-centered design methods to develop conceptual and prototype solutions.

Prerequisites: ENVS 137 or ENVS 101; MGMT 201 for Quinlan School of Business students;

Understand: role of design in creating a sustainable future. Understand and apply: (1) circular design
methods; (2) biomimicry design methods; and (3) human-centered design (design thinking) methods.
  Components: Lecture(In person)
  Requirement Group: Prerequisites: ENVS 137 or ENVS 101; MGMT 201 for Quinlan School of Business students;
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

ENVS 335(3)   Course ID:013277   15-JUN-2018
Ecological Economics
Prerequisites: ECON 201

Ecological Economics is a trans disciplinary course that takes a systems approach to the relationship between
planetary stewardship, social justice, and the economy to design a prosperous and desirable future for humans
on a finite planet. Ecological economics fuses economic theory and sustainability science to generate new
solutions for today's challenges.

Outcomes: Understanding of ecological economics history, conceptual foundations, principles, tools,
indicators, and applications. Topics include sustainable scale, just distribution, efficient allocation and
relationships between economic
  Components: Lecture(In person)
  Requirement Group: Prerequisite : ECON 201
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

ENVS 336(3)   Course ID:013359   01-JAN-2021
Biomimicry: Design Inspired by Nature
This course provides an introduction to biomimicry (or biomimetics) and the application of biomimicry design
principles. Biomimicry is the design of business products, processes, and systems modeled after nature's
wisdom. In biomimicry, nature serves as the design inspiration for sustainable solutions to solve complex
human problems.

Prerequisites: UCFS 137 or ENVS 137; MGMT 201 for Quinlan School of Business students

Outcomes: Students will learn the concept of biomimicry and life principles, be able to identify examples,
apply biomimicry design principles, and view nature as model, mentor, and measure.
  Components: Lecture(In person)
  Requirement Group: Prerequisites: ENVS 137 or UCSF 137; MGMT 201 for Quinlan School of Business students
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

ENVS 336(3)   Course ID:014124   01-JAN-2021
Design for Circular & Sustainable Business
This project-based course focuses on solving complex human sustainability challenges through the application
of sustainable design methods at the product and process level. Students will learn and apply biomimicry,
circular, and human-centered design methods to develop conceptual and prototype solutions.

336 Prerequisites: ENVS 137 or ENVS 101; MGMT 201 for Quinlan School of Business students;

Student Outcome: Understand the role of design in creating a sustainable future. Understand and apply: (1)
circular design methods (2) biomimicry design methods; and (3) human-centered design (design thinking)
methods.
  Components: Lecture(In person)
  Requirement Group: Prerequisites: ENVS 137 or ENVS 101; MGMT 201 for Quinlan School of Business students;
  Req. Designation: Writing Intensive

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ENVS 338(3)   Course ID:013209   01-JAN-2016   Department Consent Required
Climate Change and Human Health
This course provides an introduction overview of the health consequences associated with climate change and
the local, federal, and global response to mitigate these negative health outcomes. During the course
students will be expected incorporate course content and develop a realistic response public health plan to
climate change for a locality of their choosing.

Outcomes:
1) Outline fundamental public health concerns that have been associated with climate change.
2) Identify and critique future steps forward to reduce public health concerns of climate change.
  Components: Lecture(Online)
  Requirement Group: Restricted to Juniors and Seniors within IES
  Req. Designation: Writing Intensive
  Room Requirements: Classroom Not Needed(1)

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ENVS 340(3)   Course ID:012741   15-JUN-2020
Natural History of Belize
Prerequisites:
For Environmental Science or Environmental Studies Majors/Minors: ENVS 137
For Biology Majors/Minors: BIOL 102 & 112
For Anthropology or International Studies Majors/Minors: Junior or Senior Standing

This Study Abroad field course is designed to build on the foundations learned in Ecology, Environmental
Science, and Anthropology classes by examining the biodiversity and tropical ecosystems of Belize, by
exploring the cultural traditions of some of its peoples, particularly the Mayans; and learn how local
communities are involved in protecting and sustaining ecological and natural sites through community based
conservation and sustainability practices.
  Components: Field Studies(In person)
  Course Equivalents: BIOL 340
  Requirement Group: Prerequisites: For Environmental Science or Environmental Studies Majors/Minors: ENVS 137 For Biology

  Req. Designation: Writing Intensive
  Room Requirements: Classroom Not Needed(1)

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ENVS 345(3)   Course ID:012742   15-JUN-2020
Conservation and Sustainability of Neotropical Ecosystems
Prerequisites: For Biology Majors/Minors: Bio 265; For Environmental Science Majors: ENVS 280

This course provides an introduction to conservation ecology in Neotropical ecosystems via classroom sessions
and experiential learning activities during a Spring-Break field trip to Belize.   Students will gain
experience in environmental monitoring and biological survey methods. Ecosystems studied: coral reefs,
mangrove forests, subtropical rain and dry forests, savannas, rivers, wetlands.

Outcomes: Students will gain an understanding of tropical climates, neotropical terrestrial/aquatic
ecosystems and applied conservation and environmental practices such as nature reserve design and management,
community-based resource management, ecotourism, and ecoagriculture.
  Components: Lecture(In person)
  Course Equivalents: BIOL 349
  Requirement Group: Prerequisite: BIOL 265 or ENVS 280
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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ENVS 350A(4)   Course ID:012312   06-JUN-2018
Solutions to Environmental Problems: Water
'STEP: Water' is an interdisciplinary and hands-on course in which students learn about a relevant and
complex environmental problems pertaining to water and then develop and implement projects that address the
problem on campus and in the local community.

Outcomes: Students will develop understanding of water-related environmental problems, demonstrate
skills/knowledge needed to address those problems, and develop skills to recognize/articulate future
possibilities for environmental leadership and civic engagement.
  Components: Lecture(In person)
  Attributes: Engaged Learning
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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ENVS 350B(4)   Course ID:013854   15-JUN-2019
Solutions to Environmental Problems: Biogas
'STEP: Biogas' is an interdisciplinary and hands-on course in which students learn about a relevant and
complex environmental problems pertaining to biogas production, processing and transport and then develop and
implement projects that address the problem on campus and in the local community.

Prerequisites: UCSF 137 or ENVS 137 grade of C- or better

Outcomes: Students will develop understanding of environmental problems related to biogas, demonstrate
skills/knowledge needed to address those problems, and develop skills to recognize/articulate future
possibilities for environmental leadership and civic engagement.
  Components: Laboratory(In person)
  Requirement Group: Prerequisites: UCSF 137 or ENVS 137 grade of C- or better
  Req. Designation: Service Learning
  Room Requirements: Lab - STEP(1)

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ENVS 350C(4)   Course ID:013567   15-JUN-2019
Solutions to Environmental Problems:Climate Action
Consideration of environmental, political, economic, historical, and cultural contexts of climate change.
Examination of actions occurring at varying geographic scales to mitigate and/or adapt to climate change
impacts. Problem- and solution-based learning of how to invest resources effectively to deal with a changing
climate and its consequences.

Prerequisites: ENVS 224 or instructor permission

Outcomes: Develop understanding of environmental problems related to climate change, demonstrate
skills/knowledge needed to address those problems and recognize/articulate future possibilities for
environmental leadership/civic engagement.
  Components: Lecture(In person)
  Attributes: Engaged Learning
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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ENVS 350F(4)   Course ID:012313   06-JUN-2018
Solutions to Environmental Problems: Food Systems
'STEP: Food Systems' is an interdisciplinary and hands-on course in which students learn about a relevant and
complex environmental problems pertaining to food production, processing and transport and then develop and
implement projects that address the problem on campus and in the local community.

Outcomes: Students will develop understanding of environmental problems related to food systems, demonstrate
skills/knowledge needed to address those problems, and develop skills to recognize/articulate future
possibilities for environmental leadership and civic engagement.
  Components: Lecture(In person)
  Attributes: Engaged Learning
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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ENVS 351(3)   Course ID:013818   15-JUN-2019
Introduction to Sustainability Concepts & Impacts
Examines environmental, economic, social and political impacts of sustainable practices on general public and
global and local organizations. Provides students with understanding of importance to corporations and other
entities of measuring, monitoring, and reporting resource use to customers and stakeholders.

Outcomes: Explaining basic concepts of sustainability and how they relate to operations and goals of
institutions and organizations; interaction of social, economic, and ecological systems to influence
sustainability challenges and solutions.
  Components: Lecture(Online)
  Req. Designation: Service Learning
  Room Requirements: Classroom Not Needed(1)

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ENVS 352(3)   Course ID:013819   15-JUN-2019
Sustainability Assessment & Reporting I
Fundamental concepts and methodology of measuring and reporting environmental sustainability impacts in the
areas of energy, air, buildings and transportation.

ENVS 351 prerequisite

Outcomes: Ability to assess and report sustainability metrics related to energy, air, buildings, and
transportation.
  Components: Lecture(Online)
  Requirement Group: Prerequisite: grade of C- or better in ENVS 351
  Req. Designation: Service Learning

Room Requirements: Classroom Not Needed(1)
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ENVS 363(3)   Course ID:013073   16-AUG-2018
Sustainable Business Management
Course introduces students to the emerging field of sustainability in business and the growing focus on the
social, environmental, and economic performance of businesses. The course presents the scientific, ethical,
and business cases for adopting sustainability. This course fulfills a MGMT elective.

Prerequisites: ENVS 137 or UCSF 137 or MGMT 201 for Quinlan School of Business Students

Outcomes:
Understand the dimensions of sustainability; understand economics for sustainability; understand the tools
and techniques to apply sustainability in each functional area of the business
  Components: Lecture(Blended)
  Course Equivalents: ENVS 463
  Requirement Group: Prerequisites: ENVS 137 or UCSF 137; MGMT 201 for Quinlan School of Business students
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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ENVS 364(3)   Course ID:013360   16-AUG-2018
Sustainability Management in the Global Context
This study abroad course takes students to international destinations to learn about business and
sustainability management in the global context. Students hear presentations from local experts on
sustainability in government, nonprofit, & for-profit entities, visit entities that have adopted
sustainability practices, & visit local cultural sites. Fulfills MGMT elective.

Prerequisites: UCFS 137 or ENVS 137 (ENVS 363 recommended); MGMT 201 for Quinlan School of Business students

Outcomes: Students will understand sustainability perspectives outside the U.S., practical examples of
circular operations and strong sustainability, and global, regional, and local sustainability concerns.
  Components: Lecture(In person)
  Course Equivalents: ENVS 464
  Requirement Group: Prerequisites: ENVS 137 or UCSF 137; MGMT 201 for Quinlan School of Business students
  Req. Designation: Service Learning
  Room Requirements: Classroom Not Needed(1)
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ENVS 369(3)   Course ID:012720   15-JUN-2020
Field Ornithology
Prerequisites: ENVS 280/286 or BIOL 265/266. Recommended: BIOL 215 (not required)
Field ornithology is an intensive 3-week engaged-learning course at the Loyola University Retreat and Ecology
Campus during the peak of the migratory season intended to provide an introduction to the theory and practice
of field ornithology. Emphasis will be on field identification and song recognition, census techniques, and
avian behavior.

Outcome: Students will become skilled in critical reasoning, field techniques, and scientific investigation
that demonstrate an understanding of knowledge and techniques used in field ornithology
  Components: Lecture(In person)
  Course Equivalents: BIOL 348
  Requirement Group: Prerequisites: ENVS 280 & 286 or BIOL 265 & 266
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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ENVS 380(3)   Course ID:012570   06-JUN-2018   Instructor Consent Required
Introduction to Geographic Information Systems
Prerequisites: This course is intended for upper-division undergraduates (junior/senior) and graduate
students.

Geographic Information Systems (GIS) is a mapping tool that allows users to create interactive searches,
analyze spatial information, edit data and maps, and present the results visually. The course includes
lecture, laboratory, and project components. Students will learn basic GIS skills and applications and work
on projects with community organizations.

Outcomes:
- describe the conceptual/theoretical and practical/technological background of GIS.
  Components: Lecture(In person)
  Course Equivalents: ENVS 480
  Attributes: Urban Studies
  Req. Designation: Service Learning
  Room Requirements: Lab - Computer(1)
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Inst of Environmntl Sustainabl - Inst of Environmntl Sustainabl - Subject: Environmental Science

ENVS 381(3)   Course ID:013822   15-JUN-2019
Advanced GIS Applications
Students in this course will learn tools required to solve complex environmental problems and gain experience
with spatial analysis, network analysis, 3-D analysis, GIS modeling, geostatistics, and other ArcGIS
extensions. Students will also learn about internet-based mapping for dissemination of spatial data.

ENVS 380 is prerequiste

Outcomes: Understand various spatial relationship concepts and their applications; identify and address
common methodological challenges; understand how to use spatial data to make sound arguments in spatial
problem solving and planning/policy.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: ENVS 380
  Req. Designation: Service Learning
  Room Requirements: Lab - Computer(1)
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ENVS 382(3)   Course ID:014011   15-JUN-2020
Remote Sensing
Science of obtaining information about objects or areas using data from remote sensors on satellites or
mounted on aircraft that can detect energy reflected from Earth. Topics include data collection; digital
image processing, assessment, evaluation, and enhancement; display alternatives and visualization;
electromagnetic radiation principles and radiometric correction; and geometric correction.

Prerequisite: UCSF 137 or ENVS 137; junior or senior standing

Outcomes: Understand concepts, data, and methods of remotely sensed geographic data. Learn how to obtain and
analyze remote sensing data, produce thematic maps, learn landscape patterns, and methods to decipher them.
  Components: Laboratory(In person)
  Requirement Group: Prerequisite: grade of at least C- in ENVS 137 or UCSF 137, Restricted to Junior or Senior standing.
  Req. Designation: Service Learning
  Room Requirements: Lab - Computer(1)
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ENVS 383(3)   Course ID:012752   06-JUN-2018
Human Dimensions of Conservation
This course will increase student knowledge of the social, political, economic, psychological, and cultural
dimensions that influence the success of conservation projects and develop skills in conducting human
dimensions-inquiry using surveys, interviews, observation, and/or participatory methods. It will contribute
to preparation for employment in the conservation field and/or graduate study.

Outcomes: Students will understand the importance of treating the human dimensions of conservation problems
with the same scientific rigor customarily given to the ecological dimensions.
  Components: Lecture(In person)
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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ENVS 384(3)   Course ID:013823   15-JUN-2019
Conservation Economics
Explores resource conservation issues using economic principles. Topics include management of forests,
wildlife and mineral resources; the demand for parks and outdoor recreation; the debate between environmental
preservation and conservation; valuation of ecosystem services; the economics of biodiversity and endangered
species; and policies to promote conservation in agriculture.

ECON 201 is prerequisite

Students will learn how natural resource use is affected by economic values, how to critically evaluate
natural resource management problems, and evaluate models of dynamic resource extraction and user
preferences.
  Components: Lecture(In person)
  Requirement Group: grade of C- or better in ECON 201
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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Inst of Environmntl Sustainabl - Inst of Environmntl Sustainabl - Subject: Environmental Science

ENVS 385(3)   Course ID:013208   01-MAY-2020   **Instructor Consent Required**
Introduction to Global Health
This course introduces students to epidemiological and policy aspects of global health with a focus on health
disparities at the international level.

Enrollment Conditions : IES juniors and seniors

Outcome: Understand approaches to existing and emerging health problems and the relationships between health,
poverty, and development.
  Components: Lecture(In person)
  Course Equivalents: HSM 210, MPBH 414, MPBH 417, PUBH 314
  Attributes: Bioethics
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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ENVS 387(3)   Course ID:012743   15-JUN-2019
Principles of Ecotoxicology
Prerequisites: For Biology majors BIOL 265; For Chemistry majors CHEM 312; For Environmental Science majors
ENVS 280.

This course will provide information on how pollutants affect ecosystems and how we might ameliorate their
negative effects in our world. The emphasis of this course will be the fate and effects of pollutants in the
ecosystem. The effects will be from molecular level to individual organism, community, and ecosystem levels.

Outcomes: This course will provide students with scientific knowledge in the cause and effects of pollutants
in ecosystems and to prepare them for graduate study/future career.
  Components: Lecture(In person)
  Attributes: Bioethics
  Requirement Group: Prerequisites: BIOL 265 or CHEM 312 or ENVS 280
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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ENVS 388(3)   Course ID:013824   15-JUN-2019
Applied Environmental Statistics
Tools and methods for analyzing combined social and ecological datasets. Emphasis on learning advanced
quantitative statistics and applying this to project work. Students required to include both ecological and
social data analysis in their projects - working with computer programs and output written in R/R-Studio, and
interpreting output from these programs.

ENVS 203 or STAT 103 is prerequisite; restricted to IES students

Outcomes: Understand and be able to articulate fundamental statistical concepts; interpret software output
and published articles; communicate results; describe data, articulate relevant hypotheses, know statistical
tests which may be correctly applied.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: grade of C- or better in ENVS 203 or STAT 103. Restricted to IES juniors and seniors
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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ENVS 389(3)   Course ID:013825   15-JUN-2019
Ecological Risk Assessment
This course covers the area of potential effects of pollutants to ecosystems and practices on risk assessment
for pollutants based on exposure and effect data in the literature. Different approaches for assessing the
potential ecological impacts and risks of pollutants in support of environmental management will be discussed
and practiced.

ENVS 274 and ENVS 275 required; ENVS 203 recommended

Outcomes: Learn toxic effects of pollutants, acquire, organize, and synthesize monitoring and effect data
using advanced analysis methods and skills in support of environmental impact and risk assessment via case
studies.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: at least C- in ENVS 274 and ENVS 275.
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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ENVS 390(3)   Course ID:002987   06-JUN-2018
Integrative Seminar
This course requires students to focus on a specific environmental issue or theme, integrating
multidisciplinary perspectives, through individual or group presentations, discussion, and analysis of
presentations by outside speakers.

Outcome: Students will demonstrate an understanding of the multi-faceted and interdisciplinary nature of
environmental issues.
  Components: Seminar
  Requirement Group: Pre-requisite: Senior standing only.
  Req. Designation: Service Learning
  Room Requirements: Seminar(1)
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ENVS 391(1 - 3)   Course ID:005511   01-APR-2020   **Department Consent Required**
Environmental Research
Students may register for independent research on a topic mutually acceptable to the student and any
professor in the department. Usually this research is directed to a particular course or to the research of
the professor.

Enrollment Conditions: Administrative Permission

Outcomes: Students will be able to design and carry out the research that is original and meaningful,
including data collection, analysis, and interpretation.
  Components: Independent Study
  Attributes: Engaged Learning
  Req. Designation: Undergraduate Research
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ENVS 391C(3)   Course ID:013461   15-JUN-2017   **Instructor Consent Required**
Independent Environmental Research (Capstone)
Fulfills capstone requirement for IES majors. Through independent research experience, examine how
scientific, sociological, economic and political knowledge and perspectives interact and define environmental
problems and solutions/mitigation efforts. Research projects must use a multi-disciplinary perspective in
analysis and interpretation.
Prerequisite : IES advisor approval and senior standing
Outcomes : Learning outcomes: design and carry out research that is original and meaningful, including data
collection, analysis, and interpretation.
  Components: Independent Study(In person)
  Attributes: Engaged Learning
  Req. Designation: Undergraduate Research
  Room Requirements: Classroom Not Needed(1)
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ENVS 395(3)   Course ID:002989   15-JUN-2017   **Department Consent Required**
Environmental Internship
Students seek out and engage in a semester- or summer-long internship with a civic, business, governmental,
or academic group providing hands-on experience in work on environmental issues.

Outcome: Students will demonstrate, through daily activity logs and a comprehensive final report, a clear
understanding of the environmental context and practical applications of their internship experience.
  Components: Field Studies
  Attributes: Engaged Learning
  Req. Designation: Internship
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ENVS 395C(3)   Course ID:013462   15-JUN-2017   **Instructor Consent Required**
Environmental Internship (Capstone)
Fulfills capstone requirement for IES majors. Through internship experience, students reflect upon academic
and extra-curricular activities in their degree program and learn how scientific, sociological, economic and
political knowledge and perspectives interact and define environmental problems and solutions/mitigation
efforts.
Prerequisite : IES advisor approval and senior standing
Outcomes: Guided reflection on relationship between coursework and internship experience, relate learning to
specific activities and experiences in the internship, assess value of internship to future career plans.
  Components: Internship(In person)
  Attributes: Engaged Learning
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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ENVS 398(3)   Course ID:002990   01-JAN-2019
Special Topics
Prerequisite: Junior or senior standing.
Specific titles and contents vary from semester to semester. Variable credit hours.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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ENVS 398B(3)   Course ID:012922   15-JUN-2014   **Instructor Consent Required**
Environmental Science Topics for BIET Minor Capstone
Prerequisites: Two Science courses and two Ethics courses.

The interdisciplinary team-taught Bioethics capstone course examines a topic in bioethics from both
scientific and ethical points of view. Topics may include biotechnologies, concepts of race and gender, the
environment, reproduction, and others. This course number provides a cross-listed elective for Environmental
Science students when the Bioethics capstone's topic is environmental.

Outcome: Students will understand the connection between ethical and environmental science issues with regard
to the special topic in environmental science.
  Components: Seminar(In person)
  Attributes: Bioethics
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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ENVS 398L(1 - 4)   Course ID:013270   15-APR-2016
Special Topics with Lab
Specific titles and contents vary from semester to semester. Includes lab component.
  Components: Laboratory(In person), Lecture(In person)
  Requirement Group: Restricted to SES & Junior or Senior standing, or instructor consent.
  Req. Designation: Internship
  Room Requirements: Lab - STEP(1), Electronic Classroom(1)

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ENVS 399(1 - 3)   Course ID:002991   06-JUN-2018   **Department Consent Required**
Directed Readings
Directed by an ESP faculty member, students will read, analyze, and discuss a publications focusing on
different aspects of a specific environmental issue or theme.

Outcome: Students will demonstrate comprehension of, and the ability to apply information from, scientific
literature and be able to synthesize information to produce a cogent, synthetic analysis of their topic based
on these readings.
  Components: Supervision
  Req. Designation: Internship

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ENVS 400(1)   Course ID:013770   15-JUN-2019
Graduate Seminar
  Components: Seminar(In person)
  Requirement Group: Restricted to graduate students.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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ENVS 401(3)   Course ID:013778   15-JUN-2020
Sustainable Systems - Natural Science Perspectives.
This required core course provides an integrated overview of environmental science and sustainability which
connect to sustainable development and ecological economics goals to define a just and safe space for the
equitable distribution of life¿s essential re-sources that does not exceed the Earth¿s capacity to provide
and replenish them.

Restricted to GRAD students.

Outcomes: Students will be able to make logical connections between environmental science and sustainability
and evaluate data and primary literature in learning best practices for making evidence-based decisions.
  Components: Lecture(In person)
  Requirement Group: Restricted to graduate students.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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Inst of Environmntl Sustainabl - Inst of Environmntl Sustainabl - Subject: Environmental Science

ENVS 402(3)   Course ID:013779   15-JUN-2020
Sustainable Systems - Social Science Perspectives
This required core course examines theoretical perspectives on and practical examples of sustainable
development at both global and local/regional scales.

Restricted to GRAD students.

Outcomes: Students learn concepts of sustainable development and system ,resilience, including history,
contested meanings, strengths, and limitations of each. How change towards sustainability occurs at multiple
scales using social sciences research .
  Components: Lecture(In person)
  Requirement Group: Restricted to graduate students.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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ENVS 410(3)   Course ID:013780   15-JUN-2019
Introduction to Environmental Law & Policy
This introduction to environmental law surveys some critical federal environmental statutes, rules, and
regulations in the United States; important case law decided under those statutes; interaction between
federal, state, and local jurisdictions; and impacts on air, land, water, and natural resources.

Restricted to GRAD students.

Outcomes: understand how the natural environment is controlled, managed and promoted through the legal
system.
  Components: Lecture(Online)
  Requirement Group: Restricted to graduate students.
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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ENVS 411(3)   Course ID:013781   15-JUN-2019
Natural Resources and Land Use Law & Policy
Focus on legal and policy processes used to govern pollution, water use, endangered species, toxic
substances, and environmental impact and risk.

Restricted to GRAD students.

Outcomes: Students will understand how the natural environment is controlled, managed and promoted through
the legal system and how land use laws and policy impact social and economic issues.
  Components: Lecture(In person)
  Requirement Group: Restricted to graduate students.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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ENVS 412(3)   Course ID:013782   15-JUN-2019
Water Law & Policy
This course looks at how the law allocates and protects one of our most crucial natural resources -- water.
Understanding development and regulation of water ownership and use and how those decisions impact current
environmental and socio-economic issues.

Restricted to GRAD students.

Outcomes: Understand how key laws and policies impact protection and use of water in the United States;
understand key legal concepts that shape the management of our water resources.
  Components: Lecture(Online)
  Requirement Group: Restricted to graduate students.
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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ENVS 413(3)   Course ID:013783   15-JUN-2019
Energy Law & Policy
This course looks at the laws that shape traditional energy production and the growing regulation of
renewable and sustainable energy.

Restricted to GRAD students.

Outcomes: Understand how key laws and policies impact production and use of energy; and how energy is
controlled by federal and local regulations and policies.
  Components: Lecture(Online)
  Requirement Group: Restricted to graduate students.
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)

ENVS 420(3)   **Course ID:013784**   **15-JUN-2019**
Conservation Biology
Students will learn to apply ecological and evolutionary biological principles to the preservation of wild
plant/animal species, and to the preservation/management of ecosystems. Conservation approaches and
challenges for all types of ecosystems, will be covered, with emphasis on contemporary threats to
biodiversity, including habitat fragmentation, invasive species, and climate change.

Restricted to GRAD students.

Outcomes: Students will understand how the science of ecology can be used to address issues in
species/ecosystem conservation, and recognize that consideration of human actions is essential to address
conservation problems.
  Components: Lecture(In person)
  Requirement Group: Restricted to graduate students.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

ENVS 422(3)   **Course ID:013785**   **15-JUN-2019**
Invasive Species
Invasive species are one of the greatest global threats to biodiversity, ecosystem function, economies, and
human health. Species become invasive when moved beyond native range, become established, and cause harm.
This course covers how species are moved, how and when they become established, and potential harm they can
cause.

Restricted to GRAD students.

Outcomes: Understanding that because invasive species are moved by humans, and because many of their impacts
are felt by humans, they are an inherently multi-disciplinary problem.
  Components: Lecture(In person)
  Requirement Group: Restricted to graduate students.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

ENVS 425(3)   **Course ID:013786**   **15-JUN-2019**
Sustainable Agriculture
This course provides an introduction to the environmental, social, and economic implications of sustainable
agriculture. Students will learn the origins, major concepts, and current issues of sustainability in
agriculture. Ecological concepts and principles applied to manage sustainable food production to support
community health and economic justice will be explored.

Restricted to GRAD students.

Outcomes: Students will be able to explain the characteristics of the U.S. agricultural system, the
inter-relation among components of sustainable agriculture, and steps necessary to develop a sustainable
agricultural system.
  Components: Lecture(In person)
  Requirement Group: Restricted to graduate students.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

ENVS 426(3)   **Course ID:013787**   **15-JUN-2019**
Agroecosystems
In this hands-on course, students will build knowledge and skills in agriculture and ecology through work in
greenhouse, laboratory, classroom, and field settings. Students will build on foundations of Environmental
Science and Biology by examining challenges of food production, management decisions, and environmental
change facing agroecosystems both locally and abroad.

Restricted to GRAD students.

Outcomes: Students will develop understanding of agricultural systems as related to sustainable practices,
develop skills in ecological analysis of these systems, and demonstrate proficiency in communicating
scientific information to diverse audiences.
  Components: Lecture(In person)
  Requirement Group: Restricted to graduate students.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

Inst of Environmntl Sustainabl - Inst of Environmntl Sustainabl - Subject: Environmental Science

ENVS 427(3)   Course ID:013788   15-JUN-2019
Food Systems Analysis
This course links conceptual and practical considerations of food-system assessment and develop a base of
tools for practitioners. It examines major elements of the assessment process: systems thinking and
conceptual frameworks; the food system from consumer and producer perspectives; identifying leverage points
that might be influenced to affect positive change.

Restricted to GRAD students.

Outcomes: Students will understand inter-relationships among environment, food supply, markets, American
diets, and health, learn to analyze assessment methods for food-system sectors, and examine conceptual
frameworks for food-system analysis.
   Components: Lecture(In person)
   Requirement Group: Restricted to graduate students.
   Req. Designation: Internship
   Room Requirements: Electronic Classroom(1)
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ENVS 430(3)   Course ID:013789   15-JUN-2019
Restoration Ecology
This course provides a theoretical and practical basis for the increasing global efforts to reverse damage
caused by humans to ecosystems and species, emphasizing the many perspectives (e.g., ecological, social,
political, engineering) that must be considered to develop, implement, and assess restoration projects across
a range of ecosystem types.

Restricted to GRAD students.

Outcomes: Students will apply knowledge from ecology and other disciplines to the practice of ecosystem
restoration, and learn to integrate information from multiple disciplines, and stakeholder input, to
design/manage restoration projects.
   Components: Lecture(In person)
   Requirement Group: Restricted to graduate students.
   Req. Designation: Internship
   Room Requirements: Electronic Classroom(1)
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ENVS 432(3)   Course ID:013708   16-AUG-2018
Industrial Ecology
Industrial ecology combines Business, Environment, & Engineering to shift industrial processes from linear
(open loop) systems, where resources move through the system to become waste, to circular (closed loop)
systems where waste becomes inputs for new processes. Students will learn life cycle assessment (LCA) to
measure environmental impacts.

Prerequisite: ENVS 363/463

Outcome: Students will understand how business and industry can create zero waste systems, how a circular
economy works, and the tools of industrial ecology, including life cycle assessment.
   Components: Lecture(In person)
   Course Equivalents: ENVS 332
   Requirement Group: Prerequisite : ENVS 363 / 463
   Req. Designation: Internship
   Room Requirements: Electronic Classroom(1)
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ENVS 433(3)   Course ID:013971   01-JAN-2021
Introduction to the Circular Economy
This project-based course focuses on solving complex human sustainability challenges through the application
of sustainable design methods at the product and process level. Students will learn and apply biomimicry,
circular, and human-centered design methods to develop conceptual and prototype solutions.

Restricted to graduate students

Understand: role of design in creating a sustainable future. Understand and apply: (1) circular design
methods; (2) biomimicry design methods; and (3) human-centered design (design thinking) methods.
   Components: Lecture(In person)
   Requirement Group: Restricted to graduate students.
   Req. Designation: Internship
   Room Requirements: Electronic Classroom(1)
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Inst of Environmntl Sustainabl - Inst of Environmntl Sustainabl - Subject: Environmental Science

ENVS 435(3)   Course ID:013790   15-JUN-2019
Ecological Economics
Ecological Economics is a trans disciplinary course that takes a systems approach to the relationship between
planetary stewardship, social justice, and the economy to design a prosperous and desirable future for humans
on a finite planet. Ecological economics fuses economic theory and sustainability science to generate new
solutions for today's challenges.

Restricted to GRAD students.

Outcomes: Understanding of ecological economics history, conceptual foundations, principles, tools,
indicators, and applications. Topics include sustainable scale, just distribution, efficient allocation and
relationships between economic
  Components: Lecture(In person)
  Requirement Group: Restricted to graduate students.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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ENVS 436(3)   Course ID:013791   01-JAN-2021
Biomimicry - Design Inspired by Nature
This course provides an introduction to biomimicry (or biomimetics) and the application of biomimicry design
principles. Biomimicry is the design of business products, processes, and systems modeled after nature's
wisdom. In biomimicry, nature serves as the design inspiration for sustainable solutions to solve complex
human problems.

Restricted to GRAD students.

Outcomes: Students will learn the concept of biomimicry and life principles, be able to identify examples,
apply biomimicry design principles, and view nature as model, mentor, and measure.
  Components: Lecture(Online)
  Requirement Group: Restricted to graduate students.
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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ENVS 436(3)   Course ID:014123   01-JAN-2021
Design for Circular & Sustainable Business
This project-based course focuses on solving complex human sustainability challenges through the application
of sustainable design methods at the product and process level. Students will learn and apply biomimicry,
circular, and human-centered design methods to develop conceptual and prototype solutions.

436 Restricted to graduate students

Student Outcomes: Understand the role of design in creating a sustainable future. Understand and apply: (1)
circular design methods (2) biomimicry design methods; and (3) human-centered design (design thinking)
methods.
  Components: Lecture
  Requirement Group: Restricted to graduate students.
  Req. Designation: Internship
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ENVS 438(3)   Course ID:013792   15-JUN-2019
Climate Change and Human Health
This course provides an introduction overview of the health consequences associated with climate change and
the local, federal, and global response to mitigate these negative health outcomes. During the course
students will be expected incorporate course content and develop a realistic response public health plan to
climate change for a locality of their choosing.

Restricted to GRAD students.

Outcomes: 1) Outline fundamental public health concerns associated with climate change; 2) Identify and
critique future steps forward to reduce public health concerns of climate change.
  Components: Lecture(In person)
  Requirement Group: Restricted to graduate students.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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Inst of Environmntl Sustainabl - Inst of Environmntl Sustainabl - Subject: Environmental Science

ENVS 451(3)   Course ID:013793   15-JUN-2019
Introduction to Sustainability Concepts & Impacts
Examines environmental, economic, social and political impacts of sustainable practices on general public and
global and local organizations. Provides students with understanding of importance to corporations and other
entities of measuring, monitoring, and reporting resource use to customers and stakeholders.

Restricted to GRAD students.

Outcomes: Explaining basic concepts of sustainability and how they relate to operations and goals of
institutions and organizations; interaction of social, economic, and ecological systems to influence
sustainability challenges and solutions.
  Components: Lecture(Online)
  Requirement Group: Restricted to graduate students.
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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ENVS 452(3)   Course ID:013794   15-JUN-2019
Sustainability Assessment & Reporting I
Fundamental concepts and methodology of measuring and reporting environmental sustainability impacts in the
areas of energy, air, buildings and transportation.

ENVS 451 prerequisite; GRAD students

Outcomes: Ability to assess and report sustainability metrics related to energy, air, buildings, and
transportation.
  Components: Lecture(Online)
  Requirement Group: Prerequisite: grade of C- or better in ENVS 451; restricted to GRAD students.
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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ENVS 453(3)   Course ID:013795   14-JAN-2019
Sustainability Assessment & Reporting II
Fundamental concepts and methodology of measuring and reporting environmental sustainability impacts in the
areas of water, land, food and waste. Environmental and social impacts of water use and sources, land use
practices, food sourcing and production, and waste production and recovery.

ENVS 451 prerequisite; GRAD students

Outcome: Ability to assess and report sustainability metrics related to water, land, food, and waste.
  Components: Lecture(Online)
  Requirement Group: Prerequisite: grade of C- or better in ENVS 451; restricted to GRAD students.
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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ENVS 454(3)   Course ID:013796   15-JUN-2019
Sustainability Plan Development & Reporting
Capstone course in the four course sequence on Sustainability Assessment & Planning. Using concepts and
methodology to create a comprehensive sustainability plan including stakeholder engagement, life cycle
analyses, set resource baselines, short- and long-term sustainability goals, budgets and draft sustainability
plan for a representative entity.

ENVS 451, 452, and 453 are prerequisites; GRAD students

Outcomes: Learn best practices to inspire and engage partners and stakeholders to advance environmental
sustainability in different types of organizations. Ability to create a comprehensive sustainability plan for
organizations and institutions.
  Components: Lecture(Online)
  Requirement Group: Prerequisite: Grade of C- or better in ENVS 451, ENVS 452, and ENVS 453. Restricted to GRAD students.
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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Inst of Environmntl Sustainabl - Inst of Environmntl Sustainabl - Subject: Environmental Science

ENVS 463(3)   Course ID:013707   16-AUG-2018
Sustainable Business Management
To introduce students to the emerging field of sustainability in business and the growing focus on the
social, environmental, and economic performance of businesses.   The course presents the scientific, moral,
business, & economic cases for adopting sustainability. This course fulfills a MGMT elective.

Prerequisite or corequisite: ENVS 410

Outcome: Understand the dimensions of sustainability; understand economics for sustainability; understand the
tools and techniques to apply sustainability in each functional area of the business.
  Components: Lecture(In person)
  Course Equivalents: ENVS 363
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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ENVS 464(3)   Course ID:013463   16-AUG-2018
Sustainability Management in the Global Context
This study abroad course takes students to international destinations to learn about business and
sustainability management in the global context. Students hear presentations from local experts on
sustainability in government, nonprofit, & for-profit entities, visit entities that have adopted
sustainability practices, & visit local cultural sites. Fulfills MGMT elective.
ENVS 464 Prerequisites: ENVS 463 recommended
Students will understand sustainability perspectives outside the U.S., practical examples of circular
operations and strong sustainability, and global, regional, and local sustainability concerns.
  Components: Lecture(In person)
  Course Equivalents: ENVS 364
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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ENVS 469(3)   Course ID:013830   15-JUN-2019
Field Ornithology
Field ornithology is an intensive 3-week engaged-learning course at the Loyola University Retreat and Ecology
Campus during the peak of the migratory season intended to provide an introduction to the theory and practice
of field ornithology. Emphasis will be on field identification and song recognition, census techniques, and
avian behavior.

Restricted to GRAD students.

Outcomes: Students will become skilled in critical reasoning, field techniques, and scientific investigation
that demonstrate an understanding of knowledge and techniques used in field ornithology
  Components: Field Studies
  Requirement Group: Restricted to graduate students.
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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ENVS 480(3)   Course ID:013797   15-JUN-2019
Introduction to Geographic Information Systems
Geographic Information Systems (GIS) is a mapping tool that allows users to create interactive searches,
analyze spatial information, edit data and maps, and present the results visually. The course includes
lecture, laboratory, and project components. Students will learn basic GIS skills and applications and work
on projects with community organizations.

Restricted to GRAD students.

Outcomes: Describe the conceptual/theoretical and practical/technological background of GIS; describe ethical
issues germane to GIS; prepare/analyze GIS data in research; apply GIS in community-service projects.
  Components: Lecture(In person)
  Course Equivalents: ENVS 380
  Requirement Group: Restricted to graduate students.
  Req. Designation: Internship
  Room Requirements: Lab - Computer(1)
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Inst of Environmntl Sustainabl - Inst of Environmntl Sustainabl - Subject: Environmental Science

ENVS 481(3)   Course ID:013798   15-JUN-2019
Advanced GIS Applications
Students in this course will learn tools required to solve complex environmental problems and gain experience
with spatial analysis, network analysis, 3-D analysis, GIS modeling, geostatistics, and other ArcGIS
extensions. Students will also learn about internet-based mapping for dissemination of spatial data.

Prerequisite : ENVS 480

Outcomes: Understand various spatial relationship concepts and their applications; identify and address
common methodological challenges; understand how to use spatial data to make sound arguments in spatial
problem solving and planning/policy.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: grade of C- or better in ENVS 480. Restricted to GRAD students.
  Req. Designation: Internship
  Room Requirements: Lab - Computer(1)

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ENVS 482(3)   Course ID:014010   15-JUN-2020
Remote Sensing
Science of obtaining information about objects or areas using data from remote sensors on satellites or
mounted on aircraft that can detect energy reflected from Earth. Topics include data collection; digital
image processing, assessment, evaluation, and enhancement; display alternatives and visualization;
electromagnetic radiation principles and radiometric correction; and geometric correction.

Restricted to GRAD students.

Outcomes: Understand concepts, data, and methods of remotely sensed geographic data. Learn how to obtain and
analyze remote sensing data, produce thematic maps, learn landscape patterns, and methods to decipher them.
  Components: Laboratory(In person)
  Requirement Group: Restricted to graduate students.
  Req. Designation: Internship
  Room Requirements: Lab - Computer(1)

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ENVS 483(3)   Course ID:013799   15-JUN-2019
Human Dimensions of Conservation
This course will increase student knowledge of the social, political, economic, psychological, and cultural
dimensions that influence the success of conservation projects and develop skills in conducting human
dimensions-inquiry using surveys, interviews, observation, and/or participatory methods. It will contribute
to preparation for employment in the conservation field and/or graduate study.

Restricted to GRAD students.

Outcomes: Students will understand the importance of treating the human dimensions of conservation problems
with the same scientific rigor customarily given to the ecological dimensions.
  Components: Lecture(In person)
  Requirement Group: Restricted to graduate students.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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ENVS 484(3)   Course ID:013800   15-JUN-2019
Conservation Economics
Explores resource conservation issues using economic principles. Topics include management of forests,
wildlife and mineral resources; the demand for parks and outdoor recreation; the debate between environmental
preservation and conservation; valuation of ecosystem services; the economics of biodiversity and endangered
species; and policies to promote conservation in agriculture.

Restricted to GRAd students.

Outcomes: Students will learn how natural resource use is affected by economic values, how to critically
evaluate natural resource management problems, and evaluate models of dynamic resource extraction and user
preferences.
  Components: Lecture(In person)
  Requirement Group: Restricted to graduate students.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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Inst of Environmntl Sustainabl - Inst of Environmntl Sustainabl - Subject: Environmental Science

ENVS 487(3)   Course ID:013801   15-JUN-2019
Principles of Ecotoxicology
This course will provide information on how pollutants affect ecosystems and how we might ameliorate their
negative effects in our world. The emphasis of this course will be the fate and effects of pollutants in the
ecosystem. The effects will be from molecular level to individual organism, community, and ecosystem levels.

Restricted to GRAD students.

Outcome: This course will provide students with scientific knowledge in the cause and effects of pollutants
in ecosystems.
  Components: Lecture(In person)
  Requirement Group: Restricted to graduate students.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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ENVS 488(3)   Course ID:013802   15-JUN-2019
Applied Environmental Statistics
Tools and methods for analyzing combined social and ecological datasets. Emphasis on learning advanced
quantitative statistics and applying this to project work. Students required to include both ecological and
social data analysis in their projects ¿ working with computer programs and output written in R/R-Studio, and
interpreting output from these programs.

Restricted to Graduate students.
  Components: Lecture(In person)
  Requirement Group: Restricted to graduate students.
  Req. Designation: Internship
  Room Requirements: Lab - Computer(1)
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ENVS 489(3)   Course ID:013803   15-JUN-2019
Ecological Risk Assessment
This course covers the area of potential effects of pollutants to ecosystems and practices on risk assessment
for pollutants based on exposure and effect data in the literature. Different approaches for assessing the
potential ecological impacts and risks of pollutants in support of environmental management will be discussed
and practiced.

Restricted to Graduate students.

Outcomes: Learn toxic effects of pollutants, acquire, organize, and synthesize monitoring and effect data
using advanced analysis methods and skills in support of environmental impact and risk assessment via case
studies.
  Components: Lecture(In person)
  Requirement Group: Restricted to graduate students.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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ENVS 491(1 - 4)   Course ID:013609   15-JUN-2018   Instructor Consent Required
Independent Environmental Research
Students may register for independent research on a topic mutually acceptable to
the student and any professor in the department. Usually this research is directed to a particular course or
to the research of the professor.

Post-baccalaureate students only.

Dependent on the specific research project and goals.
  Components: Independent Study(In person)
  Requirement Group: Restricted to graduate students.
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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ENVS 495(3)   Course ID:013611   15-JUN-2018   Department Consent Required
Environmental Internship
Students seek out and engage in a semester -or summer-long internship with a civic, business, governmental,
or academic group providing hands on experience in work on environmental issues.

Post-baccalaureate students only.

Students demonstrate, through daily activity logs and comprehensive final report, a clear understanding of
the environmental context and practical applications of their internship experience.
  Components: Internship(In person)
  Requirement Group: Restricted to graduate students.
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)

ENVS 496(3 - 12)   Course ID:013804   01-JAN-2021
Research
Restricted to GRAD students.
  Components: Thesis Research(In person)
  Requirement Group: Restricted to graduate students.
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)

ENVS 498(1 - 12)   Course ID:013606   15-JUN-2018   **Department Consent Required**
Special Topics
Specific titles and contents vary from semester to semester. Variable credit hours.

Prerequisites: Post-baccalaureate students only.

Outcomes: Dependent on the specific course content and goals.
  Components: Seminar(Hybrid)
  Requirement Group: Restricted to graduate students.
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)

ENVS 498L(1 - 4)   Course ID:013607   15-JUN-2018   **Department Consent Required**
Special Topics with Lab
Specific titles and contents vary from semester to semester. Includes a lab component. Variable credit
hours.

Post-baccalaureate students only.

Dependent on the specific course content and goals.
  Components: Laboratory(In person)
  Requirement Group: Restricted to graduate students.
  Req. Designation: Internship
  Room Requirements: Lab - STEP(1)

ENVS 499(1 - 3)   Course ID:013610   15-JUN-2018   **Department Consent Required**
Directed Readings
Directed by an IES faculty member, students will read, analyze, and discuss a publications focusing on
different aspects of a specific environmental issue or theme.

Post-baccalaureate students only.

Students demonstrate comprehension, ability to apply information from scientific literature and synthesize
information to produce cogent, synthetic analysis of their topic based on these readings.
  Components: Seminar(In person)
  Requirement Group: Restricted to graduate students.
  Req. Designation: Internship
  Room Requirements: Seminar(1)

ENVS 595(0)   Course ID:013805   14-JAN-2019   **Instructor Consent Required**
Thesis Supervision
Students will make supervised progress towards completion of their theses.

Restricted to IES, GRAD students.
  Components: FTC - Thesis Supervision(In person)
  Requirement Group: Restricted to graduate students.
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)

ENVS 605(0)   Course ID:013806   15-JUN-2020   **Instructor Consent Required**
Master's Study
Restricted to GRAD students.
  Components: FTC-Supervision(In person)
  Requirement Group: Restricted to graduate students.
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)

Institute of Pastoral Studies - Assc of Cath Theological Schls - Subject: Assc of Cath Theological Sc

ACTS 991(1 - 3)   Course ID:013654   15-JUN-2018   **Department Consent Required**
Old Testament Topics
  Components: Seminar
  Requirement Group: Restricted to IPS students.
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)

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ACTS 992(1 - 3)   Course ID:013655   15-JUN-2018   **Department Consent Required**
New Testament Topics
  Components: Seminar
  Requirement Group: Restricted to IPS students.
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)

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ACTS 993(1 - 3)   Course ID:013656   15-JUN-2018   **Department Consent Required**
Historical Studies Topics
  Components: Seminar
  Requirement Group: Restricted to IPS students.
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)

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ACTS 994(1 - 3)   Course ID:013657   05-JUN-2018   **Department Consent Required**
Theological Studies Topics
  Components: Seminar
  Requirement Group: Restricted to IPS students.
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)

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ACTS 995(1 - 3)   Course ID:013658   15-JUN-2018   **Department Consent Required**
Ethical Studies Topics
  Components: Seminar
  Requirement Group: Restricted to IPS students.
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)

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ACTS 996(1 - 3)   Course ID:013659   15-JUN-2018   **Department Consent Required**
Religion and Society Studies Topics
  Components: Seminar
  Requirement Group: Restricted to IPS students.
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)

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ACTS 997(1 - 3)   Course ID:013653   15-JUN-2018   **Department Consent Required**
World Mission Studies Topics
  Components: Seminar
  Requirement Group: Restricted to IPS students.
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)

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ACTS 998(1 - 3)   Course ID:013652   15-JUN-2018   **Department Consent Required**
Ministry Studies Topics
  Components: Seminar
  Requirement Group: Restricted to IPS students.
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)

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Institute of Pastoral Studies - Pastoral Studies - Subject: Institute of Pastoral Studies

IPS 400(0)   Course ID:013337   01-JAN-2017
Introduction to Graduate and Professional Writing
Writing skills are essential for success in graduate study and work in a variety of professional and
ministerial settings. This course covers the following topics: academic integrity, grammar, research skills,
citation, writing organization, thesis construction and critical thinking.

Restricted to Institute of Pastoral Studies students

Outcomes: Students will enhance their writing skills and develop analytical and communication skills that are
critical to academic and professional writing.
  Components: Lecture(In person)
  Requirement Group: Restricted to IPS students.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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IPS 402(1 - 3)   Course ID:004011   26-JUL-2018
Church and Mission
In the 21st century the Church is a concept best understood within a global context. We will explore the
biblical and apostolic concept of Church progressing through Vatican II. We will also examine the four marks
of the Church from both historical and contemporary perspectives.

Outcomes: Articulate a vision of Church, evaluate and critique different ecclesiologies, and understand the
development and structure of the Church from biblical times through Vatican II to contemporary times.
  Components: Seminar(In person)
  Course Equivalents: BEHL 501
  Requirement Group: Prerequisite: IPS 570
  Req. Designation: Internship
  Room Requirements: Seminar(1)

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IPS 403(3)   Course ID:004012   26-JUL-2018
Spiritual Paths in World Religions
This course explores the spirituality, theology, and practice of the major religious traditions. You will
encounter other faith traditions by entering into their sacred prayer and worship experiences and learning
from practitioners of that tradition how they encounter the sacred in their own lives.

Outcomes: Recognize the vast complexity of every religious tradition, resisting the urge to oversimplify.
Engage those who practice other traditions in conversation. Experience the spiritual practice of other
religious traditions.
  Components: Seminar(In person)
  Course Equivalents: BEHL 504
  Req. Designation: Internship
  Room Requirements: Seminar(1)

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IPS 404(3)   Course ID:004013   30-DEC-2015
Theologies of Suffering
This course focuses on theologies of suffering with written interaction and assignments, personal reflection
on the theologies of suffering and substantive feedback. The readings include 1) Scriptural treatment of
suffering (Psalms, Job, Lamentations); 2) Theologians on suffering (Moltmann, Schillebeeckx, Gutierrez,
Hall); 3) From various perspectives (womanist, liberation theologians, pastoral care).

Outcomes: Integrate unit reading and resources with contemporary experience, highlighting the key concepts
and points made by the authors.
  Components: Seminar(Online)
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)

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IPS 416(3)   Course ID:004025   01-JAN-2014
Christian Origins: An Exploration of the New Testament
This course serves as an introduction to and overview of the New Testament. Students explore the world of
Jesus and his interpreters from both a historical and a biblical perspective and learn about the religious
and cultural world of Palestinian Judaism during the Roman occupation.

Outcomes: Gain insight into the socio-economic-political context, discover and utilize the tools of
historical studies and textual criticism and to ¿translate¿ New Testament faith into their own contexts
  Components: Seminar(In person)
  Req. Designation: Internship
  Room Requirements: Seminar(1)

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Institute of Pastoral Studies - Pastoral Studies - Subject: Institute of Pastoral Studies

IPS 417(3)   Course ID:004026   01-JAN-2014
Literature of Ancient Israel
This course is an introduction to the Old Testament, the sacred literature of Christians and Jews. We will examine texts from the Pentateuch, historical, prophetic, and wisdom books. In order to reconstruct the meaning of texts for their original audiences, we will employ methods of modern critical biblical scholarship.

Outcomes: Understand key theological points, recognize historical realities that gave rise to texts, recognize the theological, sociological, historical critiques expressed by texts, and demonstrate awareness of modern approaches to understanding texts.
  Components: Seminar(In person)
  Req. Designation: Internship
  Room Requirements: Seminar(1)
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IPS 428(3)   Course ID:004037   01-JAN-2018
Introduction to Spirituality Praxis
Investigation of the ministry of spiritual direction/accompaniment in a Christian context. Understanding spiritual direction/accompaniment as a particular form of mentoring and teaching, the course helps students to become critically aware of and explicitly articulate their working spiritual theology.

Outcomes: Understand the nature of the ministry of spiritual direction. Interpret primary sources on the theme of spiritual formation. Analyze their working spiritual theology and their potential to become spiritual directors.
  Components: Seminar(In person)
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)
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IPS 429(3)   Course ID:004038   01-JAN-2018   **Department Consent Required**
Essentials of Spiritual Direction
Prerequisite: IPS 428

This course invites students to consider the practical conditions, requirements and main challenges of the ministry of spiritual direction/accompaniment so as to further their discernment process and prepare them for the Contextual Education component of their program of study, where they will begin to serve as spiritual directors/companions.

Outcome: Identify relational dynamics operative in spiritual direction. Measure the significance of developmental, relational and social-cultural factors for spiritual direction. Employ open listening, questioning and verbatim accounts.
  Components: Seminar
  Requirement Group: Prerequisite: IPS 428. Enrollment is restricted to Institute of Pastoral Studies students.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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IPS 433(3)   Course ID:004042   15-JUN-2014
Dorothy Day and Thomas Merton
Dorothy Day, Catholic Worker co-founder, and Thomas Merton, Trappist monk, were outstanding American Catholics. Their lives and teaching raise important questions concerning vocation and religious commitment, war and peace, contemplation and simplicity in modern life, Christian activism, racial justice, capitalism, women, laity, and, with Merton, Christianity¿s relationship to world religions.

Outcomes: A critical appropriation of activist-and-contemplative Christian/Catholic Christian spirituality and theology as understood and practiced in the lives of two outstanding American Catholic Christians.
  Components: Seminar(In person)
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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IPS 434(3)   Course ID:012866   15-JUN-2014
Art and Spirit: The Sacred and the Secular
An introduction to the visual arts exploring various approaches to understanding art, art history, terminology, techniques, media, and motivating factors for creating art from secular and sacred perspectives. A secular art appreciation textbook will be used in conjunction with Sacred Art Learning Units including lectures, readings, museum visits, and discussions on art from the Catholic tradition and other perspectives.

Outcomes: Students will gain an understanding of liturgical art and environment ministry; enriched sense of religious identity; understanding of basic components of secular and sacred visual art, art history, contemporary art, and the value of art.
  Components: Seminar(Online)
  Req. Designation: Writing Intensive
  Room Requirements: Classroom Not Needed(1)
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Institute of Pastoral Studies - Pastoral Studies - Subject: Institute of Pastoral Studies

IPS 435(3)   Course ID:012871   15-JUN-2014
Spirituality and Same-Sex Orientation
Spirituality is the lived experience of faith. What is the lived experience of Christian faith of gay and
lesbian persons? What are the classical and contemporary resources biblical, theological, scientific,
psychological, spiritual and experiential by which gay Christians affirm a spiritual core from which they
live their lives and faith?

Outcomes: Demonstrated understanding of key elements by which gays and lesbians shape lives that are
simultaneously faithful to the gospel of Christ, their religious tradition, and the truth of their sexuality.
  Components: Seminar(In person)
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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IPS 436(3)   Course ID:012867   15-JUN-2014
Prayer: Ongoing Path of Conversion
The course combines theory and practice. It presents prayer as an intimate means of ongoing conversion in
the Christian life. Content includes the biblical, historical, and theological foundations of prayer,
psychological factors, and the actual practice of various Christian meditative and contemplative practices
(lectio divina, meditation, Ignatian contemplation, centering prayer).

Outcomes: A demonstrated understanding of: the history of Christian prayer; growth and development models in
prayer; biblical and theological foundations; the experience of 4 Christian and 1 non-Christian prayer form.
  Components: Seminar(In person)
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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IPS 440(3)   Course ID:012906   15-JUN-2014
The History of Israel
A study of the history of ancient Israel, with particular attention to the principal features of its religion
and its historical evolution in the context of the ancient Near East.

Students successfully completing this course can be expected to have achieved a deep level of understanding
and of critical thinking with respect to the subject matter of the course.
  Components: Lecture(In person)
  Course Equivalents: THEO 404
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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IPS 441(3)   Course ID:012907   15-JUN-2014
The Pentateuch
An in-depth examination of the first five books of the Hebrew Bible and the Christian Old Testament , in
their unity and discreetness, with a view to articulating the principal themes of the Pentateuch and the
history of its composition.

Students successfully completing this course can be expected to have achieved a deep level of understanding
and of critical thinking with respect to the subject matter of the course.
  Components: Lecture(In person)
  Course Equivalents: THEO 405
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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IPS 442(3)   Course ID:012908   15-JUN-2014
Prophetic Literature
This course examined the prophetic literature of ancient Israel, in its ancient historical context and as it
can be illuminated by the contemporary sociological and anthropological perspectives. Standard historical
critical methods will be used throughout.

Outcomes: Students successfully completing this course can be expected to have achieved a deep level of
understanding and of critical thinking with respect to the subject matter of this course.
  Components: Lecture(In person)
  Course Equivalents: THEO 418
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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Institute of Pastoral Studies - Pastoral Studies - Subject: Institute of Pastoral Studies

IPS 443(3)   Course ID:012910   15-JUN-2014
Wisdom Literature and Psalms
This course will study the Wisdom tradition and the Psalms of Israel. Formal critical analysis and history of
tradition studies will be emphasized. The rich diversity of these parts of scripture will be a prime focus.

Outcomes: Students successfully completing this course can be expected to have achieved a deep level of
understanding and of critical thinking with respect to the subject matter of the course.
  Components: Lecture(In person)
  Course Equivalents: THEO 419
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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IPS 445(3)   Course ID:012911   15-JUN-2014
The Synoptic Gospels
Even though the course focuses on Matthew, there will be a continual comparison with the other two Synoptics
and occasionally with John. By exegesis of the Gospel of Matthew and the study of its specificity among the
gospels, it is hoped students will be able to connect their contemporary experience of Christian diversity to
the experiences of the earliest followers of Jesus.

Students successfully completing this course can be expected to have achieved a deep level of understanding
and of critical thinking with respect to the subject matter of the course.
  Components: Lecture(In person)
  Course Equivalents: THEO 424
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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IPS 446(3)   Course ID:012912   15-JUN-2014
Luke-Acts and the New Testament Church
This course examines the material on the early church in the Gospel of Luke and the Acts of the Apostles from
a historical and critical point of view. Emphasis will be placed on the theological perspective of the writer
of Luke-Acts and on the relationship of that perspective to other early Christian writers (Mark, Matthew, and
Paul).

Outcomes: Students successfully completing this course can be expected to have achieved a deep level of
understanding and of critical thinking with respect to the subject matter of the course.
  Components: Lecture(In person)
  Course Equivalents: THEO 425
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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IPS 447(3)   Course ID:012913   15-JUN-2014
The Johannine Literature
The gospel of John has arguably exerted more influence on later Christian theology than any other gospel. Its
unique Christology, possible anti-Judaism, the history of the Johannine community as reflected in the gospel,
and the relation of the gospel to the Johannine epistles will be explored.

Students successfully completing this course can be expected to have achieved a deep level of understanding
and of critical thinking with respect to the subject matter of the course.
  Components: Lecture(In person)
  Course Equivalents: THEO 426
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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IPS 448(3)   Course ID:012914   15-JUN-2014
St. Paul's Contribution to Christianity
This course looks to three goals: a careful understanding of Paul's thought, to be discovered through
exacting analysis of often difficult Pauline passages; an attempt to formulate what is uniquely Pauline in
the New Testament witnesses; and an awareness of how deeply Paul affected the formation of Christianity in
its facets of spirituality, Christology, redemption, ecclesiology, worship, sacraments, sin, etc.

Outcomes: Students successfully completing this course can be expected to have achieved a deep level of
understanding and of critical thinking with respect to the subject matter of the course.
  Components: Lecture(In person)
  Course Equivalents: THEO 427
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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Institute of Pastoral Studies - Pastoral Studies - Subject: Institute of Pastoral Studies

IPS 449(3)   Course ID:012915   15-JUN-2014
The Person of Jesus in the New Testament
In this course attention will be given to the presentation of the meaning of Jesus Christ within the earliest
Christian communities. Emphasis will be placed on both the variety and the development of early Christian
attempts to understand the meaning of Jesus. In addition this variety and development will be placed in the
context of early Judaism and Graeco-Roman religions.

Outcomes: Students successfully completing this course can be expected to have achieved a deep level of
understanding and of critical thinking with respect to the subject matter of the course.
  Components: Lecture(In person)
  Course Equivalents: THEO 429
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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IPS 453(3)   Course ID:012872   01-JAN-2014
Grant Writing and Fundraising
This course is designed to provide the foundational elements needed to work successfully in resource
development. Specifically, participants will become comfortable and confident using the donor moves
management cycle with individual donors and board directors; submit grants to corporate, foundation, and
government sources; and create and plan special donor events.

Outcome: Feel comfortable with the importance and implications of fund-raising. Obtain practical skills in
writing letter of inquiry, appeal letters, solicitation plans, and fund-raising events, grant proposals,
budgeting and grant funders.
  Components: Seminar(In person)
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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IPS 465(3)   Course ID:004074   30-DEC-2015
Psychology and Spirituality of Life Transitions
Course examines the dynamics of change, attachment, and loss, suffering and grief and the transition process
of endings, empty spaces and new beginnings. Conscious and intentional living is recognized as the most
precious gift to give to oneself, loved ones, and the world.

Outcomes: Students will learn how to face and incorporate change with increased faith and hope; more fully
understand the psychological and spiritual impact of change; recognize value and meaning in events of daily
life.
  Components: Seminar(In person)
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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IPS 467(3)   Course ID:004076   01-JAN-2020
Introduction to Canon Law
This course introduces students to Canon Law, also known as church law, which is grounded in the theology and
ecclesiology of the Catholic Church.

Outcomes: General overview of canon law as needed for lay ecclesial ministry; basic understanding of canon
law as a discipline; knowledge of canons as related to sacrament of marriage and sacraments of initiation.
  Components: Seminar(In person)
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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IPS 472(3)   Course ID:012868   15-JUN-2014
Pastoral Counseling in an Intercultural Context
This course invites students into a reflective, interactive, experiential process of exploring the place of
culture, values, beliefs, and biases in the counseling context. Students examine their own cultural
experiences, with special attention to power dynamics, even as they study the complex dynamics of other
cultures.

Outcome: Deepen awareness of one's own cultural dynamics; develop an increased understanding of other
cultures; consider strategies and interventions for sensitively meeting the needs of those encountered in
pastoral counseling.
  Components: Seminar(Hybrid)
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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Institute of Pastoral Studies - Pastoral Studies - Subject: Institute of Pastoral Studies

IPS 473(3)   **Course ID:004082**   **22-JAN-2014**
Family Therapy and Personal Transformation
Family therapy is a unique way of working with individuals, couples and families. This course will examine
the foundations of and theory and practice of family therapy as expressed in five major schools. We will
integrate psychological and theological dimensions throughout. The course will balance didactic input and
experiential exercises.

Outcome: Demonstrated knowledge of application ability of family system theory, family therapy, and
understanding of culture and other effects on family systems
  Components: Seminar(In person)
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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IPS 474(3)   **Course ID:004083**   **01-JAN-2014**
Addictions & Modes of Therapy
Addictions are among the most pervasive and potentially destructive entrapments of the human condition.
Their presence in manifold forms, underscores the importance of understanding the roots and sources of its
patterns, in order to ultimately shape treatment and therapeutic strategies from a holistic and integrative
point of view.

Outcome: Gain understanding of general addictive patterns/processes as they are discernible across
addictions. Grapple with the roots, causes, and extent of addictions, from various viewpoints. Understand
various treatment approaches.
  Components: Seminar(In person)
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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IPS 478(3)   **Course ID:004087**   **15-APR-2014**
Couples Counseling
This course prepares clinicians to understand and work with couples in crisis by examining five therapy
approaches. Marital development, premarital counseling, healthy marital functioning, sexuality,
spirituality, physiology, enrichment and working with affairs will be addressed. Class built upon lecture,
case study, video presentation, role play, small and large group processing.

Outcome: Working knowledge of marital health, conflict and role of affect; ability to assess family dynamics
and prepare treatment plan; comfort level with couples
  Components: Seminar(In person)
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

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IPS 480(3)   **Course ID:004089**   **01-JAN-2015**
Mindfulness and Pastoral Ministry
Participants will examine: a) historical overview of mindfulness in Christian and certain Eastern religious
traditions; b) integration of mindfulness in pastoral ministry; c) emerging neuroscience regarding
mindfulness; and, d) clinical research on the effectiveness of mindfulness in promoting positive mental
health.

Outcomes: Participants will gain the ability to describe the benefits of mindfulness and how mindfulness can
be integrated into personal life and utilized in professional and/or ministerial roles; be personally
knowledgeable about the experience of developing mindful awareness.
  Components: Seminar(In person)
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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IPS 483(3)   **Course ID:004092**   **22-JAN-2014**
The Pastoral Care & Counseling of Men
This course explains what it means to be male and masculine in this time and culture. Psychological
development, influence of culture, power, the Male Code, intimacy, emotions, sexuality, spirituality, and
inner life will all be explored. Individual and group, clinical and educational approaches will be
discussed.

Outcome: Appropriated gender based approach to working with men; and acquired inquisitiveness to men¿s issues
and upbringing.
  Components: Seminar(In person)
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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Institute of Pastoral Studies - Pastoral Studies - Subject: Institute of Pastoral Studies

IPS 485(3)   Course ID:004094   15-APR-2014
Religious Education, Evangelization & Cultures
Religious education, including catechesis, evangelization, religious instruction, and faith formation, occurs
within cultural settings (e.g., urban/suburban/rural; secular/religious; settled/immigrant; ethnically
diverse/uniform; Millennial/GenX/Boomer/Greatest generation). This course provides the tools to analyze a
cultural context, identify barriers to ongoing conversion, and teach effectively for religious and spiritual
growth.

Outcome: Know basic catechesis. Understand the educational significance of cultural context. Develop
ethnographic and contextual analytical skills. Analyze and evaluate themselves, curricula and others for
cultural appropriateness. Create culturally-sensitive learning events.
  Components: Seminar(In person)
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

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IPS 486(3)   Course ID:004095   15-APR-2014
Principles of Religious Education
Religious education, including catechesis, evangelization, religious instruction, and faith formation, occurs
in many contexts often targeted for a particular age or cultural group. This basic course in religious
education reveals the theological and educational roots and introduces the basic elements and processes
including assessment, backward design, curriculum and learning.

Outcome: Know and understand basic catechesis. Analyze learning contexts. Apply theories to real life
contexts. Evaluate oneself, curricula, and others with standards. Create a lesson addressing a real life
teaching challenge.
  Components: Seminar(In person)
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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IPS 493(0)   Course ID:004102   01-JAN-2017
Health Care Integration Project Portfolio
Focused on the process for Board Certification. Health Care Integration Project portfolio is required for
completion of the Health Care Chaplaincy Concentration in the MA Pastoral Studies program. This 0 credit
course seeks to assist in the process by providing supervision for the student.

Prerequisites: This course must be taken in the last year of study after fulfilling the other requirements
for the concentration including: 3 designated health care courses, 2 workshops, basic CPE and CPE residency.
Focused on the Certification process, an Integration Project portfolio is required for completion of the
Health Care Chaplaincy Concentration in the MA Pastoral Studies program. This 0 credit course seeks to assist
in the process by providing supervision for the student.

  Components: Seminar(Blended)
  Requirement Group: Restricted to Institute of Pastoral Studies students.
  Req. Designation: Writing Intensive
  Room Requirements: Classroom Not Needed(1)

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IPS 499(1 - 6)   Course ID:004108   01-AUG-2012   **Department Consent Required**
Guided Study
  Components: Supervision
  Req. Designation: Writing Intensive

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IPS 501(3)   Course ID:004109   01-JAN-2015
Advanced Human Relation Skills
Provides the skills needed for the interpersonal involvement essential in any helping relationship.
Participants learn and practice the skills of communicating empathy and challenge to others as well as
exploring and disclosing oneself. Learning consists of applying theory to the experience of relationships in
small groups.

Outcomes: Students will effectively use ten essential skills to communicate and connect in relationships.
Students will practice these skills with one another to understand the effect of these skills on the
receiver.
  Components: Seminar(In person)
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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Institute of Pastoral Studies - Pastoral Studies - Subject: Institute of Pastoral Studies

IPS 502(3)   Course ID:004110   15-APR-2014
Theology of the Developing Person
This course seeks to help the students think theologically about human personhood. It offers students a
theological anthropology presented with developmental considerations in mind. It offers a theological
dialogue partner for psychological perspectives on development.

Outcome: Students will form a more abiding and working connection between theology and human experience.
Students will understand how pastoral and therapeutic practice is strengthened by theological awareness and
supports therapeutic and caregiving relationships.
  Components: Seminar(In person)
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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IPS 503(3)   Course ID:004111   15-MAR-2016
Fundamentals of Pastoral Counseling
This course focuses on the process and skills of pastoral counseling. Emphasis is on training in basic
listening and influencing skills. Students practice selected strategies drawn from various approaches to
counseling. Prerequisite: IPS 501 (minimum grade of C+)

Outcome: At the conclusion of this course, students will be expected to demonstrate mastery of two classes of
core counseling skills (listening and influencing), which they will practice in small peer groups under the
supervision of the instructors.
  Components: Seminar
  Requirement Group: Prerequisite: IPS 501 (minimum grade of C+)
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

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IPS 505(3)   Course ID:004113   15-APR-2014
Group Counseling Approaches
This course introduces students to the theory and practice of group approaches to counseling and
preventative, psychoeducation work. Group dynamics and leadership issues are explored.   Students will
design and lead a group of their choosing.

Outcome: From various approaches to structured and unstructured groups, students develop a design for a
specific group in which they are interested and which they plan to use in their subsequent career.
  Components: Seminar(In person)
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

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IPS 507(3)   Course ID:004115   15-APR-2014
Pastoral, Psychodynamic Assessment and Intervention
This course offers students the opportunity to integrate theoretical insights with the practical issues of
assessment, diagnosis and response strategies for individuals and families. Psychodynamic and theological
models are used in this effort, as is a strong commitment to naming the pastoral dimensions of assessment and
response.

Outcomes: Gain awareness of how healing and renewal is strengthened therapeutically; Examine how prevailing
cultural attitudes contribute to human distress and / or renewal.
  Components: Seminar(In person)
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

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IPS 509(3)   Course ID:004117   01-JAN-2018
Psychopathology
Students will learn how to use the Diagnostic and Statistical Manual of Mental Disorders 5th Edition (DSM-5)
for diagnosing various psychopathological disorders.

Pre-requisites : IPS 517

Outcomes : Familiarity with the DSM-5; DSM-IV TR multi-axial system; examine the etiology, treatment, and
prognosis of selected mental disorders; develop interviewing skills to identify psychopathology; integrate a
pastoral dimension of dealing with persons suffering from psychopathology.
  Components: Seminar(In person)
  Requirement Group: Prerequisite: IPS 517
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

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Institute of Pastoral Studies - Pastoral Studies - Subject: Institute of Pastoral Studies

IPS 511(3)   Course ID:004119   01-JAN-2022
Internship Supervision I
Internship Supervision/Practicum I intends to facilitate entrance into the clinical internship site.
Students will obtain further development of theory and skills of pastoral counseling. The course will
facilitate the integration of theory and praxis, psychological and theological, and the personal and
professional dimensions of one¿s identity as a pastoral counselor.

Outcomes: Demonstrate growing integration of pastoral counseling skills and psychological theory into
practice. Develop knowledge and understanding of competencies and diverse perspectives needed by spiritually
integrated and clinically informed pastoral counselors.
  Components: FTC-Internship(In person)
  Req. Designation: Writing Intensive
  Room Requirements: Classroom Not Needed(1)
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IPS 512(3)   Course ID:004120   15-JUN-2017
Ethics, Pastoral Counseling, and Spirituality
This course introduces students to the richness and diversity of the Christian moral tradition, giving
particular attention to the deep interconnections between spirituality and ethics. It also introduces
students to the codes, procedures and theoretical underpinnings of professional ethics, essential for those
pursuing vocations as pastoral counselors and spiritual directors.

Outcome: Articulate ethical methodologies, relationship between spirituality and ethics, knowledge of several
professional codes, skills of assisting clients, awareness of personal ethical stances and their integration
in counseling and spiritual direction.
  Components: Seminar(In person)
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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IPS 513(3)   Course ID:004121   01-JAN-2022
Internship Supervision II
Prerequisite: IPS 511

Supervision II/Practicum intends to facilitate ongoing development of theory and skills of pastoral
counseling. Students will facilitate the integration of theory and practice, psychological and theological,
personal and professional dimensions of one¿s identity as a pastoral counselor.
The course includes the completion of the clinical integration project.

Outcomes: Demonstrate integration of pastoral counseling skills and psychological theory into practice.
Consolidate knowledge and understanding of competencies and diverse perspectives needed for spiritually
integrated counseling by pastoral counselors.
  Components: FTC-Internship(In person)
  Requirement Group: Prerequisite: IPS 511
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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IPS 515(3)   Course ID:004123   15-APR-2014
Research Methods
This course familiarizes students with research methods quantitative and qualitative approaches, experimental
research design, interview and survey methods, descriptive and analytical statistics and evaluative research.

Outcome: Increased knowledge of research methods and statistics; critically evaluate research literature;
become familiar with current research in counseling and pastoral counseling; identify research topics of
personal and professional interest.
  Components: Seminar(In person)
  Req. Designation: Writing Intensive
  Room Requirements: Lab - Computer(1)
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IPS 517(3)   Course ID:004125   15-APR-2014
Models of Pastoral Counseling
Models act like paradigms that inform therapists about what is important to focus on in their clients and
what is healing, restorative, and growth-inducing in therapy. Each says something about what normal and
abnormal functioning looks like and how therapy helps a person move from unhealthy to healthy functioning.

Outcomes: Become familiar with basic counseling theories; articulate key concepts, assumptions about human
nature, therapist ¿ client relationship, process and goals, techniques, as well as strengths and limitations
of each approach.
  Components: Seminar(In person)
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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Institute of Pastoral Studies - Pastoral Studies - Subject: Institute of Pastoral Studies

IPS 518(3)   Course ID:004126   15-APR-2014
Career Counseling for the Pastoral Counselor
This course will shed light on the value of the career counseling process by integrating career counseling
theory, career inventories case studies, experiential learning and class discussion.

Outcome: General understanding of major career development theories and their relevance to the counseling
process; Utilize multiple career development exercises and job search strategies, including resume-writing
and interviewing techniques.
  Components: Seminar(In person)
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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IPS 520(3)   Course ID:012297   12-NOV-2013
Testing, Measurement & Assessment
Prerequisites: Completion of a minimum of 24 credit hours, including Research Methods (515), Models of
Pastoral Counseling (517), Psychopathology (509), and Human Development (555). The course is required for
licensure but is not a prerequisite for other courses.

This course will provide an understanding of the role of individual and group approaches to assessment and
evaluation and its role in diagnosis, clinical intervention, and treatment planning. It will cover
assessment of the various attributes of a person though standardized tests, and also include an overview of
statistical procedures relevant to test standardization and interpretation. Students will gain first-hand
exposure to specific tests and learn to read and evaluate such instruments.

  Components: Seminar(In person)
  Requirement Group: Prerequisite: Completion of a minimum of 24 credit hours, including Research Methods (515), Models of

  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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IPS 530(0)   Course ID:004130   01-AUG-2015   **Instructor Consent Required**
Clinical Pastoral Care Registration
Prerequisites: Must be in MDiv or MAPS program to register for this course.   CPE site must be approved
prior to engagement. Clinical Pastoral Care registration for MDiv and MAPS students provides confirmation of
CPE requirement for degree.

This course serves as continuous enrollment and fulltime status verification for IPS students for whom CPE is
a program requirement.

Outcomes: Fulfills CPE or Contextual Ed requirement for MDiv and MAPS students.
  Components: FTC - Practicum(In person)
  Course Equivalents: IPS 580
  Requirement Group: Enrollment Requirements: Must be inMDiv or MAPS program. CPE must be approved prior to engagement.
  Req. Designation: Writing Intensive
  Room Requirements: Classroom Not Needed(1)
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IPS 531(3)   Course ID:004131   01-JAN-2021
Christian Doctrine
The course is divided into two sections: (1) the historical evolution of Christian doctrine and its
theological interpretations through Vatican II; (2) the development of doctrine in the post-Vatican II era,
including an in-depth study of Karl Rahner¿s fundamental theology and contemporary theological issues¿with
applications to present-day pastoral ministry.

Outcomes: Students will discover the tools of historical theology and correlation¿ revising theological
understanding in changed historical-cultural contexts¿and the hermeneutical task of translating their meaning
into present contexts.
  Components: Seminar(In person)
  Requirement Group: Prerequisite: IPS 570 or IPS 545; Grade of C or better
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)
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IPS 532(3)   Course ID:004132   15-DEC-2015
Social Context of MInistry
Christian life and ministry are socially located; they take place in specific social, cultural, political and
economic contexts. We cannot minister effectively if we do not have a better understanding of the context in
which we are called to serve. These contexts are the environment within which persons minister.

Outcomes: Gain skills of critical social analysis and theological assessment for strategies of social change
to facilitate ministry in a given context.
  Components: Seminar(In person)
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

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IPS 541(3)   Course ID:009589   01-JAN-2014
Liturgy and Christian Sacraments
The Sacraments express our faith bringing us into an encounter with God's grace, forming us into the image of
Christ. This course explores the theological, religious, and cultural origins of the liturgy and the
sacraments as they have developed in response to the needs of the Church communities throughout time.

Outcomes: Students will develop the ability to articulate a sacramental theology and understanding of the
sacraments that enables them to address the meaning of the sacraments in connection to contemporary culture.
  Components: Seminar(In person)
  Req. Designation: Writing Intensive

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IPS 545(3)   Course ID:004135   26-JUL-2018
The Foundations of Christian Spirituality
Enrollment Conditions: This course is required of all students in the MASp: Contemporary Spirituality
Concentration and/or the Spiritual Direction Concentration. Is also required of all M.Div. students.

Christian spirituality (the `lived experience of Christian faith¿) is a separate but partnered academic field
with theology today. Key issues are: defining `spirituality¿, methods in the field, spirituality vs.
institutional religion, Jesus Christ (christology), major figures and movements in Christian spirituality¿s
2000 year history, and classical and contemporary themes.

Outcomes: Facility defining spirituality and Christian spirituality, and an informed understanding of the
person Jesus Christ, the history of Christian spirituality, and the relationship of spirituality to theology
  Components: Seminar(In person)
  Course Equivalents: BEHL 503
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

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IPS 551(3)   Course ID:004137   15-APR-2014
Social Ethics in the Catholic Tradition
Students should ideally complete IPS 416, 417, and 531 prior to taking this course.

This course focuses on the tradition and practice of Catholic social thought. Students will become familiar
with the documentary tradition of Catholic social teaching, as well as the ways that Catholic social thought
has been embodied and advanced through the lives of Catholic activists and liberation theology. Particular
attention will be given to history, texts, methodology, and significant figures in the tradition.

Outcome: Upon completion of this course, students will have a thorough knowledge of the tradition of Catholic
social thought, will be able to analyze contemporary issues through the lens of this tradition, and will be
able to enact this tradition in their ministerial contexts.
  Components: Seminar(In person)
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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IPS 553(3)   Course ID:009590   15-APR-2017
Moral Theology and Christian Ethics
This course focuses primarily on methods in ethics. Students will become familiar with the tradition of
Catholic moral theology as well as different contemporary methodologies in ethics. Particular attention will
be given to the history of the discipline, the role of scripture in moral reasoning, and Catholic social
teaching.

To articulate the history and central categories in Catholic moral theology; to analyze a variety of
contemporary methodologies in theological ethics.
  Components: Seminar(In person)
  Requirement Group: Pre-requisite: IPS 531; Grade of C- or better
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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IPS 555(3)   Course ID:004138   01-JAN-2014
Human Person and Psychological Development
Human beings are created to grow and mature into their full humanity. Every phase of life carries particular
psychological and spiritual agendas. While each person is unique, our developmental story from birth to death
is also our universal human story with particular variations, sharpened around gender and cultural
differences.

Outcomes: Exploration of developmental differences. Discovery of reliable markers for ministry to persons
throughout the life cycle.
  Components: Seminar(In person)
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

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Institute of Pastoral Studies - Pastoral Studies - Subject: Institute of Pastoral Studies

IPS 560(3)   Course ID:004139   01-JAN-2015
Liturgical Leadership
This practicum develops skills in preparation for preaching and presiding at liturgical celebrations. The student will become familiar with different preaching styles, as well as theories of preaching and presiding. The focus includes public communication and preaching skills, as well as supervising and training volunteer liturgical ministers.

Outcomes: Ability to preside at liturgical celebrations. Development of preaching and public speaking skills. Familiarity with liturgical rites. Knowledge of preaching and presiding styles and theory.
  Components: Seminar(In person)
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

IPS 564(3)   Course ID:004143   01-JAN-2016
Foundations of Pastoral Care
Pastoral Care is the ministry of accompanying people in the difficult times of their lives. Students explore the history, theology and purpose of pastoral care, including their own personal loss experiences.

Students will be able to assess who they are as minister and what they bring into the pastoral care environment. Students will demonstrate the ability to implement pastoral care skills.
  Components: Seminar(In person)
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

IPS 565(3)   Course ID:004144   15-APR-2014
Pastoral Leadership
Examines recent and contemporary leadership theories, principles and practices, and assists students¿ applications as pastoral leaders in their own religious traditions and institutions. Offers a wide array of readings from the organizational and corporate literature, church documents, and pastoral literature from Roman Catholic, hierarchical church, and congregational church perspectives.

Outcomes: Apply leadership literature from organizational, corporate, and pastoral perspectives, growing personal capacity for integrating pastoral management and leadership performances appropriate to their religious traditions, governance structures, and communities.
  Components: Seminar(In person)
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

IPS 570(3)   Course ID:004145   30-DEC-2015
Introduction to Theology and Ministry
IPS 570: Introduction to Theology and Ministry is recommended as the first course in the program.

This course explores the interplay among traditions of theology and ministry, the history of ministry and the challenge of relating foundational traditions to the present array of ministries. The course allows you to become more certain and deliberate about the skills that constitute ministerial practice and ministerial theology.

Outcomes: Students clarify and articulate a theory of ministry and method of ministry from which to operate. The heart of the course is development of self-confidence ministerial capacities as a professional
  Components: Seminar(In person)
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

IPS 572(3)   Course ID:012576   01-JAN-2018
Ignatian Spirituality
This course invites students to consider core elements and principles of Ignatian spirituality, through the study of Ignatius of Loyola¿s major works and relevant Ignatian literature. Particular attention will be given to the Spiritual Exercises and their use for spiritual direction and formation, discernment and prayer.

Outcomes:Identify the distinctive characteristics of Ignatian spirituality. Acquire practical knowledge of Ignatian imaginative prayer and discernment of spirits. Learn to adapt and direct Ignatius¿ Spiritual Exercises for spiritual direction.
  Components: Seminar(In person)
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

Institute of Pastoral Studies - Pastoral Studies - Subject: Institute of Pastoral Studies

IPS 578(0)   Course ID:013420   15-JUN-2020
Contextual Education Preparation
Restricted to Institute of Pastoral Studies students.

Prepares students to engage in the practice of contextual education by orienting students to the contextual education framework, focusing on their own vocational identity, and reflecting on how students view the work of ministry. It also covers the logistics of procuring a site and conducting theological action research.

Outcomes: Facilitate site selection and completion of site agreement; introduce the practice of Theological Action Research; be orientated to contextual education.
  Components: FTC-Supervision(In person)
  Requirement Group: Restricted to IPS students.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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IPS 579(0)   Course ID:013421   24-SEP-2020   Instructor Consent Required
Contextual Education Introduction
Restricted to Institute of Pastoral Studies students.

Facilitates the student¿s initial foray into work at their contextual education site, through regular coaching for reflection and guidance as well as workshops on useful skills for ministry. Students gain 100hrs of hands on experience at their site of ministry and begin to develop a community-based theological action research project.

Outcomes: To gain basic familiarity with the contextual education site and to build relationships within the community, and gain basic experience in the work of ministry pertaining to the site.
  Components: FTC-Supervision(In person)
  Requirement Group: Prerequisite: IPS 578 and IPS Student
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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IPS 580(3)   Course ID:004146   15-JUN-2020   Instructor Consent Required
Contextual Education I
Pre-requisites: Completion of at least 18 credit hours, attendance at prep session, approval of site and supervisor by CCE, completed required documentation.

Students apply for placement with an approved site at which they will exercise & develop professional/ministerial skills. Students engage in a minimum of 200 hours of leadership praxis. Students receive practically oriented instruction, participate in practice-based workshops & reflect on their leadership experience with their peers & an experienced coach.

Outcome: Gain tangible skills for leadership in ministry. Test vocational commitments and refine vocational identity. Develop capacity for theological reflection especially toward the integration of discipleship,
  Components: FTC-Supervision(Independent Study)
  Course Equivalents: IPS 530
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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IPS 581(3)   Course ID:004147   01-JAN-2022   Instructor Consent Required
Contextual Ed II
Pre-requisite: IPS 580

Students continue in their field placement exercising professional/ministerial leadership and further developing their self-identified professional/ministerial skills. While continuing to engage these contexts, students meet in class to further reflect on their leadership in ministry, discerning emerging strengths and areas of needed growth.

Outcome: Gain further proficiency in skills for leadership in ministry. Deepen & refine vocational identity in relation to present & future work. Further develop capacities of theological reflection on their work of ministry.
  Components: FTC-Internship(In person)
  Requirement Group: Prerequisite: IPS 580
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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IPS 593(0)   Course ID:004153   02-APR-2015   **Department Consent Required**
Integration Project
The Integration Project (typically a written paper) involves the personal integration and application of
one¿s course of studies at IPS into one¿s vocational/ministerial identity. 593 is required for MDIV, MASJ,
MASp, MAHCML and MAPS students (though MAPS¿Health Care Chaplaincy concentration students take 493 instead).

Enrollment Conditions: Students should register in their final semester of coursework, or when they are
within 9 credits of completing the degree. Registration requires a signed copy of the Integration Project
Proposal.

Outcomes: Successful integration and assessment of students' studies and vocational development.
  Components: Supervision(Hybrid)
  Req. Designation: Writing Intensive
  Room Requirements: Classroom Not Needed(1)
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IPS 596(1 - 3)   Course ID:013173   15-JUN-2015
Special Topics in Health Care Ethics
This course is restricted to IPS graduate students.
  Components: Seminar(In person)
  Requirement Group: Restricted to IPS students.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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IPS 599(1 - 6)   Course ID:012977   15-JUN-2017
Special Topics
Topics will vary.
Restricted to IPS graduate students.
  Components: Seminar(In person)
  Requirement Group: Restricted to Institute of Pastoral Studies students.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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IPS 605(0)   Course ID:004154   15-JUN-2014   **Department Consent Required**
Master's Study
IPS students who have not completed their degree are required to be continuously enrolled in a course until
their degree is completed. This zero credit hour course fulfills that requirement for those who are finished
with their coursework but not their final projects.

Maintaining enrollment for those who are finished with their coursework but not their final projects.
  Components: FTC - Master Study(In person)
  Requirement Group: Restricted to Institute of Pastoral Studies students.
  Req. Designation: Writing Intensive
  Room Requirements: Classroom Not Needed(1)
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IPS 610(3)   Course ID:009508   30-DEC-2015
Foundations of Social Justice
This course explores the philosophical, ethical and theological foundations for social justice with a
particular emphasis on Catholic Social Teaching and Catholic social ethics, addressing the practice of
justice with attention to concrete dilemmas which confront Christians in their efforts to do justice.

Outcome: To develop an in-depth understanding of social justice in the Catholic social teaching tradition,
and in the Jewish and Christian scriptures; to articulate and support a working definition of social justice
informed by the course
  Components: Seminar(In person)
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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IPS 615(3)   Course ID:009509   15-JUN-2014
Liberation Theology
Liberation Theology refers to several related theologies that emerged in Latin America. Many more have been
developed but all share the same basic methodology, focus their efforts on issues of social justice, and
proceed with a prophetic voice. The course introduces the method of liberation theology and surveys a
selection of primary texts from a variety of social contexts.

Outcomes: Students will critically and constructively assess the contributions of Liberation Theology in the
broader theological conversation; develop the skills necessary to assess and respond theologically to their
own social contexts.
  Components: Seminar(In person)
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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IPS 620(3)   **Course ID:009510**   **15-JUN-2016**
Diversity and Equity
This course explores diversity in a global environment characterized by color, ethnicity, culture, national
origin, class, gender, age, religion, physical or mental ability, gender identity and sexuality. Students
will effectively analyze and assess the cultural and institutional context of social justice issues. IPS 620
is cross-listed with SOWK 502: Oppression,Privilege,Diversity.
  Components: Seminar(In person)
  Course Equivalents: AFR 369, SOWK 370, SOWK 502, URB 370
  Requirement Group: Restricted to Institute of Pastoral Studies students.
  Req. Designation: Writing Intensive

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IPS 625(3)   **Course ID:009511**   **30-DEC-2015**
Social Ethics: Politics and Global Economics
Economic institutions and issues of global justice are considered in the writings of philosophers, economists
and socio-political theorists. Students effectively analyze institutional contexts of social justice issues
and understand foundational local, national, and international justice issues linked to the political,
economic, and social arenas.

Analyze & evaluate current trends in international relations policy, economic markets & environmental impact
from social justice perspective. Develop tactics for engaging in the work of social change within emerging
global context.
  Components: Seminar(In person)
  Requirement Group: Restricted to Institute of Pastoral Studies students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

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IPS 627(3)   **Course ID:012876**   **15-JUN-2014**
Social Entrepreneurship
Intensive consideration of different examples of social entrepreneurship, including at least one utilizing
Catholic Social Teaching; and more general observations of other models of social engagement and challenging
unmet needs.

Outcome: Creation of an initial business sketch for a viable social entrepreneurship project to address a
specific need
  Components: Seminar(In person)
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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IPS 635(3)   **Course ID:009513**   **30-DEC-2015**
Community Organizing and Community Development
This course combines experiential learning with theories of community organization and development, exploring
methods, strategies and key ideas of broad based community organizing. Students will learn and practice the
tools needed to organize as well as exhibit initial (foundational) competencies in social advocacy, community
organizing and social change. IPS 635 is cross-listed with SOWK 509: Community Intervention.

Outcomes: Increase understanding of approaches and methods of community organizing and community development.
Become competent in evaluating resources available for the work of community organizing and development.
  Components: Seminar(In person)
  Course Equivalents: SOWK 307, SOWK 509
  Requirement Group: Restricted to Institute of Pastoral Studies students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

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IPS 651(3)   **Course ID:012925**   **01-JAN-2015**
Clinical Bioethics
This course will provide an overview of the major areas of clinical biomedical ethics. Issues that will be
examined and analyzed include problem-solving methods, the theory and practice of informed consent,
end-of-life decision making, physician-assisted suicide, pediatric ethical dilemmas, spirituality in clinical
encounters, the injustice of health care disparities, and the role of ethics committees.

Outcomes: Participants will gain familiarity with the terminology, resources, and major frameworks of ethical
analysis in biomedical ethics.
  Components: Lecture(Online)
  Course Equivalents: BEHL 401
  Req. Designation: Writing Intensive
  Room Requirements: Classroom Not Needed(1)

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Institute of Pastoral Studies - Pastoral Studies - Subject: Institute of Pastoral Studies

IPS 652(3)   **Course ID:012926**   **01-JAN-2015**
Organizational Ethics I
This is a two-month long blended course of online learning and a two-day intensive experience on the HSD
campus. This course examines ethical issues in health care from the vantage point of decision makers who
shape the system, e.g., physicians within a group practice, administrators within a health system, or
advocates within a community.

Outcomes: Social and economic context of health care in the United States will be overviewed as the
background for considering the responsibilities social justice entails to self, one's profession, one's
patients, and the underserved.
  Components: Lecture(Online)
  Course Equivalents: BEHL 412
  Req. Designation: Writing Intensive
  Room Requirements: Classroom Not Needed(1)

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IPS 653(3)   **Course ID:012927**   **01-JAN-2015**
Organizational Ethics II
This is a two-month long blended course of online learning and a two-day intensive experience on the HSD
campus. This course examines the theory, role, and elements of leadership that effectively serve non-profit
healthcare systems. In particular, the nature of leadership is examined.

Outcomes: Questions of leadership style and theories of what constitutes effective leadership are considered.
Communication strategies and methods of organizational change key focuses.
  Components: Lecture(Online)
  Course Equivalents: BEHL 419
  Req. Designation: Writing Intensive
  Room Requirements: Classroom Not Needed(1)

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IPS 654(3)   **Course ID:012928**   **01-JAN-2015**
Catholic Bioethics and Clinical Practice
This course offers a topical survey of bioethical issues pertinent to clinical practice in the Catholic
context. Topics and concepts considered include abortion, contraception, sterilization, nutrition and
hydration, withdrawal of life support, care of the dying, cooperation, conscience, human dignity and
personhood.

Outcomes: Assist students in establishing a substantive familiarity with the positions and moral reasoning of
the Catholic tradition in clinical bioethics.
  Components: Lecture(Online)
  Course Equivalents: BEHL 415
  Req. Designation: Writing Intensive
  Room Requirements: Classroom Not Needed(1)

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IPS 655(3)   **Course ID:012929**   **01-JAN-2015**
Catholic Bioethics and Social Justice
Course involves an historical study of the development of the body of official Catholic Social Teaching
specific to its impact on healthcare delivery in the United States. Current developments in select key
social issues and movements are also addressed insofar as those issues and movements influenced healthcare
delivery.

Outcomes: Develop the participants understanding of the principles of Catholic Social Teaching and their
application to the healthcare context.
  Components: Lecture(Online)
  Course Equivalents: BEHL 416
  Req. Designation: Writing Intensive
  Room Requirements: Classroom Not Needed(1)

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IPS 656(3)   **Course ID:012930**   **01-FEB-2017**
Advancing Health Equity Practice
A two-month long blended course of online learning and a two-day intensive experience on the HSD campus.
Topics cover the role of racial and economic health disparities in the process of care and health outcomes,
Cultural and Linguistic Appropriate Standards (CLAS) in health care, self-assessment and evaluation of
institutional needs.

Outcomes: Knowledge and skills gained in this course can be used to develop an advocacy role for evaluating
and promoting cultural competency within a health care system.
  Components: Lecture(Online)
  Course Equivalents: BEHL 418
  Req. Designation: Writing Intensive
  Room Requirements: Classroom Not Needed(1)

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Institute of Pastoral Studies - Pastoral Studies - Subject: Institute of Pastoral Studies

IPS 657(3)   Course ID:012931   15-JUN-2018   Department Consent Required
Advanced Concepts in Health Systems Management
The course is structured around a framework that links strategic management with health care outcomes for
today and tomorrow. Areas covered include: leadership, team building, planning, customers, markets,
information and analysis, communication skills, conflict resolution, resource management, budgeting and
organizational performance.

Outcomes: Analyze major strategic management processes, describe how evidence-research practice can be
applied in health systems management, and integrate a framework for strategic management with the key
concepts of outcomes-based performance management.
  Components: Lecture(Online)
  Course Equivalents: CMAN 468, BEHL 505
  Req. Designation: Writing Intensive
  Room Requirements: Classroom Not Needed(1)

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IPS 658(3)   Course ID:012932   01-JAN-2015
Fiscal Management for Health Care Organizations
The course explores the relationship between the national economic environment and the financial context for
current models of health care delivery. A variety of fiscal concepts and techniques such as cost accounting,
cost behavior, budgeting, cost benefit/cost effectiveness analysis, cost-volume-profit analysis, cost
variance analysis, and performance budgeting are explored.

Outcomes: Students will develop a framework for understanding key issues in health care financial management.
 Students will develop a quantitative approach to decision making in health care administration through
application of concepts.
  Components: Lecture(Online)
  Course Equivalents: CMAN 533, BEHL 506
  Req. Designation: Writing Intensive
  Room Requirements: Classroom Not Needed(1)

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IPS 659(3)   Course ID:012933   01-JAN-2015   Department Consent Required
Management of Professionals in Healthcare Organizations
This course offers students the opportunity to analyze, expand, and synthesize their understanding of
technical, human relations and conceptual skills essential to functioning within the role of
manager/administrator in health care settings.

Outcomes: Analyze and synthesize knowledge of the concepts of professional role and organizational dynamics
for use as a foundation for the role of manager/administrator in health care settings.
  Components: Lecture(Online)
  Course Equivalents: CMAN 568
  Req. Designation: Writing Intensive
  Room Requirements: Classroom Not Needed(1)

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IPS 660(3)   Course ID:009813   30-DEC-2015
Leadership in Social Justice Organizations
This course explores different approaches to leadership on behalf of social justice with a strong focus on
developing a personal leadership style and practices to deepen students' sense of vocation. Develops a number
of practical leadership skills connected to discernment, leading through adaptive challenges, team
development and bridge building, management, and visioning.

Outcome: To understand leadership models and techniques for social justice organizations. To integrate
spiritual practices and disciplines into leadership and management. To develop skills managing and
interfacing with faith-based and non-profit.
  Components: Seminar(In person)
  Requirement Group: Restricted to Institute of Pastoral Studies students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

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IPS 672(3)   Course ID:014099   15-JUN-2020
Media for Ministry and Mission
For more than a hundred years, film, radio, and television have had a profound effect on the practice on
ministry and pastoral care. Now in the 21st century, the explosion of new types of interactive and social
media have revolutionized our interactions, our economy, and our world. Churches and social justice
organizations, however, have often been slow to adopt or even explore these new technologies.

Outcomes: Participants will leave this course with an understanding of how to navigate the changing media
landscape, think theologically about digital communications, and put media tools to work for ministry and
mission. You will learn to plan strategic campaigns, create content, and measure results. Coursework will
include engagement with various platforms, as well as an introduction to key concepts from media history and
theory.
  Components: Lecture(Online)
  Req. Designation: Writing Intensive

Room Requirements: Classroom Not Needed(1)

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School of Law - School of Law - Subject: Law

LAW 116(2)   Course ID:011423   29-OCT-2009
Securities Fraud Seminar
  Components: Seminar(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

LAW 133(2 - 3)   Course ID:014320   25-FEB-2022   Instructor Consent Required
Judicial Practicum
The objectives of the course are to hone research skills, learn judicial writing skills, observe the rules of
civil procedure in action, follow judicial ethics, and learn the appropriate etiquette in working with a
judge and judicial law chambers staff. Students will work in a judicial chambers for 2 or 3 credits (110
hours or 165 hours of work respectively) and also complete the weekly course. The course will focus on
building the skills to make this a successful experience by providing research, writing, and ethical
scenarios and to translate the experience for future career planning. Students will present on a topic
approved by the course instructor related to the judiciary.
  Components: Practicum(Online)
  Requirement Group: Restricted to students in the School of Law full-time and part-time divisions
  Req. Designation: Writing Intensive

LAW 170(2)   Course ID:014202   01-APR-2021
Race and Real Estate
The objective of this course is to understand the laws and policies, politics and financial systems in our
country that established and sustained segregation, creating our cities¿ black slums, ghettos and urban
neighborhoods. The course would address federal, state and local legal systems, with particular emphasis on
Illinois and Chicago. It would cover the Fair Housing Act as well as the Kerner Report; FHA policies,
including the Underwriting Manuals that led to redlining; zoning laws and urban planning; public housing and
HUD¿s HOPE VI program; the legality of restrictive covenants; as well as case law related to each of these
areas. And finally, this course would address where this has led us to today: the policies, laws and
regulations that have attempted to reverse segregation, and those that continue to allow discrimination to
continue by exploiting and financially devastating minority neighborhoods.
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive

LAW 196(1)   Course ID:011904   04-JAN-2011   Instructor Consent Required
Alternative Dispute Resolution Workshop
One credit workshop focusing on dispute resolution in an employment setting. Workshop takes place over two
days. Both the first and second day of the workshop involve resolution of an EEO complaint in full length
simulations -- the first day using mediation, and the second day resolving the dispute using arbitration.
Students are expected to read and research in preparation for both days of the workshop. Participation in
the one credit workshop requires attendance in an evening Human Resources and Employment Relations (HRER)
course. Students will be assigned to teams and will begin working with HRER team members at this evening
session. Each workshop day is followed by a debriefing session. All participants will be observed and
evaluated by employment attorneys skilled in ADR. Enrollment is limited to students simultaneously enrolled
in Professor Sacha Coupet's other ADR course and students who are seeking an intensive mediation and
arbitration experience in addition to that provided by the foundational ADR course.
  Components: Seminar(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

School of Law - School of Law - Subject: Law

LAW 463(1)   Course ID:014120   28-OCT-2020
Mindfulness and Well-Being
Are you stressed? Would you like improve your focus and memory? Prioritizing a healthy brain is important not
only because learning the law is intellectually challenging, but also because lawyers suffer from anxiety,
stress and substance abuse at an alarming rate. The objectives of this course include learning how
mindfulness meditation, food choices, exercise, and various stress reduction techniques can improve brain
health and well-being. You will practice meditating regularly both in class and on your own and will be
introduced to science that demonstrates how mindfulness meditation can physically change your brain in a
short period of time. This course will also cover using mindfulness to heal from technology and other
addictions. You will also learn how mindfulness practice builds a variety of human capacities and skills that
can be consciously applied with clients, colleagues, staff, opposing counsel, judges, juries and others. We
will make these connections throughout the course using readings, meditation (together and apart), videos,
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. students only.
  Req. Designation: Writing Intensive

LAW 473(2)   Course ID:013271   15-MAR-2018
Class Actions
Some of the most cutting-edge and challenging litigation in the courts today are class actions or complex
cases involving numerous parties and/or very complicated claims. These cases can take up enormous resources
of our courts and the litigants and yet result in resolutions that are fair and efficient if litigated and
adjudicated properly. This course focuses on the emerging issues in such cases, the innovative uses to which
scientific evidence is being put in class actions, and the methods used to resolve such disputes. Students
will be expected to participate as part of litigation teams in strategic discussions and exercises
highlighting the material covered in the course and will be evaluated on those exercises as well as a final
examination. The class would meet, at a mutually convenient time, once a week for two credits and feature at
least two guest speakers (e.g., class action lawyer, jurist, expert).

  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

LAW 502(1)   Course ID:013630   07-MAY-2018
Patent & Trademark Searching
This course will be a one-semester, six session course that will cover the technical aspects of in-depth
searching on open Web sources for sufficient background information in anticipation of filing for patent and
trademark protection.
  Components: Lecture(In person)
  Requirement Group: Restricted to JD students.
  Req. Designation: Writing Intensive

LAW 532(1)   Course ID:013329   13-JUL-2016
Leadership in the Practice of Law
This course will, over 7 two-hour sessions, explore how in many of the possible aspects of a lawyer's career
one can move beyond counseling and competency in professional practice to setting and achieving visionary
goals that inspire progress in private, public or non-profit sectors.

Prerequisites: Must have completed one year of law school.
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

LAW 691(2)   Course ID:014322   11-MAR-2022
Domestic Violence: Theories, Policies and Societal Impact
Domestic Violence (Theory, Polices and Societal Impact) will provide students with an understanding of the
evolution of domestic violence theory; an overview of what acts constitute domestic violence; myths
surrounding the causes of domestic violence; common misconceptions regarding the types of people who abuse
and are abused; the various state and federal laws that affect domestic violence arrests, police liability,
prosecution, and services; and the impact of domestic violence in family law, child welfare, and immigration
proceedings. Through weekly modules incorporating readings, lectures, videos and supplemental materials,
students will become familiar with the many components (social and legal) of this complex subject.
  Components: Seminar(Online)
  Requirement Group: Restricted to students in the Children's Law and Policy MJ and Online Child and Family Law LLM program
  Req. Designation: Writing Intensive

School of Law - School of Law - Subject: Law

LAW 746(2 - 3)   Course ID:009498   03-MAR-2011   Instructor Consent Required
International Health Law
  Components: Lecture(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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LAW 779(2)   Course ID:014256   13-OCT-2021
Current Topics in Pandemic Law and Policy
This course examines the legal and ethical foundations of pandemic and emergency preparedness, intervention,
and evaluation in the context of the ongoing SARS-CoV-2/COVID-19 pandemic. Using open-access resources
developed by health law experts, students will study the pandemic from multi-doctrinal (e.g., constitutional,
criminal, administrative, health, employment, privacy, and civil rights) perspectives.
  Components: Seminar(Online)
  Requirement Group: Restricted to students in the School of Law full-time and part-time divisions
  Req. Designation: Writing Intensive

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LAW 816(1)   Course ID:014112   09-SEP-2020
Racial Justice Seminar Series
This course exposes students to seven unique and emerging racial justice in health care or compliance. Each
emerging issue is selected based on its likely impact on the industry and its timeliness, given current
political, business or health care challenges. This course is structured over
13 weeks, in which we alternate between reading weeks, where students are given reading material to introduce
them to each issue,
and synchronous classroom lectures by national experts on each subject. At the end of the course, each
student is asked to write
a reflective paper on one of the issues presented and describe the impact that they believe it will have on
their practice.
  Components: Seminar(Online)
  Requirement Group: Restricted to the students in the M.J. and LL.M. Health Law, Business Law, and Compliance and Enterpri

  Req. Designation: Writing Intensive

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LAW 858(2)   Course ID:014113   10-SEP-2020
Cybersecurity Management
This course will introduce students to the key legal, business and ethical issues related to cybersecurity.
Students will gain familiarity with a framework for approaching cybersecurity through evaluating threats,
risks and vulnerabilities and developing appropriate and proportional policies, processes and countermeasures
to maintain the integrity of computers, systems and data.
  Components: Lecture(Online)
  Requirement Group: Restricted to the students in the M.J. and LL.M. Health Law, Business Law, Compliance and Enterprise F

  Req. Designation: Writing Intensive

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LAW 874(2)   Course ID:014257   15-OCT-2021
Environmental, Social, and Governance (ESG)
  Components: Lecture(Online)
  Requirement Group: Restricted to MJ and LLM in Business Law and Compliance and Enterprise Risk Management students
  Req. Designation: Writing Intensive

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LAW 883(1)   Course ID:013945   20-AUG-2019
Introduction to the Law of the United States II
  Components: Lecture(In person)
  Requirement Group: Restricted to LLM, U.S. Law for Foreign Lawyers or LLM, International Law students. (INTL-LLM & USLW-I

  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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LAW 916(2)   Course ID:014215   14-APR-2021
Telemedicine
This class will explore the evolution of Telemedicine to Telehealth. It will begin by describing the legal
and regulatory framework which governs all Telehealth encounters and the reimbursement and coverage parity
issues which have, for years, limited growth in this critical aspect of health care. The course will also
cover the impact of state licensing compacts, the challenges associated with technology, HIPAA and privacy
concerns and how Telehealth can serve to reduce health care disparities and issues associated with access to
needed health care services for geriatric and other patients.
  Components: Lecture(Online)
  Requirement Group: Restricted to the students in the M.J. and LL.M. Health Law, Business Law, Compliance and Enterprise F

  Req. Designation: Writing Intensive

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School of Law - Law Department - Subject: Law

LAW 100(2)   Course ID:014252   13-OCT-2021
Well-Law for Students
The purpose of Law School is to equip students for the practice of law. We now know, however, that for many,
the law school experience comes at a high cost to their personal wellness. The goal of this course is to
provide students with the introductory knowledge and tools necessary to begin to manage the stresses of
school, work, and life in healthy ways. The blended learning design includes content accessed asynchronously
along with live online interaction. The on-demand content consists of course readings, group discussions,
wellness and meditation videos, and other self-care resources.
  Components: Lecture(Online)
  Requirement Group: Restricted to students in the School of Law full-time and part-time divisions
  Req. Designation: Writing Intensive
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LAW 101(2)   Course ID:013486   07-JUL-2017
Intellectual Property and Technology Licensing
Depending on the section, this course emphasizes either the management of intellectual property or the
business and contractual aspects of intellectual property. Both sections are geared toward the future
corporate practitioner.
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
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LAW 102(2)   Course ID:011362   01-NOV-2011
Statutory Interpretation
This course is designed to assist students to develop a coherent method of statutory (and regulatory)
interpretation. Basic issues considered are: plain meaning; textualism; context; intent; purpose; and
coherence with other statutes and applicable law. Several brief writing assignments are required. The
final paper is a judicial opinion in which students are asked to interpret a statutory provision in the
context of the facts of a case to which the statute has been applied.
  Components: Seminar(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)
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LAW 103(2)   Course ID:011363   04-SEP-2009
Advanced Family Law
  Components: Seminar(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)
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LAW 104(1)   Course ID:011485   03-FEB-2010
Introduction to International Business Transactions
  Components: Lecture(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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School of Law - Law Department - Subject: Law

LAW 105(3)   Course ID:011359   17-JUL-2013
Argument and Persuasion
Argument and persuasion are essential human activities. Both have been practiced, in one form or another, for
as long as human beings have interacted with each other; both have also been the subject of study since
earliest times. Much of what guides us today comes to us from the ancient Greeks, but modern cognitive
psychology also contributes to our understanding as how audiences of various types are persuaded in various
circumstances. This course is particularly interested in what constitutes effective legal argument,
particularly in the resolution of constitutional questions by appellate courts. The first part of the course
will consider the general problem of persuasion by focusing on classical theories of argument and, to some
extent, on the understanding of effective persuasion derived from contemporary cognitive psychology. Since
the aim of appellate advocacy is to persuade a particular and specialized audience, namely, appellate judges,
the second part of the course will consider the particular demands and requirements of persuasion that arise
  Components: Lecture(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

LAW 106(2)   Course ID:011361   13-OCT-2009
Trustees and Trust Administration
  Components: Seminar(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

LAW 107(2)   Course ID:014119   28-OCT-2020
Illinois Litigation Racism, Injustice & Poverty
This course will explore why well over fifty percent of the cases pending in Illinois courts involve taking
liberty, money, or homes from poor people and how race factors into this reality. While the course will
explore the
interrelationship of racism, injustice, and poverty, the course will be focused
on training students to try cases is these courts and win cases for poor
people. The objectives of this course are to (1) to prepare Loyola students to
represent poor people in Illinois courts and (2) excite their imagination
about social and legal change, while empowering them to see the law as a
vehicle for change.
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. students only.
  Req. Designation: Writing Intensive

LAW 108(3)   Course ID:014253   13-OCT-2021
American Indian Law: Indigenous Justice
This course examines the legal, regulatory, ethical, policy and pragmatic aspects of indigenous cultural
heritage and the role of anthropology and archaeology in the United States and globally. Topics include
cultural resource management in public and private contexts, participation of stakeholders, and expert
anthropological knowledge in legal contexts and public participation. Topics include: the Native American
Graves Protection and Repatriation Act (NAGPRA); cultural patrimony; museums; the role of government; the
role of the courts; the role of the United Nations; postcolonialism; decolonizing methodologies; social
justice issues; tourism, environmental and cultural relationships; oral sources; case studies and other ways
of knowing the past that are embedded in law and policy.
  Components: Seminar(Online)
  Requirement Group: Restricted to students in the School of Law full-time and part-time divisions
  Req. Designation: Writing Intensive

LAW 109(2)   Course ID:010703   05-MAR-2008
The Rule of Law in Developing Legal Systems
  Components: Lecture(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

School of Law - Law Department - Subject: Law

LAW 110(2)   Course ID:012175   19-AUG-2015
Labor and Employment Law in the Education Workplace
.This course, which meets once a week for two hours, will explore in depth labor and employment issues in the
21st century education workplace. Students will form teams -- representing individual employees, the union,
and management- and advocate their respective positions in a variety of contexts, including collective
bargaining, unfair labor practice proceedings, teacher discipline and dismissal proceedings, and contract
grievance arbitration. Current events and contemporaneous developments will provide the backdrop for the
course materials and class activities. Topics will include: tenure, reduction-in-force and seniority rights,
and teacher accountability and evaluation of professional personnel under new education reform legislation;
public sector bargaining trends in Illinois and nationally; the 2012 Chicago Public Schools teachers strike;
LGBT issues, free speech, and workplace right of privacy.
  Components: Seminar(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)
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LAW 110(3)   Course ID:014052   06-MAR-2020
Fundamentals of International Economic Law
  Components: Seminar(In person)
  Requirement Group: Restricted to students in the Rule of Law Development M.J. program
  Req. Designation: Writing Intensive
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LAW 111(1)   Course ID:012185   28-MAY-2021
Practical Skills Boot Camp
Loyola has prepared you to think like a lawyer.   In this intensive Boot Camp legal practice seminar, learn
to be a lawyer. This seminar will help bridge the gap as you transition from law school into private
practice. You will gain the personal skills, practical skills, and business sense to succeed in your legal
practice from day one. Among other things, you will learn to think and behave like a practicing attorney.
You will learn how to create professional correspondence, organize your practice, interact with colleagues
and staff, and build a consistent book of work. You will also learn substantive litigation and transactional
skills that will enhance the quality of your legal practice from day one.   And you will hear from prominent
attorneys in the community as to what they look for in new lawyers and what makes a successful new lawyer.
  Components: Seminar(In person)
  Requirement Group: Restricted to JD students.
  Req. Designation: Writing Intensive
  Room Requirements: Classroom Not Needed(1)
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LAW 112(2)   Course ID:013758   14-OCT-2019
Operationalizing Treaties
Operationalizing Treaties probes the relationship between multilateral treaty implementation and economic,
social, and institutional development at the domestic level. Particular attention will be devoted to
treaties involving arms control, the environment, human rights, labor, and transnational crime for which
economic considerations offer limited motivation for state compliance. A central theme of the course is the
relation of treaty operationalization to national development.
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. students with a minimum of 28 hours and MJ/LLM Business Law (Online) students
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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LAW 113(4)   Course ID:010282   30-AUG-2021
Civil Procedure
An introduction to and analysis of the concepts and doctrines that govern the procedure followed in civil
litigation, with a focus primarily on litigation pre-trial, reflecting reality. For example, various aspects
of jurisdiction to bring suit, choice of law (Erie), as well as pre-trial process, including joinder of
claims, parties, and discovery and motion practice are covered. Emphasis is placed on practice in the
federal trial courts.
  Components: Lecture
  Requirement Group: Restricted to J.D. students only.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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LAW 114(1)   Course ID:014250   13-OCT-2021
Advanced Legal Analysis
The class will strengthen students¿ analytical and reasoning skills. By the end of the course students will
have a better understanding of how to read and extract information from cases, and synthesize multiple cases
into law, as well as apply that law to new fact patterns.
  Components: Practicum(In person)
  Requirement Group: Restricted to students in the School of Law full-time and part-time divisions
  Req. Designation: Writing Intensive
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School of Law - Law Department - Subject: Law

LAW 115(3)   Course ID:013706   09-AUG-2018
Drafting: Family Law
  Components: Seminar(In person)
  Requirement Group: Restricted to students in the School of Law full-time and part-time divisions
  Req. Designation: Writing Intensive

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LAW 117(3)   Course ID:011409   15-SEP-2015
Philosophy of Law
Philosophy of Law: Legal and Moral Issues of Economic Sanctions
This course will start with a brief overview of economic sanctions in the contexts of international relations
and global governance, and will then look closely at the issues of effectiveness and humanitarian impact.
Throughout the course we will draw on materials from a number of sanctions regimes, including South Africa,
Cuba, Iraq, and Iran. We will examine a number of ethical topics, looking at the issues of intent, consent,
and moral agency in the context of economic sanctions. We will also look at a number of legal issues:
whether sanctions come into conflict with international human rights law, such as the International Covenant
on Economic, Social, and Cultural Rights; the problem of extraterritoriality; and the recent cases coming out
of the European Courts on asset freezes, such as the Kadi case.
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

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LAW 118(1)   Course ID:011437   25-FEB-2016
International Art Law
This one credit course will explore the international legal aspects involved in the art industry. For this
one credit course, the materials will focus on the acquisition and ownership of art that crosses borders.
Specific questions will include commissioning works of art, acquiring works of art privately through foreign
dealers or galleries, or by way of auction, and the questions of competing title that arise over works of art
or cultural property proceeding from war or peace time looting.
  Components: Lecture(In person)
  Requirement Group: Restricted to JD, MJ, and LLM students
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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LAW 119(1)   Course ID:011360   04-SEP-2009
Contracts for International Sale of Goods
  Components: Seminar(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

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LAW 120(1)   Course ID:012409   29-MAY-2012
The Constitutional Challenge to the Affordable Care Act
This course gives students an opportunity for an in-depth consideration of the constitutional challenge to
the Affordable Care Act (ACA) of 2010, which the Supreme Court is scheduled to decide in June. Topics
include: the history of the passage of the ACA, political and popular mobilization against the ACA, the
litigation history of the constitutional challenge, media coverage of the challenge, the Supreme Court's
ruling on the issue, and possible implications of the challenge. Students will be responsible for periodic
short writing assignments, at least one in-class presentation, and active participation in class discussion.
Those who have not completed Consitution Law will be required to attend one additional session on Commerce
Clause doctrine. The course will be offered on a pass-fail basis. The class will meet every other week.

This course will be taught at Chicago Kent College of Law.
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive

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LAW 121(3)   Course ID:012157   09-SEP-2011
Advanced Constitutional Law
This course will focus on the history and substance of equal protection under the Constitution. First, we
will explore the relationship of the original Constitution to slavery, and slavery's role in shaping law and
constitutional doctrine.   Next, we will study the Reconstruction amendments and the unusual circumstances of
their adoption. Lastly, we will focus on the developmet of equal protection doctrine from its beginnings
after Reconstruction to the present.
  Components: Seminar(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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School of Law - Law Department - Subject: Law

LAW 122(4)   Course ID:010284   12-NOV-2021
Constitutional Law
An introduction to the United States Constitution. Subjects include the role of the United States Supreme
Court, federalism, separation of powers, and individual rights under the Constitution. Particular attention
is paid to judicial power and judicial review, national legislative power including commerce power, commerce
clause limitations upon state power to regulate, and presidential power and authority in both international
and domestic affairs. In addition, the course covers individual rights under the equal protection and due
process clauses of the 14th Amendment to the Constitution.
  Components: Lecture
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive

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LAW 123(1 - 2)   Course ID:011407   27-JUN-2018
Advanced Partnership Tax
Partnerships continue to be a favored form for conducting business because of their flexibility and flow
through status for tax purposes. This course examines a variety of advanced partnership taxation topics
including entity classification, drafting income allocations under § 704(b) and (c), allocation of
partnership liabilities, disguised sales and other gain deferral provisions, sale and acquisition of
partnership interests, and the treatment of distressed partnerships, if time permits.
  Components: Seminar(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

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LAW 124(2)   Course ID:010679   24-MAR-2010
Equal Protection and Civil Rights
  Components: Lecture
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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LAW 125(2)   Course ID:011152   17-DEC-2019
Sexuality and the Law
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

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LAW 126(2)   Course ID:011472   28-DEC-2009
Corporate Compliance Programs
 This is a Skills course.

The course will cover the elements necessary to implement a basic compliance and ethics program in a company.
 Students will become familiar with the basic principles of the Federal Sentencing Guidelines that define an
""effective"" compliance program. Students will learn the fundamentals of the job of Chief Compliance
Officer by working with compliance issues in the media, commercially available compliance training programs
and compliance techniques used in major corporations.
  Components: Seminar(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

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LAW 127(2)   Course ID:011356   28-MAY-2021
Law and Psychology
For many years, the field of psychology focused primarily on mental illness. But more recently, many
psychologists have begun to analyze happiness and to study the ways in which all people, healthy or ill, can
increase their enjoyment of life. This course will explore the new field of hedonic psychology, evaluating
its methods and examining its findings. We will consider whether legal policy can or should be shaped by
these findings in an effort to help people become happier.
  Components: Lecture(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Classroom Not Needed(1)

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School of Law - Law Department - Subject: Law

LAW 128(1)   Course ID:014075   03-MAR-2022
Interprofessional Writing and Communication for Hlth Literacy & Hlth Equity
Students from various disciplines including communications, law, medicine, nursing, public health, and/or
social work will learn the fundamental components for good writing and communication with patients. With a
focus on low health literacy populations, students will review various documents that patients need to
understand for making decisions about their health and wellness, for realizing their health care rights, as
well as for ensuring their safety while using health care products. Students will have an opportunity to
identify poor communications illustrated within medical appointment details and medication instructions,
informed consent documents, medical power of attorney forms, arbitration agreements, and healthcare marketing
material. Students will write collaboratively, and problem solve through simulated exercises and
hypotheticals to determine how their respective professions can work together for addressing issues of low
health literacy and in doing so enhance health equity. Relevant learning outcomes and skill development
  Components: Lecture(In person)
  Requirement Group: Restricted to JD, MJ, and LLM students
  Req. Designation: Writing Intensive

LAW 129(2)   Course ID:014077   06-MAY-2020
Special Topics: Trauma-Informed Lawyering
  Components: Seminar(Online)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive

LAW 130(2)   Course ID:012158   09-SEP-2011
Transactional Skills Seminar
The course will examine the lawyer's role in business transactions by looking at examples of two decidedly
different transactions - the negotiation of commercial real estate leases and the structure of the purchase,
ownership, and operation of a corporate aircraft. The practical skills and knowledge acquired by examining
these examples can be applied to virtually all commercial transactions. The class will consider the art of
negotiating those transactions - and will focus on the role of the lawyer in those negotiations. We will
consider a variety of negotiating stragegies and how to deal effectively with opposing counsel who may, or
may not, share your particular strategy. In addition, the class will examine a corporate aircraft
transaction - with a myriad of parties and opposing interests and regulations - with the goal of appreciating
the juggling and balancing necessary to achieve the best result possible. Along the way, we will look at how
there is not ONE way to do things, rather there are many ways and many strategies. The rules and processes
  Components: Seminar(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

LAW 131(2)   Course ID:011991   13-APR-2011
Illinois Criminal Law and Policy
The course will focus on a substantive review of Illinois criminal law, its origins and evolution. It will
also focus on policy decisions and trends that drive changes in criminal laws. While the focus of the
course is Illinois centric, the statutes and policies reflect national criminal law and policy trends.
  Components: Seminar(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

LAW 132(4)   Course ID:004413   12-NOV-2021
Contracts
An analysis of the formation, transfer and termination of contract rights and duties, and the legal and
equitable remedies available upon breach of contract.

This is a Juris Doctor Required course.
  Components: Lecture
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

School of Law - Law Department - Subject: Law

LAW 134(2)   Course ID:010990   27-OCT-2011
Complex Federal Criminal Practice Seminar
From the convening of a grand jury to the disposition of charges, federal criminal prosecutions involve a
series of complex investigative and prosecutorial topics. This class will explore complex issues involved in
federal criminal law including corporate criminal liability, the prosecution of public corruption cases,
involving foreign and domestic initiatives, and organizational prosecutions utilizing RICO.

Taught by an experienced trial attorney, Ms. McClellan (currently an Assistant United States Attorney) the
class will analyze issues surrounding the prosecution and defense of complex criminal matters. In the
context of corporate criminal matters, the issues analyzed will involve the expansion of the principles
surrounding corporate liabillity, internal and external investigations and whistle blowers after the
Dodd-Frank Act. With regard to prosecutions of public corruption, the course will focus on domestic
  Components: Seminar(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

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LAW 135(3)   Course ID:010939   13-JAN-2012
Copyright
  Components: Lecture(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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LAW 136(2 - 3)   Course ID:011333   13-OCT-2021
Law & Catholic Social Thought
On its website Loyola University Chicago defines itself as ¿Chicago¿s Jesuit, Catholic university.¿ It also
makes clear that Loyola is fiercely dedicated to promoting ¿social justice.¿ Likewise, in its Mission
Statement, the Law School claims to be ¿inspired by the Jesuit tradition¿ and that it seeks ¿to prepare
graduates who will be ethical advocates for justice and equity.¿

Did you ever wonder what this means? What is the justice that Loyola claims to support?

There are, of course, many ways of defining justice, and many critical perspectives through which law may be
examined: Law & Economics, Legal Positivism, Classical Liberalism, Rawlsian Welfare State Liberalism, Legal
Feminism, Legal Realism (and its successor Critical Legal Studies) and Critical Race Theory. For each of
  Components: Seminar(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

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LAW 137(2 - 3)   Course ID:012435   18-OCT-2017
International Arbitration: Public and Private
This course will familiarize you with what has emerged as the primary means of resolving cross-border and
multi-jurisdictional commercial disputes in today's global economy, international arbitration. You will first
learn about international commercial arbitration, which is carried out between private companies having
disputes over international commercial contracts. You will then focus on international investment
arbitration, which is a dispute mechanism provided for by treaty that permits an investor to have recourse to
international arbitration when a dispute arises, rather than to the courts of the host country. Throughout
the course, you will explore the similarities and differences between international arbitration and the
procedures used in common law (i.e. the U.S. and U.K.) and civil law (i.e. most of Europe, Asia and Latin
America) systems. You will develop an appreciation for the cross-cultural nature of international
transactions and disputes and attain a certain facility with key international arbitration rules,
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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LAW 138(2)   Course ID:014136   21-JAN-2021
Cannabis Law
This course surveys state and federal approaches to regulation of cannabis. Focus includes medicinal benefits
of cannabis, costs of recreational cannabis as well as costs of prohibition, jurisprudential analyses of
cannabis law and regulation, the War on Drugs, and the racist history of cannabis prohibition. Course goal:
prepare lawyers to respond productively to ongoing challenges to regulation and decriminalization of
cannabis. Paper class.
  Components: Seminar(Online)
  Requirement Group: Restricted to JD students.
  Req. Designation: Writing Intensive

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School of Law - Law Department - Subject: Law

LAW 139(3)   Course ID:011328   16-JUN-2014
The Art of In-House Counseling
This course will introduce students to the evolving history, roles and responsibilities of in-house legal
counsel. Students will investigate the skills and characteristics that contribute to successful and
effective practice as an in-house counsel and explore the similarities and differences between in-house legal
practice and outside legal practice. Topics covered during the course will include: the relationship
between in-house counsel and his/her client; in-house counsel's role in adding value to his/her organization;
advising and counseling clients; fact gathering and investigation; managing an in-house counsel to address a
variety of situations in which an in-house counsel would be expected to act. Students also will observe
experienced, practicing in-house counsel address similar situations and analyze the factors and
considerations that contribute to effectively addressing the situations. Students will be expected to
regularly attend and participate in class. There will not be a final exam in this course. Students will be
  Components: Seminar(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)
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LAW 140(3)   Course ID:004414   30-AUG-2021
Criminal Law
This course introduces the elements of crime by teaching principles that apply to many crimes. These
principles include the nature of criminal acts and of criminal fault, as well as defenses such as
self-protection. Homicide and other specific crimes may also be discussed, as may theories of punishment. The
primary materials are statutes -- in particular, the Model Penal Code and/or the Illinois Criminal Code.

This is a Juris Doctor Required course.
  Components: Lecture
  Requirement Group: Restricted to J.D. students only.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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LAW 141(2)   Course ID:011525   22-FEB-2010
Agency and Partnerships
  Components: Seminar(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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LAW 142(1)   Course ID:011029   24-NOV-2008
Comparative Criminal Law
  Components: Lecture(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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LAW 143(3)   Course ID:014254   13-OCT-2021
Environmental Justice: Race, Class and the Environment
This course explores the disproportionate environmental burdens borne by communities of color and low-income
people in the United States and the role of law in contributing to these inequities and in addressing them.
  Components: Lecture(Online)
  Requirement Group: Restricted to J.D., LL.M. and Health Law, Child and Family Law, and Business and Governance Law, Busir

  Req. Designation: Writing Intensive
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LAW 144(2)   Course ID:010680   25-JAN-2010
Criminal Law Seminar
Criminal Law Seminar: Sentencing
This course examines the modern sentencing system in the states, the federal criminal justice system and
internationally. It includes such topics as: the origins and development of sentencing laws and policies;
the purposes of punishment; the modern sentencing reform movement; the role of discretion in sentencing and
its regulation; mandatory minimum sentencing; sentencing guidelines; race and sentencing; capital punishment;
and alternative to incarceration.
  Components: Lecture
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)
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School of Law - Law Department - Subject: Law

LAW 145(1)   Course ID:011028   24-NOV-2008
Gender and the Law
  Components: Lecture(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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LAW 146(2)   Course ID:013852   16-AUG-2021
Mass Incarceration
The class covers the rise of the carceral state from the 1970s onward, with a particular focus on the
disproportionate impact on Black and Brown people.

We trace the roots of the carceral state to slavery and its end, and then move into the war on drugs and war
on crime. We will spend the semester exploring the causes of the carceral state (or mass incarceration), its
consequences¿ particularly with respect to families and children and public health, and then we focus on how
to address changes to it.

 Readings vary from poems and law review articles by people who have been formerly incarcerated to
scholarship by historians and activists, and political scientists, and a few cases from the Supreme Court. We
  Components: Seminar
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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LAW 147(2)   Course ID:011957   21-MAR-2011
Economics, Empirical Studies & the Law
This course teaches students to apply economic reasoning and empirical analysis to understanding legal
issues. This course highlights the relevance of an economic approach to the foundations of the American
legal system, including property, torts, contracts, criminal law, constitutional law and civil procedure.
The use of law and economics is not confined to any particular world view or policy position, this course
emphasizes the broad range of analytical tools that law and economics and empirical legal studies gives
lawyers and legal scholars.
  Components: Seminar(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

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LAW 148(2)   Course ID:010946   28-AUG-2008
Tax Audits, Procedure and Ethics
  Components: Seminar(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

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LAW 149(3)   Course ID:014002   09-JAN-2020
International Intellectual Property Law
Examines the growing importance of intellectual property in the international context. Covers the scope of
protection granted trademarks, copyrights and patents in foreign jurisdictions so that effective comparisons
can be made between foreign and domestic law. Explores the scope and substance of international treaties.
Strategies for obtaining cost effective intellectual property protection in the global economy will be
examined.
  Components: Lecture(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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School of Law - Law Department - Subject: Law

LAW 150(3)   Course ID:012186   24-OCT-2011
Applied Civil Procedure
 This course will give students practical experience with common pre-trial civil litigation tasks they will encounter in private practice. The instructor's principal goals is to expose students to the ""nut and bolts"" of pleading, discovery and fact gathering - with particular emphasis on writing - so that they will be more effective junior lawyers on their first day or practice. Throughout the semester, each student will represent a client in simulated litigation of a fictional civil case in which one of their classmates is opposing counsel. Class time is devoted to discussing how to prepare and complete the tasks that arise in litigation generally and in the mock litigation in particular.   As a result, students become familiar with the Federal Rules of Civil Procedure and obtain actual, albeit simulated, experience drafting pleadings, discovery and other writings.   Specifically, this course wil address: (i) conducting faculty investigations preceding and during litigation; (ii) drafting initial pleadings, such as complaints, answers, affirmative
  Components: Lecture(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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LAW 151(2)   Course ID:012177   19-OCT-2011
Housing Law and Policy in United States
 The course includes the study of public and private housing, with reference to federal and state constitutionaland statutory law. In 1949, Congress declared the goal of a ""decent home in a suitable living environment for every American family."" However, more than 60 years later, over 95 million Americans confront serious housing problems or have no housing at all.   Students will gain an understanding of the history of housing law, the lack of adequate housing in the United States, the consequences of inadequate housing, as well as the programs and legal tools designed to meet housing needs.   Students will examine various programs designed to facilitate access to decent and affordable housing and develop strategies for addressing the housing crisis. Each student will prepare a seminar paper (or series of papers) on an aspect of housing as well as present in class on that topic.
  Components: Seminar(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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LAW 152(4)   Course ID:010281   30-AUG-2021
Property
The study of the legal principles governing intellectual property, personal property and real property, including the study of conveyancing, co-ownership, donative transfers, eminent domain, estates and future interests, landlord-tenant, land use controls and title assurance.
  Components: Lecture
  Requirement Group: Restricted to J.D. students only.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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LAW 153(2)   Course ID:011334   15-JUL-2009
Wills and Trust Drafting
This is a Skills course.

This is a hands-on, participative skills course in which students will learn how to properly structure and draft basic wills and trust documents, both testamentary and living.   Practical tools, such as, engagement letters and client questionnaires, will be discussed and developed to give insight into the active practice of estate planning which the student can utilize in the work world.   Estates is a prerequisite.   Estate and Gift Tax is not a prerequisite. Students who take this class may NOT take estate planning. You may take Wills and Trust Drafting OR Estate Planning, but not both.   Final grade will be based on class participation and drafting assignments over the course of the semester. Class size is limited to 16.

  Components: Seminar(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)
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School of Law - Law Department - Subject: Law

LAW 154(3)   Course ID:011138   11-MAR-2009
Natural Law and Natural Rights
 The purpose of this course is to introduce students to the role of natural law in the development of the
law, with an emphasis on the position of natural rights in American Law and International Law. The specific
context of our examination will be the natural rights of the human person. Three interrelated objectives of
this course are (1) to develop an understanding of what the natural law is and what it is not; (2) to dispel
the skepticism (myths) about the role of natural law; and (3) to demonstrate the critical role in the
evolution of natural human rights in American Law and Intenational Law.   Several particular rights will be
examined to sharpen the focus of our investigation and discussion. Our readings will consist of primary and
secondary sources complied into a reader that will be made available in electronic form. Thee is one
required book that will have to be purchased, viz. Heinrich Rommen's ""The Natural Law.""
  Components: Seminar(In person)
  Requirement Group: Restricted to Law School and Graduate Philosophy Students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

LAW 155(2)   Course ID:011025   03-DEC-2008
Law and the Subprime Debacle
Beginning in late 2007, a rash of defaults in subprime mortgages triggered a historic credit crisis. This
crisis has now resulted in a historic global economic contraction. This class will examine the role of law in
precipitating and propagating the crisis. Financial regulation, corporate governance, globalization, and
housing law will be examined to determine the role of each in creating the crisis and amplifying the crisis.
Specific solutions will be offered. Finally, an institutional assessment of law and regulation will be
undertaken to consider broader reforms.
  Components: Lecture(In person)
  Requirement Group: Restricted to Law, Graduate Legal Studies, Graduate Business, and Graduate Social Work students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

LAW 156(2)   Course ID:014249   13-OCT-2021   **Instructor Consent Required**
Abolition and Movement Lawyering
This class is designed to be a space for reimagining our world, and how we, as lawyers and future lawyers,
can work to dismantle the systems of White supremacy and oppression that incarcerate, punish, and harm Black
and brown people in the U.S. while failing to prevent, address, or repair harm or facilitate accountability.
Abolition is not just about the dismantling or absence of systems, but as Ruth Wilson Gilmore states,
abolition is about presence. Movement lawyering/community lawyering is about taking direction from directly
impacted communities and from organizers, as opposed to imposing our leadership or expertise as legal
advocates. What can we work to build that is life-affirming instead of life-destroying, that is in solidarity
and not another manifestation of the underlying problems? This class will discuss the difference between
reform and abolition, the history of abolitionist organizing in Chicago, and the historical and current role
of lawyers in social movement.
  Components: Seminar(Online)
  Requirement Group: Restricted to students in the School of Law full-time and part-time divisions
  Req. Designation: Writing Intensive

LAW 157(3)   Course ID:014050   05-MAR-2020
Persuasion
Starting with basics from the Greeks, this course develops oral persuasion skills, including effective
performance, writing for speaking, and handling difficult speaking situations. Assignments will include
presenting persuasive speeches, persuading tough audiences (such as clients), and analyzing famous speeches
for what made them effective. Students will give a short speech at almost every class and critique one
another, so attendance is mandatory.
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

LAW 158(2)   Course ID:011181   24-MAR-2009
Litigation Ethics
  Components: Seminar(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

School of Law - Law Department - Subject: Law

LAW 159(2)   Course ID:014255   13-OCT-2021
Tax Policy and Inequity
The objective of this course is to explore the history, evolution, and racial impact of tax policy in the
United States. Students will explore the various theories of taxation¿s role in modern day society; examine
the purpose and intent of tax on incomes, consumption, ¿sins¿ and assets; highlight the role interest groups
play in tax policy and discuss the disparate impact such policy has on communities of color(namely black and
brown). Students will be tasked with learning and discussing the intricacies of federal and state and local
tax law. They will also write a tax policy that seeks to encourage and/or discourage a societal behavior,
which will be discussed and analyzed from various stakeholders¿ perspectives.
  Components: Seminar(In person)
  Requirement Group: Restricted to students in the School of Law full-time and part-time divisions
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

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LAW 160(3)   Course ID:012156   19-MAR-2013
Education Policy and Practice: Counseling the School District
This course will allow those interested in the practice of education law to become familiar with typical and
unique issues that require contact between school districts and their attorneys. Students will work
individually and in teams to identify resolutions to school district issues. The relationship between
attorneys, boards and administration will be investigated. In class sessions are three hours per week to
cover practical situations and to develop skills tailored to the practice of education law. The course will
focus on typical scenarios, as well as the increasing number of, and breadth of, issues requiring legal
assistance.
  Components: Seminar(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

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LAW 162(4)   Course ID:004419   30-AUG-2021
Torts
A basic course in the substantive law governing compensation for injuries to property and to the person.
Considered are intentional wrongs, negligence, malpractice, products liability and strict liability;
invasions of personal integrity and emotional well-being; injury to tangible and intangible rights in
property; liability insurance and alternatives; and damages. Other risk-bearing alternatives are considered
and contrasted with the traditional common law theories.

This is a Juris Doctor Required Course.
  Components: Lecture
  Requirement Group: Restricted to J.D. students only.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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LAW 163(2)   Course ID:013565   23-AUG-2018
Environmental Justice Seminar
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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LAW 164(3)   Course ID:011040   05-JUL-2020
Mergers and Acquisitions
This course will introduce students to the issues that arise in merger and acquisition transactions.
Students will study the legal framework within which merger and acquisition transactions and the negotiation
and documentation of such transactions take place. Students will analyze the considerations involved in
selecting various structural alternatives for meger and acquisition transactions, examine the dynamics of the
merger and acquisition transactions negotiation process, investigate the various stages of merger and
acquisition transactions and focus on the lawyer's role in adding value to such transactions.   Students will
also have the opportunity to study, evaluate, draft and/or negotiate various types of documents that are
commonly encountered in merger and acquisition transactions (such as, confidentiality agreements, employee
retention agreements, investment banker engagement letters, letters of intent and purchase and sale
agreements.) There will be a take-home final examination.   Students taking this class would benefit by
  Components: Lecture(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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School of Law - Law Department - Subject: Law

LAW 165(2)   Course ID:011027   24-NOV-2008
Comparative Products Liability
Comparative Products Liability will use products liability as the vehicle to learn comparative law in gneral, and, in particular, to learn about how product-related harms are dealt with in the U.S., EU, the UK, and Italy. The course will include an Introduction to Products Liability & Safety Law but will also analyze Products Liability Law in the U.S. prior to section 402A of the Restatement and in the EU, UK, and Italy prior to the EU Products Liability Directive; the Adoption of Strict Liability in the U.S. and Europe; Strict Liability in Europe after the Directive; some Basic Rules under the 402a, the EU Directive, the CPA & Italian Law; and finally, a discussion of The Future of Produts Liability and Safety.
  Components: Lecture(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

LAW 166(1 - 4)   Course ID:011009   24-MAR-2022   **Instructor Consent Required**
Education Law Practicum
This course counts as a Skills and Live Client Experience Course.

This section of the Education Law Practicum is restricted to students working on education law cases through Stand Up for Each Other Chicago (SUFEO). The course seminar will provide skills-building tailored to direct representation of students and families on school discipline, bullying, special education cases, and other education law matters. Students will be provided with guidance and supervision regarding practical and ethical issues related to representing children and families in these cases. Students will also work on aspects of the SUFEO project, including client intake, case advocacy, legal drafting, outreach to local organizations, know-your-rights trainings, training and mentoring to law student volunteers working on the project, and policy and systemic advocacy to address the barriers experienced by SUFEO¿s clients.
  Components: Seminar(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

LAW 168(2)   Course ID:011077   30-JAN-2009
Litigation Process and Techniques
  Components: Seminar(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

LAW 169(1)   Course ID:014026   13-FEB-2020
Comparative Constitutional Law
  Components: Lecture(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive

LAW 171(1 - 2)   Course ID:004421   29-DEC-2006
Comparative Criminal Procedure
 Comparative Criminal Procedure focuses on the salient points of comparison between the American adversarial system of criminal justice and the European civil law tradition, historically called an inquisitorial system. These points of comparison include the role of the judge/magistrate; the prosecutors role and plea bargaining, the role of defense counsel, the role of evidentiary and constitutional rules of exclusion of evidence, and, as an example of the substantive criminal law, the law or rape. Course materials include a short, thoughtful critique of the American system, ""Trials without Truth"", by Professor William Pizzi the University of Colorado; and a course pack of law review articles. The format is a mixture of lecture and classroom discussion, including role play exercises in witness examination and argument, at trial and at motions to suppress. Three Italian guest lectures are expected to participate as in the past: a prominent magistrate; a defense lawyer/law professor, and a prominent literature/film scholar whose focus will be on
  Components: Lecture
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

LAW 172(1 - 3)   Course ID:004422   10-MAR-2010
Comparative Law
  Components: Lecture
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

School of Law - Law Department - Subject: Law

LAW 173(1 - 4)   Course ID:014122   08-MAR-2022   **Instructor Consent Required**
Advanced Education Law Practicum
This course is for students who have already completed the Education Law Practicum seminar course and field
placement. Students will build on the knowledge and skills gained through the Education Law Practicum by
engaging in a second field placement, either with an organization or firm where they have been placed
previously or with a new education law-related placement. More information about available placements is
available on Pearson. The application form is available here.

The seminar component of this class will be conducted in-person for 6-8 sessions; the days and times will be
selected based on instructor and student availability.

This course includes an instructional component that includes seminar discussions and individual meetings
  Components: Practicum(In person)
  Requirement Group: Restricted to J.D. students only.
  Req. Designation: Writing Intensive

LAW 174(1)   Course ID:014028   13-FEB-2020
Introduction to the World Trade Organization
  Components: Lecture(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive

LAW 175(3)   Course ID:013984   14-OCT-2019
Natural Resource Law
This is the broad survey course on Natural Resources Law. We will explore the protection and multiple uses of
natural resource systems; regulation of federal public lands; forests; the National Park System; the
Wilderness Preservation System; tribal lands; fish and wildlife management (including the Endangered Species
Act and other sources of protection for fisheries and marine mammals); and rangelands. There will be a
take-home final exam and in-class presentations.
  Components: Lecture(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

LAW 176(1 - 3)   Course ID:009800   07-APR-2020
International Trade Law
The primary goal of this course is to learn the fundamental or basic principles of the international trading
system contained in the General Agreement on Tariffs and Trade (GATT) and the treaties of the World Trade
Organization (WTO). Students will learn how rules of the GATT/WTO legal system are made and how they are used
in domestic legal systems such as the United States. There are five additional learning goals in this course.
First, students will gain factual knowledge about how the WTO is run and how disputes are resolved among WTO
member countries. Second, students will learn to analyze and critically evaluate how GATT/WTO legal rules are
applied in specific cases with a view to gaining and improving their problem solving skills in international
trade law. Third, students will gain a broader understanding of how law works in an increasingly global and
heterogeneous world and how the proliferation of mega-regional trade agreements and trade wars and COVID-19
have affected the global trading regime. Fourth, the course will promote student interest in learning more
  Components: Lecture(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

LAW 177(1 - 3)   Course ID:010539   02-NOV-2017
Introduction to Chinese Law
 This variable-credit course provides students with an overview of the modern Chinese legal and political
systems and lawyering in China. With an economy and society undergoing rapid change, China is facing many
challenges as it makes the transition from a socialist to market economy with Chinese characteristics. The
course is divided into two components (with a little Chinese culture, language, and survival tips sprinkled
in as appropriate). Spring semester component (1 credit): Adopting a ""law-in-action"" approach, this course
will introduce students to the philosophical and historical foundations of Chinese law and China¿s present
legal system, sources of law, and legal/political institutions; it also will explore specific substantive
areas of law in modern China, including constitutional law, civil and criminal law and human rights. Beijing
campus summer component (1 credit, compulsory for 1Ls): introduction to Chinese commercial law, focusing on
laws applicable to US companies doing business in China, and the pitfalls of which international legal
  Components: Lecture
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive

School of Law - Law Department - Subject: Law

LAW 178(2) Course ID:014321 28-FEB-2022
Antiracism Under Law
This course will examine the role of the law in replicating our nation¿s racial hierarchy as manifest across
indicia of socio-economic well-being. The class will also analyze various legal means for disrupting this
hierarchy. In particular the court will assess the underlying legal dynamics of all material racial
disparities along with legal solutions for the diminution of such disparities. The course will take a social
justice approach to the continued influence of race on social well-being. As such, the course will focus on
the legal system¿s ability to secure broad-based and sustainable human development, and to actualize the full
potential of the entire US population. The course will consider theories suggesting that law should promote
the common welfare and secure liberty for all.
  Components: Seminar(Online)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive

LAW 179(2) Course ID:009917 04-MAY-2006
The Law of Jury Selection
  Components: Lecture(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

LAW 180(1) Course ID:013199 25-FEB-2016
Comparative Consumer Law
This course will be taught by Illinois Attorney General Lisa Madigan, assisted by Dean Jean Gaspardo. The
Attorney General is the state's chief legal officer and is responsible for protecting the public interest of
the state and its people through advocacy, legislating, and litigating. Protecting consumers and businesses
that have been victimized by fraud, deception or unfair competition is one of the primary functions of the
Attorney General. Her office receives 25,000 consumer complaints each year. In her many years of service
since 2003, Attorney General Madigan has gained a solid, national reputation for prosecuting offenders
perpetrating fraud against Illinois consumers. Most recently, she paired with a couple of other mid-west
states Attorney Generals to prosecute the many big banks [¿too big to fail¿] for their predatory lending
tactics, recovering billions of dollars. The course will focus on Consumer Law, including the role of the
state in enforcing legislation protecting consumers. The course will also address the role of private
  Components: Seminar(In person)
  Requirement Group: Restricted to JD, MJ, and LLM students
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

LAW 181(4) Course ID:011118 18-MAR-2013
Supreme Court Seminar
The aim of this seminar is to provide students with a deeper understanding of the Supreme Court of the United
States, its personnel and work, and the important role it plays in American government and society. Students
will consider the processes by which Justices are appointed to the Court; the standards and processes the
Court uses to choose cases for review and decision on the merits from among the multitude decided each year
by the lower courts, leading to the creation of precedents of national applicability; the ways in which
advocates endeavor to persuade the Court that it should (or should not) grant review in a particular case;
and the ways in which the so-called ¿merits cases¿ (those in which review has been granted) are briefed,
argued, and decided. A substantial part of the semester will be devoted to the study of a small number of
cases currently pending before the Court, either as candidates for review or for decision on the merits.
Students will learn about the work of the Court by studying briefs that were actually filed and transcripts
  Components: Seminar(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

LAW 182(1 - 2) Course ID:010545 20-NOV-2007
Law and Gaming
  Components: Lecture
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

LAW 183(2) Course ID:013716 07-SEP-2018
Financial Technologies and the Law: Artificial Intelligence to zCash
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

School of Law - Law Department - Subject: Law

LAW 184(2)   Course ID:010921   27-JUN-2018
Advanced Litigation Skills
Learning litigation skills task-by-task can leave the young practitioner with little guidance on how to form
the overall strategy necessary to develop and present an effective civil case. While covering a wide range of
specific skills, including opening statement and closing argument, the careful researching of local rules,
techniques for examining witnesses, techniques for oral argument and applying a structured approach to
settlement negotiations, this course will emphasize the aspects of these skills that support an overall civil
litigation strategy. This course will require students to review a variety of materials in preparation for
class, to participate in in-class exercises and to submit written work that displays the learning acquired
through the in-class exercises. Evaluation of each student's performance will be based primarily on the
student's written work.
  Components: Seminar(In person)
  Requirement Group: Restricted to JD students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

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LAW 185(2)   Course ID:010476   26-OCT-2018
Business and the Law
 The majority of practicing lawyers represent businesses or individuals with business or investment
interests. Unfortunately, the majority of law students have had limited exposure to business law and the
first year curriculum offers few opportunities to explore this area. This course is intended to expose first
year law students to the fundamental issues and perspectives that pervade business law. The goal is to make
these topics accessible to all students, particularly those who have not taken many, if any, undergraduate
courses in business, economics or accounting.

The course will be divided into three segments. The first segment, entitled ""The Law of Business,"" will
introduce students to fundamental business and tax law concepts as well as transactional issues that business
lawyers confront. These issues include the alternative ways of organizing a business (corporation,
  Components: Lecture(In person)
  Requirement Group: Restricted to Full-time JD, P1 Students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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LAW 186(2)   Course ID:010678   08-JAN-2013
Advanced Issues in Family Law
Learn everything you need to know to be a successful associate in a domestic relations firm. Most family law
firms have little or no training programs. Theoretical knowledge of the law is not enough to step into a firm
and start practicing. This course is designed to teach you all of the practical basics Partners want you to
know as an Associate family law attorney. This course addresses the practical application of the Illinois
Marriage and Dissolution of Marriage Act and related statutes. Topics will focus on developing the skills
necessary to excel in domestic relations practice such as strategic planning for a dissolution of marriage
case, complex financial analysis, developing and maintaining the attorney client relationship, and practical
drafting skills.

This is a Skills course.
  Components: Lecture
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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LAW 187(1 - 2)   Course ID:010540   01-DEC-2009
European Legal Institutions
  Components: Lecture
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive

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LAW 188(2)   Course ID:011835   04-OCT-2010
Catholic Lawyering
  Components: Seminar(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

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LAW 189(2)   Course ID:013850   11-MAR-2019
Employment in the Gig Economy
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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School of Law - Law Department - Subject: Law

LAW 190(2)   Course ID:004425   13-DEC-2010
Legal Writing I
Students read and analyze legal authority and learn how to apply the legal authorities to particular fact
situations. Through a series of legal memoranda writing assignments, students develop their analytical and
writing skills. Students are taught legal research methods through written exercises, research memos, and
lectures. Second semester, the course builds on the basic writing, analysis, and research skills students
have learned first semester and introduces persuasive writing skills. Students also learn how to present an
oral argument to the court. Computerized research techniques are included in the course. In order to provide
significant opportunities for instructor feedback, the first-year writing classes are organized into sections
of approximately twelve students. Each section is staffed by both a legal writing instructor and a student
tutor.

  Components: Clinical
  Requirement Group: Restricted to J.D. students only.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

LAW 190R(0)   Course ID:014051   06-MAR-2020
Basic Legal Research
This course is an introduction to the tools and sources of legal information you will need during your first
year of law school and beyond. This course is a pass/fail component of Legal Writing I.
  Components: Lecture(In person)
  Requirement Group: Restricted to J.D. students only.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

LAW 192(2)   Course ID:004427   13-DEC-2010
Legal Writing II
Students read and analyze legal authority and learn how to apply the legal authorities to particular fact
situations. Through a series of legal memoranda writing assignments, students develop their analytical and
writing skills. Students are taught legal research methods through written exercises, research memos, and
lectures. Second semester, the course builds on the basic writing, analysis, and research skills students
have learned first semester and introduces persuasive writing skills. Students also learn how to present an
oral argument to the court. Computerized research techniques are included in the course. In order to provide
significant opportunities for instructor feedback, the first-year writing classes are organized into sections
of approximately twelve students. Each section is staffed by both a legal writing instructor and a student
tutor.

  Components: Clinical
  Requirement Group: Restricted to J.D. students only.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

LAW 193(2)   Course ID:014203   24-MAR-2021
Diversity and Inclusion: A Professional and Social Responsibility
This 2 hour course will examine the legal profession which remains one of the least diverse of American
professions. Lawyers have unique and varying roles as counselors, advocates, confidants, government
officials, adjudicators, and civic leaders. In this course, students will have an opportunity to learn about
the legal profession¿s diversity and inclusion history and challenges, organizational and individual roles
and strategies, and current research. This course will engage students with lectures, guest speakers, group
discussion, and readings--all materials will be provided by instructors. There will be no cost to the
students for materials utilized in this course.
There will be a final presentation where students can discuss and elaborate on important topics in the legal
profession. Students will gain a deeper understanding of how diversity and inclusion efforts intersect with
professional responsibility and its impact on social justice.
  Components: Seminar(In person)
  Requirement Group: Restricted to students in the School of Law full-time and part-time divisions
  Req. Designation: Writing Intensive

LAW 194(1 - 2)   Course ID:011905   12-OCT-2017
Bar Exam Writing Skills
The Bar Exam Writing Skills courses focus on refining your memorization, analytical and writing skills and
all skills that are necessary for the bar exam.   Whether you need practice writing essays or synthesizing
the facts and law and producing a legal work product, these courses will help you master your test-taking
skills.

This is a Bar course.
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

School of Law - Law Department - Subject: Law

LAW 195(2)   Course ID:011643   31-MAR-2010
International and Comparative Antitrust
This module explores the internationalization of competition law in the context of globalization and
international trade. It examines the regulatory framework governing competition among firms internationally,
identifying and analyzing the existing limitations and challenges in this regard. In particular, it looks
into rules governing extraterritorial jurisdiction, discovery, recognition and enforcement of judgements in
the international context. It also explores issues pertaining to merger review, trade and competition
interface and the existing cooperation between antitrust agencies. The course is comparative in nature and
focuses predominantly on US Antitrust and EU Competition Law. No prior knowledge of competition law
(antitrust) or international economic law is assumed.

Assessment: Class participation (10%), two small class presentations (10% each, in total 20%), 6500 words
  Components: Seminar(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)
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LAW 197(2)   Course ID:007394   25-OCT-2013
Advanced Business Organizations including a Comparative Perspective
This course focuses on U.S. corporate law and governance. It begins with an introduction to the different
legal issues encountered in business entities across jurisdictions: agency problems between (1) directors and
shareholders, (2) majority and minority shareholders, and (3) shareholders and other stakeholders (employees,
creditors, the State, etc). It then turns to the three agency problems as they arise in private or publicly
held corporations. This covers the questions of allocation of powers between shareholders and the board,
directors¿ elections, executive compensation (say-on-pay), self-dealing transactions, going private
transactions, insider trading, mergers and acquisitions, fiduciary duties and participation of other
stakeholders in the corporate governance. For each topic, we will define the legal issues involved and
examine how U.S. statutory and case law respond to them. We will also take a comparative perspective to
analyze how other jurisdictions respond to the same legal issues. The comparison will thus provide students
  Components: Seminar(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)
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LAW 198(2)   Course ID:011639   18-FEB-2013
The Fundamentals of School Law
This course provides an overview of statutory, administrative and case law affecting Illinois school
districts. Legal issues addressed include: powers and duties of the school board; compliance with open
records and open meetings laws; teacher tenure, evaluation, reduction-in-force, and for cause dismissal;
collective bargaining and labor dispute resolution; legal aspects of supervision, teacher/school liability,
common law and statutory immunities; mandated child abuse reporting.   Student issues include state law
requirements pertinent to residency; discipline, drugs/weapons offenses, suspension and expulsion; federal
and state student confidentiality laws.
  Components: Seminar(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)
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LAW 199(2)   Course ID:012628   26-JUN-2013
Business Valuation
Attorneys play an active role in business transactions every day in connection with mergers and acquisitions,
estates and gifts, divorce, filings with the SEC, etc. This includes attorneys who are in private practice or
in with a company. Understanding business valuations and financial statements form a cornerstone of most of
these transactions. In fact, the business world today and the financial work involved demands that today's
lawyer understand the value and financial reporting of a business. This course will help attorneys to better
understand the methodology and techniques involved in business valuations. This will also include basic
financial statement analysis. Topics will include the proper standards for valuation, valuation methodology,
cash flow analysis, financial analysis techniques, financial reporting issues, international standards, and
specific uses of valuations.
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
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School of Law - Law Department - Subject: Law

LAW 200(1)   Course ID:009799   28-FEB-2012
Emerging Issues in Public International Law
 Over the past several decades, largely within the context of international organizations, the global legal
community has faced complications posed by the threat of terrorism and the reemergence of genocide. As a
result of these developments, there has been a reexamination of the traditional role of the sovereign state
as the constitutive element of public international law. Consequently, there is an emerging trend to regard,
at least by some, the need to augment the role of the sovereign state with that of the international
organization to respond to these new global challenges. A principle illustration of this is the concept of
the ""responsibility to protect"". Readings will be taken from primary sources (especially documents of
international organizations) as well as contemporary secondary sources, principally scholarly articles.
Students will be required to purchase a short book that introduces the major topics of public international
law. NOTE: This course is available as a 5th credit (ungraded) and only to Loyola University Chicago
  Components: Lecture(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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LAW 201(2)   Course ID:004430   22-JUL-2021
Academic Tutor
Academic tutors assist first-year students with their doctrinal courses. This assistance includes holding
office hours, reviewing outlines, and conducting skills workshops. Tutors are selected through an interview
process.

Academic Tutors receive up to two hours of ungraded credit for each semester in which they tutor.
  Components: Supervision
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive

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LAW 202(2)   Course ID:012902   02-MAR-2015
Human Trafficking Seminar
The sexual exploitation and trafficking of minors has reached a
crisis point, both in the United States and abroad. The United States
Congress has responded to this ever-increasing threat by passing extensive
legislative enactments aimed at deterring this pernicious activity,
providing severe ¿ and often controversial ¿ punishment for those who
engage in it. While federal and state prosecutions in this area are at an
all-time high, law enforcement and prosecutors continue to miss critical
opportunities because they fail to fully understand the nature of the
threat, and lack a solid grasp on the integrated arsenal of statutory tools
at their disposal. Similarly, members of the judiciary, as well as victim
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

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LAW 203(0)   Course ID:012706   17-OCT-2019
Bar Examination Workshop
This class is designed to help students develop writing skills that are essential for success on the essay
portion of Bar Examination. It is structured as an intensive, interactive writing workshop.
  Components: Lecture(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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LAW 204(2)   Course ID:004432   05-SEP-2019
Adoption Law Seminar
This is a seminar course that will give the student an overview and basic understanding of the fundamental
legal principles of adoption, as well as the different types of adoption, such as domestic agency, private,
international, foster care and relative. Related issues in reproductive technology will also be explored
including surrogacy, donor gametes (egg and sperm donation) and embryo donation. The class will feature
role-playing as well as guest speakers to give the student different perspectives on adoption and
reproductive technology. Students will draft the pleadings for a simple adoption, attend adoption court, and
argue the merits of a contested case.
  Components: Seminar
  Requirement Group: Restricted to JD and Child and Family Law students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

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School of Law - Law Department - Subject: Law

LAW 205(2)   Course ID:013367   21-DEC-2016
Video Game Law
This seminar will examine the varied legal issues that have spawned (and continue to spawn) in the video game
space. Still a relatively new industry that continues to evolve at a breakneck pace, video games require
lawyers to address substantive areas of law in new ways, particularly copyright and trade.

This course will be taught at IITChicago-Kent Law School.
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
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LAW 206(1)   Course ID:004434   01-JAN-1901
Comp Civil Liberties
  Components: Lecture
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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LAW 207(2 - 3)   Course ID:004435   16-NOV-2010
Internet Speech Seminar
The course will explore First Amendment jurisprudence as applied to Internet communications as well as the
regulation of Internet content in such contexts as incitement, speech that promotes or facilitates criminal
acts, true threats, matters relating to national security, obscenity, indecency, and child pornography. Other
topics covered include on-line defamation, including immunities under Section 230 of the Communications
Decency Act and claims involving anonymous communications, privacy interests, data mining, on-line profiling,
as well as regulatory and statutory approaches to privacy protections. Some attention will be paid to
copyright and trademark claims, disputes relating to domain names, and the Digital Millennium Copyright Act.
This course will be a 2 hour course with an examination. Students interested in writing a paper may do so for
an additional hour of credit.

  Components: Seminar(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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LAW 208(2)   Course ID:013980   13-OCT-2021
Advanced Criminal Law
In this course, you make the choices that lawyers make in real-world cases. We break down how to apply
statutes to fact patterns in a repeatable, step-by-step method, using excerpts from the Model Penal Code. We
also hone skills such as eliminating errors in writing. Finally, we question some of the core values
underlying our laws. There is no exam, and the grade is based primarily on class participation and on a
final presentation in which you discuss a topic of your choice.
  Components: Lecture(In person)
  Requirement Group: Restricted to students in the School of Law full-time and part-time divisions
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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LAW 209(2)   Course ID:004436   15-MAR-2018
Law, Life and Jesuit Spirituality
Drawing from their legal and personal experiences the students will actively participate in this seminar
styled course which examines complementary articles, films, Jesuit documents and Sacred Scripture as
objective criteria for their personal reflection and class discussion. The goal of the course is to formulate
and hone the skills of reflection, meditation and contemplation as means of developing a spirituality
garnered from a Jesuit perspective. Students will be expected to present and lead classroom discussion,
submit a brief weekly reflection paper, and present a summary at the end of the course. (Costello)
  Components: Seminar
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)
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LAW 210(4)   Course ID:004437   19-DEC-2016
Evidence
An evaluation of the rules used to present information to a fact finder in a trial. The three primary units
are the rules of relevancy, the rules governing witnesses, and the rule against hearsay. In addition, time is
spent on privileges, writings, and demonstrative evidence. The Federal Rules of Evidence provide the focus.

This is a Bar course.
  Components: Lecture
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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School of Law - Law Department - Subject: Law

LAW 211(3)   Course ID:004438   01-JAN-1901
Federal Jurisdiction
  Components: Lecture
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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LAW 212(2)   Course ID:004439   01-JUN-2021
Civil Rights
The course will focus on the post Civil War constitutional amendments (13th, 14th and 15th Amendments) and
the various federal civil rights statutes that have been enacted thereafter in both the 19th and 20th
centuries. These laws as a whole are designed to guarantee that all Americans receive equal treatment under
law.

Prerequisite: Constitutional Law
  Components: Seminar
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

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LAW 213(2)   Course ID:012982   10-DEC-2014
Canon Law and Catholic Health Care
According to the Catholic Health Association of the United States, there are Catholic health care systems and
facilities in all 50 states, providing acute care, skilled nursing and other services including hospice, home
health, assisted living and senior housing. Over 15% of all hospital beds are operated by Catholic health
care systems. Catholic health care supports over 20% of the hospitals in 24 States, and more than 30% of all
hospitals in eight States. Catholic health care must comply with both civil law and ecclesiastical law.
Knowledge of the Church¿s own legal system, known as canon law, and how it interacts with civil law is
essential for lawyers and administrators responsible for the management of ecclesiastical entities such as
Catholic hospitals and health care systems.

Examples of specific issues would be in the areas relating to Catholic identity, sponsorship, mergers and
  Components: Seminar(In person)
  Requirement Group: Restricted to JD, MJ, and LLM students
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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LAW 214(2 - 3)   Course ID:013111   04-MAR-2020
Race and the Law
This course covers interdisciplinary, critical perspectives on race and racism and the roles of law and
history in shaping the meanings of race in the United States. We will study the histories of the major
racialized groups in the United States: African Americans, Indians, Latinos/Latinas, Asian Americans, and
Whites. We will also study the differing implications of enslavement, conquest, colonization, and
immigration. We will explore how race and racism play out in selected areas such as equality, education and
crime and explore significant current events and findings such as: important studies of implicit bias; the
Voting Rights Act and allegedly race-neutral restrictions on voting; disparate treatment of minorities in the
criminal justice system; and demographic changes and their implications.

I expect each student to complete a 25-page research paper on a subject of her choice related to the course.
  Components: Lecture(In person)
  Requirement Group: Restricted to J.D., LL.M. and Health Law, Child and Family Law, and Business and Governance Law, Busir

  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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School of Law - Law Department - Subject: Law

LAW 215(1 - 3)   Course ID:012414   12-APR-2021
Domestic Violence Practicum
The Domestic Violence Law Practicum provides students with a live-client experience (LCE) through the
provision of legal advice and brief services to families served by supervised visitation-exchange centers as
part of the Justice for Families program. Student LCE work will be supervised by an experienced domestic
relations attorney. Students who participate will be required to attend a seminar designed to complement the
LCE work. Students will gain experience with a range of lawyering skills including client counseling, case
planning, and written and oral advocacy. The practicum will provide students with training on the
substantive law of domestic violence, family law and other areas of law that are likely to impact clients
served by the supervised visitation centers. Supervised visitation center clients will sign up for advice an
counseling sessions with law students on weekends and possible weeknight appointments. Parents who are
utilizing any of the supervised visitation centers will need advice and brief service regarding modification
  Components: Practicum(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive

LAW 216(2)   Course ID:012909   14-OCT-2021
Women and Leadership
Women & Leadership is a one credit, seven week seminar course for law students that examines the obstacles
(internal and external) that prevent women from reaching leadership positions in proportional numbers. Over
the course of seven weeks, students engage in dialogue in response to assigned readings and self-assessment
tools. Students also hear from female leaders working in different areas of legal practice who will discuss
their experiences and the decisions that helped shape their careers. Grading is based on participation and a
final paper.
  Components: Seminar(In person)
  Requirement Group: Restricted to JD students.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

LAW 217(1)   Course ID:014324   03-MAR-2022
International Climate Change Policy
Anthropogenic climate change has become one of the most significant
environmental, economic, and societal challenges confronting the global
community. This seminar will explore the legal, political, and scientific
challenges involved in addressing and responding to climate change. The
class will consider international strategies and laws, including the Kyoto
Protocol, the Paris Agreement, emissions trading schemes, and
approaches to involving the developing world in climate change mitigation.
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

LAW 218(3)   Course ID:013948   16-AUG-2019
Music Transactions: Representing Talent
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. students only.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

LAW 219(2)   Course ID:012943   29-JUL-2014
The Challenge of Green Energy
This seminar will take an interdisciplinary approach to the intersection of environmental and energy issues.
It will introduce students to a variety of solutions to the problem of pollution from the energy sector. The
course will start with a legal and technical introduction to the electricity grid, including discussion of
federal/state jurisdictional issues, basic engineering concepts (taught with lawyers in mind) of the grid,
and the basics of regulated and deregulated electric markets. The class will then address issues involving
emissions and emission prevention, including the Clean Air Act (Title V and recent coal emission rules),
renewable energy (including state incentives, Commerce Clause issues, and basic market design issues), and
carbon capture/sequestration (including liability issues and state incentives). For their research papers,
students will propose emission-reducing programs for a hypothetical state with a hypothetical electric market
and evaluate the arguments for and against those proposals, including any unintended consequences.
  Components: Seminar(In person)
  Requirement Group: Restricted to JD students.
  Req. Designation: Writing Intensive

School of Law - Law Department - Subject: Law

LAW 220(3)   Course ID:004443   01-JAN-1901
First Amendment Rights
This course examines the history, theory, and jurisprudence of the First Amendment, with particular emphasis
on the speech, press and religion clauses.
  Components: Lecture
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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LAW 221(3)   Course ID:004444   15-MAR-2018
Administrative Law
This course examines the rules by which federal administrative agencies operate, including the source of
administrative authority and procedures governing the exercise of that authority, and considers problems of
delegation, agency rulemaking, adjudication and enforcement powers, judicial review of administrative action,
and due process requirements.
  Components: Lecture
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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LAW 222(2)   Course ID:013591   05-MAR-2018
Housing Discrimination
This class will introduce you to U.S. housing laws and policies with a focus on fair housing and fair
lending. The class will provide an overview of civil rights litigation strategies and compliance with
federal regulations from the perspective of a variety of participants in the housing market, including
lawyers, developers, tenants, banks, government officials, and fair housing organizations.

In addition to addressing housing policies and the intersection between segregation, housing discrimination
and gentrification, the class will also examine leading cases in fair housing litigation. It will also
focus on alternative dispute resolution of housing discrimination cases, and students will participate in a
mock fair housing mediation.

  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. students only.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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LAW 223(2)   Course ID:012726   21-OCT-2020
Climate Change Law & Policy
Anthropogenic climate change has become one of the most significant environmental, economic, and societal
challenges confronting the global community. This seminar will explore the legal, political, and scientific
challenges involved in addressing and responding to climate change. The class will consider international
strategies and laws, including the Kyoto Protocol, the Paris Agreement, emissions trading schemes, and
efforts to involve the developing world in climate change mitigation. The class will also focus on U.S. law
and policy, including regulation of greenhouse gases under the Clean Air Act and other statutes, federal
litigation, and state and regional efforts to mitigate climate change. Finally, we will cover adaptation
efforts at various levels of government, as well as geoengineering. Assessment will be based on in-class
exercises, regular class participation, seminar papers, and presentations.
  Components: Seminar(In person)
  Requirement Group: Restricted to JD students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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LAW 224(1 - 4)   Course ID:014316   06-JAN-2022   Instructor Consent Required
Student Initiated Capstone Project
  Components: Supervision(Clinical Practicum)
  Requirement Group: Restricted to JD students.
  Req. Designation: Writing Intensive

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LAW 225(3)   Course ID:004448   01-JAN-1901
Religion and The Law
  Components: Lecture
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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School of Law - Law Department - Subject: Law

LAW 226(2)   Course ID:012159   09-SEP-2011
Negotiating and Drafting a Retail Lease
This course will examine the basics of retail leasing by studying a sample lease. Students will learn both
the Landlord's and Tenant's perspective of a lease by negotiating and drafting lease provisions for both
parties. Each week the students will participate in a mock negotiation of the provisions studied the
previous week. The only text for this course will be a sample lease which will be provided by the
instructor.
  Components: Seminar(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)
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LAW 227(2)   Course ID:012629   26-JUN-2013
Transportation Law
Transportation and logistics is a multi-trillion dollar industry. Every item you purchase or use in your
everyday life was delivered by a truck or other mode of transportation (rail, ocean, air). America could not
function without the transportation industry. There have been a series of deregulations affecting the
transportation industry over the years. After September 11, 2001, cargo security became an important issue
for the United States, which lead to many new laws and regulations. This constant roller coaster of
deregulation and regulation makes being a transportation attorney very exciting. This course will briefly
describe the different modes of transportation and the regulating bodies for each. We will focus on the
surface modes of transportation, namely trucking and rail. The main topics discussed will be contracts,
tariffs, liability for loss and damage to cargo, tort liability of shippers, carriers, customers, and brokers
during and after the transportation of freight and a comprehensive understanding of insurance and the various
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
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LAW 228(2)   Course ID:012366   23-MAR-2012
Sexual Harassment Law
This course focuses on the development of legal theory, precedent, and governmental regulation of sexual
harassment in the workplace, educational institutions, and public accommodations. Students will learn about
the continuing evolution of sexual harassment law regarding male-on-male harassment, unionized workplaces,
intersectionality of race and gender, and vicarious liability. Skills used by attorneys who practice in this
area will be discussed, including litigation, alternative dispute resolution, policy development,
investigation, and training. Additionally, the class will take a critical look at conceptions and
misconceptions regarding this legal issue in other arenas such as culture and politics.
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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LAW 229(2 - 3)   Course ID:004452   26-OCT-2005
Securities Litigation Seminar
  Components: Lecture
  Requirement Group: Restricted to JD and Business Law students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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LAW 230(3)   Course ID:004453   01-JAN-1901
Negotiable Instruments
The course examines the law of commercial paper (negotiable instruments payable in money) as codified in
Articles 3 and 4 of the Uniform Commercial Code. The formal requisites of the various types of instruments
are considered, as are the rights and liabilities of the several parties to such negotiable contracts. The
concept and legal significance of holding in due course is treated in depth. Approximately one-third of the
course concentrates on the mechanics of bank collection of checks and the related law as incorporated in
Article 4 of the Code.

This is a Bar course.
  Components: Lecture
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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School of Law - Law Department - Subject: Law

LAW 231(3)   Course ID:004454   23-MAR-2022
Secured Transactions
This course examines the law of consensual liens on personal property under Article 9 of the Uniform
Commercial Code. (I know; it sounds boring, but it's actually pretty cool.) The course deals with the use of
personal property (both tangible and intangible) as collateral to secure payment or performance obligations.
Course materials cover creation of the security interest, effectiveness of the security interest as against
the claims of third parties, priorities of claims between competing secured parties and other lien holders
and rights upon foreclosure.

Having spent my career as a partner-level transactional lawyer (corporate matters, secured debt work,
securitization, bankruptcy) at two large firms (Mayer Brown and Kirkland & Ellis) as well as several years as
general counsel at a NASDAQ-listed company, I want students to get a deep sense of the practical
  Components: Lecture
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

LAW 232(2)   Course ID:013118   06-JAN-2020
Bar Exam Fundamentals
Bar Exam Fundamentals is a two-credit course that will teach you the analytical and organizational skills
necessary to enhance your bar exam preparation. In this pass/fail course, we will focus on a combination of
substance and skill through the presentation of specific techniques for maximizing performance on all parts
of the bar exam. The course will focus on the most heavily tested doctrine in three bar exam topics,
exhibiting how those topics have been tested on the Multistate Bar Exam (MBE) and on the Multistate Essay
Exam (MEE). In this class, you will learn and review heavily tested subtopics, learn essay and MBE
test-taking strategies, increase proficiency in taking MBE questions, and learn how to write a passing bar
exam essay answer. You will receive individualized feedback on written assignments that will help you hone
your writing skills and give you the tools you need to successfully self-grade during bar prep.
  Components: Lecture(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

LAW 233(3)   Course ID:004456   10-AUG-2017
Bankruptcy
This course will provide a comprehensive survey of basic bankruptcy law. We will devote roughly equal time to
consumer bankruptcy and business bankruptcy. Throughout the course, we will touch on the economic, political,
and ethical issues underlying bankruptcy's competing goals: providing overextended consumer and business
debtors with a fresh start and satisfying creditors' claims in an orderly, fair way. There are no
prerequisites. Students' grades will be based on classroom participation and a take-home final exam.
(Krivinskas-Shepard)

This course will provide a comprehensive survey of basic bankruptcy law. There are no prerequisites.
Students' grades will be based on a take-home final exam. (Rosenberg)
  Components: Lecture
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

LAW 234(1)   Course ID:012204   21-NOV-2011
Comparative Domestic Violence
This course will examine the dynamics of domestic violence and compare and critique how different countries'
laws recognize and respond to the problem. The course also will explore the theoretical frameworks for
understanding domestic violence as a violation of international human rights and the role and responsibility
of governments to respond to the problem.
  Components: Lecture(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

LAW 235(3)   Course ID:004458   01-JAN-1901
Employment Discrimination
An in-depth study of the national policy opposing discrimination in employment and the ways in which this
policy is addressed by federal and state law. While the focus is Title VII of the 1964 Civil Rights Act,
numerous other sources of worker protection are examined, both substantively and procedurally.
  Components: Lecture
  Requirement Group: Restricted to JD and Business Law students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

School of Law - Law Department - Subject: Law

LAW 236(2)   Course ID:004459   31-MAY-2017
Entertainment and Sports Law
This seminar will introduce students to the real world(s) of sports and entertainment law, examining the separate and distinct bodies of law and practices of both, while giving due to the many commonalities between the two fields, from intellectual property to professional contracts. As legal issues in both sports and entertainment law frequently appear in the headlines, this course will address up-to-the minute issues, while covering the seminal topics and cases within each, both in litigation and transaction. Guest lecturers may participate, as their schedules permit. As there will be efforts made to accommodate guests relevant to this course, the syllabus will be in flux. Further, attendance and class participation are required, making up a significant portion of the grade along with a take-home final examination. Reading assignments can be significant on a weekly basis relevant to the upcoming week's topic.
  Components: Lecture
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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LAW 237(1 - 2)   Course ID:004460   28-NOV-2016
International & Comparative Law
This one credit course explores issues in family law from an international and comparative perspective. The course examines the legal relationship among families and the state, with special emphasis on how human rights doctrine has shaped the role of government in family life. The course compares and contrasts primarily American and European family law on a number of issues, including regulation of marriage, divorce and human rights within the family. Within the short time that we will be meeting, we will address through reading, film and extensive discussion how concepts of ¿family¿ emerge within public policy and law, how cultural norms shape rules for entry to and exit from marriage, and how human rights law impacts families and the individuals within the family.
  Components: Lecture
  Requirement Group: Restricted to JD and Child and Family Law students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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LAW 238(2 - 3)   Course ID:004461   01-OCT-2012   **Instructor Consent Required**
Comparative Law Seminar
Comparative Law Seminar: Chile.

This seminar will introduce students to comparative legal research in the context of Chile. Each student selects a topic on which to do comparative research. Classroom sessions will introduce students to the civil law tradition, the basis of law in Chile. Through our sister law school in Chile, Universidad Alberto Hurtado, students spend the week of spring break in Santiago experiencing the Chilean legal system and conducting interviews with individuals who are expert in the area in which they are researching. Students make a classroom presentation and write a paper on their topic.
  Components: Seminar
  Requirement Group: Restricted to JD and Child and Family Law students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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LAW 239(3)   Course ID:012725   23-DEC-2013
International Aircraft Financing Law
  Components: Lecture(In person)
  Requirement Group: Restricted to JD students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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LAW 240(3)   Course ID:004463   30-AUG-2021
Criminal Procedure:Investigation
This course provides a general overview of the criminal justice process, and focuses on the constitutional and other legal requirements that affect law enforcement practices and procedures. Specific topics may include confessions and interrogations, identification procedures, arrest, search and seizure, surveillance, police entrapment, and the right to counsel.

This is a Bar course.
  Components: Lecture
  Requirement Group: Restricted to J.D. students only.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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School of Law - Law Department - Subject: Law

LAW 241(3)   Course ID:004464   29-OCT-2013
Criminal Procedure: Adjudication
This course is designed to provide a detailed examination of the criminal judicial process, pre-trial to
post-trial, and includes an examination of: prosecutorial discretion, right to bail, pre-trial motions,
double jeopardy, plea bargaining, discovery, jury selection, various trial issues, appeals, and post-trial
remedies.

This is a Bar course.
  Components: Lecture
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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LAW 242(1 - 3)   Course ID:004465   25-FEB-2022
International Criminal Law
This course will explore the main differences in European and American
Criminal Law and Procedure. It will feature a discussion of the Amanda
Knox case, and discuss the different aspects of trial procedure in both
systems.
  Components: Lecture
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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LAW 243(2)   Course ID:013851   12-MAR-2019
Family and Fundamental Rights
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
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LAW 244(2 - 3)   Course ID:004467   19-JUN-2018
Cyberlaw
The emergence of the Internet and digital technologies that enhance human abilities to access, store,
manipulate, and transmit information has brought with it a host of new legal issues that lawyers preparing to
practice in the 21st century will need to understand and address. This survey course will introduce and
explore specific problems in applying law to issues arising on the Internet. Topics expected to be covered
include the bounds of jurisdiction, privacy, governance and regulation, online commercial transactions,
content protection (through intellectual property, contract, and technological means), and cybercrime. There
are no prerequisites. Grades for the course will be based on a take home exam and class participation.
  Components: Lecture
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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LAW 245(3)   Course ID:004468   15-MAR-2018
Family Law
This course is a study of cases, statutes, and legal principles relevant to the formation, regulation and
dissolution of the family unit, and to legal obligations which arise incident to the family relationship. The
course considers: ante nuptial agreements, marriage, annulment, divorce, division of property incident to
divorce, maintenance, custody, visitation, child support, adoption, termination of parental rights, and
ethical issues. (R. Anderson)

This course is a study of cases, statutes, and legal principles relevant to the formation, regulation and
dissolution of the family unit, and to legal obligations which arise incident to the family relationship. The
course considers: ante nuptial agreements, marriage, annulment, and divorce, division of property incident to
divorce, maintenance, custody, visitation, child support, tax law, and ethical issues. (S. Coupet)
  Components: Lecture
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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School of Law - Law Department - Subject: Law

LAW 246(1 - 4)　　　　　　　**Course ID:012174**　　　13-NOV-2019
Advanced Mediation Advocacy Practicum
Students will represent pro se clients pursuing employment discrimination claims at mediations taking place at the Equal Employment Opportunity Commission (EEOC) or the Illinois Department of Human Rights (IDHR). Under the supervision of an experienced attorney, students will work in pairs and conduct an interview and counseling session, develop a negotiation strategy and represent the client at the mediation conference. Representation is limited to the mediation. Class time will be devoted to discussions of pending cases and assigned readings in client counseling, mediation advocacy, and basic employment law.
 This course, which has won high praise from both students and clients, is open to students who have some prior experience with interest - based dispute resolution through a negotiation, mediation, client counseling or ADR course or through participation on a team. LLM students are also eligible for this class. Eligibility for a Supreme Court Rule 711 student license (43 credit hours completed) is preferred but not required.
　Components:　　　　Clinical(In person)
　Requirement Group: Restricted to J.D. and LL.M students
　Req. Designation:　Writing Intensive
　Room Requirements: Seminar(1)
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LAW 247(3)　　　　　　　　**Course ID:012941**　　　29-JUL-2014
Constitutional Torts & Section 1983
This course provides an in depth study of 42 USC sec. 1983, the most widely used statute for protecting civil rights and redressing violations of the constitution. Among the topics covered are the elements and defenses to a cause of action, municipal liability, absolute and qualified immunity for public officials, state action, monetary relief, injunctive remedies, causation, choice of forum, and attorney's fee shifting.
　Components:　　　　Seminar(In person)
　Requirement Group: Restricted to JD students.
　Req. Designation:　Writing Intensive
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LAW 248(1)　　　　　　　　**Course ID:012205**　　　02-DEC-2014
International Criminal Tribunals
　Components:　　　　Lecture(In person)
　Requirement Group: Restricted to Law School students.
　Req. Designation:　Writing Intensive
　Room Requirements: General Classroom(1)
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LAW 249(1 - 2)　　　　　　　**Course ID:011656**　　　18-MAR-2022
Human Trafficking: Advancing Protections for Children Practicum
Section 001 (2 credits) Human trafficking is one of the most egregious crimes that occurs both globally and domestically. While there have been improvements to both global and domestic responses to human trafficking, children who are compelled into forced labor and sexual exploitation continue to be the least identified cohort of survivors. This interactive and interdisciplinary seminar will explore the legal, social, and practical issues confronting children who are survivors of human trafficking, as well as an examination of efforts to prevent and intervene in this social problem. While the seminar will focus on unique issues affecting (international and US citizen) survivors of child trafficking, students will gain knowledge and skills that are applicable to other marginalized populations of children and youth, as well as adult trafficking survivors.

　Components:　　　　Practicum(In person)
　Requirement Group: Restricted to Law School students.
　Req. Designation:　Writing Intensive
　Room Requirements: Seminar(1)
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LAW 250(3)　　　　　　　　**Course ID:004473**　　　12-NOV-2021
Estates
 This course is a study of the basic legal devices available for transmission of wealth at death: intestate succession, the will, ""non-probate"" transfers, and trusts. Recurring themes include the special role of lawyers representing clients in these matters, the advantages and disadvantages of different wealth transmission techniques, and the social ramifications of our wealth transmission policies and laws.

This is a Bar course.
　Components:　　　　Lecture
　Requirement Group: Restricted to J.D. and LL.M. students
　Req. Designation:　Writing Intensive
　Room Requirements: General Classroom(1)
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School of Law - Law Department - Subject: Law

LAW 251(2 - 3)   Course ID:004474   31-MAR-2006
Real Estate
  Components: Lecture
  Requirement Group: Restricted to JD and Business Law students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

LAW 252(2)   Course ID:012194   02-NOV-2011
Personal Injury Law and Advocacy
 This course will include an overview of Personal Injury Law and include the intake of a new case to its
final resolution. The course will include not only the law and rules, but the implementation of them.
Students will participate, in a meaningful way. in various court exercises and will be challenged to
understand and persuasively present their client's case. Advocacy will be discussed in detail and students
should be expected to be pushed beyond their previous level of skill and comfort and learn to become ""trial
lawyers"" rather than simply personal injury lawyers. Students will learn what it is like to ""mix it up a
bit"" in the adversarial forum of trial work.
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

LAW 253(2 - 3)   Course ID:004476   08-OCT-2007
Real Estate Conveyance
A study of problems and documents encountered in residential real estate transactions, including listing
agreements, preparation of contracts, closing documents and real estate tax pro-rations. There will be some
coverage of the subjects related to financing and title clearances including surveys and title insurance. The
course may also include some basic coverage of condominiums, co-operatives and Illinois land trusts. The text
is George Lefcoe, Real Estate Transactions, Finance and Development (LexisNexis, 6th ed. 2009). There are
used good condition copies available from various sources. In addition, there are also loose leaf and
electronic versions. The grade will be based on a final two-hour open book exam given during the regular exam
period.

This is a Bar course.
  Components: Lecture(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

LAW 254(2 - 3)   Course ID:004477   13-NOV-2013
Consumer Law
The course surveys consumer law from a transactional perspective,
beginning with issues of deception, including false advertising, related
to consumer purchases. There is coverage of the law of consumer credit,
including issues of discrimination, overpriced credit and deceptive credit
practices, and standard form contracts of adhesion and recent Supreme
Court rulings covering binding arbitration and class actions. Consumer
remedies and special issues of consumer fraud on the Internet complete
course coverage. The course is especially recommended for students
interested in public interest law.
  Components: Lecture
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

LAW 255(1)   Course ID:004478   01-JAN-1901
Intl and Comp Labor
  Components: Lecture
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

School of Law - Law Department - Subject: Law

LAW 256(2)   Course ID:012324   08-MAR-2012
Comparative Issues in Law and Religion
This course will examine the way the three Abrahamic Faiths (Islam, Judaism and Christianity) consider legal and policy issues. For instance we will look at the three faiths regarding various issues surrounding human rights and life and death issues such as: justified uses of war and violence; conscientious objection; end of life issues; capital punishment; criminal responsibility for causing death; positive duties to the poor and needy; and how the common good is described by the three religions. How do the three faiths envision translating their perspectives on the issues into civil law, and what are the proper limits on enacting religious perspectives into positive law?
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

LAW 257(1)   Course ID:012702   04-DEC-2013
Freedom of Information
This is a Perspective Elective course.
  Components: Lecture(In person)
  Requirement Group: Restricted to JD students.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

LAW 258(1)   Course ID:014027   03-MAR-2022
International Cross-Cultural Negotiation and Communication Skills
This course will introduce students to practical cross-cultural negotiation and communication skills useful in international settings. The course will address the work of Geert Hofstede and the 6D cultural dimensions model as well as the writings of Edward T. Hall regarding high and low context communicators. Learning objectives include: understand basic interest-based negotiation theory; apply negotiation techniques to engage in a problem-solving conversation; identify culture clusters based on the Hofstede 6D model; understand personal cultural preferences in comparison to a country of interest; and use appropriate questions, listening skills and other communication strategies to increase
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

LAW 259(1)   Course ID:013553   21-DEC-2017
Workways of the U.S. Supreme Court
This course will address the role of the U.S. Supreme Court in our tri-partite framework of representative government and interacts with the other branches of the federal government (and the states) as it exercises the power of judicial review, consistent with the authority provided by Article III of the Constitution and the statutes which Congress has passed with respect to the jurisdiction of the federal courts, including the Supreme Court. The preliminary lectures by Professor Sullivan will provide the course foundation, exploring the constitutional and statutory provisions relating to the Court and its work and the ways in which the Court has chosen to structure its work within those constraints. The course will pay particular attention to the Court¿s case selection process and the ways in which lawyers succeed in getting their clients¿ cases to the Court. Justice Ginsburg will discuss the landmark cases of the current 2017-2018 court term; the workways of the Court; and the road to her appointment to the U.S. Supreme Court. Judge Ann Williams, Senior U.S.
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. students only.
  Req. Designation: Writing Intensive

School of Law - Law Department - Subject: Law

LAW 260(1)   Course ID:013201   09-NOV-2018
Comparative Criminal Procedure
The criminal justice process in the United States is shaped by the Constitution and Bill of Rights, statutes, rules and case law. This course will examine the role of these guiding principles in the various stages of the criminal justice process, such as the means by which information is gathered during an investigation, the circumstances under which an individual can be detained, and the type of evidence that can be used at trial. The course will focus on the salient points of comparison between the American adversarial system of criminal justice and the European civil law tradition, historically called an inquisitorial system. These points of comparison include the role of the judge/magistrate; the prosecutor's role and plea bargaining; the role of defense counsel; and the role of evidentiary and constitutional rules of exclusion of evidence. We will compare our criminal justice process to that of Italy and other countries, and Italian officials will participate as guest lecturers to talk about their own experiences with the Italian system. The course will
  Components: Seminar(In person)
  Requirement Group: Restricted to JD, MJ, and LLM students
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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LAW 261(2)   Course ID:004484   01-JAN-1901
European Institutions II
  Components: Lecture
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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LAW 262(2)   Course ID:013981   14-OCT-2019
Genetics Law and Policy
This course will examine a variety of legal, policy, scientific, social, and ethical issues relating to genetics and genomics.   This course will take an interdisciplinary approach to examination of these issues, drawing upon a diverse set of reading materials within the casebook. Topics to be covered include the intersection of law and science generally; genetics research and bioethical issues in human subject research; commercialization, ownership, and patenting; genetic testing and reproduction; gene therapy research and gene editing; access and liability issues; clinical applications of genetics research; and genetic privacy.
  Components: Lecture(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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LAW 263(3)   Course ID:013491   26-JUL-2017
Unmanned Aviation Systems Law
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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LAW 264(2)   Course ID:004487   29-OCT-2007
Contract Negotiaton and Drafting
 The purpose of this course is to provide exposure to contract drafting and negotiation to students with an interest in transactional law. During the course of the semester we will examine the purpose and process of drafting documents. We will also spend time discussing the business side of transactional law and how best to work with and counsel clients. In some instances, we will start with form documents borrowed from prior transactions (precedent) and we will revise these documents to reflect the particular facts and circumstances surrounding our transaction. In other instances we will work through drafting a document from scratch. Finally, we will spend time reviewing and revising existing documents and discussing the logistics of working through a variety of business transactions. The course will include numerous drafting exercises and some negotiation. By the end of the semester, students should have a basic understanding of how and why contracts are drafted and negotiated. In addition, each student should be able to draft a precise and practical
  Components: Lecture
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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School of Law - Law Department - Subject: Law

LAW 265(1 - 2)   Course ID:014323   03-MAR-2022
Black Traditions in International Law
This class will trace the international legal claims of African American and the black diaspora to freedom
from slavery and its continuing remnants in the United States. The goal is to trace the freedom dreams of
blacks that have been sidelined and marginalized by the international legal visions of white and liberal
international lawyers. Its specific objectives will be:

(a) to discuss the international legal contributions of African Americans to international law and practice,
and in particular how African Americas inaugurated new streams of black international legal thought in the
last several decades;
(b) to analyze the global vision of black traditions of international law by highlighting the whole spectrum
of African American experience and engagement with international law without distortion and
    Components: Seminar(In person)
    Requirement Group: Restricted to J.D. and LL.M. students
    Req. Designation: Writing Intensive
    Room Requirements: Electronic Classroom(1)

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LAW 266(1 - 3)   Course ID:004488   01-DEC-2004   Instructor Consent Required
Intl Law Review Executive Editors
    Components: Supervision
    Requirement Group: Restricted to Law School students.
    Req. Designation: Writing Intensive
    Room Requirements: General Classroom(1)

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LAW 267(1 - 2)   Course ID:004489   01-DEC-2004   Instructor Consent Required
International Law Review Senior Editors
    Components: Supervision
    Requirement Group: Restricted to Law School students.
    Req. Designation: Writing Intensive
    Room Requirements: General Classroom(1)

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LAW 268(1)   Course ID:009392   01-DEC-2004   Instructor Consent Required
International Law Review Members
    Components: Seminar(In person)
    Requirement Group: Restricted to Law School students.
    Req. Designation: Writing Intensive
    Room Requirements: General Classroom(1)

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LAW 269(2)   Course ID:009470   28-AUG-2008
Islamic Law
    Components: Lecture(In person)
    Requirement Group: Restricted to JD students.
    Req. Designation: Writing Intensive
    Room Requirements: General Classroom(1)

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LAW 270(4)   Course ID:004490   20-AUG-2013
Business Organizations
This course gives brief treatment to agency and covers partnership as an alternative to the corporate form.
Principal emphasis is on the law as it applies to the organization and functioning of corporations. The
course focuses on structure and mechanics, capitalization, distributions, organic changes, and duties and
liabilities of directors, officers, and controlling shareholders. The federal securities acts are introduced
with particular attention to Rule 10b-5. Substantial attention is given to the special problems of the close
corporation.

This course counts as a Bar course.
    Components: Lecture
    Requirement Group: Restricted to J.D. and LL.M. students
    Req. Designation: Writing Intensive
    Room Requirements: General Classroom(1)

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LAW 271(1 - 3)   Course ID:004491   20-NOV-2007
International Sales Transactions
    Components: Lecture
    Requirement Group: Restricted to Law School students.
    Req. Designation: Writing Intensive
    Room Requirements: General Classroom(1)

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School of Law - Law Department - Subject: Law

LAW 273(2)   **Course ID:014325**   **28-MAR-2022**
Refugee Law and Policy: Welcoming the Stranger
 Refugee law is one of the most dynamic and rewarding areas of law. Nonetheless, in observing the
administration of refugee law, we bear witness to some of the United States' most egregious human rights
abuses and the abandonment, in some cases, of the rule of law. The goal of this course is to teach students
the history of the norm of non-refoulement, in doing so to understand how political, religious, racial and
other minority groups are intended to be protected (from persecution, from torture, and from death). Students
will learn the history of the Refugee Convention-for whom the document was written, and, consequently, who is
left out of protection (considering for example the treatment of victims of private-sphere persecution or
climate refugees). Students will learn the role of xenophobia, racism, and subjugation of the ""other"" in
this case the ""alien""-other in administering the rule of asylum law. The class will contain a comparative
analysis of refugee law under various international and domestic systems. Finally, students will learn about
 Components: Seminar
 Requirement Group: Restricted to students in the School of Law full-time and part-time divisions
 Req. Designation: Writing Intensive
 Room Requirements: Electronic Classroom(1)
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LAW 274(1)   **Course ID:007249**   **07-FEB-2004**
International Arbitration
This is a one credit course taught sometimes in one of the summer programs. In this course, students will
learn how international commercial arbitration works. In most international contracts, the parties agree that
all disputes will be resolved by arbitration. This private dispute mechanism provides a number of advantages
over litigation. One of the most important advantages is that by agreeing to arbitrate, a party avoids ending
up in the other party's court system. An arbitration award is also more easily enforced in a foreign
jurisdiction than a court judgment, because of an international treaty known as the New York Convention.
Students will learn about the various laws and rules governing international arbitration, as well as
specific, practical knowledge about arbitrating, such as how to draft an arbitration clause, how to choose an
arbitral institution, how to select arbitrators, the ethical rules that apply to arbitrators, the bases for
challenging arbitrators, the conduct of the arbitral hearing, rules governing admission of evidence,
 Components: Seminar(In person)
 Requirement Group: Restricted to JD students.
 Req. Designation: Writing Intensive
 Room Requirements: General Classroom(1)
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LAW 275(2)   **Course ID:013110**   **04-MAR-2015**
Spanish for Lawyers
The course is designed for law students who are looking to supplement their existing knowledge of the
language with Spanish that focuses on the legal field. Its main objective is to develop adequate
communication skills that will allow you to advise Spanish-speaking clients on issues related to criminal,
property, civil, labor, administrative, tax, commercial, and litigation law.

We will work with real documents and texts, analyzing cases, as well as reinforcing knowledge of both Spanish
in the legal field as well as of different branches of law in the judiciary system. Coursework will be
carried out in groups, and a system of continuous evaluation will be implemented using assignments and
projects. The course will also include a cultural component, the aim of which will be to understand,
contextualize, and handle effective exchanges with Spanish-speaking clients.
 Components: Seminar(In person)
 Requirement Group: Restricted to JD students.
 Req. Designation: Writing Intensive
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School of Law - Law Department - Subject: Law

LAW 276(1 - 3)   Course ID:013498   13-NOV-2018
Criminal Law Practicum
This 2 to 4 credit course will help students develop a broader understanding of the criminal justice
landscape. Students will be exposed to practical and substantive issues, garner a better understanding for
what it means to practice criminal law, and be exposed to current and historical policies that have helped to
shape our criminal justice systems. This course includes a mandatory weekly classroom seminar as well as
either a field placement or research component.

Students who pursue the field placement option will work in an approved agency under the supervision of
practicing attorneys. Students must secure unpaid externships on their own using each agency¿s own hiring
procedures for law students. Past field placements have included the Cook County State¿s Attorneys Office,
The Law Office of the Public Defender - Cook County, and Office of the State Appellate Defender, as well as
  Components: Practicum(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

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LAW 277(2)   Course ID:009393   13-OCT-2021
Intellectual Property Litigation
This advanced intellectual property seminar course uses a simulated litigation format to implement the
fundamental concepts introduced in the survey IP class. The goal is to provide students with ¿real-world¿
intellectual property litigation experience. Students will be divided into plaintiffs and defendants and
will participate in various aspects of a theoretical dispute including prefiling investigations, discovery,
claim construction for patents, and summary judgment. Through this process the course will cover both
practical and substantive aspects of pre-trial intellectual property litigation practice.
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

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LAW 278(2)   Course ID:012981   03-DEC-2014   **Instructor Consent Required**
International Law
This course will examine the origins and sources of public international law, its relationship to U.S. Law
and its relationship to global governance. Substantive focus will include the law of treaties, diplomatic &
consular immunities, the U.N. Charter system, international criminal law, human rights law, and the use of
force.

This course is only offered in the Rome Program.
  Components: Lecture(In person)
  Requirement Group: Restricted to JD, MJ, and LLM students
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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LAW 279(2 - 3)   Course ID:009499   15-SEP-2006
First Amendment Seminar
  Components: Seminar(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive

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LAW 280(3)   Course ID:004496   01-JAN-1901
Federal Income Tax
This course introduces and analyzes the basic concepts underlying the law of federal income taxation. Topics
include gross income, identification of the taxpayer, deductions, and timing of income, characterization and
recognition. These concepts are developed through the study of the Internal Revenue Code, Treasury
Regulations and case law. Students who might be interested in pursuing the Tax Certificate MUST take this
course in the Fall of their 2nd year.

Prof. Kwall's section of this course is only open to first year full-time students who are rising to second
year full-time status.
  Components: Lecture
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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School of Law - Law Department - Subject: Law

LAW 281(3)   Course ID:004497   26-OCT-2021
Corp & Partnership Tax
This course is intended to follow Federal Income Tax. It focuses on the income tax consequences associated
with the three principal business forms: the corporation, the partnership, and the limited liability company.
The tax issues confronted at the start-up, operating and winding-down phases are examined for each business
form.

Prerequisite: Federal Income Tax (mandatory); Business Organizations is recommended.
  Components: Lecture
  Requirement Group: Restricted to students in the School of Law full-time and part-time divisions
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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LAW 282(2)   Course ID:004498   18-FEB-2014
Law and Accounting
This course is intended to provide an understanding of basic accounting principles and their practical
application in connection with the practice of law.   There are no prerequisites and no requirement of a
business background. Topics covered include fundamental principles of accounting for business enterprises;
how to analyze and understand an income statement, balance sheet, and statement of cash flow; basic concepts
of revenue recognition; conventions for capitalization versus expenses; and how to recognize possible
manipulation of financial and accounting statements. Recent high profile accounting scandals such as Enron
and WorldCom will also be explored.
  Components: Lecture
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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LAW 283(1)   Course ID:013750   18-FEB-2019
Global Challenge of Human Trafficking
This course provides a comprehensive, introduction to the transnational federal laws and law enforcement
efforts launched in response to human trafficking -- this global human rights challenge. The course will use
a text written by the professor and a colleague who have the distinctive perspective of two individuals who
have spent their careers in the trenches investigating, prosecuting, and adjudicating these intricate and
commonly emotional cases. The course will offer open debate about human trafficking by stripping it of its
unhelpful, constricted definitions, and by candidly discussing the state of the law, the criminal justice
process, and the treatment of offenders and victims. The course examines today's system of federal
anti-trafficking laws in relation to the global efforts to eradicate this pervasive human rights violation.
It will explore the unique challenges posed by transnational investigations; the current state of the U.S.
government's transnational anti-trafficking efforts; the myriad domestic and international legal instruments
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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LAW 284(2)   Course ID:009779   20-OCT-2005
Class Actions Seminar
  Components: Seminar(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)
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LAW 285(1)   Course ID:009661   22-APR-2005   **Instructor Consent Required**
International Law Review Associate Editor
  Components: Lecture
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
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LAW 286(3)   Course ID:009781   05-DEC-2012
Constitutional Law Seminar II
This seminar examines further the constitutional heritage of the English-speaking peoples with a view to
understanding the Constitution of the United States. A series of short papers is required. (No
prerequisites)
  Components: Seminar(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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School of Law - Law Department - Subject: Law

LAW 287(3)   Course ID:009653   24-OCT-2018
Separation of Powers
This course will consider the dynamic nature of separation of powers in the American constitutional system,
particularly with respect to the relationship between the executive and legislatives branches of the national
government, but consideration will also be given to the role of the judicial branch and its interactions with
the executive and legislative branches (to which the courts typically refer as the ¿political branches¿). The
readings will include some of the founding era documents, constitutional cases, materials such as
presidential messages and statements, executive branch legal opinions, and secondary materials. Students will
gain a working knowledge of the field through the required readings and develop seminar paper topics during
the first part of the semester; they will present the results of their research to the class in the latter
part of the semester and will submit papers at the end of the semester. The goal of the course is to provide
students with a fundamental understanding of the separation of powers doctrine in the American system of
  Components: Lecture(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive

LAW 288(1 - 2)   Course ID:013807   19-FEB-2019
International and Comparative Labor and Employment
  Components: Lecture(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive

LAW 289(1)   Course ID:004499   04-NOV-2020   **Instructor Consent Required**
Advanced Legal Research: Spec Topics
Advanced Legal Research: Foreign & International
This course is designed to meet the growing demand for research competency in the area of Foreign,
Comparative, and International Law (FCIL). Students in the class will be introduced to resources specific to
FCIL that will be useful in practice and academic settings. These resources include the European Union's
EUR-LEX database, the United Nations iLibrary, the Foreign Law Guide, and Westlaw China. This course will
also teach students to devise and implement efficient research strategies and introduce students to
information centers outside of LUC that are particularly strong in the area of FCIL. In sum, upon completing
this class, students should be able to identify a legal issue requiring FCIL research, craft an efficient
investigative strategy, and select the most appropriate tools for their research.

  Components: Lecture
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

LAW 290(1)   Course ID:004500   21-FEB-2014
Advanced Legal Research
  Components: Lecture
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

LAW 291(3)   Course ID:012189   28-OCT-2011
Communications Law
This course surveys the field of electronic communications, from the telephone to broadcast media to the
Internet. Historically, the field of communications has been divided between the traditional mass media
(broadcasting, cable, satellite broadcasting) and telecommunications media (wireline and wireless telephone
carriers). Today, the two general divisions are converging. One of the vehicles of that convergence is the
Internet, which is capable of providing both mass media and individual communications services. This course
will examine legal issues affecting all of these media. Much of the course material necessarily covers the
history and theory of communications regulation as practically applied through FCC rulemakings.
  Components: Lecture(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

School of Law - Law Department - Subject: Law

LAW 292(3)   Course ID:011801   07-SEP-2010
Law and Technology
This survey course presents students with the range of legal issues arising from the intersection of
technology and the law. The course is highly interactive and will explore topics such the implications of
internet ubiquity and jurisdictional analysis, First Amendment/free speech, electronic discovery, digital
copyrights, trademarks and domain names, cyber crime, electronic privacy, e-commerce, and Internet
governance. There are no prerequisites for this course. Grades for the course will be based on a mock Rule 16
conference, and in-class exam and class participation.
  Components: Seminar(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)
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LAW 293(1 - 3)   Course ID:004503   24-MAR-2022
Advanced Writing for Legal Practice
This skills-based course simulates a legal practice environment. Students complete a series of writing
projects related to simulated case files or legal problems. Students are permitted to take multiple sections
of this course, as different sections incorporate different practice areas and experiences.

Advanced Writing for Legal Practice: Illinois Civil and Criminal Litigation
The preparation of a case for trial calls upon a powerful kind of thinking that is useful in any field of
law, as well as necessary to present the case at trial. This course provides specific training in advanced
legal writing to build strength and maturity in the kind of analysis that a trial lawyer performs.

The course focuses on the development of skills necessary for particular writing assignments that arise in
  Components: Lecture
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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LAW 294(1 - 3)   Course ID:004504   10-NOV-2020
International Human Rights
This course offers an introduction to the theory and practice of international human rights law. Through
course readings and rigorous discussion, students will learn about international and domestic laws and
institutions responsible for the creation and operation of the human rights regime. The course will examine
sources of international human rights laws including treaties, customary international law, and domestic law.
The course will evaluate international mechanisms involved in human rights protection including the United
Nations, regional mechanisms (such as the Inter-American, European and African systems) and various national
courts and hybrid tribunals tasked with enforcing international human rights law. In addition to legal
theory, the course will help students understand the practice of human rights law with an eye toward
understanding the place of the United States in the support of and adherence to human rights norms.
  Components: Lecture
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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LAW 295(1)   Course ID:011859   29-NOV-2010
International Income Treaties
  Components: Lecture(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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LAW 296(1 - 2)   Course ID:004506   03-JUL-2012   Instructor Consent Required
Legal Writing Tutors
Legal Writing tutors work with students in the first-year writing program. They attend all classes of their
Legal Writing section, hold regular office hours, and help students develop their research and writing
skills.
  Components: Supervision
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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School of Law - Law Department - Subject: Law

LAW 297(1) Course ID:013318 11-JUL-2016
Legal Technology
This course will introduce students to a wide variety of law office technologies, including law firm use of everyday software programs like Adobe Acrobat and Microsoft Word, Excel, and Outlook, plus law-firm-specific programs for document automation and assembly, time and billing, case management, e-discovery, and others as time permits.
  Components: Lecture(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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LAW 298(2) Course ID:011962 22-MAR-2011
Contracts in Complex Commercial Transactions
 The objective of this course is to familiarize the student with contracts as used by sophisticated parties. Accordingly, this course will explore ""real-world"" contracts actually entered into by ""real-world"" companies -- the Coca-Cola's, Microsoft's, and HP's of the world. Through this course, the student will attain a certain facility with agreements, their organization and structure, their language, and their provisions (and the interaction of these provisions). The course will pay considerable attention to how courts have treated various contractual provisions. The examination of actual contracts will begin with non-disclosure agreements and will proceed into employment agreements, services agreements, and agreements for the sale of goods. Topics will also include merger-and-acquisition agreements. In addition, readings will include comments from leading practicing attorneys (from law firms such as Sidley, Kirkland, and Cravath, and from legal departments at companies such as Microsoft, Accenture, and JP Morgan), and there is
  Components: Seminar(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

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LAW 299(3) Course ID:004509 07-APR-2009
Critial Legal Studies Seminar
Critical Legal Studies posits that the influence of the social construct of race in America is ubiquitous, including in law. Moreover, it suggests that so-called color blind law-making is unlikely to address the most important means by which race continues to operate to oppress many persons in America. Finally, it teaches that racial reform occurs only in accordance with the interests of those with political and economic power. This course will survey the key scholarly works that form the basis for these precepts and seek to test these positions against the reality of race in America today.
  Components: Seminar
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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LAW 300(1) Course ID:012952 25-AUG-2014
International and European Legal Institutions
  Components: Lecture(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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LAW 301(3) Course ID:013424 15-MAR-2018
Police Accountability
This course examines how the law regulates policing in the United States. We will spend part of the class exploring important court decisions related to police accountability. We will also study other legal mechanisms designed to combat police misconduct, like civil litigation, criminal prosecution, and federal oversight. Ultimately, this course will encourage students to consider whether existing regulatory tools effectively combat police misconduct, and whether these regulations impair the ability of law enforcement to fight crime.
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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School of Law - Law Department - Subject: Law

LAW 302(2)   Course ID:014178   24-FEB-2021   Instructor Consent Required
 Intellectual Origins of ""Othering"" in the Law of Nations
 Today, many nations and peoples with formal legal equality are not, in practice, treated equally in
international relations. One reason for this is that some nations and peoples were once unequal under
prevailing law and legal theory. This course surveys key Western political and legal thought that led to
""othering,"" or legal inequality, in the ""Law of Nations,"" which was a general body of law that eventually
became what we today call ""international law."" After setting out key concepts and themes, the course traces
the evolution of thought regarding: the nature of human societies, the interrelationship of human societies,
the rights and rules of war, and the acquisition and possession of land by peoples and nations. As necessary,
students will be required to review relevant geopolitical history that both influenced and resulted from this
evolution. A note of caution: this course will encounter detestable concepts, such as the persistent idea
that some humans were ""natural slaves,"" ""infidels,"" ""savages,"" or ""barbarians"" unworthy of equal
  Components: Seminar
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive

LAW 304(2)   Course ID:013763   10-DEC-2018
Law Practice Management
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive

LAW 305(3)   Course ID:012453   03-AUG-2012   Instructor Consent Required
Global Law Seminar and Field Study
This seminar examines the laws and legal system of a different country each year and consists of a
semester-long class and a required field study and service component over spring break. Past countries of
study have included Tanzania, India, Thailand, South Africa, and Turkey. This unique team-based experience
actively engages students in the learning process. Students, working in teams under faculty direction,
conduct research, make class presentations, organize the field study and service components of a course,
develop group research proposals, and produce scholarly papers, several of which have been published.
  Components: Seminar(In person)
  Requirement Group: Restricted to JD and Child and Family Law students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

LAW 306(1)   Course ID:011800   06-JAN-2022   Instructor Consent Required
Intellectual Property Colloquium
This a unique course offered once a year to a select group of students from Loyola and Chicago-Kent. Enrolled
students read and discuss draft articles of nationally renowned professors in the field of intellectual
property; the articles are typically draft law review articles. The discussions are focused on helping the
professors to refine and improve their articles, such that a strong foundation of intellectual property is
expected, even though there is no official pre-requisite. This course meets every week, but the students only
meet in person roughly half the time, with the other half of the sessions done by videoconference. Three of
the in-person classes will be at Chicago-Kent; for those days, the class will begin at 4:10 pm and end by
5:50pm to allow students adequate travel time. There is no final exam or research project required for this
class. Instead, students are required to attend and actively participate in all classes. Students are
selected based on an application that is available at: www.chicagoip.com.
  Components: Seminar(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

LAW 307(2)   Course ID:012355   12-MAR-2012   Department Consent Required
Immigration Documentation Workshop
Permission Required
Corequisite: - Immigration Law
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

LAW 308(2)   Course ID:004517   08-MAR-2011
The Death of the Death Penalty: The Ultimate Punishment in the Twilight Zone
This seminar will briefly review the use of the death penalty in our country's history and then take an
in-depth look at the experience of Illinois with capital punishment.
  Components: Seminar(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

School of Law - Law Department - Subject: Law

LAW 309(3)   Course ID:013272   08-MAR-2016
Intro to Comparative Law
 This course will provide an introduction to the ""civil law"" legal systems (which include almost all of
Western and Eastern Europe and Latin America, as well as, portions of Africa and Asia). The course will
begin with the roots of the Civil Law in Rome around 450 BC and subsequent developments, including its
preservation by Byzantine Jurists in the Corpus Juris Civilis, and its revival by scholars in medieval Italy.
 The various events and influences that led to the modern Civil Law will be considered.   Differences between
the modern Civil Law and Common Law approaches and attitudes toward law will be covered. (Perspective
Elective course)

Note: Students who have taken Comparative Law (LAW 172) may not enroll in
this course.
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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LAW 310(1)   Course ID:013983   14-OCT-2019
Courtcraft Excellence in Advocacy
Courtcraft is the foundation and the discipline which makes for excellence in advocacy. It is a holistic
approach to advocacy which harnesses together at least four principles: purpose, preparation, presentation
and persuasion. Courtcraft should never be an option for the would-be advocate. It is not a luxury, but an
essential grounding without which no law student can begin to call himself/herself an advocate. Like any
skill, advocacy can be taught. Few of us are born advocates. Most need training and guidance. Courtcraft
develops and enhances all that the student of law has been taught and prepares him/her for excellence in
advocacy.

Our courtcraft programme is not founded simply on theory or academia. It is based on our own many years of
experience as advocates appearing almost daily in court. Purpose Your role as a lawyer and advocate.Your duty
  Components: Seminar(In person)
  Requirement Group: Restricted to students in the School of Law full-time and part-time divisions
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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LAW 311(2)   Course ID:004520   23-NOV-2015
Advanced Evidence
 This course offers an in-depth study of three important areas in the presentation of evidence at trial:
character (e.g., habit, routine and prior bad acts, as well as traditional character traits), hearsay, and
expert testimony. Although not a ""techniques"" course, students will be called upon to participate actively
in the class discussions and simulation.
  Components: Lecture
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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LAW 312(3)   Course ID:004521   15-MAR-2018
Street Law
Second- and third-year students teach about law and the legal system in Chicago area elementary and high
schools. Students attend a weekly seminar and teach classes in their assigned school. In some schools,
students have the option of preparing high school students for a mock trial competition. For that experience,
prior or current enrollment in Trial Practice is advisable, but not required.

This is a Skills and Comprehensive Simulation course.
  Components: Field Studies
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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School of Law - Law Department - Subject: Law

LAW 313(2)   **Course ID:004522**   18-OCT-2016
Illinois Civil Litigation Practice
This course will empower you to practice in Illinois state courts (where 90% of all litigation is heard) with
the efficacy of a seasoned litigator. Teaming star civil litigators with veteran judges, this redesigned
two-session intensive course will focus sharply on the crucial knowledge and skills needed to survive the
confusing and hectic civil court system. The course will enhance your written and oral argument skills in
the context of the labyrinth of procedural rules and statutes that govern different phases of civil
litigation in Illinois. Using hypothetical scenarios, students will learn how the rules apply to the facts
and substantive law in a concrete way, as well as how to argue issues arising in the pre-trial setting. You
will write briefs (up to 8 pages), argue motions, serve as a judge, and instruct your fellow students on the
law, all over two sessions, each one lasting one and a half days. The first session will generally focus on
pleadings and motions directed to pleadings, while the second session will generally focus on discovery and
  Components: Lecture
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

LAW 314(1)   **Course ID:013938**   15-JUL-2019
Pharmacology Journal Club
In this multi-disciplinary pass/fail course you will be guided through the following objectives. Gain
confidence in presenting scientific data to an audience. Learn to direct a time-limited discussion in a
professional and collegial manner. Learn to work through an article independently to understand complex
experimental design. Learn to work collectively to help clarify complex experimental design. Learn to
critically evaluate an experimental design and voice a critique in a constructive manner that includes
potential alternatives. Understand how new cutting edge techniques are employed to answer scientific
questions. Stay current on new findings of broad interest to the scientific (Pharmacology) community. Learn
to apply Socratic teaching methods. Learn to utilize electronic technology rather than printed material to
conduct meetings.

  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive

LAW 315(3)   **Course ID:014201**   21-MAR-2021
Cybersecurity
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive

LAW 316(2)   **Course ID:013485**   07-JUL-2017
Hedge Funds
There are over two trillion dollars invested in hedge funds¿investment giants that move and shape today's
international financial markets. Yet many do not understand their significance or their complex workings.
This course is designed to give you a practical understanding of hedge funds and the documentation that
supports the formation and operation of these funds. We will examine the regulatory, compliance and business
issues surrounding hedge funds and provide tools for successful fund implementation. We will also explore
practical concerns with the Investment Advisers Act of 1940 and the Investment Company Act of 1940 as well as
current changes to the regulatory scheme, including Dodd-Frank. Prerequisite: Business Organizations.
Securities Regulation is not a prerequisite but will be helpful.
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive

LAW 317(4)   **Course ID:012632**   17-JUL-2013
Constitutional Law: Rights and Liberties
This course covers the procedural and substantive components of the due process and equal protection clauses.
 Other topics include the contracts clause and the takings clause. Civil rights legislation may be covered
at the discretion of the instructor.
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

School of Law - Law Department - Subject: Law

LAW 317(2)   Course ID:012960   15-OCT-2014
Legislation and Political Thought
This class will provide an in-depth exploration of legislative process and procedure on the state level, the legislative institution and the impact of electoral politics on lawmaking. Through the use of case studies and guest speakers who are part of the process, students will learn the many components of lawmaking and how all come together in today¿s political culture.

This is a Skills course.
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive

LAW 318(1)   Course ID:013809   14-JAN-2019
Transnational Civil Litigation Drafting
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive

LAW 319(3)   Course ID:004528   03-MAY-2021
Jurisprudence I
This course will consider a number of topics residing at the cutting edge where law and legal philosophy meet, including: What is law? Must law be related to morality? What is the interpretative function of courts? Should integrity constrain what courts decide? From whence does the duty to obey law come? Are there any human rights? Might some of these rights by manifested by our ideas of liberty, privacy and freedom of expression? Need we respond to terrorism by changing our values? What is distributive justice as compared with corrective or retributive justice? Are distributive justice questions implicated by court decisions involving affirmative action, gender, and sexual orientation? How is corrective justice manifested in tort and contract law? What is ownership? Is ownership of intellectual property morally justified? What is the relationship of causation to responsibility, and what is punishment and how is it justified. Students may take this three hour course either as a lecture course with a midterm and final exam or a seminar with a 20
  Components: Lecture(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

LAW 320(3)   Course ID:004529   01-JAN-1901
Jurisprudence II
This seminar addresses the philosophical underpinnings, moral standards and political presuppositions of legal regimes that are distinct from those studied in Jurisprudence I.   A series of short papers is required.
(No prerequisites)

This course counts as a Perspective Elective course.
  Components: Lecture
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

LAW 322(1)   Course ID:012203   24-JAN-2012
Comparative Health Law and Bioethics
The field of health law offers a fascinating platform from which to compare foreign legal systems. By understanding the wide variation in how different nations approach controversial issues of health law and bioethics, students will develop the skills necessary to critically evaluate their own countries¿ policies from an international perspective.

This is a Perspective Elective course.
  Components: Lecture(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

School of Law - Law Department - Subject: Law

LAW 323(1)   Course ID:014049   05-MAR-2020
Business Skills for New Lawyers
Currently, the legal marketplace requires new lawyers to have more skill sets than just the traditional one¿s
law schools have provided in the past. To be competitive, 21st century lawyers will require a level of
knowledge and proficiency in new areas including, but not limited to, fundamental financial matters,
marketing and communication, and how to add value for clients. This course is an introduction to necessary
business skills for new lawyers.
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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LAW 324(2 - 3)   Course ID:004533   19-DEC-2013
State Constitutional Law
This course examines state court decisions from around the country to illustrate the array of state
constitutional issues occurring in modern American law. State constitutions are a source of rights
independent of the Federal Constitution and frequently are applied by state courts to grant more expansive
protection for individual rights than the Federal Constitution afford. Moreover, state constitutional law,
like its federal counterpart, is not limited to issues involving individual rights. Course coverage may
include equality, due process of law, criminal procedure, property rights, religion, freedom of speech,
school funding, the right to a remedy, the structure of state government, judicial power, and amendment
processes.
  Components: Lecture
  Requirement Group: Restricted to JD students.
  Req. Designation: Writing Intensive
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LAW 325(3)   Course ID:004534   16-OCT-2014
Conflict of Laws
This course deals with the legal ramifications of disputes involving contracts with two or more states or
other jurisdictions. When such disputes reach the courts, what law should be applied and how should the
determination be made? The course explores these questions and the various methods courts and scholars have
proposed and adopted to answer them. The contrasting points of view regarding choice of law, jurisdiction and
recognition of foreign judgments are analyzed in terms of which policies best promote harmony and efficiency
in the federal system and accord with the federal constitutional requirements of due process of law and full
faith and credit to the judgments of sister states .A special focus this year will be on the application of
these areas of law to family law issues.

This is a Bar course.
  Components: Lecture
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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School of Law - Law Department - Subject: Law

LAW 326(2)   Course ID:014326   18-MAR-2022
Reviewing and Righting Wrongful Convictions
The course explores and addresses the causes of wrongful convictions. We will also explore how the law has changed in response to what we¿ve learned about wrongful convictions. Among other factors, the course will specifically consider interrogations and false confessions, forensics and their (mis)use in the criminal law, and eyewitness testimony and memory and factors that may make it fallible. The course will draw from case law, national academy of science reports and related research, and multidisciplinary research in the areas of psychology, social sciences, and the law. The course will also focus on solutions: how have system actors responded? What changes in law have emerged? What changes in practice, including practices in prosecution or police departments. We address the systemic causes of wrongful convictions and consider the impact of such convictions on men and women of color, particularly on Black men and teenagers, who have been disproportionately impacted.
  Components: Seminar(In person)
  Requirement Group: Restricted to students in the School of Law full-time and part-time divisions
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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LAW 327(2)   Course ID:013717   07-SEP-2018
Law and Cultural Property
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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LAW 328(2)   Course ID:013554   21-DEC-2017
Family and Employment Immigration
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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LAW 329(2 - 4)   Course ID:013117   26-AUG-2015
Access to Justice Practicum
This course will examine important issues around access to civil justice, including the history of civil legal aid, current delivery systems and funding models, increased self-representation of litigants in the court system, and potential solutions to bridge the gap between the growing need for civil legal assistance and available resources.

To most effectively explore these issues, the course is divided into three components: bi-weekly seminars, several experiential activities and a research project. Each is described briefly below.

(1)The bi-weekly seminars will provide necessary framework and context for the experiential learning activities and the research projects. Our seminar will begin with an overview of the challenges of ensuring
  Components: Practicum(In person)
  Requirement Group: Restricted to JD students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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LAW 330(3)   Course ID:004539   01-JAN-1901
Remedies
This course examines what courts, including juries, have the power to do in civil cases once a litigant shows he or she has been legally wronged or is threatened with legal wrong. The subject matter of Remedies, now a required subject of inquiry on most state bar examinations, is very broad, meaning, in part, that it draws on many topics of legal study. Constitutional Law, Torts, Contracts, and Federal Civil Procedure, in particular, bear directly on the subject matter of the course. Remedies is therefore sometimes called a ¿capstone course,¿ because it provides students an opportunity to bring together what they have learned in other courses on substantive and procedural law. One important component of the course is review problem sets (problems similar to examination questions and often presaging them) that are discussed in class. Another is an emphasis on how the remedial issues that become the subject of appellate opinions arise in the first instance, and are presented and play out at the trial court level. Open to all second and third year
  Components: Lecture
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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School of Law - Law Department - Subject: Law

LAW 331(3)   Course ID:004540   01-JAN-1901
Telecommunications Law
This course surveys the field of electronic communications, from the telephone to broadcast media to the
Internet. Historically, the field of communications has been divided between the traditional mass media
(broadcasting, cable, satellite broadcasting) and telecommunications media (wireline and wireless telephone
carriers). Today, the two general divisions are converging. One of the vehicles of that convergence is the
Internet, which is capable of providing both mass media and individual communications services. This course
will examine legal issues affecting all of these media. Much of the course material necessarily covers the
history and theory of communications regulation as practically applied through FCC rulemakings.
  Components: Lecture
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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LAW 332(2)   Course ID:012942   29-JUL-2014
Music Law
This course examines the legal aspects of the music business. We will cover the esoteric language, deal
structures, and issues in the music business. Topics include copyright related to music and recordings, music
publishing, recording agreements, artist representatives, intra-group agreements and business structure, live
performance and touring, and the impact of new technologies on the music industry. Guest speakers will
address the class from time to time, including talent agents, talent buyers and managers, recording artists,
music publishers, an artist's web guru, record company executives, and performing rights organizations.
  Components: Seminar(In person)
  Requirement Group: Restricted to JD students.
  Req. Designation: Writing Intensive

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LAW 333(2 - 3)   Course ID:004542   27-JUN-2018
Law and Economics
This course will explore the application of economic principles to legal doctrines. The economic approach to
law seeks (1) to explain, at least in part, why certain legal rules exist; (2) determine the consequences of
legal rules by identifying the incentives created by a legal framework; and (3) provide guidance about how
legal rules should be structured or ambiguities interpreted. The course is intended to enable the student to
develop an understanding of the economic implications of legal rules, how economic concepts can be
incorporated into legal rules, and how economic analysis fits into litigation. Topics covered will include
the economics of property, torts, contracts, crime and punishment, and more.
  Components: Seminar
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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LAW 334(2)   Course ID:011804   08-SEP-2010
Toxic Torts
  Components: Seminar(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

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LAW 335(3)   Course ID:004544   04-JUN-2013
Labor Law
  Components: Lecture
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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LAW 336(2)   Course ID:012677   22-OCT-2013
Expert Witness Theory and Practice
The expert witness is a powerful weapon in a trial attorney's arsenal. Expert Witness Theory & Practice gives
students the opportunity to learn about expert witnesses and work with experts in a mock trial environment.
During this two credit hour course, students will learn who can be an expert, what an expert can testify
about, the pretrial disclosure requirements for experts, differences between Illinois and federal law
regarding experts, and the fundamentals of direct and cross-examination of experts. Students will then
participate in simulations including a discovery deposition and a mock trial where students will present and
cross-examine psychology graduate students serving as expert witnesses. Students will be graded on their
performance of these exercises as well as written exercises and classroom participation. The mock trial will
serve as the final examination for the course. Completion of Trial Practice or Evidence is highly
recommended.
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

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School of Law - Law Department - Subject: Law

LAW 337(2 - 3)   Course ID:004546   18-JUL-2018
Employment Law
The law governing the employment relationship is not limited to the union management confrontation of
traditional labor law and the proscriptions of employment discrimination statutes. Both common law claims and
other statutes have become major sources in challenging, e.g., drug testing, plant closings, lie detectors,
whistleblowers, wrongful discharge. This course explores those legal problems. This is not a duplication of
either Labor Law or Employment Discrimination; neither is a pre-requisite. The course focuses on the total
configuration of statutes regulating employment as well as the emerging common law principles affecting
employment relationships.
  Components: Lecture
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

LAW 338(2)   Course ID:013509   15-MAR-2018
U.S. Foreign Trade and Customs Law
The goal of this course is to provide students with an overview of International Trade and U.S. Customs law,
in its domestic and international contexts. Students should be prepared to learn about the history and
current role of international trade organizations; U.S. government agencies and their roles in international
trade; U.S. Customs law and compliance issues. Students will receive an overview of antidumping law and the
litigation of antidumping and U.S. Customs issues at the U.S. Court of International Trade and the U.S. Court
of Appeals for the Federal Circuit. The role of NAFTA and other free trade agreements in international trade
will be discussed, in both legal and political settings. The class will also cover compliance issues that
arise under U.S. Customs law, and how a client's non-compliance can incur penalties from the U.S. government
and affect overall client profitability.
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

LAW 339(2)   Course ID:013982   14-OCT-2019
Biodiversity and Ecosystem Management
This course will review the issues impacting biodiversity and ecosystems in the 21st century, as well as the
policy choices that federal, state, and local governments have made to address these concerns. We will cover
biodiversity law, ecosystem management methods, and the emerging relationships these areas have with climate
change law and renewable energy development. The grade will be based on a 20-25 page paper, presentation of
that paper, and class participation.
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

LAW 340(2 - 3)   Course ID:004549   30-OCT-2007
Patent Law
This course is designed to expose students to legal issues concerning patents. The substantive law governing
patents, including how they are obtained and enforced, is addressed. The format of the class includes
lecture/discussions, as well as problem-solving and practical/clinical exercises. No technical background is
required (although students should be aware that some patent cases may involve technical subject matter).
Prerequisites: Intellectual Property is a pre-requisite OR you must receive permission from the instructor.
  Components: Seminar
  Requirement Group: Pre-requisite: LAW 377.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

LAW 341(2)   Course ID:004550   01-JAN-1901
Introduction to Patent Law
  Components: Lecture
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

LAW 342(1)   Course ID:014265   02-NOV-2021   Instructor Consent Required
IP Bytes
Students in this course will be writing blog posts and/or editing blog posts for Loyola's IP Bytes blog under
supervision of Prof. Ho.
  Components: Practicum(Online)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive

School of Law - Law Department - Subject: Law

LAW 343(2)   Course ID:013593   13-OCT-2021
Aviation Law
This course will serve as both an introduction to the laws of aviation and space in their broadest sense, as
well as a survey of legal issues associated with, and bearing on modern aviation and space issues against the
backdrop of fundamental business principles. It will incorporate all areas of law covered in the first-year
law school curriculum to cover the basic legal frameworks of aviation and space law, including:
international treaties; federal and state statutes; federal and state regulations; government regulation of
aircraft including drones, air carriers, pilots, airspace, and airports (including land use); choice of law
issues relating to all aviation and space related litigation; and case law. Current international space law
in U.N. resolutions, treaties, and customary law will be identified as will the legal theory and principles
used in the advancement of civil, military, and commercial space activities.

    Components: Seminar(In person)
    Requirement Group: Restricted to J.D. and LL.M. students
    Req. Designation: Writing Intensive
    Room Requirements: Electronic Classroom(1)
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LAW 344(1 - 3)   Course ID:004553   20-NOV-2007
Comparative Family Law
    Components: Lecture
    Requirement Group: Restricted to Law School students.
    Req. Designation: Writing Intensive
    Room Requirements: General Classroom(1)
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LAW 345(3)   Course ID:004554   01-JAN-1901
Local Goverment
    Components: Lecture
    Requirement Group: Restricted to Law School students.
    Req. Designation: Writing Intensive
    Room Requirements: General Classroom(1)
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LAW 346(2 - 3)   Course ID:004555   16-MAY-2019
State & Local Taxation
State and local taxes in the United States are numerous, diverse and constantly evolving. These taxes are
also the source of some of the most significant controversies in tax practice today. This course explores
the federal and state constitutional and statutory frameworks that underlay state and local income tax
(corporate and personal), sales and use taxes, and as time permits, the other significant types of state and
local taxes (property taxes, capital based franchise taxes and gross receipts taxes, etc.). While there is a
special focus on Illinois, the course is designed to equip a tax practitioner with the tools to approach and
understand the tax regimes in most states and localities.

Prerequisites: Federal Income Tax (Law 280)

    Components: Lecture(In person)
    Requirement Group: Restricted to Law School students.
    Req. Designation: Writing Intensive
    Room Requirements: General Classroom(1)
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LAW 347(2)   Course ID:013985   08-JAN-2021
Title IX Compliance in Higher Education
Students will learn the historical foundations and regulatory evolution of Title IX of the Education
Amendments Act of 1972, tracing Title IX and its related regulations from their civil rights origins through
the contemporary application of Title IX to admissions, athletics, sexual harassment, and employment. The
course invites students to examine and critique all aspects of this important and controversial law, while
also introducing the practical knowledge and skills needed by lawyers and education administrators to ensure
(or challenge) Title IX compliance in higher education.
    Components: Seminar(Online)
    Requirement Group: Restricted to J.D. and LL.M. students
    Req. Designation: Writing Intensive
    Room Requirements: Classroom Not Needed(1)
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School of Law - Law Department - Subject: Law

LAW 348(3)   Course ID:004557   01-JAN-1901
Law & Poverty
This course concerns those areas of civil law which most affect low income persons: landlord/tenant, federal
housing, welfare, social security, Medicaid, Medicare, unemployment compensation, and civil rights. Other
systemic issues will be explored, such as wealth discrimination, use of legal remedies to promote social
change, and the delivery of legal services to low income persons.

This is a Perspective Elective course.
  Components: Lecture
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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LAW 349(3)   Course ID:004558   31-MAR-2006
Environmental Law
An introductory course aimed at introducing the major federal environmental statutes and the types of
analytical and practical problems encountered in the practice of environmental law and in environmental
litigation. The course is devoted to reading and discussion of statutes, cases, articles, and problems in the
various environmental media: air, water, and land disposal. Some technical science and engineering concepts
are included.
  Components: Lecture
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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LAW 350(2 - 3)   Course ID:004559   19-DEC-2013
Land Use
This course explores land use controls such as zoning and subdivision regulations as exercised by local and
state governmental units. The course analyzes the history of land use controls and explores topics such as
flexibility and discretion, improper influence and corruption, alternative land use control schemes, suburban
zoning and racial/economic exclusion, environmental protection by land use schemes, and growth control. In
the process of exploring land use controls, the course analyzes the local institutions and procedures,
constitutional issues, and the question of when an improper taking of property occurs in our legal system.
  Components: Lecture
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
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LAW 351(2 - 3)   Course ID:004560   26-OCT-2005
Advanced Copyright Law
  Components: Lecture
  Requirement Group: Pre-requisite: LAW 377.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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LAW 352(2)   Course ID:004561   03-MAR-2015
Real Estate Seminar
The seminar will focus on recent Illinois zoning and land use cases. Land use and zoning is one of the most
important substantive law areas applicable to real estate development. Each student will select a recent
reported case concerning subject property in the Chicago area. The instructor will assign the cases leaving
students free to propose suitable alternatives. Students may trade cases with other students. Once case
assignments have been finalized, the student assigned the cases will visit the site(s), perhaps taking
photographs or videos. To the extent possible, the parties and their counsel will be interviewed. No library
research should be necessary. However, all students will read the court¿s opinion, and the student reporting
on the case will also read the briefs of the parties. Each student will be given one full class period (50
minutes) to present an oral report to the seminar, beginning at the sixth week of classes. All members of the
seminar will be required to attend these reports. After reporting and discussing the case with the seminar,
  Components: Seminar
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)
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LAW 353(3)   Course ID:014118   23-OCT-2020
Bankruptcy Litigation Skills Seminar
This course will explore principles of Federal Bankruptcy Law, with particular emphasis on corporate
reorganization under Chapter 11 of the Bankruptcy Code. The course will involve simulated law practice
problems and other exercises to provide a hands-on approach to bankruptcy issues.
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. students only.
  Req. Designation: Writing Intensive
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School of Law - Law Department - Subject: Law

LAW 354(2)   Course ID:013487   21-SEP-2019
American Legal History
Deep controversies over political issues present now¿immigration, health care, the power of states, even
presidential power will be shaped and possibly resolved by law. This has been so from the Colonial era until
this moment. The fundamental idea of this course is that, seen through the lens of history, law has molded
and been molded by our social, political and economic relations. American law has been essential in
determining the most fundamental questions affecting us¿slavery, voting, property-holding, the status of
women, the role of religion, what agreements we may make, who is responsible for accidents, whether wealth
may be taxed, pollution, and countless other topics. The class critically surveys the legal concepts, forms
and institutions that have shaped and been shaped by American society throughout its history.
    Components: Seminar(In person)
    Requirement Group: Restricted to J.D. and LL.M. students
    Req. Designation: Writing Intensive
    Room Requirements: Electronic Classroom(1)

LAW 355(2)   Course ID:013488   13-JUL-2017
Privacy Law
    Components: Seminar(In person)
    Requirement Group: Restricted to J.D. and LL.M. students
    Req. Designation: Writing Intensive
    Room Requirements: Electronic Classroom(1)

LAW 356(2)   Course ID:012195   15-MAR-2018
Storytelling and Presentation Skills for Lawyers
This course is designed to train student lawyers in the art of storytelling and persuasive presentation for
the courtroom. Training will focus on the goal of persuading juries by presenting complex material in
narrative form with the ease of a conversation. Students will learn how to construct powerful stories that
illustrate critical aspects of the case, using simple language, effective pacing, and vivid character
development. Students will also learn how to use vocal inflection and body language to tell the story
between the words, project confidence, and how to make a mental/emotional connection with the jury. Courtroom
delivery is examined through principles that apply to all spoken interaction: use of space, use of visuals,
and use of time. The course focuses concepts drawn from literature, theatre, and public speaking. Students
learn the practical skills that apply to openings, closings, witness interrogation, and prospective client
interviews. Each day includes both lecture and practical workshop components. Students will prepare and
    Components: Seminar(In person)
    Requirement Group: Restricted to J.D. and LL.M. students
    Req. Designation: Writing Intensive
    Room Requirements: Electronic Classroom(1)

LAW 357(1 - 2)   Course ID:012703   21-SEP-2019
Bar Exam Multistate Workshop
This unique workshop will help to prepare students for the Multistate Bar Examination (MBE). The MBE contains
200 multiple choice questions in the areas of constitutional law, contracts, criminal law and procedure,
evidence, property and torts. In most states, including Illinois, the MBE constitutes one¿half of the entire
bar exam. Each workshop will focus on three of the substantive areas tested on the MBE. Students will receive
test taking strategies, guidance in answering commonly tested questions, practice answering questions and
analysis of their performance.

This is a Bar course.
    Components: Lecture(In person)
    Requirement Group: Restricted to J.D. and LL.M. students
    Req. Designation: Writing Intensive
    Room Requirements: Electronic Classroom(1)

LAW 358(2)   Course ID:004567   09-MAY-2011
Jurisprudence: Catholic Social Tradition
    Components: Lecture
    Requirement Group: Restricted to Law School students.
    Req. Designation: Writing Intensive
    Room Requirements: General Classroom(1)

LAW 359(2)   Course ID:004568   01-JAN-1901
Law and Theology
    Components: Lecture
    Requirement Group: Restricted to Law School students.
    Req. Designation: Writing Intensive
    Room Requirements: General Classroom(1)

School of Law - Law Department - Subject: Law

LAW 360(2 - 3)   Course ID:004569   15-OCT-2013
Products Liability Seminar
This seminar will cover the fundamentals of products liability law and the complex evidentiary issues and strategy choices that lawyers face in products litigation. It will also address the effectiveness of the tort system to deal with injuries caused by products, the impact of tort reform on the evolution of products law, and the influence of political processes on product regulation. The course will meet for two hours each week. Students may submit a paper for an additional hour of credit. The grade for the course will be determined by a two hour examination.

This is a Perspective Elective and Bar course.
  Components: Lecture
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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LAW 361(2)   Course ID:004570   28-SEP-2017
Insurance Law
This course offers a basic study of the legal aspects of insurance. Problems common to all types of insurance are considered, including problems of policy interpretation, rights and liabilities of parties and companies, and the regulation of the insurance industry. In addition, special problems raised by particular types of insurance policies are considered.

Course covers the comprehensive overview of laws, standards, concepts and remedies related to insurance, including: interests protected by insurance; selection and control of risks; insurable interest; the principle of indemnity; types and classifications of insurance; making, dealing with and termination of insurance contracts; agency, underwriting and claims handling; insurance regulation; subrogation; and extra-contractual liability.
  Components: Lecture
  Requirement Group: Restricted to JD, Heath Law and Business Law students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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LAW 362(1 - 3)   Course ID:004571   01-JAN-1901
International Merger & Acquisition Case Stdy
  Components: Lecture
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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LAW 362(2)   Course ID:012944   29-JUL-2014
Workers Compensation
This course will study the rights and responsibilities of injured employees and their employers under workers' compensation and occupational diseases statutes. Third-party actions also are examined.
  Components: Seminar(In person)
  Requirement Group: Restricted to JD students.
  Req. Designation: Writing Intensive
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LAW 363(2 - 3)   Course ID:012417   29-MAY-2012
Water Resources Law
This seminar examines the legal regime that governs the allocation and management of surface and ground water in the United States and on international rivers and aquifers. The class will cover the two basic allocation regimes in the United States -- riparian rights and prior appropriation -- and a variety of current topics. These include the capacity of the legal system to adapt to global climate change, the emergence of a human right to water, the impact of environmental laws on the right to divert water, the management of the Great Lakes, and the special rights of Indian Tribes.

This course will be taught at Chicago Kent College of Law.
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
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LAW 364(3)   Course ID:012940   29-JUL-2014
Women and Jewish Law
This course will examine the primary issues of Jewish Law affecting women, particularly as they pertain to family law. Among the topics that will be highlighted are marriage, divorce, sexual relations, and child rearing responsibilities. The course will involve an examination of both the classical Jewish law texts on these topics (in English) as well as a discussion of more current positions on the issues covered. Students need not have any background or religious affiliation to take this class.
  Components: Seminar(In person)
  Requirement Group: Restricted to JD students.
  Req. Designation: Writing Intensive
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School of Law - Law Department - Subject: Law

LAW 365(1)   Course ID:012951   16-MAY-2014   **Instructor Consent Required**
Chinese Law Practicum
Sequel to Introduction to Chinese Law to include specific skill sets in Chinese Commercial Law for use in an
internship for American Law Firm doing business in China to set up China Based Presence for a Multi-national
corporation doing business in China.

Must complete two credits in Introduction to Chinese Law (LAW 177) and receive instructor permission.

This is an Experiential Learning course.
  Components: Practicum(In person)
  Requirement Group: Restricted to JD students.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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LAW 366(2)   Course ID:004575   01-JAN-1901
Sem on Comparative Fed
  Components: Seminar
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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LAW 366(2)   Course ID:012714   08-APR-2021
Immigration Law and Policy
This course is a survey of U.S. immigration law with an emphasis on immigration policy and current
developments. This class is intended to provide a foundation on which to understand immigration law as it
currently exists. Topics include the history and legal foundations of U.S. immigration law and will cover
family and employment-based immigration benefits, criminal immigration provisions, grounds of
inadmissibility, detention/removal, refugee and asylum law, and U.S. citizenship.
  Components: Lecture(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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LAW 367(2)   Course ID:004576   01-JAN-1901
Adv Intellectual Property Law
  Components: Seminar
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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LAW 368(2)   Course ID:013739   03-AUG-2021
Higher Education Law
 The administration of each college and university in the United States undeniably intersects with the
American legal system in multiple ways. Indeed, in today's increasingly regulated and politically charged
context, the enterprise of higher education may now be more impacted by the law than ever before. Students
in this course will learn how foundational concepts across traditional legal areas (e.g., administrative law,
civil rights, torts, intellectual property, etc.) apply to the unique domain of ""higher education law"" and
will explore hot topics such as student discipline, free speech, diversity & inclusion, sexual
misconduct/Title IX, and faculty and student unionization - to name a few. Course format will be entirely
online, with most weeks taught synchronously and occasional class content delivered asynchronously.
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. students only.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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LAW 369(1)   Course ID:004578   02-APR-2005
European Union Law II
  Components: Lecture
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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LAW 370(3)   Course ID:004579   01-JAN-1901
Securities Regulation
  Components: Lecture
  Requirement Group: Restricted to JD and Business Law students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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School of Law - Law Department - Subject: Law

LAW 371(1 - 3)   Course ID:004580   15-MAR-2018
International Business Trans
An introduction to the legal aspects of international business. The course emphasizes what lawyers need to
know to represent clients doing business in the 21st century. It covers international treaties like the
Convention on International Sales of Goods (CISG), international letters of credit, international commercial
terms, conflicts of laws, international trade policy, the Foreign Corrupt Practices Act, international
corruption, international arbitration, and import and export issues and how to draft international
agreements. Students will actually draft an international distribution agreement, and will also deal with
drafting issues for international agency agreements, international licensing agreements and international
franchise agreements. A focus will be on advising clients who are doing international business, in order to
help them engage in best practices and avoid pitfalls. (Moses)
  Components: Lecture
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

LAW 372(3)   Course ID:004581   01-JUN-2021
International Law and Practice
This course introduces the structure of the international legal system, examining the sources of
international law; the roles of states, individuals and other actors; methods of dispute resolution; and the
status of international law in the U.S. The course examines topics of substantive law, including the use of
force. Finally, the course examines how international law affects, and can be used in, domestic practice.
  Components: Lecture
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

LAW 373(2 - 3)   Course ID:004582   01-JAN-1901
Banking Law
  Components: Lecture
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

LAW 374(2)   Course ID:013193   02-OCT-2015
Extraterritorial Law Enforcement
This seminar will focus on the legal and operational issues associated with investigating and prosecuting
extraterritorial criminal activities. Topics will include the emergence of transnational crime, United
States extraterritorial criminal jurisdiction, and the tools used to investigate and prosecute individuals
located outside of the United States and offenses occurring outside the United States. The course will
discuss extraditions, undercover operations, evidence, and renditions. Students will be evaluated on class
participation, a short mid-semester paper, and final exam.
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

LAW 375(3)   Course ID:004584   27-JUN-2018
Antitrust
This course treats in depth many aspects of the Sherman and Clayton Acts. Emphasis is placed on an
understanding of the policies and objectives underlying the antitrust laws and the extent to which
enforcement of the antitrust laws has fulfilled those objectives. Areas examined include monopolies, price
fixing, division of markets, exclusive dealing arrangements, boycotts, resale price maintenance, and mergers.
Recent trends in sports and health care industry antitrust cases may be discussed. The impact of economic
analysis in the antitrust area is also examined.
  Components: Lecture
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

School of Law - Law Department - Subject: Law

LAW 376(1 - 4)   **Course ID:012833**   02-AUG-2021   **Instructor Consent Required**
Student Initiated Capstone Project I
Student Initiated Capstone Project: Engaged Learning (comprehensive simulation and skills)

This variable credit course may be repeated for a maximum of four (ungraded) credits. This course is limited
to 3L students or rising 3Ls unless exceptional circumstances apply to allow 2L enrollment.

The student-initiated capstone project provides students an opportunity to synthesize and apply substantive
knowledge, legal analysis, skills and professionalism to a complex legal issue and receive feedback that
facilitates their move to practice.

Students may propose the provision of project-based legal assistance to a public, non-governmental or
  Components: Supervision(Clinical Practicum)
  Requirement Group: Restricted to JD students.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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LAW 377(3)   **Course ID:004586**   27-JUN-2018
Intellectual Property Law
The course is an introduction to the law of intellectual property. This course is a pre-requisite for
advanced courses in IP, but also a good survey of the area for students interested in pursuing other legal
careers. The focus of the course is on understanding the distinctions and similarities between the various
aspects of intellectual property law. The predominate focus on the course is on trademark, patent and
copyright law (in about equal proportions), with some attention also devoted to the law of trade secrets. No
technical background is expected or required.
  Components: Lecture
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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LAW 378(3)   **Course ID:004587**   01-JAN-1901
Financial Institutions
  Components: Lecture
  Requirement Group: Restricted to JD and Business Law students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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LAW 379(2)   **Course ID:013313**   09-JUN-2016
Data Breach Notification Laws
This course introduces students to state and federal data breach notification laws and the policies and
procedures surrounding those laws. Students will learn about the requirements placed on corporations and
other institutions to notify customers in case of breach. They will become familiar with the process for
providing notice. The course is especially useful for students interested in corporate law, health law,
intellectual property, and in matters of technology, privacy and data security in the legal sphere.
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive

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LAW 380(3)   **Course ID:004589**   15-MAR-2018
Estate & Gift Tax
The course examines the basic components of the federal transfer tax system (estate tax, gift tax and
generation skipping tax), and as their interrelationship. The course emphasizes the structure of the federal
transfer tax system and includes suggestions for revision. Students who intend to take Estate Planning must
complete this course.

Federal Income Tax is highly recommended.
  Components: Lecture
  Requirement Group: Restricted to JD and LLM Tax Law students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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School of Law - Law Department - Subject: Law

LAW 381(1)   Course ID:013163   27-MAY-2015
International Arbitration Workshop
This course is designed to introduce the law student to the basics of advising and representing clients in
international arbitration. The course will consider the basics of negotiating and drafting arbitration
clauses such as the use of standard arbitration clauses, choice of the arbitral institution, seat of
arbitration, number of arbitrators, language and the applicable law. It will then turn to the fundamentals of
party representation in international arbitration such as nomination and appointment of arbitrators, written
advocacy, document production, witness testimony and oral argument. The course will pay particular attention
to the cross-cultural challenges and ethical issues pertaining to in international arbitration advocacy.
  Components: Seminar(In person)
  Requirement Group: Restricted to JD, MJ, and LLM students
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

LAW 382(3)   Course ID:004591   27-JUN-2018
International Tax Law
 Prerequisite: Federal Income Tax or Permission Required

This course focuses on U.S. income tax issues with respect to the foreign activities of U.S. taxpayers and
U.S. activities of foreign taxpayers. Particular emphasis is placed on the corporate taxpayer. Foreign tax
systems are not addressed specifically except to highlight differences from the U.S. system. Specific topics
include the foreign tax credit, sourcing rules, the ""effectively connected"" doctrine, the concept of trade
or business in the U.S. Code section 482 allocations, subpart F income, and tax treaties.
  Components: Lecture
  Requirement Group: Restricted to JD and (Campus Based) LLM Students
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

LAW 383(2)   Course ID:004592   01-JAN-1901
Federal Tax Policy
  Components: Lecture
  Requirement Group: Restricted to JD and Business Law students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

LAW 384(2)   Course ID:004593   14-OCT-2018
Tax Controversy Practice and Procedure
This course covers procedures and strategies for representing clients and resolving Federal civil tax
controversies arising from Internal Revenue Service audits and appeals, including litigation. The course also
includes a discussion of tax penalty provisions and the ethical issues faced by advisors in structuring tax
motivated transactions and resolving tax controversies.

Prerequisite: Federal Income Tax
  Components: Laboratory
  Requirement Group: Restricted to JD, Business Law and Tax Law students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

LAW 385(3)   Course ID:004594   12-JUL-2017
Non-for-Profit Corporations
  Components: Lecture
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

LAW 386(3)   Course ID:004595   03-AUG-2018
Advanced Corporate Tax
 This course follows Corporate and Partnership Tax. The principal focus is on taxable and nontaxable
acquisitions of a corporate business. The first part of the course focuses on taxable asset sales and stock
sales; the second part explores and analyzes the detailed statutory and common law requirements with respect
to ""non-taxable"" acquisitive reorganizations (mergers, stock/asset acquisitions), ""nontaxable"" divisive
reorganizations (spinoffs, split-offs, split-ups) and other nontaxable corporate adjustments
(recapitalizations, reincorporations).

Please note: Corporate and Partnership Tax is a pre-requisite for this course.
  Components: Lecture
  Requirement Group: Prerequisite: LAW 281. Restricted to Law School and LLM students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

School of Law - Law Department - Subject: Law

LAW 387(3)   Course ID:011860   06-JAN-2021
International Environmental Law
  Components: Lecture(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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LAW 388(2)   Course ID:011808   27-JUN-2018
Global Access to Medicine: A Patent Perspective
This course considers how patents impact access to medicine in today's global economy. While there are many
issues that impact access to medicine, patents are the highlight here because patents are often poorly
understood, yet have an enormous impact on access to medicine. After all, the existence of a life-saving or
sustaining drug is essentially of no utility if it is priced beyond reach. This class aims to broaden
students¿ consideration of different views of patents in the context of exploring a growing web of
international agreements that require nations to adopt specific types of patent laws that have implications
for the cost of drugs. No prior knowledge of patents or international law is required, although students will
learn some aspects of each by the conclusion of the course. Student grades will be based on class
participation, as well as a final project and presentation; there will be no final exam.
  Components: Seminar(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

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LAW 389(1 - 2)   Course ID:011803   28-SEP-2020   **Instructor Consent Required**
Public Interest Law Seminar
Students must enroll in the Public Interest Law Seminar during their second or third year of law school. The
seminar is required to obtain a certificate in Public Interest. At the time of enrollment in the Seminar,
students shall have completed or be in the process of completing the 30 required volunteer service hours.
Also, at the time of enrollment in the Seminar, the student shall have completed or be in the process of
completing a clinical program, practicum, or externship. During the Seminar, students will either write a
publishable article on a public interest topic or complete a project related to the public interest.
  Components: Seminar(Online)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

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LAW 390(2)   Course ID:013195   14-OCT-2015
Financing An Aging Population
This class will highlight planning opportunities for attorneys practicing in elder law and estate planning to
offer to their clients. Foundational topics include basic income tax concepts, basic gift and estate tax
concepts, basic estates, trusts and probate concepts, and basic retirement planning concepts. Then, the
course highlights the statutory planning tools available for individuals as they age, including special needs
trusts, reverse mortgages, long term care insurance, and other methods for funding a healthy quality of life
during retirement, and for funding as large a legacy as possible upon death. The contract and fiduciary
issues with surrogate decision-making, as well as the clinical assessment of diminished mental capacity, will
also be discussed.
  Components: Seminar(In person)
  Requirement Group: Restricted to Law, Graduate Legal Studies, Graduate Business, and Graduate Social Work students.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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LAW 391(2)   Course ID:013423   06-MAR-2017
Professionalism
Exposure to attitudes and characteristics which act as the basis for success as a true professional in the
practice of law. The class will present perspectives on how to succeed as a new lawyer, given expectations
and competitive environment. The class will expose the traits identified by others that will equip law
students to grow into lawyers who have true professional and personal success.
The experience will aim to provide a framework of skills that are considered indispensable for professional
success that are not otherwise the focus of attention in the traditional law school curriculum. Subjects such
as civility, self-awareness, resilience, the setting of focused values, duties of confidentiality and
competence, and other strategic goals will be explored.
In sum, this course will be an experience in reflection, goal setting, and exposure to the realities awaiting
the post-law school experience in the legal profession.
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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School of Law - Law Department - Subject: Law

LAW 392(1)   Course ID:004601   01-DEC-2004
Consumer Law Review Associate Editors
  Components: Independent Study
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive

LAW 393(4)   Course ID:012631   02-JUL-2013   Instructor Consent Required
Estates and Trusts
This course is being offered in collaboration with Chicago Kent School of Law and will be taught at Chicago Kent.
  Components: Lecture(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive

LAW 394(1 - 2)   Course ID:004603   22-APR-2005   Instructor Consent Required
Consumer Law Review Senior Editor
  Components: Clinical
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive

LAW 395(1 - 3)   Course ID:004604   01-DEC-2004   Instructor Consent Required
Consumer Law Review Executive Editors
  Components: Clinical
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive

LAW 396(1)   Course ID:004605   01-DEC-2004
Consumer Law Review Members
  Components: Seminar
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive

LAW 397(2)   Course ID:012727   21-JUL-2015
Elder Law
This class provides the doctrinal foundation in elder law. The class is taught through the lens of bar-related areas of the law. Fiduciary and Agency law concepts are used to discuss ethics issues, discrimination issues, durable powers of attorney, and other methods for planning for an individual's incapacity. Public and Constitutional law concepts are used to discuss an individual's right to consent to or deny medical treatment, the court's jurisdiction in adjudicating adult guardianship, and the governmental benefits available to elderly individuals. Property laws are used to discuss various housing choices available in retirement, and Contract and Tort laws are used to discuss nursing homes, private insurance, and other financial contracts. Additionally, Consumer and Bankruptcy laws are used to discuss financial exploitation while Evidence and Criminal laws are used to discuss physical and emotional abuse of the elderly. Other important issues with aging populations will be discussed.
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

LAW 398(2)   Course ID:012416   29-MAY-2012
Negotiations
This course examines the negotiation process engaged in by lawyers. It is intended to increase a student's understanding of that process and to develop his/her skills as a negotiator. Experts in various fields discuss negotiations as they apply in those areas of the law. Students engage in mock negotiations in a variety of contexts, such as divorce, real estate, contracts, commercial law, labor law, and criminal law. Not all instructors cover each of these areas of substantive law, and different instructors emphasize different areas of substantive law.

Must have completed 40 credit hours; if you take Mediation or Negotiations, you cannot take Alternative Dispute Resolution. If you have taken the Mediation & Other ADR Procedures Clinic, you cannot take this class.
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive

School of Law - Law Department - Subject: Law

LAW 399(1)   Course ID:014185   23-MAR-2022
Financial Wellness for New Lawyers
The purpose of this course is to prepare students for the opportunities and personal financial challenges
they will encounter during their legal careers. My goal is to show each student that strong financial habits
are crucial and beneficial for all types of attorneys and all levels of income. Students will learn that it
is possible for all of us to obtain financial freedom, which translates into the power of choice. When we
have the power to choose, we have the power to live a life that conforms to our personal values, including
the strong values instilled upon us at Loyola. When we are not encumbered by poor financial choices, we are
free to choose our professional focus, to share our talents with the disadvantaged members of our community,
and to work on passion projects. Importantly, we can choose to spend more time with loved ones.
  Components: Seminar(Online)
  Requirement Group: Restricted to J.D. students only.
  Req. Designation: Writing Intensive

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LAW 400(3)   Course ID:004609   16-APR-2015   **Instructor Consent Required**
Corboy Fellows I
Corboy I is a graded course available to students in their first year of the Corboy Fellowship program.
Instructor permission is required for enrollment. In the Corboy I course students earn 3 graded units in the
Fall and 3 graded units in the Spring which includes mandatory participation in the evidence/trial practice
boot camp at the start of each semester in addition to successful completion of course work in trial practice
as required by the syllabus provided by the instructor. In the Fall semester of the course students develop
the skills necessary to conduct a trial, including case analysis, opening statements, direct and cross
examinations of witnesses, evidentiary objections and foundations for admissibility of evidence, and closing
arguments. In the Spring semester of the course students build upon the basic trial advocacy skills developed
in the Fall through in-depth case analysis and strategy, advanced direct and cross examination including
expert witnesses, and use of the motions in limine to support the basis for evidentiary objections and
  Components: Supervision
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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LAW 401(2)   Course ID:004610   22-MAR-2021   **Instructor Consent Required**
Corboy Fellows II
Corboy II is a non-Graded course available to students after their first year in the fellowship program. Only
students that have successfully completed the Corboy I course are eligible to enroll in the Corboy II course
with instructor permission. In the Corboy II course students earn a maximum of 4 hours of ungraded credit
for participation in mock trial competitions.

Non-graded 2 units Fall; Non-graded 2 units Spring

Permission Required
  Components: Supervision
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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LAW 402(2)   Course ID:014137   14-JAN-2021
Spec Topics: Derivatives Regulation in Depth
  Components: Seminar(Online)
  Requirement Group: Restricted to J.D. students only.
  Req. Designation: Writing Intensive

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LAW 403(3)   Course ID:012411   29-MAY-2012
Business Entity Formation
Business Entity Formation provides an opportunity for students to form various types of business entities
including partnerships, limited liability companies and corporations. Students apply the legal doctrine
learned in Business Organizations and other courses to a series of progressively more sophisticated
simulation exercises and prepare the documents necessary to create and organize the entities. Students
utilize information gathering, planning, counseling and negotiating skills in the development of the
documents.

Prerequisite: Business Organizations
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive

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School of Law - Law Department - Subject: Law

LAW 404(1)   Course ID:009782   16-JUL-2019
Client Counseling Weekend Workshop
This skills training course is conducted in an intensive workshop format over the course of one weekend.
Students will learn the goals and tactics for the most effective client interviewing and counseling
relationships. Students practice application of skills and tactics of interviewing and counseling through
role-playing as client and attorney. The course will teach skills including effective questioning, dealing
with emotions, developing the client case narrative, identifying and addressing implicit bias, meeting
clients where they are, and rapport building. The course is ungraded; however, students will be evaluated by
in class performance to determine a grade of pass or fail.

Students may register for the Client Counseling Weekend Workshop to receive one credit. It is an option to
also register for the Negotiation Weekend Workshops to receive a total of two credits for participating in
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive

LAW 405(2 - 3)   Course ID:013213   06-APR-2021
Business Practice Transactional Skills
This course is offered in a 2-credit version in the fall semester, and in a 3-credit weekend version in the
spring. In the spring (3-credit) version of the course, students will have the same two credit hour
experience in the classroom, together with an extension of the classroom experience through an additional
hour of related, self-directed work on additional simulation scenarios during the course of the semester.
Students may take elect to take this course in the fall or in the spring, but not both.

This course will promote skills essential to successful lawyers in business transactional practice:
evaluating facts; understanding the central business objectives of clients as well as the goals of other
parties to the proposed transaction or relationship; issue spotting and problem solving; and developing,
advocating for, and implementing responsive strategies.
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

LAW 406(2 - 3)   Course ID:009892   28-MAR-2022
Mediation Advocacy
This course is designed to give you an important skill set: preparing for and negotiating on behalf of a
client in a mediation setting. Unlike a trial, arbitration or appellate setting, where the people listening
to you are neutral, in a mediation you are dealing with the decision makers on the other side, people who
often behave in a hostile manner towards you and your client. Through practice you can acquire skills that
will make you an effective advocate in a mediation setting, including learning to communicate information to
the other side in a way they can hear it, identifying the various needs and interests of the parties (as
opposed to just the positions), and approaching a dispute as an opportunity to solve a problem creatively. We
will touch on the decision science (neuroscience, psychology, and behavioral economics) and cultural
competency tools that can make you more effective, and also explore Online Dispute Resolution (ODR), which is
quickly emerging as a way to resolve disputes using AI in combination with human mediators.
  Components: Seminar(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

LAW 407(2)   Course ID:013986   15-OCT-2019   Instructor Consent Required
Immigration Detention Project
The objectives of the course is to provide students live client experience in the form of a week-long
experiential immersion program where students will provide direct representation, advocacy, and support to
detained immigrants in geographic locations in the US where the need is greatest. The program will include an
online course on a Saturday or Sunday in February, providing students a basic understanding of US immigration
law and policy related to the needs of detained immigrants at the designated site (e.g. how to conduct a bond
hearing, credibly fear interviews for asylum applicants) , followed by a hands-on live workshop (3 hours).
The workshop will provide students an introduction to live-client skills including trauma-informed
interviewing, vicarious trauma, and also include travel logistics. Reading materials will also be assigned in
advance as part of the online course. Participants will travel over spring break in March to provide on-site
representation in collaboration with national partners, and spend the last afternoon together to reflect on
  Components: Seminar(Online)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Classroom Not Needed(1)

School of Law - Law Department - Subject: Law

LAW 408(1)   Course ID:012827   19-JUL-2017
Restorative Justice Workshop
In recent decades, courts, communities and schools are returning to restorative methods to address family
issues such as child guardianship; escalating violence in our schools and streets; reintegrating prisoners
into their communities; making decisions about appropriate sentencing; and the role of victims in the
process. In each context, the same issues must be addressed: who is involved, what are the needs of the
parties, and what can be done to resolve the issues at hand. This one credit course will be conducted in
workshop format over the course of one weekend. Students will be able to identify the core principles
underlying the restorative justice paradigm, compare and contrast restorative and retributive justice models,
and learn the basic elements of conflict resolution techniques through a restorative lens. We will address
the history of restorative justice and students will be trained on a restorative dialogue process.
  Components: Seminar(In person)
  Requirement Group: Restricted to JD, LLM, Graduate School of Education and Graduate School of Social Work students.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

LAW 409(1)   Course ID:013853   16-JUL-2019
Negotiation Weekend Workshop
This skills training course is conducted in an intensive workshop format over the course of one weekend.
Students will learn basic negotiation principles and skills and apply them during a series of simulated
negotiations where they will play the roles of counsel and clients. The course will explore the negotiation
process from negotiation planning to the execution of a final agreement. The course will cover concepts
including, but not limited to, needs and interests, BATNA, information-gathering, dealing with emotions and
option development. The course is ungraded; however, students will be evaluated by in class performance to
determine a grade of pass or fail.

Students may register for the Negotiation Weekend Workshop to receive one credit. It is an option to also
register for the Client Counseling Weekend Workshops to receive a total of two credits for participating in
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

LAW 410(2)   Course ID:004615   15-FEB-2020
Legal Writing III
This course focuses on persuasive written and oral communication skills which are necessary for critical
analysis and the competent representation of all clients. Students will explore all sides of an argument,
provide evaluations of the merits of particular cases, and persuade the reader/listener of the student's
position. Pre-requisites: successful completion of Legal Writing I and II.

This is a Juris Doctor Required course.
  Components: Lecture
  Requirement Group: Restricted to J.D. students only.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

LAW 411(3)   Course ID:004616   16-APR-2015
Trial Practice I
This graded 3 unit course offers the opportunity to develop the skills necessary to conduct a trial,
including case analysis, opening statements, direct and cross examinations of witnesses, evidentiary
objections and foundations for admissibility of evidence, and closing arguments. The student/faculty ratio is
8 to 1. The faculty rotate among the student groups and each student is given the opportunity to perform the
exercises necessary to learn the skill. Each student is paired with a partner and required to conduct a bench
trial and a jury trial during the course of the semester.

Prerequisite: Evidence
  Components: Clinical
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Courtroom(1)

School of Law - Law Department - Subject: Law

LAW 412(3)   Course ID:004617   10-JAN-2019
Trial Practice II
Law 412 Trial Practice II, Section One
This graded 3 unit course offers the opportunity to build upon the basic trial advocacy skills developed in
the Trial Practice I course through in-depth case analysis and strategy, advanced direct and cross
examination including expert witnesses, and use of the written and oral motions in limine to support the
basis for evidentiary objections and foundations for admissibility of evidence. The student/faculty ratio is
8 to 1. The faculty rotate among the student groups and each student is given the opportunity to perform the
exercises necessary to learn the skill. Each student is paired with a partner and required to conduct a two
bench trials and a jury trial during the course of the semester.

Law 412 Trial Practice II, Section Two
  Components: Clinical
  Requirement Group: Restricted to Law School students. Prerequisite: LAW 411, 416, 602 with a grade of C- or better. LAW

  Req. Designation: Writing Intensive
  Room Requirements: Courtroom(1)
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LAW 413(2)   Course ID:012598   26-MAR-2013
Current Issues in Criminal Justice
During this seminar we will analyze and discuss how the criminal justice system is attempting to deal with
today's challenges. Topics that might be covered include measures to deal with the gang problem in Chicago;
life sentences for juveniles; methods for addressing claims of actual innocence; and the pros and cons of the
plea bargaining process.

The course materials will include assigned articles and lectures by guest speakers involved in the issues
being reviewed.

Grades will be based on a paper relating to one of the topics and participation in the seminar.
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)
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LAW 414(3)   Course ID:004619   12-NOV-2021
Professional Responsibility
This course, required of all students focuses on ethical questions in the practice of law, and examines the
basic premises underlying the lawyer-client relationship and the duties assumed by the members of the legal
profession, including duties to clients, the public, the courts, and other professionals. Materials consist
of the ABA Model Rules of Professional Conduct, and other pertinent standards regarding lawyers' ethics.

This is a Juris Doctor Required course.
  Components: Lecture
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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LAW 415(3)   Course ID:004620   01-JAN-1901
Appellate Practicum
  Components: Field Studies
  Req. Designation: Writing Intensive
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LAW 416(3)   Course ID:004621   23-FEB-2018
Trial Practice I (Intensive)
This intensive eight day course is a 3 unit graded course that offers the opportunity to develop the skills
necessary to conduct a trial, including case analysis, opening statements, direct and cross examinations of
witnesses, evidentiary objections and foundations for admissibility of evidence, and closing arguments. The
student/faculty ratio is 8 to 1. The faculty rotate among the student groups and each student is given the
opportunity to perform the exercises necessary to learn the skill. Each student is paired with a partner and
required to conduct a bench trial and a jury trial during the course.

Prerequisite: Evidence
Co-requisite: Evidence, Summer term only
  Components: Clinical
  Requirement Group: Restricted to J.D. and LL.M students
  Req. Designation: Writing Intensive
  Room Requirements: Courtroom(1)
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School of Law - Law Department - Subject: Law

LAW 417(3)   Course ID:013190   18-MAR-2022
Advanced Business Law
This course teaches corporate business law and negotiation skills through a simulated class in which
Northwestern and Loyola law students represent either a US pharmaceutical company or an African agricultural
production company. The two companies are interested in working together to exploit a new technology and the
form of their collaboration will consist of drafting and negotiating a non-disclosure agreement, letter of
intent, a joint venture agreement, a licensing agreement, and a long-term supply contract. The negotiations
will take place through written exchanges and live negotiations that will be conducted via zoom.
  Components: Clinical(In person)
  Requirement Group: Restricted to J.D. students only.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

LAW 418(2)   Course ID:004623   15-OCT-2014
Pre-Trial Litigation
This course integrates a theoretical and practical approach to the pretrial components of litigation.
Students gain an understanding of the purpose of pleadings, pretrial motions, depositions,and settlement
conferences, and extend their knowledge through practical experience. The second portion of the course
complements the courses in trial practices by investigating the psychology of courtroom communication and its
related effects. Overall, students should develop a more well-rounded perspective of the pretrial aspects of
ligitation.
  Components: Clinical
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

LAW 419(2)   Course ID:013594   03-MAR-2020
Business Skills in Sports and Entertainment Law: The Introductory Skill Set
This course will use current trends, current business practices and the experience of current practitioners
in the Sports & Entertainment Industry to introduce, examine and understand Business Skills which are
necessary for success in these
fields. The use of past deals, structures and documentation from current practitioners will give insight,
strategy and the thought process of the facets and nuances to complete a transaction. Engagement via
technology or classroom presentation from practitioners in Sports & Entertainment will provide context to
course material and provide students a ¿real world perspective¿ of the Business Skills necessary for success.
Students will be required to draft legal documents and create oral presentations to demonstrate their ability
to apply concepts presented during the course.
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

LAW 420(2)   Course ID:012729   23-DEC-2013
Corporate Finance
  Components: Lecture(In person)
  Requirement Group: Restricted to JD students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

LAW 421(3)   Course ID:013185   03-AUG-2015   **Department Consent Required**
Political Feasibility Analysis
Students will analyze strategies for assessing the political feasibility of enacting and implementing public
policies. Crafting a message, use of media to communicate that message, identification of allies and
opponents, and how to navigate legislative and bureaucratic processes will be covered.

Outcomes: Ability to craft and implement a comprehensive political strategy to change public policy
outcomes. Includes: creating messages, use of media, development of grassroots campaign, work within
legislatures and government agencies.
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M students
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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LAW 422(2)   Course ID:004627   04-JAN-2011
Federal Litigation Practice
 A significant portion of federal litigation occurs prior to the filing of a dispositive motion or a trial.
This course will explore complex areas of federal litigation that are likely to result in a hearing before a
federal judge. Each week, during the first part of the class, the students will explore a different area of
substantive law involving frequently litigated topics in federal court such as attorney/client privilege,
review of electronic evidence, use and scope of protective orders, and motions to compel. The second half of
each class will involve the ""litigants"" presenting their arguments to the Court based on fact scenarios
given to the litigants the prior week.   The course is taught by federal judge, Hon. Virginia M. Kendall, and
will take place in her courtroom in the Dirksen Federal Building.
  Components: Seminar
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

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LAW 423(3)   Course ID:014290   07-JAN-2022
Antisemitism, the Holocaust, and the Law
  Components: Lecture(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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LAW 424(1)   Course ID:013662   25-JUL-2019
Professional Identity Formation
Loyola's mission is to educate diverse, talented students to be responsible leaders in a rapidly changing,
interdependent world, to prepare graduates who will be ethical advocates for justice and the rule of law, and
to contribute to a deeper understanding of law and legal institutions through a commitment to research,
scholarship and public service. The Professional Identity Formation course seeks to advance the mission of
the law school by fulfilling two of the main education goals as Loyola Law: advancing the Jesuit tradition of
social justice and ethics and law; and to prepare students to be accomplished and ethical leaders in the
legal profession and the larger community. The individual development of a professional identity is critical
to meeting these goals. This required 1 credit, 5 week first year course seeks to assist students in the
recognition and elimination of personal bias and building awareness of how diversity and inclusion of others
whose world view is different from one's own is critical to professional development and success in the
  Components: Seminar(In person)
  Requirement Group: Restricted to Full-time JD, P1 Students.
  Req. Designation: Writing Intensive

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LAW 425(2)   Course ID:004630   09-OCT-2017
Feminist Jurisprudence
This is a cross-disciplinary course open to law students and students in related graduate disciplines
including gender studies and social work. The course will involve a critical exploration of the law from a
feminist perspective, The class will examine the role of law and lawyers historically and currently in
challenging gender discrimination in the United States and globally. Students will be encouraged to
creatively analyze how legal training can contribute to the pursuit of social justice and civil rights.
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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LAW 426(2 - 3)   Course ID:011815   22-OCT-2018
Special Education Law and Advocacy
This course will be offered as a 2-credit course, online only, in Spring 2019.

This online course will deal in depth with current and timely issues in the education of children with
disabilities. Students will learn federal and State statutory and regulatory procedures in determining
eligibility for services, evaluation, development of the individualized education program, and provision of
services in the least restrictive environment. The education of special needs children from early childhood
through post-secondary transition will be addressed. The course will focus on advocacy, statutory and
regulatory compliance, and dispute resolution. Students will assume the roles of parent/student advocate,
school administrator, third-party mediator, and school service provider in a variety of online activities,
including: participation in eligibility and IEP conferences; disciplinary manifestation determination
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D.with 28+ hrs, Online M.J. Child & Family Law, L.L.M. Child & Family Law, School of S

  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

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School of Law - Law Department - Subject: Law

LAW 427(1 - 3)   Course ID:004632   01-MAR-2005   **Instructor Consent Required**
Public Interest Law Reporter Executive Editor
  Components: Supervision
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
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LAW 428(1)   Course ID:004633   01-MAR-2005   **Instructor Consent Required**
Pub INt Law Reporter Associate Editors
  Components: Supervision
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
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LAW 429(1)   Course ID:004634   01-MAR-2005   **Instructor Consent Required**
Pub Int Law Reporter Members
  Components: Clinical
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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LAW 430(2)   Course ID:004635   12-APR-2012
Legislation
This course considers the dominant role state and federal legislation plays in today's legal system. Topics
covered include legislative theory'; key concepts of legislative drafting; sources of legislative
uncertainty; the changing theories, tools (including the oft-maligned canons of statutory interpretation),
and practices of statutory interpretation; and the role of courts in interpreting statutes. The greatest
part of the course will focus on matters of statutory interpretation including the tools courts rely upon
when interpreting statutes.
  Components: Lecture
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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LAW 431(2)   Course ID:009656   18-APR-2005
Documenting and Negotiating Finance Transactions
This course offers students an opportunity to focus on the legal issues that arise between borrowers and
their financial advisor/banker. Topics covered include a focus on commercial loan agreements, other capital
raising vehicles and mergers and acquisitions. The course also focuses on the perspective of the CFO and the
banker in deciding when and how to raise additional capital, expansion through acquisition and
partnership/joint-ventures with other entities. Students also study examples of actual loan agreements and
other related documents as well as analyzing case law involving financial institutions and loan agreements.
This course uses practical examples of actual transactions including details of their negotiation and
execution with the student actively involved on a case study basis. Prerequisites: Students taking this class
will be expected to have taken Business Organizations. Knowledge of Secured Transactions and Federal Income
Tax would greatly assist the student; these classes are not, however, required to take the course.
  Components: Lecture(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
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LAW 432(2)   Course ID:004636   01-JAN-1901
Financial Planning for Lawyers
  Components: Lecture
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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LAW 433(2)   Course ID:012413   29-MAY-2012
Critical Legal Studies
 Critical theory attempts to answer the age old question, ""what is law?,"" by asserting that law is the
reflection of the political values of the dominant group within society. After a brief introduction to the
more traditional theories of justice; such as natural law, legal positivism, and legal realism, students will
take up the challenge of Critical Legal Studies. Subjects covered include an economic analysis of law; gender
and sexual orientation; and critical race theory. Other possible topics include an evaluation of law and
economics; the emergence of Sharia law; and the role of feminism in the 21st century.

This course will be taught at Chicago Kent College of Law. (It may be taken as either a regular course with
an exam at the end, or as a seminar with a paper in lieu of the exam.)
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
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School of Law - Law Department - Subject: Law

LAW 434(2)   Course ID:009783   20-OCT-2005
Federal Criminal Law
Most criminal law is state law. When should the federal government get involved? This course answers the
question by looking at both the legal arguments and the underlying policy goals of Supreme Court Justices.
Along the way, it explores several major federal crimes: blackmail, government corruption, organized crime,
drug dealing, fraud, and money laundering.
  Components: Seminar(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)
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LAW 435(2)   Course ID:013207   15-MAR-2018
Deposition Advocacy Workshop
This Skills and Comprehensive Simulation Program is designed to teach students about Illinois and Federal
deposition practice. Topics covered will include: effective deposition questioning strategies and
techniques; thorough deponent preparation; efficient and technical use of exhibits; proper objections;
methods of rehabilitating your witness; ethical considerations; and how to deal with the most difficult
opposing counsel. This class will have lectures, but primarily focus on in class participation and
interaction. The grade for this course will be based on individual mock deposition performances, in class
participation, and overall contribution to self-critique and classmate critique.
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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LAW 436(1)   Course ID:013413   24-FEB-2017   Instructor Consent Required
Comparative Constitutional Law
The course will explore comparative constitutional law topics that are pertinent to issues in the United
States. Topics considered will include the protection of fundamental rights, such as freedom of speech and
religion, as well as matters such as the structure of constitutional review; the composition, attributes, and
functioning of the tribunals that conduct that review; the proper role of foreign, transnational and
international law in constitutional decision making; and the division of authority between central and
regional or local authorities.
  Components: Lecture(In person)
  Requirement Group: Restricted to J.D., LL.M. and Health Law, Child and Family Law, and Business and Governance Law, Busir

  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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LAW 437(1 - 2)   Course ID:009662   26-JUL-2010   Instructor Consent Required
Public Interest Law Reporter Senior Editors
  Components: Independent Study
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
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LAW 438(1 - 2)   Course ID:004640   23-AUG-2021   Instructor Consent Required
Dispute Resolution Skills Teams
  Components: Lecture
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)
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LAW 439(2)   Course ID:009891   21-MAR-2006
Transnational Seminar
  Components: Seminar(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)
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LAW 440(3)   Course ID:004641   01-JAN-1901   Instructor Consent Required
Criminal Appellate Practicum
  Components: Field Studies
  Req. Designation: Writing Intensive
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School of Law - Law Department - Subject: Law

LAW 441(3)   Course ID:010121   19-MAR-2015
Trial Practice - Modern Trials
Trial Practice ¿ Modern Trials is a three-hour, graded credit advanced trial practice class designed to teach
students the skills necessary to effectively try cases using computers to present evidence and visuals for
jury addresses. Modern juries receive the majority of their information from television and computer screens
¿ a courtroom should be no different. The course builds on the basic trail skills acquired in other Trial
Practice classes with a real world approach to simulate modern trials as closely as possible. In the first
few weeks of the semester, students learn how to use PowerPoint and a dedicated courtroom presentation
program called ¿Sanction¿ as tools to better engage juries by presenting materials electronically. The
remainder of the semester is spent trying cases¿first in a workshop setting where students receive hands-on
advocacy instruction, followed by trying two full mock-trials in the federal courthouse courtrooms with
built-in computer monitors and projectors. The skills acquired in this class are now a necessary for any
  Components: Seminar(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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LAW 442(2)   Course ID:010142   27-OCT-2006
Advanced Writing for Illinois Litigation
  Components: Lecture(In person)
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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LAW 443(2)   Course ID:010214   16-OCT-2007
Immigration Law and the Workplace
An estimated 12 million people live and work in the United States illegally, according to many news accounts.
 As the immigration debate rages, the focus is on both the immigrant workers and the employers who supply the
jobs.   It has been illegal to employ unauthorized immigrants in the U.S. since 1986. The Immigration Form &
Control Act (IRCA) requires all employers to verify employment eligibility through the I-9 form, but the
government has not been consistent enforcing immigration laws in the workplace. Moreover, many states and
municipalities have taken on the issue and have passed their own immigration laws.   The Immigration and
Customs Enforcement (ICE) agency is responsible for ensuring that employers comply with the law and has
issued new priorities in workplace enforcement.   Other laws protecting workers, such as labor and
comprehensive immigration reform. This course will focus on the obligations of US employers, both under IRCA
and beyond and the implications of illegal immigrant employment. It will examine pitfalls that await an
  Components: Lecture(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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LAW 444(2)   Course ID:010173   09-OCT-2012
Land Use Seminar
Advanced seminar that provides students with the opportunity to concentrate on issues of their choice related
to historic or contemporary development patterns in urban America.

Prerequisite: Land Use (LAW 350) or comparable land use survey course is a prerequisite. Flexible
scheduling available.
  Components: Seminar(In person)
  Requirement Group: Restricted to JD and Business Law students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)
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LAW 445(2)   Course ID:013518   31-MAR-2022
Humanitarian Law and Conflict
This seminar examines the international rules regulating armed conflicts and other armed violence. Topics
include the rights and responsibilities of states and individuals under international law, armed conflict
identification and classification, the law of the sea, and rules regulating the conduct of fighters and other
aspects of armed hostilities, and international human rights law. The course is designed to prepare students
for competitions and/or future practice in these areas of law, such as in a government/military or
non-governmental organization setting.

The final grade is determined by group projects that include answering scenario-based humanitarian law
questions and a research project to be selected and completed by assigned student groups.

  Components: Seminar(In person)
  Requirement Group: Restricted to students in the School of Law full-time and part-time divisions
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)
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School of Law - Law Department - Subject: Law

LAW 446(1)   Course ID:012665   09-SEP-2013
Mini MBA for Law Students
Since the onset of the global financial crisis, the role of the lawyer has expanded. Law firms and their
clients alike expect new lawyers to not only understand the law but the basics of accounting and finance as
well. This intensive pass/no pass course in accounting and finance is designed to help prepare law students
for the demands of a career within a law firm.

Topics covered include:
How to read and analyze financial statements
How to calculate returns on investments
How to value companies
How to structure securities
 Components: Seminar(In person)
 Requirement Group: Restricted to Law School students.
 Req. Designation: Writing Intensive
 Room Requirements: General Classroom(1)
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LAW 447(2)   Course ID:011992   13-APR-2011
Federal Criminal Practice
 Components: Lecture(In person)
 Requirement Group: Restricted to Law School students.
 Req. Designation: Writing Intensive
 Room Requirements: General Classroom(1)
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LAW 448(1)   Course ID:012211   29-NOV-2011
Comparative Education Research
 This unique course will immerse students in a comparative analysis of early education law and policy in
Italy and the United States. The specific focus of the class will be the world-renowned approach to
preschool education developed in Reggio Emilia in northern Italy. The preschools in Reggio Emilia are widely
regarded as the best in the world. The ""Reggio"" approach to early education is built on a particular
understanding of the biological and social nature of children, and the role of the state in developing its
young. Accordingly, the class will begin with an exploration of the neuroscience undergirding the Reggio
approach and how this science informs: educational objectives and methods; the architecture of the
educational environment, the connections between school and community and the legal and political structures
surrounding children. Throughout the class, the ""Reggio"" aapproach will serve as a benchmark for
understanding and assessing the law and policy of early childhood education in the United States. The class
 Components: Seminar(In person)
 Requirement Group: Restricted to Law School students.
 Req. Designation: Writing Intensive
 Room Requirements: Seminar(1)
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LAW 449(3)   Course ID:011938   04-MAR-2015
Negotiations Seminar
Negotiating effectively is one of the most important qualities of a successful lawyer. This course seeks to
help you move from negotiating by instinct, as most people do, to negotiating more thoughtfully, more
comfortably and with a clearer sense of purpose.

This course merges theory with practice to: (1) develop your understanding of negotiation, and your awareness
as a negotiator; (2) give you tools and concepts for analyzing and preparing for negotiations; (3) enhance
your negotiating skills through frequent role plays, analysis, and feedback; and (4) teach you how to keep
learning from your own negotiation experience. In addition to negotiation skills and theory, you will be
introduced to issues of representation, ethics, and the place of negotiation in our legal system.

 Components: Seminar(In person)
 Requirement Group: Restricted to Law School students.
 Req. Designation: Writing Intensive
 Room Requirements: General Classroom(1)
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LAW 450(1)   Course ID:012826   15-JAN-2014   Instructor Consent Required
Independent Study: Mock Trial Witness
In this course students participate as witnesses and bailiff/timekeepers during a mock trial, moot court or
dispute resolution competition. Students must complete their assigned role as determined by the instructor.
Students are required to read, review and learn material in order to perform role. Students are required to
adhere to competition rules for the particular role assignment.
 Components: Clinical(Independent Study)
 Requirement Group: Restricted to Law School students.
 Req. Designation: Writing Intensive
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School of Law - Law Department - Subject: Law

LAW 451(3)   Course ID:004647   23-MAY-2019
Estate Planning
This seminar attempts to simulate the day-to-day practice of an estate planner. The topics range from the
initial client interview to the formulation of sophisticated estate plans for those with substantial
property, such as a successful business. The goal is to provide exposure to a broad range of client
situations with supervised formulation and implementation of estate plans. Students generally work in teams
of two or three and submit several drafting assignments throughout the semester.

Pre-requisite: Estate and Gift Tax; Estates is highly recommended.

You may not also take Wills and Trust Drafting.
  Components: Lecture
  Requirement Group: Pre-requisite: LAW 380.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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LAW 452(2)   Course ID:004648   01-JAN-1901
Estate Tax Planning
  Components: Lecture
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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LAW 453(1 - 2)   Course ID:013269   08-SEP-2016   **Instructor Consent Required**
Legal Writing Tutors - Senior Tutors
Prerequisite: Legal Writing Tutor (LAW 296)
  Components: Supervision
  Requirement Group: Restricted to J.D. students only.
  Req. Designation: Writing Intensive
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LAW 454(2)   Course ID:012196   11-NOV-2011
Religious Liberty Seminar
One of our first Freedoms: the freedom to worship in the way of one's conscience is arguably the foundation
of liberty in the United States. This course will concern itself with the First Amendment's protections and
limitations on our religious liberty by an examination of both historic and current issues in religious
freedom whether involving personal behavior, medical issues or political activity tinged with religious
issues. In addition to constitutional protections federal and state legislation concerning religious liberty
will also be examined. A presentation and paper on topic in the area from each student will be required.

Prerequisite: Constitutional Law
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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LAW 455(2)   Course ID:004650   25-AUG-2009
Intellectual Property Seminar
  Components: Seminar(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)
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LAW 456(1 - 2)   Course ID:004651   27-MAR-2022
Mediation Seminar
Mediation is a dispute resolution process that enables parties to negotiate their own settlement with the
assistance of an impartial third party neutral (the mediator), instead of having a judge decide the outcome
for them. As it has become increasingly institutionalized within the legal system, it is important that
lawyers be familiar with its benefits, as well as with how it works.

This course will offer an overview of mediation theory, techniques, applications, and history. Through
simulations and other in-class exercises, students will consider how mediation differs from other types of
dispute resolution processes, how mediation styles differ from one another, in what different contexts
mediation is used (including commercial, divorce, community, and employment conflicts), and what the role of
the attorney-advocate is during mediation.
  Components: Seminar(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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Loyola University Chicago

Course Catalog

School of Law - Law Department - Subject: Law

LAW 457(1)   Course ID:012412   29-MAY-2012
Business Legislation Practicum
Each student enrolled will choose a current project of the Institute of Illinois Business Law and work with the members of that project sub-committee. The Institute has been located at Chicago-Kent for the past four years, under the Directorship of Prof. Philip Hablutzel. Over the past 30 years, the Institute and its predecessor has written all the major business statutes in Illinois. Each year, the Institute has six to eight law reform projects in various states of drafting or submission to the Illinois General Assembly. One or more students will work with a project sub-committee and do legal research and other assistance. The time commitment is four hours per week.   Supervision will be by Prof. Hablutzel and the project chair.

Prerequisite: Business Organizations completed or taken concurrently; and permission of instructor. Students will be required to perform four hours of fieldwork each week.
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive

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LAW 458(2)   Course ID:004653   28-JUN-2017
Canon Law Seminar
Canon law plays a central role in determining how the Catholic Church handles the broad spectrum of issues involved in the daily management of a worldwide multinational organization that includes dioceses, parishes, colleges, universities, grade schools, high schools, hospitals, nursing homes and other charitable entities. Examples of these issues involve personnel and real estate matters, rights and duties of the Christian faithful, professional misconduct, foreign religious workers, the administration of ecclesiastical goods, mergers and joint ventures, and, of course, marriage and family law, especially divorces and annulments. This Canon Law Seminar should be of particular interest for students interested in the management of Catholic institutions. This course will be conducted as a seminar in which students will be invited to write a research paper and make a classroom presentation on some issue of canon law.
  Components: Seminar
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

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LAW 459(1)   Course ID:004654   15-MAR-2018   **Instructor Consent Required**
Intro to English Legal Profession
This lecture series is a mandatory preparatory course for students who have been selected to participate in the annual London Comparative Advocacy Program. It explores a variety of issues pertaining to the English history and its legal professions. Topics include the history of the common law, the development of the English legal profession, English civil and criminal procedure, the modern legal professions and the history of London. (Permission is required)

This is a Perspective Elective course.
  Components: Seminar
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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LAW 460(2)   Course ID:013513   14-OCT-2019   **Instructor Consent Required**
Humanitarian Law in Practice
This seminar meets for four hours each week during the first half of the spring semester. It is a scenario-driven course that further deepens a student's knowledge, understanding and practical application of international humanitarian and human rights law. Students are required to prepare group presentations on assigned legal topics (Thursdays) and then participate in scenario-based, role-playing exercises that require practical application of the law (Saturdays).

The final grade is determined by contributions to and performance during student group presentations on assigned international humanitarian and human rights law topics and role-playing practical exercises.

Prerequisite: Humanitarian Law and Conflict
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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School of Law - Law Department - Subject: Law

LAW 461(2 - 3)   Course ID:004656   14-OCT-2021
Education Law and Policy
This seminar will explore the difficult legal, political and practical issues currently confronting American
education. The course will begin with an analysis of the fundamental political and legal principles
underlying the American public education system. Students will then be challenged to apply these principles
to difficult areas of education law, such as: (1) the adequacy and equity of school funding; (2) the nature
of a constitutional right to education; (3) the relationship between public education and religious
institutions and practices; (4) legal issues relating to curriculum; (5) equal educational rights, including
issues of desegregation and affirmative action; (6) the constitutional rights of students; (7) special
education; and (8) the rights and responsibilities of educators. Students will be required to participate
actively in class, to facilitate class discussion of a selected topic, and to submit a paper which analyzes
critically an important issue raised in the class. There will be no final examination.
  Components: Lecture
  Course Equivalents: MPP 461
  Requirement Group: Restricted to JD, LLM and Graduate School of Education students
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

LAW 462(2)   Course ID:012669   25-SEP-2013
Transnational Law
This course is designed to introduce 1L students to the many specialized areas that a practitioner of
¿international law¿ must consider in an era of globalization. No prior knowledge of international law is
required. The course will discuss situations of current interest in the world, illustrating the
inter-relationship of public international law (relations among states, individuals, NGOs and others), the
law of international business and finance, comparative law (the common law and civil law traditions),
institutions and procedures for the settlement of cross-border disputes, and U.S. law that bears on issues
that involve one or more other countries. Specific topics to be covered will probably include modern piracy,
Wikileaks, money laundering, human trafficking, and the like.

This is a Perspective Elective course.
  Components: Seminar(In person)
  Requirement Group: Restricted to JD students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

LAW 464(1 - 3)   Course ID:013596   24-MAR-2022
Information Technology and Human Rights Practicum
In light of the ongoing digital transformation, societies are more reliant than ever on innovative
technological solutions and ICT to address modern-day challenges. At the same time, this can raise
fundamental rights issues in the digital space that confront companies and require highly skilled legal
counsel to guide companies in their risk and impact assessments, due diligence and compliance processes, and
government relations.

The course examines timely human rights issues pertaining to digital technologies (especially ICT) in the
areas of data privacy, content regulation, and other on- and offline fundamental rights issues in a US,
transatlantic and international context. The goal is to provide students with the knowledge and tools to
advise corporate clients on how to navigate these cutting-edge legal challenges. There are many highly
  Components: Practicum(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

LAW 465(2)   Course ID:012697   06-JUN-2016
Strategic Counseling for International Corporate Clients
The course is designed to introduce students to legal issues faced by international organizations planning to
invest in the U.S.A. The course is based on a practical approach and will familiarize students with the legal
framework attorneys consider when counseling clients on various options of foreign commercial activity in the
U.S.A. Students will identify legal issues based on a client¿s actual business plan, and develop the best
strategy to meet the client¿s investment goals. The simulation of the challenges of today¿s international
corporate practice develops the students¿ strategic counseling skills.

The course will analyze the traditional vehicles of investments in the U.S., including
supply/agency/distribution agreements and establishments of U.S. operations. Students will examine the legal
implications of various forms of business enterprise (sales or distribution company; manufacturing
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

School of Law - Law Department - Subject: Law

LAW 466(2)   Course ID:012115   21-OCT-2015
Tax Controversy Intensive
This course offers students the opportunity for a hands-on approach to developing their skills and knowledge
of the procedures and dispute resolution strategies involved in federal tax controversies.   This intensive
course will offer experience with pre-controversy planning techniques such as: pre-filing motions, conflict
resolution with the IRS through both examination and appeals, and preparing for tax court litigation.
Students will be engaged in a series of real-time scenarios for identifying issues, drafting responses and
preparing memos related to both corporate and individual tax disputes.

Experienced tax attorneys will guide students through a series of mock procedures and interactions with the
IRS, and assist the students in developing and improving their analytical and writing skills.   Through a mix
of panel presentations and guests lectures, students will gain an understanding of the types of challenges
  Components: Clinical(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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LAW 467(1 - 3)   Course ID:004661   18-JUL-2019   **Instructor Consent Required**
Trial Practice Competition Supplement
This is a non-graded course that requires instructor permission to enroll. The course is limited to students
that are currently enrolled in the LAW 400, 401, or 499. Students are required to prepare and compete in one
or more mock trial competitions. Variable non-graded credit is available from one to three units depending
on circumstances as determined by the instructor.

Credit: Non-Graded 1-3 units
  Components: Performance(In person)
  Requirement Group: Restricted to JD students.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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LAW 468(1)   Course ID:009560   28-JAN-2005
Comparative Education Law
This course begins with an exploration of the legal and political structure of American education, including
issues such as: (1) the role of government in mandating education; (2) the relationship between state and
religion in the educational process; (3) the governance of educational institutions and the shaping of
curriculum; and (4) the rights and responsibilities of teachers and students. The American legal system's
resolution of these difficult issues are then compared to the resolution of these same issues by legal
systems in other countries. Finally, students are asked to question the fundamental assumptions underlying
the American educational system based on their understanding of different assumptions underlying the
educational systems in other nations. Students are required to help to facilitate class discussions and to
prepare a paper that analyzes critically an issue raised in the class.

  Components: Lecture(In person)
  Requirement Group: Restricted to JD students.
  Req. Designation: Writing Intensive

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LAW 469(3)   Course ID:010097   27-OCT-2015
Advanced Torts: Perspectives on Tort Law
This course has several objectives. It offers the student an opportunity to study several important torts
topics not usually covered in the first year, such as products liability, misrepresentation, and business
torts. It also offers an opportunity to consider whether tort law is a just and efficient way to resolve
disputes and provide remedies for personal injuries and other types of harm. Perspective readings on tort
reform evaluation will be included . Students also will conduct research on a topic of the student¿s choice
and present findings to the class. The grade will be based on the quality of the presentation and a two-hour
take home exam..

This is a Perspective Elective and Bar course.
  Components: Seminar(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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School of Law - Law Department - Subject: Law

LAW 470(1 - 4)   Course ID:013595   14-OCT-2021
Immigration Practicum Advancing
Immigration law is one of the most complex, dynamic, and rewarding areas of practice. Yet, it is often viewed
as a specialized field that rarely is connected to other public interest areas of law, including child and
family law, poverty law, housing, education, health, and criminal justice. The goal of this course is to
teach the current realities of immigration law as experienced in practice, and to show how it intersects
other field of public interest law in the pursuit of social justice. This unique course has a classroom
component and a field-work component.

The class meets formally two hours per week in the evening to cover substantive immigration law issues,
current topics/changes in immigration practice, and to develop practical skills tailored to the practice of
immigration law practice and advocacy, with an emphasis on issues affecting families and children. Topics
  Components: Practicum(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

LAW 471(1 - 3)   Course ID:013705   23-AUG-2021   **Instructor Consent Required**
Teaching Assistants
Course enrollment requires permission of the instructor or Academic Dean.
Teaching assistants receive academic credit for serving in a tutor capacity for identified courses not
otherwise within the jurisdiction of the academic tutor program.
  Components: Seminar(In person)
  Requirement Group: Restricted to students in the School of Law full-time and part-time divisions
  Req. Designation: Writing Intensive

LAW 472(2)   Course ID:012662   10-JAN-2020
Structured Finance
Securitization is a form of highly sophisticated business transaction in which a company seeking financing
gathers together pools of its financial assets, such as auto loans, deposits them in a bankruptcy remote
subsidiary and causes the subsidiary to issue securities or borrow loans that are backed by the pool of
financial assets. Well-known types of securitizations include mortgage-backed securities and collateralized
debt obligations. Although these types of transactions received a great deal of scrutiny during and after the
financial crisis, securitization also includes other forms of asset-backed securities that are an essential
component of modern financial markets.

As this course will demonstrate, a successful securitization integrates a bunch of different bodies of
commercial law, including securities law, bankruptcy law, secured transactions, corporation law, tax, and
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

LAW 474(1)   Course ID:013330   18-JUL-2016
Diversity in the Law
Diversity in the Law is an interdisciplinary, weekend course for students who are interested in law,
diversity and how to work across different cultures and other kinds of diversity to provide exceptional legal
services to any corporation, governmental entity, community, or international client. Through short readings,
role play, and team building activities, students will acquire the basic skills necessary for professionals
to work effectively in cross-cultural situations. This course also emphasizes a critical examination of how
issues such as race, class, gender, sexual orientation and disability intersect with the legal system and
barriers to diversity in the legal profession. This course welcomes students who desire to effect change and
who have the potential to act as leaders and role models in their communities, law firms, and companies.
Students will be required to complete a group project and a short, reflection writing on diversity in the law
during the course. This course will be pass/fail and final grades will be based on performance in class and
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

LAW 475(2)   Course ID:012651   20-AUG-2013
Multistate Bar Exam Fundamentals
This is a Bar course.
  Components: Seminar(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

School of Law - Law Department - Subject: Law

LAW 476(3)   Course ID:011958   21-MAR-2011
Art Law
Art Law and Transactions is a study of the main legal issues involved in the acquisition, ownership and disposition of works of art. The primary perspective is that of an attorney in the representation of an art collector, and how the transactional arc involves regular concerns, such as contract law, as well as art specific concerns, such as Nazi-era looted art. Part I Acquisition begins with a focus on the legal issues raised by the various venues for art purchases (art commissions, through a dealer, at auction) and follows with the two core issues of authenticity and good title. Part II Ownership concerns three topics that could arise during the ownership phase: crossing borders, moral rights and art loans. Part III Disposition completes the transactional loop with a discussion of how one transfers works of art during life or at death, whether by sale or gratuitious transfers, including valuation concerns. The course will include several drafting exercises (some of which will be done in teams) and a one-hour in-class final.
  Components: Seminar(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

LAW 477(2)   Course ID:013808   14-JAN-2019
Public Sector Employ Seminar
  Components: Lecture(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive

LAW 478(2 - 3)   Course ID:010090   11-JAN-2008
Real Estate Transactions
Real Estate Transactions focuses on the basic principles of commercial real estate transfer, development, finance and leasing. The course follows a multi-party commercial development project through acquisition, financing and leasing. The course highlights the purchase and sale contract, easements, zoning and environmental regulations and closing; the loan process and financing issues; as well as leasing. The course also addresses the role of the lawyer in real estate transactions and the broad issues involved in modern real estate practice.
  Components: Lecture(In person)
  Requirement Group: Restricted to JD and Business Law students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

LAW 479(2 - 3)   Course ID:010091   26-OCT-2016
International Litigation
This course examines the litigation of international disputes in U.S. This is a perspective elective designed for 1Ls but available to all students. It covers the familiar civil procedures in the international context including choice of forum, choice of law, personal jurisdiction, subject matter jurisdiction, discovery, enforcement of judgments. It also covers topics unique to international litigation such as sovereign immunity, the act of state doctrine and foreign compulsion. The course also includes select topics in international litigation in foreign courts and an introduction to international commercial arbitration.
  Components: Lecture(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

LAW 480(3)   Course ID:004669   22-MAR-2019
Business Planning
 Business Organizations is a prerequisite for Business Planning, but is recommended for Business Planning: Transactions.

Business Planning: Transactions
A business lawyer needs to know, or at least be generally familiar with, many areas of law. Therefore, the purpose of this course is to teach many legal issues, including:

(1)   the organization of a business (e.g., the types of legal entities including ""C"" corporation, ""S"" corporation, partnership, and limited liability company), organizational documents for a corporation and a limited liability company, control issues including the problems of a minority shareholder in a privately
  Components: Lecture
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

School of Law - Law Department - Subject: Law

LAW 481(2)   Course ID:004670   27-JUN-2018
Employee Benefits and Executive Compensation Law
This course examines how our society tries to influence behavior with the tax code through the lens of
employee benefits and executive compensation. The course examines executive compensation, pension and profit
sharing plans, and health and medical plans. It also analyzes the tax, ERISA, corporate, labor, bankruptcy,
securities, and M&A consequences both to the employee and the employer. The course focuses upon the various
issues a practicing attorney should consider when designing plans and advising clients.
  Components: Lecture
  Requirement Group: Restricted to JD, Business Law and Tax Law students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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LAW 482(3 - 4)   Course ID:012675   09-APR-2021
Advising Not-For-Profit Organizations
This course counts as a Comprehensive Simulation and Skills
Please note: This course is offered in a 4-credit version in the spring semester, and in a 3-credit version
in the summer. The differences between the spring and summer versions are noted at the end of this
description. Students may take elect to take this course in the spring or in the summer, but not both.
There are more than 1.5 million not-for-profit organizations in the United States alone, and more throughout
the world. Not-for-profit organizations contribute to society in many ways, through diverse missions from
education and research, to social services, relief, and advocacy, to religion, to arts and culture. In
addition to the impact made through their missions, not-for-profits as a group are significant as employers
and for their contribution to the general economy as well.
Not-for-profit organizations exist to further their charitable purposes, do not distribute dividends or net
  Components: Seminar(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)
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LAW 483(2 - 4)   Course ID:004672   15-MAR-2018   **Instructor Consent Required**
Federal Tax Clinic I
 The purpose of the Federal Tax Clinic is to educate the student in the practice and procedures of federal
tax law and dispute resolution before the Internal Revenue Service (IRS) and the United States Tax Court. The
tax clinic is neither exclusively a ""skills center"" nor a ""theory center."" Instead, all the numerous
components of tax law practice are integrated in the curriculum of both classroom study and legal practice
with actual clients. Some of the subjects include client interviewing and counseling, negotiations, and tax
litigation. Students handle cases at the IRS and Tax Court level on a clinical basis and, with the clinic
attorneys, prepare all appropriate written responses to the IRS, prepare Tax Court petitions, and litigate
tax cases. Federal Income Tax is a prerequisite.

This is a Skills and Live Client Experience course.
  Components: Field Studies
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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LAW 484(3)   Course ID:004673   01-JAN-1901   **Instructor Consent Required**
Senior Tax Seminar
  Components: Seminar
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)
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LAW 485(1 - 3)   Course ID:013949   16-AUG-2019   **Instructor Consent Required**
Journal of Regulatory Compliance Executive Editor
  Components: Supervision(Online)
  Requirement Group: Restricted to J.D. students only.
  Req. Designation: Writing Intensive
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LAW 486(1 - 2)   Course ID:009396   15-MAR-2018   **Instructor Consent Required**
Federal Tax Clinic II
The purpose of the Federal Tax Clinic is to educate the student in the practice and procedures of federal tax
law and dispute resolution before the Internal Revenue Service (IRS) and the United States Tax Court.
Federal Tax Clinic II affords students from the tax clinic the opportunity to carry their cases through to
completion. It is more independent and sophisticated than tax clinic I. Students continue to develop the
skills that they learned in tax clinic I, including client interviewing, negotiations, tax litigation,
correspondence with the IRS, and preparation of petitions to Tax Court. Federal Income Tax and Tax Clinic I
are prerequisites.

This is a Skills and Live Client Experience course.
  Components: Independent Study(Independent Study)

Req. Designation: Writing Intensive

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LAW 487(1)   Course ID:004675   01-JAN-1901   Instructor Consent Required
Law Journal Members
  Components: Supervision
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive

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LAW 488(1 - 2)   Course ID:013950   16-AUG-2019   Instructor Consent Required
Journal of Regulatory Compliance Senior Editor
  Components: Supervision
  Requirement Group: Restricted to J.D. students only.
  Req. Designation: Writing Intensive

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LAW 489(1)   Course ID:013951   16-AUG-2019   Instructor Consent Required
Journal of Regulatory Compliance Associate Editor
  Components: Supervision
  Requirement Group: Restricted to J.D. students only.
  Req. Designation: Writing Intensive

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LAW 490(1 - 3)   Course ID:004676   01-DEC-2004   Instructor Consent Required
Law Journal Executive Editors
  Components: Clinical
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive

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LAW 491(1 - 2)   Course ID:004677   01-DEC-2004   Instructor Consent Required
Law Journal Senior Editors
  Components: Clinical
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive

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LAW 492(1)   Course ID:004678   07-AUG-2009   Instructor Consent Required
Moot Court Board
  Components: Seminar(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

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LAW 493(1 - 2)   Course ID:012215   07-DEC-2011   Instructor Consent Required
International Directed Study
  Components: Supervision(Directed Research)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive

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LAW 494(1)   Course ID:004680   01-DEC-2004   Instructor Consent Required
Law Journal Associate Editors
  Components: Seminar
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

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LAW 495(3)   Course ID:009435   01-AUG-2004   Instructor Consent Required
Consumer Law Review Executive Board
  Components: Supervision(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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School of Law - Law Department - Subject: Law

LAW 496(2)   Course ID:004681   21-AUG-2012
Client Counseling & Negotiation
This course is designed to develop skills used by lawyers in their roles as client interviewer, counselor and negotiator. Emphasis is on class participation. The first hour of each class is devoted to lecture/discussion of the covered topics. During the second hour, students participate in practice problems which emphasize the skills taught in the first hour. Students are graded on the following: written paper, one videotaped out of class problem, and class participation. Because of the heavy emphasis on class participation, the class is limited to 18 students.
  Components: Clinical
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

LAW 497(3)   Course ID:004682   01-JAN-1901
Seminar on Argument
  Components: Lecture
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

LAW 498(2)   Course ID:011797   04-NOV-2011
Corporate Governance Law and Practice
In this course students will study and analyze the law and practice of corporate governance law for publicly-held corporations.   Introductory sessions will detail corporate governance law and regulation, with a specific focus on the impact of the Dodd-Frank Wall Street Reform and Consumer Protection Act of 2010. Thereafter, a number of alternative proposed reforms will be assessed   Finally, the course will address practical element of corporate governance practice including professional responsibility issues, the director selection process, board diversity, and empirical learning regarding the best corporate governance practices.
 Prerequisite: Business Organizations.
  Components: Seminar(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

LAW 499(1 - 3)   Course ID:004684   23-MAR-2021   **Instructor Consent Required**
Trial Practice I Applied
This graded 3 unit course requires instructor permission to enroll. Students develop the skills necessary to conduct a trial, including case analysis, opening statements, direct and cross examinations of witnesses, evidentiary objections and foundations for admissibility of evidence, and closing arguments. Students are required to participate in the mandatory evidence boot camp at the start of the semester. Each student is required to apply their learned skills in one or more local, regional, national or invitation mock trial competition. This course satisfies the requirements of Trial Practice I (LAW 411 or LAW 416).
  Components: Lecture
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Courtroom(1)

LAW 500(1)   Course ID:004685   04-FEB-2014
Introduction to the Case Study Method and the Basics of Legal Writing
This course teaches incoming Loyola students the skills essential for success in law school. Students will learn how to read cases, prepare for class discussions, and take notes, as well as how to prepare for and answer final examination questions. Students will also learn fundamental legal writing skills and will draft a legal memorandum. Oral argument will also be introduced.

NOTE: This course is only for INCOMING FIRST YEAR STUDENTS.
  Components: Lecture
  Requirement Group: Law P1
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

School of Law - Law Department - Subject: Law

LAW 501(2 - 3)   Course ID:010890   27-FEB-2015
Collaborative Law Workshop
This course will provide students insight and practical knowledge of alternative dispute resolutions. This
course focuses on the attorney's ability to understand the differences in the practice of mediation and the
more recent development of the Collaborative law process and understand the application of each. Students
will learn through didactic as well as skill-centered methods, giving each the opportunity to practice skills
through role play and ¿fishbowl¿ exercises. We will cover the basics of mediation and Collaborative practice
while emphasizing useful derivative skills that will serve students well in their future law careers. A
client-centered approach, the primary goal of this class is to expose students to effective communication
methods and skills that lead to settlement without litigation. Guest lecturers will bring their specific
areas of expertise to the class so that students will be able to see first-hand the application of the
processes we will be studying and be able better to emulate them. The final grade will awarded based partly
   Components: Seminar(In person)
   Requirement Group: Restricted to Law School students.
   Req. Designation: Writing Intensive
   Room Requirements: Seminar(1)
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LAW 503(1)   Course ID:010116   21-JUL-2010
Legal Analysis and Writing Enhancement Seminar
   Components: Seminar(In person)
   Requirement Group: Restricted to Law School students.
   Req. Designation: Writing Intensive
   Room Requirements: Seminar(1)
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LAW 504(2)   Course ID:010470   07-SEP-2007
Comparative Patent & Health Law
   Components: Seminar(In person)
   Requirement Group: Restricted to Law School students.
   Req. Designation: Writing Intensive
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LAW 505(2)   Course ID:010093   21-AUG-2006
Competition Policy in the Global Economy
   Components: Lecture(In person)
   Req. Designation: Writing Intensive
   Room Requirements: General Classroom(1)
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LAW 506(2)   Course ID:010473   07-SEP-2007
Patent Prosecution Seminar
   Components: Seminar(In person)
   Requirement Group: Restricted to JD students.
   Req. Designation: Writing Intensive
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LAW 507(1)   Course ID:012601   09-APR-2013
The Art of the Presentation
Lawyers are always giving presentations, both formally and informally. From interviewing to meeting with
senior attorneys to engaging with clients to advocating for one's client in court, it's essential for a new
lawyer to know how to speak confidently and persuasively. Students will learn how to become positive, clear,
and articulate speakers and presenters. Topics include: how to create excellent formal presentation's
summarizing one's work, how to engage others in the networking and interviewing processes, how to handle
difficult conversations in the workplace, how to understand one's role and add value during formal and
informal meetings, and how to be eloquent and efficient while conveying information to attorneys, clients,
and the court.
   Components: Seminar(In person)
   Requirement Group: Restricted to Law School students.
   Req. Designation: Writing Intensive
   Room Requirements: General Classroom(1)
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LAW 508(3)   Course ID:012627   26-JUN-2013
Predatory Lending
This course will examine the origins and dimensions of predatory lending, defined as mortgage loan
origination fraud and foreclosure rescue fraud. Emphasis will be given to the development of the sub-prime
mortgage market, facets of predatory lending and various methods to curb it. This course will include
background lectures and discussion, case study and analysis, and written and oral advocacy exercises related
to actual cases.

This course will be taught at DePaul University College of Law.
   Components: Seminar(In person)
   Requirement Group: Restricted to J.D. and LL.M. students
   Req. Designation: Writing Intensive
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School of Law - Law Department - Subject: Law

LAW 509(2 - 3)   Course ID:010094   31-OCT-2018
Federal Courts
This course builds on the knowledge gained in constitutional law and civil procedure. One of the most
important features of our constitutional system is the general division of governmental authority between
state and national governments, and nowhere is that division of authority more important to practicing
lawyers than in the allocation of judicial power between the state and federal courts. The former are, of
course, courts of general jurisdiction, while the latter are courts of limited jurisdiction. The overall
design of the course seeks to assist students in thinking about this allocation of power, not as a merely
theoretical matter, but as one of real practical consequence in connection with a client¿s substantive goals
and how best to serve them. Litigants typically want access to the federal courts for very specific (and
often very important) reasons: to obtain remedies for violations of federal constitutional and statutory law,
or, in some cases, to secure a forum that they believe will be more hospitable to their claims. Seen in this
  Components: Lecture(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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LAW 510(1 - 4)   Course ID:011355   21-AUG-2009   **Instructor Consent Required**
Graduate Fellowship Independent Research
  Components: Independent Study(Independent Study)
  Req. Designation: Writing Intensive

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LAW 511(1)   Course ID:004689   27-JUN-2018   **Instructor Consent Required**
London Comparative Advocacy Prgrm
Each year, students are selected to travel to London for about two weeks between semesters. In London,
students engage in a number of activities focusing on the British legal professions, the system of advocacy
in the U.K., and legal history. For students who hope to be selected for the program, completion of Evidence
is recommended. Applications for the program are due each April and the program faculty selects the
participants for the following year. There are always far more applicants to the program than available
space.

This course is the second credit of a two-credit ungraded program.   To prepare for the visit to London,
students are required to take ¿Introduction to the English Legal Profession¿ (1 credit) during the fall
semester prior to the trip. Participants are then required to register for this course in the spring
  Components: Supervision
  Req. Designation: Writing Intensive

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LAW 513(2)   Course ID:012454   22-AUG-2012
Construction Law
Construction law draws upon many areas of law from contracts to torts to insurance and land use. This course
allows students to understand how they interact and work together. It will focus on the legal issues common
to the construction industry from transaction considerations to litigation. We will examine the parties
involved in a construction project, project delivery systems, negotiation of contracts, scheduling and
delays, insurance and bonding considerations, mechanics liens, defects, claims procedures, remedies,
warranties, and termination. Students will gain practical experience in drafting construction contracts as
well as writing complaints for a construction dispute. Readings will include state and federal cases and
statutes, with a focus on Illinois law. In addition, this course will look at current construction projects
and disputes going on in Chicago.
  Components: Seminar(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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School of Law - Law Department - Subject: Law

LAW 514(2)   Course ID:012692   28-OCT-2013
Media Law
This course will teach students the fundamentals of traditional media law with a particular focus on the
intersection between injury law and constitutional speech and press protections. This area of study poses
intriguing questions about the American balance between the rights of individuals to protect their reputation
and privacy and the rights of those who speak via media ¿ whether traditional mainstream news reporters or
citizens using social media platforms such as Facebook or Google Glass. In the words of former New Republic
counsel Scott Gant, ¿we¿re all journalists now.¿ As a result, it is almost inevitable that even lawyers
whose practice does not focus on media will confront questions about rights and liabilities arising from
client speech. In addition to discussing defamation and privacy doctrine, we will cover statutory regimes
that apply to public speech, such as the privilege to protect sources and rights of access to government
institutions and documents, and consider whether and how those statutes apply to both old and new media
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

LAW 515(2)   Course ID:004691   01-JAN-1901
Marital Property Rights Seminar
  Components: Lecture
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

LAW 516(2)   Course ID:010289   09-APR-2007
Victims' Rights
  Components: Lecture(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive

LAW 517(2)   Course ID:012455   22-AUG-2012
Advanced Legal Writing: Responsible Email and Letter Drafting
This course will address advanced legal writing issues that extend beyond drafting legal briefs and memoranda
to prepare the student for common legal writing aassignments involving correspondence and e-mail.

Specifically, this course will address professional e-mail etiquette, the analytical e-mail in comparison to
the formal legal memorandum, productive communications with opposing counsel (including maintaining civility
and professional decorum), and preserving client interests in dealing with non-parties.
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

LAW 518(1 - 3)   Course ID:012696   04-NOV-2015   Instructor Consent Required
Advanced Mediation and Courthouse Practicum
This course is for students who have already taken and passed the Mediation Certification & Courthouse
Practicum. Students in this course will further develop and build upon their mediation skills by mediating
actual long model cases at the Center for Conflict Resolution, as well as short model cases at the Cook
County courts. Students will turn in written case summaries and assessments after the mediations and use the
classroom time to discuss and learn from each other¿s mediation experiences. This is a 1-3-credit course.
Grading is based on participation in mediations, class discussions and written work. Professor permission is
required.

This is a Skills and Experiential Learning course.
  Components: Seminar(Clinical Practicum)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive

LAW 519(2)   Course ID:010467   05-SEP-2007
National Security Law
  Components: Lecture(In person)
  Requirement Group: Restricted to JD students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

School of Law - Law Department - Subject: Law

LAW 520(2)   Course ID:012296   01-MAR-2012
Advanced Legal Writing for the Practice of Law
Disability Law
Using disability law as a backdrop, this course will help students refine their research, writing and
advocacy skills. In the first half of the course, students will gain an understanding of substantive
disability law by analyzing caselaw involving the Americans with Disabilities Act and its 2008 amendments.
In the second half of the course, sudents will apply this knowledge in the context of a hypothetical
disability law case by writing an objective memorandum and brief on a topic chosen by the instructor.   In
addition to writing multiple drafts and working one-on-one with the instructor, students will also have an
opportunity to talk with judges about their perspctives on effective advocacy.
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

LAW 521(1)   Course ID:009561   28-NOV-2016
International Sales Law
The primary subject of this one credit International Sales course will be the United Nations Convention on
Contracts for the International Sale of Goods (the ¿CISG¿), a treaty which has been adopted by both the
United States and Italy. In addition to exploring key sections of the CIST, the course will focus on
important similarities and differences between the CISG and United States domestic sales law under the
Uniform Commercial Code.
  Components: Lecture(In person)
  Requirement Group: Restricted to JD students.
  Req. Designation: Writing Intensive

LAW 522(2)   Course ID:004692   31-OCT-2018
Election Law
In an era of computer-aided gerrymandering, foreign interference in our elections, increasingly unchecked
campaign finance, systematic voter suppression, and (as yet unsupported) assertions of voter fraud, the study
of election law seems more relevant than ever. This is a 2 credit course on election law co-taught by an
experienced election law litigator, Ruth Greenwood, and Prof. Matthew Sag. Prof. Ruth Greenwood is the Senior
Legal Counsel for Voting Rights & Redistricting for the Campaign Legal Center.

Election Law will give students an understanding of the themes in the legal regulation of elections and
politics. It will cover all the major Supreme Court cases with respect to the right to vote, regulation of
political parties and candidates, redistricting, race and representation, and campaign finance. The course
will also cover voter fraud and vote suppression. Election law is a product of federal and state law, both
  Components: Lecture
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive

LAW 523(2)   Course ID:004693   01-JAN-1901
Seminar on Law & Literature
  Components: Seminar
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

LAW 524(3)   Course ID:004694   06-APR-2017
Sales
  Components: Lecture
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

LAW 525(3 - 4)   Course ID:004695   01-JAN-1901
Employee Rights Clinic
  Components: Field Studies
  Req. Designation: Writing Intensive

LAW 526(2)   Course ID:013331   01-AUG-2016
Employment Discrimination Litigation
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

School of Law - Law Department - Subject: Law

LAW 527(1)   Course ID:013197   19-OCT-2015
International Arbitration Oral Advocacy
This course is designed to introduce participants to the oral advocacy skills useful for witness examination
in international arbitration evidentiary hearings. Through PowerPoint presentations, the instructor will
introduce fundamental concepts in eliciting witness testimony especially in cross-examination. Students will
play the roles of counsel and witnesses in simulation exercises practicing cross-examination and redirect
examination skills. The current Vis International Commercial Arbitration competition case materials will be
used as the fact pattern for the exercises and will be supplied in advance so students can carefully review
and prepare before the class sessions. Readings will be recommended from the book International Arbitration
Advocacy co-authored by the instructor, Susan L Walker. A copy will be on reserve in the law school library
and copies are available online at Amazon.com.

  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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LAW 528(2)   Course ID:012457   22-AUG-2012
Contract Drafting
This course will teach the fundamentals of drafting precise and clear contracts. Drafting concepts will be
taught through assigned readings, lectures, in-class exercises, hands-on drafting in pairs and alone, and
review of, and comments to, an individual's work and the work of others. The majority of the semester will
be devoted to drafting without the use of forms or precedent documents. For the first several weeks of
class, students will draft the components of a contract, each component being either peer-reviewed or
reviewed by the instructor. The components will be revised according to the comments received and integrated
into a complete contract. The individual drafting will be supported by independent in-class exercises and
review of the assigned reading and relevant cases. The final project will simulate a real-world drafting
experience in which students will receive precedent documents, term sheets, emails, relevant statutes, and
due diligence and will be required to prepare the first draft of the operative document for a transaction.
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

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LAW 529(2)   Course ID:014074   21-APR-2020
Bankruptcy Practicum
This course will prepare students to practice in bankruptcy law upon graduation. A brief introductory segment
will provide a broad overview of bankruptcy law. The class will then focus upon active case files in an
effort to illustrate and animate the basic doctrine of bankruptcy law through actual case files, pleadings
motions and appeals. Cases selected for review will focus on current hot practice areas in both consumer and
business bankruptcy proceedings. Students will need to draft pleadings and motions in order to pass and
grades will be determined based upon a take-home final. There is no prerequisite.
  Components: Practicum(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive

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LAW 530(2)   Course ID:012461   24-AUG-2012
International Law Colloquium
This seminar will examine select topics in contemporary international law practice and scholarship.
Approximately every other week, the course will feature presentations of papers or works in progress by a
leading international law scholar or practitioner. Students will submit short written comments of each paper
in advance of its presentation. These comments will be sent to the speaker and the two hour session will be
devoted to discussion of the paper and these comments.
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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LAW 531(2)   Course ID:010471   07-SEP-2007
Cyber Litigation
  Components: Seminar(In person)
  Requirement Group: Restricted to JD students.
  Req. Designation: Writing Intensive

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School of Law - Law Department - Subject: Law

LAW 533(1)   Course ID:011994   20-APR-2011
Labor Management Relations
  Components: Seminar(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

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LAW 534(2)   Course ID:013414   24-FEB-2017
Privacy Security and Data Protection Workshop
Privacy is a relatively new and rapidly growing area of law that now affects nearly all industries.   The
privacy field poses a variety of legal challenges as government regulators attempt to keep up with privacy
issues.   Class will focus on real world legal problems that start-ups and technology companies face as they
consumer and utilize data in order to innovate.   Students will gain practical experience in identifying key
legal issues related to privacy, security and data protection while developing an understanding of best
practices utilized for compliance.   Students should take this course if they have any interest in working
with or in the tech, health or any other data driven discipline.
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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LAW 535(1)   Course ID:013198   21-OCT-2015
Advanced Writing Workshop
This course focuses on the development of skills necessary for particular writing assignments that arise in
the course of a civil lawsuit or a criminal prosecution. While writing well in litigation is important in
itself, it also contributes to a litigator's skill as an oral advocate. Moreover, practice in oral advocacy
contributes to a litigator's effectiveness as a writer. For this reason, this course will require the student
to participate in oral advocacy exercises as well as undertake specific writing assignments.

 The course is designed the student with a strong sense of the overall strategy necessary to be effective in
the development and presentation of a case. It will cover a wide range of skills, including the drafting of
complaints, the preparation and presentation of motions, opening statements and closing arguments, the
careful researching of local rules, the drafting of memoranda, the development of techniques for examining
  Components: Seminar(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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LAW 536(1 - 2)   Course ID:013483   04-JUN-2021
Legislative Drafting
The Legislative Drafting Workshop will provide law students with an introduction to legislative drafting with
a specific focus on the unintended consequences that can result from well-meaning legislation. Students will
learn the basics of how to draft a law for enactment in the state of Illinois. We will analyze several
statutes to identify common problems, and other well-known unforeseen issues. There are several types of
unintended consequences, and students will learn how to identify and prevent them. The course will consist of
several in-class assignments where students will be given proposed legislation and they will identify many
possible unintended consequences of the law and they will then correct them either by rewriting the law or
drafting an amendment.

The course will be taught by legal professionals with extensive experience in legislative drafting and
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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School of Law - Law Department - Subject: Law

LAW 537(2)   Course ID:012460   24-AUG-2012
Human Rights in the Global Economy
Human rights issues have come to the fore front around the world, in courts and legislatures, in corporate
board rooms, in the corridors of the United Nations and the international trade and financial institutions.
This emergence and universalization of human rights has arisen as the promotion and globalization of free
markets through trade liberalization, flows of foreign direct investment and finance across national
boundaries has intensified. This course will examine how the growing influence of the international human
rights framework is implicated in settings such as the overseas manufacturing operations of companies like
Apple, in extractive industry mining activities such as those involving `blood¿ diamonds, and in China¿s huge
infrastructural projects particularly in Africa. These case studies and more will be examined in light of the
history and theoretical origins of human rights such as rights to food, housing, health, education, cultural
expression, political participation, and prohibitions of discrimination and violence. The course will examine
  Components: Seminar(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

LAW 538(2)   Course ID:010095   21-AUG-2006
Corporate and Tax Ethics Seminar
  Components: Seminar(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

LAW 539(2)   Course ID:010477   07-SEP-2007
Legal History of Civil Rights
  Components: Lecture(In person)
  Requirement Group: Restricted to JD students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

LAW 540(2)   Course ID:013154   19-JUL-2018   Instructor Consent Required
Community Law Center Clinic III
This course is open to returning Community Law Center Clinic I students seeking 2 credit hours.

Prerequisite: Must have previously taken Community Law Center Clinic I.

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  Components: Clinical(Clinical Practicum)
  Requirement Group: Restricted to JD students.
  Req. Designation: Writing Intensive

LAW 541(2)   Course ID:012470   09-JAN-2020
Energy Law
This course offers a basic overview of the legal framework within which the production, distribution and sale
of energy takes place. It is offered as part of the Program in Environmental and Energy Law but is open to
all students. After a brief introduction to scientific concepts of energy and the history of energy
technology, the course will survey the major sources of energy. The traditional sources have been oil,
natural gas and coal converted to consumer products such as electricity and gasoline. Newer sources include
nuclear and solar energy. Each source and delivery system has its own network of property rules and contract
relationships. National energy policy will be reviewed and the impact of interregional competition on the
regulation of energy will be studied, as will constitutional and economic concepts affecting the pricing of
energy. Particular emphasis will be placed on energy issues in environmental law.
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive

LAW 542(2)   Course ID:010719   06-JUN-2011
Trademark Law Seminar
Prerequisite: Intellectual Property or Instructor Permission
  Components: Seminar(In person)
  Requirement Group: Pre-requisite: LAW 377.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

School of Law - Law Department - Subject: Law

LAW 543(2)   Course ID:012407   29-MAY-2012
Advanced Tax
This seminar examines the tax and business planning aspects of mergers and acquisitions, including taxable
and nontaxable transfers of businesses and real estate. Transactions covered include installment sales,
earn-outs, options, technology transfers, reverse mergers and like-kind exchanges. Particular attention will
be given to planning whether to use asset sales or stock sales, structuring financing for acquisitions and
techniques for compensating investors. The seminar will also explore the taxation of partnerships, S
corporations and limited liability companies and their special application to corporate and real estate
acquisitions. Prerequisite: Personal Income Tax
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive

LAW 544(3)   Course ID:013810   14-JAN-2019
Community Development
  Components: Lecture(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive

LAW 545(2)   Course ID:012581   18-FEB-2013
Advising Not For Profit Organizations in Real Estate and Business Trans Settings
This course will explore the opportunities and challenges for lawyers involved with not-for-profit
organizations, whether as paid or pro bono legal advisors, or as board members or volunteers. The course will
be centered around a recurrent series of fictional clients, each a not-for-profit organization, engaged in a
variety of operational and transactional situations. Each client organization will have a different mission,
size, and resources, as well as mock client representatives who will have different business and style
preferences, which the class will need to accommodate and will come to anticipate in fashioning and
recommending solutions for each client. There will be a particular emphasis on transactions and involving
ownership, leasing, use, and operation of real estate, which (just as with many for-profit businesses) is
typically the largest single category of capital investment and the second largest category of repeat expense
(after total personnel costs) for many not-for-profit organizations. The course will also consider issues of
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

LAW 546(1)   Course ID:012503   27-JUN-2018
Anatomy of a Deal
This weekend course will provide an introduction to the essential skill set you will need as an entry-level
M&A deal lawyer. This is increasingly important, in light of growing client unwillingness to pay junior
associate rates for attorneys to learn on the job. Facing an ever more competitive recruiting environment, it
will be crucial for you to come out of the gate armed with the appropriate skill set for your chosen practice
area. This course is designed to prepare you to speak intelligently in interviews and hit the ground running
on the job. To this end, the focus of the class will be the basics of a typical M&A transaction, including
how to perform due diligence and how to review and draft resolutions, share purchase agreements, third-party
opinion letters, and other closing documents commonly assigned to junior associates. You will also study
sample form agreements that appear in many different types of deals, including share purchase agreements,
debt documents, confidentiality agreements and escrow agreements. When appropriate, we may invite guest
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

LAW 547(2)   Course ID:012525   19-DEC-2012
International Patent Law
The management of large international patent portfolios (comprising patent applications filed in several
jurisdictions), and an understanding of law and treaties affecting those portfolios, is fundamental to
international patent practice. We will discuss the basics of filing and prosecuting patents under the Patent
Cooperation Treaty (PCT), including issues that may arise when prosecuting a US application under the PCT. We
will also consider other multinational patent treaties commonly used in foreign patent application filings
that affect the management of international patent portfolios and US patents. We will take a comparative look
at several aspects of U.S. and foreign patent laws, and will consider current controversies surrounding
patents in the international arenae.g., regarding access to medicines and the patentability of business
methods and other controversial subject matter. Patent Law is a prerequisite. This requirement can be waived
only with the permission of the instructor.
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

School of Law - Law Department - Subject: Law

LAW 548(1)   Course ID:012679   22-OCT-2013
Public Interest Boot Camp
Loyola is offering a full-day Boot Camp for students who are or will be working at public interest organizations. The one-credit Boot Camp will focus on a wide range of issues intended to make your public interest work experience more productive and successful. Discussions will focus on topics such as what organizations expect from law students, how to more effectively handle assignments, what resources are available to help with research and drafting, and how to better deal with, and possibly avoid, some of the pitfalls associated with public interest practice. Emphasis will be placed on professionalism, identifying certain basic institutional do¿s and don¿ts.

Law student attendees will receive instruction in how to navigate and use Illinois Legal Aid Online, an extraordinary research tool for the legal aid community. They will also have the opportunity to participate
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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LAW 549(2)   Course ID:010469   07-SEP-2007
Antitrust & Intellectual Property Seminar
This seminar focuses on the interface between Intellectual Property (IP) and antitrust law. Patents, copyrights and trademarks and other IP regimes confer exclusionary rights. Exclusive rights provide incentives and serve other ends, but their exercise can also impede competition distort otherwise competitive markets. This seminar will address the intersection of IP and Antitrust with respect to issues such as standard setting, licensing, corporate strategy, product design, effors to increase market share and mergers and acquisitions.

Prerequisites: Intellectual Property, Copyright or Antitrust Law or instructor permission.
  Components: Seminar(In person)
  Requirement Group: Restricted to JD students.
  Req. Designation: Writing Intensive
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LAW 550(2)   Course ID:012295   20-FEB-2012
Search and Seizure: 4th Amendment Law and Practice in Illinois
A practical skills course on 4th Amendment/Search & Seizure law as it applies in Illinois, and how the most common issues are litigated in criminal cases. The class explores applicable Illinois statutes, Illinois Supreme Court rules, and federal and state case law that sets forth the prevailing legal basis for individuals' rights against unreasonable search and seizure. Taught by a Cook County Assistant State's Attorney and with question and answer sessions with a defense attorney and law enforcement; the course takes a balanced look at both the prosecution and defense approaches to Motions to Quash and Suppress, the bread and butter of pretrial litigation and the chief avenue for deciding 4th Amendment issues. After learning the legal basics, students will be tested on their ability to identify and analyze Search & Seizure issues in various scenarios and argue for or against 4th Amendment violations, as well as, practice some basic motion writing and oral arguments.
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)
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School of Law - Law Department - Subject: Law

LAW 551(2)   Course ID:012294   02-JUL-2018
Electronic Discovery and Problem Solving
 Electronic discovery (""e-discovery"") is the practice of working with digital evidence during legal
proceedings. It is at the intersection of law and such information technology disciplines as computer
forensics, information governance, data analytics, machine and rule based learning, and artificial
intelligence (and so that we do not scare anyone away, we expect that most students will have little
experience with these concepts).

Proficiency in e-discovery has become a must-have skill set for litigators. The Federal Rules of Civil
Procedure and Evidence have already been modified multiple times in the last few years to try to address
e-discovery concerns, and additional changes are under review by the drafters. The states have followed suit
with their own rules. A burgeoning body of case law comes down each year, attempting to define the legal and
  Components: Lecture(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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LAW 552(2)   Course ID:012243   30-JAN-2012
Unincorporated Business Organizations
  Components: Seminar(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

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LAW 553(2)   Course ID:012244   30-JAN-2012
Disability Law Litigation
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

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LAW 554(1)   Course ID:010728   29-OCT-2014   Instructor Consent Required
Family Law Practicum
Students in this practicum will administer a skills component of the traditional Family Law foundational
course, focusing specifically on the drafting of an antenuptial agreement in a complex case hypothetical.
Practicum students will serve as clients in the drafting exercise. In this capacity, students will meet
face-to-face with the collective group of student attorneys representing each client and engage in ongoing,
timely and detailed electronic communication with student attorney teams throughout the course of the skills
exercise. Practicum students will also assist in evaluating the client counseling facet of the exercise, and
in reviewing each prenup for its substantive terms. Each practicum student will spend approximately 40 hours
engaged in work related to the exercise. Students may enroll in this practicum only with permission from the
instructor.
  Components: Performance(Directed Research)
  Requirement Group: Restricted to JD students.
  Req. Designation: Writing Intensive

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LAW 555(2)   Course ID:010722   02-APR-2008
Patents, Academic Research, Health & Public Policy
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and Health Law students
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

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LAW 556(2 - 3)   Course ID:010109   06-APR-2021
Alternative Dispute Resolution
This course aims to help law students become effective problem solvers through development of their knowledge
and skills in negotiation, mediation, and arbitration as applied to a range of legal disputes.   Students
will learn to assist clients in identifying their goals and searching for creative solutions that produce
efficient, expansive and effective outcomes.   Students will learn about negotiation, mediation, and
arbitration through lectures, but primarily through case simulations followed by critical feedback. Class
attendance is critical.
Class focus will be on the mediation and collaborative legal forums of Alternative Dispute Resolution, with
an emphasis on learning procedural aspects of mediation and arbitration, and the collaborative skills of
negotiation. This course will provide students with the opportunity to gain practical knowledge and
familiarity with the different methods of alternatives to litigation. Classes will include lectures,
  Components: Lecture(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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School of Law - Law Department - Subject: Law

LAW 557(3)   Course ID:010713   25-MAR-2010
The Law of Risk Management
  Components: Lecture(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

LAW 558(1 - 2)   Course ID:012506   08-OCT-2019
Comparative Freedom of Speech
This course will explore the first amendment provisions dealing with free speech, freedom of association and
religion with particular emphasis on free speech and association in a time of terror. We will also study the
European counterpart protections with significant stress on civil and criminal defamation.
  Components: Seminar(In person)
  Requirement Group: Restricted to JD students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

LAW 559(2)   Course ID:012245   29-OCT-2013
Education Litigation: Dilemmas in Education Equity
This course examines the results of civil rights education cases brought on behalf of African American,
Latino, and other minority students. Students will examine applicable legal precedents and statutory
frameworks, classroom level implementation, and experts' analyses of data and outcomes for five subject areas
- student assignment, English Language Learner Programs, tracking (gifted and remedial), special education,
and discipline. Students will work in teams and individually to present research and response papers related
to the five subject matters.
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

LAW 560(1 - 2)   Course ID:004704   01-JAN-1901   Instructor Consent Required
International Research
  Components: Lecture
  Req. Designation: Writing Intensive

LAW 561(2 - 3)   Course ID:012512   21-DEC-2017
Design Thinking and Early Childhood Education
This unique law school class will immerse students in the principles of design thinking and apply them to
issues involving the law, policy, and pedagogy of early childhood education. Design thinking is a human
centered approach to solving complex problems that includes empathy, ideation, prototyping, testing, and
iteration.

In presenting the material, we hope to model best educational practices used in a variety of educational
environments, particularly the social construction of knowledge through meaningful relationships.
Accordingly, students are required to participate actively in collaborative design thinking activities such
as empathy mapping and building prototypes, as well as role-playing, multiple means of expression, and
documentation of learning. Students also are required to complete an impactful paper of publishable quality
  Components: Seminar(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

LAW 562(2)   Course ID:012501   18-OCT-2012
Leadership
The purpose of this course is to develop and understanding of human behavior in changing organizations, and
the managerial awareness, tools and methods that are available to increase effectiveness. The course surveys
principles and theories about individuals and groups at work, motivation and interactive drives and processes
for satisfying needs, organization strategies for effectively utilizing people and creating the environment
to achieve goals of people and companies. New models of leadership, teams, organization structure are
studied as the product of today's transforming organizations. Some elements of organization development
methods are incorporated to show how OC practitioners work.
  Components: Seminar(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

School of Law - Law Department - Subject: Law

LAW 563(2)   Course ID:012526   19-DEC-2012
Tax and Budget Policy
This seminar will cover the following topics: the legislative process in enacting budgets and tax legislation
at the State and Federal level; how tax legislation affects the budget process; the political and legal
issues in the legislative process of tax and budget laws; the intended and unintended consequences of
legislation (e.g., the alternative minimum tax and the estate tax); the relationship of tax and budget policy
to social and economic issues (Social Security, Medicare, health care, pollution issues, poverty, housing);
comparison of tax and budget policy in the U.S. to other countries; and issues of fairness and compliance in
tax and budget policy.

This course will be taught at Chicago Kent College of Law.
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

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LAW 564(2 - 3)   Course ID:012520   19-DEC-2013
Animal Law
This course will offer a comprehensive examination of the rights afforded to animals as well as a look at the
application and enforcement of those rights.   Topics will include a history of animal rights, legislation,
case law, ethics, lobbying and a discussion of issues confronting major lobbying and activist organizations.
 Constitutional, land use planning, international and environmental law issues will also be presented. The
course will be taught through lecture and extensive class discussion including case and regulation analysis.
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive

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LAW 565(3)   Course ID:012522   19-DEC-2012
Commercial Real Estate Transactions
This course addresses foundational topics in commercial real estate transactions, including sales and
purchase, leasing, financing, and distressed properties. The course also provides an introduction to skills
in negotiation and drafting and incorporates a substantial simulation component, including one Saturday
all-day deal simulation workshop (the date of the workshop will be announced in the first class meeting).

This course will be taught at Chicago Kent College of Law.
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

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LAW 566(2)   Course ID:010096   21-AUG-2006
E-Commerce Law
  Components: Lecture(In person)
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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LAW 567(3)   Course ID:012306   06-MAR-2012
History of the Federal Judiciary
 People use the expression ""trial and error"" in reference to a continual experiment yielding both positive
and negative results. Yet, it is all but forgotten that the federal courts developed in precisely this manner
at the hands of many successive (and sometimes shortsighted) Congresses. Since 1789, Congress has tinkered
with every conceivable detail pertaining to the Third Branch, from the important (such as defining federal
jurisdiction) to the trivial (such as micromanaging times for holding court). Some of these efforts were
short-lived, while others have persisted since the first Judiciary Act of 1789 and today constitute
cornerstones of the modern federal judiciary. With that pedigree in mind, this course will examine certain
aspects of the evolution of the federal courts from 1789 to the present, with particular emhasis on the
structure and function of current, abolished and reconstituted Article III (i.e., constitutional) courts,
federal judicial legislation, the federal judiciary, specialized Article III courts, the advent of Article I
  Components: Seminar(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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School of Law - Law Department - Subject: Law

LAW 568(1 - 3)   Course ID:010706   13-OCT-2021
European Union Law
This seminar will provide a survey of the key Treaty provisions and legislation of the European Union (EU)
and the key institutions of the EU that enforce these provisions. The course will focus on the so-called four
freedoms of EU law ¿ the free movement of goods, services, people, and investments. The course will also
discuss the progress of the EU towards its long term goal of the completion of a single European market and
discuss selected areas of the substantive law of the EU including competition law (antitrust). Students will
prepare a paper on a mutually agreeable topic and submit an outline, first draft, and final version as well
as present their topic in class toward the end of the seminar.
  Components: Lecture(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

LAW 569(2)   Course ID:010098   21-AUG-2006
Securities Enforcement
This course will examine the enforcement of the federal securities laws from the perspectives of both the
Securities and Exchange Commission and defense counsel. We will examine the SEC's investigative process,
including the taking and defending of testimony; and will examine selective types of securities fraud
investigations, including accounting fraud, insider trading, and offering frauds. We will also evaluate the
role of auditors and in-house counsel in detecting and preventing securities fraud; remedies available to the
SEC; the settlement process; and collateral actions by other civil and criminal authorities.
The required weekly reading will consist of recent enforcement cases, rulemaking, related statutes, law
review articles and other commentary. Most classes will begin with a student presentation on a securities
law-related topic of their choosing. Guest instructors may be used to address specific topics throughout the
semester.
  Components: Seminar(In person)
  Requirement Group: Restricted to JD and Business Law students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

LAW 570(2)   Course ID:012521   19-DEC-2012
Civil RICO and Pragmatism
 This seminar will explore the Racketeer Influenced and Corrupt Organizations Act (RICO), which was enacted
to combat organized crime but with the allure of triple damages and attorney's fees has been used in all
manner of business and contract disputes. This expansive trend has met resistance from many federal judges,
most notably Richard Posner of the Seventh Circuit Court of Appeals, sometimes referred to as the ""tenth
Supreme Court justice."" We will examine Judge Posner's economics and ""pragmatic""-based methods of deciding
RICO cases. Is this what Congress intended in enacting RICO? Or has he usurped the legislative role?

This course will be taught at Chicago Kent College of Law.
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

LAW 571(2)   Course ID:012527   19-DEC-2012
Topics in International Law
This seminar will explore in depth several current topics in public international law, for example, human
rights, the use of force, humanitarian law in a world confronted by terrorism and torture, international
criminal law, protecting the environment including outer space and the polar regions, and the right to
consular access by aliens in death penalty cases. The seminar is designed to provide students with a
foundation upon which to think about and research these issues, and the way that domestic law is often
implicated in the formation and reformation of foreign policy. Students will be expected to sign up to
present their own assessments of the developing law in several areas, one of which will likely become the
basis of their seminar paper. During the first three weeks of the course, the instructor will present a brief
overview of the international legal structure - its sources and limitations, and how it operates - as well as
a philosophical foundation for a system of human rights. The overall goal of the course is to get future
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

School of Law - Law Department - Subject: Law

LAW 572(1)   Course ID:012529   15-MAR-2018
Special Education Dispute Resolution
This one credit hour weekend course will provide students with an intensive simulated experience in the
various processes of resolution of special education disputes. Areas addressed will include some or all of
the following: contested IEP meetings, manifestation determination reviews, resolution meetings, mediation,
and due process hearings. Assuming the roles of parent legal advocate and school district counsel, students
will develop a practical working knowledge of federal and Illinois statutes and regulations governing special
education dispute resolution; develop a legal understanding of, and working familiarity with, student special
education records and documents; and learn how to interview and prepare clients, witnesses, school personnel,
experts, and others for their respective roles in the dispute resolution process.

This course counts as a Skills and Comprehensive Simulation course.
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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LAW 573(2)   Course ID:012650   28-JUL-2021
Terrorism Prosecutions: Civil Rights & Executive Power in Theory and Practice
This class will examine how terrorism cases are investigated, prosecuted, defended and punished. It will
address how suspected terrorists are targeted and captured, including surveillance methods and interrogation
techniques, as well as the questions of whether these measures are effective and potentially undermine
well-established and deeply in-grained constitutional liberties and culture. It will cover classified
evidence in the adversarial process -- including how it is gathered, how it impacts charging decisions and
trial strategies, and how courts manage it in adversarial proceedings. In addition to drawing out these
issues as they operate in civilian courts, the course will also examine judicial alternatives, including the
use of military tribunals or national security adjudicative systems in other constitutional democracies, as
well as extra-judicial and judicially pre-emptive measures such as preventative detention, designations and
the freezing of assets. Overarching issues that will animate our exploration will be the need for emergency
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)
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LAW 574(2)   Course ID:012535   16-JAN-2013
Canon Law on Ecclesiastical Administration
While the Catholic Church ultimately exists for spiritual purposes, religious institutions must operate in
the real world of human resources, leadership development, strategic thinking, communication, marketing,
property and finance. Canon law is the Church¿s own legal system that regulates ecclesiastical
administration. In order to function effectively in this environment, knowledge of the Church¿s legal system
and how it interacts with civil law is essential for lawyers and administrators responsible for the
management of ecclesiastical entities such as Catholic hospitals, universities, social service agencies,
dioceses and parishes.

Examples of specific issues would be in the areas relating to Catholic identity, sponsorship, mergers and
joint ventures involving Catholic schools and health care institutions; incorporation and tax-exempt status
  Components: Seminar(In person)
  Requirement Group: Restricted to Law, Graduate Legal Studies, Graduate Business, and Graduate Social Work students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)
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LAW 575(2)   Course ID:004705   01-JAN-1901
Antitrust Seminar
  Components: Seminar
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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School of Law - Law Department - Subject: Law

LAW 576(2)   **Course ID:012528**   **19-DEC-2012**
The Corporation and the Constitution
 This class will investigate the origin in law of the corporate form and explore the challenges presented by
the modern corporation, both from the standpoint of its legal structure as a business organization formed by
law, and the rights and privileges afforded corporations under case law that interprets the corporation as a
jural ""person."" Readings will be considered from colonial charters to the recent U.S. Supreme Court
decision in Citizens United v. FEC (2010). There will be special emphasis on the contracts and commerce
clauses of the Constitution, as well as the 14th Amendment. This course is not so much concerned with
corporate responsibility as it is with corporate governance and accountability. We will explore the concept
of limited liability, trace the evolution of legal personhood, examine the original public purpose
requirement of the corporate entity as contemplated in law, and consider the role of public law in the world
of the self-regulating market.(Class will meet at Chicago Kent Law School.)
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

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LAW 577(3)   **Course ID:010283**   **21-MAR-2007**
Employment Law Counseling
  Components: Lecture
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive

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LAW 578(1)   **Course ID:012828**   **02-MAR-2015**
Student Disciplinary Hearing Workshop
This one credit weekend course will provide students with an intensive simulated experience in conducting a
student disciplinary administrative hearing. Assuming the roles of counsel for the student and counsel for
the school district, workshop participants will prepare for and represent their respective clients in a
school expulsion hearing. Participants will develop an understanding of the constitutional principles of due
process, freedom of speech, and search and seizure as they pertain to students in the public school setting;
as well as Illinois School Code statutory provisions regarding student discipline, suspension and expulsion.
In the course of preparing for the culminating disciplinary hearing, participants will gain a working
familiarity with student codes of conduct and student school records and documents, and they will hone their
skills in interviewing and preparing clients, witnesses, and school personnel for their respective roles in
the discipline process and administrative hearing. Students will also deliver opening and/or closing
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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School of Law - Law Department - Subject: Law

LAW 579(1)   Course ID:012605   03-MAY-2013
Practice Fundamentals: Interviewing Skills
 Some of the most common complaints about lawyers stem from a single fundamental truth: we are trained to talk, but we are not trained to listen. Clients tell us frankly that we ""have poor listening skills,"" and further that we ""don't genuinely care about them or their case,"" that we ""think we know everything"" and ""nitpick every word they say.""[1] Other client frustrations, such as ""not communicating clearly,"" ""not keeping [them] informed,"" and ""kill[ing deals]""[2] are superficially unrelated to our listening skills, but at bottom reflect a failure to appreciate the client's point of view. In short, all lawyers need to know how to elicit and contextualize information from those they represent in order to represent them well. While interviewing is crucial to client relationships, its value does not end there. Young attorneys juggle many audiences in a day. These include assigning partners or department supervisors and those encountered in the course of doing the legwork that is a beginner's bread and butter: opposing counsel and their staff, or
  Components: Seminar(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

LAW 581(3)   Course ID:013407   17-FEB-2017
Electronic Payment Systems and Commercial Paper
 In this digital, global age, how does modern banking and finance work so that payments can be made, funds transferred, and money borrowed? What is the law governing your credit or debit card, phone ""apps"" for point-of-sale payments, ATM machines, direct deposits into your bank account, promissory notes and checks, wire transfers, letters of credit, and more methods for moving funds? Modern payment systems exist within an evolving scheme of banking and finance. They depend on networks of laws, regulations, customs, and agreements that balance the speed of transferring funds domestically and internationally against the risks of error and fraud. As such, they pose provocative questions of consumer protection and national security. They have adapted older methods of banking and payment to the computer revolution. But, they have gone beyond traditional practices to create new ways for funds to be moved locally, nationally, and around the world. This class allows you to master the law governing these and older systems to effectively advise clients. It
  Components: Lecture(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

LAW 582(1)   Course ID:011935   02-MAR-2015
Derivatives for Lawyers
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

LAW 583(2)   Course ID:012565   12-JAN-2013
International Humanitarian Law of Armed Conflict (Kent)
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

LAW 584(4)   Course ID:012578   15-APR-2021   Instructor Consent Required
Mediation Certification & Courthouse Practicum
Students in this course will be trained to become certified mediators and then develop their mediation skills through hands-on experience mediating in court. The course starts with a mandatory intensive mediation skills training conducted by the Center for Conflict Resolution (CCR) at the beginning of the semester. The course will thereafter meet once a week as part of CCR¿s certification process to discuss, practice and improve upon student mediation skills. Students who meet all of CCR's certification requirements will be certified as CCR volunteer mediators and mediate actual cases in Cook County courts, while continuing to meet in class to discuss and build on what they learn in the mediations. Upon completion of this course and the CCR certification process, students will be able to continue volunteering as mediators for CCR, as long as they continue to meet CCR's volunteer requirements. Instructor Permission Required. Spots are limited so students are encouraged not to delay seeking permission to register for the course. To apply, email Professors Block
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

School of Law - Law Department - Subject: Law

LAW 585(3)   **Course ID:012582**   **18-FEB-2013**
Lawyering the Purchase and Sale of Commercial Property
 This is an advanced seminar intended to give students a working familiarity with the anatomy of a commercial
real estate sale, using a case study and typical documents, and provide a real world introduction, from a
practitioner's perspective, to: (1) the substantive law that applies to commercial real estate (and mortgage
financing); (2) the business objectives of buyers and sellers as they analyze and negotiate purchase
documents, conduct due diligence (survey, title and environmental, etc.) and negotiate mortgage loans; and
(3) the mechanics of closing the deal. The course will focus on Illinois law, but the instructor will point
out points on which state law may differ, and how that might affect the deal terms. The ""text"" for the
course consists of a portfolio of legal documents (letter of intent, purchase agreement, brokers agreement,
title report, survey, mortgage documents and all closing documents - deeds, assignments, affidavits, escrow
instructions, etc.). In addition to the actual documents, course reading materials will include excerpts
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

LAW 586(2 - 4)   **Course ID:013521**   **26-OCT-2020**
Community Law Center Clinic Veterans Practicum
The Veterans Practicum is a cross-disciplinary effort in partnership with the School of Social Work designed
to better address veterans' social and legal needs. Senior law students will use 711 license to represent
veterans and their families in a myriad of civil legal matters under the supervision of the director, Emily
Vaughan.
Students who enroll in this course must be available to be for office hours one morning or one afternoon each
week (Monday-Friday). The Practicum also has a classroom component that meets each Wednesday from noon to 2
p.m. The purpose of the classroom component is to provide students with a theoretical overview of the
lawyering skills that will be required of them in their casework.

Prerequisites: 44 credit hours completed
  Components: Clinical(In person)
  Requirement Group: Restricted to J.D. students only.
  Req. Designation: Writing Intensive

LAW 587(1)   **Course ID:012583**   **27-FEB-2015**
Arbitration Workshop
This is an Experiential Learning and Skills course.
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

School of Law - Law Department - Subject: Law

LAW 588(2 - 3)   Course ID:012586   02-MAY-2013
Legal Issues in Student Discipline
The legal issues surrounding student discipline in public elementary and secondary schools involve the
intersection of Constitutional and statutory law with the administrative hearing process. By developing a
working knowledge of the school disciplinary process, course participants will build analytical and
substantive skills applicable to a wide variety of practice areas.

The course will address the Constitutional implications of student discipline and the statutory provisions
governing student discipline and the administrative hearing process. Students will learn about `zero
tolerance¿ policies, the role that school discipline plays in the `school-to-prison pipeline,¿ and the
discriminatory impact of school discipline policies. Issues relating to discipline in charter schools and
discipline of students with disabilities will also be addressed. Other topics to be discussed include
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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LAW 589(2 - 3)   Course ID:004715   27-JAN-2014   Instructor Consent Required
Externship Long Distance
Students who have completed their first year of law school may receive two or three hours of credit per
semester for supervised work done in chambers under the supervision of a member of the judiciary and his or
her clerks. The externship course includes a classroom component which has been designed to compliment and
support the field placement. The course is taught on Tuesday, Wednesday and Thursday evenings from 5:00pm -
6:00pm. Students may elect the day of the week they wish to attend the class at the time they apply for the
externship.   Applications are available on the law school website and in the offices of the Director of
Experiential Learning.
  Components: Field Studies
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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LAW 590(1 - 2)   Course ID:012584   19-MAR-2021
Wrongful Conviction Seminar
This weekend course is designed to provide students with an overview of the issues and case law related to
wrongful convictions. Students will gain an understanding of the dynamics of wrongful convictions and this
burgeoning area of law. The course will also provide the opportunity for each student to research one recent
case of wrongful conviction. 40% of the grade in this course is based on class participation. 60% is based on
a research paper.
  Components: Seminar(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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LAW 591(2)   Course ID:011980   04-APR-2011
Housing and Development Law
This seminar class will address current issues and relevant case law in various housing and real estate
development issues including such topics as fair housing, HUD organization and FHA mortgage programs, public
housing, low-income tax credits, community and economic development and affordable housing. This class will
be a true seminar with a different topic discussed each week.   Class participation is critical and the final
grade will be based on participation as well as final paper.
  Components: Seminar(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)
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LAW 592(1 - 2)   Course ID:004718   01-JAN-1901   Instructor Consent Required
Independent Research
With the consent of a faculty member supervising the research, a student may earn one or two units of
ungraded credit. The scope and subject is arranged between the student and the faculty member. It is expected
that for each hour of academic credit the student will produce a scholarly work of publishable quality of
approximately 30 pages in length. The project that is the subject of the Independent Research must be
completed during the semester in which the registration occurs. (For additional requirements see the
associate dean.)

This is a Non-Graded Course.
  Components: Lecture
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
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School of Law - Law Department - Subject: Law

LAW 593(1 - 4)   Course ID:011354   21-AUG-2009   Instructor Consent Required
Graduate Fellowship Extern
  Components: Field Studies
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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LAW 594(1 - 2)   Course ID:004720   11-APR-2022   Instructor Consent Required
Directed Study
A student may earn up to two units of ungraded credit for undertaking a research project for a faculty
member. The scope and subject is chosen by the faculty member, who exercises control over the project. It is
expected that for each hour of academic credit the student will engage in substantial legal work for at least
fifty-five (55) hours during the semester. The project that is the subject of the Directed Study must be
completed during the semester in which the registration occurs. (For additional requirements see the
Associate Dean.)
  Components: Supervision
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive

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LAW 595(4)   Course ID:004721   15-JAN-2008
Community LawCtr Clinic I
The Community Law Center Clinic (LUCLC) course is designed to teach students the essential skills involved in
the practice of law, including client interviewing and counseling, hearing advocacy, negotiation and practice
management. These skills are taught in conjunction with the representation by students of clients in civil
cases under the supervision of Professor Theresa Ceko and the law school's clinical faculty. The Law Center
is located in Room 1005 of the law school.
Students who enroll in the clinic course must be available to be in the clinic either one morning or one
afternoon each week (Monday-Friday). The course also has a classroom component that meets each Wednesday from
noon to 2 p.m. The purpose of the classroom component is to provide students with a theoretical overview of
the lawyering skills that they perform at the clinic. In addition to regular clinic hours and classroom work,
clinic students work on their cases during an additional 6 hours a week, most of this work done on the
  Components: FTC-Field Studies
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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LAW 596(3)   Course ID:004722   20-DEC-2011   Instructor Consent Required
Community Law Center Clinic II
Students in the LUCLC represent children in contested guardianship cases and clients in civil cases involving
landlord/tenant, family and elder law problems. Many of LUCLC's clients are low income persons. Serving
persons who cannot afford legal services sensitizes students to the special ways that the law affects the
lives of the indigent.

Another important aspect of the LUCLC course is the opportunity for students to develop their own sense of
the lawyer's professional role. Students experience the complexity of the attorney-client relationship and
the myriad ethical dimensions of lawyering. Students are exposed for the first time to the conflicts,
frustrations and rewards inherent in legal practice.

  Components: Field Studies
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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LAW 597(2)   Course ID:012664   29-JUL-2019
The Use of Force in International and Domestic Law
This course introduces students to constraints on the use of force in international and U.S. domestic law.
International law topics include: (1) a brief introduction to international law and legal theory; (2) the
United Nations Charter and limits on the use of force between states; (3) the difference between armed
conflict and law enforcement matters; (4) rules regulating the conduct of fighters during an armed conflict;
(5) human rights law, and; (6) the law of the sea. Domestic law topics include: (1) the general relationship
between international law and the U.S. legal system; (2) the allocation of authority to use and limit the use
of force under the U.S. Constitution; (3) domesitc law regulating the conduct of armed hostilities, and; (4)
domestic statutes regulating the use of the armed forces for domestic law enforcement and other emergencies.

The final grade is determined by a take-home final exam, class preparation and participation, and
  Components: Lecture(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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School of Law - Law Department - Subject: Law

LAW 598(2)   Course ID:004724   15-MAR-2018   Instructor Consent Required
Appellate Advocacy Honors Program
The Appellate Advocacy Honors Program is the classroom component of Loyola¿s Moot Court Program. Students
will learn effective appellate advocacy through lectures and workshops. Work completed in the classroom will
not only prepare students for their competitions, but also strengthen written and oral advocacy skills for
legal practice.
This is a Skills and Comprehensive Simulation course.
  Components: Lecture
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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LAW 599(1 - 3)   Course ID:012206   11-OCT-2018   Instructor Consent Required
Externship Intensive Field Placement
Externship - Intensive Field Placement - Chicago (1-3)
Skills, Live Client Experience
Students enrolled in the JD program who have completed all required first year courses may apply for an
externship at an approved field placement site. Certain field placements may limit eligibility to students
who have completed certain course work or who have obtained their Illinois Supreme Court Rule 711 license.
Students in the externship program may earn 2 or 3 hours of non-graded credit for supervised work performed
at an approved field placement site. Students participating in the externship program are also enrolled in a
contemporaneous and competency based seminar course. The classroom component of the course has been designed
to complement the legal work performed by the student in the field. The focus of the seminar course is on
professional identity formation, professional skills, ethics, and cultural competence. The goal of the
  Components: Field Studies
  Requirement Group: Restricted to JD students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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LAW 601(2)   Course ID:004726   18-MAR-2022
Child, Family, and the State
This course examines the legal relationships among children, families, and the state. Areas of law to be
examined include child welfare, education, and juvenile justice. The course will explore Supreme Court
jurisprudence on the issue of parental rights and family privacy as well as the doctrine of children's
rights. Attention will be paid to the role of race, gender, and class and their intersection in shaping the
ways in which children and families interface with governmental systems. Students in the course will be
asked to grapple with critiques of governmental systems impacting children and families, explore calls to
reconstruct and reconstitute these systems, and examine the role of lawyers working from within and outside
these systems.
  Components: Lecture
  Requirement Group: Restricted to JD and LLM Child and Family Law students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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LAW 602(3)   Course ID:004727   17-OCT-2012   Instructor Consent Required
ChildLaw Trial Practice (Intensive)
This is Trial Practice I with an emphasis on those issues important to advocacy in cases involving children.
The course is taught by a team of lawyers and judges experienced in child advocacy, with a student/faculty
ratio of no more than 8 to 1. The principal objective is to introduce students to litigation principles, and
to teach them advocacy skills in an intensive learn-by-doing environment. The case files from which exercises
are drawn also enable students to prepare for the special challenges involved in the representation of
children (child witnesses, unique problems in expert testimony, special evidentiary issues, etc.). At the
end of the course each student conducts a complete trial before a mock jury at the Daley Center. Evidence is
a prerequisite and the course requires instructor permission.

This is a Skills and Experiential Learning course.
  Components: Clinical
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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School of Law - Law Department - Subject: Law

LAW 603(3)   Course ID:004728   27-JUN-2018
Interdisciplinary Seminar on Domestic Violence
This seminar explores issues of family violence, with an emphasis on domestic violence, through an
interdisciplinary lens. An overview of the laws, public policy, and psychosocial approaches and trends
addressing family violence issues. The course seeks to provide an opportunity for students in different
disciplines to learn about the theories, philosophies, ethics, and practices of the range of professions that
must confront family violence issues, and the impact of decision making in one forum on the practices and
decisions made in another forum. Student are challenged to consider the strengths and weakness of the
responses of various disciplines, and their interaction. Students that are interested in a live-client
experience working at the Domestic Violence Legal Clinic should enroll in the Domestic Violence Practicum
(LAW 215) class instead of this seminar.
  Components: Seminar
  Requirement Group: Restricted to JD and Child and Family Law students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

LAW 604(3)   Course ID:004729   01-JAN-1901
ChildLaw Pol, Prac & Prof
  Components: Seminar
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

LAW 605(2)   Course ID:004730   01-JAN-1901
Adolescents and the Law
  Components: Lecture
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

LAW 606(2 - 4)   Course ID:004731   06-MAR-2015   **Instructor Consent Required**
Legislation and Policy Clinic
The Chidlaw Legislation and Policy Clinic is part of the Civitas ChildLaw Center.   Students in this Clinic
have an opportunity to work, under the supervision of a faculty member, on a legislative or policy project
that may involve any or all of the following: critiquing pending bills or existing legislation, drafting
bills, developing summaries and fact sheets about pending bills, and building and working with coalitions to
develop legislative ideas and consensus. Topics cover a range of child and family issues.   Spring semester
students primarily work on projects begun during the Fall Clinic, including researching and drafting
legislation concerning child protection and juvenile justice reform issues. Students work in teams and must
have sufficient time or flexibility during the work day to participate in some internal team meetings as well
as attend meetings outside the Law School, as needed. (Instructor permission required.)
  Components: Lecture
  Requirement Group: Restricted to JD, MJ, and LLM students
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

LAW 607(2)   Course ID:004732   05-APR-2005
Introduction to Law: Child Law
  Components: Lecture
  Requirement Group: Restricted to students in the Master of Jurisprudence, Child and Family Law program.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

LAW 608(2)   Course ID:004733   06-JUL-2018
Juvenile Justice
In this course, we will explore legal and policy questions centered on how society should respond to
children, adolescents and youth adults who commit crimes. To what degree should developmental differences
between youth and adults be reflected in law and policy? Are legislators or individual judges in the best
position to decide how to meet the needs of youthful offenders while at the same time protecting the
interests of victims and the larger community? What responsibility do parents and communities bear in
providing children and opportunity to change their behavior? How should the justice system interact with
other systems, including education, mental health and child welfare?
Summative assessment in the course will be measured by student performance on a midterm exam and a final
paper, together with exemplary preparation, attendance and participation.
  Components: Lecture
  Requirement Group: Restricted to JD and Child and Family Law students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

School of Law - Law Department - Subject: Law

LAW 609(3)   Course ID:004734   15-OCT-2011
M.J. Childlaw Thesis
  Components: FTC - Thesis Supervision
  Requirement Group: Restricted to students in the Master of Jurisprudence, Child and Family Law program.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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LAW 610(1 - 2)   Course ID:004735   01-JAN-1901
Intnl Children's Human Rights
 In the last decade, children have become ""the newest kids on the human rights block."" This seminar
examines new laws and treaties developed to respond to age-old problems faced by children around the world.
The course begins with a study of the U.N. Convention on the Rights of the Child, the most rapidly and widely
accepted human rights document in the history of international law. It then examines ways in which these laws
are being implemented, including a review of child and family law cases decided by the European Court of
Human Rights in Strasbourg. The course explores such substantive areas as the comparative treatment of child
abuse and delinquency, and the issues of child labor, international abduction, the plight of child soldiers,
and the sexual exploitation of children.
  Components: Lecture
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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LAW 611(2)   Course ID:004736   27-JUL-2011   **Instructor Consent Required**
M.J. Family Law
  Components: Lecture
  Requirement Group: Restricted to students in the Master of Jurisprudence, Child and Family Law program.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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LAW 612(0)   Course ID:004737   01-JAN-1901
Childlaw Research Seminar
  Components: Seminar
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

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LAW 613(1)   Course ID:004738   01-JAN-1901
ChildLaw Fellows Seminar
This seminar serves as a capstone opportunity for ChildLaw Fellows to contextualize their interdisciplinary
legal education and to explore their roles as advocates in working in and reforming rhe complex and evolving
systems that affect children and their families.
  Components: Seminar
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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LAW 614(1)   Course ID:004739   01-JAN-1901
M.J. Child & Family Law Seminar
  Components: Seminar
  Requirement Group: Restricted to students in the Master of Jurisprudence, Child and Family Law program.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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LAW 615(2)   Course ID:004740   21-AUG-2012
Child and Family Law Mediation
This course will explore the use of mediation in disputes involving children and families. Students will
survey various models and uses of mediation and related dispute resolution processes in the following
contexts: divorce, custody and visitation issues; child protection; juvenile delinquency; balanced and
restorative justice; adult guardianships; youth violence prevention and peer mediation; and special
education. Further, students will consider the impact of domestic violence and other impairments on the
child and family mediation process. In addition to reviewing basic mediation skills, students will
participate in classroom exercises designed to develop their ability to think critically about issues, as
well as apply mediation strategies to dispute resolution scenarios.

This is an Experiential Learning course.
  Components: Lecture
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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School of Law - Law Department - Subject: Law

LAW 616(2)   Course ID:004741   01-JAN-1901
M.J. Legal Res and Writing
  Components: Lecture
  Requirement Group: Restricted to students in the Master of Jurisprudence, Child and Family Law program.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

LAW 617(1 - 3)   Course ID:009785   01-NOV-2005   Instructor Consent Required
Policy Practicum: Issues in Childlaw
Instructor Permission Required
  Components: Supervision(Directed Research)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive

LAW 618(1)   Course ID:012202   21-NOV-2011
Comparative Child Law
  Components: Lecture(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

LAW 620(1 - 4)   Course ID:004742   24-MAR-2022   Instructor Consent Required
Childlaw Clinic
The Civitas ChildLaw Clinic represents children in a variety of settings including child protection (abuse
and neglect), family separation (custody and visitation), education, and other kinds of cases involving
children and youth. Students typically work on at least two cases during the course of a semester, under the
supervision of at least one member of the Clinic faculty. The Clinic also includes a weekly seminar that
addresses relevant substantive law, advocacy skills, and ethical issues in the representation of children.
Students will learn about the law governing their areas of practice and gain experience with a range of
lawyering skills, including client interviewing and counseling, case planning, and written and oral advocacy.
While the subject matter of the Clinic's cases focuses on children's issues, students should expect to
develop skills transferrable to any practice setting. The course is open to all students eligible for a
student practice license under Illinois Supreme Court Rule 711, and no prior experience in working with
  Components: Field Studies
  Requirement Group: Restricted to JD and LLM Child and Family Law students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

LAW 623(4)   Course ID:013095   17-FEB-2015   Instructor Consent Required
Advanced Domestic Relations Law Practicum
This is a selective enrollment year long course that is made up of three primary components: (1) teach
students the practical application of the Illinois Marriage and Dissolution of Marriage Act and related
statutes, (2) provide students with the opportunity to assist pro se litigants in Cook County Courtrooms, and
(3) allow students the opportunity to prepare a proposal to make the process more efficient for litigants by
building on the success of an existing process.
In the Fall portion of the course, students will have three credit hours of classroom instruction focusing on
the practice of family law. In the Fall students will also have the equivalent of one hour per week of
Courtroom observations.
In the Spring portion of the course, the hours will flip. Students will have one hour per week of classroom
instruction which will focus on addressing any difficult issues the students are facing in the Courtroom
  Components: Practicum(In person)
  Requirement Group: Restricted to JD students.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

LAW 624(1 - 3)   Course ID:013200   30-JUL-2018   Instructor Consent Required
Advanced Domestic Relations Law Practicum II
This course is a continuation of Practicum I. In this semester students will work directly with domestic
relations judges and with pro se litigants to resolve contested divorce matters.

Prerequisite: Advanced Domestic Relations Law Practicum I

This is an Experiential Learning and Skills course.
  Components: Practicum(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

School of Law - Law Department - Subject: Law

LAW 625(1)   Course ID:013094   16-FEB-2015
Mediation Workshop
Mediation is an alternative to litigation which enables disputing parties to negotiate their own agreed
settlement. It involves an impartial third party neutral, the mediator, who assists disputing parties in this
alternative dispute resolution (ADR) process. This course will offer an overview of mediation techniques,
applications, and history. Through simulations and other in-class exercises, students will consider how
mediation differs from other types of ADR processes, how mediation styles and models differ from one another,
and how the role of the attorney-advocate changes during mediation. This course will be conducted in an
intensive workshop format over the course of one weekend where students will role play as client and
attorney. No textbook is required, nor is there a first assignment.

This is a Skills and Experiential Learning course.
  Components: Seminar(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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LAW 626(1 - 2)   Course ID:004743   01-JAN-1901
Mediation Practicum
This mediation course allows students to mediate family cases through several community projects. Students
are required to have participated in some type of 40-hour mediation training in order to register for this
course. These students receive additional training in family mediation, co-mediation and related issues.
Students mediate in family group conferences and other multiple party mediations. Students participate in
multiple simulation and mediations and receive feedback on their skills. The course meets once a week for the
two hours for most of the semester, however students are also required to mediate at other times during the
semester. There is no examination. Grading is based on participation in mediations, simulations and
discussions and self-evaluations. Students may take the course for 1 or 2 credits. For 2 credits, a paper on
mediation theory or practice is required. Where the student is taking the course for 2 credits, the research
paper is included in the grade. Enrollment is limited to eight students.
  Components: Field Studies
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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LAW 627(2)   Course ID:004744   01-JAN-1901
M.J. Childlaw Torts/Civil Procedures
  Components: Seminar
  Requirement Group: Restricted to students in the Master of Jurisprudence, Child and Family Law program.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

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LAW 628(2)   Course ID:004745   01-JAN-1901
M.J. Constitution/Admin Law
  Components: Lecture
  Requirement Group: Restricted to students in the Master of Jurisprudence, Child and Family Law program.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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LAW 630(2)   Course ID:004746   01-JAN-1901
Childlaw Advanced Mediation
  Components: Field Studies
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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LAW 631(1 - 3)   Course ID:004747   01-JAN-1901   Instructor Consent Required
ChildLaw Graduate Extern
  Components: Field Studies
  Requirement Group: Restricted to students in the Master of Laws in Child and Family Law program.
  Req. Designation: Writing Intensive

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LAW 640(1)   Course ID:004748   22-APR-2005
Children's Legal Rights Journal Members
  Components: Seminar
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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LAW 641(1 - 3)   Course ID:004749   01-JAN-1901   Instructor Consent Required
Childlaw Directed Study
  Components: Supervision
  Requirement Group: Restricted to students in the Master of Laws in Child and Family Law program.
  Req. Designation: Writing Intensive

LAW 643(1 - 3)   Course ID:004750   22-APR-2005   Instructor Consent Required
Children's Legal Rights Executive Journal Editor
  Components: Supervision
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive

LAW 644(1 - 3)   Course ID:004751   01-JAN-1901   Instructor Consent Required
Chldrn Leg Rights Jrnl Asoc Editors
  Components: Supervision
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive

LAW 645(1 - 2)   Course ID:004752   01-DEC-2004   Instructor Consent Required
Children's Legal Rights Journal Senior Editors
  Components: Supervision
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive

LAW 651(3)   Course ID:004753   14-MAR-2022
LL.M. Childlaw Paper
  Components: FTC-Supervision
  Requirement Group: Restricted to Child and Family Law LLM students.
  Req. Designation: Writing Intensive

LAW 652(3)   Course ID:004754   01-JAN-1901
LL.M. Paper Completion-Childlaw
  Components: Lecture
  Requirement Group: Restricted to students in the Master of Laws in Child and Family Law program.
  Req. Designation: Writing Intensive

LAW 653(1 - 3)   Course ID:004755   20-AUG-2004
ChildLaw L.L.M. Seminar
  Components: Seminar
  Requirement Group: Restricted to students in the Master of Laws in Child and Family Law program.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

LAW 654(2)   Course ID:004756   23-AUG-2013
Current Issues in Children's Law Seminar
This interdisciplinary seminar is designed to give students an opportunity to engage in an in-depth
exploration of current and emerging issues in children's law. The seminar will focus on the legal
implications of current child welfare policy and practice, ongoing efforts at child welfare and juvenile
justice reform through state and federal initiatives, the use of empirical research in guiding child welfare
and juvenile justice initiatives, and long term implications for families and children. Specific topics
include, among others, an introduction to the concept of therapeutic jurisprudence, advocacy for children in
the child welfare and juvenile justice systems, the role of race and class in permanency planning for
children, the legal and ethical implications of privatized child welfare services, and ancillary domestic
relations issues that often arise within child welfare.
  Components: Seminar
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

LAW 661(2)   Course ID:004757   01-JAN-1901
M.J. Intro to Chld Law I
  Components: Lecture
  Requirement Group: Restricted to students in the Master of Jurisprudence, Child and Family Law program.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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LAW 662(2)   Course ID:004758   01-JAN-1901
M.J. Intro to Child Law II
  Components: Lecture
  Requirement Group: Restricted to students in the Master of Jurisprudence, Child and Family Law program.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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LAW 663(2)   Course ID:004759   07-MAR-2022   **Instructor Consent Required**
Children's Summer Institute
The focus of this year¿s class is on the safety nets in place - and needed - to support children and families
and prevent entry into our child welfare and juvenile justice systems. Over the course of the week, students
from different graduate programs will engage in an interdisciplinary exploration of a series of complex
questions involving children¿s best interests, and the policy and practice considerations and challenges
impacting government decision making when it comes to reimagining our current structures.

Instructor Permission Required
  Components: Lecture
  Requirement Group: Restricted to J.D.with 28+ hrs, Online M.J. Child & Family Law, L.L.M. Child & Family Law, School of S

  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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LAW 664(2)   Course ID:004760   01-JAN-1901
Special Education Law
This course primarily covers the law of special education provided in the Individuals with Disabilities
Education Act. (¿IDEA¿). Additionally, the course will also cover specific laws that are relevant to special
education such as the Americans with Disability Act, Federal and State educational records statues and mental
health and privacy laws.
A primary emphasis of the class will be to teach students about the process under which students are
identified as eligible for special education services and provided with educational services under
Individualized Education Plans. (¿IEPs¿). The class will focus on the following topics: special education
case law, legislation, and regulations; utilizing evaluations, tests and measurements in determining
eligibility in special education, and in the preparation of Individualized Educational Programs and Section
504 Plans; issues of juvenile justice; behavior and discipline for students with disabilities; negation and
  Components: Lecture
  Requirement Group: Restricted to JD and Child and Family Law students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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LAW 665(2)   Course ID:012117   04-JUN-2021
Introduction to the Study of Law and Legal Systems
This required foundational course introduces students to the sources and functions of law in our society.
The course begins with an explanation of the structure and traditions of the American court system. Students
then lean to read and analyze cases and statutes and develop basic legal written and oral presentation
skills. The course uses child and family law cases and problems and provides students with the background
they will need for future children's law and policy studies.
  Components: Lecture
  Requirement Group: Restricted to online MJ Children's Law and Policy and Children's Law and Policy Erikson Cert/MSW stude

  Req. Designation: Writing Intensive

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LAW 667(2)   Course ID:012152   06-APR-2017
Introduction to Children's Law , Policy and Practice
Prerequisite: Introduction to the Study of Law and Legal Systems

This required course is designed to give students an introductory overview of the law as it affects children.
 It begins with a discussion of the constitutional relationship among children, parents and the state, as
well as the respective roles of the federal and state governments in the regulation of children and families.
 The course then introduces students to the principal areas of civil and criminal law that affect children
and families.   With this baseline of understanding, students can choose elective courses that provide a more
in-depth study of a particular topic (e.g. education law, child welfare, etc.)
  Components: Lecture
  Requirement Group: Restricted to MJ/LLM Child and Family Law students (Home Based and Online)
  Req. Designation: Writing Intensive

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School of Law - Law Department - Subject: Law

LAW 668(4)   Course ID:012153   11-MAR-2022
Leadership Development
One of the distinguishing features of the Online MJ in Children's Law and Policy is its focus on the
development of leadership skills for child advocates across a range of disciplines and organizations. This
required cornerstone course begins with an introduction to different types and styles of leadership before
turning to a more practice-based preparation for leadership in such areas as operations, human resources,
finance, and communications.
  Components: Lecture
  Requirement Group: Restricted to students in the Children's Law and Policy MJ and Online Child and Family Law LLM program
  Req. Designation: Writing Intensive
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LAW 669(2)   Course ID:012208   11-MAR-2022
Education Law and Policy
This course explores some of the challenging legal and practical issues confronting education in America,
including the uncertain boundaries between public and private education, the constitutional and statutory
rights of students, including equal access and treatment, the increasingly fluid constitutional and statutory
rights of teachers, and the structure of educational governance, including the role of the federal
government, local control, school board powers and even strategic planning.

Prerequisite: LAW 665, 667 & 668
  Components: Lecture
  Requirement Group: Restricted to students in the Children's Law and Policy MJ and Online Child and Family Law LLM program
  Req. Designation: Writing Intensive
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LAW 670(2)   Course ID:012209   11-MAR-2022   **Instructor Consent Required**
Child Welfare Law and Policy
This course focuses on federal and state legal and policy efforts to protect children from abuse, neglect and
other forms of maltreatment. Topics include mandatory reporting laws, liability issues, the general
structure and content of child protection laws, including permanency planning termination of parental rights.
  Students will explore the concept of the best interest of the child in a legal context and review laws and
research aimed at promoting children's welfare.

Prerequisite: Law 665, 667 and 668
  Components: Lecture
  Requirement Group: Restricted to students in the Children's Law and Policy and LLM Online Child and Family Law programs
  Req. Designation: Writing Intensive
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LAW 671(2)   Course ID:012217   11-MAR-2022
Juvenile Justice Law and Policy
This course explores the law, policies and practices of the American juvenile justice system, past, present
and future. The focus is on children who are in conflict with the law and those who, by virtue of their
status as children, are subject to the jurisdiction of the juvenile court for engaging in conduct such as
curfew violations, running away, and other forms of potentially harmful adolescent behavior. Among other
issues, the course will examine how juvenile justice law and policy has been shaped by new research on
adolescent development, including brain research.
  Components: Lecture
  Requirement Group: Restricted to students in the Children's Law and Policy MJ and Online Child and Family Law LLM program
  Req. Designation: Writing Intensive
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LAW 672(2)   Course ID:012220   08-DEC-2011
Family Law and Policy
The focus of the course is on the rapidly changing legal, social, and scientific landscape of family law. The
course covers traditional areas such as marriage formation and dissolution, support, child custody and the
role of the child's attorney, as well as emerging areas such as same-sex marriage, collaborative law, and
defacto and equitable parenthood.
  Components: Lecture(Wide World Web)
  Requirement Group: Restricted to students in the Master of Jurisprudence, Children's Law and Policy online program.
  Req. Designation: Writing Intensive
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LAW 673(2)   Course ID:012221   06-APR-2017
Mental Health Law and Children
Mental health and substance abuse impacts everyone. According to the National Institute of Mental Health, in
a given year approximately one quarter of adults in the United States are diagnosable for one or more mental
illnesses. Additionally, one out of five children, either currently or at some point during their life, are
diagnosed with a mental illness. Mental illness has a profound impact on children and families, including
the legal response to these issues. Students will study the cases, statutes, and legal doctrines relating to
the rights and inpatient/outpatient treatment of persons with mental illness or a developmental disability,
with a special emphasis on children, youth, and parents and/or legal guardians. Topics covered include:
informed consent to outpatient and inpatient treatment, aadmission/transfer/discharge, confidentiality of
mental health records, litigation issues addressed by practitioners, and risk management strategies for
mental health practitioners. This course will use cases and examples to compare and contrast application of
  Components: Lecture
  Requirement Group: Restricted to MJ/LLM Child and Family Law students (Home Based and Online)
  Req. Designation: Writing Intensive

LAW 674(2)   Course ID:012218   08-DEC-2011
Law, Poverty and Public Benefits
According to the National Center for Children in Poverty, children are disproportionately impacted by
poverty, especially children of color and immigrant children.   These risks are greatest for children who
experience poverty when they are young and/or experience deep and persistent poverty. This course concerns
those areas of civil law which most affect low income children and families, including public benefits such
as welfare, housing, education, and health care. Other systemic issues will be explored, such as wealth
discrimination, use of legal remedies to promote social change, and the delivery of legal and other services
to children.
  Components: Lecture(Wide World Web)
  Requirement Group: Restricted to students in the Master of Jurisprudence, Children's Law and Policy online program.
  Req. Designation: Writing Intensive

LAW 675(2)   Course ID:012219   08-DEC-2011
Legislation and Law Reform
This course introduces students generally to the legislative process and more specifically to federal and
state laws and policies that affect children and families.   Students will have an opportunity to draft model
legislation, critique existing or proposed legislation, and learn techniques for educating lawmakers and
policies makers about children's needs and the importance of research and data in formulating child-centered
and effective laws an policies.
  Components: Lecture(Wide World Web)
  Requirement Group: Restricted to students in the Master of Jurisprudence, Children's Law and Policy online program.
  Req. Designation: Writing Intensive

LAW 677(4)   Course ID:012154   11-MAR-2022
ChildLaw Thesis/Capstone
Students are expected to complete either a thesis or capstone project of substantial depth that explores a
specific area of children's law and policy and that integrates subject matter and/or leadership skills
learned in the M.J. curriculum. The project is completed in close cooperation with a faculty advisor.
Students are required to present their thesis or capstone project to faculty and fellow students during their
graduation (Educational Immersion) weekend.
  Components: FTC - Thesis Supervision
  Requirement Group: Restricted to students in the Children's Law and Policy MJ program.
  Req. Designation: Writing Intensive

LAW 678(2)   Course ID:012469   04-SEP-2012
International Children's Rights
Prerequisite: Introduction to the Study of Law and Legal Systems; Introduction to Children's Law and Policy;
and Leadership Development
  Components: Lecture(Online)
  Requirement Group: Restricted to students in the Master of Jurisprudence, Children's Law and Policy online program.
  Req. Designation: Writing Intensive

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LAW 679(2) Course ID:012505 13-NOV-2012
Children's Health Law and Policy
The purpose of this course is to teach interested students the application of law to critical public health issues that affect children and youth. Students will first learn basic principles of public health including the distinction between health promotion, disease prevention, and health protection. Next, the course will address the constitutional and statutory foundation of public health law, how legislative and regulatory decisions must negotiate the balance between individual rights and public good, and how the principles of parens patriae and state police powers affect child health. Cases studies in the areas of obesity, reproductive health rights of minors, mandatory school immunizations, student drug testing, and violence prevention will illustrate the application of public health jurisprudence from the national to the state levels.

Components: Lecture(Online)
Requirement Group: Restricted to students in the Master of Jurisprudence, Children's Law and Policy online program.
Req. Designation: Writing Intensive

LAW 680(1 - 4) Course ID:012534 28-FEB-2019 Instructor Consent Required
ChildLaw MJ Independent Study
The student will be engaged in research and in initiating the development of a curriculum targeted to a teen audience that educates teens about local and federal laws that have an impact on their lives as adolescents, including juvenile justice issues, mental health laws, custody issues, drinking and driving. The student has been working with adolescents on psychological issues as part of her field placement for the Masters of Social Work degree. This course will allow her to broaden that focus to include legal considerations that play an important role in helping teens who will soon be emancipated and facing lives as adults.
 The first part of the course will require the student to identify the specific issues and laws that will be included in the curriculum and to explore resources, both in law journals and in interviews with teaching faculty, that will inform her presentation of the issues. The second part of the course will be devoted to developing the format for the curriculum that will be most effective in reaching this media savvy audience.
Components: Seminar(Online)
Requirement Group: Restricted to students in the Master of Jurisprudence, Children's Law and Policy online program.
Req. Designation: Writing Intensive

LAW 681(1) Course ID:012836 26-FEB-2015
Child Law Seminar Series
The course will run 14 weeks, with seven live lectures and seven weeks of assigned readings to introduce you to each live lecture topic. There is one Module for each topic. Each lecture will be presented by different legal experts and scholars on emerging topics in child and family law.

Students will be expected to participate either in every live class or to listen to the archive if synchronous attendance is not possible. Students will be asked to write a 3-5 page (double spaced) reflective paper at the end of the term choosing from ONE of the lecture topics. The paper should describe how the lecture enlarged or changed the student¿s understanding of the topic, or in the alternative, how it influenced or changed your professional practice in child advocacy or in related fields.
Components: Seminar(Online)
Requirement Group: Restricted to J.D. students with a minimum of 28 hours and M.J. Children's Law and Policy students.
Req. Designation: Writing Intensive

LAW 682(0 - 2) Course ID:013214 18-MAR-2022
Education Immersion Weekend Seminar (ChildLaw)
In addition to the required curriculum, students are required to travel to Loyola's Chicago campus at least once during their tenure in the program for an Education Immersion Weekend (EIW). During the weekend, students gather in person to workshop or present their thesis/capstone project, attend experiential learning workshops, and meet with faculty, students and alumni.
Components: Seminar(In person)
Requirement Group: Restricted to JD, MJ, and LLM students
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)

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LAW 683(2)   Course ID:013422   26-AUG-2021   **Instructor Consent Required**
Legal Issues in School Discipline
The course will address the Constitutional implications of student discipline and the statutory provisions
governing student discipline and the administrative hearing process. Students will learn about `zero
tolerance' policies, the role that school discipline plays in the `school-to-prison pipeline' and the
discriminatory impact of school discipline policies. Issues relating to discipline in charter schools and
discipline of students with disabilities will also be addressed. Other topics to be discussed include
disciplinary-related challenges that arise in the context of protecting vulnerable children, including issues
of harassment and bullying of LGBT students and students with disabilities, and the legal tenets governing
school districts¿ responses to cyberbullying and the rise of social networks and digital media. Emerging
trends in alternatives to punitive school discipline practices, such as human rights approaches, positive
behavior interventions and supports, and restorative justice, will be examined.
   Components: Lecture(Online)
   Course Equivalents: CIEP 620
   Requirement Group: Restricted to all MJ and School Discipline Reform Certificate students
   Req. Designation: Writing Intensive
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LAW 684(2)   Course ID:013449   05-SEP-2017
System Consultation in School Discipline Reform
The purpose of this course is to integrate and apply two interrelated broad literature bases within the field
of education: (1) system change and data analysis literature informing best practices in analyzing system
school data and needs assessment findings and using the findings to plan for system level discipline change;
and (2) best practices in the school leadership and teaming to effect system level reform in school
discipline. The focus of the course will be on the systems change process as it relates to the issue of
school discipline. Through the course, students will gain skills and experience reviewing and analyzing
school and district-level data, and they will develop and administer a needs assessment tool relating to
school discipline and multi-tiered systems of support in their respective settings. They will also analyze
system level variables, which have historically prevented true discipline reform (e.g., unreliable data
collection systems, poorly structured teaming, access to systematic and ongoing professional development and
   Components: Seminar(Online)
   Course Equivalents: CIEP 535
   Requirement Group: Restricted to J.D.with 28+ hrs, Online M.J. Child & Family Law, L.L.M. Child & Family Law, School of S

   Req. Designation: Writing Intensive
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LAW 685(2)   Course ID:013451   29-JUL-2019
Restorative Justice
This course begins with an intensive in-person weekend retreat where students will build relationships with
each other and, through experiential exercises and lively discussion, internalize core principles. Throughout
the retreat and course, students compare and contrast restorative and retributive justice models, practice
proactive and responsive restorative techniques, and identify personal and professional shifts to exemplify a
restorative mindset. Specific restorative techniques which students will learn include restorative language,
facilitation of a variety of types of circles, restorative dialogue processes, and systems and structures to
accommodate restorative practice within school life. Through additional seminars, students will strengthen
their knowledge of the history, theory, research, and practice of restorative justice. The culminating focus
of the course invites students to apply restorative principles and practices in their own school or district
setting.
   Components: Seminar(Online)
   Requirement Group: Restricted to: SDRF-CERT -School Discipline Reform Certificate Program
   Req. Designation: Writing Intensive
   Room Requirements: Seminar(1)
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LAW 686(2)   Course ID:013450   15-JUN-2017
School Discipline Reform: Linking Law, Policy and Practice
 This course will serve as the capstone for the certificate. It will examine in-depth three to four major
themes in the field of school discipline from the perspectives of law, policy and practice. The focus will
be on analyzing ""best practice"" examples as a means to address the challenges relating to fundamental
reform of school discipline practices. Potential themes to be addressed include: (1) racial inequities in
school discipline; (2) the interlinkages between special education and school discipline; (3) the
relationship between the school and the juvenile/criminal justice system; and (4) professional development to
support teachers and other school stakeholders. As part of this course, participants will develop an action
plan for school discipline reform in their respective settings. They will determine how potential system-wide
barriers will be addressed (e.g., resources for teaming, support for MTSS planning, implementation and
evaluation, teaming, leadership/administrative support, teacher buy-in and support, community engagement).
   Components: Seminar(Online)
   Course Equivalents: CIEP 537
   Requirement Group: Restricted to: SDRF-CERT -School Discipline Reform Certificate Program
   Req. Designation: Writing Intensive
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School of Law - Law Department - Subject: Law

LAW 687(2)   Course ID:013526   15-OCT-2021
Introduction to Legislative and Policy Advocacy
The purpose of this course is to provide tools and strategies for students interested in learning the
techniques for effective advocacy at the state and federal levels. The first portion of the course will
provide historical context on the three branches of governments¿ ability to make policy. The course will then
examine the processes that turn a problem into a legislative solution, including how to move a bill into
law. The These tools include identifying an issue, conducting national surveys, building a base through
community organizing, drafting, lobbying, and offering testimony in committee. A recurring theme in the
course is the need to examine external obstacles that impact policy making. Students will also learn how to
conduct racial equity impact assessments and how the absence of this work has impacted policy decisions in
the United States in the past.
  Components: Lecture(Online)
  Requirement Group: Restricted to online MJ Children's Law and Policy, online LLM Child and Family Law and Erikson Childre

  Req. Designation: Writing Intensive
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LAW 688(1)   Course ID:013578   06-JUL-2018
International Family Law
This one-credit class serves as an introduction to international and comparative family law. Over the course
of the class, students will examine selected international and regional instruments as well as domestic laws
governing private family matters. Topics include marriage, dissolution of marriage, family formation, child
custody, domestic violence, international adoption, and the intersection between immigration and family law.
  Components: Seminar(In person)
  Requirement Group: Restricted to Child and Family Law students
  Req. Designation: Writing Intensive
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LAW 689(3)   Course ID:013937   12-JUL-2019
Family Law
This 3-credit elective course in family law specifically designed for post J.D. students provides an overview
of the laws and court decisions in the United States that have shaped family life and the institutions of
marriage and parenthood, with a special emphasis on the role of the legal system as it affects children¿s
rights and welfare within these institutions. With a base line understanding of the general principles of
constitutional law in family law cases, students then turn to an exploration of thematic topics, including
evolving standards for child custody and the factors in custody decisions, including race, religion and
domestic violence and the formation of multiple- parent families and child custody. We also explore corporal
punishment and other parental decisions of child rearing, including emerging issues of children¿s privacy in
the age of social media and the increasing recognition in family law of children¿s rights to be heard in
decisions affecting their welfare.
  Components: Seminar(Online)
  Req. Designation: Writing Intensive
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LAW 690(3)   Course ID:013987   24-OCT-2021
Financial Aspects of Divorce
The Financial Aspects of Divorce is a 3 credit course designed
for students practicing in the area of family law that will cover
what a practitioner needs to know from both theoretical and
pragmatic perspectives. The course will explore the historical
background of divorce law and the jurisdictional limitations on
resolving financial issues in divorce litigation. We will study
the establishment, modification and enforcement of child support
and spousal maintenance obligations. We will examine numerous
aspects of property distribution, including determining the
marital or nonmarital character of property, equitable
  Components: Lecture(Online)
  Req. Designation: Writing Intensive
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LAW 700(2)   Course ID:004761   01-JAN-1901
Intro to The Legal System
  Components: Lecture
  Requirement Group: Restricted to Master of Jurisprudence in Child Law, Health Law or Business Law.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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LAW 702(2)   Course ID:004763   01-JAN-1901
M.J. Applied Research
  Components: Seminar
  Requirement Group: Restricted to student in the M.J. in Child and Familiy Law, and Health Law programs.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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School of Law - Law Department - Subject: Law

LAW 704(2 - 3)   Course ID:004765   01-JAN-1901
M.J. Seminar II
  Components: Seminar
  Requirement Group: Restricted to Master of Jurisprudence in Child Law, Health Law or Business Law.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

LAW 705(2)   Course ID:004766   01-JAN-1901
Risk Management in Health Care
  Components: Lecture
  Requirement Group: Restricted to student in the M.J. in Child and Familiy Law, and Health Law programs.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

LAW 706(3)   Course ID:012916   26-JUN-2014
Advanced Care Planning and Client Counseling
This capstone course focuses on the legal and practical challenges relating to the provision of health care
at the end of life, with a particular emphasis on patients¿ authority to direct treatment once they are no
longer able to communicate their own wishes directly. Students will learn the substantive law of patient
rights and advance care planning, work with physicians to understand ethical challenges in end-of-life care,
engage in client representation for patients living with HIV/AIDS, and develop model policies for an Illinois
healthcare institution. The legal skills practiced in this course are transferrable to the practice of law in
any setting.

This is a Skills and Experiential Learning course. Students must be eligible for a 711 license to
participate.
  Components: Seminar(In person)
  Requirement Group: Restricted to JD students.
  Req. Designation: Writing Intensive

LAW 707(1)   Course ID:012829   24-FEB-2014   **Instructor Consent Required**
Health Law Writing Competition
Working closely with a supervising faculty member, each student will write a 20-30 page independent research
paper for submission to a national student writing competition in health law. Papers may be on any topic
related to health law or policy.
  Components: Independent Study(Independent Study)
  Requirement Group: Restricted to JD students.
  Req. Designation: Writing Intensive

LAW 708(2)   Course ID:004767   01-JAN-1901
Contracts/Risk Mgmt Seminar
  Components: Seminar
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

LAW 709(2)   Course ID:012917   26-JUN-2014
Health Care Disparities
Health care disparities is a capstone course that will focus on three major topics in this broad area of
public health, providing students with the opportunity to plan and execute projects that will require the
drafting of a white paper and a community needs assessment and implementation plan, as well conducting
interviews of key thought leaders. Topics for the 2015 course include responding to the medical needs of
veterans in the light of the crisis in the Veterans Administration, addressing teenage pregnancy in Latino
populations, and crafting innovative approaches to the growing need for community mental health programs.
Classes will be discussion based and various group presentations will be integrated into class sessions as
well. The course will stress a variety of legal and public policy approaches to the issues at hand.
  Components: Seminar(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive

School of Law - Law Department - Subject: Law

LAW 710(3)   Course ID:004769   14-OCT-2019
Health Law: Patients and Populations
This course provides a broad survey of the most fundamental legal issues surrounding the delivery of health
care in America. No prior knowledge of health law is required. Major topics include state and federal
regulation of health care providers and institutions; tort liability in the context of medical care; patient
and provider rights and obligations; public and private insurance systems; and basic issues in boethics and
public health. By the end of this course, students should understand both the current state of American
health law, and the social forces that have shaped its historical development.
  Components: Lecture
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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LAW 711(2 - 3)   Course ID:004770   17-OCT-2014
Corporate Transactions in Health Law
  Components: Lecture
  Requirement Group: Restricted to J.D. and Health Law students
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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LAW 712(3)   Course ID:004771   01-JAN-1901
Medical Malpractice
  Components: Lecture
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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LAW 713(1 - 3)   Course ID:004772   01-JAN-1901   Instructor Consent Required
Health Law Directed Study
Open to: LLM, MJ, SJD, and DLaw students. Prerequisites: none. LLM, MJ, SJD, and DLaw students may earn
credit for participation in a targeted research tutorial. The scope and subject are chosen with the guidance
of a faculty member who directs the students. (JD students can research in the health law field, but must
register for the JD Directed Study.)

This is a Non-Graded Course.
  Components: Supervision
  Requirement Group: Restricted to students in the Graduate Legal Studies program.
  Req. Designation: Writing Intensive
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LAW 714(1 - 3)   Course ID:004773   01-JAN-1901   Instructor Consent Required
Health Law Graduate Externship
Open to: LLM students enrolled in campus courses. Students enrolled in the LLM in Health Law degree program
may earn externship credit for working at an approved health law externship site. This program is designed
to offer students practical experience to further develop lawyering skills and health law expertise. Students
may receive up to three credits.

This is a Non-Graded course.
  Components: Field Studies
  Requirement Group: Restricted to students in the Graduate Legal Studies program.
  Req. Designation: Writing Intensive
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LAW 715(2 - 3)   Course ID:004774   03-AUG-2015
Bioethics, Law & Policy
This course provides an overview of American law as it relates to emerging ethical issues in medicine and
health care. It is intended to give students an appreciation of the ways in which medical practice and
decision-making are guided by modern American principles of constitutional, tort, administrative, and
criminal law.   Students will learn how the law's regulatory powers have been used to set boundaries in
medicine, and, in turn, how theories of medical ethics and practice have informed modern legal developments.
Topics covered vary from year to year, but may include issues in end-of-life care, research ethics,
reproductive autonomy, distributive justice, and genetic technology.

This course counts as a Perspective Elective course.
  Components: Seminar
  Requirement Group: Restricted to J.D. and Health Law students
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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School of Law - Law Department - Subject: Law

LAW 716(2)   Course ID:004775   01-JAN-1901
Law,Medicine & Technology
  Components: Lecture
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

LAW 717(2)   Course ID:004776   01-JAN-1901
Mental Health Law
This course introduces students to the cases, statutes, and legal doctrines relating to the rights, treatment, and commitment of persons with mental illness, developmental disabilities, or intellectual disabilities. Topics covered include: confidentiality of mental health records, forms of surrogate decision-makers (i.e. guardianship, powers of attorney), mental health treatment for minors, right to refuse treatment, special education, and the Americans with Disabilities Act (ADA). Students will discuss real-life cases and examples to compare and contract application of the law and policies.
  Components: Lecture
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

LAW 718(3)   Course ID:004777   23-MAY-2017
Food and Drug Law
.This course provides an overview of the Food and Drug Administration¿s regulation of a variety of consumer products, including foods, dietary supplements, cosmetics, drugs, biologics, medical devices, and tobacco products. The course will examine regulation of these products through premarket research and development, clinical trials (where applicable), clearance and review, and post-marketing monitoring and reporting. Legal concepts of agency rulemaking, products liability, the Practice of Medicine doctrine, regulation of human subject research, state regulation and preemption, civil and criminal remedies, and enforcement mechanisms will also be explored.
  Components: Lecture
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

LAW 719(1)   Course ID:004778   13-MAY-2004
Health Care Labor Law Sem
This course serves as an introduction to labor and employment in the health care industry. Topics covered will include union representation, supervisory status, harassment and discrimination, independent contract relationships, employment at will, and wage and hour standards.
  Components: Seminar
  Requirement Group: Restricted to J.D. and Health Law students
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

LAW 720(2)   Course ID:004779   28-JUN-2021
Health Care Payment and Policy
Health Care Payment and Policy is a course which focuses on the roles of payers, purchasers, providers and consumers in the shifting arena of health care coverage. Throughout the course, we will consider the Affordable Care Act and the regulations implemented over the past decade to implement that law and set in motion the health care industry¿s move to value-based care. The first part of the course will explore the development of health insurance, the growth of managed care models and the role of employers in shaping health benefits. The second portion of the course will explore the evolution of Medicare and Medicaid. The final portion of the course will consider the ongoing transition to value-based care payment and delivery models. This will include an evaluation of new payment models such as Accountable Care Organizations and Patient Centered Medical Homes. Students will also examine value-based strategies that drive better quality outcomes, enhance patient experiences and lower health care costs, including those needed to improve health
  Components: Lecture
  Requirement Group: Restricted to J.D. and Health Law students
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

LAW 721(2)   Course ID:004780   01-JAN-1901
Tax Exempt Organizations
  Components: Lecture
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

School of Law - Law Department - Subject: Law

LAW 722(2)   Course ID:004781   01-JAN-1901
Law & Aging
  Components: Lecture
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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LAW 723(2)   Course ID:004782   01-JAN-1901
Law and Public Health
This course explores the role of law and government regulation in the area of public health. The public
health process (measurement, problem definition, strategy, design, implementation and evaluation) is explored
in reference to current issues that are both timely and expositive of the ways in which law and regulation
shape public health practice at the local, state, federal and international levels. Topical areas for
analysis and discussion are drawn from the primary environments of public health; biological, physical,
social, individual behavior, and national/international health systems. Students are required to work on
group projects, and write a research paper.
  Components: Seminar
  Requirement Group: Restricted to J.D. and Health Law students
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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LAW 724(1)   Course ID:004783   10-FEB-2004
Hosp Bd & Med Staff Rels
  Components: Lecture
  Requirement Group: Restricted to J.D. and Health Law students
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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LAW 725(1)   Course ID:004784   31-MAR-2009
Antitrust Health Care Field
This course will cover the full range of antitrust issues affecting the activities of all participants in the
healthcare field, including different types of healthcare service providers (hospitals, physicians, and
ancillary service providers), payors (government and commercial), and suppliers of products to providers and
their patients. Following an introduction to the antitrust laws generally, the course will specifically
address the competitive issues posed by mergers and joint ventures involving competing healthcare providers
or payors, the formation and operation of provider networks (including Accountable Care Organizations) and
managed care contracting, the activities of trade associations and group purchasing organizations, medical
staff privileges and credentialing, single firm conduct, and specific statutory provisions (e.g.,
Robinson-Patman Act), exemptions and immunities.
  Components: Lecture
  Requirement Group: Restricted to JD, Heath Law and Business Law students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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LAW 726(2)   Course ID:004785   01-JAN-1901
Aids Law & Public Policy
  Components: Lecture
  Requirement Group: Restricted to J.D. and Health Law students
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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LAW 727(1 - 3)   Course ID:004786   01-DEC-2004   Instructor Consent Required
Annals of Health Law Executive Editors
Open to: JD students by permission only. Prerequisites: none. Annals of Health Law Executive Editors are
solely responsible for the management of the entire process of publication of the Annals, including selecting
the staff, communicating with authors, and performing final edits on all articles before publication.
Additionally, Executive Editors oversee the planning of the annual symposium, maintain the website, and work
on other special projects. These selected positions require immense dedication and responsibility.
Executive Editors must possess superior legal knowledge and editing/writing skills. Additionally, the
abilities to manage, delegate and supervise others are essential.

This is a Non-Graded course.
  Components: Supervision
  Requirement Group: Restricted to J.D. and Health Law students
  Req. Designation: Writing Intensive

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School of Law - Law Department - Subject: Law

LAW 729(2)   Course ID:004788   29-JAN-2009
Health Care Litigation and Medical Malpractice
This course will cover key areas of health care litigation. Students will explore the substantive and
procedural law of medical negligence litigation and learn about pretrial matters such as drafting pleadings,
motions and deposing experts. Students will have the opportunity to develop trial techniques including
preparing direct and cross examinations. They will also be able to participate in a medical negligence mock
trial. Additional topics will include compliance and internal investigations, licensing procedures,
technology litigation, managed care litigation, and ERISA preemption.

This is a Skills course.
  Components: Clinical
  Requirement Group: Restricted to J.D. and Health Law students
  Req. Designation: Writing Intensive
  Room Requirements: Courtroom(1)
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LAW 730(2 - 3)   Course ID:004789   15-MAR-2018
Government Health Policy I
Government Health Policy is a two-credit seminar course that focuses on background and current perspectives
concerning key health regulatory matters dealt with by government authorities. Broad considerations involving
access to service, cost containment and quality improvement will serve as foundational themes in exploring
legal and policy matters, from both a domestic and international perspective. While an array of subjects
impacting health delivery will be covered, special emphases will be placed on public and private health
insurance policy and regulation. There is no text for the course but a series of readings from current
literature will be required. Students¿ grades will be based on three papers and presentations.
  Components: Seminar
  Requirement Group: Restricted to J.D. and Health Law students
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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LAW 731(1)   Course ID:004790   04-JUN-2014
Medicare and the Affordable Care Act
The U.S. Medicare program is a health insurance program for the aged, severely disabled and people with end
stage renal disease. As a major federal entitlement program, the Medicare program raises a host of legal
issues for beneficiaries of the Medicare program and the providers and suppliers who provide health care
services to these beneficiaries. This course is a survey of the important legal issues that health lawyers
are likely to face in representing Medicare beneficiaries, providers and suppliers. This course also
provides an overview of how the Medicare program affects the regulation of health care organizations and
professionals.
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  Components: Lecture
  Requirement Group: Restricted to J.D. and Health Law students
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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LAW 732(1)   Course ID:004791   18-FEB-2014
Health Care Fraud and Abuse
This course will examine the three major Federal laws governing healthcare fraud and abuse: the Stark law,
the Anti-Kickback Statute, and the False Claims laws. Students will learn how to navigate through the
complex maze of statutes and regulations. In addition, the public policy concerns which underlie each law
will be discussed in great detail throughout the semester. The goal of the course is to equip the future
lawyer with the tools necessary to properly identify healthcare fraud and abuse issues, and to effectively
advise their clients on these issues.
  Components: Lecture(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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LAW 733(1 - 2)   Course ID:004792   01-DEC-2004   **Instructor Consent Required**
Annals of hlth Law Senior Editors
Open to: JD students by permission only. Prerequisites: none. Annals of Health Law Senior Editors prepare
each article for publication. They generally supervise the editing work of Annals members. They manage and
oversee the cite-checking process.

This is a Non-Graded course.
  Components: Supervision
  Requirement Group: Restricted to J.D. and Health Law students
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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School of Law - Law Department - Subject: Law

LAW 734(1)   Course ID:004793   22-APR-2005   Instructor Consent Required
Annals of Health Law Members
Open to: JD students by permission only. Prerequisites: none. The members of the Annals of Health Law are
responsible for editing and cite-checking article submissions, including providing substantive
recommendations. They generally assist the Senior Members with the preparation of articles for publication.
Members must be organized, detail-oriented, and dedicated to their role in the Annals publication process.
They must possess superior cite-checking and editing skills. Additionally, each member must write an article
of publishable quality for Advance Directive, the Annals online counterpart.

This is a Non-Graded course.
  Components: Seminar
  Requirement Group: Restricted to J.D. and Health Law students
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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LAW 735(2)   Course ID:004794   01-JAN-1901
London Comparative Law Program
  Components: Seminar
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
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LAW 736(1)   Course ID:004795   01-JAN-1901
Hlth Law Adv Research Sem
  Components: Lecture
  Requirement Group: Restricted to students in the Graduate Legal Studies program.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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LAW 737(1)   Course ID:004796   01-JAN-1901
Law of Death & Dying: Seminar
  Components: Seminar
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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LAW 738(2)   Course ID:004797   26-OCT-2018
White Collar Crime
  Components: Seminar
  Requirement Group: Restricted to J.D. and Health Law students
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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LAW 739(1 - 2)   Course ID:004798   23-JUL-2013
Health Information Privacy and Technology
This course covers the Health Insurance Portability and Accountability Act and the statutory and regulatory
framework for the privacy and security of health information. Students will learn about the historical basis
of privacy and global comparisons. Topics will include data privacy, security, oversight, and breaches of
protected health information.
  Components: Seminar
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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LAW 740(3)   Course ID:004799   01-JAN-1901   Instructor Consent Required
LL.M. Residency - Health Law
  Components: Field Studies
  Requirement Group: Restricted to LLM Health Law students.
  Req. Designation: Writing Intensive
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LAW 741(3)   Course ID:004800   29-MAR-2022
Health Law: Business and Finance
  Components: Lecture
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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School of Law - Law Department - Subject: Law

LAW 742(2)   Course ID:004801   25-MAY-2017
Health Law LLM Thesis Project, Term 1
LLM students are required to complete a written thesis, demonstrating scholarly research of an important
legal issue. The thesis must be of a quality determined to be acceptable by the student's faculty advisor,
reflecting mastery of the subject matter explored, critical thinking and clear, sophisticated writing. The
thesis is completed over the course of two semesters in close cooperation with a faculty advisor. This first
thesis course will focus on choosing a topic, creating a thesis statement, detailed outline, research
methodology, introduction, and writing a partial draft. This course is for students in the campus LLM
program.
  Components: Seminar
  Requirement Group: Restricted to LLM Health Law students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

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LAW 743(1)   Course ID:009660   22-APR-2005   **Department Consent Required**
Annals of Health Law Associate Editor
  Components: Independent Study
  Requirement Group: Restricted to J.D. and Health Law students
  Req. Designation: Writing Intensive

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LAW 744(2)   Course ID:010108   15-SEP-2006
Immigration Law, Policy and Health Care for Detainees
  Components: Lecture(In person)
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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LAW 745(2)   Course ID:007251   02-OCT-2014
Access to Health Care
Access to Health Care is a seven-week course exploring the legal, political, environmental, financial and
medical issues surrounding access to health in the United States and internationally, with particular
emphasis on people who are experiencing poverty and the uninsured. The course is complemented with a required
spring break field study to an impoverished region in the United States or abroad.
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and Health Law students
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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LAW 747(1)   Course ID:009788   07-NOV-2005
Law, Med and Human Rights: The Case of Iraq
  Components: Lecture(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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LAW 748(2)   Course ID:010073   19-JUL-2006
Public Health Emergency Law
  Components: Seminar(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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LAW 749(1)   Course ID:012228   19-JAN-2012
Anti-Kickback Law and False Claims Act Seminar
This seminar will serve as an introduction to health car fraud and abuse, with a focus on the federal
anti-kickback law and the False Claims Act.
  Components: Seminar(In person)
  Requirement Group: Restricted to JD and LLM Health Law students
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

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School of Law - Law Department - Subject: Law

LAW 750(2)   Course ID:004802   25-MAY-2017
Health Law LLM Thesis Project, Term 2
LLM students are required to complete a written thesis, demonstrating scholarly research of an important
legal issue. The thesis must be of a quality determined to be acceptable by the student's faculty advisor,
reflecting mastery of the subject matter explored, critical thinking and clear, sophisticated writing. The
thesis is completed over the course of two semesters in close cooperation with a faculty advisor. This second
course will focus on completing and refining the thesis project, and presenting a thesis defense to faculty
and fellow students. This course is for students in the campus LLM program.
 Components: FTC-Supervision
 Requirement Group: Restricted to LLM Health Law students.
 Req. Designation: Writing Intensive

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LAW 751(3)   Course ID:004803   01-JAN-1901   **Instructor Consent Required**
LL.M. Paper Supervision
Open to: LLM students only with permission. LLM students who do not complete the LL.M. Paper within the
requisite period of time must register for this class each semester until the paper has been accepted by the
advisor.

This is a Non-Graded course.
 Components: Lecture
 Requirement Group: Restricted to LLM Health Law students.
 Req. Designation: Writing Intensive

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LAW 752(1 - 2)   Course ID:007405   25-NOV-2008
Comparative Health Law
This course explores the health care system and relevant laws of the host country in which it is being
taught. Generally offered in China, the course will explore the evolution and development of the Chinese
health system from the days of the bare foot doctor to the national health reforms initiated under President
Hu, guaranteeing all Chinese citizens equal access to basic health insurance. The course will consider public
health policies in China with a focus on infectious disease prevention and control integration of traditional
medicine with Western medicine, birth control and family planning, environmental health, smoking, food safety
and the impacts of aging on health. Comparisons will be drawn between China and other Asian countries as well
the United States and Canada.

This is a Perspective Elective course.
 Components: Lecture(In person)
 Requirement Group: Restricted to Law School students.
 Req. Designation: Writing Intensive
 Room Requirements: General Classroom(1)

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LAW 753(1)   Course ID:011799   07-SEP-2010
Health Care Reform
 Components: Seminar(In person)
 Requirement Group: Restricted to Law School students.
 Req. Designation: Writing Intensive
 Room Requirements: Seminar(1)

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LAW 754(3)   Course ID:013697   13-OCT-2020
Health Justice Lab
This interprofessional and experiential course will bring together students from law, public health, and
medicine to explore racism and its impact on health.
 Components: Seminar(In person)
 Requirement Group: Restricted to J.D. and LL.M. students
 Req. Designation: Writing Intensive

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School of Law - Law Department - Subject: Law

LAW 755(3 - 4)   Course ID:011802   28-MAR-2022   Instructor Consent Required
Health Justice Project
The Health Justice Project is a medical-legal partnership clinic that provides law students with an
intensive, challenging education in the fundamentals of legal practice, interdisciplinary collaboration,
creative upstream problem solving, poverty law, systemic advocacy, and professionalism. Through
collaborative and holistic representation of vulnerable low-income families and individuals, student
attorneys will address the social, legal and systemic barriers that prevent long-term health and stability.
HJP student attorneys may handle cases in a variety of areas of law including public benefits, access to
health care, disability, education, housing, family law, as well as other areas of law that impact client
health and well-being. Enrollment in the Clinic requires a significant time commitment and flexibility in the
student¿s schedule. Students are required to manage their own cases in teams of two, maintain client
relationships, attend hearings and court appearances, collaborate with interdisciplinary partners, and tend
  Components: Seminar(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

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LAW 756(2)   Course ID:011959   21-MAR-2011   Instructor Consent Required
Interdisciplinary Health Advocacy
This course is taken in conjunction with the Health Justice Project course and provides students with an
opportunity to participate in an interdisciplinary team to address health problems of low-income patients.
Students partner with medical residents and doctors to explore communication and ethical issues among
disciplines and actively participate in precepting and grand rounds with medical and social work partners.
(Permission is required.)

This is a Skills and Experiential course.
  Components: Seminar(Directed Research)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive

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LAW 757(2 - 4)   Course ID:011960   26-FEB-2019   Instructor Consent Required
Advanced Health Justice Project
Students who have successfully completed the Health Justice Project clinic may enroll in the Advanced Health
Justice Project, in which they will continue to represent clients and complete projects to improve the health
and well-being of vulnerable low income families and individuals in Chicago through holistic, collaborative,
and systemic advocacy.

Faculty permission required.
  Components: Seminar(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

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LAW 758(2)   Course ID:011332   15-JUL-2009
Health Policy Practicum
  Components: Seminar(In person)
  Requirement Group: Restricted to JD and LLM Health Law students
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

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LAW 759(2)   Course ID:011937   17-FEB-2011
International Products Liability
This course will focus on international tort issues, including products liability, medical malpractice, and
the role of torts in terrorism.
  Components: Lecture(In person)
  Requirement Group: Restricted to JD and LLM Health Law students
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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LAW 760(2)   Course ID:009652   24-MAY-2018
Disability Law
In this class we will explore the disability rights movement and the laws, including the ADA, the Fair
Housing Act, and the Individuals with Disabilities Education Act, that inform and advance the movement. The
class will also discuss the philosophy of disability rights theory that aims to transform societal thinking
on disability away from a construct of charity and pity and toward a construct of power and civil rights.
Taught by a disability rights attorney, the class will also feature a handful of guest lectures by other
disability rights attorneys.
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and Health Law students
  Req. Designation: Writing Intensive

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School of Law - Law Department - Subject: Law

LAW 761(3)   Course ID:012188   15-APR-2013   Instructor Consent Required
Health Justice Policy
Students who successfully complete Health Justice Project or Introduction to Health Justice are eligible to
become advanced participants in the policy clinic. Students enrolled in the Advanced Health Justice Policy
course may engage in policy work. Students will participate in bi-monthly supervisory meetings. (Permission
is required.)

This is a Skills and Experiential course.
  Components: Clinical(In person)
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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LAW 762(2)   Course ID:004804   01-JAN-1901
Hl II: Health Care Regulation
  Components: Lecture
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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LAW 763(1)   Course ID:010480   17-SEP-2007
Medical Informatic and Electronic Health Care Seminar
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and Health Law students
  Req. Designation: Writing Intensive

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LAW 764(1)   Course ID:010479   04-DEC-2013
Global Public Health Law
This course will explore mechanisms for global governance in the area of public health focusing on the roles
of the United Nations, the World Health Organization, the World Bank and Global and regional trade
organizations. Broad topical areas will be used as vehicles to coalesce individual sessions concentrating on
health system development, infectious disease reporting and prevention, chronic illnesses, particularly
obesity and diabetes, as well as global tobacco control. A focus of the course will be on the exploration of
legal rights and policy development for migrant and indigenous populations.

This is a Perspective Elective course.
  Components: Lecture(In person)
  Requirement Group: Restricted to J.D. and Health Law students
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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LAW 765(2)   Course ID:012459   23-AUG-2012
Constitutional Issues in Health Law
The Supreme Court's recent decision upholding the major provisions of the Patient Protection and Affordable
Care Act has brought new attention to the intersection between constitutional law and health care. This
seminar gives students the opportunity to engage deeply with some of the most compelling constitutional
issues of our time, including the use of federal spending powers to expand state Medicaid programs; the
health insurance mandate as a regulation of interstate commerce; federalism conflicts in the medicalization
of marijuana; medical providers' free speech rights; compelled commercial speech in the tobacco industry;
religious objections to controversial medical procedures; cruel and unusual medical treatment of prisoners;
as well as substantive due process challenges relating to public health, end of life care, and reproductive
autonomy.
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

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LAW 766(2)   Course ID:012660   10-AUG-2017   Instructor Consent Required
Advanced Health Justice Policy
Students who successfully complete Health Justice Project or Introduction to Health Justice are eligible to
become advanced participants in the policy clinic. Students enrolled in the Advanced Health Justice Policy
course may engage in policy work. Students will participate in bi-monthly supervisory meetings.

This is a Skills and Experiential course.
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

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School of Law - Law Department - Subject: Law

LAW 767(1)   Course ID:011083   02-FEB-2009   Instructor Consent Required
Health Care Industry Seminar
  Components: Seminar(In person)
  Requirement Group: Restricted to JD and LLM Health Law students
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

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LAW 768(2)   Course ID:012155   26-OCT-2018
Topics in Long Term Care
Provides students with an overview of key legal and policy issues in the diverse and growing field of long
term care. In the context of the seminar long term care will be cast broadly as an area that deals with
diverse populations that have profound and ongoing health/social needs including disabled populations and the
elderly. While much of the course will focus on statutory and regulatory law, significant emphasis will be
placed on evolving public policies in long term care that impact programmatic developments in quality
assurance ,insurance coverage and the regulation of institutional and community actors. Specific areas of
focus will be selected for each term for review and analyses including diseases of aging, prevention of abuse
and neglect, uses of telehealth, senior housing policy and end of life care. Materials from the United
States, Canada, the EU and Japan will be referenced. Students will be required to write two memoranda and
participate in a group project.
  Components: Seminar(In person)
  Requirement Group: Restricted to JD and LLM Health Law students
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

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LAW 769(3)   Course ID:013112   06-MAR-2015
Health Justice Advocacy
The Health Justice Advocacy course is a live-client clinic that provides law students with an intensive,
challenging education in the fundamentals of legal practice. Students practice and hone their ability to
investigate facts, interview, issue spot, and advocate on behalf of a client. Students may address a variety
of legal matters related to the client¿s health, including medical debt forgiveness, advance care planning,
housing conditions and public benefits denials. Students also gain experience collaborating on an
interprofessional level and an understanding of legal systems that affect poverty and health. This course is
ideal for a student embarking on a public interest, social justice or health law career.

This course is only open to 1Ls during the Spring as a Perspective Elective course. Faculty permission
required for all other students during the spring.
  Components: Clinical(In person)
  Requirement Group: Restricted to J.D. students only.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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LAW 770(2)   Course ID:004805   15-OCT-2011
Doctoral Dissertation Research I
Open to: SJD and DLaw students only. Prerequisites: none. Candidates will be required to rework the doctoral
proposal s/he submitted with his/her admission application into a 30-40 page summary paper which shall serve
as a roadmap for the first draft of the dissertation. Students must also make a presentation on an aspect of
their research to a group of doctoral students and advisors.

This is a Non-Graded course.
  Components: FTC-Supervision
  Requirement Group: Restricted to students in the Health Law and Policy program.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

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LAW 771(2)   Course ID:004806   02-APR-2005
Bibliography Tutorial
  Components: Supervision
  Requirement Group: Restricted to students in the Health Law and Policy program.
  Req. Designation: Writing Intensive

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LAW 772(2)   Course ID:004807   13-JAN-2012
Doctoral Dissertation Research II
Open to: SJD and DLaw students only. Prerequisites: Doctoral Dissertation Research I. Candidates must draft a
detailed dissertation outline, have it evaluated by his/her advisor, and incorporate any necessary changes
into a final outline. Once the dissertation outline is approved, the first draft of the dissertation should
be completed and submitted to the advisor.

This is a Non-Graded course.
  Components: Supervision
  Requirement Group: Restricted to students in the Health Law and Policy program.
  Req. Designation: Writing Intensive

LAW 773(0)   **Course ID:004808**   **15-OCT-2011**
Doctoral Dissertation Supervision
Open to: SJD and DLaw students only. Prerequisites: Doctoral Dissertation Research I and II, Bibliography
Tutorial. The dissertation advisor will work with the candidate to form a doctoral committee comprised of the
advisor and two outside readers. (In the case of foreign students, one outside reader may be sufficient.)
The committee will assist the student by consulting on dissertation substantive issues, reviewing the working
draft and approving the final product. Dissertations should represent important contributions to the field,
(minimum length 150 pages and double spaced) but specific format and content needs to be clarified between
the candidate, the advisor, and the committee. Once clarified, the suggested format must be followed. Once
the dissertation has been completed, it must be presented at an open forum to be attended by interested
members of the law school community. Students must enroll in this course during both fall and spring
semesters of his/her second year.
 Components: FTC-Supervision
 Requirement Group: Restricted to students in the Health Law and Policy program.
 Req. Designation: Writing Intensive

LAW 775(1)   **Course ID:010954**   **05-SEP-2008**
Physician Regulation Seminar
 Components: Seminar(In person)
 Requirement Group: Restricted to Law School students.
 Req. Designation: Writing Intensive
 Room Requirements: Seminar(1)

LAW 776(2)   **Course ID:013489**   **13-JUL-2017**
Law and the Life Sciences
This course will examine a variety of legal, policy, and ethical issues impacting advancements in the life
sciences. Topics will be explored using an interdisciplinary approach, drawing upon a diverse set of reading
materials. Topics to be covered include the intersection of law and science, genetics, stem cell research,
biotechnology, nanotechnology, neuroscience, and synthetic biology. A science background is not necessary.

The course is a 2-credit course with a final paper (8-10 pages) and presentation, including two short
reaction essays during the semester. It will examine a variety of legal, policy, scientific, social, and
ethical issues at the forefront of advancements in the life sciences. The course will take an
interdisciplinary approach to examination of these issues, drawing upon a diverse set of reading materials
spanning various legal fields such as food and drug law, antitrust law, consumer protection law,
 Components: Lecture(In person)
 Requirement Group: Restricted to J.D. and LL.M. students
 Req. Designation: Writing Intensive
 Room Requirements: Electronic Classroom(1)

LAW 777(0)   **Course ID:011005**   **15-OCT-2011**
Doctoral Dissertation Supervision and Completion
The dissertation advisor will work with the candidate to form a doctoral committee comprised of the advisor
and two outside readers. (In the case of foreign students, one outside reader may be sufficient.) The
committee will assist the student by consulting on dissertation substantive issues and reviewing the working
draft. Students must enroll in this course during the fall semester of his or her second year.

Open to: S.J.D. and D.Law students only
Prerequisites: Doctoral Dissertation Research I and II, Bibliography Tutorial
 Components: FTC-Supervision(Directed Research)
 Requirement Group: Restricted to SJD Health Law students.
 Req. Designation: Writing Intensive

LAW 778(3)   **Course ID:011936**   **17-FEB-2011**
Law and Science
This course will focus on the intersection of science and health care, with a focus on development of
treatments, drugs, and devices and the trial and testing process.
 Components: Lecture(In person)
 Requirement Group: Restricted to JD and LLM Health Law students
 Req. Designation: Writing Intensive
 Room Requirements: General Classroom(1)

School of Law - Law Department - Subject: Law

LAW 780(1)   Course ID:013215   17-DEC-2015
Corporate Health Care Litigation
This course will cover key concepts in common areas of health care litigation with a focus on practical
skills. Topics covered will include medical staff bylaws, medical staff disciplinary proceedings, state and
federal qui tam actions, and medical restrictive covenants. In addition to learning the substantive law
surrounding these types of litigation, students will also perform exercises, including oral arguments, in
class.
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Courtroom(1)
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LAW 788(2)   Course ID:007305   02-APR-2005
Contracts for MJ in Health Law Students
  Components: Lecture(In person)
  Requirement Group: Restricted to students in the M.J. in Health Law program.
  Req. Designation: Writing Intensive
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LAW 789(2)   Course ID:004810   01-JAN-1901
Adv Torts for M.J. Health Law Students
  Components: Lecture
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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LAW 790(2 - 3)   Course ID:004811   02-APR-2005
M.J. Introduction to Law - Health
  Components: Lecture
  Requirement Group: Restricted to students in the M.J. in Health Law program.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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LAW 791(3)   Course ID:004812   01-JAN-1901
Legal Research & Writing for Health
  Components: Lecture
  Course Equivalents: LAW 792
  Requirement Group: Restricted to students in the M.J. in Health Law program.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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LAW 792(2)   Course ID:004813   01-JAN-1901
Torts for Health Law Students
  Components: Lecture
  Course Equivalents: LAW 791
  Requirement Group: Restricted to students in the M.J. in Health Law program.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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LAW 793(2)   Course ID:004814   03-AUG-2015
Administrative Law and Health Care Regulation
Administrative Law (Law 221) is a pre-requisite.
  Components: Lecture
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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LAW 794(2 - 3)   Course ID:004815   01-JAN-1901
Health Care Structures
  Components: Lecture
  Requirement Group: Restricted to students in the M.J. in Health Law program.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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School of Law - Law Department - Subject: Law

LAW 795(3)   Course ID:004816   01-JAN-1901
Adv Torts for HC Profs
  Components: Lecture
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

LAW 796(2)   Course ID:004817   01-JAN-1901
Health Care Dispute Resolution
  Components: Lecture
  Requirement Group: Restricted to students in the M.J. in Health Law program.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

LAW 797(2)   Course ID:004818   15-MAR-2018
Risk Management, Patient Safety & Quality
Students will utilize reading materials, case studies, hospital risk management scenarios and data sets
provided in class to apply knowledge to specific RM and patient safety scenarios and to use critical thinking
skills to solve problems.   Through the readings and case study analysis students will learn to identify
legal, ethical, administrative, compliance, risk management and patient safety issues and to reach
resolutions for the problems presented, even when a clear legal response may not be available or in the best
interests of the patient. We will be learning how to respond to a variety of risk management issues from the
perspective of clinicians, lawyers, administrators, managers and patients and appreciate how events are
perceived and managed. We will also discuss how these perceptions of key stakeholders are in conflict and
how those conflicts can be managed.   Finally, students will also learn how principles of risk management
have changed since the 1998 IOM Report and how the changes in our current health care system will further
  Components: Lecture
  Requirement Group: Restricted to J.D. and Health Law students
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

LAW 798(2)   Course ID:004819   29-MAR-2022
Health Care Compliance
This course is designed to expose law students to key legal concepts in the health care corporate compliance
and ethics fields, which may be broadly defined as the application of internal corporate initiatives to
ensure compliance with applicable federal and state laws and regulations. Health care is a highly regulated
industry, and a health care attorney must have a broad understanding of compliance issues. Through readings
and class discussion on common health law topics such as the Anti-kickback Statute, the Stark law, the False
Claims Act and its whistleblower provisions, students will develop an understanding of the need for and the
role of the Compliance Officer in a health care institution. Students also will begin to explore recent
movement toward more broadly-based organizational integrity and ethics programs. Underlying course themes
will include how to structure an effective compliance program and the role of government enforcement in
controlling health care costs.
  Components: Lecture
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)

LAW 799(2)   Course ID:012958   09-OCT-2014   Instructor Consent Required
Health Law Colloquium
This a unique course offered once a year to a select group of students from Loyola and DePaul. Enrolled
students read and discuss draft articles of nationally renowned professors in the field of health law. They
must also write a three page memo (double spaced) with comments on the article that will be useful to the
professor. The articles are typically draft law review articles. The discussions are focused on helping the
professors to refine and improve their articles, such that a strong foundation of health law is expected,
even though there is no official pre-requisite. This course meets every week, but the students only meet in
person roughly half the time, with the other half of the sessions done by videoconference. Three of the
in-person classes will be at DePaul and the other three in-person classes will be a Loyola. Please be sure
that your schedule allows you to arrive at either law school by 4 p.m. There is no final exam or research
project required for this class. Instead, students are required to attend and actively participate in all
  Components: Seminar(In person)
  Requirement Group: Restricted to JD students.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

School of Law - Law Department - Subject: Law

LAW 800(2)   Course ID:004821   18-APR-2012
M.J. Introduction to Business & Law
This course is taken in the first semester of study to gain an overview of the structure and functioning of
our legal system. The class introduces the basic law school curriculum from a business law perspective
including: Constitutional Law; Contracts Law; Torts Law; Civil Procedure; Criminal Law; and, the UCC.
Students are also introduced to legal analysis and reasoning, including how to read and analyze written
judicial opinions and statutes. This course also provides an overview of the laws that affect businesses
day-to-day including ethical business conduct policies, consumer protection, human resources and employment
issues, real estate, intellectual property and corporate governance.
  Components: Lecture(Wide World Web)
  Requirement Group: Restricted to students in the M.J. in Business Law Online program.
  Req. Designation: Writing Intensive
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LAW 801(4)   Course ID:004822   03-FEB-2014
Introduction to Legal Studies and Legal Writing
This course introduces legal research methods and principles of legal writing in the first semester of the
program. Through a series of exercises on relevant topics, students will refine their writing skills. By
ressearching and writing on varied issues, students learn to apply legal research techniques. Students read
and analyze legal authority and learn how to apply legal authorities to particular fact situations. Through a
series of legal memoranda writing assignments, students develop their analytical and writing skills.
Computerized research techniques are included in the course.
  Components: Lecture
  Requirement Group: Restricted to students in the Master of Jurisprudence, Business Law and Compliance and Enterprise Risk

  Req. Designation: Writing Intensive
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LAW 802(2)   Course ID:004823   01-JAN-1901
Intro to Business Law
  Components: Lecture
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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LAW 803(3)   Course ID:012384   11-MAR-2022
Business Organizations
This course is taken in the second semester of study and introduces agency law, partnership law, corporate
law and the LLC. Principal emphasis is on the law as it applies to the organization and functioning of
business entities, including the duties and obligations of managers of such entities. The course focuses on
structure and mechanics, capitalization, distribution, organic changes, and duties and liabilities of
directors, officers, and controlling shareholders. The federal securities acts are introduced with
particular attention to Rule 10b-5. Substantial attention is given to the special problems of the close
corporation.

Prerequisite: Introduction to Business Law
  Components: Lecture
  Requirement Group: Restricted to the Compliance & ERM MJ program
  Req. Designation: Writing Intensive
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LAW 804(4)   Course ID:004825   24-OCT-2016
MJ Thesis Project: Business Law
  Components: Thesis Research
  Requirement Group: Restricted to students in the Master of Jurisprudence, Business Law and Compliance and Enterprise Risk

  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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LAW 805(3)   Course ID:004826   01-JAN-1901
Business Basics for Law Students
  Components: Lecture
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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LAW 806(1)   Course ID:014135   15-JAN-2021   **Instructor Consent Required**
Introduction to Business Law Clinic for International LLM Students
This course is designed to introduce international students to clinical work with for profit and not for
profit businesses in the Chicagoland area, developing their counseling and drafting skills.
  Components: Clinical(HyFlex)
  Requirement Group: Restricted to LLM, U.S. Law for Foreign Lawyers or LLM, International Law students. (INTL-LLM & USLW-I

  Req. Designation: Writing Intensive
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School of Law - Law Department - Subject: Law

LAW 807(1)   Course ID:011993   06-MAR-2012
Advanced Law Firm Practitioner Skills
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M students
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

LAW 808(2)   Course ID:012379   11-MAR-2022
Governance, Ethics, & Compliance
This capstone class emphasizes the importance of legal compliance and ethics to the mission of the
corporation and the business entrepreneur. Sudents will write a paper undertaking a legal case study of
losses sustained by actual business (in reputation or otherwise) from acting in an unethical or illegal
manner. The role of the corporation and the business leader in society is examined.
  Components: Lecture
  Requirement Group: Restricted to the Compliance & ERM MJ and Compliance & ERM LLM programs
  Req. Designation: Writing Intensive

LAW 809(2)   Course ID:012380   18-APR-2012
MJ Business Planning
 This course teaches planning issues in connection with: (i) The organization of a business (e.g., the types
of legal entities including: corporation, ""S"" corporation, partnership, and limited liability company),
organizational documents for a corporation and a limited liability company, control issues including the
problems of minority shareholder in a privately owned business; (ii) The financing of that business
(including compliance with the federal securities laws in connection with private offerings and public
offerings, bank borrowing and granting collateral pursuant to Article 9 of the UCC); (iv) Buying and selling
a business (including certain tax and non tax issues, documentation, hostile tender offers, going private and
leveraged buyouts); and (v) The financially troubled business.
  Components: Lecture(Wide World Web)
  Requirement Group: Restricted to students in the M.J. in Business Law Online program.
  Req. Designation: Writing Intensive

LAW 810(2)   Course ID:012381   18-APR-2012
MJ Corporate Tax
This course is intended for those with familiarity with federal income taxation. It focuses on the income
tax consequences associated with the three principal business forms; the corporation; the partnership, and
the limited liability company. The tax issues confronted at the start-up, operating and winding-down phases
are examined for each business form.
  Components: Lecture(Wide World Web)
  Requirement Group: Restricted to students in the M.J. in Business Law Online program.
  Req. Designation: Writing Intensive

LAW 811(2)   Course ID:012383   30-OCT-2013
MJ US Corporate Governance
In this course, students will study and analyze the law and practice of corporate governance law for publicly
held corporations. Introductory sessions will detail corporate governance law and regulation, with a
specific focus on he impact of the Dodd-Frank Wall Street Reform and Consumer Protection Act of 2010.
Thereafter, a number of alternative proposed reforms will be assessed. Finally, the course will address
practical elements of corporate governance practice including professional responsibility issues, the
director selection process, board diversity, and empirical learning regarding the best corporate governance
practices.
  Components: Lecture
  Requirement Group: Restricted to students in the M.J. in Business Law Online program.
  Req. Designation: Writing Intensive

LAW 812(2)   Course ID:012385   24-OCT-2016
Financial Institution Regulation
The course has two objectives. First, it will examine and analyze the current bank regulatory system.
Consideration will be given to the function and regulation of depository institutions, as well as, that of
various classes of affiliated entities such as those involved in the issuance of securities, insurance and
merchant banking. Second, the course will examine the mechanics of key bank operations including, syndicated
lending, underwriting and the securitization of debt securities.
  Components: Lecture
  Requirement Group: Restricted to MJ and LLM in Business Law and Compliance and Enterprise Risk Management (Online) studer
  Req. Designation: Writing Intensive

School of Law - Law Department - Subject: Law

LAW 813(2)   Course ID:012386   25-OCT-2013
Financial Institution Regulation II
This course will examine the regulatory regime applicable to securities broker-dealers and futures commission
merchants. Primary focus will be on the substantive content of the Securities Exchange Act of 1934 and the
Commodity Exchange Act of 1970, and the regulations promulgated thereunder.   Secondarily, the course
addresses the self-regulatory agencies responsible for overseeing the securities and commodities trading
system.

Prerequisite: MJ Financial Institute Regulation
  Components: Lecture
  Requirement Group: Restricted to students in the M.J. in Business Law Online program.
  Req. Designation: Writing Intensive
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LAW 814(1 - 3)   Course ID:013053   04-JAN-2015   **Instructor Consent Required**
Business Law Graduate Externship
Open to: LLM students enrolled in campus courses. Students enrolled in the LLM in Business Law degree program
may earn externship credit for working at an approved business law externship site. This program is designed
to offer students practical experience to further develop lawyering skills and business law expertise.
Students may receive up to three credits.
  Components: Field Studies
  Requirement Group: Restricted to students in the Master of Law, Business Law program.
  Req. Designation: Writing Intensive
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LAW 815(3)   Course ID:011715   26-OCT-2010
Advanced Appellate Advocacy
This course is intended for LL.M. students, but J.D. student may be permitted to take the class with
instructor permission. The course begins where traditional legal writing and advocacy courses leave off,
teaching advanced legal research strategies, brief writing, oral argument technique, and the components of
appellate procedure. Students will be required to compose appellate briefs and to deliver oral arguments.
  Components: Seminar(In person)
  Requirement Group: Restricted to the Master of Laws Trial Advocacy students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)
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LAW 817(2)   Course ID:012387   11-MAR-2022
Compliance and Securities Regulation
 This course will focus on the basic principles of the Securities Act of 1933, which sets forth the
requirements for registration of all securities sales unless an exemption is available. The course will
cover the concept of what is a security, the registration requirements of Section 5 of the '33 Act, the
exemptions from registration, particularly the intrastate offering exemption (Section 3 (a)(11) and Rule
147); Section 4(1) and 4(2) (and Regulation D) regarding private offerings; Rule 144A ""big boy""
transactions and certain other exemptions; the timing and rules for preparation of registration statements
and prospectuses under Section 5; key aspects of Regulation S-X; the consequences of the failure to register
(Sections 11, 12, 13 and 17); jurisdiction; and other similar topics.
  Components: Lecture(Online)
  Requirement Group: Restricted to the Compliance & ERM MJ and Compliance & ERM LLM programs
  Req. Designation: Writing Intensive
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LAW 818(2)   Course ID:012388   18-APR-2012
MJ Securities Regulation II
This course will focus on the aftermath of becoming a public company, including reporting responsibility
under the Securities and Exchange Act of 1934; proxy solicitations under SEC regulations; tender offers and
the Williams Act; compliance with the Sarbanes-Oxley Act of 2005; responsibilities of officers and directors
of public companies; secondary market disclosure and Regulation FD; the impact of the Dodd-Frank Act of 2010;
and Section 10b of the '34 Act and Rule 10b-5; and, the impact and operation of the Private Securities
Ligiation Reform Act and class action lawsuits.

Prerequisite: Securities Regulation II
  Components: Lecture(Wide World Web)
  Requirement Group: Restricted to students in the M.J. in Business Law Online program.
  Req. Designation: Writing Intensive
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LAW 819(2)   Course ID:012589   08-JUN-2013
MJ Real Estate Transactions
  Components: Lecture
  Requirement Group: Restricted to students in the Master of Jurisprudence, Business Law and Compliance and Enterprise Risk

  Req. Designation: Writing Intensive
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School of Law - Law Department - Subject: Law

LAW 820(2)   Course ID:012957   01-JUL-2021
Compliance and Culture
 Seeking a name change plus change to study of the importance of corporate culture with compliance, best
practices in the compliance industry and lessons learned from corporate scandals. This course will continue
to provide the students with experience in dealing with ""compliance issues"" across multiple industries.
The course will be organized as a series of hypotheticals presented to the students who will work through
issue spotting regulatory and compliance concerns, developing an audit plan for the issues, protocols,
identifying needed policies and procedures, and establishing corrective actions for remediation.

Corporate Compliance, Law 839 or Health Care Compliance Law 910 are preferred prerequisites.
  Components: Lecture(Online)
  Requirement Group: Restricted to Online MJ/LLM HL & BL and Campus HL LLM students
  Req. Designation: Writing Intensive
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LAW 821(2)   Course ID:012603   20-FEB-2017
International Business Law
  Components: Lecture(Online)
  Requirement Group: Restricted to MJ and LLM in Business Law and Compliance and Enterprise Risk Management (Online) studen
  Req. Designation: Writing Intensive
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LAW 822(2)   Course ID:012604   09-APR-2013
MJ Interpreting and Negotiating Contracts
  Components: Lecture(Online)
  Requirement Group: Restricted to students in the Master of Jurisprudence, Business Law and Compliance and Enterprise Risk

  Req. Designation: Writing Intensive
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LAW 823(2)   Course ID:012905   11-MAR-2022
Privacy and Security of Corporate Information
This course provides an overview of compliance issues and requirements in information management, including
information technology and record keeping requirements.
  Components: Lecture(Online)
  Requirement Group: Restricted to the Compliance & ERM MJ, Compliance & ERM LLM, Health Law MJ, Health Law Campus LLM, Hea

  Req. Designation: Writing Intensive
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LAW 824(3)   Course ID:012953   26-AUG-2014
Where Business Meets Law
Prerequisite: Business Organizations

In this course, students will focus on contract drafting, communications, transactions analysis, matter
management, negotiation and client service. We will use simulations, role playing, in-class negotiations and
a five week drafting and negotiation lab to introduce you to the basic work of a transactional lawyer. The
goal of this course is to offer you a basic primer on the actual practice of transactional law.
  Components: Practicum(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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LAW 825(2 - 4)   Course ID:004828   10-AUG-2021   Instructor Consent Required
Business Law Center Clinical & Seminar
 The Business Law Clinic (the ""BLC"") is a live client transactional legal clinic that represents for profit
and not for profit businesses in the Chicagoland area. Student clinicians work with several BLC clients
during the course of a semester. All work is overseen by BLC faculty. In addition to client work, the BLC
includes a weekly seminar (Wednesday from 3:00 to 4:50 p.m.), which covers relevant substantive law, ethical
issues and pragmatic lawyering skills, such as drafting, negotiating and client counseling. The work in the
BLC is completely transactional in nature. The BLC does not handle contested matters or complex tax.
Participation in the BLC requires a significant time commitment (a minimum of 3 hours per week per credit
hour, in addition to the seminar), and a degree of flexibility in the student's schedule. All student
clinicians are expected to communicate with their clients regularly, meet with their clients as needed,
efficiently and effectively perform the related transactional work, maintain their client's files in an
  Components: Field Studies
  Requirement Group: Restricted to JD and LLM Business Law students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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School of Law - Law Department - Subject: Law

LAW 826(1 - 3)   Course ID:004829   07-MAY-2021   Instructor Consent Required
Business Law Clinic II
Business Law Clinic II is a continuation of Business Law Clinic I. Student clinicians will continue working
with for profit and not for profit businesses in the Chicagoland area. Learning from their experience in
Clinic I, Clinic II students have the opportunity to further develop their counseling and drafting skills.
Clinic II student clinicians have the same hourly requirements as Clinic I, however, there is no seminar
component.

Prerequisite: Business Law Clinic and Seminar I, Permission Required
  Components: Field Studies
  Requirement Group: Restricted to JD and LLM Business Law students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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LAW 827(3)   Course ID:012918   30-JUN-2014   Instructor Consent Required
Succession Planning For The Family Business
This Capstone Course is limited to twelve, 3Ls who have completed Estate & Gift Tax and Advanced Corporate
Tax. For the first half of the semester, the capstone students will be part of the Estate Planning class
taught by Prof. Rhodes during which time they will learn the fundamentals of estate planning. After spring
break, the Capstone students will have their own specialized classes co-taught by Professors Kwall and Rhodes
that focus on family business planning.
 The Capstone Course is intended to serve as a ¿bridge to practice¿ for future lawyers representing
entrepreneurs of successful multi-generation, family-owned businesses. These clients expect to be serviced
by a lead professional who can integrate business, income tax, and estate planning objectives. Although the
Tax Certificate program offers a rich curriculum in income tax and estate tax, these courses only provide the
building blocks to comprehensive planning. This Capstone Course is designed to equip students with the
  Components: Seminar(In person)
  Requirement Group: Restricted to JD students.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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LAW 828(1 - 3)   Course ID:013156   16-MAY-2015   Instructor Consent Required
LLM Externship Field Placement
Open to: LLM students enrolled in campus courses. Students enrolled in any campus based LLM program may earn
between one to three externship credits for working at an approved LLM externship site. This externship is
designed to offer practical experience to further develop law related skills and expertise in various legal
fields. A maximum of 3 credit hours can be attained during the LLM program.

This is an Experiential Learning course.
  Components: Field Studies
  Requirement Group: Restricted to students in the L.L.M. Program only.
  Req. Designation: Writing Intensive
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LAW 829(2)   Course ID:013139   20-JUL-2017
Global Compliance
This course will offer students the opportunity to study significant areas of law from foreign jurisdictions
that impact doing business abroad or foreign companies doing business in the U.S. A selection of areas of
law that will be covered include the UK Bribery Act, European Union privacy regulation, technology transfer
laws (including U.S. import-export controls), national security issues associated with doing business in
certain companies, and developing laws of emerging markets in Asia.
  Components: Seminar(Online)
  Requirement Group: Restricted to the students in the M.J. and LL.M. Health Law, Business Law, and Compliance and Enterpri

  Req. Designation: Writing Intensive
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LAW 830(2)   Course ID:012587   01-MAR-2013
Marketing for Lawyers
  Components: Seminar(In person)
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)
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School of Law - Law Department - Subject: Law

LAW 831(4)   Course ID:013093   20-JUN-2016
Business Planning
Business Planning is a case studies oriented course in which students use skills learned through substantive
lectures to draft and edit crucial business planning documents individually and/or in teams. Issues covered
include the structure of
corporate structures, fiduciary duty, valuing, capitalizing and organizing a corporation, drafting
shareholder agreements and buy/sell agreements, sale of a business and similar issues in regard to LLCs and
partnerships. Assignments include drafting legal and planning memoranda, drafting articles of incorporation
and by-laws, and marking up forms to accomplish a specified purpose.
  Components: Lecture(Online)
  Requirement Group: Restricted to students in the LL.M. in Business Law online program
  Req. Designation: Writing Intensive
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LAW 832(2)   Course ID:013140   15-OCT-2021
Contracts
This course describes the basic anatomy of a contract, including the key components of contracts and how they
are organized. The course then uses multiple exercises to teach how to review, negotiate, and draft
provisions of business contracts. Students will also learn how to manage risk through careful drafting.
  Components: Seminar(Online)
  Requirement Group: Restricted to MJ and LLM in Business Law and Compliance and Enterprise Risk Management (Online) studen
  Req. Designation: Writing Intensive
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LAW 833(2)   Course ID:013216   20-JUN-2016
Securities Regulation for Lawyers
This course will provide attorneys with an overview of securities regulation as well as case studies and
practical drafting exercises designed for the securities attorney.
  Components: Lecture(Online)
  Requirement Group: Restricted to MJ/LLM Health Law, Business Law and Compliance and Enterprise Risk Management Online Stu

  Req. Designation: Writing Intensive
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LAW 834(2)   Course ID:013238   14-JAN-2016
Transactional Skills
This course is designed to provide the new transactional attorney with an overview of key transactional
skills, including drafting, client counseling, and negotiation.
  Components: Seminar(Online)
  Requirement Group: Restricted to the students in the M.J. and LL.M. Health Law, Business Law, and Compliance and Enterpri

  Req. Designation: Writing Intensive
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LAW 835(2)   Course ID:013191   29-OCT-2019
Compliance Training Methods
This course is designed to provide students with practical experience in developing training and education
material. An emphasis will be placed on explaining complex regulations and laws to a workforce. The course
will also explore varying pedagogical methods for delivering compliance education.
  Components: Seminar(Online)
  Requirement Group: Restricted to the students in the M.J. and LL.M. Health Law, Business Law, and Compliance and Enterpri

  Req. Designation: Writing Intensive
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LAW 836(1)   Course ID:013237   15-JUN-2018
Compliance Seminar Series
This course is designed to provide an overview of recent developments in corporate compliance. The course
will feature bi-weekly guest speaker on topics of interest to the compliance community. Students will be
assessed through short written responses to each lecture and a final essay.
  Components: Seminar(Online)
  Requirement Group: Restricted to the students in the M.J. and LL.M. Health Law, Business Law, Compliance and Enterprise F

  Req. Designation: Writing Intensive
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School of Law - Law Department - Subject: Law

LAW 837(2)   **Course ID:013341**   **06-MAR-2020**
Breach Incident Management and Reporting
 A breach of privacy is considered inappropriate use or disclosure of personal data. Numerous laws regulate
what constitutes a breach and the legal obligations if there is a breach. This course will examine: (a) what
constitutes a ""breach"" or ""incident"" under a variety of scenarios and industries, (b) what legal
obligations regulated entities have to act on a breach or incident, (c) what liabilities in tort or contract
may exist as the result of breaches, (d) corrective actions to manage breaches and minimize recurrence, (e)
electronic security measures to minimize breaches and incidents, (f) a survey of the most common cyberattacks
for students to gain familiarity with trends in electronic breaches, and (g) practice in drafting notices,
incident reports, and corrective actions.
    Components: Seminar(Online)
    Requirement Group: Restricted to the students in the M.J. and LL.M. Health Law, Business Law, Compliance and Enterprise F

    Req. Designation: Writing Intensive
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LAW 838(2)   **Course ID:013342**   **15-JUN-2018**
European Union Privacy Law
European Union Regulation 2016/679 was adopted by the European Parliament and European Council in 2016 and
has world-wide privacy law implications, not merely for activities inside the European Union. The law seeks
to protect natural persons when their personal data is used by any regulated entity doing business in the EU.
The law also requires regulated entities to have organized compliance efforts on a global scale. The course
will examine: (a) the history of privacy law in the EU, (b) the response of the EU member states to past EU
privacy directives and the current law, (c) the current EU privacy law¿s impact on business and data storage
around the world, (d) the compliance organizational structures needed to respond to the law, and (e)
liability associated with non-compliance. No background on EU law is needed; the course will begin with
teaching the basic legal and constitutional structure of the European Union in order to situate the course
privacy law material.
    Components: Seminar(Online)
    Requirement Group: Restricted to the students in the M.J. and LL.M. Health Law, Business Law, Compliance and Enterprise F

    Req. Designation: Writing Intensive
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LAW 839(2)   **Course ID:012832**   **11-MAR-2022**
Corporate Compliance
This course will cover the elements necessary to implement a basic compliance and ethics program in a
company. Students will become familiar with the basic principles of the Federal Sentencing Guidelines that
define an effective compliance program. Students will learn the fundamentals of the job of Chief Compliance
Officer by working with compliance issues in the media, commercially available compliance training programs
and compliance techniques used in major corporations.
    Components: Lecture(Online)
    Requirement Group: Restricted to the Compliance & ERM MJ and Compliance & ERM LLM programs
    Req. Designation: Writing Intensive
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LAW 840(1 - 2)   **Course ID:004830**   **01-JAN-1901**
Corporate Law LL.M. Seminar
    Components: Seminar
    Req. Designation: Writing Intensive
    Room Requirements: General Classroom(1)
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School of Law - Law Department - Subject: Law

LAW 841(1 - 3)   Course ID:004831   09-AUG-2018   Instructor Consent Required
Intntl Commercial Arbitration & the CISG
The course uses as a focus the Willem C. Vis International Moot Arbitration Competition. Sponsored by Pace
Law School, the Vis Moot is based on a problem governed by the U.N. Convention on Contracts for the
International Sale of Goods (CISG). In the spring, an oral competition is held in two different venues,
Vienna and Hong Kong. Recently, Loyola has been able to send a different team of students to each of the
venues. The course includes about three weeks of study of the CISG, as well as approximately three weeks of
study of international commercial arbitration, including basic laws and rules, how to draft an arbitration
clause, how to choose an arbitrator, and how to participate in an arbitration as an advocate and as an
arbitrator.

While the first half of the semester is spent learning about the CISG and arbitration, the second half is
  Components: Seminar
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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LAW 842(1 - 2)   Course ID:004832   30-JUL-2018   Instructor Consent Required
International Commercial Arbitration
The course uses as a focus the Willem C. Vis International Moot Arbitration Competition. Sponsored by Pace
Law School, the Vis Moot is based on a problem governed by the U.N. Convention on Contracts for the
International Sale of Goods (CISG). In the spring, an oral competition is held in two different venues,
Vienna and Hong Kong. Recently, Loyola has been able to send a different team of students to each of the
venues. The course includes about three weeks of study of the CISG, as well as approximately three weeks of
study of international commercial arbitration, including basic laws and rules, how to draft an arbitration
clause, how to choose an arbitrator, and how to participate in an arbitration as an advocate and as an
arbitrator.

While the first half of the semester is spent learning about the CISG and arbitration, the second half is
  Components: Field Studies
  Requirement Group: Restricted to J.D. and LL.M. students
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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LAW 843(2)   Course ID:004833   01-JAN-1901
Legal Aspects of Mergers & Acquisitions
  Components: Lecture
  Requirement Group: Restricted to Law School students.
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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LAW 844(3)   Course ID:011852   26-OCT-2010   Instructor Consent Required
Advanced Trial Practice
This course will teach students the law and techniques used during the trial process. The course will
instruct students and require them to simulate jury selection and voir dire, opening statements, witness
examinations, exhibits, objections, and closing statements.
  Components: Clinical(In person)
  Requirement Group: Restricted to the Master of Laws Trial Advocacy students.
  Req. Designation: Writing Intensive
  Room Requirements: Courtroom(1)
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LAW 845(2)   Course ID:012970   11-MAR-2022
The Foreign Corrupt Practices Act
This course will examine the FCPA in-depth from the perspective of U.S. companies doing business in foreign
jurisdictions and interacting with public officials and regulatory bodies. The course will also examine how
companies that might consider themselves a ¿U.S.-only¿ business could find themselves with FCPA risk. The
course will examine both the law and enforcement actions. The course will also review ways to incorporate
FCPA risk into a compliance program so that a company¿s workforce is educated on FCPA risk and examine how to
remediate potential non-compliance with FCPA.
  Components: Lecture(Online)
  Requirement Group: Restricted to the Compliance & ERM MJ, Compliance & ERM LLM, Health Law MJ, Health Law Campus LLM, and

  Req. Designation: Writing Intensive
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LAW 846(3)   Course ID:013188   18-AUG-2015
MJ Thesis Project in Business Law
  Components: Thesis Research(Directed Research)
  Requirement Group: Restricted to (Campus Based) MJ Business Law students
  Req. Designation: Writing Intensive
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School of Law - Law Department - Subject: Law

LAW 847(1 - 3)   Course ID:013187   13-AUG-2015   Instructor Consent Required
Business Law Graduate Directed/Independent Study
Open to campus based LLM or MJ students. Students will work under the supervision of a member of the Loyola
law faculty for purposes of completing scholarly work as defined by the supervising faculty member. This may
include but is not limited to assisting a faculty member on an article for publication or on the development
of new teaching methods particularly those using technology as part of instructional practices, or producing
a scholarly proposal or paper, relating to business law topics, which can be counted as preliminary work
towards the completion of a the LLM or MJ thesis requirement.   Students may receive up to three credits.
  Components: Independent Study(Independent Study)
  Requirement Group: Restricted to (Campus Based) MJ and LLM Business Law students
  Req. Designation: Writing Intensive
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LAW 848(2)   Course ID:013978   10-OCT-2019
Big Data and Predictive Analytics
  Components: Lecture(Online)
  Requirement Group: Restricted to MJ/LLM Health Law, Business Law and Compliance and Enterprise Risk Management Online Stu

  Req. Designation: Writing Intensive
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LAW 849(3)   Course ID:010475   07-SEP-2007
LLM Writing Project: Business Law (International Students)
  Components: Thesis Research(Directed Research)
  Requirement Group: Restricted to students in the Master of Law, Business Law program.
  Req. Designation: Writing Intensive
_____

LAW 850(3)   Course ID:004834   15-OCT-2011
LLM Writing Project-Business Law
  Components: FTC-Supervision
  Requirement Group: Restricted to students in the Master of Law, Business Law program.
  Req. Designation: Writing Intensive
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LAW 851(3)   Course ID:004835   09-JUN-2004
LLM Writing Project Completion-Business Law
  Components: Supervision
  Requirement Group: Restricted to students in the Master of Law, Business Law program.
  Req. Designation: Writing Intensive
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LAW 852(3)   Course ID:013021   14-OCT-2018   Instructor Consent Required
Principles of Competition Law
This is a required foundational course to introduce the on-line student to the key concepts that underlie
competition law as it exists throughout the world. The concepts that the students study here will be
examined in greater detail throughout the rest of the curriculum. This course will begin the process of
creating a common foundation of knowledge of the law and economics of competition by the conclusion of the
program.
The course will begin with the goals and history of competition law and its spread from the United States and
a handful of developed market economics to over one hundred twenty jurisdictions in today¿s global economy.
The common features of competition law in all these diverse systems will be examined including 1) so-called
horizontal agreements between competitors, 2) so-called vertical agreements between suppliers, manufacturers,
wholesalers and retailers, 3) unilateral conduct by dominant firms which injures or threatens to injure
  Components: Lecture(Online)
  Requirement Group: Restricted to students in the M.J. and LL.M. Global Competition Law programs.
  Req. Designation: Writing Intensive
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LAW 853(3)   Course ID:013022   28-JUL-2017
Intellectual Property Survey
The course is an introduction to the law of intellectual property designed for competition lawyers and other
professionals in the field. The focus of the course is on understanding the distinctions and similarities
between the various aspects of intellectual property law. The predominant focus on the course is on
trademark, patent, and copyright law (in about equal proportions), with some attention also devoted to the
law of trade secrets. No technical background is expected or required.
  Components: Lecture(Online)
  Requirement Group: Restricted to students in the M.J. and LL.M. Global Competition Law programs.
  Req. Designation: Writing Intensive
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School of Law - Law Department - Subject: Law

LAW 854(3)   Course ID:013024   26-OCT-2015
Law and Economics of Competition
This course focuses on the application of economic principles to legal analysis with a focus on competition
law and policy issues. The course provides an introduction to basic economic principles and math concepts.
  Components: Lecture(Online)
  Requirement Group: Restricted to students in the M.J. and LL.M. Global Competition Law programs.
  Req. Designation: Writing Intensive

LAW 855(3)   Course ID:013023   26-OCT-2015
International and Comparative Antitrust Law
This module explores the internationalization of competition law in the context of globalization and
international trade. It examines the regulatory framework governing competition among firms internationally,
identifying and analyzing the existing limitations and challenges in this regard. In particular, it looks
into rules governing extraterritorial jurisdiction, discovery, recognition and enforcement of judgments in
the international context. It also explores issues pertaining to merger review, trade and competition
interface and the existing cooperation between antitrust agencies. The course is comparative in nature and
focuses predominantly on US Antitrust and EU Competition Law. No prior knowledge of competition law
(antitrust) or international economic law is assumed.
  Components: Lecture(Online)
  Requirement Group: Restricted to students in the M.J. and LL.M. Global Competition Law programs.
  Req. Designation: Writing Intensive

LAW 856(3)   Course ID:011714   21-AUG-2012
Advanced Alternative Dispute Resolution
The course will focus on the substantive and procedural elements of the various forms of alternative dispute
resolution techniques in the United States. The class will cover arbitration, negotiations, mediation,
mini-trials, non-binding arbitration using legal assistance, and the role of counsel in each of these
processes. A significant amount of class time will deal with mediation as well as both administered and
non-administered arbitration. The class will address established principles of arbitration law, the various
types of arbitrations, the rules governing arbitration, the role of counsel in the processes, as well as the
power, responsibilities and ethical requirements of both mediators and arbitrators. The course will combine
a traditional lecture format with practical experience designed to provide the student with a strong
substantive basis in mediation and arbitration, as well as clinical experience with several mock mediations
and arbitrations insterspersed during the course term.
  Components: Seminar(In person)
  Requirement Group: Restricted to the Master of Laws Trial Advocacy students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

LAW 857(2)   Course ID:014025   11-FEB-2020
Leadership and Strategy
As a leader or manager in your organization, it is your job to find the right people, engage and motivate
them, and structure and operate the organization in a way that enables and inspires people to perform at
their best. And, you have to do this in a way that preserves the organization¿s financial health and protects
it from legal risks. Your professional success depends directly on your ability to make the right strategic
decisions, and effectively lead and inspire individuals, teams and projects. This course is designed to
enhance your ability to do this.
This course also will enable students to examine varied approaches to leadership that are based on personal
and organizational mission, vision and values. Students will have an opportunity to explore their own values
and approach to leadership and accountability.

  Components: Lecture(Online)
  Requirement Group: Restricted to MJ/LLM Health Law, Business Law and Compliance and Enterprise Risk Management Online Stu

  Req. Designation: Writing Intensive

LAW 859(2)   Course ID:014227   01-JUL-2021
Environmental Enforcement and Compliance
This class will provide an overview of corporate compliance principles applied in the environmental context,
as well as to provide a general overview of federal environmental law compliance. This course will examine
the principles of an ¿effective¿ corporate environmental compliance program and will provide a framework for
students to identify, prevent, detect, respond and correct any environmental non-compliance.
  Components: Lecture(Online)
  Requirement Group: Restricted to the students in the M.J. and LL.M. Health Law, Business Law, Compliance and Enterprise F

  Req. Designation: Writing Intensive

School of Law - Law Department - Subject: Law

LAW 860(2)   Course ID:004836   15-OCT-2011
LLM Tax Seminar
  Components: FTC-Supervision
  Requirement Group: Restricted to students in the Master of Laws, Taxation program.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

LAW 861(1)   Course ID:004837   17-OCT-2019
LLM Tax Research
  Components: Lecture
  Requirement Group: Restricted to students in the Master of Laws, Taxation program.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

LAW 862(2)   Course ID:009655   14-APR-2005
Corporate and Tax Ethics Seminar
  Components: Seminar(In person)
  Requirement Group: Restricted to JD and LLM Tax Law students.
  Req. Designation: Writing Intensive

LAW 863(2)   Course ID:013025   22-DEC-2014   Instructor Consent Required
Consumer Protection Law
The course surveys consumer law from a transactional perspective, beginning with issues of deception,
including false advertising, related to consumer purchases. There is coverage of the law of consumer credit,
including issues of discrimination, overpriced credit and deceptive credit practices, and standard form
contracts of adhesion and recent rulings covering binding arbitration and class actions. Consumer remedies
and special issues of consumer fraud on the Internet complete course coverage.
  Components: Lecture(Online)
  Req. Designation: Writing Intensive

LAW 864(2)   Course ID:011979   05-APR-2011
Federal Criminal Trial Advocacy
Students will follow the evolution of a federal criminal case from investigation to trial. The class will
focus on one mock problem - which will likely be a federal narcotics investigation that resulted in a
two-count indictment.   The indictment will allege that the defendants conspired to distribute more than 280
grams of a controlled substance and that they indeed distributed the controlled substance.   Because it will
be too complex for a one-semester course, I do not recommend that the mock problem include a Title III
investigation.

The class will be divided into three parts: 1) Investigation 2) Suppression Hearing and 3) Trial.
  Components: Seminar(In person)
  Requirement Group: Restricted to JD & LLM Trial Advocacy students.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

LAW 865(2)   Course ID:013026   28-JUL-2017   Instructor Consent Required
Corporate Compliance
This course will familiarize law students with the world of corporate compliance focusing on competition law
issues, and provide basic skills to be employed in a corporate compliance department.   Students will obtain
a basic understanding of the legal principles related to compliance, or preventive law, and learn the
interplay between compliance and ethics. They will become familiar with the principles of Chapter 8 of the
United States Federal Sentencing Guidelines, which describe the fundamental rules for creating an effective
compliance program. They will be able to understand and articulate how compliance and ethics failures impact
on the success or failure of a business.
  Components: Lecture(Online)
  Requirement Group: Restricted to students in the M.J. and LL.M. Global Competition Law programs.
  Req. Designation: Writing Intensive

LAW 866(2)   Course ID:013027   22-DEC-2014   Instructor Consent Required
Antitrust & Intellectual Property
This seminar focuses on the interface between Intellectual Property (IP) and antitrust law. Patents,
copyrights and trademarks and other IP regimes confer exclusionary rights. Exclusive rights provide
incentives and serve other ends, but their exercise can also impede competition distort otherwise competitive
markets. This seminar will address the intersection of IP and Antitrust with respect to issues such as
standard setting, licensing, corporate strategy, product design, efforts to increase market share and mergers
and acquisitions.
  Components: Lecture(Online)
  Req. Designation: Writing Intensive

School of Law - Law Department - Subject: Law

LAW 867(2)   Course ID:013028   19-OCT-2016   Instructor Consent Required
Chinese and Indian Competition Law
The People's Republic of China promulgated its Anti-Monopoly Law (AML) in 2008 following nearly a decade of
study, drafting, debate, and revision. The AML is a unique and important competition law given China¿s
status as both a socialist market economy and the world¿s second largest economy. This course will provide a
survey of the development of the AML, its principal provisions, its unique method enforcement by three
different government agencies, the early track record of enforcement, and the continuing questions regarding
the effectiveness and fairness of the AML.
  Components: Lecture(Online)
  Req. Designation: Writing Intensive

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LAW 868(2)   Course ID:013029   28-JUL-2017   Instructor Consent Required
U.S. Antitrust Law
This course treats in depth many aspects of the Sherman and Clayton Acts. Emphasis is placed on an
understanding of the policies and objectives underlying the antitrust laws and the extent to which
enforcement of the antitrust laws has fulfilled those objectives. Areas examined include monopolies, price
fixing, division of markets, exclusive dealing arrangements, boycotts, resale price maintenance, and mergers.
Recent trends in sports and health care industry antitrust cases may be discussed. The impact of economic
analysis in the antitrust area is also examined.
  Components: Lecture(Online)
  Requirement Group: Restricted to students in the M.J. and LL.M. Global Competition Law programs.
  Req. Designation: Writing Intensive

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LAW 869(2)   Course ID:013030   28-JUL-2017   Instructor Consent Required
International Cartel Regulation
Cartels have been deemed ¿public enemy number one¿ for most antitrust and competition law systems. This
course will cover the development of the international consensus that hard-core cartels should be prohibited
under national and regional competition law, vigorously investigated with the help of international
cooperation, and severely penalized by affected jurisdictions.
  Components: Lecture(Online)
  Requirement Group: Restricted to students in the M.J. and LL.M. Global Competition Law programs.
  Req. Designation: Writing Intensive

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LAW 870(2)   Course ID:013031   28-JUL-2017   Instructor Consent Required
LLM Thesis
Open to: LLM students only. Each LLM student must write a paper of publishable quality. The paper, written
under the guidance of a faculty advisor, should integrate a number of issues covered in the competition or
consumer law curriculum. It is expected that each LL.M. paper will make an important contribution to
competition or consumer law literature. Students must select a mutually agreeable topic with the Director or
Associate Director of the Institute and then be paired with a thesis advisor selected from the full-time or
adjunct faculty of the Law School. Students will be encouraged to apply the concepts from the rest of the
curriculum to legal issues from their own jurisdiction.
With guidance of the faculty advisor, the LLM student will prepare a topic and thesis statement, a thesis
outline, first draft, and final draft of the LLM thesis for completion by the end of the semester. In
addition, the student will present a brief oral thesis defense to the faculty advisor and selected other
  Components: FTC - Thesis Supervision(Online)
  Requirement Group: Restricted to students in the M.J. and LL.M. Global Competition Law programs.
  Req. Designation: Writing Intensive

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LAW 871(2)   Course ID:013032   28-JUL-2017   Instructor Consent Required
European Union Competition Law
European Union (EU) competition law is generally considered one of the two most sophisticated systems of
competition law in the world (in addition to the United States). It is also the model for the majority of
the world¿s other national and regional systems of competition law. This course is a survey of the
substantive competition law of the EU, how it is enforced, and the relationship between EU competition law
and the competition law of the 28 EU member states.
  Components: Lecture(Online)
  Requirement Group: Restricted to students in the M.J. and LL.M. Global Competition Law programs.
  Req. Designation: Writing Intensive

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School of Law - Law Department - Subject: Law

LAW 872(2)   Course ID:013033   17-SEP-2020   **Instructor Consent Required**
International Merger Regulation
This course provides an overview of the laws and legal issues related to the review and regulation of mergers
from an antitrust and competition law perspective. Although the course will draw primarily from the
experiences in the United States and Europe, we will discuss and compare many jurisdictions around the world
and the challenge of applying multiple merger laws to the same merger. We will start by distinguishing
mergers from other types of business conduct which implicate antitrust and competition laws and address the
question of why mergers are treated differently. The course will then address basic principles used in the
substantive review of mergers. We will start by identifying the economic rationale supporting the
prohibition of mergers and the basic economic theories used to distinguish permissible mergers from
impermissible mergers. We will then ask whether these theories apply across jurisdictions.
We also will devote several sessions to the procedural context of merger review. We will discuss the basic
  Components: Lecture(Online)
  Requirement Group: Restricted to students in the M.J. and LL.M. Global Competition Law programs.
  Req. Designation: Writing Intensive
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LAW 873(2)   Course ID:013051   28-JUL-2017
Institutions and Enforcement
  Components: Lecture(Online)
  Requirement Group: Restricted to students in the M.J. and LL.M. Global Competition Law programs.
  Req. Designation: Writing Intensive
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LAW 878(1)   Course ID:014104   17-MAY-2020
Orientation Program for International LLM Students
Introduction to Core Concepts of Common Law and Studying Techniques for International LLM Students

This online summer course is limited to international LLM students. The orientation is an immersive
preparation for students and lawyers trained abroad who will learn what to expect from their law school
courses and how they can meet the expectations of their professors. We will introduce core common law
concepts and structure of US legal institutions. Students will hone their written and oral communication
skills and train practice skills critical to success in law school.
  Components: Lecture(Online)
  Requirement Group: Restricted to LLM, U.S. Law for Foreign Lawyers or LLM, International Law students. (INTL-LLM & USLW-I

  Req. Designation: Writing Intensive
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LAW 879(1)   Course ID:013976   03-OCT-2019
Introduction to the Law of the United States II
  Components: Lecture(In person)
  Requirement Group: Restricted to LLM, U.S. Law for Foreign Lawyers or LLM, International Law students. (INTL-LLM & USLW-I

  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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LAW 880(1)   Course ID:012432   03-OCT-2019
Introduction to the Law of the United States I
This course is required for international students in the LL.M. in U.S. Law or the LL.M. in International
Law.

This required foundational course introduces students to the sources and functions of law in our society.
The course begins with an explanation of the structure and traditions of the American court system. Students
then learn to read and analyze cases and statutes and develop basic legal written and oral presentation
skills. The course uses cases from various fields and provides students with the background they will need
for understanding American law.
  Components: Lecture(In person)
  Requirement Group: Restricted to LLM, U.S. Law for Foreign Lawyers or LLM, International Law students. (INTL-LLM & USLW-I

  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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School of Law - Law Department - Subject: Law

LAW 881(2)   Course ID:012433   24-JAN-2021
Legal Research and Writing I
This course is required for international students in the LL.M. in U.S. Law or the LL.M. in Interntional Law.

During the fall semester, students take Legal Research and Writing I and are introduced to legal research
methods and the fundamentals of legal writing. Students read and analyze legal authority and learn how to
apply the legal authorities to particular fact situations. Through a series of legal memoranda and exam
writing assignments, students develop their analytical and writing skills.   Students are taught legal
research methods through written exercises, research memos, and lectures. During the spring semester,
students take Legal Research and Writing II which builds on the basic writing, analysis, and research skills
learned in the first semester. In the spring semester, students are also introduced to persuasive writing
  Components: Lecture(In person)
  Requirement Group: Restricted to LLM, U.S. Law for Foreign Lawyers or LLM, International Law students. (INTL-LLM & USLW-I

  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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LAW 882(2)   Course ID:012434   30-JUL-2012
Legal Research and Writing II
This course is required for international students in the LL.M. and U.S. Law or the LL.M. in International
Law.

During the fall semester, students take Legal Research and Writing I and are introduced to legal research
methods and the fundamentals of legal writing. Students read and analyze legal authority and learn how to
apply the legal authorities to particular fact situations. Through a series of legal memoranda and exam
writing assignments, students develop their analytical and writing skills. Students are taught legal
research methods through written exercises, research memos, and lectures. During the spring semester,
students take Legal Research and Writing II which builds on the basic writing, analysis, and research skills
learned in the first semester. In the spring semester, students are also introduced to persuasive writing
  Components: Lecture(In person)
  Requirement Group: Restricted to LLM, U.S. Law for Foreign Lawyers or LLM, International Law students. (INTL-LLM & USLW-I

  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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LAW 884(0)   Course ID:013952   16-AUG-2019
Doctoral Dissertation Research and S.J.D. Colloquium I
This course will consist of three distinctive components:

1. Doctoral Research: Candidates will learn research methods as well as get thoroughly acquainted with the
variety of research materials, (on-campus, online and otherwise) that will aid them in the development of
their dissertation projects.
2. Legal Theory: Candidates will learn the fundamentals of current legal academic thought in areas such as
comparative law, law and economics, legal theory, legal realism, and critical race theory.
3. Scholars Forum: Candidates will discuss their research with their peers and others and elicit feedback on
drafts of their work at various stages.
  Components: FTC - Doctoral Study
  Requirement Group: Restricted to students in the SJD in International and Comparative Law Program.
  Req. Designation: Writing Intensive
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LAW 885(0)   Course ID:013953   16-AUG-2019
Doctoral Dissertation Research and S.J.D. Colloquium II
This course will allow further development of the three distinctive components from part one of this course:
1. Doctoral Research: Candidates will continue to learn research methods as well as get thoroughly acquainted
with the variety of research materials, (on-campus, online and otherwise) that will aid them in the
development of their dissertation projects.
2. Legal Theory: Candidates will continue to learn the fundamentals of current legal academic thought in
areas such as comparative law, law and economics, legal theory, legal realism, and critical race theory.
3. Scholars Forum: Candidates will continue to discuss their research with their peers and others and elicit
feedback on drafts of their work at various stages.

Prerequisite: (LAW 884) Doctoral Dissertation Research and S.J.D. Colloquium I
  Components: FTC - Doctoral Study
  Requirement Group: Restricted to students in the SJD in International and Comparative Law Program.
  Req. Designation: Writing Intensive
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School of Law - Law Department - Subject: Law

LAW 886(0)   Course ID:013954   16-AUG-2019
Doctoral Dissertation Supervision
This course will allow candidates to focus on developing their dissertation and building on the preliminary
research they conducted during the first year. Candidates will continue to meet, either in person or by
remote means, with their Advisory Committee twice a year.

Prerequisite: (LAW 885) Doctoral Dissertation Research and S.J.D. Colloquium II
  Components: FTC - Dissertation Supervision
  Requirement Group: Restricted to students in the SJD in International and Comparative Law Program.
  Req. Designation: Writing Intensive
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LAW 887(0)   Course ID:013955   16-AUG-2019
Doctoral Dissertation Supervision and Completion
This course will allow candidates to continue to develop and complete the dissertation.

Prerequisite: (LAW 877) Doctoral Dissertation Supervision II
  Components: FTC - Dissertation Supervision
  Requirement Group: Restricted to students in the SJD in International and Comparative Law Program.
  Req. Designation: Writing Intensive
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LAW 899(4)   Course ID:013217   21-DEC-2015
Online LLM Thesis Project
Students are expected to complete a thesis project.   The project is completed in close cooperation with a
faculty advisor. This the first course for students completing their LLM thesis.   This course will focus on
creating a detailed outline, introduction, and writing a partial draft and final draft.
  Components: FTC - Thesis Supervision(Online)
  Requirement Group: Restricted to MJ/LLM Health Law, Business Law and Compliance and Enterprise Risk Management Online Stu

  Req. Designation: Writing Intensive
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LAW 900(4)   Course ID:010704   11-MAR-2022
Introduction to Legal Study and Legal Writing
This foundation course introduces students to the sources and functions of law in our society. The course
begins with an explanation of the structure of the American court system. Students then learn to read and
brief cases, synthesize cases, and develop basic legal writing and analysis skills. Through multiple short
writing assignments, students learn to construct a legal office memorandum, the final course requirement.
The course utilizes health law cases and problems and provides students with background for future health law
studies.

This course is open to online Master of Jurisprudence students in the Health Law and Business Law programs.
  Components: Lecture(Online)
  Requirement Group: Restricted to the Compliance & ERM MJ and Health Law MJ programs
  Req. Designation: Writing Intensive
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LAW 901(1)   Course ID:010907   11-MAR-2022
Introduction to Legal Research
This course provides an overview of the legal research process.   The student will learn basic legal research
skills with a focus on online legal sources.   Students will search for health law cases, statutes,
regulations and law journal articles.   They will learn how to use citators to verify that a case or statute
is still good law and also learn the proper form for citaion of legal authorities.
  Components: Lecture(Online)
  Requirement Group: Restricted to the Compliance & ERM MJ and Health Law MJ programs
  Req. Designation: Writing Intensive
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LAW 902(3)   Course ID:010906   11-MAR-2022
Introduction to Health Law and Policy
This course is designed to expose students to the legal issues that arise from the relationship between and
among patients and health care providers. Primary areas include: conflicts between cost effective and high
quality health care; access to care; individual and institutional liabililty; public and private regulation;
accreditation and licensure; hospital/medical staff relationships; patient rights, with a special focus on
informed consent; and other legal issues in the acute care setting.
  Components: Lecture(Online)
  Requirement Group: Restricted to the Health Law MJ, Health Law Campus LLM, and Health Law Online LLM programs
  Req. Designation: Writing Intensive
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School of Law - Law Department - Subject: Law

LAW 903(2)   Course ID:010953   11-MAR-2022
Health Care Financing
Students explore the general principles and techniques of financial management and accounting as applied to
health care organizations.   Considerable focus is placed upon definition, history, and methods by which
providers of health care services are reimbursed by third parties.
  Components: Lecture(Online)
  Requirement Group: Restricted to the Health Law MJ, Health Law Campus LLM, and Health Law Online LLM programs
  Req. Designation: Writing Intensive

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LAW 904(2)   Course ID:010955   11-MAR-2022
Health Care Regulation and Policy
This course looks at patient representation issues in the context of judicial advocacy and public policy
formation and explores patient rights in the context of federal opinions and strategies they utilize.   The
role of government in health care is explored through a review of major government health programs,
particularly Medicare and Medicaid, with a focus on the fundamentals of legislative and administrative
processes in health policy development and implementation.   Issues to be explored will be drawn from the wide
array of health matters in which governments are involved.
  Components: Lecture
  Requirement Group: Restricted to the Health Law MJ program
  Req. Designation: Writing Intensive

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LAW 905(0)   Course ID:011010   03-NOV-2008
Education Immersion Weekend
  Components: Discussion(Wide World Web)
  Requirement Group: Restricted to students in the Health Law Online Program.
  Req. Designation: Writing Intensive

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LAW 906(2)   Course ID:011034   25-NOV-2008
Health Care Contracts
  Components: Lecture(Online)
  Requirement Group: Restricted to students in the Health Law Online Program.
  Req. Designation: Writing Intensive

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LAW 907(2)   Course ID:011035   09-NOV-2018
Law and Bioethics
Students investigate issues arising from advances in biological science and technology and learn about their
impact on the legal rights and of patients, health providers, and government policy makers. Issues explored
range from legal and ethical dilemmas in the treatment of individuals to broader societal issues addressing
the allocation of health care resources.
  Components: Lecture
  Requirement Group: Restricted to students in the Health Law Online Program.
  Req. Designation: Writing Intensive

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LAW 908(2)   Course ID:011078   01-JAN-2012
Introduction to Elder Law
  Components: Lecture(Online)
  Requirement Group: Restricted to students in the Health Law Online Program.
  Req. Designation: Writing Intensive

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LAW 909(2)   Course ID:011346   11-MAR-2022
Risk Management, Patient Safety and Quality
  Components: Lecture
  Requirement Group: Restricted to the Health Law MJ, Health Law Campus LLM, and Health Law Online LLM programs
  Req. Designation: Writing Intensive

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LAW 910(2)   Course ID:011031   11-MAR-2022
Health Care Compliance
This course will progress from the basics of a compliance program, including the compliance operations and
the Code of Conduct, to specific issues facing the healthcare industry such as anti-kickback, Stark, False
Claims Act, and civil monetary penalties; conflicts of interest and governance; tax; coding and billing;
privacy, technology, data, and security; and the link between regulatory issues and quality of care. Students
will be assigned projects to show them how to implement in a practical setting the various laws, regulations,
and standards as well as understand the enforcement environment. THIS CLASS IS ONLY AVAILABLE ONLINE AND WITH
PERMISSION.
  Components: Lecture
  Requirement Group: Restricted to the Health Law MJ, Health Law Campus LLM, and Health Law Online LLM programs
  Req. Designation: Writing Intensive

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School of Law - Law Department - Subject: Law

LAW 911(1)   Course ID:011082   22-OCT-2013   **Instructor Consent Required**
Writing Fundamentals
Students will review basic writing mechanics including grammar and punctuation. They will enhance their
writing skills by editing passages, producing written assignments, and doing focused writing exercises.
Students will also learn to develop sound arguments by practicing the art of logical flow. The goal is to
help students to produce clear, well-organized, grammatically correct prose. This course will also offer
some guidance regarding how to approach the thesis project.
  Components: Lecture(Online)
  Requirement Group: Restricted to students in the Health Law Online Program.
  Req. Designation: Writing Intensive
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LAW 912(2)   Course ID:011081   11-MAR-2022
Liability & Dispute Resolution in Health Care
  Components: Lecture(Online)
  Requirement Group: Restricted to the Health Law MJ, Health Law Campus LLM, and Health Law Online LLM programs
  Req. Designation: Writing Intensive
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LAW 913(2)   Course ID:011033   25-NOV-2008
Health Care Privacy Law and HIPPA
  Components: Lecture(Wide World Web)
  Requirement Group: Restricted to students in the Health Law Online Program.
  Req. Designation: Writing Intensive
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LAW 914(2)   Course ID:011079   01-JAN-2012
The Internet and Health Care
  Components: Lecture(Online)
  Requirement Group: Restricted to students in the Health Law Online Program.
  Req. Designation: Writing Intensive
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LAW 915(2)   Course ID:011032   24-NOV-2015
Informatics and Health Information Management
  Components: Lecture
  Requirement Group: Restricted to students in the Health Law Online Program.
  Req. Designation: Writing Intensive
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LAW 916(2)   Course ID:011080   15-JUN-2018
Legal Issues in eHealth
  Components: Lecture(Online)
  Requirement Group: Restricted to students in the Health Law Online programs and Privacy Law Certificate program
  Req. Designation: Writing Intensive
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LAW 917(2)   Course ID:011553   31-OCT-2016
Public Health and the Law
  Components: Lecture(Online)
  Requirement Group: Restricted to the students in the M.J. and LL.M. Health Law, Business Law, and Compliance and Enterpri

  Req. Designation: Writing Intensive
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LAW 918(2)   Course ID:012408   15-JUN-2018
Health Care Privacy and Security
This course is an overview of Health Information Law and Policy as it pertains to data security adn privacy
of electronic health records here in the United States. Students will examine how individual health
information is collected, maintained, and transferred in this electronic information age, and the
ramifications when such information is improperly protected, stolen, and misused.
  Components: Lecture(Online)
  Requirement Group: Restricted to students in the Health Law Online programs and Privacy Law Certificate program
  Req. Designation: Writing Intensive
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LAW 919(2)   Course ID:012680   24-OCT-2016
Medical Records Billing and Coding
  Components: Lecture(Online)
  Requirement Group: Restricted to students in the Health Law Online Program.
  Req. Designation: Writing Intensive
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School of Law - Law Department - Subject: Law

LAW 920(1)   Course ID:012363   24-OCT-2016
Health Law Seminar Series
This course exposes students to seven unique and emerging issues impacting the health care industry. Each
issue has the potential to impact providers, health care organizations, health care attorneys, and consumers.
Each emerging issue is selected based on its likely impact on the industry and its timeliness, given current
political and health care challenges. This course is structured over 14 weeks, in which we alternate between
reading weeks, where students are given reading material to introduce them to each issue, and synchronous
classroom lectures by national experts on each subject. At the end of the course, each student is asked to
write a reflective paper on one of the issues presented and describe the impact that they believe it will
have on their practice or the delivery of health care in general. This course is graded pass/fail. THIS CLASS
IS ONLY AVAILABLE ONLINE AND WITH PERMISSION.
  Components: Lecture
  Requirement Group: Restricted to MJ and LLM Health Law Online students
  Req. Designation: Writing Intensive

LAW 921(2)   Course ID:012620   24-OCT-2014
Health Insurance and Health Care Regulation
This course is designed around the regulation of health insurance companies in the United States with an eye
toward the coming changes brought about by the Affordable Care Act. Although the Affordable Care Act (ACA)
is federal, its implementation is reliant on the states. This course will address how the current regulatory
system will adapt to the new federal health care scheme.
  Components: Lecture(Online)
  Requirement Group: Restricted to MJ and LLM Health Law Online students
  Req. Designation: Writing Intensive

LAW 922(2)   Course ID:013057   01-DEC-2015
Advanced Health Care Compliance
This course explores advanced concepts in health care compliance. This course will present a complex health
care compliance scenario each module which the student must analyze and comment upon. The scenarios will
cover a broad array of regulatory subject matters which must be analyzed in the context of compliance program
principles.

Prerequisites: LAW 910 - Health Care Compliance (Online) or
                LAW 798 - Health Care Compliance (Chicago-Based)
  Components: Seminar(Online)
  Requirement Group: Restricted to the students in the M.J. and LL.M. Health Law, Business Law, and Compliance and Enterpri

  Req. Designation: Writing Intensive

LAW 923(2)   Course ID:013060   11-MAR-2022
Privacy Program Management
This course explores advanced concepts in privacy and security law and is designed as a continuation of
either of the introductory privacy courses (LAW 918 or LAW 823). This course will present a complex
compliance privacy and security scenarios each module which the student must analyze and comment upon. LAW
918 or LAW 823 is a prerequisite
  Components: Seminar(Online)
  Requirement Group: Restricted to the Compliance & ERM MJ, Compliance & ERM LLM, Health Law MJ, Health Law Campus LLM, Hea

  Req. Designation: Writing Intensive

LAW 924(2)   Course ID:013058   11-MAR-2022
Conducting Internal Investigations
This course will cover practical techniques in responding to suspected non-compliance as well as liability
exposure in how investigations are handled. The course will also discuss resolution of identified
non-compliance and methods for discharging an organization's legal obligations to correct non-compliance,
including self-disclosures and refunds. Additionally, the course will cover responding to government
inquiries and audits. LAW 910 (Health Care Compliance) or LAW 839 (MJ Corporate Compliance) are preferred
prerequisites but are not required.
  Components: Seminar(Online)
  Requirement Group: Restricted to the Compliance & ERM MJ, Compliance & ERM LLM, Health Law MJ, Health Law Campus LLM, and

  Req. Designation: Writing Intensive

School of Law - Law Department - Subject: Law

LAW 925(2) Course ID:013061 18-FEB-2019
Drafting Policies and Procedures
This course is designed to provide practical experience in drafting operational policies from compliance regulations. Having clear policies and procedures is an essential element of an effective compliance program. The course will explore liability associated with how policies are drafted as well as non-compliance with an institution's policy commitment. The course will teach skills and techniques for turning complex regulations into accessible policies for the workforce. LAW 910 Health Care Compliance) or LAW 839 (MJ Corporate Compliance) are preferred prerequisites but are not required.
Components: Seminar(Online)
Requirement Group: Restricted to MJ/LLM Health Law, Business Law and Compliance and Enterprise Risk Management Online Stu

Req. Designation: Writing Intensive
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LAW 926(2) Course ID:013059 28-JAN-2015
Human Subjects Protection
This course will cover the law of protecting human subjects in clinical research. Federal agencies require institutions conducting research to have a study approved by an Institutional Review Board (IRB), obtain informed consent from the human subject, and self-disclose to the government various events. The course will review the regulations governing IRBs, the content of informed consent forms, the monitoring of research studies, and the disclosure of unanticipated events and significant non-compliance. The course will look at enforcement cases as well as tort liability. Financial relationships between investigators and sponsors will also be covered. LAW 958 (Life Sciences, Research and the FDA) is a preferred prerequisite but is not required.
Components: Seminar(Online)
Requirement Group: Restricted to MJ and LLM Health Law Online students
Req. Designation: Writing Intensive
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LAW 927(2) Course ID:013062 01-NOV-2017
Food and Drug Law
This course will cover advanced topics in the law governing development and approval of devices, drugs, and biologics under the jurisdiction of the U.S. Food and Drug Administration. The course will review regulatory obligations for both manufacturers and providers conducting FDA-regulated clinical research. The course will also cover enforcement of non-compliance and how organizations develop compliance infrastructure to manage the highly detailed FDA regulations. LAW 958 (Life Sciences, Research & the FDA) is a preferred prerequisite but is not required.
Components: Seminar(Online)
Requirement Group: Restricted to MJ and LLM Health Law Online students
Req. Designation: Writing Intensive
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LAW 928(1 - 2) Course ID:012980 22-OCT-2020 **Instructor Consent Required**
Health Care Field Study
This course provides online students a unique opportunity to participate in a trip to study the health care system in a particular location.
Components: Field Studies(Online)
Requirement Group: Restricted to students in the Health Law Online Program.
Req. Designation: Writing Intensive
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LAW 929(2) Course ID:013189 11-MAR-2022
Enterprise Risk Management
Enterprise Risk Management (ERM) provides a comprehensive framework for making strategic decisions, taking into consideration concepts of both value creation and value protection. The approach looks at strategies for managing risk, uncertainty and growth and their relationship to total value. This course will cover the specific skills and techniques necessary to manage risk across increasingly complex organizations and to align business strategies with goals and culture.
Components: Seminar
Requirement Group: Restricted to the Compliance & ERM MJ, Compliance & ERM LLM, Health Law MJ, Health Law Campus LLM, and

Req. Designation: Writing Intensive
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LAW 930(1) Course ID:013366 11-MAR-2022
Leadership and Management Seminar Series
This course is comprised of a series of lectures on topics in leadership and management by different experts in the field. Every other week students attend a live synchronous class on a leadership or management topic. Topics vary each term and are intended to cover hot topics and essential skills in leadership and management. The course is open to students in online business and health law programs.
Components: Seminar(Online)
Requirement Group: Restricted to the Compliance & ERM MJ, Compliance & ERM LLM, Health Law MJ, Health Law Campus LLM, and

Req. Designation: Writing Intensive
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School of Law - Law Department - Subject: Law

LAW 931(1)   Course ID:013408   20-FEB-2017
Applied Learning Simulation
This course presents a simulated legal and/or compliance scenario in which students participate during an
Education Immersion Weekend. Students must participate in the entire simulation exercise to earn course
credit. Additionally, students must complete a short assignment upon completion of the simulation. Sample
topics including privacy breaches, compliance program violations, and developing policies and providing
compliance training
  Components: Seminar(Online)
  Requirement Group: Restricted to MJ and LLM Health Law Online students
  Req. Designation: Writing Intensive

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LAW 949(4)   Course ID:011908   11-OCT-2012
MJ Thesis Completion
MJ students who do not complete their thesis projects within the grace period must register for this course
in order to get credit for completing the thesis.
  Components: FTC - Thesis Supervision(Online)
  Requirement Group: Restricted to students in the Health Law Online Program.
  Req. Designation: Writing Intensive

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LAW 950(4)   Course ID:011347   11-OCT-2012
MJ Thesis Project
  Components: FTC - Thesis Supervision(Online)
  Requirement Group: Restricted to students in the MJ Health Law Online Program.
  Req. Designation: Writing Intensive

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LAW 951(2)   Course ID:012968   11-MAR-2022
MJ Thesis Project Term One
MJ students are required to complete a written thesis, demonstrating scholarly research of an important legal
issue. The thesis must be of a quality determined to be acceptable by the student's faculty advisor,
reflecting mastery of the subject matter explored, critical thinking and clear, sophisticated writing. The
thesis is completed over the course of two semesters in close cooperation with a faculty advisor. This first
thesis course will focus on choosing a topic, creating a thesis statement, detailed outline, research
methodology, introduction, and writing a partial draft. This course is for students in the online MJ program.
  Components: FTC - Thesis Supervision(Online)
  Requirement Group: Restricted to the Compliance & ERM MJ and Health Law MJ programs
  Req. Designation: Writing Intensive

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LAW 952(2)   Course ID:012969   11-MAR-2022
MJ Thesis Project Term Two
MJ students are required to complete a written thesis, demonstrating scholarly research of an important legal
issue. The thesis must be of a quality determined to be acceptable by the student's faculty advisor,
reflecting mastery of the subject matter explored, critical thinking and clear, sophisticated writing. The
thesis is completed over the course of two semesters in close cooperation with a faculty advisor. This second
course will focus on completing and refining the thesis project, and presenting a thesis defense to faculty
and fellow students. This course is for students in the online MJ program.
  Components: FTC - Thesis Supervision(Online)
  Requirement Group: Restricted to the Compliance & ERM MJ and Health Law MJ programs
  Req. Designation: Writing Intensive

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LAW 955(3)   Course ID:011811   01-DEC-2015
Administrative Law and Health Care Regulation
  Components: Lecture
  Requirement Group: Restrcted to LLM Health Law Students
  Req. Designation: Writing Intensive

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LAW 956(2)   Course ID:011810   05-APR-2022
Health Care Payment and Policy
This course covers the types of health care payors and the relationships between them, including HMOs, PPOs,
CMPs, Medicare and Medicaid, and other managed care arrangements. Topis will include utilization review,
ERISA, agency doctrine and payor operational and contracting issues. Students will become familiar with
managed care and analyze healthcare plans and policies. (LLM only or with permission)
  Components: Lecture(Online)
  Requirement Group: Restricted to the Health Law MJ, Health Law Campus LLM, and Health Law Online LLM programs
  Req. Designation: Writing Intensive

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School of Law - Law Department - Subject: Law

LAW 957(2)   Course ID:011941   06-MAR-2020
Corporate Health Care Transactions
This course overs the business and legal issues that arise in health care transactions and the business and
regulatory environment surrounding transactions.   Topics covered will include organizational operations, the
contents and role of organizational documents, and the application of tax laws to transactions.   Students
will analyze organizational documents and prepare presentations on issues presented by transactions (LLM only
or with permission.)
  Components: Lecture(Online)
  Requirement Group: Restricted to students in the LLM Health Law Online Program.
  Req. Designation: Writing Intensive

LAW 958(2)   Course ID:011942   11-MAR-2022
Clinical Research Compliance
 This course serves as an introduction to the growing area of health law known as ""life sciences"". The
theme for this course centers on the research and development of pharmaceutical drugs and devices and the
role of the FDA in regulating this process. Topics covered will include genomics, personalized medicine, the
FCPA, basic patent and intellectual property issues, and financing.   Students will learn to analyze the FDA
approval process (LLM only or with permission.)
  Components: Lecture(Online)
  Requirement Group: Restricted to the Health Law MJ, Health Law Campus LLM, and Health Law Online LLM programs
  Req. Designation: Writing Intensive

LAW 959(2)   Course ID:011943   03-JAN-2014
Physician Regulation & Practice Management
This course is designed to introduce students to the laws, agencies, and other bodies that license, regulate
and discipline physicians.   Topics covered will include licensing proceedings and hearings and health care
entity policies addressing these issues (LLM only or with permission.)
  Components: Lecture(Online)
  Requirement Group: Restricted to students in the LLM Health Law Online Program.
  Req. Designation: Writing Intensive

LAW 960(3)   Course ID:011944   31-OCT-2016
Fraud and Abuse - Stark Intensive
This course covers federal physician self-referral law, commonly known as stark law, and fraud and abuse law.
  Students will learn about the statutes, regulations and advisory opinions that define the parameters of
physician referrals and anti-kickback laws, analyzing case studies for fraud and self-referral issues.
Students will also familiarize themselves with the laws, regulations and government regulatory actions
designed to combat false claims and other types of fraudulent activities. (LLM only or with permission.)
  Components: Lecture(Online)
  Requirement Group: Restricted to LLM Health Law/LLM Business Law Online students
  Req. Designation: Writing Intensive

LAW 962(2)   Course ID:013741   26-OCT-2018
Antitrust Law
This course will provide an overview of the antitrust laws and will illustrate the antitrust issues that face
businesses on a daily basis. The antitrust enforcement authorities believe that preserving competition
provides the best mechanism for allocating economic resources, and that preventing unreasonable restraints of
trade will benefit consumers by yielding high-quality, low priced goods and services and result in greater
innovation. We will examine the value of competitive markets and the role antitrust law plays in addressing
problems posed by mergers and acquisitions, joint ventures, monopolies, and other competitive collaborations
across a wide variety of industries (including various aspects of the health care industry). We will also
assess the antitrust implications of certain contracting practices such as exclusive dealing, non-compete
clauses, and the impact of various other strategic business decisions. The subject matter is organized
topically and will entail a discussion of competition theory and the practical application of those antitrust
  Components: Lecture(Online)
  Requirement Group: Restricted to JD with a minimum of 28 hours and LLM Health Law Online Students
  Req. Designation: Writing Intensive

LAW 970(1)   Course ID:011946   11-OCT-2012
Drafting
This course is designed to give students practical experience drafting revising, an analyzing contracts and
other such documents.   Students will analyze sample contracts for health law transactions, such as mergers,
acquisitions, joint ventures and physician contracts and also draft portions of these documents. (LLM only or
with permission.)
  Components: Lecture(Online)
  Requirement Group: Restricted to students in the LLM Health Law Online Program.
  Req. Designation: Writing Intensive

School of Law - Law Department - Subject: Law

LAW 971(1)   Course ID:011947   01-JAN-2012
Tax Exempt and Financing Intensive
This course focuses on basic federal tax-exemption law as it applies to health care, with a particular focus on 50(c)(3) status and its implications. Areas to be covered include private benefits, increments, excess benefit transactions, community benefit and the impact of the federal health reform legislation. Additionally, this course will examine mechanisms for financing health care transactions, exploring the roles of private and public financing in health care. (LLM only or with permission.)
  Components: Lecture(Online)
  Requirement Group: Restricted to students in the Health Law Online Program.
  Req. Designation: Writing Intensive
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LAW 995(2)   Course ID:013218   11-MAR-2022
LLM Thesis Project Term One
LLM students are required to complete a written thesis, demonstrating scholarly research of an important legal issue. The thesis must be of a quality determined to be acceptable by the student's faculty advisor, reflecting mastery of the subject matter explored, critical thinking and clear, sophisticated writing. The thesis is completed over the course of two semesters in close cooperation with a faculty advisor. This first thesis course will focus on choosing a topic, creating a thesis statement, detailed outline, research methodology, introduction, and writing a partial draft. This course is for students in the online LLM program.
  Components: FTC - Thesis Supervision(Online)
  Requirement Group: Restricted to the Compliance & ERM LLM, Health Law Campus LLM, and Health Law Online LLM programs
  Req. Designation: Writing Intensive
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LAW 996(2)   Course ID:013332   11-MAR-2022
LLM Thesis Project Term Two
LLM students are required to complete a written thesis, demonstrating scholarly research of an important legal issue. The thesis must be of a quality determined to be acceptable by the student's faculty advisor, reflecting mastery of the subject matter explored, critical thinking and clear, sophisticated writing. The thesis is completed over the course of two semesters in close cooperation with a faculty advisor. This second course will focus on completing and refining the thesis project, and presenting a thesis defense to faculty and fellow students. This course is for students in the online LLM program.
  Components: Thesis Research(Online)
  Requirement Group: Restricted to the Compliance & ERM LLM, Health Law Campus LLM, and Health Law Online LLM programs
  Req. Designation: Writing Intensive
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LAW 998(3)   Course ID:011909   11-OCT-2012
LLM Thesis Completion
LLM students who do not complete their thesis projects within the grace period must register for this course in order to get credit for completing the thesis.
  Components: FTC - Thesis Supervision(Online)
  Requirement Group: Restricted to students in the Health Law Online Program.
  Req. Designation: Writing Intensive
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LAW 999(3)   Course ID:011809   29-APR-2012
LLM Thesis Project
  Components: FTC-Supervision
  Requirement Group: Restricted to students in the LLM Health Law Online Program.
  Req. Designation: Writing Intensive
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School of Law - Law Department - Subject: ProLaw

PLAW 101(3)   Course ID:012070   26-FEB-2021
Comparative and Ethical Lawyering for the Rule of Law
This course will develop the students' knowledge and skills required to provide advice and assistance in a
country with a culture and a legal tradition different from the culture and legal system in which they
received their education. The course will examine and compare the main elements of particular relevance to
rule of law assistance work in major world legal traditions: common law, civil law, Islamic law, customary
law and mixed legal traditions. It will also explore how the force of their normativity is effectively
applied and how institutional frameworks deal with overlaps. Finally, the course will encourage students to
consider the ethical dimension of cross-systems rule of law advising.
  Components: Seminar(In person)
  Requirement Group: Restricted to students in the Rule of Law Development M.J. and LL.M. programs.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)
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PLAW 102(3)   Course ID:012071   26-FEB-2021
History, Theory and Practice of Law for Development
This course provides an overview of the main intellectual foundations supporting the view that law and
development are linked. While this connection may appear obvious, the course seeks to show that the
relationship may not be as straightforward as first impressions might lead one to believe. Indeed, proponents
of the presumed relation between law and development must confront two important distinctions well known to
social scientists: causation versus correlation. Evidence that societies, which have achieved high levels of
development, typically have good legal systems is incontrovertible. What is less clear is how they got where
they are and in what sequence. Put differently, do good laws and institutions generate good development
outcomes or does development lead to good laws and institutions? The course applies interdisciplinary and
comparative research in history, economics, sociology, political science, regulatory theory, and philosophy
to questions of law and the development of legal institutions and does not assume any prior knowledge in any
  Components: Seminar(In person)
  Requirement Group: Restricted to students in the Rule of Law Development M.J. and LL.M. programs.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)
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PLAW 103(2)   Course ID:012072   03-JAN-2022
Theory and Practice of Assessments in Rule of Law Advising
This course will provide students with the knowledge and skills required to undertake assessments, the
crucial lynchpin which supports the design of specific policies, legal and regulatory reforms and
administrative actions. The course demonstrates how developing a clear understanding of problems facing a
society is fundamental to good governance and the rule of law. The course assumes that such understanding can
be facilitated through professionally prepared assessments which identify the root causes of problems facing
a country in a given area and put forward options for remedial action. Students will learn how to use the
rich body of documented experience and guidance available on structuring and preparing assessments by
learning how to plan and carry out assessments linked, for instance, to justice sector reform, access to
justice, the improvement of the legal framework for investment and sustainable business and the control of
human trafficking.
  Components: Seminar(In person)
  Requirement Group: Restricted to students in the Rule of Law Development M.J. and LL.M. programs.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)
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PLAW 104(3)   Course ID:012073   16-MAR-2020
International Development Architecture
This course covers the rule of law and governance dimensions to international development assistance. It
examines both the institutional frameworks and legal mechanisms by which international development assistance
is distributed for rule of law and state-building activities and the legal and regulatory structures that
apply to development assistance. The course begins by considering the reasons that donors provide aid
generally and for rule of law, followed by the examination of the normative frameworks and standards that
shape the manner in which aid is distributed, institutions and actors, mechanisms by which aid is programmed
and actual use of aid by recipients. The overall approach begins at the global level and follows the chain of
development aid through its various elements down to the national level. A key theme of the course is that
the approach to international development assistance is broadening. Historically, financing for development
was understood primarily in terms of public sector resources. As a result of a confluence of factors,
  Components: Seminar(In person)
  Requirement Group: Restricted to students in the Rule of Law Development M.J. and LL.M. programs.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)
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School of Law - Law Department - Subject: ProLaw

PLAW 105(2)   Course ID:012118   16-MAR-2020
Sustainable Development through International Commerce and Investment
International commercial transactions and investments can serve as the vehicles for sustainable development that respects economic, social, environmental, and other important values of the parties involved. Modern-day corporations have enormous resources and, when properly deployed, significant capabilities to promote sustainable development. This course explains the life cycle and range of international transactions and investment ¿ from procurement of goods and services and licensing of technology to large infrastructure and public-private partnership projects. It sets out how properly structured transactions can promote prudent and sustainable development in developing and emerging economies. It describes how private companies, investors, regulators, financiers, governments, NGOs, and other stakeholders can work for the mutual benefit of the communities and countries involved as well as responsible long-term goals.
  Components: Seminar(In person)
  Requirement Group: Restricted to students in the Rule of Law Development M.J. and LL.M. programs.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

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PLAW 106(2)   Course ID:012120   03-JAN-2022
Design of Rule of Law Programs and Proposal Preparation
This course will build the understanding and skills of students in project design and the preparation of written proposals related to rule of law assistance, which can be carried out either in the context of an internationally financed assistance arrangement or as a nationally-driven and self-financed initiative. Building on the needs assessments PROLAW course, the course will position project design as it fits into the overall project lifecycle, as well as its relationship with results-based management. The course will allow the student to understand the theory behind and the methods for conducting problem, stakeholder and risk analyses, designing a logical intervention including project objectives, outcomes, outputs and activities, setting a budget, performance indicators, and means of measuring project progress, and applying theory of change and other logical framework tools. In the second half of the course students will out their newly acquired knowledge and skills to use by preparing a full written project proposal. The course will examine
  Components: Seminar(In person)
  Requirement Group: Restricted to students in the Rule of Law Development M.J. and LL.M. programs.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

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PLAW 107(2)   Course ID:013352   16-MAR-2020
Rule of Law in Conflict Prevention and Peacebuilding
This course explores the relationship between rule of law, conflict prevention, mitigation and peacebuilding for development. Drawing from ongoing case studies and international practice, the course examines the drivers of conflict, the dynamics and changes in the social fabric during conflict and how rule of law addresses those challenges. Focus is on justice as foundational to establishing the security and institutional legitimacy necessary for human development. The course will examine how unaccountable and ineffective law enforcement and governance institutions contribute to conflict. Given an understanding of the context, course discussions will seek to identify practical modalities for strengthening rule of law and justice reform, including transitional justice. Course materials include case studies, evidence-based analyses and commentary. Students will be called upon to apply the course learning to a specific conflict affected context. Drawing on other courses in the program such as assessment, program design, implementation
  Components: Seminar(In person)
  Requirement Group: Restricted to students in the Rule of Law Development M.J. and LL.M. programs.
  Req. Designation: Writing Intensive

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PLAW 108(3)   Course ID:013427   26-FEB-2021
Legal Systems and Methods
This course aims at providing those PROLAW students with first degrees in other than law with a framework for understanding the central features, branches, functions and notions of law and the evolution of legal systems and their influence on systems of governance. After a general introduction on legal methods and the sources of law in the main legal traditions, the course will examine the interaction between norms, policies and societal values in different branches of the law. Students will learn key law-related skills such as legal reasoning, analysis, planning and problem solving and how law influences advising, negotiating and mediation.
  Components: Seminar(In person)
  Requirement Group: Restricted to students in the Rule of Law Development M.J. program
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)

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School of Law - Law Department - Subject: ProLaw

PLAW 110(3)   Course ID:013425   11-MAR-2021
Principles of International Economic Law
Principles of International Economic Law is a required PROLAW course covering selected topics in the law
governing international business transaction, international trade law, alternative dispute resolution, and
international litigation. It is an asynchronous online course with two modules per week of recorded video
lectures, required readings, and follow up assignments with feedback from the instructors. The course is also
available as an elective for JD and other LLM students with permission of instructor.
  Components: Lecture(In person)
  Requirement Group: Restricted to students in the Rule of Law Development M.J. and LL.M. programs.
  Req. Designation: Writing Intensive
  Room Requirements: Seminar(1)
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PLAW 250(3)   Course ID:012121   26-FEB-2021
Research and Writing on the Rule of Law
.This course is designed to assist lawyers and other professionals working with the law in developing the
techniques of researching and writing in relation to rule of law development. The primary objective of this
course is to enable students to apply research skills, which will be instrumental for conducting in depth
studies on rule of law development topics for major papers during the PROLAW Program and for the final
capstone project. With a focus on development issues, substantial emphasis is given to socio-legal and
empirical legal research methodologies. A secondary objective is that students will acquire writing skills
that can be used in various practice settings involving legal and policy analysis, policymaking, and
implementation of rule of law development research studies. Students will also gain expertise on how to
research and analyze issues from other disciplines that contribute to the processes and dynamics of legal and
institutional reform. This knowledge is foundational for developing theories of change and is critical to
  Components: FTC-Supervision
  Requirement Group: Restricted to students in the Rule of Law Development M.J. and LL.M. programs.
  Req. Designation: Writing Intensive
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PLAW 251(3)   Course ID:012122   26-FEB-2021   **Instructor Consent Required**
Rule of Law Thesis Supervision and Completion
Open to LLM students only by permission provided by Program Director.
  Components: Thesis Research(Directed Research)
  Requirement Group: Restricted to students in the LL.M. Rule of Law Development program
  Req. Designation: Writing Intensive
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PLAW 252(0)   Course ID:013076   24-NOV-2020   **Instructor Consent Required**
PROLAW Completion
Open to: Students within the LLM and MJ programs in Rule of Law for Development (PROLAW program). Students
who do not complete their capstone project or thesis paper within the requisite period of time set by the
PROLAW Program must register for this course. Permission to register is required.
  Components: Thesis Research(Directed Research)
  Requirement Group: Restricted to students in the Rule of Law Development M.J. and LL.M. programs.
  Req. Designation: Writing Intensive
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PLAW 253(2 - 3)   Course ID:013436   06-JUL-2021
Rule of Law Capstone Project
The Rule of Law Capstone Project is the culmination of the student¿s academic and personal experiences in the
PROLAW program. In carrying out the Capstone Project, students will have the opportunity to consolidate
everything they have learned in the PROLAW curriculum and reinforce their practical experience in applying
this knowledge and skills through a final multi-faceted exercise. The final outcome of this course will
enable each student to demonstrate in relation to a specific real-world law and governance reform process
that he or she is capable of using what was learned in PROLAW to produce useful and professional
documentation and communicate this content to clients and stakeholders effectively. In some cases, students
may develop or have a preexisting relationship with an external organization, which provides an opportunity
for the student to work on their particular topic. Students may alternatively decide to conduct research and
determine the need and feasibility of a possible initiative to address the problem they identify. Likewise,
  Components: Field Studies(In person)
  Requirement Group: Restricted to students in the Rule of Law Development M.J. and LL.M. programs.
  Req. Designation: Writing Intensive
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Loyola University Chicago

Course Catalog

School of Law - Law Department - Subject: ProLaw

PLAW 907(2)   **Course ID:012119**   **16-MAR-2020**
Rule of Law Project Management, Monitoring & Evaluation
This course will analyze the main principles, tasks and tools commonly used to manage a rule of law project, particularly in comparison to other types of project management. Topics will include the control of the timing of various steps in implementation (start up, work planning, activities, monitoring and evaluation, reporting, and close out), human resource management, stakeholder management, procurement, inventory, and budgeting. The course will also address common challenges including managing a project with weak design or insufficient budget, managing conflicts, dealing with emergencies and mid-course corrections, and the key requirements for successful project management ¿ teamwork, accountability, leadership, substantive knowledge and skills, and cultural literacy. Students will have an opportunity to apply their knowledge and skills by working through a model project in teams and producing a sample deliverable ¿on time, on budget, and according to specifications.¿
  Components: Seminar
  Requirement Group: Restricted to students in the Rule of Law Development M.J. and LL.M. programs.
  Req. Designation: Writing Intensive

School of Nursing - Comm, Mental Hlth, Admin Nurs - Subject: CM/MH/AD Nursing

CMAN 272(3)   Course ID:002007   01-JAN-2021
Mental Health Patterns
Corequisites: Must also enroll in CMAN 272L

This course is designed to prepare students in assisting persons (individuals, families, communities) to achieve and maintain optimal mental health.

Outcome: The student will be able to use critical thinking to apply knowledge from nursing and other disciplines in the care of persons with mental health disorders.
   Components: Lecture
   Requirement Group: Corequisites: Must also enroll in CMAN 272L
   Req. Designation: Writing Intensive
   Room Requirements: General Classroom(1)

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CMAN 272L(1 - 3)   Course ID:002008   01-JAN-2021
Mental Health Patterns: Lab
This course is designed to prepare students in assisting persons (individuals, families, communities) to achieve and maintain optimal mental health.

Co-requisites: Must also enroll in CMAN 272

Outcome: The student will be able to use critical thinking to apply knowledge from nursing and other disciplines in the care of persons with mental health disorders.
   Components: Laboratory
   Requirement Group: Corequisites: Must also enroll in CMAN 272
   Req. Designation: Writing Intensive
   Room Requirements: Lab - Nursing(1)

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CMAN 375(3)   Course ID:012405   15-JUN-2017
Community Health Nursing
Prerequisites: NURS-BSN R & GNRS

This course integrates nursing and public health concepts to provide a theoretical base for the care of families, aggregates, communities, and populations.
   Components: Lecture(Online)
   Course Equivalents: CMAN 380
   Requirement Group: Restricted to RN to BSN & RN to MSN students
   Req. Designation: Writing Intensive
   Room Requirements: Classroom Not Needed(1)

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CMAN 375L(3)   Course ID:012406   15-APR-2014
Community Health Nursing
This clinical course provides the student with an opportunity to apply nursing and public health concepts to families, aggregates, communities, and populations. Opportunities to apply epidemiology and risk assessment strategies in a community assessment are provided. The role of the community health nurse as educator is addressed.

Outcomes:
Upon completion of this course the student will be able to:
1. Apply nursing and public health concepts to community assessment utilizing databases and community engagement.
2. Evaluate the provision of health education and/or health information in the community.
   Components: Clinical(Online)
   Course Equivalents: CMAN 380L
   Attributes: Engaged Learning
   Requirement Group: Restricted to RN to BSN & RN to MSN students
   Req. Designation: Service Learning
   Room Requirements: Classroom Not Needed(1)

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School of Nursing - Comm, Mental Hlth, Admin Nurs - Subject: CM/MH/AD Nursing

CMAN 380(3)   Course ID:002016   01-JAN-2021
Community Health
Nursing and public health concepts provide theoretical basis for care of families, aggregates, and
communities outside institutional settings. Role of community health nurses in caring for specific aggregates
is described. Clinical experiences are provided for application of concepts and implementation of nursing
interventions in a variety of community settings.

Must have taken and passed MSN 277, MSN 277L, GNUR 294, and GNUR 290 with a C- or better. Must also enroll in
CMAN 380L.
   Components: Lecture
   Course Equivalents: CMAN 375
   Attributes: Engaged Learning
   Requirement Group: Must have taken and passed MSN 277, MSN 277L, GNUR 294, GNUR 290, with a C- or better. Must also enrol

   Req. Designation: Service Learning / Internship
   Room Requirements: Electronic Classroom(1)
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CMAN 380L(1 - 3)   Course ID:002017   01-JAN-2021
Community Health: Lab
Must also enroll in CMAN 380.
   Components: Laboratory
   Course Equivalents: CMAN 375L
   Attributes: Engaged Learning
   Requirement Group: Co-requisite: Must also enroll in CMAN 380
   Req. Designation: Fieldwork
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CMAN 403(3)   Course ID:013877   15-JUN-2019
Health Care Delivery and Organization
This course provides a foundation for understanding the contribution of formal US healthcare services to the
nation's health. Content includes how the healthcare system is structured, how care is organized, delivered,
financed and regulated. Major challenges that impact healthcare cost, quality and access are examined with
underpinnings of social justice and impact on communities served. Emphasis is placed on quality, patient
safety and information technology as center pieces of the modern health care environment.

Outcomes: Upon successful completion of the course, the student will be able to: 1. Distinguish the roles,
functions and responsibilities of healthcare system components (i.e., delivery, financing and regulation). 2.
Analyze the interaction of social; political and economic forces shaping healthcare delivery and their impact
on cost, quality and access. 3. Compare the organization of multiple healthcare delivery structures to the
   Components: Lecture(Hybrid)
   Requirement Group: Restricted to Graduate Nursing or M.S. Dietetic students.
   Req. Designation: Fieldwork
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CMAN 407(3)   Course ID:013878   15-JUN-2019
Population Health Informatics
This course focuses on informatics in health care, with an emphasis on information systems and the use of
information technology (IT) applications to support population health. Basic epidemiologic concepts of
health are addressed. The key concepts of feasibility, usability and adaptability are addressed. This course
includes evaluation of IT applications for healthcare administration, clinical practice, research, and
education.

Outcomes: 1. Apply principles of health care informatics for population health. 2. Apply basic concepts of
epidemiology for population health 3. Analyze the role of population health informatics in understanding
data, information, & knowledge. 4. Apply population health informatics in surveillance, interoperability and
big data contexts. 5. Evaluate quality in electronic health records, mobile applications, and personal health
   Components: Lecture(Hybrid)
   Requirement Group: Restricted to Graduate Nursing or M.S. Dietetic students.
   Req. Designation: Fieldwork
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CMAN 410(1)   Course ID:002018   06-JUN-2018
Epidemiology
   Components: Lecture
   Requirement Group: Restricted to Graduate Nursing or Graduate School students.
   Req. Designation: Fieldwork
   Room Requirements: General Classroom(1)
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School of Nursing - Comm, Mental Hlth, Admin Nurs - Subject: CM/MH/AD Nursing

CMAN 411(3)   Course ID:009754   06-JUN-2018
Host Defense for Infection Prevention
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate Nursing or M.S. Dietetic students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

CMAN 412(3)   Course ID:010120   06-JUN-2018
Methods for Infection Prevention
  Components: Lecture
  Requirement Group: Restricted to Graduate Nursing Students.
  Req. Designation: Fieldwork

CMAN 415(1 - 6)   Course ID:009802   06-JUN-2018
APN Practicum: Infection Prevention
  Components: FTC - Practicum
  Requirement Group: Restricted to Graduate Nursing Students.
  Req. Designation: Fieldwork

CMAN 416(3)   Course ID:002019   06-JUN-2018
Epidemiology for Infection Prevention
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate Nursing or M.S. Dietetic students.
  Req. Designation: Fieldwork

CMAN 417(1 - 6)   Course ID:002020   15-JUN-2019
Nursing and Health Care Administration Practicum
The practicum course guides the student in a synthesis of content from nursing and related sciences and the
application of this knowledge to the role of the nurse in leadership and management experiences. Emphasis
will be placed on the student¿s clinical engagement in management initiatives requiring critical assessment,
planning, intervention, and evaluation activities using theoretical models and management tools. Students in
the practicum experience are expected to progress throughout the clinical practicum from requiring assistance
to becoming primarily independent.

Outcomes: 1. Apply knowledge of selected concepts, models, and theories from nursing and management sciences
to achieve high quality nursing care and effective healthcare team coordination in a variety of settings 2.
Apply knowledge of healthcare policy, finance and regulatory environments to identify clinical questions,
  Components: FTC - Practicum(Hybrid)
  Requirement Group: Restricted to Graduate Nursing or M.S. Dietetic students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

CMAN 425(3)   Course ID:013879   15-JUN-2019
Advanced Quality and Safety in Health Care
This course focuses on managing the continuum between safety and quality and the strategic importance of
these concepts to healthcare organizations and clients. Trends in patient safety and healthcare quality,
practices in different healthcare environments, and practices related to improving safety and quality will be
examined. The course is designed to provide students with knowledge and skills in systems thinking and in
preventing, learning from and resolving error and addressing adverse events. Interprofessional teamwork, the
use of information technology and data are emphasized in promoting safer healthcare and improved outcomes.

Outcomes: Upon successful completion of this course, the student will be able to: 1. Explain the forces
driving the focus on safety and quality in health care. 2. Evaluate strategies for improving safety and
quality in health care.   3.
  Components: Lecture
  Requirement Group: Restricted to Graduate Nursing or M.S. Dietetic students.
  Req. Designation: Fieldwork

School of Nursing - Comm, Mental Hlth, Admin Nurs - Subject: CM/MH/AD Nursing

CMAN 430(3)   Course ID:013880   15-JUN-2019
Leadership and Administration in Health Care
This course focuses on the integration of core knowledge in leadership, administration, human resources and
communication in health care organizations. Special emphasis is placed on leadership styles, the roles of
the leader, human resources management and communication. The course is designed to provide the student with
knowledge to practice the leadership skills necessary to positively impact healthcare systems.

Outcomes: Upon successful completion of this course, the student will be able to: 1. Relate essential nurse
leadership competencies for effective management in healthcare organizations. 2. Evaluate the impact of
leadership styles on organizational culture and effectiveness. 3. Generate strategies to optimize human
resource performance in healthcare settings. 4. Identify strategies to address interpersonal and
intraorganizational conflict. Selected Topics May Include: Leadership theory and style and professional
  Components: Lecture(Hybrid)
  Requirement Group: Restricted to Graduate Nursing or M.S. Dietetic students.
  Req. Designation: Fieldwork

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CMAN 434(3)   Course ID:002029   06-JUN-2018
Health Program Planning and Evaluation
  Components: Lecture
  Requirement Group: Restricted to Graduate Nursing or M.S. Dietetic students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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CMAN 435(3)   Course ID:002030   06-JUN-2018
Health Policy and Healthcare Delivery
  Components: Lecture
  Requirement Group: Restricted to students in Graduate Nursing, the Graduate School or Graduate Business.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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CMAN 436(2)   Course ID:002031   01-APR-2019
Advanced Practice Concepts in Community Health
This course provides a framework for advanced practice in a variety of specialty areas through analysis of
essential concepts and methodologies.
  Components: Lecture
  Requirement Group: Prerequisite: GNUR 401 or GNUR 404 with a B-
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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CMAN 439(3)   Course ID:002034   06-JUN-2018
Outcomes Performance Mangement: Theory
  Components: Lecture
  Requirement Group: Restricted to Graduate Nursing or M.S. Dietetic students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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CMAN 440(3)   Course ID:002035   06-JUN-2018
Outcomes Performance Management: Methods
  Components: Lecture
  Requirement Group: Restricted to Graduate Nursing or M.S. Dietetic students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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CMAN 445(3)   Course ID:013881   15-JUN-2019
Health Care Outcomes
This course focuses on the theory and methods to measure and evaluate healthcare outcomes. Concepts of
population health will guide the comparison and analysis of health outcomes and measures. Current political,
legal, regulatory, and ethical issues will be explored as these relate to health outcomes. Interprofessional
teamwork, the use of information technology and data are emphasized in promoting safer healthcare and
improved outcomes.

Outcomes: Upon successful completion of the course, the student will be able to: 1. Analyze the political,
legal, regulatory, and ethical influences in the development and current status of outcomes management. 2.
Apply methods and processes for improving outcomes. 3. Utilize data-driven decision making for health
outcomes. 4. Develop leadership and interprofessional competence in analyzing healthcare outcomes. 5.
  Components: Lecture(Hybrid)
  Requirement Group: Restricted to Graduate Nursing or M.S. Dietetic students.
  Req. Designation: Fieldwork

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School of Nursing - Comm, Mental Hlth, Admin Nurs - Subject: CM/MH/AD Nursing

CMAN 448(3)   Course ID:013882   15-JUN-2019
Program Planning and Marketing in Health Care
This course presents an integrated approach to strategic planning, program planning, and marketing in nursing
and health care organizations. Key models, elements and processes associated with strategic planning are
presented with an emphasis on the leadership role in leveraging information, environmental scanning, and
competitive analysis. Theories, models, tools, and processes for program planning, implementation, and
evaluation and the marketing of nursing and healthcare services are addressed. The integration of strategic
planning, program planning, and marketing with the mission, goals, and objectives of organizations and
services is emphasized.

Outcomes: Upon successful completion of this course, the student will be able to: 1. Analyze models and
theories of strategic planning, program planning, and marketing. 2. Explain the relation between organization
  Components: Lecture(Hybrid)
  Requirement Group: Restricted to Graduate Nursing or M.S. Dietetic students.
  Req. Designation: Fieldwork
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CMAN 460(3)   Course ID:013883   01-APR-2019
Health Care Policy
This course is designed to introduce key policy issues and processes in public policy development. The impact
of health care policy on management and health system improvement is discussed. The student is provided with
advanced policy knowledge, frameworks, and skills required to assume a leadership role in health care.
Emphasis is placed on using evidence to develop an understanding of the effect of health care policy on
practice.

Outcomes: 1. Identify key policy issues in contemporary health systems. 2. Analyze the effect of health
policy on practice. 3. Analyze strategies for health system improvement through public policy. 4. Advocate
for policy adoption to a health care decision maker. 5. Identify the effects of government regulation on
education and practice.
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate Nursing or M.S. Dietetic students.
  Req. Designation: Fieldwork
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CMAN 468(3)   Course ID:002036   15-JUN-2018
Advanced Concepts in Health Systems Management
  Components: Lecture
  Course Equivalents: IPS 657, BEHL 505
  Requirement Group: Restricted to Graduate Nursing or M.S. Dietetic students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)
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CMAN 488(3)   Course ID:002040   06-JUN-2018   **Department Consent Required**
Healthcare Systems Analysis and Design
  Components: Lecture
  Requirement Group: Restricted to Graduate Nursing or M.S. Dietetic students.
  Req. Designation: Fieldwork
  Room Requirements: Lab - Computer(1)
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CMAN 489(3)   Course ID:002041   06-JUN-2018
Knowledge Representation and Vocabularies
  Components: Lecture
  Requirement Group: Restricted to Graduate Nursing or Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)
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CMAN 490(3)   Course ID:002042   06-JUN-2018
Decision Support in Health Care
  Components: Lecture
  Requirement Group: Restricted to Graduate Nursing or M.S. Dietetic students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)
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School of Nursing - Comm, Mental Hlth, Admin Nurs - Subject: CM/MH/AD Nursing

CMAN 533(3)   Course ID:002044   15-JUN-2019
Fiscal Management in Health Care Organizations
This course prepares the graduate student to develop a framework for understanding key issues in financial
management in health care from two perspectives. First, the course explores the relationship between the
national economic environment and the financial context for current models of health care delivery. Second
the course introduces a variety of fiscal concepts and techniques as applied to nursing and healthcare
administration. Emphasis is placed on the way cost data influences operational decision making in healthcare
administrative practice.

Outcomes: Upon successful completion of the course, the student will: 1) Analyze the impact of political,
social and economic factors on the cost of patient care delivery. 2) Examine cost behavior concepts as they
relate to nursing and other health care models in healthcare organizations.   3) Apply cost accounting
  Components: Lecture
  Course Equivalents: IPS 658, BEHL 506
  Requirement Group: Restricted to Graduate Nursing or M.S. Dietetic students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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CMAN 568(3)   Course ID:002045   06-JUN-2018
Management of Professionals in Health Care Organizations
  Components: Lecture
  Course Equivalents: IPS 659
  Requirement Group: Restricted to Graduate Nursing or M.S. Dietetic students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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CMAN 569(3)   Course ID:012241   06-JUN-2018   **Department Consent Required**
Comparative Effective Research in Healthcare
Prerequisites: GNUR 450 or equivalent required. CMAN 439 and 440 recommended.

Comparative effective research (CER) is a central tenet of health care reform. This course offers an overview
of policy implications and rationale for CER and explores different approaches of developing, analyzing and
communicating CER. Research comparing the clinical and economic merits of different treatments, devices and
procedures will be explored.

Outcomes: Apply political, social and ethical perspectives to uses of CER, Demonstrate effective retrieval of
CER reviews from public sources, Demonstrate knowledge of major CER methods and tools, Evaluate quality of
evidence from CER reports, Assess treatment options in defined patient population.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: GNUR 450 or equivalent
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)

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School of Nursing - Doctor of Nursing Practice - Subject: Doctor of Nursing Practice

DNP 501(3)   Course ID:011091   06-JUN-2018
Leadership
  Components: Lecture(Online)
  Requirement Group: Restricted to Graduate Nursing Students.
  Req. Designation: Fieldwork

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DNP 502(3)   Course ID:011092   06-JUN-2018
Population-Focused Health
  Components: Lecture(Online)
  Requirement Group: Restricted to Graduate Nursing Students.
  Req. Designation: Fieldwork

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DNP 503(3)   Course ID:011093   06-JUN-2018
Health Care Policy
  Components: Lecture
  Course Equivalents: GNUR 544
  Requirement Group: Restricted to Graduate Nursing Students.
  Req. Designation: Fieldwork

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DNP 504(3)   Course ID:011098   06-JUN-2018
Translational Research
  Components: Lecture
  Requirement Group: Restricted to Graduate Nursing Students.
  Req. Designation: Fieldwork

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DNP 505(3)   Course ID:011099   06-JUN-2018
Health Care Finance
  Components: Lecture(Online)
  Requirement Group: Restricted to Graduate Nursing Students.
  Req. Designation: Fieldwork

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DNP 506(3)   Course ID:011100   06-JUN-2018
Epidemiological Principles of Health Care
  Components: Lecture(Online)
  Requirement Group: Restricted to Graduate Nursing Students.
  Req. Designation: Fieldwork

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DNP 510(1 - 3)   Course ID:011095   06-JUN-2018
Capstone Seminar
  Components: Lecture
  Requirement Group: Restricted to Graduate Nursing Students.
  Req. Designation: Fieldwork

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DNP 511(1 - 6)   Course ID:011096   06-JUN-2018
Practicum
  Components: FTC - Practicum
  Requirement Group: Restricted to Graduate Nursing Students.
  Req. Designation: Fieldwork

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DNP 513(3)   Course ID:012530   20-DEC-2012   **Department Consent Required**
Health Education and Health Behavior Change
This course promotes in-depth exploration of theories, practice and research related to health education and
health behavior change across a broad spectrum of high risk behaviors. It emphasizes an ecological approach
to disease prevention and health promotion based on the Healthy People 2020 determinants of health.

Outcomes: Describe the integration of the Healthy People 2020 determinants of health: personal, biologic
and genetic, social, economic, and environmental factors; Apply relevant individual, interpersonal,
organizational, community and population-focused theories and models for change.
  Components: Lecture(In person)
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)

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School of Nursing - General Nursing - Subject: General Nursing

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GNUR   XXX(0)   Course ID:012676   01-JAN-2014
Comprehensive Exam Semester 1
  Components: Credit by Examination(In person)
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)

GNUR   YYY(0)   Course ID:012904   01-JAN-2014
Comprehensive Exam Semester 2
  Components: Credit by Examination(In person)
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)

GNUR 102(1)   Course ID:011789   06-JUN-2018
Introduction to Professional Nursing Practice
This course introduces the mission of the MNSON and the foundations of nursing practice. Nursing is
presented as a scientific profession with a heritage of strong values-based leadership based on critical
thinking and evidence based practice.

Outcomes: Describe the mission of the MNSON and discuss the ANA Scope of Standards of Nursing Practice.
  Components: Lecture(In person)
  Requirement Group: Restricted to undergraduate nursing students.
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)

GNUR 155(3)   Course ID:013387   01-JAN-2021
Human Anatomy
This course is designed to give students a basic understanding of the structure of the major organs and
systems of the human body from the cellular to the system level.

Must also enroll in GNUR 155L.
  Components: Lecture(In person)
  Requirement Group: Corequisite : Must also enroll in GNUR 155L
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)

GNUR 155L(1)   Course ID:013388   01-JAN-2021
Human Anatomy Lab
Companion laboratory course for GNUR 155, Human Anatomy

Must also enroll in GNUR 155.
  Components: Laboratory(In person)
  Requirement Group: Co-requisite: Must also enroll in GNUR 155
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)

GNUR 156(3)   Course ID:013389   01-JAN-2021
Human Physiology
This course is designed to give students a basic understanding of the function of the major organs and
systems of the human body from the cellular to the system level.

Must have taken and passed GNUR 155, GNUR 160 with a C- or better. Must also enroll in GNUR 156L.
  Components: Lecture(In person)
  Requirement Group: This courses is for Nursing students who passed GNUR 155 and 160 with a C- or better OR Exercise Scier

  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)

GNUR 156L(1)   Course ID:013390   01-JAN-2021
Human Physiology Lab
Companion laboratory course for GNUR 156, Human Physiology

Must enroll in GNUR 156.
  Components: Laboratory(In person)
  Requirement Group: Co-requisite: GNUR 156
  Req. Designation: Fieldwork
  Room Requirements: Lab - Computer(1)

School of Nursing - General Nursing - Subject: General Nursing

GNUR 160(3)   Course ID:013391   01-JAN-2021
Chemistry for Health Professions
Introduction to general chemistry and elements of organic chemistry and biochemistry include the review of
families of simple organic molecules and simple sugars, the role of enzymes in biochemical reactions, and the
metabolism of carbohydrates, proteins, and lipids.

Must also enroll in GNUR 160L
  Components: Lecture(In person)
  Course Equivalents: CHEM 151
  Requirement Group: Co-requisite: GNUR 160L
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)
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GNUR 160L(1)   Course ID:013392   01-JAN-2021
Chemistry for Health Professions Lab
Companion laboratory course for GNUR 160, Chemistry for Health Professions

Must also enroll in GNUR 160.
  Components: Laboratory(In person)
  Requirement Group: Co-requisite: GNUR 160
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)
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GNUR 203(3)   Course ID:013393   15-JUN-2017
Microbiology for Health Professions
Basic concepts of microbial metabolism, genetics, and classification in order to understand their effects on
human health. Clinically relevant microbial diseases will be explored, with a focus on microbe-human
interactions, epidemiology, and methods to control microbes.
  Components: Lecture(In person)
  Requirement Group: Restricted to undergraduate nursing students.
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)
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GNUR 204(3)   Course ID:003348   06-JUN-2018
Bridge Course and Nursing Concepts
This course provides conceptual linkage between student's previous nursing education and clinical experiences
to professional nursing. The student's background in liberal arts, science and nursing is used as the basis
for exploration of theories that guide contemporary nursing practice and leadership. Historical, cultural and
political factors that have shaped contemporary nursing and the U.S. health care system are explored.
Emphasis is placed on developing an understanding of scientific problem-solving, by accessing and evaluating
data from a variety of sources. Critical thinking skills and the ability to evaluate evidence for practice
are stressed.
  Components: Lecture(Online)
  Requirement Group: Restricted to School of Nursing students.
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)
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GNUR 207(2)   Course ID:003351   20-JUN-2018
Concepts of Professional Nursing Practice
This course explores nursing concepts for professional nursing practice in the care of individuals,families,
communities, and populations, along the health-illness continuum. Content includes client and family-
centered care, client teaching, levels of prevention, the determinants of health and illness, and
the principles of population- focused and culturally sensitive care. Students are introduced to the
historical and political influences of the current US health care delivery system with an emphasis on the
issues of health care access, health care disparities, social determinants of health, biases in the
healthcare setting, and health literacy among culturally diverse and vulnerable populations

Outcome: 1. Describe the role of the professional nurse in health promotion and risk reduction for
individuals, families, communities, and populations, with an emphasis on the impact of values, lifestyle, and
  Components: Seminar
  Requirement Group: Restricted to Nursing and HSM students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)
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School of Nursing - General Nursing - Subject: General Nursing

GNUR 207A(3)   Course ID:013690   15-JUN-2018
Concepts of Professional Nursing Practice
This course explores nursing concepts for professional nursing practice in the care of individuals, families,
communities, and populations, along the health-illness continuum. Content includes client and family-
centered care, client teaching, levels of prevention, the determinants of health and illness, and
the principles of population- focused and culturally sensitive care. Students are introduced to the
historical and political influences of the current US health care delivery system with an emphasis on the
issues of health care access, health care disparities, social determinants of health, biases in the
healthcare setting, and health literacy among culturally diverse and vulnerable populations.

Restricted to RN-BSN Students Only.

  Components: Lecture(Online)
  Requirement Group: Restricted to RN to BSN Students (NURS-BSN R)
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)
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GNUR 230(1)   Course ID:009692   15-JUN-2022
Success in Nursing I
This course is designed to help students to understand and develop the vocabulary and critical thinking
skills necessary to increase their success in nursing courses, the nursing program, and the university.

Outcome: The student will be able to increase their mathematical, verbal, critical thinking, and study
skills. The student will learn to use the nursing process as a problem solving method.
  Components: Lecture(In person)
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)
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GNUR 238(3)   Course ID:011790   01-JAN-2021
The Foundations of Clinical Practice in Nursing
This course introduces basic nursing concepts such as critical thinking, the nursing process, physiologic and
safety needs of the client, health assessment, and fundamental nursing skills, including safe medication
administration. The course prepares students for the role of the professional nurse in the clinical setting.

Must have taken and passed GNUR 155, GNUR156, and GNUR 160 with a C- or better. Must also enroll in GNUR
238L.
  Components: Lecture(In person)
  Requirement Group: Prerequisite GNUR 155, GNUR156, and GNUR 160 with a C- or better. Co-requisite: GNUR 238L.
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)
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GNUR 238L(1)   Course ID:013579   01-JAN-2021
Foundations of Clinical Practice in Nursing Lab
The students will utilize critical thinking skills and the nursing process to apply basic nursing concepts in
the performance of health assessment and fundamental nursing skills. The course prepares students for the
role of the professional nurse in the clinical setting.

Must enroll in GNUR 238.
  Components: Laboratory(In person)
  Requirement Group: Co-requisite: GNUR 238
  Req. Designation: Fieldwork
  Room Requirements: Lab - Nursing(1)
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GNUR 290(2)   Course ID:013273   01-JAN-2021
Concepts in Older Adult Health
This course introduces students to the care of older adults. It is designed to explore current concepts and
practices pertaining to aging. This course provides an overview of the normal physical, psychological, and
social-cultural aspects of the aging process. It addresses health and health alterations of aging and
exploration of attitudes toward care of the older adult. Enrollment is restricted to students admitted to the
BSN program.

Must have taken and passed GNUR 238, GNUR 293 and GNUR 297 with a C- or better. OR be enrolled in GNUR 238,
GNUR 293 and GNUR 297.
  Components: Lecture(In person)
  Requirement Group: Must have taken and passed GNUR 238, GNUR 293 and GNUR 297 with a C- or better. OR be enrolled in GNUR

  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)
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School of Nursing - General Nursing - Subject: General Nursing

GNUR 293(4)   Course ID:003357   01-JAN-2021
Pathophysiology
Prerequisites: Must have taken and passed GNUR 155, GNUR 156 and GNUR 160 with a C - or better.

This course provides the student with knowledge of the basic mechanisms involved in pathophysiological
processes.

Outcome: The student will be able to use critical thinking skills in the application of pathophysiological
processes to clinical practice.
  Components: Seminar
  Requirement Group: Prerequisites: Must have taken and passed GNUR 155, GNUR 156 and GNUR 160 with a C- or better.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)
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GNUR 294(3)   Course ID:003358   01-JAN-2021
Foundations of Pharmacology
Prerequisites: Must have taken and passed GNUR 293, GNUR 203, GNUR 238, GNUR 297 with a C- or better. Must
have taken and passed GNUR 238L with a P.

This course introduces nursing students to pharmacology and provides them with the foundation needed to
administer medications.
  Components: Lecture
  Requirement Group: Prerequisites: Must have taken and passed GNUR 293, GNUR 203, GNUR 238, GNUR 297 with a C- or better.

  Req. Designation: Fieldwork
  Room Requirements: Auditorium(1)
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GNUR 296(1)   Course ID:003360   05-JAN-2009
Clinical Nutrition
This course includes study of the nutritional status and needs of the individual during growth and
development, through the life cycle, and as changed by various disorders, conditions and diseases.

Outcome: The student will be able to use critical thinking to apply nutrition concepts to clinical practice.
  Components: Lecture
  Requirement Group: Restricted to Nursing students.
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)
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GNUR 297(2)   Course ID:011791   01-JAN-2021
Clinical Nutrition for Nursing Practice
Prerequisite: Must have taken and passed GNUR 155, GNUR 156, and GNUR 160 with a C- or better.

This course introduces foundations of nutrition for nursing practice. Evidence-based nutrition is applied
across the life-span and health continuum. Nutritional assessment, cultural practices and health policies are
explored.
  Components: Lecture(In person)
  Requirement Group: Prerequisites: Must have taken and passed GNUR 155, GNUR 156 and GNUR 160 with a C- or better.
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)
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GNUR 307(3)   Course ID:014094   15-JUN-2020
Concepts of Professional Nursing Practice
This course explores concepts for professional nursing practice. Major course concepts include the social
contract with nursing and society, health promotion and risk reduction, social and cultural factors
influencing health beliefs and practices, and the relations between theory, research, evidence and practice.
Interprofessional competencies within the structure and function of the healthcare system are addressed.

This course is for RN-BSN students.

Upon successful completion of this course, the student is able to:

1. Explain historical, contemporary, cultural, and policy trends that have shaped nursing
  Components: Lecture(Online)
  Requirement Group: Restricted to RN to BSN Students (NURS-BSN R)
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)
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School of Nursing - General Nursing - Subject: General Nursing

GNUR 325(1 - 3)   **Course ID:003363**   15-JAN-2004
Selected Topics: **X**
This course will provide the student with content knowledge specific to particular areas of nursing. Topics
may include peer teaching, critical care, emergency, high-risk childbearing families, community health,
oncologic, rehabilitation, gerontologic nursing, or comparative health systems including international study.
  Components: Lecture
  Requirement Group: Restricted to Nursing students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)
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GNUR 327(3)   **Course ID:012479**   01-OCT-2012
Introduction to Spiritual Care
Spiritual Care is essential to providing quality nursing care. This course is focused on the nurse as
integral to the care of the whole person. Historical, theoretical and practical perspectives of providing
spiritual care are discussed as well as the nursing process, cultural considerations, therapeutic use of
self, and most frequently used nursing interventions related to spiritual care.

Outcomes: Discuss professional mandates for spiritual care. Explain importance of fostering personal
spiritual self awareness in caring for spirit of the patient, family and community. Integrate elements of
spiritual assessment into overall assessment of a patient. Use prayer to comfort patients. Define suffering
and relationship to spiritual care.
  Components: Lecture(Online)
  Attributes: Tier 2 Theological Knowledge
  Requirement Group: Restricted to Nursing students.
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)
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GNUR 338A(3)   **Course ID:010081**   12-JAN-2016
Physical Assessment for R.N.s
Restricted to Graduate Nursing students.
This course prepares students to conduct comprehensive health assessments. Students are provided experiential
learning opportunities to demonstrate competency in health assessment. Emphasis is placed on the physical,
psychological, social, cultural, spiritual, and economic dimensions of health and wellness, and the
identification of real and potential patient health and wellness problems.
  Components: Laboratory(In person)
  Requirement Group: Restricted to undergraduate nursing students.
  Req. Designation: Fieldwork
  Room Requirements: Lab - Nursing(1)
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GNUR 344(3)   **Course ID:014095**   15-JUN-2020
Quality and Safety
This course focuses on quality and safety in healthcare. Historical and contemporary trends in quality and
safety are addressed and major initiatives for quality and safety in healthcare are examined. The course is
structured around the knowledge, skills, and attitudes of the Quality and Safety Education for Nurses
initiative.

This course is for RN-BSN students.

Outcomes:

1. Understand historical forces and events shaping quality and safety initiatives in
  Components: Lecture(In person)
  Requirement Group: Restricted to RN to BSN Students (NURS-BSN R)
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)
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School of Nursing - General Nursing - Subject: General Nursing

GNUR 356(3)   Course ID:014096   15-JUN-2020
Nursing Informatics
This course provides an introduction to nursing informatics, involving the integration of nursing, health,
computer, and information science, in the support of professional nursing practice. The effective use of
technology in aspects of health care deliver are explored. Information retrieval, management, and evaluation
strategies are emphasized. Legal and ethical principles and standards are applied to the use of information
and technology in professional nursing practice.

This course is for RN-BSN students.

Upon the successful completion of this course, the student is able to:

  Components: Lecture(Online)
  Requirement Group: Restricted to RN to BSN Students (NURS-BSN R)
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)
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GNUR 360(3)   Course ID:003372   01-JAN-2021
Nursing Research: For Evidence-based Practice
Prerequisites: Must have taken and passed PSYC 304 or STAT 103 with a C- or better.
This course provides basic knowledge regarding the research process and the importance of evidence-based
nursing practices. Students learn to analyze how evidence is generated to make clinical judgments that inform
practice in a variety of settings.
  Components: Lecture
  Requirement Group: Prerequisites: Must have taken and passed PSYC 304 or STAT 103 with a C- or better.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)
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GNUR 361(3)   Course ID:003373   01-JAN-2021
Nursing Ethics
Requirement: Must have taken and passed GNUR 360, MSN 277, MSN 277L, GNUR 294, GNUR 290 with a C- or better.

This course offers students, as future health care professionals and as health care recipients, opportunities
to think philosophically, demonstrate ethical awareness, do ethical reflection, and apply ethical principles
in decision-making.

Outcome: The student will be able to recognize and respond to ethical challenges inherent in the delivery of
health care to individuals with differing philosophical views and diverse backgrounds providing reasoned
arguments for views held/positions taken.
  Components: Lecture
  Requirement Group: Requirement: Must have taken and passed GNUR 360, MSN 277, MSN 277L, GNUR 294, GNUR 290 with a C- or b

  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)
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GNUR 363(3)   Course ID:014097   15-JUN-2020
Healthcare Transitions
Patients pass between health care settings, levels of care, health care providers, and their homes and the
communities where they live. These transitions require high degrees of care coordination and management to
ensure continuity across settings, providers, and levels. This course examines coordination of care and
management of transitions across settings, providers, and levels. Models and frameworks of transition and
care coordination will be examined, along with the contemporary research in care coordination and transition
management. The professional nurse's role in care coordination and transition management in health will be a
focus of the course.

This course is for RN-BSN students.

  Components: Lecture(Online)
  Requirement Group: Restricted to RN to BSN Students (NURS-BSN R)
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)
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School of Nursing - General Nursing - Subject: General Nursing

GNUR 383(3)   Course ID:011806   01-JAN-2021
Leadership for Professional Nursing Practice
This course prepares the student to provide leadership in the practice setting
and profession. Personal identity and role as nurse leader is addressed from
unit-based to organizational and policy environments. Principles of
leadership are developed and applied in clinical settings. Legal, regulatory
and professional standards related to nursing practice are presented.

Prerequisite: Must have taken and passed MCN 273, MCN 374, CMAN 272, CMAN 380, GNUR 360 with a C- or better ,
OR MCN 273L, MCN374L, CMAN 272L, CMAN 380L with a P.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: Must have taken and passed MCN 273, MCN 374, CMAN 272, CMAN 380, GNUR 360 with a C- or b

  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)

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GNUR 384(3)   Course ID:013524   01-JAN-2021
Clinical Role Transition
Must have taken and passed MCN 273, MCN 374, CMAN 272, CMAN 380, GNUR 360,with a C- or better. Must have
taken and passed MCN 273l, MCN 374L, CMAN 272L, and CMAN 380L with a P. Must also enroll in GNUR 383.

Through preceptor-based learning and seminars, this experience focuses on assimilating the role behaviors of
a professional nurse as a provider, designer, manager, and coordinator of care in health care systems, and a
member of a profession. Clinical reasoning, critical thinking, prioritization, and the integration of
knowledge are emphasized in this experience, focusing on the provision of patient-centered, evidence-based
care as a member of an interprofessional health care team.

Outcomes: Upon successful completion of this course, the student is able to: 1. Incorporate standards of
  Components: Practicum(In person)
  Attributes: Engaged Learning
  Requirement Group: Must have taken and passed MCN 273, MCN 374, CMAN 272, CMAN 380, GNUR 360,with a C- or better. Must

  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)

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GNUR 390(0)   Course ID:014098   15-JUN-2020
Integrative Clinical Practicum
This clinical practicum experience provides opportunities for the student to integrate theoretical knowledge
into the role behaviors of the professional nurse as a designer, provider, manager, and coordinator of care
in health care systems and the community.

This course is for RN-BSN students.

Outcomes:

1.Incorporate standards of practice and professional performance into the design, implementation, and
evaluation of evidence-based care strategies.
  Components: Lecture(Online)
  Requirement Group: Restricted to RN to BSN Students (NURS-BSN R)
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)

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GNUR 399(1 - 5)   Course ID:003378   06-JUN-2018   **Department Consent Required**
Independent Study
(Requires approval of Associate Dean Academic Programs in Nursing.)
  Components: Independent Study
  Requirement Group: Restricted to Nursing students.
  Req. Designation: Fieldwork

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GNUR 401(3)   Course ID:003380   06-JUN-2018
Nursing Concepts and Theories
  Components: Lecture
  Requirement Group: Restricted to Graduate Nursing or Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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School of Nursing - General Nursing - Subject: General Nursing

GNUR 402(2)   Course ID:003381   15-JUN-2020
Ethics for Health Professionals
  Components: Seminar
  Requirement Group: Restricted to Graduate Nursing, M.S. Dietetic, and Dietetic Intern students
  Req. Designation: Fieldwork
  Room Requirements: Seminar(1)

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GNUR 404(3)   Course ID:013637   16-MAY-2018
Theories & Concepts for Advanced Clinical Practice
This course focuses on the development and use of disciplinary knowledge as a foundation for advanced nursing
practice. Basic philosophical assumptions and the history of knowledge development in nursing are presented.
The relation between concepts, theory, research, and practice are emphasized, with a focus on concepts and
middle-range theories that are applied in advanced nursing practice.

Upon successful completion of the course the student will be able to: 1. Understand the history and driving
forces for knowledge development in nursing. 2. Describe the philosophical foundations of nursing and
advanced nursing practice. 3. Understand the levels of theory development in nursing. 4. Explain the use of
selected concepts and middle-range theories to guide advanced nursing practice. 5. Analyze concepts and
theories for use in nursing practice. 6. Analyze the relation between theory, research, and nursing practice.
  Components: Lecture(Online)
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)

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GNUR 407(3)   Course ID:013636   16-MAY-2018
Social Justice and Ethics in Health Care
This course examines social justice, ethics, and nursing advocacy in healthcare at global, national, and
local levels for the doctorally prepared nurse. Social justice and ethical issues in healthcare are analyzed
using established theories and frameworks. Recommendations for resolution of social justice and ethical
issues will be addressed.

Outcomes:
Upon successful completion of this course the student will be able to: 1. Understand the historical,
cultural, economic, and political theories and perspectives of social justice and ethics. 2. Analyze social
justice and ethical issues at local, national, and global levels. 3. Apply professional codes to individual
and interwoven issues of social justice, ethics and leadership, 4. Develop a plan to address population
  Components: Lecture(Online)
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)

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GNUR 408(3)   Course ID:013711   01-JAN-2019   **Department Consent Required**
Research for Advanced Clinical Practice
This course prepares students to understand that scholarly inquiry, evaluation of evidence, and the
development of evidence-based practices and protocols form the foundation health care practice. The
importance of translation of scientific evidence to improve practice is emphasized.

Enrollment conditions: Admission to a Master of Science in Dietetics or Master of Science in Nursing program.

Outcomes: Conceptualize an evidence-based protocol or pilot research study that corresponds to a clinical,
educational administrative or policy issue or problem.
  Components: Lecture(Online)
  Requirement Group: Restricted to Graduate Nursing or M.S. Dietetic students.
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)

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GNUR 409(3)   Course ID:003383   06-JUN-2018
GNUR 409/L: Advanced Health Assessment Lecture and Lab
This course prepares graduate nursing students to obtain a complete and accurate health database, including
history, physical examination, and laboratory components, as a foundation for advanced nursing practice.
Building upon previously acquired assessment skills, the focus is on the critical skills of obtaining a
meaningful history and integrating it with physical findings to begin to develop a problem list.
  Components: Lecture
  Requirement Group: Restricted to Graduate Nursing or Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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School of Nursing - General Nursing - Subject: General Nursing

GNUR 409A(1)   Course ID:009395   06-JUN-2018
Advanced Health Assessment: Pediatrics
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate Nursing or Graduate School students.
  Req. Designation: Fieldwork

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GNUR 413(3)   Course ID:003388   06-JUN-2018
Advanced Pharmacology
  Components: Lecture
  Requirement Group: Pre or Co-requisite: GNUR 442 (minimum grade of B-)
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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GNUR 415(2)   Course ID:009441   06-JUN-2018
Reproductive Health
  Components: Lecture(In person)
  Requirement Group: Prerequisite: GNUR 442, 413 and 409 (minimum grade of B-)
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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GNUR 420(3)   Course ID:013634   16-MAY-2018
Leadership and Roles in Advanced Nursing Practice
This course focuses on leadership concepts and theories with emphasis on application for transformation in
healthcare. This course is designed to assist the student to enter into leadership and advanced nursing
practice roles. Special emphasis is placed on the student's personal and professional development as a leader
with a clear, individual vision for impacting the health of specific populations.

Outcomes:
Upon successful completion of this course the student will be able to: 1. Synthesize knowledge of the concept
of role and its components as they relate to advanced nursing practice. 2. Understand role expectations of
advanced nursing practice and its major components: advanced practitioner (NP, CNS, CNM, CRNA), consultant,
change agent, case manager, educator, researcher and leader and how they are integrated into health systems.
  Components: Lecture(Online)
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)

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GNUR 425(4)   Course ID:013633   16-MAY-2018
Advanced Health Assessment Across the LifeSpan
This course will prepare the graduate-level nursing student to generate a patient health database, including
history and physical examination to inform clinical decision making and health promotion, across the
lifespan. The course includes lecture and laboratory components.

Upon successful completion of this course the student will be able to: 1. Obtain comprehensive and
problem-focused health histories including nutritional, cultural, social, functional, and developmental
components. 2. Document comprehensive and problem focused health histories. 3. Perform comprehensive and
problem-focused physical .examinations 4. Differentiate normal and abnormal physical, behavioral, and
developmental findings. 5. Develop a client problem list based on that patient's health history, and physical
examination. 6. Plan anticipatory guidance and health promotion based on age, developmental level and
  Components: Lecture(Blended)
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)

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GNUR 432(3)   Course ID:011297   06-JUN-2018
Philosophical Bases of Nursing Science
Prerequisite: Admission to PhD in Nursing Program.

This course focuses on the nature and meaning of knowledge, the history of Philosophy, and the foudation and
evolution of modern nursing science.
  Components: Seminar(In person)
  Requirement Group: Restricted to Graduate Nursing Students.
  Req. Designation: Fieldwork
  Room Requirements: Seminar(1)

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School of Nursing - General Nursing - Subject: General Nursing

GNUR 436(2)   Course ID:014159   01-APR-2021
Psychiatric Mental Health Assessment Across the Lifespan
This course focuses on the major principles and skills to conduct a psychiatric mental health assessment across the lifespan. Clinical interviewing skills, eliciting important information, and developing a therapeutic rapport with patients and families are foundational knowledge and skills. Students will learn components of the psychiatric evaluation, including psychiatric review of symptoms and mental status examination, and the development of differential diagnoses and diagnostic formulation. Integrating laboratory findings and medical history into the psychiatric evaluation and utilizing evidence-based clinical practice guidelines will be emphasized. This course will also incorporate theories and practice of diversity and inclusion as it relates to the biopsychosocial and cultural understanding of mental illness.

Prerequisite(s): Advanced Health Assessment Across the Lifespan
  Components: Lecture(Online)
  Requirement Group: GNUR 425 B-
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)
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GNUR 442(3)   Course ID:010371   06-JUN-2018
Advanced Physiology/Pathophysiology
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate Nursing Students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)
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GNUR 451(3)   Course ID:013617   01-APR-2021
Psychopharmacology Across the Lifespan
This course focuses on the development of psychopharmacologic knowledge, critical thinking, and clinical judgment in the application of psychotropic medications to treat and manage psychiatric mental health conditions across the lifespan. Emphasis is on the neurobiological underpinning of psychopathology, pharmacodynamics, and pharmacokinetics of psychotropic medications. Students will learn the general principles of psychopharmacologic treatment, major psychotropic drug classes, and the ethical, legal, and professional guidelines for prescribing as an advanced practice nurse.

Prerequisite: Advanced Pharmacology, Psychiatric Mental Health Advanced Practice Nursing Across the Lifespan I

  Components: Lecture(Hybrid)
  Requirement Group: GNUR 472 B-, GNUR 413 B-
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)
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GNUR 455(1)   Course ID:010100   15-APR-2015
Scholarly Writing
This course provides the opportunity for graduate students to further develop their scholarly writing skills. Research tools, publication ethics, literature reviews, academic writing, scientific research reports, submission strategies and etiquette, and alternative disciplinary genres will be explored.

Outcomes: Develop individual strategies for reading, generating, revising, editing, and proofreading scholarly writing. Recognize, discuss , and demonstrate dynamics of effective literature reviews, scientific research reports and proposals.
  Components: Seminar(Online)
  Requirement Group: Restricted to Graduate Nursing Students.
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)
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School of Nursing - General Nursing - Subject: General Nursing

GNUR 456(3)   Course ID:013621   01-APR-2021
Psychotherapeutics Individuals Groups Families
This course focuses on the theoretical underpinnings and professional practice of integrating and evaluating
psychotherapeutic modalities into advanced practice psychiatric nursing care with individuals, groups, and
families. Using the principles of psychotherapy, students will learn the skills to develop strong therapeutic
relationships to enhance mental health treatment, strengthen mental health resilience, and improve
psychiatric outcomes. Emphasis will be on patient and family-centered care, which integrates socio-cultural
perspectives of mental health and illness, treatment preferences, ethics and values, and legal or economic
considerations.

Prerequisites: Psychiatric Mental Health Advanced Practice Nursing Across the Lifespan I

  Components: Lecture(Hybrid)
  Requirement Group: GNUR 472 B-
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)
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GNUR 460(1)   Course ID:003405   06-JUN-2018
Role Socialization
  Components: Lecture
  Requirement Group: Restricted to Graduate Nursing or Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)
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GNUR 461(1)   Course ID:003406   06-JUN-2018
Health Policy Issues
  Components: Lecture
  Requirement Group: Restricted to Graduate Nursing or M.S. Dietetic students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)
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GNUR 462(1)   Course ID:003407   06-JUN-2018
Health Care Financing
  Components: Lecture
  Requirement Group: Restricted to Graduate Nursing or Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)
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GNUR 463(3)   Course ID:009437   12-NOV-2013
Cancer Genomics
This course uses a case-based learning process to examine the genetic basis for cancer disease, common cancer
genetic syndromes, relative risk assessments, screening and surveillance guidelines, and the educational and
management needs of clients and their families related to genetic predisposition to cancer. The emphasis is
on the role of the advanced practice nurse.
Outcomes: Upon completion of this course the student will be able to:
1)   Describe the structure of DNA and differentiate among the various forms of genetic inheritance.
2) Describe the cancer burden in United States and how the science of genetics will assist with cancer
control.
3) Explain oncogenesis, and function of oncogenes and tumor suppressor genes.
4) Obtain a genetics family history, and make a preliminary assessment of risk for genetic predisposition
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate Nursing or Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)
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GNUR 467(2)   Course ID:009438   06-JUN-2018
Cancer Supportive Care and Symptom Management
  Components: Lecture(Online)
  Requirement Group: Restricted to Graduate Nursing or Graduate School students.
  Req. Designation: Fieldwork
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GNUR 469(3)   Course ID:003408   12-NOV-2013   Department Consent Required
Topics in Advanced Nsg
  Components: Discussion(In person)
  Requirement Group: Restricted to students in the Vietnam Program.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)
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School of Nursing - General Nursing - Subject: General Nursing

GNUR 470(3)   Course ID:009624   06-JUN-2018
Cancer Pathophysiology and Disease Management
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate Nursing or Graduate School students.
  Req. Designation: Fieldwork

GNUR 471(2)   Course ID:009694   06-JUN-2018
Palliative Care
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate Nursing Students.
  Req. Designation: Fieldwork

GNUR 472(3)   Course ID:013620   01-APR-2021
Psych Mental Health Adv Pract Across Lifespan I
This course focuses on the neuroscientific understanding of psychiatric mental health disorders, which
includes current evidence in genetics, biochemistry, neuropsychiatry, and behavioral neurology. Students will
learn the DSM-5 classification for mental disorders, including etiology, development and course, risk and
prognostic factors, diagnostic criteria, differential diagnoses, and cultural considerations. Major
categories of mental disorders examined in this course are: psychosis and schizophrenia, depression and other
mood disorders, anxiety disorders, trauma and stressor-related disorders, attention-deficit hyperactivity
disorder, and substance use disorders. Evidence-based treatment recommendations for psychiatric disorders
will be addressed across the developmental lifespan and expanded within psychopharmacology and
psychotherapeutic modalities courses. Socio-cultural and ethical implications of the psychiatric mental
health diagnosis also will be discussed.
  Components: Lecture(Hybrid)
  Requirement Group: GNUR 436 B-
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)

GNUR 474(3)   Course ID:013619   01-APR-2021
Psych Mental Health Adv Pract Across Lifespan II
This course builds on the knowledge base, diagnostic reasoning, and critical thinking competencies developed
in Psychiatric Mental Health Advanced Practice Nursing Across the Lifespan I. This course continues the
neuroscientific understanding of psychiatric mental health disorders and DSM-5 classification ¿ for
additional categories of illness, including autism and other neurodevelopmental disorders, eating disorders,
dementia and delirium, sleep disorders, suicidality, and personality disorders. Evidence-based treatment
recommendations for psychiatric disorders will be addressed across the lifespan and expanded within
psychopharmacology and psychotherapeutic modalities courses. In addition, emphasis on the bio-social-cultural
understanding of mental health and illness will continue to be explored with special consideration to
vulnerable groups.

  Components: Lecture(Hybrid)
  Requirement Group: GNUR 472 B-
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)

GNUR 476(2)   Course ID:013876   15-JUN-2019
Basic Diagnostics for Advanced Practice
The focus of this course is on clinical decision making for selecting and interpreting diagnostic tests.
Students will use evidence to appropriately gather, interpret, and manage objective diagnostic clinical data
to manage various health problems across the lifespan.

Enrollment Conditions: Advanced Health Assessment, Advanced Pathophysiology, Advanced Pharmacology

Outcomes: 1. Select appropriate diagnostic tests for conditions commonly seen by advanced practice nurses. 2.
Evaluate diagnostic tests selection, based on health assessment data, clinical signs and symptoms, cost,
risk/benefit analysis. 3. Interpret diagnostic test results for clinical decision making.
  Components: Lecture(Hybrid)
  Requirement Group: Restricted to Graduate Nursing or M.S. Dietetic students.
  Req. Designation: Fieldwork

School of Nursing - General Nursing - Subject: General Nursing

GNUR 482(2 - 3)   Course ID:013623   02-APR-2021
Psych Mental Health Adv Pract Nursing Practicum
The practicum course guides the development and transition of students to the advanced practice psychiatric
nurse practitioner role. Synthesizing knowledge and experience gained from previous courses, the practicum
helps students advance their proficiency and skills in caring for patients with acute, chronic, and complex
psychiatric mental health problems. With understanding of various psychiatric mental health settings and
levels of care, students in the practicum experience will apply their knowledge and synthesis of content with
patients, families, and communities across the lifespan. Emphasis will be on the assessment, diagnosis,
treatment, and care coordination of psychiatric mental health disorders. Students are expected to progress
throughout the clinical practicum from requiring assistance to becoming primarily independent within their
population and specialty practice.

  Components: Practicum(Hybrid)
  Requirement Group: GNUR 472 B-
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)

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GNUR 486(3)   Course ID:003410   06-JUN-2018
Information Systems in Healthcare
  Components: Lecture
  Requirement Group: Restricted to Graduate Nursing or M.S. Dietetic students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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GNUR 498(1 - 6)   Course ID:003412   06-JUN-2018   **Department Consent Required**
Independent Study
  Components: Independent Study
  Requirement Group: Restricted to Graduate Nursing or Graduate School students.
  Req. Designation: Fieldwork

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GNUR 499(1 - 7)   Course ID:012713   06-JUN-2018   **Department Consent Required**
Interprofessional Team Practicum
Consent of discipline Program Director in collaboration with course faculty is required for registration.

This course provides opportunities to students with backgrounds in a variety of clinical disciplines to
engage in interprofessional team projects in healthcare settings and health and human service organizations,
and to develop interprofessional competencies and project management skills.

Outcome: Apply knowledge of selected concepts, models, and theories from the clinical and management sciences
to the management of high performing teams; apply evidence based/research findings for a selected
problem/project; and examine the leader role within an interprofessional team environment.
  Components: FTC - Practicum(In person)
  Requirement Group: Restricted to Graduate Nursing or Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)

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GNUR 500(3)   Course ID:003413   15-JUN-2019
Conceptual Inquiry
The course focuses on the analysis and development of concepts and conceptual thinking relevant to nursing
and related phenomena. Traditional and advanced methods of concept analysis and development and the role of
concepts in the comprehensive knowledge structure are emphasized. Fieldwork experiences for developing and
refining conceptual knowledge are included.

Outcomes:
1. Evaluate existing and emerging concept analysis and development methods. 2. Infer Philosophical
assumptions associated with selected concept analysis methods.   3. Apply quantitative and qualitative
approaches to the conceptual analysis of a phenomenon. 4. Analyze the
theoretical-conceptual-empirical-structure of a phenomenon.
  Components: Lecture
  Requirement Group: Restricted to Graduate Nursing or Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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School of Nursing - General Nursing - Subject: General Nursing

GNUR 501(3)   Course ID:003414   15-JUN-2019
Theoretical Foundations for Nursing Science
This course focuses on theory as it contributes to the body of nursing science. The focus is on a variety of areas of nursing. Emphases will be placed on strategies of theory development, evaluation and testing in nursing as well as those in other disciplines. Students will explore existing theories that have informed research of a phenomenon of interest.
  Components: Lecture
  Requirement Group: Restricted to Graduate Nursing or Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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GNUR 504(3)   Course ID:013875   01-APR-2021
Emergency and Acute Care Procedures for the NP
This course is designed to provide the nurse practitioner student with the knowledge and skills necessary to affect patient care outcomes in emergency settings. This course will incorporate procedural skills necessary to meet clinical competencies of the emergency nurse practitioner. Diagnostic and therapeutic procedures used in the evaluation and management of patients with emergent conditions will be incorporated.

Enrollment conditions: Advanced Pharmacology, Advanced Health Assessment across the Lifespan, and Advanced Physiology/Pathophysiology

Outcomes: Upon successful completion of the course, the student will be able to: 1. Recognize the importance of patient education and informed consent prior to performing procedures. 2. Synthesize knowledge of anatomy,
  Components: Lecture(Blended)
  Requirement Group: Restricted to Graduate Nursing or M.S. Dietetic students.
  Req. Designation: Fieldwork

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GNUR 509(3)   Course ID:003420   01-APR-2019
Teaching in Nursing
This course focuses on teaching and learning theories, principles, and practices in nursing education. Major topic areas include philosophies and theories of teaching and learning, teaching and learning processes and resources, curricular and program designs and frameworks, competency development and assessment, evaluations and measurements strategies, the faculty role, and regulatory issues.

Outcomes: 1. Explain philosophies, theories and principles of teaching and learning. 2. Understand curricular design, implementation and evaluation. 3. Analyze evaluation and measurement strategies in nursing education. 4. Understand the expectations of the faculty role. 5. Understand the relationship among educational setting, teaching methods, and student learning outcomes. 6. Evaluate education and nursing education research literature for implementation in practice.
  Components: Lecture
  Requirement Group: Restricted to Graduate Nursing or M.S. Dietetic students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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GNUR 510(3)   Course ID:003421   15-JUN-2019   Department Consent Required
Teaching Practicum
This course is designed to give students a context for applying the concepts of teaching and learning in nursing education. Students will experience numerous aspects of the teaching role and the opportunity to design, deliver and evaluate approaches to teaching and learning. The practicum consists of supervised experiences with assigned faculty mentor (s) in varied teaching/learning environments.

Outcomes: 1. Assess the learning needs and learning styles of learners. 2. Demonstrate effective teaching in a selected area of nursing. 3. Demonstrate the ability to conduct formative and summative evaluation of the learners. 4. Evaluate teaching effectiveness in self.
  Components: Field Studies
  Requirement Group: Restricted to Graduate Nursing or Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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School of Nursing - General Nursing - Subject: General Nursing

GNUR 512(3) Course ID:003423 15-JUN-2019
Quantative Methods and Design for Nursing Research
This course focuses on quantitative research methods and designs for nursing research. The linkages between theory, concepts, research design, instrumentation, sampling, data collection analysis and reporting are emphasized. Ethical concerns related to the research process are discussed and analyzed. Strategies for developing a program of research and the leadership role of the researcher/scholar are addressed.

Outcomes: 1. Explain the significance of quantitative research in the development of nursing science. 2. Develop research questions to address gaps in knowledge. 3. Utilize the elements of quantitative research methods in the planning and conduct of research. 4. Understand the importance and implications for using big data for research and the issues related to measurement error. 5. Synthesize knowledge from nursing practice, theory, and research in the formulation of quantitative nursing research studies. 6. Analyze ethical concerns
  Components: Lecture
  Requirement Group: Restricted to Graduate Nursing or Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)
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GNUR 513(3) Course ID:003424 01-APR-2019
Qualitative Methods in Nursing Research
This course focuses on exploration of inductive qualitative research approaches including grounded theory, ethnography, phenomenology, narrative, case study, and pragmatic approaches such as qualitative description. Discussion will include a focus on epistemology, ontology, methods, strategies, data collection, analysis, and dissemination of results. Ethical, political, and special concerns of inductive qualitative research are emphasized.

Outcomes: 1. Explain the significance of qualitative research methods for the development of nursing and interdisciplinary science. 2. Explain the relationship between theoretical and philosophical foundations and assumptions to the major qualitative research methods. 3. Compare the major qualitative research designs in terms of background, purpose, research questions, data gathering techniques, analytical methods and report of
  Components: Lecture
  Requirement Group: Restricted to Graduate Nursing or Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)
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GNUR 514(3) Course ID:003425 01-JAN-2019
Common Health Problems of Adults/Older Adults
One course of a three-course sequence, GNUR 514 is designed to prepare the Nurse Practitioner to assume responsibility for coordination and management of adult/older adult health care. A major focus of the course is to prepare the student to assess and manage selected common health problems of adults/older adults in primary care settings. Indications for collaboration, consultation, and/or referral to other health care providers are emphasized as an integral part of the nurse practitioner's role. The accompanying practicum offers the student an opportunity to exercise critical judgment and implement theoretical knowledge in the management of care of adults experiencing common health problems.
  Components: Lecture
  Requirement Group: Prerequisite : GNUR 413 and (GNUR 409 or GNUR 425) and GNUR 442 (minimum B-)
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)
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GNUR 515(2) Course ID:013122 01-APR-2015
Interdisciplinary Frontiers in Psychoneuroimmunology
This is an interdisciplinary course designed to provide a forum for discussion of leading-edge empirical and theoretical papers relevant to the interdisciplinary field of psychoneuroimmunolgy. Emphasis is placed on emerging links among: the environment and the genome, behavioral epigenetics and the effect of cumulative stress on immune function.

Prerequisites include graduate research course or research experience. There are no co-requisites.

Outcomes: Evaluate empirical research in psychoneuroimmunology research. Infer health implications of research findings in psychoneuroimmunology.
  Components: Seminar(In person)
  Req. Designation: Fieldwork
  Room Requirements: Seminar(1)
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GNUR 517(1 - 6) Course ID:003428 06-JUN-2018
APN Practicum: Primary Health Care
  Components: FTC - Practicum
  Requirement Group: Prerequisite: GNUR 442, 413 and 409 (minimum grade of B-)
  Req. Designation: Fieldwork
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School of Nursing - General Nursing - Subject: General Nursing

GNUR 518L(0)   Course ID:010991   06-JUN-2018
First Semester Student Standardized Patient Lab
  Components: Laboratory(In person)
  Req. Designation: Fieldwork
  Room Requirements: Lab - Nursing(1)

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GNUR 519(3)   Course ID:011358   15-JUN-2019
Measurement in Nursing Research
This course focuses on principles and concepts of measurement in nursing research. Psychometric theory and
instrument development, critique and testing are addressed. Methods for generating and evaluating reliability
and validity are emphasized and operationalized. Ethical concerns related to development and use of measuring
instruments are examined.

Outcomes: 1. Understand key principles and concepts of psychometric theory. 2. Differentiate between
reliability and validity as measurement concepts. 3. Apply statistical techniques in the assessment of
reliability and validity of scores from measuring instruments. 4. Evaluate measures and measurement
approaches in answering research questions. 5. Understand principles and approaches to instrument development
and testing. 6. Understand ethical issues related to instrument development, testing, and usage. 7. Design a
  Components: Lecture
  Req. Designation: Fieldwork

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GNUR 521(3)   Course ID:013616   01-APR-2018
Population-Focused Health
This course is designed to assist students with identifying, analyzing, and evaluating health issues
confronting the doctorally prepared nurse in the provision of population-focused health care. Epidemiologic
concepts and databases will be covered in the context of population needs assessments. Evidence-based
interventions that address health disparities will be examined.

1. Analyze the role of federal, state, and local governments in population health. 2. Assess population
specific health needs using Healthy People and the determinants of health as frameworks. 3. Examine the role
of the World Health Organization and non-governmental organizations in population health. 4. Analyze health
disparities and needs of priority populations using databases. 5. Apply epidemiologic concepts when
completing a population needs assessment. 6. Examine evidence-based interventions for population specific
  Components: Lecture(Online)
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)

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GNUR 522(3)   Course ID:013874   15-JUN-2019
Emergency Health Care of Adults
This course is designed to provide the nurse practitioner student with the knowledge and skills necessary to
affect patient care outcomes in emergency settings. This course will incorporate procedural skills necessary
to meet clinical competencies of the emergency nurse practitioner. Diagnostic and therapeutic procedures used
in the evaluation and management of patients with emergent conditions will be incorporated.

Prerequisite: Advanced Pharmacology, Advanced Health Assessment across the Lifespan, and Advanced
Physiology/Pathophysiology.

Outcomes: Upon successful completion of the course, the student will be able to: 1. Recognize the importance
of patient education and informed consent prior to performing   procedures. 2. Synthesize knowledge of
  Components: Lecture(Hybrid)
  Requirement Group: Restricted to Graduate Nursing or M.S. Dietetic students.
  Req. Designation: Fieldwork

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GNUR 523(3)   Course ID:013632   16-MAY-2018
Health Care Policy and Economics
Course content provides the student with advanced policy, economic and financial knowledge, frameworks and
skills required to assume a leadership role in healthcare. An emphasis is placed on using evidence to develop
an understanding of key relationships between political, economic and financial dimensions in healthcare and
how these relationships affect a selected population of interest.
Outcomes:
Upon successful completion of this course the student will be able to: 1. Evaluate the influences of policy
on health care delivery at institutional, local, state, national or global levels. 2. Analyze the effects of
health policy. 3. Analyze the effects of economic factors on health care decision making. 4. Apply strategies
for assessing costs, maximizing productivity, and achieving quality outcomes in evidence-based practice
and/or research. 5. Design practice improvement recommendations that account for policy, economic and
  Components: Lecture
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)

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School of Nursing - General Nursing - Subject: General Nursing

GNUR 524(3)   Course ID:014170   01-APR-2021
Advanced Reproductive and Sexual Health
This course will prepare the advanced practice nurse to manage the reproductive and sexual health care needs of all individuals throughout the lifespan. Theories and knowledge from biological, behavioral, social and nursing sciences will be applied in the provision of care for reproductive and sexual health. Emphasis is on the principles of reproductive anatomy and physiology including puberty, genetics, pregnancy, embryonic/fetal development, parturition, puerperium, lactation, and menopause in relationship to advanced practice nursing care.

Prerequisites: GNUR 442 Advanced Physiology; GNUR 413: Advanced Pharmacology; and GNUR 425 Advanced Health Assessment

  Components: Lecture(In person)
  Requirement Group: GNUR 442, 413, & 425 w/B-
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)
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GNUR 525(3)   Course ID:013873   15-JUN-2019
Special Populations and Topics in Emergency Health Care
This course is designed to prepare the emergency nurse practitioner student to assume responsibility for stabilization and treatment of special populations that present to the emergency department. Evidence-based practice is discussed as it relates to the evaluation and treatment of emergent conditions in obstetrics and gynecology, pediatrics, mental health disorders, victims of abuse, and patients receiving palliative and hospice care. Special topics of disaster management, the approach to acute resuscitation,analgesia and procedural sedation, toxicology, environmental emergencies and legal topics in emergency health care will be covered.

Enrollment Conditions: Advanced Pharmacology, Advanced Health Assessment across the Lifespan, and Advanced Physiology/Pathophysiology.
  Components: Lecture(Hybrid)
  Requirement Group: Restricted to Graduate Nursing or M.S. Dietetic students.
  Req. Designation: Fieldwork
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GNUR 526(4)   Course ID:013870   15-JUN-2019
Management of Common Adult Health Problems
This course is designed to prepare nurse practitioner students to assume responsibility for coordination and management of common primary health care problems across the adult age spectrum. A major focus of the course is to prepare the student to assess and manage selected common health problems of adults/older adults in primary care settings. Indications for collaboration, consultation, and/or referral to other health care providers are emphasized as an integral part of the nurse practitioner role. Evidence-based practice is discussed for Health Promotion and Disease Prevention, evaluation, and treatment of dermatologic, mental health, HEENT, gastrointestinal, and genitourinary problems.

Prerequisite: Advanced Pathophysiology, Advanced Pharmacology and Advanced Health Assessment across the Lifespan.
  Components: Lecture(Hybrid)
  Requirement Group: Restricted to Graduate Nursing Students.
  Req. Designation: Fieldwork
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GNUR 528(3 - 4)   Course ID:013869   15-JUN-2021
Management of Complex Adult Health Problems
This course is designed to prepare nurse practitioner students to assume responsibility for coordination and management of complex primary health care problems across the adult age spectrum. A major focus of the course is to prepare the student to assess and manage selected complex health problems of adults/older adults in primary care settings. Indications for collaboration, consultation, and/or referral to other health care providers are emphasized as an integral part of the nurse practitioner role. Evidence-based practice is discussed for evaluation and treatment of cardiovascular, peripheral vascular, respiratory, palliative care, neurological, musculoskeletal, hematologic, endocrine, infectious disease, and renal disease problems.

Prerequisite: Advanced Pathophysiology, Advanced Pharmacology and Advanced Health Assessment across the Lifespan.
  Components: Lecture(Hybrid)
  Requirement Group: Restricted to Graduate Nursing Students.
  Req. Designation: Fieldwork
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School of Nursing - General Nursing - Subject: General Nursing

GNUR 529(3)   Course ID:014168   01-APR-2021
Family-Focused Health Promotion and Disease Prevention
This course emphasizes a family-focused approach to health promotion, disease prevention, and risk reduction
from birth to end of life. Common issues impacting individual, family, population, community, and global
health are explored. Strategies for health promotion and disease prevention are addressed with consideration
for culture, social determinants of health, and social justice.

Prerequisite(s): GNUR 442 Advanced Physiology; GNUR 413: Advanced Pharmacology; and GNUR 425 Advanced Health
Assessment

Outcomes: By the end of this course, advanced practice nursing students will:
1. Analyze data sources that identify and predict health risks of the individual, family, and community to
   Components: Lecture(Hybrid)
   Requirement Group: GNUR 442 Advanced Physiology; GNUR 413: Advanced Pharmacology; and GNUR 425 Advanced Health Assessment

   Req. Designation: Fieldwork
   Room Requirements: Classroom Not Needed(1)
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GNUR 530(1 - 5)   Course ID:003430   12-NOV-2013
Topical Seminar for Nursing
These are seminars in specialty areas of nursing theory (e.g., Parse theory), methods (e.g., historical
research, grounded methods), as well as concepts (e.g., spirituality, decision-making, bereavement).
Students are encouraged to take those seminars to prepare them for their dissertation.

Outcome: Students are expected to use the specialty information to further enhance their understanding of
their research phenomenon.
   Components: Seminar
   Requirement Group: Restricted to Graduate Nursing or Graduate School students.
   Req. Designation: Fieldwork
   Room Requirements: General Classroom(1)
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GNUR 532(2 - 3)   Course ID:009389   06-JUN-2018   **Department Consent Required**
Research Internship
This course provides an opportunity for the student to undergo a mentored experience in scientific inquiry.
With the Course Director, students will identify a faculty mentor who has an active program of research and
can provide an environment for a mentored experience in scientific investigation. The student and faculty
mentor will mutually develop achievable objectives with measureable outcomes. This experience can encompass a
broad range of research activities that span the scope of scientific investigation. Successful completion of
the internship will provide the student with an experiential base of research, which will enhance their
knowledge and skills in the conduct of research and facilitate their socialization into the multifaceted role
of an investigator.
   Components: Independent Study(Independent Study)
   Requirement Group: Restricted to Graduate Nursing or Graduate School students.
   Req. Designation: Fieldwork
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GNUR 533(3)   Course ID:003431   01-JAN-2021
Healthcare Policy, Economics, and Finance
This course provides students with policy, economic, and financial knowledge as a framework for understanding
healthcare delivery systems. Selected theoretical models will be used to analyze existing and proposed
health policies from the perspective of relevant stakeholders. Critical appraisal of selected national and
global programs including their underlying values, socio-political, and economic issues is a focus. This
critical appraisal, based on the political, economic, legal, social, and ethical forces which impact the
health policy-making process will be examined against the backdrop of US healthcare delivery systems.
Implications for research and practice aimed at improving health outcomes of a student¿s target population
will be a focus of this course.

: Upon successful completion of this course, a student will be able to:
   Components: Lecture(Online)
   Req. Designation: Fieldwork
   Room Requirements: Classroom Not Needed(1)
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School of Nursing - General Nursing - Subject: General Nursing

GNUR 534(2)   Course ID:014167   01-APR-2021
Advanced Practice Nursing Care of Older Adults
This course explores current issues in aging and the care of older adults. A major focus of the course is
preparing the advanced practice nurse to manage the healthcare of older adults with multiple medical and
psychosocial needs in increasingly complex care systems. Topics include health promotion, disease prevention,
and social determinants of health for older adults across the spectrum of health and illness, best practices
in the management of geriatric syndromes, and special considerations in the assessment of older adults with
functional and cognitive limitations.

Prerequisite(s): GNUR 528 Management of Complex Adult Health Problems for NP students OR MSN 447 for CNS
students

  Components: Lecture(Online)
  Requirement Group: GNUR 528 or MSN 447
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)

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GNUR 535(3)   Course ID:013618   01-APR-2021
Substance Use Disorders Addiction Lifespan I
This course is an introduction to critical thinking, diagnostic reasoning and clinical judgment to assess,
diagnose and treat clients with substance use and addictive disorders. Neurobiological, behavioral, and
socioecological perspectives will be used to understand the etiology, course and development, differential
diagnoses and management of substance use and addiction. Students will learn pharmacological and
non-pharmacological interventions to treat and manage substance use and addictive disorders across the
lifespan.

Prerequisite : Psychiatric Mental Health Advanced Practice Nursing Across the Lifespan I and II

Outcomes: At the successful completion of the course, students will be able to:
  Components: Lecture(Hybrid)
  Requirement Group: GNUR 472 B-, GNUR 474 B-
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)

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GNUR 536(3)   Course ID:013726   01-JAN-2019
Mgmt of Adults with Acute/Critical Conditions I
This course is one of two acute care management courses for students in the Adult-Gerontology Acute Care NP
and CNS tracks. Students will integrate pathophysiology in the assessment, diagnoses, collaborative and
holistic management of adults and older adults with traumatic, pulmonary and cardiothoracic disorders in
acute/critical care. Students will analyze, integrate, and synthesize pathophysiological concepts and current
research findings for collaborative management of the acute care adult/older adult.

Prerequisite: Advanced Pathophysiology, Advanced Pharmacology and Advanced Health Assessment across the
Lifespan

Outcome: Upon successful completion of the course, the student will be able to: 1. Apply knowledge from
  Components: Lecture(Hybrid)
  Requirement Group: Prerequisite : GNUR 413 and (GNUR 409 or GNUR 425) and GNUR 442 (minimum B-)
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)

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GNUR 537(2)   Course ID:013631   01-APR-2021
Substance Use Disorders Addiction Lifespan II
This course focuses on the complex management of treating substance use and addictive disorders across the
lifespan. Evidence-based strategies for caring for clients with co-occurring substance use and psychiatric
disorders are presented. Students will learn innovative and novel approaches within research and practice to
treat substance use and addiction. The socio-cultural, ethical, and legal challenges surrounding addiction
and substance use disorders also will be explored.

Prerequisite: Substance Use Disorders and Addiction Across the Lifespan I

Outcomes: At the successful completion of the course, students will be able to:

  Components: Lecture(Hybrid)
  Requirement Group: GNUR 535 B-
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)

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School of Nursing - General Nursing - Subject: General Nursing

GNUR 538(3)   **Course ID:013727**   **01-JAN-2019**
Mgmt of Adults with Acute/Critical Conditions II
This course is one of two acute care management courses for students in the Adult-Gerontology Acute Care NP
and CNS tracks. Students will integrate pathophysiology in assessment, diagnoses, collaborative and holistic
management of adults and older adults with systemic disorders that include episodic and chronic health
problems in acute/critical care. Students will analyze, integrate, and synthesize pathophysiological concepts
and current research findings for collaborative management of the acute care adult/older adult.

Prerequisite: Advanced Pathophysiology, Advanced Pharmacology and Advanced Health Assessment across the
Lifespan.

Outcome: Upon successful completion of the course, the student will be able to: 1. Apply knowledge from
  Components: Lecture(Hybrid)
  Requirement Group: Prerequisite : GNUR 413 and (GNUR 409 or GNUR 425) and GNUR 442 (minimum B-)
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)
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GNUR 540(3)   **Course ID:003432**   **15-JUN-2019**
Philosophy of Nursing: Nursing as a Moral Practice
This course provides an opportunity for students to analyze ethical issues and personal,
institutional/organizational, societal and global values and beliefs that have an impact on nursing practice,
the nursing profession, and healthcare delivery.Students will clearly and carefully articulate their thinking
and approach to moral reasoning about various contemporary issues and justify their responses.
Presuppositions about clinical practice, education, administration, and their impact will be explored. The
realities of the social context and the effects on moral/ethical practice will be discussed.

Outcomes: 1. Analyze the multi-faceted ethical problems in healthcare, nursing practice, education, research,
administration and policy. 2. Articulate one¿s own approach to moral reasoning when responding to bioethical
issues in nursing. 3. Identify presuppositions/assumptions underlying one¿s positions and the bases for
  Components: Lecture
  Requirement Group: Restricted to Graduate Nursing or Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)
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GNUR 542(1)   **Course ID:011296**   **06-JUN-2018**
Grantsmanship
Prerequisite: GNUR 512 and GNUR 513.

This course provides students with a basic understanding of the research grant application process. The
overarching objective is to foster fundamental skills and strategies needed to prepare and submit a
competative research grant proposal. Emphasis is placed on the means by which to best position a research
grant application for success. Sources and types of funding from governmental agencies, private foundations
and professional societies are considered, with an emphasis on federal (NIH, AHRQ) grant programs,
mechanisma, application and review process. Key aspects of successful proposal development from
conceptualization of an idea or research question to submission of the application is fully developed and
explored. Strategies for successful writing of each component of a research grant are provided using examples
  Components: Lecture
  Req. Designation: Fieldwork
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School of Nursing - General Nursing - Subject: General Nursing

GNUR 543(2 - 3)　　　　　　　Course ID:014169　　　　01-APR-2021
Adult Primary Care NP Practicum
This practicum course guides the student toward a synthesis of content from nursing and related sciences and the application of this knowledge to the advanced practice role of the nurse practitioner in primary care. During each practicum, the student will care for adult patients. This care includes health promotion, disease prevention, as well as assessment and management of the most common acute, chronic, and complex health problems.

Prerequisite(s): GNUR 526: Management of Common Adult Health Problems or GNUR 528: Management of Complex Adult Health Problems; WHNP Students also need MCN 414: Childbearing/ Family Course

Outcomes: At the successful completion of this practicum, students will be able to:
　Components:　　　　Practicum(In person)
　Requirement Group:　GNUR 526 or GNUR 528; WHNP Students also need MCN 414
　Req. Designation:　Fieldwork
　Room Requirements:　Classroom Not Needed(1)
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GNUR 544(3)　　　　　　　　Course ID:011308　　　　15-JUN-2019
Nursing and Health Policy
This course provides a framework for understanding health care delivery systems and the ability to analyze health policy using selected theoretical models. Students will apply theoretical models to evaluate existing and proposed health policies from the perspective of relevant stakeholders. Students will identify the political, economic, legal, social and ethical forces which impact the health policy-making process at the organization, local, state and national level, The changing role and responsibilities of the government, private sector, health professionals, and consumers will be examined in terms of access to care, health care financing, regulations, safety, quality and efficiency. Specific methods and strategies to influence health policy will be explored.

Outcomes: 1. Analyze health care delivery systems and specific health policies using selected theoretical
　Components:　　　　Lecture(In person)
　Course Equivalents: DNP 503
　Requirement Group:　Restricted to Graduate Nursing or Graduate School students.
　Req. Designation:　Fieldwork
　Room Requirements:　Electronic Classroom(1)
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GNUR 545(3)　　　　　　　　Course ID:013615　　　　01-APR-2018
Evidence Translation for Adv Clinical Practice
This course builds on the student's understanding of using research and scholarly inquiry to address complex practice problems and improve practice outcomes within a contextual setting. Students will focus on developing leadership competencies in the areas of translational research, evidence-based practice and interprofessional teamwork. Key competencies are developed in the critical evaluation and synthesis of extant research, development of evidence-based protocols and evaluation of outcomes.

Upon successful completion of this course the student will be able to: 6. Evaluate theory, concepts and methods to guide translation of evidence. 7. Formulate questions about population-based practice problems, issues and areas for improvement in context. 8. Synthesize the state of evidence with regard to a specific
　Components:　　　　Lecture(Online)
　Req. Designation:　Fieldwork
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GNUR 546(3)　　　　　　　　Course ID:013684　　　　01-JAN-2019
Introduction to Linear Models
This course provides graduate students with a foundation in applied regression
analysis techniques used in health, social, and behavioral sciences. Conceptual understanding and critical evaluation of statistical models is emphasized . Topics to be covered include probability statistical foundations, correlation, analysis of variance, simple and multiple linear regression, variable selection, model selection, model building, regression diagnostics, and prediction.

Knowledge commensurate with undergraduate intermediate algebra (equivalent to Loyola's MATH 100 course) and undergraduate introductory statistics (equivalent to Loyola's STAT 103 course)

 Upon successful completion of the course, the student will be able to: 1. Explain strengths and
　Components:　　　　Lecture(Hybrid)
　Requirement Group:　Prerequisite: STAT 103, Restricted to Graduate Nursing or Graduate School students.
　Req. Designation:　Fieldwork
　Room Requirements:　General Classroom(1)
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School of Nursing - General Nursing - Subject: General Nursing

GNUR 547(3)   Course ID:013685   15-JUN-2020
Categorical Data Analysis
This course focuses on categorical data analysis techniques common in clinical and
health outcomes research. Students will learn how to apply and interpret bivariate analysis, measures of
agreement, logistic regression, proportional odds models, and models for matched/correlated data.

Knowledge commensurate with undergraduate intermediate algebra (equivalent to Loyola's MATH 100 course),
undergraduate introductory statistics (equivalent to Loyola's STAT 103 course), GNUR 546 (Introduction to
Linear Models), and good working knowledge of a statistical package.

 Upon successful completion of the course, the student will be able to: 1. Apply appropriate categorical
analysis techniques based on research questions about differences in proportions or trends. 2. Evaluate
  Components: Lecture(Hybrid)
  Requirement Group: Prerequisite: GNUR 546 ; Restricted to Graduate Nursing or Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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GNUR 550(3)   Course ID:013622   01-APR-2022
Substance Use Mgmt Practicum
This specialty practicum course has a focus on the diagnostic reasoning and clinical judgment required to
assess, diagnose and treat substance use and addictive disorders. Students will integrate knowledge from
their coursework and psychiatric mental health population clinical to diagnose and manage clients with
substance use and addictive disorders across the lifespan. The student's level of performance is expected to
progress throughout the clinical practicum.

Prerequisite: Psychiatric Mental Health Advanced Practice Practicum

Outcomes: Upon successful completion of the course, the student will be able to: 1. Apply evidence-based
practice strategies to assess and diagnose children, adolescents, adults and older adult clients with
  Components: Practicum(In person)
  Requirement Group: Prerequisite: GNUR 482
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)

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GNUR 551(3)   Course ID:013728   15-JUN-2019
Cancer Care: Cancer Biology and Epidemiology
This course is designed to present an in-depth understanding of the current knowledge and research in cancer
biology and pathogenesis. Genetic, molecular and cellular mechanisms of cancer pathogenesis are covered in
depth. Cancer epidemiology, concepts of primary risk reduction, as well as cancer screening are presented.
Susceptibility for hereditary cancers due to germline mutations is included in the context of primary and
secondary prevention. Current and
future applications of genomics to cancer care are presented and discussed.

Prerequisite: Advanced Pathophysiology, Advanced Pharmacology and Advanced Health Assessment across the
Lifespan.

  Components: Lecture(Online)
  Requirement Group: Prerequisite : GNUR 413 and (GNUR 409 or GNUR 425) and GNUR 442 (minimum B-)
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)

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GNUR 553(3)   Course ID:013729   15-JUN-2019
Cancer Care: Diagnostic and Therapeutic Approaches
This course will focus on the diagnostic and management dimensions of select cancers including hereditary
cancer syndromes. Specialized content will focus on the therapeutic modalities utilized during the acute care
phase of the cancer continuum across multiple care settings. Pharmacology of cancer therapies will be
explored.

Prerequisite: Advanced Pathophysiology, Advanced Pharmacology and Advanced Health Assessment across the
Lifespan.

Outcome: Upon successful completion of the course, the student will be able to: 1. Differentiate among
specific cancer types in terms of: epidemiology, etiology, prevention, screening, detection, classification,
  Components: Lecture(Online)
  Requirement Group: Prerequisite : GNUR 413 and (GNUR 409 or GNUR 425) and GNUR 442 (minimum B-)
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)

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School of Nursing - General Nursing - Subject: General Nursing

GNUR 555(3)   Course ID:013730   15-JUN-2019
Cancer Care: Palliative/Supportive Management
This course is designed to present an in-depth understanding of the current knowledge and research in
psychological and supportive care for patients and families living with cancer. Information relevant to the
following domains will be explored: symptom management; psychological, spiritual and culturally-appropriate
care; communication; survivorship; and hospice and palliative care.

Prerequisite: Advanced Pathophysiology, Advanced Pharmacology and Advanced Health Assessment across the
Lifespan.

Outcome: Upon successful completion of the course, the student will be able to: 1. Analyze theories and
research findings relative to the current understanding of cancer and treatment-related symptoms across the
  Components: Lecture(Online)
  Requirement Group: Prerequisite : GNUR 413 and (GNUR 409 or GNUR 425) and GNUR 442 (minimum B-)
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)
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GNUR 560(2 - 3)   Course ID:013731   15-JUN-2019
Cancer Care Advanced Practice Practicum
The practicum course guides the student in a synthesis of content from
nursing and related sciences and allows for the application of this knowledge to the role of the advanced
practice nurse providing advanced nursing care to patients and families across the cancer care continuum.
Students will gain experience in a variety of settings that will advance their proficiency in caring for
patients and families with cancer.

Prerequisite: Advanced Pathophysiology, Advanced Pharmacology and Advanced Health Assessment across the
Lifespan.

Outcome: Upon successful completion of the course, the student will be able to: 1. Apply evidence in the
  Components: Practicum(Hybrid)
  Requirement Group: Prerequisite : GNUR 413 and (GNUR 409 or GNUR 425) and GNUR 442 (minimum B-)
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)
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GNUR 562(1 - 6)   Course ID:013732   01-APR-2021
Emergency Health Care Advanced Practice Practicum
The practicum course guides the student in a synthesis of content from nursing and related sciences and
allows for the application of this knowledge to the role of the nurse practitioner in the emergency setting.
Students will advance their proficiency in caring for patients that present across the lifespan and across
acuity levels.

Prerequisite: Advanced Pathophysiology, Advanced Pharmacology and Advanced Health Assessment across the
Lifespan.

Outcome: 1. Apply evidence-based practice strategies to assess and diagnose patients across the lifespan and
across acuity levels that present with emergency/urgent conditions. 2. Implement management strategies in the
  Components: Practicum(Hybrid)
  Requirement Group: Prerequisite : GNUR 413 and (GNUR 409 or GNUR 425) and GNUR 442 (minimum B-)
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)
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GNUR 570(1)   Course ID:014164   01-APR-2021   Department Consent Required
DNP Scholarly Project: Planning
The DNP Scholarly Project demonstrates an in-depth knowledge of the student¿s area of expertise in nursing
practice. The DNP Scholarly Project is a synthesis of the student¿s work which provides a faculty-supervised
opportunity for demonstration of the use of evidence to improve either practice or patient outcomes. The
project forms the basis for future practice scholarship. This 1 SH course focuses on skills necessary for
planning a successful DNP scholarly project. Project identification within the student¿s area of advanced
expertise, organizational needs assessment, and outlining the project are emphasized. Skills necessary for
the implementation of a successful DNP scholarly project, including collaborative inter-professional team
participation and leadership, communication, and methods for project management, are emphasized.

Prerequisite(s): GNUR 545 Evidence Translation for Advanced Practice and Student¿s Program Director Approval
  Components: Lecture(Online)
  Requirement Group: GNUR 545 & Prog. Dir. Approval
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)
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School of Nursing - General Nursing - Subject: General Nursing

GNUR 571(2)   Course ID:014165   01-APR-2021
DNP Scholarly Project: Proposal and Pre-Implementation
The DNP Scholarly Project demonstrates an in-depth knowledge of the student¿s area of expertise in nursing
practice. The DNP Scholarly Project is a synthesis of the student¿s work which provides a faculty-supervised
opportunity for demonstration of the use of evidence to improve either practice or patient outcomes. The
project forms the basis for future practice scholarship. This 2 SH course entails 1 SH of on-line seminar and
1 SH (75 clock hours) of practicum experience. The seminar focuses on full development and writing of a
succinct proposal which describes planning, implementing, evaluating, and disseminating a scholarly project.
The project is designed to improve patient, practice, or organizational outcomes based on an organizational
needs assessment that demonstrates feasibility and organization¿s readiness for student¿s proposed project.
Development of relationships at the project site, and exploration/initiation of preliminary project steps are
emphasized during the practicum hours.
  Components: Lecture(Hybrid)
  Requirement Group: GNUR 570 w/B-
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)

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GNUR 572(2)   Course ID:014166   01-APR-2021
DNP Scholarly Project: Project Implementation
The DNP Scholarly Project demonstrates an in-depth knowledge of the student¿s area of expertise in nursing
practice. The DNP Scholarly Project is a synthesis of the student¿s work which provides a faculty-supervised
opportunity for demonstration of the use of evidence to improve either practice or patient outcomes. The
project forms the basis for future practice scholarship. This course combines 1 SH of didactic and scheduled
on-line seminars throughout the semester with 1 SH (75 clock hours) of practicum experience. Project
implementation is the focus of the practicum experience. Project management guidance is provided through
on-line seminar sessions, in concert with Faculty Directors, and through communication with the student and
external mentor. Students are expected to have a DNP Scholarly Project faculty director, an external member
and an approved and willing project site in place prior to course entry.

  Components: Lecture(Hybrid)
  Requirement Group: GNUR 571 w/B-
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)

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GNUR 573(1)   Course ID:014163   01-APR-2021
DNP Scholarly Project: Analysis and Dissemination
The DNP Scholarly Project demonstrates an in-depth knowledge of the student¿s area of expertise in nursing
practice. The DNP Scholarly Project is a synthesis of the student¿s work which provides a faculty-supervised
opportunity for demonstration of the use of evidence to improve either practice or patient outcomes. The
project forms the basis for future practice scholarship. This 1 SH seminar course guides DNP students through
the completion of the DNP Scholarly Project, evaluation of project outcomes through analysis of process and
outcome indicators, and dissemination. Methods for dissemination include sharing of project outcomes with
project site stakeholders, completion of a manuscript, and exploration of a publication site.

Prerequisite(s): GNUR 572 DNP Scholarly Project: Implementation

  Components: Lecture(Hybrid)
  Requirement Group: GNUR 572 w/B-
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)

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GNUR 600(0)   Course ID:003434   15-JUN-2021
Dissertation Supervision
  Components: FTC-Supervision
  Requirement Group: Restricted to Graduate Nursing or Graduate School students.
  Req. Designation: Fieldwork

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GNUR 605(0)   Course ID:003436   06-JUN-2018
Master's Study
  Components: FTC-Supervision
  Requirement Group: Restricted to Graduate Nursing or Graduate School students.
  Req. Designation: Fieldwork

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GNUR 610(0)   Course ID:003437   06-JUN-2018
Doctoral Study
This course can only be taken two times during a doctoral student's career.
  Components: FTC-Supervision
  Requirement Group: Restricted to Nursing PhD students
  Req. Designation: Fieldwork

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School of Nursing - Maternal/Child Nursing - Subject: Maternal/Child Nursing

MCN 273(3)   Course ID:005152   01-JAN-2021
Family Health Patterns I
Prerequisites: Must have taken and passed MSN 277, GNUR 294 with a C- or better. Must have taken and passed
MSN 277L with a P. Must also enroll in MCN 273L.

This course allows students to apply concepts from systems theory and the levels of prevention models to
structure the presentation of selected concepts related to health promotion and health maintenance of
childbearing and parenting families.

Outcome: The student will be able to use critical thinking to apply knowledge from nursing and other
disciplines in the care of childbearing and parenting families.
  Components: Lecture
  Requirement Group: Prerequisites: Must have taken and passed MSN 277, GNUR 294 with a C- or better. Must have taken and p

  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)
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MCN 273L(1 - 3)   Course ID:005153   01-JAN-2021
Family Health Patterns I: Lab
Must enroll on MCN 273.
  Components: Laboratory
  Requirement Group: Corequisite: MCN 273
  Req. Designation: Fieldwork
  Room Requirements: Lab - Nursing(1)
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MCN 374(3)   Course ID:005160   01-JAN-2021
Family Health Patterns II: Care of the Child and Family
Must have taken and passed MSN 277 and 277L, GNUR 294 with a C- or better. Must also enroll in MCN 374L.

This course uses the Health People 2010 initiative to structure the presentation of selected concepts related
to the health promotion, health maintenance and health restoration of infants, children, adolescents and
their families.

Outcome: Students will be able to use critical thinking to apply knowledge from nursing and other
disciplines in the care of infants, children, adolescents and their families.
  Components: Lecture
  Requirement Group: Must have taken and passed MSN 277 and 277L, GNUR 294 with a C- or better. Must also enroll in MCN 374
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)
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MCN 374L(1 - 3)   Course ID:005161   01-JAN-2021
Family Health Pat II:Lab
Must also enroll in MCN 374.
  Components: Laboratory
  Requirement Group: Co-requisite: MCN 374
  Req. Designation: Fieldwork
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MCN 401(3)   Course ID:005164   06-JUN-2018
Child/Family Health
  Components: Lecture
  Requirement Group: Prerequisite: GNUR 442, 413 and 409 (minimum grade of B-)
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)
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MCN 414(3)   Course ID:005170   06-JUN-2018
Childbearing/Family
  Components: Lecture
  Requirement Group: Prerequisite: GNUR 442, 413 and 409 (minimum grade of B-)
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)
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MCN 420(3)   Course ID:005172   06-JUN-2018
APN Practicum: Child/Family Health
  Components: FTC - Practicum
  Requirement Group: Prerequisite: GNUR 442, 413, 409; Pre or Co-requisite: MCN 401 (minimum grade of B-)
  Req. Designation: Fieldwork
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School of Nursing - Maternal/Child Nursing - Subject: Maternal/Child Nursing

MCN 516(3)   Course ID:014162   01-APR-2021
Pediatric Primary Care NP Practicum
This course guides the student toward a synthesis of content from nursing and related sciences, applying this knowledge to the role of the nurse practitioner in the primary care of pediatric patients. During this practicum experience, the student will care for children from birth through adolescence across a continuum from health promotion to the management of common health problems.

Prerequisite(s): MCN 401 Child/Family Health

Outcomes: At the successful completion of this practicum, students will be able to:
1. Perform a complete physical, psychological and social health assessment incorporating principles of child development, health promotion and health maintenance.
  Components: Practicum(In person)
  Requirement Group: MCN 401 w/B-
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)
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MCN 530(1 - 5)   Course ID:014105   15-JUN-2020
Topical Seminar for Nursing
These are seminars in specialty areas of nursing theory (e.g., Parse theory), methods (e.g., historical research, grounded methods), as well as concepts (e.g., spirituality, decision-making, bereavement). Students are encouraged to take those seminars to prepare them for their dissertation.

Restricted to Graduate Nursing students.

Outcome: Students are expected to use the specialty information to further enhance their understanding of their research phenomenon.
  Components: Lecture(Online)
  Requirement Group: Restricted to Graduate Nursing Students.
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)
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School of Nursing - Medical/Surgical Nursing - Subject: Medical/Surgical Nursing

MSN 277(4)   Course ID:007428   01-JAN-2022
Medical/Surgical Nursing: Adult Health I
Prerequisite:Must have taken and passed PSYC 273 or PSYC 274 and GNUR 294 with a C- or better OR Must have
taken and passed PSYC 273 pr PSYC 274 with a C- or better and be enrolled in GNUR 294

This course is designed to use levels of prevention to provide nursing care for adults with selected health
issues. Emphasis is placed on health promotion, early detection and treatment and restoration of health for
individuals, families and communities across the health care continuum.
  Components: Lecture(In person)
  Requirement Group: Must have taken and passed PSYC 273 or PSYC 274 and GNUR 294 with a C- or better OR Must have taken an

  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)
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MSN 277L(1 - 3)   Course ID:011805   01-JAN-2022
Medical/Surgical Nursing: Adult Health Lab I
Must also enroll in MSN 277

This course is designed to apply levels of prevention in nursing care for adults
with selected health issues. Emphasis is placed on health promotion, early
detection and treatment and restoration of health for individuals, families,
and communities across the health care continuum.
  Components: Laboratory(In person)
  Requirement Group: Co-requisite: Must also enroll in MSN 277
  Req. Designation: Fieldwork
  Room Requirements: Lab - Nursing(1)
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MSN 377(4)   Course ID:007434   01-JAN-2021
Adult Health II - Advanced Medical-Surgical
Prerequisites: Must have taken and passed MSN 277, MSN 277L, GNUR 290, GNUR 294, GNUR 360,with a C- or
better. Must also enroll in MSN 377L.

This course builds on MSN 277, Adult Health I, and focuses on the nursing care of adults experiencing
selected critical health issues. Physical, psychosocial, cultural, spiritual assessments and health data are
incorporated into the identification of interventions within the context of life-threatening conditions.
Students incorporate evidence-based practice guidelines and interdisciplinary collaboration to maximize
health outcomes.

Outcomes: Nursing care of adults experiencing selected critical health issues.
  Components: Lecture(In person)
  Requirement Group: Must have taken and passed MSN 277, MSN 277L, GNUR 290, GNUR 294, GNUR 360,with a C- or better. Must a

  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)
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MSN 377L(1 - 3)   Course ID:012091   07-DEC-2020
Adult Health II - Advanced Medical Surgical Clinical
Must also enroll in MSN 377.

This course builds on MSN 277 L, Adult Health I Clinical, and focuses on the nursing care of adults
experiencing selected critical health issues. Physical, psychosocial, cultural, spiritual assessments and
health data are obtained and interventions are provided within the context of life-threatening conditions.
Students incorporate evidence-based practice guidelines and interdisciplinary collaboration to maximize
health outcomes.

Outcomes: Nursing care of adults experiencing selected critical health issues - clinical.
  Components: Practicum(In person)
  Requirement Group: Must also enroll in MSN 377.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)
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MSN 408(1 - 9)   Course ID:005366   06-JUN-2018
APN Practicum
  Components: FTC - Practicum
  Requirement Group: Prerequisite: GNUR 442 and 413; Pre or Co-requisite: GNUR 409 (minimum grade of B-)
  Req. Designation: Fieldwork
  Room Requirements: Courtroom(1)
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School of Nursing - Medical/Surgical Nursing - Subject: Medical/Surgical Nursing

MSN 431(1)   Course ID:005368   06-JUN-2018
12-Lead EKG Interpretaion
  Components: Lecture
  Requirement Group: Restricted to Graduate Nursing or Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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MSN 432(1)   Course ID:005370   06-JUN-2018
Diagnostic Imaging for Advanced Practice Nurses
  Components: Lecture
  Requirement Group: Restricted to Graduate Nursing or Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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MSN 433(1)   Course ID:005372   06-JUN-2018
Suturing and Acute Wound Management
  Components: Lecture
  Requirement Group: Restricted to Graduate Nursing or Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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MSN 434(3)   Course ID:005374   06-JUN-2018
Emergency Care
  Components: Lecture
  Requirement Group: Restricted to Graduate Nursing or Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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MSN 435(3)   Course ID:005375   06-JUN-2018
Common Problems of Adults/Older Adults in Acute Care
  Components: Lecture
  Requirement Group: Restricted to Graduate Nursing or Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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MSN 447(3)   Course ID:011387   06-JUN-2018
CNS Practice Across the Adult Age Spectrum
  Components: Lecture
  Req. Designation: Fieldwork

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MSN 449(3)   Course ID:005383   01-JAN-2019
Management of Complex Adult Health Problems
One course of a three-course sequence, MSN 449 is designed to prepare the
Nurse Practitioner to assume the responsibility for coordination and management of adult/older adult health
care. A major focus of the course is to prepare the student to assess and manage selected complex health
problems of adults/older adults in primary care settings. Indications for collaboration, consultation, and/or
referral to other health care providers are emphasized as an
integral part of the nurse practitioner's role. The accompanying practicum offers the student an opportunity
to exercise critical judgment and implement theoretical knowledge in the management of care of adults/older
adults who are experiencing complex health problems.

Outcomes: 1.   Analyze pathophysiologic and psychosocial components of complex health problems while doing
  Components: Lecture(Hybrid)
  Requirement Group: Prerequisite : GNUR 413 and (GNUR 409 or GNUR 425) and GNUR 442 (minimum B-)
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)

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MSN 481(3)   Course ID:005393   06-JUN-2018
Pathophysiology for Critical Care Nursing
  Components: Lecture
  Requirement Group: Restricted to Graduate Nursing or Graduate School students.
  Req. Designation: Fieldwork
  Room Requirements: General Classroom(1)

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School of Nursing - Medical/Surgical Nursing - Subject: Medical/Surgical Nursing

MSN 485(1 - 12)   **Course ID:005398**   **28-JUN-2018**
APN Practicum: Adult/Older Adult Acute Care NP
  Components: FTC-Field Studies
  Requirement Group: Prerequisite: GNUR 442, 413 and 409 (minimum grade of B-)
  Req. Designation: Fieldwork
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MSN 510(2 - 3)   **Course ID:014161**   **01-APR-2021**
Clinical Practicum for Advanced Practice in the CNS role
This practicum course guides the student toward a synthesis of concepts and content from nursing and related
sciences, and toward the application of this knowledge to the advanced practice nursing of patients across
the adult age spectrum. Clinical Nurse Specialist (CNS) students are prepared to impact three spheres:
client, nurse/ nursing practice and the healthcare system. This course prepares students to make important
contributions to health care including: disseminating new knowledge; designing and evaluating innovative
strategies to improve quality of care and safety in all settings; improving systems of care; providing
leadership that promotes interprofessional collaboration; and influencing and shaping health policy. Clinical
experiences are provided in clinical areas related to the student¿s population as well as area of
specialization in order to demonstrate achievement of quality,cost-effective, patientfocused outcomes across
all three spheres of impact.
  Components: Practicum(In person)
  Requirement Group: MSN 447 w/B-
  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)
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MSN 516(2 - 5)   **Course ID:014160**   **01-APR-2021**
Adult Gerontology Acute Care NP Practicum
This practicum course guides the student toward a synthesis of content from nursing and related sciences and
the application of this knowledge to the advanced practice role of the nurse practitioner in acute care. The
practicum offers the student opportunities to work with the interprofessional team and to develop skills
necessary for advanced practice nursing, including advanced management and exploration of evidence in the
area of acute care nursing.

Prerequisite(s): GNUR 536 Mgmt of Adults with Acute/Critical Conditions I and 538 Mgmt of Adults with
Acute/Critical Conditions II

Outcomes:
  Components: Practicum(In person)
  Requirement Group: GNUR 536 Mgmt of Adults with Acute/Critical Conditions I and 538 Mgmt of Adults with Acute/Critical Co

  Req. Designation: Fieldwork
  Room Requirements: Classroom Not Needed(1)
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School of Nursing - Nursing RN to BSN - Subject: Nursing

NRSR 300(0.25 - 48) **Course ID:012129** **01-JAN-1901**
Nursing Courses RN to BSN
Nursing Courses RN to BSN
  Components: Field Studies
  Req. Designation: Fieldwork

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NRSR 301(0 - 25) **Course ID:012130** **12-AUG-2011**
Professional Portfolio
Professional Portfolio credit recognizes professional development of the Registered Professional Nurse.
  Components: Field Studies
  Req. Designation: Fieldwork

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School of Nursing - School of Nursing - Subject: Healthcare Emergency Managemnt

HEM 100(4)   **Course ID:011339**   **06-JUN-2018**
Emergency Medical Technician - Basic
This course is designed to instruct a student to the level of Emergency Medical Technician-Basic, who serves
as a vital link in the health care team. This includes all skills necessary to provide emergency medical care
and a basic life support (BLS) level with an ambulance or other specialized service. Student must maintain
active CPR recognition throughout the course.
  Components: Laboratory(In person), Lecture(In person)
  Attributes: Engaged Learning
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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School of Communication - Communication - Subject: Communication

COMM   1TRN(0 - 99)   Course ID:010849   15-AUG-2011
Communication 100 - Level Transfer
  Components: Lecture
  Req. Designation: Service Learning
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COMM   2TRN(0 - 99)   Course ID:010850   15-AUG-2011
Commuication 200 - Level Transfer
  Components: Lecture
  Req. Designation: Service Learning
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COMM   3TRN(0 - 99)   Course ID:010851   15-AUG-2011
Communivation 300 - Level Transfer
  Components: Lecture
  Req. Designation: Service Learning
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COMM 100(1)   Course ID:011478   06-JUN-2018
School of Communication Seminar
This course introduces students to the opportunities, resources, and requirements in the new School of
Communication.

Outcome: Students will become familiar with faculty, courses and SOC policies.
  Components: Lecture
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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COMM 101(3)   Course ID:002046   06-JUN-2018
Public Speaking & Critical Thinking
This introductory course is designed to supply students with the skills of public address, a fundamental
understanding of critical thinking practices, foundational tenets of communication theory, a grasp of the
relationship between context and communication, and a sense of the social responsibility that comes with the
capacity for communication.

Students can take one course from COMM 101 and 103, but not both.

Outcome: Students gain skills in public speaking and an understanding of critical thinking.
  Components: Lecture
  Course Equivalents: COMM 103, ACCOM 101, ACCOM 103
  Attributes: Forensic Science
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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COMM 103(3)   Course ID:002093   06-JUN-2018
Bus & Professional Speaking
This class examines the theory and practice of audience analysis, message design, and oral presentation for
professional speakers, with an emphasis on communication in organizational settings.

Outcome: Students will demonstrate presentation skills in simulated organizational settings.
  Components: Lecture
  Course Equivalents: COMM 101, ACCOM 101, ACCOM 103
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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COMM 130(3)   Course ID:002085   06-JUN-2018
Intro to Audio Production
This class offers a study of basic audio production methods across new media platforms. Topics include
acoustics, recording methods, digital editing, and sound as an industry and art form.

Outcome: Students will produce creative projects using the skills they have learned.
  Components: Lecture
  Course Equivalents: ICVM 238
  Attributes: Film & Digital Media Studies, International Film & Media Studies
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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School of Communication - Communication - Subject: Communication

COMM 135(3)   Course ID:002082   01-JAN-2014
Intro to Video Production
This course is a hands-on introduction to video field production. By designing and executing a series of
short, creative production projects of varied forms, students explore how video techniques are used to
structure meaning in media messages.

Outcome: Student will be able to demonstrate an understanding of basic video production skills such as,
preproduction planning, lighting, filming and editing, by producing several video texts.
  Components: Lecture
  Course Equivalents: ICVM 235, COMM 145
  Attributes: Film & Digital Media Studies, International Film & Media Studies
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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COMM 140(1)   Course ID:002051   01-MAY-2019
Intercollegiate Debate
This course offers students active participation in Loyola Debating Society. A maximum of four hours in
intercollegiate debate credit allowed.

Outcome: Students will gain experience in debate.
  Components: Field Studies
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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COMM 145(3)   Course ID:013998   15-JUN-2020
Intro to Video for Journalists
Entry-level course that will serve as an introduction to basic video/audio journalism. The goal of the
course is for the student to develop the ability to capture great video images and audio, and to be able to
edit those two elements together to tell a non-fiction video story.

For MJRN majors and minors only

Outcomes: An understanding of how to operate a video camera; how to capture/edit video; how to tell a
journalistic story with video, and the differences between journalistic videos and fictional videos.

For MJRN majors and minors only
  Components: Lecture
  Course Equivalents: COMM 135, ICVM 235
  Requirement Group: Multimedia Journalism major or minor only
  Req. Designation: Service Learning
  Room Requirements: Lab - Mac(1)
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COMM 175(3)   Course ID:011479   06-JUN-2018
Introduction to Communication
This course gives a general historical and theoretical overview of communication. By looking at communication
through a critical, historical and theoretical lens, students will acquire an intellectual framework for
further study and practice in communication.
Outcome: Students will increase communication literacy.
  Components: Lecture
  Course Equivalents: ACCOM 201
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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COMM 200(3)   Course ID:002087   01-MAY-2020
Digital Communication and Society
This course explores the ways technology affects personal, cultural and mass communication through examining
the historical, societal and ethical implications of newer and interactive forms of media.

Outcomes: Students use audio, video and digital tools to research and produce essays, projects and
presentations that analyze the impact of technology on communication
  Components: Lecture(In person)
  Course Equivalents: ICVM 240, ACCOM 200
  Attributes: Film & Digital Media Studies, International Film & Media Studies
  Requirement Group: Prerequisite: COMM 175 or COMM 201
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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School of Communication - Communication - Subject: Communication

COMM 201(3)   Course ID:010767   02-FEB-2012
Media Theory and Criticism
This course is an introduction to the study of traditional mass media and new media from a critical and interpretive perspective.

Outcome: This course reviews semiotics and other methods of textual analysis of media. Students taking the course should be able to understand and apply textual analysis methods to specific media texts, such as films, TV shows or videogames.
  Components: Lecture(In person)
  Course Equivalents: ICVM 201
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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COMM 202(3)   Course ID:012635   01-JAN-2016
Story for Film and Television
An introduction to visual writing, story structure and character development for film and TV. Through in-class exercises, analysis of scripts, and assignments focused on storytelling fundamentals, students will learn what makes a compelling concept, where great ideas come from, and effective ways to build a narrative for the screen.

Prerequisite: COMM 274

Outcomes: Story will: write pitches, synopses, loglines and titles for the screen; create original characters; learn 3-act storytelling structure; develop original story treatments, outlines and pitches for film, TV or webseries.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: COMM 274
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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COMM 203(3)   Course ID:002101   06-JUN-2018
Topics in Cinema History
The course examines the aesthetic, social, technical, and theoretical evolution of cinema offered as specific topics that include, but are not limited to: war and revolution, social history and cinema, the role of women, Indian cinema, musicals, technology and style, and the realistic impulse.

Outcome: Students are offered a variety of topics, broadening their view of the film industry.
  Components: Lecture
  Course Equivalents: ICVM 260
  Attributes: Film & Digital Media Studies, International Film & Media Studies
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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COMM 204(3)   Course ID:011746   05-DEC-2017
Community as Story
This course uses children's literature as a means of understanding urban community and individual identities within that community. Students will though, community service, interaction with local experts and ethnographic research, explore communities surrounding Loyola's lake shore campus and create their own children's picture books in collaboration with experienced student artists.
  Components: Lecture
  Attributes: Engaged Learning
  Requirement Group: Prerequisite: COMM 175 OR Fine Arts Major/Minor, Sophomore Standing
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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COMM 205(3)   Course ID:002108   06-JUN-2018
Reporting Basics I: Writing and Interviewing
Prerequisites: UCWR 110 or Digital Media & Storytelling Masters student

This course examines current issues in U.S. journalism with strong emphasis on developing skills in news reporting, interviewing, and writing.

Outcomes: - News Judgment; Writing Concisely and Clearly; Writing on Deadline; AP Style; Interviewing Techniques; Grammar, Spelling & Punctuation; Ethics & Legal Issues; Basic Research Methods
  Components: Lecture
  Requirement Group: Prerequisite: UCWR 110 or Digital Media & Storytelling Masters student
  Req. Designation: Writing Intensive
  Room Requirements: General Classroom(1)
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School of Communication - Communication - Subject: Communication

COMM 206(3)   Course ID:013768   15-JUN-2022
Hip Hop Culture and Social Change
Grounded in Black studies, communication studies, critical cultural studies, political advocacy, popular
culture, and the growing field of hip hop studies, we will investigate hip hop's evolving relationship with
social change in the U.S. and beyond. Particular attention will be paid to Chicago's hip hop scene and its
community building.

Prerequisite: COMM 175 or 201.

Outcomes: 1)Gaining a basic understanding of the subject. 2)Developing knowledge and understanding of
diverse perspectives, global awareness, or other cultures. 3)Gaining a broader understanding and
appreciation of intellectual/cultural activity (music, etc.)
  Components: Lecture(In person)
  Requirement Group: Prerequisite: COMM 175 or COMM 201
  Req. Designation: Writing Intensive
  Room Requirements: Lab - Mac(1)
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COMM 207(3)   Course ID:010676   15-JUN-2018
Photojournalism
Photojournalism introduces students to the art of photographic storytelling.

Learning outcomes: Students learn to distinguish journalistic photography from self-expressive photography
through editing, critique and digital manipulation, and also understand the ethics of photojournalism through
graphic concepts and page design.
  Components: Lecture(In person)
  Attributes: Film & Digital Media Studies, International Film & Media Studies
  Requirement Group: Prerequisite: COMM 205 or students in the DMST Master's program.
  Req. Designation: Writing Intensive
  Room Requirements: Lab - Computer(1)
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COMM 208(3)   Course ID:011949   01-JAN-2017
Reporting Basics II: Technology for Journalists
This course teaches 21st century journalism skills and how to use the equipment and software to report and
edit across platforms, including radio, television and the Internet. Instruction will include how to use
audio and video recording equipment, basic Web design, use of audio and video editing software, blogging and
social media programs.

Outcomes: News Judgment; Writing Concisely and Clearly; Writing on Deadline: AP Style; Interviewing
Techniques; Grammar, Spelling & Punctuation; Ethics & Legal Issues; Basic Research Methods
  Components: Lecture(In person)
  Requirement Group: Prerequisite: COMM 175 & COMM 205
  Req. Designation: Writing Intensive
  Room Requirements: Studio - Communications(1)
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COMM 210(3)   Course ID:002105   05-JAN-2016
Principles of Public Relations
This course introduces the theory and practice of public relations in communicating and establishing
relationships with diverse publics. Topics include professional roles and ethical responsibilities,
strategies and tools, media resources, and public relations writing.

Outcomes: Students will be able to demonstrate an understanding of the roles and practices of the public
relations professional, develop PR plans, and create a portfolio or writing samples.
  Components: Lecture
  Requirement Group: Prerequisites: COMM 175 or DMST-MC (Digital-Media & Storytelling Masters program)
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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COMM 211(3)   Course ID:002092   06-JUN-2018
Principles of Advertising
This course provides an overview of the theory and hands-on practice of advertising including planning,
strategy, creative development, and media planning. Elements of direct response, promotion, internet, and
public relations are also presented.

Outcomes: Students will be able to demonstrate an understanding of the principles of advertising and practice
creative and decision-making skills in developing an advertising campaign.
  Components: Lecture
  Requirement Group: Prerequisites: COMM 175 or DMST-MC (Digital-Media & Storytelling Masters program)
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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School of Communication - Communication - Subject: Communication

COMM 212(3)   Course ID:011153   06-JUN-2018
International Advertising
This course will build an understanding of the cultural, language, social, national and business factors that
drive international markets. A key outcome is to broaden student perspectives on how organizations
communicate with Italian and other European audiences.
  Components: Lecture
  Attributes: Global & International Studies
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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COMM 213(3)   Course ID:011546   15-JUN-2019
Digital Foundations
Students will be introduced to digital media tools, including online content creation, SEO, website
management, email marketing, social media engagement, digital advertising, analytics and emerging
technologies that are used to create and build integrated digital campaigns for advertising and public
relations.

Prerequisites: COMM 175 or 201

Outcomes: Ability to demonstrate elementary knowledge of digital communication tools. Practical understanding
and capabilities for creating content across a wide range of media platforms. Knowledge of digital media
platform technical requirements.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: COMM 175 or COMM 201
  Req. Designation: Writing Intensive
  Room Requirements: Lab - Mac(1)
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COMM 214(3)   Course ID:002135   14-OCT-2015
Introduction to Creative Concepts
Prerequisites: COMM 100 & 211 or Digital Media & Storytelling Masters student

This course introduces students to the creative process and idea generating techniques. Students explore what
constitutes strong advertising concepts through exposure to award-winning ads and work in teams to create ads
for assigned products.

Outcomes: The emphasis is on conceptual development with students expected to express their ideas in rough
rather than tightly finished layouts. The course focuses on print advertising but also provides opportunities
to work across various other media.
  Components: Lecture(In person)
  Requirement Group: Prerequisites: COMM 100 & 211 or Digital Media Storytelling Masters student (DMST) or Global Strategic

  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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COMM 215(3)   Course ID:002067   15-JUN-2019
Ethics & Communication
COMM 215 DOES NOT MEET CORE ETHICS.

Prerequisite: COMM 175

This course explores various approaches to ethical decision-making and applies that process to diverse
aspects of every day, contemporary life.

Outcome: Students learn to discern a wide variety of ethical issues concerning communication behavior, apply
systematic ethical analysis to various communication situations, and clearly explain their analyses.
  Components: Lecture
  Course Equivalents: COMM 360
  Requirement Group: Prerequisite: COMM 175
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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School of Communication - Communication - Subject: Communication

COMM 220(3)   Course ID:002074   01-JAN-2020
Introduction to Rhetoric
This course introduces theories of rhetoric, emphasizing the relevance of classical disputes for understanding current controversies over the nature and function of discourse. A central theme is the tension between rhetoric's promise for constructing a rich and meaningful civic life and the dangers of its descent into demagoguery and irrationality.

Outcome: Students will work through theoretical issues, by examining speeches, films, and other rhetorical artifacts.
Components: Lecture
Course Equivalents: ACENG 220
Requirement Group: Prerequisite: COMM 175
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)
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COMM 227(3)   Course ID:002075   06-JUN-2018
Social Justice & Communication
This course examines the implications of communication processes and practices for democracy and social justice.

Outcome: Students will be able to articulate and defend their conception of the role of communication in achieving a just society and demonstrate an understanding of how existing communication institutions, laws, and norms impede or assist movement towards that goal.
Components: Lecture
Course Equivalents: PAX 227
Attributes: Peace Studies
Requirement Group: Prerequisite: COMM 175
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)
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COMM 230(3)   Course ID:002077   04-JAN-2016
Argumentation & Advocacy
This course is an introduction to analyzing and critiquing arguments, and inventing extended arguments to advocate positions.

Outcome: Students will be able to analyze and critique both individual arguments and extended cases; demonstrate understanding of the relationship of argumentation to audience and context; and invent arguments and develop cases for advocacy.
Components: Lecture
Requirement Group: Prerequisite: COMM 175
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)
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COMM 231(3)   Course ID:002078   04-JAN-2016
Conflict Management and Communication
This course explores the role of communication in conflict resolution. Special attention is paid to mediation and other forms of alternative dispute resolution.

Outcome: Students will acquire methods of analyzing the nature of conflict and applying appropriate communicative strategies for managing conflict.
Components: Lecture
Course Equivalents: PAX 231
Attributes: Peace Studies
Requirement Group: Prerequisite: COMM 175
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)
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COMM 232(3)   Course ID:002079   06-JUN-2018
Digital Cinema Production
In this course, students will demonstrate their ability to apply aesthetic and theoretical principles and cinema production skills. Topics include pre-visualizations, preproduction planning, digital cameras system, cinematography and lighting. Students work on individual and group projects involving project development, filming and editing.
Components: Laboratory
Course Equivalents: ICVM 232
Attributes: Film & Digital Media Studies, International Film & Media Studies
Requirement Group: Prerequisite: COMM 135 & COMM 274
Req. Designation: Writing Intensive
Room Requirements: Studio - Communications(1)
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School of Communication - Communication - Subject: Communication

COMM 234(3)   Course ID:002081   15-JUN-2018
Interviewing for Communication
This course explores the crucial skill of interviewing necessary for many aspects of professional and daily
life. Students will learn different ways of interviewing depending on communication context.

Outcomes: These approaches will enhance students' interviewing ethics as they gain practical experience.
  Components: Lecture
  Requirement Group: Prerequisite: COMM 175 or COMM 201
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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COMM 236(3)   Course ID:002083   01-JAN-2015
Persuasive Presentations
This class focuses on the creation and delivery of persuasive messages to develop a variety of persuasive
strategies and implement them in both individual and group presentations.

Outcome: Students engage in situation analysis and message critique.
  Components: Lecture
  Requirement Group: Prerequisites: COMM 220, COMM 230 or COMM 268
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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COMM 237(3)   Course ID:002084   06-JUN-2018
Small Group Communication
This class is an introduction to theory, research, and practice of communication that contribute to effective
task-group discussion and decision making.

Outcome: The development of personal leadership skills and observational/analytic skills through guided,
structured group activities.
  Components: Lecture
  Requirement Group: Prerequisite: COMM 175
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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COMM 239(3)   Course ID:011013   06-JUN-2018
Moving China
This course offers a unique opportunity to film and document China as it changes virtually before our eyes.
Outcome: Students will have an intimate knowledge of China and Chinese culture and the talent and skill to
produce a 15-minute documentary video in digital format.
  Components: Field Studies
  Attributes: Asian Studies, Film & Digital Media Studies, Global & International Studies,
                         International Film & Media Studies
  Requirement Group: Restricted to Beijing Students
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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COMM 256(3)   Course ID:002097   15-JUN-2018
Broadcast Newswriting
This course introduces basics of broadcast news and broadcast writing style. Students learn script writing
and formatting, an introduction to radio and TV reporting, standard terms and basic newscast production, and
an introduction to the studio. This course also provides a foundation for more advanced courses in the
broadcast curriculum.

Outcome: Students gain experience writing for radio and TV news, as well as basic knowledge of the broadcast
news industry and contemporary issues pertinent to the field.
  Components: Lecture
  Requirement Group: Prerequisite: COMM 205
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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School of Communication - Communication - Subject: Communication

COMM 258(3)   Course ID:011747   06-JUN-2018
Game Studies
 This course examines games and their complex role within contemporary culture. Games are approached as
""texts"" that can be ""read"" using a variety of theoretical lenses. Students will explore what games say
about the nature of identity, community presence, learning, and communication and reflect on their own
experience in a blog.
 Components: Lecture(In person)
 Attributes: Film & Digital Media Studies, International Film & Media Studies
 Requirement Group: Prerequisite: COMM 200
 Req. Designation: Writing Intensive
 Room Requirements: Electronic Classroom(1)
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COMM 259(3)   Course ID:002100   06-JUN-2018
News Editing
This course examines problems and methods of copy editing, design and typography, and newspaper management
and competition.

Outcome: Students will gain experience with production skills in the print medium.
 Components: Lecture
 Requirement Group: Prerequisite: COMM 175
 Req. Designation: Writing Intensive
 Room Requirements: Electronic Classroom(1)
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COMM 260(3)   Course ID:013769   01-JAN-2019
Environmental Journalism
The mission of environmental journalism is to raise public awareness about environmental news and issues. It
is about being ethical, accurate, fair, and clear, whether reporting, investigating, or advocating for
change.

Outcome: Students will be able to find, report, and present challenging stories around this topic, in print
and in broadcast writing.
 Components: Lecture(In person)
 Course Equivalents: ENVS 260
 Req. Designation: Writing Intensive
 Room Requirements: Electronic Classroom(1)
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COMM 261(3)   Course ID:012468   06-JUN-2018
Social Media
Prerequisites: COMM 200

Starting from the foundation of traditional offline business and social communities and communication, this
course will show how the real relationships of online business and social communities use content to build
personal and business success at the speed and reach of the Internet.

Outcomes: Articulate how the Internet and social media has changed the way we produce and consume content
and how social media has affected the way we work, shop, and interact online and off.
 Components: Lecture(In person)
 Requirement Group: Prerequisite: COMM 200
 Req. Designation: Writing Intensive
 Room Requirements: Electronic Classroom(1)
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COMM 262(3)   Course ID:002102   06-JUN-2018
Feature & Opinion Writing
This course examines methods of researching and writing editorials, commentaries, and features for print
media.

Outcome: Students will broaden their research and writing skills.
 Components: Lecture
 Requirement Group: Prerequisite: COMM 175 & COMM 205
 Req. Designation: Writing Intensive
 Room Requirements: Electronic Classroom(1)
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School of Communication - Communication - Subject: Communication

COMM 263(3)   Course ID:002103   01-MAY-2020
Introduction to Design and Editing
Introduction to Design and Editing is an introduction to information processing and readership, and basic
principles of layout and editing.

Prerequisite: COMM 175 or COMM 201

Students experiment with a variety of printed formats and practice copy fitting, typography, and
photo-editing.
  Components: Lecture
  Requirement Group: Prerequisite: COMM 175 or COMM 201
  Req. Designation: Writing Intensive
  Room Requirements: Lab - Computer(1)
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COMM 265(3)   Course ID:012884   15-JUN-2014
Sports Broadcasting
This course will teach students how to report and produce broadcast stories about athletes and athletic
events. Students will have access to players and coaches on the professional and collegiate levels, attending
games, practices and training. Students will learn to produce stories for radio and television, as well as
sound broadcast presentation skills.

Outcomes: Students will learn to conduct journalistic research, interviewing techniques, public speaking
skills and how to produce stories for radio and television.
  Components: Lecture(In person)
  Req. Designation: Writing Intensive
  Room Requirements: Lab - Mac(1)
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COMM 266(3)   Course ID:013082   06-JUN-2018
Advertising Copywriting
This course will focus on the art of copywriting for advertising, be it for TV, print, outdoor, social media
and the ever changing landscape of digital media. Students will learn to craft their words to make creative
advertising based on strategies and insights.

Outcomes: Through a series of creativity building exercises, short lectures, and readings, learners develop
both an understanding of creativity and increase their own ability.
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: COMM 214 (minimum grade C-)
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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COMM 268(3)   Course ID:002073   06-JUN-2018
Persuasion
Students will get practical experience in the analysis, criticism, and application of persuasive discourse
across a wide variety of contexts.

This course is designed to explore theories related to persuasion, social influence, and compliance-gaining.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: COMM 175
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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COMM 269(3)   Course ID:011011   06-JUN-2018
Observing China
This course is about street-level China, as it is seen and as it happens. This course is a practicum, in
which students, through a mix of lectures, briefings and discussions, will delve into nature of observation
and engagement with and in China.
Outcome: Students will have a deeper understanding of how journalists and documentarians observe and write
(or film) China, and over the course of the semester will make some efforts of their own to do original
journalism and essay writing.
  Components: Lecture
  Attributes: Asian Studies, Global & International Studies
  Requirement Group: Restricted to Beijing Students
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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School of Communication - Communication - Subject: Communication

COMM 271(3)   Course ID:002066   06-JUN-2018
Media Culture and Communication
This course examines contemporary U.S. American culture from a critical-theoretical standpoint while
examining popular icons and social practices with particular attention to their influence on individual and
collective identities.

Outcome: Students will learn critical cultural theories and do projects where they reflect upon the
influences of contemporary cultural texts and practices with an eye for their economic, social and political
influence on individual and collective identities.
Components: Lecture
Requirement Group: Prerequisite: COMM 175 or COMM 201
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)

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COMM 272(3)   Course ID:002068   06-JUN-2018
Intercultural Communication
This course introduces students to intercultural communication theory and research. Students explore how
differences in ethnic, religious, economic, and geographical experiences produce social biases and engender
conflict. Students are expected to explore their own cultural histories to understand how they create meaning
and adopt attitudes.
Components: Lecture
Course Equivalents: PAX 218
Attributes: African Studies and the African Diaspora, Black World Studies, Global & International
                         Studies, Latin American Studies, Peace Studies
Requirement Group: Prerequisite: COMM 175
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)

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COMM 273(3)   Course ID:002069   06-JUN-2018
Interpersonal Communication
Students study speech to understand its role in human relationships. This course focuses on self-exploration
of communication patterns by asking life's big questions about self and other.

Students will gain competence in interpersonal communication through the development of perceptual accuracy,
and clarification of values with regard to relational goals.
Components: Lecture
Requirement Group: Prerequisite: COMM 175
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)

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COMM 274(3)   Course ID:002070   06-JUN-2018
Introduction to Cinema
This course is an introduction to the study of cinema as a complex medium of communication. This course will
provide students with the basic terminology, observational skills and theoretical background for the study of
film aesthetics, language, cultural analysis, history and the production of cinematic texts.

Outcome: Students will be able to demonstrate an understanding of the basic approaches to film studies such
as formal analysis; critical practices, and narrative studies.
Components: Lecture
Course Equivalents: ICVM 222
Attributes: Artistic Knowledge and Experience, Film & Digital Media Studies, International Film &
                         Media Studies
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)

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COMM 275(3)   Course ID:011925   15-JUN-2018
Web Design and Usability
This course will explore the design and usability of websites from several perspectives: how they look
(aesthetics), how they work (navigability and usability), and how they are made (tools and software).
Lectures, demonstrations, and in-class lab time will introduce students to the creative tools and software
that power contemporary web design and usability. Emphasis will be on using a variety of tools and resources
to meet one's own goals, rather than achieving the level of expert in any one piece of software.
Components: Lecture
Attributes: Film & Digital Media Studies, International Film & Media Studies
Requirement Group: Prerequisites: COMM 200; for FNVC majors/minors, pre-req is FNAR 383.
Req. Designation: Writing Intensive
Room Requirements: Lab - Computer(1)

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School of Communication - Communication - Subject: Communication

COMM 277(3)   Course ID:002072   06-JUN-2018
Organizational Communication
This course is an introduction to theory and practice of organizational communication, with an emphasis on
organization contexts, culture, and systems, and the role of communication in building relationships with
internal and external stakeholders.

Outcomes: Students will be able to analyze organizational communication, and understand the impact of
technology, globalization, community and diversity on organizational systems.
  Components: Lecture
  Requirement Group: Prerequisite: COMM 175
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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COMM 278(3)   Course ID:011838   06-JUN-2018
International Public Relations
This course explores the growing impact of globalization on public relations. As multinationals grow and
social, economic, and environmental issues become worldwide in focus, PR professionals work in increasingly
interconnected world. Students will explore the growth of international public relations by comparing
countries, analyzing and discussing cases, and learning best practices.
  Components: Lecture
  Attributes: Global & International Studies
  Requirement Group: Prerequisite: COMM 210
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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COMM 279(3)   Course ID:009643   15-JUN-2019
Critical Issues in Journalism
This course examines different approaches to understanding the role of journalism in contemporary society,
emphasizing the historical development of issues that surround journalism today.

Outcome: Students explore varied critical perspectives on news and news-gathering to gain a broader
understanding of the role of journalism in society.
  Components: Lecture
  Requirement Group: Prerequisite: COMM 175
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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COMM 280(3)   Course ID:011948   01-MAY-2020
Media Technology & Society
Through lectures, discussions, and assignments, learn the evolutionary history of media technologies from the
telegraph through film, television, and digital media, and review contemporary theories about how technology
shapes society.

Prerequisite: COMM 175 or 201.
  Components: Lecture
  Requirement Group: Prerequisite: COMM 175 or COMM 201
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)

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COMM 281(3)   Course ID:002096   06-JUN-2018
Communication, Language & Gender
This course explores the role of communication practices in the production, reinforcement and transformation
of gendered identities. Students will learn how gender expectations within cultural contexts are created.
They will also learn some of the ways that deeply-rooted assumptions limit social change and guide
communication.
  Components: Lecture
  Course Equivalents: WOST 208
  Attributes: Engaged Learning, Women & Gender Studies
  Requirement Group: Prerequisite: COMM 175 or COMM 201
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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School of Communication - Communication - Subject: Communication

COMM 282(3)   Course ID:007885   02-MAY-2016
Media Law
This course examines cases and issues in constitutional, statutory, and regulatory law affecting print and
electronic media including First Amendment rights, libel, privacy, copyright and trademarks, Freedom of
Information, and telecommunication regulations.

Students will be able to understand major legal precedents affecting current media communication and
recognize their impact on professional practices in print, electronic media and the Internet.
  Components: Lecture
  Requirement Group: Prerequisite: COMM 175 or COMM 201
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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COMM 290(3)   Course ID:013084   06-JUN-2018
Branding and Positioning
Examines the theory and practice of branding, target segmentation, and how the digital space and the rapid
rise of consumer-generated content have impacted brand management. The course explores each stage of the
communication planning process and introduces students to the way audience research, and the competitive sets
are used to develop brand positions and benefits.

Prerequisites: COMM 210 or COMM 211
  Components: Lecture(In person)
  Requirement Group: Prerequisite: COMM 210 or 211
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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COMM 296(3)   Course ID:002109   01-APR-2020
Themes in Advertising/Public Relations
Prerequisite: COMM 175 or 201

Intermediate-level Advertising/Public Relations lecture course that examines specific areas of study. Topics
vary each semester. This course may be repeated (with different topics) for a total of 9 hours, but only 6
may count toward the major.

Students will gain access to a wide variety of topics in AD/PR.
  Components: Lecture
  Requirement Group: Prerequisite: COMM 175 or COMM 201
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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COMM 297(3)   Course ID:002110   15-JUN-2022
Themes in Communication Studies
Intermediate-level Communication Studies lecture course that examines specific areas of study. Topics vary
each semester. This course may be repeated (with different topics) for a total of 9 hours, but only 6 may
count toward the major.

Students will gain access to a wide variety of topics in COMM.
  Components: Lecture
  Requirement Group: Prerequisite: COMM 175 or COMM 201
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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COMM 298(3)   Course ID:002111   01-JAN-2021
Themes in Multimedia Journalism
Intermediate-level multimedia journalism lecture course that examines specific areas of study. Topics vary
each semester. This course may be repeated (with different topics) for a total of 9 hours, but only 6 may
count toward the major.

Students will gain access to a wide variety of topics in MJRN.

Pre-req: COMM 175
  Components: Lecture
  Requirement Group: Prerequisite: COMM 175
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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School of Communication - Communication - Subject: Communication

COMM 299(3)   Course ID:012667   06-JUN-2018
Themes in Film and Digital Media
Beginner to Intermediate-level Film and Digital Media course that examines specific areas of study. Topics vary each semester. This course may be repeated (with different topics) for a total of 9 hours, but only 6 may count toward the major.

Outcomes: Students will gain access to a wide variety of topics in Film and Digital Media.
  Components: Lecture(In person)
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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COMM 300(3)   Course ID:007873   06-JUN-2018
Persuasive Campaigns
This course analyses the structure, development, and role of communication in political and advertising campaigns, with a focus on theories of media effects, message construction, and audience analysis.

Students will use their analytic and research skills to broaden their understanding of the use and effects of communication as a means of public persuasion.
  Components: Lecture
  Requirement Group: Prerequisites: COMM 100 &175 or Graduate Digital Media Storytelling Masters students
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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COMM 301(3)   Course ID:010699   06-JUN-2018
Discovering China Through Film
This course will give an overview of major films produced in mainland China since 1949. Students will examine the genres of Chinese film better known in contemporary China and consider them a major source of reflection upon, and critique of, contemporary Chinese society and culture.

Outcome: All films chosen for the course will hel inform students' understanding of modern China in terms of its material conditions and ideology.
  Components: Lecture(In person)
  Course Equivalents: ASIA 302
  Attributes: Asian Studies, Film & Digital Media Studies, Global & International Studies, International Film & Media Studies
  Requirement Group: Restricted to Beijing Students; Prerequisite: COMM 100
  Req. Designation: Service Learning
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COMM 303(3)   Course ID:002126   01-JAN-2020
Media, Politics, & Propaganda
Prerequisites: COMM 175 or 201, and COMM 200.

This course will enable students to understand the relationship between media and politics as well as be able to identify strategies used in propaganda, disinformation and misinformation campaigns, and the impact of technology on its history and evolution.

Outcomes: Students will be able to articulate the media's impact on the circulation of propaganda as well as be able to identify disinformation/misinformation and understand its significance in the political process.
  Components: Lecture
  Course Equivalents: PAX 331
  Attributes: Peace Studies
  Requirement Group: Prequisite: (COMM 175 or COMM 201) , and COMM 200
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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COMM 304(3)   Course ID:014266   01-JAN-2022
Rhetorics of Utopia & Revolution
This reading-intensive course will examine rhetorics of utopia, revolution, and strategies of change. Students will read a variety of texts from activists, scholars, and revolutionary thinkers to understand the ways (historically and presently) that utopias and revolutions are imagined and created through communication, media texts, and discourse.

Pre-requisite: UCWR 110

Outcomes: By the end of this course, students will have a better understanding of utopia and revolution, how ideology operates and solidifies via discourse, and ways to enact social change.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: UCWR 110
  Req. Designation: Service Learning
  Room Requirements: Seminar(1)
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School of Communication - Communication - Subject: Communication

COMM 305(3)   Course ID:013929   15-JUN-2019
Animation
COMM 135; for FNVC majors/minors, FNAR 233 is the required pre-req, not COMM 135
  Components: Lecture(In person)
  Req. Designation: Service Learning
  Room Requirements: Lab - Mac(1)

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COMM 306(3)   Course ID:002125   15-JUN-2021
Environmental Advocacy
This course explores the rhetorical means by which citizens influence the policies and practices affecting
our natural and human environments. The focus is on current controversies.

Pre-requisites: COMM 100 and sophomore standing. Digital Media & Storytelling (DMST* Masters students and
any students majoring in SES may also enroll.

Outcome: The course seeks to provide an understanding of the history and range of communication styles in the
U.S. environmental movement and to help students develop practical skills relevant to entering into
environmental debates.
  Components: Lecture
  Course Equivalents: PAX 329, COMM 406
  Attributes: Environmental Studies, Peace Studies, Urban Studies
  Requirement Group: COMM 100 and sophomore standing. Digital Media & Storytelling (DMST* Masters students and any student

  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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COMM 307(3)   Course ID:002130   15-JUN-2022
Communication & Social Movements
This course explores the communication strategies used to promote and/or resist significant socio-political
change. Students will demonstrate an understanding of how communication is used in particular societal
struggles to effect socio-cultural change at an individual, community, institutional or global level.
  Components: Lecture
  Attributes: Peace Studies
  Requirement Group: Prerequisites: COMM 100 & COMM 175
  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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COMM 308(3)   Course ID:011950   15-JUN-2021
Screen Directing
This advanced course in screen directing is designed to further students' narrative filmmaking skills. Geared
toward creating fiction films, the course focuses primarily on blocking for the camera, directing actors for
the screen, and structuring dramatic scenes. Students should have a working knowledge of basic videography,
nonlinear editing, shot composition and film grammar.

Prerequisite: COMM 100, 135 and 274. DMST-MC students may enroll without prereqs.
  Components: Lecture(In person)
  Attributes: Film & Digital Media Studies, International Film & Media Studies
  Requirement Group: Prerequisites: COMM 100, 135 and 274
  Req. Designation: Service Learning
  Room Requirements: Studio - Communications(1)

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COMM 309(3)   Course ID:013312   15-JUN-2022
Designing Media for Social Change
This course examines media and social change at the intersection of theory and practice. The class will be
dedicated to analyzing the way social change is catalyzed and communicated through various media platforms.
Students will gain a historical and multi-media perspective on a variety of design and communication
strategies tied to a range of social and cultural issues.

Prerequisites: COMM 220, 227, 230, 231,237, 268, 272,277, or 281. GSCM-MS students may enroll with no
prerequisites.

Outcomes: Grounded in theories of media power, communication networks, political advocacy, engaged
scholarship, and the digital, materials in this course will explore the past, present, and future of
  Components: Lecture(In person)
  Requirement Group: COMM 220, 227, 230, 231,237, 268, 272,277, or 281.DMST-MC or GSCM-MS students may enroll with no prere

  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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School of Communication - Communication - Subject: Communication

COMM 311(3)   Course ID:012612   15-JUN-2021
Health Communication
Prerequisites: COMM 205 or COMM 210. DMST-MC and GSCM-MS students may enroll without meeting prerequisites.

This course focuses on the growing field of health communication. Building on students' knowledge of public
relations, advertising, communication and marketing, this class aims to help students develop an area of
specialization that offers career opportunities in many settings. Through guest speakers and field trips, the
class is designed to provide an overview of what health communicators do and where they work.

Outcomes: Provide a foundation of knowledge about the US healthcare system and acquaint students with how
communications can play a vital role in accomplishing public health objectives.
  Components: Lecture(In person)
  Requirement Group: Prerequisites: COMM 205 or COMM 210. DMST-MC and GSCM-MS students may enroll without meeting prerequi

  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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COMM 312(3)   Course ID:007879   29-OCT-2018
Special Events Planning
Students will gain hands-on experience in event planning. They will learn to anticipate and execute the needs
of an organization or community planning special events.

Prerequisites: COMM 100 & 210 or Digital Media & Storytelling or Global Strategic Communication graduate
students.
  Components: Field Studies
  Requirement Group: Prerequisite: COMM 100 & 210 or Digital Media & Storytelling graduate students (DMST) or MS in Global

  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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COMM 313(3)   Course ID:011911   15-OCT-2015
Corporate and Organizational Communication
Students will learn the theory and practice of responsive and strategic organizational communication in
developing corporate identity and image.

Students understanding of the theory and practice of responsive and strategic organizational communication,
public relations and advertising will be enhanced
  Components: Lecture
  Requirement Group: Prerequisite: COMM 100 & 210 or Digital Media & Storytelling graduate students (DMST) or MS in Global

  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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COMM 314(3)   Course ID:002119   29-OCT-2018
Public Relations Cases
The course focuses on issues, strategies, and solutions in creating and maintaining relationships with key
publics including media relations, internal communications, community relations, public affairs, investor
relations, and crisis communications.

Students will gain experience analyzing, formulating and applying case-specific solutions and developing an
integrated campaign.
  Components: Lecture
  Requirement Group: Prerequisite: COMM 100 & 210 or Digital Media & Storytelling graduate students (DMST) or MS in Global

  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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COMM 315(3)   Course ID:002118   01-JAN-2019
Advanced Reporting Topics
 Prerequisites: COMM 100, 205, 362 and Junior Standing and above.

This course offers in-depth attention to the challenges of writing complex stories characterized by careful
research, use of sources, interviewing, and reporting and writing. Students examine writing for a ""lay""
audience in such areas as science and technology, finance, government, and religion.

Students will broaden their writing and research experience.

Can be repeated once with a different topic. Second completion can count as major elective in MJRN.
  Components: Lecture
  Attributes: Engaged Learning
  Requirement Group: Prerequisites: COMM 100, 205, 362 , Junior Standing and above. Grad students in DMST are also eligible

Req. Designation: Fieldwork
Room Requirements: Electronic Classroom(1)
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COMM 317(3)   **Course ID:010806**   **15-JUN-2021**
Media Planning
Prerequisites: COMM 100 & 211 or Digital Media Storytelling or Global Strategic Communication Masters
student.

This course examines the advertising and marketing processes required to research, develop and implement an
effective media plan for budgeting appropriate advertising time and space.

Outcome: Student teams will develop competencies in decision-making processes and tools, including research
methods, objectives, strategies and tactics to construct an advertising media plan.
  Components: Lecture
  Requirement Group: Prerequisites: COMM 100 & 211 or Digital Media Storytelling Masters student (DMST) or Global Strategic

  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)
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COMM 318(3)   **Course ID:010807**   **06-JUN-2018**
Public Relations Writing
This course focuses on strategis public relations, writing for publics including print, broadcast and digital
media with understanding of objectives, news values and formats.

Outcome: Students develop competency writing and editing news releases, pitch letters, fact sheets, public
service announcements, newsletters, and Web content to develop a portfolio of individual writing samples.
  Components: Lecture
  Requirement Group: Prerequisite: COMM 100 & 210 or Digital Media & Storytelling graduate students (DMST) or MS in Global

  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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COMM 320(3)   **Course ID:009504**   **15-JUN-2021**
Public Service Communication
Prerequisites: COMM 100, 210 & 211; Graduate students majoring in Digital Media & Storytelling or Global
Strategic Communication are also eligible to enroll.

This course examines public relations strategies and applications in cause-related campaigns, public service
initiatives, and community relations activities for corporate and nonprofit organizations.

Outcomes Students will be able to analyze current issues and advocacy campaigns, define ethical communication
and social responsibility, and develop a public service campaign for an organization.
  Components: Field Studies
  Attributes: Engaged Learning
  Requirement Group: Prerequisites: COMM 100, 210 & 211; Graduate students majoring in Digital Media & Storytelling (DMST)

  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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COMM 321(3)   **Course ID:010808**   **15-JUN-2021**
Advertising Campaigns
Prerequisites: COMM 100 & 211 or Digital Media Storytelling or Global Strategic Communication Masters student
.This is an advanced advertising course in a simulated agency environment to provide practical experience in
the campaign planning process.

Outcome: Student teams develop competencies in creating and producing a professional advertising campaign
that includes market research, development of creative and media recommendations, and an integrated marketing
communication strategy.
  Components: Lecture
  Requirement Group: Prerequisites: COMM 100 & 211 or Digital Media Storytelling Masters student (DMST) or Global Strategic

  Req. Designation: Service Learning
  Room Requirements: Lab - Computer(1)
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School of Communication - Communication - Subject: Communication

COMM 322(3)   **Course ID:011912**   29-OCT-2018
Guerilla Media
 This course covers provocative, unexpected, and alternative methods for distributing media and gaining new
audiences. It includes the history, theories and ethics behind the appropriation of ""guerrilla"" strategies
as found in artistic, civic, commercial and political media work.

Prerequisite: COMM 100, COMM 200 or 201, OR instructor's permission. DMST and ENVS students also eligible to
enroll.

Outcome: Students gain experiences with understanding, creating and distributing media work with guerrilla
strategies around environmental, journalistic and commercial themes of their choice.
 Components: Lecture(In person)
 Attributes: Film & Digital Media Studies
 Requirement Group: Prerequisites: COMM 100 & 200 ; IES majors can also enroll,
 Req. Designation: Service Learning
 Room Requirements: Electronic Classroom(1)
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COMM 323(3)   **Course ID:011913**   06-JUN-2018
Remixing Culture
This course explores the remix culture as cultural exchange. While studying about remix culture and
collaborative process, students will manifest projects that involve mashing up media using various web-based
and mobile media creation, web-based editing, live online broadcasting and sharing and techniques of online
presentation.

Outcome: Students will learn about the intermixing of cultures through individual projects in which they will
combine different types of media.
 Components: Lecture(In person)
 Course Equivalents: ICVM 323
 Attributes: Film & Digital Media Studies, International Film & Media Studies
 Requirement Group: Prerequisites: COMM 100 & 200 OR Masters Digital Media and Storytelling Masters students.
 Req. Designation: Service Learning
 Room Requirements: Electronic Classroom(1)
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COMM 324(3)   **Course ID:002123**   01-JAN-2022
Film Genre
Prerequisites: COMM 100 and COMM 274

Traces the evolution of independent filmmaking in the U.S, from the pioneering cinema of Maya Deren and John
Cassavetes to seminal works of Spike Lee, Kelly Reichardt, and Barry Jenkins.

Outcome: Students will be able to demonstrate knowledge what constitutes a genre and the varied approaches
used to analyze films within the context of genre studies.
 Components: Lecture(In person)
 Course Equivalents: ICVM 324
 Attributes: Film & Digital Media Studies, International Film & Media Studies
 Requirement Group: Prerequisites: COMM 100 & 274
 Req. Designation: Service Learning
 Room Requirements: Electronic Classroom(1)
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COMM 326(3)   **Course ID:010551**   01-MAY-2020
Screenwriting
This course introduces students to the process of writing for the screen. Through exercises and analysis of
structure and storytelling fundamentals, students will develop a working sense of the art of crafting a
screenplay, learning how to build a script, step by step, from an original and compelling idea.

Prerequisite: COMM 100 and COMM 202; DMST students may also enroll.

Outcome: Extensive writing requirements cover all aspects of screenwriting, from creating a treatment and
character bios to writing action and dialogue, culminating in the development of a detailed step outline and
polished first act of a feature-length script (20+ pages). Students are required to bring an original movie
idea to the first class.
 Components: Lecture(In person)
 Course Equivalents: THTR 209
 Attributes: Film & Digital Media Studies, International Film & Media Studies
 Requirement Group: COMM 100 and COMM 202; DMST students may also enroll
 Req. Designation: Writing Intensive
 Room Requirements: Electronic Classroom(1)
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School of Communication - Communication - Subject: Communication

COMM 327(3)   Course ID:011748   15-JUN-2021
Video Storytelling
This course prepares students to report and produce video stories for broadcast and other similar media
distribution. It emphasizes information gathering, source development and visual storytelling, and builds on
the video and editing skills students learn in the beginning video production class.

Prerequisite: COMM 135 or COMM 145, or DMST-MC student.

Outcomes: Students will learn how to capture great video and audio, write, produce and edit complex,
effective video stories.
  Components: Lecture(In person)
  Requirement Group: COMM 135 or COMM 145, or DMST-MC student.
  Req. Designation: Writing Intensive
  Room Requirements: Lab - Computer(1)
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COMM 328(3)   Course ID:012135   06-JUN-2018
Magazine Design and Production
This course gives advanced instruction in multi-page editorial layout and design by incorporating writing and
photography into a complete, full-color magazine. Students will work as editors and designers in applying
principles of design and production to existing articles; and understand ethical issues in serving the
readers of the magazine.
  Components: Lecture
  Requirement Group: Prerequisites: COMM 100, 175 & 205; Graduate students majoring in Digital Media & Storytelling are als

  Req. Designation: Writing Intensive
  Room Requirements: Lab - Computer(1)
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COMM 329(3)   Course ID:012613   16-OCT-2015
Advertising and Public Relations Design
Prerequisites: COMM 100 and (COMM 210 or COMM 211); Graduate students majoring in Digital Media &
Storytelling are also eligible to enroll.

This course is for AD/PR majors who want to understand the creative and design discipline of the fields.
Students will learn the fundamentals of print-based messages used in advertising and public relations.
Students will employ various design programs applied in today's industry to develop visual communications
projects, which will culminate in a final portfolio.

Outcomes: Students will learn and become competent in the following:
- Current design programs including InDesign and Photoshop.
  Components: Lecture(In person)
  Requirement Group: Prerequisites: COMM 100 & (COMM 210 or 211); Graduate students majoring in Digital Media & Storytellin

  Req. Designation: Writing Intensive
  Room Requirements: Lab - Computer(1)
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COMM 330(3)   Course ID:013083   01-JAN-2022
Intermediate Advertising Design
Builds on the creative skills and understanding acquired in the introductory advertising creative courses to
enhance students' conceptual abilities. Students work in teams to write a benefit statement for each creative
assignment and develop both print and integrated campaigns.

Prerequisites: COMM 100, 214, 266, or Instructor Consent. DMST-MC and GSCM-MS students may enroll without
prereqs.

Outcomes: The best work is finished on computers and reviewed by advertising professionals at the end of the
semester.
  Components: Lecture(In person)
  Requirement Group: Pre-Requisite: COMM 100 and 214. DMST-MC and GSCM-MS students may enroll without prereqs.
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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School of Communication - Communication - Subject: Communication

COMM 331(3)   Course ID:007857   01-MAY-2020
Social Media Advertising
This course covers the latest theories and practices of social media advertising. Students will be exposed to
1) evolving concepts and theories related to social media advertising, 2) case studies that discuss the
strategies of social media campaigns, and 3) hands-on practices of digital technologies to implement social
media campaigns.

Prerequisite: COMM 100 and 213 . DMST and GSC students are also eligible to enroll.

Learning Outcomes: Knowledge of theories relating to social media advertising, ability to create strategic
plans on social media, skills for digital technologies in social media advertising campaigns, and
understanding social media advertising ethics.
   Components: Lecture(In person)
   Requirement Group: Prerequisite: COMM 100 and 213. DMST and GSOC students can also enroll.
   Req. Designation: Writing Intensive
   Room Requirements: Electronic Classroom(1)
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COMM 332(3)   Course ID:002127   01-JAN-2019
Investigative & Public Affairs Reporting
 Prerequisites: COMM 100, 205, and 362. Grad students in DMST are also eligible to enroll.

This course examines the ""journalism of outrage"". The course emphasis is on examining investigative works,
including historical and contemporary non-fiction and documentaries/broadcast exposes for techniques used to
awaken public outcry against social injustice/marginalization.

Outcomes: Students will learn about this social justice journalistic form and conduct their own
investigations.
   Components: Lecture
   Requirement Group: Prerequisites: COMM 100, 205, 362 , Junior Standing and above. Grad students in DMST are also eligible

   Req. Designation: Writing Intensive
   Room Requirements: Electronic Classroom(1)
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COMM 333(3)   Course ID:002128   15-JUN-2019
Virtual Reality: From Concepts to Practices
Applications of VR visualization span over communication, both social and natural scientific research,
entertainment, and professional training practices. This course focuses on both scientific concepts behind
this visual media form and hands-on experimental practices with the latest VR production technologies and
facility. This is an open source and open mind course keeping the pace with the industrial innovation

Prerequisite: COMM 175 or COMM 201 or DMST-MC (Digital-Media & Storytelling Masters program)

Outcome: This course is trying to build a knowledge and skill foundation on VR that may apply to film, Ad/PR
and journalistic visual storytelling in a user navigated interactive form. All the curiosity and creativity
to a breathtakingly new way of visual storytelling will be the essence of success in this course
   Components: Field Studies(In person)
   Requirement Group: Prerequisites: COMM 175 or COMM 201 or DMST-MC (Digital-Media & Storytelling Masters program)
   Req. Designation: Writing Intensive
   Room Requirements: Electronic Classroom(1)
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COMM 334(3)   Course ID:014267   01-JAN-2022
Mobile Advertising
Mobile is one of the most valued investments for advertisers. This course covers the latest practices and
trends of mobile advertising which includes 1) branded mobile application design and development; 2) advanced
mobile experiences with AR/VR experiments; and 3) various practices, tactics, and ethical concerns for native
mobile advertising experiences.

Pre-requisites: COMM 100, 213, and COMM 210 or 211. MC-DMST and MS-GSC can enroll without pre-requisites.

Outcomes: Knowledge of relevant human-computer interaction theories and branded mobile design/development.
Ability to use digital tools to create mobile advertising campaigns. Understanding of importance and
implications of ethics in mobile advertising.
   Components: Lecture(In person)
   Requirement Group: COMM 100, 213, and COMM 210 or 211. MC-DMST and MS-GSC can enroll without pre-requisites.
   Req. Designation: Writing Intensive
   Room Requirements: Lab - Computer(1)
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School of Communication - Communication - Subject: Communication

COMM 335(3)   Course ID:002131   06-JUN-2018
City News Bureau
In this hard news reporting and writing course students cover events in Chicago.and Cook County.

Outcome: Students will learn ethical standards of accuracy, objectivity, fairness and balance.
  Components: Field Studies
  Attributes: Engaged Learning
  Requirement Group: Prerequisites: COMM 205 & 100 and Junior Standing; Graduate students majoring in Digital Media & Story

  Req. Designation: Public Performance
  Room Requirements: Lab - Computer(1)
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COMM 336(3)   Course ID:013639   01-MAY-2020
Search & Display Advertising
This course covers search engine optimization and advertising practices through lectures and hands-on
practices. Students will learn technical terms and tactics involved in optimizing the search result and user
experience with brand websites. Google AdWords, search network campaigns, display network campaigns and
Google merchandiser set-up training will be included. (Consider scheduling to coincide with Google
Challenge.)

Prerequisites: COMM 100 & (COMM 210 or 211) & COMM 213; Graduate students majoring in Digital Media &
Storytelling or Global Strategic Communication are also eligible to enroll

Outcomes: Understand the major concepts in search engine optimization. Working knowledge of the structure and
  Components: Lecture(In person)
  Requirement Group: Prerequisites: COMM 213 and COMM 210 or 211. Graduate Students in DMST-MC or GSC-MS are eligible witho

  Req. Designation: Public Performance
  Room Requirements: Lab - Mac(1)
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COMM 337(3)   Course ID:012614   15-JUN-2021
AD/PR Multimedia Commercial Production
This is an advanced video and advertising course designed to give students an introduction to various types
of multimedia commercials as well as practical considerations of producing branded content and television
spots, including for real clients.

Prerequisites: COMM 100 and either COMM 135, COMM 145, or COMM 211. Digital Media & Storytelling and Global
Strategic Communication graduate students may enroll without prerequisites.

Outcomes: Build experience in effective multi-tasking and teamwork, gain skills with technology and
strategy, creative, and application process of broadcast production, and practice engaging with the community
in media development efforts.
  Components: Lecture(In person)
  Attributes: Engaged Learning, Film & Digital Media Studies, International Film & Media Studies
  Requirement Group: COMM 100 and either COMM 135, COMM 145, or COMM 211. Digital Media & Storytelling and Global Strategic

  Req. Designation: Service Learning
  Room Requirements: Lab - Computer(1)
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COMM 338(3)   Course ID:012136   06-JUN-2018
Narrative Production
Prerequisites: Junior standing and either COMM 232, COMM 308, OR COMM 359; Graduate students majoring in
Digital Media Storytelling are also eligible to enroll.

Students work in teams to create short-subject narrative films taking their projects from preproduction to
exhibition. Students will experience working as a part of a film production crew, be exposed to a variety of
jobs, and produce and exhibit original films.
  Components: Lecture
  Attributes: Film & Digital Media Studies, International Film & Media Studies
  Requirement Group: Junior standing and either COMM 232, COMM 308, OR COMM 359; Graduate students majoring in Digital Medi

  Req. Designation: Service Learning
  Room Requirements: Lab - Computer(1)
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School of Communication - Communication - Subject: Communication

COMM 339(3)   Course ID:002132   06-JUN-2018
Video Documentary
This course offers hands on production of video documentaries through the study of electronic field
production technology, the analysis of documentary texts, and the application of documentary research
methods.

Outcome: Students will gains hands-on video production experience in a non-narrative genre.
  Components: Field Studies(In person)
  Course Equivalents: ICVM 339
  Attributes: Engaged Learning, Film & Digital Media Studies, International Film & Media Studies
  Requirement Group: Prerequisites: COMM 100 & COMM 135; Graduate students majoring in Digital Media & Storytelling are als

  Req. Designation: Public Performance
  Room Requirements: Studio - Communications(1)
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COMM 340(3)   Course ID:010080   15-JUN-2018
Politics and the Press
A study of the dynamics between politics and the press, including its impact on campaigns, elections, and
public policy.

Outcome: Students will be able to analyze and assess the role and impact of the press on the American
politics.
  Components: Lecture
  Course Equivalents: PLSC 387
  Requirement Group: Prerequisites: COMM 100 or Graduate students in Digital Media Storytelling Masters program.
  Req. Designation: Public Performance
  Room Requirements: Electronic Classroom(1)
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COMM 341(3)   Course ID:011914   06-JUN-2018
Journalism and Race
This course takes a historic and contemporary look at how the issue of race is covered by the media. Students
will examine how the press coverage of the Civil Rights Movement, as well as a look at current media coverage
of racial issues. Students will read award-winning books and newspaper series, discuss issues, and reflect
on the topics in writing.

Outcome: Students will learn how different types of media have dealt with race in both the past and present.
  Components: Lecture
  Attributes: African Studies and the African Diaspora, Black World Studies
  Requirement Group: Prerequisites: COMM 100 & COMM 205
  Req. Designation: Public Performance
  Room Requirements: Electronic Classroom(1)
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COMM 342(3)   Course ID:011915   16-OCT-2015
Human Rights Reporting
In this course, Students will study the history of the concept of human rights and the legal mechanisms for
enforcing human rights law, and they will read work by reporters covering human rights worldwide.

Outcome: Students will learn how to report on international conflicts by finding local angles of interest to
Chicago readers and how to approach articles on domestic human rights issues.
  Components: Lecture
  Requirement Group: Prerequisites: COMM 100 & COMM 205; Graduate students majoring in Digital Media & Storytelling are al

  Req. Designation: Public Performance
  Room Requirements: Electronic Classroom(1)
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COMM 343(3)   Course ID:012599   01-JAN-2015
Journalism and Religion
Prerequisites: COMM 100 and COMM 205

In one of the world's most religious diverse cities, we will study what reporters need to know about Islam,
Christianity, Hinduism, Buddhism, Judaism, Sikhism, Jainism and fascinating little-known religions, such as
the Theosophical Society based in Wheaton. We will host guest speakers and visit mosques, synagogues,
Buddhist temples and such landmarks as the Baha'i temple.

Outcomes: Students will learn what every journalist needs to know about the religious dimensions of
conflict at home and abroad.
  Components: Lecture(In person)
  Requirement Group: Prerequisites: COMM 100 & COMM 205
  Req. Designation: Public Performance
  Room Requirements: Electronic Classroom(1)
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School of Communication - Communication - Subject: Communication

COMM 344(3)   Course ID:013085   15-JUN-2022
Portfolio I
Builds on skills acquired in intermediate creative courses to help students enhance their conceptual
abilities and generate both print and integrated multimedia campaigns. Students work in teams to develop an
extensive body of work that's exhibited in an awards show judged by advertising professionals.

Prerequisites: COMM 100, COMM 266, and COMM 329 or COMM 330)
 Components: Lecture(In person)
 Requirement Group: Pre-requisite: COMM 100, COMM 266, and (COMM 329 or COMM 330)
 Req. Designation: Public Performance
 Room Requirements: Electronic Classroom(1)
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COMM 345(3)   Course ID:013614   15-JUN-2020   **Instructor Consent Required**
Student Agency
Course involves actual client work in Inigo, the student-run communications agency. Students gain skills/put
theory into action as they provide public relations, digital communication, strategy and other services to
companies and non-profits. Students apply prior semester; contact instructor at cmcphil@luc.edu for details.
Undergraduates only. All majors encouraged. 3.0 GPA required.

Outcomes:
- A fundamental understanding of what agencies are and how they function.
- A heightened sense of professionalism.
- Advanced-level teamwork.
- Increased written and verbal communication skills.
 Components: Field Studies(In person)
 Requirement Group: Pre-requisites: COMM 175 and Instructor Consent. 3.0 cumulative GPA. Undergraduates only. COMM 210 and

 Req. Designation: Public Performance
 Room Requirements: Electronic Classroom(1)
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COMM 350(3)   Course ID:014327   15-JUN-2022
Producing for Film & Digital Media
Aesthetic choices meet the ethics and business of filmmaking in COMM 350. Producing covers how to develop
story ideas from conception to writing, financing, production and distribution. Relevant issues in script
breakdowns, safety, communication and contracts are covered. Students create pitch decks, basic budgets and a
longer prospectus for potential investors.

Pre-requisites: COMM 135 OR COMM 274; COMM 405 (for DMST students); OR Instructor Consent

Outcomes: Understanding DEI issues while choosing stories to produce, hiring performers or crew; templates
for budgets; best practices for safety on the set; creating engaging pitch decks and treatments.
 Components: Lecture(In person)
 Requirement Group: Pre-requisite: COMM 135 or COMM 274; COMM 405 for DMST students: OR Instructor Consent
 Req. Designation: Public Performance
 Room Requirements: Electronic Classroom(1)
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COMM 357(3)   Course ID:012137   01-JAN-2018
Programming Film & Media: Festivals, TV & Digital
This course examines programming and curating (selecting) media for film festivals, museums, streaming
services and other platforms. Through work on a festival or similar project, students examine how audiences
are identified, learn about distribution, and explore the challenges facing media outlets in selecting,
reviewing and archiving media.

Prerequisites - COMM 100 and 200, or DMST program, or instructor permission

Outcomes - Evaluate, curate and present media work; improve critical thinking and writing about media; learn
legal, creative and financial implications of programming and curating media.
 Components: Seminar(In person)
 Attributes: Film & Digital Media Studies, International Film & Media Studies
 Requirement Group: Prerequisites: COMM 100 & 200 OR Masters Digital Media and Storytelling Masters students.
 Req. Designation: Public Performance
 Room Requirements: Electronic Classroom(1)
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School of Communication - Communication - Subject: Communication

COMM 358(3)   Course ID:011750   01-JAN-2022
Newscasting and Producing
This is designed as a capstone course for the broadcast journalism emphasis. It covers all aspects of TV (or
web) newscasts, including producing, anchoring, reporting, photography and editing, as well as studio
production. The class produces and delivers newscasts, designed to prepare students for work in the TV news
industry.
  Components: Lecture
  Requirement Group: Prerequisites: COMM 100, 205 and (COMM 256 or 327).
  Req. Designation: Public Performance
  Room Requirements: Studio - Communications(1)
_____

COMM 359(3)   Course ID:011917   06-JUN-2018
Advanced Post Production
This course combines advanced editing theory and practice, aimed at providing students with the skills
required for editing motion pictures of all genres and for all platforms.

Outcome: Students will learn how to edit for motion pictures of all forms.
  Components: Lecture(In person)
  Attributes: Film & Digital Media Studies, International Film & Media Studies
  Requirement Group: Pre-requisites: COMM 100, 135, and 274; Graduate students majoring in Digital Media & Storytelling are

  Req. Designation: Public Performance
  Room Requirements: Lab - Computer(1)
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COMM 360(3)   Course ID:011916   15-JUN-2019
Digital Media Ethics
This course is designed to familiarize students with a new set of ethical dilemmas that have sprung up in the
last decade with the rise of new media. Using classical ethical theories, students will formulate
appropriate and responsible solutions to ethical dilemmas emerging in a new/digital media context.

Outcome: Students will learn about current ethical issues and solve these issues using classical ethical
theories.
  Components: Lecture
  Course Equivalents: COMM 215
  Requirement Group: Prerequisites: COMM 100 & COMM 200 or Graduate students in Digital Media & Storytelling.
  Req. Designation: Public Performance
  Room Requirements: Electronic Classroom(1)
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COMM 361(3)   Course ID:011951   01-JAN-2022
New Media Criticism
Wikipedia, Google, YouTube, Twitter and mobile applications are complex designed objects. Students will learn
a critical language for thinking of new media as art, narrative, culture, and code. This course is Writing
Intensive.
  Components: Lecture
  Attributes: Film & Digital Media Studies, International Film & Media Studies
  Requirement Group: Prerequisites: UCWR 110, COMM 100 & COMM 200 OR Masters Digital Media and Storytelling Masters student
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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COMM 362(3)   Course ID:012138   01-JAN-2021
Multimedia Journalism Research Methods
This course advances student knowledge of resources, methods, and credibility standards for gathering and
reporting news stories.

Prerequisite: COMM 100, 175, and 205

Outcomes: Students will learn how to conduct research that is both accurate and balanced.
  Components: Lecture
  Requirement Group: Prerequisites: COMM 100, 175 & 205
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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School of Communication - Communication - Subject: Communication

COMM 363(3)   Course ID:012139   01-MAY-2020
Research Methods in Advertising/Public Relations
Prerequisite: COMM 100 & COMM 210 or 211.

This course will introduce Advertising/Public Relations majors to sound and effective social science research
methods commonly used in the profession, including surveys, focus groups, content analysis, and audience
analyses.

Students will learn the research process and how to apply it to establish, build,
and evaluate Ad/PR strategies, goals, and campaigns.
  Components: Lecture
  Requirement Group: Prerequisites: COMM 100 & (COMM 210 or 211)
  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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COMM 365(3)   Course ID:002089   01-MAY-2020
Naturalistic Methods Communication Research
This course examines how communication research is conducted in naturalistic settings using qualitative
methods associated with observation and in-depth interviewing.

Prerequisite : COMM 100 & 175 or 201.

Outcome: Students will become familiar with the reading and evaluation of communication research, and apply
the concepts studied in class to the design and development of a research project.
  Components: Lecture
  Attributes: Engaged Learning, Urban Studies
  Requirement Group: Prerequisite: COMM 100 & 175 or 201
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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COMM 366(3)   Course ID:002090   06-JUN-2018
Observing/Measuring Cmun Behavior
This course examines how communication processes and behaviors are studied, using the social-scientific
techniques of observation and measurements. It also looks at the limitations of these methods methods;
appropriate methodologies and ways of analyzing quantitative (numerical) data.

Outcome: Students will become familiar with the analysis of quantitative data, and apply their knowledge to
the design of a research project.
  Components: Lecture
  Attributes: Urban Studies
  Requirement Group: Prerequisites: COMM 100 and (COMM 272, 273, 277 or 281)
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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COMM 367(3)   Course ID:002091   15-JUN-2020
Rhetorical Criticism
This course examines theory, research, and application of critical methods for analyzing historical and
contemporary persuasive discourse..

Prerequisite: COMM 100 & 175 or 201, and UCWR 110. CMUN and CMAS minors can enroll without COMM 100
pre-requisite.

Outcome Students will be able to analyze rhetorical situations and critically assess efforts to respond to
them.
  Components: Lecture
  Attributes: Urban Studies
  Requirement Group: Prerequisites: COMM 100 & 175 or 201, UCWR 110
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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School of Communication - Communication - Subject: Communication

COMM 368(3)   Course ID:002121   06-JUN-2018
Critical Ethnography in Communication
This course teaches principles of participant-observation research as a critical practice to produce a 'thick
description' of meanings, values, hierarchies of interests, power structures and ideals of a particular
cultural group or community.

Outcome: Students learn to conduct ethnographic research and its procedures - taking field notes, conducting
interviews, examination of data and artifacts, and producing research results to a public audience.
  Components: Lecture
  Attributes: Engaged Learning
  Requirement Group: Prerequisites: COMM 100 and (COMM 175 or COMM 201) and Junior standing. Graduate students majoring in

  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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COMM 370(3)   Course ID:002139   15-JUN-2021
Special Topics Advertising/Public Relations
These are advanced courses in specialized AD/PR areas. Titles and content vary and prerequisites are
established according to course content. May be repeated with different topics for a total of 9 credit hours,
but only 6 may count toward the major.
  Components: Lecture
  Requirement Group: Prerequisites: COMM 100 & (COMM 210 or 211); Graduate students majoring in Digital Media & Storytellin

  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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COMM 371(3)   Course ID:002140   15-JUN-2021
Special Topics Communication Studies
These courses offer in-depth reading, research, and discussion in specialized areas dealing with current
social issues and communication practices. Course titles and content vary. May be repeated for up to 9 hours,
but only 6 may count toward the major.

Prerequisite: COMM 175; DMST-MC and GSCM-MS students may enroll without prerequisites.
  Components: Lecture
  Requirement Group: COMM 175; DMST-MC and GSCM-MS students may enroll without prerequisites.
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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COMM 372(3)   Course ID:002141   01-JAN-2021
Special Topics: Multimedia Journalism
These courses offer in-depth reading, research, and discussion in specialized areas dealing with current
issues in multimedia journalism. Course titles and content vary. May be repeated for up to 9 hours, but only
6 may count toward the major.

Pre-reqs:COMM 175, or DMST student.
  Components: Lecture
  Requirement Group: Prerequisites: COMM 175 or DMST-MC (Digital-Media & Storytelling Masters program)
  Req. Designation: Undergraduate Research
  Room Requirements: Electronic Classroom(1)
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COMM 373(3)   Course ID:012668   06-JUN-2018   Instructor Consent Required
Digital Storytelling Abroad
Participants will learn and execute multimedia storytelling in an international setting. This course will
help students enhance their video, writing, interviewing, photography and editing skills within another
country and cultural context.

Prerequisites - COMM 135 or 420, or permission of instructor.

Outcomes: The course will require students to enterprise and execute a range of multimedia skills that help
participants tell stories. The course will have an emphasis on community engagement and social justice. The
course will give students an opportunity to apply technical knowledge and skills to a uniquely-designed study
abroad experience.
  Components: Lecture(In person)
  Attributes: Engaged Learning
  Requirement Group: Prerequisites : COMM 135 or COMM 420, or Instructor Permission
  Req. Designation: Public Performance
  Room Requirements: Classroom Not Needed(1)
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School of Communication - Communication - Subject: Communication

COMM 374(3)   Course ID:013054   01-JAN-2022
Sp Top: Film & Dig Media
Pre-requisite: COMM 100. DMST grad students and SES students may also enroll.

These courses offer in-depth experiences in the production, design, writing and development of film and
digital media. Course titles and content vary. May be repeated for up to 9 hours, but only 6 may count toward
the major.
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: COMM 100. DMST grad students and SES students may also enroll.
  Req. Designation: Public Performance
  Room Requirements: Electronic Classroom(1)
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COMM 375(3)   Course ID:013523   06-JUN-2018
Media Relations
Students learn to develop influence through earned media. Skills taught include identifying news values,
writing/creating multimedia press releases and media alerts, AP style, media training, creating media lists
using Cision, working with syndication services, search engine optimization for news releases, creating a
social presence and working with social influencers.

Pre-requisites : COMM 100 & (COMM 210 or 211); Graduate students majoring in Digital Media & Storytelling or
Global Strategic Communication are also eligible to enroll.

Outcomes : Students learn to develop influence through earned media and how to build relationships with the
media and other influencers in order to amplify stories for clients.
  Components: Lecture(In person)
  Requirement Group: Prerequisites: COMM 100 & (COMM 210 or 211); DMST and GSC students are allowed to enroll without prere

  Req. Designation: Public Performance
  Room Requirements: Seminar(1)
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COMM 378(3)   Course ID:013299   15-JUN-2021   **Department Consent Required**
Advertising/Public Relations Practicum
Students will gain advanced practical experience advertising/public relations projects.

Restricted to Juniors and Seniors in the Advertising and Public Relations major; Department consent is
required to enroll ; Pre-requisite: COMM 100; GSCM-MS students may also enroll.
  Components: Field Studies(In person)
  Requirement Group: Restricted to Juniors and Seniors in the Advertising and Public Relations major; Department consent is

  Req. Designation: Public Performance
  Room Requirements: Classroom Not Needed(1)
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COMM 379(3)   Course ID:011918   01-JAN-2022
Digital Sustainability
Digital Sustainability explores the environmental impact of digital media. Mining precious metals to
manufacture devices, burning fossil fuels to run data centers, global black market trading of e-waste are
points where the digital world meets the physical world. Students will explore digital sustainability
problems, and work toward creative solutions.

Prerequisites: Sophomore standing. DMST, GSC, and SES grad students can also enroll. SES undergrads can also
enroll.

Outcomes: Learn about environmental issues stemming from digital media infrastructure. Critically evaluate
different disciplinary perspectives to gain a broader understanding. Develop ethical reasoning regarding
  Components: Lecture(Online)
  Course Equivalents: COMM 479
  Requirement Group: Sophomore standing. DMST, GSC, and SES grad students can also enroll. SES undergrads can also enroll.
  Req. Designation: Public Performance
  Room Requirements: Classroom Not Needed(1)
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COMM 380(3)   Course ID:002147   29-JUL-2015   **Instructor Consent Required**
Debate Practicum
Students gain advanced practical experience in the Loyola Debate Society.
  Components: Field Studies
  Requirement Group: Prerequisite: COMM 100
  Req. Designation: Public Performance
  Room Requirements: Electronic Classroom(1)
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School of Communication - Communication - Subject: Communication

COMM 381(3)   Course ID:002148   06-JUN-2018   **Department Consent Required**
Communication Practicum
Students gain advanced practical experience in service experiential learning projects.
  Components: Field Studies
  Attributes: Engaged Learning
  Requirement Group: Prerequisite: COMM 100
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)

COMM 382(1 - 3)   Course ID:002149   15-JUN-2021   **Department Consent Required**
MJRN Practicum
Students gain hands-on practical experience in developing multimedia journalism projects
Prerequisite: COMM 100 or DMST student, and department consent
  Components: Field Studies
  Attributes: Engaged Learning
  Requirement Group: Prerequisite: COMM 100 or Graduate Digital Media & Storytelling Masters students
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)

COMM 383(3)   Course ID:002150   29-JUL-2015   **Department Consent Required**
Radio Practicum
Students will work with WLUW radio station under the supervision of a faculty member participating in one or several of the following activities: generating story ideas, booking guests, interviewing guests, doing promotions using social networking and on-air productions, recording, editing and producing audio segments, learning several facets of what it takes to produce a radio show.
  Components: Field Studies
  Attributes: Engaged Learning
  Requirement Group: Prerequisite: COMM 100
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)

COMM 384(3)   Course ID:002151   01-MAY-2020   **Instructor Consent Required**
FDMD Practicum
Students will gain advanced practical experience creating digital cinema projects.

Prerequisite: COMM 100, 201 or 274, and one course from COMM 130, 135, or 275; and Instructor Consent. FDMD majors only. DMST may also enroll.
  Components: Field Studies
  Course Equivalents: ICVM 384
  Attributes: Engaged Learning, Film & Digital Media Studies, International Film & Media Studies
  Requirement Group: COMM 100, 201 or 274, and one course from COMM 130, 135, or 275; and Instructor Consent. FDMD majors o

  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)

COMM 386(3)   Course ID:007899   01-MAY-2020
AD/PR Capstone
Prerequisite: COMM 100 and Senior Standing. Restricted to ADPR majors only.

Students focus on integrating and applying knowledge and skills related to advertising and public relations. They will research a career interest area, interview working professionals, and create strategic communication portfolio materials.
Students gain specialized industry knowledge, improve professional communication competence, and build contacts.
  Components: Field Studies
  Requirement Group: COMM 100 and Senior Standing. Restricted to ADPR majors only.
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)

COMM 387(3)   Course ID:011919   29-JUL-2015   **Department Consent Required**
New and Digital Media Capstone
Students focus on integrating and applying knowledge and skills related to new and digital media applications. They will gain specialized research and industry knowledge and skills, improve professional communication competencies, and build digital industry contacts.
  Components: Field Studies
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)

School of Communication - Communication - Subject: Communication

COMM 388(3)   Course ID:012596   29-JUL-2015   Instructor Consent Required
Film and Digital Media Capstone
Prerequisites: Senior Standing, 24 credit hours in FDM major.

 Project proposal must be approved by the program director and course supervisor by the end of the first week
of the semester. A Public presentation of the project is required. Examples of appropriate capstone projects
include, assisting in the development of a film festival or presentation of a significant research project.

Outcomes: Synthesize previous course work into a public presentation in the students' area of interest.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: COMM 100 and restricted to Film and Digital Media Majors with Senior Status
  Req. Designation: Fieldwork
  Room Requirements: Electronic Classroom(1)
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COMM 389(3)   Course ID:013506   15-JUN-2022
Advertising Creative Capstone: Portfolio II
Gives students an opportunity to develop new campaigns and refine existing work. Students receive feedback
from advertising professionals throughout the semester to help them edit and develop their portfolios. Each
member of the class creates a portfolio website and develops a job search plan. Final portfolios are
critiqued by faculty and professionals.

Pre-requisites: COMM 266 and COMM 344. Must be an ADCR major, senior standing.

Outcomes : Develop a portfolio of innovative ideas and creative ads across multiple platforms. Learn skills
to critique and edit portfolio material. Have a plan for pitching work to potential employees.
  Components: Lecture(In person)
  Requirement Group: Pre-requisite: COMM 266, COMM 344, and senior standing. ADCR majors only.
  Req. Designation: Fieldwork
  Room Requirements: Lab - Mac(1)
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COMM 391(3)   Course ID:002155   01-MAY-2020   Department Consent Required
Advertising /Public Relations Internship
This supervised field experience enables students to have hands-on professional learning at a wide range of
agency, corporate, and non-profit organizations as the basis for learning and refining professional
communication skills

COMM 100 and Junior Standing. 18 credit hours needed in COMM courses. GSC students may also enroll.
  Components: Field Studies
  Course Equivalents: COMM 392, COMM 393
  Attributes: Engaged Learning
  Requirement Group: COMM 100 and Junior Standing. 18 credit hours needed in COMM courses. GSC students may also enroll.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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COMM 392(3)   Course ID:011920   06-JUN-2018   Department Consent Required
Journalism Internship
This supervised field experience enables students to have hands-on professional learning at a wide range of
agency, corporate, and non-profit organizations as the basis for learning and refining professional
communication skills.
Students gain proficiency in professional conduct and industry skills while systematically reflecting on
their experiences.
  Components: Field Studies
  Course Equivalents: COMM 391, COMM 393
  Attributes: Engaged Learning
  Requirement Group: Prerequisites: COMM 100 & Junior Standing
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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COMM 393(3)   Course ID:011921   06-JUN-2018   Department Consent Required
Communication Studies Internship
This supervised field experience enables students to have hands-on professional learning at a wide range of
agency, corporate, and non-profit organizations as the basis for learning and refining professional
communication skills.
Students gain proficiency in professional conduct and industry skills while systematically reflecting on
their experiences.
  Components: Field Studies
  Course Equivalents: COMM 391, COMM 392
  Attributes: Engaged Learning
  Requirement Group: Prerequisites: COMM 100 & Junior Standing or Graduate students in Global Strategic Communications prog

  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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COMM 394(3)   **Course ID:012597**   **01-JAN-2019**   **Instructor Consent Required**
Film and Digital Media Internship
Prerequisites: Junior Standing, 24 credit hours in FDM major.

Complete an internship providing an opportunity to use their visual and technical and/ or skills in a
professional setting.

Outcomes: Students work with others to develop and complete projects on a predetermined schedule; they get
the opportunity to learn from professionals in the field; they find out how well they are doing as judged by
the world outside the classroom.
  Components: Lecture(In person)
  Attributes: Engaged Learning
  Requirement Group: Prerequisite: COMM 100 and restricted to Film and Digital Media Majors with Junior Status
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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COMM 398(1 - 3)   **Course ID:002158**   **06-JUN-2018**   **Department Consent Required**
Directed Study
Students may sign up for a one to three credit hour course to work independently in the student's area of
interest with a supervising faculty member whose expertise is in that area. Projects may include,
but are not limited to: a reading course, where the student contracts to read and create an annotated
bibliography of research materials, a writing course, where a student has developed a strong paper for a
course and wants to refine it for possible conference presentation and/or publication.
  Components: Independent Study
  Requirement Group: Prerequisites: COMM 100 & Junior Standing
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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COMM 400(3)   **Course ID:012163**   **15-JUN-2021**
Designing for Digital Environments
Students will learn about the design and usability of websites from several perspectives: how they look, how
they work, and how they are made.   Students must be enrolled in the graduate program for MC in Digital
Storytelling.

Outcomes: Students will how stories are told through new media, understand how to analyze and critique them
and create digital artifacts that demonstrate their role as effective and ethical producers and users of new
media.
  Components: Lecture(In person)
  Requirement Group: Restricted to the Master of Communication, Digital Media and Storytelling program.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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COMM 401(3)   **Course ID:012971**   **15-JUN-2015**
Foundations of Global Strategic Communication
This course delves into two areas impacting communicators¿ success in the global arena: new media and
culture. Through a blend of class discussions, interactive activities and guest speakers, students will study
frameworks for strategic communication in a global environment and then apply these lessons in group and
individual projects.

Enrollment limited to students in GSCM-MS Program.

Students are expected to understand fundamental concepts in strategic communication, be able to identify and
explain the role of strategic communication in the global business context, understand the importance of
dialogue and engagement,and have the ability to construct effective messages.
  Components: Lecture(In person)
  Requirement Group: Restricted to Masters students in Global Strategic Communication.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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School of Communication - Communication - Subject: Communication

COMM 402(3)   Course ID:012972   15-JUN-2015
Organizational Leadership and Change Management
Students will examine best practices in organizational leadership and change management. Students will also
be introduced to major economic, financial and business principles and the terms, concepts and values that
guide organizations. Finally, will gain insights that will enable them to work more effectively as
communicators and organizational leaders.

Enrollment limited to students in GSCM-MS Program.

Students are expected to gain knowledge and leadership skills needed to help organizations chart a successful
course through change. They are also expected to understand the major drivers of organizational change; the
role leadership plays in anticipating, planning and navigating organizational change.
  Components: Lecture(In person)
  Requirement Group: Restricted to Masters students in Global Strategic Communication.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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COMM 403(3)   Course ID:012973   06-JUN-2018
Strategic Communication Research Methods
This course is designed to provide students with a critical framework for evaluating communication research
and first-hand experience in the research process. Specifically, we will examine how research questions,
originating from client-specific interests, are translated into a research project.

Enrollment limited to students in the GSCM-MS Program.

Students are expected to know how to read and evaluate a research study, select appropriate research
questions, develop measurements, draw a sample, collect and analyze data and interpret the results.
  Components: Lecture(In person)
  Requirement Group: Restricted to Masters students in Global Strategic Communication.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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COMM 405(3)   Course ID:012164   15-JUN-2021
Story Development and Production
This course will give students a basic understanding of narrative theory and its evolution. It will also
emphasize the idea that telling a good story begins with having something to say and a purpose for telling it
to someone.   Students must be enrolled in SOC Professional Degree Program MC in Digital Storytelling.
Outcomes: Students will read, write and practice narrative techniques on electronic modes of communication
while learning about narrative structure, content and form of delivery.
  Components: Lecture(In person)
  Requirement Group: Restricted to the Master of Communication, Digital Media and Storytelling program.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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COMM 410(3)   Course ID:012165   15-JUN-2021
Media Law for Inclusive Digital Storytelling
This course addresses how courts and lawmakers have addressed legal issues presented by digital media.
Students must be enrolled in Professional Degree Program MC in Digital Storytelling.

Outcomes: Students will learn some of the ways that blogger's rights, intellectual property, libel, privacy
and threats pose challenges to internet legal regulations and social ethics.
  Components: Lecture(In person)
  Requirement Group: Restricted to the Master of Communication, Digital Media and Storytelling program.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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COMM 411(3)   Course ID:012974   06-JUN-2018
Strategic Communication Ethics and Law
This course explores various approaches to ethical decision-making and applies them to diverse aspects of
strategic communication in professional settings. Students will learn to discern a wide variety of ethical
issues concerning communication behavior, apply systematic ethical analysis to various business situations,
and clearly explain their analyses.

Enrollment is limited to students in the GSCM-MS Program.

Students will have learned fundamental ethical principles and decision-making processes, examined some of the
most pressing ethical issues facing strategic communicators and applied course material to specific strategic
communication decisions.
  Components: Lecture(In person)
  Requirement Group: Restricted to Masters students in Global Strategic Communication.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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COMM 412(3)   **Course ID:012975**   **15-JUN-2015**
Communication Content Mining and Analytics
This course is for students interested in learning practical data analysis/data mining techniques in
strategic communication. A useful takeaway from the course will be the ability to perform powerful data
analysis using popular statistic packages (e.g., R, SPSS, Excel) and web analytics (e.g., Google Analytics).

Enrollment limited to students in the GSCM-MS Program.

Students are expected to increase their critical thinking ability to assess the quality of consumer
information and the limitations of online data. They will become familiar with frequently used data analysis
tools.
  Components: Lecture(In person)
  Requirement Group: Restricted to Masters students in Global Strategic Communication.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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COMM 413(3)   **Course ID:013086**   **06-JUN-2018**
Writing for Strategic Communication
This advanced writing intensive course engages students in the strategic process of professional-level
writing by focusing on communication objectives, cultural differences among audiences, techniques, style and
mechanics. Students will learn the importance of planning, research, pre-writing, editing and rewriting in
the writing process.

Restricted to Global Strategic Communication Students

Outcomes: The course also provides practical, real world writing experience in diverse formats for a wide
range of audiences, including memos, proposals, creative briefs, executive speeches, op-eds, fact sheets,
news releases, blogs and other social media.
  Components: Lecture(In person)
  Requirement Group: Restricted to Masters students in Global Strategic Communication.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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COMM 415(3)   **Course ID:012166**   **15-JUN-2021**
Data-Powered Digital Storytelling
This course focuses on how and where to discover compelling story ideas utilizing investigative methods to
cultivate original points of view for digital presentations.
Outcomes: Students learn to use records and data mining techniques to analyze information and cultivate
stories to be told in digital formats.
  Components: Lecture(In person)
  Requirement Group: Restricted to the Master of Communication, Digital Media and Storytelling program.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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COMM 420(3)   **Course ID:012167**   **15-JUN-2021**
Digital Production: Storytelling with Impact
This lab-based course will introduce students to production techniques for digital storytelling. Students
will acquire knowledge of videography, sound recording, video and audio editing, web design and
interactivity.
Outcomes: Students will find compelling stories, set scenes and use narrative techniques to craft
influential stories designed for professional purposes in advertising, journalism or documentary production.
  Components: Laboratory(In person)
  Requirement Group: Restricted to the Master of Communication, Digital Media and Storytelling program.
  Req. Designation: Internship

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COMM 421(3)   **Course ID:012976**   **15-JUN-2021**
Topics in Global Strategic Communication
This two-week course will offer in-depth reading, case studies, and discussion in specialized areas dealing
with current issues in global strategic communication.

Enrollment limited to students in the GSCM-MS Program.

Students will develop in-depth knowledge of a current issue or opportunity in global strategic communication,
become acquainted with how and where local strategic communicators work, and examine the differences and
similarities in how strategic communication is defined and practiced in different countries.
  Components: Lecture(In person)
  Requirement Group: Restricted to Masters students in Global Strategic Communication.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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School of Communication - Communication - Subject: Communication

COMM 422(3)   Course ID:013087   01-JAN-2022
Global and Multicultural Audiences and Stakeholders
In this course students will investigate various audiences in today's global marketplace that organizations
need to consider to remain relevant. The course will explore the concept of globalization and how, as a
dynamic and uneven process, it requires practitioners to understand global and local audiences and those
influenced by multiple cultures.

Restricted to Global Strategic Communication Students

Outcomes: The goals of the course are to learn to be sensitive to a variety of cultures; recognize particular
values, needs, and behaviors; and craft messages that connect and engage.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: COMM 401 for MS-GSC students. MC-DMST students may enroll without pre-requisite.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

COMM 425(3)   Course ID:012473   15-JUN-2021
Digital Marketing and Analytics
This course will explore online audience behavior and measurement. Students will use analytics to understand
user activities and to drive improvements in distribution performance. In the course of their development,
students will come to understand intellectual property protection, self-publication, bandwidth issues,
usability, file formats, social sharing, security, syndication and mobile delivery.

Outcomes: The overall objective of this course is for students to understand digital audience behavior and
the legal, marketing and economic environment for finding ideal audiences and distributing digital content.
  Components: Lecture(In person)
  Requirement Group: Restricted to the Master of Communication, Digital Media and Storytelling program.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

COMM 430(3)   Course ID:012474   15-JUN-2021
2D Design for Print and the Web
This course will focus on visual theory, graphic design, photo editing, and web design.

Restricted to Masters students enrolled in the Digital Media & Storytelling Masters program.
  Components: Lecture(In person)
  Requirement Group: Restricted to Masters students enrolled in the Digital Media & Storytelling Masters program.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

COMM 431(3)   Course ID:012978   06-JUN-2018
Campaign Development
To achieve maximum effectiveness, communication programs must be strategic. This course explores the four
pillars of campaign development ¿ research, planning, implementation and evaluation. Course material is
amplified through study of strategic communication cases as well as development of a model client campaign.

Enrollment restricted to students in the GSCM-MS Program.

At the end of the course, students are expected to understand appropriate research methodologies for campaign
use; be familiar with planning and implementation variables including budget, tactics and timelines; and be
able to measure campaign results and link them to business goals.
  Components: Lecture(In person)
  Requirement Group: Restricted to Masters students in Global Strategic Communication.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

COMM 432(3)   Course ID:013088   06-JUN-2018
Nonprofit Communication
This course examines the principles and best practices of strategic communication for nonprofit
organizations. Increasingly, leaders of forward-looking nonprofits are realizing what their counterparts in
the corporate world have long known: that strategic communication is critical to furthering their mission and
goals.

Restricted to Global Strategic Communication Students

Outcomes: Students will learn and apply strategies that nonprofit organizations can use to effectively tell
their story, implement a robust social media presence, identify potential partnerships and alliances with
corporations and government agencies, strengthen fundraising efforts and prepare for possible crises.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: COMM 401; Restricted to Masters students in Global Strategic Communication.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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COMM 433(3)   **Course ID:013089**   **01-APR-2022**
Corporate Communication
This course develops a multiple stakeholder approach to managing the communication function in corporations.
Management topics include developing a communication plan, budgeting, creating a communications calendar,
working with agencies and other external resources, project management and evaluation.

Pre-requisite: For GSCM-MS students, COMM 401; DMST-MC students may also enroll without pre-requisite.

Outcomes: At the end of the course, students are expected to understand how the communication function is
organized in corporations and non-governmental organizations (NGOs).
  Components: Lecture(In person)
  Requirement Group: Prerequisite: For GSCM-MS students, COMM 401; DMST-MC students may also enroll without pre-requisite.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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COMM 434(3)   **Course ID:013090**   **06-JUN-2018**
Business-to-Business Communication
The robust business-to-business (B2B) sector provides enormous opportunity in the global marketplace. This
course will explore B2B's unique set of challenges that strategic communicators need to consider in
developing and delivering effective messages.

Restricted to Global Strategic Communication Students.

Outcomes: Students are expected to gain a working knowledge of the theories, concepts, and issues of in B2B
communication.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: COMM 401; Restricted to Masters students in Global Strategic Communication.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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COMM 435(3)   **Course ID:013091**   **06-JUN-2018**
Public Affairs and Issues Management
The course explores how to predict and identify emerging issues, which can proliferate rapidly through
digital and social media; accurately assess the potential threat posed by issues; and plan and implement
effective response to prevent issues from growing into crises.

Restricted to Global Strategic Communication Students.

Outcomes: At the end of the course, students will understand the role of the public affairs function in
organizations, know how to monitor for and identify emerging issues and to build a firewall to make
organizations less vulnerable to attack.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: COMM 401; Restricted to Masters students in Global Strategic Communication.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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COMM 436(3)   **Course ID:013092**   **06-JUN-2018**
Crisis and Risk Communication
This course explores both the practical and theoretical aspects of crisis communication through case studies,
guest presentations and hands-on class exercises. It also examines real world organizational crises and how
and why communication helped or harmed the situation.

Restricted to Global Strategic Communication Students.

Outcomes: At the end of the course, students are expected to understand the key elements of crisis
communication and have the basic skills, tools, and confidence needed to help manage an organizational
crisis.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: COMM 401; Restricted to Masters students in Global Strategic Communication.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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School of Communication - Communication - Subject: Communication

COMM 441(3)   **Course ID:012979**   **06-JUN-2018**
Global Strategic Communication Capstone
Students will synthesize & apply knowledge and skills from previous courses to demonstrate competence in a
specialized area of strategic communication of greatest interest to them. Students will submit a
comprehensive work, research project, media artifact, business plan, or any other comparable work approved by
the instructor. In addition, students will develop fully annotated & professional quality final presentation.

Enrollment is restricted to students in the GSCM-MS Program.

Students are expected to become more knowledgeable in an area of specialization by exploring a specific type
of strategic communication, engaging in research, building relationships with professionals and developing
creative applications to demonstrate professional-level knowledge, understanding of practices, skills &
  Components: Lecture(In person)
  Requirement Group: Restricted to Masters students in Global Strategic Communication.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

COMM 450(3)   **Course ID:012475**   **15-JUN-2021**
Capstone II
This course involves integration of new media tools and storytelling, culminating in a professional project
that is conveyed to public audiences and widely distributed.

Prerequisite: COMM 400, 405, 410, 415, 420, 425, and 430
  Components: Lecture(In person)
  Requirement Group: COMM 400, 405, 410, 415, 420, 425, and 430. DMST grad students
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

COMM 479(3)   **Course ID:014261**   **01-JAN-2022**
Digital Sustainability
Digital Sustainability explores the environmental impact of digital media. Mining precious metals to
manufacture devices, burning fossil fuels to run data centers, global black market trading of e-waste are
points where the digital world meets the physical world. Students will explore digital sustainability
problems, and work toward creative solutions.

Prerequisites: DMST, GSC, and SES grad students can enroll.

Outcomes: Learn about environmental issues stemming from digital media infrastructure. Critically evaluate
different disciplinary perspectives to gain a broader understanding. Develop ethical reasoning regarding
environmental impact resulting from digital media ecology.
  Components: Lecture(Online)
  Course Equivalents: COMM 379
  Requirement Group: DMST, GSC, and SES grad students can enroll.
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)

COMM 700(0)   **Course ID:013473**   **15-JUN-2017**   **Department Consent Required**
Certificate: Digital Media Ethics
Loyola's Center for Digital Ethics and Policy certificate course explores codes of ethics and ethical
decision making, legal limits of online speech, strategies to spot and deal with fake content, intellectual
property and user generated content,understanding privacy concerns, ethical issues with big data, the ethics
of deception online, among other topics.
Outcomes : Participants will be able to understand ethical issues that are most likely to come up in their
particular professional contexts and be able to take this knowledge back to their organization to help guide
policy and procedure.
  Components: Discussion(Hybrid)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

COMM 701(0)   **Course ID:013474**   **15-JUN-2017**   **Department Consent Required**
Organizational Leadership and Change Management
Loyola¿s School of Communication offers a new certificate course custom-tailored for managers who want to
accelerate the pace of successful change in their organizations.
This course combines online learning with a focused 3-day program at Loyola, plus personalized coaching
afterward. Participants will be able to shape their learning around their organization¿s needs.
Outcomes : This course will help managers who want to accelerate the pace of successful change in their
organizations, leading change on the front lines and managers whose supervisors have identified them as
emerging leaders.
  Components: Discussion(Hybrid)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

Sch of Cont/Prof Studies - App. Crim. Just. Leadership - Subject: App. Crim. Justice Leadership

ACJL 310(3)   Course ID:013319   01-JAN-2018
Organizational Leadership in Criminal Justice
This course provides an introduction to the study of criminal justice organizations and leadership practices.
It includes a review of leadership styles, budgeting, communication with members, personnel problems,
maintaining organizational accountability, promoting and responding to internal and externally-imposed
reforms, and other leadership challenges. Restricted to Applied Criminal Justice Leadership majors only.

Outcomes: Discuss leadership challenges in criminal justice organizations and institutions. Describe best
leadership practices for continuing improvement and effectiveness. Research and review the academic
literature associated with police leadership and management. Critically assess the strengths and weaknesses
of the major theories of police leadership and management.
  Components: Lecture(Online)
  Requirement Group: Restricted to majors in Applied Criminal Justice Leadership (ACJL-BA)
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)

ACJL 320(3)   Course ID:013324   01-JAN-2018
Ethics, Justice, Leadership
Study of ethical obligations of criminal justice personnel and the meaning of justice, with emphasis on law
enforcement and corrections components; includes management strategies and accountability for ensuring
ethical conduct, civilian review and discipline, civil liability, and importance of leadership in promoting
and maintain an ethical and just work environment. Restricted to Applied Criminal Justice Leadership majors
only.

Outcomes: Apply basic principles of moral theory and concepts of justice to ethical issues, moral dilemmas,
and other challenges facing actors working within the criminal justice system. Use methods and strategies for
effective leadership skills to promote an ethical environment in criminal justice organizations. Foster an
ethical organizational environment, including ethics training, development of codes of ethics and rules of
  Components: Lecture(Online)
  Requirement Group: Restricted to majors in Applied Criminal Justice Leadership (ACJL-BA)
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)

ACJL 330(3)   Course ID:013320   01-JAN-2018
Community Policing in the 21st Century
This course examines the history and development of police community relations and its importance for crime
control. Topics covered include community policing, problem oriented policing, and the effect of aggressive
patrol strategies on community relations. The recommendations of the President's Task Force on 21st Century
Policing are also examined. Restricted to Applied Criminal Justice Leadership majors only.

Outcomes: Examine the history and development of effective police community relations and its importance for
crime control. Recognize the role of racial, class, and cultural identities in a diverse American society and
the effect of racial profiling and unconscious bias on community relations. Describe community policing,
problem-solving policing, and other emerging strategies. Research and review the academic literature
associated with the study of community policing. Critically assess the strengths and weaknesses of the major
  Components: Lecture(Online)
  Requirement Group: Restricted to majors in Applied Criminal Justice Leadership (ACJL-BA)
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)

ACJL 340(3)   Course ID:013325   01-JAN-2018
Effective Communication in Criminal Justice
Effective written and oral communication for CJ personnel; includes grammar, spelling, punctuation,
chronological articulation, and writing style in investigative reports and other documentation,public
speaking, active listening skills, conducting interviews, providing oral witness testimony in criminal
prosecutions, and managing media relations and communications. Restricted to Applied Criminal Justice
Leadership majors only.

Outcomes: Develop effective written and oral communication for rank and file and supervisory criminal justice
personnel. Use proper grammar, spelling, punctuation, chronological articulation, and writing style in
investigative notes, reports, and other documentation. Practice effective public speaking. Employ active
listening skills and positive personal interactions with citizens. Practice conducting interviews, providing
  Components: Lecture(Online)
  Requirement Group: Restricted to majors in Applied Criminal Justice Leadership (ACJL-BA)
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)

Sch of Cont/Prof Studies - App. Crim. Just. Leadership - Subject: App. Crim. Justice Leadership

ACJL 350(3)   **Course ID:013321**   **01-JAN-2018**
Conflict Management and Communication
Study of challenges confronting police and correctional personnel in conflict situations arising from order
maintenance and other forms of social control; the role of systemic social problems such as mental illness,
family violence, and substance abuse in conflict situations; strategies and best practices for violence
avoidance and de-escalation. Restricted to Applied Criminal Justice Leadership majors only.

Outcomes: Discuss the challenges confronting police and correctional personnel in conflict situations arising
from order maintenance, arrests, supervision of offenders, and other forms of social control. Describe the
role of systemic social problems, mental illness, family violence, elder abuse and neglect, and substance and
alcohol abuse in conflict situations. Identify strategies and best practices for violence avoidance and
de-escalation. Apply theories of how conflict happens. Practice the essential skills of effective listening,
  Components: Lecture(Online)
  Requirement Group: Restricted to majors in Applied Criminal Justice Leadership (ACJL-BA)
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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ACJL 360(3)   **Course ID:013326**   **01-JAN-2018**
Cyber-Crime Detection and Investigation
Reviews computer-based criminal activities and criminal investigative methods used for investigation,
apprehension, and prevention; includes hacking, identity theft, bitcoins, stalking, human trafficking, and
other forms of computer fraud and crime; reviews digital security methods, cell phone tracking, social media,
and other means of investigating such crimes. Restricted to Applied Criminal Justice Leadership majors only.

Outcomes: Describe contemporary, computer-based criminal activities, including hacking, identity theft,
bitcoins, stalking, human trafficking, and other forms of computer fraud and crime. Identify modern criminal
investigative methods used for investigation, apprehension, and prevention. Evaluate digital security
methods, cell phone tracking, social media, and other means of investigating such crimes.
  Components: Lecture(Online)
  Requirement Group: Restricted to majors in Applied Criminal Justice Leadership (ACJL-BA)
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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ACJL 370(3)   **Course ID:013322**   **01-JAN-2018**
Crime Analysis
This course provides an overview of the analytical methods used by criminal justice agencies including crime
analysis, mapping, and program evaluation. The class will focus on best practices and the application of
current technology. Restricted to Applied Criminal Justice Leadership majors only.

Outcomes: Discuss issues in crime analysis and crime mapping. Critique current practices. Identify
technologies used in crime analysis. Describe the techniques of crime analysis and crime mapping and how they
are practiced in everyday policing. Apply social science research methods and data analysis to crime
analysis.
  Components: Lecture(Online)
  Requirement Group: Restricted to majors in Applied Criminal Justice Leadership (ACJL-BA)
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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ACJL 380(3)   **Course ID:013327**   **01-JAN-2018**
Investigation Management
A review of best practices in the management of investigative personnel, resources, and strategies in major
and routine criminal investigation including proactive and reactive tactics for crimes against property,
persons, vice, and narcotics. Traditional versus intelligence-led policing, COMPSTAT, and state versus
federal investigations are also covered. Restricted to Applied Criminal Justice Leadership majors only.

Outcomes: Describe best practices in management of investigatory personnel, resources, and strategies in
major and routine criminal investigation. Assess proactive and reactive tactics for crimes against property,
persons, and vice and narcotics, traditional versus intelligence-led policing, COMPSTAT, and state versus
federal investigations. Research and analyze the academic literature associated with managing criminal
investigations. Critically assess the practices used to manage criminal investigations.
  Components: Lecture(Online)
  Requirement Group: Restricted to majors in Applied Criminal Justice Leadership (ACJL-BA)
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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Sch of Cont/Prof Studies - App. Crim. Just. Leadership - Subject: App. Crim. Justice Leadership

ACJL 385(3)   **Course ID:013323**   **01-JAN-2018**
Advanced Criminal Procedure
 This course reviews basic 4th Amendment search and seizure law, including exceptions to the general warrant
requirement, and exceptions to the exclusionary rule. It proceeds to study individual and agency liability
for excessive force by law enforcement and correctional officers, unauthorized eavesdropping, digital
information gathering, and related topics. Restricted to Applied Criminal Justice Leadership majors only.

Outcomes: Define the legal principles governing law enforcement emanating from the 4th, 5th, and 6th
Amendments to the Constitution of the U.S. Describe the manner in which those principles have been derived
from both the text and the interpretations of those constitutional amendments. Practice the language of
criminal law practitioners and others in the courthouse ""workgroup"". Identify legal issues arising from law
enforcement criminal investigations and methods in different factual circumstances. Apply constitutional law
   Components: Laboratory(Online)
   Requirement Group: Restricted to majors in Applied Criminal Justice Leadership (ACJL-BA)
   Req. Designation: Internship
   Room Requirements: Classroom Not Needed(1)
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ACJL 395(3)   **Course ID:013328**   **13-JUL-2016**
Special Topics in Criminal Justice Leadership
This course focusses on different relevant, special topics in criminal justice. These include criminal
profiling, terrorism, private security, new constitutional developments in search and seizure law, gang
intelligence, militarization of police, and other timely topics. Restricted to Applied Criminal Justice
Leadership majors only.

Outcomes: Students will learn about a specific, timely topic critical to contemporary criminal justice
functions.
   Components: Lecture(Online)
   Requirement Group: Restricted to majors in Applied Criminal Justice Leadership (ACJL-BA)
   Req. Designation: Internship
   Room Requirements: Classroom Not Needed(1)
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Sch of Cont/Prof Studies - Cert. Cont. & Prof. Studies - Subject: Women's Leadership Confer (CE)

CEWL   80(0)   **Course ID:010966**   **09-SEP-2008**   **Department Consent Required**
Reflection in Leadership
  Components: Lecture(In person)
  Req. Designation: Internship
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CEWL   81(0)   **Course ID:010967**   **09-SEP-2008**   **Department Consent Required**
Lead by Example
  Components: Lecture(In person)
  Req. Designation: Internship
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CEWL   82(0)   **Course ID:011017**   **16-NOV-2008**   **Department Consent Required**
The Language of Business
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CEWL   83(0)   **Course ID:011019**   **16-NOV-2008**   **Department Consent Required**
Power Politics in Work
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CEWL   84(0)   **Course ID:011018**   **16-NOV-2008**   **Department Consent Required**
Change Collab & Conflict
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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Sch of Cont/Prof Studies - Continuing Education - Subject: Art and Architecture (CE)

CEAA 68(0)   Course ID:012437   31-JUL-2012
Art of the Belle Epoque
Historical overview of the Belle Epoque, with a focus on art and music.

Outcomes: Student will have a strong understanding the the time period.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEAA 69(0)   Course ID:012436   31-JUL-2012
Chicago's Architectural Style
Review, discussion, and filed trips to learn about and examine Chicago's well-know architectural style and architects.

Outcomes: To understand Chicago's architecture, historical foundation, and creative expression of the built envionment.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEAA 70(0)   Course ID:012094   22-JUN-2011
Art of Gauguin
Students will learn the history and art of Paul Gauguin.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEAA 71(0)   Course ID:011890   18-DEC-2010
Photographing Across Cultural Borders
Students will learn to highlight rituals and customs that make a culture unique by using photography skills.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEAA 72(0)   Course ID:011840   21-OCT-2010
Post WWII Modern Interiors, 1945-1970
Students will learn about art and interior design that focuses more on modern and International design, 1945-1970.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEAA 73(0)   Course ID:011891   18-DEC-2010
Ancient Egyptian Art
Students will learn to identify key elements of typical Egyptian artistic scenes and understand their meanings.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEAA 74(0)   Course ID:011841   21-OCT-2010
Spanish Art and Architecture in Chicago
Students will learn about the influence of Spanish art and architecture in building in Chicago.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEAA 75(0)   Course ID:011415   26-OCT-2009
Prairie Architecture Tour
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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Sch of Cont/Prof Studies - Continuing Education - Subject: Art and Architecture (CE)

CEAA   76(0)   Course ID:011414   26-OCT-2009
The Book of Kells
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEAA   77(0)   Course ID:011413   26-OCT-2009
Prairie Architecture
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEAA   78(0)   Course ID:010866   30-MAY-2008
Digital Daybooks: Photo
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEAA   79(0)   Course ID:010575   28-NOV-2007
Medieval/Renaissance
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEAA   80(0)   Course ID:010506   17-NOV-2007
Contemporary Women Art
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEAA   81(0)   Course ID:010505   17-NOV-2007
Art of Resistance
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEAA   82(0)   Course ID:010402   18-JUN-2007
Controversial Architecture
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEAA   83(0)   Course ID:010401   18-JUN-2007
Drawing the Human Figure
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Studio - Fine Arts(1)

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CEAA   84(0)   Course ID:010126   24-OCT-2006
Catholic Church Architecture
  Components: Lecture(In person)
  Req. Designation: Internship

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CEAA   85(0)   Course ID:010125   24-OCT-2006
Travel Sketching for Everyone
  Components: Lecture(In person)
  Req. Designation: Internship

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CEAA   86(0)   Course ID:010124   24-OCT-2006
The Chicago Scene:Photographing Chicago's Diversity
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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Sch of Cont/Prof Studies - Continuing Education - Subject: Art and Architecture (CE)

CEAA 87(0)   Course ID:010123   23-OCT-2006
How to Collect Fine Art
  Components: Lecture(In person)
  Req. Designation: Internship
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CEAA 88(0)   Course ID:010000   26-JUN-2006
Green Chicago
  Components: Lecture
  Req. Designation: Internship
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CEAA 89(0)   Course ID:009999   26-JUN-2006
Demystifying Contemporary Art
  Components: Lecture
  Req. Designation: Internship
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CEAA 90(0)   Course ID:009998   26-JUN-2006
The Rise of Modernism and Postmodern Aesthetic Architecture
  Components: Lecture
  Req. Designation: Internship
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CEAA 91(0)   Course ID:010968   08-SEP-2008
Animation
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CEAA 92(0)   Course ID:010995   17-OCT-2008
Farnsworth
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CEAA 93(0)   Course ID:010996   17-OCT-2008
Sacred Architecture
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CEAA 94(0)   Course ID:011154   18-MAR-2009
Tour: Devil in the White City
  Components: Lecture
  Req. Designation: Internship
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CEAA 95(0)   Course ID:011155   18-MAR-2009
Russian Artists in Exile
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CEAA 96(0)   Course ID:011156   18-MAR-2009
Daniel Burnham's Plan
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CEAA 97(0)   Course ID:011396   06-OCT-2009
Introduction to Drawing
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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Sch of Cont/Prof Studies - Continuing Education - Subject: Art and Architecture (CE)

CEAA 98(0) **Course ID:011674** **22-MAY-2010**
Nature Photography
Centered around field trips to some of the beautiful forest preserves of northeastern Illinois, this course
focuses on traditional and contemporary approaches to landscape photography.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEAA 99(0) **Course ID:011675** **22-MAY-2010**
Gardening History
Review of the history of gardens including public and private gardens.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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Sch of Cont/Prof Studies - Continuing Education - Subject: Author Series (CE)

CEAS 88(0)   **Course ID:010088**   **17-AUG-2006**
Voices of Chicago with Alex Kotlowitz
  Components: Lecture
  Req. Designation: Internship

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CEAS 89(0)   **Course ID:010087**   **17-AUG-2006**
Voices of Chicago with Scott Turow
  Components: Lecture
  Req. Designation: Internship

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CEAS 90(0)   **Course ID:010086**   **17-AUG-2006**
Voices of Chicago with Steve Edwards
  Components: Lecture
  Req. Designation: Internship

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Sch of Cont/Prof Studies - Continuing Education - Subject: Business Communications (CE)

CEBC 87(0)   **Course ID:010150**   **04-NOV-2006**
The Small World Effect: How to Create Networks That matter
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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CEBC 88(0)   **Course ID:010149**   **04-NOV-2006**
Matching Your Meaning and Message:Effective Non-Verbal Communication
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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CEBC 89(0)   **Course ID:010148**   **04-NOV-2006**
Communicating Effectively Across Cultures
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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CEBC 90(0)   **Course ID:010027**   **27-JUN-2006**
How to Turn Your Expertise into a Talk
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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Sch of Cont/Prof Studies - Continuing Education - Subject: Career Development (CE)

CECD 49(0)   Course ID:012079   07-JUN-2011
No Power? No Problem: Getting Things Done
This course will instill the mindset and skillset to effectively operate without direct power or authority.
  Components: Seminar(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CECD 50(0)   Course ID:011720   14-JUN-2010
Technology Essentials for Business Professional Set
This course prefix and number works as a shell for the three courses offered in the technology series.
Interested participants can use this course shell to sign up for all three technology courses at a discounted
rate. No classrom is needed.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Lab - Computer(1)

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CECD 51(0)   Course ID:011547   09-MAR-2010
How to Manage Your Career and Boss
Students will discuss office politics and learn about their strengths and weaknesses through the use of
assessment exams.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CECD 52(0)   Course ID:011548   09-MAR-2010
Introduction to Image Consulting
Students interested in a career in image consulting will learn the basics for starting up this career.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CECD 53(0)   Course ID:011549   09-MAR-2010
Wardrobe Planning
Students interested in a career in image consulting will learn the basics for planning a wardrobe.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CECD 54(0)   Course ID:011550   09-MAR-2010
Image Consulting Color
Students interested in a career in image consulting will learn the basics of color combinations.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CECD 55(0)   Course ID:011686   22-MAY-2010
Intro to Becoming a Financial Planner
Students interested in becoming a financial planner will learn the various aspects of this industry.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CECD 56(0)   Course ID:011687   22-MAY-2010
Global Investing
Targeted at financial planners or individuals interested in creating a global investment portfolio.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CECD 57(0)   Course ID:011425   03-NOV-2009
Accelerated Format Teaching
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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Sch of Cont/Prof Studies - Continuing Education - Subject: Career Development (CE)

CECD 58(0)   Course ID:011422   27-OCT-2009
Special Events
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CECD 59(0)   Course ID:011365   08-SEP-2009
Starting a Private Clinic
This class will cover beginner basics for starting your own private clinic.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CECD 60(0)   Course ID:011366   08-SEP-2009
Adj Teacher Resources
Adjunct instructors learn new resources in technology for the classroom.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CECD 61(0)   Course ID:011367   08-SEP-2009
Negotiating Skills
Students will learn negotiating basics to use in a professional setting.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CECD 62(0)   Course ID:011385   09-SEP-2009
Accounting
Students will learn the basic accounting principles and bookkeeping.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CECD 63(0)   Course ID:011368   08-SEP-2009
Developing a Business Plan
Students will learn the fundamentals of developing a business plan.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CECD 64(0)   Course ID:011369   08-SEP-2009
Pavilion of Women
Literary works with female protagonists will be read to discuss leadership principles.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CECD 65(0)   Course ID:011370   08-SEP-2009
Personal Branding
Students learn best practices for marketing self for networking purposes.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CECD 66(0)   Course ID:011371   08-SEP-2009
Survivor Guilt
Students learn how to handle the workload and find balance when a large part of the company has been laid
off.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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Sch of Cont/Prof Studies - Continuing Education - Subject: Career Development (CE)

CECD   67(0)   Course ID:011146   11-MAR-2009
Career Dev Package
  Components: Lecture
  Req. Designation: Internship
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CECD   68(0)   Course ID:011135   03-MAR-2009
Sales Leadership
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CECD   69(0)   Course ID:011126   02-MAR-2009
Presentation Practicum
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CECD   70(0)   Course ID:011125   02-MAR-2009
Unlocking the Job Search
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CECD   71(0)   Course ID:011124   02-MAR-2009
Resume Writing
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CECD   72(0)   Course ID:011123   02-MAR-2009
Networking
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CECD   73(0)   Course ID:011122   02-MAR-2009
Interview Skills
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CECD   74(0)   Course ID:011121   02-MAR-2009
Managing Up
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CECD   75(0)   Course ID:010852   30-MAY-2008
Sound Success
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CECD   76(0)   Course ID:010844   29-MAY-2008
Do I Need a Coach
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CECD   77(0)   Course ID:010843   29-MAY-2008
Multigenerational Workforce
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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Sch of Cont/Prof Studies - Continuing Education - Subject: Career Development (CE)

CECD 78(0)   Course ID:010842   29-MAY-2008
Culturally Competent
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CECD 79(0)   Course ID:010841   29-MAY-2008
Medical Research
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CECD 80(0)   Course ID:010530   17-NOV-2007
Presentation Skills for Women
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CECD 81(0)   Course ID:010529   17-NOV-2007
Your Passport/Intl Career
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CECD 82(0)   Course ID:010528   17-NOV-2007
Financial Analysis 101
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CECD 83(0)   Course ID:010527   17-NOV-2007
Coach Staff to Present
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CECD 84(0)   Course ID:010526   17-NOV-2007
Intl Comm Assessment
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Lab - Computer(1)
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CECD 85(0)   Course ID:010147   04-NOV-2006
Compensation Negotiations for Whether You're Staying or Going
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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CECD 86(0)   Course ID:010145   04-NOV-2006
Creating a Personal Mission Statement
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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CECD 87(0)   Course ID:010144   04-NOV-2006
Embracing and Shaping Personal Values
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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CECD 88(0)   Course ID:010026   27-JUN-2006
Optimizing Your Career Potential
  Components: Lecture
  Req. Designation: Internship
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Sch of Cont/Prof Studies - Continuing Education - Subject: Career Development (CE)

CECD 89(0)   Course ID:010025   27-JUN-2006
Emotions of Job Loss: Dealing With Your Feelings
  Components: Lecture
  Req. Designation: Internship
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CECD 90(0)   Course ID:010024   27-JUN-2006
The Myers Briggs Type Indicator
  Components: Lecture
  Req. Designation: Internship
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CECD 91(0)   Course ID:010976   08-SEP-2008
Race Relations Community
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CECD 92(0)   Course ID:010977   08-SEP-2008
Your Investment Portfolio
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CECD 92(0)   Course ID:011372   08-SEP-2009
Your Investment Portfolio
Students will learn how to assess their investment portfolio in light of the current economic downturn.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
_____

CECD 93(0)   Course ID:010978   08-SEP-2008
Whole Person Learning
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CECD 94(0)   Course ID:010979   08-SEP-2008
Working After Retiring
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CECD 95(0)   Course ID:010994   10-OCT-2008
Poor Memory
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CECD 96(0)   Course ID:011688   22-MAY-2010
Addressing Gaps in Your Employment HIstory
Students will overview their entire career to see how they can strengthen it for future employers.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
_____

CECD 97(0)   Course ID:011689   22-MAY-2010
Networking to Manage Your Career
Students will learn networking strategies to leverage their career to the next level.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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Sch of Cont/Prof Studies - Continuing Education - Subject: Career Development (CE)

CECD   98(0)   **Course ID:011690**   **22-MAY-2010**
Trust Basics
Many individuals ¿ and their estate planning advisors ¿ overlook the basics tools used to build a sound
estate and financial plan. It is important for estate owners and estate planners to build a sound and
coordinated estate plan. This activity entails understanding forms of property ownership; utilizing a wills
and advance directives; considering gifting and personal trusts, and tools and techniques to mitigate estate
taxation.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CECD   99(0)   **Course ID:011691**   **22-MAY-2010**
Life Insurance
Integral components of an individual¿s financial planning is life insurance, disability income insurance, and
annuities ¿ individually purchased plans and those provided as employee benefits. Despite the amount and
type owned, many individuals (and their estate planning advisors) do not understand these products. It is
tantamount that an individual appreciate and understand what they own or should own.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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Sch of Cont/Prof Studies - Continuing Education - Subject: Computer Sci & Info Tech (CE)

CECS   84(0)   Course ID:010154   **04-NOV-2006**
Beyond e-mail - Communicating With Computer Tools
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

CECS   85(0)   Course ID:010153   **04-NOV-2006**
Computer Animation - Using Flash
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

CECS   86(0)   Course ID:010152   **04-NOV-2006**
Graphics and Pictures-Using Computer Tools
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

CECS   87(0)   Course ID:010151   **04-NOV-2006**
Using Computers to Organize Your Life or Small Business
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

CECS   88(0)   Course ID:010031   **27-JUN-2006**
Computer Laws, Ethics, and Social Issues
  Components: Lecture
  Req. Designation: Internship

CECS   89(0)   Course ID:010030   **27-JUN-2006**
Designing Websites with Flash
  Components: Lecture
  Req. Designation: Internship

CECS   90(0)   Course ID:010029   **27-JUN-2006**
Java Security
  Components: Lecture
  Req. Designation: Internship

Sch of Cont/Prof Studies - Continuing Education - Subject: Culinary Topics (CE)

CECT 86(0)   Course ID:012074   01-JUN-2011
Spanish Wines and Tapas
Survey of Spanish cusines, wines, and tapas
  Components: Seminar(In person)
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)

CECT 88(0)   Course ID:011892   18-DEC-2010
French Gastronomy and Culture
This course explores French gastronomy through French and European culture; French recipes are included,
along with an exploration of cheeses, wines, and regional dishes.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

CECT 89(0)   Course ID:011842   21-OCT-2010
Slow Food Movement
Students will learn about the slow food movement from various viewpoints.
  Components: Lecture
  Req. Designation: Internship

CECT 90(0)   Course ID:011717   09-JUN-2010
Food for Thought: Middle Eastern Cuisine and Beyond
This course takes you into the world of cuisine and politics. We will be sampling a variety of foods and
drink from the Middle East and South Asia that highlight the flavors of Egypt, Israel-Palestine, Iran,
Turkey, and Pakistan, among others. Most sessions take place in Chicago area restaurants.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Lab - Computer(1)

CECT 91(0)   Course ID:011705   24-MAY-2010
Cheese and Spirits
Overview of a variety of cheeses, world-renowned and local, paired with other foods and spirits.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

CECT 92(0)   Course ID:011676   22-MAY-2010
South Asian Food
Introductory demonstration course to cooking and history of South Asisan food.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

CECT 93(0)   Course ID:011398   06-OCT-2009
Italian Food
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

CECT 94(0)   Course ID:011397   06-OCT-2009
South American Wines
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

CECT 95(0)   Course ID:011213   04-MAY-2009
Olive Oil
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

Sch of Cont/Prof Studies - Continuing Education - Subject: Culinary Topics (CE)

CECT   96(0)   **Course ID:011158**   **18-MAR-2009**
Learning About Beer
  Components: Lecture
  Req. Designation: Internship
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CECT   97(0)   **Course ID:011157**   **18-MAR-2009**
French Wines
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CECT   98(0)   **Course ID:010970**   **08-SEP-2008**
Organic Wine
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CECT   99(0)   **Course ID:010919**   **19-JUL-2008**
Culinary Topics: Wine
  Components: Lecture(Directed Research)
  Req. Designation: Internship
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Sch of Cont/Prof Studies - Continuing Education - Subject: Education (CE)

CEED 82(0)   Course ID:010537   17-NOV-2007
Undstnd Islam and Muslim
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEED 83(0)   Course ID:010536   17-NOV-2007
Teach US Stdnt as Intl TA
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEED 84(0)   Course ID:010394   14-JUN-2007
Construct Strats for Ell
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEED 85(0)   Course ID:010159   04-NOV-2006
Confidentiality and Mandated Reporting for Educators
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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CEED 86(0)   Course ID:010158   04-NOV-2006
Educational Drama in the Elementary School Classroom
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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CEED 87(0)   Course ID:010157   04-NOV-2006
Strategies for Healthy Classroom Management
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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CEED 88(0)   Course ID:010034   27-JUN-2006
Motivating Underachieving Students
  Components: Lecture
  Req. Designation: Internship

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CEED 89(0)   Course ID:010033   27-JUN-2006
Strategies to Help Adapt Course Instruction for English Language Users
  Components: Lecture
  Req. Designation: Internship

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CEED 90(0)   Course ID:010032   27-JUN-2006
Adult Intervention with Aggressive Students
  Components: Lecture
  Req. Designation: Internship

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Sch of Cont/Prof Studies - Continuing Education - Subject: Entrepreneurship/Bus Dev (CE)

CEEN　86(0)　　　　　　　　**Course ID:010156**　　　**04-NOV-2006**
Understanding and Making Decisions With Your Financial Information
　Components:　　　　Lecture(In person)
　Req. Designation:　Internship
　Room Requirements:　General Classroom(1)

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CEEN　87(0)　　　　　　　　**Course ID:010155**　　　**04-NOV-2006**
　Six Steps to ""SuperGrowth"" - The Ultimate Business Breakthru Strategy
　Components:　　　　Lecture(In person)
　Req. Designation:　Internship
　Room Requirements:　General Classroom(1)

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CEEN　88(0)　　　　　　　　**Course ID:010021**　　　**26-JUN-2006**
Breakthrough to Unlimited Success
　Components:　　　　Lecture
　Req. Designation:　Internship

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CEEN　89(0)　　　　　　　　**Course ID:010020**　　　**26-JUN-2006**
Fundamentals of Business Development
　Components:　　　　Lecture
　Req. Designation:　Internship

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CEEN　90(0)　　　　　　　　**Course ID:010019**　　　**26-JUN-2006**
Getting Cash Without Giving Up Control
　Components:　　　　Lecture
　Req. Designation:　Internship

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Sch of Cont/Prof Studies - Continuing Education - Subject: Film (CE)

CEFI   83(0)   Course ID:012096   22-JUN-2011
Bollywood Film
Review of the history and interpretation of Bollywood films as they relate to women and relationships.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEFI   84(0)   Course ID:012097   22-JUN-2011
Documentary Film/Global Issues
Understanding current events and global issues as they are documented through film.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEFI   85(0)   Course ID:010922   24-JUL-2008
Cinema and Psyche
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEFI   86(0)   Course ID:010867   30-MAY-2008
Post-Franco Spanish Films
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEFI   87(0)   Course ID:010508   17-NOV-2007
Italia Bella: Ital Film
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEFI   88(0)   Course ID:010507   17-NOV-2007
Cold War Films
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEFI   89(0)   Course ID:010409   19-JUN-2007
Jazz in Film
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEFI   90(0)   Course ID:010127   24-OCT-2006
Italia Mia: Contemporary Italian Life
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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CEFI   91(0)   Course ID:010969   08-SEP-2008
Film and the Femme Fatale
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEFI   92(0)   Course ID:011278   29-MAY-2009
Chicago in Film
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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Sch of Cont/Prof Studies - Continuing Education - Subject: Film (CE)

CEFI   93(0)   Course ID:011677   22-MAY-2010
The Secret Lives of Film
Film studies course on understanding narratives and techniques.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEFI   94(0)   Course ID:011678   22-MAY-2010
Bus Tour: Chicago on Screen
Tour of Chicago focusing on the films that have been made in Chicago.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEFI   95(0)   Course ID:011703   24-MAY-2010
Film Series: Environmental Justice
Public Film series related to environmental issues
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEFI   96(0)   Course ID:011893   18-DEC-2010
Silent Films Worth Talking About
This course will look at the history, production, and craft of major silent films. Students will understand
how film works as a visual medium and its relationship to public culture.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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Sch of Cont/Prof Studies - Continuing Education - Subject: History (CE)

CEHT 81(0)   Course ID:012098   22-JUN-2011
Jazz: Literature, Music, Arts
Overview course of how Jazz influenced various social and cultural developments including literature, fine
arts, performing arts, etc.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEHT 82(0)   Course ID:010869   30-MAY-2008
European Union History
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEHT 83(0)   Course ID:010858   30-MAY-2008
Catholics in Chicago
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEHT 84(0)   Course ID:010512   17-NOV-2007
Inheritance of Egypt
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEHT 85(0)   Course ID:010511   17-NOV-2007
History of Comics
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEHT 86(0)   Course ID:010406   19-JUN-2007
de Tocqueville Democracy
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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CEHT 87(0)   Course ID:010004   26-JUN-2006
Daley's Chicago and the Making of Today's Metropolis
  Components: Lecture
  Req. Designation: Internship

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CEHT 88(0)   Course ID:010003   26-JUN-2006
Augustus and Rome
  Components: Lecture
  Req. Designation: Internship

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CEHT 89(0)   Course ID:010002   26-JUN-2006
Ancient War and Warriors: The Greeks and Romans
  Components: Lecture
  Req. Designation: Internship

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CEHT 90(0)   Course ID:010001   26-JUN-2006
America's Game: The History of Baseball
  Components: Lecture
  Req. Designation: Internship

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CEHT 91(0)   Course ID:010997   17-OCT-2008
Lincoln and the Civil War
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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Sch of Cont/Prof Studies - Continuing Education - Subject: History (CE)

CEHT 92(0)   **Course ID:011331**   **15-JUL-2009**
Lincoln Package
  Components: Lecture(In person)
  Req. Designation: Internship
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CEHT 93(0)   **Course ID:011399**   **06-OCT-2009**
Norse Mythology
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CEHT 94(0)   **Course ID:011416**   **26-OCT-2009**
Graceland Cemetary
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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Sch of Cont/Prof Studies - Continuing Education - Subject: Language and Culture (CE)

CELC 74(0)   Course ID:012099   22-JUN-2011
Spanish Language Healthcare
Language class geared toward healthcare professionals that will communicate with Spanish-speaking
individuals.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CELC 75(0)   Course ID:011843   21-OCT-2010
Pastoral Polish Language
Geared toward interested lay individuals in Chicago parishes, this course is designed to help English
speakers communicate with large Polish constituency.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CELC 76(0)   Course ID:010865   30-MAY-2008
Language and Prejudice
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CELC 77(0)   Course ID:010515   17-NOV-2007
Modern Hebrew
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CELC 78(0)   Course ID:010514   17-NOV-2007
German Language
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CELC 79(0)   Course ID:010513   17-NOV-2007
Intro to Arabic
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CELC 80(0)   Course ID:010420   28-JUN-2007
Intro to the Italian Language
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CELC 81(0)   Course ID:010413   19-JUN-2007
Conducting Business in China
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CELC 82(0)   Course ID:010412   19-JUN-2007
Business Etiquette in China
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CELC 83(0)   Course ID:010411   19-JUN-2007
Beginning Spanish
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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Sch of Cont/Prof Studies - Continuing Education - Subject: Language and Culture (CE)

CELC 84(0)   Course ID:010410   19-JUN-2007
Conversational Mandarin
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CELC 85(0)   Course ID:010130   24-OCT-2006
Ancient Greek Cultural History: An Object Lession
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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CELC 86(0)   Course ID:010129   24-OCT-2006
Conversational Spanish
  Components: Lecture(In person)
  Req. Designation: Internship
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CELC 87(0)   Course ID:010128   24-OCT-2006
Italian for Travelers, Part II
  Components: Lecture(In person)
  Req. Designation: Internship
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CELC 88(0)   Course ID:010007   26-JUN-2006
Exploring Chinese Culture
  Components: Lecture
  Req. Designation: Internship
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CELC 89(0)   Course ID:010006   26-JUN-2006
Italian for Travelers
  Components: Lecture
  Req. Designation: Internship
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CELC 90(0)   Course ID:010005   26-JUN-2006
Introduction to French Language and Culture
  Components: Lecture
  Req. Designation: Internship
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CELC 91(0)   Course ID:010998   17-OCT-2008
Beginning Japanese
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CELC 92(0)   Course ID:011022   16-NOV-2008
Intermediate Arabic
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CELC 93(0)   Course ID:011159   18-MAR-2009
Introduction to Russian
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CELC 94(0)   Course ID:011160   18-MAR-2009
Conversational French
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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Sch of Cont/Prof Studies - Continuing Education - Subject: Language and Culture (CE)

CELC 95(0)   Course ID:011468   16-DEC-2009
French Series
  Components: Lecture
  Req. Designation: Internship
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CELC 96(0)   Course ID:011680   22-MAY-2010
Intermediate Italisn Language
Advanced Italian language learning; for those with solid basic understanding of the Italian language.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CELC 97(0)   Course ID:011679   22-MAY-2010
Surviving Italy
Skills and knowledge of culture and general operation of country/cities; for those traveling to Italy.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CELC 98(0)   Course ID:011760   21-JUL-2010
Arabic Language Series
Students can enroll in sessions I and II to learn the language skills necessary to communicate in Arabic.
  Components: Lecture
  Req. Designation: Internship
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CELC 99(0)   Course ID:011761   21-JUL-2010
Italian Language Series
Students can enroll in sessions I and II to learn the language and skills necessary to communicate in
Italian.
  Components: Lecture
  Req. Designation: Internship
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Sch of Cont/Prof Studies - Continuing Education - Subject: Literature (CE)

CELT   69(0)   Course ID:012075   01-JUN-2011
Mourning Has Broken: The Literature of Grief
Study of memoirs, essays, etc. based on the theme of grief.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

CELT   70(0)   Course ID:011699   24-MAY-2010
American Satire
Course on American satire literature and essays.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

CELT   71(0)   Course ID:011698   24-MAY-2010
Science Fiction Literature
Course on science fiction literature, past and present.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

CELT   72(0)   Course ID:011400   06-OCT-2009
British: West Expansion
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

CELT   73(0)   Course ID:011306   18-JUN-2009
Albert Camus
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

CELT   74(0)   Course ID:011307   18-JUN-2009
Baseball Literature
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

CELT   75(0)   Course ID:010861   30-MAY-2008
Horror Novels
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

CELT   76(0)   Course ID:010860   30-MAY-2008
Folktales and Society
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

CELT   77(0)   Course ID:010859   30-MAY-2008
Graphic Novels
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

CELT   78(0)   Course ID:010520   17-NOV-2007
Voices of Muslim Women
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

<u>**Sch of Cont/Prof Studies - Continuing Education - Subject: Literature (CE)**</u>

CELT 79(0)   Course ID:010519   17-NOV-2007
Travel Literature
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CELT 80(0)   Course ID:010518   17-NOV-2007
Irish Writers
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CELT 81(0)   Course ID:010517   17-NOV-2007
City on the Re-Make
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CELT 82(0)   Course ID:010516   17-NOV-2007
Catholic Imagination
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CELT 83(0)   Course ID:010408   19-JUN-2007
Victorian Fiction
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CELT 84(0)   Course ID:010407   19-JUN-2007
Bosnian Literature
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CELT 85(0)   Course ID:010132   24-OCT-2006
Japan's Wandering Poets: Japanese Poetry and Haiku
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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CELT 86(0)   Course ID:010131   24-OCT-2006
The Complex Caribbean: An Exploration of Postcolonial Literature
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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CELT 87(0)   Course ID:010012   26-JUN-2006
Nelson Algren's Chicago
  Components: Lecture
  Req. Designation: Internship
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CELT 88(0)   Course ID:010011   26-JUN-2006
Hard Boiled: Detective Fiction and Film
  Components: Lecture
  Req. Designation: Internship
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CELT 89(0)   Course ID:010010   26-JUN-2006
20th Century Literature and Travel Writing
  Components: Lecture
  Req. Designation: Internship
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Sch of Cont/Prof Studies - Continuing Education - Subject: Literature (CE)

CELT 90(0)   Course ID:010009   26-JUN-2006
Dante's Divine Comedy
  Components: Lecture
  Req. Designation: Internship
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CELT 91(0)   Course ID:010949   02-SEP-2008
Modern British Literature
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CELT 92(0)   Course ID:010951   02-SEP-2008
Shakespeare for Everyone
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CELT 93(0)   Course ID:011161   18-MAR-2009
Medicine and Language
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CELT 94(0)   Course ID:011162   18-MAR-2009
Green Literature
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CELT 95(0)   Course ID:011163   18-MAR-2009
Adventure Literature
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CELT 96(0)   Course ID:011214   04-MAY-2009
David Foster Wallace
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CELT 97(0)   Course ID:011215   04-MAY-2009
Law and Literature
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CELT 98(0)   Course ID:011276   29-MAY-2009
Memoir and Truth Telling
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CELT 99(0)   Course ID:011401   06-OCT-2009
Taming of the Shrew
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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Sch of Cont/Prof Studies - Continuing Education - Subject: Museums and Archives (CE)

CEMA   98(0)   **Course ID:010547**   **20-NOV-2007**
Abraham Lincoln Museum
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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CEMA   99(0)   **Course ID:010546**   **20-NOV-2007**
Explore Catholic Chicago
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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Sch of Cont/Prof Studies - Continuing Education - Subject: Music (CE)

CEMU   86(0)   Course ID:010862   30-MAY-2008
Jazz and Blues Chicago
   Components: Lecture(In person)
   Req. Designation: Internship
   Room Requirements: Electronic Classroom(1)
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CEMU   87(0)   Course ID:010521   17-NOV-2007
Living Opera
   Components: Lecture(In person)
   Req. Designation: Internship
   Room Requirements: Electronic Classroom(1)
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CEMU   88(0)   Course ID:010135   24-OCT-2006
Jazz Confidential: The Secrets of Jazz Music Revealed
   Components: Lecture(In person)
   Req. Designation: Internship
   Room Requirements: General Classroom(1)
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CEMU   89(0)   Course ID:010134   24-OCT-2006
Faith and Reason: Dialouges of the Carmelites
   Components: Lecture(In person)
   Req. Designation: Internship
   Room Requirements: General Classroom(1)
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CEMU   90(0)   Course ID:010133   24-OCT-2006
Essential of Music Theory: The Classics Made Simple
   Components: Lecture(In person)
   Req. Designation: Internship
   Room Requirements: General Classroom(1)
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CEMU   91(0)   Course ID:010950   02-SEP-2008
History of Hip Hop Music
   Components: Lecture(In person)
   Req. Designation: Internship
   Room Requirements: Electronic Classroom(1)
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CEMU   92(0)   Course ID:011402   06-OCT-2009
Liturgical Music
   Components: Lecture(In person)
   Req. Designation: Internship
   Room Requirements: Electronic Classroom(1)
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CEMU   93(0)   Course ID:011412   26-OCT-2009
Independent Music Market
   Components: Lecture(In person)
   Req. Designation: Internship
   Room Requirements: Electronic Classroom(1)
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CEMU   94(0)   Course ID:011469   16-DEC-2009
Liturgical Music Parish
   Components: Lecture
   Req. Designation: Internship
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CEMU   95(0)   Course ID:011704   24-MAY-2010
Creativity's Promise: The Rebirth of Music
 Focusing primarily on music, this class will attempt to recreate the atmosphere of ""la belle epoque"" of
the late 19th century, an astounding juncture which spawned the creativity of the early 20th century, a time
the likes of which we have never seen before or since.
   Components: Lecture(In person)
   Req. Designation: Internship
   Room Requirements: Electronic Classroom(1)
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Sch of Cont/Prof Studies - Continuing Education - Subject: Organizational Development(CE)

CEOD 83(0)   Course ID:010169   06-NOV-2006
Leading With Character
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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CEOD 84(0)   Course ID:010168   06-NOV-2006
The Nurturing Leader
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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CEOD 85(0)   Course ID:010167   06-NOV-2006
Learning Leadership Inside Out
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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CEOD 86(0)   Course ID:010166   06-NOV-2006
Organizations and Groups: Mission Driven - Value Based
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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CEOD 87(0)   Course ID:010165   06-NOV-2006
Managing the Politics of Business
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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CEOD 88(0)   Course ID:010028   27-JUN-2006
Tools & Strategies for Living Your Organization's Mission,Vision&Values
  Components: Lecture
  Req. Designation: Internship
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CEOD 89(0)   Course ID:010023   26-JUN-2006
Creating Collaborative Workplaces: Individual & Organizational Requirements
  Components: Lecture
  Req. Designation: Internship
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CEOD 90(0)   Course ID:010022   26-JUN-2006
Conflict Resolution and Prevention
  Components: Lecture
  Req. Designation: Internship
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Sch of Cont/Prof Studies - Continuing Education - Subject: Poli Sci/Curr World Evnts(CE)

CEPC 79(0)   Course ID:012439   31-JUL-2012
The 2012 Elections
Providing a timely overview, discussion, and analysis of the 2012 elections, this course will emphasize both
the presidential and congressional races.

Outcomes: Focusing on the excitement of the election, students will cover the nuts and bolts of the process
and address issues that surround elections.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CEPC 80(0)   Course ID:012100   22-JUN-2011
Middle East Revolutions
Reviews and discussion of the current Middle East revolutions and how they influence U.S. Foreign Policy.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CEPC 81(0)   Course ID:011844   21-OCT-2010
Religion and the Global World
Students will analyze how globalization and economics impacts various religions around the world.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CEPC 82(0)   Course ID:011845   21-OCT-2010
After Daley: New Era of Chicago Politics.
This is a course analyzing the future of Chicago politics based on the role of the new mayor 2011.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CEPC 83(0)   Course ID:011023   16-NOV-2008
Contemporary Latin America
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CEPC 84(0)   Course ID:010870   30-MAY-2008
EU Global Politics
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CEPC 85(0)   Course ID:010864   30-MAY-2008
The 2008 Elections
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CEPC 86(0)   Course ID:010863   30-MAY-2008
What is Money
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CEPC 87(0)   Course ID:010510   17-NOV-2007
Global Network Societies
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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Sch of Cont/Prof Studies - Continuing Education - Subject: Poli Sci/Curr World Evnts(CE)

CEPC 88(0)   Course ID:010509   17-NOV-2007
Foreign Policy: After Iraq
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEPC 89(0)   Course ID:010405   19-JUN-2007
Global Anthropological
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEPC 90(0)   Course ID:010014   26-JUN-2006
The Politics of Globalization and Free Trade: NAFTA and EU
  Components: Lecture
  Req. Designation: Internship

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CEPC 90(0)   Course ID:010138   24-OCT-2006
Multiculturalism and Global Citizenship
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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CEPC 91(0)   Course ID:010999   17-OCT-2008
International Morality 9-11
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEPC 92(0)   Course ID:011000   17-OCT-2008
Global Challenges New President
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEPC 93(0)   Course ID:011164   18-MAR-2009
American Government in Pop Culture
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEPC 94(0)   Course ID:011165   18-MAR-2009
Global Trade
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEPC 95(0)   Course ID:011166   18-MAR-2009
Anatomy of a Crisis
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEPC 96(0)   Course ID:011403   06-OCT-2009
International Trade and Standards
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEPC 97(0)   Course ID:011404   06-OCT-2009
Political Science Afghanistan
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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Sch of Cont/Prof Studies - Continuing Education - Subject: Poli Sci/Curr World Evnts(CE)

CEPC 98(0)   **Course ID:011697**   **24-MAY-2010**
China and U.S. Relations
Overview and discuss about past and present foreign and trade relations between U.S. and China.
   Components: Lecture(In person)
   Req. Designation: Internship
   Room Requirements: Electronic Classroom(1)
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CEPC 99(0)   **Course ID:011894**   **18-DEC-2010**
Chinatown Tour and History
Students will tour Chicago's Chinatown to learn about Chinese history and culture.
   Components: Lecture
   Req. Designation: Internship
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Sch of Cont/Prof Studies - Continuing Education - Subject: Professional Development (CE)

CEPD 69(0)   Course ID:011903   28-DEC-2010
Flexiblity Concepts
Students will familiarize themselves with the component of flexibility.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEPD 70(0)   Course ID:011902   28-DEC-2010
Nutrition Concepts
Students will learn about food, body processes, and optimal diets for health and fitness.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEPD 71(0)   Course ID:011901   28-DEC-2010
Cardiovascular Concepts
Students will learn the different types of cardiovascular activities and trainig to achieve optimal health.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEPD 72(0)   Course ID:011900   28-DEC-2010
Fitness Concepts
Students will acquiant themselves with physical activity as it relates to overall health and wellness.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEPD 73(0)   Course ID:011899   28-DEC-2010
The Science of Health and Fitness Series
Students will learn the key comcepts of living a healthy life and how to integrate these concepts into their
lifestyles.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEPD 74(0)   Course ID:011895   18-DEC-2010
Making Plans: Preparing for Childbirth and Beyond
This course prepares first-time parents for labor, birth, and mindful parenting.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEPD 75(0)   Course ID:011818   11-SEP-2010
Yoga Teaching Methodology
This course is designed to give students the tools they need to be an effective yoga teacher. We examine how
to relate to the student, how to sequence poses in various styles, and how to demonstrate adjust and assist
student in their practice. How to set up and maintain a yoga business is also explored.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEPD 76(0)   Course ID:011816   11-SEP-2010
Subtle Anatomy and Yoga
This course is a continuation of the Anatomy and Yoga course, but goes beyond the gross physical as it
examines the body's innate intelligence through its subtle anatomy. Chakras, Nadis and meridans are explored
as well and techniques for locating them.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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Sch of Cont/Prof Studies - Continuing Education - Subject: Professional Development (CE)

CEPD   77(0)   Course ID:011817   11-SEP-2010
The Bhagavad Gita
The Bhagavada Gita is considered by some to be the supreme scripture on Yoga. Through examination of this
classic text, students gain insights the foundations of yoga through reading, studying and committing certain
verses to memory.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEPD   78(0)   Course ID:011707   03-JUN-2010
Elder Care
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEPD   79(0)   Course ID:011719   14-JUN-2010
Yoga Philosophy
Students will learn the philosophy behind the practice of yoga.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEPD   80(0)   Course ID:011718   14-JUN-2010
Yoga Vedic Science
Students will learn the fundamentals of Vedic science as they apply to yoga.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEPD   81(0)   Course ID:011692   22-MAY-2010
Understanding Economics for Economic Empowerment
Students will learn the basics of economics to get a handle of it in their lives and careers.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEPD   82(0)   Course ID:011693   22-MAY-2010
Visual Presentation
Students wil learn all the various elements of creating a strong visual presentation of themselves.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEPD   83(0)   Course ID:011694   22-MAY-2010
Aggressiveness
Students will learn various aspects of anger management and aggressive behavior to prepare them for any form
of communication.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEPD   84(0)   Course ID:011722   14-JUN-2010
Yoga Series
A series of four yoga classes.
  Components: Lecture
  Req. Designation: Internship

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CEPD   85(0)   Course ID:011430   12-NOV-2009
Motherhood and Identity
From a social work perspective, students will discuss the changing roles and relationships associated with
being a new mother.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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Sch of Cont/Prof Studies - Continuing Education - Subject: Professional Development (CE)

CEPD 86(0)   Course ID:011429   12-NOV-2009
Ayurveda II
 An in-depth study of the basic principles of the ancient east Indian ""Science of Life.""
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Studio - Fine Arts(1)

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CEPD 87(0)   Course ID:011428   12-NOV-2009
Yoga and Anatomy
An introduction to anatomy as applied to the study of yoga.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Studio - Fine Arts(1)

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CEPD 88(0)   Course ID:011427   12-NOV-2009
Ayurveda I
 An introduction to the study of the basic principles of the ancient east Indian ""Science of Life"".
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Studio - Fine Arts(1)

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CEPD 89(0)   Course ID:011426   12-NOV-2009
Yoga Techniques
An essential course for yoga teachers, students and practitioners of yoga alike, from beginning to advanced.
This course covers the foundations of all Yogasanas(poses) meditation and the basics of Yoga philosophy.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Studio - Fine Arts(1)

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CEPD 90(0)   Course ID:011373   08-SEP-2009
Career Transitions
Learn how to use the Transition Process to create rewarding changes in the work, relationship, lifestyle, or
volunteer areas of your life. Walk away with a new goal that will energize you and put your strengths to
good use.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEPD 91(0)   Course ID:011374   08-SEP-2009
Public Safety
Students will learn basics of public safety.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEPD 92(0)   Course ID:011386   09-SEP-2009
Personal Training
Students will learn personal training basics and will come out equipped for ACE certification.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEPD 93(0)   Course ID:011203   23-APR-2009
Retirement Planning
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEPD 94(0)   Course ID:011205   23-APR-2009
Emerging Adulthood
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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Sch of Cont/Prof Studies - Continuing Education - Subject: Professional Development (CE)

CEPD 95(0)   **Course ID:011133**   **03-MAR-2009**
Health and Wellness I & II
  Components: Lecture(In person)
  Req. Designation: Internship
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CEPD 96(0)   **Course ID:011131**   **03-MAR-2009**
Medicine and Policy
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CEPD 97(0)   **Course ID:011132**   **03-MAR-2009**
Medicine and Research
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CEPD 98(0)   **Course ID:011134**   **03-MAR-2009**
Music Therapy and Hospice
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CEPD 99(0)   **Course ID:011130**   **03-MAR-2009**
Phenomenon of Love
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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Sch of Cont/Prof Studies - Continuing Education - Subject: Philosophy (CE)

CEPH 90(0)   **Course ID:010013**   **26-JUN-2006**
Aristotle's Nicomachean Ethics
  Components: Lecture
  Req. Designation: Internship
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Sch of Cont/Prof Studies - Continuing Education - Subject: Paralegal Studies (CE)

CEPL 72(0)   Course ID:012082   12-JUL-2011
The Art and Science of Billing
 This class is designed to expose paralegals to the ""real world"" of the billing process.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CEPL 73(0)   Course ID:012081   07-JUN-2011
The Basics of Copyright Law
This course will cover all of the basics of copyright law for paralegals.
  Components: Seminar(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CEPL 74(0)   Course ID:012080   07-JUN-2011
Internet Awareness and Proficiency for Paralegals
This course provides a concise review of advanced search tools and techniques, along with discussions of the
Internet¿s limitations, how to evaluate what you find, why Google alone is not enough, issues to consider
when using social media sites, and more.
  Components: Seminar(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CEPL 75(0)   Course ID:011375   08-SEP-2009
The anatomy of a trial of death sentence issues
In this course paralegals will cover the basics of filing a death sentence trial. This course includes a
mock death sentence trial.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CEPL 76(0)   Course ID:011376   08-SEP-2009
Real Estate Closing
In this course paralegals learn the basics in real estate closing.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CEPL 77(0)   Course ID:011378   09-SEP-2009
Practical Skills for Working Paralegals
Students new to the paralegal profession will learn the basics of employment.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CEPL 78(0)   Course ID:011204   23-APR-2009
Criminal Law
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CEPL 78(0)   Course ID:011379   09-SEP-2009
Criminal Law
Paralegals discuss legal procedures in felonies, murder, and death penalty cases.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CEPL 79(0)   Course ID:011147   11-MAR-2009
Elder Law
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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Sch of Cont/Prof Studies - Continuing Education - Subject: Paralegal Studies (CE)

CEPL 80(0)   Course ID:010913   19-JUL-2008
Bluebook Citation
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEPL 81(0)   Course ID:010855   30-MAY-2008
Litigation Package
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Lab - Computer(1)

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CEPL 82(0)   Course ID:010854   30-MAY-2008
Livenote Casemap
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Lab - Computer(1)

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CEPL 83(0)   Course ID:010853   30-MAY-2008
Summation
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Lab - Computer(1)

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CEPL 84(0)   Course ID:010535   17-NOV-2007
Intract with Fed Agency
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Lab - Computer(1)

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CEPL 85(0)   Course ID:010534   17-NOV-2007
Intro to Terminology
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEPL 86(0)   Course ID:010533   17-NOV-2007
Analyzing Medical Record
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEPL 87(0)   Course ID:010532   17-NOV-2007
Basics Client Interview
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEPL 88(0)   Course ID:010531   17-NOV-2007
Concordance
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Lab - Computer(1)

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CEPL 89(0)   Course ID:010415   21-JUN-2007
Corporate Update
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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Sch of Cont/Prof Studies - Continuing Education - Subject: Paralegal Studies (CE)

CEPL   90(0)   Course ID:010414   **21-JUN-2007**
E-Discovery
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CEPL   91(0)   Course ID:010964   **05-SEP-2008**
Animation Law
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CEPL   92(0)   Course ID:010963   **05-SEP-2008**
Non-Profit Law
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CEPL   93(0)   Course ID:010962   **05-SEP-2008**
Family Law
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CEPL   94(0)   Course ID:010961   **05-SEP-2008**
Contract Review
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CEPL   95(0)   Course ID:011241   **11-MAY-2009**
IL Court Procedures
  Components: Lecture
  Req. Designation: Internship
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CEPL   96(0)   Course ID:011242   **11-MAY-2009**
IL Foreclosure Law
  Components: Lecture
  Req. Designation: Internship
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CEPL   97(0)   Course ID:011723   **14-JUN-2010**
Patent Infringement Legislation
Students will learn the new laws governing patent infringement legislation.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CEPL   98(0)   Course ID:011721   **14-JUN-2010**
Legal Ethics Series
Students will discuss 4-5 movies that demonstrate the law being practiced in an unethical manner.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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Sch of Cont/Prof Studies - Continuing Education - Subject: Religion and Philosophy (CE)

CERP 80(0)   Course ID:012438   31-JUL-2012
Early Narratives of Luke
This course will help build a foundation for those who long for better understanding of Jesus.

Outcomes: Students will understand the work of Luke.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CERP 81(0)   Course ID:011846   21-OCT-2010
Celtic Spirituality
Focus on the history of Celtic spirituality and associated religions.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CERP 85(0)   Course ID:012101   22-JUN-2011
The Path of the Spiritual Warrior
 This course will examine religious writings and how they help us grow spiritually. Students will study eight
core concepts and principles that, when understood and developed, can help to turn each of us into a
""spiritual warrior"": openness, introspection, discipline, courage, creativity, stamina, restraint, and
perseverance.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CERP 86(0)   Course ID:012102   22-JUN-2011
Jewish Roots of Jesus
Students will learn about the religious and historical background of the Jewish faith as it relates to Jesus.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CERP 87(0)   Course ID:010868   30-MAY-2008
Matthew/Luke: Christmas
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CERP 88(0)   Course ID:010403   18-JUN-2007
Letter to the Corinthia
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CERP 89(0)   Course ID:010137   24-OCT-2006
The Foundation of Buddhist Thought
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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CERP 90(0)   Course ID:010136   24-OCT-2006
Islam: Beyond the Headlines
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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CERP 91(0)   Course ID:011002   17-OCT-2008
Hinduism and Contemporary World
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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Sch of Cont/Prof Studies - Continuing Education - Subject: Religion and Philosophy (CE)

CERP 92(0)   Course ID:011167   18-MAR-2009
Parables of Luke
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CERP 93(0)   Course ID:011168   18-MAR-2009
Tour: Chicago Parishes
  Components: Lecture
  Req. Designation: Internship

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CERP 94(0)   Course ID:011405   06-OCT-2009
Environmental Ethics
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CERP 95(0)   Course ID:011410   26-OCT-2009
Resurrection of Jesus
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CERP 96(0)   Course ID:011681   22-MAY-2010
Sustaining Wisdom
This course focuses on how wisdom is obtained and trys to map answers from the new discipline of Sophology.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CERP 97(0)   Course ID:011695   24-MAY-2010
Recovering the Sacraments as Everyday Spirituality
Transform your perception and participation in sacraments from events reserved only for formal liturgy to
daily experiences connecting our mind, body, and spirit to provide ongoing vital support and guidance for our
everyday life.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CERP 98(0)   Course ID:011696   24-MAY-2010
Major Authors and Themes in Political Philosophy
History of political theories that influence public and political life.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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<u>**Sch of Cont/Prof Studies - Continuing Education - Subject: Special Events (CE)**</u>

CESE 70(0)   Course ID:010942   02-NOV-2009
Special Events
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CESE 71(0)   Course ID:010985   10-SEP-2008
Counter Transference and Affect Regulation
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CESE 72(0)   Course ID:010984   10-SEP-2008
The Use of Typology in Clinical Practice
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CESE 73(0)   Course ID:010983   10-SEP-2008
Beyond Green Guilt
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CESE 74(0)   Course ID:010982   10-SEP-2008
The Sacred Geometry of the Gothic Cathedral: How Circles Become Squares
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CESE 75(0)   Course ID:010981   10-SEP-2008
Symposium: Healing the Soul in the Age of the Brain
  Components: Lecture(In person)
  Req. Designation: Internship

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CESE 76(0)   Course ID:011015   16-NOV-2008   **Department Consent Required**
The Money Complex
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CESE 77(0)   Course ID:011016   16-NOV-2008   **Department Consent Required**
2009WLC
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Auditorium(1)

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CESE 78(0)   Course ID:011020   01-OCT-2008   **Department Consent Required**
Imaging the Unseen
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CESE 79(0)   Course ID:011063   18-DEC-2008
The Clare Membership
  Components: Lecture(In person)
  Req. Designation: Internship

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CESE 80(0)   Course ID:011245   11-MAY-2009
Jung Theory I
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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Sch of Cont/Prof Studies - Continuing Education - Subject: Special Events (CE)

CESE 81(0)   **Course ID:011244**   **11-MAY-2009**
Jung Theory II
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CESE 82(0)   **Course ID:011243**   **11-MAY-2009**
Jung Theory III
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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Sch of Cont/Prof Studies - Continuing Education - Subject: Sustainability Studies (CE)

CESS 80(0)   Course ID:011896   18-DEC-2010
Ideas and Actions for a Sustainable Restaurant
Review practices for sustainable restaurant businesses. Restaurant certification, organic rooftop farming and
urban agriculture, and rooftop beekeeping are all covered.
  Components: Lecture
  Req. Designation: Internship
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CESS 81(0)   Course ID:011782   11-AUG-2010
Sustainability Series: Green Talk
Program series related to key sustainable and environmental issues.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CESS 83(0)   Course ID:011706   26-MAY-2010
Catering
Students will learn the new rules and regulations governing the catering business to become a more
sustainable enterprise.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CESS 84(0)   Course ID:011708   03-JUN-2010
Composting
Students will learn how to create their own at-home compost box.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Lab - Biology(1)
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CESS 85(0)   Course ID:011424   02-NOV-2009
Urban Plot-Painting the Concrete Jungle Green
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CESS 86(0)   Course ID:011380   09-SEP-2009
The History of Chemical Use
Students learn about the history of chemical use from the 50's to present day and the rise of chemical
sensitivities in the human population.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CESS 87(0)   Course ID:011247   13-MAY-2009
Food and Social Justice
  Components: Lecture
  Req. Designation: Internship
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CESS 88(0)   Course ID:011246   01-MAY-2009
Robust Sustainability
  Components: Lecture
  Req. Designation: Internship
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CESS 89(0)   Course ID:011119   02-MAR-2009
Localvore V
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CESS 90(0)   Course ID:011021   01-OCT-2008   Department Consent Required
Localvore: Bus Tour
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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Sch of Cont/Prof Studies - Continuing Education - Subject: Sustainability Studies (CE)

CESS 90(0)   Course ID:011381   09-SEP-2009
The Art of Eating Locally: Summer Bus Tour
This bus tour is the third in a series on learning how to eat locally.
  Components: Lecture(In person)
  Req. Designation: Internship

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CESS 91(0)   Course ID:011382   09-SEP-2009
Small Scale Biodiesel Production
Students learn how to create their own biodiesel.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Lab - Chemistry(1)

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CESS 92(0)   Course ID:010960   05-SEP-2008
Sustainability Movement
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CESS 93(0)   Course ID:011383   09-SEP-2009
The Art of Eating Locally: Spring I
This is the second class in a series on learning how to eat locally.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CESS 94(0)   Course ID:010958   05-SEP-2008
Localvore: Spring II
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CESS 95(0)   Course ID:010918   19-JUL-2008
Localvore Sessions I - IV
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CESS 96(0)   Course ID:010917   19-JUL-2008
Localvore
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CESS 97(0)   Course ID:010916   19-JUL-2008
Green Consumerism
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CESS 98(0)   Course ID:010915   19-JUL-2008
3BL
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CESS 99(0)   Course ID:010914   19-JUL-2008
Rethinking Green
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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Sch of Cont/Prof Studies - Continuing Education - Subject: Science and Technology(CE)

CEST 87(0)   Course ID:010440   24-JUL-2007
Debating Dr. Atomic
  Components: Lecture
  Req. Designation: Internship
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CEST 88(0)   Course ID:010404   18-JUN-2007
Darwin's Theory
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CEST 89(0)   Course ID:010016   26-JUN-2006
Cognitive Perception: Ideas about Reality
  Components: Lecture
  Req. Designation: Internship
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CEST 90(0)   Course ID:010015   26-JUN-2006
Living in the New Age of Biotechnology
  Components: Lecture
  Req. Designation: Internship
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CEST 91(0)   Course ID:010948   02-SEP-2008
Darwin's Theory : Science : Part II
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CEST 91(0)   Course ID:010952   02-SEP-2008
Animation
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CEST 92(0)   Course ID:011327   08-JUL-2009
Nuclear Physics
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CEST 93(0)   Course ID:011702   24-MAY-2010
Tour: Fermilab
Tour: Fermilab, National Accelerator Lab to discuss physics and the labs use in research.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CEST 94(0)   Course ID:011848   22-OCT-2010
Biochemistry and Technology
Students will learn more about biochemistry and using computer technology to understand basic threads of the
science.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Lab - Computer(1)
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CEST 95(0)   Course ID:011847   22-OCT-2010
Positive Psychology
A review and understanding of the impact of positive psychology on individual lives.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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Sch of Cont/Prof Studies - Continuing Education - Subject: Science and Technology(CE)

CEST 96(0)   **Course ID:011898**   **28-DEC-2010**
Science, Non-science, & Nonsense Skepticism
Students will learn about common misconceptions of science while focusing on well established findings that
are often denied in the public sphere.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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Sch of Cont/Prof Studies - Continuing Education - Subject: Social Work (CE)

CESW 77(0)   Course ID:010845   29-MAY-2008
Challenges Facing Elders
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CESW 77(0)   Course ID:011384   09-SEP-2009
Caring for the Elderly: Challenges Facing Elders
Students learn best practices and procedures when caring for the elderly. Filing legal paperwork will also
be discussed.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CESW 78(0)   Course ID:010840   29-MAY-2008
Migration Outcomes
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CESW 79(0)   Course ID:010839   29-MAY-2008
Mental Health and Aging
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CESW 80(0)   Course ID:010838   29-MAY-2008
Workplace Civility
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CESW 81(0)   Course ID:010525   17-NOV-2007
Imgrnt Chld Case Wrk & Law
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CESW 82(0)   Course ID:010524   17-NOV-2007
Interview Issues with Children
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CESW 83(0)   Course ID:010164   04-NOV-2006
Confidentiality and Mandated Reporting for Mental Health Professionals
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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CESW 84(0)   Course ID:010163   04-NOV-2006
What is Therapeutic/Chld Psychotherapy?Exam Thera FactorsTrtmnt/Children
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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CESW 85(0)   Course ID:010162   04-NOV-2006
Strategic Planning:A Group Technique for Developing a Shared Organzl Vision
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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Sch of Cont/Prof Studies - Continuing Education - Subject: Social Work (CE)

CESW   86(0)   Course ID:010161   04-NOV-2006
Loss and Disrupted Family Connections in Childhood
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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CESW   87(0)   Course ID:010160   04-NOV-2006
The Treatment of Serious Mental illness
  Components: Seminar(In person)
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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CESW   88(0)   Course ID:010077   28-JUL-2006
Social Work Ethics in the Work Setting
  Components: Lecture
  Req. Designation: Internship
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CESW   89(0)   Course ID:010076   28-JUL-2006
Origins and Etiology of Serious Illness
  Components: Lecture
  Req. Designation: Internship
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CESW   90(0)   Course ID:010035   27-JUN-2006
Evaluating Social Services
  Components: Lecture
  Req. Designation: Internship
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CESW   91(0)   Course ID:010957   05-SEP-2008
Substance Abuse For SOWKS
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CESW   92(0)   Course ID:010993   10-OCT-2008
The Stranger Within: DV
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CESW   93(0)   Course ID:011120   02-MAR-2009
Death and Other Endings
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CESW   94(0)   Course ID:011148   11-MAR-2009
Group Work Ethics
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CESW   95(0)   Course ID:011149   11-MAR-2009
Group Work School Based
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CESW   96(0)   Course ID:011150   11-MAR-2009
Group Work Package
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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Course Catalog

Sch of Cont/Prof Studies - Continuing Education - Subject: Social Work (CE)

CESW 97(0)   **Course ID:011151**   **11-MAR-2009**
Group Work 101
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CESW 98(0)   **Course ID:011364**   **08-SEP-2009**
Group Work Autism
Students learn how to work with autistic people in a group setting.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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Sch of Cont/Prof Studies - Continuing Education - Subject: Theatre (CE)

CETH   87(0)   **Course ID:010856**   **30-MAY-2008**
Explore Chicago Dance
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

CETH   88(0)   **Course ID:010522**   **17-NOV-2007**
Voiceovers
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

CETH   89(0)   **Course ID:010419**   **28-JUN-2007**
Be an Actor
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

CETH   90(0)   **Course ID:010141**   **24-OCT-2006**
Eugene Ionesco, Samuel Beckett, and the Theatre of the Absurd
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

CETH   91(0)   **Course ID:011716**   **09-JUN-2010**
Special Topics: Shakespeare
Special Topics in Shakespeare will focus on individual plays.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Lab - Computer(1)

CETH   92(0)   **Course ID:012076**   **01-JUN-2011**
Sondheim 101
Survey of Stephen Sondheim's work.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

Sch of Cont/Prof Studies - Continuing Education - Subject: Writing and Communications(CE)

CEWC 37(0)   Course ID:012440   31-JUL-2012
Introduction to Web Design
Learn the basic elements of design and HTML to start your own website.

Outcomes: Students will understand how to design a basic website.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEWC 38(0)   Course ID:012078   01-JUN-2011
Hybrid Fiction Writing
Writing workshop that combines different genres of writing.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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CEWC 39(0)   Course ID:012077   01-JUN-2011
Fiction Basics
Writing workshop; introductory fiction.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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CEWC 40(0)   Course ID:012103   22-JUN-2011
Resourcing the Web for Visual Design
Learn to use the current web programs that helps to create a practical website in terms of software, internet
programs/companies, and visual design. For professional and personal enhancement.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEWC 41(0)   Course ID:012104   22-JUN-2011
Writing on the Environment
Students will hone their writing skills on environmental/sustainability issues.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEWC 42(0)   Course ID:011888   18-DEC-2010
Designing Posters
Students will learn to design posters that can be pubicly posted and attract attention.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEWC 43(0)   Course ID:011889   18-DEC-2010
Writing Series: Novel Writing
Students will advance their novel writing by focusing on key aspects of their writing. Includes intermediate
and advanced novel writing courses.
  Components: Lecture
  Req. Designation: Internship

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CEWC 44(0)   Course ID:011849   22-OCT-2010
Practices for Clear Thinking
Students will learn methods and gain skills for how to think clearly about projects,
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEWC 45(0)   Course ID:011850   22-OCT-2010
Intermediate Novel Writing
This course is a continuation of the introduction to Novel Writing. Course will enhance skills and ability in
starting a novel (subject, character, plot, etc.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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Sch of Cont/Prof Studies - Continuing Education - Subject: Writing and Communications(CE)

CEWC 46(0)   Course ID:011851   22-OCT-2010
Advanced Novel Writing
This course is a continuation of Intermediate Novel Writing. Course will enhance skills and ability in
advancing a novel.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CEWC 47(0)   Course ID:011726   28-JUN-2010
Creating HTML E-mail Campaigns
Learn the key basics to creating HTML and rich-content email campaigns.

Outcome: Students willlearn how to develop HTML e-mail campaigns to reach intended audiences.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Lab - Computer(1)
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CEWC 48(0)   Course ID:011701   24-MAY-2010
 Reading and Writing about the ""Monster""
Developing stories and monster-themed characters in writing fiction.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CEWC 49(0)   Course ID:011700   24-MAY-2010
Web Design and Publishing
How to develop and effective and efficient Website.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CEWC 50(0)   Course ID:011682   22-MAY-2010
Writing Chicago
Writing course that focuses on the literature of well-known Chicagoans.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CEWC 51(0)   Course ID:011683   22-MAY-2010
Nature Writing
Focus on writing about nature/elements.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CEWC 52(0)   Course ID:011684   22-MAY-2010
Grassroots Marketing
Techniques for inexpensive and targeted marketing.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CEWC 53(0)   Course ID:011685   22-MAY-2010
Corporate Communications
Grammar and style for those in corporate jobs.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CEWC 54(0)   Course ID:011470   16-DEC-2009
Bootcamp Series
  Components: Lecture
  Req. Designation: Internship
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Sch of Cont/Prof Studies - Continuing Education - Subject: Writing and Communications(CE)

CEWC 55(0)   Course ID:011421   27-OCT-2009
Marketing Analytics
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Lab - Computer(1)
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CEWC 56(0)   Course ID:011420   27-OCT-2009
Digital Bootcamp
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Lab - Mac(1)
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CEWC 57(0)   Course ID:011411   26-OCT-2009
Travel Writing
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CEWC 58(0)   Course ID:011406   06-OCT-2009
Visual Comm: Portfolio Review
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CEWC 59(0)   Course ID:011329   15-JUL-2009
Editing Package
  Components: Lecture(In person)
  Req. Designation: Internship
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CEWC 60(0)   Course ID:011330   15-JUL-2009
VIS Comm Package
  Components: Lecture(In person)
  Req. Designation: Internship
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CEWC 61(0)   Course ID:011298   18-JUN-2009
Food Writing
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CEWC 62(0)   Course ID:011299   18-JUN-2009
Niche Writing
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CEWC 63(0)   Course ID:011300   18-JUN-2009
Online and Self-Publish
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CEWC 64(0)   Course ID:011301   18-JUN-2009
Oral Histories Writing
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CEWC 65(0)   Course ID:011302   18-JUN-2009
Play Writing
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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Sch of Cont/Prof Studies - Continuing Education - Subject: Writing and Communications(CE)

CEWC 66(0)   Course ID:011303   18-JUN-2009
Poetry Writing
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CEWC 67(0)   Course ID:011216   04-MAY-2009
Manuscript Preparation
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CEWC 68(0)   Course ID:011217   04-MAY-2009
Creative Non-Fiction
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CEWC 69(0)   Course ID:011218   04-MAY-2009
Short Fiction
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CEWC 70(0)   Course ID:011219   04-MAY-2009
Convergence Journalism
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CEWC 71(0)   Course ID:011220   04-MAY-2009
typography
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CEWC 72(0)   Course ID:011221   22-JUN-2011
Graphic Design: Branding/Logo
Visual communications students and those practicing graphic design will hone skills and understand more about
designing/branding for the Internet.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CEWC 73(0)   Course ID:011222   04-MAY-2009
Arts & Entertainment WR
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CEWC 74(0)   Course ID:011223   04-MAY-2009
Children's Book Writing
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CEWC 75(0)   Course ID:011224   04-MAY-2009
Develop Editing & Writing
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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Sch of Cont/Prof Studies - Continuing Education - Subject: Writing and Communications(CE)

CEWC 76(0)   Course ID:011225   04-MAY-2009
Writing for the Web
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEWC 77(0)   Course ID:010912   19-JUL-2008
Virtual Worlds
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEWC 78(0)   Course ID:010911   06-JAN-2009
Marketing Package
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEWC 79(0)   Course ID:010910   19-JUL-2008
Social Networks
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEWC 80(0)   Course ID:010909   19-JUL-2008
Copyediting
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEWC 81(0)   Course ID:010871   30-MAY-2008
Effective Written Communication
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEWC 82(0)   Course ID:010857   30-MAY-2008
Introduction to Novel Writing
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEWC 83(0)   Course ID:010523   17-NOV-2007
Creative Writing Workshop
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEWC 84(0)   Course ID:010395   14-JUN-2007
Interview Techniques
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CEWC 85(0)   Course ID:010393   14-JUN-2007
Writing Memos, E-Mails, Letters
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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Sch of Cont/Prof Studies - Continuing Education - Subject: Writing and Communications(CE)

CEWC 86(0)   Course ID:010140   24-OCT-2006
The Blogsphere and You:How You Can Participate/New Medium
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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CEWC 87(0)   Course ID:010139   24-OCT-2006
The Writer's Life: Different Facets of the Literary Experience
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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CEWC 88(0)   Course ID:010018   26-JUN-2006
 Creating Experience: Writing ""The City"" as Metaphor
  Components: Lecture
  Req. Designation: Internship
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CEWC 89(0)   Course ID:010017   26-JUN-2006
Everyday History: The Craft of Historical Research and Writing
  Components: Lecture
  Req. Designation: Internship
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CEWC 90(0)   Course ID:010008   26-JUN-2006
Enhance Your Written Communication with Style
  Components: Lecture
  Req. Designation: Internship
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CEWC 91(0)   Course ID:010975   08-SEP-2008
Intro to Freelancing I
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CEWC 92(0)   Course ID:010974   08-SEP-2008
Intro to Freelancing
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CEWC 93(0)   Course ID:010973   08-SEP-2008
Marketing Strategies I
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CEWC 94(0)   Course ID:010965   05-SEP-2008
Developing Marketing Plan
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CEWC 95(0)   Course ID:010980   08-SEP-2008
Writing About Visual Art
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CEWC 96(0)   Course ID:011001   17-OCT-2008
Memoir Writing
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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Sch of Cont/Prof Studies - Continuing Education - Subject: Writing and Communications(CE)

CEWC 97(0)   **Course ID:011277**   **29-MAY-2009**
Writing About Health Care
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CEWC 98(0)   **Course ID:011304**   **18-JUN-2009**
Screenwriting
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CEWC 99(0)   **Course ID:011305**   **18-JUN-2009**
Successful PR Campaigns
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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Sch of Cont/Prof Studies - Instructional Design - Subject: Instructional Design

INDN 420(3)   **Course ID:014308**   **15-JUN-2022**   **Department Consent Required**
Instructional Design Theories and Models
This course covers how theories of human learning can be applied to the instructional process to make it more
effective, efficient, and appealing. The course has a two-fold focus: the theoretical principles that have
contributed to the field of ID, and how those principles can be applied within practical settings.

Pre-requisite or co-requisite: CIEP 470 Principles of Instructional Design

Outcomes: Differentiate/compare/contrast among learning theories, ID theories and ID models.
Identify/describe the basic tenets of behavioral,
cognitive, and constructivist theories. Identify/describe motivational theories. Select/apply principles in
practical learning situations.
  Components: Lecture(Online)
  Requirement Group: Pre-requisite or co-requisite: CIEP 470
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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INDN 440(3)   **Course ID:014312**   **15-JUN-2022**   **Department Consent Required**
Applications of Human Centered Design Principles
Human-centered design places humans and their needs at the center of the design, compels us to take a
holistic/thoughtful approach to our designs. This course uses these principles to examine the design process
to create learning experiences that are inclusive and responsive. Learners will also craft their own design
philosophy.

Pre-requisite or co-requisite: CIEP 470 Principles of Instructional Design

Outcomes: Describe principles of human-centered design. Create a space for learning that incorporates
principles of human-centered design. Critique the application and use of these principles. Formulate your own
philosophy of design.
  Components: Lecture(Online)
  Requirement Group: Pre-requisite or co-requisite: CIEP 470
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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Sch of Cont/Prof Studies - Paralegal Studies - Subject: Institute of Paralegal Studies

PLST 331(2)   Course ID:007260   01-AUG-2014
Introduction to Paralegal Studies
Required of all students in their first session of study.

An introduction to the function and sources of American law (including the U.S. Constitution), the American
legal system, the civil litigation process, and legal practice, focusing on the role of the paralegal. Trends
in the paralegal field, including regulation and career issues.

Outcomes: Students will recognize typical paralegal responsibilities in various areas of legal practice and
be aware of recent developments in the field, especially regulatory proposals affecting paralegals.
  Components: Lecture(In person)
  Requirement Group: Restricted to Paralegal Studies Students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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PLST 332(2)   Course ID:007259   01-AUG-2014
Legal Research and Writing I
Required of all students.

An introduction to the fundamentals of legal research, focusing on locating, analyzing and updating case law
(court opinions). Practice in researching case law in hard copy and online, and in writing case briefs.

Outcomes: Students will be able to use various reference books and online services (LEXIS and WESTLAW) to
locate, analyze, and update case law, and will be able to write case briefs.
  Components: Lecture(In person)
  Requirement Group: Restricted to Paralegal Studies Students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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PLST 333(2)   Course ID:007261   01-AUG-2014
Legal Research and Writing II
Prerequisite: PLST 332. Required of all students.

Further instruction in legal research skills, focusing on locating, analyzing and updating statutory and
administrative law. Practice in researching statutory and administrative law in hard copy and online.
Drafting routine legal correspondence.
  Components: Lecture(In person)
  Requirement Group: Pre or Co-requisite: PLST 332
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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PLST 334(2)   Course ID:007262   15-JUN-2018
Legal Analysis: Practical Applications
Prerequisites: PLST 332 and PLST 333.

This writing intensive course will provide extensive practice analyzing factual scenarios, summarizing and
applying legal authority and developing written legal arguments. Drafts and rewrites are required.
  Components: Lecture(In person)
  Course Equivalents: PLST 370
  Requirement Group: Prerequistes: PLST 332, C- or better, PLST 333, C- or better ; PLST Certificate students only, no BA i

  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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PLST 335(2)   Course ID:007263   01-AUG-2014
Legal Ethics
Prerequisite: PLST 331. Required of all students.

Ethical considerations in the practice of law that paralegals are likely to encounter, especially the
unauthorized practice of law, client confidentiality and conflicts of interest. Review of ethical codes for
attorneys and paralegals.
  Components: Lecture(In person)
  Requirement Group: Pre or Co-requisite: PLST 331
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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Sch of Cont/Prof Studies - Paralegal Studies - Subject: Institute of Paralegal Studies

PLST 336(2)   Course ID:007264   01-AUG-2014
Corporate Topics for Litigation Paralegals
Required for the Litigation Practice Certificate.

An introduction to the basic principles of agency law, contract law, and the forms of business organizations:
sole proprietorships, partnerships (general, registered limited liability and limited), limited liability
companies, and corporations.
  Components: Lecture(In person)
  Requirement Group: Restricted to Paralegal Studies Students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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PLST 337(2)   Course ID:007265   01-AUG-2014
Advanced Business Organizations
Prerequisite: PLST 336. Required for the Corporate/Commercial Transactions and Corporate/Real Estate
concentrations.

Further instruction in business organizations, focusing on preparation of government-required forms,
operating agreements, articles of incorporation and by-laws, consent forms, corporate minutes, annual
reports, etc. Standard due diligence procedures for corporate transactions, including mergers and
consolidations.

Outcomes: Students will be able to draft operating agreements, articles of incorporation, by-laws, consent
forms, corporate minutes, annual reports, etc., and will understand the paralegal's role in corporate
  Components: Lecture(In person)
  Requirement Group: Pre or Co-requisite: PLST 336
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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PLST 338(2)   Course ID:007266   01-AUG-2014
Contracts and Commercial Transactions
Prerequisite: PLST 336. Required for the Corporate/Commercial Transactions concentration.

Further instruction in contract drafting and administration, including business transactions covered by
Uniform Commercial Code Article 2 (Sales).

Outcome: Students will be able to draft contracts and to abstract various types of contracts.
  Components: Lecture(In person)
  Requirement Group: Pre or Co-requisite: PLST 336
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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PLST 339(2)   Course ID:007267   01-AUG-2014
Secured Transactions and Bankruptcy
Prerequisites: PLST 336 or PLST 362. Required for the Corporate Practice Certificate (Water Tower Campus).

An introduction to transactions under Uniform Commercial Code Article 9 (Secured Transactions) and federal
bankruptcy law, primarily as it applies to businesses.

Outcome: Students will be able to draft UCC forms to perfect security interests as well as bankruptcy forms.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: PLST 336 or PLST 362
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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PLST 340(2)   Course ID:007268   01-AUG-2014
Civil Litigation I
Required for the Litigation Practice Certificate.

An introduction to the civil litigation process in state (Illinois) and federal courts, and proceedings in
administrative agencies generally, focusing on the initial phases. Instruction in client interviews and
pre-litigation investigations, evidentiary issues, and practice in drafting pleadings initiating lawsuits and
proceedings through pre-trial motion practice.

Outcomes: Students will understand the structure and basic operations of these courts, and will be familiar
with the rules of procedure governing civil litigation proceedings.
  Components: Lecture(In person)
  Requirement Group: Restricted to Paralegal Studies Students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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Sch of Cont/Prof Studies - Paralegal Studies - Subject: Institute of Paralegal Studies

PLST 341(2)   Course ID:007269   01-AUG-2014
Civil Litigation II
Prerequisite: PLST 340. Required for the Litigation Practice Certificate.

Further instruction in the litigation process, focusing on the discovery, trial, and post-trial stages.
Topics include interrogatories, depositions, document production and inspection requests, other discovery
tools, settlement negotiations, organization of case files, document control systems, trial preparation,
trial procedure, and post-trial proceedings. Overview of alternative dispute resolution.

Outcomes: Students will be able to conduct client interviews and pre-litigation investigations, and to draft
the pleadings initiating lawsuits and proceeding through pre-trial motion practice.
  Components: Lecture(In person)
  Requirement Group: Pre or Co-requisite: PLST 340
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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PLST 342(2)   Course ID:007270   15-JUN-2018
Litigation Technology & eDiscovery
Prerequisites: PLST 340 and PLST 341. Previous completion of PLST 345 strongly recommended. Required for the
Litigation Practice Certificate.

Hands-on instruction in software programs (Relativity) commonly used for litigation support, including
electronic court filing, eDiscovery, case management, document control and trial presentation.

Outcomes: Students will be able to assist attorneys in preparing for and conducting trials.
  Components: Lecture(In person)
  Requirement Group: Prerequisites: PLST 340, C- or better and PSLT 341, C- or better, restricted to PLST students.
  Req. Designation: Internship
  Room Requirements: Lab - Computer(1)
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PLST 343(2)   Course ID:007271   01-AUG-2014
Real Estate Transactions I
Prerequisites: PLST 336 or PLST 362.

An introduction to the concepts of real estate ownership and real estate sales transactions. Practice in
preparing standard documents required for real estate transactions: purchase/sale agreements, deeds and other
closing documents, title insurance commitments and policies, and surveys.

Outcomes: Students will be able to draft documents for basic real estate transactions and to assist
attorneys in conducting real estate closings.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: PLST 336 or PLST 362
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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PLST 344(2)   Course ID:007272   01-AUG-2014
Real Estate Transactions II
Prerequisite: PLST 343.

Further instruction in real estate transactions, examining issues that arise in all real estate transactions
and especially the documentation and closing of these transactions. Commercial real estate leasing.

Outcomes: Students will be able to prepare documents for these transactions, and to assist attorneys in
conducting commercial real estate closings and other transactions.
  Components: Lecture(In person)
  Requirement Group: Pre or Co-requisite: PLST 343
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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PLST 345(2)   Course ID:007273   01-AUG-2014
Law Office Computer Applications
Required of all students.

Hands-on instruction in software programs commonly used in law offices: word processing (templates,
redlining, tables), spreadsheets (financial data, charts and graphs), pdf management (creating and combining
pdfs, creating a portfolio, redacting, adding security) and presentation graphics.

Outcomes: Students will be proficient in the fundamentals of word processing (templates, redlining, tables),
spreadsheets (financial data, charts and graphs), database management (organizing, sorting, and retrieving
information), and presentation graphics.
  Components: Laboratory(In person)
  Requirement Group: Restricted to Paralegal Studies Students.

Req. Designation: Internship
Room Requirements: Lab - Computer(1)

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PLST 346(2)   **Course ID:007274**   **01-JAN-2019**
Advanced Litigation Technology
Prerequisites: PLST 340, PLST 341, PLST 342.

Additional instruction in online resources and software typically used in litigation support (e.g.
Relativity).

Outcomes: Students will prepared to use typical litigation resources and software at a basic to intermediate
level.
Components: Laboratory(In person)
Requirement Group: PLST 340, C- or better, PSLT 341, C- or better, and PSLT 342 C- or better. Restricted to PLS Students.
Req. Designation: Internship
Room Requirements: Lab - Computer(1)

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PLST 347(2)   **Course ID:007275**   **01-AUG-2014**
Advanced Transactional Computer Applications
Prerequisites: PLST 337 and PLST 345

Additional instruction in online resources and software programs used in legal transactions.

Outcomes: Students will be familiar with specific uses of word processing, spreadsheet, database management
software, and various commercial software programs, as well as online information resources (e.g., public
records, corporate information).
Components: Laboratory(In person)
Requirement Group: Pre or Co-requisite: PLST 337 and PLST 345
Req. Designation: Internship
Room Requirements: Lab - Computer(1)

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PLST 348(2)   **Course ID:007276**   **01-AUG-2014**
Advanced Online Research Skills
Prerequisite: PLST 332

This course focuses on research strategies for paralegals and specifically develops skills in the area of
online public database research. Students practice researching within publically available online resources
in a wide variety of subject areas including court procedure and docketing, business entities, real property,
criminal law, environmental compliance, etc. Multiple practical assignments as well as one main research
assignment.

Outcomes: Students will research and write memoranda in support of motions, and will be familiar with the
mechanics of appellate court briefs.
Components: Lecture(In person)
Requirement Group: Pre or Co-requisite: PLST 332
Req. Designation: Internship
Room Requirements: Lab - Computer(1)

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PLST 349(2)   **Course ID:007277**   **01-AUG-2014**
Torts
An introduction to civil tort liability, including the intentional torts, negligence, strict liability, and
product liability. Role of the paralegal in personal injury litigation. Practice in client interviewing
techniques. Basic factual investigation techniques.

Outcomes: Students will be familiar with the paralegal's role in personal injury litigation from both the
plaintiff's and defendant's viewpoints, including typical pleadings and other documents.
Components: Lecture(In person)
Requirement Group: Restricted to Paralegal Studies Students.
Req. Designation: Internship
Room Requirements: General Classroom(1)

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PLST 350(2)   **Course ID:007278**   **01-AUG-2014**
Medical Malpractice
Negligence lawsuits brought against health care organizations and health care professionals, from both the
plaintiff's and defendant's viewpoints. Illinois law and rules of procedure for medical malpractice cases.
Practical skills for locating and organizing medical information.

 Outcomes: The student will be familiar with Illinois law and rules of procedure governing medical
malpractice lawsuits and will be able to draft a malpractice complaint as well as locate and organize
medical information.
Components: Lecture(In person)
Req. Designation: Internship
Room Requirements: General Classroom(1)

PLST 351(2)   Course ID:007279   01-AUG-2014
Intellectual Property: Patents and Trade Secrets
An introduction to the terminology, basic principles and documentation requirements of patent protection.
Subject matter of patents, the concept of patentability, the patent application process and patent
infringement litigation. Trade secret misappropriation.

Outcomes: Students will be familiar with the concept of patentability, the patent application process
(including preparation of basic forms and documents), and patent infringement litigation.
 Components: Lecture(In person)
 Requirement Group: Restricted to Paralegal Studies Students.
 Req. Designation: Internship
 Room Requirements: Electronic Classroom(1)

PLST 352(2)   Course ID:007280   01-AUG-2014
Intellectual Property: Trademarks and Copyrights
An introduction to the terminology, basic principles and documentation requirements of trademark and
copyright protection. Registration procedures and infringement disputes.

Outcomes: Students will be familiar with registration procedures (including preparation of basic forms and
documents) and infringement disputes.
 Components: Lecture(In person)
 Requirement Group: Restricted to Paralegal Studies Students.
 Req. Designation: Internship
 Room Requirements: Electronic Classroom(1)

PLST 353(2)   Course ID:007281   01-AUG-2014
Securities Regulation
Prerequisites: PLST 336 or PLST 362.

Federal and state regulation of securities transactions. The stock market and the roles of brokers,
specialists and underwriters. Requirements for public offerings of stock, notably the registration statement
and prospectus, as well as the anti-fraud provisions.

Outcomes: Students will be familiar with the requirements for public offerings of stock, notably the
registration statement and prospectus, and will be able to complete basic forms required under these laws.
 Components: Lecture(In person)
 Requirement Group: Prerequisite: PLST 336 or PLST 362
 Req. Designation: Internship
 Room Requirements: Electronic Classroom(1)

PLST 355(2)   Course ID:007283   01-AUG-2014
Estates, Trusts & Wills
An introduction to basic principles of estate and trust administration. Practical aspects of administration
of estates and trusts for the paralegal. Probate proceedings in Illinois, including the preparation of
probate court pleadings, inventories, collection and valuation of assets, distribution of assets to
beneficiaries, and accountings. Overview of tax considerations.

Outcomes: Students will be familiar with wills and will be able to prepare the documents required to
administer estates in Illinois.
 Components: Lecture(In person)
 Requirement Group: Restricted to Paralegal Studies Students.
 Req. Designation: Internship
 Room Requirements: General Classroom(1)

PLST 357(2)   Course ID:007285   01-AUG-2014
Family Law
An introduction to the laws governing family relationships, specifically the Illinois Marriage and
Dissolution of Marriage Act and related statutes. Factual investigation, preparation of pleadings and other
documents, court procedures, settlement agreements, and post-decree modifications. Brief overview of adoption
and paternity proceedings.

Outcomes: Students will be able to prepare pleadings, notices, settlement agreements, and other documents,
and to assist the attorney in domestic relations court proceedings.
 Components: Lecture(In person)
 Requirement Group: Restricted to Paralegal Studies Students.
 Req. Designation: Internship
 Room Requirements: General Classroom(1)

Sch of Cont/Prof Studies - Paralegal Studies - Subject: Institute of Paralegal Studies

PLST 358(2)   Course ID:007286   01-AUG-2014
Criminal Law and Litigation
An introduction to the purpose and scope of substantive criminal law, considering various crimes against persons and property, criminal liability and punishment, and defenses to crimes. Procedural topics, including court forms and pleadings commonly used in the Illinois criminal trial process.

Outcomes: Students will be able to prepare court forms and pleadings commonly used in the criminal trial process, and to assist attorneys preparing for trial.
  Components: Lecture(In person)
  Requirement Group: Restricted to Paralegal Studies Students.
  Req. Designation: Internship

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PLST 359(2)   Course ID:007287   01-AUG-2014
Environmental Law
An introduction to federal environmental statutes regulating water quality, waste management and remediation of hazardous substances (Superfund). Issues leading to enforcement proceedings. Research strategies for this technical area.

Outcomes: Students will be familiar with permit applications, enforcement proceedings, and research strategies for this technical area.
  Components: Lecture(In person)
  Requirement Group: Restricted to Paralegal Studies Students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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PLST 360(2)   Course ID:007288   01-AUG-2014
Employment Law
An overview of the legal relationship between employers and employees, including the employment-at-will doctrine, employment contracts, federal and state anti-discrimination laws, and worker's compensation proceedings. Administrative procedures and trial court actions.

Outcomes: Students will be familiar with federal and Illinois law regulating employment status, employment contracts, anti-discrimination claims, and worker's compensation, and will be able to assist attorneys in administrative agency proceedings and civil lawsuits.
  Components: Lecture(In person)
  Requirement Group: Restricted to Paralegal Studies Students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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PLST 361(2)   Course ID:007289   01-AUG-2014
Immigration Law
An overview of U.S. immigration law with emphasis on the paralegal's role. History of immigration law and current policy considerations. Preparation of visa applications, admission and removal of immigrants and non-immigrants, citizenship and naturalization, and humanitarian relief. Document organization and preparation, working with clients, litigation assistance, legal research, and ethical dilemmas.

Outcomes: Students will be able to prepare various visa applications.
  Components: Lecture(In person)
  Requirement Group: Restricted to Paralegal Studies Students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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PLST 362(2)   Course ID:012420   01-AUG-2014
Business Organizations
Required for Corporate Practice Certificate (Water Tower Campus and Cuneo Cohort).

This course focuses on the formation and operation of sole proprietorships, partnerships (general, limited, and limited liability), limited liability companies, and corporations. Preparation of standard forms and agreements will be emphasized. Due diligence procedures for mergers and acquisitions and other transactions will be covered.
  Components: Lecture(In person)
  Requirement Group: Restricted to Paralegal Studies Students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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Sch of Cont/Prof Studies - Paralegal Studies - Subject: Institute of Paralegal Studies

PLST 363(2)   Course ID:012421   01-AUG-2014
Contract Administration & Analysis
Required for Corporate Practice Certificate (Water Tower Campus and Cuneo Cohort).

This course focuses on both common-law and Uniform Commercial Code (UCC) Article 2 contracts. The elements of
a valid contract will be studied, as well as standard contractual provisions and basic principles of contract
interpretation. Students will work with several sample contracts: a confidentiality/nondisclosure agreement,
a licensing agreement, and a general trade agreement.
  Components: Lecture(In person)
  Requirement Group: Restricted to Paralegal Studies Students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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PLST 364(2)   Course ID:012422   01-AUG-2014
Topics in Corporate Practice
Pre-requisite: PLST 362 Business Organizations.

This course provides an overview of laws relating to business operations, including secured transactions
(Uniform Commercial Code Article 9), federal bankruptcy law, and employment law. Compliance with various
regulatory requirements will also be covered.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: PLST 362 Business Organizations; PLST Cohort
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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PLST 365(2)   Course ID:012423   01-AUG-2014
Survey of Intellectual Property
This course introduces the terminology, basic principles, and documentation requirements of patent,
trademark, copyright, and trade secret protection. Application/registration procedures and infringement
disputes are also covered.
  Components: Lecture(In person)
  Requirement Group: Restricted to Paralegal Studies Students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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PLST 366(2)   Course ID:012424   01-JAN-2018
Litigation Topics for Corporate Paralegals
Required for Corporate Practice Certificate (Water Tower Campus and Cuneo Cohort).

This course introduces the civil litigation process in state (Illinois) and federal courts, from the initial
phases of pre-litigation investigations and pleadings through the discovery, trial, and post-trial phases.
Technological innovations affecting civil litigation, such as electronic court filing and e-discovery
procedures, will be given special emphasis.
  Components: Lecture(In person)
  Requirement Group: Restricted to Paralegal Studies Students.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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PLST 367(2)   Course ID:012425   01-AUG-2014
E-Discovery & Litigation Support Technology
Pre-requisite: PLST 366 Survey of Civil Litigation.

This course continues the study of the civil litigation process, incorporating hands-on instruction in
electronic filing and litigation support software programs (e.g., Concordance, Westcheck).
  Components: Lecture(In person)
  Requirement Group: Prerequisite: PLST 366 Survey of Civil Litigation; PLST Cohort
  Req. Designation: Internship
  Room Requirements: Lab - Computer(1)

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PLST 368(2)   Course ID:012934   01-AUG-2014
Corporate Compliance Topics
Prerequisites: PLST 362 or PLST 336

This course provides an overview of various regulatory provisions applicable to the financial services
industry, including the Anti-Money Laundering (AML) and Business Continuity Plans (BCP) rules, the Foreign
Corrupt Practices Act, and insider trading prohibitions. Compliance with the requirements of these laws will
be the focus of the course.

Outcomes: Students will learn practices and procedures to monitor and document compliance with these laws.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: PLST 336 or PLST 362

Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

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PLST 369(3)   **Course ID:012936**   **15-JUN-2018**
Advanced Topics in American Law
Enrollment is limited to students in the B.A. in PLST degree program. CPST 200 is a prerequisite to this
course.

This course will build on students' knowledge of the American legal system, examining the role of law in 21st
century American society. The course will focus on the interpretation of selected portions of the U.S.
Constitution and their effect on American life.

Outcomes: Students will learn how the U.S. Constitution governs the American legal system and protects
individual rights.
Components: Lecture(Blended)
Requirement Group: Prerequisite: CPST 200, restricted to PLST BA students.
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

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PLST 370(3)   **Course ID:012937**   **15-JUN-2018**
Advanced Legal Analysis & Writing I
Enrollment is limited to students in the B.A. in PLST degree program. UCWR 110 is a prerequisite to this
course.

This course will provide students with extensive practice in reading and summarizing case law, with
particular attention to the rationale for court decisions and the use of precedent, as well as statutory and
administrative law. This course will focus on analysis rather than retrieval of legal reference sources.

Outcome: Students will learn how to prepare summaries of court decisions, statutes, and administrative
regulations.
Components: Lecture(Blended)
Course Equivalents: PLST 334
Requirement Group: Prerequisite: UCWR 110 C- or better, restricted to PLST BA students.
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

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PLST 371(3)   **Course ID:012935**   **15-JUN-2015**
Advanced Legal Analysis & Writing II
Enrollment is limited to students in the B.A. in PLST degree program.
Pre-requisite: PLST 370

This course will focus on the interaction of case law, statutory law, and administrative law in resolving
legal issues. Students will learn to develop legal arguments and write a legal memorandum.

Outcomes: Students will learn how to use court decisions, statutes, and administrative regulations to develop
legal arguments.
Components: Lecture(In person)
Requirement Group: Enrollment limited to students in the B.A. PLST program and PLST 370 is a pre-requisite.
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

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PLST 395(1)   **Course ID:013522**   **01-JAN-2019**   **Department Consent Required**
Applied Paralegal Study
This course will require students to explore a contemporary issue in the paralegal field or the practice of
law generally. Students will be expected to participate in a minimum of two class meetings and several online
activities, concluding with a presentation of their research.

Pre-requisites: Director's permission required; this course is limited to students in the BA in Paralegal
Studies program.
Components: Seminar(Blended)
Requirement Group: Restricted to BA in PLST students
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

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Sch of Cont/Prof Studies - Paralegal Studies - Subject: Institute of Paralegal Studies

PLST 398(2)   Course ID:007290   01-AUG-2014   **Department Consent Required**
Internship
Consent of Director and completion of 14-16 semester hours of study. Limited to student's last or second-last term of study.

Practical experience (120 hours on site) for advanced students in applying paralegal skills within selected law firms, corporate law departments and governmental agencies. One mandatory class meeting, online journal, online discussions, and final paper. All internships are unpaid; only one internship may be completed for credit toward certificate.
  Components: Field Studies(Directed Research)
  Requirement Group: Restricted to Paralegal Studies Students.
  Req. Designation: Internship

PLST 399(3)   Course ID:006138   01-AUG-2014   **Department Consent Required**
Internship
Consent of Director and completion of 14-16 semester hours of study. Limited to student's last or second-last term of study.

Practical experience (160 hours on site) for advanced students in applying paralegal skills within selected law firms, corporate law departments and governmental agencies. One mandatory class meeting, online journal, online discussions, and final paper. All internships are unpaid; only one internship may be completed for credit toward certificate.
  Components: Field Studies
  Requirement Group: Restricted to Paralegal Studies Students.
  Req. Designation: Internship

Sch of Cont/Prof Studies - Schl of Cont/Prof Studies - Subject: Clinical Laboratory Science

CLS   2TRN(0 - 99)   Course ID:012226   11-APR-2008
CLS 200 - Level Transfer
  Components: Laboratory
  Req. Designation: Internship
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CLS 301(4)   Course ID:010741   11-APR-2008   **Department Consent Required**
Introduction to Laboratory Medicine
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Lab - Biology(1)
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CLS 302(4)   Course ID:010742   11-APR-2008   **Department Consent Required**
Advanced Laboratory Medicine
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Lab - Biology(1)
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CLS 303(3)   Course ID:011861   02-DEC-2010   **Department Consent Required**
Advanced Laboratory Medicine II
Prerequisite: CLS 301 and 302; Senior Standing.

Advanced laboratory medicine topics as part of a clinical experience.
  Components: Lecture
  Req. Designation: Internship
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CLS 304(3)   Course ID:011862   02-DEC-2010   **Department Consent Required**
Advanced Laboratory Medicine III
Prerequisite: CLS 301, 302, 303

Advanced lab medicine clinical decision topics.
  Components: Lecture
  Req. Designation: Internship
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CLS 310(3)   Course ID:011863   02-DEC-2010   **Department Consent Required**
Clinical Laboratory Management and Education.
Prerequisite: Senior Standing

Course covers aspects of clinical lab management, education and research.
  Components: Lecture
  Req. Designation: Internship
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CLS 311(1)   Course ID:011864   02-DEC-2010   **Department Consent Required**
Professional Development in Clinical Laboratory
Course introduces the student to the professional organizations of clinical laboratory sciences. Students
interact with experienced clinical laboratory scientists. Students are encouraged to seek membership in and
become active in local, state and regional professional organizations.
  Components: Seminar
  Req. Designation: Internship
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CLS 391(2)   Course ID:011865   02-DEC-2010   **Department Consent Required**
Clinical Laboratory Phlebotomy
Prerequisites: Senior Standing, Department Approval.

Practicum in phlebotony techniques.
  Components: Field Studies
  Req. Designation: Internship
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CLS 392(3)   Course ID:011866   02-DEC-2010   **Department Consent Required**
Clinical Immunohematology
Clinical practicum in Immunohematology Laboratory.
  Components: Field Studies
  Req. Designation: Internship
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Sch of Cont/Prof Studies - Schl of Cont/Prof Studies - Subject: Clinical Laboratory Science

CLS 393(3)　　　　　　　　Course ID:011867　　　　02-DEC-2010　　　**Department Consent Required**
Clinical Chemistry I
Prerequisite: Senior Standing

Clinical Practicum in clinical chemistry laboratory.
　Components:　　　　　Field Studies
　Req. Designation:　　Internship
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CLS 394(3)　　　　　　　　Course ID:011868　　　　02-DEC-2010　　　**Department Consent Required**
Clinical Hematology
Prerequisites: Senior Standing.

Clinical Practicum in clinical Hematology Laboratory.
　Components:　　　　　Field Studies
　Req. Designation:　　Internship
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CLS 395(15)　　　　　　　Course ID:010744　　　　14-APR-2008　　　**Department Consent Required**
Clinical Practicum
　Components:　　　　　FTC-Field Studies
　Req. Designation:　　Internship
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CLS 396(3)　　　　　　　　Course ID:011869　　　　02-DEC-2010　　　**Department Consent Required**
Clinical Microbiology I
Prerequisite: Senior Standing.

Clinical Practicum in Clinical Microbiology Laboratory.
　Components:　　　　　Field Studies
　Req. Designation:　　Internship
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CLS 397(3)　　　　　　　　Course ID:011870　　　　02-DEC-2010　　　**Department Consent Required**
Clinical Chemistry II
Prerequisite: Senior Standing

Clinical Practicum in Clinical Chemistry. Continuation of CLS 393.
　Components:　　　　　Field Studies
　Req. Designation:　　Internship
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CLS 398(3)　　　　　　　　Course ID:011871　　　　02-DEC-2010　　　**Department Consent Required**
Clinical Microbiology II
Clinical Practicum in Microbiology Laboratory Virology, Mycology, Parasitology, with Molecular Diagnosis.
　Components:　　　　　Field Studies
　Req. Designation:　　Internship
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Sch of Cont/Prof Studies - Schl of Cont/Prof Studies - Subject: Continuing Professionl Studies

CPST 165(1 - 3)   Course ID:013127   01-JAN-2016   **Department Consent Required**
Special Topics
Course titles and content vary from term to term. Permission is required to enroll.
 Components: Lecture(In person)
 Requirement Group: Restricted to students in the School of Professional Studies.
 Req. Designation: Internship
 Room Requirements: Classroom Not Needed(1)

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CPST 195(3)   Course ID:010288   05-MAR-2015
Special Topics in Management
Introductory course focusing on specialized areas in management leadership.

Outcomes: The student will become familiar with the practices of the specific discipline under each
subheading, as well as the technical and theoretical means to accomplish the goals of each topic.
 Components: Lecture(In person)
 Req. Designation: Internship
 Room Requirements: Electronic Classroom(1)

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CPST 200(3)   Course ID:012229   06-APR-2016   **Department Consent Required**
Introduction to Degree Completion
Enrollment is restricted to SCPS degree students only.
CPST 200 exists to give newly admitted adult students a chance to ease themselves back into the academic
environment while highlighting all of the tools and services available through the university.

Outcomes: Exposure to/familiarity with LUC resources. Improved academic writing through use of multiple
drafts.
 Components: Lecture(Blended)
 Requirement Group: Restricted to students in the School of Professional Studies.
 Req. Designation: Internship
 Room Requirements: General Classroom(1)

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CPST 201(3)   Course ID:012897   01-JAN-2021
Civic Identity and Development
Prerequisite: CPST 200; Co-requisite: UCWR 110
Enrollment is restricted to students in the School of Continuing and Professional Studies.

In this course, students will examine their interconnected identities as engaged professionals in their
communities using a variety of frameworks. They will learn to leverage the assets of their communities to
enact positive change while also leveraging their own assets to grow as individuals. This course will also
prepare students for the design and execution of the SCPS portfolio and capstone project later on in their
academic program.

Outcome: Students will develop civic awareness through examination of their identities and meaningful
 Components: Lecture(Blended)
 Requirement Group: Prerequisite: CPST 200; Co-requisite: UCWR 110 Enrollment is restricted to students in the School of C

 Req. Designation: Internship
 Room Requirements: Electronic Classroom(1)

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CPST 205(1)   Course ID:013260   15-APR-2016
Prior Learning Assessment Portfolio
In the course, students will learn to develop a PLA Portfolio and document their prior learning by reflecting
on relevant prior experiential learning and identifying college level learning outcomes.

Outcomes: Submission of draft portfolio with resume, autobiographical essay, proposed learning essays, and at
least one completed section that demonstrates learning and evidence of relevant professional and/or personal
experience.
 Components: Seminar(Blended)
 Requirement Group: Prerequisite: CPST 200 & Restricted to students enrolled in the School of Continuing & Professional St

 Req. Designation: Internship
 Room Requirements: Electronic Classroom(1)

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Sch of Cont/Prof Studies - Schl of Cont/Prof Studies - Subject: Continuing Professionl Studies

CPST 210(3)   Course ID:009397   01-APR-2018   **Department Consent Required**
Introduction to Leadership Studies
This course begins the Leadership certificate program and the Bachelor of Arts in Leadership. This course
consists of the SCPS Assessment Center experience, a 2-day leadership assessment. At the conclusion of the
Assessment Center experience, students will receive an assessment of the skills and knowledge in each of six
domains. These are Problem Solving and Decision Making, Organizing and Planning, Relationship Building,
Influence, Communications, and Intra-personal Leadership. These are equated to the 6 courses in the
Leadership certificate/major. A credit award toward the course satisfied will be posted to the student's
transcript. The student will then enroll in the remaining courses and will have one year from first
enrollment to complete the remaining courses. Students in CPST 210 will subsequently meet with the advisor
and develop a plan for completion of the certificate/major. Students who complete the SCPS Assessment Center
and develop their plan for completion of the certificate or major will have successfully completed the
  Components: Lecture(Independent Study)
  Requirement Group: Restricted to students in the School of Continuing and Professional Studies.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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CPST 215(3)   Course ID:013457   01-JAN-2018
Individual Finance & Planning
This course focuses on the methods, features and techniques for personal financial planning. Tools
applicable for financial decision-making, such as marginal analysis, opportunity cost, and the balancing or
risk and return will be covered in this class. The course will also discuss the aspects of such topics as
budgeting, credit cards, insurance 401k-investments and portfolio investments. The course will concentrate on
personal finance topics with an emphasis on planning (budgeting, tax and insurance coverage), financing large
asset purchases, money management, investing strategies and retirement planning.
Restricted to students in the School of Continuing & Professional Studies.

At the end of the course the student will be able to 1. Develop a financial plan and create personal
financial statements 2. Evaluate present/future value of a dollar/annuity 3. Describe components of interest
  Components: Lecture(Blended)
  Requirement Group: Restricted to students in the School of Continuing and Professional Studies.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CPST 242(3)   Course ID:014029   01-MAY-2020
Design for the Web
This course prepares students to develop webpages through a study of Hypertext Markup Language (HTML),
Cascading Style Sheets (CSS), Usability principles and Design principles. This course will teach students to
plan, design, and construct webpages to work properly in modern web browsers, conforming to web standards
while following best practices.

Students will be able to: identify graphic design principles that relate to web design, develop webpages with
HTML; style webpages with CSS; design and implement wireframes and mockups for websites.
  Components: Lecture(Online)
  Requirement Group: Restricted to students in the School of Professional Studies.
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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CPST 243(3)   Course ID:013432   15-JUN-2019
Microeconomics
Restricted to students in the School of Continuing & Professional Studies

Introduction to economic analysis of the smaller components of the economy, household, firm and industry.
Topics include economic, socio-economic, and political economic issues; includes a focus on behavioral
economics; and provides students with an opportunity to analyze real world economic and public policy
decisions that have been influenced by non-economic factors included within its field.

Outcomes: 1. Explain the law of supply and demand 2. Distinguish characteristics of different market
structures 3. Analyze how consumers maximize utility 4. Apply behavioral theory to economic decision-making
5. Analyze real world microeconomic decisions 6. Research a topic and present recommendations
  Components: Lecture(Blended)
  Course Equivalents: ECON 201, ECON 201H, ACECO 201
  Requirement Group: Restricted to students in the School of Continuing and Professional Studies.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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Sch of Cont/Prof Studies - Schl of Cont/Prof Studies - Subject: Continuing Professionl Studies

CPST 245(3)   Course ID:013447   15-JUN-2019
Macroeconomics
Restricted to students in the School of Continuing & Professional Studies

Introduces economic analysis that studies system wide phenomena including inflation, economic growth and
development and unemployment. Includes a focus on behavioral economics, and provides students with an
opportunity to analyze real world economic and public policy decisions that have been influenced by
non-economic factors included within its field.

Outcomes: 1. Explain the law of supply and demand 2. Describe the nature of macroeconomic issues and
problems 3. Articulate the objectives of monetary and fiscal policies and the function of the two principal
policy makers 4. Analyze historical macroeconomic crises 5. Discuss basic macroeconomic goals such as GDP,
  Components: Lecture(Blended)
  Course Equivalents: ECON 202, ECON 202H, ACECO 202
  Requirement Group: Restricted to students in the School of Professional Studies.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CPST 247(3)   Course ID:010069   01-JAN-2016
Computer Concepts and Applications
An introduction to computer and internet resources and skills with an emphasis on effective use of technology
in the work place. Students will learn to identify and provide recommendations for technology-based issues in
business using industry standard language, identify changes in information technologies and assess the impact
on business and society.

Restricted to students in the School of Continuing and Professional Studies.

Outcomes: Understand the purpose and composition of information systems in business, and receive hands on
experience developing business applications with tools such as Microsoft Office, social media, basic website
construction.
  Components: Lecture(In person)
  Requirement Group: Restricted to students in the School of Professional Studies.
  Req. Designation: Internship
  Room Requirements: Lab - Computer(1)
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CPST 248(3)   Course ID:014030   01-MAY-2020
User Experience Design Fundamentals
Students are introduced to UX research and learn techniques of how to effectively evaluate and compare
designs objectively. Students will be able to read and draw actionable conclusions from UX studies. Students
will understand the UX Design process, including the use of personas, task models, and user journey mapping.

Students will be able to: evaluate UX Design using objective metrics; conduct UX studies to derive actionable
conclusions from UX Research; Understand personas, task models, and user journey mapping.
  Components: Lecture(Online)
  Requirement Group: Restricted to students in the School of Professional Studies.
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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CPST 249(3)   Course ID:014031   01-MAY-2020
User Experience Design Tools and Techniques
The course focuses on user and task analysis (goal setting and problem framing), field research (interviews,
personas, planning, etc.), usability testing, the UX process (from wireframes through user journey mapping).
These topics are explored through Design assignments that utilize the complete UX Design process.

Prerequisite: CPST 248 with C- or better

Students will be able to: apply the UX Prototyping process and UX Design Tools; apply the UX Design process,
including the use of personas, task models, and user journey mapping.
  Components: Lecture(Online)
  Requirement Group: Prerequisite: CPST 248 with C- or better. Enrollment is restricted to students in the School of Contin

  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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Sch of Cont/Prof Studies - Schl of Cont/Prof Studies - Subject: Continuing Professionl Studies

CPST 250(3)   **Course ID:005515**   **15-APR-2015**
Foundations of Organizations
Prerequisites: CPST courses are restricted to students in the School of Continuing and Professional Studies

An introduction to contemporary management with emphasis on organizational culture, decision making,
organizational structure and design, planning, communication and information technology.

Outcome: Students will demonstrate an understanding of the managerial roles in organizations, the four
levels at which behavior is examined in organizations and will develop a framework for basic business
operations.
  Components: Lecture(In person)
  Course Equivalents: MGMT 201, MGMT 201H
  Requirement Group: Restricted to students in the School of Professional Studies.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

CPST 265(1 - 3)   **Course ID:013128**   **01-JAN-2016**
Special Topics
Course titles and content will vary from term to term. Permission is required to enroll.
  Components: Lecture(In person)
  Requirement Group: Restricted to students in the School of Professional Studies.
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)

CPST 270(3)   **Course ID:013254**   **15-APR-2016**
Effective Boards and Plans
Students will cultivate strategic planning with governing bodies by applying leadership principles to
broad-based organizational structures, diverse constituents and situations. Course content to include:
Leadership and Governing Board Responsibilities, Board Membership and Policy Development, and Planning and
Program Development (Writing the Strategic Plan)

Outcomes: Apply leadership styles to mission-based functions; Discuss relationship between board membership,
church leadership, staff, and volunteers; Apply strategic methods for organizational policy and
responsibility building
  Components: Lecture(In person)
  Requirement Group: Restricted to students in the School of Continuing and Professional Studies.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

CPST 272(3)   **Course ID:013255**   **15-APR-2016**
Building a Volunteer and Support Base
Students will examine proven practices which sustain volunteer commitments, membership, support bases and
stakeholders using effective human resource practices and internal communications. Students will assess high
impact practices in broad-based organizations. Course content includes: Volunteer and Support Management,
Servant Leadership and Motivation Theories, and Internal Communications.

Outcomes: Recognize the needs of service volunteers; Identify best practices in human resource development
relevant to broad-based organizational structures; Develop effective internal communication skills
  Components: Lecture(In person)
  Requirement Group: Restricted to students in the School of Continuing and Professional Studies.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

CPST 273(3)   **Course ID:013437**   **01-JAN-2018**
Building and Leading an Effective Workforce
Restricted to students in the School of Continuing & Professional Studies

Coordinating operational aspects, overseeing employee functions, and directing marketing efforts are
components within this survey of leadership skills. Course content to include: Hiring effectively, Developing
talent, Supervising the workforce, Maximizing resources

Define and implement the various stages of the hiring process. Identify leadership styles and attributes
relevant to small group effectiveness. Coordinate systems and resources in a broad-based organization.
  Components: Lecture(Blended)
  Requirement Group: Restricted to students in the School of Professional Studies.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

Sch of Cont/Prof Studies - Schl of Cont/Prof Studies - Subject: Continuing Professionl Studies

CPST 274(3)   Course ID:013256   15-APR-2016
Advocacy and Program Promotion
Sustaining success through keeping stakeholders informed; planned marketing and communication strategies;
application of models that promote mission, program and impact. Course content includes: Marketing
strategies, External Communications and Social Media, and Community Engagement Practices

Outcomes: Explain marketing functions explicit to fund development and program support; Apply social media
practices to mission-based projects and organizational awareness; Present effective marketing information
   Components: Lecture(In person)
   Requirement Group: Restricted to students in the School of Continuing and Professional Studies.
   Req. Designation: Internship
   Room Requirements: Electronic Classroom(1)
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CPST 275(3)   Course ID:013438   01-JAN-2018
Successful Small Business Ventures
Restricted to students in the School of Continuing & Professional Studies

Business development through case studies and best practices in successful small businesses, incorporating
risk assessment and management. Dynamic roles and challenges of small businesses in today's competitive
global marketplace. Survey of financial relationships in small business development.

Identify and discuss the role of small business in U.S. economic development. Analyze components of
successful small business development and management. Discuss the impact and changing potentials of small
business at the local and the global level.
   Components: Lecture(Blended)
   Requirement Group: Restricted to students in the School of Professional Studies.
   Req. Designation: Internship
   Room Requirements: Electronic Classroom(1)
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CPST 276(3)   Course ID:013257   15-APR-2016
Introductory Finance and Budgetary Best Practices
This course prepares students to analyze and to present financial records. Oriented to the financial
record-keeping requirements of a broad-based organization, this course prepares students to analyze basic
budget and cash flow functions and projections. Course content includes: Basic accounting practices, program
cost allocation, financial reporting, and budget analysis.

Outcomes: Present and explain financial information and functions relevant to the daily operations of a
broad-based organization; Budget for and evaluate program-based expenditures; Prepare and manage financial
records
   Components: Lecture(In person)
   Requirement Group: Restricted to students in the School of Continuing and Professional Studies.
   Req. Designation: Internship
   Room Requirements: Electronic Classroom(1)
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CPST 277(3)   Course ID:013439   01-JAN-2018
Writing the Business Proposal
Restricted to students in the School of Continuing & Professional Studies

Students will develop their own business proposal, incorporating their vision as the proposal's foundation.
The proposal will include business description, product or service, organization, market analysis, marketing
strategies, financial plan and projections. Course content includes:
 - Technical Writing
 - Small Business Research Streams and Techniques
 - Integration of Small Business functions in proposal design
 - Presentation (graphic and oral) Techniques

   Components: Lecture(Blended)
   Requirement Group: Restricted to students in the School of Professional Studies.
   Req. Designation: Internship
   Room Requirements: Electronic Classroom(1)
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Sch of Cont/Prof Studies - Schl of Cont/Prof Studies - Subject: Continuing Professionl Studies

CPST 278(3)   Course ID:013258   15-APR-2016
Fundraising and Financial Sustainability
The culture and role of philanthropy, power of relationships, and key fundraising principles are addressed in
regard to mission-based sustainability. Course content includes: Grant Writing Principles, Fundraising
Principles, Financial and Program Accountability in Philanthropy, Differentiated gift-giving applications

Outcomes: Identify best practices in sustaining donors and core memberships; Explain effective
relationship-building practices; Describe the process of generating grant proposals and securing grant
awards.
  Components: Lecture(In person)
  Requirement Group: Restricted to students in the School of Continuing and Professional Studies.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CPST 279(3)   Course ID:013440   01-JAN-2018
Tactical Communications for Small Businesses
Restricted to students in the School of Continuing & Professional Studies

Students focus on emerging contemporary communications formats as they build upon marketing knowledge and
communication skills. Networking skills, promotional writing, and sales strategies are integrated into
written and oral constructs. Course content to include:
- Strategic marketing
- Networking best practices and formats
- Social media applications
- Presentation skills

  Components: Lecture(Blended)
  Requirement Group: Restricted to students in the School of Professional Studies.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CPST 280(3)   Course ID:013259   15-APR-2016
Mission and Organizational Development & Assessment
This course focuses on organizational mission as it is projected in its programs and projects; measurement
methods in determining program and performance success; the value of transparency in using internal and
external resources. Course content includes: Assessing goals, Program and performance accountability,
Transparency as a best practice

Students will: Develop goal-setting skills relevant to organizational effectiveness; Describe performance
measurement processes relevant to mission/impact; Apply transparency practices in the use of contributed
resources.
  Components: Lecture(In person)
  Requirement Group: Restricted to students in the School of Continuing and Professional Studies.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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CPST 290(3)   Course ID:012429   31-JUL-2012
World Geography
Restricted to current SCPS BA students.

This course introduces the four main themes of the study of geography: physical, cultural, economic, and
historical. Using two basic approaches for the discipline: regional and spatial, this course studies not
only geographic locations, but also provides an overview of modern globalization and the human impact on the
geographical world.

Outcomes: Geographical knowledge of different continents, awareness of social-political trends globally.
  Components: Lecture(In person)
  Requirement Group: Restricted to students pursuing a Bachelor of Arts degree in the School of Continuing and Professional

  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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Sch of Cont/Prof Studies - Schl of Cont/Prof Studies - Subject: Continuing Professionl Studies

CPST 291(3)   Course ID:013441   15-JUN-2019
Dynamic Programming Languages
Restricted to students in the School of Continuing & Professional Studies

Introduction to programming in dynamically typed languages, sometimes known as scripting languages. The
primary language example will be Python; the course will cover Python data types, control structures,
function definitions, objects and lambda expressions. A second language may be Ruby, PHP, Scheme or a similar
language. The course will also briefly address how Javascript fits into the category of dynamic languages.

Outcomes:
- Ability to write short programs in Python, using loops, lists and dictionaries   -Ability to create
graphical effects using Python.
  Components: Lecture(Online)
  Requirement Group: Restricted to students in the School of Continuing and Professional Studies.
  Req. Designation: Internship
  Room Requirements: Lab - Computer(1)
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CPST 295(3)   Course ID:013309   15-JUN-2016   **Department Consent Required**
The Internship Experience
This course provides an opportunity to broaden work and experiential base through immersion within a selected
organization. Students spend approximately 8 hours a week interning with their chosen company, institution,
nonprofit, small business or other professional setting. Optional to extend the internship a second term.

Enrollment is restricted to SCPS degree seeking students; Minimum 2.5 GPA is required.
Pre-requisite: CPST 200 and CPST 201 (minimum grade of C+)

Outcomes: To gain real-world professional experience within a targeted work environment; To apply skills and
knowledge within context of selected environment; To develop networking opportunities within new professional
workplace
  Components: Internship(In person)
  Requirement Group: Enrollment is restricted to SCPS degree seeking students; Minimum 2.5 GPA is required. Pre-requisite:

  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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CPST 310(3)   Course ID:009439   01-JAN-2016
Accounting Principles and Application
CPST courses are restricted to students in the School of Continuing and Professional Studies.

This course introduces major concepts in the areas of financial and managerial accounting and develops
understanding of accounting process and principles. Students will gain a deeper understanding of financial
statements, accounting mechanics, accrual accounting, financial planning, variance analysis, internal
controls and financial and financial analysis.

Outcomes: Students will gain a deeper understanding of financial statements, accounting mechanics, accrual
accounting, financial planning, variance analysis, internal controls and financial and financial analysis.
The students will complete a final course project that demonstrates their ability to manage the financial
  Components: Lecture(In person)
  Course Equivalents: ACCT 201, ACCT 201H, ACACT 201
  Requirement Group: Restricted to students in the School of Professional Studies.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CPST 314(3)   Course ID:013600   01-APR-2018   **Department Consent Required**
Problem Solving and Decision Making in Leadership
Problem solving and decision making call on critical thinking skills. Using decision making formats, whether
in teams or individually, provides a roadmap to strategic, ethical, and well-analyzed decisions, in both
usual and crisis situations. Through a systematic approach which involves root- cause analysis, creative
thinking and risk analysis, problems are delineated, information is gathered, ethical ramifications are
analyzed, alternative actions are evaluated, and follow-through is planned.

Prerequisite: CPST 210; Restricted to Leadership majors only

At the end of this course, the student will be able to 1. Apply techniques of logic and problem analysis to
organizational situations. 2. Assemble tools used to identify and select the best decisions among
  Components: Seminar(Online)
  Requirement Group: Prerequisite: CPST 210 ; Restricted to Leadership majors only (LDRS-BA and LDRS-CERT)
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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Sch of Cont/Prof Studies - Schl of Cont/Prof Studies - Subject: Continuing Professionl Studies

CPST 315(3)   Course ID:012430   01-JAN-2016
Professional Technical Writing
Prerequisite: UCWR 110; Restricted to students in the School of Continuing and Professional Studies.

Technical Writing prepares students to design effective technical documents for both written and digital
media, with particular emphasis upon technical memos, problem-solving and decision-making reports, and
organizational, product-support, and technical-information webs.

Outcomes: Students able to write standard prose with appropriate citations, use a range of current online
platforms and technology
  Components: Lecture(In person)
  Requirement Group: Prerequisite: UCWR 110; Restricted to students in the School of Continuing and Professional Studies.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CPST 320(3)   Course ID:013625   01-JAN-2019
Program Evaluation
Enrollment is restricted to students in the School of Continuing and Professional Studies

Conceptual frameworks and methods related to program evaluation will be covered including process,
developmental, outcome, and impact evaluation. Students will be exposed to best practices to measure and
document change on the individual, organizational, and macro level including the use of logic models.
Quantitative, qualitative, and mixed methods design will be presented.   Students will be exposed to
analytical tools to interpret qualitative and quantitative data. The use of Big Data will be explored
including the implications for behavioral change. Ethical issues in real world evaluation will be addressed.

  Components: Lecture(Blended)
  Requirement Group: Restricted to students in the School of Continuing and Professional Studies.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CPST 322(3)   Course ID:013626   15-JUN-2019
Strategic Communication Tools for Applied Psych
Communication tools commonly employed in the behavioral sciences will be covered: interview development and
implementation; best practices for conflict management, negotiation, consultation and persuasion; group
facilitation best practices; change facilitation communication techniques including motivational
interviewing; the impact of computer mediated communication on interpersonal dynamics; and cultural norms and
interpersonal communication. Students interested in counseling and other helping professions, Human
Resources, organizational development and the persuasion sciences will benefit from these tools.

Enrollment is restricted to students in the School of Continuing and Professional Studies.

Course Objectives 1. Identify best practices for core communication tools used in applied psychology (and
  Components: Lecture(Blended)
  Requirement Group: Restricted to students in the School of Professional Studies.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CPST 324(3)   Course ID:013603   01-APR-2018   **Department Consent Required**
Organizing and Planning Techniques for Leaders
This course provides the framework for setting and maintaining priorities and setting efficiencies throughout
the organization, balancing priorities and time, and establishing team and individual roles. Integration of
ethical practices is reviewed within the processes of organizing and planning high performance functions.

Prerequisite: CPST 210; Restricted to Leadership majors only

At the end of this course, the student will be able to 1. Identify best practices for large and small group
project organizing and planning. 2. Develop techniques for prioritizing competing priorities and individual
work responsibilities. 3. Establish methods for building tactical and operational plans. 4. Differentiate
team roles and individual roles and required organizational structures.
  Components: Seminar(Online)
  Requirement Group: Prerequisite: CPST 210 ; Restricted to Leadership majors only (LDRS-BA and LDRS-CERT)
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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Sch of Cont/Prof Studies - Schl of Cont/Prof Studies - Subject: Continuing Professionl Studies

CPST 325(3)　　　　　　　　　Course ID:013261　　　　15-JUN-2019
Data Processing, Analysis, and Visualization
This course studies the concepts, methods, and tools required to infer meaningful information and generate useful visualizations from large data sets.

 Prerequisite: STAT 103; CPST 291 with C- or better; Restricted to students enrolled in the School of Continuing and Professional Studies.

Outcomes: Implement scripting to convert raw data to structured data. Visualize and analyze structured data using appropriate statistical data mining and visualization tools. Analyze distributed computing frameworks for processing large data sets.
　Components:　　　　　Laboratory(In person)
　Requirement Group:　Prerequisites: STAT 103; CPST 291 with C- or better . Restricted to students enrolled in the School of

　Req. Designation:　　Internship
　Room Requirements:　Lab - Computer(1)
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CPST 334(3)　　　　　　　　　Course ID:013599　　　　01-APR-2018　　　　**Department Consent Required**
Relationship Building for Organizational Leaders
Relationship building calls on the critical skill set of emotional intelligence. This course develops the framework for productive leader-follower relationships. Reflecting on intra-personal leadership skill and building on inter-personal leadership capabilities is of primary focus. Personal assessment and active assignments provide opportunity to develop the important ability to perceive needs of followers in order to ethically motivate towards accomplishment of organizational goals.

Prerequisite: CPST 210; Restricted to Leadership majors only

At the end of this course, the student will be able to 1. Identify and apply skills of emotional intelligence. 2. Develop best practices for building trust and motivation within teams. 3. Recognize the
　Components:　　　　　Seminar(Online)
　Requirement Group:　Prerequisite: CPST 210 ; Restricted to Leadership majors only (LDRS-BA and LDRS-CERT)
　Req. Designation:　　Internship
　Room Requirements:　Classroom Not Needed(1)
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CPST 335(3)　　　　　　　　　Course ID:013253　　　　15-APR-2016
Law and Regulations for Organizational Leaders
The role of the organization (for profit, non-profit and governmental) from the dual perspective of private and public law. Includes foundations of law and judicial process; contracts, torts, and property law; intellectual property rights; legal, securities and employment regulations; ethical considerations and policy issues.

Outcomes:
-Differentiate ethics and law/private and public law
-Discuss Constitutional Law and government's role to regulate business
-Apply basic legal principles to the private market
-Explain legal principles of contracts
　Components:　　　　　Lecture(In person)
　Requirement Group:　Restricted to students in the School of Continuing and Professional Studies.
　Req. Designation:　　Internship
　Room Requirements:　Electronic Classroom(1)
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CPST 340(3)　　　　　　　　　Course ID:005516　　　　15-APR-2015
Marketing Concepts and Strategies
Students will demonstrate an understanding of the fundamental principles of marketing identifying organizational goals, marketing objectives, and variables that affect marketing. Students will examine the roles of advertising, public relations, and sales; integrated and strategic marketing within an organization.

Prerequisites: CPST 250; Restricted to SCPS

Outcome: Students will develop a comprehensive marketing plan analyzing a real marketing problem, determining strategies, developing sample materials and devising metrics to evaluate success for an organization.
　Components:　　　　　Lecture(In person)
　Course Equivalents: MARK 201, MARK 201H
　Requirement Group:　Prerequisite: CPST 250 Students must be enrolled in the School of Continuing and Professional Studies
　Req. Designation:　　Internship
　Room Requirements:　Electronic Classroom(1)
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Sch of Cont/Prof Studies - Schl of Cont/Prof Studies - Subject: Continuing Professionl Studies

CPST 341(3)   Course ID:014032   01-MAY-2020
User Experience Design to Drive Business
In this course students will learn how to connect and align business objectives with UX Design goals.
Students will learn how to bring high-level planning into concrete actionable steps. Students learn Strategy
for continuously Developing Brand and Identity through Design.

Prerequisite: CPST 249 with C- or better

Students will be able to: Understand how effective UX is a strategic advantage for business; Connect and
align business objectives with UX Design goals; Apply Design Thinking to create good UX.
  Components: Lecture(Online)
  Requirement Group: Prerequisite: CPST 249 with C- or better. Enrollment is restricted to students in the School of Contin

  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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CPST 342(3)   Course ID:013262   15-JUN-2020
Introduction to Web Application Development
This course studies the concepts, methods, and tools used in the analysis, design, implementation, testing,
and deployment of typical multi-tier web applications. Specific topics include presentations, business, and
data access layers, as well as integration with database systems. An introduction to webpage development
using JavaScript, jQuery and associated client-side tools.

Outcomes: Experience with commonly used web application development frameworks. Familiarity with database
integration and deployment environments. Create webpages using JavaScript and related tools and protocols,
and interface a webpage with a database.
  Components: Lecture(In person)
  Course Equivalents: COMP 342, DIGH 403
  Requirement Group: Prerequisite: COMP 170 with C- or better . Restricted to students in the School of Continuing and Prof

  Req. Designation: Internship
  Room Requirements: Lab - Computer(1)
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CPST 343(3)   Course ID:013442   15-OCT-2018
Software Development for Mobile Devices
This course introduces software development for the Android environment, using the App Inventor framework.
The course also introduces the basics of user-interface design and mobile architecture.
Development work may be done on either an Android device or on an Android emulator running on a
Windows/Mac/Linux laptop.

Prerequisite : COMP 170 with C- or better; Restricted to students enrolled in the School of Continuing and
Professional Studies.

Outcomes: Be able to develop simple Android applications using the App Inventor framework . Be able to
explain the basics of mobile-application architecture and design . Be familiar with the basics of
  Components: Lecture(Online)
  Requirement Group: Prerequisite: COMP 170 with C- or better . Restricted to students in the School of Continuing and Prof

  Req. Designation: Internship
  Room Requirements: Lab - Computer(1)
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CPST 344(3)   Course ID:013602   01-APR-2018   **Department Consent Required**
Influence and Leadership
Influence allows leaders to motivate follower movement towards organizational goals. This course establishes
methods for leveraging expertise, communicating skillfully, and functioning with integrity. It integrates
general management skills with the motivation to assume responsibility over others and create a positive and
ethical organizational climate.

Prerequisite: CPST 210; Restricted to Leadership majors only

At the end of this course, the student will be able to 1. Differentiate between the roles of leaders and
managers, and various sources of power. 2. Identify ethical influencing principles that guide teams toward
accomplishment of goals. 3. Develop a plan for leadership identity and ethical application of personal
  Components: Seminar(Online)
  Requirement Group: Prerequisite: CPST 210 ; Restricted to Leadership majors only (LDRS-BA and LDRS-CERT)
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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Sch of Cont/Prof Studies - Schl of Cont/Prof Studies - Subject: Continuing Professionl Studies

CPST 345(3)   Course ID:013749   01-JAN-2019
Introduction to IT: Networking, Cloud & Security
This course covers the fundamentals of IT systems, networking, and security. The course will cover
fundamental computer networking concepts and principles, including the basics of the TCP/IP model and
packet-based networking. Other topics include an overview of Wireless Networking, Cloud Computing, and an
introduction to Cybersecurity.

Prerequisite: COMP 170 with C- or better; Restricted to students enrolled in the School of Continuing and
Professional Studies.

Outcomes: Students will be able to: Describe how the Internet works; Make connections between devices Assess
how data is transferred end to end; Perform basic Cloud Computing implementation and deployment; Describe
  Components: Lecture(Online)
  Requirement Group: Prerequisite: COMP 170 with C- or better . Restricted to students in the School of Continuing and Prof

  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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CPST 349(3)   Course ID:010083   01-JAN-2016
Project Management
The art and science of project management as applied to a variety of business, commercial, and public
management situations. Covers all phases of the project life-cycle; techniques for planning, scheduling and
control of projects; project organizations; and techniques for building effective project teams.

Prerequisite CPST 250; Restricted to students in the School of Continuing and Professional Studies

Student will gain a working knowledge of the fundamental principles and techniques of effective project
management, and how to apply these principles and techniques in the business environment.
  Components: Lecture(In person)
  Requirement Group: Prerequisite: CPST 250 Students must be enrolled in the School of Continuing and Professional Studies
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CPST 350(3)   Course ID:007237   01-JAN-2016
Human Resources Principles & Practices
Students will gain understanding human of resource management functions including the legal environment,
equal employment opportunities requirements; job design and analysis; recruiting, orientation and training;
performance appraisal; compensation systems; labor relations; collective bargaining and grievance processes;
and health and safety.

Prerequisite: CPST 250; Students must be enrolled in the School of Continuing and Professional Studies

Outcome: Students will make a presentation about human resource components for an organization including job
description, recruiting plan, hiring procedures, performance evaluation and collective bargaining
considerations.
  Components: Lecture(In person)
  Course Equivalents: HRER 322
  Requirement Group: Prerequisite: CPST 250 Students must be enrolled in the School of Continuing and Professional Studies
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CPST 354(3)   Course ID:013598   26-MAR-2018   Department Consent Required
Communications for Organizational Leaders
Communicating clearly and persuasively is at the core of this topic. Individuals can leverage their unique
leadership style to effectively communicate and inspire action. By developing practices for formal as well as
informal communication, students learn to manage frequency, volume and medium chosen in order to construct
messages that reach various audiences. Practicing clear and effective oral communication is established
through multiple exercises in this course.

Prerequisite: CPST 210; Restricted to Leadership majors only

At the end of this course, the student will be able to 1. Identify leadership style and use for connecting in
verbal presentations. 2. Develop the ability to communicate simply and effectively through written
  Components: Seminar(Online)
  Requirement Group: Prerequisite: CPST 210 ; Restricted to Leadership majors only (LDRS-BA and LDRS-CERT)
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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Sch of Cont/Prof Studies - Schl of Cont/Prof Studies - Subject: Continuing Professionl Studies

CPST 355(3)   Course ID:013469   01-JAN-2018
Introduction to Global Trade Compliance
Understanding the principles of global trade compliance helps personnel in compliance and other key
functional areas (e.g., accounting, logistics, talent, purchasing, R&D) understand the opportunities and
risks associated with international trade. Topics include key principles of import and export compliance, the
government's role in the regulatory framework, and common risk areas that impact business activities.

Restricted to students in the School of Continuing & Professional Studies. Prerequisites: CPST 243 or ECON
201, CPST 245 or ECON 202, STAT 103 or ISOM 241, CPST 310 or ACCT 201

At the end of the course, the student will be able to 1. Identify the basic regulatory framework for import
compliance (e.g., customs valuation, tariff classification and country of origin) 2. Identify the basic
  Components: Lecture(Blended)
 Requirement Group: Prerequisites : CPST 243 or ECON 201; CPST 245 or ECON 202; STAT 103 or ISOM 241; CPST 310 or ACCT 201

  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CPST 356(3)   Course ID:013467   01-JAN-2018
Environmental Economics & Resource Management
The purpose of this course is to help students understand the role of economics in analyzing natural resource
management and the role of economics in the development of environmental policy. An understanding economic
models of efficiency is integral to any discussion of innovative ways to approach our natural resource
constraints in the 21st century and beyond. The focus of the course will be on energy, energy efficiency and
renewable energy sources, and the cost of pollution and climate change. The renewed interest in innovative
technologies that reduce emissions, waste and improve bottom lines provides a new impetus for investment in
renewables and new technologies. The second part of the course will be devoted to highlighting opportunities
for companies, citizens and entrepreneurs to create jobs and improve communities. By the end of the course,
it is hoped that students will find that as citizens, entrepreneurs or corporate executives, they can do well
financially by doing good environmentally.
  Components: Lecture(Blended)
 Requirement Group: Prerequisites : CPST 243 or ECON 201; CPST 245 or ECON 202; STAT 103 or ISOM 241; CPST 310 or ACCT 201

  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CPST 360(3)   Course ID:005517   01-JAN-2018
Development and Change in Organizations
Prerequisites: CPST 250

Students will investigate the theory and practice of organizational development, examine assumptions,
strategies, models, intervention techniques for organizational development and change processes. Students
will also study the formation of collaborative relationships, overcoming resistance, gaining commitment and
realigning culture.

Outcome: Students will provide case studies that integrate data; design interventions, change strategies and
an evaluation for diagnosing organizations, groups and jobs.
  Components: Lecture
 Requirement Group: Prerequisite: CPST 250 Students must be enrolled in the School of Continuing and Professional Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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CPST 364(3)   Course ID:013601   01-APR-2018   **Department Consent Required**
Intra-personal Leadership
Intra-personal leadership principles highlight the drive, energy and motivation one has toward leading
effectively. Exploring what it means to bring positive organizational energy to the leadership role in a way
that ethically supports organizational mission is at the foundation of this course. Effectively leading
through complexity begins at the individual level and requires the ability to develop, motivate, and support
the accomplishment of others.

Prerequisite: CPST 210; Restricted to Leadership majors only

At the end of this course, the student will be able to 1. Examine personal goals for growth, challenge,
achievement, and success 2. Develop requirements for fulfilling relationships and balancing work and life. 3.
  Components: Seminar(Online)
 Requirement Group: Prerequisite: CPST 210 ; Restricted to Leadership majors only (LDRS-BA and LDRS-CERT)
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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Sch of Cont/Prof Studies - Schl of Cont/Prof Studies - Subject: Continuing Professionl Studies

CPST 365(1 - 3)   Course ID:013125   01-JAN-2016   Department Consent Required
Advanced Special Topics
Course titles and content vary. Variable (1-3) credit hours. Permission required to enroll.

Restricted to students in the School of Continuing & Professional Studies.
SCPS permission required to enroll.
  Components: Lecture(In person)
  Requirement Group: Restricted to students in the School of Professional Studies.
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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CPST 370(3)   Course ID:007234   01-JAN-2018
Leadership Theories and Applications
Prerequisites: CPST 250

Students will study leadership theory, concepts and the practical application of leadership at all levels.
Students will analyze historical approaches to leadership and focus on influential contemporary leadership
perspectives such as servant leadership, situational leadership, transformational leadership, and
principle-centered leadership.

Outcome: Students will complete a leadership development plan and apply leadership theories to workplace
situations through reflection, real-life examples, and case studies.
  Components: Lecture
  Requirement Group: Prerequisite: CPST 250 Students must be enrolled in the School of Continuing and Professional Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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CPST 371(3)   Course ID:012896   01-JAN-2018
Organizational Finance
Management involves the allocation and distribution of resources as well as an ongoing knowledge of the
financial impact of the local, regional and national economies. This course offers an overview of the
inter-relations of money and markets, investment, and financial management. It will focus on financial
analysis, design and reporting from a managerial perspective, as well as organizational issues which have a
financial impact on the entity. It will concentrate on organizational finance topics with an emphasis on
financial analysis, fixed income securities, stocks, projects and their valuations, corporate valuation and
governance and cash distribution.
Prerequisites: Restricted to students in the School of Continuing & Professional Studies. Prerequisites:
CPST 243 or ECON 201, CPST 245 or ECON 202, STAT 103 or ISOM 241, CPST 310 or ACCT 201

  Components: Lecture(Blended)
  Course Equivalents: FINC 334, FINC 334H
  Requirement Group: Prerequisites : CPST 243 or ECON 201; CPST 245 or ECON 202; STAT 103 or ISOM 241; CPST 310 or ACCT 201

  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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Sch of Cont/Prof Studies - Schl of Cont/Prof Studies - Subject: Continuing Professionl Studies

CPST 372(3)   Course ID:013468   01-JAN-2018
Banking & Financial Intermediaries
This course is designed to provide the student with a knowledge of banking and financial intermediaries.
Concepts covered in the course will include the following: an overview of financial markets and interest
rates; the functions and structure of the Federal Reserve System; the role of the Federal Reserve system in
setting monetary policy; commercial banking operations and regulations; non-bank financial intermediaries,
including thrift and finance companies; the role of insurance and pension fund operations. As a result of
taking this course, students will understand the role that financial institutions play in developing and
implementing monetary policies, as well as the inter-relationships between financial institutions and capital
markets.

Restricted to students in the School of Continuing & Professional Studies. Prerequisites: CPST 243 or ECON
  Components: Lecture(Blended)
  Requirement Group: Prerequisites : CPST 243 or ECON 201; CPST 245 or ECON 202; STAT 103 or ISOM 241; CPST 310 or ACCT 201

  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CPST 373(3)   Course ID:013470   01-JAN-2018
Capital Markets
This course is designed to provide the student with a knowledge of capital markets, banking, and measures of
money supply. The course will include an overview of financial markets and interest rates; the functions and
structure of the Federal Reserve System; the role of debt securities markets; the role played by equity
securities markets; the nature and function of derivative markets. As a result of taking this course,
students will understand the role played by capital markets, the Federal Reserve system, debt, equity and
derivative markets as well as the inter-relationships between financial institutions and capital markets.

Prerequisites : Restricted to students in the School of Continuing & Professional Studies. Prerequisites:
CPST 243 or ECON 201, CPST 245 or ECON 202, STAT 103 or ISOM 241, CPST 310 or ACCT 201,CPST 372 Banking and
Financial Intermediaries.
  Components: Lecture(Blended)
  Requirement Group: Prerequisites: CPST 243 or ECON 201, CPST 245 or ECON 202, STAT 103 or ISOM 241, CPST 310 or ACCT 201

  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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CPST 375(3)   Course ID:010084   05-MAR-2015   **Department Consent Required**
Entrepreneurship
  Components: Lecture(In person)
  Requirement Group: Prerequisite: CPST 250 Students must be enrolled in the School of Continuing and Professional Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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CPST 380(3)   Course ID:007238   01-JAN-2018
Leadership, Culture and Ethics
Prerequisites: CPST 250

Students examine organizational ethics, values, strategy, culture, leadership and coaching. Students
self-assess and refine their own concept of leadership and decision-making in the context of attitudes,
environments, cultures, and issues faced by leaders in organizations.

Outcome: Students will analyze descriptive and normative models of ethical decision making in business,
leadership strengths and management style using real life situations, self-assessment and cases studies.
  Components: Lecture
  Requirement Group: Prerequisite: CPST 250 Students must be enrolled in the School of Continuing and Professional Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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CPST 381(3)   Course ID:014033   01-MAY-2020
Cybersecurity Governance
Effective Cybersecurity Leadership requires that there is a cogent Governance structure. Students in this
course will learn how to manage Cybersecurity processes while meeting the needs of the Enterprise. Students
will learn how to establish a Governance program, Cybersecurity management frameworks, how to develop and
implement a Cybersecurity strategy.

Students will be able to: Explain the strategic importance of effective, interdisciplinary, and
multifunctional enterprise information security governance and information security management program and
its execution.
  Components: Lecture(Online)
  Requirement Group: Restricted to students in the School of Professional Studies.
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)

CPST 382(3)   Course ID:014034   01-MAY-2020
Cybersecurity Incident Response Management
Students in this course learn key aspects of Cybersecurity Incident Response Management (CIRM). Students in
this course will learn how to plan for, respond to, investigate, and report on Cybersecurity Incidents.
Students in this course will learn from case studies of past cyber incidents.

Skills developed include the developing of an Incident Response Plan; ethical, best practices on handling
communications/disclosures after an incident; incident investigation techniques (forensics); interfacing with
law enforcement; and post-incident recovery.
  Components: Lecture(Online)
  Requirement Group: Restricted to students in the School of Professional Studies.
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)

CPST 383(3)   Course ID:014035   01-MAY-2020
Cloud Security Strategy and Architecture
This course leverages cloud computing security guidelines set forth by the International Organization for
Standardization (ISO), National Institute of Standards and Technology (NIST), European Union Agency for
Network and Information Security (ENISA), and Cloud Security Alliance (CSA) to develop a Strategic
perspective for the Cybersecurity practitioner.

Skills developed include knowing best practices and standards; the ability to design and implement a cloud
security architecture; and carefully working with 3rd party cloud infrastructure providers and other
stakeholders.
  Components: Lecture(Online)
  Requirement Group: Restricted to students in the School of Professional Studies.
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)

CPST 385(3)   Course ID:010085   05-MAR-2015   **Department Consent Required**
Strategic Planning
  Components: Lecture(In person)
  Requirement Group: Prerequisite: CPST 250 Students must be enrolled in the School of Continuing and Professional Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

CPST 390(3)   Course ID:007239   01-JAN-2018
Organizational Theory and Practice
Prerequisites: CPST 380.

This course extends knowledge of organizations by examining organizational behavior at the macro-level.
Students will gain a deeper understanding of organizational theory and research including historical and
modern era approaches. Students will also analyze organizational behavior and settings including an in-depth
case study of a single company.

Outcome: Students will be able to explain and apply concepts within the main areas of organizational
structure, culture, communication and process.
  Components: Lecture
  Requirement Group: Pre-requisite CPST 380. Restricted to students in the School of Continuing & Professional Studies
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

CPST 395(1 - 3)   Course ID:012898   05-MAR-2015   **Department Consent Required**
Advanced Special Topics in Management
Permission required to enroll.
  Components: Lecture(Blended)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

Sch of Cont/Prof Studies - Schl of Cont/Prof Studies - Subject: Continuing Professionl Studies

CPST 397(3)   Course ID:012899   01-JAN-2016   Department Consent Required
Capstone
This course must be taken by SCPS students during the last semester prior to graduation.

Students will research a problem, conceptulize solutions and develop a solution as their service-learning
project. Within this project, students will synthesize and apply knowledge from prior courses. Course content
also includes an analysis of leadership challenges and values-driven leadership.

Outcome: Students will chronicle their projects and present a final presentation of their work. They will
also present their professional portfolios as a graduation requirement.
   Components: Lecture(Blended)
   Attributes: Engaged Learning
   Requirement Group: Pre-requisites: CPST 201; All CPST courses are restricted to students in the School of Continuing & Pr

   Req. Designation: Service Learning
   Room Requirements: Electronic Classroom(1)
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CPST 398(2)   Course ID:012431   15-JUN-2013   Department Consent Required
Professional Studies Internship Seminar
To enroll students must complete the internship forms through the Center for Experiential Learning.

The Internship Seminar is a way to earn academic credit for an internship completed while finishing one of
the SCPS BA programs. Students taking CPST 398 must take CPST 399 the following session to get complete
credit for the internship.

Outcomes: Applied experience in a professional setting.
   Components: Seminar(Blended)
   Course Equivalents: EXPL 390
   Attributes: Engaged Learning
   Requirement Group: Restricted to students pursuing a Bachelor of Arts degree in the School of Continuing and Professional

   Req. Designation: Internship
   Room Requirements: General Classroom(1)
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CPST 399(2)   Course ID:012441   15-JUN-2013   Department Consent Required
Professional Studies Internship Seminar II
To enroll students must complete the internship forms through the Center for Experiential Learning.

The Internship Seminar is a way to earn academic credit for an internship completed while finishing one of
the SCPS BA programs. Students taking CPST 399 must first take CPST 398 the previous session to get complete
credit for the internship.

Outcomes: Applied experience in a professional setting.
   Components: Seminar(Blended)
   Attributes: Engaged Learning
   Requirement Group: Restricted to students pursuing a Bachelor of Arts degree in the School of Continuing and Professional

   Req. Designation: Internship
   Room Requirements: General Classroom(1)
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Sch of Cont/Prof Studies - Schl of Cont/Prof Studies - Subject: Exercise Physiology

EXEC 101(4)   **Course ID:011434**   **18-NOV-2009**
Introduction to Exercise Physiology
Introduction to the major; also includes a lab component covering Emergency Procedures and Safety Skills,
introduction to common safety principles, predisposing factors and common causes of accidents, injuries and
illnesses.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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Sch of Cont/Prof Studies - Schl of Cont/Prof Studies - Subject: Healthcare Emergency Managemnt

HEM 201(3)   Course ID:011041   03-DEC-2008   Department Consent Required
Introduction to Emergency Management
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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HEM 240(3)   Course ID:011042   15-DEC-2008   Department Consent Required
Public Health Emergency Planning
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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HEM 260(3)   Course ID:011206   28-APR-2009   Department Consent Required
Integrating Emergency Services in the Community
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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HEM 310(3)   Course ID:011207   28-APR-2009   Department Consent Required
Managing Emergency Operations: Relief and Recovey
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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HEM 320(3)   Course ID:011436   25-NOV-2009
Decision Making in Public Administration
The course provides an overview and analysis of intergovernmental issues facing public administrators
involved in the administrative, regulatory, and political dimensions of emergency management. The course
provides information about the political system in which emergency managers must navigate and presents an
overview of key governmental agencies and actors from all three levels of government. In addition, the
course examines the problems and dilemmas attendant to managing homeland security and responding to
emergencies in an intergovernmental system.
  Components: Lecture
  Requirement Group: Prerequisite: HEM 201. Restricted to Healthcare Emergency Management Majors.
  Req. Designation: Internship

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HEM 340(3)   Course ID:011487   05-FEB-2010   Department Consent Required
Law and Ethics for the Emergency Manager
Prerequisite: HEM 201.

Public warning, search and rescue, evacuation, sheltering, in-kind or cash relief assistance, emergency
public works restoration, disaster loans for reconstruction of private facilities or home repair,
unemployment assistance, medical aid, and extraordinary interorganizational cooperation are a few essentials
of post-disaster aid. The legal and ethical dimensions of these matters are the focus of this course.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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HEM 395(3)   Course ID:011486   05-FEB-2010   Department Consent Required
Emergency Management Practicum
Prerequisite: HEM 201

The purpose of this course is to integrate and synthesize the theory and principles presented in the core
classes of the healthcare emergency management major. To achieve this goal, the practicum will examine and
assess various disaster case studies. Utilizing the resources of the Faculty Advisory Board, students will
be placed in emergency services or public health positions to observe first hand the work of the healthcare
emergency manager. In particular, students will observe and participate in such activities as strategic
planning; inter-governmental agency communication and information sharing; risk analysis; disaster plan
preparation and other aspects of public health threat preparedness; policy analysis; and related practices.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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Sch of Cont/Prof Studies - Theology - Subject: Theology

THEO   N103(2)   **Course ID:006811**   **01-JAN-1901**
The Christian God
  Components: Lecture
  Req. Designation: Internship
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THEO   N112(2)   **Course ID:006813**   **01-JAN-1901**
New Testament
  Components: Lecture
  Req. Designation: Internship
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THEO   N192(2)   **Course ID:006815**   **01-JAN-1901**
Moral Problems
  Components: Lecture
  Req. Designation: Internship
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THEO   N271(2)   **Course ID:006816**   **01-JAN-1901**
Great Christian Thinkers
  Components: Lecture
  Req. Designation: Internship
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THEO   N279(2)   **Course ID:006817**   **01-JAN-1901**
Roman Catholicism
  Components: Lecture
  Req. Designation: Internship
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THEO   N293(2)   **Course ID:006818**   **01-JAN-1901**
Christian Marriage
  Components: Lecture
  Req. Designation: Internship
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THEO   N383(2)   **Course ID:006819**   **01-JAN-1901**
Thep, Arts & Literature
  Components: Lecture
  Req. Designation: Internship
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School of Social Work - Social Work - Subject: Public Service Leadership

PSLD 600(3)   Course ID:014148   15-JUN-2021
Introduction to Public Service
Introduces students to organizational theories and practices useful to public service managers. Teaches
students how to use structural, human resource, political and symbolic perspectives to rethink public service
organizations. Provides an introduction to managerial issues including workforce diversity, decision making,
and leadership; stresses critical thinking skills.

Prerequisite: Open to students admitted into the MA in Public Service Leadership program

Outcomes: Knowledge of ethics, values, and skills for organizational leadership in human service and public
service agencies. Knowledge of theory, organizational functions and structures, leadership styles, and
value-driven leadership.
  Components: Lecture(Online)
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)

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PSLD 601(3)   Course ID:014149   15-JUN-2021
Ethical Leadership in Public Service
Provides students with the framework for personal and professional ethical decision making applied in the
context of diverse workplaces and international organizations. Through lectures, case studies in applied
ethics, and specific assignments, students clarify their personal-professional values, assess their moral
intelligence, and develop their ethical leadership integrity.

Prerequisite: Open to students admitted into the MA in Public Service Leadership program

Outcomes: Knowledge of ethics, values, and applied ethics for organizational leadership in human services and
public service agencies.
Development of ethical and value-driven leadership skills.
  Components: Lecture(Online)
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)

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PSLD 602(3)   Course ID:014150   15-JUN-2021
Foundations of Global Strategic Communication
Globalization challenges almost every aspect of communication from creating and delivering messages to
spreading ideas that cross language, time, and cultural barriers. The course focuses on using strategies
communication planning and management to guide communication activities in organizations.

Prerequisite: Open to students admitted into the MA in Public Service Leadership program

Outcomes: Knowledge of critical communication skills and values. Understand the interplay between
communication, technology, and culture.
  Components: Lecture(Online)
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)

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PSLD 603(3)   Course ID:014151   15-JUN-2021
Program Management and Development
There is an increasing demand for public service workers who can work with diverse communities through
program management and development using strengths and empowerment perspectives and social and economic
justice principles. This course builds on the ecological systems perspective that views program development
as an arena for social change.

Prerequisite: Open to students admitted into the MA in Public Service Leadership program

Outcomes: Knowledge and skills needed for planning new or adapting existing programs within the context of
diverse communities. Develop skill set for program development and quality improvement.
  Components: Lecture(Online)
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)

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PSLD 604(3)   Course ID:014152   15-JUN-2021
Data, Visualization and Evaluation
Using Microsoft Excel and Tableau, this course introduces students to the use of quantitative data in policy,
public management, and non-profit decision making. Topics include causal inference, descriptive statistics,
data visualization, probability, statistical inference, and regression analysis.

Prerequisite: Open to students admitted into the MA in Public Service Leadership program

Outcomes: Hands-on knowledge and experience managing and analyzing data sets. Best practices for presenting
data to diverse stakeholders.
  Components: Lecture(Online)

   Req. Designation: Internship
   Room Requirements: Classroom Not Needed(1)
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PSLD 605(3)   **Course ID:014153**   **15-JUN-2021**
Design Thinking in Mitigating Complex Social Problems
Design thinking is a way of working with user-centered innovation to address problems where not all knowledge
is available at the outset, i.e. the problem itself is unknown (wicked problems). Design thinking rests on
principles such as user involvement, problem framing, experimentation, visualization, and diversity.

Prerequisite: Open to students admitted into the MA in Public Service Leadership program

Outcomes: Develop critical skills for management and innovation. Develop creative potential of individuals
and enable them to deal with wicked problems.
   Components: Lecture(Online)
   Req. Designation: Internship
   Room Requirements: Classroom Not Needed(1)
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School of Social Work - Social Work - Subject: Public Service Leadership

PUSL 400(3)   **Course ID:014043**   **01-MAY-2020**
Data Visualization and Evaluation
Using Microsoft Excel and Tableau, this course introduces students to the use of quantitative data in policy,
public management, and non-profit decision making. Topics include casual inference, descriptive statistics,
data visualization, probability, statistical inference, and regression analysis.

Restricted to students admistted into the MA in Public Service Leadership program.

Outcomes: Hands-on knowledge and experience managing and analyzing large data sets and critically reviewing
quantitative research conducted by others. Best practices for presenting data to diverse stakeholders.
  Components: Lecture(Online)
  Requirement Group: Restricted to students admitted into the MA in Public Service Leadership Program.
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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School of Social Work - Social Work - Subject: Social Work

SOWK 200(3)   Course ID:006536   06-JUN-2018
Introduction to Social Work
This course is an introduction to the social work profession through the identification of some of the human
problems in society and the role of both society and social services in response to the problems. Students
have the opportunity to observe several social service agencies and to evaluate current ways in which
agencies interpret social problems and administer services

Students will be able to evaluate current ways in which agencies interpret social problems and administer
services.
  Components: Lecture
  Attributes: Engaged Learning
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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SOWK 205(3)   Course ID:006538   15-JUN-2014
Children and Youth: Systems and Services
Survey of the field of child welfare with consideration of various social services. Particular focus on
abused and neglected children, foster care, adoption, and institutionalization.

Outcome: Students will be able to assess and analyze child welfare services within current political and
social constraints.
  Components: Lecture
  Attributes: Human Services
  Req. Designation: Service Learning
  Room Requirements: General Classroom(1)

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SOWK 301(3)   Course ID:006540   15-JUN-2022
Practice Skills with Individuals and Families
This introductory micro practice course begins by focusing on the development of core skills for social
workers in their encounters with individuals and families.

Prerequisites: Undergraduate Social Work majors. Senior Standing; SOWK 200, SOWK 370, SOWK 305, (SOWK 201 or
SOWK 307), SOWK 350. Co-Requisite: SOWK 380 or SOWK 501

Outcomes: 1) Understand core social work skills relevant to engaging with and working with individuals and
families, 2) apply core skills to diverse client situations.
  Components: Lecture(In person)
  Course Equivalents: SOWK 503
  Requirement Group: Prerequisites: Undergraduate Social Work majors. Senior Standing; SOWK 200, SOWK 370, SOWK 305, (SOWK

  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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SOWK 302(3)   Course ID:006541   01-APR-2022
Integrated Micro/Mezzo/Macro Theory and Practice
This course will focus on integrated practice approaches that span the micro (e.g.,
individuals/families/groups), mezzo (e.g., communities), and macro (e.g., systems, societal) frameworks.

Prerequisites: Undergraduate Social Work majors. Senior standing, SOWK 200, SOWK 370, SOWK 305, (SOWK 201 or
SOWK 307), SOWK 350

Outcomes: 1) Understand integrated practice models that apply across micro, mezzo, and macro domains, 2)
appraise the quality and utility of empirical research related to the key theories, topics, and problems
examined.
  Components: Lecture(In person)
  Requirement Group: Prerequisites: Undergraduate Social Work majors, SOWK 200, SOWK 370, SOWK 305, (SOWK 201 or SOWK 307),

  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)

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School of Social Work - Social Work - Subject: Social Work

SOWK 303(3)   Course ID:006542   15-JUN-2022
Group Work Practice in SW: Micro/Mezzo/Macro
This course presents theoretical and practical approaches to social work with groups, with a focus on group
development, dynamics, and processes.

Prerequisites: Undergraduate Social Work majors. Senior standing, SOWK 200, (SOWK 370 or 502), (SOWK 305 or
500), (SOWK 201 or SOWK 307), SOWK 350, and Pre- or Co-requisite SOWK 301.

Outcomes: 1) Understand the role of group work as a key social work methodology, and how group work is
practiced within agency and community settings, 2) gain awareness of themselves as group members and
facilitators.
  Components: Lecture(In person)
  Course Equivalents: SOWK 505
  Requirement Group: Prerequisite: Undergraduate Social Work majors. Senior standing, SOWK 200, SOWK 370, SOWK 305, (SOWK 2

  Req. Designation: Service Learning
  Room Requirements: Electronic Classroom(1)
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SOWK 305(3)   Course ID:006543   15-JUN-2022
Life Span Development, Human Behavior, Trauma, & Theory
This course will consider bio-psycho-social-spiritual theories across the life-course, with a focus on trauma
and resilience and an understanding of the role of neuroscience in development.

Prerequisites: Restricted to Undergraduate Social Work majors, Social Work minors, and Human Services majors.
Junior standing, SOWK 200 as pre- or co-requisite, SOWK 370 as pre- or co-requisite, and PSYC 101.

Outcomes: 1) Understand the critical impact of the bio-psycho-social-spiritual perspective on the social work
profession, 2) identify the role trauma and resilience have in human development and behavior.
  Components: Lecture(In person)
  Course Equivalents: SOWK 500
  Attributes: Human Services
  Requirement Group: Prerequisites: Restricted to Undergraduate Social Work majors, Social Work minors, and Human Services

  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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SOWK 307(3)   Course ID:006544   15-JUN-2022
Social Work Policy and Community Intervention
Drawing from social work theory, research, and practice, Social Work Policy and Community Interventions
examines the roles of social workers in policy practice as well as change agents within community and
organizational contexts.

Prerequisites: Restricted to Undergraduate Social Work majors, Social Work minors, and Human Services majors.
Junior standing, SOWK 200 as pre- or co-requisite and SOWK 370 as pre- or co-requisite.

Outcomes: 1) Examine social workers in policy practice & as change agents within communities and
organizations, 2) understand the history and current structures of social policies and services; the role of
policy in service delivery; and the role of practice in policy development
  Components: Lecture(In person)
  Course Equivalents: SOWK 509, IPS 635
  Requirement Group: Prerequisites: Restricted to Undergraduate Social Work majors, Social Work minors, and Human Services

  Req. Designation: Writing Intensive
  Room Requirements: Electronic Classroom(1)
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SOWK 330(3.5)   Course ID:006546   01-APR-2022
Field I and Simulated Experience
The goal of the field education program is to provide an integrative experience that brings classroom theory
to the field of practice. The field education program will challenge the student to integrate professional
values and personal perspectives.

Prerequisites: Undergraduate Social Work majors, Senior standing, SOWK 200, SOWK 370, SOWK 305, (SOWK 201 or
SOWK 307), SOWK 350. Corequisite: SOWK 362 or SWFI 530S.

Outcomes: 1) Understand the professional purpose, values, and ethical implications of social work practice,
2) develop knowledge of the multiple frames of reference that reflect the organization and diversity of the
profession.
  Components: Internship(In person)
  Attributes: Engaged Learning, Human Services
  Requirement Group: Undergraduate Social Work majors, SOWK 200, SOWK 370, SOWK 305, (SOWK 201 or SOWK 307), SOWK 350. Core

  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)

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SOWK 340(3.5)   **Course ID:006547**   **01-APR-2022**
Field II and Simulated Experience
The goal of the field education program is to provide an integrative experience that brings classroom theory
to the field of practice. The field education program will challenge the student to integrate professional
values and personal perspectives.

Prerequisites: Undergraduate Social Work majors, Senior standing, SOWK 200, SOWK 370, SOWK 305, (SOWK 201 or
SOWK 307), SOWK 350, and SOWK 330 as pre- or co-requisite.

Outcomes: 1) Understand the professional purpose, values, and ethical implications of social work practice,
2) develop knowledge of the multiple frames of reference that reflect the organization and diversity of the
profession.
  Components: Internship(In person)
  Attributes: Engaged Learning
  Requirement Group: Undergraduate Social Work majors, SOWK 200, SOWK 370, SOWK 305, (SOWK 201 or SOWK 307), SOWK 350, and

  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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SOWK 350(3)   **Course ID:006548**   **15-JUN-2022**
Prep for Practice
Prerequisites: Undergraduate Social Work majors. Junior Standing. SOWK 200 and SOWK 370.

Students will strengthen professional identification and to facilitate the transfer from social work
education to professional practice or graduate studies.
  Components: Seminar(In person)
  Requirement Group: Undergraduate Social Work majors. Junior Standing. SOWK 200 and SOWK 370.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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SOWK 360(1 - 3)   **Course ID:006549**   **06-JUN-2018**
Independent Study
Prerequisite: junior standing. A course designed for individuals or small groups to focus on selected issues
and problems in social work practice beyond course offerings.
  Components: Independent Study
  Requirement Group: Prerequisite: Junior standing or above.
  Req. Designation: Internship
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SOWK 361(3)   **Course ID:006550**   **06-JUN-2018**
Special Topics:
Prerequisite: sophomore standing. A survey course on a particular topic, such as aging, alcoholism and drug
dependency, family process, group process, African-American men, gender, race, and culture.

Students will understand how these issues affect social work practice.
  Components: Lecture
  Requirement Group: Pre-requisite: Sophomore standing or above.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SOWK 362(1)   **Course ID:014241**   **15-JUN-2022**
Field Seminar Foundation Level
This course is the first of two seminars that serve to enrich students' field experience. The focus of this
course it upon experiences and progress of the student in the first semester of field and the relationship of
the field experience to specific foundation/generalist practice class content.
  Components: Seminar(In person)
  Course Equivalents: SWFI 530S
  Requirement Group: Undergraduate Social Work Student Only. Senior Standing. Pre-requisites: SOWK 200, SOWK 201 or 307, SO

  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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School of Social Work - Social Work - Subject: Social Work

SOWK 370(3)   Course ID:006551   01-APR-2022
Power, Oppression, Privilege, and Social Justice
This course is designed to assist social work students with understanding the concepts of power, privilege, oppression, and social justice in their work with historically marginalized and oppressed populations.

Prerequisite: Sophomore standing

Outcomes: 1) Examine students' engagement in a deep exploration of self-awareness of their identities, values, and biases in several areas 2) recognize their knowledge and awareness of cultures and identities outside their own.
  Components: Lecture(In person)
  Course Equivalents: AFR 369, SOWK 502, IPS 620, URB 370
  Attributes: African Studies and the African Diaspora, Asian Studies, Black World Studies, Human
                                 Services, Urban Studies
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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SOWK 380(3)   Course ID:014240   15-JUN-2022
Assessment of Client Concerns in Context
Course will teach students to conduct a strengths-based and contextual assessment of client concerns. Students will learn to conduct a culturally informed bio-psycho-social-spiritual assessment in which they gather information about presenting concerns from the perspective of clients and collateral sources.

Outcomes: 1) Describe the elements of strength-based and contextual assessments, 2) explain process of culturally informed assessment, 3) apply knowledge by assessing client and community situations.
  Components: Lecture(In person)
  Course Equivalents: SOWK 501
  Requirement Group: Social Work majors; Senior standing. Pre-requisite: SOWK 200, SOWK 370, SOWK 305, SOWK 350, SOWK 307/2

  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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SOWK 390(3)   Course ID:006552   15-JUN-2022
Research and Evaluation in Social Work Practice
This course introduces the methods of social work research, including problem formulation, research ethics, research designs, measurement, data collection, sampling, and data analysis through a social justice/anti-racist/global perspective.

Prerequisites: Undergraduate Social Work majors, Social work minors, or Human Services majors. Senior standing. SOWK 200, SOWK 370, (SOWK 201 or 307), and SOWK 305

Outcomes: 1) Identify research literacy and research skills in order to be accountable, and to evaluate their own practice, programs, and service delivery in the field, 2) understand the methods of social work research.
  Components: Lecture(In person)
  Course Equivalents: SOWK 506
  Attributes: Human Services, Urban Studies
  Requirement Group: Undergraduate Social Work majors, Social work minors, or Human Services majors. Senior standing. SOWK

  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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SOWK 500(3)   Course ID:006558   15-JUN-2022
Life Span Development, Human Behavior, Trauma, & Theory
This course will consider bio-psycho-social-spiritual theories across the life-course, with a focus on trauma and resilience and an understanding of the role of neuroscience in development.

Outcomes: 1) Understand the critical impact of the bio-psycho-social-spiritual perspective on the social work profession, 2) identify the role trauma and resilience have in human development and behavior.
  Components: Lecture(In person)
  Course Equivalents: SOWK 305
  Requirement Group: Restricted to Graduate Social Work students.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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School of Social Work - Social Work - Subject: Social Work

SOWK 501(3)   Course ID:006560   15-JUN-2022
Assessment of Client Concerns in Context
Course will teach students to conduct a strengths-based and contextual assessment of client concerns.
Students will learn to conduct a culturally informed bio-psycho-social-spiritual assessment in which they
gather information about presenting concerns from the perspective of clients and collateral sources.

Outcomes: 1) Describe the elements of strength-based and contextual assessments, 2) explain process of
culturally informed assessment, 3) apply knowledge by assessing client and community situations.
  Components: Lecture(In person)
  Course Equivalents: SOWK 380
  Requirement Group: Co-requisite is SOWK 503. Restricted to Graduate Social Work students.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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SOWK 502(3)   Course ID:006561   15-JUN-2021
Power, Oppression, Privilege, and Social Justice
This course is designed to assist social work students with understanding the concepts of power, privilege,
oppression, and social justice in their work with historically marginalized and oppressed populations.

Outcomes: 1) Examine students¿ engagement in a deep exploration of self-awareness of their identities,
values, and biases in several areas 2) recognize their knowledge and awareness of cultures and identities
outside their own.
  Components: Lecture(In person)
  Course Equivalents: AFR 369, SOWK 370, IPS 620, URB 370
  Requirement Group: Restricted to Graduate Social Work students.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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SOWK 503(3)   Course ID:006562   15-JUN-2022
Practice Skills with Individuals and Families
This introductory micro practice course begins by focusing on the development of core skills for social
workers in their encounters with individuals and families.

Outcomes: 1) Understand core social work skills relevant to engaging with and working with individuals and
families, 2) apply core skills to diverse client situations.
  Components: Lecture(In person)
  Course Equivalents: SOWK 301
  Requirement Group: Restricted to Graduate Social Work students.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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SOWK 504(3)   Course ID:006563   15-JUN-2021
Integrated Micro/Mezzo/Macro Theory and Practice
This course will focus on integrated practice approaches that span the micro (e.g.,
individuals/families/groups), mezzo (e.g., communities), and macro (e.g., systems, societal) frameworks.

Outcomes: 1) Understand integrated practice models that apply across micro, mezzo, and macro domains, 2)
appraise the quality and utility of empirical research related to the key theories, topics, and problems
examined.
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate Social Work students. Co-requisite: SOWK 501
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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SOWK 505(3)   Course ID:006564   15-JUN-2022
Group Work Practice in SW: Micro/Mezzo/Macro
This course presents theoretical and practical approaches to social work with groups, with a focus on group
development, dynamics, and processes.

Outcomes: 1) Understand the role of group work as a key social work methodology, and how group work is
practiced within agency and community settings, 2) gain awareness of themselves as group members and
facilitators.
  Components: Lecture
  Course Equivalents: SOWK 303
  Requirement Group: Restricted to Graduate Social Work students.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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School of Social Work - Social Work - Subject: Social Work

SOWK 506(3)   **Course ID:006565**   **15-JUN-2022**
Research and Evaluation in Social Work Practice
This course introduces the methods of social work research, including problem formulation, research ethics,
research designs, measurement, data collection, sampling, and data analysis through a social
justice/anti-racist/global perspective.

Outcomes: 1) Identify research literacy and research skills in order to be accountable, and to evaluate their
own practice, programs, and service delivery in the field, 2) understand the methods of social work research.
  Components: Lecture(In person)
  Course Equivalents: SOWK 390
  Requirement Group: Restricted to Graduate Social Work students.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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SOWK 509(3)   **Course ID:006567**   **15-JUN-2021**
Social Work Policy and Community Intervention
Drawing from social work theory, research, and practice, Social Work Policy and Community Interventions
examines the roles of social workers in policy practice as well as change agents within community and
organizational contexts.

Outcomes: 1) Examine social workers in policy practice & as change agents within communities and
organizations, 2) understand the history and current structures of social policies and services; the role of
policy in service delivery; and the role of practice in policy development
  Components: Lecture(In person)
  Course Equivalents: SOWK 307, IPS 635
  Requirement Group: Restricted to Graduate Social Work students.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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SOWK 600(0)   **Course ID:006574**   **15-OCT-2011**
Dissertation Supervision
  Components: FTC-Supervision
  Requirement Group: Restricted to students in the Ph.D. in Social Work program.
  Req. Designation: Internship
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SOWK 602(3)   **Course ID:006577**   **01-APR-2020**
Health Policy and Health Systems
Health-care systems are examined in the context of social policy and healthcare needs. The effects of
different levels of healthcare interventions, changing roles and responsibilities of government, the
voluntary sector and the proprietary sector are assessed in relation to access and utilization of health
care.
  Components: Lecture
  Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, 509 & SWFI 530; Or Advanced Standing Students or 5-Y

  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SOWK 603(3)   **Course ID:006578**   **06-JUN-2018**
Seminar in Brief Treatment
This seminar builds on the student's knowledge of short-term treatment, expanding this knowledge and skill
toward understanding, and the practice of brief treatment as a modality of social work intervention. It
examines the essential components of brief treatment (task-centered, crisis intervention, brief
psychotherapy) with individual clients.
  Components: Seminar
  Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, & SWFI 530, 530S; Or Advanced Standing Students or 5

  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SOWK 604(3)   **Course ID:006579**   **06-JUN-2018**
Advanced Social Work Practice with Groups
 Building on the basic course in social work with small groups (SOWK 505), this course focuses on developing
deeper understanding and skill in the area of group therapy. It includes examination of process of ""live""
group therapy, using the class group as well as the student's field experience for learning purposes.
  Components: Lecture
  Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, & SWFI 530, 530S; Or Advanced Standing Students or 5

  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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School of Social Work - Social Work - Subject: Social Work

SOWK 605(3)   Course ID:006580   06-JUN-2018
Human Sexuality & Sexual Dysfunction
This course provides basic knowledge about the physiology and psychology of human sexuality as well as
consideration of some areas of sexual dysfunction. In addition attention is focused on cultural, societal,
and personal attitudes which may affect the student's response to this area of practice. The problems of
sexual dysfunction are considered and Current treatment modalities are reviewed and examined in context of s
  Components: Lecture
  Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, & SWFI 530, 530S; Or Advanced Standing Students or 5

  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SOWK 606(3)   Course ID:006581   06-JUN-2018
Practicum in Research
This course builds on foundation content of SOWK 506. The course develops the students' integration of
research and practice. The basic thrust of the course is twofold: (1) to provide students with an initial or
continuing experience of designing social work practice; and (2) to involve students in implementing their
research studies related to their chosen focus and interests in their advanced year.
  Components: Lecture
  Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, & SWFI 530, 530S; Or Advanced Standing Students or 5

  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SOWK 607(3)   Course ID:006584   06-JUN-2018
Development of Psychodynamic Theory
This course considers 5 historical and current areas of psychodynamic theory: i.e. drive and structural
theory, ego psychology, object relations theories, self-psychology, and new theories derived from research on
infants. Emphasis is on understanding the evolution of psychodynamic theory over time.
  Components: Lecture
  Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, & SWFI 530, 530S; Or Advanced Standing Students or 5

  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SOWK 609(3)   Course ID:006586   01-APR-2020
Social Work Practicum in Schools
This course considers the roles of social workers in schools, including provision of direct service,
consultation, advocacy, program development and evaluation, and liaison with family and community systems. It
also looks at significant legislation; laws pertaining to special education, family rights and privacy and
the professional code of ethics.
  Components: Lecture
  Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, 509 & SWFI 530; Or Advanced Standing Students or 5-Y

  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SOWK 610F(3)   Course ID:006588   06-JUN-2018
Social Policy and Practice with Families
This advanced course focuses on the interface between children, adolescents, families and ecosystem.
Particular attention is given to the major social institutions influencing children, adolescents, families,
schools, the workplace, the economy, child welfare, health care, and religion. Diversity issues are addressed
in relation to children, families and social institutions.
  Components: Lecture
  Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, 509 & SWFI 530, 531, 531S; Or Advanced Standing Stud

  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SOWK 610H(3)   Course ID:006589   04-NOV-2020
Social Policy and Practice/Health/Mental Health
This class focuses on the interface between persons with mental health problems and the service delivery
systems providing them with care. Course material looks at the impact of changing policy, prevention, and
social trends on individuals with mental health challenges, their families, communities, and organizations
that serve them.
  Components: Lecture
  Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, 509 & SWFI 530; Or Advanced Standing Students or 5-Y

  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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School of Social Work - Social Work - Subject: Social Work

SOWK 611(3)   Course ID:006590   06-JUN-2018
Treatment of Couples & Marital Problems
This course explores clinical models and techniques for the treatment of couples with relationship problems.
Primary attention is given to the integration of systemic and analytical theories. Specific strategies and
techniques are presented and demonstrated. Attention is given to the range of symptomatology and challenges
including sexual dysfunction.
  Components: Lecture
  Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, 507 & SOWK 612, SWFI 530, 530S, 531; Or Advanced Sta

  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SOWK 612(3)   Course ID:006591   06-JUN-2018
Family Assessment and Intervention
The purpose of this course is to familiarize students with the field of family assessment and intervention.
It provides a base of selected theoretical concepts and practice techniques which may be utilized to assess
family functioning, organize therapeutic systems and facilitate processes of family development and positive
change.
  Components: Lecture
  Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, & SWFI 530, 530S; Or Advanced Standing Students or 5

  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SOWK 613(3)   Course ID:006592   06-JUN-2018
Advanced Family Treatment
This course deepens students clinical practice competence in family therapy. Through discussion and
experiential exercises, use of case vignettes and films, it will refine understanding of the therapeutic
process and the development of treatment skills. Students will advance their understanding of the
relationship between treatment goals and treatment techniques.
  Components: Lecture
  Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, & SWFI 530, 530S; Or Advanced Standing Students or 5

  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SOWK 614(3)   Course ID:006593   06-JUN-2018
Clinical Social Work Practice Health Care
In this course the components of psychosocial assessment and treatment are integrated with the aspects of the
medical and physical functioning of the person-situation. Coping tasks of individuals and family members are
viewed from a perspective of growth based upon the psychosocial capacities of the person¿s pre-Illness coping
patterns.
  Components: Lecture
  Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, & SWFI 530, 530S; Or Advanced Standing Students or 5

  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SOWK 615(3)   Course ID:006594   01-JAN-2018
Practice with Adolescents
Social workers encounter adolescents in a variety of settings, including schools, mental health, child
welfare, medical, juvenile justice, and substance abuse treatment. This course seeks to prepare students for
direct intervention with adolescents and their families in these settings and within young people¿s own
social contexts. To that end, students will be engaged in an overview of adolescent psychological and
neurobiologica
  Components: Lecture
  Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, & SWFI 530, 530S; Or Advanced Standing Students or 5

  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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School of Social Work - Social Work - Subject: Social Work

SOWK 616(3)   Course ID:006595   06-JUN-2018
Psychotherapy with Adults
This course focuses on the content and process of psychodynamically-based psychotherapy with adults. Course
content includes areas of diagnostic evaluation, the phasic treatment process, the therapeutic alliance,
transference and counter-transference, frameworks for understanding communications and therapeutic
techniques.
  Components: Lecture
  Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, & SWFI 530, 530S; Or Advanced Standing Students or 5

  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SOWK 617(3)   Course ID:006596   06-JUN-2018
Principles and Interventions in Clinical Social Work
This course is designed to focus on comprehending the communication within treatment relationships. The
content is mainly presented through the use of case material which illustrates varying levels of personality
organization, beginning with the disorganization of schizophrenic experience to the more highly refined
conflict in neurotic character formation.
  Components: Lecture
  Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, & SWFI 530, 530S; Or Advanced Standing Students or 5

  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SOWK 618(3)   Course ID:006597   06-JUN-2018
Therapeutic Role: Religion and Spirituality
 This course examines predominate practice theories regarding religion and spirituality for the
""person-in-the-situation"". Course material is relevant to psychodynamic, philosophical, theological,
sociocultural, religious and spiritual beliefs about ourselves. The course is designed to assist clinical
social workers in their critical reflection concerning diversity, religious and spiritual values, ethics, and
principles.
  Components: Lecture
  Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, & SWFI 530, 530S; Or Advanced Standing Students or 5

  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SOWK 619(3)   Course ID:006598   06-JUN-2018
Issues in Treatment of Women
 This course focuses on identifying and applying treatment strategies relevant to practice with women. Issues
in diagnosis include: high prevalence disorders in women, developmental and role issues, and female identity
issues. Relationship issues are identified based on understanding sexism and stereotyping in society and
social work as a ""female profession.""
  Components: Lecture
  Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, & SWFI 530, 530S; Or Advanced Standing Students or 5

  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SOWK 620(3)   Course ID:006599   06-JUN-2018
Clinical Social Work Practice with Children
This course is designed to help students attain a mastery of the central concepts in direct social work
treatment of children. The course begins with an overview of the major mental disorders from which children
suffer, and then covers interviewing skills and formulating diagnosis and treatment plans with children.
  Components: Lecture
  Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, & SWFI 530, 530S; Or Advanced Standing Students or 5

  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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School of Social Work - Social Work - Subject: Social Work

SOWK 621(3)   Course ID:011280   06-JUN-2018
Social Work with Addictions
CADC Social Work Students Only. Prerequisite SOWK 722

This advanced-level course is associated with counseling clients affected by Substance Use Disorders (SUD).
The core Functions and skills examined include: screening, intake, orientation, assessment, treatment
planning, counseling (individual, family and group), case management, crisis intervention, client education,
referral, reports and recordkeeping, consultation with other professionals and intervention.
  Components: Seminar(In person)
  Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, & SWFI 530, 530S; Or Advanced Standing Students or 5

  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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SOWK 622(3)   Course ID:011281   15-JUN-2017
Substance Abuse Treatment in Groups
CADC Social Work Students Only. Prerequisite SOWK 722

Self- help groups, outpatient psychotherapy groups, psych educational groups, and inpatient intensive group
are all considered, along with the various settings in which group work is conducted with this population.
The primary focus will be on treatment of substance abuse disorders, and addiction to activities such as sex
and gambling.
  Components: Seminar(In person)
  Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, & SWFI 530, 530S; Or Advanced Standing Students or 5

  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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SOWK 626(3)   Course ID:006605   06-JUN-2018
Social Work with Severely Mentally Ill
This course offers students the chance to learn about leading-edge social work approaches providing humane
care for severely mentally ill clients, especially those clients with concomitant substance abuse,
developmental disabilities, and severe socioeconomic disadvantage. Working with the client's environment,
collaboration with other systems, advocacy and program development are considered.
  Components: Lecture
  Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, & SWFI 530, 530S; Or Advanced Standing Students or 5

  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SOWK 629(3)   Course ID:013300   06-JUN-2018   **Department Consent Required**
PACES Policy
This course is restricted to students in the PACES program. If there is space, Non-PACES students may
register.
This course is the policy course for students in the PACES program.
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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SOWK 631(3)   Course ID:006610   06-JUN-2018
Clinical Practice: Family Violence
This course focuses on the occurrence of violence, the various theoretical perspectives and the treatment of
violence as it is experienced by various family members. The content of the course will include clinical
social work assessment and intervention relevant to violence among family members.
  Components: Lecture
  Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, & SWFI 530, 530S; Or Advanced Standing Students or 5

  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SOWK 632(3)   Course ID:006611   06-JUN-2018
Social Work with Aged
The course considers practice with an aging clientele. It focuses on understanding the developmental process
of aging, and examining social work practice issues. Students will develop diagnostic and treatment skills
for work with the elderly population. Service delivery, individual, family and small group treatment
approaches are also examined.
  Components: Lecture
  Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, & SWFI 530, 530S; Or Advanced Standing Students or 5

  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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SOWK 633(3)   **Course ID:009872**   **09-JUL-2018**
Philanthropy Public Policy and Community Change
This course examines the role that grant-making foundations and individuals have played in supporting
activities designed to reform and enhance public policies, and the significance of that work on local
communities. Patterns of giving, policy intervention strategies, and structural issues, as well as
programmatic opportunities.
  Components: Seminar(In person)
  Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, 506, 507, 509, & SWFI 530, 530S, 531; Or Advanced St

  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SOWK 634(1 - 3)   **Course ID:009284**   **06-JUN-2018**
Special Topics:
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate Social Work students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SOWK 637(3)   **Course ID:013519**   **15-JUN-2019**
Neurodevelopment and Trauma
This course is an advanced concentration year practice elective focused on assessing the neurodevelopmental
impact of trauma and selecting interventions consistent with this assessment. Students will learn to identify
major regions of the brain, appreciate the sequential nature of brain development, and determine which areas
of the brain have likely been affected by developmental trauma. Consistent with a neurosequential
understanding of development, students will be taught to recognize which interventions involve specific brain
regions in order to assist them in choosing those most likely to promote growth in areas of the brain
impacted by trauma. This assessment and intervention process occurs within the frameworks of systems and
attachment theories, which recognize that the relational environments and communities in which clients live
must be adequately safe and supportive for any intervention to be effective. This course is a hybrid course,
incorporating recorded material supplied by The Child Trauma Academy. By the end of the course, students
  Components: Seminar
  Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, & SWFI 530, 530S; Or Advanced Standing Students or 5

  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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SOWK 645(3)   **Course ID:006616**   **06-JUN-2018**
Crisis Intervention
This class examines crises, emergencies and stressful phenomena. The definitions and implications of crisis
and emergency are explored. A model of crisis intervention is presented, with a variety of case examples,
along with an understanding of the importance of not conducting crisis intervention when a client is not in
crisis.
  Components: Lecture
  Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, & SWFI 530, 530S; Or Advanced Standing Students or 5

  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SOWK 650(3)   **Course ID:009586**   **06-JUN-2018**
Staff Management and Development
 This course prepares students for leadership and development practice in staff management and development in
social service organizations. The terms ""staff management and development"" and ""supervision"" are used
interchangeably. Content focuses on providing knowledge, values, ethics, and skills in guiding the work and
development of others within social/human service organizations.
  Components: Lecture(In person)
  Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, & SWFI 530, 530S; Or Advanced Standing Students or 5

  Req. Designation: Internship
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SOWK 652(3)   **Course ID:009587**   **06-JUN-2018**
Organizational Leadership
This course will provide knowledge of ethics, values, and skills involved in organizational leadership in
human service agencies. The focus is on the theoretical perspectives, organizational functions and
structures, leadership styles, techniques and skills, and ethical and value-driven leadership needed by those
who seek to specialize in human services agency administration.
  Components: Lecture(In person)
  Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, & SWFI 530, 530S; Or Advanced Standing Students or 5

  Req. Designation: Internship
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School of Social Work - Social Work - Subject: Social Work

SOWK 653(3)   Course ID:009588   06-JUN-2018
Program Management and Development
This class builds on ecological systems perspective, viewing program development as an arena for social
change. Although rational planning is emphasized, the course considers how values, needs and resources
influence program design. A contingency framework is used to teach about the choices, decisions and
situations for planning or adapting programs.
  Components: Lecture(In person)
  Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, & SWFI 530, 530S; Or Advanced Standing Students or 5

  Req. Designation: Internship

SOWK 654(3)   Course ID:009933   06-JUN-2018
Global Cross Cultural Social Work Practice
This course provides an introduction to social work practice in an international context. The emphasis is on
understanding cross-cultural peace-building practices using clinical skills and community action activities
that build civil society structures and promote peaceful resolution of socially traumatized experiences. They
also offer video conferencing.
  Components: Seminar(In person)
  Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, & SWFI 530, 530S; Or Advanced Standing Students or 5

  Req. Designation: Internship
  Room Requirements: Seminar(1)

SOWK 656(3)   Course ID:010542   06-JUN-2018
Social Work Practice with LGBT Populations
This course is designed to provide students with an in-depth and critical understanding of issues related to
individuals who are gay, lesbian, bisexual, and transgender, as well as their families and their communities.
A variety of perspectives (historical, political, sociological, psychological, etc.) are examined throughout
the course.
  Components: Seminar(In person)
  Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, & SWFI 530, 530S; Or Advanced Standing Students or 5

  Req. Designation: Internship
  Room Requirements: Seminar(1)

SOWK 662(3)   Course ID:012286   06-JUN-2018
Professional Development
This course is designed to help students take the next step in their professional development. Attendance at
a social work professional association conference, designing and completing a project of personal and
professional interest, and learning about professional presentations and publications are but some of the
course activities.
  Components: Lecture(In person)
  Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, & SWFI 530, 530S; Or Advanced Standing Students or 5

  Req. Designation: Internship
  Room Requirements: General Classroom(1)

SOWK 663(3)   Course ID:012289   06-JUN-2018
Women in a Global Context
This course will cover curriculum tailored to understanding women and their institutions and their
representations in media including migration in a global context. The course will be structured in a seminar
and a hybrid format and will be open to both graduate and undergraduate students.
  Components: Lecture(In person)
  Attributes: Women & Gender Studies
  Requirement Group: Restricted to Graduate Social Work students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

SOWK 670(3)   Course ID:012803   01-JAN-2018
Bridging Psychodynamic Theory & Cog Behavioral Practice
NOTE: Enrollment allowed if taken concurrently with SWFI 531

Psychodynamic theory and cognitive-behavioral interventions are two theoretical frameworks and methods of
intervention that have consistently been found to have therapeutic value, albeit with different symptoms
and/or presenting problems. This course focuses on bridging these two frameworks with an ongoing focus on the
impact on the client of when and how to change techniques.

Outcome: Students will learn to apply critical thinking to inform and communicate professional judgments
using oral and written communication as appropriate to the practice setting.
  Components: Seminar(In person)
  Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, & SWFI 530, 530S; Or Advanced Standing Students or 5

Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

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SOWK 676(3)   **Course ID:013167**   **09-JUL-2018**   **Department Consent Required**
PACES Practice class
This practice course is required for students participating in the Interprofessional Practice with at-Risk
Youth training program. It is specifically designed to help students understand at-risk youth from ecological
and strengths-based perspectives, and to intervene with at-risk youth and their families within an
interprofessional model of care.

Enrollment Requirements: 500 level courses except for SOWK 506 and SOWK 509; Completion of first level
internship (SWFI 530, SWFI 530S and SWFI 531). Acceptance to IPRY training program, Concurrent internship at
IPRY approved field site.

Students will learn to identify factors contributing to or associated with youth being considered ¿at risk¿
  Components: Seminar(In person)
  Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, 507 & SWFI 530, 530S, 531; Or Advanced Standing Stud

  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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SOWK 680(3)   **Course ID:014259**   **15-JUN-2022**
Advanced Micro-Level Practice
Micro Practice extends foundation knowledge of generalist practice and requires critical understanding of
diverse theories and their related evidence-informed practice models. Critical analysis examines these
models from an antiracist and strengths perspective in order to intervene effectively using a variety of
systems perspectives in situations of increased complexity.

Prerequisites: Successful completion with grade of C or higher in SOWK 500, 501, 502, 503, 504, 505, SWFI
530, SWFI 530S, SWFI 531; OR Advanced Standing Students or 5-Year Social Work Students

Outcomes: Demonstrate professional use of self, reflecting knowledge of personal professional strengths,
limitations, challenges, and cooperatively resolving interpersonal conflicts. Demonstrate understanding of
  Components: Lecture(In person)
  Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 505, & SWFI 530, 530S; Or Advanced Standing Students or 5-Year

  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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SOWK 681(3)   **Course ID:014260**   **15-JUN-2022**
Advanced Mezzo and Macro Practice
Extends theoretical knowledge and practical skills in mezzo and macro social work practice that support
anti-racist and anti-oppressive, community engaged practices. Integrating theories of sociology, political
science, anthropology, public health, and urban studies, as well as practice knowledge, the class examines
relationships between social, economic, political, and cultural structures, collective action, and individual
attitudes and behaviors.

Prerequisites: Successful completion with grade of C or higher of all 500-level MSW courses and field

Outcomes: Demonstrate self-awareness and professional behavior in engaging with individuals, teams, community
groups and organizations. Understand and demonstrate effective group and team facilitation and mediation
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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SOWK 690(1 - 3)   **Course ID:006617**   **06-JUN-2018**
Independent Study
  Components: Independent Study
  Requirement Group: Restricted to Graduate Social Work students.
  Req. Designation: Internship

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SOWK 705(3)   **Course ID:009585**   **15-JUN-2019**
Ethics: Theory and Application
This course is designed to provide students with an in depth and critical understanding of the ethical
principles and practices within the helping profession. A variety of perspectives (historical, political,
etc.) theories (moral authority, paternalism, etc.) are utilized in understanding the complexity of ethics
and ethical advocacy.
  Components: Lecture(In person)
  Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, & SWFI 530, 530S; Or Advanced Standing Students or 5

  Req. Designation: Internship

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School of Social Work - Social Work - Subject: Social Work

SOWK 709(3)   Course ID:006585   01-APR-2020
Social Work and Law
This course focuses on of the relationship between the disciplines of social work and law. Students acquire a
framework for comprehending and analyzing laws, learn to critically examine the function of law in society
and examine criminal and juvenile justice; child welfare; domestic violence; and confidentiality.
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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SOWK 713(3)   Course ID:009871   06-JUN-2018
Nonprofit Management
This course will examine the history, growth and evolution of the nonprofit sector and explore critical
management, leadership and institutional development issues. Nonprofits organizations provide not only basic
human needs, but also a means to enhance and expand the public discourse on social issues throughout the
United States.
  Components: Seminar(In person)
  Requirement Group: Restricted to Graduate Social Work students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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SOWK 722(3)   Course ID:011279   06-JUN-2018
Introduction to Alcohol and Drugs Disorders
  Components: Seminar(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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SOWK 730(3)   Course ID:011282   06-JUN-2018
Migration Dynamics and U.S. Social Policy
This course considers the social policy and social welfare concerns associated with contemporary migration.
This exploration is grounded in a focus on the economic causes and consequences of migration; public policy
regarding migration, the rights of immigrants; and the roles of governmental and nongovernmental local,
national and international organizations.
  Components: Seminar(In person)
  Requirement Group: Restricted to Graduate Social Work students.
  Req. Designation: Internship
  Room Requirements: Seminar(1)

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SOWK 731(3)   Course ID:011283   06-JUN-2018
Social Work Practice with Refugees and Immigrants
This course focuses on identification and application of clinical social work assessment and intervention
with major migrant groups. It considers immigrant and refugee individuals and families currently living in
the U.S., helping students build a knowledge base for effective work, especially with those experiencing
violence and trauma.
  Components: Seminar(In person)
  Requirement Group: Restricted to Graduate Social Work students.
  Req. Designation: Internship
  Room Requirements: Seminar(1)

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SOWK 732(3)   Course ID:011284   06-JUN-2018
Migration, Social Justice, and Human Rights
This course offers an exploration into some of the social justice concerns associated with contemporary
migration and addresses distinct theories. The conditions that fuel migration issues and marginalize many
migrants once in the U.S., raise a number of social, economic, and cultural challenges, and a myriad of
ethical dilemmas.
  Components: Seminar(In person)
  Requirement Group: Restricted to Graduate Social Work students.
  Req. Designation: Internship
  Room Requirements: Seminar(1)

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School of Social Work - Social Work - Subject: Social Work

SOWK 733(1 - 3)   Course ID:012016   06-JUN-2018
North American Migration Dynamics, Challenges & Opportunity
This course is offered in Mexico in collaboration with IberoAmericana an opportunity for Loyola students to
come together with Mexican students to study migration related issues affecting our respective countries and
shared continent. Specifically, the course will focus on central themes concerning the opportunities as well
as challenges to fundamental social institutions and migration dynamics of policies for North America.
  Components: Seminar(In person)
  Requirement Group: Restricted to Graduate Social Work students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SOWK 734(3)   Course ID:012287   06-JUN-2018
Social Policy and Older Adults
This course will focus on services issues related to geriatric case management, home care and the continuum
of community based services as well as the relationship between informal and formal support. In addition to
exploring direct services and programs for older adults, there will be consideration of the needs and
services for family caregivers.

Outcome: Students in this class will demonstrate the capacity to engage in critical thinking, apply
knowledge of human behavior and the social environment, engage in policy practice to advance social and
economic well-being and to deliver effective social work services. and respond to contexts that shape
practice.
  Components: Lecture(In person)
  Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, 506, 507, 509, & SWFI 530, 530S, 531; Or Advanced St

  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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SOWK 735(3)   Course ID:012288   06-JUN-2018
Loss Grief and Dying
Loss and grief are part of the human experience. This course explores these through a developmental life span
approach that includes theories and models of grief as well as methods for practice. Hosting conversations on
dying well, advance planning, and use of hospice and palliative care with clients are addressed .
  Components: Lecture(In person)
  Requirement Group: Restricted to Graduate Social Work students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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SOWK 740(3)   Course ID:012804   23-MAR-2016
Religion, Spirituality, and Older Adults: Theory and Methods
The course focuses on specialized practice with older adults. It considers the interrelationships of
religion, spirituality, faith/belief, and aging. This course includes a critical analysis of how spirituality
is addressed and is intended to help students understand how religion and spirituality may be used as a
primary coping resource and conversely how some older people have been adversely affected by religious views.

Outcome: Students will be able to view aging and spirituality through multiple perspectives, including
cognitive- behavioral, life course, social construction and illness models. Students will develop assessment
skills and appropriate interventions for holistic work with older clients
  Components: Seminar(In person)
  Requirement Group: Restricted to Graduate Social Work students.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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SOWK 745(3)   Course ID:013168   06-JUN-2018
Child Welfare Foundation Training
This course is designed to prepare students to take the various state exams associated with jobs in child
welfare. In Illinois all DCFS case carrying workers must be licensed whether working for DCFS or other
agencies. The course content will cover all the material designed by the state as necessary to perform at a
beginning level in child welfare work.

Enrollment restricted to: Graduate students in Social Work or Psychology. Undergraduate majors in Social
Work, Psychology or Human Service Administration; Seniors only.

Students are expected to demonstrate mastery of material that constitutes the basic foundation level skills
for child welfare including ethics, professionalism, cultural competence, intake, assessment, permanency
  Components: Lecture(In person)
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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School of Social Work - Social Work - Subject: Social Work

SOWK 780(1)   Course ID:012955   15-JUN-2014   Instructor Consent Required
Integrative Seminar I Advanced School Mental Health Program
Enrollment Conditions: Students must be enrolled in the Advanced School Mental Health Certificate program.

This is the first semester of a two semester first level integrative seminar for students in the Advanced
School Mental Health Certificate Program.

Students will have the opportunity to apply material covered in certificate program classes and receive
guidance and feedback during the course of the seminar.
  Components: Seminar(Online)
  Requirement Group: Enrollment Requirements: Enrolled in the ASMH-CERT Program.
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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SOWK 781(2)   Course ID:012954   15-AUG-2014   Instructor Consent Required
Integrative Seminar II Advanced School Mental Health Program
Enrollment Conditions: Students must be enrolled in the Advanced School Mental Health Certificate program.
They must have completed SOWK 780 prior to taking this course.

This is the second semester of a two semester first level integrative seminar for students in the Advanced
School Mental Health Certificate Program.

Outcomes: Students will have the opportunity to apply material covered in certificate program classes and
receive guidance and feedback during the course of the seminar.
  Components: Seminar(Online)
  Requirement Group: Enrollment Requirements: Enrolled in the ASMH-CERT Program and successful completion of SOWK 780 .
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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SOWK 782(1)   Course ID:012966   01-JAN-2015   Instructor Consent Required
Integrative Seminar III Advanced School Mental Health Prog.
This is the first semester of a two semester second level integrative seminar for students in the Advanced
School Mental Health Certificate Program.

Students must be enrolled in the Advanced School Mental Health Certificate program.

Outcomes: Students will have the opportunity to expand their application of material covered in certificate
program classes and receive guidance and feedback during the course of the seminar.
  Components: Seminar(Online)
  Requirement Group: Enrollment Requirements: Enrolled in the ASMH-CERT Program.
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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SOWK 783(2)   Course ID:012967   01-JAN-2015   Instructor Consent Required
Integrative Seminar IV Advanced School Mental Health Prog.
Students must be enrolled in the Advanced School Mental Health Certificate program.
They must have completed SOWK 782.

This is the second semester of a two semester second level integrative seminar for students in the Advanced
School Mental Health Certificate Program.

Outcomes: Students will have the opportunity to expand their application of material covered in certificate
program classes and receive guidance and feedback during the course of the seminar.
  Components: Seminar(Online)
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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SOWK 784(3)   Course ID:012965   01-JAN-2015   Instructor Consent Required
Evidence Based Practice in Schools
Students must be enrolled in the Advanced School Mental Health Certificate program.

This course focuses on increasing understanding and the utilization of evidence based practice techniques in
the school setting.

Outcomes: Students will have an increased ability to apply EBP interventions in educational settings.
  Components: Seminar(Online)
  Requirement Group: Enrollment Requirements: Enrolled in the ASMH-CERT Program.
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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School of Social Work - Social Work - Subject: Social Work

SOWK 785(3)   Course ID:012962   01-JAN-2015   Instructor Consent Required
Solution-Focused Brief Therapy Techniques
Students must be enrolled in the Advanced School Mental Health Certificate program.

This course focuses on increasing understanding and the utilization of solution-focused brief therapy
techniques in school settings.

Outcomes: Students will have an increased ability to apply solution-focused brief therapy techniques in
educational settings.
  Components: Seminar(Online)
  Requirement Group: Enrollment Requirements: Enrolled in the ASMH-CERT Program.
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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SOWK 786(3)   Course ID:012963   01-JAN-2019   Instructor Consent Required
Special Topics in School Social Work
Students must be enrolled in the Advanced School Mental Health Certificate program.

This course will focus on different critical issues related to social work interventions in school settings.

Outcomes: Students will gain expertise in various interventions of importance to effective social work in
school settings
  Components: Seminar(Online)
  Requirement Group: Enrollment Requirements: Enrolled in the ASMH-CERT Program.
  Req. Designation: Internship
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SOWK 787(1)   Course ID:012964   01-JAN-2015   Instructor Consent Required
Special Topics in School Social Work - Immersion Weekend
This is a one credit course that compliments SOWK 786 and provides an immersion experience related to the
special topic course for that year.

Students must be enrolled in the Advanced School Mental Health Certificate program. They must have completed
or be concurrently enrolled in SOWK 786.

Outcomes: Students will gain additional expertise in various interventions of importance to effective social
work in school settings.
  Components: Seminar(In person)
  Requirement Group: Enrollment Requirements: Enrolled in the ASMH-CERT Program.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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SOWK 788(2)   Course ID:014016   01-JAN-2020   Instructor Consent Required
SMHAPP Independent Study
Independent study for students admitted into the SMHAPP certificate program.

Restricted to SMHAPP certificate program.
  Components: Independent Study(Online)
  Requirement Group: Restricted to SMHAPP certificate students only.
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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SOWK 810(3)   Course ID:006618   01-JAN-2022
Grand Theories and Social Work Theories
Prerequisites: 815, 816.

In consultation with the student's faculty advisor, an appropriate practicum will be arranged to meet the
learning and career goals of the student. Designated courses will be taken concurrently with the practicum
concluding with students¿ advancing in their understanding of the integration of theory, practice, and
research.
  Components: Seminar
  Requirement Group: Restricted to Graduate Social Work students.
  Req. Designation: Internship
  Room Requirements: Seminar(1)
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School of Social Work - Social Work - Subject: Social Work

SOWK 811(3)   Course ID:006619   15-JUN-2022
Statistics
First in a two-semester sequence of statistics courses required of all social work doctoral students. Covers basic statistical concepts of probability, sampling distributions, confidence intervals, and statistical inference. The focus for the course is the applied use of statistical methods for the analysis of social science data.

Outcomes: Articulate ethical issues in use and presentation of quantitative analyses as they relate to marginalized groups; Define basic statistical terms; Compute, present, explain ways of summarizing data, specifically measures of frequency, central tendency, and variability.
  Components: Seminar(In person)
  Requirement Group: Restricted to Graduate Social Work students.
  Req. Designation: Internship
  Room Requirements: Seminar(1)

SOWK 812(3)   Course ID:006620   06-JUN-2018
Historica & Contemporary Issues in Social Work Practice
Prerequisites: 815, 816.

In consultation with the student¿s faculty advisor, an appropriate practicum will be arranged to meet the learning and career goals of the student. Designated courses will be taken concurrently with the practicum concluding with students¿ advancing in their understanding of the integration of theory, practice, and research.
  Components: Seminar
  Requirement Group: Restricted to Graduate Social Work students.
  Req. Designation: Internship
  Room Requirements: Seminar(1)

SOWK 813(3)   Course ID:006621   15-JUN-2022
Advanced Statistics
Second in a two-semester sequence of statistics courses required of all social work doctoral students. The course covers various multivariate statistical analysis techniques to test hypotheses most relevant to issues of social, economic, racial, and environmental justice.

Pre-requisite: Admission into PhD program and SOWK 811

Outcomes: 1) Application of statistical analyses to real world research problems; 2) Knowledge of the assumptions and theory of multivariate statistical analyses.
  Components: Seminar(In person)
  Requirement Group: Pre-requisite: SOWK 811, B- or better
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

SOWK 814(3)   Course ID:006622   15-JUN-2022
Integration of Research, Practice, & Theory in SW Scholarship
Examination of research, practice, and theory as well as the integration of these focal areas in doctoral students' substantive areas. Students will examine these areas to gain further knowledge on current state of their substantive areas and address key research questions.

Pre-requisites: Admission into the PhD program

Outcomes: 1) Integrate current focal areas of student's substantive area; 2) Identify and articulate ways of moving substantive area forward.
  Components: Seminar(In person)
  Requirement Group: Pre-requisite: Admitted into the Social Work PhD program
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

SOWK 815(3)   Course ID:006623   12-NOV-2013
History Ideas in Social Work
Prerequisite of clinical practicum.

This course studies the development of knowledge in social work within sociopolitical and intellectual contexts. The person-environment configuration provides the professional social work framework for the critiques of the adequacy of these approaches. The student gains an understanding of development and change in social work theories, values and ethics, within a framework of a consistent professional identity.
  Components: Lecture
  Requirement Group: Restricted to Graduate Social Work students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

School of Social Work - Social Work - Subject: Social Work

SOWK 816(3)   Course ID:006624   15-MAR-2006
Evol of Psychodynamic Theory
Course content traces the history of psychodynamic thinking from Freud¿s metapsychology, to ego psychology, object relations, cognitive developmental psychology and theories of self. Students learn the relative usefulness of psychodynamic concepts in clinical social work practice. To be taken before or concurrent with the practicum.
  Components: Lecture
  Requirement Group: Restricted to Graduate Social Work students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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SOWK 817(3)   Course ID:006625   06-JUN-2018
Nature of Clinical Knowledge
Prerequisite: 815.

This course provides an orientation to the nature, uses and limitations of theory in scientific endeavor to understand different approaches in connecting data and conceptual frameworks. Students complete the course understanding science as a problem-solving process with theory as the major link between the roles of practitioner and researcher.
  Components: Lecture
  Requirement Group: Restricted to Graduate Social Work students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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SOWK 818(3)   Course ID:006626   15-JUN-2022
Social Work Research Methodology
Prerequisite or co-requisite: 817.

Building upon a basic understanding of research, this course provides a comprehensive overview of the advanced research process in social work, emphasizing question development, generation of hypotheses, principles of measurement, appropriate application of statistical measures, and methods of data collection/reduction. Students can articulate and understand the relationship between the research process, clinical theory development and practice advancement at course conclusion.
  Components: Lecture
  Requirement Group: Restricted to Graduate Social Work students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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SOWK 819(3)   Course ID:006627   15-JUN-2022   **Department Consent Required**
Qualitative Research
Enrollment Conditions: First Level Research Methodology Course in Doctoral Program. Social Work doctoral students only.

This course provides an overview of the fundamentals of qualitative research. It provides a detailed consideration of knowledge and skills in qualitative inquiry. The science and paradigms for qualitative inquiry in social work are examined as well as principles for qualitative inquiry design including data collection, analysis, and writing.

Outcomes: Students will be able to design and implement a qualitative research project with understanding of the various methods; ability to understand and apply various methods of data analysis; identify and apply
  Components: Seminar(In person)
  Requirement Group: Class restricted to Social Work Doctoral Students
  Req. Designation: Internship
  Room Requirements: Seminar(1)

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SOWK 820(3)   Course ID:006628   15-JUN-2022
Social Theory & Social Change
Prerequisite of co-requisite: 815.

Focus is on social policy as a method of choosing alternative courses of action to achieve social goals and objectives. Accordingly, the course examines the relationship between means and ends in socio-behavioral science, variable definitions of problems, political considerations, value criteria, and other constraints on ¿rationality¿. Students are able to analyze social policy as a ¿problem-solving¿ method upon completion.
  Components: Lecture
  Requirement Group: Restricted to Graduate Social Work students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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School of Social Work - Social Work - Subject: Social Work

SOWK 821(3)   Course ID:006629   15-JUN-2022
Research Practicum I
First in a two course practicum emphasizing research methodology, development, and acquisition of measurement
tools, quantitative and qualitative analysis, ethical considerations, and dissemination of research.

Pre-requisite: Admission into PhD program

Outcomes: 1) Engage in team-based projects using qualitative and quantitative methods; 2) Develop advanced
knowledge of the research process.
  Components: Practicum(In person)
  Requirement Group: Pre-requisite: Admitted into the Social Work PhD program
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

SOWK 822(3)   Course ID:006630   06-JUN-2018
Organizational Analysis
Prerequisite or co-requisite: 815.

The seminar examines developments in theories of human service or social benefit organizations. Issues
explored include professional and bureaucratic models of organization, sources of incompatibility, patterns
of accommodation in organization-client relations, interorganizational exchange relationships, and problems
of program change/evaluation. Students complete the course understanding the context and grounding of
practice and the meaning of work in a formal organization.
  Components: Lecture
  Requirement Group: Restricted to Graduate Social Work students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

SOWK 824(1 - 4)   Course ID:006632   15-JUN-2017
Independent Study
  Components: Independent Study
  Requirement Group: Restricted to Graduate Social Work students.
  Req. Designation: Internship

SOWK 827(0)   Course ID:006635   22-OCT-2013
Doctoral Study
  Components: FTC-Supervision
  Requirement Group: Restricted to Graduate Social Work students.
  Req. Designation: Internship

SOWK 828(3)   Course ID:009410   15-JUN-2022
Teaching Seminar and Practicum I
First of two course series designed to provide students with a thorough overview of teaching within a
university setting from a social justice and anti-racist perspective and practical experience of preparing to
teach a course.

Outcomes: 1) Develop knowledge of learning theories and application to diverse student groups; 2) Develop
and expand teaching skills that address diversity, oppression, and social justice issues.
  Components: Seminar(In person)
  Requirement Group: Pre-requisite: Admitted into the Social Work PhD program
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

SOWK 829(3)   Course ID:009907   15-JUN-2022
Teaching Seminar and Practicum II
Second of two course series designed to provide students with a thorough overview of teaching within a
university setting from a social justice and anti-racist perspective and practical experience of preparing to
teach a course.

Outcomes: 1) Participate in a supervised learning experience with a teaching mentor; 2) Develop and expand
teaching skills that address diversity, oppression, and social justice issues.
  Components: Seminar(In person)
  Requirement Group: Pre-requisite: SOWK 828, B- or better
  Req. Designation: Internship
  Room Requirements: Lab - Laptop(1)

School of Social Work - Social Work - Subject: Social Work

SOWK 829(3)   **Course ID:013362**   01-JAN-2017
Doctoral Teaching Practicum
This course is one of two courses designed to prepare Social Work doctoral students for teaching: SOWK 828
Doctoral Teaching Seminar and SOWK 838 Doctoral Teaching Practicum.

Pre-requisite: SOWK 828

Outcome: The goal of this practicum is to familiarize doctoral students with good teaching skills and provide
an opportunity to apply the skills in a classroom.
  Components: Seminar(In person)
  Requirement Group: Restricted to students in the Ph.D. in Social Work program.
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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SOWK 831(3)   **Course ID:010721**   15-JUN-2022
Research Practicum II
Second in a two course practicum emphasizing research methodology, development, and acquisition of
measurement tools, quantitative and qualitative analysis, ethical considerations, and dissemination of
research.

Outcomes: 1) Engage in research write-up, revision, and preparing manuscripts for submission; 2) Develop
advanced knowledge of the research process.
  Components: Practicum(In person)
  Requirement Group: Pre-requisite: SOWK 821, B- or better
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)

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School of Social Work - Social Work Field Instruction - Subject: Social Work Field Instruction

SWFI 530(0.5) Course ID:006795 15-JUN-2021
Field I and Simulated Experience
The goal of the field education program is to provide an integrative experience that brings classroom theory to the field of practice. The field education program will challenge the student to integrate professional values and personal perspectives.

Outcomes: 1) Understand the professional purpose, values, and ethical implications of social work practice, 2) develop knowledge of the multiple frames of reference that reflect the organization and diversity of the profession.
   Components: FTC-Internship(In person)
   Requirement Group: Co-Requisite: SWFI 530S. Restricted to Graduate Social Work students.
   Req. Designation: Internship
   Room Requirements: Classroom Not Needed(1)
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SWFI 530S(1) Course ID:009734 15-JUN-2022
Field Seminar Foundation Level
This course is the first of two seminars that serve to enrich students¿ field experience. The focus of this course is upon experiences and progress of the student in the first semester of field and the relationship of the field experience to specific foundation/generalist practice class content.

Outcomes: 1) Integrate classroom knowledge and skills into the field setting, 2) reflect on field learning experiences and growth of professional sense of self.
   Components: Seminar(In person)
   Course Equivalents: SOWK 362
   Requirement Group: Co-Requisite: SWFI 530. Restricted to Graduate Social Work students.
   Req. Designation: Internship
   Room Requirements: Electronic Classroom(1)
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SWFI 531(0.5) Course ID:006797 15-JUN-2021
Field II and Simulated Experience
The goal of the field education program is to provide an integrative experience that brings classroom theory to the field of practice. The field education program will challenge the student to integrate professional values and personal perspectives.

Outcomes: 1) Understand the professional purpose, values, and ethical implications of social work practice, 2) develop knowledge of the multiple frames of reference that reflect the organization and diversity of the profession.
   Components: FTC-Internship(In person)
   Requirement Group: Restricted to Graduate Social Work students. Pre-requisite: SWFI 530 and 530S. Co-requsisite: SWF! 530

   Req. Designation: Internship
   Room Requirements: Classroom Not Needed(1)
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SWFI 630(0.5) Course ID:006800 15-JUN-2021
Field III and Simulated Experience
The goal of the field education program is to provide an integrative experience that brings classroom theory to the field of practice. The field education program will challenge the student to integrate professional values and personal perspectives.

Outcomes: 1) Understand the professional purpose, values, and ethical implications of social work practice, 2) develop knowledge of the multiple frames of reference that reflect the organization and diversity of the profession.
   Components: FTC-Internship(In person)
   Requirement Group: Restricted to Graduate Social Work students. Co-requisite: SWFI 630S
   Req. Designation: Internship
   Room Requirements: Classroom Not Needed(1)
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SWFI 630S(1) Course ID:009740 15-JUN-2021
Integrative Field Seminar
This course is the second of two seminars that serve to enrich students¿ field experience. The focus of this course is upon experiences and progress of the student in the first semester of advanced field and the relationship of the field experience to specific advanced practice class content.

Outcomes: 1) Integrate classroom knowledge and skills into the field setting, 2) reflect on field learning experiences and growth of professional sense of self.
   Components: Seminar(In person)
   Requirement Group: Restricted to Graduate Social Work students. Co-Requisite: SWFI 630
   Req. Designation: Internship
   Room Requirements: Electronic Classroom(1)
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School of Social Work - Social Work Field Instruction - Subject: Social Work Field Instruction

SWFI 631(0.5)   Course ID:006803   15-JUN-2021
Field IV and Simulated Experience
The goal of the field education program is to provide an integrative experience that brings classroom theory
to the field of practice. The field education program will challenge the student to integrate professional
values and personal perspectives.

Outcomes: 1) Understand the professional purpose, values, and ethical implications of social work practice,
2) develop knowledge of the multiple frames of reference that reflect the organization and diversity of the
profession.
  Components: FTC-Internship(In person)
  Requirement Group: Restricted to Graduate Social Work students. Pre-requisite: SWFI 630 and SWFI 630S or Co-requisite: SW

  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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SWFI 632(0.5)   Course ID:014295   01-JAN-2022   Department Consent Required
Field III and Simulated Experience
The goal of the field education program is to provide an integrative experience that brings classroom theory
to the field of practice. The field education program will challenge the student to integrate professional
values and personal perspectives.

Outcomes: 1) Understand the professional purpose, values, and ethical implications of social work practice;
2) develop knowledge of the multiple frames of reference that reflect the organization and diversity of the
profession.
  Components: FTC-Internship(In person)
  Requirement Group: Co-requisite: SWFI 632S. Restricted to Graduate Social Work students.
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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SWFI 632S(1)   Course ID:014296   01-JAN-2022   Department Consent Required
Integrative Field Seminar
This course is the second of two seminars that serve to enrich students¿ field experience. The focus of this
course is upon experiences and progress of the student in the first semester of advanced field and the
relationship of the field experience to specific advanced practice class content.

Outcomes: 1) Integrate classroom knowledge and skills into the field setting; 2) reflect on field learning
experiences and growth of professional sense of self.
  Components: Seminar(In person)
  Requirement Group: Restricted to Graduate Social Work students. Co-requisite: SWFI 632
  Req. Designation: Internship
  Room Requirements: Electronic Classroom(1)
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SWFI 633(0.5)   Course ID:014297   01-JAN-2022   Department Consent Required
Field IV and Simulated Experience
The goal of the field education program is to provide an integrative experience that brings classroom theory
to the field of practice. The field education program will challenge the student to integrate professional
values and personal perspectives.

Outcomes: 1) Understand the professional purpose, values, and ethical implications of social work practice;
2) develop knowledge of the multiple frames of reference that reflect the organization and diversity of the
profession.
  Components: FTC-Internship(In person)
  Requirement Group: Restricted to Graduate Social Work Students. Co-requisites: SWFI 632 and SWFI 632S
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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SWFI 640(0)   Course ID:006804   15-JUN-2021
Post Masters FIeld Inst I
  Components: FTC-Field Studies
  Requirement Group: Co-requisite: SWFI 640S, restricted to students in the Post Masters PEL program.
  Req. Designation: Internship
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SWFI 640S(2)   Course ID:013847   15-JUN-2021   Instructor Consent Required
Post Masters Field Seminar I
On-line filed seminar to support students concurrently enrolled in SWFI 640 as part of the Post Masters PEL
program.

Restricted to students in the Post Masters PEL program.
  Components: Seminar(Online)
  Requirement Group: Co-requisite: SWFI 640; restricted to students in the Post Masters PEL program.
  Req. Designation: Internship

   Room Requirements: Classroom Not Needed(1)
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SWFI 641(0)   **Course ID:006805**   15-JUN-2021
Post Masters Field Instruction II
  Components: FTC-Field Studies(Online)
  Requirement Group: Co-requisite: SWFI 641S, restricted to students in the Post Masters PEL program.
  Req. Designation: Internship

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SWFI 641S(2)   **Course ID:011910**   15-JUN-2021   **Instructor Consent Required**
Post Masters Field Seminar II
Online field seminar to support students concurrently enrolled in SWFI 641 as part of the Post Masters PEL
program.

Restricted to students in the Post Masters PEL program.
  Components: Seminar(Online)
  Requirement Group: Co-requisite: SWFI 641; restricted to students in the Post Masters PEL program.
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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SWFI 730(1)   **Course ID:011348**   01-APR-2021   **Department Consent Required**
Specialized Field Internship
Specialized field internship to fulfill the requirements for a School of Social Work certificate program.
  Components: Field Studies(Online)
  Req. Designation: Internship
  Room Requirements: Classroom Not Needed(1)
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St. Joseph Seminary - English as a Second Language - Subject: English as a Second Language

ESL   J090(1 - 5)   **Course ID:002872**   **06-APR-2005**
Literature Background
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

ESL   J102(3)   **Course ID:002873**   **06-APR-2005**
Basic Writing
  Components: Laboratory
  Requirement Group: Restricted to St. Joseph Seminary students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

St. Joseph Seminary - Fine Arts - Subject: Fine Arts

FNAR   J101(3)   **Course ID:003039**   **01-AUG-2005**
Studio Art
  Components: Lecture
  Requirement Group: Restricted to St. Joseph Seminary students.
  Req. Designation: Internship
  Room Requirements: Studio - Fine Arts(1)
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St. Joseph Seminary - Fine Arts - Subject: Music

MUSC   J100(1)   Course ID:005435   01-JAN-1901
Voice
  Components: Lecture
  Requirement Group: Restricted to St. Joseph Seminary students.
  Req. Designation: Internship
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MUSC   J110(1)   Course ID:005436   01-JAN-1901
Liturgical Accompanist
  Components: Lecture
  Requirement Group: Restricted to St. Joseph Seminary students.
  Req. Designation: Internship
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MUSC   J111(1)   Course ID:005437   01-JAN-1901
Music Leadership
  Components: Lecture
  Requirement Group: Restricted to St. Joseph Seminary students.
  Req. Designation: Internship
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MUSC   J112(1)   Course ID:005438   01-JAN-1901
Multilingual Liturgical Choir
  Components: Lecture
  Requirement Group: Restricted to St. Joseph Seminary students.
  Req. Designation: Internship
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MUSC   J284(1)   Course ID:005439   01-JAN-1901
Piano
  Components: Supervision
  Requirement Group: Restricted to St. Joseph Seminary students.
  Req. Designation: Internship
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MUSC   J99(1)   Course ID:005440   01-JAN-1901
Cantor
  Components: Lecture
  Requirement Group: Restricted to St. Joseph Seminary students.
  Req. Designation: Internship
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St. Joseph Seminary - Literature in Translation - Subject: Literature in Translation

LITR   J200(3)   **Course ID:004920**   **01-JAN-1901**
Literary Traditions I
  Components: Lecture
  Requirement Group: Restricted to St. Joseph Seminary students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)

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LITR   J201(3)   **Course ID:004921**   **01-JAN-1901**
Literary Traditions II
  Components: Lecture
  Requirement Group: Restricted to St. Joseph Seminary students.
  Req. Designation: Internship

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St. Joseph Seminary - Philosophy - Subject: Philosophy

PHIL   J101(3)   **Course ID:005689**   **01-JAN-1901**
Philosophy: Introduction
  Components: Lecture
  Requirement Group: Restricted to St. Joseph Seminary students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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PHIL   J307(3)   **Course ID:005690**   **01-JAN-1901**
Medieval Philosophy
  Components: Lecture
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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St. Joseph Seminary - Theology - Subject: Theology

THEO   J244(1)   **Course ID:006806**   **01-JAN-1901**
Introduction to Catechesis
  Components: Lecture
  Requirement Group: Restricted to St. Joseph Seminary students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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THEO   J245(1 - 3)   **Course ID:006807**   **01-JAN-1901**
Preparation for Ministry
  Components: Lecture
  Requirement Group: Restricted to St. Joseph Seminary students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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THEO   J246(2)   **Course ID:006808**   **01-JAN-1901**
Ministry Practicum
  Components: Lecture
  Requirement Group: Restricted to St. Joseph Seminary students.
  Req. Designation: Internship
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THEO   J248(1)   **Course ID:006809**   **01-JAN-1901**
Theological Reflection
  Components: Lecture
  Requirement Group: Restricted to St. Joseph Seminary students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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THEO   J380(3)   **Course ID:006810**   **01-JAN-1901**
Topic:Theo Reflection on Creed
  Components: Lecture
  Requirement Group: Restricted to St. Joseph Seminary students.
  Req. Designation: Internship
  Room Requirements: General Classroom(1)
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